Appendix G: Some Resources Related to the Recommendations from *The Sociology Major in the Changing Landscape of Higher Education* (this list will be updated as new materials are published)

**Recommendation 1:** Develop distinct mission statements, specific program goals, and measurable learning outcomes that are made public, especially to students.

**Recommendation 2:** Within the sociology major, include required and elective courses that incorporate essential sociological concepts and competencies, as exemplified in the Sociological Literacy Framework.


**Recommendation 3:** Include required courses in: introductory-level sociology, sociological theory, research methods, statistical analysis, substantive topic areas, and a capstone experience within the sociology major.


**Recommendation 4:** Integrate progressive learning structures within the curriculum via course prerequisites that systematically guide students to engage with increasingly advanced content and activities.


**Recommendation 5:** Provide multiple opportunities within the curriculum for students to engage in empirical inquiry that includes research design, data collection, and qualitative and quantitative analysis.


**Recommendation 6:** Underscore, at all levels of the curriculum, inequality and difference in local, national, and global contexts.


**Recommendation 7:** Provide curricular and co-curricular structures to help students gain knowledge and apply skills that support them in their post-baccalaureate careers.


National Association of Colleges and Employers (NACE). Career Readiness Resources. [https://www.naceweb.org/career-readiness/competencies/career-readiness-resources/](https://www.naceweb.org/career-readiness/competencies/career-readiness-resources/)

**Recommendation 8:** Structure the curriculum to recognize explicitly the points of intellectual convergence and divergence between sociology and other fields of inquiry.


Recommendation 9: Incorporate multiple pedagogies across the curriculum, including those that support active learning within and beyond the classroom.


Recommendation 10: Develop and maintain advising and mentoring processes that support students' decision making in achieving their educational goals, engage students in career planning, and offer guidance on further study in sociology and related fields.


Recommendation 11: Support faculty engagement in disciplinary research, the scholarship of teaching and learning, pedagogical innovation, and relevant service.

Recommendation 12: Systematically assess program goals and student learning outcomes, choosing assessment tools that respond to institutional context and specific programmatic needs.