American Sociological Association Job Lists

Job 19880: Two Assistant Professor Positions in History/Sociology of Science, Technology, or Medicine

Date: Tuesday, January 2, 2024

1. Georgia Institute of Technology

Date Position is Available: Fall 2024

Application Deadline: Listing Active: 12/21/2023 to 2/19/2024

Institution: Georgia Institute of Technology
Department: School of History and Sociology
Region: Southeast
Title: Two Assistant Professor Positions in History/Sociology of Science, Technology, or Medicine
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Science and Technology , Medical Sociology
Salary Range: Negotiable
Submission Link: <a href='https://hr.gatech.edu/careers' target='_blank'>https://hr.gatech.edu/careers</a>

Job Description:
Assistant Professor in History/Sociology of Science, Technology, or Medicine

The School of History and Sociology (https://hsoc.gatech.edu) at the Georgia Institute of Technology invites applications for two tenure-track faculty positions at the rank of Assistant Professor, one in the History of Science, Technology, or Medicine and a second in the Sociology of Science, Technology, or Medicine. We seek candidates with expertise in twentieth and/or twenty-first century science, technology, or medicine. The further area of specialization is open; applicants with expertise in the mind and brain sciences or computer technologies, AI, and data sciences are encouraged. Candidates are expected to possess an established research trajectory that fits with the mission of the School of History and Sociology and demonstrate an exceptional commitment to the teaching and mentoring of students. The expected starting date for successful candidates is August 1, 2024.

Georgia Tech prides itself on its technological resources, collaborations, high-quality student body, and its commitment to building an outstanding and diverse community of learning, discovery, and creation. We strongly encourage applicants whose values align with our institutional values, as outlined in our Strategic Plan. These values include academic excellence, diversity of thought and experience, inquiry and innovation, collaboration and community, and ethical behavior and stewardship. Georgia Tech has policies to promote a healthy work-life balance and is aware that attracting faculty may require meeting the needs of two careers.

Job Responsibilities

The successful candidate will be expected to maintain an active research program in the history or sociology of science, technology, or medicine; to pursue external funding to support research; to teach courses that contribute to the undergraduate and graduate degrees, minors, and certificate programs offered in the School of History and Sociology; and to engage in professional service commensurate with career stage at and beyond Georgia Tech.

Minimum and Preferred Qualifications

A PhD in history, sociology, STS, or related field at the time of appointment is required. The successful candidates will have demonstrated a robust and innovative research agenda in areas that build on the strengths of the School of History and Sociology as well as a strong commitment to teaching and mentoring students.

Application Requirements

The deadline for applications is February 1, 2024. Applicants should submit a letter of application, a curriculum vitae, two chapter-length writing samples, and the names and contact information (including e-mail addresses) of three references. The letter of application should indicate the applicant’s qualifications for the position, current and future research plans, and teaching interests and experience. Applicants who are invited to a first-round interview will be asked to provide evidence of teaching excellence at the time of invitation; references will also be contacted for letters at this time. Application materials should be submitted as PDF files via Georgia Tech Careers, <a href='https://careers.gatech.edu/careers (Job ID: 266473)' target='_blank'>https://careers.gatech.edu/careers (Job ID: 266473)</a>. Requests for information may be directed to search co-chairs Helen Anne Curry (hacurry@gatech.edu) or Amit Prasad (amit.prasad@hsoc.gatech.edu). An earned doctorate is required by the start of the appointment, and a background check must be completed prior to beginning employment.

Employer Description:
About Georgia Tech

Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech’s faculty attracted more than $1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation’s top 20 universities for research and development spending and No. 1 among institutions without a medical school.

Georgia Tech’s Mission and Values

Georgia Tech’s mission is to develop leaders who advance technology and improve the human condition. The Institute has nine key values that are foundational to everything we do:

1. Students are our top priority.
2. We strive for excellence.
3. We thrive on diversity.
4. We celebrate collaboration.
5. We champion innovation.
6. We safeguard freedom of inquiry and expression.
7. We nurture the wellbeing of our community.
8. We act ethically.
9. We are responsible stewards.

Over the next decade, Georgia Tech will become an example of inclusive innovation, a leading technological research university of unmatched scale, relentlessly committed to serving the public good; breaking new ground in addressing the biggest local, national, and global challenges and opportunities of our time; making technology broadly accessible; and developing exceptional,
principled leaders from all backgrounds ready to produce novel ideas and create solutions with real human impact.

About the School of History and Sociology at the Georgia Institute of Technology

The School of History and Sociology (HSOC) is a uniquely interdisciplinary unit with an intellectual culture of cross-pollination between sociological and historical scholarship, as well as work in science and technology studies. The School is united around a vision of scholarship and teaching that elucidates processes of local, national, and global change, past and present. This includes promoting a broader understanding of how racial, gender, and class inequalities intersect, as well as how technology, science, environment, and culture are intertwined. HSOC offers a Bachelor of Science degree in History, Technology, and Society and several joint undergraduate minors including Health, Medicine, and Society; Science, Technology, and Society; and Social Justice. At the graduate level, HSOC offers master’s and doctoral degrees in the History and Sociology of Technology and Science. More information about HSOC and its degree programs is available on the HSOC website (http://hsoc.gatech.edu).

HSOC is one of six schools in Georgia Tech’s Ivan Allen College of Liberal Arts. The Ivan Allen College is home to researchers and educators whose expertise spans the humanities and social sciences, with strengths in economics, the history and sociology of technology and science, global media and cultures, digital humanities, technology-focused international security, and science and technology policy.

Equal Employment Opportunity

Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities. Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests.

Georgia Tech is a member of the University System of Georgia (USG), where every member of the community is required to adhere to the USG Statement of Core Values – Integrity, Excellence, Accountability, and Respect – that form and guide the daily work of the organization. USG and its institutions foster an environment where all members of the USG community are free to share ideas and opinions. Learn more about Academic Freedom and Freedom of Expression.

Contact: Helen Anne Curry
Email: hacurry@gatech.edu
Phone: (404) 894-6848
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Date: Tuesday, January 2, 2024

Job 19881: Harvard College Fellow

Date Position is Available: Summer 2024
Application Deadline: 12/21/2023 to 1/20/2024
Institution: Harvard University
Department: Department of Sociology
Region: Northeast
Title: Harvard College Fellow
Position/Rank: Academic Positions: Other
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $60,000 - $69,999

Position Description:
The Department of Sociology invites applications for College Fellows for the 2024-25 academic year. College Fellows are teaching-focused postdoctoral positions. Fellows will teach a combination of undergraduate lecture or seminar elective courses (subfield is open) and methods courses (quantitative and/or qualitative). Specific courses will be assigned based on the College Fellows' areas of expertise. They may also supervise and evaluate senior theses and/or work with undergraduate research assistants earning course credit. The total teaching responsibility is three courses over the year, constituting seventy-five percent of the appointment. Twenty-five percent of the appointment is reserved for Fellows' own research. Fellows receive research and teaching mentorship from faculty, are encouraged to actively participate in the intellectual life of the department, and make use of Harvard resources such as the Bok Center for Teaching and Learning.

Review of completed applications will begin January 15th, 2024 and continue on a rolling basis until positions are filled. The appointment is expected to begin on July 1, 2024. The appointment is for one year, with the possibility of renewal for a second year, contingent on performance, position availability, curricular need, and divisional dean authorization.

Basic Qualifications:
- Doctorate or terminal degree in Sociology or related discipline required by the expected start date and must have been received no earlier than 2020.

Additional Qualifications:
- Demonstrated excellence in, enthusiasm for, and commitment to undergraduate teaching. Demonstrated expertise in one or more subject areas in sociology. Demonstrated expertise in designing and carrying out rigorous sociological research. Special Instructions: Please submit the following through the ARIeS portal (https://academicpositions.harvard.edu/postings/12877).
- 1. Cover letter that includes proposals for 1-2 Elective courses not currently in our curriculum and 1-2 Research Methods courses. Each proposal should include a title and brief description.
- 2. CV
- 3. Teaching statement
- 4. Evidence of your teaching experience and success, including at least one complete set of quantitative and qualitative teaching evaluations
- 5. Names and contact information of three references (three letters of recommendation are required, and the application is complete only when all three letters have been submitted).
- 6. Applicable only for those candidates who have not yet received the Ph.D.: A letter from your advisor confirming that you will receive your Ph.D. by June 30, 2024.

For more information on the Harvard College Fellows Program visit: https://facultyresources.fas.harvard.edu/college-fellows-program

The health of our workforce is a priority for Harvard University. With that in mind, we strongly encourage all employees to be up-to-date on CDC-recommended vaccines.

Contact Information:
For questions related to the application process, please contact:
Office of Faculty Affairs
facaff@fas.harvard.edu
For questions related to the position, please contact:
Emily Fairchild, Associate Director of Undergraduate Studies, Sociology
efairchild@fas.harvard.edu

Employer Description:
Harvard University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, sex, gender identity, sexual orientation, religion, creed, national origin, ancestry, age, protected veteran status, disability, genetic information, military service, pregnancy and pregnancy-related conditions, or other protected status.

Contact: Emily Fairchild
Email: efairchild@fas.harvard.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes

Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19882: Research Scientist (Open)

Date Position is Available: Summer 2024

Application Deadline:
Listing Active: 12/21/2023 to 1/20/2024

Institution: University of Michigan
Department: Survey Research Center

Region: Midwest
Title: Research Scientist (Open)

Position/Rank: Academic Positions: Other
Tenure/Tenure Track: Not Tenure Track

Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable


Job Description:

How to Apply
Interested applicants will submit a cover letter describing their interest in the position and the Survey Research Center and the Panel Study of Income Dynamics; a curriculum vitae; up to three (3) recent publications; the names and contact information of three (3) references; a statement of their scholarly and research activities; a statement of service; and a diversity statement. The diversity statement should describe your experiences with diversity in your research, teaching, mentorship and/or service, and should also discuss your experience with and/or vision for creating diverse and welcoming environments for scholars and students from backgrounds historically underrepresented in academic environments.

All applicants must submit their applications to http://apply.interfolio.com/137779. Review of applications will begin immediately and continue until the position is filled.

Please direct questions or inquiries to arcsearches@umich.edu.

Job Summary
The Survey Research Center within the University of Michigan’s Institute for Social Research is seeking a quantitative social scientist with interests in survey methodology to join the team of investigators on the Panel Study of Income Dynamics (PSID) as a Research Scientist. Rank is open. PSID is the world’s longest-running household panel study. The PSID team provides substantive and methodological leadership in the design and collection of data for multidisciplinary social science research.

PSID (www.psidonline.org) is a cornerstone of the social science data infrastructure in the United States. It receives core funding support from the National Science Foundation, the National Institute on Aging, and the Eunice Kennedy Shriver National Institute of Child Health and Human Development. NSF has recognized PSID as one of the most significant advances funded by the foundation in its 60-year history. SRC (https://src.isr.umich.edu) is an international leader in interdisciplinary social science research involving the collection and analysis of survey data. SRC also advances the scientific method of social research through teaching and training.

We are interested in appointing a scholar with strong research and analytic skills and a demonstrated commitment to scientific excellence. The candidate must have a record of scholarly achievement in the social or behavioral sciences, experience in survey research and quantitative methods, and interest in design, collection, and analysis of large-scale social science data.

The successful candidate will work with the PSID’s investigator team, study collaborators, and technical project staff to help oversee the project’s fieldwork activities and plan strategically for innovation and the next phase of the study’s methodological evolution. The ideal candidate will also contribute to substantive domains in the survey, in the areas of psychology, sociology, demography, economics, or other social or behavioral sciences fields.

Responsibilities

- Effectively collaborate as a member of the PSID team to oversee the project’s fieldwork operations, to analyze survey data and paradata for methodological purposes, and to supervise technical project staff on the project;
- Strengthen established ties to the survey research methods community to ensure that the study is at the cutting edge of developing and incorporating new and cost-effective methods for data collection and assessment;
- Participate in and lead innovative methodological research, including survey design and data collection experiments that seek to maintain and improve the study’s fieldwork outcomes and cost-effectiveness;
- Contribute to management of the project, supervision of senior staff, and activities related to data processing, documentation, release, promotion, and use; and
- Actively participate in developing strategic plans and in securing research funding for PSID data collection and methodological research.

Required Qualifications

- A Ph.D. in a social or behavioral science field, such as psychology, sociology, demography, economics, or survey methods;
- Expertise in survey research and quantitative analytic methods; and
- Experience in design, collection, and analysis of large-scale social science survey data.
- A demonstrated commitment to activities in support of diversity, equity and inclusion.

Preferred Qualifications

- Experience managing survey design, fieldwork, web-based data collection, experimental assessment of survey design and data collection, administrative linkages, or other aspects of survey data production and dissemination; and

Experience obtaining external grant funding to support innovative data collection and analysis directly or as a member of a research team.

Employer Description:

Additional Information
This is an ongoing 12-month appointment located in Ann Arbor, MI with a competitive salary and flexible start date.

In addition to a career filled with purpose and opportunity, U-M offers a comprehensive benefits package to help you stay well, protect yourself and your family, and plan for a secure future. Benefits include generous time off; a retirement plan with two-for-one matching contributions after the first year; many choices for comprehensive health insurance; life insurance; long-term disability coverage; and flexible spending accounts for healthcare and dependent care expenses. Learn more about U-M benefits.

Ann Arbor and its surrounding communities in the Detroit-Warren-Ann Arbor Combined Statistical Area offer a variety of climate-resilient, family-friendly communities within commuting distance of several universities and major employment centers.

The Institute for Social Research (ISR) at the University of Michigan seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the diverse people of Michigan, to maintain the excellence of the university, and to ground our research in varied disciplines, perspectives, and ways of knowing and learning.

Background Screening
The University of Michigan conducts background checks on all job candidates upon acceptance of a contingent offer and may use a third party administrator to conduct background checks. Background checks are performed in compliance with the Fair Credit Reporting Act.

U-M EEO/AA Statement
The University of Michigan is an equal opportunity/affirmative action employer.

ISR is interested in candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment. Women and those from groups who are underrepresented in the sciences are particularly encouraged to apply. The University is responsive to the needs of dual career couples.

Contact: Patrice Whitney
Email: srcsearches@umich.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, January 2, 2024
4. University of Maryland-Eastern Shore

Job 19879: Assistant Professor: Sociology

Date Position is Available: Fall 2024

Application Deadline:
Listing Active: 12/20/2023 to 2/18/2024

Institution: University of Maryland-Eastern Shore
Department: Department of Social Science
Region: East
Title: Assistant Professor: Sociology
Position/Rank: Academic Positions: Assistant Professor

Salary Range: $70,000 - $79,999
Submission Link:

Job Description:
Assistant Professor: Sociology The Department of Social Sciences in the School of Education, Social Sciences, and the Arts (SESA) is seeking to fill a nine-month, tenure track faculty position at the assistant rank beginning August 2024. Starting salary and rank will be commensurate with qualifications and experience. The Sociology major is located within the Department of Social Sciences. In addition to the Sociology Major, the department also offers a dual degree in Sociology and Social Work. All areas of specialization will be considered. Preference will be given to candidates with expertise in medical sociology, environmental sociology, and social psychology. Responsibilities: Teaching core and elective courses at the undergraduate level. Candidates will typically teach 12 credit hours per semester. Academic and career advising and mentoring to students. Hold regular office hours and attend scheduled meetings. Serving in curriculum assessment and development. Participation in recruitment and retention activities. Engaging in service activities to the department, school, and university, such as advising student organizations. Participation in service through community engagement and professional societies that are relevant to the disciplines of Sociology and the Social Sciences. Maintain an active scholarly agenda and establish a record of high-quality research and publication. Mentoring students in the research process. Qualifications: Doctorate in Sociology from an accredited college or university. ABD candidates, however, will be considered if degree is conferred by the effective date of appointment. A Juris Doctorate alone does not serve as qualification for this position. Note: Individuals with degrees outside of the United States may be subject to verification. Verification of degree is the responsibility of the candidate. Evidence of effective university-level teaching from a 4-year accredited university. Required Knowledge, Skills, and Abilities: Excellent written and oral communication skills. Excellent time management and organizational skills. Proficiency with Microsoft Office Programs, specifically Word, Excel, and PowerPoint. Proficiency with Canvas or a related Learning Management System. Proficiency with video conferencing technology (e.g., Zoom, Google Meet). Ability to effectively instruct in face-to-face and virtual learning formats. Ability to teach coursework in the existing Undergraduate and Graduate Programs. Ability to produce publishable peer-reviewed research. Ability to present information and research in multiple settings. Demonstrated growth in cultural competence, awareness of societal and structural inequalities, and proven experience in effectively establishing relationships and positive communications with students and other constituents across multiple dimensions of diversity including, but not limited to, race, gender, varying abilities, nationality, sexual orientation, gender identity, class, or religious perspectives. Applications will be accepted until the position is filled. Qualified applicants should submit the following documents: • Letter of interest detailing experience and potential fit relevant to this position announcement and information available about the Department and University (https://wwwcp.umes.edu/social/). • Statement of approach to teaching and working with diverse populations. • Current curriculum vitae highlighting relevant teaching and research experience. • Unofficial Transcripts. • Names of three current, professional references to include e-mail address and telephone number. All applicants must apply using the new online application system. Please visit http://umes.peopleadmin.com to apply. The successful candidate must be able to accept employment in the United States without Employer Immigration sponsorship.

Employer Description:
The University of Maryland Eastern Shore (UMES) is the 1890-Land-Grant University in Maryland, located in a rural setting on the Delmarva Peninsula between the Atlantic Ocean and Chesapeake Bay. UMES is an Historically Black University within the University System of Maryland. For the past six years, UMES has been ranked in the top tier among America’s Best Historically Black Colleges and Universities (HBCU) by U.S. News & World Report. The major metropolitan areas of Washington D.C., Baltimore, MD, and Philadelphia, PA as well as attractions such as Ocean City and Virginia Beach are within easy travel distance. UMES is an EEO/AA employer and will not discriminate against any employee or applicant because of race, age, sex, color, sexual orientation, religion, national origin, marital status, genetic information, or political affiliation. Minorities, women, veterans, and persons with disabilities are encouraged to apply. The successful candidate must be able to show acceptable documentation establishing the right to accept employment in the United States of America without employer sponsorship.

Contact: Dr. Robert A. Brown
Email: rabrown1@umes.edu
Phone: 410-651-6585
Website: http://umes.peopleadmin.com

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

SPOUSES OF EMPLOYEES? Yes
SAME-SEX DOMESTIC PARTNERS OF EMPLOYEES? Yes
OTHER-SEX DOMESTIC PARTNERS OF EMPLOYEES? Yes

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American Sociological Association Job Lists

Date: Tuesday, January 2, 2024
5. St. Mary's College of Maryland

Job 19870: Visiting Assistant Professor

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 12/19/2023 to 1/18/2024
Institution: St. Mary's College of Maryland
Department: Department of Sociology
Region: East
Title: Visiting Assistant Professor
Position/Rank: Academic Positions: All
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $60,000 - $69,999

Job Description:
St. Mary's College of Maryland, Maryland's public honors college, is accepting applications for a Visiting Assistant Professor of Sociology to start August 2024. The position is for two semesters with a potential to renew. Candidates with demonstrated teaching effectiveness and who value the scholar-teacher model of the liberal arts are encouraged to apply. Area of specialty is open to all sub-fields, but we are particularly interested in candidates who can teach medical sociology or courses in our interdisciplinary program in public health. Successful candidates will have knowledge of ways that minoritized groups have been marginalized and ideas about how best to cultivate a just and inclusive learning and working environment.

Qualifications: By start of contract, candidates should have completed a PhD in sociology or related field. The successful candidate must produce the necessary documentation to legally work in the U.S. upon hire.

St. Mary’s College (<a href='www.smcm.edu'>www.smcm.edu</a>) embodies diversity and inclusion in its mission. We create an environment that recognizes the value of individual and group differences and we encourage inquiries from applicants who will contribute to our cultural and ethnic diversity. Application materials should include a cover letter addressing how the candidate’s teaching will contribute to an inclusive classroom, curriculum vitae (including e-mail address), statement of teaching philosophy, statement of research interests, and evidence of teaching effectiveness. In support of inclusive hiring practices, for all SMCM faculty searches initiated after February 15, 2023, the College will request three professional references (rather than letters of recommendation) at the time of application. Of these three references, at least one should speak to the candidate's disciplinary expertise and at least one should have seen the candidate deliver or design classroom instruction. References will be contacted only for candidates who advance to finalist interviews. Applications are being accepted online at: <a href='https://apply.interfolio.com/138119'>https://apply.interfolio.com/138119</a>. Questions may be directed to Professor Julia A. King, <a href='jking@smcm.edu'>jking@smcm.edu</a> or visit us at <a href='www.smcm.edu/sociology/'>www.smcm.edu/sociology/</a>.

Review of applications will begin January 19, 2024 and continue until the position is filled. Employment will be contingent upon successful completion of a criminal background check. St. Mary's College of Maryland is an affirmative action/equal opportunity employer.

Employer Description:
Non-sectarian since its founding, St. Mary's College of Maryland, a public Carnegie Baccalaureate, Arts and Sciences institution located in St. Mary's City, 70 miles southeast of Washington, D.C., has been designated as Maryland's public honors college. With selective admissions policies, academically talented students, and a rigorous curriculum, we offer a small college experience similar to that found at exceptional private colleges. The quality of life is enhanced by the recreational opportunities of the Chesapeake region and by our proximity to Washington, D.C. and Baltimore.

Contact: Julie King
Email: jking@smcm.edu
Phone: (240) 895-4398
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, January 2, 2024
6. University of Wisconsin-La Crosse

Job 19876: Tenure Track Assistant Professor

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 12/19/2023 to 1/18/2024
Institution: University of Wisconsin-La Crosse
Department: Dept of Sociology and Criminal Justice
Region: Midwest
Title: Tenure Track Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Criminal Justice
Salary Range: Negotiable
Submission Link: <a href='https://employment.uwlax.edu/postings/17372' target='_blank'>https://employment.uwlax.edu/postings/17372</a>

Salary Range: Negotiable

Job Description:

UNIVERSITY OF WISCONSIN-LA CROSSE: The Department of Sociology and Criminal Justice invites applicants for one tenure-track, Assistant Professor of Sociology position to begin in August 2024. We seek applications from individuals who have, or are near completion of, a doctorate in Sociology or a closely related field such as Criminology/Criminal Justice by the start date. Doctorate must be earned by the first personnel review, no later than May 15, 2025. Successful candidates must express their dedication to high quality undergraduate education. Specific areas of expertise are open. However, preference will be given to candidates who can teach from a sociological perspective in areas that will contribute to our growing Criminal Justice program. Courses taught by the successful candidate will include one or more courses in our core Sociology Major curriculum, one of our general education courses (for example, an introductory course on sociology, or a course on race and ethnicity), and electives in their areas of expertise that will add to and complement our Criminal Justice program. Successful applicants will also be expected to develop new elective courses that contribute to the Sociology Major/Minor and the Criminal Justice Minor, such as: Courts, Law, Immigration Policy, Sentencing, Juvenile Justice, or State/Corporate Crime.

Successful candidates will be foremost an inspirational teacher, role model, and mentor to students with varying career goals. The successful candidate must express their dedication to high quality undergraduate education and have the experience necessary to supervise and mentor undergraduate students. Candidates who have experience with a variety of teaching methods, have knowledge of or experience working with culturally diverse groups, have the potential to obtain research funding, have experience with community-engaged research, and have a strong desire to incorporate undergraduate students in their research activities are preferred.

Faculty at UWL teach 12 hours (4 courses/3 preparations) per semester. The Department of Sociology and Criminal Justice values diversity and supports the University of Wisconsin-La Crosse in its effort to be a leader in Wisconsin's movement toward increased diversity and inclusiveness. The position is open until filled; however review of applications will begin on February 16, 2024. Applicants must provide a letter of application, vitae, and the names of three references. Specific details on how to submit all application materials can be found at the link listed below. If you have a special need/accommodation to aid your participation in the hiring process, please contact Ms. Shirley Von Ruden at (608)-785-8457 to make appropriate arrangements.

Qualified candidates will join the 9-member department serving 124 Sociology majors, 112 Sociology minors, and an interdisciplinary Criminal Justice minor with 137 students. The program is built around a strong core of foundational courses with the expectation of close student-instructor interaction, opportunities for in-depth participation by our students in all aspects of sociological research, and internship experiences. For more information about our program, or the Department of Sociology and Criminal Justice, see <a href='http://www.uwlax.edu/sociology/' target='_blank'>http://www.uwlax.edu/sociology/</a>

Employer Description:

Founded in 1909, the University of Wisconsin-La Crosse is one of 13, four-year comprehensive institutions in the University of Wisconsin System with approximately 9,700 students. UWL offers a wide array of undergraduate programs and a variety of graduate programs in three colleges: Arts, Social Sciences, and Humanities; Science and Health; Business Administration; and the School of Education. The university is consistently ranked first among the UW System comprehensive in terms of first year student ACT scores, class rankings and retention rates. For information about UWL, see <a href='www.uwlax.edu' target='_blank'>www.uwlax.edu</a>.

Contact: Tim Gongaware
Email: socdept@uwlax.edu
Phone: (608) 785-6772
Website: http://www.uwlax.edu/sociology/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19875: Sociology Faculty

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 12/18/2023 to 1/17/2024
Institution: Concordia College-Moorhead
Department: Center for Population Health
Region: Midwest
Title: Sociology Faculty
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable
Submission Link: <a href='https://hr.cord.edu/postings/10388' target='_blank'>https://hr.cord.edu/postings/10388</a>

Job Description:

Role Description
The newly launched Center for Population Health at Concordia College (Moorhead, MN) invites applications for one full-time (1.0 FTE) tenure-track Assistant or Associate Professor of Sociology. The teaching load is three (3) four-credit courses or equivalent per semester and will include an introductory course in sociology and higher-level courses in the sociological context of population health and related areas of expertise. Knowledge in data mining and statistics, analysis of health data, and issues of health inequity related to social and environmental challenges is desired. Priority deadline is Jan. 15. Review of applicants will begin Jan. 15 and continue until filled.

Required Qualifications
- Ph.D. in Sociology or closely related field.
- Ability to engage in collaboration with interdisciplinary programs and/or contribute to their course offerings based on area of expertise (e.g. Women and Gender Studies, Religion, Health Care Leadership, Data Analytics, Global Studies, Education, Social Work, or Health and Society).
- Commitment to and experience working with diverse populations of students.
- Demonstrated passion for teaching and innovation.

Preferred Qualifications
Special attention will be given to candidates who possess expertise or experience in one or more of the following:
- Public Health
- Demonstrated experience and effective teaching of courses in sociology and society and health.
- Data analytics
- Experience in innovative curriculum development and interdisciplinary coursework

Employer Description:
Concordia College is a private liberal arts college located in Moorhead, Minnesota. The college, founded in 1891, has over 2,100 students from diverse backgrounds, religions, and denominations. Our faculty is made up of 166 full-time professors, comprising experts in their respected fields.

Concordia College will not discriminate against or harass any employee or applicant for employment because of race, color, creed, sex, religion, national origin, age, veteran's status, disability, genetic information, sexual orientation, gender identity, marital status, familial status, public assistance status, membership or activity in a local human rights commission, or any other legally protected status.

Contact: Kristi Loberg
Email: loberg@cord.edu
Phone: (218) 299-3558
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 19867: Assistant Professor of Sociology

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 12/18/2023 to 2/16/2024

Institution: University of Tennessee-Chattanooga

Department: Department of Social, Cultural, and Justice Studies

Region: Southeast

Title: Assistant Professor of Sociology

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track:

Salary Range: Negotiable

Special Program and Areas of Faculty Expertise: Science and Technology, Applied Sociology/Evaluation Research


Job Description:

Assistant Professor of Sociology,
Department of Social, Cultural, and Justice Studies

Description:

The Department of Social, Cultural, and Justice Studies at the University of Tennessee at Chattanooga College of Arts and Sciences invites applications for a tenure-track position in Sociology beginning August 1, 2024.

Qualifications:

Successful candidates will possess the following requirements:

- Ph.D. in Sociology. Individuals who are “all but dissertation” (ABD) will be considered but must have completed doctorate within a year of start date.
- Area of specialization is the sociology of technology and society with a preference given to an interest in the societal effects of artificial intelligence. In addition, preference will also be given to those with expertise in applied sociology and community engagement.
- Proven experience teaching core areas in sociology (introduction to sociology, social problems, social theory and/or research methods).
- Evidence of scholarly research and productivity.
- Preference given to candidates with a desire to mentor students including assisting with post-graduation career options.
- Demonstrated interest in community engagement, both in research and teaching and willingness to teach and conduct research in an interdisciplinary environment including sociology, criminal justice, anthropology, and geography.
- Candidates should also be willing to engage in a variety of instructional modalities, including online instruction, especially High Impact Educational Practices (HIEP), including active and experiential learning.
- Willingness to engage in assisting the UTC campus in its ability to reach additional goals as specified in UTC's Strategic Plan, including a demonstrable commitment to diversity and inclusion.

Application Procedures:

Applicants should prepare to submit the following information within our online application system for consideration:

- Cover letter/letter of interest, including evidence of teaching experience, established record of scholarship, and external funding for research or community service
- CV, including up-to-date, personal contact information (email, phone, etc.)
- Unofficial transcripts
- Evidence of teaching excellence including sample syllabi, teaching philosophy, and student evaluations.
- Statement of approach to teaching and working with diverse populations (diversity and inclusion statement)
- Research statement/agenda
- Evidence of scholarly research and productivity.
- Evidence of teaching excellence including sample syllabi, teaching philosophy, and student evaluations.
- CV, including up-to-date, personal contact information (email, phone, etc.)
- Application Deadline:
- Date Position is Available: Fall 2024

Applications must be submitted electronically through the UTC Faculty Career Site by visiting: https://ut.taleo.net/careersection/utc_faculty/jobdetail.ftl?job=23000002HD&tz=GMT-05%3A00&tzname=America%2FNew_York

Employer Description:

The University of Tennessee at Chattanooga is the second largest school in the University of Tennessee System, serving a diverse student body of more than 11,000 undergraduate and graduate students through five academic colleges. UTC offers a unique blend of private and public-school traditions and is a driving force for achieving excellence, embracing diversity, inspiring positive change, and enriching the community. Since its founding as Chattanooga University in 1886, UTC has developed a reputation for excellence built on an unusual blend of the private and public traditions of American higher education. For more than 83 years, the university was a private school. In 1969, UTC became part of the state university system. Today, UTC is on a journey to excellence - boldly embracing a passion for excellence in all things and focused on changing lives and transforming communities. The UTC commitment—each and every day—is to earn the trust and confidence of those we serve. Our goal is to make a difference in our community and in the lives of our students.

Chattanooga, the fourth largest city in the state, is located in Southeast Tennessee near the border of Georgia at the junction of four interstate highways. The city has received national recognition for the renaissance of its beautiful downtown and redevelopment of its riverfront. Chattanooga also has the fastest internet in the country. Home to the first Gig Internet in the United States, Chattanooga has a 100% fiber network that links every home and business in a 600-square mile area. Companies like Unum, McKee, U.S. Xpress, Volkswagen, Coke United and Amazon have chosen to set up shop in Chattanooga. Attractions such as the Tennessee Aquarium, Lookout Mountain, Civil War battlefield sites, the African American Museum, and the Appalachian Trail bring thousands of people to the area, as do events like the Riverbend Festival, Nightfall, Jazzanooga, the Creative Discovery Museum for Children, and the Southern Writers Conference. Chattanooga
is the home to the seven-time NCAA Southern Conference Football Champions, The University of Tennessee at Chattanooga Mocs. People who love the outdoors use Chattanooga as a base for hang-gliding, bass fishing, mountain climbing and caving expeditions; the beautiful Smoky Mountains and Tennessee River support the greatest variety of flora of any area in the United States. Chattanooga also has a long and rich past with regard to diversity, which includes Native American heritage, Civil War history, and the Civil Rights movement. Chattanooga is also just a two-hour (or less) drive from Atlanta, Nashville, Knoxville, and Birmingham.

The University of Tennessee Chattanooga is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution. All qualified applicants will receive equal consideration for employment and will not be discriminated against on the basis of race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or protected veteran status.

Contact: Zack Simoni
Email: zsimoni@utc.edu
Phone: (423) 425-4598
Website: https://www.utc.edu/directory/mzp516-sociology-zachary-simoni/mzp516

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19874: Lecturer or Senior Lecturer in Race/Racism or Global Policy

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 12/15/2023 to 2/13/2024
Institution: Cornell University
Department: Jeb E. Brooks School of Public Policy
Region: Northeast
Title: Lecturer or Senior Lecturer in Race/Racism or Global Policy
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Race, Class and Gender
Salary Range: Negotiable
Job Description:

Lecturer or Senior Lecturer in Race/Racism or Global Policy
Jeb E. Brooks School of Public Policy

Cornell University

The Cornell Jeb E. Brooks School of Public Policy invites applications for a Lecturer or Senior Lecturer position. We seek candidates who can teach in two distinct areas: (1) race and public policy; and (2) international public affairs, in areas such as development, human rights, or NGO management. These courses will serve students across the Brooks School, at both the undergraduate and professional master’s levels. This is a 9-month, full-time appointment for two years with possibility of renewal, title to be commensurate with experience and qualifications. The position would begin in mid-August 2024.

Qualifications: The successful candidate will have earned a graduate-level degree (MA, MS, JD, PhD, or similar) in public policy, political science, sociology, economics or in a related field, and can demonstrate evidence of ability to teach at the university level.

Application Information: Interested applicants should submit a 1) letter of interest briefly summarizing background, qualifications, and interest in position; 2) CV; 3) teaching statement outlining your teaching philosophy, goals, accomplishments, and experiences; 4) teaching evaluations (if available); 5) names and contact information for three references; and 6) a description of experience with, and/or approaches to (past, current, or future), fostering learning, research, service, and/or outreach in a diverse community—applicants may choose to submit a stand-alone statement or embed the information in other parts of their application materials.

Materials should be submitted online to Academic Jobs Online at the following link: https://academicjobsonline.org/ajo/jobs/26858

Review of applications will begin immediately and continue until a candidate is selected. For full consideration, please apply by February 1st, 2024. For questions regarding the position, please contact Search Committee Chair Professor Matthew Hall at mhall@cornell.edu.

The Cornell Jeb E. Brooks School of Public Policy was established in 2021 to tackle the most pressing policy challenges we face in the U.S. and globally. To advance this goal, we are hiring world-class research scholars and educators across a variety of disciplines who are oriented toward policy engagement and impact.

The Cornell community embraces diversity and inclusion. We strongly encourage individuals from underrepresented and/or marginalized identities to apply. We value AA/EEO, Protected Veterans, and Individuals with Disabilities and seek candidates who will create a climate that attracts persons of all races, ethnicities, and genders. We also recognize a lawful preference in employment practices for Native Americans living on or near Indian reservations.

Familiarize yourself with Cornell’s COVID-19 workplace guidance as well as the university’s COVID-19 services and information.

Employment Assistance:
For specific questions about the position or application process, please contact the Recruiter listed in the job posting or for general questions email mycareer@cornell.edu.

If you require an accommodation for a disability in order to complete an employment application or to participate in the recruiting process, you are encouraged to contact Cornell University’s Office of Institutional Equity and Title IX at voice (607) 255-2242, or email at equity@cornell.edu.

Applicants that do not have internet access are encouraged to visit your local library, or local Department of Labor. You may also request an appointment to use a dedicated workstation in the Office of Talent Attraction and Recruitment, at the Ithaca campus, by emailing mycareer@cornell.edu.

Please read the required Notice to Applicants statement by clicking here. This notice contains important information about applying for a position at Cornell as well as some of your rights and responsibilities as an applicant.

Pay Ranges:
The hiring rate of pay for the successful candidate will be determined considering the following criteria:

- Prior relevant work or industry experience.
- Education level to the extent education is relevant to the position.
- Academic Discipline (faculty pay ranges reflects 9-month annual salary)
- Unique applicable skills.

Diversity and Inclusion are a part of Cornell University’s heritage. We are a recognized employer and educator valuing AA/EEO, and we do not tolerate discrimination based on any protected characteristic, including race, ethnic or national origin, citizenship and immigration status, color, sex/gender, pregnancy or pregnancy-related conditions, age, creed, religion, actual or perceived disability (including persons associated with such a person), arrest and/or conviction record, military or veteran status, sexual orientation, gender expression and/or identity, an individual’s genetic information, domestic violence victim status, familial status, marital status, or any other characteristic protected by applicable federal, state, or local law. We also recognize a lawful preference in employment practices for Native Americans living on or near Indian reservations in accordance with applicable law.

Cornell University embraces diversity and seeks candidates who will contribute to a climate that supports students, faculty, and staff to all identities and backgrounds. We encourage individuals from underrepresented and/or marginalized identities to apply.
Employer: Matthew Hall
Email: Matthew.Hall@C3.edu
Phone: (607) 255-4266
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Hamilton College invites applications for a two-year visiting faculty fellow in Native and Indigenous Studies with the possibility of a one-year extension, beginning July 1, 2024. We welcome applications from early career candidates who will have a PhD, MFA, or other terminal degree in hand by the start date of the appointment. Hamilton College places the highest value on undergraduate teaching; consequently, we seek teacher-scholars who can demonstrate a capacity in their supporting materials for excellent teaching and who have a commitment to working effectively with a student population that is broadly diverse with regard to gender, race, ethnicity, nationality, sexual orientation, and religion. We encourage and welcome applications from members of groups traditionally underrepresented in the faculties of higher education institutions.

This position requires vision, initiative, and a desire to join a Hamilton community eager to incorporate Native and Indigenous issues throughout the curriculum and to build a Native and Indigenous Studies program. This initiative will draw curricular and thematic connections across departments, areas, and faculty and enhance the presence of Native and Indigenous Studies on campus, and provide more formal connections between faculty and the Wellin Museum of Art where several exhibits in the past 10 years have focused on the relationship of Indigenous Studies within a liberal arts education. Equally important, the initiative also aspires to develop and strengthen the relationship between the College, the Oneida Indian Nation, and the Haudenosaunee Confederacy through shared programming and community connections.

Through the various activities of this fellowship and with the creation of a Native and Indigenous Studies program, our hope is that Hamilton students will be able to: understand the relationship between colonial and decolonized approaches to knowledge creation and understanding; critically analyze materials and their contexts to draw connections between the past, present, and future; identify disciplinary practice and the creation of social, structural, and institutional hierarchies; and be able to conduct their own interdisciplinary research with a focus on Native and Indigenous lifeways.

**Fellowship Terms**

The salary range for this position will be $74,400-76,900 plus $5,000 per year for research expenses in addition to at least one conference trip. The College also provides health insurance benefits, relocation subsidy and college housing eligibility, and academic support including office space and a computer.

During the period of residence at Hamilton, in collaboration with each other, fellows will propose, develop, and each offer three courses per academic year. The visiting faculty fellows will also undertake initiative-related work, which includes:

(i) work with the initiative to create programming and bring speakers to campus,
(ii) help organize a symposium and campus-wide events,
(iii) participate in campus discussions to build a Native and Indigenous Studies program,
(iv) collaborate in foundation grant writing to support the initiative as appropriate
(v) work with other departments or the Wellin Museum of Art to create curricula or courses that support Native and Indigenous Studies
(vi) guest teach or guest lecture in courses as needed/requested
(vii) work on collaborative projects between the Oneida Indian Nation and the College when appropriate to their field of expertise

**Qualifications**

We seek candidates whose work engages with any one or more of the following thematic areas, particularly in ways centered in the American Northeast and/or the region’s hemispheric and global connections.

- Cultural Expression and Performance: oral history, communication, and transmitting generational knowledge as performing or studio arts. Areas of emphasis could include literature, creative writing, visual studies, art history, dance, theater, studio art, and/or music, with a focus on communicating generational knowledge within and between Indigenous Peoples, and with external audiences.
- Environmental Indigenous Studies: climate change, environmental ethics, political action, ethnobotany, climate justice, and tribal governance.
- Identity and Indigenous Traditions: gender, sexuality, and feminism, ethics, critical sovereignty, and queer theory.
Indigenous Health: traditional medicine, population-specific vulnerabilities (addiction, diabetes), healthcare discrepancies, mental health, spirituality, conceptualizations of the mind.

Indigenous Ways of Knowing: Placemaking and local knowledge, metaphysics, intersection of indigenous knowledge and scientific understandings, museums, heritage display, curatorial practice, and material culture studies.


Application Instructions

Applications should be submitted http://apply.interfolio.com/137015 and should include:

- a cover letter with a description of your research and teaching interests/experience;
- a CV;
- a one- to two-page statement describing your work in community engagement;
- a 500-word statement explaining why this fellowship would be significant to your professional life; and
- Names of three professional references (letters will be requested for finalists).

Review of applications will begin on January 20, 2024 and will remain open until the position is filled. As this is an expressly interdisciplinary initiative, we encourage interested candidates to identify at least two academic units from those listed below with which they might affiliate and/or offer courses.

Participating departments and programs:

- American Studies
- Digital Arts
- Environmental Studies
- Geosciences
- Latin American Studies
- Philosophy
- Psychology
- Religious Studies
- Sociology
- Theatre
- Women’s and Gender Studies

Inquiries should be sent to the Associate Vice President for Academic Affairs and Professor of Anthropology, Nathan Goodale (ngoodale@hamilton.edu) or NAIS Faculty Fellow and Visiting Associate Professor of Environmental Studies, Brianna Burke (brburke@hamilton.edu).

Hamilton College is a residential liberal arts college located in central New York. The College has built its reputation on the teaching excellence and leading scholarship of its faculty, and on the academic distinction and intellectual curiosity of its approximately 2000 students who take advantage of Hamilton’s open curriculum (https://www.hamilton.edu/academics/open-curriculum). Accomplished faculty, highly capable and motivated students, and a student-faculty ratio of 9:1 provide an educational experience that emphasizes academic excellence, intellectual and cultural diversity, and respect for differences in the development of students as human beings. Hamilton’s commitment to diversity is embodied in its need-blind admission policy and meeting the full demonstrated financial need of every accepted student for their entire undergraduate program. Please visit the college website for more information (www.hamilton.edu).

Hamilton College is an affirmative action, equal opportunity employer that is committed to building an inclusive and diverse learning community where members from all backgrounds can live, learn, and excel. We encourage candidates from underrepresented groups in higher education to apply. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at https://www.hercjobs.org/regions/higher-ed-careers-upstate-new-york/, as well as additional information at https://www.hamilton.edu/dof/faculty-development/resources-for-prospective-or-new-faculty/opportunities-for-spouses-or-partners (Opportunities for Spouses or Partners). Hamilton provides domestic partner benefits.

Employer Description:

Hamilton College is an affirmative action, equal opportunity employer that is committed to building an inclusive and diverse learning community where members from all backgrounds can live, learn, and excel.

Contact: Jaime Kucinskas
Email: sociology@hamilton.edu
Phone: (315) 859-4404
Website: www.hamilton.edu

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, January 2, 2024
11. Marquette University

Job 19872: Assistant Professor (tenure-track)

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 12/15/2023 to 1/14/2024

Institution: Marquette University
Department: Dept of Social & Cultural Sciences
Region: Midwest
Title: Assistant Professor (tenure-track)
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Other
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Law and Society
Salary Range: Negotiable
Submission Link: <a href='https://employment.marquette.edu/postings/20585' target='_blank'>https://employment.marquette.edu/postings/20585</a>

Job Description:

The Department of Social and Cultural Sciences is seeking an Assistant Professor (tenure-track) to begin in August 2024. Applicants will be expected to teach required and elective courses in the Criminology and Law Studies major. Research specialties are open, and the ability to contribute courses to other majors in the department and/or to curriculum being developed around race, ethnic, and Indigenous studies at the university will be considered an asset. Applicants must demonstrate excellence in teaching, evidence of scholarly productivity, and a clear research agenda, as well as demonstrate a commitment to diversity, equity, inclusion, and student success while working with diverse student populations.

A PhD in Criminology, Criminal Justice, Sociology, Law and Society, or a related social science field is required. ABDs with a clear timeline for completion before the start of employment will be considered. A J.D. alone is not sufficient for this position.

Review of candidates will begin on January 15, 2024. Applications will be accepted until the position is filled.

Use the following link to Marquette’s Human Resources Department to apply: https://employment.marquette.edu/postings/20585

Candidates should submit a curriculum vitae and a cover letter that addresses the desirability of joining an interdisciplinary social sciences department at Marquette University. In addition, we request statements on teaching, research, and diversity, equity, and inclusion. ABD candidates must provide a timetable for completion of PhD. Candidates who make it past the initial screening stage will be asked to electronically submit a writing sample, official transcripts, and 3 letters of recommendation. Inquiries about the position should be directed to: Dr. Meghan Stroshine, Department Chair (meghan.stroshine@marquette.edu).

Employer Description:

The Department of Social and Cultural Sciences is committed to excellence in both teaching and scholarship. The department is housed in the Klingler College of Arts and Sciences, the largest and most academically diverse college on campus, with over 40 majors offered through 14 academic departments. The Department of Social and Cultural Sciences offers undergraduate majors in Anthropology, Criminology and Law Studies, Social Welfare and Justice, and Sociology. The department also houses two interdisciplinary minors in Law and Society and Culture, Health, and Illness and a master's in Criminal Justice Data Analytics. Please visit the department website to learn more about our undergraduate and graduate programs.

We seek candidates who can contribute to Marquette University's mission. Marquette University is a Jesuit, Catholic University founded in 1881, and is a home to a wide range of undergraduate and graduate programs for 7,652 undergraduate and 3,721 graduate students. Marquette is ranked in the top 20% among national universities at No. 86 in the latest U.S. News & World Report Best Colleges rankings. The university is located in downtown Milwaukee, WI in a demographically diverse area with convenient access to national, state, and local government agencies, and many private institutions and non-profit organizations.

Contact: Meghan Stroshine
Email: meghan.stroshine@marquette.edu
Phone: 4142883437
Website: www.marquette.edu/social-cultural-sciences/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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Job 19871: Evaluation Coordinator

Date Position is Available: Winter 2023

Application Deadline:

Listing Active: 12/15/2023 to 1/14/2024

Institution: Urban Health Partnerships

Department: Evaluation

Region: Southeast

Title: Evaluation Coordinator

Position/Rank: Sociological Practice/Applied/Other: Researcher, Sociological Practice/Applied/Other: Other

Tenure/Tenure Track: Not Applicable

Special Program and Areas of Faculty Expertise: Sex and Gender, Sexualities

Salary Range: $20,000 - $29,999

Submission Link: <a href='https://urbanhp.org/careers/?_gl=1*61sndd*_ga*MjEwNjc0MDg4Mi4xNjk3ODExNDQ1*_ga_06J6L9SBMF*MTcwMjU4ODk2Nzg5MTYgLTQ0OTc4MTE0NDY*_gcl_au*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_uuid*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_uid*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_uu*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_ua*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_u*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_1*61sndd*_ga*MjEwNjc0MDg4Mi4xNjk3ODExNDQ1*_ga_06J6L9SBMF*MTcwMjU4ODk2Nzg5MTYgLTQ0OTc4MTE0NDY*_gcl_au*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_uuid*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_uid*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_uu*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_ua*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_u*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_1">https://urbanhp.org/careers/?_gl=1*61sndd*_ga*MjEwNjc0MDg4Mi4xNjk3ODExNDQ1*_ga_06J6L9SBMF*MTcwMjU4ODk2Nzg5MTYgLTQ0OTc4MTE0NDY*_gcl_au*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_uuid*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_uid*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_uu*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_ua*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_u*MTIyNTc5OTg1LjIwNTUxMDMyNjIyMjIwLjE3MDI1ODg5NjUuNjAuMC4w*_gcl_1</a>

Job Description:
The Evaluation Coordinator should be a highly responsible professional with the demonstrated ability to design, implement and monitor project and programmatic evaluation and monitoring plans at UHP. Must work collaboratively and strategically with residents, partners, advocates, and stakeholders. Work involves supporting the Senior Manager for Organizational impact in the design, execution, and reporting on monitoring and evaluation activities across the organization, and in the execution of organizational effectiveness measurements related to project goals, initiative objectives, and the organization’s mission and strategic plan. Specifically, the Evaluation Coordinator will provide coordination and support in a multi-year, multi-million dollar NIH award focused on improving health outcomes for the LGBTQIA+ community in Miami-Dade County. This community-driven project is a partnership with academic and community-based institutions and will include a community needs assessment, development of structural interventions, and a thorough evaluation of their effectiveness.

This is a part-time position of 20 hours average per week. While there will be some on-site or on-the-field hours required, there is significant flexibility to work virtually and to set your own schedule. Some nights and weekends are required based on project and grant needs. Compensation will be commensurate with experience and includes benefits such as vacation, sick, and holiday paid time off. The Evaluation Coordinator would have the possibility of growing within UHP based on performance and funding opportunities.

Employer Description:
Urban Health Partnerships (UHP) is a 501(c)3 non-profit based in Miami, FL and working throughout the region to build equitable communities where everyone can lead healthier and happier lives through physical, social and emotional well-being. UHP works alongside the communities we work in to co-design sustainable changes and promote equity and well-being across the lifespan. The position will provide support needed to implement Urban Health Partnerships’ initiative throughout South Florida. Work focuses on health equity initiatives in support of diverse, vulnerable and historically disenfranchised populations and communities. More information about projects is available at <a href='https://www.UrbanHP.org'>https://www.UrbanHP.org</a>.

Contact: Mrs. Sally Pope-Smyth
Email: sally@urbanhp.org
Phone: 904-331-9447
Website: www.UrbanHP.org

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19869: Postdoctoral Fellow

Date: Tuesday, January 2, 2024
13. Indiana University-Bloomington

Job Title: Postdoctoral Fellow

Date Position is Available: Summer 2024
Application Deadline: 
Listing Active: 12/14/2023 to 1/13/2024

Institution: Indiana University-Bloomington
Department: The Irsay Institute
Region: Midwest
Title: Postdoctoral Fellow
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Medical Sociology , Social Networks
Salary Range: $50,000 - $59,999
Submission Link: [https://indiana.peopleadmin.com/postings/21841](https://indiana.peopleadmin.com/postings/21841)

Job Description:

The Irsay Institute at Indiana University, Bloomington seeks a talented, highly motivated researcher with a background in medical sociology, social networks, sociology of aging, social neuroscience, social genetics/epigenetics, and/or quantitative methods. The postdoctoral fellow will work closely with Brea Perry (Sociology) and other faculty in multidisciplinary teams (e.g., Psychological and Brain Sciences, Medicine, Public Health). They will have the opportunity to conduct research related to various NIH-funded projects, depending on interest and area of expertise, including the Social Networks and Alzheimer’s Disease (SNAD) Study, the Person to Person (P2P) Health Interview Study, Epigenetic Mechanisms Underlying Social Networks (EMUS) Study, the Social Environment and Cognitive Health in Urban and Rural Areas (SECHURA) Study, and/or the VidaSana Study of Latinx immigrants’ social networks and health. This fellowship will advance the career of an early-stage researcher by providing opportunities to conduct independent and collaborative research, and by connecting with a mentor in Sociology and other faculty in the Irsay Institute and the Indiana Alzheimer Disease Research Center (IADRC). Strong applicants will be motivated to conduct interdisciplinary research and will demonstrate evidence of scholarly potential that will make them competitive for tenure-track appointments at a research university. Applicants belonging to underrepresented groups are strongly encouraged to apply.

Terms of Agreement

This one-year postdoctoral research position has an anticipated start date of July 1, 2024 and ends on June 30, 2025, with a 12-month annual salary of $56,500. Postdoctoral fellows will also receive Indiana University health benefits, travel to conferences, research dissemination, and professional development. This position may be renewable for a second year upon satisfactory performance and funding availability. The fellow will be expected to learn new research skills, develop research, and engage with others effectively on a research team. The fellow will also have an opportunity to participate in Sociology department activities and seminars.

Employer Description:

Contact: Brea Perry
Email: blperry@indiana.edu
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on: 
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to: 
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19868: Assistant Professor of Criminal Justice

Date: Tuesday, January 2, 2024
14. Winthrop University

Job Description:
The Winthrop University Department of Sociology, Criminology, and Anthropology invites applications for a 9-month tenure-track Assistant Professor of Criminal Justice beginning August 15th, 2024.

The department supports a thriving B.A. program in Sociology with concentrations in criminology, social inequalities, and anthropology; the new Criminal Justice major will exist alongside this program creating a synergy between new and existing offerings. The successful candidate will have an active research agenda and be able to teach a variety of courses in a newly designed criminal justice program, particularly ones focused on cyber and corporate crimes. While the department already offers a minor in Criminology and Criminal Justice, we are looking for a colleague to offer a variety of courses in a new Criminal Justice major. The position bears opportunities to join or establish interdisciplinary faculty collaborations in various social science disciplines (criminology, anthropology, sociology, political science, and psychology) working in civic engagement, social inequalities, and computational initiatives.

First consideration will be given to applications received on or before December 31, 2023. Applications received after the deadline may be considered if a suitable candidate has not been found.

Major Responsibilities:
Develop and teach undergraduate courses in criminal justice and criminology; teach advanced courses in areas of expertise and interest
Establish and lead a robust, cutting edge research program that is student-centered and engages those from diverse ethnic, cultural, socioeconomic backgrounds.
Contribute to delivery of the department's general education offerings
Provide service to students, the department, university, and discipline

Qualifications:
Required Qualifications:
Ph.D. in Criminal Justice, Criminology (with 18hrs and a MS degree in criminal justice) or a related field is required (ABD candidates will be appointed at the rank of Instructor until the PhD is completed)
Exceptional interpersonal skills required to work in a team-oriented department
Strong disciplinary background and demonstrated ability to teach criminal justice courses
Specialization in corporate and cyber crimes is strongly preferred
Evidence of ongoing program of research and the potential for publication
Demonstrated passion for mentoring and teaching undergraduate students
Expertise in Inequalities (Such as Race, Class, Gender, Sexuality), social and cultural dimensions of crime, justice, and victimhood is a plus
Strong commitment to mentoring undergraduate research is highly preferred

Application Instructions:
First consideration will be given to applications received on or before December 31, 2023. Applications received after the deadline may be considered if a suitable candidate has not been found.

Applicants should submit the following items via Interfolio:
(1) a curriculum vitae
(2) a cover letter that includes ways the candidate can contribute to Winthrop's curriculum; a diversity, equity and inclusion statement; and clearly defined goals for research at Winthrop
(3) a teaching statement, with the option to include student evaluations for up to two courses
(4) unofficial graduate transcripts of coursework
(5) contact information for three professional references

https://apply.interfolio.com/136690

Please address questions to Dr. Brent Woodfill, Search Committee Chair: woodfillb@winthrop.edu

Employer Description:
Founded in 1886, Winthrop University in Rock Hill, South Carolina, offers its 6,000-plus undergraduate and graduate students an educational experience that blends liberal arts, professional programs, global awareness, and civic engagement. In its colleges of Business Administration, Arts and Sciences, Education, and Visual and Performing Arts, Winthrop embraces only those programs and activities that can be delivered at an exemplary level. Winthrop is well known for its inclusive and supportive campus environment, with University College supporting programs in both academic and student affairs. Winthrop University is achieving national stature as a competitive and distinctive co-educational, public, residential, comprehensive, values-oriented institution. The values of service, excellence, diversity, community, and leadership provide the foundation for Winthrop’s continuing development and shape Winthrop’s continuing success. Numerous national accolades reflect the sustained high quality and value of the Winthrop Experience, including the most recent U.S. News & World Report’s ranking of Winthrop as one of the top-10 public comprehensive universities in the South. Winthrop is an active member of the Rock Hill community and recognized as a key component of the region’s economic resurgence. Approximately 20 minutes from Charlotte, North Carolina, Winthrop has direct access to and is engaged in a broad and expansive regional business community. Winthrop’s beautiful campus encompasses a rich architectural blend of neo-Georgian buildings and is included in the National Register of Historic Places. The attractive recreational and research complex area that surrounds Winthrop Lake is home to Winthrop’s 18 Division I men’s and women’s sports. Winthrop University is committed to providing a safe campus community. Winthrop conducts background investigations for applicants being considered for employment. Background investigations include reference checks, a student loan default check, a criminal history record check, and, when appropriate, a financial (credit) report or driving history check.

Equal Employment Opportunity Statement

Winthrop University is an Equal Opportunity/Affirmative Action employer and does not discriminate against any individual or group of individuals on the basis of age, color, disability, gender, national origin, race, religion, sexual orientation, gender identity, or veteran status. Women, minorities, and persons with disabilities are encouraged to apply.

Contact: Dr. Brad Tripp
Email: trippb@winthrop.edu
Phone: (803) 323-2181
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, January 2, 2024
15. Vanderbilt University

Job 19864: Postdoctoral Position - LGBTQ Policy Lab/Center for Research on Inequality and Health

Date Position is Available: Summer 2024
Application Deadline: 
Listing Active: 12/12/2023 to 3/11/2024
Institution: Vanderbilt University
Department: Center for Research on Inequality and Health
Region: South
Title: Postdoctoral Position - LGBTQ Policy Lab/Center for Research on Inequality and Health
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Economic Sociology , Open to All Specialty Areas
Salary Range: $60,000 - $69,999
Submission Link: <a href='http://apply.interfolio.com/136615' target='_blank'>http://apply.interfolio.com/136615</a>

Job Description:

The Vanderbilt LGBTQ Policy Lab and the Vanderbilt Center for Research on Inequality and Health are seeking applications for one or more postdoctoral scholars in the areas LGBTQ population health and health disparities to begin in Summer 2024. The ideal candidate is an empirical social scientist who has experience with statistical programming and analysis in STATA, SAS, or R. Candidates with excellent qualitative research skills will also be considered for specific projects. A PhD in sociology or demography, health services research, public health, health policy, psychology, human development and family sciences, or a related field is required.

Faculty with available openings in their labs include Dr. Gilbert Gonzales (health services research), Dr. Kirsty Clark (public health), and Dr. Tara McKay (sociology). Examples of ongoing faculty research projects which the candidate could be involved in are: developing algorithms to ascertain gender identity information and health outcomes in medical claims data; an intensive longitudinal study of proximal factors for suicidal ideation in LGBTQ youth; secondary data analyses of population-based studies focused on LGBTQ health; a qualitative study of parents of LGBTQ youth in Tennessee to understand intervention needs; an ongoing longitudinal study of older LGBTQ adults in the US South; and analyses of health disparities in medical record data, among others.

**The administrative home of this postdoctoral appointment will be in Vanderbilt’s Department of Medicine, Health & Society, a multidisciplinary department that brings together faculty from across the social sciences, arts and humanities, health sciences to investigate cultural, economic, demographic, and biological factors that impact health.**

Responsibilities include:

1. Carrying out a full-time active research program focusing primarily on LGBTQ health, LGBTQ politics and policies, and/or LGBTQ populations, including solo publications and/or joint papers with Vanderbilt LGBTQ Policy Lab faculty and external collaborators.
2. Attending a weekly colloquium series on LGBTQ health inequities, policies, and populations.
3. Mentoring, with supervision from LGBTQ Policy Lab faculty, undergraduate and graduate student research.

Depending on interest and professional development goals, the postdoctoral scholar will also have opportunities to guest lecture in courses related to LGBTQ health and network with campus and community leaders on LGBTQ health equity and policy.

The Vanderbilt LGBTQ Policy Lab is an institution unique to Vanderbilt University that brings together a multi-disciplinary group of scholars to study the causes and consequences of policies targeting or affecting LGBTQ people in the US. Since 2017, the LGBTQ Policy Lab has grown to become key site of research advancement and research training in the LGBTQ health and policy space. Our faculty’s research has been published in high-impact journals such as the JAMA, LGBT Health, Social Science and Medicine, Clinical Psychological Science and The New England Journal of Medicine; covered by NBC, PBS, the New York Post, and the Washington Post; and cited in Supreme Court briefs on marriage equality and LGBTQ employment nondiscrimination.

The Vanderbilt LGBTQ Policy Lab shares space with the new Vanderbilt Center for Research on Inequality and Health. This center brings together Vanderbilt’s multidisciplinary expertise across a range of topics spanning inequality and health, including LGBTQ health, firearm violence, and social and economic inequality and health.

Faculty prioritize training of postdoctoral mentees and their retention in LGBTQ-related research. Previous postdoctoral fellows trained in the LGBTQ Policy Lab have secured tenure-track faculty positions at R1 universities; won prestigious awards including the Vanderbilt Postdoctoral Fellow of the Year award; and published in top-tier journals such as JAMA Pediatrics.
All postdoctoral scholars will be supervised by a Director (Kitt Carpenter) or Associate Director (Tara McKay, Gilbert Gonzales, Kirsty Clark) of the Vanderbilt LGBTQ Policy Lab and will establish a mentoring committee that includes one or more core or affiliated faculty mentors depending on discipline. A list of core faculty is available on the LGBTQ Policy Lab website.

The one-year postdoctoral fellowships will begin 7/1/2024 (or possibly earlier if mutually agreeable), with an initial end date of 6/30/2025, and a one-year renewal for the 2025-2026 academic year pending successful evaluation of year 1 performance. Our preference is for candidates to be able to spend two academic years at Vanderbilt. This is an in-person role based in Nashville, TN. The postdoc will be expected to work at least 3 days per week in-office. Each position carries a twelve-month salary of $67,500, office space, health insurance, and eligibility for other benefits (see https://www.vanderbilt.edu/postdoc/faqs/). These full-time and in-residence positions require a physical presence in Nashville for the term of the fellowship.

Applicants should provide a cover letter describing interesting in the position and future research plans, CV, a research paper or writing sample, and three references at: http://apply.interfolio.com/136615. Applications will be reviewed immediately and until the positions are filled.

Employer Description:
At Vanderbilt University, we are intentional about and assume accountability for fostering advancement and respect for equity, diversity, and inclusion for all students, faculty, and staff. Our commitment to diversity makes us who we are. We have created a community that celebrates differences and lets individuality thrive. As part of this commitment, we actively value diversity in our workplace and learning environments as we seek to take advantage of the rich backgrounds and abilities of everyone. The diverse voices of Vanderbilt represent an invaluable resource for the University in its efforts to fulfill its mission and strive to be an example of excellence in higher education.

Vanderbilt University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, or status as a protected veteran, or any other characteristic protected by law.

Contact: Michael Pastrana
Email: 
Phone: 
Website: http://apply.interfolio.com/136615

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, January 2, 2024
16. Copenhagen Business School

Job 19860: Two Ph.D. and one post doc position

Date Position is Available: Spring 2024
Application Deadline:
Listing Active: 12/11/2023 to 2/9/2024
Institution: Copenhagen Business School
Department: Business Humanities and Law
Region: Europe
Title: Two Ph.D. and one post doc position
Position/Rank: Fellowships/Post-docs: Pre-doctoral, Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Comparative Sociology/Historical Sociology , Other Program/Area
Salary Range: $90,000 - $99,999

Job Description:
Announcing two Ph.D. positions and a post doc position with the ERC project "Moral elites: The historical positioning of civil society elites" (MORALITES).
The project investigates the historical role of civil society leaders in Italy, Poland, the UK, and Denmark in shaping social policies, economic relations, and political institutions. The project combines career and biographical data with textual data and applies methods such as Social Network Analysis, Multiple Correspondence Analysis and Topic Modelling methods. Knowledge of these methods are not a requirement, and all applicants with an interest in the project are encouraged to apply.
The two Ph.D. positions are focused on the Italian and the UK cases, respectively, while the post doc position is centered on methods and analysis across country contexts.
The positions are fully funded. You will be working from Copenhagen Business School's premises in central Copenhagen.


Deadline for the post doc position is February 1, 2024.
Deadline for the Ph.D. positions is March 1, 2023.

Feel free to get in touch with me, the PI, if you consider applying. My email address is ase.bhl@cbs.dk.

Employer Description:
The Department of Business Humanities and Law is dedicated to an integrated approach to the contemporary challenges facing business and society drawing on the humanities, interdisciplinary social sciences, and law. Faculty within the Department of Business Humanities and Law have diverse research backgrounds and research foci including but not limited to leadership, entrepreneurship, ethics, strategy, law, politics, sociology, philosophy, history, anthropology, diversity, equity and inclusion, and leisure management. What unites faculty is an overriding concern for the organization of the human within its multiple environments and, by implication, a research interest in the interdisciplinary "conversation" between humanities and social sciences.

Within the Department of Business Humanities and Law, the position will be located in the Governance, Culture and Learning Unit, an interdisciplinary research environment connecting governance studies at all levels of society.

The three-year PhD programme at CBS allows you to conduct research under the supervision of CBS professors, supported by research training courses. The programme is highly international, and you are expected to participate in international research conferences and to spend time abroad as a visiting PhD student. See the CBS homepage for more information about the PhD programme, http://uk.cbs.dk/phd.

Contact: Dr. Anders Sevelsted, Copenhagen Business School
Email: ase.bhl@cbs.dk
Phone: 20654955
Website: https://www.cbs.dk/cbs/jobs-paa-cbs/ledige-stillinger-0

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, January 2, 2024
17. National Sun Yat-sen University

Job 19859: FULL-TIME FACULTY POSITION

Date Position is Available: Summer 2024

Application Deadline:
Listing Active: 12/11/2023 to 1/10/2024

Institution: National Sun Yat-sen University
Department: Institute of Social Innovation
Region: Asia

Title: FULL-TIME FACULTY POSITION

Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Assistant Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Submission Link:

Job Description:

Position: FULL-TIME FACULTY POSITION, INSTITUTE OF SOCIAL INNOVATION, NATIONAL SUN YAT-SEN UNIVERSITY

1. AREAS OF EXPERTISE:
   Fields of humanities and social sciences. (Those with interdisciplinary qualifications are preferred)

2. QUALIFICATIONS
   2.1 Candidates must have a Ph.D. in related fields candidates must have a Ph.D. degree in relevant fields and be approved by the Ministry of Education, Taiwan.
   2.2 Candidates must have excellent academic research experience and demonstrate outstanding teaching ability in English.
   2.3 Candidates must meet the requirements and regulations for Appointment Qualifications of Faculty at National Sun Yat-sen University. (Please refers to the regulations at https://law.nsysu.edu.tw/rule/file/20230418114936013.pdf)

3. Documents required: The following documents required for the position must be submitted before the deadline, in both photocopy and PDF format.

3.1 Form for the candidates:

3.2 Application Documents: A photocopy of education diploma, transcripts of studies, teaching certificate and a list of academic honors if any. Any foreign documents should be verified in advance by the overseas office, Republic of China (Taiwan).

3.3 Publications: A list of publications, including the important pieces of research work in the previous five years, your doctoral dissertation and its full text. If your doctoral dissertation is written in another language, you must submit an abstract in Chinese or English. In addition, the publications have to be listed based on the categories, such as journal articles (SSCI, SCI or TSSCI), conference proceedings or book chapters.

3.4 A photocopy of the candidate's most important academic work.

3.5 Teaching subjects and course syllabi

3.6 Three recommendation letters (They must be sent directly to the Institute of Social Innovation by the references.)

3.7 Other supportive documents for teaching ability (like Student Evaluation of Teaching)

   Proposed hiring date: August 1, 2024 or February 1, 2025
   Deadline: January 15th, 2024 (Based on the date of mailing)
   Contact person: Mrs. Sun, Institute of Social Innovation
   Phone: (07)5252000, ext. 5806
   Email: isi@mail.nsysu.edu.tw
   Mailing address: No. 70, Lianhai Rd., Gushan Dist., Kaohsiung City 804201, Taiwan
   Please indicate “For Faculty Position Opening” when sending the mail

Employer Description:
Founded by Si Wan College in 2020, the Institute of Social Innovation aims at cultivating talents in leadership for social innovation and sustainable management. In addition to introducing knowledge to students, we except to foster their abilities, such as the abilities of teamwork, problem discovery, deep thinking, case analysis and field practice.

We seek to combine interdisciplinary thinking and resources in order to forge a cross-border platform of heterogeneous connection. By so doing, we attempt to open up more conversations as well as more space with thinking and actions, where more possibilities can be created. With the collective strength forged by the teamwork, we attempt to jump out of the existing perspective and habits in an effort to find innovative ways or tools to solve the current complex issues. Hence, one can be equally treated towards a better life through the virtuous circle.

Contact: Mrs. Yu-Wen Sun
Email: zf031@mail.nsysu.edu.tw
Phone: (+886)07-525-2000 #5806
Website: Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes

Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19863: Assistant Professor- Asian American Studies

Date Position is Available: Fall 2024

Application Deadline:
Listing Active: 12/11/2023 to 2/9/2024

Institution: San Jose State University
Department: Department of Sociology and Interdisciplinary Social Science
Region: West
Title: Assistant Professor- Asian American Studies
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Asians/Asian-Americans
Salary Range: $80,000 - $89,999

Submission Link: https://jobs.sjsu.edu/en-us/job/533886/assistant-professor-asian-american-studies

Job Description:

SAN JOSÉ STATE UNIVERSITY

Rank and Title: Assistant Professor of Asian American Studies

Department: Sociology and Interdisciplinary Social Sciences

Compensation: Commensurate with qualifications, experience, and rank as established by the CSU Salary Schedule. Anticipated hiring academic year annual salary range: $83,000-88,000. Faculty employee benefits are very competitive for the higher education sector. See Benefits Summary for details about the CSU’s excellent employment benefits.

Target Start Date: August, 2024

Application Deadline: February 1, 2024. Applications will be accepted until the position is filled or closed.

Position Description

San José State University Program of Asian American Studies (AAS), housed in the Department of Sociology and Interdisciplinary Social Sciences (SISS), invites applications for an assistant professor position emphasizing community research and decolonizing methodologies. Responsibilities include teaching Asian American Studies courses, building the program’s curriculum, and helping to recruit for the AAS minor and B.A. degree.

Candidates should demonstrate how their research, teaching, and experience connect with decolonizing methodologies and community-based participatory research. The area of specialization within Asian American Studies is open. Candidates with scholarly and/or teaching expertise in one or more of the following are strongly encouraged to apply: Pacific Studies, Environmental Justice, Critical Southwest Asian and North African Studies, and/or South Asian Diasporic Studies. Candidate profiles should reflect the ability to help develop a curriculum around different fields in the creative arts, humanities, and social sciences while at the same time seeking to maintain a commitment to activism and to the needs of our communities. Candidates should be able to apply critical, decolonial, and culturally sustaining methods to their instruction. The successful candidate will be interested in developing, managing, and strengthening cross-departmental partnerships and have a history of developing community-based projects and partnerships in higher education.

Additional professional responsibilities include research, scholarship and creative activity, and service to the University, profession, and community. These responsibilities generally include advising students, contributing to the development of the AAS program, participation in campus and system-wide committees, maintaining office hours, working collaboratively and productively with colleagues, and participating in traditional academic functions. Successful candidates will establish an on-campus presence at SJSU to fulfill their teaching and service responsibilities.

The Department of Sociology and Interdisciplinary Social Sciences, including the programs of Asian American Studies, Native American and Indigenous Studies, Sociology, and Women’s Gender and Sexuality Studies, is part of the College of Social Sciences, which is committed to equitable and inclusive teaching and learning. The College sees faculty and student success as inextricably linked and strives to provide culturally-sustaining and academically-
affirming approaches to supporting and engaging students and faculty. We provide opportunities for faculty development around asset-based, holistic student success and support scholarship of engagement that addresses issues that affect our campus and community. We strive to build leadership capacity and foster a culture of support and belonging for faculty, staff, and students.

SISS and San José State University value diversity, equity, inclusion, and belonging. Our excellence in research, teaching, and service can only be fully realized by faculty, students, and staff who share our commitment to these values. SJSU enrolls more than 36,000 students, many of whom are historically underserved, and around 45% are first-generation and 38% are Pell-recipients. SJSU is a Hispanic Serving Institution (HSI) and Asian American and Native American Pacific Islander (AANAPISI) Serving Institution. The university’s commitment to social justice extends from its vibrant, inclusive campus to an international network of over 275,000 alumni. As such, San José State is committed to increasing the diversity of its faculty so our disciplines, students, and the community can benefit from multiple ethnic and gender perspectives.

Successful candidates will demonstrate evidence of a commitment to equity and inclusion through their research, teaching, and/or service. We ask that all applicants include a Diversity Statement with their application package. A guide to writing this statement can be found at SJSU Diversity Statement Guidelines, along with information about how these statements will be evaluated.

Required Qualifications

- An earned doctorate (Ph.D., Ed.D.) in Asian American Studies, Ethnic Studies, or other related field from an accredited institution (or equivalent) is required at the time of application;
- Record of, or potential for, publishing in scholarly journals, community engagement, conferences, and creative activities in Asian American Studies;
- Demonstrated commitment to the history and continued growth of the field of Asian American Studies—beyond and critical of traditional disciplines;
- Potential for effective teaching or teaching experience using a variety of methodologies;
- Applicants should demonstrate an awareness of and sensitivity to the educational goals of a socially and economically diverse student population as might have been gained in cross-cultural study, training, teaching, and other comparable experience.

Preferred Qualifications

- Demonstrated outstanding teaching experience at the undergraduate level of a diverse student population;
- Demonstrated experience working with local Asian American communities;
- Evidence of a commitment to Ethnic Studies and Asian American Studies centered community-based research;
- Evidence of ability to build interdisciplinary, cross-departmental programs and projects;
- Research background and community practice experience in decolonizing methodologies;
- Record of, or potential for, involving students in research, scholarly, and creative activity;
- Ability to develop, implement, and assess programs in ways that advance equitable and inclusive learning communities;
- Commitment to participating in professional development opportunities that build effectiveness in areas of inclusion, intercultural communication, and advancing diversity;
- Demonstrated leadership in promoting equity and diversity in higher education; and
- Demonstrated ability to advise and mentor students from minoritized groups in higher education.

Key Responsibilities

- The candidate will participate in shared governance, usually in department, college, and university committees and other service assignments.
- Ability to collaborate effectively with diverse students and colleagues;
- An understanding of the dynamics of diversity in higher education and a demonstrated ability to incorporate this understanding, as appropriate, in one’s teaching, scholarship, and service;
- Participation in the development of online learning experiences.
- Faculty shall organize all their classes within the Canvas Learning Management System (LMS).
- The candidate must demonstrate awareness and experience in understanding the needs of a student population of great diversity – in age, abilities, cultural background, ethnicity, religion, economic background, primary language, sexual orientation, gender identity, and academic preparation – through inclusive course materials, teaching strategies and advisement.

Other Duties

Note that all San José State University employees are considered mandated reporters under the California Child Abuse and Neglect Reporting Act and are required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment. Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act) and CSU systemwide policy, some faculty duties may lead to designation as a Campus Security Authority (CSA). CSAs are required to complete Clery Act training and to immediately report Clery incidents to the institution.

Faculty employees must complete CSU employee training as assigned and required based on their role (e.g., Data Security, FERPA, Preventing Discrimination and Harassment, Title IX, Health and Safety). The President may recommend or require compliance with safety measures that decrease the
likelihood of COVID-19 transmission or illness and allows the core mission and activities of the campus to continue.

Application Procedure

Click Apply Now to complete the SJSU Online Employment Application and attach the following documents:

- Letter of interest (no more than 2 pages);
- Curriculum vitae;
- Diversity statement (no more than 2 pages);
- Statement of teaching interests/philosophy (no more than 2 pages);
- Sample of scholarly writing, community engagement, or creative activities in Asian American Studies;
- Statement of research (no more than 2 pages);
- Three references with contact information

Inquiries may be directed to the Search Committee Chair: yvonne.y.kwan@sjsu.edu

Conditional Offer

The work for this faculty position is located in the State of California and requires commuting to the campus. Employment is contingent upon US residence and proof of eligibility to work in the United States. Satisfactory completion of a background check (including a criminal records check) is required for employment. SJSU will make a conditional offer of employment, which may be rescinded if the background check reveals disqualifying information, and/or it is discovered that the candidate knowingly withheld or falsified information. Failure to satisfactorily complete the background check may affect the continued employment of a current employee who was conditionally offered the position.

San José State University: Silicon Valley's Public University

Located in the heart of Silicon Valley — one of the most innovative regions in the world — San José State University is the founding campus of the 23-campus California State University (CSU) system and the first public university in the West. Recognized as a leading transformative educational institution, San José State is an essential partner in the technological, economic, cultural, and social development of Silicon Valley, the Bay Area, and California. SJSU is a top-200 school nationally in research funding and second highest in research productivity in the CSU system. Cutting-edge research, world-class scholarship, student-centered learning, diverse communities, and commitment to social justice, allow SJSU to provide life-changing opportunities and advance the public good locally and globally.

Equal Employment Statement

San José State University prohibits discrimination on the basis of Age, Ancestry, Caste, Color, Disability, Ethnicity, Gender, Gender Expression, Gender Identity, Genetic Information, Marital Status, Medical Condition, Military Status, Nationality, Race, Religion, Religious Creed, Sex, Sexual Orientation, Sex Stereotype, and Veteran Status. This policy applies to all San José State University students, faculty, and staff as well as University programs and activities. Reasonable accommodations are made for applicants with disabilities who self-disclose.

Contact: Yvonne Kwan
Email: yvonne.kwan@sjsu.edu
Phone: (408) 924-5320
Website: https://www.sjsu.edu/siss/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Sponsors of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Job 19858: Research Coordinator

Date: Tuesday, January 2, 2024
19. Stanford University

Job Description:

The School of Humanities and Sciences (H&S) is the foundation of a liberal arts education at Stanford. The school encompasses 23 departments and 26 interdisciplinary programs. H&S is home to fundamental and applied research, where free, open, and critical inquiry is pursued across disciplines. As the university’s largest school, H&S serves as the foundation of a Stanford undergraduate education no matter which discipline students pursue as a major. Graduate students work alongside world-renowned faculty to pursue and shape foundational research that leads to breakthroughs and discoveries that shed new light on the past, influence the present, and shape the future. Together, faculty and students in H&S engage in inspirational teaching, learning, and research every day.

Department/Program Description: The Polarization and Social Change Laboratory at Stanford University brings researchers from social psychology, sociology, political science, and organizational behavior together in a fast-paced, highly collaborative work environment to study the leading social problems of our time and to develop and test strategic approaches for affecting social change. We are looking for a hard-working and highly motivated full-time Research Coordinator to join us beginning in Spring or Summer of 2024.

Position Summary: The Research Coordinator will provide direct research support to the lab’s Faculty Director, Robb Willer; the Associate Director, Izzy Gainsburg; and the Research Director, Chrystal Redekopp. The Research Coordinator will also serve as the primary liaison between faculty, post-doctoral researchers, PhD students, and research assistants associated with the Polarization and Social Change Lab.

Research activities will consist of maintaining and expanding the lab’s large online participant pool, recruiting, and managing undergraduate research assistants, managing teams of researchers, drafting IRB protocols for lab research projects, managing and analyzing study datasets, developing, revising and programming research studies, and working with external survey vendors. Opportunities will also be available to develop individual research questions, studies, and publications.

In addition to research support, this position will provide administrative support for the lab. This may include maintaining the lab’s websites, distributing press releases, organizing meetings with affiliated faculty, staff, and researchers from various centers and institutes across campus, organizing events and small conferences, booking travel, and other duties as needed.

The Polarization and Social Change Laboratory is affiliated with Stanford University’s Center on Philanthropy and Civil Society.

The position is a 100%, one-year, fixed term non-exempt appointment with the possibility of renewal for additional years. This is a perfect position for those interested in graduate school in social psychology, sociology, political science, organizational behavior, and other fields. Please include your resume and a cover letter when submitting your application. Resumes should include your undergraduate institution, GPA, and 2-3 references.

This position will be based on the Stanford campus and will be considered for an option of telecommuting (hybrid of working on-site and off-site), subject to operational need. If you believe that this opportunity is a match for your knowledge, skills, and abilities, we encourage you to apply. Thank you for considering employment opportunities with the School of Humanities and Sciences.

CORE DUTIES:

- Develop and implement study design using Qualtrics.
- Assist with development and revision of stimuli, measures, and other elements of study design.
· Field studies using online survey panels, such as Amazon Mechanical Turk.
· Process study compensation payments and thank you letters to subjects upon completion of study activities.
· Create and manage IRB protocols.
· Conduct statistical analysis and create data visualizations using programs like SPSS, STATA, and/or R.
· Hire and manage undergraduate research assistants
· Coordinate research teams consisting of faculty, postdocs, graduate students, and research assistants.
· Maintain and expand the lab’s online participant pool.
· Organize lab meetings and other lab events.
· Establish and maintain strong working relationships with various external partners including faculty in various departments and universities, practitioners, and survey panel vendors.
· Assist with clerical duties including purchasing and organizing lab supplies and filing reimbursements for lab expenses.
* Other duties may also be assigned.

EDUCATION AND EXPERIENCE:
Two-year college degree and one year of relevant experience or an equivalent combination of experience, education, and training.

KNOWLEDGE, SKILLS, AND ABILITIES:
· General understanding of scientific theory and methods.
· General computer skills and ability to quickly learn and master computer programs.
· Ability to work under deadlines with general guidance.
· Excellent organizational skills and demonstrated ability to complete detailed work accurately.
· Effective oral and written communication skills.
· Ability to work with human study participants

The expected pay range for this position is $22.60 to $33.13 per hour.

Stanford University provides pay ranges representing its good faith estimate of what the university reasonably expects to pay for a position. The pay offered to a selected candidate will be determined based on factors such as (but not limited to) the scope and responsibilities of the position, the qualifications of the selected candidate, departmental budget availability, internal equity, geographic location and external market pay for comparable jobs.

At Stanford University, base pay represents only one aspect of the comprehensive rewards package. The Cardinal at Work website (https://cardinalatwork.stanford.edu/benefits-rewards) provides detailed information on Stanford’s extensive range of benefits and rewards offered to employees. Specifics about the rewards package for this position may be discussed during the hiring process.

Why Stanford is for You
Imagine a world without search engines or social platforms. Consider lives saved through first-ever organ transplants and research to cure illnesses. Stanford University has revolutionized the way we live and enrich the world. Supporting this mission is our diverse and dedicated 17,000 staff. We seek talent driven to impact the future of our legacy. Our culture and unique perks empower you with:

? Freedom to grow. We offer career development programs, tuition reimbursement, or audit a course. Join a TedTalk, film screening, or listen to a renowned author or global leader speak.

? A caring culture. We provide superb retirement plans, generous time-off, and family care resources.

? A healthier you. Climb our rock wall, or choose from hundreds of health or fitness classes at our world-class exercise facilities. We also provide excellent health care benefits.

? Discovery and fun. Stroll through historic sculptures, trails, and museums.

? Enviable resources. Enjoy free commuter programs, ridesharing incentives, discounts and more

The job duties listed are typical examples of work performed by positions in this job classifications and are not designed to contain or be interpreted as a comprehensive inventory of all duties, tasks and responsibilities. Specific duties and responsibilities may vary depending on department or program needs without changing the general nature and scope of the job or level of responsibility. Employees may also perform other duties as assigned.
Consistent with its obligations under the law, the University will provide reasonable accommodations to applicants and employees with disabilities. Applicants requiring reasonable accommodation for any part of the application or hiring process should contact Stanford University Human Resources at stanfordelr@stanford.edu. For all other inquiries, please submit a contact form.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

Employer Description:

Contact: Polarization and Social Change Lab
Email: polarizationlab@stanford.edu
Phone:
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19861: Assistant Professor, Information Security

Date Position is Available: Summer 2024

Application Deadline:

Listing Active: 12/11/2023 to 2/9/2024

Institution: University of Toronto

Department: Munk School of Global Affairs and Public Policy

Region: Canada

Title: Assistant Professor, Information Security

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Salary Range: Negotiable

Submission Link: <a href='https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Information-Security-ON/576463017/?target=_blank'>https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Information-Security-ON/576463017/</a>

Job Description:

The Munk School of Global Affairs & Public Policy in the Faculty of Arts & Science at the University of Toronto invites applications for a full-time tenured stream position in the area of Information Security. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2024, or shortly thereafter. The successful candidate may also hold an Endowed Professorship for a three-year term, renewable following a favourable review.

Applicants must have earned a PhD degree in Computer Science, Engineering, an applied science, or a related field by the time of appointment or shortly thereafter, with a clearly demonstrated record of excellence in research and teaching. The successful candidate will be expected to pursue innovative and independent research at the highest international level, and to establish an outstanding research program, and competitive for attracting external research funding.

Applicants must have a demonstrable interest in applied research and policy, along with interest in working with multi-disciplinary research teams. The Munk School seeks a scholar whose research and teaching interests complement and enhance our existing departmental strengths, which include the Digital World, the Changing World Order, the Future of Democratic Societies and the Political Economy of Innovation. The successful candidate will be expected to be a part of the Citizen Lab, an interdisciplinary laboratory based at the Munk School focusing on advanced research and development at the intersection of digital media, global security, and human rights. We are particularly interested in applicants whose research integrates with the Citizen Lab’s resources, existing areas of research, and global network.

Applicants must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked disciplinary and/or field-relevant academic journals or academic presses, the submitted research statement, presentations at significant conferences, awards and accolades, other noteworthy activities that contribute to the visibility and prominence of the field, as well as strong endorsements from referees of high standing.

The successful candidate will teach undergraduate and graduate courses, including in the Munk School's professional graduate programs (the Master of Global Affairs and the Master of Public Policy) to students from a wide range of academic backgrounds and interests. The successful candidate will have experience or demonstrable interest in a professional school and/or in an interdisciplinary environment.

Evidence of excellence in teaching may be provided through teaching accomplishments, through the teaching dossier submitted as part of the application including a teaching statement, sample course materials, teaching evaluations, or other evidence of superior performance in teaching-related activities submitted as part of the application, and through strong endorsements of teaching in the letters of reference. Other teaching-related activities can include performance as a teaching assistant or course instructor, experience leading successful workshops or seminars, student mentorship, or excellent conference presentations or posters.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary will be commensurate with qualifications and experience.

For more information about the Munk School of Global Affairs & Public Policy at the University of Toronto St. George campus, please visit our home page at https://munkschool.utoronto.ca.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; current curriculum vitae; writing sample; teaching dossier (including a teaching statement and sample course materials and teaching evaluations, or evidence of superior performance in other teaching-related activities as listed above); and a research statement outlining current and future research interests. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three referees. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ.

Submission guidelines can be found at http://uoft.me/how-to-apply. Your CV and cover letter should be uploaded into the dedicated fields. Please combine any additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact munkschool.academic@utoronto.ca.

All application materials, including recent reference letters, must be received by January 25, 2024.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.
If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

To apply please click here.

Employer Description:

The Munk School of Global Affairs & Public Policy in the Faculty of Arts & Science at the University of Toronto

Contact: Amanda Martin
Email: amandamartinc@utoronto.ca
Phone: 6475337969
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19857: Assistant or Associate Professor on the Tenure Track

Date: Tuesday, January 2, 2024
21. Georgetown University

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 12/8/2023 to 1/7/2024
Institution: Georgetown University
Department: Human Science
Region: East
Title: Assistant or Associate Professor on the Tenure Track
Position/Rank: Academic Positions: Assistant/Associate Professor, Academic Positions: Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Race, Class and Gender, Latina/o Sociology
Salary Range: Negotiable

Job Description:

The Department of Human Science invites applications for a 12-month, tenure-track position at the rank of Assistant or Associate Professor. The Department of Human Science is located in the recently-established School of Health. It has an undergraduate emphasis offering a strong foundation in human biology and faculty research that ranges from cellular and molecular biology, genetics, immunology, behavioral science, health promotion, and population and environmental health. The University, School and Department have an explicit interest in health equity, reducing health disparities, enhancing both the understanding of the social determinants of health, and/or developing and evaluating interventions to improve health. Interested candidates must have a Ph.D. or Sc.D degree or equivalent and a scholarship portfolio in the area of population health. Preference will be given to applicants with expertise in epidemiology or a related quantitative discipline, including behavioral scientists with expertise in mixed methods research. We are seeking applicants with a substantive focus on health equity, reducing health disparities, and/or community-based participatory research. The successful candidate should have a strong commitment to teaching and mentoring undergraduate students, establishing a productive extramurally-funded research program, and publishing in peer-reviewed journals. Interested applicants should upload their materials including a curriculum vitae, a listing of peer-reviewed publications, a cover letter detailing your interest in the position and your qualifications (one to two page), and statements describing (1) your research interests, (2) teaching philosophy, and (3) academic contributions to diversity, and contact information for three referees. Review of applications will begin on December 6, 2023, and will continue until the position is filled. For questions about the position, please contact Dr. Pablo Irusta, Search Committee Co – Chair via email (Pablo.Irusta@georgetown.edu).

Employer Description:
Georgetown University is an Equal Opportunity/Affirmative Action Employer fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic protected by law.

If you are a qualified individual with a disability and need reasonable accommodation for any part of the application and hiring process, please click here for more information, or contact the Office of Institutional Diversity, Equity & Affirmative Action (IDEAA) at (202) 687-4798.

Contact: Pablo Irusta
Email: Pablo.Irusta@georgetown.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Sponsors of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Date: Tuesday, January 2, 2024
22. University of Missouri-Columbia

Job 19855: Assistant Teaching Professor

Date Position is Available: Fall 2024

Application Deadline:
Listing Active: 12/8/2023 to 1/7/2024
Institution: University of Missouri-Columbia
Department: Department of Sociology
Region: All US Regions
Title: Assistant Teaching Professor
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Instructor, Academic Positions: All
Tenure/Tenure Track: Not Tenure Track
Salary Range: Negotiable

Job Description:

The person in this position will teach undergraduate Sociology courses (both online and in-person) and will contribute to department and university service. Teaching load for this position is four courses per semester (4/4).

The department encourages applications from individuals who have a record of exceptional teaching in a range of undergraduate courses. The area of expertise of applicants is open to all areas within sociology. The department seeks applicants with the ability to teach large sections of courses.

We offer a competitive salary, a strong population of engaged undergraduate students, and an engaged and caring faculty.

Qualifications

Candidates should have completed a Ph.D. in Sociology by time of appointment.

Application Materials

Use the online application and be prepared to upload your cover letter, CV, teaching portfolio, and list of references (names and contact information for three references should be attached in the "attachments" section of the application section).

Applicants may contact the Chair of the Search Committee, Dr. Stephen R. Christ (christsr@umsystem.edu), with any questions about the job duties. Contact Andrew Longley (Andrew.longley@umsystem.edu) for any questions about the application process.

Review of applications will begin January 17, 2024 and continue until position is filled.

Benefit Eligibility

This position is eligible for University benefits. The University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts. For additional information on University benefits, please visit the Faculty & Staff Benefits website at http://www.umsystem.edu/totalrewards/benefits

Values Commitment

We value the uniqueness of every individual and strive to ensure each person’s success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate.

In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.

Employer Description:

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit https://www.umsystem.edu/ums/hr/hrree or call the Director of Employee and Labor Relations at 573-882-7976.

To request ADA accommodations, please call the Director of Accessibility and ADA at 573-884-7278.

Contact: Stephen R. Christ
Email: christsr@umsystem.edu
Phone:
Website:
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, January 2, 2024
23. Harvard University

Job 19843: Post-Doctoral Research Fellowship

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 12/7/2023 to 1/6/2024
Institution: Harvard University
Department: Kennedy School of Government
Region: All US Regions
Title: Post-Doctoral Research Fellowship
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Labor and Labor Movements
Salary Range: $70,000 - $79,999
Submission Link: <a href='https://shift.hks.harvard.edu/about/jobs/' target='_blank'>https://shift.hks.harvard.edu/about/jobs/</a>

Job Description:

Professors Daniel Schneider (Harvard Kennedy School) and David Weil (Brandeis University) are recruiting one full-time postdoctoral research fellow with a PhD in sociology, economics, public policy, industrial relations, or a related field for the 2024-2025 Academic Year. The post-doctoral fellow will be responsible for working closely with Professors Schneider and Weil on a project focused on developing new tools that could help state labor enforcement agencies more strategically deploy scarce investigative and compliance enforcement resources. The post-doctoral fellow will work with Schneider and Weil to leverage data from the Shift Project merged with rich administrative data to construct predictive models to identify sectors, firms and establishments where workers are at high risk of wage theft, violation of paid-sick leave protections, inadequate breaktime, and inadequate advance notice of scheduling. They will contribute to the development of a proof-of-concept tool for a target low-wage industry and work with collaborating state labor enforcement agencies to field test the methods. In all, this work will involve significant data construction, computational analysis, managing relationships with non-academic collaborators, and contributing to co-authored presentations and papers.

Applications due 1/8
Fall 2024 start

How to apply: Send an email to shiftproject@hks.harvard.edu with the subject line “Strategic Enforcement Project Post-Doctoral Fellow Application” followed by your first and last name (e.g., “Strategic Enforcement Project Fellow Application – Jane Doe”).

https://shift.hks.harvard.edu/about/jobs/

Employer Description:
Contact: Alessandra Soto
Email: shiftproject@hks.harvard.edu
Phone:
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Sponsors of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, January 2, 2024
24. Florida International University

Job 19852: Assistant Teaching Professor of Sociology in Undergraduate Social Research Statistics and Research Methods

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 12/6/2023 to 1/5/2024
Institution: Florida International University
Department: Global & Sociocultural Studies
Region: Southeast
Title: Assistant Teaching Professor of Sociology in Undergraduate Social Research Statistics and Research Methods
Position/Rank: Academic Positions: Other
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable
Submission Link:

Job Description:

Florida International University is a top public university that drives real talent and innovation in Miami and globally. Very high research (R1) activity and high social mobility come together at FIU to uplift and accelerate learner success in a global city by focusing in the areas of environment, health, innovation, and justice. Today, FIU has two campuses and multiple centers. FIU serves a diverse student body of more than 56,000 and 290,000 Panther alumni. U.S. News and World Report places dozens of FIU programs among the best in the nation, including international business at No. 2. Washington Monthly Magazine ranks FIU among the top 20 public universities contributing to the public good.

The Department of Global & Sociocultural Studies at Florida International University is searching for a full-time, non-tenure track Assistant Teaching Professor Position in Sociology to teach undergraduate Social Research Statistics (up to simple linear regression, with emphasis on practical skills of quantitative data analysis) and Social Research Methods (qualitative and quantitative), beginning in the Fall 2024. Ability to teach courses using Geographic Information Systems, while not required, is a plus. A Ph.D. in Sociology is required and must be in-hand by August 12, 2024. The candidate will teach a 4-4 load, with potential course releases for coordinating the continued development of the Department’s undergraduate curriculum and highly interdisciplinary extra-curricular programs.

The person hired may find community among colleagues working in numerous initiatives and centers across campus, including the African and African Diaspora Studies Program, the Cuban Research Institute, the Kimberly Green Latin American and Caribbean Center, the Asian Studies Program, the Mohsin & Fauzia Jaffer Center for Muslim World Studies, the Research Network for Health and Society, and the Global Indigenous Forum, among others. We strongly encourage historically underrepresented minorities and people with experience in teaching diverse student populations to apply. We welcome applicants to reflect in their cover letter on how they could enhance the Department's strengths and offerings.

In September 2021, the Steven J. Green School of International and Public Affairs (SIPA) received full membership in the Association of Professional Schools of International Affairs (APSIA). This prestigious organization includes the top 40 schools of international affairs in the world. The SIPA is among 25 in the US with this designation, 5th in the Southeastern United States, and the 1st and only in the State of Florida.

Qualified applicants should apply to Job Opening ID 531183 at https://facultycareers.fiu.edu/
Please submit your cover letter and C.V., in a single PDF file. Three letters of reference will be solicited from finalists at a later date. In your cover letter, please discuss your scholarly profile, your teaching expertise and pedagogical innovations, any externally funded projects, and how you envision your work enhancing and diversifying the Department’s strengths.
Please address any questions to the search committee chair, Dr. Richard Tardanico at richard.tardanico@fiu.edu. Applications will be accepted until the position is filled.

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Employer Description:
Contact: Richard Tardanico
Email: richard.tardanico@fiu.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouse of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Date: Tuesday, January 2, 2024
25. Pennsylvania State University

Job 19853: Postdoctoral Scholar, Criminal Justice Research Center

Date Position is Available: Spring 2024
Application Deadline:
Listing Active: 12/6/2023 to 1/6/2024
Institution: Pennsylvania State University
Department:
Region: Northeast
Title: Postdoctoral Scholar, Criminal Justice Research Center
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Criminal Justice
Salary Range: Negotiable

Job Description:

Postdoctoral Scholar, Criminal Justice Research Center

The Criminal Justice Research Center (CJRC) at The Pennsylvania State University (https://cjrc.la.psu.edu) invites applications for a Postdoctoral Scholar. This position can start as soon as possible during Spring 2024, but applicants seeking a later start date will also be considered.

The CJRC supports innovative criminal justice research focused on the connections between research, policy, and practice. The Postdoctoral Scholar will collaborate on corrections and reentry research with Dr. Derek Kreager in the Department of Sociology and Criminology and an interdisciplinary team of sociology, rehabilitation, and criminology faculty and graduate research assistants. Projects use mixed methodologies (e.g., qualitative and quantitative) and multiple data sources (e.g., surveys, interviews, ethnography, and administrative) to understand the intersections of social capital, stigma, and health in correctional and reentry contexts, aiming for national funding and high-impact research products.

Responsibilities of the Postdoctoral Scholar will include project management of multiple ongoing projects, attending periodic project meetings; collection of survey and interview data; qualitative data analysis; preparation of grant proposals, manuscripts, and conference presentations; and participation in graduate student mentoring. The Postdoctoral Scholar will also be expected to conduct fieldwork in central Pennsylvania.

In addition to collaborative projects, the scholar will have access to exceptional resources to facilitate their independent research.

A Ph.D. in social or behavioral sciences, or a related field, at the time of appointment, is required. Experience in primary data collection, including qualitative interviewing, from justice-involved individuals or in correctional contexts is preferred. Candidates with prior justice involvement are highly encouraged to apply. Preference will also be given to candidates with a commitment to a research career in an academic or applied research setting.

We especially welcome applications from members of underrepresented communities.

The CJRC has an outstanding repertoire of faculty affiliates, seed funding resources, and externally funded ongoing and completed research projects. The Center is also affiliated with the Consortium on Substance Use and Addiction (https://csua.ssri.psu.edu), an interdisciplinary unit supporting substance use research and interventions.

This is a term appointment for one year, with the potential for a second-year renewal. More information on the benefits offered with this position can be found at https://www.research.psu.edu/ona/benefits.

To apply and be considered for this opportunity, please submit a statement of research interests and career objectives, a curriculum vitae, and contact information for three letters of recommendation. If selected as a finalist for the position, recommendation letters will be requested.

Review of applications will begin immediately and continue until the position is filled.

This position requires that you operate a motor vehicle as a part of your job duties. A valid driver's license and successful completion of a motor vehicle records check will be required in addition to standard background checks.
For more information about the position, please contact Professor Derek Kreager (dak27@psu.edu) or CJRC Managing Director and Professor Gary Zajac (gxz3@psu.edu).

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

EEO IS THE LAW

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 814-865-1473.

Apply online at https://apptrkr.com/4830985

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to http://www.police.psu.edu/clery/, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

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https://www.jobelephant.com/

Employer Description:
Contact: Derek Kreager
Email: dak27@psu.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19850: Assistant Professor of Criminal Justice (Tenure-Track)

Date: Tuesday, January 2, 2024
26. Millikin University

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 12/5/2023 to 1/4/2024
Institution: Millikin University
Department: Department of Sociology & Criminal Justice
Region: Midwest
Title: Assistant Professor of Criminal Justice (Tenure-Track)
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminal Justice, Criminal Justice
Salary Range: $50,000 - $59,999
Submission Link: <a href='http://www.millikin.edu/employment' target='_blank'>www.millikin.edu/employment</a>

Job Description:
The School of Social Sciences invites applications for an Assistant Professor in Criminal Justice to begin August 2024. We are interested in candidates whose teaching and research demonstrate a critical perspective and whose areas of specialization include any of the following: restorative justice, legal studies, research methods, international studies, and/or globalization.

Candidates will be expected to teach core and elective courses in criminal justice and sociology as needed, teaching four courses per semester, as well as advising. We are seeking a candidate who will ultimately be able to perform the duties of Coordinator of Criminal Justice, and supervise a community-based, restorative justice internship program, as part of their ongoing teaching and advising responsibilities.

A Ph.D. in Criminal Justice, Criminology, Sociology or related discipline is required for tenure-track but will consider ABD. Strong preference will be given to candidates with a commitment to excellence in teaching and the ability to involve undergraduates in research.

Review of applications will begin December 1st, 2023, and will close once the position is filled. To apply, please submit the following materials to www.millikin.edu/employment:

1. Letter of application
2. Current curriculum vita
3. Teaching philosophy that includes discussion about diversity, teaching to diverse audiences, etc.
4. Contact information for three professional references

For any questions, email Dr. Ken Laundra: klaundra@millikin.edu.

Millikin University is an equal opportunity employer. Candidates from traditionally underrepresented groups in this field are encouraged to apply. Beyond meeting fully its legal obligations for non-discrimination, Millikin University is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive. Millikin offers a competitive salary and full benefit package, including eligibility for tuition waiver.

Employer Description:
Millikin University is a private, comprehensive institution serving approximately 1,800 undergraduate, graduate, full-time and part-time students who study in four colleges/schools: Arts and Sciences, Business, Fine Arts and Professional Studies. Situated on an attractive seventy-acre campus in Decatur, Illinois (population of 65,000), Millikin is located 180 miles southwest of Chicago, 150 miles west of Indianapolis, and 120 miles northeast of St. Louis. A Millikin education is characterized by performance learning — a unique approach to learning that builds the confidence to succeed before and after graduation. Students apply their learning to experiences both in Decatur and around the world.

Contact: Dr. Ken Laundra
Email: klaundra@millikin.edu
Phone: (217) 424-6399
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19851: Instructional Professor (Open Rank)

Date Position is Available: Fall 2024
Application Deadline: 
Listing Active: 12/5/2023 to 1/4/2024
Institution: University of Chicago
Department: Social Sciences Division Health and Society Minor Program
Region: Midwest
Title: Instructional Professor (Open Rank)
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Medical Sociology
Salary Range: Negotiable

Job Description:

The Social Sciences Division at the University of Chicago invites applications for appointment as Instructional Professor in the Health and Society Minor program. This is a full-time, career track teaching position. The initial appointment will be for at least three years beginning in the Academic Year 2024-25, with the opportunity for reappointment and promotion. Appointment at the rank Assistant, Associate, or Full Instructional Professor will be considered based on the candidate’s experience.

We seek a scholar trained in any social science discipline or interdisciplinary approach, whose teaching and research focuses broadly on topics of medicine and/or health. Preference will be given to candidates who have demonstrated experience working with students with a broad range of topical interests. Candidates should be familiar with, and able to teach foundational texts, concepts, and methods in the social sciences of health and medicine. Applicants must have the PhD in hand prior to the start date.

The Instructional Professor's role comprises a set of responsibilities designed to address Health and Society's curricular needs and may differ each quarter. The IP will teach up to six undergraduate courses annually, including 2-3 instances of the required Introduction to Health and Society class. The IP will also take part in mentorship/advising students in the Health and Society Minor, designing co-curricular activities to enrich the program, helping with student recruitment, and supporting some of the Minor's additional programs, such as the BA thesis prize.

The Health and Society Minor is an interdisciplinary program which allows students to conceptual and methodological tools to explore the processes that shape individual and population health in their social, material and physical contexts. To understand health in its broader contexts, the minor encomasses a range of disciplines and methods, and differential emphases on theory, practice and policy implications. Please see our website: https://voices.uchicago.edu/healthandsocietyminor/

The terms and conditions of employment for this position are covered by a collective bargaining agreement between the Service Employees International Union (SEIU) and the University.

To apply for this position candidates must submit their application through the University of Chicago's Interfolio jobs board at https://apply.interfolio.com/137590, and upload the following: (1) a letter of application describing your teaching experience and general suitability for the position (please speak directly to the responsibilities listed above), (2) a curriculum vitae, (3) a sample syllabus, (4) a teaching statement, (5) evidence of teaching effectiveness, such as course evaluations or a performance evaluation, and (6) the names and contact information for three references. The application system will automatically solicit recommendation letters from the references you list in the online application.

Review of applications will begin January 6, 2024, and will continue until the position is filled or the search is closed. Only complete applications will be considered.

Employer Description:

Diversity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University’s Statements on Diversity are at https://provost.uchicago.edu/statements-diversity.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University’s Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Contact: Eugene Raikhel
Email: graikhel@uchicago.edu
Phone: 
Website: https://voices.uchicago.edu/healthandsocietyminor/

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Sponsors of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

American Sociological Association Job Lists

Job 19833: Visiting Assistant Professor

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 12/4/2023 to 2/2/2024

Institution: Texas Tech University

Department: Dept of Sociology, Anthropology & Social Work

Region: South

Title: Visiting Assistant Professor

Position/Rank: Academic Positions: Other

Tenure/Tenure Track:

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Criminology/Delinquency

Salary Range: $60,000 - $69,999

Submission Link: <a href='http://www.texastech.edu/careers/hr/' target='_blank'>http://www.texastech.edu/careers/hr/</a>

Job Description:

The Department of Sociology, Anthropology, and Social Work (SASW) in the College of Arts & Sciences at Texas Tech University invites applications for a full-time, 9-month Visiting Assistant Professor of Sociology position to begin September 1st, 2024.

The research specialization is open, but we are looking for someone with experience teaching sociologically informed electives in criminology or other areas of departmental need. For a complete list of our courses, please see the TTU course catalog. While a PhD in Sociology is preferred, a PhD in related fields (e.g., Gender Studies or Criminology) with the ability to teach sociology/criminology classes will be considered. The successful candidate is a researcher who can teach departmentally needed classes and be research active in their chosen specialization area. This candidate should be able to contribute to the curriculum by teaching both undergraduate and graduate courses of departmental need. S/he should also be able to develop courses related to his or her specializations, mentor graduate students, and involve graduate and undergraduate students in research. The teaching load for a VAP is a 4-4, with possible shift to a lower teaching load if the classes are large or in other ways onerous.

Major/Essential Functions

At Texas Tech University, the Visiting Assistant Professor title designates a full-time, non-continuing, non-tenure-acquiring role with primary duties in teaching organized classes and/or mentoring graduate students. In line with TTU’s strategic priorities to engage and empower a diverse student body, applicants should have experience working with diverse student populations at the undergraduate level.

Required Qualifications

PhD in Sociology or related field is required and must have been awarded no later than August 31st, 2024. ABDs will be considered if their dissertation defense will take place no later than June 30th, 2024. Demonstrated evidence of research, including a publication record and an active research agenda, is required.

Preferred Qualifications

Candidates with teaching experience and demonstrated teaching effectiveness are preferred. Preference will be given to candidates with a record of scholarly publication and external funding. Experience working with diverse student populations and first-generation students is highly desirable.

Safety Information

Adherence to robust safety practices and compliance with all applicable health and safety regulations are responsibilities of all TTU employees.

Equal Opportunity Statement

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information or status as a protected veteran.

Special Instructions to Applicants

Please include the following documents in your application:

1. Curriculum Vitae
2. Cover Letter
3. Statement on research and teaching
4. List of three references

Questions about this position should be directed to Dr. Emily Choi, Search Committee Chair at seungwon.e.choi@ttu.edu. If you need assistance with the application process, contact Human Resources, Talent Acquisition at hrs.recruiting@ttu.edu or 806-742-3851.

Application Process

The deadline to submit applications is on February 1st, 2024.

To ensure full consideration, please complete an online application at: <a href='http://www.texastech.edu/careers/hr/'>http://www.texastech.edu/careers/hr/</a>. Requisition #34207BR.

Employer Description:

About the University

Established in 1923, Texas Tech University is a Carnegie R1 (very high research activity) Doctoral/Research-Extensive, Hispanic Serving, and state-assisted institution. Located on a beautiful 1,850-acre campus in Lubbock, a city in West Texas with a growing metropolitan-area population of over 300,000, the university enrolls over 40,000 students with 33,000 undergraduate and 7,000 graduate students. As the primary research institution in the western two-thirds of the state, Texas Tech University is home to 10 colleges, the Schools of Law and Veterinary Medicine, and...
the Graduate School. The flagship of the Texas Tech University System, Texas Tech is dedicated to student success by preparing learners to be ethical leaders for a diverse and globally competitive workforce. It is committed to enhancing the cultural and economic development of the state, nation, and world.

About the College

Founded in 1925 as one of the university’s four original colleges, the College of Arts & Sciences is comprised of 15 departments, offering a wide variety of courses and programs in the humanities, social and behavioral sciences, mathematics, physical sciences, and natural sciences. The College has more than 10,000 students enrolled representing more than a quarter of the overall Texas Tech University student population while maintaining a 22:1 student to faculty ratio.

About the Department

The Sociology Program in the Department of SASW has 14 full-time tenured and tenure-track sociologists as well as instructors and affiliated faculty in other departments. We offer both bachelors’ and masters’ degrees. Our undergraduate majors have the option of pursuing a bachelor’s degree in Criminology, which is an area of strength and growth for the department. To learn more about the program, please visit http://www.depts.ttu.edu/sasw/Sociology/index.php.

About Lubbock

Referred to as the “Hub City” because it serves as the educational, cultural, economic, and health care hub of the South Plains region, Lubbock boasts a diverse population and a strong connection to community, history, and land. With a mild climate, highly rated public schools, and a low cost of living, Lubbock is a family-friendly community that is ranked as one of the best places to live in Texas. Lubbock is home to a celebrated and ever-evolving music scene, a vibrant arts community, and is within driving distance of Dallas, Austin, Santa Fe, and other major metropolitan cities. Lubbock’s Convention & Visitors Bureau provides a comprehensive overview of the Lubbock community and its resources, programs, events, and histories.

Contact: Emily Choi
Email: seungwon.e.choi@ttu.edu
Phone: 
Website: 

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Tuesday, January 2, 2024
29. University of Mississippi

Job 19848: Director of African American Studies

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 12/4/2023 to 2/2/2024
Institution: University of Mississippi
Department: African American Studies & Another Dept. of the College of Liberal Arts
Region: South
Title: Director of African American Studies
Position/Rank: Academic Positions: Full Professor, Academic Positions: Associate Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Cultural Sociology
Salary Range: Negotiable
Submission Link: <a href='https://careers.olemiss.edu' target='_blank'>https://careers.olemiss.edu</a>

Job Description:

The University of Mississippi invites applications for a full-time, 12-month administrative faculty position as Director of African American Studies, with a joint faculty appointment in African American Studies and another department in the College of Liberal Arts.

The University of Mississippi is an R1 institution in an exciting phase of institutional growth and is located in the city of Oxford, a vibrant community known for its small-town charm and outstanding educational and cultural opportunities. The African American Studies Program develops and coordinates an interdisciplinary undergraduate curriculum that focuses mainly on the African American experience in the United States, especially in Mississippi and the South. Its objectives are to encourage all students and faculty to examine the African American experience, to facilitate a cultural and intellectual atmosphere on campus favorable to such studies, and to develop and support a related program of research and community service. In addition to supporting the current objectives by supervising the administrative aspects of the program, working with program faculty and students, and coordinating numerous outreach and public programming activities, the new AAS Director will take the lead in shaping a vision for the program’s future.

For additional institutional context, candidates are encouraged to consult the University’s strategic plan, Empower Now (https://empowernow.olemiss.edu/), the University’s Pathways to Equity plan that underlies all the Empower Now goals (https://chancellor.olemiss.edu/pathways-to-equity/), and the College of Liberal Arts’ specific Equity-in-Action Plan (https://dce.olemiss.edu/equity-in-action-plans/college-of-liberal-arts/).

Position Details
Appointment: 12 month
Assignment Type: Tenure Track

Minimum Qualifications

Candidates for the position of Director must have a Ph.D. or terminal degree with an outstanding academic record of teaching and publishing on subjects related to African American Studies and must hold the rank of tenured Associate or Full Professor at the time of application.

Though we are open to candidates with research focuses in any field of the liberal arts, we seek candidates with a strong commitment to undergraduate education and knowledge of the broad curricular and academic issues in the field of African American Studies. The successful candidate will have demonstrated leadership and interpersonal skills and experience in personnel management; experience in fiscal management is also desirable. Candidates with demonstrable commitment and experience in fostering diverse, equitable, and inclusive communities for research, teaching, and learning are of particular interest.

Interview Requirements: Any candidate who is called for an interview must notify the Department of Equal Opportunity/Regulatory Compliance in writing of any reasonable accommodation needed prior to the date of the interview.

Application Procedures

To apply, visit careers.olemiss.edu. In addition to completing the online application, please upload the following: 1) under “Resume” a CV which includes the names and contact information for three professional references; 2) under “Other” a single document that includes a cover letter summarizing your qualifications and academic background; a statement of your general administrative philosophy and relevant administrative experience; a preliminary vision for the program; and a statement addressing your experience with and approaches to diversity, equity, inclusion, and community engagement.

Review of applications will begin January 15, 2024, and continue until the position is filled. The anticipated starting date is July 2024, but is flexible.

Employer Description:
About the University of MS & Oxford, MS

Founded in 1848, the University of Mississippi (UM), affectionately known to alumni, students and friends as Ole Miss, is Mississippi's flagship university. Included in the elite group of R-1: Doctoral Universities - Highest Research Activity by the Carnegie Classification, it has a long history of producing leaders in public service, academics and business. The University of Mississippi, consistently named by The Chronicle of Higher Education as a “Great College to Work For,” is located in Oxford, MS, which is ranked one of the “Top 10 Best College Towns.” With more than 24,000 students, UM is the state's largest university and is ranked among the nation's fastest-growing institutions. The University of Mississippi, which has aggressively implemented many health and wellness initiatives for its more than 2,900 employees, has consistently been named one of Mississippi's Healthiest Workplaces.

Background Check Statement

The University of Mississippi is committed to providing a safe campus community. UM conducts background investigations for applicants being considered for employment. Background investigations include a criminal history record check, and when appropriate, a financial (credit) report or driving history check.

EEO Statement

The University of Mississippi provides equal opportunity in any employment practice, education program, or education activity to all qualified persons. The University complies with all applicable laws regarding equal opportunity and affirmative action and does not unlawfully discriminate against any employee or applicant for employment based upon race, color, gender, sex, pregnancy, sexual orientation, gender identity or expression, religion, citizenship, national origin, age, disability, veteran status, or genetic information.

Nearest Major Market: Oxford Mississippi

Molly Pasco-Pranger
Email: mpranger@olemiss.edu
Phone: (662) 915-7097
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 19849: Assistant Lecturer

Date Position is Available: Fall 2024

Application Deadline: 

Listing Active: 12/4/2023 to 1/3/2024

Institution: University of Wyoming
Department: Department of Sociology
Region: West

Title: Assistant Lecturer


Tenure/Tenure Track: Not Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas

Salary Range: $60,000 - $69,999


Job Description:

The University of Wyoming invites diverse applicants to consider our employment opportunities. We are also especially interested in candidates who have experience working with diverse populations and/or diverse initiatives.

JOB TITLE:
Assistant Lecturer

JOB PURPOSE:
The Department of Criminal Justice and Sociology invites applications for one (1) lecturer position starting Fall Semester, 2024. This position will be hired at the Assistant Lecturer rank with a preferred teaching specialization in Sociology of Education and/or the Sociology of Family, though other areas including Racial/Ethnic Inequality and Rural Sociology will be considered. The teaching load for this position is seven courses per academic year.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Teach 7 Courses per academic year
- Engage in Ongoing professional development activities to enhance teaching effectiveness and remain current in the field.
- Advise and mentor Sociology Students
- Engage in service to the University, Community, and Field.

REMOTE WORK ELIGIBILITY:
This position provides vital support to campus customers and requires the successful candidate be available to work on campus.

MINIMUM QUALIFICATIONS:

- Candidates must have master's degree in Sociology at the time of appointment.
- Demonstrated teaching experience in Sociology at the college and/or university level.

DESIRED QUALIFICATIONS:

- Demonstrated teaching experience in the area of sociology of education and/or sociology of the family.
- Demonstrated excellence in teaching at the college and/or university level.
- Demonstrated ability to contribute effectively to the delivery of our undergraduate program with traditional classroom instruction and online education.
- Demonstrated commitment to undergraduate advising and service.
- Have a Ph.D. in Sociology at the time of appointment.

REQUIRED MATERIALS:
Qualified individuals should complete the online application and submit:

1) a vita that thoroughly covers academic and professional work history;
2) a cover letter that addresses the applicant's:
   - interest in – and qualifications for – the position,
   - teaching philosophy,
   - demonstrated excellence in teaching at the college and/or university level,
   - demonstrated ability to contribute effectively to the delivery of the Sociology undergraduate program (traditional classroom instruction as well as online education),
   - commitment to undergraduate advising and service;
3) contact information for three references, who may be consulted regarding the applicant's qualifications and suitability for this position;
4) teaching evaluations from your three most recent classes, or a summary of your teaching evaluations.

Questions about the search should be directed to Dr. Jennifer Tabler at jtablert@uwyo.edu. This position will remain open until filled. Complete applications received by January 15, 2024 will receive full consideration.

Employer Description:
HIRING STATEMENT:

UW is an Affirmative Action/Equal Opportunity Educator and Employer. We are committed to a multicultural environment and strongly encourage applications from women, minorities, veterans and persons with disabilities.

In compliance with the ADA Amendments Act (ADAAA), if you have a disability and would like to request an accommodation to apply for a position, please call 307-766-2377 or email jobapps@uwyo.edu

ABOUT LARAMIE:

The University of Wyoming is located in Laramie, a town of 30,000 in the heart of the Rocky Mountain West. The state of Wyoming continues to invest in its university, helping to make it a leader in academics, research and outreach. The university has state-of-the-art facilities in many areas and the community provides the advantages of a major university.

Located in a high mountain valley near the Colorado border, Laramie offers both outstanding recreational opportunities and close proximity to Colorado's Front Range, a bustling group of metropolitan cities including Denver, Boulder, and Fort Collins. This beautiful mountain landscape offers outdoor enjoyment in all seasons, with over 300 days of sunshine annually. For more information about the region, please visit http://visitlaramie.org/

Contact: Jennifer Tabler
Email: jtabler@uwyo.edu
Phone:
Website:

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- Age? Yes
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- Race? Yes
- Religion? Yes
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American Sociological Association Job Lists

Date: Tuesday, January 2, 2024
31. Nazareth College

Job 19847: Assistant Professor of Sociology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 12/1/2023 to 1/30/2024
Institution: Nazareth College
Department: Dept of Sociology & Anthropology
Region: Northeast
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Science and Technology , Other Program/Area
Salary Range: Negotiable
Submission Link: https://jobs.naz.edu/postings/3711

Job Description:
A PhD or ABD in sociology is required.
Salary Range: $54,188 – $73,313 yearly

The sociology program at Nazareth University of Rochester, NY invites applications for a tenure-track position at the rank of Assistant Professor to begin fall 2024. The candidate will teach courses that count toward both the sociology major and the university’s Technology, AI, and Society major. We are particularly interested in candidates with expertise on potential bias and other social and ethical concerns related to artificial intelligence, algorithmic decision-making, and machine learning technologies.

The ideal candidate will have a commitment to teaching excellence and a desire to develop and use engaging and inclusive best-practices in undergraduate teaching pedagogy. Experience and/or expertise in teaching courses such as Technology & Society, Qualitative Research Methods, and Introduction to Sociology is required. Other teaching expectations would include electives related to inequality (Social Classes, Social Problems, Sociology of Work for example), technology or the candidate’s other areas of expertise and interest.

The teaching load is four courses per semester (generally three preparations with one double section) with a maximum class size of 35. The sociology program offers courses both for sociology majors and for many students from other disciplines across the liberal arts and the university’s professional programs. This position requires in-person teaching, but some hybrid or online courses may be proposed by the candidate in response to student interest and needs.

Please submit a cover letter, CV with a list of references, a statement of teaching philosophy, a sample of scholarly work, and evidence of teaching excellence. Reference letters and additional materials may be requested at later stages of the search but are not required initially.

Submitted materials should be sure to address academic experience and interest working with diverse groups and experience building an inclusive teaching and learning environment. This may be done throughout the required materials or in a separate diversity statement.

Review of applications will begin on January 15, 2024.

Employer Description:
Nazareth University, an independent, comprehensive institution with 1,900 undergraduate and 550 graduate students, prepares its graduates to serve local and global communities through a wide range of liberal arts and professional programs. Nazareth seeks to hire teacher-scholars with a demonstrated commitment to excellent teaching, student success, and civic engagement, and an understanding of the educational benefits of ethnic and racial diversity in the campus community. The University is located minutes from downtown Rochester, New York, a city noted for its rich arts and cultural community and its international businesses and industry. Applications from candidates from diverse backgrounds are encouraged.

Contact: Kimberly McGann
Email: kmcgaan5@naz.edu
Phone: (585) 389-5136
Website: https://www2.naz.edu/academics/sociology-degree-program

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
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Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

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Other-sex Domestic Partners of Employees? Yes

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