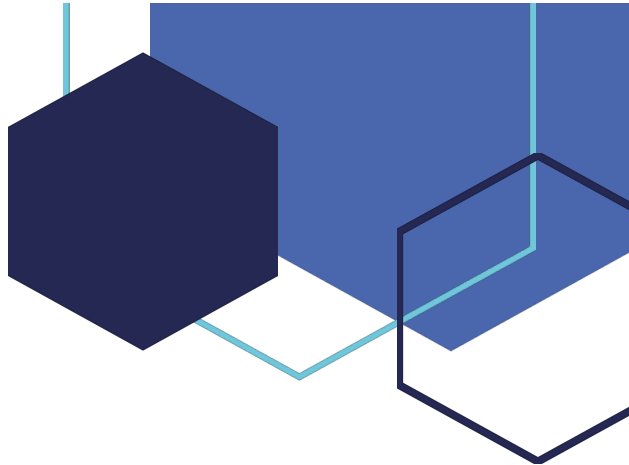


# WORLD ON THE MOVE



Last year, section chair Irene Bloemraad focused us on maintaining our social ties during a unique historical moment characterized by rapid social change, intense uncertainty, deepening inequality, and *anomie*. In my opinion, this was wise. Keeping ourselves connected to others, both personally and professionally, was crucial – for thriving, or just surviving.

If you are anything like me, however, you may still be trying to make sense of all that happened during the last two years, and feeling partially disconnected. Some days could feel good, maybe almost pre-Covid “normal”. But others might still feel strange, or shaded by loss, heartache, or worry for the future. Personally, I find myself oscillating. I’ll go from great joy and appreciation that so many things (including schools!) are open again, to a sudden tiredness I can’t seem to shake. Or, I’ll go from excitement over an in-person meeting with a student, to the dull sadness of being far away from my family, or thinking about friends and students who are grappling with loss. I’ve also heard from several colleagues that you are trying to write, but wondering

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*“Readjustment is a process and experience that migration scholars know well.”*

more frequently now what the purpose of your writing is, in the midst of so much grief and need.

In these ways and others, I suspect we are all **readjusting**. Readjustment is a process and experience that migration scholars know well. We know that human beings are creative agents who constantly **readjust** to changes in our surrounding economic conditions, or to changes in the policies and laws that govern us. And we know that as people readjust, we make decisions not merely as individuals, but

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as parts of households, larger groups, and communities. Of course, in our subfield we focus primarily on the *spatial* moves that people undergo geographically from somewhere “here” to somewhere “there”, as we analyze people’s readjustment and claims-making in new geographic surroundings. But as I look back on 2020-2021, I am reminded that movement and readjustment are also *temporal*, in that people also move from somewhere “then” to somewhere “now”, and *emotional*, characterized by embodied experiences of anticipation, anxiety, fear, pain, relief, transformation, and joy. Our scholarship demonstrates that these types of movements are not usually instantaneous; more often, they are complex processes. So I think it is okay for us, both individually and collectively, to remind ourselves that our own moving and readjusting is likely to take more time.

With that in mind, **my principal goal** for the section this year is to help us **as we continue to readjust**. One key part of this will be planning the return to our in-person annual meeting in Los Angeles next summer (*mark your calendars for August 6-9, 2022!*) – kicked off by a special migration-themed mini-conference on the Friday beforehand (*August 5!*). A second part will be connecting some of the great work Irene started last year to exciting work your chair-elect David Cook-Martín will be doing in the next. Please allow me to describe and explain each of these efforts further, as I give you an update on the state of our section.

First, I am very happy to report that our section remains vibrant, even after two cancelled in-person ASA meetings in 2020 and 2021. Today, we have just under 650 members, and our financial situation is also solid (in part thanks to supporters with ads in this newsletter). While our section membership did decline by 10% between 2013 and 2020, we have learned that this is lower than the 28% decline in membership experienced by the entire ASA during the same period. Further, we have seen a recent increase in the proportion of our section membership that is held by *students* – rising from 29% in 2017 to 35.5% in 2020. Clearly, interest in migration scholarship is strong among junior scholars! This may even explain why our October call for volunteers willing to serve on our various special-initiative subcommittees solicited a whopping 120 offers for help – more than twice the number who volunteered the year before (*thank you all!*).

In terms of leadership transitions, we offer our gratitude for the good work of outgoing past-chair Rubén Hernández-León and our outgoing council members Amy Hsin, Jennifer Jones, and Blanca Ramirez. We now welcome David Cook-Martín as our new chair-elect, and Jean Beaman, Nadia Y. Flores-Yeffal, and Erick Samayoa to our section council.

Between council and 120 volunteers, we were able to plan a wonderful 2022 meeting program plus staff a dedicated set of **special-initiatives subcommittees** that I’d like to tell you more about here. Starting with the 2022 annual meeting, and building on the great ideas you all volunteered to us, chair-elect David Cook-Martín is excited to announce the following **five open/invited paper sessions!** Now it is time for you to submit your work for their consideration! (*Note: The [ASA portal](#) will be accepting submissions of extended abstracts or full papers until February 9, 2022 at 11:59pm EST.*)

1. Black Sociology of Immigration: Theories and Cases (*Session organizers Joseph Ewoodzie and Marcelle Medford*)
2. Migration in and from the Gulf Region: Movements of Possibility, Resistance, and Constraint (*Session organizer Natasha Iskander*)
3. DACA at 10: What We've Learned and Where We Have Yet to Go in Understanding Temporary Statuses in the U.S. and the World (*Session organizer Lisa Martinez*)
4. Bordering and (Im)mobility (*Session organizer Heba Gowayed*)
5. International Migration Refereed Roundtables (*Session organizers Rawan Arar, Jiaqi Liu, and Phi Su*)

Second, in his role as our graduate student representative, Erick Samayoa is leading our **2021-2022 Mentoring and Professionalization (M&P) subcommittee**, joined by two members who were on this subcommittee last year (Liz Jacobs and Blanca Ramirez, for continuity) and three new volunteers (Angel Alfonso Escamilla García, Phoebe Ho, and Jienian Zhan, for replenishment). Keep your eyes open for new mentoring and professionalization activities to be advertised via our section e-listserve soon. And again, mark your calendars for Los Angeles in August! While we are still working out the details, currently we anticipate holding an expanded, in-person “mentoring lunch” at the Friday, August 5 section mini-conference, in either an outside (for lunch) or outside/inside (for conversations) setting. We encourage you to join us that day; after two years of nearly-isolated learning, our graduate students are especially hungry for the chance to meet some of us in-person and to learn new tips!

Third, one of the top priorities for our section last year was to undertake an analysis of diversity, equity, and inclusion: to how we are doing, to identify any problems, and to take steps to solve the identified problems. We staffed an inaugural 2020-2021 Diversity, Equity, and Inclusion (DEI) subcommittee that year with four council members (Asad Asad, Irene Bloemraad, Helen Marrow, and Hajar Yazdiha), reasoning that we on council should begin by doing the legwork of confidential data collection, to jumpstart the section’s efforts. Later in this newsletter, we have included a full copy of our **2021 Report on Diversity, Equity, and Inclusion within the ASA Section on International Migration**. We strongly encourage you to read that full report, which details our findings, several steps the section has already taken based on them, and ideas for moving forward. But just to dangle a few teasers for you now, we found that:

- *Compared to other ASA sections*, the International Migration section is doing relatively well in terms of our representation of female, Asian/Asian American, and Hispanic/Latinx members, but less well in terms of our representation of Black/African American, transgender, and genderqueer members.
- *Internal to our own section*, there are notable gender and racial gaps between who is leading our section and winning our section awards versus our larger section membership. In particular, our female, Asian/Asian American, and Black/African American section members have been consistently underrepresented in receiving our major section awards.

We have begun to work on rectifying these inequities immediately. As the end of the full report details, starting in 2021 we will be regularly staffing committees, including section awards, with council members, to better ensure that our DEI subcommittee's findings and goals get disseminated throughout their deliberations. Starting in 2021, we will be asking the Program Committee to consult the findings of the DEI subcommittee as they staff the open/invited sessions for the annual meeting; similarly, we will be asking the chair of our Nominations committee (who is always the past chair of the section) to consult the findings of the DEI subcommittee when soliciting section members to serve on these awards committees, as well as when soliciting nominations for elected office. Additionally, to make the award nomination and submission process more equitable, section council voted on August 5, 2021 to eliminate the requirement of a "letter of recommendation" for three of the award committees (Thomas and Znaniecki Best Book Award, Louis Wirth Best Article Award, and Aristide Zolberg Student Scholar Award), reasoning that such letters have not typically been influential in these three committees' past deliberations, and could even be serving as potential hurdles to receiving more and more diverse submissions. To make the award deliberation process more equitable, section council also voted on August 5, 2021 to approve the creation of established procedures for award committee deliberations. As this year progresses, we will be reaching out to the section to encourage you to nominate any work you really like for our section awards, especially work that is authored by underrepresented scholars.

Of course, this is just a start, and there is more to do. In summer 2020, then chair Irene Bloemraad noticed that the section lacks a central place where our official rules as the section (i.e., as per our by-laws and ASA regulations) are laid out in tandem with our "common law" (i.e., our norms and practices that have evolved within the section over the last 27 years). In response, she began to collect and write out these rules and norms and make suggestions for changes, which council continues to discuss and refine. Changes include clearing up any potential discrepancies, making adjustments based on the findings and goals from our DEI report, and considering potential alterations to our by-laws. We also have a new **2021-22 Diversity, Equity, and Inclusion (DEI) subcommittee** for the coming year, which will be headed by section council member Nadia Flores (to promote continuity and transparency with section council and our other section committees) plus three new volunteers (Edelina Burciaga, Sunmin Kim, and Fumilayo Showers). They will be continuing to collect, analyze, and improve our data on the section's demographics. They will also be brainstorming and making recommendations for innovative next steps. If you have any suggestions or questions, feel free to reach out to any of them directly!

Fourth, David Cook Martín is leading our **2021-2022 Communications subcommittee**, with expert help from Ulrike Bialas, our *World on the Move* newsletter editor, Tania Lopez DoCarmo, our associate newsletter editor, and two social media co-managers, Tiffany Huang and Sevin Gulfer Sagnic. You may have already seen some of their "Meet the Scholar" initiative tweets this fall on Twitter (@ASAmigration). If not, you can also visit our section blog *Migrations*, where you will see that this talented Comms team has put together very nice features of our section

members who are currently on the job market. More long-term, David and the Comms team will be taking stock of and working to improve the section's social media presence. I'm deeply grateful for this work, since as my oldest son likes to tell me, "Mom, you're not so good at tech."

Last but not least, we have a fantastic **2021-22 Mini-Conference Planning subcommittee** comprised of several Los Angeles-based migration scholars: Rubén Hernández-León, Vilma Ortiz, Veronica Terriquez, and Roger Waldinger at UCLA; Sylvia Zamora at Loyola Marymount University, and Deisy Del Real, Blanca Ramirez, and Hajar Yazdiha at the University of Southern California. Every four years, our section hosts a mini-conference on the day before the annual meeting. The USC contingent of our planning team is hard at work with me reserving a wonderful space there for us to use during the day on Friday, August 5, 2022, including an outdoor patio for light breakfast and boxed lunch. As I write this, our section secretary/treasurer Phil Kretsedemas and I are arranging details and timelines for approvals, fundraising, and payments, and the rest of the subcommittee is working out content, website, and the pre-registration process. We will share more information about this mini-conference with you in early to mid 2022. But for now, I'd like to put the location (**University of Southern California**) and date (**Friday, August 5, ~8am-3:45pm**) on your radar, make available to you the mini-conference website (*which is still under construction!*), and encourage you to consider making travel plans to join us! We have a very special interest in highlighting the research of junior and emerging scholars at this event. And as I mentioned earlier, we are working on arranging an extended, in-person "mentoring lunch" to take place in the middle.

**YOU SERIOUSLY WANT ME TO TRAVEL TO LOS ANGELES FOR A GIANT IN-PERSON PROFESSIONAL CONFERENCE?!** I know - I get it! Not everyone feels readjusted yet, safe enough to travel, or safe enough to attend a multiple-thousand-person professional conference. I'm not forcing you to join us for the mini-conference or ASA, nor will I guilt you if you choose to skip them, for whatever reason. I just want you to know that our section cares about you, and that many people are working hard and creatively to find a safe and practical way to bring ourselves back together again, especially for the benefit of our graduate students and junior scholars. If you feel comfortable joining us for our mini-conference on Friday, August 5, *we would love to see you!* If it serves as an extra enticement, you should know that we are carefully planning the mini-conference to end by 3:30-3:45pm, so that everyone can get back downtown to the ASA conference hotel (~30 mins away) to attend ASA President (and IM Section member!) Cecilia Menjívar's **ASA Plenary Panel** and **ASA Plenary Reception**, which will begin at 4:30pm on Friday, August 5. The ASA Plenary Panel will focus squarely on immigration law and policy, featuring Muzaffar Chishti of the Migration Policy Institute and the NYU School of Law, Karen Musalo of the Center for Gender and Refugee Studies at Hastings College of Law, Kelly Lytle Hernandez of the Departments of History and African American Studies at UCLA, and Douglas Massey of the Departments of Sociology and Public and International Affairs at Princeton, with IM section member Roger Waldinger presiding. Immediately afterwards, the ASA Plenary Session will feature a popular local group of immigrant musicians, **doubling as our post-mini-**

**conference reception.** You are cordially invited to join us to help kick off the start of President Menjívar's very timely ASA 2022 conference theme: **Bureaucracies of Displacement.**

Which leads me back to **readjustment.** Am I certain we're going to be back in-person for ASA in August? No, not completely. We learned in 2020 that the world can change on a dime, and with seven to eight months still left to go, I can only say that the chance of an in-person reunion currently looks "good". President Menjívar reminded me in September that "it's difficult to plan in the dark but there's no other choice." Right now, I'm planning in the dark for you, and my fingers are tentatively crossed. But I'll readjust if I have to, and we'll make it through once again.

In the meantime, lots of important things are happening out there! The world needs all of you to shine light on and understand them, and to use your work in the service of equity and justice. Let us know how the section can support you and amplify your good work.

**Helen B. Marrow**  
**Department of Sociology**  
**Tufts University**

## STAY CONNECTED

Migrations Blog: <https://asamigrationsection.wordpress.com>

Webpage: <https://www.asanet.org/asa-communities/sections/international-migration>

Twitter: <https://twitter.com/ASAmigration>

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Facebook: <https://www.facebook.com/ASAinternationalmigration/>

2022 IM Mini-Conference in Los Angeles Website (*under construction!*): <https://asamigrationsection.wordpress.com/2022-asa-migration-mini-conference/>

ASA Portal for Submissions: <https://www.asanet.org/annual-meeting/2022-annual-meeting>

# SECTION OFFICERS

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SEVIN SAGNIC, UNIVERSITY OF CALIFORNIA, SAN  
DIEGO

## *Welcome to Erick Samayoa, the new IM Section Graduate Student Representative!*



Erick Samayoa is a Ph.D. student in Sociology at Rice University. His research interests include the intersection of immigration policies and state practices, the racial/ethnic relations of native-born and immigrant communities, and immigrant economic integration to understand the social roots of *precarity* in the informal labor market. His sociological inspiration derives from his experience in working with indigenous migrant workers in southern Florida through a local nonprofit organization and his own experience as an immigrant himself. Born and raised in El Salvador, Erick witnessed the social transformation that this tiny Central American country has undergone in the last three decades due to the civil war and economic restructuring rooted in neoliberal economic policies. In his master's thesis, he explores how Latino immigrant workers incorporate themselves

into the local economy by relying on day-to-day forms of employment. Specifically, he explores how Latino immigrant workers in the informal labor market in Houston, Texas, cultivate and enact strategies that help negotiate with potential employers while minimizing risks associated with informal day labor, such as scams and police harassment. In an ongoing project, he is conducting a comparative ethnographic project, in which he explores the social implications of immigration policies and their connection to the informal labor market in two gateway cities: Houston and Los Angeles. He graduated with a bachelor's degree in Social Sciences, with a double major in Sociology and Chicano/a Studies, and a minor in Labor and Workplace Studies from UCLA. He received his master's degree at Rice University. Erick's collaborative work has been published in *Qualitative Psychology* and *Teachers College Record*.

# SECTION COMMUNICATIONS TEAM

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**Ulrike Bialas**  
Editor

Ulrike Bialas is a Postdoctoral Research Fellow at the Max Planck Institute for the Study of Religious and Ethnic Diversity. She is interested in questions at the intersection of International Migration and Science and Technology Studies, particularly around categorization in the context of migration. Her book project, *Forever Seventeen*, examines the contested ages of young asylum seekers in Germany, the divergent meanings the state and asylum seekers each attribute to age and the mechanisms through which an official date of birth shapes the trajectory of asylum seekers' lives in Germany. Ulrike holds a BA and MA in Social Sciences from Humboldt University Berlin and a PhD in Sociology from Princeton University.



**Tania Lopez DoCarmo**  
Associate Editor

Tania DoCarmo received her Ph.D in Sociology from University of California Irvine in 2020 and is currently Teaching and Research Fellow in Legal Studies at University of Massachusetts Amherst. Her research lies at the intersection of scholarship in law & society, global sociology and migration. Tania's current book project critically examines the rise of international human trafficking policy and its impacts on migrants and disadvantaged populations in Southeast Asia. She is also working on a study of African, Caribbean and Latino immigrants detained in U.S. detention centers. Before graduate school, Tania worked with migrants and stateless populations with organizations in Cambodia and Brazil.



**Tiffany J. Huang**  
Social Media

Tiffany J. Huang is a Provost's Postdoctoral Fellow in the Department of Sociology at the University of Pennsylvania. Her research focuses on race and immigration, examining the outcomes and racialization of immigrants and the second generation, as well as intergroup relations and attitudes. Her dissertation examined how people navigate identity and diversity in the college application process. Her work has appeared, or is forthcoming, in the *Journal of Ethnic and Migration Studies*, *RSF: The Russell Sage Foundation Journal of the Social Sciences*, *The ANNALS of the American Academy of Political and Social Science*, and *Ethnic and Racial Studies*. Tiffany earned her PhD in Sociology at Columbia University.



**Sevin Sagnic**  
Social Media

Sevin Sagnic is a doctoral candidate in the Department of Sociology at UC San Diego. Her research interests lie between international migration and political sociology. Her dissertation project titled "The Role of Foreign Policy in Refugee Governance in the Middle East" investigates refugee policy from the 19th century Ottoman Empire to modern Turkey. This project uses archival materials, interviews, policy documents, and other sources to explore the intersection between international relations and refugee policy. She is also researching the gendered vulnerabilities in forced migration and the trends of refugee studies in the Global South. Sevin is a doctoral fellow in the Institute on Global Conflict and Cooperation.

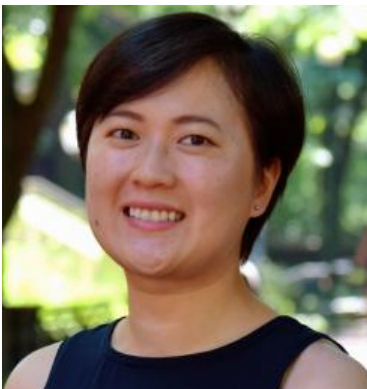
## SECTION MENTORING & PROFESSIONALIZATION COMMITTEE

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**Angel A. Escamilla García**

Angel A. Escamilla García is a PhD candidate at Northwestern University. Starting in January 2022, he will be the Migrations Postdoctoral Fellow at Cornell University. His research focuses on children and youth living in high-risk environments, especially migrants. His current project uses ethnographic methods to explore how Central American youth navigate the constant threat of unpreventable violence as they traverse Mexico on their way to the United States. His other research interests include indigenous youth migrants and the history of Sociology.



**Phoebe Ho**

Phoebe Ho is an Assistant Professor of Sociology at the University of North Texas. Her research primarily focuses on families and their experiences with education and schooling in the U.S., with a particular emphasis on race/ethnicity, immigrant status, and social class. She is currently working on a book that takes a sociodemographic approach to examining the transition to adulthood among racial and ethnic minority and immigrant young adults. Her research has been published in *The Sociological Quarterly*, *Social Science Research*, *Research in Social Stratification and Mobility*, and *Journal of Marriage and Family*, among other venues. She received her Ph.D. in Sociology from the University of Pennsylvania in 2019 and holds an MA in Education from Stanford University and a BA (summa cum laude) in History and Chinese from the University of California, Los Angeles.



**Liz Jacobs**

Elizabeth Jacobs is a Postdoctoral Fellow at Georgetown University's Institute for the Study of International Migration and Massive Data Institute. She uses computational methods to construct and analyze novel data sources to study how institutions reproduce inequality in global contexts. Her scholarly interests encompass the areas of migration, globalization, and immigrant incorporation and center on the global flows of people, knowledge, and culture. Liz's current research agenda asks how state, corporate, and academic institutions shape the economic and spatial mobility of immigrants and refugees.



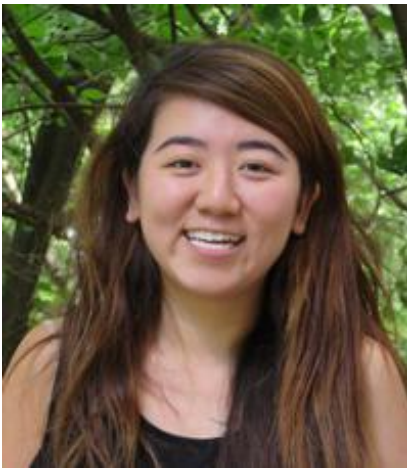
**Blanca Ramirez**

Blanca Ramirez is a PhD candidate at the University of Southern California. Her research interests include immigration, gender, sociology of law, and legal violence. Her work explores the ways legal institutions shape perceptions and experiences. Her current dissertation focuses on immigration lawyers' experiences and perceptions across a range of organizations. She has previously published in the *Journal of Interpersonal Violence* and *Violence Against Women*. She is also a recipient of the Ford Foundation Predoctoral Fellowship, the National Science Foundation Fellowship, and the Haynes Lindley Doctoral Dissertation Fellowship.



**Erick Samayoa**

Erick Samayoa is a graduate student and a research assistant in the Department of Sociology at Rice University. He studies race and ethnicity, immigration, and the labor market. He uses ethnographic and in-deep interviewing methodologies with hard-to-reach populations. Erick seeks to understand the daily struggles immigrant workers face to make ends meet when seeking work in precarious labor markets.



**Jienian Zhan**

Jienian Zhan plans to complete her Ph.D. in Sociology in June 2022 at the University of Wisconsin-Madison. Her areas of expertise include race and ethnicity, sociology of education, and qualitative methods. Her work involves examining the concept of "subjective assimilation," and its relationship to mental health. Currently, she is investigating how a high school in a "good" and progressive school district stratifies Latinx students through racialization and how these students respond to this racialization through various interactional strategies.

## DIVERSITY, EQUITY & INCLUSION SUBCOMMITTEE

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### **Edelina Burciaga**

Edelina Burciaga is an Assistant Professor in the Department of Sociology at the University of Colorado, Denver, and a faculty affiliate in the Immigration and Citizenship Law Program at CU-Boulder Law and the CU Population Center. She received her Ph.D. in Sociology at the University of California, Irvine. She graduated from Stanford University (1999) with degrees in Chicana/o Studies and English and with honors in Education. She also holds a Master's Degree in Education from the Stanford University Graduate School of Education (2000), and a law degree from the Boston University School of Law (2005). She practiced law in the Racial Equity unit at the Massachusetts Law Reform Institute, where she focused on decreasing educational disparities for students of color. Her interests include immigration, race and ethnicity, Latinx sociology, socio-legal studies, education, social movements, and qualitative research methods.



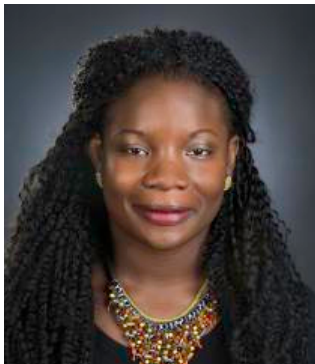
### **Nadia Y. Flores-Yeffal**

Nadia Y. Flores-Yeffal is an Associate Professor of Sociology in the Department of Sociology, Anthropology & Social Work at Texas Tech University and Director of The Texas Tech Population Center. Nadia received a B.A. from University of California, Irvine and an M.A. in Demography and Ph.D. in Sociology from the University of Pennsylvania. Flores-Yeffal is the author of the book, *Migration-Trust Networks: Social Cohesion in Mexican U.S.-Bound Emigration* published by Texas A&M University Press in 2013. She has also published several peer-reviewed articles in journals such as, *Rural Sociology*, *Social Science Research*, *Information, Social Science & Medicine*, *Journal of Migration & Human Security*, *Environmental Health*, *Communication & Society* among others. Her current research focuses on the causes, social processes and consequences of undocumented immigration to the United States from Mexico and El Salvador. She also analyzes the role of the media in the criminalization of immigrants in the United States.



### **Sunmin Kim**

Sunmin Kim is an assistant professor in the department of sociology at Dartmouth College. I am primarily interested in bringing insights from sociology of culture and knowledge into the studies of race and immigration in the United States. My book manuscript, tentatively titled "Reconstituting Difference: The Dillingham Commission and American National Identity in the Era of Immigration Restriction," looks at how American social scientists and federal bureaucrats attempted to study immigrants in the early twentieth century, and how such attempts led to the re-invention of the principles of boundary-making around the American nation. To answer these questions, Kim is analyzing archival materials related to the Dillingham Commission Report (1911) – the most comprehensive study of immigrants ever undertaken by the federal government. In his other projects, Kim studied on political incorporation of immigrants and their children in New York City; varying cultural criteria of defining "foreigners" in developed countries; political participation of minorities; policy preferences of Asian Americans; guidelines for gathering and analyzing archival data; the National Archive files of early 20th century Korean immigrants; and the relationship between democracy and public opinion polling in East Asia. In addition to his Ph.D. in sociology from University of California, Berkeley, Kim received B.A. and M.A. in sociology from Seoul National University.



### **Fumilayo Showers**

Fumilayo Showers is Assistant Professor of Sociology and Africana Studies at the University of Connecticut, where she is also a faculty affiliate of the Institute of Collaboration on Health Intervention and Policy (InCHIP). Her research interests center on international migration and immigrant integration, immigrant labor and entrepreneurship, and the organization of health and long-term care in the US. Her book, *Migrants Who Care: West Africans at the Frontlines of US Health Care*, (forthcoming with Rutgers University press), chronicles the lived experiences of West African immigrants as health care workers and labor market brokers/entrepreneurs in health care provision in the U.S.



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*Council Member Spotlight: Nadia Y. Flores-Yeffal*

### **Migration-Trust Networks**

When I first arrived in the United States from Mexico at the age of 16, I had just dropped out of high school and I had run away from home following my boyfriend who was working in Los Angeles at the time. At the age of 16, I later became pregnant and after my tourist visa expired, I also became undocumented. Neglecting to learn English in Mexico created a linguistic imposition. After my daughter, "Vanessa", was born, as I had just turned 17 years old, I remember living in East Los Angeles and that the night stalker and serial killer Richard Ramirez was all over the news. It was particularly very scary for me because I was left home alone in the house after my husband would leave for work at 5 am in the morning. I got more scared but felt some relief at the same time when I learned that Ramirez was caught two blocks from where we were staying in East Los Angeles. We then moved to Long Beach, California where we ended up renting an apartment in a neighborhood surrounded by immigrants from Guanajuato, Mexico. Being born in Mexico City and then having lived in Mexicali, Baja California (large cities), I wasn't able to understand the behavior of my neighbors. They helped each other regardless of whether they were family members or close friends. They even embraced me and my family, as they found a job for my husband, they gave me a ride every night, so I could go to night school to learn English, they helped me by babysitting my daughter when I went to school and also when I started working. It was interesting because they didn't charge me, nor asked me for anything in return. I was very lucky that during that time I was also able to regularize my immigration status with the IRCA amnesty of 1986. At first, I didn't want to apply as I was scared, but a friend from work convinced me; and just one month before the deadline I submitted my application. Even though I had gotten my green card, life was still difficult as I got divorced and also became a single mother with two children. I remember spending the last \$600 I had left to buy a junk car, so I could learn how to drive, so I could go to work cleaning houses. After three months of teaching myself how to drive, I was able to get my driver's license. Sometime later, I met Martin Cantero who became my second husband. As I became pregnant with my third child at the age of 27, I decided to return to school.



Going back to school with three children was a challenge, but not impossible either and I had no idea what was to come ahead. The first step was getting my General Education Diploma (GED) diploma and then also learning advanced English as a Second Language (ESL), so I could attend college. I successfully met these two goals by attending Long Beach City College (LBCC). After three years, I received an Associate Arts degree from LBCC and transferred to the University of

California Irvine. Then my statistics professor, Dr. Robert Newcomb encouraged me to apply to the Summer Institute for Demographic Research program, at the University of Pennsylvania, where I was introduced to the field of Demography and to Dr. Douglas Massey, who later became my graduate advisor. During that summer program, I wrote a research proposal to study my neighbors in Long Beach from Guanajuato, Mexico, and the reasons why they were so altruistic with each other. Simultaneously, I became affiliated with the Mexican Migration Project while traveling to Guanajuato collecting data for my undergraduate Honor's thesis. Shortly after, I was accepted to the University of Pennsylvania where I completed my Master's in Demography and my Ph.D. in Sociology. Meanwhile, I finished my doctoral degree with five children as my twin babies were born just one year before finishing my doctorate.

During my graduate studies, I continued to study the social networks and solidarity relations of people from Guanajuato, Mexico even further. I expanded my work to study four communities of different sizes and it was during my first job at Texas A&M University where I wrote my first book, *Migration-Trust Networks: Social Cohesion in Mexican U.S.-Bound Emigration* **which was published** by Texas A&M University Press in 2013. Using a longitudinal ethnographic methodology, I followed the social networks of migrants from rural and urban communities for several years. *Migration-Trust Networks* narrates how the social network structure of migrants from rural and urban places of origin develops and what are the characteristics of the social network structure of each of these migrant networks, urban and rural. In this work, I introduce the concept of Migration-Trust Networks in which I explain the extent to which undocumented immigrants must rely upon relationships of trust (or Migrant-Trust Networks (MTNs)) to migrate, settle and live under the shadows in the United States. My current work continues to examine in detail the cultural, social, and economic consequences for undocumented immigrants of continuing to rely on MTNs and of living in segregated communities. Both isolate them from resources and prevent them from being able to access better opportunities or to successfully integrate into the U.S. society as European immigrants once did. So long as immigrants remain undocumented, I argue that they and their children will continue to live inside of and depend on membership in MTNs, to avoid the risk of deportation. I also argue they will continue to be deprived of full political, social, and economic integration. Presently, I seek to expand this work by looking at the case of Salvadoran migration and trying to compare and contrast the social networks of migrants from Mexico and El Salvador.

As part of having experienced being an undocumented immigrant myself, I consider it important to educate the public and in particular politicians about why immigrants are undocumented. Therefore, I have written Op-eds, presented lectures, published articles, and have been featured in public outlets such as Nexus Media News about why undocumented immigrants can't "wait in the back of the line", or about how most everything the public knows about undocumented immigration is wrong. I also consider it pivotal to tackle the root of the problem, and so I have also engaged in the further development of the concept of Moral Panic related to the criminalization of Central American and Mexican immigrants in the United States. Alongside my colleagues, Vidales and Plemons, we began by introducing the concept of the Latino-Cyber Moral

Panic in which we explain how the Internet is serving as a medium to criminalize Latinos through alarming anti-immigrant websites and Think Tanks dedicated to spreading fabricated reports and misinformation. In my collaboration with Vidales and Martinez, we explain how the use of the Internet and the White Racial Frame jointly foments a new form of public sphere which is being used by the public to rapidly spread the moral panic against Latino immigrants in the U.S. In that same vein, I decided to look more closely at the role that moral entrepreneurs play in facilitating moral panics. To this purpose, I introduce the concept of Moral Framing Networks which I define as particular sectors of the public sphere that share the same moral values as a given moral entrepreneur (i.e., a person in power, like Donald Trump, who typically begins spreading a moral panic). Moral Framing Networks encapsulate participants under the informal control of the rest of the members of this public sphere to which they belong, as they presume to share the same moral values with each other. Thus, it becomes very difficult for people to make themselves open to learning new information about immigration, for example, and to sharing new information with other members of their moral framing network, for fear they will be morally sanctioned. A forthcoming paper probes and discusses the strategies that moral entrepreneurs use to gain and maintain this important form of power.

I am currently working on several other projects which look at the causes, social processes, and consequences of undocumented immigration. Among those projects, I am closely looking at how the mental health of immigrants has been affected by all the anti-immigrant events and policies that have been happening in the last few years. In addition, I am looking at the effects of COVID-19 on the physical and mental health of immigrants. I plan to continue in the creation of knowledge, so the world can understand better the realities of the undocumented population in the United States, and I will continue to push for legislation that will respect the human rights of all immigrants. In addition, I enjoy my position as a faculty member and as an educator so I can mentor and educate the future generation of leaders and I utilize every opportunity to engage in the fight against racism and social inequality.

*Flores-Yeffal's research has been published in Rural Sociology, Social Science Research, Social Science & Medicine, Environmental Health, Journal of Migration and Human Security, the Annals of the American Academy of Political and Social Science, and Information, Communication & Society among other outlets. More information about Nadia Y. Flores-Yeffal can be found on the Sociology, Anthropology & Social Work [faculty webpage](#) at Texas Tech University. Nadia Y. Flores-Yeffal is currently an Associate Professor in the Department of Sociology, Anthropology, & Social Work at Texas Tech University and the Director of the [Texas Tech Population Center](#). Her email address is, [Nadia.flores@ttu.edu](mailto:Nadia.flores@ttu.edu). Follow her on Twitter [@NFloresYeffal](#)*

# WHY AUTHORS SHOULD PROMOTE THEIR WORK ON SOCIAL MEDIA

1. Promoting your research article can help you increase your impact as a researcher.



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## TIPS FOR PROMOTING YOUR WORK

- Keep it short and sweet - Use short, simple words and keeps posts concise.
- Proofread! Check your handles, spelling and links.
- Use relevant hashtags
- Tag relevant accounts like the journal, co-authors, institution, the publisher
- Keep in mind timing - consider posting at a time that is a UK or US power-hour. UK lunchtime/evening power-hours overlap with US Morning/lunchtime power hours, so go for these times if you can
- Include an image with your tweet as this can increase the engagement your tweet will get.
- Visit the Author Services page here for more tips: <https://bit.ly/Promote-Your-Article>

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## 2021 ASA International Migration Section Award Winners

### Thomas and Znaniecki Book Award

#### **Winner:**

Tahseen Shams (University of Toronto): *Here, There, and Elsewhere: The Making of Immigrant Identities in a Globalized World* (Stanford University Press, 2020).

#### **Honorable Mentions:**

Rocío Rosales (UC Irvine): *Fruteros: Street Vending, Illegality, and Ethnic Community in Los Angeles* (University of California Press, 2020).

Edward Telles (UC Irvine) and Christina Sue (UC Boulder): *Durable Ethnicity: Mexican Americans and the Ethnic Core* (Oxford University Press, 2019).

### Louis Wirth Best Article Award:

#### **Winner:**

Peter Catron (University of Washington): "The Citizenship Advantage: Immigrant Socioeconomic Attainment in the Age of Mass Migration" *American Journal of Sociology* (2019).

#### **Honorable Mentions:**

Ricardo D. Martínez-Schuldt (University Notre Dame) and Daniel E. Martínez (University of Arizona): "Sanctuary Policies and City-Level Incidents of Violence, 1990 to 2010" *Justice Quarterly* (2019).

Chiara Galli (Cornell University): "Humanitarian Capital: How Lawyers Help Immigrants Use Suffering to Claim Membership in the Nation-State" *Journal of Ethnic and Migration Studies* (2020).

### Aristide Zolberg Distinguished Student Scholar:

#### **Winner:**

Andrew N. Le (UCLA): "The Third Element of Migration: Tertius Carpens and the Brokerage of Cross-Border Mobility in Vietnam"

*Award for Public Sociology in International Migration:*

**Co-Winners:**

Veronica Terriquez, Sociology, University of California, Santa Cruz

Julie Dowling, Latina/Latino Studies, University of Illinois at Urbana-Champaign

**Honorable Mention:**

Abigail Andrews, Sociology, University of California, San Diego

Tiffany Joseph, Sociology and International Affairs, Northeastern University

**Thank you to our Section Award Committee Members!**

**The Thomas & Znaniecki Best Book Award**

Chairs: Angela Garcia & David FitzGerald

Members: Lauren Duquette-Rury & Phil Kretsedemas

**Louis Wirth Best Article Award**

Chair: Zai Liang

Members: David Cook-Martín & Erin R. Hamilton

**Aristide Zolberg Student Scholar Award**

Chair: Cinzia Solari

Members: Pallavi Banerjee & Héctor Carrillo

**The Award for Public Sociology in International Migration**

Chair: Rob Smith

Members: Chiara Galli & Walter Nicholls



## SKIN COLOR, POWER, AND POLITICS IN AMERICA

**Mara Cecilia Ostfeld and Nicole Yadon**

Skin color has long been known to play an important role in social, health, economic, and particularly political dynamics. Both within and across ethnoracial identity groups, individuals reported as having darker skin colors, on average, receive lower incomes, face poorer health outcomes, confront greater discrimination, and have more negative interactions with the criminal justice system. The authors explore whether the profound effects of skin color on life opportunities are affecting how people think about skin color.

~~\$37.50~~ \$30.00 | Preorder available March 2022 | 978-0-87154-637-1 | paperback

## AN UGLY WORD

Rethinking Race in Italy and the United States

**Ann Morning and Marcello Maneri**

Scholars and politicians often assume there is a significant gap between the ways that Americans and Europeans think of race. In the U.S., the thinking goes, the notion of race is associated with physical characteristics, while in Western Europe it has disappeared and its legacy of racism targets cultural incompatibilities. The authors test these assumptions, interviewing young Italians and Americans about "descent-based groups," sidestepping the usual language of "ethnicity" and "race," which can be unnecessarily narrow, poorly defined, or simply offensive.

~~\$37.50~~ \$30.00 | Preorder available May 2022 | 978-0-87154-678-4 | paperback

### STATES OF BELONGING

Immigration Policies, Attitudes, and Inclusion

**Tomás R. Jiménez, Deborah J. Schildkraut, Yuen J. Huo, and John F. Dovidio**

~~\$35.00~~ \$28.00 | October 2021

### HOLDING FAST

Resilience and Civic Engagement Among Latino Immigrants

**James A. McCann and Michael Jones-Correa**

~~\$29.95~~ \$23.96 | October 2020

### STAGNANT DREAMERS

How the Inner City Shapes the Integration of Second-Generation Latinos

**María G. Rendón**

~~\$39.95~~ \$31.96 | December 2019

### IMMIGRATION AND THE REMAKING OF BLACK AMERICA

**Tod G. Hamilton**

~~\$35.00~~ \$28.00 | May 2019

### ORIGINS & DESTINATIONS

The Making of the Second Generation

**Renee Luthra, Thomas Soehl, and Roger Waldinger**

~~\$35.00~~ \$28.00 | October 2018

### IMMIGRANTS, EVANGELICALS, AND POLITICS IN AN ERA OF DEMOGRAPHIC CHANGE

**Janelle S. Wong**

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## RSF: THE RUSSELL SAGE FOUNDATION JOURNAL OF THE SOCIAL SCIENCES

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### STATE MONETARY SANCTIONS AND THE COSTS OF THE CRIMINAL LEGAL SYSTEM

How the System of Monetary Sanctions Operates and The Consequences of Monetary Sanctions  
**Alexes Harris, Mary Pattillo, and Bryan L. Sykes, eds.** | Volume 8, Issues 1 and 2 | Jan 2022

### ASIAN AMERICANS AND THE IMMIGRANT INTEGRATION AGENDA

**Jennifer Lee and Karthick Ramakrishnan, eds.** | Volume 7, Issue 2 | Apr 2021

### WEALTH INEQUALITY AND CHILD DEVELOPMENT

Implications for Policy and Practice

**Christina Gibson-Davis and Heather D. Hill, eds.** | Volume 7, Issue 3 | Aug 2021

### PLESSY V. FERGUSON AND THE LEGACY OF "SEPARATE BUT EQUAL" AFTER 125 YEARS

**John a. Powell, Samuel L. Myers, Jr., and Susan T. Gooden, eds.**

Volume 7, Issue 1 | Feb 2021 | Copublished with the ROCKEFELLER BROTHERS FUND

## *ASA 2022 International Migration Section Sessions*

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Our thanks to IM Chair-Elect, David Cook-Martín, for heading the organization of the 2022 IM panels. The [ASA online portal](#) is now open for submissions to the 2021 Virtual Annual Meeting. The deadline to submit is February 9, 2022 at 11:59 p.m. Eastern. In addition to paper submissions and extended abstracts, proposals will be accepted for Courses, Workshops, Preconferences, the Sociology in Practice Settings Symposium, and the Teaching and Learning Symposium. For more information, see the [ASA Call for Submissions](#).

### **Black Sociology of Immigration: Theories and Cases**

Black sociology is fundamentally rooted in a liberating analysis of racial oppression. How do the theoretical, methodological, and political tools of Black sociology help us understand historical and contemporary trends in migration, belonging, and exclusion? This panel invites papers that apply these tools to empirical instances and/or to further develop migration theory. Papers may, for instance, examine how notions of blackness are reconstituted or changed in view of migration or how African migrants shape ideas of blackness in different contexts of reception.

Joseph Ewoodzie, Davidson College

Marcelle Medford, Bates College

### **Bordering and (Im)mobility**

The world is facing the largest crisis of displacement since WWII and the trend is worsening. Meanwhile, countries fortify their borders through tactics of offshoring and weaponizing. They incarcerate and police creating liminal spaces of detention – facilities or border camps in which immigrants are stuck for years. For their part, immigrants try to cross these borders, and survive these displacements making calculated decisions and exorbitant expenditures. This session invites papers on a sociology of bordering, border regimes, and border policing, whether from a global perspective, the perspective of states, or the perspective of crossing migrants and those who stay behind.

Heba Gowayed, Boston University

### **DACA at 10: What We've Learned and Where We Have Yet To Go in Understanding Temporary Statuses in the U.S. and the world**

2022 marks the 10-year anniversary of Deferred Action for Childhood Arrivals (DACA). This panel invites submissions that explore lessons learned from policies that result in temporary, contingent, and in-between statuses (DACA, Temporary Protected Status, and other similar statuses in the United States and the world). What do we know about how temporary status affects “beneficiaries” lives in the short and long term? What is the effect of proposals to end temporary statuses? What role do temporary statuses play in broader systems of membership and belonging? What challenges remain in the implementation of temporary status policies?

Lisa M. Martinez, University of Denver

**Migration in and from the Gulf Region: movements of possibility, resistance, and constraint**

What are the patterns and politics of international migration that touch down in the Persian/Arabian Gulf (GCC) region? This panel invites submissions that explore responses to this or related questions about migration in a region that has been understudied but about which there is an emergent and growing body of research. The dynamics observed in the region are global, shaped by forces including international trade, climate change, intergovernmental politics and recruitment practices. Migration dynamics in the GCC are shaping migration practices around the world, inflecting conversations around migrant and worker rights, influencing immigration policy design and enforcement, and creating possibilities for new forms of transnational solidarities.

Natasha Iskander, New York University

**International Migration Refereed Roundtables**

Rawan Arar, University of Washington

Jiaqi Liu, University of California, San Diego

Phi Hong Su, Williams College

The image is a promotional banner for Stanford University Press. At the top, a dark red banner contains the text "STANFORD UNIVERSITY PRESS" in white, uppercase letters. Below this banner, four book covers are displayed in a row. Each book cover is accompanied by its title, subtitle, and author's name. The books are:
 

- Dispossession and Dissent** by Sophie L. Gonick. The cover is dark red with a small photo of a person.
- Western Privilege** by Amélie Le Renard. The cover features a vibrant illustration of a park with people and a dog.
- Unauthorized Love** by Jane Lilly López. The cover is green with a stylized bird illustration.
- Unfree** by Rhacel Salazar Parreñas. The cover is orange with a silhouette of a person in a blue dress.

 Below the book covers, the text "WORLDING THE MIDDLE EAST" is centered. At the bottom of the banner, there are social media icons for Twitter and Facebook, the website "sup.org", and the URL "stanfordpress.typepad.com". A decorative red line on the left side of the banner features a stylized caduceus symbol.

## ***2022 International Migration Section Call for Awards***

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IM members are encouraged to nominate peers, colleagues and students for the IM section awards. Self-nominations are also welcome! Thanks to everyone who volunteered to serve on these important committees.

### **Thomas & Znaniecki Best Book Award**

This award is given annually for outstanding social science scholarship in the field of international migration to a book published within the previous 2 years. For the 2022 award, books must bear the copyright / publishing date of 2020 or 2021. Any section member may submit a book for consideration and self-submissions are encouraged. A book awarded “honorable mention” in a previous year is ineligible for the award in subsequent years. Winner(s) must be members of the International Migration Section at the time of the awards ceremony. Arrangements must be made with the publisher to send the book to all committee members by **March 15, 2022**. No letter of recommendation or nomination is needed this year.

*Please contact committee members for their preferred mailing address.*

#### Committee:

Tahseen Shams (co-chair)  
Sociology, University of Toronto  
tahseen.shams@utoronto.ca

Jean Beaman (co-chair)  
Sociology, UC Santa Barbara  
jbeaman@soc.ucsb.edu

Erin Hamilton  
Sociology, University of California, Davis  
erhamilton@ucdavis.edu

Ernesto Castañeda  
Sociology, American University  
ernesto@american.edu

Lisa Martinez  
Sociology, University of Denver  
Lisa.Martinez@du.edu

### **Louis Wirth Best Article Award**

The award is given annually to the outstanding article written by member(s) of the International Migration section published during the preceding two years (2020 or 2021). Any section member may submit an article for consideration and self-submissions are encouraged. For the 2022 award, articles that either have been or will eventually be published in print must bear the print publishing date of 2020 or 2021, while articles that will *only* be published online can be considered for the year they were first published online, and one year after. An article awarded “honorable mention” in a previous year is ineligible for the award in subsequent years. Winner(s) must be members of the International Migration Section at the time of the awards ceremony. An abstract and electronic version of the article should be sent to the committee chair by **March 15, 2022**. No letter of recommendation or nomination is needed this year.

Committee:

Peter Catron (chair)  
Sociology, Washington University  
catron@uw.edu

Angela S. Garcia  
Social Work, Policy and Practice, University of Chicago  
agarcia@uchicago.edu

Prema Kurien  
Sociology, Syracuse University  
pkurien@syr.edu

Leah Schmalzbauer  
Sociology, Amherst College  
lschmalzbauer@amherst.edu

Jane Lilly Lopez  
Sociology, Brigham Young University  
jane\_lopez@byu.edu

### **Aristide Zolberg Distinguished Student Scholar Award**

Students from any discipline may submit papers about any topic related to international migration broadly conceived. At the time of submission, the paper author must be a graduate student. Any section member may submit a paper for consideration and self-submissions are encouraged. Both published and unpublished papers are eligible. Papers must be single authored and no more than 10,000 words, including the abstract and references. Winner(s) must be members of the International Migration Section at the time of the awards ceremony. An abstract and copy of the paper should be sent via email to all committee members by **March 15, 2022**. No letter of recommendation or nomination is needed this year.

Committee:

Hana Brown (chair)  
Sociology, Wake Forest University  
brownhe@wfu.edu

Andrew N. Le  
Sanford School of Social and Family Dynamics, Arizona State University  
andrewnle@asu.edu

Silvia Pedraza  
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Amanda Cheong  
Sociology, University of British Columbia  
amanda.cheong@ubc.ca

Diego Leal  
Sociology, University of South Carolina  
leald@mailbox.sc.edu

**Award for Public Sociology in International Migration**

This award recognizes the work of an IM section member who addresses immigration and related issues in ways that apply scholarly knowledge directly in public work, generates such knowledge for public use, or otherwise contributes to improving the lives of migrants or refugees. This prize recognizes the value of such applied work and seeks to promote public sociology. “Public work” is broadly understood, but can include policy making, work with community organizations, advocates, a government agency, or a university, or engagement in public debate. Winner(s) must be members of the International Migration Section at the time of the awards ceremony. Members may be nominated by a scholar or community member familiar with their work. Nominations must outline the scholar’s contribution to public sociology and can include supporting documents or other letters or support. Packets should be submitted to all members of the award committee by **March 15, 2022**.

Committee:

Veronica Terriquez (co-chair)  
Urban Planning | Chicana & Central American Studies, UCLA  
terriquez@luskin.ucla.edu

Julie Dowling (co-chair)  
Sociology & Latin American and Latino Studies, University of Illinois, Chicago  
dowlingj@uic.edu

Anju Mary Paul  
Sociology and Public Policy, Yale-NUS College  
anju.paul@yale-nus.edu.sg

### **Distinguished Career Award**

This award recognizes exceptional achievement and a lifetime of scholarly contribution to the sociology of international migration. The letter of nomination should come from one or more IM section members and include a statement of the lasting significance of the research conducted by the nominated scholar as well as other contributions to the field over the course of their career. The nomination should include a copy of the scholar's curriculum vitae, and an assurance that the nominee has given permission to advance a nomination. Winner(s) must be members of the International Migration Section at the time of the awards ceremony. Please send nomination letters along with supporting material via email to all members of the committee by **March 15, 2022**.

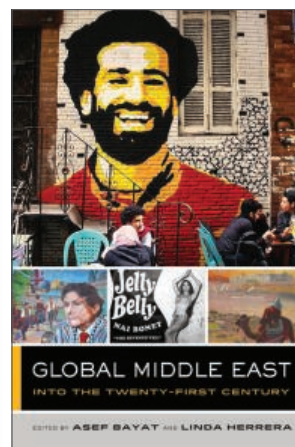
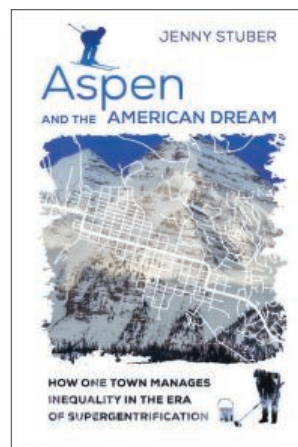
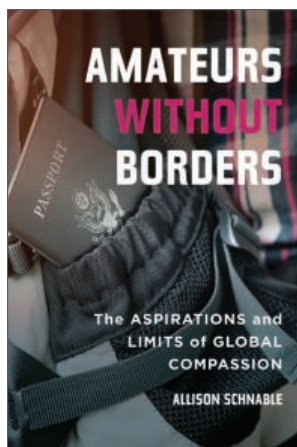
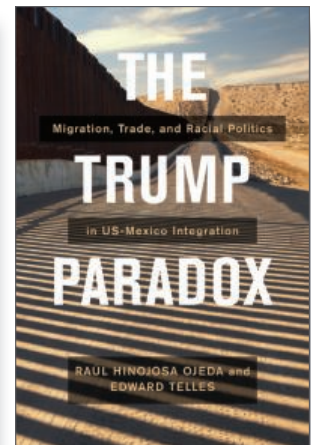
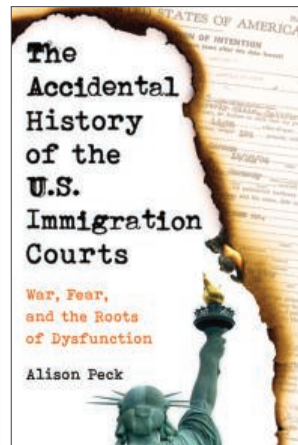
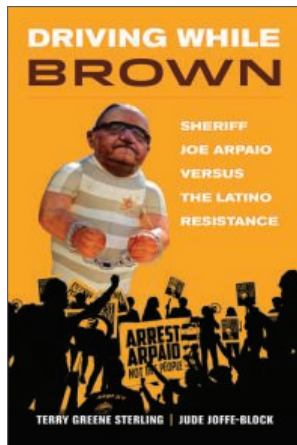
Committee:

Helen Marrow (chair)  
Sociology, Tufts University  
Helen.Marrow@tufts.edu

Irene Bloemraad  
Sociology, UC Berkeley  
bloemr@berkeley.edu

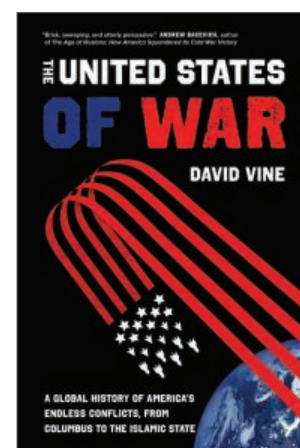
David Cook-Martín  
Sociology, University of Colorado, Boulder  
David.Cook-2@colorado.edu

# NEW AND NOTEWORTHY



**Congratulations to Emine Fidan Elcioglu!**

Finalist of the American Sociological Association C. Wright Mills Award



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# Member News

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Lejla Alvarez has successfully completed her Masters in Sociology. Her thesis title is "A Socio-Historical Analysis of the Dynamics of Genocide in Bosnia 1992-1995: Forces Contributing to the Continuation of Genocide." Her thesis advisor is Afroza Anwary.

Adrienne Lee Atterberry defended her dissertation *Cultivating a new transnational elite: Parenting, schooling, and belonging in an age of global IT* (advisor: Prema Kurien).

Ulrike Bialas defended her dissertation, *Forever Seventeen: The Contested Ages of Asylum Seekers in Germany*, at Princeton University under the supervision of chair Mitchell Duneier and committee members Douglas Massey and Dalton Conley. Ulrike started a postdoctoral research fellowship at the Max Planck Institute for the Study of Religious and Ethnic Diversity in Germany.

Mara Getz Sheftel defended her dissertation, *Should I Stay or Should I Go? Mexican return migration across the life course*, at the CUNY Graduate Center under the supervision of chair Richard Alba and committee members Paul Attewell, Deborah Carr, and Leslie McCall. Mara started a new position as a postdoctoral scholar in sociology and demography at the Population Research Institute at Penn State University working in the Crossnational Aging Research Lab (CARL).

Tiffany Joseph received a "National Library of Medicine Grant for Scholarly Works in Biomedicine and Health, National Institutes of Health" to support the final stages of writing her book manuscript (*Not*) *All In: Race, Immigration, and Healthcare Exclusion in the Age of Obamacare*, under contract with Johns Hopkins Press' Health Equity in America Series.

Andrew Le's paper "Developing and Deploying Broker Wisdom: How Aspiring Migrants Navigate a Broker-Centric Migration System in Vietnam" was the winner of the *Sociological Forum's* 35<sup>th</sup> Anniversary Graduate Student Paper Competition.

Veronica Montes received tenure with promotion to Associate Professor in the Department of Sociology at Bryn Mawr College.

Manashi Ray was promoted to Full Professor in the Department of Psychology and Sociology at West Virginia State University.

## Recent Publications

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Anwary, Afroza. 2021. "Sexual violence against Women as a Weapon of Rohingya Genocide in Myanmar." *International Journal of Human Rights*. DOI: [10.1080/13642987.2021.1931136](https://doi.org/10.1080/13642987.2021.1931136)

Arenas, Erika, Jenjira Yahirun, Graciela Teruel, Luis Rubalcava, Pablo Gaitán-Rossi. 2021. "Gender, family separation, and negative emotional well-being among recent Mexican migrants." *Journal of Marriage and Family*. DOI: <https://doi.org/10.1111/jomf.12776>

Atterberry, Adrienne Lee. 2021. "Parental aspirations, schools, and the limits of flexible citizenship: Examining elite return migrants' schooling decisions." *Current Sociology*. DOI: <https://doi.org/10.1177/00113921211048524>

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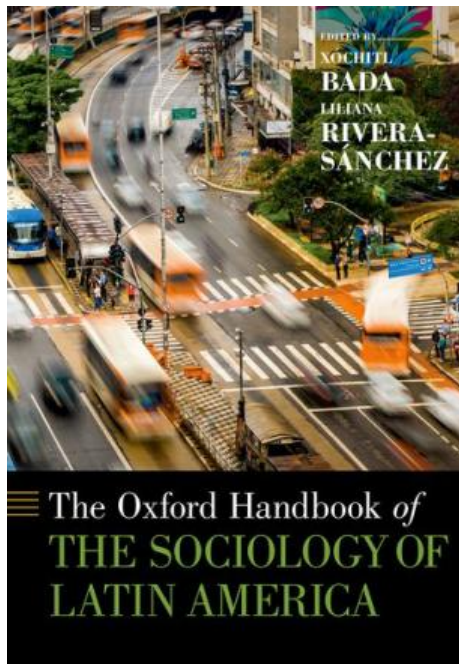
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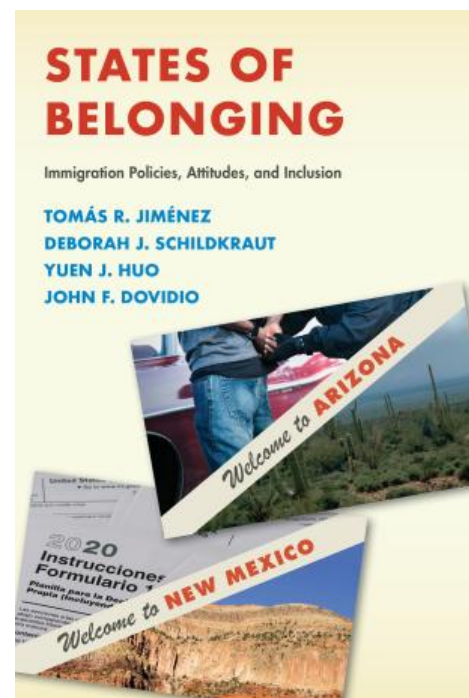
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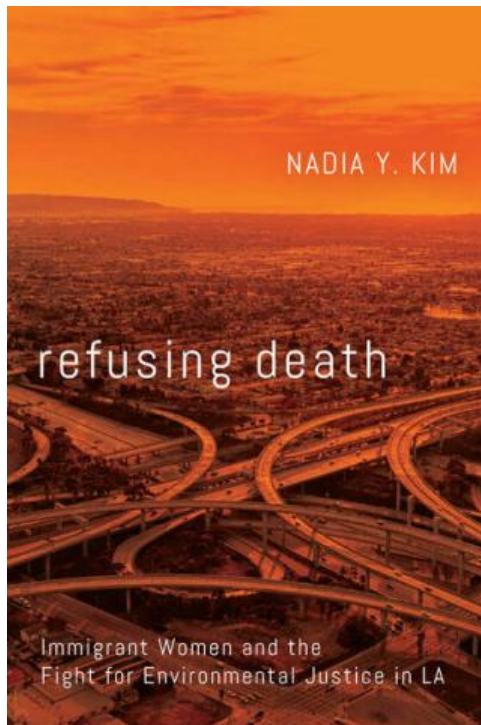
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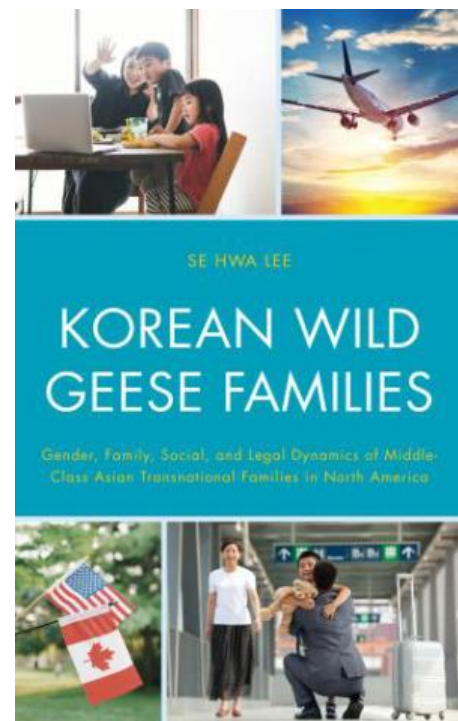
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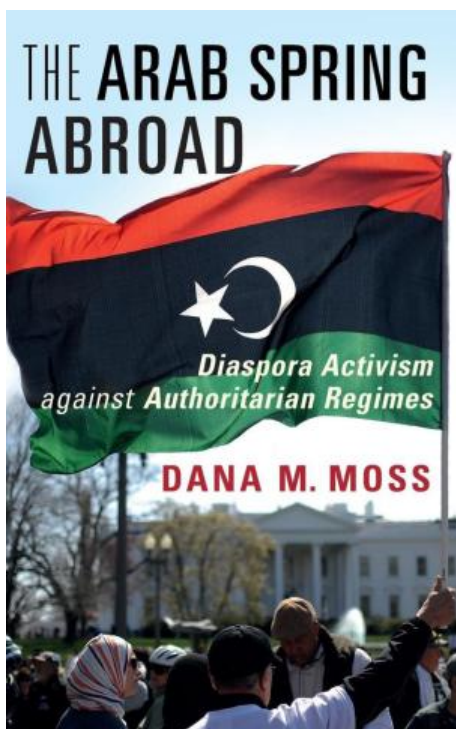
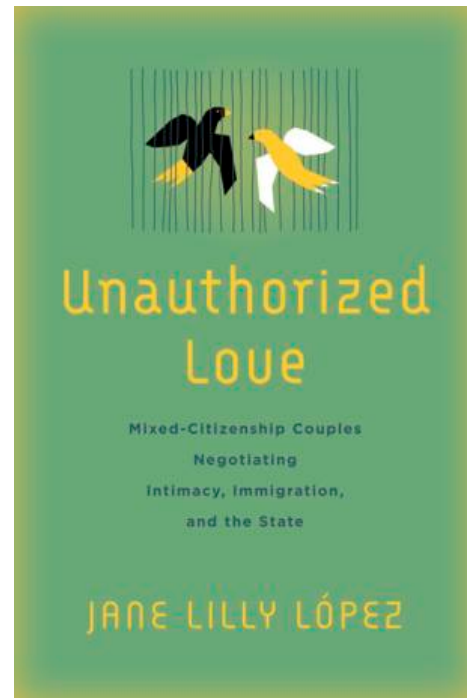
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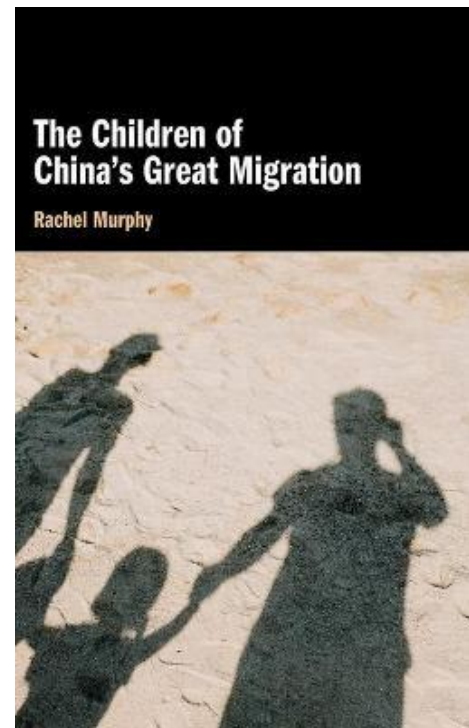
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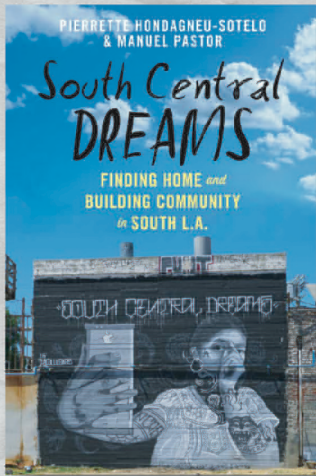


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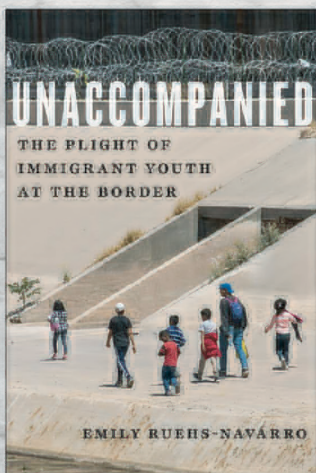
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Coming FEBRUARY 2022

## *2021 Report on Diversity, Equity, and Inclusion within the ASA Section on International Migration*

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Authors: Asad L. Asad (Stanford, IM Council), Irene Bloemraad (UC-Berkeley, IM Past Chair), Helen B. Marrow (Tufts, IM Chair), Hajar Yazdiha (USC, IM Council)

*Members of the 2020-21 Diversity, Equity, and Inclusion Subcommittee*

August 30, 2021

### **Background**

One of the priorities for the ASA Section on International Migration (IM) is to undertake an analysis of diversity, equity, and inclusion: to see how we are doing, identify any problems, and take steps to solve the identified problems. Irene Bloemraad, in her capacity as Chair of the IM Section in 2020-21, launched these efforts in 2020. Her initial analysis compared the Section's 2020 membership profile (using aggregate data on self-reported gender and ethnoracial background provided to us by ASA) with that of ASA and its other sections. In Part I below, we summarize key ideas from that analysis.

To supplement these efforts, in Part II, we add new analyses that evaluate the demographic characteristics of the IM Section's 2019 membership profile in relation to the profiles of the Section's elected chairs and award winners through 2021, whose names we gathered from the Section's website. Since the latter data were either not available from ASA, or were only available for a small and recent period of time, we instead rely on a combination of three methods to create our own data: (a) section chairs and award winners' self-reported data in response to targeted emails and a survey we administered in spring 2021; (b) publicly-available information online; and (c) in some cases, our own categorizations based on our own knowledge of section chairs and award winners' reported gender or ethnoracial identities.

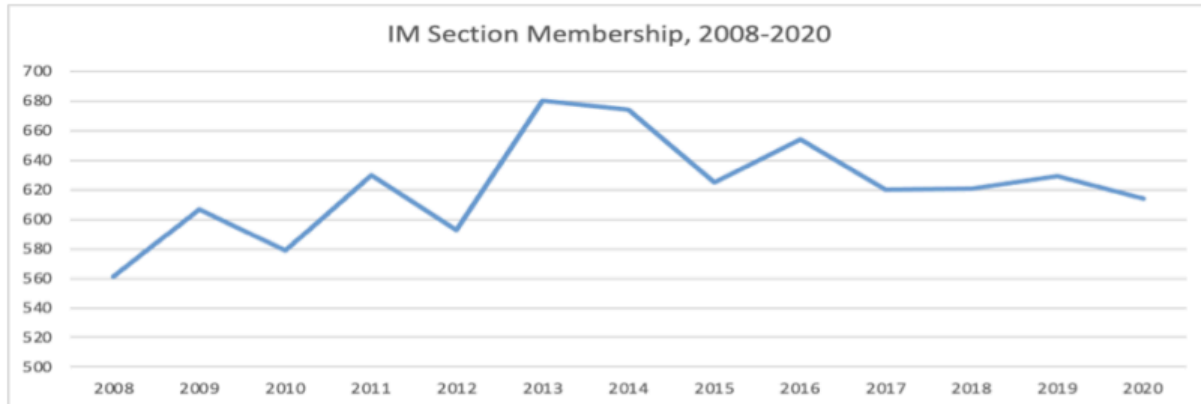
*Note:* ASA does not yet offer members the option to identify as either MENA (Middle Eastern and North African) or SWANA (Southwest Asian and North African). Nor does ASA collect data on nativity. Therefore, we lack such information for the entire section membership. But in spring 2021, our subcommittee used the three above-mentioned methods to attempt to gather it for some of our elected officers and award winners for the analysis in Part II.

### **Part I: IM Section Membership at a Glance**

#### *Membership Size and Type*

ASA provided us with aggregate data on our section membership, including by membership type, through 2020. Between 2008 and 2020, the IM Section averaged 622 members per year. This

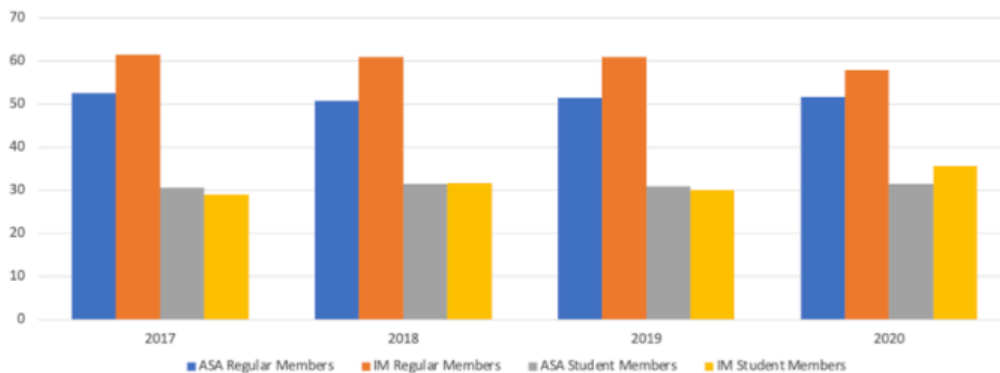
total ranged from a low of 561 members in 2008 to a high of 680 members in 2013. In 2019, the Section counted 629 members and, in 2020, that total declined slightly to 614.



While this represents a 10% decline in section membership between 2013 and 2020, we note that membership in the entire ASA declined by a much larger 28% over the same period. This indicates to us that section membership remains relatively healthy, as does data showing a recent increase in the proportion of IM section membership held by students, from 29% in 2017 to 35.5% in 2020.

## Membership by Member Type: 2017-2020

International Migration Section  
ASA Membership



### Gender

ASA also provided us with aggregate data on the gender and ethnoracial identifications of its membership, as well as that of every ASA section. We benchmark our analyses here on these data,

looking at the year 2019, since a change on ASA's membership form introduced more missing data in 2020.<sup>1</sup>

In 2019, there were 11,506 members of ASA with data on gender identity. Of these, 54% (n = 6234) identified as female, 43% (n = 4904) as male, 1% (n = 123) as genderqueer, 0.3% (n = 34) as other, and 1.68% (n = 193) had missing data.

In that same year, the IM Section had a total membership of 628. Of these, 65% (n = 409) identified as female, 34% (n = 211) as male, 0 as genderqueer, 0 as transgender, 0 as other, and 1.3% (n = 8) had missing data.

Thus, relative to the entire ASA section membership in 2019, female scholars are slightly overrepresented in the IM Section, male scholars are slightly underrepresented, and genderqueer and transgender scholars have zero representation. The IM Section ranks 10th out of all 52 ASA sections in terms of its proportion of female members, 49<sup>th</sup> in terms of its proportion of male members, and 25<sup>th</sup> in terms of its proportion of genderqueer members (but only because only 24 sections reported nonzero proportions of the latter).

<b>Gender Identity</b>	<b>ASA (N)</b>	<b>IM Section (N)</b>	<b>IM Section's Ranking (out of 52 sections)</b>
Female	54.2% (6234)	65.1% (409)	10th
Male	42.6% (4904)	33.6% (211)	42nd
Genderqueer	1.07% (123)	0% (0)	tied for 25 <sup>th</sup> ( <i>only 24 sections reported nonzero proportions</i> )
Transgender	0.30% (34)	0% (0)	n/a ( <i>only 2 sections reported nonzero proportions</i> )

<sup>1</sup> To streamline the ASA membership form, demographic questions were moved to a separate member information form starting in 2020 and are no longer part of the process to join the association. As a result, there was an increase in missing gender and race/ethnicity data in 2020 compared to previous years, and so we base Part II of our analysis on 2019 data instead. ASA encourages members to complete this form so that ASA can continue to provide accurate data about ASA membership; members can access the form by logging into their member portal and clicking on the green "Member Information" link.

Other	0.16% (18)	0% (0)	tied for 6th ( <i>only 5 sections reported nonzero proportions</i> )
Missing	1.68% (193)	1.27% (8)	8th

### *Race and Ethnicity*

In 2019, there were 11,224 members of ASA with data on ethnoracial identity. Of these, 62% (n = 6,954) identified as White, 11% (n = 1276) as Asian or Asian American, 7% (n = 794) as Black or African American, 6% (n = 664) as Hispanic or Latino/a, 0.3% (n = 29) as Native American, and 3.22% (n = 361) as Other. Another 5.7% selected multiple identities (n = 634), and 4.6% (n = 512) had missing data.

In that same year, the IM Section had a total membership of 628. Of these, 37% (n = 234) identified as White, 22% (n = 137) as Asian or Asian American, 5% (n = 31) as Black or African American, 20% (n = 126) as Hispanic or Latino/a, 0 as Native American, and 5% (n = 30) as Other. Another 7% (n = 45) selected multiple races, and 4% (n = 25) had missing data.

Thus, relative to the entire ASA section membership in 2019, White and Black or African American scholars are underrepresented in the IM Section, while Asian or Asian American, Hispanic or Latino/a, "Other", and multiracial scholars are each slightly overrepresented. The IM Section ranks 2<sup>nd</sup> and 3<sup>rd</sup> out of all 52 ASA sections in terms of its proportions, respectively, of Hispanic or Latino/a and Asian or Asian American members. It only ranks 20<sup>th</sup> out of 52 in terms of its proportion of Black or African American members, but it ranks 49<sup>th</sup> out of 52 in terms of its proportion of White members.

<b>Ethnoracial Identity</b>	<b>ASA (N)</b>	<b>IM Section (N)</b>	<b>IM Section's Ranking (out of 52 sections)</b>
White	62.0% (6954)	37.3% (234)	49th
Asian or Asian American	11% (1276)	22% (137)	3rd

Black or African American	7.07% (794)	4.94% (31)	20th
Hispanic/Latino/a	5.92% (664)	20.1% (126)	2nd
Native American	29 (0.6%)	0.00% (0)	n/a ( <i>only 2 sections reported nonzero proportions</i> )
Other	3.22% (361)	4.78% (30)	14th
Multiple	5.65% (634)	7.17% (45)	7th
Missing	4.56% (512)	3.98% (25)	27th

## **Part II: Inside the IM Section**

The following analyses make use of data our own original data, collected by the DEI subcommittee in 2021 as specified on page 1. We do not include any charts or tables in this section, so as to better protect individual privacy.

### **IM Elected Positions**

#### *Chair*

The IM Section was established in 1994. Between then and 2021, there have been 28 elected chairs. Of these, 43% (n = 12) were men, which is 9% higher than men's representation within the section, while 57% (n = 16) were women, which is which is 8% lower than women's representation within the section. By race and ethnicity, 61% (n = 17) were White, which is 24% higher than Whites' representation within the section, and 14% (n = 6) were Hispanic or Latino/a, which is 1% higher than their representation within the section. By contrast, 14% (n = 4) were Asian or Asian American, which is 8% lower than their representation within the section, and 0 were either

Native American or Black or African American. We did not identify anyone who was MENA/SWANA, though these data are incomplete.

Thus, relative to the IM Section in 2019, female scholars are slightly underrepresented among elected Chairs relative to their membership in the Section – though, over the past 15 years since 2004, all but four IM Section chairs have been women. In addition, White chairs are substantially overrepresented, while both Asian and Asian American and Black or African American chairs are each underrepresented compared to their respective memberships in the Section. Indeed, there have been zero Black or African American chairs of the section to date.

As we have noted, ASA does not yet offer members the option to identify as either MENA or SWANA, nor collect data on nativity from its members. We did not identify any past Chairs who were MENA/SWANA.<sup>2</sup> We did identify 32% (n = 9) past chairs who are foreign-born, though this proportion may be higher, as we nonetheless lack data on two past chairs' nativity.

### IM Awards

#### *Distinguished Career Award*

We have mostly complete data since 1998. Since then, the IM Section has named 21 Distinguished Career Award recipients. Of these, 71% (n = 15) were men, which is 33% higher than men's representation within the section, while 29% (n = 6) were women, which is 36% lower than women's representation within the section. By race and ethnicity, 67% (n = 14) were White, which is 30% higher than Whites' representation within the section, while by contrast, 19% (n = 4) were Hispanic or Latino/a, which is 1% lower than their representation within the section, and 14% (n = 3) were Asian American, which is 8% lower than their representation within the section. Notably, zero Distinguished Career Award recipients have been either Native American or Black or African American. At least 38% (n = 8) past Distinguished Career Award recipients were foreign-born. We did not identify anyone who was MENA/SWANA, though again these data are incomplete.

Thus, relative to the IM Section membership in 2019, men are substantially overrepresented, and women substantially underrepresented, in receiving the Distinguished Career Award. White scholars are also substantially overrepresented in received the award, with scholars from all other ethnoracial groups underrepresented to varying degrees. Notably, there have been zero Black or African American recipients of the award.

#### *Award for Public Sociology in International Migration*

We have data on this award beginning in 2013, amounting to 12 winners of the Award for Public Sociology in International Migration (including honorable mentions). Of these, 50% (n = 6) were men, which is 16% higher than men's representation within the section, while 50% (n = 6) were

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<sup>2</sup> We did identify one past Chair who indicates multiple ancestral "affiliations", including with both of these groups, but we categorized them as "Other", since they did not identify directly with any official ethnoracial category.

women, which is 15% lower than women's representation within the section. By race and ethnicity, 25% (n = 3) were White, which is 12% lower than Whites' representation within the section, and 8% (n = 1) were Asian or Asian American, which is 14% lower than their representation within the section. By contrast, 58% (n = 7) were Hispanic or Latino/a and 8% (n = 1) were Black or African American, which are 38% and 3% higher than their respective representations within the section. Two (17%) of the recipients were foreign-born. Once again, we did not identify anyone who was MENA/SWANA or Native American, though these data are incomplete.

Thus, relative to the IM Section membership in 2019, women are underrepresented in receiving the Award for Public Sociology in International Migration, and men are overrepresented. White, Asian or Asian American, and Black or African American scholars are also each underrepresented in having received the award, though Hispanic or Latino/a scholars are overrepresented.

#### *Thomas and Znaniecki Best Book Award*

We have data on the Thomas and Znaniecki Best Book Award recipients since 1996, amounting to 80 winners (including coauthors and honorable mentions). Of these, 51% (n = 41) were male, which is 14% higher than men's representation within the section, while 49% (n = 39) were female, which is 16% lower than men's representation within the section. By race and ethnicity, 54% (n = 43) were White, which is 17% higher than Whites' representation within the section, and 25% (n = 20) were Hispanic or Latino/a, which is 5% higher than their representation within the section. By contrast, 16% (n = 13) were Asian or Asian American, which is which is 6% lower than their representation within the section, 3% (n = 2) were Black or African American, which is 3% lower than Whites' representation within the section, and 0 were Native American. We estimate that 5% (n = 4) were MENA/SWANA, and 30% (n = 24) were foreign born, though these data are incomplete.

Thus, relative to the IM Section membership in 2019, women are underrepresented among Thomas and Znaniecki Best Book Award recipients, and men are overrepresented. White scholars, and to a lesser degree Hispanic or Latino/a scholars, are also overrepresented, while Asian or Asian American and Black or African American are each underrepresented.

#### *Louis Wirth Best Article Award*

We have data on the Louis Wirth Best Article Award recipients since 2013, amounting to 32 winners (including coauthors and honorable mentions). Of these, 38% (n = 12) were men, which is 4% higher than men's representation within the section, while 41% (n = 13) were women, which is 24% lower than women's representation within the section. By race and ethnicity, 31% (n = 10) were White, which is 6% lower than Whites' representation within the section; 22% (n = 7) were Asian or Asian American, which stands at parity with their representation within the section; 22% (n = 7) were Hispanic or Latino/a, which is 2% higher than their representation within the section; 3% (n = 1) were Black or African American, which is 2% lower than their

representation within the section; and 3% (n = 1) were multiracial (including Native American), which is 3% lower than their representation within the section. We estimate that 6% (n = 2) were MENA/SWANA, and that 22% (n = 7) were foreign-born, though these data are incomplete.

Thus, relative to the IM Section membership in 2019, women are substantially underrepresented among Louis Wirth Best Article Award recipients, and men are slightly overrepresented. White and Black or African American scholars are also slightly underrepresented, while Hispanic or Latino/a scholars are slightly overrepresented.

#### *Aristide Zolberg Student Scholar Award*

We have data on the Aristide Zolberg Student Scholar Award recipients since 1996, amounting to 39 winners (including coauthors and honorable mentions). Of these, 41% (n = 16) were men, which is 7% higher than men's representation within the section, while 59% (n = 23) were women, which is 6% lower than women's representation within the section. By race and ethnicity, 44% (n = 17) were White, which is 7% higher than Whites' representation within the section, and 31% (n = 12) were Asian or Asian American, which is 9% higher than their representation within the section. Another 21% (n = 8) were Hispanic or Latino/a, which is 1% higher than their representation within the section, and 8% (n = 3) were multiracial (including two who indicated some Native American ancestry), which is 2% higher than their representation within the section. By contrast, 3% (n = 1) were Black or African American, which is 2% lower than their representation within the section. We estimate that 5% (n = 2) were MENA/SWANA, and 28% (n = 11) were foreign born, though these data are incomplete.

Thus, relative to the IM Section membership in 2019, women are slightly underrepresented among Aristide Zolberg Student Scholar Award recipients, and men are slightly overrepresented. White and Asian or Asian American scholars are also both slightly overrepresented, while Black or African American scholars are slightly underrepresented.

### **Part III: Key Takeaways**

#### *Expanding Representation in Section Leadership*

Improving representation in the section should begin by accounting for who is asked to run for elected office *and* who is eventually elected to official section positions.

At present, we only have data on the latter, and only for Section Chair – not also Section for Council members or Student Council Representatives. Relative to the IM Section in 2019, these data show that while women have been slightly underrepresented among elected Chairs, the section has begun to make progress toward gender equity in Chairship in recent years. But the data also show that Black or African American scholars and Asian and Asian American scholars are underrepresented among elected Chairs, and that the section has not yet elected any Native

American or MENA/SWANA members to Chair (aside from one past chair who indicates multiple ancestral affiliations but not direct identifications with both of these groups).

Therefore, we encourage the members of future IM Nominations committees to keep these data in mind as they consider esteemed scholars to lead the section forward. We especially encourage nominations of and from scholars from gender and racial minority groups.

In addition, we encourage members of future IM Nominations committees and DEI subcommittees to collect annual demographic data on new nominees for all elected offices, to add to the present analysis and to assist in the section's ongoing DEI efforts (for further information, see below). For example, we emailed and/or sent a survey questionnaire to all new nominees for 2021-22 elected office in June 2021. Compared to their respective section memberships, we found that female, White, and Asian or Asian American scholars were each underrepresented (at 15%, 12%, and 22% lower than their respective memberships within the section), while male and Hispanic or Latino/a scholars were each overrepresented (at 16% and 30% higher than their respective memberships within the section). One Black or African American scholar and one multiracial scholar (with some Native American ancestry) were each nominated to run for office (which is 8% and 7% higher than their respective memberships within the section, respectively), though no nominees were MENA/SWANA. Three (38%) of the nominees were foreign-born. However, sample size (N=8) based on one year of data is very small; additional data will help to illuminate more stable patterns going forward.

### *Improving Representation in Awards*

Improving representation in award recipients should begin by accounting for who ends up on awards committees, who gets nominated for an award, *and* who wins an award.

At present, we only have data on the latter. By gender, these data show that relative to the IM Section membership in 2019, women are *consistently* underrepresented in having received *all 5 categories* of section awards, and sometimes substantially so. By race and ethnicity, the data show that White scholars are overrepresented in having received two out of five categories of section awards – most notably the Distinguished Career Award. While Hispanic/Latino scholars appear to be fairly well represented among most of the award categories, both Black or African American scholars and Asian and Asian American scholars are typically underrepresented, and there have been relatively few Native American or MENA/SWANA award winners (even though both ASA and our own data on them are likely incomplete).

Therefore, we encourage IM section leadership to actively encourage more nominations of esteemed and emerging scholars whose work has been influential for section members, with a special focus on gender and racial minority groups. Section leaders could encourage more diverse nominations both for the section's five award committees, as well as for the five awards themselves. Particular attention should be paid to diversifying the nominations for the Distinguished Career and the Thomas and Znaniecki Best Book Awards, which is where we currently see the largest gender and racial gaps in representation. Finally, we encourage members

of future IM Nominations committees and DEI subcommittees to collect annual demographic data on new nominees for all of these awards, to add to the present analysis and to assist in the section's ongoing DEI efforts (for further information, see below).

### *Tracking Representation through Section-specific Survey Questionnaires*

We propose incorporating new and expanded gender/sexuality/race/ethnicity/nativity and social class questions into continued section demographic questionnaires to the membership going forward. As mentioned above in footnote 1, starting in 2020, ASA changed the location where it collects its own racial and gender information, which has already resulted in more missing gender and ethnoracial data than was the case in 2019. While ASA encourages section leaders to encourage all ASA members to complete the new demographic form,<sup>3</sup> so that ASA can continue to provide accurate data about ASA membership, we expect the change will continue to produce missing data on gender and race/ethnicity into the near future. In response, our 2020-21 DEI subcommittee developed our own draft survey questionnaire, which we fielded in spring 2021 to several prior section elected officers and award recipients in the process of developing this report. In this questionnaire, we began to query for MENA/SWANA ethnoracial categories, expanded gender/sexual identity categories, and nativity and country of birth. But, as noted above, even these data are still incomplete.

Along the way, we heard suggestions from survey respondents to incorporate open-ended responses and feedback into this questionnaire in the future. For example, one section member suggested that including class background and breaking down official panethnicity categories could be helpful. Another member asked for greater attention to sexuality as well as gender. Another member said the IM leadership is more diverse than many other section leaderships they have worked in. Several members thanked us for collecting this survey data, though one member suggested that the IM section needs to pay more attention to "non-US centric" migration frameworks more generally.

With encouragement and approval from Section Council on August 5, 2021, we encourage future IM DEI subcommittees to refine and field this survey questionnaire annually, in order to collect more complete data on the demographics of: (a) section membership, (b) new nominees to the section's elected offices and awards committees, and (c) new nominees and winners of section awards. Collecting these unique data will allow us, as a section, to continue to monitor and revise our policies, procedures, and processes in service of diversity, equity, and inclusion. Importantly, primary survey data should be kept confidential among the DEI subcommittee only, to protect section members' privacy; only aggregate data should be reported publicly.

### *Integrating DEI Results and Goals into Other Committees*

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<sup>3</sup> Members can do this by logging into their ASA member portal and clicking on the green "Member Information" link.

On August 5, 2021, IM Council approved the revision of our section's policies and procedures to encourage greater transparency between the DEI subcommittee's findings and the work of other section committees – namely the Nominations Committee and the five Award committees. Irene Bloemraad, in her capacity as Chair of the IM Section in 2020-21, began the work of creating a new “Policies and Procedures” document for the section, which will help to clarify and to lay out the roles and duties of elected section officers, as well as to bring our section by-laws into greater harmony with our current practices.

Within this document, it will now be specified that one member of IM Council will now sit on each of the five Award Committees. This will help to better ensure that our DEI subcommittee's findings and goals get disseminated throughout the award committees, as they begin their deliberations. Additionally, the Past Chair of the section, who acts as current Chair of the Nominations Committee the following year, will consult the findings of the DEI subcommittee when soliciting section members to serve on these awards committees, as well as nominations for elected office.

#### *Making the Award Nomination and Submission Process More Equitable*

On August 5, 2021, IM Council approved the elimination of the current requirement for a “letter of recommendation” accompanying submissions and nominations to the following three section awards: the Thomas and Znaniecki Best Book Award, the Louis Wirth Best Article Award, and the Aristide Zolberg Student Scholar Award. In Council's view, such letters of recommendation are time-consuming and not typically influential in past award committee decisions; they could also be serving as hurdles to receiving more and more diverse submissions.

However, Council determined that letters of recommendation are still valuable to the deliberations of the Distinguished Career and Award for Public Sociology committees. Therefore, we did not eliminate them for these two awards.

#### *Making the Award Deliberation Process More Equitable*

On August 5, 2021, IM Council approved the creation of established procedures for award committee deliberations. Using similar procedures recently outlined by the Section on Racial and Ethnic Minorities (SREM) as a guide, we recommend that going forward the submissions for each award be generally organized by the committee chair so that submissions are reviewed in two rounds. In the first round, all submissions would be assigned to be read and ranked by at least two committee members – anonymously, if and where possible. For instance, committee members may rank their top 5 with a set of points (e.g., 1<sup>st</sup> choice = 5 points, 2<sup>nd</sup> choice = 4 points, 3<sup>rd</sup> choice = 3 points, 4<sup>th</sup> choice = 2 points, 5<sup>th</sup> choice = 1 point). A set of finalists would then be decided by the committee chair. For instance, the committee chair may choose to include all those assigned 5 points or more. The entire committee would then read all of the finalists, rank them, and have a discussion to decide on the winner. After the decision is made, each committee chair should prepare a short paragraph describing the committee's process by which the winners were selected, including the total number of nominations. The committee chair should send this

information to the IM Chair to be compiled into the section's annual report for ASA.

### *Remaining Questions and Concerns*

Moving forward, the data presented in Part I suggest that the Section might wish to reach out to and recruit more Black or African American, Native American, and MENA/SWANA scholars, as well as more genderqueer or transgender scholars. At a minimum, section leadership can encourage more scholarship and activities relevant to members of these communities.

Moving forward, the section might also wish to consider other inequalities that our data in Part II do not yet capture – for example, the potential role of colorism or indigeneity, or of institutional affiliation, in the patterns identified above.

Finally, we also think that creating a more anonymous process for section award submissions and nominations could serve DEI goals. At present, section members send their nominations directly to the Chair or to the full committee of each award, but making this process anonymous and putting it online could potentially depersonalize it. However, when we reached out to the *Law and Society Association* in spring 2021, to ask what template they use for their new online award submission process, they reported that they make use of LSA system platform/software, which may be different from ASA system platform/software. Therefore, we have not made any plans to anonymize our section award nomination processes yet, but it may be something to consider in the future.