American Sociological Association Job Lists

Date: Monday, March 4, 2024
1. Durham University

Job 19981: Assistant Professor in Sociology (SOC_03)

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 2/29/2024 to 3/30/2024
Institution: Durham University
Department: Sociology & Criminology Section
Region: Europe
Title: Assistant Professor in Sociology (SOC_03)
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $60,000 - $69,999
Submission Link:
Job Description:
Assistant Professor in Sociology (SOC_03)

Job Number: 24000212
Salary: Grade 8 £45,585-£54,395 per annum
Basis: Open-Ended/Permanent - Full Time
Contracted Hours per Week: 35

The Department of Sociology at Durham was formed in 1964 - initially as a Department of Social Theory and Institutions. We currently deliver two successful undergraduate degrees in Sociology and Criminology: our criminology programme is 1st in the UK in the Times and Sunday Times Good University guide 2024. We also run a professional masters programme in Social Work (Durham was Social Work University of the Year in 2022), a new MSc Sociology and an MSc in Criminology and Criminal Justice. We also support the core delivery of the Faculty’s ESRC Research Methods Training.

Sociology at Durham is continuing an ambitious programme of investment to consolidate and expand its research capacity in its overarching research themes. Information about all research themes can be found here.

The postholder will join our established research theme in Violence and Abuse. This research theme is a core pillar of the work of the multi-disciplinary Durham Centre for Research into Violence and Abuse (CRiVA) and consists of a large group of scholars at different levels and a vibrant group of postgraduate researchers researching gender, violence and abuse. We also offer undergraduate and postgraduate modules on violence and abuse which are popular with students registered on a range of different degrees. Our current areas of specialist include responses to people who use violence and abuse, policing violence and abuse, violence and abuse in higher education, men’s involvement in ending violence and abuse, Black and Minoritised victims’ experiences of violence and abuse, and LGBT+ experiences of violence and abuse. We are equally interested in extending these areas or adding new areas of expertise to our team but we’re especially interested in applications from men and/or those with international expertise/perspectives.

We are also expecting that the successful candidate will be able to contribute to core sociological and/or criminological theory, or social research methods teaching. We have been involved with a decolonising project focussing on our curricula and more recently we are considering the internationalisation of our programmes. Candidates with expertise in theories of race and racism and intersectionality would be particularly welcomed.

Closing date: 11 March 2024, 11:59 PM.

Apply link: https://durham.taleo.net/careersection/du_ext/jobdetail.ftl?job=24000212&tz=GMT%2B00%3A00&tzname=Europe%2FLondon

Employer Description:
Contact: Human Resources
Email:
Phone:
Website: https://durham.taleo.net/careersection/du_ext/jobdetail.ftl?job=24000212&tz=GMT%2B00%3A00&tzname=Europe%2FLondon

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes
Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
2. New Jersey Judiciary

Job 19980: Statistical Analyst (Administrative Specialist 4)

Date Position is Available: Spring 2024
Application Deadline:
Listing Active: 2/28/2024 to 3/29/2024
Institution: New Jersey Judiciary
Department: New Jersey Judiciary
Region: Northeast
Title: Statistical Analyst (Administrative Specialist 4)
Position/Rank: Sociological Practice/Applied/Other: Statistician
Salary Range: $70,000 - $79,999


Job Description:

When you come to work for New Jersey Judiciary you will join an 8500-member strong TEAM that operates with the highest standards of independence, integrity, fairness and quality service. You will be engaged with work that has purpose, meaning and makes a difference in the lives of the public we serve. We work hard every day to build the public's trust and confidence in our court system, which includes issues such as bail reform, marijuana decriminalization and recovery court.

Whether it be in a courtroom, an administrative office, a courthouse training room, an IT office or in the field, our Judiciary workforce is improving the lives of countless individuals and families every day. We honor the dignity and individualism of each member of our organization while fostering professionalism and continuous improvement in our work.

The Judiciary offers a strong opportunity for growth.

The New Jersey Judiciary seeks two individuals; one who will serve as a Statistical Analyst on Criminal and Criminal Justice Reform statistics and the other who will serve as a Statistical Analyst on juvenile justice statistics. Both individuals will conduct research measuring the Judiciary's performance using court statistics. The selected individual will perform a variety of medium to high-level research functions relating to research study design, data extraction, data analysis, and project management and implementation. The selected candidate will develop and use appropriate and practical methodology to design and manage research projects; perform simple to moderately complex statistical analysis of court data sets utilizing SPSS, Focus/WebFocus, SAS, Tableau, Excel or other software; manage and clean data in SQL Management Studio, IBM Data Studio or other data management software; and prepare, present and disseminate research findings.

REMOTE WORK: The Judiciary currently offers a hybrid work schedule, and this position may qualify for up to 3 days of remote work outside of Judiciary buildings. To participate in this program, you will be required to have high speed home internet access.

EXAMPLE OF DUTIES:

* Prepares monthly and annual statistical reports using Excel, SPSS, SQL, SAS or other tools as appropriate.
* Translates requests for statistics and analyses into appropriate responses that may require designing research questions, understanding complex court data, discussion with internal stakeholders, and extraction of data from systems.
* Conducts high-level statistical analysis.
* Converts complex data into understandable charts, graphs, reports, and statistical presentations.
* Collaborates with Automated Trial Court Services Unit on plans for data system updates from the data analysis perspective, as needed.
* Facilitates the reporting of New Jersey statistics and court organization information to external stakeholders.

Salary range is $73,838.98 - $109,322.18. For newly hired individuals, the starting salary will normally be at the minimum of the salary range.
QUALIFICATIONS:

Bachelor’s degree in Statistics, Criminology, Criminal Justice, Public Administration, Political Science, Psychology, Sociology, Economics or other relevant discipline from an accredited college or university and five (5) years’ experience in program development, program coordination, program analysis, program administration and/or administrative research, three (3) years of which should include experience conducting social science research, including multivariate data analysis.

Experience conducting research in criminal justice, juvenile justice and/or domestic violence helpful.

Intermediate to expert knowledge of Microsoft Excel is required. Intermediate to expert knowledge of SPSS is strongly preferred. Experience with software such as SAS, SQL, Stata, or Focus/WebFocus would be helpful.

Note: Master’s Degree or Doctorate preferred.

Substitution: Applicants who do not possess the required education may substitute additional paraprofessional and/or professional experience on a year-for-year basis with one (1) year of such experience being equal to 30 semester hour credits. An Associate’s degree and two (2) years of additional paraprofessional and/or professional experience may be substituted for a Bachelor’s degree. A Master’s degree may be substituted for one (1) year of general experience as indicated above. A Ph. D or law degree may be substituted for two (2) years of experience.

Education Note: Degrees conferred outside of the United States must be evaluated by a recognized evaluation service. (See www.naces.org/members.html)

Driver’s License: Appointee will be required to possess a driver’s license valid in New Jersey only if the operation of a vehicle is necessary to perform essential duties of the position.

Residency Law: In accordance with N.J.S.A. 52:14-7 (L. 2011, Chapter 70), the ”New Jersey First Act,” all persons newly hired by the Judiciary within one year must establish, and then maintain, principal residence in the State of New Jersey. Any person may request an exemption from that requirement from the Employee Residency Review Committee in the Department of Labor & Workforce Development on the basis of either hardship or employer critical need.

Authorization to Work: US citizenship is not required. Selected candidate must be authorized to work in the US according to Department of Homeland Security, US Citizenship and Immigration Services regulations.

To Apply:

Applicants can apply online by March 27, 2024 at:


For additional information please visit www.njcourts.gov and reference Job # 2024-09369, Statistical Analyst (Administrative Specialist 4.)

The Judiciary of New Jersey is an Equal Opportunity/Affirmative Action Employer Committed to Ensuring an Open Door to Justice.

Employer Description:

Contact: HR
Email:
Phone:
Website: http://www.njcourts.gov

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:


Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes  Same-sex Domestic Partners of Employees? Yes  Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
3. University of North Carolina-Wilmington

Job 19979: Lecturer - Criminology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 2/28/2024 to 3/29/2024
Institution: University of North Carolina-Wilmington
Department: Dept of Sociology & Criminology
Region: Southeast
Title: Lecturer - Criminology
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Criminal Justice
Salary Range: $50,000 - $59,999
Submission Link: <a href='https://jobs.uncw.edu/postings/31323' target='_blank'>https://jobs.uncw.edu/postings/31323</a>

Job Description:

The Department of Sociology and Criminology is seeking to hire an outstanding faculty member for a nine-month lecturer position in criminology starting August 2024. This is a non-tenure track position that carries a teaching load of four courses per term.

This position also includes the opportunity for additional summer school teaching. The selected candidate should have the potential for innovation and leadership in both teaching and service. We are seeking to hire a criminologist who complements our existing strengths, specifically our department’s commitment to public and applied criminology, civic engagement and social justice.

The Department of Sociology and Criminology is committed to increasing knowledge of human societies from a broad diversity of perspectives and experiences, and believe that our students, our faculty, and our curricula are essential elements in that vision. We are seeking a colleague who shares that commitment and is interested in being an integral part of the department.

- A Master’s degree with a minimum of 18 graduate credit hours in criminology or criminal justice at time of application.

Preference will be given to candidates with:

- PhD in sociology, criminology, or criminal justice
- Previous teaching experience at the undergraduate level
- Face to face and online teaching experience
- Experience teaching core criminology courses such as introduction to criminal justice and criminology

Employer Description:

Sociology & Criminology - 32450
The Department of Sociology and Criminology (www.uncw.edu/soccrm) at the University of North Carolina Wilmington has 22 full-time faculty members, over 350 undergraduate majors, and offers Bachelor of Arts degrees in sociology and criminology (general and public), including an online bachelor's degree in criminology, and a Master of Arts in sociology and criminology.

College of Humanities, Social Sciences, and The Arts - 321 College
The College of Humanities, Social Sciences, and the Arts (CHSSA) is home to 14 academic departments and offers a wide variety of undergraduate and graduate degree programs including the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Master of Arts, Master of Fine Arts, and Master of Public Administration as well as combined bachelor’s/master’s degree programs in Spanish and English. The CHSSA also houses the Gender Studies and Research Center, an interdisciplinary and intersectional community of students, scholars, and advocates committed to social justice and equity.

In addition, the CHSSA offers a full complement of minors including interdisciplinary minors such as Africana studies, American studies, Asian studies, classical studies, European studies, forensic science, journalism, Latin American studies, medical humanities, Middle East and Islamic studies, Native American studies, and women and gender studies. Undergraduate certificates for professional writing and publishing, as well as a number of post-baccalaureate certificates such as conflict management and resolution, emergency and disaster management, forensic science, science and medical writing, women’s, gender, and sexuality studies, and Hispanic studies are a part of the college’s offerings.

The CHSSA contributes significantly to the curriculum that comprises UNCW’s University Studies Program, through which all undergraduates gain a foundation in the liberal arts and develop the transferable skills essential for life in the twenty-first century. The CHSSA strives in its undergraduate programs and in its University Study offerings to nurture creative thinking, intellectual curiosity, diversity and inclusion, and academic integrity in students while providing them with a solid foundation of knowledge in their chosen fields. Graduate programs in the CHSSA are designed to develop intellectual competence and to prepare the student for careers in business, industry, government, teaching or for further study at the doctoral level.

Applied learning is a hallmark of the student experience in the College of Humanities, Social Sciences, and the Arts. Each of the CHSSA’s departments requires an applied learning experience as a part of the curriculum for its undergraduate majors. Examples include faculty-directed research, internships, service learning, and capstone
courses and projects, all of which challenge students to integrate various strands of knowledge and to apply that knowledge to broader, real-world or real disciplinary situations.

Upon completion of their studies, all CHSSA students will have the necessary preparation for rewarding careers, advanced study, effective citizenship, and meaningful lives. The College of Humanities, Social Science, and the Arts offers limitless opportunities to engage in collaborative and interdisciplinary research and service while also making a positive societal impact. Come and join our vibrant academic environment that values discovery, innovation, and creativity.

The University of North Carolina Wilmington, the state’s coastal university, is dedicated to the integration of teaching, mentoring, research and service. Widely acknowledged for its world-class faculty and staff and continuously recognized at a national level for scholarly excellence and affordability, UNCW offers a powerful academic experience that stimulates creative inquiry and critical thinking and a community rich in diversity, inclusion and global perspectives.

A public institution with nearly 18,000 students, UNCW offers a full range of baccalaureate- and graduate-level programs, as well as doctoral degrees in educational leadership, marine biology, nursing practice and psychology; and many distance learning options, including clinical research, an accelerated RN-to-BSN program, an Executive M.B.A. program structured for working professionals, and the nation’s only bachelor’s degree program focused on coastal engineering.

The university’s efforts to advance research and scholarly activities have earned UNCW the elevated designation of “Doctoral Universities: High Research Activity” institution (R2 University) by the Carnegie Classification of Institutions of Higher Education.

UNCW has been part of the University of North Carolina System since 1969.

Contact: Kim Cook
Email: soccrm@uncw.edu
Phone: (910) 962-3420
Website: https://jobs.uncw.edu/postings/31323

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
  Age? Yes
  National Origin? Yes
  Race? Yes
  Religion? Yes
  Sex? Yes
  Sexual Orientation? Yes
  Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
  Spouses of Employees? Yes
  Same-sex Domestic Partners of Employees? Yes
  Other-sex Domestic Partners of Employees? Yes

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Job 19978: Visiting Assistant Professor of Sociology

Monmouth College, Monmouth, IL

The Department of Sociology and Anthropology at Monmouth College seeks a full-time two-year Visiting Assistant Professor of Sociology beginning in August 2024. The department offers a combined major in Sociology/Anthropology and a Sociology/Anthropology major with a Concentration in Human Services.

Candidates should have teaching experience and be able to teach Criminology; Methods of Social Research; Social Problems; Introduction to Sociology; and a topical course in their area of expertise. The successful candidate will teach three courses per semester.

A PhD in sociology is preferred for this position, but ABD will be considered. Interested candidates should submit a cover letter, CV, evidence of excellent teaching (sample syllabi, teaching evaluations, statement of teaching philosophy and interest), and names and contact information of three references to Deena McLaughlin at dmclaughlin@monmouthcollege.edu. Please use Sociology Search for the subject line. Review of applications will begin by March 1 and will continue until the position is filled.

Located in west central Illinois about 200 miles from Chicago, Monmouth College is a private liberal arts college of approximately 800 students. Monmouth is affiliated with the Presbyterian Church (PC-USA) and is a member of the Associated Colleges of the Midwest. For more information about the College, please see our mission statement. More information about the College may be found on the College’s website.

Our institution is committed to creating equitable and inclusive work environments to support the success of the full range of employees. We are committed to hiring and retaining a racially diverse, culturally competent group of faculty, staff, and administration.

Competitive salary and attractive benefit package plan.

Monmouth College EOE/Nondiscrimination Statement

Employer Description:

MONMOUTH COLLEGE, Monmouth, IL invites applications for a full-time, two-year Visiting Assistant Professor of Sociology beginning in August 2024.

Located in west central Illinois about 200 miles from Chicago, Monmouth College is a private liberal arts college of approximately 800 students. Monmouth is affiliated with the Presbyterian Church (PC-USA) and is a member of the Associated Colleges of the Midwest. For more information about the College, please see our mission statement. More information about the College may be found on the College’s website.

Our institution is committed to creating equitable and inclusive work environments to support the success of the full range of employees. We are committed to hiring and retaining a racially diverse, culturally competent group of faculty, staff, and administration.

Competitive salary and attractive benefit package plan.

Monmouth College EOE/Nondiscrimination Statement

Contact: Deena McLaughlin
Email: dmclaughlin@monmouthcollege.edu
Phone: 309-457-2122
Website: www.monmouthcollege.edu
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
5. National University Of Singapore

Job 19976: Lectureship in Global Studies

Date Position is Available: Spring 2024
Application Deadline:
Listing Active: 2/27/2024 to 3/28/2024
Institution: National University Of Singapore
Department: Political Science
Region: Asia
Title: Lectureship in Global Studies
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Tenure Track
Salary Range: Negotiable
Submission Link:

The Department of Political Science and Global Studies Programme at the National University of Singapore invites applications for a lecturer of Global Studies Programme. Global Studies is an interdisciplinary programme examining the processes and effects of globalisation across political, economic, social, and cultural domains. We welcome applications from scholars with teaching and research interests in any of the following three areas: global political economy; global dimensions of environmental/climate change; or, global dimensions of human health and development. More information about these themes can be found on the Global Studies website.

Scholars from all social science disciplines with expertise in the themes referenced above are welcome to apply. Applicants with multidisciplinary or interdisciplinary teaching experience and a specialization in global political economy and its effect on race, class, or gender are particularly encouraged to apply.

Lecturers may be promoted advance to Senior Lecturer and then to open-contracted Associate Professor and Professor appointments. Initial appointments are for three years, Senior Lecturer appointments come with a five-year appointment, while appointments at the Associate Professor and above come with open contracts. The teaching load is 3:3 (three courses per semester, totaling six per academic year). Exceptional applicants may be considered for Senior Lecturer if they have at least 5 years of relevant experience.

Salaries at NUS are internationally competitive, includes eligibility for annual performance bonuses and salary increments, subsidized housing for nine years, medical benefits, and research and conference support.

Applicants should submit the following documents:
Candidates should submit a letter of application clearly detailing how their research or teaching expertise aligns with the teaching of GL2102 Global Political Economy, and your potential for interdisciplinary teaching;
A CV;
A teaching statement of no more than 2 pages (short-listed candidates will be asked to submit sample syllabi, teaching evaluations, and/or other evidence of teaching effectiveness);
The names and contact information for three references (References will only be contacted for short-listed candidates).

For full consideration, please submit your materials to this website https://careers.nus.edu.sg/job-invite/23710/ by 22 March 2024. Applications received after this date may still be considered until the position is filled. Only shortlisted candidates will be contacted.

Contact list for further enquiries
Enquiries may be directed to Dr George Radics at socrgb@nus.edu.sg
Further information about working at the National University of Singapore is available at https://www.nus.edu.sg/careers/why-join-us/. The Department website can be found at https://fass.nus.edu.sg/globalstudies/.

Please note that only short-listed candidates will be notified.

Employer Description:
Contact: Dr George Radics
Email: socrgb@nus.edu.sg
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes

Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? No
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Monday, March 4, 2024

6. Northwest Missouri State University

Job 19977: Assistant Professor or Instructor of Criminology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 2/27/2024 to 3/28/2024
Institution: Northwest Missouri State University
Department: Dept of Humanities and Social Services
Region: Midwest
Title: Assistant Professor or Instructor of Criminology
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Instructor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Criminology/Delinquency
Salary Range: Negotiable

Job Description:

EMPLOYMENT TERMS: Tenure track (Assistant Professor) or Non-Tenure Track (Instructor)

PRIMARY DUTY: To teach lower division and upper division courses in Criminology. Successful candidates will demonstrate a strong commitment to teaching within a comprehensive regional state university, engagement in student support and university service, and the promise of scholarly achievement.

ESSENTIAL FUNCTIONS:

1. Ability to teach lower division and upper division courses on campus and online in Criminology (4-4 load)
2. Ability to use multiple delivery systems, including blended, online, and distant learning formats.
3. Advise students in undergraduate course programs and in applications for graduate programs and employment opportunities.
4. Ability to work with diverse populations or completed coursework demonstrating understanding of diverse populations.
5. Familiarity with developing academic programs
6. Scholarly research in academic field (Assistant Professor, tenure-track)
7. Experience in any area of the criminology and criminal justice fields
8. Department service, including student organization assistance and sponsorship
9. University service, including committee work
10. Other duties as assigned.

REQUIREMENTS for Assistant Professor:

Education: PhD in Criminology, Criminal Justice, or related field
Experience: Successful teaching experience at college level preferred
Skills: teaching ability in Criminology & Criminal Justice as well as scholarly research in the field

REQUIREMENTS for Instructor:

Education: Master’s Degree in Criminology, Criminal Justice, or related field
Experience: Successful teaching experience at college level preferred
Skills: teaching ability in Criminology & Criminal Justice

WORKING CONDITIONS: The position entails classroom instruction in upper and lower division courses in classes typically ranging from 15 to 60 students. Faculty maintain regular office hours within the department area to support students.

EQUIPMENT/MATERIALS USED: Faculty are issued a personal laptop with a Microsoft software suite. Classrooms are technology-enhanced (document stations, video equipment, Internet access).

TYPICAL PHYSICAL DEMANDS: Ability to meet essential classroom functions

APPLICATION DEADLINE: Until filled
DATE AVAILABLE: August 12, 2024
TO APPLY: Please fill out a Northwest application online by clicking [https://www.schooljobs.com/careers/nwmissouri](https://www.schooljobs.com/careers/nwmissouri) to reach our employment opportunities listing. You will also need to submit the application materials below in order for your application materials to be complete. Please contact the Office of Human Resources at 660-562-1127 or email bbadger@nwmissouri.edu for more information.

APPLICATION MATERIALS: A complete application consists of 1) a letter of application describing your teaching experience and suitability for the position; 2) a current C.V.; 3) transcripts; and 4) contact information including phone number and email for three references.

INQUIRIES FOR THE POSITION CAN BE MADE TO:

Dr. Jessica Gracey  
Chair, Department of Humanities and Social Sciences  
800 University Drive  
Northwest Missouri State University  
Maryville, Missouri 64468  
660-562-1051  
jessicag@nwmissouri.edu

Employer Description:

COMMUNITY: Northwest Missouri State University is located in Maryville, Missouri, a community of 12,000 with a diverse economy and a strong industrial base. Maryville is located 45 miles north of St. Joseph, Missouri, 90 miles north of Kansas City, Missouri, and 110 miles southeast of Omaha, Nebraska. For more information visit the city’s website at [www.maryville.org](http://www.maryville.org).

UNIVERSITY: With an enrollment of about 10,000 students, Northwest is a coeducational, primarily residential four-year university that offers a broad range of undergraduate and selected graduate programs on its Maryville campus as well as its Northwest-Kansas City location at the Northland Innovation Center and through Northwest Online.

Founded in 1905 and ranked by U.S. News and World Report among the top public regional universities in the Midwest, Northwest places a high emphasis on profession-based learning to help graduates get a jump start on their careers. Students have opportunities to build their résumés with experiences on campus in nearly every area of study, including the Horace Mann Laboratory School, National Public Radio affiliate KXCV, the R.T. Wright Farm, Mozingo Outdoor Education Recreation Area and Knacktive, a student-driven integrated digital marketing communications agency.

The University is a national model for student success and career placement. In addition, 97 percent of Northwest bachelor’s degree earners and 99 percent of master’s degree earners secure employment or continue their education within six months of graduation, according to the most recent data.

Furthermore, its vibrant and diverse learning community offers more than 150 student organizations, and textbooks and a laptop are included in tuition, which is among the lowest in the nation, saving students an estimated $6,800 over four years. Northwest also offers 1,200 student employment positions, allowing students to build professional skills through its internationally benchmarked student employment program. Designated the Missouri Arboretum, the Northwest campus was named one of the “50 Most Amazing University Botanical Gardens and Arboretums in the U.S.”

For more information about Northwest and its performance, visit [www.nwmissouri.edu](http://www.nwmissouri.edu).

Contact: Dr. Jessica Gracey  
Email: jessicag@nwmissouri.edu  
Phone: 6605621051  
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes  
- National Origin? Yes  
- Race? Yes  
- Religion? Yes  
- Sex? Yes  
- Sexual Orientation? Yes  
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes  
- Same-sex Domestic Partners of Employees? Yes  
- Other-sex Domestic Partners of Employees? Yes

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Job 19968: Assistant Professor of Sociology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 2/26/2024 to 3/27/2024
Institution: Coastal Carolina University
Department: Department of Sociology
Region: Southeast
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Race, Class and Gender , Open to All Specialty Areas
Salary Range: $60,000 - $69,999
Submission Link:

The Spadoni College of Education and Social Sciences at Coastal Carolina University invites applications for a tenure track Assistant Professor of Sociology beginning in August, 2024. A Ph.D. in Sociology is required at the time of the appointment. The Assistant Professor must have teaching and research experience in social inequalities (e.g. Race, Class, Gender, LGBTQ+ identities) and a strong commitment to excellence in undergraduate teaching. The successful candidate will have a demonstrated ability to engage a diverse community of learners, including first-generation college students, through a varied and innovative teaching style.

All candidates are expected to contribute to the diversity of our curriculum and community. The Sociology Department in the Spadoni College of Education and Social Sciences seeks to recruit and retain a diverse community of scholars. We seek teacher-scholars who will serve as mentors for our diverse student body, and who have a demonstrated commitment to underrepresented communities as well as the academic success of all of our students.

The Department offers the Bachelor's degrees in Sociology, and Criminal Justice. We also support minors in Criminal Justice, Criminology, Social Justice, and Sociology. This highly collaborative and active department encourages close-knit classroom experiences and promotes experiential learning that highlights faculty areas of expertise and research. Candidates must demonstrate a commitment to student learning, inclusive pedagogy, and to diversity, equity, and inclusion.

Coastal Carolina University is a public comprehensive liberal arts institution located just nine miles from the Atlantic coast resort of Myrtle Beach, South Carolina. Coastal enrolls more than 10,000 students from 45 states and 58 nations. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the baccalaureate and selective master's degrees in national and/ or regional significance in the arts and sciences, business, humanities, education, and health and human services, social sciences, a specialist degree in educational leadership, and Ph.D.s. in Marine Science and Education Sciences.

Applicants must submit a letter of application stating their teaching and research interests, current curriculum vitae, copies of academic transcripts, teaching evaluations, and contact information of three references electronically at: http://jobs.coastal.edu. Review of applications will begin immediately and continue until the position is filled.

Coastal Carolina University is committed to building a diverse faculty and encourages applications from women and underrepresented minorities. Coastal Carolina University is an EO/AA employer.

Domestic Partner Benefits: This employer does not offer employment benefits to domestic partners of employees.

Discrimination Policy: This employer prohibits discrimination on the basis of sexual orientation/preference and gender identity/expression.

Contact: Jason Eastman or Ami Stearns
Email: jjesstmu@coastal.edu
Phone: (843) 349-2393
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No
American Sociological Association Job Lists

Date: Monday, March 4, 2024
8. Texas Christian University

Job 19975: Assistant Professor of Sociology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 2/27/2024 to 3/28/2024
Institution: Texas Christian University
Department: Sociology and Anthropology
Region: Southwest
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $70,000 - $79,999
Submission Link: <a href='https://jobs.tcu.edu/home' target='_blank'>https://jobs.tcu.edu/home</a>

Job Description:
The Department of Sociology and Anthropology at TCU invites applications for a tenure track position in sociology at the rank of assistant professor beginning fall 2024. A wide range of research and teaching specializations will be considered, but preference will be given to those that expand the sociology curriculum and departmental research areas. We are particularly interested in candidates who can teach in the areas of social research methods, sociology of religion, and/or social psychology, and whose research and teaching addresses intersections of race, ethnicity, class and/or culture.

Successful candidates will be expected to maintain an active and robust research program, demonstrate high-quality undergraduate teaching, offer courses that contribute to departmental degree programs; collaborate with departmental and college faculty on course and curriculum development, and to engage in professional service commensurate with career stage. This full-time faculty position is on-campus and in-person. The teaching load is 3/2 per year.

Minimum Requirements
Ph.D. in Sociology before start date, August 2024.
At least one year of effective undergraduate in-person teaching in sociology.
Broad research methods training and experience teaching undergraduate research methods.
Evidence of recent and active scholarship in peer-reviewed journals.

Preferred Qualifications
Demonstrated commitment to inclusive frameworks in teaching.
Commitment to seeking extramural funding to support research and/or program development.
Commitment to undergraduate mentoring and creating hands-on research opportunities for undergraduate students.

All applicants should submit:
1. Cover letter expressing interest, qualifications, and potential contributions to the department
2. Curriculum vitae with contact information for three (3) references
3. Research statement
4. Teaching statement
5. Evidence of teaching effectiveness
6. Statement of how equity and inclusion are addressed in teaching, mentoring of students and broader work
7. Writing sample
8. Unofficial transcript

Letters of recommendation will be requested at a later time in the process from your three references. Your references will receive an email from TCU asking them to upload their LOR on your behalf.

Review of applications will begin March 4th. Applications must be submitted online: https://jobs.tcu.edu/. Applications will be accepted until the position is filled or the search is closed. Direct inquiries to Jeannine Gailey, Search Chair (j.gailey@tcu.edu).

Employer Description:
Department
The Department of Sociology and Anthropology is a vibrant and supportive community of teacher-scholars in a progressive college and academic community. The TCU Department of Sociology & Anthropology has 13 full-time faculty members and about 200 undergraduate majors and minors. Program strengths include the sociology of gender and sexualities, social determinants of health and medicine, political sociology, ethnicity and race, social movements, and human-animal studies. The Department also houses an interdisciplinary undergraduate certificate in Medical Social Sciences and Health Humanities and a minor in Human-Animal Relationships. The Department has strong interdisciplinary teaching and research networks across university programs and the metropole provides abundant opportunities for cultivating research initiatives and partnerships. TCU is a selective, private university committed to academic freedom.

Contact: Jeannine Gailey
Email: j.gailey@tcu.edu
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19973: Director of Diversity, Equity, Inclusion and Belonging

Date Position is Available: Spring 2024
Application Deadline:
Listing Active: 2/26/2024 to 3/27/2024
Institution: Walla Walla Community College
Department:
Region: Northwest
Title: Director of Diversity, Equity, Inclusion and Belonging
Position/Rank: Sociological Practice/Applied/Other: Director
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: $100,000 - $109,999

Job Description:
Join our team to help inspire all students to discover their potential and achieve their goals by providing relevant, equitable, and innovative learning opportunities and services.

Description
Walla Walla Community College (WWCC) is seeking applicants for a Director of Diversity, Equity, Inclusion and Belonging (DEIB) position at the Walla Walla campus.

At Walla Walla Community College, we inspire all students to discover their potential and achieve their goals by providing relevant, equitable, and innovative learning opportunities and services. We have identified three core themes that describe the fundamental aspects of the College's mission by translating it into practice: Student Success, Strong Communities, and Resource Stewardship. As an organization, we value learning opportunities, a sense of community, diversity, health and humor, excellence, integrity, teamwork, innovation, personal and professional growth, and sustainability.

General Description:
The Director of Diversity, Equity, Inclusion and Belonging (DEIB) is responsible for providing leadership, planning, training, and development to assist the College in being culturally welcoming, socially accountable and promoting inclusive excellence, access, and cultural competency for students, faculty, and staff. The position works closely with the President's executive leadership team and serves as a central source and point of coordination and communication for diversity, equity, inclusion and belonging initiatives, training, and programs. The Director will engage community partners and organizations through thoughtful outreach efforts and engender a strong sense of trust, fairness, respect and understanding of the College's commitment to diversity, equity, inclusion and belonging.

This is a full-time, non-represented, exempt position reporting to the College President.

Essential Functions:

Community Building and Programming: Works with faculty, staff, and students to develop programming designed to strengthen the culture of inclusion, belongingness and engagement at the College. Meets with College departments/divisions at each campus to better understand needs and areas of focus.

Professional Development and Training: Develops and schedules DEIB trainings and professional development opportunities for students, faculty and staff. Works closely with Student Services, Human Resources and the Office of Instruction to design and promote culturally competent training and development in support of a climate of equity, inclusion and belonging.

Student Recruitment: Collaborates with Student Services divisions, including the Welcome Center, Financial Aid, Registrar, Enrollment Management, and others to develop and implement strategies aimed at recruiting, serving, and retaining under-represented and marginalized student populations. Participates in recruitment events.

Pipeline Development: Assists in building and nurturing relationships with external colleges, elementary and secondary schools, communities, and professional networks to assist with recruitment and retention strategies.
Data Analysis and Reporting: Works collaboratively with the Office of Planning, Effectiveness, and Economic Development to research and analyze data to assess institutional climate. Conducts needs assessments, focus groups and holds other forums to stay current with College trends and needs. Coordinates DEIB data research and analysis and presents to councils and committees in relation to the College's strategic plan. Presents analysis of legislation and regulations to the executive leadership team and other student, faculty, and staff groups and community partners, related to diversity, equity, inclusion and belonging.

Relationship Building: Develops working relationships with all populations in the College's service area(s) to promote diversity, equity, and an inclusive, supportive environment at the College. Engages individuals, cultural groups, civic organizations, and federal, state, tribal and local government leaders around issues of diversity, equity, inclusion and belonging. Represents the College in regional and local associations, civic clubs, and on non-profit boards in order to establish a network of community partnerships and support.

Competencies

Possesses excellent communication and consensus-building skills in addition to conflict resolution abilities

Demonstrated skill in developing effective and impactful training programs for students, employees and the College community

Ability to work proactively and productively with students, faculty, staff, leadership and community groups to advance the vision, mission and guiding principles of Walla Walla Community College

Possesses advanced knowledge of current research and stays current on issues of diversity, equity and inclusion in higher education

Demonstrated ability to analyze and interpret salient data, relevant state and federal legislation, and the ability to communicate this knowledge to the College community and the public

Proven ability to build collaborative relationships with a wide variety of stakeholders

Possesses exceptional team-building skills to motivate and engage team members

Possesses cultural competence as evidenced by a strong, demonstrable record of advocacy for the needs of under-represented populations

Possesses an engaging, inclusive and collaborative leadership style that effectually promotes the role and mission of the College for all populations

Develops equity, diversity and inclusionary policies, procedures, and practices that meet recognized needs and are consistent with the College’s strategic plan

Required Qualifications:
Equivalent education/experience may substitute at the discretion of the College.

Bachelor’s degree in Psychology, Sociology, Public Policy or related field; and,
Three (3) to five (5) years of related professional experience, ideally in leading diversity, equity, inclusion and belonging efforts in an academic setting.

Preferred Qualifications

Bilingual English/Spanish highly preferred.

Master’s degree and five (5) to seven (7) years of related professional experience, ideally in leading diversity, equity, inclusion, and belonging (DEIB) efforts in an academic setting.

You don’t check every qualification listed? Please apply anyway! Studies have shown that traditionally marginalized communities - such as women, LGBTQ+ and people of color - are less likely to apply to jobs unless they meet every single qualification - even if they might be a great fit for the role! If you’re excited about this opportunity but your experience doesn’t align perfectly with every single qualification in the job description, we encourage you to still consider applying.

Conditions/Terms of Employment

This is a full-administrative professional position. Persons hired must be able to provide acceptable documentation of lawful authorization to work in the United States within three (3) days of employment. WWCC participates in E-Verify and will provide the federal government with your Form I-9 information to confirm that you are authorized to work in the U.S. Official college transcripts required at time of hire. Candidates may be subject to a criminal history background check as a condition of employment. Information from the background check may not necessarily preclude employment but will be considered in determining the applicant’s suitability and competence to perform in the position.

The college is a tobacco free institution.

Work is performed almost exclusively indoors in an office environment. Exposure to hazards is limited to those commonly found in office environments. This contract position work schedule will typically be Monday through Friday 8-hours each day. During the summer, work...
schedule is Monday through Thursday 10-hours each day. Occasional nights and weekends. Occasional overnight travel.

Compensation:

Annual salary range: $95,000 - $107,250. The college has an excellent benefit program including paid sick leave; paid vacation leave; medical, dental, life, and long-term disability insurance; retirement and two optional deferred compensation programs. All full-time employees will automatically have 3% of taxable income deferred into the State of Washington Deferred Compensation Program (DCP). All administrative exempt staff set aside 1% of their gross salary in a Health Reimbursement Arrangement (HRA) (VEBA). All exempt employees are required to participate in this program. Walla Walla Community College requires all employees to participate in direct deposit for payment of salary.

Required Application Materials

This position will remain open until filled. To be included in the initial screening, applications should be received by March 12, 2024. To qualify for consideration, applicants must meet required qualifications and competencies and submit a complete application packet, which includes the following:

Online NEOGOV application.

Cover letter

Please describe what inspired you to apply for Director of Diversity, Equity, Inclusion and Belonging at Walla Walla Community College and what qualities, strengths, and experiences you will bring to the College, including how they pertain to the position’s qualifications, competencies, and essential functions; and,

As an institution, WWCC is deeply committed to the principles of diversity, equity, inclusion and belonging for all of our students and employees. Please describe how you will champion these principles, in order to build upon and sustain a sense of inclusion and belonging for all.

Resume

Names and contact information for three professional references

Answers to two (2) supplemental questions

Unofficial transcripts for application purposes; official transcripts are required prior to an official start date.

WWCC reserves the right to not fill this position, reject all applicants, or reopen the position. Applications received during this recruitment may be used to fill future vacancies at the College's discretion.

Walla Walla Community College is committed to provide equal opportunity and nondiscrimination for all educational and employment applicants as well as for its students and employed staff, without regard to race, color, creed, national origin, sex, sexual orientation, including gender expression/identity, marital status, age (over 40), the presence of any sensory, mental, or physical disability, the use of trained guide dog or service animal by a person with a disability, or status as a Vietnam and/or disabled veteran, National Guard member or reservist in accordance with the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Federal Rehabilitation of 1973, the Americans with Disabilities Act of 1990, and any other applicable Federal and Washington State laws against discrimination. The Human Resources Office is accessible to persons with disabilities. If you need accommodations in the application/employment process, please contact Brooke Marshall, JD/Vice President of Human Resources/Title IX Coordinator/Section 504 Compliance (509) 527-4300 - TDD (509) 527-4412, email brooke.marshall@wwcc.edu, address: 500 Tausick Way, Walla Walla WA, 99362.

Employer Description:

Contact: Human Resources
Email: personnel@wwcc.edu
Phone: 509-527-4300
Website: wwcc.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
10. University of Chicago

Job 19967: Instructional Professor in the Social Sciences Core - Self, Culture, and Society (Open Rank)

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 2/26/2024 to 3/27/2024
Institution: University of Chicago
Department: Social Sciences Collegiate Division
Region: Midwest
Title: Instructional Professor in the Social Sciences Core - Self, Culture, and Society (Open Rank)
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Political Economy, Open to All Specialty Areas
Salary Range: $60,000 - $69,999

Job Description:

The Social Sciences Collegiate Division and the Social Sciences Division at the University of Chicago are now accepting applications for a full-time Instructional Professor who will teach in the Social Sciences Core sequence Self, Culture, and Society.

Self, Culture, and Society is a three-quarter sequence that fulfills the University’s general education requirement in the social sciences. The sequence introduces students to a broad range of social scientific theories and methodologies that deepen their understanding of basic problems of cultural, social, and historical existence. More information about the Social Sciences Core can be viewed in the College’s online catalog: http://collegecatalog.uchicago.edu/thecollege/socialsciences/.

The appointment is renewable, with an initial term of at least two years, beginning September 1, 2024. Appointment at the rank of Assistant, Associate, and full Instructional Professor will be considered based on the candidate’s experience.

The Instructional Professor will teach six quarter-length courses each academic year (typically 2-2-2) in the Social Sciences Collegiate Division and Social Sciences Division, primarily in the Self, Culture, and Society sequence. In addition to teaching, the Instructional Professor will contribute to the ongoing development of the Core’s curriculum. The successful candidate will be required to participate actively in weekly staff meetings, attend other course-related events, and hold regular office hours.

The terms and conditions of employment for this position are covered by a collective bargaining agreement between the Service Employees International Union (SEIU) and the University.

Qualifications

The position requires a Ph.D. in a relevant field in the social sciences or humanities. Candidates must have completed all degree requirements no later than August 31, 2024. Experience teaching at the college level is required.

Application Instructions

To apply for this position, you must submit your application through the University of Chicago’s Interfolio job board at apply.interfolio.com/141237 and upload the following:

1. a letter of application describing your academic interests and teaching background;
2. a curriculum vitae;
3. syllabi of courses previously taught and/or designed by the candidate or sample syllabi of proposed courses;
4. evidence of teaching effectiveness, such as student evaluations or performance reviews;
5. three letters of recommendation.

Only complete applications will be considered.

The review of applications will begin on March 23, 2024, and continue until the position is filled or the search is closed.

Employer Description:
The Social Sciences Collegiate Division (SSCD) is home to the undergraduate curriculum in the social sciences. Our 16 programs immerse students in the full range of social scientific inquiry, exploring the conceptual frameworks, theories, and methodologies essential to understanding the economic, political, cultural, and psychological phenomena by which human communities organize themselves. This encounter with foundational concepts is defined by an open and critical exchange of ideas, the practice of careful reading, precise writing, and engaging debate.

Contact: Alex Bean
Email: bean@uchicago.edu
Phone: 7737028622
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
11. Boston University

Job 19964: Visiting Assistant Professor

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 2/22/2024 to 3/23/2024
Institution: Boston University
Department: Department of Sociology
Region: Northeast
Title: Visiting Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Urban Sociology, Sex and Gender
Salary Range: $70,000 - $79,999

Job Description:

The Department of Sociology at Boston University invites applications for a Visiting Assistant Professor for AY 2024-2025. This is a one-year, non-renewable position. Subject area is open, but we especially encourage applications from candidates who are prepared to teach courses in at least one or more of the following areas: Gender and Sexualities; Urban Sociology; or Economic Sociology. We also invite applications from any scholars well prepared to teach courses on theory and methods, or Introduction to Sociology. A PhD in sociology along with demonstrated success in undergraduate teaching are required. The position will require teaching four courses per year at the undergraduate and potentially at the graduate level.

Deadline: March 8, 2024. Applications must include a cover letter, curriculum vitae, course evaluations, sample syllabi, teaching statement, research statement, diversity statement, a sample of scholarly writing, and three letters of reference. In the diversity statement, applicants should demonstrate past/current or future contributions to inclusive excellence in research, teaching, and/or outreach. Please send your materials via https://academicjobsonline.org/ajo/jobs/27214.

Employer Description:

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. Boston University is committed to building a culturally diverse faculty and strongly encourages applications from female and minority candidates. We are a VEVRAA Federal Contractor

Contact: BU Sociology Department
Email: socdept@bu.edu
Phone: (617) 353-2591
Website: https://www.bu.edu/sociology/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19965: Dean, College of Education

Date Position is Available: Fall 2024
Application Deadline: 
Listing Active: 2/22/2024 to 3/23/2024
Institution: Tarleton State University
Department: College of Education
Region: South
Title: Dean, College of Education
Position/Rank: Academic Positions: Other
Tenure/Tenure Track: 
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Job Description:

Tarleton State University
Dean, College of Education

Tarleton State University seeks an experienced educator, researcher, and administrator to serve as Dean of the College of Education.

Tarleton is a member of the Texas A&M University System, one of the largest systems of higher education in the nation, with a System budget of $9.6 billion. Through a statewide network of 11 universities, a comprehensive health science center, eight state agencies, and the RELLIS-Ryan Campus the Texas A&M System educates more than 153,000 students.

Tarleton State is an energetic, comprehensive Carnegie R2 Doctoral University: High Research Activity with the Community Engagement classification and is a new member of the Association of Public and Land-grant Universities (APLU). The Class of 2027 is nearly 2,700 students and represents the largest, most diverse, and well-prepared group of incoming students in 124 years. The university has experienced record enrollment increases in each semester for the past three years and this fall set another all-time high at almost 15,000 students total proving that Tarleton State is a first-choice destination for more and more students.

Tarleton State finalized its new 10-year road map — <a href='https://www.tarleton.edu/tarletonforward/'>https://www.tarleton.edu/tarletonforward/</a> — in Spring 2021. The plan declares the university’s resolve to give all students the knowledge, skills, and confidence they need to lead. In support of Tarleton’s journey to become a Hispanic Serving Institution, it kicked off Nuestro Destino: Reaching 25 by 25.

The College of Education is comprised of the School of Behavioral Science, which houses the Department of Psychological Science, the Division of Sociology, the Department of Counseling, and the Division of Child and Family Studies; the Department of Curriculum & Instruction; and the Department of Educational Leadership & Technology. The college is home to a diverse group of 80 faculty and 20 staff who serve over 1,321 undergraduate majors and over 667 graduate students across the Tarleton State campuses in Stephenville, Fort Worth, Waco, and online, as well as the Texas A&M University System's RELLIS-Bryan campus.

The dean serves as the academic officer responsible for executive management of the college and its full range of programs and initiatives; exercises leadership responsibility in advising the college regarding administrative, curriculum, and budgetary matters; and provides a vision that contributes to achieving the goals of the institutional strategic plan. Specifically, the college is seeking a leader to advance, shape, and implement a collective vision and strategic plan; grow research and innovation; build productive relationships; identify and develop new programs; and increase enrollment; and attract, recruit, and retain skilled faculty and staff.

The ideal candidate will be a person who thinks creatively and energetically about the challenges of the changing demographics in higher education. The dean must possess an earned doctorate from an accredited institution that is aligned with one of the disciplines of the college and have a distinguished record of teaching, scholarship, and leadership that warrants a tenured faculty appointment at the rank of Full Professor.

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a letter of interest addressing the themes in the profile and a CV or resume. WittKieffer is assisting Tarleton State University in this search. For fullest consideration, candidate materials should be received by March 29, 2024. Application materials should be submitted using WittKieffer’s https://apptrkr.com/5035426.

Nominations and inquiries can be directed to Alejandra Gillette-Teran, Ryan Crawford, and Bree Liddell at:

TarletonEducationDean@wittkieffer.com

Tarleton State University provides equal opportunity to all employees, students, applicants for employment, and the public regardless of race, color, religion, sex, national origin, disability, age, genetic information or veteran status.

Employer Description:
Contact: Human Resources
Email: TarletonEducationDean@wittkieffer.com
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19966: Assistant Professor (Lecturer)

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 2/26/2024 to 3/27/2024

Institution: University of Utah
Department: Department of Sociology
Region: West
Title: Assistant Professor (Lecturer)
Position/Rank: Academic Positions: Lecturer
Salary Range: Negotiable
Submission Link:

Job Description:

The Department of Sociology at the University of Utah invites applications for a career-line faculty position at the rank of Assistant Professor (Lecturer) to begin July 1, 2024. We seek a candidate who will contribute to the department’s growing Criminology major as well as to other required core courses in the undergraduate curriculum for Sociology and Criminology (e.g., Research Methods, Social Statistics, Doing Sociology and Criminology). The person appointed to this position will be able to teach core courses in Criminology including Introduction to Criminal Justice and Criminology, and other elective courses in Criminology. Ideal candidates will also be able to teach courses in one or more of the department’s Sociology major specialty areas: Diversity, Globalization, Politics, and Society; Deviance, Crime, and the Law; and Population and Society. Candidates should hold a PhD in Sociology, Criminology, or Criminal Justice by the beginning of the appointment. The typical teaching load for this position is 3/3/1 – with three courses to be taught in the fall and spring semesters, and one to be taught during the summer term.

Review of applications will begin March 16, 2024, and continue until the position is filled. Apply online at https://utah.peopleadmin.com/postings/157764 . Please submit a cover letter describing your academic background and professional experience, a curriculum vitae, at least two syllabi from different courses you have taught, evidence of teaching effectiveness (student or peer evaluations of teaching), and two letters of recommendation. As part of your cover letter, please include a discussion of how your work and other experiences can contribute to the success of students at the University of Utah. The position is contingent upon final budgetary approval.

Please address any inquiries regarding the position to Dr. Guangzhen Wu (guangzhen.wu@soc.utah.edu). For technical assistance or questions about the application process, contact Angela Midgley (angela.midgley@soc.utah.edu).

Employer Description:

The University of Utah, a Research-1 institution and member of the Association of American Universities, is the flagship of the Utah System of Higher Education. It enrolls approximately 25,000 undergraduate and 8,000 graduate students. The Department of Sociology awards BA/BS in Sociology, BA/BS in Criminology, Master of Statistics, and PhD degrees. At the undergraduate level, it serves approximately 800 undergraduate students across the Criminology and Sociology majors; these majors are some of the most diverse at the University of Utah. The department also has a well-regarded doctoral program. The University of Utah is located in Salt Lake City, a metropolitan area of 1.3 million people that offers unparalleled opportunities for outdoor recreation, with world-class hiking and multiple ski resorts within minutes from campus and eight national parks within hours of the city. Salt Lake City is home to a major international airport with direct flights to major U.S. cities and international locations such as Amsterdam, London, Mexico City, and Paris. In 2022, the Human Rights Campaign scored Salt Lake City a perfect 100 on its Municipal Equality Index (www.hrc.org/resources/mei-2022-see-your-cities-scores).

The University of Utah values candidates who have experience working in settings with students, staff, faculty and patients from diverse backgrounds and possess a strong commitment to improving access to higher education, employment opportunities, and quality healthcare for historically underrepresented groups.

Individuals from historically underrepresented groups, such as minorities, women, qualified persons with disabilities and protected veterans are encouraged to apply. Veterans’ preference is extended to qualified applicants, upon request and consistent with University policy and Utah state law. Upon request, reasonable accommodations in the application process will be provided to individuals with disabilities.

The University of Utah is an Affirmative Action/Equal Opportunity employer and does not discriminate based upon race, ethnicity, color, religion, national origin, age, disability, sex, sexual orientation, gender, gender identity, gender expression, pregnancy, pregnancy-related conditions, genetic information, or protected veteran's status. The University does not discriminate on the basis of sex in the education program or activity that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about the application of Title IX and its regulations may be referred to the Title IX Coordinator, to the Department of Education, Office for Civil Rights, or both.

Contact: Guangzhen Wu
Email: guangzhen.wu@soc.utah.edu
Phone: (801) 581-6153
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes
Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19963: Dodge

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 2/21/2024 to 3/22/2024

Institution: University of Oklahoma
Department: Department of Sociology
Region: Southwest
Title: Dodge

Position/Rank: Academic Positions: Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenured

Special Program and Areas of Faculty Expertise: Science and Technology

Salary Range: Negotiable


Job Description:

Description: The Dodge Family College of Arts and Sciences at the University of Oklahoma invites applications in all Applied Social Science and Humanities fields and disciplines for the new Dodge Family Endowed Chair in Technology and Society beginning in August 2024. We are especially interested in applicants whose research connects with societal challenges, inequities, and opportunities presented by technology advancements that impact daily life, social connection, human health and well-being, or the nature of work. This position aligns closely with strategic plans of the Dodge Family College of Arts and Sciences (https://www.ou.edu/cas/connect/strategic-plan) and the Office of the Vice President for Research and Partnerships (https://www.ou.edu/research-norman). A successful candidate will be appointed to a Department within the Dodge Family College of Arts and Sciences that aligns with their expertise. The teaching load will be one course per semester.

Qualifications: Candidates must be at the Associate or Full Professor rank and should demonstrate clear evidence of high-quality scholarship through published research with experience in or demonstrated commitment to externally funded research. Candidates must also demonstrate a willingness to engage in both disciplinary and interdisciplinary research and to pursue convergence research funding opportunities related to societal challenges in the areas outlined above. To be considered for this position candidates must have a Ph.D. in a social science, humanities or related discipline with tenure as well as demonstrated excellence in graduate and undergraduate teaching/mentoring.

Application Process: The University of Oklahoma utilizes Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Application Instructions: We encourage applicants to apply by January 15th, 2024, for full consideration, although applications will be accepted until the position is filled. Application review will begin immediately, and the position will remain open until filled. The following application materials must be submitted electronically via Interfolio:

- A cover letter - The cover letter may elaborate on the applicant's qualifications for the position in ways that go beyond the information contained in the other documents, such as providing examples of the candidate’s approach to teaching, classroom management, graduate student mentorship, inclusive excellence, research and service.
- Curriculum vitae
- 3 letters of recommendation
- Up to 3 samples of published research, including articles (reprints/preprints), books and/or essays.

To apply to the Dodge Family Endowed Chair for Technology and Society please submit the materials above at <a href="http://apply.interfolio.com/136729">http://apply.interfolio.com/136729</a>

Please send inquiries to Dr. Georgia Kosmopoulou (georgiak@ou.edu).

Employer Description:

About The University of Oklahoma: Established in 1890, The University of Oklahoma is the flagship public research university in the state of Oklahoma (Carnegie Classification R1: highest research activity), with over 30,000 students and more than 2,700 full-time faculty members offering nearly 500 different graduate and undergraduate degree programs on three campuses (Norman, Oklahoma City, and Tulsa).

Since its establishment in 1909, the Dodge Family College of Arts and Sciences has served as the cornerstone of the University of Oklahoma. It plays a vital role in providing the essential liberal arts foundation for all undergraduate degree programs. Our mission is to foster and facilitate intellectual inquiry in the pursuit of human understanding, a fundamental element of an OU education.

Comprising 30 departments and programs across four core areas - Humanities, Natural Sciences, Professional Programs, and Social Sciences - our college boasts an extensive academic landscape. We offer over 80 undergraduate majors and more than 60 minors, along with 30 Ph.D. and 60 M.A. programs. Our academic community includes approximately 10,000 students, with nearly 8,000 undergraduates and more than 2,000 graduate students. Moreover, we are home to a dedicated faculty of 600 and a committed staff of 200, making us OU's oldest, largest, and most disciplinarily diverse college. Notably, we contribute 53% of the total credit hours and a substantial 80% of General Education credit hours at the university.

OU Research & Innovation: The Norman Research campus was named the No.1 research campus in the nation in 2013 by the Association of Research Parks. Adjacent to the beautiful and historic Main campus in Norman, with 277 acres and over 1 million square feet of high-tech facilities located along the Oklahoma Technology Corridor, the research campus hosts the National Weather Center and affiliated organizations. Some of these include the Data Institute for Societal Challenges, the Institute for Community and Society Transformation, the Oklahoma Aerospace and Defense Innovation Institute, the Institute for Resilient Environment and Energy Systems, and the Institute for Public Policy Research and Analysis, and many others. By synergistically co-locating State and Federal agency research and operational organizations, along with more than a dozen private companies and several University centers and academic programs, the Norman research campus creates a uniquely rich environment for collaboration, innovation, and commercialization. Over the last seven years, OU's Office of Technology Commercialization has evaluated over 500 innovations, filed for 350 patents, and returned $23 million in royalty/license income and reimbursement back to OU.
Local Community & Culture: The city of Norman, Oklahoma, is a perennial contender on “best place to live” rankings with outstanding schools, amenities, a low cost of living, small town charm, a variety of recreational opportunities, four distinct seasons, and more than 225 days of sunshine each year. Norman is located 20 miles south of Oklahoma City, the Capital and economic hub of the state of Oklahoma. The Oklahoma City Metroplex, including Norman and several other suburban cities, is home to about 1.5 million residents, offering all the amenities of a major modern metropolitan community, including rich cultural diversity and heritage, an abundance of the arts, superb dining and nightlife, major sporting and concert events, family entertainment, recreational adventure activities, and much more.

The University of Oklahoma is committed to investing in the success of its faculty at all stages of their careers. The Dodge Family College of Arts and Sciences offers the wide array of unique and essential research and professional development resources characteristic of a Flagship Public Research University, including, well-equipped dedicated and shared laboratory space; shared supercomputer access; considerable graduate student funding and recruiting support; large and diverse research participant pools; flexible and innovative instructional, service, and leadership opportunities. By mutual agreement, the successful candidate may also affiliate with strategic research organizations and centers (e.g., the Center for Applied Social Research, Institute for Community and Society Transformation, multiple centers on the OU Health Sciences Campus). Salary, benefits, and start-up packages are highly competitive and commensurate with qualifications and experience.

Contact: Georgia Kosmopoulou
Email: georgiak@ou.edu
Phone: (405) 325-4645
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
15. Beloit College

Job 19960: Visiting Assistant Professor

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 2/20/2024 to 3/21/2024

Institution: Beloit College
Department: Department of Sociology
Region: Midwest
Title: Visiting Assistant Professor
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Instructor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Job Description:

Beloit College invites applications for a one-year visiting assistant professor/instructor position in Sociology beginning August 2024. This position is for a sabbatical replacement. It is a benefits eligible, full-time, non-renewable 9-month position, and includes teaching three courses per semester. The candidate will be expected to teach one Introduction to Sociology course and two Sociology electives each semester. Areas of specialty for electives are open, but we would be especially interested in sociology of education, the environment, immigration, the media, and/or religion. Candidates are expected to have completed the requirements (or all requirements but the dissertation) for the Ph.D. degree by August 2024.

The successful candidate must exhibit exceptional enthusiasm for, and commitment to, undergraduate teaching and in expanding efforts of equity, inclusion, and anti-racism in line with Beloit College’s Becoming Better action plan (https://www.beloit.edu/becoming-better/). Beloit College has a history of excellence in sociological education, and the department has a long-standing commitment to the benefits of learning in the classroom and beyond it.

Because equity and inclusion are central to our students’ liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives. AA/EEO

How to Apply

Interested individuals should submit a letter of interest, curriculum vitae, statement of teaching interests, graduate transcripts, and three letters of reference to the link below:

Begin Application

Inquiries should be directed to Associate Professor Kate Linnenberg, linnenbe@beloit.edu. Completed applications will be reviewed as received until the position is filled.

Employer Description:

Contact: Kate Linnenberg
Email: linnenbe@beloit.edu
Phone: (608) 363-2306
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes
Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
16. College of Charleston

Job 19961: Visiting Assistant Professor of Sociology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 2/21/2024 to 3/22/2024
Institution: College of Charleston
Department: Dept of Sociology & Anthropology
Region: Southeast
Title: Visiting Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: $70,000 - $79,999
Submission Link:

Job Description:
The Department of Sociology and Anthropology invites applications for a visiting position at the Assistant Professor level beginning in August 2024. We seek a broadly trained sociologist who has a strong commitment to teaching within an undergraduate liberal arts and sciences setting. The individual would be expected to teach four courses a semester, at the introductory to upper level. While the area of specialization is open, we seek a sociologist with love of teaching and an active and current research agenda. Special consideration will be given to candidates who are able to contribute to the College of Charleston's Race, Equity, and Inclusion initiative or to the Crime, Law, and Society minor. Successful candidates will have earned a Ph.D. in Sociology by the time of appointment.

Apply online at https://JOBS.COFC.EDU. Only electronic applications submitted via this website will be considered. Submit online: letter of application including current research agenda and teaching experience, curriculum vitae, unofficial graduate transcripts (official transcripts will be required for hiring), one sample syllabus (upload to “other document”) and contact information for two reference providers who will submit letters of recommendation online if contacted by the search chair. One of the reference letters should address teaching qualifications. Application deadline is March 25, 2024. Questions regarding the position can be directed to Dr Deborah Auriffeille at auriffeildedm@cofc.edu.

The Department of Sociology and Anthropology consists of 17 faculty (7 anthropologists and 10 sociologists) and has approximately 250 undergraduate majors (SOCY 175, ANTH 75). Applicants may learn more about the department at http://sociology.cofc.edu/.

Employer Description:
The College of Charleston is a state-supported, liberal arts and sciences institution with approximately 10,000 undergraduates and 1,000 graduate students. Consistent with its heritage since its founding in 1770, the College retains a strong liberal arts undergraduate curriculum. It is located on the historic peninsula in downtown Charleston, a coastal metropolitan area of over 745,000. Additional information about the institution and the surrounding area is available at www.cofc.edu.

Contact: Deborah Auriffeille
Email: socyanth@cofc.edu
Phone: (843) 953-5738
Website: sociology.cofc.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 19962: Lecturer in Discipline at Columbia University

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 2/21/2024 to 3/22/2024
Institution: Columbia University

Department: Department of Political Science
Region: Northeast
Title: Lecturer in Discipline at Columbia University
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Quantitative Methodology
Salary Range: Negotiable
Submission Link: https://apply.interfolio.com/137575

Job Description:

All applications must be submitted through Columbia University’s Academic Search and Recruitment (ASR) system. Please use this link to apply: https://apply.interfolio.com/137575
Salary Range: $85,000-$95,000

Columbia University's Quantitative Methods in the Social Sciences (QMSS) MA program and the Department of Political Science invite applications for a position at the rank of Lecturer to begin on July 1, 2024. The Lecturer will teach a number of graduate-level research methods and data science courses and be appointed by the academic department in the Faculty of Arts and Sciences. Thesis advising and leading lab sessions are also expected. This is a full-time position with the possibility of multi-year renewal contingent upon successful review. A Ph.D. in a social science discipline (or broadly related field) at the time of appointment is required, preferably with a specialization in applied statistics, data science methods, and coding in multiple statistical software languages. Demonstrated ability in teaching at the undergraduate or graduate level required.

Qualifications

Minimum Degree Required: Ph.D.
Minimum Qualifications: All candidates must have demonstrated excellence as scholars and teachers. The successful candidate will have a deep commitment to graduate training and teaching, along with excellent judgment and strong interpersonal skills.
Preferred Qualifications: Specialization in applied statistics, data science, machine learning, text analysis, and familiarity coding in R and/or Python.

Equal Employment Opportunity Statement

Columbia University is an Equal Opportunity Employer / Disability / Veteran

Pay Transparency Disclosure

The salary of the finalist selected for this role will be set based on a variety of factors, including but not limited to departmental budgets, qualifications, experience, education, licenses, specialty, and training. The above hiring range represents the University’s good faith and reasonable estimate of the range of possible compensation at the time of posting.

Contact: Malika Wilson
Email: iserp-hiring@columbia.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19959: Visiting Assistant Professor of Sociology

Date Position is Available: Fall 2024
Application Deadline: 
Listing Active: 2/20/2024 to 3/21/2024
Institution: Hamilton College
Department: Department of Sociology
Region: Northeast
Title: Visiting Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Education, Race, Class and Gender
Salary Range: $70,000 - $79,999

Job Description:

The Sociology Department at Hamilton College invites applications for a one-year visiting position for the 2024-2025 academic year starting July 1st. Substantively, candidates can specialize in any area, although we are particularly interested in those whose areas of interest complement our own. We are seeking candidates who can demonstrate their experience in teaching or working with broadly diverse student populations. Your cover letter should address the ways in which you would further the College's goals of enhancing the educational experiences of students while building a diverse and inclusive educational environment. The teaching load in the department is 5 courses for the year. The expected salary range for this position is $74,000 to $76,900. Applicants should hold a Ph.D. in Sociology or expect to complete all requirements by Fall 2024.

In our department, we are committed to inspiring a range of students to study sociology through reading thought-provoking texts, classroom discussion, experiential learning, and independent research, supported by faculty. We also strongly value and support faculty research. <a>https://www.hamilton.edu/academics/departments/sociology</a>

Applicants should send their cover letter addressed to Professor Jaime Kucinskas, Chair, Sociology Department, Hamilton College, a vita, and at least one recent syllabus from a sociology course they have taught, via Interfolio at <a>http://apply.interfolio.com/141364</a>. Review of applications will begin by March 20, 2024 and continue until the position is filled.

Hamilton College is a residential liberal arts college located in central New York. The College has built its reputation on the teaching excellence and leadership scholarship of its faculty, and on the academic distinction and intellectual curiosity of its approximately 2000 students who take advantage of Hamilton’s open curriculum (<a>https://www.hamilton.edu/academics/open-curriculum</a>). Accomplished faculty, highly capable and motivated students, and a student-faculty ratio of 9:1 provide an educational experience that emphasizes academic excellence, intellectual and cultural diversity, and respect for differences in the development of students as human beings. Hamilton’s commitment to diversity is embodied in its need-blind admission policy and meeting the full demonstrated financial need of every accepted student for their entire undergraduate program. Please visit the college website for more information (<a>www.hamilton.edu</a>).

Hamilton College is an affirmative action, equal opportunity employer that is committed to building an inclusive and diverse learning community where members from all backgrounds can live, learn, and excel. We encourage candidates from underrepresented groups in higher education to apply. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at <a>https://www.hercjobs.org/regions/higher-ed-careers-upstate-new-york/</a>, as well as additional information at <a>https://www.hamilton.edu/dof/faculty-development/resources-for-prospective-or-new-faculty/opportunities-for-spouses-or-partners</a> (Opportunities for Spouses or Partners). Hamilton provides domestic partner benefits.

Employer Description:
Hamilton College prepares students for lives of meaning, purpose, and active citizenship. Guided by the motto “Know Thyself,” the College emphasizes intellectual growth, flexibility, and collaboration in a residential academic community. Hamilton students learn to think independently, embrace difference, write and speak persuasively, and engage issues ethically and creatively. One of America’s first liberal arts colleges, Hamilton enables its students to effect positive change in the world.

Contact: Jaime Kucinskas
Email: sociology@hamilton.edu
Phone: (315) 859-4404
Website: www.hamilton.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
19. University of Illinois at Urbana-Champaign

Job 19957: Research Specialist - Climate Jobs Institute

Date Position is Available: Spring 2024
Application Deadline:
Listing Active: 2/20/2024 to 3/21/2024
Institution: University of Illinois at Urbana-Champaign
Department: School of Labor & Employment Relations
Region: Midwest
Title: Research Specialist - Climate Jobs Institute

Position/Rank: Academic Positions: Other, Sociological Practice/Applied/Other: Researcher, Sociological Practice/Applied/Other: Human Relations/Personnel
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Policy Analysis
Salary Range: Negotiable
Submission Link:

Job Description:

Research Specialist - Climate Jobs Institute
School of Labor & Employment Relations

Job Summary

The School of Labor and Employment Relations (LER) at the University of Illinois at Urbana-Champaign has up to 3 immediate openings for Research Specialists at the newly established Climate Jobs Institute (CJI). Research Specialists will conduct research at the intersection of climate change, job creation, and economic development.

This position is based in Champaign-Urbana, IL within LER on the campus of the University of Illinois. Hybrid options within Illinois are available for consideration.

The Climate Jobs Institute at LER was established in 2022 to assist the State of Illinois in its transition to a zero-carbon economy. CJI conducts research to help minimize job loss; maximize high-quality job creation and economic development; and facilitate just transitions, workforce development programs, and activities necessary to meet the increased labor demand in Illinois’ clean energy sector.

Through policy research and relationships with on-the-ground partners, the Institute will provide the information that policymakers, state clean energy workforce programs, labor and environmental movements, industry leaders, and others need to navigate Illinois’ historic transition to a zero-carbon economy. CJI’s research and analysis will lead to policy and workforce development recommendations at the local, state, and national levels.

Duties & Responsibilities

Analyze current Research and Public Policy.
Compile information and statistics.
Evaluate the state’s clean energy workforce development programs.
Generate literature reviews.
Conduct fieldwork.
Collect and analyze information from libraries and data centers.
Edit and generate research reports and translate the research into presentations, policy reports, media articles, and more.
Present at, participate in, and attend conferences, workshops, and public events related to research topics.
Edit grant and funding proposals for the Climate Jobs Institute related to research topics.

Minimum Qualifications

- Bachelor’s degree in a related field, such as economics, environmental science, urban planning, policy, or finance.
- 1-2 years of experience conducting economic, environmental, labor, or policy research and analysis.
- Demonstrated ability to write and edit research reports for publication using appropriate style guides.
- Ability to prepare presentations and craft documents that translate research and complex concepts for various audiences.
- Ability to work in a collaborative environment, providing independent and critical thinking while also considering diverse opinions and approaches.
- Experience with internet and library searches, designing research studies, and collecting and analyzing data.
- Familiarity with many of the following research topic areas including climate and clean energy policy, renewable energy and other low-carbon economic sectors, environmental justice, labor unions, and workforce training and economic development programs.
- Ability to manage multiple competing deadlines and be flexible with changing work priorities.
- Ability to work independently for long stretches of time with limited supervision.
- Experience and skill using and learning different software packages and web-based tools for research projects (e.g., Microsoft Office, Lexis Nexis, library databases, and Qualtrics).

Preferred Qualifications

• Master's or advanced degree in public policy, economics, urban planning, law, labor relations, or related discipline.
• 1-2 years program evaluation experience.
• Ability to manage large datasets and extrapolate from data for use in public policy analysis.
• Experience with qualitative research methods, including surveys, interviews, and focus groups.
• Knowledge of the construction industry, public sector procurements, or union organizing.
• Extensive knowledge of renewable energy and energy efficiency industries in Illinois.
• Capability to perform public policy research and understand the decision-making and law-making process in Illinois.

Appointment Information

This is a 100% full-time Academic Professional position, appointed on a 12-month basis. The expected start date is as soon as possible after 4/16/2024. The salary range for the position is $60,000-$80,000. Salary is competitive and commensurate with qualifications and experience, while considering internal equity. Sponsorship for work authorization is not available for this position. Hybrid work may be considered for this position.

Application Procedures & Deadline Information

Applications must be received by 6:00 pm (CST) on March 20, 2024. Applications not submitted through https://jobs.illinois.edu will not be considered. For further information about this specific position, please contact Professor Richard Benton, rabenton@illinois.edu. For questions regarding the application process, please contact 217-333-2137.

Requisition ID: 1022953
Job Category: Research
Apply at: https://jobs.illinois.edu

Employer Description:

The University of Illinois System is an equal opportunity employer, including but not limited to disability and/or veteran status, and complies with all applicable state and federal employment mandates. Please visit Required Employment Notices and Posters to view our non-discrimination statement and find additional information about required background checks, sexual harassment/misconduct disclosures, and employment eligibility review through E-Verify.

Applicants with disabilities are encouraged to apply and may request a reasonable accommodation under the Americans with Disabilities Act (2008) to complete the application and/or interview process. Requests may be submitted through the reasonable accommodations portal, or by contacting the Accessibility & Accommodations Division of the Office for Access and Equity at 217-333-0885, or by emailing accessibility@illinois.edu.

Contact: Richard Benton
Email: rabenton@illinois.edu
Phone:
Website: https://jobs.illinois.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
20. University of Illinois at Urbana-Champaign

Job 19958: Senior Research Specialist - Climate Jobs Institute

Date Position is Available: Spring 2024
Application Deadline:
Listing Active: 2/20/2024 to 3/21/2024
Institution: University of Illinois at Urbana-Champaign
Department: School of Labor & Employment Relations
Region: Midwest
Title: Senior Research Specialist - Climate Jobs Institute
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Policy Analysis
Salary Range: Negotiable
Submission Link:

Job Description:

Senior Research Specialist - Climate Jobs Institute
School of Labor & Employment Relations

Job Summary

The School of Labor and Employment Relations (LER) at the University of Illinois at Urbana-Champaign has an immediate opening for a Senior Research Specialist at the newly formed Climate Jobs Institute (CJI). The Senior Research Specialist will conduct and supervise research at the intersection of climate change, job creation, and economic development.

This position is based in Champaign-Urbana, IL within LER on the campus of the University of Illinois. Remote or hybrid options (within Illinois) are available for consideration.

The Climate Jobs Institute at LER was established in 2022 to assist the State of Illinois in its transition to a zero-carbon economy. CJI will conduct research to help minimize job loss; maximize high-quality job creation and economic development; and facilitate just transitions, workforce development programs, and activities necessary to meet the increased labor demand in Illinois' clean energy sector.

Through policy research and relationships with on-the-ground partners, the Institute will provide the information that policymakers, state clean energy workforce programs, labor and environmental movements, industry leaders, and others need to navigate Illinois' historic transition to a zero-carbon economy. CJI's research and analysis will lead to policy and workforce development recommendations at the local, state, and national levels.

Collaborate with the CJI leadership team to develop the Institute's research agenda, ensuring that the research is rigorous, innovative, and relevant to the Institute's mission.

Duties & Responsibilities

The Senior Research Specialist will collaborate with the CJI leadership team to develop the Institute's research agenda, ensuring that the research is rigorous, innovative, and relevant to the Institute's mission. They will:

Design and conduct original applied and academic research projects focused on the economic and labor market impacts of climate and clean energy transition.

Work collaboratively with CJI faculty, staff, research consultants, stakeholders and student research assistants on research projects.

Manage research projects and research team members to ensure timely and effective delivery of research products.

Apply a variety of research methods such as analyzing current research and public policy, compiling information and statistics, evaluating the state's clean energy workforce development programs, generating literature reviews, conducting fieldwork, and collecting and analyzing information from libraries and data centers.

Edit and generate research reports and translate research into presentations, policy reports, media articles, and more.

Identify funding opportunities and contribute to grant and funding proposals for the Climate Jobs Institute.

Present at, participate in, and attend conferences, workshops, and public events related to research topics.

Minimum Qualifications

- Master’s or advanced degree in public policy, economics, urban planning, law, labor relations, or related discipline.
- 4-5 years of experience conducting economic, environmental, labor, or policy research and analysis, preferably related to climate change and the clean energy economy.
- Demonstrated record of research excellence, including publications and grants.
- At least 1-2 years of experience leading research teams and managing complex research projects.
Ability to prepare presentations and craft documents that translate research and complex concepts for various audiences.

Ability to work in a collaborative environment, providing independent and critical thinking while also considering diverse opinions and approaches.

Experience with internet and library searches, designing research studies, and collecting and analyzing data.

Familiarity with many of the following research topic areas including climate and clean energy policy, renewable energy and other low-carbon economic sectors, environmental justice, labor unions, and workforce training and economic development programs.

Ability to manage multiple competing deadlines and be flexible with changing work priorities.

Ability to work independently for long stretches of time with limited supervision.

Experience and skill using and learning different software packages and web-based tools (e.g., Microsoft Office, Lexis Nexis, library databases, and Qualtrics).

Preferred Qualifications

Four to five years of experience in research and/or program evaluation environment.

Ability to manage large datasets and extrapolate from data for use in public policy analysis.

Experience with qualitative research methods, including surveys, interviews, and focus groups.

Extensive knowledge of the construction industry, public sector procurements, or union organizing.

Extensive knowledge of renewable energy and energy efficiency industries in Illinois.

Ability to perform public policy research and understand the decision-making and law-making process in Illinois.

Appointment Information

This is a 100% full-time Academic Professional position, appointed on a 12-month basis. The expected start date is as soon as possible after 4/16/2024. The salary range for the position is $80,000-$100,000. Salary is competitive and commensurate with qualifications and experience, while considering internal equity. Sponsorship for work authorization is not available for this position. Fully remote (within Illinois) or hybrid work may be considered for this position.

Application Procedures & Deadline Information

Applications must be received by 6:00 pm (CST) on March 18, 2024. Applications not submitted through https://jobs.illinois.edu will not be considered. For further information about this specific position, please contact Richard Benton, rabenton@illinois.edu. For questions regarding the application process, please contact 217-333-2137.

Requisition ID: 1022960
Job Category: Research
Apply at: https://jobs.illinois.edu

Employer Description:

The University of Illinois System is an equal opportunity employer, including but not limited to disability and/or veteran status, and complies with all applicable state and federal employment mandates. Please visit Required Employment Notices and Posters to view our non-discrimination statement and find additional information about required background checks, sexual harassment/misconduct disclosures, and employment eligibility review through E-Verify.

Applicants with disabilities are encouraged to apply and may request a reasonable accommodation under the Americans with Disabilities Act (2008) to complete the application and/or interview process. Requests may be submitted through the Reasonable Accommodations Division of the Office for Access and Equity at 217-333-0885, or by emailing accessibility@illinois.edu.

Contact: Richard Benton
Email: rabenton@illinois.edu
Phone:
Website: https://jobs.illinois.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
21. University of Cincinnati

Job 19955: Post-Doctoral Fellow

Date Position is Available: Spring 2025
Application Deadline:
Listing Active: 2/20/2024 to 3/21/2024
Institution: University of Cincinnati
Department: Department of Sociology
Region: Midwest
Title: Post-Doctoral Fellow

Position/Rank: Fellowships/Post-docs: All, Fellowships/Post-docs: Other, Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Tenure Eligible

Special Program and Areas of Faculty Expertise: Medical Sociology , Body and Embodiment
Salary Range: $50,000 - $59,999
Submission Link: https://jobs.uc.edu/job/Cincinnati-Post-Doctoral-Fellow%2C-Department-of-Sociology%2C-College-of-Arts-and-Sciences-OH-45201/1132597800/

Job Description:

As part of the Charles Turner Post-Doctoral Program, we are pleased to announce a new postdoctoral fellow position with the Department of Sociology. Named in honor of one of the first Black students to earn a graduate degree at the University of Cincinnati, the Charles Henry Turner Post-Doctoral Program aims to attract talented postdoctoral fellows who will contribute diverse perspectives, expertise, and skill sets that bolster inclusion and innovation and enhance the student experience. In addition to pursuing their own independent research, the postdoc will collaborate with OPEN (Ohio Policy Evaluation Network, https://open.osu.edu/). OPEN conducts rigorous, impactful, and forward thinking social-science research on the reproductive health of Ohioans and others in the region. OPEN is comprised of multiple interdisciplinary research projects which use qualitative, quantitative, and mixed methods to assess reproductive health outcomes, equity, access, cost, and autonomy in the context of federal and state laws and policies. Sociologists working on OPEN have published peer-reviewed articles in the Journal of Health & Social Behavior, Social Science & Medicine, and the Journal of Health Politics, Policy, & Law, among other top outlets.

We seek an exceptional scholar with research interests at the intersection of health/medicine, embodiment, and inequality. The postdoctoral fellow will be supervised and mentored by Dr. Danielle Bessett and Dr. Erynn Masi de Casanova. Up to 50% of the postdoc's research time may be spent on OPEN research studies, with an emphasis on disseminating results with PIs and co-investigators. The other portion of their research time can be spent on existing or independent projects. This position will provide postdoctoral research training and support for one year, renewable for a second year upon satisfactory performance and grant funding. Although not guaranteed, we expect that the successful candidate will be offered a tenure-track Assistant Professor position in the Department of Sociology after two years as a postdoc. The position pays an annual nine-month salary of $50,000 (paid over 12 months) and summer salary (additional pay of up to 1/3 of the annual salary) is also available for collaboration with OPEN, commensurate with negotiated effort. Funds for travel, professional development, and research expenses are also included for the successful candidate.

In addition to conducting and publishing independent and collaborative research, the postdoc will be expected to teach one course during the first year of employment and two courses the following year.

Not sure if your work would be a good fit with this position or with OPEN’s mission? We encourage you to apply anyway! Applicants are encouraged to articulate in their cover letters which identities, backgrounds, perspectives, and experiences they will bring to our department. The University of Cincinnati is an affirmative action/equal opportunity employer. Women, People of Color, persons with a disability, individuals who come from rural areas or were first-generation college students, and covered veterans and disabled veterans are encouraged to apply. We are committed to increasing the diversity of the University community.

Essential Functions

- Engage in data collection, data analysis, and/or academic writing, independently and in collaboration with OPEN staff.
- Engage in crafting summaries or presentations of OPEN's academic research for public (non-academic) audiences.
- Teach courses in sociology: one course during the first year, and two courses the second year (courses to be determined according to candidate's interests and department needs).
- Meet regularly with postdoc supervisors and department colleagues.

Minimum Requirements
• Applicants must have earned a PhD in sociology within the past five years. Degree must be earned prior to the effective date of the appointment.

• Experience and/or demonstrated interest in researching topics related to health/medicine, embodiment, and inequality.

Application Process

Qualified and interested applicants must complete our online application process by visiting https://jobs.uc.edu (search for position #95075). In addition to the application, applicants must submit a current copy of their curriculum vitae; cover letter; one writing sample; and contact information for three academic references. Applicants who have not yet completed their Ph.D. must also include a letter from their Committee or Department Chair specifying the date of the dissertation defense.

Review of applications will begin on March 15, 2024, and will continue until the position is filled. We anticipate a position start date in January 2025.

This position is not eligible for H-1B visa sponsorship.

Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

- Competitive salary range dependent on the candidate’s experience.
- Comprehensive insurance plans including medical, dental, vision, and prescription coverage.
- Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.
- Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.
- Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.
- Tuition remission is available for employees and their eligible dependents.
- Enjoy discounts for on and off-campus activities and services.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system, other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP).

To learn more about why UC is a great place to work, please visit our careers page at https://www.uc.edu/careers.html.

For questions about the UC recruiting process or to request accommodations with the application, please contact Human Resources at jobs@uc.edu.

Employer Description:

Founded in 1819, the University of Cincinnati ranks among the nation’s best urban public research universities. Home to over 50,000 students, 11,000 faculty and staff and 332,000 alumni, UC combines a Top 35 public research university with a physical setting The New York Times calls “the most ambitious campus design program in the country.”

With the launch of Next Lives Here, the Cincinnati Innovation District, a $100 million JobsOhio investment, nine straight years of record enrollment, global leadership in cooperative education, a dynamic academic health center and entry into the Big 12 Conference, UC’s momentum has never been stronger. UC’s annual budget tops $1.65 billion and its endowment totals $1.8 billion.

The University of Cincinnati is an Equal Opportunity Employer.

REQ: 95075

Contact: Dr. Erynn Masi de Casanova
Email: casanoen@ucmail.uc.edu
Phone: 513-556-4716
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19956: Assistant Professor of Queer and/or Trans Studies with Expertise in Health and Wellness

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 2/20/2024 to 3/21/2024

Institution: University of Colorado Boulder
Department: Department of Women and Gender Studies
Region: West
Title: Assistant Professor of Queer and/or Trans Studies with Expertise in Health and Wellness
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Sex and Gender, Race, Class and Gender
Salary Range: $80,000 - $89,999
Submission Link:

Job Description:
The Department of Women and Gender Studies at the University of Colorado Boulder invites applications for a tenure-track assistant professor position in the field of Queer and/or Trans Studies with expertise in the social determinants of health and wellness, for a start date of fall 2024. Historical period and geographical focus of research are open. This hire will be part of a cluster hire across the College of Arts and Sciences with a focus on “The social determinants of health.” Interdisciplinary scholarship is strongly encouraged.

Standard teaching load per semester-based academic year is 2-1. The anticipated start date for the appointment begins August 19, 2024. The estimated salary range for this position is $85,000-$88,000, plus moving and start-up funds to be determined upon acceptance of the position. Candidates must have the PhD or equivalent terminal degree awarded prior to the start of the appointment.

Full consideration will be given to applicants who apply by March 1, 2024, and the department will continue screening applicants until the position is filled.

The University of Colorado Boulder is committed to building a culturally diverse community of faculty, staff, and students dedicated to contributing to an inclusive campus environment. We are an Equal Opportunity employer, including veterans and individuals with disabilities.

The full position description and link to apply can be viewed at https://jobs.colorado.edu/job/Assistant-Professor-of-Queer-and-or-Trans-Studies-with-Expertise-in-Health-and-Wellness/54588

Employer Description:

Contact: Boulder Campus Human Resources
Email: Recruiting@colorado.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
23. DePauw University

Job 19953: Assistant Professor of Sociology and Anthropology (One-year Term)

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 2/20/2024 to 3/21/2024
Institution: DePauw University
Department: Dept of Sociology & Anthropology
Region: Midwest
Title: Assistant Professor of Sociology and Anthropology (One-year Term)
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Job Description:
The Department of Sociology and Anthropology at DePauw University invites applications for a one-year term sociology position at the rank of Assistant Professor to begin in August 2024. Ph.D. in sociology (by the time of appointment) is required; ABD will also be considered at the rank of Instructor. A commitment to teaching undergraduates in a liberal-arts setting and evidence of effective and inclusive teaching are essential. This position includes a six-course, on-campus teaching assignment (three per semester), retirement and health benefits, faculty development funding, presentation opportunities, and mentoring. The department specifically seeks candidates to teach Contemporary Society, our introductory sociology course, as well as electives in their area of expertise. The candidate’s area of research and teaching expertise is open to all sociological subdisciplines. We seek candidates with a commitment to inclusive pedagogy and high-impact practices in teaching and learning.

DePauw University is a leading, nationally-recognized liberal arts university dedicated to educating just over 1,700 highly talented, motivated, and diverse students from across the country and around the globe. Connected to the liberal arts college is one of the nation’s first Schools of Music, to be renamed The Institute of Music at DePauw in July 2024. For 185 years, DePauw has created an atmosphere of intellectual challenge and social engagement that prepares students for lifelong success. Located in Greencastle, Indiana, about a 45-minute drive west of Indianapolis, DePauw is a member of the Great Lakes Colleges Association. DePauw has an ongoing commitment to diversity and seeks to strengthen our institution through equitable and inclusive practices. Please see this profile for more information about DePauw University.

Application Instructions
Candidates should submit through Interfolio: a cover letter summarizing qualifications; a CV; a statement of teaching philosophy; a statement of scholarly interests; evidence of effective teaching such as sample syllabi or course evaluations; contact information for three professional references; and a copy of graduate transcripts. Application materials should provide evidence of a commitment to successfully fostering and engaging with a diversity of ideas and experiences to create an inclusive environment in the classroom and at the University. Review of applications will begin March 15 and continue until the position is filled. Please contact Lydia Marshall, Sociology and Anthropology Department Chair, at lydiamarshall@depauw.edu with any questions.

Employer Description:
Contact: Lydia Marshall
Email: lydiamarshall@depauw.edu
Phone: (765) 658-4508
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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Job 19952: Research Associate (Post-Doctoral Fellow) - Center for Place, Culture and Politics

Date Position is Available: Spring 2024

Application Deadline: 2/21/2024 to 3/22/2024

Institution: The Graduate Center, CUNY

Region: Northeast

Title: Research Associate (Post-Doctoral Fellow) - Center for Place, Culture and Politics

Special Program and Areas of Faculty Expertise: Political Sociology

Salary Range: Negotiable

Submission Link: https://pcp.gc.cuny.edu/seminar-theme/

Date Position is Available: Spring 2024

Salary Range: Negotiable

Minimum Qualifications

A preferred candidate should have demonstrated scholarship or achievement related to the theme “Anti-capitalist Environmentalism.” The candidate should also have the ability to cooperate with others for the good of the institution. Candidates should have their doctoral dissertations (or equivalent) in hand and have completed their dissertations within the last five years.

Benefits

CUNY’s benefits contribute significantly to total compensation, supporting health and wellness, financial well-being, and professional development. We offer a range of health plans, competitive retirement/pension benefits and savings plans, tuition waivers for CUNY graduate study and generous paid time off. Our staff also benefits from the extensive academic, arts, and athletic programs on our campuses and the opportunity to participate in a lively, diverse academic community in one of the greatest cities in the world.
How to Apply:

Please go to http://cuny.jobs/ and search for Job ID 27834. If you are a new user, you must register to apply. If you already have a user ID, please use your existing ID to apply.

Please submit:

1. Letter of application describing your relevant research
2. Names and contact information for two references (name, title, organization, email and phone #)
3. CV
4. Writing sample of not more than 20 pages including notes

Please upload all documents in Word or PDF format as one file.

Equal Employment Opportunity:

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Employer Description:

Contact: Jackie Ng
Email: Jnguyen@graystoneadv.com
Phone: 2035490060
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
25. University of Missouri-Columbia

Job 19951: Postdoctoral Candidate

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 2/14/2024 to 3/15/2024
Institution: University of Missouri-Columbia
Department: Human Development and Family Studies
Region: Midwest
Title: Postdoctoral Candidate
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Development
Salary Range: Negotiable
Submission Link:
Job Description:
Job ID: 50454

The Department of Human Development and Family Science (HDFS) at the University of Missouri is seeking applicants for a Postdoctoral Fellow to work with faculty at the Center for Family Policy and Research (CFPR). The postdoctoral fellow position is a 12-month appointment, with potential for renewal or long-term academic appointments (Research Scientist or Non-Tenure Track Research Faculty), pending an externally funded program of research. The successful candidate will have a doctorate in Human Development and Family Science or a related field, a demonstrated trajectory towards excellence in scholarship, recent publications in top-tier journals, and of utmost importance, the familiarity with external funding and the potential to develop a federally funded program of research.

The prospective candidate will join an active group of researchers interested in a wide range of translational and policy-relevant topics at CFPR. The successful applicant will be engaged in scholarship that is theoretically and empirically driven, innovative, methodologically rigorous, and has implications for improving the lives of individuals and families. The successful applicant will contribute to a team science infrastructure to build multidisciplinary collaborations working with faculty who have active research funding through the CFPR. They will aid faculty with seeking and writing federal grants, building on a strong state contract infrastructure, as well as seeking training grants and other larger projects. The successful candidate will collaborate with teams of faculty on peer-reviewed research publications and traditional scholarly outputs. They will also work on the translational side of their research by assisting the CFPR faculty and CFPR Director in translational documents such as white papers, policy reports or infographics. Finally, these postdocs will focus on writing NIH Pathway to Independence Awards (K99/R00) or related federal grants for themselves.

We will hire one Fellow with a scholarly emphasis in lifespan development or family science with research interests that align in one of three primary research areas: 1) Early Childhood Education, Care, Health, and Development; 2) Interpersonal, Familial, and Intimate Relationships; and 3) Adult Family Relationships, Stress, Health, and Well-Being.

CFPR at the University of Missouri is committed to hiring Postdoctoral Fellows with demonstrated experience in research in historically underrepresented and underserved communities. We are particularly interested in candidates who have strong quantitative research skills, who are interested in informing social policy, and whose research complements the growing translational multidisciplinary teams at Mizzou; areas include social determinants of health, health disparities, school readiness, intervention, and prevention pathways to resiliency, and/or strengthening individual health and family well-being.

Successful applicants will demonstrate scholarly activity consistent with the University’s status as an AAU member and a “Very High” Research Productive institution. Postdoctoral Fellows will maintain an active and vibrant program of research that complements the research of current CFPR faculty and work to secure external funding to support independent and team science research efforts.

The start date is July 1, 2024. Salary is commensurate with experience, and the position includes ongoing supplemental monetary support for scholarly activities. Review of applications will begin on March 10, and continue until the position is filled. Applicants from underrepresented groups are encouraged to apply.

Responsibilities:

- Maintain and establish an active, externally funded program of research and scholarship.
- Conduct research on translational policy-relevant topics that improve the lives of individuals and families.
- Contribute to a team science infrastructure to build multidisciplinary collaborations with current center faculty.
- Write issue-, white- or policy-briefs, talking points, infographics, news briefs with the Center Faculty and Director.

Minimum Qualifications:

- An earned doctorate in Human Development and Family Science or a related field

Candidates will be evaluated on:
- Record of scholarly productivity and evidence of maintaining such scholarship.
Missouri one of the best places in the country to live. Festival. See why

midway between Missouri's largest metro areas: St. Louis and Kansas City. It is home to nationally recognized public schools including two top-ranked

small-town comforts, community spirit, and a low cost of living with big-city culture, activities, and resources. Our city of about 120,000 people lies

The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff, and students, and is an equal

particularly strong in the areas of research and policy development. The University of Missouri in Columbia.

These positions will be housed in the Center for Family Policy and Research in collaboration with the Department of Human Development and Family Science at the University of Missouri in Columbia.

**The Center for Family Policy and Research.** CFPR was established in 1997 to become a state and national resource for the development of effective

CFPR offers faculty and students opportunities to work on grant-funded research and intervention projects that directly serve children, families, and communities. The CFPR provides childcare for children under six years and serves as a teaching and research laboratory for faculty and students. The Department currently has over $4 million in externally funded grants and contracts.

**The College of Education and Human Development.** The College of Education and Human Development serves more than 2,700 students in degree

Several of its degree programs are recognized nationally as leaders in their fields. The College boasts an impressive research and outreach footprint, with over $45 million in externally funded grants and contracts, as well as outreach activities in every county throughout Missouri.

**The City of Columbia, MO.** Ranked by the American Institute for Economic Research as one of the nation's top 10 college towns, Columbia combines

small-town comforts, community spirit, and a low cost of living with big-city culture, activities, and resources. Our city of about 120,000 people lies

midway between Missouri's largest metro areas: St. Louis and Kansas City. It is home to nationally recognized public schools including two top-ranked

high schools and two other colleges and educational centers. It is packed with restaurants and entertainment venues; home to multiple parks and outdoor

recreation sites such as Rock Bridge State Park and the MKT Trail; and hosts more than a dozen annual cultural festivals, such as the True/False Film

Festival. See why Money magazine, Fortune magazine, U.S. News & World Report, Men's Journal, MSN.com and others have all named Columbia, Missouri one of the best places in the country to live.

**How to apply.** Upload application materials including a cover letter describing research/scholarly interests, curriculum vitae, two reprints or preprints of recent manuscripts, and names and contact information for three references (no reference letters are required at this time) to: http://hrs.missouri.edu/find-a-job/academic/. Questions about the position should be addressed to the search committee chair: Dr. Brenda Lohman (blohman@umsystem.edu).

The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff, and students, and is an equal opportunity/access/affirmative action/pro-disabled and veteran employer. To request ADA accommodations, please contact our ADA Coordinator at 573-884-7278 (TTY).

Employer Description:

**Contact:** Brenda Lohman
**Email:** blohman@umsystem.edu
**Phone:** 573-882-6852
**Website:** http://hrs.missouri.edu/find-a-job/academic/

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19949: Assistant Professor of Sociology and Human Services

Date Position is Available: Spring 2024
Application Deadline:
Listing Active: 2/12/2024 to 3/13/2024
Institution: Fort Lewis College
Department: Department of Sociology
Region: Southwest
Title: Assistant Professor of Sociology and Human Services
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $50,000 - $59,999
Submission Link:
Job Description:

Excited to grow your career?

We value our talented employees, and whenever possible strive to help one of our associates grow professionally before recruiting new talent to our open positions. If you think the open position you see is right for you, we encourage you to apply!

Our people make all the difference in our success!

Essential Functions and Responsibilities:

- Teach lower-division and upper-division courses in sociology, criminology and/or borders and languages, including courses in race/ethnicity, ethnography, and social theory. Typical teaching load is 4/4 with a course release over the Spring.
- Design and teach electives and new course offerings in the Sociology Department
- Demonstrate a commitment to diversity, equity, inclusion, and student success, as well as working with broadly diverse communities
- Hold office hours for students and provide resources for students to succeed in their classes
- Participate in department and college-wide committees or special events as needed
- Attend conferences, publish papers, or engage in public sociology
- Produce and remediate digitally accessible materials in accordance with FLC standards
- Provide all documentation required in the Professional Action File to describe actions aimed at improving own’s teaching skills, service, and research
- Maintain knowledge and awareness of digital accessibility including the American with Disabilities Act and Section 508
- Perform other duties as assigned

Required Education, Specialized Skills and Experience:

- A Ph.D. in Sociology or an equivalent field is required. ABD will be considered; however, preference will be given to applicants who are close to completing their dissertation.
- Proven training in a broad variety of areas of expertise within sociological theory and its applications

Preferred Education, Specialized Skills and Experience:

- At least one year of experience in a teaching role serving undergraduate students from diverse backgrounds, especially Indigenous populations
- At least intermediate-low proficiency in a language other than English proven by at least two college-level semesters of such language, one semester abroad experience, or native proficiency in such language
- Participation in at least one activity related to promoting inclusion of underrepresented populations in higher education
- Proven training or teaching experience in Indigenous pedagogies
- Proven training or teaching in experiential education

Reports To / Supervisory Responsibility:
The employee reports to the Dean of the School of Arts and Sciences.
Work Environment:

The work environment characteristics described here are representative of those that an employee can expect while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Moderate noise (i.e. business office with computers, phone, and printers, light traffic).
- Ability to work in a confined area.
- Ability to sit at a computer terminal for an extended period of time.

Physical Demands:

The physical demands described here are representative of those that must be met by the employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- While performing the duties of this job, the employee is regularly required to stand, sit, talk, hear, and use hands and fingers to operate a computer and telephone keyboard reach, stoop, kneel to install computer equipment
- Specific vision abilities required by this job include close vision requirements due to computer work
- Light to moderate lifting is required

Travel:

Less than 5% is expected for this position

FLSA Status/ Position Type/Expected Hours of Work

- Non-Exempt
- Full Time
- Permanent
- Full Year
- 12 credit hours per semester

Compensation

The position will pay $56,000, per year, plus a comprehensive benefits package.

Application Process

A complete application packet includes:

- Cover letter addressing interest and qualifications for the position
- CV
- Names and contact information for three current, professional references

The search committee will start to review applicant materials on February 21, 2024. The position will remain open until filled.

The successful candidate will be required to submit original, official college transcripts, and pass a background check.

Employer Description:

About Fort Lewis College:

On a sage-brushed mesa overlooking downtown Durango and the La Plata Mountains, Fort Lewis College is Southwest Colorado’s premier public undergraduate research institution. With more than half of the 3,300 students identifying as people of color, FLC’s academic programming and campus life thrive on nurturing safe, diverse spaces for intellectual exploration and helping people achieve their career goals. A Native American-serving, Non-Tribal Institution, FLC is committed to promoting economic development in neighboring tribal communities and connecting students with the education they need to be the change in the world they want to see. Degree programs span the arts, business, education, health sciences, humanities, and social and natural sciences. Coursework builds on the natural, cultural, and historical resources found around the Four Corners region. Students work closely with faculty on research projects with real-world implications. Like the mountain town it resides in, FLC promotes a culture of work-life balance for students, faculty, and staff. Skyhawks enjoy unparalleled access to a healthy outdoor lifestyle thanks to 300 days of sunshine a year and more than 300 miles of hiking and biking trails in and around Durango

Notice to Prospective Employees:

The Fort Lewis College is required by the Clery Act of 1990 to notify prospective employees, current employees, students and applicants where to access our Campus Security Report. The report is updated and published annually in accordance with the Higher Education Amendments of 1998, Federal Student Right-to-Know, the Federal Drug-free Schools and Campuses Act of 1989. This report contains information about:

- Fort Lewis College’s alcohol and other drug policy
- Sexual assault policy
- Campus security policies
- Campus/community resources
The Campus Security Report can be accessed in two ways:
By going to the internet website at: www.fortlewis.edu/AnnualSecurityReport Fort Lewis College Student Affairs Office will also provide a paper copy of the annual security report upon request. You can reach them at (970) 247-7331.

Equal Opportunity
Fort Lewis College does not discriminate on the basis of race, age, color, religion, national origin, sex*, disability, sexual orientation, gender identity, gender expression, family or domestic status, political beliefs, veteran status, pregnancy, or genetic information. Accordingly, equal opportunity for employment shall be extended to all persons. The College shall promote equal opportunity, equal treatment, and affirmative action efforts to increase the diversity of students, faculty, and staff. The College is dedicated to building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment. To file a report, get resources, read policies, or make an appointment, See www.fortlewis.edu/CARE.

Discrimination Questions?
Office of Compliance and Community Standards
David Pirrone, Director of Compliance
192 Education Business Hall
1000 Rim Drive
Durango, Colorado 81301
(970) 247-7182 djpirrone@fortlewis.edu

Questions about Title IX sex discrimination?
Office of the Title IX Coordinator
Kate Suazo, Assistant Director of Compliance and Title IX Coordinator
230 Skyhawk Station
1000 Rim Drive
Durango, Colorado 81301
(970) 247-6729 cmsuazo@fortlewis.edu

Information about Fort Lewis College's alcohol and drug policy, sexual assault policy, campus security policies, campus crime statistics, fire safety procedures and fire statistics, and campus/community resources can be found in the Annual Security and Fire Safety Report. Hard copies are available upon request.

* Title IX of the Education Amendments of 1972 and Part 106 of the Code of Federal Regulations (CFR) prohibit discrimination on the basis of sex, including in admission and employment. Inquiries about the application of Title IX and CFR 106 to Fort Lewis College may be directed to FLC's Title IX Coordinator and/or to the Assistant Secretary for Civil Rights of the Department of Education.

ADAA Accommodations
Any person with a disability as defined by the ADA Amendments Act of 2008 (ADAAA) may be provided a reasonable accommodation upon request to enable the person to complete an employment assessment. To request an accommodation, please contact Kristin Polens by phone 970-247-7459 or email kpolens@fortlewis.edu at least five business days before the assessment date to allow us to evaluate your request and prepare for the accommodation. You may be asked to provide additional information, including medical documentation, regarding functional limitations and type of accommodation needed. Please ensure that you have this information available well in advance of the assessment date.

Contact: Becky Clausen
Email: Clausen_R@fortlewis.edu
Phone: (970) 247-7237
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Job 19948: Visiting Assistant Teaching Professor - Sociology

Date Position is Available: Fall 2024

Application Deadline: 

Listing Active: 2/12/2024 to 3/13/2024

Institution: Loyola University Maryland
Department: Sociology
Region: Northeast
Title: Visiting Assistant Teaching Professor - Sociology
Position/Rank: Academic Positions: Other
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $40,000 - $49,999

Submission Link: https://www.click2apply.net/BDMqgVTaazjMECnBXF15kG

Job Description:

The Department of Sociology at Loyola University Maryland invites applications for a one year, full-time, non-tenure track Visiting Assistant Teaching Professor with an ability to teach a survey of classical and contemporary social theory (a major and minor requirement), introduction to sociology, introduction to global sociology, and an upper-level course in a globally oriented topical area (e.g., development, human rights, environmental sociology, international migration, global inequality, comparative religion, etc.). The successful candidate must also be able to hold dedicated office hours, advise undergraduate students, and participate in additional department service.

Required qualifications: (1) earned doctorate or Masters (ad ABD status), with subject matter expertise; (2) the ability to teach courses in social theory, introductory sociology and global sociology; (3) prior teaching experience and evidence of teaching effectiveness; (4) the ability to create a sense of inclusion and belonging in the classroom, and to uphold the departmental commitment to racial justice; (5) strong commitment to excellence in teaching, including employment of high impact teaching practices; (6) ability to contribute to the Jesuit educational mission of the department and university.

Submit 1) a cover letter, 2) curriculum vita, 3) evidence of teaching effectiveness, 4) two letters of recommendation that comment on your teaching ability, and 5) a statement of teaching philosophy that explicitly addresses the position summary and incorporates a clear understanding of Loyola's Jesuit mission.

For more information about the department's mission, learning aims, and commitment to diversity, visit https://www.loyola.edu/academics/sociology/about/

The search committee is especially interested in candidates who will contribute to LUM's stated goal of equity and inclusion of the academic community. We seek a broad spectrum of candidates, including but not limited to women, people of color, persons with disabilities, sexual minorities, first-generation college students, those with non-traditional career paths, and those who understand, respect, and can contribute to the University's Jesuit mission and values. For more information about our values please visit: https://www.loyola.edu/about/mission

With a newly established Office of Equity and Inclusion headed by our Chief Equity and Inclusion Officer, we are committed to providing an environment where everyone can learn, grow, and thrive. Key efforts include faculty development programming, opportunities for learning (e.g., Diversity Reading Groups), investment in pedagogical resources for differential instruction (e.g., Fellows Programs), affinity faculty and staff groups, and following best practices for hiring. For a full list of benefits to working at Loyola University Maryland, please visit https://www.loyola.edu/department/hr/benefits. Please note that Loyola University Maryland is an institution that qualifies towards Public Service Loan Forgiveness programs.

For more information and to apply, please visit: https://careers.loyola.edu/postings/7114

Apply Here: https://www.click2apply.net/BDMqgVTaazjMECnBXF15kG

PI236721932

Employer Description:

Contact: Amanda Konradi
Email: AKonradi@loyola.edu
Phone: 410-617-5401
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
28. Loyola University Maryland

Job 19947: Visiting Assistant Teaching Professor - Sociology Criminology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 2/12/2024 to 3/13/2024
Institution: Loyola University Maryland
Department: Sociology
Region: Northeast
Title: Visiting Assistant Teaching Professor - Sociology Criminology
Position/Rank: Academic Positions: Other
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Criminal Justice
Salary Range: $40,000 - $49,999
Submission Link: <a href='https://www.click2apply.net/llgwyAFXgyeOjINonh4Dg1' target='_blank'>https://www.click2apply.net/llgwyAFXgyeOjINonh4Dg1

Job Description:
The Department of Sociology at Loyola University Maryland invites applications for a full-time, non-tenure track Visiting Assistant Teaching Professor with an ability to teach introduction to criminal justice and juvenile delinquency, and upper-level deviance and criminology/criminal justice courses (such as policing, courts, or corrections). The successful candidate must also be able to hold dedicated office hours, advise undergraduate students, and participate in additional department service. This visiting assistant professor position is for a one-year appointment, subject to enrollment and budget approval.

Required qualifications: (1) earned doctorate or Masters (ad ABD status), with subject matter expertise; (2) the ability to teach courses in social theory, introductory sociology and global sociology; (3) prior teaching experience and evidence of teaching effectiveness; (4) the ability to create a sense of inclusion and belonging in the classroom, and to uphold the departmental commitment to racial justice; (5) strong commitment to excellence in teaching, including employment of high impact teaching practices; (6) ability to contribute to the Jesuit educational mission of the department and university.

Submit 1) a cover letter, 2) curriculum vita, 3) evidence of teaching effectiveness, 4) two letters of recommendation that comment on your teaching ability, and 5) a statement of teaching philosophy that explicitly addresses the position summary and incorporates a clear understanding of Loyola’s Jesuit mission.

For more information about the department's mission, learning aims, and commitment to diversity, visit https://www.loyola.edu/academics/sociology/about/

Apply Here

PI236721949

Employer Description:
Contact: Amanda Konradi
Email: AKonradi@loyola.edu
Phone: 410-617-5401
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
  Spouses of Employees? Yes
  Same-sex Domestic Partners of Employees? Yes
  Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
29. Colgate University

Job 19945: Visiting Assistant Professor in Sociology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 2/12/2024 to 3/13/2024
Institution: Colgate University
Department: Dept of Sociology & Anthropology
Region: Northeast
Title: Visiting Assistant Professor in Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $60,000 - $69,999
Submission Link: <a href='http://apply.interfolio.com/140752' target='_blank'>apply.interfolio.com/140752</a>

Job Description:

The Sociology and Anthropology Department at Colgate University welcomes applications for two visiting assistant professor positions in sociology, to begin fall semester 2024. We seek two sociologists who will expand the existing strengths of the Sociology and Anthropology Department. The area of specialization is open. Strong candidates will be able to teach Introduction to Sociology and electives in their areas of specialization. Candidates with prior teaching experience preferred. The salary range for these positions is $68,900 for (ABD candidates) to $72,900 (for candidates with Ph.D. in hand).

Completion of a PhD. is required prior to or shortly after the date of hire, preferably in Sociology. A cover letter, CV, and the names and contact information for two references must be submitted through Interfolio. The application letter should address the candidate’s research and teaching areas. Colgate strives to be a community supportive of diverse perspectives and identities; the cover letter should also describe your ability to work effectively with students across a wide range of identities, backgrounds and perspectives. Our review of applications will begin February 28 and continue until the positions are filled.

These positions are for one year. There is a strong possibility of renewal for a multi-year appointment, contingent on department needs and an evaluation of teaching effectiveness in the first year. Please note that Colgate will not sponsor any visa or work authorization for these positions.

It is the policy of Colgate University not to discriminate against any employee or applicant for employment on the basis of their race, color, creed, religion, age, sex, pregnancy, national origin, marital status, disability, protected Veterans status, sexual orientation, gender identity or expression, being or having been a victim of domestic violence or stalking, familial status, or any other categories covered by law. Colgate is an Equal Opportunity/Affirmative Action employer. Candidates from historically underrepresented groups, women, persons with disabilities, and protected veterans are encouraged to apply.

Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and at other institutions of higher education in upstate New York at: https://upstate-ny.hercjobs.org.

Campus Crime Reporting and Statistics

The Department of Campus Safety at Colgate University will provide upon request a copy of Colgate’s Annual Security and Fire Safety Report. This report includes statistics as reported to the United States Department of Education for the previous three years concerning reported: 1. Crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by Colgate University; and on public property within, or immediately adjacent to and accessible from, the campus and 2. fires that occurred in student housing facilities. The report also includes institutional policies concerning campus security and fire safety, such as policies concerning sexual assault, life safety systems, and other related matters. You may access the report from the Clery Compliance web page here. Printed copies of this report may be obtained upon request from the Department of Campus Safety via e-mail at cusafety@colgate.edu.

Employer Description:
Colgate is a vibrant liberal arts university of around 3,200 students situated in central New York state. Our faculty are committed to excellence in both teaching and scholarship.
Contact: Carolyn Hsu  
Email: chsu@colgate.edu  
Phone: (315) 228-7543  
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:  
Age? Yes  
National Origin? Yes  
Race? Yes  
Religion? Yes  
Sex? Yes  
Sexual Orientation? Yes  
Gender Identity or Expression? Yes  

Does your institution provide benefits such as health insurance to:  
Spouses of Employees? Yes  
Same-sex Domestic Partners of Employees? Yes  
Other-sex Domestic Partners of Employees? Yes  

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American Sociological Association Job Lists

Job 19946: Associate Professor (tenured) and Director of Community Studies

Date Position is Available: Summer 2024
Application Deadline: 3/3/2024 to 3/13/2024
Institution: University of California-Santa Cruz
Department: Department of Sociology
Region: West
Title: Associate Professor (tenured) and Director of Community Studies
Position/Rank: Academic Positions: Associate Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Community, Sociological Practice
Salary Range: $150,000 - $159,999
Submission Link: <a href='https://recruit.ucsc.edu/JPF01670' target='_blank'>https://recruit.ucsc.edu/JPF01670</a>

Job Description:
The Community Studies Program at the University of California, Santa Cruz (UCSC) invites applications for a tenured Associate Professor and Director of Community Studies. Founded in 1969, Community Studies is UCSC’s oldest interdisciplinary undergraduate program and a national pioneer in experiential education related to community activism, social movements, and social justice. Now aligned with the Sociology Department, the program’s core curriculum is centered on an extended Field Study in which students work to build community capacity for social change within organizations and social movements. More information about the history and pedagogy of Community Studies is available at https://communitystudies.ucsc.edu

We seek an outstanding candidate who is widely trained in Sociology, critical human geography, or adjacent social sciences, enthusiastic about undergraduate instruction, and well versed in the history and contemporary state of social movements, activism, and the politics of the possible. The standard teaching load is four courses per year with at least one course release for administrative responsibilities. Some of the teaching will be within the core Community Studies curriculum and some will be in the candidate’s areas of expertise.

We are seeking a colleague with research expertise in areas such as economic justice, critical public health, climate justice, labor, and inequalities arising from race, ethnicity, gender, sexuality, dis/ability, immigration status/citizenship, and class. We encourage applicants whose research engages such issues as the institutionalization of social movements in the non-profit sector; the relationship between philanthropic organizations and neoliberalism; and the reconfiguration of public and private organizations in the delivery of public welfare and regulatory protections. Applicants should be committed to critically appraising the shifting discursive field of social change efforts connected to community activism, indigenous and de-colonial struggles, social movements and the non-governmental/non-profit sector of civil society, social entrepreneurship, and emergent social movement and activist formations. We welcome candidates with experience integrating their scholarly work with social change activism, and we encourage applicants from groups historically underrepresented in higher education employment.

UC Santa Cruz values diversity, equity, and inclusion and is committed to hiring faculty who will work to advance these values. UC Santa Cruz is a Hispanic-Serving Institution (HSI) and an Asian American and Native American Pacific Islander Serving Institution (AANAPISI) with a high proportion of first-generation students. We welcome candidates who understand the barriers facing historically oppressed groups in higher education and who can clearly articulate equity and diversity advancement efforts with respect to teaching, mentoring, research, and service. Activities promoting equity and inclusion at UC Santa Cruz will be recognized as important university service during the faculty promotion process. More information can be found: https://apo.ucsc.edu/diversity.html

The chosen candidate will be expected to sign a statement representing that they are not the subject of any ongoing investigation or disciplinary proceeding at their current academic institution or place of employment, nor have they in the past ten years been formally disciplined at any academic institution/place of employment. In the event the candidate cannot make this representation, they will be expected to disclose in writing to the hiring Dean the circumstances surrounding any formal discipline that they have received, as well as any current or ongoing investigation or disciplinary process of which they are the subject. (Note that discipline includes a negotiated settlement agreement to resolve a matter related to substantiated misconduct.)

Community Studies Program: https://communitystudies.ucsc.edu
Sociology Department: https://sociology.ucsc.edu/

Employer Description:
The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status. UC Santa Cruz is committed to excellence through diversity and strives to establish a climate that welcomes, celebrates, and promotes respect for the contributions of all students and employees. Inquiries regarding the University’s equal employment opportunity policies may be directed to the Office for Diversity, Equity, and Inclusion at the University of California, Santa Cruz, CA 95064 or by phone at (831) 459-2866.

Under Federal law, the University of California may employ only individuals who are legally able to work in the United States as established by providing documents as specified in the Immigration Reform and Control Act of 1986. Certain UCSC positions funded by federal contracts or sub-contracts require the selected candidate to pass an E-Verify check (see https://www.uscis.gov/e-verify). The university sponsors employment-based visas for nonresidents who are offered academic appointments at UC Santa Cruz (see https://apo.ucsc.edu/policy/capm/102.530.html).

UCSC is a smoke & tobacco-free campus.

If you need accommodation due to a disability, please contact Disability Management Services at roberts@ucsc.edu (831) 459-4602.
UCSC is committed to addressing the spousal and partner employment needs of our candidates and employees. As part of this commitment, our institution is a member of the Northern California Higher Education Recruitment Consortium (NorCal HERC). Visit the NorCal HERC website at https://www.hercjobs.org/regions/higher-ed-careers-northern-california/ to search for open positions within a commutable distance of our institution.

The University of California offers a competitive benefits package and a number of programs to support employee work/life balance. For information about employee benefits please visit https://ucnet.universityofcalifornia.edu/compensation-and-benefits/index.html

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

VISIT UC Santa Cruz: https://www.ucsc.edu

Contact: Jessica Lawrence
Email: jlawrence@ucsc.edu
Phone: (831) 459-2831
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
31. Howard University

Job 19944: Professor & Dept Chair

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 2/12/2024 to 3/13/2024
Institution: Howard University
Department: Department of Sociology and Criminology
Region: East
Title: Professor & Dept Chair
Position/Rank: Academic Positions: Full Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Race, Class and Gender , Cultural Sociology
Salary Range: Negotiable
Submission Link: < a href='http://Professor and Chair, Department of Sociology and Criminology job with Howard University | 37570151 (chronicle.com)' target='_blank'>Professor and Chair, Department of Sociology and Criminology job with Howard University | 37570151 (chronicle.com)

Job Description:

Howard University (HU) invites applications and nominations for the position of Chair of the Department of Sociology and Criminology in the College of Arts and Sciences. The Department of Sociology and Criminology seeks a dynamic, energetic leader with the ability to engage faculty, staff, students, and external constituencies collaboratively and effectively. The ideal candidate will have a proven record of excellence in scholarship, collegial academic leadership, faculty development, and financial management.

The Chair represents the Department as part of the College’s leadership team and is responsible for recruiting the Department’s faculty and staff and promoting their development and retention. Other responsibilities include overseeing the Department’s relationships with students and administering Department budgets. The Chair manages a diverse community of faculty, staff, and students and a broad curriculum that includes two undergraduate majors in Sociology and Criminology, and graduate programs offering an M.A. and a Ph.D. in Sociology. The ideal candidate must therefore possess strong people skills and be adept at building and supporting multi-disciplinary partnerships and outreach activities.

The Chair must have an active and vibrant research agenda that complements our departmental focus on Race, Inequality, and the Black Experience, as well as our recently updated research area clusters: 1) Health, Environment, and Science; 2) Social Structure, Conflict, and Change; and 3) Crime, Justice, and the City. The ideal candidate should be knowledgeable about higher education trends and issues and collaborative in developing team-focused, data-driven approaches to problem solving.

Working in partnership with the senior administration of the College of Arts and Sciences, the successful candidate will be expected to embrace and contribute to the missions of the Department, the College, and the University.

Desired Qualifications

- Earned doctorate or terminal degree from an accredited institution;
- PhD in Sociology or Criminology;
- Evidence of a commitment to and success securing external funding and fundraising;
- Record of professional accomplishments and scholarship that meets the qualifications for appointment to the rank of full professor in the College;
- Strong and sustained record of research accomplishments related to the Department’s focus on Race, Inequality, and the Black Experience;
• Strong and sustained record of teaching excellence, including evidence of curriculum development and a commitment to collaboration, innovative pedagogies, including interdisciplinary courses, and student-centered approaches;
• Evidence of strong interpersonal and communication skills with faculty, staff, students, college and university administrators, alumni, and community members;
• Demonstrate the ability of recruitment and retention of a diverse faculty and staff, as well as teambuilding, supervision, and staff support for professional development;
• Substantial administrative, personnel and budgetary experience;
• Commitment to mentoring and fostering an inclusive academic environment, with a focus on supporting underrepresented student populations;
• Demonstrate the ability to manage a complex academic organization and work effectively with colleagues across divisions; and
• Evidence of effective community involvement, outreach, leadership, and demonstrated ability to forge partnerships and build productive relationships with both campus and external constituencies.

Established in 1867, Howard University is a federally chartered, private, doctoral/research extensive university located in Washington, D.C. The only comprehensive American university with a predominantly African-American constituency, Howard University is committed to preparing its students not only to be respected leaders in the national and global communities, but to also promote social justice and democracy the world over. Howard has historically educated more African-American PhD’s than any other university.

Procedure for Candidacy

Applications should include a cover letter and curriculum vitae. Review of applications has been extended to Feb. 23, 2024 and will continue until the position is filled, pending final budget approval.

Contact Information:

Dr. E. Newton Jackson, Jr.
Chair, Department of Health, Human Performance, and Leisure Studies
Chair, Sociology and Criminology Chair Search Committee
Howard University
Edgar.Jackson1@howard.edu

Howard University does not discriminate on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender or gender identity, marital status, religion, disability or protected veterans status. Veterans and people with disabilities are encouraged to apply.

Inquiries regarding provisions for persons with disabilities or veterans status, Equal Employment Opportunity and Title IX should be directed to the Office of Employee Relations and Equal Employment Opportunity at 202-806-1280.

Employer Description:

Contact: Edgar Newton Jackson Jr
Email: edgar.jackson1@howard.edu
Phone: 850-321-7891
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19943: Black Studies Policy Postdoctoral Fellow

Date Position is Available: Spring 2024  
Application Deadline:  
Listing Active: 2/7/2024 to 3/8/2024  
Institution: University of Texas at Austin  
Department: Institute for Urban Policy Research and Analysis  
Region: Southwest  
Title: Black Studies Policy Postdoctoral Fellow  
Position/Rank: Fellowships/Post-docs: Post-doctoral  
Tenure/Tenure Track: Not Applicable  
Special Program and Areas of Faculty Expertise: Other Program/Area  
Salary Range: $60,000 - $69,999  
Job Description:

Black Studies Policy Postdoctoral Fellow

Job Posting Title:
Black Studies Policy Postdoctoral Fellow

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Hiring Department:
Institute for Urban Policy Research and Analysis

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Position Open To:
All Applicants

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Weekly Scheduled Hours:
40

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FLSA Status:
Exempt

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Earliest Start Date:
Immediately

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Position Duration:
Expected to Continue Until Jan 26, 2025

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Location:
UT MAIN CAMPUS
Job Details:

General Notes

IUPRA seeks a Postdoctoral Fellow in the field of Black Studies Policy to continue research pursuant to the mission of the Institute and the University.

This position is expected to last one year from date of hire, and is subject to renewal for an additional year.

What benefits do I receive with UT? The university offers an impressive benefits package. For more details on benefits, please see: https://hr.utexas.edu/prospective/benefits and https://hr.utexas.edu/current/services/my-total-rewards.

This position is eligible for a hybrid Flexible Work Arrangement (FWA) (on-campus and remote work). FWA arrangements are subject to manager approval and may shift due to changes in business needs. The remote location must have a reliable internet connection to support working remotely. UT policies on Flexible Work Arrangements are available at https://hr.utexas.edu/current/fwa.

For more information about the College of Liberal Arts, please visit: https://liberalarts.utexas.edu/.

Our college seeks to build a supportive, growth-minded community and cultivate outstanding and courageous leaders. For more information on the college staff leadership academy, please visit: https://liberalarts.utexas.edu/resources-for-faculty-staff/staff-leadership-academy/.

For more information on college staff professional development, please visit: https://wikis.utexas.edu/display/larc/Staff+Professional+Development+Fund.

Responsibilities

- Assess the first amendment and constitutional implications of legislating the teaching and scholarly production of Black Studies.
- Determine the legal defenses to the teaching of Black Studies in Texas and in the United States more broadly.
- Consider the political contexts and administrative structures that facilitate or hinder the success of Black Studies work in higher education.
- Study the impact of Black Studies upon the academic and broader intellectual landscapes in Texas and the United States.
- Teach one course in the African and African Diaspora Studies Department per academic year.
- Report to the IUPRA Director and meet with faculty and staff in the Black Studies collective who have historical knowledge or contemporary experience related to these issues, and who are generally invested in the health of Black Studies as an institutional project.
- Meet with key stakeholders in the broader community to gather local, state or national contextualizing information.
- Collaborate with IUPRA staff, the IURPA Director and AADS faculty to produce short briefs and major reports within the topic area.

Required Qualifications

A Doctorate in Education Policy, a Juris Doctor in Law or a similar degree and expertise in higher education policy, received no more than three years prior to the start date. Experience conducting bill and legislation analysis and writing briefs, or drafting bills and amendments for legislative consideration. Excellent communication and writing skills. Ability to work independently and in teams.

Preferred Qualifications

Experience working with the Legislature, some knowledge of parliamentary procedure, and the ability to communicate effectively with the public as well as elected officials. Familiarity with the field of Black Studies.

Salary Range

$68,000 + depending on qualifications
Working Conditions

- May work around standard office conditions
- Repetitive use of a keyboard at a workstation

Required Materials

- Resume/CV
- A list of 3 references with their contact information; at least one reference should be a current or former supervisor
- Letter of interest

Important for applicants who are NOT current university employees or contingent workers: You will be prompted to submit your resume the first time you apply, then you will be provided an option to upload a new Resume for subsequent applications. Any additional Required Materials (letter of interest, references, etc.) will be uploaded in the Application Questions section; you will be able to multi-select additional files. Before submitting your online job application, ensure that ALL Required Materials have been uploaded. Once your job application has been submitted, you cannot make changes.

Important for Current university employees and contingent workers: As a current university employee or contingent worker, you MUST apply within Workday by searching for Find UT Jobs. If you are a current University employee, log-in to Workday, navigate to your Worker Profile, click the Career link in the left hand navigation menu and then update the sections in your Professional Profile before you apply. This information will be pulled in to your application. The application is one page and you will be prompted to upload your resume. In addition, you must respond to the application questions presented to upload any additional Required Materials (letter of interest, references, etc.) that were noted above.

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Employment Eligibility:
Please make sure you meet all the required qualifications and you can perform all of the essential functions with or without a reasonable accommodation.

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Retirement Plan Eligibility:
The retirement plan for this position is Teacher Retirement System of Texas (TRS), subject to the position being at least 20 hours per week and at least 135 days in length. This position has the option to elect the Optional Retirement Program (ORP) instead of TRS, subject to the position being 40 hours per week and at least 135 days in length.

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Background Checks:
A criminal history background check will be required for finalist(s) under consideration for this position.

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Equal Opportunity Employer:
The University of Texas at Austin, as an equal opportunity/affirmative action employer, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, or veteran status in employment, educational programs and activities, and admissions.

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Pay Transparency:
The University of Texas at Austin will not discharge or in any other manner discriminate against employees or applicants because they have inquired about, discussed, or disclosed their own pay or the pay of another employee or applicant. However, employees who have access to the compensation information of other employees or applicants as a part of their essential job functions cannot disclose the pay of other employees or applicants to individuals who do not otherwise have access to compensation information, unless the disclosure is (a) in response to a formal complaint or charge, (b) in furtherance of an investigation, proceeding, hearing, or action, including an investigation conducted by the employer, or (c) consistent with the contractor’s legal duty to furnish information.

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Employment Eligibility Verification:
If hired, you will be required to complete the federal Employment Eligibility Verification I-9 form. You will be required to present acceptable and original documents to prove your identity and authorization to work in the United States. Documents need to be presented no later than the third day of employment. Failure to do so will result in loss of employment at the university.

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E-Verify:
The University of Texas at Austin use E-Verify to check the work authorization of all new hires effective May 2015. The university's company ID number for purposes of E-Verify is 854197. For more information about E-Verify, please see the following:

- E-Verify Poster (English) [PDF]
- E-Verify Poster (Spanish) [PDF]
- Right To Work Poster (English) [PDF]
- Right To Work Poster (Spanish) [PDF]

Compliance:
Employees may be required to report violations of law under Title IX and the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act (Clery Act). If this position is identified a Campus Security Authority (Clery Act), you will be notified and provided resources for reporting. Responsible employees under Title IX are defined and outlined in HOP-3031.

The Clery Act requires all prospective employees be notified of the availability of the Annual Security and Fire Safety report. You may access the most recent report here or obtain a copy at University Compliance Services, 1616 Guadalupe Street, UTA 2.206, Austin, Texas 78701.

Employer Description:

Contact: Kevin Thomas
Email: itpra_ut@austin.utexas.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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Job 19942: Department Head

Date Position is Available: Summer 2024

Application Deadline:

Listing Active: 2/7/2024 to 4/7/2024

Institution: Texas A&M University-College Station
Department: Department of Sociology
Region: All US Regions
Title: Department Head
Position/Rank: Academic Positions: Full Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable
Submission Link: <a href='http://apply.interfolio.com/140130' target='_blank'>apply.interfolio.com/140130</a>

Job Description:

The Department of Sociology in the College of Arts and Sciences at Texas A&M University invites applications for a full-time, 9-month position of a tenured full professor and department head, to serve at least one 5-year term as department head. The position of department head includes two months of summer funding. The anticipated start date for the position is July 1, 2024, or as otherwise negotiated. The Department Head reports to the Dean of the College of Arts & Sciences. The successful applicant will have strong administrative experience and skills with a clear vision for the future of the department, including developing a strategic plan to maintain strengths and to navigate growth at the undergraduate, graduate, faculty, and staff levels. The successful candidate will also manage daily operations, including management of personnel, control of an operating budget, decision-making power, annual evaluation processes, and ensurance of shared governance.

Although department head will be the primary role of this faculty position, the successful applicant will also be expected to maintain a scholarly agenda as well as engage in teaching at a reduced load.

The Department of Sociology ([https://artsci.tamu.edu/sociology](https://artsci.tamu.edu/sociology)) is large and growing, collegial, and intellectually and demographically diverse with approximately 30 faculty members. The department’s undergraduate programs have about 520 majors and the doctoral program has about 70 students. Texas A&M University offers a wide range of research opportunities including the Texas Research Data Center (TXRDC), the Race and Ethnic Studies Institute, the Glasscock Center for Humanities Research, and the Howard B. Kaplan Laboratory for Social Science Research. The Department of Sociology is the home of the Women’s and Gender Studies program and the Latino/a and Mexican American Studies program.

Texas A&M University is a large and expanding research university (more than $1B in research expenditures annually). Texas A&M is located in Bryan/College Station, a growing metropolitan community with a clean environment, attractive amenities, and a low cost of living. It has close proximity to the large metropolitan areas of Austin, Houston, San Antonio, and the US-Mexico border. The University is a land, sea, and space grant university and was designated a Hispanic Serving Institution in 2022. Approximately 25% of the student body is first generation.

Qualifications

Candidates should have a doctoral degree in Sociology or a closely related field, experience and/or skill as an academic leader, a nationally or internationally recognized record of scholarship, excellence in teaching, and a demonstrated commitment to collegiality. The department’s six main research areas include: culture; crime, law, and deviance; demography; organizational, political, economic, and environmental sociology; race, class, and gender; and social psychology. Area of specialization for the successful candidate is open, but preference will be given to candidates whose teaching and research interests match the main areas of the department. Consistent with the current departmental approach, all methodologies, theoretical perspectives, and geographical areas of concentration are welcome.

Application Instructions

Qualified applicants should submit a cover letter that includes a discussion of their leadership philosophy and administrative experience and a personal statement to include philosophy and plans for teaching, research, and service. They should also submit a curriculum vitae and the names and contact information for three references in their on-line application through: [apply.interfolio.com/140130](http://apply.interfolio.com/140130)

Consistent with administrative practices at Texas A&M, the search committee chair is Dr. Mindy Bergman, Head of the Department of Psychological and Brain Sciences; questions about the search can be directed to her at mindybergman@tamu.edu. References will be contacted only after candidates are informed. Review of applications will begin on March 8, 2024 and continue until the position is filled.

Employer Description:

Contact: Dr. Mindy Bergman
Email: mindybergman@tamu.edu
Phone: Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
34. Kenyon College

Job 19941: Postdoctoral Fellowship

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 2/5/2024 to 3/6/2024
Institution: Kenyon College
Department: Center for the Study of American Democracy
Region: All US Regions
Title: Postdoctoral Fellowship
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Political Sociology, Political Economy
Salary Range: Negotiable
Submission Link:

Job Description:
The Center for the Study of American Democracy invites applications for a one-year residential postdoctoral fellowship, with a possible second-year extension, for the academic year 2024-25, with a start date of August 2024. This fellowship will explore the nexus between the market and society. Candidates will be jointly appointed with an appropriate affiliate department of the center, such as economics, history, political science, philosophy or sociology. To be considered for the position, candidates must demonstrate a strong research interest in the role that free markets play in economic and political development. We encourage applications from candidates holding Ph.D.'s in economic history, economic sociology, new institutional economics, political economy, public policy, or similar fields. During the fellowship, fellows will advance their research agendas and teach one course per semester in an affiliate department of the Center, such as economics, history, political science, philosophy or sociology. Fellows will also assist with the activities of the Center, including participating in a research seminar, bringing speakers to campus, and organizing the Center's biennial conference. Fellows are required to live in the local community and are expected to participate in the cultural life of Kenyon College by regularly attending readings, lectures, presentations, and other campus activities.

To apply, candidates should visit the online application site found at http://careers.kenyon.edu. A complete application will be composed of 1) a one-page cover letter; 2) an 8-10 page writing sample; 3) a one-page course proposal for an undergraduate course in the area of expertise; 4) a Curriculum Vitae; 5) an unofficial transcript; and 6) two (2) letters of recommendation, one of which must directly address the applicant's teaching ability. All application materials must be submitted electronically through Kenyon's employment website.

Employer Description:
Compensation and Benefits
Salaries at Kenyon are competitive and are commensurate with experience. There are a number of faculty development opportunities (e.g. travel, research funds, etc.) for which appointees are eligible.

In addition to an attractive salary, Kenyon offers benefits for employees and their family members. Children of employees are eligible for 100% tuition waivers at Kenyon, and through the Great Lakes Colleges Association, children of employees are eligible for 85% tuition waivers at fifteen other of the nation's finest liberal arts colleges.

We also offer health and dental insurance, TIAA retirement, and many other benefits, including provisions for a spouse, families, and domestic partners. Details about benefits as well as conditions of employment are described more fully in our Faculty Handbook.

Kenyon is a great place to live and work. To discover why it should be your next home, click here.

Kenyon College is an Equal Opportunity Employer and applications from members of all underrepresented groups are encouraged. It is the College's policy to evaluate qualified applicants without regard to race, color, national origin, ancestry, sex, gender, gender identity, gender expression, sexual orientation, physical and/or mental disability, age, religion, medical condition, veteran status, marital status, or any other characteristic protected by institutional policy or state, local, or federal law. Kenyon College has a strong commitment to supporting diversity, equity and inclusion. Please visit our Diversity at Kenyon website.

Contact: Joseph Klesner
Email: klesner@kenyon.edu
Phone:
Website:
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
35. Montana State University

Job 19940: Assistant Professor of Sociology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 2/5/2024 to 3/6/2024
Institution: Montana State University
Department: Department of Sociology and Anthropology
Region: Northwest
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Criminal Justice
Salary Range: $70,000 - $79,999
Submission Link: <a href='https://jobs.montana.edu/postings/39743' target='_blank'>https://jobs.montana.edu/postings/39743</a>

Job Description:

Position Details

| General Statement | The Department of Sociology & Anthropology invites applicants for a tenure track Assistant Professor position to begin August 2024. We seek applicants who can contribute to undergraduate teaching in the criminology option. We are open to all areas of specialization in criminology and/or criminal justice, and have current teaching needs in areas such as (but not limited to) (1) criminology and corrections, (2) courts and sentencing, (3) sociology of law/law and society, and (4) policing. The Department of Sociology & Anthropology values different perspectives and is committed to continually supporting, promoting, and building an inclusive and culturally diverse campus environment. As such, women and underrepresented minorities in sociology and criminology are particularly encouraged to apply. |
| Duties and Responsibilities | The Department of Sociology & Anthropology at Montana State University (Bozeman) invites applications for a tenure-track position in Sociology at the rank of Assistant Professor, to begin August 2024. We seek a Ph.D (by time of appointment) who (1) has substantive interests in criminology and/or criminal justice, (2) has a well-articulated research agenda that includes a record of scholarly productivity, and (3) has a commitment to teaching and mentoring undergraduate students. We seek a broadly trained sociologist/criminologist who can complement and expand our current curriculum. Candidates from a criminology or closely related program should be comfortable working in a Sociology program. The appointment is a nine-month, tenure track position, with a current standard teaching load of two courses per semester. |
| Required Qualifications – Experience, Education, Knowledge & Skills | 1. Ph.D. by time of appointment in Sociology, Criminology, Criminal Justice, or closely related program.
2. Demonstrated record of an active research agenda.
3. Demonstrated record of an active teaching agenda in criminology, criminal justice, and/or sociology. |
| Preferred Qualifications – Experience, Education, Knowledge & Skills | 1. Contribute to intellectual diversity within the department.
2. Evidence of independent teaching experience at the undergraduate level that complements and expands the department's current offerings in criminology, criminal justice, or closely related topics.
3. Demonstrated ability to work with and engage diverse students, constituencies, and colleagues within and outside the program.
4. Evidence of excellence in undergraduate student mentoring. |
| The Successful Candidate Will | • Demonstrate the potential for excellence in undergraduate instruction and mentoring. |
Demonstrate the potential to conduct high quality research, as exhibited by publications in quality peer-reviewed publications and/or awarded grants.

Demonstrate the potential to work collaboratively with colleagues, students, and other constituents across the university and the community.

Be committed to supporting and enhancing Montana State University's initiative for diversity, equity, and inclusiveness.

**Position Special Requirements/Additional Information**

This job description should not be construed as an exhaustive statement of duties, responsibilities or requirements, but a general description of the job. Nothing contained herein restricts Montana State University’s rights to assign or reassign duties and responsibilities to this job at any time.

**Employer Description:**

**The Program**

The Sociology curriculum at Montana State University emphasizes the application of knowledge and skills to local, state, and national problems and social issues. The content and organization of courses are designed to provide a base of knowledge about human interaction and societies, and to teach particular skills which are useful in interpreting social and cultural events. More information on the Department of Sociology & Anthropology can be found here: [http://socanth.msu.montana.edu](http://socanth.msu.montana.edu)

**The Department**

Drawing on the expertise and commitment of our research-active and award-winning faculty, we provide excellent educational experiences to undergraduate majors, minors, and MSU as a whole. The unifying theme of the department is the study of societies – past and present – embedded in the tradition of the liberal arts.

We offer two degree programs: A B.S. in Sociology and a B.S. in Anthropology. Sociology often draws students who are interested in human interaction, social inequality, social institutions, and social change. Sociology students select either a general sociology option or a criminology option, with the latter comprising the majority of our student major population. Sociology students also have multiple opportunities to participate in independent research and applied internships.

**The College**

Montana State University values diverse perspectives and is committed to continually supporting, promoting and building an inclusive and culturally diverse campus environment. The College of Letters & Science (CLS) at Montana State University encourages individuals interested in advancing the University’s Strategic Plan of diversity, equity, and inclusion goals to apply. Links to the [University Strategic Plan](http://socanth.msu.montana.edu); [Office of Diversity and Inclusion](http://socanth.msu.montana.edu); [Black, Indigenous, and People of Color (BIPOC) Plan](http://socanth.msu.montana.edu); [CLS Commitment to Diversity, Equity, and Inclusion](http://socanth.msu.montana.edu); and [CLS newsletter, Diversity Matters](http://socanth.msu.montana.edu) are all embedded here for reference. CLS is committed to developing a diverse faculty, staff, and student body and to modeling an inclusive campus community which values the expression of differences in ways that promote excellence in research, teaching, and service/outreach engagement, and institutional success. In keeping with this commitment, the College encourages applications from candidates with diverse backgrounds. We recruit, employ, train, and promote regardless of race, gender, sex, religion, gender identity or expression, sexual orientation, color, national origin, disability, age, veterans status, and other underrepresented groups. MSU also recognizes the importance of work-life integration and strives to be responsive to the needs of dual career couples.

CLS, the largest center for learning, teaching and research at Montana State University, offers students an excellent liberal arts and sciences education in nearly 50 majors, 25 minors and over 25 graduate degrees within the four areas of the humanities, natural sciences, mathematics and social sciences.

Building on the great strength of our traditional disciplines, the college provides exciting opportunities for faculty and students at the cutting edge of interdisciplinary inquiry. CLS is dedicated to supporting student success, discovering and disseminating new knowledge, and providing an atmosphere in which discovery and learning are integrated and valued. CLS is at the confluence of intellectual tradition, discovery, and innovation.

Contact: Elizabeth Reese
Email: sociology@montana.edu
Phone: (406) 994-4201
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes

Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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Job 19936: Postdoctoral Associate, The Kinder Institute for Urban Research

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 2/5/2024 to 3/6/2024

Institution: Rice University
Department: Kinder Institute for Urban Research (KIUR)
Region: Southwest
Title: Postdoctoral Associate, The Kinder Institute for Urban Research
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $60,000 - $69,999


Job Description:

**Special Instructions to Applicants:** All interested applicants should attach a cover letter and a resume in the Supporting Documents section of the application. We suggest the documents be in a PDF format to avoid formatting issues.

Application Deadline: March 15, 2024. Letters of recommendation will be asked of finalists.

**Position Summary**

The Kinder Institute for Urban Research (KIUR) aims to improve lives through data, research, engagement, and action. The institute is currently expanding to build out five research centers focused on key aspects shaping the social and cultural landscape of the Houston area. The five research centers will conduct research on housing, education, public health, economic mobility and inequality, and population dynamics. KIUR uses a research-practice partnership (RPP) model to jointly design, develop, and do research that values diversity in expertise and centers the community in identifying the most pressing questions and challenges facing Houston.

The Houston Education Research Consortium (HERC), a program of the Kinder Institute for Urban Research (KIUR) at Rice University, is seeking a full-time Postdoctoral Fellow with expertise in education research who can design, plan, and implement mixed methods research projects in a research-practice partnership (RPP). The research agenda for the postdoc will be developed in close collaboration with HERC's director, associate directors, and Houston-area partner school districts, with one explicit component of their work being focused on a mixed methods study of increasing the use of research evidence by school district partners. The postdoc effectively communicates research findings through research briefs and papers, presentations, and conferences to various audiences, including partners and stakeholders. The postdoc may supervise and train small research teams. There are opportunities to work in cooperation with our staff grant writer to pursue external research grants for HERC-related research. The postdoctoral research fellow is encouraged to pursue his/her research agenda during the fellowship but would be expected to dedicate 2/3 of their time to the research agenda established with HERC.

While the position will be housed in the Kinder Institute for Urban Research, we welcome PhDs, EdDs, or applicants in related fields where the candidate has pursued mixed methods education research. Dr. Ruth López Turley, Professor of Sociology and Director of KIUR, will be the faculty mentor for this position, with the postdoc also working closely with Dr. Erin Baumgartner, Director of HERC.

In addition to an annual salary of $60,000, the fellowship provides office space and necessary technology. Additional support for HERC project-related conference travel is also available.

**Requirements**

- **Ph.D. or other doctoral degree in Sociology or related fields**
  - **Skills Required**
    - Excellent technical and data analysis skills, particularly in qualitative or mixed methods
    - Strong verbal and written communication skills, as well as oral presentation skills
    - Ability to work in a team environment, to participate actively, to collaborate and to motivate others
    - Ability to work independently with minimal supervision and direction
    - Excellent time management skills
    - Preferably with experience in partnership research
    - Ability to handle bulk data collection and analysis

Employer Description:

ABOUT US

Boasting a 300-acre tree-lined campus in Houston, Rice University is ranked among the nation's top 20 universities by U.S. News & World Report. Rice has a 6-to-1 undergraduate student-to-faculty ratio, and a residential college system, which supports students intellectually, emotionally and culturally through social events, intramural sports, student plays, lectures series, courses and student government. Developing close-knit, diverse college communities is a strong campus tradition, which is why Rice is highly ranked for best quality of life and best value among private universities.

Contact: Seth Evans
Email: se35@rice.edu
Phone: (713) 348-4225
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
37. Texas A&M International University

Job 19937: Associate Researcher

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 2/5/2024 to 3/6/2024
Institution: Texas A&M International University
Department:
Region: South
Title: Associate Researcher
Position/Rank: Open
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Criminal Justice
Salary Range: Negotiable

Job Description:

Associate Researcher

Job Title
Associate Researcher

Agency
Texas A&M International University

Department
Office of the Provost & VP for Academic Affairs

Proposed Minimum Salary
Commensurate

Job Location
Laredo, Texas

Job Type
Staff

Job Description

Job Summary

Associate Researcher will conduct research on human trafficking, develop training materials/courses, and teach courses for the Center-Human Trafficking (CHT). This is a Congressionally Directed Project funded by the U.S. Department of Education at Texas A&M International University.

Essential Duties and Responsibilities
• Conduct research on human trafficking.

• Develop curriculum and training materials.

• Provide training on human trafficking.

• Teach undergraduate or graduate courses on human trafficking and/or criminal justice.

• Collaborates with others to create new and expanded programs.

• Assists in identifying funding opportunities.

• Prepares reports on program activities.

• Updates training materials.

This document represents the major duties, responsibilities, and authorities of this job, and is not intended to be a complete list of all tasks and functions. Other duties may be assigned.

Minimum Requirements

• **Education** - Master's degree in Criminal Justice, Psychology, Political Science, Public Health, Economics or related field.

• **Experience** - Three years research experience.

• All but dissertation (ABD) will be considered.

Preferred Education and Experience

• Experience developing curriculum and delivering in-person and online training.

Knowledge and Abilities

Knowledge of:

• Proficient with software that has to do with quantitative - R, SAS, SPSSS, etc. and qualitative - NVIVO, LLMs research.

• Word processing and spreadsheet applications.

• Demonstrated strong writing and verbal skills.

• Web design and basic computer application experience.

Ability to:

• Conduct research on human trafficking.
• Teach undergraduate and graduate courses.

• Develop program curriculum.

• Provide training.

• Effectively communicate orally and in writing.

• Interact professionally with university personnel, the general public, and students.

• Demonstrate strong planning and organizational skills.

• Multitask, prioritize, and work with deadlines.

• Maintain confidentiality.

License/Professional Certification - None

Physical Requirements - General Office Environment

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Supervision Received/Given

This position does not supervise employees.

Other Requirements:

• 18-month grant funded position - balance of 23-24 academic year and 2024-2025 academic year.

• Position may require evening and/or weekend hours.

• Position requires on campus, face-to-face interactions.

• Position requires maintaining a regular schedule of attendance on campus and in the workplace.

Salary: $23.13/hourly

INSTRUCTIONS TO APPLICANT: During the application process you have only one opportunity to enter the requested information, upload documents and Submit the application. You will not be able to make changes or add additional documents once you “Submit” the application materials. The software does not allow you to “Save” your application and return to complete the process at a later time. The page “My Experience” has an area provided under Resume/CV to drop or upload files. Be sure to include:

• Resume

• Cover Letter

• At least 3-5 professional references and their full contact information, and
Applications received by Texas A&M International University must have all job application data entered. Failure to provide all job application data could result in an invalid submission and a rejected application. “See resume” is not an acceptable entry in the job application.

All positions are security-sensitive. Applicants are subject to a criminal history investigation, and employment is contingent upon the institution's verification of credentials and/or other information required by the institution's procedures, including the completion of the criminal history check.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer.

To apply, visit https://apptrkr.com/4988040

https://www.jobelephant.com/

Employer Description:
Contact: Jan Aspelund
Email: jan.aspeland@tamiu.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19938: Program Coordinator I (Provost & VP for Academic Affairs)

Date Position is Available: Summer 2024

Application Deadline:

Listing Active: 2/5/2024 to 3/6/2024

Institution: Texas A&M International University

Region: South

Title: Program Coordinator I (Provost & VP for Academic Affairs)

Position/Rank: Open

Tenure/Tenure Track: Not Applicable

Special Program and Areas of Faculty Expertise: Other Program/Area

Salary Range: Negotiable


Job Description:

Program Coordinator I (Provost & VP for Academic Affairs)

Job Title
Program Coordinator I (Provost & VP for Academic Affairs)

Agency
Texas A&M International University

Department
Office of the Provost & VP for Academic Affairs

Proposed Minimum Salary
$19.06 hourly

Job Location
Laredo, Texas

Job Type
Staff

Job Description

Job Summary

The Program Coordinator I, under general supervision, coordinates the planning, development and implementation of Department of Education AIRES grant.

Essential duties and responsibilities
• Plans and implements program events such as conferences, seminars, lectures, meetings and workshops.

• May assist in preparation and monitoring of budgets for programs and events.

• Responds to inquiries regarding program offerings.

• Coordinates program communications and marketing.

• Compiles program statistics.

• May develop and update training materials and deliver training sessions.

• Maintains program records and databases.

• May assists in identifying funding opportunities.

• Plans and implements programs and assists in their evaluation.

This document represents the major duties, responsibilities, and authorities of this job, and is not intended to be complete list of all tasks and functions. Other duties may be assigned.

Minimum Requirements

• **Education** - Bachelor’s degree (in Education, Business, Criminal Justice, Psychology, English, or STEM fields).

• **Experience** - Two years of program administrative experience.

Preferred Education and Experience

• Master’s degree in Education, Business, Criminal Justice, Psychology, English, or STEM fields

Knowledge and Abilities

Knowledge of:

• Word processing, spreadsheet and database applications.

Ability to:

• Multitask and work cooperatively with others.

• Verbal and written communication skills.

Licensing / Professional Certification - None.

Physical Requirements - General Office Environment.

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
Supervision of others

This position does not supervise employees.

Other Requirements

• Evening and weekend work may occasionally be required.

• Position requires on campus, face-to-face interactions.

• Position requires maintaining a regular schedule of attendance on campus and in the workplace.

• This position is grant funded and contingent on continued funding.

Salary: $19.06/hourly

INSTRUCTIONS TO APPLICANT: During the application process you have only one opportunity to enter the requested information, upload documents and submit the application. You will not be able to make changes or add additional documents once you “Submit” the application materials. The software does not allow you to “Save” your application and return to complete the process at a later time. The page “My Experience” has an area provided under Resume/CV to drop or upload files. Be sure to include:

• Resume

• Cover Letter

• At least 3 -5 professional references and their full contact information, and

• Unofficial transcript(s)

Applications received by Texas A&M International University must have all job application data entered. Failure to provide all job application data could result in an invalid submission and a rejected application. “See resume” is not an acceptable entry in the job application.

All positions are security-sensitive. Applicants are subject to a criminal history investigation, and employment is contingent upon the institution's verification of credentials and/or other information required by the institution's procedures, including the completion of the criminal history check.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer.

To apply, visit https://aptrkr.com/4988105

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https://www.jobelephant.com/

Employer Description:

Contact: Jan Aspelund
Email: jan.aspelund@tamiu.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, March 4, 2024
39. Kenyon College

Job 19930: Visiting Assistant Professor of Sociology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 2/5/2024 to 3/6/2024
Institution: Kenyon College
Department: Department of Sociology
Region: All US Regions
Title: Visiting Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: Negotiable
Submission Link:

Job Description:

Visiting Assistant Professor of Sociology

Kenyon College, a highly selective, nationally ranked liberal arts college in central Ohio, invites applications for a Visiting Assistant Professor position in Sociology at the rank of Assistant Professor beginning in July 2024. The successful candidate will have prior experience teaching courses in sociological theory, with additional subfield courses in cultural sociology and/or race and ethnicity. A Ph.D. in Sociology is required at the time of appointment.

Faculty responsibilities include teaching a 3/2 course load over two semesters and informal advising of students; all in person on our campus in Gambier, Ohio. Courses to be taught include mid-level classical or contemporary theory, an upper-level seminar in the candidate's area of expertise, and mid-level subfield survey courses appropriate for sophomores and juniors. As a reflection of its commitment to interdisciplinary studies, the College encourages the teaching of courses that may be cross-listed and contribute to African Diaspora Studies, American Studies, Asian & Middle Eastern Studies, Environmental Studies, International Studies, Latino/a Studies, Law and Society, Public Policy, and Gender and Sexuality Studies.

To apply, candidates should visit the online application site found at http://careers.kenyon.edu. A complete application will be composed of 1) a cover letter discussing the applicant's research and scholarship undertaken, its relevance to the field or discipline, and prior teaching experience; 2) a statement of the applicant's teaching philosophy, including experience with and plans for teaching a diverse group of students through inclusive pedagogy; 3) a Curriculum Vitae; 4) an unofficial transcript; and 5) three (3) letters of recommendation. All application materials must be submitted electronically through Kenyon's employment website.

Review of applications will begin immediately, and will continue until the position is filled. Completed applications received by the March 8, 2024 deadline will be guaranteed full consideration.

Employer Description:

Kenyon College is a nationally prominent, private liberal arts college where academic excellence goes hand in hand with a strong sense of community and close relationships among students and professors.

Compensation and Benefits

Salaries at Kenyon are competitive and are commensurate with experience. There are a number of faculty development opportunities (e.g. travel, research funds, etc.) for which appointees are eligible.

In addition to an attractive salary, Kenyon offers benefits for employees and their family members. Children of employees are eligible for 100% tuition waivers at Kenyon, and through the Great Lakes Colleges Association, children of employees are eligible for 85% tuition waivers at fifteen other of the nation’s finest liberal arts colleges.

We also offer health and dental insurance, TIAA retirement, and many other benefits, including provisions for a spouse, families, and domestic partners. Details about benefits as well as conditions of employment are described more fully in our Faculty Handbook.

Kenyon is a great place to live and work. To discover why it should be your next home, click here.
Kenyon College is an Equal Opportunity Employer and applications from members of all underrepresented groups are encouraged. It is the College’s policy to evaluate qualified applicants without regard to race, color, national origin, ancestry, sex, gender, gender identity, gender expression, sexual orientation, physical and/or mental disability, age, religion, medical condition, veteran status, marital status, or any other characteristic protected by institutional policy or state, local, or federal law. Kenyon College has a strong commitment to supporting diversity, equity and inclusion. Please visit our Diversity at Kenyon website.

Contact: Celso Villegeas
Email: villegasc@kenyon.edu
Phone: 
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19935: Postdoctoral Fellow

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 2/5/2024 to 3/6/2024
Institution: Stanford University, Graduate School of Business
Department: Organizational Behavior
Region: West
Title: Postdoctoral Fellow
Position/Rank: Fellowships/Post-docs: All
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $100,000 - $109,999

Job Description:

The Organizational Behavior (OB) area at Stanford University’s Graduate School of Business invites applications for a Postdoctoral Fellow position. The primary criterion for acceptance is research excellence relevant to organizational behavior, broadly defined. The position requires someone with a strong background in sociological, organizational, and/or computational social science methods. The position is slated to start in August or September of 2024. The 12-month salary is $100,000 and the position is benefits-eligible. This position comes with a research budget.

Applicants must have completed a PhD in a social science discipline related to macro organizational behavior (e.g., organizational behavior, sociology, strategy) or in a related discipline that can inform research in this field (e.g., computational social science) prior to the beginning of the fellowship; further, they should have a record of being an outstanding scholar. The Fellow is expected to conduct original research with a faculty member in the OB area who will be designated as the fellow’s sponsor. Therefore, applicants are required to identify their academic sponsor as well as outline a proposed research project. The Fellow is expected to become actively involved in the OB intellectual community by participating in colloquia, workshops, and research seminars. The Fellow is also welcome to audit PhD courses, should they wish.

For more information about faculty interests and the Organizational Behavior area at Stanford GSB, please visit the OB area website. Further inquiries about the position can be directed to GSB Postdoc Affairs: gsbpostdoc_affairs@stanford.edu.

For full consideration, please submit application materials by March 1st, 2024.

You will be asked to submit:
(1) A cover letter identifying a GSB faculty member whom you would like to serve as your academic sponsor
(2) A current CV
(3) A research proposal outlining your proposed research, and how it is relevant to the OB area (preferably 2-3 pages long, and no longer than 4 pages)
(4) Up to two publications or manuscripts
(5) Arrange for three letters of recommendation to be submitted

Diversity, equity, and inclusion are central to our mission at the GSB. We believe we will best enact our educational and research missions when all members of our community are able to leverage the experiences and ideas of others, embrace different viewpoints, feel that they belong, and know that their contributions are valued.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University’s research, teaching and clinical missions.

Employer Description:
Contact: GSB Postdoc Affairs
Email: gsbpostdoc_affairs@stanford.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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