American Sociological Association Job Lists

Job 19846: Postdoctoral Research Associate in African American Studies

Date Position is Available: Fall 2024

Application Deadline: January 4, 2024, 11:59 p.m. EST

Institution: Princeton University
Department: Department of African American Studies
Region: Northeast

Title: Postdoctoral Research Associate in African American Studies
Position/Rank: Fellowships/Post-docs: Post-doctoral, Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track

Salary Range: Negotiable

Job Description:

The Department of African American Studies at Princeton University invites applications from recent Ph.D. graduates (within the last four years) in all disciplines for up to two postdoctoral research positions. These positions will be awarded for the academic year 2024-2025 to emerging scholars who do NOT hold an academic appointment elsewhere, and who will devote their residency at Princeton to writing about race in the national or global contexts and, with the approval of the Dean of the Faculty, to teaching one semester-long undergraduate course. Teaching opportunities will be subject to sufficient course enrollments, and when teaching, the successful candidate will hold the additional rank of Lecturer. Ph.D. in relevant discipline required, with the degree completed no later than Spring 2024 and no earlier than 2021. Postdoctoral scholars will also participate with department faculty members and affiliated graduate students in a seminar devoted to the discussion of work in progress. In addition, they will be invited to participate in other programs, including seminars, colloquia, and public lectures and will enjoy access to Firestone Library and to a wide range of activities throughout the University. Applicants should have received the doctorate within the past four years and cannot be in the process of writing a dissertation. The term for these positions is from September 1, 2024, until June 1, 2025; a competitive salary will be provided. Postdoctoral scholars will also participate with department faculty members and affiliated graduate students in a seminar devoted to the discussion of work in progress. In addition, they will be invited to participate in other programs, including seminars, colloquia, and public lectures and will enjoy access to Firestone Library and to a wide range of activities throughout the University. Applicants should have received the doctorate within the past four years and cannot be in the process of writing a dissertation. The term for these positions is from September 1, 2024, until June 1, 2025; a competitive salary will be provided. This position is subject to the University's background check policy. A selection committee of Department of African American Studies faculty members evaluates applicants on the basis of:

- the significance of their proposed research and its relevance to the purposes of the department;
- the quality of their previous research and their ability to benefit from the activities of the department;
- the contribution they are likely to make to higher education in the future through teaching and writing about race.

How To Apply

Applicants must submit all of the following information by January 4, 2024, 11:59 p.m. EST.

1. a curriculum vitae
2. a scholarly paper written in the past three years
3. a statement of no more than 1,500 words describing the proposed research project
4. contact information for three references (at least one from someone who was not a dissertation supervisor)
5. syllabi for three undergraduate courses
6. teaching evaluations for recent courses

Incomplete applications will not be considered.

Princeton University is an Equal Opportunity/Affirmative Action Employer, and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

The work location for these positions is in-person on campus at Princeton University.

For more information or questions, please contact:

Shanda Carmichael,
Administrative Assistant
609.258.4270
aas21@Princeton.EDU

Employer Description:
The Department of African American Studies at Princeton University provides an exciting and innovative model for teaching and research about African-descended people, with a central focus on their experiences in the United States. We embody this mission in a curriculum that reflects the complex interplay between the political, economic, and cultural forces that shape our understanding of the historic achievements and struggles of African-descended people in this country and around the world.

Contact: Department of African American Studies
Email: aas21@princeton.edu
Phone: (609) 258-4270
Website: aas.princeton.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes

National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023

2. Princeton University

Job 19845: Visiting Research Scholar

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 11/30/2023 to 12/30/2023

Institution: Princeton University
Department: Department of African American Studies
Region: Northeast
Title: Visiting Research Scholar
Position/Rank: Fellowships/Post-docs: Post-doctoral, Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable
Submission Link: <a href='https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=32406' target='_blank'>https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=32406</a>

Job Description:

The Department of African American Studies at Princeton University invites applications from faculty (particularly those who are pre-tenure with at least one year of teaching experience in your current position) in all disciplines for up to two visiting research scholar positions. In rare cases, independent scholars will also be considered. These positions will be awarded for the academic year 2024-2025 to emerging scholars who will devote their residency at Princeton to writing about race in the national or global contexts and, with the approval of the Dean of the Faculty, to teaching one semester-long undergraduate course. Teaching opportunities will be subject to sufficient course enrollments, and when teaching, the successful candidate will carry a secondary teaching rank. Ph.D. in relevant discipline required.

Visiting research scholars are expected to participate with department faculty members and affiliated graduate students in a seminar devoted to the discussion of work in progress. In addition, they will be invited to participate in other programs, including seminars, colloquia, and public lectures and will enjoy access to Firestone Library and to a wide range of activities throughout the University. Applicants cannot be in the process of writing a dissertation at the time of appointment. The term for these positions is anticipated to extend from on or about September 1, 2024 until June 1, 2025; a competitive salary will be provided.

This position is subject to the University's background check policy. A selection committee of Department of African American Studies faculty members evaluates applicants on the basis of:

- the significance of their proposed research and its relevance to the purposes of the department;
- the quality of their previous research and their ability to benefit from the activities of the department;
- the contribution they are likely to make to higher education in the future through teaching and writing about race.

How To Apply

Applicants must submit all of the following information by January 4, 2024, 11:59 p.m. EST.

1. a curriculum vitae
2. a scholarly paper written in the past three years
3. a statement of no more than 1,500 words describing the proposed research project
4. contact information for three references (at least one from someone who was not a dissertation supervisor)
5. syllabi for three undergraduate courses
6. teaching evaluations for recent courses

Incomplete applications will not be considered.

Princeton University is an Equal Opportunity/Affirmative Action Employer, and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression national origin, disability status, protected veteran status, or any other characteristic protected by law.

The work location for these positions is in-person on campus at Princeton University.

For more information or questions, please contact:

Shanda Carmichael,
Administrative Assistant
609.258.4270
aas21@Princeton.EDU

Employer Description:

The Department of African American Studies at Princeton University provides an exciting and innovative model for teaching and research about African-descended people, with a central focus on their experiences in the United States. We embody this mission in a curriculum that reflects the complex interplay between the political, economic, and cultural forces that shape our understanding of the historic achievements and struggles of African-descended people in this country and around the world.

Contact: Department of African American Studies
Email: aas21@princeton.edu
Phone: (609) 258-4270
Website: aas.princeton.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes

Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
3. Carroll College

Job 19842: Assistant Professor of Sociology

Date Position is Available: Fall 2024
Application Deadline: 11/29/2023 to 12/29/2023
Institution: Carroll College
Department: Dept of Soc & Social Work
Region: Northwest
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Salary Range: $50,000 - $59,999
Submission Link:

Job Description:

Description: Carroll College invites applications for a full-time tenure-track faculty position in Sociology to begin in August 2024. We seek an engaging teacher with a background or interest in Criminology. The 4/3 teaching load will include multiple sections of Introduction to Sociology and various Criminology courses. The ability to teach Social Theory is an advantage.

Qualifications: The successful candidate will have earned a Ph.D. in Sociology or Criminology by the start of the fall 2024 semester, promise of excellence in undergraduate teaching, documented evidence of the development of research skills with potential for scholarly activity, a willingness to meet department and college service obligations, a commitment to social justice, and the ability to work collegially.

Applicants must be currently authorized to work in the United States on a full-time basis.

To Apply: For priority consideration, please submit the following materials electronically to employment@carroll.edu by January 16, 2024:

- Letter of application
- Curriculum vitae
- Statement of teaching philosophy
- Graduate transcripts (unofficial)
- Contact information for at least three professional references

Position will remain open until filled. Salary is commensurate with experience, education and qualifications. Carroll College is proud to be an Equal Opportunity Employer and is committed to creating an inclusive working environment for all. For questions or additional information, please contact Dr. Jamie Dolan, Chair of Sociology, at jdolan@carroll.edu.

Benefits Include:

- Employer sponsored Medical insurance, Wellness program and Employee Assistance Program
- Voluntary Dental, Vision, Pet Insurance and more
- 403(b) Retirement Plan with matching contributions from the College
- Tuition Remission and potential Tuition Exchange benefits
- Employer provided Life and Long-Term disability benefits
- Other unique benefits such as tickets to home athletic events, rental of outdoor equipment, access to the campus workout facility, and more

Employer Description:

Carroll College is a leading private, liberal arts college in the American West. Carroll’s campus rests on 63 acres at the edge of downtown and historic Helena, the capital city of Montana. The surrounding beauty of the Rocky Mountains and Montana fosters wonder and awe, giving the perfect backdrop to a worldly education. More than 75 miles of hiking and biking trails are just minutes from campus, and Helena is in close proximity to the Continental Divide Trail, natural hot springs, Great Divide Ski Area and the Missouri River. Yellowstone National Park and Glacier National Park are just a few hours away.

Founded in 1909, Carroll College warmly embraces its identity as a diocesan, Catholic college. Carroll represents a beacon of light in the community, welcoming all persons in a cooperative journey toward knowledge and virtue. To learn more about Carroll College, please visit our website at www.carroll.edu.

Contact: Jennifer Bingham
Email: employment@carroll.edu
Phone: 406-447-5502
Website: www.carroll.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19844: Senior Executive Director and Professor (Full or Advanced Associate Professor)

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 11/29/2023 to 1/28/2024
Institution: University at Albany
Department: School of Criminal Justice
Region: Northeast
Title: Senior Executive Director and Professor (Full or Advanced Associate Professor)
Position/Rank: Academic Positions: Full Professor, Academic Positions: Associate Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Criminal Justice , Open to All Specialty Areas
Salary Range: Negotiable

Job Description:

Senior Executive Director and Professor (Full or Advanced Associate Professor)

About University at Albany:
Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany's broad mission of excellence in undergraduate and graduate education, research and public service engages a diverse student body of approximately 17,000 students in nine schools and colleges across three campuses.
Located in Albany, New York, New York State's capital, the University is convenient to Boston, New York City and the Adirondacks.

Job Description:
The School of Criminal Justice is excited to announce the search for our next leader. We invite applications for the School's Senior Executive Director (SED) at the academic rank of Full Professor; advanced Associates will also be considered. The position will begin July 1, 2024. The start date is negotiable, but no later than August 15, 2024. The SED is responsible for the leadership, vision, and oversight of all aspects of the School's research, teaching, service, and community engagement mission and operations. We seek a world-renowned scholar with an active and productive program of research coupled with a record of accomplishment as a visionary leader and consensus builder. This is an exciting opportunity to lead an internationally recognized program into a new era of influence and impact.

The School of Criminal Justice is an internationally renowned interdisciplinary institute for the study of crime and the criminal justice system. We were the first Ph.D. program in criminal justice in the United States, celebrating our 50-year anniversary in 2018. Our programs have consistently been ranked near the top by US News & World Report and College Factual. We have a strong core of faculty across all ranks who are leading experts on public opinion and crime, community violence prevention, offender and criminal justice actor decision-making, queer criminology, cross-national crime, policing, and public criminology. Our faculty and students engage in community and agency-oriented research on pressing criminal justice issues, and we have extensive experience evaluating criminal justice programs, policies, and practices. While we are most interested in identifying a Senior Executive Director with strong leadership qualities, we are also seeking a distinguished scholar-teacher committed to undergraduate and graduate education, the mentoring of doctoral students and junior faculty, and service to the School, University, community, and profession.

The primary responsibilities of the Senior Executive Director include:

- Strategic planning and implementation
- Fostering a collaborative, inclusive, and productive environment
- Elevating the academic and research profile of the School
- Ensuring curriculum quality and developing new academic programs
- Improving student recruitment, enrollment, retention, and success
- Advancing faculty hiring, tenure, and promotion
- Enhancing faculty support and development
- Overseeing instructor and staff recruitment, hiring, and retention
- Growing the School's research and external funding portfolio, including building research collaborations across the College, UAlbany, and with external partners
- Promoting community engagement
- Directing marketing and communications for the School
- Developing and maintaining external relationships
- Fundraising and development
- Alumni engagement and relations
- Representing the School internally and externally
- Budget development and financial decision-making
- Collaborating with the Rockefeller College Dean and leadership to advance the mission and goals of the School and College

This is a tenured, benefits-eligible faculty appointment with expectation of 12-month obligation for the administrative duties associated with the SED position. The SED will work closely with and report to the Dean of Rockefeller College of Public Affairs and Policy and is part of the College's leadership team.

Requirements:
Minimum Qualifications:

- A Ph.D. in criminology, criminal justice, or related discipline (e.g., sociology, psychology, political science, economics), from a college or university accredited by a U.S. Department of Education or internationally recognized accrediting organization
- Academic rank of advanced associate professor or higher - or - a record of scholarly research, publications, and professional accomplishment that merits appointment as full or advanced associate professor with tenure
- Academic administrative experience
Applicants must demonstrate an ability to develop inclusive and equitable relationships within our diverse campus community
Applicants must demonstrate an ability to support diversity, equity, access, inclusion, and belonging relative to their role

Preferred Qualifications:
- Current or prior faculty rank of full professor or higher
- Two or more years of administrative experience with promoting scholarship and external funding, academic program development, management and supervision, developing and managing budgets
- Record of externally funded research
- Ability to teach relevant undergraduate and graduate courses
- Ability to mentor graduate and undergraduate students

Additional Information:
Professional Rank and Salary Range: Full or Advanced Associate Professor, $130,000-$175,000

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University's crime statistics for the past three years; and disclosures regarding the University's current campus security policies. The University at Albany's Annual Security Report is available in portable document format [PDF] by clicking this link [https://police.albany.edu/ASR.shtml](http://police.albany.edu/ASR.shtml)

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Please apply online via [https://albany.interviewexchange.com/jobofferdetails.jsp?JOBID=169472](https://albany.interviewexchange.com/jobofferdetails.jsp?JOBID=169472)

Application Instructions:

Applicants MUST submit the following documents:
- CV
- Statement of Interest
- Research Statement
- Teaching Statement
- Cover letter stating all the required minimum qualifications and any of the applicable preferred qualifications.
- Contact information for three references

Note: After submitting your CV, the subsequent pages give you instructions for uploading additional documents (i.e. cover letter etc.).

A review of applications will start on January 16, 2024 and the search will remain open until the position is filled.

Employer Description:
Contact: Human Resources
Email:
Phone:
Website: [https://albany.interviewexchange.com/jobofferdetails.jsp?JOBID=169472](https://albany.interviewexchange.com/jobofferdetails.jsp?JOBID=169472)

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
5. University of California Berkeley

Job 19838: Assistant Professor / Professor - Native American and Indigenous Law - School of Law

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 11/29/2023 to 12/29/2023
Institution: University of California Berkeley
Department: School of Law
Region: West
Title: Assistant Professor / Professor - Native American and Indigenous Law - School of Law
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Law and Society
Salary Range: Negotiable
Submission Link: https://apptrkr.com/4811548

Job Description:

Position overview

Position titles:

• Professor of Law
• Assistant Professor of Law

Salary range: The posted UC academic salary scales set the minimum pay determined by rank and/or step at appointment. See the following tables for the salary scales for this position. The base salary ranges, from the salary tables, for this position are $74,600-$197,100 and $182,200-$276,600. “Off-scale salaries” and other components of pay, which would yield compensation that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions.

Anticipated start: July 1, 2024

Application Window

Open date: November 20, 2023

Next review date: Friday, Jan 26, 2024 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Friday, Jan 26, 2024 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The University of California, Berkeley, School of Law, invites applications from entry-level and lateral candidates for a full-time, tenured or tenure-track faculty position. We welcome applications from scholars writing in Native American and Indigenous Law, including but not limited to Federal Indian Law, as part of a campus-wide cluster hire in Native American and Indigenous Studies.

UC Berkeley has dedicated new faculty positions to establish the university as an international center of excellence in Native American and Indigenous Studies. Building on very substantial existing campus assets—including an undergraduate major in Native American Studies, a robust doctoral program in Ethnic Studies, and strengths in Native American languages and literature, Indigenous archeology and cultural anthropology—the goal is to make UC Berkeley the preeminent institution of higher education in the field.

Berkeley Law is interested in candidates who have demonstrated a commitment to excellence by providing leadership in teaching, research and service toward building an equitable and diverse scholarly environment.

The departments are committed to addressing the family needs of faculty, including dual career couples and single parents. We are also interested in candidates who have had non-traditional career paths or who have taken time off for family reasons, or who have achieved excellence in careers outside academia. For information about potential relocation to Berkeley, or career needs of accompanying partners and spouses, please visit: http://ofew.berkeley.edu/new-faculty.

School: https://www.law.berkeley.edu/

Program: https://ethnicstudies.berkeley.edu/areas-of-study/area/native-american-studies/.

Qualifications

Basic qualifications (required at time of application)
Candidates must either: a) hold a J.D. or equivalent international degree by date of application, or b) holds a Ph.D., or equivalent international degree, by date of application.

Preferred qualifications
The ideal candidate will:

• demonstrate evidence of strong research productivity, potential for funding, and a commitment to excellence in teaching and research mentoring of undergraduates, graduate students, and post-docs.

• demonstrate evidence of outstanding scholarship within a relevant field such as Federal Indian Law, Indigenous Peoples, and/or Native American Studies.

• demonstrate teaching experience in teaching basic and advanced courses in Federal Indian Law, Indigenous People, and/or Native American Studies.

• demonstrate a track record of authentic engagement with Native Nations.

• demonstrate evidence of their commitment to diversity, equity, and inclusion in ways that align with UC Berkeley’s mission to meet the educational needs of California’s diverse population (see: https://ofew.berkeley.edu/recruitment/contributions-diversity/support-faculty-candidates).

Application Requirements by Level

Tenured
Position title: Professor of Law

Individuals should submit their application at this level if they meet one of the following conditions: Current tenured professor; position equivalent to tenured professor (i.e. at an international university). Please note that this level determination is only for application review purposes, not the ultimate appointment level of the finalist.

Document requirements

• Curriculum Vitae - Your most recently updated C.V.

• Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley (for additional information go to https://ofew.berkeley.edu/recruitment/contributions-diversity).

Reference requirements

• 3 required (contact information only)

Apply link: https://apotrkr.com/4811548

Untenured
Position title: Assistant Professor of Law

Individuals should submit their application at this level if they meet one of the following conditions: Current or recent postdoc; current assistant professor (including those who are “senior” assistant professors near tenure). Please note that this level determination is only for application review purposes, not the ultimate appointment level of the finalist.

Apply link: https://apotrkr.com/4811548
Document requirements

• Curriculum Vitae - Your most recently updated C.V.

• Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley (for additional information go to https://ofew.berkeley.edu/recruitment/contributions-diversity).

• List of Preferred Teaching Preferences - Grouped by preferred subjects and secondary subjects.

• Job Talk Paper

Reference requirements

• 3 required (contact information only)

Apply link: https://apptrkr.com/4811548

Help contact: lmukha@berkeley.edu

About UC Berkeley

UC Berkeley is committed to diversity, equity, inclusion, and belonging. The excellence of the institution requires an environment in which the diverse community of faculty, students, and staff are welcome and included. Successful candidates will demonstrate knowledge and skill related to ensuring equity and inclusion in the activities of their academic position (e.g., teaching, research, and service, as applicable).

The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the http://apo.berkeley.edu/ucb-confidentiality-policy prior to submitting their letter.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

Job location

Berkeley, CA

To apply, visit https://apptrkr.com/4811548

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https://www.jobelephant.com

Employer Description:
Contact: Liana Mukha
Email: lmukha@berkeley.edu
Phone:
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes
Job 19839: Teaching Assistant Professor in Sociology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/29/2023 to 12/29/2023
Institution: University of Pittsburgh
Department: Department of Sociology
Region: Northeast
Title: Teaching Assistant Professor in Sociology
Position/Rank: Academic Positions: Other
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Job Description:
The Sociology Department at the University of Pittsburgh invites applications for an Appointment Stream colleague at the rank of Teaching Assistant Professor, beginning in Fall 2024. Teaching specialization is open, although the successful applicant should demonstrate how their teaching can contribute to the Department's strengths and undergraduate curriculum. The successful applicant must be willing to assume the administrative role of Departmental Undergraduate Advisor. As an Advisor, the professor will advise Sociology majors, and minors, and promote the department to prospective students. The Departmental Advisor works closely with the Director of Undergraduate Studies, with the Undergraduate Committee, interacts with prospective and current students to develop student success, and may join the Department Leadership Team with the Directors of Undergraduate and Graduate Studies and the Chair.

Essential criteria are:
- A Ph.D. in sociology in hand by the time the appointment begins.
- Prior experience in student mentoring and/or advising, and/or willingness to be trained as a Pitt departmental advisor.
- Evidence of successful undergraduate teaching experience.
- Strong commitment to continuous improvement as an undergraduate advisor and to working effectively with diverse undergraduate student audiences, including nontraditional and adult students.

Desired additional criteria are:
- Special consideration will be provided to applicants with evidence of pedagogical publications and/or research.
- Evidence of successful communication strategies to reach and inform a diverse student population.

The Department of Sociology has a world-class reputation as an intellectual leader and has a commitment to high-quality undergraduate education; we invite applicants who can prove a sustained commitment to pedagogical innovation, department-level curricular management, and a strong connection between their research and the classroom teaching they undertake. For more information about the Department, please visit <a href='www.sociology.pitt.edu'>www.sociology.pitt.edu</a>.

The Dietrich School of Arts and Sciences is committed to building and fostering a culturally diverse environment. Excellent interpersonal and relationship-building skills and the ability to work effectively with a wide range of individuals and constituencies in support of a diverse community are required.

Pittsburgh is consistently ranked one of the most livable cities in America, and the University has a commitment to providing world-class research and computing facilities. Our proximity to other highly active research communities (including Carnegie Mellon University, which is just across the street) and commitment to community-engaged scholarship also make Pitt an exciting and engaging place to work.

Salary is competitive.

Review of applications will begin January 30, 2024, and will continue until the position is filled.

To apply, please submit the following:
- Cover letter of 1-2 pages addressed to the Sociology Departmental Advisor Search Committee that summarizes your qualifications for the position and as needed, provides additional relevant information not solicited by other application requirements.
- Current curriculum vitae.
- Statement that details your approach to undergraduate student success in a research university setting.
- Teaching portfolio (12-15 pp.) providing evidence of excellent pedagogy, including teaching philosophy, peer reviews of teaching materials and classroom observations, narrative interpretation of student evaluations (if available), and sample assignments or assignment sequence.
- A description of how your teaching and service demonstrate a commitment to inclusion and diversity.
- Contact information (full name, title, and email) for the three people providing reference letters for you.

Questions can be directed to Dr. Michael Glass, at glass@pitt.edu.
Assignment Category: Full-time regular

Campus Pittsburgh

Required Attachments Cover Letter, Curriculum Vitae, Teaching Statement, Teaching Evaluations, and others (see posting for additional details)

Employer Description:

Contact: Nicole Troy
Email: NIT72@pitt.edu
Phone: 4126487583
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19834: Tenure-Track Line in Quantitative Sociology/Social Psychology/Microsociology

Date Position is Available: Fall 2024

Application Deadline:
Listing Active: 11/28/2023 to 12/28/2023
Institution: New College of Florida
Department: Division of Social Science
Region: Southeast
Title: Tenure-Track Line in Quantitative Sociology/Social Psychology/Microsociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Social Psychology
Salary Range: Negotiable
Submission Link: <a href='http://www.ncf.edu/employment' target='_blank'>http://www.ncf.edu/employment</a>

Job Description:

New College of Florida. New College of Florida, a small residential, nationally recognized liberal arts college, invites applications for a tenure-track assistant professorship beginning in August, 2024. Ph.D. expected by that time and teaching experience is preferred. We seek candidates who can teach courses in social psychology/micro-sociology and guide students in the use of quantitative research. The areas of expertise are open, and we seek scholars who complement the scholarship and teaching of current professors; for example, new faculty in fields like Sociology of Science, sociology of sport, medical sociology, aging and life course, crime and law, demography, etc. New College is committed to excellence in teaching and research and encourages collaborative student-faculty scholarship. The teaching load is two courses per semester, sponsoring individual and group tutorials, and supervising independent study projects in January. Faculty members also provide academic advising, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain an active research program.

Interested candidates should apply online at http://www.ncf.edu/employment and upload the following: a cover letter, c.v., statements of teaching and research interests, syllabi, teaching evaluations, one writing sample (article or chapter length), and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at kfecteau@ncf.edu.

Review of applications will begin on January 4, 2023 and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

Employer Description:

Contact: Sarah Hernandez
Email: shernandez@ncf.edu
Phone:
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Job 19835: Postdoctoral Research Fellow/Postdoctoral Research Associate

Date: Friday, December 1, 2023
8. PSTC Brown University

Job Description:

The Population Studies and Training Center (PSTC) at Brown University invites applications for multiple postdoctoral positions to start on or around July 1, 2024. The initial term of appointment is one year, but reappointment for a second year is expected, subject to satisfactory performance. We welcome applications from candidates with a Ph.D. in a relevant social science discipline (e.g., anthropology, economics, sociology, demography, public policy, or related) at the time of appointment. We also welcome applicants with financial support from other sources, including the NIH F32 Individual Postdoctoral Fellowship.

The PSTC builds scientific understanding of local, national, and global population challenges and their implications for health and well-being. PSTC focuses on demographic research in six main areas: children, families, and health; social inequalities; population, development, and environment; migration and urbanization; social foundations of health disparities; and reproductive health and HIV/AIDS. Potential applicants are encouraged to consult the PSTC website to learn more about research activities, intra-institutional links, and faculty affiliate interests.

Postdoctoral Research Fellows and Associates are expected to spend their time working on independent research, and they may also collaborate with one or more mentors among our faculty affiliates. In addition, Postdoctoral Research Fellows and Postdoctoral Research Associates are expected to be active members of the PSTC community (e.g., participate in relevant workshops, regularly attend weekly PSTC Colloquia, present their work to the PSTC community, present research at the Population Association of America (PAA) annual meetings, and submit one or more articles for publication). They are also encouraged to prepare grant applications. In some cases, they may teach a course. Applicants should visit our PSTC faculty page to identify one or two potential faculty mentors; however, applicants are not required to contact potential mentors prior to submitting an application.

Qualifications

Applicants must have obtained a Ph.D. in a relevant social science discipline (e.g., anthropology, economics, sociology, demography, public policy, or related) at the time of appointment. One of the positions (Postdoctoral Research Fellow) is funded by NIH and requires that applicants be citizens or permanent residents of the United States at the time of application. At least one other position (Postdoctoral Research Associate) is open to applicants regardless of citizenship status. One position (Postdoctoral Research Associate) may be a joint appointment, open to all applicants who work in any area of demography and data science and fit the intellectual mission of both PSTC and Brown’s Data Science Institute.

Application Instructions

Applicants should provide a CV, 2 examples of written work, and a cover letter with the following information: background, research interests and plans during the postdoctoral period, commitment to diversity and inclusion, and future employment goals. Please have three letters of recommendation submitted online through Interfolio.

Contact Meaghan Hanrahan (meaghan_hanrahan@brown.edu) or Margot Jackson (margot.jackson@brown.edu) with any questions.

Equal Employment Opportunity Statement

As an EEO/AA employer, Brown University provides equal opportunity and prohibits discrimination, harassment and retaliation based upon a person’s race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and caste, which is protected by our University policies.

Contact: Meaghan Hanrahan
Email: meaghan_hanrahan@brown.edu
Phone: 4015591262
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

Website:

Job 19836: Assistant Professor in the Broad Area of Social Genomics, Behavior Genomics and Related Fields

Date Position is Available: Fall 2024
Application Deadline: 11/28/2023 to 1/27/2024
Institution: Purdue University
Department: Purdue University-Sociology
Region: Midwest
Title: Assistant Professor in the Broad Area of Social Genomics, Behavior Genomics and Related Fields
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Salary Range: $90,000 - $99,999

Job Description:

Job Title: Assistant Professor in the Broad Area of Social Genomics, Behavior Genomics and Related Fields

College of Liberal Arts and College of Science
Tenure-Track Assistant Professors in the broad area of Social Genomics and related fields.

Date Available: August 2024

College and Departments

The Colleges of Liberal Arts and Science at Purdue University seek applications for multiple Assistant Professor positions in the areas of Social Genomics and related fields, which may include Behavioral Genomics and Genomics/Epigenomics research with a focus on sociodemographic factors and outcomes. We aim to assemble a new world-leading cohort of faculty who will advance the integration of social sciences with genetics. We seek excellent candidates who pursue theoretical or methodological approaches across the social, behavioral, and genetic sciences, including those with an emphasis on computation and scientists focusing on studying genomic background, gene-environment interactions, and regulation of gene expression. This search is open to scholars in any area relevant to advancing Social Genomics. We are seeking candidates who will engage in interdisciplinary research with Ph.D. training in statistics, genetics, the social, biological, computational, and data sciences or other related disciplines.

Purdue is strongly committed to establishing a pre-eminent center in Social Genomics by hiring a substantive cohort of scholars. The current opportunity focuses on tenure-track Assistant Professors. We are especially interested in fostering collaborative linkages across the core fields of this discipline at Purdue and more broadly. We anticipate joint appointments across departments where appropriate, with tenure homes flexible and negotiated at the time of hire.

We place particular emphasis at Purdue on responsible conduct of research and research ethics. Candidates are expected to discuss ethics substantively in their applications. Beyond contributions of high-quality research aligned with the description above, successful candidates are expected to contribute to high-quality training and mentoring of PhD students. Furthermore, they will be expected to create and disseminate relevant knowledge through student instruction.

Qualifications

Candidates may hold an interdisciplinary PhD or PhD with a core focus in the areas of Genetics, Epigenetics, Sociology, Computer Science, Statistics, Psychology, or another area related to the field of Social Genomics. Candidates should have documented external funding or worked on projects supported by external funding. They should be able to demonstrate experience that prepares them for teaching, instruction and mentorship and a research-based publication record.

Application Procedure

To apply, please visit careers.purdue.edu. Application Procedure: Applicants must include: 1) A statement that covers: (a) how applicants will contribute to the interdisciplinary research efforts in the Colleges and at Purdue, more broadly; (b) a commitment to graduate mentorship, (c) responsible conduct of research and research ethics; d) past and ongoing research; and e) teaching experiences or a commitment to teaching; 2) a curriculum vitae; 3) one writing sample such as a published article or submitted manuscript; and 4) contact information including current e-mail addresses for three references which may be contacted at a later date.

Screening of applicants will begin December 6th, 2023, but full consideration of applications will continue until the positions are filled. A background check is required for employment in these positions. For additional information, contact the Search Chairs: Peristera Paschou, ppaschou@purdue.edu or Sorin Matei, smatei@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Employer Description:
Purdue University is a public land-grant research university in West Lafayette, Indiana, and the flagship campus of the Purdue University system.
Contact: Peristera Paschou or Sorin Matei
Email: ppaschou@purdue.edu or smatei@purdue.edu.
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
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Job 19837: Assistant/Associate Research Scientist

Date Position is Available: Summer 2024

Application Deadline:
Listing Active: 11/28/2023 to 12/28/2023

Institution: University of Michigan
Department: Survey Research Center
Region: Midwest
Title: Assistant/Associate Research Scientist
Position/Rank: Academic Positions: Other
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable

Job Description:
Interested applicants will submit a cover letter describing their interest in the position, a statement of their scholarly and research activities; a statement of service; a statement on their underlying philosophy and demonstrated approach to diversity, equity, and inclusion in the academy; a curriculum vitae; up to three (3) recent publications; and the names and contact information of three (3) references.

All applicants must submit their applications to http://apply.interfolio.com/137004. Review of applications will begin immediately and continue until suitable candidates are identified.

Inquiries regarding this position can be directed to srcsearches@umich.edu.

Job Summary
The Landscapes of Structural Racism and Health research group (https://landscapes.isr.umich.edu) invites applications for an Assistant/Associate Research Scientist in the area of population racial health inequities, with a particular focus on the role of cultural and structural racism. The Landscapes group is part of the Social Environment and Health Program in the University of Michigan Institute for Social Research Survey Research Center. The new faculty member will join an active and productive interdisciplinary research team, led by Dr. Margaret T. Hicken. Working closely with Dr. Hicken and a team of scholars, the scientist will assist with and eventually lead research using large secondary datasets such as the Health and Retirement Study and the Americans’ Changing Lives study, as well as primary data collections with substantial biomarker information.

Current projects include the study of the interactive role of social and chemical exposures, DNA methylation patterns, and health inequities as well as the study of racism-related vigilance, workplace stress, and sleep difficulty.

In collaboration with Dr. Hicken and other research faculty, the scientist would be required to assist with and eventually lead peer-reviewed publications as well as proposals for external funding. The goal would be for the scientist to, over time, develop a national scholarly reputation based on their research productivity in cultural and structural racism and population health inequities.

- Collaboration on the development of proposals for external funding (e.g., NIH);
- Collaboration, including in a lead author role, on empirical manuscripts for publication in peer-reviewed journals;
- Along with Dr. Hicken, leadership of research group meetings with study team members, collaborators, and trainees, to facilitate timely progression on research projects and manuscripts;
- Along with Dr. Hicken, leadership of study team meetings involving data collection, curation, and processing; and
- Development or enhancement of interdisciplinary expertise in areas of cultural and structural racism in the American setting.
- Development or enhancement of interdisciplinary expertise in areas of cultural and structural racism in the American setting.

Required qualifications
- Ph.D. level training and research background in population health inequities, with specific training in epidemiology, environmental health, sociology, policy, or related fields;
- Evidence of expertise in analyzing data with nested data structures (i.e. cluster designs, multi-level, longitudinal, etc.);
- Evidence of excellent writing and presentation skills; and
- Some knowledge of humanist and/or social science scholarship on structural racism.

Preferred qualifications
- Experience/training in primary data collection, including its processing and dissemination;
- Expertise in STATA or R; and/or
- Advanced knowledge of interdisciplinary and critical scholarship on structural racism and racial health inequities.

Additional Information
This is a 12-month appointment located in Ann Arbor, MI with a competitive salary and flexible start date. A joint appointment with an appropriate department at the University of Michigan may be possible.

U-M offers a comprehensive benefits package to help you stay well, protect yourself and your family, and plan for a secure future. Benefits include generous time off; a retirement plan with two-for-one matching contributions after the first year; many choices for comprehensive health insurance; life insurance; long-term disability...
coverage; and flexible spending accounts for healthcare and dependent care expenses.

Ann Arbor and its surrounding communities in the Detroit-Warren-Ann Arbor Combined Statistical Area offer a variety of climate-resilient, family-friendly communities within commuting distance of several universities and major employment centers. The Institute for Social Research (ISR) at the University of Michigan seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the diverse people of Michigan, to maintain the excellence of the University, and to ground our research in varied disciplines, perspectives, and ways of knowing and learning.

**Background Screening**

The University of Michigan conducts background checks on all job candidates upon acceptance of a contingent offer and may use a third-party administrator to conduct background checks. Background checks are performed in compliance with the Fair Credit Reporting Act.

**U-M EEO/AA Statement**

The University of Michigan is an Equal Opportunity/Affirmative Action Employer. ISR is interested in candidates who have demonstrated commitment to excellence by providing leadership in teaching research or service toward building an equitable and diverse scholarly environment. Women and those from groups who are underrepresented in the sciences are particularly encouraged to apply. The University is responsive to the needs of dual career couples.

**Employer Description:**

Contact: Patrice Whitney
Email: srcsearches@umich.edu
Phone: 734-615-7368
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19830: Assistant Professor

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/27/2023 to 12/27/2023
Institution: CUNY-John Jay College of Criminal Justice
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency
Salary Range: Negotiable

Job Description:
The position will be in the Department of Sociology beginning in Fall 2024. We seek a scholar with a strong background and interest in criminological theory who is conversant with contemporary debates and critiques. We are particularly interested in those with a teaching, writing, and active research agenda in one or more of the following areas: urban crime problems; convict criminology; incarceration and reentry; sociology of policing and police brutality; drugs; abolitionism; the intersection of criminal law and immigration law, domestic extremism and state crime; criminology of post-colonialism and the global south; feminist criminology, queer criminology; and green criminology.

Qualifications: Ph.D. degree in Criminology, Sociology, or a related area. ABD applicants will be considered but degree must be completed by May 31, 2024. Also required are the ability to teach successfully, the potential for scholarly productivity, willingness to participate in course and program development, and the ability to work with others for the good of our institution. Candidates should have experience teaching Hispanic and minority students. Candidates are expected to bring enthusiasm and a demonstrated commitment to teaching, as well as a demonstrated commitment to diversity, equity, and inclusion.

Salary: $52,667- $99,532
Salary commensurate with education and credentials.

Employer Description:
John Jay College of Criminal Justice is a senior college of the City University of New York (CUNY) and an internationally recognized leader in educating for justice. Led by President Karol V. Mason, John Jay is a federally designated Hispanic-serving institution, it is ranked third in the nation in Black student success, and it is a top ten institution for promoting student social mobility. John Jay is proud to serve a diverse and dynamic student body of 15,000 students that includes nearly fifty percent students who are first in their family to attend college as well as students who are immigrants, from low-income families, or from other historically underrepresented groups in higher education.

The College participates in the doctoral programs of the Graduate Center of CUNY, and offers bachelor’s and master’s degrees both in traditional criminal justice-related fields of study as well as in a robust portfolio of liberal arts and sciences programs that highlight themes of justice across the arts, sciences, humanities, and social sciences.

The College seeks staff and faculty members who thrive in multicultural academic environments and are committed to access and excellence in higher education.

Contact: Alisa Thomas
Email:
Phone:
Website: www.jjay.cuny.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19828: Assistant Professor

Date Position is Available: Fall 2024

Application Deadline: 11/27/2023 to 12/27/2023

Institution: CUNY-Queens College
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor

Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Environmental Sociology , Open to All Specialty Areas
Salary Range: $90,000 - $99,999

Submission Link:
Job Description:

FACULTY VACANCY ANNOUNCEMENT

The Department of Sociology at Queens College, City University of New York invites applications for a tenure-track position in sociology. Priority will be given to candidates who specialize in the study of climate change and environmental sociology, but we also encourage candidates who work at the intersection of the social environment, social interactions, and inequality to apply.

Queens College is a senior college in the City University of New York (CUNY), the public university system of New York City. We are a comprehensive college with 20,000 students, and our primary service region of Queens and Nassau counties serves about 3.5 million people (roughly the size of metropolitan Seattle or Minneapolis). As the public university of one of America’s great immigration gateways, our institution has the pleasure of teaching large numbers of immigrant and first-generation students, and our school ranks as a national leader in student outcomes in terms of upward socio-economic mobility. Our success as researchers and teachers helps ensure that quality expertise and educational opportunities are available to millions of regular New Yorkers.

The sociology department is a research-active department that places a premium on high-quality empirical scholarship with real-world applications. Our department’s current strengths include quantitative methodology, demography, education, immigration, culture, computing and, media/social media. We house an excellent graduate program in data analytics and applied social research, and many faculties retain an affiliation with the CUNY Graduate Center’s nationally ranked sociology doctoral program. Our faculty is well-represented in major top journals, publishing houses, editorships, positions of disciplinary association leadership, and disciplinary awards. We work to advance the field in both scholarly theory and real-world applications, and we support a public sociology that emphasizes the broad dissemination of findings in highly regarded academic outlets as well as to lay audiences and popular media. Our location in New York City offers an unmatched range of opportunities to connect and collaborate with other scholars and decision-makers, particularly for those with research interests that span international borders.

Many research-active faculties in the department have an affiliation with the CUNY Graduate School Doctoral Program in Sociology and such an affiliation would be possible for the successful candidate.

QUALIFICATIONS

Successful candidates must possess a Ph.D. in sociology or a related field by August 28, 2024.

PREFERRED/OTHER QUALIFICATIONS

An ideal candidate will have a demonstrable interest and track record in producing innovative and meaningful research and academic program development, preferably engaging in the above-mentioned subfields.

We would hope that, at Queens College, their scholarly publications and other academic work would generate new and useful sociological insights or sociology-derived practices that make a meaningful impact on some important sphere of the society.

Beyond the production of innovative and meaningful publications, courses, and other scholarly content, our ideal candidate would have an interest and aptitude for curricular development, program administration, and departmental management.

COMPENSATION

The salary range for this position is $82,928 to $93,134.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

If you are viewing this job posting on any website other than CUNYfirst, please follow the instructions below:

- Go to cuny.jobs
- In the box under "job title/keyword", enter "27710"
- Click on "Assistant Professor - Sociology"
- Click on the "Apply Now" button and follow the instructions.

Please note that the candidates must upload a cover letter describing related qualifications and experience, resume, and the name and contact information of three (3) professional references in any of the following formats: .doc, .docx, or .pdf format.

**Please use a simple name for the document that you uploaded, for example: J DoeResume. Documents with long names cannot be parsed by the application system.

CLOSING DATE

Open until filled with review starting on 12/22/2023
CUNY Job Posting: Faculty

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Employer Description:

Contact: Amy Hsin
Email: amy.hsin@qc.cuny.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
13. Manchester University

Job 19825: Assistant/Associate Professor of Sociology and Criminology

Date Position is Available: Spring 2024
Application Deadline:
Listing Active: 11/22/2023 to 12/22/2023
Institution: Manchester University
Department: Dept of Sociology & Social Work
Region: Midwest
Title: Assistant/Associate Professor of Sociology and Criminology
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Sociological Practice
Salary Range: $50,000 - $59,999

Job Description:
Position: Assistant/Associate Professor of Sociology and Criminology
Department: Sociology, Social Work, and Criminology
Campus: North Manchester
Target Hire Date: March 2024

Job Responsibilities and Duties:
The Department of Sociology, Social Work, and Criminology invites applications for the position of Assistant or Associate Professor of Sociology and Criminology, a full-time, tenure-track position. Responsibilities include teaching undergraduate sociology and criminology courses and other courses in the liberal arts according to faculty interests and institutional needs, as well as coordinating the criminology major and minor programs. We seek candidates with a strong commitment to undergraduate liberal arts education, an excellent undergraduate teaching record, and a clear interest in shaping a criminology program aligned with Manchester University’s distinctive mission and values. Doctoral degree in sociology or criminology required.

This is a full-time tenure track teaching position with additional responsibilities related to the academic program, reporting through the department chair to the Dean of Arts and Sciences.

Essential Job Functions:
- Teaching, generally twenty-four semester hours per academic year (may include other functions in addition to teaching, such as administrative responsibilities or clinical assignments).
- Maintaining professional effectiveness, which includes but is not limited to: intellectual integrity, professional currency, high quality scholarship, cooperation of all phases of the academic program, and above all, high quality teaching, openness to learn and adopt improved methods of teaching, and a vital dedication to student learning.
- Meeting assigned classes at the scheduled locations and for the scheduled durations
- Directing and attending non-class activities, as appropriate
- Participating in faculty governance, including attending meetings—full faculty, division, department, and committee—and fulfilling attendant responsibilities
- Developing course syllabi
- Administering examinations and assessing student learning
- Working in a professional, collegial and team-oriented manner with the University community
- Maintaining compliance with policies and procedures in the Faculty Manual

Secondary Job functions
- Supporting students’ personal and professional development
- Designing curriculum, including new courses, as appropriate
- Coordinating practicums
- Assessing student learning
- Actively participating in student recruitment
- Academic advising
- Maintaining office hours, as appropriate

Qualifications:
- A commitment to fostering an environment of diversity and inclusion among students, faculty, and staff.
- Doctoral degree in criminology, criminal justice, sociology, or other closely related field required
- Knowledge and experience sufficient to enable the candidate to effectively teach courses as assigned in criminology and sociology
- Ability to conduct scholarly inquiry and contribute to the knowledge base of the discipline
- Effective presentation skills
- Effective organizational and administrative skill
- Ability to deliver course content effectively and to assist students in understanding course content
- Ability to evaluate student writing and to provide effective feedback
- Ability to communicate effectively orally and in writing with students, faculty, staff, administrators, and community partners
- Ability to adapt to changing teaching and learning environments and content-delivery methods
• Ability to work cooperatively with colleagues, in the best interests of the students
• Ability to prioritize responsibilities, meet deadlines, and respond to students’ legitimate needs in a timely manner
• Ability and willingness to work with students of all skill levels and academic backgrounds
• Ability and willingness to perform clerical work for oneself, as necessary
• Basic leadership, budgetary, and supervisory skills
• Proficiency in spoken and written English
• Basic computer proficiency in word processing, spreadsheet, e-mail, and internet use
• Basic proficiency with Canvas or a similar online course management system

General Information: Manchester University is an independent, liberal arts university with a campus in North Manchester, Ind., where approximately 1,300 students choose from at least 60 areas of undergraduate study, master’s programs, and 21 NCAA Division III varsity sports. Our second campus in Fort Wayne is home to growing health science programs, including athletic training, nursing, nutrition and nutrigenomics, pharmacy, pharmacogenomics, and physical therapy.

Manchester has a distinctive commitment to developing respect for ethnic, cultural, and religious pluralism and international consciousness. Manchester University respects the infinite worth of every individual and graduates persons of ability and conviction who draw upon their education and faith to lead principled, productive, and compassionate lives that improve the human condition. As an institution rooted in the tradition of the Church of the Brethren, Manchester University values learning, faith, service, integrity, diversity, and community.

Work Schedule: Onsite classes are generally scheduled between 8 am and 5 pm. Some classes, laboratories, events, and/or meetings may be scheduled in the evening or on weekends.

To Apply: We seek a candidate with a commitment to working effectively with students, faculty, and staff from diverse backgrounds. Review of applications will begin immediately and will continue until the position is filled. Apply online via ADP and submit a cover letter, curriculum vita/resume, teaching philosophy, and evidence of effective teaching. Questions can be emailed to HR@manchester.edu.

Manchester University is an equal opportunity employer.
Applicants who further diversify our faculty and staff are warmly welcome.

Employer Description:
Contact: Human Resources Team
Email: HR@manchester.edu
Phone:
Website: https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=c01330c8-9bdc-4d7b-b355-90630c559bce&ccId=19000101_000001&jobId=478388&lang=en_US&source=CC2

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
14. Southern Methodist University

Job 19824: Open Rank

Date Position is Available: Fall 2024

Application Deadline:
Listing Active: 11/22/2023 to 1/21/2024
Institution: Southern Methodist University
Department: Department of Sociology
Region: Southwest
Title: Open Rank
Position/Rank: Open
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Economic Sociology, Work and Labor Markets
Salary Range: Negotiable

Job Description:

Position No. 00053170. The Department of Sociology at Southern Methodist University invites applications for an open-rank position to begin August 1, 2024. The teaching load is typically 2 courses per semester. Applicants are particularly encouraged to apply if they can contribute to the university’s larger cluster hires in data science or urban studies. Faculty searches for urban scholars are being conducted in the departments of Anthropology, Economics, Education, Political Science, Religious Studies, among others.

The Department of Sociology is among the larger degree-granting programs in Dedman College. We serve around 65 Sociology majors and minors and 150 Markets and Culture majors, an interdisciplinary economic sociology degree housed in Sociology. Forty percent of our students are from underrepresented groups. Housed in historic Hyer Hall overlooking the beautiful live oak-lined Dallas Hall Quad, our department is collegial with a strong history of working with McNair Scholars and offering courses that support other interdisciplinary majors in Health & Society and Human Rights and the Women’s and Gender Studies and Law and Legal Reasoning minors. Our faculty contribute to the Dedman College Interdisciplinary Institute’s research symposia and take advantage of the opportunity to live on campus in the residential commons as a Faculty-In-Residence and teach at our sister campuses in the mountains of Taos, NM.

SMU is in a transformative period of expansion as the university approaches its goal of reaching the R-1 research tier. SMU’s Second Century Campaign was the largest fundraising initiative in SMU’s history, raising $1.15 billion by the end of 2015 and a new, $1.5 billion campaign, SMU Ignited, has begun. A series of interdisciplinary faculty cluster hires centering on urban studies, data science and high-performance computing, earth hazards and national security, and 21st century technology and education are introducing new collaborations among the faculty across the university and generating innovation in the Dallas/Fort Worth Metroplex, a culturally rich arts and global business center that is home to many universities, arts organizations and Fortune 500 corporations, and beyond.

Minimum Requirements

- PhD in Sociology or related discipline
- Ability to contribute courses toward the Markets and Culture major
- Experience teaching and mentoring diverse students

Applications must be submitted via Interfolio at <a href='http://apply.interfolio.com/136438'>http://apply.interfolio.com/136438</a> and should include a complete curriculum vitae, letter of application, and three letters of recommendation. SMU is an inclusive and intellectually vibrant community that values diverse research and creative agendas. Review of applications will begin January 15, 2024. To ensure full consideration for the position, the application must be received by January 15, but the committee will continue to accept applications until the position is filled. The committee will notify applicants of the employment decision after the position is filled.

Hiring is contingent upon the satisfactory completion of a background check.

Employer Description:

Located near the center of Dallas, SMU is a private nonsectarian university of 12,000 students. (SMU) will not discriminate in any employment practice, education program, education activity, or admissions on the basis of race, color, religion, national origin, sex, age, disability, genetic information, or veteran status. SMU’s commitment to equal opportunity includes nondiscrimination policies, including the prohibition of sex discrimination under Title IX. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding the nondiscrimination policies, including the prohibition of sex discrimination under Title IX. The Executive Director/Title IX Coordinator may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, access equity@smu.edu. Inquiries regarding the application of Title IX may also be directed to the Assistant Secretary for Civil Rights of the U.S. Department of Education.

Contact: Anne E. Lincoln, Ph.D.
Email: lincoln@smu.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spoouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
15. University of South Carolina-Columbia

Job 19827: Bridge to Faculty Scholar

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/22/2023 to 12/22/2023
Institution: University of South Carolina-Columbia
Department: Department of Sociology
Region: Southeast
Title: Bridge to Faculty Scholar
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Eligible
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: $60,000 - $69,999
Submission Link: <a href='https://uscjobs.sc.edu/postings/158543' target='_blank'>https://uscjobs.sc.edu/postings/158543</a>

Job Description:

As part of the new Bridge to Faculty Program at the University of South Carolina, the Department of Sociology seeks a faculty fellow to begin in Fall 2024 whose research centers on inequalities along lines of race, class, gender, and/or sexualities. We particularly welcome applicants whose work complements our expertise in Inequalities and Institutions, Gender and Family, Health and Well-Being, Social Networks, or Social Psychology. Qualitative, quantitative, and mixed-methods scholars are welcome to apply.

Please note: the Bridge to Faculty scholar will have the opportunity to transition to a tenure track faculty position after successful completion of the two year program (the "Research Assistant Professor" title listed in the job posting is a USC specific HR category). The salary for the Bridge to faculty position is $65,000.

In keeping with the University’s commitment to “cultivating a more diverse, equitable, and inclusive campus where every individual has the opportunity to flourish and thrive,” the Bridge to Faculty Program is designed to attract and retain promising scholars to USC with an emphasis on outreach to underrepresented early-career scholars. Specifically, the program seeks to recruit early-career scholars who, if successful during this two-year program, will have the opportunity to transition to a tenure-track faculty appointment at USC at the start of the 2026-2027 academic year. As a member of the 2nd cohort of Bridge to Faculty Fellows from across the university, the Fellow will have a home in Sociology alongside a dynamic group of scholars. With the additional support of USC’s Office of Access and Opportunity and Provost’s Office, Faculty Fellows will have access to institutional resources designed to support their readiness for a tenure-track position.

The Faculty Fellow will be expected to: (1) develop a robust program of research (2) meet regularly with faculty mentors; (3) participate in professional development opportunities; and (4) participate in the intellectual life of the Sociology department and the University. The Fellow will also teach one class in the second year of the program.

Employer Description:

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor’s degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

Contact: Jaclyn Wong
Email: WONGJS@mailbox.sc.edu
Phone: (803) 777-3123
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023

16. National Sun Yat-Sen University

Job 19820: Full-time Faculty Position in Sociology Department of Sociology, National Sun Yat-sen University TAIWAN

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 11/21/2023 to 12/21/2023

Institution: National Sun Yat-Sen University
Department: department of sociology
Region: Asia

Title: Full-time Faculty Position in Sociology Department of Sociology, National Sun Yat-sen University TAIWAN

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenured

Special Program and Areas of Faculty Expertise: Other Program/Area

Salary Range: $60,000 - $69,999

Submission Link:

Job Description:

I. POSITION

The Department of Sociology at National Sun Yat-sen University in Taiwan is inviting applications for two tenure-track positions: one in indigenous studies (with a special welcome to indigenous scholars) and the other in sociology (with a preference for candidates with publications in Q1 journals). These positions are open to candidates of all academic ranks and are set to begin in August 2024.

II. JOB QUALIFICATIONS

For appointment at the assistant professor level, applicants should have a Ph.D. degree or expect to complete a Ph.D. by February 1, 2024, and should demonstrate potential for outstanding achievement in research and teaching. Candidates at higher ranks should have an established record of strong research and teaching ability, including experience in teaching in English. Please refer to the following regulations and guidelines:


III. APPLICATION

Candidates are invited to send 2 hard copies of the following documents, and one e-copy (PDF file):

Teacher Information Sheet for Proposed Appointment (can be downloaded on the website: https://ope.nsysu.edu.tw/var/file/11/1011/img/1182/434860979.doc)

resume, curriculum vitae (including list of publications; the list should categorize the publications, e.g., periodicals, conference papers, books).

a copy of the PhD diploma or a letter indicating the expected defense date, and Ph. D official transcripts (copies acceptable, but official transcripts are required at the time of hire)

photocopy of the teacher certificate if any research interest

teaching proof if any

at least two planned course syllabuses

one representative publication

publication records

two letters of recommendation (mail directly from the recommender)

Candidates in the short list will be invited to make a public speech at the department.

IV. THE DEPARTMENT

The Department of Sociology is keen to maintain a friendly working environment for people of different background. Currently there are ten academic staffs, and their researches are nationally acclaimed. For more information about the Department of Sociology, see: https://twsouthernsoc.nsysu.edu.tw/

V. THE UNIVERSITY

National Sun Yat-sen University (NSYSU) is a government supported university, located in Kaohsiung, southern Taiwan. There are six colleges: Liberal Arts, Science, Engineering, Management, Marine Sciences, and Social Sciences, and one general education center. Since 2006 NSYSU has been granted by the Ministry of Education through the “Excellency Plan” to gain strong financial support for teaching and research. Outstanding academic achievements have landed NSYSU among the world’s top universities by different academic rankings. For more information about the University, see:

https://www.nsysu.edu.tw/

VI. APPLICATION DEADLINE

The deadline for applications is on Jan. 15, 2024. Please send all the application to: Poe Yu-ze Wan
Professor and Director, Department of Sociology, National Sun Yat-sen University
No. 70, Lienhai Rd., Kaohsiung 80424, Taiwan

Please indicate on the envelope the following: application for faculty position.

VII. CONTACT INFORMATION

Miss Chen
Tel: +886-7-5252000 Ext: 5651
Fax: +886-7-5257-065
E-mail: giosua@mail.nsysu.edu.tw

Contact: Miss Chen Denise
E-mail: giosaa@mail.nsysu.edu.tw
Tel: +886-7-5252000 Ext: 5651
Website: https://twsouthernsoc.nsysu.edu.tw/

Contact: Mrs Chen Denise
Email: giosaa@mail.nsysu.edu.tw
Phone: +886-7-5252000#5651
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
17. Pennsylvania State University

Job 19823: Assistant or Associate Professor of International Affairs: Sustainability or Human Security

Date Position is Available: Summer 2024
Application Deadline:

Listing Active: 11/21/2023 to 12/21/2023
Institution: Pennsylvania State University
Department:
Region: Northeast
Title: Assistant or Associate Professor of International Affairs: Sustainability or Human Security
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Global and Transnational Sociology
Salary Range: Negotiable
Job Description:

http://www.sia.psu.edu/, an interdisciplinary professional school, seeks a candidate for a tenured or tenure-track assistant or associate professor position to conduct research and teach in the area of sustainability or human security. Ideally, areas of focus will include natural resources, environment, energy, technology, or health, with particular attention to the institutions or forces driving sustained improvement in welfare outcomes for individuals and societies. A strong emphasis on the international dimensions of research questions is essential. We seek candidates whose work aims to span the academic world and apply work relevant to policy contexts through the generation of rigorous research with policy decision-making impact and the ability to attract external funding.

A Ph.D. is required in a field relevant to the social science dimensions of sustainability or human security, which might include sociology, anthropology, geography, political science, economics, or any other relevant field. A competitive candidate will have a demonstrated record of excellence in research, teaching, and leadership appropriate to rank. An interest in, and demonstrated aptitude for, working in interdisciplinary contexts is critical.

The School of International Affairs (SIA) is a graduate academic unit of The Pennsylvania State University. The School integrates practical and theoretical aspects of international affairs with a set of highly ranked, specialized disciplines. The School’s motivating vision is to ensure a long-term outstanding contribution to the communities of international professional practitioners and academics nationally and internationally.

Application materials should clearly establish how the candidate’s work is relevant to the focus of the position. Applications must include a CV, cover letter, and sample publications relevant to the post. In addition, three letters of recommendation and teaching evaluations will be requested for candidates who are selected for final interviews.

The Pennsylvania State University’s School of International Affairs takes an active role in building a talented, inclusive, and culturally competent workforce. We understand that our shared future is guided by basic principles of fairness, mutual respect, and commitment to each other. We value inclusion as a core strength and an essential element of our public service mission. Applicants should provide evidence, either woven through their application materials or as a separate diversity statement, of a commitment to fostering diversity, equity, inclusive excellence, and belonging and of engagement which creates an inclusive environment in their department/workplace.

Located in Centre County, Pennsylvania, employment at Penn State offers the opportunity to enjoy the natural beauty of the central Pennsylvania outdoors combined with all of the culture, sports, and entertainment available in a large university community. More information on the area and its amenities can be found here: https://happyvalley.com/

Salary is competitive and commensurate with qualifications and experience.

The position begins July 1, 2024. Review of applications will begin immediately and continue until a suitable candidate is identified. Questions related to the position can be addressed to Dr. Mitchell Smith at mps7101@psu.edu.

Apply online at https://apptrkr.com/4805028

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to http://www.police.psu.edu/clery/, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Employer Description:

Contact: Mitchell Smith
Email: npsj7101@psu.edu
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
18. Purdue University Northwest

Job 19821: Visiting Instructor Sociology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/21/2023 to 12/21/2023
Institution: Purdue University Northwest
Department: Behavioral Sciences
Region: Midwest
Title: Visiting Instructor Sociology
Position/Rank: Academic Positions: Full Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Sociological Practice
Salary Range: Negotiable

Job Description:

Title: Visiting Instructor of Sociology

Requisition ID: 29193
Location: Hammond and Westville, IN, US
Date: Nov 20, 2023

Job Summary

Purdue University Northwest’s Department of Behavioral Sciences invites applications for a full-time, one-year visiting lecturer or professor (non-tenure-track) in Sociology. The position begins in August 2024 and ends in May 2025. Rank is dependent upon experience and qualifications. Candidates must be able to perform high quality teaching and demonstrate a commitment to social science learning that includes written and verbal communication, critical thinking, theory, and research. Area of teaching expertise is open, but the department has needs in the areas of race and ethnicity, social inequality, research methods, and criminology.

Position Qualifications

At minimum, candidates must have a Master’s degree with completion of at least 18 graduate credit hours in sociology (a PhD or ABD in sociology or a closely related discipline is a plus).

Candidates must be able to teach foundational courses such as Introductory Sociology and Social Problems.

College teaching experience is a plus.

How to Apply

To apply, submit a cover letter, CV, evidence of teaching effectiveness or a teaching philosophy, and contact information for three references at https://careers.purdue.edu/job-invite/29193/. Screening of applications will begin immediately. Applications must be received by January 15, 2024 to receive full consideration. All inquiries and applications will remain confidential; references will not be contacted without notice. For questions about this position, please contact Lee Michael Johnson, Department Chair, at john2598@pnw.edu.

Purdue University Northwest is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

FLSA Status

Exempt

Purdue University Northwest (PNW), a premier metropolitan university located in Northwest Indiana, is dedicated to empowering transformational change in its students on its two campuses in Hammond and Westville, Indiana. Part of the Purdue University system and offering more than 70 undergraduate and graduate degree programs, PNW is committed to academic excellence, supports growth, and celebrates diversity. PNW’s colleges, schools and centers are distinguished through prestigious accreditations, national recognitions, and competitive rankings.

PNW’s Hammond campus is located only 30 miles from Chicago with the Westville branch campus just 15 miles from the Indiana Dunes National Park. Fostering a university community full of contrasts—urban and rural, industrial and natural, with a well-established history and forward-thinking mindset—PNW’s two campuses serve its students, many of whom are the first in their families to attend college to make the most of this rich range of resources. Moreover, PNW has been designated as a Hispanic-serving public institution dedicated to excellence in teaching and learning and committed to the advancement of a diverse and under-served student population.
College Profile

The College of Humanities, Education, and Social Sciences serves over 1,400 undergraduate students and 170 graduate students across a wide range of programs. Departments and Schools within the college include: Behavioral Sciences; Communication and Creative Arts; English and World Languages; History, Philosophy, Politics and Economics; Psychology; School of Education and Counseling.

The College houses two community mental health centers - the Community Counseling Center and the Couple & Family Therapy Center - that provide quality affordable mental health services and the Institute for Social and Policy Research, which uses social science and policy analysis methods to find solutions to educational, social, and health-related challenges facing the citizens of Northwest Indiana and the Chicago metropolitan region. The college is also home to the Willie T. Donald Exoneration Advisory Coalition to support those who have been wrongfully convicted in the state of Indiana.

Department of Behavioral Sciences Profile

Behavioral Sciences is a vibrant department with several programs and opportunities for collaboration. In addition to Social Work, we offer undergraduate majors in Behavioral Sciences, Criminal Justice, Human Development and Family Studies, and Sociology and a graduate program in Couple and Family Therapy. The department also houses the Couple and Family Therapy Center, which is located in the PNW Indianapolis Boulevard Counseling Center. Our students are primarily first-generation college students. In support of the University’s Strategic Plan, the Department is committed to recruiting and retaining diverse faculty and staff who foster diverse learning environments for students.

Contact: Tahanna Tucker
Email: tucke183@pnw.edu
Phone: (219) 989-2384
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouse of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
19. Santa Clara University

Job 19822: Postdoctoral Fellow in Network Science

Date Position is Available: Spring 2024
Application Deadline:
Listing Active: 11/20/2023 to 12/21/2023
Institution: Santa Clara University
Department: Department of Sociology
Region: West
Title: Postdoctoral Fellow in Network Science
Position/Rank: Fellowships/Post-docs: All
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Sex and Gender
Salary Range: $60,000 - $69,999

Job Description:
PURPOSE:
This is a one-year (non-tenure-track) postdoctoral research opportunity working in the research program of Dr. Molly King in the Department of Sociology at Santa Clara University. The successful candidate will work with co-PIs King, Whittington, and Frederickson on projects related to the NSF-funded grant project “Gender Differences across a Global Landscape.” The position will focus on analysis of massive bibliometrics data, looking at collaborations among authors in a database of scientific publication analyzing data analysis and publication writing, the postdoc will also have the opportunity to mentor talented undergraduates in advancing the research project. For more information on the project and co-PIs, please see https://sites.google.com/view/gender-co-authorship (There is no requirement that staff, faculty, or students declare membership in the Catholic university. The successful candidate will work with co-PIs King, Whittington, and Frederickson on projects related to the NSF-funded grant project “Gender Differences across a Global Landscape.”)

BASIC QUALIFICATIONS:
Candidates for this position should have:

- A Ph.D. in a relevant field. We are open to candidates with social science backgrounds (e.g., sociology, history and philosophy of science, science & technology studies, computational social science) and/or computational science backgrounds (e.g., statistics, information science, cognitive science, computer science, applied mathematics, network science). The candidate must complete their Ph.D. prior to the commencement of this position, and must have completed their Ph.D. less than 5 years prior.
- Experience in techniques relevant to computational social science and network analysis. While candidates need not have experience studying scientists, scientific publication other traces of scientific activity, such background is certainly desirable.
- Candidates should have experience with social science applications and methodological approaches, including statistical techniques for multivariate analysis and/or s analysis.
- Excellent programming skills in R (required), familiarity with network programming packages (preferred), and/or Stata (preferred).
- A good command of spoken and written English.

Santa Clara University is committed to the strategic goal of enriching the quality of our community of scholars by increasing diversity among faculty, staff, and students. Canex contribute to this goal are encouraged to apply and to identify their strengths or experiences related to achieving this goal in their letter of application.

PREFERRED QUALIFICATIONS:

- Familiarity with citation analysis, including the collection of data from bibliometric sources, assessment of collaborative patterns and dynamics, use of large-scale data construction of citation statistics (i.e. Scopus, Web of Science, etc.), and knowledge of and familiarity with the use of backward and forward citation statistics.
- Candidates with familiarity in: network science, complex systems, statistical modeling, and/or computational social science. Candidates whose research contributes to demonstrated interest in, one of more of the following areas:
  - Network theory and methodology
  - Dynamics of networks
  - Science of science
  - Gender and Scientific Work
  - Experience with exploratory data analysis: feature extraction, visualization, etc.
  - Experience using social science data in a multivariate framework, and with social network analysis.
  - An interest in focusing efforts on the topic of gender equity in science, with a strong emphasis on the application of social theories of stratification to quantitative data and collaborative activity.
  - Demonstrated excellence in academic research via peer-reviewed publications.
  - Experience and/or demonstrated interest in working with undergraduate students on research projects.

RESPONSIBILITIES:

- Research and Analysis: Conduct data analysis of large-scale bibliometrics data. Deploy social network analysis and multivariate statistics to study men’s and women’s positioning in global co-authorship networks over time.
- Dissemination and Publication: Collaborate with the research team to publish research findings in reputable academic journals and present research outcomes at conferences.
- Mentorship and Collaboration: Actively engage in mentoring undergraduate students, providing guidance and support on the project. Foster collaborative relationships.
- Grant Reporting: Contribute to the preparation of the annual grant progress report and outcomes.
- Project Coordination: Help coordinate research projects within the computational social science research group. This includes managing project timelines, setting milestones, and overseeing the work of undergraduate research assistants or team members.

Note: The responsibilities listed above are indicative and may be adapted to suit the specific needs and priorities of the research project and team.

REQUESTED APPLICATION MATERIALS:

All applications should submit the following to the online job application portal for Santa Clara University:

- a cover letter with a brief description of interest in joining this project and how it could foster your professional development and career trajectory, and how your interest our research group on gender inequalities and collaboration;
- a CV
- a brief research statement (2 pages) of previous experience with social research, ongoing, and future research plans, especially as they apply to the focus of this project interests. Please describe your technical skills, areas of expertise, and the type of advanced training that you would like to receive as a fellow. Please also describe y if any, mentoring or working with undergraduate students.
- examples of at least one writing sample of relevant and/or past work.
- the names and contact information for 2 academic references. We will contact recommenders separately after initial application review.
- All qualified applicants will receive full consideration without regard to race, color, sex, gender, sexual orientation, religion, national origin, disability, protected veteran other basis protected by law. Women and underrepresented minority applicants are strongly encouraged to apply.

Application review will begin on November 20, 2023 and will continue until the position is filled.

A foreign national who is appointed to a postdoctoral position is eligible for sponsorship by Santa Clara University. (Please disregard the Work Authorization st
Employer Description:

Santa Clara University is a comprehensive Jesuit, Catholic university located in California's Silicon Valley, offering its 8,800 students rigorous undergraduate curricula in arts and sciences, business, and engineering, plus master's, Ph.D., and law degrees.

Santa Clara University requires all employees to be fully vaccinated and boosted against COVID-19. This mandate allows for limited exemptions and a grace period for new hires to comply with the vaccination requirement.

Santa Clara University does not sponsor work visas for staff positions. If hired, individuals must independently provide proof of their eligibility to work in the United States.

Santa Clara University offers a comprehensive benefits package for benefit eligible employees with programs and resources designed to promote and sustain personal health care, well-being, and the financial objectives of our employees and families. Visit our benefits page for more information.

Contact: Molly King
Email: mmking@scu.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
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American Sociological Association Job Lists

Job 19819: Africana Studies Director

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/17/2023 to 12/17/2023
Institution: Lehigh University
Department: Africana Studies
Region: Northeast
Title: Africana Studies Director
Position/Rank: Academic Positions: Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $120,000 - $129,999

Job Description:

The College of Arts and Sciences at Lehigh University invites applications and nominations for a senior scholar and Director of the Africana Studies Program at the rank of Full Professor, effective August 15, 2024. This hire is a joint appointment between the Africana Studies Program and an appropriate academic department represented in the College of Arts and Sciences at Lehigh University. The candidate should have a scholarly background in African American/Black Studies/critical race studies.

The candidate should possess a terminal degree in one of the following disciplines: archaeology, anthropology and/or sociology; political science; history (pre-colonial, colonial, and/or post-colonial); psychology; Anglophone culture, literature, and language in the Modern Languages and Literature department; English literature, film, media studies, or digital humanities by the date of hire. The candidate must have a minimum of eight years of scholarly and teaching experience and three years of leadership or administrative experience in an academic setting.

Like other African American faculty, the successful candidate will receive a joint appointment in an academic department with a stellar research reputation and high quality, engaged teaching. The candidate may have the opportunity to mentor M.A. and Ph.D. students in their home department, as appropriate, in addition to teaching undergraduates in courses cross-listed with their department and the Africana Studies Program.

Africana Studies at Lehigh is a robust interdisciplinary program, with a dozen tenured and tenure-track faculty in the Departments of History, English, Political Science, Journalism and Communications, Religion Studies, Sociology, Anthropology, and Theater. Coursework in African Studies has been offered since the 1970s and the dedicated program was inaugurated in 1990. The growing program offers a major, minor, and a graduate certificate, which is in development. The program enjoys the strong support of the university and the College of Arts and Sciences. In 2015 Africana Studies was awarded a NEH challenge grant to establish an endowed chair for the program. The NEH endowment supports four critical areas: Public Humanities Programs, Visiting Public Humanities Fellows, Graduate Public Humanities Fellows, and Public Humanities Research Awards to advance cultural literacy, public dissemination of knowledge, and culturally relevant teaching and learning with and from public voices. The endowment is currently funded at around $1.2 million. Please visit https://aas.cas2.lehigh.edu for additional information.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation’s highly ranked research universities, Lehigh offers a rigorous academic community for nearly 7,000 students. Lehigh University has some 5,000 undergraduates, 2,000 graduate students, and about 550 full-time faculty members. Lehigh University is located in Bethlehem, PA, a vibrant and historic area. Over 820,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Review of applications will begin on January 15, 2024. For full consideration, applicants should submit a cover letter, curriculum vitae, a research statement that describes past scholarly contributions and future research directions, a teaching statement that describes instructional philosophy and courses that the candidate would want to teach or develop, and a statement that discusses how the candidate will contribute to Lehigh’s mission to enhance diversity, equity, and inclusion. Additionally, the candidate should include complete contact information for at least three references.

To apply to this position, please utilize this link: https://academicjobsonline.org/ajo/jobs/26443

Any inquiries regarding this search should be directed to the chair of the search committee, Dr. Vera Fennell (vf208@lehigh.edu).

Employer Description:

Lehigh University is an affirmative action/equal opportunity employer and does not discriminate on the basis of age, color, disability, gender identity or expression, genetic information, marital or familial status, national or ethnic origin, race, religion, sex, sexual orientation, or veteran status. We are committed to increasing the diversity of the campus community. Lehigh University is committed to a culturally and intellectually diverse academic community and is especially interested in candidates who can contribute, through their research, teaching and/or service, to this mission. Lehigh University is the recipient of an NSF ADVANCE Institutional Transformation award for promoting the careers of women in academic sciences and engineering (https://www.lehigh.edu/luadvance/) and is among institutions of higher education recognized for excellence in diversity with the INSIGHT Into Diversity HEED Award. Additional information about Lehigh's commitment to diversity and inclusion is available at https://diversityandinclusion.lehigh.edu/. Lehigh University provides competitive salaries and comprehensive benefits, including domestic partner benefits. More information about Work/Life Balance for Faculty can be found at https://provost.lehigh.edu/work-life-balance. Lehigh University supports dual career efforts for following spouses/partners of newly hired faculty https://provost.lehigh.edu/resources/faculty-dual-career-assistance-program/dual-career-guidelines

Contact: Vera Fennell
Email: vf208@lehigh.edu
Phone: 610-758-3342
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Sponsors of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19817: Assistant Professor of Sociology

Date Position is Available: Fall 2024

Application Deadline:
Listing Active: 11/17/2023 to 12/17/2023

Institution: McDaniel College
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Theory, Sexualities
Salary Range: Negotiable
Submission Link: <a href='https://employment.mcdaniel.edu/' target='_blank'>https://employment.mcdaniel.edu/</a>

Job Description:
The Department of Sociology at McDaniel College invites applications for an Assistant Professor in Sociology to begin in Fall 2024. This is a nine-month, full-time, benefit eligible, tenure track position.

Duties: To teach three courses each semester. There is a particular need for courses in Sociological Theory, Gender, and Sexuality. As part of the Sociology Department team, the successful candidate will serve as an academic adviser to students as well as participate in the life of the College beyond the classroom.

Qualifications: PhD in Sociology or relate fields required. ABD’s will be considered. The successful candidate for this position will demonstrate a commitment to excellence in undergraduate teaching grounded in inclusive pedagogy, and a willingness to collaborate with colleagues, advise undergraduate students, advise student organizations, and participate in faculty governance.

Application Procedure: To apply, visit <a href='https://employment.mcdaniel.edu/'>https://employment.mcdaniel.edu/</a>. Applications must be submitted via this online process to be considered. Applications must include the following (pdfs are preferred).

*Letter of interest
*Curriculum Vitae
*Statement of teaching philosophy (including philosophy of teaching a diverse student body)
*Teaching portfolio (Sample syllabi and materials)

At the time of application, letters of reference are encouraged but not required. All complete applications with or without reference letters will be reviewed. For candidates who are short-listed for phone interviews, <i>three letters of references and teaching evaluations</i> will then be solicited. To submit letters of reference at the time of application, please arrange for one to three letters to be sent to Provost@McDaniel.edu.

Review of materials will begin on November 26, 2023 and will continue until the position is filled.

Employer Description:

One of forty colleges and universities nationwide known for its success at changing the lives of its students, McDaniel College is a selective liberal arts college located in central Maryland, an hour’s drive from Baltimore and Washington, D.C. Its primary commitment is to outstanding teaching and to fostering critical and creative thinking and humane responsible action.

McDaniel College, in compliance with Federal and state laws and regulations, does not discriminate in the recruitment, admission, and employment of students, faculty, and staff in the operation of any of its educational programs and activities. McDaniel College will not tolerate any discrimination or harassment on the basis of any protected status including race, religion, color, national origin, disability, age, sex, sexual orientation, pregnancy, military status, genetic information, marital status, veteran's status, or any other legally protected status. Learn more about McDaniel College’s commitment to diversity and inclusion <a href='here'><i>here</i></a>.

Contact: Debra Lemke
Email: dlemke@mcdaniel.edu
Phone: (410) 857-2533
Website:
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists
Date: Friday, December 1, 2023
22. Western Kentucky University

Job 19818: Assistant Professor of Sociology

Date Position is Available: Fall 2024
Application Deadline: 
Listing Active: 11/17/2023 to 12/17/2023
Institution: Western Kentucky University
Department: Department of Sociology & Criminology
Region: All US Regions
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Salary Range: $50,000 - $59,999

Job Description:
Western Kentucky University’s (WKU) Department of Sociology & Criminology invites applications for an Assistant Professor position. This is a full-time, nine-month, tenure-track position to begin August 12, 2024. Review of applications will begin on Jan 2nd, 2024, and will continue until the position is filled.

Applicants should possess a Ph.D. in Sociology or Rural Sociology, completed by the time of appointment. The primary expectation for the position is the delivery of high-quality instruction in Research Methods. The successful candidate will be expected to teach three courses per semester, with the primary area of specialization being open. However, the candidate should also be able to contribute in one or more of the areas of departmental specialization: family, gender, sexuality; community, environment, and development; or criminology. Familiarity and experience in teaching virtual courses are desirable, and a willingness to teach online courses is required. Demonstrated excellence in teaching, an ongoing record of scholarly research, and involvement in service activities are essential expectations for the position once selected.

The Department of Sociology & Criminology offers bachelor’s degrees in Sociology and Criminology, and partners with the Department of Political Science to offer a certificate in Citizenship & Social Justice. The department currently has over 450 undergraduate majors matriculating through its programs. Specifically, 41% of students pursuing our majors are first-generation college students and 28% are underrepresented minorities with 15% who are both. Our faculty are dedicated to improving the quality of life for students of multicultural backgrounds and, through a welcoming and supportive environment, helping them excel academically and socially. For more information on our department and our programs, please visit our website at www.wku.edu/sociology-criminology.

Employer Description:

Western Kentucky University (WKU) is a student-centered, applied-research institution committed to providing its students with a transformative academic and social experience and to elevating its surrounding communities. Founded in 1906, WKU is the second largest undergraduate institution in the Commonwealth of Kentucky with approximately 15,035 students (29% first generation, 18% underrepresented minority) and just over 2,500 faculty and staff employees.

Western Kentucky University is committed to empowering its campus community to embrace diversity by building equitable and inclusive learning, working, and living environments. At the heart of our mission, we seek to provide holistic education and employment experiences that prepare students, faculty, and staff to become effective scholars, contributors, and leaders in our diverse and evolving communities.

Located 65 miles north of Nashville, TN, and just over 100 miles south of Louisville, KY, WKU’s main campus is in Bowling Green, KY - a city with approximately 70,000 residents. Our population is ethnically diverse, with more than 85 languages spoken in and around Bowling Green, and people from 35 nationalities call our community home.

Western Kentucky University seeks to attract talented faculty and staff who are inspired individually to contribute to WKU’s strategic plans and ongoing success. We offer comprehensive wellness and health benefits to employees and their families, including domestic partners and other qualified dependents and take pride in providing a workplace culture that supports balancing the responsibilities of work and family life. Paid-time off for holidays, vacation and sick leave, and a tuition discount program for employees and dependents are also provided. Learn more about WKU and Bowling Green at wku.edu/about.

Contact: Dr. John Musalia
Email: john.musalia@wku.edu
Phone: (270) 745-2150
Website: www.wku.edu/sociology-criminology

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19816: Visiting Assistant Professor of Sociology

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 11/16/2023 to 1/15/2024

Institution: Hamilton College

Department: Department of Sociology

Region: Northeast

Title: Visiting Assistant Professor of Sociology

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Not Tenure Track

Special Program and Areas of Faculty Expertise: Comparative Sociology/Historical Sociology, Quantitative Methodology

Salary Range: $70,000 - $79,999


Job Description:

The Sociology Department at Hamilton College invites applications for a 2-year Visiting Assistant Professor position, with the possibility of renewal, beginning the 2024-2025 academic year starting July 1, 2024. We are particularly interested in scholars who do international comparative research and can teach courses with an international focus. We are looking for strong teachers who will be able to add to our curriculum, in particular with regards to quantitative methods. We are seeking candidates who can demonstrate their experience in teaching or working with broadly diverse student populations. Your cover letter should address the ways in which you would further the College's goals of enhancing the educational experiences of students while building a diverse and inclusive educational environment.

In our department, we are committed to inspiring a range of students to study sociology through reading thought-provoking texts, classroom discussion, experiential learning, and independent research, supported by faculty. We also strongly value and support faculty research. <a href='https://www.hamilton.edu/academics/departments/sociology'>https://www.hamilton.edu/academics/departments/sociology</a>

The teaching load in the department is 5 courses per year. The expected salary range for this position is $74,400 to $76,900. Applicants should hold a Ph.D. in Sociology or expect to complete all requirements by Fall 2024.

Applicants should send their cover letter addressed to Professor Jaime Kucinskas, Chair, Sociology Department, Hamilton College, a vita, and at least one recent syllabus from a sociology course they have taught, via Interfolio at <a href='http://apply.interfolio.com/136678'>http://apply.interfolio.com/136678</a>. Review of applications will begin January 12th and continue until the position is filled.

Hamilton College is a residential liberal arts college located in upstate New York. The College has built its reputation on the teaching excellence and leading scholarship of its faculty, and on the academic distinction and intellectual curiosity of its approximately 2000 students who take advantage of Hamilton's open curriculum. Please visit the college website for more information (<a href='https://www.hamilton.edu'>www.hamilton.edu</a>). Hamilton College is an affirmative action, equal opportunity employer that is committed to building an inclusive and diverse learning community where members from all backgrounds can live, learn, and excel. We encourage candidates from underrepresented groups in higher education to apply. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at <a href='https://www.hercjobs.org/regions/higher-ed-careers-upstate-new-york/'>https://www.hercjobs.org/regions/higher-ed-careers-upstate-new-york/</a>, as well as additional information at <a href='https://www.hamilton.edu/dof/faculty-development/resources-for-prospective-or-new-faculty/opportunities-for-spouses-or-partners'>https://www.hamilton.edu/dof/faculty-development/resources-for-prospective-or-new-faculty/opportunities-for-spouses-or-partners</a> (Opportunities for Spouses or Partners). Hamilton provides domestic partner benefits.

Employer Description:

Contact: Jaime Kucinskas
Email: sociology@hamilton.edu
Phone: (315) 859-4404
Website: www.hamilton.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Lecturer on Social Studies

Harvard University
Faculty of Arts and Sciences

Committee on Degrees in Social Studies

Position Description: The Committee on Degrees in Social Studies, an interdisciplinary honors program in the social sciences at Harvard College, seeks applications for full-time or part-time lecturers to teach in our intellectually vibrant undergraduate program. Our faculty are drawn from disciplines across the social sciences, history, and philosophy and share a commitment to the pedagogical goal of equipping our students with the critical capacity to investigate and analyze human action in social contexts. Central to this endeavor is the study of social theory. All of our students have a shared foundation in understanding how major thinkers over time have grappled with central questions of how societies are produced and transform. Additionally, all Social Studies students write a senior honors thesis and center their academic inquiries around a primary topic, idea, or social phenomenon that they explore through interdisciplinary coursework and develop in discussion with their academic adviser.

For the 2024-2025 academic year, we anticipate openings in both Social Studies 10, our yearlong course for sophomores on social theory, and Social Studies 98s, which are semester-long junior seminars ("junior tutorials") focused on social scientific or historical topics that also provide instruction in primary source research. Most appointments will be made at 0.75 FTE or higher, which includes health and dental benefits. This is an open search, but we are particularly interested in candidates who both have a strong background teaching social theory and can also teach and/or advise students on how to conduct empirical research on topical areas including urbanism, social movements, education, inequality, postcolonialism, climate and technology, or migration and diaspora. The appointment is expected to begin on July 1, 2024. In addition to teaching, responsibilities include contributing to the academic needs of the program, such as attending faculty meetings and departmental events, advising students, and providing support for senior thesis writers. Lecturer positions are for one year, with the possibility of renewal for three additional years. For more information about Social Studies, please visit our website: https://socialstudies.fas.harvard.edu.

We anticipate several openings for lecturers for the 2024-25 academic year. Review of applications will begin immediately and continue on a rolling basis until positions are filled. The exact number of openings will be finalized in late 2023 or early 2024.

Basic Qualifications: Doctorate in the Social Sciences, History, or Philosophy required by the time the appointment begins.

Additional Qualifications: Demonstrated excellence in teaching and advising undergraduate students is desirable; previous experience as instructor of record is preferred. Candidates whose research covers transnational approaches or global perspectives are particularly welcome. The health of our workforce is a priority for Harvard University. With that in mind, we strongly encourage all employees to be up-to-date on CDC-recommended vaccines.

Special Instructions: Please submit the following materials through the ARiE portal (http://academicpositions.harvard.edu) by January 7, 2024.

1. Cover letter: please indicate in bold on the first page which course or courses you are applying to teach (Social Studies 10, 98, or both).
2. Curriculum Vitae
3. At least one and up to three junior tutorial proposals (if the candidate is applying to teach a junior tutorial). Each proposal should include a course title, 2-3 paragraph description, and a course reading list.
4. A full set of teaching evaluations for at least one course, including a summary page if available. Please limit total teaching evaluations to 10 pages.
5. Names and contact information of three referees (three letters of recommendation are required, and the application is complete only when all three letters have been submitted).
6. If you have not yet completed your PhD, one of your letters of recommendation must come from your dissertation chair, who must confirm that you will receive your PhD by June 30, 2024.

Harvard is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, sex, gender identity, sexual orientation, religion, creed, national origin, ancestry, age, protected veteran status, disability, genetic information, military service, pregnancy and pregnancy-related conditions, or other protected status.

Keywords:
Faculty, instructor

Boston, Cambridge, Massachusetts, MA, Northeast, New England

Social theory, political theory, political science, sociology, anthropology, history, intellectual history, philosophy, economics

Employer Description:

Contact: Sarah Helmar
Email: shelmar@fas.harvard.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19815: Open Rank Professor of Racism, Health Equity, and Social Justice

Date Position is Available: Summer 2024

Application Deadline: 11/16/2023 to 12/16/2023

Institution: University of California Los Angeles

Department: Community Health Sciences

Region: West

Title: Open Rank Professor of Racism, Health Equity, and Social Justice

Position/Rank: Academic Positions: All

Salary Range: Negotiable

Submission Link: https://apprkr.com/4791079

Job Description:

University of California Los Angeles

Requisition Number: JPF08995

The Department of Community Health Sciences at the UCLA Fielding School of Public Health (FSPH) invites applications for a tenured/tenure-track faculty member at the assistant, associate, or full professor level, with expertise in the areas of racism, health equity, social justice, and public health.

In 2020, public health researchers grappled with staggering racial disparities in COVID-19 incidence and mortality rates that, together, pointed to the power of structural racism to shape racial inequities in health outcomes. The same year, the high-profile murders of Black individuals such as Ahmaud Arbery, Breonna Taylor, and George Floyd sparked widespread discourses and reflection about how racial bias and structural racism can have shocking and even deadly consequences. In response, and for the first time, major players in the field of public health (e.g., the American Public Health Association, Society for Epidemiological Research, and American Medical Association) declared that racism is a public health issue, called on public health professionals to address inequities in health, and urged policymakers to imagine and implement policies and programs responsive to the social determinants that shape the health of racially and ethnically marginalized communities and populations. While there has long been support for research documenting racial disparities in health outcomes, there is now a call to demystify and combat structural inequities—to conduct research that assesses the impacts of racism at various ecological levels (i.e., individual, interpersonal, community, and institutional); explores the interplay of racism, policy, and population health; and elevates evidence-based approaches that can overcome health inequities.

We seek applicants who are strongly committed to cutting-edge research, high-quality graduate and undergraduate teaching, and public service related to racism, social justice, and health. Although the specific health field and specialization is open, we especially welcome scholars who have demonstrated expertise in anti-racist research agendas and/or methods, interdisciplinary scholarship experience, and a commitment to translating research into practice. Successful candidates for this position will also have the opportunity to serve as the Director of the Center for the Study of Racism, Social Justice, and Health at the UCLA Fielding School of Public Health.

The Department of Community Health Sciences (CHS), one of five departments within FSPH, is concerned with the social and behavioral research applied to health, health promotion, and public health practice. The focus is on programs, policies, and actions that can promote health in the context of social, cultural, political, economic, and environmental factors. The faculty is multidisciplinary and includes those whose primary training is in the social sciences, behavioral sciences, medicine, nutrition, demography, economics, and health promotion and education.

QUALIFICATIONS

Candidates must hold a doctoral degree in public health, social and behavioral sciences, or related disciplines (e.g., PhD, ScD, MD, DrPH or equivalent) by the time of appointment. They must also demonstrate: (1) independent research and peer-reviewed publications in areas central to the issues of racism/anti-racism, health equity, and social justice; (2) documented (or potential for) success in obtaining extramural funding; (3) interdisciplinary research collaborations; and (4) a commitment to excellence in teaching and mentorship.

SALARY RANGE

Faculty appointment level and salary will be commensurate with the candidate's experience and qualifications. According to UC and FSPH standards, the FSPH fully covered 9-month salary will be composed of a component, ranging between $74,600-$197,100 plus an off-scale portion, dependent upon the candidate's experience and final approval by the Chancellor. Historically, UCLA CHS faculty total salaries have been competitive with salaries in similar departments.

The University of California is committed to excellence and equity in every facet of its mission. Contributions in all areas of faculty achievement that promote equal opportunity and diversity will be given due recognition in the academic personnel process, and they will be evaluated and credited in the same way as other faculty achievements. These contributions to diversity and equal opportunity can take a variety of forms including efforts to advance equitable access to education, public service that addresses the needs of California's diverse population, or research in a scholar's area of expertise that highlights inequalities. Mentoring and advising of students and faculty members, particularly from underrepresented and underserved populations, will be given due recognition in the teaching or service categories of the academic personnel process.
Questions about this position may be emailed to search committee co-chairs, Dr. Courtney Thomas Tobin (courtneysthomas@ucla.edu) and Dr. Philip Massey (pmassey@ucla.edu).

APPLICATION REQUIREMENTS

To be considered for this position, applicants must submit the following documents no later than December 15, 2023:

- Curriculum Vitae (C.V.): Your most recently updated C.V.

- Cover Letter: Letter addressed to the search committee, which highlights your interest in, qualifications for, and fit with this position.

- Statement of Research: A research statement highlighting scholarly contributions of recent research and plans for the near future.

- Statement of Teaching: Teaching statement outlining your teaching philosophy, classroom and/or mentorship experience, and description of courses you would like to teach at UCLA. You may also choose to include previous teaching evaluations.

- Statement of Contributions to Diversity, Equity, and Inclusion: Statement addressing past, current, and/or potential contributions to diversity through research, teaching, and/or service. To learn more about how UCLA thinks about contributions to equity, diversity, and inclusion, please review our EDI Statement FAQ document.

- References: Contact information for at least three professional references. Please complete and upload the Reference Check Authorization Release Form. We will solicit letters of recommendation at later stages of the search process.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, bullying and other demeaning behavior, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UCLA conducts targeted employment reference checks for finalists to whom departments or other hiring units would like to extend formal offers of appointment into Academic Senate faculty positions. The targeted employment reference checks involve contacting the finalists' current and prior places of employment to ask whether there have been substantiated findings of misconduct that would violate the University’s Faculty Code of Conduct. To implement this process, UCLA requires all applicants for Academic Senate faculty positions to complete, sign, and upload the form entitled “Authorization to Release Information” into RECRUIT as part of their application. If the applicant does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, only finalists (i.e., those to whom the department or other hiring unit would like to extend a formal offer) considered for Academic Senate faculty positions will be subject to targeted employment reference checks.

To apply, please visit: https://apptrkr.com/4791079

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy, see: UC Nondiscrimination & Affirmative Action Policy, https://policy.ucop.edu/doc/4000376/DiscHarassAffirmAction

Employer Description:

Contact: Courtney Thomas Tobin
Email: courtneysthomas@ucla.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
26. Boston College

Job 19808: Senior Energy or Climate Change Faculty Position in the Social Sciences

Date Position is Available: Fall 2024
Application Deadline: 
Listing Active: 11/15/2023 to 1/14/2024
Institution: Boston College
Department: Schiller Institute for Integrated Science & Society
Region: Northeast
Title: Senior Energy or Climate Change Faculty Position in the Social Sciences
Position/Rank: Academic Positions: Full Professor, Academic Positions: Associate Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Environmental Sociology
Salary Range: Negotiable

Job Description:
At Boston College, the recently established Schiller Institute for Integrated Science and Society enhances multi-disciplinary, collaborative research and pedagogies that address critical societal issues in the areas of energy, environment, and health. Established with a naming gift by BC Trustee Phil Schiller ’82 and his wife, Kim Gassett-Schiller, the Institute is housed in a brand new integrated sciences building and connects faculty across the sciences, humanities, and professional schools. In last year’s inaugural faculty cohort, the Institute hired its first three Core faculty members, who are globally recognized leaders of climate science, global sustainability, and renewable energy technology.

Now in the second phase of a multi-year faculty hiring initiative, the Institute currently seeks a faculty member at the rank of Associate or Full Professor with a well-developed research program in one of two related areas: a) climate change impact, mitigation and adaptation, or b) the energy transition. This position will be appointed in one of the social sciences departments of the Morrissey College of Arts and Science or the School of Social Work. Examples of relevant areas of research include: socio-environmental systems modeling; integrated assessment modeling; data-driven decision making; environmental and climate justice; climate adaptation and resilience; carbon capture/storage and greenhouse gas mitigation; societal, political, psychological or economic aspects of the transition to cleaner/renewable energy systems; community energy initiatives; and energy poverty.

The Institute seeks collaborative scholars working across academic disciplines who will build integrated teams with Schiller Institute Core faculty and across the University. Institute faculty members are expected to strengthen the research profile of the university; stimulate collaborative, problem-focused research; develop, design, and participate in interdisciplinary curricula and co-curricular activities; build partnerships with leading institutions and organizations; and advance the results of BC applied research into the public sphere.

Diversity is a core value of Boston College, and the Schiller Institute is committed to advancing the University’s commitments to equity, inclusion, and belonging. Our excellence can only be fully realized by faculty, students, and staff who share our commitment to these values. Successful candidates for our faculty positions will demonstrate a commitment to advancing equity and inclusion in their research, teaching and service.

Applications should include a cover letter describing the applicant’s interest in the position and relevant experience, a curriculum vitae including links to at least three representative publications, a 2-3-page research statement, and contact information for three references. If links to three representative publications are not available, please include pdf versions of the publications. Please apply at https://apply.interfolio.com/135671

Nominations and inquiries can be made to Professor Laura J. Steinberg, Seidner Family Executive Director of the Schiller Institute for Integrated Science and Society, at schiller.institute@bc.edu.

Review of applications will begin on December 11, 2023 and will continue until the position is filled.

Equal Employment Opportunity Statement: Boston College conducts background checks as part of the hiring process. Boston College is an affirmative action, equal opportunity employer. In concert with our Jesuit, Catholic mission, Boston College is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications for women, minorities, individuals with disabilities, and covered veterans.

Employer Description:
Contact: Laura J. Steinberg
Email: schiller.institute@bc.edu
Phone: (617) 552-3503
Website: https://www.bc.edu/content/bc-web/centers/schiller-institute.html

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19812: Assistant Professor of Sociology (Health and the Environment), Tenure Track, Fall 2024

Date Position is Available: Fall 2024
Application Deadline: 11/15/2023 to 12/15/2023
Institution: Chapman University
Department: Department of Sociology
Region: Southwest
Title: Assistant Professor of Sociology (Health and the Environment), Tenure Track, Fall 2024
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Environmental Sociology, Medical Sociology
Salary Range: $80,000 - $89,999

Job Description:
The Sociology Department in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invites applications for a Tenure Track Assistant Professor of Sociology (Health and the Environment) beginning Fall 2024. This is a joint appointment between Wilkinson College of Arts, Humanities, and Social Sciences, and Schmid College of Science and Technology. The successful candidate will have expertise in the areas of Health and the Environment and quantitative methods. We especially encourage applications from scholars who apply quantitative methods to address questions of environmental health disparities, environmental justice, and sustainability.

Responsibilities
Teach undergraduate courses and mentor students in Chapman University’s Sociology (Wilkinson) and Environmental Science & Policy (Schmid) programs. Engage in scholarly activities such as publishing research findings in peer-reviewed academic journals, conference presentations, and grant-seeking. Actively participate in departmental, college, and university service, and community-engagement initiatives.

Qualifications
Required
PhD in Sociology or a closely related field from an accredited institution.
Commitment to teaching and mentoring.
Prior teaching experience in undergraduate Sociology (or closely related field) courses.

Preferred
Evidence of community engagement.
Commitment to teaching, mentoring, and scholarship.
Research focus on Health and the Environment.

Employer Description:
Chapman University is a nationally-ranked, R2 Carnegie Classified, private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California’s most diverse and vibrant regions. Chapman’s campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences and the Schmid College of Science and Technology, offer 65 bachelor’s, 53 master, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The Department of Sociology at Wilkinson College of Arts, Humanities, and Social Sciences is a dynamic hub of inquiry where students and faculty investigate the dynamics of the social structures, behaviors, and interactions that shape our world. Our Major and Minor programs in Sociology are designed to equip students with the intellectual tools and ethical framework necessary to become informed, engaged citizens, critical thinkers, and thoughtful researchers. Students who graduate with a degree in Sociology will be well-equipped for graduate studies or careers in Social Work, Community Organizing, Public Policy, Human Services, Education, Advocacy, and more. Our faculty’s interdisciplinary expertise includes Social Movements, Sociology of Religion, Deviant Behavior, Public Health, Migration, Gender Studies, Musicology, and Racial and Ethnic Studies. We also offer courses in Anthropology, giving students the option to Minor or declare a Self-Designed Major in the field under the direction of our Anthropology faculty.

The Environmental Science and Policy Program represents a unique bridge between Wilkinson College of Arts, Humanities, Social Sciences, and Schmid Colleges.

Wilkinson College of Arts, Humanities, and Social Sciences has established Engaging the World: Leading the Conversation, a series of semester-long, interdisciplinary examinations of key societal issues and challenges, with a focus on “Health Equity” in Fall 2023.

https://www.chapman.edu/wilkinson/about/events/etw-health-equity.aspx

The University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman University is available at https://www.chapman.edu/diversity.

Contact: Stephanie Takaragawa
Email: takaragawa@chapman.edu
Phone: (714) 997-6621

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Sponsors of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19809: Two Senior Health + Climate Faculty Positions

Date: Friday, December 1, 2023

Listing Active: 11/15/2023 to 1/14/2024

Institution: https://www.bc.edu/content/bc-web/centers/schiller-institute.html
Department: Schiller Institute for Integrated Science & Society

Region: Northeast
Title: Two Senior Health + Climate Faculty Positions
Position/Rank: Academic Positions: Full Professor, Academic Positions: Associate Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Environmental Sociology

Salary Range: Negotiable

Job Description:

At Boston College, the recently established Schiller Institute for Integrated Science and Society enhances multi-disciplinary, collaborative research and pedagogies that address critical societal issues in the areas of health, energy, and the environment. Established with a naming gift by BC Trustee Phil Schiller ’82 and his wife, Kim Gassett-Schiller, the Institute is housed in a brand-new integrated sciences building and connects faculty across the sciences, humanities, and professional schools. In last year’s inaugural faculty cohort, the Institute hired its first Core faculty members, who are globally recognized leaders of climate science, global sustainability, and renewable energy technology.

Now in the second phase of a multi-year faculty hiring initiative, the Institute seeks two visionary scholar-leaders for its second cohort of hires at the interface of health and climate. Faculty at the rank of Associate or Full Professor with well-developed research programs focused on understanding or reducing health risks affected by or arising from climate change or climate variability are encouraged to apply. Research programs may be focused at the basic, translational, clinical, or community level, and may be grounded in the sciences (biology, chemistry, computer science, or neuroscience), social sciences (sociology, political science, psychology or economics), or the professions (nursing or social work).

As recognized by the National Institute of Health’s Climate Change and Health Initiative, research at the intersection of health and climate change is crucial because climate drivers affect health outcomes through weather events such as droughts, wildfires, floods and extreme heat, and also through indirect exposure pathways such as environmental pollutants, food insecurity, and infectious diseases. Climate change elevates the risk of numerous threats to human health, with disproportionate impacts of illness and injury spread across a wide range of population groups and communities.

To address these growing challenges, the Institute seeks two collaborative senior scholars working across academic disciplines who will build integrated teams with Schiller Institute Core faculty and across the University. Institute faculty members are expected to strengthen the research profile of the university; stimulate collaborative, problem-focused research; develop, design, and participate in interdisciplinary curricula and co-curricular activities; build partnerships with leading institutions and organizations; and advance the results of Boston College applied research into the public sphere.

Diversity is a core value of Boston College, and the Schiller Institute is committed to advancing the University’s commitments to equity, inclusion, and belonging. Our excellence can only be fully realized by faculty, students, and staff who share our commitment to these values. Successful candidates for our faculty positions will demonstrate a commitment to advancing equity and inclusion in their research, teaching and service.

Applications should include a cover letter describing the applicant’s interest in the position and relevant experience, a curriculum vitae, and a 2–3-page research statement. Cover letters should explicitly incorporate a description of how the candidate's research connects health research with the impacts of climate change or variability. Please apply at https://apply.interfolio.com/135409.

Nominations and inquiries can be made to Professor Laura J. Steinberg, Seidner Family Executive Director of the Schiller Institute for Integrated Science and Society, at schiller.institute@bc.edu.

Review of applications will begin on December 11, 2023 and will continue until the positions are filled.

Equal Employment Opportunity Statement: Boston College conducts pre-employment background checks as part of the hiring process. Boston College is a Jesuit, Catholic university that strives to integrate research excellence with a foundational commitment to formative liberal arts education. The university is an affirmative action, equal opportunity employer. In concert with our Jesuit, Catholic mission, Boston College is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities, and covered veterans.

Employer Description:

Contact: Laura J. Steinberg
Email: schiller.institute@bc.edu
Phone: 8175523503
Website: https://www.bc.edu/content/bc-web/centers/schiller-institute.html

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19811: Open Rank - Native American and Indigenous Studies (NAIS)

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 11/15/2023 to 12/15/2023
Institution: Stony Brook University
Department:
Region: Northeast
Title: Open Rank - Native American and Indigenous Studies (NAIS)
Position/Rank: Academic Positions: All
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable

Job Description:

Open Rank - Native American and Indigenous Studies (NAIS)

Location: Stony Brook, NY

Open Date:
Nov 03, 2023

Deadline:
Dec 05, 2023 at 11:59 PM Eastern Time

Description

The College of Arts and Sciences at Stony Brook invites applications for an open rank search in Native American and Indigenous Studies (NAIS), with the expectation of hiring three new faculty members with appointments beginning in September 2024. This search is part of an initiative to establish a program in NAIS, including an undergraduate minor, and the appointment of a total of at least five faculty members over the next three years. This program, while engaging with the global, transdisciplinary scope of Indigenous studies, will have a regional emphasis on Long Island, the mid-Atlantic and Northeast, and a thematic emphasis on environmental sustainability and justice.

For this first phase of the initiative, we are especially looking for faculty who could develop and teach prospective core courses for the NAIS minor. We welcome applications from scholars in the humanities or social sciences specializing in environmental justice, cultural ecology and/or Indigenous feminisms, for prospective appointments in the departments of English, Anthropology, or Women’s, Gender and Sexuality Studies. Scholars whose work pertains to the program’s geographic emphasis or eastern Algonquian peoples are especially encouraged to apply. These positions will have an expectation of working with local/regional communities through outreach efforts.

The positions will remain open until filled, with priority consideration for applications submitted by December 5th 2023.

Qualifications

Required Qualifications

PhD in NAIS or related field, or in a humanities or social science discipline with extensive training in NAIS, by September 2024

Disciplinary specialization appropriate to one of the departments listed in the ad

Evidence of the ability to conduct and publish scholarly research in NAIS pertaining to one or more of the disciplines listed in the ad.

Demonstrated commitment to diversity, equity and inclusion in education

Preferred Qualifications

Record of peer-reviewed publications

Post-secondary teaching experience related to NAIS.

Evidence of outreach and engagement with off-campus communities.

Experience with professional organizations in NAIS, such as NAISA or the American Indian Studies Association.

Demonstrated interest in securing external research funding in relevant areas.

Mentoring experience (informal or formal) or training

Application Instructions

To apply, visit https://apptrkr.com/4792893.

Applicants should submit the following through Apply Now:

• Cover letter

• Research Statement

• Teaching Statement

• Diversity Statement (describing engagement with tribal communities if applicable)

• Curriculum vitae

• Scholarly writing sample (15-30 pages)

• Sample undergraduate and graduate course syllabi

• Contact information for three references

Campus Description:

Stony Brook University, one of four research intensive campuses within the State University of New York (SUNY) system, is widely regarded as its flagship. The University embraces its mission to provide comprehensive undergraduate, graduate and professional education of the highest quality, and its rankings bear that out. It is included among the top 1% of universities in the world by the 2018 QS World University Rankings and among the top 40 public universities by U.S. News & World Report’s 2020 Best Colleges rankings. It is a member of the prestigious Association of American Universities, composed of the top 62 research institutions in North America. As Long Island’s largest single site employer, Stony Brook has nearly 15,000 full- and part-time employees, including more than 2,700 faculty and an estimated 26,800 students — 17,900 undergraduate students and 8,900 graduate students — and offers more than 200 majors, minors and combined-degree programs. The Department of Athletics supports 18 Division I varsity intercollegiate athletic programs that compete at the highest level within the NCAA. Located approximately 60 miles east of Manhattan on Long Island’s beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island’s premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with, Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

About the College:

As part of a great research university, the College of Arts and Sciences at Stony Brook University incubates creative work and scholarship in fundamental disciplines, connecting with medicine, technology, public policy, culture, education, the arts, business and environment. As the liberal arts college for the campus, we help students and faculty explore diverse possibilities that exceed their initial expectations and prepare for a lifetime of learning and discovery. http://www.stonybrook.edu/cas/

The selected candidate must successfully clear a background investigation.
In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request. It can also be viewed online at the University Police website at http://www.stonybrook.edu/police.

Stony Brook University is committed to excellence in diversity and the creation of an inclusive learning, and working environment. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, familial status, sexual orientation, gender identity or expression, age, disability, genetic information, veteran status and all other protected classes under federal or state laws.

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https://www.jobelephant.com/

Employer Description:

Contact: Human Resource
Email:
Phone:
Website: https://apptrkr.com/4792893

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
30. SUNY Plattsburgh

Job 19672: Assistant Professor, Criminal Justice

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/15/2023 to 12/15/2023
Institution: SUNY Plattsburgh
Department: Criminal Justice
Region: All US Regions
Title: Assistant Professor, Criminal Justice
Position/Rank: Assistant Professor, Academic Positions: All
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Criminal Justice
Salary Range: $60,000 - $69,999
Submission Link:

Job Description:

About The Position: The duties of this tenure-track position will include teaching core courses in the program, including “Introduction to Criminal Justice,” “Criminology,” “Research Methods in Criminal Justice,” and the “Advanced Writing and Research Seminar” (in rotation with other members of the department). The successful candidate will also be expected to sponsor individual student internships and provide campus and departmental service, including student advising. The successful candidate will also possess an active research agenda, a strong promise of scholarly publications, and a commitment to teaching and service. The Criminal Justice Department emphasizes a liberal arts approach to learning, which helps our students to become acquainted with diverse fields such as political science, psychology and sociology. The School of Arts & Sciences provides excellence in learning opportunities for all students at SUNY Plattsburgh through a core liberal arts education. We develop students who can think critically, have mastered their discipline, can communicate effectively, and are broadly educated. As SUNY Plattsburgh is an institution that delivers challenging and high-quality educational experiences to a diverse group of learners, the successful candidate must demonstrate an understanding of and sensitivity to diversity, inclusion, and equity-minded policies, programs, and practices. The successful candidate may be asked to teach courses in a distance learning format.

SUNY Plattsburgh is an AA/EEO/ADA/VEVRAA employer committed to excellence through diversity and supporting an inclusive environment for all.

To learn more about this position and to apply, please visit https://jobs.plattsburgh.edu/postings/14067

Employer Description:

About Our University: SUNY Plattsburgh, home of the Cardinals, is part of the largest comprehensive university system in the United States. The university offers a diverse selection of more than 60 academic programs across three schools – Arts & Sciences, Business & Economics, and Education, Health & Human Services. Many of these programs are highly ranked and carry strong national and regional reputations that allow students to work with highly skilled faculty who prepare them to excel in their chosen fields and industries upon graduation. Our campus prioritizes enrollment growth and stabilization, student success, equity and inclusion, and engagement with our North Country region as our four pillars of success. And we are committed to providing each and every Cardinal student a high quality liberal arts education grounded in academic excellence and a well-rounded college experience.

SUNY Plattsburgh is a destination campus located in northern New York between the iconic Adirondack Mountains and Lake Champlain. The campus is a short walk from historic downtown Plattsburgh, New York, where area residents have access to a wide array of arts, food, and events throughout the year, and just over a 1 hour car ride from the cities of Burlington, Vermont, Montreal, Quebec, and Lake Placid, New York, which is best known by locals as a former site of the 1980 Winter Olympic Games.

Contact: Suyeon Park
Email:
Phone:
Website: https://www.plattsburgh.edu/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
31. University of Massachusetts-Amherst

Job 19813: Post Doctoral Research Associate - Sociology

Date Position is Available: Spring 2024
Application Deadline: 12/15/2023 to 12/15/2023
Institution: University of Massachusetts-Amherst
Department: Department of Sociology
Region: Northeast
Title: Post Doctoral Research Associate - Sociology
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Race, Class and Gender
Salary Range: $50,000 - $59,999

Job Description:

Joya Misra and Jessica Pearlman at the University of Massachusetts Amherst are seeking a Postdoctoral Fellow to engage in a large-scale multimethod project aimed at better understanding the pathways and challenges experienced by diverse STEM higher education leaders. The goal of the project is to understand how racialized and gendered organizations lead to differential access to leadership by race, gender, nationality, and other factors. The postdoc will work closely with the team to develop the sample, field and analyze a nationally representative survey, develop the interview protocol, and code and analyze the interview data. The person hired for this position will also play a key role in mentoring the graduate research assistants on the project. We offer professional development opportunities, including through a detailed postdoctoral mentoring plan, workshops provided by the Office of Professional Development, as well as mentoring around supervising student researchers and project management. The postdoc will have opportunities to present findings at academic conferences and to publish in academic journals, as well as for publicly engaged communication.

Duties will include:

- Participate in weekly meetings with the PI team and graduate research assistants. Help train and supervise graduate research assistants.
- Develop a sample frame using IPEDs data that is stratified by region and institutional type. Randomly sample colleges and universities from this sample frame.
- Help to develop communication materials to encourage university administrators to participate in the study.
- Work with the PI team to revise and further develop the survey instrument in Qualtrics, conduct pilot tests of the survey, and field the survey.
- Supervise and mentor the RA to clean and recode the survey data, implement the analysis, and make tables and figures.
- Create brief reports to communicate key results to university administrators and faculty.
- Work with the PI team to develop protocols for interviews with STEM administrators.
- Code and analyze the qualitative data and link the qualitative and quantitative findings.
- Revisit literature in order to contextualize the findings.
- Write journal articles and popular press reports that summarize key results and describe interventions to support transitions into leadership.
- Work collaboratively and effectively to promote teamwork, diversity, equality and inclusiveness.
- Perform other duties as assigned in support of the mission and goals of the project.

Employer Description:
UMass Amherst, the Commonwealth's flagship campus, is a nationally ranked public research university offering a full range of undergraduate, graduate and professional degrees. The University sits on nearly 1,450-acres in the scenic Pioneer Valley of Western Massachusetts and offers a rich cultural environment in a bucolic setting close to major urban centers. In addition, the University is part of the Five Colleges (including Amherst College, Hampshire College, Mount Holyoke College, and Smith College), which adds to the intellectual energy of the region.

Contact: Joya Misra
Email: misra@umass.edu
Phone: 413-545-5969
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19807: Lecturer in Sociology & Criminology

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 11/14/2023 to 1/13/2024

Institution: Butler University
Department: Dept of Sociology & Criminology
Region: Midwest

Title: Lecturer in Sociology & Criminology
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas

Salary Range: Negotiable


Job Description:

Butler University invites applications for a full-time, non-tenure-track Lecturer in the Department of Sociology and Criminology. We seek a colleague with a strong commitment to inclusive undergraduate teaching to join our department starting August 2024.

The position is open to all areas of specialization, but the department is especially interested in applicants who are prepared to teach courses on Migration, Social Problems, Juvenile Delinquency, Urban/Community Sociology, Elite Crime, Deviance and Social Control, or related topics. Special consideration will be given to candidates who provide evidence of a promising teaching agenda in these areas, who infuse critical perspectives in their work, and who can contribute courses toward our growing major in Criminology. In addition to teaching courses in their respective sub-fields there may also be opportunities to offer required sociology courses (i.e. Introduction to Sociology, Theory, Research Methods, Senior Seminar), to explore service-learning opportunities, as well as to contribute to interdisciplinary programs in International Studies, Race, Gender, and Sexuality Studies, and/or Science, Technology, and Environmental Studies.

Lecturers teach four courses per semester and also maintain service responsibilities. The initial contract period for Lecturers is two years, with expectations for renewal following a successful performance review. Lecturers at Butler also have an established pathway for promotion to Senior Lecturer after eight years of excellent teaching and service. Ideal candidates will have demonstrated a demonstrated commitment to advising students, engaging in undergraduate research and internships, implementing other evidence-based and engaged-learning pedagogies, and supporting students from marginalized and underrepresented backgrounds. Preference will be given to candidates prepared to teach a wide array of sociologically-oriented courses, and who have a record of building an inclusive learning environment for an increasingly diverse student population. **Candidates should have earned a Ph.D. in Sociology or Criminology before August 1, 2024.**

Housed in Butler University’s College of Liberal Arts and Sciences, the Department of Sociology and Criminology has six full-time faculty. We offer degrees in sociology and criminology, a concentration in social work and social policy, and combined majors with psychology and philosophy. The Department is committed to critical and intersectional approaches to the study of social inequality and is keenly interested in diversifying its faculty. Thus, we encourage applications from members of historically underrepresented groups in higher education. For more information about the department, see [https://www.butler.edu/arts-sciences/sociology-criminology](https://www.butler.edu/arts-sciences/sociology-criminology).

Applications

Applicants should submit the following:

- Cover Letter
- Curriculum Vitae
- Evidence of teaching effectiveness (e.g. student evaluations, peer evaluations, and/or sample syllabi)
- Unofficial graduate transcripts
- Contact information for at least 3 references (Can upload via word document)

Shortlisted candidates will be asked to provide at least three letters of recommendation. Finalists will be required to submit official transcripts and to undergo a background check.

For questions about the position, contact Dr. Stephen Barnard, Department Chair and chair of the Search Committee: sbarnard2@butler.edu. Review of applications will begin January 5, 2024 and continue until the position is filled.

About Butler University

Founded by abolitionist Ovid Butler in 1855 on the principles of diversity, equity and inclusion, Butler University is a private, nationally recognized comprehensive university consisting of the College of Liberal Arts and Sciences, the College of Education, the Lacy School of Business, College of Pharmacy & Health Sciences, Jordan College of the Arts, and College of Communication. Approximately 4,500 undergraduate and 1,000 graduate and doctoral students are enrolled at Butler, representing 46 states and 24 countries. Ranked #1 in the Midwest region by U.S. News and World Report and recognized for “best undergraduate teaching” and “most innovative schools,” Butler is located just five miles from downtown Indianapolis, a cultural center of both the state and the country ([https://www.visitindy.com](https://www.visitindy.com)).

**Butler University is an equal-opportunity employer. We celebrate diversity and are committed to creating an inclusive and equitable environment for all employees. We welcome applications from all individuals, regardless of age, gender, gender identity, sex, race, religion, color, disability, protected veteran status, sexual orientation, national origin, or any other legally protected category.**

Employer Description:

Contact: Stephen Barnard
Email: sbarnard2@butler.edu
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19794: Assistant or Associate Professor of Sociology

Date Position is Available: Fall 2024

Application Deadline: 31 January, 2024

ENSAE-Paris CREST

Selected candidates will be invited for an interview at ENSAE Paris-CREST. For further information, contact the head of the search committee, Ivaylo D. Petev (ivaylo.petev@ensae.fr).

Job Description:

ENSAE Paris and CREST are currently inviting applications for a position of Assistant or Associate Professor in Sociology.

Sociologists at ENSAE Paris-CREST use empirical data and a diverse range of methods, including quantitative and mixed methods, to study a wide range of questions. We have a strong expertise in methodology and a rich practice with national and international datasets and digital data. Our current work addresses questions of social mobility and inequality; demography; gender, sexuality, and family; work, employment, and organizations; lifestyles and culture; economic sociology; environmental social sciences; migration and immigration; health inequalities; politics; computational social science. The position is open to all quantitative, mixed methods or computational social scientists, regardless of their preferred methods and research themes.

The research group has a proactive visiting scholar policy and a research seminar with regular participation from international scholars. We teach courses in the ENSAE curriculum and in the Master program in Quantitative Sociology and Demography. We have a dynamic group of doctoral students who participate actively in the daily life and research activities of the CREST sociology team.

Description of position

Date of appointment: September 2024

Candidate Profile: PhD in Sociology or a related discipline (at the time of appointment); solid general knowledge in sociology; proficiency in quantitative methods; strong publication record or potential, proficiency in English; proficiency in French is a plus but not necessary; participation in international academic networks.

Conditions: The position has no citizenship requirement. At the Assistant Professor level this tenure-track position is for a six-year period (with mid-term evaluation) and with a possibility for tenure (Associate Professor); early-tenure is also possible conditional on qualifications. The teaching load for Assistant and Associate Professors is 70 hours per year. Junior Assistant Professors (less than 3 years since PhD) benefit from a reduced teaching load of 35 hours during the first three years of contract. Teaching consists of at least one course at the undergraduate level and one course at the Master level.

We strongly encourage candidates from under-represented groups to apply.

Application

Applicants should submit (recruitment@ensae.fr) the following documents (in English, PDF format): curriculum vitae; research statement of experience and interests (3 pages); teaching statement of experience and interests (1 page); names and corresponding information of three individuals willing to provide letters of reference.

Employer Description:

ENSAE Paris is one of the leading French Grande Écoles, specialized in Economics, Data Science, Quantitative Social Sciences, among other areas. CREST is the associated interdisciplinary center for research on quantitative methods applied to the social sciences. Both institutions are part of the Institut Polytechnique de Paris, a cluster of graduate schools, located on the campus of Ecole Polytechnique in the south of Paris.

ENSAE Paris is part of the group GENES (Groupe des écoles nationales d’économie et statistique), a public institution of higher education and research specialized in Economics, Statistics, Finance, Insurance and Sociology. CREST (center for research in economics and statistics) is a joint research unit between CNRS, GENES and Ecole Polytechnique, covering the same scientific fields. GENES recruits, employs, and promotes regardless of race, religion, color, national origin, sex, disability or age as required by applicable law.

Contact: Dr. Ivaylo Petev
Email: ivaylo.petev@ensae.fr
Phone: +33 1 70 26 68 86
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? No
American Sociological Association Job Lists

Date: Friday, December 1, 2023
34. Indiana University-Bloomington

Job 19806: Postdoctoral Fellowship in Sociology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/14/2023 to 12/14/2023
Institution: Indiana University-Bloomington
Department: Department of Sociology
Region: Midwest
Title: Postdoctoral Fellowship in Sociology
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Quantitative Methodology , Racial and Ethnic Relations
Salary Range: $50,000 - $59,999

Job Description:
POSTDOCTORAL FELLOWSHIP IN SOCIOLOGY, INDIANA UNIVERSITY
The Department of Sociology at Indiana University, Bloomington seeks a talented, highly motivated postdoctoral researcher with a background in immigration, race/ethnicity, social movements, computational social science, quantitative methods, or qualitative methods. The postdoctoral fellow will work closely with Dr. Dina Okamoto and conduct research related to projects on the cultural construction and political participation of immigrants. These projects examine how immigrants in the U.S. are framed in the media; how demographic and political contexts shape immigrant organizing and anti-immigrant activity; and how organizations build coalitions (this latter project may involve interviews). This fellowship will advance the career of an early-stage researcher by providing opportunities to conduct collaborative research, and by connecting with faculty in the Department of Sociology and the Center for Research on Race and Ethnicity in Society (CRRES). Strong applicants will demonstrate mastery of computational, quantitative, or qualitative methods; and research interests in the areas of immigration and race/ethnicity. Experience with working on a research team is a plus. Applicants belonging to underrepresented groups are strongly encouraged to apply.

Terms of Agreement
This one-year postdoctoral research position has an anticipated start date of August 1, 2024, with a 12-month annual salary of $55,000. Postdoctoral fellows will also receive Indiana University health benefits. This position may be renewable for a second year upon satisfactory performance and funding availability. The fellow will be expected to learn new research skills, develop research, and engage with others effectively on a research team. The fellow will also have an opportunity to participate in Sociology department activities and seminars.

Application Process. Applicants must have a Ph.D. in Sociology or a related field, or a letter from the chair of their dissertation committee confirming the timeline for completion of the Ph.D. and filing by June 30, 2024. Applicants should submit a (1) cover letter; (2) CV; (3) research statement (1,500 words maximum); (4) one writing sample; and (5) three letters of reference. Applications should be submitted online at: <https://indiana.peopleadmin.com/postings/21282> Queries should be sent to Dr. Dina Okamoto at dokamoto@indiana.edu. Applications received by January 15, 2024, at 11:59 pm EST will receive full consideration; however, the search will remain open until a suitable candidate is found. Further details about Dr. Okamoto’s projects can be found here and information about the Department of Sociology can be found here.

Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment based on individual qualifications. Indiana University prohibits discrimination based on age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status.

Employer Description:
Contact: Dina Okamoto
Email: dokamoto@indiana.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
35. New Jersey Judiciary

Job 19804: Research Analyst Manager (Court Executive 2A)

Date Position is Available: Fall 2023

Application Deadline:
Listing Active: 11/14/2023 to 12/14/2023

Institution: New Jersey Judiciary
Department: New Jersey Judiciary
Region: Northeast

Title: Research Analyst Manager (Court Executive 2A)
Position/Rank: Sociological Practice/Applied/Other: Researcher, Sociological Practice/Applied/Other: Statistician, Sociological Practice/Applied/Other: Other
Tenure/Tenure Track:

Special Program and Areas of Faculty Expertise: Criminal Justice

Salary Range: $100,000 - $109,999


Job Description:

When you come to work for New Jersey Judiciary you will join an 8500-member strong TEAM that operates with the highest standards of independence, integrity, fairness and quality service. You will be engaged with work that has purpose, meaning and makes a difference in lives of the public we serve. We work hard every day to build the public’s trust and confidence in our court system, which includes issues such as bail reform, marijuana decriminalization and recovery court.

Whether it be in a courtroom, an administrative office, a courthouse training room, an IT office or in the field, our Judiciary workforce is improving the lives of countless individuals and families every day. We honor the dignity and individualism of each member of our organization while fostering professionalism and continuous improvement in our work.

The Judiciary offers a strong opportunity for growth.

The New Jersey Judiciary seeks an individual to serve as a Research Analyst Manager to oversee research measuring the Judiciary's performance in criminal justice reform statistics and other court statistics. The Research Analyst Manager will perform a variety of senior level research functions relating to research study design and implementation.

The selected candidate will develop and use appropriate and practical methodology to design and manage research projects; perform simple to moderately complex statistical analysis of court data sets utilizing Focus/WebFocus, SAS or SPSS, Tableau, Excel or other software; manage and clean data in SQL Management Studio, IBM Data Studio, or other data management software; and prepare, present and disseminate research findings.

Remote Work: The Judiciary currently offers a hybrid work schedule, and this position may qualify for up to 3 days of remote work outside of Judiciary buildings. To participate in this program, you will be required to have high speed home internet access.

Example of Duties:

* Oversee the design and implementation of criminal and other research
* Conduct high-level statistical analysis
* Convert complex data into understandable charts, graphs, reports and statistical presentations
* Make oral presentations to judges, senior managers and agencies and researchers outside of the Judiciary
* Manage staff including a Statistical Analyst and contractors

Salary range is $90,061.97 - $136,893.13. For newly hired individuals, the starting salary will normally be at the minimum of the salary range.

Job Requirements: Bachelor’s degree in Statistics, Criminology, Criminal Justice, Public Administration, Political Science, Psychology, Sociology, Economics or other relevant discipline from an accredited college or university; and three (3) years of experience conducting social science research including multivariate data analysis. Experience conducting research in criminal justice, juvenile justice, and/or domestic violence is helpful.

Substitution: A Master's degree may be substituted for one (1) year of experience as indicated above. A Ph. D or Law degree may be substituted for two (2) years of experience as indicated above. Applicants who do not possess the required education may substitute additional qualifying experience on a year for year basis.

Note: Master’s degree or Doctorate degree preferred.
Driver's License: Appointee will be required to possess a driver's license valid in New Jersey only if the operation of a vehicle is necessary to perform essential duties of the position.

Residency Law: Pursuant to N.J.S.A. 52:14-7 (L. 2011, Chapter 70), also known as the "New Jersey First Act," all persons newly hired by the Judiciary must establish, and then maintain, principal residence in the State of New Jersey.

Authorization to Work: US citizenship is not required. Selected candidate must be authorized to work in the US according to Department of Homeland Security, US Citizenship and Immigration Services regulations.

To Apply:

Applicants can apply online by November 28, 2023 at:


For additional information please visit www.njcourts.gov and reference Job # 2023-08909, Research Analyst Manager (Court Executive 2A.)

The Judiciary of New Jersey is an Equal Opportunity/Affirmative Action Employer Committed to Ensuring an Open Door to Justice.

Employer Description:

Contact: HR
Email:
Phone:
Website: http://www.njcourts.gov

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19810: Post-doctoral Researcher at the Rank of Instructor in Human Rights

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/14/2023 to 12/15/2023
Institution: The University of Chicago
Department: Pozen Center for Human Rights
Region: Midwest
Title: Post-doctoral Researcher at the Rank of Instructor in Human Rights
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $60,000 - $69,999

Job Description:

- The Social Sciences Collegiate Division at the University of Chicago invites applications for a one-year appointment as a Post-doctoral Researcher at the rank of Instructor in Human Rights beginning September 1, 2024. The position is renewable for a second year after review. This position is designed for an early-career scholar with experience in teaching and research on human rights.

Responsibilities include designing and teaching two courses, making progress towards developing a scholarly manuscript or research project, participating in Pozen Family Center for Human Rights activities, and advising a small number of BA or MA theses. The salary is competitive, and the instructor will receive applicable University benefits, a professional development fund, and a relocation allowance.

Qualifications

We seek to attract an outstanding scholar whose work in the humanities or social sciences demonstrates excellence and addresses questions of lasting importance for the study of human rights. All applications are welcome, and we especially encourage topics and approaches that include decolonizing methodologies and literature, transitional justice, gender and sexuality, Third World approaches to international law, climate justice, or a regional focus on the global south. Prior experience teaching undergraduates is preferred. The position requires a Ph.D. in a social science or humanities discipline and is open to applicants who will have completed all requirements for their doctoral degree by August 31, 2024.

Application Instructions

To be considered for the position, you must submit your application through the University of Chicago Academic Job Opportunities site: http://apply.interfolio.com/136308 and upload the following:

- a curriculum vitae;
- a cover letter discussing your interest and qualifications for the position;
- a research statement addressing current and future research plans;
- a teaching statement addressing teaching experience and philosophy;
- a sample syllabus for an undergraduate human rights course;
- one sample of scholarly writing (a published article or unpublished paper or chapter);
- three letters of recommendation.

- Only complete applications will be considered.
- Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at https://provost.uchicago.edu/statements-diversity.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Employer Description:
The Social Sciences Collegiate Division (SSCD) is home to the undergraduate curriculum in the social sciences. Our 16 programs immerse students in the full range of social scientific inquiry, exploring the conceptual frameworks, theories, and methodologies essential to understanding the economic, political, cultural, and psychological phenomena by which human communities organize themselves. This encounter with foundational concepts is defined by an open and critical exchange of ideas, the practice of careful reading, precise writing, and engaging debate.

Contact: Alex Bean
Email: bean@uchicago.edu
Phone: 7737028622
Website:
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
37. University of California-San Diego

Job 19805: Postdoctoral Scholar, Technology and International Security (IGCC)

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 11/14/2023 to 12/14/2023
Institution: University of California-San Diego
Department:
Region: West
Title: Postdoctoral Scholar, Technology and International Security (IGCC)
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Science and Technology
Salary Range: Negotiable

Job Description:

Postdoctoral Scholar, Technology and International Security (IGCC)

University of California San Diego

The University of California Institute on Global Conflict and Cooperation (IGCC), together with the UC Office of the President and UC-managed National Laboratories: the Center for Global Security Research at the Livermore National Laboratory (LLNL) and the National Security and International Studies Office at the Los Alamos National Laboratory (LANL), are pleased to invite applications for up to six (6) postdoctoral fellowship positions in Technology and International Security.

Technology has always played a central role in international security. Technology shapes the ways states fight during wartime and compete during peacetime. Today, significant advancements in nuclear technology, autonomous weapons, artificial intelligence, remote sensing, cyber technology, hypersonic vehicles, additive manufacturing, stealth, precision guidance, and other areas have contributed to a widespread sense that the world is again on the precipice of a new technological era. We seek applicants whose research generates new theoretical and empirical insights into the relationship between technology, national security, and the global security environment.

The fellowship program will be based in Washington, D.C. for a 24-month term in line with the 2024-25 and 2025-26 academic years. Applicants who can participate for only 12-months in line with the 2024-25 academic year should also apply. Eligible applicants should expect to receive a Ph.D. degree by September 1, 2024.

All Fellows are expected to be in residence at the University of California Washington, D.C. Center for the duration of the fellowship. Fellows are expected to dedicate the majority of their time to research and complete a book, monograph, or other significant publication during their period of residence. Fellows are also expected to plan and regularly participate in all weekly seminars, research colloquia, and occasional travel.

Competitive salary with benefits and a modest research/travel budget.

A Ph.D. in social sciences, humanities, physical or natural sciences, engineering or computer sciences, and other technical and non-technical fields is required.

Applications received by December 4, 2023 will be given full consideration.

Document Requirements:

• Cover Letter: 1-2 pages

• Curriculum Vitae: Your most recently updated C.V.

• Statement of Research: 3-5 pages

• Graduate School Transcripts: Unofficial accepted

• Writing Sample: Under 100 pages

• Statement of Contributions to Diversity: Applicants should summarize their past or potential contributions to diversity. See our [https://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html](https://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html) site for more information.

Apply link: [https://apptrkr.com/4754721](https://apptrkr.com/4754721)

To apply, please visit: [https://apptrkr.com/4754721](https://apptrkr.com/4754721)

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https://www.jobelephant.com/

Employer Description:

Contact: Lucia Lee
Email: ljl003@ucsd.edu
Phone:
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19800: Assistant Professor of Entrepreneurship

Date Position is Available: Summer 2023
Application Deadline: 
Listing Active: 11/13/2023 to 12/13/2023

Institution: Brown University
Department: Nelson Center for Entrepreneurship
Region: Northeast
Title: Assistant Professor of Entrepreneurship
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: Negotiable

Job Description: Brown University invites applications for one tenure-track assistant professor position, to begin July 1, 2024, for scholars in the area of entrepreneurship, broadly conceived. The successful candidate will be appointed on the tenure track in one of the following departments: Cognitive, Linguistic, and Psychological Sciences; Political Science; Sociology. They will teach and advise in both that department and the Nelson Center for Entrepreneurship, which offers an undergraduate certificate in entrepreneurship. We particularly seek candidates whose scholarship contributes to areas of strength in the appointing department, and who will contribute to graduate education in their departments.

Brown University and all of the departments and center involved in this search are committed to a diverse and inclusive academic environment. We particularly welcome applications from members of groups historically underrepresented in academia and those whose works advances diversity and inclusion.

Qualifications: Ph.D. or equivalent is required by time of appointment.

Application Instructions: Applicants should submit a cover letter, CV, article-length writing sample, research statement, teaching statement, and diversity statement. They should have confidential letters of reference submitted by three referees familiar with the candidate’s work. Review of applications will begin on November 27 and continue until the position is filled.

Employer Description: As an EEO/AA employer, Brown University provides equal opportunity and prohibits discrimination, harassment and retaliation based upon a person’s race, color, religion, sex, age, national or ethnic origin, disability, veteran status, sexual orientation, gender identity, gender expression, or any other characteristic protected under applicable law, and caste, which is protected by our University policies.

Contact: Tami-Marie Mildner
Email: socgradprogramp@brown.edu
Phone: (401) 863-2367
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:  
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:  
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19797: Associate or Full Professor of Management, Tenured - Stern at NYUAD

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/13/2023 to 1/12/2024
Institution: Stern School of Business at NYU Abu Dhabi
Department: Management
Region: Middle East
Title: Associate or Full Professor of Management, Tenured - Stern at NYUAD
Position/Rank: Academic Positions: Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Economic Sociology, Political Sociology
Salary Range: Negotiable

Job Description:

Associate or Full Professor of Management, Tenured - Stern at NYUAD

NYU Abu Dhabi, in partnership with NYU Stern, invites applications for an Associate or Full Professor with tenure in the field of Management for the Stern School of Business at NYU Abu Dhabi (Stern at NYUAD). We seek scholars of the highest caliber who are committed to transformative teaching and innovative research, and who embody the global society in which we live.

Applicants should be able to demonstrate a strong commitment to excellence in scholarly research and teaching in one or more management-related fields (i.e., strategy, organizational theory, economics). Applicants should have a proven track record of exceptional scholarship as well as of institution building and service. Responsibilities include conducting rigorous academic research and teaching/developing core and elective courses in management.

Stern at NYUAD offers world-class compensation and benefits packages, and a competitive teaching load.

About Stern at NYUAD
In 2023, NYU Abu Dhabi and NYU Stern entered into an agreement to create the Stern School of Business at NYU Abu Dhabi (Stern at NYUAD), an extension of NYU Stern in the emirate of Abu Dhabi. Stern at NYUAD will leverage NYU Stern’s leadership in business education and research, and NYU Abu Dhabi’s established academic excellence and local expertise, to offer world-class business programming in the heart of the UAE that will reach all business centers of the world.

About NYU Stern
NYU Stern School of Business was established in 1900 as one of the first business schools in the United States. Located in Greenwich Village and deeply connected with the dynamic global business city for which it is named, NYU Stern is one of the world’s premier management education schools and research centers. It has an internationally diverse faculty and student body, a broad portfolio of programs at the graduate, undergraduate, and executive levels, and a welcoming community that inspires its members to embrace and lead change in a rapidly transforming world.

About NYU Abu Dhabi
Established in partnership between New York University (NYU) and the emirate of Abu Dhabi in 2007, NYU Abu Dhabi has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others to become an internationally recognized center of excellence in teaching and research. By attracting talent from virtually every part of the globe, NYU Abu Dhabi has contributed to the emergence of Abu Dhabi as a global hub of knowledge and culture. Stern at NYUAD represents a key pillar in NYU Abu Dhabi’s growth in the next decade, adding outstanding business education to first-class foundations in the liberal arts, sciences, and engineering.

Working for NYUAD
NYUAD offers competitive salaries and working conditions, including a comprehensive benefits package designed to help make Abu Dhabi your home. This starts with a generous relocation allowance to ensure a smooth transition to Abu Dhabi, followed by a competitive salary, housing benefits, and transportation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty success throughout the academic career trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. More information on benefits for you and your dependents.

Qualifications
This position requires a Ph.D. in Management, Sociology, Economics, Political Science, Organization Theory, or a related field.

Application Instructions
To apply for this position, please submit the following items to: https://apply.interfolio.com/135624

- .CV
- .Cover Letter
- .Recent teaching evaluations (if available)

Applications will be reviewed on a rolling basis. Those submitted prior to December 15, 2023 will receive full consideration. For questions about this position, please email nyuad.academicrecruitment@nyu.edu.

Equal Employment Opportunity Statement
NYUAD is committed to equality and is an equal opportunity employer. We encourage applications from candidates who will enrich and contribute to the cultural and ethnic diversity of our university. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals.

Our commitment to Inclusion, Diversity, Belonging and Equity
Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University’s mission. Visit our website for more information on NYUAD’s commitment to IDBE and how these values are fundamental to our mission.

@WorkAtNYUAD
#nyuadfacultycareers

Employer Description:

Contact: Stern at NYUAD
Email: nyuad.academicrecruitment@nyu.edu
Phone:
Website: https://apply.interfolio.com/135624

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
40. University of California Los Angeles

Job 19802: Teaching Professor

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 11/13/2023 to 12/13/2023
Institution: University of California Los Angeles
Region: West
Title: Teaching Professor
Position/Rank: Academic Positions: All
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Medical Sociology
Salary Range: Negotiable

Job Description:
Teaching Professor

University of California Los Angeles

Requisition Number: JPF09021

The Department of Community Health Sciences at the UCLA Fielding School of Public Health invites applications for an Open-Rank Teaching Professor, equal to the ranks of Lecturer with Potential for Security of Employment, Lecturer with Security of Employment, or Senior Lecturer with Security of Employment. Salary ranges for these positions are commensurate with the following professor positions:

• Lecturer with the Potential of Security of Employment (Equivalent of Assistant Professor)
• Lecturer with Security of Employment (Equivalent of Associate Professor)
• Senior Lecturer with Security of Employment (Equivalent of Professor)

For more information, please see this resource: https://apo.ucla.edu/policies-forms/the-call/lecturer-series#.

Applicants for this teaching-focused position should have applied experience working in one or more of these domains: public health equity scholarship, intervention and evaluation work, public health practice, and public health programs and/or policies that impact community and population health. While applicants may not have worked in each of the aforementioned domains, they should have a practical understanding of how one engages in equity-oriented public health research, evaluation, practice, and policy making. Opportunities in teaching include leading core course instruction, as well as developing novel courses in health equity and public health intervention.

Public health intervention seeks to develop and evaluate policies, programs and other types of interventions that may affect community/population health and health equity. Achieving health equity addresses historical and contemporary injustices; overcomes economic, social, and other obstacles to health and health care; and eliminates preventable health disparities.

Applicants must have a demonstrated history (or the demonstrated potential) of developing and/or evaluating interventions focused on health equity and community/population health. Applicants would draw from these experiences to teach public health graduate and undergraduate courses with emphasis on community, policy, and/or programmatic-level intervention and evaluation. Priority content areas for this faculty position include but are not limited to health equity; community engaged interventions and research; and public health practice. Leadership and/or experience working with underserved communities, including people with disabilities, women, or people from minoritized groups, is a plus.

Our multidisciplinary faculty has a strong history of and ongoing public health programming in both domestic and global contexts, as well as multiple graduate education programs (MPH, MSPH, PhD programs) and two new undergraduate majors in Public Health BA and Public Health BS. Additionally, the UCLA campus offers several resources to support teaching excellence, including the newly created UCLA Teaching & Learning Center. The mission of the Center is to support UCLA’s community of educators in advancing instructional innovation and pedagogical research, engaging in research-based and equity-minded teaching practices, and celebrating inclusive excellence in teaching.

Candidates must have a doctoral degree in public health, social and behavioral sciences, or related disciplines (PhD, ScD, MD, DrPH or equivalent) and must demonstrate: (1) Excellence or the potential for excellence in teaching, with particular emphasis on program/policy development and evaluation methods; (2) Experience or clear potential in program/policy planning, implementation, and/or evaluation; (3) Ability to mentor students in applied practical experiences.

To be considered for this position, applicants must submit the following documents no later than December 15, 2023:

• Curriculum Vitae (C.V.): Your most recently updated C.V.

• Cover Letter: Letter addressed to the search committee, which highlights your interest in, qualifications for, and fit with this position.

• Statement of Public Health Practice and/or Research: A statement highlighting impactful and scholarly contributions of recent public health practice and/or research and plans for the near future.

• Statement of Teaching: Teaching statement outlining your teaching philosophy, classroom and/or mentorship experience, and description of courses you would like to teach at UCLA. You may also choose to include previous teaching evaluations.

• Statement of Contributions to Diversity, Equity, and Inclusion: Statement addressing past, current, and/or potential contributions to diversity through research, teaching, and/or service. To learn more about how UCLA thinks about contributions to equity, diversity, and inclusion, please review our EDI Statement FAQ document.

• References: Contact information for at least three professional references. Please complete and upload the Reference Check Authorization Release Form. We will solicit letters of recommendation at later stages of the search process.

Salary Range:

Faculty appointment level and salary will be commensurate with the candidate’s experience and qualifications. According to UC and FSPH standards, the FSPH fully covered 9-month salary will be composed of a component, ranging between $74,600-$197,100 plus an off-scale portion, dependent upon the candidate’s experience and final approval by the Chancellor. Historically, UCLA CHS faculty total salaries have been competitive with salaries in similar departments.

The University of California is committed to excellence and equity in every facet of its mission. Contributions in all areas of faculty achievement that promote equal opportunity and diversity will be given due recognition in the academic personnel process, and they will be evaluated and credited in the same way as other faculty achievements. These contributions to diversity and equal opportunity can take a variety of forms including efforts to advance equitable access to education, public service that addresses the needs of California’s diverse population, or research in a scholar’s area of expertise that highlights inequalities. Mentoring and advising of students and faculty members, particularly from underrepresented and underserved populations, will be given due recognition in the teaching or service categories of the academic personnel process.

Questions about this position may be emailed to search committee co-chairs, Dr. Philip Massey (pmassey@ucla.edu) and Dr. Courtney Thomas Tobin (courtneysthomas@ucla.edu).

To apply, please visit: https://apptrkr.com/4775369

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy, see: UC Nondiscrimination & Affirmative Action Policy, https://policy.ucop.edu/doc/4000376/DiscHarassAffirmAction

Employer Description:

Contact: Philip Massey
Email: pmassey@ucla.edu
Phone: 
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19801: Assistant Professor of Sociology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/13/2023 to 12/13/2023

Institution: University of Louisiana at Lafayette
Department: Sociology, Anthropology and Human Development & Family Studies
Region: South
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Race, Class and Gender , Community

Salary Range: $50,000 - $59,999
Submission Link:

Job Description:
Position Title: Sociology: Assistant Professor
Department: Sociology, Anthropology, and Human Development and Family Science
Responsibilities: We invite applications for a tenure-track position at the rank of Assistant Professor with a research focus in the area of health, broadly defined, to start in August 2024.

Preferred candidates should have expertise in how race, ethnicity, racism, and/or other interlocking forms of inequality (e.g., gender, social class, and sexuality) impact health. Applicants should articulate how they can contribute to one or more areas of departmental strength in: inequality/stratification, community, criminology, and/or the emerging area of health. In addition, strong preference will also be given to candidates who can contribute to the department’s mission of diversity and inclusion.

The successful candidate will be expected to teach and conduct research within their area of expertise, assist with advising Sociology majors, provide service to the department, college and/or university and assist with other duties as assigned.

Information about the University is available on the University's web page at http://www.louisiana.edu. Additional information about our Academic areas can be found at https://louisiana.edu/about-us/offices/academic-affairs.

Applicants are expected to describe their commitment to fostering a diverse educational environment through research, teaching, and/or service activities. The starting date for the position is August 1, 2024. Applications will be accepted until the position is filled.

Applicants may apply for the job by following this link: https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/2563?c=louisiana

Employer Description:
Contact: Jessica Pearce
Email: jessica.pearce@louisiana.edu
Phone: 337-482-6044
Website: https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/2563?c=louisiana

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19803: Director

Date Position is Available: Summer 2024

Application Deadline:

Listing Active: 11/13/2023 to 12/13/2023

Institution: University of Minnesota

Department: Center for Holocaust and Genocide Studies

Region: Midwest

Title: Director

Position/Rank: Sociological Practice/Applied/Other: Director, Academic Positions: Associate Professor, Academic Positions: Full Professor

Tenure/Tenure Track: Tenured

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas

Salary Range: Negotiable

Submission Link: <a href='http://hr.umn.edu/Jobs/Find-Job' target='_blank'>hr.umn.edu/Jobs/Find-Job</a>

Job Description:

The Center for Holocaust and Genocide Studies and the Stephen C. Feinstein Chair in Holocaust & Genocide Studies, an endowed chair, to begin summer 2024 or fall semester 2024.

The Stephen C. Feinstein Chair in Holocaust & Genocide Studies will hold an administrative appointment as the director for the Center for Holocaust and Genocide Studies, and a faculty appointment at the rank of associate professor or professor with indefinite tenure in an academic unit in the College of Liberal Arts.

The successful candidate will be a scholar of international standing in Holocaust and Genocide Studies. The appointee will be expected to contribute 50% effort toward the administrative and programmatic duties associated with the directorship of the center, and 50% effort toward the scholarly and academic responsibilities associated with the faculty appointment.

Required qualifications include a Ph.D. in the social sciences or humanities with a focus on the Holocaust, genocide studies, human rights, or a closely related field; and a distinguished record of scholarship/creative activity and teaching at the university level that meets the qualifications for a tenured, endowed professorship at the rank of associate professor or professor in an academic department within the College of Liberal Arts at the University of Minnesota appropriate to the individual's teaching and research interests.

Tenure at the University of Minnesota is held at the University. The tenure unit for the faculty appointment will be an appropriate academic unit within the College of Liberal Arts, to be determined in consultation among the candidate, the unit, and the college. The Standards for Promotion and Tenure for faculty in the College of Liberal Arts are available at:

https://faculty.umn.edu/heads-chairs/promotion-tenure-review/approved-712-statements

To review the complete position announcement, including duties and responsibilities of the position, required and preferred qualifications, and application instructions, please visit hr.umn.edu/Jobs/Find-Job (Posting # 358512).

The University of Minnesota is an equal opportunity educator and employer.

Employer Description:

Contact: Ms. Jennifer Ashley
Email: igs@umn.edu
Phone: 612-624-9007
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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The University of Southern California is an Equal Opportunity Employer that Values Diversity.
Minimum Education: Ph.D. or equivalent doctorate.

Employer Description:

Contact: Dr. Kim Tabari
Email: tabari@usc.edu
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19798: Turpanjian Chair in Civil Society & Social Change Postdoctoral Research Associate

Date Position is Available: Fall 2024
Application Deadline: Not Applicable
Listing Active: 11/13/2023 to 12/13/2023
Institution: University of Southern California
Department: Equity Research Institute
Region: West
Title: Turpanjian Chair in Civil Society & Social Change Postdoctoral Research Associate
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Social Change
Salary Range: $70,000 - $79,999


Job Description:
The University of Southern California (USC), founded in 1880, is located in the heart of downtown L.A. and is the largest private employer in the City of Los Angeles. As an employee of USC, you will be a part of a world-class research university and a member of the “Trojan Family,” which is comprised of the faculty, students and staff that make the university a great place to work.

As a community of Dornsife College “we are committed to the creation, preservation, and communication of fundamental knowledge in all its forms...as well as a lifelong passion for learning and a commitment to the betterment of society.” The academic mission of Dornsife College can only be realized to its fullest potential when we build and protect a representative, equitable, inclusive culture of scholarship for students, faculty, and staff. This is not done through initiatives but by embedding these values into the everyday interactions, relationships, policies, and practices of the College. What is required is a seamless integration of the tenets of equity and inclusivity into every facet of academic life. If we want our scholars, staff, and students to be able to give their very best, we must create an academic environment that portends success.

Success is possible when every member of the Dornsife community owns their role as a steward of the culture in which we learn, research, and work; when we believe that it is because of who we are that we are able to do what we do: achieve excellence, together.

Achieving a robust and inclusive academic culture requires more than just the completion of a task, but includes that person’s capacity to contribute positively to the relationships and culture of their office or department. Therefore, any applicant seeking to advance the mission of Dornsife College should also be assessed on their capacities beyond the technical elements of their work, and demonstrate an understanding of their impact on others, and to articulate how they contribute positively to those around them.

The USC Dana and David Dornsife College of Letters, Arts and Sciences is seeking a Postdoctoral Scholar Research Associate in the Equity Research Institute. This is a one-year scholar ship with the Turpanjian Chair in Civil Society & Social Change, renewable for a second year. The Turpanjian Chair, currently held by Dr. Manuel Pastor, is committed to public scholarship on pressing social issues that combines rigorous analysis with efforts to lift up the often-invisible work of everyday actors in generating social change. Dr. Pastor also serves as the Director of the USC Equity Research Institute. The Post-Doctoral applicant will be mentored by Dr. Pastor and/or Dr. Jody Aguis Vallejo, Associate Professor, Sociology / American Studies & Ethnicity; Co-Director of Graduate Studies, Sociology. Dr. Vallejo also serves as the Associate Director of the USC Equity Research Institute.

For this fellowship, we seek candidates who will advance the Turpanjian mission, which is to support deepening knowledge of the ways civil society institutions and grassroots actors are transforming the economic and social landscape of the 21st Century.

We invite applicants whose scholarship addresses intersections and tensions in emerging organizing models and active tools for social change. While the focus is on social movements in the US, we also welcome applicants whose scholarship utilizes transnational and comparative analysis to contextualize these movements. Potential areas of inquiry include, but are not limited to: new forms of social movement organizing, including the role of digital organizing and social media; the interplay between electoral politics and social movements; the tensions and possibilities of organizing across communities, issue areas, regions, and demographics; and new ways of framing and working for economic and racial justice.

Preferred Requirements:

- In addition to conducting independent research, the postdoctoral fellow will be invited and expected to:
  - Contribute to cross-campus collaborations; Conceptualize and plan activities (such as workshops or a symposium) that will engage the campus community on issues of civil society and social change
  - Teach one course in the department of Sociology.

The fellowship will offer a competitive salary and benefits. The fellow must have completed all requirements for their doctoral degree by August 1, 2024. Graduating doctoral students and pre-tenure professors with a doctorate in a social science discipline may apply. Scholars working across disciplines are encouraged to apply.

Salary range: The salary range for this position is $66,560 - $80,000. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

Performs other related duties as assigned or requested. The university reserves the right to add or change duties at any time.

Required Documents and Additional Information:
Review of applications will commence November 2023, with a decision expected by late-January 2024.

Applications must include: (1) a cover letter, (2) C.V., (3) a detailed description of the nature of the research undertaken during the fellowship period, (4) a relevant writing and analysis sample up to 30 pages, and (5) contact information for three references. Please do not submit your application without these documents.

Job openings are posted for a minimum of (5) five business days. This job may be removed from posting boards and filled any time after the minimum posting period has ended, so please apply on the same business day if interested.

Questions about the application process or requirements should be directed to Dr. Kim Tabari at tabari@usc.edu.

The University of Southern California is an Equal Opportunity Employer that Values Diversity.

Minimum Education: Ph.D. or equivalent doctorate.

Employer Description:

Contact: Dr. Kim Tabari
Email: tabari@usc.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19795: Assistant Professor Sociology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/9/2023 to 12/9/2023
Institution: Universidad Torcuato di Tella
Department: Departamento de Estudios Historicos y Sociales
Region: South America
Title: Assistant Professor Sociology
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Statistics
Salary Range: Negotiable

Job Description:
The Department of Historical and Social Studies at Universidad Torcuato Di Tella (UTDT) seeks candidate for a full-time tenure-track position of Assistant Professor in Sociology or related disciplines, with a tentative starting date of August 2024. In exceptional cases, candidates with potential for an Associate position may be considered.

Sought profile:
* Solid theoretical background.
* Mixed methods research, with advanced statistical skills.
* Preferred proficiency in computational social sciences, with programming, data mining and extraction skills.

Academic requirements:
* Ph.D. degree (or forthcoming) in Sociology or related disciplines.
* Demonstrated record of excellence in teaching.
* Published or forthcoming scholarly work that reveals potential for high-level research. For this request the candidate may include doctoral dissertation chapters.

Responsibilities:
* Teaching capacity for introductory and advanced undergraduate courses such as Sociology, Social Structure and Demography, Research Logic and Technique, Statistics for the Social Sciences, or Anthropology.
* Teaching load will be three courses per year (Courses are taught in Spanish).
* Availability to coordinate one of the orientations of the Social Sciences degree program and to contribute to its development and expansion, if necessary.
* Development of research projects that may eventually be published in high-level academic journals.
* Direction of undergraduate’s thesis projects.
* Regular participation in the activities and institutional development of the Department and the University.

The position includes an annual research fund and a sabbatical year (with full salary) every six years.

The researcher will develop his/her activity within a dynamic and plural academic community, interacting with the Department and other areas of the University such as Digital Technology, Neuroscience, Public Policy, Artificial Intelligence, Design, Economics, etc.

The application must include the following materials:
* Cover letter.
* Detailed CV.
* Up to two published or forthcoming articles and/or book chapters and/or doctoral thesis chapters.
* Surveys or teaching evaluations, if possible.
* A letter of recommendation (to be sent directly by the authors to the e-mail address below) and a list of references.

The deadline for submitting the above documents (as PDFs) is November 30. They should be sent to postulaciones.dehys@utdt.edu

For further information, please contact the Department of Historical and Social Studies at dehys@utdt.edu

Employer Description:
The Universidad Torcuato Di Tella is a leading institution in Latin America, committed to the principles of academic excellence, pluralism of ideas and equal opportunities.

More information about the Department of Historical and Social Studies at: [http://www.utdt.edu/dehys](http://www.utdt.edu/dehys)

Contact: Dehys Coordinator
Email: postulaciones.dehys@utdt.edu
Phone: +0541151697300
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19789: Assistant/Associate Professor in Global Health Studies (tenure-track)

Date Position is Available: Fall 2024

Application Deadline: 

Listing Active: 11/8/2023 to 12/8/2023

Institution: Allegheny College
Department: Global Health Studies
Region: All US Regions

Title: Assistant/Associate Professor in Global Health Studies (tenure-track)
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Medical Sociology, Ethnography (Anthropology)
Salary Range: Negotiable
Submission Link: < a href = "https://sites.allegheny.edu/hr/job_post/assistant-associate-professor-in-global-health-studies-tenure-track/">https://sites.allegheny.edu/hr/job_post/assistant-associate-professor-in-global-health-studies-tenure-track/</a>

Job Description:

The interdisciplinary program in Global Health Studies at Allegheny College is accepting applications for a tenure-track position at Assistant or Associate Professor rank beginning in August 2024. Candidates must have a PhD, DrPH, or terminal degree and demonstrated experience in qualitative approaches to health using ethnographic methods, with a background in health/medical sociology, health geography, medical anthropology, or other related fields. Global Health Studies at Allegheny College encompasses both domestic and international perspectives working in an interdisciplinary environment with students and colleagues. Our program underscores the environmental and structural determinants of health as well as the ethical and cultural dimensions of health and health policy.

Teaching responsibility is 6 course equivalencies per year and will include participation in the core Global Health Studies courses, senior thesis advising, campus-wide writing & speaking seminars, and upper-level course(s) in an area of global health specialty. Candidates must demonstrate: (a) a commitment to undergraduate teaching and research, and (b) expertise in public health at the local and/or global scale. The successful candidate will provide evidence of excellence in undergraduate teaching, ongoing scholarship, and professional development. Excellent teaching and research facilities are available. The successful candidate may also have the opportunity to contribute to a future post-graduate certificate and/or master's program that builds on the college's commitment to the liberal arts and rich interdisciplinary programming.

Global Health Studies at Allegheny College is the nation's first undergraduate major/minor global health program at a liberal arts institution. Created with generous support from the Howard Hughes Medical Institute, it is a leader in undergraduate global health education. Allegheny is also a national leader in sustainability. It was the eighth institution of higher education in the United States to achieve carbon neutrality, highlighting more than twenty years of commitment to address the impacts of climate change, one of the world's most pressing public health challenges.

Send application materials (cover letter, statement of teaching philosophy, statement of research interests, a diversity statement (describing how you have/could incorporate diversity, equity, and inclusion into your teaching, research, and/or service), CV, list of three references, and list and brief description of the courses of interest) as a single PDF file (not to exceed 10 pages) to the Office of Human Resources, Allegheny College, 520 North Main Street, Meadville PA 16335 or by email to employment@allegheny.edu. Review of applications will begin Oct 22, 2023, and will continue until the position is filled.

Employer Description:

Allegheny College is a highly selective private liberal arts college with a dedicated faculty of teacher-scholars. Founded in 1815, is one of the nation's oldest and most innovative four-year colleges where multidisciplinary learning breaks the conventional mold. It is one of the few colleges in the United States with a unique requirement to choose both a major and minor for graduation, to provide students with a cross-disciplinary path in the sciences and humanities for educational depth and intellectual growth. Located in Meadville, Pennsylvania, Allegheny College is one of 44 colleges featured in Loren Pope's "Colleges That Change Lives." In its 2022 rankings, U.S. News & World Report recognized Allegheny College as one of the country's top 100 national liberal arts colleges — and one of the top 25 best for undergraduate teaching.

Allegheny's undergraduate residential education prepares students for successful, meaningful lives by promoting students' intellectual, moral, and social development and encouraging personal and civic responsibility. Allegheny's faculty and staff combine high academic standards and a commitment to the exchange of knowledge with a supportive approach to learning. Graduates are equipped to think critically and creatively, write clearly, speak persuasively, and meet challenges in a diverse, interconnected world. Allegheny College is deeply committed to creating an inclusive community that actively challenges racism, sexism, heterosexism, religious bigotry, and other forms of bias (see Allegheny College Statement of Community).

Allegheny College is an Equal Opportunity Employer with a strong commitment to diversity, inclusion, and equity. Women, veterans, individuals with disabilities, and members of other underrepresented groups are highly encouraged to apply. Allegheny does not discriminate on the basis of race, color, religion, gender, gender identity, gender expression, sexual orientation, age, or national origin.

Contact: Mark E Kohnen
Email: employment@allegheny.edu
Phone: 814-332-2312
Website: https://sites.allegheny.edu/hr/job_post/assistant-associate-professor-in-global-health-studies-tenure-track/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19790: Assistant Teaching Professor of International Migration and Refugees

Date Position is Available: Spring 2024
Application Deadline:
Listing Active: 11/8/2023 to 12/8/2023
Institution: Georgetown University
Department: Walsh School of Foreign Service
Region: East
Title: Assistant Teaching Professor of International Migration and Refugees
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Migration/Immigration
Salary Range: Negotiable
Submission Link: https://apply.interfolio.com/135445

Job Description:

The Master of Arts Program in International Migration and Refugees in the Edmund A. Walsh School of Foreign Service of Georgetown University invites applications for a full-time Assistant Teaching Professor of Migration and Refugees for a three-year, renewable term. This is a new Master's Program (first cohort to begin in September 2024) and the person recruited for this new position will be expected to teach courses and to support the program's development including recruitment, admissions, and advising.

The successful candidate will have experience working in the field of migration and refugee studies in universities, government, international organization, non-governmental organizations, think tanks, or the private sector. The candidate must also have at least some teaching experience, or evidence of their willingness to teach graduate courses in migration and refugees. A Ph.D. in a relevant field – such as public policy, political science, anthropology, sociology, public health, economics, environmental sciences, law, social work, demography, regional studies – is required. Demonstrated fluency in a second language is preferred. Applicants must be authorized to work in the United States. The successful candidate is also expected to engage and contribute to the academic community at Georgetown University.

The instructional load will include required and elective courses. (See the website for a description of the Master's program and course requirements.) Each application should include a cover letter describing professional and teaching experience, a curriculum vitae, and short (2-page) descriptions of 2 courses they could teach, one of which should be a core course for the MA and the other a proposed elective. The descriptions should indicate the topics they would cover and a sample of the readings they would assign to students. Applicants should also submit a brief statement discussing how the candidate would contribute to inclusiveness in the areas of research, teaching, and service in the SFS, and reflects on their teaching and mentorship of students from diverse backgrounds. Letters of recommendation and teaching evaluations (if available) will be requested for short-listed candidates.

The successful candidate will begin in the position no earlier than January 2024 and no later than July 2024. Review of applicants will begin on 27 November 2023, although applications will continue to be reviewed until the position is filled. To apply, please visit: http://apply.interfolio.com/135445.

Faxed, mailed, or emailed applications will not be accepted.

Employer Description:
Contact: Lauren Bauschard
Email: lb1230@georgetown.edu
Phone: (202) 687-3658
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19726: Professor of Sociology (Open Rank)

Date Position is Available: Fall 2024

Application Deadline:
Listing Active: 11/8/2023 to 12/8/2023

Institution: North Park University
Department: Department of Sociology
Region: All US Regions
Title: Professor of Sociology (Open Rank)
Position/Rank: Open

Salary Range:

Submission Link:

Job Description:

North Park University is seeking a well-qualified Professor of Sociology. This nine-month position begins August 2024.

Duties and Responsibilities

The College of Arts and Sciences at North Park University seeks applicants, with a Ph.D. in Sociology, for an open rank, full-time tenure-track position in the Department of Sociology and Criminal Justice. Candidates with immediate interests and aptitudes to serve as departmental chair will be extremely attractive. The department is grounded in sociological discipline with sociology majors having to complete four core courses, and electives in four main concentrations of social identity, social organization, social deviance, and social change. About 25 percent of departmental students are sociology majors with 75 percent being criminal justice or double majors. This is a sociology hire where the ideal candidate will significantly contribute to the development of those majors in general and specific ways.

Each fall and spring semester, the successful candidate will carry three teaching loads. One load is the equivalent to teaching one course of four semester hours. They are expected to fill the department’s most pressing teaching needs in the subjects of race and ethnicity, social problems, social thought, introduction to sociology, and urban sociology. Additional proficiencies in teaching some of the following courses are expected: sociology of deviance; methods of social research; power, privilege and inequality; criminology; marriage and family; sociology of religion; gender studies; sociology practicum, senior seminar; Africana studies; and civil rights. Candidates with a Ph.D. in Sociology with an additional graduate degree in law, criminology, or criminal justice will be advantageous. The ideal candidate will have maintained an active research, publication, and action agenda relevant to key aspects of their teaching expertise. Departmental and broader responsibilities include advising and mentoring undergraduate students, maintaining a focused scholarly agenda, and participating in university-wide service. Rank and salary are commensurate with qualifications and experience.

Requirements:

- Ph.D. in Sociology
- Demonstrated teaching excellence
- Active relevant scholarly agenda
- Excellence in citizenship and collegiality
- Commitment to multi-ethnic contexts
- Ability to maneuver multi-disciplinary spaces
- Possess a clear understanding and personal commitment to North Park University’s mission of Christian higher education.

Review of applications will begin immediately and continue until the position is filled with full consideration of those who apply by Wednesday, November 16th, 2023.

Benefits

- Medical Insurance
- Dental Insurance
- Prescription Plan
- Flexible Spending Account
- Commuter Benefit
- Life Insurance
- Disability Insurance
- Retirement Plan
- Tuition Remission
- Helwig Recreation Center

Employer Description:

About North Park
Founded in 1891, North Park University is a Christian university affiliated with the Evangelical Covenant Church of over 3,200 students from around the country and the world.

North Park University is located in the Albany Park neighborhood of Chicago, one of the most ethnically diverse zip codes in the United States. It is nine miles from downtown Chicago. The North Park campus has often been referred to as an oasis in the heart of the city – a place where students from urban, rural, and suburban backgrounds alike can call home. And all of this within the major metropolitan backdrop of Chicago, one of the world’s largest and most diversified economies, renowned for its museums and music, and voted best large city in the U.S. for four years in a row by Condé Nast Traveler.
The mission of North Park University is to prepare students for lives of significance and service through education in the liberal arts, professional studies, and theology.

Vision
Building on our core institutional identity—Christian, city-centered, intercultural—our vision is to create a university of uncommon character and enduring excellence, where faith, learning, and service meet.

Contact: Melinda Peterson
Email: mpeterson@northpark.edu
Phone: 773-244-5510
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
49. Northwest Missouri State University

Job 19792: Assistant Professor or Instructor of Criminology

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/8/2023 to 12/8/2023
Institution: Northwest Missouri State University
Department: Dept of Humanities and Social Services
Region: Midwest
Title: Assistant Professor or Instructor of Criminology
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Instructor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Criminology/Delinquency
Salary Range: Negotiable

Job Description:

**EMPLOYMENT TERMS:** Tenure track (Assistant Professor) or Non-Tenure Track (Instructor)

**PRIMARY DUTY:** To teach lower division and upper division courses in Criminology. Successful candidates will demonstrate a strong commitment to teaching within a comprehensive regional state university, engagement in student support and university service, and the promise of scholarly achievement.

**ESSENTIAL FUNCTIONS:**

1. Ability to teach lower division and upper division courses on campus and online in Criminology (4-4 load)
2. Ability to use multiple delivery systems, including blended, online, and distant learning formats.
3. Advise students in undergraduate course programs and in applications for graduate programs and employment opportunities.
4. Ability to work with diverse populations or completed coursework demonstrating understanding of diverse populations.
5. Familiarity with developing academic programs
6. Scholarly research in academic field (Assistant Professor, tenure-track)
7. Experience in any area of the criminology and criminal justice fields
8. Department service, including student organization assistance and sponsorship
9. University service, including committee work
10. Other duties as assigned.

**REQUIREMENTS for Assistant Professor:**

- **Education:** PhD in Criminology, Criminal Justice, or related field
- **Experience:** Successful teaching experience at college level preferred
- **Skills:** teaching ability in Criminology & Criminal Justice as well as scholarly research in the field

**REQUIREMENTS for Instructor:**

- **Education:** Master's Degree in Criminology, Criminal Justice, or related field
- **Experience:** Successful teaching experience at college level preferred
- **Skills:** teaching ability in Criminology & Criminal Justice

**WORKING CONDITIONS:** The position entails classroom instruction in upper and lower division courses in classes typically ranging from 15 to 60 students. Faculty maintain regular office hours within the department area to support students.

**EQUIPMENT/MATERIALS USED:** Faculty are issued a personal laptop with a Microsoft software suite. Classrooms are technology-enhanced (document stations, video equipment, Internet access).

**TYPICAL PHYSICAL DEMANDS:** Ability to meet essential classroom functions

**APPLICATION DEADLINE:** Until filled

**DATE AVAILABLE:** August 12, 2024

**TO APPLY:** Please fill out a Northwest application online by clicking https://www.schooljobs.com/careers/nwmissouri to reach our employment opportunities listing. You will also need to submit the application materials below in order for your application materials to be complete. Please contact the Office of Human Resources at 660-562-1127 or email bbadger@nwmissouri.edu for more information.

**APPLICATION MATERIALS:** A complete application consists of 1) a letter of application describing your teaching experience and suitability for the position; 2) a current C.V.; 3) transcripts; and 4) contact information including phone number and email for three references.

INQUIRIES FOR THE POSITION CAN BE MADE TO:

Dr. Jessica Gracey
Chair, Department of Humanities and Social Sciences
800 University Drive
Northwest Missouri State University
Maryville, Missouri 64488
660-562-1051
jessicag@nwmissouri.edu

Employer Description:

COMMUNITY: Northwest Missouri State University is located in Maryville, Missouri, a community of 12,000 with a diverse economy and a strong industrial base. Maryville is located 45 miles north of St. Joseph, Missouri, 90 miles north of Kansas City, Missouri, and 110 miles southeast of Omaha, Nebraska. For more information visit the city's website at www.maryville.org.

UNIVERSITY: With an enrollment of about 10,000 students, Northwest is a coeducational, primarily residential four-year university that offers a broad range of undergraduate and selected graduate programs on its Maryville campus as well as its Northwest-Kansas City location at the Northland Innovation Center and through Northwest Online.

Founded in 1905 and ranked by U.S. News and World Report among the top public regional universities in the Midwest, Northwest places a high emphasis on profession-based learning to help graduates get a jump start on their careers. Students have opportunities to build their resumes with experiences on campus in nearly every area of study, including the Horace Mann Laboratory School, National Public Radio affiliate KXCV, the R.T. Wright Farm, Mozingo Outdoor Education Recreation Area and Knacktv, a student-driven integrated digital marketing communications agency.

The University is a national model for student success and career placement. In addition, 97 percent of Northwest bachelor’s degree earners and 99 percent of master’s degree earners secure employment or continue their education within six months of graduation, according to the most recent data.

Furthermore, its vibrant and diverse learning community offers more than 150 student organizations, and textbooks and a laptop are included in tuition, which is among the lowest in the nation, saving students an estimated $6,800 over four years. Northwest also offers 1,200 student employment positions, allowing students to build professional skills through its internationally benchmarked student employment program. Designated the Missouri Arboretum, the Northwest campus was named one of the “50 Most Amazing University Botanical Gardens and Arboretums in the U.S.”

For more information about Northwest and its performance, visit www.nwmissouri.edu.

Contact: Jessica Gracey
Email: jessicag@nwmissouri.edu
Phone: 660-562-1051

Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
50. San Jose State University

Job 19788: Assistant Professor - Native American and Indigenous Studies

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/8/2023 to 12/8/2023

Institution: San Jose State University
Department: Department of Sociology and Interdisciplinary Social Science
Region: West

Title: Assistant Professor - Native American and Indigenous Studies
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Racial and Ethnic Relations , Other Program/Area
Salary Range: $80,000 - $89,999


Job Description:

San José State University Department of Sociology and Interdisciplinary Social Sciences (SISS) invites applications for an assistant professor position emphasizing California native communities, the urban Indigenous experience, community research, and decolonizing methodologies. Responsibilities include teaching Native American and Indigenous Studies courses, building the program's curriculum, and helping to develop a minor and a B.A. degree.

Candidates should demonstrate how their research, teaching, and experience connect with decolonizing methodologies and community-based participatory research. The area of specialization within Native American and Indigenous Studies is open. Still, candidate profiles should reflect the ability to help develop a curriculum around decolonization and connecting local, regional, and transnational issues. Candidates should be able to apply critical, indigenizing, decolonial, and culturally sustaining methods to their instruction. The successful candidate will be interested in developing, managing, and strengthening cross-departmental partnerships and have a history of working with tribes and Indigenous communities and developing community-based projects and partnerships in higher education.

Additional professional responsibilities include research, scholarship and creative activity, and service to the University, profession, and community. These responsibilities generally include advising students, participation in campus and system-wide committees, maintaining office hours, working collaboratively and productively with colleagues, and participating in traditional academic functions. Successful candidates will establish an on-campus presence at SJSU to fulfill their teaching and service responsibilities.

The Sociology and Interdisciplinary Social Sciences department is part of the College of Social Sciences, which is committed to equitable and inclusive teaching and learning. The College sees faculty and student success as inextricably linked and strives to provide culturally-sustaining and academically-affirming approaches to supporting and engaging students and faculty. We provide opportunities for faculty development around asset-based, holistic student success and support scholarship of engagement that addresses issues that affect our campus and community. We strive to build leadership capacity and foster a culture of support and belonging for faculty, staff, and students.

SISS and San José State University value diversity, equity, inclusion, and belonging. Our excellence in research, teaching, and service can only be fully realized by faculty, students, and staff who share our commitment to these values. SJSU enrolls more than 36,000 students, many of whom are historically underserved, and around 45% are first-generation and 38% are Pell-recipients. SJSU is a Hispanic Serving Institution (HSI) and Asian American and Native American Pacific Islander (AANAPISI) Serving Institution. The university’s commitment to social justice extends from its vibrant, inclusive campus to an international network of over 275,000 alumni. As such, San José State is committed to increasing the diversity of its faculty so our disciplines, students, and the community can benefit from multiple ethnic and gender perspectives.

Successful candidates will demonstrate evidence of a commitment to equity and inclusion through their research, teaching, and/or service. We ask that all applicants include a Diversity Statement with their application package. A guide to writing this statement can be found at SJSU Diversity Statement Guidelines, along with information about how these statements will be evaluated.

Required Qualifications

- An earned doctorate (Ph.D., Ed.D.) in American Indian, Native American, Indigenous, Ethnic Studies, or other relevant interdisciplinary fields from an accredited institution (or equivalent) is required at the time of application;
- Record of, or potential for, publishing in scholarly journals, community engagement, and creative activities in American Indian, Indigenous, and Native American Studies;

Evidence of ability to communicate Native American and Indigenous Studies epistemological frameworks, including settler colonialism, sovereignty, self-determination, autonomy, and decolonization;
Potential for effective teaching or teaching experience using a variety of methodologies;
Applicants should demonstrate an awareness of and sensitivity to the educational goals of a socially and economically diverse student population as might have been gained in cross-cultural study, training, teaching, and other comparable experience.

Preferred Qualifications

- Demonstrated outstanding teaching experience at the undergraduate level of a diverse student population;
- Demonstrated experience working with tribes and Indigenous communities;
- Evidence of a commitment to Indigenous community-based research;
- Evidence of ability to build interdisciplinary, cross-departmental programs and projects;
- Research background and community practice experience in decolonizing methodologies;
- Record of, or potential for, involving students in research and scholarly activity;
- Ability to develop, implement, and assess programs in ways that advance equitable and inclusive learning communities;
- Commitment to participating in professional development opportunities that build effectiveness in areas of inclusion, intercultural communication, and advancing diversity;
- Demonstrated leadership in promoting equity and diversity in higher education; and
- Demonstrated ability to advise and mentor students from minoritized groups in higher education.

Key Responsibilities

- The candidate will participate in shared governance, usually in department, college, and university committees and other service assignments.
- Ability to collaborate effectively with diverse students and colleagues;
- An understanding of the dynamics of diversity in higher education and a demonstrated ability to incorporate this understanding, as appropriate, in one’s teaching, scholarship, and service;
- Participation in the development of online learning experiences.
- Faculty shall organize all their classes within the Canvas Learning Management System (LMS).
- The candidate must demonstrate awareness and experience in understanding the needs of a student population of great diversity – in age, abilities, cultural background, ethnicity, religion, economic background, primary language, sexual orientation, gender identity, and academic preparation – through inclusive course materials, teaching strategies and advisement.

Other Duties

Note that all San José State University employees are considered mandated reporters under the California Child Abuse and Neglect Reporting Act and are required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment. Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act) and CSU systemwide policy, some faculty duties may lead to designation as a Campus Security Authority (CSA). CSAs are required to complete Clery Act training and to immediately report Clery incidents to the institution.

Faculty employees must complete CSU employee training as assigned and required based on their role (e.g., Data Security, FERPA, Preventing Discrimination and Harassment, Title IX, Health and Safety). The President may recommend or require compliance with safety measures that decrease the likelihood of COVID-19 transmission or illness and allows the core mission and activities of the campus to continue.

Application Procedure

Click Apply Now to complete the SJSU Online Employment Application and attach the following documents:

- letter of interest (no more than 2 pages)
- curriculum vitae
- diversity statement (no more than 2 pages)
- statement of teaching interests/philosophy (no more than 2 pages)
- Sample of scholarly writing, community engagement, or creative activities in American Indian, Indigenous, and Native American Studies;
- Five-year research plan
- Three references with contact information

Inquiries may be directed to the Search Committee Chair: kerri.malloy@sjsu.edu.

Conditional Offer
The work for this faculty position is located in the State of California and requires commuting to the campus. Employment is contingent upon US residence and proof of eligibility to work in the United States. Satisfactory completion of a background check (including a criminal records check) is required for employment. SJSU will make a conditional offer of employment, which may be rescinded if the background check reveals disqualifying information, and/or it is discovered that the candidate knowingly withheld or falsified information. Failure to satisfactorily complete the background check may affect the continued employment of a current employee who was conditionally offered the position.

Employer Description:

San José State University: Silicon Valley’s Public University

Located in the heart of Silicon Valley — one of the most innovative regions in the world — San José State University is the founding campus of the 23-campus California State University (CSU) system and the first public university in the West. Recognized as a leading transformative educational institution, San José State is an essential partner in the technological, economic, cultural, and social development of Silicon Valley, the Bay Area, and California. SJSU is a top-200 school nationally in research funding and second highest in research productivity in the CSU system. Cutting-edge research, world-class scholarship, student-centered learning, diverse communities, and commitment to social justice, allow SJSU to provide life-changing opportunities and advance the public good locally and globally.

Equal Employment Statement

San José State University prohibits discrimination on the basis of Age, Ancestry, Caste, Color, Disability, Ethnicity, Gender, Gender Expression, Gender Identity, Genetic Information, Marital Status, Medical Condition, Military Status, Nationality, Race, Religion, Religious Creed, Sex, Sexual Orientation, Sex Stereotype, and Veteran Status. This policy applies to all San José State University students, faculty, and staff as well as University programs and activities. Reasonable accommodations are made for applicants with disabilities who self-disclose.

Contact: Dr. Kerri Malloy
Email: kerri.malloy@sjsu.edu
Phone: (408) 924-5320
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19786: Postdoctoral Researcher

Date Position is Available: Fall 2024
Application Deadline: 
Listing Active: 11/8/2023 to 12/8/2023
Institution: University of Arizona
Department: Center for Trust Studies
Region: Southwest
Title: Postdoctoral Researcher
Position/Rank: Fellowships/Post-docs: All, Academic Positions: All, Open
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Organizations, Formal and Complex, Social Psychology
Salary Range: $40,000 - $49,999

Job Description:

The Center for Trust Studies at the Eller College of Management, University of Arizona invites applications for a postdoctoral fellowship in trust research. The fellowship is funded by a grant from the National Science Foundation (NSF). It will begin in mid-August 2024 and continue for two academic years until May 2026. The position is open to researchers with an interest in trust in organizational settings. Applicants should have a background in management, sociology, psychology, or a related field, and their orientation can either be micro, meso, or macro. The ideal candidate has shown significant promise in making scholarly impact. Applicants should have completed their Ph.D. before starting the fellowship and no later than July 2024. Applications will be accepted until the position is filled or until February 15, 2024, whichever occurs first.

The fellowship offers a competitive salary. The postdoctoral fellow will focus on research while working closely with the Center Director, Dr. Oliver Schilke. The primary objective of the fellow should be to publish in top journals and advance their research skills in order to be well-prepared for a faculty position in management or a related field. In addition, the fellow will teach one class per academic year, which will allow them to gain some teaching experience.

The fellow is expected to be in residence in Tucson, Arizona during their tenure, actively participate in seminars, and contribute to the broader intellectual community. Relocation funding is not provided. Click here to learn more about the position.

Required qualifications:

- Research interests related to trust.
- A Ph.D. in sociology, management, psychology, economics, or a related discipline.

Employer Description:

About the Center for Trust Studies: The Center for Trust Studies is directed by Oliver Schilke, Professor of Management and Organizations (with tenure) and of Sociology (by courtesy). It has a total of eleven affiliated faculty from the Eller College of Management and eleven external advisors from other top research universities, including Stanford, Chicago, and Northwestern. At the core of the Center’s mission is to support cutting edge research on trust. In addition to the Center for Trust Studies, the postdoc will also be a part of the Management & Organizations Department.

Contact: Oliver Schilke
Email:
Website: https://eller.arizona.edu/people/oliver-schilke

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? No
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Friday, December 1, 2023

52. University of California Los Angeles

Job 19791: Tenure-track Assistant Professor Specializing in Native Hawaiian and Pacific Islander Health

Date Position is Available: Summer 2024

Application Deadline:

Listing Active: 11/8/2023 to 12/8/2023

Institution: University of California Los Angeles

Department:

Region: West

Title: Tenure-track Assistant Professor Specializing in Native Hawaiian and Pacific Islander Health

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Medical Sociology

Salary Range: Negotiable


Job Description:

Tenure-track Assistant Professor Specializing in Native Hawaiian and Pacific Islander Health

University of California Los Angeles

Requisition Number: JPF08959

The UCLA Fielding School of Public Health (FSPH) is conducting a search to fill an Assistant Professor (tenure track) position whose research and teaching focuses on Pacific Islander and/or Native Hawaiian health. The new faculty member will hold an appointment in the Department of Community Health Sciences (CHS). CHS, one of five departments within FSPH, is concerned with the social and behavioral research applied to health, health promotion, and public health practice. The focus is on programs, policies, and actions that can promote health in the context of social, cultural, political, economic, and environmental factors. The CHS faculty is multidisciplinary and includes those whose primary training is in public health, public policy, urban planning, the social sciences, behavioral sciences, medicine, nutrition, and demography.

We welcome scholars who study health issues among Pacific Islanders and/or Native Hawaiians in Melanesia, Micronesia, and/or Polynesia including their diasporic communities in Aotearoa New Zealand, Australia and/or the United States. Applicants are expected to have a robust research agenda that addresses critical health issues in Pacific Islander and Native Hawaiian communities. Topics of interest may include but are not limited to obesity, cancer, heart disease, stroke, diabetes, mental health, substance abuse and unintentional injuries. Those conducting research that address critical social and other issues affecting the health of Pacific Islander and Native Hawaiian communities such as climate change, aging, food insecurity, housing, poverty and educational opportunities are also encouraged to apply.

We encourage applications from early career researchers who have demonstrated a current or potential trajectory of health research on Pacific Islanders and/or Native Hawaiians. The strongest applicants are those whose scholarship focuses specifically on Pacific Islanders and/or Native Hawaiians.

This position is supported by the Asian American Studies Center and UCLA's Native American and Pacific Islander Bruins Rising Initiative. All applicants are expected to participate in the Asian American Studies Center and join its Faculty Advisory Committee. The Asian American Studies Center is one of four ethnic studies centers in the UCLA Institute of American Cultures established in 1969 with over 50 Faculty Advisory Committee members. It publishes Amerasia Journal, AAPI Nexus, and numerous books, reports and policy briefs. It has launched the AAPI Policy Initiative to inform advocacy and policy making and the Asian American and Pacific Islander Multimedia Textbook to bring Asian American and Pacific Islander studies to high school, college, and lifelong learners. For additional information about the Asian American Studies Center and the Institute of American Cultures, please visit https://www.aasc.ucla.edu; http://www.iac.ucla.edu.

The search committee and the Department of Health Sciences at UCLA acknowledges our presence on the traditional, ancestral and unceded territory of the Gabrielino/Tongva peoples.

QUALIFICATIONS

Applicants must hold a PhD or other equivalent terminal degree (including, but not limited to DrPH, EdD, DSc, MD, JD) by the time of appointment, January 1, 2025. Candidates must (1) have a record of independent research and publications in areas relevant to the health of Pacific Islander and Native Hawaiian populations, (2) demonstrate potential for success or documented success in obtaining extramural funding, (3) have engaged in interdisciplinary research collaborations involving partnerships with communities; and (4) demonstrate a commitment to teaching and mentoring.

We welcome candidates whose experiences in research, teaching, and community service have prepared them to contribute to our commitment to diversity and excellence. Interested persons are strongly encouraged to apply online at https://apptrkr.com/4748691 by December 1, 2023. The position will be open until filled.
For questions related to the position, please contact the chair of the Search Committee, Associate Professor May Sudhinaraset at mailto:msudhinaraset@ucla.edu.

The University of California is committed to excellence and equity in every facet of its mission. Contributions in all areas of faculty achievement that promote equal opportunity and diversity will be given due recognition in the academic personnel process, and they will be evaluated and credited in the same way as other faculty achievements. These contributions to diversity and equal opportunity can take a variety of forms including efforts to advance equitable access to education, public service that addresses the needs of California’s diverse population, or research in a scholar’s area of expertise that highlights inequalities. Mentoring and advising of students and faculty members, particularly from underrepresented and underserved populations, will be given due recognition in the teaching or service categories of the academic personnel process.

APPLICATION REQUIREMENTS

Document requirements

• Curriculum Vitae - Your most recently updated C.V.

• Cover Letter

• Statement of Research - A research statement highlighting scholarly contributions of recent research and plans for the near future.

• Statement of Teaching - Teaching statement outlining your teaching philosophy and the general content of one class you would like to teach

• Statement on Contributions to Equity, Diversity, and Inclusion - An EDI Statement describes a faculty candidate’s past, present, and future (planned) contributions to equity, diversity, and inclusion. To learn more about how UCLA thinks about contributions to equity, diversity, and inclusion, please review our EDI Statement FAQ document.

• Reference check authorization release form - Complete and upload the reference check authorization release form

• Teaching Evaluation (if applicable) (Optional)

Apply link: https://apptrkr.com/4748691

Help contact: mailto:Uha@ucla.edu

JOB LOCATION
Los Angeles, CA

POSITION OVERVIEW

Position title: Assistant Professor

SALARY RANGE

Faculty appointment level and salary will be commensurate with the candidate’s experience and qualifications. According to UC and FSPH standards, the FSPH fully covered 9-month salary will be composed of a component, ranging between $74,600 to $97,200 plus an off-scale portion, dependent upon the candidate’s experience and final approval by the Chancellor. Historically, UCLA CHS faculty total salaries have been competitive with salaries in similar departments.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, bullying and other demeaning behavior, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UCLA conducts targeted employment reference checks for finalists to whom departments or other hiring units would like to extend formal offers of appointment into Academic Senate faculty positions. The targeted employment reference checks involve contacting the finalists’ current and prior places of employment to ask whether there have been substantiated findings of misconduct that would violate the University’s Faculty Code of Conduct. To implement this process, UCLA requires all applicants for Academic Senate faculty positions to complete, sign, and upload the form entitled “Authorization to Release Information” into RECRUIT as part of their application. If the applicant does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, only finalists (i.e., those to whom the department or other hiring unit would like to extend a formal offer) considered for Academic Senate faculty positions will be subject to targeted employment reference checks.

To apply, please visit: https://apptrkr.com/4748691

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy, see: UC Nondiscrimination & Affirmative Action Policy, https://policy.ucop.edu/doc/4000376/DiscHarassAffirmAction

Employer Description:

Contact: Human Resources
Email: Uha@ucla.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19787: Assistant Professor OR Lecturer in Criminal Justice

Date Position is Available: Summer 2024
Application Deadline: 
Listing Active: 11/8/2023 to 12/8/2023

Institution: Utah State University
Department: 
Region: West 
Title: Assistant Professor OR Lecturer in Criminal Justice
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminal Justice
Salary Range: Negotiable

Job Description:

Assistant Professor OR Lecturer in Criminal Justice

Requisition ID: 2023-7179

# of Openings: 
1

Location: US-UT-Blanding

Category: 
Faculty

Position Type: 
Benefited Full-Time

Job Classification: 
Faculty

College: 
College of Humanities & Social Sci

Department: 
Sociology & Anthropology

Advertised Salary: 
Commensurate with qualifications and experience, plus excellent benefits

Overview

The Department of Sociology and Anthropology at Utah State University (USU) invites applications for a Criminal Justice faculty position (tenure-track assistant professor or term appointment lecturer). The position is located at the USU Campus in Blanding, Utah. We particularly seek applications from individuals with criminal justice teaching experience at the university level.
justice/sociology courses, with preference in juvenile justice and family law. Instruction is delivered by a variety of methods (e.g. face-to-face, internet video broadcast, and online). Use of an internet-based learning management system is expected.

Responsibilities

• Teach lower and upper-division courses in the criminal justice and sociology programs
• Advise undergraduate students
• Develop and supervise internship placements
• Engage in Criminal Justice research/creative endeavors
• Provide service to the department, the university, and the profession
• Other duties as assigned

Qualifications

To be considered as a Lecturer:

Minimum: MS/MA in criminal justice/sociology or closely related field at the time of appointment.

Preferred: Experience teaching undergraduate courses in criminal justice, family law and sociology; 2) teaching experience with distance education technology and delivery modalities, and 3) experience working with Native American communities.

To be considered as an Assistant Professor:

Minimum: at the time of appointment, 1) a PhD in criminal justice/criminology or a closely related social science discipline, 2) a Juris Doctorate (JD) and a Master’s degree in criminal justice/criminology or a closely related social science discipline, or 3) a JD and demonstrated relevant experience in criminal justice/criminology. ABD will be considered.

Preferred: Experience teaching undergraduate courses in criminal justice/sociology; 2) teaching experience with distance education technology; 3) a record of scholarly activity; experience working with Native American communities.

Required Documents

Along with the online application, please attach:

• CV (to be uploaded to the applicant profile)
• Cover Letter (to be copied and pasted into a fillable form within the online application)
• Names and contact information of at least three references (requested in the online application)

**Document size may not exceed 10 MB.**

Advertised Salary

Commensurate with qualifications and experience, plus excellent benefits

ADA

Employees typically work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes.

University Highlights

USU Blanding is located in Utah's Canyon Country in the southeastern corner of the state. Blanding City and the surrounding area provides a beautiful back-drop for a stellar education. Residents and visitors have the opportunity to experience beautiful scenery and varied outdoor activities from site-seeing and museums to climbing, hiking, and ATV trail-riding.

Founded in 1888, Utah State University is Utah's premier land-grant and space-grant university, with a strong commitment to excellence, access, and inclusion. USU serves approximately 27,500 students throughout the state at three residential campuses, eight statewide campuses, and 23 education centers. USU Online has served students from all 50 states and 55 countries for over 25 years, and USU Extension provides outreach and service to all counties in Utah.
As a land-grant university, USU engages communities and empowers people to lead successful lives of involvement, innovation, and impact. As an R1 research institution, USU provides a high-quality undergraduate and graduate education at an affordable price. Washington Monthly has consistently ranked USU in the top 10 among public universities for contribution to social mobility, research, and public service.

Utah State is committed to cultivating a https://www.usu.edu/dei/ where different perspectives, values, cultures, and identities are acknowledged, welcomed, and valued. We seek to recruit, hire, and retain people from all walks of life who will champion excellence in education, research, discovery, outreach, and service. We believe that promoting a strong sense of community and belonging empowers and engages all members of USU to thrive and be successful. https://www.usu.edu/about/about-USU.

The university provides a https://www.usu.edu/policies/385/385_Procedures_for_DCA.cfm to support careers for partners who are also seeking employment. Additionally, USU is committed to providing access and reasonable accommodations for individuals with disabilities. To request a reasonable accommodation for a disability, contact the university’s ADA Coordinator in the Office of Human Resources at (435) 797-0122 or hr@usu.edu.

About the Region


*updated 7/2023

To apply, visit https://apptrkr.com/4759307

Notice of Non-discrimination

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU’s non-discrimination policies:

Executive Director of the Office of Equity Matthew Pinner, discrimination@usu.edu, Distance Education Rm. 401, 435-797-1266

Title IX Coordinator Matthew Pinner, titleix@usu.edu, Distance Education Rm. 404, 435-797-1266

Mailing address: 5100 Old Main Hill, Logan, Ut 84322

For further information regarding non-discrimination, please visit https://equity.usu.edu/, or contact:

U.S. Department of Education, Office of Assistant Secretary for Civil Rights, 800-421-3481, OCR@ed.gov

U.S. Department of Education, Denver Regional Office, 303-844-5695, OCR.Denver@ed.gov

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https://www.jobelephant.com/

Employer Description:

Contact: Human Resources
Email: hr@usu.edu
Phone:
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

American Sociological Association Job Lists

Job 19778: Postdoctoral Research Associate in Climate Solutions

Date Position is Available: Summer 2024

Application Deadline:
Listing Active: 11/7/2023 to 1/6/2024

Institution: Brown University
Department: Watson Institute
Region: Northeast

Title: Postdoctoral Research Associate in Climate Solutions
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable

Special Program and Areas of Faculty Expertise: Political Economy, Environmental Sociology
Salary Range: $70,000 - $79,999

Job Description:

Brown University invites applications for a two-year Postdoctoral Research Associate in Climate Solutions at the Watson Institute for International & Public Affairs. We seek a scholar to help us address the political economy of the clean energy transition, especially but not necessarily the politics of electricity and electrification. The postdoc could help research topics such as: how climate change affects electrical grids in the United States, Europe, India, or elsewhere; how states and market actors can work together to finance decarbonization; the industrial organization of renewable energy providers; policy instruments for electric vehicles or other transportation modalities; electrical grid stability in an age of climate change; the social & racial justice dimensions of power outages or disconnections; and carbon border adjustment mechanisms or supply chain challenges. Ability to conduct and write policy-oriented research, as well as academic research, is essential. There are no teaching responsibilities. The selected candidate will devote 50 percent time to projects at the Climate Solutions Lab, under the supervision of Professor Jeff Colgan, and 50 percent time to his or her own (climate-related) research projects. The Watson Institute is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.

Employer Description:

Founded in 1764, Brown is a leading research university distinct for its student-centered learning and deep sense of purpose. Brown University students, faculty, and staff are driven by the idea that their work will have an impact on the world. Brown is a place where rigorous scholarship, complex problem-solving, and service to the public good are defined by collaboration, intellectual discovery, and working in ways that transcend traditional disciplinary boundaries.

Contact: Jeff Colgan
Email: jeff_colgan@brown.edu
Phone:
Website: https://watson.brown.edu/climatesolutionslab/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
55. Yale University

Job 19780: Postdoctoral Associate

Date Position is Available: Summer 2024

Application Deadline: 
Listing Active: 11/7/2023 to 1/6/2024

Institution: Yale University
Department: The Broad Center at the Yale School of Management
Region: Northeast
Title: Postdoctoral Associate
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $90,000 - $99,999


Job Description:
The Broad Center at the Yale School of Management (TBC at Yale SOM) seeks applicants for a postdoctoral research associate position who will contribute to TBC at Yale SOM’s vibrant community and share its dedication to helping all students—particularly those from underserved communities—to learn and thrive. TBC at Yale SOM is looking for education scholars whose work demonstrates commitment to improving outcomes for students and aligns with its work to develop public education leaders. Unlike many postdoctoral opportunities in education, this associateship is a unique opportunity for education scholars to benefit from access to elite faculty with expertise in organizational behavior, leadership, and management in addition to their substantive education knowledge. Furthermore, postdoctoral associates will have the chance to build relationships across the TBC at Yale SOM alumni network, which will afford them greater opportunities to engage in research that meaningfully impacts practice.

Postdoctoral associates will spend half of their time on their own research and the other half supporting the research of affiliated faculty members. Postdoctoral associates will benefit from collaboration and mentorship from affiliated faculty members, including Seth Zimmerman, Barbara Biasi, and Jayanti Owens.

The postdoctoral associate program is based in New Haven, CT and begins in summer 2024. The position pays a salary of $90,000 and includes $10,000 for research-related travel (e.g., conferences). The position does not include housing. The position is for an initial term of one year with the possibility of renewal for a second year.

Qualifications
Successful applicants will:
• Hold a Ph.D. in Education, Economics, Public Policy, Sociology, or a related field before the start of the associateship.
• Demonstrate dedication to improving educational outcomes for all students, especially those from historically underserved communities.
• Demonstrate strong research and communication skills.

Application Instructions
Applicants should complete the online application at http://apply.interfolio.com/135367. Required documents include:
• A cover letter that:
  o Explains the applicant’s research interests and future goals
  o Describes how the associateship contributes to these interests and goals
  o Demonstrates the applicant’s interest in the postdoctoral program’s focus on management, governance, and leadership in K-12 education
• A curriculum vitae
• Two writing samples that are either published or of publication quality
• Two letters of recommendation.

Completed applications will be reviewed on a rolling basis, beginning in November 2023. The final application deadline is 11:59 p.m. EST on February 23, 2024. TBC at Yale SOM will not consider late or incomplete applications. Candidates may address questions about the application process to broadcenter@yale.edu with the subject line, “Postdoc application question.”

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its faculty, students, and staff and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Employer Description:
Contact: Colleen Phelan
Email: broadcenter@yale.edu
Phone: 
Website: https://som.yale.edu/centers/the-broad-center

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Sponsors of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 19777: Postdoctoral Fellow in Urban Studies

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/6/2023 to 12/6/2023
Institution: Trinity College
Department: Center for Urban and Global Studies
Region: Northeast
Title: Postdoctoral Fellow in Urban Studies
Position/Rank: Academic Positions: All, Fellowships/Post-docs: Post-doctoral, Fellowships/Post-docs: All
Tenure/Tenure Track: Not Tenure Track
Salary Range: Negotiable

Job Description:

The Center for Urban and Global Studies (CUGS) at Trinity College in Hartford, Connecticut invites applications for the Jeffrey Kelter Postdoctoral Fellowship, beginning in Fall 2024. Supported by endowed funds, this position seeks outstanding recent PhDs to teach and research at a nationally-ranked liberal arts college in a city. The candidate should have completed the PhD by August 2024 or have received a PhD no earlier than 2019, in urban studies, urban planning, urban design, geography, sociology, anthropology, public policy, or another urban studies related discipline. The postdoctoral fellow will teach one undergraduate course during each of Trinity's two semesters, with a preference for a geographical focus outside of the US and a global-comparative perspective. Courses on urban planning, housing, land use, real estate, and/or spatial analysis are welcome. These courses would be integral to the growing Urban Studies program/major with students from diverse backgrounds and can be potentially cross-listed with the department or program of the fellow’s discipline. In addition, the fellow is expected to carry out their research while participating in and assisting CUGS' research projects and activities. The position carries a competitive salary and benefits with a small research fund, and can be renewed for a second year.

Qualifications

The candidate should have completed a PhD by August 2024 or have received a PhD no earlier than 2019, in urban studies, urban planning, urban design, geography, sociology, anthropology, public policy, or another urban studies related discipline.

Position Summary

The candidate should have completed the PhD by August 2024 or have received a PhD no earlier than 2019, in urban studies, urban planning, urban design, geography, sociology, anthropology, public policy, or another urban studies related discipline.

Compensation

Competitive salary and benefits, plus modest research fund.

Applications must include the following and are due by February 15, 2024.

- A detailed application letter describing the teaching expertise as stated above (including approach to teaching students from diverse backgrounds), and research interests
- A current curriculum vitae
- A writing sample, preferably a published or forthcoming journal article, or a crucial chapter of the dissertation
- Contact information for two individuals who will submit letters of recommendation, one of which must be from the primary dissertation adviser
- Sample syllabi for two or three undergraduate courses that are focused in the areas specified above (combined as one PDF)

More questions about this position should be directed to garth.myers@trincoll.edu.

Applicants will be asked to list contact information for reference providers, including email addresses. Once a completed dossier is submitted, automatic emails will be generated to each reference provider, directing each referee to a unique URL where they must go to upload a letter of recommendation. Applicants using Interfolio (or other dossier service) should provide the appropriate unique Interfolio email address for each reference letter writer.

Employer Description:

Trinity College seeks a faculty that reflects the changing demographics of our student body. Our student body is diverse, representing 41 states and 70 countries, with 21 percent U.S. students of color and 30 percent who identify as women. More than 90 percent of students live on campus. Trinity is a highly selective, independent, nonsectarian liberal arts institution located in the capital city of Hartford, Conn. With more than 2,100 full-time undergraduate students and 91 graduate students, the college maintains a rigorous academic profile complemented by a vibrant and diverse co-curricular program. We consider our location in a culturally and socioeconomically diverse capital city to be among Trinity’s most distinctive assets, and we cultivate strong connections with our surrounding neighbors and with institutions and organizations throughout Hartford and the region. As a preeminent liberal arts college in an urban setting, Trinity College prepares students to be bold, independent thinkers who lead transformative lives.

Contact: Garth Myers
Email: garth.myers@trincoll.edu
Phone: (860) 297-4273
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes

Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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**Job 19770: Assistant Professor of Sociology/Criminology**

**Date Position is Available:** Fall 2024  
**Application Deadline:**  
**Listing Active:** 11/6/2023 to 12/6/2023  
**Institution:** Wittenberg University  
**Department:** Department of Sociology  
**Region:** Midwest  
**Title:** Assistant Professor of Sociology/Criminology  
**Position/Rank:** Academic Positions: Assistant Professor  
**Tenure/Tenure Track:** Tenure Track  
**Special Program and Areas of Faculty Expertise:** Criminology/Delinquency, Criminal Justice  
**Salary Range:** Negotiable  

**Salary Range:** Negotiable  

**Submission Link:** [https://wittenberg.interviewexchange.com/jobofferdetails.jsp;jsessionid=1F81E4B5802D8D47D55098D626A4CDBB?JOBID=168205](https://wittenberg.interviewexchange.com/jobofferdetails.jsp;jsessionid=1F81E4B5802D8D47D55098D626A4CDBB?JOBID=168205)

**Job Description:**  
The Sociology Department at Wittenberg University seeks to hire a full-time, tenure-track assistant professor beginning August 1, 2024. Wittenberg is committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of our student body and society at-large. Teaching responsibilities include courses in introductory sociology, criminology, and sociological methods. Successful candidates will be able to offer multiple courses for our criminology concentration and will take the lead in advising students within our criminology concentration.

**Requirements:**  
A Ph.D. in Sociology (or related field) is required. Candidates must have a strong commitment and interest in teaching in the liberal arts and sciences context. For further information about the position, please contact Nona Moskowitz, chair of the Sociology Department, at nmoskowitz@wittenberg.edu.

**Additional Information:**  
The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful, positive work environment. Please see our notice of nondiscrimination housed on our website.

Wittenberg University is committed to preventing and addressing sexual misconduct in our campus community. Click here to view our Title IX policies.

Employment at Wittenberg University is contingent upon satisfactory completion of applicable background checks including but not limited to: criminal records, educational verifications, driving records (when job-related), and/or credit history (when job related).

**Application Instructions:**  
Review of applications will begin on December 15th and continue until the position is filled. Interested applicants must apply online; applications will not be accepted by email or postal mail. As part of the application process, please upload:

- A cover letter/letter of application;
- A curriculum vitae;
- Statement of teaching philosophy containing evidence of successful teaching;
- A statement that addresses your interest in teaching in a baccalaureate program at a liberal arts college and how your experiences with teaching, scholarship, and/or service might contribute to a college community that includes a commitment to diversity and inclusion as one of its core values;
- Unofficial graduate transcripts;
- A syllabus used for teaching methodology

After an initial round of review, we will request three recommendation letters from those applicants who advance in the search. Recommendation letters for finalists will need to be sent via email directly from the referee.

Applicants who require accommodation during any stage of the hiring process should contact the Office of Human Resources at (937) 327-7517 or email hure-mail@wittenberg.edu.

**Employer Description:**  
A Lutheran-affiliated liberal arts college in the heart of Southwest Ohio, Wittenberg enjoys a national reputation for excellent academic standards and is widely known for its friendly and welcoming atmosphere.

Please visit the [About Wittenberg page](http://www.wittenberg.edu) to learn more about the University.

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**  
- Age? Yes  
- National Origin? Yes  
- Race? Yes  
- Religion? Yes  
- Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
58. Peking University

Job 19775: Assistant/Associate Professor

Date Position is Available: Fall 2024
Application Deadline: 
Listing Active: 11/5/2023 to 1/5/2024
Institution: Peking University
Department: Sociology
Region: Asia
Title: Assistant/Associate Professor
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: Negotiable
Submission Link:
Job Description:

Department of Sociology at Peking University invites applications for two faculty appointments at the rank of Assistant Professor or untenured Associate Professor to start in September 2024. The area of expertise is open.

Applicants must hold a PhD in Sociology or related fields at the start of the appointment. The successful candidates should demonstrate the potential to conduct cutting-edge research in subfields/area(s) of their expertise and to teach relevant undergraduate/graduate courses.

Applicants should submit:
- Application letter with signature;
- Curriculum Vitae;
- Certificate of their doctoral degree or proof of successfully defending their dissertation (if available);
- Statement of research agenda for next 3 to 5 years;
- 2 to 4 research paper/published work;
- Teaching dossier demonstrating teaching interests, teaching records (and evaluation records are preferred), and a list of possible courses they could teach.

All application materials should be submitted to the email address: yt_zhou@pku.edu.cn. Three to five academic referees should directly send their reference letters of to the email address above.

Employer Description:

Peking University is among top research institutions in China since its establishment in 1898. The faculty at the Department of Sociology have been taking leading roles in sociology, anthropology, and social work for decades and working on those most cutting-edge and relevant research rooted into both China’s context and a global scope. These same faculty members have made the department among one of leading institutions in understanding those most relevant social issues and influencing social policies in China. We aim to be the destination and supportive community for ambitious and excellent scholars and sincerely encourage potential candidates to apply the position.

Contact: Ms Yuting Zhou
Email: yt_zhou@pku.edu.cn
Phone: 86-010-62751676
Website: http://www.shehui.pku.edu.cn/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19771: Kohn Professor of Social Policy

Date Position is Available: Summer 2024
Application Deadline: 
Listing Active: 11/3/2023 to 1/2/2024
Institution: University of Michigan-Ann Arbor
Department: Gerald R. Ford School of Public Policy
Region: All US Regions
Title: Kohn Professor of Social Policy
Position/Rank: Academic Positions: Full Professor, Academic Positions: Associate Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Public Policy
Salary Range: Negotiable

Job Description:

Search for the Kohn Professor of Social Policy
Gerald R. Ford School of Public Policy, University of Michigan

The Gerald R. Ford School of Public Policy at The University of Michigan invites applications for the newly endowed Kohn Professor of Social Policy. This professorship will be held by a tenured faculty member at the associate or full professor level. We seek a leading scholar whose scholarly and applied research contributes to policies that advance societal equity for all United States residents, with a primary focus on health equity. This individual’s research emphasis could be on the causes, mediating factors, and/or consequences of inequities in health and overall well-being, conducting research examining these dynamics at the individual, neighborhood, community, population, or policy level. We are particularly interested in scholars whose work focuses on the role that public policy plays in both creating and addressing social inequities in health.

We seek scholars committed to policy-oriented research and teaching undergraduate, master’s and doctoral courses in an interdisciplinary, public policy school. We welcome a broad range of applicants engaged in policy-engaged research. Required qualifications include a PhD, DrPH or other type of doctoral degree from a wide range of fields including but not limited to public policy, public health, demography, sociology, political science, economics, psychology, anthropology, geography, or related field. Joint appointments or affiliations with other departments, schools, or colleges are possible.

The following application materials should be uploaded in PDF format to Interfolio at https://apply.interfolio.com/132496: a letter of interest, curriculum vitae, a research statement and up to 3 completed research papers, a statement of teaching philosophy and evidence of teaching performance, and a statement describing how you or your work would contribute to the Ford School’s and University of Michigan’s strategic commitment to diversity, equity and inclusion (fordschool.umich.edu/dei). First consideration will be given to applications submitted by November 15, 2023, but applications will continue to be considered until the position is filled.

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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**American Sociological Association Job Lists**

**Job 19772: Assistant Professor of Sociology and Southern Studies Cluster Hire**

Date: Friday, December 1, 2023
60. University of Mississippi

**Position Description continued**

The Department of Sociology and Anthropology is a vibrant intellectual community of scholars with a strong interdisciplinary focus. Faculty within the department are award-winning teachers and scholars, with national and international reputations. Both the Sociology and Anthropology programs offer BA and MA degrees, and cross-disciplinary efforts - from team teaching to collaborative research - are welcomed. The Department of Sociology and Anthropology and the College of Liberal Arts offer resources and support for scholars conducting community-engaged research, and for scholars who incorporate undergraduate and graduate students into their research activities.

Both the Center for the Study of Southern Culture and the Department of Sociology and Anthropology are committed to building an inclusive, equitable, and supportive environment for scholars and students from historically underrepresented groups.

**University of Mississippi College of Liberal Arts Equity Statement**

The University of Mississippi College of Liberal Arts is committed to equity in higher education. We seek to build diversity, equity, and inclusion into the heart of our research, teaching, and service missions. We strive to create an environment of learning and discovery where students, faculty, and staff are supported and can expect respect and a sense of belonging as they pursue their best work. Our view of diversity is rooted in the recognition that access to higher education has been blocked or hindered for groups based on race/ethnicity and gender (and other systems of power, including socio-economic status/class, sexual orientation, ability, nationality, religious beliefs and practices, among others). As the largest academic area at the University of Mississippi, the flagship university in the state, we have a deep responsibility to reflect the diverse public we serve in order to effectively educate and train problem-solving leaders and lifelong learners. To foster this work and build the strongest College possible, our goal is to collectively create policies and practices in the College that ensure that power, resources, and decision-making are equitably distributed. We will strive to develop authentic relationships and partnerships in this ongoing academic and civic journey and we will hold one another accountable for our progress towards equity, learning from our failures and celebrating our successes as we go.
About Southern Studies and the Department of Sociology and Anthropology

The Center for the Study of Southern Culture, founded in 1977, defines its mission as investigating, documenting, interpreting, and teaching about the U.S. South through academic inquiry and publications, documentary studies of film, photography, and oral history, and public outreach programs. The cross-disciplinary Southern Studies faculty and the undergraduate and graduate degree programs (MA and MFA) are the core of the Center’s work. Its curricula incorporate traditional disciplines of the arts, humanities, and social sciences to form an interdisciplinary framework for studying the South. The Center promotes research on the region’s varied cultures by supporting the work of its faculty, staff, students, alumni, and visiting scholars.

The Department of Sociology and Anthropology is a vibrant intellectual community of scholars with a strong interdisciplinary focus. Faculty within the department are award-winning teachers and scholars, with national and international reputations. Both the Sociology and Anthropology programs offer BA and MA degrees, and cross-disciplinary efforts - from team teaching to collaborative research - are welcomed. The Department of Sociology and Anthropology and the College of Liberal Arts offer resources and support for scholars conducting community-engaged research, and for scholars who incorporate undergraduate and graduate students into their research activities.

Both the Center for the Study of Southern Culture and the Department of Sociology and Anthropology are committed to building an inclusive, equitable, and supportive environment for scholars and students from historically underrepresented groups.

Position Details

Appointment: 9 Month
Assignment Type: Tenure Track

Application Procedures

Combine the documents into two individual documents and utilize the "cover letter" and "resume" upload feature.

How to Apply

Interested candidates should apply online at https://careers.olemiss.edu. For full consideration, candidates will submit the following documents: (1) a cover letter outlining your research and teaching qualifications for the advertised position, (2) a C.V., (3) a research statement. Review of applications will begin immediately and will continue until the position is filled. Candidates who are selected for further review will be asked to provide a writing sample and letters of reference (to be submitted by the candidate’s referees through the online application website). If you have any questions, please contact Dr. Minjoo Oh, chair of the search committee at minjoo@olemiss.edu or (662) 915-7421.

Individuals from traditionally underrepresented groups (Black, American Indian/Alaskan Native, Hispanic/Latino, or Native Hawaiian/Pacific Islander) are especially encouraged to apply.

Background Check Statement

The University of Mississippi is committed to providing a safe campus community. UM conducts background investigations for applicants being considered for employment. Background investigations include a criminal history record check, and when appropriate, a financial (credit) report or driving history check.

EEO Statement

The University of Mississippi provides equal opportunity in any employment practice, education program, or education activity to all qualified persons. The University complies with all applicable laws regarding equal opportunity and affirmative action and does not unlawfully discriminate against any employee or applicant for employment based upon race, color, gender, sex, pregnancy, sexual orientation, gender identity or expression, religion, citizenship, national origin, age, disability, veteran status, or genetic information.

Nearest Major Market: Oxford Mississippi

Employer Description:

Founded in 1848, the University of Mississippi (UM), affectionately known to alumni, students and friends as Ole Miss, is Mississippi’s flagship university. Included in the elite group of R-1: Doctoral Universities - Highest Research Activity by the Carnegie Classification, it has a long history of producing leaders in public service, academics and business. The University of Mississippi, consistently named by The Chronicle of Higher Education as a “Great College to Work For,” is located in Oxford, MS, which is ranked one of the “Top 10 Best College Towns.” With more than 24,000 students, UM is the state’s largest university and is ranked among the nation’s fastest-growing institutions. The University of Mississippi, which has aggressively implemented many health and wellness initiatives for its more than 2,900 employees, has consistently been named one of Mississippi’s Healthiest Workplaces.

Touted as the “Cultural Mecca of the South”, creativity abounds in Oxford as musicians, artists and writers alike find inspiration in Oxford’s rich history, small town charm and creative community. Oxford is a one-hour drive south of Memphis, TN and is known as the home of Nobel Prize winning author William Faulkner. Over the years Oxford has also been known for offering exceptional culinary experiences and as the home of the University of Mississippi and the Ole Miss Rebels, there is always something here to immerse yourself in. Oxford has also been featured as a literary and arts destination in such publications as The New York Times, Southern Living, Conde Nast Traveler, and GQ. Among other cultural activities, annual events include the Oxford Film Festival, a thriving local music scene, and the Ford Center Performing Arts Series. Oxford is a vibrant university town, filled with unique shops and galleries, eclectic restaurants and clubs, historic landmarks, and comfortable inns.

Mississippi provides a rich environment for research opportunities in the humanities and the social sciences. The university is located in Oxford, which boasts a vibrant literary, musical, and arts-focused community and has been consistently ranked as one of the best college towns in the U.S. (In 2021, ESPN named Oxford the single best college town in America.) https://livability.com/ms/oxford

The Chronicle of Higher Education lists the University of Mississippi as one of the best colleges to work for in the U.S. The university has an R-1 Highest Research Activity Carnegie Classification and a student body of approximately 24,000 students, including 24% students of color and 4% international students from over 90 countries. https://olemiss.edu/

Contact: Dr. Minjoo Oh
Email: minjoo@olemiss.edu
Phone: (662) 915-7421
Website: www.olemiss.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Sponsors of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

Job 19773: Tenure-Track Assistant Professor - 128610

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/3/2023 to 12/3/2023
Institution: University of West Florida
Department: Dept of Sociology & Anthropology
Region: Southeast
Title: Tenure-Track Assistant Professor - 128610
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Sociological Practice
Salary Range: Negotiable
Submission Link: <a href='https://careers.uwf.edu' target='_blank'>https://careers.uwf.edu</a>
Job Description:

Tenure-Track Assistant Professor - 128610

The Department of Anthropology at the University of West Florida in Pensacola, FL invites applications for a full-time, nine-month tenure-track assistant professor, position 128610, to start August 2024. We seek a broadly trained sociologist with an active research agenda and commitment to teaching and mentoring undergraduates and graduate students. Preference will be given to medical sociologists who complement the work of current Anthropology faculty, including expertise in social and structural determinants of health; health policy; mental health; sex, gender, and sexuality; race and racism; and/or social welfare, social support, and systems of resilience. Ability to teach sociological methods and to include students in research is a necessity. Research and teaching expertise in statistics and quantitative methods is preferred. The successful candidate will teach three undergraduate courses per semester (six courses a year) that provide the core of our Sociology minor program, and complement our Medical Humanities minor program, our new interdisciplinary BGS program in Culture, Health & Society, and existing BA and MA programs in Anthropology. The successful candidate will also advise and mentor BA students in the Sociology minor, and will engage in service and research activities. Mentoring graduate students in Anthropology and allied disciplines and serving on master’s thesis committees is also expected.

This position will benefit from and strengthen existing collaborations between our faculty and those in other departments, and with campus and community organizations such as the Escambia County Health Department, Healthy Start, and Achieve Healthy Escalosa.

Minimum Qualifications: A Ph.D. from an accredited institution in Sociology or closely related discipline with a demonstrated record of achievement in teaching, academic research, and service.

Candidates must apply online through the University of West Florida website: https://careers.uwf.edu. Applicants are required to attach a cover letter, curriculum vitae, names and contact information for three references, and a writing sample. References will be contacted upon submission of this application. An opportunity to upload these documents will be provided during the application process. For assistance, please contact Human Resources at 850-474-2694 or email jobs@uwf.edu.

The preferred response date for applications is November 27, 2023; however, applications will be received until the position is filled.

Contact search committee chair, Dr. Meredith Marten, at mmarten@uwf.edu / 850-474-2795 with any questions on the position.

The University of West Florida is an Equal Opportunity/Affirmative Action employer. Any individual requiring special accommodations to apply is requested to advise UWF by contacting ADA Compliance at 1-850-474-2059 (voice) or 1 850 837 8114 (TTY). A criminal background check is required for successful candidates. E-Verify requirements are required. All applications for employment at the University are subject to Florida public records law.

Employer Description:
Contact: Dr. Meredith Marten
Email: mmarten@uwf.edu
Phone: 850-474-2795
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Does your institution provide benefits such as health insurance to:
Sponsors of Employees? Yes  Same-sex Domestic Partners of Employees? Yes  Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.
Job 19769: Tenure-track professor

Date Position is Available: Spring 2023

Application Deadline:
Listing Active: 11/3/2023 to 2/1/2024

Institution: Zhejiang University
Department: Sociology
Region: Asia
Title: Tenure-track professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: Negotiable
Submission Link:

Job Description:

Multiple Tenure-Track Positions in the Department of Sociology

The Department of Sociology at Zhejiang University is a leading sociology department in China. It has a total of 48 full time faculties whose research covers the areas of historical sociology, political sociology, economic sociology, organizational sociology, sociology of religion, sociology of knowledge, demography, stratification, anthropology, social work and public policy, and more. We sincerely invite you to apply for our faculty positions and together to build a vibrant intellectual community.

Job Description

The Department of Sociology invites applications for tenure-track faculty positions. Fields of specialization are open. Priorities will be given to candidates with strength in the following areas: demography (including methodology/big data), economics/organizational sociology, history/political sociology, community studies/social work.

Qualifications: Candidates must have an earned doctorate, professional ethics and cooperative spirit, excellent academic credentials, and an outstanding teaching capacity.

Benefits: The university offers strong research support, competitive salary, generous housing benefits and light teaching load.

Application materials: Application materials should include a cover letter, a complete curriculum vitae, full text of three representative papers, statements of research and teaching goals, and three recommendation letters. Please send all the materials to shxx@zju.edu.cn.

Deadlines: The priority deadline for applications is December 1, 2023. To be assured of full consideration, complete application files should be received by Jan 31, 2024. We encourage you to apply as early as possible.

Contact Person: Ms. Wang
Administration Office of Department of Sociology, Zhejiang University
Room 1121, Block A, Creative Building, Zijingang Campus, Zhejiang University, 866 Yuhangtang Road, Hangzhou, 310058, China
Tel: +86(571)88208662

Employer Description:
Contact: Ms Wang
Email: shxx@zju.edu.cn
Phone: +86(571)88208662
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? No
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
63. Arizona State University

Job 19768: Full Professor - School Director

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/2/2023 to 12/3/2023

Institution: Arizona State University
Department: School of Social and Behavioral Sciences
Region: Southwest
Title: Full Professor - School Director
Position/Rank: Academic Positions: Full Professor, Academic Positions: Associate Professor
Tenure/Tenure Track: Tenured

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Job Description:
The full job advertisement with more information about the School, the desired qualifications, and the requirements and instructions for a complete application can be found at: http://apply.interfolio.com/134124

Director and Professor in the School of Social and Behavioral Sciences

The School of Social and Behavioral Sciences (SSBS) in the New College of Interdisciplinary Arts and Sciences at Arizona State University (ASU) invites applications for a School Director. We are seeking exceptional senior candidates for appointment at the rank of Full Professor. This is an opportunity to take a leadership role in a rapidly growing, socially embedded, innovative School in a nationally and globally engaged R1 research institution. The candidate must be eager to advance ASU’s charter and its commitment to inclusion [https://www.asu.edu/about/charter-mission].

Essential Functions of the Position:
- Provide administrative vision, leadership, and management for the School
- Foster and contribute to innovation and collaboration in teaching, research, and service that advances the ASU charter
- Foster and contribute to interdisciplinary, transdisciplinary, and multidisciplinary research and teaching
- Foster inclusion at the student, faculty, and staff levels and across all aspects of the School's operations
- Engage in research and teaching that complement and strengthen current and emerging offerings and emphases in SSBS

Required Qualifications:
- PhD in a social or behavioral science or related interdisciplinary field, which may include Anthropology, Communication, Political Science, Psychology, Sociology, or similar
- An excellent research record warranting appointment as a Full Professor with Tenure at ASU
- Evidence of academic leadership in a department, school, college, or university setting

Employer Description:

Equal Employment Opportunity Statement
A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law. (See https://www.asu.edu/aad/manuals/accl/acd401.html and https://www.asu.edu/titleIX.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Crime-Report.pdf. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

Contact: Mary H. Burleson
Email: burleson@asu.edu
Phone: 16024519052
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Sponsors of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Job 19760: Assistant Professor of Sociology

Date Position is Available: Fall 2024
Application Deadline: 
Listing Active: 11/2/2023 to 12/2/2023
Institution: Florida Atlantic University
Department: Department of Sociology
Region: Southeast
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable
Submission Link: < a href='http://www.fau.edu/jobs' target='_blank'>www.fau.edu/jobs

Job Description:
The Department of Sociology at Florida Atlantic University invites applications for an appointment at the rank of Assistant Professor. The research specialization is open, and we encourage applicants from all substantive subfields in Sociology.

The successful candidate will balance high-quality scholarship with excellence in teaching and service. Faculty typically teach a 3-2 course schedule, teaching and mentoring undergraduate and graduate students in the department's Bachelor's and Master's Degree programs. The hired candidate will teach on our Boca Raton campus.

Faculty are expected to conduct research and teach courses in the areas of their specialization but will also have the opportunity to work on interdisciplinary teams to advance a distinctive scholarly agenda. There are also opportunities to mentor graduate students in the home department, in our college-wide interdisciplinary PhD program, and in other graduate and undergraduate programs within the College. Collaborative multidisciplinary and interdisciplinary extramural grant opportunities will be encouraged with internal seed grants, robust institutional grant-writing support, and post-award administrative assistance.

The Sociology Department at FAU is committed to creating an accessible, supportive environment and educational experience. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths in this area.

Minimum Qualifications:
Ph.D. in Sociology by the time of appointment.
Demonstrated excellence in teaching.
A record of successful research.
Demonstrated commitment to support all students.

This position is open until filled and may close without prior notice.

Required Documents:
FAU's Career Page permits the attachment of required/requested documentation.

PLEASE NOTE: A maximum of five (5) documents may be attached to your application. If more than five (5) documents are required for submission, please combine additional documents into a single attachment to not exceed the maximum permitted.

The site permits the attachment of required/requested documentation. When completing the online application, please upload the following: (1) cover letter, (2) curriculum vitae, (3) Unofficial academic transcript, (4) 1 or more representative publications and/or work in progress, and (5) Teaching portfolio: syllabi from courses taught and/or draft syllabi for courses in candidate's area of specialization to be taught in the future; evidence of teaching effectiveness; statement of teaching philosophy.

Transcripts:
The selected candidate for this position is required to submit an official transcript sent directly from the institution for the Provost's credential file prior to the first day of employment. Similarly, for degrees from outside the United States, the evaluation by an organization belonging to the National Association of Credential Evaluation (NACES), with an indication of the documents the evaluation was prepared from (official transcripts, diplomas, dissertation abstracts) is required for the Provost’s credential file prior to the first day of employment. Transcripts must be issued to Florida Atlantic University, not to the individual applicant.

Background Screening:
Selected candidates must successfully complete and pass all employment screenings prior to the start of employment. Employment screenings may include a criminal background check (level I and level II), motor vehicle check, credit check, reference checks, alcohol, and drug screening check.

As a Hispanic-serving institution, Florida Atlantic University (FAU) is one of the most racially and ethnically diverse institutions in the Florida state university system. We are committed to recruiting and retaining talented faculty and staff. We embrace our shared responsibility to create and celebrate a welcoming and inclusive campus environment for all. Our community features excellent schools, a vibrant and safe community, and a sub-tropical climate conductive to year-round outdoor activities.

Accommodations:
Individuals requiring accommodation, please call 561-297-3057. 711

Employer Description:
The Department of Sociology at Florida Atlantic University seeks scholars who are committed to supporting the learning needs of students from diverse backgrounds and to thoughtfully engaging all communities in higher education. Florida Atlantic University embodies a culture of strategic and collaborative community engagement that results in mutual benefit to the institution and the various internal and external communities that it serves.
Further information about the Department can be found at:
www.fau.edu/sociology

Contact: Lotus Seeley
Email: sociology@fau.edu
Phone: (561) 297-3270
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
65. Oklahoma State University

Job 19766: Teaching Assistant Professor

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/2/2023 to 12/2/2023
Institution: Oklahoma State University
Department: Department of Sociology
Region: Southwest
Title: Teaching Assistant Professor
Position/Rank: Academic Positions: Instructor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Criminal Justice
Salary Range: Negotiable
Submission Link:
Job Description:

Criminology and Criminal Justice Teaching Assistant Professor Position

Oklahoma State University. The Department of Sociology at Oklahoma State University invites applications for a Teaching Assistant Professor position to enhance our departmental strength in Criminology and Criminal Justice. The start date is planned for Fall 2024. A PhD in Sociology, Criminology, Criminal Justice, or a closely related field is required.

Required areas of expertise include Criminology and Criminal Justice. The teaching load is three courses per semester on the OSU-Stillwater campus, and the ideal candidate would have the ability to teach coursework in the general Sociology curriculum, including courses such as Introduction to Criminal Justice, Criminology, Policing and Society, Gangs and Society, Criminal Behavior Analysis, Forensic Sciences, and Juvenile Justice. The successful candidate will actively participate in monthly department meetings and will play a significant role in the undergraduate teaching program on the OSU-Stillwater campus. Candidates with an extensive teaching record are preferred, including the ability to teach in a diverse range of formats, including in-person and online. The successful candidate will be committed to excellence in teaching, student mentoring, and research.

Located within the College of Arts and Sciences, the Department of Sociology is recognized nationally for its excellence in research and commitment to undergraduate and graduate education. This distinction derives from a strong grounding in theoretical inquiry, creative promotion of critical thinking, and attention to diverse intellectual perspectives. The Department of Sociology offers Doctorate, Master’s, and Bachelor’s degrees.

Oklahoma State University, located in Stillwater Oklahoma, is a comprehensive land-grant research institution, with an approximate enrollment of 25,000, committed to excellence in diversity and inclusion. We strive to maintain a welcoming and inclusive environment that appreciates and values all members of the University community. We define diversity as engagement in meaningful actions, behaviors, and conversations that reflect a commitment to recognizing, understanding, and respecting the differences among students, faculty, staff, and visitors throughout the OSU system. OSU is dedicated to cultivating and enriching the competitive advantages that diversity and inclusion provide to all members of the University community.

Employer Description:
The Teaching Assistant Professor position is a non-tenure track renewable three-year position with a pathway for promotion. Salary is competitive and negotiable. Review of applications begins on February 15 and will continue until the position is filled. Applications must be submitted through Interfolio at http://apply.interfolio.com/134665. Electronic attachments to the online application should include: a letter of interest, curriculum vitae, teaching portfolio (including evidence of teaching effectiveness, teaching statement, and sample syllabi), at least one sample of a scholarly paper, and email contact information for three letters of recommendation. After applying, references will be sent a link to electronically upload their letters of recommendation. Please direct any academic inquiries to the search committee chair, Dr. Rachel M. Schmitz, at rachel.schmitz@okstate.edu, Department of Sociology, Oklahoma State University, Stillwater, OK 74078-4062.

All qualified applicants are encouraged to apply. Oklahoma State University, as an equal opportunity employer, complies with all applicable federal and state laws regarding non-discrimination and affirmative action. Oklahoma State University is committed to a policy of equal opportunity for all individuals and does not discriminate based on race, religion, age, sex, color, national origin, marital status, sexual orientation, gender identity/expression, disability, or veteran status with regard to employment, educational programs and activities, and/or admissions. For more information, visit https://reo.okstate.edu. Position is contingent upon funding.

Contact: Rachel Schmitz
Email: rachel.schmitz@okstate.edu
Phone: 
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Job 19764: Research Manager

Date Position is Available: Winter 2023
Application Deadline:
Listing Active: 11/2/2023 to 12/2/2023
Institution: Stop AAPI Hate
Department: Data and Research
Region: All US Regions
Title: Research Manager
Position/Rank: Sociological Practice/Applied/Other: Researcher, Sociological Practice/Applied/Other: Statistician, Sociological Practice/Applied/Other: Program Manager
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Asians/Asian-Americans, Quantitative Methodology
Salary Range: $90,000 - $99,999
Submission Link:

Job Description:

Position Overview

Reporting to the Director of Data & Research, the Stop AAPI Hate Research Manager leads and coordinates research projects to shed light on anti-Asian American and anti-Pacific Islander racism and ways to address it.

The Stop AAPI Hate Research Manager is responsible for directly conducting research and facilitating research teams. As Stop AAPI Hate’s research is often conducted in partnership with other organizations, this individual is responsible for coordinating a research agenda and identifying collaborators. Once a team is assembled, this individual is responsible for overseeing the research project process from start to finish. Depending on the project, this individual can also be an active member of the research team and be involved with analyzing data, summarizing findings, and producing public-facing reports and materials.

The ideal candidate blends a social science research background with project management experience and excellent verbal and written communication skills and is excited to work with a number of internal and external stakeholders.

The SAH Research Manager is an exempt position and can either work at CAA’s San Francisco office, remotely, or a combination of the two, including potential access to our other designated partner office in Los Angeles. Though subject to change, Stop AAPI Hate team members are expected to participate in periodic staff gatherings, primarily in Los Angeles and the San Francisco Bay Area.

Key responsibilities

SAH Reporting Center

- Manage the coding and analysis of hate act reports submitted to SAH’s reporting center, including coordinating a coding team of full-time staff and part-time contractors
- Communicate findings from SAH data in reports, presentations, and other materials
- Maintain documentation for SAH data and research practices

Research Project Management

- Manage research collaborators, timeline, and workplan for each research project
- Oversee each individual research report’s process from scoping until release
- Collaborate across stakeholders, including external partners, research advisors, research assistants, interns, communication advisors, and others

Research, Writing, and Dissemination

- Play an active role in research, including study design, data collection, data analysis, and/or producing public-facing deliverables to communicate research findings
- Collaborate with the SAH Communications team to identify new ways to disseminate research, such as report briefs, infographics, webinars, etc.

Other Duties
Collaborate with SAH team members to further the coalition’s vision and mission
Provide technical research assistance to other SAH teams
Supervise data and research staff and contractors
Other duties as assigned

Qualifications

- Strong commitment to the mission and values of Stop AAPI Hate, including a commitment to social justice, equity, and civic engagement
- 3-5 years of experience with quantitative and qualitative social science research techniques and research report writing
- Demonstrated ability to complete a research project from start to finish, including research design, data collection, data analysis, and publication of results
- Demonstrated experience with project management
- Outstanding written and verbal communication skills and ability to communicate data and research to non-technical audiences
- Flexible, self-starter, able to work independently, and entrepreneurial; enjoys creating and implementing new initiatives
- Excellent interpersonal skills and proven ability to work effectively with teammates and a diverse set of stakeholders and collaborators
- Graduate degree in social science, public policy, public health, or related field, or equivalent combination of work experience and education (preferred)
- Experience with data and research tools such as R, Tableau, Excel, and Dedoose (preferred)

To Apply

Please email a cover letter, resume, and a brief research-based writing sample in PDF format to employment@stopaapihate.org. In the subject line, please write “SAH Research Manager.” In your cover letter, please address the following questions: What about our mission or values inspires you? What has been your most impactful work or life experience so far, and why?

SAH is fiscally sponsored by Chinese for Affirmative Action (CAA). Staff hired by SAH will be employees of CAA. Please visit https://stopaapihate.org/careers/ for the most updated job description and if the position is still open.

CAA is committed to creating a work environment that is free from discrimination and a workforce that reflects the rich diversity of our Asian American and Pacific Islander communities. Women, people of color, immigrants, queer and trans people, individuals with conviction and arrest records, and people with disabilities are encouraged to apply. CAA will consider those who seek visa sponsorship upon hire, and employees may be eligible for green card sponsorship after 3 months of continuous employment, contingent upon leadership approvals.

Don’t check off every box in the requirements listed above? Please apply anyway! If you’re excited about this role but your past experience doesn’t align perfectly with every qualification in the job description, we encourage you to still consider submitting an application.

Employer Description:

About Stop AAPI Hate

Stop AAPI Hate is a U.S.-based coalition dedicated to ending racism and discrimination against Asian Americans and Pacific Islanders (AAs & PIs). We strive to advance the multiracial movement for equity and justice by building power for our communities, working in solidarity with other communities of color, and advocating for comprehensive solutions that tackle the root causes of race-based hate.

Since our launch two years ago, our reporting center has documented over 11,000 acts of hate against AAPIs and enabled us to raise awareness and shape conversations around anti-AAPI racism. Our efforts have captured the attention of lawmakers and catalyzed them into action and spurred a broader movement for progressive change. Going forward, Stop AAPI Hate’s work in research and data, policy advocacy, narrative change, and community capacity building will address core issues areas including education equity and ethnic studies, community safety and resilience, and civil rights and racial justice. Learn more at https://stopaapihate.org.

About Chinese for Affirmative Action

Chinese for Affirmative Action is one of the founding partners of Stop AAPI Hate and also serves as its fiscal sponsor. With a legacy of more than five decades of achievements in civil rights and community progress, CAA continues to be a leader in and on behalf of the broader Asian American community.

Chinese for Affirmative Action was founded in 1969 to protect the civil and political rights of Chinese Americans and to advance multiracial democracy in the United States. Today, CAA is a progressive voice in and on behalf of the broader Asian American and Pacific Islander community. We advocate for systemic change that protects immigrant rights, promotes language diversity, and remedies racial and social injustice. Learn more at www.caasf.org.

Contact: Dr. Stephanie Chan
Email: employment@stopaapihate.org
Phone: 
Website: stopaapihate.org

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
Race? Yes
National Origin? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
SPOUSES OF EMPLOYEES? Yes
SAME-SEX DOMESTIC PARTNERS OF EMPLOYEES? Yes
OTHER-SEX DOMESTIC PARTNERS OF EMPLOYEES? Yes
American Sociological Association Job Lists

Job 19767: Assistant Professor of Sociological Theory

Date: Friday, December 1, 2023
67. University of Delaware

Job Description:

Assistant Professor of Sociology Theory, Department of Sociology & Criminal Justice

Qualifications and Responsibilities

The University of Delaware invites applications for a tenure-track position in sociological theory at the rank of Assistant Professor, to begin August 16, 2024. The Department seeks scholars whose expertise advances knowledge of sociological theory through research and/or teaching. Additional areas of specialization are open. The preferred candidate will hold a Ph.D. in Sociology or a related discipline. We also seek a colleague whose teaching, research, and service will support and advance UD’s core values of diversity and inclusive excellence.

Sociology and Criminal Justice at UD

The Department of Sociology and Criminal Justice at the University of Delaware is within the College of Arts and Sciences. The Department offers bachelor’s degrees in sociology and criminal justice, and master’s and doctoral degrees in sociology and criminology. While the department has degree programs in both sociology and criminology and a multidisciplinary faculty, it proudly and successfully operates as a unified entity in which there is a strong culture of shared governance. The department is committed to rigorous interdisciplinary teaching and research as well as scholarship that values and advances the public good. The department has specialized interests in Race, Gender, Criminology, Law & Society, Health, Theory, and Disasters & the Environment, and the faculty have expertise in both qualitative and quantitative research design and methodologies. Many faculty members have relationships or joint appointments with other academic units across campus, including Africana Studies, Women and Gender Studies, the Center for the Study of Diversity, and the Joseph R. Biden, Jr. School of Public Policy and Administration. Moreover, the department includes the Center for Drug and Health Studies, and department faculty are affiliated with such centers as the Disaster Research Center and the Center for the Study and Prevention of Gender-Based Violence. Extramural research support in the department is among the highest in the College’s social sciences portfolio, with faculty pursuing active and productive research programs.

The department is currently home to 22 full-time faculty members, about 645 undergraduate majors in sociology and criminal justice, and 43 students in the graduate programs. Graduates of the undergraduate programs often go on to pursue graduate school or law school at highly regarded universities. The department’s doctoral program in Criminology consistently ranks in the top degree programs in the nation. Excellence in teaching and research is intrinsically related to fundamental faculty and departmental commitments to values of diversity, equality, inclusivity, and representation in all campus-wide and community work with students, staff, faculty, and Delaware residents.

The College of Arts and Sciences at the University of Delaware offers exceptional educational experiences including integrated instruction, research and public engagement. With 24 academic departments and more than 25 centers, programs and institutes, the College serves close to 7,000 undergraduate students and over 1,000 graduate students with CAS majors, but also every single University student through foundational course work. The College’s 600 faculty members emphasize the enduring value of an arts and science education and share a deep commitment to excellence in scholarship and all forms of creative and intellectual expression. The College has departments in the arts, humanities, social sciences and natural sciences, and features outstanding research and teaching facilities. Faculty and staff encourage and support innovative interdisciplinary collaborations and students engage local, national and global audiences through research and creative activity. With annual research expenditures of approximately $38 million and growing, the College currently houses several large, interdisciplinary grants with significant funding from the NIH and NSF.
The University of Delaware is one of the nation's oldest institutions of higher education, combining tradition and innovation. The University recognizes and values the importance of diversity and inclusion in enriching the experience of its employees and in supporting its academic mission. We are committed to attracting and retaining employees with varying identities and backgrounds, and we strongly encourage applications from educators from under-represented groups. UD provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

The University is aware that attracting and retaining exceptional faculty often depends on meeting the needs of two careers and therefore implements policies that contribute to work-life balance, including dual-career services.

To Apply

Review of applications will begin on December 15, 2023 and continue until the position is filled. Applicants should upload a cover letter, research statement, teaching statement, and a current CV at http://www.udel.edu/careers. Letters of reference and additional material will be requested of the semi-finalists. For further information, please contact the search committee chair, Dr. Ann V. Bell, at avbell@udel.edu. All possible discretion will be exercised to maintain the privacy of applicants through the search process.

Salary and Benefits

Compensation packages are highly competitive and commensurate with experience and qualifications. The UD benefits package is one of the best in the nation.

Equal Employment Opportunity

The University of Delaware is an Equal Opportunity Employer and encourages applications from members of underrepresented groups. The University's Notice of Non-Discrimination can be found at http://www.udel.edu/aboutus/legalnotices.html.

Employer Description:

Contact: Dr. Ann Bell, Search Committee Chair
Email: avbell@udel.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19765: Assistant Professor of Education Studies with a focus on Social and Cultural Foundations of Education

Date Position is Available: Summer 2024

Application Deadline:

Listing Active: 11/2/2023 to 12/2/2023

Institution: University of Oregon

Department:

Region: Northwest

Title: Assistant Professor of Education Studies with a focus on Social and Cultural Foundations of Education

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Education

Salary Range: Negotiable


Job Description:

Assistant Professor of Education Studies with a focus on Social and Cultural Foundations of Education

Job no: 532432

Work type: Faculty - Tenure Track

Location: Eugene, OR

Categories: Education, Sociology, Diversity, Equity, and Inclusion

Department: Educational Foundations (Department of Education Studies)

Rank: Assistant Professor

Annual Basis: 9 Month

Application Deadline

To be assured of consideration, complete application files should be received by November 30, 2023; Position open filled.

Required Application Materials

Please upload the following documents into your online application:

(1) Cover letter expressing your interest and clearly stating your minimum and preferred qualifications relevant to the position including a description of:

• How your work or experiences contribute to equity, inclusion, and/or Indigenous self-determination in ways that disrupt or dismantle systems of oppression

• Your teaching (e.g. philosophy, prior teaching and mentoring experience, and courses you are prepared to teach in this role)

• Your research including current and planned research activities and interests that will make you successful in a tenure and promotion process that expects you to produce two peer-reviewed journal articles (as first or second author) published each year; please note educational research related to social and cultural studies that complement established areas of excellence in EDST

• Why you are passionate about bringing your vision to the EDST Educational Foundations Program
Note: The online application requires contact information for three references. ABD candidates please include your dissertation chair as a reference so that degree progress can be verified. Please note that the doctoral degree must be completed by the September 16, 2024 start date.

Position Announcement

The Department of Education Studies (EDST) in the University of Oregon's (UO) College of Education (COE) is seeking applications for a tenure-line faculty position in Social and Cultural Foundations in Education at the assistant professor rank. We are looking for a colleague who will expand our capacity to meet the demand and need for critical social justice educators.

This position's primary instructional duties will be in the Educational Foundations undergraduate program. Also included are opportunities to work in UOTeach, Education Policy and Leadership, Critical and Sociocultural Studies in Education, and other graduate programs at the university depending on the candidate's experience, expertise, and interest. Per the COE workload policy, the teaching load for tenure-track faculty in the UO COE is five courses per year, taught over three quarters; faculty who apply for external grants teach four courses per year, taught over three quarters. Newly hired faculty often are provided course releases for reduced teaching load.

The position start date is September 16, 2024 to align with our academic year quarter system.

The State of Oregon is an entity founded using white supremacist logics, dispossession of Indigenous homelands, and violence against Indigenous, Black, and people of color. The University of Oregon, as a state institution situated on Kalapuya ilahi, has inherited this legacy, benefits from it, and still grapples with continued Indigenous dispossession and ongoing forms of violence. Importantly, the place now known as the State of Oregon also has an enduring legacy of Indigenous self-determination and Tribal Nation-building. The Department of Education Studies (EDST) seeks to be a leader in being truthful about these histories and the contemporary forms of violence happening throughout society, including in schools. We also honor that our existence in a state institution means we are responsible for respectfully upholding a government-to-government relationship with Tribal Nations and we take seriously our responsibility to strengthen Indigenous self-determination. We seek to lead in curricular, pedagogical, research, and public scholarship innovations and interventions that redress inequitable, oppressive, and violent histories and provide generative futures for all students, families, and communities. EDST values this truth-telling, and we hope the transparency and commitment in our vision, dedication, and work shine through to all outstanding candidates reading this job ad. We welcome you to submit an application so we may learn about your critical work and your vision for working at EDST in our College of Education (COE) at the University of Oregon (UO).

We are asking a lot of our future colleagues, and we are committed to supporting the excellent work. We are expecting you to arrive with a commitment to serving in and transforming our Educational Foundations program, to model a sustained leadership commitment to curricular transformation in a predominantly White institution, and to do so in a State that rightfully mandates anti-oppressive pedagogies and social justice curricula yet fails to provide necessary resources in creating, implementing, and sustaining such interventions. We warmly invite candidates who are ready to help us change schools, teaching, education, and the world. We are eager to welcome a colleague who will help us prepare the next generation of educators for fulfilling the commitments of state-mandated curricula for Tribal History/Shared History, Holocaust and Other Genocides, and Ethnic Studies, as well as LGBTQ+ Provisions (HB 2845).

Below are the minimum qualifications for the position followed by the preferred qualifications that will define the most outstanding candidates. In your cover letter please discuss how you meet these qualifications.

Department or Program Summary

The COE at the UO is a community of leading researchers and practitioners dedicated to transformational scholarship, integrated teaching, and collaborative practice designed to enhance individual lives and systems within a culture that values diversity and promotes respect and inclusion. The COE is home to 3 academic departments, 14 academic programs, 14 research and outreach units, the HEDCO Clinic, and the HEDCO Institute. Our goal at the COE is to set our graduates on career-long paths to purposeful, reflective, creative, and meaningful careers; addressing inequality and racial injustice is a thread that runs through our majors and programs while focusing on critical and effective pedagogies.

The Department of Education Studies (EDST) in the COE is home to five-degree programs focused on general education: a BA/BS in Educational Foundations (EdF) for undergraduate students ultimately interested in attending graduate teaching licensure programs; the UOTeach master's degree leading to teaching licensure; the Education Policy Leadership (EPL) master's degree program; the Ph.D. program in Critical and Sociocultural Studies in Education (CSSSE); and the PhD program in Quantitative Research Methods in Education (QRME). EDST is also home to the Indigenous-led Sapsap'koh program operated as a Consortium with the Nine Federally Recognized Tribal Nations in Oregon; the program utilizes grant and university support to provide full funding to cohorts of Indigenous students training to be highly qualified k-12 teachers who engage in service payback by teaching in high proportion American Indian/Alaska Native schools.

EDST is committed to developing systemic solutions for structural inequality in schools, respecting differences and working with (not on) the communities we serve, and promoting justice both in and through educational institutions. The faculty in EDST have a diverse research portfolio that includes but is not limited to Bilingual and Bicultural Education, Critical and Cultural Studies in Education, Educational Policy Analysis, Economics of Education, Educational Psychology Research, Environmental Education, Indigenous Studies, STEM Education, Teacher Education, as well as scholarship on a qualitative and quantitative methodology. The EDST faculty have received award recognition for their scholarship, teaching, and academic service. The successful applicant will demonstrate a commitment to building and sustaining a multidisciplinary community and the capacity to contribute to EDST’s record of excellence in scholarship, teaching, service, and commitment to equity and inclusion.

Minimum Requirements

- Doctoral degree by September 2024 in Education, Sociology, Ethnic or Cultural Studies or a related field
- Experience teaching (e.g., K-12, undergraduate, or graduate level)
- Demonstrated record of educational research related to social and cultural studies

Preferred Qualifications

• Experience teaching in K-12 settings

• Record of grant funding or strong potential for grant funding to support program of research

• Track record of disrupting oppressive systems through teaching, research, and/or service

• Track record of successfully partnering with Indigenous, Black, and/or communities of color

• Experience with state-mandated curricula in areas related to Ethnic Studies, Tribal History/Shared History, and/or Holocaust education

• Experience mentoring first-generation, Indigenous, Black, or students of color

About the University

The UO is located on Kalapuya Ilily, the traditional Indigenous homeland of the Kalapuya people (see more at: https://inclusion.uoregon.edu/about-DEI )

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit http://hr.uoregon.edu/careers/about-benefits.

The University of Oregon is an equal opportunity, affirmative action institution committed to cultural diversity and compliance with the ADA. The University encourages all qualified individuals to apply and does not discriminate on the basis of any protected status, including veteran and disability status. The University is committed to providing reasonable accommodations to applicants and employees with disabilities. To request an accommodation in connection with the application process, please contact us at mailto:uocareers@uoregon.edu or 541-346-5112.

UO prohibits discrimination on the basis of race, color, sex, national or ethnic origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, and gender expression in all programs activities and employment practices as required by Title IX, other applicable laws, and policies. Retaliation is prohibited UO policy. Questions may be referred to the Title IX Coordinator, Office of Civil Rights Compliance, or to the Office for Civil Rights. Contact information, related policies, and complaint procedures are listed on the http://studentlife.uoregon.edu/nondiscrimination.

In compliance with federal law, the University of Oregon prepares an annual report on campus security and fire safety programs and services. The Annual Campus Security and Fire Safety Report is available online at https://clery.uoregon.edu/annual-campus-security-and-fire-safety-report.

To apply, visit https://apptrkr.com/4751310

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https://www.jobelephant.com/

Employer Description:

Contact: Human Resources
Email: uocareers@uoregon.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023

69. Binghamton University

Job 19757: Assistant or Associate Professor, Sociology of Health and Environment

Date Position is Available: Fall 2024

Application Deadline:

Listing Active: 11/1/2023 to 12/1/2023

Institution: Binghamton University
Department: Sociology
Region: Northeast

Title: Assistant or Associate Professor, Sociology of Health and Environment

Position/Rank: Academic Positions: Assistant/Associate Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Other Program/Area

Salary Range: $70,000 - $79,999

Submission Link: https://binghamton.interviewexchange.com/jobofferdetails.jsp?JOBID=169225

Job Description:

The Department of Sociology invites applications for a tenure-track or tenured position at the rank of Assistant Professor or Associate Professor, with expertise in society and health from a broadly-defined political ecology perspective. This encompasses, but is not limited to, healthcare delivery and the socio-ecological determinants of public health, historically and in the present. These include relations between environmental change, social inequality, and global dimensions of public and planetary health, such as climate change, poverty, extractivism, the agro-food system, toxic waste siting, migration, and militarism. We are especially interested in research that engages the Global South and non-Western perspectives. Successful candidates will teach in Sociology as well as health systems and policy in the new Global Public Health program.

Applicants must have earned a Ph.D. in Sociology or a relevant humanities or social sciences discipline by the time of appointment. Candidates who would complement our department's reputation in historical sociology are especially welcome. We encourage applicants to explore the new Global Public Health program website (https://www.binghamton.edu/harpur/global-public-health/index.html) and the Department of Sociology's website to learn about our department's global breadth, historical and transdisciplinary bent, and social justice-centered curriculum. The Department of Sociology is dedicated to building a diverse and inclusive teaching, research, and working environment. Qualified applicants who share this goal and who are members of underrepresented groups, women, veterans, and/or persons with disabilities are strongly encouraged to apply. Binghamton University is an Equal Opportunity/Affirmative Action Employer.

We are particularly interested in scholars who will capitalize on collaboration opportunities and resources within the university's Transdisciplinary Areas of Excellence (https://www.binghamton.edu/transdisciplinary-areas-of-excellence/index.html), Core Facilities (https://www.binghamton.edu/research/wp/corefacilities.html), and Harpur College of Arts and Sciences (https://www.binghamton.edu/harpur/). The faculty member will be encouraged to pursue affiliation with other academic units and programs as appropriate and will have the opportunity to work with graduate students across various disciplines.

Employer Description:

Binghamton University is a world-class institution that unites more than 130 broadly interdisciplinary educational programs with some of the most vibrant research in the nation. Our unique character - shaped by outstanding academics, facilities and community life - promotes extraordinary student success.

Binghamton merges rigorous academics, distinguished faculty and state-of-the-art facilities to engage and challenge its 18,000 students. The high-achieving Binghamton student body also represents a great diversity of life experiences, from first-generation college-goers to international students. Beyond their talent, these classmates share a desire to shape the future through technology, insight, intellectual exploration and community service.

Contact: Marina Sitrin
Email: msitrin@binghamton.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes
Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 19759: Assistant, Associate or Full Professor in Climate and Sustainability Public Policy

Cornell University, Ithaca, NY

The Cornell Jeb E. Brooks School of Public Policy at Cornell University invites applications for an open rank position in Climate and Sustainability Public Policy. We seek an outstanding social scientist whose research, teaching, and outreach activities broadly address climate and sustainability policies. Examples include, but are not limited to, empirical estimates of the social cost of greenhouse gases, analysis of policies to promote sustainability and climate stabilization, approaches for amplifying energy transitions, scholarship on the politics of climate policymaking at the national or global scale, and environmental justice implications of sustainability challenges and policies. We welcome applicants with scholarly training and expertise in economics, sociology, political science, public policy, communication, law, or another relevant social science discipline. The successful candidate will be part of a major hiring initiative at Cornell’s new Brooks School of Public Policy. Qualifications include a Ph.D. in a field related to economics, sociology, political science, public policy, or other pertinent fields.

Link to Apply: [https://academicjobsonline.org/ajo/jobs/26099](https://academicjobsonline.org/ajo/jobs/26099)

We will begin reviewing applications on November 15th and applications will be accepted until the position is filled. Applications must include: (a) Cover letter; (b) Curriculum vitae; (c) Research statement; (d) Teaching statement; (e) Up to three examples of written work(s); (f) Names of three references (final candidates will be asked to submit letters later); and (g) Description of experience with, and/or approaches to, fostering learning, research, service, and/or outreach in a diverse community—applicants may choose to submit a stand-alone statement or embed the information in other parts of their application materials.

Questions about the position and the search can be sent to the search committee chair, Dr. Nicholas Sanders at njsanders@cornell.edu.

The Cornell Jeb E. Brooks School of Public Policy was established in 2021 to tackle the most pressing policy challenges we face in the U.S. and globally. To advance this goal, we are hiring world-class research scholars and educators across a variety of disciplines who are oriented toward policy engagement and impact.

Familiarize yourself with Cornell’s COVID-19 workplace guidance as well as the university’s COVID-19 services and information

Employment Assistance:

For specific questions about the position or application process, please contact the Recruiter listed in the job posting or for general questions email mycareer@cornell.edu.

If you require an accommodation for a disability in order to complete an employment application or to participate in the recruiting process, you are encouraged to contact Cornell University’s Office of Institutional Equity and Title IX at voice (607) 255-2242, or email at eqdviol@cornell.edu.

Applicants that do not have internet access are encouraged to visit your local library, or local Department of Labor. You may also request an appointment to use a dedicated workstation in the Office of Talent Attraction and Recruitment, at the Ithaca campus, by emailing mycareer@cornell.edu.

Please read the required Notice to Applicants statement by clicking here. This notice contains important information about applying for a position at Cornell as well as some of your rights and responsibilities as an applicant.

Diversity and Inclusion are a part of Cornell University's heritage. We are a recognized employer and educator valuing AA/EEO, and we do not tolerate discrimination based on any protected characteristic, including race, ethnic or national origin, citizenship and immigration status, color, sex/gender, pregnancy or pregnancy-related conditions, age, creed, religion, actual or perceived disability (including persons associated with such a person), arrest and/or conviction record, military or veteran status, sexual orientation, gender expression and/or identity, an individual's genetic information, domestic violence victim status, familial status, marital status, or any other characteristic protected by applicable federal, state, or local law. We also recognize a lawful preference in employment practices for Native Americans living on or near Indian reservations in accordance with applicable law.

Cornell University embraces diversity and seeks candidates who will contribute to a climate that supports students, faculty, and staff to all identities and backgrounds. We encourage individuals from underrepresented and/or marginalized identities to apply.

Employer Description: [https://www.cornell.edu/](https://www.cornell.edu/)

Contact: Dr. Nicholas Sanders
Email: njsanders@cornell.edu
Phone: (607) 255-4266
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes

Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
71. Emory University - Women's Studies

Job 19730: TT Assistant Professor Position: Feminist/Queer/Trans Studies of Race in the Arts and Humanities

Date Position is Available: Fall 2024
Application Deadline:
Listing Active: 11/1/2023 to 12/1/2023

Institution: Emory University - Women's Studies
Department: Emory University - Women's Studies
Region: Southeast
Title: TT Assistant Professor Position: Feminist/Queer/Trans Studies of Race in the Arts and Humanities
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Sex and Gender , Open to All Specialty Areas
Salary Range: Negotiable

Job Description:

The Department of Women's, Gender, and Sexuality Studies (WGSS) at Emory University is seeking applications for a feminist scholar with expertise in Feminist/Queer/Trans Studies of Race in the Arts and Humanities, with particular interest in Transnational, non-Western, decolonial and postcolonial, Indigenous, and/or Global Black Feminist approaches. We are searching for an assistant professor in the humanities whose work can support and train our students in a variety of interpretive/textual methods. Faculty whose research and teaching will contribute to the growth of WGSS by advancing theoretical and applied approaches to the study of gender, race, class, and sexuality are encouraged to apply.

This search will complement Emory’s growing distinction in the scholarship on gender, race, and sexuality. All applicants must have a demonstrated commitment to teaching and mentoring a diverse student body. Candidates must hold a Ph.D. in a relevant discipline/field.

Review of applications will begin November 1st, 2023. Applications received up to 30 days after review begins will be given full consideration. Review will continue until the position is filled. At this time, we ask applicants to submit a cover letter, CV, a relevant writing sample, and the names and contact information of three referees. Candidates' cover letters should include a discussion of their research, teaching, and service.

Emory University, Atlanta, GA is an equal employment opportunity and affirmative action employer. Women, minorities, people with disabilities and veterans are strongly encouraged to apply. The successful candidate will be expected to abide by the faculty responsibilities outlined by the Emory College of Arts and Sciences.

Application Instructions:

Applicants are asked to submit their materials using the following link: apply.interfolio.com/131913. All faculty applicants will be required to complete a brief statement describing their experience and vision regarding the teaching and mentorship of students of diverse backgrounds. Candidates will be asked to submit additional supporting materials if selected to participate further in the recruitment process. Questions may be sent to Professor Falguni A. Sheth, Chair of the Department of Women's, Gender, and Sexuality Studies.

Candidates must hold a Ph.D. in WGSS or a relevant discipline/field

Employer Description:

Emory University is a leading research university that fosters excellence and attracts world-class talent to innovate today and prepare leaders for the future. We welcome candidates who can contribute to the diversity and excellence of our academic community.

Emory University is an equal opportunity/equal access/affirmative action employer fully committed to achieving a diverse workforce and complies with all Federal and Georgia State laws, regulations, and executive orders regarding non-discrimination and affirmative action. Emory University does not discriminate on the basis of race, age, color, religion, national origin or ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, or gender identity or expression. Students, faculty, and staff are assured of participation in University programs and in use of facilities without such discrimination. The University also complies with all applicable federal and Georgia statutes and regulations prohibiting unlawful discrimination. All members of the student body, faculty, and staff are expected to assist in making this policy valid in fact. Any inquiries regarding this policy should be directed to the Emory University Office of Equity and Inclusion, 201 Dowman Drive, Administration Bldg., Suite 305, Atlanta, GA 30322. Telephone 404/727-9867 (V) 404/727-9889 (TDD).

Contact: Falguni Sheth
Email: falguni.sheth@emory.edu
Phone: 404-727-0095
Website: http://wgss.emory.edu/
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 19729: TT Assistant Professor: Black Gender and Sexuality Studies Approaches to Political and Social Justice Movements

Date Position is Available: Fall 2024
Application Deadline: 
Listing Active: 11/1/2023 to 12/1/2023
Institution: Emory University - Women's Studies
Department: Women's, Gender, and Sexuality Studies
Region: Southeast
Title: TT Assistant Professor: Black Gender and Sexuality Studies Approaches to Political and Social Justice Movements
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Sex and Gender, Open to All Specialty Areas
Salary Range: Negotiable
Submission Link: <a href='http://apply.interfolio.com/131883' target='_blank'>http://apply.interfolio.com/131883</a>

Job Description:

The Department of Women’s, Gender, and Sexuality Studies (WGSS) at Emory University is seeking applications for a feminist scholar in Black Gender and Sexuality Studies with expertise in Political and Social Justice Movements. We are searching for an assistant professor with social sciences expertise in gender, race, and sexuality in relation to political/social justice movements. We are interested in interdisciplinary approaches and capacious understandings of socio-political constructions and contestations of power and justice.

Faculty whose research and teaching will contribute to the growth of WGSS by advancing theoretical and applied approaches to the study of gender, race, class, and sexuality are encouraged to apply.

This search will complement Emory’s growing distinction in the scholarship on gender, race, and sexuality. All applicants must have a demonstrated commitment to teaching and mentoring a diverse student body. Candidates must hold a Ph.D. in a relevant discipline/field.

Review of applications will begin November 1st, 2023. Applications received up to 30 days after review begins will be given full consideration. Review will continue until the position is filled. At this time, we ask applicants to submit a cover letter, CV, a relevant writing sample, and the names and contact information of three referees. Candidates’ cover letters should include a discussion of their research, teaching, and service.

Emory University, Atlanta, GA is an equal employment opportunity and affirmative action employer fully committed to achieving a diverse workforce and complies with all applicable federal and state laws and regulations prohibiting unlawful discrimination. All members of the student body, faculty, and staff are expected to abide by the faculty responsibilities outlined by the Emory College of Arts and Sciences.

Candidates must hold a Ph.D. in WGSS or a relevant discipline/field

Application Instructions

Applicants are asked to submit their materials using the following link: apply.interfolio.com/131883. All faculty applicants will be required to complete a brief statement describing their experience and vision regarding the teaching and mentorship of students of diverse backgrounds. Candidates will be asked to submit additional supporting materials if selected to participate further in the recruitment process. Questions may be sent to Professor Falguni A. Sheth, Chair of the Department of Women’s, Gender, and Sexuality Studies.

Employer Description:

Emory University is a leading research university that fosters excellence and attracts world-class talent to innovate today and prepare leaders for the future. We welcome candidates who can contribute to the diversity and excellence of our academic community.

Emory University is an equal opportunity/equal access/affirmative action employer fully committed to achieving a diverse workforce and complies with all Federal and Georgia State laws, regulations, and executive orders regarding non-discrimination and affirmative action. Emory University does not discriminate on the basis of race, age, color, religion, national origin or ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, or gender identity or expression. Students, faculty, and staff are assured of participation in University programs and in use of facilities without such discrimination. The University also complies with all applicable federal and Georgia statutes and regulations prohibiting unlawful discrimination. All members of the student body, faculty, and staff are expected to assist in making this policy valid in fact. Any inquiries regarding this policy should be directed to the Emory University Office of Equity and Inclusion, 201 Dowman Drive, Administration Bldg., Suite 305, Atlanta, GA 30322. Telephone 404/727-9867 (V) 404/712-2049 (TDD).

Contact: Falguni Sheth
Email: falguni.sheth@emory.edu
Phone: 404-727-0095
Website: http://wgss.emory.edu/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Friday, December 1, 2023
73. Michigan Technological University

Job 19762: Dean

Date Position is Available: Summer 2024

Application Deadline:

Listing Active: 11/1/2023 to 12/1/2023

Institution: Michigan Technological University
Department: Provost and V.P. for Academic Affairs
Region: Midwest
Title: Dean
Position/Rank: Academic Positions: Other, Academic Positions: All
Tenure/Tenure Track: Tenure Eligible

Special Program and Areas of Faculty Expertise: Science and Technology
Salary Range: Above $159,999
Submission Link: <a href='http://www.mtu.edu/provost/hiring-initiatives/' target='_blank'>www.mtu.edu/provost/hiring-initiatives/</a>

Job Description:

The Dean of the College of Sciences and Arts (CSA) is a forward thinking, innovative, and collaborative leader who provides strategic leadership in the college. The dean is the chief academic and administrative officer in the CSA, reports directly to the provost, and shapes the vision for the role of the CSA within the University, the State of Michigan, higher education, and society at large. The dean provides leadership to the department chairs in the college and works with other administrators (vice presidents, deans, and directors) as well as faculty, staff, and students to promote excellence in research, teaching, and service. The dean is responsible for fostering successful collaborations among personnel within the CSA, other areas of the University, and external constituencies.

Essential Duties & Responsibilities:

1. Lead the CSA in developing and implementing strategic plans for research and education in support of the goals and mission of the University.
2. Enact a growth mindset, including the successful identification and implementation of a broad and exciting vision to promote growth within the CSA, in alignment with institutional strengths and in partnership with other academic units.
3. Advance the CSA goals for a diverse, inclusive, and welcoming learning and work environment that creates a sense of belonging for all students, faculty, and staff.
4. Work with the chairs in the CSA in developing and implementing department strategic plans and action plans consistent with the CSA vision.
5. Possess and encourage in others entrepreneurial and innovative approaches that value new educational and research initiatives.
6. Provide leadership to the college and work with other units across Michigan Tech to ensure the University continues to thrive during a time of rapid change in higher education.
7. Work with other senior academic leaders as part of the Deans Council, which meets regularly to advise the provost and provide overall academic leadership to the University.
8. Champion the University vision, mission, and strategic initiatives within the college, the University, the state, nationally and internationally.
9. Develop and foster relationships with key external constituents, including alumni, government, industry, and foundations to increase levels of engagement and giving in order to obtain resources that support the continual growth and improvement of students, faculty, staff, programs, and infrastructure of the college and the University.
10. Lead planning, decision-making, and resource allocation activities within the CSA, including providing oversight for decisions made at the departmental level.
11. Supervise CSA associate dean(s), the nine CSA department chairs, and CSA staff and provide opportunities for career development and increased effectiveness.
12. Collaborate with the two Reserve Officers’ Training Corps (ROTC) departments housed in the college.
13. As appropriate, implement new structures within the CSA and/or in partnership with other academic units to promote growth in alignment with emerging and/or priority areas.
14. Make recommendations to the provost and president regarding hiring, tenure, and promotion for tenured and tenure-track faculty, and appointments and renewals of instructional-track faculty and academic administrators within the CSA.
15. Comply with and provide leadership for initiatives associated with accreditation of departments and programs within the CSA and University.
16. Other duties as assigned.

Employer Description:

Michigan Technological University, one of the four major research universities in the State of Michigan, is located in Michigan's Upper Peninsula adjacent to Lake Superior in Houghton Michigan. The community offers a small-town environment with outstanding four-season recreational opportunities.

Michigan Tech is proud to be an ADVANCE Institution that has thrice received National Science Foundation support to increase diversity, inclusion, and the participation and advancement of women and underrepresented individuals in STEM.

Michigan Technological University is an Equal Opportunity Educational Institution/Equal Opportunity Employer that provides equal opportunity for all, including protected veterans and individuals with disabilities.

Contact: Amie Ledgerwood
Email: provost@mtu.edu
Phone: 906-487-2440
Website: www.mtu.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes

Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
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American Sociological Association Job Lists
Date: Friday, December 1, 2023
74. University of California, Santa Barbara

Job 19758: Assistant Teaching Professor (Tenure Track) in Environmental Communication at the Bren School of Environmental Science & Management

Date Position is Available: Summer 2024
Application Deadline:
Listing Active: 11/1/2023 to 12/1/2023
Institution: University of California, Santa Barbara
Department:
Region: West
Title: Assistant Teaching Professor (Tenure Track) in Environmental Communication at the Bren School of Environmental Science & Management
Position/Rank: Academic Positions: Other
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Environmental Sociology, Communication and Information Technologies
Salary Range: Negotiable

Job Description:
Assistant Teaching Professor (Tenure Track) in Environmental Communication at the Bren School of Environmental Science & Management

University of California Santa Barbara

Position overview
Position title: Assistant Teaching Professor (Tenure Track) in Environmental Communication at the Bren School of Environmental Science & Management
Salary range: The posted https://www.ucop.edu/academic-personnel-programs/compensation/index.html set the minimum pay determined by rank and/or step at appointment. See https://app.ucsb.edu/compensation-and-benefits/ucsb-salary-scales/1L.pdf for the salary history range. A reasonable estimate for this position at 100% time is $78,700 - $145,000. “Off-scale salaries” and other components of pay, i.e., a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions.
Percent time: 100%
Anticipated start: July 1, 2024

Application Window
Open date: October 4, 2023

Next review date: Wednesday, Nov 15, 2023 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Monday, Jul 1, 2024 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description
The https://bren.ucsb.edu/ invites applications for an Assistant Teaching Professor position to start July 1, 2024. We seek someone with expertise in environmental communication with demonstrated excellence in communication tools and techniques, superlative teaching skills, and experience in environmental science and management.

An Assistant Teaching Professor (Lecturer with Potential Security of Employment) is a tenure-track faculty member whose primary responsibility is teaching and teaching-related tasks, and secondary responsibility is professional and/or scholarly achievement and activities, especially as they relate to instruction and pedagogy. Assistant Teaching Professors also have responsibility for University and public service. They are full voting members of the Bren School faculty and the UCSB Academic Senate, and are evaluated for merits and promotions on the same schedule as members of the Professor series.

The Bren School is a graduate school within UCSB that provides rigorous, multi-disciplinary training in environmental science and management to Master's and PhD students. The faculty is drawn from the natural sciences, social sciences, engineering, and management. At the Bren School, we develop interdisciplinary solutions to environmental problems, train environmental leaders, and work for a sustainable future. This position is primarily responsible for courses in the School's https://bren.ucsb.edu/master-
As an Assistant Teaching Professor you will contribute in the following areas:
- Teach and develop courses on environmental science communication, such as effective environmental messaging, writing and data visualization skills.
- Organize and lead skills-building workshops and communication training for students enrolled in the Bren School's two professional masters degree programs.
- Mentor and supervise Communication Capstone projects, Masters Group Projects, and Environmental Data Science Capstone projects, including instruction in team science and project management.
- Participate in, and eventually lead, faculty oversight of Bren School's communication curriculum and implementation.

UCSB is on the quarter system; the expected teaching load for this position is 6 ten-week courses (or the equivalent) per year. In addition, the position will participate in the management and governance of the overall Strategic Environmental Communication program.

The Bren School is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. The University of California is committed to excellence and equity in every facet of its mission and strives to recognize contributions in all areas of faculty achievement that promote equal opportunity and diversity. Contributions to diversity, equity, inclusion, and justice can take a variety of forms including but not limited to:

- Efforts to advance equitable access to education;
- Public service that addresses the needs of California's diverse population;
- Research that highlights inequalities;
- Mentoring and advising students, particularly from underrepresented and underserved populations;
- Creating effective strategies for the educational advancement of students in under-represented groups.

In 2023-24, UC Santa Barbara departments are partnering with the Office of Diversity, Equity, and Inclusion to launch a special faculty recruitment initiative named after Benjamin Banneker, the 18th-century African American mathematician, astronomer, antiracist, engineer, ecologist, and peace advocate. Funded by an Advancing Faculty Diversity grant from the UC Office of the President, the Banneker Initiative proposes to hire scientists, engineers and interdisciplinary scholars as UCSB faculty, whose disciplinary and interdisciplinary work shares Banneker's concerns as an African American scientist, especially his desire to advance scientific and engineering knowledge for the public good.

With the goal of creating a diverse community around such concerns, applicants may be eligible to be fellows in the Benjamin Banneker Initiative. The community of Banneker Fellows will receive funding for cohort building and professional development activities, including enrollment in the National Center for Faculty Development and Diversity Faculty Success Program, proposal writing training, and seed grants.

School: [https://bren.ucsb.edu/](https://bren.ucsb.edu/)

Qualifications

Basic qualifications (required at time of application)
Applicants must have completed all of the requirement for a PhD (or equivalent) except the dissertation at the time of application in a related field (environmental, social and/or communications).

Additional qualifications (required at time of start)
By the time of hire, candidates must have a PhD (or equivalent). By the time of hire, candidates must also have at least one year of teaching experience at the university level (TA experience counts).

Preferred qualifications
Demonstrated excellence in teaching effectiveness, including evidence of pedagogical innovation or experimentation.

Demonstrated commitment to fostering a diverse and inclusive learning community, including evidence of engagement in relevant activities promotion equity, inclusion, and diversity, as applicable.

Evidence of participation in program development and assessment.

Demonstrated commitment to professional service, including service promoting access to and diversity in higher education and the academic profession.

Application Requirements

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
• Cover Letter

• Statement of Teaching & Mentoring (Philosophy and Practice) - This statement should be no more than 2 pages in length and should describe the applicant's approach to classroom instruction, including those approaches that promote inclusive classroom environments and working with students in a one-on-one or small group setting. Please include discussion of relevant experience and expertise. Also address how the applicant's pedagogical approach supports diversity, equity and inclusion in the classroom.

• Statement of Contributions to Diversity, Equity, and Inclusive Excellence - This document should be no more than 2 pages in length, explaining philosophy and experience contributing to more inclusive classroom and academic communities. These statements will be reviewed for evidence of teaching, research, professional and/or public service contributions that contribute to furthering diversity and equal opportunity in higher education through knowledge of, contributions to, and plans to promote diversity.

• Three Documentations of Excellence - Samples of scholarship (such as teaching materials, preprints, thesis draft, and publications). At least one of the Documentations of Excellence must be a course syllabus (for a course instructed by or TA’d by the applicant)

• Teaching Evaluations - At least once set of student evaluations of a course that you have instructed or TA’d

Reference requirements

• 3-5 letters of reference required

Candidate must solicit letters of recommendation in UC Recruit for the application to be considered complete.

Apply link: https://apptrkr.com/4748777

Help contact: comms-search@bren.ucsb.edu

Campus Information

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

As a condition of employment, you will be required to comply with the University of California https://policy.ucop.edu/doc/5000695/VaccinationProgramsPolicy, as may be amended or revised from time to time. Federal, state, or local public health directives may impose additional requirements.

Job location

Santa Barbara, CA

To apply, please visit: https://apptrkr.com/4748777

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https://www.jobelephant.com/

Employer Description:

Contact: Kelly Keogh
Email: comms-search@bren.ucsb.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 19761: Teaching Assistant Professor - Scrivner Institute of Public Policy at the Josef Korbel School of International Studies

Date Position is Available: Fall 2024
Application Deadline: 
Listing Active: 11/1/2023 to 12/1/2023
Institution: University of Denver
Department: Josef Korbel School of International Studies
Region: West
Title: Teaching Assistant Professor - Scrivner Institute of Public Policy at the Josef Korbel School of International Studies
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Salary Range: $70,000 - $79,999

Job Description:
The University of Denver is seeking candidates for a Teaching Assistant Professor in the field of Public Policy in the Douglas and Mary Scrivner Institute of Public Policy at the Josef Korbel School of International Studies.

The Teaching Assistant Professor in Public Policy at the Korbel School’s Scrivner Institute will be responsible for teaching six 10-week courses over three quarters per academic year that contribute directly to the Korbel School’s curriculum in Public Policy at both the undergraduate and Master’s levels. We are especially interested in candidates who are equipped to teach a subset of the following core public policy courses at both the undergraduate and Master’s levels: public policy analysis; cost-benefit analysis; quantitative methods for public policy; public management and budget; and program design, implementation, and evaluation.

In addition, both the undergraduate major in Public Policy and the Master of Public Policy (MPP) degree have great potential to grow in terms of both innovative programming and enrollment. Ideally, the candidate would also be able to offer additional core courses related to in-demand specializations in public policy, such as (but not limited to): comparative urban public policy; labor and workforce policy; housing policy; and race, inequality, and public policy.

Required Qualifications
- Ph.D. in Public Policy or a related social science discipline or an equivalent terminal degree by the date the position begins.
- Experience in teaching (including as a graduate teaching assistant), or the ability to teach, core public policy courses at the graduate and undergraduate levels.
- Commitment to inclusive pedagogy.

Preferred Qualifications
- Proficiency with experiential learning methods, including, e.g., practicum- and community project-based learning.
- Experience using both traditional and on-line modalities in teaching.
- Demonstrated commitment to working with diverse populations and disciplinary perspectives.

Please refer to the following link for more complete and detailed information about the position, as well as to apply:

Employer Description:
The Scrivner Institute of Public Policy at the University of Denver was made possible by a generous gift from Douglas and Mary Scrivner in 2018. The Institute is committed to the student experience, experiential learning, and serving the public good. It offers an undergraduate major in Public Policy and a Master of Public Policy degree. The Institute is housed within the Josef Korbel School of International Studies, a top-ranked international affairs program with a range of both graduate and undergraduate degrees and a dynamic research profile that prepares students for careers in the public, private, academic and nonprofit sectors.

The Scrivner Institute and the Korbel School are deeply committed to building a diverse and inclusive educational environment and particularly seek candidates with research, teaching, service, or life experiences that can contribute to realizing that commitment. We also encourage applications from candidates with non-traditional career paths and from international applicants.

The position will begin on September 1, 2024. The initial appointment will be for a 3-year-term, renewable by mutual consent for future appointment terms of at least 3 years, according to Korbel School and University of Denver Appointment, Promotion, and Tenure guidelines.

Contact: Naazneen Barma
Email: naazneen.barma@du.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
  - Spouses of Employees? Yes
  - Same-sex Domestic Partners of Employees? Yes
  - Other-sex Domestic Partners of Employees? Yes

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