Submissions should be aware of the organizers to deal with paper organized an open submission session as an open submission session.

Candidates for ASA Offices, Council, Committees

The American Sociological Association wishes to announce the candidates for all ASA Offices, Council, the Committee on Publications, and Committee on Nominations. Ballots will be mailed no later than May 15, 2001. Nominated candidates are as follows:

President-Elect
William Bijel, University of California, Santa Barbara
Paula England, University of Pennsylvania
Vice President-Elect
Laurence Bobe, Harvard University
Inan Satarlgy, Yale University
Council
Linda Burton, Penn State University
Robert Crutchfield, University of Washington
Mary Jackson, University of California, Davis
Peter Marsden, Harvard University
John Meyer, Stanford University
S. Philip Morgan, Duke University
Victor Nor, Cornell University
Pamela B. Walters, Indiana University
Committee on Publications
Thomas DiPietro, Duke University
Rachel Rosenfeld, University of North Carolina, Chapel Hill
David Smothers, University of Arizona
Robert Wulffson, Princeton University
Committee on Nominations
Judith Auerbach, National Institutes of Health
Denise Betsy, University of California, Santa Barbara
Irene Brown, Emory University
D. A. Clambourn, Hamilton College
Mark Chaves, University of Arizona
Jeffrey Chin, Lehigh College
Marlene Dunn, Wright State University
Kathryn Edin, Northwestern University
Deborah King, Dartmouth College
Annette Larrus, Temple University
Tim Shapiro, Northeastern University
Sarah Willi, Swarthmore College

These candidates have been nominated by the Committee on Nominations and, for the Committee itself, by the At-Large members of Council. As stated in the By-laws, additional candidates may be nominated through the open nominations procedure. Petitions supporting candidates for the offices of President-Elect and Vice-President-Elect must be signed by at least 100 supporting voting members of the Association; petitioned candidates for other positions must receive the support of at least 50 voting members. Individuals may stand in a petition for a candidate via mail or fax, but all petitions must bear a member’s signature. All petitions must arrive in the Executive Office by January 31, 2001, to the attention of David Bachman, Governance Coordinator, fax (202) 638-0882.

It's Not Too Early to Think About 2002!

The 2002 Program Committee is again inviting ASA members to submit suggestions for topics and organizers for thematic and special sessions and for the regular sessions of the 99th Annual Meeting to be held in Chicago, Illinois, on August 16-20, 2002. Suggestions for didactic seminars and workshops consistent with the theme, "Allocation Process and Ascription," are requested as well.

Session proposals should provide the following information:

• working title for the session,
• brief description of the substantive focus,
• rationale for inclusion of the session call the 2002 program,
• designation of the session as either OPEN for submissions (Regular Session) or CLOSED by invitation only (Thematic or Special Session, seminar or workshop),
• recommendation(s) for session organizer, including address, telephone, and e-mail information, and
• a list of potential participants if the session is to be an invited panel.

Proposals must be typed or printed and should be no more than two pages in length.

Those submitting suggestions for organizers to deal with paper submissions should be aware of the organizer eligibility policy of the Program Committee. Any member who organized an open submission session for the 2000 program or who will review papers for the 2001 program is considered ineligible to be nominated as an open submission session organizer for 2002. This eligibility restriction spreads the benefits and burdens of organizing across the membership and helps ensure that no one individual affects general program access for an extended period of time. Session proposals should be submitted no later than February 1, 2001. A long lead in planning time is needed in order to publish the names of organizers and regular session topics in the fall of 2001 to allow members time to prepare their papers. Consideration of late proposals (any suggestion sent after February 1, 2001) is at the sole discretion of the Program Committee Chair.

Program suggestions should be sent to the attention of: Janet Atwater, Meeting Services Director, American Sociological Association, 1307 New York Avenue, NW, Washington, DC 20005-4701, USA; meetings@asatanet.org; fax (202) 638-0882.

2002 Annual Meeting Theme
Allocation Process and Ascription

One of sociologists’ major achievements during the last half century was to demonstrate the growing importance of ascription in people’s unequal access to valued resources and exposure to undesirable ones. Race and gender, age and ethnicity, nativity and religion, as well as other ascribed characteristics (e.g., color, height, social class, caste) affect people’s life chances. The more challenging task for social scientists is identifying how ascribed characteristics come to affect people’s exposure to societal burdens and benefits. The 2002 Annual Meeting will focus on the allocation processes that generate or contain ascription-based inequality.

The program theme calls for inquiries on inequality based on ascribed characteristics that move beyond comparing intergroup differences in outcomes to examining the processes that produce or moderate those differences. (Implicitly, processes that constrain ascription foster achievement-based allocation.) Thus, the program will highlight plenary and thematic sessions that examine how social interaction and social institutions—families; schools; employment relations; the penal, judicial, and legal systems; electoral and political systems; government; and other institutions—function as distribution systems that link ascribed characteristics to life events, both in the United States and around the world.

This theme has strong implications for public policy. The program will feature presentations on the policy ramifications of allocation processes across a range of institutions.

Finally, dialogue with scholars from other disciplines can enhance our understanding of the effect of allocation processes on ascription. The program will include such interdisciplinary conversations.

Investing in Our Future

In the November issue of Footnotes, the Executive Officer’s column encouraged annual giving contributions to the discipline as part of members’ charitable donations. On page 8 of this issue, ASA thanks all of our colleagues who have supported ASA’s work to advance sociology in 2000. These donations to our restricted funds have a significant impact on our profession.

Special contributions from ASA members allow us to go beyond "business as usual" activities and undertake initiatives that enrich our discipline in breadth and substance. Some of our key funds include:

• The Minority Fellowship Program provides national training for predoctoral students of color. Major funding from NIMH permits training 26 Fellows each year in the sociology of mental health. Additional donations from members help support predoctoral fellows with other specialty interests.

• The Fund for the Advancement of the Discipline makes small grants to nurture innovative research ideas. The recent awardees and their projects are profiled on page 4. Donations here are used to meet the dollar-for-dollar challenge grant with the National Science Foundation to fund these projects. Thus, these funds are essential.

• The Teaching Enhancement Fund is a small grant program for innovative projects on teaching sociology. Three or four projects are funded each year and are selected based on their potential for a broad impact. Many more innovations could be supported if the restricted fund were not so limited.

• The Congressional Fellowship Fund provides support for ASA Congressional Fellows to work for a member of Congress. Fellows learn about the legislative process and share the relevance of their sociological expertise. This experience has more than individual payoff. The presence of sociologists on the Hill helps shape how legislators see sociology as a field of relevance.

As the year 2000 comes to a close, consider making a gift to benefit sociology. Make your check payable to ASA Annual Giving and return it to the ASA Executive Office, 1307 New York Avenue NW, #700, Washington, DC 20005. You may signify a special fund or contribute to the general "American Giving" restricted account. Gifts are retained in restricted accounts and will be acknowledged. Thank you.

Published by THE AMERICAN SOCIological ASSOCIATION
In This Issue...

OSTP Welcomes Griffin
Psychologist Jim Griffin trumpets social and behavioral sciences to the White House.

Ethics on Teaching
The Code of Ethics speaks to issues regarding teaching: do we have consensus on normative behavior?

Annual Meeting FAQs
Frequently asked questions about the ASA Annual Meeting and an update for the 2001 meeting in Anaheim.

New Section-in-Formation
ASA Council approves new Section-in-Formation on Animals & Society.

Publishing Issues
The British Sociological Association starts a new monograph series.

ASA Contributors
Thanks all of our colleagues who have supported ASA’s work to advance sociology in 2000.

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The Executive Officer’s Column
Sociologists at Work

The news about the job market in sociology is a good way to end the year and to begin thinking more broadly and creatively about the years ahead. Especially with professions like ours that bring an inquisitive, critical eye, bad news has a way of spreading fast (as it did during the 1980s for the social and behavioral sciences) and lingering on. Acknowledging and internalizing more favorable projections is—perhaps appropriately—a more deliberate and cautious process.

The signs, however, for sociology are worthy of a New Year’s toast. Research support for the social and behavioral sciences has grown steadily, for example, over the 1990s. The National Science Foundation’s Director Rita Colwell is calling for a major research initiative in 2003 and a budget doubling strategy for our fields. At the National Institutes of Health (NIH) resources are slowly, yet steadily expanding for the behavioral and social sciences. The NIH-wide research conference held last June on “Progress and Promise in Research on Social and Cultural Dimensions of Health” is putting in place priorities for social science research that should have an impact on investments in funding far into the future.

Research support is one indicator of the well-being of the discipline, but are there jobs for our graduates? The simple answer is “yes” whether one is attending a session at the ASA Annual Chair Conference focused on hiring at a time of higher demand (especially in some specialties) or looking at “hard” facts. Data from the ASA’s survey of PhD’s who received their degrees between July 1996 and August 1997 showed a relatively low unemployment of 3.4 percent and a very high proportion employed in the academy (83 percent), although not all in tenure track or permanent positions. (See ASA’s Research Brief on “New Doctorates in Sociology: Professions Inside and Outside of the Academy,” Vol. 1, No. 1, 2000.)

Furthermore, in 1997, approximately 50 percent of these graduates were in tenure track positions—a solid proportion given that some had just received their degrees in August 1997, and, by 1999, sizable more of them—approximately 75 percent—were in tenure track jobs.

Other ASA indicators similarly convey good news. For example, the total number of listings in the ASA Employment Bulletin increased 15 percent from 1998 to 1999 and another 21 percent from 1999 to 2000. Although our data on listings does not adjust for successive listings of the same job for more than one month, there is no reason to believe that repeat listings have increased over time.

Another “good news” indicator comes from the Employment Service held each year at the ASA Annual Meeting. In 1995, the last year the ASA meeting was in Washington, DC, 63 employers interviewed prospective candidates for jobs. In 2000, this number was up to 97 employers while the number of job candidates had dropped from 401 in 1995 to 262 in 2000. From just the most recent data, a more favorable market can also be observed. In 1998, candidates had on average 3.2 interviews. Taking into consideration that the Employment Service is used by only a small quadrant of potential employers and employers (our data indicate that the Employment Bulletin is the primary method for the first-job search), it is revealing that more employers are turning to this service with their jobs.

The larger employment context considered by such scholars as Bill Bowen and Julie Sosa in Prospects for Faculty in the Arts and Sciences (1989) or by Jack Schuster in his 1992 article in The Encyclopedia of Higher Education is worth consideration as well. As these social scientists see it, demand for PhDs in the social sciences can be anticipated to be strong through this next decade—given projected high graduate enrollments, anticipated faculty retirements, and increases in nonacademic employment despite what might be changes in the structure of the academic markets (e.g., higher student-faculty ratios, more use of part-time faculty). They also note a likely increased demand for social scientists in other employment sectors. While the academic market for sociologists is now quite favorable and continues to be the primary work sector, over the last 30 years there has been a slow trend toward increased employment of PhDs in other settings. Rachel Rosenfeld importantly reminded us as far back as 1988 that entry into other work sectors should be seen as a “pull” not a “push” which is occurring over time irrespective of the tightness of the academic job market.

As we turn to 2001 and consider prospects for the discipline, we might do well to acknowledge that sociology is in a good place for present and future generations. We have much to offer and seem to be doing so for undergraduate and graduate students who are again drawn to our field. While we should not be complacent in this period of success, it is certainly far better to move forward from strength than to seek to navigate in a period of diminished interest and resources. How we seize upon the opportunity to reach earlier and more broadly into the pipeline for new recruits; how we revisit whether or how to increase the number of new PhDs produced each year; and how we go about our training of secondary school, undergraduate, and graduate students are issues well worth discussing among chairs and directors of graduate and undergraduate programs as well as prospective employers. Meanwhile, let us enjoy the fact that sociologists are hard at work doing very important things!
James Griffin Joins Office of Science Technology and Policy

by Johanna Ebner
Program Assistant

The White House has a knowledgeable advisor, with the appointment of Dr. James Griffin as Assistant Director of the Social and Behavioral Sciences in the Office of Science Technology and Policy (OSTP). On a one-year detail from the Department of Education, his position begins in September.

Griffin has a doctorate in clinical psychology from the University of Rochester and is an expert in child psychology, early childhood education, and psychiatric epidemiology. He was also a Postdoctoral Fellow in psychiatric epidemiology at Johns Hopkins University's School of Public Health. While at Hopkins, he was more broadly exposed to psychologists, sociologists, epidemiologists, public health practitioners, and scientists from other disciplines.

This is where he first "saw the potential of interdisciplinary efforts to really move a research agenda forward in a way that one discipline might not do as well on its own." Griffin’s position at the OSTP requires him not only to advise on policy issues relating to the social and behavioral sciences, but also to work on interagency and interdisciplinary initiatives, increase funding for research, and identify effective educational practices and technologies. In addition, he must be aware of behavioral and social science issues as they arise so he can provide a rapid, informed response. The OSTP, created in 1976, advises the Executive Office of the President on policy issues affecting science and technology in four distinct science, technology, environment, and national security and international affairs. The science division includes a focus on the life and physical sciences, as well as the social and behavioral sciences.

"Griffin’s position at the OSTP is well suited for his position at the OSTP. He is on leave from the National Institute on Early Childhood Development and Education in the Office of Educational Research and Improvement (OEIRI) at the Department of Education. Health, behavior, and education are what Griffin considers to be the cornerstone issues for his tenure in the science division. He believes that, in addressing policy issues, we need to have knowledge about the behavioral sciences. "We need to do more [to solve the problem], but we also need to understand why these problems exist before we can be very effective."

While at the OSTP, Griffin will continue to work on the development and implementation of the Interagency Education Research Initiative (IERI), which was the focus of his attention for the past two years while at the Department of Education. IERI is an interagency partnership of the National Science Foundation, the National Institute of Child Health and Human Development, and the Department of Education. Its goal is to improve pre-K-12 student learning and achievement in reading, mathematics, and science by supporting interdisciplinary research. The benchmarks to receive planning grants or research grants are scalability, research methodology, technology, and interdisciplinary research teams. "We really are emphasizing that we don’t want people doing things in silos in the 21st century," says Griffin in regard to the most important aspects of the IERI. "We want people reaching across departments, schools, universities, whatever it takes to bring to bear the expertise needed to do this complex research." His hope is that, as people learn about the IERI, they also will see it as a model for further interagency cooperation and the formation of interdisciplinary research teams.

The other major project Griffin will work on while at the OSTP is a Research Initiative. This initiative dates back to 1997 with a National Science and Technology Council's report entitled Investing in Our Future: A National Research Initiative for America's Children for the 21st Century. Pointing to the miniscule federal research investment in children, the report called for a major interagency initiative to focus on the biological, cognitive, and social development of America’s children. The report emphasizes the need for research on health and behavior, children and environmental hazards, learning, and the influence of families and communities on development. Griffin wants to move this significant initiative forward and create an integrated and cohesive research agenda. He says, "Clearly we underfund research on children for a lot of reasons, and I think we need more of a research agenda."

These initiatives do not mean that Griffin is only focused on children and youth. He also believes there are important social and behavioral science issues on other populations like the elderly that need far more attention. He emphasizes that increased funding is essential to all of this work. Griffin notes, however, that merely asking for more money is not enough. Requests need to make clear "how we are going to attack this, why we need the research, and what we’re going to do." He advises social scientists to be specific about what they are doing and their contribution in order for the public to understand their work. Unlike many behavioral scientists, Griffin uses reasoned scientific method to address the complex subject of human behavior.

Another challenge for social scientists, which Griffin seeks to address at the OSTP, is developing a unifying voice. He works on many interagency and interdisciplinary initiatives which require cooperation and effective communication. He believes we should be "trying to build a new research community by drawing new boundaries and increasing lines of communication so that people in different departments and schools can talk to each other and should work on their own piece they need to see it as part of a larger research agenda."

Griffin advises students in the social and behavioral sciences to get as much experience and be as diverse as possible early on. "Work with a number of people," he says. "This requires a lot of give and take. You may have to compromise. It’s not about winning. It’s about bringing to bear the expertise needed to do this complex research."

The Member Forum aspires to use technology to promote substantive exchange among members, to generate discussion on key issues or even nascent ideas, and to provide a venue where the leadership of the Association can hear directly from members about what they like, seek, and need. With the backdrop of a national election calling for each voice to be heard, ASA encourages members to dial in (asanet.org) and participate in discussions important to our discipline, profession, and association.
**Teaching Norms and the ASA's Code of Ethics**

by Alan E. Bayer, Virginia Polytechnic Institute and State University

While some professional associations, like the American Sociological Association, have long had codes of ethics, other professional organizations have not. In examining the surrounding scientific misconduct over the past two decades, it has become clear that codes of ethics are needed. The code of ethics for academic institutions is particularly important because it can provide guidance and support for student-faculty relationships.

In examining the codes of ethics, it is evident that the majority of professional associations do not contain any statements about the treatment of students. This is problematic because the treatment of students is a critical aspect of the teaching role, and it is important to have clear guidelines for this aspect of the role.

The American Sociological Association (ASA) has a code of ethics that was adopted in 1961. This code contains a section on the treatment of students, and it is important to examine this section in detail.

The code of ethics for the ASA states that faculty members should respect the autonomy of their students. This means that faculty members should not use their authority to manipulate or control students. Students should be free to make their own decisions about their academic and personal lives.

In conclusion, the ASA's code of ethics is important because it provides a framework for the treatment of students. It is important for professional associations to adopt codes of ethics that are explicit about the treatment of students, and for faculty members to concur with these codes in their practice.
FAQs About the ASA Annual Meeting

by Janet L. Astner, Director Meeting Services

We have always met in one hotel when the ASA annual meeting has been in Washington, DC. Why did we need two this year?

Actually ASA used meeting space at two hotels for the two previous meetings in DC (1990 and 1995). In 1990 however, the impact on attendees was limited. Only one or two additional meeting rooms were needed to accommodate the program, and the hotel that was used was directly across the street from the Washington Hilton. In 1995, ASA needed more space to accommodate the growing program and used the Washington Hilton and the Capitol Hilton. Shuttle service between those two hotels was provided as part of the contractual agreement for the overflow space. By 2000, not only had the meeting program continued to grow in every respect but more space was needed to accommodate more exhibit booths and much larger poster sessions than were held five years ago. Based on the meeting needs in 1995, ASA had contracted major overflow meeting space at the hotel then known as the Sheraton Washington. Another assessment of meeting needs took place when that hotel became the Marriot Wardman Park in 1998 and major renovations commenced which affected the space under contract to ASA. The result of that assessment was that the Hilton and Marriott would be functioning as co-headquarters hotels with services and sessions split between the two properties. Having exhibits and registration in separate locations made the split of meeting activities much more noticeable to attendees this year.

Next year the meeting is in Anaheim. How was that site selected, or how does ASA select all the sites? Why hasn't ASA met in all five of the major US cities such as Boston, Minneapolis, Portland, Phoenix, ....

As determined by the ASA Council, the Annual Meeting rotates geographically through the continental US. Several different rotation patterns have been used during the past decades, but this year the split of meeting activities in the impact is a three-year pattern of East, Central, and West. Since ten years a site in Canada may be considered. Meeting sites are usually booked four to five years in advance. Cities in the geographic region under consideration are solicited and rated. Factors which have weighed heavily in the Council decisions include: meeting space flexibility and accessibility; room rates; hotel contract provisions, particularly room rates; air service/access; local and regional tour arrangements; proximity and diversity; climate and "city feel"; and convention bureau assistance.

What is the best way to get to Anaheim? Depends where you are coming from. If you are flying, you have a choice of four airports—John Wayne/Orange County (SNA), Los Angeles International (LAX), Ontario International (ONT), and Long Beach (LGB). SNA is closest, but there are more non-stop commercial flights into LAX. Work with your travel agent or browse the Internet to determine which flights and air services best your departure region and personal travel plans. There are regular shuttle services to and from LAX (www.supershuttle.com) and Airportus (www.airportbus.com) from LAX and SNA, and they are a reasonable option. That is, if you are not taking a taxi or renting a car. If you do wish to rent a car due to other travel plans/needs, daily parking rates at the main ASA hotels run around $9-10 service, $13-16 valet.

How do ASA registration fees compare to other conventions? Registration fees vary widely, depending on the type and length of a conference and the kind of sponsorship. Fees for annual meetings sponsored by non-profit associations range from as little as $5 to as high as $100. If we limit the comparison to associations belonging to the Consortium of Social Science Associations (COSSA), ASA rates are right in the middle. Social scientists paying registration fees that are $10-25 higher than those paid by sociologists include anthropologists, geographers, historians, and economists. Those paying $5-15 lower are political scientists, historians, and economists.

What changes have you seen in the ASA Annual Meetings over the previous 25 years? How have the changes affected the meeting?

When I first intersected with meeting activities, nothing was computerized. The tracking of sessions and participants was accomplished via 3x5 colored index cards with varying labels and colored dots. The numbers of programs or participants had to visit the 200 mark, and for the first time there were more than 1,300 participants listed on the program. Membership was just below 14,934 in 1973, and there were only 14 sections. Plenary sessions were always held in the evening, and there were no major receptions. At that time, a hotel registration rate was a modest $15, but presenters had to pay for rental of audiovisual equipment other than a microphone or slide projector. And, yes, all the meeting activities and attendees could fit into one hotel.

The program now features over 575 sessions and nearly 4,000 participants. Forty Sections and two sections-in­formation support sponsorship. Plenaries are held late in the day. There are two major receptions, the Welcoming Party and the Honorary Reception, plus special receptions for students and international scholars. Town meetings are convened on issues important to the discipline. Roundtable and poster sessions provide many opportunities for networking and exchange of ideas. The meeting site itself is featured both by substantive sessions and local tours or site visits. A daytime child care program, student center, comfort and amenity, and accessibility arrangements are standard meeting services. Members pay $90 to preregister, and a variety of audio-visual equipment is supplied for presenters at no additional charge if ordered in advance.

Contrary to the changes in the program and growth, the program has retained its openness to paper submissions, and the Program Committee has broadened opportunities for session suggestions. The involvement of members as session organizers continues the longstanding tradition of placing the responsibility for the quality of the meeting program directly in the hands of members. ASA is one of the few associations to successfully maintain an open and democratic tradition.

2001 Call for Papers Update

Submission Deadline: January 10, 2001

Please see the following corrections to information for session organizers.

Regular Sessions
Death, Dying, and Bereavement. Jaber Gubrium: gubrium@soc.ufl.edu
Medical Care, Social Organization of. Mary Ferron, Dean of the Faculty, Brown University, Box 1857, Providence, RI 02912; brown mediatedcare@brown.edu

Social Networks. Joe Whitmeyer: whitmey@soc.ucsb.edu

Section Sessions
Sociology of Alcohol and Drugs, session 1. Tommy Anderson, Department of Sociology and Criminal Justice, University of Delaware, Room 322 Smith Hall, Newark, DE 19716; (302) 831-4232; tma@udel.edu
Sociology of Education, session 1. Peter Nardi: peter_nardi@pitzer.edu

Student Sessions
American Poverty and Social Architecture. Benjamin B. Riegal, California University, 509 West 211st Street, Apartment 106, New York, New York 10032; (212) 678-3090; benjamin@benjaminbolger.com

Requests for Space at 2001 Annual Meeting

The ASA provides two services for individuals or groups desiring to use meeting space at the Annual Meeting. ASA Council policies on the use of such space are outlined below. Because ASA Sections have been allotted program time, they are not considered from these provisions.

Meeting Space

Groups wishing to meet in conjunction with the Annual Meeting may request space by sending a formal letter of request with signature (e-mail messages or files are not accepted) to the ASA Executive Office by March 1, 2001. Rooms are allocated on a first-come, first-served basis, one meeting per group. In the event that space exceeds demand, requests for a second meeting will be considered. Please note that requests received after the March 1 deadline cannot be accepted. Space requests are categorized as follows:

(1) Small groups sponsored by ASA members requesting space for the purpose of conducting sessions. One special aspect of sociology will be allocated one time slot from 6:30-8:00 p.m. on the first, third, or fourth evening (Saturday, August 18; Monday, August 20; or Tuesday, August 21). The topic to be discussed should be clearly stated in the request, along with an estimate of the size of the group expected to attend the session.

(2) Groups of organizations wishing to gather for other meetings such as those of a religious, political, or special interest are required to submit a petition containing the signatures of ten ASA members who support the request. These groups will be assigned one meeting room from 8:30-10:00 p.m. on the second night of the meeting (Sunday, August 19). If the number of requests exceeds the available space on August 19, groups will be assigned to the 6:30-8:00 p.m. time slot on August 18 or 20.

(3) Those groups or organizations wishing to hold receptions, dinners, or other social gatherings should also submit requests for space by the March 1 deadline. Space availability is normally limited to 6:30-8:00 p.m. on August 18, 20, or 21, and 8:30-10:00 p.m. on August 19.

All letters requesting space should identify the nature of the meeting, the number of people expected to attend, desired room setup or other physical needs, and the scheduling preference of the group within the parameters given above. An announcement of each meeting will be included in the "Activities of Other Organizations" section of the program. The organizers will include the name of the group or title of the session, name of organizer/sponsor if appropriate, and date and time of the meeting. Room assignments are printed in the Final Program only.

Table Space

Association members may apply for table space to display literature. Available space is assigned on a first-come, first-served basis. Due to the number of requests and the limited space available for displays, two parties are usually assigned to each table. There are no general storage facilities beyond the space beneath each table, so each party is solely responsible for the security of its display materials. Policies on use of table space are that (1) nothing may be sold and (2) nothing of an offensive nature may be displayed.

Deadline

Formal letters of request for meeting space and/or table space must be postmarked no later than March 1, 2001. Send space requests to: Janet Astner, ASA Meeting Services, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701, USA; (202) 638-0882 fax.

DECEMBER 2000 FOOTNOTES
Section-in-Formation Status
Approved for Animals & Society

by David Nibre, Wittenberg University, and Anna K. Pearson of California-San Diego

As its August 2000 meeting in Washington, the ASA Council approved the establishment of a new section on the study of animals and society. The new section is described as being "in the forefront of current thinking on the relationship between humans and other animals." It is intended to provide a forum for the exchange of ideas and the dissemination of research on the role of animals in society, including their relationship to human health and well-being. The section is open to all individuals interested in the study of animals and society, and it is expected to grow in membership and activity in the coming years.

Sociologists Selected for AAHE-Campus Compact Consulting Corps

Service learning programs Dwight Giles, Jr. (Vanderbilt University) and Garry Hesser (Augsburg College) have been chosen by the American Association for Higher Education and Campus Compact to participate in a Consulting Corps program, which provides guidance and support to colleges and universities interested in developing service-learning programs. The Consulting Corps is designed to help institutions develop and implement effective service-learning programs, and it is one of the many initiatives sponsored by the American Association for Higher Education, which is dedicated to promoting excellence and innovation in higher education. The Consulting Corps program is one of the many ways in which the American Association for Higher Education works to support and strengthen the work of institutions of higher education across the country.

High School Fellowship Program

by Meghan Rich, Academic and Professional Affairs Program Assistant

Disadvantaged high school students interested in the social sciences have an opportunity to participate in a research program at New York University (NYU). The fellowship program is sponsored by the American Association of Social Sciences (CASSR) and is intended to provide research experience and mentorship to high school students who are interested in pursuing careers in the social sciences. The fellowship is open to students from a variety of backgrounds, including students from low-income families, students from rural areas, and students from underrepresented communities. Students who are selected for the fellowship will receive stipends to support their participation in the research program, and they will also have the opportunity to work with NYU faculty members and to engage in research on a range of social science topics.

Spotlight on Departments

An occasional column showcasing accomplishments and innovations in sociology

Annette Arundel's CareerEfforts

by Megan Rich, Academic and Professional Affairs Program Assistant

Annette Arundel Community College's Department of Sociology and Geography has received recognition for its innovative approach to teaching and learning. The department has been awarded a fellowship program by the American Association for Higher Education (AAHE), which is designed to support and strengthen the work of institutions of higher education across the country. The fellowship program is intended to provide research experience and mentorship to high school students who are interested in pursuing careers in the social sciences. The fellowship program is open to students from a variety of backgrounds, including students from low-income families, students from rural areas, and students from underrepresented communities. Students who are selected for the fellowship will receive stipends to support their participation in the research program, and they will also have the opportunity to work with NYU faculty members and to engage in research on a range of social science topics.

The fellowship program is one of the many ways in which the American Association for Higher Education works to support and strengthen the work of institutions of higher education across the country. The American Association for Higher Education is dedicated to promoting excellence and innovation in higher education, and it provides a range of resources and services to support institutions of higher education in their efforts to improve the quality of education and to promote the social, economic, and political well-being of society.
Changes in Graduate Enrollments: Increases Followed by Declines

Graduate student enrollments were higher in 1998 than they were in 1990. Sociology enrollments did relatively well, in contrast to other disciplines. During this nine year period, the number of graduate students enrolled in all science and engineering disciplines increased by 7.4 percent (see Table 1). The total number of graduate students enrolled in the social sciences increased by a similar share. Sociology experienced the largest increase in enrollments (13.6 percent) among selected social science disciplines. Political science remained stable, and economics declined by 13 percent.

Within the overall increases, there was a general pattern of strong enrollment increases during the early 1990s, leveling off in the mid-1990s, and small but relatively consistent declines in the later 1990s. This pattern is evident in science and engineering enrollments as a whole and in social science enrollments as a whole. Among the three selected social science disciplines, enrollment declines started slightly earlier and went somewhat deeper in economics and political science than in sociology.

Graduate enrollment patterns in the 1990s were somewhat different for women than for men (see Figure 1). Decreases in male enrollments in the social sciences as a whole did begin in 1991, while the decline in women's enrollments did not begin until 1996. In sociology women's enrollments began to decline two years later. Among men, declining enrollments began first in economics in 1992. These patterns suggest that somewhat different explanations may be at work for men and women in some disciplines. In any case, sociology graduate enrollments seem to have a buffer against the larger fluctuations experienced in our aligned disciplines.

For further information, contact the ASA Program on Research in the Discipline and Profession at research@assn.org.

Table 1. Graduate Enrollments in Selected Disciplines, 1990-1998

<table>
<thead>
<tr>
<th>Total All Disciplines</th>
<th>Social Sciences</th>
<th>Sociology</th>
<th>Political Science</th>
<th>Economics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990</td>
<td>451,256</td>
<td>77,948</td>
<td>8,183</td>
<td>30,582</td>
</tr>
<tr>
<td>1991</td>
<td>471,262</td>
<td>80,742</td>
<td>8,893</td>
<td>31,797</td>
</tr>
<tr>
<td>1992</td>
<td>493,632</td>
<td>85,778</td>
<td>9,501</td>
<td>33,797</td>
</tr>
<tr>
<td>1993</td>
<td>504,449</td>
<td>88,793</td>
<td>9,893</td>
<td>35,076</td>
</tr>
<tr>
<td>1994</td>
<td>507,504</td>
<td>89,334</td>
<td>(0.02)</td>
<td>10.05</td>
</tr>
<tr>
<td>1995</td>
<td>499,732</td>
<td>89,449</td>
<td>10,035</td>
<td>34,298</td>
</tr>
<tr>
<td>1996</td>
<td>494,219</td>
<td>88,647</td>
<td>9,887</td>
<td>33,252</td>
</tr>
<tr>
<td>1997</td>
<td>487,371</td>
<td>86,022</td>
<td>9,807</td>
<td>32,803</td>
</tr>
<tr>
<td>1998</td>
<td>484,671</td>
<td>83,825</td>
<td>9,527</td>
<td>30,680</td>
</tr>
</tbody>
</table>

% Change 1990-1998: +7.4 +7.5 +13.6 +0.3

Notes: Numbers in parentheses indicate the percentage change from the previous year.

Source: Compiled by the American Sociological Association from the National Science Foundation, Survey of Graduate Students and Postgraduates in Science and Engineering, 1997 and 1998, Tables 10, 11, and 12.

Figure 1. Annual Percentage Change in Graduate Enrollments in Selected Social Science Disciplines, 1990-1998

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Justice Served

There is a dramatic story behind the recent announcement that a doctoral dissertation completed in 1936 by our colleague, University of Michigan Professor Emeritus Werner Landecker, was published for the first time 60 years later in 1990. The dissertation was for the Doctor of Jurisprudence degree at the University of Berlin, then under Nazi control. Werner had left Germany in 1933, and got his PhD degree in 1947. When I began teaching sociology at the University in 1946 (with the now extinct rank of Instructor), Werner was my colleague. We rose through the ranks to Professor. Werner taught the required graduate doctoral seminar in social theory for many years. Among his students who were still on campus were Robert Kahn, the late Leslie Kish, Arland Thornton, Kirsten Alcser and David Featherman. (I would appreciate hearing from others so that I can compile a more complete record.)

For further information, contact the ASA Program on Research In the Discipline and Profession at research@assn.org.

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A New British Monograph Publisher: sociogypsys

Sociologists have to work hard today to sustain the autonomy of their discipline in the face of pressures to supply results for immediate policy needs or to tailor their writing for long print runs for mass teaching purposes. Both tend to make the sociologist who publishes a monograph concerned primarily to extend professional understanding on which ultimately the well-being of the discipline depends. In Britain, sociogypsys has been launched in October with the backing of British Sociological Association to publish sociological monographs that do not appeal in the first instance to big commercial publishers and to make them available at a low price.

The sociogypsys project does not mean a neglect of the economics of publishing. The press has a sound business plan that reflects an opening niche in the market as established publishers move into the already established Sphere of long print run publication. Managing editors John Holmwood and Sue Scott are supported by experienced publishing and editorial teams. The enterprise relies on the recognition that sociologists create a product in their professional practice that is valuable and marketable to a specialist readership, precisely because it does not conform necessarily to the immediate demands of government or mass publishing. Initially the aim is simply to publish six books a year rising to about thirty after five years. The reworked PhD dissertation is a prime candidate for consideration.

Sociogypsys will make a vital contribution to promoting professional British sociology in a way that the original ASA Rose Monograph Series did for American sociologists. The British need is not to modernize what was already good but to create an opening in order to achieve the place in the sun of which sociology has long dreamed. A monograph series serves to protect the autonomy of the discipline from the press demands of the moment. It can, therefore, look for contributions to understanding society in the long term and beyond national boundaries. We are, therefore, especially grateful for the support that our American colleagues have expressed for this enterprise and welcome exploring possible collaborations.


Public Forum

---

Werner retired to emeritus status in 1983. In 1995 Dr. Günther Lüschen, a German sociologist, was appointed the first editor-in-chief of the Sociological Association to publish sociological monographs. The extraordinary character of this evaluation, he also indicated that he had read his 1936 dissertation and regarded it as a historically important work that ought to be published. While Werner indicated his gratitude for this decision, he also indicated that he was no longer in a position to do the necessary editing and other work required after more than 60 years. In a later conference, Werner and Dr. Lüschen came to an agreement that Dr. Lüschen would edit the dissertation and find a publisher. In the following months Dr. Lüschen did the editing, wrote an important introductory chapter, and arranged for short English and French abstracts, written by his wife. The book was published in 1999 by LIT Verlag in Münster under the following title: Werner S. Landecker. Die Geltung des Volkerrechts als gesellschaftliches Phänomen. Eine rechts- und sozialwissenschaftliche Analyse des Jahr 1936. Herausgegeben von Günther Lüschen. Beiträge zur Geschichte der Soziologie.

A translation in: The Importance of International Law as a Social Phenomenon. A Juridical and Sociological Analysis from the Year 1936. Edited by Günther Lüschen. Contributions to the History of Sociology. The extraordinary character of publication after 63 years strikes me as a final piece of justice earned.
Thank You, ASA Contributors!

The Association wishes to acknowledge the generous support of the following individuals, whose 2000 financial contributors have greatly aided in the success of our programs and initiatives.

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M. Richard Cranmer.
Maria Cristina.
Kathleen Cullen.
John R. Cross.
Robert B. Croxford.
Lisa A. Crawford.
Julie E. Curet-Rodriguez.

ASA Funding Opportunities

ASA is currently soliciting applications and providing funding for its fellowships and special grants programs. Sociologists in all employment sectors are encouraged to apply. For additional information visit our website at http://www.asanet.org or contact us at (202) 383-9005 (see extensions below).

Fund for the Advancement of the Discipline

- Supports ground breaking sociological research and sociological research-related activities (e.g. conferences)
- Provides "venture capital" for initiating innovative basic research projects, stimulating new lines of inquiry, and creating new networks of scientific collaboration.
- Serves as leverage for the acquisition of additional research funds.
- Reviews proposals for scientific merit and selects projects for funding based on:
  - innovativeness and promise of the research idea
  - significantly and signifi cant goals
  - potential as a building block for future research
  - feasibility and adequacy of design
  - plans for analysis and evaluation of data
  - plans for dissemination of results
  - appropriateness of proposed budget

Jointly funded with the National Science Foundation

Deadlines: December 15 and June 15

Award Amount: Awards up to $5,000

Eligibility: PhD in sociology or equivalent

Contact: Drew Sutter, ext. 312

Mass Media Science Fellow Program

- Ten-week summer placement at a major newspaper, television, or other media site
- Enhances skills in and commitment to public communication
- Quality mentoring and interaction with fellows from other fields of study
- Post-fellowship work with ASA on public communication
- Jointly administered with the American Association for the Advancement of Science

Deadline: February 1
Stipend: $3,500
Eligibility: PhD in sociology or equivalent or advanced graduate students (ABD)

Community Action Research Initiative

- Supports projects that apply social science knowledge, methods, and expertise to community-identified issues and concerns
- Use sociological skills in community organizations or local interest groups

Deadline: February 1
Stipend: Up to $2,500
Eligibility: PhD in sociology or equivalent or advanced graduate students (ABD)

Congressional Fellowship

- Learn about legislative process and apply sociological expertise to current policy issues
- Assist with public policy briefings and workshops

Deadline: February 1
Stipend: $10,000
Eligibility: PhD in sociology or equivalent or advanced graduate students (ABD)

Teaching Enhancement Fund Small Grants Program

- Supports seed projects to advance the quality of teaching sociology
- Core evaluation criteria include:
  - significant and feasibility of the project
  - innovativeness and originality of the project
  - generalizability of outcomes

Deadline: August 1
Award Amount: up to $1,000
Eligibility: Individuals, a department, a program or a committee of a state or regional association

Contact: Megan Rich, ext. 218

Nona S. Wilcox
Harvey Williams
John Allen Williams
Joyce E. Williams
Richard Williams
Charles W. Wilson
Sarah Susannah Willie
Robert W. Wolensky
Delores D. Wong
Joy Young
James N. Zall
Joseph J. Zulch
Joseph F. Zygmunt
The Section on International Migration invites submissions for the 2001 AMS Annual Meetings. Manuscripts to be considered for the award should be submitted by March 1, 2000, to: Paul A. Jargowsky, School of Social Science, Princeton University, 410 N. Military Rd., New Brunswick, NJ 08901 or to: William J. J. McBride, Department of Sociology, University of Wisconsin-Madison, 207 North Francis Hall, Madison, WI 53706.

The deadline for nominations is April 10, 2001.

Mailing Address: 103-2004 E. 26th Street, Department of Sociology, Purdue University, West Lafayette, IN 47907.

Latin/o Sociology

Award for Distinguished Contribution to Latino/Latin/o Scholarship

This award is given in recognition of significant contributions to the field of Latino/Latin/o Sociology. The contributions may be in the form of a single work, several pieces of work, or significant cumulative work completed through a professional activity (teaching, research, program development, innovative teaching techniques, contributions to local or national associations, and so forth). Nominations should include a letter of no more than two pages, a vita of the nominee, and supporting materials (such as course materials, conference presentations, a statement of contributions). Please send nominations to: Jose Calderon, Department of Sociology, Pitzer College, 1050 N. Mills Ave., Claremont, CA 91711. The deadline for nominations is April 10, 2001.

Cristina Maria Riegas Distinguished Student Paper Award

This award is given in memory of the spirit, activism, and scholarship of a Latin/o Sociologist who graduated cum laude from Brown University in 1993, was a member of the Latino/Latin/o Sociology Section, and published several papers in the field of Latino and Latin/o Sociology. The nominations should include a letter of no more than two pages, a vita of the nominee, and copies of the papers that they have published or unpublished. A dissertation chapter will not be considered, but all other nominations are eligible. Please send nominations to: Jose Calderon, Sociology and Chicano Studies, Pitzer College, 1050 N. Mills Ave, Claremont, CA 91711. The deadline for nominations is April 10, 2001.

Mathematical Sociology

Outstanding Article Publication Award

This award is given to an outstanding article published in the mathematical sociology section of the American Sociological Review in the past three calendar years (1998-2000). The deadline for nominations is March 1, 2001. A formal nomination, five copies of the nominated article, and a statement of contribution for the author(s) must be sent to the Committee Chair by March 1, 2001. The deadline for nominations is March 1, 2001. The award should be sent to: Harry R. J. Japp, Department of Sociology, University of Wisconsin-Madison, 112 East Street, Madison, WI 53706. This award is given to recognize the best book published about the sociology of the family. Nominations should consist of a letter detailing the nominee’s contributions to community and urban sociology. The award should be sent to: Lawrence Coser, Department of Sociology, University of Wisconsin-Madison, 112 East Street, Madison, WI 53706.

The deadline for nominations is May 31, 1999.

Student Paper Award for Distinguished Contribution to Latina/o Sociology

The deadline for submission of the best paper on Latina/o Sociology for consideration for the award is February 23, 1999. Please send nominations to: Janet A. Pennington, Department of Sociology, Arizona State University, Tempe, AZ 85287-0307; or e-mail jpennington@asu.edu. The deadline for submission of the best paper on Latina/o Sociology for consideration for the award is February 23, 1999. Please send nominations to: Janet A. Pennington, Department of Sociology, Arizona State University, Tempe, AZ 85287-0307; or e-mail jpennington@asu.edu. The deadline for submission of the best paper on Latina/o Sociology for consideration for the award is February 23, 1999. Please send nominations to: Janet A. Pennington, Department of Sociology, Arizona State University, Tempe, AZ 85287-0307; or e-mail jpennington@asu.edu.

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award for a multiply authored paper will be shared equally by all authors and is not acceptable. A nomination consists of a cover letter, up to five nominations of the work to the Committee Chair: Alison DB, Department of Sociology, University of South Carolina, Columbia, SC 29208; e-mail kdb1@email.sc.edu.

Outstanding Book Publication/Distinguished Career Award

This year's award is for the outstanding book published in mathematical sociology in the past five calendar years (1996-2000). The deadline for preliminary nominations is February 1, 2001. A formal nomination, five copies of the nominated book, the book's jacket, and at least three letters of nomination for the author(s) must be sent to the Committee Chair at 1011 Central Drive, Dept. of Sociology, University of South Carolina, Columbia, SC 29208.

Political Sociology

Distinguished Book Award

This award is offered annually for the outstanding book in political sociology. The book must have been published in the past five years, and the author(s) must be members of the section. Nominations should be made by members or non-members, with at least three letters of nomination for the author(s) sent to the Committee Chair, Alison DB, Department of Sociology, University of South Carolina, Columbia, SC 29208; e-mail kdb1@email.sc.edu.

Sex and Gender

Award for Distinguished Contribution to Research on Sex and Gender

The 2001 committee for the Sex and Gender Distinction Award invites nominations of outstanding contributions and innovative work on the social construction of sex or gender that does not need to be sociological. Edited collections are not eligible. Nominations should be sent to the Committee Chair, Christine Williams, Department of Sociology, University of Nevada, Las Vegas, NV 89154, e-mail cwilliams@unlv.edu. Self-nominations are not acceptable. The deadline for nominations is February 15, 2001.
Society sections, from page 10

Award for Distinguished Contribution to Scholarship in Sociology
Nominations are currently being accepted for the 2001 Distinguished Article Award. Articles or chapters published in 1999 or 2000 will be considered. Authors need not be sociologists and may be students or professionals with disciplines other than sociology. Self-nominations are acceptable. Send four copies of the article and a two-page letter of nomination to: Irene Browne, Department of Sociology, Emory University, Atlanta, GA 30322-4150; e-mail irenebrowne@emory.edu.

Student Paper Award
Each of the Section awards will be given to a paper written by a graduate student or students on a topic in education. The author (or first author) must be a graduate student at the time of submission, and all authors must have been graduate students when it was written. Nominations from members of the section and self-nominations are welcome. Please send submissions by February 1, 2001, to: Regine Weurman, Department of Sociology, Emory University, Atlanta, GA 30322; (404) 727-7514; e-mail rwerum@emory.edu.

Sally Hacker Student Paper Award
This award is given to the best graduate student paper that deals with a gendered issue or empirical problem important to the field of Sex and Gender. Papers written by current graduate students as articles accepted for publication or as published articles in 1999 and 2000 will be considered. Nominations must be received by a faculty advisor and the committee: Irene Browne, Department of Sociology, Emory University, Atlanta, GA 30322-4150; e-mail irenebrowne@emory.edu.

Graduate Student Paper Award
This award is given annually to an individual who has made lifetime contributions to outstanding scholarship in sociology. In addition to receiving the Award, the recipient will be invited to present an address to the Society. The recipient will be awarded $300. Please send three copies of the paper and a letter of nomination to: Denise Anthony, Department of Sociology, Emory University, Atlanta, GA 30322-4150; e-mail danthony@emory.edu.

Student Paper Competition
The deadline for submission of student papers is April 15, 2001. Faculty and students are invited to participate in this competition. To be eligible, all papers must be written by a student who was a student at the time the paper was written. The paper must have been published as an article or presented at a conference. That is, in a paper is eligible for the award if it was presented at a professional conference, a seminar held in the years prior to presentation at another professional conference, or a paper to be published or presented prior to this year. Students may send in their own papers. Individuals may not submit papers, only the paper should be submitted. To be eligible, the paper must be published in a refereed journal or presented at a conference. The paper must be submitted to the Department of Sociology, University of Missouri-St. Louis, M. A. Distinguished Scholar Award, 8000 South Lindell Blvd., St. Louis, MO 63115; e-mail corso@umsl.edu.

Sociology of Education
William Waller Award for Distinguished Scholarship
The William Waller Award commemorates William Waller, Professor of Sociology at the University of Iowa and the University of Minnesota, and an important sociologist who worked in the field of sociology of education. Professor Waller received his Ph.D. from the University of Minnesota in 1926. The award consists of a $300 prize, a letter of recognition, and a trip to the Annual Meeting of the American Sociological Association. To be eligible, the paper must be on the sociology of education by March 1, 2001. All papers must be submitted for publication or appeared in print in those years. The deadline for submitting nominations is April 1, 2001.

Sociology of Social Institutions
Willard Waller Award
This award is given for the best doctoral dissertation in the sociology of social institutions. It is to be given to a dissertation that has been completed when the author was a student. The award consists of a $300 prize, a letter of recognition, and a trip to the Annual Meeting of the American Sociological Association. To be eligible, the dissertation must be on the sociology of social institutions by March 1, 2001. All papers must be submitted for publication or appeared in print in those years. The deadline for submitting nominations is April 1, 2001.

Sociology of Social Problems
Dudley Duncan Award
Nominations are being accepted for the 2001 Dudley Duncan Award. This gift is given for the best article on social problems published in the society's journal in 2000. The award consists of a $300 prize, a letter of recognition, and a trip to the Annual Meeting of the American Sociological Association. To be eligible, the paper must be on the sociology of social problems by March 1, 2001. All papers must be submitted for publication or appeared in print in those years. The deadline for submitting nominations is April 1, 2001.

Sociology of Work
Otis Dudley Duncan Award
Nominations are being accepted for the 2001 Otis Dudley Duncan Award for outstanding scholarship in Sociology of Work. The award consists of a $300 prize, a letter of recognition, and a trip to the Annual Meeting of the American Sociological Association. To be eligible, the paper must be on the sociology of work by March 1, 2001. All papers must be submitted for publication or appeared in print in those years. The deadline for submitting nominations is April 1, 2001.

Sociology of Social Movements
Nominations are currently being accepted for the 2001 Sociology of Social Movements Award. This award is given for the best book in sociology of social movements published in 2000. The award consists of a $300 prize, a letter of recognition, and a trip to the Annual Meeting of the American Sociological Association. To be eligible, the book must be on the sociology of social movements by March 1, 2001. All papers must be submitted for publication or appeared in print in those years. The deadline for submitting nominations is April 1, 2001.

Sociology of Urban Affairs
Dudley Duncan Award
Nominations are currently being accepted for the 2001 Dudley Duncan Award. This award is given for the best book in sociology of urban affairs published in 2000. The award consists of a $300 prize, a letter of recognition, and a trip to the Annual Meeting of the American Sociological Association. To be eligible, the book must be on the sociology of urban affairs by March 1, 2001. All papers must be submitted for publication or appeared in print in those years. The deadline for submitting nominations is April 1, 2001.

Sociology of Health & Illness
Nominations are currently being accepted for the 2001 Sociology of Health & Illness Award. This award is given for the best book or article on health and illness published in 2000. The award consists of a $300 prize, a letter of recognition, and a trip to the Annual Meeting of the American Sociological Association. To be eligible, the book must be on the sociology of health and illness by March 1, 2001. All papers must be submitted for publication or appeared in print in those years. The deadline for submitting nominations is April 1, 2001.

Sociology of Education
Nominations are currently being accepted for the 2001 Sociology of Education Award. This award is given for the best book or article on sociology of education published in 2000. The award consists of a $300 prize, a letter of recognition, and a trip to the Annual Meeting of the American Sociological Association. To be eligible, the book must be on the sociology of education by March 1, 2001. All papers must be submitted for publication or appeared in print in those years. The deadline for submitting nominations is April 1, 2001.

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The University of Dayton, the Human Rights Center, organized a major, inter-disciplinary conference on the Rights of the Child. The theme: "A Question of Conscience: Making a Better Life for Children." The conference may reflect the perspectives of the social sciences, law, linguistics, logic, neuroscience, philosophy, and psychology. The Representatives of non-governmental organizations will present papers and participate in discussion panels. For more information contact Ensalaco, Director, Human Rights Program, University of Dayton, 300 Col­ legiate Avenue, Dayton, Ohio 45469-3724, or e-mail bealey@udayton.edu.

12 DECEMBER 2000 FOOTNOTES

Corrections

In the September/October issue, the following "New Book" announcement contained an incorrect title: it should have read: Patrick G. Cey and Lynn M. Wetherbe (co-editors), Social Capital: An Intellectual, Academic, and Policy Issue.

In the November issue, the article on the NSF Sociology Program grants listed Howard Schuman's grant incorrectly. It should have read: Howard Schuman, University of Michigan, "Collective Memory: Persistence and Change Over Fifteen Years," $29,164.

Call for Papers

CONFERENCES


Sociological Association of the Pacific. Proposals are due February 1, 2001.


Society of Political Methodologists. Proposals are due March 1, 2001.


Women and Gender Studies Association. Proposals are due February 1, 2001.

Conferences


Sociology of Education Association (SEA). Program submissions are due February 1, 2001.


Sociology of Transportation (SOT). Program submissions are due February 1, 2001.


ECONOMIC AND POLITICAL WEEKLY

The University of Wisconsin, 346 Portage Avenue, Winnipeg, Manitoba R3C 0C3 Canada. For manuscript preparation style, contact the editor, E. Michael Johnson, e-mail uw disap@uwuwi.ca / / instruct.htm."'

Martianca Capella, a new on-line megajournal that seeks to change the face of academic publishing, is calling for manuscripts. The purpose of this site is to foster the free expression of new ideas and theories in all fields of inquiry. Cre­ ative, unconventional manuscripts will be allowed to publish, anonymously if they choose. For submission, research, their theories and conceptions in this new online journal. For more information or for the editor at Martianca Capella. email: Martianca Capella.


Sociology of Transportation (SOT). Program submissions are due February 1, 2001.
Funding, continued

East West Center Asian Studies Development Program (ASDP) is sponsoring a seminar/field study on "China’s Southeast Asian Relations" in Phnom Penh, Phnom Penh (Phnom Penh, Cambodia). The seminar will focus on this important international regional and the seminar will run from March 26 to April 2, 2002.

Applications are invited for the next round of the Social Development and Change PhD Program at the University of California, Berkeley. The program is designed for students interested in the study of social change and development in the Third World. The program begins in September, 2002 and applications are due March 31, 2002. For more information, please contact Elizabeth K. S. Young, Social Development and Change PhD Program, 4067 Stanley Hall, University of California, Berkeley, CA 94720-3150. Telephone: (510) 642-7007. Website: www.isr.berkeley.edu/SCPD/.

The University of California, Berkeley, is seeking a full-time faculty member to teach in the Department of Public Health. The position is at the associate professor rank. The starting date is September 1, 2002. For further information, apply online at <http://www.hprc.org/jobs>.

The University of Florida, Department of Psychology, is accepting applications for a tenure-track faculty position in the area of Developmental Psychology. The position is expected to begin fall semester of 2002. In addition to teaching and conducting research, the successful candidate will be expected to provide service to the department and institution. Please see <http://www.psych.ufl.edu> for further information.

The University of Florida, Center for Latin American Studies, is seeking a full-time faculty member with research expertise in either Brazil or cafes. The position is expected to begin fall semester of 2002. In addition to teaching and conducting research, the successful candidate will be expected to provide service to the department and institution. Please see <http://www.latam.ufl.edu> for further information.

The University of Florida, Department of Economics, is accepting applications for a tenure-track faculty position in the area of Economics. The position is expected to begin fall semester of 2002. In addition to teaching and conducting research, the successful candidate will be expected to provide service to the department and institution. Please see <http://www.econ.ufl.edu> for further information.

The University of Florida, Department of Psychology, is seeking a full-time faculty member to teach in the Department of Clinical Psychology. The position is expected to begin fall semester of 2002. In addition to teaching and conducting research, the successful candidate will be expected to provide service to the department and institution. Please see <http://www.psych.ufl.edu> for further information.

The University of Florida, Department of Sociology, is seeking a full-time faculty member to teach in the Department of Sociology. The position is expected to begin fall semester of 2002. In addition to teaching and conducting research, the successful candidate will be expected to provide service to the department and institution. Please see <http://www.soc.ufl.edu> for further information.

The University of Florida, Department of Political Science, is seeking a full-time faculty member to teach in the Department of Political Science. The position is expected to begin fall semester of 2002. In addition to teaching and conducting research, the successful candidate will be expected to provide service to the department and institution. Please see <http://www.polisci.ufl.edu> for further information.

The University of Florida, Department of Anthropology, is seeking a full-time faculty member to teach in the Department of Anthropology. The position is expected to begin fall semester of 2002. In addition to teaching and conducting research, the successful candidate will be expected to provide service to the department and institution. Please see <http://www.anthrop.ufl.edu> for further information.

The University of Florida, Department of Geography, is seeking a full-time faculty member to teach in the Department of Geography. The position is expected to begin fall semester of 2002. In addition to teaching and conducting research, the successful candidate will be expected to provide service to the department and institution. Please see <http://www.geography.ufl.edu> for further information.

The University of Florida, Department of Economics, is seeking a full-time faculty member to teach in the Department of Economics. The position is expected to begin fall semester of 2002. In addition to teaching and conducting research, the successful candidate will be expected to provide service to the department and institution. Please see <http://www.econ.ufl.edu> for further information.

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Luis Suarez-Villa, University of Califo-

Jonathan H. Turner, University of Cali-
ifornia-Riverside, On the Origins Of Hu-

Frank J. Whittington, (ed.) Georgia State University, Visions In Aging Scien-

"Changing Conceptual Constructions of Economic Rationality" and a Phi Sum-
mand Scholar. Contact history of Economic Organization. Further de-
tails and an application form are avail-
able at <www.java.edu/departments/econ/apply/departmen-

t/out>. The deadline for applica-
tions is December 21, 2000. Send to ESRI, Director of Organization and Industrial Sociology. The deadline for submission of papers is January 28, 2001. Send to Marianne Ribung, Solbjerg Plads 3, 5, 2000 Frederiksberg, Denmark; 45-3815282; e-mail marie@esri.dk.

International Institute for Applied Sys-
tem Analysis (IIASA), Young Scientists Summer Program 2001. Summer Fellow-
ship in Austria for Advanced Doctoral Students. These students will closely work with IIASA's senior scientists on projects within the Institute's three theme areas of Natural Resources and Environment, Population and Society, and Energy and Technology. The deadline is January 17, 2000. Each applicant must submit an application form, curriculum vitae, two refer-
cences, and a 500-word essay explaining his or her skills and interests related to the project with which he or she would most like to work. Details and ap-
plication forms are available at the IIASA web site <www.iiasa.ac.at> or contact Margaret Gould Cattin, Program Director, I IIASA, Commit-
tee for USA, American Acad-
emy of Arts and Sciences, 136 Irving Street, Cambridge, MA 02140; fax (617) 576-5050; e-mail mrgould@iiasa.ac.at.

National Institute of Health (NIH), Of-
fice of Behavioral and Social Sciences Re-
search. Calls for Proposals: Conduct of Randomized Clinical Trials Involving Behavioral and Social Inter-
nventions. Visit the web site: <www.nih.gov/niaid/conference/cca.htm>. Applications Initial-
ially, letters expressing interest, should be addressed to: Ronald R. Pies, MD, Be-
rine Center, 1411 Clinical Research, Bethesda, MD 20892-2043; fax (301) 402-1150; e-mail Abelseb@nhlbi.nih.gov.

Deaths


Morris Mitze, Boynton Beach, FL, died on August 29, 2000.

Samuel S. Blank, University of Ak-

ron, died on April 15, 2000.

Sherwood Slater, West Palm Beach, FL, died, April 29, 2000.


Obituaries

Charles F. De Santo (c0000)

Charles F. De Santo, age 76, died of a massive stroke August 5, 2000 in Fort Way-
ne, Indiana. He is survived by his wife, Helen; his brother, John; and three of the three in whom his life lived. His professional career is especially notable in the field of Christian sociological theory. He began his undergraduate study in the social sciences following service in the US Navy in WWII. He attended Harvard MA in Sociology from Ball State Uni-
versity in 1968 and took the PhD from Duke University in 1972. His dissertation was supervised by sociologist Philip Ross. After teaching at various church-re-
lated educational institutions, he began a long teaching career at Lock Haven University (PA). There he pursued graduate education in soci-
ology for 10 years, earning campus teacher of the year honors in 1989. He re-

tired from Lock Haven in 1990 with the "Professor Emeritus" status. Following formal retirement, he held visiting ap-
ointments at a number of institutions in the Fort Wayne area. De Santo was a member and organi-
ing of the Fort Wayne faculty members of the Fort Wayne College of Arts. He died of a heart attack on October 27, 1999.


Villa, Urbana, 2000; (a) University of North Texas, Eastern Kentucky Univer-
sity, Black Men and Diversity (Sage, 1999).

Hearn Johnson, Locality; State University of C"onnecticut, November 2000.)

Field Plants, Johns Hopkins Uni-

field. Finding One's Place: Teaching Styles and Peer Relations in Diverse Classrooms. (Sociology of Education Series-Teachers College Press, 2000).


Jeffrey Inn Ross, University of Balti-


Scott Severa, Indiana University, Broad: Living for the Global W'orld (Kumarian Press, 2000).

A Matter of Taste

HOW NAMES, FASHIONS, AND CULTURE CHANGE

Stanley Lieberson

"It's a wonderful world...idiosyncratic, and above all, absolutely worth absol-
uting."-Howard S. Becker

"An empirical tour de force."-John R. Sutton

"A major achievement by a major scholar."-Michael Lamont

"This is great fun, and it'll give you a good laugh."-Beverly R. Earnest

European Summer Research Institutes for the Comparative Study of Economic Organization (ESRI) invites applications for the PhD Summer School (September 15-18, 2000), and the PhD Student Summer Programs thematic Workshop (September 15-18-

2000) to be held in Slovenia. Summer Research Institute includes a thematic Re-

search Workshop for senior scholars on...
Obituaries, continued
He was a dedicated teacher who offered special education services to students with various mental and physical problems and many students identified him as a role model. Early was active in community service in Oregon. He retired in 2001 after an aide to a state representative during the 1980s and was also instrumental in reaching a settlement with the State of Oregon. Upon retirement, he became a volunteer for the American Red Cross service agency. Committed Partners for Youth, serving wide respect and admittance from a host of persons in the community for his contributions to that agency. His most striking of efforts on behalf of that agency was his participation, at age 80, in a fund-raising venture to climb Mt. Kilimanjaro (he nearly reached the top). He is survived by his second wife, Julie, his three sons, David, William, and John, and five grandchildren and two great-grandchildren.
Lemond D Cain, Jr, and Don C Gilbenn, Portland State University

Official Reports and Proceedings
1999-2000 Council Minutes
Tuesday, August 15, 2000
Bonner and Levine convened the Council meeting at 2:40 p.m.

1. Welcome New Members
Alfonso La toni, Roberta Spalter-Roth, Nan Lin, Carole Wuthnow.

2. Approval of Agenda and Minutes
The agenda was approved as presented.

3. Report of the President
Fegin expressed his appreciation for the efforts of the Program Committee, the office staff, and the Council members that resulted in a strong Annual Meeting. He noted the excellent record of attendance at the meeting this year, with the number of paid registrations projected to exceed 4,700—the third largest number in ASA history. The two plenary sessions went very well, as did his presentations by the task forces.

4. Report of the Secretary
Secretary Bonner reported that the Association's 1999 Annual Report was successful, and that the Association was in good financial shape. Bonner also reviewed the 1999 financial statements for the fiscal year, and noted the association's positive revenue over expenses. She indicated that membership continued to increase, and that income from the sale of ASA's databases and online services continued to grow. Revenue for the sale of the Executive Office building and the status of the building's renovation.

5. Review of Budget
Bonner indicated that subscription revenue also accounted for a large proportion of the budget. She noted that annual revenue in this area was slightly below budget because membership in 1999 was lower than anticipated. She also indicated that membership continued to be below budget for 1999 due to substantial efforts to attract new members. She noted savings from better planning for AV services.

6. President's Address
Bonner took the opportunity to discuss the importance of the ASA mailing list and to note the significant gains in the number of members who contributed to the ASA mailing list.

7. ASA Publications
Bonner and Levine reported that ASA continues to work on the launching of the new journal. Levine noted that the most recent issue of the journal has been well received, and that the journal is expected to be a valuable addition to the ASA publications portfolio.

8. ASA Committee Reviews
Bonner and Levine reported that the success of a title for the journal has been derived from positive responses from potential publishers and from the ASA Committee on the Executive Office and Budget. Bonner noted that the Publications Committee officially recommended this choice. Levine indicated that she and devotions had met to discuss the proposal and to agree to a Council subcommittee to be appointed to consider the task of the ASA Executive Office and Budget.

9. Appointment of Task Forces
Levine reviewed the task force charges of the Council meeting at this year's Council meeting. She noted that the task force on the study of the membership was established in 1999, and that the task force was responsible for preparing an annual report.

10. Update on Special Issues
Levine indicated that the task force on the study of the membership was established in 1999, and that the task force was responsible for preparing an annual report.

11. Council's President's Address
Bonner and Levine reported that the Council continues to work on the launching of the new journal. Levine noted that the most recent issue of the journal has been well received, and that the journal is expected to be a valuable addition to the ASA publications portfolio.

12. Other Business
The minutes of the January meeting of the Council were approved as distributed for review.

13. Conclusion
Bonner and Levine concluded the meeting by thanking all the members of Council for their work during the meeting.

December 2000 Footnotes

15
Deadline Extended: January 31, 2001
Call for 2001 Minority Fellowship Program Competition

The ASA Minority Fellowship Program (MFP) has extended the deadline for the submission of applications for the 2001-2002 competition to January 31, 2001. The purpose of this extension is to ensure the widest possible pool of eligible applicants.

The MFP fellowship is a predoctoral training program intended for underrepresented minorities primarily interested in mental health issues and research. This training program is supported by a grant from the National Institute of Mental Health, Division of Mental Disorders, Behavioral Research and AIDS. In addition, ASA members' contributions and contributions from other sociological and regional associations provide funds for predoctoral fellowships in all areas of Sociology. While these fellowships do not stipulate a specific area of focus, they are fewer in number than those supported by funds from NIMH.

An annual stipend of $15,060 is provided for the ASA/NIMH fellowships; the general ASA fellowships are a minimum of $11,496. Also, arrangements for the payment of tuition will be made with universities or departments. Approximately 10-12 new awards are made each year. The MFP Fellowship Program provides a package of additional training and mentoring in addition to the stipend.

Fellows must be citizens or non-citizen nationals of the United States, or have been lawfully admitted to the United States for permanent residence and have in their possession an Alien Registration Card, and must be accepted and/or enrolled in a full-time Sociology doctoral program in the United States. In addition, applicants must be members of a racial and ethnic group, including Blacks/African American, Latinos (e.g., Chicano, Cuban, Puerto Rican), American Indians or Alaskan Natives, and Asians (e.g., Chinese, Japanese, Korean, Southeast Asian) or Pacific Islanders (e.g., Hawaiian, Guamanian, Samoan, Fijian).

For application forms and additional information, write: The American Sociological Association, Minority Fellowship Program, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005-4701; (202) 383-9005, ext. 322 or minority.affairs@asanet.org.

American Sociological Association
1307 New York Avenue NW, Suite 700
Washington, DC 20005-4701

Future ASA
Annual Meetings

2001
August 18-21
Anaheim, California

2002
August 16-20
Chicago, Illinois

2003
August 16-20
Atlanta, Georgia

Footnotes
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Article submissions are limited to 1,000 words and must have journalistic value (e.g., timeliness, significant impact, general interest) rather than be research-oriented or scholarly in nature. Submissions will be reviewed by the editorial board for possible publication. "Public Forum" contributions are limited to 800 words; "Departments," 500 words; "Letters to the Editor," 400 words; "Departments" announcements, 200 words. All submissions should include a contact name and, if possible, an e-mail address. ASA reserves the right to edit for style and length all material published. The deadline for all material is the first of the month preceding publication (e.g., February 1 for March issue).
Send communications on material, subscriptions, and advertising to: American Sociological Association, 1307 New York Avenue, Suite 700, Washington, DC 20005-4701; (202) 383-9005; fax (202) 436-7062; e-mail: footnotes@asanet.org; http://www.asanet.org.
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