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IS ANOTHER WORLD POSSIBLE?

SOCIOLOGICAL PERSPECTIVES ON CONTEMPORARY POLITICS



102nd ASA Annual Meeting
August 11–14, 2007
Hilton New York and Sheraton New York
New York, New York

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Final Program

102nd Annual Meeting

August 11-14, 2007

Hilton New York and Sheraton New York

New York, New York

IS ANOTHER WORLD POSSIBLE?

SOCIOLOGICAL PERSPECTIVES ON CONTEMPORARY POLITICS

Intellectuals in the West have long believed that progress was inevitable, while having vastly different ideas about how and why progress would occur. Whether their confidence was in revolution or parliaments or technology, it was generally assumed that societies would become more just and more prosperous, and that this prosperity would be more widely shared. No more. Alarming trends are unfolding in the 21st century that threaten confidence in a better future, or even in any future at all.

Sociology emerged in the 19th century, as the very idea of society came into focus by thinkers attempting to understand the wrenching changes that accompanied industrialization and urbanization. These changes, and the large scale but also intimate miseries that often came in their wake, illuminated the importance of big social processes and the big institutional structures that gave rise to them. They also directed attention to the "social question," the new patterns of inequality, hardship and disorganization that society was creating. The penetrating insights of Durkheim and Marx, Weber and Simmel, as well as the path-breaking empirical work of the early American sociologists who focused on social problems, reflected their immersion in the life of their societies, and their commitment to reducing the human suffering that societies can cause. Their work provided conceptual tools and data that contributed to the reform currents of their societies.

We live in tumultuous times again. In the United States, inequalities of income and wealth are increasing while our electoral system is degraded by money corruption, spectacle and propaganda. The numbers of poor are growing and their poverty deepening, while the public programs that once mitigated economic hardship are shrinking. What happens within the U.S. is of consequence to Americans and the world. Pollution and environmental destruction from unregulated production are escalating to the point where global warming may be irreversible. In Iraq, a continuing war tightly inter-braided with U.S. domestic politics brings more dead and wounded Americans, many more uncounted dead and wounded Iraqis, and threatens widening instability in the Middle East. The U.S. is alleged to be the most powerful nation in world history; its military and economic footprints determine the life chances of people everywhere. Tragically, that great power can and does produce policies that violate axiomatic sociological knowledge about social cohesion and stability.

What are the prospects for understanding, and reversing, these trends? How can sociologists, whose intellectual mission it is to understand the connections between everyday life and large social forces, and to communicate that understanding to wider publics, contribute to the strengthening of democratic forces on which the prospects for a better future depend?

2007 Program Committee

Frances Fox Piven, *President and Committee Chair*, Graduate Center, City University of New York

Fred Block, University of California-Davis

Gary Delgado, Applied Research Center

Bonnie Thornton Dill, *Vice President*, University of Maryland

Paul DiMaggio, Princeton University

Peter Dreier, Occidental College

Mitch Duneier, Princeton University and City University of New York Graduate Center

Susan Eckstein, Boston University

Sally T. Hillsman, *Executive Officer*, American Sociological Association

Magali Sarfatti-Larson, Temple University

Franklin D. Wilson, *Secretary*, University of Wisconsin-Madison

Annual Meeting Schedule

The official days of the 2007 ASA Annual Meeting are Saturday to Tuesday, August 11-14, 2007. Program sessions are scheduled on all four days of the meeting at the Hilton New York and the Sheraton New York. There are also pre-meeting activities scheduled on Friday, August 10, and the meeting will officially open with the Welcoming Plenary Session and Welcoming Reception that evening.

Most daytime program sessions are 1 hour and 40 minutes in length, followed by a 20-minute break. Exceptions are clearly noted in the detailed program schedule. The turnover schedule is as follows:

8:30 am-10:10 am
10:30 am-12:10 pm
12:30 pm-2:10 pm
2:30 pm-4:10 pm
4:30 pm-6:10 pm

The 6:30 pm evening time slot is normally allocated for Section receptions, member-sponsored activities, and meetings of other groups. All sessions end by 4:10 pm on the fourth day.

Please refer to the Program Schedule for a daily listing of all sessions, meetings, and social events. Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

If you have questions about the ASA Annual Meeting, contact:

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 American Sociological Association
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Program Highlights

Greetings from 2007 Program Committee

Welcome to New York City this August! Enjoy the restaurants, the shopping, the cultural events, and the real estate of the capital of a globalized world. We have tours to show you the changing city. Julia Rothenberg and David Halle will take you to the Chelsea art gallery district; Bill Kornblum will lead a water taxi exploration of the changing waterfront; Margaret Groarke will guide you through environmental justice projects in the Bronx; Margaret Chin will show you Chinatown after 9/11; Phil Kasinitz and John Mollenkopf will take you on a tour of Brooklyn, which they like to say is the fourth largest city in the U.S. And believe it or not, New York is actually best in August, a bit sultry maybe, but the city throbs with the beats of its immigrant neighborhoods, and the pulse of its people in the summer streets.

But mostly, delve into the Annual Meeting! Our world is changing very fast, and it is at times like this that sociological analysis should be sharpest, most illuminating, and also most useful. Our theme this year, *Is Another World Possible*, and our preoccupation with reform led the 2007 Program Committee to plan a series of sessions which assess the potential for progressive social change both in the United States and the world. A plenary about the potential for democratic rebirth in the U.S. will feature Medea Benjamin, Patricia Williams, and Joel Rogers. Barbara Ehrenreich and John Conyers pursue this theme in a dialogue about immediate prospects for change in American politics. Another plenary will consider popular culture as propaganda and as critique, and it features S. Craig Watkins, Sara Banet-Weiser, Daphne Brooks, filmmaker Byron Hurt, and hip-hop journalist Jeff Chang. Other sessions will focus specifically on American electoral politics, the erosion of the American social compact, the politics of natural disasters, immigration, the religious right, closing the low road in economic development, the progressive tradition in sociology, the politics of incarceration, and much more.

We also look beyond the U.S. and pay attention to the convulsive developments in Latin America, Africa, and Southeast Asia. The Annual Meeting opens with a presentation by Richard Lagos, the former president of Chile who played a major role in the Allende government and as president oversaw a peaceful transition to democracy. Another plenary session, on paths toward progressive reform in the world system includes Jeffrey Sachs, Naomi Klein, and Jomo K.S. And we have sessions on the conflicts in the Middle East, social movements in the global south, reproductive rights, terrorism, religion and movements, genocide in Darfur and elsewhere, the role of NGO's in global governance, Chinese capitalism, Marx and Polanyi and theorizing another and better world.

The sessions planned as regional spotlights include Cornel West commenting on Mitch Duneier's new film on homelessness, Saskia Sassen, Richard Sennett, Diane Davis and Susan Feinstein discussing the viability of New York City, and Craig Calhoun who will lead a discussion of the legacy of Robert Merton and Paul Lazarsfeld and the Columbia school of sociology.

And then also, what is always the heart of our meeting, the regular sessions, the workshops, and the section activities. So, you will stay busy, and it will be bracing, enlightening, and you'll have a wonderful time in this city that is, for better or for worse, the center of the world. Welcome!

Frances Fox Piven
 ASA President
 Chair, 2007 Program Committee
 Graduate Center, City University of New York



Major Plenary Sessions



The Annual Meeting theme of "Is Another World Possible? Sociological Perspectives on Contemporary Politics" is being addressed from the Opening Plenary Session on August 10 to the final evening Plenary on August 13.

Democratic Transition: The Example of Chile

Session 2, Friday, August 10, 7:00–8:45 pm

Hilton New York, Grand Ballroom, 3rd Floor

Organizers: *Susan Eckstein*, Boston University; *Frances Fox Piven*, City University of New York

Presider: *Frances Fox Piven*, City University of New York

Introduction: *Alejandro Portes*, Princeton University

Democracy in Chile. *Ricardo Lagos*, former President of Chile

Richard Lagos played a central role in the tumultuous events that defined Chilean history for the past three decades, from the rise and overthrow of the government of Salvador Allende, through the bitter years of military dictatorship, followed by the successful establishment of a social-democratic government under the leadership of Lagos, and continuing under the presidency of Michelle Bachelet. What distinguished the Lagos period, and recommends it for scrutiny and perhaps for emulation, is the relatively peaceful transition under his leadership from the brutal Pinochet regime to the current Chilean democracy.

Competing Paths to Another World: Strategies and Visions

Session 70, Saturday, August 11, 12:30–2:15 pm

Hilton New York, Grand Ballroom, 3rd Floor

Organizer and Presider: *Fred Block*, University of California-Davis

Panel: *Jeffrey D. Sachs*, Columbia University

Jomo KS, Assistant Secretary General for Economic Development, United Nations

Naomi Klein, Canadian journalist and author of *No Logo*

This year's theme asks the question, "Is Another World Possible?" The pressing issue is whether there are realistic alternatives to the recent trajectory of economic globalization with its destructive environmental and human impacts. The three speakers on this plenary, coming from distinct institutional and geopolitical locations, will offer their differing answers to this important question. The session should provide a fruitful dialogue on what that other world should look like and the best strategies for producing significant global change.

Popular Culture as Propaganda and Critique

Session 145, Saturday, August 10, 8:00–9:45 pm

Hilton New York, Grand Ballroom, 3rd Floor

Organizer: *Bonnie Thornton Dill*, University of Maryland

Presider: *Herman S. Gray*, University of California-Santa Cruz

Panel: *S. Craig Watkins*, University of Texas-Austin

Sarah Banet-Weiser, University of Southern California

Daphne Brooks, Princeton University

Byron Hurt, documentary filmmaker and violence prevention activist

Discussant: *Jeff Chang*, hip hop journalist and author

Popular and commercial cultures have long been important sites of cultural conflict, where ideas about social relations are persuasively embedded and in constant negotiation with critiques of such ideas. As globalism spreads, the intellectual formulations, political stakes, and popular investments about the extent to which popular and commercial cultures can serve as a force for

progressive social change also increases. For example, there is considerable debate around popular culture's capacity to address issues of inequality within a capitalist economic structure, where the ability to disseminate ideas and ideologies is so tightly bound to economic resources. At the same time, debates continue about the politics of popular and commercial culture and the salience of some of its symbols to both critique and serve the values and ideologies of those in power. Given the economic and political underpinnings in contemporary America, panelists will explore the limitations, challenges, and possibilities of critique in the popular and commercial culture arena as well as its use and mobilization for understanding contemporary social life. The plenary will be presented in the form of a moderated conversation.

The Erosion and Rebirth of American Democracy

Session 390, Monday, August 13, 12:30–2:15 pm

Hilton New York, Grand Ballroom, 3rd Floor

Organizer: *Magali Sarfatti-Larson*, Temple University

Presider: *Frances Fox Piven*, City University of New York

Panel: *Joel Rogers*, University of Wisconsin Madison

Medea Benjamin, Global Exchange

Patricia J. Williams, Columbia Law School

The corruption of American democracy, as well as its rebirth, has deep structural and cultural causes. In a situation of entrenched and growing economic and social inequality, the cultural trends are so deep that they may well constitute cognitive structures. Moreover, the American electoral system has been corrupted by the injection of tremendous amounts of money into the campaigns; in many respects, it has always been un-democratic by its very structure and regulations. The role of money is closely linked to the importance of television and the latter, in turn, to another danger for democracy: the weakening of a free press through economic dependency and self-censorship. Thus, the corruption of democracy is centered on three intertwined factors: Money, Media and Manipulation. The speakers will make a cogent diagnosis of the corruption of American democracy and identify the points of resistance to the lethal risks to which it is exposed.

The Future of American Politics

Session 463, Monday, August 13, 8:00–9:30 pm

Hilton New York, Grand Ballroom, 3rd Floor

Organizer: *Frances Fox Piven*, City University of New York

Presider: *Peter Dreier*, Occidental College

Panel: *Barbara Ehrenreich*, author of *Nickel and Dimed* and *Dancing in the Streets*

Representative John Conyers, Jr., (D-Michigan)

This evening plenary is a dialogue on the next steps in American politics, in the Congress, and in the movements, featuring John Conyers, veteran member of Congress, stalwart and courageous progressive, and now chair of the House Judiciary Committee, and Barbara Ehrenreich, pundit and humorist, and author of the best-seller *Nickel and Dimed*, and the much praised *Dancing in the Streets: A History of Collective Joy*.

Special Acknowledgment

The American Sociological Association wishes to acknowledge generous grants from the **Ford Foundation Chile** and the **Foundation Open Society Institute**, which made it possible to bring Ricardo Lagos, former president of Chile, to the meeting and to expand the participation of Latin American scholars at the 102nd ASA Annual Meeting.

Address by President Piven ASA Awards Ceremony



The Presidential Plenary featuring the formal address of ASA President Frances Fox Piven will be held on Sunday, August 12, at 4:30 pm. The ASA Awards Ceremony, conferring the 2007 major ASA awards, will open this session. All registrants are invited to attend this plenary session and the Honorary Reception afterwards to honor President Piven and the award recipients.

ASA Awards Ceremony and Presidential Address Session 307, Sunday, August 12, 4:30–6:30 pm Hilton New York, Grand Ballroom, 3rd floor

Presider: *Bonnie Thornton Dill*, University of Maryland and ASA Vice President
Moment of Remembrance

Awards Ceremony

Presider: *Bruce Western*, Princeton University

2007 Dissertation Award

Wendy Roth, University of British Columbia

2007 Jessie Bernard Award

Patricia Yancey Martin, Florida State University

2007 Cox-Johnson-Frazier Award

Jorge Bustamante, University of Notre Dame

2007 Award for Public Understanding of Sociology

Andrew Beveridge, Queens College, City University of New York

2007 Excellence in the Reporting of Social Issues

Malcolm Gladwell

2007 Distinguished Career Award for the Practice of Sociology

Robert Dentler, University of Massachusetts

2007 Distinguished Contributions to Teaching Award

Ed Kain, Southwestern University

2007 Distinguished Book Award

Patricia Hill Collins, University of Maryland–College Park, for *Black Sexual Politics* (Routledge Press, 2005)

Jerome Karabel, University of California, Berkeley, for *The Chosen* (Houghton Mifflin, 2005)

2007 W.E.B DuBois Award for Distinguished Scholarship

Joseph Berger, Stanford University

Presidential Address

Introduction: *Bonnie Thornton Dill*, University of Maryland and ASA Vice President

Presidential Address: Can Power from Below Change the World?
Frances Fox Piven, City University of New York

ASA Business Meeting

The ASA Business Meeting is an opportunity for members of the Association to discuss important issues facing the discipline and profession. Members are encouraged to attend this meeting convened by the ASA President Frances Fox Piven.

Summary reports on the Association and its key activities this year will be given by President Piven, Secretary Franklin D. Wilson, and Executive Officer Sally T. Hillsman. The agenda also includes a discussion of "ASA's International Relationships." The meeting concludes with the traditional transfer of the gavel, marking the transition of duties from President Piven to incoming President Arne L. Kalleberg.

This open forum is an opportunity for members to share their insights, reactions, and suggestions. *Please consult the flyer in your meeting folder for details on the Business Meeting agenda.*

As noted in the May/June issue of *Footnotes* and the posting of meeting information on the ASA website, members seeking to present formal resolutions should be prepared to provide background materials on the issue to be discussed. Members who missed the August 1 submission deadline may bring their resolutions and supporting background documentation to the ASA Office in the Gibson Suite at Hilton New York by 3:00 pm on Monday, August 13.

All meeting attendees are invited to join ASA officers, Council members, and staff for continental breakfast and discussion at the ASA Business Meeting in the Metropolitan West Ballroom on Tuesday, August 14, 7:00–8:15 am, at the Sheraton New York.

Presidential Panels



This year the Program Committee created a new category of sessions to highlight session topics of special interest to the ASA President. Five sessions dealing with crucial social and political issues were created under this umbrella.

Is Another World Possible in the Middle East?

Session 35, Saturday, August 11, 10:30 am–12:10 pm

Hilton New York, Beekman Parlor, 2nd Floor

Organizer and Presider: *Michael Schwartz*, Stony Brook University

Speakers: *Juan Cole*, University of Michigan

Gilbert Achcar, Centre Marc Bloch, Berlin

This panel will speak to the theme of the conference by referencing both current dynamics and the future possibilities in the Middle East.

The Politics of "Natural" Disasters

Session 184, Sunday, August 12, 10:30 am–12:10 pm

Hilton New York, Beekman Parlor, 2nd Floor

Organizer and Presider: *Kai Erikson*, Yale University (emeritus)

Panel: *Bonnie Thornton Dill*, University of Maryland

Heidi I. Hartmann, Institute for Women's Policy Research

Harvey L. Molotch, New York University

Charles B. Perrow, Yale University

Kathleen J. Tierney, University of Colorado-Boulder

Globalization or Regionalization?

Session 266, Sunday, August 12, 2:30–4:10 pm

Hilton New York, Beekman Parlor, 2nd Floor

Organizer: *Jonathan D. Shefner*, University of Tennessee

Panel: *Walden Bello*, University of Philippines, Diliman *Teivo Teivainen*, San Marcos National University, Peru *Boaventura de Sousa Santos*, University of Coimbra, Portugal, and University of Wisconsin Law School

Has market liberal globalization set in motion a trend towards regionalization as a counter-movement? Are regions emerging to resist and reshape global economic and political trends? The wave of center-left governments being elected to power in Latin America demonstrate regional capacity to consolidate in ways that resist the Washington Consensus. The EU's new production and consumption standards may be shaping global production in ways that shift economic power. China's economic rise could create an East Asian region that will counterbalances US power. This panel will address these changes and others in the effort to assess how new regional economies and politics may be shifting global processes.

The Social Contract and American Democracy

Session 348, Monday, August 13, 10:30 am–12:10 pm

Hilton New York, Beekman Parlor, 2nd Floor

Organizer: *Peter Dreier*, Occidental College

Panel: *Linda McQuaig*, journalist and author

Jacob Hacker, Yale University

Bob Kuttner, American Prospect

Barbara Ehrenreich, author of *Nickel and Dimed* and *Dancing in the Streets*

On many measures of social well-being and civic health, the United States ranks last or near the bottom compared with other affluent democratic societies (OECD member nations). These measures include the poverty rate, the distribution of wealth and income, the proportion of people with health insurance, the infant mortality rate, life expectancy, math and reading scores at various age levels, violent crime (including murder), the proportion of people in prison, voter turnout, and union membership, paid vacations, annual hours worked, and other indicators. Some argue that the United States' ranking on these measures is a trade-off between inequality and prosperity, but others observe that OECD nations with significantly less inequality, poverty, and social misery have levels of prosperity and productivity equal to or greater than the United States. Some suggest that these social and civic conditions reflect Americans' values and public opinion, which prefers individual liberty over social equality and which distrusts active government, especially in terms of taxation and redistribution. Others note that American public opinion is more supportive of the general goals of social democracy (for example, universal health insurance) and that America's low level of social provision and higher level of social misery is not an accurate measure of mass public opinion but a reflection of the realities of who has political power, and especially the growing influence of conservative political forces in recent decades. Although social democratic policies are under assault in many countries, the United States is typically the outlier on most measures of social well-being and civic health. This panel will examine the debate over "American exceptionalism" and explore whether political support can be mobilized in the U.S. for public policies that seriously address the realities of poverty, inequality, and their social, economic, and civic consequences.

Academic Freedom under Attack

Session 493, Tuesday, August 14, 10:30 am–12:10 pm

Hilton New York, Beekman Parlor, 2nd Floor

Organizer: *Paul J. DiMaggio*, Princeton University

Presider: *Sherry Kleinman*, University of North Carolina, Chapel Hill

More Difficult Years? Perceptions of Academic Freedom Violation by U.S.

College and University Professors. *Neil L. Gross*, Harvard University

When It Is Dark Enough, You Can See the Stars: Academic Freedom in Troubled Times. *Lisa Anderson*, Columbia University

Caught in the Crunch: Capitalism, Academic Freedom, and Conservatism.

Ellen Messer-Davidow, University of Minnesota

The Commodified Curriculum: Foundations, Faculty, and Academic

Freedom in North Carolina. *Cat Warren*, North Carolina State

University

Thematic Sessions



The 2007 Program Committee developed a strong set of invited sessions to explore aspects of this year's meeting theme. Over forty sessions delve into important social and political issues, explore international and comparative viewpoints, and discuss the importance of sociological contributions.

A summary of Thematic Session topics, organizers, and locations is outlined below (alphabetically by session title); please refer to the body of the Program Schedule for complete details.

Closing the Low Road: Strategies for Economic Justice in the Wal-Mart Era

Session 391, Monday, August 11, 2:30–4:10 pm

Hilton New York, Regent Parlor, 2nd Floor

Organizers: *John D. Krinsky*, City College, City University of New York; *Ellen R. Reese*, University of California-Riverside

Comforting the Afflicted and Afflicting the Comfortable: Service and Advocacy at the Grassroots (co-sponsored by the Association for the Sociology of Religion)

Session 308, Monday, August 11, 8:30–10:10 am

Hilton New York, Regent Parlor, 2nd Floor

Organizer: *James C. Cavendish*, University of South Florida

Community Organizing

Session 349, Monday, August 11, 10:30 am–12:10 pm

Hilton New York, Regent Parlor, 2nd Floor

Organizer and Presider: *Randy Stoecker*, University of Wisconsin

Comparative and Historical Perspective on the Politics of Incarceration

Session 185, Sunday, August 12, 10:30 am–12:10 pm

Hilton New York, Sutton Parlor North, 2nd Floor

Organizer: *Bruce Western*, Harvard University

Corporations, Markets, and Progress: A Contexts Forum

Session 392, Monday, August 11, 2:30–4:10 pm

Hilton New York, Beekman Parlor, 2nd Floor

Organizer: *James M. Jasper*, New York, NY

Debating Church and State: Religious-Political Groups Advocating Different Versions of a "Better World" (co-sponsored by the Association for the Sociology of Religion)

Session 3, Saturday, August 11, 8:30–10:10 am

Marriott Marquis Hotel, Marquis Ballroom Salon C, 9th Floor

Organizer and Presider: *William V. D'Antonio*, Catholic University

Election 2008

Session 428, Monday, August 11, 4:30–6:10 pm

Hilton New York, Regent Parlor, 2nd Floor

Organizer: *Jeff Manza*, Northwestern University

The Emerging Chinese Capitalism and Its Sociological Challenges

Session 147, Sunday, August 12, 8:30–10:10 am

Sheraton New York, Central Park West, 2nd Floor

Organizer and Presider: *Nan Lin*, Duke University

Empire's Law

Session 267, Sunday, August 12, 2:30–4:10 pm

Sheraton New York, Central Park West, 2nd Floor

Organizer: *Amy Bartholomew*, Carleton University

Environmental Constraints on Development

Session 36, Saturday, August 11, 10:30 am–12:10 pm

Hilton New York, Sutton Parlor North, 2nd Floor

Organize and Presider: *John Bellamy Foster*, University of Oregon

Environmental Injustice in a Global Economy

Session 71, Saturday, August 11, 2:30–4:10 pm

Hilton New York, Sutton Parlor North, 2nd Floor

Organizer and Presider: *Riley E. Dunlap*, Oklahoma State University

Envisioning Another World: Globalization, Religion, and Grassroots Movements

Session 114, Saturday, August 11, 4:30–6:10 pm

Hilton New York, Beekman Parlor, 2nd Floor

Organizer: *Madeleine R. Cousineau*, Mount Ida College

Envisioning Real Utopias

Session 4, Saturday, August 11, 8:30–10:10 am

Hilton New York, Sutton Parlor North, 2nd Floor

Organizer and Presider: *Erik Olin Wright*, University of Wisconsin

Funding the "Left" and the "Right"

Session 146, Sunday, August 12, 8:30–10:10 am

Hilton New York, Sutton Parlor North, 2nd Floor

Organizer: *J. Craig Jenkins*, Ohio State University

The Future of Cuba

Session 429, Monday, August 11, 4:30–6:10 pm

Hilton New York, Beekman Parlor, 2nd Floor

Organizer and Presider: *Rubén G. Rumbaut*, University of California, Irvine

The Future of the Labor Movement

Session 430, Monday, August 11, 4:30–6:10 pm

Hilton New York, Nassau A, 2nd Floor

Organizer and Presider: *Dan Clawson*, University of Massachusetts

The Future of Social Security

Session 310, Monday, August 11, 8:30–10:10 am

Hilton New York, Beekman Parlor, 2nd Floor

Organizer: *Carroll L. Estes*, University of California-San Francisco

Genocide: Darfur and Other Deadly Cases

Session 115, Saturday, August 11, 4:30–6:10 pm

Sheraton New York, Central Park West, 2nd Floor

Organizer: *Joyce Apsel*, New York University

Globalization and Environmental Governance: Is Another World Possible?

Session 72, Saturday, August 11, 2:30–4:10 pm

Sheraton New York, Central Park West, 2nd Floor

Organizer and Presider: *David A. Sonnenfeld*, Washington State University

Globalization and Resistance

Session 37, Saturday, August 11, 10:30 am–12:10 pm

Sheraton New York, Central Park West, 2nd Floor

Organizer: *Gay W. Seidman*, University of Wisconsin-Madison

Gone with the Wind: Equal Rights Mobilization in the 21st Century

Session 224, Sunday, August 12, 12:30–2:10 pm

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizer: *Belinda Robnett*, University of California-Irvine

Higher Education Disparities: Affirmative Action, Educational Diversity and Student Learning

Session 268, Sunday, August 12, 2:30–4:10 pm

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizers: *Walter R. Allen* and *Darnell M. Hunt*, University of California-Los Angeles

Ideas for Action: Gouldner, Riessman, Miller

Session 526, Tuesday, August 14, 12:30–2:10 pm

Hilton New York, Regent Parlor, 2nd Floor

Organizer and Presider: *Donald Tomaskovic-Devey*, University of Massachusetts

Is a Caring Society Possible: Sociological Perspectives on Carework

Session 116, Saturday, August 11, 4:30–6:10 pm

Hilton New York, Nassau A, 2nd Floor

Organizer and Presider: *Sally Bould*, University of Delaware

The Media and Corporate Fraud and Abuse

Session 186, Sunday, August 12, 10:30 am–12:10 pm

Sheraton New York, Central Park West, 2nd Floor

Organizer: *Clarence Y.H. Lo*, University of Missouri at Columbia

The New Politics of Race and Racialization

Session 73, Saturday, August 11, 2:30–4:10 pm

Hilton New York, Beekman Parlor, 2nd Floor

Organizer and Presider: *Howard Winant*, University of California-Santa Barbara

Politics of Immigration

Session 494, Tuesday, August 14, 10:30 am–12:10 pm

Hilton New York, Regent Parlor, 2nd Floor

Organizer and Presider: *John C. Torpey*, Graduate Center, City University of New York

The Politics of the Global Governance Institutions

Session 225, Sunday, August 12, 12:30–2:10 pm

Hilton New York, Sutton Parlor North, 2nd Floor

Organizer and Presider: *Sarah Louise Babb*, Boston College

Progressive Tradition in American Sociology: Once Hidden then Lost and Now Recuperated.

Session 556, Tuesday, August 14, 2:30–4:10 pm

Hilton New York, Regent Parlor, 2nd Floor

Organizer and Presider: *Sanford F. Schram*, Bryn Mawr College

Race, Class, and Gender: Religion's Role in Existing Institutional Arrangements (co-sponsored with the Association for the Sociology of Religion)

Session 38, Saturday, August 11, 10:30 am–12:10 pm

Marriott Marquis Hotel, Marquis Ballroom Salon C, 9th Floor

Organizer: *Darren E. Sherkat*, Southern Illinois University

The Religious Right and U.S. Politics

Session 465, Tuesday, August 14, 8:30–10:10 am

Hilton New York, Beekman Parlor, 2nd Floor

Organizers: Fred Block, University of California-Davis; Alexander Hicks, Emory University

Reproductive Justice: Is Another World Possible?

Session 464, Tuesday, August 14, 8:30–10:10 am

Sheraton New York, Central Park West, 2nd Floor

Organizer: Carole E. Joffe, University of California, Davis

Science, Democracy, and Environment: Contributions of Barry Commoner

Session 393, Monday, August 11, 2:30–4:10 pm

Sheraton New York, Central Park West, 2nd Floor

Organizer: Robert Brulle, Drexel University

Social Inequality and Social Mobility

Session 527, Tuesday, August 14, 12:30–2:10 pm

Sheraton New York, Central Park West, 2nd Floor

Organizer and Presider: Michael Hout, University of California, Berkeley

Stat Wars: Debates over the Meanings of Social Data

Session 350, Monday, August 11, 10:30 am–12:10 pm

Sheraton New York, Central Park West, 2nd Floor

Organizer: Tukufu Zuberi, University of Pennsylvania

Terrorism: Old and New

Session 309, Monday, August 11, 8:30–10:10 am

Sheraton New York, Central Park West, 2nd Floor

Organizer: Kim Lane Scheppele, Princeton University

Theorizing Another World: Marx and Polanyi

Session 351, Monday, August 11, 10:30 am–12:10 pm

Hilton New York, Gramercy B, 2nd Floor

Organizer: Fred Block, University of California-Davis

Transformations of Global Governance: The Role of NGOs

Session 557, Tuesday, August 14, 2:30–4:10 pm

Sheraton New York, Central Park West, 2nd Floor

Organizer and Presider: John Boli, Emory University

The University as a Site for Political Action

Session 269, Sunday, August 12, 2:30–4:10 pm

Hilton New York, Sutton Parlor North, 2nd Floor

Organizer and Presider: Richard Flacks, University of California, Santa Barbara

War and Violence from the Ground Up

Session 495, Tuesday, August 14, 10:30 am–12:10 pm

Sheraton New York, Central Park West, 2nd Floor

Organizer: Robin E. Wagner-Pacifici, Swarthmore College

Who Rules America? A Forty Year Retrospective

Session 5, Saturday, August 11, 8:30–10:10 am

Sheraton New York, Central Park West, 2nd Floor

Organizer: Rhonda F. Levine, Colgate University

Regional Spotlight



Many things in New York City have changed since ASA last met here in 1996, but the hustle and bustle of this world-renowned destination continue to attract visitors in ever increasing numbers from all parts of the world.

The site of this year's Annual Meeting affords meeting attendees wonderful opportunities to see famous sights, explore culture and arts from high to low, and debate the varied political and social issues bubbling in this international city.

President Frances Fox Piven appointed a local support committee chaired by Lori Minnite (Columbia University) and Phil Kasinitz (City University of New York) to propose special panels, develop a program of local tours, prepare a restaurant guide, and write special articles for *ASA Footnotes*.

Take a look at the Regional Spotlight session topics outlined below and be sure to attend one or more during your journey through this year's program. Complete session details are shown in the body of the Program Schedule.

Check the "Explore New York City" section on page 25 for information about the guided tours and sightseeing opportunities being offered to meeting attendees.

And, don't overlook the thorough guide prepared by Lori Minnite (Columbia University) and Michelle Erfer (The New School University), building on the work of Caren Arbeit (Skidmore College) and Pamela Stone (Hunter College) who produced a guide for the 2004 Eastern Sociological Society meeting held in New York City. Each registrant receives a copy of that guide in the *Final Program* packet distributed on-site in New York City.

You have already enjoyed the special feature articles about the New York City that have appeared in ASA's newsletter *Footnotes*. To reread those articles, visit the 2007 Annual Meeting homepage and click on the "Regional Spotlight" link.

Whether browsing through an interesting bookstore, engaging in an intensive debate during a session, jogging through Central Park, or wandering through a borough, your meeting experience in the Big Apple this year is sure to be memorable!

The Columbia School of Sociology and the Merton-Lazarsfeld Legacy

Session 228, Sunday, August 12, 12:30–2:10 pm

Hilton New York, Nassau A, 2nd Floor

Organizer and Presider: Craig Calhoun, Social Science Research Council

Cornel West and Kim Hopper on Mitch Duneier's new ethnographic film, *Sidewalk*

Monday, August 13, 10:30 am–12:10 pm

Sheraton New York, Metropolitan East, 2nd Floor

Organizer and Presider: Harvey L. Molotch, New York University

Extremes of Class Inequality: Children's Lives in Metropolitan New York

Session 433, Monday, August 13, 4:30–6:10 pm

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizer: *Julia Wrigley*, Graduate Center, City University of New York

The Future of the New York City Labor Movement

Session 191, Sunday, August 12, 10:30 am–12:10 pm

Sheraton New York, Conference Room D, Lower Level

Organizer and Presider: *Josh Freeman*, Graduate Center, City University of New York

The Impact of Immigration on Inter-group Relations and Communities of Color in New York

Session 274, Sunday, August 12, 2:30–4:10 pm

Sheraton New York, Conference Room E, Lower Level

Organizer and Presider: *Hector Cordero-Guzman*, Baruch College-City University of New York

Is New York City Viable?

Session 77, Saturday, August 11, 2:30–4:10 pm

Hilton New York, Concourse E, Concourse Level

Organizer and Presider: *Saskia Sassen*, Columbia University

Middle Eastern/Muslim Americans in Metropolitan New York After 9/11

Session 42, Saturday, August 11, 10:30 am–12:10 pm

Hilton New York, Concourse E, Concourse Level

Organizers and Presiders: *Mehdi Bozorgmehr*, City College and Graduate Center, City University of New York; *Anny Bakalian*, Graduate Center, City University of New York

New York's Art Worlds

Session 314, Monday, August 13, 8:30–10:10 am

Hilton New York, Morgan Suite, 2nd Floor

Organizer: *Julia H. Rothenberg*, New School University

New York's Unique Sociological Archives (co-sponsored with the ASA Section on History of Sociology)

Session 43, Saturday, August 11, 10:30 am–12:10 pm

Sheraton New York, Conference Room K, Lower Level

Organizers: *Lorraine C. Minnite*, Barnard College; *Peter Wosh*, New York University

Public Space in New York: Immigration, Gentrification, Work, and Conflict

Session 397, Monday, August 13, 2:30–4:10 pm

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizer and Presider: *Gregory Smithsion*, Barnard College

Why Did Crime Decline in New York City?

Session 356, Monday, August 13, 10:30 am–12:10 pm

Hilton New York, Morgan Suite, 2nd Floor

Organizer and Presider: *Philip Kasinitz*, City University of New York-Graduate Center

Book Panels



Author Meets Critics sessions are designed to bring authors of recent books deemed to be important contributions to the discipline together with discussants chosen to provide different viewpoints.

The 2007 Program Committee selected eight books to be featured on this year's program

***Aberrations in Black: Toward a Queer of Color Critique* (University of Minnesota Press, 2004) by Roderick Ferguson**

Session 498, Tuesday, August 14, 10:30 am–12:10 pm

Sheraton New York, Conference Room D, Lower Level

Organizer and Presider: *Bonnie Thornton Dill*, University of Maryland

Critics: *Deborah K. King*, Dartmouth College

Salvador Vidal-Ortiz, American University

Charles Lemert, Wesleyan University

Author: *Roderick A. Ferguson*, University of Minnesota

***The Art of Surrender* (University of Chicago Press, 2005) by Robin Wagner-Pacifici**

Session 76, Saturday, August 11, 2:30–4:10 pm

Hilton New York, Nassau A, 2nd Floor

Organizer: *Magali Sarfatti-Larson*, Temple University

Presider: *Douglas V. Porpora*, Drexel University

Critics: *Michael Donnelly*, Bard College

George Steinmetz, University of Michigan

Chandra Mukerji, University of California, San Diego

Author: *Robin E. Wagner-Pacifici*, Swarthmore College

***Blue-Chip Black* (University of California Press, 2006) by Karyn Lacy**

Session 530, Tuesday, August 14, 12:30–2:10 pm

Hilton New York, Nassau B, 2nd Floor

Organizer and Presider: *Bonnie Thornton Dill*, University of Maryland

Critics: *Elizabeth Higginbotham*, University of Delaware

Bruce D. Haynes, University of California-Davis

Heather Beth Johnson, Lehigh University

Author: *Karyn Lacy*, University of Michigan

***The Civil Sphere* (Oxford University Press, 2006) by Jeffrey Alexander**

Session 396, Monday, August 13, 2:30–4:10 pm

Hilton New York, Morgan Suite, 2nd Floor

Organizer: *Magali Sarfatti-Larson*, Temple University

Presider: *Robin E. Wagner-Pacifici*, Swarthmore College

Critics: *Mustafa Emirbayer*, University of Wisconsin at Madison

Margaret R. Somers, University of Michigan

Jeff Weintraub, University of Pennsylvania

Author: *Jeffrey C. Alexander*, Yale University

***Doormen* (University of Chicago Press, 2005) by Peter Bearman**

Session 354, Monday, August 13, 10:30 am–12:10 pm

Sheraton New York, Conference Room D, Lower Level

Organizer: *Mitchell Duneier*, Princeton University and City University of New York

Presider: *James Moody*, Duke University

Critics: *Julia Wrigley*, Graduate Center, City University of New York

Eviatar Zerubavel, Rutgers University

Terry Williams, New School University

Author: *Peter S. Bearman*, Columbia University

Locked Out: Felon Disenfranchisement and American Democracy
(Oxford University Press, 2006) by Jeff Manza and Christopher Uggen

Session 41, Saturday, August 11, 10:30 am–12:10 PM

Sheraton New York, Conference Room D, Lower Level

Organizer: Fred Block, University of California-Davis

Presider: Ryken Grattet, University of California, Davis

Critics: Kitty C. Calavita, University of California, Irvine

David Jacobs, Ohio State University

Nolan McCarty, Princeton University

Howard Winant, University of California-Santa Barbara

Co-Authors: Jeff Manza, Northwestern University

Christopher Uggen, University of Minnesota

Mexican New York: Transnational Lives of New Immigrants (University of California Press, 2006) by Robert Courtney Smith

Session 190, Sunday, August 12, 10:30 am–12:10 pm

Sheraton New York, Central Park East, 2nd Floor

Organizer: Mitchell Duneier, Princeton University and City University of New York

Presider: Edward E. Telles, University of California-Los Angeles

Critics: Alejandro Portes, Princeton University

David J. Kyle, University of California

Arlene Davilla, New York University

Author: Robert Courtney Smith, Baruch College and Graduate Center, City University of New York

Villa Victoria: The Transformation of Social Capital in a Boston Barrio
(University of Chicago Press, 2004) by Mario Luis Small

Session 273, Sunday, August 12, 2:30–4:10 pm

Hilton New York, Nassau B, 2nd Floor

Organizer: Fred Block, University of California-Davis

Presider: Mitchell Duneier, Princeton University and City University of New York

Critics: Elijah Anderson, University of Pennsylvania

Nicole P. Marwell, Columbia University

Rene Francisco Poitevin, New York University

Stephen Steinberg, Queens College

Author: Mario Luis Small, University of Chicago

Four Sections also organized book/author session or tables as part of their formal programs.

Section on Community and Urban Sociology Refereed Roundtable Session.

Session 134, Saturday, August 11, 4:30–6:10 pm

Sheraton New York, Metropolitan West, 2nd Floor

Organizer: Elena Vesselinov, University of South Carolina

Table 12. Author Meets Critics

Presider: Max Arthur Herman, Rutgers University

Discussants: David Halle, University of California-Los Angeles; Derek S.

Hyra, University of Chicago

Professor Janet Abu-Lughod presents her new book, *Race, Space, and Riots in Chicago, New York, and Los Angeles*, which will be coming out with Oxford University Press. Reviews and discussion by David Halle, Derek Hyra and Max Herman.

Section on Political Sociology Invited Session. Author Meets Critics:
***Feminism and the Abyss of Freedom* (2005) by Linda Zerilli**

Session 139, Saturday, August 11, 4:30–6:10 pm

Hilton New York, Sutton Parlor South, 2nd Floor

Organizer and Presider: Ann Shola Orloff, Northwestern University

Panel: Julia P. Adams, Yale University

Andreas Glaeser, University of Chicago

Myra Marx Ferree, University of Wisconsin

George Steinmetz, University of Michigan

Author: Linda Zerilli, Northwestern University

In both contemporary sociological and feminist theory, the problem of identities and subjectivities persists as the site that grounds most discussion of feminism and other social movements. In *Feminism and the Abyss of Freedom*, Linda M. G. Zerilli argues that the persistence of this subject-centered frame severely limits feminists' and social scientists' capacities to think about politics creatively, particularly, in the case of feminism, a politics concerned with freedom. Offering both a discussion of feminism in its postmodern context and a critique of contemporary theory, Zerilli challenges feminists to move away from a theory-based approach, which focuses on securing or contesting "women" as an analytic category of feminism, to one rooted in political action and judgment. She revisits the democratic problem of exclusion from participation in common affairs and elaborates a freedom-centered feminism as the political practice of beginning anew, world-building, and judging.

Section on Science, Knowledge and Technology Invited Session.

Merton Award Co-Winners Meet Critics

Session 109, Saturday, August 11, 2:30–4:10 pm

Sheraton New York, Empire Ballroom East, 2nd Floor

Organizer and Presider: Kelly Moore, University of Cincinnati

Panel: Beth Schaefer Caniglia, Oklahoma State University

Thomas F. Gieryn, Indiana University

Edward J. Hackett, Arizona State University

Patrick Eamon Carroll, University of California Davis

Authors: Scott Frickel, Tulane University

Joseph Masco, University of Chicago

In this panel, 2006 Robert K. Merton Award Co-Winners Joseph Masco, author of *The Nuclear Borderlands: The Manhattan Project in Post-Cold War New Mexico* (Princeton University Press, 2006) and Scott Frickel, author of *Chemical Consequences: Environmental Mutagens, Scientist Activism, and the Rise of Genetic Toxicology* (Rutgers University Press, 2004), respond to panelists' comments about their books.

Section on Sociology of Sexualities Invited Session. Author Meets Critics: *Erotic Journeys: Mexican Immigrants and Their Sex Lives* (University of California Press, 2005) by Gloria Gonzalez-Lopez

Session 305, Sunday, August 12, 2:30–4:10 pm

Hilton New York, Concourse B, Concourse Level

Organizer and Presider: Tina Fetner, McMaster University

Panel: Adam Isaiah Green, University of Toronto

Michael Kimmel, State University of New York-Stony Brook

Jyoti Puri, Simmons College

The ASA Section on Sexualities is pleased to sponsor an Author Meets Critics session for Gloria Gonzalez-Lopez's book, *Erotic Journeys: Mexican Immigrants and their Sex Lives* (2005, University of California Press), which won the section's 2006 Distinguished Book Award.

Research Support Forum

Now entering its 16th year, the annual ASA Research Support Forum features discussion of science policy issues, research funding information and guidance, and updates on data resources throughout the Annual Meeting. The forum is designed to provide invaluable help, access, and consideration of important substantive and policy issues for new researchers and more experienced scholars. From the opening workshop on

Saturday to the closing session on Tuesday, attendees can count on plentiful access to funding experts and data sources.

The cornerstone of this year's forum is a special session focusing on scientific literacy, followed by the informal poster exhibits on data resources and research funding opportunities.

Researchers interested in the future of the General Social Survey (GSS) are urged to attend the workshop on Saturday afternoon, which is co-sponsored by the National Science Foundation, where NSF staff and members of the GSS Board of Overseers will discuss recommendations and the upcoming GSS recompetition.

Highlights of all the sessions included in this year's Forum are given below in chronological order. For complete information on all these sessions, please refer to the full session listings in the body of the Program Schedule.

Wisconsin Longitudinal Study

Data Resources Workshop 11, Saturday, August 11, 8:30–10:10 am

Hilton New York, Concourse E, Concourse Level

Organizer and Leader: *Robert M. Hauser*, University of Wisconsin-Madison
Co-Leaders: *Taissa S. Hauser*, University of Wisconsin-Madison

Joseph R. Savard, University of Wisconsin-Madison

Carol Roan, University of Wisconsin-Madison

ASA Archives

Data Resources Workshop 47, Saturday, August 11, 10:30 am–12:10 pm

Sheraton New York, Conference Room L, Lower Level

Organizer and Leader: *Alan Sica*, Pennsylvania State University

Planning the Future of the GSS (co-sponsored by the National Science Foundation)

Policy and Research Workshop 83, Saturday, August 11, 2:30–4:10 pm

Hilton New York, Morgan Suite, 2nd Floor

Organizer: *Patricia E. White*, National Science Foundation

Panel: *Paul S. Ciccantell*, Western Michigan University

Robert Mare, University of California-Los Angeles

Jon A. Krosnick, Stanford University

Edward Hackett, National Science Foundation

Frank Scioli, National Science Foundation

A Hidden Washington Story: Sociologists in "Natural" Science Organizations

Practitioner Networking Workshop 124, Saturday, August 11, 4:30–6:10 pm

Hilton New York, Morgan Suite, 2nd Floor

Organizer: *Rachel Ivie*, American Institute of Physics

Panel: *Daryl Chubin*, American Association for the Advancement of Science

Edward Hackett, National Science Foundation

Janel C. Kasper-Wolfe, American Chemical Society

Mia Ong, TERC

Open Forum on Academic Freedom and Scientific Integrity (co-sponsored by the ASA Task Force on Academic Freedom and Scientific Integrity)

Session 148, Sunday, August 12, 8:30–10:10 am

Hilton New York, Concourse D, Concourse Level

Organizer and Presider: *Samuel R. Lucas*, University of California, Berkeley

Preparing a Scientifically Literate Public and the Nation's Science Workforce

Special Session 188, Sunday, August 12, 10:30 am–12:10 pm

Hilton New York, Nassau A, 2nd Floor

Organizer: *Lee Herring*, American Sociological Association

Presider: *Sally T. Hillsman*, American Sociological Association

Panel: *Cora B. Marrett*, Director, Education and Human Resource

Directorate, National Science Foundation

Lisa M. Frehill, Commission on Professionals in Science and Technology

Discussant: *Yu Xie*, University of Michigan

Research Funding Opportunities and Data Resources

Informational Poster Session 265, Sunday, August 12, 1:00–4:00 pm

Hilton New York, Rhinelander Gallery, 2nd Floor

Organizer: *Roberta M. Spalter-Roth*, American Sociological Association

This poster/exhibit session provides a unique occasion to meet representatives of major research funding institutions and principal investigators, researchers, and managers of large-scale datasets that are publicly available for use. Each display by a funding institution provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. Data resource representatives are available to talk about the featured datasets, their analytic potential, and issues relating to access and use, including state-of-the-art Internet services to access datasets.

This is an opportunity for meeting attendees to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend. Participating institutions and their poster numbers are shown in the full session listing in the body of the Program Schedule. For additional information, please refer to the poster abstracts at the end of the daily schedule.

Using the American Community Survey

Data Resources Workshop 319, Monday, August 13, 8:30–10:10 am

Sheraton New York, Riverside Suite, 3rd Floor

Organizer and Leader: *William H. Frey*, University of Michigan

Panel: *Pamela Michelle Klein*, US Census Bureau

D'Vera Cohn, Population Reference Bureau

The General Social Survey (GSS): Recent and Upcoming Developments

Data Resources Workshop 362, Monday, August 13, 10:30 am–12:10 pm

Sheraton New York, Conference Room C, Lower Level

Organizers and Co-Leaders: *Peter V. Marsden*, Harvard University; *Tom W. Smith*, NORC

Sociology and the New National Science Foundation Initiative on the Science of Science and Innovation Policy

Policy and Research Workshop 404, Monday, August 13, 2:30–4:10 pm

Hilton New York, Gramercy B, 2nd Floor

Organizer and Leader: *Patricia E. White*, National Science Foundation

Panel: *Susan E. Cozzens*, Georgia Institute of Technology

Edward Hackett, National Science Foundation

Kaye Husbands, National Science Foundation

Jason Owen-Smith, University of Michigan

Beth A. Rubin, University of North Carolina-Charlotte

Writing a Successful Grant Proposal**Professional Workshop 435, Monday, August 13, 4:30–6:10 pm****Hilton New York, Concourse H, Concourse Level**Organizer and Leader: *Kevin Fox Gotham*, National Science FoundationPanel: *Patricia E. White*, National Science Foundation*Jennifer Earl*, University of California, Santa Barbara*Patrick G. Heller*, Brown University*Kevin Fox Gotham*, National Science Foundation*Paul S. Ciccantell*, Western Michigan University**Exporting Sociology into "STEM" Fields****Academic Workshop 500, Tuesday, August 14, 10:30 am–12:10 pm****Hilton New York, Concourse F, Concourse Level**Organizer: *Harriet Hartman*, Rowan UniversityPanel: *Jennifer L. Croissant*, University of Arizona*Anne Frances Eisenberg*, State University of New York-Genesee*Mary Frank Fox*, Georgia Institute of Technology*Lisa M. Frehill*, Commission on Professionals in Science and Technology*William R. Freudenburg*, University of California-Santa Barbara*Lynette Osborne*, Purdue University*Trevor Pinch*, Cornell University**Special Sessions**

The category of "Special Sessions" encompasses many of the suggestions submitted by ASA members for invited panels. These sessions may be on topics that further investigate the meeting theme, contribute to the review of the discipline, or focus attention on other timely and important issues. More than thirty sessions were constituted, including a set of sessions co-sponsored with sister sociological associations/organizations.

A summary of Special Session topics, organizers, and locations is compiled below (alphabetically by session title/topic); please refer to the body of the Program Schedule for complete details.

Another Latin America Is Possible: From Neoliberalism to ?**Session 270, Sunday, August 12, 2:30–4:10 pm****Sheraton New York, New York Ballroom East, 3rd Floor**Organizer and Presider: *Richard A. Dello Buono*, Project Counselling Service (PCS)**Between Punishment and Cure: The Crisis of Mental Illness in the Criminal Justice System****Session 352, Monday, August 13, 10:30 am–12:10 pm****Sheraton New York, New York Ballroom West, 3rd Floor**Organizers and Presiders: *Ursula Abels Castellano*, Ohio University; *Joshua A. Guetzkow*, University of California, Berkeley**Blogs as a Forum for Public Sociology****Session 466, Tuesday, August 14, 8:30–10:10 am****Hilton New York, Regent Parlor, 2nd Floor**Organizers: *Eszter Hargittai*, Northwestern University; *Kieran Healy*, University of Arizona**Body Weight and Obesity****Session 187, Sunday, August 12, 10:30 am–12:10 pm****Hilton New York, Sutton Parlor Center, 2nd Floor**Organizer and Presider: *Ellen M. Granberg*, Clemson University**Borders, Boundaries, and Consumption in Post-Socialist Space****Session 271, Sunday, August 12, 2:30–4:10 pm****Hilton New York, Sutton Parlor Center, 2nd Floor**Organizer: *Olga Shevchenko*, Williams College**Challenges Facing Sexualities Researchers: IRBs, Federal Funding Agencies, and the Politics of Sexual Knowledge****Session 353, Monday, August 13, 10:30 am–12:10 pm****Hilton New York, Concourse E, Concourse Level**Organizer: *Arlene J. Stein*, Rutgers University**Civic Engagement in an Era of Diversity and Immigration****Session 226, Sunday, August 12, 12:30–2:10 pm****Sheraton New York, New York Ballroom East, 3rd Floor**Organizer and Presider: *Robert J. Sampson*, Harvard University**Comparative-Historical Methods: Longitudinal Case Analysis****Session 118, Saturday, August 11, 4:30–6:10 pm****Hilton New York, Sutton Parlor Center, 2nd Floor**Organizers: *John T. Walton*, University of California, Davis; *Chris Rhomberg*, Yale University; *Jeffrey Haydu*, University of California-San Diego**Cultural Criminology: Encountering Crime and Deviance in Late Modernity****Session 431, Monday, August 13, 4:30–6:10 pm****Hilton New York, Concourse C, Concourse Level**Organizer and Presider: *David Charles Brotherton*, John Jay College**Dialogue on the Future of Black Liberation: Activists and Scholars Talk****Session 394, Monday, August 13, 2:30–4:10 pm****Hilton New York, Lincoln Suite, 4th Floor**Organizer: *Roderick D. Bush*, St. John's University**Disrupting Race: Racial Domination without Races?****Session 6, Saturday, August 11, 8:30–10:10 am****Hilton New York, Sutton Parlor Center, 2nd Floor**Organizer and Presider: *Mara Loveman*, University of Wisconsin, Madison**Expansion, Variation, and Change in Special Education****Session 149, Sunday, August 12, 8:30–10:10 am****Hilton New York, Nassau A, 2nd Floor**Organizers: *Colin W. Ong-Dean*, University of California, San Diego; *Regina Buonaccorsi Smardon*, University of Pennsylvania**Graduate Student Unions and University Response(s)****Session 528, Tuesday, August 14, 12:30–2:10 pm****Sheraton New York, New York Ballroom East, 3rd Floor**Organizer and Presider: *Jennifer M. Murphy*, Temple University**Intersectional Approaches to Citizenship, States, and Politics****Session 312, Monday, August 13, 8:30–10:10 am****Hilton New York, Nassau B, 2nd Floor**Organizers: *Emily S. Mann* and *Meyer Kestnbaum*, University of Maryland**Is Civil Society Possible in East Asia?****Session 395, Monday, August 13, 2:30–4:10 pm****Sheraton New York, Conference Room D, Lower Level**Organizer and Presider: *Jeffrey Broadbent*, University of Minnesota**Money in Movement: Markets, Circuits, and Networks****Session 74, Saturday, August 11, 2:30–4:10 pm****Sheraton New York, Riverside Ballroom, 3rd Floor**Organizer and Presider: *Kevin J. Delaney*, Temple University

The Politics of Muslim Immigrant Communities

Session 497, Tuesday, August 14, 10:30 am–12:10 pm

*Hilton New York, Nassau B, 2nd Floor*Organizer and Presider: *Nazli Kibria*, Boston University**Possible and Impossible Multiple-Identity Politics**

Session 39, Saturday, August 11, 10:30 am–12:10 pm

*Sheraton New York, Conference Room E, Lower Level*Organizer and Presider: *Judith Lorber*, Graduate School and Brooklyn College, City University of New York**Preparing a Scientifically Literate Public and the Nation's Science**

Workforce (part of the Research Support Forum)

Session 188, Sunday, August 12, 10:30 am–12:10 pm

*Hilton New York, Nassau A, 2nd Floor*Organizer: *Lee Herring*, American Sociological Association**Public Sociology and the Media: Honoring the Contributions of Malcolm Gladwell**

Session 272, Sunday, August 12, 2:30–4:10 pm

*Hilton New York, Nassau A, 2nd Floor*Organizer and Presider: *Michael Burawoy*, University of California, Berkeley**Public Sociology and the Press**

Session 432, Monday, August 13, 4:30–6:10 pm

*Hilton New York, Morgan Suite, 2nd Floor*Organizer: *Lee Herring*, American Sociological Association**Racism, Nationalism, and Citizenship**

Session 75, Saturday, August 11, 2:30–4:10 pm

*Hilton New York, Sutton Parlor Center, 2nd Floor*Organizer and Presider: *Robert Newby*, Central Michigan University**Revolutions and Democracy**

Session 496, Tuesday, August 14, 10:30 am–12:10 pm

*Hilton New York, Concourse D, Concourse Level*Organizer: *Robert M. Fishman*, University of Notre Dame**Sexuality over the Life Course**

Session 150, Sunday, August 12, 8:30–10:10 am

*Sheraton New York, Empire Ballroom West, 2nd Floor*Organizers: *Laura M. Carpenter*, Vanderbilt University; *John D. DeLamater*, University of Wisconsin-Madison**States, Human Rights, and Global Security**

Session 40, Saturday, August 11, 10:30 am–12:10 pm

*Hilton New York, Sutton Parlor Center, 2nd Floor*Organizers: *John G. Dale* and *Tony Roshan Samara*, George Mason University**Sub-Saharan Africa, Social Organization and Resilience**

Session 467, Tuesday, August 14, 8:30–10:10 am

*Hilton New York, Rendezvous Trianon, 3rd Floor*Organizers: *Anne W. Esacove*, Muhlenberg College; *Susan Cotts Watkins*, University of California, Los Angeles**Unnatural Causes: Is Inequality Making Us Sick?**

Session 558, Tuesday, August 14, 2:30–4:10 pm

*Sheraton New York, New York Ballroom East, 3rd Floor*Organizer: *Larry Adelman*, California Newsreel**Wal-Martification: Shaping Place and Space for the 21st Century**

Session 559, Tuesday, August 14, 2:30–4:10 pm

*Hilton New York, Nassau B, 2nd Floor*Organizer: *Joan L. Weston*, Ohio University**War Crimes and the Trials of Abu Ghraib**

Session 7, Saturday, August 11, 8:30–10:10 am

*Sheraton New York, Conference Room E, Lower Level*Organizers: *Ryan Ashley Caldwell* and *Stjepan G. Mestrovic*, Texas A&M University**Co-sponsored Special Sessions**

The 2007 Program Committee accepted proposals from ASA editors and committee chairs, from sister sociological associations and other related organizations, for a number of special co-sponsored sessions, as shown below.

Alpha Kappa Delta Distinguished Lecture

Session 117, Saturday, August 11, 4:30–6:10 pm

*Hilton New York, Gramercy B, 2nd Floor*Organizer: *Michael Wise*, Appalachian State University**The "Otherness" of Jewish Perspectives (co-sponsored by the Association for the Social Scientific Study of Jewry and the Berman Institute, North American Jewish Data Bank)**

Session 227, Sunday, August 12, 12:30–2:10 pm

*Hilton New York, Concourse D, Concourse Level*Organizers and Presiders: *Arnold Dashevsky*, University of Connecticut; *Harriet Hartman*, Rowan University**Outsiders: Breaking Institutional Barriers in the US (co-sponsored by the ASA Rose Series in Sociology)**

Session 313, Monday, August 13, 8:30–10:10 am

*Hilton New York, Nassau A, 2nd Floor*Organizers: *Javier Auyero*, State University of New York, Stony Brook; *Diane Barthel-Bouchier*, Stony Brook University; *Cynthia J. Bogard*, Hofstra University; *Daniel Levy*, *Michael Kimmel*, and *Timothy P. Moran*, State University of New York-Stony Brook; *Naomi Rosenthal*, State University of New York-Old Westbury; *Michael Schwartz*, Stony Brook University**Reclaiming Democracy (co-sponsored by Sociologists Without Borders)**

Session 189, Sunday, August 12, 10:30 am–12:10 pm

*Hilton New York, Nassau B, 2nd Floor*Organizers: *Rodney D. Coates*, Miami University; *Judith R. Blau*, University of North Carolina**Women in (and out of) Academia: Why Women Leave (co-sponsored by the ASA Committee on the Status of Women in Sociology)**

Session 529, Tuesday, August 14, 12:30–2:10 pm

*Sheraton New York, Conference Room D, Lower Level*Organizer and Presider: *Rae Lesser Blumberg*, University of Virginia

Public Sociology

Whether you adore or abhor public sociology, there is no doubt that it is a subject being actively discussed by sociologists. To help you learn more about public sociology perspectives and participate in the ongoing debates, here is a synopsis of sessions looking at engagement in public issues (aka public sociology) on this year's program. There are, of course, presentations referencing public sociology scattered across the program in a variety of sessions, so keep your eyes open as you browse the daily schedule.

Blogs as a Forum for Public Sociology

Special Session 466, Tuesday, August 14, 8:30–10:10 am
Hilton New York, Regent Parlor, 2nd Floor

Organizers: *Eszter Hargittai*, Northwestern University; *Kieran Healy*, University of Arizona

Civic Engagements: College Presidents' Viewpoints on Working in the Community

Professional Workshop 359, Monday, August 13, 10:30 am–12:10 pm
Sheraton New York, Liberty Suite 1 & 2, 3rd Floor

Organizer and Leader: *Philip C. Dolce*, Bergen Community College

Guidelines for Tenure and Promotion Reviews of Public Sociology (co-sponsored by the ASA Task Force on Institutionalizing Public Sociology)

ASA Initiatives Workshop 399, Monday, August 13, 2:30–4:10 pm
Sheraton New York, Conference Room C, Lower Level

Organizer: *Cynthia Negrey*, University of Louisville

Ideas for Action: Gouldner, Riessman, Miller

Thematic Session 526, Tuesday, August 14, 12:30–2:10 pm
Hilton New York, Regent Parlor, 2nd Floor

Organizer and Presider: *Donald Tomaskovic-Devey*, University of Massachusetts

Is Another World Possible? The Contribution of Sociological Practice Section on Sociological Practice Paper Session 261, Sunday, August 12, 12:30–2:10 pm

Hilton New York, Concourse F, Concourse Level

Organizer and Presider: *Kathryn L. Goldman Schuyler*, Alliant International University and Coherent Change Consulting

Public Sociology and the Media: Honoring the Contributions of Malcolm Gladwell

Special Session 272, Sunday, August 12, 2:30–4:10 pm
Hilton New York, Nassau A, 2nd Floor

Organizer and Presider: *Michael Burawoy*, University of California, Berkeley

Public Sociology and the Press

Special Session 432, Monday, August 13, 4:30–6:10 pm
Hilton New York, Morgan Suite, 2nd Floor

Organizer: *Lee Herring*, American Sociological Association

Reclaiming Democracy (co-sponsored by Sociologists Without Borders)

Special Session 189, Sunday, August 12, 10:30 am–12:10 pm
Hilton New York, Nassau B, 2nd Floor

Organizers: *Rodney D. Coates*, Miami University; *Judith R. Blau*, University of North Carolina

Sociologists in Community Action Research: AIDS

Professional Workshop 194, Sunday, August 12, 10:30 am–12:10 pm
Hilton New York, Concourse H, Concourse Level

Organizer: *Rebecca J. Culyba*, Emory University

Sociologists in Community Action Research: At Risk Adolescents

Professional Workshop 276, Sunday, August 12, 2:30–4:10 pm
Sheraton New York, Liberty Suite 1 & 2, 3rd Floor

Organizer: *Brenda M. Kowalewski*, Weber State University

Sociologists in Community Action Research: International Projects

Professional Workshop 531, Tuesday, August 14, 12:30–2:10 pm
Hilton New York, New York Suite, 4th Floor

Organizer and Leader: *Linda M. Waldron*, Christopher Newport University

Sociologists in Community Action Research: Violence against Women

Session 560, Tuesday, August 14, 2:30–4:10 pm
Hilton New York, New York Suite, 4th Floor

Organizer: *Martha E. Thompson*, Northeastern Illinois University

Open Refereed Roundtables

The 2007 Program Committee continued this open general roundtable component, which was added to the general program ten years ago to augment the specialized roundtables sponsored by many sections. *Viviane Brachet-Marquez* (El Colegio De Mexico) was invited to review submissions and organize roundtables using a "mini-session" format: a general topic identified for each table, two to five paper presentations, and a table presider to coordinate presentations and discussion.

Two large roundtable sessions comprised of 19–20 tables each were created for this year's program. Please note that all roundtables presentations listed on a session are held simultaneously at tables located inside one large meeting room; neither audio-visual equipment nor recording devices may be used.

Open Refereed Roundtables I

Session 48, Saturday, August 11, 10:30 am–12:10 pm
Hilton New York, Trianon Ballroom, 3rd Floor

Open Refereed Roundtables II

Session 85, Saturday, August 11, 2:30–4:10 pm
Hilton New York, Trianon Ballroom, 3rd Floor

Regular Sessions

Regular Sessions are comprised of research papers submitted in response to the 2007 Call for Papers. The 2007 Program Committee appointed organizers for 128 general Regular Session topics and announced that topics were open to submissions from ASA members. Paper submissions were due in mid-January 2007.

Regular Session organizers received anywhere from 0 to 67 submissions for review. A total of 185 formal paper sessions were organized from over 1,250 papers submitted to Regular Session

topics. Please refer to the Program Schedule for details on each Regular Session.

Be sure to check the ASA website this fall for information on making your paper submission for next year's Annual Meeting. **The paper submission deadline will be January 16, 2008.**

Informal Discussion Roundtables

This popular program component is designed to bring together small groups of people interested in discussing specific topics. Informal roundtables offer opportunities for those who share conceptual, methodological, professional, or policy concerns to meet one another and to initiate and expand networks. These discussion tables also are particularly valuable for those who are developing new ideas or formulating issues in new ways and who would like to explore these ideas or issues with colleagues who have similar interests.

An Informal Discussion Roundtable Session is comprised of 15-20 tables, with a different discussion topic assigned to each table. Discussion proceeds simultaneously at all tables listed on each session. At each table the discussion leader will introduce the topic and facilitate discussion among all the participants at the table. No formal papers are to be presented, and neither audio-visual equipment nor recording devices may be used.

Walter Goldfrank (University of California, Santa Cruz) was invited to review the discussion topics organize sessions. Two informal roundtable sessions were created from the 27 proposals submitted in January by ASA members. Times and locations of the discussion roundtables are noted below; please see the full session listings in the body of the Program Schedule for complete details.

Informal Discussion Roundtables. Session I
Session 154, Sunday, August 12, 8:30-10:10 am
Hilton New York, Trianon Ballroom, 3rd Floor

Informal Discussion Roundtables. Session II
Session 236, Sunday, August 12, 12:30-2:10 pm
Hilton New York, Trianon Ballroom, 3rd Floor

Poster Sessions

This program component features a series of display presentations that allow face-to-face conversation between authors and viewers. By facilitating informal discussions between presenters and "browsers," Poster Sessions provide a more direct forum for information exchange than do formal paper presentations.

This year attendees are welcome to browse through the Research Poster area throughout the Annual Meeting. The Rhinelander Gallery at the Hilton New York is dedicated to poster sessions, which permits more exposure for poster displays. Authors will be present to answer questions about the research displayed on their posters only during the formally designated Research Poster session times.

Informational poster presentations provide information on resources, materials, and opportunities. The annual Research Support Forum includes a major poster session in the Rhinelander Gallery to highlight research funding opportunities and data resources. As part of the Graduate Education focus, a resource poster area will be open for browsing in the Gramercy B Room, and there is one designated time when attendees can expect to meet representatives from participating graduate departments of sociology. Both informational poster areas will be accessible throughout the Annual Meeting.

The varied roster of display presentations includes something of interest for every meeting attendee. Be sure to include some time in your schedule to visit this year's poster displays. Informational posters are adjacent to the ASA Exhibits and the ASA Bookstore in Room 220cd. Research posters are located in Room 517d.

Communicating Sociology

Research Poster Session 198, Sunday, August 12, 10:30am-12:10 pm
Hilton New York, Rhinelander Gallery, 2nd Floor
 Organizer: Jean H. Shin, American Sociological Association

Graduate Programs in Sociology

Informational Poster Session 84, Saturday, August 11, 2:30-4:10 pm
Hilton New York, Gramercy A, 2nd Floor
 Organizer: Kyle Anthony Murphy, American Sociological Association

Research Funding Opportunities and Data Resources (part of the Research Support Forum)

Informational Poster Session 265, Sunday, August 12, 1:00-4:00 pm
Hilton New York, Rhinelander Gallery, 2nd Floor
 Organizer: Roberta M. Spalter-Roth, American Sociological Association

Emergency Information

To report an emergency in the co-headquarters hotels:

Hilton New York-dial 7777
 Sheraton New York-dial 0

Closest hospital:

St Luke's-Roosevelt Hospital Center
 1000 10th Avenue
 212-523-4000
 (4-5 minutes from hotels)

Nearest pharmacy:

Duane Reade
 100 West 57th Street
 (57th & Broadway)
 212-956-0464
 2 blocks from hotels
 Open 24 hours; will deliver

Courses

This educational component provides opportunities for attendees to get in-depth training in special subject areas. Intensive four- to six-hour courses are held pre-convention and led by expert faculty who have prepared a comprehensive curriculum to engage participants on all levels. Registrants will receive certificates documenting their participation and completion of these courses.

This year's course focuses on funding sources for social science research. Attendance at the course is limited to 30 registrants. Prepaid registration is required; fees are \$50. Reservations for the course were accepted in order of receipt in the ASA Executive Office.

Attendees who preregistered should have received their tickets with their name badges when they picked up their program packets as ASA Preregistration. Course fees were non-refundable after July 11.

Funding Sources for Social Science Research

Session 1, Friday, August 10, 1:30–4:30 pm

Hilton New York, Murray Hill A, 2nd Floor

Ticket required for admission

Organizer: *Mercedes Rubio*, National Institute of Mental Health
Co-Leaders: *Mercedes Rubio*, National Institute of Mental Health; *Christine O'Brien*, National Academies Fellowships Offices

This four-hour course intends to provide the participants with greater working knowledge of the types of funding mechanisms, application process, review and decision making of federal training grants, in particular those sponsored by the National Institutes of Health and the National Science Foundation. The workshop will be interactive where participants are encouraged to ask questions and be prepared for hands-on activities.

Seminars

Didactic Seminars are designed to keep sociologists abreast of recent scholarly trends and developments. Experts considered to be at the forefront of a given field are invited by the Program Committee to conduct these intensive sessions.

Seminar speakers will present materials to explain specialized developments within their topic areas. Seminars are usually scheduled for an hour and forty minutes unless the leader has requested a longer time period. Please see the detailed listings below for session details and brief descriptions provided by the leaders.

Attendance at each seminar is limited to 50 registrants. Prepaid registration is required; fees are \$30. Seminar preregistrants should have received their tickets with their name badges when they picked up their program packets.

Seminar fees were non-refundable after July 11. However, if the required enrollment was not reached by the time preregistration closed and a seminar was cancelled, all fees will be fully refunded.

Reservations for seminars were accepted in order of receipt in the ASA Executive Office. Those who did not make advance reservations may check for possible openings at ASA On-Site Registration on the 2nd Floor Promenade at the Hilton New York.

Using Ethnographic Methods

Seminar 78, Saturday, August 11, 2:30–4:10 pm

Hilton New York, Murray Hill B, 2nd Floor

Ticket required for admission

Organizer: *Annette Lareau*, University of Maryland

Qualitative Methods and the Protection of Human Subjects (co-sponsored by the ASA Committee on Professional Ethics)

Seminar 119, Saturday, August 11, 4:30–6:10 pm

Hilton New York, Murray Hill B, 2nd Floor

Ticket required for admission

Organizers and Co-Leaders: *Charles L. Bosk*, University of Pennsylvania; *Raymond De Vries*, University of Michigan

Qualitative researchers have long been unhappy with the review of their research proposals by institutional review boards (IRBs). We begin this seminar with a sociological view of the problems associated with prospective IRB review of qualitative research. Compared with researchers in other fields, social scientists have been less willing to accommodate themselves to IRB oversight; we explore the reasons for this reluctance and suggest several steps to reduce the frustration associated with IRB review of qualitative research. Together with the participants, we consider how to solve the serious ethical dilemmas posed by qualitative research (in spite of the procedural and bureaucratic demands of IRBs) and how to navigate successfully IRB review.

New Approaches to Survey Design and Sampling

Seminar 151, Sunday, August 12, 8:30–10:10 am

Hilton New York, Murray Hill A, 2nd Floor

Ticket required for admission

Organizer and Leader: *John M. Kennedy*, Indiana University

In the past few years, survey methods, survey technologies, and sampling procedures have changed significantly. Survey design more often includes multiple and mixed modes. New technologies have been introduced that allow for more complex survey procedures and more rapid survey data collection. Survey researchers are adopting new sampling techniques that are designed to reduce costs and to improve survey contact and cooperation. At the same time, new technologies such as cell phones and VOIP introduce new challenges for survey data collection. This seminar will provide an overview of new survey designs and sampling procedures. The seminar is designed for researchers who use survey data or conduct small-scale surveys. Some topics to be discussed include multi-method survey procedures, directory-assisted dual-frame sampling, recent advances in electronic data capture, and improvements in question design and testing.

Designing Web-based Surveys

Seminar 192, Sunday, August 12, 10:30 am–12:10 pm

Hilton New York, Murray Hill B, 2nd Floor

Ticket required for admission

Organizer: *Zeynep Kilic*, Arizona State University

Co-Leaders: *Laura C. Brewer*, Arizona State University

Zeynep Kilic, Arizona State University

Robert Mitchell, Arizona State University

The goal of this seminar is to highlight best practices and methodological issues surrounding the design of effective Web-based surveys. Selection criteria for choosing appropriate tools and technology for Web-based survey projects will be presented. In addition, we will discuss how choices about technology facilitate (or impede) the implementation of successful online survey projects. Standard Web-based survey instrument design principles will be described and guidelines for obtaining satisfactory response rates will be presented. Examples from existing online survey projects will be used to illustrate various Web-based software products and relevant design, data collection, and analysis issues.

Disentangling Age-Period-Cohort Effects
Seminar 275, Sunday, August 12, 2:30–4:10 pm
Hilton New York, Murray Hill B, 2nd Floor
Ticket required for admission

Organizer: *Kenneth C. Land*, Duke University
 Leader: *Yang Yang*, The University of Chicago

The objectives of this seminar are: 1) to review the nature, uses, and pitfalls of cohort analysis in sociology, and 2) to describe some recent contributions to statistical models for cohort analysis that may be quite useful for estimating the distinct contributions of age, period, and cohort effects in empirical applications. First, the concept of the cohort in the study of social change will be defined. Second, the algebra of the age-period-cohort (APC) accounting/multiple classification model will be described. Third, within this modeling framework, the APC identification problem will be defined. Fourth, the history of uses and disputes over the APC multiple classification model will be reviewed. Fifth, a general framework for describing a family of statistical models for APC analysis—known as the generalized linear mixed models (GLMM) family—will be introduced. Sixth, within this framework, new methods for APC analysis will be defined for three research designs. The first of these is the classical situation of an age-by-period table of rates or proportions for which the intrinsic estimator is defined and explained. The second is the repeated cross-section surveys design, for which the class of hierarchical APC models is defined and explained. The third is the accelerated longitudinal cohort design, to which hierarchical APC models are adapted. Empirical applications to real datasets from sociological studies are given throughout. Software for applications of each of the classes of models will be described.

How You Can Link Qualitative and Census Data: Learning from a Complex Family Types Study

Seminar 357, Monday, August 13, 10:30 am–12:10 pm
Hilton New York, Murray Hill B, 2nd Floor
Ticket required for admission

Organizer: *Rae Lesser Blumberg*, University of Virginia
 Co-Leaders: *Rae Lesser Blumberg*, University of Virginia
Laurel K. Schwede, U.S. Census Bureau

Would you like a fast, free way to link qualitative study data with quantitative census data? This workshop shows how to link both data types, focusing on complex household/family structures. First, we explain how anyone can undertake research linking census public-use data (American FactFinder at www.census.gov) with ethnographic data about a geographically-specified population. Qualitative researchers can thereby custom-tailor geographically appropriate census/survey data that contextualize their small, purposive samples; quantitative researchers can link-up with ethnographers working in areas where they've been analyzing the census or Census Bureau survey data. We demonstrate with our 2006 book, *Complex Ethnic Households in America*. First, we explain the technique, then we illustrate how relevant census data on household/family types and characteristics (at national and local levels) that contextualize the qualitative information were generated. We do so for two of the six ethnic groups studied, thereby showing how census and ethnographic/qualitative data illuminate and enhance each other. Second, we discuss combining census and rapid appraisal (RA) data. RAs are more applicable to policy/applied research. They involve "triangulation" to establish validity, using at least two measures for each key issue/variable. RAs can link fast qualitative techniques with secondary analysis of census or other quantitative data, to give a more rounded picture. Third, we identify, describe, and compare Census Bureau census and survey databases accessible for these purposes. Throughout the session, we present examples interactively so participants can see how to create the "right size" geographic frame of census data for a qualitative ethnographic or rapid appraisal sample.

Writing about Multivariate Analysis
Seminar 398, Monday, August 13, 2:30–4:10 pm
Hilton New York, Murray Hill B, 2nd Floor
Ticket required for admission

Organizer and Leader: *Jane E. Miller*, Rutgers University

Writing about results of linear and logistic regression is a common task for many sociologists, comprising an integral part of many academic papers and grant proposals. Too often, however, explanations of multivariate analyses become bogged down in statistical jargon and technical details. This workshop will cover how to use standard expository writing techniques in combination with principles and tools for quantitative communication to convey multivariate results clearly and effectively in both written and spoken form. The first portion of the workshop will show how to use tables, charts, examples, and analogies to write a clear, compelling argument about a research question, using multivariate results as evidence. We will then cover how to translate written results into slides and speaker's notes for an oral presentation about an application of multivariate analysis. The textbook for the workshop is Miller's recent book *The Chicago Guide to Writing about Multivariate Analysis* (University of Chicago, 2005), which can be ordered from the Press, amazon.com, or found in many bookstores.

Coding? Qualitative Software? Why? How?

Seminar 499, Tuesday, August 14, 10:30 am–12:10 pm
Hilton New York, Murray Hill A, 2nd Floor
Ticket required for admission

Organizer and Leader: *Raymond C. Maietta*, ResearchTalk, Inc.

The primary goal of this session is to provide tools to encourage researchers to maintain their role as primary agents of their analysis. Coding and qualitative software are presented as resources available to assist analysis. Neither is lauded as central or necessary to analysis. Both are heuristic devices that assist the search for meaning in qualitative data. The session agenda is designed to use practical experience with real data, in the form of seminar discussion, to direct conversation of important principles that shape qualitative analysis. "Context" is explored from several angles as a way to emphasize the importance of movement from the particular to the holistic. Pre-code work can outline the context of data collection episodes. Code evolution should occur with conscious attention to the context of an entire research project. Memo writing is presented as a resource for considering context of real-life meaning to what we see in data. Qualitative software is presented as a useful tool to integrate into analysis, but not as a solution to analysis challenges.

Workshops

One of the strengths of the educational component of the Annual Meeting is the breadth and variety of workshops offered. These sessions provide opportunities for attendees to update their knowledge and skills in a variety of professional areas. For 2007, workshop topics focus on careers and professional growth, academic department strategies, research skills and major datasets, teaching challenges, funding opportunities and grant writing skills, enhanced teaching of courses, publishing advice, and more.

All workshops emphasize interaction between leaders and audience, and attendees are encouraged to bring questions or problems for discussion. Every workshop is open to all meeting registrants.

An overview of workshop topics is listed below. Please see the full session listings in the body of the Program Schedule for details.

Hone a skill, push your career to the next level, strengthen your repertoire of teaching strategies, increase your knowledge: It's all part of the learning curve at the Annual Meeting!

Departmental Issues

Assessing Student Learning in Courses and Curriculum

Session 8, Saturday, August 11, 8:30–10:10 am

Hilton New York, Concourse F, Concourse Level

Organizer: Janet Huber Lowry, Austin College

Effective Approaches to Peer Review of Teaching

Session 434, Monday, August 13, 4:30–6:10 pm

Hilton New York, Murray Hill A, 2nd Floor

Organizer: Thomas L. Van Valey, Western Michigan University

Guidelines for Tenure and Promotion Reviews of Public Sociology (co-sponsored by the ASA Task Force on Institutionalizing Public Sociology)

Session 399, Monday, August 13, 2:30–4:10 pm

Sheraton New York, Conference Room C, Lower Level

Organizer: Cynthia Negrey, University of Louisville

How to do the Scholarship of Teaching

Session 44, Saturday, August 11, 10:30 am–12:10 pm

Hilton New York, Concourse F, Concourse Level

Organizer: John F. Zipp, University of Akron

Improving Pedagogy through Action Learning and Scholarship of Teaching

Session 120, Saturday, August 11, 4:30–6:10 pm

Hilton New York, Concourse F, Concourse Level

Organizer: Cheryl Albers, Buffalo State College

The Mismatch between Graduate Sociology Curriculum and the Skills Needed for Employment in Applied, Research, and Public Settings

Session 229, Sunday, August 12, 12:30–2:10 pm

Hilton New York, Murray Hill B, 2nd Floor

Organizers: Rita J. Kirshstein, American Institutes for Research; Ross Koppel, University of Pennsylvania and Social Research Corporation

Preventing and Addressing Student Plagiarism (co-sponsored with the ASA Committee on Professional Ethics)

Session 193, Sunday, August 12, 10:30 am–12:10 pm

Hilton New York, Concourse F, Concourse Level

Organizer and Leader: Diane Pike, Augsburg College

Sociology as a Community College Experience

Session 231, Sunday, August 12, 12:30–2:10 pm

Sheraton New York, Conference Room B, Lower Level

Organizers: Linda A. McCarthy, Greenfield Community College; Rachel M. Stehle, Cuyahoga Community College

Training Graduate Students in Ethical Practice (cosponsored by the Committee on Professional Ethics)

Session 80, Saturday, August 11, 2:30–4:10 pm

Sheraton New York, Conference Room B, Lower Level

Organizer: Thomas C. Hood, Society for the Study of Social Problems and University of Tennessee

Across Disciplines

Criminology-Programs Inside and Outside of Sociology Departments (cosponsored with the American Society of Criminology)

Session 400, Monday, August 13, 2:30–4:10 pm

Hilton New York, Murray Hill A, 2nd Floor

Organizer and Leader: Martin D. Schwartz, Ohio University

Exporting Sociology into "STEM" Fields (part of the Research Support Forum)

Session 500, Tuesday, August 12, 10:30 am–12:10 pm

Hilton New York, Concourse F, Concourse Level

Organizer: Harriet Hartman, Rowan University

Models of Joint Sociology and Anthropology Programs

Session 358, Monday, August 13, 10:30 am–12:10 pm

Hilton New York, Concourse F, Concourse Level

Organizer: Edward L. Kain, Southwestern University

Research and Policy

Bringing the Social Environment into Focus in Drug Abuse Research (co-sponsored by National Institute on Drug Abuse and the ASA Minority Fellowship Program)

Session 437, Monday, August 13, 4:30–6:10 pm

Sheraton New York, Conference Room D, Lower Level

Organizer: Jean H. Shin, American Sociological Association

Intersectionality and Public Policy: Collaborating Toward Social Justice

Session 12, Saturday, August 11, 8:30–10:10 am

Hilton New York, Morgan Suite, 2nd Floor

Organizers: Mary Gatta, Rutgers University; Debra Henderson, Ohio University

Planning the Future of the GSS (co-sponsored by the National Science Foundation and the ASA Research Support Forum)

Session 83, Saturday, August 11, 2:30–4:10 pm

Hilton New York, Morgan Suite, 2nd Floor

Organizer: Patricia E. White, National Science Foundation

School Composition and School Outcomes**Session 471, Tuesday, August 14, 8:30–10:10 am****Hilton New York, Nassau B, 2nd Floor**Organizers: *Kathryn Borman*, University of South Florida; *Roslyn A. Mickelson*, University of North Carolina at Charlotte**Sexual Citizenship in International Perspective: Constructing a Comparative Policy Study (supported by the ASA Fund for the Advancement of the Discipline)****Session 363, Monday, August 13, 10:30 am–12:10 pm****Hilton New York, Concourse H, Concourse Level**Organizer and Leader: *Nancy A. Naples*, University of Connecticut**Sociology and the New National Science Foundation Initiative on the Science of Science and Innovation Policy (part of the Research Support Forum)****Session 404, Monday, August 13, 2:30–4:10 pm****Hilton New York, Gramercy B, 2nd Floor**Organizer and Leader: *Patricia E. White*, National Science Foundation**Datasets and Resources****ASA Archives (part of the Research Support Forum)****Session 47, Saturday, August 11, 10:30 am–12:10 pm****Sheraton New York, Conference Room L, Lower Level**Organizer and Leader: *Alan Sica*, Pennsylvania State University**Developments in Cross-National Research****Session 534, Tuesday, August 14, 12:30–2:10 pm****Hilton New York, Concourse F, Concourse Level**Organizer: *Tom W. Smith*, NORC**The General Social Survey (GSS): Recent and Upcoming Developments (part of the Research Support Forum)****Session 362, Monday, August 13, 10:30 am–12:10 pm****Sheraton New York, Conference Room C, Lower Level**Organizers and Co-Leaders: *Peter V. Marsden*, Harvard University; *Tom W. Smith*, NORC**Using the American Community Survey (part of the Research Support Forum)****Session 319, Monday, August 13, 8:30–10:10 am****Sheraton New York, Riverside Suite, 3rd Floor**Organizer and Leader: *William H. Frey*, University of Michigan**Wisconsin Longitudinal Study (part of the Research Support Forum)****Session 11, Saturday, August 11, 8:30–10:10 am****Hilton New York, Concourse E, Concourse Level**Organizer and Leader: *Robert M. Hauser*, University of Wisconsin-Madison**Women and Mental Health (co-sponsored by the National Institute for Mental Health and the ASA Minority Fellowship Program)****Session 235, Sunday, August 12, 12:30–2:10 pm****Sheraton New York, Riverside Suite, 3rd Floor**Organizer and Leader: *Mercedes Rubio*, National Institute of Mental Health**Social Action Research****Civic Engagements: College Presidents' Viewpoints on Working in the Community****Session 359, Monday, August 13, 10:30 am–12:10 pm****Sheraton New York, Liberty Suite 1 & 2, 3rd Floor**Organizer and Leader: *Philip C. Dolce*, Bergen Community College**Sociologists in Community Action Research: AIDS****Session 194, Sunday, August 12, 10:30 am–12:10 pm****Hilton New York, Concourse H, Concourse Level**Organizer: *Rebecca J. Culyba*, Emory University**Sociologists in Community Action Research: At Risk Adolescents****Session 276, Sunday, August 12, 2:30–4:10 pm****Sheraton New York, Liberty Suite 1 & 2, 3rd Floor**Organizer: *Brenda M. Kowalewski*, Weber State University**Sociologists in Community Action Research: International Projects****Session 531, Tuesday, August 14, 12:30–2:10 pm****Hilton New York, New York Suite, 4th Floor**Organizer and Leader: *Linda M. Waldron*, Christopher Newport University**Sociologists in Community Action Research: Violence against Women****Session 560, Tuesday, August 14, 2:30–4:10 pm****Hilton New York, New York Suite, 4th Floor**Organizer: *Martha E. Thompson*, Northeastern Illinois University**Professional Development****Alpha Kappa Delta (AKD), Sociology's International Sociological Honor Society: Starting, Reactivating, and the Benefits of an AKD Chapter****Session 230, Sunday, August 12, 12:30–2:10 pm****Hilton New York, Murray Hill A, 2nd Floor**Organizer: *Marc D. Matre*, University of South Alabama**Demystifying the Publication Process: Editors of Sociology Journals Speak with Students****Session 279, Sunday, August 12, 2:30–4:10 pm****Hilton New York, Morgan Suite, 2nd Floor**Organizer: *Daina Cheyenne Harvey*, Rutgers University**How Sociology Serves the Goals of General Education (co-sponsored by the ASA Task Force on Sociology and General Education)****Session 79, Saturday, August 11, 2:30–4:10 pm****Hilton New York, Lincoln Suite, 4th Floor**Organizers and Co-Leaders: *Bruce Keith*, United States Military Academy; *Susan M. Ross*, Lycoming College**Making the Most of Your Dissertation: Publishing Opportunities****Session 501, Tuesday, August 14, 10:30 am–12:10 pm****Hilton New York, Concourse H, Concourse Level**Organizers: *Wendy Cadge*, Brandeis University; *Elizabeth M. Armstrong*, Princeton University**Preparing Professional Presentations****Session 121, Saturday, August 11, 4:30–6:10 pm****Hilton New York, Concourse H, Concourse Level**Organizers: *Janet Hankin*, Wayne State University; *Jeanne H. Ballantine*, Wright State University**Writing a Successful Grant Proposal (part of the Research Support Forum)****Session 435, Monday, August 13, 4:30–6:10 pm****Hilton New York, Concourse H, Concourse Level**Organizer and Leader: *Kevin Fox Gotham*, National Science Foundation

For Graduate Students and New Professionals

Applying for a Faculty Position in a Teaching-Oriented Institution

Session 9, Saturday, August 11, 8:30–10:10 am

Hilton New York, Concourse H, Concourse Level

Organizer: Kathleen Piker-King, Mount Union College

Early Careers in Applied and Research Settings

Session 152, Sunday, August 12, 8:30–10:10 am

Hilton New York, Concourse H, Concourse Level

Organizer and Leader: Ross Koppel, University of Pennsylvania and Social Research Corporation

Graduate Student Teachers: Issues and Experiences Within and Beyond the Classroom

Session 316, Monday, August 13, 8:30–10:10 am

Hilton New York, Concourse H, Concourse Level

Organizer and Leader: Kristin Blakely, Loyola University Chicago

Mastering the Job Market

Session 469, Tuesday, August 14, 8:30–10:10 am

Hilton New York, Concourse H, Concourse Level

Organizer and Leader: Rebecca F. Plante, Ithaca College

Searching for and Obtaining Academic Positions

Session 232, Sunday, August 12, 12:30–2:10 pm

Sheraton New York, Liberty Suite 1 & 2, 3rd Floor

Organizer: Harland Prechel, Texas A&M University

Your First Academic Job: Success in the Early Faculty Years

Session 45, Saturday, August 11, 10:30 am–12:10 pm

Hilton New York, Concourse H, Concourse Level

Organizer and Leader: Kate Linnenberg, Beloit College

Employment and Career Issues

Life on the Smaller Side: Balancing Responsibilities and Preparing for Tenure and Promotion in Smaller Liberal Arts Colleges

Session 401, Monday, August 13, 2:30–4:10 pm

Sheraton New York, Lenox Ballroom, 2nd Floor

Organizer: Susan M. Ross, Lycoming College

Strategies for Getting Tenure

Session 277, Sunday, August 12, 2:30–4:10 pm

Sheraton New York, Conference Room B, Lower Level

Organizers: Ronda Priest, University of Southern Indiana; Rebecca S.K. Li, The College of New Jersey

Successful Organizational Consultants: Using Our Work to Build a Better World

Session 81, Saturday, August 11, 2:30–4:10 pm

Hilton New York, Concourse H, Concourse Level

Organizer and Leader: Kathryn L. Goldman Schuyler, Alliant International University and Coherent Change Consulting

Careers in Sociological Practice

A Hidden Washington Story: Sociologists in "Natural" Science Organizations (part of the Research Support Forum)

Session 124, Saturday, August 11, 4:30–6:10 pm

Hilton New York, Morgan Suite, 2nd Floor

Organizer: Rachel Ivie, American Institute of Physics

Careers in Contract Research

Session 403, Monday, August 13, 2:30–4:10 pm

Sheraton New York, Conference Room K, Lower Level

Organizer and Leader: Leora Lawton, TechSociety Research

Challenges and Opportunities for Working on State Government Contracts for Family and Children's Services

Session 361, Monday, August 13, 10:30 am–12:10 pm

Sheraton New York, Conference Room K, Lower Level

Organizer and Leader: Joyce Ann Miller, KeyStone Research Corporation

Sociologists in Federal Government

Session 197, Sunday, August 12, 10:30 am–12:10 pm

Hilton New York, Concourse D, Concourse Level

Organizers and Co-Leaders: Ronald P. Abeles, National Institutes of Health; Virginia S. Cain, National Center for Health Statistics, CDC

Sociologists Working in Advertising and Marketing

Session 533, Tuesday, August 14, 12:30–2:10 pm

Hilton New York, Concourse H, Concourse Level

Organizer: Hy Mariampolski, QualiData Research Inc.

Teaching Sociology Courses

Teaching Introductory Sociology for the First Time

Session 82, Saturday, August 11, 2:30–4:10 pm

Hilton New York, Murray Hill A, 2nd Floor

Organizer: Nancy A. Greenwood, Indiana University-Kokomo

Teaching Introductory Sociology in the High School Setting

Session 196, Sunday, August 12, 10:30 am–12:10 pm

Sheraton New York, Conference Room B, Lower Level

Organizer: Caroline Hodges Persell, New York University

Teaching Research Methods and Making It Exciting

Session 561, Tuesday, August 14, 2:30–4:10 pm

Hilton New York, Murray Hill A, 2nd Floor

Organizers and Co-Leaders: Kerry J. Strand, Hood College; Gregory L. Weiss, Roanoke College

Teaching Sociology of Mental Health

Session 195, Sunday, August 12, 10:30 am–12:10 pm

Sheraton New York, Conference Room L, Lower Level

Organizer and Leader: Jason Schnittker, University of Pennsylvania

Teaching Sociology of Work and Occupations

Session 402, Monday, August 13, 2:30–4:10 pm

Sheraton New York, Conference Room B, Lower Level

Organizer and Leader: Martin Laubach, Marshall University

Teaching the Capstone Course

Session 123, Saturday, August 11, 4:30–6:10 pm

Sheraton New York, Conference Room B, Lower Level

Organizer: Theodore C. Wagenaar, Miami University

Teaching the History of Sociology within the Sociology Major

Session 562, Tuesday, August 14, 2:30–4:10 pm

Hilton New York, Concourse F, Concourse Level

Organizer: Patricia Madoo Lengermann, The George Washington University

Teaching the Sociology of Children/Childhood**Session 46, Saturday, August 11, 10:30 am–12:10 pm****Sheraton New York, Conference Room B, Lower Level**

Organizer: Amy L. Karnehm Willis, North Carolina Wesleyan College

Teaching the Sociology of Gender and Work**Session 278, Sunday, August 12, 2:30–4:10 pm****Hilton New York, Concourse H, Concourse Level**

Organizer: Patti A. Giuffre, Texas State University-San Marcos

Teaching the Sociology of Peace, War, Military Institutions, and Social Conflict (co-sponsored with the ASA Section on Peace, War, and Social Conflict)**Session 10, Saturday, August 11, 8:30–10:10 am****Sheraton New York, Conference Room B, Lower Level**

Organizer: Morten G. Ender, United States Military Academy

Teaching Visual Sociology**Session 318, Monday, August 13, 8:30–10:10 am****Sheraton New York, Conference Room B, Lower Level**

Organizer and Leader: Douglas Harper, Duquesne University

Teaching Techniques and Innovations**Adventures in Sociology: Using Crime and Victimization Statistics in Introductory Courses****Session 317, Monday, August 13, 8:30–10:10 am****Hilton New York, Concourse F, Concourse Level**

Organizer: Anne Boyle Cross, Metropolitan State University

Awakening the Sociological Imagination in Undergraduate Demography**Session 122, Saturday, August 11, 4:30–6:10 pm****Hilton New York, Murray Hill A, 2nd Floor**

Organizer and Leader: Susan Elizabeth Webb, Coastal Carolina University

Critical Pedagogy in the Sociology Classroom**Session 153, Sunday, August 12, 8:30–10:10 am****Hilton New York, Concourse F, Concourse Level**

Organizer: Peter Kaufman, State University of New York-New Paltz

Effectively Using Popular Film in Sociology Courses**Session 360, Monday, August 13, 10:30 am–12:10 pm****Sheraton New York, Conference Room B, Lower Level**

Organizer: Thomas J. Linneman, College of William & Mary

Information Literacy: The Partnership of Sociology Faculty and Social Science Librarians (co-sponsored by the American Libraries Association/Association of College and Research Libraries)**Session 315, Monday, August 13, 8:30–10:10 am****Hilton New York, Murray Hill B, 2nd Floor**

Organizers: Edward L. Kain, Southwestern University; Triveni S. Kuchi, Rutgers University

Innovative Teaching Practices for Difficult Subjects**Session 436, Monday, August 13, 4:30–6:10 pm****Sheraton New York, Conference Room B, Lower Level**

Organizer and Leader: Ginger E. Macheski, Valdosta State University

Inquiry Guided Learning in Sociology**Session 233, Sunday, August 12, 12:30–2:10 pm****Sheraton New York, Conference Room C, Lower Level**

Organizer: Maxine P. Atkinson, North Carolina State University

Online Teaching: Best Practices**Session 468, Tuesday, August 14, 8:30–10:10 am****Hilton New York, Murray Hill B, 2nd Floor**

Organizer: Marisol Karina Clark-Ibanez, CSU San Marcos

Teaching about Transgender Issues**Session 234, Sunday, August 12, 12:30–2:10 pm****Hilton New York, Concourse H, Concourse Level**

Organizer: Betsy Lucal, Indiana University South Bend

Teaching White Privilege**Session 470, Tuesday, August 14, 8:30–10:10 am****Hilton New York, Concourse F, Concourse Level**

Organizer: Abby L. Ferber, University of Colorado

Teaching Work and Family**Session 502, Tuesday, August 14, 10:30 am–12:10 pm****Hilton New York, Murray Hill B, 2nd Floor**

Organizer: Stephen A. Sweet, Ithaca College

Using ICPSR Resources to Teach Sociology**Session 532, Tuesday, August 14, 12:30–2:10 pm****Hilton New York, Murray Hill B, 2nd Floor**

Organizer and Leader: Felicia B. LeClere, University of Michigan

Section Activities

Looking for a way to find colleagues with similar research interests? Section activities offer one convenient avenue for connecting with like-minded scholars. These specialized sessions range in format from formal paper presentations to panels and discussion roundtables. Section-sponsored sessions are open to all meeting registrants.

Sections promote ongoing communication among their members by publishing newsletters, supporting cooperative research ventures, recognizing outstanding work by professionals and students in their specialties, and sponsoring program activities at each Annual Meeting. ASA members with interests in specialized areas of sociological inquiry may join any Section of the Association. Stop by the ASA Membership table on the 2nd Floor Promenade at the Hilton New York to browse through recent section newsletters and pick up section membership information. Of course, if you join a section before September 30, your membership will help support that section's program allocation for next year's Annual Meeting.

The number of sessions allocated to each Section is based on the size of the Section membership. For the 44 sections, there are a total of 196 sessions/meetings scheduled. Section activities are summarized on the next page for quick reference.

Meeting days are Saturday, August 11; Sunday, August 12; Monday, August 13; and Tuesday, August 14.

Hotel designations: H = Hilton New York, S = Sheraton New York. Check the daily schedule for reception locations.

SECTION	HOTEL	PRIMARY DAY	COUNCIL	BUSINESS	SESSIONS	RECEPTIONS
Aging & the Life Course	H	Tuesday		1:30 pm	335, 450, 482, 510, 543, 566	Mon, 6:30 pm
Alcohol, Tobacco, & Drugs	S	Sunday		3:30 pm	211, 255, 298	
Animals and Society	H	Monday	4:30 pm	5:30 pm	411	Mon, 6:30 pm
Asia & Asian America	H	Tuesday	Mon, 2:30 pm	9:30 am	483, 511, 544, 567	
Children and Youth	H	Tuesday		1:30 pm	374, 484, 512, 545, 568	Mon, 6:30 pm
Collective Behavior & Social Movements	H	Monday	2:30 pm	3:30 pm	336, 375, 451, 513	Mon, 6:30 pm
Communication & Information Technologies	H	Monday		3:30 pm	376, 412, 452	Mon, 6:30 pm
Community & Urban Sociology	S	Saturday	8:30 am	9:30 am	63, 104, 134, 212	
Comparative & Historical Sociology	H	Sunday		3:30 pm	173, 213, 256, 299, 377	Sat, 6:30 pm
Crime, Law, & Deviance	H	Tuesday	8:30 am	9:30 am	413, 453, 514, 546, 569	
Culture, Sociology of	H	Tuesday	2:30 pm	3:30 pm	343, 385, 423, 459, 490, 522, 554	Mon, 6:30 pm
Economic Sociology	H	Tuesday		11:30 am	337, 414, 485, 515, 547, 570	Mon, 6:30 pm
Education, Sociology of	S	Monday		11:30 am	344, 386, 424, 460, 523	Mon, 6:30 pm
Emotions, Sociology of	H	Monday		11:30 am	387, 425	Mon, 6:30 pm
Environment & Technology	H	Sunday		1:30 pm	174, 214, 257, 300	Sat, 6:30 pm
Ethnomethodology & Conversation Analysis	S	Saturday	7:00 am	5:30 pm	105, 135	Sat, 6:30 pm
Evolution and Sociology	S	Monday	4:30 pm	5:30 pm	378, 415	Mon, 6:30 pm
Family, Sociology of the	H	Sunday		3:30 pm	183, 223, 264, 306, 346, 426	
History of Sociology	S	Saturday		9:30 am	28, 136	Sat, 6:30 pm
International Migration	S	Monday	7:30 am	11:30 am	175, 338, 379, 416	Mon, 6:30 pm
Labor & Labor Movements	S	Tuesday		11:30 am	380, 486, 516, 548, 571	Mon, 6:30 pm
Latina/Latino Sociology	S	Saturday		3:30 pm	64, 106, 137	
Law, Sociology of	H	Saturday		3:30 pm	32, 67, 111, 142	
Marxist Sociology	H	Tuesday		3:30 pm	417, 487, 517, 549, 572	
Mathematical Sociology	H	Saturday		5:30 pm	107, 138	Sat, 6:30 pm
Medical Sociology	S	Monday	Sat, 2:30 pm	3:30 pm	339, 381, 418, 454, 488, 518, 550	Mon, 6:30 pm
Mental Health, Sociology of	S	Saturday		11:30 am	33, 68, 112, 143	
Methodology	S	Tuesday	8:30 am	9:30 am	519, 551, 573	Mon, 6:30 pm
Organizations, Occupations, & Work	H	Sunday		9:30 am	176, 215, 258, 301, 382, 419, 455	Sat, 6:30 pm
Peace, War, & Social Conflict	S	Sunday		9:30 am	177, 216, 302	Sat, 6:30 pm
Political Economy of the World System	H	Monday		11:30 am	340, 383, 420, 456	
Political Sociology	H	Saturday		9:30 am	29, 65, 108, 139, 178	Sat, 6:30 pm
Population, Sociology of	S	Saturday		3:30 pm	34, 39, 113, 144	
Race, Gender, & Class	H	Monday	2:30 pm	3:30 pm	341, 384, 457, 520, 552	Mon, 6:30 pm
Racial & Ethnic Minorities	S	Sunday		11:30 am	179, 217, 259, 303, 342, 421	Sat, 6:30 pm
Rationality & Society	S	Sunday		11:30 am	180, 218	Sat, 6:30 pm
Religion, Sociology of	S	Sunday		1:30 pm	182, 221, 262, 304, 345	Sat, 6:30 pm
Science, Knowledge, & Technology	S	Saturday		5:30 pm	30, 66, 109, 140	Sat, 6:30 pm
Sex & Gender	H	Saturday	10:30 am	11:30 am	31, 110, 141, 181, 219, 260	Sat, 6:30 pm
Sexualities, Sociology of	H	Sunday	8:30 am	9:30 am	222, 263, 305	Sun, 7:30 pm
Social Psychology	H	Tuesday		3:30 pm	422, 458, 489, 521, 553, 574	Mon, 6:30 pm
Sociological Practice	H	Sunday		11:30 am	220, 261	Sat, 6:30 pm
Teaching & Learning in Sociology	H	Tuesday		1:30 pm	388, 461, 491, 524, 555, 575	Mon, 6:30 pm
Theory	H	Monday		9:30 am	347, 389, 427, 462, 492, 525	Mon, 6:30 pm

Section Council Meetings

The total formal allocation of space for each section is comprised of two parts: (a) one "business" slot for holding a one-hour Council meeting followed by a 40-minute Business meeting; and (b) the earned program session allocation. ASA Council does permit Sections to use their Council meeting time (one hour) for other purposes. However, a Section that chooses to use this option forfeits the services of the ASA Office in the arrangement of an alternate Council meeting time and location. The Council meetings listed below are the extent of the information available at press time. Check at the ASA Information Desk on the 2nd Floor Promenade at the Hilton New York for any updates provided by section chairs during the course of the convention.

- Animals in Society—Monday, August 13, 4:30-5:30 pm—Hilton New York, Concourse F, Concourse Level
- Asia and Asian America—Monday, August 13, 2:30-3:30 pm—Hilton New York, Holland Suite, 4th Floor
- Collective Behavior and Social Movements—Monday, August 13, 2:30-3:30 pm—Hilton New York, Concourse C, Concourse Level
- Community and Urban Sociology—Saturday, August 11, 8:30-9:30 am—Sheraton New York, Conference Room C, Lower Level
- Crime, Law, and Deviance—Tuesday, August 14, 8:30-9:30 am—Hilton New York, Concourse C, Concourse Level
- Culture, Sociology—Tuesday, August 14, 2:30-3:30 pm—Hilton New York, Concourse A, Concourse Level
- Ethnomethodology and Conversation Analysis—Saturday, August 11, 7:00-8:15 am—Sheraton New York, Madison Suite 6, 5th Floor
- Evolution and Sociology—Monday, August 13, 4:30-5:30 pm—Sheraton New York, Central Park East, 2nd Floor
- International Migration—Monday, August 13, 7:00-8:15 am—Hilton New York, Concourse B, Concourse Level
- Medical Sociology—Saturday, August 11, 2:30-4:10 pm—Hilton New York, Madison Suite, 2nd Floor
- Methodology—Tuesday, August 14, 8:30-9:30 am—Sheraton New York, Empire Ballroom West, 2nd Floor
- Race, Gender, and Class—Monday, August 13, 2:30-3:30 pm—Hilton New York, Concourse D, Concourse Level
- Sex and Gender—Saturday, August 11, 10:30-11:30 am—Hilton New York, Concourse D, Concourse Level
- Sexualities, Sociology of—Sunday August 12, 8:30-9:30 am—Hilton New York, New York Suite, 4th Floor

13th Annual ASA Chair Conference

The Chair's Role in Enhancing Faculty Excellence

Designed for new and current chairs at all types of institutions, the ASA Chair Conference provides "briefings" on issues of critical importance for departmental leadership. Panels, roundtables, and informal conversation facilitate sharing

information and advice. Attendees also meet with department chairs from similar institutions to discuss common issues. In addition, the ASA Research Program on the Discipline and Profession will present data on important trends.

The Chair Conference begins in Sutton Parlor South at the Hilton New York on Friday, August 10, at 8:00 am and concludes at 12:10 pm on Saturday, August 11.

The theme of this year's conference is "The Chair's Role in Enhancing Faculty Excellence." The major briefing sessions will focus on:

Prioritizing Diversity in a Department's Vision

The Power of Data on Faculty Members: Institutional and Disciplinary

Feedback from Chairs on ASA Footnotes

Moving From "My Work" to "Our Work"—Enhancing Faculty Collaboration

- 1) PhD departments
- 2) MA departments
- 3) BA departments

Issues in Mentoring Faculty

- 1) Female faculty
- 2) Minority faculty
- 3) Senior faculty

Chairs' Conversations with ASA Task Forces

- 1) Task Force on the Master's Degree in Sociology
- 2) Task Force on Teaching Ethics throughout the Curriculum
- 3) Task Force on Joint Programs in Sociology and Criminology

Encouraging and Rewarding Faculty Work in Civic Engagement

- 1) PhD and MA departments
- 2) BA/BS departments

Faculty Members and Public Sociology Today

Preregistration and fee payments are required. Chair Conference attendees must preregister for the Annual Meeting in order to register for this conference. Fees for the Chair Conference are \$120 for chairs from Department Affiliate departments; \$150 for chairs from non-affiliate departments. The Chair Conference fee includes all chair conference materials, beverages on August 10 (lunch is not included), and continental breakfast on August 11.

Attendees who preregistered should have received an advance mailing from APAP staff indicating where to go to sign in for the Chair Conference. Those who did not make advance reservations may check for openings at ASA On-Site Registration on the 2nd Floor Promenade at the Hilton New York.

Directors of Graduate Study

Directors of Graduate Study (DGS) are important leaders in shaping department policies and opportunities for effective graduate programs. To assist sociologists in the DGS role, the ASA Academic and Professional Affairs Program has planned a series of events on Friday afternoon, August 10, which will dovetail with Chair Conference activities and permit interaction between attendees of both conferences. DGS sessions will focus on such issues as race and ethnicity in the sociology pipeline, effective transitions between stages in graduate school, dealing with conflict resolution, and more.

Fees are \$30 for chairs from Department Affiliate departments, and \$50 for Chairs from non-affiliate departments. DGS attendees had to preregister for the Annual Meeting in order to register for this conference. The DGS registration fee an afternoon beverage break and DGS meeting materials. Only departments that are renewed for the 2007-2008 Academic Year are eligible for the Affiliate price.

The DGS events begin at 12:30 pm in the Nassau B Room at the Hilton New York on Friday, August 10. The DGS agenda includes:

DGS' Role in Resolving Student-Faculty and Student-Student Conflicts

Helping the Transition from Coursework to Thesis to Prelims to Dissertation

- 1) PhD departments
- 2) MA departments

Race and Ethnicity in the Sociology Pipeline

Undergraduate Advisers & Students

Visit the Graduate Programs Poster Area

This dedicated display area features exhibits on graduate training from over 40 graduate programs. Participating institutions will display information and provide handouts describing their programs, special emphases, financial aid and admissions criteria, and opportunities to work with faculty researchers and instructors. Information and displays will be available in the Gramercy A Room at the Hilton New York throughout the Annual Meeting.

Department representatives will be available to answer questions at 2:30-4:10 pm on Saturday, August 11. This is an excellent opportunity for undergraduate advisors, undergraduate students, and MA-level students to see displays on graduate programs and meet directly with representatives.

Graduate departments that responded to the invitations issued by the ASA Academic and Affairs Program are listed in the program schedule under Informational Poster Session #84.

Academic Freedom & Scientific Integrity: An Open Forum

The ASA Task Force on Academic Freedom and Scientific Integrity has been charged with developing information on the broad range of attacks, censorship, or other limitations on the scholarship of sociologists and departments of sociology, considering whether the ASA should establish an on-going clearinghouse of such incidents, and reviewing how such information could be used by the Association and the profession to protect academic freedom.

All meeting attendees are invited to attend an Open Forum on Sunday morning, August 12, to discuss issues of academic freedom and scientific integrity. The session will also be used to inform sociologists of the breadth of the Task Force's proposed activities and mixed methods for data gathering. By inviting such dialogue now, the Task Force hopes to lay the groundwork for a productive conversation and, ultimately, a feasible and useful set of recommendations for ASA Council.

The Task Force is eager to hear your opinions, your experiences, and your concerns. Come share your thoughts at the Forum (Session 148) on Sunday, August 12, 8:30-10:10 am, in the Concourse D Room on the Concourse Level at the Hilton New York.

Student Forum

The ASA welcomes undergraduate and graduate students at the Annual Meeting. All students who join ASA as student members automatically become members of the Student Forum. Special arrangements for students include discounted registration fees, workshops oriented to issues of interest to students, student paper and roundtable sessions, a reception for students, and admission to the book give-away at the end of the meeting.

Student Forum. Anyone who joins ASA as a student member automatically becomes a member of the Student Forum. Students are encouraged to attend the Annual Meeting, meet with the Forum leadership, and participate in the formal and social events that will be held. The business meeting of the Student Forum will be held on Sunday, August 12, at 8:30-10:10 am in Conference Room D on the Lower Level of the Sheraton New York.

Orient Yourself to the Meeting. Plan to attend the Welcoming Party on Friday night and the Orientation for First Time Attendees on Saturday morning to kick off your Annual Meeting experience. Browse thoroughly through the exhibits, posters, and the ASA Bookstore. Don't be shy about asking staff at the ASA Information Desk for assistance in finding various activities.

Student Reception. All students registered to attend the Annual Meeting are invited to an open student reception on Saturday, August 11, at 6:30-7:30 pm in the Mercury Rotunda on the 3rd floor of the Hilton New York.

Graduate Programs in Sociology Displays. At 2:30-4:10 pm on Saturday, August 11, representatives from graduate departments will be available in the Graduate Programs in

Sociology Resource area in the Gramercy A Room at the Hilton New York to talk with students and undergraduate advisers. See the listing for Session 84 to find out which schools are participating. The resource area will be available for browsing throughout the meeting.

Data Resources and Funding Sessions. Be sure to attend poster session 265 and familiarize yourself with the various funding opportunities and data resources which can advance your work in sociology.

Student Book Give-Away. All students registered to attend the Annual Meeting will receive a ticket to the special book give-away sponsored by ASA exhibitors on Tuesday, August 14, after the exhibit hall has closed.

Student Sessions. The Program Committee allocates five session slots each year for student sessions. From an open call for student papers, three paper sessions, one workshop, and one roundtable session were organized under Student Forum auspices. For details on these student sessions, locate the listings for sessions 49, 199, 279, 321, and 438 in the Program Schedule.

Whether you are planning to attend graduate school, or are further along and look to employment in sociological practice or the academy, please take a look at the career, professional, and teaching workshops.

Don't let the huge program overwhelm you. Start by looking at the Student Forum sessions noted above and then check the Session Topic Index to identify other sessions in your particular areas of interest.

New York City Tours



One of the best ways to see New York City through sociological lenses is to take advantage of one or more of this year's local tours. The schedule of tours is provided below, with descriptions and capacity limits. Reservations were mandatory. Those who are already enrolled in tours should have received their tickets in their badge envelopes.

Tours that have already sold out are shown below. If you wish to buy tickets for one of the remaining tours or check on the status of a tour, please stop by ASA On-Site Registration on the 2nd Floor Promenade at the Hilton New York.

Please note that the New York subway system will be used to get tour attendees to/from tour sites this year. Attendees may find accessibility information about subway stations on the NYC Transit pages on the www.mta.info website. If other assistance is needed, contact the on-site ASA Office in the Gibson Suite at the Hilton New York at least 24 hours in advance of the scheduled tour departure.

Fees are noted with the descriptions below and include all entrance fees. All fees go toward tour handling, entrance fees, handouts (if any), and group transportation costs. Tour fees are non-refundable.

The type of transportation involved is noted with each tour description. Attendees who opt to use an alternate mode of

transportation, e.g., taking a cab instead of using the subway, will be completely responsible for the cost of that transportation.

All bus tours will depart from the 54th Street entrance of the lobby level of Hilton New York. Attendees are advised to arrive promptly in the departure areas; there are no refunds for missing the group departures coordinated by the tour leaders.

Keep in mind that the arrival times back to the Hilton are estimates only and may vary somewhat due to traffic conditions.

Tour 1. Chelsea's Commercial Art Gallery District—SOLD OUT

Friday, August 10, 2:30 - 4:30 pm

Fee: \$5.00

Leader: Julia Rothenberg, New School University

West Chelsea, New York's most important gallery district is home to over 350 commercial galleries and is, arguably, at the center both symbolically and financially of the booming global art market. The development of the West Chelsea gallery district over the past decade, along with arts' increasingly important position in the market for luxury consumption and the tourism industry, has paralleled the rapid gentrification of the adjacent Meat Packing District, an area bordered by low-income housing projects and until just recently a district known for prostitution and sex clubs. This walking tour will provide participants with an introduction to West Chelsea's varied gallery scene and will include visits to a number of commercial galleries as well as several more experimental venues. We will also look at the surrounding real-estate context and such adjoining projects as the High Line (the plan to turn an elevated railway into a park), the Chelsea Market and the recently land marked Gansevoort Meat Market.

Note: The admission price will include the roundtrip subway/bus fare on New York's MTA system. The MTA cards will be distributed on-site to paid attendees at the Tour Assembly/Departure Area. MTA buses are wheelchair accessible as are most of the galleries and other sites we will visit. Attendees in wheelchairs should be advised that there is often construction and some streets are cobbled in this area. Every effort will be made to avoid less accessible routes or to provide alternate routes. (Subway/walking tour; limited to 20 participants)

Tour 2. Chelsea's Commercial Art Gallery District—SOLD OUT

Friday, August 10, 3:00 - 5:00 pm

Fee: \$5.00

Leader: David Halle, University of California, Los Angeles

West Chelsea, New York's most important gallery district is home to over 350 commercial galleries and is, arguably, at the center both symbolically and financially of the booming global art market. The development of the West Chelsea gallery district over the past decade, along with arts' increasingly important position in the market for luxury consumption and the tourism industry, has paralleled the rapid gentrification of the adjacent Meat Packing District, an area bordered by low-income housing projects and until just recently a district known for prostitution and sex clubs. This walking tour will provide participants with an introduction to West Chelsea's varied gallery scene and will include visits to a number of commercial galleries as well as several more experimental venues. We will also look at the surrounding real-estate context and such adjoining projects as the High Line (the plan to turn an elevated railway into a park), the Chelsea Market and the recently land marked Gansevoort Meat Market.

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streets are cobbled in this area. Every effort will be made to avoid less accessible routes or to provide alternate routes. (Subway/walking tour; limited to 20 participants)

Tour 3. New York's Changing Waterfront—SOLD OUT

August 13, 4:00–6:00pm

Fee: \$5.00

Leader: William Kornblum, Graduate Center, City University of New York

Come see what is happening along the New York waterfront with a water-taxi tour of the Hudson and East Rivers. We'll get excellent views of Lower Manhattan and the Battery, the Statue of Liberty, Governors Island, the Brooklyn docks, the Lower East Side, the East River Bridges, and the South Street Seaport. Emphasis will be on the sociology of changes along the waterfront, once the world's busiest port and now the site of large-scale residential and park development.

There is a minimum of walking involved, and the places we'll visit are accessible to all. The tour fee includes the MTA fare to/from Pier 44. After arriving at the pier, participants will purchase their boat tickets (\$20 each). The water taxis are a relatively new feature of the harbor and have indoor as well as outdoor seating, so we can go in almost any weather.

Note: The MTA farecards will be distributed on-site to paid attendees at the Tour Assembly/Departure Area at the hotel. The tour will gather at the New York Hilton and depart for the Water Taxi dock on Pier 44, West 44th Street. (Subway/boat tour; limited to 20 people)

Tour 4. The Sustainable Bronx

Saturday, August 11, 2:30–5:30pm

Fee: \$25.00

Leader: Margaret Groarke, Manhattan College

The Bronx handles more than its fair share of the city's garbage. Heavy truck traffic leads to high rates of asthma—in the South Bronx, seven times the national average. Overall the Bronx has a large amount of parkland, including two of the city's largest parks—Van Cortlandt Park and Pelham Bay. But many neighborhoods, especially in the South Bronx have insufficient open green space. Environmental racism and the health effects of the garbage industry are issues in the Bronx.

And so perhaps it's not surprising that the Bronx is a pioneer in green development. On this tour, we will visit with the people of Sustainable South Bronx, who are working on the reclamation of industrial space and highways for green spaces, green roofs, and garbage issues, and Fordham Bedford Housing Corporation, a non-profit housing company in the Northwest Bronx, which has incorporated several green elements in its most recent gut rehabs and new construction, including the first green roof on an affordable residential building, and rainwater harvesting. If time and traffic permit, we'll swing by Yankee Stadium, where the city has taken public parkland from the people to build the team a new stadium. Tour registrants will meet at the Tour Assembly/Departure Area at the hotel. (Bus/walking tour; limited to 50 people)

Tour 5. Brooklyn, America's Fourth Largest City—SOLD OUT

Sunday, August 12, 8:30 am–1:00 pm

Fee: \$30.00

Leaders: Philip Kasinitz and John Mollenkopf, City University of New York

Although it has been part of greater New York since 1898, the City's most populous borough maintains much of its storied distinct identity. Today's Brooklyn is home to both new immigrants and long-established "white ethnics," the nation's largest contiguous predominantly African American community, enclaves of young "hipsters" and rapidly gentrifying Brownstone neighborhoods. In this bus/walking tour will visit African American Bedford Stuyvesant, West Indian East Flatbush, Hasidic Borough Park, Asian/South American/Scandinavian Sunset Park and the newly revitalized Red Hook Waterfront, before ending with pizza in the shadow of the Brooklyn Bridge.

Along the way we will meet with local social scientists and activists who will tell us more about the issues facing these diverse communities.

Note: Paid attendees will meet at the Tour Assembly/Departure Area at the hotel. While the bus will return to the hotel, those who wish (and who have the time) can end the tour by walking across the Brooklyn Bridge and retuning via public transportation. Tour fee does not include lunch. (Bus/walking tour; limited to 25 people)

Tour 6. A Gay and Lesbian History Tour

Sunday, August 12, 10:30am–12:30pm

Fee: \$18.00

Leader: Seth Kamil, The Big Onion Tour Company

Before Stonewall: Discover the many facets of lesbian and gay history as we trace the development of Greenwich Village. Stops include: The Stonewall Inn, The Duplex, and sites associated with Bayard Rustin, Willa Cather, Eleanor Roosevelt, and Audre Lorde.

Note: Transportation to the meeting site is NOT provided for this tour. Participants may get to the tour location by taxi, subway, or any way that suits. Those wishing to share taxis to the tour location should meet at the Tour/Assembly Area at the hotel where ASA staff will help in hailing taxi service. The tour will meet at the northeast corner of Fifth Avenue and Washington Square North, across from the Washington Square Arch. Please look for our guide holding a sign that reads "Big Onion Walking Tours". Meeting site is easily reached by taking the "R" or "W" train to the 8th Street station, it exits one block away from our meeting site at Broadway and 8th Street. (Subway/walking tour, limited to 25 people)

Tour 7. Chinatown After 9/11—SOLD OUT

Monday, August 13, 8:30–11:00am

Fee: \$5.00

Leader: Margaret Chin, Hunter College

New Yorkers continue to adapt to the changes wrought by the terrorist attacks of September 11, 2001. On this tour we will visit Manhattan's Chinatown, a downtown neighborhood adjacent to the area destroyed by the collapse of the World Trade Center. While much of the city's (and the nation's) attention has focused on the re-building of the towers and the appropriate design for a memorial, the low income and working class residents of Chinatown struggle to preserve their community and rebuild their lives. We will observe the street closures still in place five years after 9/11 and their impact on Chinatown's traditionally vibrant street culture and local businesses, and tour the new construction and gentrification rising out of the ashes, rapidly altering the community. We will visit with community activists and learn more about how residents are coping with the changes and what is in store for this historic ethnic enclave. (Subway/walking tour, limited to 20 people)

Note: The admission price will include the roundtrip subway/bus fare on New York's MTA system. The MTA cards will be distributed on-site to paid attendees at the Tour Assembly/Departure Area. Attendees in wheelchairs should be advised that there is often construction and some streets are cobbled in this area. Every effort will be made to avoid less accessible routes or to provide alternate routes. (Subway/walking tour; limited to 20 participants)

Film/Video Screenings

Twenty-one films have been selected for inclusion in the 2007 film/video screening series, organized by Kyle Murphy, ASA Academic and Professional Affairs Program. The Hudson Suite on the 4th floor at the Hilton New York has been set aside for use as a Film/Video Screening room for showing these recent video and film releases throughout the Annual Meeting.

Please join us on Saturday, August 11, for a special day of films and videos focused on women in the world, co-sponsored by ASA, Sociologists for Women in Society, and Women Make Movies.

Come back on Monday, August 13, for a special day of films and videos that discuss issues related to race and ethnicity in the US, co-sponsored by ASA and the Association of Black Sociologists (ABS).

Full days of film-showing occur on Sunday and Tuesday as well, so read through the descriptions below and mark the times when the films you want to see are being shown.

In addition to the regular screenings, there are two special sessions discussing important new films and a workshop providing helpful advice on including films in sociology courses.

Cornel West and Kim Hopper on Mitch Duneier's new ethnographic film, "Sidewalk"

Monday, August 13, 10:30 am–12:10 pm

Sheraton New York, Metropolitan East, 2nd Floor

Organizer and Presider: Harvey L. Molotch, New York University

Effectively Using Popular Film in Sociology Courses

Session 360, Monday, August 13, 10:30 am–12:10 pm

Sheraton New York, Conference Room B, Lower Level

Organizer: Thomas J. Linneman, College of William & Mary

Unnatural Causes: Is Inequality Making Us Sick?

Session 558, Tuesday, August 14, 2:30–4:10 pm

Sheraton New York, New York Ballroom East, 3rd Floor

Organizer: Larry Adelman, California Newsreel

Films and Videos to be shown include in the daily screening schedule are:

God Sleeps in Rwanda tells the story of five remarkable and representative women in a country that is made up of more than seventy percent women in the wake of the genocide. The film discusses the challenges and opportunities for women in contemporary Rwanda by telling the stories like that of a police woman who is HIV positive and raising four children by herself while attending night school to become a lawyer, a teenager who has become the head of the household for her four siblings, and a young woman who was orphaned as a teenager and becomes the top development official in her region. 28 minutes. 2004. A film by Kimberlee Acquaro and Stacy Sherman. Women Make Movies: www.wmm.com.

Maquilapolis follows Carmen Durán, one of the millions of women who labor for poverty wages in the maquiladoras of Tijuana. In a unique way, this film was conceived and created collectively by the filmmakers and the women whose stories are told resulting in a sound and captivating portrayal. Carmen suffers kidney damage and lead poisoning after years of exposure to toxic chemicals, and when the Sanyo plant where she worked closes down and tries to avoid paying the legally-mandated severance pay, she becomes a promotora, or grassroots activist. The film chronicles the fight

of Carmen and other promotoras as they struggle to win the severance pay that they are owed and train other maquiladora workers on their legal rights. The portrayal of globalization and labor in the film is as powerful as the explication of the serious threats to human health and the environment that are the result of contemporary corporate practices. 68 minutes. 2006. A film by Vicky Fanari and Sergio De La Torre. California Newsreel: www.newsreel.org.

The Noble Struggle of Amina Wadud recounts how Amina Wadud shocked parts of the Islamic community by leading a mixed-gender Friday prayer congregation in New York. Wadud is an African-American Muslim woman who is challenging some of the gender-specific traditions of contemporary Islam and explaining their relationship to racial justice and the promises of justice that she argues Islam contains. The film follows Wadud through the stresses, sacrifices, and joys of her life as a powerful and complex critic and supporter of aspects of Islamic tradition. 29 minutes. 2007. A film by Elli Safari. Women Make Movies: www.wmm.com.

Desire offers a poignant perspective on the complicated dynamics of race, class, and young womanhood in New Orleans. Working with filmmaker Julie Gustafson for more than five years, two teenagers from the Ninth Ward's Desire housing projects, a working-class single mother, and two girls from a prestigious private high school make videos to capture the intimate dramas of their changing lives. The film offers a profile of young women who are vibrant survivors of personal circumstances and family battles and an eerie record of life in New Orleans before the tragedy of Katrina. By bringing these very different women together to make the film, a discussion of great importance is started that addresses the similarities and differences in the lives of young women across lines of race and class. 84 minutes. 2005. A film by Julie Gustafson. Women Make Movies: www.wmm.com.

Boy I Am takes head on the discussion and sometime controversy over female to male (FTM) transgender experiences. The film tackles the views held by some in the feminist and lesbian communities that FTM is at best a trend and at worst an anti-feminist act that taps into male privilege. Throughout the course of the film genuine dialogue is portrayed and a basic understanding of transgender experiences is provided for a general audience. Three young transitioning FTMs, Nicco, Norie, and Keegan, are followed through major parts of their lives and transitions in New York City. Their stories are combined with interviews and discussions with lesbians, activists, and theorists who engage with the contentious questions that are rarely discussed openly. 72 minutes. 2006. A film by Sam Feder and Julie Hollar. Women Make Movies: www.wmm.com.

The Shape of Water tells the stories of powerful, imaginative, and visionary women confronting the destructive development of the Third World with new cultures and a passion for change. The film travels to Senegal, Israel/Palestine, Brazil, and India where these new cultures, alongside old traditions, end female genital cutting, offer innovative forms of opposition to the Israeli occupation of Palestine, and show how women are spearheading the implementation of renewable resources and rainforest preservation by tapping trees to obtain rubber. The film also introduces a vast cooperative of rural women in India and, in the foothills of the Himalayas, to a farm, Navdanya, set up to preserve biodiversity and women's role as seed keepers. By interweaving images, words, and the actions of Khady, Bilkusben, Oraiza, Dona Antonia, and Gila *The Shape of Water* offers fresh and nuanced insights into the lives of women in the Third World. 70 minutes. 2006. A film by Kum-Kum Bhavnani. www.theshapeofwatermovie.com.

Listen to Our Voices focuses on victims of domestic violence who share their stories about what happened to them when they left their abusive partners and became involved in contested child custody cases in the Alaska courts. Officers of the court who have extensive experience with

these types of cases are also included in this complete picture of how victims can better prepare themselves for custody battles and what the courts need to do better to serve this clientele. The program also features Tanya Brown, Nicole Brown-Simpson's sister who talks about her sister's history of domestic violence while married to O.J. Simpson and how the Brown family's fight for custody of the Simpson children focused international attention on the custody issue when domestic violence is a factor. 60 minutes. 2007. A film by Sharon K. Araji and Elisa Fleener.

In Debt We Trust discusses the massive debt burden that millions of Americans are struggling with and presents a forecast of the fiscal crisis that faces our country when the ballooning national debt comes due. Inspired by Robert Manning's book *Credit Card Nation*, the film showcases Manning's insights about the impact of debt on young people and our society. It also suggests the kinds of practical efforts needed to empower the public with information to avoid the traps of debt and dependency. *In Debt We Trust* explains how the mall replaced the factory as America's dominant economic engine and how big banks and credit card companies are lobbying congress and driving individuals into ever greater debt. 89 minutes. 2006. A film by Danny Schecter. www.indebttetrust.com.

Homeland: Four Portraits of Native Action tells the inspiring story of four battles in which Native American activists are fighting to preserve their land, sovereignty, and culture in the face of grave environmental threats. The film follows five extraordinary leaders who, with the support of their communities, reject the devastating affronts of multinational energy companies and the current dismantling of 30 years of environmental laws. They are dedicated to forcing change – to save their land, preserve their sovereignty and ensure the cultural survival of their people while energy companies try to extract the precious resources that are often situated on or near Native American reservation land. 89 minutes. 2005. A film by Roberta Grossman. Bullfrog Films: www.bullfrogfilms.com.

Working for Change portrays career alternatives which promote social change for the many people who are seeking ways to use their life's work to change the world for the better, but who may have a limited vision of how this can be done. The film intends to open the imagination of young and old idealists and activists to the recognition that no matter what one's aptitude or vocational inclination, it is possible to create ways to use one's work to foster social change. The film profiles six practitioners, ranging across communications, business, agriculture, and organizing, and expands upon the commonly perceived possibilities. 120 minutes. 2006. A film by Josh Karan. jkpif@aol.com.

Tal Como Somos (Just the Way We Are) addresses the stigmatization of gender non-conformity and HIV/AIDS in the Latino community. The film is based on primary research regarding stigma, HIV-related sexual risk, and community involvement with Latino gay and bisexual men and transgender individuals conducted in Chicago and San Francisco from 2000-2005. The film tells the stories of several Latino gay and bisexual men and one transgender woman in four different cities: Chicago, New York, San Francisco, and Washington, D.C. Their stories highlight the consequences of societal stigma based on sexual orientation and gender non-conformity. The film focuses, in particular, on their experiences within the contexts of religion, school, and family. 70 minutes. 2007. A film by J. Ramirez-Valles. Juneteenth Productions: www.juneteenthproductions.com.

Max Weber Visits America is a product of a project that has included over 30 years of research on the parts of Professors Larry Keeter and Stephen Hall of Appalachian State University to chronicle Max Weber's visit to America and his relatives in Mount Airy, NC in 1904. In 1995 a monument was dedicated to that visit at the house in Mount Airy where he stayed and this documentary provides a narrative account of locating and interviewing two living eyewitnesses to Weber's visit with

his relatives. The film includes information about his contributions to modern sociology and footage of the monument with discussion of the dedication ceremony. 2004. 23 minutes. A film by Larry Keeter and Stephen Hall.

Black Gold tells the story of how retail sales of coffee exceed \$80 billion annually, but that only a negligible amount of this revenue ever reaches the coffee farmer. The film explains how the majority of this money ends up as profits for the middlemen who sell to the four multinational corporations that dominate the coffee market. *Black Gold* sits in on the coffee auctions in Addis Ababa, London, and New York, where the fate of coffee-growing nations is decided. Tracing the efforts of Tadesse Meskela, founder of the Ethiopian Oromia Coffee Farmers Cooperative Union, as he seeks to circumvent the commodity exchanges, the film shows coffee being sold directly to roasters willing to provide fair compensation, thus concretizing the concept of "Fair Trade". 77 minutes. 2006. A film by Mark Francis and Nick Francis. California Newsreel: www.newsreel.org.

Street Fight chronicles the bare-knuckles race for Mayor of Newark, NJ between Cory Booker, a 32-year old Rhodes Scholar/Yale Law School grad, and Sharpe James, the four-term incumbent and undisputed champion of New Jersey politics. Fought in Newark's neighborhoods and housing projects, the battle pits Booker against an old-style political machine that uses any means necessary to crush its opponents: city workers who do not support the mayor are demoted; "disloyal" businesses are targeted by code enforcement; a campaigner is detained and accused of terrorism; and disks of voter data are burglarized in the night. The battle sheds light on important American questions about democracy, power and – in a surprising twist – race. Both Booker and James are African-American Democrats, but when the mayor accuses the Ivy League educated Booker of not being "really black" it forces voters to examine how we define race in this country. 82 minutes. 2005. A film by Marshall Curry. Bullfrog Films: www.bullfrogfilms.com.

HIP-HOP: Beyond Beats and Rhymes presents filmmaker Byron Hurt, a life-long hip-hop fan, who was watching rap music videos on BET when he realized that each video was nearly identical. Guys in fancy cars threw money at the camera while scantily clad women danced in the background. As he discovered how stereotypical rap videos had become, Hurt, a former college quarterback turned activist, decided to make a film about the gender politics of hip-hop, the music and the culture that he grew up with. "The more I grew and the more I learned about sexism and violence and homophobia, the more those lyrics became unacceptable to me," he says. "And I began to become more conflicted about the music that I loved." The result is *HIP-HOP: Beyond Beats and Rhymes*, a riveting documentary that tackles issues of masculinity, sexism, violence and homophobia in today's hip-hop culture. The film includes interviews with famous rappers such as Mos Def, Fat Joe, Chuck D and Jadakiss and hip-hop mogul Russell Simmons; along with commentary from Michael Eric Dyson, Beverly Guy-Sheftall, Kevin Powell and Sarah Jones and interviews with young women at Spelman College, a historically black school and one of the nation's leading liberal arts institutions. 62 minutes. 2006. A film by Byron Hurt. www.bhurt.com.

NO! Confronting Sexual Assault in our Community is a new documentary film about the impact of sexual violence on Black women and girls. As the incidents of violence and sexual assault continue on campuses and in communities across the country, this film can be used to support both women and men, regardless of race, as they learn to navigate the challenging terrain of sexuality – without violence. The film was created by an award-winning producer to shed light on the challenges and solutions to sexual assault in the African American community. *NO!* artfully combines socio-historical inquiry with messages from violence prevention advocates and first person testimonial from survivors. This film is a powerful tool that can be used to help students of all colors

understand the complex dynamics of sexual assault. 94 minutes. 2006. A film by Aishah Shahidah Simmons. California Newsreel: www.newsreel.org.

What's Race Got To Do With It? is a new 49-minute documentary film that goes beyond identity politics, celebratory history and interpersonal relations to consider social disparities and their impact on student success in today's post-Civil Rights world. This new film chronicles the experiences of a diverse group of college students - in this case, over the course of a 16-week intergroup dialogue program - as they probe and confront each other about such issues as underrepresentation, the limitations of multiculturalism, social equity, affirmative action, and their own responsibilities for making a difference. This film shows the incremental learning and attitudinal change that can occur over the course of a sustained dialogue and by illuminating the stark differences that exist between students on the same campus. 49 minutes. 2006. A film by Jean Cheng. California Newsreel: www.newsreel.org.

By Invitation Only asks the question "what does it really mean to be the queen of the masked men?" Inclusion in New Orleans' old line Carnival society remains "by invitation only," but this new documentary gives viewers an unprecedented look at the inner workings of this insular world through the lens of one of its own. Questioning its racial exclusivity, filmmaker Rebecca Snedeker decided to forego the debutante tradition that was a birthright of women in her family—but still she could not ignore its hold on her identity. In this film, she follows another young woman's ascension to her throne as a Mardi Gras queen, along the way revealing the tension between family and social status with both her own personal convictions and the winds of change in tradition-bound New Orleans. As Hurricane Katrina laid the cultural and racial complexities of the Crescent City bare, this film offers a probing and highly personal view into one of its oldest and most controversial traditions. 57 minutes. 2006. A film by Rebecca Snedeker. www.byinvitationonlythefilm.com.

Negroes with Guns is the story of a forgotten Civil Rights fighter who dared to advocate armed self-defense in the face of racist terrorism of the Jim Crow South. This remarkable film tells of the life and times of Robert F. Williams, the forefather of the Black Power movement, who broke dramatic new ground by internationalizing the African American struggle. *Negroes with Guns* is not only an electrifying look at a historically erased leader, but also provides a thought-provoking examination of Black radicalism and resistance and serves as a launching pad for the study of Black liberation philosophies. Insightful interviews with historian Clayborne Carson, biographer Timothy Tyson, Julian Bond, and a first person account by Mabel Williams, Robert's wife, bring the story to life. 53 minutes. 2005. A film by Sandra Dickson and Churchill Roberts. California Newsreel: www.newsreel.org.

Hidden Sorrows presents the rarely told narratives of Gypsy survivors of Nazi persecution in Romania as they remember their experiences during WWII in the context of their lives today. During WWII, Gypsies were slated alongside Jews and other populations for extermination. In each country occupied or allied with Nazi Germany, their fate was similar. Nearly 500,000 are supposed to have perished due to systematic extermination, forced marches, starvation, exposure, diseases, and abuses. In Romania, the Gypsies' experience critically altered their lives. Survivors share with viewers their shocking deportation from Romania to camps where they fought to survive by any means necessary. *Hidden Sorrows* reveals the continued struggle of Gypsies for equality in a society that views them as second-class citizens. It examines the present impoverishment of the survivors and their descendants as well as discrimination facing them daily. 57 minutes. 2005. A film by Michelle Kelso. michellekelso@yahoo.com.

Chavez Ravine tells the bittersweet story of how an American community was betrayed by greed, political hypocrisy, and good intentions gone astray. In 1949, photographer Don Normark stumbled on Chávez Ravine, a closely-knit Mexican-American village on a hill overlooking downtown Los Angeles. Enchanted, he stayed for a year and took hundreds of photographs, never knowing he was capturing on film the last images of a place that was about to disappear. The following year, the city of L.A. evicted the 300 families of Chávez Ravine to make way for a low-income public housing project. The land was cleared, homes, schools, and church razed to the ground. But the real estate lobby, sensing a great opportunity, accused the LA Housing Authority's Frank Wilkinson of being a communist agent. The city folded and instead of building the promised housing, it sold the land to baseball owner Walter O'Malley, who built Dodger Stadium on the site. Fifty years later, Normark's haunting black-and-white photographs reclaim and celebrate a lost village from a simpler time. 24 minutes. 2005. A film by Jordan Mechner. Bullfrog Films: www.bullfrogfilms.com.

Viewing Schedule:

Saturday, August 11

8:30-9:00 am	God Sleeps in Rwanda
9:05-10:20 am	Maquilapolis
10:25-10:55 am	The Noble Struggle of Amina Wadud
11:00 am-12:15 pm	The Shape of Water
2:30-3:55 pm	Desire
4:00-5:00 pm	Listen to Our Voices
5:05-6:15 pm	Boy I Am

Sunday, August 12

8:30-10:00 am	In Debt We Trust
10:15-11:45 am	Homeland: Four Portraits...
12:00-2:00 pm	Working for Change
2:15-3:30 pm	Tal Como Somos
3:45-4:10 pm	Max Weber Visits America

Monday, August 13

8:30-9:25 am	Negroes with Guns
9:30-10:30 am	HIP-HOP: Beyond Beats and Rhymes
10:40 am-12:15 pm	NO! Confronting Sexual Assault in our Community
2:30-3:30 pm	What's Race Got To Do With It?
3:35-4:35 pm	By Invitation Only
4:45-6:15 pm	Street Fight

Tuesday, August 14

8:30-10:00 am	Black Gold
10:15-11:30 am	The Shape of Water
11:45 am-12:45 pm	By Invitation Only
1:00-2:00 pm	Hidden Sorrows
2:15-3:40 pm	Desire
3:45-4:15 pm	Chavez Ravine

Special Events

Welcoming Party

All meeting registrants are invited to the Welcoming Party on Friday, August 10, 9:00–10:30 pm, in the East Promenade on the 3rd floor of the Hilton New York, to celebrate the opening of the 102nd Annual Meeting. This social hour kicks off at the conclusion of the Opening Plenary and provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend while enjoying a snack and a drink. New members and first-time meeting attendees are particularly encouraged to come and have fun!

Orientation for First-Time Attendees

If this is the first time you have attended an ASA Annual Meeting, please plan to attend an orientation session at 10:30 am–12: 10 pm on Saturday, August 11, prior to the mid-day Plenary on the first full day of program sessions. This special orientation hour provides the opportunity to meet Association officers and staff and begin networking with professional colleagues. Advice from ASA Officers and experienced attendees will help you chart a course through the myriad activities and substantive attractions.

ASA Secretary *Franklin D. Wilson* and Executive Officer *Sally T. Hillsman* host this orientation in the Mercury Ballroom on the 3rd floor of the Hilton New York. Pointers on navigating the Annual Meeting will be shared in informal roundtable discussion. First-time attendees who pre-registered should look for a reminder ticket in their badge envelopes as soon as they pick up their program packets and come prepared to ask “What makes it work?”

Student Reception

ASA welcomes the attendance of undergraduate and graduate students at the Annual Meeting. All students registered to attend the Annual Meeting are invited to the open Student Reception on Saturday, August 11, at 6:30–7:30 pm, in the Mercury Rotunda, 3rd floor, at the Hilton New York.

New York City Activists Meet Sociologists

On Saturday, August 11, 6:00–8:00 pm, advocates and organizers working to advance social justice in the areas of poverty, immigration rights, electoral reform, racial justice, community empowerment and housing have been invited to come to the Annual Meeting and talk about their efforts with sociologists.

Sponsored by ASA President *Frances Fox Piven*, this event is a mutually beneficial opportunity for activists and scholars—and the many folk who fall somewhere in-between—to meet, talk about

ways to collaborate, and figure out new and better ways to keep scholarship related to advocacy and social justice.

This reception is an opportunity for informal—even fun!—interaction between sociologists and local NYC activists. So put on your public sociology hat and drop by the Concourse G room at the Hilton New York on Saturday evening to make some new, productive connections.

Departmental Alumni Night (DAN)

The Departmental Alumni Night (DAN), now in its 34th year, is a social event held after the first full day of sessions, where attendees can connect with friends, colleagues, and foes to reminisce about graduate school days, create new coalitions, and catch up on the latest news.

This traditional gathering will begin at 9:30 pm on Saturday, August 11, in the Metropolitan Ballroom at the Sheraton New York. All meeting attendees are invited to an evening full of conversation without musical competition.

Each graduate department of sociology in the United States and Canada was given the opportunity to sponsor a table to attract alumni and friends. Participating schools are listed below. Tables will also be provided for sociologists in business and industry as well as for international scholars and guests.

Participating departments are:

University at Albany	University of Maryland
University of Arizona	University of Massachusetts
Bowling Green State University	Michigan State University
Brown University	University of Nebraska-Lincoln
University of California - Irvine	University of North Texas/Texas
University of California - Los Angeles	Women's University
Case Western Reserve University	Northeastern University
Cornell University	University of Notre Dame
Duke University	The Ohio State University
University of Florida	University of Pennsylvania
Fordham University	Pennsylvania State University
University of Hawaii at Manoa	Purdue University
Howard University	Stanford University
University of Illinois at Urbana-Champaign	Stony Brook University
University of Illinois-Chicago	University of Texas at Austin
Indiana University-Bloomington	Vanderbilt University
University of Iowa	University of Washington
Iowa State University	Washington State University
Loyola University Chicago	University of Wisconsin-Madison

Community College Faculty Breakfast

Colleagues teaching in community colleges are invited to a special continental breakfast at 7:00 am on Sunday, August 12, in the Lenox Ballroom on the 2nd floor of the Sheraton New York. Please mark your schedule and remember to set your alarm for this early-bird event where you can meet other sociologists teaching at community colleges while enjoying a muffin or bagel and some coffee.

In Remembrance

At the beginning of the Presidential Plenary (Sunday, August 12, 4:30-6:30 pm), there will be a Moment of Remembrance to honor those members of the profession, and those close to them, who died during the past year. Names submitted to *Footnotes* since last year's Annual Meeting are listed below. If you know of others who should be on this list but whose names do not appear below, please contact ASA Meeting Services staff in the Gibson Suite at the Hilton New York by 5:00 pm on Saturday, August 11.

Wilma Allen
Harry V. Ball
Bernard Barber
Jean Baudrillard
Samuel W. Bloom
Terry Boswell
Donald D. Bouma
Brandy Britton
John H. Burma
Spencer Cahill
Judith Nelson Cates
Brenda Derby
Mary Douglas
Hiram J. Friedsam
Clifford Geertz
Polly Swift Grimshaw
Feliks Gross
Mary Starke Harper
David Heer
Ida R. Hoos
Bernard Karsh
William Kenkel
Otto N. Larsen
Bill Borchert Larson

Yuri Levada
Bernhardt Lieberman
Seymour Martin Lipset
Peter Lyman
Thomas A. Lyson
Eric Markusen
Peter Marris
Kurt B. Mayer
Patrick McGuire
Jean Baker Miller
Parren Mitchell
Emile Jean Pin
Helen Ralston
Philip Rieff
Peter H. Rossi
Doris P. Slesinger
Robert Smock
Daisy Tagliacozzo
Martin Trow
David L. Westby
D. Lawrence Wieder
Linda Faye Williams
Ellen Willis
Lynn Zimmer

Murray S. Davis

Jeanne Claire Kidley

pleased to acknowledge the following co-hosts of the Honorary Reception.

Adelphi University
Barnard College
Brandeis University
Brooklyn College
Columbia University
CUNY-Queens College
Florida State University
Harvard University
Long Island University-Brooklyn
Long Island University-CW Post
New York University
Northwestern University
St. John's University
Stony Brook University
University of North Carolina
University of Notre Dame
Wagner College
Yale University

MFP Benefit Reception

Set aside time on Sunday evening, August 12, to join good friends and supporters of the ASA's Minority Fellowship Program (MFP). Plan to relax after dinner, meet current Fellows and MFP alumni, and reaffirm your commitment to the MFP Program.

Sunday, August 12

9:30-11:00 pm

Sheraton New York, Riverside Ballroom

\$25 donor, \$50 sponsor, \$100 benefactor

Admission is by ticket only. Thanks to the sponsorship of the Sheraton New York, 100% of each ticket price will go to the Minority Fellowship Program, which supports predoctoral training for students of color.

Those who enrolled in advance should have received their tickets with their name badges. Others may buy tickets at ASA On-Site Registration on the 2nd floor Promenade at the Hilton New York until 1:00 pm on Sunday, August 12.

Reception for International Scholars

All scholars from other countries are invited to meet U.S. sociologists interested in international collaboration at a reception for international scholars on Monday, August 13, at 6:30-7:30 pm in the Mercury Rotunda at the Hilton New York. Those who attend may have the opportunity to meet *Rodrigo Malmierca Diaz*, Cuban Ambassador to the United Nations, who has been invited to speak at the Thematic Session (#429) on the Future of Cuba.

Honorary Reception

After the conclusion of the 2007 Presidential Address, all meeting attendees are invited to attend the Honorary Reception at 6:30 pm, Sunday, August 12, in the Trianon Ballroom on the 3rd floor of the Hilton New York to express appreciation and congratulations to President Piven and the major ASA award recipients.

Since 1984, social science departments and regional societies have joined the American Sociological Association in co-sponsoring the annual Honorary Reception. The Association is

Memorial gatherings for two past ASA Presidents, Seymour Martin Lipset and Peter H. Rossi, are being held during this year's meeting. All members are welcome to come to these gatherings to celebrate the lives and accomplishments of these distinguished scholars.

Memorial Gathering in Honor of Peter H. Rossi—Saturday, August 11, 6:30–8:00 pm—Hilton New York, Nassau B, 2nd Floor

Memorial Gathering in Honor of Seymour Martin Lipset: The First New Nation, Today (Frances Fox Piven, Francis Fukuyama, Immanuel Wallerstein)—Monday, August 13, 6:30-8:00 pm—Hilton New York, Sutton Parlor North, 2nd Floor

Just Desserts!

A Teaching Enhancement Fundraiser

Looking to escape the pressures of presenting papers, searching book displays, and participating in committee meetings? Come and relax with friends at this benefit event for the Teaching Enhancement Fund (TEF), "Just Desserts." Bring your sweet tooth along to enjoy special desserts, good coffee, stimulating conversation, and then smile that all this pleasure goes to a good cause.

Monday, August 13

9:30-11:00 pm

Sheraton New York, Lenox Ballroom

\$25 donor, \$50 sponsor, \$100 benefactor

Admission is by ticket only. Thanks to the sponsorship of the Sheraton New York, 100% of each ticket price will go toward supporting the Teaching Enhancement Fund, a small grants program designed to support teaching-related projects that have long lasting and transferable impact.

Those who enrolled in advance should have received their tickets with their name badges. Others may purchase tickets at ASA On-Site Registration on the 2nd floor Promenade at the Hilton New York until 1:00 pm on Monday, August 13.

Section Receptions

In addition to sponsoring substantive program sessions, ASA Sections often host receptions for their section members during the Annual Meeting. These informal social events are primarily held in the evenings on the first and third days of the meeting, and all members of the sponsoring section are welcome to attend. Sometimes several sections will co-host a joint reception, which doubles or triples the fun!

Look for the following Section receptions during this Annual Meeting.

Saturday, August 11, 6:30 pm

Ethnomethodology and Conversation Analysis—Sheraton New York, Riverside Ballroom, 3rd Floor

History of Sociology—Sheraton New York, Central Park East, 2nd Floor

Mathematical Sociology with Rationality and Society—Hilton New York, Sutton Parlor North, 2nd Floor

Organizations, Occupations, and Work Reception—Sheraton New York, Metropolitan East, 2nd Floor

Peace, War, and Social Conflict—Faces and Names, 159 West 54th Street

Political Sociology with Comparative and Historical Sociology—New York University Sociology Department, Puck Building, 295 Lafayette Street

Racial and Ethnic Minorities—Sheraton New York, Metropolitan West, 2nd Floor

Science, Knowledge and Technology with Environment and

Technology—Sheraton New York, Lenox Ballroom, 2nd Floor
Sex and Gender—Hilton New York, Mercury Ballroom, 3rd Floor
Sociological Practice—Sheraton New York, Riverside Suite, 3rd Floor

Sociology of Religion—Sheraton New York, Conference Room D, Lower Level

Sunday, August 12, 7:30 pm

Sociology of Sexualities—LGBT Community Center, 208 West 13th Street

Monday, August 13, 6:30 pm

Aging and the Life Course—Sheraton New York, Central Park West, 2nd Floor

Animals and Society—Hilton New York, Concourse F, Concourse Level

Children and Youth—Zona Rosa, 40 West 56th Street

Collective Behavior and Social Movements, Labor and Labor Movements, with International Migration—Hilton New York, Mercury Ballroom, 3rd Floor

Communication and Information Technologies with Teaching and Learning in Sociology—Hilton New York, Sutton Parlor Center, 2nd Floor

Evolution and Sociology—Sheraton New York, Central Park East, 2nd Floor

Medical Sociology—Sheraton New York, Metropolitan East, 2nd Floor

Methodology—Hilton New York, Concourse G, Concourse Level
Race, Gender, and Class—Hilton New York, Rendezvous Trianon, 3rd Floor

Sociology of Education—Sheraton New York, Metropolitan West, 2nd Floor

Sociology of Emotions with Social Psychology—Hilton New York, Petit Trianon, 3rd Floor

Theory, Economic Sociology, and Culture—Hilton New York, Trianon Ballroom, 3rd Floor

Activities of Other Groups

The wide-ranging interests of ASA members generate meetings of special interest groups during each year's Annual Meeting. Space is assigned as available to these groups to hold their meetings and/or sessions in evening time slots when no formal program sessions or other ASA activities are scheduled.

Some groups will also have membership information and publications on display in the Rhinelander Gallery near the entrance to ASA Exhibits.

AKD *Sociological Inquiry* Editorial Board Meeting—Saturday, August 11, 8:00-10:00 am—Hilton New York, Madison Suite, 2nd Floor

Alpha Kappa Delta (AKD) Council Meeting—Friday, August 10, 8:00 am-7:00 pm—Hilton New York, Madison Suite, 2nd Floor

American Journal of Sociology (AJS) Editorial Board—Sunday, August 12, 12:30-2:10 pm—Sheraton New York, Lenox Ballroom, 2nd Floor

- Association for Applied and Clinical Sociology—Monday, August 13, 8:30 am–12:10 pm and 2:30–6:10 pm—Sheraton New York, Madison Suite 3, 5th Floor
- Blackwell Publishing Company Editors' Forum (by invitation only)—Saturday, August 11, 4:30–6:15 pm—Hilton New York, East Suite, 4th Floor
- Caucus on Transnational Approaches to Gender and Sexuality Business Meeting and Roundtable Discussion—Sunday, August 12, 8:00–10:00 pm—Hilton New York, Gramercy B, 2nd Floor
- Christian Sociological Society—Sunday, August 12, 8:00–10:00 pm—Sheraton New York, Liberty Suite 3, 3rd Floor
- Commission on Applied and Clinical Sociology—Monday, August 13, 8:30 am–12:10 pm—Sheraton New York, Madison Suite 6, 5th Floor
- Consumer Studies Research Network—Monday, August 13, 6:30–8:00 pm—Sheraton New York, Madison Suite 6, 5th Floor
- Disability and Society Interest Group—Sunday, August 12, 8:00–10:00 pm—Hilton New York, East Suite, 4th Floor
- Guilford Publications, Inc. Reception—Saturday, August 11, 6:30–8:00 pm—Hilton New York, New York Suite, 4th Floor
- International Sociological Association (RC32) Women in Society—Monday, August 13, 6:30–8:00 pm—Sheraton New York, Riverside Ballroom, 3rd Floor
- International Sociological Association Research Committee on Disasters Session: E.L. Quarantelli Theory Award Presentation and Lecture—Sunday, August 12, 8:00–10:00 pm—Sheraton New York, Riverside Suite, 3rd Floor
- International Sociological Association Research Committee on Disasters Session. Sociology of Disasters—Monday, August 13, 6:30–8:00 pm—Sheraton New York, Riverside Suite, 3rd Floor
- Japan Sociologists Network—Saturday, August 11, 6:30–8:00 pm—Sheraton New York, Conference Room C, Lower Level
- Memorial Gathering in Honor of Peter H. Rossi—Saturday, August 11, 6:30–8:00 pm—Hilton New York, Nassau B, 2nd Floor
- Memorial Gathering in Honor of Seymour Martin Lipset: The First New Nation, Today (Frances Fox Piven, Francis Fukuyama, Immanuel Wallerstein)—Monday, August 13, 6:30–8:00 pm—Hilton New York, Sutton Parlor North, 2nd Floor
- Michigan State University Reception—Saturday, August 11, 6:30–8:00 pm—Sheraton New York, Conference Room E, Lower Level
- National Council for State Sociological Associations (NCSSA)—Saturday, August 11, 6:30–8:00 pm—Hilton New York, Madison Suite, 2nd Floor
- New York's "Diamonds in the Sidewalk": The Artistry of Sociological Imagination (Tickets required for admission; seating is limited. Free tickets may be picked up at the Paradigm Publishers exhibit booth #196 during the daytime hours that the ASA Exhibits are open.)—Monday, August 13, 10:00 pm—The Theater of the New City, 155 1st Avenue at Ninth Street
- North American Chinese Sociologists Association (NACSA) Annual Conference—Friday, August 10, 8:30 am–5:30 pm—Hilton New York, Concourse G, Concourse Level
- Organizational Meeting for potential Section-in-Formation on Human Rights—Saturday, August 11, 6:30–8:00 pm—Hilton New York, Lincoln Suite, 4th Floor
- PCS Consultative Meeting of Invited South/North Experts Session on South America: Is Another Integration Possible?—Saturday, August 11, 6:30–8:00 pm—Hilton New York, Harlem Suite, 4th Floor
- Psychological Aspects of Society (Lauren Langman, Lynn Chancer)—Friday, August 10, 9:30 am–6:00 pm—Sheraton New York, Liberty Suite 1 & 2, 3rd Floor
- Sociological Research Association—Sunday, August 12, 7:00–10:00 pm—Sheraton New York, Lenox Ballroom, 2nd Floor
- Sociologists without Borders session on Collective Goods—Sunday, August 12, 8:00–10:00 pm—Hilton New York, Concourse H, Concourse Level
- Sociologists without Borders session on the World Social Forum and the US Social Forum—Monday, August 13, 6:30–8:00 pm—Hilton New York, Concourse B, Concourse Level
- Sociologists' AIDS Network business meeting—Sunday, August 12, 2:30–4:10 pm—Hilton New York, East Suite, 4th Floor
- Soon-to-be-Author-Meets-Non-Critics (Dan Ryan, Eviatar Zerubavel, Christena Nippert-Eng)—Sunday, August 12, 8:00–10:00 pm—Hilton New York, Concourse F, Concourse Level
- University of California, Irvine Reception—Sunday, August 12, 9:00–11:00 pm—Sheraton New York, Liberty Suite 1 & 2, 3rd Floor
- University of Chicago Reception—Sunday, August 12, 8:00–10:00 pm—Sheraton New York, Central Park East, 2nd Floor
- University of Pennsylvania Reception—Sunday, August 12, 8:00–10:00 pm—Hilton New York, Concourse C, Concourse Level
- University of Wisconsin-Madison Reception—Sunday, August 12, 9:30–11:00 pm—Sheraton New York, Central Park West, 2nd Floor
- Yale University Reception—Sunday, August 12, 8:30–10:30 pm—Hilton New York, Concourse A, Concourse Level

Meetings of ASA Council & Committees, Editorial Boards, Program Advisory Panels & Related Groups, and Task Forces

ASA Council and Committees

2006-07 ASA Council

Full Meeting—Tuesday, August 14, 2:30–6:10 pm—Hilton New York, Madison Suite, 2nd Floor

Members-at-Large only—Tuesday, August 14, 8:30 am–12:10 pm—Hilton New York, Midtown Suite, 4th Floor

2007-08 ASA Council

Full Meeting— Wednesday, August 15, 8:30 am–4:30 pm—
Hilton New York, Madison Suite, 2nd Floor

Orientation for New Members— Tuesday, August 14, 10:30
am–12:10 pm—Hilton New York, Hilton Board Room,
4th Floor

**Award Selection Committee Chairs with the Committee on
Awards**

Monday, August 13, 2:30–4:10 pm—Hilton New York,
Midtown Suite, 4th Floor

Awards, Committee on

Monday, August 13, 4:30–6:10 pm—Hilton New York,
Midtown Suite, 4th Floor

Monday, August 13, 2:30–4:10 pm—Hilton New York,
Midtown Suite, 4th Floor, with award committee chairs

Committees, Committee on

Sunday, August 12, 8:30 am - 4:10 pm—Hilton New York,
Hilton Board Room, 4th Floor

Cox-Johnson-Frazier Award Selection Committee

Sunday, August 12, 2:30–4:10 pm—Hilton New York, Harlem
Suite, 4th Floor

Dissertation Award 2008 Selection Committee

Saturday, August 11, 4:30–6:10 pm—Sheraton New York,
Madison Suite 6, 5th Floor

Distinguished Book Award 2008 Selection Committee

Sunday, August 12, 10:30 am–12:10 pm—Hilton New York,
Midtown Suite, 4th Floor

**Distinguished Career Award for the Practice of Sociology 2008
Award Selection Committee**

Saturday, August 11, 8:30–10:10 am—Sheraton New York,
Madison Suite 4, 5th Floor

**Distinguished Contributions to Teaching Award 2008 Selection
Committee**

Saturday, August 11, 10:30 am–12:10 pm—Sheraton New
York, Madison Suite 2, 5th Floor

Editors of ASA Publications

Saturday, August 11, 2:30–4:10 pm—Hilton New York, Holland
Suite, 4th Floor

**Excellence in Reporting on Social Issues Award 2008 Selection
Committee**

Saturday, August 11, 2:30–4:10 pm—Sheraton New York,
Madison Suite 2, 5th Floor

Jessie Bernard Award 2008 Selection Committee

Sunday, August 11, 12:30–2:10 pm—Hilton New York, Harlem
Suite, 4th Floor

Nominations, Committee on

Saturday, August 11, 8:30 am - 12:10 pm and 2:30–6:10 pm—
Hilton New York, Midtown Suite, 4th Floor

Professional Ethics, Committee on

Saturday, August 11, 2:30–4:10 pm—Sheraton New York,
Madison Suite 3, 5th Floor

2007 Program Committee

Monday, August 13, 10:00–11:00 pm—Hilton New York, State
Suite

2008 Program Committee

Monday, August 13, 8:30–11:30 am—Hilton New York, Hilton
Board Room, 4th Floor

2009 Program Committee

Monday, August 13, 2:30–4:10 pm—Hilton New York, Hilton
Board Room, 4th Floor

**Public Understanding of Sociology Award 2008 Selection
Committee**

Monday, August 13, 8:30–10:10 am—Sheraton New York, Park
Suite 2, 5th Floor

Publications, Committee

Sunday, August 12, 8:30 am - 4:10 pm—Hilton New York,
Madison Suite, 2nd Floor

Section Officers

Orientation for New Officers—Monday, August 13, 8:30–10:10
am—Hilton New York, Murray Hill A, 2nd Floor

Section Chairs with the Committee on Sections— Monday,
August 13, 10:30 am–12:10 pm—Hilton New York,
Murray Hill A, 2nd Floor

Sections, Committee on

Monday, August 13, 10:30 am–12:10 pm, with Section
Chairs—Hilton New York, Murray Hill A, 2nd Floor

Monday, August 13, 2:30–4:10 pm—Hilton New York, Harlem
Suite, 4th Floor

State, Regional, and Aligned Sociological Association Officers

Saturday, August 11, 4:30–6:10 pm—Hilton New York, Hilton
Board Room, 4th Floor

Status of Persons with Disabilities in Sociology, Committee on the

Saturday, August 11, 2:30–4:10 pm—Hilton New York, Harlem
Suite, 4th Floor

**Status of Gay, Lesbian, Bisexual, and Transgendered Persons in
Sociology, Committee on the**

Monday, August 13, 8:30–10:10 am—Hilton New York,
Holland Suite, 4th Floor

**Status of Racial and Ethnic Minorities in Sociology, Committee on
the**

Saturday, August 11, 10:30 am–12:10 pm—Sheraton New
York, Madison Suite 3, 5th Floor

Status of Women in Sociology, Committee on the

Monday, August 13, 2:30–4:10 pm—Sheraton New York,
Madison Suite 2, 5th Floor

**W.E.B. DuBois Award for Distinguished Scholarship Selection
Committee**

Sunday, August 12, 8:30–10:10 am—Hilton New York, Holland
Suite, 4th Floor

ASA Editorial Board Meetings**American Sociological Review Editorial Board**

Monday, August 13, 8:30–10:10 am—Sheraton New York,
Lenox Ballroom, 2nd Floor

Contemporary Sociology Editorial Board

Monday, August 13, 8:30–10:10 am—Hilton New York,
Madison Suite, 2nd Floor

Contexts Editorial Board

Monday, August 13, 8:30–10:10 am—Sheraton New York,
Madison Suite 4, 5th Floor

Journal of Health and Social Behavior Editorial Board

Saturday, August 11, 8:30–10:10 am—Hilton New York,
Harlem Suite, 4th Floor

Rose Series in Sociology Editorial Board

Saturday, August 11, 8:30–10:10 am—Hilton New York,
Holland Suite, 4th Floor

Social Psychology Quarterly Editorial Board

Monday, August 13, 8:30–10:10 am—Sheraton New York,
Madison Suite 2, 5th Floor

Sociological Methodology Editorial Board

Tuesday, August 14, 8:30–10:10 am—Sheraton New York,
Madison Suite 2, 5th Floor

Sociological Theory Editorial Board

Tuesday, August 14, 8:30–10:10 am—Sheraton New York,
Madison Suite 4, 5th Floor

Sociology of Education Editorial Board

Tuesday, August 14, 8:30–10:10 am—Hilton New York,
Madison Suite, 2nd Floor

Teaching Sociology Editorial Board

Tuesday, August 14, 8:30–10:10 am—Hilton New York,
Holland Suite, 4th Floor

ASA Program Advisory Panels and Related Meetings**Department Resources Group**

Advisory Board—Monday, August 13, 7:30–8:15 am—Hilton
New York, Harlem Suite, 4th Floor

Business Meeting—Monday, August 13, 6:30–8:00 pm—
Hilton New York, Harlem Suite, 4th Floor

Training: Mediating Conflicts within Departments—Saturday,
August 11, 4:30–6:10 pm—Hilton New York, Holland
Suite, 4th Floor

Training: Undertaking Effective Program Reviews—Sunday,
August 12, 12:30–2:10 pm—Hilton New York, Holland
Suite, 4th Floor

Training: The Student Centered Program Review—Sunday,
August 12, 8:15–9:30 pm—Hilton New York, Holland
Suite, 4th Floor

Fund for the Advancement of the Discipline (FAD)

Sunday, August 12, 8:30–10:10 am—Sheraton New York,
Madison Suite 2, 5th Floor

Honors Program

Advisory Board—Tuesday, August 14, 10:30 am–12:10 pm—
Sheraton New York, Madison Suite 3, 5th Floor

Careers Briefing—Monday, August 13, 10:30 am–12:10 pm—
Sheraton New York, Liberty Suite 3, 3rd Floor

Discussion Tables—Saturday, August 11, 10:30 am–12:10
pm—Sheraton New York, Lenox Ballroom, 2nd Floor

Graduate School Briefing—Sunday, August 12, 10:30 am–
12:10 pm—Sheraton New York, Liberty Suite 3, 3rd Floor

Kickoff—Saturday, August 11, 8:30–10:10 am—Sheraton New

York, Lenox Ballroom, 2nd Floor

Orientation—Friday, August 10, 4:00–6:00 pm—Sheraton
New York, Liberty Suite 3, 3rd Floor

Wrapup—Tuesday, August 14, 8:30–10:10 am—Sheraton
New York, Liberty Suite 3, 3rd Floor

Minority Fellowship Program (MFP)

Advisory Panel—Monday, August 13, 10:30 am–12:10 pm—
Hilton New York, Midtown Suite, 4th Floor

Current MFP Fellows—Saturday, August 11, 8:00–10:10 am—
Hilton New York, Murray Hill A, 2nd Floor

Orientation for 1st Year Fellows—Friday, August 10, 8:30 am–
4:30 pm—Hilton New York, Concourse H, Concourse
Level

Spivack Program in Applied Social Research

Advisory Panel—Saturday, August 11, 4:30–6:10 pm—Hilton
New York, Harlem Suite, 4th Floor

Student Forum

Advisory Panel—Monday, August 13, 2:30–4:10 pm—
Sheraton New York, Madison Suite 6, 5th Floor

Business Meeting—Sunday, August 12, 8:30–10:10 am—
Sheraton New York, Conference Room D, Lower Level

ASA Task Forces**Task Force on Academic Freedom and Research Integrity**

Sunday, August 12, 2:30–4:10 pm—Hilton New York, Midtown
Suite, 4th Floor

Monday, August 13, 10:30 am–12:10 pm—Hilton New York,
Holland Suite, 4th Floor

Institutionalization of Public Sociology, Task Force on the

Full task force, Monday, August 13, 4:30–6:10 pm—Sheraton
New York, Madison Suite 4, 5th Floor

Subcommittee—Saturday, August 11, 10:30 am–12:10 pm—
Sheraton New York, Madison Suite 6, 5th Floor

Joint Sociology and Criminology Programs, Task Force on

Tuesday, August 14, 12:30–2:10 pm—Hilton New York,
Holland Suite, 4th Floor

Master's Degree in Sociology, Task Force on the

Saturday, August 11, 8:30–10:10 am—Sheraton New York,
Madison Suite 5, 5th Floor

Teaching Ethics Throughout the Curriculum, Task Force on

Sunday, August 12, 2:30–4:10 pm—Sheraton New York,
Madison Suite 2, 5th Floor

General Information

This listing provides information about many of the services and activities available to you during the conference. The 102nd ASA Annual Meeting is being held at the Hilton New York and the Sheraton New York in midtown Manhattan. Program sessions and social events are being held at both co-headquarters hotels. ASA Registration, ASA Exhibits, and the ASA Employment Service are located at the Hilton. The ASA Child Care Service is at the Sheraton.

Location of Services

The locations of ASA services are shown below.

Accessibility Resources	ASA Office	Hilton
ASA Information	2 nd floor Promenade	Hilton
ASA Office	Gibson Suite	Hilton
Bookstore	Bryant Suite	Hilton
Child Care	Suite 2701-03	Sheraton
Comfort Zone	Green Room	Hilton
Comfort Zone 2	Carnegie West	Sheraton
Employment Service	Americas Hall II	Hilton
Exhibits	Americas Hall I	Hilton
Membership	2 nd floor Promenade	Hilton
Message Center	2 nd floor Promenade	Hilton
Preregistration	2 nd floor Promenade	Hilton
Press Office	Clinton Suite	Hilton
Registration	2 nd floor Promenade	Hilton
Section Tables	2 nd floor Promenade	Hilton
Situations	2 nd floor Promenade	Hilton
Table Space	Rhineland Gallery	Hilton

Registration Services

Registration confirmations were mailed for all meeting preregistrations received by the announced deadline. Attendees who sent materials after the deadline will find their paperwork held for registration processing at the ASA Situations counters on the 2nd floor Promenade at the Hilton New York.

Preregistration Pickup. Attendees who preregistered may pick up badges, program packets, and special tickets at the Preregistration counters on the 2nd floor Promenade at the Hilton New York. See registration service hours below.

On-Site Registration. Those who missed the July 11 preregistration deadline should go to the On-Site Registration counters on the 2nd floor Promenade at the Hilton New York to register for the meeting.

Registration Services Hours:

Friday, August 10	1:30-7:00 pm
Saturday, August 11	8:00 am-5:30 pm
Sunday, August 12	8:00 am-5:30 pm
Monday, August 13	8:00 am-5:30 pm
Tuesday, August 14	8:00 am-1:00 pm

On-Site Fees. Rates for Members and Non-members are shown below. Forms are available in the ASA Registration area. Registration for the Annual Meeting is on a flat fee basis; no "day rates" are available.

Rates for Members

Regular/Associate	\$190
Student	\$110
Retired sociologist	\$110
Unemployed sociologist	\$110

Rates for Non-Members

General	\$400
Outside the U.S.	\$190
Non-sociologist	\$190
Student	\$145
Secondary school teacher	\$110

Name Badges. Your name badge is required for admission to all convention functions including entry to the ASA Exhibits, Employment Service, and Child Care Service areas. Attendance at events which require fee payment (e.g., Courses, Seminars, Chair Conference, Director of Graduate Studies Conference, TEF Just Desserts, MFP Benefit, Tours) is restricted to meeting registrants.

A general registrant may sign up for one guest pass (\$20) to provide a courtesy badge for a spouse, partner, family member, or other guest. This guest pass provides only a name badge; the *Final Program* packet is not supplied. Information printed on a guest badge is restricted to the name of the guest; affiliation will not be printed. Individuals attending the meeting in a professional capacity are expected to register in one of the full registration categories listed above.

Refunds/Cancellations. All registration-related fees are non-refundable as of July 11, 2007. Unfortunately, under no circumstances can ASA issue refunds for no-shows. Program participant registration fees are non-refundable; cancellations will not be accepted nor refunds issued.

Tickets for Events and Services

Registrants already signed up for seminars, courses, tours, employment or child care services, and special events should have received tickets with their meeting packets. Those who did not make advance reservations may check at the ASA On-Site registration counters on the 2nd floor Promenade at the Hilton New York for ticket availability.

Event tickets are non-refundable and cancellations cannot be accepted. You may, however, sell your ticket to someone else if you are unable to attend.

Membership Desk

Information on ASA membership and subscriptions will be provided at the Membership tables on the 2nd floor Promenade at the Hilton New York. The Membership desk will be staffed by ASA Executive Office personnel and will be open during the

same hours as ASA Registration. Attendees may learn about current membership benefits and join the Association, sign up for Section memberships, and subscribe to ASA journals. Display copies of current journals will be available for reference.

Section Information

Looking for information about the ASA Sections and sections-in-information, or copies of 2007 section newsletters? Check the Section Display Tables near the ASA Membership desk on the 2nd floor Promenade at the Hilton New York.

Every Section was invited to designate representatives to staff the display table during each meeting day and provide information on special section activities. Staff from the ASA Executive Office will be nearby at the Membership Desk to answer questions about joining any and all sections.

ASA Message Center

The electronic message center is located on the 2nd floor Promenade at the Hilton New York and in the 3rd floor foyer at the Sheraton New York. These stations offer access to your web and internet services as well as to the ASA Message Service. The ASA Message Service enables the on-site exchange of messages as well as offers access to those not at the meeting site.

Message stations are available on a 24-hour basis.

ASA Bookstore



The ASA Bookstore features works published by the Association. Located in the Bryant Suite, near the ASA Poster Areas at the Hilton New York, the Bookstore will be staffed by ASA Executive Office personnel and open throughout the four days of the Annual Meeting during the same hours as ASA Exhibits (see below).

All attendees are welcome to browse through this area filled with recent journal issues, teaching resources and syllabi sets, career publications, sociological practice materials, directories, and reference volumes.

Exhibits

The ASA Exhibits are located in Americas Hall I on the 3rd floor at the Hilton New York. Exhibits will be open to meeting registrants on all four days of the meeting.

ASA Exhibit Hours:

Saturday, August 11	2:00 -6:00 pm
Sunday, August 12	9:00 am-4:00 pm
Monday, August 13	9:00 am-5:00 pm
Tuesday, August 14	9:00 am-1:00 pm

The location of the Exhibits offers excellent accessibility to meeting attendees, due to its close proximity to the Grand Ballroom and the escalators leading to ASA Registration on the

2nd floor. Always one of the most popular activities at the Annual Meeting, Exhibits offer variety, convenience, and an opportunity to discover current trends in sociological publishing, information processing, and services.

Meeting attendees are encouraged to schedule several visits to the Exhibit area so that ample time can be given to exploring the many offerings. Browse through the latest sociological publications, explore current computer software, chat with representatives of statistical resources and informational literature, and meet the editor of your next publication!

See the Directory of Exhibitors elsewhere in this Program for the names and booth numbers of all exhibitors. Don't forget to look through the Program for special ads too.

All persons wishing access to ASA Exhibits must be paid registrants for the Annual Meeting; badges are required for entrance into this area.

Employment Service

The annual ASA Employment Service assists sociologists and prospective employers by providing convenient opportunities for employers and job seekers to meet in a neutral, monitored environment for initial short interviews during the Annual Meeting. Last year in Montréal, 85 employers listed 136 positions, including 17 openings outside academia. 303 candidates registered with the service and nearly 1,400 screening interviews were scheduled.

Last year the traditional paper-based service of the 1960s moved online. Employers and preregistered job seekers are now able to enter their information in a online module and use an interactive scheduling calendar to set up interview appointments during the Annual Meeting.

All service users were urged to preregister by July 11 in order to take full advantage of the pre-convention communication opportunities that the new online Employment Service (ES) offers. Interviewers and candidates were also encouraged to bring their own laptops (equipped with wireless cards) with them so that they can more easily maintain communications during the Annual Meeting. The on-site service desk in the Employment Service areas will provide a few computer terminals for use by registered ES users, and the ASA Message Center, which permits web access, will also be accessible in the ASA Registration area.

Location and Hours. The Employment Service will be open in Americas Hall II at the Hilton New York during the hours listed below.



Friday, August 10, 1:30-6:30 pm
Saturday, August 11, 8:00 am-5:30 pm
Sunday, August 12, 8:00 am-5:30 pm
Monday, August 13, 8:00 am- 5:30 pm
Tuesday, August 14, 8:00am-1:00 pm

Preregistrants should first pick up their ASA badges on the 2nd floor Promenade at the Hilton New York and have their ES ticket in hand

before proceeding to the Employment Service.

Employers. The move to an electronically-based service initiated one change in Employment Service (ES) registration. Employers pay the ES fee online when they enter the information about the position(s) they wish to post in the ES. As part of the ES registration process, employers are asked to identify who will be interviewing on-site at the Annual Meeting, and they are able to search the roster of preregistrants to select their interviewers. Interviewers must be registered for the Annual Meeting in order to use the online service and set up appointments.

Candidates. Those who are looking for positions should have preregistered for the Annual Meeting and for the Employment Service before the July 11th preregistration deadline. Those who preregistered may log into the online ES module and fill out the Candidate Profile Form, upload a full resume (if desired), view jobs posted by Employers, mark their ES calendars to show their availability for interviews, and respond to interview requests.

Interview Scheduling. All initial interview appointments are to be scheduled through the online Employment Service.

Interviewers and candidates are encouraged to bring their own laptops (equipped with wireless cards) with them so that they can more easily maintain communications about interview appointments during the Annual Meeting. The Interview Room provides one table per employer where designated interviewers may meet with candidates at the agreed-upon appointment times. On-site staff will assist with reminders of the 20-minute appointment intervals so that appointment schedules stay on-time throughout the day.

On-Site Registration. Individuals who did not preregister and now want to use the Employment Service, whether as Candidate or Interviewer, must register first for the Annual Meeting. Please see "Registration Services" for on-site registration rates. Fees for candidates to use the Employment Service, which may be paid during your meeting registration process at the On-Site Registration desks, are \$25 for ASA members, \$60 for non-members. There is no additional service fee for Interviewers since the listing fee is paid when the employer posts the job. Employers with job listings may go directly online to enter and pay for the listing (\$275) and then designate the on-site interviewers. All job listings must be paid for before access to online service areas can be granted.

When fully registered, your next step is to visit the Employment Service help desks in Americas Hall II, where you will be given a brief orientation to the new service procedures and issued a pass permitting your entrance to the Interview Room any time it is open. No one will be admitted without a pass; *"browsing" by non-registered attendees is not permitted.*

After the Meeting. The online Employment Service site will remain open after the Annual Meeting is over to permit registered candidates and interviewers to reference information posted there. Users may create pdf files of job listings or candidate profiles for future reference, if they wish. The online 2007 Employment Service will close to registered users at the end of October 2007.

Child Care

ASA is continuing the tradition of providing an innovative program of activities for children of Annual Meeting registrants. Arrangements have again been made with KiddieCorp to offer a full childcare program during daytime session hours for preregistered children between the ages of 6 months to 12 years.

KiddieCorp is dedicated to providing quality childcare services across the nation for meeting attendees. Staffing is based on a 1:2 ratio for children 6 months to 1 year, 1:3 ratios for children 1-2 years of age, and a 1:5 ratio for children 3-12 years of age. The program includes a customized hourly schedule of creative and educational activities, age-appropriate toys and games, popular arts and crafts projects, and child-pleasing movies and cartoon videos.

The Child Care Service is located in Suite 2701-03 at the Sheraton New York. **This service is available to preregistrants only.** The non-refundable preregistration deposit of \$50 per child will be applied to the daily usage fees on-site. Daily use fees per preregistered child are \$50 per full day, \$30 per half day. For children using the service for shorter periods, the half-day fee will apply to encourage stable populations. Fees include on-site activities and snacks; lunch is not included but meal arrangements can be made through the hotel.

Service hours are 8:00 am–6:30 pm on Saturday-Monday, August 11-13, and 8:00 am–4:30 pm on Tuesday, August 14. Parents/guardians using these services must be registrants for the Annual Meeting.

There is no guarantee that non-preregistered families can be accommodated on-site. Child care providers reserve the right to refuse admittance to non-preregistrants. *If* there are any openings, fees for children who were not preregistered will be \$75 per day per child. No half-day rates are available for non-preregistered children; no exceptions.

Accessibility Resources and Services

The ASA offers several services and oversight arrangements to facilitate attendance at the Annual Meeting. The ASA Office will coordinate resources during the meeting week for registrants with physical disabilities who are attending the Annual Meeting. Special services, which were arranged in advance, may be verified with ASA staff to ensure that you receive the assistance you need. Should you encounter any problems during the meeting or need any additional information while at the Annual Meeting, please contact Meeting Services staff in the on-site ASA Office.

Comfort Zone. Attendees coping with illness, meeting fatigue, or stress may use the small room set aside by ASA as a "safe haven" to escape briefly from the noise and bustle of meeting activities. The designated Comfort Zone at the Hilton New York is the Green Room on the 4th floor. At the Sheraton New York, the Carnegie West Room is the designated Comfort Zone. Families with breast-feeding needs should stop by the ASA

Office in the Gibson Suite at the Hilton New York for assistance in finding a private location.

Sessions. ASA has made arrangements for sign language interpreters, sighted guides, and other communication avenues for meeting registrants who provided information in advance of the meeting.

Travel. For travel tips and access information, visit the Society for Accessible Travel and Hospitality (SATH) website, www.sath.org. Attendees with mobility impairments who are flying in and out of NYC are advised to notify their airline 24 hours before departure if they need assistance in getting from their arrival gate to the baggage claim area. Airline and airport personnel will gladly assist any meeting attendee needing assistance. For information regarding public transportation services for the physically challenged in NYC, contact the MTA–Metropolitan Transit Authority, 718/596-8585, TTY 718/596-8273, and Access-a-Ride (646/252-5252, TTY 718/722-4403) services. For NYC subway maps in Braille, call the MTA at 718/330-3322.

In the City. The Mayor's Office for People with Disabilities (212-788-2830) offers to send the book **Access New York** free of charge to people who inquire via telephone in advance of the meeting. The 100-page large-type book provides resources and specific accessibility reviews for cultural institutions, theaters, nightlife and sports venues, and tours. For accessibility information about subway stations, visit the NYC Transit pages on the www.mta.info website.

Other Services. Registrants who did not make advance arrangements for services or equipment are requested to contact staff at the ASA Office in the Gibson Suite at the Hilton New York. Every reasonable effort will be made to assist registrants on-site. However, if you have a physical disability and need special services, equipment, or accommodations, and did not notify ASA in advance of your arrival at the meeting site, ASA may not be able to provide appropriate services due to the limited availability of some equipment and services.

For more than twenty years, ASA has provided special services and oversight arrangements to facilitate attendance at the Annual Meeting. For an overview, please read the article on "Committee and Executive Office Collaborate to Make Annual Meeting Accessible," published in the April 2007 issue of ASA's newsletter *Footnotes*.

Press Office

Press and media representatives are invited to check in at the on-site ASA Press Office for program information and interview assistance. The Press Office is located in Clinton Suite at the Hilton New York. Office hours are 1:30-5:30 pm on August 10, 8:00 am-5:30 pm on August 11-13, and 8:00 am-3:00 pm on August 14.

Meeting attendees are also encouraged to drop by the on-site Press Office and provide information on their availability to discuss their work with the media while in New York City.

ASA Executive Office Staff

Janet L. Astner, Deputy Executive Officer for Admin.
Les Briggs, Finance
Jill Campbell, Publications
Diego de los Rios, Sections & Governance
Karen Gray Edwards, Publications & Membership
Girma Hirpassa Efa, Business Office
Bill Erskine, Research
Sarah Frazier, Reception
Kendra Eastman, Meeting Services
Glen Grant, Membership & Customer Services
Karina Havrilla, Minority Affairs
K. Lee Herring, Communications
Sally T. Hillsman, Executive Officer
Kyle Murphy, Academic & Professional Affairs
Kareem D. Jenkins, Meeting Services
Robin Licata, Website and Information Technology
Shannon Lymore, Membership & Information Tech.
David Matthews, General Services
Michael Murphy, Sections & Governance
Johanna Olexy, Footnotes
Jamie Panzarella, Publications & Membership
Craig Schaar, Membership & Customer Services
Jean Shin, Minority Affairs
Sujata Sinha, Media Relations
Roberta Spalter-Roth, Research
Daniel Spar, Sections & Governance
Nicole van Vooren, Research
Margaret Weigers Vitullo, Academic & Professional Affairs
Donya Williams, Operations & Meeting Services

ASA Information

The ASA Information desk is located in the ASA Registration area on the 2nd floor Promenade at the Hilton New York. This desk is staffed with ASA Executive Office personnel who will be able to assist attendees who have questions about meeting events, activities, and other events. Information hours correspond to hours for Registration Services.

ASA Office

To support ASA activities at the meeting site, there will be an ASA Office staffed with Executive Office personnel at the Hilton New York. Located in the Gibson Suite, this on-site office will be open at 1:30-7:00 pm on August 10, and 8:00 am-6:00 pm on August 11-14.

Hotel Information

The 102nd ASA Annual Meeting is located at two co-headquarters hotels in New York City, the Hilton New York and the Sheraton New York. Blocks of sleeping rooms at special convention rates were arranged at both hotels, plus an overflow block at the Sheraton Manhattan. For the convenience of meeting attendees, a list of facilities is given below where registrants will be staying for the ASA Annual Meeting, and for meetings of sister associations and societies.

American Sociological Association (ASA)

Hilton New York (*headquarters hotel*)

1335 Avenue of the Americas

(212) 586-7000

Sheraton New York (*co-headquarters hotel*)

811 Seventh Avenue on 53rd Street

(212) 281-1000

Sheraton Manhattan

790 Seventh Avenue at 51st Street

(212) 281-3300

Association for the Sociology of Religion (ASR)

August 10-12, 2007

New York Marriott Marquis Times Square

1535 Broadway

(212) 398-1900

Association of Black Sociologists (ABS)

August 8-11, 2007

Barclay Intercontinental Hotel

111 East 48th Street

(212) 755-5900

Society for the Study of Social Problems (SSSP)

August 10-12, 2007

The Roosevelt Hotel

Madison Avenue at East 45th Street

(212) 661-9600

Society for the Study of Symbolic Interaction (SSSI)

August 11-13, 2007

Courtyard by Marriott New York Manhattan Midtown East

866 Third Avenue

(212) 644-1300

Sociologists for Women in Society (SWS)

August 11-14, 2007

Sheraton New York (Liberty Suite 4-5)

811 Seventh Avenue on 53rd Street

(212) 281-1000

Airport Transportation

Three major airports service New York City: LaGuardia Airport, John F. Kennedy International Airport, and Newark International Airport. Information on taxi and shuttle bus options is provided below, courtesy of NYC & Company, the city's official tourism marketing organization. For more transportation details, visit www.nycvisit.com, click on Visitors, and look for "planning your trip" information.

John F. Kennedy International Airport (JFK) is New York's largest, serving more than 110 primarily international airlines. Located in Jamaica, Queens, New York, it is approximately 15 miles from midtown Manhattan.

Fiorello LaGuardia Airport (LGA) is New York's second largest airport, serving more than 20 airlines to mostly domestic destinations, Canada, and the Caribbean. It is on the northern shore of Queens, directly across the East River, about 9 miles from midtown Manhattan.

Newark Airport, with service from 47 airlines (36 of them international), is across the river from New York City, 16 miles and 45-60 minutes from midtown.

Taxis. If hotel doormen cannot assist you in getting a cab to the airport, call 212/NYC-TAXI (212/692-8294). One fare covers all passengers.

JFK: \$45 flat-fee (non-metered) plus bridge and tunnel tolls and gratuity; 30-60 minutes from midtown Manhattan.

LaGuardia: Metered fare; \$16-\$26 plus bridge and tunnel tolls and gratuity; 20-25 minutes from midtown Manhattan 212/NYC-TAXI, 212/676-1000. One fare covers all passengers.

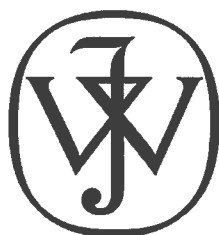
AirLink New York. Share-ride door-to-door airport shuttle service between Manhattan and JFK, LaGuardia & Newark Airports; \$15-20 one-way. AirLink New York is the only company authorized to provide both scheduled bus and share-ride airport van transfers under operating permits issued by the Port Authority of New York & New Jersey. Reservations are required at least 24 hours in advance. Call 212/875-8200, or visit www.airlinknyc.com.

Shuttles. Hourly pick-up service is available from major hotels between 23rd and 63rd Streets in Manhattan to JFK and LGA. Make reservations 24 hours in advance by phone or via the Internet.

Gray Line/Express Shuttle USA, \$13- \$19 one-way fare from midtown Manhattan; 212/315-3006, 800/451-0455.

SuperShuttle, \$15-\$20 one-way fare from midtown Manhattan; 212/209-7000, 800/258-3826.

ASA is pleased to acknowledge the sponsorship of three publishing partners for the 102nd Annual Meeting program tote bag



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**UNIVERSITY OF
CALIFORNIA PRESS**

JOURNALS + DIGITAL PUBLISHING

Please make a special effort to visit the booths of sponsors who are also Exhibitors at the 102nd Annual Meeting here in New York City

**Wiley-Blackwell Inc. – 146, 147
University of California Press – 111, 112**

Exhibits

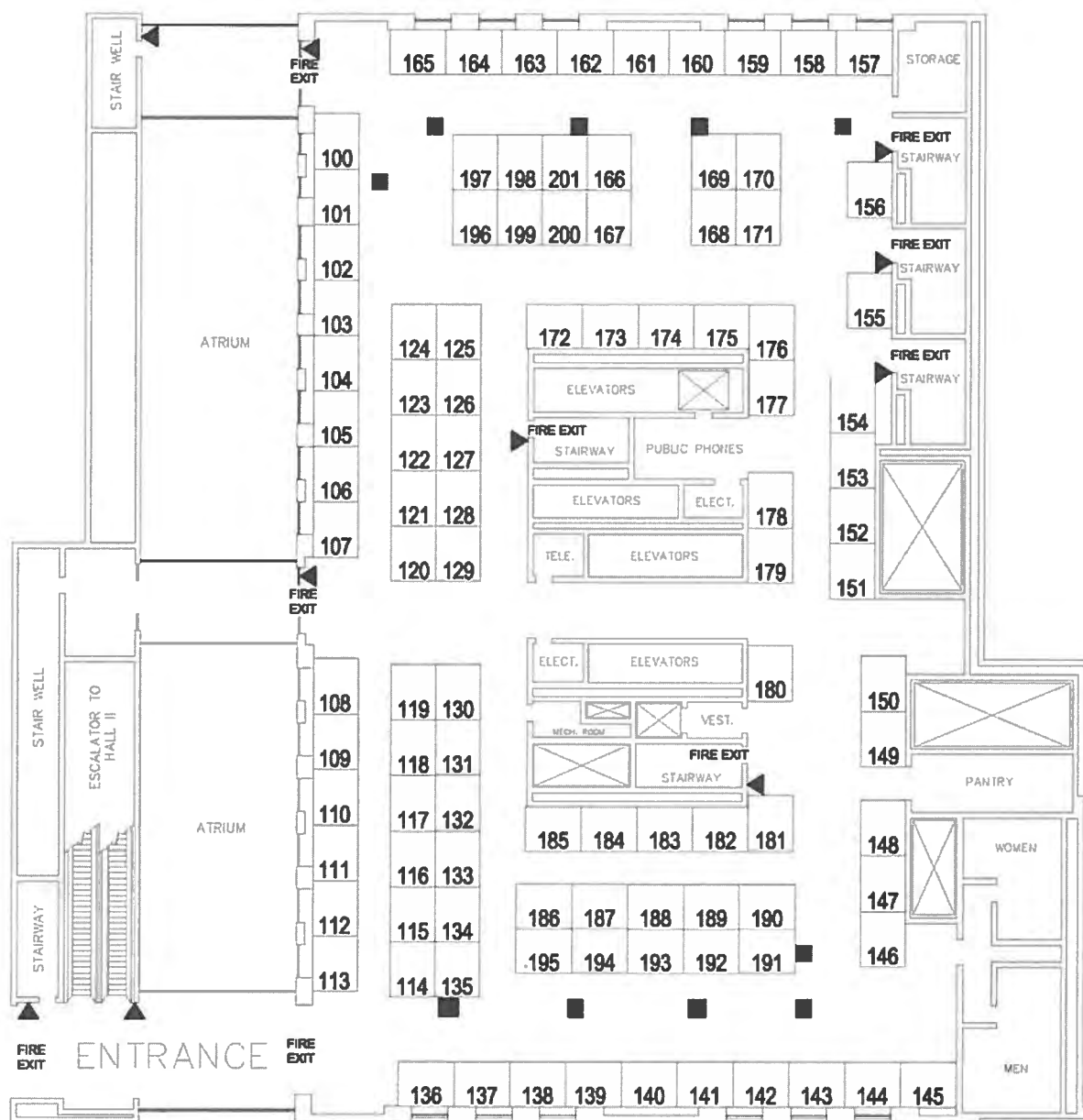
The 2007 Exhibits will be located in Americas Hall I at the Hilton New York. Exhibitors are listed below by company name, with booth numbers shown in parentheses. Exhibit hours are:

Saturday, August 11	2:00-6:00 pm
Monday, August 13	9:00 am-5:00 pm
Sunday, August 12	9:00 am-4:00 pm
Tuesday, August 14	9:00 am-1:00 pm

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|---|--|
| <p>Allyn & Bacon (184, 185)
 Ashgate Publishing Company (126)
 Association Book Exhibit (160)
 Association of Canadian Publishers (155)
 Berghahn Books (158)
 Brill (186)
 Bullfrog Films (175)
 California Newsreel (103)
 Cambridge University Press (139, 140)
 Community-Academic Consortium for Research on Alternative Sexualities (CARAS) (193)
 Consortium (167)
 Cornell University Press (134)
 Fulbright Scholar Program (165)
 Duke Scholarly Exhibits (118)
 EBSCO Publishing (104)
 Elsevier (195)
 Ford Foundation Diversity Fellowships (106)
 Guilford Publications (100)
 HarperCollins Publishers (189, 190)
 Harvard University Press (200)
 Hispanics in the U.S./The National Academies (107)
 Holtzbrinck Publishers (136, 137)
 Inter- University Consortium for Political and Social Research (ICPSR) (178, 179)
 Inside Higher Ed (144)
 International Specialized Book Services/The Policy Press (170)
 The Johns Hopkins University Press (171)
 LFB Scholarly Publishing LLC (199)
 Lynne Rienner Publishers (130)
 MAXQDA - VERBI Software/Textanalysis (162)
 McGraw-Hill Higher Education (123, 124)
 Michigan State University Press (197)
 Minnesota Population Center (119)
 National Center for Health Statistics (166)
 National Film Board of Canada (157)
 National Longitudinal Surveys (154)
 The New Press (113)</p> | <p>NYU Press (187, 188)
 Oxford University Press (152, 153)
 Palgrave Macmillan (138)
 Paradigm Publishers (196)
 Pearson Custom Publishing (183)
 Penguin Group (USA) (161)
 Penn State University Press (145)
 Perseus Books Group (176, 177)
 Polity (148)
 Prentice Hall (181, 182)
 Princeton University Press (151)
 Random House, Inc. (127, 128, 129)
 The Roper Center for Public Opinion Research (105)
 Routledge (132, 133)
 Routledge Journals (131)
 Rowman and Littlefield Publishers (142, 143)
 Russell Sage Foundation (191, 192)
 Rutgers University Press (149, 150)
 SAGE Publications/Pine Forge Press (114, 115, 116, 117)
 SAS Institute Inc./JMP Student Edition (159)
 Social Explorer (163)
 Springer (172, 173, 174)
 Stanford University Press (122)
 SUNY Press (168, 169)
 Systat Software (156)
 Temple University Press (125)
 Transaction Publishers (101, 102)
 U.S. Department of Education/ Institute of Education Sciences (164)
 University of California Press (111, 112)
 University of Chicago Press (120, 121)
 University of Minnesota Press (194)
 University of Wisconsin - Madison, CDHA (180)
 University Press of America (141)
 Vanderbilt University Press (135)
 W.W. Norton Company (198, 201)
 Wadsworth, Thomson (108, 109, 110)
 Wiley-Blackwell Inc. (146, 147)</p> |
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Exhibit Floor Plan

Hilton New York, Americas Hall I, 3rd floor



Program Schedule

Friday, August 10

Conferences

Chairs Conference (8:00 am–5:00 pm; ticket required for admission)—Hilton New York, Sutton Parlor South, 2nd Floor
 Directors of Graduate Study Conference (12:30–5:00 pm; ticket required for admission)—Hilton New York, Nassau B, 2nd Floor
 Section on Teaching and Learning Pre-Conference (8:30 am–5:30 pm)—Hilton New York, Concourse E, Concourse Level

Courses

1. Pre-convention Course. Funding Sources for Social Science Research (1:30–4:30 pm)

Hilton New York, Murray Hill A, 2nd Floor

Ticket required for admission

Organizer: *Mercedes Rubio*, National Institute of Mental Health
 Co-Leaders: *Mercedes Rubio*, National Institute of Mental Health; *Christine O'Brien*, National Academies Fellowships Offices
 This four (4) hour course intends to provide the participants with greater working knowledge of the types of funding mechanisms, application process, review and decision making of federal training grants, in particular those sponsored by the National Institutes of Health and the National Science Foundation. The workshop will be interactive where participants are encouraged to ask questions and be prepared for hands-on activities.

Meetings

Honors Program Orientation (4:00–6:00 pm)—Sheraton New York, Liberty Suite 3, 3rd Floor
 Minority Fellowship Program Orientation for New Fellows (8:30 am–4:30 pm)—Hilton New York, Concourse H, Concourse Level

Other Groups

Alpha Kappa Delta (AKD) Council Meeting (8:00 am–7:00 pm)—Hilton New York, Madison Suite, 2nd Floor
 North American Chinese Sociologists Association (NACSA) Annual Conference (8:30 am–5:30 pm)—Hilton New York, Concourse G, Concourse Level
 Psychological Aspects of Society (Lauren Langman, Lynn Chancer) (9:30 am–6:00 pm)—Sheraton New York, Liberty Suite 1 & 2, 3rd Floor

Tours

Regional Spotlight Tour 1. Chelsea's Commercial Art Gallery District, 2:30 pm (ticket required for admission)—Hilton New York, 54th Street Bus Departure Area
 Regional Spotlight Tour 2. Chelsea's Commercial Art Gallery District, 3:00 pm (ticket required for admission)—Hilton New York, 54th Street Bus Departure Area

Opening of the 102nd Annual Meeting

7:00 pm

Plenary



2. Plenary Session. Democratic Transition: The Example of Chile

Hilton New York, Grand Ballroom, 3rd Floor

Organizers: *Susan Eckstein*, Boston University; *Frances Fox Piven*, City University of New York

President: *Frances Fox Piven*, City University of New York

Introduction: *Alejandro Portes*, Princeton University
 Democracy in Chile. *Ricardo Lagos*, former President of Chile

Richard Lagos played a central role in the tumultuous events that defined Chilean history for the past three decades, from the rise and overthrow of the government of Salvador Allende, through the bitter years of military dictatorship, followed by the successful establishment of a social-democratic government under the leadership of Lagos, and continuing under the presidency of Michelle Bachelet. What distinguished the Lagos period, and recommends it for scrutiny and perhaps for emulation, is the relatively peaceful transition under his leadership from the brutal Pinochet regime to the current Chilean democracy.

9:00 pm

Reception



Welcoming Party—Hilton New York, East Promenade, 3rd Floor

All meeting registrants are invited to the Welcoming Party which follows the Opening Plenary Session on Friday evening, August 10, and celebrates the opening of the 102nd Annual Meeting. This social hour kicks off at 9:00 pm and provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to come and have fun!

Saturday, August 11

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 am–10:10 am
10:30 am–12:10 pm
12:30 pm–2:10 pm
2:30 pm–4:10 pm
4:30 pm–6:10 pm

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room.

7:00 am Meetings

Section on Ethnomethodology and Conversation Analysis
Council Meeting (to 8:15 am)—Sheraton New York, Madison Suite 6, 5th Floor

8:00 am Meetings

Chairs Conference, continued (to 12:10 pm; ticket required for admission)—Hilton New York, Sutton Parlor South, 2nd Floor
MFP Fellows—Hilton New York, Murray Hill A, 2nd Floor

8:00 am Other Groups

AKD *Sociological Inquiry* Editorial Board Meeting (to 10:00 am)—Hilton New York, Madison Suite, 2nd Floor

8:30 am Meetings

Committee on Nominations (to 12:10 pm)—Hilton New York, Midtown Suite, 4th Floor
Distinguished Career Award for the Practice of Sociology Selection Committee—Sheraton New York, Madison Suite 4, 5th Floor
Honors Program Kickoff—Sheraton New York, Lenox Ballroom, 2nd Floor
Journal of Health and Social Behavior Editorial Board—Hilton New York, Harlem Suite, 4th Floor
Rose Series in Sociology Editorial Board—Hilton New York, Holland Suite, 4th Floor
Section on Community and Urban Sociology Council Meeting (to 9:30 am)—Sheraton New York, Conference Room C, Lower Level
Task Force on the Master's Degree in Sociology—Sheraton New York, Madison Suite 5, 5th Floor

8:30 am

Sessions



3. Thematic Session. Debating Church and State: Religious-Political Groups Advocating Different Versions of a "Better World" (co-sponsored by the Association for the Sociology of Religion)

Marriott Marquis Hotel, Marquis Ballroom Salon C, 9th Floor

Organizer and Presider: *William V. D'Antonio*, Catholic University
Evangelical/Republican: Rhetoric and Organization in the Emergence of a Political Identity. *Nancy Ammerman*, Boston University

Remembering that Politics Shapes Religion: The Contemporary U.S. *Gene Burns*, Michigan State University
Religion, Culture Wars, and Polarization in the U.S. Congress, 1971–2006. *Steven A. Tuch*, The George Washington University;
William V. D'Antonio, Catholic University

These papers will assess the ways religious groups use politics to protect and promote their own values and interests, and how political groups in turn use religion for their own purposes. The papers may include reflections on how these two sectors of society may or may not have expanded society's vision of a better world, and may or may not have facilitated progress toward their vision of a better world.



4. Thematic Session. Envisioning Real Utopias **Hilton New York, Sutton Parlor North, 2nd Floor**

Organizer and Presider: *Erik Olin Wright*, University of Wisconsin

Consumer-Topia: Envisioning a New Culture of Consuming. *Juliet Schor*, Boston College

An Imaginary Map to Noplace. *Nancy Folbre*, University of Massachusetts

Imagining and Enacting Postcapitalist Economies. *Katherine Gibson*, Australian National University; *Julie Graham*, University of Massachusetts, Amherst

Taking the "Social" in Socialism Seriously. *Erik Olin Wright*, University of Wisconsin

To answer the question "Is another world possible?" we must not only understand the nature of barriers to social change in the world in which we live and the forces for social transformation that can potentially challenge those barriers. We also need some understanding of emancipatory alternatives beyond those barriers: what they would be like, how they would work, how they could be sustained, what dilemmas and contradictions they might embody. This session will explore a variety of perspectives on envisioning "real utopias"—imagined alternatives that embody emancipatory aspirations and yet have the potential to become real social environments for human flourishing.



5. Thematic Session. Who Rules America? A Forty Year Retrospective

Sheraton New York, Central Park West, 2nd Floor

Organizer: *Rhonda F. Levine*, Colgate University

Panel: *Andrew Hacker*, City University of New York-Queens College

Robert J.S. Ross, Clark University

Aldon D. Morris, Northwestern University

Jill Quadagno, Florida State University

Session 5, continued

The 2007 meetings will mark the 40th anniversary of the original edition of *Who Rules America?* This session will examine the durability of the original thesis of *Who Rules America?*, the value of the additions and changes made to the thesis in the ensuing years leading to the fifth edition, and the usefulness of the perspective on progressive change and for understanding contemporary politics and envisioning the possibility of another world. A look at the continued impact of power structure research fits perfectly with the theme of the meetings. For understanding contemporary politics and the possibility of another world, one must have a critical understanding of the power structure and an analysis of how progressives might enter the political process.

6. Special Session. Disrupting Race: Racial Domination without Races?**Hilton New York, Sutton Parlor Center, 2nd Floor**

Organizer and Presider: *Mara Loveman*, University of Wisconsin, Madison

Panel: *Orlando Patterson*, Harvard University

John L. Jackson, Duke University

Nancy Appelbaum, Binghamton University

This session is designed to bring together, confront, and further elaborate new approaches to the study of racial domination, both historically and cross-culturally, that incorporate recent advances in the social analysis of classification, practice, and power, and seek to move fully from a substantialist to a relational conception. Drawing on their own and other research, the contributors will seek to disrupt accepted frameworks and ways of thinking about (and against) "race" as a social principle of vision and division. The idea that race is socially constructed has become conventional sociological wisdom. But in many areas of the discipline, this idea has been assimilated only superficially; it has not provoked a fundamental rethinking of research questions, design, practice, or analysis of results. This session will scrutinize current standard practices in the sociological study of race that cling to the substantialist premise of the existence of "races" as stable entities, disrupting accepted approaches in order to create space to consider possible alternatives. In line with the meeting's theme, the session explores if a fully relational and radically historicist sociology of race is possible, what it would look like, and what sorts of theoretical and empirical contributions it can hope to make. The panel will also spark discussion about the broader question of whether and how a distinctively sociological perspective can speak to ongoing struggles against racial domination in their particular manifestations around the world.

7. Special Session. War Crimes and the Trials of Abu Ghraib
Sheraton New York, Conference Room E, Lower Level

Organizers: *Ryan Ashley Caldwell* and *Stjepan G. Mestrovic*, Texas A&M University

Presider: *Stjepan G. Mestrovic*, Texas A&M University

Panel: *Paul Bergrin*, Bergrin Law Firm

Xavier Amador, Columbia University

JoAnn Wypijewski, Harper's Magazine

Frank Spinner, Attorney at Law

Ryan Ashley Caldwell, Texas A&M University

Adam Zagorin, Time Magazine

A discussion of social issues pertaining to the abuse at Abu Ghraib by academics, a lawyer, and journalist who were involved with and present at the courts-martial at Ft. Hood, Texas.

8. Academic Workshop. Assessing Student Learning in Courses and Curriculum**Hilton New York, Concourse F, Concourse Level**

Organizer: *Janet Huber Lowry*, Austin College

Co-Leaders: *Janet Huber Lowry*, Austin College

John P. Myers, Rowan University

This session will help bring you up to date on resources from the ASA that can help with student learning and program assessment. After a brief review of the assessment process, we will use the time to define key concerns for the participants and problem-solve for ideas to take back to local programs. The focus on student learning has become primary for successful program assessment, so we will consider many methods beyond traditional testing. Examples from the varied institutions of task force members will be shared, covering four year liberal arts colleges, regional public, private, and research universities.

9. Professional Workshop. Applying for a Faculty Position in a Teaching-Oriented Institution**Hilton New York, Concourse H, Concourse Level**

Organizer: *Kathleen Piker-King*, Mount Union College

Panel: *Edward L. Kain*, Southwestern University

Keith Alan Roberts, Hanover College

Gregory L. Weiss, Roanoke College

Kathleen Piker-King, Mount Union College

The workshop will cover the following topics: preparing an effective vitae, constructing an effective job application and cover letter, surviving the campus visit, making an impressive teaching presentation, and interviewing with the President and Academic Dean. The major goal of the workshop is to prepare graduate students to effectively market themselves throughout their job search process from starting to look for a job to getting a job. The workshop materials emphasize that a job search is a long-term developmental process. The workshop is directed to doctoral graduate students who are interested in accepting appointments in teaching oriented institutions of higher education. Although, all doctoral students could benefit from much of the material covered in the workshop.

10. Teaching Workshop. Teaching the Sociology of Peace, War, Military Institutions, and Social Conflict (co-sponsored with the ASA Section on Peace, War, and Social Conflict)**Sheraton New York, Conference Room B, Lower Level**

Organizer: *Morten G. Ender*, United States Military Academy

Co-Leaders: *Ryan D. Keltz* and *Morten G. Ender*, United States Military Academy

Panel: *Randall Collins*, University of Pennsylvania

Ksenia Gorbenko, University of Pennsylvania

Uli Linke, Rochester Institute of Technology

Aleksandra Sasha Milicevic, University of North Florida

David R. Segal, University of Maryland

Mady Wechsler Segal, University of Maryland

Danielle Taana Smith, University of South Carolina

War, social conflict, and violence remain at the forefront of the American and global experience. Students and sociologists alike are seeking structured opportunities to teach and learn about war, peace, terrorism, conflict, the military, and social conflict in meaningful, structured, and perhaps most significantly, a sociological way. Members of the Peace, War, and Social Conflict Section of the ASA have contributed to and published Teaching

the Sociology of Peace, War, and Military Institutions: A Curriculum Guide (4th Edition, 2007). In this workshop we will present four domains: Peace, War, Military Institutions, and Social Conflict from a sociological perspective and with relevant courses and pedagogical tools. Leaders will 1) discuss in and around the course(s) they teach in terms of content; 2) the context in which they teach such as kinds of students. Prerequisites and level of the course; 3) matters associated with the process and structure of teaching and learning to include texts and other instructional tools, resources, etc. Instructional materials and other sources will be made available as well as high technological presentations.

11. Data Resources Workshop. Wisconsin Longitudinal Study (part of the Research Support Forum)

Hilton New York, Concourse E, Concourse Level

Organizer and Leader: *Robert M. Hauser*, University of Wisconsin-Madison

Co-Leaders: *Taissa S. Hauser*, University of Wisconsin-Madison

Joseph R. Savard, University of Wisconsin-Madison

Carol Roan, University of Wisconsin-Madison

The purpose of this workshop is to introduce sociologists to the design and data resources of the Wisconsin Longitudinal Study, which is a rich resource of data for research and teaching about the life course, career, family, gender, aging, and physical and mental health. The first half of the workshop will be an overview of the design and content of the WLS from 1957 through the 2004/06 surveys, recent DNA collection, and future plans. The second half of the workshop will be a guided tour of data and documentation available on the WLS web-sites and a lecture-demonstration of web-based tools for designing and creating data extracts. The Wisconsin Longitudinal Study (WLS) is a 50-year study of the social and economic life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, 53-54, and 64-65. Almost all data from the WLS are publicly available for research, either on the web, by individual license, or by special arrangement with the secure data analysis enclave (OLDR/WISA) at the University of Wisconsin, Madison.

12. Policy and Research Workshop. Intersectionality and Public Policy: Collaborating Toward Social Justice

Hilton New York, Morgan Suite, 2nd Floor

Organizers: *Mary Gatta*, Rutgers University; *Debra Henderson*, Ohio University

Panel: *Mary Gatta*, Rutgers University

Debra Henderson, Ohio University

Ruth E. Zambrana, University of Maryland

This session will share research that focuses on the ways that employing an intersectional framework—one which systematically analyzes the race, class, and gender intersect to influence one's opportunity—can inform and impact public policy so that it attends to the systems of inequality that structure individuals' lives. Papers will focus on ways that the intersectional framework has helped to shape public policy, and ways to better integrate a sociological perspective into public policy.

13. Regular Session. Family and Kinship

Hilton New York, Gramercy B, 2nd Floor

Organizer: *Margaret Abraham*, Hofstra University

Presider: *Amy B. Armenia*, Hofstra University

Familial Reciprocity and Transnational Kin Contact in Immigrant Families. *Ivy Forsythe-Brown*, University of Michigan

Co-resident Extended Family Member and Time Allocation of

Working Single Mothers in Mexico. *Heeju Shin*, University of Texas at Austin

Home-Based vs. Communal Meals: "Family Time" and the Division of Household Labor in Cohousing. *Heather Sullivan-Catlin*, State University of New York Potsdam

Pre-Social Networks, Social Support, and Grandparents' Health. *Fran Yong*, State University of New York at Albany

14. Regular Session. Conversation Analysis

Sheraton New York, Liberty Suite 3, 3rd Floor

Organizer and Presider: *Emanuel A. Schegloff*, University of California-Los Angeles

Address Terms in the Service of Other Actions: The Case of News Interview Talk. *Steven E. Clayman*, University of California-Los Angeles

Storytelling "Our Side": Interactional Contingencies of Ethnic Representation and Affiliation in Conversation. *Erica Liana Grancea*, University of California, Los Angeles

Defensiveness in Interaction: The Use of I-Mean Prefaced Utterances in Complaint and Other Conversational Sequences. *Douglas W. Maynard*, University of Wisconsin

Making Way and Making Sense for Arrivers: Pre-present Parties' Previous Activity Formulations. *Danielle Pillet-Shore*, University of California, Los Angeles

15. Regular Session. Empirical/Database Driven

Sheraton New York, New York Ballroom West, 3rd Floor

Organizer: *Gilberto Cardenas*, University of Notre Dame

Presider: *Jorge Chapa*, Indiana University

Racial and Ethnic Differences in Maintaining High Educational Expectations among Parents of Young Children. *Elizabeth Yoon Hwa Raleigh* and *Grace Kao*, University of Pennsylvania

Rethinking Social Participation: The Case of Immigrants in Canada. *Philippe Couton* and *Stephanie Gaudet*, University of Ottawa

Reciprocity Revisited: Give and Take in Dutch and Immigrant Families. *Aafke Elisabeth Komter*, University College Utrecht; *Djamila Schans*, Utrecht University

Cost Burden and Housing Wealth among Immigrants to the United States. *Eileen Diaz McConnell*, Arizona State University; *Ilana Redstone Akresh*, University of Illinois at Urbana-Champaign

Discussant: *Mercedes Rubio*, National Institute of Mental Health

16. Regular Session. Ethnomethodology

Hilton New York, Concourse C, Concourse Level

Organizer and Presider: *Don Howard Zimmerman*, University of California, Santa Barbara

Managing Racial Commonsense in Interaction: The Use of Allusions to Race. *Kevin Andrew Whitehead*, University of California, Santa Barbara

Scientific and "Radical" Ethnomethodology: From Incompatible

Session 16, continued

- Paradigms to Ethnomethodological Sociology. *Ilkka A.T. Arminen*, University of Tampere
- Social Constructionism as Theory: Some Ethnomethodologically Informed Considerations. *Thomas Michael Conroy*, Lehman College, City University of New York
- Some Things Ethnomethodology Can Say about Power (and Already Has). *Stephan F. Groschwitz*, University of Cincinnati

17. Regular Session. Family and Work: The Impact of Family Roles and Attitudes on Employment Outcomes**Hilton New York, Rendezvous Trianon, 3rd Floor**

- Organizers: *Robin Stryker* and *Eric Tranby*, University of Minnesota
 Presider: *Robin Stryker*, University of Minnesota
- Race and Gender in Families and at Work: The Case of the Fatherhood Wage Premium. *Rebecca Glauber*, New York University
- The Male Marital Wage Premium: Sorting versus Differential Pay. *Trond Petersen* and *Andrew Penner*, University of California, Berkeley; *Geir Hogsnes*, University of Oslo
- The Persistent Penalty: Mothers, Children, and Wages. *Therese S. Leung*, Harvard University
- Motherhood: Beliefs, Fertility and Earnings. *C. Andre Christie-Mizell*, University of Akron; *Jacqueline Keil*, Kean College
- Discussant: *Eric Tranby*, University of Minnesota

18. Regular Session. Latinos/as**Sheraton New York, Riverside Ballroom, 3rd Floor**

- Organizer and Presider: *Norma Stoltz Chinchilla*, California State University Long Beach
- Are You Going to the March? How Mexican-American Youth Became Politically Active on May 1st. *Robert Vargas*, DePaul University
- Intersecting Identities: Queer Mexican Immigrant Men Using Transnational Social Networks. *James Paul Thing*, University of Southern California
- Puerto Rican Migration and Settlement in South Florida: The Importance of Transnational Socio-Cultural Spaces. *Elizabeth Marie Aranda*, University of Miami
- The Relationship between the Spatial Landscape of Los Angeles and 3rd+ Generation Mexican American Ethnicity. *Cynthia Duarte*, Quinnipiac University

19. Regular Session. Perspectives on Citizenship**Hilton New York, Beekman Parlor, 2nd Floor**

- Organizer and Presider: *Victoria L. Johnson*, University of Missouri-Columbia
- Losing "the Right to Have Rights"? Statelessness and Citizenship Choice in Estonia. *Lisa Fein*, University of Michigan
- Community Radio, Citizenship, and Civil Society. *J. Zach Schiller*, Kent State University, Stark
- Changing the Subject: Violence, Care and (In)Active Male

Citizenship. *Paul Kershaw*, University of British Columbia; *Jane Pulkingham*, Simon Fraser University; *Sylvia A. Fuller*, University of British Columbia

Global Tourism and Citizenship Claims: Citizen-Subjects and the State in Costa Rica. *Darcie Vandegrift*, Drake University

20. Regular Session. Popular Culture**Hilton New York, Regent Parlor, 2nd Floor**

- Organizer: *George Lipsitz*, University of California, Santa Barbara
 Presider: *Jon D. Cruz*, University of California
- A Second Job? The Emergence of Institutions in Online Computer Games. *Stef Aupers*, Erasmus University
- Performing "Poorface": Talk Shows, Minstrelsy, and the Racial Politics of Class. *Laura Anne Grindstaff*, University of California, Davis
- Old Cops: Occupational aging in a Film Genre. *Neal King*, Virginia Tech
- Radical: Surfing, Capitalism, and the Politics of Popular Culture. *Kristin Lawler*, Graduate Center, City University of New York
- The Dual Influences of Racial Authenticity and (Black) Popular Culture on Second Generation Youth Cultures in the Global City. *Natasha Kumar Warikoo*, University of London

21. Regular Session. Race and Ethnicity**Hilton New York, Concourse A, Concourse Level**

- Organizer and Presider: *Michelle D. Byng*, Temple University
- Culturally Correct: Identity Construction by Bengali Immigrants in the San Francisco Bay Area. *Sanghamitra Niyogi*, University of California, Davis
- How the White Become Ethnic: The International Organization of Irish American Identities. *Elizabeth Siobhan McGhee Hassrick*, University of Chicago
- Making Authentic Identity: Tradition and the Invention of Racial Selves. *Jessica M. Vasquez* and *Christopher Wetzel*, University of California, Berkeley
- Poetry, Politics and the Public Sphere: How Race Structures Public Discourse in Spoken Word Venues. *Crystal Marie Fleming*, Harvard University
- Discussant: *Michelle D. Byng*, Temple University

22. Regular Session. Race, Gender and SES Effects on College Choice, Achievement, and Attainment**Hilton New York, Concourse G, Concourse Level**

- Organizers: *Karolyn Tyson*, University of North Carolina, Chapel Hill; *Amanda Evelyn Lewis*, University of Illinois at Chicago
- Presider: *Jessica S. Welburn*, Harvard University
- Profiles of Latino Adaptation at Elite Colleges. *Margarita A. Mooney*, University of North Carolina, Chapel Hill; *Deborah Rivas*, Brown University
- Capital and First-Generation College Success. *Susan A. Dumais*, Louisiana State University
- Misalignment of Hope and Habitus: The Relevance of Entrance

Exams in Black/Latino Students' College Plans. *Regina Deil-Amen*, University of Arizona; *Tenisha LaShawn Tevis*, The Pennsylvania State University

The Frog in the Pond: Does Gender Matter? Secondary Schools and Gendered Outcomes. *Stephanie Moller*, *Elizabeth Stearns*, *Stephanie Southworth*, and *Stephanie Potochnick*, University of North Carolina at Charlotte

Discussant: *Kevin J. Dougherty*, Teachers College, Columbia University

23. Regular Session. Roaring Controversies and Heart-felt Resolutions in Statistical Models of Organizational and Network Dynamics

Sheraton New York, Conference Room F, Lower Level

Organizer: *Bruce Kogut*, INSEAD

Presider: *Peter Hedstrom*, Oxford University

Inter-organizational Hierarchies, Social Networks, and Identities in Multi-unit Organizations. *Alessandro Lomi*, Università di Bologna; *Dean Lusher*, *Philippa E. Pattison*, and *Garry Robins*, University of Melbourne

A Plea for the Study of Unimportant Phenomena: Selective Sampling of Empirical Settings in Organizational Studies. *Balazs Kovacs* and *Jerker Denrell*, Stanford University

The Diffusion of Technology Transfer Offices among U.S. Universities. *Kelly Patterson*, Cornell University

Network Influence, Social Selection and Individual Performance in Organizations. *Vanina Jasmine Torlò*, *Luiss Guido Carli*; *Christian Steglich*, ICS; *Alessandro Lomi*, Università di Bologna; *Tom A.B. Snijders*, University of Groningen

Discussant: *Michael W. Macy*, Cornell University

This session consists of papers using exciting and new statistical methods to look at important theoretical perspectives. New statistical methods contribute to the advancement of social sciences. The classical approach is that theory should drive the choice of methods. Often, advances in methods drive theory. The social sciences is witnessing important innovations in the methods for understanding: one, diffusion; two, the relationships between actors in networks; and three, the evolving relationships between networks and action. Three of these papers discuss these three topics. The last paper accuses theory of choosing methods that are too eager to find what it results, and argues by the cases of population ecology and diffusion that sampling should not be theoretically biased.

24. Regular Session. Social Networks

Hilton New York, Concourse B, Concourse Level

Organizer and Presider: *Ruth V. Aguilera*, University of Illinois
Differential Associations, Control Theory, and the Strength of Weak Ties. Linking Criminological Theories with Social Network Theory. *Mattias Smanys*, Columbia University

Like Strangers We Trust: Social Trust, Identity, and Latent Affiliation Networks. *Ryan A. Light*, Ohio State University

Social Cohesion through Inter-marriage among Chaebol Families in Korea. *Shin-Kap Han*, University of Illinois

Tastes, Ties, and Time: New Data Using Social Network Internet Sites. *Kevin Lewis*, *Jason Kaufman*, and *Marco Jesus Gonzalez*, Harvard University; *Andreas Wimmer*, University of California, Los Angeles; *Nicholas A. Christakis*, Harvard Medical School

25. Regular Session. Social Stratification

Sheraton New York, Conference Room D, Lower Level

Organizer and Presider: *Devah Pager*, Princeton University
Black-White Differences in the Intergenerational Effects of Increasing Women's Schooling. *Vida Maralani*, University of Pennsylvania

Inequality by Choice? A Test of the Rational Action Model of Educational Stratification. *Limor Gabay-Egozi* and *Yossi Shavit*, Tel Aviv University; *Meir Yaish*, University of Haifa

Quality Uncertainty and Professional Prestige: A Longitudinal Analysis of Citation Inequality in Mathematics and Economics. *Freda B. Lynn*, Michigan State University

The American Dream: Individualism and Inequality. *Nancy DiTomaso*, Rutgers University

Troubles in America: Trends and Sub-group Difference in Experiencing Negative Life Events. *Tom W. Smith*, NORC

26. Regular Session. Sociology of Sport: Power and Politics

Sheraton New York, Riverside Suite, 3rd Floor

Organizers: *David Karen* and *Robert E. Washington*, Bryn Mawr College

Presider: *Daniel F. Chambliss*, Hamilton College

Estranged from the Game. *Robert W. Winston Turner III*, The Graduate Center, City University of New York

Playing and Protesting: Making a Case for Sport as a Vehicle for Social Change. *Peter Kaufman*, State University of New York-New Paltz; *Eli A. Wolff*, Northeastern University

Testing Theories on Terrace Terror. *Robert Braun* and *Rens Vliegthart*, Vrije Universiteit Amsterdam

Judging by the Numbers: Quantification as a Response to an Olympic Judging Scandal. *Stacy E. Lom*, Northwestern University

The Media's Role in Sports Stadium Battles. *Kevin J. Delaney*, Temple University; *Rick Eckstein*, Villanova University

Discussant: *Daniel F. Chambliss*, Hamilton College

27. Social Contexts of Violence

Hilton New York, New York Suite, 4th Floor

Organizer and Presider: *Richard Rosenfeld*, University of Missouri-St. Louis

Reciprocity, Balance, and Hierarchy in Gang Homicide Networks. *Andrew V. Papachristos*, University of Chicago

Gendered Consequences of Violence Exposure through Relational Inequality: Implications for Revictimization in Emerging Adulthood. *Holly A. Foster*, Texas A&M University; *Jeanne Brooks-Gunn*, Teachers College, Columbia University; *Christopher R. Browning*, Ohio State University; *John Hagan*, Northwestern University; *Margo Gardner*, Teachers College, Columbia University

Social Disorganization, Drug Market Activity, and Neighborhood Violent Crime. *Ramiro Martinez*, Florida International University; *Richard Rosenfeld*, University of Missouri-St. Louis

Session 27, continued

Relative Deprivation and Youth: The Conditional Effects of Economic Deprivation on Anger, Normlessness, and Deviant Behavior. *Jon Gunnar Bernburg and Thorolfur Thorlindsson*, University of Iceland; *Inga Dora Sigfusdottir*, Reykjavik University

28. Section on History of Sociology Paper Session and Business Meeting**Sheraton New York, Conference Room K, Lower Level**

8:30-9:30 am, Paper Session on New Directions in the History of Sociology:

Organizer: *Isaac A. Reed*, University of Colorado-Boulder
Anecdotal Evidence in Clifford Shaw's *The Jack-Roller*: A Delinquent Boy's Own Story. *Stephen Harold Riggins*, Memorial University

Social States of Mind and Action Regimes in French Sociology. *Frère Bruno Frère*, University of Liège

A Century Apart: W.E.B. Du Bois and Robert Sampson on Race and Crime. *Paul A. Gilbert*, Brown University

"With the Practiced Eye of a Deaf Person": Harriet Martineau, Deafness, and the Scientificity of Social Knowledge. *Nadav Gabay*, University of California-San Diego

9:30-10:10 am, Section on History of Sociology Business Meeting

29. Section on Political Sociology Roundtable Session and Business Meeting**Hilton New York, Mercury Ballroom, 3rd Floor**

8:30-9:30 am, Roundtables:

Organizers: *Barbara G. Brents*, University of Nevada-Las Vegas; *John F. Myles*, University of Toronto

Table 1. Sexual Politics/Morality Politics

Table Presiders: *Barbara G. Brents*, University of Nevada-Las Vegas; *Elizabeth Bernstein*, Barnard College, Columbia University; *Nicola K. Beisel*, Northwestern University

This informal roundtable discussion will bring together scholars developing research around the politics of sexuality in the contemporary West. The discussants are engaged in research on the dynamics driving historical and contemporary sexual politics surrounding prostitution, sex trafficking and abortion.

Table 2. Race, Class, Gender and Civic Culture

After the Wrought Iron Rotted: The Macro-Structure of Democratic Deliberation in River City. *Josh Pacewicz*, University of Chicago

The Business of Racial Equality: A Comparison of Movements for Racial Equality in the U.S. South and South Africa. *Bill Winders*, Georgia Institute of Technology; *Kristin Marsh*, University of Mary Washington

The Role of the Welfare States in Building (Dis)Trust in Rich Democracies. *Cheol-Sung Lee*, University of Utah
Discussant: *Lynne Allison Haney*, New York University

Table 3. Social Capital

Catalyzing Civic Engagement Online: Examining the Link between Internet Behavior and Voluntary Group Membership. *Paul Glavin*, University of Toronto

Patterns of Formal and Informal Social Capital in Europe. *Claire Denise Wallace* and *Florian Pichler*, University of Aberdeen, UK

The Political Relevance of Arab-Americans. *Dalia Abdelhady*, Southern Methodist University

Discussant: *Larry Isaac*, Vanderbilt University

Table 4. Social Capital and Networks

President: *Denise Benoit Scott*, State University of New York, Geneseo

The Embeddedness of Lobbying. *John Scott*, Cornell University
Varieties of Social Capital and Their Sources. *Bonnie H. Erickson*, University of Toronto; *Rochelle R. Côté*, University of Toronto

The Impact of Campaign Contributions on Policymakers' Voting: The U.S. and Canada in Comparison. *Clayton D. Peoples* and *Michael Gortari*, University of Nevada, Reno

Table 5. Social Movements and Ideological Contests

Framing of Love and Hate in the White Separatist Movement.

Betty Ann Dobratz, Iowa State University; *Stephanie L. Shanks-Meile*, Indiana University Northwest; *Lisa K. Waldner*, University of St. Thomas

European Union Social NGOs: Contests for Recognition and Redistribution. *Pauline P. Cullen*, Dickinson College

The Religious Sociological Imagination: Problematizing and Theorizing Religion and Political Culture. *Joseph M. Palacios*, Georgetown University

Discussant: *Peter Simi*, University of Nebraska-Omaha

Table 6. Social Movements and Politics

New Threats and Opportunities to Local Activism Around, Across, and Beyond National Borders. *Sukki Kong*, Harvard University; *Hyun-Chin Lim*, Seoul National University

Questioning the Local: Violence, Police and Republicanism in New Orleans, 1854-1874. *Stacy Kathryn McGoldrick*, California State Polytechnic University, Pomona

The Repressive Effect of Violence on the American Labor Movement, 1901-1918. *Paul F. Lipold*, John Carroll University

The Hiring of Grassroots Lobbying Firms by Public Interest Groups: Membership Structure and the Outsourcing of Political Activism. *Edward T. Walker*, Pennsylvania State University

Discussant: *J. Craig Jenkins*, Ohio State University

Table 7. Public Opinion and Politics

Deliberation Lite: Does Feedback Influence Public Climate Change Policy Support? *David Bidwell*, *Rachael Leah Shwom-Evelich*, *Amy Dan*, and *Thomas M. Dietz*, Michigan State University

Empirical Evidence for the Asymmetry Effect of Social Mobility on Political Orientation. *Xiaotian Zhang*, University of Chicago

You Are What You See? Media Consumption and the Impact on Political Participation, Opinion, and Self-Ideology. *Tauna Starbuck Sisco*, Purdue University

Table 8. Voting Behavior

Bowling Young II: How Youth Voluntary Associations Affect Voting in Early Adulthood. *Reuben J. Thomas* and *Daniel A. McFarland*, Stanford University

Gender, Issue Attitudes, and Voting Behavior in U.S. Presidential Elections. *Nikki L. Graf*, University of Wisconsin-Madison
Discussant: *Jeff Manza*, Northwestern University

Table 9. Civic Participation

Uncivil Engagement: Social Capital for Radical Democracy. *Peter L. Callero*, Western Oregon University

Civic Participation in Advanced Capitalist Economies: the Case of Suburban Long Island. *Nathalia Rogers*, Dowling College

The Three Components of Gay and Lesbian Ethnic Enclaves: An Exploratory Quantitative Analysis. *Bayliss J. Camp*, Texas Christian University

Discussant: *Irene H.I. Bloemraad*, University of California, Berkeley

Table 10. European Expansion and Cultural Change

Culture as Cause: Methodological Issues in the Study of Culture and Politics. *Angela Elisabeth Anderson*, Northwestern University

Postsocialism, Modernity, and Trajectories of EU expansion: A Close Reading of Dominant Political Discourses on Contemporary Ukraine. *Raphi Konstantin Rechitsky*, University of Minnesota

State Strategies in Central and Eastern Europe: The Politics of the Process of Convergence towards the Competition State. *Jan Drahokoupil*, Central European University, Budapest

Discussant: *Robert M. Fishman*, University of Notre Dame

Table 11. State Politics

History of Changes in the Structure of Cultural and Material Constraints for Practicing Politics in India from 1952-67.

Sourabh Singh, Rutgers, The State University of New Jersey

Infrastructural Power: State Initiatives and the Afforestation of the Landes de Gascogne. *Curtis Sarles*, New York University

European Integration and the Idea of Equality. *Juergen Gerhards*, Free University Berlin

Discussant: *Joya Misra*, University of Massachusetts

9:30-10:10 am, Section on Political Sociology Business Meeting

30. Section on Science, Knowledge, and Technology Paper Session. Science, Technology, and Environments

Sheraton New York, Empire Ballroom East, 2nd Floor

Organizers: *Patrick Eamon Carroll* and *Thomas D. Beamish*, University of California-Davis

President: *Kelly Moore*, University of Cincinnati

Critical Materialism in Contemporary Environmental Sociology: A

Comparative Exploration. *Christopher S. Oliver*, Michigan State University

Envisioning Environment as Ecosystem: Cybernetics, Epistemology, and Ontology in Early Systems Ecology. *Lisa Asplen*, University of Illinois at Urbana-Champaign

From 3D Space to Third Place: Building Sociable Public Places in Virtual Environments. *Robert John Moore*, Palo Alto Research Center; *E. Cabell Hankinson Gathman*, University of Wisconsin-Madison; *Nicolas Ducheneaut*, Palo Alto Research Center

Taylorist Talk and Bossy Built Environments. *Rachael Elizabeth Barlow*, Indiana University

Sociologists interested in science, technology, and environment discuss "the environment" in a range of ways: natural, material, built, virtual, as place, and so on. This session aims to articulate different usages of "the environment" and related terms, and advance discussion on what these terms mean, particularly in relation to questions about materiality.

31. Section on Sex and Gender Paper Session. Feminist Analyses of the Workplace

Hilton New York, Concourse D, Concourse Level

Organizers: *Kirsten A. Dellinger*, University of Mississippi; *Patricia Yancey Martin*, Florida State University

Presider: *Patricia Yancey Martin*, Florida State University

Challenging a Gendered Ideal Worker Norm while Creating a Flexible Work Culture? *Erin Kelly*, *Samantha K. Ammons*, and *Phyllis Moen*, University of Minnesota

Troubling the Gendered Organization: The Possibilities of Transgender for Workplace Equality. *Catherine E. Connell*, University of Texas at Austin

Gender Integration in Israeli Officer Training: Degendering and Regendering the Military. *Orna Sasson-Levy*, Bar-Ilan University

"They are testing you all the time": Negotiating Appropriate Femininities among Chicana Attorneys. *Gladys Garcia Lopez* and *Denise A. Segura*, University of California, Santa Barbara

Discussant: *Patricia Yancey Martin*, Florida State University

32. Section on Sociology of Law Paper Session. Sociology of Law

Hilton New York, Lincoln Suite, 4th Floor

Organizer and Presider: *Elizabeth A. Hoffmann*, Purdue University

Evaluating Judicial Reform Projects Funded by the International Donors in Egypt and Turkey. *Majid Mohammadi*, Binghamton University

From Citizenship to Human Rights: A Theoretical Framework. *Chris Nigel Roberts*, University of Michigan

The Delayed Emergence of Penal Modernism in Florida, 1860-1960. *Heather A. Schoenfeld*, Northwestern University

Towards a Conceptualization of Cosmopolitan Courts. *Sheldon Bernard Lyke*, University of Chicago

What Does It Take for Children to Have Rights? Internationalization of Law, a Children's Champion, and Few Kids. *Brian Gran*, *Michael Flatt*, and *Lynn M. Falletta*, Case Western Reserve University

33. Section on Sociology of Mental Health Paper Session. Social Disparities and Mental Health

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizer: *Kristi L. Williams*, The Ohio State University

Presider: *Michelle Frisco*, Pennsylvania State University

Role of Material Resources in Race and Gender Differences in Mental Health. *Sherrill L. Sellers* and *Joy Perkins Newmann*, University of Wisconsin-Madison

Neighborhood Disorder, Social Relationships, and Adult Depression. *Joongbaeck Kim* and *Jinwoo Lee*, University of Texas at Austin

Language, Self-Identity, Duration and Psychological Distress among Mexican Immigrants. *Jing Li*, University of Texas at Austin

Does Marriage Buffer the Effects of Perceived Neighborhood Disorder on Mental Health in Old Age? *Alex E. Bierman*, University of Maryland

Ethnic Disparities in Detection and Treatment of Depression and Anxiety among Psychiatric and Primary Health Care Visits, 1995-2003. *Susan E. Stockdale*, University of California, Los Angeles; *Isabel T. Lagomasino*, USC Keck School of Medicine; *Siddique Juned*, University of Chicago; *Thomas McGuire*, Harvard Medical School; *Jeanne Miranda*, UCLA Semel Institute Health Services Research Center

34. Section on Sociology of Population Paper Session. Population Health Research: Sociological Perspectives

Sheraton New York, New York Ballroom East, 3rd Floor

Organizer and Presider: *Michael Ludwig Spittel*, National Institute for Child Health and Development

A Decade's Trend of Racial Disparity in Unhealthy Body Mass 1995-2005: Quantile Regression and Decomposition. *Lingxin Hao* and *Julie Jung-Hyun Kim*, Johns Hopkins University

Adolescent Body Composition and Academic Achievement.

Kristin Denine Burnett, The Pennsylvania State University

Functional Limitation and Disability by Veteran Status, Race, and Gender: Estimates from the U.S. Census. *Janet M. Wilmoth*, *Andrew S. London*, and *Wendy Parker*, Syracuse University

Gender Differences in Health: How Nativity Matters. *Katharine M. Donato*, Rice University; *Chizuko Wakabayashi*, Vanderbilt University

Socioeconomic Inequality in Health: Evidence from Urban China. *Ke Liang*, University of Pennsylvania

Girded Loins: An Analysis of (Near) Virgins at Marriage, US Birth Cohorts 1940-1977. *Rachel Sullivan*, American University; *Sarah Walchuk Thayer* and *Kristin Luker*, University of California, Berkeley

Discussant: *Steven Haas*, Arizona State University

9:30 am

Meetings

Section on Community and Urban Sociology Business Meeting (to 10:10 am)—Sheraton New York, Conference Room C, Lower Level

Section on History of Sociology Business Meeting (to 10:10 am)—Sheraton New York, Conference Room K, Lower Level

Section on Political Sociology Business Meeting (to 10:10 am)—Hilton New York, Mercury Ballroom, 3rd Floor

10:30 am

Meetings

Committee on the Status of Racial and Ethnic Minorities in Sociology—Sheraton New York, Madison Suite 3, 5th Floor
Distinguished Contributions to Teaching Award 2008 Selection Committee—Sheraton New York, Madison Suite 2, 5th Floor
Honors Program roundtable discussions—Sheraton New York, Lenox Ballroom, 2nd Floor

Orientation for First-time Meeting Attendees—Hilton New York, Mercury Ballroom, 3rd Floor

Section on Sex and Gender Council and Business Meetings—Hilton New York, Concourse D, Concourse Level

Task Force on Institutionalization of Public Sociology subcommittee—Sheraton New York, Madison Suite 6, 5th Floor

10:30 am

Sessions



35. Presidential Panel. Is Another World Possible in the Middle East?

Hilton New York, Beekman Parlor, 2nd Floor

Organizer and Presider: *Michael Schwartz*, Stony Brook University
Speakers: *Juan Cole*, University of Michigan

Gilbert Achcar, Centre Marc Bloch, Berlin *Univ. of London*

This panel will speak to the theme of the conference by referencing both current dynamics and the future possibilities in the Middle East.



36. Thematic Session. Environmental Constraints on Development

Hilton New York, Sutton Parlor North, 2nd Floor

Organize and Presider: *John Bellamy Foster*, University of Oregon
Third World Development, Global Equality and Environmental Sustainability. *Walden Bello*, University of Philippines, Diliman
The Ecological Footprints of North and South and Problems of Sustainability and Equality. *Richard F. York*, University of Oregon

Women, Development and Environment. *Rebecca Pearl*, Women's Environment & Development Organization

Discussant: *William K. Tabb*, City University of New York



37. Thematic Session. Globalization and Resistance

Sheraton New York, Central Park West, 2nd Floor

Organizer: *Gay W. Seidman*, University of Wisconsin-Madison
 Multinationals, Water Privatisation and Social Resistance in Bolivia. *Carlos Crespo*, Universidad Mayor de San Simon, Cochabamba, Bolivia

Speaking to Global Debates with a National Lens: South African Social Movements in Comparative Perspective. *Adam Habib*, Human and Social Science Research Council, South Africa

The Strange Case of the "E" on Indian Passports. *Raka Ray*, University of California, Berkeley

Building a Social Movement Party: The Akbayan (Citizens Action Party) in the Philippines. *Joel Rocamora*, Institute for Popular Democracy in Manila, Philippines

Discussant: *Susan Eckstein*, Boston University

This panel explores social movement activism in response to the challenges of globalization, from the water wars of Cochabamba, to struggles over democratization in the Philippines or post-apartheid South Africa, to debates over the character of citizenship in India.



38. Thematic Session. Race, Class, and Gender: Religion's Role in Existing Institutional Arrangements (co-sponsored with the Association for the Sociology of Religion)

Marriott Marquis Hotel, Marquis Ballroom Salon C, 9th Floor

Organizer: *Darren E. Sherkat*, Southern Illinois University
 Presider: *Margarita A. Mooney*, University of North Carolina, Chapel Hill

Lessons from the Field: The Intersections of Gender, Family, and Social Class in American Religious Institutions. *Penny A. Edgell*, University of Minnesota

Racial Differences in the Impact of Religious Conservatism on the Transition to Adulthood. *Jennifer L. Glass*, University of Iowa

Faith and Finances: How Religious Belief Affects Economic Values, Wealth, and Poverty. *Lisa A. Keister*, Duke University

Doubly Disenfranchised? How Race/Ethnicity and Religiosity Shape Muslim American Political Engagement. *Jen'nan Ghazal Read*, University of California-Irvine

Discussant: *Margarita A. Mooney*, University of North Carolina, Chapel Hill

Many sociologists assume that religion sanctifies the status quo including growing disparities based on race, class, and gender, but it also critiques these social institutional arrangements. The presenters in this session examine how religion challenges and/or perpetuates social inequality.

39. Special Session. Possible and Impossible Multiple-Identity Politics

Sheraton New York, Conference Room E, Lower Level

Organizer and Presider: *Judith Lorber*, Graduate School and Brooklyn College, City University of New York

Mark One or More: Civil Rights in Multiracial America. *Kim M. Williams*, Harvard University

Hybridity "Passing" and Identity Movements. *Salvador Vidal-Ortiz*,

American University

Transgender Politics and GLBT Movements. *Sara L. Crawley*, University of South Florida

The Politics of Ambiguity in Multiracial, Intersex, and Disability Movements. *Johanna Foster*, Monmouth University

A problematic area of identity politics is how to recruit and sustain the involvement of people with multiple and possibly conflicting identities. One solution is to start a new movement whose members have two or more specific identities. Another problematic area of identity politics are groupings of people with possibly conflicting identities. Here, the solution may be a movement that glosses over the conflicts to achieve a common goal. For both types of multiple-identity movements, the politics involve strategies of presentation; the goals involve recognition and resource distribution claims. However, multiple-identity movements have their own difficulties: the reification of the multiple identity, border issues concerning authenticity of membership, and fragmentation by other statuses, such as social class.

40. Special Session. States, Human Rights, and Global Security

Hilton New York, Sutton Parlor Center, 2nd Floor

Organizers: *John G. Dale*, George Mason University; *Tony Roshan Samara*, George Mason University

Presider: *Margaret R. Somers*, University of Michigan

Illegal Extensions of Executive Power: Beyond the State of Exception. *Saskia Sassen*, Columbia University

Liberal Democracy and Counter-Terror: Comparative Perspectives on Human Rights in Hard Times. *Gershon Shafir*, University of California, San Diego; *Alison Brysk*, University of California, Irvine

Transnational Justice and Legal Discourse in the Making of Extraordinary Rendition. *John G. Dale* and *Tony Roshan Samara*, George Mason University

Since the end of the Cold War, and the subsequent emergence of the "war on terrorism", public discussion concerning the relationship between human rights and global security has reinforced the normative power of these concepts and their importance to a global order that is still very much under construction. But this same discussion also has generated contentious debates concerning how we might best foster and facilitate the ongoing institutionalization of human rights and global security.

Some argue that this institutionalization requires the prior establishment of secure and stable state regimes. In this view, the most pressing task of contemporary geopolitics is to prevent or reverse the fragmentation and disintegration of state regimes. Because this discourse presumes that human rights are primarily founded upon, rather than constitutive elements in the production of, state security and stability, it views any practices in which states engage to maintain their security and stability (even those practices that are abusive of human rights) as the best practical chance that we have to create a global order in which human rights may flourish. This view also tends to presume that it is configurations of power relations among states that constitute the operative structures of order and the limits of meaningful cooperation. Rules, international institutions, and transnational social movements, according to this view, play only an epiphenomenal role in global security.

The participants on this session all challenge in various ways this neo-realist discourse on the relationship between human rights and global security to address at the outset the question of political agency. They will also examine alternative orientations to the problem of human rights as a normative category. Finally, the participants will discuss the possible roles that law and morality can (and do) play in the ongoing pursuit of secure global governance.



41. Author Meets Critics. Locked Out: Felon Disenfranchisement and American Democracy (Oxford University Press, 2006) by Jeff Manza and Christopher Uggen

Sheraton New York, Conference Room D, Lower Level

Organizer: *Fred Block*, University of California-Davis

President: *Ryken Grattet*, University of California, Davis

Critics: *Kitty C. Calavita*, University of California, Irvine

David Jacobs, Ohio State University

Nolan McCarty, Princeton University

Howard Winant, University of California-Santa Barbara

Co-Authors: *Jeff Manza*, Northwestern University

Christopher Uggen, University of Minnesota



42. Regional Spotlight Session. Middle Eastern/Muslim Americans in Metropolitan New York After 9/11

Hilton New York, Concourse E, Concourse Level

Organizers and Presidents: *Mehdi Bozorgmehr*, City College and Graduate Center, City University of New York; *Anny Bakalian*, Graduate Center, City University of New York
From Backlash to Mobilization. *Mehdi Bozorgmehr*, City College and Graduate Center, City University of New York; *Anny Bakalian* and *Colleen Eren*, Graduate Center, City University of New York

Comfort Zone: The Impact of Ethnic Neighborhood on Young American Muslims. *Emily H. Mahon*, Graduate Center, City University of New York

Local Versus National Identification among Palestinian Americans. *Randa Bassem Serhan*, Columbia University

The Integration of Iranian Women Immigrants and Exiles. *Mahasti Hashemi*, Rutgers University

Discussant: *Pyong Gap Min*, Queens College and Graduate Center, City University of New York

On September 11, 2001, New York was the site of the worst terrorist attacks on American soil. The attacks were masterminded by Muslim extremists from the Middle East, resulting in hate crimes and government initiatives against Middle Eastern and Muslim Americans. Since the New York metropolitan area has one of the largest Middle Eastern and Muslim populations in the U.S., this panel will explore the post-9/11 experiences of these impacted ethnic minorities. The papers are all based on original empirical research.



43. Regional Spotlight Session. New York's Unique Sociological Archives (co-sponsored with the ASA Section on History of Sociology)

Sheraton New York, Conference Room K, Lower Level

Organizers: *Lorraine C. Minnite*, Barnard College; *Peter Wosh*, New York University

President: *Peter Wosh*, New York University

Panel: *Kenneth Rose*, Rockefeller Archive Center

Michael Ryan, Columbia University *Susan Hanson*

Michael Nash, New York University

Discussant: *Jennifer Platt*, University of Sussex

New York City is a treasure trove for the historically minded sociologist. This panel features a seminar with archivists and librarians from several of the city's unique historical and research institutions who will discuss their collections and what sociologists can learn from them.

44. Academic Workshop. How to Do the Scholarship of Teaching

Hilton New York, Concourse F, Concourse Level

Organizer: *John F. Zipp*, University of Akron

Co-Leaders: *Elizabeth Grauerholz*, University of Central Florida

John F. Zipp, University of Akron

Although there are many different definitions of the scholarship of teaching and learning (SOTL), common to most approaches is that scholars investigate the impact of various teaching methods on student learning. This workshop will provide guidelines for how sociologists can do SOTL, from where to start through how to finish. Participants will be provided with a bibliography and list of publication outlets (including how they differ, what sorts of materials they emphasize, etc.). Among the topics discussed will be various approaches to doing SOTL, similarities/differences between SOTL and other research, and SOTL and IRBs. One goal of the workshop will be to try to establish cross-institutional partnerships for conducting research projects.

45. Professional Workshop. Your First Academic Job: Success in the Early Faculty Years

Hilton New York, Concourse H, Concourse Level

Organizer and Leader: *Kate Linnenberg*, Beloit College

Panel: *Tomas Roberto Jimenez*, University of California, San Diego

Jennifer Keys, North Central College

Nathan D. Wright, Bryn Mawr College

Greta R. Krippner, University of Michigan

Panelists will discuss: 1) making the transition from graduate student to faculty member; 2) balancing research, teaching, and service; 3) thinking about tenure; 4) advice on how to decipher a college or university's expectations for faculty.

46. Teaching Workshop. Teaching the Sociology of Children/Childhood

Sheraton New York, Conference Room B, Lower Level

Organizer: *Amy L. Karnehm Willis*, North Carolina Wesleyan College

Attendees of this interactive workshop are invited to: come and share their "best practices" in teaching the Sociology of Children/Childhood; offer organizational strategies for the course; compare the varied perspectives, and lists of topics covered in such a course; share useful exercises, paper assignments, films, classroom activities, and any other helpful suggestions for creating or modifying a (primarily upper level) course in this subdiscipline of sociology. All are welcome—whether you are anticipating teaching a course for the first time, are a "seasoned instructor," or are somewhere in between! We will share our challenges, as well as our victories in teaching and studying this engaging subject matter. [Note to attendees: feel free to bring electronic copies of syllabi and suggested resources to share.]

47. Data Resources Workshop. ASA Archives (part of the Research Support Forum)

Sheraton New York, Conference Room L, Lower Level

Organizer and Leader: *Alan Sica*, Pennsylvania State University

48. Open Refereed Roundtable Session I**Hilton New York, Trianon Ballroom, 3rd Floor**Organizer: *Viviane Brachet-Marquez*, El Colegio De Mexico**Table 1. Childhood and Adolescent Experience**Children's Structured Time in Diverse Family Contexts. *Hiromi Ono*, Washington State UniversityHorror in the Halls: Examining Adolescent Fear, Avoidance, and Academic Difficulty. *Laci Ann Ades*, University of Nebraska-LincolnIntimate Partner Violence and Women's Physical Abuse of Their Children. *Susan M. Cunningham*, Holy Cross College; *Gregory Clark Elliott* and *Deborah L. Cole*, Brown UniversitySocial-Contextual Influences on Adolescent Romantic and Sexual Activity. *Kelly Raley*, University of Texas, AustinWhat They Tell You to Forget: From Child Sexual Abuse to Adolescent Motherhood. *Mary Patrice Erdmans*, Central Connecticut State University; *Timothy Black*, University of HartfordWords as Weapons: Labeling and Identity within a Juvenile Correctional Facility. *Michelle Inderbitzin*, Oregon State UniversityYoung Adult's Perception of Sibling Competition/Rivalry within Sibling Triads in Middle Childhood. *Mary Gane*, Temple University**Table 2. Collective Memory**"Am Yisrael Chai! The People of Israel Live!" Duelling Boundaries and Reminders of Home in the Formation of Diaspora Identity." *Nadine Veronique Blumer*, University of Toronto9/11 as the New Pearl Harbor: How Collective Memory and Public Opinion Framed the Interpretation of 9/11 in the U.S. *Robert Hollenbaugh*, University of Southern CaliforniaChe as Ethical Prophet. *John Shannon Dickson*, Yale UniversitySocial Memory and International Politics at Havana's Anti-Imperialist Tribuna. *Anita M. Waters*, Denison UniversityTraumatic Memory in Generational Perspective: Memorizing Communism. *Radim Marada*, Masaryk UniversityThe Politics of Public History at South African Museums. *Robyn Kimberley Autry*, University of Wisconsin-Madison**Table 3. Conversation and Discourse Analysis**(Humor in) A (Donut) Place on the Corner. *Scott Patrick Murphy*, University of California, RiversideEvolving Cultural Narratives: Vaccines and Profit in the 21st Century. *Jacob Heller*, State University of New York-Old WestburyPutting on Appearances: Liberal Arts Colleges and the Look of Diversity. *Emily M. Drew*, Willamette UniversityConstructing the Deviant: Capital Sentencing Courtrooms as Sites of Contested Knowledge. *Sarah Beth Kaufman*, New York University**Table 4. Cultural Rituals and World View**

Can Cultural Worldviews Influence Network Formation? A

Longitudinal Investigation. *Stephen Vaisey*, University of North Carolina at Chapel HillWriting Social Memoir: Lived Experience and the Sociological Imagination. *Donna Gaines*, www.donnagaines.com"It's Always Been a Dream of Mine to Study Abroad": How Social and Cultural Resources Shape Students' Participation in the Extra-curriculum. *Jenny M. Stuber*, University of North FloridaIntroducing Age-Based Parameters into Simulations of Crowd Dynamics. *David J. Kaup*, *T. L. Clarke*, *Linda Malone*, *Florian Jentsch*, and *Rex Oleson*, University of Central Florida**Table 5. Educational Attainment**Intergenerational Stratification and the United States Armed Forces: Early Educational Attainments of Military Dependents. *Megan S. Wright*, University of ArizonaOn the Consideration of Novel Use of Massachusetts Institute of Technology and Cambridge University Exchange Students. *Robert B. Smith*, Massachusetts Institute of TechnologyTeaching Sociology Online: The Net Generation Meets Writing-in-the-Disciplines. *Joseph E. Pascarella*, Queens College, City University of New York *Barbara R. Walters*, Kingsborough College, City University of New YorkPredicting College Graduation in Science, Technology, Engineering, and Mathematics (STEM) Programs Using Time-to-Degree, Academic Achievement, and Employment. *Kathryn Borman*, University of South FloridaRedeveloping Education: A Study of the Effect of Redevelopment on Education in Bronzeville. *Marva Hall*, DePaul UniversityUnderstanding Origins of Civilization Cleavages: Education and Liberal Values in Islam and the West. *Nels Paulson*, Arizona State University**Table 6. Gender Norms and Identities**The Good, the Bad, and the Beautiful: the Influence of Gender Ideologies in Films of the 1940s and 1950s. *Tracey Kim Hoover*, University of California, RiversideOne Person's He Is Another Person's She: The Mind, the Body, and the "Truth" of Gender. *Laurel E. Westbrook*, University of California-BerkeleyIn Pursuit of a Normal Gay Identity: A General Recipe for the Transformation of Stigma. *J. Michael Ryan*, University of Maryland-College ParkMothers, Commerce, and Care and the Production of the American Children's Birthday Celebration. *Daniel Thomas Cook*, Rutgers University**Table 7. Gender Policy and Movements**Individual Threat, Group Threat, and Attitudes towards Legalizing Gay Marriage. *Judith E. Rosenstein*, Cornell UniversityThe Turkish Women's Movement: Domestic and International Factors. *Rita Jalali*, Bethesda, MD

Transforming the UN? The Implementation of Gender

Session 48, continued

Mainstreaming Policy in United Nations Peacekeeping Missions. *Colleen L. Keaney-Mischel*, Northeastern University
 Transnational Activism in Juárez: A Gender Perspective. *Rebecca Ann Gresh*, University of Illinois, Urbana-Champaign

Table 8. Gender Roles and Identities

American Girl Place. *Sarah Belusko*, Oklahoma State University
 Changing Cultural Symbols of Femininity: An Investigation of Products Advertised in Seventeen Magazine, 1945 to 2005. *Mary Gane*, Temple University
 Early Socialization of Gender Expectation and Social Role Theory Help Reflect Contemporary Dating Scripts: A Look at Hispanic Dating Behavior. *James Eloy Rodriguez*, Texas A&M University-Corpus Christi
 Foster Parent Satisfaction: Differences by Gender. *Monika J. Ulrich*, University of Arizona; *Michael D. Ulrich*, Brigham Young University
 The Pivotal Role of Women in Informal Care. *Piet Bracke* and *Wendy Christiaens*, Ghent University; *Naomi Wauterickx*, Vlaams Ministerie voor Onderwijs en Vorming

Table 9. Health Care

A Case of Reciprocal Determinism: HIV/AIDS Knowledge and Sexual Risk Behavior among Adolescents. *Hans Berten* and *Ronan Van Rossem*, Ghent University
 Disparities in Health Care and Urban Health Care Delivery Systems: Maximizing Profits and Managing the Poor. *K. Sue Jewell*, Ohio State University
 Gender, Race, and Perceived Health Risk: The White Male Effect in Perceived Heart Risk. *Oh-Jung Kwon*, Rutgers University
 Influence of Parental and Socioeconomic Characteristics on Stunting in Egypt. *Thankam S. Sunil*, University of Texas at San Antonio; *Lisa K. Zottarelli*, Texas Woman's University; *S. Rajaram*, Population Research Center, Dharwad, India
 Male Nurses and Intimate Care: Practicing Gender in Nursing. *Lisa C. Huebner*, University of Pittsburgh

Table 10. Inequalities in Education

Schmoozing in Elementary School: The Importance of Social Capital to First Graders. *Kendralin Jennifer Freeman* and *Dennis J. Condran*, Emory University
 Putting a "Highly Qualified" Teacher in Every Classroom: Recognizing Disparities in Credentials. *Jessica L. Kenty-Drane*, Southern Connecticut State University
 The Probability of Adequacy: Contextual Predictors of Adequate Yearly Progress in Washington State Schools. *Scott Gary De Burgomaster* and *Stephanie Liddle*, University of Washington
 SAT Prep: Who Does It, and Why? *Audrey E. Devine-Eller*, Rutgers University
 Heterogeneity across Four Hispanic Serving Institutions: Information and Implications. *Isabel Araiza*, Texas A&M University-Corpus Christi

The Effect of Community College Attendance on Socioeconomic Plans. *Sueuk Park* and *Ernest Pascarella*, University of Iowa

Table 11. Interactions between Human and Non-human Animals
 Animal Meanings: Understanding the Determinants of Dog Owners' Attitudes toward and Treatment of Dogs. *David D. Blouin*, Indiana University

Walking the Dog: Pet Ownership, Human Health, and Health Behaviors. *Rebecca L. Utz*, University of Utah; *Salvador Rivas*, University of Wisconsin-Madison; *Sapna Swaroop* and *T. Nigel Gannon*, University of Chicago

The New Totemism: Nature Writing and the Consecration of Animals as Sacred Beings. *James William Gibson*, California State University

Table 12. Interracial Primary Ties

Examining Interracial Dating Patterns: A Comparison between the Jim Crow and the Millennium Generation. *Glenn T. Tsunokai*, Western Washington University
 The Future of Race Relations on Campus: Policy Implications from a Study on Interracial Friendships in Higher Education. *Ingrid Elizabeth Castro*, Northeastern Illinois University
 Never-Married Black Women: Interactional Accounts. *Jennifer Lauture*, Cornell University

Table 13. Methods I

A Study of the Duration of Intimate Partner Violence. *Rosanna Shuk Yin Lee*, University of Washington
 Accessing Distrustful Populations: Lessons from Ethnographic Research with the Street Nameless. *Jason Adam Wasserman* and *Jeffrey Michael Clair*, University of Alabama at Birmingham
 Assimilation Models: A Historical Consideration of the White/Black Binary in the Genesis of Explanatory Modeling. *Salvatore Labaro*, State University of New York-Albany
 Family Travel Behavior: Evidence from the Field of Transportation Modeling. *Eric J. Petersen*, Cambridge Systematics; *Peter Vovsha*, Parsons Brinckerhoff
 Four Network Exchange Research Programs: Experimental Instruments and Designs. *Blane DaSilva*, University of South Carolina
 Response Patterns to Mail Surveys in a Sample of Grandmothers. *Camille Beckett Warner*, *Carol M. Musil*, and *Jacquelyn A. Russek*, Case Western Reserve University

Table 14. Methods II

Academic Performance and Scientific Productivity: A Methodological Assessment of the Academic Ranking of World Universities. *Osmo Kivinen*, *Juha Hedman*, and *Paivi Kaipainen*, University of Turku
 Assessing Differential Reliability of Health-related Variables across Population Subgroups and Its Implication to Statistical Inference. *Jeong-han Kang* and *Min-Ah Lee*, Cornell University
 Doing Jig Saw Puzzles: An Exploration of the Relevance of Auto-Ethnography for Workplace Studies Research. *Angela Cora Garcia*, Bentley College

Proportion of Level-2 Units Having a Single Observation in Multilevel Modeling: Linear and Binary outcomes. *Tianji Cai*, University of North Carolina, Chapel Hill
 Sociological Causality: Deconstructing Ascriptive Independent Variable Attribute Correlations. *Michael L. Siegfried*, Coker College

Table 15. Migrants

A Search for Political Voice? A Study of Informal Political Activity among Immigrants in the United States. *Catherine Simpson Bueker*, Brown University
 Citizenship Acquisition and Naturalization of Immigrants in the 15 Former Soviet Union Republics. *Shushanik Makaryan*, Washington State University
 From Diaspora to Citizens: Refugee Commemoration in Multicultural Societies. *Mytoan H. Nguyen*, University of Wisconsin-Madison
 Palestinian Weddings: Inventing Palestine in New Jersey. *Randa Bassem Serhan*, Columbia University
 Social History and Women in Singapore: Representations of Female Migrants through Popular Memory Media. *Kelvin E.Y. Low*, National University of Singapore
 Understanding Acculturation and De-acculturation of Second-Generation Immigrants: A Status Model. *Syed Ali*, Long Island University

Table 16. Organizations

Inter-organizational Networks and the Rate of Technological Change. *Xing Zhong*, University of Chicago
 Organizational Diversity and Museum Formation: A Study of American Local Communities 1872-1976. *Hongwei Xu*, INSEAD
 Spin-offs and Corporate Governance: Listed Firms in China's Stock Markets. *Lu Zheng*, Texas A&M University; *Byung-Soo Kim*, University of Missouri, Columbia
 Extending the Circuits of Legitimization and the Growth and Forms of Dispute in the International Market of Consulting. *Julio Cesar Donadone*, UFSCAR

Table 17. Parental Role in Education

Determinants of Shadow Education: A Cross-National Perspective. *Darby E. Southgate*, The Ohio State University
 The Reading Achievement Effects of a Kinder Gentler Parent: Disciplinary Techniques and Academic Achievement. *Pamela Ray Koch* and *Lala Carr Steelman*, University of South Carolina
 Is Parental Involvement Associated with Access to Education: Findings from South Africa. *Solveig Argeseanu Cunningham*, Emory University; *Victoria Hosegood*, Africa Centre for Health and Population Studies & London School of Hygiene and Tropical Medicine; *Christopher Robert Cunningham*, Federal Reserve Bank of Atlanta; *Caterina Hill*, Africa Centre for Health and Population Studies

Table 18. Political Conservatism and Extremism

Duality of Political Conservatism. *Sunny Choi*, Yonsei University

Political Adaptation of the Turkish Islamists and Political Extremism of Egyptian Islamists: The Main Explanations. *Ismail Demirezen*, University of Maryland-College Park
 The Conservatism of the Left. *Robin Archer*, London School of Economics and Political Science
 White Collar Fundamentalism: Interrogating Youth Religiosity on Nigerian University Campuses. *Ebenezer Babatunde Obadare*, University of Kansas

Table 19. Political Sociology

Mobilizing on the Margin: A Counterfactual Approach to the Effect of Interpersonal Recruitment on Political Participation. *Chaeyoon Lim*, Harvard University
 No Peasant Mass Party, No Slaveocracy: The Anti-Bourgeois Coalition in Barrington Moore's Old South. *Cedric de Leon*, University of Michigan
 The Peace Corps and the American Empire. *DaShanne Stokes*, Minnesota State University, Mankato

49. Student Forum Paper Session. Conceptualizing, Constructing and Commodifying Culture

Sheraton New York, Liberty Suite 3, 3rd Floor

Organizer: *Lindsay Michelle Howden*, Texas A&M University
 The Beauty Problem and an Assessment of the Western Ideal of Female Beauty. *Adam F. Bailey*, New School University
 The Politics of Culture. *Jason Martin*, Temple University
 Understanding Appeal: A Preliminary Discussion of Charisma and Glamour. *Elizabeth A. Williamson*, Rutgers University
 Discussant: *Daina Cheyenne Harvey*, Rutgers University
 The papers in this session focus on how we conceptualize the determinants of culture and consequently construct and commodify culture. The three papers, while addressing different aspects of the construction of culture, namely notions of beauty, appeal, and function, demonstrate that how we conceptualize culture requires further analysis.

50. Regular Session. Climate Change and Sustainable Lifestyles

Hilton New York, Gramercy B, 2nd Floor

Organizer: *Maurie J. Cohen*, New Jersey Institute of Technology
 Presider: *Eugene Rosa*, Washington State University
 Climate Change and Energy Policies in Japan: Its Challenge of Building a Sustainable Society. *Kazumi Kondoh*, Washington State University
 A Comparative Analysis of Civil Society's Impact on Urban CO2 Emissions. *Stephan Scholz*, University of Arizona
 U.S. Policies on Climate Change and Health: Environmental Justice Bridging Science and Political Freeze. *Sabrina McCormick*, Michigan State University
 Ecovillages and Prospects for a Sustainable Future. *Debbie V.S. Kasper*, Sweet Briar College
 Nature, Culture and Machines in the Ecovillage Movement. *Kelly Moore* and *Alan Wight*, University of Cincinnati
 Discussant: *Kari Marie Norgaard*, Whitman College
 Recent years have brought increasing clarification regarding the scale

Session 50, continued

and scope of global climate change, as well as growing experimentation to develop strategies to reduce the carbon intensity of contemporary lifestyles, to foster sustainable use of energy and materials, and to forge new models of communality. This session focuses attention on some of these frontier initiatives to manage the transition toward a future characterized by inventive application of technology and creative social practices designed to sharply reduce carbon-dioxide emissions. These efforts comprise, for example, fuel switching by industrial manufacturers, public policy measures to modify modal transportation choices, and novel strategies for reorganizing everyday life. Future years are likely to see growing scholarly and popular attention devoted to reducing the carbon intensity of a broad range of consumption and production practices as we learn to live in a world that is climatically very different from the one that exists today. As society seeks to adapt to these circumstances there will likely be growing demands for sociological knowledge and increasing interdisciplinary collaboration among social scientists, engineers, and physical scientists.

51. Regular Session. Cultural Studies**Hilton New York, Regent Parlor, 2nd Floor**

Organizer: *Patricia T. Clough*, Graduate Center, City University of New York

Presider: *Ananya Mukherjea*, College of Staten Island, City University of New York

Film Clubs in Urban China: The Field of Cultural Consumption of Independent Films. *Seio Nakajima*, University of California, Berkeley

How Women Are Represented within the Patriarchal Nationalism in (neo) Colonial Times. *Andrea Yewon Lee*, Yonsei University

The Vanishing Kapampangan Oral Culture. *Julieta Cunanan Mallari*, University of the Philippines

"Not the Feminism of Gloria Steinem!": Krudas, Hip Hop and Cuban Revolutionary Cultural Praxis. *Tanya Saunders*, University of Michigan

Discussant: *Ananya Mukherjea*, College of Staten Island, City University of New York

52. Regular Session. Cultural and Social Constructions of HIV/AIDS**Hilton New York, Morgan Suite, 2nd Floor**

Organizer: *Brenda Seals*, Native American Cancer Research

Presider: *Dmitri Seals*, University of California, Berkeley

The Boundaries of Monogamy: Masculinity and Sexuality in Urban Uganda in the Age of AIDS. *Robert Wyrod*, University of Chicago

Chopsticks Don't Make It Culturally Competent: Explaining Unsafe Sex among Gay Asian Men. *Chong-suk Han*, University of Washington

The Myth of Incommensurability: The Bio-Politics of HIV/AIDS in Post-Apartheid South Africa. *Claire Laurier Decoteau*, University of Michigan

While the Men Are Away: HIV and Labor Migration in the Southern Caucasus. *Cynthia J. Buckley*, University of Texas-Austin

Discussant: *Joan Marie Kraft*, CDC Division of Reproductive Health

53. Regular Session. Emergence, Imitation, and Breaking of Norms in the New York Times to High-end Indian Fashion**Sheraton New York, Conference Room F, Lower Level**

Organizer and Presider: *Bruce Kogut*, INSEAD

To Share or Not to Share? Reference Group Norms and Information Withholding among Life Scientists. *Martine R. Haas* and *Sangchan Park*, Cornell University

All the News That's Fit to Fix: Error and Misjudgment in the New York Times. *David R. Gibson*, University of Pennsylvania

Fashioning an Industry: The Emergence and Evolution of an Established Industry in a New Geographic Region. *Mukti V. Khaira*, Harvard Business School

Imitating What? Conflicting Organizational Models for NGOs in Russia. *Sarah Busse Spencer*, The College of New Jersey

Discussant: *Barbara Czarniawska*, University of Gothenburg

Industries and firms are not simply economic entities. They work, when they work, by the inculcation of norms. A newspaper has norms that says to highly independent journalists, get me the news not only fast but also the fastest, and by the way, make sure it's true. In the business of covering news, mistakes are made. Merton taught us that science is public, and norms and incentives are created to induce scientists to make their work public. But the rush to be the one to publish first means that scientists will also want to keep their knowledge secret, at least for a while. Norms also tell people how to organize their lives and their businesses. In places where there is a radical transition, new norms have to be found. The way many sociologists describe this process is that norms are imitated from settings that are prototypical. But prototypes are often misleading, filled with contradictions as we see in the press and in science. And the countries that imitate are complex and contradictory. The third ethnographic paper in this session says new NGOs in Russia are not headless recipients of foreign norms. The last paper studies the high-end of fashion industry in India, showing the normative evolution of Indian firms as they move into foreign markets.

54. Regular Session. Family and Work: The Impact of Work on Family Roles, Attitudes, and Outcomes**Hilton New York, Rendezvous Trianon, 3rd Floor**

Organizers: *Robin Stryker* and *Eric Tranby*, University of Minnesota

Presider: *Lynn Prince Cooke*, University of Kent

The Long Apron Strings of Working Mothers: Maternal

Employment, Occupational Attainments, and Housework in Cross-National Perspective. *Judith Treas* and *Tsui-o Tai*, University of California, Irvine

Why Unemployed Men Won't Pick Up the Slack: Unemployment, Household Division of Labor, and Carework. *Elizabeth Miklya Legerski*, The University of Kansas; *Marie Cornwall*, Brigham Young University

Breadwinner Anxiety and Husbands' Health: How Old Ideas of Masculinity Can Hurt. *Kristen W. Springer*, Rutgers University

Do Mothers' Employment Status and Preferences Differentiate the Evaluation of Their Own Parenting? *Juliana McGene Sobolewski*, University of Notre Dame

Discussant: *Lynn Prince Cooke*, University of Kent

55. Regular Session. Gay, Lesbian, Bisexual, Transgendered Studies

Sheraton New York, Central Park East, 2nd Floor

Organizer and Presider: *Tracy E. Ore*, Saint Cloud State University
 Blue Lines and Gender Lines: The Contested Terrain of Transbodies in Women's Hockey. *Jodi H. Cohen*, Bridgewater State College

Doing Gender in Open Workplace Transitions: The Power of Homosocial Reproduction. *Kristen Rose Schilt*, Rice University
 New Slants on the Slippery Slope: Polygamy and Gay Family Rights in South Africa and the U.S. *Judith Stacey* and *Tey Meadow*, New York University

Queer Internal Colonialism: Aiding Conquest through Borderless Discourse. *Maura Ryan*, University of Florida

Transgender Inclusion in the Namibian and South African LGBT Movements. *Ashley Currier*, University of Pittsburgh

56. Regular Session. Group Processes I: Status, Norms, and Deviance

Hilton New York, New York Suite, 4th Floor

Organizer and Presider: *Cecilia L. Ridgeway*, Stanford University
 Group Conflict, Cultural Values, and the Emergence of Norms and Hierarchies. *Stephen W. Benard*, Cornell University

Influencing Economic Theory with Sociological Assumptions: Lessons from Survivor on Discrimination. *Lisa M. Dilks*, University of South Carolina

Group Membership and Social Influence. *Christopher C. Barnum*, St. Ambrose University; *Barry Markovsky*, University of South Carolina

Identity Commitment and Choosing to Honor Conflicting First- or Second-Order Status Expectations. *Reef Younggreen* and *Chris Jackson*, University of Massachusetts-Boston

Endorsement, Collective Orientation and the Legitimation of Deviance. *C. Wesley Younts*, *Lauren Ross*, and *Marcella De La Cruz*, University of Connecticut

57. Regular Session. Historical Sociology

Sheraton New York, Conference Room C, Lower Level

Organizers and Presiders: *Kathleen C. Schwartzman* and *Jessica Epstein*, University of Arizona

The German Challenge in the Global 19th Century. *Christopher Schmitt*, University of California-Riverside

Global Fields and Imperial Forms: Field Theory and the British and American Empires. *Julian Go*, Boston University

Informative Regress: Critical Antecedents and Historical Causation. *Dan Slater*, University of Chicago; *Erica Simmons*, University of Chicago

58. Regular Session. Labor Markets: Under and Overpayment for Different Types of Workers

Hilton New York, Concourse A, Concourse Level

Organizer: *Nancy DiTomaso*, Rutgers University

Presider: *Corinne Anne Post*, Pace University

An Empirical Analysis of Exploitation in the Labor Market Using a Weberian Approach: Manufacturing Industries in the U.S., 1971-1996. *Arthur Sakamoto*, University of Texas-Austin; *Changhwan Kim*, University of Minnesota

Skill Mismatch and Wages. *Tomas Korpi* and *Michael Tahlin*, Stockholm University

Latino Newcomers and Wages of Other Workers: Metropolitan Area and Occupation Effects. *Lisa Catanzarite*, Washington State University

Foreign Ownership and Wage Formation in Japan. *Hiroshi Ono*, Stockholm School of Economics; *Kazuhiko Odaki*, Financial Services Agency

Discussant: *Ryan Alan Smith*, City University of New York

The papers in this session examine the factors that contribute in different types of labor markets to the over or underpayment of different types of workers. Using data from the U.S., Japan, and Sweden, the authors approach the topic from different perspectives and use different methodologies, but each find in their analyses that some workers apparently get paid more than would be expected, while some get paid less than would be expected. The papers raise a number of questions about why these circumstances may emerge, for whom, and with what implications.

59. Regular Session. Peace and Conflict

Sheraton New York, Riverside Ballroom, 3rd Floor

Organizer and Presider: *David E. Rohall*, Western Illinois University
 Economic Globalization and Multilateral Peacekeeping:

Competing Agendas? *Jackie Smith*, University of Notre Dame

Ethnopolitical Conflict Transformation: Cultural Innovation and Loyalist Identity in Northern Ireland. *Lee A. Smithey*, Swarthmore College

Understanding the Positive Effects of Armed Conflict on Women's Parliamentary Representation. *Melanie M. Hughes*, The Ohio State University

Beyond the Baker-Hamilton Recipe for Honorable and Peaceful End of Iraq War and Other Related Conflicts: Sociological Theories of Peace and Endless Conflicts. *Ghyasuddin Ahmed*, Virginia State University

A Memorable Process: A Theoretical Exploration of Forgiveness.

Amy Colleen Finnegan, Boston College

Discussant: *David E. Rohall*, Western Illinois University

60. Regular Session. Race and Ethnicity II

Hilton New York, Concourse B, Concourse Level

Organizer: *Michelle D. Byng*, Temple University

Presider: *Tamara Nopper*, Temple University

Five Years without Public Schools: Explaining the Stalemate in Prince Edward County, Virginia. *Christopher Bonastia*, Lehman College, City University of New York

Georgetown Dixie: White Space in America's Elite Law Schools. *Wendy Leo Moore*, Texas A&M University

Self-Esteem and Perceived Racial Discrimination: Variations in the Moderation Effect of Racial Identity. *Aya Kimura*, University of Akron

Session 60, continued

Social Status, Workplace Context, and Perceptions of Race Discrimination. *Elizabeth Hirsh*, Cornell University; *Christopher J. Lyons*, University of New Mexico
 Discussant: *Tamara Nopper*, Temple University

**61. Regular Session. School Contexts and Characteristics
 Hilton New York, Concourse G, Concourse Level**

Organizers: *Karolyn Tyson*, University of North Carolina, Chapel Hill; *Amanda Evelyn Lewis*, University of Illinois at Chicago
 President: *Geoffrey Banks*, University of Illinois, Chicago
 How Savage are the Inequalities? A Typology of School Quality and Its Correlates. *Meredith Phillips*, University of California-Los Angeles
 Reinforcing School Rules: A Tool for Success or a Path Towards Alienation? *Ana Cristina Murta Collares*, University of Wisconsin-Madison
 Separate Makes Unequal: Racial Segregation and Educational Attainment. *Pat Rubio Goldsmith*, University of Wisconsin-Parkside
 The Effects of Elementary and Secondary School Characteristics on Educational and Occupational Attainments Across the Life Course. *Andrew Halpern-Manners* and *John Robert Warren*, University of Minnesota; *Jennie E. Brand*, University of Michigan
 Discussant: *Samuel R. Lucas*, University of California-Berkeley

62. Regular Session. Sociology of Sport: Gender and Education
Sheraton New York, Riverside Suite, 3rd Floor

Organizers: *David Karen* and *Robert E. Washington*, Bryn Mawr College
 President: *David Karen*, Bryn Mawr College
 College Athletic Reputation and College Choice among African American High School Seniors: Evidence from the Educational Longitudinal Study. *Jomills Henry Braddock*, *Ly Hua*, and *Marvin P. Dawkins*, University of Miami
 Contradictory Identities in Lived Bodies: Athletic Mothers and Mothering Athletes. *Jennifer Louise Hanis-Martin*, University of Chicago
 Walking the Fine Line: Gendered Self-Presentation among College Athletes. *Danielle Marquis Currier*, Radford University; *Cameron Macdonald*, University of Wisconsin-Madison
 Part and Parcel of the Game? Women, Sexism and English Football. *Katharine W. Jones*, Philadelphia University
 Discussant: *David Karen*, Bryn Mawr College

63. Section on Community and Urban Sociology Paper Session. Cities, Consumption and the Environment (co-sponsored with the Section on Environment and Technology)
Sheraton New York, New York Ballroom West, 3rd Floor

Organizers: *Kenneth Alan Gould*, Brooklyn College, City University of New York; *Sharon Zukin*, Graduate Center, City University of New York
 President: *Kenneth Alan Gould*, Brooklyn College, City University of New York
 Bucolic Towns and Blocks of Cement: Environmental Protest in Fuheis, Jordan. *Lizabeth A. Zack*, University of South Carolina Upstate
 Conflicted Sustainability and Crushing Landscapes: The Neoliberal Quagmire of Urban Environmental Planning in Buenos Aires. *Ryan Centner*, University of California, Berkeley; *Federico Lastra*, Universidad de Buenos Aires
 Environmental Justice, Citizenship, and Brownfields Gentrification. *Cheryl Teelucksingh*, Ryerson University
 Household Water Consumption in an Arid City: Affluence, "Affordance", and Attitudes. *Sharon L. Harlan* and *Scott Thomas Yabiku*, Arizona State University; *Larissa Larsen*, University of Michigan; *Anthony Brazel*, Arizona State University
 Discussant: *Kristen Vanhooreweghe*, Brooklyn College and City University Graduate Center

64. Section on Latino/a Sociology Paper Session. Transformations in Immigration and Political Participation in Latina/o Communities
Sheraton New York, New York Ballroom East, 3rd Floor

Organizer and President: *Gilda Laura Ochoa*, Pomona College
 Legitimacy, Social Identity, and the Mobilization of Law: The Effects of Assembly Bill 540 on Undocumented Students in California. *Leisy Janet Abrego*, University of California, Los Angeles
 Patterns and Contradictions of Diasporic Institutionalization in Mexican Politics: The 2006 Migrant Vote and Beyond. *Robert Courtney Smith*, Baruch College and Graduate Center, City University of New York
 The Politics of Immigration Raids in Latino/a Communities. *Jose Zapata Calderon*, Pitzer College

65. Section on Political Sociology Paper Session: Gender, Sexuality, and Politics II
Hilton New York, Concourse C, Concourse Level

Organizer: *Lynne Allison Haney*, New York University
 Keep the Change? Welfare Transfer and Services Spending from a Gendered Perspective. *Catherine I. Bolzendahl*, University of California, Irvine
 The Wages of Care-giving in Israel: Single Parents' Families Act. *Sara Helman*, Ben Gurion University
 Sexuality, Self-formation and the State in the United States and

the Netherlands. *Amy T. Schalet*, University of Massachusetts at Amherst

Discussant: *Elizabeth Bernstein*, Barnard College, Columbia University

66. Section on Science, Knowledge and Technology Invited Session. The Social Production of Knowledge Gaps

Sheraton New York, Empire Ballroom East, 2nd Floor

Organizer and Presider: *Scott Frickel*, Tulane University

On the Bureaucratic Production of Knowledge Gaps: Organizing Ignorance in Post-Katrina New Orleans. *Scott Frickel*, Tulane University

Ignorance and the Unexpected: Contours of a Sociology of Surprises. *Matthias Gross*, Helmholtz Centre for Environmental Research, UFZ

Undone Science, Knowledge Gaps, and Counter-Expertise: An Alternative Approach to the Public Understanding of Science. *David J. Hess*, Rensselaer Polytechnic Institute

Discussant: *Andrew Lakoff*, University of California, San Diego

Knowledge gaps are an inherent feature of knowledge systems, but their distribution is not random. This panel explores the ways in which the absence of knowledge is socially and systematically produced as both intended and unintended outcomes of institutionalization processes in the sciences and related domains.

67. Section on Sociology of Law Invited Session. The Social Construction of Human Rights

Hilton New York, Lincoln Suite, 4th Floor

Organizer and Presider: *Elizabeth Heger Boyle*, University of Minnesota

Building from the Base: The Legal Complex and Struggles for Political Liberalism. *Terence C. Halliday*, American Bar Foundation

World Polity Transformations and the International Legal and Normative Status of Indigenous Peoples, 1500-2000. *Wade M. Cole*, Stanford University

Children's Rights, Contradictory International Requirements, and Policy Decoupling. *Fortunata Songora Makene*, University of Minnesota

Human Rights and Immigrant Settlement in East Asia. *John Skrentny*, University of California, San Diego; *Dong-Hoon Seol*, University of California, San Diego

The panelists explore human rights from atypical perspectives, critically analyzing the history and current instantiations of rights discourse.

68. Section on Sociology of Mental Health Roundtable Session and Business Meeting

Sheraton New York, Metropolitan West, 2nd Floor

10:30-11:30 am, Roundtables:

Organizer: *Belinda L. Needham*, University of California San Francisco and Berkeley

Table 1. Social Networks

Presider: *Gerald Francis Lackey*, University of North Carolina-Chapel Hill

Your Body Knows Who You Know. *Lijun Song*, Duke University
 "When Networks Attack": The Effect of Obligatory Social Ties on the Mental Health of Hispanic Immigrants. *Gerald Francis Lackey*, University of North Carolina-Chapel Hill
 Social Networks and the Origins of Stigma in Nepal. *Mark Tausig*, University of Akron; *Janardan Subedi*, Miami University; *Sree Subedi*, Miami University-Hamilton; *Susan Santangelo*, Harvard University

Table 2. Social Construction

Presider: *John James Moss*, University of California, Santa Cruz
 ADHD Behavioral Rating Scales and the Social Construction of Attention Deficit Hyperactivity Disorder. *John James Moss*, University of California, Santa Cruz

Adolescents and Antidepressants: Analyzing a Social Scientific Controversy. *Amber Dawn Nelson*, University of Maryland

Table 3. Adolescents and Sexuality

Presider: *Mariah M. Cheng*, University of North Carolina, Chapel Hill

Gay, Lesbian, and Bisexual Youths' Friendship Networks:

Investigating Why Friends' Sexual Orientation Matters Little for Mental Health. *Koji Ueno*, Florida State University; *Eric R. Wright*, Indiana University-Purdue University Indianapolis

"I am so desperate for you...": The Ideal and Actual Romances of American Adolescents with Emotional Depressive Symptoms. *Mariah M. Cheng*, University of North Carolina, Chapel Hill

Table 4. Race and Ethnicity

Presider: *Jason Lamont Cummings*, Indiana University

Race, Ethnicity, Culture and Health: Moving Forward and Advancing Theory. *Jason Lamont Cummings* and *Melissa K. Quintela*, Indiana University-Bloomington

Ethnic Variation in the Relationship between SES and Mental Health: A Comparison of Mexican Americans, Non-Mexican Hispanic Americans, and non-Hispanic Whites. *Yanmei Xu* and *Susan Roxburgh*, Kent State University

Table 5. Youth and the State

Presider: *Arturo Baiocchi*, University of Minnesota

Privatization and Child Welfare Services. *Arturo Baiocchi*, University of Minnesota

Emerging Adults Emerging from Incarceration with Psychiatric Disabilities: Age-Specific Mental Health System Challenges. *Stephanie W. Hartwell*, University of Massachusetts-Boston; *William H. Fisher* and *Maryann Davis*, University of Massachusetts Medical School

Table 6. Cognition

Presider: *David T. Schelly*, Colorado State University

The Role of Cognition and Social Context in Predicting Community Functioning among Formerly Homeless Seriously Mentally Ill Persons. *Russell K. Schutt*, University of Massachusetts-Boston; *Larry J. Seidman*, Harvard Medical

Session 68, continued

School; *Brina Caplan*, Massachusetts Mental Health Center;
Anna Martsinkiv, Kiev, Ukraine; *Stephen M. Goldfinger*, State
 University of New York Downstate Medical Center
 Problems Associated with Choice and Quality of Life for an
 Individual with Intellectual Disability. *David T. Schelly*,
 Colorado State University

Table 7. Family

Presider: *Fumie Kumagai*, Kyorin University
 Psychological Implications of Motherhood and Fatherhood in
 Midlife. *Tetyana Pudrovskya*, University of Wisconsin, Madison
 Family Context of Mental Health Risk in Tsunami Affected
 Mothers: Findings from a Pilot Study in Sri Lanka. *K.A.S.*
Wickrama, Iowa State University; *Thulitha Wickrama*,
 Pennsylvania State University
 Family Violence and Conflict in Japan over the Life Course. *Fumie*
Kumagai, Kyorin University

Table 8. Nativity

Presider: *Fang Gong*, Centers for Disease Control
 Healthy Immigrant Effect among Asian Americans: Duration and
 Migration Selectivity. *Fang Gong*, Centers for Disease Control
 Nativity Status and Trajectories of Depressive Symptoms among
 Hispanic Young Adults. *Kathryn Harker Tillman* and *Ursula*
Keller, Florida State University

Table 9. HIV/AIDS

Presider: *Angela Aidala*, Columbia University
 Future Orientation, Mental Health, and HIV Risk among Youth
 in Foster Care. *Michael Polgar*, Pennsylvania State University;
Wendy Auslander, Washington University
 Meeting the Mental Health Needs of Persons Living with HIV/
 AIDS in New York. *Angela Aidala*, Columbia University

Table 10. Mental Health Services

Presider: *Augustine J. Kposowa*, University of California
 Marital Status and Mental Health Convalescence. *Zheng Wu*,
Margaret J. Penning, *Christoph M. Schimmele*, and *Chi Zheng*,
 University of Victoria; *Samuel Noh*, University of Toronto
 Psychiatric Care, Social Disintegration and Suicide Deaths in U.S.
 Counties, 1990-1992. *Augustine J. Kposowa*, University of
 California

Table 11. Discrimination, Alienation, and Depression

Presider: *Katie Aubrecht*, York University
 A New Model of Mental Health and Mental Illness Incorporating
 Alienation. *Andrew R. Payton*, University of North Carolina
 Age Discrimination and Mental Health. *Anastasia S. Vogt Yuan*,
 Virginia Polytechnic Institute and State University
 Inconveniencing the Self: The Problem of Depression. *Katie*
Aubrecht, York University

11:30 am-12:10 pm, Section on Sociology of Mental Health
 Business Meeting (+ *Kessler talk*)

**69. Section on Sociology of Population Invited Session.
Social Aspects of Low Fertility Societies****Sheraton New York, Empire Ballroom West, 2nd Floor**

Organizer and Presider: *Harriet B. Presser*, University of Maryland
 An Integrative Theory of Low Fertility. *Phillip Morgan*, Duke
 University; *Hans-Peter Kohler*, University of Pennsylvania;
Sarah R. Hayford, Duke University
 Unfolding the Second Demographic Transition in the United
 States: Tracing Patterns over Time and Space. *Ron J.*
Lesthaeghe, University of Michigan and University of
 California, Irvine; *Lisa J. Neidert*, University of Michigan;
Didier Willaert, Vrije Universiteit Brussels
 Political and Institutional Aspects of Low Fertility: Why Care?
Gerda Neyer, Max Planck Institute for Demographic Research
 The Hypothesis of a Low Fertility Trap for Parts of Europe and
 East Asia. *Wolfgang Lutz*, International Institute for Applied
 Systems Analysis

11:30 am**Meetings**

Section on Sociology of Mental Health Business Meeting (to
 12:10 pm)—Sheraton New York, Metropolitan West, 2nd
 Floor

12:30 pm**Plenary****70. Plenary Session. Competing Paths to
Another World: Strategies and Visions
Hilton New York, Grand Ballroom, 3rd Floor**

Organizer and Presider: *Fred Block*, University of
 California-Davis

Panel: *Jeffrey D. Sachs*, Columbia University

Jomo KS, Assistant Secretary General for Economic
 Development, United Nations

Naomi Klein, Canadian journalist and author of *No*
Logo

This year's theme asks the question, "Is Another World
 Possible?" The pressing issue is whether there are realistic
 alternatives to the recent trajectory of economic globalization
 with its destructive environmental and human impacts. The three
 speakers on this plenary, coming from distinct institutional and
 geopolitical locations, will offer their differing answers to this
 important question. The session should provide a fruitful dialogue
 on what that other world should look like and the best strategies
 for producing significant global change.

2:30 pm

Meetings

Committee on Nominations, continued (to 6:10 pm)—Hilton New York, Midtown Suite, 4th Floor

Committee on Professional Ethics—Sheraton New York, Madison Suite 3, 5th Floor

Committee on the Status of Persons with Disabilities in Sociology—Hilton New York, Harlem Suite, 4th Floor

Editors of ASA Publications—Hilton New York, Holland Suite, 4th Floor

Excellence in Reporting on Social Issues Award 2008 Selection Committee—Sheraton New York, Madison Suite 2, 5th Floor

Section on Medical Sociology Council Meeting—Hilton New York, Madison Suite, 2nd Floor

2:30 pm

Sessions



71. Thematic Session. Environmental Injustice in a Global Economy

Hilton New York, Sutton Parlor North, 2nd Floor

Organizer and Presider: *Riley E. Dunlap*, Oklahoma State University

Time-Space Appropriation, Environmental Load Displacement, and Unequal Ecological Exchange in the World System. *Alf Hornborg*, Lund University, Sweden

The Flow of Toxic Materials in the World-System. *R. Scott Frey*, University of Tennessee

Who's Getting "Bangalored"? Struggles over Urban Space, Land, and Resources in the Making of a World City—Bangalore, India. *Michael R. Goldman*, University of Minnesota-Twin Cities

Discussant: *David Pellow*, University of California, San Diego

While there is a vast body of sociological work on environmental justice issues in the U.S., thus far only modest attention has been given to environmental inequities internationally. This session focuses on key aspects of environmental injustice at the international level, highlighting the complex manner in which the global spread of a capitalist economy is generating escalating levels of environmental injustice as well as ecological degradation in general. It is increasingly apparent that wealthy nations are able to protect the quality of their own environments by importing inexpensive natural resources from poorer nations and by exporting environmental "bads" (both directly by shipping hazardous wastes and indirectly by relocating polluting industries) to poor nations. Wealthy nations are thus using poor nations as "supply depots" and "waste repositories", and in the process degrading the "living space" of those nations. In addition, wealthy nations contribute disproportionately to global-level problems such as climate change that are likely to exact a heavy toll on poor nations in the Southern hemisphere, particularly the most vulnerable sectors of their populations. These trends result in both immediate and long-term damage to poor nations, creating further barriers to their "development." This session brings together a group of environmental social scientists who have been leaders in documenting and analyzing patterns of environmental injustice at the international level. They will summarize and synthesize existing knowledge, as well as point to key issues that deserve more attention from sociologists and other social scientists.



72. Thematic Session. Globalization and Environmental Governance: Is Another World Possible?

Sheraton New York, Central Park West, 2nd Floor

Organizer and Presider: *David A. Sonnenfeld*, Washington State University

Governance, Flows, and the End of the Car System. *John Urry*, University of Lancaster

Governing the Global Commons: The Interlinked Challenges of Climate Change and Biodiversity Conservation. *David O'Connor*, United Nations

Global Governance for Sustainable Consumption. *Gert Spaargaren* and *Arthur P.J. Mol*, Wageningen University

Discussant: *J. Timmons Roberts*, College of William & Mary

Rapid acceleration of global flows of natural resources and manufactured goods have been accompanied by escalation of global warming, increasing scarcity of clean air and water, and growing trafficking in toxic wastes. In this session, several renowned social scientists offer empirically- and theoretically-based insights on the nature of these transnational environmental flows, their social and environmental impacts, and the development of political processes and institutions to address them.



73. Thematic Session. The New Politics of Race and Racialization

Hilton New York, Beekman Parlor, 2nd Floor

Organizer and Presider: *Howard Winant*, University of California-Santa Barbara

Panel: *Daniel HoSang*, University of Southern California

Carleen R. Basler, Amherst College

Charles A. Gallagher, Georgia State University

US racial dynamics are in transition: demographically, politically, and experientially. In some areas of the country (California most notably), whites are no longer the absolute majority, and the "majority-minority" trend is projected to increase nationally over the coming decades. Racial politics in the "post-civil rights era" are increasingly contradictory: an official racial ideology of "colorblindness" clashes with an ongoing and comprehensive racialization of all identities, social spaces, institutions, and policies. Social control is notably racialized via profiling, policing and carceral practices, and the attempted renunciation of the welfare state, yet many members of privileged strata and status-groups remain convinced that the country has "moved beyond" race. Major historical events—such as the abandonment of post-Katrina New Orleans, the appearance of a massive immigrants' rights movement, and the resumption of imperial/colonial projects in the global periphery (notably via the Iraq war)—signify the indispensability of racial rule to the continuity of the US political regime itself. This panel addresses the shifting meanings of race, racism, and racialized experience that are shaping US politics and policy, as well as the entire range of US-based social identities, in the early years of the 21st century.

74. Special Session. Money in Movement: Markets, Circuits, and Networks

Sheraton New York, Riverside Ballroom, 3rd Floor

Organizer and Presider: *Kevin J. Delaney*, Temple University

Money in Circuits. *Viviana A. Zelizer*, Princeton University

Money Flows: Markets for Currencies. *Karin D. Knorr Cetina*, University of Chicago

Post-9/11 Financial Transactions. *Marieke de Goede*, University of

Session 74, continued

Amsterdam

The Performativity of Networks. *Kieran Healy*, University of Arizona

This session will feature new research on money in circulation and in networks. The session will highlight the methods and concepts used to study money, markets and networks. What do we gain from thinking about money and finance in terms of markets, networks, circuits or other metaphors/descriptors of movement?

75. Special Session. Racism, Nationalism, and Citizenship
Hilton New York, Sutton Parlor Center, 2nd Floor

Organizer and Presider: *Robert Newby*, Central Michigan University

American Indians: Racism, Nationalism, and the Struggle for Sovereignty. *James V. Fenelon*, California State University, San Bernardino

Black Internationalism, the Third World Within, and the American Dream. *Roderick D. Bush*, St. John's University

Cuban-Americans: Divisions of Class, Race, and Politics among the Colonized Immigrants. *Angela Teresa Haddad*, Central Michigan University

Discussant: *Judith Rollins*, Wellesley College



76. Author Meets Critics. *The Art of Surrender* (University of Chicago Press, 2005) by Robin Wagner-Pacifici

Hilton New York, Nassau A, 2nd Floor

Organizer: *Magali Sarfatti-Larson*, Temple University

Presider: *Douglas V. Porpora*, Drexel University

Critics: *Michael Donnelly*, Bard College

George Steinmetz, University of Michigan

Chandra Mukerji, University of California, San Diego

Author: *Robin E. Wagner-Pacifici*, Swarthmore College



77. Regional Spotlight Session. Is New York City Viable?

Hilton New York, Concourse E, Concourse Level

Organizer and Presider: *Saskia Sassen*, Columbia University

Panel: *Diane E. Davis*, Massachusetts Inst. of Technology

Susan Fainstein, Harvard University

Richard Sennett, London Sch. Economics

Clara Rodriguez, Fordham University

Discussant: *Saskia Sassen*, Columbia University

A mix of conditions are unsettling New York City, both as city and as icon. Almost six years after 9/11 the rebuilding of ground zero has barely begun. The city has one of the highest levels of inequality of any city in the US. A recent count of homeless found far more than had generally been estimated—over 150,000. The financial markets in New York have been losing investors, listings and market share to London. New York City has gone through hard times before. Each time it has reemerged transformed. The last major transformation was the wealth explosion of the 1980s after the default of the mid-1970s. The panel addresses the city's recent past and current condition from several different angles.

78. Didactic Seminar. Using Ethnographic Methods

Hilton New York, Murray Hill B, 2nd Floor

Ticket required for admission

Organizer: *Annette Lareau*, University of Maryland

79. ASA Initiatives Workshop. How Sociology Serves the Goals of General Education (co-sponsored by the ASA Task Force on Sociology and General Education)

Hilton New York, Lincoln Suite, 4th Floor

Organizers and Co-Leaders: *Bruce Keith*, United States Military Academy; *Susan M. Ross*, Lycoming College

Panel: *Donald C. Reitzes*, Georgia State University

Debra Harvey Swanson, Hope College

Carol A. Jenkins, Glendale Community College, Arizona

Sociology has much to offer general education curricula. As many colleges and universities embark on curriculum debates, assessment plans, and program reviews, the ability of sociologists to articulate the role of sociology in general education goals is increasingly important. This workshop will equip participants with specific skills and insights to assist them in enhancing the role of sociology within general education programs on their own campuses. Following relatively brief panelist remarks—including a summary of the ASA's Task Force on sociology and General Education recommendations and specific examples of ways in which sociologists have advocated for the role of sociology in general education—the workshop will address participants' particular concerns, questions, and challenges of integrating sociology within their campuses' general education programs.

80. Academic Workshop. Training Graduate Students in Ethical Practice (cosponsored by the Committee on Professional Ethics)

Sheraton New York, Conference Room B, Lower Level

Organizer: *Thomas C. Hood*, Society for the Study of Social Problems and University of Tennessee

81. Professional Workshop. Successful Organizational Consultants: Using Our Work to Build a Better World

Hilton New York, Concourse H, Concourse Level

Organizer and Leader: *Kathryn L. Goldman Schuyler*, Alliant International University and Coherent Change Consulting

Panel: *Johanna Bishop*, Wilmington College

Joyce L. Epstein, Johns Hopkins University

Marvin S. Finkelstein, Southern Illinois University Edwardsville

Kathy Shepherd Stolley, Virginia Wesleyan College

Successful organizational consultants discuss how they have used their consulting to contribute to creating a world where there is more equality, better dialogue, renewed vision, and a sense of vitality. Areas to be addressed include consulting to schools, the military, small non-profits, and corporations. All panelists have consulted successfully for a minimum of three years, with this work providing a substantial portion of their income, or supporting staff, services, and research. Panelists will discuss their personal experience with topics like labor-management issues in the steel industry, changing employees' attitudes toward environmental activism in the chemical industry, family and community involvement in improving schools, and restructuring the United States Joint Forces Command and NATO's Allied Command Transformation, and executive development. Participants can expect lively interaction and a chance to ask about anything connected to building a successful consulting practice.

82. Teaching Workshop. Teaching Introductory Sociology for the First Time

Hilton New York, Murray Hill A, 2nd Floor

Organizer: *Nancy A. Greenwood*, Indiana University-Kokomo

Co-Leaders: *Matthew Oware*, DePauw University

Nancy A. Greenwood, Indiana University-Kokomo

Teaching Introductory Sociology for the first time need not be a difficult or overwhelming task. Our aim is to provide resources for the instructor about content and pedagogy for this class. We will discuss syllabus construction, pedagogical styles of teaching and learning, assessment of learning outcomes, as well as class management techniques. Most importantly, we will look at introductory sociology and its functions as a course in the undergraduate general education core, as a diversity course, and as an introduction to the major. We will also offer examples of exercises and assignments as well as a bibliography of useful resources.

83. Policy and Research Workshop. Planning the Future of the GSS (co-sponsored by the National Science Foundation and the ASA Research Support Forum)

Hilton New York, Morgan Suite, 2nd Floor

Organizer: *Patricia E. White*, National Science Foundation

Panel: *Paul S. Ciccantell*, Western Michigan University

Robert Mare, University of California-Los Angeles

Jon A. Krosnick, Stanford University

Edward Hackett, National Science Foundation

Frank Scioli, National Science Foundation

The National Science Foundation (NSF) began supporting the General Social Survey in the early 1970's and has continued to do so with a grant to the National Opinion Research Center (NORC) in 2005 to complete the 2006 and 2008 surveys. The GSS is a public opinion survey data resource used by sociologists and other social scientists for research and teaching. While recognizing the important contribution of the GSS to Sociology and other social science disciplines, NSF also judges that it is now appropriate to re-complete this major social science infrastructure program to assure the best use of NSF funds for supporting research and education.

To solicit advice from the social science research community on methodological and substantive challenges of the GSS in 2010 and beyond, NSF convened a workshop (The General Social Survey: The Next Decade and Beyond Workshop on Planning for the Future of the GSS) on May 2-3, 2007, where invited experts in survey research methodology and scholars with intimate knowledge of GSS prepared recommendations that were used to complete an assessment of and plan for the future of the GSS data program as a major social science infrastructure investment. NSF staff and members of the GSS Board of Overseers will discuss workshop recommendations and the upcoming GSS recompetition.

84. Informational Poster Session. Graduate Programs in Sociology

Hilton New York, Gramercy A, 2nd Floor

Organizer: *Kyle Anthony Murphy*, American Sociological Association

At this poster session, sociology graduate programs from around the country will display information about their program and its application and admissions processes. This session is intended to serve highly motivated undergraduate and Master's level students who wish to continue their education in sociology and are interested in learning about a broad range of programs while also having the opportunity to speak with program representatives in an inviting atmosphere.

This session provides both students and graduate programs with a

low-cost means for developing an initial relationship between a prospective applicant and a school. Each year, students from the honors program and general student attendees attend the poster session.

New for this year, the poster session will feature more schools and representatives than ever, and it will be combined with a special social event for student attendees. On Saturday, August 11, at 2:30-4:10 pm, department representatives will be on hand to answer questions from interested attendees.

Poster displays will remain viewable during the entire Annual Meeting. Participating departments are listed below by poster number.

- | | |
|---|--|
| 1. University of Bremen, Graduate School of Social Sciences | 23. University of Hawai'i |
| 2. Ohio State University | 24. University of California-Berkeley |
| 3. Duke University | 25. Vanderbilt University |
| 4. University of Alabama-Birmingham | 26. University of Nevada-Reno |
| 5. Northern Arizona University | 27. Virginia Tech |
| 6. Bowling Green State University | 28. East Tennessee State University |
| 7. Texas State University-San Marcos | 29. University of Cincinnati |
| 8. Fordham University | 30. University of Maryland-College Park |
| 9. University of Illinois at Chicago | 31. University of North Carolina-Chapel Hill |
| 10. University of North Carolina-Charlotte | 32. University of Minnesota-Twin Cities |
| 11. University of Notre Dame | 33. George Mason University |
| 12. University of New Hampshire | 34. Brown University |
| 13. Arizona State University | 35. Old Dominion University |
| 14. University of Florida | 36. Loyola University Chicago |
| 15. McGill University | 37. University of Washington |
| 16. Indiana University-Bloomington | 38. Illinois State University |
| 17. University of Montana | 39. St. John's University |
| 18. Ohio State University-Rural Sociology | 40. Wayne State University |
| 19. Michigan State University | 41. University of Arizona |
| 20. Kent State University | 42. University of New Orleans |
| 21. Pennsylvania State University | 43. University of Mississippi |
| 22. University of California-Davis | 44. University of Connecticut |
| | 45. <i>Texas A&M University</i> |

85. Open Refereed Roundtable Session II

Hilton New York, Trianon Ballroom, 3rd Floor

Organizer: *Viviane Brachet-Marquez*, El Colegio De Mexico

Table 1. Poverty and Inequality

Conceptualizing Upward Mobility in Impoverished Places.

Benjamin Guild Gibbs, Ohio State University

The Uneasy Relationship between Work and Ethics: From the

Protestant Work Ethic to Bohemian Self-Determination. *Judith R. Halasz*, State University of New York-New Paltz

Limitations of Poverty Conceptualizations in terms of Gender.

Fatime Gunes, Anadolu University

Table 2. Racial Inequalities

A Delay of Justice?: Attorney General Findings for Civil Rights Cases. *Susan Y. Ortiz* and *Sherry Newcomb Mong*, Ohio State University

Racial Inequality and Fundamental Causes of Disease: Embracing an Upstream Approach to Race, Health and Social Inequality.

Jason Lamont Cummings, Indiana University

(Re)Modeling Race: How Using Latent Variables Will Advance

Session 85, continued

- Quantitative Research on Race and Racial Inequality. *Aliya Saperstein*, University of California-Berkeley
- The Raw Edges of Globalization: Immigration, Citizenship, and Racialized Conflict in the Post-9/11/01 World. *Carina A. Bandhauer*, Western Connecticut State University
- Patterns of Possession and Change: Material Culture in the American Home, 1972-2003. *Ryan Michael Acton and Carter T. Butts*, University of California, Irvine

Table 3. Racialized Environments

- Cultural Consumption, Black Identity, and Racialized Environments. *Patricia A. Banks*, Mount Holyoke
- Race and Lynching in Brazil, 1980-2003. *Timothy Wayne Clark*, Southern Illinois University Carbondale
- Trends in Black-White Church Integration. *Starita Ann Smith*, University of North Texas; *Philip Q. Yang*, Texas Woman's University

Table 4. Science and Scientist

- Do Biomedical Scientists Perceive the Social Sciences as Legitimate Sciences? *Mathieu Albert*, University of Toronto; *Suzanne Laberge*, University of Montreal; *Brian Hodges*, University of Toronto
- Biopsychiatry and the Informatics of Diagnosis: Governing Mentalities. *Jackie Orr*, Syracuse University
- Classification System Volatility and the Determination of a Patent's Effective Scope. *David Tan and Peter W. Roberts*, Emory University
- Collaboration Networks and Social Structure of Scientists. *Hee Jae Lee*, Yonsei University
- The Effects of Religiosity on Attitudes Towards Science and Biomedical Research: A Structural Equation Model Analysis. *Kristopher H. Morgan and Elizabeth Anne Sternke*, Purdue University

Table 5. Sex and Gender

- Accounts of Agency and Control: An Examination of Dating Conflicts in an Urban, College Sample. *Valli Rajah, Chitra Raghavan, and Katie Gentile*, John Jay College, City University of New York
- Behavior and the Attitudinal Correlates of Within-Sex Gender Variation. *Jamie L. Lynch and Daniel L. Carlson*, The Ohio State University
- Seeing Me: Analyzing the Impact of a Campus Sexual Violence Prevention Outreach Campaign. *Sharyn J. Potter, Mary M. Moynihan, and Jane G. Stapleton*, University of New Hampshire
- Social Factors that Influence Friendship Quality: Parents, Peers, Romantic Partners, and Life Transitions. *Heather Kohler Flynn and Diane H. Felmlee*, University of California-Davis
- Reading Romance Novels and Female Sexuality among American Heterosexual and Lesbian College Students. *Huei-Hsia Wu*, Boise State University

Table 6. Sex, Self and the Internet

- Campaign versus Official Government Internet Sites: Exploration into the Web-based Congressional Presentation of Self. *Diana Tracy Cohen*, University of Florida
- Crying Rape: The Depiction and Labeling of Behavior as "Rape" in Internet Postings. *Keith R. Johnson*, Oakton Community College; *Juliane Koch*, Northeastern Illinois University
- Cyberdating: Evolutionary Perspectives. *Andreas Georgiou Philaretou*, Cyprus College; *Ahmed Yousry Mahfouz*, Prairie View A&M University
- The Self as Presented on the Internet: Alter Egos or the Real You? *Erin Heyboer*, Michigan State University
- Virtually Transformed: The Second Life Virtualscape and the Techniques of Self. *Kim Cunningham*, Graduate Center, City University of New York

Table 7. Social Capital

- Access to Expertise as a Form of Social Capital: Race- and Class-Based Disparities in Network Ties to Experts. *Erin York and Benjamin Thomas Cornwell*, University of Chicago
- Does Discussion about Math Course Sequence Matter Differently for White Americans, Mexican Americans, and Mexican Immigrants? *Jill Bowdon*, University of Wisconsin-Madison
- Science in Short Supply: Status Crystallization and Scientific Literacy. *Gordon William Gauchat and Maura Flynn Kelly*, University of Connecticut

Table 8. Social Networks

- Sinking the Boat to Save the Social: Networks as Paradigm, Not (Just) Variable, Theory or Method. *Jimi Adams*, University of Pennsylvania
- Participation and Social Network: Participation and Relational Resource with Influential People in Korea and Japan. *Yoichi Murase*, Rikkyo University; *Go Seon Gyu*, Korea National Election Commission
- The Contrast and Assimilation Effect of the Big-Fish-Little-Pond: Re-thinking Reference Group. *Ming-yi Chang, Chyi-In Wu, and I-Chien Chen*, Academia Sinica
- The Conditional Effects of Social Networks on Job Earnings in Highly Meritocratic Singapore. *Vincent Chua*, University of Toronto

Table 9. Social Problems: Gambling and Drug Use

- A Survey of Mexican Adolescents' Gender Identity and Substance Use. *Stephen S. Kulis, Flavio Marsiglia, Erin Chase Lingard, and Tanya A. Nieri*, Arizona State University
- Estimating the Number of Problem Gamblers in Pennsylvania. *Timothy Madigan*, Mansfield University
- Trying to Do Good: The Impact of Bounded Rationality and Nondecisionmaking on Released Offenders. *Lee G. Streetman*, Delaware State University

Table 10. Social and Apprenticeship in the School Context
Alternative Educational Experiences: Voices of GLBT Youth in

Schools. *Donna M. Begley, Kathleen J. Fitzgerald, and Pamela A. McClure*, Columbia College

Balancing Act: Meeting Student Needs and High Standards in High Poverty Middle Schools. *Caren Arbeit and Merrill Vargo*, Springboard Schools

Instructional Differences across School Sector: Evidence from the Chicago School Study. *Sean Kelly*, University of Notre Dame

Social Selection in High Schools and Universities in Cartagena, Colombia: An Exploratory Social Network Analysis. *Claudia Liliana Rangel*, University of Illinois at Urbana-Champaign

The Role of School Structure in Educational Attainment: A Quantitative Analysis. *Chalane E. Lechuga*, University of New Mexico

The Stratification of Universities: Comparing Canada and the United States. *David Zarifa and Scott Davies*, McMaster University

Table 11. Sociology of Asian Societies

Transforming Law and Social Consciousness in Japan: Perspectives on Contemporary Issues in Family and Work. *Chika Shinohara*, University of Minnesota

Civic and Political Attitudes of the Emerging Middle Class in China. *Xin Wang*, Baylor University

Identifying Class Structure in South Korea: Assessing the Validity of the Goldthorpe Class Schema in South Korean context. *You-Geon Lee*, UW-Madison

Religious Inter-marriage between Muslim Hui and the Han Majority in Urban China: Regional Variations and Local Structural Factors. *Wei Xing*, University of Toronto

Table 12. Sociology of Post Communist Societies

Ideas for Civil Society Development: The Cognitive Map of US Foundations' Institution Building Projects in Hungary. *Erzsebet Fazekas*, Columbia University

Embedded Autonomy in Postcommunist Societies: State's Role in Welfare Policy Reforms—A Comparative Study on the Pension Reform in China and Russia. *Ting Jiang*, University of California, Irvine

Historical Memory and Political Socialization: Soviet Nostalgia in Russia. *Olena Nikolayenko*, University of Toronto

Table 13. State and Society in History

Axial Religions and Revolution: the Legacy of Parsons's Sociology in a World of Uncertainties. *Yuri Contreras-Vejar*, New School for Social Research

Power and Society: The State, Capitalism, and Social Welfare during the New Deal, 1933-1935. *Victor Lee Burke*, Ohio State University

State Capacity and the Dynamics of Tax Riots during Late Ming China. *Jin Xu and Dingxin Zhao*, University of Chicago

Framing Processes and Identity Symbols: Headscarf Mobilization and Diversification Islamic Movements in Turkey, 1997-2007. *Mustafa Enes Gurbuz*, University of Connecticut

Buddhism: The Opium of Myanmar. *Kimberly Pierce*, Middletown,

New York

The New Order, Priyayi Culture, and Capitalist Class in Indonesia. *Turro Wongkaren*, University of Hawaii at Manoa

Table 14. State and State Elites in War, Economy and Society From Buffer to Broker: Non-Governmental Organizations and Local Government Reform in Uzbekistan. *Neema Noori*, American University of Sharjah

Neoliberal State and Penal State: Does the Underlying Ideology Protect These Regimes from Democracy? *Jeffrey K. Dowd*, Rutgers University

Political Embeddedness and Academic Corruption in Chinese Universities. *Qian Forrest Zhang*, Singapore Management University

State Led Development, Debt and Democracy: How Brazil Almost Created a Vibrant Tourist Economy. *Samuel Cohn*, Texas A&M University

Political Ecology of Land Use Tenure: Kambas and Kollas. *Ana S.Q. Liberato and Carlton S. Pomeroy*, University of Florida; *Dana Fennell*, University of Southern Mississippi

The Limits of Emergencies and the Time of Event: the Pre-Event Configuration of Biological Threats. *Limor Samimian-Darash*, Hebrew University of Jerusalem

Table 15. Structuring Situations and Environments

The Endogenous Orderliness of Talk Shows: Making Things Invisible and Making Things Visible at the Trisha Show. *Mareike Barmeyer*, Berlin

Tacit Participation and Cooperative Work in Emergency Operations Centres. *Giolo Fele*, University of Trento, Italy

Table 16. Theory I

Diversity and Postmaterialism as Rival Perspectives in Accounting for Social Solidarity: Evidence from Opinion Surveys. *Jan Germen Janmaat*, Free University

Impure Utopia: Towards a Relational Conception of Civil Society and Counterhegemonic Mobilization. *Istvan Adorjan*, Yale University

The Struggle for Recognition in the Scientific Field: with Special Reference to the Scientific Misconduct of Hwang Woo Suk. *Leo Kim*, Goyang, South Korea

Unpacking Institutional Bricolage. *Guilhem Bascle*, HEC Paris

The Development of the Consumer in Ireland, 1900-1980. *Paddy Dolan*, Dublin Institute of Technology

Table 17. Theory II

Treating the Subject: Toward a Psycho-Interactionist Theory for Ethnography. *Christian J. Churchill*, St. Thomas Aquinas College

Deleuze, Machines and Social Control. *William C. Bogard*, Whitman College

Causation, Emergence, Level and the Importance of Theoretical Viewpoint. *Kevin Payne*, Park University

Durkheim on Rationality. *Sandro Segre*, State University of Genoa, Italy

Session 85, continued

A Theory of Spatial Hysteresis. *Elizabeth K. Thorn*, University of Maryland

The Evolution of Bourdieu's Theory of Culture: From Relativism to Universalism. *W. David Gartman*, University of South Alabama

Table 18. Welfare Reforms

Assessing the Justice of Pensions: A Factorial Survey. *Bernd Wegener and Markus Schrenker*, Humboldt University Berlin

Interaction Rituals, Power Relations and Welfare Reform. *Frank Ridzi*, Le Moyne College

Is There a Social Security Crisis? *Steven R. Rose*, George Mason University

Maternal Mortality in Colombia: Reflections on Its Current State and on Public Policy during the Last Decade. *Abelardo Carrillo Urrego*, Universidad del Rosario

The Impact of Welfare Reform Policies on Subsequent Childbirth and Abortion. *Laura K. Andrews*, University of Arizona

Contextualizing Insurance and Disability: Older Adults' Desire to Change the Current State of Medicare. *Diana June Kulle, Antje Daub, Vinay K. Cheruvu and Eva Kahana*, Case Western Reserve University

Table 19. Welfare State

Decentralized Welfare or Universal Standards? The Transformation of Territorial Authority and Local Discretion in Sweden. *Åke Bergmark*, Mid University, Sweden; *Renate Minas*, Institute for Future Studies, Stockholm

Good Paths or Bad Paths? Phased Retirement and Opportunities in Transitioning from Work to Retirement. *John Scott*, Cornell University; *Yung-Ping Chen and Jie Chen*, University of Massachusetts, Boston

Health Policy as Social Policy: The Case for Reformulating Sociological Concepts of the Welfare State. *Tasleem Juana Padamsee*, University of Michigan

Table 20. Work and Employment

From Group Status to Structural Conditions: Evaluating the Factors in the Hazard Rate of Employment Discrimination Claims. *Reginald Anthony Byron*, The Ohio State University

Job Placement and Job Shift across Employment Sectors in Reform-Era China: The Effects of Gender. *Lijuan Wu*, Pennsylvania State University

National Labor Market Effects on Students' Postsecondary Educational Expectations. *Ryan Wells, David B. Bills, Sueuk Park, and Yi Chen*, University of Iowa

Supervisor Support and Work/Family Outcomes. *Idee Winfield*, College of Charleston; *Beth Rushing*, Georgia College and State University

Competing Explanation of the Motherhood Wage Penalty. *Seulki Choi*, University of North Carolina

86. Regular Session. Social Stratification: International Perspectives**Sheraton New York, Conference Room E, Lower Level**

Organizer: *Devah Pager*, Princeton University

Presider: *Claudia Buchmann*, Ohio State University

Class, Caste, and Marital Mobility in India. *Divya Vaid*, Yale University

Elite Exchange and In-group Reproduction in Urban China. *Hui Zheng*, Duke University

Industrialization and Social Class in an Era of Globalization: The Case of Turkey, 1980-2005. *Yunus Kaya*, Duke University

Intergenerational Social Mobility and the Role of Educational Expansion in Korea: 1988-2000. *Hyunjoon Park*, University of Pennsylvania; *Jongchun Cha*, Sungkyunkwan University

Digital Inequality: A New Dimension of Poverty in Latin America. *Salvador Rivas, Gilbert Brenes, and Julieta Perez Amador*, University of Wisconsin-Madison

87. Regular Session. Arabs and Arab Americans**Hilton New York, Nassau B, 2nd Floor**

Organizer and Presider: *Louise Cainkar*, Marquette University

A Couples' Activism for Women's Rights in Lebanon: The Legacy of Laure Moghaizel. *Rita Stephan*, University of Texas at Austin

Reconstructing the Self: Identity Formation and Transformation among Arab-Americans in Post 9-11 Los Angeles and Egyptians in Global Cairo. *Patricia Ahmed*, University of Kentucky

The Defense Can Never Rest: Tacit Prosecution of Arabs and Muslims in the Court of Public Opinion. *Gary C. David*, Bentley College

Discussant: *Philip Kayal*, Seton Hall University

88. Regular Session. Charter Schools and School Choice**Hilton New York, Concourse G, Concourse Level**

Organizers: *Karolyn Tyson*, University of North Carolina, Chapel Hill; *Amanda Evelyn Lewis*, University of Illinois at Chicago

Presider: *Karolyn Tyson*, University of North Carolina, Chapel Hill
A School's Choice? Managing in an Era of Accountability. *Jennifer Booher-Jennings*, Columbia University

Are Charter Schools Satisfying: The Effects of Racial Composition and School Type on Teacher Satisfaction. *Linda Renzulli and Heather Lynne Macpherson*, University of Georgia; *Irene R. Beattie*, Washington State University

School Choices across Many Options. *Kimberly Ann Goyette*, Temple University

Technical vs. Institutional Environments. *Luis A. Huerta*, Teachers College-Columbia University

Discussant: *David Sikkink*, University of Notre Dame

89. Regular Session. Collective Memory: The Mnemonics of Transitional Justice and Human Rights

Hilton New York, Concourse B, Concourse Level

Organizer: *Daniel Levy*, State University of New York-Stony Brook
 President: *Judith Gerson*, Rutgers University

Collective Memories of the Trauma of Political Disappearance:
 Reflections on the Case of the Disappeared Political Detainees
 in the Aftermath of Uruguay's State Terror (1985-2001).
Gabriela Maria Fried Amilivia, University of California-Los
 Angeles

The Place of Villa Grimaldi in Chile's Democracy: Citizenship,
 Memory, and Public Space. *Macarena Gómez-Barris*, University
 of Southern California

Settling the Past: The State, Civil Movements and Public Memory
 in Korea (1987-2002). *William A. Hayes*, Gonzaga University

The Polish Solidarity Movement in Retrospect: In Search of a
 Mnemonic Mirror. *Susan Pearce*, West Virginia University
 Discussant: *Jeffrey Olick*, University of Virginia

90. Regular Session. Cross-National Sociology

Sheraton New York, New York Ballroom East, 3rd Floor

Organizer and President: *A. Douglas Kincaid*, Florida International
 University

The Globalization of Survey Research. *Tom W. Smith* and *Jibum
 Kim*, NORC

Cultural Capital and Inequalities in Education: Some Cross-
 National Evidence. *Gary Neil Marks*, University of Melbourne
 National Problems, Global Answers? Media Discourse on National
 Security in France and the United States, 1984-2004. *Nikole
 Hotchkiss*, Indiana University

Openness, Transition Economies and Subjective Well-being:
 A Cross-National Study. *Ming-Chang Tsai*, National Taipei
 University

The Cultural Integration of Turkish Immigrants in Germany,
 France and the Netherlands: A Controlled Comparison. *Evelyn
 Ersanilli*, Vrije Universiteit Amsterdam

91. Regular Session. Cultural Studies II

Hilton New York, Regent Parlor, 2nd Floor

Organizer: *Patricia T. Clough*, Graduate Center, City University of
 New York

President: *J. Heather Wiley*, Graduate Center, City University of New
 York

Commercial Cowboys: Mainstream Country Music and the
 Production of White Masculinity. *Angela R. Stroud*, University
 of Texas at Austin

Cultural Meaning and Hip hop Fashion in the African American
 Youth Subculture of New Orleans. *Vern Baxter*, University of
 New Orleans; *Peter Marina*, New School for Social Research

Imaging Regimes and Modeling Work: The Intensification of
 Image and Body Economies in Fashion Modeling. *Elizabeth
 A. Wissinger*, Borough of Manhattan Community College, City

University of New York

Spatial Discourses in Film and Social Production of Urban Space:
 A Study of American Films with Urban, Rural, and Suburban
 Motifs, 1929-1950. *Vojislava Filipcevic*, Columbia University
 Discussant: *J. Heather Wiley*, Graduate Center, City University of
 New York

92. Regular Session. Domestic Politics of Globalization

Hilton New York, Concourse A, Concourse Level

Organizer: *Nitsan Chorev*, Brown University

Localizing Production within the Framework of Globalization:
 Geographical Indications and the Case of Tequila. *Sarah
 Bowen*, University of Wisconsin-Madison

Need-responsiveness and Need-indifference: State Forms and
 Water Provision in Less-developed Countries. *LaDawn
 Haglund* and *Gabriel Gomez*, Arizona State University

New Spatialities of Nationhood: Decentralization and Cultural
 Rescaling in France. *Alexandra Marie Kowalski*, Central
 European University

Engineering Convergence: The Political Construction of
 Globalisation in Transnational High Tech Production Systems.
Sean O'Riain, National University of Ireland, Maynooth; *Chris
 Benner*, Pennsylvania State University

The Power to Change: The IMF and Neoliberalism in Latin
 America. *Diogo Lemieszek Pinheiro* and *Alexander Hicks*, Emory
 University

93. Regular Session. Ethnographic Studies

Sheraton New York, Liberty Suite 3, 3rd Floor

Organizer and President: *Katherine Shelley Newman*, Princeton
 University

Rap Dreams: Everyday Hustles and Careers in the Formal and
 Underground Economies. *Jooyoung Kim Lee*, University of
 California, Los Angeles

The New Hobos: Identity and Morality among Homeless
 Recyclers. *Teresa Gowan*, University of Minnesota

Tight-Knit: Urban Social Ties in a Young Women's Knitting Group.
Sylvie Rose Honig, University of Chicago

"What Else Should I Do?": Cultural Influences on the Drug Trade
 of Migrants in Germany. *Sandra Meike Bucerius*, University of
 Toronto

94. Regular Session. Family and Kinship II

Hilton New York, Gramercy B, 2nd Floor

Organizer: *Margaret Abraham*, Hofstra University

President: *Liena Gurevich*, Hofstra University

Individualism, Collective Rights, and the Family: Re-Evaluating
 the Indian Child Welfare Act of 1978. *Hana Brown*, University
 of California, Berkeley

Understanding the Stability of Fragile Family Relationships:
 Do Race and Immigration Status Matter? *Cassandra Dorius*,
 Pennsylvania State University

Session 94, continued

Incarceration and Post-Incarceration Living Arrangements:
Findings from the National Health and Social Life Survey.
Andrew S. London and Wendy Parker, Syracuse University

Domestic Violence against Married Women in Egypt. *Kathryn M. Yount, Emory University*

95. Regular Session. Governance Meets Families, Political Power, and Long-term Relationships**Sheraton New York, Conference Room F, Lower Level**

Organizers: *Gerald F. Davis, University of Michigan; Bruce Kogut, INSEAD*

Family Governance and Foreign Institutional Investors: Board Reform in Taiwanese Companies 2002-2005. *Chi-Nien Chung, Stanford University; Young-Choon Kim, National University of Singapore*

The Expansion of Outside Directorate in Korea: Agency Control, Resource Dependency, and Neo-institutional Perspectives. *Hang Young Lee, Kyungmin Baek, and YongSuk Jang, Korea University*

Does Money Cost Too Much? The Effect of Going Public on Firm Innovation. *Geraldine Wu, New York University*

Long-term Brokerage: Relationship Duration and Returns to Brokerage in the Staffing Sector. *Matthew Bidwell, INSEAD; Isabel Fernandez-Mateo, London Business School*

Discussant: *Christina L. Ahmadjian, National Center of Sciences*

The meltdown in corporate ethics in developed market economies followed a decade of preaching to transition and emerging economies. Undeterred, the templates of governance precede to diffuse to new countries and new institutions. This panel looks at two Asian countries in order to tell us whether these templates are diffusing and to what effects. A third paper says that governance is good for firms that go public. The fourth paper says "no so fast, fellows." Governance matters but who gains and loses depends upon the underlying social relationships and their duration. Attending this session means you will learn about how governance meets institutional resistance (families and big corporate) in Asia and about how it works in areas not usually studied, IPOs (private firms who become public) and network organizations (temp agencies).

96. Regular Session. Group Processes II: Exchange, Justice, and Legitimacy**Hilton New York, New York Suite, 4th Floor**

Organizer: *Cecilia L. Ridgeway, Stanford University*

Presider: *Jane Sell, Texas A&M University*

Generalized Exchange, Social Identity, and Non-Anonymity.
Jennifer Lynn Triplett and Shane Thye, University of South Carolina

Resource Variation and the Development of Social Capital. *David R. Schaefer, Arizona State University*

The Limits of Procedural Justice: Considering the Benefits of "Less Just" Procedures for Ongoing Relationships between Disputants. *Jessica L. Collett, University of Notre Dame*

The Role of Self-Evaluations in Legitimizing Social Inequality. *Suzanne Taylor Sutphin, University of South Carolina, Columbia*

Legitimizing Collective Action through Endorsement and Countervailing Power. *Henry A. Walker, University of Arizona; David Willer, University of South Carolina*

97. Regular Session. History of Sociology II**Sheraton New York, Conference Room L, Lower Level**

Organizer and Presider: *Alan Sica, Pennsylvania State University*

Contorted Culture. The Price of Durkheim's Intellectual Imperialism. *Heinz-Dieter Meyer, State University of New York Albany*

Economics as Science in Joseph A. Schumpeter's Theory Economic Development. *Robert G. White, University of Wisconsin-Madison*

Edward Shils' Turn Against Karl Mannheim: The Central European Connection. *Jefferson Pooley, Muhlenberg College*

G.H. Mead: War, Democracy, and Modernity. *Filipe Carreira da Silva, University of Lisbon*

In Defense of Secular Education, History, and the Human Group: Emile Durkheim Addresses. *Robert C. Prus, University of Waterloo*

98. Regular Session. Race and Ethnicity III**Sheraton New York, Conference Room C, Lower Level**

Organizer: *Michelle D. Byng, Temple University*

Presider: *Amy C. Steinbugler, Temple University*

Desirable Difference: The Shadow of Racial Stereotypes in Creating Transracial Families through Transnational Adoption. *Kazuyo Kubo, University of Illinois at Urbana-Champaign*

The Effects of Interracial Contact in College on the Interracial Attitudes of White Students. *Mary J. Fischer, University of Connecticut*

The Symbolic Politics of Immigration for White Americans. *Johanna Shih, Hofstra University; Nancy DiTomaso, Rutgers University; Corinne Anne Post, Pace University; Rochelle E. Parks-Yancy, Texas Southern University*

Whites Naming Whiteness: White Doctors and Nurses on Racial Inequality. *Jennifer Malat and Rose Clark-Hitt, University of Cincinnati; Diana Burgess, Minneapolis VA Medical Center; Michelle Van Ryn, University of Minnesota; Greta Friedemann-Sanchez, Minneapolis VA Medical Center*

Discussant: *Amy C. Steinbugler, Temple University*

99. Regular Session. Race, Class and Gender**Sheraton New York, Central Park East, 2nd Floor**

Organizer: *Yvonne D. Newsome, Agnes Scott College*

Presiders: *Brenda A. Hoke and Yvonne D. Newsome, Agnes Scott College*

Theories and Research on the Intersections of Race, Gender, and Class Inequalities: From Lenski's Status Inconsistency to Collins' Matrix of Domination and Beyond, 1954 to present. *Bernice McNair Barnett, University of Illinois-Urbana/Champaign*

Constructing Racialized Femininities: Second Generation Korean American Women and the Body. *Helen Kim and Amanda Peden*, Whitman College

The Effect of Race and Gender on How Americans Judge the Importance of September 11th. *Solanna Anderson and David Michael Walters*, University of Guelph

Going It Alone: Racial and Ethnic Differences in Homeownership among Non-Married Female Baby Boomers. *Lori Latrice Sykes*, John Jay College of Criminal Justice, City University of New York; *Hayward Derrick Horton*, University at Albany, State University of New York

There Goes the Neighborhood; Strategies of Resistance and Coping for Interracial couples. *Melanie D. Hildebrandt*, Indiana University of Pennsylvania

100. Regular Session. Religion and Health

Hilton New York, Concourse C, Concourse Level

Organizer: *Gene Burns*, Michigan State University

Presider: *Michele Dillon*, University of New Hampshire

Formal Religious Participation and Daily Spiritual Experiences: Separate, but Equal, Linkages with Psychological Well-Being? *Emily Anne Greenfield*, University of Wisconsin-Madison; *George E. Vaillant*, Harvard University; *Nadine F. Marks*, University of Wisconsin, Madison

What's Spirituality Got to Do with It? A Comparison of the Effects of Spirituality and Religion on Health. *Robin D. Moremen*, Northern Illinois University; *Krista Marie Cline*, Purdue University

Looking Inside the Black Box of "Attendance at Services." *Ellen Idler*, *David Boulifard*, and *Richard J. Contrada*, Rutgers University

Low-Income Urban Mothers on Welfare: The Role of Religion in Confronting Challenges. *Susan Crawford Sullivan*, College of the Holy Cross

Discussant: *Michele Dillon*, University of New Hampshire

101. Regular Session. Social Capital: Creation and Dissolution

Sheraton New York, Conference Room D, Lower Level

Organizer: *Pamela M. Paxton*, Ohio State University

Presider: *Jennifer Glanville*, University of Iowa

Generational Explanations for Cross-National Differences in Voluntary Association Involvement: A Multilevel Study of 56 Countries. *Stijn Ruiter*, Radboud University Nijmegen; *Douglas E. Baer*, University of Victoria

Giving Networks: Ties and Structures that Matter for Gifts of Time and Money. *Anthony Paik* and *Layana Charisse Navarre-Jackson*, University of Iowa

Effect of Institutional Trust on Formal and Informal Volunteering. *Joy E. Inouye*, University of Arizona

Strong Interpersonal Relationships but Weak Social Capital: Chinese Ethics and Microcredit in Rural China. *Becky Hsu*, Princeton University

"There Ain't No Bond in Town Like There Used to Be": The Destruction of Social Capital in the West Virginia Coalfields. *Shannon Elizabeth Bell*, University of Oregon

102. Regular Session. Sociology of Risk

Hilton New York, Rendezvous Trianon, 3rd Floor

Organizer: *Maurie J. Cohen*, New Jersey Institute of Technology

Presider: *Stephen R. Couch*, Pennsylvania State University

An Ecological-symbolic Approach to Study a Local Risk Network: About Hazards, Risks, and Soil Pollution. *Frédéric Vandermoere*, Ghent University

Body Burdens as a Technological Risk: A Study of Canadian Media Discourse from 1986-2006. *Norah MacKendrick*, University of Toronto

Miscommunication during the Anthrax Attacks: How Events Reveal Organizational Failures. *Karen O'Neill*, *Jeff Calia*, *Caron Chess*, and *Lee Clarke*, Rutgers University

The Brown Superfund Basic Research Program: A Multistakeholder Partnership Addresses Real-World Problems in Contaminated Communities. *Laura Senier*, *Phil Brown*, *Benjamin Hudson*, *Sarah Fort*, *Elizabeth Hoover*, and *Rebecca Tillson*, Brown University

The Invisible Injuries of the Risk Society: Contested Illness among Nuclear Weapons Workers. *Sherry Cable*, University of Tennessee; *Thomas E. Shriver* and *Tamara L. Mix*, Oklahoma State University

Discussant: *Brent K. Marshall*, University of Central Florida

103. Regular Session. The Social Meanings of Sport

Sheraton New York, Riverside Suite, 3rd Floor

Organizers: *David Karen*, Bryn Mawr College; *Robert E. Washington*, Bryn Mawr College

Presider: *Robert E. Washington*, Bryn Mawr College

The Player Fan, Sabermetrics, and Softball in New York's Central Park. *Edwin Amenta*, University of California, Irvine

Baseball, Cockfighting, and Culture. *Joseph G. A. Trumino*, St. John's University

Consumers at the Gate: Race and Consumption in Major League Baseball History. *Shane Aaron Lachtman*, University of Oxford

Fighting Like a Basketball Player: Basketball Identity as a Strategy Against Social Disorganization. *Scott N. Brooks*, University of California, Riverside

The Ontological Impossibility of the Black Streaker: Towards a Sociology of Streaking. *Ben Carrington*, University of Texas at Austin; *Ian McDonald*, University of Brighton

Discussant: *Robert E. Washington*, Bryn Mawr College

104. Section on Community and Urban Sociology Paper Session. Multi-ethnic Cities

Sheraton New York, New York Ballroom West, 3rd Floor

Organizer and Presider: *Eric Fong*, University of Toronto

Close Together But Far Apart? Social and Spatial Segregation in

Session 104, continued

Houston. *Marcus L. Britton*, Rice University
 Creative Class and Diversity: Spatial and Temporal Dynamics in Chicago Neighborhoods. *Corina Graif*, Harvard University
 Inter-Neighborhood Migration and Spatial Assimilation in a Multi-Ethnic World: Comparing Latinos, Blacks, and Anglos. *Scott J. South* and *Jeremy Pais*, State University of New York-Albany;
Kyle Crowder, Western Washington University
 Social Distances among Language Groups in Chicago, Los Angeles, and New York. *Hiromi Ishizawa*, University of Minnesota; *Douglas E. Grbic*, University of Illinois at Urbana-Champaign
 Discussant: *John Iceland*, University of Maryland

105. Section on Ethnomethodology and Conversation Analysis Paper Session. Medical Interaction
Sheraton New York, Conference Room K, Lower Level

Organizer: *Elizabeth A. Boyd*, University of California, San Francisco
 President: *Virginia Teas Gill*, Illinois State University
 Altruism and the Request for Tissue Donation. *Elizabeth Weathersbee*, University of Wisconsin-Madison
 On the Remarkable Persistence of Asymmetry in Doctor/Patient Interaction. *Alison Pilnick* and *Robert Dingwall*, University of Nottingham
 Salubrious Care: Beyond the Sick/Well Dichotomy? *Marian L. Katz*, University of California, Los Angeles
 "How Are You?": Opening Questions and Responses in UK Weight Management Clinic Consultations. *Helena Webb*, University of Nottingham

106. Section on Latino/a Sociology Roundtables and Business Meeting
Sheraton New York, Metropolitan West, 2nd Floor

2:30-3:30 pm, Roundtables:

Organizer: *P. Rafael Hernandez-Arias*, DePaul University

Table 1. Socio-Historical Perspectives on Immigration
 Table President: *Anthony Christian Ocampo*, University of California, Los Angeles

Unauthorized Immigration, Securitization, and the Making of Operation Wetback. *Avraham Y. Astor*, University of Michigan

Table 2. Dynamic Features in the Development of Social Movements

President: *Raul Diaz*, Illinois Department of Public Health
 This Space Is My Space: Social Software, Spontaneity, and Emotion in the Dallas Walkouts of 2006. *Laura Barberena*, *Hortencia Jimenez*, and *Michael P. Young*, University of Texas, Austin

Who Joins the Puerto Rican Nationalist Movement in Chicago and How. *Raul Diaz*, Illinois Department of Public Health

Table 3. Immigrant Labor and U.S. Labor Markets
 President: *Geraldine Franco*, University of Michigan
 Not all Jobs are Created Equal: Mexican Immigrants in the Secondary Labor Market. *Geraldine Franco*, University of Michigan

Cost of Being Mexican American Men in Higher-Status Occupations. *Isao Takei*, University of Texas at Austin

Table 4. Boundaries in Educational Pathways of Women and Non-Whites

President: *Kathrin A. Parks*, Texas A&M University
 Latinos At Risk: The Effects of Track Location on Dropping Out Across the Schooling Process. *Steven Elias Alvarado*, University of Wisconsin-Madison

Working-Class Women of Color's Paths to the Ph.D. *Estela Godinez Ballon*, California State Polytechnic University
 Encountering Racism in the Ivory Towers: A Qualitative Analysis of Latino Student Experiences in Higher Education. *Kathrin A. Parks*, Texas A&M University

Table 5. Constitution of Gender and Sexual Lines amid Social Locations

President: *Namita N. Manohar*, University of Florida
 A Chicana Transnational Feminist Analysis of "Jineterismo" in Post-Soviet Cuba. *Elisa Facio*, University of Colorado, Boulder
 Beyond Sex Roles: Latino / Non-Latino Differences in Lifecourse Homosexual Behaviors and Sex Role Preferences. *William Lyman Jeffries*, University of Florida
 "De Vendida a Fiel": Locating Queer Latina/os in Latinidad. *Namita N. Manohar* and *Maura Ryan*, University of Florida

Table 6. Contesting Lack of Participation, Prejudice, and Racism in the Classroom

President: *Veronica Terriquez*, University of California, Los Angeles
 Antiracist Pedagogy in a Bilingual Classroom in the Southwestern United States. *Nancy Lopez*, University of New Mexico
 Predictors of Parental School Involvement in a Latino Metropolis. *Veronica Terriquez*, University of California, Los Angeles

Table 7. Gender Practice as Structuring Forces in the Integration of Immigrants

President: *Roberta Villalon*, University of Texas at Austin
 The Centrality of Gender in the Immigrant Adjustments of Latina Women in New York City: The Paradoxical Role of Spouses and Male Partner's Networks. *Norma E. Fuentes*, Fordham University

One Step Forward, Two Steps Back: Latina Immigrant Survivors of Domestic Violence, Nonprofits, and the State. *Roberta Villalon*, University of Texas at Austin

Table 8. Theoretical Considerations on Population Categories and Identity

President: *Gregory Thomas Morales*, San Diego State University
 Can't We All Just Move Beyond: How the Everyday Manifestations

of the Black/White Binary Prevent Us from Empirically and Theoretically Moving Beyond It. *Belisa E. Gonzalez*, University of Georgia

Contesting the Elusive Sign: The New "Race" Theories and a Plausible Alternative. *Ronald L. Mize*, Cornell University

Conditions of Instructional Racism in the New World / Ethnic Identity Localized Arbitrage. *Gregory Thomas Morales*, San Diego State University

Table 9. Identity Formations and Manifestations

Presider: *Tony Tian-Ren Lin*, University of Virginia

Identity Politics and Latino as a Panethnic Identity: Conceptual Notes. *James Joseph Dean*, Sonoma State University

How Word of Faith Pentecostalism Teaches Latino Immigrants to Be "Americans." *Tony Tian-Ren Lin*, University of Virginia

Table 10. Latinas and Latinos Voting Participation

Presider: *Kerry Joy Ard*, University of Michigan

Hispanic Representatives and Environmental Voting. *Kerry Joy Ard* and *Paul Mohai*, University of Michigan

A Counterveiling Influence on Low Voting Predictors for Latinos.

Mindy S. Romero, University of California, Davis

Discussant: *Paul Mohai*, University of Michigan

Table 11. Gender Dynamics among Day Laborers

Presider: *Juan Manuel Pitones*, University of California, Riverside

"Quien Es El Mas Macho": A Comparison of Day Laborers and Chicano Men. *Juan Manuel Pitones*, *Alfredo Mirande*, and *Jesse Diaz*, University of California, Riverside

Changing Gendered Lives among Latino Day Laborers. *Carolyn Pinedo Turnovsky*, University of California, Santa Barbara

Table 12. Experiencing Economic Development

Presider: *Maria-Eugenia Verdaguer*, George Mason University

Barriers to Ethnic Entrepreneurship: The Latino Experience in Northern Virginia. *Maria-Eugenia Verdaguer*, George Mason University

Economic Redevelopment in Los Angeles: A Case Study of Political Mobilization among Immigrants and Labor Organizations. *Leland T. Saito*, University of Southern California

3:30-4:10 pm, Section on Latino/a Sociology Business Meeting

107. Section on Mathematical Sociology Paper Session. Mathematical Sociology

Hilton New York, Concourse F, Concourse Level

Organizer and Presider: *Douglas Heckathorn*, Cornell University
Complex Contagions and the Weakness of Long Ties. *Damon M. Centola*, Harvard University

Contentious Politics and Anticipatory Emotions. *Kurtulus Gemici*, University of California, Los Angeles

Game-theoretic Approach to Social Trust: Social Capital vs. Nepotistic Capital on Health. *Yoosik Youm*, University of

Illinois, Chicago

Local Social Capital, Global Social Capital, and Inequality.

Yoshimichi Sato, Tohoku University

The Stability of Exchange Networks. *Marcel Van Assen*, Tilburg University

108. Section on Political Sociology Invited Session. A Political Sociology of Terrorism?

Hilton New York, Sutton Parlor South, 2nd Floor

Organizers: *Ann Shola Orloff*, Northwestern University; *Mansoor Moaddel*, Eastern Michigan University; *Meyer Kestnbaum*, University of Maryland

Panel: *Kenneth Ballen*, Terror Free Tomorrow

Anatol Lieven, The New America Foundation

Mansoor Moaddel, Eastern Michigan University

Ian Roxborough, State University of New York - Stony Brook

This invited panel will bring together social scientists and policy makers representing a range of viewpoints on the political phenomena now often called terrorism. Panelists will comment on what we know of the causes and processes of terrorism, for example, how humanitarian assistance or military interventions affect support for terrorist tactics or particular kinds of political goals; others take a more deconstructionist approach to the problem, seeking to understand how and why "terrorism" has come to occupy a central place in politics in the US and elsewhere.

109. Section on Science, Knowledge and Technology Invited Session. Merton Award Co-Winners Meet Critics

Sheraton New York, Empire Ballroom East, 2nd Floor

Organizer and Presider: *Kelly Moore*, University of Cincinnati

Panel: *Beth Schaefer Caniglia*, Oklahoma State University

Thomas F. Gieryn, Indiana University

Edward J. Hackett, Arizona State University

Patrick Eamon Carroll, University of California Davis

Authors: *Scott Frickel*, Tulane University

Joseph Masco, University of Chicago

In this panel, 2006 Robert K. Merton Award Co-Winners Joseph Masco, author of *The Nuclear Borderlands: The Manhattan Project in Post-Cold War New Mexico* (Princeton University Press, 2006) and Scott Frickel, author of *Chemical Consequences: Environmental Mutagens, Scientist Activism, and the Rise of Genetic Toxicology* (Rutgers University Press, 2004), respond to panelists' comments about their books.

110. Section on Sex and Gender Invited Session. The Politics of Race, Gender, and Sexuality in the Academy

Hilton New York, Concourse D, Concourse Level

Organizer and Presider: *Jennifer L. Pierce*, University of Minnesota
The Post-Civil Rights Academy and the Institutionalization of

Difference. *Roderick A. Ferguson*, University of Minnesota

For Us, By Us: Lessons from a Faculty-Driven Retention Initiative.

Kerry Ann Rockquemore, University of Illinois at Chicago

"You Guys Are Hypersensitive!" A Blican's Fight Against Racism in Academia. *Eduardo Bonilla-Silva*, Duke University

Living the Gender Crisis in Higher Education. *Lynn Weber*, University of South Carolina

111. Section on Sociology of Law Roundtable Session and Business Meeting

Hilton New York, Mercury Ballroom, 3rd Floor

2:30-3:30 pm, Roundtables:

Organizer: Erik W. Larson, Macalester College

Table 1. How Successful Are Attempts at Inclusion and Exclusion in Legal Institutions?

Presider: Wendy Leo Moore, Texas A&M University

Legislating "the Family": The Effect of State Family Laws on the Presence of Children in Same-Sex Households. Amanda Kathleen Baumle, University of Houston; D'Lane R. Compton, Texas A&M University

Legal Ties: The Expectations and Experiences of Members of Law Student Organizations. Meera E. Deo, University of California, Los Angeles

Mendez v. Westminster (1946) as a Window into Mid-Century Racial Ideologies. Jeanne M. Powers, Arizona State University

Table 2. Incorporating Traditions in Legal Institutions

Presider: Mathieu Deffem, University of South Carolina

Current Trends in Tribal Judicial Structure and the Use of Tradition in the Modern Tribal Court. Rachel Rose Starks, University of Arizona

Innovation and Efficiency in Current Social Work: Achieving the Best Interests of Each Child. Brittin Leigh Wagner, University of Washington

Table 3. Narrative Legitimacy and Legal Decision Making

Presider: Joshua Aaron Page, University of California, Berkeley

Narrative and Sexual Consent: Compulsory Prostitution in Progressive era New York City. Brian Donovan and Tori L. Barnes-Brus, University of Kansas

Goffman on the Jury: Real Jurors' Appraisals of Performances at Trial through "Off-Stage" Observations. Mary R. Rose, University of Texas; Shari Seidman Diamond, American Bar Foundation and Northwestern University; Kimberly Michelle Baker, University of Texas

Recent Developments of the Principle of Equal Pay for Women and Men in the EU. Kuo-lien Hsieh, Shih Hsin University, Taipei, Taiwan; Pi-chun Hsu, Cornell University

Table 4. The Influence of Social Context on Legal Strategies

Presider: Yvonne Zylan, Hamilton College

Personal Responsibility v. Corporate Liability: How Personal Injury Lawyers Screen Cases in an Era of Tort Reform. Mary Nell Trautner, University at Buffalo, State University of New York

Living in Paradox: Low Income Families, Home and Neighborhood Challenges and (Non)Participation in the Legal System. Diana Hernandez, Cornell University

Weakness, Sickness, or Social Pariah: The Obese Body in Canadian Legal Constructions. Barbara Hanson, York University

Table 5. Routinization and Justice

Presider: Wolf V. Heydebrand, New York University

The Legal Politics of Risk: Risk and Need in Pre-Sentence Investigation Reports. Paula Maurutto and Kelly Hannah-Moffat, University of Toronto

Professionalisation and Intra-professional Status Differences: Magistrates in Australia. Sharyn Leeanne Roach Anleu and Kathy M. Mack, Flinders University

3:30-4:10 pm, Section on Sociology of Law Business Meeting

112. Section on Sociology of Mental Health Paper Session. Mental Health in the Real World: Organizations, Treatment, Stigma

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizer and Presider: Teresa L. Scheid, University of North Carolina-Charlotte

Stigma and Coercion. Bruce G. Link, Dorothy Castille, and Jennifer Stuber, Columbia University

The Role of Self and Social Support in the Relationship between Mental Health Services, Stigma, and Quality of Life. Christian Ritter and Kristen Marcussen, Kent State University

Predictors of Receiving Counseling in a National Sample of Youths. Heather A. Turner, University of New Hampshire

Organizational and Individual Level Determinants of Stigmatization in Mental Health Services. Mieke Verhaeghe, Ghent University

The Role of Social Support and Stressful Life Events in the Effectiveness of Collaborative Care for Depression: A Rural-Urban Comparison. Karen Albright, Stanford University; John C. Fortney, University of Arkansas for Medical Sciences; Scott J. Adams and Fran Dong, Western Interstate Commission for Higher Education; Stanley Xu, University of Colorado Health Sciences Center

113. Section on Sociology of Population Roundtable Session and Business Meeting

Sheraton New York, Lenox Ballroom, 2nd Floor

2:30-3:30 pm, Roundtables:

Organizer: Craig St. John, University of Oklahoma

Table 1.

Presider: Teresa G. Labov, University of Pennsylvania

A Counterfactual Analysis of the Socioeconomic Effects of Teenage Childbearing. Dohoon Lee, University of North Carolina-Chapel Hill

American Indians and Alaska Natives in the American Community Survey: Comparisons to Census 2000. Stella U. Ogunwole, Census Bureau

Gender or Ethnicity? Patterns in U.S. Inter-marriage: 2000, 1990, 1980. Teresa G. Labov, University of Pennsylvania

Table 2.

Presider: *Holly E. Reed*, Brown University

Networks in the New Democracy: Internal Migration and Social Networks in South Africa. *Holly E. Reed*, Brown University
Trends in the Determinants of the Choice of a Contraceptive Method in Ghana, 1988-2003. *Nazrul Hoque*, University of Texas at San Antonio

Table 3.

Presider: *Regina M. Bures*, University of Florida

The Changing Structure of Perceived Job Discrimination. *Regina M. Bures*, University of Florida; *Ching-Yu Chang* and *Constance Lee Shehan*, University of Florida

The Effect of Age Group Growth on Labor Force Participation: The Case of Older Workers. *Robert F. Szafran*, Stephen F. Austin State University

3:30-4:10 pm, Section on Sociology of Population Business Meeting

2:30 pm Tours

Regional Spotlight Tour 4. The Sustainable Bronx (ticket required for admission)—Hilton New York, 54th Street Bus Departure Area

3:30 pm Meetings

Section on Latino/a Sociology Business Meeting (to 4:10 pm)—Sheraton New York, Metropolitan West, 2nd Floor
Section on Sociology of Law Business Meeting (to 4:10 pm)—Hilton New York, Mercury Ballroom, 3rd Floor
Section on Sociology of Population Business Meeting (to 4:10 pm)—Sheraton New York, Lenox Ballroom, 2nd Floor

4:30 pm Meetings

Department Resources Group Training: Mediating Conflicts within Departments—Hilton New York, Holland Suite, 4th Floor
Dissertation Award 2008 Selection Committee—Sheraton New York, Madison Suite 6, 5th Floor
Spivack Program in Applied Social Research Advisory Panel—Hilton New York, Harlem Suite, 4th Floor
State, Regional, and Aligned Sociological Association Officers—Hilton New York, Hilton Board Room, 4th Floor

4:30 pm Sessions



114. Thematic Session. Envisioning Another World: Globalization, Religion, and Grassroots Movements

Hilton New York, Beekman Parlor, 2nd Floor

Organizer: *Madeleine R. Cousineau*, Mount Ida College

Presider: *Anthony J. Blasi*, Tennessee State University

Panel: *Richard Madsen*, University of California at San Diego

Laurel D. Kearns, Drew University

John Coleman, Loyola-Marymount, Los Angeles

Madeleine R. Cousineau, Mount Ida College

Some of the resistance to economic globalization has been coming from grassroots movements and groups with religiously derived visions of a better world. Examples include movements for democratization that have religious roots, environmental justice groups that are oriented toward stewardship or spiritual connections to the earth, land reform organizations whose origins are in religious movements, and churches that provide support for refugees and other immigrants or emphasize social teachings in response to globalization. This panel will explore the prospects that these phenomena have for reversing the trends that presently threaten our world, both socially and environmentally.



115. Thematic Session. Genocide: Darfur and Other Deadly Cases

Sheraton New York, Central Park West, 2nd Floor

Organizer: *Joyce Apsel*, New York University

Presider: *Aleksandra Sasha Milicevic*, University of North Florida
Patterns of Genocide and the Deadly Case of Darfur. *Joyce Apsel*, New York University

Innocent and Implicated Victims and Bystanders: Darfur and the International Community. *Helen Fein*, Institute for Study of Genocide

The Prospects of Peace in Darfur. *Alex de Waal*, Social Science Research Council

The Politics of Memory in Cambodia. *Alex Hinton*, Rutgers University

Discussant: *Aleksandra Sasha Milicevic*, University of North Florida

This panel will examine patterns of post World War Two genocidal destruction and their aftermath. Particular focus will be on the current deadly case of Darfur and how patterns continue from destruction of societal structures to inadequate international responses. What possibilities are there for peace? What are the politics of memory and their impact?



116. Thematic Session. Is a Caring Society Possible: Sociological Perspectives on Carework

Hilton New York, Nassau A, 2nd Floor

Organizer and Presider: *Sally Bould*, University of Delaware
Gender, Race, and the Obligation to Care. *Evelyn Nakano Glenn*, University of California, Berkeley

Building an Earner/Carer Society: Lessons for the U.S. from Europe. *Janet Gornick*, Baruch College, City University of New York

The Family and/or the State: Controversies and Conflicts Concerning the Frail Elderly in Western Europe. *Rossana Trifiletti*, Università degli Studi di Firenze

Discussant: *Sally Bould*, University of Delaware

117. Special Session. Alpha Kappa Delta Distinguished Lecture

Hilton New York, Gramercy B, 2nd Floor

Organizer: *Michael Wise*, Appalachian State University
 Presider: *Sharon K. Araji*, University of Alaska Anchorage
 Panel: *Boyd Littrell*, University of Nebraska-Omaha
Audie L. Blevins, University of Wyoming
 Lecture: The Human Face of Katrina. *Kai Erikson*, Yale University (emeritus)

118. Special Session. Comparative-Historical Methods: Longitudinal Case Analysis

Hilton New York, Sutton Parlor Center, 2nd Floor

Organizers: *John T. Walton*, University of California, Davis; *Chris Rhomberg*, Yale University; *Jeffrey Haydu*, University of California-San Diego
 Longitudinal Comparison: A Method and Illustration. *John T. Walton*, University of California, Davis
 Reversals of Fortuna: Path Dependency, Problem Solving, and Temporal Cases. *Jeffrey Haydu*, University of California-San Diego
 Sign of the Times: The Detroit Newspapers Strike and Post-Accord Labor Relations in the U.S. *Chris Rhomberg*, Yale University
 Discussant: *Larry Isaac*, Vanderbilt University
 As ideas of linear development and progress have declined, intellectuals have been forced to find new ways of thinking about transitions between past, present, and potential futures. Among the challenges this has raised for sociologists are the problem of defining boundaries between sequential periods, including the boundaries of our own present, and the possibility of imagining alternative historical trajectories, without abandoning causal analysis. Comparative-historical scholars have long drawn upon and debated a range of methods, including interpretive case studies and microhistory, large sample comparisons, or some synthesis of the two (as in Charles Ragin's *Qualitative Comparative Analysis*). Further advances in comparative sociology, however, call for new strategies that move beyond conventional conceptions of cases (or "caseness") and temporalities. A promising new direction in this area has emerged in recent convergent research. Working separately, Professors John Walton (*Western Times and Water Wars: State, Culture and Rebellion in California*, 1992), Jeff Haydu (*Making American Industry Safe for Democracy: Comparative Perspectives on the State and Employee Representation in the Era of World War I*, 1997), and Chris Rhomberg (*No There There: Race, Class, and Political Community in Oakland*, 2004) have developed a form of "longitudinal comparison", in which time periods (e.g. in the history of a community or of state policies) become units for comparison. This new method is capable of wide application in comparative-historical research. This session will discuss our separate approaches to longitudinal comparison, consider parallels and departures, and develop new ideas about comparative work.

119. Didactic Seminar. Qualitative Methods and the Protection of Human Subjects (Co-sponsored by the ASA Committee on Professional Ethics)

Hilton New York, Murray Hill B, 2nd Floor

Ticket required for admission

Organizers and Co-Leaders: *Charles L. Bosk*, University of Pennsylvania; *Raymond De Vries*, University of Michigan
 Qualitative researchers have long been unhappy with the review of

their research proposals by institutional review boards (IRBs). We begin this seminar with a sociological view of the problems associated with prospective IRB review of qualitative research. Compared with researchers in other fields, social scientists have been less willing to accommodate themselves to IRB oversight; we explore the reasons for this reluctance and suggest several steps to reduce the frustration associated with IRB review of qualitative research. Together with the participants, we consider how to solve the serious ethical dilemmas posed by qualitative research (in spite of the procedural and bureaucratic demands of IRBs) and how to navigate successfully IRB review.

120. Academic Workshop. Improving Pedagogy through Action Learning and Scholarship of Teaching

Hilton New York, Concourse F, Concourse Level

Organizer: *Cheryl Albers*, Buffalo State College
 Co-Leaders: *Cheryl Albers*, Buffalo State College
Jeffrey Chin, Le Moyne College

This workshop is based on two collaborative models of improving instruction, the Scholarship of Teaching and Learning (SoTL) and Action Learning. The Action Learning model grows out of management activities with industrial work groups and is based in the notion that peers are a valuable resource for learning about how to solve the problems encountered in the workplace. This workshop will model Action Learning as peers in similar circumstances and with similar levels of experience act as resources for each other to develop strategies for change. Participants will collaborate on the design of a SoTL project that tests and evaluates the impact of strategies found effective by other participants.

121. Professional Workshop. Preparing Professional Presentations

Hilton New York, Concourse H, Concourse Level

Organizers: *Janet Hankin*, Wayne State University; *Jeanne H. Ballantine*, Wright State University

Ever try to give a presentation and lose your audience? Feel the presenter before you was a hard act to follow? Know your dream job was at stake with this speech? The goals of this workshop are to provide you with organizational techniques and tools to effectively present material to any audience in an appropriate and compelling manner. Topics covered include: selecting and organizing the topic, tailoring the talk to the audience, designing visual aids, answering questions from the audience, and tips for presentation of self. Participants will prepare parts of a sample presentation, receive a critique, and handouts.

122. Teaching Workshop. Awakening the Sociological Imagination in Undergraduate Demography

Hilton New York, Murray Hill A, 2nd Floor

Organizer and Leader: *Susan Elizabeth Webb*, Coastal Carolina University

How can we teach students to see the ways social structures and public issues shape their private lives? Through a series of assignments—archival and library research, data analysis, directed literature reviews, ethnographic and writing assignments—students in my introductory demography classes examine the sociological dimensions of their biographies and of their hometowns. Assignments are compiled in a course portfolio that builds inductively to a formal research paper. This workshop presents the assignments, identifies useful resources, provides examples of student work, and describes how the learning activities can be adapted for use in other sociology courses. Handouts include assignments with grading rubrics and a list of resources. Participant suggestions and discussion are encouraged.

123. Teaching Workshop. Teaching the Capstone Course
Sheraton New York, Conference Room B, Lower Level

Organizer: *Theodore C. Wagenaar*, Miami University
 Co-Leaders: *Theodore C. Wagenaar*, Miami University
Caroline Hodges Persell, New York University
Roger J. Reitman, Hood College

This workshop addresses various models for teaching the capstone course. We present examples of a course that revisits the discipline as well as a special topics seminar that serves a capstone function. We reflect on our experiences in teaching the course in our different types of academic settings, and we offer suggestions. Plenty of time will be left for discussion.

124. Practitioner Networking Workshop. A Hidden Washington Story: Sociologists in "Natural" Science Organizations (part of the Research Support Forum)

Hilton New York, Morgan Suite, 2nd Floor

Organizer: *Rachel Ivie*, American Institute of Physics
 Panel: *Daryl Chubin*, American Association for the Advancement of Science
Edward Hackett, National Science Foundation
Janel C. Kasper-Wolfe, American Chemical Society
Mia Ong, TERC

In this workshop, sociologists who work in science organizations (focusing on "natural" science organizations) will discuss their job functions and career paths. Working interactively with the participants, we will discuss what it is like, on a day-to-day basis, to work in this sort of organization. Such work can be frustrating because some natural scientists are unaware of the contributions social scientists can make to topics that are important to them. However, working in a scientific organization is also intellectually satisfying and presents opportunities for promoting change within the sciences. One such opportunity for change concerns the issue of inequality, and we will discuss how sociologists can best study and serve those with traditionally less power within science, i.e., women and minorities. We will focus on how we use sociology in our non-academic work and how our sociological contributions have been recognized by the scientific community. Finally, we will discuss how choosing this career path may influence academic job prospects and scholarly work. This workshop is part of the Research Support Forum at this year's Annual Meeting.

125. Regular Session. Life Course

Hilton New York, Concourse E, Concourse Level

Organizer and Presider: *Rhonda J.V. Montgomery*, University of Wisconsin-Milwaukee
 Pathways to Adulthood, Subjective Timing, and Adult Identity: Normative Age Grading Revisited. *Scott R. Eliason*, *Jeylan T. Mortimer*, *Michael C. Vuolo*, and *Eric Tranby*, University of Minnesota
 Marriage, Parenthood, and the Road to Adulthood. *Pamela J. Aronson*, University of Michigan-Dearborn
 The Stress of Marital Non-Events. *Daniel L. Carlson*, The Ohio State University
 Sex Differences in Cognitive Aging: Results from the Health and Retirement Study. *Duane F. Alwin*, *Linda A. Wray*, and *Paula Andreea Tufis*, Pennsylvania State University; *Ryan Jay McCammon* and *Willard L. Rodgers*, University of Michigan
 Discussant: *Noelle A. Chesley*, University of Wisconsin-Milwaukee

126. Regular Session. Blacks and African Americans
Hilton New York, Nassau B, 2nd Floor

Organizer: *Rose Brewer*, University of Minnesota
 Presider: *Monica M. White*, Southern Illinois University-Edwardsville
 Is the Emerging Black Middle Class Single and Childless? *Kris Marsh* and *William Darity*, University of North Carolina at Chapel Hill; *Lynne M. Casper*, University of Southern California
 Racial Uplift? Harlem's "New Renaissance", Gentrification, and the Limitations of Black Capitalism. *Danielle Jackson*, Graduate Center, City University of New York
 The Oppression of Legal Segregation: Making a Case for Reparations for the Living? *Ruth Kathleen Thompson-Miller* and *Joe R. Feagin*, Texas A&M University
 Twilight Time: White Supremacy, U.S. Hegemony, and Historical Capitalism. *Roderick D. Bush*, St. John's University; *Melanie E. L. Bush*, Adelphi University
 Discussant: *Monica M. White*, Southern Illinois University-Edwardsville
 Issues of class, race and economy are the organizing themes of this session.

127. Regular Session. Causes and Consequences of Early Racial Gaps in Cognitive Skills and Achievement

Hilton New York, Concourse C, Concourse Level

Organizers: *Karolyn Tyson*, University of North Carolina, Chapel Hill; *Amanda Evelyn Lewis*, University of Illinois at Chicago
 Presider: *Amanda Evelyn Lewis*, University of Illinois at Chicago
 The Emergence of Black/White Gaps in Cognitive Skills among Very Young Children. *Douglas B. Downey* and *Benjamin Guild Gibbs*, Ohio State University
 Are Ability Grouping Practices Beneficial for African American and Hispanic Students in Elementary School? *Christy Lleras* and *Claudia Liliana Rangel*, University of Illinois at Urbana-Champaign
 Retained and Re-Tracked? Evidence of the Effects and Mechanisms of Primary Grade Retention for Educational Attainment. *Megan Andrew*, University of Wisconsin-Madison
 What Happens to Summer Learning in a Year-round School? *Paul von Hippel*, Ohio State University
 Discussant: *Karl Alexander*, Johns Hopkins University

128. Regular Session. Changes in Labor Market Institutions

Hilton New York, Concourse B, Concourse Level

Organizer: *Nancy DiTomaso*, Rutgers University
 Presider: *Judith J. Friedman*, Rutgers University
 Trends and Determinants of Employer Separations between 1955 and 1995: Testing Beck's Thesis of Individualization. *Chungyan Ip*, Nuffield College, University of Oxford
 Flexible Employment, Perceived Job Insecurity, and Employed Job Search. *Chigon Kim*, Wright State University
 The Role of Labor Struggle in Labor-Market Shifts. *Kathleen C.*

Session 128, continued

Schwartzman, University of Arizona
 School-Work in Postindustrial Societies: Evidence from Japan.
Mary C. Brinton, Harvard University; *Zun Tang*, Cornell University
 Bayesian Model Averaging and Model Selection: Is Triangulation Possible in the Identification of Determinants of Trade Union Density? *Bernd Brandl*, University of Vienna
 Discussant: *Kenneth Hudson*, University of South Alabama
 A great deal has been written in the last several decades about changes in the structure of institutions that affect the labor market, including changes in the employment relationship, changes in the security or instability of jobs, changes in the relationship between employers and communities, and changes in the institutional protections that have in the past protected workers rights and well being. The papers in this session address various aspects of these changing social conditions and find that there are many actors and systems which need to be taken into account in order to understand the pattern and content of changes in the labor market.

129. Regular Session. Economic Globalization's Impact on Inequality**Hilton New York, Concourse A, Concourse Level**

Organizer: *Nitsan Chorev*, Brown University
 Did Economic Globalization Cause Greater Earnings Inequality in Affluent Democracies? *David Brady*, Duke University
 Explaining Deindustrialization: The Direct and Indirect of Globalization on Domestic Manufacturing Employment.
Christopher J. Kollmeyer, University of Aberdeen
 Is Globalization Upgrading the Positional Power of Nations? Dominance, Subordination, and Economic Growth in the Global Economy, 1965-2000. *Matthew Case Mahutga*, University of California at Irvine
 Globalization and Patterns of Inequality between and within Nations. *Timothy P. Moran*, State University of New York-Stony Brook; *Roberto Patricio Korzeniewicz*, University of Maryland
 Does Globalization Increase Income Inequality? *Gerd H. Nollmann*, University of Oldenburg

130. Regular Session. Globalization and Work Transformation**Sheraton New York, Conference Room F, Lower Level**

Organizer and President: *Christine L. Williams*, University of Texas at Austin
 Knowledge Workers in the New Economy: Skill, Flexibility and Credentials. *Tracey Lynn Adams*, University of Western Ontario; *Erin I. Demaiter*, University of Toronto
 Jeeks: Developers at the Periphery of the Software World. *Yuri Takhteyev*, University of California, Berkeley
 Spatial Job Mobility in Europe: Who Is Highly Nobile, and Why? *Detlev Lueck*, University of Mainz, Germany; *Heather Hofmeister*, University of Aachen
 Discussant: *Vicki Smith*, University of California, Davis

131. Regular Session. Religion and Family**Hilton New York, Concourse D, Concourse Level**

Organizer and President: *Gene Burns*, Michigan State University
 Examining the Direct and Indirect Effects of Religiosity on Tolerance of Same Sex Marriage: New Findings. *Melissa Ann Powell*, *Darren E. Sherkat*, and *Gregory R. Maddox*, Southern Illinois University-Carbondale
 Better Fathers for all Children? How Child's Gender Matters for Paternal Interaction within Protestantism. *Laura Ann Hunter*, University of Arizona
 The Influence of Family and Religion on Trajectories of Delinquent Behavior. *Richard J. Petts*, The Ohio State University
 The Religious Right and Its Constituency: Separating Myths and Reality Using GSS Data. *Stephen A. Hart*, Frontier Science Foundation
 Discussant: *Penny A. Edgell*, University of Minnesota

132. Regular Session. Sociology of Culture: Cultural Objects**Hilton New York, Regent Parlor, 2nd Floor**

Organizer: *Sarah M. Corse*, University of Virginia
 President: *Jeffrey Olick*, University of Virginia
 Organizing Beauty in Everyday Life: From Roses to Rosarians. *Priscilla P. Ferguson*, Columbia University
 Pierre Bourieu's "Heroic Age:" Popular Art and the Comic Book Rebellion. *Paul D. Lopes*, Colgate University
 Public Numbers: On Statistics as Cultural Objects. *Martin De Santos*, Yale University
 Rethinking Mettray, Rethinking Foucault. *Philip Smith*, Yale University
 Cultural meaning and practices are embodied in a wide variety of objects and institutions. These papers examine "objects" as diverse as the rose and statistics to understand their role as carriers and constructors of meaning.

133. Regular Session. Sociology of Sexualities**Sheraton New York, New York Ballroom West, 3rd Floor**

Organizer and President: *Laura A. Mamo*, University of Maryland
 Cowboys and Papi Chulos: the Heterogeneous Production of Masculinity among Latino Men. *Anthony Christian Ocampo*, University of California, Los Angeles
 Discovering and Explaining "Sexual Transgressions:" Sexuality and Gender Constructions among Latina Mothers and Daughters. *Lorena Garcia*, University of Illinois at Chicago
 Queer Bodies in Sexed Spaces: The Examination of a Lesbian/Queer Bathhouse. *Corie Jo Hammers*, Armstrong Atlantic State University
 Reclaiming a Better World: Sex-Gender Systems and Reproductive Restraint in Non-Capitalist Cultural Contexts. *Nicole J. Grant*, Northern Kentucky University
 Discussant: *Paisley Currah*, City University of New York

134. Section on Community and Urban Sociology Refereed Roundtable Session.

Sheraton New York, Metropolitan West, 2nd Floor

Organizer: *Elena Vesselinov*, University of South Carolina

Table 1. Trends and Consequences of Residential Segregation

Presider: *Katherine J.C. White*, Brown University

African Americans and Crime: A Residential Segregation

Explanation. *Juanita Ortiz* and *Meghan McGhee*, University of Oklahoma

Period and Age Effects of Black-White Residential Segregation.

Christopher Steven Marcum and *Susan K. Brown*, University of California-Irvine

Segregation and Consolidation. *David J. Sharrow*, University of Washington

Discussant: *Krista E. Paulsen*, University of North Florida

The papers examine the declining trends of black-white residential segregation, the consequences of segregation for higher crime and victimization rates among African Americans and the theoretical contributions of Peter Blau and Joseph Schwartz for a better understanding of the segregation process.

Table 2. Community and Race

Presider: *Paul Joseph Draus*, University of Michigan

Between Prison and Wage Labor: Improvising Work in an Urban

Boxing Gym. *Lucia Beatrice Trimbur*, Vera Institute of Justice

Black Entrepreneurship in a Black Majority Environment. *Steven J.*

Gold and *Joe T. Darden*, Michigan State University

The Decision among African Americans to Move from the Ghetto.

Lonnie Hannon and *Mark E. La Gory*, University of Alabama at Birmingham

Discussant: *Marlese Durr*, Wright State University

The papers engage in discussions about forms of socialization of African Americans. From amateur boxers in Brooklyn, African American entrepreneurs in Detroit and African Americans making decisions to move out of depressed areas the papers study alternative ways of dealing with harsh community contexts.

Table 3. Gentrification, Race and Class

Presider: *Ronald Kramer*, Yale University

Coloring Housing Changes: Reintroducing Race into

Gentrification. *Maria L. Martinez-Cosio*, University of Texas, Arlington

Fostering Racial and Class Integration in a Gentrifying

Neighborhood? The Role of a Neighborhood Association.

Daniel Monroe Sullivan and *Jonathan Picarsic*, Portland State University

Participation and Mobilization in Land Use Politics: An Alternate

Approach to Social Movement Theory. *Parke Troutman*, University of California, San Diego

Discussant: *Japonica Brown-Saracino*, Cornell University

The papers study the relevance of race and class in the politics of gentrification and land-use. Critical race theory and empirical research help in explaining various strategies to limit access of groups such as renters, low-income residents, and immigrants to more affluent neighborhoods.

Table 4. Immigrant Networks

Presider: *Roberto G. Gonzales*, University of California, Irvine

Core Networks among First-Generation Latino Immigrants.

Chinyere Osuji, University of California at Los Angeles

Voluntary Association Involvement and Immigrant Network

Diversity. *Sean R. Lauer* and *Miu Yan*, University of British Columbia

Political Mobilization of New Immigrants: Mexicans, Pakistanis

and Liberians in New York. *Robert Courtney Smith*, Baruch

College and Graduate Center, City University of New York;

Yesenia Ruiz, *Janet Reilly*, and *Zeeshan Suhail*, Graduate Center,

City University of New York

Discussant: *Silvia Dominguez*, Northeastern University

The papers investigate factors, which influence the size and diversity of immigrant networks. The importance of these networks is related to social capital, career mobility and political mobilization.

Table 5. Community Participation and Institutions

Presider: *Rebecca Joyce Kissane*, Lafayette College

Us and Them: Symbolic Boundaries and Community Institutions.

Jean Beaman, Northwestern University

From the Church Pew to the Community: The Influence of

Religious Activities on Civic Engagement. *Robyn Bateman*

Driskell and *Elizabeth L. Embry*, Baylor University

Graffiti with Nature: Direct Action, Guerrilla Gardens and

Transnational Open Spaces. *Francisco Vivoni*, University of Illinois

Discussant: *Angela Durante*, Lewis University

Scholars have long focused on real and symbolic boundaries between communities, between public and private spaces, between formal and informal groupings. Within the broader context of such distinctions the scholars in this session explore the links between communities and religion, educational institutions and alternative forms of activism.

Table 6. Culture and Economy

Presider: *Valerie A. Trujillo*, Graduate Center, City University of New York

Bilbao on the Mississippi? The Symbolic Economy of the Twin

Cities. *Nancy L. Fischer*, Augsburg College

Living in America: Hmong American Interaction with People

in Other Cultural Communities. *Perry Chang*, Presbyterian Church (USA)

Branding the Ethnic Enclave: Philadelphia's Golden Block.

Frederick F. Wherry, University of Michigan

Discussant: *Lily M. Hoffman*, City College, City University of New York

The concepts of symbolic economy, segmented assimilation and group style are applied in analyzing urban dynamics in the Twin Cities and Philadelphia.

Table 7. Economic and Demographic Trends

Presider: *Zachary Neal*, University of Illinois at Chicago

Small Cities' Fates: Population, Income and Employment Change

in Smaller Metro Areas in the United States, 1970 to 2000. *Jon*

R. Norman, University of California, Berkeley

The Houston Area Survey (1982-2006): Tracking the Economic,

Session 134, continued

Demographic, and Attitudinal Changes through a Quarter-Century of Survey Research. *Stephen L. Klineberg*, Rice University

Discussant: *Seth A. Ovadia*, Bowdoin College

The papers discuss important population, social and economic trends taking place in smaller metropolitan areas, in the area of Houston and how such changes influence the availability of child care.

Table 8. Old and New Urbanism: Environment and Suburbanization

Presider: *Melinda J. Milligan*, Sonoma State University

Before the New Urbanism: Opportunity and Constraint in the Postwar Suburban Landscape. *Aaron Passell*, New York University

Environmental Attitudes and Residential Location: Are there Differences across Urban, Suburban, and Rural Residents? *Mary P. Harmon*, Georgia State University; *Robert M. Adelman*, University at Buffalo, State University of New York

The Impact of Kelo v. City of New London and Eminent Domain on American Urban Space. *Matthew Alexhan Cazessus*, University of South Carolina

Discussant: *Leonard Nevarez*, Vassar College

The present day environmental attitudes and New Urbanist movement seem to challenge the traditional divide between urban, suburban and rural places. Additional issues arise from the recent resurgence of eminent domain.

Table 9. Community and Crime

Presider: *Gordana Rabrenovic*, Northeastern University

Who Sees Disorder? Understanding Individual Variations in Disorder Perceptions. *Danielle Marie Wallace*, University of Chicago

Creating Safe Havens or Suitable Targets: Robbery Rates in Gay and Lesbian Space. *Melinda D. Kane* and *Karen Lynn Hayslett-McCall*, University of Texas at Dallas

Is Collective Efficacy Panacea? Protective Effects of Collective Efficacy Contingent on the Latent Types of Deviant Adolescents. *Gru Han*, Yonsei University; *Yoonsik Youm*, University of Illinois, Chicago

The authors address questions related to crime and disorder, which have received little attention. To what extent do disorder perceptions depend on neighborhood context and on individual characteristics? Are gay and lesbian residential concentrations and commercial spaces a more frequent target for robberies?

Table 10. Place and Identity

Presider: *Carey L. Sargent*, University of Virginia

In the Image of the Beholder: Self and the Making of Place.

Christopher D. Campbell, University of Washington

Scenescapes: What We Can Learn from Where Our Scenes Are.

Daniel Silver, *Terry Nichols Clark*, *Lawrence Rothfield*, and *Tim Hotze*, University of Chicago

Place Matters, But How? Rural Identity, Environmental Decision-making, and the Social Construction of Place. *Alison Hope Alkon* and *Michael Traugot*, University of California, Davis

Discussant: *Vojislava Filipcevic*, Columbia University

The papers examine the interactions between contextual conditions and personal identities. Central notions include the understanding of place as autobiography and the scenescapes as innovative approach to the study of community.

Table 11. Comparative Urbanization

Presider: *Miriam Greenberg*, University of California, Santa Cruz

The Geography of Mortgage Markets. *Manuel B. Aalbers*, University of Amsterdam

Urbanization and Well-being of People in Suburban Area of Hanoi. *Dzung Thi Kieu Vu*, Vietnam National University

The Structural Transformation of the Mediated Public Spaces: Berlin via Seoul to Shanghai. *Jae Ho Kang*, New School University

Discussant: *Jen Petersen*, New York University

The global urban trends posit different challenges: in Europe the inconsistency between mortgage funding and lending are studied from institutional perspective, while in Vietnam the processes of urbanization are evaluated from the point of view of suburban residents.

Table 12. Author Meets Critics

Presider: *Max Arthur Herman*, Rutgers University

Discussants: *David Halle*, University of California-Los Angeles;

Derek S. Hyra, University of Chicago

Professor Janet Abu-Lughod presents her new book, *Race, Space, and Riots in Chicago, New York, and Los Angeles*, which will be coming out with Oxford University Press. Reviews and discussion by David Halle, Derek Hyra and Max Herman.

Table 13. New York, NY

Presider: *Luis F. Nuno*, New School for Social Research

What to Make of New York's New Economy? The Politics of the Creative Field. *Michael Indergaard*, St. John's University

In Search of Community: Class-Based Neighborhood Effects on the Destination Choices of a Female Cohort from the Bronx, New York. *Judith Ann Perez*, Fordham University

Gentrification, Cultural Capital, and Bounded Citizenship on New York's Lower East Side. *Miranda J. Martinez*, Vassar College

Discussant: *Hector Cordero-Guzman*, Baruch College-City University of New York

The papers examine core urban sociology issues—the politics of culture and work, the culture of resistance, the residential destinations—in the context of New York City. The authors further place their research in the larger context of creative economy, class and polarization of space.

Table 14. Cultural Production and Consumption

Table Presiders: *William Michelson*, University of Toronto; *Joel P.*

Stillerman, Grand Valley State University

Tastes in Buying the Single-Family American Home. *Brian J. Miller*, University of Notre Dame

Early Picture Shows at the Fulcrum of Modern and Parochial St.

John's, Newfoundland. *Paul S. Moore*, Ryerson University

From bicycle messenger culture and housing tastes to civic governance of early moving pictures, the papers explore the formation and regulation of cultural tastes.

Table 15. Variations on a Theme: Leisure Class, Middle Class and the Educated Class

Presider: *Jessica Warner Pardee*, University of Central Florida
 The Invidious Veblen and the Virulent Victors: The Salience of the Leisure Class today. *Spencer James*, Brigham Young University
 Where will the Middle Class Survive?-Thrift Stores and Yard Sales as a new Shadow Economy. *Spencer James, Ralph B. Brown, Todd L. Goodsell, and Josh Stovall*, Brigham Young University
 The Impact of Colleges and Universities on Urban Economic and Cultural Development. *David C. Lubin*, University of Chicago
 Discussant: *Kesha S. Moore*, Drew University
 Scholars present their research related to reproductions of social class and the impact on urban development.

Table 16. Dimensions of Space

Presider: *Bruce D. Haynes*, University of California-Davis
 Caribbean Complexity: Mobility Systems, Neoliberalism, and Spatial Restructuring. *Mimi Sheller*, Swarthmore College
 Individual Locational Preference and Institutional Effects on Immigrant Residential Clustering. *Elic Chan*, University of Toronto
 Using GIS in an Undergraduate Urban Sociology Course. *Julie Ford*, State University of New York College at Brockport
 Discussant: *Elizabeth Jefferis Terrien*, University of Chicago
 The papers address the "re-scaling" and "re-spatialization" of the Caribbean, neighborhood clustering of immigrant groups in Toronto, and the incorporation of space into teaching urban sociology.

135. Section on Ethnomethodology and Conversation Analysis Invited Session and Business Meeting

Sheraton New York, Riverside Ballroom, 3rd Floor

4:30-5:30 pm, Session on Workplace Studies/Ethnographic Studies of Work:

Organizer and Presider: *Robert John Moore*, Palo Alto Research Center
 Discovering the Work of Medical Transcriptionists. *Angela Cora Garcia and Gary C. David*, Bentley College
 Doing Risk Management. *Erik Vinkhuyzen, Nozomi Ikeya, and Jack Whalen*, Palo Alto Research Center
 Garfinkel and Theoretical Grounding Behind Workplace Studies. *Anne Warfield Rawls*, Bentley College
 5:30-6:10 pm, Section on Ethnomethodology and Conversation Analysis Business Meeting

136. Section on History of Sociology Invited Session. The History of Sociology, Media and Communications

Sheraton New York, Central Park East, 2nd Floor

Organizer: *Eleanor Townsley*, Mount Holyoke College
 Presider: *Ronald N. Jacobs*, University at Albany
 Why Sociology Abandoned Mass Communications? *Elihu Katz*, Israel
 After Habermas: The Revival of a Macro-Sociology of Media. *Rodney D. Benson*, New York University
 From Sociology to Culture, via Media: Thoughts from the

Antipodes. *Peter Beilharz*, Latrobe University
 Mass Media and the Chicago School Tradition. *Michael Schudson*, University of California-San Diego
 How the Disciplines See Journalism, and What They Miss. *Barbie Zelizer*, University of Pennsylvania
 Discussant: *Ronald N. Jacobs*, University at Albany

137. Section on Latino/a Sociology Paper Session. Latina/o Sociology

Sheraton New York, New York Ballroom East, 3rd Floor

Organizer: *Rogelio Saenz*, Texas A&M University *PC: Ed Muniz, Ed Muniz, Jose A & M*
 Education and Ethnic Identities among Children of Latin American and Caribbean Immigrants. *Cynthia Feliciano*, University of California, Irvine
 Ethnic Enclaves and the Incomes of Self-Employed Latinos. *Michael B. Aguilera*, University of Oregon
 The Consequences of Limited Opportunities: The Influence of Ethnicity on Latina/o Wage Workers. *M. Cristina Morales*, University of Texas at El Paso
 White Racial Commonsense. *José A. Cobas*, Arizona State University; *Joe R. Feagin*, Texas A&M University
 Discussant: *Silvia Pedraza*, University of Michigan

138. Section on Mathematical Sociology Invited Session and Business Meeting

Hilton New York, Sutton Parlor North, 2nd Floor

4:30-5:30 pm, Session on The Future of Mathematical Sociology:
 Organizer and Presider: *Douglas Heckathorn*, Cornell University
 Advancing Mathematical Sociology: Opportunities and Open Problems. *Carter T. Butts*, University of California, Irvine
 Respondent-Driven Sampling as Markov Chain: Monte Carlo: Linkages and Implications. *Sharad Goel*, University of Southern California; *Matthew J. Salganik*, Columbia University
 The Future of Computational Sociology. *Michael W. Macy*, Cornell University
 5:30-6:10 pm, Section on Mathematical Sociology Business Meeting

139. Section on Political Sociology Invited Session. Author Meets Critics: *Feminism and the Abyss of Freedom* (2005) by Linda Zerilli

Hilton New York, Sutton Parlor South, 2nd Floor

Organizer and Presider: *Ann Shola Orloff*, Northwestern University
 Panel: *Julia P. Adams*, Yale University
Andreas Glaeser, University of Chicago
Myra Marx Ferree, University of Wisconsin
George Steinmetz, University of Michigan
 Author: *Linda Zerilli*, Northwestern University
 In both contemporary sociological and feminist theory, the problem of identities and subjectivities persists as the site that grounds most discussion of feminism and other social movements. In *Feminism and the Abyss of Freedom*, Linda M. G. Zerilli argues that the persistence of this subject-centered frame severely limits feminists' and social scientists' capacities to think about politics creatively, particularly, in the case of feminism, a politics concerned with freedom. Offering both a discussion of feminism in its postmodern context

Session 139, continued

and a critique of contemporary theory, Zerilli challenges feminists to move away from a theory-based approach, which focuses on securing or contesting "women" as an analytic category of feminism, to one rooted in political action and judgment. She revisits the democratic problem of exclusion from participation in common affairs and elaborates a freedom-centered feminism as the political practice of beginning anew, world-building, and judging.

**140. Section on Science, Knowledge, and Technology
Roundtable Session and Business Meeting**

Sheraton New York, Lenox Ballroom, 2nd Floor

4:30-5:30 pm, Roundtables:

Organizer: *Hanna Grol-Prokopczyk*, University of Wisconsin-Madison

Table 1.

Presider: *Kyle Siler*, Cornell University

A Networks and Organizations Perspective on (Inter)disciplinarity:

A Meta-Analysis of Science and Technology Studies. *Kyle Siler*, Cornell University

The Cultural Construction of Interdisciplinarity: Doctoral Student Socialization in an Interdisciplinary Neuroscience Program.

Karri Holley, University of Alabama

Statistics as Expert Knowledge: The Development of Professional Statisticians and Their Work in Modern Japan. *Jennifer A.*

Winther, University of California, Los Angeles

The Structure of the Coauthorship Network in Business and Management. *Pietro Panzarasa* and *Tore Opsahl*, Queen Mary, University of London

Table 2.

Presider: *Mary C. Ingram-Waters*, University of California, Santa Barbara

Public Fiction as Knowledge Production: The Case of the Raelians' Cloning Claims. *Mary C. Ingram-Waters*, University of California, Santa Barbara

The Reproductive Logics of Cloning: Transforming Time, Space, and Bodies in the Biopolitical Apparatuses of Endangered Species Conservation. *Carrie E. Friese*, University of California-San Francisco

Ethical Debates on Scientific Practice: Predictors of Policies on Stem Cell Research. *Connie L. McNeely* and *Sorina O. Vlaicu*, George Mason University

Constructing Risk: Media Coverage of Nanotechnology. *Scott T. Fitzgerald*, University of North Carolina-Charlotte

Table 3.

Presider: *Myung Ji Yang*, Brown University

Biopolitics of Family Planning: Disciplinary Development in South Korea in the 1960-80s. *Myung Ji Yang*, Brown University

Evolutionary Biology, Symbiogenesis and Sociology's New Imagination. *Myra Jean Hird*, Queen's University

Investing in Catastrophe: Managing Mass Mental Illness. *Craig Willse*, The Graduate Center, City University of New York

Table 4.

Presider: *Leland Luther Glenna*, Pennsylvania State University

Transforming Genes and University Research: Agricultural Biotechnology, University-Industry Research Collaborations, and Professional Science Values. *Leland Luther Glenna*, Pennsylvania State University; *Rick Welsh*, Clarkson University; *William B. Lacy* and *Dina Biscotti*, University of California, Davis

Does Industry Support Bias Research? Funding Source and Outcome in Cardiovascular Device Trials. *Susan Chimonas*, *Nancy Y. Chen*, and *Eric Bassett-Novoa*, Columbia University; *Patrick J. Moynihan*, Fordham University; *David J. Rothman*, Columbia University

Property, Presence, and Practice: Preliminary Research on IT and Instruction in Higher Education Settings. *Jennifer L. Croissant*, University of Arizona

Institutionalization of Technology Transfer in Chinese Universities. *Enying Zheng*, University of Illinois at Chicago; *Hongxing Yang*, University of Chicago

Table 5.

Presider: *John McCamy Wilkes*, Worcester Polytechnic Institute
Toward a Psycho-Sociology of Science and Education. *John McCamy Wilkes*, Worcester Polytechnic Institute

Pure and Natural Markets: Designing Incentives for Investment in the Restructured Electricity Industry. *Daniel Breslau*, Virginia Tech

"Services" in Industry Statistics: Notes Historical and Social. *Marc J. Ventresca*, NPS and University of Oxford; *Stephen Rosenberg*, University of Chicago

The Making of Difference: Psychology and Inequality from a Micro Perspective. *Merav Sadi-Nakar*, University of California, Los Angeles

141. Section on Sex and Gender Roundtable Session.

Hilton New York, Mercury Ballroom, 3rd Floor

Organizers: *Michelle J. Budig*, University of Massachusetts; *Patti A. Giuffre*, Texas State University-San Marcos

Table 1. Gender in International Contexts

Presider: *Irene S. Boeckmann*, University of Massachusetts Amherst

Attitudes Towards Gender Roles in the Public Sphere: An Individual and Contextual Level Analysis in 39 Countries.

Jennifer Rosen, Northwestern University

Cross-National Study of Women's Status: Factor Analyzing "Private" and "Public" Domains. *Rie Taniguchi*, Boston College
Economic Development and Political Empowerment of Women in the Globalization Process. *Soyon Kim*, Stony Brook University
Gender and Prestige in Khmer Buddhism. *Susan Hagood Lee*, Boston University

Table 2. Gender, Policy, and the State

Presider: *Teresa Toguchi Swartz*, University of Minnesota

"Balance for Men: A New Equation for Work-Life." *Judith Finer-Freedman*, University of Toronto

Gender Skewing and U.S. Immigration Policy: Issues in Situated and Unsituated Gendered Immigration Streams Yet to Be Resolved. *Judith Ann Warner*, Texas A&M International University

Understanding Sex Wage Gap in Korea: After the 1997 Economic Crisis. *Dong-ju Lee*, Korea University

Embodying the State in the Context of Migration: National Heroes, Docile Workers, and Compartmentalized Bodies. *Sandra Ezquerra*, University of Oregon

Table 3. Gender, Power, and Sexual Politics

Presider: *Kathrin Zippel*, Northeastern University

The Social Control of Sexuality and Power. *Flaminia Sacca*, University of Cassino

Black Women's Sexuality Across the Life Course. *Nicole Rousseau*, Howard University

Gender Essentialism in a Radical Movement: Men, Women and the Politics of Same-sex Marriage. *Devon Yvonne Smith*, University of California-San Diego

Dangerous Women: Power and Empowerment in Irish Pub Sessions. *Deborah L. Rapuano*, Gettysburg College

Is the Sexual Revolution a Revolution for All? Assessing the Consequences for Chinese Women. *Ye Luo*, University of North Florida and NORC/University of Chicago; *William Parish* and *Tianfu Wang*, University of Chicago

Table 4. Gender and Sexuality

Presider: *Patti A. Giuffre*, Texas State University-San Marcos

Hooking Up and the Sexual Double Standard among College Students. *Kathleen Bogle*, Saint Joseph's University

LGBTQ Survivors in Domestic Violence Shelters: Discussions with Providers about Clients, Homophobia, and Outreach. *Jennifer Zaligson*, University of Texas at Austin

Structure and Agency in Masculine/Feminine Performance: A Symbolic Interactionist Analysis of a Transgender Narrative. *Sheri Manuel*, Memorial University of Newfoundland

Table 5. Gender, Identity, and the Body

Presider: *Tracy B. Citeroni*, University of Mary Washington

Tackling Like a Girl: Body Identity among Female Football Players. *Joseph A. Kotarba*, University of Houston

The Body Shifts to the Music: Female Musicians, Power, and Embodiment. *Meggan Jordan*, University of Florida

The Choreography of Gender: Ballroom Dancing and the Complexity of Gender Identity. *Allison Yamanashi* and *Robert C. Bulman*, Saint Mary's College of California

Extreme Makeover: Cultural Investments in Face Work. *Heather Laine Talley*, Vanderbilt University

Table 6. Gender and Family

Presider: *Jennifer Hickes Lundquist*, University of Massachusetts, Amherst

Men's Changing Contributions to Housework and Child Care. *Oriel Sullivan*, Ben Gurion University; *Scott Coltrane*, University of California-Riverside

Marriage as the "Either/Or" Phenomenon: Unmarried, Employed Women's Views of Marriage and Work in Japan. *Kumiko Nemoto*, Western Kentucky University

Constructing and Presenting Gendered Identities in Social Networks: A Qualitative Study of Recently-Married Couples in Hong Kong. *Gina Lai* and *Wai-Kwan Ho*, Hong Kong Baptist University

Beyond Faith: How Gender and Ideology Shape the Decision to Home School. *Jeannie Storer Thrall*, University of Michigan

Gender and Educational Attainment: The Interweave of Family and Community Context. *Sampson Lee Blair*, State University of New York-Buffalo; *Frank D. Beck*, Illinois State University

Table 7. Gender and Work: Discrimination and Segregation

Presider: *Dana M. Britton*, Kansas State University

Gender Discrimination in Employment: Forms, Processes, and Foundations in Essentialism. *Donna F. Bobbitt-Zeher* and *Vincent J. Roscigno*, Ohio State University

Gender and the Evaluation of Job Applicants in a Natural Setting. *Esther Quintero*, Cornell University

Sex Composition of Coaches in Women's Athletics: Institutional Theory and Powerhouse Athletic Program Prestige. *Michelle Lauren Robertson*, Willamette University

Intra-Occupational Sex Segregation: The Case of the Medical Profession. *Manwai C. Ku*, Stanford University

The Status of Women Report in American Research Universities: What Are They, What Do They Say, What Do They Mean? *Monica Gaughan* and *Xuhong Su*, University of Georgia

Table 8. Gendered Workplaces and Doing Gender

Presider: *Sharon R. Bird*, Iowa State University

Huggin' and Kissin' vs. Knowing What's Right for the Customer: Doing Gender in Bank Branches. *Eva M. Skuratowicz*, Southern Oregon University; *Larry W. Hunter*, University of Wisconsin-Madison

Mid-Life Women and Paid Employment: The Right Time and the Right Place. *Ann Doris Duffy*, Brock University; *Nancy Mandell*, York University; *Susan Wilson*, Ryerson University; *Norene Pupo*, York University

Labor in the Vineyard of the Women's Movement: Feminist Organizations as Workplaces. *Cynthia Deitch*, George Washington University

Are Record Label Promoters Making Gendered Decisions? *Patricia L. Donze*, University of California, Los Angeles

Table 9. Gender, Education, and Institutional Contexts

Presider: *Irene R. Beattie*, Washington State University

Feminist Identities and Ideologies among Contemporary College Students: Is Feminism Just "in the Water?" *Erin Calhoun Davis*, Cornell College; *Christine A. Smith*, Antioch College; *Kristin J. Anderson*, University of Houston, Downtown

Grade/Grading Differentials: Grade Variations in Undergraduate Sociology Courses by Gender. *Pamela Leong*, University of Southern California

Session 141, continued

Girl Science: High School Course-taking and Biology Preference among Women. *Will Tyson, Reginald S. Lee, and Kathryn Borman*, University of South Florida

Examining Graduate Student Success: Advancement of Women and People of Color in Academe. *In Young Paik*, Cornell University

Table 10. Gender and Popular Culture

Presider: *Laura Anne Rhoton*, Iowa State University

Post-Feminism in print: An exploratory analysis of CosmoGirl! *Amy LeClair*, New York University

Men, Manolos, and Morality: The Cultural Messages Embedded in "Chick Lit." *Alexa Jane Trumphy*, The Ohio State University

Dual Dominating Strategies of the Korean Hegemonic Masculinity: Advertisements for Men's Cosmetics. *Seungmin Park*, Korea University

It's All the Same: Images of Women in Hip Hop. *Meredith Ann Katz*, Virginia Tech

Table 11. Gender and Welfare

Presider: *Karen L. Christopher*, University of Louisville

State Intervention and Women's Employment in 39 Countries: A Welfare State Paradox Revisited. *Jonathan Kelley*, University of Melbourne; *M. D. R. Evans*, International Survey Center

Toward a Critical Understanding of Gendered Racism in the US Social Welfare Institution. *Shannon M. Monnat*, State University of New York-Albany

Welfare Indignities: Homeless Women and Welfare Reform in San Francisco. *Anne R. Roschelle*, State University of New York-New Paltz
and Nyjta Hanley,

The New Imperative: Access to Postsecondary Education for Low-Income Women. *Luisa S. Deprez*, University of Southern Maine; *Erika Kates*, University of Massachusetts Boston

Table 12. Gender, Delinquency, and Violence

Presider: *Wenona C. Raymond-Richmond*, Northwestern University
Dating and Delinquency: What Is the Connection? *Patrick Michael Seffrin*, Bowling Green State University

Exploring General Strain Theory in the Context of Sexual, Gender, and Racial Identities. *Meredith Gwynne Fair Worthen*, University of Texas at Austin

Women's Role in Serial Killing Teams: Reconstructing a Radical Feminist Perspective. *Jennie Mae Thompson and Suzanne A. Ricard*, University of Western Ontario

Extreme War Rape in Today's Civil-war-torn States. *Kathryn Ann Farr*, Portland State University

Table 13. Gender and Health

Presider: *Bridget K. Gorman*, Rice University

Rethinking the Construction of Public Health Policy: Gender, Sexuality and Relationship Scripts and Sexual Repertoire among Adolescent Women. *Devon J. Hensel, J. Dennis*

Fortenberry, and *Donald P. Orr*, Indiana University School of Medicine

"It is not only about losing weight": Talk of Diet in Urban Metropolises of India. *Jaita Talukdar*, University of Cincinnati
Gender, Medicine and the Menopausal Body: How Biology and Culture Influence Women Experiences with Menopause. *Julie A. Winterich*, Dickinson College

Table 14. Gender, Resistance, and Empowerment

Presider: *Kristen Rose Schilt*, Rice University

Gender, Power, and Subjectivity in the Research Process. *Martha Anderson Easton*, Elmira College

Red Tent Resistance: Essentialism in Women's Positive Reinterpretations of Menstruation. *Bethany Ellen Blalock*, University of Virginia

Talking Back: The Organizational Facilitation of Girls' Resistance. *Stephanie Dawn Sears*, University of San Francisco

The Problematics of Drag. *N. Michelle Hughes*, University of Michigan

Table 15. Masculinities

Presider: *Neal King*, Virginia Tech

Race, Gender, and Sexuality: The Navigation of Masculinity among Mixed-Race Men. *Rebecca E. Klatch*, University of California

Is Another Masculinity Possible? Men, Hairdressing, and the Limits of Subversion. *Jenny Hockey, Victoria Robinson, and Alexandra EJ Hall*, University of Sheffield, UK

Men's Fashion: The Way Masculinities Consume Fashion Clothing. *Hélène Bertrand and Lia Davidovitsch*, IAG-PUC Rio

Real Men Use Non-Lethals: Hegemonic Masculinity and the Framing of Police Weaponry. *Jesse Wozniak*, University of Minnesota

Table 16. Gender and Medicalization

Table Presider: *Jean Elson*, University of New Hampshire

Gender, Health, and Biomedicalization: The Promise and Perils of Launching a New Book Series. *Monica J. Casper*, Vanderbilt University; *Lisa Jean Moore*, City University of New York

Infertile Women Pursuing "Normality": Development of Biotech through the Invisibility of Infertility in South Korea. *Sun Hye Kim*, Yonsei University

Research and Reporting on the Development of Sex in Fetuses: Gendered from the Start. *Molly Dingel*, Mayo College of Medicine; *Joey Sprague*, University of Kansas

142. Section on Sociology of Law Paper Session. Law and Institutions**Hilton New York, Lincoln Suite, 4th Floor**

Organizer: *Kathleen E. Hull*, University of Minnesota

Presider: *Joachim J. Savelsberg*, University of Minnesota

Beyond Therapy: Problem-Solving Courts and the Deliberative Democratic State. *Rekha Mirchandani*, Bowling Green State University

Legal Opportunity Structures and Organizing for Latino

Immigrant Labor Rights in Two U.S. Cities: The Case of San Jose and Houston. *Shannon Marie Gleeson*, University of California, Berkeley

Mechanisms Generating Variation: Regulatory Change in the Organic Food Industry. *Brandon H. Lee*, London Business School

Taking Notice: Public Perceptions of Health Privacy in the Wake of HIPAA. *Sarah Christine Swider* and *Mark C. Suchman*, University of Wisconsin-Madison

Discussant: *Joachim J. Savelsberg*, University of Minnesota

143. Section on Sociology of Mental Health Paper Session. Mental Health over the Life Course

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizer: *Anne E. Barrett*, Florida State University

Presider: *Koji Ueno*, Florida State University

Trajectories of Failure: The Educational Careers of Children with Mental Health Problems. *Jane D. McLeod* and *Danielle L. Fettes*, Indiana University

Persistent Maternal Distress and Offspring Distress in Adulthood. *Hayley A. Hamilton*, University of Toronto

The Impact of Marital Status and Social Support on Psychological Distress among African American Women. *Patrice L. Dickerson*, Ohio State University

Do Personality Traits Moderate the Effects of Late-Life Spousal Loss on Psychological Distress? *Manacy J. Pai*, Florida State University; *Deborah Carr*, University of Wisconsin and Rutgers University

The Impact of Resources and Type and Frequency of Contact on the Stress Process. *Shelia R. Cotten*, *William A. Anderson*, and *Cullen Clark*, University of Alabama at Birmingham

144. Section on Sociology of Population Paper Session. Societal Implications of International Migration

Sheraton New York, Empire Ballroom East, 2nd Floor

Organizer and Presider: *Melissa Hardy*, The Pennsylvania State University

Household and Community U.S. Migration Experience and Infant Mortality in Mexico. *Erin Randle Hamilton*, *Andres Villarreal*, and *Robert A. Hummer*, The University of Texas-Austin

Immigrant Residential Segregation by Year of Entry and Place of Birth: An Application of Entropy Measure and Index. *Weiwei Zhang* and *Michael J. White*, Brown University

Factors on Skill Transferability of Immigrants: Job Continuity of U.S. Employment-Based Immigrants. *Joo Hee Han*, Yonsei University

Uncertain Times: US Immigration Decisions in the New Millennium. *Melissa Barnett*, Florida State University

Discussant: *Frank D. Bean*, University of California-Irvine

4:30 pm

Other Groups

Blackwell Publishing Company Editors' Forum (by invitation only)—Hilton New York, East Suite, 4th Floor

5:30 pm

Meetings

Section on Ethnomethodology and Conversation Analysis Business Meeting (to 6:10 pm)—Sheraton New York, Riverside Ballroom, 3rd Floor

Section on Mathematical Sociology Business Meeting (to 6:10 pm)—Hilton New York, Sutton Parlor North, 2nd Floor

Section on Science, Knowledge, and Technology Business Meeting (to 6:10 pm)—Sheraton New York, Lenox Ballroom, 2nd Floor

6:00 pm

Reception

New York City Activists Meet Sociologists (to 8:00 pm)—Hilton New York, Concourse G, Concourse Level

6:30 pm

Receptions

Joint Reception: Section on Mathematical Sociology and Section on Rationality and Society—Hilton New York, Sutton Parlor North, 2nd Floor

Joint Reception: Political Sociology and Comparative and Historical Sociology —New York University Sociology Department, Puck Building, 295 Lafayette Street

Joint Reception: Section on Science, Knowledge and Technology; and Section on Environment and Technology—Sheraton New York, Lenox Ballroom, 2nd Floor

Section on Ethnomethodology and Conversation Analysis Reception—Sheraton New York, Riverside Ballroom, 3rd Floor

Section on History of Sociology Reception—Sheraton New York, Central Park East, 2nd Floor

Section on Organizations, Occupations, and Work Reception—Sheraton New York, Metropolitan East, 2nd Floor

Section on Peace, War, and Social Conflict Reception—Faces and Names, 159 West 54th Street

Section on Racial and Ethnic Minorities Reception—Sheraton New York, Metropolitan West, 2nd Floor

Section on Sex and Gender Reception—Hilton New York, Mercury Ballroom, 3rd Floor

Section on Sociological Practice Reception—Sheraton New York, Riverside Suite, 3rd Floor

Section on Sociology of Religion Reception—Sheraton New York, Conference Room D, Lower Level

Student Reception—Hilton New York, Mercury Rotunda, 3rd Floor

6:30 pm**Other Groups**

Guilford Publications, Inc. Reception—Hilton New York, New York Suite, 4th Floor
 Japan Sociologists Network—Sheraton New York, Conference Room C, Lower Level
 Memorial Gathering in Honor of Peter H. Rossi—Hilton New York, Nassau B, 2nd Floor
 Michigan State University Reception—Sheraton New York, Conference Room E, Lower Level
 National Council for State Sociological Associations (NCSSA)—Hilton New York, Madison Suite, 2nd Floor
 Organizational Meeting for potential Section-in-Formation on Human Rights—Hilton New York, Lincoln Suite, 4th Floor
 PCS Consultative Meeting of Invited South/North Experts Session on South America: Is Another Integration Possible?—Hilton New York, Harlem Suite, 4th Floor

8:00 pm**Plenary**

145. Plenary Session. Popular Culture as Propaganda and Critique
Hilton New York, Grand Ballroom, 3rd Floor

Organizer: *Bonnie Thornton Dill*, University of Maryland
 Presider: *Herman S. Gray*, University of California-Santa Cruz ✓
 Panel: *S. Craig Watkins*, University of Texas-Austin ✓
 Sarah Banet-Weiser, University of Southern California ✓
 Daphne Brooks, Princeton University ✓
 Byron Hurt, documentary filmmaker and violence prevention activist

Discussant: *Jeff Chang*, hip hop journalist and author ✓

Popular and commercial cultures have long been important sites of cultural conflict, where ideas about social relations are persuasively embedded and in constant negotiation with critiques of such ideas. As globalism spreads, the intellectual formulations, political stakes, and popular investments about the extent to which popular and commercial cultures can serve as a force for progressive social change also increases. For example, there is considerable debate around popular culture's capacity to address issues of inequality within a capitalist economic structure, where the ability to disseminate ideas and ideologies is so tightly bound to economic resources. At the same time, debates continue about the politics of popular and commercial culture and the salience of some of its symbols to both critique and serve the values and ideologies of those in power. Given the economic and political underpinnings in contemporary America, panelists will explore the limitations, challenges, and possibilities of critique in the popular and commercial culture arena as well as its use and mobilization for understanding contemporary social life. The plenary will be presented in the form of a moderated conversation.

9:30 pm**DAN****Departmental Alumni Night (DAN)****Sheraton New York, Metropolitan East, 2nd Floor**

University at Albany	University of Maryland
University of Arizona	University of Massachusetts
Bowling Green State University	Michigan State University
Brown University	University of Nebraska-Lincoln
University of California-Irvine	University of North Texas/Texas Women's University
University of California-Los Angeles	Northeastern University
Case Western Reserve University	University of Notre Dame
Cornell University	The Ohio State University
Duke University	University of Pennsylvania
University of Florida	Pennsylvania State University
Fordham University	Purdue University
University of Hawaii at Manoa	Stanford University
Howard University	Stony Brook University
University of Illinois at Urbana-Champaign	University of Texas at Austin
University of Illinois-Chicago	Vanderbilt University
Indiana University-Bloomington	University of Washington
University of Iowa	Washington State University
Iowa State University	University of Wisconsin-Madison
Loyola University Chicago	

Sunday, August 12

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 am–10:10 am
10:30 am–12:10 pm
12:30 pm–2:10 pm
2:30 pm–4:10 pm
4:30 pm–6:10 pm

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room.

7:00 am Meetings

Community College Faculty Breakfast—Sheraton New York, Lenox Ballroom, 2nd Floor

8:30 am Meetings

Committee on Committees (to 4:10 pm)—Hilton New York, Hilton Board Room, 4th Floor
Committee on Publications (to 4:10 pm)—Hilton New York, Madison Suite, 2nd Floor
Fund for the Advancement of the Discipline Advisory Panel—Sheraton New York, Madison Suite 2, 5th Floor
Section on Sociology of Sexualities Council Meeting (to 9:30 am)—Hilton New York, New York Suite, 4th Floor
Student Forum Business Meeting—Sheraton New York, Conference Room D, Lower Level
W.E.B. DuBois Award for Distinguished Scholarship Selection Committee—Hilton New York, Holland Suite, 4th Floor

8:30 am Sessions



146. Thematic Session. Funding the "Left" and the "Right"

Hilton New York, Sutton Parlor North, 2nd Floor

Organizer: *J. Craig Jenkins*, Ohio State University

Panel: *Val Burris*, University of Oregon

Ira D. Silver, Framingham State College

Chet Tchozewski, Global Greengrants Fund

Rick Cohen, National Committee on Responsive Philanthropy

How has political advocacy funding changed in the U.S. over the past three decades? This panel addresses changes in the organization of political funding, how this differs between the political left and the political right, the legal environment of political fund-raising, the strategies and tactics of political advocacy organizations, and the social and political implications of these developments.



147. Thematic Session. The Emerging Chinese Capitalism and Its Sociological Challenges

Sheraton New York, Central Park West, 2nd Floor

Organizer and Presider: *Nan Lin*, Duke University

The Rising Chinese Neo-Capitalism and Its Global Implications.

Nan Lin, Duke University

The Rise of Guanxi in Chinese Transitional Economy. *Yanjie Bian*, University of Minnesota

FDI and the Rise of the Chinese Model of Economic Development.

Bai Gao, Duke University

Market Transition and Western Research: Progress, Lessons, and Future Directions. *Lisa A. Keister*, Duke University

"What the Study of China Can Do for Social Science" Revisited.

Xueguang Zhou, Stanford University

The session will bring together a panel of scholars to discuss the emerging Chinese capitalism, on the nature of this emerging capitalism, the significance of social (guanxi) and economic (foreign direct investment) institutions, and its implications for sociological theory (market transition) and methodology (analytic tools).

148. Open Forum. Academic Freedom and Scientific Integrity (co-sponsored by the ASA Task Force on Academic Freedom and Scientific Integrity; part of the Research Support Forum)

Hilton New York, Concourse D, Concourse Level

Organizer and Presider: *Samuel R. Lucas*, University of California, Berkeley

The ASA Task Force on Academic Freedom and Scientific Integrity has been charged with developing information on the broad range of attacks, censorship, or other limitations on the scholarship of sociologists and departments of sociology, considering whether the ASA should establish an on-going clearinghouse of such incidents, and reviewing how such information could be used by the Association and the profession to protect academic freedom. This Open Forum is to discuss issues of academic freedom and scientific integrity and to inform sociologists of the breadth of the Task Force's proposed activities and mixed methods for data gathering. The moderated dialogue will publicize these activities, raising awareness, engagement, and future response rates.

The forum will be broadening, bringing the full membership into dialogue concerning the issues; the forum will be narrowing, orienting Association members to the important question of how to analyze what is occurring to sociology departments and individual sociologists. By inviting such dialogue now, the Task Force hopes to lay the groundwork for a productive conversation and, ultimately, a feasible and useful set of recommendations.

This workshop is part of the Research Support Forum at this year's Annual Meeting. Members of the Task Force are Samuel Lucas (chair), University of California, Berkeley; Kathleen Blee (liaison to ASA Council), University of Pittsburgh; Melanie E. Bush, Adelphi University; Elaine Draper, California State University, Los Angeles; Neil Gross, Harvard University; Anna Romina Guevarra, Arizona State University West; and Paul Kamolnick, East Tennessee State University.

149. Special Session. Expansion, Variation, and Change in Special Education

Hilton New York, Nassau A, 2nd Floor

Organizers: *Colin W. Ong-Dean*, University of California, San Diego;

Regina Buonaccorsi Smardon, University of Pennsylvania

Session 149, continued

Authors: *Jan Valle*, City College of New York
Justin J.W. Powell, University of Goettingen
Eva Hjerne, University of Gotenborg
Roger Saljo, Göteborgs University

Discussant: *Hugh Mehan*, University of California-San Diego

The percentage of children receiving special education services in the U.S. has doubled in the past 30 years. The significance and broader context of this phenomenon is still poorly understood. What is the historic relationship of special education to the broader field of education? How is the claim of disability negotiated by and imposed on different social groups? How does special education vary internationally? This session will feature papers that broaden the empirical scope and deepen the theoretical roots of the sociological study of special education by asking these and similar questions.

150. Special Session. Sexuality over the Life Course

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizers: *Laura M. Carpenter*, Vanderbilt University; *John D. DeLamater*, University of Wisconsin-Madison

Presider: *John D. DeLamater*, University of Wisconsin-Madison
 Forbidden Pleasure, Familiar Pain: Sociology of Incest in Mexican Society. *Gloria Gonzalez-Lopez*, University of Texas at Austin
 The 40-year old Virgin: Fact or Fantasy. *Elisabeth O. Burgess* and *Denise Donnelly*, Georgia State University

Like Fine Wine or Sour Grapes? A Life Course Perspective of Aging Women's Sexuality. *Patricia Koch*, Pennsylvania State University

Sex in Later Life: Findings from the National Social Health and Aging Project (NSHAP). *Linda J. Waite* and *Edward O. Laumann*, University of Chicago

Discussant: *Laura M. Carpenter*, Vanderbilt University

The study of human sexuality from a life course perspective is rapidly coming into its own. Since the 1994 publication of Alice Rossi's groundbreaking edited volume, *Sexuality over the Life Course*, sociologists of sexuality have greatly expanded the range of topics they study as well as the theoretical approaches they deploy. Sociology of the life course theory has evolved as well, with scholars increasingly thinking in terms of multiple and overlapping trajectories. Where early empirical work on sexuality over the life course tended to concentrate on specific segments of the life course (e.g., adolescence, midlife), more recent studies have applied a more comprehensive life course framework to an increasingly diverse array of sexuality-related issues. This session is designed to chart new directions in the study of sexuality over the life course, highlighting developing theoretical approaches and new empirical research.

151. Didactic Seminar. New Approaches to Survey Design and Sampling

Hilton New York, Murray Hill A, 2nd Floor

Ticket required for admission

Organizer and Leader: *John M. Kennedy*, Indiana University

In the past few years, survey methods, survey technologies, and sampling procedures have changed significantly. Survey design more often includes multiple and mixed modes. New technologies have been introduced that allow for more complex survey procedures and more rapid survey data collection. Survey researchers are adopting new sampling techniques that are designed to reduce costs and to improve survey contact and cooperation. At the same time, new technologies such as cell phones and VOIP introduce new

challenges for survey data collection. This seminar will provide an overview of new survey designs and sampling procedures. The seminar is designed for researchers who use survey data or conduct small-scale surveys. Some topics to be discussed include multi-method survey procedures, directory-assisted dual-frame sampling, recent advances in electronic data capture, and improvements in question design and testing.

152. Professional Workshop. Early Careers in Applied and Research Settings

Hilton New York, Concourse H, Concourse Level

Organizer and Leader: *Ross Koppel*, University of Pennsylvania and Social Research Corporation

Panel: *Eleanor J. Lyon*, University of Connecticut

Jessica Maguire, Consultant/Coach

The panelists will share their experiences as veteran researchers and applied sociologists. We shall discuss our efforts at starting careers as researchers, evaluators, consultants, policy analysts, etc. We'll provide lists of skills—learned in grad school, learned in the field, and those we wish we'd learned earlier than we did. We'll discuss alliances one makes with other researchers (e.g., other sociologists, statisticians, engineers, economists) and vendors of needed services (e.g., keypunch firms, printers). We'll also discuss the dual existences many of us have with academe, working as professors, part time faculty, or research center leaders.

153. Teaching Workshop. Critical Pedagogy in the Sociology Classroom

Hilton New York, Concourse F, Concourse Level

Organizer: *Peter Kaufman*, State University of New York-New Paltz
 Co-Leaders: *Peter Kaufman*, State University of New York-New Paltz

Catherine V. Fobes, Alma College

This interactive workshop will focus on incorporating critical pedagogy into our classrooms. We will begin with a brief overview of critical pedagogy, discuss its connection to sociology, and present a model used by the workshop organizers that synthesizes critical pedagogy and sociology. Then, we will discuss roadblocks and rewards in being critical pedagogues. After offering some examples of using critical pedagogy in the sociology classroom we will facilitate a group exercise and discussion. Participants are encouraged, but not required, to come to the workshop with a particular topic or issue that they would like to teach from the perspective of critical pedagogy. We will discuss collectively how some of these topics may be approached using the model presented at the start of the workshop. The goal of this workshop is for participants to gain some concrete ideas about how to use critical pedagogy in the sociology classroom.

154. Informal Discussion Roundtables. Session I

Hilton New York, Trianon Ballroom, 3rd Floor

Organizer: *Walter Goldfrank*, University of California, Santa Cruz

1. Changing Patterns of Underage Alcohol Consumption: The Role of Family. *Celia C. Lo* and *Tyrone Chiwai Cheng*, University of Alabama at Birmingham
2. Decline or Transformation: Reconstructing Filial Piety in Chinese and Korean Immigrant Households. *Baozhen Luo*, Georgia State University
3. Destigmatizing HIV/AIDS through Multiple Role Involvement for Women Living with HIV/AIDS. *Mercy W. Mwaria*, University of Alabama at Birmingham

4. Disaster Statistics and Methodology. *Joseph Edward Trainor, John Barnshaw, and Benigno E. Aguirre*, University of Delaware
5. Factors Associated with Sexual Abstinence among the Unmarried at a Conservative Religious School. *Lionel Matthews*, Andrews University
6. Life After Extreme Ethno-political Violence: Interpreting Bosnian Refugee Memories of Loss and Identity. *Kathie Friedman*, University of Washington
7. Municipal Underbounding and Redistribution of African Americans. *Claudia Anette Schmidt*, Texas A&M University-Corpus Christi
8. Operationalizing Neighborhood. *John Porter Lillis*, University of Alabama at Birmingham
9. Sociology of the Middle East. *Charles Kurzman*, University of North Carolina
10. Talking Numbers: How Statistics Tell Us Society's Story. *Monisa Shackelford and Sharon Jo Spencer*, Pensacola Junior College
11. The Paradox of Development Policies Since 1980: Turkey Case. *Fatime Gunes*, Anadolu University
12. Today's Changing Concept of Community: "I Feel Good" and Other Sneaky Strokes. *Susan R. Takata*, University of Wisconsin, Parkside; *Jeanne Curran*, California State University-Dominguez Hills
13. What Are the Best Methods for Teaching and Learning Field Research? *Chuck Ditzler*, University of Wisconsin-Madison
14. Youth Labor and Turkish Working Class. *Nogman Kilicalp*, Middle East Technical University

155. Regular Session. Culture and Identity

Hilton New York, Beekman Parlor, 2nd Floor

Organizer: *Douglas V. Porpora*, Drexel University
 Presider: *Lauren Langman*, Loyola University of Chicago
 National and Transnational Identities: Determining Spheres of Moral Concern. *Laura Caroline Robinson*, University of California-Los Angeles
 Primordial Ties, Animal Practices, and Ethnicity. *Colin Jerolmack*, Graduate Center, City University of New York
 Reproduction, Resistance, and the Cultural Logic of Femininity. *Jennifer Marie Silva*, University of Virginia
 Whose Space: A Content Analysis of Identity Presentation in an Online Community. *Stephanie Marie Laudone*, Fordham University

156. Regular Session. Affirmative Action

Sheraton New York, New York Ballroom West, 3rd Floor

Organizer and Presider: *Dana Y. Takagi*, University of California, Santa Cruz
 More than "Window Dressing"? The Conditional Effects of Diversity Training on Managerial Diversity: The Importance of Commitment. *Jeff Steven Denis*, Harvard University
 The Forgotten Origins of Affirmative Action in Higher Education, 1961-1969. *Anthony S. Chen*, University of California; *Lisa Michele Stulberg*, New York University

White Ethnicity and Affirmative Action: How Different Are White Ethnicity from Whites? *Ajaykumar P. Panicker*, University of Miami

157. Regular Session. Conversation Analysis II

Sheraton New York, Liberty Suite 3, 3rd Floor

Organizer and Presider: *Emanuel A. Schegloff*, University of California-Los Angeles
 Constructing and Navigating Epistemic Landscapes: The Design of Responses to Questions. *John Heritage*, University of California, Los Angeles
 Sequence as a Source of Body Behavior, Body Behavior as a Resource for Sequencing Actions: The Case of Interjected Action. *Geoffrey Raymond Uand Gene H. Lerner*, University of California, Santa Barbara
 Word Selection and Social Identities in Talk. *Jenny Mandelbaum*, Rutgers University; *Celia C. Kitzinger*, University of York
 Discussant: *Emanuel A. Schegloff*, University of California-Los Angeles

158. Regular Session. Critical Theory

Hilton New York, Nassau B, 2nd Floor

Organizer and Presider: *Nancy Weiss Hanrahan*, George Mason University
 From Psychoanalysis to "Socioanalysis": The Continuing Centrality of "Alienation" to Sociology. *Harry F. Dahms*, University of Tennessee, Knoxville
 Hope, Education and Social Change: Towards a Critical Theory of Hope in Sociology. *Sarah S. Amsler*, Kingston University
 Critical-emergent Experience, the Sociological Nomos, and Public Sociology. *Michael McQuarrie*, University of California, Davis; *Aaron L. Panofsky*, University of California, Berkeley
 Is the Theory of Symbolic Power a Critical Theory? Reflections on Bourdieu. *Orville Lee*, New School for Social Research
 Discussant: *Peter Beilharz*, Latrobe University

159. Regular Session. Ethics and Science in Biomedicine

Sheraton New York, Riverside Ballroom, 3rd Floor

Organizer and Presider: *Sydney A. Halpern*, University of Illinois, Chicago
 Practicing Research Ethics: Private-Sector Physicians and Pharmaceutical Clinical Trials. *Jill A. Fisher*, Arizona State University
 Use of the Clinical Trial Form in a Thai HIV Clinic. *Lynn Gazley*, Northwestern University
 Responses to Rationalized Ethics by Scientists in the UK, EU and US. *Laurel Smith-Doerr*, Boston University
 Withholding Research Results in Academic Biomedicine. *John Walsh*, Georgia Institute of Technology; *Mujauan Jiang*, University of Illinois at Chicago; *Wesley M. Cohen*, Duke University

160. Regular Session. Examining Educational Change**Hilton New York, Concourse G, Concourse Level**

Organizers: *Karolyn Tyson*, University of North Carolina, Chapel Hill; *Amanda Evelyn Lewis*, University of Illinois at Chicago

Presider: *Christian Villenas*, Johns Hopkins University

Does Residential and School Mobility Increase the Likelihood of Delinquency? *Joseph Michael Gasper* and *Stefanie Ann DeLuca*, Johns Hopkins University

Mobility and School Type: The Effects of Transferring on Academic Achievement. *Jennifer Lynn Triplett* and *Pamela Ray Koch*, University of South Carolina

Learning the Nexus: Networks, Neoinstitutionalism, and Diffusion as Explanations for Curricular Change. *Mikaila Mariel Lemonik Arthur*, New York University

Social Science Research and Educational Equity: Opportunities Seized and Lost in the Context of School Desegregation.

Jomills Henry Braddock, University of Miami

Discussant: *Aaron M. Pallas*, Teachers College, Columbia University

161. Regular Session. Fertility**Hilton New York, Gramercy B, 2nd Floor**

Organizer and Presider: *Karin L. Brewster*, Florida State University

Predictors of US Childless and Only Child Families, 1988-2002?

Extending the Question to African American Women.

Jennifer Hickes Lundquist and *Michelle J. Budig*, University of Massachusetts

Single Mothers, Single Fathers: Gender Differences in Fertility after a Non-marital First Birth. *Karen Guzzo*, Lehigh University; *Sarah R. Hayford*, Duke University

Taxation without Representation? Exploring the Relational Context in which Abortion Occurs. *Stephanie L. Jaros*, University of Washington

Has the Association between Family Background Characteristics and Early Male Fertility Changed over Time? *Kathryn Hynes*, Pennsylvania State University; *H. Elizabeth Peters* and *Kara Joyner*, Cornell University

Discussant: *Susan E. Short*, Brown University

162. Regular Session. History of Sociology**Sheraton New York, Conference Room B, Lower Level**

Organizer and Presider: *Alan Sica*, Pennsylvania State University

Edward Westermarck: The Invisible Master. *Stephen K. Sanderson*, University of Colorado at Boulder

Sociologies in Context: The Case of Spain. *Jesus M. De Miguel*, University of Barcelona, Spain; *Pau Mari-Klose*, University of Chicago; *Albert F. Arcarons*, University of Barcelona, Spain

The Escape from Jurisprudence: Talcott Parsons and the Foundations of the Sociology of Law. *Mathieu Deflem*, University of South Carolina

Journals and Their Editorial Boards. *Jennifer Platt*, University of Sussex

Discussant: *Daniel S. Geary*, University of California-Berkeley

163. Regular Session. Law and Society: Global Variations in the Path of the Law**Sheraton New York, Central Park East, 2nd Floor**

Organizer: *Thomas Koenig*, Northeastern University

Presider: *Michael L. Rustad*, Suffolk University Law School

Performances of Juvenile Justice: Family Group Conferences vs French Children's Court Hearings. *David Beaumont Tait*, University of Canberra

Problem-Solving in Criminal Courts: A Comparative Analysis of Legal Transplantation. *James L. Nolan*, Williams College

The Grip of "Legal Consciousness": Theoretical and Methodological Elaborations of the Law-Culture-Society Nexus. *Michael W. Yarbrough*, Yale University

Towards a Sociology of Patents. *Alexander Zlatanos Ibsen*, University of Arizona

Discussant: *Michael L. Rustad*, Suffolk University Law School

164. Regular Session. Medical Sociology: Health and Mortality.**Sheraton New York, Riverside Suite, 3rd Floor**

Organizer: *Isaac W. Eberstein*, Florida State University

Presider: *Naomi J. Spence*, University of North Carolina-Chapel Hill

Neighborhood Effects on Health: Concentrated Affluence and Concentrated Disadvantage. *Brian Karl Finch*, San Diego State University; *Diem Phuong Do*, University of Michigan; *Teresa Seeman*, University of California, Los Angeles; *Melanie Heron*, Centers for Disease Control; *Tamara Dubowitz*, *Jose Escarce*, and *Nicole Lurie*, RAND

Transition to Widowhood, Quality of Health Care and Elevated Mortality Risks among the Elderly. *Lei Jin* and *Nicholas Christakis*, Harvard University

Disability in the Transition to Adulthood: Life Course Pathways among American Males. *Gina M. Allen* and *Ross F. Macmillan*, University of Minnesota

Understanding Links between Children's Health and Education. *Margot I. Jackson*, University of California, Los Angeles

Discussant: *Naomi J. Spence*, University of North Carolina-Chapel Hill

165. Regular Session. Narratives and Practice in Organizations and Post-Socialist State Ideology**Hilton New York, Morgan Suite, 2nd Floor**

Organizer and Presider: *Sherri L. Grasmuck*, Temple University

Charismizing the Routine: Storytelling in the Burning Man Organization. *Katherine K. Chen*, William Paterson University

The Strong Line: Bounded Narratives of Nature. *Elizabeth Ann Bennett*, University of California, Santa Cruz

The Persistence of the "Strong Woman/Infantile Man" Discourse in Post-Soviet Russia. *Simone Ispa-Landa*, Harvard

The Chinese State's Transnational Cultural Repertoire: Framing Emigrant Biographies in the "Greater China" Narrative.

Stephanie Chan, University of California, San Diego

166. Regular Session. Social Capital: Outcomes

Sheraton New York, Conference Room E, Lower Level

Organizer: *Pamela M. Paxton*, Ohio State University

Presider: *John R. Hipp*, University of California

Bridging Social Capital, Social Networks, and the Sociology of Emotions to Understand Child Development. *Martín Christian Santos*, University of Wisconsin, Madison

Comparing the Efficacy of Social Capital in Different Contexts: The Case of Adolescent Substance Use. *Mikaela Dufur*, Brigham Young University; *Toby L. Parcel*, North Carolina State University; *Benjamin Allen McKune*, Brigham Young University

Social Assets and Health among the Homeless: A Test of the Social Capital Thesis. *Jessica Irwin* and *Mark E. La Gory*, University of Alabama at Birmingham; *Kevin M. Fitzpatrick*, University of Arkansas; *Ferris J. Ritchey*, University of Alabama-Birmingham

Participation in Bridging and Bonding Associations and Civic Attitudes. *Hilde Roza Coffe*, Utrecht University

167. Regular Session. Sociology of Culture II: Space, Place, and Culture

Hilton New York, Sutton Parlor Center, 2nd Floor

Organizer and Presider: *Sarah M. Corse*, University of Virginia
Culture-Delimited: How Fashion, Art and Music Happen in Cities. *Elizabeth Currid*, University of Southern California

Knowing Better and the Portability of Expertise: Legitimizing Art, Cultural Authority, and Challenges to Specialized Knowledge. *Kim M. Babon*, University of Chicago

Local Culture for Sale: Small Town Music Monopoly, Small Town Resistance. *Carey L. Sargent*, University of Virginia

Where the Action Is: Storytelling, Urban Nightlife and the Imagination of Risk. *David Grazian*, University of Pennsylvania
Discussant: *Richard Douglas Lloyd*, Vanderbilt University

The papers on this panel focus on the importance of place in constructing meaning and other culture work. By looking at the importance of specific (urban) spaces, or the conceptual notion of space as a resource for culture work, the papers expand our thinking about space and place within the sociology of culture.

168. Regular Session. Space and Place

Hilton New York, Rendezvous Trianon, 3rd Floor

Organizer and Presider: *Nancy A. Denton*, University at Albany
Maintaining Ties Near and Far: Agency and Social Accessibility in Personal Communities. *Bernard J. Hogan*, *Juan Antonio Carrasco*, and *Barry Wellman*, University of Toronto

The Intergenerational Transmission of Context. *Patrick T. Sharkey*, Harvard University

Are All Suburbs Really Made of Ticky-Tacky? Homogeneity and Diversity in Suburbia. *Matthew S. Hall* and *Barrett Lee*, Pennsylvania State University

Theorizing Inequality across Space: The Missing Middle Subnational Scale in Sociology. *Linda Lobao*, The Ohio State University; *Gregory Hooks*, Washington State University; *Ann R. Tickamyer*, Ohio University

169. Regular Session. Stigma and HIV/AIDS

Hilton New York, Lincoln Suite, 4th Floor

Organizer: *Brenda Seals*, Native American Cancer Research

Presider: *Angelo A. Alonzo*, Ohio State University

AIDS Related Stigma in Sub-Saharan Africa: Reconsidering Its Prevalence and Sources. *Jenny Ann Trinitapoli* and *Mark D. Regnerus*, University of Texas at Austin

Children's School Participation and Parental Perceptions of the HIV Epidemic: Evidence from Rural Malawi. *Monica J. Grant*, University of Pennsylvania

HIV/AIDS Stigma and Condom Use among Adolescents in Lesotho. *Thandie Agatha Hlabana*, Brown University

"I Would Be Ashamed If a Relative of Mine Got AIDS": Shame and Stigma in Three Arabic Cultures. *Abdallah M. Badahdah*, University of North Dakota

Discussant: *Brenda Seals*, Native American Cancer Research

170. Regular Session. Substance Use, Abuse, and Treatment: The Provision of Services

Sheraton New York, Conference Room K, Lower Level

Organizer and Presider: *Theresa Montini*, State University of New York Downstate Medical Center

Addiction Medicine and Addiction Psychiatry in America: The Impact of Physicians in Recovery on the Medical Treatment of Addiction. *Christopher R. Freed*, The Graduate Center, The City University of New York

Adolescent Substance Treatment Effectiveness: A Meta-Analysis of Randomized Control Trials. *Emily Tanner-Smith*, Vanderbilt University

Investigating Areal Substance Abuse and Substance Abuse Treatment Provision: The Case of Georgia. *Matthew E. Archibald*, Emory University

Discussant: *Yonette F. Thomas*, National Institute on Drug Abuse, National Institutes of Health

171. Regular Session. The Political Implication of Self Processes

Sheraton New York, Conference Room F, Lower Level

Organizer: *Erika M. Summers-Effler*, University of Notre Dame

Presider: *Jessica L. Collett*, University of Notre Dame

Considering Mutability and Visibility of Stigmatized Identities: Rejection of a Collective "We" by Homeless Adults in Shelters. *Dawn R. Norris* and *Melissa A. Milkie*, University of Maryland

Short and Long Term Effects of Restorative Justice Conferences: Understanding How Ritual Works. *Meredith Rossner*, University of Pennsylvania

Do Not Pass GO: Integrating the Generalized Other and Emotions into Theories of Difference in Symbolic Interactionism. *Thomas Edward Janoski* and *Chrystal Y. Grey*, University of Kentucky; *Darina Lepadatu*, Kennesaw University

The Emotional Significance of Identity: Networked Selves, Time and Politics. *Simone Polillo*, University of Pennsylvania

172. Regular Session. Welfare Reform**Hilton New York, Concourse A, Concourse Level**

Organizer and Presider: *Kenneth Neubeck*, University of Connecticut

Constructing "Active Citizenship": Single Mothers, Welfare, and the Logics of Voluntarism. *Sylvia A. Fuller*, The University of British Columbia; *Jane Pulkington*, Simon Fraser University; *Paul Kershaw*, University of British Columbia

State Welfare Rules, TANF Exits, and Geographic Context: Is There a Nonmetropolitan Disadvantage? *Shelley Irving*, The Pennsylvania State University

The Difficulty of Obtaining a Childcare Subsidy. *Mona Basta*, Binghamton University

Welfare Recipients in the University: Resisting and Reflecting Dominant Discourses on Paid and Unpaid Work. *Karen L. Christopher*, University of Louisville

173. Section on Comparative and Historical Sociology Paper Session. Religion and Politics in Comparative and Historical Perspective**Hilton New York, Sutton Parlor South, 2nd Floor**

Organizer and Presider: *Philip S. Gorski*, Yale University

Christian Social Doctrines and the Welfare State: The Case of Poverty Policy. *Sigrun Kahl*, Yale University

Church Strength and the Origins of Liberation Theology. *Robert S. Mackin*, Texas A&M University

Parallel Societies, Multiculturalism and Securitization: Muslims and Anti-Immigrant Populism in Western Democracies. *Pamela Irving Jackson*, Rhode Island College; *Roderick Parkes*, Stiftung Wissenschaft und Politik

Rethinking Habitus in the Context of Institutional Transculturation: New England Colleges in the Ottoman Empire. *Asli F. Gur*, University of Michigan

174. Section on Environment and Technology Paper Session. Impacts of Globalization under Capitalism on Environments and Human Rights (co-sponsored with the ASA Section on Marxist Sociology and the ASA Section on Political Economy of the World System)**Hilton New York, Regent Parlor, 2nd Floor**

Organizer and Presider: *J. Timmons Roberts*, College of William & Mary

Does the Globalization of Foreign Investment Harm the Air We Breathe and the Water We Drink? A Cross-National Study of Carbon Dioxide Emissions and Organic Water Pollution in Less-Developed Countries, 1975-2000. *Andrew K. Jorgenson*, Washington State University

Globalization and the Destruction of the Commons: Exploring the Global Water Crisis. *Krista Bywater*, University of California, Santa Barbara

Re-Peripheralization of the Indonesian Political Economy: From Resource-based Industrialization Back to Resource Exports.

Paul K. Gellert, University of Tennessee
World Systems Theory and the Environment: A Critical Appraisal.
Jan-Martijn Meij and *Tony Zschau*, Oklahoma State University
Discussant: *Thomas K. Rudel*, Rutgers University

175. Section on International Migration Paper Session. Migrants' Politics and the Politics of Migration**Sheraton New York, Conference Room L, Lower Level**

Organizer: *Irene H.I. Bloemraad*, University of California, Berkeley

Presider: *Wendy D. Roth*, University of British Columbia

Depoliticized Society: Collective Actions of Immigrants'

Organizations in Milan. *Katia Pilati*, University of Trento

Explaining Immigrant Electoral Participation: A Reconsideration of the Influence of Political Experience in Source Countries.

Deanna Pikkov, University of Toronto

Organizational Life and Political Incorporation of Two Asian

Immigrant Groups in a Suburban Community. *Sofya Aptekar*, Princeton University

Policing Citizenship: Regulating Immigrants through Rights and Crime. *Patricia Macias*, University of California, Berkeley

Discussant: *Irene H.I. Bloemraad*, University of California, Berkeley

This panel explores the ways that migrants engage in politics and how the politics of migration affect migrant communities. The panel examines these questions across different immigrant-receiving societies and different migrant groups.

176. Section on Organizations, Occupations and Work Roundtables and Business Meeting**Hilton New York, Mercury Ballroom, 3rd Floor**

8:30-9:30 am, Roundtables:

Organizers: *Lisa Catanzarite*, Washington State University;

Christopher G. Marquis, Harvard Business School

Table 1. Employer-Employee Relations

Presider: *Patricia Ann Robinson*, Hitotsubashi University

Organizational Restructuring in Japan's Largest Firms: The Rise of Market-Mediated Employee Relations. *Patricia Ann Robinson*, Hitotsubashi University

Tied Response to Organizational Change. *Danielle S. Rudes*, University of California-Irvine

Time for Divorce: Ending the Marriage between Social Theory and Frederick W. Taylor. *Jeff Torlina*, Utah Valley State College

→ *Abigail Schmelhorn paper added*

Table 2. Institutionalization, Legitimacy and Control

Presider: *Martin D. Hughes*, Indiana University of Pennsylvania

All Things to All People: Resistant Organizations and Authority. *Josh Packard*, Vanderbilt University

Building a Process Theory of Organizational Legitimation. *Martin D. Hughes*, Indiana University of Pennsylvania

Strength of Middleness: Airline Accidents of the International Air Transport Association Members from 1990 to 2005. *Eun young Song*, Korea University

A Place for Simulation in Organizational Sociology. *Steve Greg Hoffman*, Northwestern University

Table 3. Institutions and Governance

President: *Jiwook Jung*, Harvard University

Consequences of Deinstitutionalization for Organizations:

The Decline of the Finance Conception of Control and CEO Turnovers, 1971-2000. *Jiwook Jung*, Harvard University

Institutionalism and Capitalism in Organization Studies. *Byung-Soo Kim* and *J. Kenneth Benson*, University of Missouri-Columbia

Who Supports Shareholder-oriented Corporate Governance in Japan: A Study on Social Norms about Corporate Governance. *Koji Takahashi*, University of Tokyo

Table 4. Law and Government

President: *Nina Shah*, State University of New York Fredonia

Building Democracy Abroad: the Privatization of Government-

Funded Foreign Aid. *Rachael S. Neal*, University of Arizona

Dismantling the J-firm: The Transformation of Japanese Corporate Law, 1997-2006. *Li-Hsuan Cheng*, Duke University

The End of Partnership? The Decline of the Loyalty Norm among Large Corporate Law Firms, 1974-1990, as Institutional Change. *Nina Shah*, State University of New York-Fredonia

The Materiality of Failure: Using Organizational Archeology to Theorize the De-Organized Firm. *Gina Neff*, University of Washington; *David Kirsch*, University of Maryland

From Professionalism to Commercialism: The Discourses and the Transforming Governance Structures of Legal Profession. *Yu-Chieh Lo*, University of Southern California

Table 5. Multinational Firms

President: *Eric Kaldor*, State University of New York-Brockport

"The One Company Approach": Ethnography of Transnationalism in an Israeli-Palestinian Subsidiary of a TNC. *Galit Ailon*, Bar-Ilan University; *Gideon Kunda*, Tel-Aviv University

Beyond Discretion: A Typology of Autonomy in Multinational Subsidiaries. *Eric Kaldor*, State University of New York-Brockport

Employee Commitment in U.S. and Japanese Firms in Thailand. *Richard A. Colignon*, Saint Louis University; *Chikako Usui*, University of Missouri-St. Louis; *Harold R. Kerbo*, California Polytech State University; *Robert Slagter*, Birmingham Southern College

Localization in the Age of Globalization: Institutional Duality and Labor Governance Structures in China's Foreign-Invested Enterprises. *Yang Cao* and *Wei Zhao*, University of North Carolina-Charlotte

Table 6. Organizational Change and Professionalization

President: *Emily Heaphy*, University of Michigan

From Dirty Work to Skilled Expertise: The Professionalization of HIV/AIDS Care in the U.S. *Rebecca J. Culyba*, Emory University; *JuLeigh Petty*, Northwestern University

Organisations, Work, and Care. *Linda McKie*, Glasgow Caledonian University; *Sophie Bowlby*, University of Reading; *Andrew Smith*, Glasgow Caledonian University; *Gill Hogg*, University

of Strathclyde; *Jeff Hearn*, Swedish School of Economics and Business Administration

Rethinking Supply Side Factors: The Role of Formal Organizations and Institutions in Philippine Nurse Migration. *Kristel Acacio*, University of California, Berkeley

The Changing Academic Workplace: Corporatization Reconsidered. *Beverly H. Burris*, University of New Mexico

Table 7. Organizational Ecology Processes

President: *Lihua Wang*, San Francisco State University

Competitive Intensity Delay and the Evolution of Organizational Populations. *Gael Le Mens*, Stanford University

Inter-industry Networks and Community Ecology of Organizations. *Joon Han*, *Isook Lim*, and *Woo Seok Jung*, Yonsei University, South Korea

Ownership Structure and Organizational Size Dynamics: Evidence on Business Firms, 1993-2003. *Lihua Wang*, San Francisco State University

Restaurant Organizational Forms and Community in the U.S. in 2005. *Glenn R. Carroll*, Stanford University

Table 8. Organizational Identity and Audiences

President: *Ming De Leung*, Stanford University

The Effects of Graphic Design Deviance and Normality on the Survival of Trademarks. *James I. Bowie*, Northern Arizona University

The Status-contingency Value of Interorganizational Relations: An Identity-based Explanation. *Zhi Huang*, Boston College; *Steve Borgatti*, Boston College

The U.S. News and World Report College Rankings: Modeling Institutional Effects on Organizational Reputation. *Michael N. Bastedo* and *Nicholas A. Bowman*, University of Michigan

Which One of These Does Not Belong? Category Contrast Effects on Audience Schema Development. *Ming De Leung*, Stanford University

Flying Like Monarch Butterflies: A Study of Organizational Identity and Executive Migration. *Lina Deng*, University of Illinois, Urbana-Champaign

Table 9. Organizational Innovation and Creativity

President: *Adam Kleinbaum*, Harvard University

Learning While Innovating: The Abandonment of Corporate Venture Capital Programs. *Vibha Gaba*, INSEAD

Science-Based Firms in Systems of Innovation: A Comparison of Medical and Agricultural Biotechnology. *James A. Evans*, University of Chicago

The Duality of Trust and Control in Creative Organizations. *Dmitry Khodyakov*, Rutgers University

The Evolution of a Competence's Market Specificity and the Emergence of Advantage during a Technological Disruption. *M. Lourdes Sosa*, London Business School

Session 176, continued**Table 10. Organizing Work**

- Organizational Heterogeneity and Lean Production: Politics, Culture, and Choice in Organizational Change. *Matt G. Vidal*, University of Wisconsin
- Rethinking the Role of Teamwork and Employee Participation: A Comparison of GM Auto Plants. *Jeffrey S. Rothstein*, Brown University
- Scientific Management in Post-Fordist Innovation: Intended/Unintended Consequences and Occupational Trajectories. *Martha Crowley*, North Carolina State University; *Daniel B. Tope*, *Lindsey Joyce Chamberlain*, and *Randy Hodson*, Ohio State University
- The Globalization of the Software Industry and the Resultant Effects of Corporate Status on Female Software Labor in India. *Nilanjan Raghunath*, National University of Singapore

Table 11. Research on Educational Organizations

- Presider: *Nicholas James Rowland*, Indiana University
- Do Athletic Expenditures Help School Districts Make the Grade? Evidence from Multiple Regression Analysis. *Russell E. Ward*, Francis Marion University
- Social Constructions and State Interventions: How Internal Dynamics Affect Regulation in Public Schools. *Ebony N. Bridwell-Mitchell*, New York University
- Uncertainty and Translation: Explaining the Rise of ERP in Higher Education. *Nicholas James Rowland*, Indiana University

Table 12. Social Contexts and Labor Markets

- Presider: *Shawna Bowden Vican*, Harvard University
- Friendship and Advice Relationship in an Organizational Context: An Examination of the Principle of Homophily. *Wenbin Yan*, University of New Mexico
- Moving Up to Move On: The Role of Organizations in Market-Based Careers. *Amanda K. Damarin*, Georgia Institute of Technology
- The Expansion of Maternity Benefits Policies in Korean Firms: The Effect of Internal Labor Market and Institutional Environment. *Kyungmin Baek*, *Dong-ju Lee*, and *YongSuk Jang*, Korea University; *Gru Han* and *Chan-Ung Park*, Yonsei University
- The Relation of Embeddedness and Transaction Costs to Executives' Employment Decisions. *Stella Treas*, McKinsey & Company; *Matt L. Huffman*, University of California-Irvine

Table 13. Flexibility and Job Stability

- Presider: *Michael Ira Lichter*, University at Buffalo, State University of New York
- Flexible Work or Flexible Employment: Flexibility against Security in the Private Home Care Sector in Los Angeles. *Cynthia J. Cranford*, University of Toronto
- Occupational Instability Has Increased, What Does it Mean? *Matissa Hollister*, Dartmouth College
- Perceived Job Insecurity of White and Black Workers: An

- Expanded Gap in Organizations with Layoff Prevention Commitment. *Song Yang*, University of Arkansas
- Workplace Structure and Flexible Work Arrangements: Examining How Workplaces Fall Short and Why Workers Accept It. *Lisa M. Fisher* and *Therese A. Sprinkle*, University of Cincinnati
- Employment Protection and the Diffusion of Temporary Help Agency Employment in US Organizations, 1971 to 2000. *Soochan Kim*, Harvard University

Table 14. Older Workers

- A Transformative Perspective on Older Women in Physically Demanding Workplaces. *Charlene Ida Suneson*, University of Southern California
- Older Workers and Nonstandard Jobs: Health, Health Insurance, and Employment Decisions among Older Married Couples. *Jeffrey B. Wenger* and *Jeremy E. Reynolds*, University of Georgia
- The Effect of Time Flexibility in Paid Employment on Unpaid Work among Retirement-Aged Adults. *Tay McNamara*, Boston College

Table 15. Gender Segregation and Earnings Inequality

- Presider: *Lisa Catanzarite*, Washington State University
- Social Closure and Gender Gaps in Earnings: Multi-level Analyses of Census 2000. *Kirak Ryu*, University of Illinois at Chicago
- Spatial Variation in U.S. Labor Markets and Workplace Sex Segregation: 1980-2000. *Tiffany L. Taylor* and *Alison R. Buck*, North Carolina State University
- The Gendered Norm of Overwork and the Persistence of Gender Inequality. *Youngjoo Cha*, Cornell University
- The Gender Logic of Executive Compensation. *Brayden G. King* and *Marie Cornwall*, Brigham Young University

Table 16. Networks and Career Trajectories

- Presider: *Nadia Yamel Flores*, Texas A&M University
- Career Chaos: Mapping Random Employment Trajectories in High Tech Work. *Jonathan Michael Isler*, University of Illinois-Springfield
- Getting a Job through Social Networks and its Effects on Job Tenure in South Korea: 1998-2005. *Ki-Young Lee* and *Kuen Bok Lee*, Yonsei University
- Social Influence Factors of Job Searching Process: A Case of Korea, 2001-2005. *Eugene Kang*, Yonsei University
- Accounting for Individual Selection: How OLS Models Bias Estimations of the Effect of Contact Use. *Jing Shen*, University of Toronto

Table 17. Time and Work/Family Balancing

- Presider: *Amy S. Wharton*, Washington State University
- Shift Work, Work-Family Fit and Workers' Mental Health. *Robert C. Tuttle* and *Michael Garr*, Wilkes University
- Why Future Professionals Envision Home and Work as Separate Worlds. *Robert M. Orrange*, Cornell University

Table 18. Married Couples and Work/Family Conflict
 President: *Sarah E. Winslow-Bowe*, Clemson University
 Higher Education Faculty/Staff Dual-Career Couples and Their
 Career Related Migration Decisions. *Sarah Muterko*, Indiana
 University-Purdue University at Indianapolis
 Understanding Married Women's Domestic Role Orientation in
 Urban China: The Role of the Changing Workplace. *Jiping Zuo*,
 St. Cloud State University
 Work and Family Conflict in Korea: A Longitudinal Study on
 Married Women's Discontinuity of Employment. *Seong Soo
 Choi, Woo Seok Jung, and Cho Eun Shil*, Yonsei University,
 South Korea

Table 19. Professions, Identity, and Structure
 President: *Kevin T. Leicht*, The University of Iowa
 Constructing Identity: US Prison Chaplains as Professionals.
Allison Hicks, University of Colorado, Boulder
 Cooking Careers. Institutional Structures and Professional Self-
 concepts in the Field of High Cuisine. *Vanina Leschziner*,
 Rutgers University
 Explaining Horror: The Consequences of Professional Denial
 of Emotion in Work. *Keith R. Johnson*, Oakton Community
 College
 Lawyers, Public-Relations and the Media: A Changing Barter
 Economy within a Community of Practice. *Asaf Darr and Limor
 Zer-Gutman*, University of Haifa

Table 20. Inequality and Work Dynamics
 President: *Karen Bradley*, Western Washington University
 Power, Gender Integration, and Sexual Harassment in the U.S.
 Military. *Ganga Vijayasiri*, University of Illinois, Chicago
 Workforce Dynamics and Impacts on Women Scientists:
 Determining Predictors of Presence in the Pool. *Connie L.
 McNeely*, George Mason University
 "We all thought it was kind of bogus": Employees' Reactions to
 Sexual Harassment Training and Policies. *Heather McLaughlin*,
 University of Minnesota; *Amy M. Blackstone*, University of
 Maine
 Unfair and Unjust? Perceptions of Discrimination and Unfair
 Treatment in the Workplace: Race, Religion, Class, and
 Disability. *Heidi Jane Grainger*, Employment Market Analysis
 and Research

Table 21. Gender Inequality and Labor Force Incorporation
 President: *Maria Charles*, University of California, San Diego
 Gender Differences in the Determinants and Consequences for
 Long-Term Illness: A Comparative Analysis of Sweden and
 Poland. *Rachel E. Lovell*, The Ohio State University
 Gendered Segregation in the Teaching Labour Force: A Century of
 Change. *June Shirley Corman*, Brock University
 Survival of Institutional Linkages after the Economic Slump: The
 Case of the Japanese Female Labor Market. *Kayo Fujimoto*,
 Kwansei Gakuin University

Table 22. Care Work and Self Employment
 President: *Mary Romero*, Arizona State University
 Care Deficits, Self-Employment and the Marketization of Care.
Nickela Anderson and Karen D. Hughes, University of Alberta
 Self-employment, Human and Social Capital. *David N. Barron*,
 University of Oxford
 Time of Production versus Time of Care: The Case of Eldercare
 Work in Italy. *Francesca Degiuli*, University of California-Santa
 Barbara
 Women's Care Work in Traditional Leather Footwear Manufacture:
 A Sociological Study. *Giriappa Hanamappa Kollannavar*,
 Central Leather Research Institute

Table 23. Occupational Orientations
 President: *Miliann Kang*, University of Massachusetts, Amherst
 Home Sex Toy Parties in the United States: Labor Control in
 Sexualized Work. *Pilar S. Horner*, University of Michigan
 The Organization of Body Art: Working to Better Define the
 Industry of Body Piercing and Tattooing. *Michelle Lee Maroto*,
 University of Washington
 Waiting tables: Transitional occupation or dead-end job? *Lindsey
 M. King*, University of North Carolina-Chapel Hill
 Teacher Applicants' Perceptions of the Structure of the Teaching
 Field. *Marisa Cannata*, Michigan State University

Table 24. Job Authority
 President: *Ryan Alan Smith*, City University of New York
 Learning from the Experience of Abusive Supervision at Work: A
 Qualitative Exploration. *Yoko Sugihara*, Los Angeles County
 Mental Health; *Roberta Golliher*, Miyazaki International
 College; *Judith Ann Warner*, Texas A&M International
 University
 The Interpersonal Cost of Power: Gender, Job Authority, and
 Relational Conflict at Work. *Scott Schieman and Sarah Reid*,
 University of Toronto
 Family Responsibilities and the Gender Gap in Workplace
 Authority in Sweden 1968-2000. *Magnus Bygren and Michael
 Gahler*, Stockholm University

Table 25. Stratification, Status, and Work
 President: *Alair MacLean*, Washington State University Vancouver
 Busyness, Status Distinction and Consumption Strategies of the
 Income-rich, Time-poor. *Oriel Sullivan*, Ben Gurion University
 Comparative Perspectives on Social Division in US, Asia,
 and Europe: A Stratification and Social Division Analysis
 in a Regional Perspective. *Carsten Jensen*, University of
 Copenhagen
 Subjective Social Mobility: Data from 30 Nations. *S.M.C. Kelley and
 C.G.E. Kelley*, International Survey Center
 Intergenerational Transmission Across Scales: Parental Wealth and
 Occupational Attainment. *Uri Shwed*, Columbia University
 The Future of Asia: Work Values of the Young Elite in Shanghai,
 Tokyo, and Seoul. *Fabian Jintae Froese*, Waseda University

Session 176, continued

Table 26: Networks and Institutions

Presider: *Marie Louise Mors*, London Business School

Boundary Spanners and Brokers: Disentangling the Effects of Formal and Informal Boundaries on Exploration Performance.

Bjørn Løvås and *Marie Louise Mors*, London Business School

The Diffusion of ISO Standards in Korea. *Kitae Park*, Korea University

Warm Pockets in the Global Economy: The "Norm!" Effect. *Karla A. Erickson*, Grinnell College

Table 27: Strategy and Alliances

Presider: *Sarah Kaplan*, University of Pennsylvania

Partner Similarity and Dissimilarity: Organizational Learning and Knowledge Transfer in Strategic Alliances. *Lina Deng*, University of Illinois, Urbana-Champaign

Projecting the Future: The Temporality of Strategy Making.

Sarah Kaplan, University of Pennsylvania; *Wanda Orlikowski*, Massachusetts Institute of Technology

9:30-10:10 am, Section on Organizations, Occupations, and Work Business Meeting

177. Section on Peace, War, and Social Conflict Roundtable Session and Business Meeting

Sheraton New York, Metropolitan West, 2nd Floor

8:30-9:30 am, Roundtables:

Organizers: *Daniel P. Ritter*, University of Texas at Austin; *Laura L. Miller*, RAND Corporation

Table 1. The Social Construction of Peace, War, and Violence

Presider: *Laura L. Miller*, RAND Corporation

The Abu Ghraib Trials and the Performance of Masculinity. *Ryan Ashley Caldwell* and *Stjepan G. Mestrovic*, Texas A&M University

Rules? What Rules: Ideology, Deviance, and Empire. *Josh R. Klein*, Iona College

Resistance, Renewal, and Survival: The Role of Vermont Peace Activism in Post 9/11 America. *E. P. Sternberg*, Castleton State College

K(no)w Surrender: The Emerging Re-imagined Community of Ulster Loyalism. *Wendy Wiedenhoft*, John Carroll University

Table 2. The Causes and Consequences of Civil Violence

Presider: *Lester R. Kurtz*, University of Texas

The Colonial Roots of Conflict? A Statistical Test of the Effects of Colonialism on Postcolonial Civil Violence. *Matthew Keith Lange* and *Andrew Dawson*, McGill University

Why Guerrilla Members Stay in the Movement: A Sociological Approach to Studying Membership of Colombian Terrorist Organizations. *Mauricio E. Florez-Morris*, Universidad del Rosario

Conflict and Violence as Ways of Experiencing Social Order: A Perspective on the Colombian Case. *Paola Andrea Castano Rodriguez*, University of Chicago

Table 3. Understanding Causes of Conflict Behavior: From Micro to Macro

Presider: *Daniel P. Ritter*, University of Texas at Austin

"Frank" Discourse on Terrorism. *Annamarie Oliverio* and *Pat L. Lauderdale*, Arizona State University

The Use of Social Scientists in World War II Prisoners of War Camps. *Susan E. Cavin*, New York University

Contagious Conflict in Darfur. *Muge Zeliha Dane*, Koc University

9:30-10:10 am, Section on Peace, War, and Social Conflict Business Meeting

178. Section on Political Sociology Paper Session. Politics, Sexuality, and Gender

Hilton New York, Concourse B, Concourse Level

Organizer and Presider: *Lynne Allison Haney*, New York University

Gender Legislation in the Middle East: A Political Framework.

Mounira Maya Charrad, University of Texas, Austin

Gender Disarmed: How Gendered Policies Produce Gender-neutral Politics. *Youyenn Teo*, National University of Singapore

Republican Universalism? Intersections of Gender and Race in the Making of French Citizenship at the Turn of the 18th Century.

Emily S. Mann and *Meyer Kestnbaum*, University of Maryland

The Draft Comes to America: Military Service, Fatherhood, and the Politics of Obligation. *Dorith Geva*, European University Institute

179. Section on Racial and Ethnic Minorities Invited Session. Interracial Relationships in the New Millennium

Sheraton New York, Empire Ballroom East, 2nd Floor

Organizer: *Angela J. Hattery*, Wake Forest University

Presider: *Earl Smith*, Wake Forest University

Everyday Interraciality: Negotiating Same-Sex and Heterosexual Intimacy in Black and White. *Amy C. Steinbugler*, Temple University

Interracial Relationships and Intimate Partner Violence: A Race, Class, and Gender Puzzle. *Angela J. Hattery* and *Earl Smith*, Wake Forest University

In Living Color: Media Depictions of Interracial Sex. *Erica Chito Childs*, Hunter College, City University of New York; *Carolyn M. Ly*, New York, New York

Discussant: *Kerry Ann Rockquemore*, University of Illinois at Chicago

180. Section on Rationality and Society Paper Session. New Developments in Rational Choice Theory

Sheraton New York, Conference Room C, Lower Level

Organizer and Presider: *Edgar Kiser*, University of Washington

Fairness and Reciprocity in the Dictator Game. *Axel Franzen* and *Sonja Pointner*, University of Cologne

How Do People Choose Their Recipients in Generalized Exchange? *Nobuyuki Takahashi* and *Rie Mashima*, Hokkaido University

Investigating Power: Combining Ordering and Inclusion in Network Exchange Theory. *Mike Andrew Steketee* and *David*

Willer, University of South Carolina
 Theorizing the Efficacy of Hunger Strikes: Irish Republicans, 1916-1923. *Michael Biggs*, Queen's University Belfast; *Michael Biggs*, University of Oxford (UK)
 Discussant: *Edgar Kiser*, University of Washington

181. Section on Sex and Gender Paper Session. Gender, Medicine, and the Body

Hilton New York, Concourse C, Concourse Level

Organizers: *Linda M. Blum*, University of New Hampshire; *Meika E. Loe*, Colgate University
 Presider: *Linda M. Blum*, University of New Hampshire
 From "Nature's Way" to Woman's Flaw: The Medical Discourse on Miscarriage, 1876-1940. *Roxana Bahar*, University of California, Davis
 The Whole Package: Exploring Cosmetic Surgery Tourism. *Erynn Masi Casanova*, Graduate Center, City University of New York
 Getting by Gatekeepers: Gender Profiling within Psychomedical Institutions among Transsexual Men. *Elroi Windsor*, Georgia State University
 War, Military Medicine, and the Body: War Traumatism in St Elizabeth's Hospital, 1890-1930. *Moiré E. O'Neil*, University of California-Santa Barbara
 Discussants: *Linda M. Blum*, University of New Hampshire; *Meika E. Loe*, Colgate University

182. Section on Sociology of Religion Paper Session. Religion, Immigrants, and Religious Minorities

Sheraton New York, New York Ballroom East, 3rd Floor

Organizer: *Mark Chaves*, Duke University
 Presider: *Rhys H. Williams*, University of Cincinnati
 Contextualizing Immigrant Religious Participation: A Test of Religious Heterogeneity and Religious Concentration. *Giovani Burgos* and *Phillip Connor*, McGill University
 Islam and Ethnic Identity Formation: A Case Study of Second Generation Iranian Muslims in Southern California. *Golnaz Komaie*, University of California-Irvine
 Take the Best of Both Worlds: Segmented Assimilation among Second-Generation Muslim Americans. *Christine Soriea Sheikh*, University of Arizona
 "There's the Jewish Culture and Then There's the Religion": Jewish Adolescents Engaging Cultural Identity. *Maria W. Van Ryn*, University of North Carolina-Chapel Hill
 Discussant: *Rhys H. Williams*, University of Cincinnati

183. Section on Sociology of the Family Paper Session. Beyond the Nuclear Family: Childbearing and Childrearing in Nontraditional Contexts

Hilton New York, Concourse E, Concourse Level

Organizer and Presider: *Kelly Musick*, University of Southern California
 Adults' Norms about Nonmarital Pregnancy and Their Influence

on Willingness to Provide Resources to Parents. *Stefanie Bailey Mollborn*, University of Colorado-Boulder
 Nontraditional Families and Childhood Progress through School. *Michael J. Rosenfeld*, Stanford University
 Fast Food Dads? Family Structure, Nonresident Father Involvement, and Adolescent Eating Patterns. *Susan D. Stewart*, Iowa State University; *Chadwick L. Menning*, Ball State University
 Incarceration and Nonresident Father Involvement among African American, Latino, and White Fathers. *Raymond R. Swisher* and *Maureen Waller*, Cornell University
 Discussant: *Judith A. Seltzer*, University of California-Los Angeles

8:30 am

Tours

Regional Spotlight Tour 5. Brooklyn, America's Fourth Largest City (ticket required for admission)—Hilton New York, 54th Street Bus Departure Area

9:30 am

Meetings

Section on Organizations, Occupations, and Work Business Meeting (to 10:10 am)—Hilton New York, Mercury Ballroom, 3rd Floor
 Section on Peace, War, and Social Conflict Business Meeting (to 10:10 am)—Sheraton New York, Metropolitan West, 2nd Floor
 Section on Sociology of Sexualities Business Meeting (to 10:10 am)—Hilton New York, New York Suite, 4th Floor

10:30 am

Meetings

Distinguished Book Award 2008 Selection Committee—Hilton New York, Midtown Suite, 4th Floor
 Honors Program Graduate School Briefing—Sheraton New York, Liberty Suite 3, 3rd Floor

10:30 am

Sessions



184. Presidential Panel. The Politics of "Natural" Disasters

Hilton New York, Beekman Parlor, 2nd Floor

Organizer and Presider: *Kai Erikson*, Yale University (emeritus)
 Panel: *Bonnie Thornton Dill*, University of Maryland
Heidi I. Hartmann, Institute for Women's Policy Research
Harvey L. Molotch, New York University
Charles B. Perrow, Yale University
Kathleen J. Tierney, University of Colorado-Boulder



185. Thematic Session. Comparative and Historical Perspective on the Politics of Incarceration

Hilton New York, Sutton Parlor North, 2nd Floor

Organizer: *Bruce Western*, Harvard University
 Presider: *Jeff Manza*, Northwestern University

Session 185, continued

Panel: *Marie Gottschalk*, University of Pennsylvania

David F. Weiman, Barnard College

The growth of prisons and jails in the United States have created what some call a carceral state—a state that relies heavily on the formal instruments of punishment to govern its poor and marginal populations. Panelists will discuss the politics of punitive criminal justice, tracing their origins to structural change in the U.S. economy and conservative reaction to the Civil Rights movement. The examples of other countries, the mounting cost of incarceration in the United States, and the role of penal experts indicate positive prospects for alternatives to the carceral state.



186. Thematic Session. The Media and Corporate Fraud and Abuse

Sheraton New York, Central Park West, 2nd Floor

Organizer: *Clarence Y.H. Lo*, University of Missouri at Columbia
 Propaganda, American Style: How Corporate Spin Shapes Public Opinion. *Sheldon M. Rampton*, PR Watch, Center for Media and Democracy

Discussants: *Doug Henwood*, Left Business Observer, New York, NY
Peter Hart, Fairness and Accuracy in Reporting (FAIR)

G. William Domhoff, University of California-Santa Cruz

How does mass media report, or fail to report, news of corporate abuse? How do news stories lead the public to understand or misunderstand, corporate power? The session will contrast the news coverage of business in the mainstream media with the coverage in alternate media. The session will feature two authors of books, newsletters, and media articles who have investigated and exposed corporate wrongdoing. In addition, the session will feature two leaders of NGOs who have critically analyzed the mainstream media and how corporations attempt to gain favorable publicity. We will highlight the sources, public information, and research techniques that can be used to uncover business fraud and other wrongdoing.

187. Special Session. Body Weight and Obesity

Hilton New York, Sutton Parlor Center, 2nd Floor

Organizer and President: *Ellen M. Granberg*, Clemson University

Authors: *Deborah Carr*, University of Wisconsin and Rutgers

University; *Karen Joy Jaffe*, Rutgers University

Jeffery Sobal, Cornell University

Abigail C. Saguy, University of California, Los Angeles

Jason D. Boardman, University of Colorado

Discussant: *Kenneth F. Ferraro*, Purdue University

Over the past five years, sociologists working in a variety of sub-disciplines have begun to examine issues of weight and obesity more intensively. This development parallels concern that rising rates of obesity represent both a public health and an economic threat. This panel is intended to bring together researchers across a broad spectrum of micro- and macro-sociological specialties in order to consider obesity as both a social and a sociological problem. Treatments of the issue during this session include the social construction of obesity as an "epidemic," social and environment roots of weight gain and consequences of body size discrimination.

188. Special Session. Preparing a Scientifically Literate Public and the Nation's Science Workforce (part of the Research Support Forum)

Hilton New York, Nassau A, 2nd Floor

Organizer: *Lee Herring*, American Sociological Association

President: *Sally T. Hillsman*, American Sociological Association

Panel: *Cora B. Marrett*, Director, Education and Human Resource

Directorate, National Science Foundation

Lisa M. Frehill, Commission on Professionals in Science and Technology

Discussant: *Yu Xie*, University of Michigan

189. Special Session. Reclaiming Democracy (co-sponsored by Sociologists Without Borders)

Hilton New York, Nassau B, 2nd Floor

Organizers: *Rodney D. Coates*, Miami University; *Judith R. Blau*, University of North Carolina

President: *Rodney D. Coates*, Miami University

Panel: *Eduardo Bonilla-Silva*, Duke University

Rose Brewer, University of Minnesota

Rutledge M. Dennis, George Mason University

Judith R. Blau, University of North Carolina

Rodney D. Coates, Miami University

One aspect of our "post 9-11 world" is a renewed interest in concepts such as democracy and patriotism on the one hand, and totalitarianism and terrorism on the other. Sociology, with a tradition steeped in social justice, is well suited to interrogate these concepts. This panel will explore in what ways sociological theory and research can inform both policy and praxes. As such, this panel is encouraged to discuss the practical and useful applications of what has been variously described as liberation sociology, public sociology, or participatory research. Specifically panelists are encouraged to share their thoughts of what such sociology would look like with particular reference to work they've done that fits this conceptualization.



190. Author Meets Critics. Mexican New York: Transnational Lives of New Immigrants (University of California Press, 2006) by Robert Courtney Smith

Sheraton New York, Central Park East, 2nd Floor

Organizer: *Mitchell Duneier*, Princeton University and City University of New York

President: *Edward E. Telles*, University of California-Los Angeles

Critics: *Alejandro Portes*, Princeton University

David J. Kyle, University of California

Arlene Davilla, New York University

Author: *Robert Courtney Smith*, Baruch College and Graduate Center, City University of New York



191. Regional Spotlight Session. The Future of the New York City Labor Movement

Sheraton New York, Conference Room D, Lower Level

Organizer and President: *Josh Freeman*, Graduate Center, City University of New York

Panel: *Stanley B. Aronowitz*, Graduate Center, City

University of New York

Janice Fine, Rutgers University

Immanuel Ness, Brooklyn College

Discussants: *Ruth Milkman*, University of California-Los Angeles;

Ed Ott, New York City Central Labor Council

New York City has the largest labor movement of any city in the U.S., and a brilliant radical past. But today, the movement has stagnated, contributing to an erosion of its impressive achievements. This roundtable will consider the strengths and weaknesses of the New York City labor movement, including its response to the changing demographic and occupational structure of the city and new forms of working-class organization. Panelists will address the prospects for a resurgence of labor militancy and what organized labor might do to more effectively further the interests of New York workers.

192. Didactic Seminar. Designing Web-based Surveys

Hilton New York, Murray Hill B, 2nd Floor

Ticket required for admission *Laura C. Brewer*

Organizer: *Zeynep Kilic*, Arizona State University

Co-Leaders: *Laura C. Brewer*, Arizona State University

Zeynep Kilic, Arizona State University

Robert Mitchell, Arizona State University

The goal of this seminar is to highlight best practices and methodological issues surrounding the design of effective Web-based surveys. Selection criteria for choosing appropriate tools and technology for Web-based survey projects will be presented. In addition, we will discuss how choices about technology facilitate (or impede) the implementation of successful online survey projects. Standard Web-based survey instrument design principles will be described and guidelines for obtaining satisfactory response rates will be presented. Examples from existing online survey projects will be used to illustrate various Web-based software products and relevant design, data collection, and analysis issues.

193. Academic Workshop. Preventing and Addressing Student Plagiarism (co-sponsored with the ASA Committee on Professional Ethics)

Hilton New York, Concourse F, Concourse Level

Organizer and Leader: *Diane Pike*, Augsburg College

Co-Leader: *Earl Babbie*, Chapman University

Challenges around issues of student plagiarism are both long-standing and newly evolving. The technology, philosophy, and pedagogy related to plagiarism are worth thoughtful examination and shared efforts to reduce this particular form of student cheating. Organized around both preventing and addressing plagiarism in each of these three arenas, participants will be guided through activities designed to generate effective strategies, learn new practices, and gain knowledge from panelists and fellow participants. Better assignments, new resources, and different responses can all contribute to reducing this problem. Resources will be provided and participants will engage in case analysis and small group problem solving.

194. Professional Workshop. Sociologists in Community Action Research: AIDS

Hilton New York, Concourse H, Concourse Level

Organizer: *Rebecca J. Culyba*, Emory University

Panel: *Judith D. Auerbach*, San Francisco AIDS Foundation

Rebecca J. Culyba, Emory University

Matt G. Mutchler, California State University, Dominguez Hills

Adina Nack, California Lutheran University

This workshop provides an overview of the community action research that sociologists do related to HIV/AIDS. Panelists will share their experiences involved in HIV/AIDS research from a diversity of action-oriented approaches including policy development, program evaluation, and community-level collaboration. The workshop will be organized around discussions of career trajectories, research methodology and ethics, audience and presentation of findings, as well as opportunities for funding and publishing. It is geared toward those who would like to enhance their current understanding of community

AIDS research as well as those with questions about harmonizing the scholarly and applied worlds of sociology more generally.

195. Teaching Workshop. Teaching Sociology of Mental Health

Sheraton New York, Conference Room L, Lower Level

Organizer and Leader: *Jason Schnittker*, University of Pennsylvania

Panel: *Teresa L. Scheid*, University of North Carolina-Charlotte

Fernando I. Rivera, University of Central Florida

Debra Umberson, University of Texas

William C. Cockerham, University of Alabama-Birmingham

196. Teaching Workshop. Teaching Introductory Sociology in the High School Setting

Sheraton New York, Conference Room B, Lower Level

Organizer: *Caroline Hodges Persell*, New York University

This workshop is designed for persons currently teaching sociology in high school or those who would like to teach it in the future. It is relevant for various levels of high school sociology, including honors and college-level courses. The workshop will introduce some of the teaching resources and materials available through the American Sociological Association that support teaching introductory sociology in high school and will acquaint participants with some of the quantitative data resources available on the world wide web. It will conclude with discussion among the participants regarding distinctive features of teaching sociology in high school.

197. Practitioner Networking Workshop. Sociologists in Federal Government

Hilton New York, Concourse D, Concourse Level

Organizers and Co-Leaders: *Ronald P. Abeles*, National Institutes of Health; *Virginia S. Cain*, National Center for Health Statistics, CDC

Panel: *Paul S. Ciccantell*, Western Michigan University

Margaret Jean Hall, National Center for Health Statistics

Sidney M. Stahl, National Institute on Aging

Patricia E. White, National Science Foundation

In an informal discussion with representatives from the National Institutes of Health, the Centers for Disease Control, and the National Science Foundation, options for various careers in governmental sciences agencies will be considered. Among the topics covered will be science administrative positions and research positions, opportunities for contributing to science and public policy, the working environment, sources of personal satisfaction (and dissatisfaction), temporary vs. "permanent" appointments, personnel benefits, opportunities for building skills and knowledge, personal and intellectual autonomy, and sources of information about position openings. We will also discuss moving back and forth between academic and governmental science positions.

198. Research Poster Session. Communicating Sociology

Hilton New York, Rhinelander Gallery, 2nd Floor

Organizer: *Jean H. Shin*, American Sociological Association

1. A Visual Sociology from the Classroom to the Community: The Making of the "Message" to Share. *Susan R. Takata*, University of Wisconsin, Parkside; *Jeanne Curran*, California State University-Dominguez Hills
2. Dear Student Protest: Gallaudet University and the Politics of Leadership. *Amy Elisabeth Singer* and *Jessica Platt*, Knox College

Session 198, continued

3. Networks and Diversity: American Mosaic Project Survey Results. *Ana Prata Pereira* and *Sadie R. Pendaz*, University of Minnesota
4. Time and Social Inequality: The Structuration of Time, and Its Consequences for Social Classes, Gender, and Generations. *Maya Becker*, Johann Wolfgang Goethe- University Frankfurt
5. Living Arrangements of American Fathers: Findings from the 2004 Survey of Income and Program Participation (SIPP). *Amie Beth Emens*, University of Michigan; *Jane Lawler Dye*, U.S. Census Bureau
6. The Elders' SES and Children's Migration in Urban China. *Yue Zhuo*, State University of New York-Albany
7. The Effects of Child Maltreatment on Disordered Eating. *Lisa Griepenstroh Melander*, University of Nebraska- Lincoln
8. Can We Talk? Initiating Conversations between Women and Their Health Care Providers about Weight Loss Activities Using Self-rated Health. *Angela Kristine Guy-Lee*, Wayne State University
9. Obesity as an Urban Health Issue: The Role of the Environment. *Victoria Gay Kosht*, Wayne State University
10. Refinement of the Clinical Nursing Expertise Survey. *Eileen T. Lake*, University of Pennsylvania
11. The Relative Impact on Young Adult Depression of Childhood Exposure to Personal Adversity and Family Adversity and the Mediating Role of Social and Personal Resources. *Paul A. Muller*, Mount Union College
12. Use of Mental Healthcare Services by Latinos in the United States. *Terceira A. Berdahl*, Agency for Healthcare Research and Quality; *Rosalie A. Torres Stone*, University of Nebraska-Lincoln
13. Women, Depression and Anti-Depressants: Extending a Social Structural Model to Explain the Use of Anti-depressants. *Jaita Talukdar*, University of Cincinnati; *Soma Chaudhuri*, Vanderbilt University
14. A Paradigm Shift in Research on the Driving of Older Americans. *Moon Choi*, Case Western Reserve University
15. End-of-life Decision-making in an Acute Care Setting: Social Determinants of the DNR Order. *Brenda Ohta*, Arizona State University
16. Spirituality, Religiosity, and the Relationship to Death Attitudes. *Debra J. Dobbs*, University of South Florida; *Timothy Daaleman*, University of North Carolina at Chapel Hill
17. Views of Technoscience, Efficacy, and Democracy among Americans in the World Values Survey. *Bob Price*, Texas State University
18. A Missing Link in Globalising Social Policy: The Structural Dilemma of Semi-peripheral Zone in the North-South Divide. *Taekyoon Kim*, University of Oxford
19. Presidential War Powers of Persuasion. *Ryan Jebens*, Texas A&M University
20. Exploring the Veteran-Nonveteran Earnings Differential in the 2005 American Community Survey. *Kelly Ann Holder*, U.S. Census Bureau
21. Dollars and Sense? An Empirical Investigation into the Organizational Tactics Employed by Firms to Interact with the Financial Media. *Daniel Gruber*, University of Michigan; *Gerald F. Davis*, University of Michigan
22. The Secret of My Success: Work-Family Experiences of Self- and Organizationally Employed Men and Women. *Ronit Waismel-Manor*, Netanya Academic College
23. Working in the Dominican Tourism Industry. *Dale W. Wimberley*, Virginia Polytechnic Institute & State University
24. Reciprocal Relationships between Social Change and Crime in Eastern Europe. *Janet P. Stamatel* and *Marie L. Balfour*, University at Albany, State University of New York
25. Does Crime Drive Housing Sales? Evidence from Los Angeles. *Lyndsay N. Boggess* and *George E. Tita*, University of California, Irvine; *Robert T. Greenbaum*, The Ohio State University
26. Perceived Risk of Harm and Disapproval as Mechanisms of Social Control in Youth Marijuana Use. *Victor W. Perez*, University of Delaware
27. Prosecuted Defensive Hate Crimes: A Content Analysis. *Megan Krell*, Northeastern University; *Jack Levin*, Northeastern University
28. Urban Gun Homicide: Perspectives from Trends in the United States. *Kerlyn Elizabeth Bell*, Ohio State University
29. Report on Findings from the 2006 International Student Survey. *Stephen J. Sills*, University of North Carolina Greensboro; *Chunyan Song*, California State University, Chico; *Petia K. Petrova*, Dartmouth College
30. Contemporary Eastern European Immigration around the World. *Mihaela Robila*, Queens College
31. Differences in Peer Effects on Ssexual Behavior between African American and White Adolescents. *Debarun Majumdar* and *Audwin LaBarron Anderson*, Texas State University-San Marcos
32. A Profile of Mothers with New Born Children by Poverty Status. *Tallese D. Johnson*, U.S. Census Bureau
33. In Search of a Bed and a Meal: Migration and Homeless Services Utilization. *George R. Carter*, U.S. Census Bureau
34. Gender and Media: ESPN Coverage of "March Madness" on SportsCenter. *Ralph L. Cherry*, Purdue University Calumet; *Sarah Scherer*, Purdue University Calumet
35. Marlboro's Medium: Using Gender, Psychographics, and Lifestyle Magazines to Develop a Brand. *Daniel K. Cortese* and *Pamela Ling*, University of California, San Francisco
36. Nickelodeon: "The First [White] Kids Network." *Jacquelyn E. Jebens*, Texas A&M University
37. The Collective Identity of Punk. *Andrea Jane Dassopoulos*, California State University, Bakersfield
38. The New Urban Bohemia: Artists and Neighborhood Redevelopment in Lawrenceville Pittsburgh. *Geoffrey Moss*, Kutztown University
39. A Comparison of the Effects of Witnessing Community Violence and Direct Victimization among Children in Cape Town, South Africa. *Nancy A. Shields*, University of Missouri, St. Louis

199. Student Forum Paper Session. Doing and Using Gender in Social Interaction: Transforming Everyday Spaces

Hilton New York, Rendezvous Trianon, 3rd Floor

Organizer: *Lindsay Michelle Howden*, Texas A&M University
 Kids, Careers, and Gender Norms: Evaluating the Potential for New Choice. *Jessica Powers Koski*, Northwestern University
 Moving-Up by Making-Up: Women Who Work at Cosmetics Counters. *Danielle Smith*, Queensborough Community College
 Nobody as Homebody: Men and the Gendered Household Division of Labor. *Cindy L. Cain*, University of Arizona Genetics. *Aaron L. Panofsky*, University of California, Berkeley

200. Regular Session. Affluence and Wealth

Sheraton New York, New York Ballroom West, 3rd Floor

Organizer and Presider: *Toby L. Parcel*, North Carolina State University
 Intergenerational Family Resources and Children's Private School Attendance: The Importance of Parental and Grandparental Wealth. *Kathryn M. Pfeiffer*, New York University
 Parental Wealth and Child Behavior Problems. *Lori A. Campbell*, Southern Illinois University-Edwardsville
 Race, Wealth, and Neighborhood Quality. *Rachael A. Woldoff*, West Virginia University; *Seth A. Ovidia*, Bowdoin College
 Small Families, Large Wealth: Family Size, Race/Ethnicity, and Adult Wealth Accumulation. *Matthew A. Painter* and *Kevin M. Shafer*, The Ohio State University

201. Regular Session. Cross-national Comparisons of Educational Processes, Practices and Outcomes

Hilton New York, Concourse G, Concourse Level

Organizers: *Karolyn Tyson*, University of North Carolina, Chapel Hill; *Amanda Evelyn Lewis*, University of Illinois at Chicago
 Presider: *Jessica Halliday Hardie*, University of North Carolina, Chapel Hill
 Equal Learning Opportunities, Higher Test Scores: Inequality Mechanisms That Reduce Science Achievement in 41 Countries. *Ming Ming Chiu*, Chinese University of Hong Kong
 Gender Gaps in Educational and Occupational Expectations: The Influence of Individual and Institutional Factors. *Anne E. McDaniel*, Ohio State University
 Teen Employment and Academic Proficiency in Comparative Perspective: Results from TIMSS and ELS 2004. *David Post* and *Suet-ling Pong*, Pennsylvania State University
 UNESCO and the Associated Schools Project: Symbolic Affirmation of World Community, International Understanding, and Human Rights. *Francisco O. Ramirez*, *David F. Suarez*, and *Jeong-Woo Koo*, Stanford University
 Discussant: *Claudia Buchmann*, Ohio State University

202. Regular Session. Immigrant Community/Families
Hilton New York, Lincoln Suite, 4th Floor

Organizer and Presider: *Gilberto Cardenas*, University of Notre Dame
 Educational Ecologies for Integrating Latino Newcomers: A Study of 2 Midwest Communities' Responses to the New Immigration. *Bradley Levinson*, *Judson G. Everitt*, and *Linda C. Johnson*, Indiana University
 Integrative Bridges: The Other Side of Acculturation. *Silvia Dominguez*, Northeastern University
 Race Across Generations: "Thinned Attachment" and "Cultural Maintenance" among Three Generation Mexican American Families. *Jessica M. Vasquez*, University of California-Berkeley
 The Economic Benefits of Domestic Employment: The Case of Mexicans. *Rogelio Saenz*, Texas A&M University; *Karen Manges Douglas*, Sam Houston State University
 Discussant: *Andres Torres*, University of Massachusetts-Boston

203. Regular Session. Internal Migration

Sheraton New York, Conference Room E, Lower Level

Organizer and Presider: *Paul A. Peters*, University of Texas
 Identifying and Assessing Third Stage Migration Network Theory. *Michael Francis Johnston* and *Ivan Light*, University of California, Los Angeles
 Reciprocal Movements of Mexicans in the United States. *Wenquan (Charles) Zhang*, Texas A&M University
 Moving On and Moving Up: Interstate Migration in the Process of Immigrant Assimilation. *Matthew S. Hall*, Pennsylvania State University
 The Timing of Migration after Education Completion: A Ghanaian Case Study. *Justin M. Buszin*, Brown University
 Transnationalism and Wealth Regime: Emigrants' Investment in the Home Country. *Lingxin Hao* and *Sahan S. Karatasli*, Johns Hopkins University
 Discussant: *Michael Francis Johnston*, University of California-Los Angeles

204. Regular Session. Media Sociology

Hilton New York, New York Suite, 4th Floor

Organizer and Presider: *Joshua Gamson*, University of San Francisco
 A Paradigm Shift in White House Journalism: Explaining the Post-1968 Rise of Aggressive Journalism. *Steven E. Clayman*, University of California-Los Angeles; *Marc Elliott*, RAND; *John Heritage*, University of California, Los Angeles; *Megan K. Beckett*, RAND Corporation
 Commercialized State Control or State-controlled Commercialization? A Three Dimensional State-Media Regime in China. *Fen Lin*, University of Chicago
 Hollywood's Audience Imaginaries: The "Science" of Audience Research and the Making of Media Consumers. *Stephen S. Zafrau*, University of Southern California

Session 204, continued

Media Outcomes in the Abortion Debate: The Influence of Organization, Government Action, Allies and Opponents, 1980-2000. *Deana Rohlinger* and *Sarrah Geo Conn*, Florida State University

205. Regular Session. Mortality***Sheraton New York, Liberty Suite 1 & 2, 3rd Floor***

Organizer and Presider: *Elizabeth Frankenberg*, University of California-Los Angeles

Exploring the Conditions for a Mortality Crisis: Bringing Context back into the Debate. *Sunnee Billingsley*, Pompeu Fabra University

Leaving Las Vegas: Suicide and Self-Harm in the Neon Metropolis. *Matt Wray*, Harvard University

Surviving Social Change: Regional Variability in Soviet and Post-Soviet Russia. *Saglar Bougdaeva*, Yale University

The Creation of Mortality Data and the Ongoing Struggle for Standardization. *Stefan Timmermans*, University of California, Los Angeles

206. Regular Session. Parenthood***Hilton New York, Morgan Suite, 2nd Floor***

Organizer and Presider: *Gary D. Sandefur*, University of Wisconsin-Madison

Mother's Time with Children: Does Time Matter? *Amy Hsin*, University of California, Los Angeles

Parenting as a Dynamic Process: A Test of the Resource Dilution Hypothesis. *Lisa A. Strohschein*, University of Alberta; *Anne H. Gauthier*, University of Calgary; *Rachel Campbell* and *Clayton Kleparchuk*, University of Alberta

Race Differences in Mother and Father Involvement with Adolescents. *Holly E. Heard*, Rice University

Teenage Parents and Depressed Mood in Adulthood: Gender, Selection, Stressors and Resources. *Christina Falci*, University of Nebraska-Lincoln; *Jeylan T. Mortimer*, University of Minnesota

Why Those Baby Blues? Changes in Strains from Child Care Arrangements and in Levels of Depression among Employed Mothers of Young Children. *Rachel A. Gordon* and *Anna Gluzman*, University of Illinois at Chicago

207. Regular Session. Space, Health, and Wellbeing: Role of Neighborhoods and Living Conditions***Sheraton New York, Riverside Ballroom, 3rd Floor***

Organizer and Presider: *Ruth E. Zambrana*, University of Maryland

Race, Hypersegregated Communities and Negative Health Outcomes: Assessing the Racialized Risk of Hypertension and CHD. *Antwan Jones*, Bowling Green State University

The Effects of Crowded Housing on Children's Wellbeing. *Claudia Dina Solari* and *Robert Mare*, University of California-Los Angeles

Social Isolation and Health among Older Adults: Assessing the

Contributions of Objective and Subjective Isolation. *Erin York* and *Linda J. Waite*, University of Chicago

Neo-Materialist Theory and the Temporal Relationship between Income Inequality and Longevity Change. *Andrew Clarkwest*, University of Michigan

208. Regular Session. Surveillance***Hilton New York, Gramercy B, 2nd Floor***

Organizer: *Jim Rule*, Center for the Study of Law/Society

Presider: *Kiyoteru Tsutsui*, University of Michigan

Between the "Home" and "Institutional" Worlds: House Arrest as Postmodern Social Control. *William G. Staples* and *Stephanie K. Decker*, University of ansas

Controlling Mobilities: Intelligent Transportation Systems as Surveillance Infrastructures. *Torin Monahan*, Arizona State University

Emergency Information and Communication Technologies: Increasing Efficiency or Surveillance? *Carrie Sanders*, McMaster University

209. Regular Session. The Micro Structures of Social Organization***Sheraton New York, Conference Room F, Lower Level***

Organizer and Presider: *Erika M. Summers-Effler*, University of Notre Dame

Microstructures of Social Life: Evidence from the Conduct of Very Young Children. *Don Howard Zimmerman* and *Gene H. Lerner*, University of California, Santa Barbara; *Mardi Kidwell*, University of New Hampshire

Producing Inter-subjectivity in Silence: Learning to Speak a "Private" Language. *Michal Pagis*, University of Chicago

The Work of Secrets. *Christena Nippert-Eng*, Illinois Institute of Technology

Frame as Reflexive Label: Towards an Ethnographic Theory of Interaction Frame. *Kwai Hang Ng*, University of California, San Diego

210. Regular Session. Welfare State: As It Was, Is and Should Be***Hilton New York, Concourse B, Concourse Level***

Organizer and Presider: *Sanford F. Schram*, Bryn Mawr College

The Rise of the Individual: Expanding the Social Concerns of the State, 1870-2004. *Gili S. Drori* and *John W. Meyer*, Stanford University

Development and Orientation of European and French Employment Policies as a Vector of Transformation of the Welfare State. *Xavier Zunigo*, Centre de Sociologie Europeane

The Intersection of Welfare and Immigration Policies during the 1960s and the Bifurcated Influence of the Civil Rights Discourse. *Merav Sadi-Nakar*, University of California, Los Angeles

Defining the Life Course or Enabling Autonomy. *Sascha Liebermann*, University of Dortmund, Germany

**211. Section on Alcohol, Drugs, and Tobacco Paper Session.
Drug Use and Organizations: Treatment and the
Criminal Justice System**

Sheraton New York, Conference Room K, Lower Level

Organizer and Presider: *Margaret S. Kelley*, University of Oklahoma

A Note on Time Discounting and Sobriety: Evidence of the
Endogenous Determination of Discount Rates. *Marianna A.
Klochko*, Ohio State University

Racial and Ethnic Disparities in Access to Medications in Substance
Abuse Treatment. *Hannah K. Knudsen* and *Paul M. Roman*,
University of Georgia

HIV Testing in Correctional Agencies and Community Treatment
Programs: The Impact of Internal Organizational Structure.
Carrie B. Oser, *Michele Staton-Tindall*, and *Carl Leukefeld*,
University of Kentucky

Ethnicity, Marijuana Use Etiquette, and Marijuana-Related Police
Contact in New York City. *Bruce D. Johnson*, *Eloise Dunlap*,
and *Stephen J. Sifaneck*, National Development & Research
Institutes; *Geoffrey L. Ream*, Hofstra University

Discussant: *Howard Lune*, William Paterson University

**212. Section on Community and Urban Sociology Paper
Session. Regulating Public Space**

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizer and Presider: *Yuki Kato*, Towson University

Regulating Public Space: The "Religious" Beach of Tel-Aviv. *Yona
Ginsberg*, Bar-Ilan University, Israel

Situating "Eyes on the Street" on the Subway: Onsite Actors and the
Question of Control. *Noah McClain*, New York University

To Manage or Repress: Social Consequences of Contrasting Policy
Responses to Day Labor Markets. *Gregory M. Maney*, Hofstra
University; *Abel Valenzuela*, University of California-Los Angeles;
Nik Theodore, University of Illinois; *Edwin Melendez*, The New
School; *Elizabeth Campisi*, University at Albany, State University
of New York

Using Vehicles to Challenge Anti-Sleeping Ordinances. *Michele
Wakin*, Bridgewater State College

**213. Section on Comparative and Historical Sociology
Paper Session. Nationalism and Imperialism**

Hilton New York, Sutton Parlor South, 2nd Floor

Organizer: *Peter Stamatov*, Yale University

Presider: *Stephanie A. Limoncelli*, University of California, Los
Angeles

Fermented Struggles and Distilled Identities: How Tequila Became
Mexico's Spirit. *Marie Sarita Gaytan*, University of California-
Santa Cruz

How Puerto Rico Became White: U.S. Imperialism, Puerto Rican
Nationalism, and Shifting Racial Boundaries in the Early
Twentieth Century. *Mara Loveman* and *Jeronimo Muniz*,
University of Wisconsin, Madison

Making Boundaries of Race, Nation, and Citizenship in Imperial

Japan. *Hwa-Ji Shin*, State University of New York, Stony Brook
Producing Racial Subjects: Ideology and Institutions in the
Colonial Philippines. *Rick A. Baldoz*, University of Hawaii

**214. Section on Environment and Technology Paper
Session. New Directions in Environmental Inequalities
Research**

Hilton New York, Regent Parlor, 2nd Floor

Organizer: *J. Timmons Roberts*, College of William & Mary

Presider: *Dorceta E. Taylor*, University of Michigan

Children's Asthma Hospitalizations, Social Vulnerability, and Air
Pollution: An Environmental Justice Study. *Sara Elizabeth
Grineski*, University of Texas at El Paso

Co-Learning and Participatory Research Strategies to Achieve
Community Health in Environmental Justice Settings.
Pamela Davidson and *David F. Goldsmith*, George Washington
University

Environmental Inequality: Fact or Fiction? *Marieke M. Van Willigen*,
Bob Edwards, and *Shannon McKenzie Lewis*, East Carolina
University

Shrimp Eat Better than Fishing Households: Impacts of Export
Aquaculture on Philippine Environment and Women. *Wilma A.
Dunaway*, Virginia Tech; *M. Cecilia Macabuac*, Xavier University,
Philippines

Discussants: *Dorceta E. Taylor*, University of Michigan; *Liam
Downey*, University of Colorado

**215. Section on Organizations, Occupations and Work
Paper Session. Institutions and Networks**

Hilton New York, Concourse A, Concourse Level

Organizers: *Philip N. Cohen*, University of North Carolina at Chapel
Hill; *Mark S. Mizruchi*, University of Michigan

Presider: *Linda Brewster Stearns*, Southern Methodist University
External Environments and the Growth of US Banking in the
Twentieth Century. *Christopher G. Marquis*, Harvard Business
School; *Zhi Huang*, Boston College

"I'm not on the market, I'm here with friends": Finding Jobs or
Spouses On-Line. *Mikolaj Jan Piskorski*, Harvard University

The Effects of Organizational and Political-Legal Arrangements
on Corporate Diversification. *Harland Prechel*, Texas A&M
University; *Theresa Morris*, Trinity College; *Timothy S. Woods*,
Manchester Community College; *Rachel Walden*, Texas A&M
University

Contemporary Structure of Russian Corporate Capitalism in
Comparative Perspective. *Anna Sher*, State University of New
York-Stony Brook

Discussant: *Mark S. Mizruchi*, University of Michigan

216. Section on Peace, War, and Social Conflict Paper Session. Is a Nonviolent World Possible?

Sheraton New York, Riverside Suite, 3rd Floor

Organizer and Presider: *Daniel Egan*, University of Massachusetts-Lowell

Gandhian Dialectics: Constructing a Nonviolent World? *Lester R. Kurtz*, University of Texas

Towards a Theory of Nonviolent Revolutions: The Case of Iran 1977-79. *Daniel P. Ritter*, University of Texas at Austin

"I Don't Eat Ketchup to This Day": Race, Memory-making, and the Potential for Reconciliation. *Kristen Maria Lavelle*, Texas A&M University

The Friends' Peace Testimony, Changing Understandings and Strategies of Action. *Christopher Andrew Morrissey*, University of Notre Dame

217. Section on Racial and Ethnic Minorities Roundtable Session and Business Meeting

Sheraton New York, Metropolitan West, 2nd Floor

10:30-11:30 am, Roundtables:

Organizers: *Mercedes Rubio*, National Institute of Mental Health; *Kim Ebert*, University of California, Davis

Table 1. Assimilation, Acculturation, and Incorporation

Presider: *Wei Xing*, University of Toronto

An Assimilation Theory of Ethnicity and Race. *Melvin W. Barber*, Flagler College

Commonalities, Competition and Linked Fate: On Latinos Immigrants in New and Traditional Receiving Areas. *Michael A. Jones-Correa* and *Diana Hernandez*, Cornell University

Constricted Ethnicity and Selective acculturation in Europe: The Romà Case in Spain. *Òscar Prieto-Flores* and *Lidia Puigvert*, CREA and University of Barcelona

Ethnic Options among Offspring of Minority-Han Intermarriages in PRC: Institutional Frame and Reverse Assimilation. *Wei Xing*, University of Toronto

Table 2. Attitudes, Ideology, and Identity

Presider: *Guillermo Rebollo-Gil*, Dickinson College

Changing Times and Changing Views: Assessing Race and Gender Differences in Gender-Role Attitudes over a Three Decade Period. *James Scott Carter*, University of West Georgia; *Mamadi Corra*, East Carolina University; *Laurel L. Holland*, University of West Georgia

Neither Shaken nor Stirred: Notes on Whiteness in Puerto Rico. *Guillermo Rebollo-Gil*, Dickinson College

Whitefolks, Brownfolks, Some Other Race: Race, Class, and the Politics of Mexican-American Identity. *Monica Dianna Sosa*, University of Michigan

Table 3. Competition, Coalitions, and Collective Action

Presider: *Adrian Cruz*, University of Illinois at Urbana-Champaign
An Inevitable Coalition? The Merger of Two Unions and Peoples in

the Farm Workers Movement. *Adrian Cruz*, University of Illinois at Urbana-Champaign

Are Racists Really Just Insecure: Economic Competition and Racial Attitudes in Western Europe. *Jessica Elizabeth Sprague-Brunk*, Indiana University

Insurgency as Entrepreneurialism (II): A Structural Analysis of the New York Underground Railroad as an Entrepreneurial Social Movement. *Nicholas Maurice Young*, Stanford University

Mobilizing to Maintain: A Preliminary Analysis of White Supremacist, Racially Conservative, and White Ethnic Organizations. *Kim Ebert*, University of California, Davis

Table 4. Constructing Identity

Presider: *Sydney Hart*, Wilbur Wright College

Are Latinos Becoming White? Determinants of Latinos' Racial Self-Identification in the U.S. *Joseph Michael* and *Jeffrey M. Timberlake*, University of Cincinnati

Asian Hispanics: the Socioeconomic Determinants of Racial and Ethnic Identities. *Ayumi Takenaka* and *David Consiglio*, Bryn Mawr College

Material Culture, Authenticity, and "Doing" Racial and Religious Identity. *Sydney Hart*, Wilbur Wright College

Uncovering the World of Inner-City Teenagers. *Elaine Bell Kaplan* and *Karen Sternheimer*, University of Southern California

The Distant Reach of the Middle East: How Perceptions of Conflict Affect Jewish Israeli American and Palestinian American Identity. *Julianne Melissa Weinzimmer*, Duke University

Table 5. Ethnic and Racial Disparities

Presider: *Enobong Hannah Branch*, University at Albany

A Dynamic Comparison of Racial Difference in Home Equity in 2001 and 2005. *Ying Yang* and *Wenqian Dai*, University of South Carolina

A Mover-Stayer Model of Native American Earnings. *Kimberly R. Huyser* and *Isao Takei*, University of Texas at Austin

Black, Female and Poor: The Conflation of Race, Gender and Class in 1920. *Enobong Hannah Branch*, University at Albany

Movin' on Up? Racial and Ethnic Inequality in Children's Neighborhood SES Returns to Residential Mobility. *Jeffrey M. Timberlake*, University of Cincinnati

Table 6. Family and Relationships

Presider: *Angel Adams Parham*, Loyola University New Orleans

Explaining the Race Difference in the Social Support Networks of Interracial and Same-Race Couples. *Miriam Joy Northcutt*, Bowling Green State University

It's Lonely at the Top: Romantic Partner Selection among Professional Black Women in the U.S. and the U.K. *Jessica S. Welburn*, Harvard University

Race and Abuse: The Divergent Experiences of Marital Violence among White and Black Women. *Carolyn Sawtell*, Florida State University

Race, Memory, and Family History. *Angel Adams Parham*, Loyola University New Orleans

Table 7. Immigrants and Employment

President: *Alexander Shvarts*, University of Toronto

Elite Entrepreneurs from the Former Soviet Union in Toronto: How They Made Their Millions. *Alexander Shvarts*, University of Toronto

Latina/o Immigrant Workers in the Suburbs: Negotiating Workplace Expectations through Ideology and Structure. *Amber Jewel Cooper*, University of Illinois at Chicago

Mexican, Puerto Rican, and Cuban Employment in Metropolitan Labor Markets. *Niki T. Dickerson*, Rutgers University

Table 8. Media, Culture, and Identity

President: *Theresa A. Martinez*, University of Utah

A Visual Cultural Analysis of Blackface Minstrelsy and the Hip-Hop "Wigga" as Neo-Minstrel. *Theresa H. Pfeifer*, University of Nevada-Las Vegas

Classification of Subjectivities. *Avi Shoshana*, Hebrew University, Jerusalem

Ethnic Identity and Popular Culture: The Reaction of Lithuanian Americans to the Depiction of Lithuanian Americans on "Married to the Kellys." *Mary E. Kelly*, University of Central Missouri

The "Socially Disinherited": Images of Youth in Rap Music. *Theresa A. Martinez*, University of Utah

Table 9. Multiculturalism and Diversity

President: *Audrey Bryan*, Teachers College, Columbia University

Exclusivity, Racial Homogeneity, and Other Determinants of Belonging within United States Religious Congregations. *Julie A. VanEerden*, Pennsylvania State University

Multicultural Education as Symbolic Violence: The (Mis)representation of "Race", Racism, and Racialized Minorities in Multicultural Educational Curricula and Practices in the Republic of Ireland. *Audrey Bryan*, Teachers College, Columbia University

Table 10. Racial Change and Justice

President: *Casey Elizabeth George-Jackson*, University of Illinois at Urbana-Champaign

Blackness-In-Itself and Blackness-For-Itself: Frantz Fanon's Program for Racial Change. *H. Alexander Welcome*, The Graduate Center, City University of New York

The Cosmopolitan University: The Medium toward Global Citizenship and Justice. *Casey Elizabeth George-Jackson*, University of Illinois at Urbana-Champaign

Urban Student Voices: Carving a Path Towards Social Justice. *Maria Eva Valle*, University of Redlands

Getting to the "Want to:" Developing Commitment among White Racial Justice Activists. *Mark R. Warren*, Harvard University

Table 11. Racism and Anti-Racism

President: *Beth Frankel Merenstein*, Central Connecticut State University

Going on the Offensive, Racing to the Bottom: Promoting Meta-

disciplinary Works in Addressing Racism. *Emily Noelle Ignacio*, University of Washington, Tacoma

Learning the Ropes: Immigrant Expressions of Modern Racism.

Beth Frankel Merenstein, Central Connecticut State University

Living in a Space of Exception: The U.S. Report to the United Nations Committee to Eliminate Racial Discrimination.

Sylvanna Martina Falcon, Connecticut College

Using Franz Boas to Teach Contemporary Sociology Students Why Race Doesn't Matter. *William M. Norris*, Oakland Community College; *Leon H. Warshay*, Wayne State University

Discourse and the Confederate Flag: Social Construction of Whiteness. *Lori Holyfield*, University of Arkansas; *Matthew Ryan Moltz*, University of Minnesota

Table 12. The State, Citizenship, and the Impact on Identity

President: *Erika Busse*, University of Minnesota

De-Layering the State: the Impact of Decentralization on Indigenous Policy in Chile. *Yun-Joo Park*, Cleveland State University

Indigenization of Political Discourse? Debates on Nationalism, Citizenship and Race in Peru 2000-2005. *Erika Busse*, University of Minnesota

Racial Classification in Brazil: Discrepancies between Observed and Self-Identified Race. *Laura Mangels*, University of California, Berkeley; *Luna Neves*, CAM-SP

Seeing Like Citizens: Unofficial Understandings of Official Racial Categories in a Brazilian University. *Luisa Farah Schwartzman*, University of Wisconsin-Madison

Table 13. Urban and Community

President: *Dominique Johnson*, Temple University

Ethnicity, Electoral Districts, and Candidate Narratives in the 2001 New York City Elections. *Andrew G. Kourvetaris*, University of Illinois at Chicago

Race, Respectability, and Jim Crow: African American Uplift in Grand Rapids, Michigan. *Todd E. Robinson*, University of Michigan

The Promise of Reform: Community Control, the Philadelphia Public Schools, and Student Agency. *Dominique Johnson*, Temple University

Spatial Attainment of Racial and Ethnic Groups at Varying Spatial Scales. *Warren P. Waren*, Texas A&M University

Table 14. Networks

President: *Wendy D. Roth*, University of British Columbia

Are Latinos' Networks Segregated by Color: How U.S. Migration Influences the Color Composition of Dominicans' and Puerto Ricans' Social Networks. *Wendy D. Roth*, University of British Columbia

Whites' Attitudes toward Immigrants: Group Position and Social Networks. *Justin Allen Berg*, Washington State University

Diverse Ties, Diverse Effects: Looking to Networks to Help Explain Tolerance towards Ethnic Minorities. *Rochelle R. Côté* and *Bonnie H. Erickson*, University of Toronto

Session 217, continued

Table 15. Education

President: ~~Scott Gary De Burgomaster~~, University of Washington
 Competition or Cooperation? The Influence of Racial and Ethnic Minorities in the Political Economy of Public School Funding. ~~Scott Gary De Burgomaster~~, University of Washington
 Drawing the Line: Race, Ethnicity, and Class Boundaries in Education. *Lori Delale-O'Connor*, Northwestern University
 A Long Way from Home: Race, Community, and Educational Opportunity. *Nina Angelique Johnson*, Northwestern University

11:30 am-12:10 pm, Section on Racial and Ethnic Minorities Business Meeting

218. Section on Rationality and Society Paper Session and Business Meeting**Sheraton New York, Conference Room C, Lower Level**

10:30-11:30 am, Paper Session on Rational Choice Theory and Research:

Organizer: *Edgar Kiser*, University of Washington
 President: *Michael Hechter*, Arizona State University
 Arrest and Gambling, Is There a Relationship: A Look at All Gamblers. *Leia DeeAnn Velasquez*, University of South Carolina
 Containing Rational Choice Theory: Michael Hechter's Rational Choice Theory of Nationalism vs the East European Experience with Nationalism. *Djordje Stefanovic*, University of Toronto

Discussant: *Michael Hechter*, Arizona State University
 11:30 am-12:10 pm, Section on Rationality and Society Business Meeting

219. Section on Sex and Gender Paper Session. Gendered Questions in Law and Public Policy**Hilton New York, Concourse C, Concourse Level**

Organizer and President: *Elizabeth H. Gorman*, University of Virginia
 The Effectiveness of Rape-Law Reform: A Cross-National Study of Policy Implementation. *David John Frank*, *Tara Hardinge*, and *Kassia Ruth Wosick-Correa*, University of California, Irvine
 From Fire and Brimstone to Property Values: The Changing Moral Content of Arguments Against Pornographic Industries, Atlanta, 1969-1997. *Danielle Jeanne Lindemann*, Columbia University
 Making Marriage Count in Law and Public Policy: Symbolic Boundaries and Gendered Anxieties. *Melanie Ann Heath*, Rice University
 Marital Rape Laws, 1976-2002: From Exemptions to Prohibitions. *Jennifer J. McMahon*, University of Georgia
 Discussant: *Laura Beth Nielsen*, American Bar Foundation and Northwestern University

220. Section on Sociological Practice Open Refereed Roundtable Session and Business Meeting**Hilton New York, Trianon Ballroom, 3rd Floor**

10:30-11:30 am, Roundtables on Practicing Sociology:
 Organizer: *Kathryn L. Goldman Schuyler*, Alliant International University and Coherent Change Consulting

Table 1. Changing Society

Presiders: *Robert E. Kettlitz*, Hastings College; *Jessica Maguire*, Consultant/Coach
 The World Social Forum: Solidarity in Diversity. *Gokce Gunel*, Koc University
 Training the Next Generation of Social Change Agents. *Melodye Gaye Lehnerer*, Community College of Southern Nevada
 Constituting a Practical Public Sociology: Reflections on Participatory Research at the Citizenship Project. *Paul Johnston*, University of California at Berkeley
 \$5 Billion and Counting: Local Wealth Transfer, Community Development, and Public Purposes. *Sandra Charvat Burke*, Iowa State University; *Mark A. Edelman*, Community Vitality Center, Iowa State University

Table 2. Homelessness and Housing

Housing Is Prevention and Care: Using Research to Change the HIV Risk Paradigm. *Angela Aidala*, Columbia University; *Regina Quattrochi*, CEO, Bailey House Inc.
 Living Life in a Separate World: Understanding the Persistence of Homelessness in River City. *Tracy A. Milligan* and *Jeffrey A. Will*, University of North Florida
 Connecting Fractured Lives to a Fragmented System. *Christine C. George*, *Anne Figert*, *Jennifer J. Nargang Chernega*, and *Sarah Stawiski*, Loyola University Chicago

Table 3. Applications in Human Services and Health

Is EHR Use Creating Negative Changes in Provider-Patient Interactions in Solo/Small Group Primary Care Practices? *Tiffany Noelle Martin Brown*, University of California, San Francisco
 Naturalizing Evaluation: Making Strengths-Based, Participatory Evaluation Work for Providers and Consumers. *Betsy Crane*, Indiana University of Pennsylvania
 A Multicultural Imperative in Human Service Organizations: An Inductive Inquiry into the YWCA. *Nicole M. Hewitt*, Indiana University of Pennsylvania

Table 4. Applications: Education

Expanding Girls' Horizons in Math and Science: A Longitudinal Evaluation of EYH Conference Outcomes. *Mary E. Virnoche*, Humboldt State University
 Mentoring as a Strategy for Implementing Change in Teaching Ideology: Promoting Early Literacy Instruction. *Harriett D. Romo*, *Allison Elmer*, and *Tamara Casso*, University of Texas at San Antonio

11:30 am-12:10 pm, Section on Sociological Practice Business Meeting

221. Section on Sociology of Religion Paper Session. Religious Practices

Sheraton New York, New York Ballroom East, 3rd Floor

Organizer and Presider: *Mark Chaves*, Duke University
 High Heels and Headscarves: Women's Clothing and Islamic Piety in Indonesia. *Rachel A. Rinaldo*, University of Chicago
 Divine Confidence: Explaining Variations in Religious Commitment. *Katie Elaine Corcoran*, University of Washington
 Race, Religion and Worship: Are African-American Worship Practices Distinct? *Korie L. Edwards*, The Ohio State University
 Baptizing Drug Dealers as Citizens: Explaining the Emergence of the Tulia Drug Sting Scandal. *Lydia Bean*, Harvard University
 Discussant: *David A. Smilde*, University of Georgia

222. Section on Sociology of Sexualities Refereed Roundtable Session

Hilton New York, Mercury Ballroom, 3rd Floor

Organizers: *Alison S. Better*, Brandeis University; *Erin Calhoun Davis*, Cornell College

Table 1: Identity Management and Stigma

Presider: *Julie E. Hartman*, Michigan State University
 (Bi)Identity Manuevers: Revealing, Concealing, and Resisting. *Andrea D. Miller*, Webster University

Margins Upon Margins: Managing the Stigma of Race and Sexuality. *Chong-suk Han*, University of Washington; *Kristopher R. Proctor*, University of California, Riverside; *Kyung-Hee Choi*, University of California, San Francisco

Talking Back: Lesbian and Gay Responses to the Religious Right. *Bernadette Barton*, Morehead State University

Table 2: State Relations and Other Structural Factors in Sexuality Research

Presider: *Danielle Antoinette Hidalgo*, University of California at Santa Barbara

The Strength of the Nation: Why the U.S. Is Panicked about Gay Marriage. *Jaime J. McCauley*, University of Windsor

Visibility in Anonymity: The Role of Lesbians in the Gentrification of an Urban, Lesbian Neighborhood. *Christopher J. Stapel*, University of Kentucky

Table 3: Constructing Identities

Presider: *Alison S. Better*, Brandeis University

Drag Kinging and the Creation of Cybernetworks. *Kegan Allee*, University of California, Santa Barbara

Incidental Androgyny and Symbolic Gender Performance: The Case of SM. *Staci Newmahr*, State University of New York-Stony Brook

Narrating Masculinity: Gender, Identity Work, and Heterosexual Male Sex Stories. *Brian Christopher Kelly*, Purdue University

Women's Work: A Qualitative Study of the Emotional and Household Labor Performed by the Women Partners of Transgender Men (FTMs). *Carla A. Pfeffer*, University of Michigan

Table 4: Framing Sexuality in Social Movements and Popular Culture

Presider: *Jason Lee Crockett*, University of Arizona

Discursive Framing of Teenage Sexuality: Virginity Loss on "Teen Drama" Television Programs. *Maura Flynn Kelly*, University of Connecticut

"Conservative and Gay...Why It's Okay: Organizational Framing and Identity Conflict Negotiation among Log Cabin Republicans." *Courtney Ellen Muse*, Vanderbilt University

Single-Issue Idealism in LGBT Activism, Washington DC (1961-1980). *Rebecca Dolinsky*, University of California Santa Cruz

Diversity as Instrument: The Management of Difference in a Sexuality-Based Organization. *Meghan Duffy*, University of California, San Diego

Table 5: Theories of Pleasure and Desire

Presider: *Heather Laine Talley*, Vanderbilt University

The Body and Sexual Pleasure. *Lisa J. Byers*, McMaster University
 Why Don't Sociologists Discuss Sexual Compulsivity? New Theoretical Lenses for an Emerging Discourse. *Christian Grov*, Graduate Center, City University of New York:

Table 6: Predicting Sexual Satisfaction and Practices

Presider: *William Lyman Jeffries*, University of Florida

Defining a Lifetime of Purity: Diversity among adolescents Who Have Taken an Abstinence Pledge. *Katherine Castiello Jones*, University of Massachusetts-Amherst

Nest-Leaving and Union Formation among Sexual-Minorities and Heterosexuals: Diverging Trajectories in the Emerging Adulthood Phase of Life. *Jennifer Anne Brown* and *Nola Cora du Toit*, Bowling Green State University

Correlates of Sexual Satisfaction among Married Couples. *Margaret Gassanov* and *Deniz Yucel*, Ohio State University

Subjective Quality of Life: Do Indicators of Sexuality Function Differently by Gender and Marital Status? *Kristina Anne Dzara*, Southern Illinois University Carbondale

HIV Risk Practices Sought by Men Who Have Sex with Other Men, and Who Use Internet Websites to Identify Potential Sexual Partners. *Hugh Klein*, Kensington Research Institute

223. Section on Sociology of the Family Paper Session. The Formation of Marital and Cohabiting Unions

Hilton New York, Concourse E, Concourse Level

Organizer and Presider: *Nicholas H. Wolfinger*, University of Utah

Trends in Marriage Rates: A Cross-National Macro Perspective 1960 to 2003. *Claudia Geist*, Indiana University

The Pace of Relationship Progression: Does Timing to Sexual Involvement Matter? *Sharon L. Sassler*, Cornell University

The Role of Trust in Low-Income Mothers' Initmate Unions. *Linda*

Session 223, continued

Burton, Duke University; Andrew J. Cherlin, Johns Hopkins University; Donna-Marie Winn, Duke University; Angela Estacion, Johns Hopkins University

Contemporary Courtship: Dating Couples and Their Perceptions of Cohabitation and Marriage. Wendy Diane Manning, Gayra D. Ostgaard, and Jessica Ayn Cohen, Bowling Green State University; Pamela J. Smock, University of Michigan
 Discussant: Megan M. Sweeney, University of California, Los Angeles

10:30 am**Tours**

Regional Spotlight Tour 6. A Gay and Lesbian History Tour (ticket required for admission)—Hilton New York, Lobby Level Taxis Stand

11:30 am**Meetings**

Section on Racial and Ethnic Minorities Business Meeting (to 12:10 pm)—Sheraton New York, Metropolitan West, 2nd Floor
 Section on Rationality and Society Business Meeting (to 12:10 pm)—Sheraton New York, Conference Room C, Lower Level
 Section on Sociological Practice Business Meeting (to 12:10 pm)—Hilton New York, Trianon Ballroom, 3rd Floor

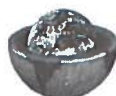
12:30 pm**Meetings**

Department Resources Group Training: Undertaking Effective Program Reviews—Hilton New York, Holland Suite, 4th Floor
 Jessie Bernard Award 2008 Selection Committee—Hilton New York, Harlem Suite, 4th Floor

12:30 pm**Sessions**

224. Thematic Session. Gone with the Wind: Equal Rights Mobilization in the 21st Century
Sheraton New York, Empire Ballroom West, 2nd Floor

Organizer: Belinda Robnett, University of California-Irvine
 Presider: Andreana L. Clay, San Francisco State University
 Discrimination and Linked Fate: Findings from the 2006 Latino National Survey. Michael A. Jones-Correa, Cornell University
 Mobilizing Asian America: Negotiating Coalitional Politics and Oppositional Practices. Linda Trinh Vo, University of California, Irvine
 Where are the Women: African American Institutions and Political Engagement. Belinda Robnett, University of California-Irvine
 The Continuing Significance of Tribe: Shifting Contours of American Indian Identity and Activism. Joane Nagel, University of Kansas; Angela A. Gonzales, Cornell University
 Discussant: Jeffrey Broadbent, University of Minnesota



225. Thematic Session. The Politics of the Global Governance Institutions

Hilton New York, Sutton Parlor North, 2nd Floor

Organizer and Presider: Sarah Louise Babb, Boston College
 Panel: Jonathan Fox, Latin American and Latino Studies, University of California, Santa Cruz
 Harriet Friedmann, Department of Sociology, University of Toronto
 Witold Henisz, Wharton School, University of Pennsylvania
 Teivo Teivainen, San Marcos National University, Peru
 Over the past two decades, international economic institutions such as the World Bank, the IMF, and the WTO, have increasingly become targets of political controversy. This panel examines how these institutions interact with politics of various sorts—including partisan politics, interest-group politics, social movement politics, and geopolitics.

226. Special Session. Civic Engagement in an Era of Diversity and Immigration

Sheraton New York, New York Ballroom East, 3rd Floor

Organizer and Presider: Robert J. Sampson, Harvard University
 Political Discourse and Civic Engagement among Urban Black Youth: Implications of Racial and Ethnic Cleavages. Cathy J. Cohen, University of Chicago
 Civil Society in the City: Challenges of Immigration and Diversity. Douglas McAdam, Stanford University; Robert J. Sampson, Harvard University
 Bridging the Gap: Immigrant Organizations and the Political Incorporation of Migrants in America. Alejandro Portes, Princeton University
 Two of the most debated social trends of our time are increasing racial/ethnic diversity, driven largely by immigration, and alleged declines in civic engagement (or social capital). Yet the connection of these trends is not well understood. What is the role of collective civic engagement in an era of race/ethnic diversity and immigration? Is there a causal connection, as some have claimed (e.g., that ethnic diversity reduces trust)? Are there racial subcultures of increasing political alienation, especially among younger generations? Or have diversity and immigration brought about new forms of collective civic engagement and organizational forms? If so, what are they and what are the implications for civic society? This special session will tackle these and related issues from both political science and sociological perspectives.

227. Special Session. The "Otherness" of Jewish Perspectives (co-sponsored by the Association for the Social Scientific Study of Jewry and the Berman Institute, North American Jewish Data Bank)

Hilton New York, Concourse D, Concourse Level

Organizers and Presiders: Arnold Dashefsky, University of Connecticut; Harriet Hartman, Rowan University
 The Soviet Jewish Diaspora: Otherness within Otherness. Allen Glicksman, Philadelphia Corporation for Aging
 The "Otherness" of Jewish Occupations. Moshe Hartman, Ben-Gurion University; Harriet Hartman, Rowan University
 Jewish Identity Narratives and the "Other" Other. Debra Renee Kaufman, Northeastern University
 Trends in Jewish Identity in Israeli Society: Effects of Former

Soviet Union. *Shlomit Levy*, Hebrew University of Jerusalem
Coping with the Other in Jewish Mixed Marriages. *Bruce A. Phillips*, Hebrew Union College

Are the Jewish Diaspora and Its Relations with Israel Unique?
Gabriel Sheffer, Hebrew University of Jerusalem

This session will explore the "Otherness" of Jewish status when Jews are a minority or dominant group at the micro-, meso- and macro-levels.



228. Regional Spotlight Session. The Columbia School of Sociology and the Merton-Lazarsfeld Legacy

Hilton New York, Nassau A, 2nd Floor

Organizer and Presider: *Craig Calhoun*, Social Science Research Council

Panel: *Harriet Zuckerman*, Mellon Foundation

Cynthia Fuchs Epstein, Graduate Center, City University of New York

Thomas A. DiPrete, Columbia University

229. ASA Initiatives Workshop. The Mismatch between Graduate Sociology Curriculum and the Skills Needed for Employment in Applied, Research, and Public Settings

Hilton New York, Murray Hill B, 2nd Floor

Organizers: *Rita J. Kirshstein*, American Institutes for Research;
Ross Koppel, University of Pennsylvania and Social Research Corporation

Co-Leaders: *Ross Koppel*, University of Pennsylvania and Social Research Corporation

David Myers, Mathematica Policy Research

Jammie Price, Appalachian State University

The American Sociological Association recently released a survey of non-academic sociologists that focused on the skills, graduate school training, productivity, and career satisfaction of sociologists employed outside of academe. Findings reveal a number of areas in which non-academic sociologists felt well prepared for their non-academic work as well as areas in which they felt less prepared. This workshop will examine these findings and discuss the role of graduate education in training sociologists for non-academic jobs. Several sociologists with careers in practice as well as academic settings will describe their work and the relationship of their graduate programs and training to their current and prior positions. In addition, academic sociologists will discuss their sense of responsibility for providing Ph.D. students with skills needed for applied and practice work. Audience members will be invited to describe their experiences and expectations as well.

230. Academic Workshop. Alpha Kappa Delta (AKD), Sociology's International Sociological Honor Society: Starting, Reactivating, and the Benefits of an AKD Chapter

Hilton New York, Murray Hill A, 2nd Floor

Organizer: *Marc D. Matre*, University of South Alabama

Co-Leaders: *Sharon K. Araj*, University of Alaska Anchorage

Marc D. Matre, University of South Alabama

Steve Kroll-Smith, University of North Carolina, Greensboro

This session provides an opportunity to learn about the United Chapters of Alpha Kappa Delta, the International Sociology Honor Society. The presenters will cover the following topics: 1) Purposes and goals of AKD; 2) Structure and operations; 3) Chartering chapters; 4) Eligibility for membership; 5) Costs and benefits of membership; 6) The role of the Chapter Representative; 7) Chapter activities; 8) Support for chapter activities; 9) Relations with other groups and organizations; 10) Practical and ethical considerations. AKD documents will be available and questions will be welcome.

231. Academic Workshop. Sociology as a Community College Experience

Sheraton New York, Conference Room B, Lower Level

Organizers: *Linda A. McCarthy*, Greenfield Community College;

Rachel M. Stehle, Cuyahoga Community College

Co-Leaders: *Rachel M. Stehle* and *Robyn White*, Cuyahoga Community College

This workshop is designed to address the issues that community college professors are confronted with when course offerings are limited. The workshop will discuss distance learning, expanding curriculum and course offerings, service learning and internship programs, and transfer programs. The intended audience will include community college instructors and any instructors who would like to discuss teaching introductory and lower-level courses.

232. Professional Workshop. Searching for and Obtaining Academic Positions

Sheraton New York, Liberty Suite 1 & 2, 3rd Floor

Organizer: *Harland Prechel*, Texas A&M University

Panel: *Gerry B. Cox*, University of Wisconsin, La Crosse

Beth A. Rubin, University of North Carolina-Charlotte

Alan G. Hill, Delta College

Theresa Morris, Trinity College

William G. Staples, University of Kansas

The workshop focus is on academic employment opportunities for sociologists in a range of settings and how to prepare for them. The workshop organizer will begin with a brief overview of the obstacles to obtaining an academic position. The panel members represent a wide range of academic setting. They will make presentations of approximately 10 minutes that describe the expectations and responsibilities at their respective university or college. The presentations will be followed by a discussion period where workshop participants posit questions to the panel members. The topics discussed by the panel members will include: (1) what their department is looking for in a job candidate, (2) what to include in the application and how the content of the application affects the probabilities of getting an on-campus interview, (3) what to expect during the interview process, (4) the teaching, research, service expectations, and (5) the tenure and promotion expectations or requirements.

233. Teaching Workshop. Inquiry Guided Learning in Sociology

Sheraton New York, Conference Room C, Lower Level

Organizer: *Maxine P. Atkinson*, North Carolina State University

Co-Leaders: *Maxine P. Atkinson*, North Carolina State University

Jeremiah B. Wills, North Carolina State University

Andrea Nicole Hunt, North Carolina State University

Inquiry guided learning emphasizes active investigation and knowledge construction. Inquiry-guided learning (IGL) includes a variety of practices that assist students in their investigation of questions and problems. Fundamental

Session 233, continued

to IGL in sociology is the notion that students should think and act like sociologists. IGL activities provide a means whereby the instructor models and the student practices the same disciplinary activities. Jointly, students and faculty construct an understanding of disciplinary information. Students "do" sociology rather than learning about the results of others "doing" it. While having students do sociological research is perhaps the purest of all inquiry guided learning, students can do sociology on a more limited basis before they are skilled enough to independently conduct their own research projects. Suitable activities include interpreting cultural artifacts like greeting cards, using music and literature to view social relationships, and analyzing texts for their meaning and social significance. Inquiry based learning in sociology is the collection of teaching methods that not only actively involve students but also engage them in active questioning and the construction of sociological knowledge. In this workshop, participants and leaders will work together to examine the benefits and practical limitations of inquiry guided learning. Participants will practice constructing inquiry guided learning activities suitable for a range of different courses taught throughout the curriculum.

234. Teaching Workshop. Teaching about Transgender Issues**Hilton New York, Concourse H, Concourse Level**

Organizer: *Betsy Lucal*, Indiana University South Bend

Panel: *Kristen Rose Schilt*, Rice University

Elroi Windsor, Georgia State University

Tre Wentling, Syracuse University

This workshop will provide strategies for incorporating transgender issues into sociology courses. The presenters will introduce preliminary "things to consider" when teaching about transgender lives, such as defining the different terms that fall under the rubric of transgender and avoiding texts that pathologize transgender and transsexual people. The presenters will also relay information about incorporating transgender issues into "mainstream" sociology courses, as well as offer suggestions for organizing an entire course on the sociology of transsexuality and transgenderism. The workshop will provide resources for teaching about transgender issues and discuss common challenges for both students and instructors.

235. Data Resources Workshop. Women and Mental Health (co-sponsored by the National Institute for Mental Health and the ASA Minority Fellowship Program)**Sheraton New York, Riverside Suite, 3rd Floor**

Organizer and Leader: *Mercedes Rubio*, National Institute of Mental Health

Panel: *Ronald C. Kessler*, Harvard Medical School

Sue Ellen Hansen, University of Michigan

Cleopatra Caldwell, University of Michigan

Fang Gong, Centers for Disease Control

236. Informal Discussion Roundtables. Session II**Hilton New York, Trianon Ballroom, 3rd Floor**

Organizer: *Walter Goldfrank*, University of California, Santa Cruz

1. A New Public Sociology of Punishment. *Heather A. Schoenfeld*, Northwestern University
2. Altruism and Social Solidarity. *Vincent Jeffries*, California State University, Northridge
3. Democracy Efforts in the New Academic Workplace:

Administration's Resistance to Unionization of Full-Time Faculty. *Vincent S. Serravallo*, Rochester Institute of Technology

4. Evaluating Stigma and Stigmatization among Exotic Dancers: An Affect Control Theory Approach. *Jason Clark-Miller* and *Luara L. Barney*, Montana State University
5. Exercising Your Sociological Creativity: Integrating Sociology and Popular Media. *Toska Olson*, The Evergreen State College
6. Face-to-Face Interaction and Technologically Mediated Communication. *Suzanne B. Kurth* and *Julie B. Wiest*, The University of Tennessee
7. Politics, Women, Development, and Contraception. *Modhurima Dasgupta*, Lewis & Clark College
8. The Greeks of Mattituck, Long Island. *Vaso V. Thomas*, Bronx Community College
9. Ukrainian Orange Revolution: Transnational Contention Rooted in Place and Identity. *Marina Kogan*, University of Illinois at Urbana-Champaign
10. Writing Stories about Sexuality: Sociology Meets Lifestyle Journalism. *Catherine G. Valentine*, Nazareth College
11. "This Ain't No Party, This Ain't No High School, This Ain't No Fooling Around": Effective Teaching Strategies for the Community College Classroom. *Hazel L. Hull*, University of California
12. Teaching Macrolevel Sociology to Microlevel Thinkers. *Christine Plumeri*, Monroe Community College

237. Regular Session. Disaster**Hilton New York, Sutton Parlor Center, 2nd Floor**

Organizer and Presider: *Shirley Laska*, University of New Orleans
 Brokerage Roles in Disaster Response: Organizational Mediation in the Wake of Hurricane Katrina. *Benjamin Elliott Lind*, University of California, Irvine; *Miguel Tirado*, California State University, Monterey Bay; *Carter T. Butts* and *Miruna G. Petrescu-Prahova*, University of California Irvine

Contrasting USAR response in the WTC and Pentagon 9-11 disasters: Trust Building, Preexisting Bonds, and Inter-Organizational Response. *Manuel Roberto Torres*, University of Delaware

Panic among People in Positions of Authority. *Lee Clarke* and *Caron Chess*, Rutgers University

When Another World Wasn't Possible: Ideological Rigidity and the Death of a Culture. *Gary Bowden*, University of New Brunswick

238. Regular Session. Economic Sociology**Sheraton New York, Liberty Suite 3, 3rd Floor**

Organizer and Presider: *William G. Roy*, University of California, Los Angeles

An American Oligopoly: How the American Pharmaceutical Industry Transformed Itself during the 1940s. *Peter Younkin*, University of California, Berkeley

CSR: Institutional Response to Labor, and Shareholder Environments. *Justin I. Miller* and *Doug Guthrie*, New York University

Distributed Calculation: Mechanisms of Risk Arbitrage in a World of Uncertainty. *Daniel Beunza* and *David Stark*, Columbia University

Reputation and Serial Entrepreneurship: Evidence from Tsarist Russia, 1851-1914. *Henning Hillmann* and *Brandy Lee Aven*, Stanford University

Discussant: *Ezra W. Zuckerman*, Massachusetts Institute of Technology Sloan School of Management

239. Regular Session. Collective Behavior

Hilton New York, Concourse G, Concourse Level

Organizer and Presider: *Chad Alan Goldberg*, University of Wisconsin-Madison

Power of Movement: Coalition Dynamics and Defiant Institutionalization of Social Movements in South Korea. *Sun-Chul Kim*, Columbia University

Disentangling the Targets of Collective Violence: Accounting for Physical Violence and Property Damage in Campus Disturbances, 1985-2002. *Andrew W. Martin*, The Ohio State University; *John D. McCarthy*, Pennsylvania State University; *Clark McPhail*, University of Illinois, Urbana-Champaign

Cross Cutting Influences of Environmental Protest and Legislation. *Susan Olzak*, Stanford University; *Sarah A. Soule*, Cornell University

Social Networks, Political Regime, and Heterodoxy in the Reformation Movement. *Steven Pfaff* and *Hyojoung Kim*, University of Washington

Discussant: *Rory M. McVeigh*, University of Notre Dame

240. Regular Session. Community Organizing and Development

Sheraton New York, Conference Room E, Lower Level

Organizer and Presider: *Robert Kleidman*, Cleveland State University

Unified Means and Divergent Goals: Why Community Developers Build Housing. *Michael McQuarrie*, University of California, Davis

The Evolution of Community Organizing Campaigns at ACORN 1970-2006. *Fred Brooks*, Georgia State University

The Possibilities and Limitations of Community Empowerment as a Strategy for Social Justice. *Andrew L. Barlow*, Diablo Valley College

Discussant: *Robert Kleidman*, Cleveland State University

241. Regular Session. Contemporary Issues in the Sociology of Work

Sheraton New York, Conference Room F, Lower Level

Organizer: *Vicki Smith*, University of California, Davis

Academic Audits: Efforts to Measure the Value of Academic Work and the Productivity of Academic Departments. *Berit Irene Vannebo*, Northwestern University

Dispute Resolution in the Homecare Industry: The Triangle of

Patient, Worker, and Manager. *Elizabeth A. Hoffmann*, Purdue University

Walmart in China: Bringing the Factory to the Retail Shopfloor.

Eileen M. Otis, State University of New York-Stony Brook

Why Having Mentors Makes a Difference: A Study of Mentorship within Law Practice. *Fiona M. Kay*, Queen's University; *Jean E. Wallace*, The University of Calgary

Discussant: *Peter Levin*, Barnard College

242. Regular Session. European Integration

Sheraton New York, Central Park West, 2nd Floor

Organizer and Presider: *Neil Fligstein*, University of California

Innovation processes in the European Union: the case of the Galileo Project. *Gloria Pirzio Ammassari*, University of Rome Sapienza

Media Representation of the European Union. *Antonio V. Menendez-Alarcon*, Butler University

Opportunity or Constraint: The Gender Politics of EU Enlargement. *Elaine Susan Weiner*, McGill University

Societal Determinants of National and European Identities. 1995 and 2003 in Comparison. *Markus Hadler*, Stanford University; *Kiyoteru Tsutsui*, University of Michigan; *Lynn Gencianeo Chin*, Stanford University

The French National Front, the "New April 21", and the Rejection of the European Constitution. *Mabel Berezin*, Cornell University

Europeanization can be defined as the process by which citizens across Europe have been increasingly drawn into dialog, debate, and social interaction with each other. The process is uneven and conflictual. National politics, economies, and public policy are increasingly embedded in a web of European entanglements that define who people are, what kinds of policies they might have, and what the future is in Europe. The papers in the session explore this theme by looking both at macro level processes across Europe and considering how specific European issues played out in national arenas. Together, they show the problems and promise of more European wide cooperation.

243. Regular Session. Feminist Thought

Hilton New York, Nassau B, 2nd Floor

Organizer: *Jennifer L. Pierce*, University of Minnesota

Presider: *Karla A. Erickson*, Grinnell College

Racial and Sex Differences in Feminist Attitudes. *Valerie A. Lewis*, Princeton University; *Daniel J. Myers*, University of Notre Dame

Standpoint Theory Is Dead, Long Live Standpoint Theory! *Maksim Lvovich Kokushkin*, University of Missouri-Columbia

Towards "another public sphere"? Social Forums as a Test for Feminist Theories beyond Deliberation. *Nicole Doerr*, European University Institute

Trans-gendering Women. *Jason Lee Crockett*, University of Arizona

244. Regular Session. Law and Society: Idealism, Political Activism, and the Law

Sheraton New York, Central Park East, 2nd Floor

Organizer: *Thomas Koenig*, Northeastern University

Session 244, continued

Presider: *Tim Howard*, Northeastern University

David versus Goliath: Contemporary American Tax Protest and the IRS. *Lorna L. Mason*, Brooklyn College

Hearken the New World: Reforming MNCs one Lawsuit at a Time.

Gwendolyn Yvonne Alexis, Monmouth University

Institutionalizing Public Service in Law School: Results on the Impact of Mandatory Pro Bono Programs. *Robert T. Granfield*, University at Buffalo

Discussant: *Tim Howard*, Northeastern University

245. Regular Session. Military***Sheraton New York, Riverside Ballroom, 3rd Floor***

Organizer and Presider: *Juanita M. Firestone*, University of Texas

Is There a Relationship between Veteran Status, Spatial Mobility, and Social Mobility in the All Volunteer Force Era? *Amy Kate Bailey*, University of Washington

McSoldiers in Iraq: Innovative Professionals or Human Tools.

Morten G. Ender, United States Military Academy

Military Keynesianism in the Post-Vietnam War Era. *Michael E.*

Wallace and *Casey A. Borch*, University of Connecticut

Which Revolution in Military Affairs? *Aaron Major*, New York University

Discussant: *Richard J. Harris*, University of Texas-San Antonio

246. Regular Session. Population Processes***Sheraton New York, Conference Room D, Lower Level***

Organizer and Presider: *Dudley L. Poston*, Texas A&M University

A History of Population and Intergenerational Mutual Care in Japan. *Kimiko Tanaka* and *Nan E. Johnson*, Michigan State University

Getting Ahead in China's Urban Mobility Transition. *Zai Liang*, State University of New York-Albany; *Chengrong Duan*, Renmin University of China; *Lin Guo*, State University of New York at Albany

In Search of Missing Mexican-Origin Babies: Implications for Infant Mortality and Fertility. *Rogelio Saenz*, Texas A&M University

Project-induced Migration and Depression: A Panel Analysis. *Sean-Shong Hwang*, *Yue Cao*, and *Juan Xi*, University of Alabama-Birmingham

The Impacts of Economic Production and Population Size on Social Inequality in Early Twentieth-Century Puerto Rico. *Katherine J.C. White*, Brown University

247. Regular Session. Rational Choice I***Sheraton New York, Conference Room L, Lower Level***

Organizer: *Lynne G. Zucker*, University of California, Los Angeles

Presider: *Motoki Watabe*, Kyoto University

The Comparison of Four Types of Everyday Interdependencies: Externalities in Exchange Networks. *Jacob Dijkstra*, University of Groningen; *Marcel Van Assen*, Tilburg University

How to Model a Rational Choice Theory of Criminal Action:

Subjective Expected Utilities, Norms, and Interactions.

Guido Franz Mehlkop and *Peter Graeff*, Dresden University of Technology

A Formal Cultural Model of the Structural-Hole Thesis. *Sun-ki Chai* and *Moowoon Rhee*, University of Hawaii

Culturally Embedded Resource Allocation Strategy: An Ultimatum Game Experiment and Agent-based Computer Simulation.

Motoki Watabe, Kyoto University; *Richard E. Gonzalez*,

University of Michigan; *Rie Toriyama*, Kyoto University;

Keiko Ishii, Hokkaido University; *Mitsuhiro Nakamura*, *Yuko*

Morimoto, and *Hiroki Ozono*, Kyoto University

248. Regular Session. Reflections of HIV/AIDS and Women's Health***Hilton New York, Lincoln Suite, 4th Floor***

Organizer: *Brenda Seals*, Native American Cancer Research

Presider: *Kim M. Blankenship*, Yale University

Community-Level Determinants of Consistent Condom use in Zambia. *Kofi D. Benefo*, Lehman College, City University of New York

Dangerous Transitions: HIV, School and Young African Women.

Sanyu A. Mojola, University of Chicago

Women's Exposure to HIV/AIDS in Sub-Saharan Africa. *Keyvan Kashkooli*, University of California, Berkeley

"I'm Still Here": A 10 Year Follow Up of Women's Experiences Living with HIV. *Donna B. Barnes*, California State University, East Bay

Discussant: *Lynn Roberts*, Hunter College, City University of New York

249. Regular Session. Social Relationships, Socioeconomic Status, and Health***Hilton New York, New York Suite, 4th Floor***

Organizer and Presider: *Ruth E. Zambrana*, University of Maryland

Health and Happiness in Europe: A Multilevel Analysis of Data from the European Social Survey. *Kristen Ringdal* and *Terje Eikemo*, Norwegian University of Science and Technology; *Arne Mastekaasa*, University of Oslo

How Subjective Social Status Affects Self-reported Health: The Role of Gender, Marriage and Social Participation. *Dana Garbarski*, University of Wisconsin-Madison

Marriage, Perceived Discrimination, and Health among Puerto Rican and Mexican Americans: Buffering Effect of the Lazo Matrimonial? *Min-Ah Lee*, Cornell University; *Kenneth F. Ferraro*, Purdue University

250. Regular Session. Space, Place and Inequality***Hilton New York, Rendezvous Trianon, 3rd Floor***

Organizer and Presider: *Nancy A. Denton*, University at Albany

Space and Inequality: The Geographic Concentration of Homeless Services. *Nicole Elizabeth Esparza*, Princeton University

Suburban Neighborhood Poverty in US Metropolitan Areas in

2000. Amy L. Holliday and Rachel E. Dwyer, The Ohio State University

A Quiet Environmental Crisis: The Toxic Legacy of Military and Civilian Activities. Gregory Hooks, Washington State University; Chad Leighton Smith, Texas State University-San Marcos; Shushanik Makaryan, Anna Cavanaugh, and Lauren Elizabeth Richter, Washington State University
Community in a Liminal Landscape. John F. Toth, Hendrix College

251. Regular Session. Teaching Sociology
Hilton New York, Regent Parlor, 2nd Floor

Organizer and Presider: Reba Luster Chaisson, University of Illinois Chicago

Is It Possible to Learn Civic Engagement in the Classroom? A Proposal for a Problem-Centered Group Project. Leontina M. Hormel, University of Idaho

"Learning by Doing" Revisited: The Complete Research Project Approach to Teaching Qualitative Methods. Mary-Beth Raddon, Caleb Nault, and Alexis Scott, Brock University

The Production of Videos as a Tool in the Teaching of Courses in the Social Sciences and the Field of Communication. Mauricio E. Florez-Morris and Irene Tafur Mangada, Universidad del Rosario

Using Monopoly in the Deviance Classroom to Illustrate Critical Theory. Maria T. Paino, University of Georgia; Jeffrey Chin, Le Moyne College

Teaching Connections: Critical Pedagogy, Multiculturalism, and Service Learning in Diverse Communities. Jose Zapata Calderon, Pitzer College; Gilbert Cadena, Cal Poly Pomona University

252. Regular Session. Transnational Processes: Research and Theory on the World Polity

Hilton New York, Gramercy B, 2nd Floor

Organizer and Presider: Julian Go, Boston University

Ambivalence in the World Polity: Conflict Resolution and Conflict Dynamics in Neo-Institutional Perspective. Matthias Koenig, University of Groningen

On the Road to Doha: Renegotiating Agricultural Subsidies. Cynthia E. White, University of Wisconsin-Madison

Power and Relation in the World Polity: The INGO Country Network Score, 1978-1998. Melanie M. Hughes, Lindsey P. Peterson, Jill Ann Harrison, and Pamela M. Paxton, Ohio State University

Religious International Nongovernmental Organizations. John Boli and David V. Brewington, Emory University

Discussant: Laurel Smith-Doerr, Boston University

253. Regular Session. Urban Sociology
Hilton New York, Morgan Suite, 2nd Floor

Organizer and Presider: Philip Nyden, Loyola University Chicago
Entrepreneurial Capital and the Rhetoric of Growth: Boutiques

and Gentrification in New York City. Sharon Zukin, Valerie A. Trujillo, Peter Edward Frase, Danielle Jackson, Timothy Recuber, and Abraham Jacob Walker, Graduate Center, City University of New York

Gentrifiers: From Uplift to Preservation and Transformation. Japonica Brown-Saracino, Cornell University

Into the Night: Urban Change through the Prism of Bars and Bar Landscapes. Richard Erik Ocejo, Graduate Center, City University of New York

Out of the Gemeinschaft: A Urban Community Transitions. Erin Graves, Massachusetts Institute of Technology

Soccer Moms in the City: Gentrification and Community Participation. Judith N. DeSena, St. John's University

254. Regular Session. Voting and Electoral Processes
Hilton New York, Beekman Parlor, 2nd Floor

Organizer and Presider: Kent Redding, University of Wisconsin-Milwaukee

"The Pedophile Vote": What Not to Expect from Ex-Felon Re-Enfranchisement. Brett Burkhardt, University of Wisconsin-Madison

Becoming Politically Engaged: Participation and the Path to Political Knowledge, Interest, and Efficacy. Rebecca Casciano, Princeton University

Social Connectedness, Information, and Voting: The Impact of Changes in Informal Associations for Turnout in the 1984 and 2000 Presidential Elections. Kyle Dodson, Indiana University

The Countervailing Effects of Ethnic and Socioeconomic Context on Hispanics' Political Participation. Matt Schroeder, Pennsylvania State University

Discussant: Catherine I. Bolzendahl, University of California, Irvine

255. Section on Alcohol, Drugs, and Tobacco Paper Session. Patterns in Adolescent Drug and Alcohol Use
Sheraton New York, Conference Room K, Lower Level

Organizer: Margaret S. Kelley, University of Oklahoma

Presiders: Margaret S. Kelley and Miyuki Fukushima, University of Oklahoma

Risk and Protective Factors for Pre-Teen Alcohol Use Initiation among U.S. Urban Seventh Grade Minority Students. Robert M. Bossarte, West Virginia University; Monica H. Swahn, Centers for Disease Control and Prevention

Drug Resistance Strategies and Substance Use among Adolescents in Monterrey, Mexico. Stephen S. Kulis, Flavio Marsiglia, Jason Castillo, and David Becerra, Arizona State University

Prescription Drug Misuse among Young Injection Drug Users. Stephen Lankenau and Bill Sanders, University of Southern California; Jennifer Jackson-Bloom and Dodi Hathazi, Childrens Hospital Los Angeles

Predictors of Adolescent Drinking and Smoking in Chicago Neighborhoods. Michelle Pannor Silver, University of Chicago

256. Section on Comparative and Historical Sociology Paper Session. Contemporary Transitions to Capitalism

Hilton New York, Sutton Parlor South, 2nd Floor

Organizer and Presider: *Rebecca Jean Emigh*, University of California-Los Angeles

A Tale of Three Cities: Post-communist Family Values from an Intergenerational Perspective. *Christopher Scott Swader*, University of Bremen

Confucian Ethics and the Spirit of Capitalism in Korea: The Significance of Filial Piety. *Seok Choon Lew*, *Woo-Young Choi*, and *Hye-Suk Wang*, Yonsei University, Korea

The Malleable Homo Sovieticus: Westbound Labour Migrants in East Europe's Capitalist Transformation. *Ewa Morawska*, University of Essex

The Unintended Consequences of Democratization: The Role of International Organizations in Fueling Protest among Polish Farmers After Transition. *Sarah K. Valdez*, University of Washington

Discussant: *Lawrence Peter King*, University of Cambridge

257. Section on Environment and Technology Roundtable Session and Business Meeting

Hilton New York, Mercury Ballroom, 3rd Floor

12:30-1:30 pm, Roundtables:

Organizer: *Carole L. Seyfrit*, Radford University

Table 1.

Presider: *Donald W. Hastings*, University of Tennessee, Knoxville
HIV/AIDS, Food Security and the Role of the Natural Environment: Evidence from Rural South Africa. *Lori M. Hunter* and *Laura Patterson*, University of Colorado at Boulder; *Wayne Twine*, University of the Witwatersrand, South Africa

In the name of Modernization: International Organizational Construction of Discourse on Avian Influenza Control. *Yu-Ju Chien*, University of Minnesota

The Globalization of International Environmental Health Activism in Response to the Spread of Industrial Hazards: The Bhopal Disaster in Perspective. *Stephen M. Zavestoski*, University of San Francisco

Table 2.

Presider: *Leslie L. King*, Smith College

The Structural Determinants of Nitrous Oxide Emissions: A Cross-National Analysis of an Understudied Greenhouse Gas. *Christopher Dick*, Washington State University

Consumption in China and the Environment. *Karen Stein*, Rutgers University

Table 3.

Presider: *Michael J. Mascarenhas*, Kwantlen University College
Caring for Place? A Compassionate Sense of Place as Logic of Practice among Environmentalists. *Randolph Brent Haluza-DeLay*, The King's University College

Economic Rationality, Existential Rationality, and Environmental Concern. *Miin-wen Shih*, West Chester University

Are the Social and Physical Really so Different: Elements in the Development of an Attachment to Place. *David M. Burley*, University of Louisiana at Monroe

Table 4.

Presider: *Fletcher Winston*, Mercer University

Environmental Organizations and Communication Praxis:

Communication Strategies among a National Sample of Environmental Organizations. *Tomoyasu Nakamura*, Senshu University (Japan); *Michael Dreiling*, *R. J. Jonna*, and *Nicholas Lougee*, University of Oregon

The Impact of Education on Treaty Ratification and the Environment. *Gretchen McHenry*, North Carolina State University

Table 5.

Presider: *Robert O. Gardner*, Linfield College

Economic Dependency, Repression, and Deforestation: A Quantitative, Cross-National Analysis. *John M. Shandra*, State University of New York at Stony Brook

Global Biodiversity Decline of Marine and Freshwater Fish: A Cross-National Analysis of Social and Ecological Influences. *Rebecca J. Clausen* and *Richard F. York*, University of Oregon

The Political Economy of Borderlands: Migration, Environmental Sustainability, and the Responsible Conduct of Developing Country Firms in Southeast Asia. *Piyasuda Pangsapa*, University at Buffalo; *Mark Jonathan Smith*, The Open University

Table 6.

Presider: *Alicia Ann Weaver*, Birmingham-Southern College

Environmental Transformation and Social Closure: The Building of the Elwha Dam and the Lower Elwha Klallam. *Whitney Mauer* and *Max J. Pfeffer*, Cornell University

Traditional Indigenous Peoples Facing Globalization. *Pat L. Lauderdale*, Arizona State University

Table 7.

Presider: *Beth Schaefer Caniglia*, Oklahoma State University
An Analysis of the "Path of Least Resistance" Argument. *David T. Schelly* and *Paul Stretesky*, Colorado State University

How Do Bucket Brigades Work: A Research Proposal. *Christine A. Overdeest* and *Brian Mayer*, University of Florida

Paradise or Pavement? The Social Constructions of the Environment in Two Urban Farmers Markets. *Alison Hope Alkon*, University of California-Davis

Table 8.

Presider: *Damian Finbar White*, James Madison University
Antinuclear Power Movement: Paradigm Shift and Social Networks. *Christopher Hartz*, Cal-Poly, San Luis Obispo

Blowing in the Backyard: The Environmental Movement and the Global Development of the Wind Energy Industry, 1980-2005. *Ion Bogdan Vasi*, Columbia University

Table 9.

Table President: *Gabriela Sandoval*, University of California, Santa Cruz

Children at Risk: The Relationship between Race, Class and Pollution Near Our Children's Schools. *Stephanie Gonzales*, Adams State College

Profit, Pollution and Racism: The Development of Environmental Injustice in a Copper Smelter Town. *Diane M. Sicotte*, Drexel University

Table 10.

State Environmental Protection Efforts, Women's Status, and World Polity: A Cross-National Analysis. *Colleen Nicole Nugent*, Boston College

Table 11.

President: *Mark Braun*, State University of New York-Cobleskill
Determinants of disaster risk: Wildfire hazards and social vulnerability in Arizona's High Country. *Timothy William Collins*, University of Texas at El Paso

Using Focus Groups for Qualitative Research. *Lori Peek*, Colorado State University; *Alice Fothergill*, University of Vermont

Table 12.

Destructive Advertisements: The Relationship between Advertisements and the Environment. *Giselle Touzard*, University of Nevada, Las Vegas

Reflexive Engineering and the Challenges of Development. *Peter T. Robbins*, Open University

When It Rains It Doesn't Pour: Considerations of a US Backed Water System Project in Honduras. *Park Atkinson Doing*, Cornell University

1:30-2:10 pm, Section on Environment and Technology Business Meeting

258. Section on Organizations, Occupations and Work Paper Session. Non-Profits and Professionalization
Hilton New York, Concourse A, Concourse Level

Organizers: *Philip N. Cohen*, University of North Carolina at Chapel Hill; *Mark S. Mizruchi*, University of Michigan

President: *Howard E. Aldrich*, University of North Carolina

Does Sector Matter? Government, Nonprofit, For-profit Use of Formal Mechanisms of Evaluation and Screening. *Joseph Galaskiewicz*, *Paola Molina*, *Joy Inouye*, *Jon Black*, and *Scott Savage*, University of Arizona

Entrepreneurial Stories in the Non-profit Sector: A Partial Test and Extension of Cultural Entrepreneurship Theory. *Carol A. Caronna*, Towson University

Institutional Theory Professional Work: Where do we Go from Here? *Kevin T. Leicht*, The University of Iowa; *Mary L. Fennell*, Brown University

The Rationalization of Charity: The Manifestations of Professionalization in the Nonprofit Sector. *Hokyung Hwang* and

Walter W. Powell, Stanford University

Discussant: *Howard E. Aldrich*, University of North Carolina

259. Section on Racial and Ethnic Minorities Invited Session. Racial Apathy, White Ignorance, and Colorblindness

Sheraton New York, Empire Ballroom East, 2nd Floor

Organizer: *Amanda Evelyn Lewis*, University of Illinois at Chicago

President: *Thomas A. Guglielmo*, George Washington University

Racial Apathy: New Dimensions of Intergroup Prejudice. *Tyrone A. Forman*, University of Illinois-Chicago

Race and the Epistemology of Ignorance. *Charles W. Mills*, University of Illinois at Chicago

Race Relations: The Science of Obfuscation. *Stephen Steinberg*, Queens College, City University of New York

Hiding in Plain Sight: The Denied Power of White Identity. *Brian Lowery*, Stanford University

Race, Citizenship, and (White) Colorblindness. *Eduardo Bonilla-Silva*, Duke University

Discussant: *Amanda Evelyn Lewis*, University of Illinois at Chicago

260. Section on Sex and Gender Paper Session. Challenging the Domains of Sex/Gender/Sexuality: Transnational Feminist Interventions (co-sponsored with the Caucus on Transnational Approaches to Gender and Sexuality)

Hilton New York, Concourse C, Concourse Level

Organizer and President: *Vrushali Patil*, Florida International University

A Flickering Motherhood: Korean Birthmothers' Internet Community. *Hosu Kim*, The Graduate Center, City University of New York,

H2 Visas in the Mississippi Catfish Industry: Multiple Perspectives on Transnationalism and Gender. *Kirsten A. Dellinger*, University of Mississippi

On the Cusp of the National and Global: Gender and the Making of a New India. *Smitha Radhakrishnan*, University of California, Los Angeles

Undoing Gender/Sexuality: Framing Teenage Homosexuality in South Korean Print Media 1990-2005. *Hae Yeon Choo*, The University of Wisconsin-Madison

261. Section on Sociological Practice Paper Session. Is Another World Possible? The Contribution of Sociological Practice

Hilton New York, Concourse F, Concourse Level

Organizer and President: *Kathryn L. Goldman Schuyler*, Alliant International University and Coherent Change Consulting

Giving Altruism Its Due: A Possible World or Possibly No World at All. *Jay A. Weinstein*, Eastern Michigan University

An On-Campus Homeless Shelter: Applied Sociology and Community-Service in Action. *Kathy Shepherd Stolley*, *Diane*

Session 261, continued

Hotaling, and *Felecia Kiser*, Virginia Wesleyan College
 Developing a Public Sociology: from Lay Knowledge to Civic Intelligence in Health Impact Assessment. *Eva Elliott* and *Gareth Williams*, Cardiff University, Wales, UK
 Are We Walking the Talk of Community-Based Research? *Randy Stoecker*, University of Wisconsin

262. Section on Sociology of Religion Roundtable Session and Business Meeting**Sheraton New York, Metropolitan West, 2nd Floor**

12:30-1:30 pm, Roundtables:

Organizer: *Mark Chaves*, Duke University**Table 1: Religion and Politics**Presider: *David Yamane*, Wake Forest University

Do American Evangelical Christians Differ from Mainline Christians in Forms of Political Participation? *Deborah L. Coe*, Purdue University

Religion, Dialogue, and Revolution: Militant Christians in the Nicaraguan Revolution. *Jean-Pierre Reed*, The University of Memphis; *Sean Chabot*, Eastern Washington University

Table 2: Making Religious MeaningsTable Presider: *Michael O. Emerson*, Rice University

Experiencing Christian Collective Memory on Group Pilgrimage in Jerusalem. *Vida Bajc*, University of Pennsylvania

The Sacred and the Profane: The Symbolic Ecology of a First Year Retreat. *Chris J. Hausmann*, University of Notre Dame

SpiritChurch: A Case Study of Consumer Ritual Symbolic Practices. *J. David Knottnerus*, Oklahoma State University

Table 3: Macro Studies of Religious ChangePresider: *Richard L. Wood*, University of New Mexico

Religion and Regulation. *James Arthur Beckford*, University of Warwick; *James T. Richardson*, University of Nevada, Reno
 Modernization and Malaysian Islam. *Joseph B. Tamney*, Catholic University of America

Investigating the Role of Pentecostalism and Economic Development in Latin America: A Quantitative Approach. *Christine McVay*, Florida International University

Table 4: Studying CongregationsPresider: *Kevin D. Dougherty*, Baylor University

Coping with Conflict, Confronting Resistance: Emotions and Identity Management during Fieldwork in a South Korean Evangelical Community. *Kelly Haesung Chong*, University of Kansas

Gendering Ritual Practice in a Seeker-Oriented Evangelical Church. *Kevin L. McElmurry*, University of Missouri-Columbia

Religion and Race: The Impact of Evangelical Beliefs on Chinese Immigrants' Understanding of Practice of Race. *Xuefeng Zhang*, Westmont College

Table 5: Religion, Health, and FamilyPresider: *Mark D. Regnerus*, University of Texas at Austin

Religion, Health, and Family Planning Decisions in Uzbekistan. *Jennifer B. Barrett*, University of Texas-Austin
 Religious Commitment and Perceptions of Household Equity in Early Marriage. *Julia C. Wilson*, Emory & Henry College

Table 6: Minority ReligionPresider: *Jenny Ann Trinitapoli*, University of Texas-Austin

Religion: The Effects of Immigration on Three Generations of Dominican and Puerto Rican Women. *Stefan Bosworth*, Hostos Community College; *Rosie M. Soy*, Hudson County Community College

Finding Mecca in America: Islam and Codification of America.

Mucahit Bilici, University of Michigan, Ann Arbor

Mindfulness and Morality: The Intersection of Science and Spirituality in the United States. *Kaelyn Elizabeth Stiles*, University of Wisconsin

Table 7. Doubly Minority ReligionPresider: *Melissa J. Wilde*, University of Pennsylvania

Looking for My Jonathan: Black Gay Men's Management of Religious and Sexual Identity Conflicts. *Richard N. Pitt*, Vanderbilt University

Queer and Feminist Muslims in the U.S. and Their Struggle with Traditional Islam. *Mahruq Fatima Khan*, Loyola University Chicago

Table 8. Catholic Roles and IdentitiesPresider: *Christian Smith*, University of Notre Dame

"The Church Is Our Mother": The Role of Community in Constructing Catholic Identity. *Grace Yukich*, New York University

"Catholic Guilt" or Just Moving On? Why People Join and Stay in Support Groups for Separated and Divorced Catholics. *Anna Aleksandra Bruzzese*, Los Angeles Pierce College

Shepherding in "Greener" Pastures: Motivations for Shifting Affiliation. *Stephen Joseph Fichter*, Rutgers University

Table 9: Japanese Religion in Japan and the United StatesTable Presider: *Wendy Cadge*, Brandeis University

Untangling the Enigma of Religious Affiliation in Contemporary Japan. *Michael K. Roemer*, University of Texas at Austin
 Consequence of Japanese Internment during World War II on a Community Building in New York. *Ayako Sairenji*, The New School for Social Research

1:30-2:10 pm, Section on Sociology of Religion Business Meeting

263. Section on Sociology of Sexualities Paper Session. Politics, Conflict and Sexualities**Hilton New York, Concourse B, Concourse Level**

Organizers: *Karl Bryant*, State University of New York-New Paltz;
Jyoti Puri, Simmons College

Presider: *Karl Bryant*, State University of New York-New Paltz

Out to Get Us: Islam, Security, and Queer Sexuality. *Ibrahim Abraham*, Monash University
 Radicalizing Public Sphere: Analysis of a Case Study of Poznan March of Equality. *Anna Katarzyna Gruszczynska*, Aston University
 Responding to Transgender Smear Tactics: The Political Negotiations of LGBH Activists. *Amy L. Stone*, Trinity University
 The Social Construction of Sex Trafficking: Ideology and Institutionalization of a Moral Crusade. *Ronald Weitzer*, George Washington University

264. Section on Sociology of the Family Paper Session. Same-Sex Couples in Society, Politics, and Research
Hilton New York, Concourse E, Concourse Level

Organizers: *Michael J. Rosenfeld*, Stanford University; *Pamela J. Smock*, University of Michigan
 Presider: *Michael J. Rosenfeld*, Stanford University
 Legal Marriage and Legal Consciousness: Understanding the Impacts of Goodridge v. Department of Public Health. *Jennifer M. Raymond*, University of Massachusetts, Boston
 Lesbian Parents as Strategists: The Case of Creative Biology. *Cara A. Bergstrom-Lynch*, University of Michigan
 Out of the Closet and into the Public Eye: A Human Rights Perspective on the Development of Sexual Orientation Equality Rights in Canada. *Annette M. Nierobisz* and *Maciej Mark Karpinski*, Canadian Human Rights Commission
 Relationship Values, Attitudes and Aspirations among Sexual Minority Youth. *Ann Meier*, *Kathleen E. Hull*, and *Timothy Adam Ortyl*, University of Minnesota
 Discussant: *Mignon R. Moore*, University of California-Los Angeles

12:30 pm Other Groups

American Journal of Sociology (AJS) Editorial Board—Sheraton New York, Lenox Ballroom, 2nd Floor

1:00 pm Sessions

265. Informational Poster Session. Research Funding Opportunities and Data Resources (to 4:00 pm) (part of the Research Support Forum)

Hilton New York, Rhinelander Gallery, 2nd Floor

Organizer: *Roberta M. Spalter-Roth*, American Sociological Association

This poster/exhibit session provides a unique occasion to meet representatives of major research funding institutions and principal investigators, researchers, and managers of large-scale datasets that are publicly available for use. Each display by a funding institution provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. Data resource representatives are available to talk about the featured datasets, their analytic potential, and issues relating to access and use, including state-of-the-art Internet services to access datasets. This is an opportunity for meeting attendees to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend.

Participating institutions and their poster numbers are shown below.

1. Research and Fellowship Support for Sociologists, American Sociological Association. *Roberta M. Spalter-Roth* and *William Erskine*
2. Minority Fellowship Program, American Sociological Association. *Jean H. Shin* and *Karina J. Havrilla*
3. Division of Adult Translational Research and Treatment Development, National Institute of Mental Health. *Mercedes Rubio*, National Institute of Mental Health; *Mark Chavez*, National Institutes of Health
4. Sociology Program, National Science Foundation. *Patricia E. White*
5. Data Resources Program, National Institute of Justice. *Ronald E. Wilson*
6. Jennings Randolph Fellowship Program, U.S. Institute of Peace. *John T. Crist*
7. National Center for Education Research, Institute of Education Sciences. *Harold S. Himmelfarb*, US Department of Education
8. National Center for Health Statistics (NCHS)/Centers for Disease Control and Prevention (CDC), National Institute of Child Health and Human Development, NIH. *Virginia S. Cain*
9. National Survey of Family Growth, National Center For Health Statistics. *William D. Mosher*
10. Demographic and Behavioral Sciences Branch, Center for Scientific Research, National Institute of Child Health and Human Development, NIH. *Rebecca L. Clark*
11. Centers for Disease Control and Prevention, Division of Viral Hepatitis, National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention. *Deborah Holtzman*
12. Division of Cancer Control and Population Sciences, National Cancer Institute. *Meryl Sufian*
13. Epidemiology Research Branch, Division of Epidemiology, Services and Prevention Research, National Institute on Drug Abuse. *Yonette F. Thomas*, NIH/National Institute on Drug Abuse; *Augusto Diana*, Dept. of Health & Human Services
14. Division of Epidemiology and Prevention Research, National Institute on Alcohol Abuse and Alcoholism. *Robert C. Freeman*
15. Child Development Supplement to the Panel Study of Income Dynamics, Institute for Social Research, University of Michigan. *Kate McGonagle*
16. Panel Study of Income Dynamics, Institute for Social Research, Survey Research Center, University of Michigan. *Kate McGonagle*
17. Institute for Latino Studies, University of Notre Dame. *Victorial Santiago*, Hunter College, CUNY; *Mercedes Rubio*, National Institute of Mental Health
18. Federal Statistics Program - ESSI Statistics, AIR in support of the National Center for Education Statistics NCES. *Beth Morton*, American Institutes for Research; *Pia Kristiina Peltola*, University of Maryland
19. Center for Financing, Access, and Cost Trends, Agency for Healthcare Research and Quality. *Terceira A. Berdahl* and *James B. Kirby*
20. Division of Health Care Statistics, Centers for Disease Control and Prevention, National Center for Health Statistics. *Lola Jean Kozak*
21. National Social Life, Health, and Aging Project, University of

Session 265, continued

- Chicago. *Linda J. Waite, Elyzabeth Gaumer, Benjamin Thomas Cornwell, Genevieve B.T. Pham-Kanter, Erin York*
22. Health and Retirement Study, University of Michigan. *Joyce Sisung*
23. Office of Population Research, Princeton University. *Karen A. Pren*
24. New Immigrant Survey, Office of Population Research, Princeton University. *Monica Higgins*
25. Social Explorer, Queens College Sociology CUNY. *Andrew A. Beveridge, Ahmed Lacevic, Jordan Segall*
26. Minnesota Population Center, University of Minnesota. *Trent Alexander, Catherine A. Fitch, Matthew Sobek*
27. The National Longitudinal Study of Adolescent Health (Add Health), University of North Carolina. *Kathleen Mullan-Harris*
28. General Social Survey & International Social Survey, National Opinion Research Center/University of Chicago. *Tom W. Smith*
29. Canadian General Social Survey, Statistics Canada. *Pascale Beaupré, Statistics Canada; Heather Belle Dryburgh*
30. Wisconsin Longitudinal Study, Center for Demography of Health and Aging, University of Wisconsin, Madison. *Robert M. Hauser, Taissa S. Hauser, Conrad Warnke, Joseph R. Savard*
31. Center for Research on Inequalities and the Life Course, Yale University. *Silke Aisenbrey, Hannah Brueckner, Daniela Grunow, Sebastian Schnettler*
32. Child and Family Research, National Institute of Child Health and Human Development. *Marc A. Bornstein*
33. Center for Human Resource Research, The Ohio State University. *Paula C. Baker*
34. Minority Data Resource Center, ICPSR. *Felicia B. LeClere, David Thomas, Pamela Brown*
35. Electronic and Special Media Records Services Division, National Archives and Records Administration. *Lynn Goodsell*
36. Association of Religion Data Archives, Pennsylvania State University. *Gail Johnston, Jamie M Harris, Stephen M Merino, Julie A. VanEerden*

1:30 pm**Meetings**

- Section on Environment and Technology Business Meeting (to 2:10 pm)—Hilton New York, Mercury Ballroom, 3rd Floor
- Section on Sociology of Religion Business Meeting (to 2:10 pm)—Sheraton New York, Metropolitan West, 2nd Floor

2:30 pm**Meetings**

- 2008 Cox-Johnson-Frazier Award 2008 Selection Committee—Hilton New York, Harlem Suite, 4th Floor
- Task Force on Academic Freedom and Research Integrity—Hilton New York, Midtown Suite, 4th Floor
- Task Force on Teaching Ethics Throughout the Curriculum—Sheraton New York, Madison Suite 2, 5th Floor

2:30 pm**Sessions****266. Presidential Panel. Globalization or Regionalization?****Hilton New York, Beekman Parlor, 2nd Floor**Organizer: *Jonathan D. Shefner*, University of TennesseePanel: *Walden Bello*, University of Philippines, Diliman*Teivo Teivainen*, San Marcos National University, Peru*Boaventura de Sousa Santos*, University of Coimbra, Portugal, and University of Wisconsin Law School

Has market liberal globalization set in motion a trend towards regionalization as a counter-movement? Are regions emerging to resist and reshape global economic and political trends? The wave of center-left governments being elected to power in Latin America demonstrate regional capacity to consolidate in ways that resist the Washington Consensus. The EU's new production and consumption standards may be shaping global production in ways that shift economic power. China's economic rise could create an East Asian region that will counterbalances US power. This panel will address these changes and others in the effort to assess how new regional economies and politics may be shifting global processes.

**267. Thematic Session. Empire's Law****Sheraton New York, Central Park West, 2nd Floor**Organizer: *Amy Bartholomew*, Carleton UniversityPresider: *Stephen Bronner*, Rutgers University

The Bush Regime from Elections to Detentions: The Bootstrapped

Moral Economy of Carl Schmidt and Human Rights"? *David**Abraham*, University of MiamiEmpire's Democracy, Ours and Theirs. *Andrew Arato*, New School UniversityHuman Rights and Legality in the Age of Empire's Law. *Amy Bartholomew*, Carleton UniversityThe Law of Self Determination and Imperial Law: Antagonists or Collaborators? *Jean Cohen*, Columbia UniversityTheorizing American Empire: The Law of Value and the Rule of Law. *Leo Panitch*, York University

This session considers the theorization, manifestations and contradictions of American empire today in relation to law, legality and democracy. The papers concur on one subject: the problem at hand is not "just Bush" but something deeper and more extensive—American Empire. Human rights, democracy and law play a prominent role here, providing the groundwork of its exceptionalism, the medium of its extension and the object of its attacks.

**268. Thematic Session. Higher Education Disparities: Affirmative Action, Educational Diversity and Student Learning****Sheraton New York, Empire Ballroom West, 2nd Floor**Organizers: *Walter R. Allen* and *Darnell M. Hunt*, University of California-Los AngelesPresider: *Walter R. Allen*, University of California-Los AngelesKilling Affirmative Action: Would Ending It Really Result in a Better, More Perfect Union? *Ellis Cose*, *Newsweek*

Opportunities at the Crossroads: Racial Inequality, School Segregation, and Higher Education in California and New York. *Robert Teranishi*, New York University

We Touch the Future: Preparing College Students for a Diverse Democracy. *Sylvia Hurtado*, Higher Education Research Institute, University of California, Los Angeles

What's Race Got to Do with It: Assessing the Effects of race and Other Factors on Educational Diversity in U.S. Law Schools. *Abigail T. Panter*, University of North Carolina, Chapel Hill; *Meera E. Deo*, University of California, Los Angeles; *Charles Daye*, University of North Carolina, Chapel Hill; *Linda Wightman*, University of North Carolina, Greensboro

Higher education is at the intersection of the American Dream of unbridled possibilities and the American Nightmare of stubbornly persistent race, ethnic and sex disparities. Panelists examine disparities in US higher education, looking at origins of the problem and solutions. The value of affirmative action programs will be discussed; What is the future of affirmative action in higher education in light of contradictory trends? In 2004 the US Supreme Court approved affirmative action in the University of Michigan Law School; in 2006 Michigan voters banned the use of race-based affirmative action in higher education. Given globalism and cultural diversity in the U.S., can higher education be effective without educational diversity? Does educational diversity in higher education have direct, measureable effects on student learning outcomes? The panel is designed to maximize interaction and exchange with the audience. Half the session will be given over to a moderated, question-answer format which involves the audience.



269. Thematic Session. The University as a Site for Political Action

Hilton New York, Sutton Parlor North, 2nd Floor

Organizer and Presider: *Richard Flacks*, University of California, Santa Barbara

Access and Admissions at the University of California Post-209. *Michael Brown* and *Richard Flacks*, University of California, Santa Barbara

The NYU Strike. *Andrew Ross*, New York University

The State of Academic Freedom. *Ellen Schrecker*, Yeshiva

University *The Anti-Sweetshop Movement and University Policy*
 Discussant: *Robert J.S. Ross*, Clark University

Panelists active in a variety of university-based political conflicts reflect on their particular experience and its broader meanings for the future of academic institutions.

270. Special Session. Another Latin America Is Possible: From Neoliberalism to ?

Sheraton New York, New York Ballroom East, 3rd Floor

Organizer and Presider: *Richard A. Dello Buono*, Project Counselling Service (PCS)

Panel: *Henry Veltmeyer*, UAZ, Zacatecas/Saint Mary's University, Halifax

James D. Cockcroft, Mexico/State University of New York

Diana Avila, PCS Peru/Latin America

Ariela Ruiz-Caro, CEPAL, Buenos Aires

Ximena de la Barra, Plan International, Santiago de Chile

Discussant: *Gordon Hutchison*, Venezuela Information Centre

The panel explores the idea that another Latin America is possible, urgent and necessary. Why did the neoliberal model reach a dead end in much of the region? What model(s) can "another possible Latin America" aspire to? What kinds of paths will Latin American nations opt to pursue? Specific case studies will be discussed including Venezuela, Bolivia, Ecuador, Cuba and others.

Critical reflections on "actually existing" forms of Latin American integration will be contrasted with new, emerging forms of regional integration that can better respond to popular interests.

271. Special Session. Borders, Boundaries, and Consumption in Post-Socialist Space

Hilton New York, Sutton Parlor Center, 2nd Floor

Organizer: *Olga Shevchenko*, Williams College

Authors: *Olga Sezneva*, University of Chicago

Ekaterina Makarova, University of Virginia

Judit Bodnar, Central European University

Discussant: *Olga Shevchenko*, Williams College

This session investigates borders and boundaries in their literal sense—the visible divisions that persist in modern urban metropolises and provincial urban centers, and structure the uses of public space. We concentrate on such issues as the demarcation of space, spatial exclusion and inclusion, and the shifting mores of consumption in public places. Our laboratory is the space of the former socialist bloc, in which rapid social change has been coupled with drastic territorial reorganization. Our case-studies are Moscow, Budapest and Kaliningrad. This panel departs from the theoretical preoccupation with consumption as the mechanism of social reproduction characteristic of many studies of Western development. The questions we ask concern spatial borders that articulate and/or enforce new social boundaries. How does the emergence of new social distinctions announce itself in space? How are daily provisions organized when social exclusion becomes tangible and social regulations prohibitive? We assume that current developments in the sphere of consumption are shaped by more than the global forces of neo-liberal capitalism, and we strive to show the embedded cultural values and spatial divisions which derive from the specific historical experiences of socialism.

272. Special Session. Public Sociology and the Media: Honoring the Contributions of Malcolm Gladwell

Hilton New York, Nassau A, 2nd Floor

Organizer and Presider: *Michael Burawoy*, University of California, Berkeley

Panel: *Bonnie Thornton Dill*, University of Maryland

Diane Vaughan, Columbia University

Robb Willer, University of California, Berkeley

Orlando Patterson, Harvard University

Author: *Malcolm Gladwell*, The New Yorker

Malcolm Gladwell is the winner of the first ASA Award for Excellence in the Reporting of Social Issues. He is author of two best-selling books: *Tipping Point* that applies the sociology of networks to the dissemination of ideas, epidemics, fashion, and crime, and *Blink* that explores findings from social psychology on the importance of unconscious first reactions. As a regular contributor to *The New Yorker* his articles are expositions and elaborations of sociological research, such as Mary Waters's work on West Indians and African Americans, Mark Granovetter's analysis of networks, Erik Klinenberg's social autopsy of disaster, and Diane Vaughan's study of risk and accident. Gladwell not only educates the public about the power of sociological thinking but also elaborates his own distinctive sociological perspectives on pressing social issues. His work is the subject of discussion and debate in this special session.



273. Author Meets Critics. *Villa Victoria: The Transformation of Social Capital in a Boston Barrio* (University of Chicago Press, 2004) by Mario Luis Small

Hilton New York, Nassau B, 2nd Floor

Organizer: *Fred Block*, University of California-Davis
 Presider: *Mitchell Duneier*, Princeton University and City University of New York

Critics: *Elijah Anderson*, University of Pennsylvania
Nicole P. Marwell, Columbia University
Rene Francisco Poitevin, New York University
Stephen Steinberg, Queens College

Author: *Mario Luis Small*, University of Chicago



274. Regional Spotlight Session. The Impact of Immigration on Inter-group Relations and Communities of Color in New York

Sheraton New York, Conference Room E, Lower Level

Organizer and Presider: *Hector Cordero-Guzman*, Baruch College-City University of New York

Panel: *Sherri-Ann P. Butterfield*, Rutgers University

David R. Jones, Community Service Society

Philip Kasinitz, City University of New York-Graduate Center

Guillermo Linares, Mayor's Office, New York City

Chung Wha Hong, New York Immigration Coalition

The purpose of this panel is to stimulate dialogue and discussion on the relationship between African American\West Indian\African populations and communities, and Hispanic\Latino populations and communities with a focus on how recent migration to New York City has affected relations within and between these various groups. The panel will include a combination of academics and practitioners that will engage the topic from a variety of perspectives.

275. Didactic Seminar. Disentangling Age-Period-Cohort Effects

Hilton New York, Murray Hill B, 2nd Floor

Ticket required for admission

Organizer: *Kenneth C. Land*, Duke University

Leader: *Yang Yang*, The University of Chicago

The objectives of this seminar are: 1) to review the nature, uses, and pitfalls of cohort analysis in sociology, and 2) to describe some recent contributions to statistical models for cohort analysis that may be quite useful for estimating the distinct contributions of age, period, and cohort effects in empirical applications. First, the concept of the cohort in the study of social change will be defined. Second, the algebra of the age-period-cohort (APC) accounting/multiple classification model will be described. Third, within this modeling framework, the APC identification problem will be defined. Fourth, the history of uses and disputes over the APC multiple classification model will be reviewed. Fifth, a general framework for describing a family of statistical models for APC analysis—known as the generalized linear mixed models (GLMM) family—will be introduced. Sixth, within this framework, new methods for APC analysis will be defined for three research designs. The first of these is the classical situation of an age-by-period table of rates or proportions for which the intrinsic estimator is defined and explained. The second is the repeated cross-section surveys design, for which the class of hierarchical APC models is defined and explained. The third is the accelerated longitudinal cohort design, to which hierarchical APC models are adapted.

Empirical applications to real datasets from sociological studies are given throughout. Software for applications of each of the classes of models will be described.

276. Professional Workshop. Sociologists in Community Action Research: At Risk Adolescents

Sheraton New York, Liberty Suite 1 & 2, 3rd Floor

Organizer: *Brenda M. Kowalewski*, Weber State University

Co-Leaders: *Brenda M. Kowalewski*, Weber State University

Kerry J. Strand, Hood College

This workshop will provide an overview of Community-Based Research (CBR), how to incorporate it into a research methods course, and a specific example of a CBR project addressing the needs of at risk youth. The first part of the workshop will involve an introduction to CBR and discussion of its basic elements. An example of a CBR project for and with a youth development program for at risk youth will be used in the second half of the workshop to demonstrate how CBR can be used to teach sociological research methods. Workshop attendees will leave with an understanding of the fundamentals of CBR, how to incorporate it into an undergraduate research methods course, and an example of how CBR is being used to address the needs of at risk youth.

277. Professional Workshop. Strategies for Getting Tenure
Sheraton New York, Conference Room B, Lower Level

Organizers: *Ronda Priest*, University of Southern Indiana; *Rebecca S.K. Li*, The College of New Jersey

Panel: *Ronda Priest*, University of Southern Indiana
Rebecca S.K. Li, The College of New Jersey

Karen O'Neill, Rutgers University

Melinda Jo Messineo, Ball State University

This workshop provides pointers for untenured, assistant professors in their first years on their road toward tenure. Topics discussed include: (1) Documenting one's work and the review process—important information one should know about the review process and one's rights, the politics of reappointment and tenure review process, and helpful tips on preparing the dossier; (2) Managing one's workload to maximize one's productivity and effectiveness—tips on how to prioritize one's work and manage one's time effectively; and (3) Avoiding common pitfalls—tips on understanding politics in academia, adjusting to the new role and life, learning to reflect and seek help, and taking care of oneself. Panelists will share their personal experiences and participants are welcome to bring questions.

278. Teaching Workshop. Teaching the Sociology of Gender and Work

Hilton New York, Concourse H, Concourse Level

Organizer: *Patti A. Giuffre*, Texas State University-San Marcos

Panel: *Cynthia D. Anderson*, Ohio University

Sharon R. Bird, Iowa State University

Ada Cheng, DePaul University

Pamela Ann Roby, University of California

Workshop description: The goal of this interactive workshop is to present innovative activities and strategies for teaching the sociology of gender and work. It is appropriate for teachers at all levels (including graduate students as well as new and experienced teachers). Class exercises and teaching strategies in the workshop will include the use of case studies to demonstrate how workplace practices can result in the inclusion and exclusion of some workers; exercises that demonstrate globalization, immigration, and gender; an exercise using census data to show the significance of occupational segregation and the wage gap; and, using work "herstories" in order to

illuminate the teaching challenge of personalizing and creating student interest in the study of gender and work. The workshop includes faculty who teach "Work and Occupations" with a significant emphasis on gender, and those who teach "Gender and Work."

279. Student Forum Professional Workshop. Demystifying the Publication Process: Editors of Sociology Journals Speak with Students

Hilton New York, Morgan Suite, 2nd Floor

Organizer: *Daina Cheyenne Harvey*, Rutgers University

Discussants: *Karen A. Cerulo*, Rutgers University

Dana M. Britton, Kansas State University

Gary Alan Fine, Northwestern University

Simon Gottschalk, University of Nevada- Las Vegas

Karen Cerulo (Sociological Forum), *Dana Britton* (Gender and Society), *Gary Alan Fine* (Social Psychology Quarterly), and *Simon Gottschalk* (Symbolic Interaction) provide an inside look at the publication process. The editors will discuss what first-time submitters should anticipate when submitting manuscripts and common problems with student submissions. The panel will describe, in general, what students can do to increase their chances for publication and answer questions from workshop attendees.

280. Regular Session. Collective Memory

Sheraton New York, Conference Room K, Lower Level

Organizer and Presider: *Daniel Levy*, State University of New York-Stony Brook

Dramaturgy and the Commemoration of Difficult Pasts: The Official Memory of the Italian Resistance. *Andrea Cossu*, Universita di Trento

Legal Logic, Media, and Collective Memory: The Case of Slobodan Milosevic and the ICTY. *Joachim J. Savelsberg*, *Yu-Ju Chien*, and *Faue Courtney*, University of Minnesota

Collective Amnesia and the Symbolic Power of Oneness. *Barry Schwartz*, University of Georgia

Living Death: Sociology through Commemoration. *Vered Vinitzky-Seroussi*, Hebrew University of Jerusalem

Discussant: *Diane Barthel-Bouchier*, Stony Brook University

281. Regular Session. Comparative Perspectives on Criminology

Sheraton New York, Conference Room F, Lower Level

Organizer and Presider: *Lynn Sharon Chancer*, Hunter College
"Disarming the Legal System: Impunity for the Political Murder of Dissidents in Mexico." *Sara Schatz*, The Ohio State University
Assault Victimization in the United States, the Netherlands, and Northern Ireland: A Routine Activities Approach. *Rachel E. Stein*, University of Akron

Policing Race in Brazil. *Laura Mangels*, University of California, Berkeley

Prison in this Era: A Cross-Cultural Comparison between the United States and the People's Republic of China. *Hua Zhong*, The Chinese University of Hong Kong

282. Regular Session. Consumers and Consumption

Sheraton New York, Riverside Ballroom, 3rd Floor

Organizer and Presider: *John G. Dale*, George Mason University
IKEA: A Case Study in Spatial Enchantment. *Craig D. Lair*, University of Maryland

Camping out in the Coffee Shop World: A Sociological Analysis of Coffee Shop Conventions. *Grant Blank* and *Nicole Van Vooren*, American University

Forging Community and Shaping Gender in a Women's Gym. *Maxine Craig* and *Rita Liberti*, California State University, East Bay

From Formaldehyde to Frappuccinos: Enabling a Consumption of Care in the Funeral Industry. *George Sanders*, Vanderbilt University

Home(land) Décor: China Adoptive Parents' Consumption of Chinese Cultural Objects for Display in Their Homes. *Amy Elizabeth Traver*, State University of New York-Stony Brook

Discussant: *Amy L. Best*, George Mason University

The papers in this session will offer a series of case studies—including local women-only gyms and self-service funeral homes, global chain stores like IKEA and Starbucks, and households of transnationally adopted children—that suggest a variety of ways in which new spaces of consumption are transforming contemporary consumers, and how sociologists are learning to re-locate these new consumers place-making practices.

283. Regular Session. Disability

Hilton New York, Rendezvous Trianon, 3rd Floor

Organizer: *John B. Christiansen*, Gallaudet University

Presider: *Morrison G. Wong*, Texas Christian University

Disability and the Self-Contained Family: Revisiting the Literature on Disability and Family. *Julia Ana Rivera Drew*, Brown University

Fortune Tellers: Youth's Educational Aspirations and Expectations, and the Role of Disability. *Valerie R. Leiter*, Simmons College

Unraveling Disability Measurement: An Examination of Methodological and Conceptual Differences in Estimates of the Population with Disability Using Four Varieties of Disability Questions. *Barbara M. Altman*, Disability Statistics Consultant; *Stephen P. Gulley*, Brandeis University

Disability Policies and Protests in Israel. *Sharon N. Barnartt*, Gallaudet University; *Rachel Rotman*, University of Haifa

Discussant: *Howard L. Nixon*, Towson University

284. Regular Session. Feminist Research: Theory and Praxis

Hilton New York, Concourse C, Concourse Level

Organizer and Presider: *Sharlene J. Hesse-Biber*, Boston College
Feminist Research, Social Imaginings, and the Politics of Mediation. *Dana Maureen Collins*, California State University Fullerton

Merging Feminist Principles and Art-Based Methodologies. *Patricia L. Leavy*, Stonehill College

Place, Space and History in the Research Process: Reflections from Slough, UK. *Bindi Shah*, University College London

Session 284, continued

The Listening Guide: Using a Voice-centered Feminist Tool to Research "Strength" among Black Women. *Tamara Michelle Beauboeuf*, DePauw University

Feminist research upends traditional research to engage gender as a category of inquiry in the research process. Feminists use qualitative and quantitative methods as well as mixed methods. What makes research "feminist" is the particular set research questions that places women's issues, concerns and lived experiences as a central concern. It stresses how gender intersects with other forms of women's oppression based on their race, ethnicity, class, nationality, etc. Feminist research strives for social justice and social change in women's lives. Feminist research praxis stresses issues of power and authority between the researcher and researched, offsetting these issues through practicing reflexivity.

285. Regular Session. Integrating Qualitative and Quantitative Methodologies**Sheraton New York, Liberty Suite 3, 3rd Floor**

Organizer and Presider: *Kathryn J. Lively*, Dartmouth College
 Capturing Identity Change: How Relations Bridge the Quantitative-Qualitative Divide. *Nicole Hala*, Columbia University
 Leisure in Single Mother Households: The Importance of Quality and Context. *Emily Passias*, The Ohio State University
 Measurement AIDS: How Public Health Best Practices and Measurement Conventions Miss the Complexity of Culture. *Terence Emmett McDonnell* and *Lynn Gazley*, Northwestern University

Discussant: *Carrie Lee Smith*, Millersville University

286. Regular Session. Nations and Nationalism**Sheraton New York, Conference Room D, Lower Level**

Organizer and Presider: *Andreas Glaeser*, University of Chicago
 Being and Becoming American: National Identity as Idealization and Boundary Maintenance. *Jeremy Brooke Straughn*, Purdue University
 Benign Nationalism: Nation Branding as Discourse and Practice. *Melissa Miriam Aronczyk*, New York University
 Nation-Building and the Politics of Language in Singapore: The Globalizing and Post-colonial Narratives of "Sing-lish." *Janine Chi*, Muhlenberg College
 The Emergence of Cosmopolitan Nationalism: Dialogic and Nonlinear Development of Cosmopolitan-National Identity in Contemporary Japan. *Hirohisa Saito*, University of Michigan-Ann Arbor
 The Political Economy of Scale and Nation, with Special Reference to Denmark. *John L. Campbell*, Dartmouth College; *John A. Hall*, McGill University

287. Regular Session. Negotiating Later Life Transitions in the Context of Beliefs**Hilton New York, Concourse E, Concourse Level**

Organizer: *Rebecca G. Adams*, University of North Carolina at Greensboro
 Presider: *Saori Yasumoto*, Georgia State University

Autonomy vs. Protection: A Comparison of Physicians, Elder Law Attorneys and Protective Service Case Managers. *Heather L. Connors*, Assumption College

End of Life Treatment Preferences among the Young-Old: An Assessment of Psychosocial Influences. *Deborah Carr*, University of Wisconsin and Rutgers University; *Sara Marian Moorman*, University of Wisconsin-Madison

Immortality Ideologies and the Eternal Quest to Extend Life.

Diane M. Watts-Roy, Boston College

Listening to Early Alzheimer's Disease: First-person Experiences by Race, Class, Gender, and Diagnosis. *Renee Lynn Beard*, University of Illinois at Chicago; *Patrick J. Fox*, University of California

288. Regular Session. Parental Inputs and Student Achievement**Hilton New York, Concourse G, Concourse Level**

Organizers: *Karolyn Tyson*, University of North Carolina, Chapel Hill; *Amanda Evelyn Lewis*, University of Illinois at Chicago
 Presider: *Simon Cheng*, University of Connecticut
 Are There Black-White Differences in "Concerted Cultivation" and Its Effects? *Katerina Bodovski*, Pennsylvania State University-University Park
 Cultural Reproduction Vs Cultural Mobility? A Cross-National Examination of the Effects of Cultural Capital on Educational Performance. *Jun Xu*, Ball State University
 Perceptions of Social Support among Minority Immigrant Parents. *Kristin Elizabeth Turney* and *Grace Kao*, University of Pennsylvania
 The Role of Parents' Social Networks in Children's Schooling: Whose Social Capital Is It? *Steven B. Sheldon*, Johns Hopkins University
 Discussant: *Brian Powell*, Indiana University

289. Regular Session. Political Sociology: Political Attitudes**Hilton New York, Lincoln Suite, 4th Floor**

Organizer and Presider: *Judith Stepan-Norris*, University of California, Irvine *PR: Katherine Polyzadeh, UC-Irvine*
 Who Follows the Leader? Religion, Politics, and Public Support for the Iraq War. *Paul Froese* and *Frederick Carson Mencken*, Baylor University
 The Limits of Altruism: Demographic Change and Attitudes towards the Welfare State. *Maureen Ann Eger*, University of Washington
 Between East and West? Liberal-Democratic Values in Turkey, the EU, and the Muslim World. *Jeffrey C. Dixon*, Koc University
 On the Determinants of Unemployment Insurance Coverage Rates: Minority Threat, Ideology, and Political Partisanship. *Matt J. Costello*, Ohio State University
 Discussant: *David S. Meyer*, University of California, Irvine

290. Regular Session. Poverty

Hilton New York, New York Suite, 4th Floor

Organizer and Presider: *Mark R. Rank*, Washington University
 "I Just Couldn't Stay after That": Workplace Conflict as Obstacle to Stable Welfare-to-Work Transitions. *Judith A. Levine*, University of Chicago
 A Longitudinal Study of Livelihood Practices of Welfare Recipients. *Ann R. Tickamyer*, *Debra Henderson*, *Barry Tadlock*, and *Julie White*, Ohio University
 Putting Poverty in Political Context: A Multi-Level Analysis of Working-Aged Poverty Across 18 Affluent Democracies. *David Brady*, Duke University; *Andrew Stephen Fullerton*, University of Connecticut; *Jennifer Lee Moren-Cross*, Duke University
 Working and Poor: A Panel Study of Maturing Adults in the US. *Richard K. Caputo*, Yeshiva University
 Discussant: *Thomas A. Hirschl*, Cornell University

291. Regular Session. Public Opinion

Hilton New York, Concourse D, Concourse Level

Organizer and Presider: *Linda J. Waite*, University of Chicago
 Gender Beliefs in Japan: An Examination of Change from 1994 to 2002. *Kristen Schultz Lee*, *Paula Andreea Tufis*, and *Duane F. Alwin*, Pennsylvania State University
 Perception of What Should Matter in Pay: Views on Legitimate Bases of Rewards. *M. D. R. Evans*, International Survey Center, ~~University of Melbourne~~ *University of Nevada - Reno*; *Jonathan Kelley*, University of Melbourne; *Clayton D. Peoples*, University of Nevada, Reno
 Perceptions of Contemporary Immigration: A Test of Individual and Group Threat Explanations. *Rebecca Marie Tippet*, Duke University
 When Does Public Opinion Matter? *Jennifer L. Christian*, Indiana University, Bloomington

292. Regular Session. Rational Choice II

Sheraton New York, Conference Room L, Lower Level

Organizer: *Lynne G. Zucker*, University of California, Los Angeles
 Presider: *Einar Overbye*, Oslo University College
 Diffusion of a Social Movement: The Example of the German Local Exchange Systems. *Thomas Hinz* and *Simone Wagner*, University of Konstanz
 Agency and Interpretation: Alfred Schutz and the Problem of Choice. *Jerry L. Williams*, Stephen F. Austin State University
 Symbols as Signals: Courtship Rituals and Adolescent Dating. *Anthony Paik* and *Vernon Anthony Woodley*, University of Iowa
 The Rationally Not-so-uninformed Voter. *Einar Overbye*, Oslo University College

293. Regular Session. Sociology of Law

Sheraton New York, Central Park East, 2nd Floor

Organizer and Presider: *Rebecca L. Sandefur*, Stanford University
 "What Rights?" Injustice Framing in the Absence of a Resonant Social Rights Discourse. *Sandra R. Levitsky*, University of Michigan

Governing without Commands or Controls: Self-Regulation as Regulatory Reform and Justification. *Jodi Short*, University of California, Berkeley
 Lawsuits to Punish the Organization Roots of Hate. *Thomas Koenig*, Northeastern University; *Michael L. Rustad*, Suffolk University Law School
 Mixed Methods of Control. *James J. Chriss*, Cleveland State University
 Politicized Departure from the United States Supreme Court. *Ross M. Stolzenberg*, University of Chicago; *James Lindgren*, Northwestern University School of Law

294. Regular Session. Sociology of Science

Sheraton New York, Conference Room C, Lower Level

Organizer and Presider: *Andrew Lakoff*, University of California, San Diego
 Weathering the Seas: Commercial Fishermen's Interaction with Weather and Weather Information. *Phaedra Daipha*, University of Chicago
 The Normal and the Pathological at a Brain Imaging Lab: The Construction of a Clinical Population through Medical Research. *Emine Onculer*, Columbia University
 Scientific Description to Moral Prescription: The Devalorization of Eugenics in the Postwar Years. *Nancy Davenport*, Columbia University
 Interdisciplinarity as Scientific Capital Exchange: The Case of Behavior Genetics. *Aaron L. Panofsky*, University of California, Berkeley

295. Regular Session. Teaching Sociology II

Hilton New York, Sutton Parlor South, 2nd Floor

Organizer and Presider: *Reba Luster Chaisson*, University of Illinois Chicago
 Making Race Real: Using the Autobiography of Malcolm X to Teach Introductory Sociology. *Brent D. Harger* and *Tim Hallett*, Indiana University
 Sociology as Pedagogy: How Ideas from the Discipline Can Inform Teaching and Learning. *Judith R. Halasz* and *Peter Kaufman*, State University of New York New Paltz
 Lions and Tigers and Convicts, Oh My!: Considering the Ethical Terrain of Student Fieldtrips. *Joshua S. Meisel*, Humboldt State University
 "Distant" Learning: Is a Culture of Learning Possible in Cyberspace? *Robin G. Isserles*, Borough of Manhattan Community

296. Regular Session. Transnational Communities

Hilton New York, Gramercy B, 2nd Floor

Organizer: *David J. Kyle*, University of California
 Presider: *Monica Boyd*, University of Toronto
 Foreign Detachment: Second Generation "Transnationalism" Reconsidered. *Roger Waldinger* and *Renee Reichl*, University of California, Los Angeles

Transnational Activism: Yucatecan Mayan Immigrants and the Impact of Indigenous Identity. *T. Elizabeth Durden*, Bucknell University

The Strange Career of a "Transnational Community": Longitudinal Research from the Ecuadorian Andes. *David J. Kyle*, University of California; *Brad Jokisch*, Ohio University

Discussant: *Cecilia Menjivar*, Arizona State University

297. Regular Session. Travel and Tourism

Hilton New York, Concourse F, Concourse Level

Organizer and Presider: *Jonathan R. Wynn*, Smith College

Oil Transforms a Tourism Town in Ecuador. *Patricia A. Widener*, Florida Atlantic University

Re-Imagineering and Hybrid Consumption at Disney Theme Parks: Running the Risk of Product Cannibalism and Consumer Fatigue. *Laura Lynn Hansen*, University of Massachusetts-Boston

Serving Americans: Tourism, Money and Canadian Nationalism at Niagara. *Jane L. Helleiner*, Brock University

Trust and Strangers: A Survey of Youth Hostellers in the United States. *Eric J. Petersen*, Cambridge Systematics

Discussant: *Shaul Kelner*, Vanderbilt University

298. Section on Alcohol, Drugs, and Tobacco Roundtable Session and Business Meeting

Sheraton New York, Metropolitan West, 2nd Floor

2:30-3:30 pm, Roundtables:

Organizer: *Margaret S. Kelley*, University of Oklahoma

Table 1: Investigating Hispanic Substance Use and Misuse

Presider: *Avelardo Valdez*, The University of Houston

Acculturation and Drug Use: The Effect of Linguistic Isolation on Hispanic Substance Use in Washington State. *Scott Akins*, Oregon State University; *Clayton Mosher*, Washington State University, Vancouver; *Chad Leighton Smith*, Texas State University-San Marcos; *Jane Marie Florence*, Washington State University

Personal Network Characteristics Associated with Frequency of Injection among a Cohort of Hispanic Injectors in South Florida. *Jesus Sanchez*, Florida International University

Table 2: New Areas of Research on Drugs

Presider: *Lana D. Harrison*, University of Delaware

Teaching in a Total Institution: Prisoners and Undergrads Exploring the Sociology of Drugs. *Lana D. Harrison*, University of Delaware

Is Public Health Genetics an Oxymoron: The Challenges of Integrating Disparate Fields. *Molly Dingel*, *Ashley Hicks*, *Marguerite Strobel*, and *Barbara Koenig*, Mayo Clinic College of Medicine

Physician Responses to Patient Requests to Lower Drug Costs. *Maurice Penner*, University of San Francisco

Table 3: Research on Drug Use and Families

Table Presider: *Ellen Benoit*, National Development and Research Institutes

The Post-Crack, Post-Welfare Generation and the Challenge of Self-Sufficiency: A Case Study. *Ellen Benoit*, *Doris Randolph*, *Eloise Dunlap*, and *Bruce D. Johnson*, National Development and Research Institutes

Vulnerability and Risk among Mothers Who Use Heroin and Live with Their Children. *Dale D. Chitwood*, University of Miami; *Jesus Sanchez*, Florida International University; *Dixie Jasun Koo*, California State University, Fullerton

"I still love her the same": Family Relationships in the Onset and Desistance of Drug Use and Offending. *Andrea M. Leverentz*, University of Massachusetts, Boston

Making Informed Decisions: How Attitudes and Perceptions Affect Club Drug Use among Young Men who Have Sex with Men. *Katrina Kubicek*, *Bryce McDavitt*, *Julie Carpineto*, *George Weiss*, *Ellen Iverson*, and *Michele D. Kipke*, Childrens Hospital Los Angeles

Table 4: Exploring Alcohol Use and Abuse

Presider: *Alice Cepeda*, University of Houston

Emotional Distress, Drinking, and Academic Achievement across the Adolescent Life Course. *Timothy J. Owens* and *Xian Xiao*, Purdue University; *Devon J. Hensel*, Indiana University School of Medicine

Multiple Roles and Alcohol Consumption in the Transition to Adulthood. *C. Andre Christie-Mizell* and *Robert L. Peralta*, University of Akron

3:30-4:10 pm, Section on Alcohol, Drugs, and Tobacco Business Meeting

299. Section on Comparative and Historical Sociology Roundtable Session and Business Meeting

Hilton New York, Trianon Ballroom, 3rd Floor

2:30-3:30 pm, Roundtables:

Organizer: *Mara Loveman*, University of Wisconsin, Madison

Table 1. Race and Social Closure in the United States

Table Presider: *Chad Alan Goldberg*, University of Wisconsin-Madison

Democracy and Racial Closure in the Nineteenth Century United States. *Wesley Hiers*, University of California, Los Angeles

Mapping the Ethnic Mosaic: Landowning at Spirit Lake, 1900-1930. *Karen V. Hansen*, Brandeis University; *Mignon Duffy*, University of Massachusetts, Lowell

Table 2. Religion, Values, and Education in Cross-national Perspective

Religious Practice and Its Effects to Educational Attainment in Southeast Asia. *Phuong lan Nguyen*, Minnesota Population Center

Exploring Cross-National Variation in the Influence of Socioeconomic Status on Student Learning. *Stephanie M.*

Arnett and William J. Carbonaro, University of Notre Dame
Religion and Family Values. *Jerome Braun*, Chicago, IL

Table 3. Religion, Collective Identity and Political Change:

Comparative perspectives
Presider: *Philip S. Gorski*, Yale University
Europeanization, Religion and Collective Identities in an Enlarged Europe: A Multiple Modernities Perspective. *Willfried Spohn*, Catholic University, Eichstaett
Traveling to Belong: The Construction of Meaning in Heritage Tourism. *Jillian L. Powers*, Duke University
Hailing the "Muslim Citizen": State Nationalism and the Social Construction of the "Heretic" in Pakistan. *Sadia Saeed*, University of Michigan, Ann Arbor

Table 4. Post WWII Political Transformations in Comparative Perspective

Table Presider: *Dylan John Riley*, University of California, Berkeley
The Korean War and Political Transformations in Japan and Korea. *Jin-Yeon Kang*, University of Michigan
Soviet Transformation of a Western Ukrainian Town: The Early Period. *John Holian*, Mansfield University of Pennsylvania
Post-Communism, Intellectuals, and the State: The Romanian Child Protection Policy. *Marian Negoita*, University of California, Davis

Table 5. State, Society, and Empire in 19th-Century Europe
Coffeehouse, Poorhouse, and Factory: A Historical Analysis of Foucault and Habermas. *Sukriti Issar*, Brown University
Marcel Gauchet and the Inclusive Exclusivity of Liberal Democracies. *Dana Dawson*, York University
What Every Social Scientist Should Know about 19th Century European Imperialism; European policy towards Africa. *Christopher A. Owens*, Ohio State University

Table 6. Producing Social Facts

Social Facts and the Production of Miracles in the Seventeenth Century. *Paolo Parigi*, Columbia University
The Sacred and Profane in the American History Curriculum. *Tony Waters*, California State University, Chico
Explaining and Explaining Out Smoking Differences between U.S. and Canada: Methodological Considerations. *Antwan Jones*, *Angelika R. Gulbis*, and *Elizabeth H. Baker*, Bowling Green State University

Table 7. Path Dependence and Institutional Legacies

Presider: *James Mahoney*, Northwestern University
Path Dependence in Self-maintaining and Self-reinforcing Structures. *Peter H. Knapp*, Villanova University
Globalization and Its Effect on Welfare State: Public Health Expenditure. *Dongchul Jung*, Yonsei University
An Inquiry into Inka Structures of Domination. *Yamilette Chacon*, University of South Carolina
Reconceptualizing "Populism" (as a Mode of Political Practice).

Robert S. Jansen, University of California, Los Angeles

Table 8. Empires and Nationalism

Chinese Sub-ethnic Conflicts in Nationalist Movements in Singapore and Hong Kong, 1919-1941. *Huei-ying Kuo*, State University of New York at Binghamton
Empire-to-Nation: The Rise of Panislamism and Legitimation of Power in the Ottoman Empire, 1876-1923. *Elif Andac*, University of Kansas
Governing the Frontiers in the Ottoman Middle East. *Cem Emrence*, State University of New York-Binghamton
Pitfalls of Nationalism in Eritrea. *Tekle Woldemikael*, Chapman University

3:30-4:10 pm, Section on Comparative and Historical Sociology
Business Meeting

300. Section on Environment and Technology Paper Session. Open Topic on Environment and Technology

Hilton New York, Regent Parlor, 2nd Floor

Organizer: *J. Timmons Roberts*, College of William & Mary
Presider: *Chenyang Xiao*, Albright College
Inequality, Democracy, and the Environment. *Liam Downey* and *Susan Strife*, University of Colorado
Environmental Perceptions of Rural South African Residents: The Material Nature of a Post-Material Concern. *Lori M. Hunter* and *Susan Strife*, University of Colorado; *Wayne Twine*, University of the Witwatersrand, South Africa
The Four Disasters of Hurricane Katrina: People, Peril, and Pollution in the Floodwaters. *William R. Freudenburg*, University of California-Santa Barbara; *Robert Gramling* and *Shirley Laska*, University of New Orleans; *Kai Erikson*, Yale University (emeritus)
Why Do Americans Support or Reject Climate Change Policies? *Rachael Leah Shwom-Evelich*, *David Bidwell*, *Amy Dan*, and *Thomas M. Dietz*, Michigan State University
Discussant: *Chenyang Xiao*, Albright College

301. Section on Organizations, Occupations and Work Paper Session. Perceptions of Work

Hilton New York, Concourse A, Concourse Level

Organizers: *Philip N. Cohen*, University of North Carolina at Chapel Hill; *Mark S. Mizruchi*, University of Michigan
Presider: *Joan M. Hermsen*, University of Missouri
Gender Inequality by Choice? The Effects of Aspirations on Gender Inequality in Wages. *Silke Aisenbrey* and *Hannah Brueckner*, Yale University
Making Distinctions between Jobs and Careers. *Joy E. Pixley*, University of California, Irvine
Taking Work Seriously: Gender and Self-Assessment of Required Work Effort in Britain and the United States. *Elizabeth H. Gorman*, University of Virginia; *Julie A. Kmec*, Washington State University

Session 301, continued

Pay for Performance? Race and Gender Bias in Performance Evaluation Processes. *Emilio J. Castilla*, Massachusetts Institute of Technology

Discussant: *Shelley J. Correll*, Cornell University

302. Section on Peace, War, and Social Conflict Paper Session. Peace, War, and Social Development

Sheraton New York, Riverside Suite, 3rd Floor

Organizers: *Steven Carlton-Ford*, University of Cincinnati; *Stephen J. Scanlan*, Ohio University

Presider: *Stephen J. Scanlan*, Ohio University

The "Roots" of Transnational Terrorism: A Replication and Extension of Burgoon. *Edward Michael Crenshaw*, *Kristopher K. Robison*, and *J. Craig Jenkins*, Ohio State University

The Internal Displacement of Kurds in Turkey As a Process Producing Poverty and Social Exclusion. *Hatice Deniz Yukseker*, Koc University

Beyond the Revolution: The Long-Term Reintegration of Guerrilla Ex-Combatants in South Africa. *Laura J. Heideman*, University of Wisconsin, Madison

Role and ex-role: The process of Exiting the Role of a Paramilitary. *Manuelita Barrios Rodriguez*, Universidad del Rosario

303. Section on Racial and Ethnic Minorities Paper Session. Comparative Research on Race and Ethnicity

Sheraton New York, Empire Ballroom East, 2nd Floor

Organizer: *Rogelio Saenz*, Texas A&M University *PR: David Embrock, Loyola*

Black Is Beautiful or White Is Right: Local and Global Discourses of Whiteness, Blackness, and Beauty in Peru. *Tanya Maria Golash-Boza*, University of Kansas

Divergent Paths of Economic Adaptation: Nativity and Immigrant Statuses, Labor Segment Membership, and Economic Well-Being. *Ping Chen*, University of North Carolina-Chapel Hill

Not So Different from Other Black Youths: Exploring the Nature and Meaning of Black Identity for Transracial Adoptees. *Colleen Christine Butler*, Boston University

Women, Men, and Racial Attitudes: A Cross National Study. *Michael Hughes*, Virginia Tech; *Steven A. Tuch*, The George Washington University; *Sandra L. Hanson*, Catholic University of America

Discussant: *Karen Manges Douglas*, Sam Houston State University

304. Section on Sociology of Religion Paper Session. Religion and Science

Sheraton New York, New York Ballroom West, 3rd Floor

Organizer: *Elaine Howard Ecklund*, State University of New York University at Buffalo

Presider: *Mark Chaves*, Duke University

Religion and Science: Beyond the Hydraulic Conflict Narrative.

John H. Evans and *Michael S. Evans*, University of California, San Diego

The Medicalization of Religion: Double Blind Clinical Trials of Intercessory Prayer. *Wendy Cadge*, Brandeis University

The Coherent Spirituality of Scientists. *Elaine Howard Ecklund*, State University of New York University at Buffalo; *Elizabeth Long*, Rice University

Gathering Intelligence on Intelligent Design. *Amy J. Binder*, University of California, San Diego

Discussant: *Thomas F. Gieryn*, Indiana University

305. Section on Sociology of Sexualities Invited Session. Author Meets Critics: *Erotic Journeys: Mexican Immigrants and Their Sex Lives* (University of California Press, 2005) by Gloria Gonzalez-Lopez

Hilton New York, Concourse B, Concourse Level

Organizer: *Tina Fetner*, McMaster University

Presider: *Tina Fetner*, McMaster University

Panel: *Adam Isaiah Green*, University of Toronto

Michael Kimmel, State University of New York-Stony Brook

Jyoti Puri, Simmons College

The ASA Section on Sexualities is pleased to sponsor an Author Meets Critics session for Gloria Gonzalez-Lopez's book, *Erotic Journeys: Mexican Immigrants and their Sex Lives* (2005, University of California Press), which won the section's 2006 Distinguished Book Award.

306. Section on Sociology of the Family Roundtable Session and Business Meeting

Hilton New York, Mercury Ballroom, 3rd Floor

2:30-3:30 pm, Roundtables:

Organizer: *Shannon N. Davis*, George Mason University

Table 1. Family Narratives

Table Presider: *Jeni Loftus*, Purdue University

Critical Feminist Pedagogy and Sociology of the Family Courses: *Laura Ellen Nirshfield*, University of Michigan

Unpacking the Category "Lone Mother": A Framework for Research Design. *Vanessa May*, University of Manchester

Committed to Constraints: A Preliminary Look at Ten Years of Covenant Marriage Rhetoric. *Amy Manning Kirk*, Sam Houston State University

Disciplining Families Post-Divorce. *Lynn Comerford*, CSU East Bay

Table 2. Transitions to Adulthood

Presider: *Elizabeth C. Cooksey*, Ohio State University

Racial/Ethnic Differences in Family Formation Expectations among Urban Youth in Early Adulthood. *Janel E. Benson*, University of North Carolina-Chapel Hill

The Timing of First Marriage and First Birth: Family Transitions and Educational Attainment. *Sampson Lee Blair* and *Marilou C. Legazpi Blair*, State University of New York-Buffalo

Young Adults Living in Their Parents' Home: Slackers? *Rose Kreider*, U.S. Census Bureau

Explaining Early Adult Gender Differences in Residential and

Marital Status. *Julie A. Kmec*, Washington State University;
Christopher C. Weiss, Columbia University

Table 3. Family and Economic Considerations

Presider: *Liana C. Sayer*, Ohio State University

Does Having a Nonmarital Birth Have a Causal Impact on a Woman's Economic Well-being? *Emily Fitzgibbons Shafer*, Stanford University

Ready or Not? The Role of Economic Prospects and Gender Role Attitudes in the Decision to Marry among Men and Women. *Jessica Halliday Hardie*, University of North Carolina, Chapel Hill

Transitions to Fatherhood among Men in Marital, Cohabiting, and Non-residential Relationships: Variations in Employment Trajectories. *Christine M. Percheski* and *Christopher James Wildeman*, Princeton University

His, Hers, and Theirs: Class, Gender, and Race in the Vote Choice of Married Americans. *Sarah Thebaud* and *Kim Weeden*, Cornell University

Table 4. Families and Support

Gender and Sexual Orientation Differences in Social Support from Family, Friends, and Romantic Relationships. *Charles Q. Strohm*, *Susan Cochran*, and *Vickie Mays*, University of California, Los Angeles

African American College Women's Perceptions of Emotional Support from Live-Away Fathers. *Maria Shereshe Johnson*, University of Michigan

Social Stigma and the Adoptive Identity. *Kristi Clark-Miller*, Montana State University

Support Received from Close Kin: Explaining Differences by Family Type. *Trees De Bruycker*, University of Ghent

Table 5. Constructing Commitment in Relationships

Presider: *W. Bradford Wilcox*, University of Virginia

Commitment without Marriage: Union Formation among Long-Term Gay and Lesbian Couples. *Corinne E. Reczek*, *Sinikka G. Elliott*, and *Debra Umberson*, University of Texas, Austin

Rejection of Love. An Ethnography of Contemporary Intimate Relationships among Young Adults in Finland. *Heli Vaaranen*, University of Helsinki

The Social Construction of Marital Commitment. *Stephanie E. Byrd*, Emory University

Fidelity With(out) Monogamy: Love and Intimate Relationships in the 21st Century. *Kassia Ruth Wosick-Correa*, University of California, Irvine

Table 6. Household Context, Child Outcomes

Presider: *Kathleen Mullan-Harris*, University of North Carolina
Adolescent Outcomes in Single Parent, Heterosexual Couple, and Homosexual Couple Families: Findings from a National Survey. *Mikaela Dufur*, *Benjamin Allen McKune*, *John P. Hoffmann*, and *Stephen J. Bahr*, Brigham Young University

Chronicle Parents' Partnering Paths as the Choices and Changes Intersect with Youth School Performance. *Pamela Jean Theroux*,

University at Albany, State University of New York
Parents' Occupational Experiences and Children's Educational Attainment: Occupational Sex Segregation in Educational Stratification. *Stephanie Howling*, Harvard University

Table 7. Relationship Quality

Presider: *Laura Ann Sanchez*, Bowling Green State University
Evaluating Relationship Quality among Low-Income Couples.

Margaret Gassanov, Ohio State University; *Daniel T. Lichter*, Cornell University

Exploring the Role of Relationship Quality in Unmarried Parents' Union Transitions. *Joanna M. Reed*, Northwestern University
Who Decided? Women's Employment Status Satisfaction and Relationship Quality. *Alvina Makhosazana Kubeka*, Ohio State University

Marital Quality in Later Life. *Jennifer Roebuck Bulanda*, Miami University

Overweight and Problematic Marital Interactions. *Jeffery Sobal*, Cornell University; *Karla Hanson*, Cornell University

Table 8. Division of Household Labor

Presider: *Theodore N. Greenstein*, N.C. State University
New City Domesticity and the Tenacious Second Shift. *Jennifer A. Johnson*, Virginia Commonwealth University; *Megan S. Johnson*, Glave and Holmes Architecture

Is Mom Still Doing It all? Reexamining Depictions of Family-work in Popular Advertising. *Bryan K. Robinson* and *Erica Hunter*, University at Albany, State University of New York

Gender Norms or Economic Resources: What Determines the Division of Household Labor during the Family Cycle? *Daniela Grunow*, Yale University; *Florian Schulz*, State Institute of Family Research; *Hans Peter Blossfeld*, Otto-Friedrich University Bamberg

A Cross National Examination of Micro and Macro influences of Cohabitation on Women's Housework Participation. *Erica Hunter*, University at Albany, State University of New York
Mattering and Wives' Perceived Fairness of the Division of Household Labor. *Sayaka Kawamura* and *Susan L. Brown*, Bowling Green State University

Table 9. Constructing Fatherhood

Presider: *Scott Coltrane*, University of California-Riverside
Stay-At-Home Dads: Men's Non-Traditional Work Preferences. *C.G.E. Kelley* and *S.M.C. Kelley*, International Survey Center

Maternal Urges, Biological Clocks, and Soccer Moms: Gay Men's Procreative and Fathering Narratives. *Dana A. Berkowitz*, University of Florida

Defining Fatherhood: How Unmarried Fathers Evaluate the Multiple Facets of Fathering. *Teresa Ciabattari*, Sonoma State University

First Time Expectant Fathers' Attitudes and Actions in regard to Current and Future Work and Family Issues. *Leslie Stanley-Stevens*, Tarleton State University; *Rudy Ray Seward*, University of North Texas

Session 306, continued

Table 10. Intergenerational Dynamics and Influences

Table President: *Lawrence L. Wu*, New York University"Don't Marry a BMW!!" Mate-Selection among Second-Generation Patels in Florida. *Namita N. Manohar*, University of Florida"Care from the Heart": The Logic and Limits of Grandparental Childcare Assistance in Taiwan. *Hsiao-Li (Shirley) Sun*, Nanyang Technological UniversityEducational Success of Taiwanese Children: The Role of Grandparents. *Suet-ling Pong* and *Vivien Chen*, Pennsylvania State UniversityChip Off the Old Block? Socialization, Information, and Intergenerational Work Role Transfer. *Jason Greenberg*, Massachusetts Institute of Technology

Table 11. Multi-national Comparative Family Research

President: *Sanjiv Gupta*, University of MassachusettsThe Case for Considering Marriage Culture in the Relationship between Marital Status and Happiness. *Carrie L. Yodanis* and *Sean R. Lauer*, University of British ColumbiaWho Works Where, and How Does That Affect Family Life? The Impact of Work Location on Family Outcomes in Germany and the United States. *Detlev Lueck*, University of Mainz, GermanyModern Couples, Sharing Money, Sharing Life. *Janet E. Stocks*, Baldwin-Wallace College; *Björn Halleröd*, University of Umea, Sweden; *Capitolina Diaz*, University of Oviedo

Table 12. The Meanings of Cohabitation and Marriage

Table President: *Frances K. Goldscheider*, Brown UniversityViews of Cohabitation and Marriage among Participants in a Healthy Marriage and Healthy Relationships Program: A Qualitative Assessment. *Wendy Diane Manning*, *Deanna Lynn Trella*, and *Heidi Lyons*, Bowling Green State University; *Nola Cora du Toit*, Middle Tennessee State UniversityWhat's Love Got to Do with It: A Demographic Analysis of Long-term and Short-term Cohabiting Unions. *Lindsay Hixson*, State University of New York-AlbanyAn Initial Look at Marital Quality in Covenant Marriages. *Deborah J. Barr* and *James D. Wright*, University of Central Florida

Table 13. Mate Selection Processes in Non-U.S. Contexts

Table President: *Jiping Zuo*, St. Cloud State UniversityWives and "Jadaya" Lovers: Parallel Unions in Post-polygynous Kenya. *Julie Lynn Fennell* and *Nancy Luke*, Brown UniversityDoes a Birth Order matter: The Timing of the First Marriage, the Sibling Relations and Education in Japan. *Suzumi Yasutake*, Johns Hopkins UniversityWhy Do Men from Wealthy Societies Marry Women from Less Developed Countries? Evidence from Germany. *David Glowsky*, Freie Universitaet BerlinPolygyny in Kuwait: Sociological Perspective. *Fahad A.H. Alnaser*, Kuwait University

Return of Education in the Marriage Market: Patterns and Trends

of Educational Assortative Marriage in South Korea. *Moonju Seong*, University of Oxford

Table 14. Constructing Motherhood

President: *Kristen W. Springer*, Rutgers UniversityNegotiating Identities: How First-Time Expectant Mothers Plan to Integrate Employment and Motherhood. *Jordana Gartner Hoegh*, Purdue UniversityGeneration X Professional Women Leaving the Workforce to become Full-time, Stay-at-home Mothers. *Monisa Shackelford*, Pensacola Junior College"Doing" Motherhood in a Playgroup. *Florence Maatita*, Southern Illinois University EdwardsvilleAmbivalence of the Motherhood Experience: Maternal Narratives in Popular Culture. *Ivana Brown*, Rutgers UniversityTowards a Comprehensive Understanding of Motherhood: Insights from the Experiences of Adoptive Mothers of Asian Children. *Jungyun Gill*, University of Connecticut

Table 15. Fathers' Influence on Children's Lives

Table President: *Valarie King*, Pennsylvania State University

Resident and Nonresident Father-Adolescent Closeness.

HarmoniJoie Noel, University of Nebraska-LincolnThe Role of Social Support Systems and Nonresident Fathers' Involvement. *Yoshie Sano*, Washington State University, VancouverThe Paternal Supportiveness, Relationship, and Monitoring of Children with Disabilities: An Examination of Residential and Nonresidential Fathers. *Carrie L. Shandra*, *Carrie E. Spearin*, and *Dennis P. Hogan*, Brown UniversitySocial Fathers in Fragile Families: Involvement and Associations with Child Wellbeing. *Sharon Bzostek*, Princeton University

3:30-4:10 pm, Section on Sociology of the Family Business Meeting

2:30 pm**Other Groups**

Sociologists' AIDS Network business meeting—Hilton New York, East Suite, 4th Floor

3:30 pm**Meetings**

Section on Alcohol, Tobacco, and Drugs Business Meeting (to 4:10 pm)—Sheraton New York, Metropolitan West, 2nd Floor

Section on Comparative and Historical Sociology Business Meeting (to 4:10 pm)—Hilton New York, Trianon Ballroom, 3rd Floor

Section on Sociology of the Family Business Meeting (to 4:10 pm)—Hilton New York, Mercury Ballroom, 3rd Floor

4:30 pm

Plenary



307. Plenary Session. ASA Awards Ceremony and Presidential Address

Hilton New York, Grand Ballroom, 3rd floor

President: *Bonnie Thornton Dill*, University of Maryland and
ASA Vice President

Moment of Remembrance

Awards Ceremony

President: Bruce Western, Princeton University

2007 Dissertation Award

Wendy Roth, University of British Columbia

2007 Jessie Bernard Award

Patricia Yancey Martin, Florida State University

2007 Cox-Johnson-Frazier Award

Jorge Bustamante, University of Notre Dame

2007 Award for Public Understanding of Sociology

Andrew Beveridge, Queens College, City University of New
York

2007 Excellence in the Reporting of Social Issues

Malcolm Gladwell

**2007 Distinguished Career Award for the Practice of
Sociology**

Robert Dentler, University of Massachusetts

2007 Distinguished Contributions to Teaching Award

Ed Kain, Southwestern University

2007 Distinguished Book Award

Patricia Hill Collins, University of Maryland—College Park,
for *Black Sexual Politics* (Routledge Press, 2005)

Jerome Karabel, University of California, Berkeley, for *The
Chosen* (Houghton Mifflin, 2005)

2007 W.E.B DuBois Award for Distinguished Scholarship

Joseph Berger, Stanford University

Presidential Address

Introduction. *Bonnie Thornton Dill*, University of Maryland
and ASA Vice President

Presidential Address: Can Power from Below Change the
World? *Frances Fox Piven*, City University of New York

6:30 pm

Reception

Honorary Reception (to 7:30 pm)—Hilton New York, Trianon
Ballroom, 3rd Floor

All meeting attendees are invited to attend the Honorary Reception to meet
and congratulate the 2007 award recipients and ASA President Piven. Co-
sponsors of this special reception are:

Adelphi University
Barnard College
Brandeis University
Brooklyn College
Columbia University
CUNY-Queens College
Florida State University
Harvard University
Long Island University-Brooklyn
Long Island University-CW Post
New York University
Northwestern University
St. John's University
Stony Brook University
University of North Carolina
University of Notre Dame
Wagner College
Yale University

7:00 pm

Other Groups

Sociological Research Association (to 10:00 pm)— Sheraton New
York, Lenox Ballroom, 2nd Floor

7:30 pm

Receptions

Section on Sociology of Sexualities Reception (to 9:30 pm)—LGBT
Community Center, 208 West 13th Street

8:00 pm

Other Groups

Caucus on Transnational Approaches to Gender and Sexuality
Business Meeting and Roundtable Discussion—Hilton New
York, Gramercy B, 2nd Floor
Christian Sociological Society—Sheraton New York, Liberty Suite
3, 3rd Floor
Disability and Society Interest Group—Hilton New York, East
Suite, 4th Floor
International Sociological Association Research Committee on
Disasters Session: E.L. Quarantelli Theory Award Presentation
and Lecture—Sheraton New York, Riverside Suite, 3rd Floor
Sociologists without Borders session on Collective Goods—Hilton
New York, Concourse H, Concourse Level
Soon-to-be-Author-Meets-Non-Critics (Dan Ryan, Eviatar
Zerubavel, Christena Nippert-Eng)—Hilton New York,
Concourse F, Concourse Level
University of Chicago Reception—Sheraton New York, Central
Park East, 2nd Floor
University of Pennsylvania Reception—Hilton New York,
Concourse C, Concourse Level

8:15 pm Meetings

Department Resources Group Training: The Student Centered
Program Review (to 9:30 pm)—Hilton New York, Holland
Suite, 4th Floor

8:30 pm Other Groups

Yale University Reception (to 10:30 pm)—Hilton New York,
Concourse A, Concourse Level

9:00 pm Other Groups

University of California, Irvine Reception (to 11:00 pm)—Sheraton
New York, Liberty Suite 1 & 2, 3rd Floor

9:30 pm Receptions

Minority Fellowship Program (MFP) Benefit Reception (to 11:00
pm; ticket required for admission)—Sheraton New York,
Riverside Ballroom, 3rd Floor

9:30 pm Other Groups

University of Wisconsin-Madison Reception (to 11:00 pm)—
Sheraton New York, Central Park West, 2nd Floor

Monday, August 13

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 am–10:10 am
10:30 am–12:10 pm
12:30 pm–2:10 pm
2:30 pm–4:10 pm
4:30 pm–6:10 pm

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room.

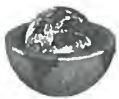
7:30 am Meetings

Department Resources Group Advisory Board (to 8:15 am)—
Hilton New York, Harlem Suite, 4th Floor
Section on International Migration Council Meeting (to 8:15
am)—Hilton New York, Concourse B, Concourse Level

8:30 am Meetings

2008 Program Committee (to 11:30 am)—Hilton New York, Hilton
Board Room, 4th Floor
American Sociological Review Editorial Board—Sheraton New
York, Lenox Ballroom, 2nd Floor
Contemporary Sociology Editorial Board—Hilton New York,
Madison Suite, 2nd Floor
Contexts Editorial Board—Sheraton New York, Madison Suite 4,
5th Floor
Committee on the Status of Gay, Lesbian, Bisexual, and
Transgendered Persons in Sociology—Hilton New York,
Holland Suite, 4th Floor
Orientation for New Section Officers—Hilton New York, Murray
Hill A, 2nd Floor
Public Understanding of Sociology Award 2008 Selection
Committee—Sheraton New York, Park Suite 2, 5th Floor
Social Psychology Quarterly Editorial Board—Sheraton New York,
Madison Suite 2, 5th Floor

8:30 am Sessions



308. Thematic Session. Comforting the Afflicted and Afflicting the Comfortable: Service and Advocacy at the Grassroots (co-sponsored by the Association for the Sociology of Religion)

Hilton New York, Regent Parlor, 2nd Floor

Organizer: *James C. Cavendish*, University of South Florida
Presider: *James C. Cavendish*, University of South Florida
Panel: *Paul R. Lichterman*, University of Southern California
Milagros Pena, University of Florida

Ram A. Cnaan, University of Pennsylvania

Most religions urge their adherents to comfort the vulnerable and needy. But, they have very different ideas about who qualifies, under what conditions adherents should offer assistance, and what type of help is most useful. In addition to serving the poor, religions also urge their members to advocate for community policies that address poverty and hunger. The papers in this session examine how individuals assist the needy through involvement in their local communities, religious groups, and local advocacy networks. The presenters wrestle with the different ways various individuals associated with the religious right and left approach service, links between evangelism service, and advocacy, and the conditions under which religious liberals and conservatives cooperate to assist the needy and when they provide services through their particular denominational homes.



309. Thematic Session. Terrorism: Old and New
Sheraton New York, Central Park West, 2nd Floor

Organizer: *Kim Lane Scheppele*, Princeton University

In this panel, leading scholars will address the changes in theorization of the world that 9/11 and its aftermath have caused both in academic disciplines and among the target populations of terrorist suspicion. Some panelists have worked among Muslim communities before and after 9/11 and can report on the way that being caught in the glare of suspicion has changed the ways that these populations see the world. Other panelists have taken the academic community as their field and can report on the way that social theory has changed in response to 9/11. In both cases, terrorism projects its effects into a future of changed thinking about possibility, trust and imagination.



310. Thematic Session. The Future of Social Security

Hilton New York, Beekman Parlor, 2nd Floor

Organizer: *Carroll L. Estes*, University of California-San Francisco
Discourses on Social Insurance, Social Solidarity, and the Market.
Carroll L. Estes, University of California-San Francisco; *Judie Svihula*, University of North Carolina Institute on Aging; *Brian R. Grossman*, University of California-San Francisco; *Leah Rogne*, Minnesota State University, Mankato; *Brooke Ann Hollister* and *Erica Solway*, University of California-San Francisco
The Great Risk Shift. *Jacob Hacker*, Yale University
The Aging Society: From Insecurity to Responsible Accumulation.
Robin Blackburn, University of Essex

The Politics of Social Security Privatization. *Barbara B. Kennelly*,
National Committee to Preserve Social Security and Medicare
This session will discuss the future of social security and social insurance programs more generally. First, we will examine why social solidarity has been and continues to be an organizing principle in American life and politics. Opinion polls affirm that Americans support programs that improve the quality of life for everyone, and they express willingness to pay more taxes to reduce the health uninsured. How is it then that, despite many pronouncements of the death of Social Security privatization, the idea remains very much in play? Why is "social solidarity" missing in the debate? Next, we will discuss the "the great American risk shift", the current response to rising insecurity and how it will allow for a huge shift of risk for hardworking families as jobs, health care, and retirement all become less secure. Then, the discussion will move to the institutional roots of the pension crisis in today's "grey capitalism" and will propose the construction of a network of social funds, to be financed by a corporate share levy, which would represent local communities and allow them to tackle aging costs and contribute to a new regime of responsible accumulation. Finally, we will question whether this Congress can still deliver a bipartisan blue print for the

Session 310, continued

future of Social Security or whether it will become a polarizing issue in the 2008 elections. Overall, this session will be focused on new ways of thinking about the future of income security and the Social Security debate.

311. Open Forum. What Do You Like, and Not Like, about ASA Footnotes?

Hilton New York, Lincoln Suite, 4th Floor

Organizer and Presider: *Lee Herring*, American Sociological Association

ASA editorial staff will solicit structured and free-form input from readers of *Footnotes*, ASA's print newsletter, about content and format. ASA is developing a new look for *Footnotes* and seeks information on reader preferences and current reading habits relative to *Footnotes*. Among several questions to be entertained will be how *Footnotes* can better serve members, what are the popular sections and features of *Footnotes* presently, and how do readers use information learned from *Footnotes*?

312. Special Session. Intersectional Approaches to Citizenship, States, and Politics

Hilton New York, Nassau B, 2nd Floor

Organizers: *Emily S. Mann* and *Meyer Kestnbaum*, University of Maryland

Presider: *Emily S. Mann*, University of Maryland

Panel: *Amy Brandzel*, Oberlin College

Eileen Boris, University of California, Santa Barbara

Jessica Fields, San Francisco State University

Jyoti Puri, Simmons College

Nancy A. Naples, University of Connecticut

Despite the emerging prominence of analyses that attend to the intersections of gender, race, class, and sexuality across the discipline, intersectional scholarship on citizenship, states and politics remains underdeveloped. This session seeks to bring together in conversation younger and more seasoned scholars who draw on the innovative, interdisciplinary offerings of feminist theory, postcolonial studies, queer theory and critical theories of race and racism and take an intersectional approach to the study of citizenship through the lens of large-scale politics.

313. Special Session. Outsiders: Breaking Institutional Barriers in the US (co-sponsored by the ASA Rose Series in Sociology)

Hilton New York, Nassau A, 2nd Floor

Organizers: *Javier Auyero*, State University of New York, Stony Brook; *Diane Barthel-Bouchier*, Stony Brook University; *Cynthia J. Bogard*, Hofstra University; *Daniel Levy*, *Michael Kimmel*, and *Timothy P. Moran*, State University of New York-Stony Brook; *Naomi Rosenthal*, State University of New York-Old Westbury; *Michael Schwartz*, Stony Brook University

Presider: *Naomi Rosenthal*, State University of New York-Old Westbury

Panel: *Jeremy Hein*, University of Wisconsin-Eau Claire

Paul A. Attewell, City University of New York

David E. Lavin, City University of New York-Graduate Center

The Attewell and Lavin book, the newest volume in the ASA's Rose Series in Sociology, is path breaking both in its methodology and its findings.

Using panel data collected over a period of 30 years, Attewell and Lavin examined the educational achievements of a cohort of 2,000 women who were admitted to the City University of New York between 1970 and 1972, shortly after the institution's "open admissions" policy was implemented. Tracking the short and long-term effects of the policy on this group of women and their children, the study demonstrates that widening college access was an immediate vehicle for social mobility and an even greater force for mobility across generations. Jeremy Hein's innovative and detailed study of the intersection of immigration, race and ethnicity challenges current understandings of ethnic immigration. Unlike most studies of newly arrived ethnic immigrants which focus on large and diverse cities, like New York or Los Angeles, Hein examines smaller and less diverse places like Eau Claire, Wisconsin and Rochester, Michigan, as well as Milwaukee and Chicago. Moreover, Hein focuses on the Hmong, a group of Cambodian refugees that has received virtually no scrutiny whatever. He applies the analytic categories and theories developed by other scholars—for example, in works by Waters, Kazinitz, Mollenkopf, Brubaker, or Light—to groups not yet studied, and in venues not often examined. His findings cast new light on the process of the adjustment of both newcomers and residents in the context of the new migration.

314. Regional Spotlight Session. New York's Art Worlds

Hilton New York, Morgan Suite, 2nd Floor

Organizer: *Julia H. Rothenberg*, New School University
 Presider: *Vera L. Zolberg*, New School for Social Research
 Yaddo, or the Artist Colony as Antidote to Exhausting
 Modernity. *Micki McGee*, Fordham University

Art in Merchandise: The New York Story. *Harvey L. Molotch*, New York University

The Super-Paradigm: Of Art, Chelsea and the Devitalization of Urban Space. *Julia H. Rothenberg*, New School University

A Brave New World of Design Arts: Navigating Race, Class, and Nation. *Britta B. Wheeler*, The Art Institute of New York City

Discussant: *Vera L. Zolberg*, New School for Social Research

Since the United-States' emergence as a global super-power at the end of the Second World War, the New York art scene has played a key role fostering the nation's image of global dominance on the cultural as well as the financial and political fronts. Today, artists with international reputations can be found in other world-class cities such as London, Paris, Berlin, Los Angeles and Tokyo. And, along with the growing legions of workers in commercial creative industries, most cities in the industrialized world can also boast of a sizable artist community. Nonetheless, New York remains a Mecca for ambitious young artists, critics, curators and collectors and continues to exert significant critical and financial influence in an increasingly globalized art world. Meanwhile, the role of the arts in bolstering the economic health of New York City in the post-industrial urban landscape remains key, while the conditions for the viability of artistic communities becomes increasingly precarious. Presenters in this panel, through a variety of methodologies, theoretical perspectives and objects of analysis will consider various aspects of New York City's past, present and future role as an engine of creative cultural production.

315. Academic Workshop. Information Literacy: The Partnership of Sociology Faculty and Social Science Librarians (co-sponsored by the American Libraries Association/Association of College and Research Libraries)

Hilton New York, Murray Hill B, 2nd Floor

Organizers: *Edward L. Kain*, Southwestern University; *Triveni S. Kuchi*, Rutgers University

Panel: *Patti Caravello*, University of California, Los Angeles

Edward L. Kain, Southwestern University

Triveni S. Kuchi, Rutgers University

Gregory L. Weiss, Roanoke College

What kind of research skills should sociology majors possess as they investigate the secondary literature on a topic, write a research proposal or term paper, and interpret the content of scholarly articles? At what stage of their sociology education—and in what ways—can research and information skills be incorporated into the curriculum? How are students' information skills to be assessed within the framework of the recommendations by the ASA Task Force on the Undergraduate Major? Information literacy is an aspect of critical thinking in sociology. Faculty and social science librarians can find common ground on this point and creatively collaborate so that students are not left to their own devices to find and evaluate appropriate sources of information and use data and other resources effectively and ethically. In this workshop, experienced sociology faculty and librarians will introduce the Information Literacy Standards for sociology. They will present strategies, techniques, and examples for designing and modifying assignments, curricula, and assessments that will help students meet the standards and become more savvy researchers. The workshop will emphasize ways for faculty and librarians who specialize in sociology or social science to collaborate and to develop assessable, information-rich coursework that is embedded strategically in the major curriculum.

316. Professional Workshop. Graduate Student Teachers: Issues and Experiences Within and Beyond the Classroom

Hilton New York, Concourse H, Concourse Level

Organizer and Leader: *Kristin Blakely*, Loyola University Chicago

Panel: *Trina S. Smith*, University of Minnesota

Jennifer J. Nargang Chernega, Loyola University Chicago

Addrain S. Conyers, Southern Illinois University

Michelle Hughes Miller, Southern Illinois University

The trend toward supplementary faculty in our universities and colleges comes with a myriad of challenges especially for graduate students who are increasingly taking on teaching responsibilities. This session will explore the issues and experiences faced by graduate students both within and beyond the classroom as well as the ways in which sociology departments and universities are responding to the specific concerns of graduate student teachers.

317. Teaching Workshop. Adventures in Sociology: Using Crime and Victimization Statistics in Introductory Courses

Hilton New York, Concourse F, Concourse Level

Organizer: *Anne Boyle Cross*, Metropolitan State University

Leader: *Susan M. Hilal*, Metropolitan State University

The workshop will offer several lesson plans and provide a discussion of the advantages of integrating data analysis into sociology courses.

318. Teaching Workshop. Teaching Visual Sociology *Sheraton New York, Conference Room B, Lower Level*

Organizer and Leader: *Douglas Harper*, Duquesne University

This workshop will address a range of approaches to teaching visual sociology. These are a) visual sociology assignments in non-visual sociology courses; b) fully developed upper division electives in visual sociology; c)

special field work workshops in visual sociology. Topics will include how to design specific assignments; how to teach visual ethnography as a qualitative method; editing feature films to present visual analysis of sociological concepts, and presenting student work visually. The workshop presumes interest in visual methods but presupposes no prior expertise in visual sociology, photography or film.

319. Data Resources Workshop. Using the American Community Survey (part of the Research Support Forum)

Sheraton New York, Riverside Suite, 3rd Floor

Organizer and Leader: *William H. Frey*, University of Michigan

Panel: *Pamela Michelle Klein*, US Census Bureau

D'Vera Cohn, Population Reference Bureau

The American Community Survey (ACS) is the primary source of US census information for social, economic and demographic attributes of the nation, states, cities and even neighborhoods. Because the 2010 Census will no longer include these "long form" items, it is important to learn analysis possibilities associated with this large, rich annual source of information for America. This workshop demonstrates how this important resource can be accessed from the Internet, how it can be utilized for research and teaching purposes, and how it can be mined to answer every day questions. Presenters are from academia, journalism and the Census Bureau. Participants will receive useful data access information, and demonstrations using websites drawn from the ACS.

320. ASA Minority Fellowship Program Session. Issues in Health and Mental Health

Hilton New York, Concourse D, Concourse Level

Organizer: *Jean H. Shin*, American Sociological Association

Presider: *Carol A. Boyer*, Rutgers University

Comparative Epidemiology of Depression in a Nationally Representative Probability Sample of Youths and Adults.

Delores A. Forbes-Edelen, University of Central Florida

Race, Aspirations and Mental Health. *Clifford L. Broman* and *Temple Day Smith*, Michigan State University

Thin, But Not Too Thin: Mexican American Girls' Perceptions of Ideal Bodies. *Gloria Gonzalez*, University of California-Los Angeles

Autistic Youth, Face Work, and Peer-Mediated "Theory of Mind."

Jooyoung Kim Lee, University of California-Los Angeles

321. Student Forum Paper Session. Sociology of the Media *Sheraton New York, Conference Room C, Lower Level*

Organizer: *Lindsay Michelle Howden*, Texas A&M University

Presider: *Michael S. Evans*, University of California, San Diego

Digital Gatekeeping: The Production of Culture, the Internet and the Music Industry. *Alex Mikulewicz*, University of Mary Washington

Real Life in Cyberspace. *Evren Savci*, University of Southern California

The Impact of Objective Characteristics and News Values on Media Coverage of Earthquakes. *Rens Vliegthart*, Vrije Universiteit Amsterdam

Situation or Social Problem: The influence of events on media

Session 321, continued

presentations of homelessness. *Rachel Best*, University of California, Berkeley

Media gatekeepers exercise an immense amount of control over the public imagination, choosing what becomes news and how it is framed to broader publics. While some of the papers in this session examine how gatekeeping works in traditional media, others explore possible sites of resistance and the potential for alternative institutions of public information based on independence, identity, and common cause.

322. Regular Session. Narratives of Trauma: Personalizing the Collective and Collectivizing the Personal

Sheraton New York, Conference Room L, Lower Level

Organizer and President: *Sherri L. Grasmuck*, Temple University
The Memory of Trauma: Hidden Jewish Children and Family Lives in Postwar Holland. *Diane L. Wolf*, U.C. Davis

Writing to Forget: Trauma in Holocaust Refugees' Memoirs. *Judith Gerson*, Rutgers University

Working through Trauma: Activism and Collective Innovation in Salvadoran L.A. *Arpi Misha Miller*, University of California, Los Angeles

"This Is Not about Pity": Autobiographical Videos as Case Studies for Analyzing the Social Construction of Illness. *Karen Gregory*, The Graduate Center, City University of New York

Discussant: *Pablo Vila*, Temple University

This session explores the management, memory and narrative representation of trauma and emotional memory in diverse contexts via memoirs, narrative accounts, activism and women's performance videos. The session explores the narratives of hidden children of the Holocaust; the paradoxical techniques employed in memoirs of Jewish refugees that permit a kind of forgetting; the collective healing and empowerment of Salvadorans working through trauma via activism; and how women's autobiographical videos give voice to taboo subjects and reconstruct meanings of illness.

323. Regular Session. Aging in Latin Contexts

Hilton New York, Sutton Parlor Center, 2nd Floor

Organizer: *Rebecca G. Adams*, University of North Carolina at Greensboro

President: *Jennifer J. Tovar*, University of Texas

Mexican Immigrant and Mexican American Elders: Life Satisfaction, Health, and Acculturation. *Martha Gonzalez* and *Roseann Giarrusso*, California State University, Los Angeles; *Emiko Takagi*, University of Southern California

Money Isn't Everything; or Is It? Economic Resources and Mortality in Older Mexicans with Diabetes in the United States and Mexico. *Jennifer J. Tovar*, University of Texas

Parental Union Dissolution and Late Life Intergenerational Transfers in Puerto Rico. *Claire M. Noel-Miller*, University of Wisconsin

Privatizing Public Pension Systems in a Traditional Culture and Low-Income Economy: Lessons for China from Latin America. *Esteban Calvo Bralic* and *John B. Williamson*, Boston College

Discussant: *Kyriakos S. Markides*, University of Texas Medical Branch

324. Regular Session. Children and Adolescents

Sheraton New York, Central Park East, 2nd Floor

Organizer: *Julia Wrigley*, Graduate Center, City University of New York

President: *Demie Kurz*, University of Pennsylvania

To Whom Do You Turn with Personal Problems? Adolescents' Reports of Confidants. *Kei Nomaguchi*, Northern Illinois University

Unforeseen Consequences of Mothers' Return to School: Children's Educational Aspirations and Outcomes. *Mari G. Plikuhn*, *J. Jill Sutor*, and *Megan Gilligan*, Purdue University
Wedges, Collaborators, Objects, and Subjects: Children and Ethnography. *Hilary Levey*, Princeton University
Gender, Sexuality, and Privilege at an Elite School. *Shamus Rahman Khan*, University of Wisconsin-Madison

325. Regular Session. Comparative Sociology

Sheraton New York, Liberty Suite 3, 3rd Floor

Organizer: *Richard G. Biernacki*, University of California-San Diego

President: *Kwai Hang Ng*, University of California, San Diego

Elite Reproduction and Class Politics in Early Modern China: The Transition to Capitalism Debate Revisited. *Ho-Fung Hung*, Indiana University-Bloomington

Ordering Power: Contentious Politics, State-Building, and Authoritarian Durability in Southeast Asia. *Dan Slater*, University of Chicago

Why Is Cultural Conflict Rising? A Twenty-nation Survey. *Peter Achterberg*, Erasmus University Rotterdam

326. Regular Session. Constructing Deviance and Crime: Power, Politics, and Moral Panics

Sheraton New York, Conference Room F, Lower Level

Organizer: *Sally S. Simpson*, University of Maryland

President: *Matthew Silberman*, Bucknell University

Banishment as Social Control: Politics, Labor Markets, and Criminal Deportations in United States History. *Ryan D. King*, State University of New York at Albany; *Michael Massoglia*, Pennsylvania State University

Constructing Collective Offenderhood: The Foreign Criminality Discourse in Contemporary Japan. *Ryoko Yamamoto*, University of Hawaii at Manoa

Drugs, "Lazy Natives", and the Construction of a "Problem Population." *Noorman Abdullah*, University of Bielefeld

Girls' Violence: Tracing the Emergence of a Social Problem through Print Media Analysis from 1980-2004. *Katherine P. Luke*, University of Michigan

The Social Construction of Mental Illness in a Maximum Security Prison for Women. *Matthew Silberman*, Bucknell University

327. Regular Session. Development**Sheraton New York, Conference Room K, Lower Level**

Organizer and Presider: *Patrick G. Heller*, Brown University

Affirmative Action in the City: Socially Vulnerable Segments in the Participatory Budgeting of São Paulo. *Illuminada Esther Hernandez-Medina*, Brown University

Credit versus Coalition: Exploring the Influence of Microfinance Programs on Women's Agency. *Paromita Sanyal*, Harvard University

It's the Quality, Not the Quantity: How Social Capital Shapes Community Development. *Julie Stewart*, University of Utah

Professionalization and Probity in the Patrimonial State: Labor Law Enforcement in the Dominican Republic. *Andrew Schrank*, University of New Mexico

328. Regular Session. Ethnic Conflict**Hilton New York, Sutton Parlor North, 2nd Floor**

Organizer and Presider: *Myrna L. Goodman*, Sonoma State University

Ethnic Diversity and Conflict in Sub-Saharan Africa: The Consequences for Human Development. *Brooknut Tecola*, University of Memphis; *Stephen J. Scanlan*, Ohio University

From Indian to Terrorist: Racism, Nationalism, and Conflicts over Indigenous Rights in Southern Chile. *Patricia Richards*, University of Georgia

The Serbian Orthodox Church in Serbia: Ethnic Cleansing as Scapegoating and the Simulation of Mechanical Solidarity. *Keith Doubt*, Wittenberg University

"Terror Town" Jersey City: Cultural Trauma, Conflict and Community after 9/11. *Jennifer L. Bryan*, Yale University

329. Regular Session. Gender and Work: The Construction of Masculinity at Work**Sheraton New York, Conference Room E, Lower Level**

Organizer: *Mary Gatta*, Rutgers University

Presider: *Dianne Mills McKay*, Rutgers University

Insider Knowledge and Male Nurses: Why Men Enter Female-Dominated Occupations. *Karrie Ann Snyder*, University of Chicago; *Adam Isaiah Green*, University of Toronto

The Declining Significance of Black Male Employment: Gendered Racism of Black Men in Corporate America. *Ron Stewart*, State University of New York-Buffalo State College

Masculinity and the Informal Workplace Culture of Mexican Immigrant Gardeners in Los Angeles. *Hernan Ramirez*, University of Southern California

The Social Construction of Men's Worth-lessness in Fashion Modeling. *Ashley E. Mears*, New York University

Discussant: *Kris E. Paap*, Rutgers, State University of New Jersey

330. Regular Session. Internet and its Cultural Impact**Hilton New York, East Suite, 4th Floor**

Organizer: *Shanyang Zhao*, Temple University

Presider: *David Elesh*, Temple University

Alumni Email Lists as "Virtual Enclaves." *Alesia Montgomery*, Michigan State University

News Recommendation Engines: Changing Patterns of News Consumption and Participation. *Emily Thorson*, University of Pennsylvania

Theorizing the Hybrid Disclosure of the Private Sphere: Changing Social Functions and Sociological Research Opportunities of Web-based Family Photography. *Luc Pauwels*, University of Antwerp

Pathways to Music Exploration in a Digital Age. *Eszter Hargittai*, Northwestern University; *Steven J. Tepper*, Vanderbilt University

Internet Usage as Threat to Book Reading? *Marc Verboord*, Erasmus University Rotterdam; *Joost Van Luijt*

331. Regular Session. Political Culture: International and Comparative Approaches**Hilton New York, Concourse G, Concourse Level**

Organizer: *Andrew J. Perrin*, University of North Carolina, Chapel Hill

National Identity Belief Structures: An Entailment Analysis of the ISSP 2003 National Identity Survey. *Lorien Jasny*, University of California-Irvine

Produced in Cuba: Censorship, Political Culture, and the Cuban Film Industry, 1988-1998. *Diane R. Soles*, University of Wisconsin-Whitewater

Science and the Discursive Politics of Policy: Examining Credibility and Policy Framing. *Evelyn M. Perry* and *Jose Mari Mata*, Indiana University

The papers in this session explore international and comparative facets of political culture. The session will use a version of the "Brookings" format; the discussant will open the session with a discussion of each paper, and panelists will have 10-15 minutes to respond to and discuss these points. Audience participation in that discussion is welcome.

332. Regular Session. Social Policy**Sheraton New York, Riverside Ballroom, 3rd Floor**

Organizer: *Bruce Western*, Harvard University

Presider: *David Brady*, Duke University

Social Assistance Developments and Means-Tested Minimum Income Protection in the Developed World 1990-2005. *Kenneth Tommy Nelson*, Stockholm University

The Collective Regulation of Occupational Pensions in Europe, Japan and the USA. *Bernhard Ebbinghaus*, University of Mannheim

The Welfare State as a Seeker of Talent. *Markus Gangl*, University of Mannheim

What Can We Expect of Schools? Education and the Changing Welfare State. *Stephanie Lee Mudge*, University of California, Berkeley

333. Regular Session. Social Psychology: Social Structure and Personality

Sheraton New York, New York Ballroom East, 3rd Floor

Organizer: *Deborah Carr*, University of Wisconsin and Rutgers University

Expressive Orders of the Sacred and Religious: Cross-Cultural Similarities and Differences. *Herman W. Smith*, University of Missouri; *Andreas Schneider*, Texas Tech University; *Linda E. Francis*, State University of New York at Stony Brook

Intracultural Variation in Everyday Concepts: Exploring Racial Differences in the Family. *Abigail A. Sewell*, Indiana University, Bloomington

Social Change and Psychological Change in Rural Mali. *Carmi Schooler*, National Institute of Mental Health; *Pierre Pakuy Mounkoro* and *Chiaka Diakite*, Département de Médecine Traditionnelle, INRSP; *Leslie J. Caplan*, National Institute of Mental Health

Work Complexity and Cognitive Functioning at Midlife: Cross-Validating the Kohn-Schooler Hypothesis. *Robert M. Hauser* and *Carol Roan*, University of Wisconsin—Madison

Discussant: *Scott Schieman*, University of Toronto

334. Regular Session. Sociology of Knowledge

Sheraton New York, Liberty Suite 1 & 2, 3rd Floor

Organizer: *Marion Fourcade-Gourinchas*, University of California-Berkeley

Presider: *Kieran Healy*, University of Arizona

Sociological Innovation through Subfield Integration. *Erin Leahey*, University of Arizona

Industry Collaboration and Theory in Academic Science. *James A. Evans*, University of Chicago

The Rise of the Terrorism Expert: The Emergence of a New Field of Expertise. *Lisa Stampnitzky*, University of California-Berkeley

The University: Interpreting Worldwide Expansion and Change.

David John Frank, University of California, Irvine; *John W.*

Meyer, Stanford University

Discussant: *Walter W. Powell*, Stanford University

335. Section on Aging and the Life Course Invited Session. Where are the Frontiers: Perspectives on Aging and the Life Course

Hilton New York, Rendezvous Trianon, 3rd Floor

Organizer and Presider: *Glen H. Elder*, University of North Carolina, Chapel Hill

Panel: *Mark D. Hayward*, Pennsylvania State University

James S. House, University of Michigan

Angela M. O'Rand, Duke University

Linda J. Waite, University of Chicago

In any scientific field, we are never far removed from the question "Where are the frontiers today?" What are the research questions, methods, and theoretical angles that collectively define the frontiers or define what they should be? Some areas of inquiry emerge over time, whereas others decline. What is the state of the field of aging and the life course? Where are

the frontiers in this field today, whether realized or not? Each member of the panel will briefly discuss what they believe to be a significant frontier in the field, its major challenges, and the rationale for this choice. The presentations will be followed by a general exchange among the panelists and then with the audience.

336. Section on Collective Behavior and Social Movements Paper Session. Movement Choices, Dynamics, and Consequences

Hilton New York, Concourse C, Concourse Level

Organizer and Presider: *Gilda Zwerman*, State University of New York

Acting in Concert or Concerts of Action: Challenges and Opportunities in the Campaigns against Female Executions, 1895-1915. *Annulla U.M. Linders*, University of Cincinnati

Confronting a Movement's Menace: Linking Recognition and Redistribution within the Latin American Indigenous Rights Movements. *Jennifer Noel Costanza*, Brown University

Movement Cultures as Social Structures: Agency through Tactical and Strategic Choices in the Animal Rights Movement in France and the United States. *Elizabeth Regan Cherry*, University of Georgia

Social Movements in the Therapeutic State: The Movement Against Child Sexual Abuse. *Nancy E. Whittier*, Smith College

When Two Moral Worlds Collide: Women's Involvement in the Environmental Justice Movement and Their Conflict with the Experts. *Pamela Davidson*, George Washington University

337. Section on Economic Sociology Paper Session. New Directions in the Economic Sociology of Development

Hilton New York, Sutton Parlor South, 2nd Floor

Organizer: *Sarah Louise Babb*, Boston College

Living in Limbo: The Social Context and Developmental Impact of Migrant Remittances. *Ernesto Castaneda*, Columbia University

Searching for Silicon Valley in the Rust Belt: Knowledge Networks in Akron and Rochester. *Sean C. Safford*, University of Chicago

State-push, Global-pull or Brain Circulation? Technological Development and Inter-organizational Networks. *Elena Obukhova*, University of Chicago

Testing Alternative Theories of Bureaucratic Corruption in Less Developed Countries. *Nafisa Halim*, University of New Mexico

Disc: Alexander Hicks, Emory

338. Section on International Migration Paper Session. Assimilation and Transnationalism

Hilton New York, Concourse B, Concourse Level

Organizer and Presider: *Peggy Levitt*, Wellesley College

Contexts for Bilingualism among US-Born Latinos. *April Linton* and *Tomas Roberto Jimenez*, University of California, San Diego

English Gain vs. Spanish Loss? The Process of Language Assimilation among Second-Generation Latinos. *Van C. Tran*, Harvard University

Honduran Teens Assimilating from Afar: Implications for Transnational Family Well-being. *Leah Caroline Schmalzbauer*, Montana State University

Integrating Assimilation and Transnational Engagement: Context, Life Course and Social Networks in Second-Generation Nigerian Immigrant Identity Formation. *Oluwakemi M. Balogun*, University of California, Berkeley
 Transnational Family Ties among International Migrants in the Netherlands. *Djamila Schans*, Utrecht University
 Discussant: *Peggy Levitt*, Wellesley College

339. Section on Medical Sociology Paper Session. Physical Disability Across the Life Course: Physical and Mental Health Dimensions (co-sponsored with the ASA Section on Aging and the Life Course)

Sheraton New York, Empire Ballroom East, 2nd Floor

Organizer: *Dennis P. Hogan*, Brown University
 Presider: *Carrie L. Shandra*, Brown University
 Cancer Diagnostics and Mental Health: Assess the Immigration, Acculturation, and Socioeconomic Effects on Mexican-Origin Elders' Well-being. *Ching-yi Agnes Shieh*, Fayetteville State University
 Navigating a Biomedical Identity: Everyday Life with Memory Loss. *Renee Lynn Beard*, University of Illinois at Chicago
 Resources Across the Life Course and Later-Life Cognitive Functioning among Women and Men in Ismailia, Egypt. *Kathryn M. Yount*, Emory University
 Understanding Barriers to Mammography for Women with Disabilities. *Judith K. Barr* and *Tierney E. Giannotti*, Qualidigm; *Thomas J. Van Hoof*, University of Connecticut; *Jennifer Mongoven*, Visiting Nurse Service of New York; *Maureen Curry*, Qualidigm
 Discussant: *Dennis P. Hogan*, Brown University

340. Section on Political Economy of the World System Paper Session. From the Bottom Up: Impact of Peripheries on the Core

Hilton New York, New York Suite, 4th Floor

Organizer and Presider: *Thomas D. Hall*, DePauw University
 Resisting Capitalist Globalization from within the Global North: The Struggle for Karuk People's Subsistence in Northern California. *Kari Marie Norgaard*, Whitman College; *Leontina M. Hormel*, University of Idaho
 Zapatistas, Indigenous Movements, Co-existence for Community: Another World Already Exists! Indigenous Movements Impact the Core. *James V. Fenelon*, California State University, San Bernardino; *Raul Ochoa*, Independent Scholar; *Claudio J. Gonzalez-Parra*, Universidad de Concepcion
 What Difference Might a Democratic South Africa Make? *Gay W. Seidman*, University of Wisconsin-Madison
 A Weberian Theory of Suicide Bombers. *Albert J. Bergesen*, University of Arizona
 Discussant: *Sing C. Chew*, UFZ Centre for Environmental Research Leipzig-Halle

341. Section on Race, Gender, and Class Paper Session. Navigating the Rough Terrains of Marriage: Race, Gender and Class Intersections

Hilton New York, Concourse A, Concourse Level

Organizers: *Katrina Bell McDonald*, Johns Hopkins University; *Kumiko Nemoto*, Western Kentucky University
 Presider: *Kumiko Nemoto*, Western Kentucky University
 The Impact of Poverty and Homelessness on Marriage among Racial-Ethnic Women. *Anne R. Roschelle*, State University of New York-New Paltz
 Restrictions of Race, Class, and Gender Norms on Ability to Attain Preferred Gender Roles. *Kathryn A. Sweeney*, Emory University
 Gender and Race Differences in Narratives of Multiracial Families: "How I Happened to Marry My (Black/White) (Husband/Wife)." *Eileen Therese Walsh*, California State University-Fullerton
 Breaking the Silence: Exploring Issues of Family Diversity and Representation. *Erica Chito Childs*, Hunter College, City University of New York
 Discussant: *Katrina Bell McDonald*, Johns Hopkins University

342. Section on Racial and Ethnic Minorities Paper Session. Race, Migration, and Citizenship

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizer and Presider: *Nadia Y. Kim*, Loyola Marymount University
 Here and Not Here. *John SW Park*, University of California, Santa Barbara
 Is Another France Possible? How the Black French Population Struggles for Recognition and Equal Opportunities. *Carlos Rabasso*, Rouen Graduate School of Management; *Mariam Bagayoko*, University of Paris 7
 Race, Citizenship, and the Politics of Immigrant Prenatal Care. *Lisa Sun-Hee Park*, University of California
 The Fight to Be American: Patriotism, Military Naturalization and Asian Citizenship. *Deenesh Sohoni*, College of William & Mary
 Discussant: *Catherine Lee*, Rutgers University

343. Section on Sociology of Culture Paper Session. Structure and Practice in Cultural Analysis: Power and Process

Hilton New York, Gramercy B, 2nd Floor

Organizers: *Nina Eliasoph*, University of Southern California; *Laura Desfor Edles*, California State University Northridge
 Presider: *Nina Eliasoph*, University of Southern California
 Cultural Articulations and Contestations of Economic Globalization. *Nina Bandelj*, University of California, Irvine
 Early Jazz and "Fields": Defining a New Music. *Scott A. Appelrouth*, California State University, Northridge
 From Homo Economicus to Homo Communicans: The Transformation of Power in the American Corporation. *Eva Illouz*, Hebrew University of Jerusalem
 Meaning and Sociological Explanation, or, How to Explain Witch-

Session 343, continued

Hunts. *Isaac A. Reed*, University of Colorado-Boulder
 Us and Them: Discourse and Social Power in the Making of Collective Selves. *Dawne Moon*, University of California, Berkeley

**344. Section on Sociology of Education Paper Session.
 Subjective Aspects of Schooling and Achievement**

Sheraton New York, New York Ballroom West, 3rd Floor

Organizer: *Michael Hout*, University of California, Berkeley

Presider: *Stephen L. Morgan*, Cornell University

The Activities and Attitudes of American Teenagers, 1990-2002: Gender Differences, Math Achievement, and College Expectations. *Susan A. Dumais* and *Aaryn Kristina Ward*, Louisiana State University

When Aspirations Meet Reality for Low-income Minority High School Students in Their Transition to College. *Regina Deil-Amen*, University of Arizona

Student Consumerist Attitudes toward Higher Education. *Suzanna M. Cragge* and *Emily Fairchild*, Indiana University

Assuming Progress Is Possible: Assessment in Preparation for Participation in Civil Discourse. *Stephanie Marie McClure*, Georgia College and State University

Discussant: *Stephen L. Morgan*, Cornell University

**345. Section on Sociology of Religion Paper Session. The
 Social Organization of Religion**

Sheraton New York, Conference Room D, Lower Level

Organizer: *Mark Chaves*, Duke University

Presider: *Nancy Ammerman*, Boston University

Class, Hierarchy, and Color: a Comparison of the Black Methodist Episcopal and Baptist Churches. *Ruth H. Burke*, University of Pennsylvania

How Congregations Experience Leadership: Patterns of Leadership Succession in US Presbyterian and Methodist Congregations. *Eric Bruce Johnson*, Columbia University

Personal and School Religiosity for Understanding Young Women's Abortion Decisions. *Amy L. Adamczyk*, Wayne State University

Religious Change in the Name of Tradition: Jewish Menstrual Laws and the Negotiation of the Face and Future of the Jewish Orthodoxy. *Orit Avishai*, University of California, Berkeley

Discussant: *Nancy Ammerman*, Boston University

**346. Section on Sociology of the Family Invited Session.
 Explaining Family Change and Variation (co-sponsored
 with the ASA Section on Sociology of Population)**

Hilton New York, Concourse E, Concourse Level

Organizers: *Suzanne M. Bianchi*, University of Maryland; *S. Philip Morgan*, Duke University; *Judith A. Seltzer*, University of California-Los Angeles

Presider: *Suzanne M. Bianchi*, University of Maryland

Panel: *Megan M. Sweeney*, University of California, Los Angeles

Jennifer L. Glass, University of Iowa

Kathleen Mullan-Harris, University of North Carolina

Annette Lareau, University of Maryland

Discussants: *S. Philip Morgan*, Duke University; *Judith A. Seltzer*, University of California-Los Angeles

The organizers and their colleagues, with resources and directives from NIH, have been evaluating research on family change and variation. They will present key results from their study and have invited a panel of experts to comment on them. Recommendations include ones focusing on areas for new inquiry, new theoretical development, new data collections, and promising research strategies.

**347. Theory Section Roundtable Session and Business
 Meeting**

Hilton New York, Mercury Ballroom, 3rd Floor

8:30-9:30 am, Roundtables:

Organizer: *Neil L. Gross*, Harvard University

Table 1.

A General Theory of Institutional Autonomy. *Seth B. Abrutyn*, University of California, Riverside

A Theory of Open and Closed Ingroup Cues. *Michael Genkin*, Cornell University

Identity and Meaning in Organizational Networks: Evidence from Fashion Houses and Combat Units. *Victor Pablo Corona* and *Frederic Clement Godart*, Columbia University

Modeling Power in Exchange Research: From Dyads to Mixed Connections. *Blane DaSilva*, University of South Carolina

Table 2.

Individualism as an Absence of Culture. *Akiko Yoshida*, University of Oklahoma; *Brian Michael Bentel*, East Central University

Ontological Models in Sociology. *Thomas Brante*, University of Oreho

The Emergent Sociological Temporalities: A Metatheoretical Examination. *Akihiko Hirose*, University of Colorado at Denver and Health Sciences Center

Toward a Sociological Understanding of "Quality of Life." *Leonard Nevarez*, Vassar College

Table 3.

Intellectuals, Movements and the Academy: Building on Frickel and Gross. *Neil G. McLaughlin*, McMaster University

Parsons, Gouldner and the Sociology of Academic Consensus. *Maxim Waldstein*, University of Pennsylvania

The Rational and Social Foundations of Electronic Dance Music. *Devin Patrick Kelly*, University of Washington

Table 4.

Alienation and the Corporate Takeover of Culture: Guy Debord's Theory of the Spectacle. *Richard L. Kaplan*, ABC-Clio

Publishing

Post-Societal Analysis: Structuration Theory and Time/Space Categories. *Daniel Gibson Chaffee*, Flinders University

The Heroism of Modern Life: Charles Baudelaire and the Roots of the Striving Self. *Daniel Silver*, University of Chicago

Solidarity and the New Intimacy: Individuation and Togetherness in Romantic Relationships. *Daniel Mark Santore*, University at Albany

Table 5.

Embodied Meaning and Social Theory. *Dmitri Shalin*, University of Nevada, Las Vegas

George Herbert Mead: Early Sociologist of Science? *Antony J. Puddephatt*, Cornell University

Chance and Social Change: Overcoming the Conservative Nature of Social Institutions. *Jerry L. Williams* and *Robert F. Szafran*, Stephen F. Austin State University

Table 6.

Functional and Causal Analysis in Parsons' Theory of Action. *Helmut Staubmann*, University of Innsbruck

On the Concepts of Civil Society and Societal Community. *Victor Meyer Lidz*, Drexel University College of Medicine

9:30-10:10 am, Theory Section Business Meeting

8:30 am Other Groups

Association for Applied and Clinical Sociology (to 12:10 pm)—Sheraton New York, Madison Suite 3, 5th Floor

Commission on Applied and Clinical Sociology—Sheraton New York, Madison Suite 6, 5th Floor

8:30 am Tours

Regional Spotlight Tour 7. Chinatown After 9/11 (ticket required for admission)—Off-site, Hilton New York, 54th Street Bus Departure Area

9:30 am Meetings

Theory Section Business Meeting (to 10:10 am)—Hilton New York, Mercury Ballroom, 3rd Floor

10:30 am Meetings

Honors Program Careers Briefing—Sheraton New York, Liberty Suite 3, 3rd Floor

Minority Fellowship Program Advisory Panel—Hilton New York, Midtown Suite, 4th Floor

Section Officers with the Committee on Sections—Hilton New York, Murray Hill A, 2nd Floor

Task Force on Academic Freedom and Research Integrity, part 2—Hilton New York, Holland Suite, 4th Floor

10:30 am**Sessions****348. Presidential Panel. The Social Contract and American Democracy**

Hilton New York, Beekman Parlor, 2nd Floor

Organizer: *Peter Dreier*, Occidental College

Panel: *Linda McQuaig*, journalist and author

Jacob Hacker, Yale University

Bob Kuttner, American Prospect

Barbara Ehrenreich, author of *Nickel and Dimed* and *Dancing in the Streets*

On many measures of social well-being and civic health, the United States ranks last or near the bottom compared with other affluent democratic societies (OECD member nations). These measures include the poverty rate, the distribution of wealth and income, the proportion of people with health insurance, the infant mortality rate, life expectancy, math and reading scores at various age levels, violent crime (including murder), the proportion of people in prison, voter turnout, and union membership, paid vacations, annual hours worked, and other indicators. Some argue that the United States' ranking on these measures is a trade-off between inequality and prosperity, but others observe that OECD nations with significantly less inequality, poverty, and social misery have levels of prosperity and productivity equal to or greater than the United States. Some suggest that these social and civic conditions reflect Americans' values and public opinion, which prefers individual liberty over social equality and which distrusts active government, especially in terms of taxation and redistribution. Others note that American public opinion is more supportive of the general goals of social democracy (for example, universal health insurance) and that America's low level of social provision and higher level of social misery is not an accurate measure of mass public opinion but a reflection of the realities of who has political power, and especially the growing influence of conservative political forces in recent decades. Although social democratic policies are under assault in many countries, the United States is typically the outlier on most measures of social well-being and civic health. This panel will examine the debate over "American exceptionalism" and explore whether political support can be mobilized in the U.S. for public policies that seriously address the realities of poverty, inequality, and their social, economic, and civic consequences.

**349. Thematic Session. Community Organizing**
Hilton New York, Regent Parlor, 2nd Floor

Organizer and President: *Randy Stoecker*, University of Wisconsin

Panel: *Rinku Sen*, Applied Research Center

Dave Beckwith, The Needmor Fund

**350. Thematic Session. Stat Wars: Debates over the Meanings of Social Data**

Sheraton New York, Central Park West, 2nd Floor

Organizer: *Tukufu Zuberi*, University of Pennsylvania

President: *Quincy Thomas Stewart*, Indiana University

"Damned Lies and Statistics" and "More Damned Lies and Statistics." *Joel Best*, University of Delaware

The Averaged American: Surveys, Citizens, and the Making of a Mass Public. *Sarah E. Igo*, University of Pennsylvania

Thicker Than Blood: How Racial Statistics Lie. *Tukufu Zuberi*, University of Pennsylvania

The collection and analysis of social data is part of a discourse in which

Session 350, continued

social questions are open to debate. The development of the systems of data collection and analysis cannot be separated from the political and social processes that motivated the articulation of the variables, or objects, employed as a reference for debate and discussion.

**351. Thematic Session. Theorizing Another World: Marx and Polanyi**

Hilton New York, Gramercy B, 2nd Floor

Organizer: *Fred Block*, University of California-Davis

Presider: *Sean O'Riain*, National University of Ireland, Maynooth

Knowledge—A (new) Polanyian Fictitious Commodity? A

Polanyian Perspective on Intellectual Property. *Leonardo Burlamaqui*, Program Office, Ford Foundation

Steps Towards the Reconstruction of Critical Theory on Polanyian Foundations. *Fred Block*, University of California-Davis

Boundary Drawing and the "Double Movement": Is a Better World Possible? *Beverly Silver*, Johns Hopkins University

Discussant: *Greta R. Krippner*, University of Michigan

The writings of Karl Polanyi have served as a critical inspiration for both sociologists and activists seeking to understand processes of global transformation. His analysis of the double movement in which efforts to expand the market co-exist and compete with efforts to protect social groups from the market has proven to be a powerful framework for understanding global development in the last quarter century. This session will bring together a group of prominent scholars whose work has drawn inspiration from Polanyi and who are seeking to build more powerful analyses of contemporary global politics.

352. Special Session. Between Punishment and Cure: The Crisis of Mental Illness in the Criminal Justice System

Sheraton New York, New York Ballroom West, 3rd Floor

Organizers and Presiders: *Ursula Abels Castellano*, Ohio University;

Joshua A. Guetzkow, University of California, Berkeley

Therapeutic Jurisprudence and Mental Health Courts. *Bruce Winick*, University of Miami

The Criminalization of Mental Illness. *Virginia Aldige Hiday*, North Carolina State University

When Diversion Extends Length of Incarceration: From Arrest to Enrollment in Mental Health Courts. *Henry J. Steadman* and *Allison Redlich*, Policy Research Associates, Inc.

Discussant: *John Sutton*, University of California

The substantive focus of this special session is the interface between the mental health and legal systems. The panelists will present research on new initiatives to divert and treat mentally ill defendants in the criminal justice system, the role of law as a therapeutic agent and the criminalization of the mentally ill.

353. Special Session. Challenges Facing Sexualities Researchers: IRBs, Federal Funding Agencies, and the Politics of Sexual Knowledge

Hilton New York, Concourse E, Concourse Level

Organizer: *Arlene J. Stein*, Rutgers University

Outwit, Outlast, Outplay: The Politics and Poetics of Studying Rural Youth Sexuality. *Mary L. Gray*, Indiana University

Erections, Mounting, and AIDS: Incestuous Gay Monkey Sex (or seven words you can't write in your NIH grant). *Joanna Kempner*, Princeton University

Scared Straight? Sexual Science after "The List." *Rebecca Young*, National Development and Research Institutes

Discussant: *Steven G. Epstein*, University of California, San Diego

Sociologists conducting research on sexualities have reported encountering resistance from institutional review boards (IRBs) in approving their research, and from government funding agencies including the U.S. Department of Health and Human Services, in funding it. Does sexualities-related research pose unusual risks to human subjects, or are sex-negative attitudes on the part of many IRBs at issue? Are conservative political ideologies making sexuality-related topics off-limits for federal funding? These questions emerge in the context of recent national controversies over sexual research. In July 2003, the U.S. House of Representatives came within two votes of revoking funding previously granted by the National Institute of Health to research projects on topics relating to sexuality and health. The Bush Administration has cracked down on community-based AIDS prevention organizations and sex education efforts perceived to be "promoting" sexuality. Some fear that we may be seeing a "moral panic" over sexuality research and knowledge production, and cause researchers to retreat from the burgeoning area of research. What is at stake in this controversy, and what can sociologists do to address it?

**354. Author Meets Critics. Doormen (University of Chicago Press, 2005) by Peter Bearman**
Sheraton New York, Conference Room D, Lower Level

Organizer: *Mitchell Duneier*, Princeton University and City University of New York

Presider: *James Moody*, Duke University

Critics: *Julia Wrigley*, Graduate Center, City University of New York

Eviatar Zerubavel, Rutgers University

Terry Williams, New School University

Author: *Peter S. Bearman*, Columbia University

**355. Regional Spotlight Session. Cornel West and Kim Hopper on Mitch Duneier's new ethnographic film, Sidewalk**

Sheraton New York, Metropolitan East, 2nd Floor

Organizer and Presider: *Harvey L. Molotch*, New York University

Panel: *Cornel West*, Princeton University

Kim Hopper, Columbia University

Discussant: *Mitchell Duneier*, Princeton University and City University of New York

This panel features a screening of Mitch Duneier's new ethnographic film, *Sidewalk*, based on his book about the homeless vendors, scavengers, and panhandlers of Greenwich Village. Panelists will discuss the issues raised by the film for understanding cultural representation and the contemporary situation of black men and homelessness in New York City.



356. Regional Spotlight Session. Why Did Crime Decline in New York City?

Hilton New York, Morgan Suite, 2nd Floor

Organizer and Presider: *Philip Kasinitz*, City University of New York-Graduate Center

Panel: *Michael Jacobson*, Vera Institute of Justice

Andrew Karmen, John Jay School of Criminal Justice, City University of New York

David Vlahov, New York Academy of Medicine

The rapid and dramatic decline in crime in New York City since the early 1990's has affected many aspects of life in the City. While in its early years this decline was roughly consistent with national trends, by now the extent and duration of the decline in crime rates makes it clear that the City's experience has been qualitatively different from that of most other large American cities. There is less consensus as to why. Is the decline in crime due primarily to policing practices, rates of incarceration, changing demography, the decline in crack cocaine use, rising immigration, the booming economy of the late 1990's—or some combination of factors? In this session experts will debate why crime went down and how it might be kept down—as well as the costs of policies that accompanied the decline.

357. Didactic Seminar. How You Can Link Qualitative and Census Data: Learning from a Complex Family Types Study

Hilton New York, Murray Hill B, 2nd Floor

Ticket required for admission

Organizer: *Rae Lesser Blumberg*, University of Virginia

Co-Leaders: *Rae Lesser Blumberg*, University of Virginia

Laurel K. Schwede, U.S. Census Bureau

Would you like a fast, free way to link qualitative study data with quantitative census data? This workshop shows how to link both data types, focusing on complex household/family structures. First, we explain how anyone can undertake research linking census public-use data (American FactFinder at www.census.gov) with ethnographic data about a geographically-specified population. Qualitative researchers can thereby custom-tailor geographically appropriate census/survey data that contextualize their small, purposive samples; quantitative researchers can link-up with ethnographers working in areas where they've been analyzing the census or Census Bureau survey data. We demonstrate with our 2006 book, *Complex Ethnic Households in America*. First, we explain the technique, then we illustrate how relevant census data on household/family types and characteristics (at national and local levels) that contextualize the qualitative information were generated. We do so for two of the six ethnic groups studied, thereby showing how census and ethnographic/qualitative data illuminate and enhance each other. Second, we discuss combining census and rapid appraisal (RA) data. RAs are more applicable to policy/applied research. They involve "triangulation" to establish validity, using at least two measures for each key issue/variable. RAs can link fast qualitative techniques with secondary analysis of census or other quantitative data, to give a more rounded picture. Third, we identify, describe, and compare Census Bureau census and survey databases accessible for these purposes. Throughout the session, we present examples interactively so participants can see how to create the "right size" geographic frame of census data for a qualitative ethnographic or rapid appraisal sample.

358. Academic Workshop. Models of Joint Sociology and Anthropology Programs

Hilton New York, Concourse F, Concourse Level

Organizer: *Edward L. Kain*, Southwestern University

Co-Leaders: *Edward L. Kain*, Southwestern University

Theodore C. Wagenaar, Miami University

Idee Winfield, College of Charleston

Over one-fifth of all sociology programs are located in joint departments that include anthropology. This workshop will introduce participants to a continuum of models for joint sociology and anthropology programs and review best practices for joint departments that include both disciplines. In addition, participants will discuss issues related to joint departments that are considering splitting and separate departments that are considering a joint structure. The workshop will include discussion, role playing, and the examination of case studies.

359. Professional Workshop. Civic Engagements: College Presidents' Viewpoints on Working in the Community

Sheraton New York, Liberty Suite 1 & 2, 3rd Floor

Organizer and Leader: *Philip C. Dolce*, Bergen Community College

Panel: *Joseph N. Hankin*, Westchester Community College

David L. Levinson, Norwalk Community College

Theodore E. Long, Elizabethtown College

G. Jeremiah Ryan, Bergen Community College

This workshop will define civic engagement as the collaboration of colleges and their communities in which the college takes an institutional responsibility to work with community leaders on a major project. The discussion focuses on why this type of activity fulfills a major mission of a college, and how it unites the multi-disciplinary talents of faculty, staff, students, and community leaders. The long term history of the concept briefly is reviewed in order to demonstrate why this concept has not reached a higher level of fruition in prior decades. The discussion also ties the success of civic engagement to the need to understand the unique sense of place each community represents and the fact that this is not a "missionary" activity since community leaders are equal partners in the process.

360. Teaching Workshop. Effectively Using Popular Film in Sociology Courses

Sheraton New York, Conference Room B, Lower Level

Organizer: *Thomas J. Linneman*, College of William & Mary

Panel: *Robert C. Bulman*, Saint Mary's College of California

James J. Dowd, University of Georgia

Mark Rubinfeld, Westminster College

Amy Elisabeth Singer, Knox College

When it comes to film, everyone's a critic. When it comes to using film in sociology courses, everyone's critical of how it is done. With so many wonderful sociological examples in popular film, the tendency to pop in a tape or DVD can be hard to resist. But effectively integrating film into your courses involves much more than just pressing play. This workshop brings together five sociologists who successfully use popular film in a wide variety of ways in their courses. Topics include: "Having Fun, But Taking It Seriously: Using Teen Films in a Sociology of Education Class" (Robert Bulman), "Ideologies in Film: Women, Social Mobility, and the Sociological Imagination" (James Dowd), "Ten Years of a Successful Sociology Film Series" (Thomas Linneman), "Theoretically Hollywood: Visualizing Social Theory through Popular Film" (Mark Rubinfeld), and "Cinematic Sociology: Critical Thinking and the Silver Screen" (Amy Singer).

361. Practitioner Networking Workshop. Challenges and Opportunities for Working on State Government Contracts for Family and Childrens' Services

Sheraton New York, Conference Room K, Lower Level

Organizer and Leader: *Joyce Ann Miller*, KeyStone Research Corporation

This workshop will provide participants with an overview of both the opportunities and challenges of working with state agencies that focus on programs and delivery systems for families and children. Specifically, these areas will be addressed in the workshop: 1) recognizing the areas of sociological expertise that can be applied to state government work related to families and children; 2) how to find funding opportunities within state government contracts; 3) maneuvering through the steps in the RFP and contracting process; and 4) how to maintain good working relationships and establish sole source contracts.

362. Data Resources Workshop. The General Social Survey (GSS): Recent and Upcoming Developments (part of the Research Support Forum)

Sheraton New York, Conference Room C, Lower Level

Organizers and Co-Leaders: *Peter V. Marsden*, Harvard University; *Tom W. Smith*, NORC

This workshop introduces the data resources of the General Social Survey (GSS) project, with emphasis on recent and forthcoming developments. Since 1972, the GSS has conducted 26 cross-section surveys of random samples of English-speaking adults. Surveys were conducted almost annually between 1972 and 1993, and have been conducted every two years since 1994. The GSS emphasizes exact replication of its measurements of sociopolitical attitudes and behavior, to facilitate trend studies.

The workshop begins by covering repeated cross-sectional survey design of the GSS. It studies a multistage area probability sample of US households. Survey content includes a "replicating core" of survey questions including sociodemographic background as well as measures of attitudes and behaviors in many domains of social life. Many core items appear on "ballots" administered to a random 2/3 of GSS respondents. The workshop will also highlight topical modules including items that appear only in a given year's GSS.

Additionally, the GSS is the U.S. member of the International Social Survey Program (ISSP), which annually constructs a questionnaire about a topical area which is administered in national surveys conducted in more than 40 countries. The workshop will describe the GSS's role within the ISSP as well as recent and upcoming ISSP modules. Among the most important recent innovations in the GSS are the expansion of the target population to include Spanish-speaking adults (initiated in 2006), and the use of a subsampling design to address issues of nonresponse and rising survey costs while maintaining a nationally representative sample (initiated in 2004). Sampling weights are available to adjust estimates for the latter. Also, the 2006 GSS is the baseline wave of a three-wave within-GSS panel; a random sample of its 2006 respondents will be followed up as part of the 2008 and 2010 GSSs, to allow assessment of short-term, within-individual change in GSS measures. The basic repeated cross-section trend design will also be maintained as the project continues, however.

363. Policy and Research Workshop. Sexual Citizenship in International Perspective: Constructing a Comparative Policy Study (supported by the ASA Fund for the Advancement of the Discipline)

Hilton New York, Concourse H, Concourse Level

Organizer and Leader: *Nancy A. Naples*, University of Connecticut
Panel: *Mary Bernstein*, University of Connecticut

Lisa Bogardus, University of Connecticut

Adam Francoeur, Immigration Equality

Sandrine Zerbib, St. Cloud State University

The purpose of this workshop is twofold: (1) to discuss the challenges of conducting comparative research on sexual citizenship, and (2) to analyze the diverse policies on sexual citizenship and related family policies including marriage laws, civil unions, domestic partnership laws, assisted reproduction policies, adoption laws, and immigration. In this regard, we have invited a representative from Immigration Equality to discuss their recent report on the denial of immigration benefits to those in same-sex family relationships. We will also discuss the challenges associated with the use of asylum by lesbians, gay men, and transgendered people who are seeking entry into the United States and how HIV status influences the possibilities for immigration. In response to the first goal, the presenters will share their experiences conceptualizing and implementing the multi-method qualitative study of sexual citizenship that is designed to theorize the mechanisms that can explain changes in family policies in different national and sub-national contexts. Our presentation will illustrate the connections between the institution of marriage and the status of citizen relative to the provision of state-sponsored family policies and the impact of economic and political forces external to the nation-state on the construction of family policies. The cross-national comparison helps situate family policy-making within a larger policy framework and offers a synthesis of existing policy options regarding the legal recognition of diverse family relationships.

364. Regular Session. Aging, Social Connections, and Activities

Hilton New York, Sutton Parlor Center, 2nd Floor

Organizer: *Rebecca G. Adams*, University of North Carolina at Greensboro

President: *Jori Alyssa Sechrist*, Purdue University

Disability Onset and Change in Social Activities in Late Life.

Michelle Cheuk, University of North Carolina-Chapel Hill

Factors Associated with an Age Group's Community Participation in a Community Context. *Kyong Hee Chee*, Texas State University-San Marcos

How Socially Connected Are Older Adults? *Benjamin Thomas*

Cornwell, *Edward O. Laumann*, and *L. Philip Schumm*, University of Chicago

Social Integration and Cognition among Older Adults. *Cynthia J.*

Peters and *Linda J. Waite*, University of Chicago; *Alisa C. Lewin*, University of Haifa

Discussant: *Rebecca G. Adams*, University of North Carolina at Greensboro

365. Regular Session. Domestic Masculinities

Sheraton New York, Conference Room L, Lower Level

Organizer and President: *Juan J. Battle*, Graduate Center, City University of New York

Male Sexual Victimization: An Exploration of Male Victims'

Experiences and Perceptions. *Karen G. Weiss*, West Virginia University

Unpacking "The Pimp Case": Aging Black Masculinity and Grandchild Placement in the Child Welfare System. *Jennifer A. Reich*, University of Denver

The Halo Effect: Hegemonic Masculinity in Online Gaming. *Chad Alan Parsons*, University of California-Riverside

But You're So Queer for a Straight Guy! Affirming Complexities of Gendered Sexualities in Men. *Robert Heasley*, Indiana University of Pennsylvania

366. Regular Session. Gender and Work: Exploring the Gender Wage Gap in New Ways

Sheraton New York, Conference Room E, Lower Level

Organizer: *Mary Gatta*, Rutgers University

Presider: *Heather McKay*, Center for Women and Work

Black, Latina, and White Female Employment in the Public Sector: 1970-2000. *Katrinell M. Davis*, University of California, Berkeley; *Niki T. Dickerson*, Rutgers University

Cost of Being a Girl: Gender Earning Differentials in the Early Labor Markets. *Yasemin Besen Cassino*, Montclair State University

Homophily or Homomisia: Owner Gender and Gender Wage Inequality in Small Businesses. *Andrew Penner* and *Harold J. Toro*, University of California, Berkeley;

Fringe Benefits Inequality and the Proportion of Women in an Establishment. *Wendy Marie Paulson*, University of California, Irvine

Discussant: *Lois Joy*, Catalyst

367. Regular Session. Job Taxonomies

Sheraton New York, Conference Room F, Lower Level

Organizer and Presider: *Christine L. Williams*, University of Texas at Austin

Applying for Retail Jobs in the Information Age: New Procedures, Additional Disadvantages. *Jamie J. Fader*, University of Pennsylvania; *Christopher E. Kelly*, Temple University

Diagnostic Ambivalence and Shifting Terrains of Expertise: Psychiatrists' Use and Opinions of the DSM. *Owen Whooley*, New York University

Secondary Institutional Logics and Professionalization: Race, Resistance, and Sickle Cell Counselors. *Cynthia Fulton Hinton*, Centers for Disease Control and Prevention

The Sociological Construction of Occupation. *Clinton Key*, University of North Carolina-Chapel Hill

Discussant: *Kirsten A. Dellinger*, University of Mississippi
These papers explore various ways that classification systems impact work and workers.

368. Regular Session. Labor and Labor Movements

Sheraton New York, Riverside Ballroom, 3rd Floor

Organizer and Presider: *Kate Bronfenbrenner*, Cornell University

Sewing Resistance: Globalization and Labor Transnationalism in the North American Apparel Commodity Chain (1990-2005). *Cesar A. Rodriguez-Garavito*, University of Wisconsin

New Forms of Labor Transnationalism: A Case Study of Philippine Migrant Organizing. *Robyn Magalit Rodriguez*, Rutgers University

The Racialization of Global Labor. *Jake B. Wilson*, University of California, Riverside; *Sabrina Akbar Alimahomed*, University of California, Riverside

Discussant: *Tony Ehrenreich*, Cosatu

369. Regular Session. Law and Justice

Sheraton New York, Central Park East, 2nd Floor

Organizer: *Sally S. Simpson*, University of Maryland

Presider: *Karen F. Parker*, University of Delaware

A Spatial and Community Level Analysis of Police Stops Involving Black, White, and Hispanic Drivers. *Karen F. Parker*, University of Delaware; *Erin C. Lane* and *Brian James Stults*, University of Florida

Social Control Under Uprising: The Effect of the First Intifada on Youth Sentencing in Israel. *Gustavo S. Mesch*, University of Haifa; *Badi Hasisi*, The Hebrew University

The Political Economy of Antitrust Enforcement: Toward a Longitudinal Explanation. *Eileen E.S. Bjornstrom*, Ohio State University

370. Regular Session. Muslim Societies

Hilton New York, Sutton Parlor North, 2nd Floor

Organizer and Presider: *Gul Ozyegin*, The College of William and Mary

"Coexistence Of" or "Clash between" Islamic Orthodoxy and the Support for Democratic System: Which Face Is More Egalitarian in Six Muslim Societies? *Shyamal Kumar Das*, Minot State University, North Dakota; *Lisa A. Eargle*, Francis Marion University; *Ashraf M. Esmail*, Delgado Community College

"Our faith was also hijacked by those people:" A Study of the Response of Young Educated Muslims to the Post 9/11 Social Environment in Canada. *Baljit Nagra*, University of Toronto
The Fight for Women's Citizenship Rights: The Case of Kuwait. *Katherine Meyer*, Ohio State University; *Helen M. Rizzo*, American University in Cairo; *Mary Ann Tetreault*, Trinity University

Formations of Femininity at the Intersection of Class, Gender and Age: Young Women in Turkey. *Ayca Alemdaroglu*, University of Cambridge and New York University

Discussant: *Gul Ozyegin*, The College of William and Mary

371. Regular Session. Political Culture: American Political Culture

Hilton New York, Concourse G, Concourse Level

Organizer and Presider: *Andrew J. Perrin*, University of North Carolina, Chapel Hill

American Political Culture and Discourses of Equality: How Can Separate Be Equal? *Pamela Barnhouse Walters*, *Julia C. Lamber*, and *Jean C. Robinson*, Indiana University

The Multiple Meanings of Diversity: How Americans Express Its Possibilities and Problems. *Joseph H. Gerteis* and *Douglas R. Hartmann*, University of Minnesota

Can Exploring Schematic Heterogeneity in Attitude Data Help Adjudicate Debates about White Americans' Racial Attitudes? *Hana Shepherd* and *Paul J. DiMaggio*, Princeton University
History Repeats Itself, Until It Doesn't: The "Re-Accomplishment of Place" in 20th C. Vermont and New Hampshire. *Jason Kaufman*

Session 371, continued

and *Matthew E. Kaliner*, Harvard University

Discussant: *Andrew J. Perrin*, University of North Carolina, Chapel Hill

The papers in this session explore facets of American political culture. The session will use a version of the "Brookings" format; the discussant will open the session with a discussion of each paper, and panelists will have 10-15 minutes to respond to and discuss these points. Audience participation in that discussion is welcome.

372. Regular Session. Social Psychology II: Racial and Ethnic Identities

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizer: *Deborah Carr*, University of Wisconsin and Rutgers University

Presider: *Angel L. Harris*, University of Texas at Austin

Currents in a Stream: College Student and Ethnic Identities and their Relationship with Self-Esteem, Efficacy, and GPA. *Charles Jaret* and *Donald C. Reitzes*, Georgia State University

Feeling Good in Spite of Failure: Understanding Race-Based Differences in Academic Achievement and Self-Esteem. *Laura Ann Auf der Heide*, University of Arizona

It's Not All Black and White: How Observer and Target Characteristics Affect Perceptions of Multiraciality. *Melissa Herman*, Dartmouth College

Toward the Confluence of Social Psychological Theories of Identity and Racial/Ethnic Identity. *Dina G. Okamoto* and *Jesse D. Rude*, University of California at Davis

"Feeling Like a Minority": A Symbolic Interactionist Approach to Racial and Academic Identities in Higher Education. *Janice M. McCabe*, Florida State University

373. Regular Session. The Nature and Components of Religion

Hilton New York, Concourse A, Concourse Level

Organizer and Presider: *Gene Burns*, Michigan State University

A New Approach to the Classification of Chinese Religions. *Anna Sun*, Princeton University

"The Most Scientific Religion": The Discourse and Role of Applied Scientists in Hinduism and Islam. *Richard P. Cimino*, New School for Social Research

The Mantle of Joseph: Divine Revelation and Dynamic Endurance in the LDS Church. *Nathan D. Wright*, Bryn Mawr College

Paranormal Beliefs: Conceptualization and Measurement of an Illusive Concept. *Jeffrey S. Debies-Carl*, Ohio State University

374. Section on Children and Youth Paper Session. Public Policy and the Lives of American Youth

Hilton New York, Sutton Parlor South, 2nd Floor

Organizer and Presider: *Donna Ruane Morrison*, Georgetown University

Child Murder and Child Abuse in Anglo-American Legal System, 1624-2000's: A Sociological Approach. *Liena Gurevich*, Hofstra University

Staying with a Partner Who Cheats: Are Young Adult Women More Likely to Tolerate Infidelity? *Christine Flanigan*, Bowling Green State University

The Social Survival Kit: Alternative to Incarceration Programs for Juveniles in New York City. *Trevor Milton*, New School for Social Research

Towards a Typology of Homeless Youth: Identifying Needs. *Carrie E. Coward*, Emory University

375. Section on Collective Behavior and Social Movements Paper Session. Culture, Social Movements, and Political Authority

Hilton New York, Concourse C, Concourse Level

Organizer: *Sharon Erickson Nepstad*, University of Southern Maine

Presider: *Robert D. Benford*, Southern Illinois University Carbondale

Reclaiming Democracy: Oppositional Knowledge and the U.S. Peace Movement. *Lynne M. Woehrle*, Mount Mary College; *Patrick G. Coy*, Kent State University; *Gregory M. Maney*, Hofstra University

Victim Stories. *Francesca Polletta*, University of California, Irvine
Method and Agency Matter: Interactions between "Experts" and "Non-experts" in the Production of "Counter-hegemonic" Knowledge. *Ana Margarida Fernandes Esteves*, Brown University

Memory Movements in the Public Forum: Collective Memory and the Greensboro Truth and Reconciliation Project. *Rajesh Ghoshal*, University of North Carolina

The Need to Know: Explaining Jewish Resistance in the Ghettos of Warsaw, Vilna, and Lodz. *Rachel L. Einwohner*, Purdue University

Discussant: *Robert D. Benford*, Southern Illinois University Carbondale

The papers in this panel deal with issues of knowledge construction and discourse in collective action.

376. Section on Communication and Information Technologies Paper Session. Social Impacts of Information and Communication Technologies

Hilton New York, Concourse B, Concourse Level

Organizers: *Shelia R. Cotten*, University of Alabama at Birmingham; *Katherine Bessiere*, Carnegie Mellon University

Presider: *Katherine Bessiere*, Carnegie Mellon University

Online Social Network Sites: A Gendered Inflection Point in the Increasingly Social Web? *Zeynep Tufekci*, University of Maryland at Baltimore County

University Students' Maintenance of Social Ties: Using and Integrating Modes of Communication on Campus. *Anabel Quan-Haase*, University of Western Ontario

Surveillance and Power: The Impact of New Technologies on Reality Television Audiences. *Elizabeth Montemurro*, Pennsylvania State University-Abington

377. Section on Comparative and Historical Sociology Invited Session. How New Is the "New" Left in Latin America?

Hilton New York, Lincoln Suite, 4th Floor

Organizer: Philip S. Gorski, Yale University

Presider: Susan Eckstein, Boston University

The Case of Mexico. Diane E. Davis, Massachusetts Institute of Technology

The Case of Brazil. *Benjamin Selton Hall*, University of California, Santa Cruz

The Case of Venezuela. David A. Smilde, University of Georgia

The Case of Argentina. Carlos H. Waisman, University of California-

San Diego *Gianpaolo Basocchi, UMass*

Discussant: Susan Eckstein, Boston University

378. Section on Evolution and Sociology Paper Session. Sociology and Neuroscience

Sheraton New York, Riverside Suite, 3rd Floor

Organizer and Presider: Douglas S. Massey, Princeton University

"Mirror Neurons", Collective Objects and the Problem of

Transmission. Omar A. Lizardo, University of Notre Dame

Biosocial Interaction Rituals and Autism: A Sociological Perspective. Jessica A. Leveto, Kent State University

Cracking a Sociological Puzzle Using Genetic Information: Guang Guo, University of North Carolina; Yuying Tong, University of North Carolina-Chapel Hill

Mirror Neurons and Mead's Theory of Role-taking: Toward a More Sociological View of the Brain. David D. Franks, Virginia Commonwealth University

379. Section on International Migration Roundtable Session and Business Meeting

Hilton New York, Mercury Ballroom, 3rd Floor

10:30-11:30 am, Roundtables:

Organizer: David A. Cook-Martin, Grinnell College

Table 1. Migration and Gender Inequities

Table Presider: Nancy Foner, Hunter College, City University of New York

The Feminization of Migration and Transnational Nurses: The Fifty Korean Nurses that Left for Brisbane. Ga Young Chung, Yonsei University, South Korea

Employment and Earnings of Asian Women in the United States, by Ethnicity and Nativity. Veena Kulkarni, University of Maryland-College Park

Entering the Mainstream Economy: How Latina Professionals Combat Gender and Immigrant Stereotypes. Jody Anne Agius, University of California, Irvine

Searching for Agents of Change: Acceleration of Gender Desegregation. Elena M. Ermolaeva, Marshall University

The Significance of Social Networks to Immigrant Brazilian Women in the City of Danbury, CT. Laura Anne Young, Redding, CT

Table 2. Becoming like Us? Modalities and Trends in Assimilation
Table Presider: Rubén G. Rumbaut, University of California, Irvine
Are We Really a Melting Pot? How Religion and Race Differences Impact Beliefs about the American Nationality. Jason Eugene Shelton, Rice University

Paces and Patterns of Acculturation among post-1990 American Immigrants. Arifa K. Javed, Wayne State University

What Is the Evidence: A Theoretical and Empirical Survey of Segmented Assimilation among Latinos in the U.S. Reanne Frank, Ohio State University; Elizabeth M. Wildsmith, University of Pennsylvania; Adrienne Frech, Ohio State University

Predicting Segmented Outcomes: Young Adult Assimilation in the United States. Caroline L. Faulkner and Jessica Jakubowski, University of Wisconsin-Madison

Immigrant communities and consumption linkages: Suburban Koreans in New Jersey. Sookhee Oh, New School University
Green Tea, Pancakes and Spam Sushi: Transnational Culture and Boundaries in Toronto's Japanese Canadian Community. Tracy Matsuo, University of Toronto

Table 3. The Politics of Migration I: Asylum Seekers and Refugees
The Convergence of Medical Discovery and Political Identity in the Medicalization of Trauma among Asylum-seekers. Tracy Chu, Graduate School and University Center, City University of New York

The Unintended Immigrant: African Survivors of Political Violence in New York City. Tracy Chu, Graduate School and University Center, City University of New York

How Ideas Matter: The Case of Refugee Aid Policy in Munich. Suzanna M. Cragg, Indiana University

The Patriot Act's Terrible Toll: Refugee Victims of the War on Terror. Elizabeth H. Campbell, Binghamton University

Discussant: Greta A. Gilbertson, Fordham University

Table 4. New Migrant Destinations in the U.S. and in Europe

Table Presider: Ruben Hernandez-Leon, University of California-Los Angeles

Labor Market Coethnic Concentration and the Earnings of Mexican Immigrants: Implications for Assimilation Theory. James Dean Bachmeier, University of California, Irvine

Social and Economic Integration of Latino Immigrant Families in New Rural Destinations. Heather Koball, Columbia University; William A. Kandel, Economic Research Service-USDA; Randy Capps and Rosa Maria Castaneda, The Urban Institute

Target Earning/Learning, Settling or Globalising: Polish and Chinese Immigrants in Ireland. Rebecca C. King-O'Riain, National University of Ireland, Maynooth

Immigration, Race, and Job Replacement in the Agricultural Workplace. Margaret P. Gray, Adelphi University

"Immigrants", "Aliens", and "Americans": Mapping out the Boundaries of Belonging in a New Immigrant Gateway. Bernadette Nadya Jaworsky, Yale University

Session 379, continued**Table 5. Migration, Adoption, and Ethnicity**

Whitewashing, Hybridization, and Becoming Korean: Ethnic Identity among Korean Adoptees. *Farnad J. Darnell*, Wayne State University; *Stephen J. Sills*, University of North Carolina Greensboro

"Part of me really wants to know": Korean Adoptees and the Social Context of Ethnic Exploration. *Jiannbin Lee Shiao* and *Mia Tuan*, University of Oregon

Mixed Motivations: Maintaining Cultural and Ethnic Identities for Families with Children Adopted from China. *Yung-Yi Diana Pan*, University of California, Irvine

Discussant: *Eric Popkin*, Colorado College

Table 6. The Politics of Migration II: Ideas, Institutions, and Policies

The Politics and Poetics of Remembering the Vietnam War among 1.5 Generation Vietnamese Americans. *Yen Le Espiritu*, University of California-San Diego

Competing Ideologies. Turkish Immigrant Organizations in Amsterdam and Berlin, 1965-2000. *Floris Vermeulen*, Institute for Migration and Ethnic Studies

Colonies of the Little Motherland: Redefining Home through Domestic and International Migration. *David Fitzgerald*, University of California, San Diego

Immigrant Community Organizations in the US and Patterns of State and Civil Society Relations in Their Home Country. *Cristina Escobar*, Princeton University

The Archeology of State Control over Migrants and its Long Half-Life. *David A. Cook-Martin*, Grinnell College

Discussant: *Jacqueline M. Hagan*, University of North Carolina at Chapel Hill

Table 7. Migration at the Margins: Vulnerabilities, Agency and Social Action

Power, Gender and Human Trafficking. *Amanda Hart*, Michigan State University

Transnational Women's Movement VS Regional Women's Movement against Sex Trafficking. *Afroza Anwary*, Minnesota State University-Mankato

Mapping Informal Labor Practices across Gender in Forced Migrant Communities. *Oscar Fernando Gil*, University of California at Santa Barbara

Women Migrants Working on the Sex and Bar Industry at the Southern Mexican Border: A Destination That Did Not Mean to Be? *Carmen Fernandez*, El Colegio de la Frontera Sur

Discussant: *Sara R. Curran*, University of Washington

Table 8. Measurement Matters: Immigrant Attitudes and Attitudes Towards Immigrants

East Is West and West Is East? National Feelings and Anti-immigrant Sentiment in Europe. *Alin Mihai Ceobanu*, University of Florida; *Xavier Escandell*, University of Northern Iowa

Immigration and Happiness. *David V. Bartram*, University of Leicester

The List Experiment as an Unobtrusive Measure of Attitudes Toward Immigration. *Alexander L. Janus*, University of California, Berkeley

Discussant: *Zulema Valdez*, Texas A&M University

Table 9. Political, Economic, and Ideological Dimensions of Migration: Views from Sending and Receiving Countries
Mechanisms of Migration: Poverty and Social Instability in the Post-War Expansion of Central American Migration to the US. *Alisa Garni*, University of California, Los Angeles

Migrants Bearing Economic Gifts: Measuring Remittance Use in Developing Countries. *Christy Woodward Kaupert*, University of Texas-San Antonio

The Effects of Racial and Geographical Factors on Nicaraguan International Migration. *Hirotooshi Yoshioka*, University of Texas at Austin

Capital, Labor, and Communities: An Empirical Analysis of Mexican Migration. *Matthew R. Sanderson* and *Rebecca L. Utz*, University of Utah

Labour Migration and Temporary Work: Contemporary Guestworker Programs in Canada. *Mark P. Thomas*, York University

Discussant: *Tomas Roberto Jimenez*, University of California, San Diego

Table 10. National and Transnational Networks and Practices

The Social Structure of an Immigrant Transnational Advocacy Network, 1950-1990. *Chi-Chen Chiang*, The University of Chicago

The Making of Immigrant Communities in the U.S.: The Social Network Dynamics of Mexican Immigrants from Rural and Urban Origins. *Nadia Yamel Flores*, Texas A&M University

Much Obligated: The Active Management of Obligation Relations in Migrant Kin Networks in Lhasa. *Xiaojiang Hu* and *Miguel A. Salazar*, Beijing Normal University

Ties That Bind or Ties That Wane? Transnational Practices across Immigrant Generations. *Jessica Yiu* and *Monica Boyd*, University of Toronto

Remembering the Bracero Selection Process: Internal Migration, Labor Markets, and Social Network Formation in Northern Mexico. *Sergio R. Chavez*, Cornell University

Discussant: *Peggy Levitt*, Wellesley College

Table 11. Cross-National Perspectives on Linguistic Assimilation

Heritage Language Retention: Does It Last Even After Generations? *Stella Yon-Hee Park*, University of Toronto; *Ann H. Kim*, York University; *Monica Boyd*, University of Toronto

Perceived Discrimination and Language Preferences among Children of Immigrants in the United States. *Maria Medvedeva*, University of Chicago

The Conditional Relationship between English Language Fluency and Earnings among U.S. Immigrants. *Sean-Shong Hwang*,

Juan Xi, and *Yue Cao*, University of Alabama at Birmingham
 Ethnic Boundary Enforcers: Conceptualizing Japanese Teachers' Treatment of Migrant Latino Parents. *Robert Steven Moorehead*, University of California-Davis
 Discussant: *Cynthia Feliciano*, University of California, Irvine

Table 12. Migrant Children and Children of Migrants: Representations, Identifications, and Cultural Capital
 Finding Our Way Home: Korean Americans, "Homeland" Trips, and Cultural Foreignness. *Nadia Y. Kim*, Loyola Marymount University
 Do Immigrant Children Have Less Cultural Capital? Arts and Directed Activities on Teachers' Assessment of Math and Reading Ability. *Elizabeth Morgan Lee*, University of Pennsylvania
 Covered Girls and Savage Boys: Representations of Youth of African Origin in France. *Caitlin Killian*, Drew University
 Sub-Saharan African Immigrant Children in France. *Loretta Bass*, University of Oklahoma
 Discussant: *Cecilia Menjivar*, Arizona State University

Table 13. Worker Incorporation and Well-being on the Street, in the Office, and on the Farm
 Shared Social Space and Strategies to Find Work: Mexican Day Laborers in Freehold, N.J. *Carol Lynn Cleaveland*, George Mason University; *Laura Kelly*, Monmouth University
 Praying for Community: Faith-Based Community Organizations and Latino Immigrant Day Laborers. *Dinorah Caridad Manago*, Fordham University
 Workaholics in the Workplace: German and Japanese Professionals in the United States. *Masayo Nishida*, Boston University
 Social Adjustments of North Korean Migrants in South Korea. *In-Jin Yoon* and *Chang-Kyu Lim*, Korea University
 Still Looking for that Elsewhere: Puerto Rican Poverty and Migration in the Northeast. *Gilbert Marzan*, Bronx Community College
 Discussants: *Carolyn Pinedo Turnovsky*, University of California, Santa Barbara; *Roger Penn*, Lancaster University

Table 14. State, Gender, Familial Roles, and Migration in Contemporary and Historical Perspective
 Sexual Identities and International Migration. *Todd Harvey*, University of Texas- Austin
 An Impossible World: U.S. Immigration Policy and Gay Marriage. *Danielle Antoinette Hidalgo*, University of California at Santa Barbara; *Carl L. Bankston*, Tulane University
 Shifting Muslim Gender and Family Norms in East London. *Melissa Howe*, University of Chicago
 Migration, Women's Work, and Interpretation of Motherhood: Korean Immigrant Women's Relationship to Work. *Keumjae Park*, William Paterson University
 Remaking Self and Community: Historiography of Gender Migration in Post-colonial Sudan 1950- 60s. *Lindah Mhando*,

Binghamton University
 Discussant: *Cynthia J. Cranford*, University of Toronto

Table 15. The Politics of Migration III: Migration, Refugees, Deportees, and Rights in Comparative Perspective
 A Demographic Profile of African Migrants and Asylum Seekers in Istanbul, Turkey. *Hatice Deniz Yukseker*, Koc University; *Kelly T. Brewer*, Sabanci University, Istanbul
 Refugee Women Seeking Asylum Imprisoned in the United States. *Pamela C. Brown-Laurenceau*, Brooklyn College, City University of New York
 The Deportation of Labor Migrants from Israel: Notes on a Policy's Singularity, Success, and Sustainability. *Adriana Kemp* and *Nathan Marom*, Tel Aviv University
 NGOs and the Construction of Citizenship Opportunities for Refugees. *Stephanie J. Nawyn*, Michigan State University
 Discussant: *Stephanie A. Limoncelli*, University of California, Los Angeles

11:30 am-12:10 pm, Section on International Migration Business Meeting

380. Section on Labor and Labor Movements Invited Session. W.E.B. DuBois and Labor (co-sponsored with the Association of Black Sociologists)

Sheraton New York, New York Ballroom East, 3rd Floor

Organizer: *Michael Schwartz*, Stony Brook University
 Presider: *Aldon D. Morris*, Northwestern University
 Panel: *David Levering Lewis*, New York University
Edna Bonacich, University of California, Riverside
Dorian T. Warren, Columbia University

Discussant: *Aldon D. Morris*, Northwestern University
 The 2007 American Sociological Association meetings in New York City will be the occasion of an important celebration of a landmark event. The event will be changing the name of the ASA's highest award to the "W. E. B. DuBois Distinguished Career of Scholarship Award." This historic change, voted by the ASA's membership last year, celebrates DuBois' scholarly contributions, from developing foundational ideas that sustain the profession today, to developing community methodologies that have become the basis of sociological fieldwork, to his incomparable record as the premier public sociologist in the history of our profession. To celebrate the inaugural "W. E. B. DuBois Distinguished Career of Scholarship Award", the Association of Black Sociologists and the Labor Section of the ASA will host a special intellectual and social event devoted to a central, but often neglected aspect, of Du Bois scholarship. Entitled "W.E.B. DuBois and Labor", the session will feature as panelists Professors David Levering Lewis, Edna Bonacich, Dorian Warren, and Aldon Morris, who represent, among them, the remarkable range and impact of DuBois' thought.

381. Section on Medical Sociology Paper Session. The Confluence of Life Course, Stress, and Health

Sheraton New York, Empire Ballroom East, 2nd Floor

Organizer and Presider: *Leonard I. Pearlin*, University of Maryland
 A Life Course Perspective of Chronic Stress: The Mental Health Consequences of Long-Term Socioeconomic Disadvantage.
Krysia Mossakowski, University of Miami

Session 381, continued

Family of Origin Influence on Depression Trajectories from. *K.A.S. Wickrama*, Iowa State University; *Samuel Noh*, University of Toronto; *Glen H. Elder*, University of North Carolina

Childhood Abuse Experience and Self-Concept in Adulthood. *Ryotaro Uemura*, Indiana University

A Life Course Perspective on Stability and Change in Family Structure and Mothers' Mental Health. *William R. Avison*, *Lorraine Davies*, *Kim Shuey*, and *Andrea E. Willson*, University of Western Ontario

Discussant: *Carol S. Aneshensel*, University of California-Los Angeles

This session concentrates on the intersection of life course and stress process perspectives, under the guiding principle that the synthesis of these two perspectives may provide new opportunities for the sociological understanding of health disparities.

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**382. Section on Organizations, Occupations and Work
Paper Session. Gender and Race Inequality at Work
Hilton New York, New York Suite, 4th Floor**

Organizers: *Philip N. Cohen*, University of North Carolina at Chapel Hill; *Mark S. Mizruchi*, University of Michigan

Presider: *David A. Cotter*, Union College

Occupational Feminization and Pay: Assessing Causal Dynamics Using 1950-2000 Census Data. *Asaf Levanon* and *Paula England*, Stanford University; *Paul D. Allison*, University of Pennsylvania

Job Queues: Gender and Race at the Application Interface. *Roberto M. Fernandez* and *Colette Friedrich*, Massachusetts Institute of Technology

Job Gender and Job Devaluation in Fifteen Organizations. *John B. Kervin* and *Sarah Reid*, University of Toronto

Are Family-Friendly Policies Woman-Friendly? The Effects of Corporate Work-Family Policies on Women's Representation in Management. *Erin Kelly*, University of Minnesota; *Alexandra Kalev*, University of California, Berkeley; *Frank Dobbin*, Harvard University

Discussant: *Philip N. Cohen*, University of North Carolina at Chapel Hill

**383. Section on Political Economy of the World System
Roundtable Session and Business Meeting
Hilton New York, Trianon Ballroom, 3rd Floor**

10:30-11:30 am, Roundtables:

Organizers: *Scott Byrd*, University of California; *Matthew R. Sanderson*, University of Utah; *Phillip A. Hough*, Johns Hopkins University

Table 1. Asia in the Modern World-System
Cold-War Construction, Mao, and Historical Sustainability. *Miin-wen Shih*, West Chester University

Power Transition or Transnational Class Consolidation: Emerging Strategic Sino-African Relationship and Its Challenge to the

G8. *Rubin Patterson*, University of Toledo

The China That Can Say No: The Financial Underpinnings of US Hegemony and Transformations in the South. *Kevan Harris* and *Daniel Pasciuti*, Johns Hopkins University

The Steel and Shipbuilding Industries of South Korea: Rising East Asia and Globalization. *Kyoung-ho Shin*, Northwest Missouri State University; *Paul S. Ciccantell*, Western Michigan University

Table 2. Critical Globalization Studies

Benefits of Discrimination: A Look at Grameen Bank. *Jacqueline Keggins Shaulis*, Sunnyside, NY

Consuming the Modernity, Consuming the West? Coffee in East Asia. *Yi-Ping Eva Shih*, State University of New York-Buffalo; *Cheng-Heng Chang*, University of Illinois, Urbana-Champaign

Invisible Barricades: Silences in the Discourse of Trade Policy. *Kristen Hopewell*, University of Michigan

New Flux among Old Certainties: Ruptures and Continuities between Classical Development Theory and Contemporary Globalization Studies. *Amandeep Sandhu*, University of California, Santa Barbara

Paradigms at Cross roads: An Explanation for Cultural Globalization. *Manashi Ray*, Michigan State University

Table 3. Critical Globalization Studies II

Debt and Dependency: Does Conditionality Really Harm Health Standards in Developing Countries? *Michael R. Ayers*, Brooklyn College

Democratization and Civil Challenge in Extractive Economies. *Umar Moulta-Ali*, Ohio State University

Is "Good Governance" Good for the Poor? Experiences from Central America. *Lynn Horton*, Chapman University

The Effects of Structural Adjustment on Associational Activity, 1970-2000. *Wesley Longhofer*, University of Minnesota

Table 4. Environmental Analyses in Global Context

A Cross-National Analysis of Economic Prosperity as a Predictor of Carbon Dioxide and Methane Emissions Intensity. *Laura McKinney*, North Carolina State University

Examining Internal and External Factors in Nation-State Participation in Environmental Treaty Ratification. *Elizabeth K. Seale*, North Carolina State University

The Post-War Environmental Movements, Environmentalism, and the Challenge. *Miin-wen Shih*, West Chester University

Table 5. Global Cities and Uneven Development

Dual Cities, Globalization and Uneven Development. *Judit Bodnar*, Central European University

Global Cities/Global Networks: Expanding a Research Agenda. *David A. Smith*, University of California-Irvine

Winning Elites or Winning the Base: Comparative Responses to Gentrification. *June L. Gin*, University of Michigan

Politics of Urban Development in China. *Ming Yan*, Chinese Academy of Social Sciences

Identify the Leading World City in China: A Network Approach.

Xiulian Ma and Michael Timberlake, University of Utah

Table 6. Globalization and Eastern Europe

A Panel Study of Democratization in the Post-Soviet States.

Mikhail Balaev, University of Oregon

Table 7. Latin America in Global Political and Economic Context

Cuba's Ascent from eEconomic Ruin and Political Isolation: Has Latin America Begun to Roar? *Eloise Linger, State University of New York, College at Old Westbury*

From Angry Wave to Pink Tide: Austerity, Protest, and Electoral Change in Latin America. *Jonathan D. Shefner, University of Tennessee; George Pasdirtz, University of Wisconsin*

Models of Participatory Democracy in Latin American Social Movements. *Amory Starr, Chapman University; Mark Herkenrath, University of Zurich; Peter Rosset and María Elena Martinez, Center for the Study of the Americas*

Table 8. Migration and Labor in the Modern World-System: Perspectives from the Past and Present

Globalization and International Migration: A Pooled Time Series Analysis of Less-Developed Countries. *Matthew R. Sanderson and Jeffrey D. Kentor, University of Utah*

Human Migration Past and Present: World Systems View. *P. Nick Kardulias, Wooster College; Thomas D. Hall, DePauw University*

Constructions of Illegality and Segmentation of Migrant Labor Markets. *Sarah Christine Swider, University of Wisconsin Madison*

Table 9. Work and Resistance in the World-System

A Comparative Analysis of Transnational Youth Gangs in Central America, Mexico and the United States. *Nielan Barnes, California State University, Long Beach*

Exploring the Limits of Convergence in the Global Technology Sector: The Institutionalization of Employee Stock Option Programs in India. *Ed Carberry, Cornell University*

Chain (Re)actions: Comparing the Efficacy of Activist Mobilization Against Biotechnology in the UK and US. *Rachel Schurman, University of Minnesota*

> paper by Lori Wiebald, U of Kansas

Table 10. Imperialism and Terrorism

The American Overseas Basing Empire: Expansion and Contraction since 1898. *Amy K. Holmes, Johns Hopkins University*

Falsification of Black's Theory of Terrorism. *Christopher D. Porto, UVA*

US Military Spending and National Debt. *Hassan Ali El-Najjar, Dalton State College*

11:30 am-12:10 pm, Section on Political Economy of the World System Business Meeting

384. Section on Race, Gender, and Class Invited Session. Theory and Methods of Intersectional Analysis

Hilton New York, Concourse D, Concourse Level

Organizer and Presider: *Bart Landry, University of Maryland*

The Theory of Intersectional Analysis. *Rose Brewer, University of Minnesota*

Qualitative and Quantitative Methods for Intersectional Research. *Bart Landry, University of Maryland*

385. Section on Sociology of Culture Paper Session. Is Another World Possible? Culture and Political Change in Activism and Policy

Hilton New York, Nassau B, 2nd Floor

Organizer and Presider: *Elizabeth A. Armstrong, Indiana University*

"In the Shadow of the New Deal: Reconstructing Charity as Citizenship." *Elisabeth S. Clemens, University of Chicago*

Professionalizing Public Participation. *Caroline W. Lee, Lafayette College*

Solidarity and Its Fracturing in ACT UP. *Deborah B. Gould, University of Pittsburgh*

386. Section on Sociology of Education Roundtable Session and Business Meeting

Sheraton New York, Lenox Ballroom, 2nd Floor

10:30-11:30 am, Roundtables:

Organizer: *Michael Hout, University of California, Berkeley*

Table 1.

"I guess I'm not quite smart enough" Students' Identity Dilemma over the Moral Weight of Grades. *Lisa Michele Nunn, University of California-San Diego*

Academic Vulnerability in the Transition to High School: The Role of Social Opportunity. *Amy Gill Langenkamp, University of Texas at Austin*

Cultural Capital and Shadow Education in Japan. *Yoko Yamamoto, University of California, Berkeley; Mary C. Brinton, Harvard University*

"A Really Difficult Juggle": Latino Students' Negotiation of Community College and Work. *Faustina M. DuCros, University of California, Los Angeles*

Table 2.

American and English Urban Universities: Illuminating Modes for Effective Relations with Local Metropolitan Communities. *Lorenzo DuBois Baber and Beverly Lindsay, Pennsylvania State University*

What Is and Might Be the World of School Boards? Sociology of a Local Political Institution. *T. Allen Lambert, State University of New York Albany*

Pre-College Factors Impacting Persistence in a Diverse University: An Exploration of High School Racial Composition and Experiences with Diversity. *Gloria S. Vaquera, John Carroll University*

Session 386, continued

Table 3.

Effectiveness of Supplemental Education Services Providers: A matched samples approach. *Shana Lee Pribesh*, Old Dominion University; *Allison Potter*, University of Memphis; *John Nunnery*, Old Dominion University; *Steven Ross*, University of Memphis

Egalitarian Discourses in Privatization: American Higher Education's High-Tuition, High-Aid Debates. *Gordon C. Chang* and *Rachel Jacob-Al*, University of California, San Diego

Still Separate and Unequal. *Barry A. Gold*, Pace University
Why the A+ Plan Is Failing: Race Matters for Florida's Educational Outcomes. *Kathryn Borman*, University of South Florida; *Roslyn A. Mickelson*, University of North Carolina at Charlotte; *Reginald S. Lee* and *Will Tyson*, University of South Florida; *Stephanie Southworth* and *Martha Bottia*, University of North Carolina-Charlotte

Table 4.

Do Changes to the GED Matter? An Investigation of Human Capital and Market Signaling Theory. *Andrew Halpern-Manners* and *John Robert Warren*, University of Minnesota

High School Activity Participation and Income: Predicting Economic Success. *David Colyer Hales* and *Matthew Colling*, Brigham Young University

Adolescent Behavior and Early Adult Status Attainment. *Nathan P. Walters*, The Pennsylvania State University

Racial Differences in the Effects of Education on Earnings: Findings from the NLSY, 1979-2000. *Michelle J. Budig* and *Melissa Fugiero*, University of Massachusetts Amherst

"If you are so smart, should you also be rich, famous, and powerful?": A Study of Status Attainment of American Rhodes Scholars. *Ted I.K. Youn*, Boston College

Table 5.

Physical Disorder, Social Disorder, Fear, and Collective Efficacy: Exploring Broken Windows and Related Theories in Schools. *Stephen B. Plank* and *Hollie Anne Young*, Johns Hopkins University

School Climates of Disorder: Individual Experiences and Contextual Effects. *Sandra M. Way*, New Mexico State University

We Got Spirit, How 'bout You: Sense of Community and Perceptions of Safety. *Elizabeth A. Covay*, University of Notre Dame

Teacher Quality and the Context of Teaching: Baseline Results from a Randomized Trial. *Adam Gamoran* and *Sarah Kathleen Bruch*, University of Wisconsin-Madison

Table 6.

Influences of Group Behavior and Social Background on Grade Distributions within School Contexts. *Kathryn S. Schiller*, State University of New York at Albany; *George Farkas*, Pennsylvania

State University; *Lindsey N. Wilkinson* and *Chandra Muller*, University of Texas, Austin; *Kenneth A. Frank*, Michigan State University

The Educational Expectations of Parents and Children: The Case of South Africa. *Ann M. Beutel*, University of Oklahoma
Girls Education in Sub-Saharan Africa. *Matthew R. McKeever*, Mount Holyoke College

11:30 am-12:10 pm, Section on Sociology of Education Business Meeting

387. Section on Sociology of Emotions Invited Session and Business Meeting**Hilton New York, East Suite, 4th Floor**

10:30-11:30 am, Session on The Contribution of Emotions to Theoretical Advances in Sociology: Are Emotions Becoming Mainstream?

Organizers: *Ellen M. Granberg*, Clemson University; *Dawn T. Robinson*, University of Georgia

Presider: *Dawn T. Robinson*, University of Georgia

Panel: *Cecilia L. Ridgeway*, Stanford University

Robin W. Simon, Florida State University

Robin Stryker, University of Minnesota

Verta A. Taylor, University of California-Santa Barbara

Noa Logan, University of California, Santa Barbara

11:30 am-12:10 pm, Section on Sociology of Emotions Business Meeting

388. Section on Teaching and Learning in Sociology Paper Session. Integrating Spatial Thinking into the Sociology Curriculum**Hilton New York, Rendezvous Trianon, 3rd Floor**

Organizer and Presider: *Claudia W. Scholz*, Trinity University
Beyond the Field Trip: On Tourism as a Pedagogical Strategy.

Shaul Kelner and *George Sanders*, Vanderbilt University

Integrating GIS Across Disciplines in a Liberal Arts College. *Jeanne Marie Abromeit*, Alverno College

Race and Space: Crime, Joblessness and the American Apartheid. *Karen Lynn Hayslett-McCall*, University of Texas at Dallas

Spatial Sociopolity: Understanding the Role of Space in Inequality using "Monopoly" Board Game. *K. Animashaun Ducre*, Syracuse University

Teaching Residential Segregation in Undergraduate Classes Using Spatial Methods. *Laurel Cornell*, Indiana University

389. Theory Section Mini-Conference. Extreme Culture Theory**Hilton New York, Nassau A, 2nd Floor**

Organizer and Presider: *Karin D. Knorr Cetina*, University of Chicago

Iconic Consciousness: Meaning and Materiality in the Modern World. *Jeffrey C. Alexander*, Yale University

Theorizing the Restlessness of Events. *Robin E. Wagner-Pacifici*, Swarthmore College
 Panic! A Sociological Theory of Extreme Behavior. *Alexandru Preda*, University of Edinburgh
 Discussant: *Michele Lamont*, Harvard University

11:30 am Meetings

Section on International Migration Business Meeting (to 12:10 pm)—Hilton New York, Mercury Ballroom, 3rd Floor
 Section on Political Economy of the World System Business Meeting (to 12:10 pm)—Hilton New York, Trianon Ballroom, 3rd Floor
 Section on Sociology of Education Business Meeting (to 12:10 pm)—Sheraton New York, Lenox Ballroom, 2nd Floor
 Section on Sociology of Emotions Business Meeting (to 12:10 pm)—Hilton New York, East Suite, 4th Floor

12:30 pm Plenary



390. Plenary Session. The Erosion and Rebirth of American Democracy Hilton New York, Grand Ballroom, 3rd Floor

Organizer: *Magali Sarfatti-Larson*, Temple University
 Presider: *Frances Fox Piven*, City University of New York
 Panel: *Joel Rogers*, University of Wisconsin Madison
Medea Benjamin, Global Exchange
Patricia J. Williams, Columbia Law School
 Description: The corruption of American democracy, as well as its rebirth, has deep structural and cultural causes. In a situation of entrenched and growing economic and social inequality, the cultural trends are so deep that they may well constitute cognitive structures. Moreover, the American electoral system has been corrupted by the injection of tremendous amounts of money into the campaigns; in many respects, it has always been un-democratic by its very structure and regulations. The role of money is closely linked to the importance of television and the latter, in turn, to another danger for democracy: the weakening of a free press through economic dependency and self-censorship. Thus, the corruption of democracy is centered on three intertwined factors: Money, Media and Manipulation. The speakers will make a cogent diagnosis of the corruption of American democracy and identify the points of resistance to the lethal risks to which it is exposed.

Committee on the Status of Women in Sociology—Sheraton New York, Madison Suite 2, 5th Floor
 Section on Asia and Asian America Council Meeting—Hilton New York, Holland Suite, 4th Floor
 Section on Collective Behavior and Social Movements Council Meeting (to 3:30 pm)—Hilton New York, Concourse C, Concourse Level
 Section on Race, Gender, and Class Council Meeting (to 3:30 pm)—Hilton New York, Concourse D, Concourse Level
 Student Forum Advisory Board—Sheraton New York, Madison Suite 6, 5th Floor

2:30 pm Sessions



391. Thematic Session. Closing the Low Road: Strategies for Economic Justice in the Wal-Mart Era

Hilton New York, Regent Parlor, 2nd Floor

Organizers: *John D. Krinsky*, City College, City University of New York; *Ellen R. Reese*, University of California-Riverside
 Presider: *John D. Krinsky*, City College, City University of New York
 Migrant Workers and the US. *Immanuel Ness*, Brooklyn College
 It Takes a Village to Raise A.... Billionaire. *Anisha Desai*, United for a Fair Economy

Reflections from Inside the Labor Movement. *Bill Henning*, Communications Workers of America Local 1180

Fighting for a Living Wage in Chicago. *Madeline Talbot*, Association of Community Organizations for Reform Now
 Multi-national corporations are increasingly following the low road to economic development by lowering wages, slashing benefits, and hiring contingent workers. Unions are under attack and politicians have shredded key parts of the social safety net. This thematic session will explore, through a lively debate and discussion among activists and academics, alternative proposals for combating these trends and empowering low-wage workers and communities.



392. Thematic Session. Corporations, Markets, and Progress: A Contexts Forum Hilton New York, Beekman Parlor, 2nd Floor

Organizer: *James M. Jasper*, New York, NY
 Panel: *Nicole Woolsey Biggart*, University of California Davis
Frank Dobbin, Harvard University
Neil Fligstein, University of California

Discussant: *James M. Jasper*, New York, NY
 The last thirty years have seen the dashing of many progressive hopes, as neoliberalism has defeated both socialism and certain forms of postindustrial society in most parts of the world. In order to understand these changes, and the future direction they may take, we need to understand the contemporary corporation. Corporations are the central institutions of contemporary society, perhaps especially in a world of extreme and increasing globalization. Who is running them? In whose interest? Are they out of control, as the unending executive scandals seem to indicate? Are they democratically accountable? How does corporate governance in the United States differ from that in other nations? How has it changed in recent years?

2:30 pm Meetings

2009 Program Committee—Hilton New York, Hilton Board Room, 4th Floor
 Award Selection Committee Chairs with the Committee on Awards—Hilton New York, Midtown Suite, 4th Floor
 Committee on Sections—Hilton New York, Harlem Suite, 4th Floor



393. Thematic Session. Science, Democracy, and Environment: Contributions of Barry Commoner

Sheraton New York, Central Park West, 2nd Floor

Organizer: *Robert Brulle*, Drexel University

Science and Democratic Deliberations on the Environment: The Contributions of Dr. Barry Commoner. *Michael Egan*, McMaster University

Science, Democracy, and the Environment. *Barry Commoner*, Queens College New York

Democratic Participation and Environmental Policy. *Thomas Webler*, Antioch New England Graduate School

Lay Epidemiology and Environmental Health. *Sabrina McCormick*, Michigan State University

Discussant: *J. Timmons Roberts*, College of William & Mary

This session will focus around the contribution of Dr. Barry Commoner toward advancing a public dialogue, informed by scientific knowledge, about the natural environment, and the need for society to move toward a sustainable and health environment. The U.S. environmental movement has played a major role in coupling scientific knowledge with political advocacy for the environment. Thus this topic lies at the confluence of sociological analyses of civil society, social movements, the sociology of science, and environmental sociology. The purpose of this session is to draw these different strands of sociology together in a consideration of the role of the public scientific intellectual, in the persona of Dr. Barry Commoner, in creating and maintaining reasoned public deliberations about science and the environment. This session will feature an introductory address by Dr. Michael Egan, who has recently published a biography of Dr. Commoner: *Barry Commoner and the Science of Survival*. Dr. Commoner, the feature speaker of this session, will then address this topic. This will then be followed by two sociologists who work in the area of democratic deliberations on environmental policy. They will focus their comments on connecting their current scholarship to the contributions of Dr. Commoner. Specifically, Dr. Thomas Webler will address the application of Habermas' Communicative Ethics to structuring environmental deliberations that are both competent and just. Dr. Sabrina McCormick will connect her work on how democratic science, in the form of lay epidemiology, and inform public environmental health decisions.

394. Special Session. Dialogue on the Future of Black Liberation: Activists and Scholars Talk

Hilton New York, Lincoln Suite, 4th Floor

Organizer: *Roderick D. Bush*, St. John's University

Panel: *Rose Brewer*, University of Minnesota

Peniel Joseph, State University of New York Stony Brook

William Sales, Seton Hall University

Robyn Spencer, Pennsylvania State University

Charles Payne, Duke University

The long struggle for the integration of Black Americans into full status in the U.S. nation-state was very much the subject of the social compact that was reached during the 1960s and 1970s. A substantial segment of the nation's population felt that the social agreements of this period made African Americans full citizens of the nation equal in status with any other segment of the population, and that tension over the militant tactics of social movements among African Americans was responsible any remaining public reserve about the status of African Americans in U.S. society. African American social movements, intellectuals, and leaders were themselves split over this issue, with some advocating a radical, antisystemic approach to transforming the deep structures of social inequality within U.S. society and the social world

within which it existed, others arguing for a more subtle approach closer to the discourse of the U.S. mainstream about rights and responsibilities which conformed to the ideals and political tactics acceptable to the mainstream. Both sides of this debate tend of parody each others' position. But what do sociological perspectives tell us about the future of the Black Freedom Struggle in the United States? How can scholars of social movements help us to better understand the intellectual tensions within the Black Liberation Movement?

395. Special Session. Is Civil Society Possible in East Asia? Sheraton New York, Conference Room D, Lower Level

Organizer and President: *Jeffrey Broadbent*, University of Minnesota

Civil Society in Japan: Problems and Prospects. *Jeffrey Broadbent*, University of Minnesota; *Koichi Hasegawa*, Tohoku University

The Ironies of Civil Society in Korean Democracy. *Hagen Koo*, University of Hawaii

Beyond Legacies of Oppression: A Comparative Study of Civic Political Cultures in Hong Kong and Taiwan. *Ming-Cheng M. Lo*, University of California-Davis

Globalization, National Reunification, and the Activation of Civil Society in Hong Kong after 1997. *Alvin Y. So*, Hong Kong University of Science and Technology

New Media Technologies and Voluntary Organizing in China. *Guobin Yang*, Barnard College

Discussant: *Craig Calhoun*, Social Science Research Council

This panel will examine four sets of broad questions. First, how have sociological theories of civil society and the public sphere contributed to the understanding of social and political change in contemporary East Asia? Second, how can East Asian experiences inform and enrich this field of sociological theory? Third, assuming important variations among East Asian societies, what are the historically specific trajectories and dynamics, at both national and community levels, in the formation and development of civil society in East Asia? Fourth, how is civil society related to democratic political change in East Asia?



396. Author Meets Critics. *The Civil Sphere* (Oxford University Press, 2006) by Jeffrey Alexander

Hilton New York, Morgan Suite, 2nd Floor

Organizer: *Magali Sarfatti-Larson*, Temple University

President: *Robin E. Wagner-Pacifici*, Swarthmore College

Critics: *Mustafa Emirbayer*, University of Wisconsin at Madison

Margaret R. Somers, University of Michigan

Jeff Weintraub, University of Pennsylvania

Author: *Jeffrey C. Alexander*, Yale University



397. Regional Spotlight Session. Public Space in New York: Immigration, Gentrification, Work, and Conflict

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizer and President: *Gregory Smithsimon*, Barnard College

Panel: *Lance Freeman*, Columbia University

Aarti Shahani, Families for Freedom

Paul Stoller, West Chester University of Pennsylvania

Discussant: *Gregory Smithsion, Barnard College*

Public space is often described as critical for democratic participation and threatened by privatization. But its role is much broader. As the work of these panelists demonstrates, public space in New York is also a window into phenomena like gentrification, immigrant repression, and the lives of immigrant entrepreneurs. The panelists thus present the vitality and diversity of New York's contemporary public spaces and pressing research topics in the city.

398. Didactic Seminar. Writing about Multivariate Analysis

Hilton New York, Murray Hill B, 2nd Floor

Ticket required for admission

Organizer and Leader: *Jane E. Miller, Rutgers University*

Writing about results of linear and logistic regression is a common task for many sociologists, comprising an integral part of many academic papers and grant proposals. Too often, however, explanations of multivariate analyses become bogged down in statistical jargon and technical details. This workshop will cover how to use standard expository writing techniques in combination with principles and tools for quantitative communication to convey multivariate results clearly and effectively in both written and spoken form. The first portion of the workshop will show how to use tables, charts, examples, and analogies to write a clear, compelling argument about a research question, using multivariate results as evidence. We will then cover how to translate written results into slides and speaker's notes for an oral presentation about an application of multivariate analysis. The textbook for the workshop is Miller's recent book *The Chicago Guide to Writing about Multivariate Analysis* (University of Chicago, 2005), which can be ordered from the Press, amazon.com, or found in many bookstores.

399. ASA Initiatives Workshop. Guidelines for Tenure and Promotion Reviews of Public Sociology (co-sponsored by the ASA Task Force on Institutionalizing Public Sociology)

Sheraton New York, Conference Room C, Lower Level

Organizer: *Cynthia Negrey, University of Louisville*

Co-Leaders: *Cynthia Negrey, University of Louisville*

Philip Nyden, Loyola University Chicago

Gregory D. Squires, George Washington University

During this workshop three members of the ASA Task Force on Institutionalizing Public Sociologies will lead a discussion of the tenure and promotion process as it pertains to evaluating faculty work in public sociology. The task force has created tenure and promotion guidelines, reviewed by ASA Council, that departments may wish to consider in fashioning local policies.

400. Academic Workshop. Criminology-Programs Inside and Outside of Sociology Departments (cosponsored with the American Society of Criminology)

Hilton New York, Murray Hill A, 2nd Floor

Organizer and Leader: *Martin D. Schwartz, Ohio University*

Panel: *David Brotherton, John Jay College of Criminal Justice*

Lynn Sharon Chancer, Hunter College

Walter DeKeseredy, University of Ontario Inst. of Tech.

This panel will examine the role of criminology programs. All of the participants are sociologists, but they represent a graduate criminology program, a sociology department, a department that gives a criminology

certificate within a BA sociology program, and a sociology department that has majors in criminology and international criminal justice, but only a minor in sociology. Panelists will discuss the best way to teach criminology, including possible problems of internal fights for resources (sociologists versus criminologist), and problems when one group has most of the majors while the other teaches more general education credits. An important curricular issue is how to maintain a sociologically-driven focus while the newer field of Criminal Justice has too often (not always) lost a theoretical base.

401. Professional Workshop. Life on the Smaller Side: Balancing Responsibilities and Preparing for Tenure and Promotion in Smaller Liberal Arts Colleges

Sheraton New York, Lenox Ballroom, 2nd Floor

Organizer: *Susan M. Ross, Lycoming College*

Panel: *Stephen Nathan Butler, Earlham College*

Michael Donnelly, Bard College

Sarah Hernandez, New College of Florida

Susan M. Ross, Lycoming College

Panelists will discuss 1) balancing teaching, research, and corporate service responsibilities in institutions where undergraduate excellence in teaching is clearly emphasized, 2) strategies for publications given limited resources of smaller colleges and universities, 3) suggestions for saying yes and no to the demands of corporate service, and 4) special considerations when teaching primarily small classes.

402. Teaching Workshop. Teaching Sociology of Work and Occupations

Sheraton New York, Conference Room B, Lower Level

Organizer and Leader: *Martin Laubach, Marshall University*

403. Practitioner Networking Workshop. Careers in Contract Research

Sheraton New York, Conference Room K, Lower Level

Organizer and Leader: *Leora Lawton, TechSociety Research*

Panel: *Roy E. Feldman, Paraprofessional Health Care Institute*

Augusto Diana, Dept. of Health and Human Services

Joyce Ann Miller, KeyStone Research Corporation

Linda L. Marston, Springfield College

This workshop will cover core areas contract research, that is, sociologists seeking and winning contracts, but not for academic, scholarly research. Contractors may be sole proprietors, or have full businesses (for profit- or non-profit) with different levels of consulting and administrative staff, or could be in agencies that review proposals and fund contracts. The work itself is varied, from conducting research for the purpose of developing policy or programs, or program evaluations on healthcare, environmental, or social service policies, or carrying out social marketing projects, or seeking contracts with for-profit firms to track employee or customer satisfaction or develop concepts for new products based on lifestyle and consumer characteristics. This workshop will have representatives who work with contracts in government, non-profit and for-profit environments, including those who seek contracts as well as those who review and accept contracts. The projected audience is for graduate students, recent Ph.Ds, or academics seeking a career change, or practitioners wishing to improve their efforts. The goal is to provide tangible information to guide their decisions and efforts, and information about finding out about and winning contracts. Each rep will add another piece to the attendees notebook on what they need to know.

404. Policy and Research Workshop. Sociology and the New National Science Foundation Initiative on the Science of Science and Innovation Policy (part of the Research Support Forum)

Hilton New York, Gramercy B, 2nd Floor

Organizer and Leader: *Patricia E. White*, National Science Foundation

Panel: *Susan E. Cozzens*, Georgia Institute of Technology
Edward Hackett, National Science Foundation
Kaye Husbands, National Science Foundation
Jason Owen-Smith, University of Michigan
Beth A. Rubin, University of North Carolina-Charlotte

In February 2007, the Directorate for Social, Behavioral and Economic Sciences (SBE) at the National Science Foundation (NSF) issued a "call" for research on the Science of Science and Innovation Policy (SciSIP). Prior to issuing the call, the Sociology and Science and Society Programs convened a workshop in July 2006 on the Social Organization of Science and Science Policy on the role that sociological and science and technological (S&T) studies research could contribute to the fundamental understanding of the innovation of science policy. Workshop participants articulated a research agenda for studying science as a social process that provides background and context for the call. The goal of that workshop was to provide recommendations to NSF to both help inform and challenge current policy making in science, technology, engineering and innovation. In this session, panelists who organized the NSF workshop and developed the program announcement will discuss this emerging funding opportunity and the role that sociological and S&T research might play. This workshop is also part of ASA's Research Support Forum (RSF) at this year's Annual Meeting.

405. Regular Session. Children/Youth at Risk

Sheraton New York, Central Park East, 2nd Floor

Organizer and Presider: *Marcia J. Carlson*, Columbia University
 Adolescent Sexual Risk Taking: Comparing Across a Decade? *Lori Kowaleski-Jones*, University of Utah; *Frank L. Mott*, Ohio State University

Literacy, School Connectedness, and Teenage Childbearing.
Elizabeth M. Wildsmith, *Ian Bennett*, and *Amy Johnson*, University of Pennsylvania

Low-Income Mothers' Expectations for their Sons or Daughters in Poor Urban Neighborhoods. *James Quane*, Harvard University; *Pamela Joshi*, RTI International; *Christopher Wimer*, Harvard University

Parental Imprisonment, the Prison Boom, and the Emergence of a Novel Form of Childhood Disadvantage. *Christopher James Wildeman*, Princeton University

Discussant: *Margaret L. Usdansky*, Syracuse University

406. Regular Session. Family and Work: The Role of States, Policies, and Organizations

Sheraton New York, Conference Room F, Lower Level

Organizers: *Robin Stryker* and *Eric Tranby*, University of Minnesota
 Presider: *Joya Misra*, University of Massachusetts
 Panacea or Pitfall? Women's Part-time Employment and Marital Stability. *Vanessa Gash*, University of Manchester
 Lingering Gendered Structures: Understanding How Traditional

Organizational Structures Hinder the Goal of the "Family Friendly" Workplace. *JoAnne Delfino Wehner*, University of Washington-Seattle

The Effects of Workplace Benefits and Social Class on Returning to Work after Childbirth. *Jennifer H. Geertsma*, University of Massachusetts, Amherst

Social Policy and Mothers' Labor Force Participation. *Makiko Fuwa*, University of California, Irvine

Discussant: *Becky Pettit*, University of Washington

407. Regular Session. Gender and Work: Women and the Professions

Sheraton New York, Conference Room E, Lower Level

Organizer: *Mary Gatta*, Rutgers University

Presider: *Karen White*, Center for Women and Work

Gendered careers in Lithuania: Views on Professional

Qualifications in Surgery and Pediatrics. *Elianne K. Riska*, University of Helsinki; *Aurelija Novelskaite*, Institute of Social Research, Vilnius

Gendering Engineering: Professional Identity Formation and Peer Effects. *Brian Rubineau*, Massachusetts Institute of Technology

Interactional and Structural Gender Bias: The Case of Computer Science and Engineering Departments. *Holly R. Lord* and *J. McGrath Cohoon*, University of Virginia

Women of Color in the Academy: Tenure and Job Satisfaction. *Corinne Castro*, Temple University

Discussant: *Mary Gatta*, Rutgers University

408. Regular Session. Global Masculinities

Sheraton New York, Conference Room L, Lower Level

Organizer and Presider: *Juan J. Battle*, Graduate Center, City University of New York

Fostering Caring Masculinities, Including Men into Work-Life Balance: The Spanish Case in the European Context. *Alfons Romero* and *Paco Abril*, University of Girona (UDG)

Masculinities and Modernization: Entangled Trajectories in Maputo. *Sofia Aboim*, University of Lisbon

Some Like Them Hot: How Germans Construct Male Attractiveness. *Nina Baur*, Technical University Berlin; *Heather Hofmeister*, University of Aachen

409. Regular Session. Islam

Hilton New York, Sutton Parlor North, 2nd Floor

Organizers: *Mounira Maya Charrad*, University of Texas, Austin; *Christopher Pieper*, University of Texas

Presider: *Mounira Maya Charrad*, University of Texas, Austin

The Politics of Islam in France and India: Redistribution versus Recognition. *Fareen Parvez*, University of California at Berkeley
 Social Appropriation after a Social Revolution: The Trajectory of Iranian Student Organizations 1979-1999. *Kevan Harris*, Johns Hopkins University

When Religion Matters: The Impact of 9/11 on Muslim American

Identity. *Michelle D. Byng*, Temple University
 The Hidden Injuries of Colonialist Discourse and the Islamist
 Challenge. *Khalidoun Subhi Samman*, Macalester College
 Discussants: *Christopher Pieper*, University of Texas; *Mounira Maya
 Charrad*, University of Texas, Austin

Few subjects have captivated the attention of the world of the 21st century like that of Islam. The papers in this session explore this rich and complex topic through a diverse set of sociological lenses and by using several methods, ranging from discourse to mass media and structural analysis. From the perspective of political sociology, the panel examines the intricacies of Islamic social movements and the relationships of Muslim populations to the state across several nations. Presenters also investigate the formation of Muslim identities around the world through dominant symbolic orders. This session should be of interest not only to specialists in religion, but particularly to researchers with interests in ideology, globalization, gender, culture, and contentious politics.

410. Regular Session. Mental Health

Sheraton New York, Liberty Suite 3, 3rd Floor

Organizer and Presider: *Stephani Hatch*, Columbia University
 Which Relationships Matter (and Why): A Fixed-Effects Model for
 Marital Status and Mental Health in the Three-Wave NSFH
 Panel. *Blair Wheaton* and *Shirin Montazer*, University of Toronto
 Macro Level Stressors, Terrorism, and Mental Health Outcomes:
 Broadening the Stress Paradigm. *Judith A. Richman*, *Lea
 Cloninger*, and *Kathleen M. Rospenda*, University of Illinois at
 Chicago

The Stress Process and Physical Health: A Configurational
 Approach. *Kyle Clayton Longest* and *Peggy A. Thoits*, University
 of North Carolina-Chapel Hill

When Sociology and Genetics Meet: Theories of Illness and
 Exploratory Findings from the COGA Study. *Bernice A.
 Pescosolido*, *Brea Louise Perry*, *J. Scott Long*, and *Jack K. Martin*,
 Indiana University; *John Nurnberger*, Indiana University-
 Purdue University Indianapolis

Discussant: *Allan V. Horwitz*, Rutgers University

411. Section on Animals in Society Paper Session. Bridging the Divide: Connecting Human-Animal Studies to Other Research Areas

Hilton New York, Concourse F, Concourse Level

Organizer and Presider: *Keri Jacqueline Brandt*, Fort Lewis College
 For Animals: Motives and Accounts of Animal Rights Activists in
 Defense of Militant Direct Action. *Justin Goodman*, University
 of Connecticut

Learning to Dispense Death: Veterinary Interns Consider the
 Practical Impact of their Early Euthanasia Training. *Patricia
 Hope Morris*, *Justin C. Betz*, and *Amy Lubitow*, Northeastern
 University

Negotiating Contradiction: Human-Animal Relationships in Cattle
 Ranching. *Colter Ellis*, University of Colorado

Spill-Over from "The Jungle" into the Larger Community:
 Slaughterhouses and Increased Crime Rates. *Amy Jean
 Fitzgerald*, University of Windsor

412. Section on Communication and Information Technologies Roundtable Session and Business Meeting

Hilton New York, Mercury Ballroom, 3rd Floor

2:30-3:30 pm, Roundtables:

Organizer: *Anabel Quan-Haase*, University of Western Ontario

Table 1.

Builders, Connectors and Lurkers: How Early Social Network
 Structure Shapes Subsequent Role Taking and Retention
 in Weblogging Communities. *Thomas M. Lento*, Cornell
 University; *Howard T. Welser* and *Eric Gleave*, University of
 Washington; *Marc A. Smith*, Microsoft Research
 Of Privacy and Publicity: A Structural Theory of Blogging. *Xiaoli
 Tian* and *Daniel A. Menchik*, University of Chicago
 "I'm There, But I Might Not Want to Talk to You:" Accessibility and
 Instant Messaging. *Jessica Leigh Collins* and *Anabel Quan-
 Haase*, University of Western Ontario
 "It Literally Connects Us": A Qualitative Survey of the Ways
 College Students Experience Social Connection with the iPod.
Michael John Yaksich, University of Maryland-College Park
 Personal Networks and the Personal Communication System.
Jeffrey Boase, The University of Tokyo

Table 2. Politics, Globalization, and Information Technology

A Latin American Public for a Middle-Eastern Conflict:
 Constructing Global Citizens in São Paulo. *Heloisa Pait*, UNESP-
 São Paulo State University
 Digital Culture and Digital Inclusion: Free Software and
 Alternatives to Neoliberal Globalization. *Sara Schoonmaker*,
 University of Redlands
 The Expropriation of Communication: Information and the Social
 in the Information Society. *Allison Cavanagh*, University of
 Leeds; *Alex Dennis*, University of Salford

Table 3. Health and Marketing in an Information Society

Boundaries and Binaries: A visual analysis of HIV/AIDS Social
 Marketing Campaigns. *Jillian L. Powers*, Duke University
 Online Prescription Purchasing: the Role of Gender. *Henna
 Budhwani*, University of Alabama at Birmingham
 How AIDS Became a Social Problem: AIDS Coverage in the New
 York Times, 1981-1994. *Danielle Marquis Currier*, Radford
 University

Table 4. Electronics and Computing.

Auto Drivers Crash Less and Think Better with Electronically
 Enhanced Hearing. *Will Kalkhoff*, *David M. Melamed*, and
Stanford W. Gregory, Kent State University
 Computing Professionals as Legal Carriers of Software Regulation.
Lara L. Cleveland, University of Minnesota
 Integrating Positivist and Interpretive Approaches to Cultural
 Aspect of ICT Implementation in Global Organizations. *Esther
 Brainin*, Ruppiner Academic Center Israel

Session 412, continued

Table 5. Online Communities: Social Practices, Communication, and Life Experiences.

From Zines to the Internet: An Exploration of Communication Practices in a DiY Punk Scene. *Kenneth Ray Culton*, Niagara University

The MySpaces of Tragedy: Personal Websites, Panopticism, and the Public Sphere. *Timothy Recuber*, Graduate Center, City University of New York

When Time Stands Still: Perceptions of Self and Temporal Management during Crisis. *C. Clayton Childress* and *Brianna A. Davilla*, University of California-Santa Barbara

How Do Students Get the News? A Comparison of Electronic Exposure with Other Sources. *Theodore C. Wagenaar*, Miami University

3:30-4:10 pm, Section on Communication and Information Technologies Business Meeting

413. Section on Crime, Law and Deviance Invited Session. Understanding Homicide and Suicide**Hilton New York, Concourse G, Concourse Level**

Organizer and Presider: *Charis E. Kubrin*, George Washington University

Mapping the Firearm Landscape: A New Approach to the Debate over Guns and Homicide. *Gary F. Jensen*, Vanderbilt University

Alcohol and Structural Disadvantage in Youth Urban Homicide. *Robert Nash Parker* and *Kirk R. Williams*, University of California-Riverside

Homicide Followed by Suicide: Trends over the Twentieth Century. *Rosemary Gartner*, University of Toronto; *Bill McCarthy*, University of California, Davis

Poverty Matters: A Reassessment of the Inequality-Homicide Relationship in Cross-National Studies. *William Alex Pridemore*, Indiana University

Explaining Suicide in the U.S.: Incorporating Firearm Availability in Macro-Level Research. *Charis E. Kubrin*, George Washington University; *Tim Wadsworth*, University of New Mexico

414. Section on Economic Sociology Paper Session. Sociology of Financial Markets**Hilton New York, Nassau A, 2nd Floor**

Organizer and Presider: *Greta R. Krippner*, University of Michigan

Political Consequences of Financial Market Expansion: Does Buying a Mutual Fund Turn You Republican? *Gerald F. Davis* and *Natalie C. Cotton*, University of Michigan

The Institutional Life of Financial Bubbles. *Sheen S. Levine*, SMU; *Edward J. Zajac*, Northwestern University

Making Things Deliverable: The Origins of Index-Based Derivatives. *Yuval Millo*, University of Essex

The State vs. the People: The Emergence of the State as an Economic Agent in the Israeli Government Bond Market. *Roi*

Livne and *Yuval Peretz Yonay*, University of Haifa

Model Markets: Regulation, Management and Selves in Exchange. *Leslie Salzinger*, Boston College

415. Section on Evolution and Sociology Paper Session. Sociology and Neo-Darwinism**Sheraton New York, Riverside Suite, 3rd Floor**

Organizer and Presider: *Timothy Crippen*, University of Mary Washington

Why Women's Behavior Is Constrained. *Rosemary L. Hopcroft*, University of North Carolina-Charlotte

Equilibrium Theory and the Evolution of Social Strategies: A Solution to the Free-Rider Problem. *J. Scott Lewis*, Urbana University

Social Inequality and Subsistence Technology: Cultural Inheritance or Internal Development? *Francois Nielsen* and *Craig W. Owen*, University of North Carolina, Chapel Hill

Neo-Darwinian Theories of Religion and the Social Ecology of Religious Evolution. *Stephen K. Sanderson*, University of Colorado at Boulder; *Wesley W. Roberts*

Discussant: *Timothy Crippen*, University of Mary Washington

416. Section on International Migration Paper Session. Immigration through a Gender Lens**Hilton New York, Concourse B, Concourse Level**

Organizer and Presider: *Sara R. Curran*, University of Washington

Dimensions of Immigration and Gender. *Guillermina Jasso*, New York University

The Intersection of Gender and Nativity: Female African and Caribbean Immigrants in the United States. *Mamadi Corra* and *Sitawa R. Kimuna*, East Carolina University

"Latina/o Newcomers in the Nation's Cradle:" Globalization, Gender, and Latino/a Migration in Williamsburg, VA. *Jennifer Bickham Mendez*, College of William & Mary

417. Section on Marxist Sociology Paper Session. Marxist Theory: Contemporary Challenges**Hilton New York, Rendezvous Trianon, 3rd Floor**

Organizer and Presider: *Jeffrey A. Halley*, The University of Texas San Antonio

Foucault, Rodinson and the Iranian Revolution: Revisiting a Classic Debate between Post-Structuralist Philosophy and Marxist Sociology. *Kevin B. Anderson* and *Janet Afary*, Purdue University

Reconsidering the Transformation Problem. *Paul B. Paolucci*, Eastern Kentucky University

The Judgment of Taste: A Critique of Bourdieu. *Jeffrey A. Halley*, The University of Texas-San Antonio

The Notions of Class and Knowledge Labor in Informational Capitalism. *Christian Fuchs*, University of Salzburg

418. Section on Medical Sociology Awards Ceremony and Business Meeting

Sheraton New York, Empire Ballroom East, 2nd Floor

Organizer: *R. Jay Turner*, Florida State University

Leader: *Bruce G. Link*, Columbia University

419. Section on Organizations, Occupations and Work Paper Session. Labor Unions: Growth and Decline

Hilton New York, New York Suite, 4th Floor

Organizers: *Philip N. Cohen*, University of North Carolina at Chapel Hill; *Mark S. Mizruchi*, University of Michigan

President: *Dan Clawson*, University of Massachusetts

Democratic Competition and Union Growth: Tracing the Relationship between Splits in the American Labor Movement and Union Growth. *Judith Stepan-Norris*, University of California, Irvine; *Caleb Southworth*, University of Oregon

Forgotten But Not Gone: Unions and Strike Activity Across U.S. States, 1984-2002. *Andrew W. Martin*, The Ohio State University; *Marc Dixon*, Florida State University

Is Corporatism the Answer to Union Decline: A Cross-National Investigation. *Joelle M. Sano* and *John B. Williamson*, Boston College

Unions, Public-sector Employment, and Within-group Wage Dispersion: A Density-function Decomposition of Rising Inequality from 1983 to 2005. *Changhwan Kim*, University of Minnesota

Discussant: *Daniel B. Cornfield*, Vanderbilt University

420. Section on Political Economy of the World System Paper Session. Methodology for World-Systems Research

Hilton New York, Concourse A, Concourse Level

Organizer and President: *Jeffrey D. Kentor*, University of Utah

Operationalizing "Globalization" in Empirical Sociology. *Salvatore J. Babones*, University of Pittsburgh

Variations on NAFTA's Effects on Transnationalism. *Tamara Kay*, Harvard University

Measuring Economic Globalization: Exploring Methods to Map the Changing Structure of World Trade. *Paulette Lloyd*, University of Indiana, Bloomington; *Matthew Case Mahutga*, University of California at Irvine; *Jan de Leeuw*, University of California, Los Angeles

The Duality of World Cities and Firms: Networks, Hierarchies, and Inequalities in the Global Economy. *Zachary Neal*, University of Illinois at Chicago

Discussant: *Timothy P. Moran*, State University of New York-Stony Brook

421. Section on Racial and Ethnic Minorities Invited Session. Affirmative Action, Diversity, and the Law: The Fate of Racial Politics in the U.S.

Sheraton New York, New York Ballroom East, 3rd Floor

Organizer and President: *David G. Embrick*, Loyola University Chicago

Diversity and Affirmative Action: A Closer Look at Concepts and Goal. *Sharon Maureen Collins*, University of Illinois at Chicago

Teasing Out Resistance: Legal and Institutional Obstacles Facing Urban Minority Business Enterprise (MBE) Programs. *Deirdre Royster*, College of William and Mary

The Racial Underpinnings of the Diversity Discourse. *Douglas R. Hartmann* and *Joyce M. Bell*, University of Minnesota

The Politics of "Diversity" and the New Language of Inclusion in the U.S. *Ellen C. Berrey*, Northwestern University

Discussant: *Cedric Herring*, University of Illinois, Chicago

422. Section on Social Psychology Paper Session. Critical Social Psychology

Hilton New York, Sutton Parlor Center, 2nd Floor

Organizer and President: *Peter L. Callero*, Western Oregon University

Rationalizing Social Inequality: Is Self-Deception the Key? *Martin A. Monto*, University of Portland; *Alexander Monto*

Role Mastery as Cultural Capital. *Peter J. Collier* and *David L. Morgan*, Portland State University

The Sociological Significance of and Theoretical Distinction between Double Consciousness and Marginality. *Sean Elias*, Texas A&M University

Reconceptualizing Punk through Ideology and Authenticity.

Philip George Lewin, University of Georgia; *J. Patrick Williams*, Arkansas State University

423. Section on Sociology of Culture Paper Session. Thick Description and Causal Claims in Cultural Analysis

Hilton New York, Nassau B, 2nd Floor

Organizer and President: *Brian S. Steensland*, Indiana University

Cultural Influences on Participation in Internet Eating Disorder Support Groups. *Gabe Ignatow*, Bar-Ilan University, Israel

Deep Plays: Culture, Practice and Post-Colonial Trajectories in Bali and South Africa. *Jeffrey J. Sallaz*, University of Arizona

Political Space and the Genesis of Politics. *Brian Jacob Lande* and *Marion Fourcade-Gourinchas*, University of California-Berkeley;

Evan Schofer, University of Minnesota

The Causes and Consequences of Policy Paradigm Shifts:

American Educational Policy, 1980-2001. *Jal D. Mehta*, Harvard University

Discussant: *Andrew J. Perrin*, University of North Carolina, Chapel Hill

**424. Section on Sociology of Education Paper Session.
Affirmative Action and Individual Actions in Group
Differences**

Sheraton New York, New York Ballroom West, 3rd Floor

Organizer: *Michael Hout*, University of California, Berkeley
 Presider: *John Skrentny*, University of California, San Diego
 Diversity in Organizational Admissions: Explaining the Success
 of Affirmative Action in U.S. Higher Education. *Josipa Roksa*,
 University of Virginia; *Mitchell L. Stevens*, New York University
 Hispanics Staying Home for College: An Explanation for the
 Hispanic-White Educational Gap? *Ruth N. L. Turley* and
Matthew Desmond, University of Wisconsin-Madison
 Does Changing Colleges Matter? The Equity Implications of
 Student Mobility. *Sara Goldrick-Rab* and *Fabian T. Pfeffer*,
 University of Wisconsin, Madison
 What If Your Friends Are Good Students: A Network Approach to
 Explain the Gender Difference in College Attendance. *Su Li*,
 Wichita State University
 Discussant: *John Skrentny*, University of California, San Diego

**425. Section on Sociology of Emotions Paper Session.
Sociology of Emotions**

Hilton New York, East Suite, 4th Floor

Organizer: *Jody Clay-Warner*, University of Georgia
 Presider: *Tiffani Everett*, University of Georgia
 The Emotional Dimensions of Family Time and Their Implications
 for Work-Family balance. *Shira Offer*, Bar-Ilan University;
Barbara Schneider, Michigan State University
 The Importance of Seeming Earnest: Stage Managers and
 Emotion Work. *Gregory Trainor Kordsmeier*, University of
 Wisconsin
 Gender Indifference: Re-examining Gender Differences in
 Emotion within a U.S. Sample. *Kathryn J. Lively*, Dartmouth
 College
 Transnational Struggles at Home: Taiwanese Immigrant Women's
 Family Relations and Mental Distress. *Chien-Juh Gu*, Northern
 Illinois University

**426. Section on Sociology of the Family Paper Session.
New Research on the Work-Family Intersection**

Hilton New York, Concourse E, Concourse Level

Organizers: *Erin Kelly*, University of Minnesota; *Pamela J. Smock*,
 University of Michigan
 Presider: *Samantha K. Ammons*, University of Minnesota
 Gender Differences in Providing Urgent Child Care among Dual-
 Earner Parents. *David J. Maume*, University of Cincinnati
 The Stress Transfer Process in Dual-Earner Couples: Stress
 Contagion or Something Else? *Noelle A. Chesley*, University of
 Wisconsin-Milwaukee; *Phyllis Moen*, University of Minnesota
 Opting Out among College-Educated Women 1982-2005: Trends
 and Explanations. *Cordelia Reimers* and *Pamela Stone*, Hunter
 College, City University of New York

Wives' Relative Earnings and Labor Force Participation: Does She
 Exit if She Earns More? *Kristin Smith*, Carsey Institute
 Discussant: *Samantha K. Ammons*, University of Minnesota

**427. Theory Section Mini-Conference. Extreme Systems
Theory**

Hilton New York, Sutton Parlor South, 2nd Floor

Organizer and Presider: *Karin D. Knorr Cetina*, University of
 Chicago
 Sociological Systems Theory as a Network of Theories. *Rudolf
 Stichweh*, University of Luzern
 Snowboarding with Luhmann: The Extreme Sport of Observation.
William Rasch, Indiana University
 A History of Difference. *Stephan Fuchs*, University of Virginia
 The Making of Extreme Theories: How Extreme Is the
 Deconstruction of Social Theory? *Urs Staeheli*, Institut fuer
 Soziologie

2:30 pm

Other Groups

Association for Applied and Clinical Sociology, continued (to 6:10
 pm)—Sheraton New York, Madison Suite 3, 5th Floor

3:30 pm

Meetings

Section on Collective Behavior and Social Movements Business
 Meeting (to 4:10 pm)—Hilton New York, Concourse C,
 Concourse Level
 Section on Communication and Information Technologies
 Business Meeting (to 4:10 pm)—Hilton New York, Mercury
 Ballroom, 3rd Floor
 Section on Medical Sociology Business Meeting (to 4:10 pm)—
 Sheraton New York, Empire Ballroom East, 2nd Floor
 Section on Race, Gender, and Class Business Meeting (to 4:10
 pm)—Hilton New York, Concourse D, Concourse Level

4:00 pm

Tours

Regional Spotlight Tour 3. New York's Changing Waterfront (ticket
 required for admission)—Hilton New York, 54th Street Bus
 Departure Area

4:30 pm

Meetings

Committee on Awards—Hilton New York, Midtown Suite, 4th
 Floor
 Section on Animals in Society Council Meeting (to 5:30 pm)—
 Hilton New York, Concourse F, Concourse Level
 Section on Evolution and Sociology Council Meeting (to 5:30
 pm)—Sheraton New York, Central Park East, 2nd Floor
 Task Force on Institutionalization of Public Sociology—Sheraton
 New York, Madison Suite 4, 5th Floor

4:30 pm

Sessions

**428. Thematic Session. Election 2008****Hilton New York, Regent Parlor, 2nd Floor**Organizer: *Jeff Manza*, Northwestern UniversityPresiders: *Dan Cantor*, Working Families Party of New York; *Jeff Manza*, Northwestern UniversityPanel: *Robert Shrum*, New York University*Frances Fox Piven*, City University of New York*Joel Rogers*, University of Wisconsin Madison*Jacob Hacker*, Yale University

The 2008 elections are likely to be an important watershed in American political life. Twelve years of Republican control of Congress ended with a narrow Democratic victory in the 2006 midterm election. Whether this represents the beginning stages of a new electoral era in which liberal and progressive forces will have greater electoral influence on national politics remains to be seen. Panelists will consider the election in light of longer-term trends in American politics, such as declining competitiveness, changing patterns of political communication, and changes in the electorate in view of rising inequality.

**429. Thematic Session. The Future of Cuba****Hilton New York, Beekman Parlor, 2nd Floor**Organizer and Presider: *Rubén G. Rumbaut*, University of California, IrvinePanel: *Rodrigo Malmierca Diaz*, Cuban Ambassador to the United Nations (invited)*Susan Eckstein*, Boston University*Lisandro Perez*, Florida International University*Louis A. Perez, Jr.*, University of North Carolina, Chapel Hill*Julia E. Sweig*, Nelson and David Rockefeller Senior Fellow and Director for Latin America Studies, Council on Foreign Relations

Cuba—a land of hurricanes, beautiful beaches, strategic location and tumultuous history—is once more at a crossroads. After half a century, the Cuban Revolution has outlasted ten U.S. Administrations and survived an invasion, a missile crisis, countless assassination attempts, trade and travel embargoes and blockades with the avowed aim of regime change, the collapse of the USSR and the resultant “special period in a time of peace”, natural and economic disasters, and the exile of more than a tenth of its population. Cuba has defied but not succumbed to the world’s sole superpower, and yet it remains linked to the U.S. by “ties of singular intimacy.” And while Cuba has managed to protect its sovereignty, it has changed socially, culturally, and economically, not least as an unintended consequence of the diaspora’s commitment to helping family in the homeland. At a time of rapid political and ideological change in Latin America, newfound economic growth, the aging of Cuba’s revolutionary leadership, a generational transition in both the island and the diaspora—and with the U.S. mired in Iraq, consumed with its “war on terror”, facing unprecedented global disapproval of its unilateral policies and projection of U.S. power worldwide—the prospect of a different future, both in the island and in U.S.-Cuba relations, appears palpable. A distinguished panel will reflect on Cuba’s possible futures in light of its past and of the confluence of contemporary political, economic and social forces, both nationally and internationally.

**430. Thematic Session. The Future of the Labor Movement****Hilton New York, Nassau A, 2nd Floor**Organizer and Presider: *Dan Clawson*, University of MassachusettsPanel: *Edna Bonacich*, University of California, Riverside*Rina Agarwala*, Princeton University*Ruth Milkman*, University of California-Los Angeles*Steve Lerner*, Service Employees International Union

Labor movements throughout the world are facing new challenges, but they remain perhaps the most powerful force on the left of the political spectrum. These panelists, both in and out of the labor movement, will assess labor’s current situation and future prospects. They will also present innovative ideas about how to restore labor’s power, such as: through global unions, identifying points of strategic leverage, moving from traditional unions toward social movements that pressure the state, going back to labor’s AFL roots, connecting internationally and to immigrants here, as well as acting on an industry-wide scale.

431. Special Session. Cultural Criminology: Encountering Crime and Deviance in Late Modernity**Hilton New York, Concourse C, Concourse Level**Organizer and Presider: *David Charles Brotherton*, John Jay CollegeContested Meanings and Reimagined Spaces of a Transnational Street Gang. *David Charles Brotherton*, John Jay College

Cultural Criminology and the Politics of Slippery Circumstances.

Jeff Ferrell, Texas Christian University

Understanding the Crime-Consumerism Nexus: from “Chav”

Culture to the Ultimate Fighting Championship. *Keith**Hayward*, University of Kent, CanterburyThe Criminological Imagination: A Manifesto for Our Times. *Jock Young*, John Jay College of Criminal Justice, City University of New York

Cultural Criminological Applications of Visual Semiotics and Iconography to Photographic Meaning and Representation.

Cécile Van de Voorde, Texas Christian University

The session will focus on theoretical, methodological and empirical developments within Cultural Criminology, an emerging school of thought in British and U.S. criminology and sociology. Integrating traditions of symbolic interactionism, cultural studies, and critical theory, cultural criminology situates crime and its control in the context of culture. From this perspective, these processes must be read for the contested meanings that they carry and address the continual and complex interplay of moral entrepreneurship, moral innovation and socio-cultural transgression under conditions of late modernity. In this session presenters will examine the potential for this criminology by reaffirming the broader sociological and cultural roots of criminology, offering ways it might move into the twenty first century with more political relevance, sociological imagination and cultural sensibility.

432. Special Session. Public Sociology and the Press**Hilton New York, Morgan Suite, 2nd Floor**Organizer: *Lee Herring*, American Sociological AssociationPresider: *Rinku Sen*, Applied Research CenterPanel: *Andrew A. Beveridge*, Queens College and Graduate Center, City University of New York*D’Vera Cohn*, Population Reference Bureau

Session 432, continued

This panel will focus on successful efforts of sociologists to advance ideas, research findings, political critiques, etc., to the larger public through the press.



433. Regional Spotlight Session. Extremes of Class Inequality: Children's Lives in Metropolitan New York

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizer: *Julia Wrigley*, Graduate Center, City University of New York

Full Circle: How Mexican Children "Left Behind" Come to Terms with Migration. *Joanna Dreby*, Graduate Center, City University of New York

Does It Take a Family or a Village? Buffers and Blockades in Children's Pathways to Adulthood. *Kathleen Gerson* and *Sarah Anne Damaske*, New York University

Toward a Critical Geography of Elite Schooling. *Mitchell L. Stevens*, New York University

Learning to Be An Employer: Children and Caregivers. *Julia Wrigley*, Graduate Center, City University of New York

Drawing on ethnographic studies, this panel will address pervasive inequalities in the lives of children—from the affluent to the very poor—in the New York area and will discuss children's responses to them.

434. Academic Workshop. Effective Approaches to Peer Review of Teaching

Hilton New York, Murray Hill A, 2nd Floor

Organizer: *Thomas L. Van Valey*, Western Michigan University

Panel: *Keith Alan Roberts*, Hanover College

Diane Pike, Augsburg College

Beth Rushing, Georgia College & State University

Increasingly, the peer review of teaching is occupying an important place in departmental reviews of faculty for merit, promotion and tenure. This workshop will present alternative approaches to the peer review of teaching being used at different kinds of institutions (BA only, MA granting, PhD granting). It will consider a variety of forms of peer review, including direct classroom observation, teaching portfolios, and teaching circles, as well as the ethics of peer review. Resources will be provided to participants.

435. Professional Workshop. Writing a Successful Grant Proposal (part of the Research Support Forum)

Hilton New York, Concourse H, Concourse Level

Organizer and Leader: *Kevin Fox Gotham*, National Science Foundation

Panel: *Patricia E. White*, National Science Foundation
Jennifer Earl, University of California, Santa Barbara
Patrick G. Heller, Brown University
Kevin Fox Gotham, National Science Foundation
Paul S. Ciccantell, Western Michigan University

This workshop targets graduate students, faculty, and researchers who are new at proposal writing and submission. Representatives from the National Science Foundation (NSF), its research review committees, and grantees will discuss the proposal development process, elements of a competitive proposal, proposal submission and review, and funding opportunities for researchers. The format will be interactive, allowing for audiences questions and participation. This workshop is part of the Research Support Forum at this year's Annual Meeting.

436. Teaching Workshop. Innovative Teaching Practices for Difficult Subjects

Sheraton New York, Conference Room B, Lower Level

Organizer and Leader: *Ginger E. Macheski*, Valdosta State University

Panel: *Jan Buhrmann*, Illinois College

Kathleen Lowney, Valdosta State University

Melanie E. L. Bush, Adelphi University

Students of sociology often come to many of our classes enthusiastic and interested in the topic at hand. Not so, the core courses of sociological theory, research methods, and statistics. While faculty emphasize the centrality of these areas in the discipline, students often report the courses as dull, boring, or inaccessible. These courses often prove difficult for faculty in terms of student engagement and in their ability to create a positive learning environment. The focus of this workshop is to explore and present ideas that help create an environment that encourages students to be active participants in their own learning. Presenters will share techniques that have proved successful in engaging students in theory, methods, and statistics courses. Workshop participants will be actively involved in discussing course structure, exercises, and strategies as ways to engage students in these courses/classroom environments.

437. Policy and Research Workshop. Bringing the Social Environment into Focus in Drug Abuse Research (co-sponsored by National Institute on Drug Abuse and the ASA Minority Fellowship Program)

Sheraton New York, Conference Room D, Lower Level

Organizer: *Jean H. Shin*, American Sociological Association

Leader: *Claire E. Sterk*, Emory University

Panel: *Yonette F. Thomas*, NIH/NIDA

Jason D. Boardman, University of Colorado

Richard A. Miech, University of Colorado at Denver

Sandro Galea, University of Michigan

438. Student Forum Roundtable Session.

Sheraton New York, Lenox Ballroom, 2nd Floor

Organizer: *Lindsay Michelle Howden*, Texas A&M University

Table 1.

Presider: *Antwan Jones*, Bowling Green State University
 Community Social Capital and Access to Health Care. *Yasuko Urano*, University of Hawaii at Manoa

Influence of Social Capital on Individual Health Status. *Ayano Yamaguchi*, University of Hawaii at Manoa

Is That Me in the Mirror? Perceptions and Misperceptions of Weight. *Patricia M. Bell*, Kent State University

What's Food Got to Do with It? The Lived Experience of Eating Problems Sufferers. *Nicole M. Perez*, University of Miami

Table 2. *PR: Audrey Devine-Allen, Rutgers*

Corruption and Reform in Russian Higher Education. *Ararat L. Osipian*, Vanderbilt University

Research Ethics in Sociology: An Educational Module for Doctoral Students at Land-Grant Universities. *Stephanie Marie Teixeira, Abigail E. Cameron, and Michael D. Schulman*, North Carolina State University

The Effective Limits of Agency: The Role of Effort in Educational Attainment. *Jonathan K. Daw*, University of North Carolina

Table 3. *PR: Dmitry Khodyshev, Rutgers*

Attitudes toward Immigrants' Economic Contributions: Responses from the Houston Area Survey. *Aurelia Lorena Murga*, Texas A&M University

Comparing Temporary and Permanent Migration in China. *Yingying Zhou*, University of Washington

The Decision to Migrate: Migratory Aspirations and Perspectives of Colombian University Students. *Alison McKellar*, Stetson University

The Income Earning Ability of First Generation Mexican Immigrants in Oregon 2002. *Erin Rose Michaels*, Portland State University

Table 4.

Presider: *Louis Esparza*, State University of New York-Stony Brook
Collective Identities of Women Factory Workers of the 1970's Korea: Dong-il Textile Company Labor Union Democratization Movement. *Jung Hae Choi*, Yonsei University

Intentional Communities and Social Change: How Communitarians are Rethinking Activism. *Jade Melanie Aguilar*, University of Colorado

Mediating Memory: Remembering Rwanda to Forget Darfur. *Brittany Anne Chozinski*, The New School for Social Research

Framing Nanotechnology and Citizenship. An Empirical Account of Public Engagement and Activism. *Brice Laurent*, Ecole des Mines de Paris

Table 5.

Presider: *Miriam Joy Northcutt*, Bowling Green State University
Bullying and Structural Characteristics of School: An Investigation of School Level and School Capital Effects on Bullying Behavior. *Marianne S. Noh*, The University of Akron

Perceptions of Institutional Justice among High School Students. *Julia Irene Heffernan and Anne Christin Trost*, University of Oregon

Power as an Explanatory Device: Explaining an Apparently Irrational Adolescent Behavior. *Emily Rauscher*, New York University

The Behavior of Law: Looking at How Law Behaves Differently among Schools. *Philip Todd Veliz*, State University of New York at Buffalo

Table 6.

Presider: *Melissa Barnett*, Florida State University
Do Knowledge and Risk Perceptions Predict First Intercourse among Adolescents? *Brittany McGill*, University of Maryland
Environmental Attitudes and Willingness to Pay More for Environmental Protection: Results from the 2000 General Social Survey. *Jingwen Chen*, Syracuse University
Pathways into Childlessness: a Gendered Life Course Process? *Renske Keizer*, Netherlands Interdisciplinary Demographic Institute; *Pearl Dykstra and Miranda Jansen*, Utrecht University
Spin Doctors: The Role of Physicians, Psychologists and Others in Promoting Ceausescu's Prenatal Policy. *Michelle Kelso*, University of Michigan

Table 7.

Presider: *Daina Cheyenne Harvey*, Rutgers University
Becoming a Model Minority: The Portrayal of Japanese Canadians from 1946-2000. *Naoko Shida*, University of Toronto
I Had a Dream: The Commodification of the King Legacy. *Sara F. Mason*, University of California, Santa Barbara
Latino This, Latino That: The Role of Race in the Villaraigosa Mayoralty. *Jeanette Marie Acosta*, University of Southern California
Why Do Chinese-Americans Avoid Politics? A Study of Social Isolation. *Kuo-yang Tang*, University of Missouri-Columbia

Table 8.

Presider: *Delores A. Forbes-Edelen*, University of Central Florida
Envisioning Another World: Welfare Mothers' Voices on Poverty Policy and TANF Reauthorization. *Sheila M. Katz*, Vanderbilt University
The Other Disadvantaged Neighborhood: The Case for Rural Communities. *Venessa Ann Keesler*, Michigan State University
The Role of Social Networks in the Durability of the Gautreaux Two Residential Mobility Program. *Melody L. Boyd*, Temple University
Unequal Access to Manufactured Time: A GIS Application. *Chris Nicole Russell*, Texas A&M University

Table 9.

Presider: *Warren P. Waren*, Texas A&M University
"I Don't Believe in Magic, I Believe in Witchcraft": Worker Negotiation of an Engineered Culture. *Brian Lee Zirkle*, The University of Kansas
The Demise of Japanese Work Values? An Intergenerational Comparison. *Fabian Jintae Froese and Yasuyuki Kishi*, Waseda University
The Effects of Volunteering on the Work Environment: A Study of French Corporate Volunteerism. *Anne Juliette Bory*, University Paris I
Wealth and Employment Instability. *Robert E. Freeland*, University of North Carolina-Charlotte

Session 438, continuedTable 10. *Dena Smith*President: *Audrey F. Devine-Eller*, Rutgers UniversityA Model of Reciprocal Legitimacy for the Entrepreneurial University and Its Spinout Firms. *Konstantinos Pitsakis* and *Vangelis Souitaris*, Cass Business SchoolClassification and Regression Tree Analysis: Methodological Review and Its Application. *Yinmei Huang*, University of AkronHow Global are Our Memories? An Empirical Approach using an Online Survey. *Henning Ellermann*, University of Wroclaw, Poland; *David Glowsky*, Freie Universitaet Berlin; *Kay-Uwe Kromeier*, Dresden, Germany; *Veronika Andorfer*, University of LeipzigWhen Pregnant Body Becomes Visible: Weight, Shape, and Appearance of Pregnant Bodies in Mass Media. *Elena Neiterman*, McMaster UniversitySexuality, Identity and Politics: A Historical Examination of Lesbian Identity and Gender Presentation. *Mikel L. Walters*, Georgia State University**439. Regular Session. Crime and Public Policy: On Prisons, Schools and Punishment:*****Sheraton New York, Riverside Ballroom, 3rd Floor***Organizer and President: *Lynn Sharon Chancer*, Hunter College
Inmate Recidivism as a Measure of Private Prison Performance. *Andrew Lawrence Spivak* and *Susan F. Sharp*, University of OklahomaIs Justice Blind in the Capital of Capital Punishment? *Scott Phillips*, University of DenverThe Hyper-Concentration of Juvenile Justice Contact among Urban African-American Males and the Consequences of Collective Labeling. *Paul Hirschfield*, Rutgers UniversityThe Public School, the Prison and the Bottom Line. *Lizbet Simmons*, San Francisco State UniversityDiscussant: *Rachel Porter*, City University of New York**440. Regular Session. Gender and Work: Sex Segregation and Social Closure*****Sheraton New York, Conference Room E, Lower Level***Organizer: *Mary Gatta*, Rutgers UniversityPresident: *Crystal Bedley*, Rutgers UniversityThe Consequences of Managerial Composition for Workplace Segregation in U.S. Workplaces. *Philip N. Cohen*, University of North Carolina at Chapel Hill; *Matt L. Huffman*, University of California-IrvineWhy Has Occupational Gender Segregation Been a Middle-class Trend? *David A. Cotter*, Union College; *Joan M. Hermesen*, University of Missouri; *Reeve Vanneman*, University of MarylandSex Segregation and Social Closure: Evidence from Japan. *Eunmi Mun*, Harvard University

Women Are Women Are Women: The Effects of Tertiary Education

on Japanese Women's Employment Status and Career Aspirations. *Mito Akiyoshi*, Senshu University
Discussant: *Kathy Krecpcio*, Executive Director, John Heldrich Center on Workforce Development**441. Regular Session. Asians and Asian Americans
*Sheraton New York, Conference Room C, Lower Level***Organizer and President: *Min Zhou*, University of California-Los AngelesGlobal Economy and Gender Inequalities: The Case of Urban Chinese Labor Market. *Xiaoling Shu* and *Yifei Zhu*, University of California, Davis; *Zhanxin Zhang*, Chinese Academy of Social SciencesSpecialization and Happiness: A U.S.-Japan Comparison. *Kristen Schultz Lee*, Pennsylvania State University; *Hiroshi Ono*, Stockholm School of EconomicsOf Lepers and the Totem Pole: Korean American gendered experiences in Seoul, South Korea. *Helene K. Lee*, University of California, Santa BarbaraImmigrant Generation, Gender, and Family Process on the Sexual Behavior of Asian-American Youth. *Yuying Tong*, University of North Carolina-Chapel HillDiscussant: *Rebecca Y. Kim*, Pepperdine University**442. Regular Session. Development and Gender
*Sheraton New York, Conference Room L, Lower Level***Organizer and President: *Leslie Salzinger*, Boston College
"Missing Girls" in an Era of "High Quality": Governmental Control over Population and Daughter Discrimination in Reform-era China. *Leslie Kim Wang*, University of California, Berkeley
"Our Women are Really Very Patient": The Construction of Domestic Violence as a Problem in Kyrgyzstan. *Tricia S. Ryan*, University of TexasPaid Work, Income Control, and Remittance: Empowering Migrant Workers in South China. *Esther Ngan-ling Chow*, American University"Doing Development": An Institutional Ethnography of Development in Lesotho. *Yvonne Alexandra Braun*, University of Oregon**443. Regular Session. Housing Policy*****Sheraton New York, New York Ballroom East, 3rd Floor***Organizer and President: *Anne B. Shlay*, Temple University
Good Country Living: Exploring Four Housing Outcomes among Poor Appalachians. *Rachael A. Woldoff* and *Melissa Latimer*, West Virginia UniversityHousing Discrimination against Latinos in Coastal Mississippi: A Pre and Post-Katrina Study of Linguistic Profiling. *Jeannie Haubert Weil*, Winthrop UniversityHousing Reform and Transition to Homeownership: A Study of Urban Residents in Beijing, China. *Jing Song*, Brown University; *Si-ming Li*, Hong Kong Baptist University

Participatory Research in Housing: Homeowners Expand the Meaning of Affordability. *Andrea L. Robles*, University of Wisconsin-Madison; *Jodi Wortsman*, South Metropolitan Planning Council; *Ariel Kaufman*, University of Wisconsin-Madison
 Discussant: *Jennifer A. Stoloff*, U.S. Department of Housing and Urban Development

444. Regular Session. Political Sociology: Elite Power
Sheraton New York, Liberty Suite 3, 3rd Floor

Organizer and Presider: *Judith Stepan-Norris*, University of California, Irvine
 Power without Efficacy: The Decline of the American Corporate Elite. *Mark S. Mizruchi*, University of Michigan
 Corporate Unity in American Trade Policy: A Network Analysis of Corporate-Dyad Political Action. *Michael Dreiling*, University of Oregon; *Derek Darves*, General Theological Seminary
 Changing Pathways to Corporate Elite: Education, Social Background, and Elite Stratification. *Kaisa Elina Snellman*, Stanford University
 Restructuring the Power Elite: The Advance of the Evangelical Movement. *D. Michael Lindsay*, Rice University
 Discussant: *G. William Domhoff*, University of California-Santa Cruz

445. Regular Session. Quantitative Methodology
Sheraton New York, Riverside Suite, 3rd Floor

Organizer and Presider: *Yang Yang*, The University of Chicago
 Reliability Estimation and Testing Using Structural Equation Models. *Sharon Louise Christ*, University of North Carolina
 Bayesian Inference for Count Data with Excess Zeros in Social Science. *Hui Liu* and *Daniel A. Powers*, University of Texas at Austin
 Modeling Diffusion of Multiple Innovations via Multilevel Diffusion Curves: Payola in Pop Music Radio. *Gabriel Rossman*, University of California, Los Angeles; *Ming M. Chiu*, Chinese University of Hong Kong; *Joeri Mol*, University of Melbourne
 Algorithmic Complexity and Structural Models of Social Networks. *Christopher Wheat*, Massachusetts Institute of Technology
 Discussant: *Ross M. Stolzenberg*, University of Chicago

446. Regular Session. Sociology of Emotions
Hilton New York, East Suite, 4th Floor

Organizer: *Carolyn Ellis*, University of South Florida
 Presiders: *E. Doyle McCarthy*, Fordham University; *Carolyn Ellis*, University of South Florida
 Actors as Elite Emotion Managers. *David Orzechowicz*, University of California, Davis
 Empowering Advocates: Emotion Management Strategies of Staff in a Domestic Violence and Sexual Assault Agency. *Kenneth H. Kolb*, University of North Carolina-Chapel Hill
 Examining the Emotional Appeal of Presidential Speeches

Justifying War. *Donileen R. Loseke*, University of South Florida
 Exploring Emotional Ambivalence in Egalitarian Couples' Experiences of Love and Anger. *Sharon Sha'altiel* and *Orly Benjamin*, Bar-Ilan University
 Mundane Consciousness: Social Class, Intellectual Production, and Emotion Work. *Peter M. Hennen*, Ohio State University-Newark
 The Dialectics of Loyalty in Mentorship. *Bonnie Oglensky*, York College, City University of New York

447. Regular Session. Sociology of Reproduction
Sheraton New York, Liberty Suite 1 & 2, 3rd Floor

Organizer and Presider: *Susan Markens*, City University of New York, Lehman College
 Working Against the Self: Midwives, Competing Identities and Burnout. *Dana Rosenfeld*, Royal Holloway University of London; *Lara Foley*, University of Tulsa
 "I Know Because I Am One": Statuses and Roles as Sources of Expertise among Obstetrician-Gynecologists. *Carrie Lee Smith*, Millersville University
 Birthing Defensive Medicine: Medical Malpractice and Cesarean Sections in the United States. *Louise Marie Roth* and *Ryan Claire Reikowsky*, The University of Arizona
 What Happened to the M in MFM? The History and Evolution of Maternal-Fetal Medicine. *Elizabeth M. Armstrong*, Princeton University
 Discussant: *Jan E. Thomas*, Kenyon College

448. Regular Session. Technology
Hilton New York, Concourse B, Concourse Level

Organizer and Presider: *Trevor Pinch*, Cornell University
 From Innovation to Firm and Industry Formation: "Innovation Communities" in the Windsurfing, Skateboarding, and Snowboarding Industries. *Sonali Shah*, University of Illinois at Urbana-Champaign
 Repairing Nuclear Weapons: Maintenance and Transformation in U.S. Nuclear Weapons Work Since the Cold War. *Benjamin H. Sims*, Los Alamos National Laboratory; *Christopher R. Henke*, Colgate University
 Taming the Pancam: Calibration on the Mars Exploration Rover Mission. *Janet Vertesi*, Cornell University
 Technical Fixes and Closure of a Hybrid Controversy. *Michael Lynch*, Cornell University

449. Regular Sessions. Movin' on Up: Organizations, Earnings, and Career Paths in China and in the US
Sheraton New York, Conference Room F, Lower Level

Organizer: *Bruce Kogut*, INSEAD
 Presider: *Christofer Edling*, Stockholm University
 Academy of Capitalism: Organizational Transformation of the Chinese Academy of Sciences in the Creation of Private Entrepreneurs. *Dali Ma*, University of Chicago

Session 449, continued

Workplace and Life Chances: Organization-Based Inequality in Urban China, 1952-1996. *Maocan Guo*, Department of Sociology, Harvard University; *Xiaogang Wu*, Hong Kong University of Science and Technology

Earnings Inequality within Organizations. *Taek-Jin Shin*, University of California at Berkeley

Structure at Work: The Division of Labor in U.S. Wineries, 1940-1989. *Heather A. Haveman*, University of California, Berkeley; *Anand Swaminathan*, University of California, Davis; *Eric Bruce Johnson*, Columbia University

Discussant: *Doug Guthrie*, New York University

Organizations are hotel rooms and big suites, connected by long floors, elevators and stairs, and a labor pool sitting in the lobby. You can hang around the front desk, waiting in line for your keys or you can take the fire stairs, bouncing quickly to the top floor if nobody catches you. Along the way you can stop off for a glass of wine. This session is about careers and earnings in different institutional settings. We have two papers that analyze who ran fastest in China, one looking at a large dataset comparing state and private firms, the second one looking at the elite career paths moving from the Academy of Sciences into the private sector. The other two papers look at the US, one telling us simply what are the new findings on pay inequality in American organizations, the other giving us a break from national statistics to look at the US wine industry and the technical and cultural dimensions that determine jobs.

**450. Section on Aging and the Life Course Paper Session.
Social Inequalities in Health, Functioning, and Well-Being over the Life Course**

Hilton New York, Gramercy B, 2nd Floor

Organizer and Presider: *James S. House*, University of Michigan
Race and Age Trajectories of Functional Health. *Jinyoung Kim*, University of Colorado at Denver and Health Sciences Center
Health Consequence of Immigration on Women's Later Life. *Chizuko Wakabayashi*, Vanderbilt University; *Katharine M. Donato*, Rice University

The Effects of Childhood, Adulthood, and Community Socioeconomic Status. *Ming Wen*, University of Utah; *Danan Gu*, Duke University

The Timing of Early-Life Health and Socioeconomic Disadvantage. *Margot I. Jackson*, University of California, Los Angeles

Discussant: *Paula M. Lantz*, University of Michigan

This session will focus on the nature and extent of social inequalities (e.g., by socioeconomic position, race/ethnicity, gender or combinations thereof) in health, functioning, and well-being over the life course, and how these may be changing in response to other social changes and population aging in the U.S. and around the world. Of particular interest are the somewhat uncertain and contested issues of: how social inequalities in health, functioning, and well-being may wax and wane over the life course; how they may vary for different aspects or dimensions of both social position and health, functioning, or well-being; or how they may be changing in response to other aspects of social change, all of which have implications for understanding and enhancing the future health, functioning and well-being of increasingly aging national and world populations.

**451. Section on Collective Behavior and Social Movements
Roundtable Session.**

Hilton New York, Mercury Ballroom, 3rd Floor

Organizer: *Michael P. Young*, University of Texas, Austin

Table 1. Hate Movements

Presider: *Shweta Majumdar*, University of Connecticut

Cultures of Hate: An analysis of Organized Hate Movements in India and the U.S. *Shweta Majumdar*, University of Connecticut
From Rebel Records to Prussian Blue: A History of White Racialist Music in the United States. *Paul John Becker* and *Arthur J. Jipson*, University of Dayton; *Beth Messner* and *Bryan Byers*, Ball State University

The Strategy of Frame Development in the Women's Ku Klux Klan. *Mary Beth Slusar*, The Ohio State University

Table 2. Religion and Social Movements

Presider: *Ryan Kelly Masters*, University of Texas at Austin

The Case for God and State: Religious and Political Framing Techniques in the Christian Exodus Movement. *April Lee Dove* and *Naomi Rachel Kolberg*, University of South Carolina
Reviving the Religious Origins of the U.S. Temperance Movement. *Ryan Kelly Masters* and *Michael P. Young*, University of Texas, Austin

The Making of a Contentious Event: Japanese Protestants and Their Adversaries in Modern Japan. *Fumiko Fukase-Indergaard*, Columbia University

Table 3. Collective Action Problems

Presider: *Erin R. Powers*, University of Washington

They Shoot Free Riders, Don't They? *Damon M. Centola*, Harvard University
Local Crime Control as a Social Dilemma: A Case Study of Neighborhood Collective Action. *Erin R. Powers*, University of Washington

Table 4. Social Capital, Lifeworld, and Participation

Presider: *Laura Ann Locker*, Johns Hopkins University

Motivations, Commitment, Participation, and Spillover Effects in a Community Currency System: The Dynamics within a Local Social Movement Organization. *Ed Collom*, University of Southern Maine

Rethinking Social Capital Theory: Stasis and Change in Low-Income Communities. *Laura Ann Locker*, Johns Hopkins University

The "Lifeworld" as a Resource for Social Movement Participation and the Consequences of Its Colonisation. *Gemma Edwards*, University of Manchester

Table 5. Emotions and Movements

Presider: *Kraig Beyerlein*, University of Arizona

The Flipside of Emotion: The Fragmentation of a Feminist Movement in Eastern Germany. *Katja M. Guenther*, California State University, Fullerton

The Importance of Anger for Explaining Participation in Various Types of Activism. *Kraig Beyerlein and Matthew Ward*, University of Arizona

Surrealist Humor, Soviet Subversion, and Solidarity's "Orange Alternative." *Lisiunia A. Romanienko*, Wroclaw University Poland; *Waldemar "Major" Fydrych*, Wroclaw School of Fine Arts

Reframing RC: Scandal and Meaning Making in a Charismatic Social Movement. *Kerry J. Strand*, Hood College

Table 6. Social Movement Allies, Ties, and Coalitions.

Presider: *Celia Valiente*, Universidad Carlos III

Are Gender Equality Institutions the Policy Allies of the Feminist Movement? A Contingent "Yes" in Spain. *Celia Valiente*, Universidad Carlos III

Where Does the Grassroots End? Blurring the Boundaries between Inside and Outside in Social Movement Activism. *Benita Roth*, Binghamton University

Weak Ties, Strong Ties, and Logics of Collective Action: Insights from Britain. *Mario Diani*, University of Trento; *Isobel Lindsay*, University of Strathclyde in Glasgow; *Derrick Purdue*, University of the West of England, Bristol

Table 7. The Future of Movements

Presider: *John Foran*, University of California

New Political Cultures of Opposition: What Future for Revolutions? *John Foran*, University of California

Shared Visions(?), Imagined America. *Eric Tranby*, University of Minnesota

Resource Mobilization in the Internet Age. *Deana Rohlinger*, *Jordan Brown*, and *Lisa Munson Weinberg*, Florida State University

Table 8. Movements and Bio-Technology/Industry

Presider: *Abby J. Kinchy*, University of Wisconsin-Madison

Scientific Knowledge and Mobilization of Grassroots Struggle: The Mexican Movement "in Defense of Maize." *Abby J. Kinchy*, University of Wisconsin-Madison

Stem Cell Activism and Controversial Science. *Chris B. Ganchoff*, University of California-San Francisco

Organic industry or organic movement? A case study of organic agriculture in Maine. *Cheryl Laz*, University of Southern Maine

Table 9. Policy and Social Movements

Presider: *Stacey Ussery Tucker*, University of Tennessee Knoxville

The Policy Impact of Social Movements: A Replication of Findings through Qualitative Comparative Analysis. *Marco Giugni*, University of Geneva; *Sakura Yamasaki*, Belgian National Fund for Scientific Research and UCLouvain

Environmental Action, Public Opinion and Environmental Policy: Using a Movement-Driven Measure of Congressional Impact. *Heather R. Boughton*, The Ohio State University; *Jason Thomas Carmichael*, McGill University; *Robert Brulle*, Drexel University

The "Dis-Welfare" State: Poverty and Social Policy in the U.S. *Stacey Ussery Tucker*, University of Tennessee Knoxville

Table 10. Free Space, Between Camps, and Another Public Sphere
Presider: *Maria R. Lowe*, Southwestern University

Is "Another Public Sphere" Actually Possible? The European Social Forum, Democracy and Gender in Transnational Movements. *Nicole Doerr*, European University Institute

"Sowing the Seeds of Discontent": Tougaloo College's Social Science Forums as a Prefigurative Movement Free Space, 1952-1964. *Maria R. Lowe*, Southwestern University

Identity Politics and Political Alliances: Jewish American Activists "Between Camps." *Silvia Pasquetti*, University of California, Berkeley

Table 11. Movements and Culture

Presider: *Alexandra Hrycak*, Reed College

"An Amorphous Mist?" Concretizing the Culture Concept. *Amin Ghaziani*, Northwestern University

Culture and Postcommunist Collective Action Repertoires: An Analysis of the Orange Revolution. *Alexandra Hrycak*, Reed College

Moral Entanglements: The Emergence and Transformation of Bird Conservation in Great Britain, 1870-1930. *Stefan Bargheer*, University of Chicago

Performing Politics: Drag, Political Engagement and Political Identity Change. *Eve Ilana Shapiro*, University of San Francisco

Table 12. Developing Activist Commitments and Political Participation

Access and Friendship: The Correspondence of Lucy Randolph Mason and Eleanor Roosevelt. *Abigail M. Shaddox*, Indiana University-Bloomington

Youth Support for Social Movements in Twenty Eight Countries. *Oren Pizmony-Levy*, Indiana University

Table 13. Gender and Social Movements

Presider: *Anne Elizabeth Haas*, Kent State University

Female Leadership and Local Social Movement Organization Impacts in Rural Lithuania. *Bob Edwards*, East Carolina University; *Maria Khorsand Dillard*, University of the Virgin Islands; *Arunas Juska*, *Jurgita Abromaviciute*, and *Vaiva Kriskute*, East Carolina University

Quotidian Disruption and Women's Activism in Times of Crisis, Argentina 2002-2003. *Barbara Sutton*, University at Albany, State University of New York; *Elizabeth Borland*, The College of New Jersey

Ideology, Identity, and Issues: A Broad View of the Contemporary Women's Movement. *Rachel V. Kutz-Flamenbaum*, State University of New York-Stony Brook

The Impact of Collective Identity on Women's Body Satisfaction. *Anne Elizabeth Haas*, Kent State University

Manhood, Democracy and Symbolic Citizenship: Considerations of Black Masculinity and the Civil Rights Movement. *Randolph H. Hohle*, State University of New York-Albany

Session 451, continued

Table 14. Memory, Commemoration, and Self-Consecration
Memory as the Medium and Outcome of Social Movements.

Shinji Kojima, University of Hawaii at Manoa

Morality as Collective Self-consecration. *Eva Karfve*, Institution of Sociology

Table 15. Dynamics of Workers' Movements

President: *Joel P. Stillerman*, Grand Valley State University

Civic Engagement and the Labor Movement: The American Working-Class at the Turn of the 20th Century. *Jaesok Son*, University of Chicago

Rethinking Voice and Power: Civil Rights Organizations and Contemporary American Industrial Relations. *Sean C. Safford*, University of Chicago

The Workers' Separate Path to Revolution in 1968: A Study of the Italian Student Movement's Failure to Mobilize the Working Class. *Stuart J. Hilwig*, Adams State College

Space and the Dynamics of Contention among Chile's Metalworkers, 1945-2005. *Joel P. Stillerman*, Grand Valley State University

Table 16. The Role of Old and New Media in Movement Mobilizations.

President: *Markus S. Schulz*, New York University

The Oaxaqueños Fight Back: The Role of the Media in the Recent Oaxacan Struggle. *Jennifer Bea Rogers*, University of California, Santa Barbara

The Role of the Internet in Transnational Mobilization: A Case Study of the Zapatista Movement, 1994-2007. *Markus S. Schulz*, New York University

Newspaper Framing of Protest by Indigenous Peoples. *Danielle Ricard* and *Rima Wilkes*, University of British Columbia

Anti-War Music Websites: Cultural Social Movement Activity in Cyberspace. *Jeneve R. Brooks-Klinger*, Fordham University

Table 17. Varying Forms of Civic Engagement and Political Participation.

President: *Natasha M. Sacouman*, University of Maryland-College Park

Defying Expectations: Civic Participation and Democratization in Poor Communities. *Natasha M. Sacouman*, University of Maryland-College Park

Developing a Consensus: Authoritarian Development, Participatory Planning, and Negotiational Politics in Mumbai's Dharavi Development Project. *Liza J. Weinstein*, University of Chicago

Road Rage: Svoboda Vybora and the Russian Automotive Rebellion. *Samuel Greene*, London School of Economics and Political Science

Meaningful Routines: How Homeless Advocates use Electoral Politics for Movement Building. *Mirella Landriscina*, St. Joseph's College

Making Change from Foundation Dollars: Predicting Social Movement Philanthropy, 1955-1980. *Jon M. Agnone*, University of Washington; *Debra Minkoff*, Barnard College

Table 18. Intramovement Dynamics

President: *Marije Elvira Boekkooi*, Vrije Universiteit, Amsterdam
Quarrelling and Protesting: Decision-making in a Mobilization Campaign. *Marije Elvira Boekkooi*, Vrije Universiteit, Amsterdam

The Network Dynamics of the anti-Iraq War Movement. *Fabio Rojas*, Indiana University; *Michael T. Heaney*, University of Florida

Networked Community in the Campus Living Wage Movement. *J. Patrick Biddix*, Valdosta State University; *Han Woo Park*
Chicano Civil Rights: A Social Movement Lacuna. *David Enrique Rangel*, University of Texas-San Antonio

Table 19. Environmental Movements

President: *Chang Bum Ju*, University of Southern California

Emergent Collective Identities and the Practice of Mountaintop Removal Coal Mining: Environmental Activism in Appalachia. *Daniel Sarabia* and *Dayton Gordley*, Roanoke College

Governance, Money, and Advocacy: Government Funding and Environment NGOs in Post-Democratization Korea. *Chang Bum Ju*, University of Southern California

Who Partners? A Longitudinal Analysis of the Environmental Movement Organizations in the United States, 1970-2001. *Hyung Sam Park*, University of Pittsburgh

The Founding of Environmental Movement Organizations in Korea: Resource Mobilization Perspective and Institutional Perspective. *Maria Hyun*, Korea University

Table 20. Movement Effects

Table President: *Jeffrey Cormier*, King's University College

Network Social Capital as an Outcome of Social Movement Mobilization. *Jeffrey Cormier*, King's University College; *David B. Tindall*, University of British Columbia; *Mario Diani*, University of Trento

What, If Anything, Is New about Autonomous Anti-Capitalist Movement? *Cristina María Flesher Fominaya*, Universidad Carlos III Madrid

From Mobilization to Institutionalization: A Partial Theory of Persistence. *Jeff A. Larson*, University of Arizona

Table 21. Resistance Movements

Table President: *Deniz Gokalp*, The University of Texas at Austin

Radical Routines: Local Community, Mundane Activity, and the Maintenance of Social Movements. *Pepper Glass*, University of California, Los Angeles

From Guerilla War to Urban Radicalization: An Analysis of the Ethnic(ized) Conflict, Political Violence and the "New" Kurdish Struggle. *Deniz Gokalp*, The University of Texas at Austin
In the Shadow of the Smoke Stacks; Threat, Resistance, and Movement Mobilization in Sobibor and Auschwitz. *Thomas V.*

Maier, Ohio State University

Privatization in Bolivia: Struggle and Resistance. *Rebeca Jasso-Aguilar, University of New Mexico*

Table 22. Frames and Social Movements

Table President: *Brandon C. Hofstedt, Iowa State University*

Tracking Mobilization and Counter-Mobilization by Frames, Events, and Perceived Success: The Case of a Local Smart Growth Movement. *Brandon C. Hofstedt, Iowa State University*
Framing Political Culture. *Philip C. McCarty, University of Massachusetts*

Stepping Out of the "Antarmahaal": Frames, Movement Composition, and Married Women's Property Rights in India. *Soma Chaudhuri, Vanderbilt University*

Framing Water: How Local Movements Organize to Challenge Privatization. *Joanna Lynn Robinson, University of British Columbia*

Table 23. Movements within Big Institutions

Solidarity: A Strategy for Collaborative Scholarship in a Time of Growing Inequality. *Adam S. Flint, Hartwick College*

Feeding a Friendlier Beast: Using Capitalism to Pursue Social Change. *Amy Hutchinson, Washington, DC*

Table 24. Finding and Explaining the Occasional and the Unpredictable

Table President: *Kelley D. Strawn, Willamette University*

Democracy: Terror's Antidote or Breeding Ground? *Kent Redding and Peter J. Barwis, University of Wisconsin-Milwaukee*

Do Visible Taxes Cause Protest? *Isaac W. Martin and Nadav Gabay, University of California-San Diego*

Predicting Unpredictability: The Emergence of an Electoral Surprise. *Stoyan V. Sgourev, Massachusetts Institute of Technology*

Finding Protest Event Reports in Another Language: The Development of an Electronic-Archives Search Protocol using Mexico Media Sources. *Kelley D. Strawn, Willamette University*

Table 25. Political Institutions and Movements

Table President: *Ana Prata Pereira, University of Minnesota*

Silence, Punishment, and Voice: The Construction of Abortion Claim-making during the Portuguese Democratization. *Ana Prata Pereira, University of Minnesota*

Movements Interaction, Identity Works and Coalition Dynamics under Changing Political Contexts. *Chun Kit Ho, Chinese University of Hong Kong*

The Impact of Surveillance on the Exercise of Political Rights: An Interdisciplinary Analysis, 1998-2006. *Luis A. Fernandez, Arizona State University; Randall Amster, Prescott College*

It Takes Three to Tango: How (P)POS and Mobilizing Structures Influence Motives and Emotions of Protesters. *Jacqueline Van Stekelenburg, Vrije Universiteit; Bert Klandermans, Vrije Universiteit*

452. Section on Communication and Information Technologies Paper Session. Public Informatics

Hilton New York, Sutton Parlor Center, 2nd Floor

Organizers: *Andrea Hoplight Tapia, Pennsylvania State University; Sarah N. Gatson, Texas A&M University*

President: *Andrea Hoplight Tapia, Pennsylvania State University*
Government Sponsored Open Source Initiatives as a Path to Economic Development. *Edgar Maldonado and Andrea Hoplight Tapia, Pennsylvania State University*

Internet Practice and Professional Networks in Chilean Science. *Richard B. Duque, Louisiana State University*

Open Source Society: Can Production Outside of the Market Survive? *Jennifer M. Ashlock, University of North Carolina-Chapel Hill*

453. Section on Crime, Law and Deviance Paper Session. Four Good Papers in the Area of Crime, Law and Deviance

Hilton New York, Concourse E, Concourse Level

Organizer and President: *Peggy C. Giordano, Bowling Green State University*

Citizens, Felons, and Civic Reintegration in Oregon. *Christopher Uggen, University of Minnesota; Michelle Inderbitzin, Oregon State University; Michael C. Vuolo, University of Minnesota*

A Multi-level Theory of Hate Crime. *Ross L. Matsueda, University of Washington; Christopher J. Lyons, University of New Mexico*

An Emerging Felon Class? Intergenerational Crime and Mobility among a Nationally-representative Cohort of Young Adult Men. *Michael Everett Roettger, University of North Carolina-Chapel Hill*

The Structural and Cultural Dynamics of Neighborhood Violence. *David S. Kirk, University of Maryland; Andrew V. Papachristos, University of Chicago*

454. Section on Medical Sociology Roundtable Session.

Sheraton New York, Metropolitan East, 2nd Floor

Organizer: *John R. Taylor, Florida State University*

Table 1: HIV/AIDS

President: *Donald A. Lloyd, Florida State University*

Factors Associated with HIV Viral Load in a Respondent Driven Sample in Los Angeles. *Sherry A. Larkins, University of California, Los Angeles*

Blame and Moral Responsibility on Internet Support Groups for HIV/AIDS. *David A. Rier, Bar Ilan University*

From Everyday Cultures to Cultures of Response: Developing the Sociology of the Global HIV/AIDS Pandemic. *Alton Freeman Phillips, New York University; Catherine Pirkle, Université de Montréal*

HIV Stigma in India: A Gendered Experience? *Tanni Chaudhuri, University of Miami*

Magic Moment: Faces and Frames of HIV/AIDS, 1980-2004. *Marcus Anthony Hunter, Mikaela Rabinowitz, and Zandria Felice Robinson, Northwestern University*

Session 454, continued**Table 2. Gender and Health Behaviors**

President: *Patricia Drentea*, University of Alabama-Birmingham
 HIV Testing at the Intersection of Gender, Race, and Class. *Erika Laine Austin*, University of Alabama at Birmingham
 Gender, Insurance Status, and Compliance with Cancer Screening Guidelines. *Julia Ana Rivera Drew* and *Laura Senier*, Brown University
 A Fool's Paradox? Measuring gender paradoxes in health and mortality. *Diane S. Shinberg* and *Kendra L. Murphy*, University of Memphis.
 The Process of Role-Making in Maternal Strategies for Handling the Care of Ailing Infants. *Alexandra Berkowitz*, Indiana University
 The Association between Computer and Web Use for Health Information, Well-being, and Gender. *Patricia Drentea*, University of Alabama-Birmingham; *Melinda Goldner*, Union College; *Shelia R. Cotten*, University of Alabama at Birmingham

Table 3. Health Disparities

President: *R. Jay Turner*, Florida State University
 Physical Inactivity among Low-Income Adults: Trends and Explanations from Time-Diary Data. *Brent Berry*, University of Toronto
 Racial/Ethnic Health Disparities for Women of Childbearing Age: Continuity and Perceptions of Care. *Karina M. Shreffler*, The Pennsylvania State University; *Julia McQuillan*, University of Nebraska-Lincoln; *Arthur L. Greil*, Alfred University; *Naomi L. Lacy* and *Christine Ngaruiya*, The University of Nebraska-Lincoln
 Social Disparities in Overweight and Obesity among Nearly Elderly and Elderly People in Taiwan. *Zhihong Sa* and *Ulla Larsen*, University of Maryland
 A Critical Examination of Race, Ethnicity, and Cultural Competency in Health Care. *Dawne M. Mouzon*, Rutgers University

Table 4. Health and Place

Well-being of People in the Urbanization Process in Suburban Area of Hanoi. *Dzung Thi Kieu Vu*, Vietnam National University
 The Influence of Air Quality, Social Status and Family Status of Urban Areas on Health: A Multilevel Analysis. *Christof Wolf*, Center for Survey Research and Methodology, ZUMA
 Neighborhood Disorder and Mental Health: The Role of Social Relationships as Mediating Mechanisms. *Joongbaeck Kim*, University of Texas at Austin
 Local Reactions to (In-Home) Voluntary Counseling and Testing (VCT) for HIV in Rural Malawi. *Nicole Angotti*, University of Texas at Austin; *Lauren Gaydos*, University of Pennsylvania; *Eitan Zeev Kimchi*, Jefferson Medical College; *Susan Cotts Watkins*, University of California, Los Angeles; *Sara Yeatman*, University of Texas at Austin
 Neighborhood Social Disorganization and Intimate Partner

Femicide: A Multi-level Investigation. *Victoria A. Frye*, New York Academy of Medicine; *Sandro Galea* and *Melissa Tracy*, University of Michigan; *Angela Bucciarelli* and *Sara Putnam*, New York Academy of Medicine; *Susan Wilt*, Columbia University

Table 5. Stress and Health

President: *Eliza K. Pavalko*, Indiana University
 The Effect of Spousal Working Hours on the Health: Does the Existence of Dependent Family Members Matter? *Kuen Bok Lee*, Yonsei University
 The Long-term Consequences of Adult Relationship Violence on the Health of Low-income Urban Women. *Terrence D. Hill*, University of Miami; *Jeanette M. Hussemann*, University of Minnesota
 Role Transformation, Re-Socialization and Psychological Distress. *Wei He*, People's (Renmin) University of China
 Is This Job Killing Me? The Organization of Work Time and Health. *Sibyl R. Bedford* and *Eliza K. Pavalko*, Indiana University

Table 6. Innovative Research Approaches in Medical Sociology

President: *Koji Ueno*, Florida State University
 Who Is Most Concerned about Homophily as Referral Criteria: The Case of Singaporean Clergymen. *Mathew Mathew*, National University of Singapore
 Grief as Reported by *The New York Times*, 1980-2006: A Content Analysis. *Laurel Elizabeth Hilliker*, Michigan State University
 Does Philosophical Congruence Theory Explain Racial and Ethnic Differences in Use of CAM? *Stephanie Ayers* and *Jennie Jacobs Kronenfeld*, Arizona State University
 Oncofertility and Sociology: Future Research Directions. *Karrie Ann Snyder*, University of Chicago

Table 7. Health Care Delivery

President: *Kathryn Harker Tillman*, Florida State University
 Beliefs Influencing Decisions of Primary Care Physicians to Prescribe Health Information. *Jeanette de Richemond*, Rutgers University
 "It's broken:" Physician Experiences with Medicaid. *Heidi Chirayath*, Bates College
 Expertise, Availability, or Reciprocity? Explaining the Consultation Networks of Nurses in an Intensive Care Unit. *Eleanor T. Lewis*, VA Palo Alto Health Care System; *Michal Tamuz*, University of Tennessee Health Science Center
 Physician Attitudes Toward Pharmaceutical Direct-to-Consumer Advertising. *Benjamin Allan Lewin*, Arizona State University

Table 8. Health Care Systems

President: *Christine Kay Oakley*, Washington State University
 Identity and Enterprise in an English Primary Health Care Setting: A Pay-for-Performance Case Study. *Ruth McDonald*, *Kath Checkland*, *Stephen Harrison*, and *Stephen Campbell*, University of Manchester
 Health Care Reform, Public Health and Institutional Change. *Christine Kay Oakley*, Washington State University

Do Health Insurance and Residence Pattern the Likelihood of Tubal Ligation among American Women? *Mary Nicole Warehime* and *Loretta Bass*, University of Oklahoma

The "Healthcare State" in Transition: National and International Contexts of Changing Professional Governance. *Ellen Kuhlmann*, Centre for Social Policy Research, University of Bremen; *Viola Burau*, University of Aarhus, Denmark

Table 9. Social Responses to Injury and Illness

Presider: *Rose Weitz*, Arizona State University

Living with Medically Unexplained Physical Symptoms (MUPS) in Canada: An Empirical Study. *Sarah Knudson*, University of Toronto; *Jungwee Park*, Statistics Canada

"Horses for Courses": Using and Evaluating Complementary Medicine for Chronic Fatigue Syndrome. *Jonathan Peter Gabe*, Royal Holloway, University of London; *Susan Robinson*, Lewisham Primary Care Trust, London

The Power of Aesthetics: Constructing Paradigmatic Identities of Polio and Tuberculosis in 20th Century America. *Tabi L. White*, Indiana University-Bloomington

Chasing the Social Good: Regulating Active Treatment of Tuberculosis in Vancouver, 1910-1960. *Alan G. Czaplicki*, Northwestern University

The Elephant in the Room: The Invisibility of Poverty in Research on Type 2 Diabetes. *Claudia N. Chaufan*, University of California at Santa Cruz; *Rose Weitz*, Arizona State University

Table 10. The Sick Role and Health Behaviors

Presider: *Krysia Mossakowski*, University of Miami

Eating-Related Health Behaviors: Creation of the new Health Behaviors Decision and Enactment Model. *Abigail Richardson*, University of Georgia

Gender-role Orientation, Family Structure and Health Behavior: A Focus on Physical Activity. *Cathryn Elise Brubaker*, University of Massachusetts Amherst

Integrating the Triad Disease-Illness-Sickness: The Concept of "Sickscape." *Antonio Francesco Maturo*, Universiti Bologna

Illness Behaviour Revisited. *Michael Calnan*, MRC HSRC

Self-Healing in Late-Modernity: The Case of Mindfulness. *Kristin Kay Barker*, Oregon State University

Table 11. Macro Influences on Health and Health Care Systems

Presider: *Kenneth L. Wilson*, University of Alabama at Birmingham

Change of Social Network and Mortality: A Longitudinal Analysis of U.S. Population, 1986-1994. *Jinwoo Lee*, University of Texas at Austin

Coping with Challenges of the Health Care System near the End of Life. *Eva Kahana*, Case Western Reserve University; *Boaz Kahana*, Cleveland State University; *Jane A. Brown* and *Cathie King*, Case Western Reserve University

From Art and Science to Artful Science: Incorporating Social Science into the Medical School Curriculum. *Jason Adam Wasserman* and *Kenneth L. Wilson*, University of Alabama at Birmingham

Medical Students: The Cultural Arts, Activities and the Acquisition of Habitus. *Catherine T. Harris*, Wake Forest University; *Michael Wise*, Appalachian State University; *Velma Watts*, Wake Forest University

The Impact of the Women's Health Initiative (WHI) Findings on the FDA Review of the Intrinsic Testosterone Patch. *Heather Hartley*, Portland State University

Table 12. Social Disparities in Psychological Well-being

Presider: *Tony N. Brown*, Vanderbilt University

Consequences of the Timing of Onset of Psychiatric Disorders on Social Support and Psychosocial Resources. *Mathew D. Gayman*, Florida State University

Explaining Mood Disorders among Black Adults: Evidence from the National Survey of American Life. *Pamela Braboy Jackson*, Indiana University; *David R. Williams*, Harvard University; *James S. Jackson*, University of Michigan

Latent Life Pathways of Transition to Adulthood and Mental Health. *Elaine Marie Hernandez*, *Scott R. Eliason*, and *Jennifer C. Lee-Rowe*, University of Minnesota

The Relationship between Perceived Parental Rejection during Early Adolescence and Adult Depressive Affect. *Zeng-Yin Chen*, California State University-San Bernardino; *Ruth Xiaoru Liu*, San Diego State University; *Howard B. Kaplan*, Texas A&M University

Do Bad Jobs Matter? Women's Employment Patterns and Health in the United States. *Sarah Burgard* and *Jennie E. Brand*, University of Michigan

Table 13. Social Psychological Approaches in the Study of Health and Well-Being

Presider: *David J. Russell*, Florida State University

Breast Cancer Survivors' Beliefs about the Causes of Cancer. *Karen A. Kaiser*, University of Illinois at Chicago Cancer Center

Getting a Grip on Pain: The Meaning of Pain and Injury for Professional Wrestlers. *Tyson Smith*, State University of New York-Stony Brook

Stance-shifting in Focus Group Narratives by African-American Breast Cancer Survivors. *Boyd Davis*, University of North Carolina-Charlotte; *Peyton R. Mason*, Linguistic Insights, Inc.; *Margaret Wilmoth* and *Delores Sanders*, University of North Carolina-Charlotte

The Health of Nations: Global Governance, Disease Control and National-Sovereignty in an Era of Epidemic Disease. *Rachel M. Safman*, National University of Singapore

Table 14. Psychosocial Processes in Health and Well-being

Presider: *Kristine J. Ajrouch*, Eastern Michigan University

Life with Cancer: The Breast Cancer Experience of Chinese-American Women in Houston. *Furjen Deng*, Sam Houston State University; *Lih-Jiuan Fann*, National Dong Hwa University

No Choice No Guilt Preferences and Emotional Responses in Life and Death Decisions in Medicine. *Kristina Orfali*, Columbia University

Session 454, continued

Stress Resilience or Sorrow: Comparing Status Differences in Socio-economic Status, Stress Exposure and Health." *Gniesha Y. Dinwiddie*, Princeton University

SES, Everyday Discrimination, Social Relations, and Depressive Symptoms within an Urban African American Sample. *Kristine J. Ajrouch*, Eastern Michigan University; *Susan Reisine*, University of Connecticut; *Woosung Sohn*, *Sungwoo Lim*, and *Amid Ismail*, University of Michigan

Collective Efficacy, Trust, and Reciprocity: A Case Study of SARS in Taiwan. *Ly Yun Chang*, Institute of Sociology, Academia Sinica, Taiwan; *Eric Fong*, University of Toronto

Table 15. Special Topics in Medical Sociology

Presider: *John R. Taylor*, Florida State University

Have We Underestimated the Extent of Health Inequality by Being Gradational? *Yujia Liu*, Stanford University

Health Needs and Health Care: Perspectives from Katrina. *Nancy G. Kutner*, Emory University

Weighing in on Soda. *Sara J. Brown*, Lycoming College

Table 16. Special Topics in Medical Sociology II

Presider: *Robyn K. Lewis*, Florida State University

The Likelihood of Mexican Immigrants Having Type II Diabetes or Being Obese in California. *Phillip Granberry*, University of Massachusetts-Boston

The Effect of Weight Loss Based on the LIFE Project: Spiritual and Church-Based Program in terms of Social Support for Rural African-American Women. *Sang Gon Nam*, Clemson University

Contextual Analysis of Health Care Disparity: Lessons from Three Ethnic Communities in Hawaii. *Jin Young Choi*, Sam Houston State University

Marketing Oral Contraceptives: Treating Acne, Limiting Periods, and Preventing Pregnancy. *Stephanie Renee Medley-Rath*, University of West Georgia and Georgia State University

455. Section on Organizations, Occupations and Work Paper Session. Emerging Issues in Family and Work (co-sponsored with the ASA Section on Sociology of the Family)

Hilton New York, New York Suite, 4th Floor

Organizer and Presider: *Erin Kelly*, University of Minnesota

Masculinity, Bargaining and Breadwinning: A Study of Men's Household Labor in 22 Countries. *Sarah Thebaud*, Cornell University

Relative Income and Marital Conflict: The Impact of Fluctuating Income Advantages. *Sarah E. Winslow-Bowe*, Clemson University

Work-Family Realities: Race-Ethnic Differences in Work Behaviors and Attitudes. *Patricia A. Roos* and *Michelle Meng Bai*, Rutgers University

The Inequality of Security: An Emerging Division in Work and Family Life. *Marianne Cooper*, University of California, Berkeley

Discussant: *Mary C. Noonan*, University of Iowa

456. Section on Political Economy of the World System Paper Session. Globalization and Urban Conflict (co-sponsored with the ASA Section on Community and Urban Sociology)

Hilton New York, Concourse A, Concourse Level

Organizer and Presider: *Diane E. Davis*, Massachusetts Institute of Technology

Fractional Forms of Belonging in Buenos Aires: Microcitizenships after Neoliberalism. *Ryan Centner*, University of California, Berkeley

Microspaces of Politics: The Darfur Crisis and the New Landscape of Transnational Political Action. *Anne L. Bartlett*, University of Chicago

Public Space Orders in the Global-City. *Armando Lara-Millan*, Northwestern University

The New Enclosures: Jerusalem and Johannesburg. *Andrew James Clarno*, University of Michigan-Ann Arbor

¿Somos Piratas y Qué? Globalization and Local Resistance: The Case of Cultural Piracy in Mexico City. *John C. Cross*, University of Mary Washington

Discussant: *Neil Brenner*, New York University

457. Section on Race, Gender, and Class Paper Session. Intersectionality in Interaction and Representation

Hilton New York, Concourse D, Concourse Level

Organizer and Presider: *Celine-Marie Pascale*, American University

Between HOPE and Home: The Fight for Public Housing and the Right of Return in New Orleans. *Rachel E. Luft*, University of New Orleans

Black Gay Men's Narratives of Identity and the Deployment of Masculinity. *Christopher Scott Chambers*, Texas A&M University

Color Blind Discourses in Paid Domestic Work: Foreignness and the Delineation of Alternative Racial Markers. *Amanda Moras*, University of Florida

Video Girls: The Depiction of "Beauty" in Urban Black Music Videos.

Laurie Samuel and *Carla Devon Brailey*, Howard University

Discussant: *Celine-Marie Pascale*, American University

458. Section on Social Psychology Paper Session. Technical and Methodological Advances in Social Psychological Research

Sheraton New York, Empire Ballroom East, 2nd Floor

Organizer and Presider: *Lisa Troyer*, University of Iowa

Computerized Multivariate Factorial Survey. *Jui-Chung Allen Li*, New York University; *Erik Chihung Chang*, University of Western Ontario

The Experience Sampling Method and Social Psychological Research. *Shelley Noelle Osborn* and *Jan E. Stets*, University of California, Riverside

Toward an Unobtrusive Measure of Emotions during Social Interaction. *Dawn T. Robinson* and *Jody Clay-Warner*, University of Georgia; *Christopher D. Moore*, Lakeland College; *Alexander Watts*, *Laura Aikens*, and *Chi Thai*, University of Georgia

Discussant: *Will Kalkhoff*, Kent State University

This section focuses on new technologies that social psychologists are

using to conduct their research and new methods they are introducing for data collection, management, and analysis. Presenters will explain and demonstrate their use of cutting-edge technologies and methodologies to empirically investigate key theoretical and empirical social psychological phenomena. The technologies and methodologies that presenters demonstrate have potential application to a range of social psychological issues beyond those on which the presenters are focused. In addition, they suggest the growing value of cross-disciplinary collaborations between social psychologists, engineers, health scientists, and physical scientists for fruitful scientific study of human social behavior.

459. Section on Sociology of Culture Paper Session. New Perspectives on the Arts and Society

Hilton New York, Nassau B, 2nd Floor

Organizer and Presider: *Vera L. Zolberg*, New School for Social Research

Art and Experiencing the Holocaust Memorial in Berlin: Self Realization through Photography. *Irit Dekel*, New School University

But Is It Art? The Case of World Music. *Nancy Weiss Hanrahan*, George Mason University

Mixing it Up: Mapping Identities through Art. *Peggy Levitt*, Wellesley College

Resources and Phases in Music Genre Development. *Jennifer C. Lena* and *Richard A. Peterson*, Vanderbilt University

"Why Theater? Sociological Reflections on Art and Freedom, and the Power of the Powerless." *Jeffrey Goldfarb*, New School for Social Research

460. Section on Sociology of Education Paper Session. Changes in Families, Schools, and Inequality

Sheraton New York, New York Ballroom West, 3rd Floor

Organizer: *Michael Hout*, University of California, Berkeley

Presider: *Robert M. Hauser*, University of Wisconsin-Madison

Changes in the Educational Attainment Process: A Trend Analysis of Senior High School Students' Educational Outcomes in the Last Three Decades. *Manyee Wong* and *James Rosenbaum*, Northwestern University

Changes in Families, Schools, and the Black-White Test Score Gap in Mathematics: Comparisons of Four Senior Cohorts, 1972 to 2004. *Mark A. Berends*, Vanderbilt University

Disentangling Family Structure and Parental Involvement as Predictors of Educational Attainment. *Emily Beller*, U.S. Government Accountability Office

Virtuous Cycle or Perverse Openness? Race, Ethnicity and Social Class Reconsidered. *Eric Grodsky*, *Demetra M. Kalogrides*, and *Julie Siebens*, University of California, Davis

Discussant: *Robert M. Hauser*, University of Wisconsin-Madison

461. Section on Teaching and Learning in Sociology Paper Session. Teaching As Vocation: A Symposium

Hilton New York, Sutton Parlor North, 2nd Floor

Organizer: *Monte Bute*, Metropolitan State University

Presider: *Dean S. Dorn*, California State University, Sacramento

Choosing to Teach or Choosing to Lead: Elite Colleges and the Preparation of Urban Teachers. *Eran Tamir*, Brandeis University

Teaching Conceptualization. *Mark A. Schneider*, Southern Illinois University

Jumping Ship: Choosing to Move from a Research I to a Teaching Institution. *Melissa F. Weiner*, Quinnipiac University

Why We Teach: Scholastics, Partisans, Socratics, and

Communitarians. *Monte Bute*, Metropolitan State University

Discussant: *Dean S. Dorn*, California State University, Sacramento

462. Theory Section Invited Session. Coser Award Lecture **Hilton New York, Sutton Parlor South, 2nd Floor**

Organizer: *Andrew J. Perrin*, University of North Carolina, Chapel Hill

5:30 pm

Meetings

Section on Animals in Society Business Meeting (to 6:10 pm)—Hilton New York, Concourse F, Concourse Level

Section on Evolution and Sociology Business Meeting (to 6:10 pm)—Sheraton New York, Central Park East, 2nd Floor

6:15 pm

Meetings

Department Resources Group Business Meeting—Hilton New York, Harlem Suite, 4th Floor

6:30 pm

Receptions

Joint Reception: Collective Behavior and Social Movements; Labor and Labor Movements; and International Migration—Hilton New York, Mercury Ballroom, 3rd Floor

Joint Reception: Communication and Information Technologies and Teaching and Learning in Sociology—Hilton New York, Sutton Parlor Center, 2nd Floor

Joint Reception: Emotions and Social Psychology—Hilton New York, Petit Trianon, 3rd Floor

Joint Reception: Theory, Economic Sociology, and Culture—Hilton New York, Trianon Ballroom, 3rd Floor

Reception for International Scholars—Hilton New York, Mercury Rotunda, 3rd Floor

Section on Aging and the Life Course Reception—Sheraton New York, Central Park West, 2nd Floor

Section on Animals and Society Reception—Hilton New York, Concourse F, Concourse Level

Section on Children and Youth Reception—Off-site, Zona Rosa, 40 West 56th Street

Section on Evolution and Sociology Reception—Sheraton New York, Central Park East, 2nd Floor

Section on Medical Sociology Reception—Sheraton New York, Metropolitan East, 2nd Floor

Section on Methodology Reception—Hilton New York, Concourse G, Concourse Level

Section on Race, Gender, and Class Reception—Hilton New York, Rendezvous Trianon, 3rd Floor

Section on Sociology of Education Reception—Sheraton New York, Metropolitan West, 2nd Floor

6:30 pm Other Groups

Consumer Studies Research Network—Sheraton New York,
Madison Suite 6, 5th Floor

International Sociological Association (RC32) Women in Society—
Sheraton New York, Riverside Ballroom, 3rd Floor

International Sociological Association Research Committee on
Disasters Session. Sociology of Disasters—Sheraton New York,
Riverside Suite, 3rd Floor

Memorial Gathering in Honor of Seymour Martin Lipset: The First
New Nation, Today (Frances Fox Piven, Francis Fukuyama,
Immanuel Wallerstein)—Hilton New York, Sutton Parlor North,
2nd Floor

Sociologists without Borders session on the World Social Forum
and the US Social Forum—Hilton New York, Concourse B,
Concourse Level

8:00 pm Plenary

**463. Plenary Session. The Future of American Politics****Hilton New York, Grand Ballroom, 3rd Floor**Organizer: *Frances Fox Piven*, City University of New YorkPresider: *Peter Dreier*, Occidental CollegePanel: *Barbara Ehrenreich*, author of *Nickel and Dimed* and *Dancing in the Streets**Representative John Conyers, Jr.*, (D-Michigan)

This evening plenary is a dialogue on the next steps in American politics, in the Congress, and in the movements, featuring John Conyers, veteran member of Congress, stalwart and courageous progressive, and now chair of the House Judiciary Committee, and Barbara Ehrenreich, pundit and humorist, and author of the best-seller *Nickel and Dimed*, and the much praised *Dancing in the Streets: A History of Collective Joy*.

9:30 pm Receptions

Just Desserts, a Teaching Enhancement Fund (TEF) Benefit Reception (to 11:00 pm; ticket required for admission)—
Sheraton New York, Lenox Ballroom, 2nd Floor
In Honor of Carla B. Howery

10:00 pm Other Groups

New York's "Diamonds in the Sidewalk": The Artistry of Sociological Imagination (Tickets required for admission; seating is limited. Free tickets may be picked up at the Paradigm Publishers exhibit booth #196 during the daytime hours that the ASA Exhibits are open.)—The Theater of the New City, 155 1st Avenue at Ninth Street

Tuesday, August 14

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 am–10:10 am
10:30 am–12:10 pm
12:30 pm–2:10 pm
2:30 pm–4:10 pm
4:30 pm–6:10 pm

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room.

7:00 am Meetings

ASA Business Meeting (to 8:15am)—Sheraton New York, Metropolitan West, 2nd Floor

All meeting attendees are invited to join ASA officers and Council members for continental breakfast and discussion of important issues for the discipline and profession of sociology. Members may also present resolutions for vote and transmission to ASA Council, the governing board of the Association. Those resolutions and accompanying background materials should be submitted to the ASA Office in the Gibson Room at the Hilton New York before 3:00 pm on Monday, August 13, 2007. The agenda outline for the Business Meeting was included in every registrant's program packet.

8:30 am Meetings

2006-07 ASA Council Members At-Large (to 12:10 pm)—Hilton New York, Midtown Suite, 4th Floor

Honors Program Wrap-up—Sheraton New York, Liberty Suite 3, 3rd Floor

Sociological Methodology Editorial Board—Sheraton New York, Madison Suite 2, 5th Floor

Sociological Theory Editorial Board—Sheraton New York, Madison Suite 4, 5th Floor

Sociology of Education Editorial Board—Hilton New York, Madison Suite, 2nd Floor

Section on Crime, Law, and Deviance Council Meeting (to 9:30 am)—Hilton New York, Concourse C, Concourse Level

Section on Methodology Council Meeting (to 9:30 am)—Sheraton New York, Empire Ballroom West, 2nd Floor

Teaching Sociology Editorial Board—Hilton New York, Holland Suite, 4th Floor

8:30 am Sessions



464. Thematic Session. Reproductive Justice: Is Another World Possible?

Sheraton New York, Central Park West, 2nd Floor

Organizer: *Carole E. Joffe*, University of California, Davis

Presider: *Tracy A. Weitz*, University of California, San Francisco

Meeting the Reproductive Health Needs of Poor Women in the U.S.: Is This Possible? *Maureen Paul*, Chief Medical Officer, Planned Parenthood of New York City

Women-centered Births in the U.S.: Is This Possible? *Barbara Katz Rothman*, City University of New York

Incorporating Abortion into Mainstream Medical Care in the U.S.: Is This Possible? *Carole E. Joffe*, University of California, Davis

Getting Past the Abortion Divide in the U.S. and Building a Reproductive Justice Movement: Is This Possible? *Lynn M. Paltrow*, National Advocates for Pregnant Women

Extending the Victory in Colombia Elsewhere in Latin America: Is This Possible? *Cristina Villarreal*, Orientame Clinic, Bogota

Discussant: *Tracy A. Weitz*, University of California, San Francisco

This session will address the current status of reproductive rights and reproductive justice in the U.S. and Latin America. Speakers will also offer their visions of what policies in this area should be and speculate on the possibilities of positive change in the current political and social environment.



465. Thematic Session. The Religious Right and U.S. Politics

Hilton New York, Beekman Parlor, 2nd Floor

Organizers: *Fred Block*, University of California-Davis; *Alexander Hicks*, Emory University

Panel: *Michael Hout*, University of California, Berkeley

D. Michael Lindsay, Rice University

Jill Quadagno, Florida State University

Jeffrey Sharlet, New York University

The influence of the religious right in United States politics is a lively and important issue in contemporary academic and more general public discussion. After a brief introduction by the presider, each of the panel's participants will address some aspect of this influence—its forms, extent, consequences, implications, and the like—for about a quarter hour. Following their individual remarks the participants will converse together on each others comments before turning their attention to questions from the audience.

466. Special Session. Blogs as a Forum for Public Sociology

Hilton New York, Regent Parlor, 2nd Floor

Organizers: *Eszter Hargittai*, Northwestern University; *Kieran Healy*, University of Arizona

Panel: *Jeremy Freese*, Harvard University

Christopher Uggen, University of Minnesota

Kim Lane Scheppele, Princeton University

Laura Clawson, Dartmouth College

Michael Burawoy's "Public Sociology" ASA annual meeting theme and ASA Presidential Address in 2004 brought the discussion of sociology's role in public debates to the fore. Compared to some other social scientists (e.g. economists), sociologists tend to be less prominent in the press and policy discussions. While in the past it was necessary to go through gatekeepers (e.g. the press) to get one's voice out to the public, thanks to digital media individual commentators can have more direct access to audiences. Blogs (frequently updated Web sites usually without any editorial oversight) allow the writer to reach readers directly. This tool has been embraced by many academics, including sociologists. The number of blogs has increased exponentially in the last few years. Some of the most popular blogs feature social and political commentary. The most popular such blogs attract more readers than many more conventional outlets for political communication. The question remains, however, whether this new form of political

Session 466, continued

communication has the potential to influence public policy and public debate, and in particular, are sociologists embracing this new opportunity to communicate more directly with the public? This discussion panel brings together sociologists with years' worth of experience writing their own blogs to discuss the potential of blogs as a forum for public sociology.

467. Special Session. Sub-Saharan Africa, Social Organization and Resilience**Hilton New York, Rendezvous Trianon, 3rd Floor**

Organizers: *Anne W. Esacove*, Muhlenberg College; *Susan Cotts Watkins*, University of California, Los Angeles

Presider: *Anne W. Esacove*, Muhlenberg College

Religious Change in Malawi in the Shadow of AIDS: A

Longitudinal Study. *Alexander Weinreb*, Hebrew University

The Organizational and Political Components of Resilience to

HIV/AIDS in Africa. *Rachel Sullivan*, American University

Teach a Man to Fish. *Ann Swidler*, University of California, Berkeley;

Susan Cotts Watkins, University of California, Los Angeles

Resilience in the Middle: International Medicine, HIV Clinics, and

Traditional Patients. *Carol Heimer*, Northwestern University

This session will focus on the multiple social forces and forms of social organization that facilitate and hinder resilience among individuals, communities and countries in Sub-Saharan Africa. The papers represent the numerous forces acting in Africa.

468. Academic Workshop. Online Teaching: Best Practices**Hilton New York, Murray Hill B, 2nd Floor**

Organizer: *Marisol Karina Clark-Ibanez*, CSU San Marcos

How do you effectively teach in an online environment? How do you evaluate your students' learning? What type of online assignments can deepen sociological learning? This workshop will help you address these questions by using case studies, live demonstrations, and active discussion. You will leave the workshop knowing more of the data-driven findings about online learning, new ideas to use immediately, and tools to assess your students' work. Materials and information will be provided in a packet and through online resources. Hybrid and fully online courses and strategies will be discussed. The workshop is open to anyone interested in learning more about online teaching in general or improving existing courses. The simply curious and seasoned pros are welcome!

469. Professional Workshop. Mastering the Job Market**Hilton New York, Concourse H, Concourse Level**

Organizer and Leader: *Rebecca F. Plante*, Ithaca College

Panel: *C. Shawn McGuffey*, Boston College

Evan Cooper, State University of New York-Farmingdale

470. Teaching Workshop. Teaching White Privilege**Hilton New York, Concourse F, Concourse Level**

Organizer: *Abby L. Ferber*, University of Colorado

Co-Leaders: *Abby L. Ferber*, University of Colorado

Eddie Moore, Jr., The Bush School

Dena R. Samuels, University of Colorado-Colorado Springs

This workshop will provide a framework and specific strategies for teaching about privilege that is applicable to almost any sociology course that focuses on race, gender, class, and sexuality. Presenters will provide

teaching strategies and techniques based on their experience in the classroom, and through their involvement in the Knapsack Institute: Transforming the Curriculum, and the White Privilege Conference. Particular emphasis will be placed on pre-empting and addressing student resistance.

471. Policy and Research Workshop. School Composition and School Outcomes**Hilton New York, Nassau B, 2nd Floor**

Organizers: *Kathryn Borman*, University of South Florida; *Roslyn A. Mickelson*, University of North Carolina at Charlotte

472. ASA Minority Fellowship Program Session. Issues in Race and Ethnicity**Hilton New York, Concourse D, Concourse Level**

Organizer: *Jean H. Shin*, American Sociological Association

Presider: *Lana D. Harrison*, University of Delaware

Handcuffing Institutional Old Heads. *James McKeever*, University of Southern California

Entangling Sexual Violence and U.S. Nationalism. *Michael Juan Chavez*, University of California-Riverside

The Development of a Racial Attitudes Index (RAI), Grades K-3.

Khaya Dwayne Clark, University of Oregon

Racial Discrimination at Work and Its Psychological

Consequences. *Lisette M. Garcia*, Ohio State University

Queen'f Race. Sabrina A. Ahmed, UC - Riverside

473. Regular Session. Gender and Work: Work and Family Integration in an International Comparative Context**Sheraton New York, Conference Room D, Lower Level**

Organizer: *Mary Gatta*, Rutgers University

Presider: *Dianne Mills McKay*, Rutgers University

Causes and Consequences of Divergent Working-Time Patterns of Employed Mothers in the UK and the US. *Jennifer Tomlinson*, Leeds University Business School

Married Women's Work Trajectories and Income Inequality in

Germany, Great Britain and the United States. *Patricia A.*

McManus, Indiana University

The Bounds of Gender Equity. *Lynn Prince Cooke*, University of Kent

Questioning Women's Empowerment: Work-Related Strategies in Urban Turkey. *Fatma Umut Bospinar-Ekici*, University of Texas at Austin

Discussant: *Mary C. Murphree*, Rutgers University

474. Regular Session. Health Care and Care Delivery**Sheraton New York, Conference Room E, Lower Level**

Organizer and Presider: *Bradford H. Gray*, Urban Institute

How Does Physician Certainty Affect Clinical Decisionmaking?

Results from a Cross-national Experiment. *Karen Lutfey,*

Carol L. Link, and *Lisa D. Marceau*, New England Research

Institutes; *Ann Adams*, University of Warwick; *Sara Arber,*

University of Surrey; *Johannes Siegrist*, University of

Dusseldorf; *Markus Boente*, University Medical Centre

Hamburg-Eppendorf; *Olaf von dem Knesebeck*, University Medical Centre Hamburg-Eppendorf; *John McKinlay*, New England Research Institutes

Human Resources in Intensive Care: Do Doctors and Nurses Make a Difference to Patient Outcomes? *Elizabeth West*, University of Greenwich; *David N. Barron*, University of Oxford

Intra-professional Stratification and the Rationalization of Clinical Practice. *Lei Jin*, Harvard University

Beyond Cultural Competency: Bourdieu, Patients, and Clinical Encounters. *Ming-Cheng M. Lo*, University of California-Davis; *Clare L. Stacey*, Kent State University

Discussant: *Fred Hafferty*, University of Minnesota Medical School-Duluth

475. Regular Session. Interracial Marriage/Assortive Mating

Hilton New York, Morgan Suite, 2nd Floor

Organizer and Presider: *Carolyn A. Liebler*, University of Minnesota

Marrying in a Racial Democracy: Does Race Matter? *Todd Harvey*, University of Texas-Austin

The Future of Mixed Relationships: Mixing among the Children of Immigrants in Southern California. *Charlie V. Morgan*, University of California, Irvine

The Assimilative Power of Inter marriage. *Jennifer Lee*, University of California, Irvine

Interracial Relationships and Psychological Well-being among Young Adults in Contemporary Society. *Rhiannon A. Kroeger* and *Kristi L. Williams*, The Ohio State University

476. Regular Session. Political Sociology: Class Voting

Hilton New York, Concourse B, Concourse Level

Organizer and Presider: *Judith Stepan-Norris*, University of California, Irvine *PR: David S. Meyer, UC-Irvine*

What's the Matter with the Middle Class? Education, Income, and Party in the American States. *David Weakliem*, University of Connecticut; *Robert Biggert*, Assumption College

Resurrecting Class. *Jeroen van der Waal*, *Peter Achterberg*, and *Dick Houtman*, Erasmus University, Rotterdam

The Democrats and the White Working Class. *Lane Kenworthy*, *Sondra Barringer*, *Daniel Duerr*, and *Garrett Andrew Schneider*, University of Arizona

Traitors to the Race: Racial Identification and Republican Partisanship among African Americans. *Corey D. Fields*, Northwestern University

Discussant: *Mabel Berezin*, Cornell University

477. Regular Session. Social Movements

Sheraton New York, Central Park East, 2nd Floor

Organizer: *Richard Flacks*, University of California, Santa Barbara
 Presider: *Jennifer Earl*, University of California, Santa Barbara
 Arrests, Repression, and the 2004 Republican National Convention. *Jennifer Earl*, University of California, Santa Barbara

Black and Blue: the Politics of Policing at the 2004 Republican National Convention Protests. *Alex S. Vitale*, Brooklyn College
 Protest as a Means or an End? Investigating Different Expectations among Protestors at the 2004 Republican National Convention. *Michael Franklin Thompson*, Indiana University-Bloomington

Punishing Protest: Government Tactics That Suppress Free Speech. *Heidi Elizabeth Boghosian*, National Lawyers Guild
 The Constructed "Domestic Extremist": National Security, Threat Assessments, and Mass Arrests. *Gideon Oliver*, National Lawyers Guild NYC Vice President; *Adrienne K. Wheeler*, New York University

478. Regular Session. Sociology of Reproduction II

Sheraton New York, Riverside Suite, 3rd Floor

Organizer and Presider: *Susan Markens*, City University of New York, Lehman College

Explaining Variations in the Salience of Motherhood in the Contemporary United States. *Julia McQuillan*, University of Nebraska-Lincoln; *Arthur L. Greil*, Alfred University; *Karina M. Shreffler*, The Pennsylvania State University; *Ronni Tichenor*, State University of New York-Institute of Technology
 There's Something about the Experience: Revisiting O'Brien's Dialectics of Reproduction. *Shannon Krista Houvouras*, University of West Georgia

Local Culture, Infertile Identities and a Fundamentalist Christian Support Group. *Jeni Loftus*, Purdue University

Crisis Pregnancy Centers: A Qualitative Study. *Kimberly Kelly*, University of Georgia

Discussant: *Susan Markens*, City University of New York, Lehman College

479. Regular Session. Sociology of Work: Flexibility and Uncertainty in Workplaces

Sheraton New York, Riverside Ballroom, 3rd Floor

Organizer: *Vicki Smith*, University of California, Davis
 Fitting in or Filling In? Temporary Workers and the Great Divide of Teams. *Darina Elena Lepadatu*, Kennesaw State University
 Flexploitation: Time and Power in the Day Labor Industry. *Gretchen Purser*, University of California, Berkeley
 Steady Inequality: Worker Flexibility in Scheduling over the 1990s. *Jeffrey E. Rosenthal*, Wake Forest University

The Competitive Privilege of Working for Free: Rethinking the Roles Interns Play in Communication Industries. *Gina Neff*, University of Washington; *Giovanni Arata*, University of Trento
 Discussant: *Vicki Smith*, University of California, Davis

480. Regular Session. Theory**Hilton New York, New York Suite, 4th Floor**Organizer: *Kyriakos M. Kontopoulos*, Temple UniversityPresider: *Douglas V. Porpora*, Drexel University

An Evolutionary Approach to Social Life: Toward Pragmatist

Methodology of Social Sciences. *Osmo Kivinen* and *Tero**Piironen*, University of Turku

Multilevel Analysis versus Doctrinal Individualism: The Use of the

"Protestant Ethic Thesis" as Intellectual Ideology. *Ronald L.**Jepperson*, University of TulsaWhat Is Institutional Analysis? *Marc Garcelon*, Middlebury CollegeDiscussant: *Kyriakos M. Kontopoulos*, Temple University**481. Regular Session. World System Position and the Politics of Globalisation****Sheraton New York, New York Ballroom West, 3rd Floor**Organizer and Presider: *Sean O'Riain*, National University of Ireland, Maynooth *PR: Nathan Chirev, Brown University*The Flag and Trade: Integration and Conflict in 19th and early 20th Century Globalization. *Christopher Chase-Dunn*, *Richard**Evan Niemeyer*, *Robert Alan Hanneman*, *Anders John Carlson*,*Shoon Lio*, and *Christopher Schmitt*, University of California-

Riverside

Revolutionary Waves and Global Processes. *Colin J. Beck*, Stanford University

This session explores the political conditions, consequences and processes of liberal and neo-liberal globalisation. It investigates whether and how world system position shapes the politics of globalisation.

*7 papers by Shin / Cicantel from #383-1***482. Section on Aging and the Life Course Paper Session. Promises and Challenges in Mid- and Late-Life Career Transitions****Hilton New York, Sutton Parlor Center, 2nd Floor**Organizer and Presider: *Ingrid Arnet Connidis*, University of Western Ontario

Generational Affinities and Discourses of Difference: A Case Study of Highly Skilled Information Technology Workers.

Julie McMullin, *Tammy Duerden Comeau*, and *Emily Jovic*, The

University of Western Ontario

Negotiating Flexibility: Age and Cohort Effects on Unemployment and Re-employment in the "New" Economy. *Stephen**Lippmann*, Miami University

Pathways to Altruism: A Gender and Life Course Perspective.

Christopher Justin Einolf, University of VirginiaRetirement and the Quasi-Subject: The Case of the Salaried. *Ian**Rees Jones*, University of Wales, Bangor; *Miranda Leontowitsch*,St George's, University of London; *Paul Frederick Higgs*,

University College London

483. Section on Asia and Asian America Roundtable Session and Business Meeting**Sheraton New York, Lenox Ballroom, 2nd Floor**

8:30-9:30 am, Roundtables on Asia and Asian America: Issues, Challenges, and Prospects:

Organizer: *Min Zhou*, University of California-Los Angeles

Table 1. Education and Inequality.

Presider: *Vivian S. Louie*, Harvard Graduate School of Education
Cram Schooling Matters? Who Goes to Cram Schools? *Jeng Liu*,
Tung-hai UniversityThe "Ubiquitous" Equalizer? Educational Disparities in an Online Society. *Jonathan Andersen Jarvis*, University of Hawaii
Globalization and Higher Education in China. *Jesus M. De Miguel*,
University of Barcelona, Spain; *Anna Zamora*, Columbia University

Table 2. Changing Political Processes in Asia

Presider: *Philip Q. Yang*, Texas Woman's UniversityThe Political Economy of Health Sector Decentralization in Viet Nam. *Jonathan D. London*, Nanyang Technological University
Reexamine the Distribution of Health Insurance in China.*Hongwei Xu*, Brown UniversityOn-the-line Ping Pong, Three News Zones, and Common News Release: Diversified Organizational Responses to Media Control in China. *Fen Lin*, University of ChicagoVarieties of East Asian Welfare Capitalism: The Nation-state Model of Japan, Korea, and Taiwan. *Pil Ho Kim*, University of Wisconsin-MadisonGlobalization, Economic Reform, and Stability in China. *Rebecca S.K. Li*, The College of New Jersey

Table 3. Varied Patterns of Migration and Adaptation

Presider: *Angie Y. Chung*, University at AlbanyInternational Labor Migration of Chinese Seafarers. *Ming Tsui*,
Millsaps CollegeTo Neutralize or Not to Neutralize: The Dilemma Faced by Koreans Living in Japan. *Muge Zeliha Dane*, Koc UniversityThe Gender Roles, Family Expectation and Academic Life: Taiwanese Women Doctoral Students in the United States. *Yi-Ping Eva Shih*, State University of New York-BuffaloPinays in Transition: Filipina Domestic Workers in Seoul, Korea. *Mary Yu Danico*, California State Polytechnic University, Pomona

Table 4. Racialization in Asia America

Presider: *Carolyn Chen*, Northwestern UniversityMalady of the Model Minority: White Racism's Assault on the Asian American Psyche. *Rosalind Chou*, Texas A&M University
The Racial Project of Chinese Dance in the United States. *Hui Niu Wilcox*, College of St. CatherineChange, Community, and Politics: Shifting Agendas among Chicago's Filipino Americans. *Yvonne M. Lau*, De Paul University

Organizing Against Diversity: Immigrant Participation in Ethnic

and Non-Ethnic Organizations. *Tracy Matsuo*, University of Toronto

Table 5. Changing Cultures and Lifestyles in Asia and Asian America
 President: *Dina G. Okamoto*, University of California-Davis
 If Samsung Build It, then the Super-Rich Will Come and Live. *Eunjin Cho* and *Jaeyoun Won*, Yonsei University

Little Chang Big City: Asian Diaspora in American Independent Rock. *Pil Ho Kim*, University of Wisconsin-Madison
 State, Society, Economic Development in Sports Life Cycle: The Case of Boxing in Korea. *Eui-Hang Shin*, University of South Carolina

Becoming Chinese in the United States. *Suowei Xiao*, University of California at Berkeley

Table 6. Changes in East Asia

President: *Xiaogang Wu*, Hong Kong University of Science and Technology

Family/National Security and Taiwanese Relocation to China. *Hsiang-Chieh Lee*, University of Illinois-Urbana

Party Sponsorship and Political Incorporation under State Socialism: Communist Party Membership and Career Dynamics in Urban China. *Xiaogang Wu*, Hong Kong University of Science and Technology; *Maocan Guo*, Harvard University

The Divergent Paths of the East Asian Welfare Regimes: The Effects of Production Regimes and Democratization. *Chan-Ung Park*, Yonsei University

9:30-10:10 am, Section on Asia and Asian America Business Meeting

484. Section on Children and Youth Paper Session. Race, Children and Youth (co-sponsored with the Section on Racial and Ethnic Minorities)

Hilton New York, Concourse A, Concourse Level

Organizer: *Amanda Evelyn Lewis*, University of Illinois at Chicago
 President: *Nilda Flores-Gonzalez*, University of Illinois-Chicago
 Friend or Foe: How Friendship Networks influence the African American Gender Gap in Educational Achievement. *Faye Louise Allard*, University of Pennsylvania

Hearing Another Side at the Dinner Table: Intergenerational Transmission of Beliefs about Upward Mobility. *Angel L. Harris* and *Andrea Henderson*, University of Texas at Austin

Parenting Styles in African American and White Low-income Families: Findings from an Observational Study. *Kyle Clayton Longest*, *Lorraine C. Taylor*, and *Melissa Barnett*, University of North Carolina-Chapel Hill; *C. Cybele Raver*, University of Chicago

Race, Multirace, and Racial Heterogeneity of Friends. *Bethany Lynn Hashiguchi*, The Ohio State University

The Racial Politics of Youth Crime. *Victor M. Rios*, University of California, Santa Barbara

Discussant: *Nilda Flores-Gonzalez*, University of Illinois-Chicago

485. Section on Economic Sociology Paper Session. History and Economic Sociology

Hilton New York, Concourse E, Concourse Level

Organizer and Presider: *Rebecca Jean Emigh*, University of California-Los Angeles

History in Institutional Change: The Case of Chinese Agricultural Reforms. *Ning Wang*, Arizona State University

Middle Class without Capitalism? Socialist Ideology and Middle-Class Discourse in Late Soviet Union. *Anna Paretskaya*, New School for Social Research

The Myth of Modern Management: Agrarian Origins of Administrative Theory. *Martin Ruef*, Princeton University; *Alona Harness*, Hebrew University

Trade and Capitalism: The Effect of the East Indies Trade on Economic Development and the Rise of Britain. *Emily Anne Erikson*, University of Massachusetts, Amherst

Discussant: *Sarah Louise Babb*, Boston College

486. Section on Labor and Labor Movements Paper Session. Mobilizing Asia's Workers: Labor Politics and Organization in 21st Century Asia

Sheraton New York, New York Ballroom East, 3rd Floor

Organizer and Presider: *Jennifer J. Chun*, University of British Columbia

Notes on Labor Trajectory: Taiwan's and South Korea's Labor Movements Compared. *Hwa-Jen Liu*, University of California, Berkeley

Meaning of Politics: A Different Account from Contemporary India. *Manjusha S. Nair*, Rutgers University

Strike and Actor Constitution: Identity Formation and Interest Construction. *Eunjoo Cho*, Yonsei University

Migrant Workers' Mobilization in Southeast Asia: Protecting the Vulnerable and the State of Things to Come in the Global Supply Chain. *Piyasuda Pangsapap*, University at Buffalo

Discussant: *Ching Kwan Lee*, University of Michigan

487. Section on Marxist Sociology Paper Session. Capitalism and Environmental Decline (co-sponsored with the ASA Section on Political Economy of the World System and the ASA Section on Environment and Technology)

Hilton New York, Gramercy B, 2nd Floor

Organizer: *Richard F. York*, University of Oregon

President: *Eugene Rosa*, Washington State University

Globalization, Foreign Investment Dependence, and Agriculture Production: A Cross-National Study of Pesticide and Fertilizer Use Intensity in Less-developed Countries, 1990-2000. *Andrew K. Jorgenson* and *Kennon Austin Kuykendall*, Washington State University

Killing the Mattanza: A Political Economic Analysis of the Sicilian Bluefin Tuna Fishery and Its Environmental Impacts. *Stefano B. Longo*, University of Oregon

Session 487, continued

The Slow Co-Production of Disaster: Wildfire, Timber Capital, and the United States Forest Service. *Mark Hudson*, Ursinus College

Solving the Ecological Problems of Capitalism: Capitalist and Socialist Possibilities. *Andrew W. Jones*, University of Vermont

Ecological Rent: Toward a Formal Theory of Ecological Degradation in Human Social Evolution. *Kirk S. Lawrence*, University of California, Riverside

488. Section on Medical Sociology Paper Session. Gender Health and the Environment**Sheraton New York, Empire Ballroom East, 2nd Floor**

Organizers: *Sabrina McCormick*, Michigan State University; *Sara N. Shostak*, Brandeis University

Presider: *Sabrina McCormick*, Michigan State University

Pollution Comes Home and Gets Personal: Women's Experience of Household Toxic Exposure. *Rebecca Gasior Altman* and *Rachel Morello-Frosch*, Brown University; *Julia Greene Brody* and *Ruthann Rudel*, Silent Spring Institute; *Phil Brown* and *Mara Averick*, Brown University

"Ignorance Is the Immigrants' Worst Enemy": Social Interpretation of the Medical Absorption of Immigrants to Israel during the 1950s. *Sachlav Stoler-Liss*, Ben Gurion University

Where Weight Waxes and Wanes: Spatial Variation in Adult Body Mass Index. *Ken R. Smith*, *Barbara Brown*, *Cathleen Zick*, *Jessie X. Fan*, and *Ikuho Yamada*, University of Utah

Young Kids at Home, Long Hours at Work: Gender Differences in the Health Consequences of Paid Work and Household Conditions. *Jenifer Hamil-Luker* and *Angela M. O'Rand*, Duke University

Discussant: *Sara N. Shostak*, Brandeis University

489. Section on Social Psychology Invited Session. Critical Social Psychological Perspectives on Social Power and Justice**Hilton New York, Sutton Parlor South, 2nd Floor**

Organizer and Presider: *Karen A. Hegtvedt*, Emory University

Power, Status, and Emotional Reactions to Injustice. *Jody Clay-Warner*, University of Georgia

Power and Justice: Toward an Understanding of Legitimacy. *Cathryn Johnson* and *Karen A. Hegtvedt*, Emory University

The Structure of Justice. *Linda D. Molm*, University of Arizona

From Power to Perception, and Back Again. *Brent Simpson*, University of South Carolina

This session focuses on new theoretical directions in social psychological research on power and justice. The presentations highlight shortcomings of existing frameworks and point to innovative combinations.

490. Section on Sociology of Culture Refereed Roundtable Session**Hilton New York, Trianon Ballroom, 3rd Floor**

Organizers: *Omar A. Lizardo*, University of Notre Dame; *Carey L. Sargent*, University of Virginia

Table 1. Consumer Studies Research Network

Presider: *Daniel Thomas Cook*, Rutgers University

White Trash: Fabulous and Savage Capitalism. *Karen Bettez Halnon*, Pennsylvania State University

The Civilizing Brand: Shifting Shame Thresholds and the Dissemination of Consumer Lifestyles. *Sam Binkley*, Emerson College

Carolina Local vs. California Organic: Consumer Acceptance of Competing Frames in Sustainable Agriculture. *Susan A. Munkres*, Furman University

Identity Construction and the iPod-Self. *Roger A. Salerno*, Pace University

Kid Experience of a Role-Playing Theme Park. *Lois A. West*, Florida International University

Table 2. Bodies, Objects, and Practices

Presider: *Erin O'Connor*, New School for Social Research

Hot Glass: Imagination in Glassblowing: A New Ethnographic

Look at an Art. *Erin O'Connor*, New School for Social Research

Actor-network Theory in Biographical Analysis. *Paivi Kaipainen*, University of Turku

Electronic Communication and Co-Presence: The Practice of PowerPoint Presentations. *Jo Ann Brooks*, Bentley College

Table 3. Collective Memory and Contested Identities

Presider: *Max Arthur Herman*, Rutgers University

Contentious Language and Contested Memories: Remembering the Newark and Detroit "Riots" of 1967. *Max Arthur Herman*, Rutgers University

Why Coal Heritage? *Rebecca R. Scott*, University of Missouri-Columbia

Southerner and Irish? Regional and Ethnic Consciousness in Savannah, Georgia. *William L. Smith*, Georgia Southern University

On the Citizen-subject: Commemorating 1970s Political Violence in Thailand. *Sudarat Musikawong*, University of California Santa Cruz

Table 4. Cultural Capital in Action: Symbols and Strategies

Thinking about Studying Cultural Capital in Mainland China.

Juchuan Colin Wang, University of Wisconsin-Marathon

Cosmopolitanism or Class Distinction? *Meltem Yilmaz Sener*, University of Illinois-Urbana Champaign

What Is Cultural Capital in the Workplace? Evidence from an Ethnographic Study. *David Purcell*, Kent State University

Table 5. Cultural Logics and Institutional Contradictions

Presider: *Dustin Mark Kidd*, Temple University

Production Standards and Moral Exchanges: Building Symbolic Bridges in the Organic Foods Industry. *Michael Haedicke*, University of California-San Diego

Advocating by Keeping Their Distance: Public Defending and the Translation of Achieved Attributes in Adjudication. *Nicole Martorano Van Cleve*, Northwestern University

No Longer Just an Elite Experience for All: New Models to Democratize the Arts. *Diane M. Grams*, University of Chicago

Witness for the Arts. *Dustin Mark Kidd*, Temple University

Table 6. Culture and Economy

The Meaning of Money in a Canadian Retail Bank. *Vanessa lafolla*, University of Toronto

The Social Production of Taste and Style in Fashion: A Network-Based Approach to the Catwalk. *Frederic Clement Godart*, Columbia University; *Ashley E. Mears*, New York University

"Similar, yet Distinct": The Influence of Categorical Properties on Entry in Film Production. *Greta Hsu*, University of California, Davis; *Giacomo F. Negro*, Bocconi University; *Fabrizio Perretti*, Bocconi University

An Event Structure Analysis of the Cosmetic Surgery and Tattoo Industries in the United States. *Josh R. Adams*, Ohio State University

Donating Eggs, Reviving Eugenics: Genetic Capital on the Marketplace. *Lauren Jade Martin*, Graduate Center, City University of New York

Table 7. Culture and Symbolic Power

Presider: *Shyon S. Baumann*, University of Toronto

Are Biennials redefining the art world map? *Ana Leticia Nascimento Fialho*, São Paulo, Brazil

Ethnic Boundaries in National Literary Policies. *Pauwke Berkers*, Erasmus University Rotterdam

Re-Imagining, Re-imagining and Remaking the City: Culture, Cultural Policy and Cultural Politics in Singapore. *Kian Woon Kwok*, Nanyang Technological University

Who Cares about Class Inequality: The Framing of a Social Non-Problem in Gourmet Food Writing. *Shyon S. Baumann* and *Josee Johnston*, University of Toronto

Table 8. Graduate Student Research Network

Traveling to Belong: The Construction of Meaning and Identity in Homeland/Heritage Tourism. *Jillian L. Powers*, Duke University

The Mother Load: Childbirth as Maternal and Cultural Practice. *Alana Bibeau*, University of Virginia

Local Identities with Global Aspirations; Artists and the Challenges of Centralization. *Joanna L. Bron*, Graduate Center, City University of New York

Table 9. Culture, History and Locality

From Play to Play Community: The Emergence of the Philadelphia Mummers in the Nineteenth Century. *Patricia Anne Masters*, George Mason University

Music and Modernity in Uzbekistan. *Elif Kale Lostuvali*, University of California

Becoming a Capoeirista: The Diffusion of a Complex Cultural Form from Brazil to the US. *Danielle Hedegard*, University of Arizona

"Fades in Gently": The Cultural Impact of BBC Radio DJ John Peel. *Emily Coolidge* and *Nathan D. Wright*, Bryn Mawr College

Occupational Subculture and Myth: The Case of the Country Blues Musician in the 1920-30's US South. *William F. Danaher*, College of Charleston

Table 10. Ethics, Subjectivity and Truth

Presider: *Jeffrey D. Montez de Oca*, University of Southern California

Expropriation of Popular Culture: Football as a Regime of Bodily Transformation. *Jeffrey D. Montez de Oca*, University of Southern California

The Transformation of Self-Fashioning Subjects. *Eijiroh Isa*, University of Tokyo

"Life as a Work of Art": The Sociology of Art and Life-Art. *Gordon C. Chang*, University of California, San Diego

Darkening Enlightenment: the Culture Industry. *Katayoun Baghai*, McGill University

The Social Frames of Sexual Freedom: Seduction, Conformity and Social Power in a "Reflexive" Age. *Alexandra Marie Kowalski*, Central European University; *Monika Christine Krause*, New York University

Dynamic and Fatigued Selves in Self-help Discourses on Depression. *Brigid Mary Philip*, University of Melbourne

Table 11. Fields of Cultural Production: or the Economic World Reversed

Critical Attention in the Literary Field: How Consensus and Reputation Are Related. *Maya van der Eerden*, Tilburg University

Sociology of Objects Case Study: Terracotta Playing Hide-and-Seek in the Art Worlds. *Andrea L. Siegel*, City University of New York

Proximity and Happenstance in Poetry Communities and Careers. *Ailsa K. Craig*, Memorial University of Newfoundland

Table 12. Formal and Quantitative Approaches to the Study of Culture

Contributions of Semantic Networks to Social Network Analysis: An Analysis of Institutional Religious Identities. *Ivan Furre*, Indiana University

Sociology and Human Interests: Measuring a Cognitive Structure of Sociology. *Yi Han*, University of Arizona

Testing Belief in "The American Dream": Cross-National Comparisons of Attitudes toward Government Intervention and Hard Work. *Geraldine M. Hendrix-Sloan*, Southern Illinois University Carbondale

Holiday Decorations: The Outward and Visible Display of Inward Status? *Ann Converse Shelly*, Ashland University; *Robert K. Shelly*, Ohio University

Interdisciplinary Collaboration in Circles in the Arts: The Case of the Arts and Crafts Circle of William Morris. *Michael P. Farrell*, University at Buffalo, State University of New York

Session 490, continued**Table 13. Meaning and Moral Order**

Narratives, Meaning Making, and Dominance in Analogies:

9/11 as a new Pearl Harbor. *Brian T. Connor*, University of Massachusetts

Notes on Images and the Social Imaginary in the Construction of Narratives about Flight 93. *Alexander Tristan Riley*, Bucknell University

Thinking Outside the (Big) Box: Cultural and Moral Repertoires in the Wal-Mart Debate. *Rebekah Peeples Massengill*, Princeton University

Drawing Religious Battle Lines: The "Culture Wars Work" of Jack Chick's Anti-Catholic Cartoons. *Michael Ian Borer*, Furman University

Table 14. New Directions in the Study of Patterns of Cultural Choice

Presider: *Steven J. Tepper*, Vanderbilt University

Taste Classification and Class-ification: Testing Musical Omnivorousness with Clustered Tastes. *Jeff D. Lundy*, University of California, San Diego

Tastes for Individual Cultural Products. A Contextual and Multilevel Approach. *Hugo J. Verdaasdonk*, Tilburg University

The American Omnivore: How American Musical Taste Patterns Differ from Those in Van Eijck's (2001) Dutch Study. *Jill Harrison-Rexrode*, *Michael Hughes*, and *John Ryan*, Virginia Tech

Engaging Art: What Counts? *Steven J. Tepper* and *Yang Gao*, Vanderbilt University

Sports and the Structure of High Status Culture. *Carl W. Stempel*, California State University, East Bay

Table 15. Ordinary Meaning-making: Refining and/or Combining Ethnographic and Historical Approaches

Presiders: *Paul R. Lichterman* and *Nina Eliasoph*, University of Southern California

Discussion: Cultural and Historical Perspectives on Ordinary Meanings in Organizational Settings. *Nina Eliasoph* and *Paul R. Lichterman*, University of Southern California

Grounding Political Culture: Political implications of everyday meanings. *Richard L. Wood*, University of New Mexico

The Influence of Coded Racial-Gendered Talk in Welfare Delivery. *Janice Johnson Dias*, University of Michigan

Studying Individual Socialization into Political and Professional Culture. *Michael P. Moody*, University of Southern California

Simmelian Ethnography: Researching Networks in Flux. *Ann Mische*, Rutgers University

Exploring Sexual Meaning-making in a Longitudinal Ethnographic and Interview Project. *Elizabeth A. Armstrong* and *Laura Theresa Hamilton*, Indiana University

Table 16. Representations of Gender and Sexuality in Popular Culture

Gender conflict in Argentine Popular Music. The Case of "Cumbia Villera" [Cumbia from the Shantytown]. *Pablo Vila*, Temple University; *Pablo Seman*, Universidad Nacional de San Martin

Popular Culture Representations of Breast Cancer and their Impact on Women of Different Ages. *Lisa Cox Hall* and *Brian Donovan*, University of Kansas

The Grip of Tradition: Hollywood Film and the Reproduction of Women's Place. *James J. Dowd*, University of Georgia

Tender Heroes, "Lezzybeans", and Abnormals: Re-Reading the Romance in Mass-Market Paperback Novels, 1950-1965. *Christine Virginia Wood*, Northwestern University

Table 17. Ritual, Drama and Performance

Presider: *Mark D. Jacobs*, George Mason University

Reclaiming the Theory of Ritual: Recent Debates, New Perspectives. *Steven Vallas*, George Mason University

The Phenomenology of Compromised Integrity. *Mark D. Jacobs*, George Mason University

A Musical Public. *Lisa McCormick*, Yale University

The Actions of the Animal Liberation Front as Social Performance. *Brian M. Lowe*, State University of New York, College at Oneonta

From a Time Beater to a Music Director: The Paradox of Conductor's Power. *Dmitry Khodyakov*, Rutgers University

Table 18. Space and Place

Presider: *William G. Holt*, *Univ of Connecticut* ~~Vermont Law School~~

Rebuilding Place: Race, Class and Disaster in New Orleans. *William G. Holt*, *Vermont Law School*

Racialized Place in the Black Hills. *Brooke Erin Neely*, University of California, Santa Barbara

Table 19. Subculture: The Meaning of Style

Before You Can Get Off Your Knees: Profane Existence and Anarcho-Punk as a Social Movement. *Emilie Lynn Hardman*, Brandeis University

Burning Culture: Discourse and Hegemony in the Burning Man Counterculture. *Eric P. Magnuson*, Loyola Marymount University

Raves, the EDM Scene and Social Constructions of Drug Use: an International Comparison. *Tammy L. Anderson*, University of Delaware

Musicultural Affiliation and the Adult Elite. *Angel M. Butts*, Rutgers University

Table 20. Symbolic Boundaries Research Network

Presider: *Bethany Bryson*, James Madison University

Inequality and Hedonism in American Culture. *Sharon Hays*, University of Southern California

Black Scholars on the Public Reception of Scholarship: A Project of Enforcing and Transcending Boundaries. *Alford A. Young*, University of Michigan

Casual Sex and the Social Climber: The Political Economy of University Hook Up Cultures. *Suzanne Shanahan*, Duke University

How Culture Travels: The Case of "Coming Out" as "Fat." *Abigail C. Saguy* and *Ann Ward*, University of California, Los Angeles

Finding Boundaries in Quantitative Data: Politics and Cultural Difference. *Bethany Bryson*, James Madison University

Discussant: *Bethany Bryson*, James Madison University

Table 21. The Production of Culture and the Culture(s) of Production

How Control Emerges in Popular Music Production. *Linda Christina Portnoff*, Stockholm School of Economics

Taste at Work: Taste Management in Organizations in the Cultural Production Field. *Jenny Lantz*, Stockholm School of Economics

The Composer, Society, and the "Other": A Sociological Perspective on the Compositional Process. *Ian Damon Sutherland*, University of Exeter

Subversive Children's Stories: The Work of American Book Women, 1930-1950. *Amy Elisabeth Singer*, Knox College

The Post-Performance Interview in Ethnography. *Nicholas P. Dempsey*, University of Chicago

Table 22. The Production of Space

I Wish That Was Abandoned! Exploring Meaning in Abandoned Buildings. *Len Albright*, University of Chicago

Towards a Structuration Theory of Urbanism. *Jeffrey Lowell Kidder*, University of California, San Diego

Table 23. The Public Sphere and Beyond: National Identity, Group Cultures and Emergent Publics

Is Anybody Listening? "Woman's Voice" and Public Sphere in Turkey. *Solen Sanli*, New School University

On the Construction of the Present Private/Public Sphere. *Gabriel Bar-Haim*, Netanya Academic College

Dynamic Pathways of Participation: Personal Transition, Group Association, and Political Commitment in Neighborhood Activism. *Andrew Deener*, University of California, Los Angeles

Making it Personal: Book Group Cultures and Discussions of Social Action. *Michelle E. Naffziger*, Northwestern University

Table 24. The Social Construction of Moral and Aesthetic Boundaries

Installing Contemporary Art: Configuring the Next Generation of Museum Visitors. *Sophia Krzys Acord*, The University of Exeter

Ordering the Court: Mainstreaming Morality in Daytime Syndicated Television. *C. Clayton Childress*, UCSB

Prophets and Sell Outs: Validating Membership and Policing Community in Spoken Word and Hip Hop. *Jane Joann Jones*, New York University

Music as Evil: Deviance and Norm Promotion in Classical Music. *Nathan Willett Pino*, Texas State University- San Marcos

Table 25. What's New in Culture and Cognition: A Discussion President: *Karen A. Cerulo*, Rutgers University

Discussants: *Albert J. Bergesen*, University of Arizona; *Karen A. Cerulo*, Rutgers University; *Paul J. DiMaggio*, Princeton University; *Ralph LaRossa*, Georgia State University; *Eviatar Zerubavel*, Rutgers University

491. Section on Teaching and Learning in Sociology Paper Session. Challenges in Graduate Student Teaching

Hilton New York, Sutton Parlor North, 2nd Floor

Organizer and Presider: *Elizabeth S. Cavalier*, Georgia State University

"Teaching" or "Guiding?" Balancing Status and Power in the Classroom. *Alexis A. Bender* and *Saori Yasumoto*, Georgia State University

Uncovering the Voices of Teaching Assistants. *Aya Kimura*, *Marianne S. Noh*, *Suzanne Slusser*, and *John F. Zipp*, University of Akron

Teaching on the Way to the Doctorate: Challenges, Rewards, and Truths. *Charles A. Swift*, Kingsborough Community College, City University of New York

492. Theory Section Mini-Conference. The Future of Extreme Theory

Hilton New York, Nassau A, 2nd Floor

Organizer and Presider: *Karin D. Knorr Cetina*, University of Chicago

Order on the Edge of Chaos. *John Urry*, University of Lancaster
Un-commonsensing Sociology. *Andreas Wimmer*, University of California, Los Angeles

Towards a Social Aesthetics. *John L. Martin*, University of Wisconsin, Madison

On the Need for, and Impediments, to Extreme Social Theory. *George Ritzer* and *Craig D. Lair*, University of Maryland

Discussant: *Andrew Abbott*, University of Chicago

9:30 am

Meetings

Section on Asia and Asian America Business Meeting (to 10:10 am)—Sheraton New York, Lenox Ballroom, 2nd Floor

Section on Crime, Law, and Deviance Business Meeting (to 10:10 am)—Hilton New York, Concourse C, Concourse Level

Section on Methodology Business Meeting (to 10:10 am)—Sheraton New York, Empire Ballroom West, 2nd Floor

10:30 am

Meetings

Honors Program Advisory Panel—Sheraton New York, Madison Suite 3, 5th Floor

Orientation for New 2007-08 ASA Council Members—Hilton New York, Hilton Board Room, 4th Floor

10:30 am

Sessions


493. Presidential Panel. Academic Freedom Under Attack
Hilton New York, Beekman Parlor, 2nd Floor

 Organizer: *Paul J. DiMaggio*, Princeton University

 Presider: *Sherryl Kleinman*, University of North Carolina, Chapel Hill

 More Difficult Years? Perceptions of Academic Freedom Violation by U.S. College and University Professors. *Neil L. Gross*, Harvard University

 When It Is Dark Enough, You Can See the Stars: Academic Freedom in Troubled Times. *Lisa Anderson*, Columbia University

 Caught in the Crunch: Capitalism, Academic Freedom, and Conservatism. *Ellen Messer-Davidow*, University of Minnesota

 The Commodified Curriculum: Foundations, Faculty, and Academic Freedom in North Carolina. *Cat Warren*, North Carolina State University

494. Thematic Session. Politics of Immigration
Hilton New York, Regent Parlor, 2nd Floor

 Organizer and Presider: *John C. Torpey*, Graduate Center, City University of New York

 Panel: *Nancy Foner*, Hunter College, City University of New York

Richard D. Alba, University of Albany

Ruud Koopmans, Vrije Universiteit Amsterdam

Aristide R. Zolberg, New School University

 Discussant: *John C. Torpey*, Graduate Center, City University of New York

This session addresses recent challenges in the field of immigration policy, and the responses to them, on either side of the Atlantic. The session will pay particular attention to the ways in which Muslim immigrants are being accommodated (or not) in the North American and European contexts.


495. Thematic Session. War and Violence from the Ground Up
Sheraton New York, Central Park West, 2nd Floor

 Organizer: *Robin E. Wagner-Pacifici*, Swarthmore College

 The Ground Zero of Violence: Confrontational Tension and Incompetence in Combat. *Randall Collins*, University of Pennsylvania

 The "Double Tap": Normal Force and the Economy of Bodily Practice among Police Cadets. *Brian Jacob Lande*, University of California, Berkeley

 War-Quakes. *Carolyn Nordstrom*, University of Notre Dame

Taking seriously the 2007 Program Committee's statement that the intellectual mission of sociologists is to "understand the connections between everyday life and large social forces, and to communicate that understanding to wider publics," this thematic session seeks to focus on the micro-level experiences of those whose "everyday" is war or violent conflict. In the midst of war, we turn to sociologists and anthropologists whose analyses communicate these experiences from the ground up—those who are specifically attuned to the way that the large social forces of war and violence are actually lived.

496. Special Session. Revolutions and Democracy
Hilton New York, Concourse D, Concourse Level

 Organizer: *Robert M. Fishman*, University of Notre Dame

 Presider: *Susan Eckstein*, Boston University

 The Distinctiveness of Democracy Forged in Revolution: Contrasts between Portugal and Spain. *Robert M. Fishman*, University of Notre Dame

Enduring Legacies of Revolution in Contemporary French

 Democracy. *George W. Ross*, Brandeis University

 When and How Do Revolutions Promote Democracy? *Charles Tilly*, Columbia University

Revolutionaries, Politicians and Revolutionary Politics: The

Enduring Legacy of Revolution for Central American

 Democracies. *Jocelyn S. Viterna*, Harvard University

 Discussants: *Susan Eckstein*, Boston University; *Jeff Goodwin*, New York University

Notwithstanding Barrington Moore's stimulating claim that modern democracy required a revolutionary break with the past, relatively little social science work has examined the impact of revolutions on contemporary democracy. The papers on this panel examine the circumstances under which revolution leads to democracy and ask whether post-revolutionary democracies are fundamentally different from those that lack such beginnings. This panel poses the issue of whether the effort to remake the world through revolution lives on in some democracies in the form of democratic practice that is deeper and broader in certain respects than what is to be found in those contemporary democracies that emerged through other processes such as evolutionary change or pacted reform.

497. Special Session. The Politics of Muslim Immigrant Communities
Hilton New York, Nassau B, 2nd Floor

 Organizer and Presider: *Nazli Kibria*, Boston University

 Panel: *Philip John Eade*, University of Surrey Roehampton

Jen'nan Ghazal Read, University of California-Irvine

Bryan S. Turner, National University of Singapore

 Discussant: *Habibul Haque Khondker*, Zayed University

Particularly after 9-11, there has been an explosion of interest in Muslim migrants in North America and Western Europe: their patterns of integration, community institutions, transnational networks, etc. The session brings together a group of international scholars and asks them to reflect the political life of Muslim migrant communities, including questions of nationalism, community politics, homeland politics, and political integration into the dominant society.


498. Author Meets Critics. *Aberrations in Black: Toward a Queer of Color Critique* (University of Minnesota Press, 2004) by Roderick Ferguson
Sheraton New York, Conference Room D, Lower Level

 Organizer and Presider: *Bonnie Thornton Dill*, University of Maryland

 Critics: *Deborah K. King*, Dartmouth College

Salvador Vidal-Ortiz, American University

Charles Lemert, Wesleyan University

 Author: *Roderick A. Ferguson*, University of Minnesota

499. Didactic Seminar. Coding? Qualitative Software? Why? How?

Hilton New York, Murray Hill A, 2nd Floor

Ticket required for admission

Organizer and Leader: *Raymond C. Maietta*, ResearchTalk, Inc.

The primary goal of this session is to provide tools to encourage researchers to maintain their role as primary agents of their analysis. Coding and qualitative software are presented as resources available to assist analysis. Neither is lauded as central or necessary to analysis. Both are heuristic devices that assist the search for meaning in qualitative data. The session agenda is designed to use practical experience with real data, in the form of seminar discussion, to direct conversation of important principles that shape qualitative analysis. "Context" is explored from several angles as a way to emphasize the importance of movement from the particular to the holistic. Pre-code work can outline the context of data collection episodes. Code evolution should occur with conscious attention to the context of an entire research project. Memo writing is presented as a resource for considering context of real-life meaning to what we see in data. Qualitative software is presented as a useful tool to integrate into analysis, but not as a solution to analysis challenges.

500. Academic Workshop. Exporting Sociology into "STEM" Fields (part of the Research Support Forum)

Hilton New York, Concourse F, Concourse Level

Organizer: *Harriet Hartman*, Rowan University

Panel: *Jennifer L. Croissant*, University of Arizona

Anne Frances Eisenberg, State University of New York- Geneseo

Mary Frank Fox, Georgia Institute of Technology

Lisa M. Frehill, Commission on Professionals in Science and Technology

William R. Freudenburg, University of California-Santa Barbara

Lynette Osborne, Purdue University

Trevor Pinch, Cornell University

The insights that social science can provide to the fields of science, technology, engineering and math (²STEM²) are extremely valuable. Yet, because social science itself is often devalued as a ³soft² science (if a science at all), and because STEM fields often have rigorous internal constraints that preclude training outside of their own field, such insights are often overlooked or neglected. In an effort to redress this neglect and to develop ways for greater interdisciplinary contact and cooperation, this workshop will explore various mechanisms for conveying insights and concepts of sociology to students and professionals in STEM fields. Included will be various academic channels, such as special courses for STEM students, cooperative programs involving the social sciences and STEM fields at departmental, college and institutional levels; cooperative research involving social scientists and STEM researchers (academic and/or in the field); bridges between social scientists and STEM practitioners (e.g., presentations at STEM professional organizations or places of work); social science employment in STEM organizations. A panel of representatives of these various modes of bridging social science and STEM fields will make initial presentations, followed by a discussion leading to an agenda for increased dissemination of social science into STEM fields.

501. Professional Workshop. Making the Most of Your Dissertation: Publishing Opportunities

Hilton New York, Concourse H, Concourse Level

Organizers: *Wendy Cadge*, Brandeis University; *Elizabeth M.*

Armstrong, Princeton University

Panel: *Kieran Healy*, University of Arizona

Elizabeth M. Armstrong, Princeton University

Frederick F. Wherry, University of Michigan

Wendy Cadge, Brandeis University

This session explores strategies for publishing your dissertation as journal articles, a book, or both. Topics to be covered include selecting appropriate journals, moving from journal submission to acceptance, writing a book prospectus, selecting appropriate publishers, and negotiating a first book contract. The organizers and presenters will discuss their own experience briefly before facilitating discussion across these themes. Handouts on relevant topics will be distributed. Please join us with your questions.

502. Teaching Workshop. Teaching Work and Family

Hilton New York, Murray Hill B, 2nd Floor

Organizer: *Stephen A. Sweet*, Ithaca College

Co-Leaders: *Stephen A. Sweet*, Ithaca College

Judith Casey, Sloan Work and Family Research Network

This workshop focuses on the strategies of teaching the relationships between the workplace practice and family life. Presenters will share strategies developed in accordance with their work on the Alfred P. Sloan Foundation's Work-Family Teaching Task Force and the Work-Family Research Network. The session will focus on a series of teaching modules designed to introduce students methods of analyzing data relevant to work-family concerns, policy, institutional lags, and the prevailing strategies workers use to manage jobs and family roles. Presenters will demonstrate how these concerns can be integrated into courses at all levels of the curriculum.

503. Regular Session. Development II

Sheraton New York, Riverside Ballroom, 3rd Floor

Organizer and Presider: *Patrick G. Heller*, Brown University

Explaining the Pink Tide: Austerity, Protest, and Electoral Change in Latin America. *Jonathan D. Shefner*, University of Tennessee; *George Pasdirtz*, University of Wisconsin

Generative Politics: Participatory Socialist Projects in South Africa and Kerala. *Michelle Annette Williams*, University of the Witwatersrand

Globalization and the Changing Power of the Indian Middle Classes. *Sonalde Desai*, University of Maryland

Insecure and Secure Cities: Towards a Reclassification of World Cities. *Diane E. Davis*, Massachusetts Institute of Technology
Remaking an Apartheid City: State-led Spatial Transformation in Durban, South Africa. *Daniel M. Schensul*, Brown University

504. Regular Session. Health Policy: Emerging Issues

Sheraton New York, Conference Room E, Lower Level

Organizer and Presider: *Diane R. Brown*, University of Medicine and Dentistry, New Jersey

Differential Health Insurance Coverage within Families: Evidence from the National Health Interview Survey. *Diane S. Shinberg*, University of Memphis

Insurance Coverage among Hispanic Adults in the United States: The Impact of Immigration. *T. Elizabeth Durden* and *Abby Miller*, Bucknell University

Hospital Utilization at the End of Life: Variation between Traditional Medicare and Managed Care Populations. *Brenda Ohta* and *Jennie Jacobs Kronenfeld*, Arizona State University

Session 504, continued

Phantoms of Home Care: Regulatory Constraints on the Management of Home Health Alzheimer's Disease Patients. *William Dane Cabin*, Hunter College, City University of New York

505. Regular Session. Internet and its Social Impact**Hilton New York, Rendezvous Trianon, 3rd Floor**

Organizer and Presider: *Shanyang Zhao*, Temple University
 Neighborhoods in the Network Society: The e-Neighbors Study. *Keith N. Hampton*, University of Pennsylvania

The Targets of Online Protest: State and Private Targets of Four Online Protest Tactics. *Katrina E. Kimport* and *Jennifer Earl*, University of California, Santa Barbara

Is Information Good for Deliberation? Link Posting in an Online Forum. *Francesca Polletta*, University of California, Irvine; *Christopher Anderson*, Columbia University; *Pang Ching Bobby Chen*, University at California- Irvine

Uncivil Society: The Failure of Inclusion in Online Discussions of Inclusion. *Howard Lune*, William Paterson University
 Copresence as "Being-with": Analyzing Online Connectivity. *Shanyang Zhao* and *David Elesh*, Temple University

506. Regular Session. Marriage, Civil Unions, and Cohabitation**Hilton New York, Morgan Suite, 2nd Floor**

Organizer and Presider: *Kristen S. Harknett*, University of Pennsylvania

Promises They Can Keep: Survey Evidence on Low-Income Women's Attitudes Toward Motherhood and Marriage. *Andrew J. Cherlin* and *Caitlin Cross-Barnet*, Johns Hopkins University

Does Living Together Result in Long-term Happiness? Consequences of Relationship Formation for Subjective Well-being. *Judith Soons* and *Aart C. Liefbroer*, Netherlands Interdisciplinary Demographic Institute; *Matthijs Kalmijn*, Tilburg University

Change and Stability in Cohabitation and Children's Educational Experiences. *Zheng Wu* and *Catherine Costigan*, University of Victoria; *Feng Hou*, Statistics Canada

Marriage Is More than Being Together: Mapping the Meaning of Marriage and the Transition to Adulthood. *Maria J. Kefalas*, St. Joseph's University; *Frank F. Furstenberg* and *Laura J. Napolitano*, University of Pennsylvania; *Patrick Carr*, Rutgers University

Discussant: *Sharon L. Sassler*, Cornell University

507. Regular Session. Social Movements III**Sheraton New York, Central Park East, 2nd Floor**

Organizer: *Richard Flacks*, University of California, Santa Barbara
 Presider: *Paul D. Almeida*, Texas A&M University
 Beyond the West: Collective Action Tactics of sub-Saharan African

Women. *Kathleen M. Fallon*, McGill University

Fractured State and Diversified Civil Society: Dynamics of Environmental Campaigns in China. *Yanfei Sun* and *Dingxin Zhao*, University of Chicago

In the Spirit of Negro Primero: Social Movements in Chávez's Venezuela. *Sujatha Teresa Fernandes*, Queens College, City University of New York

Organizing Templates and Neoliberal Policy Outcomes: Comparing Privatization in Costa Rica and El Salvador. *Paul D. Almeida*, Texas A&M University

508. Regular Session. Sociology of Reproduction III**Sheraton New York, Riverside Suite, 3rd Floor**

Organizer: *Susan Markens*, City University of New York, Lehman College

Bargaining for Babies: Negotiating Fertility Planning in the Philippines. *Teresa Rae Sobieszczek* and *Kathy J. Kuipers*, University of Montana; *Lindy Williams*, Cornell University

Reproductive Health and Chronic Illness: Women's Experiences of Epilepsy. *Hilary Thomas*, *Diane Thompson*, and *Sally Kendall*, University of Hertfordshire; *Juliet Solomon*, University College London, UK

Defining Reproductive Rights through an Intersectional Framework: Telling the Stories of Two Organizations. *Trina S. Smith*, University of Minnesota

What Do Activists Want? Public Sociology for Feminist Scholars of Reproduction. *Danielle Bessett*, New York University and Mount Holyoke College; *Christine H. Morton*, Seattle University

Discussant: *Barbara Katz Rothman*, City University of New York

509. Regular Session. Work, Sex, and the Production of Gender Roles**Hilton New York, New York Suite, 4th Floor** *Pr. Sarah Valdez of Wash.*

Organizer and Presider: *Karen A. Snedker*, Seattle Pacific University

Gender Inequality in Welfare States: Sex Segregation in Housework, 1965-2003. *Jennifer L. Hook*, Pennsylvania State University

Understanding Mexican American Fathers: Marital Power, Gender Role Attitudes, and the Division of Domestic Labor. *Katy M. Pinto* and *Scott Coltrane*, University of California-Riverside

Maternal Influence on Adolescents' Formation of Work-Family Gender Ideology. *Jamie M. Lewis*, University of North Carolina

Discussant: *Julie Brines*, University of Washington

510. Section on Aging and the Life Course Roundtable Session**Hilton New York, Trianon Ballroom, 3rd Floor**

Organizers: *Cheryl Elman*, The University of Akron; *Richard A. Settersten*, Oregon State University

Table 1. Research Group on Parent-Child Relations

Presider: *J. Jill Sutor*, Purdue University

Differences in Mothers' and Fathers' Parental Favoritism in Later-

Life: A Within-Family Analysis. *J. Jill Sutor, Jori Alyssa Sechrist, and Michael William Steinhour*, Purdue University; *Karl Pillemer*, Cornell University

"Do as I do, Not as I say": How Parents Influence Their Children to Provide Support to Them in Old Age. *Daphna Gans and Merrill Silverstein*, University of South California

Marriage and Adult Children's Relationship to Their Parents. *Naomi Gerstel*, University of Massachusetts; *Natalia Sarkisian*, Boston College

How Parental Status Affects Weight Gain and Loss over the Life Course. *Debra Umberson, Hui Liu, and Corinne E. Reczek*, University of Texas at Austin

Table 2. Research Group on Retirement

Presider: *Maximiliane E. Szinovacz*, University of Massachusetts Boston

Entries into Retirement: Gender and Race Variations. *Maximiliane E. Szinovacz, Emma Chung, and Jerrilyn Quinlan*, University of Massachusetts-Boston; *Adam Davey*, Temple University

Aging Workforce in Japan: Three Policy Challenges. *Masa Higo*, Boston College

Table 3. Research Group on Disability

Presider: *Eva Kahana*, Case Western Reserve University

Negotiating Health Transitions in Later Life: Older Couples, Adult Children and Assisted Living. *Candace L. Kemp*, Georgia State University

Orientations toward Disability: Differences over the Lifecourse. *Rosalyn Benjamin Darling and Daniel Alex Heckert*, Indiana University of Pennsylvania

Predictors of Positive Philosophies of Life: A Preliminary Study. *Rebecca A. Siders and Rachel J. Hammel*, Case Western Reserve University; *Boaz Kahana*, Cleveland State University; *Vinay Cheruvu and Cathie King*, Case Western Reserve University

If: "I Think, Therefore I Am"; Then: "I Can't Think, Therefore I'm Not"? *Christine Marie Schneider*, Case Western Reserve University

Table 4. Research Group on Comparative Aging

Presider: *Duane A. Matcha*, Siena College

A Comparison of American and European Newspaper Coverage of the Elderly. *Duane A. Matcha*, Siena College; *Bonita A. Sessing-Matcha*, Hudson Valley Community College

Everyone In? Whether a Labour Market without Exclusion Is Possible: A Comparison of Policies in Britain and Germany. *Bettina Kohlrausch*, University of Bremen

Table 5. Research Group on the Life Course

Presider: *Cheryl Elman*, The University of Akron

Life Stories: Case Studies to Explore Race and Gender Diversity. *Janet Zollinger Giele*, Brandeis University

Changes in Mother-in-Law and Daughter-in-Law Relationships over the Life Course. *Deborah M. Merrill*, Clark University

Age Preferences for Partners among Internet Daters. *Joy E. Pixley, Cynthia Feliciano, and Belinda Robnett*, University of California-Irvine

Table 6. Research Group on Race and Ethnicity

Presider: *Sherrill L. Sellers*, University of Wisconsin-Madison
Black/White Differences in Neighborhood Social Cohesion: Does Neighborhood Disadvantage Make a Difference? *Tetyana P. Shippee*, Purdue University

Disability among Elderly Mexicans in the United States: The Case of the 0.25 Generation and Beyond. *Mercedes Rubio*, National Institute of Mental Health

Table 7. Work, Family, and Identity Dynamics in the Life Course

Presider: *Richard A. Settersten*, Oregon State University

Intergenerational Transmission of Attitudes towards Gender, Work, and Family Roles and their Reconciliation. *Maria Claudia Andrade*, University of Porto, Portugal

Influences of Parents' Health and Financial Support to Parents on Women's Labor Market Withdrawal: Variation by Cohort and Marital Status. *Ying-Shan Wei*, University of Hawaii-Manoa

Getting Involved in Humanitarian Aid: Biographies and Transnational Careers of Humanitarian Aid Workers. *Silke Roth*, University of Southampton

Adult Experiences and Attitudes about Adulthood. *Christopher Donoghue*, Kean University; *Peter J. Stein*, William Paterson University

Table 8. Social Inequalities in the Life Course

Presider: *Dale Dannefer*, Case Western Reserve University

The Mental Health Consequences of Unrealistic Achievement Expectations: Is It Better to "Shoot for the Stars" or "Plan for the Probable"? *John Reynolds*, Florida State University; *Chardie L. Baird*, University of Texas at Arlington

Co-Morbidity of Self Rated Health and Psychological Well-Being by Socioeconomic Status and over the Life Course. *Seung-Eun Song and Hyeyoung Woo*, University of Texas at Austin

The Missing Person: Sociological Contributions to the Study of Cognition and Aging. *Dale Dannefer and Robin Shura Patterson*, Case Western Reserve University

Table 9. Adaptation to Life Stressors

Presider: *Jon Hendricks*, Oregon State University

Bodies and Breast Cancer: Perspectives of Younger, Middle-Aged and Older Women. *Lisa Cox Hall*, University of Kansas

The Psychological Impact of Sexual Harassment during the Early Occupational Career. *Jason N. Houle and Jeremy Staff*, The Pennsylvania State University; *Amy M. Blackstone*, University of Maine

Table 10. Aging, Social Support, and Well Being

Presider: *Monika Ardel*, University of Florida

Convoys of Social Support across the Life Course and the Impact on Subjective Well-Being of Older Adults. *Christine Armstrong Mair*, North Carolina State University

Constraints and Consequences: Older Adult Children Providing Care to Elderly Parents. *Twyla J. Hill*, Wichita State University

Attitudes about Successful Aging in Michigan Communities.

Session 510, continued

Heather E. Dillaway and Mary E. Byrnes, Wayne State University
 The Effect of Formal Support Use on the Positive Aspects of
 Caregiving. *Susan Bodnar-Deren, Rutgers, The State University*
 of New Jersey

511. Section on Asia and Asian America Paper Session. Post 9/11 Asia and Asian America**Sheraton New York, New York Ballroom West, 3rd Floor**

Organizer: *Dina G. Okamoto, University of California-Davis*
 Presider: *Sharmila Rudrappa, University of Texas at Austin*
 Filipinas and Filipinos Evading States, Remaking the Politics of
 Diaspora: Conceptualizing a Sociology of Mass Removals.
Peter Chua, San Jose State University; Valerie A. Francisco, San
Francisco State University
 Question of Citizenship and Ethnicity after 9-11: Transformation
 in Japanese American Internment Collective Memory. *Sachiko*
Takita-Ishii, Yokohama City University
 Veiling as Resistance: Post-9/11 Activism among South Asian
 Student Religious Organizations. *Etsuko Maruoka, State*
University of New York at Stony Brook, Suffolk County
Community College

512. Section on Children and Youth Paper Session. Contextual Influences on Children and Youth**Hilton New York, Concourse A, Concourse Level**

Organizer and Presider: *Christopher R. Browning, Ohio State*
University
 Community Influences on Parenting and Child Behavior: Exploring
 Race Differences. *Lori Kowaleski-Jones, University of Utah*
 Cultural Heterogeneity, College Goals, and College Enrollment in
 Disadvantaged Neighborhoods. *David J. Harding, University of*
Michigan
 Neighborhood Disadvantage and Perceptions of Social Support
 among Adolescents. *Sapna Swaroop, Kathleen Anne Cagney,*
and Michelle Pannor Silver, University of Chicago
 Too Cool for School? Peer Status and High School Dropout. *Jeremy*
Staff and Derek Allen Kreager, The Pennsylvania State University

513. Section on Collective Behavior and Social Movements Invited Session. Another World IS Possible: Activists and Scholars Discuss Paths to Social Change**Hilton New York, Sutton Parlor Center, 2nd Floor**

Organizers: *Rhys H. Williams, University of Cincinnati; Gregory M.*
Maney, Hofstra University
 Presider: *Charlotte M. Ryan, University of Massachusetts, Lowell*
 Panel: *Richard Healey, Grassroots Policy Project*
Robert Kleidman, Cleveland State University
Nadia Marin Molina, Workplace Project
D. Mark Wilson, Pacific School of Religion, and University of
California, Berkeley
 Discussant: *Charlotte M. Ryan, University of Massachusetts, Lowell*

The "Chair's panel" of the Section on Collective Behavior/Social Movements will be a panel of activists and scholars discussing strategies and practices for bringing about social change. Drawing upon insights from the CB/SM workshop conference that immediately precedes the ASA, the panel will highlight the benefits of forging strong, supportive ties between public sociologists and community organizations. Topics to be addressed include the contributions of engaged scholarship to social movements; opportunities presented by global or "world" cultural norms, identities, symbols, and strategies; the role of hip hop culture in shaping social changing; and ways to develop and disseminate inclusive, persuasive language that redefines immigration policy issues.

514. Section on Crime, Law and Deviance Invited Session. Moral Panics—35 Years Later**Hilton New York, Concourse B, Concourse Level**

Organizers: *Nachman Ben-Yehuda, Hebrew University; Erich Goode,*
University of Maryland
 Presider: *Nachman Ben-Yehuda, Hebrew University*
 Continental Drift: The Shifting Foundations of Moral Panic Analysis.
Chas Crichter, Sheffield Hallam University
 Considering the Agency of Folk Devils. *Mary DeYoung, Grand Valley*
State University
 Recent Criticisms and Responses. *Erich Goode, University of*
Maryland
 Failure to Launch: Understanding Why Some Social Problems Fail
 to Detonate Moral Panics. *Philip Jenkins, Pennsylvania State*
University

515. Section on Economic Sociology Roundtable Session and Business Meeting**Hilton New York, Mercury Ballroom, 3rd Floor**

10:30-11:30 am, Roundtables:
 Organizer: *Peter Levin, Barnard College*

Table 1. Corporate Social Responsibility and Human Development
 Corporate Social Performance among Korean Business
 Corporations: Combining Strategic Choice Theory and
 Institutional Perspective. *Eun Kyong Shin, Korea University*
 Changes in the Global Networks of Vaccine Trade: Market
 Imperatives vs. Public Goods. *Anna Da Silva, Rutgers University*
 The New Uses of Corporate Governance in Brazil. *Roberto Grün,*
Universidade Federal de São Carlos
 Filling the Global Gap in Economic Sociology. *Jennifer L. Bair, Yale*
University; Gary Gereffi, Duke University

Table 2. Credit and Spending
 Charging Into Hardship: The Effect of Social Location, Permanent
 Income, and Status Inconsistency on Consumer Debt. *Laura*
Summer McCloud, Ohio State University
 The Missing Link: Trends in Consumer Expenditures and the
 Persistent Effect of Class in the United States, 1960-2002. *Ivaylo*
Dimitrov Petev, Stanford University
 Training Good Borrowers: Disciplining in the U.S. Credit
 Marketplace. *Lynne M. Moulton, State University of New York*
Brockport

Table 3. Embeddedness and Capital Flows

A Case Study of the Social Construction of Two Flea Markets and Their Relationships to the Cash Underground Economy: Socio-cultural Impact on Institutionalizing and Organizing Economic Activity in an Informal Setting. *Les Abrams*, Hofstra University

Embeddedness in International Trade Flows. *Sangmoon kim*, University of North Carolina-Wilmington; *John Skvoretz*, University of South Florida

Few and Far Between: Structural Determinants of Capital Flows. *Dennis Bogusz*, Columbia University

Table 4. Formatting Markets with Market Intermediaries

Appearing on Screen: The Technology of Formatting Bank Customers for Mass Financial Products. *Zsuzsanna Vargha*, Columbia University

What Counts as Truth? Performance versus Transparency in Accounting. *Matthew James Gill*, Washington University in Saint Louis

Table 5. The role of Place in Economic Sociology

Creative Destruction in the U.S. Auto Industry: A Regional Analysis. *Nicole Aschoff*, Johns Hopkins University

How Allentown Got Its Groove Back: Rebuilding Social Infrastructure in the Wake of Economic Crisis. *Sean C. Safford*, University of Chicago

Showdown at Kykuit: Field-Configuring Events as Loci for Conventionalizing Accounts. *Paul-Brian McInerney*, Indiana University South Bend

Table 6. Global Growth, Development, and Inequality

"Good" Markets and Public Goods: Impacts of Fair Trade in the Global South. *April Linton* and *Marie H. Murphy*, University of California, San Diego

Neoliberalism, Political Institutions and Financial Fragility: Three Development Paradigms Abilities to Predict Growth Compared. *Joseph Nathan Cohen*, Princeton University

The Demographic Roots of Economic Growth. *Edward Michael Crenshaw* and *Kristopher K. Robison*, Ohio State University

Globalization, Welfare Reform and the Social Economy: Developing an Alternative Approach to Analyzing Social Welfare Systems in the Post-Industrial Era. *Vanna Gonzales*, Arizona State University

Table 7. Income Inequality, Comparative and US

A Hierarchical Linear Model of Income Inequality in the 50 US States: The 1990 Problem. *Jeremiah L. Coldsmith*, University of Arizona

Macroeconomic Forces, Monetary Policy, and Household and Family Income Inequality in the United States. *Keith Gunnar Bentele*, University of Arizona

The Dynamics of Systemic and Regional Income Inequality in U.S. States, 1970-2000. *Keith Gunnar Bentele*, University of Arizona

Table 8. Innovation and Industrial Development

A Market-Driven Employment Relationship and Workers' Labor Supply Decisions. *Valery Yakubovich*, University of Pennsylvania

Structural Components of Institutional Change. *Jason Owen-Smith*, University of Michigan

Varieties of Network Failure. *Andrew Schrank*, University of New Mexico; *Josh Whitford*, Columbia University

The State as a Strategic Manager? A Dynamic Capabilities Framework. *Dan Breznitz*, Georgia Institute of Technology; *Carsten Zimmermann*, University of Cambridge

Discussants: *Doug Guthrie*, New York University; *Frank Dobbin*, Harvard University; *John L. Campbell*, Dartmouth College

Table 9. New Institutional Approaches and Modifications

Isomorphism at the Level of Inter-Organization: A Korean Case Reconsidered. *Eunhye Yoo*, University of Minnesota

New Institutionalism and New Alternatives to Normative Positivism. *Maksim Lvovich Kokushkin*, University of Missouri-Columbia

The Problem with External Assistance: Institutions, Commitment and Trust. *Matthew Hoffberg*, Cornell University

Table 10. Securities, Exchanges, Analysts: Banking and Capital Markets

Ambivalent Internationalism: Hopes, Fears, and Dreams of the Shanghai and Taiwan Stock Exchanges. *Erik W. Larson*, Macalester College

Marks of Distinction: Style as a Source of Status among Securities Analysts, 1986-2005. *Simona Giorgi* and *Klaus Weber*, Northwestern University

Social Networks, Value Perceptions and Exchange Patterns in an Electronic Financial Market. *Sheila T. Goins* and *Thomas Gruca*, University of Iowa

Table 11. Social Ties and Their Broader Context

Do Birds of the Same Feather Flock Higher: Effects of Partner Similarity on Innovation in Strategic Alliances in Knowledge-intensive Industries. *Lina Deng*, and *Xiaowei Luo*, University of Illinois, Urbana-Champaign

The Strength of Strong Ties: How Friendships among Competitors Influence the Degree of Price Competition. *Peder Inge Furseth*, Norwegian School of Management

Biotechnology Networks and Clusters Far from the World Hubs: Melbourne, Australia, and Boston Compared. *Michael David Gilding*, Swinburne University of Technology

Table 12. The Role of the State in Industrial and Post-Industrial Development

U.S. Corn Policy in Comparative Perspective. *Jessica Epstein*, University of Arizona

Developmentalism in Globalization: The Transformation of Chinese Automotive Industry since late 1990s. *Qiushi Feng* and *Bai Gao*, Duke University

Session 515, continued

Knowledge-based Economy and Developmental State.
Information Technology Policies in Singapore and Hong Kong.
Wai-Keung Chung, Singapore Management University
The Rise of a High-Tech Corporation: Developmental State
Revisited. *Hongxing Yang*, University of Chicago

Table 13. Theoretical Approaches to Globalization and
Development

Application of W.W. Rostow's "The Stages of Economic Growth
Theory" on the Contemporary Socio-economic Development
of the UAE. *Musa Abdelrahman Shallal*, United Arab Emirates
University

Who's Afraid of the Wolfowitz Bank? Analyzing the New Trajectory
of World Bank Developmentalism. *Michael R. Goldman*,
University of Minnesota-Twin Cities

Economic Development and Happiness: Evidence from 32
Nations. *Krzysztof Zagorski*, Public Opinion Research Center
(CBOS), Warsaw; *Jonathan Kelley*, University of Melbourne; ~~*M. A. D. R. Evans*, International Survey Center~~

Table 14. Understanding Class Outcomes

Contesting Othering and Social Distancing in Critical Poverty
Knowledge. *Michal Kromer-nevo*, Ben-Gurion University; *Orly
Benjamin*, Bar-Ilan University

The Family Income Distribution: Income Components and
Demographic Characteristics. *Lawrence E. Raffalovich*,
Shannon M. Monnat, and *Hui-Shien Tsao*, University of Albany,
State University of New York

Understanding Shifts in the Occupational Status of African
American Women Workers: A Multilevel Analysis of Age-
related Differences in Attainment, 1970-2000. *Katrinell M.
Davis*, University of California, Berkeley

Table 15. Diffusion of Practices

Cross-National Diffusion of Economic and Managerial Practices as
a Dynamic in Overlapping Fields. *Michal Frenkel*, The Hebrew
University

The Diffusion of Stock-Market Participation in the United States.
Pierre A. Kremp, Princeton University

Microcredit and Policy Transfer: The Case of Turkish Grameen
Microcredit Project. *Caner Bakir*, *Gokce Gunel*, and *Ozge
Aytulun*, Koc University

Table 16. Institutional Entrepreneurs, Institutional Logics

Power Shift and Boundary Erosion: Changing Institutional Logics
in the Dutch and U.S. Trade Book Fields, 1960-2005. *Kees Van
Rees*, Princeton University

The Institutional Logic of Price Setting in California Premium
Wine Market. *Xueguang Zhou*, Stanford University; *Wei Zhao*,
University of North Carolina-Charlotte

Institutional Logics and Corporate Restructuring of Business
Groups in Emerging Economies. *Xiaowei Luo*, University of

Illinois; *Chi-Nien Chung*, Stanford University
Bank Financing and Entrepreneurs in China. *Wubiao Zhou*,
Nanyang Technological University

Table 17. Thinking through Performativity

Performativity, Business Ethics, and the Historical Sociology of
Concept Formation (1870-1930). *Gabriel Abend*, Northwestern
University

An Alternative Performativity: The Rise of Human Development in
Brazil. *Peter Dixon*, University of California, Berkeley

Budgetary Units: Revisiting Weber's Unit of Socially Determined
Economic Action. *Erin Metz McDonnell*, Northwestern
University

Elite Convergence through the Financial World in Brazil. *Marina de
Souza Sartore*, Federal University of Sao Carlos

Table 18. Pensions, Retirement, and Economic Security

Determinants of Formalized Retirement Plan Participation:
Community, Family, Demographic, Economic and Perceptual
Factors. *Elizabeth Ann Whitaker*, *Janet L. Bokemeier*, and *Scott
Loveridge*, Michigan State University

Economic Agency and the Reversal in Defined Benefit Pension
Provision in the Post-War Era. *Yally Avrahampour*, University of
Essex

The Chinese Social Benefit System in Transition: Size, Domains,
and Redistributive Effects. *Qin Gao*, Fordham University

Table 19. New Conceptual Approaches in Economic Sociology

Market Opportunity: Perception and Action. *Elizabeth R.
Warburton*, University of Michigan

Assessing the Effectiveness of Bargaining. *Guilhem Bascle*, HEC
(Paris)

Global Economic Arbitrage or Profits, Facts, and "Factions."
Gregory Thomas Morales, San Diego State University

Toward the "Eventful" Comparison of Post-Socialist
Transformation. *Jaeyoun Won*, Yonsei University

Table 20. Altruistic Action

Hopes and Fears for Organizational Driven Altruism: A Regional
Study of Human Cadaver Donations. *Michel J. Anteby*, Harvard
Business School; *Mikell Hyman*, Harvard Business School

Towards a Theory of Solidarity and Religious Giving. *Jared L. Peifer*,
Cornell University

11:30 am-12:10 pm, Section on Economic Sociology Business
Meeting

516. Section on Labor and Labor Movements Roundtable Session and Business Meeting

Sheraton New York, Lenox Ballroom, 2nd Floor

10:30-11:30 am, Roundtables:

Organizer: *Stuart Eimer*, Widener University

Table 1. Organizing the Unorganized: Strategies, Forms and Outcomes

Associational Unions and Worker Advocacy Organizations:

Organizing Outside the Collective Bargaining Relationship.
Mary Ann Clawson, Wesleyan University

Contested Elections: How Jurisdictional Concerns Affect Multi-Union Elections. *Jasmine Olivia Kerrissey*, University of California, Irvine

Understanding Solidarity: The Subjective Consequences of Collective Action. *Rachel Meyer* and *Howard A. Kimeldorf*, University of Michigan

Table 2. Global Economy, National Unions: Challenges and Opportunities

President: *Tracy Fang-Hui Chang*, University of Alabama-Birmingham

European Labor Movement at Crossroads: Transnational Challenges and the Europeanization of Industrial Relations. *Kaan Agartan*, State University of New York-Binghamton

Hybrid Social Citizenship and the Normative Centrality of Wage Labor in Post-Apartheid South Africa. *Franco Barchiesi*, Ohio State University

Neo-Liberal Economic Policies in the United States: Do AFL-CIO Policies Counter the Impact on Working People? *Kim Scipes*, Purdue University-North Central

Concept vs. Content: The Institutionalization of Labor Self-Regulation in the Global Apparel Industry. *Anna Maria Wetterberg*, University of California-Berkeley

11:30 am-12:10 pm, Section on Labor and Labor Movements Business Meeting

517. Section on Marxist Sociology Paper Session. Another World Is Necessary: Socialism for the 21st Century

Hilton New York, Gramercy B, 2nd Floor

Organizer and President: *Waldia Katz-Fishman*, Howard University

People vs Profits. *Lauren Langman* and *David Schwiekert*, Loyola University Chicago

From White Supremacy to Color-blind Racism: The Limits of "Racial Integration" in White Nationalist America. *Robert Newby*, Central Michigan University

The Crisis of Global Capitalism and the Prospects for Socialism in the 21st Century. *Berch Berberoglu*, University of Nevada, Reno

Socialism for the 21st Century? Prefigurative Politics and Subsidiarity at the World Social Forum. *Mark Frezzo* and *Marina Karides*, Florida Atlantic University

The World Social Forum: Radical Democracy for the 21st Century.

Thomas Ponniah, Harvard University

Revolutionary Struggles in the 21st Century and the U.S. Social Forum. *Jerome Scott*, Project South; *Waldia Katz-Fishman* and *Ralph Christopher Gomes*, Howard University; *Tomas Enrique Encarnacion*, U.S. Census Bureau

518. Section on Medical Sociology Paper Session. The Co-Occurrence of Physical and Mental Health Problems: Reciprocal Effects or Shared Risk Factors?

Sheraton New York, Empire Ballroom East, 2nd Floor

Organizer and President: *Verna M. Keith*, Florida State University

Adolescent Weight and Psychological Distress: The Confluence of Weight Perceptions and Actual Weight. *Jason N. Houle*, *Ashleigh L. May*, *Molly A. Martin*, and *Michelle Frisco*, Pennsylvania State University

Temporal and Reciprocal Relationship between Physical Limitations and Depressive Symptoms. *Mathew D. Gayman* and *R. Jay Turner*, Florida State University

The Interplay of Comorbidity among Patients with Medical Illness and Mental Illness: A Sociological Perspective. *Carlos A. Rodriguez*, and *Thankam S. Sunil*, University of Texas at San Antonio

Comorbidity in Life Course Context. *R. Jay Turner*, Florida State University; *Donald A. Lloyd*, Florida State University

Discussant: *Chloe E. Bird*, RAND

519. Section on Methodology Paper Session. Latent Growth Curve Models

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizer and President: *Pamela M. Paxton*, Ohio State University

On the Origins of the Latent Curve Model in the Growth Curve and Factor Analysis Traditions. *Kenneth A. Bollen*, University of North Carolina

Detection of Unobserved and Observed Heterogeneity in Panel Data with Growth Mixture Models. *Jost Reinecke*, University of Bielefeld

Latent-trajectory and Latent-growth-curve Models for a Dependent Variable Having Ordered Categories. *Kazuo Yamaguchi*, University of Chicago

Women's Political Representation: Latent Growth Curve Applications. *Matthew A. Painter* and *Pamela M. Paxton*, Ohio State University

520. Section on Race, Gender, and Class Paper Session. Gender, Class, and Nationalism

Hilton New York, Concourse E, Concourse Level

Organizer and President: *Smitha Radhakrishnan*, University of California, Los Angeles

Brokers, Legitimacy, and Nation Building: The Role of Gender in the Potawatomi Renaissance. *Christopher Wetzel*, University of California, Berkeley

Contested Masculinities: The New Jew and the Construction

Session 520, continued

of Black and Palestinian Athletes in Israeli Media. *Eran Shor*, Stony Brook University

The Intersection of Gender, Class and Nationality and the Agency of Kytherian Greek Women. *Vasiliki Demos*, University of Minnesota-Morris

Womanhood, Contract, and the Nation: Imbricated Institutions and Daily Social Meanings in the Antebellum United States. *Natasha Kirsten Kraus*, Yale University

521. Section on Social Psychology Memorial Session. In Honor of Spencer Cahill**Hilton New York, Sutton Parlor South, 2nd Floor**

Organizer and Presider: *Judith A. Howard*, University of Washington

Panel: *Michael G. Flaherty*, Eckerd College

Sara L. Crawley, University of South Florida

Linda E. Francis, State University of New York at Stony Brook

522. Section on Sociology of Culture Invited Session. Cultural Sociology and Disciplinary Change: A Twenty Year Assessment**Hilton New York, Concourse G, Concourse Level**

Organizer and Presider: *Jeffrey C. Alexander*, Yale University

Cultural Holes: Networks, Meanings, and Formal Practices. *Ronald L. Breiger*, University of Arizona

Cultural Theories of the Transition to Modernity. *Julia P. Adams*, Yale University; *Isaac A. Reed*, University of Colorado-Boulder

Culture and Inequality. *David B. Grusky*, Stanford University

Cultural Sociology Seen from Economic Sociology. *Richard Swedberg*, Cornell University

Discussant: *Jeffrey C. Alexander*, Yale University

523. Section on Sociology of Education Paper Session. Educational Experiences of Younger Students**Sheraton New York, New York Ballroom East, 3rd Floor**

Organizer: *Michael Hout*, University of California, Berkeley

Presider: *Meredith Phillips*, University of California-Los Angeles

Sector Differences in Student Experiences and Achievement: An Update. *William J. Carbonaro* and *Elizabeth A. Covay*, University of Notre Dame

The School Experiences of Youth with Emotional and Behavioral Problems. *Jane D. McLeod*, Indiana University

Teacher Effects on Academic and Social Outcomes in Elementary School. *Jennifer Booher-Jennings* and *Thomas A. DiPrete*, Columbia University

Early Health and Educational Success: An Assessment of Mediating Mechanisms. *Alyn M. Turner*, University of Wisconsin-Madison

Discussant: *Meredith Phillips*, University of California-Los Angeles

524. Section on Teaching and Learning in Sociology Invited Session. Deciding What to Teach**Hilton New York, Sutton Parlor North, 2nd Floor**

Organizer and Presider: *Caroline Hodges Persell*, New York University

Teaching Race. *Ann J. Morning*, New York University

Teaching Class in Class: Why Does the Sociologist's Star Variable So Often Flop? *David B. Grusky*, Stanford University

Teaching Gender. *Judith Lorber*, Graduate School and Brooklyn College, City University of New York

What Should Students Understand After Taking Introduction to Sociology? *Caroline Hodges Persell*, New York University

Presenters will discuss teaching race, class, and gender in Sociology courses and what leaders in the field hope students will learn in Introductory Sociology.

525. Theory Section Mini-Conference: Extreme Theory. Formal and Informal Conceptual Architectures in Theoretical Construction**Hilton New York, Nassau A, 2nd Floor**

Organizer and Presider: *Alexandru Preda*, University of Edinburgh
Configurations. *Patrik Aspers*, Max Planck Institute for the Study of Societies

Toward a Phenomenology of Modernity. *John R. Hall*, University of California-Davis

The Unintended State. *Chandra Mukerji*, University of California, San Diego

Discussant: *Michael Lynch*, Cornell University

11:30 am**Meetings**

Section on Economic Sociology Business Meeting (to 12:10 pm)—Hilton New York, Mercury Ballroom, 3rd Floor

Section on Labor and Labor Movements Business Meeting (to 12:10 pm)—Sheraton New York, Lenox Ballroom, 2nd Floor

12:30 pm**Meetings**

Task Force on Joint Sociology and Criminology Programs—Hilton New York, Holland Suite, 4th Floor

12:30 pm**Sessions****526. Thematic Session. Ideas for Action: Gouldner, Riessman, Miller****Hilton New York, Regent Parlor, 2nd Floor**

Organizer and Presider: *Donald Tomaskovic-Devey*, University of Massachusetts

Social Movement Activism and Tactics. *Frances Fox Piven*, City University of New York

Poverty Policy and Activism. *Herbert J. Gans*, Columbia University

Economic Justice. *Pamela Ann Roby*, University of California

Community Organizing. *Peter Dreier*, Occidental College

Lessons from Action for Sociology. *S.M. Miller*, Commonwealth Institute

Discussant: *S.M. Miller*, Commonwealth Institute

In the mid 1940s graduate students Alvin Gouldner, Frank Riessman, and S.M. Miller founded "Ideas for Action" a magazine aimed at distilling social science for use by activist in unions, community organizations, politics and social movements. All three became prominent sociologists, who never lost their engagement in public issues and organizing. This session explores the legacy of this early intellectual movement for what had more recently come to be called public sociology for both the publics served and for sociology. Presenters will discuss the influence of this tradition for four significant cases of engaged sociological work.



527. Thematic Session. Social Inequality and Social Mobility

Sheraton New York, Central Park West, 2nd Floor

Organizer and Presider: *Michael Hout*, University of California, Berkeley

Risk, Reputation, and the Stigma of Race: Reproducing Inequality through Within-Group Microlevel Processes. *Sandra S. Smith*, University of California, Berkeley

Black-White Differences in Wealth Mobility and Security. *Dalton Conley* and *Rebecca Glauber*, New York University

Does Mobility Offset High Inequality? *Markus Gangl*, University of Mannheim; *Joakim Palme*, Stockholm University; *Lane Kenworthy*, University of Arizona

Discussant: *Michael Hout*, University of California, Berkeley

Inequality and social mobility go together intuitively. Social scientists usually treat both as measures of a nation's ability to offer opportunity and treat its citizens fairly. Closer inspection reveals that these core social indicators are far from equivalent. While each does indeed reflect an aspect of opportunity and fairness, inequality and mobility operate on different time lines. Inequality refers to the contemporary differences in wages, incomes, and/or wealth at some point in time; mobility refers to the difference from one generation to the next in these or other indicators of standards of living. As such, there is no necessary connection between them. Yet intuitions are often rooted in substance, and so it is with the connection between inequality and mobility. The connection may not be necessary, yet the tandem merits more consideration than it has gotten to date. Thus I propose in this session a lineup of papers that explore the contingent relationship between inequality and mobility.

528. Special Session. Graduate Student Unions and University Response(s)

Sheraton New York, New York Ballroom East, 3rd Floor

Organizer and Presider: *Jennifer M. Murphy*, Temple University

Decisions, Communication, and Conflict Resolution:

Microprocesses at Work in the Formation of a Graduate Student Union. *Wendy Sedlak*, Temple University

The International Student Fee: A Brief History and Critique. *Victor Eduardo Romano*, University of Florida

Discussant: *Jennifer M. Murphy*, Temple University

529. Special Session. Women in (and out of) Academia: Why Women Leave (co-sponsored by the ASA Committee on the Status of Women in Sociology)

Sheraton New York, Conference Room D, Lower Level

Organizer and Presider: *Rae Lesser Blumberg*, University of Virginia

Panel: *Patricia Madoo Lengermann*, The George Washington University

Jill M. Niebrugge-Brantley, American University

Verna M. Keith, Florida State University

Roberta M. Spalter-Roth, American Sociological Association

Jessie Daniels, Center for Community and Urban Health

This session addresses a number of issues related to why women leave sociology and how they are excluded from sociology. Panelists will present research using a variety of methods including historical research, survey, qualitative interviews and personal narrative. Among the themes explored will be the historical role of women sociologists outside of the academy, the stressors of balancing work and career for women in sociology, and how race, class, gender and sexuality shape women's decision to leave, and re-enter academic sociology, or work in applied and research settings.



530. Author Meets Critics. *Blue-Chip Black* (University of California Press, 2006) by Karyn Lacy

Hilton New York, Nassau B, 2nd Floor

Organizer and Presider: *Bonnie Thornton Dill*, University of Maryland

Critics: *Elizabeth Higginbotham*, University of Delaware

Bruce D. Haynes, University of California- Davis

Heather Beth Johnson, Lehigh University

Author: *Karyn Lacy*, University of Michigan

531. Professional Workshop. Sociologists in Community Action Research: International Projects

Hilton New York, New York Suite, 4th Floor

Organizer and Leader: *Linda M. Waldron*, Christopher Newport University

Panel: *Gianpaolo Baiocchi*, University of Massachusetts-Amherst

Jennifer Fish, Warren Wilson College

Doreen E. Martinez, Northern Arizona University

This workshop explores the economic, environmental, political and social implications of community action research in international communities. Social action research dates back to Marx and Engels' development of the Communist League and Jane Addams' creation of the Hull House to assist the urban poor by providing them with a formal education. It began as a commitment to working with and for oppressed groups, and continues today as a way of utilizing social science research to improve the social, political, environmental and/or economic structure of a community. It is a process by which researchers, practitioners, and community members collaborate, facilitate and create social action, empowerment and change. This workshop focuses on work that has been completed in various international settings. We will outline the benefits, as well as the challenges of engaging in social action research. This will include, among numerous points, a discussion of methodological approaches used in action research, ethical dilemmas faced by researchers, building rapport with communities outside of your own culture, transforming research findings into social change, and gaining funding for research.

532. Teaching Workshop. Using ICPSR Resources to Teach Sociology

Hilton New York, Murray Hill B, 2nd Floor

Organizer and Leader: *Felicia B. LeClere*, University of Michigan

Panel: *Rachael Elizabeth Barlow*, Indiana University

Lynette F. Hoelter, University of Michigan

Amy M. Pienta, University of Michigan

James W. McNally, University of Michigan

This session will focus on how to use the data and analytical resources of the Inter-University Consortium for Political and Social Research to teach data-driven courses in the sociology curriculum for both graduate and undergraduate students. The presentations will focus on both existing tools available at ICPSR and new resources being developed to assist in course development. In addition to methods and statistics, the substantive foci include applications in aging, family, and stratification.

533. Practitioner Networking Workshop. Sociologists Working in Advertising and Marketing

Hilton New York, Concourse H, Concourse Level

Organizer: *Hy Mariampolski*, QualiData Research Inc.

534. Data Resources Workshop. Developments in Cross-National Research

Hilton New York, Concourse F, Concourse Level

Organizer: *Tom W. Smith*, NORC

As one of the many manifestations of globalization, cross-national survey research has expanded over the last six decades. Currently there are three major global, on-going, cross-national collaborations in the social sciences: the World Values Surveys (WVS), the International Social Survey Program (ISSP), and the Comparative Study of Electoral Systems (CSES) and several important regional collaborations: the Afrobarometer, Asianbarometer, East Asian Social Survey (EASS), Eurobarometer, European Social Survey (ESS), and the Latinobarometer. This workshop described recent and future developments in these and similar projects including cooperation between the major projects, methodological improvements in cross-national survey research, and design innovations.

535. Regular Session. International Migration

Hilton New York, Sutton Parlor South, 2nd Floor

Organizer and Presider: *Roger Waldinger*, University of California-Los Angeles

Diverse Diversities: The Configuration of Boundaries against Immigrants in Twenty-One European Countries. *Christopher A. Bail*, Harvard University

Immigration and American Inequality. *Guillermina Jasso*, New York University

The Causes of Naturalization in 18 Countries: Institutional Regimes and Left Party Power over 35 Years. *Thomas Edward Janoski* and *Matthew DeMichele*, University of Kentucky

The Declining "Selectivity" of West Indian Immigration: A Result in Search of a Reason. *Suzanne Model*, University of Massachusetts

Discussant: *Frank D. Bean*, University of California-Irvine

536. Regular Session. Gender, Family and Inequality

Hilton New York, Concourse D, Concourse Level

Organizer: *Karen A. Snedker*, Seattle Pacific University

Presider: *Danielle Bessett*, New York University/Mount Holyoke College

Class as a Family Project: Mobility, Trajectory, and the Dynamics of Women's Subjective Class Identification. *Karen Albright*, Stanford University

Emotional Men and Defensive Mothers: Gender Boundaries in 3 Civic Associations. *Michael Armato*, Northeastern Illinois University

Cross-National Perspectives on Gender Differences in Mathematics Achievement: The Influence of Sex Segregation in Math-Related Occupations. *Deniz Yucel*, Ohio State University

Gender and the Distribution of Debt. *Jessica Hamar*, University of Arizona

Discussant: *Patricia A. Roos*, Rutgers University

537. Regular Session. Panethnicity

Sheraton New York, Conference Room E, Lower Level

Organizer: *Norma Stoltz Chinchilla*, California State University Long Beach

Agency and Structure in Panethnic Identity Formation: The Case of Latino/a Entrepreneurs. *Zulema Valdez*, Texas A&M University

Place-Based Ethnic Identity. *Monica Sue Erling*, University of Wisconsin-Madison

South Asian Panethnicity. *June Han*, Harvard University

538. Regular Session. Racism and Anti Racism

Hilton New York, Concourse G, Concourse Level

Organizer and Presider: *Kathleen M. Blee*, University of Pittsburgh
Perceived Discrimination: Multiple Measures and the Intersection of Race and Gender. *Marnie Salupo Rodriguez*, Cleveland State University

"What Racism?" An Ethnographic Study of the Discursive Strategies Surrounding Race in Mexico. *Christina Alicia Sue*, University of California, Los Angeles

"It Takes a Special Person to Work in the Trenches": Solidarity-Talk at a Community Clinic. *Natalia Deeb-Sossa*, University of California at Davis

Discussant: *Deirdre Royster*, College of William and Mary

539. Regular Session. Social Movements II

Sheraton New York, Central Park East, 2nd Floor

Organizer: *Richard Flacks*, University of California, Santa Barbara

Presider: *Jackie Smith*, University of Notre Dame

Creating Another World, One Bit at a Time: Understanding Anti-globalization Resistance. *Carolina S. Martin*, University of Maryland

Shaming the Corporation: Reputation, Globalization, and the

Dynamics of Anti-Corporate Movements. *Tim Bartley* and *Curtis Child*, Indiana University-Bloomington

The World Social Forums and the Challenges of Global Democracy (with updates on the Recent U.S. Social Forum). *Jackie Smith*, University of Notre Dame; *Marina Karides*, Florida Atlantic University; *Marc Becker*, Truman State University; *Dorval Brunelle*, University of Quebec; *Christopher Chase-Dunn*, University of California-Riverside; *Donatella della Porta*, European University Institute; *Rosalba Icaza*, Göteborgs Universitet; *Jeffrey Juris*, Arizona State University; *Lorenzo Mosca*, European University Institute; *Ellen R. Reese*, University of California-Riverside; *Peter Jay Smith*, Athabasca University; *Rolando Vasquez*, University of Warwick

540. Regular Session. Sociology of the Body

Sheraton New York, Riverside Suite, 3rd Floor

Organizer and Presider: *Elizabeth M. Armstrong*, Princeton University

Extending the Body Towards Practical Knowledge and Informing a Social World: Glassblowing Tools. *Erin O'Connor*, New School for Social Research

Sexpectations: Socially Organized Selective Perception in Sex Attribution. *Asia May Friedman*, Rutgers University

Transforming Discourses, Transforming Selves: Weight Loss Surgery Patients' Renegotiations of Medicine's Institutional Logics. *Patricia Drew* and *Denise D. Bielby*, University of California, Santa Barbara

Violence, Control and Pleasure: The New Bodily Creation. *Limor Samir-Darash*, Hebrew University of Jerusalem

541. Regular Session. States, Business and Civil Society: Creating a Human Rights Regime?

Hilton New York, Morgan Suite, 2nd Floor

Organizer: *Nitsan Chorev*, Brown University

Expanding Workers' Rights: Corporate Codes of Conduct and Factor Monitoring in San Salvador and Los Angeles. *Angela Jamison*, University of California, Los Angeles

Fair Trade: The Challenges of Transforming Globalization. *Laura T. Reynolds*, Colorado State University

Human Rights and the State: Bringing the Economy into the Rights Regime. *Nitza Berkovitch* and *Neve Gordon*, Ben Gurion University

Technical and Institutional States: An Examination of Loose Coupling in the Human Rights Sector of the World Polity. *Robert V. Clark*, Indiana University

542. Regular Session. Workplace Transformation

Sheraton New York, Riverside Ballroom, 3rd Floor

Organizer: *Ruth Milkman*, University of California-Los Angeles

Presider: *Steven Vallas*, George Mason University

Economic Liberalization and Transformations in the Production Process. *Aneta E. Galary*, Loyola University Chicago

Inductions and Contingencies: An Empirical Case Study of Blue Collar Workers Animating Contingency Theory. *Gregory Wayne Walker*, Lock Haven University of Pennsylvania

Working Behind the Screens: Telemediated Work in the Canadian Public Sector. *Norene Pupo*, York University; *Ann Doris Duffy*, Brock University

Discussant: *Steven Vallas*, George Mason University

543. Section on Aging and the Life Course Matilda White Riley Lecture and Business Meeting

Hilton New York, Sutton Parlor Center, 2nd Floor

12:30-1:30pm, Matilda White Riley Lecture (co-sponsored by the Department of Sociology, University of North Carolina, and *Social Forces*):

Organizer: *Jacqueline L. Angel*, University of Texas at Austin

1:30-2:10 pm, Section on Aging and Life Course Business Meeting

544. Section on Asia and Asian America Paper Session. Emerging Trends in Asian American Identity

Sheraton New York, New York Ballroom West, 3rd Floor

Organizer and Presider: *Mia Tuan*, University of Oregon

When Racism Is Not Black and White: Latinos, Asians and Discrimination in the "Racial Middle." *Eileen O'Brien*, University of Richmond

Residual Contexts: Racial Distancing Tactics of 1.5 and Second Generation Asian Americans and Implications for Social Positioning. *Julie Hee Song*, University of California-Irvine

Racialized National Identity Construction in the Ancestral Homeland: Japanese American Migrants in Japan. *Jane H. Yamashiro*, University of Hawai'i at Manoa

Forming Community Far from Fellow Immigrants. *Pawan H. Dhingra*, Oberlin College

545. Section on Children and Youth Roundtable Session and Business Meeting

Hilton New York, Mercury Ballroom, 3rd Floor

12:30-1:30 pm, Roundtables:

Organizer: *Nancy L. Marshall*, Wellesley College

Table 1. Gender Ideologies

Fathers Socialize Children, Too: The Role of Mothers' and Fathers' Gender Ideologies in Adolescent Gender Ideology Construction. *Shannon N. Davis*, George Mason University; *Jeremiah B. Wills*, North Carolina State University

Democracy for Teens: Gender and Becoming a Good Citizen. *Shauna A. Morimoto*, University of Wisconsin-Madison

Table 2. Contexts of Young Children's Lives

Interactional Dynamics of Meeting Time in an Italian and American Preschool. *William A. Corsaro*, Indiana University
"Pay Attention!": The Social Production of Attentiveness in First Grade Classrooms. *Noriko S. Milman*, University of California, Los Angeles

Session 545, continued

Interpersonal Communication Patterns of Black Girls with Lunchdaides. *Kimberly Ann Scott*, Arizona State University

Table 3. Social Capital and Well-being

Social Capital and Adolescent Mental Well-being: The Role of Family, School and Neighborhood. *Jayme E. Day* and *Ming Wen*, University of Utah

The Psychological Well-being of Taiwanese Youth: Impact from the Family and School Context. *Chin-Chun Yi*, *Chyi-In Wu*, and *Ying-Hwa Chang*, Institute of Sociology, Academia Sinica

Discussant: *Yvonne M. Vissing*, Salem State College

Table 4. Social Capital and Achievement

Cultivating Mobilidad: How Social Capital and Identity Affect Educational Trajectories. *Lara Cristina Perez-Felkner*, University of Chicago

The Intergenerational Transmission of Social Capital and Student Achievement. *Yuko Nonoyama*, Columbia University; *Aaron M. Pallas*, Teachers College, Columbia University

Race, Class and the Concerted Cultivation of U.S. Third Graders. *Catharine H. Warner* and *Melissa A. Milkie*, University of Maryland

Table 5. Social Class, Race and Children's Lives

What Do Children Know about Their Future: Do Children's Expectations Predict Outcomes in Adult Life? *Björn Halleröd*, Umeå University

Social Class, Teacher-Student Relationships, and Classroom Participation. *Melanie T. Jones*, University of California, Davis

Work Intensity among High School Seniors: Exploring the Student- and School-level Determinants of Hours Worked. *Irina Voloshin*, University of Washington

Table 6. Race, Ethnicity and Achievement

African American Girls Academic Achievements and Playground Lives. *Kimberly Ann Scott*, Arizona State University

Explaining Race Differences in Academic Achievement: The Relative Contribution of Student, Peer, and School Characteristics. *Clara G. Muschkin* and *Audrey N. Beck*, Duke University

Interethnic Friendships in School: Evidence for the Academic Achievement of Hispanic Youth. *Elizabeth Vaquera*, University of Pennsylvania

Table 7. Perspectives on Bullying, Harassment and Violence

Toward a Theory of Legitimated Adolescent Violence. *Ralph Wild Larkin*, John Jay College of Criminal Justice, City University of New York

Kicks, Toughness, Imitation, and Release: A Sociological Model of Childhood and Adolescent Small-Group Violence. *Suzanne Renee Goodney Lea*, Gallaudet University

What Explains the Association between Childhood Maltreatment and Perpetration of Dating Violence and Sexual Coercion? *Leslie Gordon Simons* and *Callie Harbin Burt*, University of Georgia

Table 8. Teen Relationships

Fearing Peers and Trusting Friends: Relational Resistance in an Urban High School. *Susan Rakosi Rosenbloom*, Drew University

Hanging Out in Commercial Places: Teenagers' Uses of Prime, Marginal, and Adaptive Places. *Yuki Kato*, Towson University

Picking and Choosing, Accepting and Changing: The Effects of Selection and Harmonization on Network Structure and Content. *Matthew E. Brashears*, University of Arizona

Table 9. Teens and Sexuality

Sexual Scripts and Hook Ups among College Students: Evidence from the College Social Life Survey. *Rachel Kalish*, Stony Brook University

School Climate and the Well Being of Sexual Minority Youth.

Jennifer Pearson, *Lindsey N. Wilkinson*, and *Chandra Muller*, University of Texas, Austin

Adolescents' Attitudes about Marriage for Same-sex Couples.

Stephen T. Russell, University of Arizona

More Than Tolerant: Attitudes towards Homosexuality among a Nationally Representative Sample of High School Seniors.

Stephen J. Ellingson and *Dennis Gilbert*, Hamilton College

Table 10. Families and Children's Well-being

A Scrambled Signal? Adolescent Risk Behaviors and Restrictive Parent Mediation. *Kristin Kenneavy*, University of North Carolina-Chapel Hill

Familial Religious Involvement, Family Dynamics and Emotional Problems among Children. *Margaret L. Vaaler*, University of Texas at Austin

The Impact of Family Structure and family Transition on Children's Behavioral Outcomes. *Candan Duran-Aydintug*, University of Colorado-Denver; *Laura Argys*, University of Colorado at Denver and Health Sciences Center

Family Level Predictors of Teenage Fatherhood. *Peter Lovegrove*, University of Colorado at Boulder

Table 11. Family Conflict and Youth

Exploring the Impact of Marital Conflict and Hostile Parenting on Mexican American and European American Youth. *Kate Luther*, University of California Riverside; *Michele Ann Adams*, Tulane University; *Scott Coltrane*, University of California-Riverside

Patterns in Approaches to Family Conflict among U.S. Teens and Parents. *Sondra J. Smolek*, University of North Carolina-Chapel Hill

Table 12. Child Care

Latinos' Use, Desire, and Type of Non-Parental Child Care Arrangements. *Enilda Arbona Delgado*, University of Wisconsin-LaCrosse

"I Think We're Alone Now": Using Center-based Childcare and Childcare Subsidies in the Post-PRWORA World. *Megan Reid*, University of Texas at Austin

Table 13. Children and Food

Body Image and Childhood Nutrition. *Kim A. Logio*, Saint Joseph's University

Visual Communication to Children in the Supermarket. *Brent Berry* and *Taralyn McMullen*, University of Toronto

Table 14. Bodies and Achievement

Weight as a Status Marker in Young Children: The Math Ability Pathway. *Alison J. Bianchi* and *Chivon Fitch*, Kent State University

Asset or Distraction? How Physical Attractiveness Affects Academic Trajectories during Adolescence. *Rachel A. Gordon* and *Xue Wang*, University of Illinois at Chicago

Parental Involvement: A Catalyst in Sports Participation Having a Positive Affect on Academic Performance. *Charity Clay*, Texas A&M University

Table 15. Bodies

Family Resources and Adolescent Overweight: Allocations within and between Families. *Molly A. Martin* and *Kristin Denine Burnett*, The Pennsylvania State University

The Role of Sports in Adolescent Boys and Girls Conformity to Gendered Body Weight Ideals. *Anna Strassmann Mueller*, University of Texas at Austin

Table 16. Race and Identity

Racial Stereotypes and Achievement-linked Identity Formation during Adolescence: Counterstereotypic Identity among High-Achieving Black Students. *Vinay Harpalani*, New York University

Transcending Race? The Social Relations of Individuals with Black and White Parentage. *Alexandria Walton Radford* and *Thomas J. Espenshade*, Princeton University

Raising a Bilingual Child. *Harriett D. Romo* and *Kimberley Cuero*, University of Texas San Antonio

Table 17. Identities

Culture, Habitus and Segmented Assimilation: The Cases of Hmong Hip-Hop and Hmong Import Racing. *Pao Lee*, University of Minnesota-Twin Cities

Tastes of Home: Addressing Decoupled Identity in Adoptee Culture Camps. *Lori Delale-O'Connor* and *Michaela DeSoucey*, Northwestern University

Youth transitions in Portugal: Identities, Adulthood Meanings, and Social Change in Southern Europe. *Lia Pappamikail*, Instituto de Ciencias Sociais da Universidade de Lisboa

Table 18. Risk and Protective Factors

Institutional Responses to Truancy: A Case Study of an Urban Truancy Reduction Pilot Program. *Sarah M. Ovink*, University of California, Davis

Suicide Ideation and Attempts among Low-Income African American Adolescents. *Kevin M. Fitzpatrick*, University of Arkansas; *Bettina Piko*, University of Szeged; *Elizabeth Miller*, University of Arkansas

On Re/cognizing Gang Members. *Robert H. Garot*, Bowling Green State University

A Public Health Study of Gang Youth in Los Angeles: Preliminary Analysis. *Bill Sanders* and *Stephen Lankenau*, University of Southern California; *Jennifer Jackson-Bloom*, Childrens Hospital Los Angeles

Table 19. Perspectives on Risk-Taking

Neighborhood Influences on Risk-Taking Behaviors of South African Young People. *Susan M. Lee-Rife*, and *Sarah Burgard*, University of Michigan

Causal Determinism, Elective Affinities, and Syndemic Networks: An Application of Epidemiological Theory to the Study of non-Medical Phenomenon. *Gabriel Acevedo*, University of Texas at San Antonio

Table 20. Toys, Television and Music

Hip-Hop Hybridism: Diasporic Youth Constructing Black-Inflected Identities. *David Drissel*, Iowa Central Community College

Homies Collectible Toys, Children's Culture, and the Commodification of Latino Identities. *Carolyn Corrado*, University at Albany-State University of New York

Sisimpur; Sesame Street in Bangladesh: Children's Perspectives and Development. *Sonali Jain* and *Nazli Kibria*, Boston University

Table 21. The Politics of Childhood and Adolescence

Teen Driving as Public Drama: Statistics, Risk and the Social Construction of Youth as a Public Problem. *Amy L. Best*, George Mason University

The Food Police: The political economy of high school wellness policies. *Gregory Alan Peter*, University of Wisconsin; *Thomas Pleger*, UW-Baraboo; *Mark Jenike*, Lawrence University

1:30-2:10 pm, Section on Children and Youth Business Meeting

546. Section on Crime, Law and Deviance Invited Session. The Causes and Consequences of Criminal Punishment Hilton New York, Concourse B, Concourse Level

Organizer: *Bruce Western*, Harvard University

Presider: *Devah Pager*, Princeton University

I Looked at This as a Beautiful Experience": Mass Incarceration and the Secondary Prisonization of Intimate Relationships. *Megan Lee Comfort*, University of California, San Francisco

Educational Resources and Adult Incarceration Risk among U.S. Birth Cohorts since 1910. *Gary LaFree*, University of Maryland; *Richard Arum*, New York University

Imprisonment and Opportunity Structures: A Bayesian Hierarchical Analysis. *John Sutton*, University of California

On the Run: The Social Situation of Wanted People Living in the Ghetto. *Alice Goffman*, Princeton University

**547. Section on Economic Sociology Invited Session.
Culture and Markets**

Hilton New York, Nassau A, 2nd Floor

Organizer and Presider: *Viviana A. Zelizer*, Princeton University
To Be Announced. *Harrison C. White*, Columbia University
Economic Categories and the Claims of Neoliberal Society. *Marion Fourcade-Gourinchas*, University of California-Berkeley; *Kieran Healy*, University of Arizona
Inequality in the Marketplace: The Stratification of Risk in Urban China. *Amy Hanser*, University of British Columbia
How do Specialists Price Art? Culture, Categories, and Commensuration in the Secondary Art Market. *Peter Levin*, Barnard College
Discussant: *Wendy Griswold*, Northwestern University

548. Section on Labor and Labor Movements Invited Session. Doing Social Research for the Labor Movement

Hilton New York, Beekman Parlor, 2nd Floor

Organizer: *Kate Bronfenbrenner*, Cornell University
Co-Leaders: *Dorian T. Warren*, Columbia University
Kate Bronfenbrenner, Cornell University
Panel: *Tony Ehrenreich*, Cosatu
Jessica Goodheart, Los Angeles Alliance for a New Economy
Saru Jayaraman, Restaurant Opportunities Center NY
Antony Dugdale, UNITE HERE
The goal of this session is to bring together labor scholars and representatives from unions and labor side NGOs to explore the practical and political challenges and possibilities of doing a wide range of qualitative and quantitative research for trade unions and other labor movement organizations. The subjects to be addressed will range from case studies chronicling union campaigns, to economic analysis of the impact of living wage initiatives, strategic corporate research analyzing union organizing and bargaining targets, survey research evaluating union strategies or leadership programs, to research on workplace discrimination and employment practices and the most effective worker and union strategies to overcome those tactics. The session will be co-facilitated by *Kate Bronfenbrenner*, Director of Labor Education Research from Cornell School of Industrial and Labor Relations and *Dorian Warren*, Asst. Professor, School of International and Public Affairs, Columbia University. *Kate* and *Dorian* are currently the co-principal investigators of a major national organizing study initiated at the request of the AFL-CIO, the CTW and major affiliates of both federations to update their research on employer anti-union tactics and the most effective union strategies to overcome employer opposition to organizing in both the public and private sector in card check, elections, and voluntary recognition campaigns. Other speakers will include a research analysis from UNITE HERE; *Saru Jayaraman* Co-Director ROC-NY (Restaurant Opportunities Center NY); *Jessica Goodheart*, Research Director LAANE (Los Angeles Alliance for a New Economy); and *Tony Ehrenreich*, Regional Secretary from the Western Cape office of COSATU, South Africa.

549. Section on Marxist Sociology Invited Session. The Global Crisis of Capitalism: Economic and Ecological
Hilton New York, Gramercy B, 2nd Floor

Organizer: *John Bellamy Foster*, University of Oregon
Presider: *Martha E. Gimenez*, University of Colorado
The Global Structural Crisis of Capital. *John Bellamy Foster*,

University of Oregon
A Transnational Capitalist Class: At the Borders of Class and State Theory. *William K. Tabb*, City University of New York
From Metabolic Rift to Metabolic Restoration: Learning from Cuba's Organic Socialist Approach to Food Production. *Rebecca J. Clausen*, University of Oregon; *Brett Clark*, University of Oregon
Empire and Outer Space. *Peter Dickens*, University of Essex; *James Ormrod*, University of Essex, UK
This session will look at the current global structural crisis of capitalism, emphasizing both economic-class and ecological contradictions, and the possibilities for radical-transformative change.

**550. Section on Medical Sociology Paper Session.
Understanding Health Disparities: The Search for Promising Intervention Targets**

Sheraton New York, Empire Ballroom East, 2nd Floor

Organizer and Presider: *William R. Avison*, University of Western Ontario
Mortality Disparities by Socioeconomic Status and Race/Ethnicity. *Richard A. Miech* and *Jinyoung Kim*, University of Colorado at Denver
Death Displaced: Mortality in United States' State Correctional Facilities, 1985-98. *Evelyn Joy Patterson*, University of Pennsylvania
Scientific Knowledge as Resource and Risk: What Does Hormone Replacement Therapy Tell Us about Health Disparities? *Richard M. Carpiano*, University of British Columbia; *Brian Christopher Kelly*, Purdue University
Gender and Barriers to Health: Constrained Choice in Everyday Decisions. *Patricia P. Rieker*, Boston University; *Chloe E. Bird*, RAND

551. Section on Methodology Invited Session. Otis Dudley Duncan Lecture

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizer: *Thomas A. DiPrete*, Columbia University
Describing, Measuring, and Explaining Struggle. *Charles Tilly*, Columbia University
The Duncan lecture is a public lecture in which a distinguished scholar in sociology or a related field is invited to give an overview or an in-depth discussion of cutting-edge issues in a methodological area relevant to sociological research. The lecture is sponsored by the ASA Section on Methodology.

**552. Section on Race, Gender, and Class Paper Session.
Education**

Hilton New York, Concourse E, Concourse Level

Organizer and Presider: *Nancy Lopez*, University of New Mexico
"Rednecks", "Rutters", and "Rithmetic: Social Class, Masculinity, and Schooling in a Rural Context. *Edward W. Morris*, Ohio University
All Natural: Race, Gender, and Sexuality, in Sex Ed's Bodily Depictions. *Jessica Fields*, San Francisco State University

Race, Class, and the Politicization of Academic Achievement: Teenage Activists' Strategies towards Political Transformation on School Grounds. *Hava Rachel Gordon*, University of Denver

The Two Different Worlds of Black and White High-Status Men: Perceptions of Race and Status on Campus. *Rashawn Jabar Ray* and *Jason Aaron Rosow*, Indiana University-Bloomington

553. Section on Social Psychology Roundtable Session.

Hilton New York, Trianon Ballroom, 3rd Floor

Organizers: *Judith A. Howard*, University of Washington; *Daniel G. Renfrow*, Pacific Lutheran University; *Deborah Marie Warnock*, University of Washington

Table 1. Emotion Work in Social Psychological Processes

Presider: *Jean-Anne Sutherland*, University of Akron

Becoming a Survivor: The Ritual Production of Cancer Identity.

Taryn Kudler, Healthcare Chaplaincy

The Foundation for Guilt and Shame: African-American and White Mothers' Experiences. *Jean-Anne Sutherland*, University of Akron

Examining the "Micro" in Dancer/Customer Interactions in Exotic Dance Clubs. *Jacob Avery*, University of Pennsylvania

Exploring the Modified Labeling Theory of Mental Illness Using Affect Control Theory Simulations. *Amy Kroska*, Kent State University; *Sarah Harkness*, Stanford University

Membership and Subcultural Identity Meaning: Exploring Two Continuous Measures of Membership in the Jamband Subculture. *Pamela M. Hunt*, Kent State University

Table 2. Esteem, Efficacy, and Self-Concept

Presider: *Nathan D. Shippee*, Purdue University

Do Victimization and Perceived Crime Affect Locus of Control?

Nathan D. Shippee, Purdue University

Self-efficacy, Motivation and Employee Engagement:

Empowering Workers Using Forum Theatre. *Richard Carter*, Maquarie University

Subjective Accounts of the Causes of Mental Illness. *Marta Elliott* and *Erik Dylan Schwinger*, University of Nevada, Reno

Life after Death: How College Students Cope with Dead Parents (A Preliminary and Personal Investigation). *Danielle Gibbs* and *Jason B. Jimerson*, Franklin College

Nerd, Thug, or Player? Group Membership and Adolescent Identity. *Angie Lynn Andriot*, Purdue University

Table 3. Exchange and Trust

Presider: *Gretchen Peterson*, California State University-Los Angeles

"Going Middle" in Adult Recreational Softball: An Example of Generalized Exchange. *Gretchen Peterson*, California State University-Los Angeles

The Role of Trust in Group-level Innovation. *Shengsheng Huang*, Rutgers, the State University of New Jersey, Newark; *Jianming Shi*, Shanghai Foresight Brand Management Consulting Co. Ltd.

Income Injustice and Voter Participation. *Kai Muehleck*, Institute for Social Sciences

Table 4. Group Processes

Presider: *Gordon William Gauchat*, University of Connecticut

Scapegoats and Mediators. *A. Paul Hare*, Ben-Gurion University; *Sharon Elizabeth Hare*, Los Angeles

Joint Commitments and Social Groups. *Gordon William Gauchat* and *Casey A. Borch*, University of Connecticut

The Science of Group Processes: Getting it Wrong, Getting It Right. *Barbara F. Meeker*, University of Maryland-College Park

An Inequality-Based Approach to the Social Psychology of Collective Action. *Stephen Valocchi*, Trinity College

Consciousness and Social Movements. *Nehal A. Patel*, Northwestern University

Table 5. Justification and Accounts

Presider: *J. Shane Sharp*, University of Wisconsin

Directions in Accounting Theory: A Research Note. *Stephen Chastain Poulson*, *Timothy J. Carter*, and *Daniel Max Crowley*, James Madison University

Symbolic Boundary Repair: Theoretical Analysis and Empirical Case Study. *J. Shane Sharp*, University of Wisconsin

Identity Theory and Support for the War in Iraq: Preliminary Findings from a General Population Survey. *David E. Rohall*, Western Illinois University

Reproduction of Charisma: Cultural Capital, Performance, Network, and Eleanor Roosevelt's Post-First Lady Reputation. *Bin Xu*, Northwestern University

Accounting for Unexpected Emotion: The Use of Accounts and Recall Errors in Managing Others' Identities. *Tiffani Everett*, University of Georgia

Table 6. Self-Work

Presider: *John Eric Baugher*, University of Southern Maine

"Gift of Self" and "Listening Heart and Mind": Deep Self Work in a Mainstream and Buddhist Hospice. *John Eric Baugher*, University of Southern Maine

Exploring a Non-Finding: The Surprising Case of Body Size, Identity Salience, and Social Psychological Health. *Ellen M. Granberg*, Clemson University

Reflected Appraisals: The Effects of Self-Esteem and Status on Self-Views. *Emily Katherine Asencio*, University of California-Riverside

Role-Identity Discrepancy and Satisfaction in the Nurse Role. *Kathleen M. Brennan*, Western Carolina University

Table 7. Social Psychology: Where We've Been and Where We're Going

Table Presider: *Wendy J. Harrod*, Iowa State University

Towards a Phenomenology of Synchronization: A Study in Communion. *Iddo Tavory*, University of California at Los Angeles

Thirty-One Years of Sociological Social Psychology: An Analysis

Session 553, continued

of Papers Published in SPQ, 1975-2005. *Wendy J. Harrod* and *Bridget Kathleen Diamond-Welch*, Iowa State University
 Boundaries, Borders and Breaks. *Pamela E. Emanuelson*, University of South Carolina; *Marcel Van Assen*, Tilburg University
 Expanding the Survivor Worldview: Transmitting and Bridging Trauma through Space and Time. *Thomas DeGloma*, Rutgers University

Table 8. Status

Presider: *Sarah Harkness*, Stanford University
 Spread of Status Value: The Creation of Status Characteristics. *Sarah Harkness*, Stanford University
 Status, Labeling, and Youth: The Beginnings of a Spoiled Identity? *Donna A. Lancianese*, The University of Iowa
 Challenging and Changing Stereotypes about the Gender of Business Leaders. *Mary E. Godwyn*, Babson College
 Attitudes around Homosexuals: Contact Effects from a Life Course Perspective. *Eva Jaspers* and *Marcel Lubbers*, Radboud University Nijmegen; *Duane F. Alwin*, Pennsylvania State University

Table 9. Negotiating Social Statuses

Presider: *Peter J. Collier*, Portland State University
 Mentoring as "Imported" Cultural Capital: A Program to Facilitate 1st-generation Students' Transition to the University. *Peter J. Collier*, *David L. Morgan*, and *Collin Eric Fellows*, Portland State University
 "That's just not who I am": How Working Actors Negotiate Authenticity by Race. *Nancy Wang Yuen*, University of California, Los Angeles
 Child Poverty Advertising: Are Charities Getting It Right? *Yu-Kang Lee*, National Sun Yat-sen University; *Chun-Tuan Chang*, National University of Kaohsiung; *Chyi-Lu Jang*, National Sun Yat-sen University
 Father's Education and Erotic Preference for Gender in a National Probability Sample: An Empirical Test of Compulsory Hetero-Eroticism. *Brian Emerson McCormick*, Rutgers, The State University of New Jersey-New Brunswick

554. Section on Sociology of Culture Paper Session. Cultural Contexts of Work and Industry**Hilton New York, Concourse A, Concourse Level**

Organizer and Presider: *Mary Blair-Loy*, University of California-San Diego
 Cultural Issues in Law Student's Choice of Careers in the Public Interest. *Cynthia Fuchs Epstein* and *Mitra Ellen Rastegar*, Graduate Center, City University of New York
 Mapping Collective Memories: Cognitive Mapping and a Critical Analysis of Bracero Life Stories. *Ronald L. Mize*, Cornell University
 The Cultural Foundations of Rising Income Inequality: A U.S.-Japan Comparison. *Arthur Sakamoto* and *Isao Takei*, University of Texas at Austin; *Yoichi Murase*, Rikkyo University
 The Myth Incarnate: Institutional Recoupling and Turmoil in an

Urban Elementary School. *Tim Hallett*, Indiana University
 "Why Does Everyone Want to be American?" The Cultural Implications of Outsourcing to India. *Shehzad Nadeem*, University of California, San Diego
 Work Devotion as Perceived by Intimate Partners: A Cross-National Study of American and Norwegian Couples. *Jeremy Markham Schulz*, University of California-Berkeley

555. Section on Teaching and Learning in Sociology Award Ceremony and Business Meeting**Hilton New York, Sutton Parlor North, 2nd Floor**

12:30-1:30 pm, Hans O. Mauksch Award Ceremony:
 Organizer: *Susan A. Farrell*, Kingsborough Community College, City University of New York
 Presider: *John F. Zipp*, University of Akron
 1:30-2:10 pm, Section on Teaching and Learning in Sociology Business Meeting

1:30 pm**Meetings**

Section on Aging and the Life Course Business Meeting (to 2:10 pm)—Hilton New York, Sutton Parlor Center, 2nd Floor
 Section on Children and Youth Business Meeting (to 2:10 pm)—Hilton New York, Mercury Ballroom, 3rd Floor
 Section on Teaching and Learning in Sociology Business Meeting (to 2:10 pm)—Hilton New York, Sutton Parlor North, 2nd Floor

2:30 pm**Meetings**

2006-07 ASA Council (to 6:10 pm)—Hilton New York, Madison Suite, 2nd Floor
 Section on Sociology of Culture Council Meeting (to 3:30 pm)—Hilton New York, Concourse A, Concourse Level

2:30 pm**Sessions****556. Thematic Session. Progressive Tradition in American Sociology: Once Hidden then Lost and Now Recuperated.****Hilton New York, Regent Parlor, 2nd Floor**

Organizer and Presider: *Sanford F. Schram*, Bryn Mawr College
 Jane Addams, the Spirit of Youth, and the Sociological Imagination Today. *Michael R. Hill*, University of Nebraska-Lincoln
 Sociology as an American Social Science: W.E.B. DuBois as Pioneer in a Racialized Society. *Cheryl Townsend Gilkes*, Colby College
 C. Wright Mills. *Stanley B. Aronowitz*, Graduate Center, City University of New York
 Discussant: *Sanford F. Schram*, Bryn Mawr College
 This panel will include papers on Jane Addams, W.E.B. DuBois, and C. Wright Mills as representatives of a progressive tradition that has worked to make sociology as a discipline relevant to efforts to produce social change on behalf of oppressed populations.



557. Thematic Session. Transformations of Global Governance: The Role of NGOs

Sheraton New York, Central Park West, 2nd Floor

Organizer and Presider: *John Boli*, Emory University
 Transnational Contention as a Source of Global Institution
 Building: The Case of Water. *Ken Conca*, University of Maryland
 Losers of Europeanization: How Denationalization of Governance
 Weakens the Influence of NGOs in the European Union. *Ruud
 Koopmans*, Vrije Universiteit Amsterdam
 Kenyans Working for Peace and Justice: The Local and
 Transnational Strategies of Chemchemi Ya Ukweli. *Ron
 Pagnucco*, College of St. Benedict; *Noortje Henrichs*, IKV-Pax
 Christi

The Voice of Which People? Transnational Advocacy Networks,
 Caucuses and Governance Networks at the United Nations.
Peter Willetts, Sociology, City University London

This session's panelists will discuss the expanding role of
 nongovernmental organizations in global governance. With a focus on NGO
 relationships with states and intergovernmental organizations, the session
 will address such topics as the conditions for cooperative or confrontational
 stances by NGOs, factors affecting NGO influence, and the problems NGOs
 face both internally and externally in attempting to shape the agendas and
 decisions of power actors in world society.

558. Special Session. Unnatural Causes: Is Inequality Making Us Sick?

Sheraton New York, New York Ballroom East, 3rd Floor

Organizer: *Larry Adelman*, California Newsreel
 Presider: *David R. Williams*, Harvard University
 Panel: *Larry Adelman*, California Newsreel
 Discussant: *David R. Williams*, Harvard University

Sneak Preview Screening: "Unnatural Causes" is the documentary series
 for PBS broadcast and DVD release by California Newsreel that explores the
 root causes of our alarming socio-economic and racial/ethnic disparities in
 health and searches for solutions. The four-hour series suggests there is more
 to our health than bad habits, health care or unlucky genes. It sifts through
 the evidence demonstrating how inequities in the rest of our lives—the jobs
 we do, the neighborhoods we inhabit, the wealth we enjoy, the hopes and
 aspirations we embrace, and the power and resources we can access to
 manage the forces that impinge upon our lives—can actually get under our
 skin and affect population health as surely as germs and viruses do. This
 session will provide an opportunity to preview and evaluate the opening
 episode of the series, consider the health consequences of "upstream" social
 and economic policies, and learn about new initiatives that aim to reframe
 American public debate over health and what we can—and should—do to
 tackle health inequities.

559. Special Session. Wal-Martification: Shaping Place and Space for the 21st Century

Hilton New York, Nassau B, 2nd Floor

Organizer: *Joan L. Weston*, Ohio University
 Presider: *Gregory D. Squires*, George Washington University
 Panel: *Stephan J. Goetz*, Pennsylvania State University
Melinda J. Milligan, Sonoma State University
Joan L. Weston, Ohio University
Amory Starr, Chapman University
 Taking Nelson Lichtenstein (2006) as a starting point, this session
 examines the cultural logics of Wal-Mart's relations with local communities.

In many ways this is a relatively old topic often couched as a debate about
 effects of globalization and local economies. In its present reincarnation,
 this topic and the debates it generates centers around a relatively new
 phenomenon, the Wal-Martification of the global economy and the impact of
 these murky processes on the economic, social, cultural and political fortunes
 or misfortunes of local communities. That is, contributors to Lichtenstein's
 impressive volume *Wal-Mart: The Face of Twenty-First-Century Capitalism*
 support the basic assumption that the costs of doing business with Wal-Mart
 far outweigh the benefits the firm offers its workers, small locally owned
 businesses, and the municipalities in which it seeks to locate across the
 globe. Yet despite this impressive and growing body of evidence against
 Wal-Mart, every single day of the week millions of people shop there. Two
 broad questions animate this session: (1) to what extent does Wal-Mart shape
 the local geo-cultural landscape in which it operates; and (2) is there an
 identifiable set of local geo-cultural landscapes imposing a cultural memory
 on Wal-Mart and guiding the firm's economic transformation of the global
 economy.

560. Professional Workshop. Sociologists in Community Action Research: Violence against Women

Hilton New York, New York Suite, 4th Floor

Organizer: *Martha E. Thompson*, Northeastern Illinois University

The goal of this workshop is to increase participants' effectiveness
 in doing community action research on violence against women. This
 participatory workshop will model a community action approach by
 providing opportunities for participants to identify their needs, goals, skills,
 and interests in doing research on violence against women; increase their
 knowledge about conflicting issues and perspectives in the violence against
 women movement; practice engagement in a group-centered process to
 design and implement a community action research project on violence
 against women; and apply knowledge and skills highlighted in the workshop
 to their own communities.

561. Teaching Workshop. Teaching Research Methods and Making It Exciting

Hilton New York, Murray Hill A, 2nd Floor

Organizers and Co-Leaders: *Kerry J. Strand*, Hood College; *Gregory
 L. Weiss*, Roanoke College

Sociology students typically view the required Research Methods
 course as the most difficult and frequently, the most dry and boring in the
 sociology curriculum. For that and other reasons, it can be a real challenge to
 teach. How can we help students appreciate the contributions of research to
 sociological understanding as we also see to it that they gain some familiarity
 with the wide range of methodological approaches and techniques? How
 can we help students become critical consumers of social research as we also
 empower them as potential producers and discoverers of knowledge about
 the social world? And, perhaps most difficult, how can we best convey to
 them some of our own appreciation for and excitement about doing social
 research? In this workshop, we will detail some of the distinctive challenges in
 teaching research methods and then will share many tried and true exercises,
 assignments, resources, and teaching strategies drawn from our combined
 decades of teaching undergraduate research methods.

562. Teaching Workshop. Teaching the History of Sociology within the Sociology Major

Hilton New York, Concourse F, Concourse Level

Organizer: *Patricia Madoo Lengermann*, The George Washington
 University

Co-Leaders: *Jill M. Niebrugge-Brantley*, American University
Andrea Malkin Brenner, American University

563. Regular Session. Medical Sociology II: Gender Issues**Sheraton New York, Empire Ballroom East, 2nd Floor**

Organizer: *Isaac W. Eberstein*, Florida State University
 Presider: *Erika Laine Austin*, University of Alabama at Birmingham
 Adiposity Distribution and CCU Admission: Gender Differences for Evaluating the Body? *Markus H. Schafer* and *Tetyana P. Shippee*, Purdue University
 The Gendering of Mood Disorders in Consumer-directed Print Advertisements, 1997-2003. *Jennifer Arney*, Arizona State University; *Adam Rafalovich*, Texas Tech University
 The Role of Relationship-Based Power, Individual Status Characteristics and Gender Ideology in HIV Testing Decisions. *Monique Carry*, Emory University
 The Biomedicalization of Breast Cancer. *Gayle A. Sulik*, Vassar College
 Discussant: *Erika Laine Austin*, University of Alabama at Birmingham

564. Regular Session. Social Movements IV**Sheraton New York, Central Park East, 2nd Floor**

Organizer: *Richard Flacks*, University of California, Santa Barbara
 Presider: *Kim Voss*, University of California, Berkeley
 Explaining the Puzzle of Homeless Mobilization: An Examination of Differential Recruitment and Participation. *Catherine J. Corrigan-Brown* and *David A. Snow*, University of California, Irvine; *Kelly Eitzen Smith*, University of Arizona; *Theron Quist*, Baldwin Wallace
 Social Movements and Strategy: Suggestions toward a Cultural-Marxist Reconstruction. *John D. Krinsky*, City College, City University of New York
 The Local in the Global: Rethinking Social Movements in the New Millennium. *Kim Voss*, University of California, Berkeley; *Michelle Annette Williams*, University of the Witwatersrand
 "We Are the Present, Not Just the Future": Teenage Girl Activists' Discourses of Political Agency. *Jessica Karen Taft*, University of California-Santa Barbara

565. Regular Session. Work and the Workplace**Sheraton New York, Riverside Ballroom, 3rd Floor**

Organizer: *Robert J.S. Ross*, Clark University
 Presider: *Rhonda F. Levine*, Colgate University
 A Bifurcated Occupation: Policy, Practice and the Development of Perspective. *Lorraine Evans*, Bradley University
 Beyond Accommodation and Resistance: The Executive Secretary's Strategy for Workplace Survival. *Wilma Ann Borrelli*, Graduate Center, City University of New York
 Factory Workers and Social Mapping on the Shop Floor. *Paul L. Greider*, St. Cloud State University
 U.S. and Japanese Lead Firms' Production Strategies and Labor in the North American Automotive Industry. *Kimberly Brooke Rogers* and *Gary Gereffi*, Duke University
 Discussant: *Rhonda F. Levine*, Colgate University

566. Section on Aging and the Life Course Paper Session. Aging and Health Policy: Gender and Race/Ethnic Dimensions (co-sponsored with the ASA Section on Medical Sociology)**Hilton New York, Sutton Parlor Center, 2nd Floor**

Organizer: *Jill Quadagno*, Florida State University
 Presider: *John R. Taylor*, Florida State University
 Alzheimer's and Dementia: The Extent of Mortality by Alzheimer's by Gender in the United States. *Mary Ann Davis*, Sam Houston State University
 Examining the Black/Black Gap: An Exploratory Study of Health Disparities among Elderly Blacks in the United States. *Sharmila Udyavar* and *Jessica D. Severance*, Fayetteville State University
 Immigrant Aging Populations, Globalization and Transnationalism. *Sheba M. George*, Charles R. Drew University
 The Work-Health Insurance Nexus: The Weak Link for Hispanics. *Ronald J. Angel*, *Jacqueline L. Angel*, and *Jennifer Karas Montez*, University of Texas, Austin

567. Section on Asia and Asian America Paper Session. Social Activism and Political Change in East Asia**Sheraton New York, New York Ballroom West, 3rd Floor**

Organizer and Presider: *Gi-Wook Shin*, Stanford University
 Changing Activism among Chinese Environmental NGOs. *Setsuko Matsuzawa*, University of California, San Diego
 The Meanings of Activism: Identity Transformation and Civic Life of Mothers for Disability Rights in Taiwan. *Heng-hao Chang*, Nanhua University
 The Paradox of the Democratization Movement: NGOs for Migrant Workers in South Korea. *Woo-Seon Denis Kim*, University of California-San Diego
 Discussant: *Gi-Wook Shin*, Stanford University
Paul Chang

568. Section on Children and Youth Paper Session. Methodologies for Studying Children and Youth**Hilton New York, Gramercy B, 2nd Floor**

Organizer and Presider: *Sara Schoonmaker*, University of Redlands
 External Resources and Internal Ties in Intergenerational Network Closure. *Yang-Chih Fu*, Academia Sinica
 Faith, Institutional Context, and Perceptions of Risk: The Use of Children in Applied Research. *Elizabeth McEaney*, California State University, Long Beach; *Marc Chun*, RAND
 Cracking the Missing Data Problem: Applying Krackhardt's Cognitive Social Structures to School-Based Social Networks. *Jennifer Watling Neal*, University of Illinois at Chicago
 The Lord of the Loops. Observations of the DJ-Desk. *Michaela Irene Pfadenhauer*, Dortmund University

569. Section on Crime, Law and Deviance Roundtables.**Hilton New York, Trianon Ballroom, 3rd Floor**Organizer: *Ruth D. Peterson*, Ohio State University

Table 1. Structural Analysis of Crime in Context
Resource Disadvantage and Homicide: Regional Variations in the Rural Context. *Matthew R. Lee, Timothy C. Hayes, and Shaun Thomas*, Louisiana State University

Disorganization, Conflict, and the Organizational Characteristics of Police Departments: What Influences Violence against Police Officers? *Dale Willits*, University of New Mexico
Extending the Chicago School to State Suicide Rates: Evidence for a Theory of Suicidal Places. *Steven E. Barkan*, University of Maine

Table 2. The Role of Social Capital in Crime and Disorder
Neighborhood Networks of Social Distance: What Effect on Perceived Crime and Disorder? *John R. Hipp*, University of California

Beyond "Intervention for the Common Good": Social Control in Chicago Neighborhoods. *Vandna Sinha*, McGill University
The Dark Side of Social Capital: Why and How Do Corruption Norms Facilitate Illegal Exchanges? *Peter Graeff*, Dresden University of Technology
"Semper Parati": How Organizational Structuring Mechanisms at American Legion Posts Facilitate Social Solidarity. *Thomas R. Hochschild*, University of Connecticut

Table 3. Institutions of Social Control: Their Origins and Placement
The Reflexive and Decentralized Nature of the Prison Project in Ante-Bellum New York. *Luca Follis*, New School for Social Research

A World Apart. *Joan Donovan*, Concordia University
Extending the Hyper-Ghetto: Considering the Effects of Prison on Race, Place, Space and Inequality. *John Major Eason*, University of Chicago

Table 4. Policing and Its Outcomes
A Pooled Time-Series Assessment of the Determinants of Police Strength in Large U.S. Cities. *Stephanie L. Kent*, University of Nevada, Las Vegas; *Jason Thomas Carmichael*, McGill University; *Ronald Helms*, Western Washington University
An Examination of Psychological Distress among Police Recruits in an Urban Training Academy. *George T. Patterson*, Hunter College, City University of New York
Social, Cognitive, and Emotional Determinants of Racialized Social Control: An Integrated Theory of Police Brutality. *Malcolm D. Holmes*, University of Wyoming; *Brad Smith*, Wayne State University

Table 5. Explaining Juvenile Crime and Case Processing
General Strain, Immigrant Youth and Juvenile Delinquency: Application to the Study of Immigration and Crime within the Israeli Setting. *David Maimon*, Ohio State University; *Gideon*

Fishman, Haifa University

Strain on the Street: The Retreat from Drug Use to Suicide among Homeless Youth. *Edan L. Jorgensen*, University of Nebraska-Lincoln

Constructing Competent Youth: A Mixed-Method Analysis of a Pre-adjudication Decision in Juvenile Court. *Angela Harvey*, Arizona State University

Table 6. Determinants and Consequences of Stereotypes and Attitudes Regarding Crime and Criminals
Stereotypes and Drug Addiction Spending: The Important Role of Attitudes toward Blacks and Latinos. *Amie L. Nielsen, Scott A. Bonn, and George Wilson*, University of Miami
Race and Ethnic Representations of Lawbreakers and Victims in Crime News: A National Study of Television Coverage. *Eileen E.S. Bjornstrom, Robert L. Kaufman, Ruth D. Peterson, and Michael D. Slater*, Ohio State University
Attitudes, Beliefs, Behavior, and Criminological Research. *Craig Wiernik*, Pennsylvania State University

Table 7. Links between Punishment and Criminal Violence
Testing Importation and Deprivation Theories and Employing the Social Disorganization Model to Explain Prison Violence. *Assata Richards*, University of Pittsburgh
The Short-term Effects of Executions on Homicides: Deterrence, Displacement, or Both? An Analysis of Monthly Time Series Data, Texas, 1980-2005. *Kenneth C. Land*, Duke University; *Raymond Teske*, Sam Houston State University; *Hui Zheng*, Duke University

Table 8. Sexual Victimization, Offending, and the Aftermath
In Their Own Words. *Aaron Peeks*, Elon University
Sex Offender Community Notification Meetings: Factors Regarding Post-Meeting Level of Concern. *Karen E. Gordon*, University of Arizona

Table 9. Law, Crime, and Women's Lives
Changing Lives of Women or Changing Social Control: An Empirical Analysis of Drunk Driving Trends. *Jennifer Schwartz*, Washington State University
A Multilevel Analysis of Fear from Stalking: Victim Characteristics and Incident Characteristics Affect on Fear. *Katherine L. Bass*, University of Nebraska-Lincoln
"Getting Out: An Analysis of Exiting Street Prostitution via Prostitution Helping Programs." *Sharon S. Oselin*, University of California, Irvine

Table 10. Consequences and Management of Drug Involvement and Gang Participation
Street Justice: Examining the Relationship between Latino and African American Gangs in South L.A. *Cid G. Martinez*, University of California, Berkeley
The Intersection of the Criminal Justice System and the Medical Treatment Establishment in the Labeling and Managing

Session 569, continued

of Substance Abuse Problems. *Jennifer M. Murphy*, Temple University

Denial of Federal Benefits to Convicted Drug Offenders. *J. Andrew Meade*, Michigan State University

Table 11. Perspectives on Vice Control and Its Consequences

The Rise of Gambling, the Fall of Tobacco: A Relational Perspective on Vice Control. *Adam D. Jacobs*, University of Wisconsin-Madison

Anti-Vice Mobilizations and the Development of Criminological Knowledge in Progressive Era America. *Saran Ghatak*, Keene State College

Table 12. Incarceration and Its Impact

The Relationship between Homelessness and Incarceration: A National Level Assessment. *Greg Greenberg* and *Robert Rosenheck*, Yale University

Do Prison Environments Affect Criminal Recidivism? Evidence from a Field Experiment in Inmate Classification. *Charles Loeffler*, Harvard University

"I Just Wanna See a Part of Me That's Never Been Bad": A Case Study of One Urban Youth's Transition to Young Adulthood. *Jamie J. Fader*, University of Pennsylvania

Table 13. Implications of Conceptual and Research Approaches for Understanding Contemporary Problems

Contemporary Forms of Slavery: Implications and Challenges. *David Androff*, University of California, Berkeley

Civil Liberties and National Security in the Post 9-11 Era: State Power and the Impact of the USA Patriot Act. *Lloyd Klein*, Grambling State University

Interpreting Crime Data: How to Recognize Deceptive and Misleading Graphs. *Joyce Robbins*, Touro College; *Naomi B. Robbins*, NBR

570. Section on Economic Sociology Paper Session. Law and the Economy (co-sponsored with the ASA Section on Sociology of Law)

Hilton New York, Nassau A, 2nd Floor

Organizer and Presider: *Mark C. Suchman*, University of Wisconsin-Madison

High-Status Deviance or Conformity? Silicon Valley Law Firms' Engagement in Family and Personal Injury Law. *Damon Jeremy Phillips*, University of Chicago; *Ezra W. Zuckerman*, Massachusetts Institute of Technology

Privatizing China's Township and Village Enterprises: A Political Change of Property-Rights Institutions. *Junmin Wang*, New York University

State Institutions, Organizing Capacity, and the Emergence of Organizations. *Phillip Kim*, University of Wisconsin-Madison; *Cheol-Sung Lee*, University of Utah; *Paul D. Reynolds*, Florida International University

The Passage of the Uniform Small Loan Law. *Bruce G. Carruthers*, Northwestern University; *Timothy W. Guinnane*, Yale University; *Yoonseok Lee*, University of Michigan
Discussant: *Robert F. Freeland*, University of Wisconsin

571. Section on Labor and Labor Movements Paper Session. The Labor Movement and Immigration in NYC and Beyond

Hilton New York, Beekman Parlor, 2nd Floor

Organizer and Presider: *Carolina Bank Munoz*, Brooklyn College-City University of New York

Avenues to Organizing Undocumented Workers: Guatemalan Mayans in Fish Processing in New Bedford, MA. *Tom Juravich*, University of Massachusetts

Out in the Cold? NLRA Protections, Undocumented Workers, and Organizing Since Hoffman. *Hector L. Delgado*, University of La Verne

Organizing for Better Working Conditions and Wages: The UNITE HERE! Hotel Workers Rising Campaign. *Dan Zuberi*, University of British Columbia

Organizing Immigrants in America's Sweatshops: The Los Angeles Garment Worker Center. *Richard Sullivan*, Illinois State University

Si, Se Puede: Organizing Latino Immigrant Workers in South Omaha's Meatpacking Industry. *Jacquelyn S. Gabriel*, Colorado State University

Discussant: *Dorian T. Warren*, Columbia University

While central to the U.S. labor movement for well over a century, immigrants have often been treated by organized labor with ambivalence, sometimes with xenophobia, and most recently with an AFL-CIO embrace. How do immigrants actually impact the labor movement? This session will explore the role of immigration in labor movements in New York City and across the country.

572. Section on Marxist Sociology Roundtable Session and Business Meeting

Hilton New York, Mercury Ballroom, 3rd Floor

2:30-3:30 pm, Roundtables:

Organizer: *Jacqueline A. Carrigan*, California State University-Sacramento

Table 1. Critiques of Neoliberalism

Finance Capital, Labor and Neo-Liberal Accounting Practices. *Dan Krier*, Iowa State University

Neoliberalism or Democracy: Competing Forms of Social Organization in Latin America. *Jeffrey K. Dowd*, Rutgers University

Musical Chairs: How the Forces of Global Neo-Liberalism Move People in the Periphery. *Mike-Frank G. Epitropoulos*, TEI-Piraeus, Spetses Island Campus

Counter Ideology and Evolutionary Change. *John Asimakopoulou*, City University of New York

Table 2. Localized Class Struggles

From American Values to American "Values": How the Market Is Devouring the Neighborhood. *John Brueggemann*, Skidmore College

Marx in South Worcester: Practicing Radical Sociology in the Neighborhood. *Corey Dolgon*, Worcester State College

Human Rightsm, Marxism and Mixed Income Ideology: The Case of New Orleans Public Housing. *John D. Arena*, Tulane University

Cleaning Up the City: Urban Redevelopment and the Reconceptualization of Vagrancy. *Lloyd Klein*, Grambling State University; *Steven R. Lang*, LaGuardia Community College, City University of New York

Table 3. Comparative Perspectives on Class

Building Towards Socialism: Participatory Democracy in Venezuela. *Stephanie Farmer*, Binghamton University

Class Structure, Income Inequality, and Class Consciousness in Urban China: Evidences from the 2003 Panel Data. *Thung-hong Lin*, Hong Kong University of Science & Technology

Confronting Conflict: Mexican Social Movement Coalitions, Internal Conflict, and Change. *Jose A. Munoz*, State University of New York-Stony Brook

Table 4. Structure and Agency

Sociological Vapourware. *Alex Dennis*, University of Salford; *Allison Cavanagh*, University of Leeds

Structure, Agency, and the Reproduction of a Racialized Class Structure: Understanding Persistent Racial Inequality. *Rhonda F. Levine*, Colgate University

"Union School" or "Revolutionary U"? Exploring the Links between Working-Class Consciousness and Labour Education. *Reuben Roth*, Laurentian University

Reproducing/Non-Reproducing Labor Power. *Martha E. Gimenez*, University of Colorado

Table 5. Critique of Capitalist Aesthetics

The Front Lawn as a Work of Art and Nature in the Age of Chemical Reproduction. *Eamonn Slater*, National University of Ireland-Maynooth, County Kildare, Ireland

The Ideology of the Aesthetic in the Neo-liberal Turn. *Jyotsna Kapur*, Southern Illinois University

Table 6. The State

Theories of Globalization and Conceptions of the State. *Matthew B. Flynn*, University of Texas

The Intellectual Conflicts of Mikhail Bakunin and Karl Marx. *Sanja Jagesic*, Wellesley College

Militarism and Marxist State Theory. *Daniel Egan*, University of Massachusetts-Lowell

Can There Be a Marxist Theory of Justice? Conceptualizations of Social Justice in Historical Materialist Framework. *Sahan S. Karatasli*, Johns Hopkins University

Table 7. Social Movements and Revolution

Is Another World Possible? Marxism, Phenomenology and the Ontological Transformation of the World. *Richard Randell*, Webster University

Ideology and Anti-capitalism: A Case Study of the Anti-G8 Protests, July 2005. *Yousaf Ibrahim*, Leeds Trinity and All Saints College, Leeds, England

3:30-4:10 pm, Section on Marxist Sociology Business Meeting

573. Section on Methodology Paper Session. Sociological Methodology

Sheraton New York, Empire Ballroom West, 2nd Floor

Organizer and Presider: *Guang Guo*, University of North Carolina
A Relational Event Model for Social Action. *Carter T. Butts*, University of California, Irvine

Two Types of Inequality: Inequality between Persons and Inequality between Subgroups. *Guillermina Jasso*, New York University; *Samuel Kotz*, George Washington University

Why Theory Must Trump Technique: A Demonstration. *Joseph M. Whitmeyer*, University of North Carolina Charlotte

A Simulation Study of the Intrinsic Estimator for Age-Period-Cohort Analysis. *Yang Yang* and *Sam Schulhofer-Wohl*, The University of Chicago; *Wenjiang J. Fu*, Michigan State University; *Kenneth C. Land*, Duke University

Assessing the Impact of Panel Attrition on Cross-Classified Association. *Tim Futing Liao*, University of Illinois
Discussant: *Jonathan K. Daw*, University of North Carolina

574. Section on Social Psychology Cooley-Mead Award Ceremony and Business Meeting

Hilton New York, Sutton Parlor South, 2nd Floor

2:30-3:30 pm, Cooley Mead Award and Lecture:

Organizer: *K. Jill Kiecolt*, University of Vermont

Leader: *Jane D. McLeod*, Indiana University

Presider: *K. Jill Kiecolt*, University of Vermont

Sociology, Psychology, Social Psychology, Economics, and Social Science: 20th Century Progress and Problems, 21st Century Prospects. *James S. House*, University of Michigan

3:30-4:10 pm, Section on Social Psychology Business Meeting

575. Section on Teaching and Learning in Sociology Paper Session. Incorporating Race, Social Class, Gender, and Sexuality into the Curriculum: Ideas for Teachers

Hilton New York, Sutton Parlor North, 2nd Floor

Organizer and Presider: *Susan J. Ferguson*, Grinnell College

Social Order, Structural Violence, and Social Justice: Dealing with Student Resistance in Classes on Diversity. *Norah Peters Shultz*, *Jeff Shultz*, and *Ana Maria Garcia*, Arcadia University

Creating Social Change through Teaching: How Teaching about "Women and Violence" Affects Students' Attitudes. *Danielle Marquis Currier*, Radford University; *Jessica H. Carlson*, Western New England College

Session 575, continued

"What the hell are you doing?": The Use of Children's Literature in the Sociology Classroom. *Phoebe Christina Godfrey* and *Theresa M. Bouley*, Eastern Connecticut State University

Broadening "Diversity" to Include "Rural" in Introduction Courses and Resources: Implications for Teaching and Learning. *Carol A. Jenkins*, Glendale Community College, Arizona

3:30 pm**Meetings**

Section on Marxist Sociology Business Meeting (to 4:10 pm)—
Hilton New York, Mercury Ballroom, 3rd Floor

Section on Social Psychology Business Meeting (to 4:10 pm)—
Hilton New York, Sutton Parlor South, 2nd Floor

Section on Sociology of Culture Business Meeting (to 4:10 pm)—
Hilton New York, Concourse A, Concourse Level

Wednesday, August 15**8:00 am****Meetings**

2007-08 ASA Council (to 4:30 pm)—Hilton New York, Madison Suite, 2nd Floor

Informational Poster Session 265

Research Funding Opportunities & Data Resources

Organizer: Roberta M. Spalter-Roth, American Sociological Association

Sunday, August 12, 2007 • 1:00–4:00 pm

Hilton New York, Rhinelander Gallery

This poster/exhibit session provides a unique occasion to meet representatives of major research funding institutions and principal investigators, researchers, and managers of large-scale datasets that are publicly available for use. Each display by a funding institution provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. Data resource representatives are available to talk about the featured datasets, their analytic potential, and issues relating to access and use, including state-of-the-art Internet services to access datasets. This is an opportunity for meeting attendees to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend.

1. Research and Fellowship Support for Sociologists *American Sociological Association*

Presenter: Roberta Spalter-Roth; 1307 New York Avenue, Suite 700, Washington, DC 20005; phone (202) 383-9005; fax: (202) 638-0882; email: spalter-roth@asanet.org; homepage: www.asanet.org.

The American Sociological Association (ASA) provides both funding and research information to its members through several small grants programs, fellowships, and its research and development program. These include the Fund for the Advancement of the Discipline small grants program, Teaching Endowment grants, and the Spivack fellowship program for applied and policy research.

The ASA and the National Science Foundation jointly support the Fund for the Advancement for the Discipline (FAD). The goal of FAD is to nurture the development of scientific knowledge by funding ground breaking research initiatives and other scientific research activities. FAD provides grant support (up to \$7,000) for substantive and methodological breakthroughs that can advance knowledge and lead to the acquisition of additional research funds. Awards are limited to individuals with PhD degrees or the equivalent.

ASA makes awards (up to \$1,000) through its Teaching Endowment Small Grants Program to support projects that extend the quality of teaching in the United States and Canada. Individuals, departments, and a program or a committee of a state or regional association are eligible to apply.

Through its Sydney S. Spivack Program in Applied Social Research and Social Policy, ASA supports a Congressional Fellowship and Community Action Research Fellowships. The ASA Congressional Fellowship provides PhD level sociologists

with in-depth experience as a staff member of a Congressional Committee or in a Congressional Office or agency. The Community Action Research Fellowships provide support up to \$2,500 for sociological work with community organizations, local public interest groups, or community action projects.

In addition, the ASA's Research and Development Department research efforts are intended to collect and disseminate information and original research studies concerning key issues and trends the discipline faces on behalf of students, faculty, sociological practitioners, and administrators.

2. Minority Fellowship Program *American Sociological Association*

Presenters: Jean Shin & Karina Havrilla; 1307 New York Avenue, Suite 700, Washington, DC 20005; phone (202) 383-9005; fax: (202) 638-0882; email: minority.affairs@asanet.org; homepage: www.asanet.org.

The ASA Minority Fellowship Program (MFP) has existed since 1974 and is funded primarily by a grant from the National Institute of Mental Health, with some co-funding from the National Institute on Drug Abuse. MFP is also generously supported by annual contributions from Alpha Kappa Delta, the Midwest Sociological Society, Sociologists for Women in Society, the Association of Black Sociologists, the Southwestern Sociological Association, and numerous individual ASA members. Applicants can be new or continuing graduate students in sociology, who are enrolled in a program that grants the Ph.D. NIMH Fellows must be enrolled in departments with a strong background in mental health research.

There are a number of General Fellowships as well. Applicants must be members of an underrepresented minority group in the

United States (e.g. Blacks/African-Americans, Hispanics/Latinos, Asians or Pacific Islanders, or American Indians or Alaska Natives). Applicants must also be U.S. citizens, non-citizen nationals of the U.S., or have been lawfully admitted to the U.S. for permanent residence.

Application deadline is January 31; notifications are made by April 30. Fellowship is awarded for 12 months and typically renewable for up to 3 years in total. Tuition and fees are arranged with the home department. Fellows are selected each year by the MFP Advisory Panel, a rotating, appointed group of scholars in sociology, especially in mental health.

3. Division of Adult Translational Research and Treatment Development

National Institute of Mental Health

Presenters: *Mercedes Rubio*, National Institute of Mental Health; *Mark Chavez*, National Institutes of Health

Division of Adult Translational Research and Treatment Development, National Institute of Mental Health, 6001 Executive Blvd, Room 7104, MSC 9632, Bethesda, MD, 20892-9632; phone (301) 443-3645; fax (301) 480-3284; email: rubiome@mail.nih.gov

NIMH is committed to research training that prepares junior and early-to-midcareer scientists to conduct innovative multidisciplinary and interdisciplinary research in areas of program relevance. To accomplish its goal of training future generations of mental health researchers, NIMH has long been a leader among the NIH Institutes in supporting National Research Service Award (NRSA) institutional (T32) and individual pre- (F30, F31) and postdoctoral (F32) training programs and Research Career Development programs (K-awards). In FY2005, NIMH spent roughly 10% of its research budget on training (roughly \$125M), twice that of most other Institutes. Over the next few years, however, the NIMH will strategically decrease the percentage of the NIMH budget invested in training from roughly 10% to about 8.6%. If the number of incoming applications remains stable in FY2007, the success rate for institutional training grants (T32) will decrease notably. The success rate for mentored career development awards (K awards) and individual fellowships (F30, F31, F32), however, will remain about the same as in FY2006.

4. Sociology Program

National Science Foundation

Presenter: *Patricia White*, Sociology Program, National Science Foundation, 4201 Wilson Boulevard, 995 SBE, Arlington, VA 22230; phone (703) 292-8762; fax (703) 292-9195 e-mail: pwhite@nsf.gov; homepage: <http://www.nsf.gov/sbe/ses/sociol/>

The Sociology Program at the National Science Foundation (NSF) supports research on human social organization, demography, and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics,

social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Sociology Program resides in NSF's Division of Social and Economic Sciences. The Division supports disciplinary and multidisciplinary research, data collection, measurement, and methodological research. Its goal is to develop basic scientific knowledge of social, behavioral, and economic systems, organizations and institutions, and human interaction and decision-making. It also provides support for research conferences, doctoral dissertation research, international group travel, and data resource development.

5. Data Resources Program

National Institute of Justice

Presenter: *Ronald E. Wilson*, Data Resources Program, National Institute of Justice, 810 7th Street, NW, Washington, D.C., 20531, phone (202) 305-8711; fax (202) 616-0275; email: Ronald.Wilson@usdoj.gov; homepage: <http://www.ojp.usdoj.gov/nij/welcome.html>

The Data Resources Program at the National Institute of Justice (NIJ) was established to ensure the preservation and availability of research and evaluation data collected through NIJ-funded research. Data sets collected through NIJ-funded research are archived and made available to others in order to support new research to replicate original findings or test new hypotheses.

This poster will depict the policies, products and operations with regard to the Data Resources Program's main priorities, which are grant funding, data archiving, establishing policies, and improving data quality. Under each of these priorities are a set of issues that are important to all who work with data. This poster will map out these issues so that readers will have a comprehensive listing to guide them on what to consider when processing and archiving data for research.

The Data Resources Program has been highly successful as a leader in the area of handling and archiving data for criminological and criminal justice data. The program manager will be available with this poster to answer any questions about these items. Also, a miniature version of the poster will be available for those who wish to model our efforts.

6. Jennings Randolph Fellowship Program

U.S. Institute of Peace

Presenter: *John T. Crist*, Jennings Randolph Fellowship Program, U.S. Institute of Peace, 1200 17th Street, NW, Washington, DC, 20036, phone (202) 457-1700; email: jrprogram@usip.org; homepage: <http://www.usip.org/gf.html>

The United States Institute of Peace is an independent, nonpartisan, national institution established and funded by Congress. Its goals are to help prevent and resolve violent conflicts, promote post-conflict stability and development, and increase peacebuilding capacity, tools, and intellectual capital

worldwide. The Institute does this by empowering others with knowledge, skills, and resources, as well as by directly engaging in peacebuilding efforts around the globe. A key goal of USIP's work is to help bridge the gaps between government, academia, organizations, and the media in finding creative approaches to prevent, manage, and resolve international conflicts. To help meet this challenge, USIP mobilizes the best talent from around the globe through its Fellowship and Grant programs. The Jennings Randolph Fellowship Program enables outstanding scholars, policymakers, journalists, and other professionals to conduct research on important issues concerning international conflict and peace while in residence at USIP. The Fellowship program also awards non-resident Peace Scholar Dissertation Fellowships to students at U.S. universities researching and writing doctoral dissertations on international peace and conflict. The Grant Program provides financial support for research, education, training, and the dissemination of information on international peace and conflict resolution to grantees based around the world. The Grant program offers two principal grantmaking components—unsolicited grants and solicited grants.

7. National Center for Education Research

Institute of Education Sciences, U.S. Department of Education

Presenter: Harold Himmelfarb, National Center for Education Research, Institute of Education Sciences, U.S. Department of Education, 555 New Jersey Ave., N.W., Washington, D.C., 20208; phone (202) 219-2031; fax (202) 219-2030; email: harold.himmelfarb@ed.gov; homepage: <http://ies.ed.gov>

The Institute of Education Sciences (IES) supports research that contributes to improved academic achievement for all students, and particularly for those whose education prospects are hindered by inadequate education services and conditions associated with poverty, race/ethnicity, limited English proficiency, disability, and family circumstance.

The Institute focuses on academic and related outcomes for students in pre-schools through postsecondary education, and on basic skills for adults with low levels of education. In supporting research on academic outcomes, IES concentrates on conditions within the control of the education system, with the aim of identifying, developing, and validating effective education programs, practices, policies, and approaches as well as understanding the factors that influence variation in their effectiveness such as implementation. Conditions that are of highest priority to the Institute are in the areas of curriculum, instruction, assessment (including the identification of students with disabilities), the quality of the education workforce, and the systems and policies that affect these conditions and their interrelationships (for example, accountability systems, delivery mechanisms including technology, and policies that support the ability of parents to improve educational results for their children through such means as choice of education services and

provision of school-related learning opportunities in the home).

The poster session will focus on research grant programs funded through IES' National Center for Education Research (NCER) for Fiscal Year 2008: Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Teacher Quality – Reading and Writing; Teacher Quality – Mathematics and Science Education; Social and Behavioral Context for Academic Learning; Education Leadership; Education Policy, Finance, and Systems; Early Childhood Programs and Practices; High School Reform; Interventions for Struggling Adolescent and Adult Readers and Writers; Postsecondary Education; Education Technology; Predoctoral Training Programs; Postdoctoral Research Training Programs; and National Research and Development Centers on (a) Cognition and Science Instruction, and (b) Instructional Technology (<http://ies.ed.gov/funding/#84305rd>).

8. National Center for Health Statistics

Centers for Disease Control and Prevention

Presenter: Virginia S. Cain, Office of the Center Director, Center for Health Statistics (NCHS)/Centers for Disease Control and Prevention (CDC), 3311 Toledo Road, Room 7211, Hyattsville, MD, 20782, phone (301) 458-4395; fax (301) 458-4020; email: vcain@cdc.gov; homepage: <http://www.cdc.gov/nchs/>

The CDC's National Center for Health Statistics (NCHS) is the nation's principal health statistics agency, providing data to identify and address health issues. Data sets available from NCHS include: the National Health Interview Survey (NHIS); the National Health Examination and Nutrition Survey (NHANES); and the National Health Care Surveys. These health data sets can be used to: document the health status of the U.S. population and selected subgroups; identify disparities in health status and use of health care by race/ethnicity, socio-economic status, region, and other population characteristics; document access to the health care system; monitor trends in health status and health care delivery; identify health behaviors and associated risk factors; support biomedical and health services research; provide data to support public policies and programs; evaluate the impact and effectiveness of health policies and programs and address many other research questions.

Additionally, as part of CDC's Health Protection Goals initiatives, competitive funding is available for research and dissertations.

9. National Survey of Family Growth

National Center for Health Statistics

Presenter: William D. Mosher, National Survey of Family Growth, National Center For Health Statistics, 3311 Toledo Road, Room 7421, Hyattsville, MD, 20782; phone (301) 458-4385; fax (301) 458-4033; email: wmosher@cdc.gov; homepage: www.cdc.gov/nchs/nsfg.htm

This poster will show how to use the National Survey of Family Growth (NSFG) data files for social research. Six public use

files are available at no charge, and contextual and other files are available through special arrangements. For most of its history, the NSFG was a survey of women 15-44 years of age, but in 2002, a national sample of both men and women were included, and content was expanded to include father involvement, family-related attitudes, and HIV and STD risk behaviors. In addition, the NSFG has begun continuous interviewing to provide larger sample sizes and more timely data on contraception, infertility, teenage sexuality and pregnancy, marriage and divorce, fatherhood involvement, and HIV and STD risk behavior.

10. Demographic and Behavioral Sciences Branch, Center for Scientific Research

National Institute of Child Health and Human Development, NIH

Presenters: Rebecca L. Clark, Demographic and Behavioral Sciences Branch, Center for Scientific Research, National Institute of Child Health and Human Development, National Institutes of Health, 6100 Executive Boulevard, RM 8B07, MSC 7510, Bethesda, MD, 20892-7510, phone (301) 496-1175; fax (301) 496-0962; email: RClark@mail.nih.gov; homepage: <http://www.nichd.nih.gov/about/org/cpr/dbs/>

The National Institute of Child Health and Human Development (NICHD), through its Center for Population Research, is the largest single source of funding for behavioral and social science research on population in the United States. Most of this research is funded by the Demographic and Behavioral Sciences Branch. Program areas of interest include family and household structure and processes, fatherhood, children's well-being, fertility and contraceptive behavior, sexual behavior related to risk of pregnancy, HIV infection, and other sexually transmitted diseases; immigration, migration, and population distribution; population and environment; the relationship between demographic factors and labor markets and labor force participation; child care; mortality, especially infant mortality and child health; and formal demographic and methodological research. Within NICHD, the Center for Research on Mothers and Children also supports behavioral and social research in the areas of child development, mental retardation, and nutrition and growth; and the National Center for Medical Rehabilitation Research supports work on the behavioral aspects of disability.

11. Division of Viral Hepatitis, National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention Centers for Disease Control and Prevention

Presenters: Deborah Holtzman, Division of Viral Hepatitis, National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention, Centers for Disease Control and Prevention, 1600 Clifton Road, NE, Mailstop G-37, Atlanta, GA, 30333; phone (404) 718-8555; fax (404) 718-8585; email: dxh4@cdc.gov

The Centers for Disease Control and Prevention (CDC), based in Atlanta, Georgia, is the nation's lead public health agency for

the prevention and control of disease, injury, and disability. The agency maintains a full prevention and health promotion agenda that includes prevention of infectious diseases, chronic diseases, injuries, workplace hazards, birth defects and disabilities, and protection from environmental hazards such as lead and other toxic substances. It also promotes healthy behaviors and lifestyle choices. CDC employs scientists from a variety of disciplines including those from the behavioral and social sciences, like sociology. Each of these disciplines brings a unique perspective to the study and conduct of public health which contributes to CDC's mission overall. Information will be available regarding current job opportunities, postgraduate training, the Epidemic Intelligence Service (EIS), and funding opportunities.

12. Division of Cancer Control and Population Sciences National Cancer Institute

Presenter: Meryl Sufian, Division of Cancer Control and Population Sciences, National Cancer Institute, Office of Cancer Survivorship, 6116 Executive Blvd., Ste. 404, Bethesda, MD, 20892; phone (301) 402-1450; fax (301) 594-5070; sufianm@mail.nih.gov; homepage: <http://www.cancercontrol.cancer.gov>

The Division of Cancer Control and Population Sciences (DCCPS) is an extramural research division in the National Cancer Institute (NCI) that supports cancer-related behavioral and social science research. DCCPS consists of five broad program areas to which investigators may apply for funding: the Office of Cancer Survivorship, Behavioral Research, Surveillance Research, Applied Research, and Epidemiology and Genetics Research Programs. These programs oversee research that investigates the relationship between social factors and various aspects of the cancer control continuum, such as behavioral risk factors, prevention behaviors, screening behaviors, treatment decision making, responses to treatment, quality of life and cancer survivorship issues. Special areas of interest include interdisciplinary and transdisciplinary research that examines the influence of sociocultural and psychosocial factors on health behaviors as well as cancer-related health disparities. In addition, access to public use data files is available through programs such as the Surveillance Epidemiology and End Results (SEER) Program which provides a unique opportunity for the analyses of regional and national cancer registry data and the Health Information National Trends (HINTS) which provides data on how people find and use cancer-related information.

There are several funding mechanisms through which investigators may apply to NCI which include smaller grants for new investigators, pilot, and exploratory studies and a research program grant that is an investigator-initiated mechanism for more experienced investigators. A broad range of training and career development grants are supported at different career levels. In addition, the NCI provides a number of special training opportunities for minority researchers.

13. Epidemiology Research Branch, Division of Epidemiology, Services and Prevention Research National Institute on Drug Abuse, NIH

Presenters: Yonette Thomas and Augusto Diana, Division of Epidemiology, Services, and Prevention Research, National Institute on Drug Abuse, NIH, 6001 Executive Blvd, Room 5185, MSC 9589, Bethesda, MD; phone (301) 443-6504; fax (301) 443-2636; email: Yt38e@nih.gov; homepage: <http://www.nida.nih.gov>.

NIDA's Division of Epidemiology, Services and Prevention Research (DESPR) will improve the nation's public health by promoting integrated approaches to understand and address interactions between individuals and environments that contribute to the continuum of problems related to drug use. We develop scientific knowledge with clear applications to practice and public policy.

14. Division of Epidemiology and Prevention Research National Institute on Alcohol Abuse and Alcoholism

Presenter: Robert C. Freeman, Division of Epidemiology and Prevention Research, National Institute on Alcohol Abuse and Alcoholism, 5635 Fishers Lane, Room 2073 MSC 9304, Bethesda, MD, 20892-9304; phone (301) 443-8820; fax (301) 443-8614; email: rfreeman@mail.nih.gov; homepage: <http://www.niaaa.nih.gov>

The National Institute on Alcohol Abuse and Alcoholism (NIAAA) supports basic applied research related to the causes, consequences, treatment, and prevention of alcohol-related problems. Most behavioral and social science research is funded through the Division of Epidemiology and Prevention Research.

NIAAA's research priorities include:

- sociocultural and environmental influences on drinking behaviors
- safety, intentional, and unintentional injury (including violence and drunk driving)
- economic, socioeconomic and policy-related issues in the prevention and treatment of alcohol problems
- the prevention and treatment of alcohol-related problems in children, adolescents, families, the disabled and elderly, and other at-risk populations
- race/ethnic health disparities in the etiology, treatment, and prevention of alcohol-related problems
- prevention of Fetal Alcohol Syndrome
- interventions with persons at risk for HIV/AIDS
- alcohol-related health services studies, including research on the organization, management and financing of alcohol treatment and prevention services

15. Child Development Supplement to the Panel Study of Income Dynamics

Institute for Social Research, University of Michigan

Presenter: Katherine McGonagle, Institute for Social Research, Survey Research Center, Child Development Supplement to the

Panel Study of Income Dynamics, University of Michigan, 426 Thompson Street, Room 3252, Ann Arbor, MI, 48104; phone (734) 936-1773; fax (734) 936-3809; email: kmcgon@umich.edu; homepage: <http://psidonline.isr.umich.edu/>

The Child Development Supplement (CDS) to the Panel Study of Income Dynamics (PSID) is a nationally representative, longitudinal study of children and their families in the United States. Children 0-12 years from PSID families were first sampled in 1997 and re-interviewed in 2002. A third wave of CDS will be collected in 2007-2008 for the children who are now aged 10-18.

The CDS collects comprehensive time diaries, age-graded assessments of cognitive and behavioral development, health status indicators, and extensive data on family processes from the children, primary and secondary caregivers in the home, and teachers. CDS also provides linkages to national data on schools and census-based data on neighborhoods. Furthermore, the combined PSID-CDS archive offers substantial demographic, health, and economic data about the children's parents, grandparents, and other family members. The PSID has collected data for nearly four decades. Given its genealogical sample design, the CDS youth will eventually become future 'active panel' of the PSID when these youth establish a household of their own. Detailed data on their adult lives will be collected at that point. Until then, CDS youth 18 years and older will participate in a separate biennial interview about their transitions into adulthood. The first data collection was conducted in 2005 and a second wave is being implemented in 2007.

16. Panel Study of Income Dynamics

Institute for Social Research, Survey Research Center, University of Michigan

Presenter: Katherine McGonagle, Institute for Social Research, Survey Research Center, Panel Study of Income Dynamics, University of Michigan, 426 Thompson St, Room 3252, Ann Arbor, MI, 48104; phone (734) 936-1773; fax (734) 936-3809; email: kmcgon@umich.edu; homepage: <http://psidonline.isr.umich.edu/>

The Panel Study of Income Dynamics (PSID) is the world's longest running nationally representative household panel survey. With data collected 1968-2007 on the same families and their descendants, the PSID is a cornerstone of the data infrastructure for empirically-based social science research. The long panel, genealogical blood-line, and broad content of the data represent a unique and powerful opportunity to study evolution and change within the same families over a considerable time span.

The PSID now contains nearly 40 years of prospective life histories of families with respondents who have become parents, grandparents and now great-grandparents, as well as over 5,000 respondents who have died since the survey began. These data are being used to support increasingly complex models of outcomes for individuals over the life cycle, for relatives within the same generation of a given family (e.g. sibling models), and for individuals across multiple generations of the same family

(e.g. parent-adult child models). Data on employment, income, wealth, health, housing, and food expenditures, transfer income, and marital and fertility behavior have been collected annually since 1968.

Recent additions include questions on mental health, an expansion of expenditure questions, and a supplement on philanthropic giving. From 5,000 families in 1968, the study has grown to include over 8,400 families and more than 65,000 individuals as of 2007. In recent years, the value of the PSID has been further extended through matching PSID respondents to Census geocodes, permitting the addition of valuable neighborhood characteristics to individual files. PSID data can be used to study the full life course. With rich information collected over many waves on health, retirement, and pensions, and nearly 5,000 individuals aged 50 and older, the data support the study of aging. All waves of PSID data and documentation are freely available to Internet users worldwide by accessing the website: <http://psidonline.isr.umich.edu/>. This newly upgraded PSID Data Center is a user-friendly interface that allows the easy creation of customized data files and codebooks in a variety of formats.

17. Institute for Latino Studies

University of Notre Dame

Presenters: Victoria Santiago and Mercedes Rubio, Institute for Latino Studies, University of Notre Dame, 230 McKenna Hall, Notre Dame, IN, 46556; phone (574) 631-3819; fax (574) 631-3522; email: vsantiago@hunter.cuny.edu, chelisrubio@yahoo.com

The Institute for Latino Studies at the University of Notre Dame is in the process of creating a poster campaign focusing on obesity and overweight awareness for Latinos. These posters are part of a federally funded grant from the Office of Minority Health, U.S. Department of Health and Human Services through Inter-University Program for Latino Research (IUPLR). IUPLR works to expand the pool of Latino Scholars and leaders, strengthen the capacity of Latino research centers, increase the availability of policy-relevant, Latino-focused research, and advance the national intellectual presence of Latino scholarship.

The poster campaign will consist of eight new poster designs and messages each year for a five-year period. These posters will consist of well-researched, bi-lingual messages created by our Obesity Working Group, which is comprised of researchers, doctors, and experts in the field of obesity. These posters will be age appropriate in an effort to actively pursue a large population of individuals from young children to the elderly to recent immigrants.

The images for the posters will be created by a group of Talleres, printing presses, which work with the Institute for Latino Studies. This group, the Consejo Grafico, is comprised of fifteen presses all of which feature well established as well as up and coming artists. This group was very instrumental in the successful AIDS poster campaign completed by the Institute two years ago, which had a similar poster component.

The posters will communicate the need for a healthy lifestyle,

healthy eating and exercise, in a positive fashion. Creating an encouraging message rather than using scare tactics to gain individual's attention. Examples of these posters will be on hand as well as three individuals from our working group who will be able to provide individuals with information about obesity as well as the posters themselves and the process in creating them.

18. Federal Statistics Program, ESSI Statistics

American Institutes for Research in support of the National Center for Education Statistics

Presenters: Beth Morton and Pia Kristiina Peltola, Federal Statistics Program - ESSI Statistics, American Institutes for Research in support of the National Center for Education Statistics (NCES), 1990 K Street NW Suite 500, Washington, D.C., 20006; phone (202) 403-6409, (202) 403-6145; fax (202) 403-6134; email: bmorton@air.org; ppeltola@air.org; homepage: <http://inside.air.org/FSP/default.aspx> and <http://nces.ed.gov>

The Schools and Staffing Survey (SASS) is conducted by the United States Census Bureau and sponsored by the National Center for Education Statistics (NCES) in order to collect extensive data on American public, private, and Bureau of Indian Affairs-funded (BIA) elementary and secondary schools. SASS provides valuable data for educators, researchers, and policymakers on public school districts (Local Education Agencies); public (including public charter), private, and BIA schools, principals, and teachers; and public and BIA school library media centers. Examples of the data provided in SASS include: the characteristics and qualifications of teachers and principals, teacher hiring practices, professional development, class size, and other conditions in schools across the nation. SASS data have remained largely consistent over time, allowing for both cross-sectional and trend analyses.

The poster session will focus on the 2003-04 SASS, the fifth and latest administration of the survey. Presenters will introduce users to the 2003-04 SASS data: the scope of the survey, methodological considerations, and possible research uses. Sample findings from the data will be on display, along with previously published reports and instructions for obtaining the data. Information will also be provided on the 2004-05 Teacher Follow-up Survey (TFS), a subsample of teachers who are surveyed one year after SASS. The TFS data provide valuable information on teacher mobility and satisfaction.

19. Medical Expenditure Panel Survey, Center for Financing, Access, and Cost Trends

Agency for Healthcare Research and Quality

Presenters: Terceira A. Berdahl and Jim Kirby, Center for Finance, Access, and Cost Trends, Agency for Healthcare Research and Quality, 540 Gaither Road, Rockville, MD, 20850; phone (301) 427-1687; email: terceira.berdahl@ahrq.hhs.gov; jkirby@ahrq.gov

Sponsored by the Agency for Healthcare Research and Quality (AHRQ), the Medical Expenditure Panel Survey (MEPS) is a vital resource designed to continually provide policymakers,

researchers, health care professionals, businesses and others with timely, comprehensive information about the United States population's health, health care utilization, and costs. The MEPS is a continuous on-going nationally representative survey initiated in 1996. MEPS collects data on the specific health care services that Americans use, how frequently they use them, the cost of those services and how they are paid, as well as data on the cost, scope, and breadth of private health insurance held by and available to the U. S. civilian non-institutionalized population. MEPS is unparalleled for the degree of detail in its data, as well as its ability to link health status and health care to the demographic, employment, economic, family and other characteristics of survey respondents. In addition, MEPS is the only national survey that provides a foundation for estimating the impact of changes in sources of payment, insurance coverage, and family status on different economic groups or special populations such as the poor, elderly, veterans, the uninsured, and racial and ethnic minorities. These data have been used to examine factors associated with access to health care, estimates of eligibility for federal programs, racial and ethnic disparities in health, and issues related to the quality and satisfaction with health care. The MEPS is useful for monitoring the effects of social policy on population health, healthcare access, utilization, and quality across time and policy relevant subgroups. All MEPS public use data files are available for downloading free of charge from the MEPS website: www.meps.ahrq.gov.

20. National Health Care Surveys, Division of Health Care Statistics

National Center for Health Statistics, Centers for Disease Control and Prevention

Presenter: Lola Jean Kozak, Division of Health Care Statistics, Centers for Disease Control and Prevention, National Center for Health Statistics, 3311 Toledo Road; Room 3409, Hyattsville, MD, 20782; phone (301) 458-4324; fax (301) 458-4032; email: lj4k4@cdc.gov

The National Health Care Surveys are a family of provider-based surveys designed to provide objective, reliable national data about the organizations and providers that supply health care, the services rendered, and the patients they serve. These data can be used to explore utilization of health care resources, quality of care, and disparities in the provision of health care services. The surveys cover discharges of hospital inpatients (National Hospital Discharge Survey); visits to hospital-based and freestanding ambulatory surgery facilities (National Survey of Ambulatory Surgery); visits to office-based physicians (National Ambulatory Medical Care Survey); visits to hospital emergency and outpatient departments (National Hospital Ambulatory Medical Care Survey); nursing home residents and discharges (National Nursing Home Survey); and home and hospice care current patients and discharges (National Home and Hospice Survey). New data collection efforts include the National Nursing

Assistant Survey, which was conducted as part of the 2004 National Nursing Home Survey. A National Survey of Residential Care Facilities is being readied to begin collecting data on assisted living facilities and their residents in 2008. In addition, the National Hospital Discharge Survey is undergoing a major redesign to expand the data collected on discharged inpatients to include items such as hospital charges and more detailed demographic and clinical information.

21. National Social Life, Health, and Aging Project

University of Chicago

Presenters: Linda Waite, Elyzabeth Gaumer Benjamin Cornwell, Genevieve Pham-Kanter, and Erin York, Department of Sociology; National Social Life, Health, and Aging Project, University of Chicago, 1155 E. 60th Street, Chicago, IL, 60637; phone (773) 256-6315; fax (773) 256-6313; email: nshap-data@norc.uchicago.edu

The National Social Life, Health, and Aging Project (NSHAP) is a population-based study of health and social relationships among community-residing older Americans. NSHAP was designed to explore the links between older adults' health and interpersonal connections, with a focus on 1) health-related effects of marital and intimate partnerships; 2) the importance of gender and cultural and economic context for older adult health and social connectedness; and 3) the biological pathways through which social connectedness affects various aspects of health.

NSHAP conducted face-to-face, in-home interviews with 3,005 older adults between the ages of 57-85. Data collection elicited demographic characteristics, social networks, social and cultural activities, history of sexual and intimate partnerships, physical and mental health (including cognition), well-being, illness, medication use, and patient-physician communication. NSHAP also collected data on anthropometrics (height, weight, and waist circumference), blood pressure and pulse, and sensory function and mobility. In addition, blood, saliva, and vaginal samples were collected for HIV and HPV testing and assessments of hormone levels, immune function, and cardiovascular health.

NSHAP is directed by an interdisciplinary team of researchers led by Linda J. Waite, Principal Investigator, and Co-Investigators Edward O. Laumann, Wendy Levinson, Stacy Tessler Lindau, Martha McClintock, Colm O'Muirheartaigh, and Phil Schumm. The project is supported by the National Institutes of Health, including the National Institute on Aging, the Office of Women's Health Research, the Office of AIDS Research, and the Office of Behavioral and Social Sciences research (5R01AG021487). The National Opinion Research Center (NORC) conducted the data collection.

The majority of the NSHAP data may be accessed as a free public-use dataset distributed through the Inter-University Consortium for Political and Social Research (ICPSR). Additional data are available through a restricted-use contract. For more information, see www.icpsr.org.

22. Health and Retirement Study

University of Michigan

Presenter: Joyce Sisung, Health and Retirement Study, University of Michigan, 426 Thompson St, 3050 ISR, Ann Arbor, MI, 48104; phone (734) 936-2912; fax (734) 647-1186; email: jsisung@isr.umich.edu; homepage: <http://hrsonline.isr.umich.edu>

The University of Michigan's Health and Retirement Study provides a rich longitudinal dataset for the community of scientific and policy researchers who study the health, economics and demography of aging. The HRS is based on biennial interviews of over 22,000 individuals representing the US population over age 51. HRS datasets are available free of charge at our website: <http://hrsonline.isr.umich.edu>.

23. Office of Population Research

Princeton University

Presenter: Karen Alyde Pren, Office of Population Research, Princeton University, 237 Wallace Hall, Princeton, NJ, 08544; phone (609) 258-8155; fax (609) 258-1039; email: kapren@princeton.edu; homepage: <http://mmp.opr.princeton.edu> and <http://lamp.opr.princeton.edu>

Founded in 1982, the Mexican Migration Project (MMP) has annually administered ethnosurveys to randomly sampled households in various communities in Mexico since 1987. In 1998, the Latin American Migration Project (LAMP) was born. For both projects, each community yields approximately 200 surveyed households in the home country, as well as 10 to 20 households of community members living in the U.S. Responses are converted to electronic format and compiled to form five unique data sets. PERS file contains socioeconomic information for each household member, including basic measures of domestic and international migration. MIG file contains detailed border-crossing, measures of migratory experience of family of origin, extended family and friends, and the social and economic characteristics of the last U.S. trip for each household head. HOUSE file contains measures of household composition and amenities, as well as data about businesses, land, property, vehicles, and livestock. LIFE and SPOUSE files are labor histories, and each record represents a person-year detailing labor force, family/household formation, and cumulative U.S. experience. In addition, we offer the community file with measures of infrastructure, social resources, public services, labor force participation, and education. Currently, the MMP contains 114 communities, while the LAMP includes multiple communities surveyed in Puerto Rico, Dominican Republic, Nicaragua, Costa Rica, Peru, Paraguay, Haiti, and Guatemala.

24. New Immigrant Survey

Office of Population Research, Princeton University

Presenter: Monica E. Higgins, Office of Population Research, Princeton University, 187 Wallace Hall, Princeton, NJ, 08544;

phone (609) 258-0081; fax (609) 258-1039; email: espinoza@princeton.edu; homepage: <http://nis.princeton.edu>

The New Immigrant Survey (NIS) is a multicohort prospective-retrospective panel study of new legal immigrants to the United States based on a nationally representative sample of the electronic administrative records compiled for new immigrants by the U.S. government. A survey pilot project (NIS-P) was carried out in 1996 to inform the fielding and design of the full NIS.

The geographic sampling design takes advantage of the natural clustering of immigrants. It includes all top 85 Metropolitan Statistical Areas (MSAs) and all top 38 counties, plus a random sample of MSAs and counties. The baseline round sampled immigrants in the period May-November 2003, and includes in the Adult Sample 8,573 respondents, 4,336 spouses, and 1,072 children aged 8-12.

The NIS content includes the following information: demographic, health and insurance, migration history, living conditions, transfers, employment history, income, assets, social networks, religion, housing environment, and child assessment tests. Follow-up interviews will be conducted in 2007.

Purpose: Immigration has a major impact on American society – it accounts for one-third of U.S. population growth, and the United States takes in more immigrants than all other countries combined. In perhaps no other area of public policy is there such a large gap between information needs and existing data. Immigration processes and immigration policy continue to be the subject of much political and scientific debate. What are the contributions and costs of immigrants to the economy? What is the relationship between legal and illegal immigration? What is known about the origins of legal immigrants, how many return to their home countries, and what factors affect their assimilation?

The main objective is to provide a public use database on new legal immigrants to the United States that can address scientific and policy questions about migration behavior and the impacts of migration.

25. Social Explorer

Queens College, City University of New York

Presenters: Andrew A Beveridge, Ahmed Lacevic, Jordan Segall, Queens College Sociology CUNY, Social Explorer, Suite 233 Powdermaker Hall – Sociology, 65-30 Kissena Blvd, Flushing, NY, 11367-1597; phone (718) 997-2837; fax (914) 337-6237; homepage: <http://www.socialexplorer.com>

Social Explorer (www.socialexplorer.com) provides easy access to historical census data for the United States through the use of interactive maps and reports. Interactive thematic maps of historical census data; customized reports for any chosen area or areas (including aggregates); complete coverage of the United States, down to neighborhoods and streets; simple navigation buttons and a find tool make it easy and efficient to study neighborhoods. It now includes:

- Seventy years of census data: 1940, 1950, 1960, 1970, 1980, 1990 and 2000 at the neighborhood (census tract), county,

state and national levels, now easily accessible in the form of interactive data maps and reports

- An animated training guide with step by step instructions
- A Reports section, similar in operation to the Census Bureau's American Fact Finder, allows users to directly generate reports about areas of their choice
- A Find tool, allowing users to instantly locate cities, zip codes, addresses, counties, towns, townships and other census geographies on the map
- Full source disclosure for all reports – every variable in a report links directly to information about where the data originated and how it was computed, as well as
- Detailed information for 1960, 1970 and 1980 censuses about which variables were not disclosed for privacy concerns.

Data from the 2005 and 2006 American Community Survey soon will be available. We are also working on improving our reporting system, generating more tools for data mining, and creating sets of data that are comparable across time.

26. Minnesota Population Center

University of Minnesota

Presenters: Trent Alexander, Catherine Fitch, and Matt Sobek, Minnesota Population Center, University of Minnesota, 50 Willey Hall, 225 19th Ave South, Minneapolis, MN, 55455; phone (612) 626-3927; fax (612) 626-8375; email: jta@umn.edu; homepage: <http://www.ipums.org>

The Minnesota Population Center has undertaken several projects to create and disseminate harmonized census data for research and classroom use. These include the Integrated Public Use Microdata Series database (IPUMS-USA, IPUMS-International, and IPUMS-CPS) and the North Atlantic Population Project (NAPP). IPUMS-USA and IPUMS-International create uniform codes and documentation across 150 years of US census data and 40 years of census microdata from twenty other countries around the world. IPUMS-CPS does the same for 45 years of US Current Population Survey data. All data and documentation are available to researchers free of charge at <<http://ipums.org/>>. The NAPP project provides harmonized variables, codes, and documentation for 100% of the 1880-era populations of the US, Great Britain, Canada, Norway, and Iceland. All NAPP data are available free of charge at <<http://nappdata.org/>>.

27. The National Longitudinal Study of Adolescent Health (Add Health)

University of North Carolina at Chapel Hill

Presenter: Kathleen Mullan Harris, The National Longitudinal Study of Adolescent Health (Add Health), Carolina Population Center, University of North Carolina at Chapel Hill, CB#8120, University Square East, 123 West Franklin Street, Chapel Hill, NC, 27516; phone (919) 966-0286; fax (919)-966-6638; email: danac@unc.edu; homepage: <http://www.cpc.eunc.edu/addhealth>

The National Longitudinal Study of Adolescent Health (Add Health) is a longitudinal study of a nationally representative

sample of more than 20,000 adolescents in grades 7-12 in the United States in 1994-95 who have been followed through adolescence and the transition to adulthood with three in-home interviews. Add Health was designed to explore the causes of health status and health-related behaviors with a special emphasis on the social contexts in which adolescents and young adults live.

Add Health used a school based design in which schools were sampled from a national frame, an in-school questionnaire was administered to all students in selected schools; and then adolescents were sampled from school rosters for in-home interviews. Three waves of data collection provide the following survey components available to the scientific community for research purposes. Wave I (1994-95): in-school student questionnaires (90,000 students); school administrator questionnaires (164); in-home adolescent interviews (20,745); and parent questionnaires (17,669). Wave II (1996): in-home adolescent interviews (14,738); and school administrator questionnaires (128). Wave III (2001-02): in-home interviews with Wave I respondents now 18 to 26 years old (15,197); and interviews with married, cohabiting, or dating partners of Add Health respondents (1,507).

A fourth follow-up wave is planned for 2008 when the sample will be 24-32 years old. In addition to continuing longitudinal survey components, Wave IV field collection will expand to include additional biological markers of health. Markers were chosen by identifying leading health concerns for the targeted age group. Data will be collected to evaluate anthropometric, cardiovascular, metabolic, immune function, stress and genetic measures.

Add Health Data are available in two forms: public-use data set and contractual data set. For information about study design, sample sizes, and data access, see the Add Health web site, www.cpc.unc.edu/addhealth. Add Health has been funded since 1994 by a program project grant from the National Institute of Child Health and Human Development, with co-funding from 17 other federal agencies.

28. General Social Survey & International Social Survey National Opinion Research Center/University of Chicago

Presenter: Tom W. Smith, General Social Survey/International Social Survey Program, NORC/University of Chicago, 1155 East 60th Street, Chicago, IL, 60637; phone (773) 256-6288; fax (773) 753-7886; email: smitht@norc.uchicago.edu; homepage: <http://www.gss.norc.org>

The General Social Survey (GSS) has conducted 26 national, full-probability samples of the US household population between 1972 and 2006. The latest developments are a) the start of Spanish interviews in 2006, b) the introduction of a panel component with 2000 respondents on the 2006 GSS targeted for reinterviews in 2008 and again in 2010, and c) the adding of paradata and metadata to the 1972-2006 cumulative file.

The International Social Survey Program is the cross-national

extension of the GSS. The ISSP was founded in 1984 by the GSS and counterparts in Australia, Germany, and Great Britain. It has conducted annual surveys from 1985 to the present and now has 41 participating countries.

29. Canadian General Social Survey

Statistics Canada

Presenters: Pascale Beaupré, Heather Dryburgh, General Social Survey (Canada), Social and Aboriginal Statistics Division, Statistics Canada, 170 Tunney's Pasture Driveway, Ottawa, ON (Canada), K1A 0T6, phone (613) 951-0501; fax (613) 951-0387; email: Pascale.beaupre@statcan.ca, heather.dryburgh@statcan.ca

The Canadian General Social Survey (GSS) offers a wide range of statistical information on the living conditions and well-being of Canadians. The GSS objectives are to gather data on social trends in order to monitor changes in the living conditions and wellbeing of Canadians over time; and to provide immediate information on specific social policy issues of current or emerging interest. The GSS is recognized for its regular collection of cross-sectional data that allows for trend analysis, and its capacity to test and develop new concepts that address emerging issues.

The GSS program annually produces results that help study social issues that have a multidisciplinary interest such as time use, family, social support and social capital. These topics help in the much wider study of the social impacts of change that affect Canadian society.

The objective of the poster is to provide an overview of the General Social Survey and inform potential data users on survey themes that are of interest to data users interested in comparing social issues in the United States with Canada.

30. Wisconsin Longitudinal Study

Center for Demography of Health and Aging, University of Wisconsin, Madison

Presenters: Robert Hauser, Taissa S. Hauser, Conrad Warnke, Joe Savard, Wisconsin Longitudinal Study, Center for Demography of Health and Aging, Department of Sociology, University of Wisconsin-Madison, 1180 Observatory Drive, Madison, WI, 53706; phone (608) 262-4715; fax (608) 262-8400; email: hauser@ssc.wisc.edu, hausert@ssc.wisc.edu, jsavard@ssc.wisc.edu, cwarnke@ssc.wisc.edu; homepage: <http://www.ssc.wisc.edu/wlsresearch/>

The Wisconsin Longitudinal Study (WLS) is a rich resource of public data for research and teaching about the life course, careers, gender, aging, retirement and health. The WLS is a 50-year study of the social and economic life course among more than 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, 53-54, and 64-65. New surveys of graduates, selected siblings, and their spouses or widows were carried out from mid-2003 through mid-2006, and public data and documentation are available on the World Wide Web at <http://www.ssc.wisc.edu/wlsresearch/>.

Areas in which WLS data are especially strong include social/family background, educational history, employment history, job characteristics, marital and child-rearing history, personality, physical and mental health, disability, income and wealth, retirement and pensions, cognitive functioning, leisure time activities, religious affiliation and participation, stressful life events, and mortality. Almost all data from the WLS are publicly available for research, either on the web or by special arrangement with the secure data analysis enclave (OLDR/WISA) at the University of Wisconsin, Madison.

31. Center for Research on Inequalities and the Life Course

Yale University

Presenters: Silke Aisenbrey, Hannah Brueckner, Daniela Grunow, Sebastian Schnettler, Center for Research on Inequalities and the Life Course (CIQLE), Department of Sociology, Yale University, P.O. Box 208265, New Haven, CT, 06520-8265; phone (203) 432-3313; fax (203) 432-6976; email: cicle@yale.edu; homepage: <http://www.yale.edu/cicle/>

The poster presentation aims at providing detailed information about the German Life History Study (GLHS) at the the Center for Research on Inequalities and the Life Course (CIQLE) at Yale University. The GLHS provides extremely detailed retrospective life course information for more than 12,500 East and West German women and men born between 1919 and 1971. The samples for all parts of the GLHS were carefully evaluated against official statistics (census and micro-census) to ensure representativeness. For all cohorts, the survey instrument contained detailed questions about family of origin, residential history, education, work life, work interruptions, and family formation, including the formation and dissolution of marital and (for younger cohorts) non-marital unions, as well as children and grandchildren. The GLHS is a rich resource for researchers interested in social mobility, demography, and social change. The observation window varies for each cohort in the GLHS, from 64-68 years for those born around 1920 to 27 years for those born in 1971. Public use files, including English language documentation, will be available to interested researchers in the U.S. through the Center for Research on Inequalities and the Life Course at Yale University (CIQLE). The poster presentation aims at providing detailed information about the data

32. Child and Family Research

National Institute of Child Health and Human Development

Presenter: Marc H. Bornstein, Child and Family Research, National Institute of Child Health and Human Development, 6705 Rockledge Drive, Suite 8030, Bethesda, MD, 20892; phone (301) 480-4039; fax (301) 480-4039; email: Marc_H_Bornstein@nih.gov; homepage: <http://www.cfr.nichd.nih.gov>

Child and Family Research in the National Institute of Child Health and Human Development investigates dispositional, experiential, and environmental factors that contribute to physical, mental, emotional, and social development in human

beings across the lifespan. The research goals are to describe, analyze, and assess (a) the capabilities and proclivities of developing children, including their physiological functioning, perceptual and cognitive abilities, emotional and social growth, and interactional styles; (b) the nature and consequences of interactions within the family and the social world for children and parents; and (c) influences on development of children's exposure to and interactions with the natural and designed environment.

Research topics concern the origins, status, and development of diverse psychological constructs, structures, functions, and processes across the lifespan; effects of child characteristics and activities on parents; and the meaning of variations in parenting and in the family across different sociodemographic and cultural groups. Laboratory and home-based studies employ a variety of approaches, including psychophysiological recordings, experimental techniques, behavioral observations, standardized assessments, rating scales, interviews, and demographic/census records in both longitudinal and cross-sectional designs. Sociodemographic comparisons include family SES, maternal age and employment status, and child parity and daycare experience. Cultural study sites include Argentina, Belgium, Brazil, Cameroon, Canada, England, France, Israel, Italy, Japan, Kenya, Peru, the Republic of South Korea, as well as the United States, where intra-cultural as well as cross-cultural comparisons are pursued.

Child and Family Research was established with the broad aim of initiating an investigative program on the ways in which development is affected by variations in the conditions under which human beings are reared. Videotaped observations of family life under all these conditions in all these locales are available for review and analysis. Example SES-family relations data illustrate this work.

33. Center for Human Resource Research *The Ohio State University*

Presenter: Paula Baker, Center for Human Resource Research, The Ohio State University, Suite 100, Columbus, OH, 43221-2418; phone (614) 442-7366; fax (614) 442-7329; email: baker.21@osu.edu; homepage: <http://www.bls.gov/nls/nlsy79ch.htm>

The Children of the NLSY79 data set profiles the development, achievement, and ability of the children of the mothers in the National Longitudinal Surveys of Youth/79 Cohort. Started in 1986 and repeated biennially, the Child surveys are sponsored by the U.S. Bureau of Labor Statistics with support from NICHD. The current public release represents Child data collected over a span of 20 years. The ongoing Child surveys use mother report, direct assessment, and child self-report to gauge the children's health, abilities, problems, activities, attitudes, school progress, and home environment. Starting in 1994, children 15 and older are no longer assessed but interviewed as Young Adults on schooling, employment, training, family experiences, health, and attitudes. The Child/YA sample ranges in age from birth to mid thirties and contains significant numbers of black, Hispanic and economically

disadvantaged white respondents. In 2006, more than 7,500 children and young adults were interviewed. The NLSY79 Child-Young Adult files can be merged with the complete longitudinal record of their NLSY79 mothers. The NLSY79 main Youth file contains histories of employment, education, income, training, work attitudes, aspirations, health, marriage, fertility, household composition, and residence. Information is also available on childcare, substance use, illegal activities, aptitude, and selected social-psychological scales. The current public release, available at no cost at <http://www.nlsinfo.org/web-investigator/>, represents 10 rounds of NLSY79 Child survey data and the complete histories of their mothers. A searchable, annotated listing of NLS research can be accessed at: <http://www.nlsbibliography.org/>.

34. Minority Data Resource Center *ICPSR, University of Michigan*

Presenters: Felicia LeClere, David Thomas, Pamela Brown, Minority Data Resource Center, ICPSR, 330 Packard St., Ann Arbor, MI 48104-1248; phone (734) 936-5784; fax 734-647-8700; email: icpsrmdrc@isr.umich.edu; homepage: <http://www.icpsr.umich.edu/MDRC>

In 2006, ICPSR introduced the Minority Data Resource Center (MDRC). The mission of the MDRC is to provide data resources for the comparative analysis of issues affecting racial and ethnic minority populations in the United States by offering streamlined access to ICPSR data that are relevant to the study of immigration, place of origin, ancestry, ethnicity, and race. The MDRC is committed to increasing the availability of data sets that previously were not widely disseminated. This poster will be an overview of and introduction to the MDRC website and highlight three new online analysis tools designed for the MDRC. These new tools will assist users in identifying whether a data set is appropriate for their use, will allow them to analyze subsets of the data, and to generate and save syntax to perform analyses outside of the online analysis tools.

35. Electronic and Special Media Records Services Division *National Archives and Records Administration*

Presenters: Lynn Goodsell, Electronic and Special Media Records Services Division, National Archives and Records Administration, 8601 Adelphi Road, College Park, MD, 20740-6001; phone (301) 837-0470; fax (301) 837-3681; email: cer@nara.gov; homepage: <http://www.archives.gov/research/electronic-records/>

The National Archives and Records Administration (NARA) is the federal agency responsible for preservation of, and access to, the permanently valuable records of the federal government. The Electronic and Special Media Records Services Division has custody of the permanently valuable computerized records of federal agencies transferred into the National Archives for long-term preservation. The Division has over 200,000 computerized data files from over 100 federal agencies in all three branches of government. Topics reflected in the electronic records holdings

at NARA include agricultural data, attitudinal data, demographic data, economic and financial statistics, education data, environmental data, health and social services data, international data, military data, and scientific and technological data.

36. Association of Religion Data Archives

Pennsylvania State University

Presenters: Gail Johnston Ulmer, Jaime D. Harris, Stephen M. Merino, Julie A. VanEerden, The Association of Religion Data Archives, Pennsylvania State University, Department of Sociology, 211 Oswald Tower, University Park, PA, 16802, phone (814) 865-6258; fax (814) 863-7216; email: arda@pop.psu.edu; homepage: <http://www.TheARDA.com>

The Association of Religion Data Archives (ARDA) provides free access to the highest quality data on religion. The ARDA allows you to interactively explore American and international data using online features for generating national profiles, maps, church membership overviews, QuickStats, denominational heritage trees, tables, charts, and other summary reports. Over 400 data files are available for online preview (including multiple years of the General Social Survey) and virtually all can be downloaded free of charge. Over the last year the ARDA has added a QuickStats feature as well as completed major upgrades to the search, national profiles, and denominational heritage trees. The ARDA also has a series of tools for education. The learning modules provide structured class assignments and the many online tools allow students to explore religion across the globe or in their own backyard. Housed in the Social Science Research Institute at the Pennsylvania State University, the ARDA is funded by the Lilly Endowment and the John Templeton Foundation.

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Footnotes: Sally T. Hillsman, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701; e-mail footnotes@asanet.org

Journal of Health & Social Behavior: Peggy A. Thoits (2005-2007), Department of Sociology, 162 Hamilton Hall, CB# 3210, University of North Carolina, Chapel Hill, NC 27599-3210; (919) 962-7502; e-mail jhsb@unc.edu. Editor-Elect: Eliza Pavalko (2008-2010), Indiana University, Karl F. Schuessler Institute for Social Research, 1022 East Third Street, Bloomington IN 47405-7103; (812) 856-6979; e-mail jhsb@indiana.edu

Rose Series in Sociology: Javier Auyero, Diane Barthel-Bouchier, Cynthia Bogard, Michael Kimmel, Daniel Levy, Timothy P. Moran, Naomi Rosenthal, and Michael Schwartz (2006-2011). Send correspondence to Naomi Rosenthal, Department of Sociology, Stony Brook University, Stony Brook, NY 11794; e-mail naomi.rosenthal@stonybrook.edu

Social Psychology Quarterly: Gary Alan Fine (2007-2009), Social Psychology Quarterly, 515 Clark Street, Room 23, Northwestern University, Evanston, IL 60208; (847) 491-2704; e-mail spq@northwestern.edu

Sociological Methodology: Yu Xie (2007-2009), Institute for Social Research, Room 2074, University of Michigan, 426 Thompson, Box 1248, Ann Arbor, MI 48106-1248; e-mail smeditor@umich.edu

Sociological Theory: Julia Adams, Jeffrey Alexander, Ron Eyerman, and Philip Gorski (2005-2010), Department of Sociology, Yale University, 140 Prospect Street, P.O. Box 208265, New Haven, CT 06520-8265; e-mail soc.theory@yale.edu

Sociology of Education: Barbara Schneider (2006-2009), College of Education, Michigan State University, 516 Erickson Hall, East Lansing, MI 48824; (517) 432-0300; e-mail soe@msu.edu

Teaching Sociology: Liz Grauerholz (2004-2009), Department of Sociology, University of Central Florida, 4000 Central Florida Blvd., Orlando, FL 32816-1360; e-mail ts@mail.ucf.edu

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2008	Douglas McAdam
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American Sociological Review

1936-37 Frank H. Hankins
 1938-42 Read Bain
 1943 Joseph K. Folsom
 1944-45 F. Stuart Chapin & George B. Vold
 1946-48 Robert C. Angell
 1949-51 Maureice R. Davie
 1952-54 Robert E.L. Faris
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 1961-62 Harry Alpert
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 1969-71 Karl F. Schuessler
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 1981 William H. Form
 1982-86 Sheldon Stryker
 1987-89 William H. Form
 1990-93 Gerald Marwell
 1994-96 Paula England
 1997-99 Glenn Firebaugh
 2000-02 Charles Camic and Franklin D. Wilson
 2004-06 Jerry A. Jacobs
 2007-09 Randy Hodson and Vincent Roscigno

Contemporary Sociology

1972-74 Dennis Wrong
 1975-77 Bennett Berger
 1978-80 Norval Glenn
 1981-82 William D'Antonio
 1983-84 Jerold Heiss
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 1987-91 Ida Harper Simpson
 1992-94 Walter W. Powell
 1995-97 Dan Clawson
 1998-00 Donald Tomaskovic-Devey and Barbara Risman
 2001-05 Jo Ann Miller and Robert Perrucci
 2006-08 Valerie Jenness, David Smith, and Judith Stepan-Norris

Contexts

2001-04 Claude Fischer
 2005-07 Jeff Goodwin and James Jasper
 2008-10 Douglas Hartmann and Christopher Uggen

Issues and Trends

71-71 Amos H. Hawley
 1974-76 Helen MacGill Hughes

Journal of Health and Social Behavior

1967-69 Eliot Freidson
 1970-72 Howard E. Freeman
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 1976-78 Mary E.W. Goss
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 1985-89 Eugene B. Gallagher
 1990-93 Mary L. Fennell
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 7-07 Peggy Thoits
 2008-10 Eliza Pavalko

Rose Monograph Series

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 1977-79 Robin M. Williams, Jr.
 1980-82 Suzanne Keller
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 1993-94 Judith Blau

Rose Series in Sociology

1996-99 George Farkas
 2000-05 Douglas Anderton, Dan Clawson, Naomi Gerstel, Randal Stokes, Robert Zussman
 2006-11 Said Amir Arjomand (resigned August 2006), Diane Barthel-Bouchier, Cynthia Bogard, Michael Kimmel, Daniel Levy, Timothy P. Moran, Naomi Rosenthal, Michael Schwartz

Social Psychology Quarterly***(formerly Sociometry)***

1956-58 Leonard S. Cottrell, Jr.
 1959-61 John A. Clausen
 1962-64 Ralph H. Turner
 1965-66 Melvin F. Seeman
 1967-69 Sheldon Stryker
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 2007-09 Gary Alan Fine

Sociological Methodology

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 2007-09 Yu Xie

Sociological Practice Review

1990-92 Robert A. Dentler

Sociological Theory

1981-83 Peter Berger, Randall Collins, and Irving Zeitlin
 1984-85 Randall Collins
 1986-89 Norbert Wiley
 1990-94 Alan Sica
 1995-99 Craig Calhoun
 2000-04 Jonathan H. Turner
 2005-10 Jeffrey Alexander, Julia Adams, Ron Eyerman, and Philip Gorski

Sociology of Education

1964-66 Leila Sussman
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 1973-75 John I. Kitsuse
 1976-78 Doris Entwisle
 1979-81 Alan C. Kerckhoff
 1982-86 Maureen Hallinan
 1987-91 Philip Wexler
 1992-94 Julia Wrigley
 1995-98 Pamela Barnhouse Walters
 1999-02 Aaron Pallas
 2003-05 Karl Alexander
 2006-09 Barbara Schneider

Teaching Sociology

1986-90 Theodore C. Wagenaar
 1991-93 Dean S. Dorn
 1994-96 Kathleen McKinney
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The American Sociologist

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 1970-72 Harold Pfautz
 1973-75 Leon Mayhew
 1976-79 Allen D. Grimshaw
 1980-82 James L. McCartney
 1983-85 Robert Perrucci

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MacIver Award

- 1956—E. Franklin Frazier, *The Black Bourgeoisie*
 1957—no award given
 1958—Reinhard Bendix, *Work and Authority in Industry*
 1959—August B. Hollingshead and Frederick C. Redlich, *Social Class and Mental Illness: A Community Study*
 1960—no award given
 1961—Erving Goffman, *The Presentation of Self in Everyday Life*
 1962—Seymour Martin Lipset, *Political Man: The Social Bases of Politics*
 1963—Wilbert E. Moore, *The Conduct of the Corporation*
 1964—Shmuel N. Eisenstadt, *The Political Systems of Empires*
 1965—William J. Goode, *World Revolution and Family Patterns*
 1966—John Porter, *The Vertical Mosaic: An Analysis of Social Class and Power in Canada*
 1967—Kai T. Erikson, *Wayward Puritans*
 1968—Barrington Moore, Jr., *Social Origins of Dictatorship and Democracy*

Sorokin Award

- 1968—Peter M. Blau, Otis Dudley Duncan, and Andrea Tyree, *The American Occupational Structure*
 1969—William A. Gamson, *Power and Discontent*
 1970—Arthur L. Stinchcombe, *Constructing Social Theories*
 1971—Robert W. Friedrichs, *A Sociology of Sociology*; and Harrison C. White, *Chains of Opportunity: Systems Models of Mobility in Organization*
 1972—Eliot Freidson, *Profession of Medicine: A Study of the Sociology of Applied Knowledge*
 1973—no award given
 1974—Clifford Geertz, *The Interpretation of Cultures*; and Christopher Jencks, *Inequality*
 1975—Immanuel Wallerstein, *The Modern World System* (Academic Press, 1974)
 1976—Jeffrey Paige, *Agrarian Revolution: Social Movements and Export Agriculture in the Underdeveloped World* (Free Press, 1975); and Robert Bellah, *The Broken Covenant: American Civil Religion in Time of Trial* (Seabury Press, 1975)
 1977—Kai T. Erikson, *Everything In Its Path* (Simon & Schuster); and Perry Anderson, *Considerations on Western Marxism* (NLB, London)
 1978—no award given
 1979—Helen Fein, *Accounting for Genocide* (Free Press)

Distinguished Contribution to Scholarship Award

- 1980—Peter M. Blau, *Inequality and Heterogeneity* (Free Press, 1979); and Theda Skocpol, *States and Social Revolutions* (Cambridge University Press, 1979)
 1981—E. Digby Baltzell, *Puritan Boston and Quaker Philadelphia* (Free Press, 1979); and Morris Rosenberg, *Conceiving the Self* (Basic Books, 1979)
 1982—Stanley Lieberson, *A Piece of the Pie: Blacks and White Immigrants* (University of California Press, 1980)
 1983—Orlando Patterson, *Slavery and Social Death*
 1984—Marcia Guttentag and Paul F. Secord, *Too Many Women? The Sex Ratio Question*
 1985—Duncan Gallie, *Social Inequality and Class Radicalism in France and Britain* (Cambridge University Press, 1983)

Distinguished Scholarly Publication Award

- 1986—Aldon D. Morris, *Origins of the Civil Rights Movement: Black Communities Organizing for Change* (Free Press, 1984); and Lenore J. Weitzman, *The Divorce Revolution: The Unexpected Social and Economic Consequences for Women and Children in American* (Free Press, 1985)
 1987—Andrew G. Walder, *Community Neo-Traditionalism: Work and Authority in Chinese Industry* (University of California Press, 1986)
 1988—Michael Mann, *The Sources of Social Power, Volume 1* (Cambridge University Press, 1986)
 1989—Charles Tilly, *The Contentious French* (Harvard University Press, 1986)
 1990—John R. Logan and Harvey L. Molotch, *Urban Fortunes: The Political Economy of Place* (University of California Press, 1987)
 Special Recognition to Kim Scheppele, *Legal Secrets: Equality and Efficiency in the Common Law* (University of Chicago Press, 1988)
 1991—Andrew Abbott, *The System of Professions: An Essay on the Division of Expert Labor* (University of Chicago Press, 1988)
 1992—James S. Coleman, *Foundations of Social Theory* (Harvard University Press, 1990)
 1993—Jack Goldstone, *Revolution and Rebellion in the Early Modern World* (University of California Press, 1990)
 1994—Mitchell Duneier, *Slim's Table* (University of Chicago Press, 1992)
 1995—Nancy A. Denton and Douglas S. Massey, *American Apartheid* (Harvard University Press, 1993); and James B. McKee, *Sociology and the Race Problem* (University of Illinois Press, 1993)
 1996—Murray Milner, Jr., *Status and Sacredness: A General Theory of Status Relations and an Analysis of Indian Culture* (Oxford University Press, 1994)

- 1997—Melvin L. Oliver and Thomas M. Shapiro, *Black Wealth/White Wealth: A New Perspective on Racial Inequality* (Routledge, 1995)
- Honorable Mention: Diane Vaughan, *The Challenger Launch Decision: Risky Technology, Culture, and Deviance at NASA* (University of Chicago Press, 1996)
- 1998—John Markoff, *Abolition of Feudalism: Peasants, Lords and Legislators in the French Revolution* (Pennsylvania State University Press, 1996)
- Honorable Mention: Kathryn Edin and Laura Lein, *Making Ends Meet* (Russell Sage Foundation, 1997); Sharon Hays, *The Cultural Contradictions of Motherhood* (Yale University Press, 1996); Erik Olin Wright, *Class Counts* (Cambridge University Press, 1997)
- 1999—Randal Collins, *The Sociology of Philosophies: A Global Theory of Intellectual Change* (Belknap Press/Harvard University Press, 1998)
- 2000—Charles Tilly, *Durable Inequality* (University of California Press, 1998)
- 2001—William P. Bridges and Robert L. Nelson, *Legalizing Gender Inequality: Courts, Markets, and Unequal Pay for Women in America* (Cambridge University Press, 1999)
- 2002—Alejandro Portes and Ruben G. Rumbaut, *Legacies: The Story of the Immigrant Second Generation* (University of California Press, 2001)
- 2003—Richard Lachmann, University at Albany, SUNY, for *Capitalists in Spite of Themselves: Elite Conflict and Economic Transitions in Early Modern Europe* (Oxford University Press, 2000)
- 2004—Mounira M. Charrad, University of Texas, Austin, for *States and Women's Rights: The Making of Postcolonial Tunisia, Algeria, and Morocco* (University of California Press, 2001)
- 2005—Beverly J. Silver, Johns Hopkins University, for *Forces of Labor: Workers' Movements and Globalization Since 1870* (Cambridge University Press, 2003)

Distinguished Book Award

- 2006—Edward Telles, University of California – Los Angeles, *Race in Another America: The Significance of Skin Color in Brazil* (Princeton University Press, 2004)
- 2007—Patricia Hill Collins, University of Maryland, for *Black Sexual Politics* (Routledge Press, 2005) & Jerome Karabel, University of California – Berkeley, *The Chosen* (Houghton Mifflin, 2006)

Stouffer Award

- 1973—Hubert M. Blalock, Jr.; and special award to Paul F. Lazarsfeld
- 1974—Otis Dudley Duncan and Leo A. Goodman
- 1975—James S. Coleman and Harrison C. White
- 1976—no award given
- 1977—Otis Dudley Duncan

Career of Distinguished Scholarship Award

- 1980—Robert K. Merton
- 1981—Everett C. Hughes
- 1982—Kingsley Davis
- 1983—Herbert Blumer
- 1984—Morris Janowitz
- 1985—Reinhard Bendix
- 1986—Edward A. Shils
- 1987—Wilbert E. Moore
- 1988—George C. Homans
- 1989—Jessie Bernard
- 1990—Robin M. Williams, Jr.
- 1991—Mirra Komarovsky
- 1992—Daniel Bell
- 1993—Joan R. Acker
- 1994—Lewis A. Coser
- 1995—Leo Goodman
- 1996—Peter M. Blau
- 1997—William Hamilton Sewell
- 1998—Howard S. Becker
- 1999—Dorothy E. Smith
- 2000—Seymour Martin Lipset
- 2001—William Foote Whyte
- 2002—Gerhard E. Lenski
- 2003—Immanuel Wallerstein
- 2004—Arthur Stinchcombe
- 2005—Charles Tilly
- 2006—Herbert Gans

W.E.B. DuBois Career of Distinguished Scholarship Award

- 2007—Joseph Berger

DuBois-Johnson-Frazier Award

- 1971—Oliver Cromwell Cox
- 1973—St. Clair Drake
- 1976—Hylan G. Lewis
- 1978—Ira DeAugustine Reid
- 1980—Joseph S. Himes
- 1982—Daniel C. Thompson
- 1984—Joyce A. Ladner
- 1986—James E. Blackwell
- 1988—Doris Y. Wilkinson
- 1990—William Julius Wilson
- 1992—Andrew Billingsley
- 1994—Charles V. Willie
- 1996—Edgar G. Epps
- 1997—G. Franklin Edwards
- 1998—Howard F. Taylor
- 1999—no award given

2000—Charles U. Smith
 2001—Troy Duster
 2002—Walter R. Allen
 2003—John Moland, Jr.
 2004—no award given
 2005—no award given
 2006—Rutledge M. Dennis

Cox-Johnson-Frazier Award

2007—Jorge Bustamante

Sydney Spivack Award

1977—Ernst Borinski
 James W. Loewen
 Richard A. Schermerhorn
 William Julius Wilson
 1978—Reynolds Farley
 Leo Kuper
 Thomas F. Pettigrew
 Julian Samora
 1979—James E. Blackwell
 Celia S. Heller
 Joan Moore
 Pierre van den Berghe

Jessie Bernard Award

(originally a biennial award for career and/or publication; now annual)

1977—Mirra Komarovsky, career
 1979—Valerie Kincaid Oppenheimer, *The Female Labor Force in the United States: Demographic and Economic Factors Governing Its Growth and Changing Composition* (University of California and Greenwood Press); Nancy Chodorow, *The Reproduction of Mothering: Psychoanalysis and the Sociology of Gender* (University of California Press); and honorable mention to Kristin Luker, *Taking Chances: Abortion and the Decision Not to Contracept* (University of California Press)
 1981—Elise Boulding, career
 1983—Alice S. Rossi, career
 1985—Joan Huber, career; and Judith G. Stacey, *Patriarchy and the Socialist Revolution in China*
 1987—Sandra Harding, *The Science Question in Feminism* (Cornell University Press, 1986); and Judith Rollins, *Between Women: Domesticity and Their Employers* (Temple University Press, 1986)
 1989—Joan Acker, career; Samuel R. Cohn, *The Process of Occupational Sex Typing: The Feminization of Clerical Labor in Great Britain* (Temple University Press, 1985); and honorable mention to Karen Brodtkin Sacks, *Caring by the Hour* (University of Illinois Press)

1991—Barbara Katz Rothman, *Recreating Motherhood: Ideology and Technology in a Patriarchal Society* (W.W. Norton & Co., 1989)
 1993—Dorothy E. Smith, career; Memphis State University Center for Research on Women (Bonnie Thornton Dill, Elizabeth Higginbotham, Lynn Weber) for significant collective work; and Patricia Hill Collins, *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*
 1995—Arlene Kaplan Daniels, career
 Ruth Frankenberg, *White Women, Race Matters: The Social Construction of Whiteness* (Minnesota); and Elizabeth Lapovsky Kennedy and Madeline D. Davis, *Boots of Leather, Slippers of Gold: The History of A Lesbian Community* (Routledge)
 1996—Judith Lorber, career
 Diane L. Wolf, *Factory Daughters* (University of California Press, 1992)
 1997—Nona Glazer, career
 Robbie Pfeufer Kahn, *Bearing Meaning: The Language of Birth* (University of Illinois Press, 1995)
 Honorable Mention: Pierrette Hondagneu-Sotelo, *Gendered Transitions: Mexican Experiences of Immigration* (University of California Press, 1994)
 1998—Ruth A. Wallace, career
 1999—Paula England, career
 2000—Maxine Baca Zinn, career
 2001—Barbara Laslett, career
 2002—Barrie Thorne, career
 2003—Cynthia Fuchs Epstein, career
 2004—Myra Marx Ferree, career
 2005—Evelyn Nakano Glenn, career
 2006—Margaret Andersen, career
 2007—Patricia Yancey Martin, career

Distinguished Contributions to Teaching Award

1980—Everett K. Wilson
 1981—Hans O. Mauksch
 1982—John C. Pock
 1983—David Riesman
 1984—Joseph Bensman
 1985—University of Kentucky Department of Sociology
 1986—Sister Marie Augusta Neal
 1987—William A. Gamson
 1988—Sharon McPherron and Charles A. Goldsmid
 1989—James A. Davis
 1990—Southwest Texas State University Sociology Program
 1991—no award given
 1992—Theodore C. Wagenaar
 1993—Memphis State University Center for Research on Women (Bonnie Thornton Dill, Elizabeth Higginbotham, Lynn Weber)
 1994—Reece McGee
 1995—Dean S. Dorn
 1996—Vaneeta D'Andrea

1997—Robert R. Alford
 1998—Sociology Major Program, Department of Anthropology
 and Sociology, Santa Clara University
 1999—William G. Roy
 2000—George Ritzer
 2001—Indiana University's Department of Sociology
 2002—John Macionis
 2003—Michael Burawoy and Robert Hauser
 2004—Jeanne Ballantine
 2005—Caroline Hodges Persell
 2006—Kathleen McKinney
 2007—Edward Kain

Distinguished Career Award for the Practice of Sociology

1986—Conrad Taeuber
 1987—John W. Riley
 1988—Paul C. Glick
 1989—David L. Sills
 1990—Elizabeth Briant Lee and Alfred McClung Lee
 1991—Charles G. Gomillion
 1992—Elliot Liebow and Matilda White Riley
 1993—Grace M. Barnes
 1994—Nelson Foote
 1995—Albert D. Biderman
 1996—Albert E. Gollin
 1997—Irwin Deutscher
 1998—Leonard I. Pearlman
 1999—Peter H. Rossi
 2000—Francis F. Pivan and Richard A. Cloward
 2001—David Mechanic
 2002—Lloyd H. Roger
 2003—Lewis Yablonsky
 2005—William Kornblum
 2006—Arthur Shostak
 2007—Robert Dentler

Edward L. Bernays Foundation Radio-Television Award

1952—Mr. and Mrs. Kurt Lang, "The Unique Perspective of
 Television and Its Effects"

Award for Public Understanding of Sociology

1997—Charles Moskos
 1998—William Julius Wilson
 1999—Herbert J. Gans
 2000—Arlie Hochschild
 2001—Alan Wolfe
 2002—no award presented
 2003—Frances Fox Piven

2004—Jerome Scott and Walda Katz Fishman
 2005—Pepper J. Schwartz
 2006—Diane Vaughan
 2007—Andrew Beveridge

Excellence in Reporting of Social Issues Award

2007—Malcolm Gladwell

Dissertation Award

1989—Richard Biernacki, "The Cultural Construction of Labor: A
 Comparison of Late Nineteenth Century German and British
 Textile Mills"
 1990—Vedat Milor, "A Comparative Study of Planning and
 Economic Development in Turkey and France: Bringing the
 State Back In"
 1991—Rogers Brubaker, "Citizenship and Nationhood in France
 and Germany"
 1992—Elizabeth Mitchell, "The Interpenetration of Class and
 Ethnicity in the Perpetuation of Conflict in Northern Ireland"
 1993—Ronen Shamir, "Managing Legal Uncertainty: Elite Lawyers
 in the New Deal"
 1994—Steven Epstein, "Impure Science: AIDS, Activism, and the
 Politics of Knowledge"
 1995—Wilma Dunaway, "The Incorporation of Southern
 Appalachia into the Capitalist World Economy, 1700-1860"
 1996—Jeffrey Lee Manza, "Policy Experts and Political Change
 during the New Deal"
 1997—Dalton Clark Conley, "Being Black, Living in the Red:
 Wealth and the Cycle of Racial Inequality"
 1998—Douglas Guthrie, "Strategy and Structure in Chinese Firms:
 Organizational Action and Institutional Change in Industrial
 Shanghai"
 1999—Sarah L. Babb, "The Evolution of Economic Expertise in a
 Developing Country: Mexican Economics, 1929-1998"
 2000—Wan He, "Choice and Constraints: Explaining Chinese
 Americans' Low Fertility"
 2001—Jeremy Freese, "What Should Sociology Do About Darwin?
 Evaluating Some Potential Contributions of Sociobiology and
 Evolutionary Psychology to Sociology"
 2002—Kieran Healy, "Exchange in Blood and Organs"
 2003—Devah Pager, "The Mark of a Criminal Record"
 2004—Brian Gifford, "States, Soldiers, and Social Welfare: Military
 Personnel and the Welfare State in the Advanced Industrial
 Democracies"; and Greta R. Krippner, "The Fictitious Economy:
 Financialization, the State, and Contemporary Capitalism"
 2005—Ann J. Morning, "The Nature of Race: Teaching and
 Learning About Human Differences"; and Amélie Quesnell-
 Vallée, "Pathways from Status Attainment to Adult Health: The
 Contribution of Health Insurance to Socioeconomic Inequities
 in Health in the U.S."

2006—Jason Beckfield, "The Consequences of Regional Political and Economic Integration for Inequality and the Welfare State in Western Europe"; and Amy Hanser, "Counter Strategies: Service Work and the Production of Distinction in Urban China"

2007—Wendy Roth, "Caribbean Race and American Dreams: How Migration Shapes Dominicans' and Puerto Ricans' Racial Identities and Its Impact on Socioeconomic Mobility"

ASA Minority Fellowship Program Fellows

The following current and former MFP Fellows are participating in this year's Annual Meeting Program. ASA and the 2007 Program Committee are pleased to highlight professional activities of these fellows. The ASA Minority Fellowship Program (MFP), in operation since 1974, has been a significant factor in recruiting minorities into Sociology. Fellows continue to make important contributions to the growth of the discipline. The Association takes great satisfaction in acknowledging this form of professional activity.

Sabrina Alimahomed, University of California-Riverside
 Amada Armenta, University of California-Los Angeles
 Bernice Barnett, University of Illinois-Urbana/Champaign
 Vilna Bashi, Rutgers University
 Lawrence Bobo, Stanford University
 Eduardo Bonilla-Silva, Duke University
 Clifford Broman, Michigan State University
 Tony N. Brown, Vanderbilt University
 Giovanni Burgos, McGill University
 Linda Burton, Duke University
 José Calderon, Pitzer College
 Ana Campos-Holland, University of Iowa
 Ingrid Castro, Northeastern University
 Jorge Chapa, University of Illinois-Urbana/Champaign
 Michael Chavez, University of California-Riverside
 Margaret M. Chin, Hunter College
 Tracy Chu, CUNY Graduate Center
 Andrew Cislo, Florida State University
 Khaya Clark, University of Oregon
 Patricia Hill Collins, University of Maryland
 Sharon Collins, University of Illinois-Chicago
 Jon Cruz, University of California-Santa Barbara
 Jason Cummings, Indiana University
 Donald Cunnigen, University of Rhode Island
 Brianne Davila, University of California-Santa Barbara
 Jesse Diaz, University of California-Riverside
 Cynthia M. Duarte, Quinnipiac University
 Delores Edelen, University of Central Florida
 David Embrick, Loyola University-Chicago
 Yen Espiritu, University of California-San Diego
 Elisa Linda Facio, University of Colorado-Boulder
 Norma Fuentes, Fordham University
 Alma García, Santa Clara University
 Lisette García, The Ohio State University
 Mary Gee, University of California- San Francisco
 Cheryl Townsend Gilkes, Colby College
 Gloria González, University of California-Los Angeles
 Angela Haddad, Central Michigan University
 Anthony Hatch, University of Maryland
 Stephani Hatch, Columbia University
 P. Rafael Hernández-Arias, DePaul University
 Cedric Herring, University of Illinois-Chicago
 Elizabeth Higginbotham, University of Delaware
 Shirley Hill, University of Kansas
 Kimberly Huyser, University of Texas- Austin
 Mosi Ifatunji, University of Illinois-Chicago
 Nicole James-Lucas, Virginia Tech
 Tomás Jiménez, University of California- San Diego

Verna Keith, Florida State University
 Melissa Kew, University of Chicago
 Nadia Kim, Brandeis University
 Deborah King, Dartmouth College
 Armando Lara-Millán, Northwestern University
 Yvonne Lau, DePaul University
 Jooyoung Lee, University of California- Los Angeles
 Freda Lynn, Michigan State University
 A. James McKeever, University of Southern California
 Ramiro Martínez, Jr., Florida International University
 José Mata, Indiana University
 Ross Matsueda, University of Washington
 Aldon Morris, Northwestern University
 Wendy Ng, San Jose State University
 Gilda Ochoa, Pomona College
 Anthony Paik, University of Iowa
 Lisa Sun-Hee Park, University of California- San Diego
 Silvia Pedraza, University of Michigan
 Robert Peralta, Akron University
 Ruth Peterson, The Ohio State University
 Genevieve Pham-Kanter, University of Chicago
 Melissa Quintela, Indiana University
 Rashawn Ray, Indiana University
 Deidre Redmond, Indiana University
 Fernando Rivera, University of Central Florida
 Zandria Robinson, Northwestern University
 Belinda Robnett, University of California- Irvine
 Mary Romero, Arizona State University
 Deirdre Royster, College of William and Mary
 Rogelio Saenz, Texas A&M University
 Leland Saito, University of Southern California
 Gary Sandefur, University of Wisconsin-Madison
 Tiffani Saunders, Indiana University
 Demetrius Semien, University of North Carolina- Chapel Hill
 Alena Singleton, Rutgers University
 Temple Smith, Michigan State University
 Ricardo Stanton-Salazar, University of Southern California
 Dana Takagi, University of California- Santa Cruz
 Susan Takata, University of Wisconsin-Parkside
 David Takeuchi, University of Washington
 Ruth Thompson-Miller, Texas A&M University
 William Trent, University of Illinois- Urbana/Champaign
 William Velez, University of Wisconsin- Milwaukee
 Patricia White, National Science Foundation
 David Williams, Harvard University
 David Yamane, Wake Forest University
 Chin-Chun Yi, Academia Sinica

ASA Honors Program Students

The following undergraduate sociology students were accepted into the ASA Honors Program for 2007. This program requires nearly a week of participation in professional events held concurrently with the Annual Meeting. Students receive full credit for participation only after completion of the program on August 14.

ASA and the 2007 Program Committee are pleased to highlight these students' introduction to the profession of sociology. The Honors Program has a 33-year history of involving sociology students in the ASA Annual Meeting. This year's students are wearing gold ribbons showing their Honors Program affiliation. Please welcome them to their national meeting!

Student	Sponsor	School
Astorino, Joseph	Thaddeus Corneo	Saint Vincent College
Baker, Lacey	Gillian Creese	University of British Columbia
Bell, Amber	Joan Hermesen	University of Missouri-Columbia
Brooks, Erinn	Carla Davis	Beloit College
Collins, Sara	Suzanne Goodney Lea	Gallaudet University
Cox, Lauren	Sandy Kawecka Nenga	Southwestern University
De La Cruz, Laura	A. Gary Dworkin	University of Houston
Dierberger, Jennifer	Linda Waldron	Christopher Newport University
Elliott, Meagan	Sandi Kawecka Nenga	Southwestern University
Energin, Mehmet	Jeffrey Dixon	KOC University
Garcia, Mai-Ling	M. Sanchez-Jankowski	University of California-Berkeley
Gobeil, Jonathan	Kerry Strand	Hood College
Goldberg, Eryn	Judith Gerson	Rutgers University
Hampton, Hillary	Sarah Wilcox	Sarah Lawrence College
Heward, Ulrich	Steven Cohn	University of Maine
Hill, Jessica	Demetra Pappas	Seton Hall University
Ho, Patricia	Gina Masequesmay	California State University-Northridge
Hoff, Nicole	Kerry Strand	Hood College
Jagesic, Sanja	Markella Rutherford	Wellesley College
Jackson, Thea	Mary Waid	University of Wisconsin-Parkside
Johnson, Katelynn L.	Carol Bailey	Virginia Tech
Johnston, Erin	Judith Gerson	Rutgers University
Karakaya, Defne	Murat Ergin	KOC University
Knauss, Steven	Bruce Friesen	University of Tampa
Lee, Tina	Thomas Cushman	Wellesley College
Levine-Murray, Jeremy	Alford Young, Jr.	University of Michigan-Ann Arbor
Lucci, Samantha	Meg Wilkes Karraker	University of Saint Thomas
Martinez, Jorge	Carol Albrecht	Texas A&M University
Menon, Manasvi	Ivan Szelenyi	Yale University
Morin-Mezzadri, Brittany	Martha Easton	Elmira College
Moss, Allison	Betsy Lucal	Indiana University-South Bend
Owens, Kevin	Mary Campbell	University of Iowa
Robinson, William	Charles Westerberg	Beloit College
Russo, Rosemary	Kim Korinek	University of Utah
Scarsdale, Margaret	Daniel Egan	University of Massachusetts- Lowell
Schuetz, Max	Talmadge Wright	Loyola University Chicago
Scrabeck, Christopher	Meg Wilkes Karraker	University of Saint Thomas
Smith, Samantha	Sarah Matthews	Cleveland State University
Snyder, John	B. Mitchell Peck	University of Oklahoma
Steffy, Kody	Phyllis Riddle	Saint Vincent College
Tangel, Virginia	Kate Linnenberg	Beloit College
Tracey, Erin	Gail McGuire	Indiana University-South Bend
Tucker, Traci	Dawn Robinson	University of Georgia
Walker, Meredith	Carol Albrecht	Texas A&M University
Williams, Megan	Cynthia Siemsen	California State University-Chico
Wornick, Tommy	Richard Scotch	University of Texas-Dallas

ASA Annual Meeting Sites, 1906-2009

Year	City	Dates	Headquarters
1906	Providence, RI	Dec. 27-19	
1907	Madison, WI	Dec. 28-31	
1908	Atlantic City	Dec. 28-31	
1909	New York City	Dec. 27-31	
1910	St. Louis	Dec. 27-30	
1911	Washington, DC	Dec. 27-30	
1912	Boston	Dec. 28-31	
1913	Minneapolis	Dec. 27-30	
1914	Princeton, NJ	Dec. 28-31	
1915	Washington, DC	Dec. 28-31	
1916	Columbus, OH	Dec. 27-29	
1917	Philadelphia	Dec. 27-29	Hotel Adelphia
1918	Richmond, VA	Dec. 27-29	Jefferson Hotel
1919	Chicago	Dec. 29-31	Hotel LaSalle
1920	Washington, DC	Dec. 27-29	Washington Hotel
1921	Pittsburgh	Dec. 27-30	Chamber of Commerce
1922	Chicago	Dec. 27-29	Auditorium Hotel
1923	Washington, DC	Dec. 27-29	Washington Hotel
1924	Chicago	Dec. 28-31	Congress Hotel, Auditorium Hotel
1925	New York City	Dec. 28-31	Columbia University
1926	St. Louis	Dec. 28-31	Missouri Hotel
1927	Washington, DC	Dec. 27-30	Willard Hotel
1928	Chicago	Dec. 26-29	Congress Hotel
1929	Washington, DC	Dec. 27-30	Willard Hotel
1930	Cleveland	Dec. 29-31	Hollenden Hotel
1931	Washington, DC	Dec. 28-31	Willard Hotel, Raleigh Hotel
1932	Cincinnati	Dec. 28-31	Gibson Hotel
1933	Philadelphia	Dec. 27-30	Hotel Adelphia
1934	Chicago	Dec. 26-29	Hotel Morrison
1935	New York City	Dec. 27-31	Hotel Commodore
1936	Chicago	Dec. 28-30	Congress Hotel
1937	Atlantic City	Dec. 28-30	Chalfont-Haddon Hall Hotel
1938	Detroit	Dec. 28-30	Book-Cadillac Hotel
1939	Philadelphia	Dec. 27-29	Benjamin Franklin Hotel
1940	Chicago	Dec. 27-29	Congress Hotel
1941	New York City	Dec. 27-29	Roosevelt Hotel
1942	Cleveland	Dec. 29-31	Hollenden Hotel
1943	New York City	Dec. 27-29	Hotel McAlpin
1944	Chicago	Dec. 28-30	cancelled
1945	Chicago	Nov. 30-Dec. 2	cancelled
1946	Cleveland	March 1-3	Hollenden Hotel
1947	New York City	Dec. 28-30	Hotel Commodore
1948	Chicago	Dec. 27-30	Congress Hotel
1949	New York City	Dec. 28-30	Hotel New Yorker
1950	Denver	Sept. 7-9	Hotel Shirley-Savoy
1951	Chicago	Sept. 5-7	Sheraton
1952	Atlantic City	Sept. 3-5	Ambassador Hotel
1953	Berkeley, CA	Aug. 30-Sept. 1	University of California
1954	Urbana, IL	Sept. 8-10	University of Illinois
1955	Washington, DC	Aug. 31-Sept. 2	Shoreham Hotel
1956	Detroit	Sept. 7-9	Statler Hotel
1957	Washington, DC	Aug. 27-29	Shoreham Hotel
1958	Seattle	Aug. 27-29	University of Washington
1959	Chicago	Sept. 3-5	Edgewater Beach Hotel

Year	City	Dates	Headquarters
1960	New York City	Aug. 28-31	Statler Hilton Hotel
1961	St. Louis	Aug. 29-Sept. 2	Chase-Park Plaza Hotel
1962	Washington, DC	Aug. 29-Sept. 2	Shoreham Hotel
1963	Los Angeles	Aug. 26-29	Statler Hilton Hotel
1964	Montreal	Aug. 31-Sept. 3	Sheraton-Mt. Royal Hotel
1965	Chicago	Aug. 30-Sept. 2	Edgewater Beach Hotel
1966	Miami Beach	Aug. 29-Sept. 1	Hotel Fontainebleau
1967	San Francisco	Aug. 28-31	San Francisco Hilton
1968	Boston	Aug. 26-29	Sheraton-Boston Hotel
1969	San Francisco	Sept. 1-4	San Francisco Hilton
1970	Washington, DC	Aug. 31-Sept. 3	Sheraton Park Hotel
1971	Denver	Aug. 30-Sept. 2	Denver Hilton
1972	New Orleans	Aug. 28-31	Marriott Hotel
1973	New York City	Aug. 27-30	New York Hilton
1974	Montreal	Aug. 25-29	Queen Elizabeth Hotel
1975	San Francisco	Aug. 25-29	San Francisco Hilton
1976	New York City	Aug. 30-Sept. 3	New York Hilton
1977	Chicago	Sept. 5-9	Conrad Hilton
1978	San Francisco	Sept. 4-8	San Francisco Hilton
1979	Boston	Aug. 27-31	Sheraton-Boston Hotel
1980	New York City	Aug. 27-31	New York Hilton
1981	Toronto	Aug. 24-28	Sheraton Centre
1982	San Francisco	Sept. 6-10	San Francisco Hilton
1983	Detroit	Aug. 31-Sept. 4	Westin Renaissance Center
1984	San Antonio	Aug. 27-31	Convention Center, Marriott Riverwalk
1985	Washington, DC	Aug. 26-30	Convention Center
1986	New York City	Aug. 30-Sept. 3	New York Hilton
1987	Chicago	Aug. 17-21	Palmer House
1988	Atlanta	Aug. 24-29	Marriott Marquis
1989	San Francisco	Aug. 9-13	San Francisco Hilton
1990	Washington, DC	Aug. 11-15	Washington Hilton
1991	Cincinnati	Aug. 23-27	Convention Center, Clarion, Hyatt
1992	Pittsburgh	Aug. 20-24	Convention Center, Vista Hotel
1993	Miami Beach	Aug. 13-17	Fontainebleau Hilton
1994	Los Angeles	Aug. 5-9	Westin Bonaventure, LA Hilton
1995	Washington, DC	Aug. 19-23	Washington Hilton, Capital Hilton
1996	New York	Aug. 16-20	New York Hilton, Sheraton New York
1997	Toronto	Aug. 9-13	Sheraton Centre, Toronto Hilton
1998	San Francisco	Aug. 21-25	San Francisco Hilton, Renaissance Parc55
1999	Chicago	Aug. 6-10	Hilton Chicago, Hilton Palmer House
2000	Washington, DC	Aug. 12-16	Hilton Washington, Marriott Wardman Park
2001	Anaheim	Aug. 18-21	Hilton Anaheim, Anaheim Marriott
2002	Chicago	Aug. 16-19	Hilton Chicago, Hilton Palmer House
2003	Atlanta	Aug. 16-19	Hilton Atlanta, Atlanta Marriott Marquis
2004	San Francisco	Aug. 14-17	Hilton San Francisco, Renaissance Parc55
2005	Philadelphia	Aug. 13-16	Philadelphia Marriott and Loews Philadelphia
2006	Montréal	Aug. 11-14	Palais des congrès de Montréal
2007	New York	Aug. 11-14	Hilton New York and Sheraton New York
2008	Boston	Aug. 1-4	Sheraton Boston and the Boston Marriott Copley Place
2009	San Francisco	Aug. 8-11	Hilton San Francisco, Parc55 Hotel



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- From the Margins to the Mainstream? Disaster Research at the Crossroads, *Kathleen J. Tierney*
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- Old Inequalities, New Disease: HIV/AIDS in Sub-Saharan Africa, *Carol A. Heimer*

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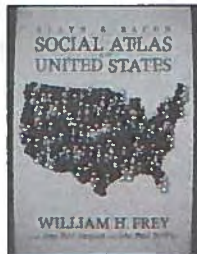
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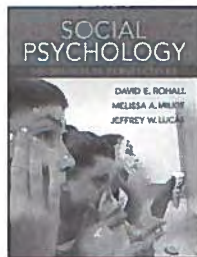
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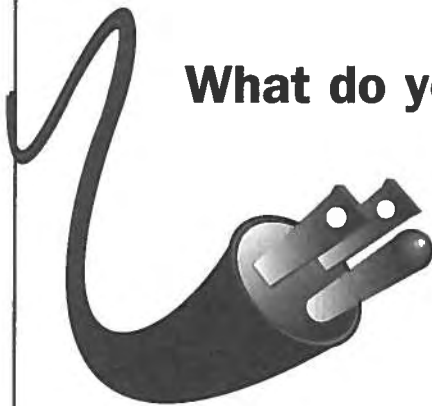
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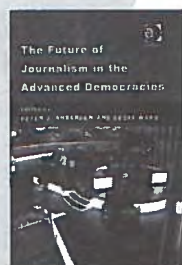


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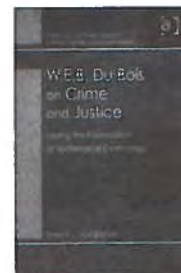


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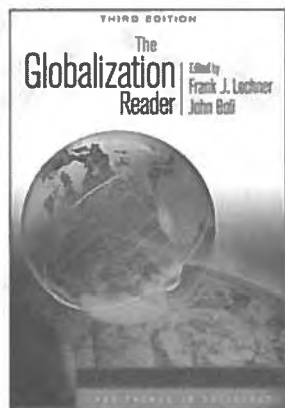


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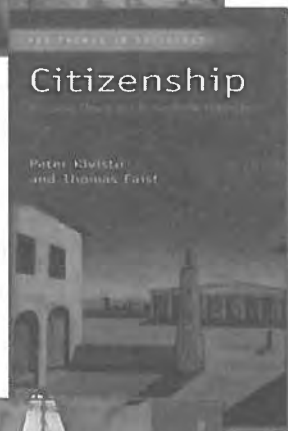
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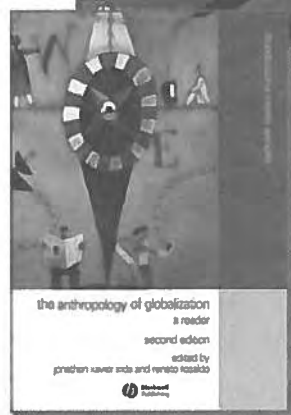
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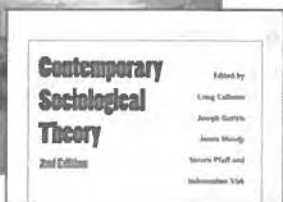
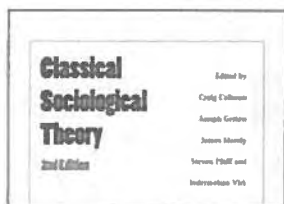


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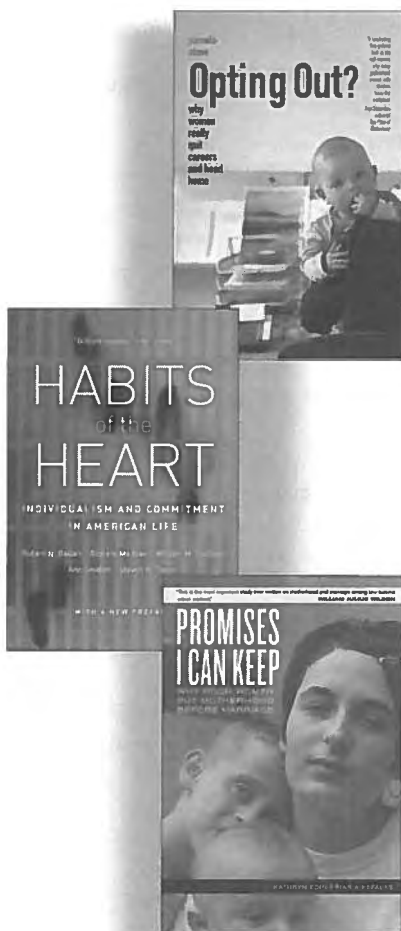
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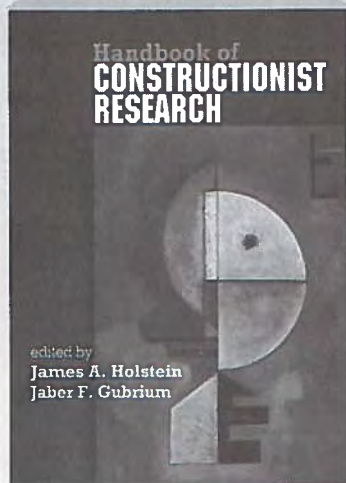
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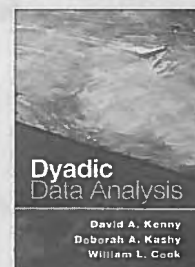
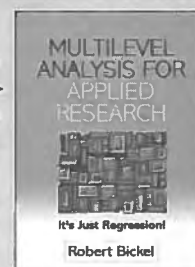
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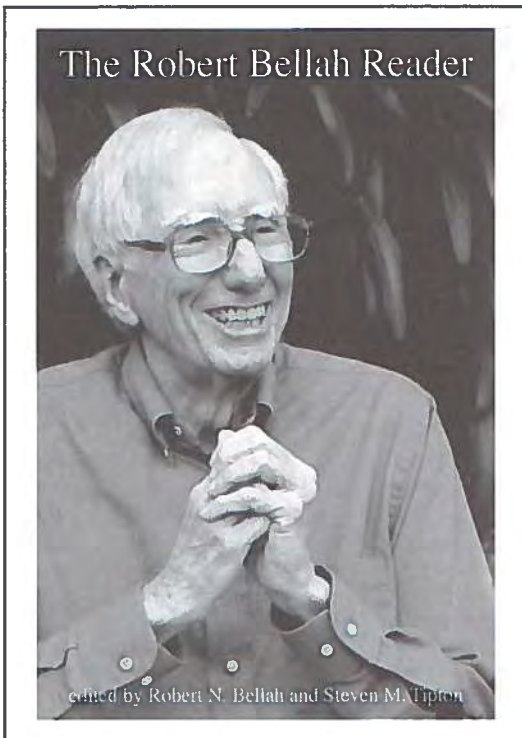


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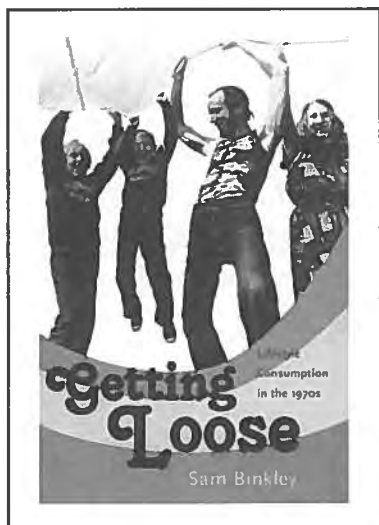
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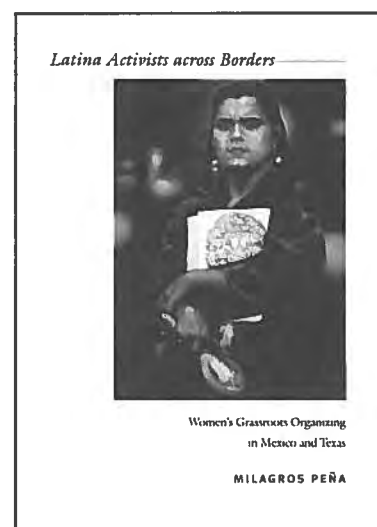
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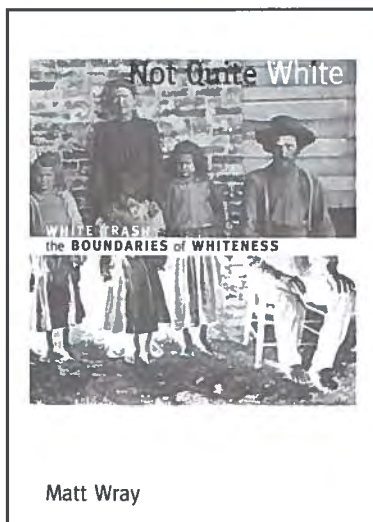
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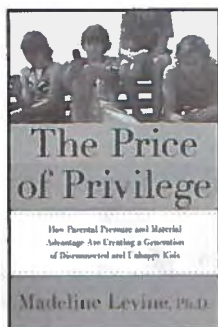
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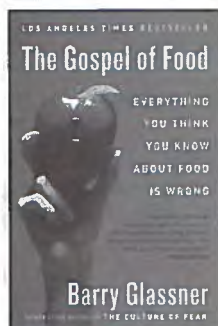


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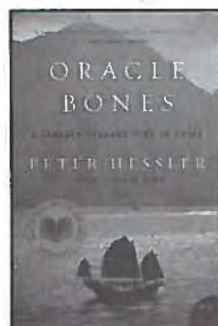


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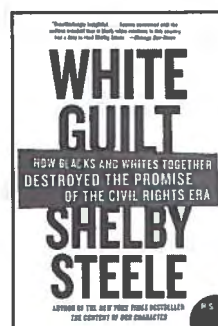
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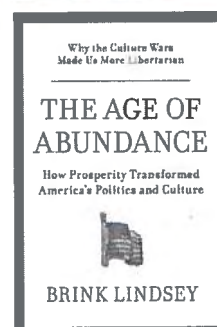
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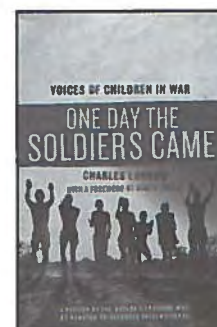


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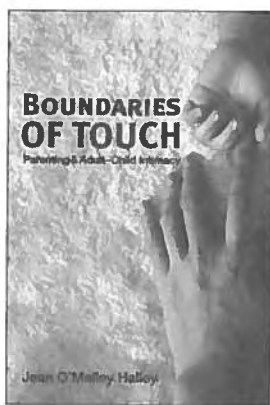
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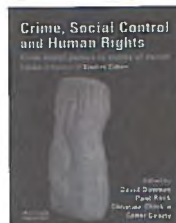
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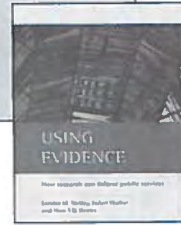
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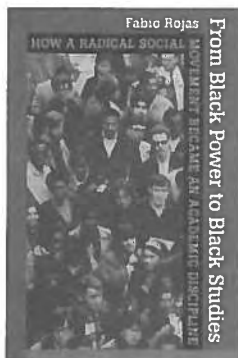
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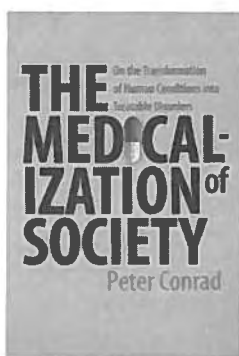
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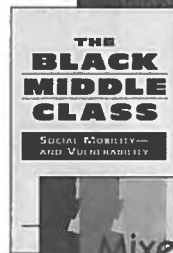
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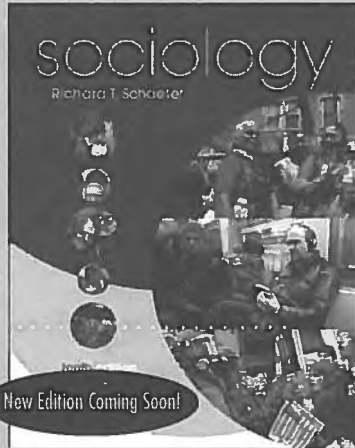
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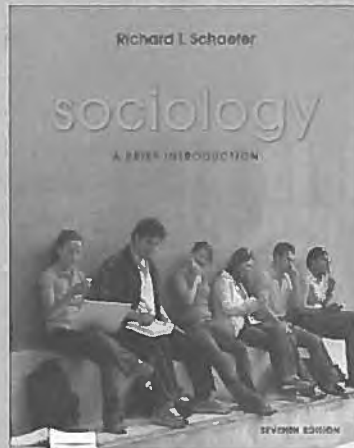
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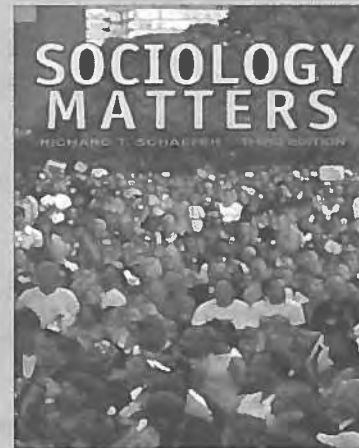
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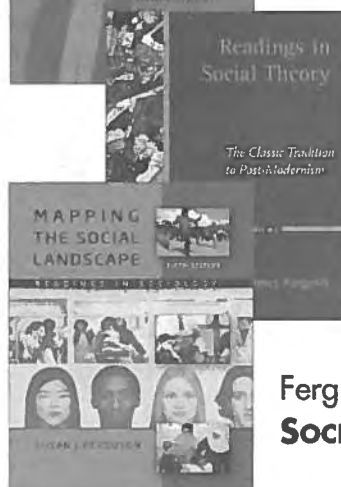
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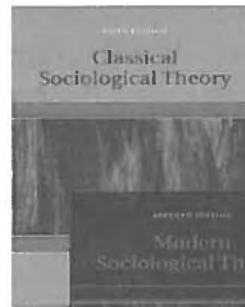
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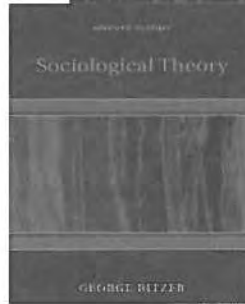
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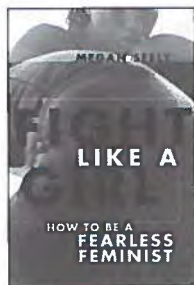
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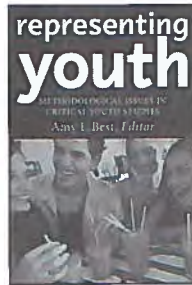
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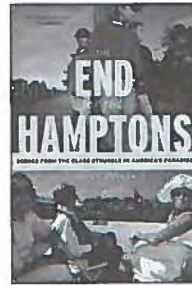
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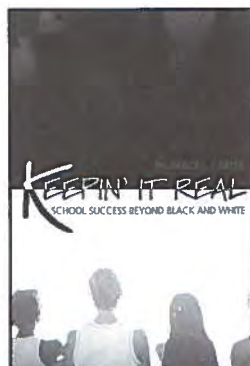
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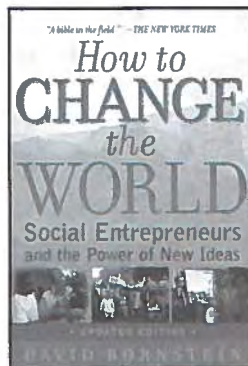
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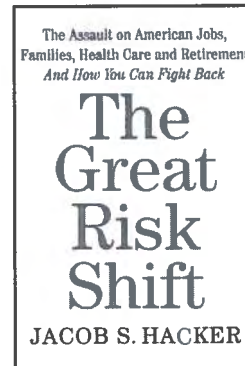
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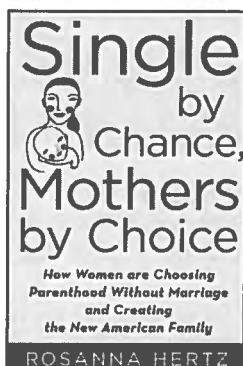
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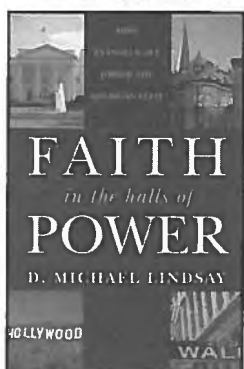
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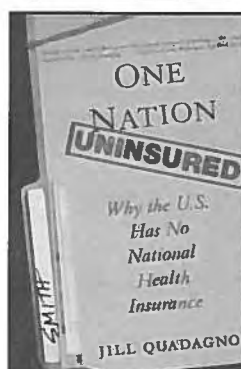
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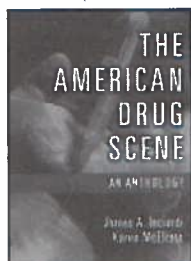
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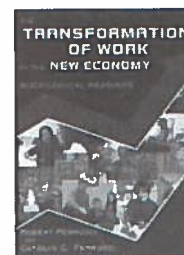
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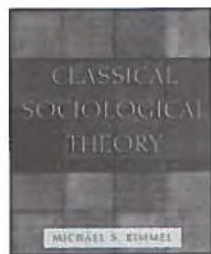
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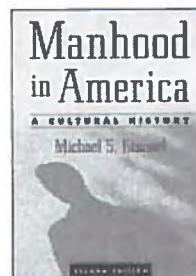
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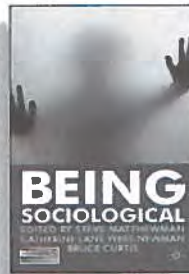
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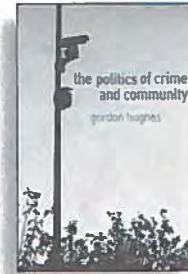
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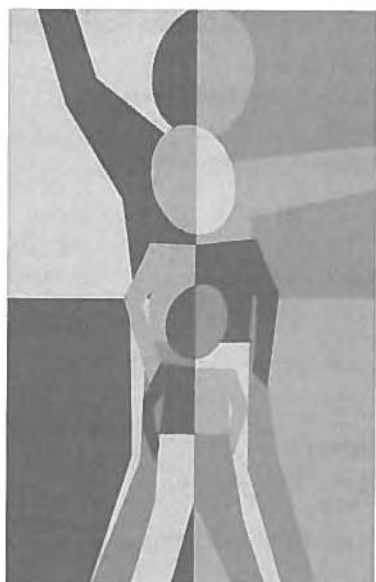
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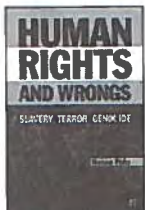
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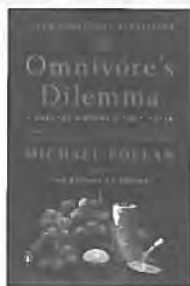
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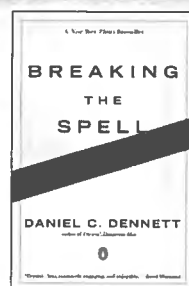
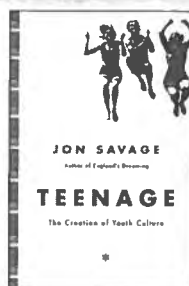
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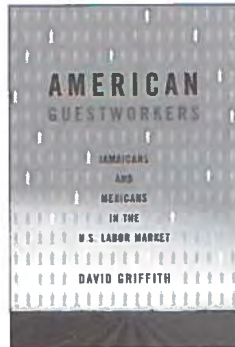
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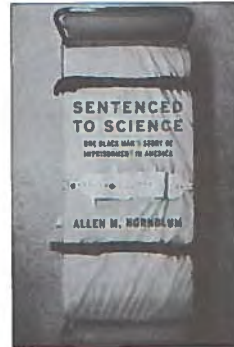
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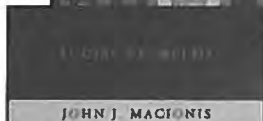
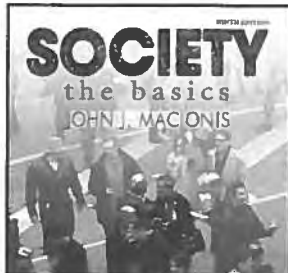
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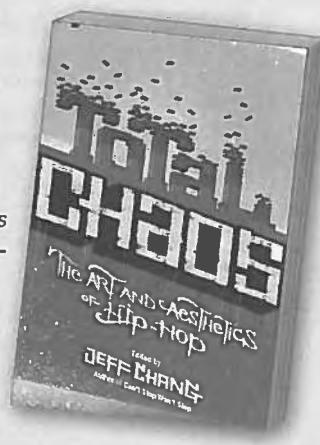
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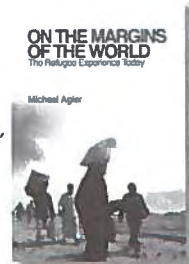
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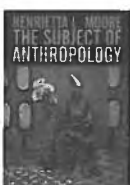


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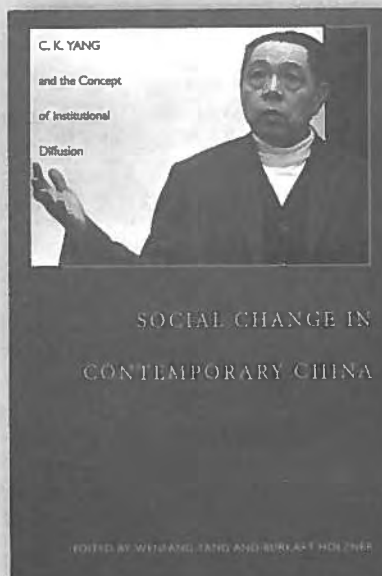
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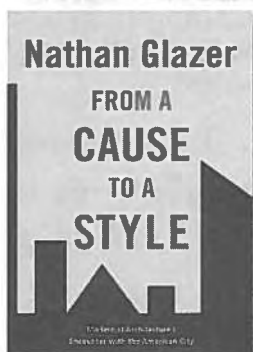
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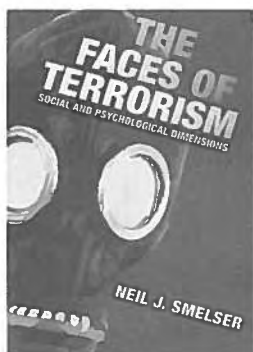
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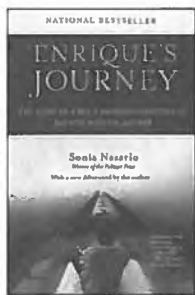
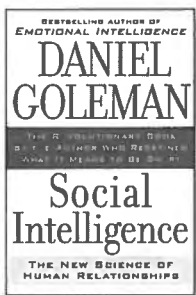
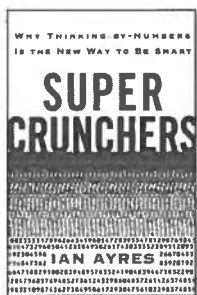
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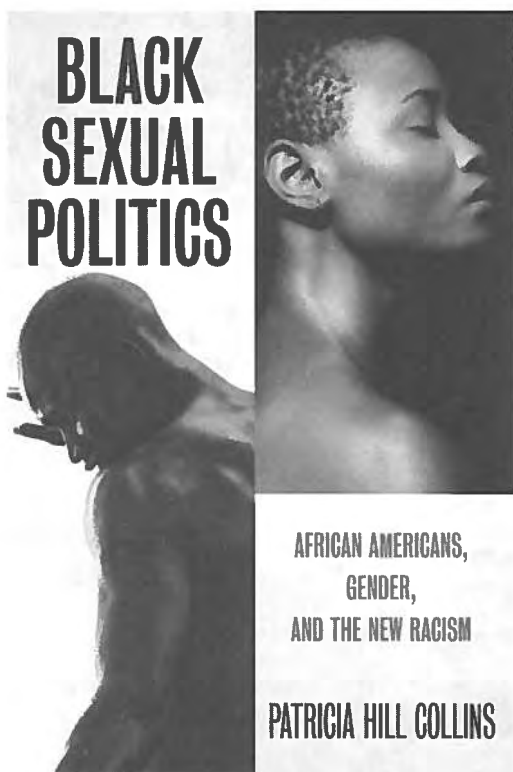
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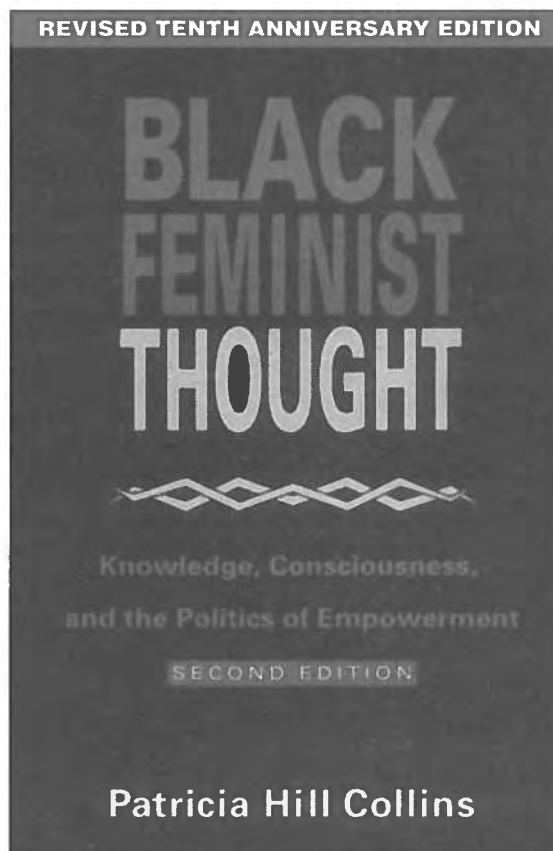
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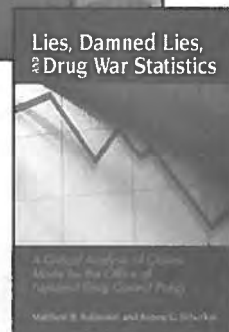
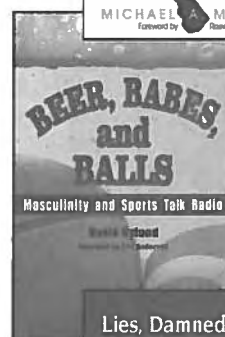
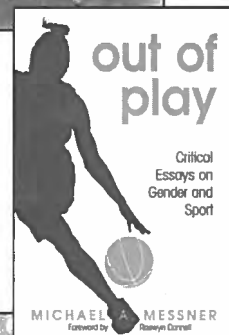
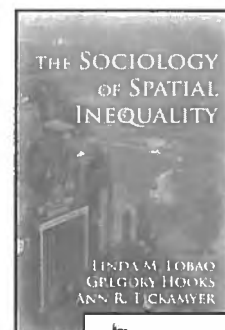
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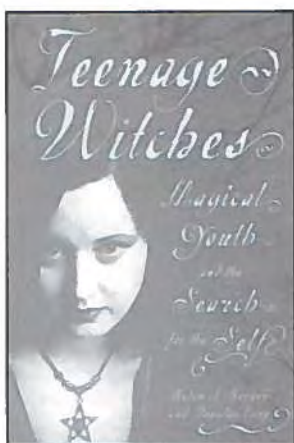
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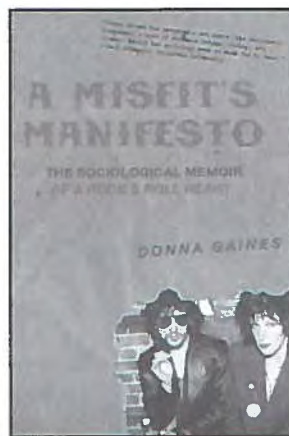
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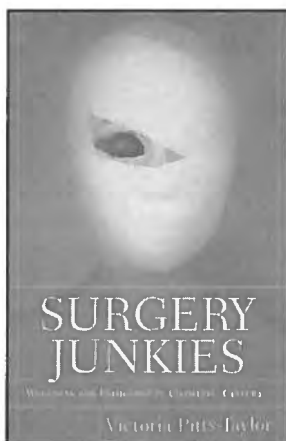
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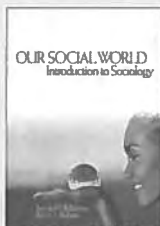
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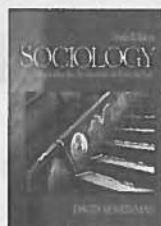
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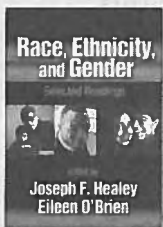


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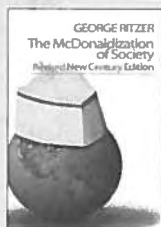
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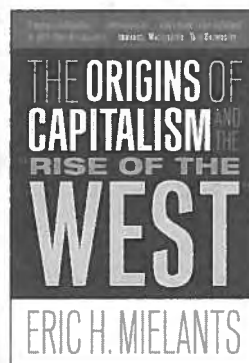
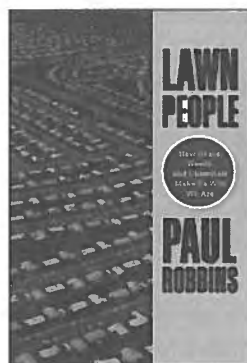
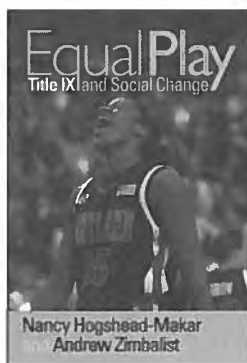
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
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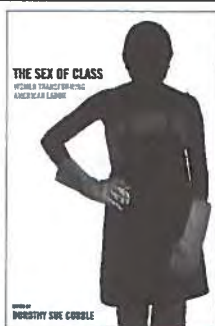
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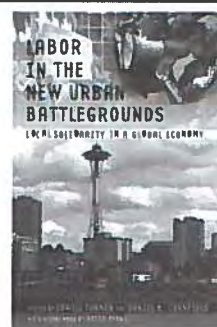
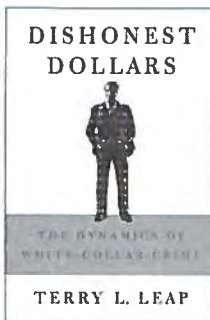
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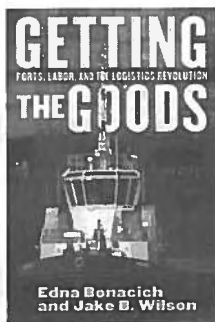
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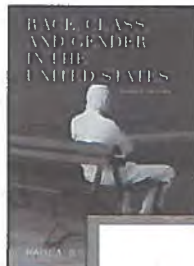
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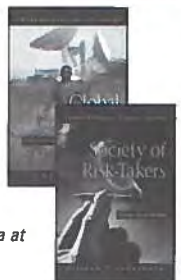


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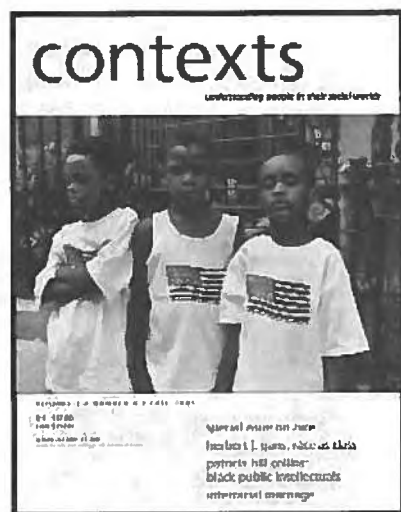
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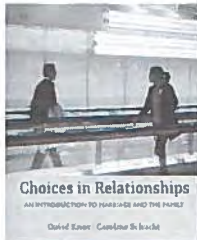
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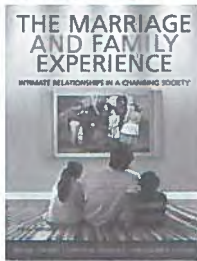
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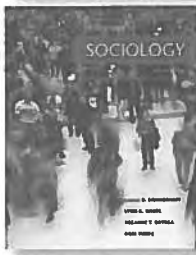
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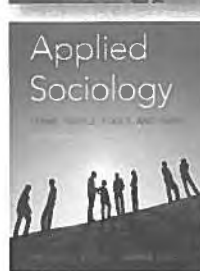
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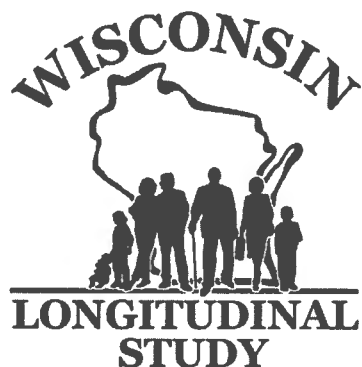


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