American Sociological Association Job Lists

Date: Thursday, February 1, 2024

1. Benjamin Rose

Job 19925: Senior Research Scientist

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 1/30/2024 to 2/29/2024

Institution: Benjamin Rose
Department: Research, Education & Advocacy
Region: Northeast

Title: Senior Research Scientist

Position/Rank: Sociological Practice/Applied/Other: Researcher, Sociological Practice/Applied/Other: All

Tenure/Tenure Track:

Special Program and Areas of Faculty Expertise: Aging/Social Gerontology

Salary Range: Negotiable

Submission Link: https://www.benrose.org/web/guest/job-opportunities

Job Description:

SENIOR RESEARCH SCIENTIST

Benjamin Rose is a premiere, not-for-profit research and service organization based in Cleveland, Ohio since 1908. For over 60 years, the Benjamin Rose Institute on Aging (formerly the Center for Research and Education and the Margaret Blenkner Research Institute) has been a national and international leader in aging and caregiving research. We are excited to invite applications for a full-time, Senior Research Scientist position in the Benjamin Rose Institute on Aging. (See Benjamin Rose's website (benrose.org) for more information about our program of applied aging research and its array of services programs).

Successful candidates will have a PhD and an established, impactful program of grant-funded research. They also should be committed to applied aging research and the translation of research results into useful programs, products, and information for older adults and/or their family and friend caregivers. Of particular interest, are candidates specializing in one or more of the following specialty areas:

- Housing and services including facility-based settings
- Elder maltreatment/elder abuse
- Financial well-being in aging
- Diversity in aging
- The aging services workforce.

Candidates also should be excited about a work-environment that highly values collaboration between researchers and healthcare and community service organizations, including Benjamin Rose’s own community services and senior centers.

Responsibilities:

- Lead and/or collaborate with other researchers and Benjamin Rose staff to develop grant applications and contracts for funding of new projects.
- Oversee and complete all tasks required to execute methodologically and theoretically sound research or evaluation studies.
- Develop and execute new research or evaluation studies in collaboration with other Benjamin Rose staff and departments; researchers, clinicians, and administrators from other organizations and universities; and staff from government agencies.
- Actively disseminate information from research or evaluation studies through publications in peer reviewed journals, online articles, books and book chapters, newsletters, and reports to funders; presentations at high-impact local, state, and/or national venues; and translation articles and webinars in collaboration with Benjamin Rose's Consumer Information Initiative.
- Develop evidence-based programs, products, information, and/or services that benefit older adults, caregivers, or professionals/organizations.
- Participate in national professional associations.
- Mentor and facilitate career development of other staff within Benjamin Rose Institute on Aging, including generating funding to support other staff positions, providing training to advance staff members' research skills, and supervising and creating opportunities for professional advancement.
Qualified candidates must have:

- A doctoral degree in Sociology, Psychology, Gerontology, Public Health, Social Work, Nursing, Human Development, or related fields
- At least five years of experience conducting research in aging and/or caregiving.
- A consistent record of grant writing and strong interest building a portfolio of research that is supported by local, state, or national foundations and/or government grants or contracts.
- A strong record of publishing in peer reviewed journals, as well as presentations to diverse professional audiences and the public
- A strong record or interest in translating research into useful programs, products, and/or information
- A high-value for team-based research that involves professionals from various disciplines and degree-levels.

Interested persons should submit one combined PDF that includes:

- A letter of interest
- Curriculum vitae
- 1 page summary of research interests and rationale for seeking a position in non-university setting
- 3 names of professional references who can be contacted for recommendation letters
- Up to 3 samples of published or unpublished articles or book chapters.

Benjamin Rose is an Equal Opportunity Employer and is committed to employing a workforce that represents all diverse communities.

Employer Description:

Over 110 Years of Supporting Caregivers and Empowering All People to Age Well

A shrewd businessman with an empathic heart, Benjamin Rose came up with the idea for The Benjamin Rose Institute after meeting a former business associate. According to the story, the man had outlived his resources, and approached Rose for help. Realizing that if this man, who had been well-off in his younger years, needed help, the situation for people aging without wealth must have been even worse. Rose chose to leave his fortune to provide another option for those needing support in later life. In the early years, we provided small monthly stipends to applicants. In an era without Social Security, we filled a gap for older people and their families with assistance that could mean the difference between death and survival.

Throughout our history, we have been responsive to the evolving needs of older people and caregivers, developing and providing innovative programs and services.

Contact: Mrs. Carole DySart
Email: cdysart@benrose.org
Phone: 216-373-1741
Website: www.benrose.org

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 19923: Assistant Professor, Tenure Track
Sociology/Criminology

Date: Thursday, February 1, 2024

2. Southern Connecticut State University

Job 19923: Assistant Professor, Tenure Track
Sociology/Criminology

Date Position is Available: Fall 2024

Listing Active: 1/30/2024 to 2/29/2024

Application Deadline:

Institution: Southern Connecticut State University
Department: Department of Sociology
Region: All US Regions
Title: Assistant Professor, Tenure Track Sociology/Criminology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track:

Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Deviant Behavior/Social Disorganization

Salary Range: $80,000 - $89,999
Submission Link: <a href='http://SOCsearch1@southernct.edu' target='_blank'>SOCsearch1@southernct.edu

Job Description:

Brief Description of Duties/Responsibilities:

Southern invites applications from individuals who believe in the mission of public higher education and are committed to outstanding teaching and scholarship. Successful candidates will be disciplinary scholars devoted to a student-centric approach.

The Sociology Department seeks a full-time, tenure-track assistant professor in Sociology to begin August 2024. We seek a social scientist who teaches and researches in criminology. The preferred candidate's teaching, scholarship and service will contribute to the department’s commitment to antiracism, intersectionality, equity, and social justice. All areas of specialization in criminology will be considered.

The successful applicant will work with colleagues committed to social justice and diversity. Students at Southern express a variety of sociological interests that complement our faculty expertise in critical criminology, urban sociology, and intersectional approaches to contemporary social problems. The department oversees a B.A. in Sociology, B.S. in Sociology with a concentration in Criminology and a M.S. in Sociology emphasizing the study of Social Justice. The department also serves popular concentrations, including Women's and Gender Studies, Criminal Justice, and Racism and Intersectional Justice Studies. The successful candidate will participate in curricular development in criminology and social justice broadly defined.

The candidate must be committed to teaching within a vibrant public regional university and demonstrate the potential for excellence in teaching, mentoring, and research with undergraduates and graduate students. All faculty at SCSU share in academic advising and participate in department and university service. Faculty members’ typical teaching load is 12 credits per academic year semester and includes teaching, service responsibilities, and reassigned time for scholarship.

Required Qualifications:

The candidate must have completed a Ph.D. in Sociology, Criminology, or related fields by the time of appointment. The candidate must show evidence of ability to teach university level core courses in sociology (e.g., research methods, statistics, sociological theory, and/or senior capstone) and criminology (e.g., introduction to criminology and/or criminology theory). The candidate must demonstrate a strong potential for scholarly activity that takes a critical approach to criminology.

Preferred Qualifications:

Preference may be given to candidates with experience teaching a range of courses in criminology and sociology who can contribute to our core curriculum, and who have an established record of scholarship.

Employer Description:

Southern invites applications from individuals who believe in the mission of public higher education and are committed to outstanding teaching and scholarship. Successful candidates will be disciplinary scholars devoted to a student-centric approach.

Southern Connecticut State University (SCSU) is a diverse and student-centered university dedicated to academic excellence, access, and service for the public good. Southern provides a supportive and welcoming environment for all members of its community through a campus-wide commitment to social justice and inquiry. Founded as a teacher’s college in 1893, Southern has evolved over the past century into a comprehensive public university of approximately 9,000 students, with significant external research funding, and offering graduate and undergraduate programs in the liberal arts and professional disciplines. We seek to instill in all students the value of discovery with the liberal arts and sciences serving as a foundation for professional development and life-long learning. The University is located in New Haven, Connecticut, a city rich and vibrant with arts and culture, and home to many universities and with easy access to New York City and Boston.

SCSU is an Affirmative Action/Equal Employment Opportunity employer. The University seeks to enhance the diversity of its faculty and staff. People of color, women, veterans, and persons with disabilities are strongly encouraged to apply.

Contact: Kathryn Willette
Email: sociology@southernct.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
  Age? Yes
  National Origin? Yes
  Race? Yes
  Religion? Yes
  Sex? Yes
  Sexual Orientation? Yes
  Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
  Spouses of Employees? Yes
  Same-sex Domestic Partners of Employees? Yes
  Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
3. University of California, Berkeley

Job 19922: Lecturer Pool - Sociology - College of Letters & Science

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 1/30/2024 to 2/29/2024
Institution: University of California, Berkeley
Department:
Region: West
Title: Lecturer Pool - Sociology - College of Letters & Science
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Education
Salary Range: Negotiable

Job Description:

Lecturer Pool - Sociology - College of Letters & Science

Position overview

Percent time: 17% to 100%

Anticipated start: Positions usually start in July/August for Fall and January for Spring Semesters, various times throughout the summer.

Review timeline: Applications are typically reviewed for summer session course needs in April, fall course needs in May, and in November for spring course needs. Applicants are considered for positions as needs arise; the existence of this pool does not guarantee that a position is available.

Position duration: Semesters or Summer Sessions

Application Window
Open date: January 24, 2024

Next review date: Wednesday, Feb 7, 2024 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Thursday, Jan 23, 2025 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The Department of Sociology at the University of California at Berkeley is generating an applicant pool of qualified temporary instructors to teach a range of courses in the department should openings arise. Please visit the Sociology Course Descriptions links for more information about the department’s classes.

The position’s duties include undergraduate and graduate teaching. In addition to teaching responsibilities, general duties may include managing graders and/or graduate student instructors (teaching assistants), holding office hours, assigning grades, advising students, preparing course materials (e.g., syllabus), maintaining a course website, and writing exams.

The Department is interested in candidates who will contribute to diversity and equal opportunity in higher education through their teaching and those who share our core values.

Department: [https://sociology.berkeley.edu/](https://sociology.berkeley.edu/)

Undergraduate Course Descriptions: [https://sociology.berkeley.edu/course-descriptions](https://sociology.berkeley.edu/course-descriptions)

Graduate Course Descriptions: [https://sociology.berkeley.edu/graduate-course-descriptions](https://sociology.berkeley.edu/graduate-course-descriptions)

Department: [https://sociology.berkeley.edu/diversity-equity-and-inclusion](https://sociology.berkeley.edu/diversity-equity-and-inclusion)

Qualifications

Basic qualifications (required at time of application)

Advanced degree or enrolled in an advanced degree program at the time of application.

Preferred qualifications

Ph.D. (or equivalent international degree) at the time of appointment.

Application Requirements

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Statement of Teaching
- Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley (for additional information go to [https://ofew.berkeley.edu/recruitment/contributions-diversity](https://ofew.berkeley.edu/recruitment/contributions-diversity)).
- Cover Letter (Optional)
- Teaching Portfolio - sample/course syllabi and recent teaching evaluations
Reference requirements

• 3-5 required (contact information only)

Apply link: https://apptrkr.com/4964183

Help contact: mailto:SociologyAP@berkeley.edu

About UC Berkeley

UC Berkeley is committed to diversity, equity, inclusion, and belonging. The excellence of the institution requires an environment in which the diverse community of faculty, students, and staff are welcome and included. Successful candidates will demonstrate knowledge and skill related to ensuring equity and inclusion in the activities of their academic position (e.g., teaching, research, and service, as applicable).

The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the http://apo.berkeley.edu/ucb-confidentiality-policy prior to submitting their letter.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

Job location

Berkeley, CA

To apply, visit https://apptrkr.com/4964183

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https://www.jobelephant.com/

Employer Description:

Contact: Human Resources
Email: SociologyAP@berkeley.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

Job 19920: Quantitative Research Methods Postdoctoral Fellowship

Date Position is Available: Summer 2024

Application Deadline:
Listing Active: 1/29/2024 to 3/29/2024

Institution: Brown University
Department: Department of Sociology
Region: All US Regions
Title: Quantitative Research Methods Postdoctoral Fellowship
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $70,000 - $79,999
Submission Link: https://apply.interfolio.com/133551

Job Description:

The Department of Sociology at Brown University invites applications for a two-year Postdoctoral Fellow to start on July 1, 2024, funded by the Department of Sociology. The initial term of appointment is one year. A subsequent one-year reappointment is expected, subject to good performance. Applications received by Monday, March 11, 2024 will receive first consideration, however the position will remain open until filled.

The Postdoctoral Fellow will teach one course per academic year in statistics or another quantitative method at the undergraduate or graduate level, and will receive close mentoring by a senior faculty member in the design and delivery of the course. No prior teaching experience is necessary. The fellow is expected to engage in an active program of research that leads to publications in scholarly journals and presentations at scientific meetings and conferences. Priority will be given to applicants whose research interests have the potential to lead to collaborations with faculty in the Department of Sociology, but this is not a requirement for the position. The fellow will report directly to the Chair of the Department and the Director of the master’s program in Social Data Analytics.

Apply via Interfolio at this link: https://apply.interfolio.com/133551

Diversity, equity, and inclusion are integral to the Sociology Department and University. Accordingly, the Sociology Department seek qualified candidates who can contribute to equity, diversity and inclusion through service, mentorship, teaching and scholarship. Further, the Sociology Department is keenly interested in diversifying and encourage applications from diverse candidates.

Qualifications

Applicants must have a Ph.D. in sociology or a related social science discipline at the time of appointment. The position provides a $70,000 stipend plus benefits. Priority in the review process will be given to applicants who demonstrate:

• evidence of superior academic achievement,
• strong quantitative skills as evidenced through graduate level training and research,
• research productivity demonstrated through working papers, publications, and conference presentations.

Application Instructions

Applicants should provide a curriculum vitae, a transcript of their graduate-level coursework, two examples of written work, and a cover letter. Please have three letters of recommendation submitted online through Interfolio.

Employer Description:

Contact: Tami-Marie Mildner
Email: socgradprogram@brown.edu
Phone: (401) 863-2367
Website:
Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19916: Post-Doctoral Research Fellow

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 1/29/2024 to 2/28/2024
Institution: Johns Hopkins University
Department: Dept of Soc & School of Arts & Sciences
Region: Northeast
Title: Post-Doctoral Research Fellow
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Education, Stratification/Mobility
Salary Range: Negotiable
Submission Link: [http://apply.interfolio.com/139991](http://apply.interfolio.com/139991)

Job Description:

The Poverty and Inequality Research Lab (PIRL) at Johns Hopkins University is seeking applicants for one or more Postdoctoral Fellows to work with Director Stefanie DeLuca and the PIRL team on two mixed methods projects: one focusing on post-secondary trajectories at a community college, and another on understanding the mechanisms underlying the HAIL financial aid intervention at the University of Michigan. Both of these projects focus on post-secondary transitions and college and career decision-making. For the community college project, the Fellow will lead a team in conducting follow-up interviews, qualitative coding and analyses of our administrative dataset to describe community college student trajectories, and the mechanisms that lead to degree completion and employment. For the HAIL project, the post-doctoral fellow will conduct interviews with high-achieving, low-income students that received the HAIL scholarship at the University of Michigan. The Fellow will also conduct analyses of the interview data to learn what financial aid and other interventions need to provide to support the college transitions of low-income degree aspirants, as well as to understand the transitions of those students who may delay or forgo four-year enrollment in favor of sub-baccalaureate degrees or work experience.

The Postdoctoral Fellow(s) will conduct quantitative, qualitative and archival analyses, as well as lead a team of undergraduate and graduate students on fieldwork trips to conduct in-depth, open-ended interviews.

The Poverty and Inequality Lab is a collaborative, interdisciplinary mixed-methods research center focused on policy-relevant scholarship in the areas of family, education, housing and neighborhoods. PIRL's other research projects include: studies of housing policies that increase neighborhood opportunity; a project qualitatively studying the determinants of social mobility in counties across the US; and a project examining how family, work and neighborhood conditions shape postsecondary educational plans.

The position is a one-year appointment with the possibility of a second year pending funding and work scope. The position has an anticipated start in July 2024, is full-time and fully funded with no teaching requirements. The fellows will be in residence at Johns Hopkins University in Baltimore, Maryland.

The post-doctoral fellow will work under the advisement of Stefanie DeLuca and will have the opportunity to coordinate research and collaborative projects through the assistance of managing a group of pre-doctoral fellows and graduate and undergraduate research assistants to conduct coding and analyses of interview data. For more on PIRL, see [https://otheramerica.org](https://otheramerica.org).

Qualifications

The postdoctoral fellowship is open to applicants who are up to three years post-PhD in sociology or related fields. Applicants with experience with qualitative or mixed methods are preferred, although some quantitative data analyses will be expected. Applicants should have strong research skills and a substantive background in areas of education, neighborhoods, social networks and social policy. Must have excellent communication skills and be able to work well as part of a team.

Application Instructions

Each application will be evaluated on the following criteria:

- The degree of fit of research interests

[http://apply.interfolio.com/139991](http://apply.interfolio.com/139991)
- Demonstrated record of scholarly work and quality of writing

Employer Description:

Contact: Kendall Dorland
Email: kendalldorland@jhu.edu
Phone: (410) 516-7626
Website:

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19921: Teaching Assistant Professor of Sociology

Date Position is Available: Fall 2024
Application Deadline: 
Listing Active: 1/29/2024 to 2/28/2024
Institution: University Of North Dakota
Department: Sociology
Region: Midwest
Title: Teaching Assistant Professor of Sociology
Position/Rank: Academic Positions: All
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $50,000 - $59,999

Job Description:

Teaching Assistant Professor of Sociology
494266
Grand Forks, North Dakota, United States
Full-time Faculty

Salary/Position Classification

- $50,000 - $53,000 9-month Contract, Exempt
- 40 hours per week
- 100% Remote Work Availability: No
- Hybrid Work Availability: No

Purpose of Position

The Department of Sociology invites applications for a non-tenure track Teaching Assistant Professor. The successful candidate will be teaching primarily social problems, diversity, statistics, and research methods with a start date of August 16, 2024, contingent on availability of funding.

Duties & Responsibilities

The successful candidate will teach a 5/4 load during the academic year. Courses will include social problems, diversity, sociological statistics, and sociological research methods and will be a mix of online and on campus teaching.

The successful candidate will demonstrate the ability to teach undergraduate coursework in a variety of modalities.

All faculty are expected to contribute to service within the department, college, university, and community. UND and the College of Arts & Sciences value diverse perspectives and seek applicants who are committed to helping students from
underrepresented backgrounds succeed. The University of North Dakota is supportive of dual-career assistance both within the University and the local community. Please contact UND’s Recruiting Manager, Hannah Whalen (Hannah.Whalen@UND.edu) to explore dual-career opportunities.

**Required Competencies**

- Excellent written and oral communication skills, including the ability to teach, inspire, and mentor students.
- Effective interpersonal skills, including the ability and willingness to collaborate effectively with faculty, staff, and students.
- Ability and willingness to work with and engage diverse students and colleagues within and outside the Department of Sociology.
- Ability and willingness to adapt to current methods of teaching, including online delivery.

**Minimum Requirements**

- Master’s degree in Sociology by August 15, 2024.
- Successful completion of a Criminal History Background Check

In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the US and to complete the required employment eligibility verification form upon hire. This position does not support visa sponsorship for continued employment.

**Preferred Qualifications**

- Experience or credentials to teach social problems, diversity, sociological statistics, and sociological research methods.
- Demonstrated teaching and mentoring effectiveness at the undergraduate level
- Experience with development and instruction of online courses

**To Apply**

To assure full consideration, applications must be received by **March 1, 2024** and include the following materials:

- Letter of application addressing qualifications
- Curriculum vitae
- List of at least three references (including contact information)
- Unofficial transcripts. Please note that the selected candidate will be required to submit official transcripts upon hire.
- Teaching statement

Position is open until filled.

Questions can be directed to the Department Chair, Dr. Krista Lynn Minnotte, at krista.minnotte@und.edu.

**Please note, all employment postings close at 11:55pm CST.**
theaters, and a cost of living below that found in large American cities are some of Grand Forks' advantages. Ranked as one of the top 5 Best Small College Towns, and America's Best Hockey Town, Grand Forks offers stellar quality of life without the metropolitan hassles.

Contact: Krista Lynn Minnotte
Email: krista.minnotte@und.edu
Phone: 701.777.4419
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
7. University of Central Florida

Job 19918: Assistant Professor, Medical Sociology

Date Position is Available: Spring 2024
Application Deadline:
Listing Active: 1/26/2024 to 2/28/2024
Institution: University of Central Florida
Department: Dept of Sociology
Region: All US Regions
Title: Assistant Professor, Medical Sociology
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: All, Sociological Practice/Applied/Other: All
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Medical Sociology, Mental Health
Salary Range: Negotiable

Job Description:

Assistant Professor, Medical Sociology

Unleash Your Potential With Us

As a next-generation public research institution, we are an inclusive community of thinkers, doers, creators, innovators, healers, and leaders striving to shape the future and solve the world’s most challenging problems. No matter what your role is, when you join Knight Nation, you become an integral part of our mission to become a university for the future. You’ll be met with opportunities to connect and collaborate with uniquely talented faculty, staff, and students across 13 colleges and multiple campuses and regional locations. That means greater challenges to tackle, more meaningful opportunities to grow, and rewarding experiences that go beyond a paycheck.

The Opportunity

The Department of Sociology at the University of Central Florida (UCF) invites applications for one full-time, 9-month, tenure-earning assistant professor in medical sociology anticipated to begin August 2024. The ideal candidate will have a record of, or potential for, external research funding as appropriate for the discipline.

We are especially interested in an individual who can improve – through their research, teaching, and service – the diversity and excellence of our academic community and help foster an environment in which faculty, staff, and students from diverse backgrounds, cultures, and personal experiences are welcomed and can thrive. UCF strives to recruit and retain a diverse faculty. Central to the support for this goal are campus organizations including the Black Faculty and Staff Association (BFSA), the Latino Faculty and Staff Association (LaFaSA), and the PRIDE Faculty and Staff Association. UCF is proud to have received the Higher Education Excellence in Diversity (HEED) Award from INSIGHT Into Diversity magazine which recognizes U.S. colleges and universities that demonstrate an outstanding commitment to diversity and inclusion, and the Seal of Excelencia which recognizes institutions demonstrating effective and intentional institutional practices that serve Latino students, positive momentum for Latino students’ progress, and a dedication to transform the institution into an environment where Latino students can thrive. We are particularly seeking candidates who can expand our strengths in research related to LGBTQ and racial and ethnic minority health. Additionally, candidates with strong potential to secure external funding, whose area of interest within medical sociology overlaps with one or more of the other primary areas of research within the department (i.e., social inequalities, criminology, or spatial sociology), who engage in public sociology, and/or can teach research methods, social theory, or GIS are strongly encouraged to apply. In addition, the successful applicant(s) will have scholarly expertise in medical sociology, an active research agenda, and a commitment to effective teaching.

The UCF Department of Sociology (https://sciences.ucf.edu/sociology/) has an active graduate program, offering both Applied M.A. and Ph.D. degrees. The department includes 17 tenured and tenure-track faculty members who are committed to impactful scholarly research, public dissemination of research findings, innovative teaching, collaborative community relationships, and are actively involved in professional organizations. Sociology faculty have had their research activities funded by the National Institute of Justice, the U.S. Department of Justice, the
National Institutes of Health, the National Science Foundation, as well as state and regional agencies. Faculty are also affiliated with diverse campus research centers. Several faculty are members of the Violence Against Women Cluster at UCF, which works across the disciplines of education, social work, criminal justice, sociology, and medicine to create knowledge to guide policymaking and practice designed to reduce the experience and impact of gendered violence. The department also houses the Institute for Social and Behavioral Science, which specializes in research relevant to public policy issues in the state of Florida. The department also collaborates with the GIS Research Cluster Laboratory which is focused on the use of mapping and drones to understand social and environmental inequalities. Department faculty also collaborate with the Department of Population Health Sciences on funded research on LGBTQ health. The department collaborates with faculty in the Academic Health Sciences Center which includes the College of Medicine, College of Nursing, College of Health Professions and Sciences and the School of Global Health Management and Informatics. Lastly, the Puerto Rico Research Hub is the center of activities dedicated to the study of Puerto Ricans at UCF. Opportunities exist for candidates to collaborate with faculty across the university. For more information, visit [https://sciences.ucf.edu/sociology/].

The College of Sciences (COS) houses most of the university’s natural, computational, and social sciences in eight departments, two schools, and several centers. The college’s programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit [https://sciences.ucf.edu/].

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. UCF is designated a Hispanic Serving Institution. For more information, visit [http://www.ucf.edu].

Minimum Qualifications:
A Ph.D. in Sociology or a closely related field from an accredited institution by time of hire is required.

Preferred Qualifications:
Preference will be given to candidates with research and teaching interests in one or more of the following areas: (1) social inequalities in (physical, mental) health and illness, (2) issues in the health care delivery system (e.g., access, quality of care, equity), and/or (3) health inequalities related to space and/or place.

Additional Application Materials Required:
UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, [http://ucf.edu/jobs]. In addition to the online application, candidates should upload the following materials: (1) a current curriculum vitae, (2) a letter of application describing qualifications for the position, such as research agenda and teaching experience/interest. Additionally, provide a list of contact information for three (3) professional references.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Questions regarding this search should be directed to Dr. Shannon Carter, Search Committee Chair, at skcarter@ucf.edu.

Special Instructions to the Applicants:
N/A

Job Close Date:
03/01/2024

Note to applicants: Please keep in mind that a job posted as ‘Open until filled’ may close at any time without notice. As such, we encourage you to submit your application and all required documentation as quickly as possible to ensure consideration for the posted position.

Are Benefits Important to You?
Working at UCF has its perks! In addition to helping drive change and having a positive impact by supporting our students, staff, and faculty, UCF offers:
• Benefit packages including medical, dental, vision, life insurance, healthcare flexible spending accounts, and an Employee Assistance Program.
• Paid time off, including annual leave (12-month faculty) and sick leave and paid holidays.
• Retirement savings options.
• Employee discounts, including tickets to many Orlando area attractions.
• Education assistance.
• Flexible work environment.

And more…For more benefits information, go to ‘Prospective Employees’ on the UCF Human Resources website (https://hr.ucf.edu).

Who Are We?
Founded in 1963 to fuel the region’s talent pipeline and support the growing U.S. space program, UCF is built to make a better future for our students and society. It’s one of the reasons U.S. News & World Report ranks UCF among the nation’s top 20 most innovative colleges, while Forbes, Kiplinger, and The Princeton Review rank us a best-value university. UCF is one of 14 universities nationwide designated as both a Hispanic-Serving Institution and a Research 1 university. With 13 colleges, including a fully accredited College of Medicine, UCF offers more than 240 degree programs between its main campus, downtown campus, hospitality campus, academic health sciences campus, and 11 UCF Connect centers located throughout the region. In addition, UCF extends its reach to communities in and beyond Central Florida by offering complete online programs leading to bachelor’s degrees, master’s degrees, Ph.D.’s., certificates, and more.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer. Unless explicitly stated on the job posting, it is UCF’s expectation that an employee of UCF will reside in Florida as of the date the employment begins.

Additional Requirements related to Research Positions
Pursuant to Florida State Statute 1010.35, prior to offering employment to certain individuals in research-related positions, UCF is required to conduct additional screening. Applicants subject to additional screening include any citizen of a foreign country who is not a permanent resident of the U.S., or who is a citizen or permanent resident but is affiliated with or has had at least 1 year of higher education, employment, or training in China, Cuba, Iran, Russia, North Korea, Syria, or Venezuela.

The additional screening requirements only apply to employment in research-related positions, including, but not limited to faculty positions (including employed visiting positions), graduate positions, individuals compensated by research grants or contract funds, postdoctoral scholar positions, and undergraduate positions.

Department
College of Sciences (COS) - Department of Sociology

Work Schedule
Variable

Type of Appointment
Regular

Expected Salary
Negotiable

Equal Employment Opportunity Statement:
The University of Central Florida is an Equal Opportunity/Affirmative Action Employer including Disabled/Vets. Click on UCF's Equal Opportunity Statement to view the President’s Statement.

The UCF affirmative action plans for qualified individuals with disabilities and protected Veterans are available for inspection in the Office of Institutional Equity, Monday through Friday, from 9:00 a.m. to 5:00 p.m., upon request.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer.

Employer Description:

Who Are We?

Founded in 1963 to fuel the region’s talent pipeline and support the growing U.S. space program, UCF is built to make a better future for our students and society. It’s one of the reasons U.S. News & World Report ranks UCF among the nation’s top 20 most innovative colleges, while Forbes, Kiplinger, and The Princeton Review rank us a best-value university. UCF is one of 14 universities nationwide designated as both a Hispanic-Serving Institution and a Research 1 university. With 13 colleges, including a fully accredited College of Medicine, UCF offers more than 240 degree programs between its main campus, downtown campus, hospitality campus, academic health sciences campus, and 11 UCF Connect centers located throughout the region. In addition, UCF extends its reach to communities in and beyond Central Florida by offering complete online programs leading to bachelor's degrees, master's degrees, Ph.D.'s., certificates, and more.

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Contact: Dr. Shannon Carter
Email: skcarter@ucf.edu
Phone: (407) 823-3744
Website: https://sciences.ucf.edu/sociology/person/shannon-carter/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
8. Dickinson College

Job 19913: Visiting Assistant Professor of Sociology

Date Position is Available: Summer 2024

Application Deadline:

Listing Active: 1/25/2024 to 2/24/2024

Institution: Dickinson College
Department: Department of Sociology
Region: Northeast
Title: Visiting Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Other Program/Area, Other Program/Area
Salary Range: Negotiable
Submission Link:
Job Description:

The Department of Sociology at Dickinson College invites applications for a full-time visiting assistant professor for the 2024–25 academic year, with possible renewal for a second year. We prefer to hire a professor who will hold a Ph.D. in Sociology at the time of appointment, but we will consider candidates at an “all-but-dissertation” (ABD) status. An ideal candidate will be a scholar of mass incarceration and comparative punishment, who engages with theories of social control, and/or law and social justice, in their work. The teaching load is five courses over two semesters and would include a social theory class, “Social Analysis” (Introduction to Sociology), and elective courses in the professor’s areas of expertise. This full-time position includes benefits and eligibility to apply for college research and travel support.

We welcome scholars employing any methodology in their research. Applicants should have a strong commitment to teaching undergraduate students in an interdisciplinary liberal arts environment.

Please apply at https://jobs.dickinson.edu by submitting a letter of interest, an up-to-date curriculum vita (CV), two letters of reference, a teaching statement with an emphasis on building inclusive learning environments, and evidence of teaching effectiveness including at least one sample syllabus. Review of applications will begin March 1, 2024, and will continue until the position is filled. Questions may be directed to Dr. Helene Lee, Chair, Department of Sociology, via leehe@dickinson.edu.

Dickinson College is a highly selective four-year, independent liberal arts college with 2,300 students. It is located in Carlisle, a small city, which is twenty minutes to the west of the Pennsylvania state capital of Harrisburg. The campus is two hours away from Baltimore, Washington DC, and Philadelphia.

The College is committed to building a representative and diverse faculty, administrative staff, and student body. We encourage applications from all qualified persons. The ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate.

Employer Description:
Contact: Helene Lee
Email: leehe@dickinson.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
9, University of Maryland, Baltimore County

Job 19915: Professor in Cybersecurity, Public Policy

Date Position is Available: Spring 2024

Application Deadline:

Listing Active: 1/25/2024 to 2/24/2024

Institution: University of Maryland, Baltimore County
Department: School of Public Policy
Region: Northeast
Title: Professor in Cybersecurity, Public Policy
Position/Rank: Academic Positions: Full Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Submission Link:

Job Description:
The University of Maryland, Baltimore County (UMBC) School of Public Policy invites applications for a tenure-track Professor (open rank) in cybersecurity public policy to begin August 2024. Research interest in governance, ethics, privacy, data and digital security for civil societies, artificial intelligence, technologies and algorithms to secure systems or other areas related to cybersecurity public policy is desirable. Candidates should have a Ph.D. in public policy, public management, economics, sociology, political science, or a related field. We seek candidates who have strong potential for research productivity, the ability to teach core graduate courses in our program and mentor graduate students, and a commitment to UMBC’s mission of inclusive excellence (https://umbc.edu/about/mission-and-vision/).

This position is part of a multi-year, campus-wide, and state-supported hiring initiative to develop the UMBC Cybersecurity Institute (UCI). The UCI builds upon a strong foundation established under the UMBC Cybersecurity Center (UCYBR) over the past decade, and today comprising over thirty faculty members from six departments across all colleges at UMBC. UCI-affiliated faculty members will have a tenure/tenure-track appointment in their respective home department but are expected to collaborate across disciplines to develop as part of a cohort of new faculty members with complementary expertise in the rapidly growing field of cybersecurity.

To Apply:


Employer Description:
UMBC is a Carnegie Foundation R1 institution (Doctoral University with Very High Research Activity), located within seven miles of downtown Baltimore, MD. The University has over 14,000 students, including 3,600 graduate students and routinely ranks among of the top institutions in the nation for undergraduate teaching and innovation in U.S. News and World Report. UMBC is especially proud of its diverse student population, and it is designated a minority-serving institution (MSI) by the U.S. Department of Education. Details on UMBC’s research profile are available online.

The School of Public Policy, part of the College of Arts, Humanities, and Social Sciences, currently consists of a diverse group of nine tenure-track/tenured faculty, more than 40 affiliate faculty across eight departments (https://publicpolicy.umbc.edu/faculty/), and 135 graduate students. The School offers an M.P.P. and Ph.D. in public policy, an M.A. in Economic Policy Analysis with the Department of Economics, and several dual degree programs. Positions in the School come with a 2-2 teaching load (with small-to-moderate sized classes), research start-up funds, and support for external funding proposals through the Center for Social Science Scholarship (https://socialscience.umbc.edu/). For more information see https://publicpolicy.umbc.edu/.

UMBC and the School of Public Policy are dedicated to creating an inclusive, collegial environment where all faculty members can achieve excellence. Thus, candidates from diverse backgrounds, including women and under-represented minorities, are particularly encouraged to apply. Interest and experience in working with a diverse student and faculty population is valued. Information on faculty diversity initiatives and faculty groups is available at https://facultydiversity.umbc.edu/.

Information on the resources provided to help balance work and personal priorities are available at https://hr.umbc.edu/work-life-balance/.

Contact: Dianna Kearney
Email: diannak1@umbc.edu
Phone: 4104551469
Website: email preferred

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes

Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
10. University of Minnesota Crookston

Job 19914: Anthropology/Sociology Lecturer

Date Position is Available: Fall 2024
Application Deadline:

Listing Active: 1/25/2024 to 2/24/2024

Institution: University of Minnesota Crookston
Department: Humanities, Social Sciences, and Education Department
Region: North
Title: Anthropology/Sociology Lecturer
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Cultural Sociology, Sociological Practice
Salary Range: Negotiable

Submission Link: <a href='https://employment.umn.edu' target='_blank'>https://employment.umn.edu</a>

Job Description:

UNIVERSITY OF MINNESOTA CROOKSTON
Anthropology & Sociology Lecturer position

The University of Minnesota Crookston, one of five campuses comprising the University of Minnesota system, invites applications for a full-time, 9-month Lecturer in Anthropology & Sociology in the Humanities, Social Sciences, and Education Department. This position is for individuals with a master’s degree and/or a terminal degree with an interest in teaching and service.

UNIVERSITY OF MINNESOTA CROOKSTON
Lecturer of Anthropology & Sociology (Class #)

INSTITUTION: The University of Minnesota Crookston (UMN Crookston) is dedicated to equitable and inclusive education as well as to its access mission as a land-grant university. With an enrollment of 1,800 degree-seeking students spanning on-campus and online programs, UMN Crookston serves the highest proportions of first-generation, low-income, rural, and adult learner populations within the University of Minnesota system. The racial diversity of the student body is significantly higher than that of the region, and UMN Crookston is strategically committed to expand this advantage by further diversifying its faculty, student affairs staff, and student body. As a part of its commitment to comprehensive equity and inclusion, UMN Crookston is a leading educational provider for college students from rural communities, and the university partners with several regional high schools to offer non-degree dual-enrollment courses for high school students.

Located in the small college town of Crookston, Minnesota, UMN Crookston proudly carries on a tradition of over a century of educational service to northwestern Minnesota. UMN Crookston delivers educational programs that build upon a broad academic foundation and combine theory, practice, and hands-on experimentation. Since 1993, UMN Crookston has equipped all on-campus students and faculty with laptop computers. UMN Crookston has received national recognition for the value of its education, affordability, and impact on social mobility. U.S. News recently named UMN Crookston as its top Midwest Top Public Regional College.

POSITION: Full-time, nine-month, annual-renewable, Lecturer position in Anthropology & Sociology areas in the Humanities, Social Sciences, and Education Department based at the Crookston campus of the University of Minnesota starting August 15, 2024. This position involves teaching both on-campus and online courses. The normal teaching load for this position is 15 credits per semester during the academic year. Salary commensurate with qualifications and experience. A competitive fringe benefits package is offered. Lecturers are eligible for professional development support. Final job offer is contingent upon completed background check and receipt of official transcripts. Individuals must be willing to locate to the Crookston/North Grand Forks region before commencing employment.

RESPONSIBILITIES: Deliver high-quality instruction to undergraduate students in coursework in the fields of Anthropology, Sociology, and Humanities. This position will assist in the development of department goals and objectives; advise students; contribute to student recruitment and retention initiatives; and support research and community outreach in the areas of discipline. The responsibilities also include developing and maintaining strong ties to the other scholars in the field, enriching the student experience and supporting student employment opportunities. Service to the Department, University and/or community is also expected. The position requires regular office hours and engagement in service activities on the University of Minnesota Crookston campus.

Minimum Qualifications

- Masters degree in Anthropology, Sociology, or related Social Science degree;
- Three (3) years of professional experience within the field;
- Strong commitment to excellence and innovation in teaching at the undergraduate level in both the on-campus and online environment;
- Effective communication skills;
- Record of effective teaching both in on-campus and online environments;
- Ability the ability to relate complex concepts to diverse audiences and to draw upon cultural and community-based knowledge in teaching;
- Possess a commitment to an experiential education philosophy within the scope of the land grant mission;
- Ability to read, write and understand English;
• Final job offer contingent upon receipt of official transcripts, complete background check, and authorization to work in the United States. The final job offer is contingent upon a complete background check and receipt of official transcripts.

Preferred Qualifications

• Ph.D. in Anthropology, Sociology, or a related field in the Humanities
• Three-Five (3-5) years of professional experience within the field area;
• Campus and online teaching experience;
• Research experience in an academic institution;
• Evidence of teaching effectiveness and scholarly publication;
• Experience creating collaborative partnerships for joint university/community projects;
• Experience with externally funded projects and grants.

APPLICATION PROCEDURE: Review of applications will begin March 15, 2024 and will accepted and reviewed until the position is filled. Application materials will include a current curriculum vitae, a cover letter, and a list of 3-5 professional references. In addition to addressing the minimum and preferred qualifications, the cover letter must address indicators of the candidate’s ability to promote equity and inclusion at a small campus in a rural context.

Visit https://employment.umn.edu for complete instructions on how to apply electronically. Please include a copy of college transcripts. Calls of inquiry welcome by contacting Dr. Shawn Boyne, Associate Vice Chancellor for Business, Arts, and Education Division, by phone: (218) 281- 8180 or email: boyne001@umn.edu.

The University of Minnesota is an equal opportunity educator and employer. Women and members of minority groups are encouraged to apply.

Employer Description:

Contact: Mrs. Michelle Beeghly
Email: umlr005@umn.edu
Phone: 218-281-8256
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
11. Grinnell College

Job 19910: Department of Sociology - Research Methods (2-Year, Start Fall 2024)

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 1/23/2024 to 2/22/2024
Institution: Grinnell College
Department: Department of Sociology
Region: Midwest
Title: Department of Sociology - Research Methods (2-Year, Start Fall 2024)
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Instructor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Law and Society
Salary Range: Negotiable

Job Description:

GRINNELL COLLEGE. The Department of Sociology invites applications for a 2-year Visiting Assistant Professor appointment in research methods beginning Fall 2024. Assistant Professor (Ph.D.) preferred; Instructor (ABD or foreign equivalent) possible. Research and teaching interests might include, but are not limited to: critical criminology, critical race studies, law and society, and the sociology of education. The successful candidate will teach three of the core courses in the major: Introduction to Sociology, Methods of Empirical Investigation, and Introduction to Statistics, and offer courses in their area of specialization.

Grinnell College is a highly selective undergraduate liberal arts college with a strong tradition of social responsibility. In letters of application, candidates should discuss their potential to contribute to a college community that maintains a diversity of people and perspectives as one of its core values. To be assured of full consideration, all application materials should be received by February 15, 2024. Please visit our application website at https://jobs.grinnell.edu to find more details about the job and submit applications online. Candidates will need to upload a letter of application, curriculum vitae, transcripts (copies are acceptable), a Teaching Philosophy, a Research Statement, evidence of teaching effectiveness, and provide email addresses for three references. Questions about this search should be directed to the search chair, Associate Professor Sharon Quinsaat at SociologySearch@grinnell.edu or 641-269-4041.

Grinnell College is committed to establishing and maintaining a safe and nondiscriminatory educational environment for all College community members. It is committed to a policy of nondiscrimination in matters of admission, employment, and housing, and in access to and participation in its educational programs, services, and activities. The college does not discriminate on the basis of race, color, ethnicity, national origin, age, sex, gender, sexual orientation, gender identity or expression, marital status, veteran status, pregnancy, childbirth, religion, disability, creed, or any other protected class.

An offer for this position will be contingent on successful completion of a background check.

Employer Description:

Contact: Professor Sharon Quinsaat
Email: SociologySearch@grinnell.edu
Phone: (641) 269-4041
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes
Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
12. Pennsylvania State University

Job 19911: Assistant Professor in Rural Sociology

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 1/23/2024 to 2/22/2024
Institution: Pennsylvania State University
Department: Agricultural Economics, Sociology, and Education
Region: Northeast
Title: Assistant Professor in Rural Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Rural Sociology
Salary Range: Negotiable

Job Description:

Department of Agricultural Economics, Sociology, and Education

This is a nine-month, tenure-track Assistant Professor position in Rural Sociology with a 60% research and 40% teaching appointment in the Department of Agricultural Economics, Sociology, and Education (AESE). Applicants should have at the time of appointment a Ph.D. in rural sociology, sociology, or related field. The successful candidate will be expected to develop an internationally recognized research program that draws on expertise in the sociology of agriculture and food. Applicants should provide evidence of strong potential for conducting and publishing research, securing external funding to support research activities, teaching experience and effectiveness, and strong skills to mentor and advise graduate students. The applicant should also demonstrate interest in and ability to contribute to interdisciplinary research collaborations in one or more areas central to the College of Agricultural Sciences strategic plan, including sustainability, integrated health solutions, human and community connections, and citizens' socioeconomic well-being. Teaching expectations will be three courses per year in the Community, Environment, and Development (CED) undergraduate major, the Food Systems (FDSYS) undergraduate minor, and the Rural Sociology (RSOC) graduate program.

Qualifications: A Ph.D. in rural sociology, sociology, or related field. The successful candidate must have completed all degree requirements by the appointment date. Applicants should demonstrate excellent research and communication skills. Teaching experience along with experience indicating independence, productivity, and capacity to work effectively on multi-disciplinary teams is preferred. A demonstrated ability to engage professionally with a diverse population of faculty, staff, and students is required, and the successful candidate will actively strive to provide an inclusive learning environment for all students.

Application Requirements: The review of applications will begin on March 1, 2024 with a start date of August 1, 2024, or as negotiated. Candidates should provide a cover letter, curriculum vitae, names and contact information for three references, a forward-looking statement on research interests, and a statement of teaching/pedagogy related to the position description. In addition, every candidate must submit a “Reflection on Diversity, Equity, Inclusion, and Belonging” document as part of their portfolio. Employment will require successful completion of background check(s) in accordance with university policies. Questions can be directed to the Search Committee chair: Dr. Kathy Sexsmith (kjs35@psu.edu).

The Pennsylvania State University is committed to and accountable for advancing diversity, equity, inclusion, and belonging in all its forms. We embrace individual uniqueness, as well as a culture of belonging that supports both broad and specific diversity initiatives, leverages the educational and institutional benefits of diversity in society, and provides opportunities for engagement intended to help all members of the community thrive. We value belonging as a core strength and an essential element of the university's teaching, research, and service mission.
AESE is a welcoming community with our scholarship focusing on people, society, and economic systems grounded in theory and methods from the social, behavioral, and economic sciences. Faculty and students develop and employ rigorous approaches to discover fundamental and applied principles that advance science in their core disciplines. AESE strives to improve the health, prosperity, and welfare of people in the Commonwealth of Pennsylvania and beyond. Our core areas for teaching and research are (1) Agricultural and Food Systems, (2) Community Development and Engagement, (3) Environment and Natural Resources, and (4) Population Processes in Global Perspective. The Department offers three resident and one online graduate programs and oversees four undergraduate majors. For more information visit our site at https://aese.psu.edu/.

Apply online at https://apprkr.com/4955083

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to http://www.police.psu.edu/clery/, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

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https://www.jobelephant.com/

Employer Description:

Contact: Kathy Sexsmith
Email: kjs95@psu.edu
Phone:
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
13. Sam Houston State University

Job 19912: Lecturer of Sociology

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 1/23/2024 to 2/22/2024

Institution: Sam Houston State University
Department: Department of Sociology
Region: South
Title: Lecturer of Sociology
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable


Job Description:

Duties Performed in the Usual Course of the Job:

The Department of Sociology at Sam Houston State University (SHSU) announces an opening for a nine-month nontenure-track position at the rank of Lecturer to begin Fall 2024. We seek candidates with teaching experience and interest in social inequality. The successful candidate will teach undergraduate courses in sociology and provide service to the University. SHSU is a serving institution with many first-generation students. Successful applicants are expected to serve this student body. Lecturers at SHSU will have an established pathway for promotion to Senior Lecturer after six years of excellent teaching and service. Potential summer teaching (additional salary) will be available.

Educational Requirements for the Position:

A MA in Social Sciences must be completed by the time of appointment. Candidates with a MA in Sociology will be given preference.

Experience Required for the Position:

Teaching experience and evidence of excellence in teaching effectiveness (e.g., student evaluations, peer teaching evaluations) are required. The successful applicant should demonstrate how their teaching can complement or strengthen the undergraduate curriculum.

Other Requirements for the Position:

The department offers undergraduate courses both in-person and online. Accordingly, the successful candidate will be expected to teach both in-person (MWF) and online courses. Lecturers typically teach 8 classes (a 4-4 course schedule) an academic year. Lecturers are expected to provide outstanding teaching, as well as engage in activity and service related to the pedagogical mission of the program and university.

Special Instructions:


Submit the following items to complete your application:

· Cover letter (Letter should focus on teaching and pedagogy)
· Curriculum Vitae
· Teaching portfolio (Teaching statement, Evidence of teaching effectiveness, Sample syllabus)
· Transcripts (Unofficial transcript for application; Official transcript upon offer)
· Reference contact information (Two contacts)

The Application deadline is March 1, 2024 for Fall 2024 start.

Employer Description:

A great name in Texas education, Sam Houston State University offers over 85 bachelor’s degree programs, more than 60 master’s degree programs, 10 doctoral programs, and 1 professional doctoral program (DO). SHSU is classified as a “R2: Doctoral University—High Research Activity” by the Carnegie Commission on Higher Education, and was recently recognized by U.S. News and World Report for being one of the top performers in social mobility. In addition, the Carnegie Commission on Higher Education classified SHSU as a “Community Engaged” university.
The Department of Sociology at SHSU offers undergraduate degrees in sociology, a master’s degree, and a graduate certificate. It is also home to a minor in community leadership and co-hosts the minor in environmental studies. The department consists of 13 tenure-track and tenured faculty and three lecturers. For more information about the department, visit our website: https://www.shsu.edu/academics/sociology/

Sam Houston State University is an Equal Employment Opportunity/Affirmative Action Employer and Smoke/Drug-Free Workplace. All qualified applicants will receive consideration for employment without regard to race, creed, ancestry, marital status, citizenship, color, religion, sex, national origin, age, veteran status, disability status, sexual orientation, pregnancy, or gender identity or expression. Sam Houston State University is an “at will” employer. Employees with a contract will have additional terms and conditions. Security sensitive positions at SHSU require background checks in accordance with Education Code § 51.215.

Contact: Dr. Jin Young Choi
Email: jyc002@shsu.edu
Phone: 936-294-3424
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? No
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 19909: Corporate Inclusion Index Project Manager

Date Position is Available: Spring 2024

Listing Active: 1/22/2024 to 2/25/2024

Institution: Hispanic Association on Corporate Responsibility

Region: Northeast

Title: Corporate Inclusion Index Project Manager

Qualifications:

Special knowledge, Skills & Abilities

• Demonstrated organization, curiosity, problem solving, resourcefulness, and flexibility.
• A service orientation when working with stakeholders to ensure successful project implementation and completion.
• Experience managing large-scale research projects with multiple priorities across internal and external stakeholders.
• High attention to detail and accuracy.
• Able to work both independently and on a team.
• Strong written and verbal communication skills and demonstrated experience writing professional executive correspondence, presentations, and research reports.
• Demonstrated passion for diversity, equity, and inclusion.
• Demonstrated ability to interact with a diverse group of individuals from all sectors and an understanding of corporate structure and hierarchy.

Minimum Qualifications

Knowledge of the following software and statistical packages: Microsoft Office, State, SAS, R, SPSS, or another statistical package, Qualtrics or another data collection package and Tableau.
• Bachelor’s Degree in related discipline.
• Five (5) years related experience.
• Additional education may substitute for required experience.

Preferred Qualifications
• Master’s Degree in Sociology, Management, Demography, Evaluation Statistics, Measurement, Quantitative Methods, or related field preferred.
• Experience working on a diverse team.
• Experience working in a hybrid setting.
• Experience working with different communication styles.

BENEFITS:

• 401(k) Retirement
• 401(k) Company Match
• Medical
• Dental
• Vision
• Flexible Spending Account Program
• Health Savings Account Program
• Short-Term Disability
• Long-Term Disability
• Group Term Life Insurance
• Maternity Leave
• Transportation Allowance
• Employee Assistance Program
• Employee Discount Program
• Flexible Leave Policy
• Other offered benefits

Employer Description:
Founded in 1986, the Hispanic Association on Corporate Responsibility (HACR) is a nonprofit 501(c)(3) organization based in Washington D.C. Our mission is to advance the inclusion of Hispanics in Corporate America at a level commensurate with our economic contributions. HACR focuses on four areas of corporate responsibility and market reciprocity: Employment, Procurement, Philanthropy, and Governance. In pursuit of its mission, HACR offers Corporate America direct access to the Hispanic community - its talent, entrepreneurs, and leadership to facilitate corporate responsibility and market reciprocity for the nation’s Hispanic population.

Contact: Ms. Carla D. Walker
Email: hr@hacr.org
Phone: 202-759-5181
Website: www.hacr.org

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
 Age? Yes
 National Origin? Yes
 Race? Yes
 Religion? Yes
 Sex? Yes
 Sexual Orientation? Yes
 Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
 Spouses of Employees? Yes
 Same-sex Domestic Partners of Employees? No
 Other-sex Domestic Partners of Employees? No

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Job 19906: Assistant Professor in Sociological Criminology

Date Position is Available: Summer 2024

Application Deadline:

Listing Active: 1/22/2024 to 2/21/2024

Institution: University of Guelph
Department: Department of Sociology and Anthropology

Region: Canada
Title: Assistant Professor in Sociological Criminology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable


Job Description:
The Department of Sociology and Anthropology at the University of Guelph invites applications from Black and/or Indigenous scholars for a tenure-track position at the rank of Assistant Professor.

The Department seeks applicants with teaching interests and an active, clearly articulated domestic, international, and/or comparative research agenda in Sociological Criminology. This position will support the Department’s contribution to the undergraduate program in Criminal Justice and Public Policy (CJPP) and the graduate program in Criminology and Criminal Justice Policy (CCJP). The successful candidate will hold a PhD or be ABD in Sociology, Criminology, or a related discipline, with a record of excellence in teaching and research commensurate with their experience.

The successful candidate will teach four courses in the CJPP and CCJP programs. Possible courses include: Crime and Criminal Justice (SOC*1500); Criminological Theory (SOC*2700); Law and Society (SOC*3490); Youth Justice (SOC*3710); Courts and Society (SOC*3730); Corrections and Penology (SOC*3740); Police in Society (SOC*3750); Violence and Society (SOC*4010); Advanced Topics in Criminology (SOC*4030); Advanced Topics in Criminal Justice (SOC*4200). The successful candidate will also be given the opportunity to develop new courses in their area of specialization.

Applicants must demonstrate a willingness and ability to contribute to the mentoring of undergraduate and graduate students, to the Department’s collegial and collaborative intellectual community, to the revitalization of the CCJP course-based Master’s program, and to College and University goals and priorities of Indigenization, equity, diversity, and inclusion.

This tenure-track faculty position is part of the University of Guelph's Black and Indigenous Hiring Initiative. Launched in June 2022, the Black and Indigenous Hiring Initiative (BIHI) calls for hiring fifteen or more Black and Indigenous faculty and four or more Black and Indigenous professional staff across the University of Guelph during the next three years. The faculty and staff positions will be filled in areas that support the advancement of Black and Indigenous academic excellence and the University of Guelph’s commitments to inclusion, anti-racism, indigenization, and decolonization.

The University of Guelph seeks qualified individuals who identify as persons of Black African or Caribbean descent and/or Indigenous (First Nation, Inuit, Métis, Native American, Alaskan Native, or Native Hawaiian). Applicants will be asked to self-identify through the Applicant Tracking Questionnaire (ATQ) facilitated by Diversity and Human Rights. Applicants who self-identify as Indigenous on the ATQ will be asked to confirm their Indigenous citizenship/membership and/or ancestral and kinship connections to a recognized and inherent Indigenous nation, community, treaty, land claim, territory or region through a confidential follow-up process facilitated by Indigenous Initiatives.

The anticipated start date is July 1, 2024.

The Department of Sociology and Anthropology offers undergraduate degrees in Anthropology and in Sociology, and graduate degrees in Anthropology (MA) and in Sociology (MA, PhD). We also offer, in collaboration with the Department of Political Science, a BA in Criminal Justice and Public Policy, and an MA in Criminology and Criminal Justice Policy. The Department participates in other interdisciplinary programs such as Development Studies, One Health, and Indigenous Environmental Science and Practice. The College of Social and Applied Human Sciences is a national and international leader in promoting community engagement in research, teaching, and learning. The Department and the College support and welcome community engaged scholarship activities.

We acknowledge the burden often placed on Black and Indigenous scholars with regards to equity, diversity, and inclusion in workplaces, and the challenges inherent to engaging in work that runs counter to entrenched paradigms. We also acknowledge the ways in which holding non-traditional research programs, conducting community-engaged research, holding traditional knowledge, community relationships, etc., can adversely impact researchers with respect to conventional measures of academic excellence. The Department of Sociology and Anthropology values diversity and inclusivity, and is committed to developing and maintaining a culture that is positive, collegial, and respectful of all members.

The University of Guelph is the third largest employer in Guelph, a city of approximately 130,000 people, located about an hour drive west of Toronto, Ontario. University of Guelph is a top-ranked comprehensive university in Canada with an enrolment of over 30,000 undergraduate and graduate students across over 40 academic units. The University is known for its commitment to student learning, innovative research, and collaboration with world-class partners. It is a unique place, with transformative research and teaching and a distinctive campus culture. People who learn and work here are shaped and inspired by a shared purpose: To Improve Life. Reflecting that shared purpose in every experience connected to our university positions us to create positive change, here and around the world.

Our university community shares a profound sense of social responsibility, a drive for international development, and an obligation to address global issues.
Application Process
Assessment of applications will begin on February 21, 2024 and will continue until the position is filled. Interested applicants should submit the following materials (as a single PDF file): (1) a cover letter; (2) a curriculum vitae; (3) research statement; (4) a teaching dossier; and (5) the names and contact information for three referees. Applications should be sent to the attention of:

Vivian Shalla
Interim Chair
Department of Sociology and Anthropology
University of Guelph
Guelph, ON N1G 2W1
Email: sachair@uoguelph.ca

All qualified applicants are encouraged to apply; however, Canadians and permanent residents will be given priority.

Employer Description:
The University recognizes that applicants may have had obligations outside of work that have negatively impacted their record of achievements (e.g., parental, elder care, and/or medical). You are not required to disclose these obligations in the hiring process. If you choose to do so, the University will ensure that these obligations do not negatively impact the assessment of your qualifications for the position.

The University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit and we offer our respect to our Anishinaabe, Haudenosaunee and Métis neighbours as we strive to strengthen our relationships with them.

At the University of Guelph, fostering a culture of inclusion (https://uoguel.ph/ox2p9) is an institutional imperative. The University of Guelph is committed to equity in its policies, practices, and programs, supports diversity in its teaching, learning and work environments, and ensures that applications for members of underrepresented groups are seriously considered under its employment equity policy. All qualified individuals who would contribute to the further diversification of the University community are encouraged to apply, particularly those from groups that have been traditionally underrepresented in employment, including scholars who are Black, Indigenous, members of racialized communities, persons with disabilities, persons who identify as 2SLGBTQIA+, and women.

If you require a medical accommodation during the recruitment or selection process, please contact Occupational Health and Wellness at 519-829-8382 extension 52647.

Contact: Vivian Shalla
Email: sachair@uoguelph.ca

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19904: PSCS Social Worker I, Criminal Justice

Date Position is Available: Winter 2024

Application Deadline:

Listing Active: 1/18/2024 to 2/17/2024

Institution: Maryland Department of Public Safety and Correctional Services
Department: Division of Parole and Probation

Region: Northeast

Title: PSCS Social Worker I, Criminal Justice

Position/Rank: Sociological Practice/Applied/Other: Other, Sociological Practice/Applied/Other: All

Salary Range: $70,000 - $79,999


Job Description:
The PSCS Social Worker I, Criminal Justice position is the intermediate performance level of professional social work in the community. The main purpose of this position is to provide direct social work services to offenders under the supervision of Division of Parole and Probation. Such services may include, but are not limited to, the following: social history assessments; diagnostic interviews; mental status assessments; cognitive-behavioral group psychotherapy (the primary treatment modality); individual psychotherapy; crisis intervention; and release planning and assistance with the supervision of offenders in the community.

Minimum Qualifications:

Education: Determined by the State Board of Social Work Examiners under the licensing requirements for Social Workers.

Experience: None.

Special Requirements:

1. Employees are required to be licensed as a Graduate Social Worker (on or before June 30, 2018), Master Social Worker (on or after July 1, 2018), Certified Social Worker or Certified Social Worker-Clinical by the Maryland State Board of Social Work Examiners prior to appointment to a position in State service. Applicants who do not have a license may also apply pending receipt of the required license. When the license is obtained, submit a copy to the hiring department.

2. Employees in this classification may be assigned duties which require the operation of a motor vehicle. Employees assigned such duties will be required to possess a motor vehicle operator’s license valid in the State of Maryland.

Employer Description:
The Department of Public Safety and Correctional Services is one of the largest departments in Maryland with nearly 12,000 employees and a budget of more than $1 billion. In order to fulfill our mission of promoting safety, we have increased security at our institutions while leading the way in innovative restorative justice projects that will help offenders reintegrate into society upon release.

Public Safety operates 19 institutions, including several pretrial facilities, as well as 42 Parole and Probation offices throughout the state. See our organizational charts: [DPSCS Organizational Chart](#) | [Office of the Secretary Direct Reports](#)

Our primary objective is to ensure safety so that all Marylanders can enjoy living and working in the state. We are achieving this by increasing security in our institutions and supplying offenders and former-offenders the tools necessary to stay out of the criminal justice system.

We are also working with partner agencies, sharing important intelligence information in order to reduce crime and violence.

Around the state, we work in the communities to which many of our offenders will one day return. Offenders are out in the community every day, performing public works and sustainability projects that save taxpayer dollars and help preserve Maryland's natural resources.

Contact: Kym Hilton-Washington
Email: kym.hilton-washington4@maryland.gov
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on: Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
17. Vanderbilt University

Job 19905: Postdoctoral Scholar (Vanderbilt University) HEAL Project: "Health Equity at the End of Life through Community and Policy Action"

Date Position is Available: Summer 2024
Application Deadline: 1/18/2024 to 2/17/2024
Institution: Vanderbilt University
Department: Medicine, Health, and Society
Region: South
Title: Postdoctoral Scholar (Vanderbilt University) HEAL Project: "Health Equity at the End of Life through Community and Policy Action"
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable
Submission Link: https://apply.interfolio.com/139245

Job Description:

Position Description
The research study HEAL is seeking a postdoctoral scholar with a start date in Summer 2024. Under the supervision of Dr. Lucie Kalousová (Vanderbilt University) and Dr. Deborah Carr (Boston University), the postdoctoral scholar will contribute to a research study investigating racial disparities in end-of-life experiences and the role of Medicare in mitigating these disparities. This interdisciplinary position is located in the Center for Research on Inequality and the postdoctoral scholar will be affiliated with the Departments of Medicine, Health, and Society and Sociology.

Ideal Candidate
The ideal candidate is a sociologist with experience or strong interest in conducting mixed methods research, working with national survey data and/or administrative data, and enthusiasm for developing their skills in public science communication. The candidate will also be expected to teach one undergraduate seminar in Vanderbilt's Sociology Department on a mutually agreed upon topic.

Additional professional development opportunities and mentorship will be available to them through participation in the weekly Center for Research on Inequality in Health seminar series.

Responsibilities will include:
- Co-lead analysis of qualitative data collected by the study team
- Assist with analysis of quantitative survey and administrative data
- Assist with the communication of study results to the public and at scientific meetings
- Assist with mentoring HEAL undergraduate and graduate student research assistants
- Teach an undergraduate seminar on a mutually agreed-upon topic
- Attend weekly research seminars at the Center for Research on Inequality in Health

Benefits will include:
- A twelve-month salary of $67,000, health insurance, and employee benefits listed here.
- A furnished office with computing equipment - Annual $2,500 conference travel budget

The scholar will be expected to spend 75 percent of their time on project activities and 25 percent on independent research on related topics. The position will begin on July 1 or August 1, 2024 (or possibly earlier if mutually agreeable), with an initial end date of June 30, 2025, and two renewals for the 2025-2026 and 2026-2027 academic years pending successful evaluation of year 1 and 2 performance. Our preference is for candidates to be able to spend at least two academic years in the role. This is an in-person position based in Nashville, TN. The scholar will be expected to work at least 3 days per week in the office. Candidates must be eligible to work in the United States by July 1st, 2024. The HEAL project is not able to provide visa sponsorship or work authorization.

Application Instructions
Applicants should provide a cover letter describing interest in the position and future research plans, a CV, a research paper or writing sample, and the contact information of three references via Interfolio. Applications will be reviewed starting February 19th, and the review will continue until the position is filled.

If you have further questions, please contact Dr. Kalousová at lucie.kalousova@vanderbilt.edu.
At Vanderbilt University, we are intentional about and assume accountability for fostering advancement and respect for equity, diversity, and inclusion for all students, faculty, and staff. Our commitment to diversity makes us who we are. We have created a community that celebrates differences and lets individuality thrive. As part of this commitment, we actively value diversity in our workplace and learning environments as we seek to take advantage of the rich backgrounds and abilities of everyone. The diverse voices of Vanderbilt represent an invaluable resource for the University in its efforts to fulfill its mission and strive to be an example of excellence in higher education. Vanderbilt University is an equal-opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, status as a protected veteran, or any other characteristic protected by law.

Employer Description:

Contact: Ms. Hannah Schaeffer
Email: hannah.schaeffer@vanderbilt.edu
Phone: 6153439341
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
18. MIT Sloan School of Management

Job 19901: Post-Doctoral Fellowship

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 1/16/2024 to 2/15/2024
Institution: MIT Sloan School of Management
Department:
Region: Northeast
Title: Post-Doctoral Fellowship
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Economic Sociology, Social Psychology
Salary Range: Negotiable

Job Description:
The MIT Sloan School of Management cultivates a diverse intellectual environment. Our faculty members are trained in a number of disciplines, including engineering, computer science to economics, sociology, and social psychology. Interdisciplinary discussions and collaborations are a signature of the work we do. Our history of collaboration, includes engaging with external partners from corporate, non-profit, and government agencies.

We are pleased to announce plans to award two two-year post-doctoral fellowships. Recognizing that opportunities are not distributed evenly, these fellowships are part of our ongoing efforts to remove barriers to research careers. The fellowships embody our core belief that "good ideas and talented people can come from anywhere."

Our emphasis on opportunity aligns with our mission and dedication to diversity. The value of diversity is not solely rooted in its potential to offer a richer array of perspectives and experiences but also in recognizing that our distinct backgrounds can significantly shape our individual lived experiences. This, in turn, influences our opportunities to develop as researchers and educators.

The Post-doctoral fellowships will provide recipients with an opportunity to continue their research in our intellectual community. Each fellow is assigned at least one research mentor. While fellows are not required to collaborate with members of our community, opportunities will exist and fellows who take advantage of those opportunities are likely to get the most out of their time in Sloan's research community.

In addition to research, fellows would be expected to participate in a wide array of community activities, including relevant workshops and seminars, acting as a mentor for our Predoctoral Associates and engaging in teaching/courses as relevant.

The ideal candidate must possess a recent PhD or be near the completion of a PhD with a research topic relevant for management. The PhD could be in a range of disciplines, including but not limited to computer science, economics, engineering, finance, sociology, organizational behavior, marketing, operations management, or other social sciences and management disciplines.

We will give a preference to candidates who demonstrate an interest and a willingness to conduct research and collaborate with MIT Sloan faculty, and interested in teaching undergraduate and/or graduate level courses in a business/management school environment.

Please submit applications electronically at <a href='http://apply.interfolio.com/138558'>http://apply.interfolio.com/138558</a> providing a current CV, two papers that indicate your research focus and capabilities, and two letters of recommendation.

As part of your application, in 250 words or less, please tell us how your lived experiences have shaped who you are today. For example, your family, community, neighborhood, or prior educational experiences all help to shape important aspects of who you are as a person and a researcher.

Applications will be reviewed on a rolling basis until the positions are filled.

Questions should be directed to Virginia Geiger at vgeiger@mit.edu.

Massachusetts Institute of Technology is an equal employment opportunity employer. All qualified applicants will receive consideration for employment and will not be discriminated against on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, ancestry, or national or ethnic origin.

Employment is contingent upon the completion of a satisfactory background check, including verifying any finding of misconduct (or pending investigation) from prior employers.

Employer Description:
Contact: Virginia Geiger
Email: vgeiger@mit.edu
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19903: Lecturer

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 1/16/2024 to 2/15/2024
Institution: Rice University
Department: Department of Sociology
Region: South
Title: Lecturer
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Criminal Justice, Law and Society
Salary Range: $60,000 - $69,999

Job Description:

The Department of Sociology at Rice University (Houston, Texas) is now accepting applications for a full-time, benefits-eligible non-tenure-track lecturer position to begin July 1, 2024. The candidate should have a Ph.D. in Sociology or a related field by the start of the appointment. This is a two-year appointment that pays $65,000 per year, with a strong possibility of renewal, contingent on performance.

Rice University has a promotable teaching professor track for those with the promise and commitment to become pedagogical leaders in their discipline, and the successful applicant could eventually be eligible for an appointment to that track.

The successful applicant will teach six undergraduate courses a year, split across the fall and spring semesters. The course load includes a large introductory course in sociology (fall & spring), a course in the Sociology of Law, a course in the Sociology of Crime, Punishment and Society, and a judicial practicum course (spring). The sixth course would be an upper-level class in the area of the lecturer’s expertise, or in fulfillment of a departmental need. Alternatively, the sixth course could be waived for year-round service as Undergraduate Coordinator, working alongside our Director of Undergraduate Studies, if interest and need align.

The Department of Sociology is a leader in teaching (as well as research) excellence on campus with strong inclusion of underrepresented minority faculty and students. In 2021, the department was ranked 34th in U.S. News and World Report's graduate program rankings. More information about the department is offered on our website: https://sociology.rice.edu/.

Rice University is a comprehensive research university located in the heart of Houston's dynamic Museum District and adjacent to the Texas Medical Center. It offers undergraduate and graduate degrees across eight schools and has a student body of approximately 4,000 undergraduate and 3,000 graduate students. Rice consistently ranks among the top 20 national universities and the top 10 in undergraduate teaching (US News & World Report); its endowment ranks among the top 20 of US universities.

We encourage all qualified persons to apply, especially individuals who have been historically underrepresented in academia: people of color, LGBTQI people, women, people with disabilities, veterans, people of any age or family status.

The application deadline is Feb 16, 2024, but applications will be considered until the position is filled. Application materials include: (1) a cover letter; (2) CV; and (3) teaching statement that includes evidence of teaching effectiveness. Semi-finalists will be asked to arrange for letters of reference to be submitted electronically later in the search process. All applications should be submitted electronically at http://apply.interfolio.com/139320.

Inquiries may be directed to Prof. Jim Elliott, Chair of Sociology; email: jre5@rice.edu.

Employer Description:

Contact: Prof Jim Elliott
Email: jre5@rice.edu
Phone:
Website: Sociology.Rice.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes

Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19900: Assistant Professor - Rural/Urban Sustainability

Date Position is Available: Summer 2024
Application Deadline: [details]
Listing Active: 1/16/2024 to 2/15/2024
Institution: Texas Tech University
Department: Department of Geosciences
Region: South
Title: Assistant Professor - Rural/Urban Sustainability
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: [details]
Special Program and Areas of Faculty Expertise: Environmental Sociology
Salary Range: Negotiable
Submission Link: [details]

Job Description:

Assistant Professor - Rural/Urban Sustainability

36054BR

Position Description

Contributes to the university's mission through teaching, research and service, some variation by academic unit.

Major/Essential Functions

The Assistant Professor will be expected to develop a vibrant externally-funded research program; pursue a variety of traditional and non-traditional research funding sources; generate a scholarly publication record; advise graduate and undergraduate students; possess an enthusiasm for diverse and innovative teaching; participate in national and international technical committees and outreach activities; and work within a multi-disciplinary group to develop actionable strategies that contribute to urban-rural environmental sustainability.

Required Qualifications

- Completion (by the time of the appointment) of a Ph.D. in a related field with emphasis on or relatable to rural-urban sustainability.
- A documented record or demonstrated potential for teaching in the undergraduate and graduate programs in their area of expertise;
- The ability to develop and sustain a vibrant, nationally recognized and externally funded research program;
- Demonstrated potential for mentoring M.S. and Ph.D. students.
- A commitment to work in a multi-disciplinary group to develop actionable strategies that contribute to increased resilience and sustainability in urban and rural communities.

Preferred Qualifications
Individuals who have expertise in one of the following preferred areas are strongly encouraged to apply:

- Socio-spatial factors that impact healthcare access, interactions between environment and health outcomes, community health inequalities, issues concerning environmental and health justice, and the complexities of healthcare disparity at urban/rural interfaces. Candidates working in the areas of water and health, rural and urban health disparities, as well as rural healthcare.

- Geographers who combine research on water resources, energy, public health, and environmental and economic sustainability to help communities in arid environments, such as West Texas, to prepare for the changes to come.

- The impact of climate and land use change on human activities at the rural-urban interface, with emphasis on socio-economic approaches. Research interests tracking interconnected urban-rural land use changes through geospatial modeling tools and linking changes to local urban and rural sustainable development strategies.

- Geospatial artificial intelligence (GeoAI) applied to human-centered and community-driven artificial intelligence for a comprehensive analysis of human-environment interactions within the context of environmental and climate challenges. This may include social-hydrology, disaster risk assessment, agricultural planning, and the development of climate change mitigation strategies. The successful candidate will make contributions to community resilience initiatives leveraging geospatial technologies to devise innovative solutions that enhance regional sustainability, with emphasis on urban-rural environments. Application of computational grounded theory within the fields of geography and GIS to address challenges encompassing community resilience, digital twin cities, and community-centric modeling with spatial analysis is expected.

To apply, visit https://apptrkr.com/4927763

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information or status as a protected veteran.

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https://www.jobelephant.com/

Employer Description:

Contact: Human Resources
Email: webmaster.hr@ttu.edu
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19856: Post Doctoral Research Associate - Sociology

Date Position is Available: Summer 2024
Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 1/16/2024 to 2/15/2024
Institution: University of Massachusetts-Amherst
Department: Department of Sociology
Region: Northeast
Title: Post Doctoral Research Associate - Sociology
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $50,000 - $59,999

Job Description:

The University of Massachusetts Amherst is seeking a Postdoctoral Research Associate to engage in a large-scale multimethod project aimed at better understanding the pathways and challenges experienced by diverse STEM higher education leaders. The goal of the project is to understand how racialized and gendered organizations lead to differential access to leadership by race, gender, nationality, and other factors.

The postdoc will work closely with the team to develop the sample, field and analyze a nationally representative survey, develop the interview protocol, and code and analyze the interview data. The person hired for this position will also play a key role in mentoring the graduate research assistants on the project. We offer professional development opportunities, including through a detailed postdoctoral mentoring plan, workshops provided by the Office of Professional Development, as well as mentoring around Supervising student researchers and project management. The postdoc will have opportunities to present findings at academic conferences and to publish in academic journals, as well as for publicly engaged communication.

Essential Functions

- Participate in weekly meetings with the PI team and graduate research assistants. Help train and supervise graduate research assistants.
- Develop a sample frame using IPEDs data that is stratified by region and institutional type. Randomly sample colleges and universities from this sample frame.
- Help to develop communication materials to encourage university administrators to participate in the study.
- Work with the PI team to revise and further develop the survey instrument in Qualtrics, conduct pilot tests of the survey, and field the survey.
- Supervise and mentor the RA to clean and recode the survey data, implement the analysis, and make tables and figures.
- Create brief reports to communicate key results to university administrators and faculty.
- Work with the PI team to develop protocols for interviews with STEM administrators.
- Code and analyze the qualitative data and link the qualitative and quantitative findings.
- Revisit literature in order to contextualize the findings.
- Write journal articles and popular press reports that summarize key results and describe interventions to support transitions into leadership.
- Work collaboratively and effectively to promote teamwork, diversity, equality and inclusiveness.
- Perform other duties as assigned in support of the mission and goals of the project.
**Minimum Qualifications**

- have a Ph.D. in Sociology or closely related field.
- have been academically active for no longer than 2 years post-PhD.
- have experience with quantitative and/or qualitative analysis.
- have a background in the area of race and gender inequalities.

**Preferred Qualifications**

- Experience with both qualitative and quantitative, including linear regression and logistic regression. Willingness to learn additional quantitative methods as necessary.
- Experience with survey and interview data collection.
- Skills with quantitative software, STATA preferred.
- Skills with qualitative software, NVivo or DeDoose preferred.
- Background in the area of higher education, as well as in organizational theory and status expectations theory.

**Physical Demands/Working Conditions**

- Typical office environment

**Work Schedule**

- Full time position 40 hours a week, Monday - Friday, with occasional weekend/evening conference meetings. Flexible hours, though must be available for meetings during the work week.

**Additional Information**

- The anticipated start date will be July 1, 2024. The hire date is negotiable and contingent upon completion of the Ph.D.
- This position is grant-funded with a one-year initial appointment, with renewal for two additional years subject to satisfactory performance.
- This position has the opportunity for a hybrid or fully remote work schedule.

**Application Instructions**

Candidates should submit an application via PageUp and include a CV, cover letter, research statement, diversity statement, and a list of three professional references. References will only be requested for finalists.

The search will remain open until filled.

Questions about this can be directed to Joya Misra via email at misra@umass.edu.

Employer Description:

UMass Amherst, the Commonwealth's flagship campus, is a nationally ranked public research university offering a full range of undergraduate, graduate and professional degrees. The University sits on nearly 1,450-acres in the scenic Pioneer Valley of Western Massachusetts and offers a rich cultural environment in a bucolic setting close to major urban centers. In addition, the University is part of the Five Colleges (including Amherst College, Hampshire College, Mount Holyoke College, and Smith College), which adds to the intellectual energy of the region.

Contact: Joya Misra
Email: misra@umass.edu
Phone: 413-545-5969
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes


47/91
Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
22. University of Minnesota-Twin Cities

Job 19902: Lecturer

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 1/16/2024 to 3/16/2024

Institution: University of Minnesota-Twin Cities
Department: Department of Sociology
Region: Midwest
Title: Lecturer
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Submission Link: <a href='https://hr.myu.umn.edu/jobs/ext/359303' target='_blank'>https://hr.myu.umn.edu/jobs/ext/359303</a>

Job Description:

About the Job
The Department of Sociology in the College of Liberal Arts at the University of Minnesota invites applications for a full-time, nine-month Lecturer position beginning Fall Semester 2024 (August 26, 2024). The position will be a three-year appointment with full benefits and the possibility of renewal. Lecturers teach three courses each semester. Lecturers are expected to teach in-person classes when in-person classes are assigned to them, and our lecturers are assigned primarily in-person instruction.

Lecturers are expected to provide outstanding teaching, as well as engage in professional activity and service related to the pedagogical mission of the program and university. We are particularly interested in attracting candidates from historically underrepresented groups, knowing that diversity enriches the academic experience of students, faculty, and the wider university community.

Required Qualifications
A Ph.D. in Sociology and at least three years of teaching experience are required. Candidates will be evaluated according to evidence of teaching ability, commitment to high-quality classroom instruction and student mentoring, the strength of recommendations, and departmental teaching priorities. A successful candidate's dossier will demonstrate a clear commitment to (and ideally, experience with) teaching, mentoring, and advising a diverse student body that includes students of color and those from a wide range of socioeconomic and cultural backgrounds.

How To Apply
Applications must be submitted online. To be considered for this position, please click the Apply button and follow the instructions. You will have the opportunity to complete an online application for the position and attach materials related to your candidacy; please include all items listed above.

Additional documents may be attached after application by accessing your "My Job Applications" page and uploading documents in the "My Cover Letters and Attachments" section.

Application Requirements
Cover Letter
Curriculum Vitae
Teaching Statement
Syllabi or Course Proposals
Evidence of Teaching Effectiveness - This should include course evaluations and/or other feedback on teaching.
3-4 references who can speak to candidate’s classroom skills (contact information only)

All materials should be submitted by February 23, 2024.

The search committee will begin reviewing applications as they are received; thus, qualified applicants are encouraged to upload their application material as soon as possible. The position, however, will remain open until filled. Applications received after February 23 may or may not be reviewed.

Reference letters, if requested, should be addressed to Professor Elizabeth Boyle, Chair of the Search Committee, and e-mailed to ecronin@umn.edu.

Additional materials may be requested from candidates at a future date.

If you have questions about the position, please contact Prof. Elizabeth Boyle via e-mail at ebboygle@umn.edu.

For questions about your application or the application process, please contact Elizabeth Cronin, Communications Coordinator, at ecronin@umn.edu.

To request an accommodation during the application process, please e-mail employ@umn.edu or call (612) 624-UOHR (8647).

Review of Applications
To ensure full consideration for the position, the application must be received by February 23, but the committee will continue to accept applications until the
position is filled.

About the Department
The successful candidate will join a vibrant pedagogical environment, in which we strive to challenge students intellectually, while supporting a diversity of viewpoints and experiences, and help students get involved in research on campus. The Department of Sociology consists of 28 faculty, approximately 60 graduate students, and over 500 undergraduate majors. We are one of the premier departments in the College of Liberal Arts, and we offer stimulating courses and are leaders in public sociology. We are deeply committed to diversity and seek to provide a productive and supportive environment for all faculty, staff, and students.

For additional information about the department, please visit the Department of Sociology website, at cla.umn.edu/sociology

Employer Description:

About the College of Liberal Arts
Home to the arts, social sciences and humanities disciplines and programs, the College of Liberal Arts is the largest college in the University of Minnesota and comprises 31 academic departments, and over 20 interdisciplinary research centers and administrative/support units. CLA has over 1,300 faculty and staff spanning research, teaching, advising, outreach, and administrative functions. CLA units reside in over twenty buildings on the East Bank and West Bank of the Twin Cities campus. CLA enrolls nearly 13,000 undergraduate students, over 40% of the undergraduate enrollment on the Twin Cities campus, 1,400 graduate students, and has an annual all-funds budget of $290 million.

CLA is a destination for curious, compassionate individuals who are committed to making our increasingly interdependent and diverse global community work for everyone. That foundational commitment begins in our CLA Constitution. CLA is committed to increasing enrollment of underrepresented and under-resourced students, diversifying our faculty across all disciplines, recruiting, and retaining a diverse staff, and promoting the expression and exploration of diverse perspectives and viewpoints—so that we all gain the background knowledge and analytical skills we need to understand and respect differences.

Benefits
Working at the University
At the University of Minnesota, you’ll find a flexible work environment and supportive colleagues who are interested in lifelong learning. We prioritize work-life balance, allowing you to invest in the future of your career and in your life outside of work.

The University also offers a comprehensive benefits package that includes:

- Competitive wages, paid holidays, and generous time off
- Continuous learning opportunities through professional training and degree-seeking programs supported by the Regents Scholarship
- Low-cost medical, dental, and pharmacy plans
- Healthcare and dependent care flexible spending accounts
- University HSA contributions
- Disability and employer-paid life insurance
- Employee wellbeing program
- Excellent retirement plans with employer contribution
- Public Service Loan Forgiveness (PSLF) opportunity
- Financial counseling services
- Employee Assistance Program with eight sessions of counseling at no cost
- Employee Transit Pass with free or reduced rates in the Twin Cities metro area

Please visit the Office of Human Resources website for more information regarding benefits.

Diversity
The University recognizes and values the importance of diversity and inclusion in enriching the employment experience of its employees and in supporting the academic mission. The University is committed to attracting and retaining employees with varying identities and backgrounds.

The University of Minnesota provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. To learn more about diversity at the U: https://diversity.umn.edu

Employment Requirements
Any offer of employment is contingent upon the successful completion of a background check. Our presumption is that prospective employees are eligible to work here. Criminal convictions do not automatically disqualify finalists from employment.

About the U of M
The University of Minnesota, Twin Cities (UMTC), is among the largest public research universities in the country, offering undergraduate, graduate, and professional students a multitude of opportunities for study and research. Located at the heart of one of the nation's most vibrant, diverse metropolitan communities, students on the campuses in Minneapolis and St. Paul benefit from extensive partnerships with world-renowned health centers, international corporations, government agencies, and arts, nonprofit, and public service organizations.

At the University of Minnesota, we are proud to be recognized by the Star Tribune as a Top Workplace for 2021, as well as by Forbes as Best Employers for Women and one of America’s Best Employers (2015, 2018, 2019, 2023), Best Employer for Diversity (2019, 2020), Best Employer for New Grads (2018, 2019), and Best Employer by State (2019, 2022).

Contact: Elizabeth Cronin
Email: ecronin@umn.edu
Phone: (612) 624-4300
Website: https://cla.umn.edu/sociology

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

American Sociological Association Job Lists

Date: Thursday, February 1, 2024
23. Harvard University

Job 19899: Predoctoral Fellowship

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 1/10/2024 to 2/10/2024
Institution: Harvard University
Department: Kennedy School of Government
Region: All US Regions
Title: Predoctoral Fellowship
Position/Rank: Fellowships/Post-docs: Pre-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Labor and Labor Movements, Occupations/Professions
Salary Range: $50,000 - $59,999
Submission Link: <a href='https://shift.hks.harvard.edu/about/jobs/' target='_blank'>https://shift.hks.harvard.edu/about/jobs/</a>

Job Description:

**The Shift Project Research Fellow Opportunity**

*Malcolm Wiener Center for Social Policy at Harvard Kennedy School*

### About the Position

Professors Daniel Schneider (Harvard Kennedy School) and Kristen Harknett (University of California, San Francisco) are recruiting up to **two** full-time predoctoral research fellows to start in fall 2024. The fellows will support and collaborate on survey data collection from frontline retail and food-service employees, assist with data cleaning and analysis, and contribute to research reports and papers.

The successful applicants will receive mentoring from faculty within a tight-knit research community at the Wiener Center and access to a broad range of activities at Harvard. Prior Fellows at the Malcolm Wiener Center have gone on to attend PhD programs in Sociology, Economics, Labor Studies, and Public Policy.

This position is based at the Harvard Kennedy School in Cambridge, MA. **Appointment terms for Fellows are for one year with the strong potential for a second-year renewal.** Preference will be given to applicants who have availability to work for two years.

This is a hybrid position based on our campus in Cambridge, MA. As a campus-based institution, we place a high value on the in-person experience, cross-team collaboration, and strong community building in order to create a vibrant campus for our students, faculty, staff, and research fellows. The position is required to **work in-person on campus a minimum of four days per week** during the academic year.

### Responsibilities
• Assist with survey data collection by preparing online survey instruments, facilitating survey recruitment, and processing survey data
• Conduct statistical analyses of data using Stata and R
• Prepare literature reviews, background research, and other content for grant proposals and academic papers
• Draft project reports, research briefs, and other project documents

Qualifications

Required

• Bachelor's or Master's degree in Sociology, Public Policy, Economics, or related field
• Outstanding organizational and time management skills
• Prior experience as a research assistant or fellow in sociology, labor studies, public policy, or economics
• Proficiency programming in Stata and R
• Distinguished academic record
• Significant interest in labor studies, public policy, and sociological research
• Strong written and oral communication skills

Preferred

• Proficiency programming in Python
• Experience using Adobe InDesign
• Experience with citation management software, preferably Zotero
• Prior experience as a retail or food-service worker

How to Apply

Send an email to shiftproject@hks.harvard.edu with the subject line “Shift Project Fellow Application” followed by your first and last name (e.g., “Shift Project Fellow Application – Jane Doe”).

Attach the following documents as a single PDF:

• CV/Resume
• Cover letter
• Official or unofficial transcripts for all degrees earned or underway
• An excerpt from a single-authored academic writing sample (no more than 5 pages in length)
• Brief coding sample in Stata
• Contact information for three academic or professional references
### Compensation and Benefits

- Wiener Center Fellows receive a competitive salary and are eligible for Harvard University’s partially subsidized healthcare options in which an individual can enroll and purchase medical, dental, and vision insurance plans. Other benefits include life insurance, long-term disability, and tuition assistance program (after eligibility of service at Harvard). Fellows are also able to take advantage of a broad array of activities including academic seminars, Forums, networking opportunities and special events.

- Professor Schneider and Professor Harknett value having a diverse research team and encourage applications from women, people of color and from other groups which historically have been underrepresented in the field of economics, labor studies, and sociology.

- Applications are reviewed on a rolling basis and will not be considered complete until all elements are received. **The final application deadline is February 21st, 2024.** Applicants selected to move forward in the recruitment process may be required to complete a technical exercise and participate in multiple interviews.

### Employer Description:

**About The Shift Project**

The Shift Project is led by Daniel Schneider and Kristen Harknett and based at the Harvard Kennedy School. Since 2016, The Shift Project has collected original survey data from service-sector workers across the United States in order to understand the contours, causes, and consequences of precarious work in the United States, with a particular focus on unstable and unpredictable work schedules.

The Shift Project employs an innovative recruitment method using online advertisements to target workers at specific large firms. Shift's unique dataset comprises over 200,000 responses and includes measures on overall job quality, work-family conflict, financial security, and respondent health, which we use to monitor workforce management practices at the largest service-sector companies, to evaluate state and local laws, and to capture spillover effects of precarious employment on workers and their families. These data have been used in journal publications, research briefs, and policy evaluation. Shift's recent policy-relevant work includes documenting access to paid sick leave for front-line workers and COVID-19-related workplace health and safety procedures.

**About the Wiener Center**

The Malcolm Wiener Center is a vibrant intellectual community of faculty, Master's and PhD students, researchers, fellows, and administrative staff whose mission is to address pressing public policy questions through academic research, teaching and policy outreach. The work of the Center covers the domains of health care, human services, criminal justice, labor markets, education and political and economic inequality. The Wiener Center addresses pressing questions in these areas by carrying out research on important public policy issues, educating the next generation of academics and policy scholars, and ensuring that research and education are closely tied to and draw from policy and practice.

Contact: Alessandra Soto  
Email: shiftproject@hks.harvard.edu  
Phone:  
Website: https://shift.hks.harvard.edu
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
24. Oberlin College

Job 19898: Visiting Assistant Professor of Critical Criminology

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 1/10/2024 to 2/9/2024

Institution: Oberlin College
Department: Department of Sociology
Region: Northeast
Title: Visiting Assistant Professor of Critical Criminology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Criminal Justice
Salary Range: $60,000 - $69,999

Job Description:

The Sociology Department at Oberlin College invites applications for a full-time non-continuing faculty position in the College of Arts and Sciences in critical criminology. Appointment to this position will be for a term of one year, beginning Fall 2024, and will carry the rank of visiting assistant professor.

The Sociology Department at Oberlin College consists of five continuing faculty members whose research spans the subfields of the discipline. Sociology courses are frequently cross-listed with interdisciplinary programs including: Africana studies; comparative American studies; environmental studies; gender, sexuality, and feminist studies; law and society; and Russia, East European, and Eurasian studies.

The incumbent will teach a total of five courses in the general area of critical criminology, including a survey of the subfield, introduction to sociology, and a course in the incumbent's areas of specialization.

Among the qualifications required for appointment is the Ph.D. degree (in hand or ABD). Candidates must demonstrate interest and potential excellence in undergraduate teaching. Successful teaching experience at the college level is desirable. Oberlin College is committed to diversity, equity and inclusion. The incumbent will bring understanding of or experience working with underrepresented and diverse academic populations. Oberlin is especially interested in candidates who can contribute to the excellence and diversity of the academic community through their research, teaching, and service. Oberlin recruits, employs, trains, compensates, and promotes regardless of race, religion, color, national origin, gender, gender identity, sexual orientation, disability, age, veteran's status, and/or other protected status as required by applicable law.

Review of applications will begin on January 31, 2024, and will continue until the position is filled. Completed applications received by the January 30th deadline will be guaranteed full consideration.

Questions about the position can be addressed to: sociology@oberlin.edu Greggor Mattson, Chair of Sociology, at gmattson@oberlin.edu or 440-775-5253.

Employer Description:

Founded in 1833, Oberlin is a private four-year, selective liberal arts college near Cleveland, Ohio and is also home to an outstanding Conservatory of Music. Together, the two divisions enroll approximately 2900 students. Oberlin College was the first college in the US to make interracial education and co-education central to its mission. The College continues to view a diverse, equitable and inclusive educational environment as essential to the excellence of its academic program. Among liberal arts colleges, Oberlin is a national leader in successfully placing graduates into PhD programs.

Contact: Greggor Mattson
Email: sociology@oberlin.edu
Phone: (440) 775-5253
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes

Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
25. Oberlin College

Job 19897: Visiting Assistant Professor of the Sociology of Race and Racism

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 1/10/2024 to 2/9/2024
Institution: Oberlin College
Department: Department of Sociology
Region: All US Regions
Title: Visiting Assistant Professor of the Sociology of Race and Racism
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Instructor, Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Race, Class and Gender, Racial and Ethnic Relations
Salary Range: $50,000 - $59,999
Submission Link: https://jobs.oberlin.edu/postings/14776

Job Description:
The Sociology Department at Oberlin College invites applications for a full-time non-continuing faculty position in the College of Arts and Sciences in the sociology of race and racism. Appointment to this position will be for a term of one year, beginning Fall semester 2024, and will carry the rank of visiting assistant professor.

The incumbent will teach a total of five courses in the general area of the sociology of race and racism, including a survey of the subfield, introduction to sociology, and another course in the incumbent's areas of specialization.

Among the qualifications required for appointment is the Ph.D. degree (in hand or ABD). Candidates must demonstrate interest and potential excellence in undergraduate teaching. Successful teaching experience at the college level is desirable. Oberlin College is committed to diversity, equity and inclusion. The incumbent will bring understanding of or experience working with underrepresented and diverse academic populations. Oberlin is especially interested in candidates who can contribute to the excellence and diversity of the academic community through their research, teaching, and service. Oberlin recruits, employs, trains, compensates, and promotes regardless of race, religion, color, national origin, gender, gender identity, sexual orientation, disability, age, veteran’s status, and/or other protected status as required by applicable law.

Compensation:
Within the range established for this position, salary will be commensurate with qualifications and experience and includes an excellent benefits package.

To apply, candidates should visit the online application site found at https://jobs.oberlin.edu/postings/14776.

Review of applications will begin on January 31, 2024, and will continue until the position is filled. Completed applications received by the January 30th deadline will be guaranteed full consideration.

Questions about the position can be addressed to: sociology@oberlin.edu or Greggor Mattson, Chair of Sociology, at gmattson@oberlin.edu or 440-775-5253.

Employer Description:
Founded in 1833, Oberlin is a private four-year, selective liberal arts college near Cleveland, Ohio and is also home to an outstanding Conservatory of Music. Together, the two divisions enroll approximately 2900 students. Oberlin College was the first college in the US to make interracial education and co-education central to its mission. The College continues to view a diverse, equitable and inclusive educational environment as essential to the excellence of its academic program. Among liberal arts colleges, Oberlin is a national leader in successfully placing graduates into PhD programs.
The Sociology Department at Oberlin College consists of five continuing faculty members whose research spans the subfields of the discipline. Sociology courses are frequently cross listed with interdisciplinary programs including: Africana studies; comparative American studies; environmental studies; gender, sexuality, and feminist studies; law and society; and Russia, East European, and Eurasian studies.

Contact: Greggor Mattson, Chair of Sociology
Email: sociology@oberlin.edu
Phone: 440-775-5253
Website: https://jobs.oberlin.edu/postings/14776

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? No

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Job 19894: Assistant Professor of Criminal Justice

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 1/10/2024 to 2/9/2024
Institution: Shepherd University
Department: Social and Behavioral Sciences
Region: Southeast
Title: Assistant Professor of Criminal Justice
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Salary Range: $50,000 - $59,999
Submission Link:

Job Description:
Shepherd University and the Department of Social and Applied Behavioral Sciences invite applications for a full-time, tenure-track Assistant Professor of Criminal Justice or non-tenure-track Lecture to apply for an open position starting in August 2024. The area of specialization is open.

Teaching responsibilities will include in-person and online sections of Introduction to Criminal Justice as well as teaching core courses that support the department's undergraduate B.A. in Criminal Justice. Candidates must be able to teach and lead the capstone course dedicated to providing students with applied field experience. Preference will be given to candidates who can also support the criminology concentration in the Sociology B.S. Courses will be conducted using one or more modalities including face-to-face, hybrid, online, and hyflex. Evening teaching may be required. Additional responsibilities for tenure-track applicants will include service to the university, academic advising, and professional development (i.e., publications, grants, and related scholarly achievements). The typical course load is four courses per semester. The department values innovative candidates with the ability to contribute to the inclusive excellence and diversity mission of the university.

Minimum Qualifications:
- For the rank of Assistant Professor, an earned doctorate (Ph.D.) in criminal justice, sociology, or a field related to crime and criminal justice systems. Well-qualified ABD candidates will also be considered. For the rank of lecturer, a master's degree in criminal justice or related fields may be considered.
- Expertise in at least two of the following areas: law enforcement administration, criminal justice, criminology, forensics, or criminal law.
- Teaching experience in higher education.
- Ability to coordinate and manage the B.A. capstone in field experience for students.
- Ability to network and develop external relationships with professionals in the field and the greater D.C. metropolitan area.

Preferred Qualifications:
- A proven record of research and/or experience involving applied techniques that can support the advancement of undergraduate research and experiential learning within the department.
- Ability to use multiple modalities in teaching (i.e., face-to-face, hybrid, and online).
- Ability to build curriculum for applied coursework related to criminal justice and law enforcement.
- Ability to offer courses in criminal investigations, criminal procedures, principles of criminal law.
- Ability to support the criminology concentration in the Sociology B.S. (research methods and senior thesis).
- Ability to contribute to a new program in Homeland Security

Employer Description:
Established in 1871, Shepherd University is a public liberal arts college offering a wide spectrum of academic programs to students in West Virginia, across the country, and around the globe. Thanks to our convenient location and affordable pricing, Shepherd is considered a second home to many residents of West Virginia, Maryland, Virginia, Washington, D.C., and Pennsylvania.

Contact: Dr. Rob Anthony
Email: rantho02@shepherd.edu
Phone:
Website:
Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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Job 19896: Assistant Professor of Sociology

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 1/10/2024 to 2/9/2024

Institution: Siena College
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Medical Sociology, Quantitative Methodology
Salary Range: Negotiable


Job Description:

About Siena College:

Located in Loudonville, New York - just 10 minutes from the state capital of Albany - Siena empowers more than 3,400 students each year through a transformative journey we call the Education for a Lifetime. All members of the Siena College community work together to advance the College’s mission to graduate leader’s intent on making the world more just, peaceful, and humane. That spirit reverberates across our 174-acre campus ranked among the 50 most beautiful college campuses in the country by Condé Nast.

Job Description

The Department of Sociology at Siena College is accepting applications for a tenure-track position with joint appointment in our interdisciplinary health studies program at the rank of Assistant Professor, beginning in Fall 2024. We are seeking candidates who specialize in Medical Sociology and Quantitative Research Methods, and who can teach courses as required by the Sociology Department and the Health Studies program. Potential Sociology courses to be taught include Quantitative Research Methods, Medical Sociology, and Social Epidemiology. Potential Health Studies courses could include Global Health among others. Candidates will also be expected to assist with student advising and provide service to the Sociology Department and the Health Studies program. Faculty members are expected to teach a 3/3 load.

Annual Salary: $57,790.00 to $75,890.00

*The hiring salary above represents the College’s good faith estimate at the time of posting in compliance with the Albany County Salary Transparency Law.

Position Requirements

The successful candidate must hold a Ph.D. in Sociology or Public Health by the time of the appointment. ABD applicants may be considered, but the appropriate terminal degree is required by September 1, 2024. Preference will be given to candidates with coursework or research experience in medical sociology, global health, public health or other health-related fields. A background screening will be required.

Additional Information

Siena College is committed to attracting, supporting, and retaining a diverse faculty. We actively encourage applications from minorities, persons with disabilities, veterans, and others from under-represented groups who may make a positive contribution to the diversification of ideas and perspectives.

Siena College is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

If a foreign national applicant is selected for a qualifying position, the College will sponsor and prepare petitions with the U.S. Citizenship and Immigration Services Bureau of the Department of Homeland Security ("USCIS") to obtain H-1B status in the United States, which will allow them to work at the College for a specified period of time. Only specialty occupations will qualify for H-1B status under applicable federal law.

Application Instructions

Applicants must submit a cover letter, a curriculum vitae, evidence of teaching effectiveness (e.g., student evaluations, a sample syllabus), along with a list of three professional references. Applications received by January 12, 2024 will be given full consideration; after that date,

Employer Description:

Contact: Rong Fu
Email: rfu@siena.edu
Phone: (518) 783-2305
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
28. University of Michigan-Ann Arbor

Job 19893: Postdoctoral Research Fellow

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 1/10/2024 to 3/10/2024
Institution: University of Michigan-Ann Arbor
Department: Department of Sociology
Region: All US Regions
Title: Postdoctoral Research Fellow
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Sex and Gender, Family
Salary Range: $60,000 - $69,999
Submission Link: <a href='http://apply.interfolio.com/138685' target='_blank'>http://apply.interfolio.com/138685</a>

Job Description:

Position Summary

The Postdoctoral Research Fellow will contribute to a variety of projects related to sociology of gender, family, sexuality, sexual violence, intimate partner violence, sociolegal studies, higher education, and organizational/institutional analysis, and have opportunities to develop their independent research.

The postdoctoral researcher will be housed in the UM Department of Sociology and be advised by Dr. Elizabeth A. Armstrong, Sherry B. Ortner Collegiate Professor of Sociology at the University of Michigan.

Which projects the Postdoctoral Research Fellow works on will depend on the interests and strengths of the Fellow. Initiative and leadership skills are essential, as the Fellow will coordinate a collaborative research group and assist with scholarly, administrative, and human resource activities involved in managing research projects. The researcher may also help plan and participate in subject-matter related workshops and/or conferences at U-M.

One line of research concerns the proliferation of new relationship forms in the United States (e.g. emerging heterogeneity in expectations/ideals/experiences of romantic and sexual relationships as they vary by age, race, class, gender, body type, etc.).

A second line of research concerns the divorce experiences of heterosexual men and women, lesbians, and gay men in the U.S. The researcher would have the opportunity to be the primary author of collaborative peer-reviewed papers based on this data. This rich data set could support papers on topics such as: 1) gender differences in how men and women construct identities as "good parents" in the process of divorce; 2) how participants retrospectively identify and make sense of "red flags" in their relationships; 3) how participants reconstructed selves and relationships in the aftermath of divorce; 4) gay and lesbian experiences of divorce; 5) motivations for divorce, including infidelity, substance use, intimate partner violence, and child abuse; 6) accounting for relationship demise, languages of blame and responsibility; or 7) emotion work in the process of divorce. Which papers to develop will emerge out of inductive analysis of the data and in collaboration with the research group.

A third line of research concerns gender-based violence, especially on the American university campus. The researcher may participate in UM's interdisciplinary research group on gender-based violence and sexual harassment through participating in "research incubator" sessions at IRWG's Initiative on Gender-Based Violence and Sexual Harassment AND/OR engaging in sociolegal research on university responses to sexual assault with Dr. Armstrong and Dr Levitsky's URSA (University Responses to Sexual Assault Project). For more details on this project, please see the project website. Expertise in sociolegal studies and in-depth familiarity with Title IX's application to sexual harassment in the university context is necessary to contribute to this project.

Other opportunities for training and professional development will be provided, including time for the researcher to develop independent scholarship (and opportunities for feedback from the Michigan sociology community). The researcher will also have the opportunity to participate in the dissemination of results at conferences and workshops.
How to Apply

Applications are accepted through Interfolio. The application window is January 10, 2024-February 16, 2024. Screening of applications will continue until the position is filled, with full consideration being given to those applications that are complete as of February 16, 2024.

The following application materials are required:

1. Cover letter describing qualifications and experience relevant to the project and the names and contact information of three references (letters from references will be requested for applicants who advance to the long list
2. CV
3. Statement of research interests - 2-3 page statement summarizing your research interests and accomplishments to date
4. Examples of written work - 2-3 publications or papers, with at least one being a first author paper and preferably at least one using interview data you collected and analyzed yourself.

Please contact Dr. Elizabeth A. Armstrong (elarmstr@umich.edu) with questions.

Required Qualifications

1. Ph.D. in Sociology or Psychology
2. Experience conducting and analyzing qualitative interviews
3. Research interests in the sociology of gender, family, sexuality, sexual violence, intimate partner violence, sociolegal studies, and/or organizational/institutional analysis
4. Strong organizational and interpersonal skills

Desired Qualifications

• Experience with collaborative qualitative research
• Experience with project management and mentoring junior scholars
• Proficiency with Dedoose
• Publication track record with at least one first author publication

Additional Information

1. This is a full-time (40 hrs/week), 12-month position and funding is available for up to two years (by policy, the appointment is for one year but is renewable for one additional year based on progress/merit)
2. Applications will be reviewed on a rolling basis until the position is filled
3. The start date is negotiable, but August 1, 2024 is preferred
4. The annual salary is $62,000 and includes benefits, with opportunities for cost-of-living increase for a second year
5. The researcher will have the opportunity to engage with the UM Department of Sociology through workshops, seminars, events, and informal gatherings
6. Opportunities for training and career development will be provided by programs offered by the UM Postdoctoral Association
7. Funds will be provided for travel to one conference per year
8. Due to research group leadership responsibilities, the researcher is expected to relocate to Ann Arbor and work in a shared office space. Some remote work is possible subject to alignment with needs of the research

Employer Description:

U-M EEO/AA Statement

The University of Michigan is an equal opportunity/affirmative action employer.

Contact: Professor Elizabeth A. Armstrong
Email: soc-chair@umich.edu
Phone: (734) 764-6324
Website: https://lsa.umich.edu/soc

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
29. Central Connecticut State University

Job 19892: Assistant Professor of Sociology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 1/8/2024 to 2/7/2024
Institution: Central Connecticut State University
Region: Northeast
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Sex and Gender, Sexualities
Salary Range: Negotiable
Submission Link: <a href='https://www.ccsu.edu/hr/faculty-management-administrative-positions'>https://www.ccsu.edu/hr/faculty-management-administrative-positions</a>

Job Description:

The Department of Sociology at Central Connecticut State University seeks a sociologist with demonstrated teaching excellence and a commitment to scholarship for a full-time, tenure-track, Assistant Professor position, beginning in August 2024. The successful candidate will teach undergraduate core and elective courses in Sociology and the Women, Gender, Sexuality Studies (WGSS) interdisciplinary program, and contribute actively and effectively to student growth, service, and scholarship. Candidates are expected to be committed to multiculturalism and working with a diverse student body.

As the oldest public institution of higher education in Connecticut, founded in 1849, Central takes pride in its role as an affordable gateway to success and lifelong learning. We recognize that access to quality education is the most effective route for social and economic mobility, and we are committed to providing the residents of New Britain, the region, and the state with multiple pathways to a transformative educational experience. Central is an inclusive and "student success-centered" institution with an increasingly diverse student body that represents the populations of the communities it serves. We are dedicated to enhancing our innovative practices to increase access, improve retention, engage students in campus life, incorporate high-impact practices, and promote educational achievement and career readiness.

About Central's Carol A. Ammon College of Liberal Arts & Social Sciences

The Carol A. Ammon College of Liberal Arts & Social Sciences (CLASS) prepares students for a complex and interdependent world as engaged and thoughtful global citizens. Through learning in the liberal arts tradition, we challenge students to be critical, creative thinkers; accurate, effective communicators; and knowledgeable members of society. Our graduates are innovative, intellectually curious, well-read, and prepared for professional lives or further specialized study. We achieve these goals through excellence in teaching; faculty and student scholarship; research and creative activity; and community engagement.

For more information about Central Connecticut State University, please visit CCSU.

Position Profile

Academic excellence is the cornerstone of the Central Connecticut State University mission, and our faculty, full- and part-time, take pride in being scholars, mentors, and advisors who collectively contribute to a vibrant and engaged community. Central fosters a collaborative environment characterized by the commitment of faculty and staff to support each other in service of the university's academic mission. The voting membership of the Faculty Senate includes representatives of academic and administrative departments, with non-voting representation for university administrators and the student government association. Teaching faculty are represented by the Connecticut State University Association of University Professors (AAUP). The collective bargaining agreement defines the process for renewal, promotion, and tenure, while also delineating support for professional development.

Applicant Evaluative Criteria

Applicant profiles and supplementary materials will be evaluated for appointment based on the following:

Required Qualifications
Ph.D. in Sociology (ABD candidates will be considered if they provide evidence of anticipated completion of degree by the date of appointment, August 2024.)
- Teaching experience and/or research focus in LGBTQ issues and Sexualities
- Demonstrated teaching excellence and college-level teaching in Sociology
- Demonstrated commitment to serving a culturally diverse student body
- Evidence of scholarly conference presentations and/or peer-reviewed publications

To Apply
To begin the application process, select the apply button and electronically submit the following documents by February 12, 2024.
- Letter of interest addressing the qualifications for this position.
- Current curriculum vitae with names of three current professional references including their title, email address, and telephone number.
- Evidence of teaching ability, which should include: sample syllabi and assignments, student evaluations, and a statement of teaching philosophy that specifically addresses teaching students with diverse needs and backgrounds
- Writing sample and/or recent publication/s

Incomplete or late applications will not be considered, emailed, and mailed applications will not be accepted. Please redact any personally identifiable information (i.e., Social Security Number, date of birth, marital status, country of origin) from any documents submitted.

Note: Candidates uploading additional materials must combine all documents into one PDF file. For further assistance, please email c.henry@ccsu.edu.

Inquiries may be sent to Dr. Heather Rodriguez, Search Committee Chair, at 860-832-2985 or hrodriguez@ccsu.edu.

Compensation and Employee Benefits
In accordance with the Connecticut State University American Association of University Professors (AAUP) Collective Bargaining Union Contract, compensation for this position is at the rank of Assistant Professor for 2024-2025. Salary is commensurate with education and experience. For more information on the AAUP Collective Bargaining Agreement, please visit AAUP.

The State of Connecticut and Central Connecticut State University are proud to offer its employees competitive wages and a wide range of fringe benefits including voluntary and supplemental benefits.

Fringe benefits include: paid personal, and sick leave accruals; medical, dental, and prescription plans; group life insurance; retirement; retiree health care; tuition waiver for employee and eligible dependents at any of the Connecticut State Universities (Central, Eastern, Southern or Western) as well as an array of voluntary and supplemental benefits such as Deferred Retirement Contribution plans, Dependent Care Assistance and Medical Flexible spending accounts; long and short term disability insurance plans.

For more detailed information, please visit CCSU Human Resources.

As an affirmative action employer, Central Connecticut State University actively seeks and encourages applications from women, minorities, persons with disabilities, and individuals with protected veteran status. The University provides reasonable accommodations to qualified individuals with disabilities upon request.

Employer Description:
Central Connecticut State University (Central) is the largest university in the Connecticut State Colleges and Universities system. Founded in 1849, Central is also the state’s oldest publicly funded university. The University welcomed its 13th president, Dr. Zulma R. Toro, in January of 2017. She is the university’s first female president and its first Hispanic chief executive.

The university comprises five academic schools — the School of Business, the School of Engineering, Science, & Technology, the School of Graduate Studies, and the School of Education & Professional Studies, and the Carol A. Ammon College of Liberal Arts and Social Sciences. As a comprehensive public university, we offer quality degree programs at the baccalaureate, graduate, and doctoral levels. Explore each school in depth here.

Central is a proud Community Engagement University designated by the Carnegie Foundation for the Advancement of Teaching.

Contact: Heather Rodriguez
Email: hrodriguez@ccsu.edu
Phone: (860) 832-2985
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

American Sociological Association Job Lists

Date: Thursday, February 1, 2024
30. Davidson College

Job 19891: Visiting Assistant Professor - Sociology Department

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 1/8/2024 to 2/7/2024
Institution: Davidson College
Department: Department of Sociology
Region: East
Title: Visiting Assistant Professor - Sociology Department
Position/Rank: Academic Positions: Other, Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable
Submission Link: https://www.davidson.edu/offices-and-services/human-resources/work-davidson

Job Description:
The Sociology department at Davidson College invites applications for a two-year Visiting Assistant Professor starting July 1, 2024. Substantive areas are open, but there is a need to teach statistics and/or quantitative methods. The successful candidate will teach five courses each year. New Sociology courses and potential contributions to Davidson College’s interdisciplinary programs (including Africana Studies, East Asian Studies, Environmental Studies, Gender and Sexuality Studies, Latin American Studies, Middle East Studies, and South Asian Studies) will be viewed favorably. Candidates are expected to be highly committed to excellence in both undergraduate teaching and scholarly research. Experience teaching undergraduates is strongly preferred. Ph.D. in Sociology should be in hand by June 30, 2024.

Consistently ranked among the nation’s top liberal arts colleges, Davidson College is a highly selective, independent liberal arts college located in Davidson, North Carolina, close to the city of Charlotte. Davidson faculty enjoy a low student-faculty ratio, emphasis on and appreciation of excellence in teaching, and a collegial, respectful atmosphere that honors academic achievement and integrity.

Please apply online at Davidson’s Career Site. The following materials are required: cover letter; curriculum vitae; sample syllabi of courses applicant is prepared to offer; and a diversity statement. Later in the process, you will be asked to submit the names and contact information for three references who will be solicited for letters of recommendation. Review of applications will begin on February 5 and continue until the position is filled. All application materials should be submitted online through the Davidson website. Direct inquiries to Gayle Kaufman, Chair of the Search Committee (gakaufman@davidson.edu).

At Davidson College, we believe the college grows stronger by recruiting and retaining a diverse faculty and staff committed to building an inclusive community. In order to achieve and sustain educational excellence, we seek to hire talented faculty and staff across the intersections of diverse races, ethnicities, religions, sexual orientations, gender identities, ages, socio-economic backgrounds, political perspectives, abilities, cultures, and national origin.

Employer Description:
Contact: Gayle Kaufman
Email: gakaufman@davidson.edu
Phone: (704) 894-2485
Website: http://www.davidson.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

American Sociological Association Job Lists

Date: Thursday, February 1, 2024
31. The Hong Kong University of Science and Technology

Job 19887: DEAN OF HUMANITIES AND SOCIAL SCIENCE

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 1/8/2024 to 2/7/2024
Institution: The Hong Kong University of Science and Technology
Region: Asia
Title: DEAN OF HUMANITIES AND SOCIAL SCIENCE
Tenure/Tenure Track: Not Tenure Track
Salary Range: Negotiable
Submission Link:

Job Description:
The Hong Kong University of Science and Technology
DEAN OF HUMANITIES AND SOCIAL SCIENCE

The Hong Kong University of Science and Technology (HKUST) invites applications and nominations for the position of Dean of Humanities and Social Science.

The University

Founded in 1991, HKUST is an international research university dedicated to the advancement of science, engineering, business & management, and humanities & social science, and the education of the next generation of leaders for the world. With equal emphasis on undergraduate and postgraduate education as well as close collaboration with industry and business, HKUST is a leading university with significant international impact and strong local commitment. Within a short history of 32 years, HKUST has established a substantial presence in the global higher education sector and garnered considerable international recognition. HKUST ranks #2 in the latest Times Higher Education (THE) Young University Rankings, #1 in Hong Kong and #3 in Greater China in the latest THE Global Employability Ranking and #7 in the latest THE Asia University Rankings. Its EMBA Program has topped the highly regarded Financial Times Global EMBA Rankings 11 times in 2007, 2009-2013, 2016-2018, 2020 and 2022. Located on a hillside and waterfront complex overlooking the Clear Water Bay peninsula, HKUST also boasts one of the most scenic campuses in the world.

At the heart of the University’s pursuit of excellence in teaching, research, and societal impact lies uncompromising efforts to recruit and retain the best talents globally and locally. HKUST comprises around 720 internationally respected and diverse faculty members, with about 10,000 undergraduate and 7,100 postgraduate students. The University seeks to diversify its critical mass of world-class academics, researchers, staff and students in order to drive cutting-edge education and research initiatives and deliver academic and administrative excellence. It promotes interdisciplinary studies and a strong entrepreneurial spirit in a diverse learning environment that enhances student development of creativity, innovative thinking and a global outlook. Proactive faculty recruitment is undertaken from around the world in all its disciplines. HKUST upholds the values of diversity and an inclusive and collaborative community. English is the language used in teaching, research and administration.

In September 2022, HKUST celebrated a new milestone in its engagement with the Mainland with the official opening of HKUST(Guangzhou). Under the “Unified HKUST, Complementary Campuses” framework, HKUST and HKUST(Guangzhou) are transforming education for the future, with the cross-disciplinary academic structure of HKUST(Guangzhou) complementing the well-established disciplinary foundation at the HKUST Clear Water Bay campus.

The School of Humanities and Social Science

The School of Humanities and Social Science (SHSS) at Hong Kong University of Science and Technology stands out among its peers with a strong record of multidisciplinary graduate training and placement, fostering global best practices in undergraduate teaching, engagement of students in faculty research, and international impact of faculty scholarship. SHSS is known for its interdisciplinary program in the humanities and social sciences, encompassing over a dozen disciplines with a focus on China studies. The School pioneered the first undergraduate degree programs in Global China Studies (2011) and Quantitative Social Analysis (2017), respectively, equipping students with critical thinking and cutting-edge analytic skills. Through strategic collaborations with renowned universities worldwide, SHSS provides both students and faculty with abundant international opportunities for collaborative research, in-residence exchanges, joint student training, and dual-degree programs in specialized fields.

SHSS comprises two divisions and a Center for Language Education (CLE). The Division of Humanities and Division of Social Science include over 70 faculty members spanning several disciplines. The Division of Humanities includes faculty in history, literature, film and media studies, linguistics, philosophy, anthropology, and creative arts. The Division of Social Science includes faculty in political science, applied economics, sociology, demography, and psychology. Both Divisions offer undergraduate common core courses, undergraduate major and minor programs, as well as master's and doctoral degree programs. Current enrollment at the School includes approximately 400 undergraduates and 200 postgraduate students.

The CLE currently has over 80 language teaching faculty who employ innovative teaching methods, including technology-enhanced approaches. In addition to teaching required common core English and Chinese language classes, CLE offers writing and communications courses in technical academic fields, as well as electives in topics such as digital literacy and cross-cultural communication.

Salary Range: Negotiable
Submission Link:

Date: Thursday, February 1, 2024

SHSS faculty are active in leading or supporting several research centers, including the Center for Ageing Science, Center for Artificial Intelligence Research (CAiRE), Center for Chinese Linguistics, Global China Center, and South China Research Center.

**The Role**

The Dean of Humanities and Social Science is an executive as well as a faculty appointment, and is a member of the senior administrative team of the University. The appointee is expected to provide strong and dynamic leadership and vision in effecting the academic objectives of the School and in fostering a collegial culture; play an energetic role in leading the School in its diverse activities including program development, research directions, and academic partnerships and linkages; and further advance the School’s global stature.

**The Candidate**

Applicants should be distinguished scholars in humanities or social sciences with demonstrated capability to provide strong and visionary leadership in academic administration at tertiary level. The appointee should have a global vision and a demonstrated commitment to academic excellence in higher education. The appointee is expected to bring the School to its next level of excellence. Familiarity with China and Chinese language will be an advantage.

**Terms & Applications/Nominations**

Concurrent with a professorial appointment, the appointment as Dean will normally be for an initial term of 5 years which may be renewed for a second term. Competitive remuneration and generous fringe benefits, including housing where appropriate, will be provided.

HKUST is being represented by Heidrick & Struggles for this search. Applications/nominations, together with a full curriculum vitae and the names and addresses of three referees, should be sent to hkust-dhss@heidrick.com. Review of candidates will continue until the position is filled.

HKUST is committed to diversity in recruitment and equal opportunity employment, and has a range of family-friendly policies in place.

Additional information about the University and the School is available on the websites [https://hkust.edu.hk](https://hkust.edu.hk) and [https://shss.hkust.edu.hk](https://shss.hkust.edu.hk) respectively.

(Information provided by applicants will be used for recruitment and other employment-related purposes. Applicants should read the Personal Information Collection Statement ([https://hro.hkust.edu.hk/rcpics](https://hro.hkust.edu.hk/rcpics)) before submission of application.)

**HKUST is an equal opportunities employer and is committed to our core values of inclusiveness, diversity, and respect.**

**Employer Description:**

Contact: Heidrick & Struggles
Email: hkust-dhss@heidrick.com
Phone:
Website:

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

- Spouses of Employees? No
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
32. New York University

Job 19889: Post-doctoral Research Scholar

Date Position is Available: Fall 2024
Application Deadline: 
Listing Active: 1/4/2024 to 2/3/2024
Institution: New York University
Department: Department of Management and Organizations
Region: All US Regions
Title: Post-doctoral Research Scholar
Position/Rank: Fellowships/Post-docs: All
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Statistics, Work and Labor Markets
Salary Range: $60,000 - $69,999
Submission Link: https://apply.interfolio.com/138440

Job Description:
The Department of Management and Organizations at the Stern School of Business, New York University, is looking to hire a post-doctoral research scholar in entrepreneurship for the academic years 2024-2025 and 2025-2026. Responsibilities include working closely with NYU Stern professors to evaluate entrepreneurship programs.

The post-doctoral fellow position provides an excellent opportunity for an emerging scholar to develop and extend their research program. Post-docs are highly encouraged to collaborate with departmental faculty and graduate students, to benefit from several speaker series, and to draw from the wide variety of intellectual resources available at NYU Stern. The Management and Organizations Department at Stern is interdisciplinary, and has long been recognized for its research and scholarship. It consistently ranks among the top schools in terms of research productivity in leading journals.

In compliance with NYC's Pay Transparency Act, the annual base salary range for this position is $60,000 - $100,000. New York University considers factors such as (but not limited to) the specific grant funding and the terms of the research grant when extending an offer.

EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity

Equal Employment Opportunity Statement

For people in the EU, click here for information on your privacy rights under GDPR: www.nyu.edu/it/gdpr
NYU is an Equal Opportunity Employer and is committed to a policy of equal treatment and opportunity in every aspect of its recruitment and hiring process without regard to age, alienage, caregiver status, childbirth, citizenship status, color, creed, disability, domestic violence victim status, ethnicity, familial status, gender and/or gender identity or expression, marital status, military status, national origin, parental status, partnership status, predisposing genetic characteristics, pregnancy, race, religion, reproductive health decision making, sex, sexual orientation, unemployment status, veteran status, or any other legally protected basis. Women, racial and ethnic minorities, persons of minority sexual orientation or gender identity, individuals with disabilities, and veterans are encouraged to apply for vacant positions at all levels.

Sustainability Statement
NYU aims to be among the greenest urban campuses in the country and carbon neutral by 2040. Learn more at nyu.edu/sustainability

Employer Description:
The Stern School of Business is recognized internationally as one of the world's most prestigious graduate and undergraduate business schools. Located in the heart of Greenwich Village in New York City, Stern has an internationally diverse faculty and student body. More information on Stern can be found at www.stern.nyu.edu.

Contact: Mary-Grace Tomecki
Email: mg211@stern.nyu.edu
Phone:
Website:
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19888: Expressions of interest for pre-doctoral fellowships, post-doctoral fellowships, junior research fellowships and senior research fellows

Date Position is Available: Spring 2024
Application Deadline:
Listing Active: 1/4/2024 to 2/3/2024
Institution: The Gradel Institute of Charity, New College, University of Oxford
Department: The Gradel Institute of Charity
Region: Europe
Title: Expressions of interest for pre-doctoral fellowships, post-doctoral fellowships, junior research fellowships and senior research fellows
Position/Rank: Fellowships/Post-docs: All, Fellowships/Post-docs: Post-doctoral, Fellowships/Post-docs: Pre-doctoral
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable
Submission Link:
Job Description:

The Gradel Institute of Charity
New College, the University of Oxford

The Gradel Institute of Charity at New College, University of Oxford is a new research centre focused on deepening the understanding of charity organizations around the world, and generating usable knowledge that can assist charity leaders improve the impact of their work. It is about to start a process which will lead to the establishment of new posts.

Consequently, the Institute is now inviting expressions of interest for pre-doctoral fellowships, post-doctoral fellowships, junior research fellowships and senior research fellows for established scholars. While we anticipate most positions will be residential in various Oxford colleges there is at present flexibility in the duration of the fellowships, the terms that are possible and their actual location.

While we anticipate most positions will be residential in various Oxford colleges there is at present flexibility in the duration of the fellowships, the terms that are possible and their actual location.

The range of potential topics to be studied at the Institute is by design broad, and includes, but is not limited to:

Charity management and governance, performance measurement within charities, sustainability and scaling strategies; the policy and regulatory environment around the sector; public sector contracting with charities; international NGO’s and global civil society, individual and institutional philanthropy; and informal helping and organized volunteering.

We are particularly interested in hearing from researchers who have a track record of combining academic rigour and impact in their work. To indicate an expression of interest, please send an introductory letter outlining your research interests and agenda, along with a résumé, to Alexandra Sufaru, gradel.institute@new.ox.ac.uk, The Gradel Institute of Charity, New College, University of Oxford, OX1 3BN.

Employer Description:
The Gradel Institute of Charity at New College, University of Oxford is a new research centre focused on deepening the understanding of charity organizations around the world, and generating useable knowledge that can assist charity leaders improve the impact of their work.

Contact: Ms Alexandra Sufaru  
Email: alexandra.sufaru@new.ox.ac.uk  
Phone: 01865618701  
Website: https://www.gradelinstituteofcharity.co.uk/

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes  
- National Origin? Yes  
- Race? Yes  
- Religion? Yes  
- Sex? Yes  
- Sexual Orientation? Yes  
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes  
- Same-sex Domestic Partners of Employees? Yes  
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19890: Postdoctoral Researcher

Date Position is Available: Fall 2024
Application Deadline: 
Listing Active: 1/4/2024 to 2/3/2024
Institution: University of Chicago
Department: Committee on Education
Region: Midwest
Title: Postdoctoral Researcher
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Development
Salary Range: Negotiable
Submission Link: <a href='http://committeeoneducation@uchicago.edu' target='_blank'>committeeoneducation@uchicago.edu

Job Description:

Postdoctoral Researchers – Early Childhood Development

Location
Chicago

Open Date
ASAP

Deadline
May 15, 2024

The University of Chicago seeks two postdoctoral researchers in basic or applied research on early childhood development. Each postdoctoral researcher will be appointed in one of the following units: Comparative Human Development, Economics, Psychology, Sociology, the Harris School of Public Policy, or the Crown School of Social Work, depending on the interests of the applicant. A joint appointment in the Committee on Education will ensure engagement in the Committee’s stimulating inter-disciplinary intellectual life (see https://voices.uchicago.edu/coed/).

Candidates are expected to have their PhD in hand by the appointment start date and have a demonstrated a strong early record of conducting rigorous quantitative research, basic or applied, that has potential relevance for improving the lives of young children.

Candidates should submit a cover letter describing their research interests, a CV, a writing sample consisting of a publication or manuscript, and have two letters of recommendation sent to the following email address: committeeoneducation@uchicago.edu

Review of applications will begin on February 1, 2024 and continue until the positions are filled or the search has closed on May 15, 2024.

The initial postdoctoral researcher appointment will be for one year with the possibility of renewal. Normally, individuals cease to be eligible for Postdoctoral Researcher positions seven years after the award of the degree. The total duration of an individual’s postdoctoral experience may not exceed seven years, including postdoctoral work at other institutions.

Diversity Statement
All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University’s Statements on Diversity are at https://provost.uchicago.edu/statements-diversity.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University’s Notice of Nondiscrimination.”

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Employer Description:

Contact: Negatwa Tewodros
Email: committeeunedu@uchicago.edu
Phone:
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
35. Colby College

Job 19883: Postdoctoral Fellow in Public Policy

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 1/3/2024 to 4/2/2024
Institution: Colby College
Department: Department of Sociology
Region: Northeast
Title: Postdoctoral Fellow in Public Policy
Position/Rank: Fellowships/Post-docs: All
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $60,000 - $69,999
Submission Link: <a href='http://apply.interfolio.com/137995' target='_blank'>http://apply.interfolio.com/137995</a>

Job Description:

Postdoctoral Fellow in Public Policy

The Department of Sociology at Colby College is searching for a postdoctoral fellow in public policy to start September 1, 2024. The fellow will teach three courses in the first year of a two-year appointment and four in the second: introduction to policy analysis and other policy courses related to their substantive interests. These courses will provide early career scholars a chance to hone their teaching skills in a selective liberal arts college environment. Fellows will be expected to pursue an active research and publishing agenda and will receive mentoring from senior faculty. The fellow will also have the opportunity to take part in a new public policy colloquium series.

Areas of policy specialization are open. Although the position will be housed in the Department of Sociology, we will consider candidates from other social science disciplines. Candidates may be A.B.D. but a Ph.D. must be in hand prior to September 1, 2024.

A complete application must include: a curriculum vitae; letter of application that explains the candidate's research and approach to teaching and teaching inclusively; representative samples of scholarship; and three letters of recommendation.

Please submit all of these materials via Interfolio: <a href='http://apply.interfolio.com/137995'>http://apply.interfolio.com/137995</a>. Review of applications will begin February 12, 2024 and will continue until the position is filled. Questions about this position should be directed to Professor Neil Gross: nlgross@colby.edu.

Colby is a private, coeducational liberal arts college that admits students and makes personnel decisions on the basis of the individual's qualifications to contribute to Colby's educational objectives and institutional needs. The principle of not discriminating on the basis of race, color, age, sex, sexual orientation, gender identity or expression, religion, caste, national or ethnic origin, marital status, genetic information, political beliefs, veteran or military status, parental status, pregnancy, childbirth or related medical conditions, physical or mental disability unrelated to the job or course of study requirements is consistent with the mission of a liberal arts college and the law.

Employer Description:
Contact: Neil Gross
Email: nlgross@colby.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19884: Assistant Professor of Sociology

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 1/3/2024 to 3/3/2024

Institution: Indiana State University
Department: Department of Multidisciplinary Studies
Region: Midwest

Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Environmental Sociology, Global and Transnational Sociology

Salary Range: Negotiable

Submission Link: <a href='https://jobs.indstate.edu/postings/46654' target='_blank'>https://jobs.indstate.edu/postings/46654</a>

Job Description:

A Tenure-Track Assistant Professor of Sociology position will be available commencing in Fall 2024, and we invite you to apply. Special attention will be granted to those candidates with expertise in environmental sociology/sustainability and/or global and transnational sociology.

We are committed to providing our students with a rich and diverse educational experience. Our department encompasses a wide range of programs, including Philosophy, Gender Studies, Sociology, and International Studies.

We are seeking a dynamic individual who not only demonstrates promise as an effective teacher, researcher, and advisor, but also possesses a strong interdisciplinary background in sociology. Your ability to make meaningful contributions to our department's existing programs is essential, as is your potential to collaborate and cross-list courses with other programs, such as African and African American Studies, Anthropology, Political Science, and History.

The position requires an earned doctorate in Sociology or a closely related field by the position start date. ABD candidates are encouraged to apply.

For full consideration, please submit application materials by February 15, 2024. Please note that the references you provide on your application will receive a notification request for a recommendation letter immediately upon submission of the application.

Employer Description:

Indiana State University is a world-class center of higher education, located in Terre Haute, Indiana, and serving a multi-state region that stretches from Indianapolis to St. Louis, Chicago, Louisville, Cincinnati, and beyond. It has been recognized by the Princeton Review as among the best universities in the Midwest.

Indiana State is a beautiful, pedestrian-friendly campus located within walking distance of local shops, restaurants, and activities in Terre Haute's historic downtown district. Situated near the Indiana-Illinois border, the campus is about an hour's drive from Indianapolis and within a few hours of other major metropolitan areas.

Indiana State, one of the most diverse campuses in Indiana, is a welcoming community of students, faculty, and staff representing most U.S. states and many countries around the world. There are more than 260 student-run organizations offering activities and entertainment throughout the year, along with 15 NCAA Division I athletic teams, a first-rate student recreation center with numerous classes and recreational sports programs, and a Performing Arts Series and University Speakers Series that bring national touring productions and speakers to campus. Indiana State is a place of belonging where students, faculty, and staff learn and thrive together.

Indiana State University is an equal opportunity employer committed to diversity, inclusion, and belonging in the workplace. We prohibit discrimination and harassment of any kind based on race, color, sex (including pregnancy, childbirth, reproductive health decisions, or related medical conditions), religion, sexual orientation, gender identity, gender expression, age, national origin, status as an individual with a disability, status as a protected veteran, genetic information, political views or activity, or any other applicable legally protected characteristics. This policy applies to all employment practices within our organization, including recruiting, hiring, promotion, termination, layoff, recall, leave of absence, compensation, benefits, training, and applicable apprenticeships.

If you need assistance or an accommodation due to disability, you may contact us at isu-humanresources@indstate.edu

Contact: Katherine Lee
Email: Katherine.Lee@indstate.edu
Phone:
Website:

 Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes

Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Task: The College of Liberal Arts at Purdue University invites applications for multiple tenure-track assistant professorships with scholarship in areas pertinent to the history, foundations, institutions, and functioning of the business sector and market economies. The successful candidate will have an active research agenda and an interest in developing and teaching undergraduate and graduate courses that connect with the interdisciplinary field of Philosophy, Politics, and Economics (PPE). Depending on their background and interest, successful candidates may be appointed in the Department of History, Philosophy, Political Science, or Sociology, as their tenure home, where they will contribute to the intellectual life of their department. These positions include half of the teaching and curriculum design in Purdue's innovative, nationally recognized Cornerstone Integrated Liberal Arts Program, which educates students across the university. These faculty will work to advance the Cornerstone for Business Certificate Program as well as teach in a two-course sequence in transformative texts which emphasizes works in political economy, political philosophy, political science, and related foundational works. The Certificate will play a central role in transforming the Mitchell E. Daniels, Jr. School of Business in accordance with Daniels' vision that it "be marked by graduates who embody the values of wisdom and creativity, grounded in a firm grasp of today's technologies and their likely evolution and awareness of the history of progress that freedom of enterprise has created."

Qualifications

Candidates must complete all requirements for a Ph.D. in History, Philosophy, Political Science, Sociology, or a closely related field by the time of appointment. The candidate should have a specialization in a field appropriate for PPE. Potential areas of specialization include political economy, political institutions, formal political theory, political philosophy, economic history, legal philosophy, political epistemology (incl. formal modeling), philosophy of social science, history of social science, economic history/sociology, philosophy of economics, organizational science, organizational ethics, moral science, history of political theory. Candidates should have a record that demonstrates the ability to publish high-quality research and evidence of preparation for quality instruction.

The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates toward new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts Program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders. Since 2021, the college has hired more than 80 new faculty in emerging research areas such as science, technology, and society, artificial intelligence, social genomics, computational social science, and related fields. Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

Application Procedure

Applications must include the following items uploaded into the online application portal: job requisition #29601. Items should be uploaded in this order and as one PDF document: 1) cover letter, with a discussion of the research agenda and teaching philosophy, and its connection to the description of this position; 2) Curriculum vitae; 3) the names of three referees (no letters please). Candidates who advance in the review process may be asked to provide additional documents.
such as a writing sample, letters of reference, or other materials. Questions about the position should be directed to the co-chairs of the search committee: Cherie Maestas, at cmaestas@purdue.edu and Christopher Yeomans at cyeomans@purdue.edu.

Review of the applications will begin on January 25, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Employer Description:

Contact: Cherie Maestas or Chris Yeoman
Email: cmaestas@purdue.edu or cyeomans@purdue.edu
Phone:
Website: Purdue University-Sociology

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 19885: Instructional Professor of Sociology/Open Rank

Date Position is Available: Fall 2024
Applicant Deadline: 
Listing Active: 1/3/2024 to 2/2/2024
Institution: University of Chicago
Department: Department of Sociology
Region: Midwest
Title: Instructional Professor of Sociology/Open Rank
Position/Rank: Academic Positions: Instructor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Job Description:

Description

The Social Sciences Collegiate Division at the University of Chicago invites applications for appointment as Instructional Professor and Coordinator of Undergraduate Studies in the Sociology Department. This is a full-time, career-track teaching position. The initial appointment will be for 1-3 years, beginning in the Academic Year 2024-25, with opportunity for reappointment and promotion. Appointment at the rank of Assistant, Associate, or Full Instructional Professor will be considered based on the candidate’s experience.

The Department of Sociology at the University of Chicago is one of the leading sociology programs in the world. Founded in 1892, it was the first sociology department to be established and the birthplace of the Chicago School of urban sociology. The department is strong in a number of areas, notably theory and both qualitative and quantitative methods, and is one of the top departments for the study of gender and sexuality, politics and democracy, globalization, knowledge, and cities. Our faculty carry on the Chicago tradition of producing paradigm shifting research addressing important real-world questions.

Responsibilities

The Instructional Professor (IP) will teach four to six courses/year, including Logic of Social Inquiry, a new course to be designed by the IP on research logic and research design meant to prepare undergraduate majors to write their BA theses (one quarter), three sections of the BA seminar (two sections for students writing theses and one section for students doing internships, each section running three quarters), and potentially another one-quarter course appropriate for the undergraduate Sociology major. Annual teaching assignments will be determined in consultation with the Director of Undergraduate Studies. The IP will be responsible for all duties related to teaching courses (e.g., developing syllabi and coursework, grading, holding office hours, and writing recommendation letters as requested).

In addition to teaching, the IP will help oversee the undergraduate program through two major components: capacity development and outreach. Capacity development includes developing our nascent internship program (specifically, building up a database of internship opportunities in the greater Chicago area), creating a database of undergraduate and graduate alumni of the sociology program, and organizing the year-end symposium of BA projects. Outreach includes holding information sessions for undergraduates (once every quarter), organizing panels of faculty and alumni featuring their work (one faculty and one alumni panel every year), advising undergraduate sociology organizations (there is currently only one: the Chicago Journal of Sociology), maintaining the undergraduate pages of the sociology department website, and advertising the undergraduate program through social media.

The IP will work under the supervision of the Director of Undergraduate Studies.

Qualifications

The following qualifications are required: (1) a Ph.D. in sociology, (2) experience seeing an empirical research project through from conception to publication (in dissertation form at least), (3) experience teaching undergraduates, (4) the ability to develop and teach a course on research logic and design, and (5) substantial methods training and a general familiarity with different sociological methods. The following qualifications are desirable but not required: pedagogical training and experience in curriculum development, program management, the development and management of websites and social media accounts, and outreach.

Application Instructions

To apply for this position candidates must submit their application through the University of Chicago’s Interfolio jobs board at http://apply.interfolio.com/136827, and upload the following: (1) a letter of application describing your teaching experience and general suitability for the position (please speak directly to the responsibilities listed above), (2) a curriculum vitae, (3) a syllabus on research logic and design (call it Logic of Social Inquiry), (4) a teaching statement, and (5) the names and contact information for three references who are able to speak to the candidates experience and abilities teaching undergraduates, particularly courses on sociological methods and research design, and/or managing undergraduate programs. The application system will automatically solicit recommendation letters from the references you list in the online application.

Review of applications will begin on February 5, 2024 and will continue until the position is filled or the search is closed. Only complete applications will be considered.
Employer Description:

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University’s Statements on Diversity are at https://provost.uchicago.edu/statements-diversity.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Contact: Esther Peters
Email: empeters@uchicago.edu
Phone: (773) 702-8677
Website: https://sociology.uchicago.edu/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024

39. Oklahoma State University

Job 19878: Teaching Assistant Professor

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 1/2/2024 to 2/1/2024

Institution: Oklahoma State University

Department: Department of Sociology

Region: Southwest

Title: Teaching Assistant Professor

Position/Rank: Academic Positions: Instructor

Tenure/Tenure Track: Not Tenure Track

Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Criminal Justice

Salary Range: Negotiable

Submission Link:

Job Description:

Criminology and Criminal Justice Teaching Assistant Professor Position

Oklahoma State University. The Department of Sociology at Oklahoma State University invites applications for a Teaching Assistant Professor position to enhance our departmental strength in Criminology and Criminal Justice. The start date is planned for Fall 2024. A PhD in Sociology, Criminology, Criminal Justice, or a closely related field is required.

Required areas of expertise include Criminology and Criminal Justice. The teaching load is three courses per semester on the OSU-Stillwater campus, and the ideal candidate would have the ability to teach coursework in the general Sociology curriculum, including courses such as Introduction to Criminal Justice, Criminology, Policing and Society, Gangs and Society, Criminal Behavior Analysis, Forensic Sciences, and Juvenile Justice. The successful candidate will actively participate in monthly department meetings and will play a significant role in the undergraduate teaching program on the OSU-Stillwater campus. Candidates with an extensive teaching record are preferred, including the ability to teach in a diverse range of formats, including in-person and online. The successful candidate will be committed to excellence in teaching, student mentoring, and research.

Located within the College of Arts and Sciences, the Department of Sociology is recognized nationally for its excellence in research and commitment to undergraduate and graduate education. This distinction derives from a strong grounding in theoretical inquiry, creative promotion of critical thinking, and attention to diverse intellectual perspectives. The Department of Sociology offers Doctorate, Master’s, and Bachelor’s degrees.

Oklahoma State University, located in Stillwater Oklahoma, is a comprehensive land-grant research institution, with an approximate enrollment of 25,000, committed to excellence in diversity and inclusion. We strive to maintain a welcoming and inclusive environment that appreciates and values all members of the University community. We define diversity as engagement in meaningful actions, behaviors, and conversations that reflect a commitment to recognizing, understanding, and respecting the differences among students, faculty, staff, and visitors throughout the OSU system. OSU is dedicated to cultivating and enriching the competitive advantages that diversity and inclusion provide to all members of the University community.

Employer Description:

The Teaching Assistant Professor position is a non-tenure track renewable three-year position with a pathway for promotion. Salary is competitive and negotiable. Review of applications begins on February 15 and will continue until the position is filled. Applications must be submitted through Interfolio at http://apply.interfolio.com/134665. Electronic attachments to the online application should include: a letter of interest, curriculum vitae, teaching portfolio (including evidence of teaching effectiveness, teaching statement, and sample syllabi), at least one sample of a scholarly paper, and email contact information for three letters of recommendation. After applying, references will be sent a link to electronically upload their letters of recommendation. Please direct any academic inquiries to the search committee chair, Dr. Rachel M. Schmitz, at rachel.schmitz@okstate.edu. Department of Sociology, Oklahoma State University, Stillwater, OK 74078-4062.

All qualified applicants are encouraged to apply. Oklahoma State University, as an equal opportunity employer, complies with all applicable federal and state laws regarding non-discrimination and affirmative action. Oklahoma State University is committed to a policy of equal opportunity for all individuals and does not discriminate based on race, religion, age, sex, color, national origin, marital status, sexual orientation, gender identity/expression, disability, or veteran status with regard to employment, educational programs and activities, and/or admissions. For more information, visit https://eeo.okstate.edu. Position is contingent upon funding.

Contact: Rachel Schmitz
Email: rachel.schmitz@okstate.edu
Phone:
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Date: Thursday, February 1, 2024
40. University of Victoria

Job 19877: Assistant Professor

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 1/2/2024 to 2/1/2024
Institution: University of Victoria
Department: Department of Sociology
Region: Canada
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $110,000 - $119,999

Job Description:
The Department of Sociology invites applications from talented scholars for a tenure-track position in any of the Department’s four main areas of specialization: Health, Aging, and Society; Ecology, Global Issues, and Social Movements; Gender, Racialization, and Ethnicity; and the Sociology of Crime, Deviance, and Law, at the rank of Assistant Professor to commence on 1 July 2024. Preference will be given to candidates with a demonstrated ability to teach courses in quantitative methods, and whose research agenda can broaden and enhance the department’s research capacity in one of the four areas above.

In accordance with the University's equity plan and pursuant to Section 42 of the BC Human Rights code, the selection will be limited to members of the following designated group: Black persons. Our search committee will review the pool of applicants from those who self-identify from this designated group. Candidates from this group must self-identify in their cover letter to be considered for this position.

The candidate's qualifications, experience and overall market demand will determine a candidate’s final salary offer. The salary for this position includes a competitive salary range of $97,459 - $120,390 (CDN). Uvic is committed to offering an equitable and competitive salary, inclusive of a generous benefits package, eligible leaves and pension plan.

Qualified candidates will have a vibrant research program in any of the areas listed above, and an established scholarly publishing record commensurate with rank, which may include non-traditional forms of research-based publishing.

A track record of addressing equity, diversity, inclusion, anti-racism, and decolonization in the classroom and through research are assets for this position. The successful candidate will have the ability to work collaboratively in an academic unit.

Candidates are expected to hold a PhD in Sociology. However, candidates with a PhD in closely related disciplines will be considered if they have substantial background in sociology and the ability to teach sociology courses.

Employer Description:
The University of Victoria is consistently ranked in the top tier of Canada's research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places and the planet. Situated in the Pacific Rim, our location breeds a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It’s different here, naturally and by design. We live, learn, work and explore on the edge of what’s next—for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact make this Canada's most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself.

We acknowledge and respect the lək̓ʷəŋən peoples on whose traditional territory the university stands, and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.
The Department of Sociology is dedicated to advancing social justice and sociological knowledge through a broad range of methodological and theoretical perspectives. The department offers BA, MA, and PhD degrees. The department's strategic plan calls for advancing research and teaching in four main areas of specialization: Health, Aging, and Society; Ecology, Global Issues, and Social Movements; Gender, Racialization, and Ethnicity; and the Sociology of Crime, Deviance, and Law. The department is strongly committed to both excellence and equity, and to increasing the diversity of approaches and perspectives in teaching and research.

Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement. Members are represented by the University of Victoria Faculty Association.

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Canadian citizens or permanent residents of Canada are requested to self-identify themselves in their application.

Contact: Bruce Ravelli
Email: sociologychair@uvic.ca
Phone: (250) 472-4949
Website: https://www.uvic.ca/socialsciences/sociology/index.php

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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