Statement of Consulting and Review Approach

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My motivation to serve as a consultant and reviewer comes from a deep love of sociology, our students, and a commitment to advancing the discipline. Contributing to a department/program’s success as a community of effective teachers and scholars who support student learning is grounded in an approach of constructive analysis. Evaluation, feedback, and suggestions for problem solving are informed by my extensive knowledge about curriculum, assessment, pedagogy, and the scholarship of teaching and learning.

Constructive analysis involves listening, learning, openness, and working in partnership with colleagues to better serve students and the institutions within which they learn. With over 25 years of annual ASA training, as well as decades of experience as a faculty development consultant beyond sociology, I work hard to bring relevant ideas and questions to bear on program reviews and consulting projects.

Areas of particular expertise and experience include:

- Over 25 campus visits including small liberal arts campuses, public state institutions, and public and private comprehensive universities; experience with joint programs with criminology/criminal justice and anthropology; DRG/PRC Advisory Board (2008-2012)
- Winner of the 2012 American Sociological Association Award for Distinguished Contributions to Teaching and Learning
- Editor of TRAILS, ASA’s digital library for teaching innovation 2012-2015
- Editorial Board, *Teaching Sociology* current term ends 2022
- Director of Augsburg’s Center for Teaching and Learning (2004-2009)
- Department Chair, 1987-2003 Augsburg University; multiple terms on the Committee on Tenure and Promotion; multiple terms on Faculty Senate
- Broad curriculum teaching experience; particular knowledge base in the sociology of organizations, research methods, theory, criminology, and capstone
- Core Faculty for Residential Institute for Academic Innovation; The Collaboration for the Advancement of College Teaching and Learning (1998-2003); Core Faculty for National Faculty Development Institute, POD (Professional and Organizational Development Network) 2009

The reward of this work is collaborating with colleagues who are eager to do well and do good in sociology so that we may serve our students and our discipline. I am always energized by the work together and appreciate the privilege of contributing to teaching, learning and scholarship in sociology.

Brief Bio:

Diane Pike graduated from Connecticut College and received her PhD in Sociology from Yale University in 1981. She is Past-President of the Midwest Sociological Society, former Chair of the ASA Section on Teaching and Learning, and an active professional in faculty development and program evaluation.