American Sociological Association Job Lists

Date: Thursday, December 1, 2022
1. Arkansas State University-Main Campus

Job 18803: Department Chairperson

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/30/2022 to 1/29/2023
Institution: Arkansas State University-Main Campus
Department: Criminology, Sociology, & Geography
Region: Southeast
Title: Department Chairperson
Position/Rank: Academic Positions: Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: $80,000 - $89,999
Job Description:

The Department of Criminology, Sociology, and Geography (CSG) at Arkansas State University invites applications for the position of Department Chair at the rank of Associate or Full Professor beginning July 1, 2023. The Department Chair needs to be motivating, organized, and supportive. The Chair leads and manages departmental faculty and staff. They are responsible to their respective Dean for the general management and operation of their academic areas. The Chair represents the department to the Dean and university administrators, supports faculty in their scholarship and professional development, and works with faculty to improve instructional programs and to develop programs that are responsive to the changing needs of students. Some administrative experience at Chair, Assistant Chair, or Program Director is preferred, though applicants meeting minimum qualifications will be considered.

Duties & Responsibilities:
- Evaluating and recommending faculty members to the Dean of their college for employment, retention, promotion, tenure, non-renewal, and dismissal
- Encouraging and sustaining scholarship, research, grant activity and participation in professional activities by members of faculty in alignment with A-State's R2 status
- Supervising other personnel in the department
- Preparing and administrating departmental budgets
- Coordinating curricular development; strategic planning; outreach and recruitment; alumni audience and donor relations; and service activities while demonstrating a commitment to excellence in teaching
- The standard teaching load for department chairs is two courses per academic semester
- Other duties as assigned

General Days/Hours:
Monday - Friday
8:00 a.m. - 5:00 p.m.
Additional hours as requested and/or needed
Regular and reliable attendance

Minimum Qualifications:
Ph.D. in Sociology or Criminology
A tenured appointment at the rank of Associate or Full Professor

Other:
Please note: all position postings close at 12:00 A.M. CST on the position closing date

Employer Description:
Arkansas State University is a comprehensive R2 public university located along Crowley's Ridge approximately 70 miles northwest of Memphis. The CSG department offers a well-rounded curriculum to approximately 300 majors in its BA programs in Sociology and Criminology and also offers courses in Geography. The department possesses two graduate programs—an MA in Sociology and an MA in Criminology and Criminal Justice. Each of the undergraduate programs is available in traditional and on-line modalities.

Review of applications will begin immediately and those received by the 11:59 p.m. CST January 12, 2023 deadline will receive full consideration. For more information about this position, please contact Dr. Justin Castro, jcastro@astate.edu

Arkansas State University does not discriminate on the basis of color, sex, sexual orientation, gender identity, race, age, national origin, religion, marital status, veteran status, genetic information or disability in any of its practices, policies or procedures. This includes, but is not limited to, employment, admissions, educational services, programs or activities which it operates or financial aid.

Contact: Dr. Justin Castro or Dr. Kellie Buford
Email: levans@astate.edu
Phone: (870) 972-3705
Website: https://www.astate.edu/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18805: Postdoctoral Fellowship

Date Position is Available: Summer 2023

Application Deadline:

Listing Active: 11/30/2022 to 12/30/2022

Institution: Columbia University
Department: Division of Ethics
Region: Northeast
Title: Postdoctoral Fellowship
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: $60,000 - $69,999
Submission Link:

POSTDOCTORAL FELLOWSHIP POSITION

The Division of Ethics in the Department of Medical Humanities and Ethics at Columbia University is pleased to invite applications for a Postdoctoral Fellow whose research focuses on health equity and the ethical and social dimensions of emerging technologies (e.g., artificial intelligence, machine learning, genomics, precision medicine, neurotechnologies). We are particularly interested in scholars engaging in innovative and interdisciplinary research at the intersections of team science, ethics and translational science, and who have experience in empirical research methods. Scholars who are underrepresented in academic medicine and whose research centers the experiences of historically marginalized communities, including black, indigenous and people of color are strongly encouraged to apply.

The Postdoctoral Fellow will work with Ethics Division Chief Sandra Soo-Jin Lee on projects focused on team science and health equity, including a multi-institutional study “Leadership in the Equitable and Ethical Design (LEED) of Science and Engineering,” funded by a National Science Foundation Ethical & Responsible Research Program award. In these projects, the fellow will be responsible for conducting interviews for case studies, leading data analysis and writing manuscripts. We welcome applicants who have received their Ph.D in the social sciences, humanities, public health or related fields, and have a strong foundation in research methods.

The fellow will have opportunities to participate in the Division’s programming and teaching, and to collaborate with researchers in the Irving Institute for Clinical and Translational Research and more broadly at Columbia University. This twelve-month appointment includes salary, health benefits and office space, and is eligible for renewal for a second year. Salary is commensurate with experience; the range is $62,000 to $68,000 per year. The start date for this position is flexible but must begin before July 1, 2023. Please note that both U.S. citizens and other nationals are eligible to apply. Review of applications will begin January 6, 2023.

To apply, please submit the following:

1. Cover letter (not to exceed one page) that briefly summarizes your qualifications and interest in the position.
2. Statement of Research (not to exceed three pages) describing your research in health equity, team science and/or bioethics, your approach to diversity and inclusion, and how the fellowship would advance your career goals.
3. Curriculum vitae
4. Writing Sample (not to exceed 25 pages)
5. Three references. Names and contact information of those who can assess your scholarly work.

Applications and questions should be sent to: Rachel Yarmolinsky, Senior Director, Division of Ethics
Email: ry2134@cumc.columbia.edu

Employer Description:
The Division of Ethics, founded in 2018, is a multidisciplinary unit that focuses on conceptual, empirical, and policy-related bioethics research that addresses emerging challenges in biomedical research and health care. Topic areas include gene sequencing and genetic testing, machine learning and medical decision-making, big data and the learning health system, and access to and equity of care. The Division is committed to supporting training in bioethics research and providing mentoring and educational programming for students and faculty interested in ethics from both research and clinical perspectives.

Contact: Mr. David Lamb
Email: dl3580@cumc.columbia.edu
Phone: 6319537472
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITEd.
Job 18809: Open-rank - Affective Science Research

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/30/2022 to 12/30/2022
Institution: Cornell University
Department:
Region: Northeast
Title: Open-rank - Affective Science Research
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Education
Salary Range: Negotiable
Submission Link:
Job Description:
Open-rank - Affective Science Research
Department of Psychology Cornell University

The Department of Psychology at Cornell University invites applications for an open-rank position in affective science research. Area of specialization is open, but we particularly encourage applications from scientists whose research crosses traditional disciplinary boundaries; scientists whose work advances a clinical science or developmental psychopathology perspective; or scientists whose work contains translational and intervention approaches.

The Department maintains close ties with the Bronfenbrenner Center for Translational Research, the Center for Integrative Developmental Science, and the Cornell Magnetic Resonance Imaging Facility. There are numerous additional opportunities for collaboration and affiliation across the university, including the Cornell Center for Social Sciences, the Center for the Study of Inequality, and the Behavioral Economics and Decision Research Center.

Review of applications will begin December 1, 2022 and continue until the position is filled.

A Ph.D. at the time of start is required. For consideration, please upload to https://academicjobsonline.org/ajo/jobs/23662 a curriculum vitae, statements of research and teaching interests, and a statement of contribution to diversity, equity, and inclusion. Confidential letters of recommendation may be requested at a later date.

We encourage interested candidates to send inquiries to the Search Committee Co-Chairs, Adam Anderson (anderson@cornell.edu) and Jane Mendle (jem482@cornell.edu)

Diversity and Inclusion are a part of Cornell University’s heritage. We are a recognized employer and educator valuing AA/EEO, Protected Veterans and Individuals with Disabilities. We also recognize a lawful preference in employment practices for Native Americans living on or near Indian reservations. Cornell University is an innovative Ivy League university and a great place to work. Our inclusive community of scholars, students, and staff impart an uncommon sense of larger purpose, and contribute creative ideas to further the university’s mission of teaching, discovery, and engagement.

Employer Description:
Contact: Adam Anderson
Email: anderson@cornell.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18807: Tenure-Track Associate or Full Professor of Technology and Public Policy

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/30/2022 to 12/30/2022
Institution: Cornell University
Department: School of Industrial Labor Relations
Region: Northeast
Title: Tenure-Track Associate or Full Professor of Technology and Public Policy
Position/Rank: Academic Positions: Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Public Policy , Science and Technology
Salary Range: Negotiable
Submission Link:
Job Description:

The Brooks School of Public Policy at Cornell University invites applications for an Associate or Full Professor in the field of Technology and Policy, broadly construed. We also welcome applications from advanced assistant professors who could be appointed at the rank of Associate Professor. We encourage applications from scholars who study questions related to technology and public policy, including cybersecurity, scientific innovation, artificial intelligence, data science, financial technology, social media, ethical and equitable use of technology, global politics of regulating policy, and more.

The successful candidate will be part of an interdisciplinary hiring initiative at Cornell’s new Brooks School of Public Policy. This position is 50% research and 50% teaching and advising. Qualifications:

- Ph.D. in a field related to Public Policy and/or a field related to public policy or technology.

Review will begin immediately and continue until a candidate is selected. Applications must include: (a) Cover letter; (b) Curriculum vitae; (c) up to three examples of written work(s); (d) Statement of contribution to diversity: https://facultydevelopment.cornell.edu/department-resources/recruitment/contribution-to-diversity/; and (e) Names of three references (final candidates will be asked to submit letters later). Questions about the position and the search can be sent to the search committee chair, Sarah Kreps, sarah.kreps@cornell.edu.

Visit https://academicjobsonline.org/ajo/jobs/23587

The Cornell Job E. Brooks School of Public Policy is tackling complex U.S. and global societal challenges. We develop practical solutions that policymakers and other decision makers can use to improve the health, wellbeing, and prosperity of our population. Cornell University established the Brooks School in 2021 and is positioning it to quickly become a leading school of public policy with expertise in areas that resonate with Cornell’s unique strengths as an academic institution, including data science and technology policy. In service to these goals, we seek to hire several world-class public policy research scholars oriented toward policy engagement and impact across a variety of disciplines.

Diversity and Inclusion are a part of Cornell University’s heritage. We are a recognized employer and educator valuing AA/EEO, Protected Veterans and Individuals with Disabilities. We also recognize a lawful preference in employment practices for Native Americans living on or near Indian reservations. Cornell University is an innovative Ivy League university and a great place to work. Our inclusive community of scholars, students, and staff impart an uncommon sense of larger purpose, and contribute creative ideas to further the university’s mission of teaching, discovery, and engagement.

Employer Description:
Contact: Sarah Kreps
Email: sarah.kreps@cornell.edu
Phone:
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.
American Sociological Association Job Lists

Job 18804: Associate Prof/Professor- Novo Nordisk Research Chair- Social & Environmental Determinants of Health

Date Position is Available: Summer 2023
Application Deadline:
Listing Active: 11/30/2022 to 1/29/2023
Institution: University of Toronto Mississauga
Department:
Region: Canada
Title: Associate Prof/Professor- Novo Nordisk Research Chair- Social & Environmental Determinants of Health
Position/Rank: Academic Positions: Associate Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Submission Link:
https://jobs.utoronto.ca/job/Mississauga-Associate-ProfProfessor-Novo-Nordisk-Research-Chair-Social-&-Environmental-Determinants-of-Health-ON/565538417/

Job Description:

The University of Toronto Mississauga (UTM) invites applications for a full-time tenure stream position in the area of Social and Environmental Determinants of Health. The successful candidate’s academic department at UTM will depend upon their field of expertise. The appointment will be at the rank of Associate Professor or Professor, effective July 1, 2023, or shortly thereafter. The successful candidate may be appointed as the Novo Nordisk Research Chair in Social and Environmental Determinants of Health. The appointment as Chair is normally for a fixed term of five years, renewable once, contingent on successful performance review.

About the Novo Nordisk Network

The University of Toronto’s Novo Nordisk Network for Healthy Populations is a new cross-disciplinary research network aimed at reducing the burden of diabetes and related chronic conditions. In partnership with the Temerty Faculty of Medicine, Dalla Lana School of Public Health, and the University of Toronto Mississauga, the goal is to establish an integrated platform of community-based research to address root causes of the diabetes epidemic in Mississauga, Peel Region and beyond. The Network will foster innovation and build capacity by leveraging the three University partners’ wealth of academic strengths and cutting-edge methods, and by catalyzing the creation of important links across fields to integrate diverse mindsets and approaches. Through reciprocal partnerships with community stakeholders, the Network will support the co-design and evaluation of locally relevant solutions that can be applied to a broad range of contexts. Using an integrated approach that targets health disparities across settings of healthcare, communities, and living environments, the Network will advance knowledge on how to make populations healthier in a feasible, effective, sustainable and equitable way.

Candidates must possess a doctoral degree or equivalent (e.g., PhD, ScD, DrPH) in social, life, or population health sciences such as anthropology, economics, geography, public health, sociology, or a related field by the time of appointment. The successful candidate is expected to actively pursue innovative and independent research at the highest international level and to build and lead an internationally renowned, competitive, and externally funded research program in the areas of social and environmental determinants of health. The successful candidate must have a demonstrated record of excellence in research and teaching, and have considerable experience in knowledge translation, enabling the successful translation of research into action, at the community level.

We are seeking candidates who have an established research trajectory and who are conducting high-impact, innovative research that addresses key longstanding and emergent issues in health equity, population health and disease prevention. Their research into the impact of social, environmental and/or political determinants of human health may focus on factors such as social inequities, housing and/or other elements of the built environment, pollutants and/or human interference in the environment, health policies, cultural factors, or the risk and burden of diabetes and related chronic conditions. The successful candidate must have a record of excellence in research, as demonstrated by peer-reviewed publications, external funding (e.g., grants, major research awards), presentations at significant conferences, and student supervision. Candidates should also show evidence of impact from their research, and preferably a demonstrated national or international reputation in equity-related research. Demonstrated impact of community-collaborative work through the development and implementation of social justice and equity initiatives, as demonstrated in the application materials, will also be considered as evidence of research excellence.

The successful candidate will have a strong quantitative or qualitative methods background, including the demonstrated ability to teach methods courses in social and environmental determinants of health and aligned methods and to supervise students whose research draws on these methods. Evidence of excellence in teaching will be provided through mentoring, or supervision, including with diverse groups of students, teaching accomplishments, the teaching dossier including a teaching statement, sample course materials, and teaching evaluations submitted as part of the application, as well as strong letters of reference.
The successful candidate will demonstrate attention to the broader public health and societal contexts in which their research is located and have experience influencing change. Preferred candidates will have strong experience working with communities disproportionately impacted by diabetes (e.g. persons of Black, Indigenous, South Asian, low income, and other minority or marginalized backgrounds) in an applied context such as working with local leaders and operators in advancing knowledge translation. This is exemplified by multidisciplinary collaborations and partnerships such as with community partners and other non-scientific stakeholders, participation in science-to-action endeavors, media engagement, and/or other knowledge translation activities, as outlined in their application materials. The successful candidate will engage high-risk groups, community-based organizations, and policymakers in the region of Peel to co-develop, implement, and evaluate effective, feasible and equitable interventions that consider local context and needs. They will also commit to sharing their knowledge locally and broadly so that findings can be applied across multiple settings. They will foster the multi-disciplinary collaboration through a community-focused vision, and build capacity with learners and community members.

The successful candidate’s research must also align with the UTM Academic Plan and strategic research priorities, which should be explicitly discussed in the cover letter. Candidates must also align with the strategic research directions of University of Toronto’s Novo Nordisk Network for Healthy Populations. The candidate will be expected to participate in the Network’s overall strategic priorities as a core member of the scientific steering committee, to contribute to the education program, and to collaborate with other Network members in cross-disciplinary initiatives. Candidates will also demonstrate strong administrative, collaborative leadership, and interpersonal skills throughout their application materials.

The successful candidate will have a primary appointment in one of UTM’s departments and a relevant tri-campus graduate department, with the potential for cross-appointments including but not limited to the Dalla Lana School of Public Health, the Temerty Faculty of Medicine, and/or Lawrence S. Bloomberg Faculty of Nursing.

Applicants are expected to seek program and project funding from one or more of Canada’s tri-council agencies (Canadian Institute of Health Research, Social Science and Humanities Research Council, and the Natural Science and Engineering Research Council) to support their research program. All successful candidates will be required to teach according to workload policy and provide mentorship and supervision for graduate students and post-doctoral fellows.

Salary and rank will be commensurate with qualifications and experience.

This appointment is at the University of Toronto Mississauga, which is a research-intensive campus with a commitment to interdisciplinary research, a multicultural student body, and a modern campus. The University offers the opportunity to conduct research, teach, and live in one of the most diverse cities of the world.

At UTM we are committed to fostering an environment of diversity and inclusion. With an enviable diverse student body, we especially welcome applications from candidates who identify as Indigenous, Black, or racially visible (persons of colour), and who have experience working with, teaching or mentoring diverse groups or students. Candidates must demonstrate, in their application materials, an ability to foster diversity on campus and within the curriculum or discipline, and must show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial environment. Candidates must submit a statement describing their contributions to equity, diversity, and inclusion, which might cover topics such as (but not limited to): teaching that incorporates a focus on underrepresented communities; efforts undertaken to develop inclusive pedagogies, collaboration, and engagement with underrepresented communities; and mentoring of students from underrepresented groups.

All qualified candidates are invited to apply by clicking the link below.

Applications must include a cover letter; curriculum vitae; statement outlining current and future research interests; up to three sample publications; statement outlining their experience working with impacted communities, multiple collaborators, and knowledge translation efforts; a teaching dossier (including a statement of teaching philosophy and description of experience teaching, sample syllabi and course materials, and teaching evaluations); and a statement describing their contributions to equity, diversity, and inclusion (as described above). Candidates should clearly articulate how they meet the requirements for the job in their cover letter, and how their research aligns with the UTM’s Academic plan and the priorities of the Novo Nordisk Network for Health Populations.

Applicants must provide the name and contact information of three references. The University of Toronto’s recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at http://uoft.me/how-to-apply. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one of two files in PDF/MS Word format. If you have any questions about this position, please contact search co-chair Alison Syne, alison.syne@utoronto.ca. If you have questions about the Novo Nordisk Network at the University of Toronto, please contact search co-chair Lorraine Lipscombe, Director for Healthy Populations, director.novonordiskhp@utoronto.ca. For any questions about the submission of documents, please contact Kait Harper, k.harper@utoronto.ca.

All application materials, including reference letters, must be received by January 30th, 2023.

To apply, please visit https://jobs.utoronto.ca/job/Mississauga-Associate-Prof-Professor-Novo-Nordisk-Research-Chair-Social-&-Environmental-Determinants-of-Health-ON/565538417/

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement
The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement
The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Employer Description:
Contact: Kait Harper
Email: k.harper@utoronto.ca
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
**Job 18798: Assistant Professor**

**Date Position is Available:** Fall 2023

**Application Deadline:**

**Listing Active:** 11/29/2022 to 12/29/2022

**Institution:** California State University-Chico

**Department:** Dept of Sociology

**Region:** West

**Title:** Assistant Professor

**Position/Rank:** Assistant Professor

**Tenure/Tenure Track:** Tenure Track

**Special Program and Areas of Faculty Expertise:** Medical Sociology, Social Psychology

**Salary Range:** $70,000 - $79,999


**Job Description:**

California State University, Chico

Behavioral and Social Sciences College

Department of Sociology

**Position Starts:**

Fall 2023

**Salary:**

Anticipated Hiring Range for Assistant: $75,000-$80,000. Salary commensurate with education and experience.

**Initial Review Date:**

January 9, 2023; complete applications received after that date may be considered.

**Minimum Qualifications:**

The minimum education requirement for appointment to this position is a Ph.D. degree in sociology or closely related area such as social psychology. Candidates nearing completion of the degree may be considered; however, all requirements for conferral of the Ph.D. must be met no later than the start date of the position. Expertise in social psychology, medical sociology, and applied sociology. Candidates must provide evidence of excellence in undergraduate teaching, and an active program of research in fields relevant to teaching duties that will lead to scholarly publication. Demonstrated teaching experience, with flexibility for both in-person and online modalities.

**Responsibilities:**

This tenure-track position carries responsibilities in the areas of undergraduate teaching, scholarship, and service. Teaching assignments are based upon qualifications of the individual and the needs of the department.

**How to Apply:**

Applicants must provide a current cover letter (including how you have addressed, or plan to address teaching to diverse student groups), a CV, and contact information of three professional references. Additional information may be requested at a later time. All applicants must apply online; applications submitted via email or in-person to the department will not be considered.


**Employer Description:**

**The Department:**

The Sociology Department delivers a high-quality undergraduate program. The department operates two programs, a traditional on-campus program and a fully online distance education program. Consequently, course delivery involves traditional on-campus classrooms as well as hybrid, synchronous, and asynchronous online courses, which can include web-streaming of on-campus classes. Sequenced courses in sociological methods and social theory are at the heart of the major. Rooted in the teacher-scholar tradition, we foster the development of critical thinking skills, and the application of sociological theories, concepts, and research to everyday life. We stress both practical and scholarly applications, which translate into job and life skills. The Sociology Department consists of eight tenured and tenure-track faculty and additional part-time faculty with a strong commitment to high-quality undergraduate education for a diverse student body. Faculty have active programs in research, writing, and grant administration. Sociology is one of eleven departments and programs in the College of Behavioral and Social Sciences (https://www.csuchico.edu/bss/). California State University Chico, is a mid-size state university which draws students from both the immediate service area in the northern part of California, and from across the state (https://www.csuchico.edu/wec). The Sociology Department attracts diverse student majors, over half of whom are Latinx or other students of color.

**Job-related questions should be directed to:**

Dana Williams, Search Committee Chair

400 West First Street

CSU Chico

Chico, CA 95929-0445

dmwilliams@csuchico.edu

**Mandatory Vaccinations:**

The CSU requires faculty, staff, and students who are accessing campus facilities to be fully immunized against COVID-19 or have received a medical or religious exemption (please see policy link below for the definition of fully vaccinated). Selected candidates should be prepared to comply with this requirement. The systemwide policy can be found at https://calstate.nicovatata.com/policy/9779821/latest. Questions can be sent to humanresources@csuchico.edu (staff and management positions) or academicpersonnel@csuchico.edu (faculty positions).

**Benefits Information:**

This position qualifies for benefits including tuition fee waiver (if eligible). California State University, Chico offers a number of benefits to its employees (e.g., sick leave, vacation, health insurance). For more information, please visit https://www.csuchico.edu/hr/benefits/index.shtml.

**Additional Information:**

All work must be performed within the State of California.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.
The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 (revised July 21, 2017) as a condition of employment.

For disability-related accommodations, please call the ADA Coordinator at (530) 898-5959.

All positions are contingent on funding.

Our Commitment to Equity, Diversity, and Inclusion:
California State University (CSU), Chico is a comprehensive and residential public university, holding Hispanic-Serving Institution (HSI) designation. Chico State operates as part of the 23-campus CSU system, which educates the most ethnically, economically, and academically diverse student body in the nation. The University enrolls over 13,000 students, with over half identifying as first-generation college students.

Chico State is committed to recruiting outstanding candidates who reflect the intersectional identities of our student body. The ideal candidate will embrace our values predicated on the primacy of student success and the elimination of equity gaps, have demonstrated experience working with diverse populations, and will contribute to policies, programs, and practices that support an inclusive, accessible, and equitable learning and working environment. Black, Indigenous, People of Color, veterans, and those with bilingual and/or diverse abilities are encouraged to apply.

About Chico State:
Graduate and undergraduate programs boast high-quality research experiences, exceptional faculty mentoring, and civic and global engagement opportunities. The campus motto, “Today Decides Tomorrow,” is brought to life by inclusive pedagogy, experiential learning, and co-curricular programming. The Chico Experience prepares students to be critical thinkers, engaged citizens, and inspired stewards of environmental, social, and economic resources. Together, they will become leaders solving the challenges of the 21st century.

The campus is located in Northern California, 90 minutes from the state capital Sacramento, and a three-hour drive from the San Francisco Bay Area. Chico offers year-round natural beauty, outdoor leisure activities, and a thriving arts, music, and events scene. We acknowledge and are mindful that Chico State stands on lands that were originally occupied by the first people of this area, the Mechoopda, and we recognize their distinctive spiritual relationship with this land, the flora, the fauna, and the waters that run through campus. We are humbled that our campus resides upon sacred lands that since time immemorial have sustained the Mechoopda people and continue to do so today.

Chico State is an Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status and only employ individuals authorized to work in the U.S.

Contact: Dana Williams
Email: dmwilliams@csuchico.edu
Phone: (530) 898-6384
Website: https://www.csuchico.edu/soci/
Job 18800: Anthropology - Assistant Professor in Asian American Studies

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/29/2022 to 12/29/2022
Institution: California State University-Fresno

Department:
Region: West
Title: Anthropology - Assistant Professor in Asian American Studies
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Asians/Asian-Americans
Salary Range: Negotiable

Job Description:

Anthropology - Assistant Professor in Asian American Studies

Job No: 520892

Work Type: Instructional Faculty – Tenured/Tenure-Track

Location: Fresno

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Social Sciences, Tenured/Tenure-Track, Full Time

California State University, Fresno

College of Social Science

Department of Anthropology

http://www.fresnostate.edu/socialsciences/

Asian American Studies Program

Assistant Professor

Tenure Track
Fall 2023 (August 2023)

Join our team! The Department of Anthropology and the Asian American Studies Program seek to fill a tenure-track position, at the rank of Assistant Professor, with expertise in the history and/or health of Asian American communities in the United States. The successful candidate will be expected to develop and offer courses in the Asian American Studies Minor, as well as support the development and implementation of the proposed major in Asian American Studies. The candidate must possess knowledge and research experience in one or more Asian American communities. Preference will be given to candidates with teaching experience, research that uses an interdisciplinary ethnic studies framework to examine Asian American history and/or health (including medical sociology and anthropology), and a willingness to pursue research and involvement with the Central Valley’s Asian American communities. Our students are primarily Southeast Asian American, South Asian American, and East and West Asian Americans.

We welcome applications from across the range of social sciences fields, with preference for degrees in Ethnic Studies, History, Sociology, Anthropology, English, Public Health, Child and Family Science, Psychology or a closely related field like American Studies. The successful candidate must be eligible for and able to meet tenure requirements within the College of Social Sciences. A key factor in the position will be a willingness to collaboratively build the Asian American Studies program to a standalone department at Fresno State.

The successful applicant will be expected to teach Introduction to Asian American Studies, upper-division Asian American Studies courses, writing-intensive courses, General Education courses that meet the University’s Ethnic Studies requirement, maintain an active research agenda, and undertake...
Our Students:

California State University, Fresno is committed to serving our students with a focus on inclusion. Fresno State has been recognized as a Hispanic-Serving Institution (HSI); an Asian American/Native American/Pacific Islander-Serving Institution (AANAPISI); and has been designated to the Community Engagement Classification by the Carnegie Foundation for the Advancement of Teaching.

Qualifications:

Required Education (from an accredited institution or foreign equivalent.):

- Applicants nearing completion of the doctorate (ABD) may be considered. For employment, the doctorate must be completed by 8/1/2023.

Required Experience:

- Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds;
- Evidence of sustained research with and experience in Asian American/API communities.
- Must demonstrate a commitment to working effectively with faculty, staff, and students from diverse backgrounds.

Preferred Experience:

- Research experience and expertise in Asian American history and/or health.
- Experience with digital humanities.
- Experience with writing pedagogy.
- Training in interdisciplinary ethnic studies interdisciplinary approaches to Asian American/API family, marriage, social work and/or public health.

Application Procedures: To ensure full consideration, applicants should submit all application materials by the review date. The committee may elect to review applications submitted after this date. All positions automatically close on March 31, 2023. Apply online at http://careers.fresnostate.edu/

Application Review Date: January 6, 2023

Attach the following:

- Cover letter specifically addressing required experience and preferred qualifications
- Current curriculum vitae
- Names and contact information of three professional references.
- Statement addressing your commitment to working with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds (e.g., a diversity statement).

Candidates invited for an on-campus visit must submit by mail/e-mail within the designated deadline. The Search Chair will send information and requests for these items:

- Three current letters of recommendation
- Official transcripts.

Committee Information:

Search Chair: Dr. Jenny Banh
Department of Anthropology
College of Social Science
Email: mailto:jenbanh@csufresno.edu

About Fresno State

California State University, Fresno is an engaged University. We focus on broadening students' intellectual horizons, fostering lifelong learning skills, developing the leaders of tomorrow, promoting community involvement, and instilling an appreciation of world cultures. We nurture cultural competence by celebrating the rich diversity of the campus community and welcoming the participation of all. Members of the University community work effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds. For information on the University’s commitment and dedication to creating a university known for its integrity, civility, equity, respect, and ethical behavior, visit: http://www.fresnostate.edu/academics/diversity

Tenure-Track Faculty members gain a clear path to tenure through the University's Probationary Plan Process. For additional information, please visit: http://www.fresnostate.edu/academics/facultyaffairs/procedures/facultyrtp/. We value our commitment to the success of our faculty by providing services from the Center for Faculty Excellence to Research and Sponsored Programs.

About the College and Department:

The College of Social Sciences at Fresno State offers a broad and exciting range of majors, minors, and certificates that help us understand our world: from the study of history, political, social, and cultural issues, to projections for our future, our degree programs are designed to develop essential skills necessary to adapt to a constantly changing world and to provide leadership for the new millennium.

Anthropology is the study of peoples and cultures, and what it means to be human: in all parts of the world, both present and past. It is unique among the social sciences given its holistic scope.

The Department of Anthropology provides undergraduate training (major or minor) in anthropology with emphases in Archeology, Cultural, and Physical and Forensic Anthropology. Fieldwork opportunities through the Institute of Public Anthropology, our department's Internship program, and our Archeology field school provide multiple opportunities for students to gain hands on career and research experiences in many areas and ongoing faculty projects.

Territorial Acknowledgement:

The Fresno State campus sits in the midst of the San Joaquin Valley, a valley rich in the traditions and representation of Native American peoples and cultures. We are grateful to be in the traditional homeland of the Yokuts and Mono peoples, whose diverse tribal communities share stewardship over this land.

Other Campus Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Fresno has made crime-reporting statistics available to applicants, students, and employees online at www.fresnostate.edu/police/clery/index.shtml. Print copies are available by request from the Campus Police Department.

A background check (including criminal records check) must be completed satisfactorily for this position. Any offer of employment may be withdrawn, or employment may be terminated based upon the results of the background investigation.

The person holding this position is considered a "limited reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements outlined in CSU Executive Order 1083 Revised July 21, 2017, as a condition of employment. You can obtain a copy of this Executive order by accessing the following website: http://www.calstate.edu/ eo/EO-1083.html.

California State University, Fresno is a smoke-free campus. For more information, please click http://fresnostate.edu/adminserv/smokefree/index.html

California State University, Fresno is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status.

To apply, visit https://aptrkr.com/3624469

Copyright ©2022 Jobelephant.com Inc. All rights reserved.
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18801: Director of African American Studies

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/29/2022 to 12/29/2022
Institution: Radford University
Department: Department of Sociology
Region: Southeast
Title: Director of African American Studies
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable
Submission Link: <a href='https://jobs.radford.edu/postings/12108' target='_blank'>https://jobs.radford.edu/postings/12108</a>
Job Description:
The Department of Sociology at Radford University, a doctoral/professional national university with a diverse student body and a growing commitment to diversity, equity and inclusion, seeks a Director of African American Studies who is committed to student-centered education, advocacy, and applied learning. The successful candidate will teach up to four courses per academic year, advise students in our growing minor in African American Studies, and serve as a funded director of the program. Specific area of specialization is open, with preference given to candidates who can articulate a vision for the program.

Required Qualifications: PhD in Sociology, African American Studies, or related field; demonstrated record of excellence in teaching; a record of scholarship or demonstrated potential for developing a productive program of scholarship; an ability to effectively mentor students and advocate for the minor in African American Studies. ABD candidates will be considered with confirmation of a graduation date.

Preferred Qualifications: Administrative experience in directing a program; interest in teaching online courses; demonstrated experience that contributes to our applied sociology mission or to the Center for Social and Cultural Research.

Applicants should apply at https://jobs.radford.edu/postings/12108 and include (1) a letter of application that explains how they meet the required and preferred qualifications, (2) a current vita, and (3) the names, e-mail addresses, and phone numbers of three references. No further information is requested at this time. Review of applications will begin October 21 and continue until the position is filled. Questions about the position may be directed to Dr. Joanna Hunter (jhunter35@radford.edu).

Employer Description:
Radford University is a co-educational, comprehensive, doctoral/professional national institution located in southwestern Virginia, 40 miles from Roanoke, with an enrollment of approximately 8,500 students. For more information visit our website at http://www.radford.edu. Radford University is an Equal opportunity/Affirmative Action Employer. Minorities and women are encouraged to apply.

Contact: Dr. Joanna Hunter
Email: jhunter35@radford.edu
Phone: (540) 831-5615
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18799: Tenure Track Faculty Position in Behavioral Science

Date Position is Available: Summer 2023
Application Deadline:
Listing Active: 11/29/2022 to 12/29/2022
Institution: University of Kentucky
Department: Department of Behavioral Science
Region: Southeast
Title: Tenure Track Faculty Position in Behavioral Science
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Alcohol and Drugs
Salary Range: $100,000 - $109,999
Submission Link:

Job Description:
We are seeking applicants for a tenure track, open rank Regular Title Series, full time (12 month) position in the Department of Behavioral Science in the College of Medicine at the University of Kentucky. We seek individuals with a dynamic, productive research agenda that focuses on substance use/substance use disorder using behavioral science research methods. The ideal candidate will be an early-career applicant (e.g., Assistant Professor level) with NIH-funded research or a strong promise of such funding; maintain a focus on substance use/substance use disorder; aspire to engage in research mentorship; and contribute to a vibrant environment of scholars across campus. The Department of Behavioral Science is a highly productive, collegial, and collaborative basic science research and training department in the College of Medicine. As an Equal Opportunity Employer, we strongly encourage veterans, individuals with disabilities, women, and all minorities to consider our employment opportunities. An attractive start up package, premium and contiguous space, and excellent benefits will be provided. The University of Kentucky is in the beautiful, diverse, progressive, and accessible city of Lexington, which offers affordability and high quality of life. More details about the position can be found in the attached file. To apply, please use this link: https://ukjobs.uky.edu/postings/433971

Employer Description:
Contact: William Stoops
Email: william.stoops@uky.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
10. Urban Institute

Job 18802: Urban Institute WorkRise Research Director

Date Position is Available: Summer 2023
Application Deadline:
Listing Active: 11/29/2022 to 12/29/2022
Institution: Urban Institute
Department:
Region: Northeast
Title: Urban Institute WorkRise Research Director
Position/Rank: Open
Tenure/Tenure Track:
Salary Range: Negotiable

Job Description:
WorkRise Research Director
Urban Institute Flexible, Washington D.C. Preferred

About Urban Institute

At the nonprofit Urban Institute, we believe in the power of evidence to improve lives and strengthen communities. Our employees are empowered to open minds, shape decisions and offer solutions. We encourage intellectual honesty, innovation, diversity, and mutual respect, and our analysis elevates the debate, wherever it takes place.

Urban’s greatest asset is our people. We strive to attract and cultivate a vibrant, creative, and diverse community. Our employees drive Urban’s mission through entrepreneurship, innovation, leadership, effective communication, results-orientation, and relationship cultivation. Our success depends on engaging individuals who possess and value these attributes.

Our Mission

To open minds, shape decisions, and offer solutions through economic and social policy research.

Our Values

Collaboration: Whether working with fellow Urban Institute colleagues or partnering with communities, we strive to build teams with diversity of thought, background, and experience. We seek to maintain a culture of mutual respect where everyone feels their contributions are valued.

Equity: Our staff members are united by the belief that all people—regardless of income, race or ethnicity, education, or zip code—should have the chance to achieve their highest potential. We are committed to interrogating and mitigating structural racism in society and within our workplace.

Inclusivity: In our research, we embrace lived experience as a form of evidence, knowing it is important for conducting high-quality, authentic analysis. Within Urban, we seek to build a culture of belonging, where people feel they can bring their whole selves to work.

Independence: Urban does not have an agenda, ideological or otherwise, nor do we take institutional positions on issues. Staff members have the autonomy to pursue new ideas, and they are empowered and supported to share their own evidence-based views and policy recommendations.

Integrity: Experts are committed to following the facts wherever they lead, offering solutions to societal and policy challenges that are rooted in rigorous research. Our strong policies and cultural norms ensure the conclusions of our experts are rooted in evidence and free from outside influence, and that we are transparent about our funding sources.

For more information on the Urban Institute, please visit https://tinyurl.com/3rxdmm78.

About WorkRise
WorkRise, hosted by the Urban Institute, is a national platform for identifying, testing, and sharing bold ideas for transforming the labor market. We aim to be a trusted resource for the data, evidence, and tools today’s leaders need to shape a more equitable, inclusive, resilient labor market and improve the lives of historically marginalized workers with low wages. We do this by funding research and building evidence on promising practices, policies, and programs that can strengthen employers, inform policymaking, and provide genuine economic mobility and security for workers—especially Black workers and others who face systemic barriers to opportunity—and convening and collaborating with often-siloed groups—employers, worker advocates, practitioners, policymakers, scholars, and philanthropists—to ensure the solutions we deliver are relevant and scalable.

The Opportunity

The Research Director (Director) will join https://www.workrisenetwork.org/’s senior leadership team to lead the research component of WorkRise’s research-to-action platform. Working closely with senior leadership and WorkRise’s Leadership Board, the Director will develop and implement WorkRise’s research agenda and related research priorities, and will ensure that the evidence developed and elevated via the platform is aligned with the priorities identified by the initiative’s diverse networks of labor market stakeholders. The Director will provide leadership and research oversight for WorkRise’s competitive grantmaking programming, as well as for commissioned research and related stakeholder working groups. Working in close collaboration with the WorkRise Engagement team, including communications and external relations experts, the Director will play a pivotal role in ensuring that WorkRise creates a productive feedback loop between research, policy, and practice.

The Director will manage a growing team of research staff and will play a central role in talent development for junior staff. In collaboration with the Engagement team, the Director will cultivate and nurture WorkRise’s growing network of external researchers across the United States, with a particular focus on developing, supporting, and elevating BIPOC researchers and scholars housed in Minority Serving Institutions (MSIs), especially HBCUs. The Research Director will lead WorkRise’s engagement with scholars across the Urban Institute, including senior fellows and others in the Center for Labor, Human Services, and Populations, the Income and Benefits Policy Center, the Policy to Action Lab, the Racial Equity Analysis Lab, the Tax Policy Center, the Health Policy Center, and the Center for Education Data and Policy.

What You’ll Do:

Research Agenda
• Manage the development of WorkRise’s research agenda, in close collaboration with the Executive Director, Deputy Director, and Engagement Director.
• Serve as lead liaison to Leadership Board regarding research priorities.
• Determine which elements of the research agenda should be prioritized in competitive grantmaking, commissioned research, and internal research efforts.
• In collaboration with the Engagement team, provide guidance/approval on public-facing versions of the research agenda, including high-level summary, versions for segmented audiences, etc.

Competitive Grantmaking
• Own the research component of all RFP-driven grantmaking, including recruitment/outreach to research communities, research review, consultations with invited applicants, and follow-up with grantees (e.g. re: future research ideas stemming from initial funding, etc.), with operations and logistical/project management support from project manager/associate director.
• Collaborate with the Engagement team regarding the development of an outreach and engagement strategy for each piece of commissioned work.

Commissioned Research
• Manage the development and execution of WorkRise’s commissioned research (projects on which WorkRise set the research question, methods, and scope of work via contract with researchers and practitioners).
• Collaborate with the Engagement team regarding the development of an outreach and engagement strategy for each piece of commissioned work.
• Manage commissions vis-à-vis regular check-ins with commissioned authors; provide substantive feedback on draft publications.

Internal Research Content
• Manage the development and execution of WorkRise’s internal research agenda, i.e., work that we have determined is best done by in-house staff.
• Provide supervision, timely guidance, and oversight to junior research staff and oversee all research products, including data features, briefs, infographics, and other work.
• Collaborate on the development of templates for products, provide support on recruitment of external authors, actively contribute ideas for content (e.g. journal articles of interest, think tank or other reports of relevance, events, etc.).
• Contribute to content for the WorkRise website (e.g., research summaries and briefs, data features/visualizations/tools, etc.)

Leadership, Management, and Mentoring
• Manage the internal research team (including both WorkRise staff and other Urban staff dedicating part of their time to WorkRise efforts); execute key research priorities on-time and with an unwavering commitment to high-quality, evidence-backed deliverables.
• Help other WorkRise researchers develop their research skills and relevant practice and policy expertise.
• Serve as WorkRise’s lead liaison with other mid- and senior-level Urban researchers, including Senior Fellows and Senior Research Associates across Urban’s centers and offices: LHP, IBP, Lab, REAL, OPRE, HPC, TPC, and EDP.

General Research-relevant Outreach and Networking
• In collaboration with the Engagement team, develop and execute a strategy for bringing new researchers into WorkRise’s network, with a particular focus on supporting BIPOC scholars, in part by engaging in major research conferences (ASSA, APPAM, SOLE, NEA, ASHE, ASA, etc.).
• Engage in the ongoing scan of the horizon for new/innovative/next-frontier research questions and potential opportunities for the development of new evidence.
Urban’s greatest asset is our people.

Candidate Profile

We recognize that there is a spectrum of lived and professional experience that will set candidates up for success in this role. While no one candidate will have every experience outlined in the position description, ideal candidates will have the following professional and personal qualities, skills, and characteristics:

Passion for the Mission

Mission-driven at your core, you believe that WorkRise’s research will help build a more equitable and resilient labor market that expands opportunity and economic mobility for low-wage workers everywhere. A visionary leader, you bring a strong track record of collaborating with senior-level thought leaders, preferably those with a focus on labor market policy, improving the economic well-being of low-wage workers, and/or building coalitions between employers, worker advocates, employer networks, and philanthropy. You excel at identifying key actionable takeaways from research as it pertains to one or more of the following areas:

Research and Policy Competency

You have recognized expertise in key U.S. labor market issues and demonstrate fluency in applied evidence pertaining to labor market challenges facing low-wage workers. You demonstrate experience and commitment to lifting up evidence in order to inform policy and practice. An excellent communicator, you possess substantial public presentation skills with an emphasis on making complex data accessible to non-research audiences including workers’ advocates, employer networks, and philanthropy. You excel at identifying key actionable takeaways from research as it pertains to one or more of the following areas:

- **Employer Practices**: Hiring; promotion and career ladders; benefits and compensation policies; on-the-job training; diversity, equity, and inclusion initiatives; and other workplace supports.
- **Job Search and Matching**: How workers search for jobs and find employment and how employers post and fill job openings.
- **Macroeconomic and Labor Market Trends and Policies**: Effects of federal, state, and local policies and regulations; productivity, technology and automation; the influence of climate change on labor markets; regional economic dynamics; market structure and market power; demographic changes; labor supply and demand and labor force participation.
- **Skills and Training**: How workers acquire skills and knowledge through education and training; credentialing programs and technologies; training services supported through workforce and economic development systems and sectoral programs.
- **Social Determinants of Work/360° Perspective on Workers**: Influence on labor outcomes of personal and community factors outside of work, such as mental health, housing, health status, and health care access, caregiving responsibilities, and financial well-being.
- **Worker Power, Voice, and Representation**: Pathways workers can use to exercise their power and voice to achieve higher wages and better working conditions.

Organizational Efficacy

As an experienced leader of research teams working to inform action in the public and private sector, you drive strong operational results by coordinating and aligning cross-functional teams and extending a vision that breaks down silos and fosters communication, transparency, and shared accountability. You drive organizational strategy and alignment in a fast-paced, high-growth, mission-driven environment, and guide both people and projects to collaborate on results-oriented work. An exceptional and adaptive communicator, you have a record of accomplishment in research that reaches internal and external audiences; managing conversations with diplomacy; synthesizing multiple points of view and perspectives; aligning your organization’s mission, goals, and direction, and reaching a range of audiences (from grassroots community organizations to global executives) to facilitate dialogue at all levels of the organization.

Strategic Networking

A natural collaborator, you value community engagement in the development of both high-level research priorities and targeted research projects. You have a proven track-record of engaging non-researchers in reciprocal partnerships that generate new research questions and/or evidence. You are a voracious learner and continuously grow strategic networks to funnel innovative ideas, research, and relationships into your work to maximize your organization’s impact. A connected leader in the world of labor market research, you build relationships across scholars and research institutions, in service of coalescing diverse voices, facilitating the free exchange of ideas, and applying best practices and thought leadership to shape and impact research informing policies and practice around labor market barriers, trends, and opportunities.

In addition, strong candidates will offer:

- Ph.D. (or an equivalent combination of education and experience) in public policy, economics, sociology, or related field.
- Demonstrated leadership in developing, implementing, and managing high-impact labor market research projects with a clear impact on policy and/or practice.

What You’ll Experience

- No matter your role with Urban, you will contribute to meaningful work that makes a difference for people and communities across the country. And whether you call the Washington, D.C. area or elsewhere home, you can expect to be part of a welcoming and hybrid workplace. We are committed to cultivating a community and working in a manner defined by collaboration, equity, inclusivity, independence, and integrity.

Compensation & Benefits

Urban’s greatest asset is our people.
Urban Institute has exclusively retained Koya Partners to help in this hire. To express interest, please submit a compelling letter of interest and resume to Molly Brennan, Malissa Brennan, and Dafina Bobo https://talent-profile.diversifiedsearchgroup.com/search/v2/19164.

Koya Partners is committed to providing reasonable accommodation to individuals living with disabilities. If you are a qualified individual living with a disability and need assistance expressing interest online, please email https://tinyurl.com/4s3eh7j9. If you are selected for an interview, you will receive additional information regarding how to request an accommodation for the interview process.

The Urban Institute is an equal-opportunity employer and is committed to a diverse and inclusive workplace. All qualified candidates will receive consideration without regard to race, color, religion, national origin, gender or gender identity, age, marital status, personal appearance, sexual orientation, veteran status, pregnancy or family responsibilities, matriculation, disability, political affiliation, or any other protected status under applicable law.

As a federal contractor, Urban will comply with Executive Order (EO) 14042 that requires federal contractors, subcontractors, and their respective employees to comply with Covid-19 vaccinations. All Urban Institute employees must be fully vaccinated against Covid-19 and comply with masking and distancing requirements, regardless of responsibilities or work location. New hires must also be fully vaccinated before starting work. Employees may request exemption from vaccination against COVID-19 based on either a medical condition or a sincerely held religious belief that prevents them from being vaccinated. Where such an exemption is approved, Urban will discuss with each employee potential accommodation.

About Koya Partners

Koya Partners, a part of Diversified Search Group, is a leading executive search and strategic advising firm dedicated to connecting exceptionally talented people with mission-driven clients. Our founding philosophy—The Right Person in the Right Place Can Change the World—guides our work as we partner with nonprofits & NGOs, institutions of higher education, responsible businesses, and social enterprises in local communities and around the world.

For more information about Koya Partners, visit https://diversifiedsearchgroup.com/koya-partners/.

Employer Description:

Contact: Molly Brennan, Malissa Brennan, and Dafina Bobo
Email: NonprofitSearchOps@divsearch.com
Phone:
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITEd.
American Sociological Association Job Lists

Job 18796: Specialized Teaching Faculty I

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/28/2022 to 1/27/2023
Institution: Florida State University
Department: Department of Sociology
Region: Southeast
Title: Specialized Teaching Faculty I
Position/Rank: Academic Positions: Instructor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable
Submission Link:

Job Description:
The Department of Sociology at Florida State University invites applications for a permanent 9-month, non-tenure track Specialized Teaching Faculty I position, effective August 2023. We are looking for a scholar with a passion for teaching and the ability to help us expand our department’s course offerings in exciting new ways. Successful candidates will be expected to teach lower and upper division undergraduate courses, and preference will be given to candidates who can contribute courses to one or more of the following broad areas: sociology of families, race and racial inequality, sexualities, deviance, the criminal justice system, social entrepreneurship, and applied skills and methodologies. In addition to undergraduate teaching and mentoring, the position will entail service to the department through curriculum development, participation in committees, and the provision of leadership for some student clubs and extracurricular activities (e.g. Honors in the Major research and activities, AKD Honors Society, Sociology Club, Sociology internship program, etc.).

Basic Minimum Qualifications: completion of all Sociology Ph.D. requirements except the dissertation at the time of application. Additional Qualifications: completion of all Sociology Ph.D. requirements by the date of hire.

Applicants are encouraged to read about the department’s course offerings. Applicants should submit a letter of application indicating their relevant teaching experience and interests for future course development, a curriculum vitae, a teaching portfolio with evidence of instructional effectiveness over the past 2 years and examples of 1 or 2 syllabi, a one-page statement indicating commitment to diversity and inclusion, and the names and contact information for three references. Please submit these materials to Florida State University at https://hr.fsu.edu/facultyjobs [Job ID# 53675] by January 9, 2023. The three individuals indicated as references will be contacted directly by FSU. Letters of reference will be due by January 20, 2023. Questions may be directed to Dr. Lisa Munson (search committee chair) at lisa.munson@fsu.edu.

Employer Description:
Florida State University is a Carnegie Foundation-classified Research I institution. Among its 45,000 students are 8,500 graduate students pursuing over 200 programs of study. Tallahassee is Florida's capital city, with a metropolitan population of over 385,000. Its principal employers are state government and three higher education institutions, including an HBCU.

Florida State University is committed to diversity and inclusion (diversity.fsu.edu). The College of Social Sciences & Public Policy seeks individuals dedicated to excellence in teaching and research with a strong commitment to equity and inclusiveness, reflective of the diversity of our student body. The successful candidate will work effectively, respectfully, and collaboratively in a diverse, multicultural, and inclusive setting. We especially encourage applications by individuals from underrepresented groups, with a demonstrated commitment to a culturally and intellectually diverse workplace.

Contact: Dr. Lisa Munson
Email: lisa.munson@fsu.edu
Website: https://coss.fsu.edu/sociology/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18794: Postdoctoral Associate

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/28/2022 to 12/28/2022
Institution: New York University-Abu Dhabi
Department: Social Research and Public Policy
Region: Middle East
Title: Postdoctoral Associate
Position/Rank: Fellowships/Post-docs: Post-doctoral
Salary Range: Negotiable

Job Description:
We are inviting applications for a Post-Doctoral Associate in the Division of Social Science at NYU Abu Dhabi from those who have or will soon receive a PhD in one of the social sciences or a related discipline. The position is for 3 years. The appointment will begin September 1, 2023, subject to final budget approval.

The postdoctoral associate will spend 50% of their time on independent research and 50% on collaborative research with Professor Minsu Park, along with external collaborators at Max Planck Institute (Nori Jacoby and Marc Schönwiesner) and at the University of Oxford (Manuel Anglada-Tort).

We seek a candidate whose field of specialization is Computational Social Science (with a background in Sociology, Cognitive Science, or other relevant fields) and who has interests in cultural diffusion, evolution, and globalization (topically) and large-scale time-series analysis, network analysis, audio/signal processing, and representation learnings and embeddings (methodologically). Strong computational and data analysis skills (preferably in Python or R) are essential. Experience in crowdrks (e.g., virtual lab experiments and data evaluation tasks through Mechanical Turk) and interest in music are a plus.

The position does not require teaching, but it may be possible to get teaching experience for compensation. You would be part of a group of over 20 postdoctoral fellows and 70 faculty in the Division of Social Science.

For full consideration, applicants need to submit a cover letter, curriculum vitae (CV) with a full publication list and a link to their website, a brief statement of research interests, and names and contact information of two recommenders (letters will be requested only for shortlisted candidates), all in PDF format.

If you have any questions, please email Professor Minsu Park at minsu.park@nyu.edu.

Application deadline: January 30, 2023 Note that we will consider candidates on a rolling basis and continue to consider applicants until the position is filled.

Employer Description:

About NYU Abu Dhabi
NYU Abu Dhabi is a degree-granting research university with a fully integrated liberal arts and science undergraduate program in the Arts, Sciences, Social Sciences, Humanities, and Engineering. NYU Abu Dhabi, NYU New York, and NYU Shanghai, form the backbone of NYU’s global network university, an interconnected network of portal campuses and academic centers across six continents that enable seamless international mobility of students and faculty in their pursuit of academic and scholarly activity. This global university represents a transformative shift in higher education, one in which the intellectual and creative endeavors of academia are shaped and examined through an international and multicultural perspective. As a major intellectual hub at the crossroads of the Arab world, NYUAD serves as a center for scholarly thought, advanced research, knowledge creation, and sharing, through its academic, research, and creative activities.

EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity Employer

UAE Nationals are encouraged to apply

Working for NYUAD
To help Postdoctoral Associates and faculty thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; housing and transportation allowances; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. Click here for more information on benefits for you and your family.

Equal Employment Opportunity Statement
For people in the EU, click here for information on your privacy rights under GDPR: www.nyu.edu/lt/gdpr

NYU is an equal opportunity employer committed to equity, diversity, and social inclusion.

Contact: Minsu Park
Email: minsu.park@nyu.edu
Website: https://nyuad.nyu.edu/en/academics/divisions/social-science/faculty/minsu-park.html

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Job 18797: Assistant Professor of Latinx Studies

Date: Thursday, December 1, 2022
13. University of Florida

Job Position: Assistant Professor of Latinx Studies

Date Position is Available: Fall 2023

Application Deadline: 

Listing Active: 11/28/2022 to 12/28/2022

Institution: University of Florida

Department: The Center for Latin American Studies

Region: Southeast

Title: Assistant Professor of Latinx Studies

Position/Rank: Academic Position: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Latina/o Sociology, Open to All Specialty Areas

Salary Range: Negotiable


Job Description:

The UF Center for Latin American Studies is hiring a tenure-track Assistant Professor of Latinx Studies. This is an exciting time for the Center as we are hiring three new faculty members to strengthen our commitment to diversity and excellence of the academic community. The ideal candidate should have a Ph.D. in the social sciences or the humanities and be willing to guide the Center for Latin American Studies. In addition to advising graduate students and teaching two courses per semester, the successful candidate will also help build the Center for Latin American Studies. Inaugurated in 1931, the UF Center for Latin American Studies is one of the top-ranked and oldest centers of its kind, renowned for its breadth of intellectual life sustained through dialogue among diverse perspectives, backgrounds, and identities.

Position Description: The Center for Latin American Studies at the University of Florida ([https://www.latam.ufl.edu](https://www.latam.ufl.edu)) seeks to strengthen an intellectual focus on Latinx Studies. As part of this commitment, the Center invites applications for a tenure-track Assistant Professor starting August 16, 2023.

We especially seek candidates with teaching and scholarly expertise that explores the nexus of race, gender, and intersectionality relative to Latinx studies. An ideal candidate will demonstrate deep knowledge of the origins and different histories of Latinx populations across Latin America and the Caribbean, and their work will address a broad geographic, temporal, and/or theoretical range. We especially encourage dynamic candidates who will develop a vibrant community around these topics in the Center to support both undergraduate and graduate students.

The successful candidate will teach two graduate or undergraduate courses each semester, maintain an active research agenda, lead, and strengthen the Latinx Studies Specialization at the Center for Latin American Studies (https://www.latam.ufl.edu/academics/graduate-programs/malas/las-specializations/latinx-studies-migration-transnational-studies), recruit and advise graduate students, and provide service to the Center, University, and their respective fields.

Qualifications: Applicants must show evidence of accomplishment or scholarly promise in relevant research areas, a commitment to teaching and student mentoring, and native or near-native proficiency in Spanish and English.

Applicants must hold a Ph.D. by the position start date. Applications received by January 15, 2023, will receive fullest consideration, but the search committee will continue to review applications until the position is filled. Salary will be commensurate with qualifications.

About the Center: The Center for Latin American Studies at the University of Florida is the longest running center dedicated to research, theory, and teaching about Latin America in the United States. It hosts an annual Bacardi Scholar program which invites distinguished scholar of Latin American Studies to conduct a semester-long teaching and research residence. It also brings a Kislak Family Foundation Writer or Artist in residence for one semester. Additionally, the Center hosts an annual conference/workshop on an area of relevance to Latin American Studies that brings together scholars, graduate students, and practitioners to contribute to the advancement of research and thought surrounding key issues impacting communities across Latin America and the Latin American Diaspora.

The Center is home to a vibrant Masters in Latin American Studies (MALAS) program that attracts students from Latin America and the Caribbean, the United States, Europe, and Asia. The MALAS program currently hosts 13 specializations to hone student focus. Other academic programs housed in the Center also include a Minor and Undergraduate Certificate in Latin American Studies, a Masters in Sustainable Development Practice, and Graduate Certificates in Latin American Studies and in Tropical Conservation and Development. The Center’s core and affiliate faculty, as well as its students, are supported by the UF Libraries’ Latin American and Caribbean Collection (LACC) and the George A. Smathers Libraries. The LACC holds a range of collections that attract scholars from around the world to the University of Florida campus, and it helps bolster teaching and research by offering immediate access to various archives, manuscripts, and texts. Center faculty have a unique opportunity to collaborate with critical research programs, centers, and institutes, like the Samuel Proctor Oral History Program, an award-winning social justice research center.

About the University: Founded in 1853, the University of Florida (UF) is a public land-grant, sea-grant, and space-grant research university and one of the most academically diverse universities in the nation. U.S. News & World Report ranks UF 5th among public universities. Other national rankings, such as 2nd by Forbes and 7th by Kiplinger, are a result of UF’s commitment to providing the highest quality education at the best value. UF is home to 16 colleges and more than 200 research, service, and education centers, as well as various bureaus and institutes. UF boasts more than 4,000 faculty members, 50,000 students and 415,000 living alumni. Last year, faculty scholars generated more than 1 billion dollars in research awards. In 2013, the Florida Legislature designated UF as a “preeminent” state university. UF is also an “emerging” Hispanic serving institution with more than 23% of the full-time student body identifying as Hispanic or Latina.

About the Area: UF is located in Gainesville, Fl, a progressive college town in north central Florida that blends big-city cultural and athletic offerings with small-town friendliness and charm, along with excellent schools. Gainesville sits about halfway between the Atlantic Ocean and Gulf of Mexico, is often recognized as one of America’s best college towns, and is easily accessible from three major metropolitan areas (Jacksonville, Orlando, and Tampa). The National Arbor Day Foundation has recognized Gainesville as a “Tree City USA” every year since 1982. Add the allure of Florida’s famous sunshine, tropical breezes, and abundant wilderness, springs, rivers and seashores nearby, and it is little wonder that top-caliber faculty and students find our College and University to be the perfect balance of premier academics and a fulfilling lifestyle.

Salary: Commensurate with education and experience.

The University of Florida offers low cost State Health plans, a number of Dental plans to fit you and your family’s needs, and Vision. Domestic partner coverage through GatorCare is also available. Optional plans such as life, disability, legal and accident insurance are also available.

Build your retirement roadmap with competitive pension plans, investment accounts and a host of voluntary add-ons, such as 457 deferred compensation and 403(b) plans.

UF provides a variety of leave programs including sick leave, paid holidays, and family medical leave. UF also provides you the flexibility to deal with life's challenges by offering paid family leave, eight full weeks of leave over a 24-month period.

UF Employees are also eligible for the GatorPerks discount program, which provides big savings at various business and retailers!

Minimum Qualifications: Ph.D. in the Social Sciences or Humanities, related to Latina/o Studies by the time of appointment

Preferred Qualifications: the successful candidate must be able to work with students, faculty, and staff from a wide range of social and cultural backgrounds. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community. The university has a student body of over 49,000 undergraduate, graduate, and professional students, including over 14,500 minority students and 6,000 international students.
Instructions for Submitting Application: Applications must be submitted online at Careers at UF [https://explore.jobs.ufl.edu/en-us/listing](https://explore.jobs.ufl.edu/en-us/listing) (Job No. 524436) and must include (1) a cover letter addressing interest and qualifications for the position; (2) a curriculum vitae; (3) a one-page teaching statement addressing possible courses (graduate and undergraduate); and (4) contact information for three professional references who will be prompted to submit letters through the online application system.

All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The chosen candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an education institution outside of the United States are required to be evaluated by a professional credentialing service provider approved by National Association of Credential Evaluation Services (NACES), which can be found at [http://www.naces.org/](http://www.naces.org/).

Employer Description:

The University of Florida is an equal opportunity institution dedicated to building a broadly diverse and inclusive faculty and staff.

The University of Florida is an Equal Opportunity Institution. If an accommodation due to a disability is needed to apply for this position, please call 352-392-2477 or the Florida Relay System at 800-955-8771 (TDD). Hiring is contingent upon eligibility to work in the US. Searches are conducted in accordance with Florida’s Sunshine Law.

Applicants must hold a Ph.D. by the position start date. Applications received by January 15, 2023, will receive fullest consideration, but the search committee will continue to review applications until the position is filled.

Contact: Dr. Timothy Murtha
Email: mmurtha@ufl.edu
Phone: 
Website: www.latam.ufl.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18795: Multiple positions

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/23/2022 to 12/23/2022
Institution: CUNY-John Jay College of Criminal Justice
Department: Department of Africana Studies
Region: Northeast
Title: Multiple positions
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Lecturer, Academic Positions: Lecturer
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable
Job Description:
The Department of Africana Studies at John Jay College of Criminal Justice (The City University of New York) is seeking to hire one tenure-track ASSISTANT PROFESSOR (Job ID 25240) to teach in its joint Community Justice and Human Services major and two LECTURERS (Job ID 25296) to teach a variety of Africana courses.

To learn more, please visit the CUNY HR link below and search by Job ID number: http://hrsa.cunyfirst.cuny.edu/psc/erecruit/EMPLOYEE/HRMSCG/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_SCHJOB_FL&Action=U&

Applications must be submitted through the CUNY website however references may be sent to the department chairperson (see ads). Positions are OPEN UNTIL FILLED with review of résumés to begin January 31, 2023. Positions begin Fall 2023. We look forward to your application!

COMPENSATION
Salary commensurate with academic accomplishments and experience within the following ranges – Lecturers: $69,983-$87,004; Assistant Professor: $72,667-$99,532
CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY
If viewing the job posting on John Jay College website or in CUNYfirst, select the "Apply Now" button. If viewing the job posting on any other website, please follow the instructions below:
- Go to www.cuny.edu/employment
- Browse to the job Opening ID number
- Click on the "Apply Now" button and follow the instructions.

Once registered or logged in, candidates should submit the materials requested for the specific position – Assistant Professor (Community Justice & Human Services) or Lecturer (Africana Studies)

CLOSING DATE
Positions are open until filled with review of resumes to begin January 31, 2023.

EQUAL EMPLOYMENT OPPORTUNITY
CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Employer Description:
John Jay College of Criminal Justice is a senior college of the City University of New York (CUNY) and an internationally recognized leader in educating for justice. Led by President Karol V. Mason, John Jay is a federally designated Hispanic-serving institution, it is ranked third in the nation in Black student success, and it is a top ten institution for promoting student social mobility. John Jay is proud to serve a diverse and dynamic student body of 15,000 students that includes nearly fifty percent students who are first in their family to attend college as well as students who are immigrants, from low-income families, or from other historically underrepresented groups in higher education.

The College participates in the doctoral programs of the Graduate Center of CUNY, and offers bachelor’s and master’s degrees both in traditional criminal justice-related fields of study as well as in a robust portfolio of liberal arts and sciences programs that highlight themes of justice across the arts, sciences, humanities, and social sciences. The College seeks staff and faculty members who thrive in multicultural academic environments and are committed to access and excellence in higher education.

Contact: Dr. Teresa Booker
Email: tbooker@jjay.cuny.edu
Phone: 212-237-8090
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employee? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes
Job 18790: Assistant Professor of Sociology

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/23/2022 to 1/21/2023
Institution: Florida Atlantic University
Department: Department of Sociology
Region: Southeast
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Aging/Social Gerontology, Racial and Ethnic Relations
Salary Range: Negotiable
Submission Link: <a href='http://www.fau.edu/jobs' target='_blank'>www.fau.edu/jobs</a>

Job Description:
The Department of Sociology at Florida Atlantic University invites applications for an appointment at the rank of Assistant Professor, with research specialization broadly in the sociology of race and ethnicity. We encourage applications from candidates who can contribute to our department’s expertise in one or more of the following areas:

- Health, aging, and the life course
- Climate change, sustainable development, and environmental sociology
- Housing, precarity, or urban studies
- Wealth, income, poverty, and/or education
- Indigeneity, colonialism, or immigration studies

The successful candidate will balance high-quality scholarship with excellence in teaching and service. Given the high level of diversity among our student population at FAU, we seek those with the ability to work with a diverse student population. Faculty typically teach a 3-2 course schedule, teaching and mentoring undergraduate and graduate students in the department’s Bachelor’s and Master’s Degree programs. The hired candidate will teach primarily at our Boca Raton campus.

Faculty are expected to conduct research and teach courses in the areas of their specialization but will also have the opportunity to work on interdisciplinary teams to advance a distinctive scholarly agenda. There are also opportunities to mentor graduate students in the home department, in our college-wide interdisciplinary PhD program, and in other graduate and undergraduate programs within the college. Collaborative multidisciplinary and interdisciplinary extramural grant opportunities will be encouraged with internal seed grants, robust institutional grant-writing support, and post-award administrative assistance.

The Sociology Department at FAU is committed to creating an accessible, supportive environment and an educational experience that recognizes diversity and cultural competence as integral components of academic excellence. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths in this area.

Further information about the Department can be found at: www.fau.edu/soc

Summary of Responsibilities:
- Responsible to a Chair or other appropriate administrator of a State university.
- Responsible for teaching, research, service, and related administrative activities.
- Responsible for academic advising and related activities.
- May represent the university, college/school, or department/unit on university and/or Statewide committees.

Minimum Qualifications:
Ph.D. in Sociology by the time of appointment; demonstrated excellence in teaching; a record of successful research; demonstrated commitment to support a culture of diversity and inclusion and the capability to foster and create educational opportunities where all student populations thrive.

Special Instructions to Applicant:
Review of applications will begin on January 5, 2023 and will continue until filled and may close without prior notice.

This position is subject to funding.

Required Documents:
FAU’s Career Page permits the attachment of required/requested documentation.

PLEASE NOTE: A maximum of five (5) documents may be attached to your application. If more than five (5) documents are required for submission, please combine additional documents into one attachment to not exceed the maximum permitted.

When completing the online applications, please upload all required documentation noted here:

1. letter of interest that incorporates a teaching statement
2. curriculum vitae,
3. diversity statement that demonstrates a commitment to diversity, equity, and inclusion (DEI), and more specifically a commitment to strengthen the college climate for DEI and promote DEI activities,
4. names and contact information for three references,
5. teaching portfolio and/or statement of teaching philosophy, publications and/or sample chapters of dissertation.

Transcripts:
The selected candidate for this position is required to submit an official transcript sent directly from the institution for the Provost’s credential file prior to the first day of employment. Similarly, for degrees from outside the United States, the evaluation by an organization belonging to the National Association of Credential Evaluation (NACES), with an indication of the documents the evaluation was prepared from (official transcripts, diplomas, dissertation abstracts) is required for the Provost’s credential file prior to the first day of employment.

**Background Screening:**

Successful completion of a pre-employment background check is required for the candidate selected for this position.

**Accommodations:**

Individuals requiring accommodation, please call 561-297-3057.711

**Employer Description:**

**About FAU:**

Florida Atlantic University is a growing, multi-campus university that enrolls more than 30,000 students and is part of the State University System of Florida. It is the most ethnically and racially diverse public university in Florida, and one of the most diverse universities in the nation. The Boca Raton campus is located in an oceanfront city, midway between West Palm Beach and Fort Lauderdale, about 45 miles north of Miami. It serves a thriving metropolitan area comprised of more than six million residents. As a rapidly growing metropolis on the edge of globalization, a frontline community in the struggle against climate change, a hub for both new economic development and retirement, and an ethnic mosaic, South Florida represents the preeminent social laboratory of the 21st Century.

**The College of Arts and Letters:**

The College of Arts & Letters at Florida Atlantic University seeks scholars who are committed to supporting the learning needs of students from diverse backgrounds and to engaging communities underrepresented in higher education. Florida Atlantic University is committed to providing an inclusive and welcoming environment for all who interact in our community. In building this environment, we strive to attract students, faculty and staff from a variety of cultures, backgrounds and life experiences. Florida Atlantic University embodies a culture of strategic and collaborative community engagement that results in mutual benefit to the institution and the diverse internal and external communities that it serves.

The College of Arts & Letters houses 16 departments and is home to multiple graduate programs and terminal degrees. The college has several disciplinary concentrations, including the arts, humanities and social sciences, as well as interdisciplinary programs that draw on the strength of our outstanding faculty from across the various departments. Also, there are 10 certificate programs that offer students an interdisciplinary approach to diverse areas of scholarship.

**Contact:**

Ann Branaman  
Email: sociology@fau.edu  
Phone: (561) 297-3270  
Website:

---

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022

16. University of Arkansas

Job 18787: Assistant Professor

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 11/23/2022 to 12/22/2022

Institution: University of Arkansas

Department: Department of Sociology and Criminology

Region: All US Regions

Title: Assistant Professor

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Race, Class and Gender

Salary Range: Negotiable

Submission Link: <a href='https://uasys.wd5.myworkdayjobs.com/UASYS/job/Fayetteville/Assistant-Professor--Department-of-Sociology-and-Criminology_R0026659/apply' target='_blank'>https://uasys.wd5.myworkdayjobs.com/UASYS/job/Fayetteville/Assistant-Professor--Department-of-Sociology-and-Criminology_R0026659/apply</a>

Job Description:

Position/Rank and Salary: The Department of Sociology and Criminology in the Fulbright College of Arts and Sciences at the University of Arkansas invites applications for a tenure-track position at the rank of Assistant Professor with an open research focus in sociology. Salary and start up are very competitive, with a typical teaching load of two courses per semester. This is a standard nine-month faculty appointment beginning in August 2023.

Qualifications: A Ph.D. in sociology or related social science discipline conferred by the start of employment is required. We are seeking candidates with an active research agenda, evidence of scholarly productivity, and a commitment to exceptional teaching at the graduate and undergraduate levels. Primary area of research is open with preferred candidates scholarship in the areas of race, ethnicity, racism, and/or other interlocking forms of inequality (e.g., gender, social class, and sexuality). Applicants should articulate how they can contribute to one or more areas of departmental strength in: inequality/stratification, community, criminology and/or an emerging area of health. Strong preference will be given to candidates who can teach in the areas of social theory, and intersecting inequalities (i.e., Sociology of Race, Class, Gender, and Sexuality) and contribute to the department’s mission of diversity and inclusion.

Employer Description:

About the University: Founded in 1871 as a land grant institution, the University of Arkansas is classified by the Carnegie Foundation among the top two percent of universities in the nation with the highest level of research activity. Ten colleges and schools serve more than 27,100 students with more than 200 academic programs. University of Arkansas students earn nationally competitive awards at an impressive rate and represent 50 states and more than 120 countries. Located in the stunning Ozark Mountains of Northwest Arkansas, Fayetteville is a rapidly growing city in the Northwest Arkansas corridor that is consistently rated among the top places to live and work in the U.S. As an employer, the University of Arkansas offers a vibrant work environment and a workplace culture that promotes a healthy work-life balance. The University of Arkansas is an NSF ADVANCE Grant Awardee (2021-2024) supporting institutional change for gender and intersectional equity in STEM departments and across campus.

Contact: Lori Holyfield
Email: lholyfie@uark.edu
Phone: 479-575-3206
Website: https://fulbright.uark.edu/departments/sociology/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
17. University of Hawai‘i at Mānoa

Job 18789: Assistant/Associate/Full Professor (Ethnic Studies – Center for Oral History)

Date Position is Available: Fall 2023
Application Deadline: 11/23/2022 to 12/22/2022
Listing Active: 11/23/2022 to 12/22/2022
Institution: University of Hawai‘i at Mānoa
Department: Ethnic Studies
Region: West
Title: Assistant/Associate/Full Professor (Ethnic Studies – Center for Oral History)
Position/Rank: Academic Positions: Assistant/Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Community, Racial and Ethnic Relations
Salary Range: Negotiable
Submission Link: https://www.schooljobs.com/careers/hawaiiedu/jobs/3807270/assistant-associate-full-professor-center-for-oral-history-position-0084945?
pagetype=jobOpportunitiesJobs

Job Description:
University of Hawai‘i at Mānoa
College of Social Sciences, Department of Ethnic Studies, Center for Oral History

Title: Assistant/Associate/Full Professor (Ethnic Studies – Center for Oral History)
Position Number: 84945
Hiring Unit: UHM College of Social Sciences – Department of Ethnic Studies
Location: Mānoa Campus
Date Posted: November 17, 2022
Closing Date: Continuous; applications received by December 19, 2022 will be given priority
Salary Information: Commensurate with qualifications and experience
Monthly Type: 9 Month
Tenure Track: Tenure
Full Time/Part Time: Full Time
Temporary/Permanent: Permanent
Open rank (Assistant, Associate, or Full Professor), Center for Oral History, position 84945, 9-month, full-time, permanent, tenure-track appointment, general funds, in the Department of Ethnic Studies, College of Social Sciences, University of Hawai‘i at Mānoa (UHM) to begin August 1, 2023, subject to position clearance and availability of funds.

About Us
The Department of Ethnic Studies advances new knowledge at the intersections of race and ethnicity with indigeneity, class, gender, and sexuality in Hawai‘i, the United States, and Oceania. We are the globally leading center of Oceanic Ethnic Studies, an intellectual, cultural and activist project for innovative research and social justice initiatives grounded in the indigenous knowledges, compassionate social values, and biocultural perspectives of Hawai‘i and the Pacific. Our attentiveness to Oceanic forms of knowledge and action distinguishes our department at the University of Hawai‘i at Mānoa from other ethnic studies programs. This position responds to the needs of Hawai‘i in preparing our students to address diversity, equity, and inclusion for institutional change and builds upon our strong outreach and engagement with the community. It will also contribute to our emerging Creative Audio and Visual Ethnic Studies (CAVES) initiative that trains students in activism and digital literacy needed to effectively promote social justice. The growth of Oceanic Ethnic Studies represents an investment on the part of UHM to fulfill its kuleana (responsibilities and commitments) to becoming a Native Hawaiian place of learning while also being at the vanguard of educating our multiethnic students about their roots and the historic and ongoing struggles for racial justice in Hawai‘i and across the world. The University of Hawai‘i at Mānoa is the largest and oldest of the 10 UH campuses and a global leader in studies of the Pacific and Asia. It is one of 115 R1: Research Universities, considered the top tier in the country, and one of a handful of land-, sea-, space-, and sun-grant institutions.

Duties: We seek an Assistant, Associate or Full Professor with experience and expertise in teaching Ethnic Studies at the university level and in conducting Oral History with indigenous and ethnic communities represented in Hawai‘i. The faculty member hired at the Associate or Full Professor rank should also have administrative experience to be able to fill the position of Director of the Center for Oral History (COH) which focuses on Hawai‘i oral history.

Director Duties (Associate and Full Professor ranks):
As Director, half of this faculty member’s appointment will be dedicated to sustaining and growing the COH as a community-grounded academic and research unit whose work celebrates community knowledge for social change. This faculty member will teach a half-load of ethnic studies courses during their time serving as Director, with an expectation of teaching a full load when no longer in the Director appointment.

Assistant Professor Duties:
A hire at the Assistant Professor rank will start as a 9-month appointment and transition to an 11-month appointment when prepared to take on the directorship. Assistant Professor duties are to teach courses, publish new research, mentor students, secure external grants, run research projects, create curriculum and community training, participate fully in the broader Department of Ethnic Studies and University of Hawai'i and carry out other duties as assigned by the Department chair.

Associate and Full Professor Duties:

In addition to the duties for Assistant Professor described above, a hire at the Associate and Full Professor ranks will begin in an 11-month appointment as Director. Upon completion of the Director appointment, the faculty member will revert to a 9-month faculty appointment.

Minimum Qualifications for Assistant Professor:

1. Earned PhD degree in ethnic studies or related field from an accredited college, university, or foreign equivalent, before August 1, 2023. ABDs will be considered only if all degree requirements will be met before August 1, 2023. ABDs must submit a letter from their committee chair attesting that the dissertation and all degree requirements will be completed prior to the date of hire.
2. Demonstrated experience in university-level teaching, publication, service, and leadership related to oral history and ethnic studies.
3. Demonstrated experience in mentorship of undergraduate students with diverse backgrounds and experiences.
4. Demonstrated ability to work collaboratively with diverse faculty.
5. Demonstrated experience in broad-based outreach among multi-ethnic communities.

Minimum Qualifications for Associate Professor:

1. Earned PhD degree in ethnic studies or related field from an accredited college, university, or foreign equivalent, before August 1, 2023.
2. Demonstrated experience in university-level teaching, publication, service, and leadership related to oral history and ethnic studies.
3. Demonstrated experience in mentorship of undergraduate students with diverse backgrounds and experiences.
4. Demonstrated ability to work collaboratively with diverse faculty.
5. Demonstrated experience in broad-based outreach among multi-ethnic communities.
6. A minimum of four years of full-time college or university teaching at the rank of assistant professor or equivalent.
7. Demonstrated experience in university-level administration.

Minimum Qualifications for Full Professor:

1. In addition to the minimum qualifications for Associate Professor, a minimum of four years of full-time college or university teaching at the rank of associate professor or equivalent.
2. Demonstrated experience in university-level administration.

Desirable Qualifications for All Ranks:

1. Strong track record of university-level teaching, administration, publication, fundraising, service, and/or leadership related to oceanic ethnic studies and community oral histories.
2. Ability to comprehend Hawai'i Creole English (Pidgin).
3. A minimum of four years of full-time college or university teaching at the rank of assistant professor or equivalent.
4. Demonstrated experience in mentorship of undergraduate students with diverse backgrounds and experiences.
5. Demonstrated experience in university-level teaching, publicaon, service, and leadership related to oral history and ethnic studies.
6. Ability to work collaboravely with diverse faculty.

Salary Range: Salary commensurate with qualificaons and experience.

To Apply:
Electronic applicaons only to https://www.schooljobs.com/careers/hawaiiedu and search for Position Number 84945, JOB# 2022-01787 to submit an applicaon. A complete applicaon package includes:

1. Cover letter indicating how the candidate satisfies the minimum and desirable qualificaons
2. Curriculum vitae
3. Sample of scholarly work (no more than 8,000 words)
4. A sample oral history
5. Official transcripts (copies are acceptable; however, official transcripts will be required upon hire).
6. Finally, candidates are responsible for having three position-specific letters of recommendaon from academics addressed to: Roderick Labrador, Chair, Department of Ethnic Studies, University of Hawai'i at Mānoa, George Hall 301, 2560 Campus Road, Honolulu, HI 96822 and sent via UH FileDrop to eschair@hawaii.edu as the file recipient and the expiraon mer set to 14 days. The document file name should be “[Oral History_applicant's lastname_firstname]_from_[letter writer's last name]”. e.g., Oral History_Green_Mary_from_Johnson.

Closing Date: Review of applicaons will begin December 20, 2022, and will continue until the position is filled. Complete applicaons received by December 19, 2022 will be given priority.

Inquiries: Roderick Labrador, (808) 956-6915, eschair@hawaii.edu

The University of Hawai'i is an Equal Opportunity/Affirmative Action Instuion and is commied to a policy of nondiscriminaon on the basis of race, sex, gender identity and expression, age, religion, color, national origin, ancestry, citizenship, disability, genetic information, marital status, breastfeeding, income assignment for child support, arrest and court record (except as permissible under State law), sexual orientation, domestic or sexual violence victim status, National Guard absence, or status as a covered veteran. For more information or inquiries regarding these policies, please refer to the following link: http://www.hawaii.edu/offices/eoo/eeo-coordinators/

Employment is contingent on satisfying employment eligibility verification requirements of the Immigration Reform and Control Act of 1986; reference checks of previous employers; and for certain positions, criminal history record checks.
In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, annual campus crime statistics for the University of Hawai'i may be viewed at: https://www.hawaii.edu/titleix/help/campus-security/, or a paper copy may be obtained upon request from the respective UH Campus Security or Administrative Services Office.

**Accommodation Request:** The University of Hawai'i complies with the provisions of the Americans with Disabilities Act (ADA). Applicants requiring reasonable accommodation for any part of the application and hiring process should contact the EEO coordinator directly. Determination of requests for reasonable accommodation will be made on a case-by-case basis. For further information, please refer to the following link: https://www.hawaii.edu/offices/eeo/accommodation-request/

**Employer Description:**

Contact: Dr. Roderick Labrador  
Email: eschair@hawaii.edu  
Phone: (808) 956-6915  
Website:

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes  
- National Origin? Yes  
- Race? Yes  
- Religion? Yes  
- Sex? Yes  
- Sexual Orientation? Yes  
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

- Spouses of Employees? Yes  
- Same-sex Domestic Partners of Employees? Yes  
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022

18. University of Miami

Job 18791: Assistant Professor in Global Health Studies, College of Arts and Sciences

Date Position is Available: Fall 2023
Application Deadline: 11/23/2022 to 12/22/2022
Institution: University of Miami
Department: Geography and Sustainable Development
Region: Southeast
Title: Assistant Professor in Global Health Studies, College of Arts and Sciences
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Salary Range: Negotiable
Submission Link:
Job Description:

Transforming Lives

The University of Miami is among the top research universities and academic medical centers in the nation, and one of the largest private employers in South Florida. With more than 16,000 faculty and staff, the University strives for excellence, and is driven by a powerful mission to transform and impact the lives of its students, patients, members of the community, and people across the globe.

The University is committed to fostering a culture of belonging, where everyone feels valued and has the opportunity to add value. Through values of Diversity, Integrity, Responsibility, Excellence, Compassion, Creativity, and Teamwork (DIRECCT) the U community works together to create an environment driven by purpose, excellence, community, and service.

The College of Arts & Sciences (CAS) at the University of Miami invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor. The successful applicant will contribute actively to the functioning of CAS' interdisciplinary Global Health Studies Program by being involved in administration, teaching, service (e.g., student capstone experiences), and scientific activities.

To succeed in this role, applicants must have a terminal degree in a relevant global health discipline (e.g., global/public health, social sciences, environmental health, health systems research, health systems management, and epidemiology); strong expertise in qualitative, mixed methods, action or participatory and community-based research; demonstrate an ability to provide global health education and mentoring to diverse groups of students; demonstrate the capability to conduct research focused on global health analysis or intervention, including via global health research partnerships and engagement and/or global development establishments (international, governmental, and non-governmental); demonstrate potential or ability to obtain extramural research funding; and a publication record commensurate with rank. The terminal degree must be in hand by the appointment start date of August 15, 2023.

How to submit your application

We invite you to submit your application via the UM Careers website. Please compile the following documents in a single PDF and upload it under the Resume/CV section of the online application:

- a cover letter (2 pages)
- an academic CV (scholarships & awards, training, research grants, publications, mentoring and teaching activities, outreach activities, etc.)
- a 5-year research plan (3 pages)
- a summary of teaching approach and relevant experience (1 page)
- a statement explaining your contributions and commitment to diversity, equity, and inclusion

Questions can be addressed to Dr. Imelda Moise, Chair of the Global Health Studies Search Committee (moise@miami.edu).

The University of Miami is an Equal Opportunity Employer - Females/Minorities/Protected Veterans/Individuals with Disabilities are encouraged to apply. Applicants and employees are protected from discrimination based on certain categories protected by Federal law. Click here for additional information.

Employer Description:

The mission of the University of Miami is to transform lives through education, research, innovation, and service. A vibrant and diverse academic and healthcare community, the University of Miami and the University of Miami Health System (“UHealth”) have rapidly progressed to become one of the nation's top research universities and academic medical centers in the nation.
The University comprises 12 schools and colleges serving undergraduate and graduate students in more than 350 majors and programs. Visit welcome.miami.edu/about-um to learn more about our points of pride.


Bascom Palmer Eye Institute is ranked the #1 eye hospital in the USA and offers some of the nation's premiere eye doctors to treat every eye condition for adults. Sylvester Comprehensive Cancer, part of the Miller School of Medicine, received the prestigious National Cancer Institute designation in 2019.

The University of Miami and UHealth have also ranked among the Forbes Best Employers and Best Employers for Women on several occasions, most recently in 2022.

Contact: Dr. Imelda Moise
Email: moise@miami.edu
Phone: 
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
19. Boston University

Job 18785: Postdoctoral Scholar

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 11/22/2022 to 12/22/2022

Institution: Boston University
Department: Center for Innovation in Social Science
Region: Northeast
Title: Postdoctoral Scholar

Position/Rank: Fellowships/Post-docs: Post-doctoral

Salary Range: $60,000 - $69,999


Job Description:

The Center for Innovation in Social Science (CISS) in the College of Arts and Sciences at Boston University invites promising early-career scholars from diverse disciplinary backgrounds to join a vibrant community committed to excellent, innovative research and teaching; interdisciplinary scholarship; and advancing diversity, equity, and inclusion in the academy. CISS Postdoctoral Scholars will receive faculty mentoring, opportunities for teaching, professional development, and interdisciplinary networking. This program is open to all scholars who employ social science theories or methods in their work; we are particularly interested in outstanding scholars whose research spans disciplinary divisions.

Applications must be submitted by Monday, December 12, 2022. Please read the Eligibility Requirements, Application Requirements, and Frequently Asked Questions (FAQ) pages before beginning your application. All questions should be directed to CISS Administrator Díana Hughes at ciss@bu.edu.

Terms of Appointment

Term Length

CISS Postdoctoral Scholars are appointed for a term of two years, with the possibility of applying for a third year. Scholars will be encouraged to seek external funding for a third year (workshops on grant and fellowship application writing are included in the program’s professional development workshops and supports). The position start date is September 1, 2023.

Compensation and Resources

CISS Postdoctoral Scholars whose appointments begin in the 2022-23 academic year receive an annual (12-month) stipend of $65,000, plus benefits. Scholars also receive an annual allowance of $3,000 for research expenses and a one-time computer allowance of up to $2,000.

Eligibility

For the current application period, CISS invites applications from early-career scholars who have completed (or will complete) their doctoral degree requirements between January 1, 2020 and September 1, 2023. Candidates will be asked to provide proof of completion of their doctoral degree requirements prior to the start of the program.

This program is open to all fields of inquiry represented in the social sciences but preference will be given to scholars whose research spans across traditional disciplinary divisions or modes of inquiry. If you have questions about whether your field of study is eligible, please contact the Center Director Deborah Carr at carrds@bu.edu.

Preference will be given to those candidates who have not yet held a postdoctoral position and who do not hold a tenure-track assistant professor faculty position. Current BU postdoctoral associates and fellows and candidates who received their Ph.D. from Boston University are not eligible. Applicants who received a bachelor's or master's degree from BU are eligible.

Candidates must be eligible to work in the United States by September 1, 2023. CISS does not provide visa sponsorship or work authorization.

Program Details

Affiliations and Mentoring

The Center will serve as the host unit for the Postdoctoral Scholar. Applicants also will be encouraged to participate in events and programming in the CAS department(s) most closely aligned with their academic background and training.

All Scholars will be assigned one or more suitable faculty mentors from our CISS affiliates. Scholars and their mentors will meet regularly throughout the program for research and career advising, and will meet at the end of each academic year to review the Scholar’s progress. Scholars will collaboratively develop a career plan with their mentor that describes their activities in the program and how they connect to their overall career goals.

The Center will also provide guidance and mentorship through a series of regular professional development workshops focused on publishing, grantsmanship, teaching, media impact, writing CVs and cover letters, and other skills essential to a successful academic career. Workshops also will focus on the pursuit of non-academic careers for social science PhDs. The Center also collaborates with other programs on campus, including the Professional Development and Postdoctoral Affairs Office and CAS Society of Fellows program, for shared training and networking events, as described below.

Teaching Responsibilities

Postdoctoral Scholars are expected to teach one undergraduate course per academic year and will work with their faculty mentors on developing course curricula that incorporate their research interests. Scholars, their mentors, and CISS leadership will work with the Scholars’ preferred academic department to determine appropriate teaching responsibilities in the Spring 24 semester and AY 24-25. If desired, Postdoctoral Scholars may discuss with their mentor and host unit additional teaching responsibilities that would complement their research or professional development aims and meet departmental needs. Scholars may not teach or hold employment at other institutions for the duration of their term as a Postdoctoral Scholar.

Service

The Center will provide Postdoctoral Scholars with professional development training and opportunities as part of the Society’s regular programming and in collaboration with the University’s Professional Development and Postdoctoral Affairs Office, which hosts the Postdoc Academy and a range of other
career-related resources for postdoctoral associates and fellows at BU. Upon arrival, Scholars will also participate in new postdoc orientation to better understand the full range of offices and resources for postdoctoral scholars at BU.

Application Requirements

- **Application Form**
- **Cover Letter** - maximum of 2 pages. Address why you are specifically interested in the Center for Innovation in Social Science at Boston University, and why you are interested in being part of an interdisciplinary cohort. (Optional: you are welcome to include names of faculty affiliates you would be interested in working with).
- **Curriculum Vitae**
- **Statement of Research and Scholarly Goals** – up to 2 pages (not including citations or references). Description of intended research plans for the program, previous research and scholarly work, and how your work aligns with the research strengths of CISS, including its commitment to research that broadly illuminates social inequalities and advances social justice and inclusion. The statement should describe your research in clear, concise language that can be understood by faculty reviewers across disciplines. Please also briefly mention the type(s) of mentorship you would like to receive during the fellowship period (e.g., methodological, theoretical, professional development).
- **Diversity & Inclusion Statement** – up to 2 pages. Statement should describe applicant’s demonstrated commitment and contributions to advancing diversity, equity, and inclusion through scholarship, teaching, service, and/or outreach activities. Applicants are encouraged to include their personal experiences with diversity and inclusion, including (but not limited to) their experience as a member of an underrepresented group, their engagement with diverse communities, and/or any professional training in diversity and inclusivity.
- **Teaching Statement/Philosophy** – up to 2 pages. Describe your teaching philosophy and interests, drawing on both formal and informal experiences in teaching, mentoring, and pedagogy.
- **Contact information for up to 3 reference letter writers** – one letter must come from the applicant’s doctoral advisor. CISS will request letters for finalists only.

All materials must be submitted through Academic Jobs Online (click here). Materials should be single-spaced and written in Times New Roman or Arial font (11 pt or larger).

Graduate transcripts are not required in your application materials, but the Center will request an official transcript from your doctoral degree-granting institution if you are selected as a finalist. Applicants who advance in the review process may be asked to provide a dissertation abstract and writing samples at a later date. Some will also be asked to interview via Zoom for the position.

**Employer Description:**

The Center for Innovation in Social Science at Boston University was established by the College of Arts and Sciences in 2021 to support, incubate, and promote innovative interdisciplinary research in the social sciences. The Center has more than 70 faculty affiliates, a dozen graduate student affiliates, and postdoctoral fellows and visiting scholars. It also provides a forum for established and new workshops focused on cutting-edge topics in the social sciences, bringing together faculty and graduate students from multiple disciplines sharing substantive research interests ranging from social inequalities to health to climate change.

Boston University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor

Contact: Deborah Carr
Email: carrds@bu.edu
Phone: 617-353-6280
Website: http://www.bu.edu/ciss

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITEd.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
20. California State University-Los Angeles

Job 18793: Assistant Professor of Sociology Social Gerontology and/or Medical Sociology using Quantitative Methods.

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/22/2022 to 1/22/2023
Institution: California State University-Los Angeles
Department: Department of Sociology
Region: All US Regions
Title: Assistant Professor of Sociology Social Gerontology and/or Medical Sociology using Quantitative Methods.
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Quantitative Methodology , Aging/Social Gerontology
Salary Range: Negotiable
Submission Link: <a href='https://careers.calstatela.edu/en-us/filter/?job-mail-subscribe-privacy-agree&search-keyword=&work-type=instructional%20faculty%20or%20all%20tenure%20or%20tenured&2tenure-track' target='_blank'>https://careers.calstatela.edu/en-us/filter/?job-mail-subscribe-privacy-agree&search-keyword=&work-type=instructional%20faculty%20or%20all%20tenure%20or%20tenured&2tenure-track</a>

Job Description:

Position:
Department of Sociology

Assistant Professor of Sociology with a specialization in social gerontology and/or medical sociology using quantitative methods.

Starting Date: August, 2023

Minimum Qualifications:

1) An earned doctorate (Ph.D.) in sociology or other closely-related disciplines from an accredited institution (or equivalent) is required. Applicants nearing completion of the doctorate (ABD) may be considered; for appointment, the doctorate must be completed by the date of appointment (8/17/2023).

2) Evidence of research and teaching in any of the following areas including but not limited to: social gerontology; aging, family, and the life course; medical sociology; the sociology of health and illness; and/or health disparities across the life course.

3) Evidence of successful university-level teaching experience in quantitative methods and statistics.

4) Evidence of an active scholarly agenda.

5) Demonstrated ability to mentor students from underrepresented and first-generation backgrounds.

Preferred Qualifications:

1) Demonstrated commitment to a social justice approach to scholarship in the teacher-scholar model.

2) Demonstrated commitment to holistic, compassionate, and empowering pedagogy.

3) Evidence of expertise in bridging curriculum and pedagogy with local and/or global communities and social justice organizations.

Duties:

The primary professional responsibilities of instructional faculty members are: teaching, research, scholarship and/or creative activity, and service to the University, profession and to the community. These responsibilities generally include: advising students, participation in campus and system-wide committees, maintaining office hours, working collaboratively and productively with colleagues, and participation in traditional academic functions.

The successful candidate will be expected to teach undergraduate and graduate courses in one or more of the following areas: social gerontology; aging, family, and the life course; medical sociology; the sociology of health and illness; quantitative research methods; and elementary, intermediate and/or advanced statistics. We welcome applications from scholars who take a quantitative approach to the examination of aging, health disparities across the lifespan, and differential access to healthcare resources.

The successful candidate will be committed to the academic success of all of our students and to an environment that acknowledges, encourages, and celebrates diversity and differences. To this end, the successful candidate will work effectively, respectfully, and collaboratively in diverse, multicultural, and inclusive settings. In addition, the successful candidate will be ready to join faculty, staff, students, and administrators in our University’s shared commitment to the principles of engagement, service, and the public good.

Salary: Initial salary is commensurate with qualifications and experience

Employer Description:

The University:

California State University, Los Angeles (Cal State LA) is one of 23 campuses within the California State University system. The University is the premier comprehensive public university in the heart of Los Angeles. Cal State LA is ranked number one in the U.S. for the upward mobility of its students, and is dedicated to engagement, service, and the public good. We offer nationally recognized programs in science, the arts, business, criminal justice, engineering, nursing, education, ethnic studies, and the humanities. Our faculty have a strong commitment to scholarship, research, creative pursuits, community engagement, and service.

Our 240,000 alumni reflect the City and County’s dynamic mix of populations. The University has one of the most diverse student populations of any college or university in the nation. As a federally recognized Hispanic-Serving Institution, and Asian American, Native American, and Pacific Islander-Serving Institution, Cal State LA recognizes the transformative power of education and embraces its duty to identify and serve the needs of all of its students. The University is committed to creating a community in which a diverse population can live, work and learn in an atmosphere of civility and respect for the rights and sensibilities of each individual.

The College:

The Department of Sociology:
The Department of Sociology has one of the largest number of undergraduate majors on campus (about 1,200) and a vibrant M.A. degree program. Over the last decade, the Department of Sociology has grown significantly and continues to innovate its curriculum and deepen its commitment to community engagement, civic learning, public sociology, and social justice. Department faculty are collaborative with one another and with scholars in related disciplines across departments and colleges at Cal State LA. Sociology students pursue a variety of paths in academia, social work, public service, and community organizing as a result of their sociology education at Cal State LA.

Required Documentation:
Please submit the following to the Search Committee Chair at the Apply link listed below: 1) a cover letter specifically addressing minimum and preferred qualifications. 2) a narrative statement describing your commitment to working effectively with faculty, staff, and students in a multicultural/multietnic urban campus environment with a substantial population of students who are among the first generation of their family to attend a college or university. 3) a curriculum vitae.

Finalists will be required to submit:
Official transcripts.
Employment is contingent upon proof of eligibility to work in the United States.

Application:
Deadline: For full consideration, complete applications must be submitted by January 17, 2023. Applications received after the deadline may be considered.

To apply: please visit Tenured/Tenure Track Faculty Positions or https://careers.calstatela.edu.
Please address all questions to the search committee co-chairs (Dr. Roseann Giarrusso or Dr. Luoman Bao) at: SocGeroMedSoc@calstatela.edu or 323-343-2200.

Note: The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at https://calstate.policystat.com/policy/9779821/latest/ and questions may be sent to OfficeHRM@calstatela.edu.

Beginning January 1, 2022, campuses may not hire or reappoint an Employee to perform CSU-related work outside of California. Requests for exceptions are very limited based on CSU Policy and must have prior written approval from the University President.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

In addition to meeting fully its obligations under federal and state law, Cal State LA is committed to creating a community in which a diverse population can live, work and learn in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual. To that end, all qualified individuals will receive equal consideration without regard to economic status, race, ethnicity, color, religion, marital status, pregnancy, national origin or cultural background, political views, sex, sexual orientation, gender identification, age, disability, disabled veteran or Vietnam era veteran status.

AN EQUAL OPPORTUNITY/TITLE IX EMPLOYER Upon request, reasonable accommodation will be provided to individuals with protected disabilities to (a) complete the employment process and (b) perform essential job functions when this does not cause undue hardship.

Contact: Dr. Roseann Giarrusso
Email: giarrusso@calstatela.edu
Phone: (323) 343-2200
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18786: Senior Associate Researcher

Date Position is Available: Winter 2022

Application Deadline:

Listing Active: 11/22/2022 to 12/22/2022

Institution: Equity Research Cooperative

Department: Research Department

Region: All US Regions

Title: Senior Associate Researcher

Position/Rank: Sociological Practice/Applied/Other: Researcher, Sociological Practice/Applied/Other: Statistician, Sociological Practice/Applied/Other: Assistant Director

Tenure/Tenure Track: Not Applicable

Special Program and Areas of Faculty Expertise: Racial and Ethnic Relations

Salary Range: $90,000 - $99,999

Submission Link:

Job Description:

About the Role

The EqRC was recently named as the research partner for a number of funded grant investments that explore how best to address inequities in postsecondary educational outcomes for historically underserved student groups. Some of these projects focus on efforts to scale transformation at the institution level and shifts in college admissions policies that seek to expand access to higher education. As such, we are hiring for a Senior Associate Researcher who will coordinate efforts to do the following:

- Lead efforts to plan and execute comprehensive evaluation project with input from a number of stakeholder groups;
- Create a data management infrastructure (e.g., security, cleaning and preparation for analysis, etc.);
- Manage data analysis efforts (e.g., ad hoc analyses, interactive dashboards, etc.);
- And, lead reporting efforts.

Additionally, this individual will intentionally build relationships with key stakeholders, leverage stakeholders’ collective and individual ability to support EqRC in meeting the outcomes of the investments and in closing gaps in outcomes.

The Senior Associate Researcher will collaborate with both the Director of Research and the Director of Reparative Justice and Partnerships, as well as the EqRC Core Team and individuals designated by Core Team members in a manner that espouses and elevates the EqRC’s mission and vision. Given the diverse EqRC research portfolio and the emerging needs of the organization, the Senior Associate Researcher will work strategically across a number of EqRC projects, realize innovative ideas/approaches to accomplish tasks, lead staff reporting to them with an ethic of care, and cultivate an adaptive and flexible disposition.

Primary Responsibilities

- **Project Management**: Coordinate, manage, and execute projects in accordance with project timeline as established by the research team
- **Management and Supervision**: Lead a team comprised of undergraduates, graduate fellows, and project consultants in executing key project deliverables
- **Data Collection, Management, and Analysis**: Design and field survey instruments; analyze data (e.g., surveys, administrative files, etc.) using most appropriate analytical techniques; ability to manipulate large data sets with complex file structures (e.g., transform, merge, etc.);
- **Sharing Findings and Recommendations**: Develop materials (e.g., reports, briefs, presentations, etc.) in accordance with grant deliverables. Represent the EqRC with various audiences including but not limited to program officers, advocates, journalists, researchers (e.g., conference presentations), and the general public; ability to present to technical and non-technical audiences and colleagues by explaining complex data simply
- **Relationships**: Build and cultivate relationships within the organization and with external partners to expand efforts aimed at understanding and addressing inequities in education and beyond
- **Teamwork**: Demonstrate a willingness to receive and act upon feedback to improve knowledge, skills, presentation skills, and relationship building; contribute to a generative and equitable working environment

Qualifications and Experience

- Support EqRC’s mission and vision
- 2-5 years of experience conducting research and evaluations using a mixed methods approach with an emphasis onquantitative methods and methodology (e.g., descriptive and inferential statistics, frequencies, cross tabulations, etc.)
- 1-2 years of experience leading a team (desired but not required)
- Willingness and capacity to lead a team with care and compassion (required)
- Knowledge of and experience with quantitative data analysis software (e.g., Stata, R, SPSS, etc.)
- Deep understanding of racial and socioeconomic equity and how inequities manifest across varying social systems (e.g., education, labor, housing, etc.)

*A note on degree requirements: At EqRC we understand that many individuals do not have equitable access to and support towards degree attainment within higher education institutions. We also understand that the skills and dispositions we desire in a candidate might be developed outside of college or university training. As such, we invite you to share in your materials and interview how your experiences, formal training (e.g., degrees, certificates, etc.), and/or informal education have allowed you to develop expertise aligned with the job requirements.

Equal Opportunity Employer

We strongly encourage applicants that self-identify as Black, Indigenous, and People of Color (BIPOC) to apply for consideration, as well as women, members of the LGBTQI+ community, or applicants from other marginalized backgrounds.

Please note that all U.S. citizens, U.S. nationals, and U.S. permanent residents (holders of a Permanent Resident Card); individuals granted deferred action status under the Deferred Action for Childhood Arrivals Program; Indigenous individuals exercising rights associated with the Jay Treaty of 1794; individuals granted Temporary Protected Status; asylees; and refugees, regardless of race, national origin, religion, gender, age, disability, or sexual orientation are eligible to apply for consideration.
Application Process
Interested parties must apply by submitting materials to EqRC HR: eqrchr@equityresearchcooperative.org. Please include the following documents and information in your submission:

- Curriculum vitae or resume
- Cover Letter*

*Please consider including how your professional experiences and goals align with EqRC’s mission and vision detailed in the this job description as a part of your cover letter submission.

We will accept and review applications on a rolling basis until we close the application on Friday, December 16, 2022.

When/where/how much

Target Start date: January 6th, 2023

Locate: Remote (but must live in the USA)

Compensation: $95,000 with full benefits:
EqRC offers health, dental, and vision plans for full-time employees. We also offer competitive packages for dependent care. EqRC offers retirement and short- and long-term disability coverage. Please see our benefits coverage document for more information.

Please note: salaries are non-negotiable as EqRC practices pay equality in that all FTE hires start with the same salary and receive the same salary raises.

Membership: As a co-operative, new hires will be subject to a one-year review period at which point they may be eligible for full EqRC membership. With being a member comes the additional benefit of having shared power to direct the resources, vision, and strategy of EqRC.

Employer Description:

Overview
The Equity Research Cooperative (EqRC) seeks a Senior Associate Researcher who will lead and coordinate quantitative data collection and analysis efforts. EqRC is an organization that is growing quickly while seeking to establish and sustain a social justice research agenda, a praxis for redistribution, and an inclusive working environment. We hope that you’ll come and join us as we work to bring this dream to life.

EqRC is a fully remote organization without the option to work in-person. This is a salaried position. The Senior Associate Researcher is expected to work 35 hours a week. The successful applicant will be detail-oriented, have excellent communication skills, embody social justice research and praxis approach, and value working in an organization with a flat leadership structure in a sociocracy setting.

EqRC is committed to supporting the Senior Associate Researcher role in a manner that sustains and fulfills personal and professional objectives. While this job description outlines the Senior Associate Researcher’s responsibilities, EqRC will work collaboratively with the Senior Associate Researcher to ensure roles and responsibilities reflect their short-, medium-, and long-term goals. This position will work collaboratively with the Director of Research and Director of Redistributive Research Partnerships.

About the Organization

Mission
The Equity Research Cooperative (EqRC) is a non-profit research collective that advances the social, economic, educational, and political emancipation of communities of color through community-engaged research, advocacy, and the praxis of redistribution. As a People of Color interdisciplinary research cooperative, we strategically redistribute our financial resources, academic capital, and operational support to social justice initiatives, organizations, and movements that redress structural oppression.

Vision
We are guided by a deep and abiding freedom dream: one day Black and Brown communities will receive and experience dynamic reparative justice, and the depth and breadth of white supremacy, hetero-patriarchy, and capitalism will be addressed. On this day, Black and Brown communities will stand in the power of their sovereignty. We embrace this vision as a rich inheritance of social justice movements before us and the radical love we share with one another. This is our dream.

Equitable Cooperative Approach

- Every full-time employee makes at least $95k/year
- Employer pays 100% of full-time employee’s health-insurance and dependents
- 12 weeks paid parental leave
- Unlimited PTO policy
- Designated organization-wide ‘break’ periods
- Democratic leadership structure where each member determines the future/direction of the organization
- Eligible PSLF employer

Contact: Ms. Shanell Hagood
Email: eqrchr@equityresearchcooperative.org
Phone: 3136734541
Website: https://www.equityresearchcooperative.org/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
22. Indiana University-Purdue University Indianapolis

Job 18792: Glenn Family Chair in Philanthropy

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/22/2022 to 12/23/2022
Institution: Indiana University-Purdue University Indianapolis
Department: Lilly Family School of Philanthropy
Region: Midwest
Title: Glenn Family Chair in Philanthropy
Position/Rank: Academic Positions: All
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Altruism, Morality, and Social Solidarity, Development
Salary Range: $100,000 - $109,999
Submission Link: https://indiana.peopleadmin.com/postings/15053

Job Description:

The Indiana University Lilly Family School of Philanthropy, located in Indianapolis, Indiana, invites nominations and applications for a visionary scholar to serve as a faculty member in the Lilly Family School of Philanthropy. This position is a ten-month open rank tenured or tenure-track faculty position. The holder of the chair will be a full-time faculty member. Applications submitted by November 30, 2022 will receive best consideration. However, the position will remain open until filled.

The chair holder is expected to provide national/international leadership in the study of philanthropy and voluntary action, broadly defined. Our faculty approach the study of philanthropy through multiple levels of analysis from individual behaviors and motivations to ethical, historical, organizational, societal, and cross-national analyses.

Indiana University is an equal employment and Affirmative Action Employer and a provider of ADA services. All qualified applicants will receive consideration for employment without regard to age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status, or protected veteran status.

To see the full job listing and requirements please apply here: https://indiana.peopleadmin.com/postings/15053

Employer Description:

The IU Lilly Family School of Philanthropy is globally recognized as the first of its kind. School faculty and staff train and empower students and practitioners to innovate and lead—and to create positive and lasting change in the world. The Indiana University Lilly Family School of Philanthropy increases the understanding of philanthropy and improves its practice worldwide through critical inquiry, interdisciplinary research, teaching, training, and civic engagement.

Contact: David King
Email: kingd@iupui.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18788: Visiting Assistant Professor in Latinx Sociology

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/22/2022 to 1/21/2023
Institution: Northern Illinois University
Department: Department of Sociology
Region: All US Regions
Title: Visiting Assistant Professor in Latinx Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Latina/o Sociology , Open to All Specialty Areas
Salary Range: $50,000 - $59,999
Submission Link: <a href='https://employment.niu.edu/postings/67711' target='_blank'>https://employment.niu.edu/postings/67711</a>

Job Description:
The Department of Sociology and The Center for Latino and Latin American Studies seek a Visiting Assistant Professor in Latinx Sociology whose research and teaching center issues related to U.S. Latinx populations. We are seeking an interdisciplinary scholar who works at the intersection of Latinx Studies and Sociology and who holds intellectual and pedagogical expertise in areas such as (but not limited to): international migration, social inequalities, social movements and protest, criminology, health disparities, environmental justice, population dynamics, and/or race and ethnicity. The Visiting Assistant Professor will teach three courses per semester. The initial appointment will be for one year with the possibility of extension for one additional year.

Required Qualifications: PhD in Sociology, Latinx Studies, or related field; graduate coursework in and a research agenda that directly engages U.S. Latinx populations; interest in teaching and mentoring a diverse undergraduate and graduate student community; demonstrable commitment to diversity, equity and inclusion.

Preferred Qualifications: Use of interdisciplinary approaches and methodologies; teaching experience in Latinx Studies, Ethnic Studies, and/or related field.

For full consideration, prospective applicants should visit https://employment.niu.edu/postings/67711 to apply and upload the following materials by January 15, 2023: a letter of interest, curriculum vitae, diversity statement, unofficial graduate transcripts (official required upon hiring), and a list of three references. Additional materials may be requested after first review.

Employer Description:
Northern Illinois University (NIU) is a public research university in DeKalb, an affordable and growing community that is a commutable distance from Chicago and Rockford metropolitan areas. Our 16,000+ student body is diverse, with many first-generation and racially and culturally diverse students. NIU prides itself on student-centered approaches to teaching and research, and has social mobility, equity, and inclusion at the heart of its mission. Recently, NIU was nationally recognized as a top college for diversity and LGBTQ+ students and staff, and has been named one of the Great Colleges to Work For two years in a row. NIU’s commitment to diversity, equity, and inclusion includes a thriving Office of Diversity, Equity, and Inclusion, six cultural resource centers, and six academic diversity centers.

NIU is committed to fostering a diverse and inclusive academic global community; as an AA/EEO employer, NIU considers qualified applicants for employment without regard to, and does not discriminate on the basis of, gender, race, color, national origin, sexual orientation, religion, protected veteran status, disability, or any other legally protected status.

Contact: Michael Ezell
Email: mezell@niu.edu
Phone: (815) 753-0365
Website: https://www.niu.edu/clas/sociology/

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18784: Provost's Fellow to Faculty Tenure-Track Position, Public Policy or Management, John Glenn College of Public Affairs

Date Position is Available: Winter 2022

Application Deadline: December 15, 2022

Institution: The Ohio State University
Department: John Glenn | Office of the Dean
Region: All US Regions
Title: Provost's Fellow to Faculty Tenure-Track Position, Public Policy or Management, John Glenn College of Public Affairs
Position/Rank: Academic Positions: All
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Public Policy
Salary Range: Negotiable


Job Description:
Columbus, Ohio

Department:
John Glenn | Office of the Dean

Provost's Fellow to Faculty Tenure-Track Position, Public Policy or Management, John Glenn College of Public Affairs. The John Glenn College of Public Affairs invites applications from early career scholars for a tenure-track Fellow to Faculty position, with a focus on race, economic inequality, and public policy or management. We are interested in candidates with expertise in the nexus of racial and economic inequality broadly construed. Thematic areas of interest include, but are not limited to, inequalities in wealth, income, credit, and debt; social, political, and institutional determinants of economic inequality; and policy or management interventions that address or exacerbate economic inequality. We welcome scholars employing a variety of theoretical and methodological approaches, including but not limited to the analysis of large-N data, ethnography, experiments, and interpretive and critical research methods.

This position is part of the University's Tenure-Track Fellow to Faculty and Race, Inclusion, and Social Equity (RAISE) Initiatives to enhance our world-class research program on race, inclusion, and social equity through recruitment of faculty whose research can help narrow racial and economic disparities. This position will be part of a cluster hire of three faculty members focused on Race, Economic Equity, and Financial Inclusion across the Life Course in the following units: The John Glenn College of Public Affairs, Economics, and Sociology. Building on established interdisciplinary collaborations and unique administrative data infrastructure at Ohio State in the study of economic disparities across the life course, the cluster hires will accelerate progress in documenting, understanding, and addressing entrenched racial disparities in financial resources and economic opportunity. OSU's many departments and centers, especially the Institute for Population Research, the Center for Human Resources Research (CHRR), the Kirwan Institute for the Study of Race and Ethnicity, and the Center for Ethnic Studies present opportunities for rich collaboration and scholarly community across disciplines.

The goal of the Provost’s Fellow to Faculty Program is to recruit early-career scholars whose accomplishments make them exceptionally competitive for faculty positions. Provost Fellows will focus full-time on research for up to two years allowing for an in-depth start on scholarship, with limited teaching requirements (although Fellows may teach one course per year if they choose). Following the two-year tenure-track fellowship period, the Fellow will automatically transfer to the rank of assistant professor and the tenure clock will begin. During the fellowship period, Fellows receive research funding and participate in career development programs to support their transition to assistant professor and their long-term career success. In addition, Provost Fellows will participate in the scholarly activities within the John Glenn College of Public Affairs and have a designated faculty mentor. After the Fellowship transitions to an assistant professor line, the recruited candidate will be expected to maintain a robust research program, contribute to excellence in graduate and undergraduate teaching and mentoring, and provide service to the university and the profession. Scholars who can work collaboratively within a multidisciplinary team are of particular interest, as are those who can engage with other programs and interdisciplinary research centers at the university, and who have potential to pursue research funding.

The successful Fellow candidate should demonstrate (1) a compelling research agenda focused on race, economic inequality, and public policy or management, (2) potential for high-quality teaching and mentoring of students from diverse backgrounds, and (3) a demonstrated commitment to inclusion and diversity.

Additional Information
The position will begin in the Fall of 2023. Salary will be commensurate with the candidate’s experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Successful candidates will likely have doctorates in relevant fields such as public administration, public affairs, public policy, economics, consumer sciences, political science, or sociology, and a demonstrated commitment toward social equity, diversity, and inclusion.

Questions regarding the position may be sent to the search committee chair, Stephanie Mouton.

Application Instructions
The review of applications will begin on December 15. Applications will be evaluated as they are received and will be accepted until the position is filled.

To apply, please visit <a href='https://osujoblinks.com/vhna'>https://osujoblinks.com/vhna</a>

Please submit a letter of application that addresses your ability to contribute toward Glenn College’s research, teaching, and diversity, equity, and inclusion goals, a curriculum vitae, a sample research, and an Inclusivity Statement. Pursuant to the university’s shared values, the Inclusivity Statement should describe your work with, service to, and support of individuals and groups from marginalized communities as well as people with differing perspectives and experiences. Please note that three professional letters of reference will be requested through Ohio State University’s job application portal at a later date in the selection process.

About the Glenn College and OSU
The Glenn College is currently ranked 7th in Public Administration and Policy in the Shanghai Rankings of the World Universities. The U.S. News World Reports ranks our M.P.A. program 20th overall, 8th in the Public Management and Leadership specialty, and 19th in the Public Policy Analysis specialty in the nation. The college has a vibrant research and learning environment and curricular offerings include the NASPAA-accredited M.P.A., In-Career M.A. in Public Policy and Management, a newly established online Master of Public Administration and Leadership program, Ph.D. in Public Policy and Management, B.A. in Public Management, Leadership, and Policy, a B.S. in Public Policy Analysis, and a variety of undergraduate and graduate minors. The college offers several dual master’s degrees with other colleges and departments in the university. The college also offers a wide array of non-degree certificates and training programs including the Public Safety Leadership Academy for mid-career law enforcement officers. For more information about Glenn College and its faculty members and degree programs, please visit our website: g Glenn.osu.edu.
The Ohio State University is the flagship public university of Ohio. Its main campus is in the state’s capital, Columbus, providing direct access to public sector organizations and practitioners from all levels of government, as well as a large and vibrant nonprofit and philanthropic community. Columbus is the 14th largest city in the United States and has a diverse population and economy and offers many cultural and recreational amenities. Columbus was recently rated by Forbes as the #1 opportunity city in the country and #7 in the best cities for young professionals. Money Magazine rated it #3 for best cities for millennials.

The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or gender identity, national origin, disability status, or protected veteran status. The university is committed to establishing a culturally and intellectually diverse work environment, encouraging all members of our learning community to reach their full potential. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies and practices.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, the Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering The Ohio State University and throughout their transition.

Employer Description:

Contact: Stephanie Moulton
Email:
Phone:
Website: https://osujoblinks.com/vhna

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18783: Tenure-Track Assistant Professor - Sociology

Date Position is Available: Fall 2023

Application Deadline:
Listing Active: 11/22/2022 to 12/22/2022

Institution: University of Massachusetts-Lowell
Department: Department of Sociology
Region: Northeast
Title: Tenure-Track Assistant Professor - Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Sociological Practice

Salary Range: Negotiable


Job Description:
The Department of Sociology at the University of Massachusetts Lowell seeks applications for a tenure-track Assistant Professor position. We are seeking a candidate who regularly uses quantitative methods in their scholarship and is enthusiastic about teaching and mentoring undergraduate students in quantitative methods. Area of specialization is open, but we are particularly interested in candidates who can add to our concentrations in Racial Equity and Inclusion or Policy and Social Problems. We are a social justice-oriented department and value scholars whose work connects to communities and/or social policy and takes an intersectional approach.

The Department of Sociology at the University of Massachusetts Lowell, through excellence in teaching, research and service, seeks to contribute to a rigorous, scientific understanding of society that will serve as a powerful resource for strengthening citizenship and communities. We are dedicated to providing an environment in which students gain the skills to think critically and to contribute to social justice and community building through their academic and professional work.

The Sociology Department offers a B.A degree. Research productive faculty teach a 2/2 course load, and all tenure track faculty are eligible for a pre-tenure Sabbatical. In addition to our concentrations, the Labor Studies program is housed in our Department, and our faculty are involved in several interdisciplinary programs, including the Climate Change Initiative, Gender Studies, Race and Ethnic Studies, and Global Studies (PhD). The College of Fine Arts, Humanities, and Social Sciences (FAHSS) is the largest academic unit of the University, with 12 academic departments and over 230 full-time faculty. FAHSS has experienced significant growth in recent years, including hiring over 70 new faculty members, achieving a 70% growth in funded research expenditures, and adding several new interdisciplinary graduate programs.

This hire will be part of the University of Massachusetts Lowell hire of six tenure-track faculty members (various ranks) as part of our 2022-2023 Social & Health Policy cluster hiring initiative. As outlined in our values statement, the University of Massachusetts Lowell, as a public higher education institution, recognizes its responsibility to serve the public good and immediate surrounding communities. Faculty in the College of Fine Arts, Humanities, and Social Sciences are nationally and internationally recognized for research and work engaging some of the pressing Social issues facing the world today, such as race equity, health, and education. The Faculty in the College of Fine Arts, Humanities, and Social Sciences are nationally and internationally recognized for research and work engaging some of the pressing Social issues facing the world today, such as race equity, health, and education.

Greater Lowell, Merrimack Valley, and the Boston region are home to diverse communities. The historic city of Lowell, MA, is a gateway city that is a majority-minority city (67.9% Asian American, 17.5% Hispanic, 8% Black/African American). UMass Lowell has robust partnerships with the City of Lowell, Lowell Public Schools, health organizations, and many other local nonprofits and businesses. The Boston region is also home to a large number of potential research partners.

About University of Massachusetts Lowell:

UMass Lowell is a national research university committed to preparing our students for work in the real world--solving real problems and helping real people--by providing an affordable high-quality education. US News and World Report ranks UMass Lowell among the top 200 research universities in the country, and our rankings have been consistently rising. The university offers an excellent salary and benefits package. UMass Lowell is an equal education/employment opportunity institution dedicated to building a diverse community. We strongly encourage applications from women, underrepresented minorities, individuals with disabilities, and veterans.

Minimum Qualifications (Required):
- PhD in Sociology or related field by September 1, 2023

Special Instructions to Applicants:
Applications received by December 9th will receive full consideration. Applications may continue to be reviewed after that date; however, the position will close when an adequate number of qualified applications is received.

The appointment is scheduled to begin on September 1, 2023.

Please include the following required documents with your application:
- Curriculum Vita
- Cover Letter
- Sample of Scholarly Work/Publication
- Teaching Statement/Philosophy
- Evidence of Teaching
- Research Statement
- Diversity Statement that describes your commitment to equity, inclusion, and diversity across scholarship, teaching, and service activities
- Names and contact information for three references will be required at the time of application. References will be contacted for a letter of reference immediately after application submission. References will be required to upload recommendation letters to our online portal.
neither emailed nor hard-copy letters will be accepted. *Three letters of reference are required.

The University of Massachusetts Lowell is committed to increasing diversity in its faculty, staff, and student populations, as well as curriculum and support programs, while promoting an inclusive environment. We seek candidates who can contribute to that goal and encourage you to apply and to identify your strengths in this area.

The University of Massachusetts Lowell is an Equal Opportunity/Affirmative Action, Title IX employer. All qualified applicants will receive consideration for employment without regard to race, sex, color, religion, national origin, ancestry, age over 40, protected veteran status, disability, sexual orientation, gender identity/expression, marital status, or other protected class. Please read this "EEO is the Law" poster (pdf), which provides an overview of many relevant equal opportunity laws.

Employer Description:

Contact: cheryl llewellyn
Email: cheryl_llewellyn@uml.edu
Phone: (978) 934-4329
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18782: Postdoctoral Research Associate

Date Position is Available: Summer 2023
Application Deadline: 
Listing Active: 11/21/2022 to 12/21/2022
Institution: PSTC Brown University
Department: Population Studies & Training Center
Region: Northeast
Title: Postdoctoral Research Associate
Position/Rank: Fellowships/Post-docs: All
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Demography, Demography
Salary Range: $50,000 - $59,999
Submission Link: <a href='http://apply.interfolio.com/116608' target='_blank'>apply.interfolio.com/116608</a>

Job Description:

The Population Studies and Training Center (PSTC) at Brown University invites applications for a two-year Postdoctoral Research Associate to start on or around July 1, 2023. The initial term of appointment is one year, but reappointment for a second year is expected, subject to good performance.

The PSTC builds scientific understanding of local, national, and global population challenges and their implications for health and well-being. Research at the PSTC is distinguished by its commitment to collaboration across disciplinary and institutional boundaries as well as its strong portfolio of global research. PSTC focuses on demographic research in six main areas: children, families, and health; migration and urbanization; population and environment; demographic change and global development; reproductive health and HIV/AIDS; and social inequalities. Potential applicants are encouraged to consult the PSTC website to learn more about research activities, intra-institutional links, and faculty affiliate interests.

Postdoctoral Research Associates are expected to spend part of their time working independently and part of their time working collaboratively with one or more mentors among our faculty affiliates. In addition, Postdoctoral Research Associates are expected to coordinate or participate in relevant working groups, regularly attend the weekly PSTC Colloquia and other PSTC workshops and mentoring activities, present their work to the PSTC community, present research at the Population Association of America (PAA) annual meetings, and submit one or more articles for publication. They are also encouraged to prepare grant applications. We request that applicants visit our PSTC faculty page and identify one or two potential faculty mentors; however, applicants do not need to contact potential mentors prior to submitting an application. We also welcome applicants with financial support from other sources, including the NIH F32 Individual Postdoctoral Fellowship.

Apply via Interfolio at this link (<a href='http://apply.interfolio.com/116608'>http://apply.interfolio.com/116608</a>). Screening of applications will begin on December 5, 2022, and will continue until the position is filled.

Employer Description:
Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, sex, sexual orientation, gender identity, national origin, age, race, protected veteran status, disability, or any other legally protected status.

Contact: Meaghen Hanrahan
Email: meaghen_hanrahan@brown.edu
Phone: 4015591262

Website:
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18781: Lec I Sociology of Health and Medicine

Date Position is Available: Fall 2023

How to Apply
A cover letter is required for consideration for this position and should be attached as the first page of your CV. The cover letter should address your specific interest in the position and outline skills and experience that directly relate to this position. Review of applications will begin immediately and continue until the position is filled.

Job Summary
The Department of Sociology at the University of Michigan is one of the premier sociology departments in the world. The goals of the undergraduate program are to instruct students about the value of recognizing and understanding social difference, to help them acquire different ways of thinking about the social world and to provide theoretical and empirical frameworks for understanding social institutions and processes of social change. A major hallmark of the department’s curriculum is the opportunities we provide our students to connect their classroom work to practical experience.

The Department of Sociology is searching for a full-time lecturer to teach courses that will substantially add to our Sociology of Health & Medicine curriculum. In particular, we are looking for classes in any of the following areas: Medical Sociology, Reproductive Justice and Inequality, Technology and the Future of Health, Sociology of the US Health Care System, Health and Inequality, Mental Health and Social Stability, and Health Movements and Social Change. The lecturer should also be prepared to contribute to our introductory curriculum by regularly teaching Introduction to Sociology (a very large lecture class of ~200 students). Being able to teach a course on Social Problems or Sociology of the Environment is also desirable.

The lecturer will teach three courses in both the Fall 2023 and Winter 2024 semesters. This is not a tenure-track position. Criteria for renewal are classroom teaching, participation in curriculum development and program activities with classroom teaching receiving the greatest weight.

Required Qualifications
- Ph.D. in Sociology or a related field
- Experience teaching courses in the Sociology of Health & Medicine
- The successful candidate must have cutting edge and contemporary knowledge and experience in research and teaching in the field.

Additional Information
Salary is expected to be $51,000 reflecting 100% effort for 8 months.

Employer Description:
Background Screening
The University of Michigan conducts background checks on all job candidates upon acceptance of a contingent offer and may use a third party administrator to conduct background checks. Background checks will be performed in compliance with the Fair Credit Reporting Act.

Union Affiliation
This position is covered under the collective bargaining agreement between the U-M and the Lecturers Employee Organization, AFL-CIO, which contains and settles all matters with respect to wages, benefits, hours and other terms and conditions of employment.

Mission Statement
The mission of the University of Michigan is to serve the people of Michigan and the world through preeminence in creating, communicating, preserving and applying knowledge, art, and academic values, and in developing leaders and citizens who will challenge the present and enrich the future. The University of Michigan is committed to fostering learning, creativity and productivity, and to support the vigorous exchange of ideas and information, not only in the classroom but in the workplace by:

- Creating a work environment in which people treat each other with respect and dignity, regardless of roles, responsibilities or differences.
• Providing support, direction and resources enabling us to accomplish the responsibilities of our jobs and to reach the goals that are set for professional and personal growth.

Selection Process

Review of candidates will continue until the position is filled. Only complete application packets will be reviewed. The hiring decision will be announced within fourteen (14) days after opening has been filled.

U-M EEO/AA Statement

The University of Michigan is an equal opportunity/affirmative action employer.

Contact: Jeannie Worrall
Email: donajean@umich.edu
Phone: (734) 764-5554
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18780: Assistant Professor of Sociology and Social Psychology

Date Position is Available: Summer 2023
Application Deadline:
Listing Active: 11/21/2022 to 1/20/2023
Institution: University of Nevada-Reno
Department: Department of Sociology
Region: All US Regions
Title: Assistant Professor of Sociology and Social Psychology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Sex and Gender, Social Psychology
Salary Range: Negotiable
Submission Link: <a href='https://nshe.wd1.myworkdayjobs.com/UNR-external/job/University-of-Nevada-Reno---Main-Campus/Assistant-Professor-Sociology_R0134032'>https://nshe.wd1.myworkdayjobs.com/UNR-external/job/University-of-Nevada-Reno---Main-Campus/Assistant-Professor-Sociology_R0134032</a>

Job Description:

**Assistant Professor of Sociology and Social Psychology**

The University of Nevada, Reno (UNR) appreciates your interest in employment at our growing institution. We want your application process to go smoothly and quickly. Final applications must be submitted prior to the close of the recruitment.

If you need assistance or have questions regarding the application process, please contact our recruitment helpline at (775) 784-1495 or jobs@unr.edu. For UNR Med professional job postings, please contact the Office of Professional Recruitment at (775) 784-6778.

**Job Description**

The University of Nevada, Reno invites applications for a tenure-track, Assistant Professor position in the area of gender and/or sexualities studies to begin fall semester of 2023. The position will be a joint appointment in the Department of Sociology and the Interdisciplinary Social Psychology Ph.D. Program, with the tenure home in Sociology. This joint position carries a 2-2 teaching load split 50:50 between Sociology and Social Psychology. Applicants possessing or expecting a PhD (by July 1, 2023) in Sociology or closely related fields are encouraged to apply.

The successful candidate will be expected to teach at all levels of the curriculum (lower and upper division undergraduate, MA, and Ph.D.). They will have an active empirical social-science research program in their areas of specialization. The successful candidate will be expected to develop and seek external funding for an active research program involving graduate students. They are also expected to engage in service to the department, college, university, and profession.

**Required Qualifications**

- Ph.D. in Sociology or a related field in hand by July 1, 2023.
A developing or established research agenda in gender and/or sexualities.

A rigorous, empirical research methodology with an emphasis on qualitative or mixed methods.

A record of, or potential for, publishing in top-tier journals and presses in relevant fields.

Demonstrated excellence, or clear evidence of potential for excellence, in teaching.

Ability to teach Sociology of Gender, Sociology of Sexualities, Social Psychology of Gender, and Qualitative Methods.

Ability to teach and mentor PhD students in Social Psychology and MA students in Sociology.

Preferred Qualifications

- Evidence of or potential for strong external grant activity.
- Evidence of attention to diversity, equity and inclusion in research, teaching and/or service.
- Evidence of teaching effectiveness.

Compensation Rank
Assistant Professor, II

To view the salary schedule for this position, please visit: Salary Schedules and select Academic Faculty (Nine-month), Assistant Professor. Salary is competitive and commensurate with related education and experience.

Remarkable Retirement

Our retirement plan is beyond compare. Your 15.50% contribution is generously matched by the University. With the faculty retirement plan, you are 100% vested your first day. Sit back and watch your retirement dollars grow! All permanent employees on an annual "A" or "B" contract who are employed at least 50% full-time are eligible to participate in the NSHE retirement program unless they are members of PERS of Nevada.

Perks of working at UNR

- Health insurance options including dental and vision - Health Insurance
- Generous annual and sick leave and life insurance – Faculty Benefits
- E. L. Wiegand Fitness Center offers an annual or semester membership and family membership options. E.L. Wiegand Fitness Center
- Mountain EAP supports employees (and eligible dependents) through life’s difficult moments. Mountain EAP is located in Reno and specializes in counseling and advising services for personal or interpersonal issues.
- Several Diversity Committees and Affinity Groups focusing on campus-wide diversity initiatives to ensure we are working to create a diverse and welcoming campus climate. Diversity Groups
- Faculty Senate is the principal representing body for faculty. Its membership includes representatives from each academic and administrative major unit of the University. Faculty Senate
- No state income tax

Grants-in-aid

The University is proud to provide a reduced-rate tuition benefit to faculty and qualified dependents. Faculty can take up to six credits per semester at a reduced rate. Dependents of faculty have unlimited credits, but in order to be eligible children must be unmarried and under the age of 24 and must receive at least 50% of their financial support from the employee and/or employee’s spouse or domestic partner. Faculty Grant-in-Aid

Faculty Dual Career Assistance Program

The University of Nevada, Reno recognizes the importance of addressing dual-career couples’ professional needs. We offer a dual career assistance program to newly hired faculty spouses/partners that provides resources and assists them to identify career opportunities in Northern Nevada. Dual Career Assistance Program
The Department of Sociology offers an MA degree, an undergraduate major and minor in Sociology, and a minor in Social Research Methods and Applied Statistics. Sociology is one of several units that make up the School for Social Research and Justice Studies. The Interdisciplinary Social Psychology Ph.D. Program represents an integration of psychological and sociological scholarship with a bio-psycho-social foundation, grounded in culture and gender, to form an interdisciplinary, contextualized perspective for the investigation of personal and social life. Its mission is to advance scientific knowledge of social psychological structures and processes, and to do so through scholarly study, training of Ph.D. students, and dissemination of our knowledge in both scientific and applied communities. The program is administered by a Ph.D. Committee comprised of core faculty members with backgrounds in social psychology, psychology and sociology with tenure homes in a wide variety of departments across campus.

College and University Information

The University of Nevada, Reno and the College of Liberal Arts strongly value diversity, equity, and inclusion. Besides housing a growing interdisciplinary Department of Gender, Race and Identity Studies, the College has affiliated faculty in the Ozmen Institute for Global Studies and the Latino Research Center. The College plays an active role in addressing racism, bias and inequities in society and at the local level. For examples of the innovative and unique ways we work to dismantle racism, visit our Diversity, Research and Engagement website. The College emphasizes inquiry, discovery, and openness to new ideas and perspectives and supports major scholarly research and creative activity in the humanities, social sciences, and arts.

The University of Nevada, Reno is a public Research 1 land-grant institution of the Nevada System of Higher Education with a student population of approximately 21,000, including over 3,000 graduate students. We are a comprehensive, doctoral university that has been designated as a Carnegie R1 institution with very high research activity and a Carnegie Community Engagement Classification. Nearly half of our students are students of color, and we are an Emerging Hispanic Serving Institution. In accordance with the University’s land grant, tier-one research institution mission, our faculty are expected to contribute to the diversity and excellence of the academic community through research, teaching, and service in a pluralistic environment.

The University has dynamic intellectual, artistic and sports life and a close relationship to the city of Reno, an emerging tech and innovation hub with a diverse population and a rich cultural history that hosts an active art, music and festival scene. Known for its proximity to Lake Tahoe and the Sierra Nevada mountains, Reno is a vibrant, diverse and growing city located on the eastern slope of the Sierra Nevada, about 200 miles east of San Francisco, about 100 miles east of Sacramento and 30 miles north of the state capital, Carson City. Combined with the neighboring city of Sparks, the Reno-Sparks metropolitan area has a population of more than 500,000. Reno is only 30-45 minutes from Lake Tahoe and major ski resorts and is rated one of the top locations in the United States for living and outdoor recreation. It has an international airport with direct flights to many U.S. transportation hubs and to Mexico. For more information about the city and the surrounding area, please visit www.cityofreno.com and www.visiternotahoe.com.

The University of Nevada, Reno recognizes that diversity promotes excellence in education and research. We are an inclusive and engaged community and recognize the added value that students, faculty and staff from different backgrounds bring to the education experience. We believe that cultivating an environment that embraces and promotes diversity and inclusivity is fundamental to the success of our students, our employees and our community. The University of Nevada, Reno is an affirmative action/equal opportunity employer.

Contact Information for this position

Search Chair— Colleen Murray - cimurray@unr.edu
Search Coordinator— Kathie Stanfield - judyk@unr.edu

Exempt
Yes

Full-Time Equivalent
100.0%

Required Attachment(s)

Please note, once you submit your application the only attachment/s viewable to you will be the attachment/s to the resume/CV section of the application. Any additional required attachment/s to the cover letter, references, additional documents sections of the application, will not be viewable to you after you submit your application. All uploaded attachment/s will be on the application for the committee to review. To request updates to attachments, prior to the committee review of applications, please contact the candidate helpdesk at jobs@unr.edu.

1) A complete Curriculum Vita
2) A cover letter stating qualifications, experience, research plans and teaching experience/competencies.
3) Contact information for three professional references.
4) A brief statement (one page maximum) about how you would contribute toward our mission of creating a culturally diverse, inclusive environment in the role for which you are applying
5) A research-based writing sample.

After initial review, the search committee may ask applicants to provide three letters of recommendation from their listed references and a sample syllabus.

Close Date or Open Until Filled
Position is open until filled; first review of applications will begin January 15, 2023.

Posting Close Date
02/1/2023

Note to Applicant
A background check will be conducted on the candidate(s) selected for hire.

HR will attempt to verify academic credentials upon receipt of hiring documents. If the academic credentials cannot be verified, HR will notify the faculty member that an official transcript of their highest degree must be submitted within thirty days of the faculty member’s first day of employment.

References will be contacted at the appropriate phase of the recruitment process.

Applicants hired on a federal contract may be subject to E-Verify.

As part of the hiring process, applicants for positions in the Nevada System of Higher Education may be required to demonstrate the ability to perform job-related tasks.

For positions that require driving, evidence of a valid driver's license will be required at the time of employment and as a condition of continued employment.

Schedules are subject to change based on organizational needs.

Employer Description:
Department and Program Information

The Department of Sociology offers an MA degree, an undergraduate major and minor in Sociology, and a minor in Social Research Methods and Applied Statistics. Sociology is one of several units that make up the School for Social Research and Justice Studies. The Interdisciplinary Social Psychology Ph.D. Program represents an integration of psychological and sociological scholarship with a bio-psycho-social foundation, grounded in culture and gender, to form an interdisciplinary, contextualized perspective for the investigation of personal and social life. Its mission is to advance scientific knowledge of social psychological structures and processes, and to do so through scholarly study, training of Ph.D. students, and dissemination of our knowledge in both scientific and applied communities. The program is administered by a Ph.D. Committee comprised of core faculty members with backgrounds in social psychology, psychology and sociology with tenure homes in a wide variety of departments across campus.

College and University Information

The University of Nevada, Reno and the College of Liberal Arts strongly value diversity, equity, and inclusion. Besides housing a growing interdisciplinary Department of Gender, Race and Identity Studies, the College has affiliated faculty in the Ozmen Institute for Global Studies and the Latino Research Center. The College plays an active role in addressing racism, bias and inequities in society and at the local level. For examples of the innovative and unique ways we work to dismantle racism, visit our Diversity, Research and Engagement website. The College emphasizes inquiry, discovery, and openness to new ideas and perspectives and supports major scholarly research and creative activity in the humanities, social sciences, and arts.

The University of Nevada, Reno is a public Research 1 land-grant institution of the Nevada System of Higher Education with a student population of approximately 21,000, including over 3,000 graduate students. We are a comprehensive, doctoral university that has been designated as a Carnegie R1 institution with very high research activity and a Carnegie Community Engagement Classification. Nearly half of our students are students of color, and we are an Emerging Hispanic Serving Institution. In accordance with the University’s land grant, tier-one research institution mission, our faculty are expected to contribute to the diversity and excellence of the academic community through research, teaching, and service in a pluralistic environment.

The University has dynamic intellectual, artistic and sports life and a close relationship to the city of Reno, an emerging tech and innovation hub with a

diverse population and a rich cultural history that hosts an active art, music and festival scene. Known for its proximity to Lake Tahoe and the Sierra Nevada mountains, Reno is a vibrant, diverse and growing city located on the eastern slope of the Sierra Nevada, about 200 miles east of San Francisco, about 100 miles east of Sacramento and 30 miles north of the state capital, Carson City. Combined with the neighboring city of Sparks, the Reno-Sparks metropolitan area has a population of more than 500,000. Reno is only 30-45 minutes from Lake Tahoe and major ski resorts and is rated one of the top locations in the United States for living and outdoor recreation. It has an international airport with direct flights to many U.S. transportation hubs and to Mexico. For more information about the city and the surrounding area, please visit [www.cityofreno.com](http://www.cityofreno.com) and [www.visitletahoe.com](http://www.visitletahoe.com).

The University of Nevada, Reno recognizes that diversity promotes excellence in education and research. We are an inclusive and engaged community and recognize the added value that students, faculty and staff from different backgrounds bring to the education experience. We believe that cultivating an environment that embraces and promotes diversity and inclusivity is fundamental to the success of our students, our employees and our community. The University of Nevada, Reno is an affirmative action/equal opportunity employer.

Contact: Colleen Murray  
Email: cimurray@unr.edu  
Phone: (775) 784-7006  
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:  
Age? Yes  
National Origin? Yes  
Race? Yes  
Religion? Yes  
Sex? Yes  
Sexual Orientation? Yes  
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:  
Spouses of Employees? Yes  
Same-sex Domestic Partners of Employees? Yes  
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITed.
Job 18778: Assistant Professor of Public Health

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/18/2022 to 12/18/2022
Institution: Hamline University
Department: Public Health Program
Region: Midwest
Title: Assistant Professor of Public Health
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: $60,000 - $69,999

Job Description:
The Public Health Program at Hamline University invites applications for a tenure-track Assistant Professor position with an open area of specialization (such as community health, health promotion, population health, or maternal and child health) to begin in fall 2023. We are seeking a broadly trained public health scholar with demonstrated excellence in research in any substantive public health area. Successful applicants will have the skills to teach undergraduate courses with a transdisciplinary approach, and contribute to curricula in health sciences and health equity including Introduction to Public Health, Epidemiology, and upper level electives in their area of expertise, and contribute to the interdisciplinary First Year Seminar curriculum.

Public Health faculty at Hamline are interdisciplinary scholars from Anthropology, Biology, Global Studies, Psychology, and Social Justice & Social Change. We are dedicated teacher-scholars who emphasize collaborative research, internships, community engaged learning, social justice and health equity, as well as high impact educational experiences incorporated directly into the curriculum. Courses are rigorous and popular. Candidates must have a strong commitment to both teaching and research, and be able to establish an active research program. The Public Health program at Hamline University recruits a significant number of diverse student groups, specifically students of color, first generation college students, and students with immigrant/refugee backgrounds. We are strongly committed to building a diverse and inclusive educational environment, which is in full accord with the value that Hamline University places on diversity, equity, and inclusion. The program provides a robust interdisciplinary undergraduate education and strives to provide students with a well-rounded perspective on public health, including health equity, health sciences, and public policy.

Hamline University is located in the heart of the culturally vibrant Minneapolis-Saint Paul metropolitan area. The Public Health Sciences Program, within Hamline’s College of Liberal Arts, is comprised of 1 full time and 4 affiliate faculty and is a popular and growing major. The College of Liberal Arts, together with Hamline’s School of Business, serves approximately 1,825 undergraduate students. The University’s mission is to create a diverse and collaborative community of learners dedicated to the development of students’ knowledge, values, and skills for successful lives of leadership, scholarship, and service.

Tenure-track faculty typically teach six courses per academic year, with a one course reduction during the first year. A PhD in Public Health or related field, or a DrPH, is required; ABD applicants with expected defense dates by August 30th, 2023 will also be considered.

Screening of applications begins on December 1st, 2022 and will continue until the position is filled. Questions may be addressed to Dr. Kathryn Geurts, search committee chair, at 651-523-2524 or kgeurts@hamline.edu.

Please include the following documents with your application (submit materials through this link):

- A letter of interest and current curriculum vitae
- A diversity statement noting how the candidate’s research, teaching and/or service contributes to diversity, equity, and inclusion
- A teaching statement that outlines pedagogy
- Evidence of excellence in teaching, including sample assignment, copies of student evaluations, a list of courses previously taught and/or a list of courses that could be taught.
- Unofficial transcripts of graduate coursework
- A research statement focusing on past work and future plans
- Names and contact information for three references
References for finalists will be contacted to submit a confidential reference letter.

Employer Description:

Founded in 1854, Hamline was the first university in Minnesota and among the first coeducational institutions in the nation. Hamline University provides a world-class education for undergraduate and graduate students. Our faculty, staff, and students cultivate an ethic of civic responsibility, social justice, and inclusive leadership and service.

Hamline University is an Equal Opportunity/Affirmative Action employer. Hamline University does not discriminate on the basis of race; color; religion; creed; sex; sexual orientation; gender identity; gender expression; national origin; marital status; familial status; status with regard to public assistance; membership or activity in a local human rights commission; disability; age; protected veteran status; or any other status protected by applicable law in its education or employment programs or activities. The University will provide reasonable accommodations to qualified individuals with disabilities.

Contact: Kathryn Geurts
Email: kgeurts@hamline.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
30. Indiana University-Purdue University Indianapolis

Job 18775: Clinical Professor, Associate Director of Continuing Education

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/18/2022 to 12/17/2022
Institution: Indiana University-Purdue University Indianapolis
Department: Lilly Family School of Philanthropy
Region: Midwest
Title: Clinical Professor, Associate Director of Continuing Education
Position/Rank: Academic Positions: Associate Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Development, Education
Salary Range: Negotiable

Job Description:
The Indiana University Lilly Family School of Philanthropy is seeking qualified candidates for the position of Clinical Professor (open rank) of Philanthropic Studies and Associate Director of Continuing Education, located on the Indianapolis campus. This is a 12-month appointment. The ideal candidate will have knowledge and expertise in fields such as (but not limited to) philanthropy, nonprofit leadership, and fundraising. They will also have a professional identity as a “pracademic” who can translate the knowledge that is created in academic programs and through other credible research into continuing education courses for practitioners. The clinical professor will be invited to join the Indiana University Lilly Family School of Philanthropy as a non-tenure-track clinical faculty member and associate director of continuing education with an initial appointment of three years, renewable thereafter. The appointment is expected to begin August 2023. As the state’s premier urban research institution, IUPUI is committed to being a welcoming campus community that reflects and enacts the values of diversity, equity and inclusion that inform academic excellence. To view the entire position description and additional requirements please follow this link: <a href='https://indiana.peopleadmin.com/postings/14677'>https://indiana.peopleadmin.com/postings/14677</a>

Employer Description:
The IU Lilly Family School of Philanthropy is globally recognized as the first of its kind. School faculty and staff train and empower students and practitioners to innovate and lead—and to create positive and lasting change in the world. The Indiana University Lilly Family School of Philanthropy increases the understanding of philanthropy and improves its practice worldwide through critical inquiry, interdisciplinary research, teaching, training, and civic engagement.

Contact: Bill Stanczykiewicz
Email: 
Phone: 
Website: https://indiana.peopleadmin.com/postings/14677

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18776: Postdoctoral Associate

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 11/18/2022 to 12/18/2022

Institution: New York University-Abu Dhabi

Department: 

Region: Middle East

Title: Postdoctoral Associate

Position/Rank: Fellowships/Post-docs: Post-doctoral

Tenure/Tenure Track: Not Applicable

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas

Salary Range: Negotiable


Job Description:

We are inviting applications for a Post-Doctoral Associate in the Division of Social Science at NYU Abu Dhabi. Applicants must have completed or will soon complete a Ph.D. in one of the social sciences or a related discipline. The appointment will begin September 1, 2023, subject to final budget approval. Post-doctoral associates will spend half of their time on independent research, and half on collaborative research with faculty (Professors Kinga Makovi, and Jemima A. Frimpong). Collaborative research projects will focus on networks, decision making, and information disclosure, broadly defined, and in organizational contexts. Drawing on network and decision-making theories, projects will use multiple methods (e.g., surveys, experiments) to examine how disclosure shapes individual wellbeing and influences organizational performance. The postholder should have experience with data collection and quantitative data analysis skills. This is a two-year postdoc position, renewable for a third year based on performance.

For consideration, applicants need to submit: 1) CV, 2) statement of research interests that describe how the applicant’s research is relevant to networks, decision making, or information disclosure, and 3) the contact details of at least two references, all in PDF format.

Please email Professor Kinga Makovi at km2537@nyu.edu, if you have any questions.

Employer Description:

Working for NYUAD

To help post-doctoral fellows and faculty thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; housing and transportation allowances; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. Click here for more information on benefits for you and your family.

About NYUAD

NYU Abu Dhabi is a degree-granting research university with a fully integrated liberal arts and science undergraduate program in the Arts, Sciences, Social Sciences, Humanities, and Engineering. NYU Abu Dhabi, NYU New York, and NYU Shanghai, form the backbone of NYU’s global network university, an interconnected network of portal campuses and academic centers across six continents that enable seamless international mobility of students and faculty in their pursuit of academic and scholarly activity. This global university represents a transformative shift in higher education, one in which the intellectual and creative endeavors of academia are shaped and examined through an international and multicultural perspective. As a major intellectual hub at the crossroads of the Arab world, NYUAD serves as a center for scholarly thought, advanced research, knowledge creation, and sharing, through its academic, research, and creative activities.

EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity Employer

UAE Nationals are encouraged to apply

NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging, and equity (IDBE). For more information on NYUAD’s commitment to IDBE and how these values are fundamental to our mission please visit https://nyuad.nyu.edu/en/about/inclusion-diversity-belonging-and-equity.html

Contact: Kinga Makovi
Email: km2537@nyu.edu
Phone: +971 54 3078961
Website: https://makovi.net

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITTed.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
32. Roanoke College

Job 18777: Visiting Assistant Professor

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/18/2022 to 1/17/2023
Institution: Roanoke College
Department: Department of Public Affairs
Region: Southeast
Title: Visiting Assistant Professor
Position/Rank: Academic Positions: Other, Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Salary Range: Negotiable
Submission Link:
Job Description:
The Department of Public Affairs at Roanoke College invites applications for a one-year Visiting Assistant Professor position in Criminal Justice beginning in August 2023 and ending in May 2024. This is a full time, sabbatical-replacement position, with a teaching load of seven courses during the academic year.
We seek candidates who take a critical approach to Criminal Justice and who can offer courses such as Introduction to Criminal Justice, Research Methods, and Inequalities and Crime. The successful candidate will also contribute Criminal Justice courses on topics related to their own research agenda to the General Education (Intellectual Inquiry / INQ) curriculum. We especially seek candidates who have a passion for teaching and mentoring undergraduates and can diversify our offerings. ABDs will be considered.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; members of under-represented groups are especially encouraged to apply. We seek candidates with interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their cover letters.

Applicants should submit their cover letter (including their statement in support of diversity), curriculum vitae, unofficial transcripts, and teaching evaluations (if available), as well as any inquiries, via e-mail to adminpublicaffairs@roanoke.edu. Three letters of reference may be required for candidates who advance to the next phase of the search. Please visit our Departmental website at: https://www.roanoke.edu/inside/a-z_index/public_affairs for more information.

Review of applications will begin on January 16, 2023, and continue until the position is filled.

Contact: Dr. Andreea Mihalache-O'Keef, Department Chair
Email: mihalache@roanoke.edu
Phone: 540-375-5297
Website: https://www.roanoke.edu/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.

American Sociological Association Job Lists

Date: Thursday, December 1, 2022
33. Vanderbilt University

Job 18779: Tenure-track Assistant Professor or Tenured Associate Professor

Date Position is Available: Spring 2023
Application Deadline:
Listing Active: 11/18/2022 to 2/16/2023
Institution: Vanderbilt University
Department: Department of Medicine Health and Society
Region: Midwest
Title: Tenure-track Assistant Professor or Tenured Associate Professor
Position/Rank: Academic Positions: All
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable
Job Description:

The Department of Medicine, Health, and Society (MHS) at Vanderbilt University invites applications for a tenured Associate or tenure-track Assistant Professor position in Medicine, Health, and Society to begin fall semester 2023. Secondary appointments with economics, sociology, public policy studies, or related units are possible, though the scholar will have a primary tenure home in MHS. Field of specialization is open, with preference for an interdisciplinary quantitative social scientist.

The ideal candidate is an Associate or Advanced Assistant Professor whose research program can attract external funding; Associate Professor candidates should have a track record of external funding. Areas of focus for this search reflect areas of existing strength, student interest, and the future-focus of the field, including but not limited to:

- Strategies for gun violence prevention across political, racial, geographic divides;
- Violence, incarceration, and inequality; the impact of gun violence on minoritized communities;
- Best policies and practices for reducing gun related injury and death, including firearm suicide, in the aftermath of Bruen
- Media and social media representations of guns, gun-related crime, and gun-violence prevention;
- Structural, economic, and political solutions to violence and inequality;
- The social contexts and meanings surrounding guns, gun violence, and gun markets;
- Global firearm policies, markets, and implications;

Scholars who build on Vanderbilt’s existing strengths in firearm policy, the implications of firearm violence by race and/or sexual orientation, “structural” approaches to gun violence prevention (e.g., https://www.sciencedirect.com/science/article/pii/S0277953621002112), and the health politics/policies of the US South are especially encouraged to apply. The ability to obtain external funding is required. The university is home to a strong network of health and health policy researchers, and there are collaborative opportunities with multiple Arts and Science departments as well as in the School of Medicine.

Vanderbilt expects excellence in teaching and in research. Ph.D. is required by August 1, 2023. To apply, please submit: 1) a current cv; and 2) a letter describing your research and teaching interests, professional experience, and interest in fit with an interdisciplinary unit such as MHS; 3) a sample of scholarly writing; 4) a diversity statement; and 5) three letters of reference. These materials should be addressed to Professor Jonathan Metzl, Chair, MHS.

To apply, please submit via Interfolio at this link http://apply.interfolio.com/117138.

Applications will be reviewed immediately and will continue until the position is filled.

Vanderbilt University is committed to recruiting and retaining an academically and culturally diverse community of exceptional faculty. Women, minorities, and members of other underrepresented groups are strongly encouraged to apply. Vanderbilt University is an Affirmative Action/Equal Opportunity employer.

Employer Description:
Contact: Erin Gribben
Email: erin.gribben@vanderbilt.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
34. Brown University

Job 18232: Watson Climate Solutions Postdoctoral Associate 2022-2024

Date Position is Available: Summer 2023
Application Deadline:
Listing Active: 11/16/2022 to 12/15/2022
Institution: Brown University
Department: Climate Solutions Lab
Region: Northeast
Title: Watson Climate Solutions Postdoctoral Associate 2022-2024
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Environmental Sociology, Public Policy
Salary Range: $60,000 - $69,999

Job Description:
Brown University invites applications for a two-year Postdoctoral Research Associate in Climate Solutions at the Watson Institute for International & Public Affairs. We seek a scholar to help us address the global energy transition, including security and/or political economy dimensions. The postdoc could help research questions like how climate change affects international order and US relations with regions like the Persian Gulf, Europe, or East Asia; how climate change might affect the resilience of global supply chains or US electrical grid resilience; how US policymakers can work with the EU on issues such as carbon tariffs and border adjustment measures, or how states and market actors can work together to finance decarbonization. Ability to conduct and write policy-oriented research, as well as academic research, is essential. There are no teaching responsibilities. The selected candidate will devote 50 percent time to projects at the Climate Solutions Lab, under the supervision of Professor Jeff Colgan, and 50 percent time to his or her own (climate-related) research projects. The Watson Institute is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.

Qualifications
Scholars of all nationalities with a Ph.D. in political science, public policy, sociology, economics, or closely related disciplines will be considered.
Dissertation must be complete by June 30, 2023. Candidates must be untenured and within 7 years of Ph.D.
Fellows will receive an annual stipend of $65,000 for this benefits-eligible position. Additional funding will be made available for research expenses and research-related programming on campus.

Eligibility and terms
Candidates should submit a cover letter of application, a CV, three letters of reference and a short writing sample (15-20 pages) through Interfolio at https://apply.interfolio.com/95524
Applications received by December 1, 2022 will receive full consideration.
Final notifications are expected to go out in Winter 2023. This two-year Postdoctoral Research Associate appointment will be effective July 1, 2023, and is not renewable.
For more information, please visit: http://watson.brown.edu/climatesolutionslab
or contact:
Jeff Colgan, Director
Climate Solutions Lab, Brown University
111 Thayer Street, Box 1970 Providence, RI 02912
jeff_colgan@brown.edu

Employer Description:
Founded in 1764, Brown is a leading research university distinct for its student-centered learning and deep sense of purpose. Brown University students, faculty, and staff are driven by the idea that their work will have an impact on the world. Brown is a place where rigorous scholarship, complex problem-solving, and service to the public good are defined by collaboration, intellectual discovery, and working in ways that transcend traditional disciplinary boundaries.

Equal Opportunity Statement
Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers qualified applicants for employment without regard to, and does not discriminate on the basis of, gender, race, color, national origin, sexual orientation, religion, protected veteran status, disability, or any other legally protected status.

Contact: Jeff Colgan
Email: jeff_colgan@brown.edu
Phone: (401) 863-2809
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes
Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18756: Assistant Professor of Teaching

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/16/2022 to 1/15/2023
Institution: Emory University
Department: Department of Sociology
Region: South
Title: Assistant Professor of Teaching

Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Instructor, Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: Negotiable

Job Description:
Emory Sociology invites applicants for an Assistant Professor of Teaching position to start Fall 2023. Emory Sociology has a long record of outstanding teachers, and we envision this new position as being occupied by a person who excels in the classroom and who is effective in mentoring and teaching beyond the classroom, as well. We also prefer candidates who can also teach central courses in our undergraduate curriculum, such as introductory sociology, research methods, or theory.

Assistant Professor of Teaching positions are for a period of three years with the possibilities of renewals and promotions within the lecture track—with those promotions involving the ranks of Associate Professor of Teaching and Professor of Teaching. Hence, Assistant Professors of Teaching are faculty with full standing in the Emory College of Arts & Sciences, and they contribute vitally to scholarly life within Emory Sociology and at Emory more broadly.

Candidates must have a PhD in Sociology or a related discipline and should be able to provide evidence of excellence in teaching. Responsibilities include (1) teaching multiple courses each year; (2) advising undergraduate students; and (3) supporting the educational mission of the college through department and college committees and programs participation.

Application materials must include the following items:
1. cover letter
2. curriculum vitae
3. teaching statement
4. diversity and inclusion statement
5. three letters of recommendation

Emory University is committed to student and faculty diversity, equity, and inclusion. In your statement, please reflect upon the significance of diversity in the learning environment and your commitment to promote a sense of belongingness across the broader Emory community.

Applications must be submitted via Interfolio at http://apply.interfolio.com/117257. Paper applications will not be considered.

Screening of applications will start on December 7, 2022. All applications received within thirty days of that date will receive full consideration.

Employer Description:
Emory University is an equal employment opportunity and affirmative action employer. Women, minorities, people with disabilities, and veterans are strongly encouraged to apply.

Contact: Aaqila Richardson
Email: arshort@emory.edu
Phone: (404) 727-7510
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITEd.
American Sociological Association Job Lists

Job 18771: Assistant/Associate Rank Tenure-Track Faculty in Public Administration and Public Policy

Date Position is Available: Fall 2023
Application Deadline: 11/16/2022 to 1/14/2023
Institution: IUPUI
Department: Paul H. O'Neill School Of Public and Environmental Affairs
Region: Midwest
Title: Assistant/Associate Rank Tenure-Track Faculty in Public Administration and Public Policy
Position/Rank: Academic Positions: Assistant/Associate Professor, Academic Positions: All
Tenure/Tenure Track: Tenure Track
Salary Range: Negotiable
Job Description:
The Paul H. O'Neill School of Public and Environmental Affairs (“O’Neill School” hereafter) at Indiana University-Purdue University Indianapolis (IUPUI) invites applications for a full-time faculty position in public administration and public policy. This position will be at the rank of either tenured Associate Professor or tenure-track Assistant Professor. The O’Neill School welcomes all areas of specialization which address society’s most pressing issues in a variety of domains such as sustainability, social problems, urban policy, social advocacy, or resilient communities. We foster an interdisciplinary scholarly environment and welcome applicants with a Ph.D. in related fields (e.g., public administration, public policy, political science, sociology, economics). The successful candidate will be expected to deliver courses within the core curriculum of our NASPAA-accredited Masters of Public Affairs program.

The start date of the position is August 1, 2023. Candidates seeking to apply at the Assistant Professor rank must have completed their Ph.D. by the time of appointment. Candidates seeking to apply at the Associate Professor rank must have a scholarly record commensurate with an appointment as a tenured faculty member in the O’Neill School.

The successful candidate will show evidence of an active or emerging, high-quality research agenda with evidence of, or strong potential to develop, an externally funded research program. Candidates are expected to demonstrate a commitment to excellence in teaching and mentoring students from diverse backgrounds (e.g., first-generation college students, low-income students, racial and ethnic minorities, LGBTQ). We are also interested in applicants committed to contributing to the O’Neill School’s academic program development, class offerings, and service portfolio in ways that enhance diversity, equity, and inclusion. The standard teaching assignment for tenured and tenure-track faculty is four courses per year (2/2 load).

Review of applications will begin December 14, 2022, and will continue until the position is filled. For full consideration, please submit (1) a cover letter outlining your research interests, teaching interests, and qualifications; (2) a curriculum vitae; (3) a statement that explains your contributions to diversity, equity, and inclusion; and (4) names and contact information of three people who can provide letters of recommendation. Submit the document through our online application system: <a href='https://indiana.peopleadmin.com/postings/15027'>https://indiana.peopleadmin.com/postings/15027</a>

Employer Description:
The O’Neill School is the largest public administration and public policy school in the United States, with campuses in Indianapolis and Bloomington. The Indianapolis campus ranks #3 in nonprofit management according to the 2022 “Best Graduate Schools” ranking by U.S. News & World Report. O’Neill values diversity and inclusion and considers these essential to achieving and maintaining this excellence. Only blocks away from the state capitol, municipal government, and countless non-profit and industry organizations, IUPUI is centrally located to foster community partnerships to enhance research, teaching, and service opportunities.

As the state’s premier urban research institution, IUPUI is committed to being a welcoming campus community that reflects and enacts the values of diversity, equity, and inclusion that inform academic excellence. We seek candidates who will not only enhance our representational diversity but whose research, teaching, and community engagement efforts contribute to diverse, equitable, and inclusive learning and working environments for our students, staff, and faculty. IUPUI condemns racism in all its forms and has taken an anti-racist stance that moves beyond mere statements to revisiting all its policies, procedures, and practices.

Indianapolis, encompassing a metropolitan population of 1.9 million, is the 14th-largest city in the nation and is the state’s capital. This diverse city boasts a high quality of life, reasonable cost of living, and easy commutes. Indianapolis has six thriving Cultural Districts, each offering a distinct mix of shopping, dining, and entertainment. Named “the biggest and boldest step by any American city” by Project for Public Spaces in New York City, the $63 million Indianapolis Cultural Trail is an internationally acclaimed eight-mile biking and walking trail that connects all six of Indy’s Cultural Districts. Indy is one of the country’s most walkable cities, with numerous parks, paths, and recreational amenities promoting a healthy and active lifestyle. Indianapolis is home to outstanding cultural institutions as well as companies such as Eli Lilly & Co, Roche Diagnostics, Salesforce, and Dow AgroSciences. Indianapolis, often called Indy, is home to the Indiana Pacers of the National Basketball Association (NBA), Indiana Fever (WNBA), and the Indianapolis Colts of the National Football League (NFL) and is widely recognized for hosting the Indianapolis 500, the world’s oldest major automobile race which takes place each year on Memorial Day weekend. Indianapolis also regularly hosts major sports events such as the NCAA Final Four. The Indianapolis Airport was the world’s first complete aviation campus to earn LEED certification. Indianapolis International Airport is approximately 15 minutes from downtown. The Indianapolis International Airport has been named the best airport in North America by Airports Council International for seven consecutive years. Traveling to and around Indianapolis is easy, convenient, and affordable. Known as the Crossroads of America, Indy is within a day’s drive of over half of the country’s population.

Contact: Ranna Johnson
Email: rjohnson@iupui.edu
Phone: 317-274-4943
Website: https://indiana.peopleadmin.com/postings/15027

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employee? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Job 18767: Assistant/Associate/Full Professor on the Environment (Open)

Date Position is Available: Summer 2023
Application Deadline:
Listing Active: 11/16/2022 to 12/15/2022
Institution: Northeastern University
Department: Dept of Sociology and Anthropology
Region: All US Regions
Title: Assistant/Associate/Full Professor on the Environment (Open)
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenure Eligible
Special Program and Areas of Faculty Expertise: Environmental Sociology, Other Program/Area
Salary Range: Negotiable

Submission Link: https://northeastern.wd1.myworkdayjobs.com/careers/job/Boston-MA-Main-Campus/Assistant-Associate-Full-Professor-on-the-Environment_R109631

Job Description:

About the Opportunity

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

This is part of a wider cross disciplinary search under the theme of Sustainability and Resilience.

Responsibilities:

The College of Social Sciences and Humanities at Northeastern University invites applications for Assistant, Associate, or Full Professors, tenured/tenure track, in environmental and social transformation that contribute to understandings of food, water, and/or energy challenges. We are in a period of unprecedented rate and scale of environmental change driven by human exploitation of planetary systems and resources. This change is massively disruptive of ecological and human systems (economic, agricultural, political, cultural, health, geo-political, etc.).

This cluster search is to recruit a cohort of outstanding faculty who are engaged in studying and developing innovative and transformative responses to anthropogenic environmental disruptions and climate change in areas such as environmental governance and diplomacy; security and resilience; displacement; biodiversity conservation and ecological integrity; indigenous conceptions of nature and the environment; social, religious, and cultural practices; ethnic, regional, and international conflict; health; technological innovation; and economics. The college is particularly interested in scholars whose work contributes to environmental justice. We encourage diverse methodologies that range across qualitative or quantitative approaches, including digital humanities and computational techniques.

Successful applicants will have a tenure home in one department within the College of Social Sciences and Humanities and may have a joint appointment either within or outside of the college, depending on area of expertise. Interdisciplinary area(s) of interest may include, but are not limited to environmental ethics, environmental sociology, environmental humanities, science technology studies, environmental policy, urban/spatial planning, environmental health, and environmental economics. We are also interested in colleagues who will work together with partners within the university as well as partners outside of academia.

New faculty members will be expected to contribute to the experiential liberal arts, teaching foundational courses on the environment and/or in their fields, advanced courses in their area of expertise, and contribute to joint curriculum initiatives. We seek applicants with a strong scholarly record or research program on the environment (or strong potential for such a program), as well as expertise in teaching.

Faculty members at Northeastern are expected to develop independent research programs that attract external funding; teach courses at the graduate and undergraduate level; supervise students and postdocs in their area of research; and participate in service to the department, university, and discipline. Candidates interested in conducting high-impact research programs and committed to teaching excellence in the broad areas above are encouraged to apply.

Candidates should have a demonstrated commitment to fostering diverse and inclusive environments as well as to promoting experiential learning, which are central to a Northeastern University education.
Qualifications:
A Ph.D. degree in the social sciences, humanities, policy, or related fields is required by the appointment start date. We encourage applicants from a wide range of backgrounds, including academia, public service, and industry.

Documents to Submit:
Applicants will be asked to indicate their primary discipline or field on the online application form. Applications should include a cover letter that addresses the applicant’s interest in and qualifications for the position, curriculum vitae, evidence of teaching effectiveness, research statement, writing sample, diversity statement, and contact information for at least three letters of recommendation.

In the diversity statement, please describe how you can support Northeastern’s commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

Please address nominations and inquiries about the position to Professor Maria Ivanova, Chair of the CSSH Environment Cluster Search Committee, at m.ivanova@northeastern.edu. Review of applications will begin November 10, 2022 and will continue until the position is filled.

Northeastern University is an Equal Opportunity, Affirmative Action Educational Institution and Employer, Title IX University. Northeastern University particularly welcomes applications from minorities, women, and persons with disabilities.

Position Type
Academic

Additional Information
Northeastern University is an equal opportunity employer, seeking to recruit and support a broadly diverse community of faculty and staff. Northeastern values and celebrates diversity in all its forms and strives to foster an inclusive culture built on respect that affirms inter-group relations and builds cohesion.

All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, religion, color, national origin, age, sex, sexual orientation, disability status, or any other characteristic protected by applicable law.

To learn more about Northeastern University’s commitment and support of diversity and inclusion, please see www.northeastern.edu/diversity.

Employer Description:
Contact: Maria Ivanova
Email: m.ivanova@northeastern.edu
Phone: 617-373-7078
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITEd.
American Sociological Association Job Lists

Job 18768: Associate/Full Professor, Director of Community Health

Date Position is Available: Summer 2023

Application Deadline:

Listing Active: 11/16/2022 to 12/15/2022

Institution: Rice University

Department: The Kinder Institute for Urban Research

Region: Southwest

Title: Associate/Full Professor, Director of Community Health

Position/Rank: Academic Positions: Full Professor, Academic Positions: Associate Professor

Tenure/Tenure Track: Tenured

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas

Salary Range: Negotiable


Job Description:

The Kinder Institute for Urban Research at Rice University is seeking a tenured Associate or Full Professor to fill the following leadership position: Director of Community Health. Candidates must have a PhD or terminal degree with research emphasis in mental health, healthcare access, social determinants, or any other relevant field, an outstanding record in urban research, experience leading a research team, and experience in community-engaged research, done in partnership with local organizations that apply the research in meaningful ways. Faculty members are on nine-month appointments and the successful candidate will have a tenure home in the department that aligns with the selected applicant’s disciplinary background (see here for a list of departments at Rice), which includes teaching undergraduate and graduate courses in that department. All research will be conducted through the Kinder Institute, co-developed with the institute’s community partners, aiming to inform their efforts to improve lives. Because the Kinder Institute focuses on maximizing research use and impact, institute researchers work closely with community partners to develop the research agenda, plan how research will be used, and generate informative research products beyond (but inclusive of) academic publications.

The Kinder Institute for Urban Research is an interdisciplinary research organization that works in direct partnership with local agencies and organizations that use its research, data, and policy analysis to implement solutions to critical challenges facing the Houston region. Its research agenda is jointly developed with community partners and addresses the intersecting issues of housing and neighborhoods, education, economic mobility, community health, and population dynamics. The Kinder Institute has a team of over 50 full-time research and admin staff, plus faculty and student affiliates. Researchers benefit from access to hundreds of datasets, established long-term community partnerships, highly skilled interdisciplinary teams, and extensive research supports such as communications and grant writing teams. Founded in 2010, the Kinder Institute was endowed with a gift from Houston philanthropists Richard and Nancy Kinder. Today, the institute generates funding from research grants, corporate sponsorships, individual donors, and an endowment.

Faculty directors in the Kinder Institute are expected to work closely with the institute director and leadership team to develop and maintain relationships with community partners, set the research agenda together with these partners, coordinate intersecting projects across research teams, and ensure that research use and impact are maximized. Faculty directors are also expected to secure research grants, working closely with the leadership and grant writing teams. Grant funding may be used for course buyouts. Leadership experience and community partnership experience is required.

The Kinder Institute is committed to promoting diversity, equity, and inclusion in our research and service endeavors. We strive to promote an environment that welcomes and respects diverse backgrounds, experiences, and views, as this diversity strengthens our research and our collaborative outreach efforts. In this spirit, we particularly welcome applications from all genders and members of historically underrepresented groups, who exemplify diverse experiences. The search committee is eager to receive applications from scholars with lived experience related to the issues on which the Kinder Institute is focused.

Employer Description:

Rice University is a private, comprehensive university located in the heart of Houston’s dynamic Museum District. The Houston metro is one of the largest and most diverse in the country. Rice offers undergraduate and graduate degrees across eight schools and has approximately 4,000 undergraduate and 3,000 graduate students. Rice consistently ranks among the top 20 US universities and the top 10 in undergraduate teaching. Its endowment ranks among the top 20 (US News & World Report).

Rice University is an Equal Opportunity Employer with a commitment to diversity at all levels and considers qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national or ethnic origin, genetic information, disability or protected veteran status.

The Rice University Standard of Civility means that employees serve as a representative of the university, displaying courtesy, tact, consideration, and discretion in all interactions with other members of the Rice community and with the public.

Contact: Arania Archoleka
Email: aas72@rice.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Job 18773: Associate/Full Professor, Director of Economic Mobility

Date Position is Available: Summer 2023
Application Deadline:
Listing Active: 11/16/2022 to 12/16/2022
Institution: Rice University
Department: The Kinder Institute for Urban Research
Region: Southwest
Title: Associate/Full Professor, Director of Economic Mobility
Position/Rank: Academic Positions: Full Professor, Academic Positions: Associate Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable
Submission Link:

Job Description:
The Kinder Institute for Urban Research at Rice University is seeking a tenured Associate or Full Professor to fill the following leadership position: Director of Economic Mobility. Candidates must have a PhD or terminal degree with research emphasis in building wealth, financial security, inequality, or any other relevant field, an outstanding record in urban research, experience leading a research team, and experience in community-engaged research, done in partnership with local organizations that apply the research in meaningful ways. Faculty members are on nine-month appointments and the successful candidate will have a tenure home in the department that aligns with the selected applicant’s disciplinary background (see here for a list of departments at Rice), which includes teaching undergraduate and graduate courses in that department. All research will be conducted through the Kinder Institute, co-developed with the institute’s community partners, aiming to inform their efforts to improve lives. Because the Kinder Institute focuses on maximizing research use and impact, institute researchers work closely with community partners to develop the research agenda, plan how research will be used, and generate informative research products beyond (but inclusive of) academic publications.

The Kinder Institute is an interdisciplinary research organization that works in direct partnership with local agencies and organizations that use its research, data, and policy analysis to implement solutions to critical challenges facing the Houston region. Its research agenda is jointly developed with community partners and addresses the intersecting issues of housing and neighborhoods, education, economic mobility, community health, and population dynamics. The Kinder Institute has a team of over 50 full-time research and admin staff, plus faculty and student affiliates. Researchers benefit from access to hundreds of datasets, established long-term community partnerships, highly skilled interdisciplinary teams, and extensive research supports such as communications and grant writing teams. Founded in 2010, the Kinder Institute was endowed with a gift from Houston philanthropists Richard and Nancy Kinder. Today, the institute generates funding from research grants, corporate sponsorships, individual donors, and an endowment.

Faculty directors in the Kinder Institute are expected to work closely with the institute director and leadership team to develop and maintain relationships with community partners, set the research agenda together with these partners, coordinate intersecting projects across research teams, and ensure that research use and impact are maximized. Faculty directors are also expected to secure research grants, working closely with the leadership and grant writing teams. Grant funding may be used for course buyouts. Leadership experience and community partnership experience is required.

The Kinder Institute is committed to promoting diversity, equity, and inclusion in our research and service endeavors. We strive to promote an environment that welcomes and respects diverse backgrounds, experiences, and views, as this diversity strengthens our research and our collaborative outreach efforts. In this spirit, we particularly welcome applications from all genders and members of historically underrepresented groups, who exemplify diverse experiences. The search committee is eager to receive applications from scholars with lived experience related to the issues on which the Kinder Institute is focused.

Interested candidates should submit application materials through Interfolio, including a CV, cover letter, research sample, and statement of partnership research. References will be requested for candidates that advance to the short list. All materials must be submitted by Dec 15, 2022. The start date is July 1, 2023. In the cover letter and statement of research partnership, applicants are encouraged to address their experience with and/or plans for building and leading inclusive research teams.

Employer Description:
Rice University is a private, comprehensive university located in the heart of Houston’s dynamic Museum District. The Houston metro is one of the largest and most diverse in the country. Rice offers undergraduate and graduate degrees across eight schools and has approximately 4,000 undergraduate and 3,000 graduate students. Rice consistently ranks among the top 20 US universities and the top 10 in undergraduate teaching; its endowment ranks among the top 20 (US News & World Report).

Rice University is an Equal Opportunity Employer with a commitment to diversity at all levels and considers qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national or ethnic origin, genetic information, disability or protected veteran status.

The Rice University Standard of Civility means that employees serve as a representative of the university, displaying courtesy, tact, consideration, and discretion in all interactions with other members of the Rice community and with the public.

Contact: Arania Archoleka
Email: aar72@rice.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Job 18772: Associate/Full Professor, Director of Housing and Neighborhoods

Date Position is Available: Summer 2023
Application Deadline:
Listing Active: 11/16/2022 to 12/16/2022
Institution: Rice University
Department: The Kinder Institute for Urban Research
Region: Southwest
Title: Associate/Full Professor, Director of Housing and Neighborhoods
Position/Rank: Academic Positions: Full Professor, Academic Positions: Associate Professor
Tenure/Tenure Track: Tenured

Salary Range: Negotiable

Job Description:

The Kinder Institute for Urban Research at Rice University is seeking a tenured Associate or Full Professor to fill the following leadership position: Director of Housing and Neighborhoods. Candidates must have a PhD or terminal degree with research emphasis in affordable housing, segregation, eviction, or any other relevant field, an outstanding record in urban research, experience leading a research team, and experience in community-engaged research, done in partnership with local organizations that apply the research in meaningful ways. Faculty members are on nine-month appointments and the successful candidate will have a tenure home in the department that aligns with the selected applicant's disciplinary background (see here for a list of departments at Rice), which includes teaching undergraduate and graduate courses in that department. All research will be conducted through the Kinder Institute, co-developed with the institute’s community partners, aiming to inform their efforts to improve lives. Because the Kinder Institute focuses on maximizing research use and impact, institute researchers work closely with community partners to develop the research agenda, plan how research will be used, and generate informative research products beyond (but inclusive of) academic publications.

The Kinder Institute for Urban Research is an interdisciplinary research organization that works in direct partnership with local agencies and organizations that use its research, data, and policy analysis to implement solutions to critical challenges facing the Houston region. Its research agenda is jointly developed with community partners and addresses the intersecting issues of housing and neighborhoods, education, economic mobility, community health, and population dynamics. The Kinder Institute has a team of over 50 full-time research and admin staff, plus faculty and student affiliates. Researchers benefit from access to hundreds of datasets, established long-term community partnerships, highly skilled interdisciplinary teams, and extensive research supports such as communications and grant writing teams. Founded in 2010, the Kinder Institute was endowed with a gift from Houston philanthropists Richard and Nancy Kinder. Today, the institute generates funding from research grants, corporate sponsorships, individual donors, and an endowment.

Faculty directors in the Kinder Institute are expected to work closely with the institute director and leadership team to develop and maintain relationships with community partners, set the research agenda together with these partners, coordinate intersecting projects across research teams, and ensure that research use and impact are maximized. Faculty directors are also expected to secure research grants, working closely with the leadership and grant writing teams. Grant funding may be used for course buyouts. Leadership experience and community partnership experience is required.

The Kinder Institute is committed to promoting diversity, equity, and inclusion in our research and service endeavors. We strive to promote an environment that welcomes and respects diverse backgrounds, experiences, and views, as this diversity strengthens our research and our collaborative outreach efforts. In this spirit, we particularly welcome applications from all genders and members of historically underrepresented groups, who exemplify diverse experiences. The search committee is eager to receive applications from scholars with lived experience related to the issues on which the Kinder Institute is focused. Interested candidates should submit application materials through Interfolio, including a CV, cover letter, research sample, and statement of partnership research. References will be requested for candidates that advance to the short list. All materials must be submitted by Dec 15, 2022. The start date is July 1, 2023. In the cover letter and statement of research partnership, applicants are encouraged to address their experience with and/or plans for building and leading inclusive research teams.

Employer Description:

Rice University is a private, comprehensive university located in the heart of Houston's dynamic Museum District. The Houston metro is one of the largest and most diverse in the country. Rice offers undergraduate and graduate degrees across eight schools and has approximately 4,000 undergraduate and 3,000 graduate students. Rice consistently ranks among the top 20 US universities and the top 10 in undergraduate teaching. Its endowment ranks among the top 20 (US News & World Report).

Rice University is an Equal Opportunity Employer with a commitment to diversity at all levels and considers qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national or ethnic origin, genetic information, disability or protected veteran status.

The Rice University Standard of Civility means that employees serve as a representative of the university, displaying courtesy, tact, consideration, and discretion in all interactions with other members of the Rice community and with the public.

Contact: Arania Archoleka
Email: aa72@rice.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.

Job 18764: Faculty Appointment in Korean Studies

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/16/2022 to 12/15/2022
Institution: Stanford University
Department: Freeman Spogli Institute of International Studies
Region: West
Title: Faculty Appointment in Korean Studies
Position/Rank: Academic Positions: Full Professor, Academic Positions: Associate Professor, Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Eligible
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Asians/Asian-Americans
Salary Range: Negotiable

Job Description:

Stanford University seeks candidates for two new faculty positions in Korean Studies. The successful candidates will have expertise in the social sciences and Korea will be a principal focus of their academic research. The successful candidates will be expected to advance research and education on Korea, in the Korea Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open search.

The new faculty members will be appointed as freestanding Senior or Center Fellows in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Academic Council, with a rank equivalent to tenured associate or full professor and a continuing term. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council. Joint appointments with other schools may be considered based on candidate credentials.

Applicants should possess an exceptional record of research and publication, strong interest in policy engagement, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae; 2) a research statement (up to 3 pages); 3) a diversity statement that demonstrates the applicant's commitment and potential to contribute to Stanford’s goals of diversity, equity, and inclusion through personal experience or perspective, scholarship, teaching, or service (1 page); 4) a statement of teaching interests (1 page); and 5) a cover letter. Junior candidates should provide the names of three references (Senior candidates may enter N/A).

The first review of applications will begin on January 9, 2023. Questions regarding this application may be directed to Patrick Laboon.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University’s research, teaching and clinical missions.

Employer Description:

Contact: Mr. Patrick Michael Laboon
Email: plaboon@stanford.edu
Phone: 6507366410
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes
Job 18763: Postdoctoral Fellow in Critical Quantitative Research

Date Position is Available: Winter 2022
Application Deadline:
Listing Active: 11/16/2022 to 12/15/2022

Institution: The University of Texas at Austin
Department: Institute of Urban Policy Research and Analysis (IUPRA)
Region: South
Title: Postdoctoral Fellow in Critical Quantitative Research
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable

Special Program and Areas of Faculty Expertise: Racial and Ethnic Relations, Quantitative Methodology
Salary Range: $60,000 - $69,999


Job Description:

Job Posting Title: Postdoctoral Fellow in Critical Quantitative Research

Hiring Department: Institute for Urban Policy Research and Analysis

Position Open To: All Applicants
Weekly Scheduled Hours: 40
FLSA Status: Exempt
Earliest Start Date: Immediately
Position Duration: Expected to Continue Until Aug 31, 2023
Location: UT MAIN CAMPUS

Job Details:

General Notes
The position is for one year but is renewable based on performance and/or the availability of funding. Review of applications will commence immediately and continue until the position is filled.

What benefits do I receive with UT? The university offers an impressive benefits package. For more details on benefits, please see: <a href='https://hr.utexas.edu/prospective/benefits'>https://hr.utexas.edu/prospective/benefits</a> and <a href='https://hr.utexas.edu/current/services/my-total-rewards'>https://hr.utexas.edu/current/services/my-total-rewards</a>

This position is eligible for a hybrid Flexible Work Arrangement (FWA) (on-campus and remote work). FWA arrangements are subject to manager approval and may shift due to changes in business needs. The remote location must have a reliable internet connection to support working remotely. UT policies on Flexible Work Arrangements are available at <a href='https://hr.utexas.edu/current/fwa'>https://hr.utexas.edu/current/fwa</a>.
For more information about the College of Liberal Arts, please visit: https://liberalarts.utexas.edu/

Our college seeks to build a supportive, growth-minded community and cultivate outstanding and courageous leaders. For more information on the college staff leadership academy, please visit: https://liberalarts.utexas.edu/resources-for-faculty-staff/staff-leadership-academy/

For more information on college staff professional development, please visit: https://wikis.utexas.edu/display/larc/Staff+Professional+Development+Fund

Purpose
The Black Studies Policy Institute’s Postdoctoral Fellow in Critical Quantitative Research will work on projects that use quantitative methods to understand and assess a range of issues related to the health, safety, and well-being of African descended people in Central Texas, Texas, the United States, and/or globally.

Responsibilities
The Black Studies Policy Institute’s Postdoctoral Fellow in Critical Quantitative Research will engage research that supports the mission of the institute. This includes working on projects that use quantitative methods to understand and assess a range of issues related to the health, safety, and well-being of African descended people in Central Texas, Texas, the United States, and/or globally. The Fellow will work on a primary research project with a faculty mentor, work on their own research agenda within the issue areas above, and teach one undergraduate course. The Fellow will be part of a team that conducts original research for the purpose of informing policy primarily at local, regional, and state levels, but also at national and international levels. As part of their work, they will:

- Work independently with guidance from assigned faculty mentor and collaborators;
- Develop and implement research plans;
- Contribute to the theoretical background of research projects;
- Assist with data analyses of quantitative projects;
- Advance dissemination of study findings for academic and policy audiences;
- Teach one course in the African and African Diaspora Studies Department.

Required Qualifications
A doctorate in a social, behavioral, education, or population science field, received no more than three years prior to the start date. Extensive quantitative training and strong methodological and data analysis skills. Demonstrated theoretical engagement in the study of race and racism. Excellent communication and writing skills. Demonstrated ability to conduct independent and collaborative scientific research.

Relevant education and experience may be substituted as appropriate.

Preferred Qualifications
Demonstrated evidence of strong contributions to scholarship, including peer-reviewed publications. Experience conducting or collaborating on research studies that use advanced quantitative methods. Familiarity with the field of Black Studies, including Black intellectual traditions that inform applied theory and quantitative methodologies. Capacity to mentor and supervise undergraduate and graduate research assistants.

Salary Range
$68,000 + depending on qualifications

Working Conditions
- May work around standard office conditions
- Repetitive use of a keyboard at a workstation

Required Materials
- Cover Letter - Include a brief description of your relevant experience, training, and career goals.
- Curriculum Vitae
- Research Statement - Two-page limit, single-spaced (1-inch margins) description of research interests
- Writing Sample - Publication or dissertation chapter.
- Statement on Contributions to Equity, Diversity, and Inclusion – One-page limit, single-spaced.
• A list of 3 references with their contact information.

Important for applicants who are NOT current university employees or contingent workers: You will be prompted to submit your resume the first time you apply, then you will be provided an option to upload a new resume for subsequent applications. Any additional Required Materials (letter of interest, references, etc.) will be uploaded in the Application Questions section; you will be able to multi-select additional files. Before submitting your online job application, ensure that ALL Required Materials have been uploaded. Once your job application has been submitted, you cannot make changes.

Important for current university employees and contingent workers: As a current university employee or contingent worker, you MUST apply within Workday by searching for Find UT Jobs. If you are a current University employee, log-in to Workday, navigate to your Worker Profile, click the Career link in the left-hand navigation menu and then update the sections in your Professional Profile before you apply. This information will be pulled into your application. The application is one page and you will be prompted to upload your resume. In addition, you must respond to the application questions presented to upload any additional Required Materials (letter of interest, references, etc.) that were noted above.

---

Employment Eligibility:
Please make sure you meet all the required qualifications and you can perform all of the essential functions with or without a reasonable accommodation.

---

Retirement Plan Eligibility:
The retirement plan for this position is Teacher Retirement System of Texas (TRS), subject to the position being at least 20 hours per week and at least 135 days in length. This position has the option to elect the Optional Retirement Program (ORP) instead of TRS, subject to the position being 40 hours per week and at least 135 days in length.

---

Background Checks:
A criminal history background check will be required for finalist(s) under consideration for this position.

---

Equal Opportunity Employer:
The University of Texas at Austin, as an equal opportunity/affirmative action employer, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, or veteran status in employment, educational programs and activities, and admissions.

---

Pay Transparency:
The University of Texas at Austin will not discharge or in any other manner discriminate against employees or applicants because they have inquired about, discussed, or disclosed their own pay or the pay of another employee or applicant. However, employees who have access to the compensation information of other employees or applicants as a part of their essential job functions cannot disclose the pay of other employees or applicants to individuals who do not otherwise have access to compensation information, unless the disclosure is (a) in response to a formal complaint or charge, (b) in furtherance of an investigation, proceeding, hearing, or action, including an investigation conducted by the employer, or (c) consistent with the contractor’s legal duty to furnish information.

---

Employment Eligibility Verification:
If hired, you will be required to complete the federal Employment Eligibility Verification I-9 form. You will be required to present acceptable and original documents to prove your identity and authorization to work in the United States. Documents need to be presented no later than the third day of employment. Failure to do so will result in loss of employment at the university.

---

E-Verify:
The University of Texas at Austin use E-Verify to check the work authorization of all new hires effective May 2015. The university’s company ID number for purposes of E-Verify is 854197. For more information about E-Verify, please see the following:

- E-Verify Poster (English) [PDF]
- E-Verify Poster (Spanish) [PDF]
- Right To Work Poster (English) [PDF]
- Right To Work Poster (Spanish) [PDF]

---

Compliance:
Employees may be required to report violations of law under Title IX and the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act (Clery Act). If this position is identified a Campus Security Authority (Clery Act), you will be notified and provided resources for reporting. Responsible employees under Title IX are defined and outlined in HOP-3031.

The Clery Act requires all prospective employees be notified of the availability of the Annual Security and Fire Safety report. You may access the most recent report here or obtain a copy at University Compliance Services, 1616 Guadalupe Street, UTA 2.206, Austin, Texas 78701.

Employer Description:
The University of Texas at Austin is one of the largest employers in the great city of Austin, offering thousands of career opportunities in a wide variety of fields. Deeply committed to recruiting and retaining a diverse and talented workforce, the university offers competitive salaries, full benefits, an extensive support network, and above all, an enriching and highly collaborative working community that is deeply passionate about our vision for higher education and public service.
Contact: Dr. Kevin Thomas
Email: igorp_utt@austin.utexas.edu
Phone: 5124714672
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18774: Tenure-Track Faculty Position in Health Intervention

Date Position is Available: Summer 2023
Application Deadline: 
Listing Active: 11/16/2022 to 12/16/2022
Institution: University of California Los Angeles
Department:
Region: West
Title: Tenure-Track Faculty Position in Health Intervention
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable
Job Description:

Tenure-Track Faculty Position in Health Intervention

University of California Los Angeles

Requisition Number: JPF08016

The UCLA Fielding School of Public Health (FSPH) is one of the nation's leading schools of Public Health. We are conducting a search to fill an Assistant Professor position whose research and teaching focuses on the development of community-driven interventions to improve the health of communities. This is for a tenure-track, full time, 9-month appointment.

The new faculty member will hold an appointment in the Department of Community Health Sciences (CHS). CHS, one of five departments within FSPH, is primarily concerned with the social and behavioral sciences as applied to health, health promotion, and public health practice. The department's focus is on programs, policies, and actions that can promote health in the context of social, cultural, political, economic, and environmental factors. The faculty is multidisciplinary and includes those whose primary training is in the social sciences, behavioral sciences, medicine, nutrition, demography, economics, and health promotion and education.

The COVID-19 pandemic has underscored the need for trained public health professionals to develop community-driven interventions by engaging populations living in marginalized and minoritized communities. Community-driven health interventions focus on multisectoral strategies to make changes (e.g., social, political, economic, and environmental) to improve the health of a community. Candidates must be strongly committed to cutting-edge externally-funded research, high-quality teaching, and public service. Although the specific health field and specialization is open, successful candidates will apply community-based evidence, strategy, theory, and creativity to promote behaviors, policies, and practices that advance the physical, mental, and/or social health and well-being of marginalized and minoritized communities.

We are particularly interested in those who work in collaboration with community partners, including those who employ community-based participatory research.

Appointments will have the opportunity to collaborate and strengthen efforts with a number of institutes and partners on major public health initiatives, including: the Schools of Medicine, Nursing, and Dentistry, Film and Television, Public Affairs; UCLA Center for Health Policy Research; Kaiser Permanente Center for Health Equity; Center for the Study of Racism, Social Justice, and Health; California Center for Population Research; UC-wide partnerships; and many other community and local government partners.

Candidates must hold a doctoral degree at the time of appointment (PhD, ScD, MD, DrPH or equivalent). Responsibilities include conducting innovative research, teaching core courses and electives, advising students, active involvement in the School, Department, and the applicant's professional field, and continuing or building a successful record of extramural research funding.

We encourage applications from all fields of public health and related fields including (but not limited to) the social and behavioral sciences, health education/promotion, social work, and public policy. Candidates must have excellent scholarship, teaching, and service records for their career stage. Faculty appointment level and salary will be commensurate with the candidate's experience and qualifications.

To ensure full consideration, applications should be submitted by December 12, 2022; those received after the review date will only be considered if the position has not yet been filled. The anticipated start date is July 1, 2023. Inquiries should be addressed to Dr. Hiram Beltran-Sanchez, chair of the search committee, at beltrans@ucla.edu.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and...
learn together in a safe and secure environment, free of violence, harassment, bullying and other demeaning behavior, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UCLA conducts targeted employment reference checks for finalists to whom departments or other hiring units would like to extend formal offers of appointment into Academic Senate faculty positions. The targeted employment reference checks involve contacting the finalists’ current and prior places of employment to ask whether there have been substantiated findings of misconduct that would violate the University's Faculty Code of Conduct. To implement this process, UCLA requires all applicants for Academic Senate faculty positions to complete, sign, and upload the form entitled “Authorization to Release Information” into RECRUIT as part of their application. If the applicant does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, only finalists (i.e., those to whom the department or other hiring unit would like to extend a formal offer) considered for Academic Senate faculty positions will be subject to targeted employment reference checks.

To apply, please visit: https://aptrkr.com/3636431

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy, see: UC Nondiscrimination & Affirmative Action Policy, https://policy.ucop.edu/doc/4000376/DiscHarassAffirmAction

Employer Description:
Contact: Hiram Beltran-Sanchez
Email: beltrans@ucla.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
44. University of Connecticut

Job 18766: Visiting Fellow

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/16/2022 to 1/14/2023
Institution: University of Connecticut
Department: Humanities Institute
Region: Northeast
Title: Visiting Fellow
Position/Rank: Open
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: $50,000 - $59,999

Job Description:

The University of Connecticut Humanities Institute (UCHI) invites applications for 2023–24 residential fellowships. During this time of global change and uncertainty, UCHI seeks to mobilize the humanities as a revitalizing force for our academic communities, national conversations, and global commitments. With year-long fellowships offering a $50,000 stipend, an office, and all the benefits of a R1 university, UCHI equips scholars to engage in these crucial undertakings and hone their research in a vibrant, interdisciplinary community of fellows. Fellows enjoy the full use of UConn’s research facilities, museums, archives, and special collections, as well as easy access to Hartford, Boston, and New York City. UCHI fosters a rich intellectual environment for scholars to create, connect, and recommit to the urgency of the humanities.

Fellowships are open to humanities researchers, including professors, independent scholars, writers, and museum and library professionals. Applicants whose research advances the field of Digital Humanities and Media Studies are encouraged to apply.

Application materials must be received by 11:59 pm (EST) on February 1, 2023.

For complete information, application, and guidelines: <a href='https://apply.interfolio.com/113382'>https://apply.interfolio.com/113382</a>

Employer Description:

Contact: Ms. Mary Volpe
Email: uchi@uconn.edu
Phone: 860-486-9057
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
**American Sociological Association Job Lists**

**Date:** Thursday, December 1, 2022  
**45. University of Wyoming**

**Job 18759: Lecturer**

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 11/16/2022 to 12/15/2022

Institution: University of Wyoming

Department: Department of Criminal Justice and Sociology

Region: West

Title: Lecturer

Position/Rank: Academic Positions: Lecturer

Tenure/Tenure Track: Not Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Criminal Justice

Salary Range: $60,000 - $69,999


**Job Description:**

The Department of Criminal Justice and Sociology invites applications for one (1) lecturer position starting Fall Semester, 2023. This position will be located at our University of Wyoming-Casper (UWC) campus. We are looking for an individual that can contribute to both our criminal justice and sociology degree programs. This position will primarily teach within our distance/on-line degree programs, but will also include a hyflex component of teaching – teaching simultaneously in-person and on-line. This position will be expected to build strong relationships with Wyoming’s community colleges, and assist with other outreach and engagement efforts such as visiting local high schools to promote the criminal justice and sociology degrees. The teaching load with this position is six courses per academic year.

**Minimum Qualifications:**

- 1. Candidates must have a Juris Doctorate or Ph.D. in Criminal Justice/Sociology or related field at the time of appointment.
- 2. Demonstrated ability to contribute effectively to the delivery of both the Criminal Justice and Sociology undergraduate programs.
- 3. Demonstrated teaching experience at the college and/or university level.
- 4. Demonstrated teaching experience within distance/on-line degree programs.

**Desired Qualifications:**

- 1. Demonstrated excellence in teaching at the college and/or university level.
- 2. Demonstrated ability to contribute effectively to the delivery of our undergraduate program with traditional classroom instruction and online education.
- 3. Willingness to engage in student recruitment.
- 4. Willingness to engage in undergraduate advising.
- 5. Demonstrated experience in professional service to an institution, community, and/or academic/professional organizations.

**Application Process:** Qualified individuals should submit:

1) a vita that thoroughly covers academic and professional work history;
2) a cover letter that addresses the applicant’s:
   a. interest in – and qualifications for – the position,
   b. demonstrated excellence in teaching at the college and/or university level, specifically in an on-line/distance environment,
   c. demonstrated ability to contribute effectively to the delivery of both the Criminal Justice and Sociology undergraduate programs (traditional classroom instruction, as well as online education),
   d. willingness to engage in undergraduate advising;
   e. willingness to engage in student recruitment; and
   f. demonstrated experience in professional service to an institution, community, and/or academic/professional organizations.
3) contact information for four references, who may be consulted regarding the applicant’s qualifications and suitability for this position.

The job number is #223182. Applicants must submit their materials to: [https://eeik.fa.us2.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_1/job/223182/?utm_medium=jobshare](https://eeik.fa.us2.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_1/job/223182/?utm_medium=jobshare)

Questions about the search should be directed to Dr. Adrienne Freng at afreng@uwyo.edu. Review of applications will begin December 15, 2022 and continue until the position is filled.

**Employer Description:**

The University of Wyoming is an Equal Employment Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status or any other characteristic protected by law and University policy. To review the EEO is the Law Poster and its Supplement, please see [The Diversity & Fairness page](https://ams3.enoah.com/DesktopModules/ASA_JobBank/PrintJobSearch.aspx).

Pursuant to Wyoming State law, W.S. 19-14-102, as amended, an honorably discharged veteran who has been a resident of the state of Wyoming for one (1) year or more at any time prior to the date when the veteran applies for employment, or any surviving spouse who was married to such veteran at the time of the veteran's death, who is receiving federal survivor benefits based on the
veteran's military service and is applying for employment, shall receive an interview preference during the applicant screening process with the University of Wyoming. At the time of application the applicant must possess the business capacity, competency, education or other qualifications required for the position. If disabilities do not materially interfere with performance of job duties, disabled veterans will be given preference over able-bodied veterans. Appropriate documentation of veteran status must be provided at time of application as outlined in the application process. No preference will be given to a veteran currently employed by a public department.

We conduct background investigations for all final candidates being considered for employment. Offers of employment are contingent upon the completion of the background check.

Applicants with disabilities may request accommodation to complete the application and selection process. Please notify Human Resources at least three (3) working days prior to the date of need.

ABOUT UW-Casper Campus:

The University of Wyoming at Casper branch campus is located in Casper, a town of 60,000 in the heart of the Rocky Mountain West. The branch campus is home to 12 Bachelor's degree offerings and two Master’s degree offerings. For more information on our degrees and programs please visit: https://www.uwyo.edu/uwcasper/.

Casper, Wyoming, is home to world-class outdoor recreational opportunities, a vibrant downtown and a welcoming, friendly population. For more information about Casper please visit: https://www.visitcasper.com/

Contact: Adrienne Freng
Email: afreng@uwyo.edu
Phone: 307-766-2988
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18753: Assistant / Associate Teaching Professor in Social Justice & Human Rights

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/14/2022 to 12/14/2022
Institution: Arizona State University-West
Department: Social and Behavioral Sciences
Region: Southwest
Title: Assistant / Associate Teaching Professor in Social Justice & Human Rights
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Not Tenure Track
Salary Range: Negotiable

Job Description:

The Social Justice and Human Rights (SJHR) Program at Arizona State University invites applications for a full-time Teaching Assistant Professor or Teaching Associate Professor to contribute teaching and research expertise primarily in our online/digital immersion BA and MA programs. The successful candidate will teach 8 courses per year, most of which are asynchronous 7.5-week intensive sessions, but some campus-based teaching may also be required. In addition to teaching, teaching assistant professors and teaching associate professors must commit to providing service to the program, school, and university as part of their workload.

SJHR is a growing interdisciplinary program emphasizing the intersections of theory, method, and practice in the social sciences, and innovative research and engagement around timely and pressing issues. Our recently launched online BA and MA programs currently enroll approximately 200 majors, with an additional 50-60 majors attending our campus programs.

Faculty trained in Anthropology, Political Science, and Sociology collaborate in the development and teaching of online and campus courses that emphasize our combined expertise in the areas of (im)migration, refugees and asylum seekers, humanitarian intervention, gender equity and gender violence, human trafficking, international law and organizations, global justice, and grassroots advocacy and activism. The SJHR Program aligns with the Global Human Rights Hub, a pan-ASU research consortium comprised of working groups in the areas of Migration, Gender, International Law, and Trafficking.

About the School:

The School of Social and Behavioral Sciences is presently in a period of expansion and innovation around new initiatives and programs. This includes launching the new digital (online) Bachelor of Arts and Master of Arts in Social Justice and Human Rights, adding to the campus immersion-based (in-person) undergraduate and Master’s programs in Social Justice and Human Rights and the growing Global Human Rights Hub (an ASU-wide interdisciplinary human rights research initiative).

The School of Social and Behavioral Sciences is one of the schools within ASU’s New College of Interdisciplinary Arts and Sciences. More information about the School can be found at https://newcollege.asu.edu/ssbs and more information about the New College can be found at https://newcollege.asu.edu.

ASU is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in metropolitan Phoenix, Arizona, the nation’s fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.

Our Commitment to Diversity and Inclusion:

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

New College strives to uphold values of cultural and intellectual diversity and to provide a welcoming and inclusive environment where all can thrive, share ideas, and pursue their goals.

Essential Functions of the Position:

Curriculum development, teaching, mentoring and service are the essential functions of the Teaching Assistant Professor or Teaching Associate Professor position.

- Create engaging and accessible instructional materials for undergraduate and graduate courses in Social Justice and Human Rights
- Effectively teach, supervise, and mentor graduate and undergraduate courses in Social Justice and Human Rights, primarily in the online/digital immersion modality;
- Engage in service activities to support the unit, college, and university

Qualifications

Required Qualifications:

- Ph.D. at time of appointment, in Anthropology, Political Science, Sociology or closely related discipline or interdisciplinary program or field.

Desired Qualifications:

- Demonstrated teaching excellence at the university level.
- Ability to teach qualitative and/or quantitative research methods/research design
• Ability to teach themes related to existing curriculum, e.g. (im)migration, refugees/asylum, humanitarianism, trafficking, gender equity and gender violence, international law and organizations, global justice, racial justice
• Additional expertise is open, but desired foci include: race, racism, racialized violence; mass incarceration/carceral regimes; policing; environmental justice; indigenous studies/ perspectives
• Expertise spanning global, international, transnational, and local contexts
• Experience teaching in the online/digital immersion environment
• Demonstrated interdisciplinary orientation and commitment to intersectional approaches
• Experience and networks with/in advocacy or activist organizations and movements
• Demonstrated commitment to working successfully with a diverse student population, including first-generation college students.

**Application Instructions** Application Deadline:

The initial application deadline is December 15 at 11:59 p.m., Eastern Standard Time. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. A background check and official transcripts are required prior to employment. For assistance with your application, or for position-related questions, contact lavonne.morris@asu.edu

**Application Procedure:**

Only electronic submissions via Interfolio will be reviewed. Incomplete applications will not be considered. Please submit all application materials to http://apply.interfolio.com/116186

Applications must contain:

• Cover letter that addresses the required and desired qualifications
• Curriculum vitae with contact information, including telephone number and e-mail address
• One page statement of teaching philosophy
• Evidence of teaching effectiveness – e.g., student evaluations, syllabi, peer observation, annual evaluations, etc.
• Unofficial graduate transcripts
• Information for three professional references (their position, title, e-mail, phone number)
• A statement with specific examples and indication of impact that describes how your teaching interests and experiences have intersected with and/or will contribute to matters of justice, equity, diversity and inclusion.

ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications. Employment is contingent upon successful passing of the background check.

**Employer Description:**

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See https://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

**COVID-19 Vaccination Requirements** - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination.

For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion’s webpage.

Contact: LaVonne Morris
Email: lavonne.morris@asu.edu
Phone: 602-543-6033

Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18761: School Director and Professor

Date Position is Available: Fall 2023

Application Deadline:
Listing Active: 11/14/2022 to 12/14/2022
Institution: Arizona State University-West
Department: Social and Behavioral Sciences
Region: Southwest
Title: School Director and Professor
Position/Rank: Academic Positions: Full Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Job Description:

The School of Social and Behavioral Sciences (SBS) in the New College of Interdisciplinary Arts and Sciences, at Arizona State University (ASU) invites applications for School Director. We are seeking exceptional senior candidates for appointment at the rank of Full Professor. This is an opportunity to take a leadership role in a rapidly growing, socially embedded, innovative School in an R1 research institution. SBS transcends disciplinary boundaries and fosters cutting-edge work that engages with the community and the world. Like the rest of ASU, SBS seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the people of our state, to maintain excellence of the University, and to offer our students richly varied disciplines, perspectives, and ways of knowing and learning.

We seek a leader who has an open, dynamic, and transformative leadership style, practices transparency and collaboration, and has a proven track record of institutional advocacy. The candidate must be able to advance ASU’s charter and its commitment to diversity and inclusion [https://www.asu.edu/about/charter-mission]. Skills in team-building to support initiatives and the ability to envision and pursue new opportunities are essential. The successful applicant will be expected to provide administrative vision, leadership, and management for the School; to contribute to and foster the School’s interdisciplinary teaching and research missions; to engage in research and teaching that complement and strengthen current offerings and emphases in SBS; to engage undergraduate and graduate students both in teaching and research; and, to coordinate efforts to build on our successful record of acquiring research funding that draws upon the diverse expertise and methodologies of SBS faculty and strengthens existing and developing initiatives. Some recent examples that particularly reflect our commitment to social justice, inclusion, and innovation include the Global Human Rights Hub, Resilience in Social Environments (RISE), and Biological and Behavioral, Computational and Critical (B2C2) Data, and more.

About the School:

The School of Social and Behavioral Sciences serves approximately 5,000 undergraduate majors (4,000 online and 1,000 in person) and 1,800 Masters students (1,700 online and 100 in person). Students in SSBS are 53% Pell-eligible, 64% first generation, and 43% racial and ethnic minority. The School has over 80 full time faculty, 15 undergraduate degrees, 8 Master’s level programs, and a PhD program. We are a research-oriented School, and our priority is the discovery of new knowledge in all of our degree areas, including: Communication, Conflict Resolution, Political Science, Psychology, Forensic Psychology, Sociology, Social and Behavioral Sciences, Social Data Science, and Social Justice and Human Rights. We offer minors and certificates in such areas as Public Relations and Strategic Communication, Sociocultural Anthropology, and Diversity and Equity Studies. Students are encouraged to participate in faculty-student collaborative research projects, to explore cross-cultural and global perspectives, to employ advanced technology, and to apply what they have learned in community-based internships.

A founding premise of the school is that the study of human behavior, social institutions, and culture can be best understood through interdisciplinary perspectives that integrate diverse intellectual and methodological systems of inquiry. Through challenging coursework, the students and faculty of SBS seek to understand how the human mind works, how we communicate with one another, how and why we organize into social and political groups as it relates to vital causes and issues, and ultimately how we make sense of our world and the many places we occupy within it. Members of our School are committed to excellence in teaching and research, and SBS is proud of the accomplishments of our faculty, students, and graduates.

The School of Social and Behavioral Sciences is one of the schools within ASU’s New College of Interdisciplinary Arts and Sciences. More information about the School can be found at <a href='https://newcollege.asu.edu/ssbs' target='_blank'>https://newcollege.asu.edu/ssbs</a> and more information about the New College can be found at <a href='https://newcollege.asu.edu' target='_blank'>https://newcollege.asu.edu</a>.

ASU is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in metropolitan Phoenix, Arizona, the nation’s fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.

Our Commitment to Diversity and Inclusion:

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves. New College strives to uphold values of cultural and intellectual diversity and to provide a welcoming and inclusive environment where all can thrive, share ideas, and pursue their goals.

Essential Functions of the Position:

- Provide administrative vision, leadership, and management for the School
- Foster interdisciplinary, transdisciplinary, and multidisciplinary research and teaching
- Foster inclusion, at the student, and faculty, and staff level and across all aspects of the school's operations
- Contribute to the School's interdisciplinary teaching and research missions
- Engage in research and teaching that complement and strengthen current offerings and emphases in SSBS

Qualifications

Required Qualifications:
The person appointed must have a PhD in a social or behavioral science or related interdisciplinary field, which may include but is not limited to Anthropology, Communication, Political Science, Psychology, or Sociology.

A research record of excellence warranting appointment as a Full Professor with Tenure at ASU.

Evidence of leadership in an academic context.

**Desired Qualifications:**

- Evidence of ability to promote interdisciplinary collaborations in research and teaching within a large unit and across different schools and colleges
- Engages critical paradigms, new perspectives, or innovative approaches
- Evidence of commitment to diversity and inclusion in leadership, scholarship and professional service
- Demonstrated experience promoting funded research
- An ongoing program of research, publication, and grant-seeking
- A record of successful teaching and mentorship
- Experience with teaching and/or managing online education
- Demonstrated commitment to working successfully with a diverse student population, including first generation college students

**Application Instructions**

**Application Deadline:**

The initial application deadline is **December 31, 2022 at 11:59 p.m., Eastern Standard Time.** Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. A background check and official transcripts are required prior to employment. For assistance with your application, or for position-related questions, contact lavonne.morris@asu.edu

**Application Procedure:**

Only electronic submissions via Interfolio will be reviewed. Incomplete applications will not be considered. Please submit all application materials to apply.interfolio.com/116798

Applications must contain:

- Cover letter that addresses the required and desired qualifications
- Curriculum vitae with contact information, including telephone number and e-mail address
- Information for three professional references (their position, title, e-mail, phone number)

A statement with specific examples and indication of impact that describes how your institutional and/or community leadership, service, teaching, and research interests and experience have intersected with and/or will contribute to matters of justice, equity, diversity and inclusion and would advance the ASU Charter.

ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications. Employment is contingent upon successful passing of the background check.

**Employer Description:**

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See [https://www.asu.edu/aad/manuals/acd/acd401.html](https://www.asu.edu/aad/manuals/acd/acd401.html) and [https://www.asu.edu/titleIX/](https://www.asu.edu/titleIX/).)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at [https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf](https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf) You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

**COVID-19 Vaccination** - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion’s webpage.

Contact: LaVonne Morris
Email: lavonne.morris@asu.edu
Phone:
Website:

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

- Sponsors of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18749: Post-Doctoral Associate in Migration, Science and Technology Studies

Date Position is Available: Fall 2023
Application Deadline: 11/14/2022 to 1/13/2023
Listing Active: 11/14/2022 to 1/13/2023
Institution: New York University Abu Dhabi
Department: Division of Social Science
Region: Middle East
Title: Post-Doctoral Associate in Migration, Science and Technology Studies
Position/Rank: Fellowships/Post-docs: All, Fellowships/Post-docs: Post-doctoral, Fellowships/Post-docs: Other
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Migration/Immigration, Science and Technology
Salary Range: Negotiable
Submission Link: https://apply.interfolio.com/117214

Job Description:
Post-Doctoral Associate in Migration, Science and Technology Studies
Division of Social Science
New York University Abu Dhabi

We are inviting applications for a Post-Doctoral Associate in the Division of Social Science at NYU Abu Dhabi from those who have or will soon receive a PhD in one of the social sciences or a related discipline. The appointment will begin September 1, 2023, subject to final budget approval.

The Post-Doctoral Associate will spend half their time on independent research, and half of their time on collaborative research with Professors Anju Mary Paul and Bedoor AlShebli. The collaborative research will be at the intersection of international migration studies, and science and technology studies, with a focus on scientist migrations, the emergence of new science hubs, and shifting scientific cultures.

We seek a candidate whose field of specialization is migration, science and technology studies, or the science of science. Training in qualitative research methods is essential, while skills in quantitative research methods, programming or knowledge in statistical packages would be welcome though not required.

The position does not require teaching, but it may be possible to get teaching experience for compensation. You would be part of a group of over 20 post-doctoral fellows and 70 faculty in the Division of Social Science.

For consideration, applicants need to submit a cover letter, curriculum vitae with full publication list, statement of research interests and two letters of reference, all in PDF format to: https://apply.interfolio.com/117214

If you have any questions, please email Professor Anju Mary Paul at anju.paul@nyu.edu or Professor Bedoor AlShebli at bedoor@nyu.edu.

About NYU Abu Dhabi
NYU Abu Dhabi is a degree-granting research university with a fully integrated liberal arts and science undergraduate program in the Arts, Sciences, Social Sciences, Humanities, and Engineering. NYU Abu Dhabi, NYU New York, and NYU Shanghai, form the backbone of NYU’s global network university, an interconnected network of portal campuses and academic centers across six continents that enable seamless international mobility of students and faculty in their pursuit of academic and scholarly activity. This global university represents a transformative shift in higher education, one in which the intellectual and creative endeavors of academia are shaped and examined through an international and multicultural perspective. As a major intellectual hub at the crossroads of the Arab world, NYUAD serves as a center for scholarly thought, advanced research, knowledge creation, and sharing, through its academic, research, and creative activities.

EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity Employer
UAE Nationals are encouraged to apply

Working for NYUAD
To help Postdoctoral Associates and faculty thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; housing and transportation allowances; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. Click here for more information on benefits for you and your family.

Employer Description:
Contact: Professor Anju Mary Paul
Email: anju.paul@nyu.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18751: Assistant Professor of Science and Technology Studies

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 11/14/2022 to 1/13/2023

Institution: Stevens Institute of Technology

Date Position is Available: Fall 2023
Application Deadline: Listing Active: 11/14/2022 to 1/13/2023

Institution: Stevens Institute of Technology
Department: College of Arts and Letters
Region: Northeast

Title: Assistant Professor of Science and Technology Studies
Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Science and Technology

Salary Range: Negotiable


Job Description:

The College of Arts and Letters at Stevens Institute of Technology is seeking candidates for a full-time, tenure-track appointment as Assistant Professor in the Science & Technology Studies program. The ideal candidate will be a historian or sociologist of technology whose research and teaching centers on topics in the history of computing or information technology.

Candidates must hold a Ph.D. (or be ABD) in a field relevant to Science & Technology Studies including, but not limited to, History of Science and/or Technology, Sociology of Science and/or Technology, and Science, Technology, and Society.

Preferred candidates will have a historical specialization and proven track record of historical research. Qualitative sociologists with historical dimensions to their research are also encouraged to apply. The candidate must be capable of teaching undergraduate survey courses on the History of Science and/or Technology, as well as an undergraduate course on the subject of “Computers and Society.”

Preference will also be given to candidates whose work embraces interdisciplinary themes, digital scholarship, and/or public outreach.

Candidates interested in applying should prepare an application that includes a letter of application, current C.V., a brief (2-page max) statement of research plans, a brief (2-page max) statement of teaching philosophy, a diversity statement, and the names and contact information for three referees. Please combine all materials into a single PDF document for submission. Review of applications will begin on January 9th, 2023 and continue until the position is filled.

All applications must be submitted electronically through the HR website at: https://www.stevens.edu/directory/division-human-resources/careers-stevens

For more information, please visit https://www.stevens.edu/college-arts-and-letters.

Questions may be addressed to Search Chair Alex Wellerstein: awellers@stevens.edu

Employer Description:

Stevens Institute of Technology, founded in 1870, is located in Hoboken, NJ, directly across the Hudson River from New York City. Stevens students, faculty, and partners leverage their collective real-world experience and culture of innovation, research, and entrepreneurship to confront global challenges in engineering, science, systems, and technology management. The College of Arts and Letters contributes to the mission of Stevens with programs that engage in research and creative activity at the intersection of science, technology, the arts, humanities, and social science in ways that benefit society.

The College of Arts and Letters at Stevens values diversity and seeks candidates who can contribute to a welcoming climate for students of all races and genders. Stevens is an NSF ADVANCE institution committed to equitable practices and policies. We encourage qualified women and minority candidates to apply.

Contact: Alex Wellerstein
Email: awellers@stevens.edu
Phone:
Website:
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18754: Earl S. Johnson Instructor in Sociology

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/14/2022 to 1/13/2023
Institution: The University of Chicago
Department: Department of Sociology
Region: Midwest
Title: Earl S. Johnson Instructor in Sociology
Position/Rank: Academic Positions: Instructor
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable
Submission Link:

Description
The Division of the Social Sciences at the University of Chicago invites applications for appointment as Earl S. Johnson Instructor in Sociology in the Master of Arts Program in the Social Sciences (https://mapss.uchicago.edu). This is a full-time teaching position offering opportunities for both classroom teaching and mentoring students on research projects. This instructorship is renewable annually to a maximum term of three years, beginning September 1, 2023.

MAPSS is a one year program providing students with a foundation in graduate-level interdisciplinary social science research. Students concentrate in psychology, economics, anthropology, history, political science, sociology, or in interdisciplinary research, and work directly with UChicago faculty on an original MA thesis project. MAPSS is highly selective for admission and recruits talented students from across the United States and around the world. Approximately 35% go on to elite Ph.D. programs after they graduate, while the majority pursue research-oriented careers with the help of an in-house Career Service team. Students are selected from a wide array of backgrounds, experiences, and research trajectories, and help to make the Division of Social Sciences a more diverse and vibrant intellectual community.

The Earl S. Johnson Instructor will annually teach four courses, including one section of the MAPSS core course “Perspectives in Social Science Analysis,” at least one graduate seminar introducing an important research methodology in sociology, and other courses oriented toward MA and/or undergraduate students, according to program need.

In addition to teaching, the Earl S. Johnson Instructor will annually mentor a group of 18-22 students concentrating in sociology or a related field and serve as second reader on their MA theses; advise a limited number of theses as the primary reader; lead an MA Proposal Workshop; hold weekly office hours; hire and manage teaching assistants; contribute to program admissions, staff hiring, and student recruitment; attend staff meetings; support students in their applications to doctoral programs; and participate on decision-making committees (e.g. student prizes).

The position includes support for professional development, including funds to attend conferences and workshops, as well as mentoring from senior members of the MAPSS instructional team. The position also offers opportunities to participate in the intellectual life of the University.

Qualifications
Applicants must have a Ph.D. in sociology prior to the start date. Prior teaching experience in sociology or a related field is required.

Application Instructions
The following materials must be submitted through Interfolio at https://apply.interfolio.com/116682: 1) a cover letter, outlining the applicant’s prior training and research experience in sociology, their prior teaching or mentoring experience, and their suggested course offerings; 2) a curriculum vitae; 3) an article-length writing sample; 4) three letters of reference; 5) at least one course syllabus designed by the candidate, and 6) course evaluations or other evidence of past excellence in teaching or mentoring.

Review of applications will begin on January 2, 2023, and will continue until the position is filled or the search is closed.

Equal Employment Opportunity Statement
All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University’s Statements on Diversity are at https://provost.uchicago.edu/statements-diversity.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University’s Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.
Contact: Daniel Duhon
Email: dduhon@uchicago.edu
Phone: 7737029391
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18762: Assistant Professor / Professor - Native American and Indigenous Law - School of Law

Date Position is Available: Spring 2023
Application Deadline:
Listing Active: 11/14/2022 to 12/14/2022
Institution: University of California Berkeley
Department: School of Law
Region: West
Title: Assistant Professor / Professor - Native American and Indigenous Law - School of Law
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Full Professor
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Law and Society
Salary Range: Negotiable

Job Description:

Assistant Professor / Professor - Native American and Indigenous Law - School of Law

Position overview

Position titles:

• Assistant Professor of Law

• Professor of Law

Anticipated start: July 1, 2023

Application Window

Open date: November 1, 2022

Next review date: Wednesday, Nov 30, 2022 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Tuesday, Jan 31, 2023 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The University of California, Berkeley, School of Law, invites applications from entry-level and lateral candidates for a full-time, tenured or tenure-track faculty position. We welcome applications from scholars writing in Native American and Indigenous Law, including but not limited to Federal Indian Law, as part of a campus-wide cluster hire in Native American and Indigenous Studies.

UC Berkeley has dedicated new faculty positions to establish the university as an international center of excellence in Native American and Indigenous Studies. Building on very substantial existing campus assets—including an undergraduate major in Native American Studies, a robust doctoral program in Ethnic Studies, and strengths in Native American languages and literature, Indigenous archeology and cultural anthropology—the goal is to make UC Berkeley the preeminent institution of higher education in the field.

Berkeley Law is interested in candidates who have demonstrated a commitment to excellence by providing leadership in teaching, research and service toward building an equitable and diverse scholarly environment.
Candidates will be evaluated for appointments in both the Law School and the Department of Ethnic Studies, which houses the Native American Studies (NAS) program.

The departments are committed to addressing the family needs of faculty, including dual career couples and single parents. We are also interested in candidates who have had non-traditional career paths or who have taken time off for family reasons, or who have achieved excellence in careers outside academia. For information about potential relocation to Berkeley, or career needs of accompanying partners and spouses, please visit: http://ofew.berkeley.edu/new-faculty.

School: https://www.law.berkeley.edu/

Program: https://ethnicstudies.berkeley.edu/areas-of-study/area/native-american-studies/

Qualifications

Basic qualifications (required at time of application)

Candidates must either: a) hold a J.D. or equivalent international degree by date of application, or b) hold or have advanced to candidacy status for a Ph.D., or equivalent international degree, by date of application.

Preferred qualifications

The ideal candidate will:

• demonstrate evidence of strong research productivity, potential for funding, and a commitment to excellence in teaching and research mentoring of undergraduates, graduate students, and post-docs.

• demonstrate evidence of outstanding scholarship within a relevant field such as Federal Indian Law, Indigenous Peoples, and/or Native American Studies.

• demonstrate teaching experience in teaching basic and advanced courses in Federal Indian Law, Indigenous People, and/or Native American Studies.

• demonstrate a track record of authentic engagement with Native Nations.

• demonstrate evidence of their commitment to diversity, equity, and inclusion in ways that align with UC Berkeley's mission to meet the educational needs of California's diverse population (see: https://ofew.berkeley.edu/recruitment/contributions-diversity/support-faculty-candidates).

Application Requirements by Level

Untenured

Position title: Assistant Professor of Law

Individuals should submit their application at this level if they meet one of the following conditions: Current or recent JD or PhD candidate or graduate; current or recent postdoc; current assistant professor (including those who are "senior" assistant professors near tenure). Please note that this level determination is only for application review purposes, not the ultimate appointment level of the finalist.

Document requirements

• Curriculum Vitae - Your most recently updated C.V.

• Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley (for additional information go to https://ofew.berkeley.edu/recruitment/contributions-diversity).

• List of Preferred Teaching Preferences - Grouped by preferred subjects and secondary subjects.

• Job Talk Paper

Reference requirements

• 3 required (contact information only)
Tenured

Position title: Professor of Law

Individuals should submit their application at this level if they meet one of the following conditions: Current tenured professor; position equivalent to tenured professor (i.e. at an international university). Please note that this level determination is only for application review purposes, not the ultimate appointment level of the finalist.

Document requirements

- Curriculum Vitae - Your most recently updated C.V.

- Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley (for additional information go to https://ofew.berkeley.edu/recruitment/contributions-diversity).

Reference requirements

- 3 required (contact information only)

Apply link: https://apptrkr.com/3615577

Help contact: lmukha@berkeley.edu

Campus Information

Diversity, equity, inclusion, and belonging are core values at UC Berkeley. Our excellence can only be fully realized by faculty, students, and academic and non-academic staff who share our commitment to these values. Successful candidates for our academic positions will demonstrate evidence of a commitment to advancing equity, inclusion, and belonging.

The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the UC Berkeley statement of confidentiality (http://apo.berkeley.edu/ucb-confidentiality-policy) prior to submitting their letter.

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. Please refer to Appendix F, Section II.C. of the policy for the deadlines applicable to new University of California employees. (Capitalized terms in this paragraph are defined in the policy.) Federal, state, or local public health directives may impose additional requirements.

Positions that are represented by a collective bargaining unit or agent have particular contracts. For more information, please refer to the relevant contract: https://ucnet.universityofcalifornia.edu/labor/bargaining-units/ix/index.html, https://ucnet.universityofcalifornia.edu/labor/bargaining-units/px/index.html, https://ucnet.universityofcalifornia.edu/labor/bargaining-units/ra/index.html, and https://ucnet.universityofcalifornia.edu/labor/bargaining-units/kx/index.html. Questions about represented positions can be directed to the hiring unit.

Job location

Berkeley, CA

To apply, visit https://apptrkr.com/3615575

Copyright ©2022 Jobelephant.com Inc. All rights reserved.
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
52. Winthrop University

Job 18752: Assistant Professor in Sociology

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/14/2022 to 12/14/2022
Institution: Winthrop University
Department: Department Sociology & Anthropology
Region: Southeast
Title: Assistant Professor in Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminal Justice, Statistics
Salary Range: Negotiable

Job Description:

Assistant Professor in Sociology

Winthrop University: College of Arts and Sciences:

Sociology, Criminology, & Anthropology

Location: Rock Hill, SC
Open Date: November 11, 2022

Description:

The Winthrop University Department of Sociology, Criminology, and Anthropology invites applications for a 9-month tenure-track position beginning August 15th, 2023. The successful candidate will have an active research agenda and be able to teach a variety of courses in a combined sociology program, particularly courses within the criminology concentration and research methods sequences.

The preferred candidate will demonstrate potential for teaching and research involving students from diverse ethnic, cultural, socioeconomic backgrounds. Preferred candidates will also display a research agenda that explores the intersection of criminal justice and social inequalities. Research agendas employing quantitative methods and large data sets are valued. Requirements for appointment at the rank of Assistant Professor include a Ph.D. in sociology or related field (ABD will be considered), evidence of teaching excellence and commitment to student learning, and evidence of an ongoing program of research and publication. We seek a broadly trained teacher-scholar-mentor interested in involving undergraduate students in various forms of experiential learning including research, internships, and community engagement. The candidate should also expect to advise undergraduate majors and to participate in other service to the university. The university is actively encouraging applications from candidates in groups that have not historically been well represented in higher education.

The department supports a thriving B.A. program in sociology with concentrations in criminology, social inequalities, and anthropology. Winthrop, a small public comprehensive university boasts a highly diverse student body of approximately 7,000 students and has been a top ranked regional university for more than 20 consecutive years. Nearly half of Winthrop's undergraduates identify as a category other than white with 37% identifying as either black or multiracial making Winthrop the most diverse public institution in the state. Winthrop's beautiful campus is located in Rock Hill, South Carolina, an area with abundant recreational opportunities including kayaking, biking clubs and facilities, a tennis center, golf courses, and many parks. Rock Hill offers bustling small town advantages, while nearby metropolitan Charlotte, NC, offers diverse cultural and professional opportunities.

Qualifications

Required Qualifications:

Ph.D. in Sociology or related field is required for appointment at the rank of Assistant Professor (ABD will be considered)
Evidence of teaching excellence and commitment to student learning
Evidence of ongoing program of research and publication

Preferred Qualifications:
Ph.D in Sociology with a specialization in Criminology and Inequalities (Such as Race, Class, Gender, Sexuality, Socioeconomic Status)
Experience mentoring undergraduate research including, but not limited to, research lab supervision, coauthoring with students, and bringing students to conferences
Interest in contributing to the major by offering a wide variety of courses including introductory courses, courses in the research methods sequence and in the criminology concentration

Application Instructions
First consideration will be given to applications received on or before December 14, 2022. Applications received after the deadline may be considered if a suitable candidate has not been found.

Applicants should submit the following items via Interfolio: (1) a cover letter that includes ways the candidate can contribute to Winthrop’s curriculum, a diversity, equity and inclusion statement, and a planned research trajectory; (2) a curriculum vitae that includes contact information for three professional references; (3) a teaching statement with the option to include up to two course evaluations; and (4) unofficial graduate transcripts of coursework.

Please address questions to Dr. Brad Tripp, Interim Department Chair and Search Committee Chair: trippb@winthrop.edu

Employer Description:
Winthrop University is an Equal Opportunity/Affirmative Action employer and does not discriminate against any individual or group of individuals on the basis of age, color, disability, gender, national origin, race, religion, sexual orientation, gender identity, or veteran status.

Contact: Bradley Tripp
Email: trippb@winthrop.edu
Phone: (803) 323-4293
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Job 18747: Assistant Professor of Criminal Justice

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/11/2022 to 12/10/2022
Institution: Northern State University
Department: Dept of Social Sciences & History
Region: Northeast
Title: Assistant Professor of Criminal Justice
Position/Rank: Academic Positions: Assistant Professor
Salary Range: $50,000 - $59,999
Submission Link:

Northern State University seeks one full-time, tenure-track Assistant Professor of Criminal Justice to begin August 2023.

Qualifications: The Department of History and Social Sciences seeks a PhD in Criminal Justice or Sociology (ABD with definite completion date will be considered) with a commitment to undergraduate education. The successful candidate will teach introduction to criminal justice and contribute to the department’s core curriculum including research methods, criminology, and corrections courses. Teaching experience is preferred. The ability to conduct research in the candidate’s area of expertise is expected. Area of specialization is open.

Responsibilities: The applicant will teach twelve credit hours per semester in both introductory and upper-level criminal justice courses, depending on the expertise of the applicant and departmental needs. The applicant will also assist the criminal justice program in expanding the curriculum in interdisciplinary ways. Other expectations include research and scholarly activity, career advising, fostering connections with community organizations, maintaining a strong campus presence, and supporting student recruitment and retention efforts.

Values: Northern State University is committed to building a welcoming culture of belonging and collegiality that respects diversity in knowledge, culture and world view. Northern seeks faculty who will engage with individuals of diverse backgrounds, beliefs and perspectives to increase awareness, understanding, respect and opportunity for all.

Employer Description:

Setting: Northern State University is a premier regional institution characterized by outstanding instruction, extraordinary community relations, and excellent co-curricular opportunities. NSU is consistently ranked as one of the best public undergraduate institutions in the Midwest by U.S. News and World Report. NSU is organized into the College of Arts and Sciences, School of Fine Arts, and College of Professional Studies including the Millicent Atkins School of Education and the School of Business. NSU is fully accredited by the Higher Learning Commission, as well as multiple disciplinary accrediting bodies. NSU is located in Aberdeen, South Dakota, a vibrant community in northeastern SD. The city has a population of approximately 30,000 and is a cultural, retail, banking, agribusiness, and healthcare hub for the region. The University enjoys a positive and strong relationship with the city and region. With more than $100 million invested over the last decade, Northern State University is experiencing transformative positive momentum. Recent new buildings, renovations and projects under construction include significant updates to the Johnson Fine Arts Center and Barnett Athletics Center, three new residence halls, the new Jewett Regional Science Education Center, and a new regional Sports Complex with athletic and recreational fields.

Contact: Ric Dias
Email: ric.dias@northern.edu
Phone: (605) 622-2520
Website: https://www.northern.edu/careers

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18724: Fellow at the Office of Evaluation Sciences

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/11/2022 to 12/10/2022

Institution: U.S. General Services Administration
Department: Office of Evaluation Sciences
Region: All US Regions
Title: Fellow at the Office of Evaluation Sciences
Position/Rank: Fellowships/Post-docs: Post-doctoral, Fellowships/Post-docs: All, Fellowships/Post-docs: Other
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Applied Sociology/Evaluation Research
Salary Range: Negotiable


Job Description:

The GSA Office of Evaluation Sciences (OES) is currently accepting applications for Fellowships beginning in Fall 2023. View solicitation and apply today.

OES is an interdisciplinary team that works across the federal government to help agencies answer top priority questions. We design and conduct evaluations of existing programs and evidence-based program changes. We use rigorous evaluation methods and administrative data to build and use evidence and learn what works. To date, we have completed over 120 collaborations, including nearly 100 impact evaluations. Our portfolio has spanned priority areas such as improving public health outcomes, increasing educational opportunity, promoting equity and economic recovery, and increasing access to benefits.

The next cohort of Fellows will begin full-time positions in Fall 2023 via an Intergovernmental Personnel Act agreement. All fellowship positions will be remote and location flexible within the United States. Fellows will serve at least a one year term, with availability to serve additional years preferred.

Fellowship Details

Fellows and Associate Fellows work on ongoing portfolios and build out additional evaluations in line with agency priorities. Their primary focus is to:

- Drive implementation on 3-5 impact evaluations
- Translate findings from the social and behavioral sciences into concrete recommendations
- Work directly with agency partners to design and rigorously evaluate interventions
- Perform data analysis and interpretation
- Distill findings into reports, policy memos, and academic publications
- Represent the team by presenting at government and external conferences and meetings
- Collaborate on and contribute to internal team tasks and evaluations, including by assisting on additional evaluations managed by other team members

Applicant Profile

Fellows and Associate Fellows possess a unique set of technical and professional skills. This includes many of the below skills:

- General knowledge of applied social and behavioral sciences and specialized knowledge of at least one domain of study within the social and behavioral sciences
- Ability to think creatively about the application of insights from the social and behavioral sciences, and design interventions that are feasible within specific federal programs
- Expertise in one or more U.S. domestic policy sectors
- Experience working with government programs, policies, operations, and/or data
- Knowledge of evaluation design and analysis strategies
- Experience conducting impact evaluations, including randomized evaluations, in field settings
- Statistical competency in at least one data analytic programming language (e.g., R, Stata)
- Exceptional communication and interpersonal skills
- The ability to juggle multiple competing priorities in a high-paced environment

OES is currently recruiting individuals with associated experience:
Fellows have substantial expertise in the social and behavioral sciences field. Typically they are researchers with a PhD and publication record in a social or behavioral science field (e.g., economics, psychology, political science, statistics, sociology, public policy, business, etc.).

Associate Fellows typically have recently completed a PhD or postdoc, or have a Master’s Degree plus two or more years of relevant experience.

**Application Details**

[Applicants may apply online here](https://ams3.enoah.com/DesktopModules/ASA_JobBank/PrintJobSearch.aspx). The deadline to submit is **11:59 p.m. ET Wednesday, January 11, 2023**.

Finalists will be invited to an interview process that will include:

- Video interview (late January to early February)
- Writing exercise (mid-to-late February)
- Research presentation and interview with OES Director Kelly Bidwell (early-to-mid March)

We expect to communicate final decisions in **March 2023**.

**Employer Description:**

Contact: Pompa Debroy  
Email: oes@gsa.gov  
Phone: 814-441-0864  
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes  
- National Origin? Yes  
- Race? Yes  
- Religion? Yes  
- Sex? Yes  
- Sexual Orientation? Yes  
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes  
- Same-sex Domestic Partners of Employees? Yes  
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Job 18746: Assistant or Associate Professor

Date Position is Available: Fall 2023
Application Deadline: 11/11/2022 to 12/10/2022
Institution: University of Minnesota
Department: Health Policy & Management
Region: Midwest
Title: Assistant or Associate Professor
Position/Rank: Academic Positions: Assistant/Associate Professor, Academic Positions: Assistant Professor, Academic Positions: Associate Professor
Tenure/Tenure Track: Tenure Track
Salary Range: Negotiable
Submission Link: <a href='https://hr.myu.umn.edu/jobs/ext/352373' target='_blank'>https://hr.myu.umn.edu/jobs/ext/352373</a>

Job Description:

ASSISTANT/ASSOCIATE PROFESSOR, HEALTH POLICY & MANAGEMENT UNIVERSITY OF MINNESOTA, SCHOOL OF PUBLIC HEALTH

The Division of Health Policy and Management, located in the School of Public Health at the University of Minnesota, invites applicants for a full-time Assistant or Associate Professor (tenure-track) or Associate Professor (with tenure) position to begin August 2023. We seek to recruit up to two new faculty members with research expertise and teaching experience relating to the healthcare and/or public health workforce. The successful candidate(s) will work within one or more of the following areas: healthcare or public health workforce organization, policy, and/or development; public health systems, management, and/or governance; equity in the healthcare workforce; job burnout in the healthcare workforce; economic issues related to the healthcare workforce; healthcare workforce shortages; and/or technological change and emerging occupations in health care.

The School of Public Health is committed to anti-racism and anti-oppression in our mission and operations. In pursuit of this goal, we consider an individual’s record working with students and colleagues from historically marginalized backgrounds and experience identifying and eliminating systemic barriers to academic success. Because the SPH and the Division seek to increase the diversity of its workforce, we particularly encourage applications from those who belong to groups that have been historically underrepresented in our discipline, including those who are Black, Indigenous, and people of color, those with disabilities, and those from LGBTQIA+ communities.

About the Job

The Division of Health Policy and Management, School of Public Health, University of Minnesota, invites applications for up to two positions at the tenure-track Assistant/Associate Professor or tenured Associate Professor level. The individual will be active in conducting high quality research on issues of health workforce policy and development, including both public health and clinical workforce issues; acquiring funding to support research pursuits; publishing of peer-reviewed articles, book chapters, and/or books; teaching graduate level coursework for one of our four degree programs (MPH, MHA, MS, or PhD); providing academic and project advising for students; and serving on Division, School, University, and community committees.

Qualifications

The general requirements for this position are:

1. Expertise in the healthcare and/or public health workforce and/or public health systems;
2. Strong interest in the pursuit of scholarship that informs policy and practice investments related to creating a resilient and diverse workforce to support U.S. public health and healthcare delivery systems;
3. Experience teaching at the graduate level, preferably in both traditional and online modalities.
4. Potential for excellence in advising master’s and doctoral students;
5. Strong written and oral English communication skills;
6. Demonstrated ability to work effectively with individuals from diverse communities and cultures; and,
7. Ability to collaborate with others in a multi-disciplinary research and teaching division.

Specific requirements for all candidates are:

1. PhD or other doctoral-level degree in one of the following disciplines: sociology, economics, public policy and management, health services research, public health, nursing, or medicine.
2. Research and teaching focus in the healthcare and/or public health workforce and/or public health systems.
3. Demonstrated interest in collaborative research or educational initiatives with local, state, or federal public health agencies and/or with healthcare delivery organizations.

The University of Minnesota is an equal opportunity educator and employer

1. Strong research skills with a relevant publication record in peer-reviewed journals;
2. Indication of the potential for obtaining research funding; and
3. Demonstration of the ability and willingness to teach effectively at the graduate level on topics related to health systems, public health management, and/or health workforce topics at the graduate level.

Appointment at the tenure-track Associate Professor level requires sustained success in scholarly activities including:

1. Demonstrated experience in preparing and obtaining research grants;
2. Strong publication record commensurate with experience;
3. Evidence of strong teaching abilities at the graduate-level in areas aligned with health workforce or public health systems topics; and,
4. Presentations at relevant professional meetings.

Appointment at the tenured Associate Professor level requires the above and the following:
1. Clear and demonstrable evidence of impact and effectiveness as a teacher and advisor/mentor.
2. Demonstration of independent research productivity through peer-reviewed publications, books and books chapters, non-peer reviewed publications, presentation at scientific conferences, engagement with field of practice; academic achievement with a national or international reputation with significant contributions to the health workforce or public health systems knowledge base; and,
3. Research that engages a diverse racial, ethnic, or multicultural public or student population, or that contributes to the knowledge of diversity, equity, and inclusion are valued.

Employer Description:

About the Division

Successful candidates will join a multi-disciplinary Division faculty and academic staff of more than 40 faculty and academic staff. The Division has four active teaching programs with a combined enrollment of over 275 students, including a consistently top-ranking Master of Healthcare Administration (MHA) program with residential and executive tracks; a Master of Public Health (MPH) program in Public Health Administration and Policy (residential, distance, and executive tracks) as well as MS and PhD programs in Health Services Research, Policy, and Administration. The Division is one of four in the School of Public Health and enjoys close working relations with healthcare delivery and financing organizations locally and across the country, as well as governmental agencies at the local, state, and national levels. Information about the Division is available at: https://www.sph.umn.edu/academics/divisions/hpm.

Contact: Peter Huckfeldt
Email: huckfeld@umn.edu
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18748: Tenure-Track Faculty Position – Sociology, Criminology, and Anthropology

Date Position is Available: Fall 2023
Application Deadline: 
Listing Active: 11/11/2022 to 1/9/2023
Institution: University of Wisconsin-Whitewater
Department: Department of Sociology, Criminology & Anthropology
Region: Midwest
Title: Tenure-Track Faculty Position – Sociology, Criminology, and Anthropology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Family, Asians/Asian-Americans
Salary Range: Negotiable

Job Description:

Job Title: Tenure-Track Faculty Position – Sociology, Criminology, and Anthropology
Official Title: Assistant Professor
Job ID: 18884
Location: UW Whitewater, Whitewater, WI
Full/Part-time: Full-Time
Regular/Temporary: Regular

Attention:
The Department of Sociology, Criminology, and Anthropology in the College of Letters & Sciences at the University of Wisconsin-Whitewater seeks a tenure-track Assistant Professor to begin a full-time appointment in August 2023. This position will be responsible for teaching undergraduate courses, undertaking and publishing research, and providing service to the department, college, university and community. Research expertise should include topics related to sociology of the family and Japanese studies.

Job Details:
The successful candidate will be able to teach Introduction to Family Studies, Contemporary Japanese Society, and Gender and Family in Japan. The candidate will be expected to pursue an active research agenda that engages undergraduate students, results in publications and contributes to advancing the department, the university, the profession, and society. The candidate will also be expected to participate in service activities and practice pedagogical and scholarly approaches that promote diversity, equity, and inclusion.

Qualifications:
Ph.D. in Sociology or closely related field is required. ABD candidates may apply but must have their degree completed by the contract start date in August 2023; if not, they will be hired on a one-year contract with the understanding that their degree will be completed before January 2024 in advance of their first scheduled review. The candidate will demonstrate excellence in and a commitment to teaching with an emphasis on promoting the success of undergraduate students, clear evidence of scholarly potential, a commitment to working with diverse populations and service as an active member of the university community. Candidates with experience mentoring or working with members of historically excluded groups are especially encouraged to apply.
Salary is commensurate with academic preparation and experience.

Responsibilities:
Full-Time teaching responsibilities include a rotation of courses including Introduction to Family Studies, Contemporary Japanese Society, and Gender and Family in Japan. Faculty at UW-W may be required to teach in a variety of formats, including in-person, online and/or in a hybrid format. Candidates should demonstrate clear evidence of scholarly potential, the ability to pursue grants and to engage in undergraduate research with students. Service responsibilities include committee service at the departmental, college, and university levels as well as participation in community organizations as relevant to the candidate’s expertise and interest.

Department Information:
This multi-disciplinary department has 18 full and part-time faculty and academic staff. It serves over 300 undergraduate majors and over 175 minors. It offers four undergraduate certificate programs, three student organizations, two national honor societies, as well as internship and undergraduate research opportunities for all students.

Campus Information:
Founded in 1868, UW-Whitewater is one of eleven comprehensive universities in a public higher education system that also includes two doctoral institutions and a statewide Extension. In the fall of 2018, as a result of the University of Wisconsin System’s restructuring of the state’s 13 two-year campuses formerly known as UW Colleges, UW–Rock County began operating as a branch campus of UW–Whitewater under the new name of University of Wisconsin–Whitewater at Rock County. Together, these campuses form a preeminent academic institution driven by the pursuit of knowledge, powered by a spirit of innovation, and focused on transforming lives. The University of Wisconsin-Whitewater Main Campus and Rock County Campus are located...
conveniently near Milwaukee, Madison, and Chicago, and thus offers the advantage of beautiful small-town environments with easy access to the cultural and commercial opportunities of major metropolitan areas.

The Warhawk family — led by caring faculty and staff — is devoted to student success within a broad range of academic programs. UW-Whitewater has a special mission within the UW System to serve students with disabilities and, as such, embraces the principles of universal design and is one of the most accessible campuses in the state. The campuses have more than 200 student organizations and UW-Whitewater is a Division III NCAA university. UW-Whitewater is committed to seeking and sustaining a culturally and ethnically diverse campus environment, building a diverse faculty and staff with expertise and interest in serving students with diverse needs, backgrounds, ethnicities, abilities and other distinct characteristics in respectful, sensitive and understanding ways. The University of Wisconsin-Whitewater is an Equal Opportunity and Affirmative Action Employer, and actively seeks and encourages applications from women, people of color, persons with disabilities, and veterans.

Organization Information:

The University of Wisconsin-Whitewater is part of the 13-campus University of Wisconsin System ([https://www.wisconsin.edu](https://www.wisconsin.edu)).

Wisconsin Statute 19.36(7)(b) provides that applicants may indicate in writing that their identity should be kept confidential. In response to a public records request, the University will not reveal the identities of applicants who request confidentiality in writing, except that the identity of the successful final candidate will be released. See Wisconsin Statute 19.36(7)(a).

Per Regent Policy Document 20-19, University of Wisconsin System Criminal Background Check Policy and UW System Administrative Policy 1275 Recruitment Policies, UW-Whitewater requires criminal background checks as a contingency to employment. A criminal background check will be conducted prior to an offer of employment. All final candidates must be asked, prior to hire, whether they have been found to have engaged in, are currently under investigation for, or left employment during an active investigation in which they were accused of sexual violence or sexual harassment. When obtaining employment reference checks, these same sexual violence or sexual harassment questions must also be asked.

The University of Wisconsin-Whitewater requires that all employees be active participants in following applicable safety rules and regulations including necessary training and drills.

For UW-Whitewater Campus safety information and crime statistics/annual Security Report, see [http://www.uww.edu/asfr](http://www.uww.edu/asfr). If you would like a paper copy of the report please contact the UW-Whitewater Police at 262-472-4660.

To learn more about UW-Whitewater's competitive benefits packages go to our: ALEX webpage, which is our interactive benefits decision support tool.

Special Notes:

UW-Whitewater embraces AAC&U’s LEAP principles ([http://www.uww.edu/leap](http://www.uww.edu/leap)) and emphasizes student, staff and faculty participation in High-Impact Practices ([https://www.aacu.org/resources/high-impact-practices](https://www.aacu.org/resources/high-impact-practices)). The Office of Research and Sponsored Programs ([http://www.uww.edu/orsp](http://www.uww.edu/orsp)) provides support for faculty scholarly and creative activities as well as other opportunities to apply for reassigned time and/or other resources to support research activities. UW-Whitewater faculty and staff also have access to technology transfer and research resources provided by WiSys ([https://www.wisys.org](https://www.wisys.org)).

The University of Wisconsin System is engaged in a Title and Total Compensation (TTC) project to redesign job titles and compensation structures. As a result of the TTC project, official job titles on current job postings is targeted to be implemented mid-2021. Job duties and responsibilities will remain the same. For more information please visit: [https://www.wisconsin.edu/ohrwd/title-and-total-compensation-study/](https://www.wisconsin.edu/ohrwd/title-and-total-compensation-study/).

The University of Wisconsin-Whitewater has authority to implement temporary workforce reduction and cost saving measures to address financial challenges resulting from the COVID-19 crisis, consistent with Wisconsin law and Board of Regents, UW System, and UW–Whitewater policy and procedure.

To Ensure Consideration:

Complete applications received by January 15, 2023 are ensured full consideration. Applications received after that date may be given consideration at the discretion of the search committee.

Application materials will be evaluated and the most qualified applicants will be invited to participate in phone and/or online screening interviews and/or on campus interviews.

For questions regarding this position, please contact the Search Committee Chair:

Dr. Paul Gregory, Associate Professor, Department of Sociology, Criminology, and Anthropology, 262-203-3228, gregoryp@uww.edu

To Apply:

Complete applications will include online submission of the following materials:

- Cover letter/letter of interest
- Curriculum Vita
- Statement of teaching philosophy
- Evidence of teaching effectiveness
- Statement of commitment to diversity, equity, and inclusion
- Names and contact information for three professional references (letters of recommendation may be solicited at a later time)
- Copies of unofficial graduate transcripts (Official transcripts will be required if offered the position)
- Sample publications or scholarly writing sample

To apply and submit these documents online, please visit [http://www.uww.edu](http://www.uww.edu). Click the Employment link at the bottom of the page then follow the UW-Whitewater Careers link at the top of the next page. The Job ID is 18884.

If you have questions regarding this recruitment, or if you are not able to complete the application on line due to a disability or system problem, please contact us at 262/472-1024 or hrstudent@uww.edu.

Employer Description:

Organization Information:
The University of Wisconsin-Whitewater is part of the 13-campus University of Wisconsin System [https://www.wisconsin.edu].

Wisconsin Statute 19.36(7)(b) provides that applicants may indicate in writing that their identity should be kept confidential. In response to a public records request, the University will not reveal the identities of applicants who request confidentiality in writing, except that the identity of the successful final candidate will be released. See Wisconsin Statute 19.36(7)(a).

Per Regent Policy Document 20-19, University of Wisconsin System Criminal Background Check Policy and UW System Administrative Policy 1275 Recruitment Policies, UW-Whitewater requires criminal background checks as a contingency to employment. A criminal background check will be conducted prior to an offer of employment. All final candidates must be asked, prior to hire, whether they have been found to have engaged in, are currently under investigation for, or left employment during an active investigation in which they were accused of sexual violence or sexual harassment. When obtaining employment reference checks, these same sexual violence or sexual harassment questions must also be asked.

The University of Wisconsin-Whitewater requires that all employees be active participants in following applicable safety rules and regulations including necessary training and drills.

For UW-Whitewater Campus safety information and crime statistics/annual Security Report, see [http://www.uww.edu/asfr]. If you would like a paper copy of the report please contact the UW-Whitewater Police at 262-472-4660.

To learn more about UW-Whitewater's competitive benefits packages go to our: ALEX webpage, which is our interactive benefits decision support tool.

Special Notes:
UW-Whitewater embraces AAC&U’s LEAP principles [http://www.uww.edu/leap] and emphasizes student, staff and faculty participation in High-Impact Practices [https://www.aacu.org/resources/high-impact-practices]. The Office of Research and Sponsored Programs [http://www.uww.edu/orsp] provides support for faculty scholarly and creative activities as well as other opportunities to apply for reassigned time and/or other resources to support research activities. UW-Whitewater faculty and staff also have access to technology transfer and research resources provided by WiSys [https://www.wisys.org].

The University of Wisconsin System is engaged in a Title and Total Compensation (TTC) project to redesign job titles and compensation structures. As a result of the TTC project, official job titles on current job postings is targeted to be implemented mid-2021. Job duties and responsibilities will remain the same. For more information please visit: [https://www.wisconsin.edu/ohrwd/title-and-total-compensation-study/]

The University of Wisconsin–Whitewater has authority to implement temporary workforce reduction and cost saving measures to address financial challenges resulting from the COVID-19 crisis, consistent with Wisconsin law and Board of Regents, UW System, and UW–Whitewater policy and procedure.

Contact: Dr. Paul Gregory
Email: gregoryp@uww.edu
Phone: 262-203-3228
Website: [https://www.uww.edu/]

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18745: Lecturer in Discipline (Human Rights)

Date Position is Available: Spring 2023
Application Deadline: 
Listing Active: 11/10/2022 to 12/10/2022
Institution: Columbia University
Department: Institute for the Study of Human Rights
Region: North
Title: Lecturer in Discipline (Human Rights)
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: $90,000 - $99,999

Job Description:

Description

The Institute for the Study of Human Rights (ISHR) at Columbia University invites applications for lecturer(s) in human rights to be appointed in one of the social science or humanities departments of Arts & Sciences. These are full-time, multi-year renewable appointments, with renewal contingent on successful reviews. Responsibilities will include teaching undergraduate and graduate courses on topics in human rights, engagement in professional academic contexts, and departmental administrative responsibilities at ISHR. The successful candidates will be expected to contribute to all aspects of ISHR’s activities including teaching, research, and programming.

We are interested in candidates whose scholarly work and teaching focus on questions of social justice from a trans-disciplinary human rights perspective, in the US and/or comparatively across international regions. We are especially interested in scholars who study human rights issues of race, gender, ethnicity, disability, refugees, forced migration, histories of colonialism/neocolonialism, and/or Global South perspectives.

ISHR is responsible for a popular undergraduate major in human rights, a Liberal Studies MA degree in human rights through the Graduate School of Arts and Sciences, and a Summer Program in human rights, in addition to several research and capacity-building programs. For details, please see http://humanrightscolumbia.org/.

ISHR is a multi-disciplinary academic unit within the School of Arts & Sciences, where teaching and research draw on various disciplinary approaches and methodologies, interfacing with advocacy programs and other forms of human rights practice. Core areas within our undergraduate curriculum are: Politics and History, Culture and Representation, Political Theory and Philosophy, and Social and Economic Processes.

The Institute seeks candidates whose research, teaching, and/or professional service demonstrates commitment to the promotion of diversity, equity, and inclusion in education, research, and human rights capacity building.

Review will begin immediately and continue until the positions are filled. This appointment could begin either January 1, 2023 or July 1, 2023. Applications received by December 12 will receive full consideration.

Hiring Salary Range: $80,000-$100,000 commensurate with experience.

Qualifications

Ph.D. required

Commitment to and skill in teaching is required. Familiarity with the practice of human rights is an advantage. Candidates should also demonstrate an interest in promoting research and program development.

Application Instructions

All applications must be submitted through Columbia University’s Academic Search and Recruitment (ASR) system. Please upload the following required materials: CV, cover letter, teaching statement, DEI statement, two letters of reference, sample syllabi (to be submitted as “Other Document 1”), and teaching evaluations.

Apply here: https://apply.interfolio.com/116808

Hiring Salary Range: $80,000-$100,000 contingent on experience.

Equal Employment Opportunity Statement

Columbia University is an Equal Opportunity Employer / Disability / Veteran

Employer Description:

Contact: Ms Gergana Halpern
Email: humanrightned@columbia.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes

Sex? Yes  
Sexual Orientation? Yes  
Gender Identity or Expression? Yes  

**Does your institution provide benefits such as health insurance to:**  
Spouses of Employees? Yes  
Same-sex Domestic Partners of Employees? Yes  
Other-sex Domestic Partners of Employees? Yes  

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18742: Assistant Professor of Sociology

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 11/9/2022 to 12/9/2022

Institution: Arizona State University-Tempe

Department: School of Social and Family Dynamics

Region: Southwest

Title: Assistant Professor of Sociology

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Sociological Practice

Salary Range: Negotiable

Submission Link:

Job Description:

The T. Denny Sanford School of Social and Family Dynamics (SSFD) at Arizona State University (ASU) invites applications for an Assistant Professor position in Sociology. This is a full-time, benefits eligible, tenure-track, academic year (9-month) faculty position with a start date of August 16, 2023, and is open to any areas of expertise in Sociology. The School values cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can enhance the inclusiveness and diversity of our school.

About the School:

The T. Denny Sanford School of Social and Family Dynamics is located on ASU’s Tempe campus. Tempe is part of the greater Phoenix metropolitan area, the 11th largest and 2nd fastest growing metropolitan area in the country, where demographic change, cultural diversity, and socio-economic disparities demand new models of higher education. The School is home to a vibrant, interdisciplinary community of over 60 teaching, research, and clinical faculty members. It hosts two undergraduate majors (Sociology and Family and Human Development) with approximately 1,800 undergraduates enrolled in in-person, online, or hybrid degree programs. The School offers MA, MS (online and campus based), and PhD (campus-based) degrees in Family and Human Development and Sociology. The School works to develop an inclusive and thriving community that reflects the sociodemographic diversity of our state and nation. More information about our school is available at https://thesanfordschool.asu.edu/.

About the Sociology Program:

The Sociology program trains students to think critically, to be accountable to the communities with which they engage, and to utilize a full repertoire of critical theoretical perspectives and innovative research methods, with training in quantitative and qualitative approaches. With strengths in the sociology of race, inequality, and law and society, the Sociology faculty engages diverse theoretical and methodological approaches to study society, institutions, communities, families, and individuals. Many of our faculty engaged in university initiatives, including The Global Sport Institute, The Latino Resilience Enterprise, The Southwest Interdisciplinary Research Center, and The Global Center for Applied Health Research.

Job Duties:

Areas of expertise in Sociology are open, with a preference for scholars who add to or strengthen areas of research among current faculty, and can contribute to the core mission of the university in research, teaching, and service. The candidate will be expected to teach sociology courses, mentor undergraduate and graduate students, develop a vigorous research program, maintain an active agenda of peer-reviewed publications, contribute to diversity, equity, and inclusion efforts, participate in service to the university and profession, and support the growth of the sociology program.

Minimum Qualifications:

- PhD in Sociology, or closely related field, prior to the appointment start date
- Evidence of (or demonstrated potential) for excellence in research
- Scholarly record commensurate with career level
- Ability to teach undergraduate and graduate courses in Sociology

Desired Qualifications:

- Demonstrated experience for excellence in teaching and/or mentoring at the undergraduate and graduate levels
- Demonstrated commitment to and/or success in advancing diversity, equity, and inclusion
- Demonstrated ability to work collaboratively across disciplines
- Demonstrated potential or excellence in communication and publication in area of research

Application Instructions:

Application will be accepted through Interfolio, at http://apply.interfolio.com/114589. Complete application materials must contain the following items:
- A letter of application in which you describe your skills and experiences that align with the assistant professor position;
- A complete curriculum vitae that details your educational and professional history;
- A statement describing your research vision and plans;
- A statement describing your teaching philosophy;
- A statement addressing how your past and/or potential contributions to diversity and inclusion will advance ASU’s commitment to inclusive excellence;
- One writing sample (published or unpublished paper, dissertation chapter);
- Submit three letters of recommendation.

Application Deadline:

Review of completed applications will begin on November 12, 2022. Complete applications will be reviewed each week thereafter until the position is closed. For additional information, please feel free to contact the search committee chair, Nilda Flores-Gonzales, nfloresg@asu.edu

ASU Commitment to Diversity and Inclusion:

The College values our cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community. ASU upholds the values expressed in its charter: ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed: advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural, and overall health of the communities it serves. ASU is committed to advancing anti-racist policies and practices to accelerate meaningful change and to contribute to a national agenda for social justice with the goal of enhancing diversity, growth, and opportunity for underrepresented groups and individuals at ASU. (See https://president.asu.edu/commitment/).

A background check is required for employment.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law. (See https://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX).
In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity, and Inclusion’s webpage.

Employer Description:
Contact: Nilda Flores-Gonzalez
Email: Stephanie.rouj@asu.edu
Phone: 
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Job 18743: Lecturer in Sociology

Date Position is Available: Summer 2023

Application Deadline:

Listing Active: 11/9/2022 to 12/9/2022

Institution: Arizona State University-Tempe
Department: School of Social and Family Dynamics
Region: Southwest
Title: Lecturer in Sociology
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track:

Special Program and Areas of Faculty Expertise: Sociological Practice

Salary Range: $80,000 - $89,999


Job Description:

The T. Denny Sanford School of Social and Family Dynamics (SSFD) at Arizona State University (ASU) invites applications for a position as a Lecturer in the Sociology program beginning July 1, 2023. This is a full-time, 12-month, benefits eligible, non-tenure eligible teaching position. The School values cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can enhance the inclusiveness and diversity of our school.

About the School:

The T. Denny Sanford School of Social and Family Dynamics is located on ASU's Tempe campus. Tempe is part of the greater Phoenix metropolitan area, the 11th largest and 2nd fastest growing metropolitan area in the country, where demographic change, cultural diversity, and socio-economic disparities demand new models of higher education. The School is home to a vibrant, interdisciplinary community of over 60 teaching, research, and clinical faculty members. It hosts two undergraduate majors (Sociology and Family and Human Development) with approximately 1,800 undergraduates enrolled in-person, online, or hybrid degree programs. The School offers MA, MS (online and campus based), and Ph.D (campus-based) degrees in Family and Human Development and Sociology. The School works to develop an inclusive and thriving community that reflects the sociodemographic diversity of our state and nation. More information about our school is available at <https://thesanfordschool.asu.edu/>.

About the Sociology Program:

The Sociology program trains students to think critically, to be accountable to the communities with which the engage, and to utilize a full repertoire of critical theoretical perspectives and innovative research methods, with training in quantitative and qualitative approaches. With strengths in the sociology of race, inequality, and law and society, the Sociology faculty engages diverse theoretical and methodological approaches to study society, institutions, communities, families, and individuals. Many of our faculty are engaged in university initiatives, including The Global Sports Institute, The Latino Resilience Enterprise, The Southwest Interdisciplinary Research Center, and The Global Center for Applied Health Research.

Job Duties:

Areas of expertise in Sociology are open, with a preference for scholars who add to areas of strength among current faculty, and can contribute to the core mission of the university in teaching and service. The successful candidate will teach large face-to-face and online undergraduate classes including Introduction to Sociology, and other required and elective courses in Sociology. The candidate will also be expected to mentor undergraduate students, contribute to diversity, equity, and inclusion efforts, participate in service to the school and university, and support the growth of the sociology curriculum.

Minimum Qualifications:

- Ph.D candidacy in sociology, or closely related field, prior to the appointment start date
- Evidence or demonstrated potential for excellence in teaching
- Ability to teach undergraduate courses in Sociology

Desired Qualifications:

- Demonstrated experience of potential for excellence in mentoring students
- Demonstrated commitment to and/or success in advancing diversity, equity, and inclusion
- Potential to contribute to the growth of the Sociology curriculum
- Potential to teach MA level Sociology courses
- Demonstrated experience or potential to teach online

Application Instructions:

Applications will be accepted through Interfolio. Complete application materials must contain the following items:

- A letter of application in which you describe your skills and experiences that align with the assistant professor position;
- A complete curriculum vitae that details your educational and professional history;
- A teaching statement and evidence of successful teaching such as teaching evaluations, samples of instructional materials;
- A statement addressing how your past and/or potential contributions to diversity and inclusion will advance ASU's commitment to inclusive excellence;
- Submit three contact references for the unit to request letters of recommendation.

Application Deadline:

Review of completed applications will begin on November 13, 2022. Complete applications will be reviewed each week thereafter until the position is closed. For additional information, please feel free to contact the search committee chair, Nilda Flores-Gonzales, nflowers@asu.edu.

ASU Commitment to Diversity and Inclusion:

The College values our cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community. ASU upholds the values expressed in its charter: ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed: advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural, and overall health of the communities it serves. ASU is committed to advancing anti-racist policies and practices to accelerate meaningful change and to contribute to a national agenda for social justice with the goal of enhancing diversity, growth, and opportunity for underrepresented groups and individuals at ASU. (See <https://president.asu.edu/commitment>.)

A background check is required for employment.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law. (See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleX>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion's webpage.


111/156
Employer Description:
Contact: Nilda Flores-Gonzalez
Email: Stephanie.Rojas@asu.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18744: Assistant Professor in Social Sciences Department Latino/a/x Studies

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/9/2022 to 12/9/2022
Institution: California Polytechnic State University-San Luis Obispo
Department: Department of Social Sciences
Region: West
Title: Assistant Professor in Social Sciences Department Latino/a/x Studies
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Latina/o Sociology
Salary Range: Negotiable

Job Description:
Assistant Professor in Social Sciences Department Latino/a/x Studies

Job no: 520675
Work type: Instructional Faculty – Tenured/Tenure-Track
Location: San Luis Obispo
Categories: Unit 3 - CFA - California Faculty Association, Faculty - Social Sciences, Tenured/Tenure-Track, Full Time
Assistant Professor- Sociology - Latino/a/x Studies

The sociology program in the Department of Social Sciences at California Polytechnic State University in San Luis Obispo, CA, seeks applications for a full-time (academic year), tenure-track Assistant Professor to begin September 14, 2023. Area of Specialization: Latino/a/x studies. The faculty member will support and primarily teach in an anticipated Cal Poly 2+2 sociology bachelors' degree program at the Allan Hancock College campus, a Hispanic-serving institution. Special additional teaching needs: Social Theory and/or Genders and Sexualities and/or Social Stratification and/or Criminal Justice.

The ideal candidate will have a combination of university-level teaching experience and research potential. We are seeking applicants with an earned or nearly complete doctorate (ABD) in sociology or closely related discipline with demonstrable qualifications in Latino/a/x studies.

The primary teaching and service responsibilities will be at the Allan Hancock College campus to support the 2+2 program, currently under WSCUC review. The proposed 2+2 program grows out of a new partnership between California Polytechnic State University and Allan Hancock Community College in Santa Maria (~35 minutes from the Cal Poly main campus in San Luis Obispo). Students in the proposed program will complete a associate degree for transfer in sociology and then complete two years of Cal Poly classes at the Allan Hancock campus. Many students will likely be Latina/o/a/x, lower socio-economic status, and/or first generation. The new hire, in consultation with sociology faculty, will have the opportunity to shape the program to best meet the needs of this unique student body. Students will graduate with a degree from Cal Poly and be prepared to take entry level positions in areas such as law enforcement, human resources, social services or enter the K-8 credentialing program.

Cal Poly is primarily a teaching university. Our faculty are expected to balance teaching with an active program of research/professional development and participation in service activities at the department and college/university level. The typical teaching load is 12 units (three courses) per quarter, with a reduction in course load in each of the first two years to help establish an active program of research and professional development. Salary is commensurate with qualifications and experience. The initial appointment is for two years, subject to renewal. An earned doctorate (Ph.D.) in Sociology or a closely related field by date of appointment is required.

The College of Liberal Arts (CLA) sees diversity as central to its mission and is committed to fostering an equitable and inclusive environment within the college and university. We value our diversity of complex and intersecting identities, while striving to maintain an environment that is socially just, equitable, respectful, and inclusive. The successful applicant should be able to clearly demonstrate how they have infused these values and student learning objectives into their work. They should be prepared to present clear examples of how they would infuse these areas into their work as a faculty member.

At California Polytechnic State University, San Luis Obispo, we believe that cultivating an environment that embraces and promotes diversity is fundamental to the success of our students, our employees and our community. Bringing people together from different backgrounds, experiences and value systems fosters the innovative and creative thinking that exemplifies Cal Poly's values of free inquiry, cultural and intellectual diversity, mutual respect, civic engagement, and social and environmental responsibility. Cal Poly's commitment to diversity informs our efforts in recruitment, hiring and retention. California Polytechnic State University is an affirmative action/equal opportunity employer.

Required Qualifications

- Ph.D. in sociology or closely related discipline at the time of appointment.

- Evidence of potential for scholarly and/or creative achievement in Latino/a/x studies.

- Evidence of involvement with the Latino/a/x community.

- Demonstrated effectiveness in college or university-level teaching.

- Willingness to teach at both campuses in-person or virtually based on program need.

Preferred Qualifications

- Evidence of involvement with and commitment to community college/transfer students.

- Experience in online teaching.

- Ability to teach social theory.

- Ability to teach sociology of genders and sexualities.

- Ability to teach social stratification.

- Ability to teach criminology

- Ability to teach contemporary issues in criminal justice.

Candidates will have the following responsibilities

- Teach, conduct research, and perform service responsibilities primarily at the Allan Hancock College campus to support the 2+2 program.

- Advise students about concentration and supervise senior projects.

- Build relationships with the local community to support 2+2 student internships. Teach courses in the sociology upper-division core curriculum such as sociology of genders and sexualities and/or social theory and/or social stratification and/or criminal justice courses.

- Teach courses at both campuses in-person and/or virtually based on program need.

- Contribute to the University’s mission of “Learn by Doing.”

- Develop and maintain an active research agenda that involves undergraduate students.

- Develop and teach undergraduate classes based on the candidate’s own interests.

Special Conditions

The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Following a conditional offer of employment, a background check (including a criminal records check) must be completed satisfactorily before any candidate may start work with Cal Poly, San Luis Obispo. Failure to satisfactorily complete the background check may result in the withdrawal of the offer of employment. NOTE: Cal Poly cannot deny an applicant a position solely or in part due to a criminal conviction history until it has performed an individualized assessment and linked the relevant conviction history with specific job duties in the position being sought.

Please note: Current employees who are offered positions on campus will be required to undergo a background check for any position where a background check is required by law or that Cal Poly has designated as sensitive. Sensitive positions are those requiring heightened scrutiny of individuals holding the position based on potential for harm to children, concerns for the safety and security of people, animals, or property, or heightened risk of financial loss to Cal Poly or individuals in the university community.

For health and well-being, Cal Poly is a smoke & tobacco-free campus. The university is committed to promoting a healthy environment for all members of our community.
The CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a search process should be prepared to comply with this requirement. The systemwide policy can be found at CSU Vaccination Policy and any questions you have may be submitted to academicpersonnel@calpoly.edu.

In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose business operations reside within the State of California and prohibits hiring employees to perform CSU related work outside of California.

Faculty employees who wish to apply for permanent residency will be responsible for retaining an immigration attorney. All filing and attorney's fees will be incurred by the faculty member. This position classification has been defined as "Exempt" and is not subject to the overtime provisions of the Fair Labor Standards Act (FLSA).

Department Information

The Social Sciences Department is comprised of two majors, sociology and anthropology/geography, and has fifteen tenured or tenure-track faculty members. The sociology program serves approximately 290 majors and 31 minors as well as students throughout the university in General Education offerings. The department's website is www.socialsciences.calpoly.edu.

How to Apply

Candidates with complete files by the review begin date will be given full consideration. To apply, please visit http://jobs.calpoly.edu/ for an online faculty application and apply to Requisition # 520675. Please upload the following required materials as part of the electronic application:

1) Cover letter: address the feasibility of conducting a research program within the context of a primarily teaching-oriented undergraduate program.

2) Current curriculum vitae.

3) Transcript copy.

4) Statement of Diversity, Equity, and Inclusion: describe past experience and contributions to DEI efforts, and describe how you will demonstrate a commitment in these areas in teaching, research, and/or service at Cal Poly

5) Teaching portfolio: provide evidence of teaching effectiveness including student evaluations and course syllabi related to area of specialization (sociology, Latino/a/x studies).

6) Example of scholarship or creative work.

Please be prepared to provide three professional references with names and email addresses when completing the application. Cal Poly will directly solicit letters from the individuals listed by applicants. Official sealed transcript showing highest degree earned will be required prior to appointment. The position is open until filled.

Projected Start Date: 09-14-2023

Review Begin Date: 12-7-2022. Applicants with complete files by the review begin date will be given full consideration.

For questions about the position please contact the Search Chair, Liz Johnston, via email at lbjohnst@calpoly.edu

Advertised: November 07, 2022 (9:00 AM) Pacific Standard Time

Applications close: Open Until Filled

Employer Description:

Contact: Liz Johnston
Email: lbjohnst@calpoly.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes
American Sociological Association Job Lists

Job 18739: Assistant Professor - Sociology & Anthropology (Diversity, Equity, Inclusion & Social Justice)

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/9/2022 to 12/9/2022
Institution: Farmingdale State College
Department:
Region: All US Regions
Title: Assistant Professor - Sociology & Anthropology (Diversity, Equity, Inclusion & Social Justice)
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Sociological Practice
Salary Range: Negotiable
Submission Link:
Job Description:

Farmingdale State College - Assistant Professor - Sociology & Anthropology (Diversity, Equity, Inclusion & Social Justice)

Thank you for considering Farmingdale State College in your search.

About Farmingdale State College:
Farmingdale State College (FSC) is the State University of New York's largest college of applied science and technology with an enrollment of approximately 10,000 students. A leader in applied and experiential learning, the college delivers rigorous programs that equip graduates with the academic foundation and skills sought by both emerging industries and graduate institutions. FSC offers 37 undergraduate degrees and a Master's in Technology Management through its Schools of Business, Engineering Technology, Health Sciences, and Arts & Sciences. Known as a pioneer in the alternative energy field, the college also boasts a highly successful NCAA Division III athletics program. FSC's strong culture of civic responsibility and engaged learning has led to reciprocal partnerships throughout the Long Island region.

Farmingdale State College is among the nation's fastest growing colleges. Its programs regularly earn regional and national recognition as well as honors for both quality and value. Consistently ranked as a leader in return on investment and affordability, FSC is known as one of the safest colleges in the nation according to multiple rankings. The campus is located on 380 lush acres in the heart of Long Island, approximately 45 minutes by rail or automobile from New York City.

Job Description:
The Department of Sociology and Anthropology invites applications for a tenure-track position at the Assistant Professor level, beginning Fall 2023. Applicants must hold a Ph.D. in Sociology or a related field by the time of appointment. The successful candidate will be expected to teach and create Diversity, Equity, Inclusion and Social Justice (DEISJ) courses and provide guidance and pedagogical advice to other faculty teaching DEISJ courses. In particular, the candidate must teach a Race, Gender, Class, and Health course. Candidates must also demonstrate teaching effectiveness, a substantive scholarly agenda, and a willingness to engage in departmental and college-wide service, particularly student advisement. The teaching load is 4-4.

All faculty members at Farmingdale State College have three workload components: teaching, research and scholarly activity, and service. The successful candidate will demonstrate an interest and high level of competence in teaching. Candidates should have a research agenda that complements their area of academic specialty resulting in peer-reviewed publications and presentation, both of which are necessary for promotion and tenure at Farmingdale State College. The service component of the workload includes student advisement as well as active participation on departmental, school and college-wide committees. The faculty member may be expected to teach in multiple formats including hybrid, online and traditional face-to-face classes.

The college particularly welcomes candidates with knowledge, skills and abilities that include:

- Commitment to diversity and university initiatives supportive of diversity and inclusion.
- Interest in participating in student-centered service activities.
- Desire to apply expertise in promoting civic engagement with the College’s many community partners.

Requirements:

MINIMUM REQUIRED QUALIFICATIONS:
- Must hold a Ph.D. in Sociology or a related field by the time of appointment.

Additional Information:
This is a 10-month UUP faculty position.

- CLOSING DATE FOR RECEIPT OF APPLICATIONS: Open Until Filled
- For best consideration, applications should be received by December 9, 2022.
- ANTICIPATED START DATE: September 1, 2023

The State University of New York offers excellent fringe benefits including health insurance options and retirement plans.

VISA SPONSORSHIP IS NOT AVAILABLE FOR THIS POSITION

The Consumer Information web page can be viewed at the following link

This page describes various services, information and statistics on many different aspects of the College's operations.

Farmingdale State College seeks a broad and diverse pool of candidates for this position. The College is an Equal Opportunity/Affirmative Action employer and does not discriminate on the basis of race, color, national origin, religion, creed, age, disability, sex, gender identity, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status or any other legally protected status.

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

Application Instructions:

Interested candidates may apply by clicking on the "Apply Now" link at the top or bottom of this page. The following documents are required for all positions:

- Cover Letter
- Resume/C.V.

Please upload to the link below: 1) a cover letter; 2) curriculum vitae; 3) teaching statement, 4) one writing sample (published article/book chapter or a dissertation chapter); and 5) the names of three references. Any questions regarding this documentation and/or position may be sent to the search committee chair: Dr. Evan Cooper coopere@farmingdale.edu Candidates invited for interviews will be asked to make a presentation on their research/creative activities as well as a separate teaching demonstration.

Only applications made through Farmingdale's electronic application system will be accepted. Once you successfully apply you will receive an email as confirmation and be directed to another page in order to upload additional documents. Returning applicants may login to their Farmingdale State College Careers Account to apply for this position. See the FAQ for using our online system. Please contact us if you need assistance applying through this website.

Employer Description:

Contact: Dr. Evan Cooper
Email: coopere@farmingdale.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITEd.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
62. Farmingdale State College

Job 18740: Assistant Professor - Sociology & Anthropology (Research Methods/Statistics)

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/9/2022 to 12/9/2022
Institution: Farmingdale State College
Department: Sociology & Anthropology
Region: All US Regions
Title: Assistant Professor - Sociology & Anthropology (Research Methods/Statistics)
Position/Rank: Assistant Professor
Tenure/Tenure Track: Not Applicable
Salary Range: Negotiable
Submission Link:

Job Description:

Thank you for considering Farmingdale State College in your search.

About Farmingdale State College:

Farmingdale State College (FSC) is the State University of New York's largest college of applied science and technology with an enrollment of approximately 10,000 students. A leader in applied and experiential learning, the college delivers rigorous programs that equip graduates with the academic foundation and skills sought by both emerging industries and graduate institutions. FSC offers 37 undergraduate degrees and a Master's in Technology Management through its Schools of Business, Engineering Technology, Health Sciences, and Arts & Sciences. Known as a pioneer in the alternative energy field, the college also boasts a highly successful NCAA Division III athletics program. FSC's strong culture of civic responsibility and engaged learning has led to reciprocal partnerships throughout the Long Island region.

Farmingdale State College is among the nation's fastest growing colleges. Its programs regularly earn regional and national recognition as well as honors for both quality and value. Consistently ranked as a leader in return on investment and affordability, FSC is known as one of the safest colleges in the nation according to multiple rankings. The campus is located on 380 lush acres in the heart of Long Island, approximately 45 minutes by rail or automobile from New York City.

Job Description:

The Department of Sociology and Anthropology invites applications for a tenure-track position at the Assistant Professor level beginning Fall 2023. Applicants must hold a Ph.D. in Sociology or a related field by the time of appointment. The successful candidate will be expected to teach research methods and be able to teach quantitative methods, particularly statistics. Preference will be given to candidates who can create and teach courses in one of the following areas: Science and Technology, Criminal Justice, Sociology of Work, or Environmental Sociology. Candidates must demonstrate teaching effectiveness, a substantive scholarly agenda, and a commitment to departmental and college-wide service, particularly student advisement. The teaching load is 4-4.

All faculty members at Farmingdale State College have three workload components: teaching, research and scholarly activity, and service. The successful candidate will demonstrate an interest and high level of competence in teaching. Candidates should have a research agenda that complements their area of academic specialty resulting in peer-reviewed publications and presentation, both of which are necessary for promotion and tenure at Farmingdale State College. The service component of the workload includes student advisement as well as active participation on departmental, school and college-wide committees. The faculty member may be expected to teach in multiple formats including hybrid, online and traditional face-to-face classes.

The college particularly welcomes candidates with knowledge, skills and abilities that include:

- Commitment to diversity and university initiatives supportive of diversity and inclusion.
- Interest in participating in student-centered service activities.
- Desire to apply expertise in promoting civic engagement with the College's many community partners.

Requirements:

MINIMUM REQUIRED QUALIFICATIONS:

- Must hold a Ph.D. in Sociology or a related field by the time of appointment.

Additional Information:

This is a 10-month UUP faculty position.

- CLOSING DATE FOR RECEIPT OF APPLICATIONS: Open Until Filled
- For best consideration, applications should be received by December 9, 2022.
- ANTICIPATED START DATE: September 1, 2023

The State University of New York offers excellent fringe benefits including health insurance options and retirement plans.

VISA SPONSORSHIP IS NOT AVAILABLE FOR THIS POSITION
The Consumer Information web page can be viewed at the following link

http://www.farmingdale.edu/consumer-information/index.shtml

This page describes various services, information and statistics on many different aspects of the College's operations.

Farmingdale State College seeks a broad and diverse pool of candidates for this position. The College is an Equal Opportunity/Affirmative Action employer and does not discriminate on the basis of race, color, national origin, religion, creed, age, disability, sex, gender identity, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status or any other legally protected status.

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

Application Instructions:

Interested candidates may apply by clicking on the "Apply Now" link at the top or bottom of this page. The following documents are required for all positions:

- Cover Letter
- Resume/C.V.

Please upload to the link below: 1) a cover letter; 2) curriculum vitae; 3) teaching statement, 4) one writing sample (published article/book chapter or a dissertation chapter); and 5) the names of three references. Any questions regarding this documentation and/or position may be sent to the search committee chair: Dr. Evan Cooper coopere@farmingdale.edu Candidates invited for interviews will be asked to make a presentation on their research/creative activities as well as a separate teaching demonstration.

Only applications made through Farmingdale's electronic application system will be accepted. Once you successfully apply you will receive an email as confirmation and be directed to another page in order to upload additional documents. Returning applicants may login to their Farmingdale State College Careers Account to apply for this position. See the FAQ for using our online system. Please contact us if you need assistance applying through this website.

Employer Description:

Contact: Dr. Evan Cooper
Email: coopere@farmingdale.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
63. Social Science Research Council

Job 18741: Program Officer

Date Position is Available: Fall 2022
Application Deadline: 11/9/2022 to 1/8/2023
Institution: Social Science Research Council
Department: Human Resources
Region: Northeast
Title: Program Officer
Position/Rank: Open
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Art/Music, Ethnography (Anthropology)

Salary Range: $70,000 - $79,999
Submission Link: <a href='https://grnh.se/370b9ca2us' target='_blank'>https://grnh.se/370b9ca2us</a>

Job Description:

The Social Science Research Council (SSRC) is a Brooklyn, NY-based, independent, international, nonprofit organization devoted to the advancement of interdisciplinary research in the social sciences and related disciplines through a wide variety of workshops and conferences, fellowships and grants, summer training institutes, scholar exchanges, research, and publications. Working with partners around the world to link research to practice and policy, our work strengthens individual and institutional capacities for learning and enhances public access to information. For more information, please visit our website: <a href='www.ssrc.org'>www.ssrc.org</a>.

The SSRC seeks to hire a program officer to support its work in the fields of arts research and academic-community research collaboration. The principal responsibility of the position is to manage, in partnership with the relevant Program Director, the Arts Research with Communities of Color (ARCC) program. The ARCC program was established in 2021 with generous support from The Wallace Foundation. The program forms part of Wallace's Arts and Culture Program and is devoted to exploring how social science research can contribute to a thriving and more equitable arts field through empirical research, theory building, and analysis. It is also committed to building a community of early-career scholars, in particular scholars of color, to pursue innovative research about the arts that emphasizes equity and intersectionality, and facilitates the networking of early-career researchers with one another and with leading researchers and practitioners in the field.

Responsibilities

In partnership with the Program Director for the ARCC Program, the Program Officer will:

- Manage fellowship cohorts by planning and facilitating cohort-wide activities, coordinating the mentorship program, and maintaining communication with fellows on a cohort and individual basis
- Plan and oversee the program's calendar of events to ensure that milestones are achieved and deadlines are met
- Manage the operations of fellowship and grants competitions, including dissemination of calls for applications and the selection process
- Coordinate with selection committee members and manage electronic applications portal
- Prepare summary reports and analytic memos for diverse audiences
- Plan, organize, and participate in events, including advisory committee meetings and initiative-wide conferences
- Liaise between the main stakeholders in the Wallace Foundation's arts initiative, including the funder, additional research teams, and participating arts organizations, where necessary
- Coordinate with the advisory committee to develop research frameworks and facilitate publication projects
- Oversee the development of the program's web presence and its editorial and publishing process, as well as social media (Twitter, Facebook). Contribute content as needed and interested
- Manage program budgets and write grant reports for funders
- Support the development of new funding proposals for new arts and/or collaborative research initiatives.

Qualifications

- PhD in a social sciences or humanities field (which for this position could include fields such as arts administration or art history) required
- Substantial research experience with qualitative research methods, including ethnographic fieldwork, oral history approaches, and/or archival practice.
- Knowledge of current academic research on or professional experience with community organizing, the community arts landscape, academic-community research partnerships, and/or ethical collaboration preferred
- Excellent organizational skills; attention to detail and a high degree of professionalism
- Excellent interpersonal skills; team player with demonstrated ability to take initiative, work independently, and respond flexibly to changing demands
- Strong writing skills for a range of audiences
- Interest in working in a professional role at the interface between different scholarly communities, and between the academic and philanthropic spheres
- Ability to travel several times a year for events in the United States
- Ability to travel several times a year for events in the United States
- Knowledge of current academic research on or professional experience with community organizing, the community arts landscape, academic-community research partnerships, and/or ethical collaboration preferred
- Excellent organizational skills; attention to detail and a high degree of professionalism
- Excellent interpersonal skills; team player with demonstrated ability to take initiative, work independently, and respond flexibly to changing demands
- Strong writing skills for a range of audiences
- Interest in working in a professional role at the interface between different scholarly communities, and between the academic and philanthropic spheres
- Ability to travel several times a year for events in the United States

Terms, Salary and Benefits

Annual salary minimum and maximum is $79,310. Comprehensive benefits include health, dental, vision, disability, life, and gym reimbursement; outstanding pension plan and tax savings programs; generous vacation and sick leave; and more. Provisions are made for professional staff to continue their development as a scholar while at the Council.

Remote work is available through June 2023.

Application Information

Applications will be accepted until the position has been filled. Interviews will continue on a rolling basis.

The Social Science Research Council is an equal opportunity and affirmative action employer. We are dedicated to equal employment opportunity and to cultivating and sustaining a diverse, equitable, and inclusive workforce. SSRC maintains a policy of non-discrimination with respect to employees and applicants for employment. All aspects of employment with the Council are made on the basis of competence, skill, and qualifications and will not be influenced in any manner by race, creed, color, religion, sex/gender, gender identity and expression, national origin/ancestry, ethnicity, age, political affiliation, sexual orientation, marital or domestic partner status, medical conditions (including pregnancy and/or genetic information), physical or mental disability, citizenship status, or any other categories prohibited by law.

Employer Description:

The Social Science Research Council (SSRC) is a Brooklyn, NY-based, independent, international, nonprofit organization devoted to the advancement of interdisciplinary research in the social sciences and related disciplines through a wide variety of workshops and conferences, fellowships and grants, summer training institutes, scholar exchanges, research, and publications. Working with partners around the world to link research to practice and policy, our work strengthens individual and institutional capacities for learning and enhances public access to information. For more information, please visit our website: www.ssrc.org.

Contact: Human Resources
Email: applications@ssrc.org
Phone: 212-377-2700
Website: www.ssrc.org

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18738: Assistant Professor, Criminal Justice

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/9/2022 to 12/9/2022
Institution: State University of New York College at Plattsburgh
Region: Northeast
Title: Assistant Professor, Criminal Justice
Salary Range: $50,000 - $59,999

Job Description:

About Our College: Situated in one of the world’s most beautiful regions – SUNY Plattsburgh’s main campus is on Lake Champlain between the Adirondack Mountains of New York and Green Mountains of Vermont. SUNY Plattsburgh is a vibrant, public, comprehensive college, and member of the State University of New York’s (SUNY) comprehensive system of higher education committed to student-centered academic excellence. While the college enrolls more than 5,200 students in 70+ baccalaureate, certificate, and master’s programs, an average class size of 22 students allows the individual attention necessary to ensure that its graduates are educated to succeed in an increasingly complex, multicultural and interdependent world.

About The Position: The School of Arts & Sciences provides excellence in learning opportunities for all students at SUNY Plattsburgh through a core liberal arts education. We develop students who can think critically, have mastered their discipline, can communicate effectively, and are broadly educated. The Criminal Justice department strives to create informed citizens who understand the complexities of crime and criminal justice. This tenure-track position is set to begin in the fall of 2023.

The successful candidate will teach courses in their area of specialty, as well as those in the program core which include: “Punishment and Society”; “Introduction to Criminal Justice”; “Criminology” and “Advanced Writing and Research Seminar” (in rotation with other members of the department). Additional courses may include “Race, Crime, and Justice” and/or “Women in the Criminal Justice System”. Student advisement along with departmental, college, and university service is also expected. The successful candidate will also possess an active research agenda, a strong promise of scholarly publications, and a commitment to teaching and service. As SUNY Plattsburgh is an institution that delivers challenging and high-quality educational experiences to a diverse group of learners, the successful candidate must demonstrate an understanding of and sensitivity to diversity, inclusion, and equity-minded policies, programs, and practices. The successful candidate may be asked to teach courses in a distance learning format.

SUNY College at Plattsburgh is a fully compliant employer committed to excellence through diversity.

To learn more about this position and to apply, please visit https://jobs.plattsburgh.edu/postings/13137

Employer Description:

Contact: Human Resource Services
Email: hr.apply@plattsburgh.edu
Phone: 5185644062
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Sponsors of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
**American Sociological Association Job Lists**

**Job 18736: Assistant Professor**

**Date:** Thursday, December 1, 2022

65. Saint Joseph's University-New York

---

**Date Position is Available:** Fall 2023

**Application Deadline:**

**Listing Active:** 11/7/2022 to 1/6/2023

**Institution:** Saint Joseph's University-New York

**Department:** Department of Social Sciences

**Region:** All US Regions

**Title:** Assistant Professor

**Position/Rank:** Academic Positions: Assistant Professor

**Tenure/Tenure Track:** Tenure Track

**Special Program and Areas of Faculty Expertise:** Racial and Ethnic Relations

**Salary Range:** $60,000 - $69,999

**Submission Link:**

**Job Description:**

The Department of Social Sciences at St. Joseph's University, New York, aims to fill one tenure-track position in sociology at the rank of assistant professor, starting in September 2023. We seek applications from scholars who have demonstrated promising research and excellence in teaching. While the department is open to all fields of specialization, with preference given to candidates with expertise in race/ethnicity, and an interest in teaching research methods also desired. Cross-disciplinary interests are welcome. We are a mission-driven liberal arts university located on Long Island, NY, and have a collegial and dedicated faculty who support the University with a sociology major and minor, as well as offering numerous liberal arts and sciences core courses.

**QUALIFICATIONS:** Ph.D. degree in sociology by September, 2023. Also required are the ability to teach successfully and evidence of ongoing scholarship.

**HOW TO APPLY:** Interested candidates should submit a letter of application, curriculum vitae, a statement of research interests, a teaching statement, teaching evaluations, and letters of recommendation from three references. Applications must be submitted online to sociology@sjny.edu

**COMPENSATION:** St. Joseph's University offers faculty a competitive compensation and benefits package covering health insurance and retirement benefits, with a normal teaching load of 4/4. We also provide support for teaching, research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

**Employer Description:**

Contact: Raymond D'Angelo
Email: rdangelo@sjny.edu
Phone: (718) 940-5747
Website:

---

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

---

**Does your institution provide benefits such as health insurance to:**

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
66. Union College

Job 18734: Visiting Position in Sociology & Migration (Africa, Asia or Latin America)

Date Position is Available: Fall 2023
Application Deadline: 11/7/2022 to 1/6/2023
Institution: Union College
Department: Dept of Sociology
Region: Northeast
Title: Visiting Position in Sociology & Migration (Africa, Asia or Latin America)
Position/Rank: Academic Positions: Other
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Migration/Immigration, Demography
Salary Range: $60,000 - $69,999
Submission Link:

Job Description:

VISITOR, Sociology & Migration (specialization in migrant and diasporic communities with links to Africana Studies, Asian Studies, or Latin American and Caribbean Studies)

The Department of Sociology at Union College invites applications for a three-year visiting position beginning September 1, 2023. The candidate is expected to have a Ph.D. in Sociology (or a related field) and demonstrated effectiveness in undergraduate teaching. Teaching responsibilities will be principally in the above mentioned areas with an emphasis on race and ethnicity, migration from Africa, Latin America or Asia to the United States and/or global population studies. Teaching load is two in-person courses per ten-week trimester, six courses per academic year, with the opportunity to repeat a course. One of the six courses will include “Introduction to Sociology.” These courses will support a new General Education curriculum focused on Justice, Equity, Identity and Difference and Global Challenges (see https://www.union.edu/common-curriculum/general-education-union, for more information).

Employer Description:

Union College is a small, highly selective undergraduate institution located in the Capital District of New York. Union offers competitive salaries, research support, and an exceptional benefits package that includes medical, dental, vision insurance, and life and disability coverage. For more information, please visit our website: https://www.union.edu/human-resources/benefits.

Union College is an equal opportunity employer and strongly committed to student and workforce diversity. Union provides a blend of intellectual, social and cultural opportunities to facilitate the integrated academic, social and personal development of a diverse community. Increasing diversity on campus is a critical priority for Union College, one that is integral to our mission of preparing students for a globally interconnected world. Our goal is not only to increase diversity but also to support a diverse environment in which people from varied backgrounds can succeed and thrive. We strongly encourage applications from members of traditionally underrepresented groups. We value and are committed to a host of diverse populations and cultures including, but not limited to, those based on race, religion, disability, ethnicity, sexual orientation, gender, gender identity, national origin and veteran status.

Union College recognizes the rich possibilities of interdisciplinary studies by offering many opportunities for both faculty and students to engage with multiple disciplines - and each other - in collaborative classroom settings, innovative majors, and unique research initiatives. The successful hire can develop courses in their area of expertise that may contribute to one or more of the interdisciplinary programs, especially Africana Studies, Asian Studies, or Latin American and Caribbean Studies. A complete list of interdisciplinary programs can be found at https://www.union.edu/interdisciplinary-studies.

Evaluation of candidates will begin on January 5, 2023 and will continue until the position is filled. Applications are to include a cover letter, a curriculum vitae, and evidence of teaching effectiveness including any course evaluations. Applicants should describe in their cover letter their background and interests in teaching. In addition, they are asked to describe how their research, teaching and service could support the college's commitment to diversity and inclusion, and how they may contribute to interdisciplinary studies at the college. These materials should be submitted to http://jobs.union.edu. Please provide names and contact information for three references when you complete the online application. An email will be sent automatically requesting that they upload their letter of recommendation to our system.

Note: All new hires of Union College are subject to a thorough education, work experience, and criminal history background check.

Contact: Melinda Goldner, Chair
Email: socchair@union.edu
Phone: (518) 388-6292
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Sponsors of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Job 18737: Assistant Professor - Diversity & Democracy - Othering & Belonging Institute

Date Position is Available: Summer 2023
Application Deadline: 11/7/2022 to 12/7/2022
Listing Active: 11/7/2022 to 12/7/2022
Institution: University of California Berkeley
Department: Region: West
Title: Assistant Professor - Diversity & Democracy - Othering & Belonging Institute
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Law and Society
Salary Range: Negotiable
Submission Link: https://apptrkr.com/3600060

Job Description:

Assistant Professor - Diversity & Democracy - Othering & Belonging Institute

Position overview

Position title: Assistant Professor (Tenure Track)
Anticipated start: July 1, 2023

Application Window

Open October 28, 2022 through Monday, Nov 28, 2022 at 11:59pm (Pacific Time)

Position description

The University of California, Berkeley invites applications for a full-time tenure-track faculty position as part of a campus-wide cluster hire in the area of Diversity and Democracy. The three areas of focal interest for this position are research and teaching expertise in one or some combination of the following areas:
1) diversity and identity;
2) diversity, civil society and political action; or
3) legal or philosophical frameworks for diverse democracies.

Special consideration will be given to candidates who work in one or more of the following areas:
1) the content and contestation of group identities;
2) the civic and political engagement of diverse populations within local, national, and transnational contexts; or
3) the normative or legal implications of racial and ethnic diversity within democratic societies.

The position is affiliated with the Othering and Belonging Institute (OBI) at UC Berkeley [https://belonging.berkeley.edu/]. OBI is a research institute composed of seven interdisciplinary research clusters led by faculty whose research advances groundbreaking approaches to transforming structural marginalization and inequality. The search will be conducted under the auspices of the OBI Diversity and Democracy cluster [https://belonging.berkeley.edu/diversity-and-democracy] and with the participation of faculty from a variety of departments on campus, including but not limited to Political Science, Law, Philosophy, and Sociology. The successful candidate will be housed in the academic unit(s) that they and the identified department mutually see as most appropriate given their research interests. Joint appointments are possible.

We are interested in entry-level or pre-tenure scholars who have demonstrated excellence in research, teaching and service, and a commitment to building an equitable and diverse scholarly environment. We are also interested in candidates who have had non-traditional career paths or who have taken time off for family reasons, or who have achieved excellence in careers outside academia. Early applications are encouraged. Additional materials may be requested of top candidates.

The University is responsive to the family needs of faculty, including dual career couples and single parents. For information about family friendly resources, potential relocation to Berkeley, or career needs of accompanying partners and spouses, please visit: https://ofew.berkeley.edu/support-
Considering the significant disruptions caused by the Covid-19 pandemic, particularly for disadvantaged groups, in our evaluation of applicants, dips in productivity in otherwise strong records occurring with the onset of the pandemic will be evaluated with the context of the pandemic in mind.

Qualifications

Basic qualifications (required at time of application)
Candidates must either: (a) hold a J.D. and/or a Ph.D. and/or equivalent international degree or (b) be enrolled in Ph.D. (or equivalent international degree) granting program.

Preferred qualifications
The ideal candidate will:

• Ph.D. (or equivalent international degree) completed by date of appointment preferred.

• have an excellent research and teaching record in one or some combination of the following areas: 1) diversity and identity; 2) diversity, civil society and political action; or 3) legal or philosophical frameworks for diverse democracies.

• provide evidence of strong research productivity, potential for funding, and a commitment to excellence in teaching and research mentoring of undergraduate and graduate students.

• provide evidence of outstanding scholarship relevant to the study of diversity and democracy.

• provide evidence of their commitment to diversity, equity, and inclusion in ways that align with UC Berkeley's mission to meet the educational needs of California's diverse population (see: https://ofew.berkeley.edu/recruitment/contributions-diversity/support-faculty-candidates).

Application Requirements

Document requirements

• Curriculum Vitae - Your most recently updated C.V.

• Cover Letter - The search will be conducted under the auspices of the Othering & Belonging Institute's Diversity and Democracy cluster https://belonging.berkeley.edu/diversity-and-democracy. The successful candidate will be housed in the academic unit(s) that they and the identified department mutually see as most appropriate given their research interests. Joint appointments are possible.

In your cover letter, please identify your discipline and the department(s) that you think would be the best fit for your appointment.

• Statement of Research

• Statement of Teaching

• Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley (for additional information go to https://ofew.berkeley.edu/recruitment/contributions-diversity).

• Writing Sample 1 - Provide a published or draft article that demonstrates your work in the area of diversity and democracy as discussed in the position description.

• Writing Sample 2 - Provide a published or draft article that demonstrates your work in the area of diversity and democracy as discussed in the position description. (Optional)

• Writing Sample 3 - Provide a published or draft article that demonstrates your work in the area of diversity and democracy as discussed in the position description. (Optional)

Reference requirements
• 3 required (contact information only)

We will only contact your references to request letters if you are advanced after the third round of review for the position, and we will seek your permission prior to doing so.

Apply link: https://apptrkr.com/3600060
Help contact: robin_pearce@berkeley.edu

Campus Information

Diversity, equity, inclusion, and belonging are core values at UC Berkeley. Our excellence can only be fully realized by faculty, students, and academic and non-academic staff who share our commitment to these values. Successful candidates for our academic positions will demonstrate evidence of a commitment to advancing equity, inclusion, and belonging.

The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the UC Berkeley statement of confidentiality (http://apo.berkeley.edu/ucb-confidentiality-policy) prior to submitting their letter.

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. Please refer to Appendix F, Section II.C. of the policy for the deadlines applicable to new University of California employees. (Capitalized terms in this paragraph are defined in the policy.) Federal, state, or local public health directives may impose additional requirements.

Positions that are represented by a collective bargaining unit or agent have particular contracts. For more information, please refer to the relevant contract: https://ucnet.universityofcalifornia.edu/labor/bargaining-units/ix/index.html, https://ucnet.universityofcalifornia.edu/labor/bargaining-units/px/index.html, https://ucnet.universityofcalifornia.edu/labor/bargaining-units/ra/index.html, and https://ucnet.universityofcalifornia.edu/labor/bargaining-units/x/index.html.

Questions about represented positions can be directed to the hiring unit.

Job location
Berkeley, CA

To apply, visit https://apptrkr.com/3600060

Copyright ©2022 Jobelephant.com Inc. All rights reserved.

https://www.jobelephant.com/

Employer Description:

Contact: Robin Pearce
Email: robin_pearce@berkeley.edu
Phone:
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Job 18735: Assistant Professor

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/7/2022 to 12/7/2022
Institution: University of Wyoming
Department: Department of Criminal Justice & Sociology
Region: Northwest
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminal Justice
Salary Range: Negotiable
Submission Link:

The Department of Criminal Justice & Sociology at the University of Wyoming is partnering in a cluster hire in applied artificial intelligence/machine learning (AI/ML) and data science led by a new School of Computing. Through the cluster hire in Advanced Applications of AI/ML and Big Data in Social and Behavioral Science and Humanities we invite applications for a tenure-track faculty member at the rank of Assistant Professor to begin in August 2023. The position will be held jointly between the School of Computing (tenure home) and the Department of Criminal Justice & Sociology.

Through this opportunity, the Department of Criminal Justice & Sociology seeks an interdisciplinary scholar with diverse interests broadly related to cybercrime (e.g., digital forensics, cybersecurity, cyber terrorism) and the intersection of data science, and/or artificial intelligence/machine learning (AI/ML) with social science methods. The candidate should have the capacity to teach course(s) in digital forensics, cybersecurity, or cybercrime with the goal of supporting the development of a digital crime concentration within criminal justice. In addition, the new faculty member will foster relationships between SoC and the Department of Criminal Justice & Sociology to serve as a conduit for cross-disciplinary research.

REQUIRED MATERIALS:
Potential candidates should visit the job description at https://eeik.fa.us2.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_1/job/223017/?utm_medium=jobshare to apply and for information on the desired qualifications and application details for this position. This position will remain open until filled. Complete applications received by 11/30/22 will receive full consideration. Questions should be directed to the Search Committee Chair, Dr. Jeffrey Hamerlinck, Jeff.Hamerlinck@uwyo.edu.

HIRING STATEMENT:
UW is an Affirmative Action/Equal Opportunity Educator and Employer. We are committed to a multicultural environment and strongly encourage applications from women, minorities, veterans and persons with disabilities.

In compliance with the ADA Amendments Act (ADAAA), if you have a disability and would like to request an accommodation to apply for a position, please call 307-766-2377 or email jobapps@uwyo.edu.

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Job 18732: Assistant/Associate Professor in Sociology

Date Position is Available: Fall 2023
Application Deadline: 
Listing Active: 11/5/2022 to 12/7/2022
Institution: Grand Valley State University
Department: Sociology Department
Region: All US Regions
Title: Assistant/Associate Professor in Sociology
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Environmental Sociology , Quantitative Methodology
Salary Range: Negotiable

Job Description:

Position Title: Assistant or Associate Professor (Environmental and Aquatic Restoration and Sustainability Cluster Hire; multiple positions)

The College of Liberal Arts and Sciences (CLAS) and the Brooks College of Interdisciplinary Studies (Brooks) at Grand Valley State University are hiring at least five tenure track faculty with expertise related to Environmental Sciences, Aquatic Restoration, Environmental Studies, and Sustainability to start August 6, 2023. CLAS invites a broad range of applicants from all subdisciplines of Environmental Science and Aquatic Science and related fields. The Biology Department invites applicants with expertise in any area of Environmental Science or Aquatic Biology. Of particular interest are applicants that use data analytics and/or modeling to address environmental issues. The R. B. Annis Water Resources Institute (AWRI) and the Department of Chemistry invite applicants with expertise in Analytical Chemistry to lead the AWRI Environmental Chemistry lab. This supervisory responsibility comes with a reduced teaching load. Of particular interest are applicants with expertise in aquatic chemistry, toxicology, or green chemistry. The Geology Department invites applicants with expertise in areas related to Environmental and Earth Surface Materials and Systems. Of particular interest are applicants who can engage students in instrumental or modeling experiences. In addition to the positions in Biology, Analytical Chemistry, and Geology, a position is open to applicants from any field, including Sociology, especially in field research or social movements, whose work applies to the cluster’s focus on Environmental Science and Aquatic Restoration and Sustainability.

For additional details and how to apply, please consult the CLAS Cluster Hire Environmental and Aquatic Restoration and Sustainability webpage.

Employer Description:

Campus/University: Grand Valley University (GVSU) is a public comprehensive institution located in West Michigan with campuses in Allendale, downtown Grand Rapids, and Holland, plus centers in Detroit, Muskegon and Traverse City. The University attracts more than 23,000 undergraduate and graduate students with high quality programs and state-of-the-art facilities and has been nationally recognized for innovativeness and its contribution to students’ social mobility. The greater Grand Rapids metropolitan area has a population of around one million people, is affordable, and offers rich cultural amenities. Grand Valley is located within easy driving distance of Chicago, Detroit, Lake Michigan beaches, and many other superb summer and winter recreational venues. Information can be found at Community Resources - Human Resources - Grand Valley State University (gvsu.edu). Grand Valley is highly rated for safety, sustainability, and veteran and LGBTQ friendliness, and is committed to supporting employees and their families in work-life balance. The university seeks to create an inclusive and diverse environment for faculty and students while promoting enrichment of society through excellent teaching, active scholarship, and service. More information can be found at GrandValley State University (gvsu.edu).

Allendale, Michigan 49401 - (616) 331-5000
Contact: George Lundskow
Email: lundskog@gvsu.edu
Phone: 6163313704
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18728: Lecturer, Sociology

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 11/4/2022 to 1/3/2023

Institution: Bryant University
Department: Politics, Society, and Law
Region: Northeast
Title: Lecturer, Sociology
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track

Special Program and Areas of Faculty Expertise: Environmental Sociology, Medical Sociology
Salary Range: Negotiable

Listing Active: 11/4/2022 to 1/3/2023

Institution: Bryant University
Department: Politics, Society, and Law
Region: Northeast
Title: Lecturer, Sociology
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track

Special Program and Areas of Faculty Expertise: Environmental Sociology, Medical Sociology
Salary Range: Negotiable

Submission Link: https://employment.bryant.edu/postings/3296

Job Description:
Bryant University invites applications for a Lecturer in Sociology. This is a non-tenure track appointment with an opportunity for continual renewal.

Applicants should be able to teach introductory and a variety of upper-division courses, with the ability to teach in the area of health or sustainability or both. Applicants should also have the willingness to direct internships and to offer upper-division students the choice of doing part of their academic work in community settings.

Expectations include a 4-4 teaching load. Providing service the department and University are also required.

PhD in Sociology or Anthropology required. Successful candidates must have potential for strong teaching and evidence of an ongoing research agenda.

Employer Description:
Bryant University is a selective, four-year, residential university that has academic programs that are distinguished by an integration of the arts and sciences with business. Our innovative academic programs are attuned to the needs of industry and society. Bryant is located in Smithfield, RI, and is 15 minutes northwest of Providence, RI, and one hour south of Boston, MA.

Contact: Gregg Carter
Email: gcarter@bryant.edu
Phone: (401) 232-6186
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18729: Assistant Professor - Cyber Leadership and Intelligence Program

Date Position is Available: Fall 2023
Application Deadline: 
Listing Active: 11/4/2022 to 12/4/2022
Institution: Dakota State University
Department: College of Arts & Sciences
Region: Midwest
Title: Assistant Professor - Cyber Leadership and Intelligence Program
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Science and Technology
Salary Range: $60,000 - $69,999
Submission Link: <a href='https://yourfuture.sdbor.edu/postings/31306' target='_blank'>https://yourfuture.sdbor.edu/postings/31306</a>

Job Description:

- The College of Arts & Sciences at Dakota State University invites applications for a full-time, 9-month, tenure-track Assistant Professor of Cyber Leadership and Intelligence Program (CLI). Dakota State University’s interdisciplinary CLI program integrates digital security, the social sciences, and the humanities to give students a fuller appreciation of the knowledge and skills needed to be leaders in the rapidly expanding cyber and intelligence-related professions.

The start date of this position is Fall 2023.

REQUIRED QUALIFICATIONS:
- The position requires a Ph.D. grounded in the study of criminal justice, sociology, homeland security, public administration, or closely related field. Candidates with substantial professional experience in a relevant field may be considered. Candidates should have an interest in developing courses on cybercrime, white-collar crime, and/or international criminal activity.
- Ability to teach undergraduate students.
- Ability to develop a strong and active research agenda.
- Effective written, oral, and interpersonal skills.
- Must be authorized to work in the United States. Sponsorship is not available for this position.

RESPONSIBILITIES:
- Teaching undergraduate general education courses on campus and online.
- Teaching upper-division courses in the candidate’s area of specialty on campus and online.
- Networking with scholars and professionals to secure internships and post-graduate opportunities for CLI students.
- Researching and publishing relevant scholarship.
- Active pursuit of grant and funding opportunities.
- Additional duties may include advising students, serving on university committees, assisting with recruitment activities and/or engaging in ongoing assessment.

BENEFITS:
- Flexible benefits package – including paid time off, health and retirement benefits
- Life and disability insurance options
- Reduced tuition, longevity pay and training opportunities
- Professional liability coverage

ABOUT THE DSU COLLEGE OF ARTS & SCIENCES:
Technology is front and center in our arts and sciences programs at Dakota State University. Our state-of-the-art facilities include numerous computer and science labs, and instructional use of various learning technologies are expected in the classroom.

The College of Arts & Sciences touches every student enrolled at DSU by providing the bulk of the general education courses. Additionally, the College of Arts & Sciences offers exciting majors such as Computer Game Design, Digital Arts & Design, Cyber Leadership, Biology, Math, Analytical Science, and English for New Media.

The college provides students with the education to excel in any career. DSU is accredited by the Higher Learning Commission.

HOW TO APPLY:
To apply, visit https://yourfuture.sdbor.edu. The employment site will allow the attachment of a cover letter, curriculum vitae, transcripts, and contact information for at least three professional references.

For full consideration, please submit all materials by November 21, 2022. The search will remain open until the position is filled.

ABOUT DAKOTA STATE UNIVERSITY:
DSU is located in Madison, South Dakota in the southern lakes region of the state. The region boasts a wealth of outdoor sports and a life-style possible only in smaller towns and rural communities. Madison is just a 50-minute drive from Sioux Falls, the largest city in South Dakota.

Dakota State employees receive a comprehensive and flexible benefits package including paid time off, health and retirement benefits, and life and disability insurance options. Other benefits include reduced tuition, longevity pay and training opportunities. DSU also provides professional liability coverage.
EUROPEAN OCCUPATIONS OPPORTUNITY:
DSU is committed to equal employment opportunities to all employees and applicants and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state, or local laws.

Applicants with disabilities are invited to identify any necessary accommodations required in the application process. E-Verify, EOE.

Employer Description:
Contact: DSU Human Resources
Email:
Phone:
Website: https://yourfuture.sdbor.edu/postings/31306

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18726: Professor of International Business and Global Affairs

Date Position is Available: Summer 2023
Application Deadline:
Listing Active: 11/4/2022 to 12/3/2022
Institution: Georgetown University
Department:
Region: Northeast
Title: Professor of International Business and Global Affairs
Position/Rank: Academic Positions: Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Global and Transnational Sociology
Salary Range: Negotiable

Job Description:
The School of Foreign Service and McDonough School of Business are seeking a Senior Faculty member (tenured associate or full professor) for a joint appointment between the two schools.

We expect that a successful candidate will have a vibrant research agenda broadly focused on global firms or private sector actors in solutions to global policy challenges, and problems facing the global economy. We are open to a wide range of research interests, which could include firms and climate change, the political economy of global supply chains, finance for development, or analytics and the future of work in a global economy. A Ph. D. in a relevant discipline and a research record commensurate with the granting of tenure in both the School of Foreign Service and the McDonough School of Business are required.

It is expected that the successful candidate will teach classes of interest to undergraduate and graduate business students in both the Walsh and McDonough schools, and contribute to joint-degree programs administered by the two schools.

All applicants should submit a cover letter, curriculum vitae, and list of references. Georgetown University is strongly committed to fostering a climate that encourages diversity, equity and inclusion. Applicants should therefore submit a brief statement that discusses how they would contribute to inclusiveness in the areas of research, teaching, and service, and that reflects on their teaching and mentorship of students from diverse backgrounds.


Employer Description:
Contact: Human Resources
Email:
Phone:
Website: https://apptrkr.com/3598147

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18725: Assistant or Associate Professor of Sociology - Social Justice and Social Change

Date Position is Available: Fall 2023
Application Deadline: 
Listing Active: 11/4/2022 to 12/3/2022
Institution: SUNY Polytechnic Institute
Department: College of Arts & Sciences
Region: Northeast
Title: Assistant or Associate Professor of Sociology - Social Justice and Social Change
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Social Change, Race, Class and Gender
Salary Range: Negotiable

Job Description:

The Sociology program in the College of Arts & Sciences Department of Social and Behavioral Sciences at SUNY Polytechnic Institute's Utica campus invites applicants for a full-time tenure track faculty position in Sociology beginning Fall 2023.

Strong preference will be given to candidates who can contribute to the creation of a new specialization within the Sociology program in social justice and social change, as well as candidates who can contribute to the implementation of a new SUNY general education requirement for social justice: diversity, equity, and inclusion.

In addition, the candidate must be able to teach required classes in either quantitative methods class or sociological theory. Essential elements of this position include outstanding teaching, an active research program, and a deep commitment to university and professional service. The teaching load is two to three courses per semester, with course reductions available for faculty who are active in research and scholarship.

In addition to its major and minor, the Sociology program offers specializations in social services and criminology. Members of the program faculty also teach courses integral to minors in Criminal Justice, Medical Sociology, Crime Analytics, as well as general education requirements for all SUNY Poly students.

Requirements:

Minimum Qualifications:
Candidates will be expected to have completed their Ph.D. by the start date of the position.

In addition to the degree requirement and areas of specialization, applicants must demonstrate in their cover letter, curriculum vita, or other application materials the following:

- A potential to develop a strong program of individual scholarship
- Evidence of an active research agenda
- Teaching excellence in Sociology (e.g., evidence of teaching excellence must include a teaching statement and one or more of the following: summary of quantitative student evaluations, sample qualitative student evaluations, sample syllabi, evaluations of teaching, or similar materials)
- Commitment to working with students from diverse backgrounds such as racial and ethnic minorities, women, individuals who identify as LGBT+, individuals with disabilities, individuals from lower income backgrounds, and/or first-generation or otherwise underserved college students.

Applicants must address in their applications their abilities to work with a culturally diverse population. This position is contingent on the satisfactory completion of a background check; this position may require annual background checks.

Employer Description:
Contact: Linda Weber
Email: flrw@sunypoly.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes

Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18727: Director, Carolina Demography

Date Position is Available: Fall 2022

Job Description:
The Director of Carolina Demography will provide direction and oversight to the Carolina Demography unit at the Carolina Population Center (CPC, www.cpc.unc.edu). This is a leadership position that translates demographic knowledge into specific usable information to understand the implications of demographic change and to develop more fully informed decision making, planning, and program evaluation. The Director will work collaboratively with professional and experienced demographic specialists at CPC who provide demographic assistance to various governmental and private entities in North Carolina, including local governments, businesses, and research organizations. They will solicit, manage, and oversee the performance of this work and will contribute to its design and execution. They will join a research team with a wide scope of demographic research and apply the full range of tools and methods used in the field of population analysis and dissemination, and project administration. Our dedicated research and programming staff support fellows at every stage of project development, from conception through data collection or acquisition, analysis, and dissemination, and project administration.

Employer Description:
Since 1966, researchers at the Carolina Population Center have pioneered data collection and research techniques that move population science forward by emphasizing life course approaches, longitudinal surveys, the integration of biological measurement into social surveys, and attention to context and environment. We are also at the forefront of creating interdisciplinary training programs that integrate approaches from the social and biological sciences, building research capacity and training the next generation of scholars. Our faculty fellows address pressing research questions about population dynamics, fertility, health, mortality, migration, and the environment. Faculty come from multiple disciplines, benefitting from the cross-pollination of ideas. Our dedicated research and programming staff support fellows at every stage of project development, from conception through data collection or acquisition, analysis, and dissemination, and project administration. 

Contact: Annette Cytryn-Smith
Email: annette_cytryn-smith@unc.edu
Website: 

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
75. Vanderbilt University

Job 18731: Tenure-Track Assistant Professor or Tenured Associate Professor in Sociology

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/4/2022 to 2/2/2023
Institution: Vanderbilt University
Department: Department of Sociology
Region: South
Title: Tenure-Track Assistant Professor or Tenured Associate Professor in Sociology
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Associate Professor
Tenure/Tenure Track: Tenure Track
Salary Range: $90,000 - $99,999
Submission Link: <a href='http://apply.interfolio.com/116773' target='_blank'>http://apply.interfolio.com/116773</a>

Job Description:
Department of Sociology Position:
Tenure-track Assistant Professor or Tenured Associate Professor in Sociology
The Department of Sociology at Vanderbilt University invites applications for a tenure-track
Assistant Professor or tenured Associate Professor in Sociology with research specialty in social
inequality and sexualities to begin fall semester 2023. This position will be associated with a new
Discovery Vanderbilt interdisciplinary initiative in economic, social, and political inequality.
The tenure home for the position will be in the Department of Sociology. The ideal applicant will
have a research program capable of generating external funding and/or a demonstrated track
record of such funding. We are particularly interested in candidates studying LGBTQIA+, racial
and ethnic, and/or health inequalities. The university is home to a strong network of
LGBTQIA+, racial and ethnic, and health and medical researchers, and there are collaborative
opportunities through the Vanderbilt LGBTQ+ Policy Lab, the Department of Medicine, Health,
and Society, and African American and Diaspora Studies.

Qualifications
Vanderbilt expects excellence in research and teaching. The Ph.D. is required by August 1, 2023.
Application Instructions
To apply, please submit via Interfolio [http://apply.interfolio.com/116773 ] the following: 1) a
letter describing your research and teaching interests and professional experience; 2) curriculum
vita; 3) two samples of your scholarly writing; 4) available evidence of teaching effectiveness,
including course evaluations, if available; 5) a diversity statement and 6) three letters of
reference.
Applications will be reviewed immediately and will continue until the position is filled. Please
contact Holly McCammon (holly.mccammon@vanderbilt.edu), Department Chair, with any
questions.
Vanderbilt University is committed to recruiting and retaining an academically and culturally
diverse community of exceptional faculty. Women, minorities, and members of other
underrepresented groups are strongly encouraged to apply. Vanderbilt University is an
Affirmative Action/Equal Opportunity employer.

Employer Description:
Contact: Holly McCammon
Email: holly.mccammon@vanderbilt.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
76. Western Kentucky University

Job 18730: Assistant Professor

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/4/2022 to 1/3/2023
Institution: Western Kentucky University
Department: Department of Sociology
Region: Southeast
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Children and Youth
Salary Range: $50,000 - $59,999

Job Description:

WESTERN KENTUCKY UNIVERSITY

ASSISTANT PROFESSOR, DEPARTMENT OF SOCIOLOGY & CRIMINOLOGY

Western Kentucky University’s (WKU) Department of Sociology & Criminology invites applications for an Assistant Professor position. This is a full-time, nine-month, tenure-track position to begin August 15, 2023. Review of applications will begin on Jan 2, 2023 and will continue until the position is filled.

Applicants should have a Ph.D. in Sociology, Rural Sociology, Criminology, or Criminal Justice completed by the time of appointment. The primary expectation for the position is the delivery of high-quality instruction of elective and core requirements supporting the undergraduate programs in Criminology and Sociology. Primary area of specialization is Juvenile Studies with the ability to teach Juvenile Delinquency as well as additional required courses in intro, research methods, data analysis/literacy, and theory. This position has a unique potential to partner with the Lifeskills Center for Child Welfare Education and Research as a Research Fellow adding specialized knowledge about systems of Juvenile Justice to that research team. Familiarity and experience teaching virtual courses is desirable and a willingness to teach online courses is required. Demonstrated excellence in teaching and an ongoing record of scholarly research are essential, and involvement in service activities is an expectation of the position once selected.

The Department of Sociology & Criminology offers bachelor’s degrees in Sociology and Criminology, and partners with the Department of Political Science to offer a certificate in Citizenship & Social Justice. The department currently has over 450 undergraduate majors matriculating through its programs. Specifically, 41% of students pursuing our majors are first-generation college students and 28% are underrepresented minorities with 15% who are both. Our faculty are dedicated to improving the quality of life for students of multicultural backgrounds and, through a welcoming and supportive environment, helping them excel academically and socially. For more information on our department and our programs, please visit our website at www.wku.edu/sociology-criminology.

Western Kentucky University (WKU) is a student-centered, applied-research institution committed to providing its students with a transformative academic and social experience and to elevating its surrounding communities. Founded in 1906, WKU is the second largest undergraduate institution in the Commonwealth of Kentucky with approximately 17,500 students (32% first generation, 18% underrepresented minority) and nearly 2,900 faculty and staff employees.

Western Kentucky University is committed to empowering its campus community to embrace diversity by building equitable and inclusive learning, working, and living environments. At the heart of our mission, we seek to provide holistic education and employment experiences that prepare students, faculty, and staff to become effective scholars, contributors, and leaders in our diverse and evolving communities.

Located 65 miles north of Nashville, TN, and just over 100 miles south of Louisville, KY, WKU’s main campus is in Bowling Green, KY - a city with approximately 70,000 residents. With an ethnically and diverse population, more than 85 languages are spoken in and around Bowling Green, and people from 35 nationalities call our community home.

Western Kentucky University seeks to attract talented faculty and staff who are inspired individually to contribute to WKU’s strategic plans and ongoing success. We offer comprehensive wellness and health benefits to employees and their families, including domestic partners and other qualified dependents and take pride in providing a workplace culture that supports balancing the responsibilities of work and family life. Paid-time off for holidays, vacation and sick leave, and a tuition discount program for employees and dependents are also provided. Learn more about WKU and Bowling Green at wku.edu/about.

The following items must be submitted through by Jan 2, 2023 through this electronic application system <a href='https://wku.interviewexchange.com/jobofferdetails.jsp?JOBID=155369'>https://wku.interviewexchange.com/jobofferdetails.jsp?JOBID=155369</a> although expressions of interest may be considered until the position is filled:

- A Letter of Intent (no more than two pages) describing candidate’s interest in and qualifications for the position. Given the diversity of our students, and the value we place on student support, candidates should also provide a diversity statement as part of the cover letter.
- Pedagogical statement of teaching experience and approach (no more than two pages) which allows the candidate to reflect on their process of learning to teach. Such a statement might reflect upon questions such as: What has gone well and what do they look forward to enhancing about their teaching approach.
- Statement of research expertise (no more than two pages)
- Current Curriculum Vita
- Unofficial Transcripts

Names and contact information of three reference providers will be collected during the application process. Reference letters will be requested by the Search Committee through an online process once a review of candidates has taken place.

You will receive email confirmation once you have successfully completed the application process.

Kentucky state law requires all public institutions of postsecondary education to conduct pre-employment criminal background checks to determine suitability for employment.
Western Kentucky University (WKU) is committed to a policy and practice of providing equal employment and educational opportunities to all individuals. In accordance with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Revised 1992, and the Americans with Disabilities Act of 1990, no form of discrimination or harassment will be tolerated at WKU on the basis of race, color, ethnicity, national origin, creed, religion, political belief, sex, sexual orientation, gender identity/expression, marital status, age, uniformed services, veteran status, genetic information, pregnancy, childbirth or related medical conditions, or physical or mental disability in admission to career and technical education programs and/or activities, or employment practices.

Persons with disabilities, who need reasonable accommodations to participate in the application and/or selection process, should notify the office of Equal Employment Opportunity/Affirmative Action/University ADA Services (EEO). To request an accommodation, report/express a complaint, or ask questions regarding WKU’s Discrimination and Harassment Policy (#0.2040), please contact Mr. Joshua Hayes, EEO Director/Title IX Investigator/University ADA Coordinator, via email at joshua.hayes@wku.edu or by phone at (270) 745-5121.

The University is also required to investigate complaints of sex and gender-based harassment, also a form of discrimination, and has designated the Title IX Coordinator as the individual responsible for coordinating the investigation and response to such complaints. The Title IX Coordinator for the University is Ms. Deborah Wilkins, who can be contacted via email at deborah.wilkins@wku.edu or by phone at (270) 745-5396. Additional information regarding Title IX is accessible via WKU’s https://www.wku.edu/titleix/ website.

Information concerning educational programs offered by WKU are provided at: http://www.wku.edu/atwku/academics.php

Employer Description:
Contact: Holli Drummond
Email: sociology@wku.edu
Phone: (502) 745-2150
Website: https://www.wku.edu/sociology-criminology/

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employee? Yes
Same-sex Domestic Partners of Employee? Yes
Other-sex Domestic Partners of Employee? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18721: Postdoctoral Scholar, Undergraduate Measurement

Date Position is Available: Winter 2023
Application Deadline:
Listing Active: 11/3/2022 to 12/3/2022
Institution: University of California, Irvine
Department: School of Education
Region: West
Title: Postdoctoral Scholar, Undergraduate Measurement
Position/Rank: Fellowships/Post-docs: All
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Education
Salary Range: Negotiable
Submission Link:

Job Description:
The School of Education at University of California, Irvine is seeking a full-time Postdoctoral Scholar to work on a project that will take advantage of data collected by the Next Generation Undergraduate Success Measurement Project, funded by the Mellon Foundation to identify the value of liberal arts education to evaluate the effectiveness of an intellectual virtues curriculum funded by the Templeton Foundation (Duncan Pritchard, PI; Richard Arum, co-PI). The Postdoctoral Scholar will work under the direction of educational sociologist Richard Arum to evaluate the extent to which randomized exposure to the intellectual virtues curriculum is associated with changes in students’ intellectual dispositions and academic behaviors. The postdoctoral scholar will be embedded in a larger team of interdisciplinary researchers working with UCI’s state-of-the-art measurement data, which integrates longitudinal student surveys, behavioral trace data (clickstream, test data, etc.) from online learning management systems, administrative data, performance assessments and experiential sampling logs. Salary and rank within the Postdoctoral Scholar series commensurate with experience. The appointment is for two years.

Responsibilities:
- collaborating on the evaluation of the intellectual virtues curriculum;
- assisting with project management, including coordinating with personnel from both the intellectual virtues project team and the Next Generation Undergraduate Success Measurement Project team;
- analyzing multiple data streams, including student surveys, behavioral trace data (clickstream, test data, etc.) from online learning management systems, and longitudinal college administrative data to evaluate the effectiveness of the intellectual virtues curriculum;
- publishing and presenting findings;
- writing funding proposals to seek additional external support;
- consulting with and mentoring teams of graduate and undergraduate students;
- managing communication and dissemination of research results.

Requirements:
- Candidates must possess a Ph.D. in related fields, such as Education, Sociology, Psychology, Learning Sciences, Information Science, or Economics;
- A good record of research productivity in one or multiple fields including higher education, adult learning, digital learning, learning analytics, self-regulated learning, social stratification or motivation;
- Proficient in one or multiple quantitative research methods, such as regression modeling, causal inference, data mining, machine learning, and intensive longitudinal methods, and software to implement them (e.g., Stata, R, Python);
- Experience working with longitudinal administrative data, survey data, digital log data, or test data;
- Advanced expertise in academic writing and editing for peer-reviewed scholarly articles;
- Successful experience in writing human subjects protocols;
- Demonstrated ability to work well with others, including both receiving direction and providing direction;
- Expertise in collaborating with college administrators and leading interdisciplinary research initiatives and teams.

To Apply: Applications should be submitted online at [https://recruit.ap.uci.edu](https://recruit.ap.uci.edu). Please submit a cover letter describing your relevant expertise and interests, a curriculum vitae, and sample paper or publication, and names and contact information of three references.

Questions about the position may be addressed to Professor Richard Arum at richard.arum@uci.edu. Questions about submission or receipt of applications can be addressed to Laurie Andress-Delaney at landress@uci.edu.

Employer Description:
Contact: Laurie Andress-Delaney
Email: landress@uci.edu
Phone: 949-824-7274
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18716: Assistant Professor, Climate Policy

Date Position is Available: Fall 2023

Application Deadline: 

Listing Active: 11/2/2022 to 12/2/2022

Institution: Florida Gulf Coast University

Department: 

Region: Southeast

Title: Assistant Professor, Climate Policy

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Environmental Sociology

Salary Range: Negotiable


Job Description:

Assistant Professor, Climate Policy

Job Summary

The Water School at FGCU (https://www.fgcu.edu/thewaterschool/) is hiring 9 faculty for Fall 2023 across a range of disciplines related to water and the environment. The Water School is an interdisciplinary enterprise that brings together faculty from five colleges and schools representing 15 departments to focus on the environmental, economic, and human dimensions of coastal resilience, ecosystem integrity, health and wellbeing, and restoration and remediation.

This appointment will be made at the rank of Assistant Professor in the Department of Ecology and Environmental Studies.

The Water School encourages nominations for and applications from qualified individuals with research and teaching experience in Climate Policy. We employ an expansive understanding of the term climate policy: areas of specific research might involve any or all stages of the policy process, including policy adoption, development, implementation, and analysis, and could address a wide range of resources, actors, and stakeholder groups. The Assistant Professor of Climate Policy will teach undergraduate and graduate courses and will have the opportunity to develop new courses, build a productive program of research that involves students, participate on university committees, and perform other duties as assigned. They will conduct scholarship that addresses climate policy at the local (Southwest Florida), regional, national and/or international levels. Applicants will be expected to collaborate with faculty members within The Water School and to work with resource managers, decision-makers, and community stakeholders related to the realm of climate policy.

The successful candidate will be expected to develop a strong program of research, disseminating their findings to the region and the academic community as appropriate, and to acquire external support for their research. There is potential to work closely with FGCU’s Center for Environment and Society along with other faculty who focus on issues of diversity and environmental justice.

FGCU is dedicated to quality education, research, and service. Faculty are expected to be excellent teachers who are responsive to changing professional needs, be committed to innovative delivery of instruction that results in improved student learning, produce high-quality peer reviewed scholarship, and serve the university and the local community. Primary teaching assignments will be on the main campus and at The Water School’s Kapnick Center for located on the campus of the Naples Botanical Garden (https://www.fgcu.edu/thewaterschool/centers/ewrp/kapnickcenter).

With an enrollment of nearly 16,000 students, FGCU has a main campus of 800 acres with LEED-certified buildings and 400 acres of protected habitat. The university’s award-winning initiatives in education, energy production, research, and sustainable practices make us one of the nation’s greenest campuses. FGCU is located in beautiful Southwest Florida, known for its beaches, resorts, nature preserves, and outdoor recreation. Located between the cities of Fort Myers and Naples, FGCU is just two hours by car from the major cities of St. Petersburg, Tampa, and Miami, and 15 minutes from the Southwest Florida International Airport. The region is surrounded by water—important estuaries to the north, Lake Okeechobee to the east, the Florida Everglades and Florida Bay to the south, and the Gulf of Mexico to the west—providing an unparalleled setting to study all facets of water and environmental issues.

FGCU launched The Water School on World Water Day in 2019, sending a message that the University and the State of Florida were making a significant investment in water and the environment in Southwest Florida. By bringing together faculty and staff from across the university, The Water School is addressing pressing issues of regional concern by developing sustainable solutions to ensure that future generations inherit a Southwest Florida that is full of opportunity and is renowned for its quality of life.

Florida Gulf Coast University is committed to establishing and maintaining an inclusive working and learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of the campus life reflect a diverse, multi-cultural, and international worldview.

At FGCU, we collectively stand against any individual or group that practices any form of racism, discrimination, intolerance, hate expressions, or disrespect. We are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, religious beliefs, abilities, ages, gender identities, sexual orientations, socio-economic status,
cultural traditions, family statuses, and military backgrounds. FGCU strives to hire great people from a wide variety of backgrounds, not just because it's the right thing to do, but because it makes our University stronger. The University community recognizes the importance of a diverse and inclusive institution and holds these ideals as paramount for the current and future success of the institution.

We seek colleagues who promote and embrace diversity, equity, and inclusion. We encourage individuals from diverse backgrounds to apply for this position as we believe that our University will grow and move forward through a commitment of equality for all.

Because of its interdisciplinary structure and its connections with other colleges across campus, The Water School presents a good opportunity for professional couples looking for a new academic home.

Job Description

Typical duties may include but are not limited to:

• Develop and teach assigned courses: prepare syllabi and instruction materials, coordinate lectures, evaluate students and maintain highest possible standards of classroom instruction.
• Develop and maintain an independent and productive research program that also involves students.
• Mentor students, as appropriate, in research/scholarship.
• Actively work with local communities, as appropriate, to engage them in issues related to climate policy.
• Perform other duties as assigned by the supervisor.

Additional Job Description

Required Qualifications

• Ph.D., S.J.D., or other terminal degree in a relevant discipline from a regionally accredited institution or equivalent accreditation. Fields of expertise may include social sciences, humanities, public health, education, law or related disciplines.
• ABD considered if degree is conferred by August 7, 2023. If successful candidate is ABD, appointment will be made at a Lecturer level on a fixed contract.
• Demonstrated experience or potential interest in teaching across the undergraduate and graduate curriculum of programs in The Water School.
• Evidence of scholarly expertise related to climate policy with a record of research publications in scholarly journals.
• Must meet university criteria for appointment at the rank of Assistant Professor.

Preferred Qualifications

• Preferred candidates are those whose teaching and research experience and interests align with the programs and mission of The Water School.
• Teaching experience as instructor of record and post-doctoral experience.
• Strong research agenda and productivity and/or professional experience in climate policy.
• Record of contributions to diversity, equity, and inclusion through teaching, research, service, or other activities.

Knowledge, Skills & Abilities

• Familiarity with and use of diverse and innovative teaching approaches to engage students and ensure student learning.
• Demonstrated development and use of skills appropriate to the discipline.
• Ability to conduct independent research and involve students in research.
• Ability to mentor students in research with the students’ learning and training in mind.
• Ability to contribute effectively and collegially to a positive, dynamic, civil, and inclusive learning and working environment.
• Ability to thrive in an interdisciplinary team with diverse colleagues and stakeholders.

Special Instructions to Applicants

Appointment will be made on a 9-month multi-year appointment basis available August 2023.

Because applications and materials are subject to public review and retention under Florida’s Public Records Law, please DO NOT send examples of your project/scholarship unless requested to do so. Therefore all submitted materials including articles, disks, slides, books, etc., become the property of FGCU and CANNOT BE RETURNED. As applicable, finalists will be notified of the need to submit specific additional materials. Such materials will become the property of FGCU.
Under Florida’s Public Records law, applications will be available for public review upon request.

**Required Application Materials:**

- Unofficial Transcripts
- Statement of Teaching Philosophy
- Curriculum Vitae
- Cover Letter
- Statement of Research
- Five (5) Professional References

The position is listed as “open until filled”, however applications received by November 27, 2022 will receive priority consideration.

**Salary commensurate with education and experience**

To apply, visit [https://apptrkr.com/3582420](https://apptrkr.com/3582420)

---

Employer Description:

**Contact:** Jessica Schultz
**Email:** jschultz@fgcu.edu
**Phone:**
**Website:**

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18713: Eileen Lamb O'Gara Chair in Women's Philanthropy and Professor of Philanthropic Studies

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/2/2022 to 12/1/2022
Institution: Indiana University-Purdue University Indianapolis
Department: Lilly Family School of Philanthropy
Region: Midwest
Title: Eileen Lamb O'Gara Chair in Women's Philanthropy and Professor of Philanthropic Studies
Position/Rank: Academic Positions: Full Professor, Academic Positions: Associate Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Sex and Gender, Development
Salary Range: Negotiable

Job Description:

The Indiana University Lilly Family School of Philanthropy invites nominations and applications for a visionary scholar to serve as a faculty member in the Lilly Family School of Philanthropy and holder of the Eileen Lamb O’Gara Endowed Chair in Women’s Philanthropy. This is a ten-month associate or full professor tenured position. Applications submitted by November 30, 2022 will receive best consideration. However, the position will remain open until filled. The chair holder is expected to provide national/international leadership in the study of gender and philanthropic giving, broadly defined. This includes a variety of topics such as gender and charitable donating, volunteering, and informal prosocial behaviors, along with traits and motivations related to those behaviors. The successful candidate will have an existing or developing research portfolio on gender and philanthropy. The candidate’s background may come from Philanthropic or Nonprofit Studies, History, Women’s Studies, Religious Studies, Sociology, Economics, Psychology, Anthropology, Political Science, Public Administration, or other appropriate disciplinary areas. Successful candidates must also demonstrate evidence of high-quality teaching.

IUPUI is an affirmative action/equal opportunity institution M/F/D.

Employer Description:

The IU Lilly Family School of Philanthropy is globally recognized as the first of its kind. School faculty and staff train and empower students and practitioners to innovate and lead—and to create positive and lasting change in the world. The Indiana University Lilly Family School of Philanthropy increases the understanding of philanthropy and improves its practice worldwide through critical inquiry, interdisciplinary research, teaching, training, and civic engagement.

Contact: Dr. Sara Kontath
Email: 
Phone: 
Website: https://indiana.peopleadmin.com/postings/14448

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
80. Moravian College

Job 18714: Assistant Professor of Sociology and Anthropology

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 11/2/2022 to 12/1/2022

Institution: Moravian College
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor of Sociology and Anthropology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Open to All Specialty Areas
Salary Range: Negotiable


Job Description:

The Department of Sociology and Anthropology at Moravian University invites applications for a tenure track position at the rank of Assistant Professor, to begin in August 2023. The successful candidate, who will have a 3-3 teaching load, should complement but not overlap with existing faculty's teaching within the department. They will also be required to collaborate with the department's Criminal Justice faculty to develop a business plan to guide the program's future direction. Candidates should also strongly commit to supporting undergraduate student research and internship activities. The faculty member should further support the university's goal of providing a liberal arts education and contribute to its general education program and the department's efforts in globalizing its curriculum. The Department of Sociology and Anthropology highly values candidates from historically underrepresented backgrounds and encourages them to apply for the position. We will consider ABD candidates who anticipate completing their degrees by the end of July 2023.

ESSENTIAL FUNCTIONS AND RESPONSIBILITIES:

- Candidate must demonstrate the potential for or achievement of a robust research agenda specifically within the field of criminology, engage in applied criminal justice research with criminal justice agencies and organizations, and be committed to high-quality teaching and mentorship at the undergraduate level.
- Candidate's research must focus on the evolution and impact of structural and institutional violence on underrepresented communities, specifically its intersection with race, ethnicity, social justice, and crime.
- Successful candidate will be required to teach a 3-3 load and contribute to the department's core courses and support the curriculum's Criminal Justice and Law track.
- Successful candidate will be required to collaborate with the department's Criminal Justice faculty to develop a business plan to guide the program's future direction.
- Candidates should be strongly committed to supporting undergraduate student research and internship activities, the university's goal of providing a liberal arts education and contribute to its general education program and the department's efforts in globalizing its curriculum.

QUALIFICATIONS:

- Candidates must hold a Ph.D. in Sociology, Anthropology, Criminology, Criminal Justice, or a related field with research expertise specifically within the field of criminology or applied criminal justice research with criminal justice agencies and organizations. A JD does not qualify as a terminal degree for this position.

TO APPLY: Qualified candidates should submit all the documents below to be considered for the position as one PDF file to socanthcjsearch2022@moravian.edu. Qualified candidates may also submit all the documents as one PDF file to their online application by clicking "Apply Now" on the university's employment portal. Incomplete applications will not be considered.

1. Cover letter
2. Curriculum vita
3. Statement of research interests
4. Statement of teaching philosophy
5. Evidence of teaching (sample syllabi and student course evaluations)
6. A Diversity, Equity, and Inclusion statement
7. One peer-reviewed publication or dissertation chapter
8. Contact information for three references

The review of the applications will begin in December 2022 and continue until the position is filled. The deadline to apply is 11:59 pm 30 November 2022, and only shortlisted Candidates will be contacted.

DEI STATEMENT: Moravian University aspires to be a welcoming community that embraces and values the diversity of all members of the campus community. Learn more about the Office for Diversity, Equity, and Inclusion, and the DEI Action Plan here: https://www.moravian.edu/dei-action-plan.

Deep respect for others is fundamental to the Moravian University community. Moravian University does not discriminate against any employee, applicant for employment, student, or applicant for admission on the basis of actual or perceived race, ethnicity, color, sex, religion, age, ancestry, national origin, caste, sexual orientation, gender identity or expression, genetic information, pregnancy, familial status, marital status, citizenship status, veteran/military status, disability status, or any other protected category under applicable local, state, or federal laws.

Concerns regarding all forms of discrimination, including sexual harassment and/or sex discrimination in employment:

Leah M. Naso

Executive Director for Equity & Compliance (Title IX Coordinator)
210 Colonial Hall
Moravian University
1200 Main St.
Bethlehem, Pennsylvania 18018
(610) 861-1529
equityandcompliance@moravian.edu

Concerns regarding gender and equity in athletics:
Rebecca May
Assistant Athletic Director (Deputy Title IX Coordinator)
148 Johnston Hall
Moravian University
1200 Main St.
Bethlehem, Pennsylvania 18018
(610) 625-7791
mayr@moravian.edu

Concerns regarding the application of Title IX:
U.S. Department of Education
Office of Civil Rights
100 Penn Square East, Suite 515
Philadelphia, PA 19107-3323
(215) 656-8541
ocr.philadelphia@ed.gov

Report sexual harassment/sex discrimination online anytime (can be anonymous) at www.moravian.edu/titleix. Grievance procedures can be found in the institutional Equal Opportunity, Harassment, and Non-Discrimination Policy at www.moravian.edu/policy.

Please visit moravian.edu/benefits to review benefits offered at Moravian University.*

WORK ENVIRONMENT:
The work environment characteristics described here are representative of those encountered while performing the essential functions of this job.

The individual is routinely exposed to indoor conditions, minimum outdoor weather and temperature extremes, and moderate noise level.

Pursuant to the ADA, Moravian University will provide reasonable services and accommodation(s) to employees with qualified disabilities in order to perform the essential functions of their employment, except when doing so would be unduly disruptive and/or result in undue hardship to the University. Accommodations are determined on a case-by-case basis through documentation review and an interactive interview process that includes the employee's supervisor. Requests for accommodation or questions about this process should be directed to Human Resources at hr@moravian.edu or 610.861.1527. View the standard physical demands for positions at Moravian University. If this position requires additional or different demands, a Human Resources team member will notify you.

The specific statements shown in each section of this description are not intended to be all-inclusive. They represent typical elements and criteria necessary to successfully perform the job.

*Please visit this link to review the benefit eligibility status associated with this position.

Employer Description:
Moravian University offers students a private education they will not find anywhere else: personal attention and preparation for life with a record of success longer than our nation's history. Located in Bethlehem, Pennsylvania and offering undergraduate and graduate degrees that blend liberal arts with professional programs, Moravian University has been preparing students for reflective lives, fulfilling careers, and transformative leadership in a world of change since 1742. Moravian University is a member of The New American Colleges and Universities (NAC&U), a national consortium of selective, small to mid-size independent colleges and universities dedicated to the purposeful integration of liberal education, professional studies, and civic engagement. Visit moravian.edu to learn more about how the Moravian University focus on education for all prepares its students for life-long success.

Moravian University is an equal opportunity employer valuing diversity and encouraging individuals from under-represented populations to apply. EOE

Contact: Kayla Holdridge
Email: socanthcjsearch2022@moravian.edu
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes

https://ams3.enoah.com/Deskto...
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
81. Princeton University

Job 18718: Visiting Research Scholar

Date Position is Available: Fall 2022

Application Deadline:

Listing Active: 11/2/2022 to 1/1/2023

Institution: Princeton University

Department: Department of African American Studies

Region: Northeast

Title: Visiting Research Scholar

Position/Rank: Fellowships/Post-docs: Post-doctoral, Academic Positions: Lecturer

Tenure/Tenure Track: Not Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas

Salary Range: Negotiable


Job Description:

The Department of African American Studies at Princeton University invites applications from faculty (particularly those who are pre-tenure with at least one year of teaching experience in your current position) in all disciplines for up to two visiting research scholar positions. In rare cases, independent scholars will also be considered. These positions will be awarded for the academic year 2023-2024 to emerging scholars who will devote their residency at Princeton to writing about race in the national or global contexts and, with the approval of the Dean of the Faculty, to teaching one semester-long undergraduate course. Teaching opportunities will be subject to sufficient course enrollments, and when teaching, the successful candidate will carry a secondary teaching rank. Ph.D. in relevant discipline required.

Visiting research scholars are expected to participate with department faculty members and affiliated graduate students in a seminar devoted to the discussion of work in progress. In addition, they will be invited to participate in other programs, including seminars, colloquia, and public lectures and will enjoy access to Firestone Library and to a wide range of activities throughout the University. Applicants cannot be in the process of writing a dissertation at the time of appointment. The term for these positions is anticipated to extend from on or about September 1, 2023 until June 1, 2024; a competitive salary will be provided.

A selection committee of Department of African American Studies faculty members evaluates applicants based on:

- The significance of their proposed research and its relevance to the purposes of the department.
- The quality of their previous research and their ability to benefit from the activities of the department.
- The contribution they are likely to make to higher education in the future through teaching and writing about race.

**How To Apply**

Applicants must submit all of the following information by December 23, 2022, 11:59 p.m. EST:

1. a curriculum vitae;
2. a scholarly paper written in the past three years;
3. a statement of no more than 1,500 words describing the proposed research project;
4. uploaded contact information for three references (at least one from someone who was not a dissertation supervisor);
5. syllabi for three undergraduate courses

Incomplete applications will not be considered.


Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression national origin, disability status, protected veteran status, or any other characteristic protected by law.

For more information or questions, please contact:

Jana Johnson, Administrative Coordinator
609.258.4270
aas21@Princeton.EDU

Employer Description:

The Department of African American Studies at Princeton University provides an exciting and innovative model for teaching and research about African-descended people, with a central focus on their experiences in the United States. We embody this mission in a curriculum that reflects the complex interplay between the political, economic, and cultural forces that shape our understanding of the historic achievements and struggles of African-descended people in this country and around the world.

Contact: Department of African American Studies

Email: aas21@princeton.edu

Phone: (609) 258-4270

Website: aas.princeton.edu

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

- Sponsors of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18712: Advanced Assistant / Associate Professor of Sociology (CUNY Graduate Center)

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 11/2/2022 to 12/2/2022

Institution: The Graduate Center, CUNY

Department:

Region: Northeast

Title: Advanced Assistant / Associate Professor of Sociology (CUNY Graduate Center)

Position/Rank: Academic Positions: Assistant/Associate Professor

Tenure/Tenure Track:

Special Program and Areas of Faculty Expertise: Education

Salary Range: Negotiable


Job Description:

Advanced Assistant / Associate Professor of Sociology (CUNY Graduate Center)

Job ID: 25493


Closing Date: Open until filled

The CUNY Graduate Center’s Ph.D. Program in Sociology invites applications for a tenured faculty position at the rank of advanced Assistant Professor or Associate Professor, with an anticipated start date of Fall 2023. The area of specialization is open, although preference may be given to candidates with a research focus on race, ethnicity, immigration, and/or social policy. We seek a scholar with a strong record of research, funding, teaching, advising, and mentoring students. While we aim to welcome a new faculty member at the associate level, candidates who are currently advanced assistant professors will also be considered.

HOW TO APPLY

Please go to <http://cuny.jobs/> and search for Job ID 25493 to view the full job description and apply. Click “Apply Now,” which will bring you to the registration screen. If you are a new user, you must register to apply. If you already have a user ID, please use your existing ID to apply.

Our Ph.D. Program values diversity and we strongly encourage applications from women and minorities.

Please submit the below documents in PDF format.

- Curriculum vitae
- Cover letter and the following statements and materials in one combined PDF file.
  - Research statement
  - Teaching and advising statement describing teaching philosophy and practices.
  - Diversity and inclusion statement describing past, current, and anticipated contributions.
  - Contact information for three professional references. Letters are not required initially.

EQUAL EMPLOYMENT OPPORTUNITY

CUNY is an equal opportunity employer, and all qualified applicants will receive consideration for employment without regard to race, color, sex, gender identity, sexual orientation, religion, creed, national origin, ancestry, age, protected veteran status, disability, genetic information, military service, pregnancy and pregnancy-related conditions, or other protected status. CUNY encourages applications from minorities, women, veterans, and individuals with disabilities.
Contact: Regina Pakh
Email: rpakh@gc.cuny.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022
83. University of Arkansas

Job 18719: Assistant Professor

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/2/2022 to 12/2/2022
Institution: University of Arkansas
Department: Sociology & Criminology
Region: All US Regions
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Criminal Justice
Salary Range: Negotiable

Submission Link: <a href='https://uasys.wd5.myworkdayjobs.com/UASYS/job/Fayetteville/Assistant-Professor--Department-of-Sociology-and-Criminology_R0025418/apply' target='_blank'>https://uasys.wd5.myworkdayjobs.com/UASYS/job/Fayetteville/Assistant-Professor--Department-of-Sociology-and-Criminology_R0025418/apply</a>

Job Description:

Position Summary: The Department of Sociology and Criminology in the Fulbright College of Arts and Sciences at the University of Arkansas, invites applications for a tenure-track position at the rank of Assistant Professor with a research focus in criminology or criminal justice, broadly defined, to start in 8/14/2023. This is a standard nine-month faculty appointment. Salary and startup funding are very competitive, with a typical teaching load of two courses per semester.

Qualifications: A Ph.D. in sociology, criminology, criminal justice, or related social science discipline conferred by the start of employment is required. We are seeking candidates with an active research agenda, evidence of scholarly productivity, and a commitment to exceptional teaching at the undergraduate and graduate levels. Preferred candidates' scholarship will emphasize race, ethnicity, racism, and/or other interlocking forms of inequality (e.g., gender, social class, and sexuality). Applicants should also articulate how they can contribute to one or more areas of departmental strength in: inequality/stratification, community, criminology, and/or an emerging area of health. In addition, strong preference will also be given to candidates who can contribute to the department's mission of diversity, equity, and inclusion.

Employer Description:

About the Department: The Department is dynamic, productive, friendly, and student success-oriented unit in the J. William Fulbright College of Arts and Sciences, valuing both qualitative and quantitative social science scholarship. The Department offers undergraduate degrees in Sociology and Criminology, and an M.A. in Sociology, and affiliation with three research units: the Center for Social Research, Community and Family Institute, and the Terrorism Research Center. The Department participates in African and African American Studies, Latin American & Latino Studies, and other interdisciplinary area studies programs, and is actively engaged with College and University DEI efforts, including the UA IDEALS Institute to enrich diversity and inclusion across campus and the state. The department contributes to the larger university strategic mission that is part of eight priority areas that have been outlined in detail in the University’s guiding priorities. For more information about the department visit sociology.uark.edu.

This position is being advertised in conjunction with a departmental tenure-track faculty hiring initiative. For information on the other opportunities, please see sociology.uark.edu, or https://uasys.wd5.myworkdayjobs.com/UASYS.

Contact: Shaun Thomas
Email: shaun@uark.edu
Phone: (479) 575-3206
Website: https://fulbright.uark.edu/departments/sociology/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
Job 18717: Assistant Professor

Date Position is Available: Fall 2023
Application Deadline: 
Listing Active: 11/2/2022 to 12/2/2022
Institution: University of Arkansas
Department: Sociology & Criminology
Region: All US Regions
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Salary Range: Negotiable
Submission Link: <a href='https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/details/Assistant-Professor--Department-of-Sociology-and-Criminology_R0025435?timeType=8676082fcc890179341a62c71495300&startDate=a19913d62cec01e13933da5a3b0e091c&locations=17a66cdad982017890c81b48ca0a249' target='_blank'>https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/details/Assistant-Professor--Department-of-Sociology-and-Criminology_R0025435?timeType=8676082fcc890179341a62c71495300&startDate=a19913d62cec01e13933da5a3b0e091c&locations=17a66cdad982017890c81b48ca0a249</a>

Job Description:

Position Summary: The Department of Sociology and Criminology in the Fulbright College of Arts and Sciences at the University of Arkansas, invites applications for a tenure-track position at the rank of Assistant Professor with a research focus in the area of health, broadly defined, to start in August 2023. This is a standard nine-month faculty appointment. Salary and start up are very competitive, with a typical teaching load of two courses per semester.

Qualifications: A Ph.D. in sociology or related social science discipline conferred by the start of employment is required. We are seeking candidates with an active research agenda, evidence of scholarly productivity, and those who can contribute to exceptional teaching at the undergraduate and graduate levels. Preferred candidates should have expertise in how race, ethnicity, racism, and/or other interlocking forms of inequality (e.g., gender, social class, and sexuality) impact health. Applicants should also articulate how they can contribute to one or more areas of departmental strength in: inequality/stratification, community, criminology, and/or the emerging area of health. In addition, strong preference will also be given to candidates who can contribute to the department’s mission of diversity and inclusion.

Employer Description:

About the Department: The Department is dynamic, productive, friendly, and student success-oriented unit in the J. William Fulbright College of Arts and Sciences, valuing both qualitative and quantitative social science scholarship. The Department offers undergraduate degrees in Sociology and Criminology, and an M.A. in Sociology, and affiliation with three research units: the Center for Social Research, Community and Family Institute, and the Terrorism Research Center. The Department participates in African and African American Studies, Latin American & Latino Studies, and other interdisciplinary area studies programs, and is actively engaged with College and University DEI efforts, including the UA IDEALS Institute to enrich diversity and inclusion across campus and the state. The department contributes to the larger university strategic mission that is part of eight priority areas that have been outlined in detail in the University’s guiding priorities. For more information about the department visit sociology.uark.edu.

Contact: Juan Bustamante
Email: jjbustam@uark.edu
Phone: (479) 575-3206
Website: https://fulbright.uark.edu/departments/sociology/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on: 
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Job 18715: Assistant Professor of Sociology and Criminology

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/2/2022 to 12/1/2022
Institution: Valparaiso University
Department: Department of Sociology and Criminology
Region: All US Regions
Title: Assistant Professor of Sociology and Criminology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Theory, Science and Technology
Salary Range: $50,000 - $59,999

Job Description:

Valparaiso University invites applications for the position of Assistant Professor in the Department of Sociology and Criminology, a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of approximately 1,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso Indiana, a county seat of 30,000 residents with high quality schools and an active social community. The successful candidate will teach courses in Sociological Theory, Research Methods and Statistics, Gender, Introduction to Sociology, and Inequality/Social Stratification, typically with a 21-credit teaching load, plus additional research and campus citizenship activities. The area of specialization is open, though the Department is particularly interested in candidates who can teach courses related to global/international topics and/or those related to the sociology of science and technology (SST). Candidates should have a Ph.D. (ABD considered) in Sociology or a closely related field.

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, research statement, and contact information for three references to Interfolio at http://apply.interfolio.com/116688. In your cover letter, please include brief statements of (a) how you might contribute to the university’s distinctive mission, and (b) what experiences you have had which will enable you to mentor a diverse student body. Candidates who submit names of references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will require a satisfactory criminal background check. Applications will be considered until the position is filled; however, applicants are encouraged to apply by December 1st, 2022 for timely consideration. Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop and support its diverse community. Its entire EOE policy can be found at http://www.valpo.edu/general-counsel/policies/equal-opportunity-policy/

Employer Description:

Valparaiso University is an independent Lutheran university located in northwest Indiana, one hour from Chicago. Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop and support a diverse community. Its entire EOE policy can be found at https://www.valpo.edu/general-counsel/policies/equal-opportunity-policy/ . Successful candidates will demonstrate a commitment to cultural diversity and the ability to work with individuals or groups from diverse backgrounds. In addition to strong academic qualifications and excellence in teaching, the University highly values experience in working across cultural and other significant differences. At the same time, candidates should be interested in working at a university engaged in issues in Christian higher education in the Lutheran tradition. Employment at Valparaiso University will require a satisfactory criminal background check.

Contact: Danielle Lavin-Loucks
Email: danielle.lavin-loucks@valpo.edu
Phone: (219) 464-5004
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITED.
American Sociological Association Job Lists

Date: Thursday, December 1, 2022

86. University of Michigan

Job 18660: Postdoctoral Fellow

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 11/1/2022 to 12/30/2022
Institution: University of Michigan
Department: Population Studies Center
Region: Midwest
Title: Postdoctoral Fellow
Position/Rank: Fellowships/Post-docs: Post-doctoral
Salary Range: $50,000 - $59,999

Job Description:
The Population Studies Center located in Ann Arbor, Michigan, at the University of Michigan-Institute for Social Research expects to have two openings for Postdoctoral Fellowships beginning on or about September 1, 2023. Both fellowship positions will be sponsored by the National Institute on Aging (NIA), a division of the National Institutes of Health (NIH). Fellows devote most of their time to independent research. Positions offer exceptional opportunity for collaboration at the Institute for Social Research on major projects in the U.S. and overseas. The term of fellowship appointment will be for two years, contingent on continued funding. Stipend will be commensurate with experience, based on levels mandated by NIH. Fellowship offers are typically made in mid-February.

Applicants must have a Ph.D. in demography, public health, public policy, or one of the social sciences (e.g., sociology, economics, psychology) by the starting date. Applicants to these NIA-sponsored fellowships should describe their background in aging research, if any. Aging background is not required, but to be considered for NIA fellowship you must propose an aging-related research project that focuses on the health of the elderly or near-elderly population.

Selection will be based on scholarly potential and compatibility with the interests of a faculty mentor. When considering applicants we will take into consideration current NIH guidelines with respect to the scope of population studies research supported by NIA, and the NIH priorities for Health Economics Research. More information about NIH research priorities can be viewed here: https://www.nia.nih.gov/about; https://grants.nih.gov/grants/guide/notice-files/NOT-OD-16-025.html

Applications are accepted through Interfolio. The application window is November 1, 2022– January 2, 2023. Screening of applications will continue until the positions are filled, with full consideration being given to those applications that are complete as of midnight on January 2, 2023.

Employer Description:
The Population Studies Center at the Institute for Social Research - University of Michigan, seeks to recruit diverse postdoctoral fellows as a reflection of our commitment to serve the diverse people of Michigan, to maintain the excellence of the university, and to ground our research in varied disciplines, perspectives, and ways of knowing and learning. The University of Michigan is an Affirmative Action/Equal Opportunity Employer.

Contact: Miriam Rahl
Email: pscpostdoctoralrecruitment@umich.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

© American Sociological Association. This compilation is provided for your personal use only. Reproduction or redistribution without the express written permission of the ASA is PROHIBITEd.