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ASA Files Amicus Brief Objecting to Inclusion of Citizenship Question in the 2020 Census

C. Matthew Snipp, Stanford University

In early November, the American Sociological Association, the American Statistical Association, and the Population Association of America filed an *amicus curiae* brief in the U.S. District Court for the Southern District of New York supporting a challenge to the late addition of a citizenship question in the 2020 Census.

In March of this year the



Department of Commerce Secretary Wilbur Ross announced that a question about citizenship would be added to the 2020 Census. The

last-minute addition of the citizenship question is untested, ill-advised, and can be detrimental to future government planning. This action was in

direct conflict with the Census Bureau's standard protocol for the addition of new or modified questions in its data collection operations. That is, the Census Bureau has an extensive planning process

for testing new and modified questions to ensure that they provide high quality data on the subjects for which they were intended. Although a citizenship question appears from time to time in the American Community Survey (ACS), a citizenship question was never included in the numerous tests conducted since the 2010 enumeration. It is important to understand that the ACS is conducted in ways that are fundamentally different than the decennial census. For example, the ACS is carried out with relatively little publicity while the 2020 census will deploy a massive advertising campaign.

It is also important to note that
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Preview the 2019 ASA Election Candidates

The American Sociological Association announces the 2019 slate of candidates for ASA Officers, Council, Committee on Committees, Committee on Nominations, and Committee on Publications. Ballots for the 2019 ASA election will be distributed to eligible members in April 2019. Voting will close on May 31, 2019.

President-Elect

(Vote for 1; elected will serve from August 2019 to August 2022)
Shelley J. Correll, Stanford University
Aldon Morris, Northwestern University

Vice President-Elect

(Vote for 1; elected will serve from August 2019 to August 2022)
Jennifer Earl, University of Arizona
Rhacel Salazar Parreñas, University of Southern California

Council Members-at-Large

(Vote for 4; elected will serve

from August 2019 to August 2022)
Ruha Benjamin, Princeton University
Chloe Bird, RAND Corporation
Waverly Duck, University of Pittsburgh
Jessica Fields, San Francisco State University
Laura Hamilton, University of California, Merced
Maria Krysan, University of Illinois at Chicago
Jane McLeod, Indiana University
Vincent Roscigno, Ohio State University

Committee on Committees Members-at-Large

(Vote for 2; elected will serve from June 2019 to December 2020)
Arthur Alderson, Indiana University
Douglas Downey, Ohio State University
Tyrone Forman, University of Illinois at Chicago

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TRAILS Welcomes Greg Kordsmeier as its New Editor

The Department of Academic and Professional Affairs of the ASA is thrilled to introduce Dr. Gregory T. Kordsmeier as the new editor of TRAILS, ASA's online Teaching Resources and Innovation Library for sociology (trails.asanet.org).



Greg Kordsmeier

For the past few years, Kordsmeier has been very active in TRAILS, as a user, an author of several peer-reviewed teaching resources, and as an area editor in socialization and in emotions.

Kordsmeier is an Associate Professor of Sociology at Indiana

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ASA Minority Fellowship Program: Call for Applications

Deadline: January 31

ASA seeks applications for Cohort 46 of the Minority Fellowship Program (MFP).

Through MFP, ASA supports the development and training of sociologists of color in any sub-area or specialty in the discipline.

Since 1974, MFP has supported more than 500 sociologists of color. A list of these scholars can be found on the ASA website under "ASA Communities."



MFP is supported by significant annual contributions from Sociologists for Women in Society, Alpha Kappa Delta, and the Midwest Sociological Society, along with additional support from the Association of Black Sociologists, the Southwestern

Sociological Association, the Eastern Sociological Society, the Pacific Sociological Association, the Southern Sociological Society, ASA Council, and numerous individual

ASA members (throughout the year as well as via ASA's recent Campaign for Inclusion).

In order to apply, eligible applicants must be enrolled in (and have completed one full academic year in) a program that grants a PhD in sociology at the time of applying. Applicants must be members of an underrepresented racial/ethnic minority group in the United States (e.g., Blacks/African-Americans, Hispanics/Latinos, Asians or Pacific Islanders, or American Indians/Alaska Natives). Applicants must be U.S. citizens or non-citizen

nationals of the U.S., have been lawfully admitted to the U.S. for permanent residence, or be eligible under DACA.

The application deadline is January 31; notifications are made by April 30. The MFP Fellowship is awarded for 12 months. Tuition and fees are arranged with the home department. For more information or to apply, visit www.asanet.org/asa-communities/minority-fellowship-program or contact ASA Minority Affairs at minority.affairs@asanet.org or (202) 247-9861. 

2019 ASA Student Forum Advisory Board (SFAB): Call for Nominations

The Student Forum Advisory Board (SFAB) is the official governing arm for the ASA Student Forum, which provides resources for graduate and undergraduate sociology students, helps develop networks among student members, and facilitates student participation in ASA by encouraging professional development and service. SFAB members are elected by the ASA student membership.

SFAB seeks nominations for new graduate and undergraduate student members. The term of commitment is September 1, 2019 through August 31, 2021 for graduate student members, and through August 31, 2020 for the undergraduate student member. Nominees must be ASA student members at the time of nomination and, if elected, retain membership while serving. Elected SFAB members are required to attend the ASA Annual Meetings during their term. While attendance at the 2019 Annual Meeting is not required, it is encouraged. Self-nominations for SFAB are welcome.

ASA will review the nominations of SFAB candidates for the 2019 ASA spring election. If you are interested in applying, please send (1) a curriculum vitae and (2) a statement of no more than 150 words indicating why you want to serve on SFAB, including a brief biographical sketch. This statement will be included in the information given to voters.

SFAB nominations should be sent to studentforum@asanet.org. Nomination deadline: February 1, 2019. For more information, visit www.asanet.org/sfab-nominations.

Sorokin Lecture Grants

The ASA's Sorokin Lecture Grants allow selected winners of major ASA awards in the past two calendar years to deliver a lecture at state, regional, or aligned sociological association meetings, or on academic campuses. ASA will cover the costs of travel and up to two days of hotel lodging for the Sorokin Lecturer. The host association or campus will be required to cover registration (if applicable) and any meals. Qualifying ASA awards include:

- Distinguished Book Award
- Dissertation Award
- Excellence in the Reporting of Social Issues
- Jessie Bernard Award
- Cox-Johnson-Frazier Award
- Award for the Public Understanding of Sociology
- Distinguished Career Award for the Practice of Sociology
- Distinguished Contributions to Teaching Award
- W.E.B. DuBois Career of Distinguished Scholarship Award

Application Process

To apply, the host association or campus should send a letter of inquiry with specific information about the event and the audience, as well as the lecturer preferred. Executive Officers or Presidents of associations, or faculty (with chair's support) in departments may send this letter. Submit these materials and any questions to:

Dr. Jean H. Shin
American Sociological Association
1430 K Street NW, Suite 600
Washington, DC 20005
shin@asanet.org

Deadline

Requests should ideally arrive by **February 1** of the year the event will take place, but will be considered on a rolling basis as needed.

TRAILS

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University Southeast. There, he teaches a variety of sociology classes, including Social Problems, Research Methods, Sociology of Health and Medicine, and Theory, to name a few. His commitment to excellence in teaching has been recognized by not one but two Trustees Teaching Awards by the university, a yearly award that is given to a select number of professors to recognize their commitment to undergraduate teaching.

His contributions to teaching extend beyond his campus. For years he has been an actively engaged user of TRAILS. He has published several resources in TRAILS, including the very popular essay assignment “Sawbones and the Social Construction of Health and Illness,” where students must use the concepts they learn in a medical sociology class and apply them to an episode of *Sawbones*, a podcast that focuses on medical history. He has also served as the TRAILS area editor for the emotions and socialization areas. Greg has also been an active member of ASA and the Section on Teaching and Learning. Recently, he co-chaired (with Kathy Rowell) the planning committee for

the section’s annual pre-conference.

In an email to ASA, Kordsmeier explained the importance of TRAILS for sociology, “I think TRAILS produces great work that highlights the importance of teaching and learning in the discipline. In particular, by creating a repository of peer-reviewed teaching resources, it makes scholarly teaching more accessible to teachers in the discipline. At the same time, it offers an institutional basis for rewarding great teaching by giving the imprimatur of the ASA to the wonderful materials our authors develop.”

As editor of TRAILS, Greg hopes to find a balance between continuity and innovation. “I am excited to continue projects started by my predecessors, such as the Graduate Seminar Teaching Project and offering workshops at the ASA and regional association meetings. I’m also interested in reaching out to new individuals in new places filled with people interested in teaching and learning, including at the ASA Teaching Section’s Preconference Workshop and the ASA Teaching and Learning Symposium.”

Kordsmeier received his PhD in sociology in 2011 from the University of Wisconsin-Madison. His dissertation, “The Play’s the

Thing: Stage Managers as Support Personnel and Their Role in the Creation of Art,” was supervised by Joan Fujimura. In it, he explored the intersection of labor and culture to understand the role of support workers and collaboration in the production of art. His current research focuses on social interaction in cultural industries. Using a variety of qualitative methods, including interviews, participant observation, and content analysis, his research seeks to understand the micro-sociological forces that affect work process in arts organizations.

Kordsmeier will take over for TRAILS’ previous editor,

Julie Pelton. During his term as TRAILS editor, together with the ASA staff, he will work on the day-to-day operation of the library, including supervising area editors, tracking submissions, and communicating with TRAILS authors about the status of their submissions. Kordsmeier will also be in charge of reviewing applications for TRAILS Graduate Teaching Seminar Initiative. In addition, Kordsmeier will partner with ASA staff members to increase the number of users and submissions from faculty at community colleges and high school sociology teachers. 

ASA Section News

Nominations Sought for 2019 Section Awards

Each year, the ASA’s 52 sections celebrate the achievements of sociologists in their areas of academic interest. Awards are given for books, dissertations, articles, and student and career achievements. Consider nominating your colleagues and students. For more information about individual section awards, visit www.asanet.org/section-awards.

Winners of the 2018 Section Awards

Join us in recognizing the names of the winners of the ASA Section Awards. The winners of this year’s section awards are available at www.asanet.org/SectionAwardRecipients.

Apply Now to Have Your Class be Part of the ASA TRAILS Teaching Seminar Program!

Want to integrate TRAILS into your graduate teaching seminar? The TRAILS Teaching Seminar program will help you enhance the learning process for your graduate students and advance the scholarship of teaching and learning in Sociology. **Applications are now being accepted for Spring 2019. Students receive free access to TRAILS for six months.**

Requirements for any participating course:

- The course is a graduate level teaching seminar.
- The course plan/syllabus includes a structured plan for students to familiarize themselves with resources in at least one subject area or one pedagogical approach.
- Students in the course prepare at least one teaching resource for possible submission to TRAILS.
- Course instructors review a first draft of student teaching materials and provide feedback for revision prior to students’ submitting their materials to TRAILS.
- Professor participates in on-ramping conversation with TRAILS Editor.

Preferred elements for participating courses:

- The course plan/syllabus for the graduate seminar is well designed and reflects best practices in scholarly teaching.
- Students in the courses are given an opportunity to test the effectiveness of the teaching activities they develop.
- Enable the ASA TRAILS Teaching Seminar Initiative to reflect a broad range of graduate institutions and include a diverse student body.

Send applications to TRAILS@asanet.org by January 14, 2018. Please include a cover letter which addresses the requirements and preferred elements for participating courses, plus a course plan/syllabus (draft acceptable) and related assignments as needed. We anticipate supporting 4-5 courses in the Spring 2019 semester.



Affiliated Groups at the 2019 ASA Annual Meeting

ASA provides two avenues for groups desiring to have a presence at the Annual Meeting. Policies on the use of meeting space and display tables are outlined below. Please note that because ASA Sections have been allotted program time, they are excluded from these provisions. Requests for meeting space and/or



a display table must be received no later than March 1, 2019.

Meeting Space

Groups wishing to meet in conjunction with the 2019 Annual Meeting may request meeting space. Meeting space is not guaranteed and is contingent on the space available after the ASA program has been scheduled. Meeting rooms are allocated on a first-come, first-served basis, one meeting per group. If there is a surplus of meeting

space available after all requests have been fulfilled, requests for additional meetings may be considered. Events requiring a change to the way a room is set will incur a \$300 room reset fee. Events requiring a room reset may not begin until 7:30pm to allow enough time to complete the reset.

Display Tables

Groups may apply for a display table to display materials about related non-profit organizations or sociologically pertinent projects. Available space is assigned on a first-

come, first-served basis. Please note that each party is solely responsible for the security of its display materials. ASA prohibits sales of any kind. ASA prohibits the display of any materials offensive in nature from being displayed. Display tables will be located in the exhibit hall. Table personnel must register for the meeting. Download and return a Display Table Request. 

For more information, visit www.asanet.org/annual-meeting-2019/affiliated-groups.

Candidates

From Page 1

Melissa Wooten, University of Massachusetts Amherst

MA and 4-year Institution

(Vote for 1; elected will serve from June 2019 to December 2020)

Kara Cebulko, Providence College
Simón Weffer-Elizondo, Northern Illinois University

2-Year Institution

(Vote for 1; elected will serve from June 2019 to December 2020)

Virginia D'Antonio, Northern Virginia Community College
Katherine Rowell, Sinclair Community College

Committee on Nominations

(Vote for 6; elected will serve from June 2019 to December 2020)

Littisha A. Bates, University of Cincinnati
Michelle Camacho, University of San Diego

David Cunningham, Washington University in St. Louis

Pawan Dhingra, Amherst College
Francesco Duina, Bates College
James Fenelon, California State University-San Bernardino

Tanya Golash-Boza, University of California, Merced

Kimberly Hoang, University of Chicago
Daniel Laurison, Swarthmore College
Katherine McClelland, Franklin and Marshall College

Anthony Paik, University of Massachusetts-Amherst

Wendy Roth, University of British Columbia

Committee on Publications

(Vote for 3; elected will serve from September 2019 to August 2022)

Julia Adams, Yale University
Dana Britton, Rutgers University
Neal Caren, University of North Carolina, Chapel Hill

Annulla Linders, University of Cincinnati

Kristin Turney, University of California, Irvine

Debra Umberson, The University of Texas at Austin

For more information, visit www.asanet.org/election.

Additional candidates may be added via petition. Petitions supporting additional candidates for the offices of President-Elect, Vice President-Elect, and Secretary must be signed by at least 100 voting-eligible ASA members; additional candidates for other positions must be signed by at least 50 voting-eligible members. All petitions must be submitted by January 31, 2019. Associate members are eligible to vote only for their section elections. Membership must be active as of March 31, 2018, to receive a ballot. If you have any questions regarding the election, please email mfernando@asanet.org. 

Amicus Brief

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even in the ACS, the response rates for the citizenship question are less than stellar. In a 2014 test of ACS questions, the Census Bureau found that the item-nonresponse rate for the citizenship question was higher than for most of its basic demographic characteristic questions. The only questions with higher non-response rates than the citizenship question pertained to health and income characteristics.

The brief emphasizes the importance of testing survey questions and clarifies that citizenship data are already available through other sources. "It is unprecedented in modern census taking to add a question at such a late point in the decennial process," said Nancy Kidd, ASA Executive Director. "If the U.S.

Department of Commerce fails to submit a question to rigorous testing, it fails to fulfill its constitutional mandate to produce an accurate count of the population. Further, there are existing data sources that can be used to measure citizenship, rendering this addition to the 2020 Census fundamentally unnecessary."

The central argument contained in the brief is organized around two fundamental ideas. One is that the late addition of the citizenship question unnecessarily threatens the integrity of census data. In particular, it abandons the usual census pre-testing protocol. It also presents the risk that the 2020 census will be plagued with lower response rates, with incomplete and inaccurate information. The second point is that the late addition of the citizenship question unnecessarily endangers data that are of vital

public importance for a variety of critical applications.

The vital importance stems from several considerations. First and foremost, the decennial census is mandated by the Constitution of the United States. It is the foundation of American democracy used for the determination of Congressional representation in the House of Representatives. Undercounting census numbers also threatens to weaken funding and create policy planning blind spots. Approximately \$600 billion per year is redistributed to state and local governments using data derived from the decennial census. Countless social scientific applications also depend on the decennial census. For example, data from the census are often used to assess the representativeness of survey samples. The decennial census also provides the benchmark for estimating state

and local population sizes in the years that the census is not taken.

The legal wrangling over the citizenship question continues unabated. Two lawsuits in California and one in Maryland raise the same objections as the lawsuit filed in New York. The law firm that filed the *amicus* brief on behalf of the ASA was invited by the attorneys in the California lawsuits to file the same *amicus* brief that was submitted to the U.S. District Court for the Southern District of New York. This was done November 20 and the attorneys are waiting for a request to file in the Maryland case. As of this writing, the New York case is going forward, and the Supreme Court has also agreed to hear arguments on the matter.

A PDF of the *amicus* brief can be found at www.asanet.org/citizenship-amicus. 

ASA Awards Four FAD Grants to Advance Sociology

ASA is pleased to announce four awards from the Fund for the Advancement of the Discipline (FAD) in response to the June 2018 round of proposals. FAD is a small grants program jointly funded by ASA and the Sociology Program of the National Science Foundation (NSF). Applications are reviewed by an advisory panel composed of ASA Council members.

Since 1987, the competitive FAD program has funded nearly 400 research projects and conferences. Proposals are accepted biannually in June and December. All PhD sociologists are eligible to apply. Individuals who are early in their careers, at community colleges, or based at institutions without extensive support for research are especially encouraged to submit a proposal. Projects receive funding of up to \$8,000 for innovative proposals that have the potential to advance the discipline of sociology. For more information, see www.asanet.org/funding/fad.cfm.

Although NSF provides significant funding, ASA members can help expand the FAD tradition of supporting innovation and diversifying the discipline by donating online (Log into the ASA website and click “contribute”), by phone at (202) 383-9005, or by mail to FAD, c/o Business Office, American Sociological Association, 1430 K Street NW, Suite 600, Washington, DC 20005. Summary abstracts for the most recently funded projects are below:

Elizabeth Korver-Glenn, University of New Mexico, **Elizabeth Roberto**, Rice University, for *The Spatial Structure of Income Segregation by Race, Ethnicity, and Nativity in Houston* (\$7,800).

How do features of a city’s built environment, such as railroad tracks and highways, divide urban spaces and shape the patterns and processes of residential segregation? This study pairs spatial analyses of segregation with ethnographic observation of neighborhoods in Houston, TX, to address this question. Our mixed-methods approach measures multiple socioeconomic and ethnographic dimensions of residential segregation, examines the spatial structure of segregation patterns, and describes how segregation shapes individuals’

daily lives. This allows us to identify areas of the city where the presence of physical barriers or disconnected streets is associated with higher levels of segregation and describe how segregation is locally experienced by residents in such areas. This project has implications for future research and policies that address the relationship between multiple social and economic dimensions of segregation and the role of the built environment in perpetuating urban inequality.

Jennifer M. Randles, California State University, Fresno for *The Diaper Dilemma: Invisible Inequalities, Inventive Mothering, and the Politics of Diapering* (\$8,000).

Diaper need—lacking sufficient diapers—is a common, distressing, and often hidden consequence of poverty in the United States that affects a third of all U.S. families with young children. Extending theories of intensive mothering, this research examines “diaperwork”—how poor families must plan, calculate, save, sacrifice, stretch, and innovate regarding diapers—as an unexamined case of how inequality and policy shape the social organization of caregiving. Drawing on data from in-depth interviews with parents, diaper bank staff, and legislators and ethnographic observations in diaper banks, I theorize “inventive mothering,” or how poor mothers use diapering and diaper access strategies and their social meanings to claim a good mother status. This research contributes to sociological understandings of how intensive mothering ideologies shape poor parents’ lives when there is limited public acknowledgment and support for a fundamental aspect of childcare. A concept with significant political implications and applicable beyond diapers, inventive mothering illuminates how poverty shapes the physical, mental, and emotional labor of parenting when children’s basic needs fall outside the purview of policy.

Leslie Kim Wang, University of Massachusetts Boston, **Stephen Chen**, Wellesley College, **Cindy H. Liu**, Brigham and Women’s Hospital/Harvard Medical School for *Addressing the Mental Health Consequences of Transnational*

Separation in Chinese Immigrant Families (\$7,800).

Numerous immigrant groups use prolonged transnational separation between parents and children (in which children are reared by relatives in the parental home country). Although these separations can profoundly affect family well-being and mental health, little research has been conducted in this area. This study will focus on Chinese immigrant families in the United States. Among Asian American families, striking disparities in socioeconomic equality and family stability motivate many parents to send their infants back to China for childcare. Known as “satellite babies,” these children generally return to their parents in the U.S. when they reach school age or parents gain financial stability, entering into unfamiliar familial, cultural, linguistic, and educational environments. Using in-depth interviews, this project will comparatively examine the perspectives of three interrelated groups in the Greater Boston Area: Chinese immigrant parents who sent infants abroad; Chinese American youths (ages 13–18) who underwent this experience; and community clinicians and teachers who work with these families. Triangulating their responses will further scientific understanding of this transnational practice and provide a foundation for developing community-based therapeutic services to assist these families.

Melissa E. Wooten, University of Massachusetts, Amherst for *20th and 21st Century Pathways into Black Educational Philanthropy* (\$8,000).

A rich tradition exists within critical education studies analyzing entrepreneurs’ nation-building motivations for funding educational projects in black communities following the U.S. Civil War. An underlying assumption within this literature is that once an entrepreneur decided to donate he, and they mostly are men, is able to enter educational philanthropy. But how? Understanding the institutional channels that point entrepreneurs toward charitable causes is essential to elucidating the field-level processes that create pathways for philanthropy. There is also space to compare these institutional channels over time. This study uses archival and biographical data to investigate pathways taken by two principle entrepreneurs, Julius Rosenwald and Bill Gates, into black educational philanthropy. Both started out on the periphery but came to occupy central roles in black educational philanthropy in the 20th and 21st century, respectively. A detailed analysis of their social networks, person-to-person and person-to-organization, illuminates the people and organizations that facilitated their entry into black educational philanthropy and consequently, the institutional contingencies necessary to become a black educational philanthropist over time. 

Avoiding the Job Search from Hell

ASA’s Department of Academic and Professional Affairs is developing resources on best practices in conducting faculty searches and we seek your help. Were you recently on the academic job market? Do you have experience serving on a faculty search committee?

We are interested in highlighting best-practice search strategies that:

- Facilitate effective communication with candidates throughout the search process;
- Make for a welcoming campus visit;
- Balance transparency and privacy during the search; and
- Treat candidates respectfully and professionally.

We are looking for people to share their experiences working with search committees that have done it right—as well as offer suggestions on things that institutions could do better. We are also interested in referrals to institutions that have especially effective trainings and materials for search committees.

There are two ways to participate:

1. Contact Teresa Ciabattari, PhD, Director of Academic and Professional Affairs (tciabattari@asanet.org or 202-247-9840), to arrange an informal interview. Your participation will be kept confidential.
2. Complete a survey (bit.ly/facultysearches). You have the option to remain anonymous or to share contact information for a follow-up interview.

By sharing best practices, we hope to make the faculty search process more humane for everyone involved.

Practicing Furtive Sociology

By Jeffrey Nash

A few years after my retirement, I discovered that I missed teaching and I went back to work at a local university, but I struggled to find ways to connect with students whose life experiences bore little resemblance to mine. At first, I used Tim Delaney's *Seinology* (2006) to enliven introduction to sociology. I discovered, however, that Jerry Seinfeld's humor often missed the mark with 19- to 23-year olds. Not only did they not get the jokes, they failed to see how the themes of the episodes connected with sociological concepts. Much to my chagrin, I questioned how much I really knew about humor. Shortly after this, I retired again.

A few years later, the urge to teach returned. This time I taught in a program for elderly, mostly retired folks. Many were professionals, business people, and a few were retired professors. Courses offered included topics of local interest, music, foreign affairs, science, health, crafts, yoga, and Tai Chi, but no sociology. I was pretty sure that the curriculum committee responsible for choosing classes would not be interested in a sociology class. So, I came up with an idea. I combined my curiosity about why my young university students failed to appreciate *Seinfeld* with my desire to profess sociology. I decided that a course on humor would allow me to learn about laughter and humor

and practice furtive sociology along the way.

The program, called Life Quest, offers eight-week sessions for senior adults with class meetings once a week for 50 minutes. I taught three classes of about 25 white seniors, an equal mix of men and women, most with upper middle-class incomes and college education. Over a two-year period, I taught classes called, respectively, "Why We Laugh: The Social Dimensions of Humor," "More Laughter," and "Still Laughing."

While others have used humor to teach sociology (Hynes 1989, Bingham and Hernandez 2009) they did so in university classrooms. My students' average age was in their early '70s. Their employment histories varied, and the subject of sociology was foreign, or a vague memory. I wanted to showcase the sociological imagination. Above all, however, I wanted to keep it funny! I remembered Mark Twain's wisdom, "Explaining humor is a lot like dissecting a frog: you learn a lot in the process, but in the end, you kill it."

To keep the frog alive, I integrated YouTube clips into my class presentations. Using simple keyword searches, I located clips that illustrated virtually all the points I wanted to make. I was ready to practice furtive sociology over the next eight weeks, armed with sociological insights and 29 YouTube clips of everything from *I Love Lucy*,

to contemporary comedians John Fugelsang and Amy Schumer.

I joked, and they laughed as we covered scholarly explanations of humor and laughter including brain science, Peter Berger (2014), Murray Davis (1993) and Peter McGraw (2014). I discussed humor through the lens of race and ethnicity, illustrating how black humor reflects the social conditions of being black. I discussed women in comedy as mirroring the three waves of feminism in America; I described variations in humor by class and taste; and we dealt with humor about disabilities and mental illness. From slapstick to sarcasm, I introduced theories of societal, structural, and social change. For example, I linked alienation to the use of sarcasm in humor, and I illustrated with clips of comedian Dennis Miller debunking climate change, and Jerry Seinfeld's routine about cell phones and intimacy.

I received compliments and criticisms from my students. In particular, seniors expressed a limited tolerance for what they regarded as the overuse of expletives by contemporary comedians. Our discussion about expletives was spirited, so much so that I spent a few minutes discussing a scholarly analysis of the use of expletives (Seizer 2011). Seizer suggests that obscene language functions as a timing and rhythm device in stand-up routines, allowing a comedian to establish rap-

port with young audiences. Although the analysis did little to change the attitudes of my students, they did learn that language reflects social change.

One of my students, a retired college English professor, told me that he had taught humor in literature many times, but always "killed the frog." My frog, he said, lived. With the success of these classes I thought maybe I should go back to work. Then I thought: Life Quest students show up on time, listen and ask questions, there are no papers to grade and no excuses about late assignments — I'll stick with Life Quest. 

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Four Sociologists Elected as AAAS Fellows

The American Association for the Advancement of Science (AAAS) named four sociologists, among its elected 416 fellows. They are Carter T. Butts, John B. Casterline, Monica Kirkpatrick Johnson, and Elaine Wethington, and with other new AAAS Fellows will be recognized for their contributions to science on February 16, 2019, during the Fellows Forum at the 2019 AAAS Annual Meeting in Washington, DC.

Carter T. Butts is a professor in the Departments of Sociology, Statistics, and the Institute for Mathematical Behavioral Sciences at the University of California-Irvine. His research involves the development and application of mathematical, computational, and statistical techniques

to theoretical and methodological problems within the areas of social and biological network analysis, mathematical sociology, quantitative methodology, and human judgment and decision making.

John B. Casterline, The Ohio State University, focuses his research on social demography and quantitative methods, particularly fertility theory and methods, demographic transition in low-income societies, demography of sub-Saharan Africa and the Arab region, and social networks and demographic processes. His current research includes: sources of contemporary fertility decline; the pace of fertility decline in sub-Saharan Africa; family change in the Arab region; the impact of demography

on family and kinship processes; and application of decision models to reproductive behavior.

Monica Kirkpatrick Johnson is Professor of Sociology and Department Chair at Washington State University. Her work has reshaped how becoming an adult in the United States is understood through research that has highlighted some of the enormous changes regarding when and how young people take on adult roles in life. Through her research and teaching she has changed scientific understanding of the opportunities and barriers people face during the transition towards adulthood. She recently co-edited *Handbook of the Life Course*, Vol. 2.

Elaine Wethington is Professor of Human Development, Sociology, and Gerontology in Medicine at Weill Cornell Medicine. She is one of the Associate Directors of the Bronfenbrenner Center for Translational Research. Her major research interests include social relationships, integration, and isolation in midlife and older adulthood, and the role of stressful life events in affecting mental and physical health across the life course. She is editor-in-chief of *Society and Mental Health*, the official journal of the ASA Section of the Sociology of Mental Health. 

For more information on AAAS Fellows, visit www.aaas.org/news/aaas-honors-accomplished-scientists-2018-elected-fellows.

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Call for Papers

Publications

Beyond Deportability: Latinx Resilience and the Production of Belonging in the U.S. We invite submissions of abstracts (maximum 500 words) for a co-edited tentatively titled book that we will be submitting to the University of Arizona Press. The collection will bring together research that places Latinx agency at the center of critical inquiry to analyze the ways in which diverse groups of Latinx people (both immigrant and non-immigrant) lay claims to belonging, place, and inclusion in different institutional settings and across geographic contexts. Our methodology conceptualizes 'belonging' as actively produced, not bestowed, and deeply contoured by intersecting power structures of gender, race, sexuality, and class as well as by the effects of immigration policies and the pronounced social disinvestment in vulnerable communities that has accompanied neoliberal, global capitalism (Yuval-Davis 2006). We envision contributions that focus on the diverse experiences of groups and communities including, but not limited to: LGBTQ communities, Afro-Latinxs, Indigenous people, Puerto Ricans, the aging, fathers, and laborers. Abstracts and a short bio are due January 5, 2019. We do not yet have a contract with UAP, but early communications with editors have been extremely encouraging. Contact: Natalia Deeb-Sossa at (530) 220-5582 or ndeebssossa@ucdavis.edu; or Jennifer Bickham-Mendez at (757) 254-8989 or jbmend@wm.edu.

Contemporary Perspectives in Family Research (CPFR), an annual series focusing on cutting-edge topics in family research around the globe, is seeking manuscripts for its 2019 volume focused on the theme "Transitions into Parenthood: Childbearing, Childrearing, and the Changing Nature of Parenting." In order to better understand the transitions into parenthood, this multidisciplinary volume of CPFR will address such topics as: employment and fertility, socioeconomic status and parenting styles, the role of ICTs in the transition into parenthood, childbearing desires versus childbearing outcomes, the social media construction of parenthood, predictors of fertility preferences, the social construction of parenthood through consumption practices, gender differences in childrearing, infertility and fertility clinics, and migration and fertility patterns, among others. The volume will be coedited by Rosalina Pisco Costa of the University of Évora (Portugal) and Sampson Lee Blair of The State University of New York (USA). Manuscripts should be submitted directly to the editors (rosalina@uevora.pt

and sblair@buffalo.edu), preferably in MS WORD format. Manuscripts should not exceed 40 double-spaced pages (excluding tables, figures, and references). Manuscripts should be in APA format and represent previously unpublished work. Include an abstract of 150 to 200 words. All manuscripts will undergo peer review. Deadline: January 31, 2019. Any questions may be directed to the editors at rosalina@uevora.pt and sblair@buffalo.edu.

Research in the Sociology of Work is edited by Elizabeth Gorman and Steven Vallas. A special issue, "Professional Work: Knowledge, Power, and Inequality" solicits papers that investigate or critically explore the causes, characteristics, and consequences of these changes in professional work. New occupations such as "data scientists" are making claims to professional status, while members of many older professions are forced to market themselves in ever more entrepreneurial ways. Some professionals have become the *consiglieres* of large corporations, dedicated to facilitating their pursuit of business interests, raising questions about their professional independence. Some professions (such as journalism), have experienced wrenching technological changes that have eroded the autonomy (and the jobs) of many practitioners. Moreover, inequality within professions has grown sharply; in higher education, for example, tenured and tenure-track professors account for a shrinking minority of university faculty. In the face of these and other changes, traditional forms of professional self-regulation have been called into question, with far-reaching consequences for the social order as a whole. Suggested guidelines: Papers should run roughly 10,000-12,000 words, including references, notes, and tables. Papers can develop new theoretical and conceptual frameworks and/or present empirical analyses. Deadline for submission: March 15, 2019. Submissions or questions should be sent electronically to the editors at rsw.editor@gmail.com.

Conferences

Interdisciplinary Conference of the Global Awareness Society International. May 24-25, 2019, the Iberostar Club Palmerie Hotel in Marrakech, Morocco. Theme: "Changes, Challenges, and Opportunities in a Global World." Abstracts are due February 1, 2019 to Dr. Sarah Moore Oliphant, Department of Social Work, University of North Texas. Contact: to Sarah.Oliphant@unt.edu. Conference Proceedings will be published. Registration and post conference fieldwork details on the Society's website, www.GlobalAwarenessSociety.org.

Innovations in the Social Sciences and Humanities. October 4-5, 2019,

Ton Duc Thang University in Ho Chi Minh City, Vietnam. The conference is jointly organized by scholars at international universities: The University of Trieste, Italy; Universität Leipzig, Germany; National Chiao Tung University, Taiwan; University of Warwick, United Kingdom; College of Humanities, Education and Social Sciences at Purdue University Northwest, USA; and Ton Duc Thang University, Socialist Republic of Vietnam. The conference themes are organized in three overlapping streams: Innovations in Public Engagement; historical/contemporary practices and policies; and innovations of methodology: training and new skills for the future. Accepted and presented abstracts/papers will be published in the conference proceeding. Abstract deadline: February 28, 2019. For more information, visit iss2019.tdtu.edu.vn.

46th Annual Western Departments of Anthropology and Sociology Undergraduate Research Conference. April 6, 2019, Santa Clara University. The Santa Clara University Department of Sociology is currently accepting abstract proposals to participate in the Western Departments of Anthropology and Sociology Undergraduate Research Conference which will be held on campus April 6, 2019. The annual conference promotes and recognizes original research at the undergraduate level in Anthropology, Sociology, and related social sciences, facilitating communication and professional exchange among students and faculty from colleges and universities throughout the United States. For more information, contact Enrique S. Pumar epumar@scu.edu or Patrick Lopez-Aguado plopezaguado@scu.edu.

World Congress on Polish Studies. June 14-16, 2019 at the University of Gdańsk, Poland. Proposals are solicited for complete sessions or individual papers in any of the disciplines in the liberal arts, sciences, or business and economics. The organizers value comparative sessions that place the Polish and East Central European experience in context, so individual papers need not focus specifically on Poland or the Polish diaspora, but may include papers on a central topic that focus on other national or regional experiences. The deadline for proposals is March 15, 2019. To submit a paper or complete session, please send the name, e-mail address, institutional affiliation, a tentative paper title, and a brief one-paragraph abstract for all presenters to program chair, James Pula at jpula@pnw.edu.

The Society for the Study of Social Problems (SSSP) invites submissions for the 69th Annual Meeting, August 9-11, 2019, at the Roosevelt Hotel in New York City, NY. The program theme selected by President Nancy J. Mezey is "Illuminating the SOCIAL in Social

Problems." SSSP is an interdisciplinary community of scholars, practitioners, advocates, and students interested in the application of critical, scientific, and humanistic perspectives to the study of vital social problems. If you are involved in scholarship or action in pursuit of a just society nationally or internationally, you belong in the SSSP. The submission deadline is January 31, 2019. Contact: sssp@utk.edu. For more information, visit www.sssp1.org/2019_Call_for_Papers.

Meetings

February 15-16, 2019. South Carolina Sociological Association, Myrtle Beach, SC. Theme: "Academic Culture and Culture Wars: Fighting for the Soul of Academia." scsociology@protonmail.com or southcarolinasociology.org/.

February 16-17, 2019. 40th Annual Hawai'i Sociological Association Conference. University of Hawai'i, Mānoa Campus, Theme: "Culture and Place: Pathways to Social Inequality." David T. Takeuchi, Boston College of Social Work, will be the keynote speaker on the topic "Spaces, Places, and Identity: Contextual and Psychological Causes of Health." For more information, visit www.hawaiisociologicalassociation.org.

March 28-31, 2019. 90th Annual Meeting: Conference of the Pacific Sociological Association (PSA), Oakland, CA. Theme: "Engaging Millennials: Researching, Teaching, Learning about Power, Diversity and Change." For more information, visit www.pacificsoc.org.

April 25-26, 2019. 9th International Conference on Religion & Spirituality in Society. University of Granada. Granada, Spain. For more information, visit religioninsociety.com/2019-conference.

May 20-21, 2019. Economy & the Possible: Alternative, Missed and Reified Futures in Contemporary Society, in Warsaw (Poland). The event is the 3rd of the series of meetings on new economic sociology, which are organized within the framework of Polish Sociological Association, Polish Academy of Sciences and University of Warsaw. For more information, visit economy-and-society.uw.edu.pl/.

June 5-6, 2019. 9th Biennial Positive Organizational Scholarship (POS) Research Conference, University of Michigan, Ann Arbor, MI. This biennial gathering of scholars promotes research that inspires and enables leaders to build high-performing organizations that bring out the best in people. For more information, visit posresearchconference.com.

June 9-11, 2019. The Second Global Carework Summit, Toronto, Ontario, Canada. A three-day conference to bring together carework researchers

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from across disciplines and across the globe. For more information about the Summit, including Call for Papers, visit: www.uml.edu/Research/CWW/carework/carework-network/.

August 9-11, 2019. The Society for the Study of Social Problems (SSSP) Annual Meeting, New York City, NY. Theme: "Illuminating the SOCIAL in Social Problems." Contact: sssp@utk.edu. For more information, visit www.sssp1.org/index.cfm/m/745/2019_Annual_Meeting/.

September 11-14, 2019. 17th Polish Sociological Congress, Wrocław, Poland. Co-organized by the Polish Sociological Association (PSA) and the Institute of Sociology, University of Wrocław. Theme: "Me, Us, Them? Subjectivity, Identity, Belonging." For more information, visit 17zjazdpts.uni.wroc.pl/.

March 26-29, 2020. Pacific Sociological Association 91st Annual Meetings/Conference. Eugene, OR. President: Dennis Downey, CSU Channel Islands. Theme: "Democracy in a Divided Society." For more information, visit www.pacificsoc.org.

Funding

Predocutorial Training in Advanced Data Analytics for Behavioral and Social Sciences Research (BSSR) RFA-OD-19-011 - Institutional Research Training Program [T32]. The Office of Behavioral and Social Sciences Research (OBSSR) of the National Institutes of Health (NIH) and participating Institutes are launching a new Predocutorial Training in Advanced Data Analytics for Behavioral and Social Sciences Research (BSSR) Institutional Research Training Program. This Funding Opportunity Announcement solicits applications for new BSSR predocutorial training programs that focus on innovative computational and/or data science analytic approaches and their incorporation into training for the future BSSR health research workforce. The vision of the Advanced Data Analytics for BSSR training program is to support the development of a cohort of specialized predocutorial candidates who will possess advanced competencies in data science analytics to apply to an increasingly complex landscape of behavioral and social health-related big data. Deadline: May 25, 2019. For more information, visit grants.nih.gov/grants/guide/rfa-files/RFA-OD-19-011.html.

Fellowships

The Society for the Study of Social Problems (SSSP) 2019 Racial/Ethnic Minority Graduate Fellowship. Persons identified as American Indian or Alaska Native, Arab or Middle Eastern or North African, Asian or Asian-American, Black or African American, Hispanic or Latino, Native

Hawaiian or Other Pacific Islander, or including Deferred Action for Childhood Arrivals (DACA) from one of the aforementioned groups, accepted into an accredited doctoral program in any one of the social and/or behavioral sciences are invited to apply for the \$15,000 fellowship. Two students will be funded. All applicants must be a current member when applying. Except for DACA students, who are also eligible, applicants must be a citizen or permanent resident of the United States. Contact Dr. Saher Selod, Chair, with questions concerning the fellowship: saher.selod@simmons.edu. Applications must be received no later than February 1, 2019. For more information, visit www.sssp1.org/index.cfm/m/261/Racial/Ethnic_Minority_Graduate_Fellowship/.

Lake Doctoral Dissertation Fellowship

This one-year grant is given annually to support a graduate student whose research engages and intersects with issues relating to religion and philanthropy or faith and giving. It is intended to support the final year of dissertation writing for a doctoral candidate at a U.S. graduate school. The application process for the 2019-2020 Lake Doctoral Dissertation Fellowship is now open. Deadline: January 15, 2019. For more information, visit philanthropy.iupui.edu/institutes/lake-institute/grants-scholarships/index.html.

Competitions

The Society for the Study of Social Problems Student Paper Competitions and Outstanding Scholarship Awards. In order to be considered for any of the Student Paper Competitions, applicants are required to submit their papers through the Annual Meeting Call for Papers at www.sssp1.org/2019_Call_for_Papers by January 31, 2019. This will ensure that winning papers are both designated and included in the program. Note that students may only submit to one division and that each division has its own deadline and submission process. For information, visit www.sssp1.org/2019_SPC_and_OSA.

Workshops

March 11-14, 2019. Qualitative Design and Data Collection Camp, Carrboro, NC. The main goal of this 3.5-day camp is to position attendees to develop an active and engaged posture toward designing and executing qualitative data collection projects. To accomplish this goal, ResearchTalk mentors will emphasize strategies to employ a posture of openness, flexibility, and responsiveness in interviews, focus groups, observation and online data collection. ASA members: Use the discount code ASA15 to receive 15% off registration. For more information, visit www.researchtalk.com.

www.researchtalk.com/qualitative-design-data-collection-camp-2019 or email info@researchtalk.com.

April 15-18, 2019. Qualitative Data Analysis Camp, Los Angeles, CA. This 3.5-day camp fosters data-based decision-making, reflection, and strategizing about your analysis approach with guidance from the ResearchTalk mentor team. Camp participants have the opportunity to spend time with their data with coaching from our team of experts and learn to be truly directed by data content using the Sort and Sift, Think and Shift analysis method. ASA members: Use the discount code ASA15 to receive 15% off registration. For more information, visit www.researchtalk.com/qualitative-data-analysis-camp-april-2019 or email info@researchtalk.com.

Summer Programs

Russell Sage Foundation Summer Institute in Biological Approaches to the Social Sciences, June 10 – 14, 2019. The Russell Sage Foundation, in conjunction with the JPB Foundation, is sponsoring the first Summer Institute in Biological Approaches to the Social Sciences, a one-week workshop to be held at Northwestern University. This workshop is a broad introduction to human biological systems and will consist of didactic lectures, breakout sessions, and laboratory exercises. Attendees will (develop an understanding of the conceptual basis for integrating the social and biological sciences, learn about the physiology of major bodily systems, and gain familiarity with methods to analyze human biological processes. The target audience is post-doctoral fellows and junior faculty in the social sciences within 10 years of the PhD; applications from advanced graduate students will also be considered. Most participant costs, including housing, meals, and travel will be covered. Application deadline: January 15, 2019. For more information, visit www.russellsage.org/summer-institutes. Contact: Greg Miller at biosocial@northwestern.edu.

Russell Sage Foundation Summer Institute in Social Science Genomics, June 9 – 21, 2019.

The Russell Sage Foundation, in conjunction with the JPB Foundation, will sponsor the third Summer Institute in Social-Science Genomics in Santa Barbara, CA. The purpose of this two-week workshop is to introduce graduate students and beginning faculty in economics, sociology, psychology, statistics, genetics, and other disciplines to the methods of social-science genomics—the analysis of genomic data in social science research. The program will include the interpretation and estimation of different concepts of heritability; the biology of genetic inheritance, gene expression,

and epigenetics; design and analysis of genetic-association studies; analysis of gene-gene and gene-environment interactions; estimation and use of polygenic scores; as well as applications of genomic data in the social sciences. Participation is restricted to PhD students, postdoctoral researchers, and untenured faculty within 10 years of the PhD. Application deadline: February 11, 2019. Most participant costs, including housing, meals, and travel will be covered. For more information, visit www.russellsage.org/summer-institutes. Contact: Dan Benjamin at RSF.Genomics.School@gmail.com.

Russell Sage Foundation Summer Institute in Computational Social Science, June 16 – 29, 2019.

The Russell Sage Foundation and the Alfred P. Sloan Foundation will sponsor the third Summer Institute in Computational Social Science, to be held at Princeton University from June 16 – 29, 2019. The purpose of the two-week institute is to introduce graduate students and beginning faculty in the social and data sciences (broadly conceived) to computational social science—the use of digital-age data sources and methods to conduct social research. The program will highlight issues about access, privacy, and confidentiality that are raised by the emergence of computational data and methods. In addition to the event at Princeton, there will also be partner locations run by alumni of the 2017 and 2018 Summer Institute, which will be hosted at other universities. Participation is restricted to PhD students, postdoctoral researchers, and untenured faculty within seven years of the PhD. Most participant costs, including housing, meals, and travel will be covered. We welcome applicants from all backgrounds and fields of study, especially applicants from groups currently under-represented in computational social science. Application deadline: February 20, 2019. For more information, visit www.russellsage.org/summer-institutes. Contact: Chris Bail at rsfcompscsci@gmail.com.

In the News

Karen A. Cerulo's, Rutgers University, and **Janet Ruane's,** Montclair State University, research on public apologies, published in *Social Psychology Quarterly*, was featured on the October 10, 2018, episode of *Freakonomics*: "How to Optimize Your Apology" <http://freakonomics.com/>

Saida Grundy, Boston University, published the essay "The Risky Business of Branding Black Pain" in *The Atlantic* on September 14, 2018.

Margaret Hagerman, Mississippi State University, was featured in a September 4 *Atlantic* article ("How to Teach White Kids About Race"), a September 15 article in *The Guard-*

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ian, (“Are You a Well-Meaning White Parent Who Perpetuates Racism?”), and on the September 12 airing of NPR’s *Marketplace* (“Young, White, Affluent—And Learning About Race”) She published an op-ed, which appeared in the September 30 print and online edition of the *Los Angeles Times* (“White Progressive Parents and the Conundrum of Privilege”), a September 4 op-ed for *Time* (“How to Teach White Kids about Race”), and a September 17 op-ed for *The Conversation* (“Are Today’s White Kids Less Racist than Their Grandparents?”). On October 13, she appeared live on C-SPAN2 to discuss her book *White Kids* as part of the Wisconsin Book Festival.

Eric Klinenberg, New York University, was interviewed on *Marketplace Morning Report* on September 11, on the concept of social infrastructure. The research from his book, *Palaces for the People*, was covered in several news articles, including *InsideHigherEd* on September 26, *The Baltimore Sun* on October 24, the *Financial Times* on November 9, and *Bloomberg* on November 12. Klinenberg wrote an op-ed that appeared in the September 8 *New York Times*, “To Restore Civil Society, Start With the Library.”

Norah MacKendrick, Rutgers University, was cited on consumer knowledge in the era of deregulation based on the research in her book, *Better Safe Than Sorry: How Consumers Navigate Exposure to Everyday Toxics*.

Enrique S. Pumar, Santa Clara University, was invited to give commentary during the midterm elections at Univision KDTV-San Jose, Ca.

Gregory D. Squires, George Washington University, co-authored an op-ed that appeared in the *Washington Post* on September 21, titled “The Right to Stay Put,” on gentrification and residents’ rights in DC. He was also extensively quoted in “The Stomach-Churning Spectacle of Amazon’s HQ2 Process,” *Huffington Post* on November 14, 2018.

Awards

Emily Barman, Boston University, was named winner of the 2018 Virginia A. Hodgkinson Book Prize given by ARNOVA (The Association for Research on Nonprofit Organizations and Voluntary Action) for her book *Caring Capitalism: The Meaning and Measure of Social Value* (Cambridge University Press, 2016). This prize is awarded to the “best book on philanthropy and the nonprofit sector that informs policy and practice.”

Kenneth A. Bollen, University of North Carolina-Chapel Hill, received the 2018 Career Award for Lifetime Achievement from the Psychometric Society. The Career Award honors individuals whose publications, presenta-

tions, and professional activities over a career have had a widespread positive impact on the field of psychometrics. Professor Bollen is the only sociologist to ever win this award.

Kasey Eickmeyer, Bowling Green State University, received the Adamchak Award for graduate student research excellence in demography.

Jerome Krase, Brooklyn College CUNY, received a Fulbright Award to spend two weeks in Prague, the Czech Republic, at Charles University, May 11-25, 2018. While there he was honored to give the Ernest Gellner Seminar, “Seeing the Image of Cities Change. Again,” sponsored by the Czech Association for Social Anthropology and the Czech Sociological Society, in cooperation with the Institute of Sociological Studies of the Faculty of Social Sciences, Charles University.

Alexandrea Ravenelle, Mercy College, has received a three-year \$85,204 grant from the Ewing Marion Kauffman Foundation as part of the Foundation’s inaugural Knowledge Challenge. Her project, “After the Hustle,” is a multi-method study examining high status gig work and the impact of gig platform closings on workers.

David R. Segal and Mady Wechsler Segal, professors emeriti at the University of Maryland, have received the 2018 University of Chicago Alumni Achievement Award for the impact of their teaching and research, particularly in the areas of diversity in the military and military families, on military manpower and personnel policy, the quality of life of soldiers and their families, and the teaching of sociology at military academies in the United States and other countries.

Diane M. Sicotte (PI), Drexel University, and **Kelly A. Joyce** (co-PI), Center for Science, Technology and Society, Drexel University, were awarded \$345,270 from the National Science Foundation through the Science, Technology, and Society program for a three-year project, titled “Societal Aspects of Energy Infrastructure Expansion.” Through interviews, fieldwork, and content analysis, the research team will examine the opinions of labor union leaders and members on efforts to develop and expand gas infrastructure versus renewable energy sources. The technical and scientific expertise of unionized workers will be studied to understand how, and if, such expertise impacts technology design and use, or is used in political claims-making and policy formation.

Christian Smith, University of Notre Dame, was awarded the Distinguished Book Award at the annual meetings of the Society for the Scientific Study of Religion (SSSR) for his book, *Religion: What it is, How it Works, and Why It Matters* (Princeton Univ. Press).

Transitions

Patricia Drentea, University of Alabama at Birmingham, was promoted to Full Professor.

Heather Schoenfeld joined the Sociology Department at Boston University as an Associate Professor.

Kim Scipes, was promoted to Professor at Purdue University Northwest this year, with promotion taking effect in August 2018.

People

Michele Dillon, Professor of Sociology, has been appointed Interim Dean of the College of Liberal Arts at the University of New Hampshire.

I-Fen Lin, Bowling Green State University, has been awarded Fellow status at the Gerontological Society of America (GSA).

Nancy López, University of New Mexico, gave a TEDx ABQ en Español (¿Y tú, que vas a macar para el Censo 2020: Origen Hispano? Raza o color?) on June 19, 2018, where she stressed the urgency of an accurate and full count for the 2020 Census in light of the addition of a citizenship question. She argued that race or color (like gender) operates as a master social status; it is not equivalent to Hispanic origin, culture, language, ethnic group, nationality, citizenship, geography, ancestry, family lineage, genetics or DNA.

Wendy Manning, Bowling Green State University, appointed to the Dr. Howard E. and Penny Daum Aldrich Distinguished Professorship in Sociology.

Stephen J. Morewitz is the co-producer of the Holocaust documentary, *Nobody Wants Us* (Seltzer Film & Video, 2018; Retrieved from www.nobody-wantsus.com/), which analyzes the rescue of the Steamship Quanza Holocaust survivors in September 1940. The incident resulted in a major shutdown of European immigration and led to Hitler’s Final Solution. The documentary is based on interviews with Steamship Quanza survivors and analysis of court records, ship records, immigration records, National Archives documents, and newspaper and magazine articles. Morewitz’s research is featured at the U.S. Holocaust Memorial Museum (USHMM)’s Special 3+ Year Exhibition, “Americans and the Holocaust,” which celebrates the 25th anniversary of the USHMM. He co-authored the play, *Steamship Quanza*, which premiered at the Chicago Dramatist in 1991.

Sharyn Potter, University of New Hampshire, gave a TEDx Portsmouth Talk, “Why Society Can’t Afford Campus Sexual Violence,” on September 7 on the academic and economic losses that sexual violence victims face.

Enrique S. Pumar was named Senior

Fellow at the Center for Arts and Humanities, Santa Clara University.

Bandana Purkayastha was elected to the Executive Committee of International Sociological Association, which has members from 126 countries. She will work with sociologists from Brazil, Canada, Iran, Israel, Japan, South Africa, Spain, Taiwan, Trinidad/Tobago, Tunisia, and the USA during 2018-2022.

New Books

William H. Frey, University of Michigan/Brookings Institution, *Diversity Explosion: How New Racial Demographics are Remaking America*, Revised and Updated (Brookings Institution Press, 2018).

Margaret Hagerman, Mississippi State University, *White Kids: Growing Up with Privilege in a Racially Divided America* (NYU Press, 2018).

Peter Hart-Brinson, University of Wisconsin-Eau Claire, *The Gay Marriage Generation: How the LGBTQ Movement Transformed American Culture* (NYU Press, 2018).

Leta Hong Fincher, *Betraying Big Brother: The Feminist Awakening in China* (Verso, 2018).

Jerome Krase, Brooklyn College-CUNY, and **Zdenek Uherek**, Charles University, Prague, Eds. *Diversity and Local Contexts: Urban Space, Borders and Migration* (Palgrave, 2018) and **Jerome Krase**, Brooklyn College CUNY, and **Judith N. DeSena**, St. Johns University, *Race, Class and Gentrification in Brooklyn: A View from the Street* (Lexington Books, 2018).

Simon Langlois, Laval University, *Refondations nationales au Canada et au Québec*, (Éditions du Septentrion, 2018).

Robert E. Mitchell, Retired Foreign Service, *Human Geographies Within The Pale of Settlement: Order and Disorder During the Eighteenth and Nineteenth Centuries* (Palgrave Macmillan, 2019).

Torin Monahan, University of North Carolina-Chapel Hill, and **David Murakami Wood**, Queen’s University, *Surveillance Studies: A Reader* (Oxford University Press, 2018).

Edward Morris, University of Kentucky, and **Fredren Blume Oeur**, Tufts University, Eds. *Unmasking Masculinities: Men and Society*. (Sage Publications, 2018).

Robert Perrucci, Purdue University, and **Earl Wyson**, Indiana University-Kokomo, *Deep Inequality: Understanding the New Normal and How to Challenge It* (Rowman and Littlefield, 2018).

Barbara Schneider and **Guan Kung Saw**, Michigan State University, Eds. *Handbook of the Sociology of*

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Education in the 21st Century, (Springer 2018).

Heather Schoenfeld, Boston University, *Building the Prison State: Race & the Politics of Mass Incarceration* (University of Chicago Press, 2018).

T. P. Schwartz-Barcott, retired, *Violence, Terror, Genocide, and War in the Holy Books and in the Decades Ahead: New Psychological and Sociological Insights on How The Old Testament, The New Testament, and The Qur'an Might Influence Violence* (Teneo Press, 2018).

Ruth Zambrana, University of Maryland-College Park, *Toxic Ivory Towers* (Rutgers University Press, 2018).

Other Organizations

The General Social Survey (GSS) is announcing its module competition for proposals to add items to the 2020 GSS. The GSS is a nationally representative survey of non-institutionalized adults in the United States, conducted primarily via face-to-face interviews. The General Social Survey (GSS) project plans to include some items or short topical modules designed by users in its 2020 survey. We solicit proposals for possible additions on two separate tracks: 1. Proposals on any substantive topic and 2. Proposals that address the "big ideas" of the National Science Foundation (NSF). Details can be found at gss.norc.umd.edu/Documents/other/GSS%20Call%20for%20Proposals%202020.pdf.

The Pacific Sociological Association (PSA) seeks applications for editor(s) of its journal, *Sociological Perspectives*, for three-year term beginning January 1, 2020. Applicant(s) should reside in the PSA region. Applications due by January 31, 2019. For more information, see pacificsoc.org/7985 or

contact PSA Publications Committee Chair Robert Futrell, rfutrell@unlv.nv.edu.

Classified

American classics for sale by F. Giddings, A. Small, W. Sumner, L. Ward et al. Contact jim.hanson7@aol.com.

Deaths

Devah Pager, Peter & Isabel Malkin Professor of Public Policy and Professor of Sociology at Harvard University, died on Friday, November 2, 2018 after a long illness. Devah also directed the Multidisciplinary Program in Inequality and Social Policy at Harvard.

Obituaries

Melvin Wilson Barber, Jr 1941-2018

Melvin Wilson Barber, Jr, died June 27, 2018 in Jacksonville, FL. Mel was a natural sociologist, interested both in ideas of the social and in people. He was rarely without a camera, and generously recorded the social life of many conferences and events. He was a theorist, who never gave up on the idea of scientific theory in sociology, as well as a devoted teacher, who continued teaching until a year before his death.

Born in Detroit on February 25, 1941, he grew up there and in Hopkins, SC, with a large extended family. He was always mindful of his roots and returned for many family reunions. One of us spent a day with Mel more than a decade ago prior to the ASA annual meeting in Washington, DC, traversing the city's wonderful museums. Observing an exhibit of a sharecropper's home at the Smithsonian, Mel was overtaken by emotion

and explained that it brought back childhood memories and was reminiscent of conditions that some of his South Carolina family members once lived.

Mel was a cosmopolitan comfortable in many social worlds, serving in the Air Force in Japan, getting a bachelor's degree from Inter-American University of Puerto Rico, and valuing friendships with people of diverse backgrounds. He received his MA and PhD from the University of Kansas, where he helped edit, and served as business manager of, the *Kansas Journal of Sociology*. Before the proliferation of specialty and regional journals, this student-edited journal published many future stars of the profession, and provided editorial experience for many students. Mel was sociable person, generous to his friends and fellow students. The faculty and students at Kansas admired and respected him. More than a professional career, Mel lived sociology with a passion. At Kansas, he loved to engage his fellow students in intense dialogue over sociology, social theory, and science. In recognition of his incisive argumentative skills, several of his friends and fellow graduate students, who engaged him regularly in debate about "scientific sociology" and the discipline's methodological and substantive directions, nicknamed him "Melvin the barber."

From Kansas, he went to his first professorial position at Arizona State University, where he forged many friendships, and then to Texas, at both Pan American University, now part of the University of Texas-Rio Grande Valley, and Laredo State University, now Texas A&M International. He later moved to Florida A&M University, where he engaged in collaborative research and participated in bi-annual meetings at the Wakulla Springs Lodge. After leaving Florida A&M, Mel taught at Flagler College, in St Augustine, where, in 2012, he hosted the annual meeting of the International Social Theory Consortium, which brought together theorists from all over the world. His organization was impeccable, and it was evident that the students he mentored loved him. Mel regularly attended the Association of Black Sociologists annual meetings. He was a co-author, with Leslie Inniss and Emmitt Hunt, of *African American Contributions to Sociology*.

Among his late life interests was researching the extended and important Barber family from its sources in South Carolina. The Harriett Barber House, which has remained in Mel's family since 1872, is a historic site which derives from the South Carolina Land Commission, which gave freedmen the opportunity to own land. This family work is an important contribution to social history, and a

source of important insight into the experience of an African American family that became prosperous after the Civil War and Emancipation. Mel was active in the Baha'i Faith for many decades.

Mel is survived by his second wife Rowena Noble of Gambo, Newfoundland; his three loving daughters, Anna of Washington, DC, Marriah of Tampa and Stephanie Barber of Tallahassee; his first wife and beloved friend, Janet Barber of Tallahassee; his uncle, John Barber of Detroit; his sister, Brenda Tarver of Detroit; his half-sisters Ce'An Barber and Pamela Barber of Detroit; and a host of cousins, nephews, and nieces. The family asks that donations in his name be sent to The Harriet Barber House, 3008 Twin Oaks Way, Columbia, SC 29209. Mel was a dear friend to us and to other sociologists he knew well or worked with closely. We will miss him.

Robert Antonio, University of Kansas, Stephen Turner, University of South Florida

Elliot G. Mishler 1924-2018

Elliot Mishler died on March 21, 2018. He was Professor of Social Psychology in the Department of Psychiatry, Harvard Medical School. Although he was not a sociologist by training, many of us—especially medical sociologists—regard Elliot as one of us. He was a member of the ASA since 1951 and, more importantly, he had an unwavering commitment to social justice in medical care and to understanding social life in order to transform and improve it.

Over an active professional life that spanned 60 years, Elliot's work consistently examined the social and community contexts of health and illness, based on a foundational premise that the role of social scientists was to make the world a better place. As a scholar and intellectual, Elliot was a determined presence in the effort to make the practice of medicine humane, and responsive to, and informed by, the life stories and social conditions of patients. He brought this perspective to his teaching of medical students at Harvard and to his mentoring of sociologists and psychologists working in health studies. Calling for a recognition of patients' voices as key to medical changes, he challenged the traditions and customs of modern medicine. In a similar vein, in his critique of mainstream social science research practices, he called upon social scientists to recognize the essential multi-voice of scientific knowledge. Elliot is recognized as an innovator and leading theorist in the field of narrative studies, and was a mentor to many younger scholars and researchers.

Elliot's modest self-presentation

ASA footnotes

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announcements

belied his prestigious academic background: Ph.D. in Social Psychology from University of Michigan (1951), a professorship at Princeton (1949-57), and finally a long career at Harvard Medical School (1959-2017). A long sequence of continuously funded NIMH Research Training Grants that he secured for Harvard (1962-1990) enabled him to support and mentor the research of dozens of post-doctoral fellows, among them several medical sociologists (ourselves included). In a weekly interdisciplinary seminar and individual meetings, young scholars in the NIMH program were encouraged and challenged to take intellectual risks.

Elliot's contributions to the literature of the field are voluminous and wide ranging—more than 65 scholarly articles and book chapters, and 8 books. A few examples from the corpus of articles illustrate how they pose core questions for social scientists: "Meaning in context: Is there any other kind?" (1979) or "The unjust world problem: Towards an ethics of advocacy for health care providers and researchers (2004). But it was Elliot's major books, beginning with *The Discourse of Medicine* (1984), that fundamentally charted a course in narrative studies. Elliot was one of the first to recognize the promise of narrative approaches to understanding social life, and his scholarship and publications about narrative lie at the center of the international canon of narrative research. *The Discourse of Medicine* transformed the study of interactions between doctors and patients by showing how the stories patients tell about their symptoms and lives are frequently interrupted by doctors, resulting in significant loss of medical information and negative consequences for medical care. In *Research Interviewing* (1986), he spelled out a narrative approach to conducting social science interviews that encouraged people to guide the direction and flow of research by taking context and narrative into account. His curiosity about and respect for creative expression took form in *Storylines: Craftartists Lines of Identity* (1999).

Elliot shared a full and active political life with his partner, Vicky Steinitz, after his wife Anita died in 1983. They traveled to Chile and El Salvador to be in solidarity with liberation psychologists working to heal the wounds of state-sponsored terrorism. In the U.S., they defended welfare rights, worked to stop a dangerous bioweapons lab, and fought against militarism. Family reunions with children and grandchildren often took place at demonstrations for peace and justice.

From the mid-1980s until 2013, Elliot hosted interdisciplinary narrative study groups in his home. Elliot set a model of mentorship and engaged

scholarship that also entailed a fierce commitment to contending with complicated and messy political realities of neighborhoods, communities, and societies. Attesting to Elliot's gift for opening up discursive space for others and for doing narrative work together are shared memories from group members – in their words, interwoven here – of his clear critical eye, generosity, and deep humanity which suffused group meetings and brought out the best scholarship, stories, and selves. His encyclopedic knowledge of disciplinary literatures fostered the development of narrative perspectives in psychiatry and medicine, as well as the social sciences. Elliot gave his whole self when asking questions, listening, and leading discussions. And, unlike many men of his generation, he took women scholars seriously.

Physician Rita Charon captures the essence of Elliot's reach and his profound impact: "Did Elliot have any idea that he transformed my life? He showed me that listening is the holiest thing, and that recognizing another's truth is the greatest gift. He gave that gift to me time and time over, and I have done my best, with his example, to give it to others."

Susan E. Bell, Drexel University, and Catherine K. Riessman, Boston University

**William (Bill) L. Yancey
1938-2018**

Although some of his ancestors were slave owners and had fought on the Confederate side during the Civil War, Bill's life and work as a sociologist could not have been more at variance with notions of racial and economic inequality. Bill's work in sociology focused on issues of racial and economic justice, a central theme throughout his work and writings. Bill grew up in Tallahassee, Florida, majoring in sociology at Florida State University and went on to do his graduate work at Washington University in St. Louis (WUSTL). He attended WUSTL in the early 1960s, during its heyday as a citadel for sociological learning with its nationally renowned faculty consisting of such luminaries as: Alvin Gouldner, Irving Louis Horowitz, anthropologist Jules Henry, Joseph Kahl, Robert Hamblin, Lee Rainwater, and Robert Boguslaw, among others.

Yancey's doctoral dissertation, completed under the mentorship of Lee Rainwater, resulted in an important co-authored book, *The Politics and Controversy of the Moynihan Report* (MIT Press, 1967). Rainwater and Yancey's book claimed that the Moynihan Report, which consisted of a large body of well-established social science findings about Afro-American family life, once embodied in a governmental report, generated a firestorm of social controversy after-

wards. Their book probed into the origins of the controversy.

Yancey began his teaching and research career as a sociology faculty member at Vanderbilt University, where he taught for three years. Thereafter, he joined the sociology faculty at Temple University where he rose through the ranks and remained a Full Professor until his retirement in 2004. Yancey's sociological research was wide ranging. Here is a sampling of some of his important work. In "Emergent Ethnicity" (ASR, 1976) Yancey and coauthors examined how ethnic cultures survive and are transformed owing to the position of groups in cities and in the American social structure. In "Division of Family Roles" (*Journal of Marriage and Family*, 1979) Yancey and coauthors explored how race differences altered the division of a family's sharing of domestic tasks and functions. In two articles, "Architecture, Interaction, and Social Control" and "Crowding and Behavior" in *Environment and Behavior* (1971; 1974) Yancey argued that the architectural design of a public housing project had an atomizing effect on informal social relations among its residents. In two articles "Uncle Tom and Mr. Charlie: Metaphysical Pathos in the Study of Racism and Personal Disorganization" (AJS, 1971) and "Social Position and Self-Evaluation: The Relative Importance of Race" (AJS, 1972) Yancey and colleagues maintained that the alleged "crisis of identity" said to be experienced among African Americans are better understood by a variety of alternate explanations that do not denigrate this group. In 1984, Yancey and a colleague completed a survey of the sociodemographic characteristics of Jews in metropolitan Philadelphia, available from the Berman Jewish Databank. This survey is often used as a model for readily identifying the social service needs of this population. In "The Structure of Pluralism" (*Ethnic and Racial Studies*, 1985) Yancey and others examined the complexities inherent in cultural pluralism, ethnic integrity and succession. In "Racial and Economic Segregation and Educational Outcomes" (*Applied Behavior*

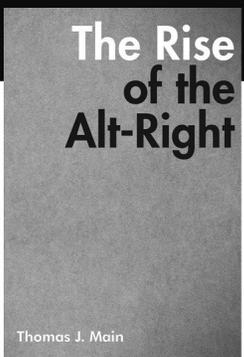
and Science Review, 1995) Yancey and a colleague examined the adverse effects of magnet schools in prompting greater economic inequality while lessening segregation.

During Yancey's later years at Temple, he provided leadership in designing a program aimed at providing vastly expanded numbers of school lunches to indigent children throughout the metropolitan Philadelphia region. Over the long course of his career, owing to his warm, modest and approachable personality, he developed numerous enduring relationships with some of his former undergraduate and graduate students who kept up with him during his retirement years.

Bill found the love of his life in Pat Wisch, a psychologist, whom he married in 1985. Together, with four children from her first marriage, and six grandchildren, Bill became a "Zay-die." In Bill and Pat's leisure time, they took up sailing, plying the local waters near Philadelphia in their 32-foot sloop. They also picked berries and raised other crops at their summer home, located in the mountains of Western North Carolina. They traveled extensively. During many of his retirement years, Bill took pleasure in whittling carved figures from wood. His carving abilities were exceptional, and he won many prizes for some of the carved figures produced at his rural North Carolina summer home.

The last four years of Bill's life were complicated by a number of serious illnesses and a steep decline in his abilities to function independently. During this dark and difficult period Bill's remarkable resilience and equanimity showed through. After a disabling stroke, much to his credit, Bill took up painting with his non-dominant hand and enjoyed hours of creating remarkable art work. He was always happy to see his close associates, always cordial and warm, delighting in the company of friends and family right up to the last day of his life.

William Feigelman, Emeritus Professor of Sociology, Nassau Community College



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ASA Honors Program Call for Nominations

*2019 Annual Meeting — New York, NY
August 10-13, 2019*

Application Deadline: February 15

ASA is seeking applications from exceptional undergraduate sociology majors who would like to participate in the 2019 ASA Honors Program. The 2019 ASA Honors Program will take place during the ASA Annual Meeting in New York. It provides undergraduate students with a rich introduction to the professional and intellectual life of the discipline.

Participants will give a roundtable paper presentation, attend events and workshops focused on careers and graduate school in sociology, meet prominent scholars, develop peer networks, and much more.

An application requires nomination by a sociology faculty member from the student's home institution. The nominating department also benefits from their students' involvement in the Honors Program, as the program provides valuable institutional exposure and allows top sociology majors to represent their departments.

Visit www.asanet.org/honors-program for more information or send an e-mail with questions to Dr. Dennis M. Rome, Director of the ASA Honors Program, at honors@asanet.org. All application materials must be submitted online by February 15.

Funding: Carla B. Howerly Teaching Enhancement Fund

Deadline: February 1, 2019

The Carla B. Howerly Teaching Enhancement Fund provides small grants to support projects that advance the Scholarship of Teaching and Learning (SoTL) within the discipline of sociology. The Carnegie Foundation has defined SoTL as "problem posing about an issue of teaching or learning, study of the problem through methods appropriate to the disciplinary epistemologies, applications of results to practice, communication of results, self-reflection, and peer review."

Howerly teaching grants can support an individual, a program, a department, or a committee of a state/regional association. ASA may award multiple grants, each up to \$2,500. Funds can be used for a variety of purposes including, but not limited to: summer salary, equipment, software, travel, meetings, transcription of interviews and survey implementation. Principal criteria for the award are: the project is innovative, advances the teaching and learning of sociology, serves as a seed project that will continue to have an impact over time, and will be systemic in its impact. ASA membership is not a criterion for application or selection for this grant; however, recipients must be ASA members before the final award is made. Applications from all sub-areas of the discipline are welcome. For more information about the Carla B. Howerly Teaching Enhancement Grants Program and instructions on how to apply, visit www.asanet.org/tef-call. Contact: howerlygrant@asanet.org or call Teresa Ciabattari, Director of Academic and Professional Affairs, at 202-247-9840.