Introduction

Christine L. Williams is the Elsie and Stanley E. (Skinny) Adams Senior Centennial Professor of Liberal Arts at the University of Texas at Austin. She is also one of the most influential sociologists of the past half century.

Christine earned her doctorate from the University of California-Berkeley in 1986. Since then, Christine has amassed a dizzying array of publications, awards, and honors—an incomplete list includes the Feminist Mentoring Award and the Distinguished Feminist Lecturer from Sociologists for Women in Society (SWS), the Distinguished Lecturer Award from the Society for the Study of Symbolic Interaction, the Distinguished Article Award from the ASA Sex and Gender section, and the Jessie Bernard Award from the American Sociological Association.

As it conferred a lifetime achievement award for scholars who have revolutionized the study of women in society, the Jessie Bernard Committee described Christine’s career as one “marked by innovative insights into gender and sexuality at work…. Williams’ writing reflects her capacity to extend knowledge at the leading edge of scholarship…. Her research reveals her willingness to challenge established thinking in our discipline…” Williams’ publications, awards, commitment to students, and terms in elected office point to the success of the insistence she shares with Jessie Bernard—that feminism be central to sociological inquiry.” And this is only part of the recognition she has achieved over the course of her career.

A Prolific, Pathbreaking Scholar

Christine’s list of publications is no less impressive. With several books and well over 50 articles and book chapters, she has been a relentlessly prolific scholar. Her research spans the sociology of gender, sexuality, work, and organizations. Her groundbreaking concept of symbolic interactionism has brought a new wave of attention to sociological perspectives on power, and her willingness to challenge established thinking in our discipline has made her a leader in our discipline. Williams’ work has been recognized with the Distinguished Article Award from the ASA Sex and Gender section, the Distinguished Lecturer Award from the Society for the Study of Symbolic Interaction, the Distinguished Article Award from the American Sociological Association, and the Jessie Bernard Award from the American Sociological Association.

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Report of the ASA Task Force on Membership Lays Out a Blueprint for Change

What do you think would help make ASA a more vibrant, effective association? This question was at the heart of the survey of current and former members of the association fielded by the ASA Task Force on Membership, which received more than 2,500 responses. As part of their work, the Task Force also conducted an external benchmarking study, a study of 11 years of administrative membership data, 5 focus groups, a wiki survey, and 12 follow up interviews. The Task Force’s report details the findings from these efforts and makes 10 recommendations for specific, feasible steps the ASA can take to improve the association.

At their most recent meeting, ASA Council unanimously approved each of the Task Force’s recommendations. While implementation has already begun on some of the recommendations, others will take time to come to fruition. Task Force Co-Chair James McKeever described the report as “ASA’s blueprint for change for years to come.”

The Task Force

Between 2007 and 2017 the ASA experienced a 22 percent decline in membership. In response, ASA Council established a Task Force charged with investigating the many possible internal and external reasons for the decline and identifying ways to improve the situation. The Task Force was co-chaired by A. James McKeever (Pierce College) and Olav Sorenson (Yale University). Other Task Force members included: Michelle Madsen Camacho (University of San Diego), Obie Clayton (Clark Atlantic University), Jerry A. Jacobs (University of California-Berkeley), and Stanley E. (Skinny) Adams (Clark Atlantic University).

The Task Force’s report identifies several factors contributing to the decline in membership, including:

1. Incomplete list of publications
2. Incomplete list of awards
3. Incomplete list of nominations for ASA presidency
4. Incomplete list of nominations for ASA editorship positions
5. Incomplete list of nominations for ASA awards
6. Incomplete list of nominations for ASA grants
7. Incomplete list of nominations for ASA fellowships
8. Incomplete list of nominations for ASA scholarships
9. Incomplete list of nominations for ASA grants
10. Incomplete list of nominations for ASA fellowships

The Task Force recommends several actions to address these challenges, including:

1. Develop a comprehensive plan for member recruitment and retention
2. Enhance the ASA’s online presence
3. Improve the ASA’s communications with members
4. Increase the visibility of ASA’s publications
5. Strengthen ASA’s relationships with other professional organizations

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To view the online version, visit <www.asanet.org/news-events/footnotes/>
Sociologists Engage Social Justice for a Better World at Annual Meeting in New York

With almost 6,000 attendees at the 114th ASA Annual Meeting in New York, attendance was the highest it has been in recent years. Sociologists and others in attendance joined President Mary Romero in exploring her theme of “Engaging Social Justice for a Better World.” At a time when issues ranging from the U.S. Census to the racial wealth gap dominate public discourse, more than 600 sessions involving 4,600 presenters and 3,000 research papers deepened understanding of the interrelationship of societal structures and policy issues, as well as their impact on ordinary people and communities.

In her Presidential address, Romero traced the history of sociological scholarship intertwined with activism, from W.E.B. Du Bois and Jane Addams to current efforts to support the fight against social injustice. “As sociologists we have an ethical and professional responsibility to use our sociological imagination and the array of professional tools at our disposal to partner in addressing the many obstacles that challenge our world,” she said. “There still exists a gap between the sociological imagination and an actual transformation of society.”

Thematic sessions included an exploration of the role of HBCUs in pioneering sociology, social justice lawyering, and DuBoisian sociology. ASA also debuted the Sociology Action Network, a new program designed to match sociologists with not-for-profit organizations in need of their expertise, and hosted a day-long symposium on Teaching and Learning in Sociology that was temporarily standing-room-only.

The 115th Annual Meeting will take place in San Francisco, August 8-11, 2020. Christine Williams, 2020 ASA President, and the 2020 Program Committee are in the process of developing a wide-ranging program with the theme, “Power, Inequality and Resistance at Work.” For more information about the 2020 Annual Meeting and to register, visit www.asanet.org/annual-meeting-2020. Online submissions will open November 1.

ASA Announces 2019 Howery Teaching Enhancement Fund Grant Winners

The Carla B. Howery Teaching Enhancement Fund (TEF) is a small grants program of the American Sociological Association. It supports projects that advance the scholarship of teaching and learning within the discipline of sociology. The ASA congratulates the 2019 TEF recipients:

Yasemin Besen-Cassino, Montclair State University, for “Qualitative Research Methods by Example.”

Besen-Cassino is designing a research-based curriculum for students in the graduate level course, “Interviews and Focus Groups.” By providing a first-hand research experience for students, which is essential for their future studies and job market outcomes. The main activity for the project is three different focus groups. Having multiple focus groups will not only ensure there is diversity among participants but also provide ample opportunities for students to participate in different roles. The students will approach the focus groups with a qualitative research question. The students will invite a researcher who has done focus groups in the past to share their experiences with the class and share strategies for writing questions and techniques for asking the questions. And, they will conduct an expert interview with this scholar on their experiences. Based on the expert advice and scholarship read in class, students will recruit focus group participants, write the questions, and run the actual focus groups. Students will act as moderators, co-moderators, and note takers. After the completion of the data collection, there will be critical discussion sessions on the problems and methodological issues as well as ways to improve. By the end of the course, the students will be able to design focus groups, write in-depth interview questions, run focus groups, code, and analyze the results.

Stephanie Teixeira-Poit, Jeanette Wade, and Tobin Walton, North Carolina A&T State University, for “Preparing Students for the Workforce through Research Methods and Data Analysis Skills.”

Research suggests that there is a digital divide between black and white college students in the United States. Previous studies have found that black students enter college with less familiarity with computers and fewer digital literacy skills than white students. This digital divide evident at North Carolina A&T State University (NC A&T), a HBCU with a high percentage of black, low-income, and first-generation college students. Many NC A&T students do not have access to a computer at home, relying instead on their cell phone or university resources to complete their academic work. In the sociology program’s research methods and social statistics courses, the goal is for students to learn computer-based data analyses skills making them marketable to future employers. Achieving this learning outcome without student access to computers is challenging. This project’s primary research question is: Can experiential learning approaches using computers help black, low-income, and first-generation college students overcome barriers to learning and improve learning of research methods and data analysis skills? The researchers will purchase laptop computers for use by students in the sociology program’s research methods and social statistics courses at NC A&T. Teachers will implement an experiential learning approach using these laptops in the fall 2019 and the spring 2020 semesters. They will provide students with a primer on computer literacy skills and then use the laptops to teach students data analysis skills using statistical analysis software. They will collect and analyze data to examine whether the computer literacy intervention and hands-on activities with laptops improved student learning outcomes.

Congratulations to the recipients. For more information and to apply for the 2020 Howery Teaching Enhancement Fund, visit www.asanet.org/teaching/tef.cfm. Applications are due February 1. Questions? contact howerygrant@asanet.org.
New Timeline for ASA Awards Process

The new timeline addresses these and related issues by consolidating a cycle into a single year which will begin with a September call for nominations and culminate with an August award ceremony at our Annual Meeting. This change applies to all awards except the ASA Dissertation Award, which already follows the shorter timeline and served as a model for the broader revision.

Because the 2019 selection committees have already selected the 2020 awardees for most awards, no calls will be published this fall (except for the 2020 Dissertation Award which has a January 1, 2020 deadline for nominations). ASA members should look for the next full call for nominations in September 2020 when we will begin the process of choosing 2021 award winners. The deadline for nominations for 2021 awards will be January 1, 2021. The 2021 award winners will then be announced in June and honored at the Annual Meeting in August.

A few temporary changes will be made to procedures for individual awards to facilitate a smooth transition. These will be clearly articulated with the new calls. For example, given that no nominations will be accepted in January 2020 for the Distinguished Scholarly Book Award, books published in the preceding three years will be considered for the 2021 and 2022 award cycles rather than the usual two years.

We expect a smooth transition period and look forward to working with a more streamlined process. If you have any questions about this transition, please contact Director of Governance and Administration Mark Fernando at mfernando@asanet.org.

Send Nominations for the 2020 ASA Dissertation Award

Deadline January 1

The ASA Dissertation Award honors the best PhD dissertation from among those submitted by advisers and mentors in the discipline. Dissertations from PhD recipients with degrees awarded in the current year, will be eligible for consideration for the following year’s award (e.g., PhD recipients with degrees awarded in the 2019 calendar year will be eligible for consideration for the 2020 ASA Dissertation Award.)

Nominations Procedure:

Nominations must be received from the member student.

Amy Burdette to Lead the Journal of Health and Social Behavior

Amy Burdette to Lead the Journal of Health and Social Behavior (JHSB), a paragon of American medical sociology, will transition at the end of this year from Richard Carpiano and Brian Kelly to Amy Burdette. In an effort to thoroughly embarrass our new editor and my best friend and colleague, I will profile her professional background and personal interests. I will end with some of Amy’s plans for the journal.

Amy’s Professional Background

Amy completed her PhD in sociology at the University of Texas–Austin in 2007. The following year she worked as a Post-Doctoral Fellow at the Carolina Population Center at the University of North Carolina-Chapel Hill. From 2008 to 2010, Amy served as an assistant professor of sociology at Mississippi State University. Since 2010, Amy has split time as a professor in the sociology department and graduate public health program at Florida State University. She is currently the director of a new bachelor’s degree in public health. Earlier this year, Amy was promoted to full professor.

Amy’s primary areas of expertise include medical sociology and the sociology of religion. Her top intellectual influences include Christopher Ellison, Catherine Ross, John Mirowsky, William Cockerham, Christian Smith, and Robert Wuthnow. Her research focuses on issues related to religion and health and social inequality and health across the life course. Amy is a prolific scholar. Since 2004, she has published over 50 peer-reviewed manuscripts. Her published work appears in journals like JHSB, Social Science & Medicine, Society and Mental Health, the American Journal of Public Health, Journal for the Scientific Study of Religion, Sociology of Religion, and the Journal of Marriage and Family. According to Google Scholar, Amy has been cited over 2,500 times since 2006. Last year alone, she was cited nearly 400 times.

Amy’s recent work centers on topics related to gun ownership, substance use, vaccinations, and sexual health. If you look, you might find her attending local gun shows and medical marijuana conventions near you. If you are interested in reading some of Amy’s work, check out the following manuscripts: (1) “Health Lifestyles in Adolescence and Self-Rated Health into Adulthood” in JHSB, (2) “An Examination of Processes Linking Perceived Neighborhood Disorder and Obesity” in Social Science & Medicine, and (3) “Understanding Religious Variations in Sexuality and Sexual Health” in the Handbook of Sexualities.

ASA Is Listening

As part of its report, the Task Force on Membership recommended further inquiry on ASA Annual Meeting location selection and Annual Meeting submission processes. We know these are important issues and want to ensure that our approaches reflect your interests. Members should have received an email with further information and a link to share their views on these topics. We are listening! Please take a few minutes to respond.
Burdette

Amy’s Personal Background: An Interview

TH: Name three books you love.
AB: I love *Medicalization of Society* (Conrad), *Social Causes of Psychological Distress* (Mirowsky & Ross), *Heat Wave* (Klinenberg), and *American Evangelicalism* (Smith).
TH: That’s four books?
AB: I know.
TH: Name three TV shows you love.
AB: I love *Strangers with Candy*, *Daria*, and *Succession*.
TH: Name three movies you love.
AB: I love *Goodfellas*, *Ghost World*, and *Spring Breakers*.
TH: Name three foods you love.
AB: I am really into Sushi Korean food.
TH: That’s it?
AB: Yep.
TH: Name your top three leisure time activities.
AB: I like to read and eat sushi. That’s about it.
TH: You have three children. Which one do you love the most? Be honest.
AB: Next.
TH: Not many people know that you were involved in the Texas Roller Derby while in graduate school. What name did you play under?
AB: My name was Lotta Dinero.
TH: Last question. What position did you play?
AB: Blocker.

Plans for the Journal

In Amy’s vision statement, she discussed the following core priorities to build on the tradition of excellence established by previous JHSB editors:

- **Disciplinary Integration:** Expand authorship and readership, better integrate the journal into the broader discipline, and enrich the theoretical impact of the journal by encouraging scholars across the field of sociology to submit their work and to subscribe to *JHSB*.

- **Theoretical Applications:** Incorporate broader theoretical traditions into medical sociology to integrate us into the broader discipline and expand the status and impact of our work by encouraging the development of our own theories and drawing from the rich theoretical traditions of other subfields.

- **Methodological Diversity:** Develop the journal’s methodological base by representing the cutting-edge of research methodology, including qualitative, quantitative, and mixed methods.

- **Biological Applications:** Move beyond sociology’s “nurture fortress” and obsolete notions of biological determinism by prioritizing studies of the social causes and social consequences of biological processes.

- **Social Problems:** Focus more on the health implications of important social problems like racism, income inequality, environmental inequality, and guns.

- **Intersectional Applications:** Encourage more intersectional applications to formally assess interactions among multiple systems of social stratification or social inequality.

- **Foundational Issues:** Re-prioritize foundational issues like health disparities according to gender, race, ethnicity, and socioeconomic status.

- **Impact Factor:** Increase the impact factor of the journal by publishing more annual review style articles and more methods pieces, especially measurement articles and articles related to cutting-edge methodology.

If this list is any indication, Amy Burdette’s term as editor of *JHSB* will be an exciting time for the field of medical sociology. Although Amy encourages submissions that fit her priorities, she is committed to publishing any substantial theoretical and methodological contributions to the field of medical sociology. Amy wants everyone to know that she is dedicated to meeting the standard of excellence established by previous *JHSB* editors and excited to publish the very best research in medical sociology.

Burdette From Page 3

ASA Research Snapshot

PROFILE OF SOCIOLOGY PHDS FROM THE 2017 SURVEY OF EARNED DOCTORATES

In 2017, 689 PhDs in sociology were granted in the U.S.

**DEMOGRAPHICS**
- 61 percent are women
- 65 percent are white
- 14 percent are temporary visa holders
- 56 percent are married or partnered
- 34 is the median age

**EDUCATION**
- 43 percent have a Bachelors degree in sociology
- 9 years is the median time to degree
- 11 years is the median time from Bachelors to PhD

**POSTGRADUATION PLANS**

Among the 625 PhD recipients who reported postgraduation plans:

- **Job in academia:** 38.2%
- **Seeking work or position:** 30.2%
- **Postdoc:** 16.8%
- **Job in gov't:** 3.8%
- **Job in business:** 3.5%
- **Job in nonprofit:** 3.5%
- **Other postgrad plans:** 3.0%
- **Job in other industry:** 0.8%

RESEARCH, PROFESSIONAL DEVELOPMENT, AND ACADEMIC AFFAIRS
Williams
From Page 1

the glass escalator found that men working in professions numerically dominated by women experienced advancement, mobility, and leadership opportunities, in stark contrast to the many obstacles women face working in male-dominated occupations. This research, published in her game-changing book *Still a Man’s World: Men Who Do Women’s Work*, forced sociologists to rethink how we understood the token experience. No longer could the old arguments stand that tokenism was driven solely by numerical minority. Rather, Christine documented that structural issues of gender, power, and hegemony shape men’s experiences, whether they are one of few or one of many.

Many academics would be protective of the landmark concept that placed them on the sociological map. They would be defensive about criticism and reluctant to hear their work challenged. But the beauty of Christine is that she never stops pushing to make scholarship better, even (or especially) her own. In 2013, Christine revisited her signature concept of the glass escalator and argued in her SWS Feminist Lecture that it needed to be updated to address intersectionality and sweeping changes in the world of work today—the declining public sector, diminishing power of unions, dwindling number of stable jobs, and deteriorating conditions for workers. Not content to rest on these laurels, Christine has also been working on a multiyear project on gender in the oil and gas industry, with a book forthcoming.

A Pioneering Qualitative Methodologist

Christine is an innovator in qualitative methods and epistemology. Her research interests germinated early. The daughter of a kindergarten teacher and a U.S. Air Force test pilot, Christine moved often as a child, attending high school in Selma, AL, Monterey, CA, and Bogotá, Colombia and college at Wayne State University and the University of Oklahoma.

Since her time at UC-Berkeley, she has made a name for herself in part through her creative, ambitious methods. Christine observed military bootcamp to understand women’s perspectives in the U.S. Marine Corps for her dissertation work. She conducted ethnographic research with men working as nurses, librarians, social workers, and elementary school teachers. Later, Christine worked full-time at two big box stores to gain insight into the low-wage retail sector for her 2006 book, *Inside Toyland: Working, Shopping, and Social Inequality*. Recently, she spent time with C-suite executives and geoscientists to understand workplace inequality and diversity culture in the oil and gas industry.

Former student Kirsten Delliger (University of Mississippi) adds: “I have always been truly inspired by Christine’s ability to provide incisive structural analysis of inequalities while also keeping human ambivalence and the complexity of meaning-making central to the story. Christine clarifies and distills without oversimplifying.” Her impact is far-reaching, says Catherine Connell (Boston University): “Christine’s brilliant insights into gendered organizations and occupations changed how sociologists understand workplace inequalities. From the toy store floor to the oil and gas industry boardroom, Christine’s research has uncovered the insidious and interlocking mechanisms of raced, classed, and gendered workplace inequalities across a variety of positions in the contemporary economy.”

A Feminist Mentor And Teacher

Christine’s scholarship establishes her professional successes in sociology, but equally important is her work as a mentor, guide, and friend to successive generations of sociologists. Christine was Editor of *Gender & Society* from 2003-2006. Shelley Correll (Stanford University) sees her as a conscientious leader: “Christine is an amazing mentor of her own students and also other junior scholars. I got to see this firsthand when, as an assistant professor, I served on the editorial board of *Gender & Society* and Christine was the editor. She took such great care to write decision letters that were encouraging and developmental, even when a paper was rejected. Christine is straightforward and direct. As my career progressed, I knew I could count on Christine to give me advice that was not sugarcoated but was instead an honest assessment of the best course of action.”

Christine is well-known and respected for her wisdom and candor. Delliger writes, “Christine has been a trusted academic mentor and guiding sociological force and inspiration in my life for over 28 years. I feel smarter in her presence—both in person and on the page. She has shaped me as a sociologist, and cared for me as a person, and for that I am eternally grateful.” Connell echoes this gratitude: “Christine has truly been a source of inspiration and transformation for so many. Her mentorship provided the foundation on which all of my intellectual, pedagogical, ethical, and professional pursuits have been built; the same is no doubt true for the four decades of other students and colleagues she has mentored.”

Her graduate school compatriots agree. Mary Waters (Harvard University) and Michael Messner (University of Southern California) describe Christine as a dear friend and trusted confidante. Says Mary: “Since our earliest days together Chris has always been my main sounding board, conceptual editor, and sociological muse. She has a wide-ranging curiosity about every possible topic and a no-nonsense approach to social science research. She is willing to share my excitement about an idea or a research finding but not afraid to tell me when something doesn’t make sense or is just plain wrong. Talking to Chris about research always makes me feel better about myself and my work. Everything I have written throughout my career has been made better by my conversations with her and her advice about my work.”

Every person who knows Christine has an anecdote (or 10) that shows she is exceedingly generous with her time. She is unceasing in her dedication as a mentor. She takes an undergraduate to coffee every semester to encourage them to consider graduate school, joins in for department happy hours, and hosts dinners for advisees at her home with her wonderful partner, Martin Button. Christine dropped everything to help an ABD student hone a job talk before a flyout (one former student recalls exchanging 19 drafts with her in one week). She fields phone calls in the evenings and on weekends to counsel peers and students on time-sensitive matters. Christine’s dictums are words to live by. Students can cite them from memory:

*Study things that are timely and relevant—to sociologists and to your next-door neighbor. Design the best, most ambitious study you can. Never turn down a research opportunity. Write simply, clearly, and with panache. Always be willing to have your mind changed. Invest in a good reading chair. We have the best job in the world.*

Christine is the first to remind us that it’s a privilege to spend our professional lives learning, thinking, debating, and writing. But equally impressive is that Christine embodies her belief that busyness and exhaustion are not merit badges. She embraces a work hard, play hard mentality and is an avid cyclist, cook, roller skater, and connoisseur of fine beer, wine, and Scotch. Michael Messner on Christine’s animated approach to life: “The first thing that comes to mind when I think of Christine Williams is laughter. I am one of many who on countless occasions have had my life lightened by her whip-smart wit.”

A Tireless Advocate for Equity

Christine has also been an energetic and outspoken changemaker from the get-go. Christine’s “passion for social change and emphasis on action make her a powerful leader,” writes Kumiko Nemoto (Kyoto University of Foreign Studies). Christine joined the University of Texas at Austin as an assistant professor in 1988. At the time, the sociology department had only two other woman faculty members. She and Debra Umberson arrived together as assistant professors. Deb recalls: “Christine and I have collaborated on research, taken road trips together, and plotted to overthrow the patriarchy—and we’ve done all three simultaneously. Christine loves nothing more than lively, fierce, and creative debates about sociology—especially when accompanied

Continued on the Next Page
by wine. These thoughtful conversations, followed by Christine’s generous and surgically precise editing, have inspired and ensured the success of many sociologists, including her students and including me. Christine makes sociology better and she makes it fun! Alongside all these contributions, Christine has played a transformative role in shaping gender equity at the University of Texas as well as nationally and internationally.”

Christine’s colleagues admire her lifelong commitment to institution building. She chaired the Department of Sociology from 2010-2014 and spearheaded efforts to diversify the graduate student body and faculty. Gloria González-López (UT-Austin) writes, “Christine Williams is a tireless and unpretentious hardworking professional and academic advocate of her feminist colleagues on campus. She breathes—in and out—an honest, unapologetic commitment to feminist informed social justice. She is an inspiration and a source of priceless, unconditional support to those of us who are blessed to know her well as a colleague and friend. At the University of Texas at Austin she has been a trailblazer of positive change at the department level, changes that have rippled within the college and beyond. She is an invaluable source of institutional wisdom and intelligence to her feminist peers, women at all stages of their academic careers.” Christine has been fundamental in building the department’s national profile, especially its reputation today as a powerhouse in the sociology of gender.

She has also fostered a thriving international network of feminist scholars across institutions, career stages, and social locations. Megan Tobias Neely (Stanford University) says: “Christine founded UT-Austin’s gender workshop, called Fem(me) Sem, where she brought her students together to create an enriching scholarly community. Through lively conversations about empirical puzzles, qualitative methods, and feminist theory, we learned how to push our own work and that of our colleagues to be better. Christine cultivates these same kinds of conversations and relationships well beyond UT and has championed a vast community of feminist sociologists on whom she has made a lasting, meaningful impact.”

The impact of Christine’s personal and professional contributions cannot be overstated. Messner describes Christine as, “the quintessential feminist mentor and leader. Whether she is elevating her home department’s national profile, streamlining and improving Gender & Society, providing leadership in SWS or ASA, her deep social justice commitments coupled with a strong ethical rudder have always resulted in her leaving the organizations she works with in better shape than she found them—more diverse, more just, more efficient, and most likely just plain more interesting, too.” Affirming this appreciation, González-López describes her as “the go-to feminist in times of chaos, challenge, and concern, and also in times of celebration of feminist-inspired triumphs. The ASA is very fortunate to have her as an intellectual and professional sociologist leading our discipline—the right person to represent, nurture, and stimulate the development of our profession, especially in these unpredictable, volatile times.”

For more on the timely, important theme for the 2020 Annual Meeting in San Francisco, “Power, Inequality, and Resistance at Work,” see www.asanet.org/annual-meeting-2020-program.

### Nominations

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adviser or the scholar most familiar with the student’s research. Nominations should explain the precise nature and merits of the work.

To be eligible for the ASA Dissertation Award, candidates’ dissertations must be publicly available in Dissertation Abstracts International or a comparable outlet. Dissertations that are not available in this fashion will not be considered for the award.

Nominations should include a digital copy of the dissertation attached in an email.

In addition to the nomination materials described above, complete and submit the required nomination form available for download at www.asanet.org/dissertationaward. Send all nomination materials via email to nominations@asanet.org with the name of the award and nominee in the subject line. The deadline for nominations for the 2020 award is January 1, 2020.

ASA members are encouraged to submit nominations. Award selection committees, appointed by ASA Council, review nominations and select awardees. Nominations are not carried over as nominees are only eligible for one year.

### ASA Member-Get-A-Member Campaign a Success

The 2019 ASA Member-Get-A-Member campaign was a success, with 43 current ASA members sponsoring 47 new members. Sponsors receive a $10 discount on 2020 member dues for each new member and are entered into a drawing to win a $250 Amazon gift certificate and other prizes. Congratulations to this year’s gift certificate winner, Richard Pitt from Vanderbilt University. The ASA extends its gratitude to all of the sponsors listed below.

- Patricia Yvonne Anderson
- Jennifer S. Barber
- Elizabeth Bernstein
- Tony N. Brown
- Mary Elizabeth Campbell
- Roberto Cipriani
- Caitlyn Collins
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- Andrew Deener
- Alexandre Frenette
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- Austin van Loon
- Faye Linda Wachs
- Elroi J. Windsor
- Nancy Wang Yuen

### Audit of ASA Financial Records

The 2018 ASA audit, as approved by Council, is available on the ASA website at www.asanet.org/financial-records.

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*Note: The text above is a natural representation of the document content.*
Harassment
From Page 1

Motive masculinities (Uggen and Blackstone 2004). Harassers, more often men than women, appear to target those who challenge gendered power dynamics – including men who do not adhere to hyper-masculine norms, women, and others (McLaughlin, Uggen, and Blackstone 2012; Roscigno 2019; see also Harassment at Its Intersections (www.asanet.org/news-events/footnotes/apr-may-2019/features/sexual-harassment-its-intersections)).

Organizational characteristics also play a role in shaping patterns of harassment. Harassment rates are higher in organizations and occupations dominated by men, and climates that create a perception of tolerance of gender and other forms of harassment (NAS 2018).

Workplace sexual harassment comes with severe costs to targets, other colleagues, and organizations. Targets of harassment may experience increased anxiety and depression, physical symptoms such as trouble sleeping, ostracism at work and career stagnation, and financial stress (NAS 2018).

Harassment harms employees and universities as well. Organizations where harassment occurs see reduced employee job satisfaction, lower organizational commitment among employees, increased absenteeism, and deteriorating relationships among employees. Harassment also undermines the climate plays a key role in faculty institutional. Further, departmental leadership and productive culture—for faculty, staff, and students—is also crucial, as departments represent the larger institution. Further, department climate plays a key role in faculty decisions about whether to stay or leave an institution, particularly for women (August and Waltman 2004). Department chairs can be proactive in creating an inclusive culture in which harassment and abuses of power are not tolerated (see the ASA working group's handout for chairs www.asanet.org/sites/default/files/stopping_harassment_in_your_department.pdf).

Organizations can do more as well. Policies alone do not work; they must be clear and shared widely and regularly. Conventional forms of training are more likely to backfire than to stop harassment (see Tinkler 2018 www.asanet.org/promisesandpitfalls). Targets and bystanders who report harassment have to be protected against retaliation and job loss (see Dobbin and Klay 2018 www.asanet.org/antiharassmentprograms). In addition, we know that harassment is more prevalent in organizations where men or women are employed. More should be done, therefore, to encourage institutions and departments to recruit and retain gender minority faculty.

An institution's administration shares responsibility for preventing workplace sexual harassment and responding when it occurs. Sexual harassment will not go away without large-scale organizational and cultural change, but there are actions that individuals, administrators, and institutions can take to move the needle toward such change.

Further information and an overview of sociological research on harassment: ASA Anti-Harassment Resources www.asanet.org/asa-anti-harassment-resources

References


Task Force
From Page 4

association itself, but for the entire discipline.” Co-chair McKeever indicated that “[t]he ASA needed to take a deep look at itself, its culture, and its future. I feel the Task Force was an opportunity for such self-reflection.”

The Task Force recommendations set the stage for lasting, structural change that will contribute to making ASA a more inclusive, affordable, and responsive organization. It will help ASA set priorities, focus energy and resources, strengthen operations, and help assure that all parts of the association are working toward common goals. It also sets the stage for ongoing data collection and the establishment of benchmarks to help Council monitor and evaluate the success of the recommended initiatives and adjust as needed. In this sense, the report can function as a sociologically informed strategic plan for the association’s efforts to improve the membership experience.

Co-chair Sorenson concludes: “There has been a lot of speculation about why ASA membership has been declining but it has been just that, speculation. Coming up with solutions required a much better understanding of the issues. Even if the recommendations do not lead to membership growth, the changes recommended in the report will nevertheless help to ensure that the organization better serves its members. At the very least, I would expect to see increased satisfaction with and commitment to the organization.”

To read the full report go to www.asanet.org/task-force-membership.
Thank You, ASA Members!

ASA acknowledges the generous support of the following individuals, whose recent financial contributions (January 1, 2019 through June 30, 2019) to the Association have strengthened our discipline.

Some of these donations provide unrestricted support to ASA, and others will be used specifically for the American Sociological Fund, the Carla B. Howery Teaching Enhancement Fund, the Community Action Research Initiative, or the Fund for the Advancement of the Discipline. In addition, this list includes both five-year leadership pledges and one-time donations for the Campaign for Inclusion. This Campaign supports our longstanding Minority Fellowship Program and a newly created Annual Meeting Travel Fund.

If you are interested in making a contribution to support ASA in its mission to serve sociologists in their work, advance sociology as a science and profession, and promote the contributions and use of sociology to society, visit www.asanet.org/donate.

Thank you to all our generous supporters!

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2020 Regional/Aligned Sociology Meetings

Sociologists for Women in Society
(Winter meeting)
January 30-February 2, 2020
San Diego, CA
Socwomen.org

American Association for the Advancement of Science
February 13-16, 2020
Seattle, WA
www.aaas.org

Eastern Sociological Society
February 27-March 1, 2020
Philadelphia, PA
www.essnet.org

Pacific Sociological Association
March 26-29, 2020
Eugene, OR
www.pacificsoc.org

North Central Sociological Association
March 27-29, 2020
Cleveland, OH
www.ncsanet.org

Southern Sociological Society
April 1-4, 2020
Jacksonville, FL
www.southernsociologicalsociety.org

Midwest Sociological Society
April 2-5, 2020
Omaha, NE
www.themss.org

Population Association of America
April 22-25, 2020
Washington, DC
www.populationassociation.org

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Applications Invited for ASA Editorships


The official terms for the new editors (or co-editors) will commence in January 2021 (the editorial transition will begin in summer 2020) and is for a minimum of three years (through December 2023), with a possible extension of up to an additional two years.

- **The American Sociological Review**, published six times per year, is the flagship journal of the ASA. The ASA founded the journal in 1936 with the mission to publish original works of interest to the sociology discipline in general, new theoretical developments, results of research that advance our understanding of fundamental social processes, and important methodological innovations.

- **Social Psychology Quarterly**, published quarterly, publishes theoretical and empirical papers on the link between individual people and society—including the study of the relations of people to one another, to groups, to collectivities, and to institutions. It also includes the study of intra-personal processes insofar as they substantially influence—or are influenced by—social structure and process. Genuinely interdisciplinary, SPQ publishes work by both sociologists and psychologists.

- **Sociological Theory**, published quarterly, works in all areas of theory, including new substantive theories, history of theory, metatheory, formal theory construction, and synthetic contributions. Although aimed at a sociological readership, its orientation is pluralistic, and it welcomes contributions by scholars in other fields.

**Qualifications**

Candidates must be members of the ASA and hold a tenured position or equivalent in an academic or non-academic setting. Applications from members of underrepresented groups are encouraged, and proposals for both sole editorships and co-editorships are equally welcomed.

In accordance with ASAs mission to publish high-quality scholarship, the following criteria are considered in selecting editors:

1. An established record of scholarship;
2. Evidence of understanding the mission of the journal and its operation, indicated by experience with the journal(series) across any of a wide variety of activities (e.g., publication, reviewing, editorial board experience);
3. Assessment of the present state of the journal, its strengths and challenges, and a vision for the journals future;
4. Openness to the different methods, theories, and approaches to sociology; and
5. A record of responsible service to scholarly publishing and evidence of organizational skill and intellectual leadership.

The time demands associated with these responsibilities vary from week to week, but, in general, require one to two full days per week.

**Selection Process**

Applications will be reviewed by the ASA Committee on Publications in January 2020. Prospective editors may be contacted to clarify issues raised in the deliberations. A list of potential editors will be forwarded to ASA Council for review in March 2020. Council appoints the editors.

Interested candidates should carefully review the guidelines at www.asanet.org/research-and-publications/journal-resources/asa-editorships for suggestions on streamlining the application process.

**Institutional Support**

It is important for candidates to consider and address the feasibility of serving as editor considering the resources ASA can provide, and other resources likely to be available to the candidate. The ASA does not typically pay for office space, teaching release, or tuition, but does provide financial support for office resources as necessary. This support may include funds for editorial assistance, office supplies, postage, and telephone beyond what will be provided by the editor’s home institution. Alternative models of funding may be possible as long as the impact on the overall cost for ASA support is minimal (e.g., institutional support for the managing editor or editorial assistant position could allow for use of the ASA budgeted funds for course release or tuition).

The support offered by different institutions varies widely and candidates are encouraged to contact Karen Gray Edwards, ASA Director of Publications, by phone at (202) 247-9858 or email at edwards@asanet.org.

**Correction**

The print version of the July-August 2019 Footnotes (vol 47, issue 3) article “Yasemin Besen-Cassino Selected as the Next Editor of Contemporary Sociology” originally spelled the new editor’s name as Bessen throughout. The correct spelling is Besen.

**Call for Papers**

**Publications**

Contemporary Perspectives in Family Research (CPFR) is an annual volume that publishes cutting-edge family research. The next volume of CPFR will focus on the theme of “Chinese Families: Tradition, Modernization, and Change.” We are interested in a wide variety of topics related to Chinese families and welcome submissions from across various methodologies. Manuscripts must be submitted by December 1, 2019, to cpfr@asanet.org.

Genealogy is now accepting submissions for a special issue on the theme, “What’s Your Street Race?” Cartographies and Ontologies of ‘Race’ and the Future of Knowledge Production on Inequality, Resistance and Social Justice.” We place “race” in quotation marks to underscore race as a social construction that has no innate biological or genetic essential characteristics but is best understood as a social construction and a relationship of power at the individual, institutional, and structural levels. This issue invites essays from scholars of race for understanding and creating alternatives for eliminating inequality at the individual, interpersonal, institutional, structural and/or global levels.


Conferences

Presidential Legacy Conference: The Legacy & Record of Donald J. Trump, April 2-3, 2020, University of Mount Union, Alliance OH. The Department of Political Science and International Studies at the University of Mount Union, in coordination with the Ray C. Bliss Institute of Applied Politics at The University of Akron, an-
announcements

American Sociological Association

The deadline for abstract submission is October 15, 2019. For more information, visit www.sfaa.net/annual-meeting/.

South Carolina Sociological Association Annual Conference, February 14-15, 2020, Hickory Knob State Park and Resort, McCormick, SC. Theme: “Am I Really Here? Faculty from Working-Class and Poverty Backgrounds in Academia.” Researchers have reported on increasing internal stratification within sociology. Mirroring inequality in American society, academic sociology is becoming divided between plum positions occupied by blue-chip incumbents, versus an academic scut labor force facing mounting teaching and service requirements for flat or declining compensation, without support for research. The theme of the conference is difficulties faced by such faculty and whether our field will be structured to be made more exclusionary or more inclusive. Potential contributors should send an abstract of fewer than 150 words to scsociology@protonmail.com. For more information, visit www.southcarolinasociology.org. Proposals can be emailed to southernstudies@aum.edu. Please submit a 250-word abstract and a 2-page cv for an individual twenty-minute academic paper or creative presentation proposal. Pre-formed 90-minute panel applications should include a 250-word description of the panel, list of speakers and chair/respondent, if applicable, and individual 2-page cvs for each participant. The deadline for submission is Monday, October 21, 2019. Please note that submission of a proposal constitutes a commitment to attend, if accepted. Presenters will be notified of acceptance by November 2019. For more information, visit the conference website, or contact Naomi Slipp, Conference Director and Assistant Professor of Art History, Auburn University at Montgomery: nsllipp@aum.edu.

Meetings


January 31–February 1, 2020. The Southern Studies Conference, hosted by Auburn University at Montgomery, Montgomery, AL explores themes related to the American South across a wide array of disciplines and methodologies. Contact: Naomi Slipp, Auburn University at Montgomery. For more information, visit nslipp@aum.eduwww.cas.aum.edu/community-resources/southern-studies-conference


Fellowships

National Humanities Center Residential Fellowships, 2020–21. The National Humanities Center invites applications for academic-year or one-semester residential fellowships.

Appearance Bias and Crime

Bonnie Berry, Social Problems Research Group

Relying on experts in criminology and sociology, Appearance Bias and Crime describes the role of bias against citizens based on their physical appearance. From suspicion to the decision to arrest, convict, sentence, and the death penalty, crime control is influenced by the appearance of offenders as well as crime victims. Topics include race/ethnicity, terrorism, LGBTQ, human trafficking, disabilities, gender, class, and attractiveness. Social changes to reduce this form of social inequality are offered.

For more information and to order, visit www.cambridge.org/9781108432016
Mid-career, senior, and emerging scholars with a strong record of peer-reviewed work from all areas of the humanities are encouraged to apply. Scholars from all parts of the globe are eligible; stipends and travel expenses are provided. Fellowship applicants must have a PhD or equivalent scholarly credentials. Located in the vibrant Research Triangle region of North Carolina, the Center affords access to the rich cultural and intellectual communities supported by the area’s research institutes, universities, and dynamic arts scene. Fellows enjoy private studies, in-house dining, and superb library services that deliver all research materials. Applications are due by 11:59 p.m. ET, October 10, 2019. For more information and to apply, please visit the link below. For more information, visit nationalhumanitiescenter.org/become-a-fellow/

Competitions

PK New Competition and Award.
The Society for Applied Anthropology (SfAA) sponsors an annual research competition for students (graduate and undergraduate) in the social and behavioral sciences. Three cash prizes will be awarded: First prize: $3,000, Second prize: $1,500, Third prize: $750. In addition, each of the three winners will receive travel funds ($350) and two nights lodging to attend the annual meeting of SfAA (in Albuquerque, NM, March 17–21, 2020). The competition and award honor the late Peter Kong-ming New, a distinguished medical sociologist-anthropologist. Deadline: November 30, 2019. For more information, visit www.sfaa.net/pk-new-award.

Workshops

Qualitative Inquiry Seminars and Qualitative Data Analysis Camp,

October 21–22, 2019, Carrboro, NC. ResearchTalk’s Fall 2019 calendar includes a Qualitative Inquiry Seminar Series and our Qualitative Data Analysis Camp, all held in October and November. Gain theoretical and practical understanding of qualitative inquiry while learning from leading scholars, including Alison Hamilton, Johnny Saldana, and sociologists Ray Maitrea and Rashawn Ray. Topics include using qualitative inquiry to contribute to social justice, implement research, qualitative analysis and styles of qualitative writing and reporting. For more information, visit www.researchtalk.com/upcoming-events or email info@researchtalk.com. Use discount code ASA15 for 15% off registration.

In the News

Research by Richard Alba, CUNY Graduate Center, Victor Nee, Cornell University, Herbert Gans, Columbia University, Mary Waters, Harvard University, Alejandro Portes, Princeton, Ruben Rumbaut, University of California-Irvine, and Philip Kasinitz, CUNY Graduate Center, was discussed in a feature story “What Makes an American?” in the August 9, 2019 New York Times.

Rachel Gordon, University of Illinois at Chicago, conducted a study on high school cliques that was featured on WTTW (“UC Study of High School Cliques Finds Some Disturbing Trends”), and the Chicago Tribune (“Study finds high school students form more cliques, but counselors say social media blinds the lines”).

Carole Joffe, University of California-San Francisco, published a letter in the May 30 New York Times about the 100th anniversary of the murder of Dr. George Tiller, an abortion provider. She also wrote an op-ed on the subject in the May 31 edition of The Guardian and was quoted in a May 31 Newsweek article on the same subject.

Philip Kasinitz, CUNY Graduate Center, was quoted in an article on the suburbanization of immigrants in the New York Times on August 19, 2019.

Maria Krysan, University of Illinois at Chicago, was quoted in a Newsweek article entitled “New Race in America: Survey Highlights ‘Racial Residential Segregation.’”


Janice McCabe, Dartmouth College, wrote op-eds about friendship that appeared in The Washington Post on April 15, “Want to succeed in college? Spend more time playing video games with friends,” and in NBC.com on May 27, “How to Hold on to the Adults Friends You Value – And Let Go of the Ones You Don’t.” She was also quoted in the article “7 Ways Your Best Friend Makes Life Better, According to Psychologists” in Good Housekeeping on July 1.

Jonathan Mijis, London School of Economics, was quoted in a June 19 Financial Times article about his research “The Paradox of Inequality: Income Inequality and Belief in Meritocracy go Hand in Hand” published in Socio-Economic Review.

Barbara Risman, University of Illinois at Chicago, was quoted in a USA Today article “More Baby Boomers Stay in Their Homes As They Reach Retirement, Skipping Downsizing.”

Joachim Savelberg, University of Minnesota, wrote a contribution on collective memory effects of international criminal justice interventions in mass atrocity cases for the Frankfurter Allgemeine Einspruch Magazine. A French version was published in The Conversation. He was also cited on the memory of the end of World War II in the June 6 edition of the Galveston County Daily News.


Awards

Adrienne Atterberry received a 2-year STEM Doctoral Fellowship from Syracuse University.

Rachel Gordon, University of Illinois-Chicago, was named the 2018 University of Illinois at Chicago Researcher of the Year in the Social Sciences.

Yingyi Ma, Syracuse University, was selected as an honorable mention (2nd Place) in the 2019 Best Award Category by the Comparative and International Education Society Study Abroad & International Students SIG for her co-edited book Understanding International Students from Asia in American Universities: Learning and Living Globalization (2018).

Shannon Monnat is a co-op on a project awarded funding from the National Institute of Justice “Building Drug Intelligence Networks to Combat the Opioid Crisis in Rural Communities: A Collaborative Intelligence-led Policing Strategy.”

Jennifer Karas Montez, Syracuse University, has been selected as the 2019 recipient of the Milbank Quarterly Early Career Award by the Interdisciplinary Association for Population Health Science. She was also the recipient of a 2019 Excellence in Graduate Education Faculty Recognition Award from the Graduate School at Syracuse University.

Jennifer Karas Montez and Shannon Monnat, Syracuse University, were awarded a grant from the Robert Wood Johnson Foundation for their project “Local Initiatives, State Pre-emption, and Public Health.”

Martyn Pickersgill, University of Edinburgh, has been awarded funds from the UK’s ESRC-ARHC for a project on “Biomedicine and Beyond: The Social and Regulatory Dimensions of Therapeutics in Japan and the UK.”

Joachim Savelberg, University of Minnesota, received the 2019 Lee Founders Lifetime Achievement Award from the Society for the Study of Social Problems (SSSP). The award recognizes “devotion to the ideas of the founders of this Society, and especially to the humanistic tradition of sociology.” Savelberg also received the 2019 bi-annual Lifetime Achievement
Announcements

Award of SSSP’s Division of Crime and Juvenile Delinquency.

Tracy Vargas, Syracuse University, received the 2019 All-University Doctoral Prize for Sociology.

Transitions

Linda M. Burton began her term as dean of Berkeley Social Welfare at the University of California-Berkeley on September 1, 2019.

Michele Dillon, Professor of Sociology at the University of New Hampshire (UNH) has been appointed Dean of UNH’s College of Liberal Arts.

Amy Lutz was selected as the new graduate director for Sociology at Syracuse University effective July 1, 2019.

People

Amanda Lewis, University of Illinois at Chicago, was named a UIC College of Liberal Arts and Sciences Distinguished Professor.

Yingyi Ma, Syracuse University, accepted an invitation to be the associate editor for the Journal of International Students for a 3-year term. She was selected as one of the Public Intellectuals Program (PIP) fellows by the National Committee on U.S.-China Relations for 2019-2021. The program is funded by the Carnegie Corporation of New York and provides opportunities for workshops and to participate in a research trip to China.

Christy Visher, University of Delaware, gave the 18th annual Michael J. Hindelang lecture at the University of Albany, titled “Prisoner Reentry Twenty Years Later: The State of Practice, Research, and Policy.”

Janet Wilmoth was elected as Treasurer of the Gerontological Society of America. She just completed a 3-year elected term as the Secretary of GSA’s Behavioral and Social Sciences Section.

New Books


Paul Lopes, Colgate University, Art Rebels: Race, Class, and Gender in the Art of Miles Davis and Martin Scorsese (Princeton University Press, 2019).

Laurel Richardson, The Ohio State University, Lone Twin: A True Story of Loss and Found (BrillSense, 2019).


J.E. Sumerau, University of Tampa, and Lain A. B. Mathers, University of Illinois at Chicago, America Through Transgender Eyes (Rowman & Littlefield, 2019).

Deaths

On September 2, the University of Chicago Press announced the passing of longtime acquisitions editor Doug Mitchell, who recently retired after a 41-year career with the press.

John Mohr, University of California-Santa Barbara, passed away on Saturday, August 24, 2019, surrounded by family and loved ones. In late 2017, John was diagnosed with a fast-moving form of ALS. He remained an active and beloved colleague, researcher and mentor until shortly before his passing on Saturday.

Jetse Sprey, died peacefully on June 1, 2019 at the age of 93. In 1964, he joined the Sociology Department at Case Western Reserve University. During his career he contributed numerous articles to family and sociology journals, primarily on family theory, as well as many book chapters. He retired in 1991.

Immanuel Wallerstein, Senior Research Scholar at Yale University, died on August 31 at his home in Branford, CT. He was 88. Wallerstein was a distinguished professor of sociology at Binghamton University (SUNY) until his retirement in 1999.

Obituaries

Carol S. Aneshensel, Research Professor and Professor Emeritus in the Department of Community Health Sciences at the University of California, Los Angeles, passed away on June 14, 2019, in Santa Monica. After receiving her PhD from Cornell University, Carol’s first appointment was at the University of Minnesota, but she soon moved to UCLA where she would stay for almost 40 years. Carol quickly emerged as one of the pre-eminent researchers in stress research. As a member of the Consortium for Research in Stress Processes, she contributed to three volumes on central issues in stress research and helped sharpen the collective work of that group. She enjoyed a number of collaborations with prominent researchers in the sociology of health and mental health, most notably Leonard I. Pearlin. Carol and Len led two major studies concerning the stress of caregiving. Their investigation of the experiences of persons providing care to individuals with Alzheimer’s disease culminated in a highly regarded monograph, Profiles in Caregiving: The Unexpected Career, which provided a unique synthesis of the stress process paradigm with the life-course perspective. A second study of caregivers to individuals liv-
John C. Phelan, she edited the first edition of the Handbook of the Sociology of Mental Health, which was named the outstanding publication by the ASA Section on the Sociology of Mental Health in 2003. This was only one of the many awards that Carol received throughout her career. She was named a Dean’s Distinguished Scholar at the UCLA Fielding School of Public Health. She was recognized on the Institute of Scientific Information’s Highly Cited Researchers List. She received the Leonard I. Pearl Award for Distinguished Contributions to the Sociological Study of Mental Health in 2004 from the ASA Sociology of Mental Health Section and the Leo G. Reeder Award for Distinguished Contributions to Medical Sociology from the ASA Medical Sociology Section in 2008. Both awards had special meaning for Carol.

Carol collaborated extensively with Len Pearl, and, early in her career, she assumed leadership of a large study that had been launched by Leo Reeder after he was tragically killed in an airplane accident. Carol’s leadership and mentorship are models of academic service. She supervised countless theses and dissertations at UCLA. She was a regular participant in NIH grant review panels, bringing a sociological perspective to these processes. She served as Chair of the Sociology of Mental Health Section and held executive positions in the Medical Sociology and Aging and the Life Course Sections.

Carol was also a model for many sociologists and public health scientists. She was unstinting in providing assistance and advice to young scientists who were launching their careers.

With colleagues, she was supportive, easily helpful, but also carefully and appropriately critical, pushing everyone to think through their claims. She could be charmingly contrarian, but never without purpose. If someone claimed an idea was trivial, she could save it. If someone claimed something basic was missing, her response might be: prove it.

Most of all, Carol was one of the very best friends one can imagine. You knew where you stood with Carol. It would be difficult to claim she was easy-going, and this too was part of her contribution to our profession. When you were a friend, you were a good friend, a close friend, someone she could disagree with, but also knew that respect was there, allowing a safe zone for disagreement.

Nothing was more important to Carol than her family. Her face lit up every time she talked about her daughter, Gay, and her son and daughter-in-law, Clayton and Jill. She was even more effusive about her grandchildren, Luke and Sadie.

Carol leaves a legacy of scholarship and mentorship, but most important, she leaves us with memories of her friendship and acts of kindness. One could not have a better friend and colleague.

Notes of condolence and remembrance to be shared with Carol’s loved ones can be directed to the Fielding School’s Department of Community Health Sciences at chsmemories@ph.ucla.edu.

William R. Avison, Western University, and Blair Wheaton, University of Toronto

Steven F. Cohn 1939-2019

Steven F. Cohn, Professor Emeritus of Sociology, died July 29, 2019, from complications of Parkinson’s at the age of 79. He came to the University of Maine in 1971 after obtaining his PhD in sociology from Columbia University, where he studied with sociological luminaries such as Robert K. Merton. In 1971-1972 he played a leading role along with the then chair of the Sociology Department Herbert Macoby in setting up the foundation of a renewed sociology department. Due to his Parkinson’s, he retired in 2014 in his 60s. This was still much sooner than he would have preferred, because he loved teaching and he loved the intellectual world of ideas.

Professor Cohn’s primary theoretical and research interests were political sociology and formal organizations. He published several influential journal articles with his colleague Steven Barkan on two topics: (1) racial prejudice and support for the punitive treatment of criminals, including the death penalty; and (2) the sources of commitment and participation in a voluntary organization.

Beyond his research, he cared deeply about intellectual history and sociological theory, and taught in the University of Maine Honors College for many years. Students routinely raved about his teaching, even in his senior capstone course that drew heavily upon social and political theory, not normally a topic that excites many students. But Professor Cohn made theory come alive for them, and they loved him for that. He fittingly received the 2013 Outstanding Faculty Award in Teaching and Advising from the University of Maine College of Liberal Arts and Sciences.

Professor Cohn’s friends and former students will miss him deeply. In a world where too many people look for the worst in each other, he looked for the best in everyone. For more than 40 years he was the most conge- nial and beloved colleague and teacher that any department could have ever hoped for.

Steven Barkan, University of Maine

Marvin Davis Free, Jr. 1947-2019

Marvin Davis Free, Jr., Professor Emeritus of Sociology and Criminology at the University of Wisconsin-Whitewater, passed away on July 13, 2019, after a stoic battle with cancer. He is survived by his wife, Sandra, and sons, Jonathan and Benjamin.

Marvin, who received his PhD in sociology from the University of Wisconsin, was a well-liked and highly respected friend and colleague, a popular teacher, and a prodigious researcher. His passion, which reflected his core values, was racial justice; and the research topic of his choice was racial disparities in the criminal justice system. His research resulted in the publication of five books and numerous articles.

Beginning with African Americans and the Criminal Justice System and the edited anthology Racial Issues in Criminal Justice: The Case of African Americans, Marvin went on to publish groundbreaking books on the problem of wrongful convictions: Race and Justice: Wrongful Convictions of African American Men, co-authored with Mitch Ruesink, which was selected by Choice as an "Outstanding Academic Title," and Wrongful Convictions of Women: When Innocence Leaves a Mark, also with Ruesink. Marvin was also co-author of the introductory criminology book, Crime, Justice, and Society, currently in its fourth edition.

Marvin’s many research articles were published in journals such as Criminal Justice Review, Deviant Behavior, Journal of Black Studies, Journal of Criminal Justice, Journal of Ethnicity in Criminal Justice, Women and Criminal Justice, and Youth and Society. Additionally, he was an invited contributor to the Encyclopedia of Violence, Peace, and Conflict, for the United Nations. He was a regular participant on the Editorial Board of Crime, Imagination, and Society.

With colleagues, he was support-
University of Massachusetts-Amherst. Raised in rural South Carolina, he graduated magna cum laude from Wofford College in Spartanburg, went on to Yale Divinity School, where he received a Master of Divinity in 1964, and subsequently received a master’s and then doctoral degree in sociology from the University of North Carolina at Chapel Hill in 1971.

Roof’s record of publication, leadership, grant administration, and mentoring work is truly stellar. He has made a significant contribution to the public understanding of religion. He became a towering figure in the sociology of religion as he marked the growth of the “unchurched,” the phenomenon of multiple memberships in religions or quasi-religious organizations, the religious odysseys of so-called “baby boomers,” and—always and especially—the impact of an increasing religious pluralism on the shape of American and United States. He excelled at the statistical research that characterizes sociological study, but he was also engaged in the human stories behind statistics. With funding to study religious pluralism in the baby boomer generation (born 1946 to 1964), the resulting multi-year project led to two transformational works in the field. A Generation of Seekers: The Spiritual Journeys of the Baby Boom Generation in 1993 and Spiritual Marketplace and the Remaking of American Religion in 1999 shed a new, clear light on American spiritual experience with their attention to “quest culture” and “reflexive spirituality.”

Roof presented narratives that unpacked the statistical numbers, creating a ground-breaking paradigm for the sociological study of religion. Before his books were published, his work with baby boomers had attracted the editors of Newsweek, who made Professor Roof’s research a cover story. Later, A Generation of Seekers was reviewed in major national newspapers, with a New York Times profile of Roof in 1993. His work sparked national conversations regarding the decline of organized religion in many quarters replaced by forms of spiritual seeking and renewal. President Bill Clinton quoted from the book in one of his State of the Union addresses.

The author or co-author of five books since the 1970s, Roof has also co-edited six books, two encyclopedias, and five special issues of the Annals of the American Academy of Political and Social Science. With 60 journal articles and 45 chapters in edited volumes, he also contributed a plethora of book reviews to academic journals. His success in attracting grants became almost legendary in the department, with almost $2.2 million awarded as principal or co-principal investigator for over 20 research grants. In addition, he presented his work over 100 times at major academic conferences, universities, theological centers, and public policy forums. Meanwhile, Roof became a tireless advocate for the public understanding of religion, granting numerous media interviews in leading venues such as the National Public Radio, CBS News, CNN, the BBC, Good Morning America, MacNeil-Lehrer News Hour, U.S. News and World Report, Time, The Los Angeles Times, The Washington Post, USA Today, The Wall Street Journal, The Economist, and others.

Roof’s seminal book, American Mainline Religion: Its Changing Shape and Future (with William McKinney, 1987), first signaled the emerging voluntarism that was growing in the nation, unraveling old boundaries and creating new ways of being religious. As he scrutinized the developing situation in the country, however, Roof brought to it an abiding comparative perspective. Through the years he continued to be interested in the striking connections and differences between sociology and anthropological arrangements. As a natural outgrowth, he began to teach French high school teachers about religious pluralism in the United States through an annual university program. The project soon morphed into connections with the U.S. State Department and success in obtaining grants that brought foreign scholars to UCSB through the Fulbright Summer Institutes. From 2002 to 2016, he directed (and from 2011 co-directed) month-long seminars for 18 foreign scholars annually at UCSB. The number of Muslim scholars in attendance was consistently high; people of color were a strong presence, and so were women. Supported by some $3.5 million in federal grants over the years, more than 2500 people participated in the summer institutes representing over 80 nations.

Alongside this achievement, Roof, from 2002 to 2017, directed the Walter H. Capps Center for the Study of Ethics, Religion, and Public Life, housed in the Department of Religious Studies. With a number of grants and help from local donors from 2002 the Capps Center offered a wide range of programming to improve the public understanding of religion and ethics in public life, to stress its importance, and to work to bridge the worlds of academia and the wider public.

Through his ambitious record of achievement, Roof remained dedicated to the specific work of the department, the university, his professional societies, and—especially—his students. He chaired the Department of Religious Studies from 1999 to 2004, leading the department through a period of strategic growth and increasing the department’s endowments. Likewise, he served on a host of university committees in addition to the Graduate Committee, the Interdisciplinary Humanities Center, and the Arts and Lectures Committee. Nationally, he held the office of president for the Religious Research Association, 1990-1992 and for the Society for the Scientific Study of Religion, 1995-1997. Moreover, he served on advisory committees for the American Academy of Religion and on the Advisory Council for the National Endowment for the Humanities. Professor Roof was also editor, reviewer, or referee for over two dozen journals and monograph series, as well as grant referee for the National Science Foundation, the Templeton Foundation, the Lilly Endowment, and the Swedish Research Council. At UCSB, he advised numerous graduate students who earned their PhDs with his mentoring, and he served as a committee member for another huge number of graduate students, all of whom remember him with deep appreciation, warmth, and enthusiasm. He was the recipient of the Association for the Sociology of Religion’s Lifetime Achievement Award last year. He is the recipient, this year, of the American Academy of Religion’s Martin E. Marty Award for the Public Understanding of Religion, which will be presented to him posthumously.

Professor Roof is survived by his daughter Katherine Brandt, six grandchildren, and by other family members. He lost both his wife, Terry, and a second daughter, Jennifer Guilford, to cancer, his wife only a year ago. Our hearts go out to Katherine, to the grandchildren and other family members, and to his many colleagues and friends on their loss. Catherine Albanese, University of California-Santa Barbara

Patricia Searles-Kelly 1950-2019

Patricia Searles-Kelly, Professor Emeritus of Sociology, University of Wisconsin-Whitewater, passed away the morning of August 26, 2019. Pati received her PhD from the University of Michigan and began a career in 1982 at the University of Wisconsin at Whitewater. She was well-loved by her colleagues and achieved great respect as a researcher, teacher and leader for her department. She exhibited warmth with professionalism through independent and collaborative work, which made significant impact in feminist sociology. She was important in the evolution of feminist sociology, her dedication to her research also informed her pedagogy, including her very popular gender classes, where she was on the cutting edge of transforming the concept of "sex roles" to "gender roles," and introduced a focus on LGBTQ issues, and contributed greatly to the Women Studies program in the college.

Finally, in a university department where she was the only woman for many years, she became the first tenure-track and tenured women, and remained the only one for many years. Her example paved a path for many women to follow. Today, the department reflects the gender make up Pati would describe as balanced. She lived a fulfilling life in all professional regards, and personally as well. On June 3, 1990, Pati married Steve Kelly. They met while ballroom dancing in 1989. They enjoyed many happy years together, including in several Nutcracker Ballet productions in Madison, WI, as the General and his Wife.

A visitation for family and friends was held on September 5, 2019. Donations to the Alzheimer’s Association in lieu of flowers are appreciated by her family.

Leda Nath, University of Wisconsin-Whitewater
call for submissions

ASA Fund for the Advancement of the Discipline

Application Deadline: December 15

The ASA invites submissions for the Fund for the Advancement of the Discipline (FAD) grants. FAD is supported by the National Science Foundation. The goal of this award is to nurture the development of scientific knowledge by funding small, groundbreaking research initiatives that will advance the discipline. FAD awards provide seed money for innovative research that provides opportunities for substantive and methodological breakthroughs, broadens dissemination of scientific knowledge, and provides leverage for the acquisition of additional research funds.

Proposals are reviewed for scientific merit and the importance of the proposed research project or conference for the discipline of sociology. Specific evaluation criteria include:

- Innovativeness and promise of the research idea;
- Originality and significance of research goals;
- The potential of the study as a building block in the development of future research;
- Appropriateness and significance of the research hypothesis;
- Feasibility and adequacy of project design; and
- Plans for dissemination of results.

Principal investigators and co-PIs must have a PhD. The ASA encourages submissions from individuals who are early in their careers, at community colleges, or based at other institutions without extensive support for research, as well as collaborations with 2-year institutions. Awards shall not exceed $8,000. Awardees must agree to meet the reporting requirements of the award and must be ASA members when they receive the award. Proposals must be submitted online.

For more information, visit www.asanet.org/career-center/grants-and-fellowships, email nvamaya@asanet.org, or call (202) 247-9852.