

# *Final Program*

**97<sup>th</sup> Annual Meeting**

**August 16-19, 2002**

**Hilton Chicago  
Palmer House Hilton  
Chicago, Illinois**

## **Allocation Processes and Ascription**

One of sociologists' major achievements during the last half-century was to demonstrate the continuing importance of ascription in people's unequal access to valued resources and exposure to undesirable ones. Race and gender, age and ethnicity, nativity and religion, as well as other ascribed characteristics (e.g., color, height, social class, caste) affect people's life chances. The more challenging task for social scientists is identifying how ascribed characteristics come to affect people's exposure to societal burdens and benefits. The 2002 Annual Meeting will focus on the allocation processes that generate or contain ascription-based inequality.

The program theme calls for inquiries on inequality based on ascribed characteristics that move beyond comparing intergroup differences in outcomes to examining the processes that produce or moderate those differences. (Implicitly, processes that constrain ascription foster achievement-based allocation.) Thus, the program will highlight plenary and thematic sessions that examine how social interaction and social institutions--families; schools; employment relations; the penal, judicial, and legal systems; electoral and political systems; government; and other institutions--function as distribution systems that link ascribed characteristics to life events, both in the United States and around the world.

This theme has strong implications for public policy. The program will feature presentations on the policy ramifications of allocation processes across a range of institutions.

Finally, dialogue with scholars from other disciplines can enhance our understanding of the effect of allocation processes on ascription. The program will include such interdisciplinary conversations.

### ***2002 Program Committee***

**Barbara F. Reskin**, *President and Committee Chair*, University of Washington

**Elijah Anderson**, *Vice President*, University of Pennsylvania

**Florence Bonner**, *Past Secretary*, Howard University

**Evelyn Nakano Glenn**, University of California, Berkeley

**Darnell Hunt**, University of California, Los Angeles

**Arne Kalleberg**, *Secretary*, University of North Carolina, Chapel Hill

**Emily W. Kane**, Bates College

**Ross Koppel**, Social Research Corporation

**Felice J. Levine**, American Educational Research Association

**Ruth D. Peterson**, Ohio State University

**Rogelio Saenz**, Texas A&M University

**Teresa A. Sullivan**, University of Texas, Austin

**David T. Takeuchi**, Indiana University

## Annual Meeting Schedule

The official days of the 2002 ASA Annual Meeting are Friday to Monday, August 16-19, 2002. Program sessions are scheduled on all four days of the meeting at both facilities; shuttle service will be available between the two facilities. There are also pre-meeting activities scheduled on Thursday, August 15.

Most program sessions are 1 hour and 40 minutes in length, followed by a 20-minute break. Exceptions are clearly noted in the detailed program schedule. The turnover schedule is as follows:

8:30 a.m.-10:10 a.m.

10:30 a.m.-12:10 p.m.

12:30 p.m.-2:10 p.m.

2:30 p.m.-4:10 p.m.

4:30 p.m.-6:10 p.m.

6:30 p.m.-8:15 p.m.

8:30 p.m.-10:15 p.m.

The 6:30-8:10 p.m. time slot is normally allocated for Section receptions, member-sponsored activities, and meetings of other groups. All sessions end by 4:10 p.m. on the fourth day.

Please refer to the Program Schedule for a daily listing of all sessions, meetings, and social events. Session presidents and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

If you have questions about the ASA Annual Meeting, contact:

Attn: Meeting Services  
 American Sociological Association  
 1307 New York Avenue, NW, Suite 700  
 Washington, DC 20005-4701  
 202-383-9005  
 202-638-0882 fax  
 meetings@asanet.org

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# Program Highlights

## Welcome to the 97<sup>th</sup> Annual Meeting!

The 97<sup>th</sup> Annual Meeting of the American Sociological Association (ASA) is a special event! Located this year in Chicago—the heart of the mid-west—the meeting has been in production for two years in order to meet the scholarly, teaching, training, and practice needs of sociologists and aligned social scientists at every career stage. Please join in and listen, discuss, contribute, and participate—in paper sessions, workshops, plenary events, and town meetings organized around the important substantive areas and issues that highlight sociology as a discipline and profession.

If this is the first time you have attended an ASA Annual Meeting, please plan to attend an orientation session on Friday, August 16 at 10:30 a.m. Advice from ASA Officers and experienced attendees will help you chart a course through the myriad activities and attractions.

Newcomers and experienced participants alike are invited to attend the Welcoming Party on Thursday evening, immediately following the Opening Plenary Session. Check the “Other Events” section for more special features to include on your convention calendar.

## Address by President Reskin ASA Awards Ceremony

The Presidential Plenary featuring the formal address of ASA President *Barbara F. Reskin* will be held on Saturday, August 17 at 4:30 p.m. The ASA Awards Ceremony, conferring the 2002 awards, will open this plenary session. All registrants are invited to attend this plenary session and a special reception afterwards to honor President Reskin and the award recipients.

**ASA Awards Ceremony and Presidential Address  
Hilton Chicago, International Ballroom North  
Session 294, Saturday, August 17, 4:30-6:10 p.m.**  
President: *Elijah Anderson*, University of Pennsylvania  
Moment of Remembrance

### Award Ceremony

President: *Nancy Denton*, University at Albany

2002 Dissertation Award

Recipient: *Kieran Healy*, University of Arizona, for “Exchange in Blood and Organs”

2002 Jessie Bernard Award

Recipient: *Barrie Thorne*, University of California, Berkeley

2002 DuBois-Johnson-Frazier Award

Recipient: *Walter R. Allen*, University of California, Los Angeles

2002 Distinguished Career Award for the Practice of Sociology

Recipient: *Lloyd H. Rogler*, Albert Schweitzer Professor Emeritus, Fordham University

2002 Distinguished Contributions to Teaching Award

Recipient: *John Macionis*, Kenyon College

2002 Distinguished Scholarly Publication Award

Recipient: *Alejandro Portes*, Princeton University; and *Ruben G. Rumbaut*, University of California, Irvine, for *Legacies: The Story of the Immigrant Second Generation* (University of California Press, 2001)

2002 Career of Distinguished Scholarship Award

Recipient: *Gerhard E. Lenski*, Professor Emeritus, University of North Carolina, Chapel Hill

### Presidential Address

Introduction. *Elijah Anderson*, ASA Vice President, University of Pennsylvania

Presidential Address: *Barbara F. Reskin*, University of Washington

### Honorary Reception

**Hilton Chicago, International Ballroom South, 2<sup>nd</sup> Floor  
Sunday, August 16, 6:30-7:30 p.m.**

Sponsors: Brandeis University; University of California, Berkeley; University of California, Irvine; University of California, Los Angeles; University of Chicago; Dominican University; Fordham University; Harvard University; Kenyon College; University of Illinois, Urbana-Champaign; Illinois College; Indiana University; University of Iowa; Iowa State University; Loyola University of Chicago; University of Minnesota; University of North Carolina; North Central College; University of Notre Dame; Northwestern University; Ohio State University; Princeton University; Purdue University; University of Washington; University of Wisconsin, Milwaukee; University of Wisconsin, Parkside; Yale University

## Major Plenaries Highlight Theme and Discuss September 11

The Annual Meeting theme of “Allocation Processes and Ascription” is being addressed at mid-day plenaries on the first and third days of this year’s meeting. The plenary on Friday, August 16, focuses on “Meritocracy” (see details below), while the plenary on Sunday, August 18, kicks off a three-tiered structure of sessions focusing on Profiling. Details on this new Profiling Track appear in the next section of program notes.

In addition, a special opening plenary session is scheduled on Thursday evening, August 15, to address the events of September 11 and their aftermath from a sociological perspective. Details on these important sessions are shown below.

### The Challenge of September 11: The Social Dimensions of Terrorism

**Session 3, Thursday, August 15, 7:30-9:15 pm.**

**Hilton Chicago, International Ballroom North, 2<sup>nd</sup> Floor**

Organizers: *Craig Calhoun*, Social Science Research Council and New York University; *Felice J. Levine*, American Educational Research Association

President: *Barbara F. Reskin*, University of Washington September 11<sup>th</sup> and the Sociological Agenda. *Craig Calhoun*, Social Science Research Council and New York University

Close Encounters: Islam, Modernity, and Violence. *Nilufer Gole*, Ecole des Hautes Etudes en Sciences Sociales, Paris; and *Bogazici University*, Istanbul

The Religious Undertow of Muslim Economic Grievances.

*Timur Kuran*, University of Southern California September 11 as Cultural Trauma. *Neil J. Smelser*, University of California, Berkeley

### Meritocracy

**Session 71, Friday, August 16, 12:30-2:10 p.m.**

**Hilton Chicago, International Ballroom North, 2<sup>nd</sup> Floor**

Organizer and President: *Barbara F. Reskin*, University of Washington

Schooling, Testing, and Meritocracy. *Robert M. Hauser*, University of Wisconsin, Madison

Individualism, Meritocracy, and Violence. *Mary R. Jackman*, University of California, Davis

To be announced. *Ronnie Steinberg*, Vanderbilt University

## Plenary Track Focuses on Profiling

The meeting theme selected by ASA President Barbara Reskin, “Allocation Processes and Ascription,” reflects her well-known research interests on how racial and ethnic discrimination and segregation operate in conjunction with gender in the labor market. Starting with

an idea to construct a set of sequential sessions on a topic that would illuminate the generalizability of allocation processes and ascription, Reskin headed a special subcommittee to develop a new “plenary track” concept for this year’s Annual Meeting.

The innovative Plenary Track on Profiling Across Social Institutions is scheduled on Sunday, August 18, beginning at 12:30 p.m. with a major plenary session. At 2:30 p.m., attendees can choose among five concurrent thematic sessions that pursue general issues raised in the plenary. At 4:30 p.m., there is an opportunity to continue discussion of profiling issues at an informal roundtable session. These three session tiers are open to all meeting registrants.

In addition, an intensive course on teaching about profiling was developed to accompany the major profiling session. The day-long course provides curriculum assistance, teaching strategies, and a chance to get to know others who share similar interests. Please see the course description on page 19 for more details.

Don’t miss this tremendous opportunity to participate in discussions of the meeting theme by attending these sessions organized by the plenary track subcommittee: Barbara Reskin, chair (Harvard University); John Hagan (Northwestern University), Cedric Herring (University of Illinois, Chicago), Felice Levine (American Educational Research Association), Robert Nelson (American Bar Foundation), Ruth Peterson (Ohio State University), David Takeuchi (Indiana University), and Donald Tomaskovic-Devey (North Carolina State University).

### Plenary Session. Profiling Across Social Institutions Hilton Chicago, International Ballroom North, 2<sup>nd</sup> Floor Session 379, Sunday, August 18, 12:30-2:15 p.m.

Organizer and President: *Barbara F. Reskin*, University of Washington

Ordinary Prejudice. *Mahzarin Banaji*, Yale University

Ideas That Matter: Stereotypes and Social Inequality. *Lawrence D. Bobo*, Harvard University

Social Profiling and Political Marginalism: The Authority behind “the Gaze.” *Troy Duster*, University of California, Berkeley, and New York University

### Plenary Track Thematic Session. Profiling and Ascription in Employment

**Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**

**Session 380, Sunday, August 18, 2:30-4:10 p.m.**

Organizer and President: *Donald Tomaskovic-Devey*, North Carolina State University

Ascriptive Allocation of Workplace Authority: The Last Frontier in the Battle for Equal Opportunity at Work. *Ryan Alan. Smith*, Rutgers University

Whom Employers Want: Prejudice and Discrimination in the Multi-Ethnic Labor Market. *Michael Ira Lichter*, State University of New York, Buffalo; *Roger Waldinger*, University of California, Los Angeles

Three Forms of Inequality: Advantage, the Absence of Advantage, and Disadvantage. *Nancy DiTomaso*, *Corinne Anne Post*, *D. Randall Smith* and *George S. Smith*, Rutgers University

Discussion: *William T. Bielby*, University of California, Santa Barbara

**Plenary Track Thematic Session. Profiling in Education  
Hilton Chicago, Continental B, Lobby Level  
Session 381, Sunday, August 18, 2:30-4:10 p.m.**

Organizer: *Felice J. Levine*, American Educational Research Association

President: *Joan E. Talbert*, Stanford University

Historical Perspectives and Patterns in Profiling, Racial Discrimination, and Disparities in Education. *Pamela B. Walters*, Indiana University

Profiling and the Dynamics of Race in Colleges and Universities: Opportunity, Equity, and Attainment. *William T. Trent*, University of Illinois, Urbana-Champaign

Profiling, Sorting, and Selecting in the Educational Process: The Presence and Prevalence of the Color Line. *Walter R. Allen*, University of California, Los Angeles

**Plenary Track Thematic Session. Profiling in Health  
Hilton Chicago, Continental C, Lobby Level  
Session 382, Sunday, August 18, 2:30-4:10 p.m.**

Organizer: *David T. Takeuchi*, Indiana University

President: *Shobha Srinivasan*, National Institute of Environmental Health Sciences

Panel: *David R. Williams*, University of Michigan  
*Bernice A. Pescosolido*, Indiana University  
*Ruth E. Zambrana*, University of Maryland

**Plenary Track Thematic Session. Profiling in Housing and Consumption Markets  
Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor  
Session 383, Sunday, August 18, 2:30-4:10 p.m.**

Organizer and President: *Robert L. Nelson*, American Bar Foundation

Pervasive Prejudice? Racial Disparities in Car Sales. *Ian Ayres*, Yale University

Insurance Redlining and the Persistence of Dual Housing Markets in Urban America. *Gregory D. Squires*, George Washington University

Who Was Next? Consumer Notions of Fairness in Shopping Experience. *David K. Crockett*, University of South Carolina  
Discriminatory Attitudes against Outgroups in Israel: Effects of Ethnic Origin and Citizenship Status. *Moshe Semyonov*, Tel Aviv University and University of Illinois, Chicago

Discussion: *Mary E. Pattillo*, Northwestern University

**Plenary Track Thematic Session. Profiling in the Criminal Justice System**

**Hilton Chicago, Continental A, Lobby Level  
Session 384, Sunday, August 18, 2:30-4:10 p.m.**

Organizers: *Ruth D. Peterson*, Ohio State University; *John Hagan*, Northwestern University

President: *Katheryn K. Russell*, University of Maryland

Racial Profiling and Perceptions of Fairness in the Legal System. *Richard W. Brooks*, Northwestern University; *Steven A. Tuch* and *Ron Weitzer*, George Washington University

Profiles and the Precautionary Principle: Notes on the Governance of Intolerable Risks. *Jonathan Simon*, University of Miami

To be announced. *Carroll Seron*, *Joseph A. Pereira* and *Jean Kovath*, City University of New York

Race, Typifications, and the Pre-Trial Assessment of Criminal Defendants: Perceptions and Process in Legal Decision-Making. *Christine E.W. Bond* and *George S. Bridges*, University of Washington; *Charis E. Kubrin*, George Washington University; *Chris David Bader*, Baylor University

Discussion: *Katheryn K. Russell*, University of Maryland

**Plenary Track Discussion Roundtables. Profiling Across Social Institutions**

**Hilton Chicago, International Ballroom South, 2nd Floor  
Session 423, Sunday, August 18, 4:30-6:10 p.m.**

Organizer: *Felice J. Levine*, American Educational Research Association

1-3. Profiling in the Criminal Justice System

*Carroll Seron*, Baruch College, City University of New York

*George S. Bridges*, University of Washington

*Timothy Gerrard Thornton*, State University of New York, Brockport

4-5. Profiling in Education

*Amanda Evelyn Lewis*, University of Illinois, Chicago

*Mary Haywood Metz*, University of Wisconsin, Madison

6-8. Profiling in Health

*Anne Figert*, Loyola University Chicago

*Daniel F. Chambliss*, Hamilton College

*Patricia M. Ulbrich*, Ulbrich & Associates

9. Profiling in Housing and Consumption Markets

*Gregory D. Squires*, George Washington University

10-12. Profiling and Ascription in Work/Employment

*Margo Anderson*, University of Wisconsin, Milwaukee

*Nancy DiTomaso*, Rutgers University

*William T. Bielby*, University of California, Santa Barbara

13-14. Teaching Profiling and Ascription

*Jack Harkins*, College of Dupage

## ASA Business Meeting

The ASA Business Meeting is an opportunity for members of the Association to discuss important issues facing the discipline and profession. Members are encouraged to attend this meeting convened by the ASA President.

President Barbara F. Reskin has placed the topic of the ASA Centennial (in 2005) on the agenda for discussion. This open forum is an opportunity for members to share their insights, reactions, and suggestions for making the Centennial a wonderful set of events. *Consult the flyer in your meeting folder for details on the agenda.*

Summary reports on the Association and its key activities this year will be given by President Reskin and Executive Officer Sally T. Hillsman. The meeting concludes with the traditional transfer of the gavel, marking the transition of duties from President Reskin to incoming President William T. Bielby.

As noted in the May/June issue of *Footnotes* and the posting of meeting information on the ASA website, members seeking to present formal resolutions should be prepared to provide background materials on the issue to be discussed. Members who missed the August 1 submission deadline may bring their resolutions and supporting background documentation to the ASA Office in Private Dining Room 4 at the Hilton Chicago by 3:00 p.m. on Sunday, August 18.

All meeting attendees are invited to join ASA officers, Council members, and staff for continental breakfast and discussion at the ASA Business Meeting on Monday, August 19, 7:00 - 8:30 a.m. in the Hilton Chicago, Continental A.

## Thematic Sessions

Thematic Sessions are devoted to investigating the meeting theme, "Allocation Processes and Ascription." Topics introduced in the 19 Thematic Sessions will be developed throughout the Annual Meeting Program in workshops, seminars, discussions, poster presentations, and paper sessions.

**Creating Inclusive and Excellent Departments of Sociology:  
Lessons from ASA's Minority Opportunities through School  
Transformation (MOST) Program**  
**Session 4, Friday, August 16, 8:30-10:10 a.m.**  
**Hilton Chicago, Continental C, Lobby Level**  
Organizer: *Felice J. Levine*, American Educational Research  
Association

Presider: *Barbara F. Reskin*, Harvard University  
Panel: *Felice J. Levine*, American Educational Research  
Association  
*Havidan Rodriguez*, University of Puerto Rico, Mayaguez  
*Jose Calderon*, Pitzer College  
*William T. Bielby*, University of California, Santa Barbara

**Disparities in Access to Health Care**  
**Session 5, Friday, August 16, 8:30-10:30 a.m.**  
**Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**  
Organizer and Presider: *Sarah Rosenfield*, Rutgers University  
Panel: *David R. Williams*, University of Michigan  
*Bruce G. Link*, Columbia University  
*David Mechanic*, Rutgers University  
*Mary Clare Lennon*, Columbia University

**Immigration and Ascription Processes**  
**Session 39, Friday, August 16, 10:30 a.m.-12:10 p.m.**  
**Hilton Chicago, Continental B, Lobby Level**  
Organizer and Presider: *Richard D. Alba*, University at Albany,  
State University of New York  
Manufacturing Ascriptive Effects in U.S. Labor Markets. *Douglas  
S. Massey*, University of Pennsylvania  
Contesting Ascription: Domestic Workers, Unionized Service  
Workers, and Muslim Americans. *Pierrette Hondagneu-Sotelo*,  
University of Southern California  
Did Manufacturing Matter? The Experience of Yesterday's Second  
Generation: A Reassessment. *Roger Waldinger*, University of  
California, Los Angeles  
Discussion: *Philip Kasinitz*, City University of New York, Graduate  
Center

**Ascription and Allocation among School Sectors**  
**Session 72, Friday, August 16, 2:30-4:10 p.m.**  
**Hilton Chicago, Northwest Exhibit Hall, Room 1**  
Organizers: *Maureen T. Hallinan*, University of Notre Dame; *Adam  
Gamoran*, University of Wisconsin, Madison; *Charles E.  
Bidwell*, University of Chicago  
Presider: *Adam Gamoran*, University of Wisconsin, Madison  
Resisting Common Associations: The Sociology of Charter School  
Reform. *Amy Stuart Wells*, Teachers College  
Student Assignment and Parent Choice in the Context of Court-  
Ended Desegregation: Magnet Schools and the Return to  
Neighborhood Schooling. *Ellen B. Goldring*, Vanderbilt  
University  
Private School Access and Social Segregation. *Thomas B. Hoffer*,  
University of Chicago and NORC  
Student Selection in Educational Voucher Programs Around the  
World. *John Witte*, University of Wisconsin, Madison  
Discussion: *Adam Gamoran*, University of Wisconsin, Madison

**The Sociology of Community Colleges**  
**Session 113, Friday, August 16, 4:30-6:10 p.m.**  
**Hilton Chicago, Continental C, Lobby Level**  
Organizer and Presider: *David B. Bills*, University of Iowa  
Class and Economy: New Roles of Community Colleges in Social  
Stratification and Economic Development. *Kevin Dougherty*,  
Teachers College

Few Remaining Dreams: Community Colleges and the Rationalization of American Higher Education since 1985. *Steven G. Brint* and *Charles S. Levy*, University of California, Riverside

Community Colleges and Social Reproduction: Social Skills as Cultural Capital. *Regina Deil-Amen* and *James E. Rosenbaum*, Northwestern University

How Race, Gender, and Ethnicity Impact Student Transition from High School to College and Work. *Debra Bragg*, University of Illinois

Discussion: *Carol Schmid*, Guilford Technical Community College

### **Race, Space, and Ethnicity: Understudied Resources and Ascriptions**

**Session 147, Saturday, August 17, 8:30-10:10 a.m.**

**Hilton Chicago, Northwest Exhibit Hall, Room 2**

Organizer and Presider: *Sandra Ball-Rokeach*, University of Southern California

Ascription of "Safe" and "Unsafe" Places: Communicative Allocation of an Overlooked Scarce Resource. *Soren Matei* and *Sandra Ball-Rokeach*, University of Southern California

Latino Adolescent Family Interpreters: Accessing Assets, Ascribing Identities. *Marjorie Faulstich Orellana*, *Lisa Dorner*, and *Maria Meza*, Northwestern University

Is "Hispanic" a Race or Ethnicity? Controlling Latino Identity as a Collective Resource. *Elizabeth Gutierrez Hoyt*, *Sandra Ball-Rokeach* and *Einat Temkin*, University of Southern California

Geo-Ethnic Digital Divides among New and Old Immigrants. *Yong-Chan Kim* and *Joo-Young Jung*, University of Southern California

Discussion: *Jack M. McLeod*, University of Wisconsin. Madison; *Jeffrey Morenoff*, University of Michigan

### **Inequality and Caring Relationships**

**Session 186, Saturday, August 17,**

**10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Monroe Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Demie Kurz*, University of Pennsylvania

Producing Inequality: Experts' Definitions of Good Child Care. *Francesca Cancian*, University of California, Irvine

Caring, Dependency, and Social Citizenship. *Evelyn Nakano Glenn*, University of California, Berkeley

How Decent Caring Privileges Social Irresponsibility. *Joan C.*

*Tronto*, Hunter College, City University of New York

Discussion: *Demie Kurz*, University of Pennsylvania

### **Census 2000 and Democratic Allocation**

**Session 223, Saturday, August 17, 12:30-2:10 p.m.**

**Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Dudley L. Poston*, Texas A&M University

Panel: *William P. O'Hare*, The Annie E. Casey Foundation

*Reynolds Farley*, University of Michigan

*Sharon M. Lee*, Portland State University

*Rogelio Saenz*, Texas A&M University

*Teresa A. Sullivan*, University of Texas, Austin

### **Institutions and the Labor Allocation Process**

**Session 253, Saturday, August 17, 2:30-4:10 p.m.**

**Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**

Organizer: *Leslie McCall*, Rutgers University

Presider: *Lane Kenworthy*, Emory University

How Families Affect Jobs and Earnings. *Paula England*, Northwestern University

Firms as Labor Market Allocators: Life at the Low End. *Chris Tilly*, University of Massachusetts, Lowell

Local Labor Markets and Immigration: Between Transnational and Community Networks. *Saskia Sassen*, University of Chicago

Low Wage Workers and the State. *Bruce Western*, Princeton University

### **Not by Jobs Alone: Families, Neighborhoods, and Welfare Reform**

**Session 254, Saturday, August 17, 2:30-4:10 p.m.**

**Palmer House Hilton, Wabash, 3<sup>rd</sup> Floor**

Organizers: *Linda Burton*, Pennsylvania State University; *William Julius Wilson*, Harvard University

The Three-City Study Ethnography: An Overview. *Linda Burton*, *Tera R. Hurt* and *Frank R Avenilla*, Pennsylvania State University

Neighborhood Organizations and the People Who Use Them: A Spatial Consideration of Welfare Reform. *James Quane* and *Pamela K Joshi*, Harvard University; *Jane Henrici*, University of Memphis; *Gwendolyn Dordick*, Harvard University

Economic Roulette: Irregular Employment and Household Events. *Laura Lein*, University of Texas, Austin; *Monica McManus*, Chicago, Illinois; *Alan Benjamin*, Pennsylvania State University; *Kevin Roy*, Purdue University

Caring for Children and Managing Their Care: Challenges to Employment and Economic Security. *Constance Williams* and *Judith L. Francis*, Brandeis University; *Helen Glikman*, Salem State College

Family Health, Economic Security, and Welfare Reform. *Debra Skinner*, University of North Carolina, Chapel Hill; *Linda Burton* and *Stephen Matthews*, Pennsylvania State University; *William Lachicotte*, University of North Carolina, Chapel Hill

Discussion: *William Julius Wilson*, Harvard University

### **Allocation Processes in Organizations**

**Session 296, Sunday, August 18, 8:30-10:10 a.m.**

**Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Nancy DiTomaso*, Rutgers University Faculty of Management

Leadership Decisions in Allocating Resources. *Michael Useem*, The Wharton School, University of Pennsylvania

Racial and Ethnic Disadvantage in Employment: Specifying and Applying an Organizational Inequality Model. *William P. Bridges*, University of Illinois, Chicago

Organizational Remedies to Allocation Processes. *Sharon Maureen Collins*, University of Illinois, Chicago

Violent Organizations. *Charles Tilly*, Columbia University

Discussion: *Nancy DiTomaso*, Rutgers University Faculty of Management

### **Communities/Community Viability**

**Session 297, Sunday, August 18, 8:30-10:10 a.m.**

**Hilton Chicago, Northwest Exhibit Hall, Room 1**

Organizer and Presider: *Gregory D. Squires*, George Washington University

The New Gentrification: When Blacks Displace Blacks. *Mary E. Pattillo*, Northwestern University

“Can We Get Along?”: Hispanic New Immigrants in White Middle-Class Settings in Houston. *Nestor P. Rodriguez*, University of Houston

Viable Communities vs. Spatial Suicide: Metropolis or Mortropolis? *George Galster*, Wayne State University

What is Family-Friendly Community Growth? *Paula L. Dressel*, Georgia State University

### **Belief Systems and Inequality**

**Session 336, Sunday, August 18, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Mary R. Jackman*, University of California, Davis

Status Beliefs: From Structural Inequality to Legitimizing Ideology. *Cecilia L. Ridgeway*, Stanford University

Role Congruity Theory of Prejudice toward Female Leaders. *Alice H. Eagly*, Northwestern University

Interpersonal Foundations of Self-Stereotyping and Social Identity. *Curtis Hardin*, University of California, Los Angeles

### **Ascribed Inequalities and Political Crises in Latin America and the Caribbean**

**Session 424, Sunday, August 18, 4:30-6:10 p.m.**

**Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**

Organizer: *Richard A. Dello Buono*, Dominican University

Presider: *Alfonso R. Latoni*, National Institute on Aging, National Institutes of Health

Women at Work in Socialist Cuba: Achievements and Inequities. *Elena Diaz Gonzalez*, FLACSO-Cuba, University of Havana

Latin America's Political Parties in Transition. *Marco Gandasegui*, University of Panama

Dynamics of Race and Gender in the Politics of Displacement: Post-War Areas in Latin America. *Diane L Avila*, Consejería de Proyectos, Peru

The Empty Box of Politics in Latin America. *Roberto P. Korzeniewicz*, University of Maryland

Social Inequality and Political Crises: The Growing Vulnerability of Children and Women. *Gladys Acosta Vargas*, UNICEF, Guatemala

Discussion: *Richard A. Dello Buono*, Dominican University

### **The Struggle Continues: Affirmative Action in U.S. Higher Education**

**Session 425, Sunday, August 18, 4:30-6:10 p.m.**

**Hilton Chicago, Continental B, Lobby Level**

Organizer and Presider: *Walter R. Allen*, University of California, Los Angeles

Building a New Civil Rights Movement: The University of Michigan Grutter vs. Bollinger Affirmative Action Case.

*Miranda Massie*, Scheff and Washington, P.C.; *Shanta Driver*, United for Equality and Affirmative Action

Affirmative Action, Educational Equity, and Campus Racial Climate: A Case Study of the University of Michigan Law

School. *Daniel G. Solorzano*, University of California, Los Angeles; *Grace Carroll*, Howard University

Facing the Courts of Law and Public Opinion: Affirmative Action in Higher Education. *Mitchell Chang*, University of California, Los Angeles; *Kenji Hakuta*, Stanford University

Discussion: *Edgar Epps*, University of Wisconsin, Madison

### **Reconceptualizing Race and Ethnicity**

**Session 462, Monday, August 19, 8:30-10:10 a.m.**

**Hilton Chicago, Continental B, Lobby Level**

Organizer and Presider: *Yen Le Espiritu*, University of California, San Diego

Shattered Bonds: The Color of Child Welfare. *Dorothy Roberts*, Northwestern University

Lives in the Struggle: Race and the New Social Warrant. *George Lipsitz*, University of California, San Diego

Race and Immigration in Changing Communities: The Case of Boyle Heights. *George J. Sanchez*, University of Southern California

Discussion: *Michael Omi*, University of California, Berkeley

### **Cross-National Analysis on Ascription and Achievement in Labor Markets and Organizations**

**Session 495, Monday, August 19, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Northwest Exhibit Hall, Room 1**

Organizer and Presider: *Jutta Allmendinger*, University of Munich, Germany

Conceptualizing Sex Segregation: Comparative/Historical Perspectives. *Maria Charles*, University of California, San Diego

Gendered Occupations: Inequality or Difference? *Robert Blackburn*, University of Cambridge; *Jennifer Jarman*, Dalhousie University Halifax

Together Apart? Organizational Sex Segregation in Germany after Unification. *Juliane Achatz* and *Thomas Hinz*, University of Munich

The Organizational Context of Workplace Sex Segregation: A Comparison of Australia and the United States. *Donald Tomaskovic-Devey*, North Carolina State University; *Catherine R. Zimmer*, University of North Carolina; *Sandra Harding*, Queensland University

Discussion: *Mariko Chang*, Harvard University

### **Microfoundations of Ascription and Allocation**

**Session 530, Monday, August 19, 12:30-2:10 p.m.**

**Hilton Chicago, Joliet Room 2, 3<sup>rd</sup> Floor**

Organizer and Presider: *Judith A. Howard*, University of Washington

Information as Currency: Power and Allocation in Entrepreneurial Firms. *Peter Kollock*, University of California, Los Angeles

The Subject of Domination and Resistance. *Barry D. Adam*, University of Windsor

Cast Adrift: Ascription and Allocation in the Theater. *Robin Leidner*, University of Pennsylvania

Discussion: *Judith A. Howard*, University of Washington



## Book Panels

These Author Meets Critics sessions and book panels are designed to bring authors of recent books deemed to be important contributions to the discipline together with discussants chosen to provide different viewpoints. The Program Committee selected eleven books to be featured on this year's program.

***The Politics of Medicare* (2nd ed.) (Aldine de Gruyter, 1999) by Theodore Marmor**

**Session 45, Friday, August 16, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**

Organizer: *Ross Koppel*, University of Pennsylvania and Social Research Corporation, Wyncote, PA

Presenter: *Jill Quadagno*, Florida State University

Book Author: *Theodore Marmor*, Yale University

Critics: *Jill Quadagno*, Florida State University

*Donald W. Light*, University of Medicine & Dentistry of New Jersey

*Phil Brown*, Brown University

***Capitalists in Spite of Themselves* (Oxford University Press, 2000) by Richard Lachmann**

**Session 77, Friday, August 16, 2:30-4:10 p.m.**

**Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor**

Organizer and Presenter: *Rebecca Jean Emigh*, University of California, Los Angeles

Book Author: *Richard Lachmann*, University at Albany, State University of New York

Critics: *Julia Adams*, University of Michigan

*Samuel Clark*, University of Western Ontario

*Rosemary L. Hopcroft*, University of North Carolina, Charlotte

*Edgar Kiser*, University of Washington

***The Case for Marriage* (Doubleday, 2000) by Linda Waite and Maggie Gallagher**

**Session 152, Saturday, August 17, 8:30-10:10 a.m.**

**Palmer House Hilton, Monroe Ballroom, 6<sup>th</sup> Floor**

Organizer and Presenter: *Arland Thornton*, The University of Michigan

Book Author: *Linda J. Waite*, University of Chicago

Critics: *Suzanne M. Bianchi*, University of Maryland

*Scott Coltrane*, University of California, Riverside

*Pepper J. Schwartz*, University of Washington

***Bad Boys: Public Schools in the Making of Black Masculinity* (University of Michigan Press, 2000) by Ann Ferguson**

**Session 192, Saturday, August 17, 10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor**

Organizer and Presenter: *Rose Brewer*, University of Minnesota

Book Author: *Ann A. Ferguson*, Smith College

Critics: *Prudence L. Carter*, Harvard University

*Jennifer Hamer*, Wayne State University

*Roderick A. Ferguson*, University of Minnesota

*Sarah Susannah Willie*, Swarthmore College

***The Power of Tiananmen* (University of Chicago Press, 2001) by Dingxin Zhao**

**Session 261, Saturday, August 17, 2:30-4:10 p.m.**

**Hilton Chicago, Northwest Exhibit Hall, Room 4**

Organizer and Presenter: *Jack A. Goldstone*, University of California, Davis

Critics: *Craig Calhoun*, Social Science Research Council and New York University

*Deborah S. Davis*, Yale University

*Mustafa Emirbayer*, University of Wisconsin, Madison

*Jeffrey N. Wasserstrom*, Indiana University

Book Author: *Dingxin Zhao*, University of Chicago

***White Supremacy and Racism in the Post-Civil Rights Era* (Lynne Reinner Publishers, 2001) by Eduardo Bonilla-Silva**

**Session 300, Sunday, August 18, 8:30-10:10 a.m.**

**Hilton Chicago, Continental A, Lobby Level**

Organizer: *Walter R. Allen*, University of California, Los Angeles

Presenter: *Amanda Evelyn Lewis*, University of Illinois, Chicago

Book Author: *Eduardo Bonilla-Silva*, Texas A&M University

Critics: *Margaret Hunter*, Loyola Marymount University

*Daniel G. Solorzano*, University of California, Los Angeles

*Charles Mills*, University of Illinois, Chicago

***Dynamics of Contention* (Cambridge University Press, 2001) by Doug McAdam, Sidney Tarrow, and Charles Tilly**

**Session 341, Sunday, August 18, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Continental A, Lobby Level**

Organizer and Presenter: *Sarah A. Soule*, University of Arizona

Critics: *William A. Gamson*, Boston College

*Ruud Koopmans*, Wissenschaftszentrum Berlin

*Verta A. Taylor*, Ohio State University

Book Authors: *Douglas McAdam*, Center for Advanced Study in the Behavioral Sciences

*Sidney Tarrow*, Cornell University

*Charles Tilly*, Columbia University

***The World Is a Ghetto* (Basic Books, 2001) by Howard Winant**

**Session 429, Sunday, August 18, 4:30-6:10 p.m.**

**Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**

Organizer and Presenter: *Darnell M. Hunt*, University of California, Los Angeles

Book Author: *Howard Winant*, University of Pennsylvania

Critics: *Tukufu Zuberi*, University of Pennsylvania

*Edward E. Telles*, University of California, Los Angeles

***The Social Worlds of Higher Education: Handbook for Teaching in a New Century* (Pine Forge Press, 1999) by Ron Aminzade and Bernice Pescosolido**

**Session 465, Monday, August 19, 8:30-10:10 a.m.**

**Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**

Organizer and Presenter: *Teresa A. Sullivan*, University of Texas, Austin

Critics: *Diana Kendall*, Baylor University

*Helen A. Moore*, University of Nebraska, Lincoln

*Jerry W. Shepperd*, Austin Community College

Book Authors: *Bernice A. Pescosolido*, Indiana University

*Ronald R. Aminzade*, University of Minnesota

***Crossing the Great Divide: Worker Risk and Opportunity in the New Economy* (ILR/Cornell University Press, 2001) by Vicki Smith**

**Session 500, Monday, August 19, 10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor**

Organizer: *Ross Koppel*, University of Pennsylvania and Social Research Corporation, Wyncote, PA

Presenter: *Robin Leidner*, University of Pennsylvania

Book Author: *Vicki Smith*, University of California, Davis

Critics: *Robin Leidner*, University of Pennsylvania  
*Randy Hodson*, Ohio State University  
*Steven Vallas*, Georgia Institute of Technology

Three Sections also organized book sessions as part of their program activities.

**Section on Sociology of Religion Author Meets Critics Session.**

*Divided by Faith: Evangelical Religion and the Problem of Race in America* (Oxford University Press, 2000) by **Michael O. Emerson and Christian Smith** (co-sponsored with the ASA Section on Racial and Ethnic Minorities)

**Session 68, Friday, August 16, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Continental A, Lobby Level**

Organizer and Presider: *Rhys H. Williams*, University of Cincinnati

Critics: *Eduardo Bonilla-Silva*, Texas A&M University

*Mark Chaves*, University of Arizona

*Tyrone A. Forman*, University of Illinois, Chicago

Book Authors: *Michael O. Emerson*, Rice University

*Christian Smith*, University of North Carolina, Chapel Hill

**Section on Organizations, Occupations, and Work Author Meets Critics Session and Business Meeting**

**Session 140, Friday, August 16, 4:30-6:10 pm.**

**Hilton Chicago, Continental B, Lobby Level**

Author Meets Critics Session. *Institutional Change and Healthcare*

*Organizations: From Professional Dominance to Managed Care*

(University of Chicago Press, 2000) by W. Richard Scott, Peter J.

Mendel, Martin Ruef, and Carol A. Caronna (4:30-5:30 p.m.):

Organizer and Presider: *Frank Dobbin*, Princeton University

Book Authors: *W. Richard Scott*, Stanford University

*Peter Mendel*, RAND Health

*Martin Ruef*, University of North Carolina, Chapel Hill

*Carol Caronna*, University of California, Berkeley

Critics: *Donald W. Light*, University of Medicine and Dentistry of New Jersey

*Heather A. Haveman*, Columbia University

Section on Organizations, Occupations, and Work Business Meeting

(5:30-6:10 p.m.)

**Section on Political Sociology Author Meets Critics Session.**

*Development and Crisis of the Welfare State: Parties and Policies in Global Markets* (University of Chicago Press, 2001) by **Evelyne Huber and John D. Stephens**

**Session 417, Sunday, August 18, 2:30-4:10 p.m.**

**Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**

Organizer and Presider: *Peter B. Evans*, University of California,

Berkeley, and Russell Sage Foundation

Book Authors: *Evelyne Huber* and *John D. Stephens*, University of

North Carolina, Chapel Hill

Critics: *Edwin Amenta*, New York University

*Ann Shola Orloff*, Northwestern University

*Margaret Weir*, University of California, Berkeley

## Regional Spotlight

Chicago has played an important role in shaping American sociology, and it is impossible to venture down all the sociological avenues in one visit or one set of

sessions. This year's program offers two special sessions plus a dozen sociological tours that will give you a feel for the people and history of Chicago.

One happy programmatic coincidence is the Special Session on "The Sociology of Jane Addams: A Review on the Centenary of *Democracy and Social Ethics*," organized by Patricia Lengermann, and the Hull-House Museum Tour organized by Gene Burd, a former resident of Hull House. For more history perspectives, look for the three sessions organized by the Section on the History of Sociology on Monday, August 19 (see sessions 521, 545, and 565).

For a taste of a different sort, check out the session on "McDonald's and McDonaldization: Chicago, America, the World," organized by George Ritzer. In addition, there are papers focused on Chicago listed on various sessions throughout the program, so keep your eyes open as you look through the Program Schedule.

A program of twelve tours permits attendees to venture out into the city under the expert guidance of local colleagues and Urban Life Center programs. Please see the "Experience Chicago" section on pages 37-39 for complete details on these special tours.

And, don't forget to inspect the local restaurant guide prepared by cuisine masters Lauren Langman and Gary Alan Fine. Each registrant receives a copy of that guide in the *Final Program* packet distributed on-site in Chicago.

**The Sociology of Jane Addams: A Review on the Centenary of *Democracy and Social Ethics***

**Session 342, Sunday, August 18, 10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**

Organizer and Presider: *Patricia Madoo Lengermann*, The George Washington University

The Feminist Pragmatism of Jane Addams. *Mary Jo Deegan*, University of Nebraska, Lincoln

Jane Addams and Liberation Sociology. *Joe R. Feagin*, University of Florida

Admiration and Amazement: Contemporary Women Students Study

Addams's Life and Work. *Shulamit Reinharz*, Brandeis University

Addams's Social Theory in Democracy and Social Ethics. *Jill M.*

*Niebrugge-Brantley*, University of Iowa

**McDonald's and McDonaldization: Chicago, America, the World**  
**Session 466, Monday, August 19, 8:30-10:10 a.m.**

**Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**

Organizer and Presider: *George Ritzer*, University of Maryland

Big Shoulders and Big Macs: Chicago and McDonald's. *Louis P. Cain*, Loyola University

Meteoric Rise, Decline, and Impending Fall (?) of McDonald's in

America. *George Ritzer*, University of Maryland

McDonald's as a Disneyized Institution: Global Implications. *Alan*

*Bryman*, Loughborough University

The Global Reach of McDonald's: What about the Next Generation?

*Bryan S. Turner* and *June Edmunds*, Cambridge University

## Perspectives on September 11

The events of September 11, 2001, irrevocably changed all our lives individually and collectively. Sociologists have made contributions in many different areas that can add significantly to public understanding of these events and to healing communities and nations. Beginning with the Opening Plenary on Thursday evening, August 15, sociological perspectives on the terrorist attacks and their aftermath are featured in a number of sessions. A sampling of these sessions is presented below. There are also individual papers being presented on other sessions throughout the program.

### The Challenge of September 11: The Social Dimensions of Terrorism

**Session 3, Thursday, August 15, 7:30-9:15 p.m.**

**Hilton Chicago, International Ballroom North, 2<sup>nd</sup> Floor**

Organizers: *Craig Calhoun*, Social Science Research Council and New York University; *Felice J. Levine*, American Educational Research Association

President: *Barbara F. Reskin*, University of Washington  
September 11th and the Sociological Agenda. *Craig Calhoun*, Social Science Research Council and New York University

Close Encounters: Islam, Modernity, and Violence. *Nilufer Gole*, Ecole des Hautes Etudes en Sciences Sociales, Paris; and *Bogazici University*, Istanbul

The Religious Undertow of Muslim Economic Grievances. *Timur Kuran*, University of Southern California

September 11 as Cultural Trauma. *Neil J. Smelser*, University of California, Berkeley

### Regular Session. Disaster

**Session 52, Friday, August 16, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor**

Organizer and President: *Havidan Rodriguez*, University of Puerto Rico, Mayaguez

Media Uses in Disaster Situations: A New Focus on the Impact Phase. *Marla Perez-Lugo*, Rutgers University

Gender and Disaster: A Synthesis of Flooding in Bangladesh. *William E. Lovekamp*, Southern Illinois University

Rebel Food, Renegade Supplies: Convergence after the World Trade Center Attack. *James Michael Kendra* and *Tricia Wachtendorf*, University of Delaware

Things Will Never Be the Same Again: The Reproduction and Production of Normalcy after the Twin Towers Fell. *Aaron L. Panofsky*, *Karen Albright* and *Courtney B. Abrams*, New York University

### Regular Session. Collective Behavior I

**Session 85, Friday, August 16, 2:30-4:10 p.m.**

**Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor**

Organizer and President: *Neil J. Smelser*, University of California, Berkeley

An Explanation of Terrorism. *Frank W. Young*, Cornell University

From Ground Zero to Ground Hero: Status Appropriation and FDNY. *Brian Monahan*, University of Delaware

Collective Behavior in September 11, 2001, Evacuation of the World Trade Center. *Rory Cornell*, University of Delaware

The Cleveland Bottle Riots: A Value-Added Analysis. *Jerry M. Lewis*, Kent State University

### Teaching Workshop. Teaching a Terrorism Course: Unique Challenges

**Session 124, Friday, August 16, 4:30-6:10 p.m.**

**Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor**

Leader: *Dorothy E. Everts*, University of Arkansas, Monticello

This workshop is designed to help instructors meet the special challenges of developing and teaching a course that by its very nature 1) cannot rely on textbooks, 2) must be up-to-the-moment current in its coverage of terrorist groups and acts, and 3) cannot be anything except interdisciplinary in its scope. Topics: the essential use of technology in the classroom for this course; valuable scholarly, government and NGO online sources that can serve as course textbook; integrating interactive mapwork into each unit; the unique value and use of timelines as organizing frameworks for individual units; and guidance on the use of experts as guest speakers, et. al.

### Section on Sociology of Emotions Refereed Roundtables

**Session 181, Saturday, August 17, 8:30-10:10 a.m.**

**Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor**

Organizers: *Kathryn J. Lively*, Dartmouth College; *Kevin D. Vryan*, Indiana University

Table 1. Collective Emotion and Terrorism

Table President: *David D. Franks*, Virginia Commonwealth University  
Contributions of the Sociology of Emotions to Understanding U.S.

Responses to September 11 and the "War" on Terrorism. *David D. Franks*, Virginia Commonwealth University

Terrorism and the Collective Management of Emotion. *Mary Gallant*, Rowan University

### Section on International Migration Refereed Roundtables

**Session 173, Saturday, August 17, 8:30-9:30 a.m.**

**Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor**

Organizer: *Ivan Light*, University of California, Los Angeles

President: *Adrian Favell*, University of California, Los Angeles

Table 6. Post-9/11 Hate Crimes against Immigrants: Lessons for Inter-Group Relations

Table President: *Anny P. Bakalian*, City University of New York  
Mistaken Identity: The Consequences of Discrimination against Arab and Muslim Immigrants. *Jen'nan Ghazal Read*, Rice University

Attitudes toward Arab Americans: Results from the Sample of American Audits. *Gordana Rabrenovic* and *Jack Levin*, Northeastern University; *Janeese Free*, City University of New York Graduate Center; *Colleen L. Keaney-Mischel* and *Jason Mazaik*, Northeastern University

Ethnic Mobilization: Organizational Response to the Backlash. *Anny P. Bakalian*, City University of New York; *Mehdi Bozorgmehr*, City University of New York; *Mehmet Kuckozer*, City University of New York Graduate Center

### Section on Sociology of Emotions Chair's Hour Emotional Dimensions of the "War on Terrorism"

**Session 220, Saturday, August 17, 10:30-11:30 a.m.**

**Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor**

Organizers: *David D. Franks*, Virginia Commonwealth University; *Kevin D. Vryan* and *Kathryn J. Lively*, Indiana University

Terrorism and Affect Control. *David Heise*, Indiana University; *Steven Lerner*, Yankelovich Partners and University of North Carolina

Creating Fear: News and the Construction of Crisis. *David L. Altheide*, Arizona State University

**Regular Session. World Systems Perspectives on September 11th**  
(co-sponsored by the Section on Political Economy of the World System)

**Session 245, Saturday, August 17, 12:30-2:10 p.m.**

**Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor**

Organizers: *Thomas D. Hall*, DePauw University; *Beverly Silver*, Johns Hopkins University

Presenter: *Thomas D. Hall*, DePauw University

Terrorism in the World-System. *Albert J. Bergesen* and *Omar A.*

*Lizardo*, University of Arizona

Facing the New Terrorism: From War to Containment to Global Reform. *Georgi Derlugian*, Northwestern University

The Globalization Protest Movement: An Analysis of Broad Trends and the Impact of September 11th. *Bruce M. Podobnik*, Lewis and Clark College

Discussion: *Beverly Silver*, Johns Hopkins University

**Special Session. The 9.11 Terrorist Attacks as Disasters**

**Session 259, Saturday, August 17, 2:30-4:10 p.m.**

**Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor**

Organizer and Presider: *Lee Clarke*, Rutgers University

The View from the Federal Bureau of Investigation. *Tom Kneir*,

Special Agent in Charge, Federal Bureau of Investigation, Chicago

God Bless America: Religious Response to Disaster. *Andrew Greeley*, University of Chicago and University of Arizona

Community and Organizational Resilience: Learning from the World Trade Center Disaster. *Kathleen J. Tierney*, University of Delaware

Learning from Disasters: The 9.11 Terrorist Attacks as Crisis Events.

*William R. Freudenburg*, University of Wisconsin, Madison, and

University of California, Santa Barbara

**Section on Crime, Law, and Deviance Panel Session. Terrorism: Social Responses**

**Session 365, Sunday, August 18, 10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor**

Organizer and Presider: *Mathieu Deflem*, University of South Carolina

Panel: *Frank M. Afflito*, Arizona State University

*Valerie Jenness*, University of California, Irvine

*Henry N. Pontell*, University of California, Irvine

*Stephen M. Rosoff*, University of Houston, Clear Lake

*Neal Shover*, University of Tennessee

*David Vanderhoof*, University of North Carolina, Pembroke

This is a discussion panel on the conditions and consequences of terrorism as well as the sociological study thereof. Special attention will go to issues that are relevant from the view point of criminological sociology, including theoretical and methodological tools to study terrorism, civil liberties and the control of terrorism, the policing of terrorism, and terrorism and hate crime.

**Section on Political Sociology Refereed Roundtables and Business Meeting**

**Session 488, Monday, August 19, 8:30-9:30 a.m.**

**Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor**

Refereed Roundtables (8:30-9:30 a.m.):

Organizer: *Jeff Goodwin*, New York University

Table 1. Terrorism, 9/11, and Its Aftermath

Apocalypse and Terror: Theorizing September 11, 2001 and Its

Aftermath. *John R. Hall*, University of California, Davis

Afghanistan and the Current Crisis. *John C. Leggett*, Rutgers University

What Happened on Ruby Ridge: Terrorism or Tyranny? *Betty Dobratz*,

Iowa State University; *Stephanie L. Shanks-Meile*, Indiana

University Northwest; *Danelle Fowler*, Iowa State University

**Section on Sociology of Sex and Gender Invited Panel Session. Gender, Fundamentalism, and Terror**

**Session 529, Monday, August 19, 10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Jennifer L. Glass*, University of Iowa  
19 Men: The Gender of 9-11. *Jeff Goodwin*, New York University  
Fundamentalisms and Feminisms. *Paola Bacchetta*, University of Kentucky

A Tale of Two Terrorists, or Globalization and Its Mal(e)contents.

*Michael Kimmel*, State University of New York, Stony Brook

Discussion: *Raka Ray*, University of California, Berkeley

## Special Sessions

Special Sessions feature invited paper presenters or panelists on topics that further investigate the meeting theme or focus attention on other timely and important issues. Members of the Association proposed many of these special sessions to the 2002 Program Committee. Please refer to the Program Schedule for complete details on these sessions.

**Allocations and Spatial Inequality across Regions**

**Session 6, Friday, August 16, 8:30 a.m.**

**Hilton Chicago, Northwest Exhibit Hall, Room 1**

Organizer and Presider: *Linda Lobao*, Ohio State University

**Early Education**

**Session 7, Friday, August 16, 8:30 a.m.**

**Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor**

Organizer and Presider: *George Farkas*, Pennsylvania State University

**Gender and New Institutionalism**

**Session 8, Friday, August 16, 8:30 a.m.**

**Palmer House Hilton, Adams Ballroom**

Organizer and Presider: *Kendra S. Schiffman*, Northwestern University

**The State, Civil Society, and the Empowerment of Women**

**Session 9, Friday, August 16, 8:30 a.m.**

**Palmer House Hilton, Monroe Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Afroza Anwary*, Minnesota State University, Mankato

**Consumer Society: Resistance and Co-optation**

**Session 40, Friday, August 16, 10:30 a.m.**

**Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**

Organizer: *Daniel Cook*, University of Illinois, Urbana-Champaign

**Feminism and the Life Course: A Conversation among Seasoned Feminists (co-sponsored with Sociologists for Women in Society)**

**Session 41, Friday, August 16, 10:30 a.m.**

**Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor**

Organizers and Presiders: *Mary Frank Fox*, Georgia Institute of Technology; *Ann Goetting*, Western Kentucky University

**Grassroots Advocacy, Democracy, and Civil Society**

**Session 42, Friday, August 16, 10:30 a.m.**

**Palmer House Hilton, Monroe Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Susan Ostrander*, Tufts University

**State Developmentalisms in Global Capitalism: Beyond the Globalization Debate?**

Session 43, Friday, August 16, 10:30 a.m.

Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor

Organizers: *Neil Brenner*, New York University; *Sean O'Riain*, University of California, Davis

**The Sociology of Face-to-Face Encounters after Erving Goffman**

Session 44, Friday, August 16, 10:30 a.m.

Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor

Organizer and Presider: *A. Javier Trevino*, Wheaton College

**In Memory of Pierre Bourdieu**

Session 74, Friday, August 16, 2:30 p.m.

Hilton Chicago, Continental B, Lobby Level

Organizer and Presider: *Michael Burawoy*, University of California, Berkeley

**The "Invisible" Arab American: In Search of the Displaced Minority**

Session 75, Friday, August 16, 2:30 p.m.

Hilton Chicago, Northwest Exhibit Hall, Room 2

Organizer and Presider: *Gary C. David*, Bentley College

**The Durkheimian Tradition in Sociological Research**

Session 76, Friday, August 16, 2:30 p.m.

Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor

Organizer: *Thoroddur Bjarnason*, University at Albany, State University of New York

**Alpha Kappa Delta 2002 Distinguished Lecture**

Session 114, Friday, August 16, 4:30 p.m.

Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor

Organizer and Presider: *Kathy Charmaz*, Sonoma State University

**In Memory of Alan Kerckhoff**

Session 115, Friday, August 16, 4:30 p.m.

Hilton Chicago, Northwest Exhibit Hall, Room 1

Organizers and Presiders: *Karl Alexander*, Johns Hopkins University; *Angela M. O'Rand*, Duke University

**Social Mobilization in a Global Age**

Session 116, Friday, August 16, 4:30 p.m.

Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor

Organizers: *Lauren Langman*, Loyola University of Chicago; *Douglas K. Morris*, Loyola University of Chicago

**Strategies to Influence Inequity: Sociological Practice in Policy Research and Intervention (co-sponsored with the ASA Section on Sociological Practice, the Sociological Practice Association, and the Society for Applied Sociology)**

Session 117, Friday, August 16, 4:30 p.m.

Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor

Organizer and Presider: *Jay A. Weinstein*, Eastern Michigan University

**Ascription, Social Process, and Environmental (In)Justice**

Session 148, Saturday, August 17, 8:30 a.m.

Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor

Organizer and Presider: *Stephen R. Couch*, Pennsylvania State University

**Autonomy and Order: New Perspectives on Communitarianism**

Session 149, Saturday, August 17, 8:30 a.m.

Hilton Chicago, Northwest Exhibit Hall, Room 1

Organizers: *Richard M. Coughlin*, University of New Mexico; *Edward W. Lehman*, New York University

**Religion, the Internet, and Society (co-sponsored with the Association for the Sociology of Religion)**

Session 150, Saturday, August 17, 8:30 a.m.

Essex Inn, Park East Walk

Organizers: *Jeffrey K. Hadden*, University of Virginia; *Lorna L. Dawson*, University of Waterloo

**The Impact of Institutional Processes on the Mental Health of Racial-Ethnic Minorities: Research by MFP Fellows (co-sponsored with the ASA Minority Fellowship Program)**

Session 151, Saturday, August 17, 8:30 a.m.

Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor

Organizers: *Shirley A. Hill*, University of Kansas; *Maxine S. Thompson*, North Carolina State University

**Processes of Money Allocation and Management in Couples: A Comparative Perspective**

Session 188, Saturday, August 17, 10:30 a.m.

Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor

Organizer and Presider: *Wolfgang Ludwig-Mayerhofer*, University of Leipzig, Germany

**Regulating Religion: Allocations of Religious Freedom in Contemporary Societies (co-sponsored with the Association for the Sociology of Religion)**

Session 189, Saturday, August 17, 10:30 a.m.

Essex Inn, Park East Walk

Organizer and Presider: *James T. Richardson*, University of Nevada, Reno

**Religion, Stratification, and Evolution in Human Societies: The Sociology of Gerhard E. Lenski**

Session 190, Saturday, August 17, 10:30 a.m.

Hilton Chicago, Continental A, Lobby Level

Organizer and Presider: *Bernice McNair Barnett*, University of Illinois, Urbana-Champaign

**Science Policy, National Priorities, and Opportunities for the Social Sciences: 2002 and Beyond (Annual Research Support Forum)**

Session 191, Saturday, August 17, 10:30 a.m.

Hilton Chicago, Continental B, Lobby Level

Organizer and Presider: *Felice J. Levine*, American Educational Research Association

**Deliberative Democracy: Theories, Institutions, Practices (co-sponsored with the ASA Section on Political Sociology, ASA Section on Sociology of Culture, and the ASA Section on Economic Sociology)**

Session 224, Saturday, August 17, 12:30 p.m.

Hilton Chicago, Continental C, Lobby Level

Organizer: *Gianpaolo Baiocchi*, University of Pittsburgh

**The Christian Right: Reports from the Field**

Session 225, Saturday, August 17, 12:30 p.m.

Hilton Chicago, Continental A, Lobby Level

Organizer and Presider: *M. Eugenia Deerman*, University of Michigan

**Ascription in New Religions (co-sponsored with the Association for the Sociology of Religion)**

Session 255, Saturday, August 17, 2:30 p.m.

Hilton Chicago, Continental A, Lobby Level

Organizer and Presider: *Eileen Barker*, London School of Economics

**Intellectuals on Call: Think Tanks and the Formation of American Policy**

**Session 256, Saturday, August 17, 2:30 p.m.**

**Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Ross Koppel*, Social Research Corporation

**It's a Crime!! Sociology Meets the Mystery Writer**

**Session 257, Saturday, August 17, 2:30 p.m.**

**Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *William A. Edwards*, University of San Francisco

**Teaching about Family Violence (co-sponsored by Sociologists for Women in Society and the Society for the Study of Social Problems)**

**Session 258, Saturday, August 17, 2:30 p.m.**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Organizers: *Deborah J. Cohan*, Brandeis University; *Ann Goetting*, Western Kentucky University

**The 9.11 Terrorist Attacks as Disasters**

**Session 259, Saturday, August 17, 2:30 p.m.**

**Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor**

Organizer and Presider: *Lee Clarke*, Rutgers University

**The Actuality of Talcott Parsons at His Centennial**

**Session 260, Saturday, August 17, 2:30 p.m.**

**Hilton Chicago, Northwest Exhibit Hall, Room 1**

Organizer: *Uta Gerhardt*, University of Heidelberg, Germany

**Applied Policy Research and Intervention**

**Session 298, Sunday, August 18, 8:30 a.m.**

**Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Joyce Miller Iutovich*, Keystone University Research Corporation

**Theorizing Families: New Currents and Shifting Frameworks**

**Session 299, Sunday, August 18, 8:30 a.m.**

**Palmer House Hilton, Monroe Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Sharon Hays*, University of Virginia

**Fathers and the Family**

**Session 337, Sunday, August 18, 10:30 a.m.**

**Palmer House Hilton, Monroe Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Sara S. McLanahan*, Princeton University

**Meet the Filmmakers: *People Like Us: A Documentary about Social Class in America***

**Session 338, Sunday, August 18, 10:30 a.m.**

**Hilton Chicago, Northwest Exhibit Hall, Room 4**

Organizer and Presider: *Alice O'Connor*, University of California, Santa Barbara

**Politics of Recognition in the Multi-Cultural State**

**Session 339, Sunday, August 18, 10:30 a.m.**

**Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor**

Organizer: *Sharmila Rudrappa*, University of Wisconsin, Madison

**Racial Statistics**

**Session 340, Sunday, August 18, 10:30 a.m.**

**Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor**

Organizer and Presider: *Tukufu Zuberi*, University of Pennsylvania

**Accounting for Latino Successes in High School (co-sponsored with the Section on Latina/o Sociology)**

**Session 386, Sunday, August 18, 2:30 p.m.**

**Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor**

Organizer and Presider: *William Velez*, University of Wisconsin, Milwaukee

**In Memory of Peter Blau**

**Session 387, Sunday, August 18, 2:30 p.m.**

**Hilton Chicago, Northwest Exhibit Hall, Room 4**

Organizer and Presider: *W. Richard Scott*, Stanford University

**Interracial Sexuality and the Social Construction of Race**

**Session 388, Sunday, August 18, 2:30 p.m.**

**Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor**

Organizers: *Erica Chito Childs*, Eastern Connecticut State University; *Abby Ferber*, University of Colorado, Colorado Springs

**Think Tanks, Knowledge, and Policy**

**Session 389, Sunday, August 18, 2:30 p.m.**

**Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Alice O'Connor*, University of California, Santa Barbara

**Alfred Schutz's Contributions to Sociology**

**Session 426, Sunday, August 18, 4:30 p.m.**

**Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor**

Organizer and Presider: *George Psathas*, Boston University

**Issueless Riots: Conditions and Consequences of Campus Disturbances following Athletic Events**

**Session 427, Sunday, August 18, 4:30 p.m.**

**Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor**

Organizer and Presider: *Mathieu Deflem*, Purdue University

**Sixty Years After Wannsee: The Sociological Study of the Holocaust and Its Aftermath (co-sponsored with the Association for the Social Scientific Study of Jewry)**

**Session 428, Sunday, August 18, 4:30 p.m.**

**Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor**

Organizer and Presider: *Allen Glicksman*, Philadelphia Corporation for Aging

**Families, Schools, and Adolescents**

**Session 463, Monday, August 19, 8:30 a.m.**

**Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor**

Organizers: *John P. Hoffmann*, Brigham Young University; *Mikaela Dufur*, Brigham Young University

**The Black-White Achievement Gap and Black Cultural Opposition to Acting White: Where Do We Go From Here?**

**Session 464, Monday, August 19, 8:30 a.m.**

**Hilton Chicago, Continental C, Lobby Level**

Organizers: *Erin McNamara Horvat*, Temple University; *Carla O'Connor*, University of Michigan

**Atlanta University and American Sociology, 1895-1924: An Earnest Desire for the Truth Despite Its Possible Unpleasantness**

**Session 496, Monday, August 19, 10:30 a.m.**

**Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor**

Organizer: *Earl Wright*, University of Central Florida

**Juveniles and Justice**

**Session 497, Monday, August 19, 10:30 a.m.**

**Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor**

Organizer: *Marjorie S. Zatz*, Arizona State University

**Mechanisms of Allocation: The Influence of Aage Sorensen's Work  
Session 498, Monday, August 19, 10:30 a.m.****Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor**

Organizer and Presider: *Arne L. Kalleberg*, University of North Carolina, Chapel Hill

**The Social Construction of Being Jewish (co-sponsored with the  
Association for the Social Scientific Study of Jewry)**

Session 499, Monday, August 19, 10:30 a.m.

**Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**

Organizer and Presider: *Harriet Hartman*, Rowan University

**(Bio)Medicalization Theory Revisited**

Session 531, Monday, August 19, 12:30 p.m.

**Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Adele E. Clarke*, University of California, San Francisco

**Societal Trends and the Transition to Adulthood in the 21st  
Century**

Session 532, Monday, August 19, 12:30 p.m.

**Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**

Organizer and Presider: *Jeylan T. Mortimer*, University of Minnesota

**Emerging Relations of Asian Americans and Latinos (co-sponsored  
with the ASA Section on Asia and Asian America and the ASA  
Section on Latina/o Sociology)**

Session 554, Monday, August 19, 2:30 p.m.

**Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor**

Organizers: *Nazli Kibria*, Boston University; *William Velez*, University of Wisconsin, Milwaukee

## Regular Sessions

Regular Sessions are comprised of research papers submitted in response to the 2002 *Call for Papers*. The Program Committee appointed organizers for 117 general Regular Session topics and announced that topics were open to submissions from ASA members. Each Regular Session organizer received anywhere from 2 to 72 submissions for review. A total of 198 formal paper sessions were organized from the submitted papers. Please refer to the Program Schedule for details on each Regular Session.

This year also marks the second year of an online submission system for open submissions. The system is undergoing further development and improvements based on the feedback received from authors, organizers, and association staff. Submissions for next year's meeting will also be handled by the online system. Be sure to check the ASA website this fall for information on making your paper submission for the 2003 Annual Meeting.

## Special Seasonings

Looking for something a little out of the ordinary? Consider adding a flavor of mystery, media, or social policy to your schedule by attending the special sessions listed below.

**Intellectuals on Call: Think Tanks and the Formation of American  
Policy**

Session 256, Saturday, August 17, 2:30-4:10 p.m.

**Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Ross Koppel*, Social Research Corporation

Panel: *Val Burris*, University of Oregon

*Aaron McCright*, Washington State University

*Joseph Peschek*, Hamline University

*G. William Domhoff*, University of California, Santa Cruz

In the past few decades, both the left and the right—but especially the right—have developed or expanded think tanks as comprehensive and pro-active centers of ideological, empirical, and media-savvy power bases. These think tanks provide the ideas, arguments, data, and public intellectuals to support desired policy. They are also the holding pens and nurseries for the scores of deputy secretaries, regulators, under-secretaries, and other bureaucrats that are needed in the federal and state systems.

**It's a Crime!! Sociology Meets the Mystery Writer**

Session 257, Saturday, August 17, 2:30-4:10 p.m.

**Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *William A. Edwards*, University of San

Francisco

The mystery genre has been described in many places as offering fiction writers an excellent avenue for social commentary. Like Sociologists, contemporary mystery writers explore the myriad facets of social behavior. A panel of noted mystery writers will discuss the close relationship between their novels, the mystery genre, and the field of Sociology. The panel includes: Michael Connelly, Barbara D'Amato, S.J. Rozan, and Paula Woods.

**Meet the Filmmakers: *People Like Us: A Documentary about Social  
Class in America***

Session 338, Monday, August 18, 10:30 a.m.-12:10 p.m.

**Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level**

Organizer and Presider: *Alice O'Connor*, University of California, Santa Barbara

Panel: *Andrew Kolker*, Center for New American Media

*Joshua Gamson*, Yale University

*Michele Lamont*, Princeton University

*Alice O'Connor*, University of California, Santa Barbara

**Think Tanks, Knowledge, and Policy**

Session 389, Monday, August 18, 2:30-4:10 p.m.

**Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Alice O'Connor*, University of California, Santa Barbara

Orchestrating Influence: Think Tanks and the Politics of Policy

Analysis. *Andrew Rich*, Wake Forest University

Think Tanks and the War on Welfare. *Alice O'Connor*, University of California, Santa Barbara

Think Tanks and Feminist Knowledge. *Roberta M. Spalter-Roth*, American Sociological Association

The Changing Politics of Foundations and the Changing Foundations of Politics. *Allen Hunter*, New York University

Discussion: *Margaret R. Somers*, University of Michigan; *David Callahan*, Demos

## 11<sup>th</sup> Annual Research Support Forum

This year marks the 11th anniversary of the Research Support Forum, which features research funding information, data resources, and discussion of science policy issues throughout the Annual Meeting. The Forum begins on Friday, August 16 with a workshop on small grant proposals, moves on Saturday, August 17, to sessions key to undertaking research and obtaining and developing sources of support, turns to data resources and research integrity and misconduct on Sunday, August 18, and concludes on August 19 with a workshop on writing a successful grant proposal.

On Saturday morning, the first session focuses on what you should know about navigating Federal support for sociological research. Chaired by *Havidan Rodriguez* (University of Puerto Rico, Mayaguez), the workshop panel features insider views from *Ronald P. Abeles* (Office of Behavioral and Social Sciences Research, National Institutes of Health), *Patricia E. White* (National Science Foundation), and *Valerie Reyna* (Office of Educational Research and Improvement, U.S. Department of Education).

The second event is a special session that provides a forum to take stock and consider opportunities for significant gains in the social sciences. Panelists *Richard O. Lempert* (National Science Foundation), *Sally T. Hillsman* (American Sociological Association), and *Howard J. Silver* (Consortium of Social Science Associations) will provide a briefing on the current state of resources and of key policy issues that could constrain or facilitate sociology and other social science fields. Bringing government and non-government experience, the three speakers will provide a candid assessment of priorities and potential problems for federal support for the social sciences.

A key part of the Research Support Forum is a three-hour poster session on "Opportunities for Research Support," scheduled for Saturday afternoon. This exhibit session includes public and private funding representatives who are available to talk individually with meeting attendees about funding priorities, application procedures, and other specific issues of concern. It is an important opportunity to obtain face-to-face advice and information. See pages 205-209 for a full listing of organizations and program descriptions.

On Sunday morning, a special workshop on research integrity and misconduct is featured. Research integrity became a major national concern in the 1980s as a

consequence of a number of well-publicized cases of research misconduct. Since that time, thousands of publications have reported on, analyzed, and/or expressed opinions about integrity in publicly funded research. While some important preliminary studies have been conducted, there are pivotal research questions that remain to be answered. The Office of Research Integrity (ORI) together with the National Institutes of Neurological Disorders and Stroke, (NINDS) and the National Institute of Nursing Research (NINR) have committed significant funds to this new research effort. This panel session will include a representative from ORI, a grantee, and two experienced sociology researchers who will share their perspectives about the exciting research directions and funding opportunities available to sociologists.

The Research Forum continues with a second three-hour poster session on "Data Resources." This session provides meeting participants with an opportunity to meet principal investigators, researchers, and managers of large-scale data sets that are publicly available for use. Each exhibit showcases at least one major data set of significance for primary or secondary analysis. This event is an excellent way of learning about available data and their potential for a range of research and teaching uses. A complete listing of data sets with program descriptions may be found beginning on page 210.

The Forum concludes on Monday morning with a workshop on how to write a successful grant proposal, led by a Branch Chief at the National Institute of Child Health and Human Development. This session will consider the proposal development process, how to approach translating research ideas into competitive proposals, and the process for submission and review. Whether seeking federal grants or not, this workshop will be invaluable to the preparation of a proposal, to obtaining support, and to planning successful research.

The 11<sup>th</sup> Annual Research Support Forum is designed to provide invaluable help, access, and consideration of important substantive and policy issues for new researchers and more experienced scholars. From the opening workshop on Friday to the closing session on Monday, attendees can count on plentiful access to a variety of funding experts and data sources during the 2002 Forum.

**Grant Writing and Funding Workshop. Winning Small Grants for "Cutting Edge" Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline**  
**Session 46, Friday, August 16, 10:30 a.m.-12:10 p.m.**  
**Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**



Organizer and Presider: *Roberta M. Spalter-Roth*, American Sociological Association

Panel: *Michael Burawoy*, University of California, Berkeley  
*Claire Renzetti*, St. Joseph's University  
*Cynthia J. Bogard*, Hofstra University  
*Maria Krysan*, University of Illinois, Chicago

**Professional Workshop. Research Support and Federal Funding Opportunities for Sociology**

**Session 155, Saturday, August 17, 8:30-10:10 a.m.**

**Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**

Organizer: *Felice J. Levine*, American Educational Research Association

Presider: *Havidan Rodriguez*, University of Puerto Rico, Mayaguez

Panel: *Ronald P. Abeles*, Office of Behavioral and Social Sciences Research, National Institutes of Health

*Patricia E. White*, Sociology Program, National Science Foundation

*Valerie Reyna*, Office of Educational Research and Improvement, U.S. Department of Education

**Special Session. Science Policy, National Priorities, and Opportunities for the Social Sciences: 2002 and Beyond**

**Session 191, Saturday, August 17, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Continental B, Lobby Level**

Organizer and Presider: *Felice J. Levine*, American Educational Research Association

Panel: *Richard O. Lempert*, National Science Foundation

*Sally T. Hillsman*, American Sociological Association

*Howard J. Silver*, Consortium of Social Science Associations

**Informational Poster Session. Opportunities for Research Support/Funding**

**Session 252, Saturday, August 17, 1:00-4:00 p.m.**

**Hilton Chicago, Southeast Exhibit Hall, Lower Level**

Organizers: *Felice J. Levine*, American Educational Research Association; *Katherine J. Rosich* and *Johanna Ebner*, American Sociological Association

Panel: *Richard O. Lempert*, National Science Foundation  
*Sally T. Hillsman*, American Sociological Association  
*Howard J. Silver*, Consortium of Social Science Associations

**Grant Writing and Funding Workshop. Research Directions and Funding Opportunities on Research Integrity and Misconduct**

**Session 302, Sunday, August 18, 8:30-10:10 a.m.**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Organizers: *Mary D. Scheetz*, Office of Research Integrity; *Nicholas Steneck*, Office of Research Integrity and University of Michigan

Panel: *Peter Yeager*, Boston University

*Melissa S. Anderson*, University of Minnesota

*Eric G. Campbell*, Massachusetts General Hospital

**Informational Poster Session. Data Resources**

**Session 335, Sunday, August 18, 9:00 a.m.-12:00 noon**

**Hilton Chicago, Southeast Exhibit Hall, Lower Level**

Organizers: *Felice J. Levine*, American Educational Research Association; *Katherine J. Rosich* and *Johanna Ebner*, American Sociological Association

Panel: *Richard O. Lempert*, National Science Foundation  
*Sally T. Hillsman*, American Sociological Association  
*Howard J. Silver*, Consortium of Social Science Associations

**Grant Writing and Funding Workshop. Writing a Successful Grant Proposal**

**Session 469, Monday, August 19, 8:30-10:10 a.m.**

**Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**

Leader: *Christine A. Bachrach*, National Institute on Child Health & Development

## Informal Discussion Roundtables

This popular program component is designed to bring together small groups of people interested in discussing specific topics. The Program Committee invited *Edward Crenshaw* (Ohio State University) to receive proposals and coordinate topics and discussion leaders. Seven informal discussion sessions have been created to enhance networking opportunities.

In addition, the Program Committee sponsored a special topical roundtable session on "New Directions in Sociology" as an opportunity to create a forum for exploring fresh opportunities and new paths in core issues and developing areas.

All roundtable discussions are held simultaneously in one large meeting room; neither audio-visual equipment nor recording devices may be used.

**New Directions in Sociology**

**Session 125, Friday, August 16, 4:30-6:10 p.m.**

**Hilton Chicago, International Ballroom South, 2<sup>nd</sup> Floor**

Organizers: *Felice J. Levine*, American Educational Research Association; *Jan E. Thomas*, Kenyon College

**Changing Communities and Public Policies**

**Session 198, Saturday, August 17, 10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor**

Organizer: *Edward Michael Crenshaw*, Ohio State University

**New Approaches and Issues in Teaching Sociology**

**Session 229, Saturday, August 17, 12:30-2:10 p.m.**

**Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor**

Organizer: *Edward Michael Crenshaw*, The Ohio State University

**Gender, Race, and Identity**

**Session 268, Saturday, August 17, 2:30-4:10 p.m.**

**Hilton Chicago, International Ballroom South, 2<sup>nd</sup> Floor**

Organizer: *Edward Michael Crenshaw*, The Ohio State University

**Population, Health, and Life-Course Issues**

**Session 306, Sunday, August 18, 8:30-10:10 a.m.**

**Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor**

Organizer: *Edward Michael Crenshaw*, Ohio State University

**Explorations in Sociological Theory**

**Session 351, Sunday, August 18, 10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor**

Organizer: *Edward Michael Crenshaw*, The Ohio State University

**Structures and Processes in International Sociology**

**Session 507, Monday, August 19, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor**

Organizer: *Edward Michael Crenshaw*, Ohio State University

## Poster Sessions

This program component features a series of display presentations that allow face-to-face conversation between authors and viewers. By facilitating informal discussions between presenters and “browsers,” Poster Sessions provide a more direct forum for information exchange than do formal paper presentations.

Informational poster presentations provide information on resources, materials, and opportunities. The annual Research Support Forum includes two major poster sessions to highlight research funding opportunities and data resources. As part of the Graduate Education focus, a poster session is scheduled featuring displays and representatives from participating graduate departments of sociology.

The varied roster of display presentations includes something of interest for every meeting attendee. Be sure to include some time in your schedule to visit this year’s poster displays, adjacent to ASA Bookstore in the Southeast Exhibit Hall, lower level of the Hilton Chicago.

**Research Poster Session. Census 2000**  
**Session 36, Friday, August 16, 9:30-11:15 a.m.**  
**Hilton Chicago, Southeast Exhibit Hall, Lower Level**  
 Organizer: *Linda Gage*, California Department of Finance

**Research Poster Session. Crime and Community**  
**Session 37, Friday, August 16, 9:30-11:15 a.m.**  
**Hilton Chicago, Southeast Exhibit Hall, Lower Level**  
 Organizer: *Lisa E. Sanchez*, University of California, Los Angeles

**Research Poster Session. Open Topics: Education, Gender, Work**  
**Session 38, Friday, August 16, 9:30-11:15 a.m.**  
**Hilton Chicago, Southeast Exhibit Hall, Lower Level**  
 Organizer: *Laura M. Hecht*, California State University, Bakersfield

**Research Poster Session. Graduate Student Research-in-Progress**  
**Session 110, Friday, August 15, 3:30-5:15 p.m.**  
**Hilton Chicago, Southeast Exhibit Hall, Lower Level**  
 Organizer: *Shawn Malia Kanaiaupuni*, University of Hawaii

**Research Poster Session. Undergraduate Student Research-in-Progress**  
**Session 111, Friday, August 15, 3:30-5:15 p.m.**  
**Hilton Chicago, Southeast Exhibit Hall, Lower Level**  
 Organizer: *Lisa R. Avalos*, Grinnell College

**Research Poster Session. Information Technology**  
**Session 183, Saturday, August 17, 9:30-11:15 a.m.**  
**Hilton Chicago, Southeast Exhibit Hall, Lower Level**  
 Organizer: *Jonathon E. Mote*, University of Pennsylvania

**Research Poster Session. Modes of Visual Research and Analysis**  
**Session 184, Saturday, August 17, 9:30-11:15 a.m.**  
**Hilton Chicago, Southeast Exhibit Hall, Lower Level**  
 Organizer: *Judith J. Friedman*, Rutgers University

**Research Poster Session. Open Topics**  
**Session 185, Saturday, August 17, 9:30-11:15 a.m.**  
**Hilton Chicago, Southeast Exhibit Hall, Lower Level**  
 Organizer: *Laura M. Hecht*, California State University, Bakersfield

**Informational Poster Session. Opportunities for Research Support/Funding (part of the Annual Research Support Forum)**

**Session 252, Saturday, August 17, 1:00-4:00 p.m.**  
**Hilton Chicago, Southeast Exhibit Hall, Lower Level**  
 Organizers: *Felice J. Levine*, American Educational Research Association; *Katherine J. Rosich* and *Johanna Ebner*, American Sociological Association

**Informational Poster Session. Data Resources (part of the Annual Research Support Forum)**

**Session 335, Sunday, August 18, 9:00 a.m.-12:00 noon**  
**Hilton Chicago, Southeast Exhibit Hall, Lower Level**  
 Organizers: *Felice J. Levine*, American Educational Research Association; *Katherine J. Rosich* and *Johanna Ebner*, American Sociological Association

**Informational Poster Session. Graduate Programs in Sociology**  
**Session 422, Sunday, August 18, 3:30-5:30 p.m.**  
**Hilton Chicago, Southeast Exhibit Hall, Lower Level**  
 Organizer: *Meghan E. Rich*, American Sociological Association

## Open Refereed Roundtables

The 2003 Program Committee has continued this open roundtable component, which was, added to the general program six years ago. *William P. Bridges* (University of Illinois, Chicago) was invited to review submissions and organize roundtable sessions using a “mini-session” format: a general topic identified for each table, two to five paper presentations, and a table presider to coordinate presentations and discussion. Two large roundtable sessions were created for this year’s program.

**Work, Economy, Gender, Family, Youth, Pedagogy, Culture, Identity, Social Networks, Media, Belief/Religion**  
**Session 50, Friday, August 16, 10:30 a.m.-12:10 p.m.**  
**Hilton Chicago, International Ballroom South, 2<sup>nd</sup> Floor**

**Community, Immigration, Social Movements, Social Change, Social Control, Health**  
**Session 350, Sunday, August 18, 10:30 a.m.-12:10 p.m.**  
**Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor**

## Mini-Courses

This new educational component provides opportunities for attendees to get in-depth training in two special subject areas, teaching profiling and human research protections. These day-long intensive sessions are led by expert faculty who have prepared a comprehensive curriculum to engage participants on all

levels. Registrants will receive certificates documenting their participation and completion of these courses.

Attendance limits and fees are noted below, and prepaid registration is required. Attendees who preregistered should have received their tickets with their name badges when they picked up their program packets as ASA Preregistration. Course fees were non-refundable after July 1.

Reservations for courses were accepted in order of receipt in the ASA Executive Office. Those who did not make advance reservations may check at the ASA Tickets counter in the Southeast Hall, lower level of the Hilton Chicago for possible openings.

**Human Research Protections in Sociology and the Social Sciences  
Session 1, Thursday, August 15, 8:30 a.m.-5:30 p.m.**

**Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**

*Fee: \$75; ticket required for admission*

*Attendance Limit: 50*

Organizer and Presider: *Felice J. Levine*, American Educational Research Association

Leaders: *Richard T. Campbell*, University of Illinois, Chicago  
*Jeffrey Cohen*, Office for Human Research Protections, U.S.  
Department of Health and Human Services

*Karen A. Hegvedt*, Emory University

*Joyce Miller Iutovich*, Keystone University Research Corporation

*Judith A. Levy*, University of Illinois, Chicago

*Paula Skedsvold*, American Sociological Association

In this intensive day-long course, participants will get hands-on training in human subjects protection in the conduct of research by examining the federal regulations, the principles undergirding the regulations, the ethical standards provided by ASA's professional code, and special issues related to human subjects protection in the social sciences. This course is a must for anyone seeking more in-depth training and knowledge than general courses or web-based seminars can provide. Participants will receive a certificate documenting training in human subjects research protections.

The course meets or surpasses most institutional and federal agency requirements; however, participants are responsible for ensuring that their institution's training standards are met.

**Teaching Profiling, Disparities, and Discrimination  
Session 295, Sunday, August 18, 8:00 a.m.-6:10 p.m.**

**Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor**

*Fee: \$40; ticket required for admission*

*Attendance Limit: 50*

Leaders: *Deborah K. King*, Dartmouth College

*Michael Omi*, University of California, Berkeley

This day-long course will prepare you to teach about racial profiling across institutions. The morning will be devoted to intensive study of the concepts, theories, and empirical evidence on the subject. At 12:30 p.m., you will join the ASA Plenary Session on Profiling, followed by your choice of one of six concurrent thematic sessions, which participants select. From 4:30-6:10 p.m. the workshop group will reassemble for a closing session on teaching resources and strategies. This course offers a wonderful opportunity to meld cutting-edge work on profiling with ideas for teaching this important topic effectively at the college level (and even advanced high school level). Participants will receive some preparatory reading. All those who fully complete the course will receive a certificate of completion.

## Seminars

Methodological Seminars are designed to keep sociologists abreast of recent scholarly trends and developments. Experts considered to be at the forefront of a given field are invited by the Program Committee to conduct these intensive sessions.

Seminar speakers will present materials to explain specialized developments within their topic areas. Seminars are scheduled for two to four hours, except for the pre-meeting seminar co-sponsored by the Inter-university Consortium for Political and Social Research and the ASA Section on Methodology. Please see the listing below for session details and brief descriptions provided by the leaders.

Attendance limits and fees are noted below, and prepaid registration is required. Attendees who preregistered should have received their tickets with their name badges when they picked up their program packets as ASA Preregistration.

Seminar fees were non-refundable after July 1. However, if the required enrollment was not reached by the time preregistration closed and a seminar was cancelled, all fees will be fully refunded.

Reservations for seminars were accepted in order of receipt in the ASA Executive Office. Those who did not make advance reservations may check at the ASA Tickets counter in the Southeast Hall, lower level of the Hilton Chicago for possible openings.

**Bayesian Methods in the Social Sciences (co-sponsored with the  
Inter-university Consortium for Political and Social Research  
and the ASA Section on Methodology)**

**Session 2, Thursday, August 15, 9:00 a.m.-4:00 p.m.**

**Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor**

*Fees: \$125 general, \$100 Methodology Section Member, \$60 student*

*Attendance Limit: 50*

*Ticket required for admission*

Leaders: *Adrian Raftery*, University of Washington

*Jeff Gill*, University of Florida

Introduction to Bayesian Statistics, 9:00 a.m. to 12:00 noon: The morning presentation introduces the theoretical and applied foundations of Bayesian statistical analysis. The Bayesian paradigm is ideally suited to the type of data analysis required of social scientists because it recognizes the mobility of population parameters, incorporates prior knowledge that researchers possess, and updates estimates as new data are observed. The lectures will introduce the basic principles of Bayesian statistics. The presentation includes basic topics such as setting up a probability model, conditioning on observed data, and the essential ideas behind likelihood inference and prediction. The fundamentals of Bayesian statistics are reviewed, including Bayes Law and prior and posterior distributions, as well as summarizing the model and checking sensitivity to the assumptions.

Bayesian Hierarchical Models, 1:00 to 4:00 p.m.: The afternoon presentation introduces Bayesian hierarchical models and their estimation through stochastic simulation methods (Markov chain Monte Carlo). Hierarchical data is regularly encountered in the social and behavioral sciences

since measurement often takes place at different levels of aggregation. For instance, in a sociological survey analysis, we might augment the collected data from individuals with historical, geographic, or economic variables measured at various geographic levels. The Bayesian approach is ideal here because it provides: overt and clear model assumptions, a rigorous way to make probability statements about the real quantities of theoretical interest, an ability to update these statements (i.e., learn) as new information is received, systematic incorporation of previous knowledge on the subject, and straightforward assessment of both model quality and sensitivity to assumptions. We will explore the Bayesian treatment of hierarchies in the specification and provide a means of estimating the resulting parameters.

**The Elements of Sociological Publishing: Reader/Writer Partners  
(co-sponsored with the Association of Black Sociologists)**

**Session 35, Friday, August 16, 9:00 a.m.-12:00 noon**

**Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor**

*Fee: \$25; ticket required for admission*

*Attendance Limit: 50*

Organizer and Presider: *Marlese Durr*, Wright State University

Panel: *Franklin D. Wilson*, University of Wisconsin, Madison, and

Editor, *American Sociological Review*

*Michael Hughes*, Virginia Polytechnic Institute and State

University and Editor, *Journal of Health and Social Behavior*

*Bette Woody*, University of Massachusetts and Editor, *Race & Society*

*Cecilia L. Ridgeway*, Stanford University and Editor, *Social*

*Psychology Quarterly*

This special publishing seminar, co-sponsored with the Association of Black Sociologists, is intended to assist junior scholars with manuscripts-in-progress, offering criticism, feedback, and suggestions from editors of several leading social science journals. Seminar-related activity began before the Annual Meeting, which allowed reader/writer partners to correspond and work on manuscripts prior to meeting in Chicago. Enrollment was limited to ensure that participants and reviewers interact on a one-on-one basis as much as possible.

**Multilevel Models**

**Session 78, Friday, August 16, 2:30-5:30 p.m.**

**Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor**

*Fee: \$25; ticket required for admission*

*Attendance Limit: 50 – SOLD OUT*

Leader: *Peter V. Marsden*, Harvard University

This seminar gives an introduction to multilevel regression models (also known as hierarchical linear models) for databases in which observations on some units are nested within others. Examples include data sets on employees within organizations, students within classrooms within schools, or repeated measures within individuals. The seminar considers models ranging from elementary components-of-variance models to random-coefficient regression models. Issues addressed include model specification, estimation methods, criticism and model-checking, inference, and interpretation of findings. Emphasis is on models for continuous outcomes, but categorical outcomes will also be considered. Illustrative applications will be provided, and major software packages for multilevel models will be surveyed. Participants should have a good working knowledge of regression analysis and interaction effects

**Research on the Internet and Other Information Technology**

**Session 79, Friday, August 16, 2:30-4:10 p.m.**

**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

*Fee: \$25; ticket required for admission*

*Attendance Limit: 50*

Leaders: *Meyer Kestnbaum*, University of Maryland, College Park

*Alan Neustadtl*, University of Maryland, College Park

*John P. Robinson*, University of Maryland, College Park

The Internet and other Information Technology (IT) are now actively used by more than half of the American public and are changing the character and

quality of American life. There are several important social science efforts to disseminate and coordinate studies of how IT usage is impacting society. This ASA seminar will introduce participants to 1) these disparate research efforts, 2) the variety of publicly available datasets concerning the Internet and IT, 3) Web based analytic tools (such as SDA and the General Inquirer), 4) resources at the University of Maryland website that provides statistically interactive access to national datasets, 5) theoretical discussions of the ways IT is likely to transform social, economic, political, educational, and commercial institutions and modes of interaction—as exemplified in recent Annual Review of Sociology and American Behavioral Scientists articles, 6) bibliographic resources, and 7) the new IT@Society journal.

The workshop will also draw on insights that emerged from two intensive three-week summer “WebShops” held at the University of Maryland and the University of California-Berkeley in the summers of 2001 and 2002, where graduate students from across the country discussed and interacted with leading scholars and researchers concerning their conclusions about IT’s impact on society.

**Developments in the Study of the Future of Human Society**

**Saturday, August 17, 8:30 a.m.-12:10 p.m.**

**Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor**

*Fee: \$25; ticket required for admission*

*Attendance Limit: 50*

Leader: *Wendell Bell*, Yale University

This seminar includes a review of the field of futures studies, focusing on its history, purposes, assumptions, major concepts, theories, epistemologies, methods, exemplars, and institutions. Also included are examples of the practical use of futures thinking and the relationships between futures research and sociology. Topics include the future of human society and utopian thought; the rise of the futures movement; how the as-yet-nonexistent future can be studied scientifically; how images of the future shape behavior; how the desirability of alternative futures can be objectively assessed; how the study of the possible, the probable, and the preferable are linked; the use of futures research in decision making and in designing social policy; and dominant images of the future for our time.

**Methodological Seminar. Latent Class Analysis**

**Session 154, Saturday, August 17, 8:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor**

*Fee: \$25; ticket required for admission*

*Attendance Limit: 50*

Leaders: *Jay Magidson*, Statistical Innovations Inc.

*Jeroen Vermunt*, Tilburg University, The Netherlands

This seminar is intended for researchers interested in the usage of latent class (LC) and finite mixture models as an alternative to traditional approaches for cluster, factor and regression analyses. We introduce LC as a general probability model that includes observed variables of different scale types (nominal, ordinal, continuous, count) as well as one or more latent categorical variables. Usage of LC will be illustrated in several applications involving survey and other data. Interpretation of results will be emphasized using both traditional statistical output as well as informative graphical displays. The Latent GOLD® computer program will be used for demonstration purposes. The only prerequisite is familiarity with traditional applications of cluster, factor and regression analysis, and the usage of the chi-squared statistic for testing and comparing the fit of models. Sample tutorials, reprints of technical publications, and a demo version of Latent GOLD can be downloaded from the website [www.latentclass.com](http://www.latentclass.com).

**Doing Qualitative Analysis with Computer Assisted Software: An Introduction**

**Session 251, Saturday, August 17, 1:00-4:00 p.m.**

**Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor**

*Fee: \$25; ticket required for admission*

*Attendance Limit: 50—SOLD OUT*

Leaders: *Sharlene J. Hesse-Biber*, Boston College

*Raymond C. Maietta*, ResearchTalk, Inc.

This seminar is for qualitative researchers who wish to use computer software to analyze textual data (e.g., case records, newspaper articles, fieldnotes, transcripts of interviews or focus groups discussions), pictures, graphics or audio and video tapes/discs. We will briefly explore the history of computer-assisted software programs in the social sciences. We will analyze the problems and prospects of using computer-assisted software programs for qualitative data analysis. We will discuss the factors you should consider in selecting a software program. This seminar is intended for those who want a BASIC introduction to the field of computer-assisted software for qualitative data analysis.

### **Theorizing: Interpretive Work in Qualitative Analysis**

**Session 301, Sunday, August 18, 8:30-11:30 a.m.**

**Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor**

*Fee: \$25; ticket required for admission*

*Attendance Limit: 50—SOLD OUT*

*Leader: Diane Vaughan, Boston College*

In sociology, everyone talks about theory, but few talk about theorizing: the process of explaining their data. A discussion of research methods is traditionally included in articles, and longer analytic reflections on the research process are incorporated in published research monographs. However, the researcher's process of interpreting the data and explaining her case seldom is included so is largely invisible. To a great extent, the interpretive process remains an individually-developed skill, comprised of tacit knowledge that is difficult to articulate, to convey, and therefore to teach. In this seminar, we will examine sources of explanation for qualitative data analysis, with the goal of making the invisible visible. Our primary focus will be on data gathered in field research using ethnography and/or interviews; we will also consider research that relies on secondary analysis.

We will explore two sources of theoretical insight and explanation: 1) analogy and analogical comparison, and 2) the personal/emotional experience of the researcher in the research setting. Our conversation will be based on examples from published research and research experience that reflect a variety of qualitative methods and projects. A third hour is scheduled to assure time for participants to discuss their own processes of theorizing and current dilemmas in explaining their data.

### **Econometrics: New Strategies for the Collection and Analysis of Contextual Data**

**Session 343, Sunday, August 18, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

*Fee: \$25; ticket required for admission*

*Attendance Limit: 50—SOLD OUT*

*Leaders: Robert J. Sampson, University of Chicago*

*Stephen Raudenbush, University of Michigan*

This seminar will consider recent theoretical frameworks, research designs, and statistical models for advancing the study of social processes in contexts such as neighborhoods and schools. Extending ideas from psychometric theory and drawing our examples from an ongoing research program in Chicago, we first discuss survey-based approaches in which individuals nested within neighborhoods, schools, or other contexts are viewed as informants about social organizational processes. We illustrate statistical procedures for evaluating the reliability and validity of measures derived from such interviews. Next we consider the systematic social observation of ecological settings. In our case, multiple items of observation characterize micro ecological contexts (e.g., a street segment) and these item responses may be aggregated to assess larger geographic units. We also consider the power of contextual measures to account for variation in area rates and individual outcomes, with special attention to implications for the design of future research.

### **An Interaction on Interpreting Interactions (Statistical, That Is)**

**Session 390, Sunday, August 18, 2:30-4:10 p.m.**

**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

*Fee: \$25; ticket required for admission*

*Attendance Limit: 50*

*Leader: Robert L. Kaufman, Ohio State University*

This seminar is intended for quantitatively-oriented sociologists who, in the words of a former doctoral student, aspire to the following "My goal is to correctly discuss an interaction term before I die" (Confidential, 1999). That is, it is for those interested in learning mathematical and graphical methods for interpreting and presenting interaction effects. Using published examples of OLS regression and other techniques, this seminar covers the algebraic/mathematical interpretation of main and interaction effects as well as tabular/graphical methods for presenting the effects in an accessible manner. The seminar assumes participants have a basic grounding in the use and interpretation of regression coefficients and are comfortable with simple algebraic manipulations of equations. Although some mathematical derivations will be presented, the seminar concentrates on the practical application of these principles as an aid to interpretation and will provide copies of the Excel spreadsheets used to create tables and graphs for all examples.

### **Time Diary Methodology**

**Session 391, Sunday, August 18, 2:30-4:10 p.m.**

**Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor**

*Fee: \$25; ticket required for admission*

*Attendance Limit: 50*

*Leaders: John P. Robinson, University of Maryland*

*Suzanne M. Bianchi, University of Maryland*

*Diane Herz, U.S. Bureau of Labor Statistics*

We have arrived at an important juncture in societal development, when Americans now express more concern about lack of time than lack of money. The time diary is a "micro-behavioral" approach that provides precise measures of how people spend their time. While far more expensive and time consuming to apply than the usual survey "time estimate" approach, the diary has several advantages in approximating a "census of everyday behavior" – since all activities in a day or week are theoretically included. Evidence of the variety of applications in measuring time spent in paid work, family care, personal care and free time are explored, along with evidence of the diary's basic robustness, reliability, and validity. The varieties of diary collection instruments across modes (personal, telephone, mail, Internet, beepers) are reviewed, with special emphasis on the year 2003 CPS diary collection being planned by the Bureau of Labor Statistics (in which about 20,000 diaries will be continuously collected across the year into the foreseeable future). Access to data sets in the U.S. and many other countries will be reviewed. Attempts to add qualitative meaning to the basic time expenditure data will be explored, along with other issues and controversies that have arisen in the measurement and interpretation of time and human activity.

The textbook *Time for Life* will be available half price (\$10) at the session for those who preorder. Order forms will be sent to seminar registrants during the summer.

### **Computer Assisted Software for Qualitative Data Analysis II**

**Session 467, Monday, August 19, 8:30-11:30 a.m.**

**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

*Fee: \$25; ticket required for admission*

*Attendance Limit: 50*

*Leaders: Sharlene J. Hesse-Biber, Boston College*

*Raymond C. Maietta, ResearchTalk, Inc.*

Learn how advanced features of major commercial qualitative software packages can supplement your qualitative analysis approach and/or current use of the program from experienced qualitative researchers and accomplished instructors. The session will cover major features of qualitative software within the context of a discussion of careful qualitative analysis process. Areas of focus include:

- Memo writing strategies and retrieval
- Code category review strategies
- Sorting and Filtering
- Advanced question and answer facilities
- Use of network and theory mapping tools
- Qualitative/Quantitative links

This session will be run seminar-style. Presenters will encourage active participation throughout the three-hour session.

## Workshops

One of the strengths of the educational component of the Annual Meeting is the breadth and variety of workshops offered. These sessions provide opportunities for attendees to update their knowledge and skills in a variety of professional areas. For 2002, the standard professional, teaching, and academic workplace categories of prior years have been reformulated into focused sets of topics. This should make it easier for attendees to pinpoint the workshops that they can't afford to miss.

All workshops emphasize interaction between leaders and audience, and attendees are encouraged to bring questions or problems for discussion. Every workshop is open to all meeting registrants

Hone a skill, push your career to the next level, strengthen your teaching skills, increase your knowledge: It's all part of the ASA learning curve in 2002!

### Enhanced Teaching of Sociology:

For new faculty members and veteran teachers alike, the following workshops cover the most effective techniques and newest resources for teaching specific sociology courses.

#### **Teaching Sociology of Education**

**Session 12, Friday, August 16, 8:30-10:10 a.m.**

**Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**

Organizer and Presider: *Joan Z. Spade*, State University of New York, Brockport

Planning a Sociology of Education Course to Include Active Learning.

*Jeanne H. Ballantine*, Wright State University

Incorporating a Multicultural Context in Teaching Sociology of

Education. *Sophia Catsambis*, Queens College, City University of New York

Incorporating Sociology of Education into Courses in Colleges of

Education. *Kevin Dougherty*, Teachers College, Columbia University

Teaching Sociology of Education at a Small, Liberal Arts Institution.

*Alan W. McEvoy*, Wittenberg College

#### **Teaching Sociology of Disabilities**

**Session 49, Friday, August 16, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor**

Leaders: *Diane E. Taub*, Southern Illinois University

*Lynn Schlesinger*, Plattsburgh State University of New York

This workshop is designed for individuals who would like to include disability studies or disability-related topics in their sociology courses, as well as for those interested in teaching a course on the sociology of disability. The content and relevance of disability studies for sociology will be discussed. Suggestions for lectures, syllabi, class exercises, and assignments will be presented. Handouts will also be provided.

#### **Teaching Undergraduates about the Complexities and Diversities of Contemporary American Rural Life**

**Session 82, Friday, August 16, 2:30-4:10 p.m.**

**Hilton Chicago, Williford B, 3<sup>rd</sup> Floor**

Leader: *Carol A. Jenkins*, Glendale Community College

Panel: *J. Lynn England*, Brigham Young University

*Joseph F. Donnermeyer*, Ohio State University

*Jan L. Flora*, Iowa State University

*Carol A. Jenkins*, Glendale Community College

This teaching workshop will (1) provide a review of how contemporary American rural life tends to be communicated in undergraduate instruction, curriculum design and textbook presentations; (2) provide suggestions for re-conceptualizing the complexities and diversities of American rural life; (3) demonstrate instructional strategies for preparing a more representative analysis of American societal life--especially rural poverty, rural crime, and the intersections of race-class-gender experienced in rural life; (4) provide resource materials, data sets, bibliographies, internet exercises and multi-medium recommendations for immediate infusion into coursework and curriculum transformations; and (5) provide opportunities for panel-participant interaction.

#### **The Capstone Course in Sociology**

**Session 83, Friday, August 16, 2:30-4:10 p.m.**

**Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor**

Leader: *Catherine White Berheide*, Skidmore College

#### **Graduate Theory Courses**

**Session 121, Friday, August 16, 4:30-6:10 p.m.**

**Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor**

Leaders: *Randall Collins*, University of Pennsylvania

*Alan Sica*, Pennsylvania State University

This workshop will be devoted to the various teaching strategies and intellectual objectives of courses in sociological theory at the graduate levels. Among the issues considered will be the traditional practice of organizing courses around classical and contemporary theory, and whether it is worthwhile drawing a distinction between them.

#### **Integrating Economic Sociology in the Curriculum**

**Session 227, Saturday, August 17, 12:30-2:10 p.m.**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Organizer: *Michael J. Handel*, University of Wisconsin

Panel: *Viviana A. Zelizer*, Princeton University

*Bruce G. Carruthers*, Northwestern University

*Michael J. Handel*, University of Wisconsin, Madison

*Wayne Baker*, University of Michigan

Panelists will share their syllabi and approaches to teaching, and in the following discussion those attending will be encouraged to share their thoughts on the sub-field and experiences in teaching the subject.

#### **Teaching Proseminars in Sociology: Graduate and Undergraduate Programs**

**Session 228, Saturday, August 17, 12:30-2:10 p.m.**

**Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor**

Leaders: *Barbara R. Keating*, Minnesota State University, Mankato

*Mary Lou Wylie*, James Madison University

The goal of this workshop is to provide various models for proseminar classes at both the graduate and the undergraduate levels. We will discuss possible topics, assignments, class activities, and out of class experiences that will introduce students to professional issues in sociology.

#### **Teaching about Social Inequality and Social Policy**

**Session 267, Saturday, August 17, 2:30-4:10 p.m.**

**Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor**

Organizer and Presider: *Cynthia H. Deitch*, George Washington University

Panel: *Bette Woody*, University of Massachusetts, Boston

*Philip Nyden*, Loyola University Chicago

*Cynthia H. Deitch*, George Washington University

How do we integrate the world of public policy into sociology courses on race, gender, class, and other forms of inequality? This workshop focuses on teaching about social policies related to gender, race, and class inequality at both

the undergraduate and graduate level. The panelists' research and teaching spans national, state, local, and corporate/employer policies. We will discuss use of internships, university-community collaborations, among other ways of involving students with the policy process. Examples of online and other policy-related teaching resources will be shared.

### **Teaching the Undergraduate Field Methods Course**

**Session 305, Sunday, August 18, 8:30-10:10 a.m.**

**Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor**

Organizer and Presider: *Jane C. Hood*, University of New Mexico

Panel: *Shari Lee Dworkin*, Pitzer College

*Kristin Esterberg*, University of Massachusetts, Lowell

*Linda Grant* and *Marybeth C. Stalp*, University of Georgia

*PJ McGann*, University of Michigan

This workshop offers a showcase of approaches to teaching the undergraduate field methods course. Panelists will cover the following topics: 1) Focusing the course on a field setting, 2) Running an IRB workshop, 3) Using research teams, 4) Teaching coding and using software, 5) Mixed methods, and 6) Digitizing images. Handouts of materials will be provided, and ample time will be left for general discussion.

### **Teaching Introductory Sociology for the First Time**

**Session 349, Sunday, August 18, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor**

Organizer and Presider: *John W. Eby*, Messiah College

Panel: *Brent T. Bruton*, Iowa State University

*John W. Eby*, Messiah College

*Ellen M. Granberg*, Clemson University

Whether you are teaching Introductory Sociology for the first time or want to rethink how you teach this important course, this workshop will be helpful. It will provide opportunity to interact with new and experienced teachers. The workshop will be interactive and relevant for teachers of large or small classes at colleges and universities with varied student populations and missions. We will look at course design, criteria for selection of content, strategies for effective teaching and learning, special components such as service-learning, classroom research and assessment, teaching resources, and research on teaching and learning. Participants will be invited to identify topics and to contribute to the discussion.

### **Teaching the Required Theory Course(s) for Undergraduate**

#### **Majors**

**Session 397, Sunday, August 18, 2:30-4:10 p.m.**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Leaders: *Terri Lynne LeMoyné*, University of Tennessee, Chattanooga

*Thomas J. Burns*, University of Oklahoma

*Ruth A. Wallace*, George Washington University

This workshop will focus on content, style and pedagogy in teaching undergraduate sociological theory. We will highlight our own experiences in syllabus design, reading choices, exam construction, use of the internet, situating theory historically, the inclusion of new theories, and application of theory to the empirical world.

### **Teaching about the Future and Utopias**

**Session 433, Sunday, August 18, 4:30-6:10 p.m.**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Organizer and Presider: *Arthur B. Shostak*, Drexel University

Panel: *William (Bill) DuBois*, Brookings, SD

*Dean Wright*, Drake University

*Adrienne Redd*, Cabrini College

*Peter Bishop*, University of Houston, Clear Lake

*Ross Koppel*, University of Pennsylvania and Social Research Corporation

Panelists will explain how to help students become better forecasters and use "futuristics" to help guide their lives. Field-proven and readily-acquired methods will be shared, including classroom exercises, URLs, listserves,

literature, films, polling data, and FAQs. The new ASA Teaching Handbook on Utopian Thought will be drawn upon, along with resources from the World Future Society. Topics will include methods in studying the future, scenarios of special relevance to collegians, pragmatic utopian-like reforms, and classroom mistakes to avoid. Participants will be encouraged to share ideas and experiences throughout.

### **Teaching the Sociology of Sexualities**

**Session 434, Sunday, August 18, 4:30-6:10 p.m.**

**Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor**

Organizer and Presider: *Tracy E. Ore*, Saint Cloud State University

Panel: *Donald C. Barrett*, California State University, San Marcos

*Nancy Mezey*, Michigan State University

*Rebecca F. Plante*, Wittenberg University

*Beth E. Schneider*, University of California, Santa Barbara

This workshop will address teaching the sociology of sexualities, particularly as it intersects with race, class, gender, (dis)ability, etc. A variety of techniques and strategies for negotiating hostility, incorporating identities, and drawing interconnections between issues of race, class, ethnicity, gender, ability, and community will also be discussed. The session format is highly interactive and those attending are encouraged to share what they have experienced as obstacles opportunities and the methods they have developed to handle a variety of situations. This workshop is appropriate for those teaching courses on sexualities or those who incorporate such materials into their own courses.

### **Teaching Research Methods to Undergraduates**

**Session 473, Monday, August 19, 8:30-10:10 a.m.**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Leader: *Linda J. Waite*, University of Chicago

Methods are inherently boring, especially to undergraduates. This workshop provides a model for teaching methods by applying them to research problems selected by the students. The course format combines lecture, group research tasks and a series of research papers. Methods covered include ethnomethodology, intensive personal interviews, focus groups, survey research, and evaluation research. Students gather data using three of these methods (intensive personal interviews, focus groups, and surveys) and use the data collected to write a series of research papers, all on the same question. Students read examples of research using each of the methods and discuss them in class. Students learn to prepare a research bibliography, to write a review of relevant literature, to develop hypotheses, to describe and interpret their data, and to draw conclusions. Multiple types of data give students the opportunity to try to answer the same question with different evidence.

### **Teaching the Sociology of Children and Childhood**

**Session 506, Monday, August 19, 10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor**

Leaders: *April Brayfield*, Tulane University

*Karen Sternheimer*, University of Southern California

This workshop will focus on topical, organizational, and instructional strategies for integrating the theory and research on childhood into the sociology curriculum. The goals of the session are (1) to explore practical ways to design either whole courses or single modules that focus on children and (2) to facilitate the adoption of a childhood lens into other sociology courses. The workshop leaders will share a variety of resources, including syllabi, annotated bibliographies, classroom activities, and student projects. The workshop format will consist of experiential learning activities, presentation, and discussion. Participants across all levels of teaching experiences and/or knowledge of child studies, from novice to expert, are welcome.

### **Teaching Sociology of Health to Undergraduates**

**Session 535, Monday, August 19, 12:30-2:10 p.m.**

**Hilton Chicago, Conference Room 4F, 4<sup>th</sup> Floor**

Leaders: *Sally Dear*, State University of New York, Binghamton

*Judith N. Lasker*, Lehigh University

The goal of this workshop is to explore a variety of strategies for enhancing the teaching of the basic medical sociology course. Particular emphasis will be given to linking students with community resources, through field placements

and/or the involvement of community-based health practitioners. We will also describe individual and group assignments designed to help students learn about their own health and that of others as well as to understand differences among national health care systems.

## **Taking on Teaching Challenges:**

What challenges do sociology teachers face—and how do you manage them? What is the best way to engage non-majors? What about freshmen? Get answers from the experts and turn your toughest challenges into opportunities.

### **How to Select a Textbook**

**Session 122, Friday, August 16, 4:30-6:10 p.m.**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Leader: *Reed Geertsen*, Utah State University

This workshop will provide participants with a strategy for assessing probable student interest in, and use of textbook readings. It will include training in making assessments of the textbook's use of personalized examples, level of reading difficulty, coverage of subject matter, and its ability to capture and hold the reader's attention. Excerpts from different textbooks will be provided for hands-on training in assessing appeal in each category. The workshop will address research on student reading habits and will provide some specific "how-to-do-it" techniques for helping to minimize some of the "downside" tendencies in student textbook use.

### **Teaching a Terrorism Course: Unique Challenges**

**Session 124, Friday, August 16, 4:30-6:10 p.m.**

**Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor**

Leader: *Dorothy E. Everts*, University of Arkansas, Monticello

This workshop is designed to help instructors meet the special challenges of developing and teaching a course that by its very nature 1) cannot rely on textbooks, 2) must be up-to-the-moment current in its coverage of terrorist groups and acts, and 3) cannot be anything except interdisciplinary in its scope. Topics: the essential use of technology in the classroom for this course; valuable scholarly, government and NGO online sources that can serve as course textbook; integrating interactive mapwork into each unit; the unique value and use of timelines as organizing frameworks for individual units; and guidance on the use of experts as guest speakers, et. al.

### **Teaching Sociology with a Purpose: Issues in Curriculum Design and Outcomes Assessment**

**Session 160, Saturday, August 17, 8:30-10:10 a.m.**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Leader: *Bruce Keith*, United States Military Academy

This workshop is targeted for program directors, departmental chairs, or other persons who are responsible for planning program reviews and managing student assessment plans. The purpose of this session is to provide participants with strategies that may assist them in the design, implementation, and assessment of their academic programs. Particular attention will be directed toward the social context of teaching and learning, with an emphasis on ways the management and assessment of programs may be constrained by various organizational environments and challenges. Handouts will be provided; participants are encouraged to bring a list of desired program outcome goals.

### **Including Sociology in Interdisciplinary Learning Communities**

**Session 196, Saturday, August 17, 10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor**

Organizer and Presider: *Nancy A. Greenwood*, Indiana University, Kokomo

Learning communities have become a popular and successful way of helping students develop community, do well in their first year of school, as well as retaining students. In this workshop, the leader and others with experience in learning communities will introduce and discuss the concept of a learning community and the various forms found in different universities. Particular attention will be given to the role that sociologists and sociology

content can play in these environments. For example, we can demonstrate how sociological materials can be used to help students understand the resocialization process in the transition from high school to college. A discussion of textbooks and reading materials for such courses will be included. We will present ideas for assessment based on learning-outcomes as well as traditional assessment techniques that can be used to evaluate learning communities.

### **Research on Learning and the Implications of Teaching Sociology**

**Session 266, Saturday, August 17, 2:30-4:10 p.m.**

**Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor**

Leaders: *Tom J. Gerschick*, Illinois State University

*Diane Pike*, Augsburg College

As sociologists, researchers, and teachers, how do we make sense of the vast literature on learning and teaching? What are the implications of research findings and the structure of our profession and home institutions for student learning and our teaching? These are just two of the questions addressed in this interactive workshop dedicated to exploring thirty years of Scholarship on Teaching and Learning (SOTL). We will emphasize the necessity of sociologists becoming researchers and scholars of teaching and learning, promoting that knowledge publicly, and reflexively using it in the classroom. Participants will receive materials and engage in active learning.

### **Integrating Writing Training into the Sociology Course**

**Session 304, Sunday, August 18, 8:30-10:10 a.m.**

**Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor**

Leaders: *Anne F. Eisenberg*, State University of New York, Geneseo

*Melissa Jill Bonstead-Bruns*, University of Wisconsin, Eau Claire

Writing intensive training is rapidly becoming a mainstay in the liberal arts curriculum. Such requirements have the potential to be either overwhelming to faculty or result in less than adequate training for students. The goal of this workshop is to help instructors develop writing training programs, for their own courses, that avoid the pitfalls of such activities and provide essential training in writing for their students. Topics covered will include: understanding the learning process associated with writing training, identifying goals to model the learning process, creating assignments to accomplish those goals, and developing a course plan focusing on writing activities. Handouts will be provided; participants should bring a syllabus for a course in which they want to integrate writing.

### **Teaching Sociology in the Community College**

**Session 396, Sunday, August 18, 2:30-4:10 p.m.**

**Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor**

Leaders: *Maria Isabel Bryant*, Charles County Community College

*Barbara J. Johnston*, North Hennepin Community College

### **Teaching about Ascription in Undergraduate Courses**

**Session 472, Monday, August 19, 8:30-10:10 a.m.**

**Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor**

Leader: *Elaine J. Hall*, Kent State University

## **Innovative Teaching Techniques:**

Forget the lectures for a moment—discover creative new ways to liven up your sociology classroom and actively engage and enrich your students.

### **Service-Learning and Undergraduate Sociology**

**Session 11, Friday, August 16, 8:30-10:10 a.m.**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Organizer and Presider: *Brenda M. Kowalewski*, Weber State University

Panel: *Carole A. Campbell*, California State University, Long Beach

*JoAnn DeFiore*, Saint Francis University

*Sam Marullo*, Georgetown University

*Heather Sullivan-Catlin*, State University of New York, Potsdam



The goal of this workshop is to help instructors incorporate service-learning into undergraduate sociology courses. Different models of service-learning courses (both comprehensive and integrative) will be presented to demonstrate the various uses of service-learning in different sociology courses. Presenters will focus on: how service-learning is used in their particular course, and how this pedagogy helps them accomplish course objectives. Handouts will be provided.

**Student Empowered Teaching, To Go (co-sponsored by the Association for Humanist Sociology)**

**Session 123, Friday, August 16, 4:30-6:10 p.m.**

**Hilton Chicago, Williford A, 3<sup>rd</sup> Floor**

Organizer and Presider: *Steve McGuire*, Muskingum College

Panel: *Brian S. Sherman*, Albany State University

*Nancy J. Beran*, Ohio Dominican College

*Michel Coconis*, Ohio Dominican College

*Steve McGuire*, Muskingum College

The presenters will form an ensemble that elicits audience concerns and then presents several techniques for supporting student empowerment. Interested audience members will experience the techniques themselves. Ample time is reserved for discussion. Presenters will bring 25 copies of a description of their techniques in recipe format, so as to facilitate their utilization.

**Community-Based Research Methods Courses and Experiences**

**Session 158, Saturday, August 17, 8:30-10:10 a.m.**

**Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor**

Leaders: *Kerry J. Strand*, American Sociological Association

*Jose Calderon*, Pitzer College

*Sam Marullo*, Georgetown University

Community-based research is an effective teaching strategy that involves students collaborating with community partners on research projects designed to meet a community-identified need. We will give a brief overview of community-based research and delineate some of the challenges involved in using it to teach research methods. Then we will describe some of our own courses, projects, and experiences, with special attention to some of the lessons and best practices that we have learned. Syllabi and other written material will also be shared.

**Sociology through Film**

**Session 197, Saturday, August 17, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level**

Organizers and Presiders: *Tricia M. Davis*, University of Wisconsin,

River Falls; *Jacqueline Clark*, North Carolina State University

Panel: *P. Rafael Hernandez*, Brandeis University

*Alan Spector*, Purdue University, Calumet

*Roger A. Salerno*, Pace University

*Mary Teixeira*, California State University, San Bernardino

*Linda Rodriguez*, State University of New York, Albany

The goal of this workshop is to allow participants to explore the way that feature films can be used in the classroom. The panelists will not only discuss what films they use in the classroom, but how those films are useful for enhancing the sociological perspective. Brief portions of several films may be shown to stimulate discussion on their pedagogical value. Through the presentations and discussions, the workshop will provide the participants with a list of videos that can be used to explore sociological concepts, theories and ideas. Movies appropriate for a wide variety of courses will be discussed.

**Simulation and Gaming and the Teaching of Sociology**

**Session 348, Sunday, August 18, 10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor**

Leaders: *Richard L. Dukes*, University of Colorado, Colorado Springs

*Charles F. Petranek*, University of Southern Indiana

This workshop will introduce sociologists to the field of simulation and gaming. Participants will play a brief simulation and gaming exercise. Issues pertaining to the use of simulation and gaming will be discussed. These issues include the selection of simulation and gaming exercises for college courses,

design of games, integration of the exercises into courses, and research with simulation and gaming.

**Effective Discussions and Group Work in the Classroom**

**Session 395, Sunday, August 18, 2:30-4:10 p.m.**

**Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor**

Leader: *Vaneeta-marie D'Andrea*, City University, London

This workshop will consider the following questions: How is using discussions and small groups similar or different from the way I teach? When is it appropriate to use discussions and small groups? What needs to be done to prepare for using discussion and small groups? What can be done to avoid the common problems of using discussions and small groups?

Discussion of these questions will focus on consideration of the principles of active learning and identification of broad strategies for creating effective discussions. By the end of this workshop, participants should be able to: identify key resources for teaching through discussion, delineate strategies which can create effective discussion, and determine the most appropriate course of action to address the common problems with discussion.

**Sociology through Active Learning**

**Session 471, Monday, August 19, 8:30-10:10 am.**

**Hilton Chicago, Conference Room 4D, 4<sup>th</sup> Floor**

Leaders: *Barbara Heyl*, Illinois State University

*Tom J. Gerschick*, Illinois State University

The goal of this workshop is to enhance student learning by providing theory, context, useful information, and opportunity for discussion about using active learning exercises in our classes. Facilitators and participants will share resources, example strategies and assignments, problems, and solutions related to using active learning techniques. Format of the session will include presentation, discussions, small group work, and activities. Handouts are provided. Participants are encouraged to bring a list of concerns and examples of strategies or assignments currently used. Because we have less than two hours together, this workshop is meant to serve as a catalyst for further exploration regarding teaching in ways that actively engage students in working through ideas central to our classes.

**Planning and Running Effective Classroom-Based Exercises**

**Session 504, Monday, August 19, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Conference Room 4F, 4<sup>th</sup> Floor**

Organizer and Presider: *Robert Woodberry*, University of North Carolina, Chapel Hill

Panel: *Howard E. Aldrich*, University of North Carolina, Chapel Hill

*Kent L. Sandstrom*, University of Northern Iowa

*Helen A. Moore*, University of Nebraska, Lincoln

Panelists will describe how to create and teach exercises effectively, how to integrate them into sociology classes effectively, and some of the challenges and advantages of using them regularly.

**Teaching Critical Thinking in a Sociological Context**

**Session 534, Monday, August 19, 12:30-2:10 p.m.**

**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

Leaders: *Louis E. Anderson*, Kankakee Community College

*Cheryl Laz*, University of Southern Maine

The goal of this workshop is to address the role of and challenges arising from teaching critical thinking in a sociology curriculum. The presenters will describe frames they have used successfully to teach critical thinking and will provide handouts to illustrate how their approaches are employed in the classroom. The presenters will facilitate a discussion of the following issues: the impact of such instruction on students, the impact of teaching critical thinking on pedagogy, and its impact on the sociology curriculum. Participants will be asked to engage with the presenters in a consideration of the relative advantages and disadvantages of incorporating critical thinking instruction into a standard sociology course compared with creating a stand-alone critical thinking course.

## **Technology and the Classroom**

How has technology affected sociology teaching and learning? How can technology help you achieve your teaching goals? With all the choices out there, how can you avoid being overwhelmed—or over-enamored? Get these and many other questions answered.

### **Web Design for Teaching Sociology: Advanced Techniques**

**Session 13, Friday, August 16, 8:30-10:10 a.m.**

**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

Leader: *Chris Toulouse*, Brooklyn College, City University of New York

### **Effective Use of Technology in the Undergraduate Curriculum**

**Session 48, Friday, August 16, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

Organizers: *Denzel E. Benson*, Kent State University; *Idee C. Winfield*, College of Charleston

Panel: *Denzel E. Benson*, Kent State University

*Wava G. Haney*, University of Wisconsin, Richland

*Caroline Hodges Persell*, New York University

*Aileen Schulte*, State University of New York, New Paltz

*Idee C. Winfield*, College of Charleston

The goal of this workshop is to provide participants with information and tools, which will help them to effectively use digital technologies in undergraduate courses. Employing a panel of facilitators, it will address such topics as: how to assess the effectiveness of digital technology use, the use of online discussions in face-to-face and online courses, using content on the Internet for course assignments and as a source of data for research projects as well as other topics of relevance.

### **Teaching on the Internet**

**Session 159, Saturday, August 17, 8:30-10:10 a.m.**

**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

Leader: *David D. Jaffee*, University of North Florida

This workshop will introduce some of the critical issues that faculty face when they decide to offer a sociology course over the internet as well as a framework for designing an online course. More specifically, topics include: the special considerations when a course is redesigned for on-line delivery, the broad pedagogical principles that can usefully inform the design of an online course, some specific examples from several distance learning courses that have been taught by the workshop leader, and some larger sociological observations on the application of this potentially transformative technology. The core of the workshop will be devoted to the relationship between pedagogical principles and some specific online instructional practices.

### **Enhancing Large Lecture Courses with Multimedia**

**Session 265, Saturday, August 17, 2:30-4:10 p.m.**

**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

Organizer and Presider: *Timothy D. Pippert*, Augsburg College

Panel: *Ronald E. Anderson*, University of Minnesota

*Tracy L. Dietz*, University of Central Florida

*Tracy E. Ore*, Saint Cloud State University

This workshop is designed for instructors who teach large lecture courses, although the classroom technologies discussed certainly may also apply to smaller venues. Panelists will introduce participants to a variety of multimedia tools through discussion and demonstration. Issues such as what course and topics are best suited for multimedia tools as well as common problems experienced when dealing with classroom technology will be discussed. The workshop will allow time for the sharing of ideas between panelists and participants. Questions regarding specific software demonstrations can be directed to Tim Pippert (pippert@augsborg.edu).

## **Reaching and Teaching Adult Learners through Distance Education**

**Session 505, Monday, August 19, 10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Leaders: *Mary Gatta*, Rutgers University

*Dianne Mills McKay*, Farleigh Dickinson University

This workshop will share research, information, and teaching experience regarding the issues surrounding adult learners, with a focus on the increased importance of distance learning for this group. We will focus on specific advantages and pitfalls of distance learning for adult students, teaching techniques for distance learning environments, and adult student interest and experiences in distance learning courses. In addition, this workshop will share information from an ongoing US Department of Labor pilot program in New Jersey that provides distance learning to adult female students.

## **Ethical Practice**

Learn how to address ethical questions and dilemmas in the research process—from planning to publication. These workshops are co-sponsored by the ASA Committee on Professional Ethics and the 2002 Program Committee.

### **Ethics of Research on Violence against Women**

**Session 80, Friday, August 16, 2:30-4:10 p.m.**

**Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor**

Organizers and Presiders: *Francesca Cancian*, University of California, Irvine; *Sally T. Hillsman*, American Sociological Association

Panel: *Mary Ann Dutton*, Georgetown University Medical Center

*Jacquelyn C. Campbell*, Johns Hopkins University

*David Kleffman*, U.S. Department of Justice

*Barbara Hart*, Georgetown, Maine

How can researchers respond to study participants' needs and provide necessary interventions? How can they balance the ethical and legal requirements surrounding maintenance of confidentiality? How has research on violence against women affected activists' efforts to reduce violence and assist victims? This panel will discuss these and other challenging ethical questions. Please bring your questions and concerns about ethical issues to add to the discussion.

### **Navigating IRBs: How to Reduce the FQ (Frustration Quotient)**

**Session 263, Saturday, August 17, 2:30-4:10 p.m.**

**Hilton Chicago, Boulevard B, 2nd Floor**

Leaders: *Raymond Devries*, St. Olaf College and Center for Bioethics, University of Minnesota

*John Michael Oakes*, University of Minnesota

*Marjorie Speers*, Association for the Accreditation of Human

Research Protection Programs

This workshop focuses on the sometimes difficult relationship between Institutional Review Boards and social scientists. Drawing on their experience as members, researchers, and managers of IRBs, panelists provide practical advice for improving communication and working relationships between social scientists and IRBs. Participants will learn how to improve the quality of their submissions to IRBs and how to help their local IRBs better understand the methods of social science.

### **Reflections on Research Conduct**

**Session 345, Sunday, August 18, 10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Organizer and Presider: *Erin Leahey*, University of Arizona

Panel: *Andrew Abbott*, University of Chicago

*Adele E. Clarke*, University of California, San Francisco

*Douglas W. Maynard*, University of Wisconsin, Madison

The goal of this workshop is to promote critical reflection about sociological research, especially everyday practices like collecting, cleaning,

and analyzing data. Where do many practices – especially our “tricks of the trade” – lie on continuums that range from informal to standardized practice, from objectivity to subjectivity, and from technical methods to narrative crafts? The workshop will invoke discussion of the scientific and ethical dimensions of research practices in qualitative and quantitative traditions.

### **Ethical Guidelines about Authorship Credit and Attribution**

**Session 468, Monday, August 19, 8:30-10:10 a.m.**

**Hilton Chicago, Conference Room 4F, 4<sup>th</sup> Floor**

Leaders: *Ross Koppel*, University of Pennsylvania and Social Research Corporation (Wyncote, PA)

*Bette J. Dickerson*, American University

This workshop will examine the difficult issues involved in attributing authorship when there are at least two authors. We review and discuss the relevant sections of the ASA's Code of Ethics and the highly structured authorship attribution sign-off sheets common in recent medical research publications. We discuss examples from the Code of Ethics Casebook and from COPE's history (COPE is the ASA's Committee on Professional Ethics).

The workshop will also review a priori authorship agreements that are intended to reduce conflict by clearly designating tasks and responsibilities in advance of the research process.

Participants will be encouraged to share their stories and insights. The workshop leaders have experience on COPE and with development of professional ethics codes.

### **Publishing: From concept to galleys**

Get advice from the professionals and turn your ideas, research, and prose into publishable material. Several workshops below offer a special emphasis on writing to your chosen audience and effectively getting your message across.

#### **How to Write for a Wider Audience**

**Session 47, Friday, August 16, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor**

Organizers: *Pepper J. Schwartz*, University of Washington; *Claude S. Fischer*, University of California, Berkeley

Panel: *Jean-Francois Dortier*, Editor, *Sciences Humaines*

*Claude S. Fischer*, Editor, *Contexts*

*Barry Glassner*, University of Southern California

*Pepper J. Schwartz*, University of Washington

#### **The How and Where of Publishing Your Scholarly Article**

**Session 156, Saturday, August 17, 8:30-10:10 a.m.**

**Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor**

Leaders: *Paula England*, Northwestern University, former Editor, *American Sociological Review*

*Richard H. Hall*, University at Albany, former Editor, *Sociological Forum* and *Work and Occupations*

The goal of this workshop is to help people get into print in sociological journals. Editors will discuss the review and editorial process, offering advice on selecting the appropriate journal, preparing manuscripts, revising when you receive an invitation to revise and resubmit, dealing with rejections, and communicating with editors.

#### **Publishing Your First Book**

**Session 346, Sunday, August 18, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor**

Leaders: *Naomi Gerstel*, University of Massachusetts, Amherst

*Myra Marx Ferree*, University of Wisconsin, Madison

*Sarah Louise Babb*, University of Massachusetts, Amherst

*Richard Koffler*, Aldine De Gruyter

*Naomi Schneider*, University of California Press

Panelists will discuss strategies for publishing a first book. A range of perspectives, including that of editors, advisors, and authors who have published and edited different kinds of books and are at different points in their careers, will be presented and discussed. Panelists will not give formal papers but will share ideas and guide discussion.

### **Negotiating and Publishing Your Scholarly Work**

**Session 393, Sunday, August 18, 2:30-4:10 p.m.**

**Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**

Leader: *George Ritzer*, University of Maryland

This workshop will be an informal discussion of various aspects of publishing your work in sociology, including issues relating to negotiating with publishers. Topics to be discussed will depend on issues raised by the participants. The leader will draw on his experience as journal editor and editor of several special issues of journals; editor of several book series; editor of various encyclopedias, handbooks, and other types of volumes; and author of monographs, textbooks and journal articles. Having dealt with many of the leading book publishers over the years, the leader can draw on that experience to discuss negotiations with publishers.

### **Careers in Sociology:**

No longer a graduate student? The following courses are ideal for those at various career stages and looking for a little advice and guidance from the pros.

#### **Preparing Yourself for the Tenure Decision**

**Session 193, Saturday, August 17, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**

Organizers: *Nicola K. Beisel*, Northwestern University; *R. Stephen Warner*, University of Illinois, Chicago

Panel: *Nicola K. Beisel*, Northwestern University

*Joy C. Charlton*, Swarthmore College

*Pamela B. Walters*, Indiana University

*R. Stephen Warner*, University of Illinois, Chicago

This panel is intended to help assistant professors enhance their prospects for a successful tenure outcome. The panelists, representing a variety of educational institutions, will give short presentations on critical points in the tenure process at liberal arts colleges, private universities, and public universities. Much of the session will be devoted to addressing audience questions about the tenure process and how to enhance one's likelihood of being seen as a “tenurable” candidate.

#### **Why Pursue a Post-Doc?**

**Session 262, Saturday, August 17, 2:30-4:10 p.m.**

**Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor**

Organizer: *David T. Takeuchi*, Indiana University

Presider: *Chiquita Collins*, University of Texas, Austin

Panel: *Chiquita Collins*, University of Texas, Austin

*Eileen M. Connor*, Boston University

*Jeylan T. Mortimer*, University of Minnesota

Unsure about your career direction? Wish you had published more in graduate school? Need to learn more about a theory, data collection method, or statistical technique? Wonder how sociology can be better linked to social policy? If you are asking these questions, why not pursue a post-doc? This workshop will offer insights about the opportunities postdoctoral fellowships can provide sociologists. You will learn about different types of post-doctoral fellowships, how programs are structured, what you can expect from the training, and how to select and succeed in these programs.

#### **Timing Careers, Becoming Parents**

**Session 344, Sunday, August 18, 10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Private Dining Room 7, 3<sup>rd</sup> Floor**

Organizer and Presider: *Erica Chito Childs*, Eastern Connecticut State University

Panel: *Heather M. Dalmage*, Roosevelt University  
*Alice Fothergill*, University of Akron  
*Marla R.H. Kohlman*, Kenyon University  
*Wendy Simonds*, George State University  
*Jan E. Thomas*, Kenyon College  
*Lynet Uttal*, University of Wisconsin, Madison

This workshop will address the issues confronting individuals who are juggling the demands of their careers and raising children (or thinking of having children). We will examine the challenges and opportunities that parents face, and how parenting responsibilities affect career trajectories. Topics to be covered include strategies for balancing the demands of work and family, creative productivity, tenure schedules, institutional characteristics, and policies/initiatives such as the recent decision by the American Association of University Professors. The panel consists of a diverse group who have had children at different stages of their careers; they will discuss their own personal experiences and facilitate discussion.

### **Preparing Professional Presentations**

**Session 431, Sunday, August 18, 4:30-6:10 p.m.**  
**Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor**

Leaders: *Janet Hankin*, Wayne State University

*Jeanne H. Ballantine*, Wright State University

Ever need to give a presentation and lose your audience? Feel the presenter before you was a hard act to follow? Know your dream job was at stake with this speech? The goals of this workshop are to provide you with organizational and technique tools to effectively present material to any audience in an appropriate and compelling manner. Topics covered include: Tailoring the talk to the audience, determining the content of your presentation, organizing your talk, designing visual aids, and answering questions from the audience. Participants will prepare parts of a sample presentation and receive a critique and handouts.

**Searching for and Succeeding in an Assistant Professor Position**  
**Session 502, Monday, August 19, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**  
 Organizer and Presider: *Shelia R. Cotten*, University of Maryland, Baltimore County

Panel: *Janice Clifford Wittekind*, Auburn University

*Shirley A. Keeton*, University of Central Florida

*Jammie Price*, University of North Carolina, Wilmington

*Shelia R. Cotten*, University of Maryland, Baltimore County

The goals of this workshop are to provide participants with information and tools that will help them as they (1) search for academic positions, (2) interview for academic positions, (3) negotiate job offers, and (4) manage their first year as an assistant professor. The session will include information on how to prepare vitas, cover letters, teaching portfolios, job talks, and how to negotiate job offers. Guidelines will illustrate what to expect during your first year as an assistant professor. Participants are encouraged to bring copies of their vitas and cover letters for panelists to review. The session will be interactive, and participants are encouraged to ask questions throughout the session.

### **Expand your career opportunities:**

Academia, institutional research, private industry: Sociologists work in a wide variety of settings. Learn how to find the right setting for you, how to make your resume competitive, and how to match your skills and interests with the opportunities out there.

**Working with the Media and Getting Sociology in the News (co-sponsored by the Spivack Program in Applied Social Research and Social Policy)**

**Session 10, Friday, August 16, 8:30-10:10 a.m.**  
**Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Barbara Katz Rothman*, Baruch College, City University of New York

Panel: *Gail Garfield*, Executive Director, Institute on Violence, New York City

*Behrooz Ghamari*, Georgia State University

*Ann Dybeck*, University of Illinois, Chicago

*Joanne Trestrail*, *Chicago Tribune*

### **Exciting Opportunities in Teaching Oriented Institutions**

**Session 118, Friday, August 16, 4:30-6:10 p.m.**

**Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor**

Leaders: *Mike F. Keen*, Indiana University

*Angela Lewellyn Jones*, Elon University

While most masters and doctoral candidates attend Research I schools, their odds of winding up at this type of school on a permanent basis as a professor are slim. This workshop explores the many opportunities available to those who choose to work at teaching oriented institutions. Opportunities ranging from teaching within a small class size to collaboration with undergraduate researchers, curriculum design, and study abroad programs will be discussed, as well as a continuing life of active scholarship. We will also discuss what these types of institutions look for when hiring for new positions, as well as strategies for strengthening ones candidacy. Ideally participants should also bring their own questions related to working at a teaching oriented institution.

### **Presenting Research to Policy Audiences**

**Session 226, Saturday, August 17, 12:30-2:10 p.m.**

**Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor**

Organizer and Presider: *Anne B. Shlay*, Temple University

Panel: *Greg J. Duncan*, Northwestern University

*Stacie Golin*, Institute for Women's Policy Research

*Michael H. Schill*, New York University

*Gregory D. Squires*, George Washington University

Each panelist will address questions concerning doing research for policy makers, communicating basic research findings to policy audiences, determining authentic policy implications, maintaining academic objectivity in political situations, dealing with unintended consequences, and being the advocate researcher. Panelists will be asked to give personal examples of experiences that illustrate some of these issues.

### **Building a Sociological Career in the Federal Government**

**Session 430, Sunday, August 18, 4:30-6:10 p.m.**

**Hilton Chicago, Conference Room 4F, 4<sup>th</sup> Floor**

Organizer and Presider: *Virginia S. Cain*, Office of Behavioral and Social Science Research, National Institutes of Health

Panel: *Wendy Baldwin*, National Institutes of Health

*Patricia E. White*, National Science Foundation

*Barbara M. Altman*, National Center for Health Statistics

In this session, we will explore a variety of career options available to sociologists in the Federal Government. Panelists will describe their own experiences and discuss future opportunities for sociologists interested in Federal employment. This is an informal session with plenty of time for questions and open discussion.

### **Employment Issues for Persons with Disabilities (co-sponsored with the ASA Committee on Society and Persons with Disabilities)**

**Session 533, Monday, August 19, 12:30-2:10 p.m.**

**Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor**

Leader: *Corinne Kirchner*, American Foundation for the Blind

## **Using Major National Datasets:** **A unique training opportunity**

Learn about use and research potential from experts on major data sets in these intensive training workshops.

### **Wisconsin Longitudinal Study**

**Session 119, Friday, August 16, 4:30-6:10 p.m.**  
**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

Leaders: *Robert M. Hauser*, University of Wisconsin, Madison

*Taissa S. Hauser*, University of Wisconsin, Madison

The purpose of this workshop is to introduce sociologists to the design and data resources of the Wisconsin Longitudinal Study, which is a rich resource of data for research and teaching about the life course, careers, gender, aging, and health. The first half of the workshop will be an overview of the design and content of the WLS from 1957 through the forthcoming surveys and supplementary data collection activities. The second half of the workshop will be a guided tour of data and documentation available on the WLS web-site and a lecture-demonstration of web-based tools for designing and creating data extracts.

The Wisconsin Longitudinal Study (WLS) is a 45-year study of the social and economic life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, and 53-54. New surveys of graduates, selected siblings, and their spouses or widows will begin late in 2002, when the graduates will be 63 years old. Almost all data from the WLS are available for research, either on the web or by special arrangement with the secure data analysis enclave (OLDR/WISA) at the University of Wisconsin -Madison.

### **Add Health Wave III**

**Session 194, Saturday, August 17, 10:30 a.m.-12:10 p.m.**  
**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Organizer and Presider: *Kathleen Mullan Harris*, University of North Carolina, Chapel Hill

Panel: *Kathleen Mullan Harris*, University of North Carolina, Chapel Hill

*J. Richard Udry*, University of North Carolina, Chapel Hill

*Francesca Florey*, University of North Carolina, Chapel Hill

*Christine A. Bachrach*, National Institute for Child Health and Development

Add Health has completed collection of Wave III data on its original national representative sample of adolescents, with data from Wave III available for use in the research community by the beginning of 2003. Respondents were first interviewed in 1994-95 and again in 1996, and are aged 18-25 in Wave III. This workshop will describe new features added to the Wave III data collection and report on the Wave III survey results, including response rates, sample composition, and some descriptive highlights. Information will be provided for researchers developing grant applications and for those wanting to obtain the data.

### **American Community Survey**

**Session 392, Sunday, August 18, 2:30-4:10 p.m.**  
**Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor**

Leaders: *Ken Bryson* and *Mary Gordon*, U.S. Census Bureau

## **Grants: From writing to funding**

Gain the edge, get the grant! Learn how to develop a competitive grant proposal and where to submit it. Effective techniques and strategies will be discussed in these workshops that are part of the 11<sup>th</sup> Annual Research Support Forum.

## **Winning Small Grants for “Cutting Edge” Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline**

**Session 46, Friday, August 16, 10:30 a.m.-12:10 p.m.**  
**Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**

Organizer and Presider: *Roberta M. Spalter-Roth*, American Sociological Association

Panel: *Michael Burawoy*, University of California, Berkeley

*Claire Renzetti*, St. Joseph’s University

*Cynthia J. Bogard*, Hofstra University

*Maria Krysan*, University of Illinois, Chicago

The American Sociological Association’s Fund for the Advancement of the Discipline (FAD) provides small grants up to \$7,000 for ground-breaking research initiatives and related activities such as conferences. FAD is made possible through a matching grant to ASA from the National Science Foundation. Three award recipients, a member of the grant selection panel, and the co-director of the program discuss the following: What are the chances of winning? What kinds of proposals get funded? What makes research “cutting edge” and significant for sociology as a field? How do you describe the scientific, social, and educational impact of the proposal? How do you deal with suggestions and criticisms if you are going to revise and resubmit? The purpose of this workshop is to encourage applications, especially from scholars in the early stages of their careers and who are not necessarily in “top 10” departments. Panelists will speak from their experiences and workshop participants will be encouraged to discuss proposal ideas.

## **Research Support and Federal Funding Opportunities for Sociology**

**Session 155, Saturday, August 17, 8:30-10:10 a.m.**  
**Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**

Organizer: *Felice J. Levine*, American Educational Research Association

Presider: *Havidan Rodriguez*, University of Puerto Rico, Mayaguez

Panel: *Ronald P. Abeles*, Office of Behavioral and Social Sciences

Research, National Institutes of Health

*Patricia E. White*, Sociology Program, National Science

Foundation

*Valerie Reyna*, Office of Educational Research and Improvement, U.S. Department of Education

Key representatives from leading federal science agencies will discuss funding goals and priorities, highlight patterns of support, and offer advice on how to best develop competitive research proposals. Potential applicants, from first-timers to more experienced grantees, should benefit from this current overview. Questions from the audience are encouraged.

## **Research Directions and Funding Opportunities on Research Integrity and Misconduct**

**Session 302, Sunday, August 18, 8:30-10:10 a.m.**  
**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Organizers: *Mary D. Scheetz*, Office of Research Integrity; *Nicholas Steneck*, Office of Research Integrity and University of Michigan

Panel: *Peter Yeager*, Boston University

*Melissa S. Anderson*, University of Minnesota

*Eric G. Campbell*, Massachusetts General Hospital

In the early 1980s, research integrity became a major national concern as a consequence of a number of well-publicized cases of research misconduct. Since that time, thousands of publications have in one way or another reported on, analyzed, and/or expressed opinions about integrity in publicly funded research. While some important preliminary studies have been conducted, there are pivotal research questions that remain to be answered, such as: how often research misconduct occurs, what situations tend to encourage or prevent it, how human subjects are best protected, how often conflicts of interest occur in research and how they affect the integrity of the research, how common questionable research practices are and what harm they cause to the research process, how students and research trainees learn the ethics of science, and what

career pressures or other factors influence their ability and desire to follow the most honorable scientific practices.

In response to this lack of knowledge, a new funding source has emerged and researchers are being funded to address some of the many research questions posed. The Office of Research Integrity (ORI) together with the National Institutes of Neurological Disorders and Stroke, (NINDS) and the National Institute of Nursing Research (NINR) have committed significant funds to this new research effort. This panel session will include a representative from ORI, a grantee, and two experienced sociology researchers who will share their perspectives about the exciting research directions and funding opportunities available to sociologists.

### **Writing a Successful Grant Proposal**

**Session 469, Monday, August 19, 8:30-10:10 a.m.**

**Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**

Leader: *Christine A. Bachrach*, National Institute on Child Health & Development

This workshop, led by a Branch Chief at the National Institute of Child Health and Human Development, will consider the proposal development process, how to approach translating research ideas into competitive proposals, and the process for submission and review. Whether seeking federal grants or not, this workshop will be invaluable to the preparation of a proposal, to obtaining support, and to planning successful research.

### **Strategy Sessions for Department Leaders**

Every department chair, director of graduate or undergraduate studies, or committee chair will benefit from the following workshops.

#### **Sociology Curricula and Mission: Making the Right Decisions for Your Department**

**Session 120, Friday, August 16, 4:30-6:10 p.m.**

**Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Jay R. Howard*, Indiana University, Columbus

Panel: *Catherine White Berheide*, Skidmore College

*Katherine R. Rowell*, Sinclair Community College

*Jay R. Howard*, Indiana University, Columbus

*Stephen F. Steele*, Anne Arundel Community College

“Liberal Learning and the Sociology Major” recommended departments structure curriculum and pedagogy to increase students’ intellectual development through a four level sequence of courses that avoids the “Ferris Wheel” model wherein the introductory sociology becomes the “ticket” for all courses. Departments must continue to struggle with defining appropriate content and pedagogy. How do the needs of a community college differ from the needs of a four year state institution? ...from a private liberal arts school? Do some programs benefit more from having an applied focus and others a theoretical one? These questions and more will be addressed in this session.

#### **Effective Advising and Mentoring Programs for Undergraduates**

**Session 157, Saturday, August 17, 8:30-10:10 a.m.**

**Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor**

Leaders: *Carol M. Albrecht*, Texas A&M University

*Linda Moghadam*, University of Maryland, College Park

#### **Preparing for and Surviving Program Review**

**Session 195, Saturday, August 17, 10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor**

Organizer and Presider: *Mary Scheuer Senter*, Central Michigan University

Panel: *Norah D. Peters-Davis*, Arcadia University

*Kenneth Spenner*, Duke University

*E. Gary Shapiro*, Central Michigan University

*Theodore C. Wagenaar*, Miami University

Program review is institutionalized on many campuses. In years of university budget constraint, program review can be a time-consuming and high-stakes enterprise. This workshop is designed to assist departments and faculty with program review by suggesting ways in which the process can be a useful stimulus to departmental self-reflection and program improvement and ways in which departmental vulnerability, internecine warfare, and other negative aspects of the process can be reduced. Sociologists from different types of institutions who have assumed various roles within academe will share their experiences and promote a dialogue with audience members.

#### **Managing Interdisciplinary Departments**

**Session 264, Saturday, August 17, 2:30-4:10 p.m.**

**Palmer House Hilton, Private Dining Room 6, 3<sup>rd</sup> Floor**

Leaders: *Beth Rushing*, Georgia College & State University

*John F. Zipp*, University of Akron

Leading a multidisciplinary department is a common experience for sociologists who chair departments. This workshop is designed to help participants identify some of the problems and opportunities associated with chairing multidisciplinary departments. We will cover issues related to scheduling, budget allocations, curriculum, program assessment & accreditation, hiring, retention, tenure, and promotion. The session leaders will facilitate a discussion among participants about these and other issues. Participants should leave with a better understanding of the core problems and some possible solutions to them.

#### **Assessment of Faculty**

**Session 303, Sunday, August 18, 8:30-10:10 a.m.**

**Palmer House Hilton, Private Dining Room 7, 3<sup>rd</sup> Floor**

Organizer: *Betsy Lucal*, Indiana University, South Bend

Panel: *Cheryl Albers*, Buffalo State College

*Jeanne H. Ballantine*, Wright State University

*Susan J. Ferguson*, Grinnell College

*Barbara Trepagnier*, Southwest Texas State University

This workshop will provide information on the assessment of faculty from a variety of perspectives including: insights on the relationship between assessment and the scholarship of teaching and learning, particularly with respect to knowledge available and knowledge needed in this area; an overview of multiple methods for assessing one’s teaching; the use of student portfolios as a method of self-assessment; and a discussion of the assessment of faculty service.

#### **Dealing with Race and Diversity Issues in the Sociology Curriculum**

**Session 347, Sunday, August 18, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor**

Organizer and Presider: *Shirley A. Jackson*, Southern Connecticut State University

Panel: *Pinar Batur*, Vassar College

*Robert Newby*, Central Michigan University

*Jodi O’Brien*, Seattle University

Discussion: *Shirley A. Jackson*, Southern Connecticut State University

The goal of this workshop is to provide participants with information on addressing diversity as it relates to inclusion, expansion, and revision in the curriculum. The session will also address how this may relate to program review in graduate and undergraduate education.

#### **Mentoring New Faculty**

**Session 394, Sunday, August 18, 2:30-4:10 p.m.**

**Hilton Chicago, Conference Room 4F, 4<sup>th</sup> Floor**

Leaders: *Eldon L. Wegner*, University of Hawaii, Manoa

*Mary Lou Wylie*, James Madison University

New faculty undergoing the transition from graduate school face a multitude of challenges in mastering the art of teaching and launching their scholarly work, compounded by needing to settle into a new community and learning the ropes in a new university. This workshop considers some of the ways in which department chairs as well as other faculty can serve as “mentors”

offering valuable information and support during this process. The mentoring process aims to enable the new faculty to perform at his or her best and to eventually succeed in obtaining tenure. The facilitators of this workshop represent different types of institutions and will offer examples of the models of mentoring which are available to new faculty in their respective departments. The workshop will also invite members of the audience to offer their experiences and assessments of different models of mentoring. Handouts and a list of relevant references will be provided to the workshop participants.

**Department Strategies to Preparing Future Faculty  
Session 432, Sunday, August 18, 4:30-6:10 p.m.**

**Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor**

Organizer and Presider: *Harland Prechel*, Texas A&M University

Panel: *Brian Powell*, Indiana University

*Barbara Risman*, North Carolina State University

*Helen A. Moore*, University of Nebraska, Lincoln

*Harland Prechel*, Texas A&M University

The general purpose of this workshop is to provide participants with information on the strategies used by sociology departments to develop preparing future faculty (PFF) programs. The workshop will focus on the general goals of PFF and provide graduate students and faculty members with ideas about how their departments can develop new or expand existing PFF programs. The panelists will also discuss how to use existing institutional resources to strengthen department PFF programs. There will be sufficient time for questions and answers.

**Integrating Research into the Undergraduate Career**

**Session 470, Monday, August 19, 8:30-10:10 a.m.**

**Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**

Leaders: *William H. Frey*, University of Michigan

*Haidan Rodriguez*, University of Puerto Rico, Mayaguez

**Training Teaching Assistants**

**Session 503, Monday, August 19, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor**

Leader: *Melinda J. Messineo*, Ball State University

This workshop will review the format, rationale, and strengths and weaknesses of centralized and decentralized Teaching Assistant and Graduate Instructor development programs. The workshop will also provide program development and administration guidelines for organizers as well as sample topics and development activities that may be integrated into new or existing programs. An interactive, self-reflective, student centered, active-learning approach will be demonstrated through the workshop format.

## Transitions

### Ninth Annual ASA Chair Conference

Sponsored by the ASA Academic and Professional Affairs Program (APAP), the Ninth Annual ASA Chair Conference is designed for new and current chairs at all types of institutions. This conference provides "briefings" on issues of critical importance for departmental leadership. Panels, roundtables, and informal conversation facilitate sharing information and advice. As always, attendees will meet in groups with chairs from similar institutions to discuss common issues. The ASA Research Program on the Discipline and Profession will also present data on important trends in the profession.

The chair conference begins in the Williford C Room at the Hilton Chicago on Thursday, August 15, at 12:00 noon and concludes at 12:10 p.m. on Friday, August 16.

The major briefing sessions will focus on:

**Oh the Times They are a-Changing: Transitions in Higher Education for Chairs to Note**

**Oh the Faculty, They are a-Changing (or not!)**

- 1) Making the Right Hire(s) to Build a New, Improved Department
- 2) Improving Collegiality and Department Culture
- 3) Mentoring New Faculty
- 4) Dual Career Couples
- 5) Building Excellent and Inclusive Departments: Lessons from ASA's MOST program

**Department Survey and Data Update**

**Your Life as a Chair:**

- 1) Surviving and Thriving in your First Years as Chair
- 2) Working Effectively with Academic Administration
- 3) Chairing a Joint Department
- 4) Helping Faculty make the Transition to Retirement
- 5) Faculty Work and Work Loads/Variable Merit and Workloads

**Issues Linked to the Institutional Context**

- 1) AA and BA Granting Institutions
- 2) MA Granting Institutions
- 3) PhD Granting Institutions

**Transitions in the Undergraduate Major**

**Improving Your Department**

- 1) Criminology Tracks and Programs: What Keeps the Balance with Sociology?
- 2) Enhancing Undergraduate Research Training in the Curriculum
- 3) Effective Use of Adjuncts and Contract Faculty
- 4) Effective Undergraduate Advising
- 5) Strategic Planning and Program Reviews

**Improving Your Department, Part II**

- 1) Preparing a Department for Assessment
- 2) Protection of Human Subjects and the Leadership Role of the Department Chair
- 3) Developing a Website for the Department
- 4) Assessing (and Improving) the Sociology Collection in the Library

Preregistration and fee payment are required. Fees for the Chair Conference are \$65 for chairs from Department Affiliate departments; \$95 for chairs from non-affiliate departments. The registration fee includes all conference materials, coffee breaks, and breakfast on Friday.

Attendees who preregistered should have received an advance mailing from APAP staff indicating where to go to sign in for the conference and pick up their tickets with their name badges and program materials. Those who did not make advance reservations may check at the ASA Tickets counter in the Southeast Hall, lower level, at the Hilton Chicago for openings.

## Section Activities

Looking for a way to find colleagues with similar research interests? Section activities offer one convenient avenue for connecting with like-minded scholars. These specialized sessions range in format from formal paper presentations to panels and discussion roundtables. Section-sponsored sessions are open to all meeting registrants, whether section members or not.

Sections promote ongoing communication among their members by publishing newsletters, supporting cooperative research ventures, recognizing outstanding work by professionals and students in their specialties, and sponsoring program activities at each Annual Meeting. ASA members with interests in specialized areas of sociological inquiry may join any Section of the Association. Stop by the ASA Membership table in the On-Site Registration area at the Hilton Chicago to browse through recent section newsletters and pick up section membership information. Of course, if you join a section before September 30, your membership will help support that section's program allocation for 2003.

The number of sessions allocated to each Section is based on the size of the Section membership. For the 43 sections, including two sections-in-information (Animals and Society, and Ethnomethodology & Conversation Analysis), there are a total of 176 sessions/meetings scheduled.

Section activities are summarized below for quick reference. Meeting days are Friday, August 16; Saturday, August 17; Sunday, August 18; and Monday, August 19. Hotel Codes: HC = Hilton Chicago, PH = Palmer House Hilton

SECTION	HOTEL	DAY	COUNCIL	BUSINESS	SESSIONS	RECEPTIONS
Aging & the Life Course	PH	Sunday	7:00 a.m.	11:30 a.m.	326, 363, 412, 446	11:30 a.m.
Alcohol & Drugs	PH	Friday		11:30 a.m.	67, 106, 143	6:30 p.m.
<i>Animals and Society*</i>	PH	Saturday		12:30 p.m.		
Asia & Asian America	HC	Sunday	7:00 a.m.	5:30 p.m.	327, 364, 447	6:30 p.m.
Children and Youth	PH	Sunday	7:00 a.m.	5:30 p.m.	372, 419, 457	6:30 p.m.
Collective Behavior & Social Movements	PH	Saturday	12:30 p.m.	1:30 p.m.	172, 213, 285	Sun, 6:30 p.m. (2)
Community & Urban Sociology	HC	Monday	12:30 p.m.	1:30 p.m.	484, 520, 564	
Comparative & Historical Sociology	PH	Friday	7:00 a.m.	9:30 a.m.	27, 62, 100, 138	6:30 p.m.
Computers, Sociology & Crime, Law, & Deviance	PH	Saturday		9:30 a.m.	179, 218, 290	
Crime, Law, & Deviance	PH	Sunday	8:30 a.m.	9:30 a.m.	365, 413, 448, 485	6:30 p.m.
Culture, Sociology of	HC	Sunday	7:00 a.m.	5:30 p.m.	333, 373, 420, 458, 491, 525	6:30 p.m.
Economic Sociology	PH	Sunday	Sat., 8:30 a.m.	5:30 p.m.	328, 366, 414, 449	6:30 p.m.
Education, Sociology of	HC	Saturday		1:30 p.m.	180, 219, 249, 291, 374	Fri., 6:30 p.m.
Emotions, Sociology of	PH	Saturday		11:30 a.m.	181, 220, 292	Sun., 6:30 p.m.
Environment & Technology	HC	Friday		9:30 a.m.	28, 63, 101, 139	
<i>Ethnomethodology &amp; Conversation Analysis*</i>	HC	Monday		12:30 p.m.	519	Sun., 6:30 p.m.
Family, Sociology of the	PH	Friday	7:00 a.m.	9:30 a.m.	34, 70, 109, 146, 221	6:30 p.m.
History of Sociology	PH	Monday	8:30 a.m.	9:30 a.m.	521, 545, 565	Sun., 6:30 p.m.
International Migration	HC	Saturday		9:30 a.m.	173, 214, 286	Fri., 6:30 p.m.
Labor & Labor Movements	PH	Sunday	8:45 a.m.	9:30 a.m.	329, 367, 450	Sat., 8:00 p.m.
Latina/Latino Sociology	PH	Monday		11:30 a.m.	486, 522, 546	Sun., 7:30 p.m.
Law, Sociology of	PH	Monday		1:30 p.m.	492, 526, 550, 568	Sun., 6:30 p.m.
Marxist Sociology	PH	Sunday		3:30 p.m.	368, 415, 451	Fri., 6:30 p.m.
Mathematical Sociology	HC	Monday	10:30 a.m.	11:30 a.m.	487, 547	Sun., 6:30 p.m.
Medical Sociology	HC	Saturday	Fri., 2:30 p.m.	10:30 a.m.	174, 246, 287, 330, 369, 452	Fri., 6:30 p.m.
Mental Health, Sociology of	HC	Monday		1:30 p.m.	375, 493, 527, 551, 569	Sun., 6:30 p.m.
Methodology	PH	Sunday	8:30 a.m.	9:30 a.m.	370, 416, 453	6:30 p.m.
Organizations, Occupations, & Work	HC	Friday		5:30 p.m.	29, 64, 102, 140, 175, 215, 247	6:30 p.m.
Peace, War, & Social Conflict	PH	Friday		3:30 p.m.	65, 103, 141	6:30 p.m.
Political Economy of the World System	PH	Saturday	Fri., 8:00 p.m.	3:30 p.m.	176, 216, 288	8:00 p.m.
Political Sociology	HC	Monday		9:30 a.m.	417, 454, 488, 523, 548, 566	Sun., 6:30 p.m.
Population, Sociology of	PH	Monday		3:30 p.m.	494, 528, 552, 570,	3:30 p.m.
Race, Gender, & Class	HC	Saturday		11:30 a.m.	177, 217, 248, 289, 331	Fri., 6:30 p.m.
Racial & Ethnic Minorities	HC	Friday	2:30 p.m.	3:30 p.m.	30, 66, 142, 178	6:30 p.m.
Rationality & Society	PH	Friday	10:30 a.m.	11:30 a.m.	31, 104	
Religion, Sociology of	HC	Friday	7:00 a.m.	3:30 p.m.	33, 68, 107, 144	6:30 p.m.
Science, Knowledge, & Technology	PH	Monday		3:30 p.m.	455, 489, 524, 549, 567	
Sex & Gender	PH	Monday	8:00 a.m.	9:00 a.m.	334, 376, 421, 459, 529, 553, 571	Sun., 6:30 p.m.
Sexualities, Sociology of	PH	Friday		2:30 p.m.	69, 108, 145	
Social Psychology	HC	Sunday	7:30 a.m.	9:30 a.m.	332, 371, 418, 456, 490	6:30 p.m.
Sociological Practice	PH	Friday	10:30 a.m.	11:30 a.m.	32, 105	6:30 p.m.
Teaching & Learning in Sociology	HC	Sunday	Sat. 8:00 p.m.	2:30 p.m.	337, 460	6:30 p.m.
Theory	HC	Saturday		3:30 p.m.	182, 222, 250, 293, 378	3:30 p.m.

\*in -formation



## Special Forum for Directors of Graduate Study

Directors of Graduate Study (DGS) are important leaders in shaping department policies and opportunities for effective graduate programs. On Sunday morning, August 18, ASA's Academic and Professional Affairs Program (APAP) has planned a series of events for sociologists in the DGS role, focusing on such issues as data trends in graduate education, effective mentoring and professional development, preparing graduate students for the job market, MA programs in sociological practice, and more.

Fees are \$25 for chairs from Department Affiliate departments, and \$45 for Chairs from non-affiliate departments. The registration fee includes continental breakfast and DGS meeting materials. Only departments that are renewed for the 2002-2003 Academic Year are eligible for the Affiliate price.

The DGS events begin in Conference Room 4K at the Hilton Chicago on Sunday, August 18, at 8:00 a.m. and the last set of breakouts concludes at 12:10 p.m. The DGS agenda includes:

### 8:00 a.m., Get-acquainted continental breakfast

### 8:30-9:30 a.m., Data trends in Graduate Education

*Roberta Spalter-Roth, American Sociological Association*

### 9:30-10:10 a.m., Graduate Program Rankings: An Open Forum about current practices and information on the ASA's *Guide to Graduate Departments*

John Zipp, University of Akron

Gary Kiger, Utah State University

### 10:30-11:15 a.m., Breakout discussions:

#### 1) The Role of the Director of Graduate Studies

*Lisa Brush, University of Pittsburgh*

#### 2) International Graduate Students

*Kathleen Crittenden, University of Illinois-Chicago*

#### 3) Preparing Graduate Students for the Job Market

*Shelia Cotten, University of Maryland-Baltimore County*

### 11:20 a.m.-12:10 p.m., Breakout discussions:

#### 1) Mentoring and Professional Development

*Harry Potter, Purdue University*

#### 2) Funding Opportunities for Graduate Students

*open discussion and exchange of "tips"*

#### 3) MA Programs in Sociological Practice

*Russell Schutt, University of Massachusetts – Boston*

Attendees who preregistered should have received their tickets with their name badges when they picked up their program materials at ASA Preregistration. Those who did not preregister may check at the ASA Tickets counter in the Southeast Exhibit Hall at the Hilton Chicago for possible openings.

## Graduate Programs Poster Session

Directors of Undergraduate Studies and prospective graduate students will want to take note of the special poster session on graduate programs, which will be held at 3:30-5:30 p.m. on Sunday August 18, in the Southeast Exhibit Hall, lower level, at the Hilton Chicago. This event is designed to brief students and advisors about graduate programs in sociology. Graduate departments that responded to the invitations issued by the ASA Academic and Affairs Program are listed in the program schedule under Poster Session #422.

## Student Forum

The ASA welcomes the attendance of undergraduate and graduate students at the Annual Meeting. Special arrangements for students include discounted registration fees, a special housing block, workshops oriented to issues of interest to students, student paper and roundtable sessions, and space for an informal Student Center.

**Student Forum.** To facilitate students' engagement in the Association and the discipline, the ASA Council approved the formation of a Student Forum in 1998. Anyone who joins ASA as a student member automatically becomes a member of the Student Forum.

Students are encouraged to attend the Annual Meeting, meet with the Forum leadership, and participate in the formal and social events that will be held. The business meeting of the Student Forum will be held on Saturday, August 17, at 12:30-2:10 p.m. in Private Dining Room 2 at the Hilton Chicago.

Student Forum officers will be present at the Orientation for First-Time Meeting Attendees to welcome students and newcomers and will serve as co-hosts of the Student Reception. The officers will also be a visible presence throughout the meeting at the Student Center.

**Orient Yourself to the Meeting.** Plan to attend the Welcoming Party and the Orientation for First Time Attendees to kick off your Annual Meeting experience. Visit the exhibit area, the ASA Bookstore, and the ASA Information Desk to get acquainted with meeting service areas.

**Student Reception.** All students registered to attend the Annual Meeting are invited to a special student reception on Sunday, August 18, at 6:30-7:30 p.m. in Continental A, lobby level, at the Hilton Chicago.

**Student Center.** All students attending the Annual Meeting are welcome to use this hospitality room. Located

in the Mobley Room, lower level, at the Hilton Chicago, the Student Center will be open from 8:00 a.m. to 8:00 p.m. on Friday through Sunday, August 16-18, and 8:00 a.m.-3:00 p.m. on Monday, August 19, to provide an informal place for students to meet, make dinner arrangements, caucus, etc. Coffee will be provided by ASA each morning.

**Graduate School Poster Session.** On Sunday August 18, from 3:30-5:30 p.m., come to the Southeast Hall, lower level at the Hilton Chicago to view the displays of graduate programs in sociology and talk to program representatives.

**Data Resources and Funding Sessions.** Be sure to attend poster sessions 252 and 335 advance your work in sociology.

**Student Sessions.** The Program Committee reviews proposals from Student Forum officers each year and allocates up to five slots for student sessions. A roundtable session was also allocated this year for students who participated in ASA's Minority Opportunities through School Transformation (MOST) Program. For details on Student sessions, please see sessions 161, 199, 307, 352, and 474 in the Program Schedule.

Whether you are planning to attend graduate school, or are further along and look to employment in sociological practice or the academy, please take a look at the professional and teaching workshops. Don't let the huge program overwhelm you. Start by looking at the Student Forum sessions noted above and then check the Topic Index to identify other sessions in your particular areas of interest.

**Student Discounts.** Registration fees are substantially discounted for students. A special block of rooms was also arranged at the Palmer House Hilton and the Best Western Grant Park. Valid student IDs may be required at check-in to verify eligibility for student rates.

## Open Forum on the Advanced Placement Course

All meeting registrants are invited to attend an open forum to discuss issues surrounding the Advanced Placement course. This forum will be held on Friday, August 16, at 2:30-4:10 p.m. in the Williford A Room at the Hilton Chicago.

In this open forum chaired by *Caroline Hodges Persell* (New York University), several members of the ASA Task Force charged with developing an Advanced Placement (AP) curriculum for high schools will briefly

report on the Task Force's work to date and welcome comments from members of the ASA.

Draft copies of the proposed AP curriculum will be available. Discussion may focus on such questions as:

What should a rigorous introductory sociology AP-type course for high school students look like? How might it be taught? How might it incorporate new data sources, interactive simulations, and so forth? Is there new content in our field that is important to include?

What understandings do we want students to take from an Introduction to Sociology course, whether in high school or college? What is the central essence of sociology that we hope students will grasp?

Does pedagogy differ in high school and college, and if so, how and why? What kinds of pedagogical resources already exist, and what else is needed?

Are there questions or concerns that members wish to discuss regarding ASA's participation in the development of an AP-type course for high school students?

Don't miss this opportunity to provide your input!

## Open Forum on the Undergraduate Sociology Major

What courses, concepts, skills and learning goals are essential to the undergraduate sociology major? What sort of guidance should the ASA provide departments as they deal with changing student populations, increasing demand for career preparation, and the challenges of new approaches to teaching and learning? The ASA Task Force on the Undergraduate Major is revising and updating the 1990 document *Liberal Learning and the Sociology Major* and invites you to share your ideas during an open forum on Saturday, August 17, at 10:30 a.m.-12:10 p.m. in Conference Room 4K at the Hilton Chicago.

## Film/Video Screenings

Twelve films have been selected for inclusion on the 2002 film/video screening series, thanks to assistance from ASA Academic and Professional Affairs Program staff. Private Dining Rooms 6-7 on the 3<sup>rd</sup> floor at the Hilton Chicago have been set aside for showing these recent video and film releases throughout the Annual Meeting.

Videos and films to be shown include:

***The Austin Disaster, 1911:*** Narrated by Willie Nelson, *The Austin Disaster* is a documentary describing one of the most dramatic tragedies in Pennsylvania history: the breaking of a company-owned concrete dam, and the subsequent destruction of the community of Austin, PA. 78 people were killed. The tragedy sparked the passage of laws to assure the safety of dams, and stirred fierce debates about the social responsibility of industries and engineering sciences. The film probes the culture and character of the people affected by the disaster, and, it offers fascinating insights about the community's response to the tragedy. (90 minutes). Produced by sociologist Gale Largey. (507) 662-4484.

***Brownsville Black and White:*** The story of 60 years of black/Jewish relations in the working class Brooklyn community of Brownsville. A poignant examination of group cooperation, social conflict and urban change, this film tells the story through personal histories of the area's residents. Deemed "The First American Ghetto" by both historians and the press, the 1940's Brownville was a relatively harmonious neighborhood peopled by white ethnics, African Americans and Caribbean blacks. Unbeknownst to many, Brownsville had history of blacks and white—and particularly blacks and Jews—working together. The film explores these interactions particularly through the formation of a boys club by a group of Jewish youths, which unanimously opened its membership to black kids well before Jackie Robinson joined the Brooklyn Dodgers. (83 minutes). Produced by Richard Broadman, in association with the Center for Independent Learning, University of California Extension, [www.cmil.unex.berkeley.edu/](http://www.cmil.unex.berkeley.edu/).

***Division + Western:*** West of the lofts and rehabbed townhouses of Chicago's trendy Wicker Park lies the country's second largest Puerto Rican community, Humboldt Park. This historic neighborhood is a bastion of Puerto Rican nationalist sentiment. But Humboldt Park is increasingly threatened by gentrification, and the Puerto Rican community there may soon be displaced and scattered to other, poorer neighborhoods. For nearly four years, sociologist and video producer Rachel Rinaldo followed and documented these changes in Humboldt and Wicker Park. This video investigates and links issues of gentrification, colonialism, and cultural resistance. (28 minutes). Directed by Rachel Rinaldo. [rarinald@midway.uchicago.edu](mailto:rarinald@midway.uchicago.edu).

***Escuela:*** In this critically acclaimed follow-up to *La Boda* (shown at the 2001 ASA Annual Meeting), *Escuela* follows Liliana Luis over the course of her freshman year in high school. Liliana is a Mexican-American teenager, rushing straight into the turbulence of puberty as she straddles her Mexican heritage and 21st century American culture. Unlike other teenagers, Liliana faces many additional obstacles as one of eight children in a migrant farm worker family. During the school year her family moves three times, forcing her to start the arduous process of settling into classes, keeping up with school work and finding friends over and over again – a process she's experienced every school year, all her life. It's a game of catch-up that Liliana and her migrant peers are trapped in as their parents try to keep their families afloat through work on the agricultural circuit. As Liliana navigates the difficult terrains of high school, puberty and migrant life, her story opens a revealing and personal lens through which to view the complex issues surrounding education for migrant students and the public school system in which they inhabit. (53 minutes). Directed by Hannah Meyer. Women Make Movies, [www.wmm.com](http://www.wmm.com).

***For Which It Stands:*** In 1989 the Supreme Court ruled that flag-burning is a form of political speech protected by the First Amendment. Since then, members of Congress have repeatedly tried to pass a Constitutional Amendment that would grant Congress the power to ban desecration of

America's most cherished emblem. This intelligent, insightful, and compelling documentary explores the controversies surrounding flag desecration and legislative attempts to criminalize it. *For Which It Stands* provides a fair and balanced account of the cultural, social, and political meanings of both the flag and the First Amendment, and powerfully conveys the controversies that can arise when the two collide. The film also examines the flag's history, its symbolism, and its multifaceted use in this country, with a keen and often witty eye for the many ironies that surface when the lines between substance and symbolism become blurred. (25 minutes). Produced by Roger Sorkin. Center for Independent Learning, University of California Extension, [www.cmil.unex.berkeley.edu/](http://www.cmil.unex.berkeley.edu/).

***Freedom Can't Be Fenced: SAGE Coalition and the Anti-Corporate Globalization Movement:*** The Sage (St. Lawrence Activists for Global Equity) Coalition is a non-hierarchical group of students, faculty, community members, and alumni based at St. Lawrence University in Canton, NY. Three St. Lawrence students produced this film during a semester-long independent study through the Sociology Department. It contains interviews with SAGE members and documents their involvement in various political activities, including the April 2000 actions against the World Bank and IMF in Washington, DC. The film serves as a resource for those engaged in the study of social/environmental movements and globalization, as well as for those interested in grassroots political activity on college campuses. (65 minutes). Produced by Bethany Fleishman, Matt Gaines, and Sophia Hasenfus. <http://it.stlawu.edu/~quack>.

***Going to School/ II A La Escuela*** provides a captivating look at the daily experiences of students receiving special education services, and examines gains made by the Los Angeles Unified School District toward compliance with civil rights laws that guarantee a quality education for all children. The documentary highlights the lives of three seventh graders and a second grader, revealing the determination of their parents to see that their children receive an equal education. (64 minutes). Produced by Richard Cohen. [www.richardcohenfilms.com](http://www.richardcohenfilms.com).

***Made in India:*** This powerful documentary is a portrait of the now-famous women's organization in India, called SEWA, that holds to the simple yet radical belief that poor women need organizing, not welfare. SEWA is the acronym for the Self-Employed Women's Association and corresponds to the Indian word *sewa*, for service. Based in the western Indian city of Ahmedabad, a dusty old textile town on the edge of the Gujarati desert, SEWA is at its core a trade union for the self-employed. It offers union membership to the illiterate women who sell vegetables for 50 cents a day in the city markets, or who pick up paper scraps for recycling from the streets—jobs that most Indian men don't consider real work. Inspired by the political, economic and moral model advocated by Gandhi, SEWA has grown since its founding to a membership of more than 217,000 and its bank now has 61,000 members, assets of \$4 million and customers who walk in each day to deposit a dollar or take out 60 cents. Following the lives of six women involved in the organization, including Ela R. Bhat, its visionary founder; Plattner's documentary is an important look at the power of grassroots global feminism. (52 minutes). Produced by Patricia Plattner. Women Make Movies, [www.wmm.com](http://www.wmm.com).

***Rosie and Gay Adoption: Primetime Live 03/14/02:*** This is the infamous two-hour episode of Primetime Live where Rosie O'Donnell speaks from a personal perspective about the rights of gay and lesbian parents, and the failings of the foster care system in the U.S. ABC News' Diane Sawyer explores the state of the nation's foster care system and the controversial issue of gay adoption. Dr. Judith Stacey, University of Southern

California (USC), is featured for her research on whether the sexual orientations of parents matter. Stacey comments on one couple's struggle to adopt the 10-year-old foster child they have raised since infancy but are unable to adopt because Florida law bans gay adoption. She is cited as the premiere authority on homosexuals as parents and comments on whether gay couples have the right to adopt. The *Primetime* special focuses on Stacey's research presented in her article, "(How) Does the Sexual Orientation of Parents Matter?," in the April *American Sociological Review* (ASR), co-authored by Timothy J. Biblarz, USC. (120 minutes). ABC News Productions, [www.abcnews.com](http://www.abcnews.com).

**Runaway:** *Runaway* is a powerful and heart-breaking documentary about a group of young runaway girls who are taken to a women's shelter in Tehran-Iran. The film focuses on the sufferings of young girls who struggle to free themselves from the tyrannical and abusive power of their families, mainly their fathers, brothers, and stepfathers -- a subject rarely touched upon by Iranian filmmakers. The sisterly feelings of the girls towards each other, their spiritual strength, their courage to rebel, and their wit are shown with a great degree of compassion and empathy in the film. The filmmakers have beautifully criticized the patriarchal system of family and the destructive power of male family members over the lives of their daughters and sisters. Although the film focuses on the poor uneducated families, one can imagine that the issue of confinement and abuse goes beyond the issue of class when it comes to the problem of domestic violence and the desire to control women through anger, aggression, and madness. (87 minutes). Produced by Kim Longinotto and Ziba Mir-Hosseini. Women Make Movies, [www.wmm.com](http://www.wmm.com).

**Sociology is a Martial Art/La Sociologie Est un Sport de Combat:** A documentary film on the working life of Pierre Bourdieu, completed in 2001 by award-winning filmmaker Pierre Carles. In French, with English subtitles, this remarkable film explores the working habitus of a master sociologist. Far from being a simple biography, the film can be regarded as a visual enactment of Bourdieu's own analytical method, a socio-analysis in which the ideas, the places, the practices, and the relationships that occupied Pierre Bourdieu are demonstrated, leaving unvarnished his insecurities, his vulnerabilities, and the rough and tumble of intellectual combat that animated his life. (140 minutes). Directed by Pierre Carles. CP Production. There will be a short discussion after the film on Saturday (12:30-3:00 pm) with sociologist Rick Fantasia of Smith College.

**Strange Fruit** is the first documentary exploring the history and legacy of the Billie Holiday classic. This history of the song's evolution tells a dramatic story of America's radical past using one of the most influential protest songs ever written as its epicenter. The saga brings viewers face-to-face with the terror of lynching even as it spotlights the courage and heroism of those who fought for racial justice when to do so was to risk ostracism and livelihood if white - and death if Black. It examines the history of lynching, and the interplay of race, labor and the left, and popular culture as forces that would give rise to the Civil Rights Movement. While many people assume *Strange Fruit* was written by Billie Holiday herself, it actually began as a poem by a Jewish schoolteacher and union activist from the Bronx who later set it to music. Disturbed by a photograph of a lynching, the teacher wrote the stark verse and brooding melody about the horror of lynching under the pseudonym Lewis Allan in 1938. It was first performed at a New York teachers' union rally and was brought to the attention of the manager of Cafe Society, a popular Greenwich Village nightclub, who introduced Billy Holiday to the writer. The documentary includes a moving recitation of the lyric by Abbey Lincoln and a powerful musical performance by Cassandra Wilson. But it's the footage of Lady Day herself performing her bitter and heart-wrenching signature song that

stands at the center of the film. Holiday sang it until her death in 1959. (57 minutes). Produced by Joel Katz. California Newsreel, [www.newsreel.org](http://www.newsreel.org).

**When You're Smiling:** Following their incarceration in concentration camps during World War II, most Japanese Americans returned to poor and ethnically mixed neighborhoods, such as South Central Los Angeles, to rebuild their shattered lives. This powerful and widely acclaimed documentary skillfully blends personal reminiscence, archival footage, and poignant commentary to explore the harsh post-war "resettlement years" of Japanese Americans. Growing up in the conformist 1950s and coming of age in the tumultuous 1960s, the children of internees often paid a steep price for their parents' internment and subsequent silent assimilation: Many turned to drugs, gangs, and, ultimately, suicide. *When You're Smiling* is the first comprehensive account of the resettlement of a community who not only seemed to put their unjust incarceration behind them but also seemed to rise above it and excel. In reality, though, the film recounts a devastating story in which class, race, religion, stereotyping, lack of ethnic values, and emotional and familial distance combined to create a severe identity crisis for an entire generation. *When You're Smiling* explodes the "model minority" myth surrounding Japanese Americans and exposes the deadly legacy of internment not only on those who were interned, but on their children and grandchildren as well. (59 minutes). Produced by Janice Tanaka. Center for Independent Learning, University of California Extension, [www.cmil.unex.berkeley.edu/](http://www.cmil.unex.berkeley.edu/).

## **Film/Video Screening Schedule:**

### **Friday, August 16:**

#### **Hilton Chicago, PDR6:**

8:30-9:45 a.m.	Going to School
10:00-11:00 a.m.	Strange Fruit
11:10 a.m. -12:10 p.m.	When You're Smiling
2:30-4:00 p.m.	Runaway
4:10-5:40 p.m.	The Austin Disaster, 1911

#### **Hilton Chicago, PDR7:**

8:30-10:00 a.m.	Brownsville Black and White
10:15-11:15 a.m.	Escuela
11:15-11:45 a.m.	For Which It Stands
2:30-3:30 p.m.	Made in India
3:40-4:15 p.m.	Division + Western
4:30-5:40 p.m.	Freedom Can't Be Fenced

### **Saturday, August 17:**

#### **Hilton Chicago, PDR6:**

8:30-9:30 a.m.	When You're Smiling
9:40-10:40 a.m.	Strange Fruit
10:50 a.m. -12:20 p.m.	The Austin Disaster, 1911
12:30-3:00 p.m.	Sociology Is a Martial Art (with discussion from 2:40-3:00)
3:15-3:45 p.m.	Division + Western

#### **Hilton Chicago, PDR7:**

8:30-9:30 a.m.	Escuela
9:40-11:10 a.m.	Brownsville Black and White

11:20 a.m. -12:25 p.m.	Going to School
12:30-2:30 p.m.	Rosie and Gay Adoption: Primetime Live
2:30-4:00 p.m.	Runaway

### Sunday, August 18:

#### Hilton Chicago, PDR6:

8:30-9:30 a.m.	Escuela
9:40 a.m.- 12:00 p.m.	Sociology Is a Martial Art
2:30-4:00 p.m.	The Austin Disaster, 1911
4:30-6:00 p.m.	Brownsville Black and White

#### Hilton Chicago, PDR7:

8:30-9:00 a.m.	Division + Western
9:10-10:10 a.m.	Made in India
10:20-11:50 a.m.	Runaway
2:30-4:30 p.m.	Rose and Gay Adoption: Primetime Live
4:40-5:40 p.m.	When You're Smiling

### Monday, August 19:

#### Hilton Chicago, PDR6:

8:30-9:30 a.m.	Freedom Can't Be Fenced
9:40-10:10 a.m.	For Which It Stands
10:30 a.m. -12:30 p.m.	Rosie and Gay Adoption: Primetime Live
12:40-1:50 p.m.	Going to School
2:00-3:00 p.m.	Made in India
3:10-4:10 p.m.	Strange Fruit

#### Hilton Chicago, PDR7:

8:30-10:40 a.m.	Sociology Is a Martial Art
10:50-11:20 a.m.	Division + Western
11:40-12:40 p.m.	Escuela
12:50-1:20 p.m.	Runaway
1:30-2:30 p.m.	When You're Smiling
2:40-4:00 p.m.	Brownsville Black and White

**N.B. If you are interested in film, don't miss the special opportunity to meet the filmmakers and view portions of the documentary *People Like Us*. See details below.**

**Meet the Filmmakers: *People Like Us: A Documentary about Social Class in America***

**Session 338, Monday, August 18, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level**

Organizer and Presider: *Alice O'Connor*, University of California, Santa Barbara

Panel: *Andrew Kolker*, Center for New American Media

*Joshua Gamson*, Yale University

*Michele Lamont*, Princeton University

*Alice O'Connor*, University of California, Santa Barbara

## Explore Chicago

One of the best ways to get a feel for the people and communities in the Chicago area is to take advantage of one or more of this year's Spotlight tours. This year's complement of tours is offered in cooperation with the Urban Life Center (ULC) in Chicago. The Urban Life Center ([www.urbanlifecenter.org](http://www.urbanlifecenter.org)) links college students to urban communities and organizations through academic seminars and volunteer internships, for semesters, summer sessions, and LearnChicago! weekend and weeklong tours and workshops. ASA's tour program also features some of the popular tours led by ASA members when the Association met in Chicago several years ago.

The schedule of tours is provided below. Reservations are mandatory. Those who already enrolled in tours should have received their tickets with their name badges. Attendees who wish to join a tour may check at the ASA Tickets counter in the Southeast Hall, lower level, at the Hilton Chicago for availability.

Most tour sites are accessible to persons with disabilities; however, tours are generally not accessible to attendees in wheelchairs unless alternative transportation is arranged in advance. Attendees may make such arrangements independently or contact the ASA Office in PDR4 at the Hilton Chicago for assistance.

Fees are noted with the descriptions below and include all entrance fees. All fees go toward tour handling, entrance fees, and group transportation costs. Tour fees are non-refundable. If a tour has been cancelled due to insufficient enrollment, however, fees will be refunded in full.

Some of the tours have options for lunch stops at local restaurants, and this cost is generally not included in the tour fee. Please read the tour descriptions carefully for clarification.

Tour fees cover transportation costs, and the type of transportation involved is noted with each tour description. Attendees who opt to use an alternate mode of transportation, e.g., taking a cab instead of walking or riding the bus, will be completely responsible for the cost of that transportation.

Limits on tour attendance are noted below.

All tour buses will depart from the 8<sup>th</sup> Street entrance on the Lobby Level of the Hilton Chicago. Attendees are asked to arrive promptly so that departure times may be observed. Keep in mind that the arrival times back to the hotel are estimates only and may vary somewhat due to traffic conditions.

**Tour 1: The TIFing of Chicago**

Friday, August 16, 9 a.m. – 12:00 noon

Fee: \$35.00, includes lunch

Leader: Scott Chesebro, Urban Life Center

See how Tax Increment Financing and other development initiatives are replacing old industrial zones, creating trendy neighborhoods, and replacing public housing. Starting in the South Loop, the tour will also explore two important neighborhoods which shaped the economic character of Chicago: Pullman, and South Chicago. We'll visit the sites of USS and Wisconsin Steel with a stop at the Union Hall and a meeting with Frank Lumpkin, union organizer, and then have lunch in the historic Pullman community. Urban Life Center Executive Director Scott Chesebro will lead the tour. (Bus/Walking Tour, limited to 13 people)

**Tour 2: Pakistani Chicago: An Introduction**

Friday, August 16, 9:00 a.m. – 12:00 noon

Fee: \$35.00, includes lunch

Leader: Mitch Covic, Urban Life Center

This Urban Life Center LearnChicago! tour takes you to Albany Park, a long-time port of entry neighborhood for generations of immigrants. We'll visit with a Muslim religious leader associated with the Muslim Community Center to hear about the Center's role in the community and how they are dealing with their newfound attention. We'll also meet with a member of the Devon/Norhtown Business Association to take a walking tour of Devon Street, immersing ourselves in the characteristic sights, sounds and smells of this large Pakistani and Indian enclave. You'll have the opportunity to sample sari shops, Arabic bookstores, beauty salons, hallal markets sweet shops and other businesses in the neighborhood. Urban Life Center Instructor Mitch Covic leads the tour, which includes a superb Pakistani lunch buffet at the Sultan Palace Restaurant. (Walking/Bus Tour, 10-13 participants)

**Tour 3: Discovering Pilsen: A Piece of Mexico in Chicago**

Friday, August 16, 2:30 – 4:30 p.m.

Fee: \$25.00

Leader: Atanacio Gonzalez, University of Illinois, Chicago

The tour will visit a vibrant Mexican community and look at its surrounding environment, industrial area, commercial street, housing, community centers, churches, community development projects, and the Mexican Fine Arts Museum. The tour will include driving and walking through the area. Tour participants will receive a small packet of demographics and a description of the area. Participants are encouraged to bring a donation for the Mexican Fine Arts Museum. (Bus/Walking Tour, limited to 23 participants)

**Tour 4: Chicago's Palestinian Community**

Friday, August 16, 2:30 – 6:30 p.m.

Fee: \$40.00, includes dinner

Leader: Scott Chesebro, Urban Life Center

The demand for this LearnChicago! Urban Life Center tour has increased dramatically since September 11. We'll take you into the heart of one of Chicago's Palestinian communities, where you'll see how Islamic faith, cultural integrity and economic contributions have greatly benefited the city far beyond the neighborhood's borders.

We'll start with a visit to the Palestinian American Mosque on 63rd & Homan, a target of vandalism since the attacks, and meet members of the mosque, including the Imam and Mosque President for a discussion of Islam, the role of women, and other topics. Also in the Chicago Lawn neighborhood are two important institutions: the Arab Community Center and Southwest Youth Collaborative. We'll meet with community leaders to discuss how the neighborhood is working to combat the feelings of fear and how youth from Arab, Latino, Lithuanian and Polish ancestry are coming together. Urban Life Center's Executive Director Scott Chesebro will lead the tour, which includes a memorable Palestinian dinner. (Walking/Bus Tour, limited to 13 participants)

**Tour 5: Chicago Blues Tour – SOLD OUT**

Friday, August 16, 8:00 p.m.

Fee: \$40.00, includes cover charges at all clubs, but not beverage min.

Leader: Valerie Wallace, Urban Life Center

Urban Life Center has been introducing visitors to authentic blues venues for over 30 years. We'll take you to our pick of tonight's performers, and promise to

get your mojo workin' in style. We'll be accompanied by University of Illinois Professor Emeritus and blues poet Sterling Plumpp, writer of *Blues: the Story Always Untold*, and winner of the Carl Sandburg Award. Urban Life Center's Administrative Director, Valerie Wallace, will serve as tour facilitator. There is a one beverage minimum at each club (approx. \$5). (Bus/Walking Tour, limited to 13 participants)

**Tour 6: Discovering the Chicago School: From the Gold Coast to the Taxi Dance Hall – SOLD OUT**

Saturday, August 17, 8:30 – 11:00 a.m.

Fee: \$15.00

Leader: Ray Hutchison, University of Wisconsin, Green Bay

The Chicago School of Urban Sociology produced some of the most memorable studies of urban life in the 1920s. While many of the neighborhoods have been lost to the aggressive urban renewal programs of the 1960s as well as the 1990s, there still is much to be seen. The tour will travel to the locations where Harvey Zorboough's *The Gold Coast and the Slum*, Louis Wirth's *The Ghetto*, Paul Cressey's *The Taxi Dance Hall*, Nels Anderson's *The Hobo*, and St. Clair Drake and Horace Cayton's *Black Metropolis* were written, and conclude with a visit to the University of Chicago campus. (Bus/Walking tour, limited to 34 participants)

**Tour 7: Chicago History: Hyde Park and Bronzeville**

Saturday, August 17, 9:00 a.m. – 12:00 noon

Fee: \$30.00, does not include lunch

Leader: Scott Chesebro, Urban Life Center

This Urban Life Center LearnChicago! Tour will give you an insider's perspective, as our tour guide is noted historian Timuel Black. You'll get acquainted with two of Chicago's most historic communities, one the birthplace of urban sociology and the other the focus of one of sociology's most famous studies, the *Black Metropolis*. The tour will include sites such as the birthplace of Gospel, the Kenwood Mansion District and home of Minister Louis Farrakahn. (Bus/Walking Tour, limited to 13 participants)

**Tour 8: Loop District via the Elevated Train**

Saturday, August 17, 10:30 a.m. – 12:30 p.m.

Fee: \$6.00

Leader: Rick Schaefer, DePaul University

Participants will take a special elevated train around the Loop that will provide a brief history of the 100-year-old downtown area and the elevated system. We will ride in a uniquely routed "L" train that is not a part of the usual mass transit system. This tour train will slowly circle the business district three times. Participants are guided by narration provided by the Chicago Architecture Foundation. We will have a unique vantage point from the train on the elevated structure for viewing the heart of Chicago's business district with its international renowned architecture. Some of the 36 buildings considered will include those designed by D.H. Burnham, Louis H. Sullivan, Helmut Jahn, and others. Architectural firms represented include Skidmore, Owning & Merrill, Holabird & Roche. Printed materials and maps are provided for use on the tour train and for later use as a pedestrian on your own. Participants should be prepared to walk eight blocks to where we board the special train. (Walking/Public Transportation tour, limited to 125 participants)

**Tour 9: An Insider's Guide to Jazz – SOLD OUT**

Saturday, August 17, 8:00 p.m.

Fee: \$40.00, includes cover charges at all clubs, but not beverage min.

Leader: Valerie Wallace, Urban Life Center

Jazz clubs proliferate in the city, but where do musicians go to play for each other? Join Urban Life Center Administrative Director Valerie Wallace and our south-side Jazz DJ guest for an intimate and fun ride into Chicago's jazz scene. We'll visit at least two clubs to get a sampling of the latest in the Chicago and world music scene. There is a one beverage minimum purchase requirement (approx. \$5) at each club. (Bus/Walking Tour, limited to 13 participants)

**Tour 10: The Puerto Rican Community**

Sunday, August 18, 9:00 a.m. – 12:00 noon

Fee: \$25.00, includes lunch

Leaders: Nilda Flores-Gonzalez, University of Illinois, Chicago; and Jose Lopez, Puerto Rican Cultural Center

Encased by the world's largest monuments to the flag, "Paseo Boricua" has become the cultural and economic heartbeat of Chicago's Puerto Rican community. The steel-structured Puerto Rican flags, which weigh 45 tons apiece and measure 59 feet vertically and 59 feet into the ground, are truly an engineering and architectural feat. "Paseo Boricua" stretches along seven blocks on Division Street in the Humboldt Park community and presents a microcosm of the Puerto Rican historical and cultural experience. The 50 light poles adorned with laser-etched wrought iron banners, representing images of the three cultural experiences that define the Puerto Rican people (the Taino, Spanish, and West African), the 16 placitas along the walkway, the variety of businesses with a Puerto Rican accent, all testify to this reality.

Several times a year, "Paseo Boricua" is dressed in gala, celebrating some of the most important days of the Puerto Rican calendar, such as the Three Kings Day, the People's Parade, the Fiestas Patronales, and Feista Boricua. "Paseo Boricua" is indeed a vibrant and dynamic example of the possibilities and the promise of Chicago's Puerto Rican community. This walking tour of "Paseo Boricua" is designed to provide participants with an understanding of the history and the social, political, and economic development of the Puerto Rican community in Chicago. Participants will enjoy a typical Puerto Rican meal at a local restaurant. (Bus/Walking Tour, limited to 22 participants)

#### **Tour 11: Chicago's South Side – SOLD OUT**

Sunday, August 18, 9:00 a.m. – 12:00 noon

Fee: \$35.00, includes lunch

Leader: Arvis Averette, Urban Life Center

This Urban Life Center LearnChicago! tour is one of our most popular. You'll see for yourself the economic and social diversity that exists in the city south of the Loop, and learn about the ethnic, political, and business interests centered here. The South Side is home to many communities, including the largest contiguous African American population in the nation. We'll visit Bronzeville, the "Harlem of the Midwest," Hyde Park, the city's most integrated neighborhood, middle- and upper-class African American communities, as well as the largest public housing track in the country, Chinatown, and the white ethnic enclave of Bridgeport (home to most of Chicago's mayors). See first-hand how the now illegal practices of red-lining and block-busting helped shape these communities, and discover centers of American culture and rich history. Urban Life Center Social Work Instructor Arvis Averette leads the tour, which includes a Soul food lunch, approximately \$10. (Bus/Walking Tour, limited to 13 participants)

#### **Tour 12: Hull-House Museum – SOLD OUT**

Sunday, August 18, 2:30-5:30 p.m.

Fee: \$20.00

Leader: Gene Burd, University of Texas

ASA delegates will visit the Jane Addams Hull-House Museum, popular pilgrimage spot for tourists and historians and site of that famous landmark with historic roots in sociology at the western edge of downtown Chicago on the University of Illinois at Chicago campus, whose 200-acre urban renewal project erased and replaced the famous old immigrant neighborhood of 10,000 residents surrounding the House in the early 1960s.

Museum guides and curators will review the legacy of Addams and the House, displaying memorabilia, mementoes, photographs, and rooms in the restored 1856 Victorian-style Hull mansion, which survived the campus demolition of 13 other linked structures composing the complex called Hull-House, which was founded in 1889, and was to become the birthplace of much of the American Progressive and women's movements early in the 20th Century and was home or haven for both caring residents and a refuge for free-thinkers and social critics. They included Jane Addams' social work colleagues Grace Abbott, Edith and Alice Hamilton, Florence Kelley and Jessie Binford; and public figures like John Dewey, George Herbert Mead, Frank Lloyd Wright, Eugene Debs, Clarence Darrow and Theodore Roosevelt; and resident Albion Small—the first department chairman of a new field called Sociology at the new University of Chicago, founded in 1891.

After the formal House tour, Gene Burd (University of Texas, Austin), one of the last Hull-House residents in the early 1960s, will discuss the House's relation to sociology as he recalls his "Living at Hull-House in Its Last Days 41 Years Ago," when he was a graduate student doing ethnographic field research while working with remaining Addams associates and House neighbors trying to save the community from federal bulldozers. (Bus/Walking Tour, limited to 25 participants)

## Special Events

### Welcoming Party

All meeting registrants are invited to the Welcoming Party to celebrate the opening of the 97<sup>th</sup> Annual Meeting. This social event kicks off on Thursday, August 15, from 9:30-11:00 p.m., in International Ballroom South, 2<sup>nd</sup> floor, at the Hilton Chicago after the opening plenary session.

Make new acquaintances, chat with old friends, and find a first-time meeting attendee to befriend. New members and first-time meeting attendees are particularly encouraged to come and have fun!

### Orientation for First-Time Attendees

This orientation to ASA and the Annual Meeting is a must for first-time meeting attendees. Scheduled from 10:30-11:30 a.m. on Friday August 16, in International Ballroom South, 2<sup>nd</sup> floor, at the Hilton Chicago, this special orientation hour provides the opportunity to meet Association officers and staff and begin networking with experienced colleagues.

ASA Secretary *Arne Kalleberg* and Executive Officer *Sally T. Hillsman* host this orientation. Pointers on navigating the Annual Meeting will be shared in informal roundtable discussion. First-time attendees who pre-registered should look for an admission ticket/reminder in their badge envelopes as soon as they pick up their program packets and come prepared to ask, "what makes it work?"

### Departmental Alumni Night (DAN)

The 29<sup>th</sup> annual Departmental Alumni Night (DAN) returns to the original concept of founder Otto Larsen—a social event held after the first full day of sessions, where attendees can connect with friends, colleagues, and foes to reminisce about graduate school days, create new coalitions, and catch up on the latest news.

Each graduate department of sociology in the United States and Canada was given the opportunity to sponsor a table to attract alumni and friends. Tables will also be provided for sociologists in business and industry as well as for international scholars and guests.

This traditional gathering will begin at 9:30 p.m. on Friday, August 16, in the Grand Ballroom, 2<sup>nd</sup> floor, at the Hilton Chicago, and there is a rumor floating that this

year's event will see a battle of bands led by musicians camouflaged as sociologists.

To find out whether there is any truth to the buzz that an Association officer will be onstage with band, you will just have to come and see for yourself!

## Community College Faculty Breakfast

Colleagues teaching in community colleges are invited to a special bagel breakfast at 7:00 a.m. on Saturday, August 17, in the Grand Tradition room on the Lobby Level (near the Michigan Avenue entrance) at the Hilton Chicago. Please mark your schedule and remember to set your alarm for this early-bird event where you can meet with other sociologists teaching at community colleges.

## In Remembrance

At the beginning of the Presidential Plenary (Saturday, August 17, 4:30-6:15 p.m.), there will be a "Moment of Silence" to remember those members of the profession who died during the past year. Names submitted to *Footnotes* since last year's Annual Meeting are listed below. If you know of other sociologists who should be on this list but whose names do not appear below, please contact ASA Meeting Services staff in PDR4, 3<sup>rd</sup> floor, at the Hilton Chicago by 5:00 p.m. on Friday, August 16.

Donald R. Addison	Hylan Garnet Lewis
Natalie Allon	Kenneth Lutterman
Caroline Bird	Frances Cooke
Deirdre Mary Boden	MacGregor
Melvin Schubert Brooks	Esther I. Madriz
John Dowling Campbell	Betty Maynard
Lionel Cantú, Jr.	Patrick Hayes McNamara
Arthur F. Claggett	Janice Meyer
Richard Cloward	Donald Nelson Michael
Francesco Cordasco	Nicos N. Mouratides
Emily Dunn Dale	Bernice Neugarten
Kriss A. Drass	Michael Andrew Pearson
Vassillis C.	John W. Prehn
Economopoulos	Natalie Rogoff Ramsoy
Nathalie Friedman	Margaret Byrd Rawson
Martin Glaberman	John Winchell Riley, Jr.
Jeanne E. Griffith	Alvin Rudoff
Roger v. Gould	William A. Rushing
Jeanne Zeringue Hand	Leonard David Savitz
Marion Arline Harris	Hans Sebald
Marie Haug	Jacek Szmata
Calvin C. Hernton	Richard F. Tomasson
Margaret Syant Horsley	Robert Bruce Wiegand
Robert Murray Hunter	Rosalie Wolf
C. Dale Johnson	Lore K. Wright
Alan C. Kerckhoff	Michael Young

## Honorary Reception

All meeting attendees are invited to attend the Honorary Reception at 6:30 p.m., Saturday, August 17, in the International Ballroom South, 2<sup>nd</sup> floor, at the Hilton Chicago to express appreciation, congratulations, and best wishes to President Reskin and the major ASA award recipients on this festive occasion.

Since 1984, social science departments and regional societies have joined the American Sociological Association in co-sponsoring the annual Honorary Reception. The event is preceded by an address from ASA President Barbara Reskin. This year the Association is pleased to acknowledge the following co-hosts of the Honorary Reception.

Brandeis University  
 University of California, Berkley  
 University of California, Irvine  
 University of California, Los Angeles  
 University of Chicago  
 Dominican University  
 Fordham University  
 Harvard University  
 Kenyon College  
 University of Illinois, Urbana-Champaign  
 Illinois College  
 Indiana University  
 University of Iowa  
 Iowa State University  
 Loyola University of Chicago  
 University of Minnesota  
 University of North Carolina  
 North Central College  
 University of Notre Dame  
 Northwestern University  
 Ohio State University  
 Princeton University  
 Purdue University  
 University of Washington  
 University of Wisconsin, Milwaukee  
 University of Wisconsin, Parkside  
 Yale University

## MFP Benefit Reception

Set aside time during the busy weekend to join good friends and supporters of the ASA's Minority Fellowship Program (MFP). Plan to relax after dinner, satisfy your sweet tooth, and meet current Fellows and MFP alumni. Please attend this special event and reaffirm your commitment to the MFP Program.



*Saturday, August 17, 2002*

*9:30-11:00 p.m.*

*Hilton Chicago, Imperial Suite North*

*\$25—donor; \$50—sponsor; \$100—benefactor*

Admission is by ticket only. All proceeds from ticket sales go to the Minority Fellowship Program, which supports predoctoral training for students of color.

Those who enrolled in advance should have received their tickets with their name badges. Others may purchase tickets at the ASA Tickets counter in Southeast Hall, lower level, at the Hilton Chicago. Ticket sales for this event will close at 1:00 p.m. on Saturday, August 17.

## **Just Desserts!**

### **A Teaching Enhancement Fundraiser**

Looking to escape the pressures of presenting papers, searching book displays, and participating in committee meetings? Come and relax with friends at this benefit event for the Teaching Enhancement Fund (TEF), "Just Desserts." As the name implies, you should bring your sweet tooth along to enjoy special desserts, good coffee, stimulating conversation, and then smile that all this pleasure goes to a good cause.

*Sunday, August 18, 2002*

*9:30-11:00 p.m.*

*Hilton Chicago, Imperial North Suite*

*\$25—donor, \$50—sponsor; \$100—benefactor*

Admission is by ticket only. All proceeds from ticket sales will go toward supporting the Teaching Enhancement Fund, a small grants program designed to support teaching-related projects that have long lasting and transferable impact.

Those who enrolled in advance should have received their tickets with their name badges. Others may purchase tickets at the ASA Tickets counter in the Southeast Hall, lower level, at the Hilton Chicago. Ticket sales for this event will close at 1:00 p.m. on Sunday, August 18.

## **Activities of Other Groups**

The wide-ranging interests of ASA members generate meetings of special interest groups during each year's Annual Meeting. Space is assigned as available to these groups to hold their meetings and/or sessions in evening time slots when no program sessions or other ASA activities are scheduled.

Some groups will also have membership information and publications on display in the Table Space Area in the Southeast Exhibit Hall at the Hilton Chicago.

- Alpha Kappa Delta Executive Council—Thursday, August 15, 8:00 a.m. – 6:00 p.m.—Palmer House Hilton, Private Dining Room 17
- Alpha Kappa Delta *Sociological Inquiry* Editorial Board—Friday, August 16, 8:00 – 10:10 a.m.—Palmer House Hilton, Cresthill 11
- American University-Moscow Meeting with U.S. Sociologists—Saturday, August 17, 8:00-10:00 p.m.—Hilton Chicago, Boulevard A
- Carework Network—Friday, August 16, 6:30-8:15 p.m.—Palmer House Hilton, Parlor B
- Caucus on Gender and Sexuality in International Contexts Business Meeting—Friday, August 16, 6:30-8:15 p.m.—Palmer House Hilton, Salons I-II
- Caucus on Gender and Sexuality in International Contexts Panel Discussion on "Doing Research in International or Non-Western Contexts"—Saturday, August 17, 8:00-10:00 p.m.—Palmer House Hilton, Private Dining Room 5
- Christian Sociological Society—Saturday, August 17, 8:00-10:00 p.m.—Hilton Chicago, Private Dining Room 2
- Conference on Macro-Sociological Theory and Disability: A Re-examination after 35 Years— Thursday, August 15, 8:00 a.m.-6:00 p.m.; Friday, August 16, 8:00 a.m.-12:10 p.m.—Hilton Chicago, Joliet Room
- Consumer, Commodities, and Consumption Network—Friday, August 16, 6:30-8:15 p.m.—Palmer House Hilton, Salon VII
- Gender, Race, and Stratification Research Group (Paula England)—Monday, August 19, 10:30 a.m.-12:10 p.m.—Palmer House Hilton, Private Dining Room 5
- Group Processes Conference— Thursday, August 15, 8:00 a.m. – 6:00 p.m.—Palmer House Hilton, Salon III
- ISA International Research Committee on Disasters Session on "Sociology of Disaster and the WTC"—Friday, August 16, 6:30-8:15 p.m.—Hilton Chicago, Boulevard A
- ISA International Research Committee on Disasters Session on "Sociology of Disaster and the WTC, Part II"—Sunday, August 18, 6:30-8:15 p.m.—Hilton Chicago, Boulevard A
- Japan Sociologists Network—Saturday, August 17, 8:00-10:00 p.m.—Hilton Chicago, Conference Room 4K
- Journal of Contemporary Ethnography* Editorial Board—Friday, August 16, 8:00 – 9:30 a.m.—Hilton Chicago, Conference Room 4L
- Korean or Korean-American Sociologists Dinner—Friday, August 16, 7:00 p.m.— meet at reception desk in lobby of either hotel, Hilton Chicago or Palmer House Hilton
- National Council of State Sociological Associations—Sunday, August 18, 6:30-8:15 p.m.—Hilton Chicago, McCormick Boardroom
- North American Chinese Sociologists Association— Thursday, August 15, 9:00 a.m. – 6:00 p.m.—Hilton Chicago, Conference Room 4F
- "Pushing the Boundaries: New Conceptions of Childhood and Motherhood" (Annette Lareau) —Friday, August 16, 2:30-6:10 p.m.—Hilton Palmer House, Parlor D
- Sociological Imagination Group—Saturday, August 17, 8:00-10:00 p.m.—Hilton Chicago, Boulevard C
- Sociological Imagination Group—Sunday, August 18, 6:30-8:15 p.m.—Hilton Chicago, Boulevard C
- Sociological Practice Association—Sunday, August 18, 2:30-6:10 p.m.—Palmer House Hilton, Parlor C

Sociological Research Association Reception and Dinner Meeting—  
Saturday, August 17, 7:00-10:30 p.m.—Hilton Chicago, Waldorf  
Room

Sociologists' AIDS Network—Saturday, August 17, 8:00-10:00 p.m.—  
Hilton Chicago, Boulevard B

Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus Activist  
Panel Discussion—Sunday, August 18, 6:30-8:15 p.m.—Palmer  
House Hilton, Salon V

Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus  
Business Meeting—Friday, August 16, 6:30-8:15 p.m.—Palmer  
House Hilton, Salon III

Southern Sociological PFF Network (Barbara Risman)—Sunday,  
August 18, 2:30-4:10 p.m.—Hilton Chicago, Conference Room  
4I

University of Pennsylvania Reception—Sunday, August 18, 6:30-8:15  
p.m.—Hilton Chicago, Conference Room 4K

## **Meetings of ASA Council & Committees, Editorial Boards, Program Advisory Panels & Related Groups, and Task Forces**

### **ASA COUNCIL AND COMMITTEES:**

2001-02 ASA Council  
Monday, August 19, 8:30 a.m.-12:10 p.m., Members-at-  
Large—Hilton Chicago, McCormick Boardroom  
Monday, August 19, 2:30-6:10 p.m.—Hilton Chicago, Lake  
Erie Room

2002-03 ASA Council  
Monday, August 19, 12:30-2:10 p.m., New Members  
Orientation—Hilton Chicago, Conference Room 4L  
Tuesday, August 20, 8:30 a.m.-5:00 p.m.—Hilton Chicago,  
Lake Erie Room

2003 Award Selection Committee Chairs with Committee on  
Awards  
Sunday, August 18, 2:30-4:10 p.m.—Hilton Chicago,  
Pullman Boardroom

Awards, Committee on  
Sunday, August 18, 2:30-4:10 p.m., with chairs of 2003  
award selection committees—Hilton Chicago, Pullman  
Boardroom  
Sunday, August 18, 4:30-6:10 p.m.—Hilton Chicago,  
Pullman Boardroom

2003 Career of Distinguished Scholarship Award Selection  
Committee  
Saturday, August 17, 8:30-10:10 a.m.—Palmer House  
Hilton, Parlor D

Committees, Committee on  
Saturday, August 17, 8:30 a.m.-4:10 p.m.—Hilton Chicago,  
Pullman Boardroom

2002 Dissertation Award Selection Committee  
Friday, August 16, 2:30-6:10 p.m.—Hilton Chicago,  
Conference Room 4H

2003 Distinguished Career Award for the Practice of Sociology  
Selection Committee

Sunday, August 18, 8:30-10:10 a.m.—Palmer House Hilton,  
Parlor C

2003 Distinguished Contributions to Teaching Award Selection  
Committee  
Saturday, August 17, 2:30-4:10 p.m.—Hilton Chicago,  
Conference Room 4G

2003 Distinguished Scholarly Publication Award Selection  
Committee  
Saturday, August 17, 8:30 a.m.-12:10 p.m.—Palmer House  
Hilton, Parlor C

2003 Dubois-Johnson-Frazier Award Selection Committee  
Saturday, August 17, 8:30-10:10 a.m.—Hilton Chicago,  
Conference Room 4H

2003 Jessie Bernard Award Selection Committee  
Friday, August 16, 4:30-6:10 p.m.—Palmer House Hilton,  
Parlor C

2003 Public Understanding of Sociology Award Selection  
Committee  
Sunday, August 18, 10:30 a.m.-12:10 p.m.—Palmer House  
Hilton, Parlor D

Editors of ASA Publications  
Friday, August 16, 2:30-4:10 p.m.—Hilton Chicago,  
Conference Room 4E

Nominations, Committee on  
Friday, August 16, 8:30 a.m. – 12:10 p.m. and 2:30-6:10  
p.m.—Hilton Chicago, Pullman Boardroom

Professional Ethics, Committee on  
Friday, August 16, 4:30-6:10 p.m.—Hilton Chicago,  
Conference Room 4I

2002 Program Committee  
Sunday, August 18, 6:30-7:00 p.m.—Hilton Chicago, ASA  
Suite

2003 Program Committee  
Saturday, August 17, 12:30-3:30 p.m.—Hilton Chicago,  
Conference Room 4J

2004 Program Committee  
Sunday, August 18, 10:30 a.m.-12:10 p.m.—Hilton Chicago,  
Conference Room 4J

Publications, Committee on  
Saturday, August 17, 8:30 a.m.-4:10 p.m.—Hilton Chicago,  
McCormick Boardroom

Section Officers  
Sunday, August 18, 8:30-10:10 a.m., orientation for new  
officers—Hilton Chicago, Astoria Room  
Sunday, August 18, 10:30 a.m.-12:10 p.m., with Committee  
on Sections—Hilton Chicago, Astoria Room

Sections, Committee on  
Sunday, August 18, 10:30 a.m.-12:10 p.m., with section  
officers—Hilton Chicago, Astoria Room  
Sunday, August 18, 2:30-4:10 p.m.—Hilton Chicago,  
Conference Room 4J

State, Regional, and Aligned Sociological Association Officers  
Monday, August 19, 10:30 a.m.-12:10 p.m.—Hilton  
Chicago, Conference Room 4J

Status of Gay, Lesbian, Bisexual, and Transgender Persons in Sociology, Committee on the  
Sunday, August 18, 4:30-6:10 p.m.—Hilton Chicago, Conference Room 4E

Status of Persons with Disabilities in Sociology, Committee on the  
Friday, August 16, 2:30-4:10 p.m.—Hilton Chicago, Conference Room 4L

Status of Racial and Ethnic Minorities in Sociology, Committee on the  
Sunday, August 18, 10:30 a.m.-12:10 p.m.—Hilton Chicago, Pullman Boardroom

Status of Women in Sociology, Committee on the  
Friday, August 16, 4:30-6:10 p.m.—Hilton Chicago, Conference Room 4J

#### **ASA EDITORIAL BOARD MEETINGS:**

*American Sociological Review* Editorial Board  
Saturday, August 17, 7:30-9:30 p.m.—Hilton Chicago, Conference Room 4L

*Contemporary Sociology* Editorial Board  
Friday, August 16, 6:30-8:15 p.m.—Hilton Chicago, Conference Room 4L

*Contexts* Editorial Board  
Saturday, August 17, 12:30-2:10 p.m.—Hilton Chicago, Conference Room 4L

*Journal of Health and Social Behavior* Editorial Board  
Sunday, August 18, 8:30-10:10 a.m.—Hilton Chicago, Grand Tradition

Rose Series in Sociology Editorial Board  
Sunday, August 18, 8:30-10:10 a.m.—Palmer House Hilton, Cresthill 11

*Social Psychology Quarterly* Editorial Board  
Saturday, August 17, 12:30-2:10 p.m.—Hilton Chicago, Conference Room 4F

*Sociological Methodology* Editorial Board  
Saturday, August 17, 12:30-2:10 p.m.—Palmer House Hilton, Private Dining Room 7

*Sociological Theory* Editorial Board  
Sunday, August 18, 8:30-10:10 a.m.—Hilton Chicago, Conference Room 4G

*Sociology of Education* Editorial Board  
Sunday, August 18, 6:30-8:15 p.m.—Hilton Chicago, Conference Room 4L

*Teaching Sociology* Editorial Board  
Saturday, August 17, 12:30-2:10 p.m.—Hilton Chicago, Conference Room 4E

#### **ASA PROGRAM ADVISORY PANELS AND RELATED MEETINGS:**

Department Resources Group  
Training: Encouraging More Active Learning/Problem-Based Learning in the Curriculum—Friday, August 16, 4:30-6:10 p.m.—Hilton Chicago, Lake Erie Room

Training: Negotiating Interpersonal Conflicts within and between Departments—Saturday, August 17, 10:30 a.m.-12:10 p.m.—Palmer House Hilton, Private Dining Room 6

Training: Preparing for Program Review—Saturday, August 17, 8:00-10:00 p.m.—Hilton Chicago, Conference Room 4M

Business Meeting—Monday, August 19, 8:30-10:10 a.m.—Hilton Chicago, Lake Michigan Room

Fund for the Advancement of the Discipline Advisory Panel  
Saturday, August 17, 8:30-10:10 a.m.—Hilton Chicago, Conference Room 4I

#### **Honors Program**

Orientation—Thursday, August 15, 12:00 noon – 3:00 p.m.—Palmer House Hilton, Salon IV

Roundtables—Thursday, August 15, 4:00 – 6:00 p.m.—Palmer House Hilton, Salon I

Daily Meeting—Friday, August 16, 8:30 – 10:10 a.m.—Palmer House Hilton, Private Dining Room 4

Daily Meeting—Saturday, August 17, 10:30 a.m.-12:10 p.m.—Hilton Chicago, Boulevard B

Daily Meeting—Sunday, August 18, 8:30-10:10 a.m.—Palmer House Hilton, Crystal Room

Closing Session—Monday, August 19, 8:30-10:10 a.m.—Palmer House Hilton, Private Dining Room 5

Focus Group with MOST Students—Monday, August 19, 10:30 a.m.-12:10 p.m.—Hilton Chicago, Conference Room 4M

#### **Honors Program Advisory Panel**

Monday, August 19, 10:30 a.m.-12:10 p.m.—Hilton Chicago, Conference Room 4E

#### **Integrating Data Analysis Project**

Friday, August 16, 2:30-4:10 p.m.—Hilton Chicago, Conference Room 4G

#### **Minority Fellowship Program (MFP)**

Orientation for First-Year Fellows—Thursday, August 15, 8:30 a.m. – 4:30 p.m.—Hilton Chicago, Private Dining Room 2

Full Fellows Meeting—Saturday, August 17, 12:30-2:10 p.m.—Hilton Chicago, Lake Erie Room

#### **Minority Fellowship Program (MFP) Advisory Panel**

Sunday, August 18, 8:30-10:10 a.m.—Hilton Chicago, Conference Room 4I

#### **MOST Students**

Orientation—Friday, August 16, 4:30-6:10 p.m.—Hilton Chicago, Conference Room 4F

Focus Group with Honors Program Students—Monday, August 19, 10:30 a.m.-12:10 p.m.—Hilton Chicago, Conference Room 4M

#### **Preparing Future Faculty (PFF) Advisory Panel**

Saturday, August 17, 8:30-10:10 a.m.—Hilton Chicago, Conference Room 4J

#### **Spivack Program Advisory Panel**

Sunday, August 18, 10:30 a.m. -12:10 p.m.—Hilton Chicago,  
Conference Room 4H

Student Forum Advisory Panel

Sunday, August 18, 2:30-4:10 p.m.—Hilton Chicago,  
Conference Room 4H

#### **ASA TASK FORCES:**

Advanced Placement Course, Task Force on the

Saturday, August 17, 2:30-4:10 p.m.—Hilton Chicago,  
Conference Room 4H

Articulation of Sociology in Two-Year and Four-Year  
Sociology Programs, Task Force on the

Friday, August 16, 4:30-6:10 p.m.—Hilton Chicago,  
Conference Room 4G

ASA Journal Diversity, Task Force on

Friday, August 16, 4:30-6:10 p.m.—Hilton Chicago,  
Conference Room 4E

Contingent Employment in the Academic Workplace, Task  
Force on

Friday, August 16, 8:30 – 10:10 a.m.—Hilton Chicago,  
Conference Room 4H

Implications of Assessing Faculty Productivity and Teaching  
Effectiveness, Task Force on the

Friday, August 16, 6:30-8:15 p.m.—Hilton Chicago,  
Conference Room 5C

International Focus of American Sociology, Task Force on the

Friday, August 16, 8:30 – 10:10 a.m.—Hilton Chicago,  
Conference Room 4J

Opportunities beyond Graduate Education: Postdoctoral  
Training and Career Trajectories, Task Force on

Friday, August 16, 8:30 – 10:10 a.m.—Hilton Chicago,  
Conference Room 4E

Statement on Race, Task Force on the

Saturday, August 17, 2:30-4:10 p.m.—Palmer House Hilton,  
Cresthill 11

Undergraduate Sociology Major, Task Force on the

Saturday, August 17, 2:30-4:10 p.m.—Hilton Chicago,  
Conference Room 4I

Monday, August 19, 12:30-2:10 p.m.—Hilton Chicago,  
Pullman Boardroom

### **Future Annual Meeting Dates**

2003  
August 16-19  
Atlanta, Georgia

2004  
August 14-17  
San Francisco, California

## **General Information**

This listing provides information about many of the services and activities available to you during the conference. The 97<sup>th</sup> ASA Annual Meeting is being held at the Hilton Chicago and the Palmer House Hilton hotels. Program sessions and social events are being held at both locations. ASA Services—Registration, Bookstore, Exhibits, Poster Sessions, Child Care Service, Student Center, and Employment Service—are at the Hilton Chicago.

### **ASA Information**

The ASA Information desks are located in the Southeast Exhibit Hall at the Hilton Chicago and on the 6<sup>th</sup> Floor lobby at the Palmer House Hilton. The desks are staffed with ASA Executive Office personnel who will be able to assist attendees who have questions about meeting events, activities, and other events. Information hours correspond to Registration Services hours.

### **Location of Services**

The locations of meeting services are identified below.

Accessibility Resources	PDR4	Hilton Chicago
Abstract & Paper Center	Southeast Exhibit Hall	Hilton Chicago
ASA Information	Southeast Exhibit Hall	Hilton Chicago
ASA Information2	6 <sup>th</sup> Floor Reg Desk	Palmer House
ASA Office	PDR4	Hilton Chicago
ASA Office2	PDR1	Palmer House
Bookstore	Southeast Exhibit Hall	Hilton Chicago
Child Care	4A-C	Hilton Chicago
Comfort Zone	PDR5	Hilton Chicago
Employment Service	Northeast Exhibit Hall	Hilton Chicago
Exhibits	Southwest Exhibit Hall	Hilton Chicago
Membership	Southeast Exhibit Hall	Hilton Chicago
Message Center	Southeast Exhibit Hall	Hilton Chicago
Message Center2	6 <sup>th</sup> Floor lobby	Palmer House
Preregistration	Southeast Exhibit Hall	Hilton Chicago
Press/Media Office	PDR1	Hilton Chicago
Registration	Southeast Exhibit Hall	Hilton Chicago
Section Table	Southeast Exhibit Hall	Hilton Chicago
Situations	Southeast Exhibit Hall	Hilton Chicago
Student Center	Mobley Room	Hilton Chicago
Table Space	Southeast Exhibit Hall	Hilton Chicago
Tickets	Southeast Exhibit Hall	Hilton Chicago

### **Registration Services**

Registration confirmations were mailed for all meeting preregistrations received by the announced deadline. Attendees who sent materials after the deadline will find

their paperwork held for registration processing at the ASA Situations counter in the Southeast Hall, lower level.

**Preregistration Pickup.** Attendees who preregistered may pick up badges, program packets, and special tickets at the Preregistration counters in the Southeast Hall, lower level, at the Hilton Chicago. See registration service hours below.

**On-Site Registration.** Those who missed the July 25 mail/fax deadline or the July 28 online preregistration deadline should go to the On-Site Registration counters in the Southeast Hall, lower level at the Hilton Chicago to register for the meeting.

**Registration Services Hours:**

Thursday, August 15 - 1:30-7:00 p.m.

Friday, August 16 - 8:00 a.m.-5:30 p.m.

Saturday, August 17 - 8:00 a.m.-5:30 p.m.

Sunday, August 18 - 8:00 a.m.-5:30 p.m.

Monday, August 19 - 8:00 a.m.-1:00 p.m.

**Name Badges.** Your name badge serves as your ticket and is required for admission to all conference functions including entry to the ASA Exhibits, Employment Service, and Child Care Service areas. Attendance at events which require fee payment (e.g., Didactic Seminars, Chair Conference, Director of Graduate Studies Series, TEF Just Desserts, MFP Benefit, Tours) is restricted to meeting registrants.

**Refunds/Cancellations.** All registration-related fees are non-refundable as of July 1, 2002. Unfortunately, under no circumstances can ASA issue refunds for no-shows. Program participant registration fees are non-refundable; cancellations will not be accepted nor refunds issued.

## Exhibits

The ASA Exhibits are located in the Southwest Exhibit Hall, lower level, at the Hilton Chicago. Exhibits will be open to meeting registrants on all four days of the meeting this year!

**ASA Exhibit Hours:**

Friday, August 16 2:00 -6:00 p.m.

Saturday, August 17 9:00 a.m.-4:00 p.m.

Sunday, August 18 9:00 a.m.-6:00 p.m.

Monday, August 19 9:00 a.m.-1:00 p.m.

The location of the Exhibits offers excellent accessibility to meeting attendees, due to its close proximity to ASA registration activities, the ASA Message Center, and escalators leading to ballrooms on

the lobby level and 2<sup>nd</sup> floor. Always one of the most popular activities at the Annual Meeting, Exhibits offer variety, convenience, and an opportunity to discover current trends in sociological publishing, information processing, and services.

Meeting attendees are encouraged to schedule several visits to the Exhibit area so that ample time can be given to exploring the many offerings. Browse through the latest sociological publications, explore current computer software, chat with representatives of statistical resources and informational literature, and meet the editor of your next publication!

See the Directory of Exhibitors elsewhere in this Program for the names and booth numbers of all exhibitors. Don't forget to look through the Program for special ads too.

All persons wishing access to ASA Exhibits must be paid registrants for the Annual Meeting; badges are required for entrance into this area.

## Café ASA

Where do you go when you have only an hour to visit exhibits and eat lunch? Café ASA, of course. This convenient service in the middle of the exhibit area is the place to buy coffee, sodas, and light snacks, as well as meet friends and chat about the morning's sessions. Café ASA is located in the Southwest Exhibit Hall at the Hilton Chicago and open during posted Exhibit hours.

## ASA Bookstore

The ASA Bookstore features works published by the Association. Located near On-Site Registration in Southeast Hall, lower level, at the Hilton Chicago, the Bookstore will be staffed by ASA Executive Office personnel and open throughout the four days of the Annual Meeting during the same hours as ASA Registration.

All attendees are welcome to browse through this area filled with recent journal issues, timely books, teaching resources and syllabi sets, career publications, sociological practice materials, directories, and reference volumes.

Need a little diversion? Drop by at your convenience to discover what new item with the ASA logo is available this year.

## Abstract and Paper Center

You won't need that extra suitcase to haul papers back from the Annual Meeting. The traditional printed abstract booklet and on-site Paper Sales Service have both yielded to the electronic age.

The Online Abstract and Paper Center may be accessed via several computer terminals adjacent to the ASA Bookstore in the Southeast Exhibit Hall at the Hilton Chicago. At these terminals, or from your own laptop in your room or your computer at home, you will be able to access the ASA website with its repository of abstracts and papers presented at the Annual Meeting.

The Online Abstract & Paper Center permits searches of abstracts by keyword or author's name and notes whether the full paper is available for online purchase. All abstracts and papers submitted by authors to the online abstract system will be listed. If an author did not file her/his abstract or paper, you will need to contact that individual directly via the on-site ASA Message Center.

An important part of the good news is that there will be no charge for meeting papers selected by attendees while on-site at the Annual Meeting in Chicago. The online repository will also be accessible after the meeting. Authors who did not have the opportunity to upload their papers before the meeting may do so afterwards.

## Message Center

Electronic message centers are located at both facilities where sessions are being held. The primary ASA Message Center is at the Hilton in the Southeast Hall, lower level, adjacent to ASA Preregistration. At the Palmer House Hilton, you will see a satellite ASA Message station in the 6<sup>th</sup> Floor Lobby.

The message service enables the on-site exchange of messages as well as offers access to those not at the meeting site. Friends, family, and colleagues in other locales, along with attendees who brought their own laptops for use on-site, may log onto the host site <http://asa2002.postmessage.com> on the web and send messages to meeting attendees. The service also provides information on where attendees are staying while at the Annual Meeting.

The Association invites exhibitors and institutions to consider the message center as a sponsorship opportunity for the 2003 Annual Meeting. Please contact ASA Meeting Services staff to discuss the possibilities.

## Membership Desk

Information on ASA membership and subscriptions will be provided at the Membership tables in the Southeast Exhibit Hall at the Hilton Chicago. The Membership desk will be staffed by ASA Executive Office personnel and will be open during the same hours as ASA Registration. Attendees may learn about current membership benefits and join the Association, sign up for Section memberships, and subscribe to ASA journals. Display copies of current journals will be available for reference.

## Section Information

Looking for information about the ASA Sections and sections-in-information, or copies of 2002 section newsletters? Check the Section Display Tables near the ASA Membership desk in the Southeast Exhibit Hall at the Hilton Chicago.

Every Section was invited to designate representatives to staff the display table during each meeting day and provide information on special section activities. Staff from the ASA Executive Office will be nearby at the Membership Desk to answer questions about joining any and all sections.

## Tickets for Events and Services

Registrants already signed up for seminars, mini-courses, tours, employment or childcare services, and special events should have received tickets with their meeting packets. Those who did not make advance reservations may check at the ASA Tickets counter in the Southeast Hall, lower level, at the Hilton Chicago for ticket availability. The Tickets counter will be open during posted On-Site Registration hours.

Event tickets are non-refundable and cancellations cannot be accepted. You may, however, sell your ticket to someone else if you are unable to attend.

## Employment Service

The American Sociological Association assists sociologists and prospective employers by sponsoring an Employment Service during each year's Annual Meeting. This service augments the monthly *Employment Bulletin*, now available in print and online as part of ASA's home page ([www.asanet.org](http://www.asanet.org)).

During the Annual Meeting in Anaheim last year, 88 employers listed 129 positions, including 9 openings outside academia and 11 post-doctoral opportunities. Over 260 candidates registered with the service and 1,545 interviews were scheduled.

**Location and Hours.** The 2002 Employment Service will be located at the Hilton Chicago and open during the following hours.

Thursday, August 15 - 1:30-5:30 p.m.

Friday, August 16 - 8:00 a.m.-5:30 p.m.

Saturday, August 17 - 8:00 a.m.-5:30 p.m.

Sunday, August 18 - 8:00 a.m.-5:30 p.m.

Monday, August 19 - 8:00 a.m.-1:00 p.m.

**Fees.** Fees for using the Employment Service are \$125 for employers, \$20 for candidates who are members of ASA, and \$35 for non-member candidates. All employer listings must be prepaid (a valid purchase order will be accepted); post-meeting billing is not available.

Anyone using this service, whether as Candidate or Employer, must register for the Annual Meeting as well as with the Employment Service. Once registered, you will be issued a pass permitting your entrance to the Service any time it is open. No one will be admitted without a pass; *“browsing” by non-registered attendees is not permitted.*

**Forms.** Forms for listing positions (Employer Forms) and applications for individuals (Candidate Profile Forms) were printed in the May/June issue of *Footnotes* and the July and August issues of the *Employment Bulletin*, and posted on the ASA website. Extra copies of these forms are available in the Employment Service Registration areas for those unable to preregister.

Facilities are available in the Northeast Exhibit Hall at the Hilton Chicago for reviewing listings, exchanging messages, and interviewing. Position listings supplied by preregistered employers will be available for viewing by candidates when the Service opens on Thursday afternoon, August 15. Listings supplied by employers who register on-site will be posted as the listings are received and processed.

**Processes.** Employment Service Candidates should report to Northeast Exhibit Hall at the Hilton Chicago as soon as possible after arrival in Chicago to activate their candidate profiles and deliver two copies, three-hole punched, of their complete resumes to the Service. These resumes will be used to create two supplemental resume reference books for use by registered employers during the meeting. For candidates unable to preregister, it is

recommended that you visit the Employment Service as early as possible upon arriving in Chicago in order to start the required processing.

Representatives from organizations that are listing positions should check in at the Employer Registration area in the Northeast Hall, lower level, at the Hilton Chicago to begin the candidate profile review—or update their early-bird profile book—and initiate the interview scheduling process.

Profiles of preregistered candidates received by July 15 were sent to pre-registered employers prior to the Annual Meeting. This allowed interviewers to review candidate information prior to arrival at the meeting site and should speed the process of setting up screening interviews with the Service on-site.

Candidate profiles received after July 15 will not be supplied to employers until the candidate files have been activated on-site.

**Interview Scheduling.** All initial interview appointments are to be scheduled through the Employment Service at the meeting site. Since employers need some time to review profiles, there will be a lag time between on-site activation of a candidate file and the scheduling of interviews. Because of this processing/review time, those intending to make full use of the Service should activate their files/listings on-site by 5:30 p.m. on Friday, August 16. No new candidate files will be activated on the last day (Monday, August 19) of Employment Service operations.

## Child Care

ASA is continuing the tradition of providing an innovative program of activities for children of Annual Meeting registrants. Arrangements have again been made with KiddieCorp to offer a full childcare program during daytime session hours for preregistered children between the ages of 6 months to 12 years.

KiddieCorp is dedicated to providing quality childcare services across the nation for meeting attendees. Staffing is based on a 1:2 ratio for children 6 months to 1 year, 1:3 ratios for children 1-2 years of age, and a 1:5 ratio for children 3-12 years of age. The program includes a customized hourly schedule of creative and educational activities, age-appropriate toys and games, popular arts and crafts projects, and child-pleasing movies and cartoon videos.

The Child Care Service registration is located in Conference Rooms 4A-C, 4<sup>th</sup> floor, at the Hilton Chicago.

This service is available to preregistrants only. The non-refundable preregistration deposit of \$50 per child will be applied to the daily usage fees on-site. Daily use fees per preregistered child are \$50 per full day, \$30 per half day. For children using the service for shorter periods, the half-day fee will apply to encourage stable populations. Fees include on-site activities and snacks; lunch is not included but meal arrangements can be made through KiddieCorp.

Service hours are 8:00 a.m. – 6:30 p.m. on Friday-Sunday, August 16-18, and 8:00 a.m. – 4:30 p.m. on Monday, August 19. Parents/guardians using these services must be registrants for the Annual Meeting.

There is no guarantee that non-preregistered families can be accommodated on-site. Child care providers reserve the right to refuse admittance to non-preregistrants. If there are any openings, fees for children who were not preregistered will be \$75 per day per child. No half-day rates are available for non-preregistered children.

## Accessibility Resources and Services

The ASA offers several services and oversight arrangements to facilitate attendance at the Annual Meeting. The ASA Office will coordinate resources during the meeting week for registrants with physical disabilities who are attending the Annual Meeting. Special services, which were arranged in advance, may be verified with ASA staff to ensure that you receive the assistance you need. Should you encounter any problems during the meeting or need any additional information while at the Annual Meeting, please contact Meeting Services staff in the on-site ASA Office.

**Comfort Zone.** Attendees coping with illness, meeting fatigue, or stress may use the small room set aside by ASA as a “safe haven” to escape briefly from the noise and bustle of meeting activities. The designated Comfort Zones are PDR 5, 3<sup>rd</sup> floor, at the Hilton Chicago, and Parlor E at the Palmer House.

**Sessions.** ASA has made arrangements for sign language interpreters, sighted guides, and other communication avenues for meeting registrants who provided information in advance of the meeting.

**Housing.** Attendees who requested wheelchair accessible rooms, bathrooms with safety equipment (grab bars), amplified telephone receivers, TDD access, “shake awake” alarms, or other resources when making room reservations, and who have not received the desired

equipment or accommodations, are asked to contact the ASA Office immediately.

**Travel.** Attendees with mobility impairments who are flying in and out of the Chicago area are advised to notify their airline 24 hours before departure if they will need assistance in getting from their arrival gate to the baggage claim area. Airline and airport personnel will gladly assist any meeting attendee needing transportation aid. With 24-hour advance reservation, Continental Express offers accessible bus/shuttle service; call 1-888-2THEVAN (1-888-284-3826) to make a reservation or get more information about accessible transportation.

**Other Services.** Registrants who did not make advance arrangements for services or equipment are requested to contact staff in the ASA Office in PDR4, 3<sup>rd</sup> floor of the Hilton Chicago. Every reasonable effort will be made to assist registrants on-site. However, if you have a physical disability and need special services, equipment, or accommodations, and did not notify ASA in advance of your arrival at the meeting site, ASA may not be able to provide appropriate services due to the limited availability of some equipment and services.

### Emergency Medical Information

To report an emergency in the hotel:  
Hilton Chicago - dial “55” on any house phone  
Palmer House Hilton - dial “66” on any house phone

Closest Hospital:  
Northwestern Memorial Hospital  
251 E. Huron  
(312) 926-5188 – emergency number  
(312) 926-2000 – main number  
(312) 926-6969 – patient information

Closest Pharmacy:  
Jewel Osco (Hilton Chicago)  
1224 S. Wabash  
(312) 663-0580  
CVS (Palmer House Hilton)  
55 E. Monroe  
(312) 244-1520



## Hotel Information

The 97<sup>th</sup> ASA Annual Meeting is being held at the Hilton Chicago and the Palmer House Hilton hotels. Program sessions and social events are being held at both locations. ASA Services—Registration, Bookstore, Exhibits, Poster Sessions, Child Care Service, Student Center and Employment Service—are at the Hilton Chicago.

Attendees with questions or reservation problems may consult the One-Stop Chicago representative at the ASA Housing Desk adjacent to the ASA Information desk in the Southeast Exhibit Hall at the Hilton Chicago. The housing coordinator will have up-to-date reservation information and can provide assistance in resolving reservation discrepancies.

For the convenience of meeting attendees, a list of hotels is given below where registrants will be staying for the ASA Annual Meeting and for meetings of sister associations and societies. Designations are noted below for the headquarters hotels for the Association for the Sociology of Religion (ASR), the Association of Black Sociologists (ABS), the Rural Sociological Society (RSS), the Society for the Study of Social Problems (SSSP), the Society for the Study of Symbolic Interaction (SSSI), and Sociologists for Women in Society (SWS).

### **Hilton Chicago**

*ASA Headquarters*  
720 S. Michigan Avenue  
(312) 922-4400

### **Palmer House Hilton**

*ASA Co-headquarters*  
*SSSI Headquarters*  
*SWS Headquarters*  
17 E. Monroe  
(312) 726-7500

### **Best Western Grant Park**

*ASA Student Housing*  
1100 S. Michigan Avenue  
(312) 922-2900

### **Congress Plaza Hotel**

*RSS Headquarters*  
520 S. Michigan Avenue  
(312) 427-3800

### **The Essex Inn**

*ASR Headquarters*  
800 S. Michigan Avenue  
(312) 939-2800

### **Hyatt Regency Chicago**

*ABS Headquarters*  
151 East Wacker Drive  
(312) 565-1234

### **W Chicago City Center**

*SSSP Headquarters*  
172 West Adams at LaSalle  
(312) 332-1200

## Inter-Hilton Hotel Shuttle Service

The co-headquarters Hilton hotels are providing a daily service between the Hilton Chicago and the Palmer House Hilton for use by ASA attendees. The daily schedule is shown below.

### Thursday, August 15

1:00 – 3:30 p.m., every 15 minutes  
3:30 – 9:30 p.m., every 10 minutes  
9:30 – 11:00 p.m., every 15 minutes

### Friday, August 16

7:30 a.m. – 9:30 p.m., every 10 minutes  
9:30 – 11:00 p.m., every 15 minutes

### Saturday, August 17

7:30 a.m. – 10:00 p.m., every 10 minutes  
10:00 – 11:00 p.m., every 15 minutes

### Sunday, August 18

7:30 a.m. – 8:30 p.m., every 10 minutes  
8:30 – 11:00 p.m., every 15 minutes

### Monday, August 19

6:45 a.m. – 4:30 p.m., every 15 minutes

### Destination & Pickup Points:

Hilton Chicago, 8<sup>th</sup> Street entrance  
Palmer House Hilton, Wabash Street entrance

## Airport Transportation

Whether flying into Midway or O'Hare Airport, there are several ways to get from the airport to your downtown destination. The most economical—and very easy—method is to hop on the Chicago Transit Authority (CTA) train which will take you right into downtown Chicago, where you can take a short cab ride, transfer to a city bus, or walk to your hotel. The fare is \$1.50 each way. For maps, schedules, and other details, visit [www.transitchicago.com](http://www.transitchicago.com).

Another option is to take a Continental Airport Express shuttle bus. Buses leave approximately every 15 minutes

and stop at all the downtown hotels. Current one-way fares are \$17.50 from O'Hare, \$12.50 from Midway, but a slight fare increase is expected in early August. Discount coupons are available at the ASA Information Desks at both hotels as well as on Continental's website ([www.airportexpress.com](http://www.airportexpress.com)).

Taxicab service is easily available, though costly if you are traveling during rush hours. The ride from O'Hare to downtown is approximately \$40, depending on traffic conditions. From Midway, cab fare runs around \$20, depending on traffic conditions.

For more details about transportation, ADA-friendly services, as well as information on the City of Chicago, browse the Chicago Convention and Tourism Bureau website, [www.chicago.il.org](http://www.chicago.il.org).

### **ASA Executive Office Staff**

*Torrey Androski*, Executive Assistant  
*Janet L. Astner*, Meeting Services  
*Les Briggs*, Business Office  
*Kevin Darrow Brown*, Information Technology  
*Karen Gray Edwards*, Publications  
*Girma Efa*, Business Office  
*Sarah Frazier*, Administrative Assistant  
*Johanna Ebner*, Public Information  
*Lee Herring*, Public Information  
*Erin Higgins*, Meeting Services, Sections & Governance  
*Sally T. Hillsman*, Executive Officer  
*Carla B. Howery*, Deputy Executive Officer  
*Kareem D. Jenkins*, Meeting Services  
*Kathy Lamb*, Membership & Customer Services  
*Desiree Law*, Minority Affairs  
*David Matthews*, General Services  
*Stacey Merola*, Postdoctoral Fellow  
*Michael Murphy*, Sections & Governance  
*Meghan Rich*, Academic & Professional Affairs  
*Jean Beamon*, Academic & Professional Affairs  
*Katherine Rosich*, Public Information  
*Jean H. Shin*, Minority Affairs  
*Roberta Spalter-Roth*, Research Program  
*Brisa Valentin*, Membership & Customer Services  
*Kimberly Westfield*, Membership & Customer Services  
*India Winstead*, Publications

## **Media Office**

Media representatives are invited to check in at ASA's on-site Media Office for registration packets and interview assistance. The Media Office is located in PDR1, 3<sup>rd</sup> floor, at the Hilton Chicago. Office hours are 1:30-5:30 p.m. on Thursday, August 15, and 8:00 a.m.-5:30 p.m. on Friday-Sunday, August 16-18. Anyone needing assistance on Monday, August 19, may stop by the ASA Office in PDR 4 at the Hilton Chicago.

Meeting attendees are also encouraged to drop by the on-site Media Office and provide information on their availability to discuss their work with the media while in Chicago.

## **ASA Office**

To support ASA activities at both hotels, there will be an ASA Office staffed with Executive Office personnel at the Hilton Chicago in PDR4, 3<sup>rd</sup> floor, and at the Palmer House Hilton in PDR 1, 3<sup>rd</sup> floor.

The main ASA Office at the Hilton Chicago will be open on Thursday afternoon, August 15, though staff may be intermittently unavailable that day due to setup demands. On Friday-Sunday, August 16-18, offices will be open from 8:00 a.m. to 6:00 p.m. Hours on the last day of the meeting, Monday, August 19, will be 8:00 a.m. to 3:00 p.m.

## Exhibits

The 2002 Exhibits will be located in the Southwest Hall, lower level, at the Hilton Chicago. Exhibitors are listed below by company name, with booth numbers shown in parentheses. Exhibit hours are:

Friday, August 16	2:00 -6:00 p.m.	Sunday, August 18	9:00 a.m.-6:00 p.m.
Saturday, August 17	9:00 a.m.-4:00 p.m.	Monday, August 19	9:00 a.m.-1:00 p.m.

Aldine de Gruyter (407)	PHI Enterprises (322)
Allyn & Bacon (111, 113, 115)	Prentice Hall (409, 411, 413)
Association Book Exhibit (419)	Princeton University Press (418)
American Association of University Presses (109)	Principia Products (420)
Association of Canadian Publishers (520, 522)	ProQuest Company (422)
Blackwell Publishing (219, 221)	Qualitative Data Analysis Group (415, 417)
Brill Academic Publishers (519)	Random House (318, 320)
Burnham Publishers (119)	The Robert Wood Johnson Foundation (520)
Sociological Abstracts (114)	Routledge (108, 110, 112)
Cambridge University Press (305, 307)	Rowman & Littlefield (220, 222)
CDC – National Center for Injury Prevention & Control (515)	Roxbury Publishing Company (203, 205)
Cornell University Press (414)	Russell Sage Foundation (107)
Council for International Exchange of Scholars (317)	Rutgers University Press (313, 315)
Duke University Press (209)	Sage Publications (507, 509, 511, 513)
Elsevier Science (206, 208)	Sage Social Science Collections (521)
Greenwood Publishing Group (510)	South End Press and Associates (118)
HarperCollins Publishers (308)	Stanford University Press (311)
Harvard University Press (512)	State University of New York Press (506, 508)
Holtzbrinck Publishers (302, 304)	Taylor and Francis Journals/Open University Press (104, 106)
Idea Works (309)	Temple University Press (412)
Inter-University Consortium for Political & Social Research (116)	The MIT Press (117)
Johns Hopkins University Press (421)	U.S. Department of Education (123)
Kluwer Academic/Plenum Publishers (319)	United Nations Publications (423)
Lynne Rienner Publishers (303)	University of California Press (202, 204)
McGraw-Hill Higher Education (216,218)	University of Chicago Press (103, 105)
Minnesota Population Center (518)	University of Illinois Press/Teachers College Press (120)
National Council on Family Relations (121)	University of Minnesota Press (207)
New York University Press (516)	University of Wisconsin, CDHA (517)
Office of Human Research Protections (DHHS) (425)	University Press of America (223)
Oxford University Press (212, 214)	W.W. Norton and Company (408, 410)
Palgrave Macmillan (306)	Wadsworth, Thomson (402, 404, 406)
Pearson Custom Publishing (210)	Westview Press/Basic Books (321, 323)
Penguin Putnam (416)	

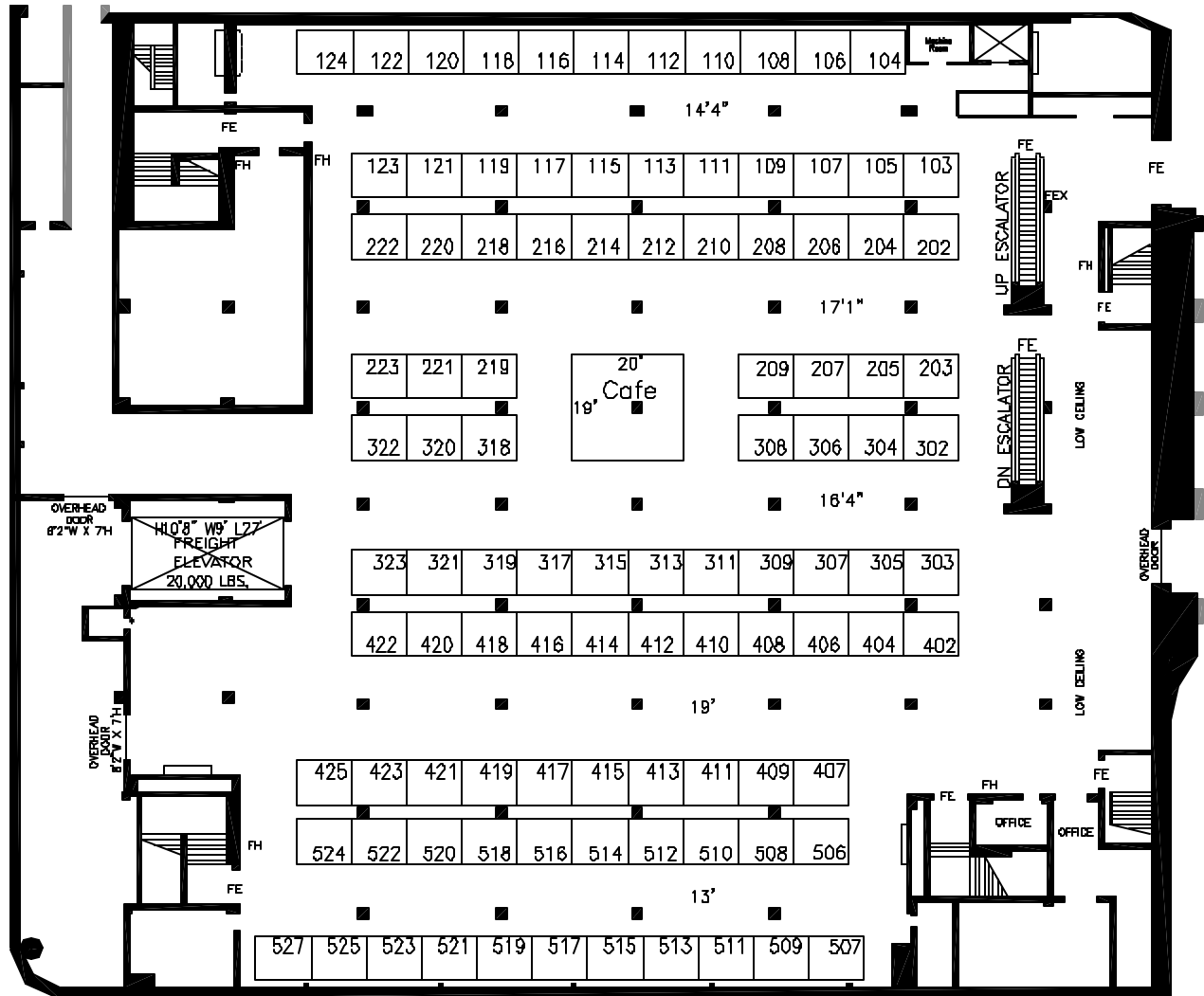
# **Exhibit Floor Plan**

**Hilton Chicago**

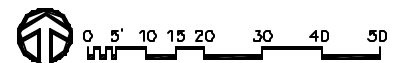
# American Sociological Association

August 16 - 20, 2002

Chicago Hilton & Towers - SW Exhibit Hall



## SOUTHWEST HALL



Building Legend	
* -	Keep Clear
FE	Fire Extinguisher
FH	Fire Hose
FE	Fire Exit
W.F.	Water Fountain
D	Ductile
A	Air
D	Drain
D	Gas, Hot & Cold Water
g	Gas Only
W	Cold Water

Show Legend	
⊛	Last In, First Out
100 - 8' x 10' Booths	

Show: American Sociological Association	16 Richards-02-02 BO
Date Of Show: August 16 - 20, 2002	Rev: 06-10-02 BC
Facility: Chicago Hilton & Towers	Rev:
Portion Of Facility/Hall: Northwest And Northwest Halls	Rev:
City: Chicago, IL	Rev:
Show Number: 71-0208-01567	Rev:
Size Of All Aboves Unless Noted:	Rev:
Size Of All Booths Unless Noted: 8' x 10'	Rev:
Drawn: CHS/AVL/Dvg	Drawn By: Brian Chalvay
File: Amd2_08-10-02.Dvg	SE/AE: Terri Morris

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# Program Schedule

**Program Corrections:** The information printed here reflects session updates received from organizers through July 24, 2002. Changes received after that date will appear in the Program Changes section of the *Convention Bulletin* distributed with Final Program packets. Please check that bulletin for the latest updates.

The length of each session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.

10:30 a.m.-12:10 p.m.

12:30 p.m.-2:10 p.m.

2:30 p.m.-4:10 p.m.

4:30 p.m.-6:10 p.m.

6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

Destination and pickup points for the inter-hotel shuttle bus service are the 8<sup>th</sup> Street door at the Hilton Chicago and the Wabash Street door at the Palmer House Hilton.

## Thursday, August 15

### 8:00 a.m. Other Groups

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Alpha Kappa Delta Executive Council (to 6:00 p.m.)—Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor  
 Conference on Macro-Sociological Theory and Disability: A Re-examination after 35 Years (to 6:00 p.m.)—Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor  
 Group Processes Conference (to 6:00 p.m.)—Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor

### 8:30 a.m. Meetings

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Orientation for First-Year MFP Fellows (to 4:30 p.m.)—Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor

### 8:30 a.m. Sessions

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#### 1. Mini-Course. Human Research Protections in Sociology and the Social Sciences (to 5:30 p.m.)

Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor

*Ticket required for admission*

Organizer and Presider: *Felice J. Levine*, American Educational Research Association

Leaders: *Richard T. Campbell*, University of Illinois, Chicago  
*Jeffrey Cohen*, Office for Human Research Protections, U.S. Department of Health and Human Services

*Karen A. Hegtvold*, Emory University

*Joyce Miller Iutcovich*, Keystone University Research Corporation

*Judith A. Levy*, University of Illinois, Chicago

*Paula Skedsvold*, American Sociological Association

In this intensive day-long course, participants will get hands-on training in human subjects protection in the conduct of research by examining the federal regulations, the principles undergirding the regulations, the ethical standards provided by ASA's professional code, and special issues related to human subjects protection in the social sciences. This course is a must for anyone seeking more in-depth training and knowledge than general courses or web-based seminars can provide. Participants will receive a certificate documenting training in human subjects research protections. The course meets or surpasses most institutional and federal agency requirements; however, participants are responsible for ensuring that their institution's training standards are met.

**9:00 a.m. Other Groups**

North American Chinese Sociologists Association (to 6:00 p.m.)—Hilton Chicago, Conference Room 4F, 4<sup>th</sup> Floor

**9:00 a.m. Sessions**

**2. Methodological Seminar. Bayesian Methods in the Social Sciences (co-sponsored with the Inter-university Consortium for Political and Social Research and the ASA Section on Methodology) (to 4:00 p.m.)**

Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor

*Ticket required for admission*

Leaders: *Adrian Raftery*, University of Washington

*Jeff Gill*, University of Florida

Introduction to Bayesian Statistics, 9:00 a.m. to 12:00 noon: The morning presentation introduces the theoretical and applied foundations of Bayesian statistical analysis. The Bayesian paradigm is ideally suited to the type of data analysis required of social scientists because it recognizes the mobility of population parameters, incorporates prior knowledge that researchers possess, and updates estimates as new data are observed. The lectures will introduce the basic principles of Bayesian statistics. The presentation includes basic topics such as setting up a probability model, conditioning on observed data, and the essential ideas behind likelihood inference and prediction. The fundamentals of Bayesian statistics are reviewed, including Bayes Law and prior and posterior distributions, as well as summarizing the model and checking sensitivity to the assumptions.

Bayesian Hierarchical Models, 1:00 to 4:00 p.m.: The afternoon presentation introduces Bayesian hierarchical models and their estimation through stochastic simulation methods (Markov chain Monte Carlo). Hierarchical data is regularly encountered in the social and behavioral sciences since measurement often takes place at different levels of aggregation. For instance, in a sociological survey analysis, we might augment the collected data from individuals with historical, geographic, or economic variables measured at various geographic levels. The Bayesian approach is ideal here because it provides: overt and clear model assumptions, a rigorous way to make probability statements about the real quantities of theoretical interest, an ability to update these statements (i.e., learn) as new information is received, systematic incorporation of previous knowledge on the subject, and straightforward assessment of both model quality and sensitivity to assumptions. We will explore the Bayesian treatment of hierarchies in the specification and provide a means of estimating the resulting parameters.

**12:00 noon Meetings**

Honors Program Orientation (to 3:00 p.m.)—Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor

**12:00 noon Chair Conference**

2002 Chair Conference: Transitions (ticket required for admission)—Hilton Chicago, Williford C, 3<sup>rd</sup> Floor

**4:00 p.m. Meetings**

Honors Program Roundtables (to 6:00 p.m.)—Palmer House Hilton, Salon I, 3<sup>rd</sup> Floor

**7:30 p.m. Opening Plenary**

**3. Plenary Session. The Challenge of September 11: The Social Dimensions of Terrorism**

**Hilton Chicago, International Ballroom North, 2<sup>nd</sup> Floor**

Organizers: *Craig Calhoun*, Social Science Research Council and New York University; *Felice J. Levine*, American Educational Research Association

Presider: *Barbara F. Reskin*, University of Washington

September 11th and the Sociological Agenda. *Craig Calhoun*, Social Science Research Council and New York University

Close Encounters: Islam, Modernity, and Violence. *Nilufer Gole*, Ecole des Hautes Etudes en Sciences Sociales, Paris; and *Bogazici University*, Istanbul

The Religious Undertow of Muslim Economic Grievances. *Timur Kuran*, University of Southern California

September 11 as Cultural Trauma. *Neil J. Smelser*, University of California, Berkeley

**9:30 p.m. Receptions**

Welcoming Party—Hilton Chicago, International Ballroom South, 2<sup>nd</sup> Floor

## Friday, August 16

The length of each session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.

10:30 a.m.-12:10 p.m.

12:30 p.m.-2:10 p.m.

2:30 p.m.-4:10 p.m.

4:30 p.m.-6:10 p.m.

6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

### 7:00 a.m. Meetings

Section on Comparative and Historical Sociology Council Meeting (to 8:15 a.m.)—Palmer House Hilton, Parlor D, 6<sup>th</sup> Floor

Section on Sociology of Religion Council Meeting (to 8:15 a.m.)—Hilton Chicago, Conference Room 4I, 4<sup>th</sup> Floor

Section on Sociology of the Family Council Meeting (to 8:15 a.m.)—Palmer House Hilton, Parlor C, 6<sup>th</sup> Floor

### 8:00 a.m. Other Groups

AKD *Sociological Inquiry* Editorial Board (to 10:00 a.m.)—Palmer House Hilton, Cresthill 11, 3<sup>rd</sup> Floor

Conference on Macro-Sociological Theory and Disability: A Re-examination after 35 Years (to 12:10 p.m.)—Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor

*Journal of Contemporary Ethnography* Editorial Board (to 9:30 a.m.)—Hilton Chicago, Conference Room 4L, 4<sup>th</sup> Floor

### 8:30 a.m. Meetings

Committee on Nominations (to 12:30 p.m.; 2:30-6:10 p.m.)—Hilton Chicago, Pullman Boardroom, 4<sup>th</sup> Floor

Honors Program—Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor

Task Force on Contingent Employment in the Academic Workplace—Hilton Chicago, Conference Room 4H, 4<sup>th</sup> Floor

Task Force on Opportunities beyond Graduate Education: Postdoctoral Training and Career Trajectories—Hilton Chicago, Conference Room 4E, 4<sup>th</sup> Floor

Task Force on the International Focus of American Sociology—Hilton Chicago, Conference Room 4J, 4<sup>th</sup> Floor

### 8:30 a.m. Sessions

#### 4. Thematic Session. Creating Inclusive and Excellent Departments of Sociology: Lessons from ASA's Minority Opportunities through School Transformation (MOST) Program

Hilton Chicago, Continental C, Lobby Level

Organizer: *Felice J. Levine*, American Educational Research Association

Presider: *Barbara F. Reskin*, University of Washington

Panel: *Felice J. Levine*, American Educational Research Association

*Havidan Rodriguez*, University of Puerto Rico, Mayaguez

*Jose Calderon*, Pitzer College

*William T. Bielby*, University of California, Santa Barbara

The ASA's Minority Opportunities through School Transformation (MOST) Program, funded by the Ford Foundation, culminated eight years of initiatives with a capstone conference and report in June 2002. The MOST program involved intensive work at the departmental level to help make sociology departments more inclusive and more effective. In this session, faculty leaders in the MOST program describe some of the accomplishments of MOST that bear on improving a department's climate, curriculum, outreach efforts, research training, and mentoring. Their experiences provide transportable lessons for other departments.

#### 5. Thematic Session. Disparities in Access to Health Care Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor

Organizer and Presider: *Sarah Rosenfield*, Rutgers University

Panel: *David R. Williams*, University of Michigan

*Bruce G. Link*, Columbia University

*David Mechanic*, Rutgers University

*Mary Clare Lennon*, Columbia University

#### 6. Special Session. Allocations and Spatial Inequality across Regions

Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level

Organizer and Presider: *Linda Lobao*, Ohio State University  
The New South in Black and White: New Inequalities in an Old Region. *William V. Falk* and *Larry L. Hunt*, University of Maryland; *Matthew O. Hunt*, Northeastern University  
Native Americans, National Security, and Toxic Waste: The Environmental Injustice of the Military-Industrial Complex. *Gregory Hooks* and *Chad Leighton Smith*, Washington State University



**Session 6, continued**

Configurations of Inequality: Linking Economics and Politics at the Local and National Level. *Leslie McCall*, Rutgers University

The Spatial Politics of Public Policy: Devolution, Development, and Welfare Reform. *Ann Tickamyer*, *Julie White* and *Barry Tadlock*, Ohio University; *Deborah A. Henderson*, Arizona State University

Discussion: *Linda Lobao*, Ohio State University

**7. Special Session. Early Education****Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor**

Organizer and Presider: *George Farkas*, Pennsylvania State University

Early Education: What Is the Problem? *Jerry West*, National Center for Education Statistics, U.S. Department of Education; *Kristin Denton*, U.S. Dept. of Education

Early Education: What Is the Solution? *Christopher Lonigan*, Florida State University

Discussion: *Karl Alexander*, Johns Hopkins University; *Greg J. Duncan*, Northwestern University; *George Farkas*, Pennsylvania State University

**8. Special Session. Gender and New Institutionalism****Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Kendra S. Schiffman*, Northwestern University

Gender and New Institutionalism: New Opportunities or the Same Old Constraints? *Marie Cornwall*, Brigham Young University; *Brayden King*, University of Arizona

Gender as Leverage, Gender as Limit: Puzzles of Institutional Change. *Elisabeth S. Clemens*, University of Arizona

Discussion: *Janet Saltzman Chafetz*, University of Houston

**9. Special Session. The State, Civil Society, and the Empowerment of Women****Palmer House Hilton, Monroe Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Afroza Anwary*, Minnesota State University, Mankato

Women Building Civil Society: A Report from Kaunas, Lithuania. *Judith Wittner*, Loyola University, Chicago; *Sr. Daiva Kuzmickaitė*, Vytautas Magnus University, Kaunas, Lithuania

Performing Empowerment: Expectations of Mothers Trying to Reunify with Their Children. *Jennifer A. Reich*, University of California, Davis

The Civil Society and Empowerment of Women in Bangladesh. *Afroza Anwary*, Minnesota State University, Mankato

Feminist Political Action Committees: Grassroots and Electoral Organizing in the 21st Century. *Beth E. Schneider*, University of California, Santa Barbara

Discussion: *Jeffrey Broadbent*, University of Minnesota; *Nazli Kibria*, Boston University

**10. Professional Workshop. Working with the Media and Getting Sociology in the News (co-sponsored by the Spivack Program in Applied Social Research and Social Policy)****Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Barbara Katz Rothman*, Baruch College, City University of New York

Panel: *Gail Garfield*, Executive Director, Institute on Violence, New York City

*Behrooz Ghamari*, Georgia State University

*Ann Dybeck*, University of Illinois, Chicago

*Joanne Trestrail*, *Chicago Tribune*

**11. Teaching Workshop. Service-Learning and Undergraduate Sociology****Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Organizer and Presider: *Brenda M. Kowalewski*, Weber State University

Panel: *Carole A. Campbell*, California State University, Long Beach

*JoAnn DeFiore*, Saint Francis University

*Sam Marullo*, Georgetown University

*Heather Sullivan-Catlin*, State University of New York, Potsdam

The goal of this workshop is to help instructors incorporate service-learning into undergraduate sociology courses. Different models of service-learning courses (both comprehensive and integrative) will be presented to demonstrate the various uses of service-learning in different sociology courses. Presenters will focus on: how service-learning is used in their particular course, and how this pedagogy helps them accomplish course objectives. Handouts will be provided.

**12. Teaching Workshop. Teaching Sociology of Education  
Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**

Organizer and Presider: *Joan Z. Spade*, State University of New York, Brockport

Planning a Sociology of Education Course to Include Active Learning. *Jeanne H. Ballantine*, Wright State University

Incorporating a Multicultural Context in Teaching Sociology of Education. *Sophia Catsambis*, Queens College, City University of New York

Incorporating Sociology of Education into Courses in Colleges of Education. *Kevin Dougherty*, Teachers College, Columbia University

Teaching Sociology of Education at a Small, Liberal Arts Institution. *Alan W. McEvoy*, Wittenberg College

**13. Teaching Workshop. Web Design for Teaching Sociology: Advanced Techniques**

**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

Leader: *Chris Toulouse*, Brooklyn College, City University of New York

**14. Regular Session. Consumers and Consumption**

**Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**

Organizer and Presider: *Juliet Schor*, Boston College  
Searching for “a Reasonable Life” in Tuscany: Popular Discourses of Simplicity and Restraint in Consumption.

*Naomi Roslyn Galtz*, Miami University of Ohio

Why Do Brands Cause Trouble?: A Dialectical Theory of Consumer Culture and Branding. *Douglas B. Holt*, Harvard University

Diffusion with Adaptation in Globalization: The Transfer of Shanghai’s Consumer Culture. *Jiaming Sun*, Chicago, Illinois; *Xiangming Chen*, University of Illinois, Chicago

Production versus Consumption: Class Position and Class Identity in Post-Soviet Russia. *Jane R. Zavisca*, University of California, Berkeley

**15. Regular Session. Gender, Economic Development, and Globalization: Markets and Labor**

**Palmer House Hilton, Parlor F, 6<sup>th</sup> Floor**

Organizer and Presider: *Basil P. Kardaras*, Capital University  
Going Global: What Ghana’s Long Distance Market Women Tell Us about Networks in an Interconnected World.

*Akosua K. Darkwah*, University of Wisconsin, Madison

Gender and Employment in Vietnam: A Multilevel Analysis of Regional Differences. *Soumya Alva*, University of North Carolina, Chapel Hill

Confronting Gender Inequality and Labor Discrimination in Neoliberal Columbia: Narratives of Social Struggle among Las Madres Cumunitarias. *Molly Talcott*, University of California, Santa Barbara

The Globalization of Labor and the Politics of Foreign Debt (The Case of Migrant Filipino Domestic Workers in Canada, Hong Kong, and Taiwan). *Ligaya Lindio-McGovern*, Indiana University, Kokomo

**16. Regular Session. Gender, Race, and the Welfare State**

**Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor**

Organizer: *Lane Kenworthy*, Emory University

Presider: *Karen L. Christopher*, University of Louisville  
Parenting or Marrying? Reforming Social Security Family Benefits. *Pamela Herd*, Syracuse University

Family Policies, Caring Work, and Gender in Hungary, Poland, and Romania. *Eva Fodor*, *Christy Glass*, *Janette A. Kawachi* and *Livia Popescu*, Dartmouth College

The Rise of Racist Opposition to Welfare: The 1950s Backlash Against Welfare Mothers. *Ellen R. Reese*, University of California, Riverside

Discussion: *Karen L. Christopher*, University of Louisville

**17. Regular Session. Group Processes: Exchange, Conflict, and Status**

**Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor**

Organizer: *Cecilia L. Ridgeway*, Stanford University

Presider: *Karen A. Hegtvedt*, Emory University

Understanding the Relationship between Network Connection and the Distribution of Power in Exchange Networks.

*Gretchen Peterson*, California State University, Los Angeles

Sanctioning, Information, and Structure: Negative Sanction Use in Conflict Networks. *Joanna Heidtman* and *Tad Sozanski*, Jagiellonian University, Poland

Compound Exchange Networks: Theory and Experimental Data for Inclusively Connected Subnetworks. *Blane DaSilva*, University of South Carolina

Gender Socialization and Status Processes in Self-Handicapping. *Jeffrey W. Lucas*, University of Akron; *Michael J. Lovaglia*, University of Iowa

Discussion: *Linda D. Molm*, University of Arizona

**18. Regular Session. Impact of Immigrants on American Institutions**

**Hilton Chicago, Boulevard B, 2<sup>nd</sup> Floor**

Organizer: *Prema Ann Kurien*, University of Southern California

The Social Integration of Practitioners of Non-Western Religions in the United States. *Robert Wuthnow*, Princeton University

ISKCON and Immigrants: from Movement to Institution and Back Again. *Travis Paul Vande Berg*, Loyola University Chicago; *Fred Kniss*, Loyola University

Miracles, Images, and Immigrants: New Latino Immigrants and Religious Institutions in Los Angeles. *Gaspar Rivera-Salgado*, University of Southern California

Advocacy Responses to the Post September 11 Backlash Directed at Muslims, Arab-Americans, and Immigrants. *Pierrette Hondagneu-Sotelo*, *Sharon Irsane* and *Margaret E. Clark*, University of Southern California

Discussion: *R. Stephen Warner*, University of Illinois, Chicago

**19. Regular Session. Intersections of Work, Class, Gender, and Ethnicity**

**Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level**

Organizer and Presider: *Cecilia Menjivar*, Arizona State University

**Session 19, continued**

- Class, Gender, and Racialized Citizenship in the Justice for Janitors Movement: The Potential for Challenges to Power. *Cynthia Cranford*, York University
- Global Software Workers: Gender Regimes, Family Ideologies, and Shifting Ethnoscapes. *Mridula Udayagiri*, California State University, Sacramento
- Women, Racial Minorities, and Non-College Workers in the New Economy: Technology and the Structure of Inequality. *Cynthia H. Deitch*, George Washington University
- Reviving Class: White, Working Class Women in Gender Studies. *Mary Erdmans*, College of the Holy Cross
- Asset or Liability?: The Importance of Context in the Occupational Experiences of Upwardly Mobile White Adults. *Jenny M. Stuber*, Indiana University

**20. Regular Session. Mapping the Shifting Terrain of Sexuality: From the Micro to the Macro****Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Mimi Schippers*, Albion College
- “Because It Should Feel Good”: The Ethnography of a Sadomasochism Group. *Teddy E. Weathersbee*, University of Wisconsin
- Sex, Intimacy, and Family Life in the United States. *Edward O. Laumann* and *Jenna W. Mahay*, University of Chicago; *Yoosik Youm*, University of Illinois, Chicago
- Images of ‘White Trash’ and Heteronormativity: Using the Death of Mathew Shepard to Create the Other. *Carol S. Walther*, Texas A&M University
- Remapping the Boundaries of “Vice”: Post-Industrial Transformations of Sexuality, Commerce, and Culture. *Elizabeth Bernstein*, Barnard College, Columbia University
- Discussion: *Chet Meeks*, University at Albany, State University of New York

**21. Regular Session. Territoriality and Nation-State Formation****Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor**

- Organizer: *Saskia Sassen*, University of Chicago
- Presider: *Michaeline Crichlow*, University of Iowa
- Globalization and National Identity in the Netherlands, 1980-2000 *Frank J. Lechner*, Emory University
- Unfinished Imagined Communities: Nation-Formation in Latin America and its Relevance for a Theory of Nationalism *Matthias Vom Hau*, Brown University
- Building the Alter/Nation: A Meditation on Zapatismo, Race, and Nationalism in the Age of Globalization *Kara A. Zugman*, University of California, Santa Cruz

- The Political Economy of State-Formation on the Margins in Modern Mexico *Jennifer Lynn Johnson*, University of Chicago
- Transforming the Economic Policy Field in Argentina: Institutional Entrepreneurship and the Mechanisms of Globalization *Ryan O. Centner*, University of California, Berkeley
- Discussion: *Michaeline Crichlow*, University of Iowa

**22. Regular Session. Popular Culture II****Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level**

- Organizer: *Jon D. Cruz*, University of California, Santa Barbara
- Presider: *Robert Dunn*, California State University, Hayward
- Homosexuality on *All My Children*: Transforming the Daytime Landscape. *C. Lee Harrington*, Miami University
- Blurring Fame and Infamy: A Content Analysis of Cover-Story Trends in *People Magazine*. *Jason Mazaik*, *Jack Levin* and *James A. Fox*, Northeastern University
- Art, Commerce, and Screenwriters in the New Hollywood. *Jan C. Lin*, Occidental College
- Sugar and Spice: Reading the Popular Landscape of American Cheerleading. *Laura Grindstaff*, University of California, Davis; *Emily West*, University of Pennsylvania

**23. Regular Session. Postmodern Theory****Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor**

- Organizer and Presider: *Barry Glassner*, University of Southern California
- “Passing Fad?”: Ideological Struggles over Postmodernism and Multiculturalism in Central and Eastern Europe: The Case of Hungary. *Anna Szemere*, Emory University
- Distributed Cognition, Non-Human Agency, Bodily Practices, and Unconscious Desire: Posthuman Subjects of Social Constructionist/Sociological Analysis. *Joseph W. Schneider*, Drake University
- Farming for Us All: Practical Postmodernism on the Iowa Prairie. *Michael M. Bell*, Iowa State University
- Performing History, Practicing Theory: A Brief Excavation of the Panic Archives. *Jackie T. Orr*, Syracuse University
- Discussion: *Patricia T. Clough*, City University of New York, Graduate Center

**24. Regular Session. Reconstructing Sociological Theory****Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Raka Ray*, University of California, Berkeley
- Reflections on *Beyond Methodology*: New Directions in Feminist Methodology. *Mary Margaret Fonow*, Ohio State University; *Judith A. Cook*, University of Illinois, Chicago
- Queer Post-Structuralism and Feminist Sociology. *Dawne Moon*, University of California, Berkeley

Transnational/Transcalar/Transversal Feminist Theorizing and Sociology. *Paola Bacchetta*, University of Kentucky  
Discussion: *Maren Elise Klawiter*, Georgia Institute of Technology

**25. Regular Session. Substance Use, Abuse, and Treatment  
Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor**

Organizer and Presider: *Sheigla B. Murphy*, Center for Substance Abuse Studies

Race and the Use of Drug Treatment among Arrestees. *Henry H. Brownstein*, National Institute of Justice; *Diane Noone*, National Institute on Justice

Drug Treatment Needs and Ethnicity among Substance Abusing Women Offenders in California. *Lisa Greenwell*, UCLA Integrated Substance Abuse Program

Engaging and Treating the Substance-Abusing Latina. *Barbara Kail*, Fordham University

Gender and Racial Inequity in Prison Work Release Programs: Commentary from the Field. *Tammy L. Anderson*, University of Delaware

The Organizational Determinants of the Proportion of Women Treated in Private Substance Abuse Treatment Centers. *Aaron S. Johnson*, *Paul M. Roman*, *Shannon Michele Tinney* and *Carrie B. Oser*, University of Georgia

**26. Regular Session. The Military**

**Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor**

Organizer and Presider: *Joan Biddle*, New School Online University

Theories of Democratic Civil-Military Relations *James Burk*, Texas A&M University

Representations of Peace, War, and the Military in Introductory Sociology Textbooks *Morten G. Ender* and *Ariel Jones*, United States Military Academy, West Point

Organizational Change in the U.S. Military and the Homosexual Exclusion Policy *Kathleen M. O'Neil*, University of Arizona

Research Themes for Military Sociology *Guy L. Siebold*, U.S. Army Research Institute

During this session, the authors will briefly present their papers. Following this presentation, the presider will act as a moderator to initiate a discussion in which the authors will become discussants about the common sociological themes of their papers. There will be an opportunity for questions from the audience.

**27. Section on Comparative and Historical Sociology  
Refereed Roundtables and Business Meeting**

**Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor**

Refereed Roundtables (8:30-9:30 a.m.):

Organizers: *Pamela S. Behan*, University of Houston, Downtown; *Monica Prasad*, University of Michigan

1. Culture and Structure in Historical Perspective  
Cultural Autonomy and Sexual Boundaries in the Antebellum and Post Civil War South. *Laura Steck*, University of Connecticut  
Citizens of the City Beautiful: University Students & Changing Public Practice at Berkeley & Chicago in the 1890's. *William Talcott*, University of California, San Diego
2. Cross-National Comparative Sociology  
Civil Societies: Voluntary Association Membership in 17 Countries. *Matthew T. Loveland*, University of Notre Dame  
Self-Reported Health in Poland & the United States: A Comparative Analysis of and Socioeconomic Influences. *Magdalena Szaflarski* and *Lisa A. Cubbins*, University of Cincinnati
3. Historical and Comparative Gender Studies  
Transnational Organizations and National Loyalties: The League of Women Voters and the Movement 1922 through 1925. *Anadelia Gonzales*, Texas A&M University, Corpus Christi  
A Cross-National Study of Gender, Marital Status and Income. *Jennifer L. Green*, Ohio State University
4. History of Sociology  
Identity and Scholarship in the Early Sociology of Louis Wirth. *Roger A. Salerno*, Pace University  
The Methodology of the Historical Sociology of China Studies. *Liu Min*, Elizabeth-town College; *Yi Li*, University of Illinois, Chicago

Section on Comparative and Historical Sociology Business Meeting (9:30-10:10 a.m.)

**28. Section on Environment and Technology Refereed Roundtables and Business Meeting**

**Hilton Chicago, International Ballroom South, 2<sup>nd</sup> Floor**

Refereed Roundtables (8:30-9:30 a.m.):

Organizer: *Loren Lutzenhiser*, Washington State University

1. Methodological Issues in Environmental Sociology  
Circumstantial Evidence: Considering Atypical Demographics in Environmental Justice Analysis. *Jan Buhrmann*, Conocer Research and Consulting  
Demographic Variables and Environmental Concern: A Test of Two Statistical Assumptions. *Chenyang Xiao* and *Aaron McCright*, Washington State University
2. Rules, Meanings, and Managing the Environment  
The New Environmental Paradigm: What Does It Mean for Biodiversity as a Priority for Land Managers? *Lori M. Hunter* and *Amy Weiner*, University of Colorado, Boulder

**Session 28, continued**

- Ratcheting Environmental Standards: The Case for Democratic Experimentalism and New Governance in the Forest Sector. *Christine A. Overdeest*, University of Wisconsin
3. Taking Environmental Sociology into the World Infrastructure and Ecostructure: An Analytic Framework for Teaching Environmental Sociology. *Robert Futrell*, University of Nevada, Las Vegas  
An Environmental Sociologist in the World Outside of Academia. *Susan H. Roschke*, City of Norwood, Ohio
4. Meaning-making at the Frontiers of Change  
The Sprawling Frontier: The Politics of Watershed Management in Valley Creek Watershed, Pennsylvania. *Jaclyn Marisa Dispensa*, Drexel University  
Catch-22 and Constrained Discourse over Population and Immigration in the Population-Environment Movement. *Pamela McMullin-Messier*, University of Southern California
5. New Directions in Socio-environmental Theory  
Framing the Terrorist Attacks of September 11, 2001: Examining Theoretical Approaches to Disaster. *Lori Peek* and *Jeannette Sutton*, University of Colorado, Boulder  
The Effects of Consumption, Trade Dependence, and Organic Water Pollution on Infant Mortality: A World-Systems Approach. *Andrew Jorgenson*, University of California, Riverside
6. Locality and Environmental Change  
Community and Conflict on the New York City Waterfront. *Steven Lang*, City University of New York  
Risk Perceptions and the Emergence of Collective Activism: A Case Study of Residential Cobalt-60 Contamination Incident in Taiwan. *Shu-Fen Kao*, Michigan State University
7. Social Impacts of Global Change  
Warming Winters and New Hampshire's Lost Ski Areas: A Review of Historical Trends. *David E. Rohall*, *Lawrence C. Hamilton* and *Cliff Brown*, University of New Hampshire
8. Citizens, Consumers, and Green Action  
Seeing Green: Public Perceptions of and Support for the Green League of Finland. *Riley E. Dunlap*, Washington State University and University of Turku; *Annamari Konttinen*, University of Turku  
Lifestyle and Energy Consumption. *Marcia N. Gossard*, Washington State University
- Section on Environment and Technology Business Meeting (9:30-10:10 a.m.)

**29. Section on Organizations, Occupations, and Work Paper Session. New Directions in Organizational Theory**  
**Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**

- Organizer and Presider: *William Ocasio*, Northwestern University  
Organizations and Movements. *Douglas McAdam* and *W. Richard Scott*, Stanford University  
Covert Political Conflict in Organizations: Challenges from Below. *Calvin Morrill*, University of California, Irvine; *Mayer N. Zald*, University of Michigan; *Hayagreeva Rao*, Emory University  
Culture and Cognition: A Theory of Attention Applied to the Strategy and Structure of the Firm. *Patricia H. Thornton*, Duke University  
The Ties that Make the Market: An Empirical Examination of the Organization of Production Across Multiple Networks. *Alessandro Lomi*, University of Bologna  
Discussion: *Frank Dobbin*, Princeton University

**30. Section on Racial and Ethnic Minorities Session. Race, Nationality, and Identity**

**Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor**

- Organizer: *Shirley A. Jackson*, Southern Connecticut State University  
Presider: *Anita M. Waters*, Denison University  
The Intricacies of African American Identity. *Jennifer Eggerling-Boeck*, University of Wisconsin, Madison  
Cultural Identity as a Strategy for Resistance and Survival: Rethinking Women's Political Agency in Gullah Communities. *Josephine A. Beoku-Betts*, Florida Atlantic University  
Portuguese, French, or European? *Jorge de la Barre*, Ecoles des Hautes Etudes en Sciences Sociale, Paris  
Erasing Blackface: The NAACP Campaign against Minstrelsy, 1945-1955. *Howard L. Sacks*, Kenyon College  
Law and the Cultural Production of Race and Racialized Systems of Oppression: Early American Court Cases. *Rodney D. Coates*, Miami University

**31. Section on Rationality and Society Paper Session. Rational Choice, Social Influence, and Entrepreneurship**

**Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Eva M. Meyersson Milgrom*, Massachusetts Institute of Technology  
Classical Rational Choice or Positivists Assumptions within Routine Activities Theory?: A Presentation of Two Competing Theoretical Variations. *Scott A. Hunt* and *Pamela K. Wolcox*, University of Kentucky  
Discussion: *David L. Sallach*, University of Chicago

Modeling Emotional Dynamics: Currency Versus Fields. ;  
*David L. Sallach*, University of Chicago  
 Discussion: *Scott A. Hunt*, University of Kentucky  
 Social Influence Effects on Social Assistance Reciprocity.  
*Carina Mood Roman*, Stockholm University  
 Discussion: *Jung-Chin Shen*, INSEAD  
 Where to Buy the Beef?: Acquisitions of Entrepreneurial Firms.  
*Jung-Chin Shen*, INSEAD  
 Discussion: *Saira Diaz*, Stockholm University

### 32. Section on Sociological Practice Open Paper Session. Sociological Practice in a Changing World

#### Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor

Organizer: *W. Richard Stephens*, Eastern Nazarene College  
 Goatism: Searching for Interactive Diminishments That Impact  
 Public Policy. *George K. Floro*, Studies of Voluntarism  
 and Social Participation  
 Ad Hoc or Standing Disaster Teams?: A Unique Law  
 Enforcement Response to Community Disasters. *George  
 T. Patterson*, New York University  
 Aspects of Time Use/Management, and Networking, among  
 Women Who Are Primarily Stay-at-Home-Moms. *Joan  
 Biddle*, New School Online University  
 Poverty, Welfare, and the Legitimation of Social Inequality.  
*Anthony J. Cortese*, Southern Methodist University

### 33. Section on Sociology of Religion Paper Session. Religion and Inequality

#### Hilton Chicago, Continental A, Lobby Level

Organizer and Presider: *John H. Evans*, University of  
 California, San Diego  
 Asian American Campus Evangelicals: Negotiating Segregation  
 and Universalism of Religion. *Rebecca Y. Kim*, University  
 of California, Los Angeles  
 Cowboys and Schoolteachers: Gender in Christian and Secular  
 Romance Novels. *Laura Rebecca Clawson*, Princeton  
 University  
 We Get by with a Little Help from Our Friends: Formal and  
 Informal Assistance to the Needy. *David Andrew Cotter*,  
 Union College; *Reeve Vanneman*, University of Maryland  
 and the National Science Foundation  
 Networking with God and God's People: Social Capital in  
 Poverty-to-Work Programs. *William H. Lockhart*, Baylor  
 University  
 Discussion: *Mark D. Regnerus*, University of Texas, Austin

### 34. Section on Sociology of the Family Refereed Roundtables and Business Meeting

#### Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor

Refereed Roundtables (8:30-9:30 a.m.):  
 Organizer: *Constance T. Gager*, University of Pennsylvania

1. Parent-Child Interactions and Relationships  
 The Effects of Perceived Closeness to Custodial Parents,  
 Stepparents, and Nonresident Parents on Adolescent  
 Self-Esteem. *Ellen C. Berg*, Arizona State University  
 Applying Situational Theory: The Influence of Child  
 Disability on Mother's Gender Role Attitudes. *Carrie  
 E. Spearin*, Brown University
2. Family Behavior and Attitudes in a Cross-National  
 Perspective  
 Child Fosterage: An Alternative Framework in  
 Understanding the Maintenance of Afro-Caribbean  
 Child Rearing Practice during Migration to the United  
 States. *Yndia S. Lorick-Wilmot*, Northeastern  
 University  
 Changing Irish Families: Reviewing the Past and  
 Documenting the Present. *Rudy Ray Seward*,  
 University of North Texas; *Donal G. Igoe*, National  
 University of Ireland, Galway; *Richard A. Stivers*,  
 Illinois State University  
 Gender and Cohort Effects in How the Absence of Divorce  
 Is Affecting Attitudes Toward Marriage in the  
 Philippines. *Lindy Williams*, Cornell University; *Midea  
 M. Kabamalan* and *Nimfa B. Ogena*, University of the  
 Philippines  
 To Spank or Not to Spank?: Regional Differences in  
 Parenting Styles. *Marieke M. Van Willigen*, East  
 Carolina University; *Carrie Roseamelia*, Research  
 Triangle Institute
3. Characteristics and Behaviors among Cohabitors  
 Individual and Contextual Effects of Culture on Entry into  
 Cohabitation and Marriage. *Gabriel Hyman Rossman*,  
 Princeton University; *Nicholas H. Wolfinger*,  
 University of Utah  
 Premarital Cohabitation and Divorce: Revisiting the  
 Selection and Causation Hypothesis. *Kelly A. Musick*  
 and *Stephanie J. Nawyn*, University of Southern  
 California; *Larry L. Bumpass*, University of Wisconsin,  
 Madison  
 Gender and Power in Reproductive Decision-Making:  
 Exploring the Decision-Making Dance. *Shelley Louise  
 Pacholok*, Ohio State University
4. The Connections between Gender, Families, and Work  
 Choice or Constraint?: Mothers-in-Law and Their Career  
 Decisions. *Jean E. Wallace*, University of Calgary  
 Factors Affecting Satisfaction with Family Life by Gender  
 and Marital Status. *Sarah Dugan Goodrum*, University  
 of Kentucky; *Kathleen A. Nybrotten*, University of  
 Texas, Austin  
 "I Wish We Had More Time to Spend Together...": The  
 Distribution and Predictors of Perceived Family Time  
 Pressures among Married Men and Women in the Paid  
 Labor Force. *Susan Roxburgh*, Kent State University

**Session 34, continued**

5. The Effects of Social Change on Fertility and Relationship Decisions and Processes  
The Stigma of Teenage Parenting. *Joanna G. Higginson*, Pacific Lutheran University  
Discourse, Competition and Demographic Facts: Explaining the Shifting Attention to Single-Parent Families in Popular Magazines Over the 20th Century. *Margaret L. Usdansky*, Princeton University  
“Will You Marry Me?”: A Dramaturgical Analysis of the Wedding Proposal. *David Schweingruber* and *Sine Anahita*, Iowa State University; *Nancy S. Berns*, Drake University  
Married with Children?: Community Level Effects of the Sexual Revolution on Risks of Bachelorhood in the USA 1970-1990. *Nathanael Lauster*, Brown University
6. The Division of Household Labor: Behaviors and Perceptions Are Cohabitors Sharing the Housework? Mixed Evidence from the NSFH. *Teresa Ciabattari*, Wake Forest University  
Work-Family Strain, Bargaining over the Domestic Division of Labor and Decline of Labor and Decline in Marital Quality. *Hiromi Ono*, University of Michigan; *James M. Raymo*, University of Wisconsin, Madison  
Understanding Parent’s Rationale for Assigning Household Chores to Children: Child Labor or Child Development? *Sampson Lee Blair* and *Marilou C. Legazpi Blair*, State University of New York, Buffalo
7. Families with Adolescents and Children  
“How’s My Essay?”: Social Class and Parental Involvement in the College Application Process. *Lynda Lytle Holmstrom*, *David A. Karp* and *Paul S. Gray*, Boston College  
Television Use and Communication within Families of Adolescents. *Nicholas P. Dempsey*, University of Chicago  
Working Mothers’ Uses of Childcare Routines: An Ethnomethodological Study of Status Integration. *Lori McNeil*, Long Island University, C.W. Post Campus; *Paula S. Brush*, Western Michigan University
- Section on Sociology of the Family Business Meeting (9:30-10:10 a.m.)

**9:00 a.m. Sessions****35. Publishing Seminar. The Elements of Sociological Publishing: Reader/Writer Partners (co-sponsored with the Association of Black Sociologists) (to 12:00 noon)****Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor***Ticket required for admission*

Organizer and Presider: *Marlese Durr*, Wright State University  
Panel: *Franklin D. Wilson*, University of Wisconsin, Madison, and Editor, *American Sociological Review*  
*Michael Hughes*, Virginia Polytechnic Institute and State University and Editor, *Journal of Health and Social Behavior*  
*Bette Woody*, University of Massachusetts and Editor, *Race & Society*  
*Cecilia L. Ridgeway*, Stanford University and Editor, *Social Psychology Quarterly*

This special publishing seminar, co-sponsored with the Association of Black Sociologists, is intended to assist junior scholars with manuscripts-in-progress, offering criticism, feedback, and suggestions from editors of several leading social science journals. Seminar-related activity began before the Annual Meeting, which allowed reader/writer partners to correspond and work on manuscripts prior to meeting in Chicago. Enrollment was limited to ensure that participants and reviewers interact on a one-on-one basis as much as possible.

**9:30 a.m. Meetings**

- Section on Comparative and Historical Sociology Business Meeting (to 10:10 a.m.)—Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor  
Section on Environment and Technology Business Meeting (to 10:10 a.m.)—Hilton Chicago, International Ballroom South, 2<sup>nd</sup> Floor  
Section on Sociology of the Family Business Meeting (to 10:30 a.m.)—Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor

**9:30 a.m. Sessions****36. Research Poster Session. Census 2000****Hilton Chicago, Southeast Exhibit Hall, Lower Level**Organizer: *Linda Gage*, California Department of Finance

1. Interracial, Interethnic, and Intraethnic Marriages among the Asian Population: 2000. *Jessica S. Barnes*, U.S. Census Bureau
2. Suburban Population Change and the Floods of 1994: What Stopped Explosive Growth in Montgomery County, Texas? *Diane C. Bates* and *Jenny Crone*, Sam Houston State University
3. Cancelled
4. Who Is “Multiracial?”: Exploring the Complexities and Challenges Associated with Identifying “The” Multiracial Population in Census 2000. *Nicholas A. Jones* and *Amy Symens-Smith*, U.S. Census Bureau

**37. Research Poster Session. Crime and Community  
Hilton Chicago, Southeast Exhibit Hall, Lower Level**

Organizer: *Lisa E. Sanchez*, University of California, Los Angeles

5. Media Constructions of Hate Crime. *Jennifer Hatcher* and *James Nolan*, West Virginia University
6. Fear, Collective Efficacy, and Crime. *David Paul Armstrong*, University at Albany
7. Women as Perpetrators of Mass Murder in the Domestic Context: A Social Analysis. *Jill Messing*, California State University, San Bernardino
8. Rating Youth Violence and Substance Abuse in a Large American City--Report Card 2002: The Well-Being of Children and Youth in Philadelphia. *George Dowdall*, St. Joseph's University; *Marsha Zibalese-Crawford*, Temple University
9. Crime, Community, and Policing: Investigating Public Attitudes. *Jonathan Jackson*, London School of Economics and Political Science; *Jason Sunshine*, New York University

**38. Research Poster Session. Open Topics: Education, Gender, Work**

**Hilton Chicago, Southeast Exhibit Hall, Lower Level**

Organizer: *Laura M. Hecht*, California State University, Bakersfield

10. Talent Development High Schools: Focus on School, Family, and Community Partnerships. *Karla C. Lewis* and *Beth Simon*, Johns Hopkins University
11. Students' Perceptions of Pathways to College: Some Preliminary Findings from a Gear-up Study. *Barbara K. Chesney* and *Jerry L. Van Hoy*, University of Toledo
12. Women Administrators in Higher Education: Mentoring in Career Choice and Development. *Kijana Crawford*, Rochester Institute of Technology
13. Anticipating the Retirement Years: Women's Attitudes toward Aging and Retirement. *Melanie A. Wakeman*, University of Florida
14. Measuring and Predicting Women's Autonomy in India: A Focus on the True Impact of Women's Work. *Rina Agarwala*, Princeton University
15. Cross-national Variations in Divorce: Effects of Women's Prestige and Labor Force Participation. *Theodore N. Greenstein* and *Shannon N. Davis*, North Carolina State University
16. Women, Health and Race in Urban Guyana. *Lystra E. Berkeley-Caines*, St. John Fisher College
17. "Back Off!": Women, Embodied Agency, and Social Space. *Kristine De Welde*, University of Colorado

18. Intersectionality, Inclusiveness, and Popular Culture: Common "Ms."-steps and Encouraging Advances. *Pia Kristina Peltola* and *Amy E. McLaughlin*, University of Maryland

**10:30 a.m. Meetings**

- First Time Meeting Attendee Orientation (to 11:30 a.m.)—Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor
- Section on Rationality and Society Council Meeting (to 11:30 a.m.)—Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor
- Section on Sociological Practice Council Meeting (to 11:30 a.m.)—Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor

**10:30 a.m. Sessions**

**39. Thematic Session. Immigration and Ascription Processes**

**Hilton Chicago, Continental B, Lobby Level**

- Organizer and Presider: *Richard D. Alba*, University at Albany, State University of New York
- Manufacturing Ascriptive Effects in U.S. Labor Markets. *Douglas S. Massey*, University of Pennsylvania
- Contesting Ascription: Domestic Workers, Unionized Service Workers, and Muslim Americans. *Pierrette Hondagneu-Sotelo*, University of Southern California
- Did Manufacturing Matter?: The Experience of Yesterday's Second Generation: A Reassessment. *Roger Waldinger*, University of California, Los Angeles
- Discussion: *Philip Kasinitz*, City University of New York, Graduate Center

**40. Special Session. Consumer Society: Resistance and Co-optation**

**Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**

- Organizer: *Daniel Cook*, University of Illinois, Urbana-Champaign
- Presider: *Todd E. Stillman*, University of Maryland
- It's the Real Thing: Hermeneutic Capital and the New Consumer. *Samuel Binkley*, New School University
- The More Things Change, the More They Stay the Same: Lessons from Twentieth Century Consumer Activism. *Inger L. Stole*, University of Illinois, Champaign-Urbana
- And This Lipstick Shall Set You Free: Illusions of Self Determination in the Fashion Modeling Industry. *Elizabeth A. Wissinger*, City University of New York, Graduate Center



**Session 40, continued**

Redefining/Pursuing “The Good Life” without Consumer Goods: Meaning and Resistance in the Voluntary Simplicity Movement. *Stephen M. Zavestoski*, Providence College; *Joseph Rumbo*, University of Notre Dame  
 Discussion: *Daniel Cook*, University of Illinois, Urbana-Champaign

**41. Special Session. Feminism and the Life Course: A Conversation among Seasoned Feminists (co-sponsored with Sociologists for Women in Society)****Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor**

Organizers and Presiders: *Mary Frank Fox*, Georgia Institute of Technology; *Ann Goetting*, Western Kentucky University  
 You Can't Go Back: Gains and Losses of a Feminist Activist. *Ann Goetting*, Western Kentucky University  
 Women, Science, and Feminism. *Mary Frank Fox*, Georgia Institute of Technology  
 Feminism and Ageism: Registering the “Other.” *Toni Calasanti*, Virginia Polytechnic Institute & State University  
 Living Feminisms. *Judith A. Howard*, University of Washington  
 Thinking Feminist over Time: How Wide the River? How Deep? *Mary Scheuer Senter*, Central Michigan University

**42. Special Session. Grassroots Advocacy, Democracy, and Civil Society****Palmer House Hilton, Monroe Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Susan Ostrander*, Tufts University  
 Leadership Development and Organizational Maintenance among Grassroots Poor Empowerment Groups: Individual Membership vs. Congregation-Based Groups. *John D. McCarthy* and *Edward T. Walker*, Pennsylvania State University  
 Social Movements Beyond the Beltway: The Diversity of Social Movement Organizations in an Era of Devolution and Deregulation. *Bob Edwards*, East Carolina University; *Michael W. Foley*, Catholic University  
 Women's Community-Based Activism in the Context of Global, Economic, and Political Change. *Nancy A. Naples*, University of Connecticut  
 The Role of Women-Led Organizations in Resolution of Ethnic Conflict. *Gordana Rabrenovic*, Northeastern University  
 Discussion: *Susan Ostrander*, Tufts University

**43. Special Session. State Developmentalisms in Global Capitalism: Beyond the Globalization Debate?****Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor**

Organizers: *Neil Brenner*, New York University; *Sean O'Riain*, University of California, Davis  
 Presider: *Sean O'Riain*, University of California, Davis

National Development Before and After “Globalization”: Ends, Means, Outcomes. *Giovanni Arrighi* and *Benjamin D. Brewer*, Johns Hopkins University

What's Happened to Patriarchy? Global Capitalism, the State, and the New Gender Order. *Johanna Brenner*, Portland State University

After the Development State, What?: The Korean Political Economy Since the Great Crisis. *Vivek Chibber*, New York University

Developing a Rational Economy: The Transition to Stalinism in Hungary. *Martha Lampland*, University of California, San Diego

Discussion: *Peter B. Evans*, University of California, Berkeley

**44. Special Session. The Sociology of Face-to-Face Encounters After Erving Goffman****Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *A. Javier Trevino*, Wheaton College  
 Interaction and Hierarchy in Everyday Life. *Ann Branaman*, Florida Atlantic University  
 From Interaction Ritual to Interaction Ritual Chains. *Randall Collins*, University of Pennsylvania  
 The Enigma of the Interaction Order. *Charles Lemert*, Wesleyan University  
 Orders of Interaction and Intelligibility: Intersections between Goffman and Garfinkel. *Anne Warfield Rawls*, Wayne State University  
 Discussion: *A. Javier Trevino*, Wheaton College

**45. Author Meets Critics. The Politics of Medicare (2nd ed.) (Aldine de Gruyter, 1999) by Theodore Marmor****Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**

Organizer: *Ross Koppel*, University of Pennsylvania and Social Research Corporation, Wyncote, PA  
 Presider: *Jill Quadagno*, Florida State University  
 Book Author: *Theodore Marmor*, Yale University  
 Critics: *Jill Quadagno*, Florida State University  
*Donald W. Light*, University of Medicine & Dentistry of New Jersey  
*Phil Brown*, Brown University

**46. Grant Writing and Funding Workshop. Winning Small Grants for “Cutting Edge” Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline (part of the Annual Research Support Forum)****Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**

Organizer and Presider: *Roberta M. Spalter-Roth*, American Sociological Association  
 Panel: *Michael Burawoy*, University of California, Berkeley  
*Claire Renzetti*, St. Joseph's University  
*Cynthia J. Bogard*, Hofstra University

*Maria Krysan*, University of Illinois, Chicago

The American Sociological Association's Fund for the Advancement of the Discipline (FAD) provides small grants up to \$7,000 for groundbreaking research initiatives and related activities such as conferences. FAD is made possible through a matching grant to ASA from the National Science Foundation. Three award recipients, a member of the grant selection panel, and the co-director of the program discuss the following: What are the chances of winning? What kinds of proposals get funded? What makes research "cutting edge" and significant for sociology as a field? How do you describe the scientific, social, and educational impact of the proposal? How do you deal with suggestions and criticisms if you are going to revise and resubmit? The purpose of this workshop is to encourage applications, especially from scholars in the early stages of their careers and who are not necessarily in "top 10" departments. Panelists will speak from their experiences and workshop participants will be encouraged to discuss proposal ideas.

#### **47. Publishing Workshop. How to Write for a Wider Audience**

**Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor**

Organizers: *Pepper J. Schwartz*, University of Washington;  
*Claude S. Fischer*, University of California, Berkeley  
Panel: *Jean-Francois Dortier*, Editor, *Sciences Humaines*  
*Claude S. Fischer*, Editor, *Contexts*  
*Barry Glassner*, University of Southern California  
*Pepper J. Schwartz*, University of Washington

#### **48. Teaching Workshop. Effective Use of Technology in the Undergraduate Curriculum**

**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

Organizers: *Denzel E. Benson*, Kent State University; *Idee C. Winfield*, College of Charleston  
Panel: *Denzel E. Benson*, Kent State University  
*Wava G. Haney*, University of Wisconsin, Richland  
*Caroline Hodges Persell*, New York University  
*Aileen Schulte*, State University of New York, New Paltz  
*Idee C. Winfield*, College of Charleston  
The goal of this workshop is to provide participants with information and tools, which will help them to effectively use digital technologies in undergraduate courses. Employing a panel of facilitators, it will address such topics as: how to assess the effectiveness of digital technology use, the use of online discussions in face-to-face and online courses, using content on the Internet for course assignments and as a source of data for research projects as well as other topics of relevance.

#### **49. Teaching Workshop. Teaching Sociology of Disabilities**

**Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor**

Leaders: *Diane E. Taub*, Southern Illinois University  
*Lynn Schlesinger*, Plattsburgh State University of New York

This workshop is designed for individuals who would like to include disability studies or disability-related topics in their sociology courses, as well as for those interested in teaching a course on the sociology of disability. The content and relevance of disability studies for sociology will be discussed. Suggestions for lectures, syllabi, class exercises, and assignments will be presented. Handouts will also be provided.

#### **50. Open Refereed Roundtables. Work, Economy, Gender, Family, Youth, Pedagogy, Culture, Identity, Social Networks, Media, Belief/Religion**

**Hilton Chicago, International Ballroom South, 2<sup>nd</sup> Floor**

Organizer: *William P. Bridges*, University of Illinois, Chicago

##### **1. Jobs and Work**

Table President: *Stephani A. Williams*, Arizona State University

The Influence of Status Allocation on the Job Performance of Professionals *Hetty Van Emmerik* and *Mattijs Lambooy*, University of Utrecht, Netherlands; *Karin Sanders*, University of Groningen, Netherlands

Determinants of Job Satisfaction: A Class-Based Analysis of Job Values and Work Rewards *Matthew P. Lerner*, University of Notre Dame

Predicting the Likelihood of Looking for a New Job *Stephani A. Williams*, Arizona State University

Self-Employment, Depression, and Economic Pressure *Gloria Jones-Johnson* and *Roy Johnson*, Iowa State University

##### **2. Labor Force**

The Stability of Occupational Prestige: A Year 2000 Perspective *John Goyder*, University of Waterloo

On Measuring Relative Deprivation with an Application to the U.S. Labor Force *Quincy T. Stewart*, University of Pennsylvania

Framing the Generational Equity Debate: Implications for Old-Age Security Policy *Stephanie Howling* and *Tay McNamara*, Boston College

Understanding Public Attitudes toward Social Security. *Philip Q. Yang*, Texas Woman's University; *Nadine J. Barrett*, Texas Women's University

##### **3. Welfare Policy and Reform**

Table President: *Andrew A. Zekeri*, Tuskegee University  
Rural Families, Violence, Poverty and Welfare Reform: From the Mountains to the Plains *Joanna M. Badagliacco* and *Tammy L. Werner*, University of Kentucky

The Impact of Welfare Reform on Food Stamp Program: Advantages and Problems of Delivering Benefits Electronically *Andrew A. Zekeri*, Tuskegee University  
Modernity and Welfare Reform in Social Agencies *Charles L. Jones*, University of Toronto

Implementing Inequalities: A Critical Examination of Gender and Race in U.S. Welfare Policies and Labor Market *E. Brooke Kelly* and *Angela M. Johnson*, Michigan State University

##### **4. Economic Development**

Table President: *Young-Jin Choi*, University of Hawaii, Manoa

**Session 50, continued**

- Patterns of Foreign Direct Investment, Migration, and Emerging Labor Market in China *Young-Jin Choi*, University of Hawaii, Manoa
- Overcoming Barriers to Tea Industry Sustainability: A Case Study of Smallholders and Estates in Mufindi, Tanzania *Peter T. Robbins*, Cranfield University, UK; *Anna Nyanga* and *Emmanuel Simbua*, Tea Research Institute of Tanzania
- Structural Modernization, Dependency, and Change in Income Inequality: A Longitudinal Study *Tina Marie Kassebaum*, The Ohio State University
- The Restructuring and Prospects of the Korean Chaebol Post-Crisis *Yong-Joo Lee*, Nanyang Technological University, Singapore
5. Theory and Economic Sociology  
Table Presider: *Enrique S. Pumar*, William Paterson University  
Economic Sociology in Ortiz Counterpoint. *Enrique S. Pumar*, William Paterson University  
Toward a Sociology of Wealth: Historical Comparisons and Theoretical Generalizations *Richard Lachmann*, State University of New York, Albany  
Exploring the Tense Relations between Members Meanings' and Theory Building: An Evaluation of Ethnographic Five Approaches *Jason L. Mast*, *Leslie S. Paik* and *Salvatore Zerilli*, University of California, Los Angeles
6. Consumption  
Table Presider: *Howard T. Welser*, University of Washington  
Classic and Contemporary Approaches to the Sociology of Consumption: A Summary and Critique *Nathan D. Wright*, Northwestern University  
For Love of Glory: Evidence of Status Communities among Rock Climbers *Howard T. Welser*, University of Washington  
The Globalization of Glamour/The Glamour of Globalization *Mushtaq Faiza*, Northwestern University
7. Women's Work and Family  
Table Presider: *Mary Christine Noonan*, University of Iowa  
Birth Outcomes among Unmarried Mothers: The Joint Effect of Socioeconomic Status and Traditional Gender Roles *Seung-Eun Song*, *W. Parker Frisbie* and *Yolanda Chavez Padilla*, University of Texas, Austin  
Stuck between a Rock and a Hard Place: Single Mothers, Dependence, and Parenting Competence *Hazel L. Hull*, University of California, Santa Barbara  
Work and Family Lives in the Balance: Work Schedules and Work/Family Outcomes *Pamela Tolbert* and *Monique P. Valcour*, Cornell University; *Janet M. Marler*, State University of New York, Albany
- Understanding Disparities in Birth Outcomes: A Social Environment Perspective on Healthy Babies *Shirley A. Hill* and *Mary K. Zimmerman*, University of Kansas
- How Much Does the Long-term Cost of a Work Interruption Influence Women's Employment Behavior Surrounding First Birth? *Mary Christine Noonan*, University of Iowa
8. Women's Health  
Table Presider: *Heather Elise Dillaway*, Michigan State University  
Women's Social, Economic, and Political Status as Predictors of Cross-National Variation in Female Mortality Rates *Jenna Nobles*, Boston College  
Structural Inequalities as Social Context: How Gender, Race, and Class Shape Contemporary Menopause *Heather Elise Dillaway*, Michigan State University
9. Marriage and Its Dissolution  
Table Presider: *Michelle Bata*, University of Arizona  
The Effects of Custody Status on the Sex-Role Attitudes of Divorced Fathers *Michelle Bata*, University of Arizona  
Payoff of Education: The Effect of Wife's Education on Economic Dependency in Marriage: Differences between Black, Mexican American, and White Women in the U.S. *Kathryn A. Sweeney*, Emory University  
Women's Work Behavior and Earnings *Chris Morett*, University at Albany; *Howard M. Iams* and *Mikki Wade*, Social Security Administration
10. Studies of Adolescence  
Table Presider: *Remi M. Hajjar*, Northwestern University  
Chicago Military Academy -Bronzeville: Building Cadet-Citizens with Accumulated Social Capital and Upwardly Mobile Trajectories *Remi M. Hajjar*, Northwestern University  
Child Physical Abuse and Self-Perceived Social Isolation among Adolescents *Gregory C. Elliott*, Brown University; *Susan Cunningham*, College of the Holy Cross; *Meadow J. Linder*, University of Michigan; *Melissa Colangelo*, Brown University  
Negotiating Gender: Teenage Boys Talk about Their Parents *Cheri Jo Pascoe*, University of California, Berkeley  
Reconsidering Urbanism: Interactions with Individual-Level Determinants of Adolescent Substance Use *Danielle C. Payne*, The Ohio State University
11. Pedagogy  
Table Presider: *Nicole Isaacson*, Rutgers University  
Teaching the Sociology of the Family *James R. Davis*, St. Peter's College  
SexEd.Org: An Analysis of the Internet and Sex Education *Nicole Isaacson*, Rutgers University  
Service-Learning as a Strategy to Promote Success among Students of Color in Sociology *Scott James Myers-Lipton*, San Jose State University

## 12. Sociology of Culture

- Table Presider: *Vida Bajc*, University of Pennsylvania  
 Culture Industry Taylorism and Pop Bands on TV. *Matthew Stahl*, University of California, San Diego  
 Contributions of the Sociology of Culture to Tourism Studies  
*Vida Bajc*, University of Pennsylvania  
 “No Food, No Water, No Problem”: The Sociology of T-Shirts Following Disaster, the Red River Valley Flood of 1997. *Kathleen A. Tiemann*, University of North Dakota  
 Modern Culture and Contemporary Relating: Internet Courting and Trust *Helene Lawson*, University of Pittsburgh, Bradford

## 13. Identities

- Table Presider: *Todd A. Hechtman*, Eastern Washington University  
 A Case of College Student Identities: Using College Experiences to Formally Derive Identity Groups *Todd A. Hechtman*, Eastern Washington University  
 Identity-Related Transformations and the Meaning of Work in the Transition from HIV/AIDS Disability to Employment *Amin Ghaziani*, Northwestern University  
 Therapy Adherence and HAART: A Comparison of Three Sources of Information *John J. Vincke*, Ghent University, Belgium; *Ralph Bolton*, Pomona College

## 14. Interactionist Approaches

- Table Presider: *Norman Conti*, West Virginia University  
 “Less than the Average Citizen”: Stigma, Role Transition, and the Civic Reintegration of Convicted Felons  
*Christopher Uggen* and *Angela Behrens*, University of Minnesota  
 Lower Than Whale Shit: Degradation Ceremonies in Police Training *Norman Conti*, West Virginia University  
 Experiencing Treatment: An Interactionist Consideration of Target Encounters with Control Agents *Robert C. Prus*, University of Waterloo; *Scott Grills*, Brandon University

## 15. Social Networks and Their Effects

- Table Presider: *Annette L. W. Rogers*, University of Maryland, College Park  
 The Effect of Social Network Composition on Employment Status and Job Quality: An Inquiry for Urban Female Workers *Annette L. W. Rogers*, University of Maryland, College Park  
 Social Resources and Occupational Status Attainment: Comparison of Japanese and American Employee’s Personal Networks *Keiko Nakao* and *Mitsunori Ishida*, Tokyo Metropolitan University  
 The Dynamics of Power and Social Networks: Partisanship in a Post-Socialist Russian City *Andrew D. Buck*, Columbia University

## 16. Media Studies

- Table Presider: *Heloisa Pait*, New School University  
 An Integrated Approach to the Analysis of Newspaper Coverage of Tobacco Issues. *Katherine M. Clegg Smith*, University of Illinois, Chicago; *Melanie Wakefield*, Anti-Cancer Council of Victoria, Australia; *Catherine Diane Siebel* and *Glen Szczypka*, University of Illinois, Chicago  
 The Silence of Television: Searching for New Forms of Action in a Televisual Society *Heloisa Pait*, New School University  
 Disparities in the Reporting Patterns of Juvenile Homicides in Chicago: Read All About It! *John Boulahanis* and *Martha Heltsley*, Southern Illinois University, Carbondale  
 The “French” Abortion Pill and “American” Protesters: News Media Articulations of Nationalism and Abortion in France and the U.S. *Virginia Husting*, Boise State University

## 17. Studies of Science and Belief

- Table Presider: *Anne Boyle Cross*, University of Wisconsin-Stout  
 Reason versus Strangeness. *Anne Boyle Cross*, University of Wisconsin, Stout  
 Scientology in the Ukraine. *Randall Rogers*, New School University  
 The Politics of Statistics: Methods and Topics in U.S. Sociology. *John Sonnett*, University of Arizona

## 18. Religion

- Table Presider: *Korie Little Edwards*, University of Illinois, Chicago  
 American Evangelicalism: Resistance and Accommodation. *Glenn Lucke*, University of Virginia  
 An Empirical Analysis of Individual and Congregation Sources of Sectarianism. *Philip Schwadel*, Pennsylvania State University

### 51. Regular Session. Comparative Welfare State Developments

#### Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor

- Organizer: *Lane Kenworthy*, Emory University  
 Presider: *Arthur S. Alderson*, Indiana University  
 Could We Win a War on Poverty?: The Welfare State and Poverty in Western Nations, 1967-1997. *David O. Brady*, Duke University  
 Strategic Social Policy: Armed Forces and Social Spending in the Advanced Industrial Democracies, 1960-1992. *Brian Gifford*, New York University  
 Two Worlds of Retirement Income: A Comparative Analysis of Retirement Outcomes Using the Luxembourg Income Study. *Brian Gran* and *Kevin Lomax*, University of Kentucky

**Session 51, continued**

- Welfare Retrenchment: Explaining Reversals of Welfare Expansion. *Alexander Hicks* and *Christopher Zorn*, Emory University
- Discussion: *Arthur S. Alderson*, Indiana University

**52. Regular Session. Disaster****Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor**

- Organizer and Presider: *Havidan Rodriguez*, University of Puerto Rico, Mayaguez
- Media Uses in Disaster Situations: A New Focus on the Impact Phase. *Marla Perez-Lugo*, Rutgers University
- Gender and Disaster: A Synthesis of Flooding in Bangladesh. *William E. Lovekamp*, Southern Illinois University
- Rebel Food, Renegade Supplies: Convergence after the World Trade Center Attack. *James Michael Kendra* and *Tricia Wachtendorf*, University of Delaware
- Things Will Never Be the Same Again: The Reproduction and Production of Normalcy after the Twin Towers Fell. *Aaron L. Panofsky*, *Karen Albright* and *Courtney B. Abrams*, New York University
- Formal papers will be briefly (10-15 minutes) presented by the panelists. After the initial presentations, the presider will act as the moderator and will initiate an interactive session in which the presenters become discussants and will address particular topics or issues by responding to questions from the presider, the other panelists, and from the general audience.

**53. Regular Session. Gender, Economic Development, and Globalization: Markets and Health****Palmer House Hilton, Parlor F, 6<sup>th</sup> Floor**

- Organizer and Presider: *Basil P. Kardaras*, Capital University
- Modernization Versus Market Transition? Family Strategies and Educational Gender Inequality in Reform-Era Rural China. *Emily Carroll Hannum*, University of Pennsylvania
- Gender, Free Trade Zone Employment, and Health: The Case of Female-Headed Households in the Dominican Republic. *Ana Liberato Pomeroy* and *Stephen G. Perz*, University of Florida
- Movement Frames and African Women's Explanation for Opposing Female Genital Cutting. *Elizabeth Heger Boyle*, *Kristin Carbone* and *Andrea Hoeschen*, University of Minnesota
- Sexualized Privatization as Economic Development: Women, Transnational Organizations, and Condom Social Marketing in India and the Philippines. *Peter Chua*, San Jose State University

**54. Regular Session. Higher Education and Privilege****Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor**

- Organizer: *Rita J. Kirshstein*, American Institutes for Research

- University/Industry Ties: Boon, Bane, or Both? *Kevin Dougherty* and *Esther Hong*, Teachers College, Columbia University
- The Effects of Institutional Hierarchy on Law Students' Changing Job Preferences: Results from the Law School Admissions Council Surveys. *Christa A. McGill*, Duke University
- Ivied Meritocracy: A Tale of Elite Displacement or Status-Legend? *Joseph A. Soares*, Yale University; *Ann L. Mullen*, U.S. Department of Education
- Pathways to Prominence: Explaining Contours of Career Hierarchy of American Rhodes Scholars. *Ted Youn* and *Nancy L. Arnold*, Boston College
- Discussion: *David Rhodes*, Caliber Associates

**55. Regular Session. Homelessness****Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**

- Organizer: *Ernest Quimby*, Howard University
- The Healthy Homeless Minority. *Thomas W. Buchanan* and *Jennifer Lynn Gossett*, University of Cincinnati
- Out of Sight, Out of Mind: An Analysis of Attitudes Toward the Homeless. *George R. Carter*, University of Michigan
- Buddy, Can You Spare a Dime? Homelessness, Panhandling, and the Public. *Barrett Lee* and *Chad R. Farrell*, Pennsylvania State University
- Homeless Women in the Civil War Era: Demographic Characteristics of Inmates of the Rochester Home for the Friendless, 1860-1870. *Harry W. Murray*, Nazareth College Rochester
- No Place Like Home: The Creation of Homelessness. *Celine Marie Pascale*, University of California, Santa Cruz
- Structure at the Bottom: Homeless Workers and the Day Labor Industry. *Wade T. Roberts* and *Tim W. Bartley*, University of Arizona

**56. Regular Session. Identity, Gender, and Ethnicity****Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level**

- Organizer and Presider: *Cecilia Menjivar*, Arizona State University
- Segmented Acculturation: Pan-Ethnicity, Gender, and Racial Awareness among Low-Income African American and Latino Youth. *Prudence L. Carter*, Harvard University
- Bad Boys, Bad Girls: Gender Inequality at School. *Marisol Karina Clark-Ibanez*, University of California, Davis
- Parental Influence on the Racial Self-Identification of Bi-Racial Individuals. *Jeanette Cancino Heinrichs*, University of Pittsburgh
- Hegemonic and Marginalized Whiteness: The Significance of the Continuum of Race. *Carla D. Shirley*, Indiana University

**57. Regular Session. Medical Sociology: Medical Technology and Professional Control****Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor**

Organizer and Presider: *Jennifer Malat*, University of Cincinnati  
 Doctors Deliver Babies: Over One Hundred Years of Medical Discourse on Birth. *Laura Theresa Hamilton*, De Pauw University

The Push for "Female Viagra": An Analysis of the Role of the Pharmaceutical Industry. *Heather Hartley*, Portland State University

(Post) Modern Biomedicalization of Assisted Reproduction and Queer Bodies. *Laura A. Mamo*, University of California, San Francisco

Proof, Institutions, and Medical Science: Comparing "Success" in Early Diphtheria and Pertussis Vaccines. *Jacob Heller*, State University of New York, Old Westbury

Discussion: *Renee R. Anspach*, University of Michigan

**58. Regular Session. Popular Culture****Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level**

Organizer: *Jon D. Cruz*, University of California, Santa Barbara  
 Presider: *Laura Grindstaff*, University of California, Davis  
 Modernization as Myth. *Pertti Alasuutari*, University of Tampere

Turning the Carnival Upside Down: Urban County Fairs as Sites of Conservative Cultural Practices. *Krista Paulsen*, University of North Florida

Left, Right, and Patriotism in American Popular Culture.

*Richard Flacks*, University of California, Santa Barbara

Backlashes to Popularity: The Role of "Purism" in Authenticity Judgments as It Relates to Identity. *Margaret Emma Holland*, American University

**59. Regular Session. Rural Sociology****Hilton Chicago, Boulevard B, 2<sup>nd</sup> Floor**

Organizer and Presider: *Leann M. Tigges*, University of Wisconsin

Child Rearing, Children's Farm Work, and Farm Parents' Attitudes Towards Reducing Childhood Farm Injuries. *Steven J. Neufeld*, Eastern Washington University

Political Structuration of Sharecropping: Extending Political Economy Theory of Sharecropping to a Developing World Context. *Deniz Ozesmi-Yildiz*, University of Wisconsin, Madison

Impending European Union Enlargement and Polish Agrarianism: Integration or Marginalization? *Suava Zbierski-Salameh*, Haverford College

Rural Iranian Women Transform Their Lives. *Parvin Ghorayshi*, University of Winnipeg

Discussion: *Carolyn E. Sachs*, Pennsylvania State University

**60. Regular Session. Structured Emotions and Social Structure****Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor**

Organizer and Presider: *Jennifer L. Dunn*, Southern Illinois University, Carbondale

Schadenfreude: On the Discursive Structure of an Emotion.

*Yong Wang* and *Carl W. Roberts*, Iowa State University

Do Emotions Share a Universal Structure?: A Mandarin Test.

*Herman W. Smith*, University of Missouri, St. Louis

Affect and Agency: Emotion Template Chart Methodology.

*Dmitri Shalin*, University of Nevada, Las Vegas

Emotional Deviance: Some Antecedents and Consequences.

*Peggy A. Thoits*, Vanderbilt University

Discussion: *Kathy Charmaz*, Sonoma State University

**61. Regular Session. The Internet and Society: Regulations, Protest, and Popular Applications****Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor**

Organizer and Presider: *Andrea Baker*, Ohio University, Lancaster

Cyberpower and Hactivism: Direct Action, Power, and Politics Online. *Tim Jordan*, Open University

Adult Social Bonds and Use of Internet Pornography. *Steve*

*Stack*, Wayne State University; *Ira M. Wasserman* and

*Roger M. Kern*, Eastern Michigan University

"Thanks for Leaving Positive Feedback!": Digital Conversation, Discursive Practices, and Framing in a

Community/Market. *Ryan C. Sperry*, Columbia University

Discussion: *Lori S. Kendall*, State University of New York,

Purchase

**62. Section on Comparative and Historical Sociology Paper Session. Colonialism, Domination, and Identities****Palmer House Hilton, Private Dining Room 6, 3<sup>rd</sup> Floor**

Organizers: *Mounira M. Charrad*, University of Texas, Austin; *Julie A. Reid*, University of Texas, Austin

Presider: *Mounira M. Charrad*, University of Texas, Austin  
 Culture in Colonialism: Making Meaning in the U.S.

Occupation of Puerto Rico. *Julian Go*, Harvard University

Race, Culture, and the Evaluation of Micro-Entrepreneurs:

Colonial and Post-Colonial Influences in Trinidad. *Marina*

*Karides*, Florida Atlantic University; *Ivy Kennelly*, George

Washington University

Structural Holes, State Capacity, and Development: An Analysis of Colonial Sierra Leone and Mauritius. *Matthew K.*

*Lange*, Brown University

Involution versus Structural Transformation: The Colonial

Legacy in Indonesia. *J.I. Hans Bakker*, University of

Guelph

Discussion: *Mounira M. Charrad*, University of Texas, Austin

**63. Section on Environment and Technology Paper Session.  
Global Change, Local Response**

**Hilton Chicago, Continental C, Lobby Level**

Organizer: *Loren Lutzenhiser*, Washington State University  
 Presider: *Riley E. Dunlap*, University of Turku  
 Effects of Social and Environmental Factors on Homicide in the Former Soviet Union. *Thomas J. Burns* and *William Alex Pridemore*, University of Oklahoma; *Oleg I. Gubin*, University of Moscow and University of Utah  
 The International Traffic in Heavy Metals. *R. Scott Frey*, University of North Florida  
 Reasserting Community: The Social Challenge of Wastewater Treatment in Panajachel, Guatemala. *Blake D. Ratner*, University of Minnesota; *Alberto Rivera Gutierrez*, Universidad del Valle

**64. Section on Organizations, Occupations, and Work  
Invited Paper Session. Labor Markets and Marketing Labor**

**Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**

Organizer: *Brian Uzzi*, Northwestern University  
 Presider: *Lisa M. Amoroso*, Beloit College  
 Careers in the New Economy. *Diane Burton*, Massachusetts Institute of Technology  
 From Exclusion to Internal Stratification: Changing Patterns of Stratification by Ethnicity, Race, and Gender among Lawyers in Chicago, 1975-1995. *Robert L. Nelson*, American Bar Foundation and Northwestern University; *Monique Renee Payne*, Northwestern University; *Rebecca L. Sandefur*, Stanford University; *John P. Heinz*, American Bar Foundation and Northwestern University; *Harris H. Kim* and *Edward O. Laumann*, University of Chicago  
 The Social Organization of a Local Russian Labor Market: New Insights from Linked Employer-Employee Data. *Valery Yukobovich*, University of Chicago  
 Insuring Discrimination: Making a Market for Employment Practice Liability Insurance. *William T. Bielby* and *Michael D. Bourgeois*, University of California, Santa Barbara  
 Discussion: *Lisa M. Amoroso*, Beloit College

**65. Section on Peace, War, and Social Conflict Paper Session. Changing Military and Political Cultures**

**Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor**

Organizers: *James Burk*, Texas A&M University; *David R. Segal*, University of Maryland  
 Presider: *David R. Segal*, University of Maryland  
 Wives' Perceptions of the Interrole Conflict Experienced by Their Spouses in the Roles of Soldier and Family Man. *Doris Durand*, Walter Reed Army Institute of Research;

*Gary A. Adams*, University of Wisconsin, Oshkosh; *Lolita Burrell* and *Carl Andrew Castro*, Walter Reed Army Institute of Research

Organizational Climate and Responses to DOD "Don't Ask, Don't Tell, Don't Pursue" Policy Survey. *Juanita M. Firestone*, *Kirby L. Bowling* and *Richard J. Harris*, University of Texas, San Antonio  
 Violence in El Salvador after the Peace Accords: Political or Societal? *Carlos E. Zeisel*, University of Illinois, Urbana  
 Illegitimate State Repression and Oppositional Politics: How White South African Military Strategy Undermined the Goal of Maintaining Racial Separation. *Alan Emery*, University of California, Los Angeles  
 Discussion: *David R. Segal*, University of Maryland

**66. Section on Racial and Ethnic Minorities Paper Session.  
Culture and E(Im)migration**

**Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor**

Organizer: *Shirley A. Jackson*, Southern Connecticut State University  
 Presider: *James Fenelon*, California State University, San Bernardino  
 Religious or Social Congregation?: The Korean Protestant Congregations' Role on Formation of Ethnic Community in the Washington, DC Area. *Okyun Kwon*, Catholic University of America  
 The Socioeconomic Integration of the Ethiopian Community in Israel. *Shira Offer*, University of Chicago  
 The Feminist West, the Sexist East, and the Life Goals of Jewish Women Who Immigrated from Iraq to Israel in the 1950s. *Aziza Khazzoom*, University of California, Los Angeles  
 American Muslim Identity Issues. *Khalida P. Zaki*, Michigan State University  
 American Asian Muslim Girls: Caught amongst Several Worlds. *Farha Ternikar*, Loyola University Chicago

**67. Section on Sociology of Alcohol and Drugs Refereed Roundtables and Business Meeting**

**Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor**

Refereed Roundtables (10:30-11:30 a.m.):

Organizer: *Helene Raskin White*, Rutgers University

1. Predicting Adolescent Substance Use

Table Presider: *Catherine E. Kaukinen*, Bowling Green State University

Adolescent Victimization and Problem Drinking. *Catherine E. Kaukinen*, Bowling Green State University

The Relationship between Sensation Seeking and Association with Deviant Peers as Determinants of Adolescent Deviant Behavior. *Itzhak Yanovitzkyj*, Rutgers University

2. Apply Sociological Theories to Substance Use  
Table Presider: *Lizabeth Ann Crawford*, Bradley University  
Routine Activity Patterns and Adolescent Drinking: A Test of Hawdon's Revised Control Theory. *Lizabeth Ann Crawford*, Bradley University; *Katherine B. Novak*, Butler University  
Hispanic Protestantization and Alcohol Consumption: An Extension of Reference Group Theory. *Julie Ford*, National Development and Research Institutes  
When Consequence Doesn't Matter Patterns of College Student "Rationality." *Joann Chirico*, Pennsylvania State University
3. Preventing Substance Abuse  
Table Presider: *Flavio Marsiglia*, Arizona State University  
Evaluating a Culturally Grounded Approach to Youth Drug Prevention: The Keepin' It R.E.A.L. Project. *Flavio Marsiglia* and *Stephen S. Kulis*, Arizona State University  
Does Gender Matter?: Assessing New D.A.R.E. across Gender Groups. *Hua Zhong*, Pennsylvania State University; *Xin Zhao*, University of Akron  
Selling Norms: Reducing College Drinking through Normative Entrepreneurship. *Robert T. Granfield*, University of Denver  
Do Americans Receive Sufficient Health Counseling for Tobacco and Alcohol Use? *Clark H. Denny*, *Mary Serdula* and *Deborah Holtzman*, Centers for Disease Control; *David Nelson*, NCI
4. Interventions with Substance Users  
Table Presider: *Lisa J. Thomassen*, Indiana University  
Perceived Coercion in Alcohol Treatment and Subsequent AA Utilization. *Lisa J. Thomassen*, Indiana University  
Social Support and Treatment Outcomes of Problem Drinkers: The Role of Alcoholics Anonymous. *Lori J. Ducharme*, Westat  
Protecting the Next Pregnancy: The Results of a Controlled Randomized Trial to Reduce Drinking during Pregnancy. *Janet Hankin*, Wayne State University  
Adolescent Perceptions of the Outpatient Drug Treatment Experience: The Adolescent Treatment Models (ATM) Qualitative Pilot Study. *Michelle K. White*, University of Illinois, Champaign Urbana
5. Social Policy Issues in Drug Use Research  
Table Presider: *Denise M. Zabkiewicz*, Alcohol Research Group  
Addiction and Welfare Dependency: Interpreting the Connection. *Denise M. Zabkiewicz*, *James A. Wiley*, *Laura A. Schmidt* and *Daniel Dohan*, Alcohol Research Group  
Alcohol Use and Russian Societal Change. *Xuanping Zhang*, *William C. Cockerham* and *Sean-Shong Hwang*, University of Alabama, Birmingham
- Community Policing with A Public Health Agenda? Building Linkages between the Law Enforcement and Public Health Sectors. *Barry Goetz*, Western Michigan University; *Roger Mitchell*, North Carolina State University  
Caring for drug addicts in the United States and Canada: Explaining policy differences through policy linkages. *Ellen Benoit*, National Development and Research Institutes
6. Drug Use and High Risk Behaviors  
Table Presider: *Lisa R. Metsch*, University of Miami School of Medicine  
Adherence to HIV Medication by Active Drug Users. *Lisa R. Metsch* and *Yves Jude Jeanty*, University of Miami School of Medicine  
Exploring Sexual Behaviors and Sexual Orientation: An Ethnographic Study among African-American Female Crack Cocaine Users. *Claire E. Sterk*, Emory University; *Kirk W. Elifson*, Georgia State University  
Friendship, Social Support and Risk among Women Who Use Drugs. *Jennifer P. Fuld*, Rutgers University  
Hell I'm An Addict But I Ain't No Junkie. *Miriam W. Boeri* and *Kirk W. Elifson*, Georgia State University  
Religiosity, Drug Use, and Health Care Utilization and Access. *Duane C. McBride* and *Alina M. Baltazar*, Andrews University; *Clyde B. McCoy*, University of Miami
7. Social Conceptual Issues in Drug Use Research  
Table Presider: *Keith Saunders*, Northeastern University  
Time of the Signs: How Cannabis Became Marijuana and How Marijuana Became Medicine. *Keith Saunders*, Northeastern University  
How Some Social Scientific Studies of Drug Use Make People Ill. *J. Barry Gurdin*, To Love and to Work: An Agency for Change  
Smoke and Symbols: Moral Meanings and Opposition to Smoking. *Brian M. Lowe*, University of Virginia  
Section on Sociology of Alcohol and Drugs Business Meeting (11:30 a.m.-12:10 p.m.)
- 68. Section on Sociology of Religion Author Meets Critics Session. *Divided by Faith: Evangelical Religion and the Problem of Race in America* (Oxford University Press, 2000) by Michael O. Emerson and Christian Smith (co-sponsored with the ASA Section on Racial and Ethnic Minorities)**
- Hilton Chicago, Continental A, Lobby Level**  
Organizer and Presider: *Rhys H. Williams*, University of Cincinnati  
Critics: *Eduardo Bonilla-Silva*, Texas A&M University  
*Mark Chaves*, University of Arizona  
*Tyrone A. Forman*, University of Illinois, Chicago



**Session 68, continued**

Book Authors: *Michael O. Emerson*, Rice University  
*Christian Smith*, University of North Carolina, Chapel Hill

**69. Section on Sociology of Sexualities Refereed Roundtables****Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor**

Organizers: *Karl Bryant*, University of California, Santa Barbara; *Jodi O'Brien*, Seattle University

1. Constructing Identities/Constructing Sexualities
  - Spies within the Privileged World: FtM (Female to Male) and Racial Identities. *Katia Perea*, New School of Social Research
  - The Social Construction of Menstruation and Adolescent Female Sexual Identity. *Devon Hensel*, Purdue University
  - The Bears: Exploring the Sexual Aesthetics of a Gay Male Subculture. *Robert G. Caputi*, University of California, Santa Barbara
  - Sexual Confessions: Religion in the Sex Lives of Mexican Immigrant Women and Men. *Gloria Gonzalez-Lopez*, University of California, Berkeley
2. Collapsing the Borders of Sexuality
  - The Transformation of Heterosexuality: Straight Intimacies in a Detraditionalizing World. *Dwight H. Fee*, Middlebury College
  - Citizenship for Sexual Minority Youth: Challenges and Emerging Opportunities. *Stephen T. Russell*, University of California, Davis
  - "Just" Friends: Close Friendships Crossing Sexuality and Sex Categories. *Anna Muraco*, University of California, Davis
  - Queer Coalitions: A Study of Gay Straight Alliances. *Jeffrey Sweat*, University of California, Davis
3. Sexual Dimensions of HIV/AIDS
  - Do the Health-Beneficial Effects of Social Class Vary with Age?: The Interaction of Age and Social Class on HIV Risks among Gay Men. *Donald C. Barrett*, California State University, San Marcos
  - They're Not "Out There" After All: The Myth of Promiscuity for HIV-Positive Women. *Bronwen Lichtenstein*, University of Alabama, Birmingham
  - The Openness to Sex and AIDS/HIV Training for Clinicians Who Work with Clients with Serious Mental Illness. *Tiffany N. Martin* and *Eric R. Wright*, Indiana University and Purdue University
  - Group Mobilization/Sexual Identity among High-Risk HIV Populations. *Brian P. Hinote* and *Kenneth L. Wilson*, University of Alabama, Birmingham
4. Quantitative Approaches to Understanding Sexualities
  - The Relation of Religious Affiliation, Religiosity, Interpersonal Contact, Ethnicity, and Gender to

Homophobic Attitudes among University Students. *Barbara Finlay* and *Carol S. Walther*, Texas A&M University

Does the Quality of Marital Sex Decline with Duration? *Chien Liu*, Wagner College

Is Pornography All Bad or All Good? Mixed Beliefs about Pornography in the U.S. *Alicia E. Suarez*, Indiana University, Bloomington

Hidden from Statistics: Same-Sex Couples and the Israeli Census. *Vered Kraus* and *Yuval Peretz Yonay*, University of Haifa

## 5. Sexuality and Health

Comparing Sexual Cultures Across Bathhouses in Los Angeles County. *Matt G. Mutchler*, AIDS Project Los Angeles

Female Sexuality and Female Sexual Health: How to Promote Positive Sexuality? *Jennifer Gunsaulus*, State University of New York, Albany

The Politics of Pathology and Current Debates Over "Gender Identity Disorder." *Karl Bryant*, University of California, Santa Barbara

## 6. Sexualities, Space, and Place

Bathhouses as Commercial Sexual Landscapes: A Spatial Ethnography of Chicago Bathhouses. *Sheldon Bernard Lyke*, University of Chicago

Cyberplace, Cruising Sites, and Social Construction. *John Hollister*, State University of New York, Binghamton

## 7. Intersections of Sexuality and Race

A Troubled Existence: The Stigmatized Identities of Black Gay Men. *Gary K. Perry*, University of Nebraska, Lincoln

Is Ageism Alive in Date Selection among Men? Age Requests among Gay and Straight Men in Internet Personals Ads. *Gayle H. Kaufman*, Davidson College; *Voon Chin Phua*, City University of New York, Graduate School and University Center

Race and Sexuality in Personal Advertisements. *Sarah Rebecca Byrne*, University of Cincinnati

**70. Section on Sociology of the Family Paper Session. New Challenges to American Families: Time, Money, and Family Relationships (co-sponsored by the ASA Section on Sociology of Population)**

**Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor**

Organizer and Presider: *Jean Yeung*, New York University  
 Marital Quality and Marital Stability: Consequences for Psychological Well-Being. *Linda J. Waite*, University of Chicago; *Ye Luo*, Social Science Research Computing  
 Living Arrangements, Gender, and Domestic Outsourcing Expenditures. *Esther De Ruijter*, Utrecht University; *Judith Treas* and *Philip N. Cohen*, University of California, Irvine

Children's Participation in Organized Activities and the Gender Dynamics of the "Time Blind." *Elliot Weininger* and *Annette Lareau*, Temple University  
 How Do Marriage and Cohabitation Differ?: The Influence of Financial Arrangements on Couple Relationships. *Lynn Magdol*, State University of New York, Buffalo  
 Discussion: *Frances K. Goldscheider*, Brown University

### 11:30 a.m. Meetings

Section on Rationality and Society Business Meeting (to 12:10 p.m.)—Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor  
 Section on Sociological Practice Business Meeting (to 12:10 p.m.)—Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor  
 Section on Sociology of Alcohol and Drugs Business Meeting (to 12:10 p.m.)—Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor

### 12:30 p.m. Plenary

**71. Plenary Session. Meritocracy**  
**Hilton Chicago, International Ballroom North, 2nd Floor**  
 Organizer and Presider: *Barbara F. Reskin*, University of Washington  
 Schooling, Testing, and Meritocracy. *Robert M. Hauser*, University of Wisconsin, Madison  
 Individualism, Meritocracy, and Violence. *Mary R. Jackman*, University of California, Davis  
 To be announced. *Ronnie Steinberg*, Vanderbilt University

### 2:30 p.m. Meetings

2002 Dissertation Award Selection Committee (to 6:10 p.m.)—Hilton Chicago, Conference Room 4H, 4<sup>th</sup> Floor  
 Committee on the Status of Persons with Disabilities in Sociology—Hilton Chicago, Conference Room 4L, 4<sup>th</sup> Floor  
 Editors of ASA Publications—Hilton Chicago, Conference Room 4E, 4<sup>th</sup> Floor  
 Integrating Data Analysis Project—Hilton Chicago, Conference Room 4G, 4<sup>th</sup> Floor

Section on Medical Sociology Council Meeting (to 6:10 p.m.)—Hilton Chicago, McCormick Boardroom, 4<sup>th</sup> Floor  
 Section on Racial and Ethnic Minorities Council Meeting (to 3:30 p.m.)—Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor  
 Section on Sociology of Sexualities Business Meeting (to 3:30 p.m.)—Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor

### 2:30 p.m. Sessions

**72. Thematic Session. Ascription and Allocation among School Sectors**  
**Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**  
 Organizers: *Maureen T. Hallinan*, University of Notre Dame; *Adam Gamoran*, University of Wisconsin, Madison; *Charles E. Bidwell*, University of Chicago  
 Presider: *Adam Gamoran*, University of Wisconsin, Madison  
 Resisting Common Associations: The Sociology of Charter School Reform. *Amy Stuart Wells*, Teachers College  
 Student Assignment and Parent Choice in the Context of Court-Ended Desegregation: Magnet Schools and the Return to Neighborhood Schooling. *Ellen B. Goldring*, Vanderbilt University  
 Private School Access and Social Segregation. *Thomas B. Hoffer*, University of Chicago and NORC  
 Student Selection in Educational Voucher Programs Around the World. *John Witte*, University of Wisconsin, Madison  
 Discussion: *Adam Gamoran*, University of Wisconsin, Madison

### 73. Open Forum on the Advanced Placement Course (co-sponsored by the ASA Task Force on the Advanced Placement Course)

#### Hilton Chicago, Williford A, 3<sup>rd</sup> Floor

Organizer and Presider: *Caroline Hodges Persell*, New York University

Panel: *Jay R. Howard*, Indiana University-Purdue University, Columbus

*Robert W. Greene*, University of Wisconsin, Madison  
*Barbara Schneider*, University of Chicago  
*Stephen F. Steele*, Anne Arundel Community College

In this open forum, several members of the ASA Task Force (TF) charged with developing an Advanced Placement curriculum for high schools will briefly report on the TF's work to date and welcome comments from members of the ASA. Draft copies of the proposed AP curriculum will be available. Our discussion may focus on such questions as:

What should a rigorous introductory sociology AP-type course for high school students look like? How might it be taught? How might it incorporate new data sources, interactive simulations, and so forth? Is there new content in our field that is important to include?

**Session 73, continued**

What understandings do we want students to take from an Introduction to Sociology course, whether in high school or college? What is the central essence of sociology that we hope students will grasp?

Does pedagogy differ in high school and college, and if so, how and why? What kinds of pedagogical resources already exist, and what else is needed?

Are there questions or concerns that members wish to discuss regarding ASA's participation in the development of an AP-type course for high school students?

**74. Special Session. In Memory of Pierre Bourdieu  
Hilton Chicago, Continental B, Lobby Level**

Organizer and Presider: *Michael Burawoy*, University of California, Berkeley

Panel: *Viviana A. Zelizer*, Princeton University  
*Harrison C. White*, Columbia University  
*Craig Calhoun*, Social Science Research Council and New York University  
*Rick Fantasia*, Smith College

**75. Special Session. The "Invisible" Arab American: In Search of the Displaced Minority**

**Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**

Organizer and Presider: *Gary C. David*, Bentley College  
Arab Canadian Women in Toronto: An Invisible Minority.  
*Madona Mokbel*, York University

Contested Urban Space: Arab- and African-American Relations in Detroit. *Sawsan Abdulrahim*, University of Michigan  
Changes in Arab and Muslim Exclusion after September 11th, 2001. *Louise Cainkar*, University of Illinois, Chicago

**76. Special Session. The Durkheimian Tradition in Sociological Research**

**Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor**

Organizer: *Thoroddur Bjarnason*, University at Albany, State University of New York

Presider: *Edward A. Tiryakian*, Duke University  
Durkheim: Alive and Well in the Sociology of Suicide in the 21st Century. *Robert M. Fernquist*, Central Missouri State University

Durkheim and Women: A Positive Relationship. *Jennifer M. Lehmann*, University of Nebraska

Moral Education for Civic Engagement: A Reappropriation of Durkheim. *Ann Marie R. Power*, University of Notre Dame

Back to the Future: Durkheim on Individuality in the Age of Globalization. *Thorolfur Thorlindsson*, University of Iceland

Discussion: *Steven F. Messner*, State University of New York  
Presenters will discuss the future relevance of the Durkheimian theoretical framework in the context of specific research issues. Comments

by the discussant will be followed by a general panel discussion with the participation of the audience.

**77. Author Meets Critics. *Capitalists in Spite of Themselves* (Oxford University Press, 2000) by Richard Lachmann**

**Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Rebecca Jean Emigh*, University of California, Los Angeles

Book Author: *Richard Lachmann*, University at Albany, State University of New York

Critics: *Julia Adams*, University of Michigan  
*Samuel Clark*, University of Western Ontario  
*Rosemary L. Hopcroft*, University of North Carolina, Charlotte  
*Edgar Kiser*, University of Washington

**78. Methodological Seminar. Multilevel Models (to 5:30 p.m.)**

**Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor**

*Ticket required for admission*

Leader: *Peter V. Marsden*, Harvard University

This seminar gives an introduction to multilevel regression models (also known as hierarchical linear models) for databases in which observations on some units are nested within others. Examples include data sets on employees within organizations, students within classrooms within schools, or repeated measures within individuals. The seminar considers models ranging from elementary components-of-variance models to random-coefficient regression models. Issues addressed include model specification, estimation methods, criticism and model-checking, inference, and interpretation of findings. Emphasis is on models for continuous outcomes, but categorical outcomes will also be considered. Illustrative applications will be provided, and major software packages for multilevel models will be surveyed. Participants should have a good working knowledge of regression analysis and interaction effects.

**79. Methodological Seminar. Research on the Internet and Other Information Technology**

**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

*Ticket required for admission*

Leaders: *Meyer Kestnbaum*, University of Maryland, College Park

*Alan Neustadt*, University of Maryland, College Park

*John P. Robinson*, University of Maryland, College Park

The Internet and other Information Technology (IT) are now actively used by more than half of the American public and are changing the character and quality of American life. There are several important social science efforts to disseminate and coordinate studies of how IT usage is impacting society. This ASA seminar will introduce participants to 1) these disparate research efforts, 2) the variety of publicly available datasets concerning the Internet and IT, 3) Web based analytic tools (such as SDA and the General Inquirer), 4) resources at the University of Maryland website that provides statistically interactive access to national datasets, 5) theoretical discussions of the ways IT is likely to transform social, economic, political, educational, and commercial institutions and modes of interaction—as exemplified in recent Annual Review of Sociology and

American Behavioral Scientists articles, 6) bibliographic resources, and 7) the new IT@Society journal.

The workshop will also draw on insights that emerged from two intensive three-week summer “WebShops” held at the University of Maryland and the University of California-Berkeley in the summers of 2001 and 2002, where graduate students from across the country discussed and interacted with leading scholars and researchers concerning their conclusions about IT’s impact on society.

### **80. Ethical Practice Workshop. Ethics of Research on Violence against Women**

**Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor**

Organizers and Presiders: *Francesca Cancian*, University of California, Irvine; *Sally T. Hillsman*, American Sociological Association

Panel: *Mary Ann Dutton*, Georgetown University Medical Center

*Jacquelyn C. Campbell*, Johns Hopkins University

*David Kleffman*, U.S. Department of Justice

*Barbara Hart*, Georgetown, Maine

How can researchers respond to study participants’ needs and provide necessary interventions? How can they balance the ethical and legal requirements surrounding maintenance of confidentiality? How has research on violence against women affected activists’ efforts to reduce violence and assist victims? This panel will discuss these and other challenging ethical questions. Please bring your questions and concerns about ethical issues to add to the discussion.

### **81. Professional Development Workshop (sponsored by the ASA Minority Affairs Program)**

**Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**

Organizers: *Suzanne T. Ortega*, University of Missouri, Columbia; *William R. Avison*, Florida International University; *Alfonso R. Latoni*, National Institute on Aging, National Institutes of Health

Presider: *Suzanne T. Ortega*, University of Missouri

Panel: *Bernice A. Pescosolido*, Indiana University  
*Debra Umberson*, University of Texas, Austin  
*Matthew Oware*, DePauw University

### **82. Teaching Workshop. Teaching Undergraduates about the Complexities and Diversities of Contemporary American Rural Life**

**Hilton Chicago, Williford B, 3<sup>rd</sup> Floor**

Leader: *Carol A. Jenkins*, Glendale Community College

Panel: *J. Lynn England*, Brigham Young University  
*Joseph F. Donnermeyer*, Ohio State University  
*Jan L. Flora*, Iowa State University

*Carol A. Jenkins*, Glendale Community College

This teaching workshop will (1) provide a review of how contemporary American rural life tends to be communicated in undergraduate instruction, curriculum design and textbook presentations; (2) provide suggestions for re-conceptualizing the complexities and diversities of American rural life; (3) demonstrate instructional strategies for preparing a more representative analysis of American societal life--

especially rural poverty, rural crime, and the intersections of race-class-gender experienced in rural life; (4) provide resource materials, data sets, bibliographies, internet exercises and multi-medium recommendations for immediate infusion into coursework and curriculum transformations; and (5) provide opportunities for panel-participant interaction.

### **83. Teaching Workshop. The Capstone Course in Sociology** **Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor**

Leader: *Catherine White Berheide*, Skidmore College

### **84. Regular Session. Body Politics: Obesity, Genomics, and Corporeal Transaction**

**Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor**

Organizer and Presider: *Eric Klinenberg*, New York University  
Obesity Politics. *Abigail Cope Saguy*, University of California, Los Angeles

Social Marginalization of Overweight Children: A Network Analysis. *Harold Pollack*, University of Michigan

Material Humanity: The Trade in Behavioral Genomics. *Andrew Lakoff*, University of California, San Diego

Embodying Habermas: Toward a Theory of Corporeal Transaction. *Stephen G. Lyng*, Virginia Commonwealth University

Discussion: *Nicola K. Beisel*, Northwestern University

### **85. Regular Session. Collective Behavior I**

**Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor**

Organizer and Presider: *Neil J. Smelser*, University of California, Berkeley

An Explanation of Terrorism. *Frank W. Young*, Cornell University

From Ground Zero to Ground Hero: Status Appropriation and FDNY. *Brian Monahan*, University of Delaware

Collective Behavior in September 11, 2001, Evacuation of the World Trade Center. *Rory Cornell*, University of Delaware

The Cleveland Bottle Riots: A Value-Added Analysis. *Jerry M. Lewis*, Kent State University

### **86. Regular Session. Consumers and Consumption II**

**Palmer House Hilton, Parlor F, 6<sup>th</sup> Floor**

Organizer: *Juliet Schor*, Boston College

“The More Care and Attention He Receives, the More He Is Willing to Do Tricks” (or Is It *Vice Versa*?): Toys, Mothering, and the Market. *Allison Pugh*, University of California, Berkeley

Learning to Consume: Teenage Status Systems as a Core Mechanism in a Consumer Society. *Murray Milner*, University of Virginia

Mass Production & Mass Distribution: A Case Study of Specialty Stores in Men’s and Women’s Apparel. *Joel I. Nelson*, University of Minnesota

**Session 88, continued**

New Sex for Old: Lifestyle, Consumerism and the Ethics of Aging Well. *Barbara L. Marshall and Stephen Katz*, Trent University

**87. Regular Session. Cultural Studies****Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Jeffrey C. Alexander*, Yale University

The Betrayal of Workers and Citizens: Cultural Change, National Crises, and Codes of Civil Society in Brazil. *Gianpaolo Baiocchi*, University of Pittsburgh

“Idea Hamsters” on the “Bleeding Edge”: Profane Metaphors in High Technology Jargon. *Gabriel Ignatow*, Stanford University

Identity Dialects: Gansta Rap and the Resurgence of the N-Word. *Derek Greenfield*, Highline Community College

Of “Feebs” and Heroes: The Cultural Ritual of Inspiration. *John Bryan Kelly*, Brandeis University

Discussion: *Peter Beilharz*, La Trobe University

**88. Regular Session. Gender: Volunteerism, Caregiving, and Household Labor****Palmer House Hilton, Parlor B, 6<sup>th</sup> Floor**

Organizer: *Belinda Robnett*, University of California, Irvine

Presider: *Lisa Torres*, University of California, Santa Barbara

Twenty-Five Years of Feminist Attitudes. *Catherine I.*

*Bolzendahl*, Indiana University; *Daniel J. Myers*, University of Notre Dame

Trends and Gender Differences in the Nature of Nonmarket Work. *Liana Sayer*, University of Pennsylvania

Reconsidering the Division of Household Labor: Incorporating Volunteerism and Caregiving. *Jennifer L. Hook*, University of Washington

Discussion: *Lisa Torres*, University of California, Santa Barbara

**89. Regular Session. Globalization, Power, and the Nation-State****Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor**

Organizer and Presider: *Alessandro Bonanno*, Sam Houston State University

Globalization and the Restructuring of Housing Finance in the United States. *Kevin Fox Gotham*, Tulane University

Labor, Capital, and the State on the Age of Globalization: A Critical Analysis of the Globalization Process in the Late Twentieth and Early Twenty-First Century. *Berch Berberoglu*, University of Nevada, Reno

U.S. Economic Hegemony, National Social Policy, and Globalization- A Case Against Convergence. *Greg Lukasik*, Florida State University

Decentralized Production Towards the Institutionalization of a Decentralized Governance: A Global Diaspora of Power. *Eric Boria*, Loyola University

**90. Regular Session. Impact of Immigrants on American Institutions II****Hilton Chicago, Boulevard B, 2<sup>nd</sup> Floor**

Organizer and Presider: *Prema Ann Kurien*, University of Southern California

A Neo-Weberian Perspective on Questions of Immigration and Incorporation. *Anthony M. Orum*, University of Illinois, Chicago

Race, Culture, and Belonging: The Impact of Immigration on a “Black” Organization. *Amy C. Foerster*, Pace University

Learning in Two Languages: Spanish-English Immersion in US Public Schools. *April Linton*, Princeton Office of Population Research and University of California, San Diego

Immigration and Affordable Housing in Los Angeles, 1970-1990. *Ivan Light*, University of California, Los Angeles

Discussion: *Steven J. Gold*, Michigan State University

**91. Regular Session. Informal Economy****Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor**

Organizer and Presider: *Sudhir A. Venkatesh*, Columbia University

Women and Children on the Mexicali Brickyards. *Tamar Diana Wilson*, University of Missouri, St. Louis

Dimensions of Drug Selling and Dealing among Mexican American Male Gang Members in South Texas. *Avelardo Valdez*, University of Houston; *Stephen J. Sifanek*, National Development and Research Institutes, Inc.

Organizing Crime as American State-Craft. *Brenda C. Coughlin*, Columbia University

Transnationalizing the Informal Economy: Remittances and Their Impact under Cuban Socialism. *Susan Eckstein*, Boston University

**92. Regular Session. Media Sociology****Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level**

Organizer and Presider: *Darnell M. Hunt*, University of California, Los Angeles

The Social Construction of Death: News Media Narratives of Assisted Suicide. *Christine J. Gardner*, Northwestern University

Images of Race, Gender, and Class: An International Content Analysis of Cosmopolitan. *Janie Filoteo*, Texas A&M University

The Qualitative Influence of Ownership on Media Content: The Case of Movie Reviews. *Gabriel Hyman Rossman*, Princeton University

Political Discourse and the “New PBS.” *William D. Hoynes*,  
Vassar College

**93. Regular Session. Medical Sociology: Health Disparities  
in the United States**

**Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor**

Organizer: *Jennifer Malat*, University of Cincinnati  
 Presider: *Magdalena Szaflarski*, University of Cincinnati  
 Latino Health, Nativity, and Socioeconomic Status. *Melanie  
Heron* and *Leo Morales*, The RAND Corporation and  
 University of California, Los Angeles  
 Income Inequality and Weight Status in U.S. Metropolitan  
 Areas. *Virginia Chang*, University of Chicago  
 Is This the Type, Amount, or Total Experience of Unfair  
 Treatment Associated with Hypertension?: The Ypsilanti  
 Everyday Stress Health Study. *Ronica N. Rooks* and *David  
R. Williams*, University of Michigan  
 Neighborhood Disadvantage, Network Capital, and  
 Psychological Distress. *Valerie A. Haines*, University of  
 Calgary; *John J. Beggs* and *Jeanne S. Hurlbert*, Louisiana  
 State University  
 Discussion: *Angela Odoms-Young*, University of Illinois,  
 Champaign-Urbana

**94. Regular Session. Rethinking Moments of Nation  
Building: The Construction of Collective Identities**

**Palmer House Hilton, Salon VIII, 3d Floor**

Organizer: *Saskia Sassen*, University of Chicago  
 Presider: *Andreas Glaeser*, University of Chicago  
 Germany’s “Forbidden Fruit?": National Pride, National  
 Identity, and National Taboos. *Cynthia L. Miller*,  
 University of Michigan  
 Nationalism in America: The Case of the Populist Movement.  
*Alyssa R. Goolsby* and *Joseph H. Gerteis*, University of  
 Minnesota  
 Collective Memory of the Second World War in Japan: Japan’s  
 National Identity and Apologies for War Crimes. *Kiyoteru  
Tsutsui*, Stanford University  
 Narrating National History through the Body: Changing Men’s  
 Headgear in the Turkish Republic. *Burcak Keskin*,  
 University of Michigan  
 Sovereignty and the Development of National Identity in  
 England, Ireland and North America. *Suzanne E.  
Shanahan*, Duke University; *Thomas O’Connor*, National  
 University of Ireland, Maynooth  
 Discussion: *Andreas Glaeser*, University of Chicago

**95. Regular Session. Race and Ethnicity: Rethinking Race  
and Racial Boundaries**

**Hilton Chicago, Continental A, Lobby Level**

Organizer: *Tyrone A. Forman*, University of Illinois, Chicago  
 Presider: *Pamela G. Perry*, University of California, Santa Cruz

Reproducing the Colorline in the Everyday. *Amanda Evelyn  
Lewis*, University of Illinois, Chicago  
 Defining and Defending Racial Boundaries: The Political  
 Management of Race during the Civil Rights Movement.  
*Jenny Irons*, University of Arizona  
 Thirteen Ways of Looking at Race and Culture. *Douglas R.  
Hartmann*, University of Minnesota; *Sara K. Dorow*,  
 University of Alberta  
 The Use of Conceptual Category of Race in American  
 Sociology, 1937-1999. *John L. Martin* and *King-To  
Yeung*, Rutgers University

**96. Regular Session. Race/Ethnic Differentiation in Housing  
and Neighborhood Location**

**Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower  
Level**

Organizer and Presider: *Lauren Krivo*, Ohio State University  
 Comfort Zones: Immigrant Characteristics and the  
 Neighborhood Racial-Composition Preferences of Latinos  
 and Asians in Los Angeles. *Camille Zubrinsky Charles*,  
 University of Pennsylvania  
 Residential Segregation of Minority Groups in a Multiethnic  
 Metropolis. *Eric Fong*, University of Toronto  
 If Low Income Blacks Are Given a Chance to Live in White  
 Suburbs, Will They Stay?: Testing Mobility Patterns with  
 Quasi-Experimental Data. *Stefanie Ann Deluca*, Johns  
 Hopkins University  
 Racial Disparities in Housing Value Appreciation: Six  
 Metropolitan Areas, 1980-1990. *Lawrence E. Raffalovich*,  
*Nancy Denton* and *Glenn Deane*, State University of New  
 York, Albany  
 Discussion: *Chenoa Flippen*, Duke University

**97. Regular Session. Social Capital: Political Mobilization  
Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor**

Organizer and Presider: *Ann Mische*, Rutgers University  
 Tangled Roots: Personal Networks and Participation in an Anti-  
 Environmentalism Countermovement. *David B. Tindall*  
 and *Celine Mauboules*, University of British Columbia  
 Emergence in Networks: The Impact of Structural Forces on the  
 Entry of New Actors. *Maryjane Osa* and *John Skvoretz*,  
 University of South Carolina  
 Between Strong and Weak Ties: Lessons in Trust from Bosnia  
 and Herzegovina. *Tammy Ann Smith*, Columbia University  
 Social Capital: Towards a Theoretical and Methodological  
 Framework for Explaining Immigrant Political  
 Participation. *Matthias Vom Hau*, Brown University  
 Discussion: *Ann Mische*, Rutgers University

**98. Regular Session. Social Stratification as Allocation and Ascription Processes in the Health Care System**

**Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Susan B. Del Bene*, Pace University  
 U.S. Trends in Health Benefits between 1987 and 1997: The Role of Race, Ethnicity, Gender, and Economic Context  
*Lisa A. Cubbins*, Battelle Seattle Research Center  
 Nursing Assistants: Gender Work Values, Identity, and Turnover Decisions  
*Jennifer Craft Morgan*, University of North Carolina  
 Disparities in Children's Health Relative to the Status Quo  
*Dawn S. Hurst*, The Ohio State University  
 Vocational Education in Health Care: Its Impact on Wage Labor and Identity in Post-Social, Post-Fordist Society.  
*Ariel Ducey*, City University of New York, Graduate Center  
 Discussion: *Susan B. Del Bene*, Pace University

**99. Regular Session. Sociology of Scientific and Medical Knowledge**

**Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**

Organizer and Presider: *Elaine Alma Draper*, University of California, Berkeley  
 Human Growth Hormone and the Temptations of Biomedical Enhancement. *Peter Conrad* and *Deborah A. Potter*, Brandeis University  
 Science, Knowledge, and Environmental Causation of Breast Cancer. *Sabrina Brantley McCormick* and *Brian Michael Mayer*, Brown University  
 The Production of Credibility in the Epidemiology of "Difference": Race, Class, and Sex/Gender in Cardiovascular Disease. *Janet K. Shim*, University of California, San Francisco  
 Once the Rockets Go Up, Who Cares Where They Come Down?: Work Setting and Publication Decisions in Toxic-Exposure Epidemiology. *David A. Rier*, Bar-Ilan University

**100. Session cancelled.**

**101. Section on Environment and Technology Paper Session. Biology, Technology, and Environmental Policy**

**Hilton Chicago, Continental C, Lobby Level**

Organizer and Presider: *Loren Lutzenhiser*, Washington State University  
 Monarch Butterflies, the Science Wars and Precautionary Technology Development: A Sociology of Science Approach to Understanding the Debates over the Commercialization of Transgenic Crops. *Rick Welsh*, Clarkson University; *Bryan Hubbell*, U. S. Environmental Protection Agency; *David Ervin*, Portland State University; *Molly Jahn*, Cornell University

Agential Realism and the Material-Semiotic of Water Quality Contamination: The Search for a Sociology of Hybrids.  
*Michael J. Mascarenhas*, *Jason Konefal* and *Alan P. Rudy*, Michigan State University  
 Some Observations on Environmental Regulation of Genetically Modified Crop Varieties. *Frederick H. Buttel*, University of Wisconsin, Madison  
 Discussion: *Eugene Rosa*, Washington State University

**102. Section on Organizations, Occupations, and Work Refereed Roundtables**

**Hilton Chicago, International Ballroom South, 2<sup>nd</sup> Floor**

Organizer: *Kimberlee A. Shauman*, University of California, Davis

1. Social Construction of Professional Work  
 Table Presider: *Peter Meiksins*, Cleveland State University  
 Was Wright Wrong? High Class Jobs and the Professional Earnings Advantage. *Richard L. Hogan* and *Autumn Marie Behringer*, Purdue University  
 A Blueprint for Deviance: A Neo-institutional Analysis of Falsification in Architecture's Intern Development Program. *Susanne C. Monahan* and *Beth Quinn*, Montana State University  
 The Contingent Impact of Occupation on Company Job Training. *Song X. Yang*, University of Minnesota
2. Constructing Careers  
 Table Presider: *Joan E. Manley*, Texas A&M University  
 Previous Work Experience and the Choice of Self-Employment among Young Physicians. *Waverly Ding* and *Lei Jin*, University of Chicago  
 By Motivation or Situation?: Career Choices, Information Flows, and the Formation of Collective Identity in Venture Capital. *James A. Evans*, Stanford University  
 Crafting Career Boundaries: Knowledge, Autonomy, and Power at Work. *Jonathan Michael Isler*, University of California, Davis
3. Gender Inequality and Work  
 Table Presider: *Mary Blair-Loy*, Washington State University  
 Gender Equity in the Academy: Beyond the M.I.T. Report. *Patricia A. Roos* and *Mary Gatta*, Rutgers University  
 Gender Segregation in the Hidden Labor Force: Looking at the Relationship between the Formal and Informal Economies. *Karrie Ann Snyder*, New York University  
 Gender Differences and the Effects of College Major on Work Outcomes. *Jennifer Susan Thompson*, University of Pennsylvania  
 Trends in Women's Status in Sociology: The Demographic Context. *Lowell Hargens*, Harvard University; *Patricia A. Roos*, Rutgers University

4. Intersections of Race and Gender at Work  
 Table President: *Hung C. Thai*, University of California, Santa Barbara  
 Position Players: Sex and Race Typed Occupations and Conflict in the Workplace. *Christopher Wheat*, Harvard University  
 Antecedents of Career Trajectories for Managerial and Professional Careers and their Differential Effects on Blacks and Whites: Gaining Parity through Social, Cultural, and Human Capital. *Rochelle E. Parks-Yancy*, Rutgers University  
 Perceptions of the “Glass-Ceiling” on African American Women’s Advancement Behavior. *Stephani A. Williams* and *Sharon Yee*, Arizona State University
5. Labor Relations and Organizations  
 Table President: *Leslie L. Salzinger*, University of Chicago  
 Solidarity within a Dutch University: The Effect of Temporal and Network Embeddedness on Solidarity Behavior of Ph.D. Students. *Ferry Koster* and *Karin Sanders*, University of Groningen; *Hetty Van Emmerik*, Utrecht University  
 The Work of Bridging Organizations: Framing Issues and Building Coalitions between the Women’s Movement and the Labor Movement. *Silke Roth*, University of Pennsylvania  
 A New Movement of Alternative Organizations: Women Workers Collectives in Japan. *Mayumi Saegusa*, University of Illinois, Chicago  
 The Rise and Fall of the Packinghouse Workers: Event-Structure Analysis of Labor Unrest in the Meatpacking Industry. *John Brueggemann*, Skidmore College
6. High-tech Work  
 Table President: *Beth A. Bechky*, University of California, Davis  
 Office Workers Go Virtual: Contrasting Bureaucracy and Network Organization. *Arent Greve*, The Norwegian School of Economics and Business Administration; *Janet Salaff*, University of Toronto  
 Opportunity Structures and Disparities in Information Technology Employment. *Kenneth Oman*, University of Virginia
7. Macro-level Influences on Organizational Structure  
 Table President: *Carol Caronna*, University of California, Berkeley  
 Competition and the Strategic Response of Nonprofits: A Case Study of Workplace Charity. *Emily A. Barman*, University of Chicago  
 Institutional Restructuring in the Field of Human Relations, 1949-1969: A Preliminary Analysis. *Dennis J. Downey* and *YongSuk Jang*, University of Utah
- After September 11th: How Displaced Organizations Use the Internet in Recovery. *David Alan Berman*, Columbia University  
 Concentration and Diverging Organizational Densities in a Measured Resource Space: Firm-Establishment Ownership Patterns in the Arizona Funeral Home Industry, 1968-1999. *R. Saylor Breckenridge*, Wake Forest University  
 Structure and Culture: Focusing the Lens on Social Movement Organizations. *Sandra Bender Fromson*, University of Connecticut
8. Negotiating Rationality in Organizations  
 Table President: *Thomas D. Beamish*, University of Georgia  
 Hyperrationality as Organizational Theory: An Empirical Study of America and Japan. *Terri Lynne LeMoyné*, University of Tennessee, Chattanooga; *Thomas J. Burns*, University of Oklahoma  
 Contradiction, Contestation, and Change: An Institutional Re-Interpretation of U.S. Health Care: 1890-1980. *Tiffany L. Galvin* and *Teppo Felin*, University of Utah  
 Recruitment, Selection, and Human Resource Practices - Evidence from Three Divisions of an International Investment Bank. *Carol Royal*, University of New South Wales; *Robert Althaus*, Indiana University
9. Organizational Response to Inequality/Diversity  
 Table President: *Christine L. Williams*, University of Texas, Austin  
 A Critique of Diversity Programs from a Race, Class, Gender, and Sexuality Perspective. *Kerry McLoughlin* and *Lynn Weber*, University of South Carolina  
 Dividing the Field: Categorical Inequality in Professional Schools Circa 1945. *Michael D. Bourgeois* and *Craig M. Rawlings*, University of California, Santa Barbara  
 It Ain’t Going Away: The New Face of Sexual Harassment. *John Markert*, Cumberland University  
 The Creation and Maintenance of Social Identity among Crew on a Cruise Ship. *Eric A. Thompson*, California State University, San Marcos
10. Influences on Organizational Commitment  
 Table President: *Jean E. Wallace*, University of Calgary  
 A Basic Model of Disaffiliation. *James A. Kitts*, University of Washington  
 Organizational Commitment of Speech-Language Pathologists Employed in Public Schools: Results of a Regional Survey. *Lynn Rodney Wood*, New Mexico State University  
 Organizing Commitment and Control in High Performing Firms. *Steven McKay*, University of Wisconsin, Milwaukee  
 Value Diversity and Financial Performance in Investment Clubs. *Brooke Harrington*, Brown University



**Session 102, continued**

- Where Corporate Entrepreneurs Come From: Implications from the Theory of Social Anomie and the Person-Organization Fit Model. *Olga M. Khessina*, University of California, Berkeley
11. Structural Influences on Labor Force Participation  
Table Presider: *Kim Weeden*, Cornell University  
Young Parents' Transitions Into the Labor Force: Child Care Supports in Their Community, Household, and Social Networks. *Rachel A. Gordon*, University of Illinois, Chicago; *Carolyn Heinrich*, University of North Carolina, Chapel Hill; *Robin L. Shirer*, University of Illinois, Chicago  
Wisconsin-Work's (W-2's) Community Service Jobs: Work First-Skills Last or Skills First-Work Last? *Andrea L. Robles*, University of Wisconsin, Madison  
Age-Adjusted Labor Force Participation Rates, 1960-2045. *Robert F. Szafran*, Stephen F. Austin State University  
Comfort Using Family Friendly Benefits: A Bivariate Probit Model with Sample Selection. *Kara Joyner* and *Hyojin Kang*, Cornell University
12. Work Practices in Social Context  
Table Presider: *Phillip Kim*, University of North Carolina, Chapel Hill  
The Social World of Work in Costa Rica. *Susan E. Mannon*, University of Wisconsin, Madison  
The Hardy Nurse: Who Is She? *Elianne K. Riska* and *Sirpa Wrede*, Abo Akademi University, Finland  
Measuring the Hospital Nursing Practice Environment. *Eileen T. Lake*, University of Pennsylvania  
Do Service Sector Jobs Have to be Both "Bad" and Dead End? *Erin Hatton*, University of Wisconsin, Madison  
Supplying the Great White Way: Broadway Producers and Temporary Coalitions. *Jennifer Bertold*, University of Chicago
13. Consequences of Economic Restructuring  
Table Presider: *Charles Scott Koeber*, Wichita State University  
Why Did CEO Pay Triple in the 1990's? A Structural Explanation. *Christopher Prendergast*, Illinois Wesleyan University  
Family Income Inequality in U.S. Metropolitan Areas. *Caroline E. Hanley*, University of California, Berkeley  
Determinants of Relative Salaries in the Education Sector in Argentina. *Paula Razquin*, Stanford University
14. Organizational Communication/Representation  
Table Presider: *Noshir S. Contractor*, University of Illinois, Urbana-Champaign  
Building Facades: Organizational Impression Management on Architecture Tours. *Jessica L. Thurk*, Northwestern University
- Discursive Fields as Boundary Objects: Evidence from Business Model Public Talk, 1975-2000. *Amin Ghaziani* and *Marc J. Ventresca*, Northwestern University  
When Organizations Speak: Isomorphism and Organizational Language. *Eleanor T. Lewis*, Carnegie Mellon University
15. Constructing Work Rules and Regulations  
Workplace Empowerment and Legal Consciousness: Choices, Disputes, and Relationships. *Elizabeth Hoffman*, Purdue University  
Identifying Threats to Safety in Aviation and Medicine: A Study of Incentives for Reporting Medication Incidents. *Michal Tamuz*, *Eric Thomas* and *Keith Franchois*, University of Texas, Houston  
Workers in the Middle: Role Differentiation, Professional Jurisdiction and Carpal Tunnel Syndrome. *Richard Lockwood* and *Peter J. Collier*, Portland State University
- 103. Section on Peace, War, and Social Conflict Refereed Roundtables and Business Meeting**  
**Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor**  
Refereed Roundtables (2:30-3:30 p.m.):  
Organizer: *David E. Rohall*, University of New Hampshire
1. Military and Conflict in Russia  
Geopolitical Conflict over the Extraction of Natural Resources in the Russian Far East. *John Gulick*, University of California, Riverside  
The Role of Religion in Coping with Military Downsizing: The Case of Russian Army Officers' Wives. *Alex E. Bierman*, University of Maryland, College Park
2. Conflict Resolution  
From Peaceable Classroom to District-Wide Conflict Resolution Education. *Lynne Woehrle*, Mount Mary College; *Sandra Grothberg*, Independent Consultant  
Transformative Moments in the South African Truth and Reconciliation Commission. *Tanya Goodman*, Yale University
3. Human Rights and Responsibilities  
Sociology and Human Rights. *Bryan S. Turner*, Cambridge University; *Thomas Cushman*, Wellesley College
4. Identities, Violence, and Political Regimes  
Racing Military Service: Military Exclusion and Citizenship in America. *Curtis Askew*, Northwestern University  
Religious Violence and the Way to a Theocracy. *Nachman Ben-Yehuda*, Hebrew University, Jerusalem
- Section on Peace, War, and Social Conflict Business Meeting (3:30-4:10 p.m.)

**104. Section on Rationality and Society Paper Session.  
Rational Choice, Religion, and Education**

**Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor**

Organizer and Presider: *Eva M. Meyersson Milgrom*,  
Massachusetts Institute of Technology

The Rationality of Religious Behavior. *Chris Tyler Robinson*  
and *Casey Adam Borch*, University of South Carolina

Discussion: *Jun Kobayashi*, University of Chicago

Rational Choice from Heterogeneous Preferences, Diffusion of  
Protestantism, and Capitalism in Weber's Argument. ;  
*Shichijo Tatshuhiro*, Osaka Prefecture University; *Jun*  
*Kobayashi*, University of Chicago

Discussion: *Chris Tyler Robinson*, University of South Carolina

Influence Networks in School Board Policy Groups: An  
Analysis of Resource Allocation Preferences. *Noah E.*  
*Friedkin*, University of California

Discussion: *Christopher B. Swanson*, Johns Hopkins University

Returns to Investments in Regimes of Competitive Exchange:  
The Case of Adolescent Curricular and Extracurricular  
Involvement. *Christopher B. Swanson*, Johns Hopkins  
University; *Catherine Riegle-Crumb*, University of  
Colorado, Boulder

Discussion: *Noah E. Friedkin*, University of California

**105. Section on Sociological Practice Invited Panel.  
Sociological Practice in a Changing World II**

**Palmer House Hilton, Private Dining Room 16, 5th Floor**

Organizer: *Richard Stephens*, Eastern Nazarene College

**106. Section on Sociology of Alcohol and Drugs Paper  
Session. Social Conditions, Social Policy, and Drug Use**

**Palmer House Hilton, Salon V, 3rd Floor**

Organizer and Presider: *Valerie Johnson*, Rutgers Center of  
Alcohol Studies

Personal and Social Risk Factors Associated with the Transition  
from Heroin Sniffing to Heroin Injecting: A Case-Control  
Study. *Jesus Sanchez*, *Dale D. Chitwood* and *Mary*  
*Comerford*, University of Miami

Inner-City Females in Severely Distressed Households: Sexual  
Assault and Transition to Adulthood. *Eloise Dunlap*,  
National Development and Research Institutes, Inc.

Family Socioeconomic Status and Illegal Drug Use by Age 17:  
An Examination Across Two Generations. *Richard A.*  
*Miech* and *Howard Cilcoat*, Johns Hopkins University

Social Reaction to Perceived Deviance: Variation in Juvenile  
Drug Offence Processing. *Yvonne M. Terry-McElrath*,  
University of Michigan

Cannabis Across Cultures: Does Policy Influence Prevalence or  
Patterns over the Life Course? *Craig Reinerman* and *Peter*  
*D.A. Cohen*, University of California, Santa Cruz

**107. Section on Sociology of Religion Refereed Roundtables  
and Business Meeting**

**Hilton Chicago, Williford C, 3<sup>rd</sup> Floor**

Refereed Roundtables (2:30-3:30 p.m.):

Organizer: *Sally K. Gallagher*, Oregon State University

1. Assessing Jewish Identity  
Combining Qualitative and Quantitative Methods in the  
Study of Jewish Inter-marriage. *Bruce A. Phillips*,  
University of California, Los Angeles  
"If You Say You're a Jew, That's Good Enough for Me":  
Egalitarianism and Ambivalence in Contemporary  
Jewish Identity. *Marianne Cutler*, University of North  
Carolina, Chapel Hill
  2. Gender, Religion, and Institutional Connectedness  
Gendered Attendance Patterns in an African-American  
Church. *Ezell Lundy*, Harvard University  
United Methodist Family Values: Give Me that Old Time  
Religion. *Gail Murphy-Geiss*, Colorado College  
Above or Alongside? Lesbian Pastors and the Humanistic  
Egalitarian Ideology of the Ministry. *Krista B.*  
*McQueeney*, University of North Carolina, Chapel Hill
  3. Socialization and the Development of the Religious Self  
A New Look at the Relationship between Religion and  
Adolescent Self-Esteem. *Patrick Bennett*, University of  
Nevada  
Integrating Faith and Learning through Teaching Sociology.  
*Lionel Matthews*, Andrews University  
To Be or Not to Be: Baptism Decisions of Young Amish  
Women and Men. *Lora Friedrich*, Simpson College;  
*Joseph Donnemeyer*, Ohio State University
  4. Construction and Persistence of Religious Imagery  
The Origins of Charisma as Process: A Case Study of  
Hildegard of Bingen. *Barbara Finlay*, Texas A&M  
University  
Here Comes Everybody: Anti-Racism in Religious Imagery.  
*Yanick St. Jean*, University of Wisconsin  
Confusions of Confucianism: The Emergence of the World  
Religions Paradigm and the Construction of  
Confucianism as a Religion. *Anna Xiao-Dong Sun*,  
Princeton University
  5. Secularization, Religion, and the State  
Religion, Secularization and Legitimacy. *Ejder Okumus*,  
Dicle University  
International Institutions and the Transformation of  
Religious Markets. *Evelyn L. Bush*, Cornell University
- Section on Sociology of Religion Business Meeting (3:30-4:10  
p.m.)

**108. Section on Sociology of Sexualities. Business Meeting and Simon-Gagnon Award Panel**

Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor

Organizer: *Jodi O'Brien*, Seattle University

**109. Section on Sociology of the Family Paper Session. Diversity in Child-Rearing Patterns and Partnerships: Short and Long-Term Implications**

Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor

Organizer and Presider: *Paul R. Amato*, Pennsylvania State University

Changes in Non-Marital Cohabitation and the Family Structure Experiences of Children. *Jeffrey Timberlake* and *Patrick Heuveline*, University of Chicago, NORC, and the Population Research Center

Grandparents as Social Resources: Long-Term Benefits to Grandchildren of Divorce. *Merril Silverstein*, *Frances Yang*, *Roseann Giarusso* and *Timothy J. Biblarz*, University of Southern California

Contemporary Stepfamily Forms in America and the Academic Outcomes of Adolescents. *Kathryn Elizabeth Harker*, University of North Carolina, Chapel Hill

The Consequences of Living in a Household with No Biological Parents. *Yongmin Sun*, Ohio State University

Discussion: *Nicholas H. Wolfinger*, University of Utah

**3:30 p.m. Meetings**

Section on Peace, War, and Social Conflict Business Meeting (to 4:10 p.m.)—Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor

Section on Racial and Ethnic Minorities Business Meeting (to 4:10 p.m.)—Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor

Section on Sociology of Religion Business Meeting (to 4:10 p.m.)—Hilton Chicago, Williford C, 3<sup>rd</sup> Floor

**3:30 p.m. Sessions**

**110. Research Poster Session. Graduate Student Research-in-Progress (to 5:15 p.m.)**

Hilton Chicago, Southeast Exhibit Hall, Lower Level

Organizer: *Shawn Malia Kanaiaupuni*, University of Hawaii

1. Circumscribing Citizenship: Preliminary Evidence from Three Cities. *Deidre R. Ferron*, University of Chicago
2. Inequalities and Skills of Immigrants in the United States: Self-Selection and Local Social Factors. *Yukio Kawano*, Johns Hopkins University

3. Rising Tides, Sinking Boats: The Effect of Changing Economic and Household Factors on Poverty. *Daniel A. Sandoval-Moberg*, Cornell University
4. Women Carpet Weavers: Managing Productive and Reproductive Work. *Shobha Hamal Gurung*, Northeastern University
5. See Dick and Jane Change: How the Children's Book Industry (Re)Produced Culture in the Twentieth Century. *Amy Elisabeth Singer*, University of Washington
6. Negotiating Work in the Context of Welfare Reform and a Changing Economy: A Conceptual Framework. *E. Brooke Kelly*, Michigan State University
7. Economic Opportunity and Ethnic Identification: The Effects of Perceived Intra-Ethnic Access to Economic Goods on Ethnic Identification across Three Ethnic Groups. *Lynn Marie Hempel*, Duke University
8. Income Inequality in Eight Provinces of China, 1988-1996. *Yingfeng Wu*, State University of New York, Stony Brook
9. The Demography of Inclusive Education in Michigan: State and Local District Findings. *Noel L. Kulik*, Wayne State University
10. Transformative Effects of Support Group Participation on Parkinson's Disease Patients. *Sharon B. Norman*, University of Nevada, Las Vegas

**111. Research Poster Session. Undergraduate Student Research-in-Progress (to 5:15 p.m.)**

Hilton Chicago, Southeast Exhibit Hall, Lower Level

Organizer: *Lisa R. Avalos*, Grinnell College

11. Fear among Friends, Honor among Thieves: Network Dynamics in the Medellin Drug Cartel. *Allison Ruth Binns*, Princeton University
12. The Localized Construction of Race in Trinidad. *Khari McClelland*, Wayne State University
13. Choosing Childfree Living. *Amanda Retsek*, California State University, San Bernardino
14. Connected Tech: Inclusion and Interdependence. *Susan R. Takata* and *Gale Lloyd-Horton*, University of Wisconsin, Parkside; *Jaime Shepard*, *Patricia Acone* and *Jeanne Curran*, California State University, Dominguez Hills

**4:30 p.m. Meetings**

- 2003 Jessie Bernard Award Selection Committee—Palmer House Hilton, Parlor C, 6<sup>th</sup> Floor
- Committee on Professional Ethics—Hilton Chicago, Conference Room 4I, 4<sup>th</sup> Floor
- Committee on the Status of Women in Sociology—Hilton Chicago, Conference Room 4J, 4<sup>th</sup> Floor

Department Resources Group Training: Encouraging More Active Learning/Problem-Based Learning in the Curriculum—Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor  
 Orientation for MOST Students—Hilton Chicago, Conference Room 4F, 4<sup>th</sup> Floor  
 Task Force on ASA Journal Diversity—Hilton Chicago, Conference Room 4E, 4<sup>th</sup> Floor  
 Task Force on the Articulation of Sociology in Two-Year and Four-Year Sociology Programs—Hilton Chicago, Conference Room 4G, 4<sup>th</sup> Floor

#### 4:30 p.m. Other Groups

Pushing the Boundaries: New Conceptions of Childhood and Motherhood (Annette Lareau)—Palmer House Hilton, Parlor D, 6<sup>th</sup> Floor

#### 4:30 p.m. Sessions

##### 113. Thematic Session. The Sociology of Community Colleges

###### Hilton Chicago, Continental C, Lobby Level

Organizer and Presider: *David B. Bills*, University of Iowa  
 Class and Economy: New Roles of Community Colleges in Social Stratification and Economic Development. *Kevin Dougherty*, Teachers College

Few Remaining Dreams: Community Colleges and the Rationalization of American Higher Education since 1985. *Steven G. Brint* and *Charles S. Levy*, University of California, Riverside

Community Colleges and Social Reproduction: Social Skills as Cultural Capital. *Regina Deil-Amen* and *James E. Rosenbaum*, Northwestern University

How Race, Gender, and Ethnicity Impact Student Transition from High School to College and Work. *Debra Bragg*, University of Illinois

Discussion: *Carol Schmid*, Guilford Technical Community College

##### 114. Special Session. Alpha Kappa Delta 2002 Distinguished Lecture

###### Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor

Organizer and Presider: *Kathy Charmaz*, Sonoma State University

Lecture: Learning Poverty First Hand...Almost. *Kathryn J. Edin*, Northwestern University

##### 115. Special Session. In Memory of Alan Kerckhoff Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level

Organizers and Presiders: *Karl Alexander*, Johns Hopkins University; *Angela M. O'Rand*, Duke University

Panel: *Claudia Buchmann*, Duke University  
*Ernest Q. Campbell*, Vanderbilt University  
*Richard T. Campbell*, University of Illinois, Chicago  
*Thomas A. DiPrete*, Duke University  
*Adam Gamoran*, University of Wisconsin, Madison  
*Maureen T. Hallinan*, University of Notre Dame  
*Michael Hout*, University of California, Berkeley  
*Jeylan T. Mortimer*, University of Minnesota  
*Aaron Pallas*, Teachers College, Columbia University

##### 116. Special Session. Social Mobilization in a Global Age Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor

Organizers: *Lauren Langman* and *Douglas K. Morris*, Loyola University Chicago

Presider: *Lauren Langman*, Loyola University Chicago  
 Globalization after 9/11. *Douglas M. Kellner*, University of California, Los Angeles

Reweaving the World: Can Cyberian Society Create Civil Society Globally and Locally? *Timothy W. Luke*, Virginia Tech University

Citizenship, Digital Media, and Globalization. *Mark Poster*, University of California, Irvine

Globalization from Below and the Irony Thereof. *Roland Robertson*, University of Aberdeen

##### 117. Special Session. Strategies to Influence Inequity: Sociological Practice in Policy Research and Intervention (co-sponsored with the ASA Section on Sociological Practice, the Sociological Practice Association, and the Society for Applied Sociology)

###### Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor

Organizer and Presider: *Jay A. Weinstein*, Eastern Michigan University

Workforce Development: Determining an Effective Strategy for Child Caregivers. *Joyce Miller Iutovich*, Keystone University Research Corporation

Applied Sociology and Racial Profiling. *Charles B. Thomas*, University of Michigan, Flint

Re-Valuing Women's Ascribed Labor in the Home: Strategies from the Nineteenth Century to the Present. *Barbara L. Richardson*, Eastern Michigan University

Discussion: *Ross Koppel*, University of Pennsylvania and Social Research Corporation

### 118. Career Workshop. Exciting Opportunities in Teaching Oriented Institutions

#### Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor

Leaders: *Mike F. Keen*, Indiana University

*Angela Lewellyn Jones*, Elon University

While most masters and doctoral candidates attend Research I schools, their odds of winding up at this type of school on a permanent basis as a professor are slim. This workshop explores the many opportunities available to those who choose to work at teaching oriented institutions. Opportunities ranging from teaching within a small class size to collaboration with undergraduate researchers, curriculum design, and study abroad programs will be discussed, as well as a continuing life of active scholarship. We will also discuss what these types of institutions look for when hiring for new positions, as well as strategies for strengthening ones candidacy. Ideally participants should also bring their own questions related to working at a teaching oriented institution.

### 119. Professional Workshop. Using Major National Datasets: Wisconsin Longitudinal Study

#### Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor

Leaders: *Robert M. Hauser*, University of Wisconsin, Madison

*Taissa S. Hauser*, University of Wisconsin, Madison

The purpose of this workshop is to introduce sociologists to the design and data resources of the Wisconsin Longitudinal Study, which is a rich resource of data for research and teaching about the life course, careers, gender, aging, and health. The first half of the workshop will be an overview of the design and content of the WLS from 1957 through the forthcoming surveys and supplementary data collection activities. The second half of the workshop will be a guided tour of data and documentation available on the WLS web-site and a lecture-demonstration of web-based tools for designing and creating data extracts.

The Wisconsin Longitudinal Study (WLS) is a 45-year study of the social and economic life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, and 53-54. New surveys of graduates, selected siblings, and their spouses or widows will begin late in 2002, when the graduates will be 63 years old. Almost all data from the WLS are available for research, either on the web or by special arrangement with the secure data analysis enclave (OLDR/WISA) at the University of Wisconsin-Madison.

### 120. Academic Workplace Workshop. Sociology Curricula and Mission: Making the Right Decisions for Your Department

#### Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor

Organizer and Presider: *Jay R. Howard*, Indiana University, Columbus

Panel: *Catherine White Berheide*, Skidmore College

*Katherine R. Rowell*, Sinclair Community College

*Jay R. Howard*, Indiana University, Columbus

*Stephen F. Steele*, Anne Arundel Community College

"Liberal Learning and the Sociology Major" recommended departments structure curriculum and pedagogy to increase students' intellectual development through a four level sequence of courses that avoids the "Ferris Wheel" model wherein the introductory sociology becomes the "ticket" for all courses. Departments must continue to struggle with defining appropriate content and pedagogy. How do the needs of a

community college differ from the needs of a four year state institution? ...from a private liberal arts school? Do some programs benefit more from having an applied focus and others a theoretical one? These questions and more will be addressed in this session.

### 121. Teaching Workshop. Graduate Theory Courses

#### Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor

Leaders: *Randall Collins*, University of Pennsylvania

*Alan Sica*, Pennsylvania State University

This workshop will be devoted to the various teaching strategies and intellectual objectives of courses in sociological theory at the graduate levels. Among the issues considered will be the traditional practice of organizing courses around classical and contemporary theory, and whether it is worthwhile drawing a distinction between them.

### 122. Teaching Workshop. How to Select a Textbook

#### Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor

Leader: *Reed Geertsen*, Utah State University

This workshop will provide participants with a strategy for assessing probable student interest in, and use of textbook readings. It will include training in making assessments of the textbook's use of personalized examples, level of reading difficulty, coverage of subject matter, and its ability to capture and hold the reader's attention. Excerpts from different textbooks will be provided for hands-on training in assessing appeal in each category. The workshop will address research on student reading habits and will provide some specific "how-to-do-it" techniques for helping to minimize some of the "downside" tendencies in student textbook use.

### 123. Teaching Workshop. Student Empowered Teaching, To Go (co-sponsored by the Association for Humanist Sociology)

#### Hilton Chicago, Williford A, 3<sup>rd</sup> Floor

Organizer and Presider: *Steve McGuire*, Muskingum College

Panel: *Brian S. Sherman*, Albany State University

*Nancy J. Beran*, Ohio Dominican College

*Michel Coconis*, Ohio Dominican College

*Steve McGuire*, Muskingum College

The presenters will form an ensemble that elicits audience concerns and then presents several techniques for supporting student empowerment. Interested audience members will experience the techniques themselves. Ample time is reserved for discussion. Presenters will bring 25 copies of a description of their techniques in recipe format, so as to facilitate their utilization.

### 124. Teaching Workshop. Teaching a Terrorism Course: Unique Challenges

#### Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor

Leader: *Dorothy E. Everts*, University of Arkansas, Monticello

This workshop is designed to help instructors meet the special challenges of developing and teaching a course that by its very nature 1) cannot rely on textbooks, 2) must be up-to-the-moment current in its coverage of terrorist groups and acts, and 3) cannot be anything except interdisciplinary in its scope. Topics: the essential use of technology in the classroom for this course; valuable scholarly, government and NGO online sources that can serve as course textbook; integrating interactive mapwork into each unit; the unique value and use of timelines as organizing

frameworks for individual units; and guidance on the use of experts as guest speakers, et. al.

## 125. Informal Discussion Roundtables. New Directions in Sociology

### Hilton Chicago, International Ballroom South, 2<sup>nd</sup> Floor

Organizers: *Felice J. Levine*, American Educational Research Association; *Jan E. Thomas*, Kenyon College

#### 1. Sexuality and Identity

- Table Presider: *Jodi O'Brien*, Seattle University  
 Self-Disclosure in Men's Friendships: Less or Different?  
*Timothy D. Bower*, Western Michigan University  
 Queer Masculinities of Straight Men: Creating a Typology.  
*Robert B. Heasley*, Indiana University of Pennsylvania  
 The I in Desire: Situating Sexual Being between the Body  
 and Society. *Joel Wright* and *Anna M. Zajicek*,  
 University of Arkansas  
 Excluded from Full Social Acceptance: Transgender,  
 Transsexual, and Intersexed. *Jennifer L. Fortado*,  
 University of Maryland

#### 2. Next Challenges for Feminism in Sociology

- Table Presider: *S. Hoecker-Drysdale*, Concordia University  
 Out of the Ghetto of History: Taking Early Women  
 Sociologists to the Next Level. *Betsy Lucal*, Indiana  
 University, South Bend  
 Teaching Sociological Theory and the Inclusion of Women.  
*Annis K. Kukulian* and *Jan E. Thomas*, Kenyon College  
 Third Wave and/or Postfeminism in the Academy? *Julie*  
*Bettie*, University of California, Santa Cruz

#### 3. The New Professionalism in Medicine: What Medical Sociologists Have to Offer

- Table Presider: *Eliot Freidson*, San Francisco, CA  
 The New Professionalism in Medicine: What Medical  
 Sociology Has to Offer. *Brian Christopher Castellani*,  
 Northeastern Ohio Universities College of Medicine  
 Professionalism as Altruism: A "Generation X"  
 Interpretation. *Fred Hafferty*, University of Minnesota,  
 Duluth  
 Medical Professionalism and Physician Executives. *Timothy*  
*James Hoff*, University at Albany

#### 4. Promising Research Directions in Health Challenges

- Table Presider: *Verna M. Keith*, Arizona State University  
 Understanding Health Behaviors and HIV Risk Reduction:  
 Does Socioeconomic Status Make a Difference?  
*Mercedes Rubio*, University of Michigan  
 Medical Patient Non-Adherence: Theoretical Issues.  
*Angelina R. Wittich*, University of Alabama,  
 Birmingham  
 Researching Infertility: Imagining Future Research Agendas.  
*Rebecca Upton*, University of Michigan

Intersex: Medicalization, Mobilization, and Social Change.  
*Sharon Preves*, Hamline University

#### 5. Parenting through the Life Course

- Table Presider: *Debra Kaufman*, Northeastern University  
 Youth Groups as Co-Parents: The Case of Jewish Teenagers  
 at Synagogue. *Christopher Dmitri Davidson*,  
 University of California, Berkeley  
 The Meaning of Motherhood across Three Cohorts: A Case  
 Study of Chilean Women. *Claudia A. Mora*,  
 Northeastern University  
 Mother-Daughter Relationships in Adulthood: A Life Course  
 Perspective. *Kathryn E. Bojczyk*, Purdue University  
*Gail Melson*, Purdue University

#### 6. Explorations in Social Movement Theory

- Table Presider: *David A. Snow*, University of California,  
 Irvine  
 Framing Shifts in the Swedish Anti-Nuclear Movement.  
*David L. Westby*, Portland State University  
 Social Activism and Storied Transactions. *Joseph E. Davis*,  
 University of Virginia  
 The Contradictions of Collective Identity and Coalition  
 Building: The Dynamics of "Status Defenses." *Victoria*  
*L. Johnson*, University of Missouri, Columbia  
 Social Movements as Knowledge Generators: Political  
 Independence and the West Indian Experience.  
*Maurice A. St Pierre*, Morgan State University

#### 7. Women and Social Activism

- Table Presider: *Nancy A. Naples*, University of Connecticut  
 Local Democracy and Local Money: Feminist Political  
 Action Committees and Social Change. *Beth E.*  
*Schneider* and *Judith Taylor*, University of California,  
 Santa Barbara  
 Professional Commitments and Political Ideals: Challenges  
 for Feminist Academic Sociologists. *Heather Laube*,  
 State University of New York, Albany  
 Globalization from the Bottom Up: Exploring Transnational  
 African Feminist Networks. *M. Bahati Kuumba*,  
 Spelman College  
 Feminist Art and Activism in Mexico. *Edward J.*  
*McCaughan*, Loyola University New Orleans

#### 8. Race and Class in Global Perspectives

- Table Presider: *Gay W. Seidman*, University of Wisconsin  
 Is a Monochromatic Society Emerging?: Issues in  
 Transforming the Politics of Race. *Terry Nichols*  
*Clark*, University of Chicago  
 The Globalization of Social Class. *Arthur L. Anderson*,  
 Fairfield University  
 Globalization and the Advent of Post-Culturalism. *Paula D.*  
*Nesbitt*, University of California, Berkeley

#### 9. Politics, Economics, and the Forces of Globalization

- Table Presider: *Peter Kivisto*, Augustana College

**Session 125, continued**

- Undermining the Foreign Worker Myth: The Impact of Globalization on Racism in North American Labor Movements. *Tamara Kay*, University of California-Berkeley
- The Challenges of Migrant Workers' Politics: The State as a "Broker" of Labor and the Case of Striking Filipino Migrants in Brunei. *Robyn M. Rodriguez*, University of California, Berkeley
- Globalization, the Political Power of the United States and the World Bank: The Feminization of Poverty and Victimization. *Rebecca Sue Katz*, Morehead State University
10. Utilizing the Internet for Data Collection  
Table Presider: *James C. Witte*, Clemson University  
Human Sexuality Research Online. *Sandra E. Schroer*, Western Michigan University  
Discourses of K-12 Curriculum: Comparing School Subject Cultures through Websites. *Tona L. Williams*, University of Wisconsin, Madison  
Information Capital and Social Protest. *Guobin Yang*, University of Hawaii, Manoa  
Polyamory and the Internet: The Solidification of Deviant Sexual Identity. *Elisabeth A. Sheff*, University of Colorado, Boulder
11. Narrative and Content Analysis in Sociological Inquiry  
Table Presider: *France Winddance Twine*, University of California, Santa Barbara  
Work-Family Policies: An Organizational Decision. *Melanie A. Hulbert*, University at Albany, State University of New York  
"Hey Man! I'm with the Band": An Ethnomethodological Case Study of a Female Musician. *Darby E. Southgate*, California State University, Dominguez Hills  
Women's Magazines in Ecuador: Re-reading the "Cosmo Girl." *Erynn Masi de Casanova*, University of California, San Diego  
Floppy Ducklings, Grade Chasers, and Ordinary Boys: Admissions Policies at Harvard College, 1945-65. *Lisa Stampnitzky*, University of California, Berkeley
12. The Influence of Globalization on Citizenship Roles and Rights  
Table Presider: *Myra Marx Ferree*, University of Wisconsin  
Globalization and New Opportunities for the Civil Rights Movement. *Andrew Barlow*, University of California, Berkeley  
Are We All Created Equal?: A Study of Racial Identity, Welfare, and Citizenship in the Wake of Globalization and European Integration. *Nicole Stokes*, University of Connecticut and Danish National Institute for Social Research

Changing Conceptions and Practices of Citizenship: The Case of Middle Class Second Generation Korean Americans. *Elaine Howard Ecklund*, Cornell University

**126. Regular Session. Disability****Hilton Chicago, Williford B, 3<sup>rd</sup> Floor**

- Organizer: *Albert B. Robillard*, University of Hawaii, Manoa  
Presider: *Arthur Kohrman*, Northwestern University  
Disability Oppression in the Post ADA Workplace. *Pamela M. Robert*, Roosevelt University  
Toward a Changing Model of Disability Identities. *Rosalyn Benjamin Darling*, Indiana University of Pennsylvania  
Correlates and Consequences of Disruptiveness in Disability Protests 1969-1999. *Sharon N. Barnartt*, Gallaudet University  
How Much Do Mentally Disabled Adolescents Know about Sex and Birth Control? *Mariah M. Cheng*, University of North Carolina, Chapel Hill  
Discussion: *David A. Goode*, City University of New York, Staten Island

**127. Regular Session. Gender: Feminism, Cultural Conflict, and Socio-economic Influences****Palmer House Hilton, Parlor B, 6<sup>th</sup> Floor**

- Organizer and Presider: *Belinda Robnett*, University of California, Irvine  
The Vietnamese Double Gender Revolt: Globalizing Marriage Options in the 21st Century. *Hung C. Thai*, University of California, Santa Barbara  
The Meaning of Progress for Women: A Comparison of Feminist and Islamist Women's Approaches to the Issues of Work and Head Covering in Turkey. *Gul Aldikacti Marshall*, Kirikkale University, Turkey  
A "Natural Experiment" for Gender Stratification Theory?: The Lao of Northeast Thailand and Laos. *Rae Lesser Blumberg*, University of Virginia and University of California, San Diego  
Identity Politics among Arab-American Women. *Jen'nan Ghazal Read*, Rice University; *Susan E. Marshall*, University of Texas, Austin  
Discussion: *Jennifer Bickham Mendez*, College of William and Mary

**128. Regular Session. Group Processes: The Dynamics of Social Hierarchies****Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor**

- Organizer: *Cecilia L. Ridgeway*, Stanford University  
Presider: *Cathryn J. Johnson*, Emory University  
The Effects of Status Violations on Hierarchy and Influence in Groups. *Reef Radford Younggreen* and *Christopher D. Moore*, University of Iowa

Status Ambiguity and Conversational Humor in Task Groups.  
*Kevin Dale Childers and Dawn T. Robinson, University of Iowa*

Getting in Each Other's Way? Some Mathematical Aspects of Interaction in Small Groups. *Barbara F. Meeker, University of Maryland*

Task, Emotion, Learning: An Integration of Perspectives on Group Process. *Jeffrey A. Houser and Louis N. Gray, Bowling Green State University; Michael J. Lovaglia, University of Iowa*

Discussion: *Murray Webster, University of North Carolina, Charlotte*

### **129. Regular Session. Identity, Discourse, and Social Movements**

#### **Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor**

Organizer and Presider: *Milagros Pena, University of Florida*

The Rise of Social Movement Culture and Culture of Social Movement Decline: The Case of the Amsterdam Squatters' Movement. *Lynn Owens, University of North Carolina, Chapel Hill*

Doing Family Values: Social Movement Framing, Discourse, and Interpretive Practice. *K. L. Broad, Sara L. Crawley and Lara Foley, University of Florida*

The Micro-Creation of Counter-Hegemony: Culture, Masculinity, and Social Change. *Eric Paul Magnuson, Pomona College*

Collective Identity in Diffuse Movements: Straight Edge Movement Dynamics. *Ross Haenfler, University of Colorado, Boulder*

The ERA of Peace Activism: Emotionality, Rationality, and Action of Movement Participation. *Marita J. McComiskey, University of Connecticut*

### **130. Regular Session. Immigrant Communities**

#### **Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level**

Organizer and Presider: *Linda Trinh Vo, University of California, Irvine*

Dominacos/Americanos: The Formation of a Transnational Identity. *Frances Rodriguez, Southern Illinois University, Carbondale*

Transnational Activities for Local Survival: A Community of Nepalese Visa-Overstayers in Japan. *Keiko Yamanaka, University of California, Berkeley*

The Construction of Household Labor Market Strategies in Central American Transnational Migrant Communities. *Eric Popkin, Colorado College*

Asian Americans and Labor Unions: An Examination of the Impacts of Globalization on Organizing Asian Labors in Los Angeles. *Belinda C. Lum, University of Southern California*

Discussion: *Jose Calderon, Pitzer College*

### **131. Regular Session. Race, Racism, and African American Identity**

#### **Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor**

Organizer: *Tyrone A. Forman, University of Illinois, Chicago*  
Presider: *Sharon Maureen Collins, University of Illinois, Chicago*

"We Should Fall in the Middle": Middle-Class Blacks and the Construction of a Class-based Identity. *Karyn R. Lacy, Emory University*

"We Need to Know Who's With Us and Who's Not": Intra-racial Conflict, Race Consciousness, and What It Means to Be Black. *Mignon R. Moore, Columbia University; Sandra S. Smith, New York University*

"One Step from Suicide": The Holistic Experience of Being Black in America. *Leslie A. Houts, Joe R. Feagin and Tracy Lynn Johns, University of Florida*

Preference for Same-Race Healthcare Providers: Avoidance as a Strategy for Coping with Potential Discrimination.

*Jennifer Malat and Mary Ann Hamilton, University of Cincinnati*

Discussion: *Margaret Hunter, Loyola Marymount University*

### **132. Regular Session. Rational Choice**

#### **Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor**

Organizer and Presider: *Phillip Bonacich, University of California, Los Angeles*

Deterring Deviance: Rationality and Self-Control. *Will Kalkhoff, University of Iowa; Robert B. Willer, Cornell University*

Markets and Opportunities: The Underpinnings of Life-Chances in Market Economies. *Juan-Rafael Morillas-Martinez, Nuffield College and The Juan March Institute*

On Man and Environment: The Role of Consciousness in Environmental Problems. *Jerry L. Williams, Stephen F. Austin State University; Shaun William Parkman, Kansas State University*

Racial Ethnic Differences in Marriage Rates: A Game-Theoretic Model with Structural Embeddedness. *Yoosik Youm, University of Illinois, Chicago*

Discussion: *David D. McFarland, University of California, Los Angeles*

### **133. Regular Session. Social Stratification**

#### **Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**

Organizer: *Naomi Cassirer, International Labor Organization and University of Notre Dame*

Presider: *Bart Landry, University of Maryland*

Class Identification as a Self-Allocation Process. *Robert M. Marsh, Brown University*



**Session 133, continued**

- Class Identification of Married Working Women and Men in America. *Kazuo Yamaguchi* and *Yantao Wang*, University of Chicago
- Are Social Classes Decomposing? *Kim Weeden* and *David B. Grusky*, Cornell University
- A New Approach to Class Analysis: The Distributional Model, Social Closure, and Class Polarization. *Robert Perrucci*, Purdue University; *Earl Wysong*, Indiana University of Kokomo; *David W. Wright*, Wichita State University

**134. Regular Session. Social Theory: Theorizing about Minds, Bodies, and Practices****Palmer House Hilton, Private Dining Room 6, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Jeremy Freese*, University of Wisconsin, Madison
- Modernity, Masculinity, and the Social: Interrogating Classical Sociology. *Barbara L. Marshall*, Trent University; *Anne Witz*, University of Leicester
- Sense and Reference: Linking Interactional Structure and Culture within the Self. *Erika M. Summers-Effler*, University of Pennsylvania
- Phenomenology and Symbolic Interactionism. *Sandro Segre*, State University of Genoa, Italy
- Toward a New Sociology of Embodied Cognition: The Case of Remembering and Forgetting. *Lyn C. Macgregor* and *Jeremy Freese*, University of Wisconsin, Madison
- Discussion: *Laura R. Fingerson*, University of Wisconsin, Milwaukee

**135. Regular Session. Sociology of Food****Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor**

- Organizer and Presider: *William C. Whit*, Grand Valley State University
- Vegetarianism among College Students. *John M. Talbot*, Colby College
- Maternal Work and Children's Food Behavior. *William Alex McIntosh*, Texas A&M University
- The Practice of Tea: Producing Social Capital in Russia. *Sarah Busse*, University of Chicago
- Miracle Seeds: Agriculture in India and a Shifting Knowledge System. *Damayanti Banerjee*, Iowa State University
- Identity as Lived Experience: Eating Practices in a Heterotopic Field. *Minjoo Oh*, State University of New York, Buffalo

**136. Regular Session. The Internet and Society: Studying Internet Use: How, Who, and Why?****Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Andrea Baker*, Ohio University, Lancaster

- The Internet in Everyday Life. *Caroline Haythornthwaite* and *Barry Wellman*, University of Illinois, Urbana-Champaign
- "Participants" and "Observers" in Online Ethnography: Five Stories about Identity. *Lori S. Kendall*, State University of New York, Purchase
- Internet Communications and Changes in Contact with Others. *Shelia R. Cotten*, University of Maryland, Baltimore County; *Beth Davison*, Appalachian State University; *Heather Hax*, University of Maryland, Baltimore County
- The Social Shaping of the New Information and Communication Technologies in Center and Periphery. *Markus S. Schulz*, New School for Social Research
- Discussion: *Steven L. Jones*, University of Illinois, Chicago

**137. Regular Session. The Social Context of Housing  
Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level**

- Organizer and Presider: *Lauren Krivo*, Ohio State University
- Generational Patterns in Home Ownership and Housing Quality among Racial/Ethnic Groups in New York City, 1999. *Emily V. Rosenbaum*, Fordham University; *Samantha Friedman*, George Washington University
- Exploring Housing Poverty Across the Rural-Urban Divide. *Joan M. Hermsen*, *John Jason Green* and *Amy Lane*, University of Missouri
- Finding Ecological Sub-Markets in Analysis of Chicago's Public Housing Tenant Relocation Program. *Mathew Reed*, Northwestern University
- Public Housing and Transitions to Paid Work. *Jennifer A. Stoloff*, Department of Housing and Urban Development
- Discussion: *Janet L. Smith*, University of Illinois, Chicago

**138. Section on Comparative and Historical Sociology Paper Session. Territory and Place: The Spatial Turn in Historical Analysis****Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Mabel Berezin*, Cornell University
- Urban Governance and State Re-Scaling in Post-Fordist Western Europe. *Neil Brenner*, New York University
- Places, States, and Historic Preservation in Cold War Berlin. *Jennifer A. Jordan*, University of Wisconsin, Milwaukee
- How Local Were 19th Century Fraternal Organizations? A Spanish Analysis of the Knights of Pythias Membership Rolls of Buffalo, New York (1894). *Jason Kaufman* and *David Weintraub*, Harvard University
- Territory and Identity in the British Isles: The Break-Up of Britain? *Krishan Kumar*, University of Virginia
- Discussion: *Thomas F. Gieryn*, Indiana University

**139. Section on Environment and Technology Paper Session.  
Disputing Nature**

**Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**

Organizer: *Loren Lutzenhiser*, Washington State University

Presider: *Angela G. Mertig*, Michigan State University

Taking Salmon for a Ride: A Sociological Perspective of the Northwest's Dams vs. Salmon Political Controversy. *Liesel Turner*, Drexel University

When Government Regulates Itself: The Nuclear Regulatory Commission and the Tennessee Valley Authority. *Suzanne B. Maurer*, Le Moyne College

Policy Outcomes of Environmental Health Disputes. *Phil Brown* and *Brian Michael Mayer*, Brown University; *Pamela Webster*, University of Rhode Island

Turtles Love Teamsters, or Do They?: Conflict and Cooperation between Unions and Environmentalists in the United States, a Focus on the Energy Sector. *Tammy Lewis*, Muhlenberg College; *Kenneth Gould*, St. Lawrence University; *J. Timmons Roberts*, College of William and Mary

**140. Section on Organizations, Occupations, and Work  
Author Meets Critics Session and Business Meeting**

**Hilton Chicago, Continental B, Lobby Level**

Author Meets Critics Session. *Institutional Change and Healthcare Organizations: From Professional Dominance to Managed Care* (University of Chicago Press, 2000) by W. Richard Scott, Peter J. Mendel, Martin Ruef, and Carol A. Caronna (4:30-5:30 p.m.):

Organizer and Presider: *Frank Dobbin*, Princeton University

Book Authors: *W. Richard Scott*, Stanford University

*Peter Mendel*, RAND Health

*Martin Ruef*, University of North Carolina, Chapel Hill

*Carol Caronna*, University of California, Berkeley

Critics: *Donald W. Light*, University of Medicine and Dentistry of New Jersey

*Heather A. Haveman*, Columbia University

Section on Organizations, Occupations, and Work Business Meeting (5:30-6:10 p.m.)

**141. Section on Peace, War, and Social Conflict Paper  
Session. Theories of Humanitarian Crisis and Response**

**Palmer House Hilton, Parlor F, 6<sup>th</sup> Floor**

Organizers: *James Burk*, Texas A&M University; *Sharon Erickson Nepstad*, Princeton University

Presider: *Sharon Erickson Nepstad*, Princeton University

Humanitarian Acts Initiated by American Peacekeepers. *Laura L. Miller*, University of California, Los Angeles

Webs Not Walls in Crisis Management: Cooperation and Coordination in Kosovo. *Anne M. Holohan*, Los Angeles, CA

The Duty to Intervene: Perfect, Imperfect, or Past Imperfect.

*James Burk*, Texas A&M University; *Patricia Burk*, Independent Scholar

Gandhi and the War on Terrorism. *Lester R. Kurtz* and *Rennison Lalgee*, University of Texas, Austin

Discussion: *Sharon Erickson Nepstad*, Princeton University

**142. Section on Racial and Ethnic Minorities Refereed  
Roundtables**

**Hilton Chicago, Williford C, 3<sup>rd</sup> Floor**

Organizer: *Shirley A. Jackson*, Southern Connecticut State University

1. Economics and Pluralism

Table Presider: *Renee T. White*, Central Connecticut State University

Bridging and Bonding Capital: Pluralist Ethnic Relations in Silicon Valley. *Marilyn Fernandez* and *Laura Nichols*, Santa Clara University

A Multilevel Analysis of Human Capital and Minority Group Size: The Case of Mexican Wages in the U.S. *Victor Villareal*, Texas A&M University

Social Activist Research: The Role of the Ethnographer in Building Consumer Solidarity, Social Change, and Marketing Strategy on the West Side of Chicago. *Laura Oswald*, Marketing Semiotics Inc.

2. Modernization and Post-Industrialism

Table Presider: *Kenneth Neubeck*, University of Connecticut

Modernization, Individualism, and the Weakening of Racial Boundaries. *Andrew W. Jones*, University of Vermont

Post-Industrial Cities and the Changing Significance of Race: Reflections on the Status of Sociological Theory in Race Relations and Urban Sociology. *Frank Harold Wilson*, University of Wisconsin, Milwaukee

Race, Space, and Place: Exploring the Relationship of Deindustrialization. *Ann Dougherty*, Antioch College

3. Negotiating Cultural Identities

Table Presider: *Theodoric Manley*, DePaul University

Theorizing in the Borderlands: Gloria Anzaldúa's Oppositional Culture and Standpoint. *Theresa A. Martinez*, University of Utah

Minority Group Collective Memory: The Predilection to "Forget." *John Myers*, Rowan University

A Lost Identity?: A Study of Contemporary Chinese Mestizos in the Philippines. *Irene C. Limpe*, Cornell University

4. Ethnic Communities and Cultural, Ethnic, and Political Mobilization

Table Presider: *Rodney D. Coates*, Miami University

Rethinking the Census "Boxes": Chicago's New Religious Immigrants and the Construction of Racial/Ethnic Marginality. *Kersten Bayt Priest*, Loyola University Chicago

**Session 142, continued**

- Social Networks and Ethnic Political Mobilization. *Erica J. Ryu*, University of Michigan
- The Mustache Saga: Infrapolitics in a Midwest Community. *Todd Robinson*, University of Michigan
- Understanding the History of the Black Panther Party. *Charles Pinderhughes*, Boston College
- Women of Brown v. Board of Education. *Bernice McNair Barnett*, University of Illinois, Urbana/Champaign
5. Health and Racial/Ethnic Communities  
Table Presider: *Elaine J. Hall*, Kent State University  
The Persecution and Prosecution of “Granny Midwives.” *Alicia Bonaparte*, Vanderbilt University  
Religiosity, Attitudes, and Behaviors of Young Men and Women in an Era of AIDS. *Baffour Kwaku Takyi*, University of Akron; *Diane Sotnak*, The University of Akron  
Race/Ethnic Differences in Treatments, Service Use, and Outcomes among Persons Living with HIV/AIDS. *Angela Aidala*, Columbia School of Medicine; *Peter Messeri*, Columbia University; *Maria Caban* and *Gunjeong Lee*, Columbia School of Medicine
6. Youth and Ethnic/Race Issues  
Table Presider: *Vondora Wilson-Corzen*, Southern Connecticut State University  
Usage and Ossification of Ethnic Ascriptions between Youth Groups. *Joachim Bruess*, University of Bielefeld, Germany  
College Attendance and Choice of College Majors among Asian American Students. *Chunyan Song* and *Jennifer Elyse Glick*, Arizona State University  
Conversations on Fear: An Ethnic Analysis of Student Reactions to September 11. *Vondora Wilson-Corzen*, State University of New York, Stony Brook  
Possible Selves and Pasteles: A Truly Socially Contextualized Model of Girlhood. *Lori Lobenstein*, Girls Incorporated of Holyoke
7. Multiculturalism and Cross-Racial Dialogue  
Table Presider: *Barbara M. Scott*, Northeastern Illinois University  
Riots and Multiculturalism: A Case Study of Oldham, England. *Virinder Kalra*, University of Manchester, United Kingdom  
Interracial Dialogue Groups: Political Action as Extragroup Focus. *Amy S. Hubbard*, Randolph-Macon College  
Taken Together: The Possibility of Cross-Racial Coalitions. *Belisa E. Gonzalez*, Emory University  
One of Them, or One of Us?: Effects of Racial/Ethnic Context on Anti-Black and Anti-Hispanic Prejudice among White Americans. *Michael S. Rosenbaum*, Indiana University

8. Policing, the Courts, and Racial/Ethnic Communities  
Table Presider: *Steven J. Rosenthal*, Hampton University  
Police Use of Excessive Force in a “Racial Democracy”: A Comparative Analysis of Brazil and U.S. Police-Minority Relations. *Karen S. Glover*, Texas A&M University  
The Police Shooting of Andrea Reedy: Participant Observation and Sociological Analysis of Community Protest and Pacification Strategies. *Steven J. Rosenthal*, Hampton University  
Race as a Predictor of Parole Success. *Michael Ryan* and *Joseph A. Polka*, Southern Connecticut State University
9. Land and Environmental Issues  
Whose Environmental Justice?: An Analysis of the Organizational Structure of Environmental Justice Groups in the United States. *Jonathan D. Essoka*, Drexel University  
Land, Ethnicity, and Development in Belize. *Charles R. Clark*, University of New Mexico  
Diversity and Earth First!: Themes of Inequality. *Deanna C. Meyler*, University of Nebraska, Lincoln

**143. Section on Sociology of Alcohol and Drugs Paper Session. Society, Culture, and Drinking Patterns: In Memory of David J. Pittman**

**Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Helene Raskin White*, Rutgers Center of Alcohol Studies  
In Memory of David J. Pittman *William J. Staudenmeier*, Eureka College  
A Changed America? The Effects of September 11th on Alcohol Consumption and Depression. *Hannah K. Knudsen*, *Paul M. Roman* and *J. Aaron Johnson*, University of Georgia  
Quality vs. Quantity: The Relationship between Job Quality and Substance Abuse among High School Students. *Jennifer C. Lee*, University of Washington  
Stress and the Use of Alcohol and Drugs: Race Differences among College Students. *Clifford L. Broman*, Michigan State University  
The Devil Made Me Do It: Environmental Influences on Drinking Patterns of Alcoholic Beverage Workers. *Michael R. Nusbaumer*, Indiana University and Purdue University; *Denise M. Reiling*, Eastern Michigan University

**144. Section on Sociology of Religion Paper Session. Religion in Comparative Perspective: Achieved and Ascribed Identities**

**Hilton Chicago, Continental A, Lobby Level**

- Organizer and Presider: *Richard L. Wood*, University of New Mexico

- Taking Refuge in the Buddha: Ascribed and Achieved Buddhist Identities. *Wendy Cadge*, Princeton University
- The Activation of Ascription: Religious Identities and Reversion to Catholic Orthodoxy. *Mary Ellen Konieczny*, University of Chicago
- Multi-Religiosity and Ethnicity: Individuals Born to One Jewish Parent. *Lynn Davidman*, Brown University
- Overcoming the Instrumental Paradox: Intended Consequences and the Pragmatics of Meaning in Venezuelan Pentecostalism. *David A. Smilde* and *Sarah Hugmeyer*, University of Georgia
- Return to Religion and Redefinition of Community Boundaries: The Case of Shas in Israel. *Batia Siebzehner*, Hebrew University of Jerusalem and Beit Berl College

#### 145. Section on Sociology of Sexualities. Sexualities and Trans/Nationalism

##### Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor

- Organizers: *Paola Bacchetta*, University of Kentucky; *PJ McGann*, University of Michigan
- Dancing on the Mobius Strip: Challenging the Sex War Paradigm. *Bernadette Barton*, Morehead State University
- Gay Ghetto or Gay Space?: Organization of Sexuality and the Production of Gay Urban Space in Manila. *Dana Collins*, University of California, Santa Barbara
- Encountering Questions of Nationalisms and Sexualities. *Jyoti Puri*, Simmons College
- Discussion: *Hyun Kim*, Wheaton College

#### 146. Section on Sociology of the Family Paper Session. The Politics of Family Change

##### Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor

- Organizer: *Arlene Skolnick*, New York University
- Managing Uncertainty: Young Adults and Commitment in the Age of Divorce. *Stephanie E. Byrd*, New York University
- The Idea of a Father. *Rosanna Hertz*, Wellesley College
- Public and Private Law and the Family. *Boyd Littrell*, University of Nebraska, Omaha
- Is Covenant Marriage a Policy that Preaches to the Choir? *Laura Ann Sanchez*, Bowling Green State University
- A Child's Best Interest and Their Parents' Rights: The Problem of Adoption Law. *Suzanne E. Shanahan*, Duke University

#### 5:30 p.m. Meetings

- Section on Organizations, Occupations, and Work Business Meeting (to 6:10 p.m.)—Hilton Chicago, Continental B, Lobby Level

#### 6:30 p.m. Meetings

- Task Force on the Implications of Assessing Faculty Productivity and Teaching Effectiveness—Hilton Chicago, Conference Room 5C, 4<sup>th</sup> Floor

#### 6:30 p.m. Receptions

- Contemporary Sociology* Editorial Board—Hilton Chicago, Conference Room 4L, 4<sup>th</sup> Floor
- Joint Section Reception (Section on Marxist Sociology; Section on Race, Gender, and Class; and Section on Racial and Ethnic Minorities)—Hilton Chicago, Williford C, 3<sup>rd</sup> Floor
- Reception for International Scholars—Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor
- Section on Comparative and Historical Sociology Reception—Palmer House Hilton, Private Dining Room 7, 3<sup>rd</sup> Floor
- Section on International Migration Reception—Hilton Chicago, Conference Room 4D, 4<sup>th</sup> Floor
- Section on Medical Sociology Reception—Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor
- Section on Organizations, Occupations, and Work Reception—Hilton Chicago, Continental B, Lobby Level
- Section on Peace, War, and Social Conflict Reception—Palmer House Hilton, Crest hill 11, 3<sup>rd</sup> Floor
- Section on Sociology of Education Reception—Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor
- Section on Sociology of Religion Reception (co-sponsored with the Association for the Sociology of Religion)—Essex Inn, Park East Walk
- Section on Sociology of the Family Reception—Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor
- Sociological Practice Reception (co-sponsored by the ASA Section on Sociological Practice, the Society for Applied Sociology, and the Sociological Practice Association)—Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor

#### 6:30 p.m. Other Groups

- Carework Network—Palmer House Hilton, Parlor B, 6th Floor
- Caucus on Gender and Sexuality in International Contexts Business Meeting—Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor
- Consumer, Commodities, and Consumption Network—Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor
- ISA International Research Committee on Disasters Session on "Sociology of Disaster and the WTC"—Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor
- Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus Business Meeting—Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor

**7:00 p.m. Other Groups**

Korean and Korean-American Sociologists Dinner—meet at hotel reception desk in lobby (both hotels)—Hilton Chicago and Hilton Palmer House

**9:30 p.m. DAN**

Departmental Alumni Night (DAN)—Hilton Chicago, Grand Ballroom, 2<sup>nd</sup> Floor

**Saturday, August 17**

The length of each session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.

10:30 a.m.-12:10 p.m.

12:30 p.m.-2:10 p.m.

2:30 p.m.-4:10 p.m.

4:30 p.m.-6:10 p.m.

6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

**7:00 a.m. Meetings**

Community College Faculty Breakfast—Hilton Chicago, Grand Tradition, Lobby Level

**8:30 a.m. Meetings**

- 2003 Career of Distinguished Scholarship Award Selection Committee—Palmer House Hilton, Parlor D, 6<sup>th</sup> Floor
- 2003 Distinguished Scholarly Publication Award Selection Committee (to 12:10 p.m.)—Palmer House Hilton, Parlor C, 6<sup>th</sup> Floor
- 2003 Dubois-Johnson-Frazier Award Selection Committee—Hilton Chicago, Conference Room 4H, 4<sup>th</sup> Floor
- Committee on Committees (to 4:10 p.m.)—Hilton Chicago, Pullman Boardroom, 4<sup>th</sup> Floor
- Committee on Publications (to 4:10 p.m.)—Hilton Chicago, McCormick Boardroom, 4<sup>th</sup> Floor

- Fund for the Advancement of the Discipline Advisory Panel—Hilton Chicago, Conference Room 4I, 4<sup>th</sup> Floor
- Preparing Future Faculty (PFF) Advisory Panel—Hilton Chicago, Conference Room 4J, 4<sup>th</sup> Floor
- Section on Economic Sociology Council Meeting (to 9:30 a.m.)—Hilton Chicago, Conference Room 4G, 4<sup>th</sup> Floor

**8:30 a.m. Sessions****147. Thematic Session. Race, Space, and Ethnicity: Understudied Resources and Ascriptions**

Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level

Organizer and Presider: *Sandra Ball-Rokeach*, University of Southern California

Ascription of “Safe” and “Unsafe” Places: Communicative Allocation of an Overlooked Scarce Resource. *Soren Matei* and *Sandra Ball-Rokeach*, University of Southern California

Latino Adolescent Family Interpreters: Accessing Assets, Ascribing Identities. *Marjorie Faulstich Orellana*, *Lisa M. Dorner* and *Maria Meza*, Northwestern University

Is “Hispanic” a Race or Ethnicity? Controlling Latino Identity as a Collective Resource. *Elizabeth Gutierrez Hoyt*, *Sandra Ball-Rokeach* and *Einat Temkin*, University of Southern California

Geo-Ethnic Digital Divides among New and Old Immigrants. *Yong-Chan Kim* and *Joo-Young Jung*, University of Southern California

Discussion: *Jack M. McLeod*, University of Wisconsin-Madison; *Jeffrey Morenoff*, University of Michigan

**148. Special Session. Ascription, Social Process, and Environmental (In)Justice**

Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor

Organizer and Presider: *Stephen R. Couch*, Pennsylvania State University

Environmental Justice, Immigrant Communities, and the Emergence of Silicon Valley. *David Pellow* and *Lisa Sun-Hee Park*, University of Colorado, Boulder

Spatial and Environmental Justice in Parkdale (Toronto), Canada. *Cheryl Teelucksingh*, Brock University

Urban Open Spaces and Social Inequality: Understanding Environmental Justice in Historical Context. *Dorceta E. Taylor*, University of Michigan

Discussion: *Glenn S. Johnson*, Clark Atlanta University; *J. Timmons Roberts*, College of William and Mary

**149. Special Session. Autonomy and Order: New Perspectives on Communitarianism**

**Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**

Organizers: *Richard M. Coughlin*, University of New Mexico; *Edward W. Lehman*, New York University

Introduction: Sociological Sources of Communitarian Philosophy. *Amitai Etzioni*, George Washington University

Presenter: *Richard M. Coughlin*, University of New Mexico

Panel: *Amitai Etzioni*, George Washington University  
*Nina Eliasoph*, University of Wisconsin, Madison  
*Paul R. Lichterman*, Princeton University  
*Philip Selznick*, University of California, Berkeley

The session will focus on exploring and developing linkages between “new” (or “responsive”) communitarianism and main currents within sociological theory.

**150. Special Session. Religion, the Internet, and Society (co-sponsored with the Association for the Sociology of Religion)**

**Essex Inn, Park East Walk**

Organizers: *Jeffrey K. Hadden*, University of Virginia; *Lorna L. Dawson*, University of Waterloo

Presenter: *Jeffrey K. Hadden*, University of Virginia

Popular Religion and the World Wide Web: A Match Made in [Cyber] Heaven. *Christopher Helland*, University of Toronto

Religion and the Quest for Virtual Community. *Lorna L. Dawson*, University of Waterloo

E-Space and the Democratization of the Christian Countercult. *Douglas E. Cowan*, University of Missouri, Kansas City

Young People, Religious Identity, and CMC. *Mia Lovheim*, Uppsala University

Discussion: *Jeffrey K. Hadden*, University of Virginia

**151. Special Session. The Impact of Institutional Processes on the Mental Health of Racial-Ethnic Minorities: Research by MFP Fellows (co-sponsored with the ASA Minority Fellowship Program)**

**Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**

Organizers: *Shirley A. Hill*, University of Kansas; *Maxine S. Thompson*, North Carolina State University

Family Socialization into Sports: Implications for Native Girls' Mental Health and Well-Being. *Michelle M. Jacob*, University of California, Santa Barbara

The Effects of Social Cohesion on Health and Well-Being within African American Communities. *Gail Wallace*, Iowa State University

Pathways to Drug Use among Inner City Women. *Stephani Hatch*, University of Maryland

**152. Author Meets Critics. *The Case for Marriage* (Doubleday, 2000) by Linda Waite and Maggie Gallagher**

**Palmer House Hilton, Monroe Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Arland Thornton*, The University of Michigan

Book Author: *Linda J. Waite*, University of Chicago

Critics: *Suzanne M. Bianchi*, University of Maryland

*Scott Coltrane*, University of California, Riverside

*Pepper J. Schwartz*, University of Washington

**153. Methodological Seminar. Developments in the Study of the Future of Human Society (to 12:10 p.m.)**

**Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor**

*Ticket required for admission*

Leader: *Wendell Bell*, Yale University

This seminar includes a review of the field of futures studies, focusing on its history, purposes, assumptions, major concepts, theories, epistemologies, methods, exemplars, and institutions. Also included are examples of the practical use of futures thinking and the relationships between futures research and sociology. Topics include the future of human society and utopian thought; the rise of the futures movement; how the as-yet-nonexistent future can be studied scientifically; how images of the future shape behavior; how the desirability of alternative futures can be objectively assessed; how the study of the possible, the probable, and the preferable are linked; the use of futures research in decision making and in designing social policy; and dominant images of the future for our time.

**154. Methodological Seminar. Latent Class Analysis (to 12:10 p.m.)**

**Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor**

*Ticket required for admission*

Leaders: *Jay Magidson*, Statistical Innovations Inc.

*Jeroen Vermunt*, Tilburg University, The Netherlands

This seminar is intended for researchers interested in the usage of latent class (LC) and finite mixture models as an alternative to traditional approaches for cluster, factor and regression analyses. We introduce LC as a general probability model that includes observed variables of different scale types (nominal, ordinal, continuous, count) as well as one or more latent categorical variables. Usage of LC will be illustrated in several applications involving survey and other data. Interpretation of results will be emphasized using both traditional statistical output as well as informative graphical displays. The Latent GOLD® computer program will be used for demonstration purposes. The only prerequisite is familiarity with traditional applications of cluster, factor and regression analysis, and the usage of the chi-squared statistic for testing and comparing the fit of models. Sample tutorials, reprints of technical publications, and a demo version of Latent GOLD can be downloaded from the website [www.latentclass.com](http://www.latentclass.com).

**155. Professional Workshop. Research Support and Federal Funding Opportunities for Sociology (part of the Annual Research Support Forum)**

**Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**

Organizer: *Felice J. Levine*, American Educational Research Association

President: *Havidan Rodriguez*, University of Puerto Rico, Mayaguez

Panel: *Ronald P. Abeles*, Office of Behavioral and Social Sciences Research, National Institutes of Health  
*Patricia E. White*, Sociology Program, National Science Foundation

*Valerie Reyna*, Office of Educational Research and Improvement, U.S. Department of Education

Key representatives from leading federal science agencies will discuss funding goals and priorities, highlight patterns of support, and offer advice on how to best develop competitive research proposals. Potential applicants, from first-timers to more experienced grantees, should benefit from this current overview. Questions from the audience are encouraged.

**156. Publishing Workshop. The How and Where of Publishing Your Scholarly Article**

**Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor**

Leaders: *Paula England*, Northwestern University, former Editor, *American Sociological Review*

*Richard H. Hall*, University at Albany, former Editor, *Sociological Forum* and *Work and Occupations*

The goal of this workshop is to help people get into print in sociological journals. Editors will discuss the review and editorial process, offering advice on selecting the appropriate journal, preparing manuscripts, revising when you receive an invitation to revise and resubmit, dealing with rejections, and communicating with editors.

**157. Academic Workplace Workshop. Effective Advising and Mentoring Programs for Undergraduates**

**Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor**

Leaders: *Carol M. Albrecht*, Texas A&M University

*Linda Moghadam*, University of Maryland, College Park

**158. Teaching Workshop. Community-Based Research Methods Courses and Experiences**

**Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor**

Leaders: *Kerry J. Strand*, American Sociological Association

*Jose Calderon*, Pitzer College

*Sam Marullo*, Georgetown University

Community-based research is an effective teaching strategy that involves students collaborating with community partners on research projects designed to meet a community-identified need. We will give a brief overview of community-based research and delineate some of the challenges involved in using it to teach research methods. Then we will describe some of our own courses, projects, and experiences, with special attention to some of the lessons and best practices that we have learned. Syllabi and other written material will also be shared.

**159. Teaching Workshop. Teaching on the Internet  
Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

Leader: *David D. Jaffee*, University of North Florida

This workshop will introduce some of the critical issues that faculty face when they decide to offer a sociology course over the internet as well as a framework for designing an online course. More specifically, topics include: the special considerations when a course is redesigned for on-line delivery, the broad pedagogical principles that can usefully inform the design of an online course, some specific examples from several distance learning courses that have been taught by the workshop leader, and some larger sociological observations on the application of this potentially transformative technology. The core of the workshop will be devoted to the relationship between pedagogical principles and some specific online instructional practices.

**160. Teaching Workshop. Teaching Sociology with a Purpose: Issues in Curriculum Design and Outcomes Assessment**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Leader: *Bruce Keith*, United States Military Academy

This workshop is targeted for program directors, departmental chairs, or other persons who are responsible for planning program reviews and managing student assessment plans. The purpose of this session is to provide participants with strategies that may assist them in the design, implementation, and assessment of their academic programs. Particular attention will be directed toward the social context of teaching and learning, with an emphasis on ways the management and assessment of programs may be constrained by various organizational environments and challenges. Handouts will be provided; participants are encouraged to bring a list of desired program outcome goals.

**161. Student Forum. Refereed Student Roundtables**

**Hilton Chicago, International Ballroom South, 2<sup>nd</sup> Floor**

Organizer: *J. Brian Brown*, Ohio State University

1. Asian Families and Education

Table President: *Yoko Yamamoto*, University of California, Berkeley

The Dilemma of Support: Mothering and Social Networks in Japan. *Yoko Yamamoto*, *Susan D. Holloway* and *Sawako Suzuki*, University of California, Berkeley

High-Stakes Testing: "Examination War" in Japan and Its Implications. *Mami Fujii*, University of Massachusetts, Boston

2. Perspectives on American-Indians

Table President: *Ethel G. Nicdao*, University of New Mexico

War of Maneuver, War of Position: A Theoretical Construction of the Black Seminole Indian Wars.

*Gwendolyn Royal-Smith*, North Carolina State University

Drinking Patterns of American Indians and Alcohol-Related Injuries. *Ethel G. Nicdao*, University of New Mexico

3. Ethics and the Construction of History and Truth

Table President: *Rachel E. Lovell*, Baylor University

**Session 161, continued**

- Problematics in the Production of Knowledge: Comparing the Critiques of Dorothy Smith and Jurgen Habermas. *Kevin L. McElmurry*, University of Missouri, Columbia
- Is Jury Consulting Effective and Ethical?: Attorneys' Perceptions. *Rachel E. Lovell*, Baylor University
- Where Is the Lead Story Leading Us?: An Analysis of Mass Media Reporting. *Jennifer Dierickx*, Wayne State University
- All Rise: A Case Study of Coordination, Integration, and Conversation in the American Blues Lineage. *Mark A. Pachucki*, Columbia University
4. Understanding Community  
Table President: *Kassia Ruth Wosick-Correa*, University of California, Irvine
- Between Neighbors: Housing as a Mediator of Community. *Diana Worts*, University of Toronto
- Defining and Designing Balanced Communities: Diversity, Residential Segregation, and American New Town. *Yuki Kato*, University of California, Irvine
- Warning against the Apocalypse and Praising the Utopia: The Destruction-Creation-Destruction Function of Community in Social Theory. *Michael J. Lorr*, DePaul University
5. Education and Upper Mobility  
Table President: *Derrick Jones*, California State University, Dominguez Hills
- Social and Economic Reproduction in Public Schools Create Disparities in Cultural Capital. *Daniel Boudon*, Hofstra University
- Experiential Education and Student Outcomes and Perceptions of Post-Graduate Employment: A Comparison Study of Two Alumni Surveys at UMBC. *Mark Terranova*, University of Maryland, Baltimore County
- Beyond Oppositional Identity: Afro-American Identity in a Math and Science High School. *Derrick Jones*, California State University, Dominguez Hills
6. Women and Occupations  
Table President: *Mayumi Shimamori*, University of Chicago
- Social Relevance of Women Policing in a Developing Society. *Ranu Sinha*, Jawaharlal Nehru University
- The Effects of Organizational Gender Composition on Turnover. *Hyeon Jeong Park*, Cornell University
- Education, Occupation, and Japanese Women's Marital Status Attainment. *Mayumi Shimamori*, University of Chicago
- Women's Work Lives as Subjective and Objective Experiences. *Sylvia Martinez*, University of Chicago
7. Health and Illness  
Table President: *Joseph T. Young*, University of Colorado
- Illness Behavior: A Review and Synthesis. *Joseph T. Young*, University of Colorado
- Self-Employment and Mortality among U.S. Adults. *Shannon M. Cormier*, University of Texas, Austin
- The Social Construction of Risk in Public Health: The Case of the HIV/AIDS Epidemic in the United States. *Alexis Nicole Martinez*, University of California, San Francisco
8. Assimilation and Its Consequences  
Table President: *Suzanna M. Crage*, Indiana University
- First Generation Mexican Immigrant Women: A Qualitative Study. *Maria Isabel Ayala*, Texas A&M University
- The Level of Adaptation and Mental Health on the New Second Generation: A Comparative Study of Korean- and Mexican-Americans. *Christine Jin Oh*, University of California, Irvine
- Recent Iranian Refugees in Vienna and the Role of Mass Media in Identity Preservation. *Suzanna M. Crage*, Indiana University
9. Challenges to Diversity, Citizenship, and Modernization  
Challenges for Citizenship Education in a Deeply Divided Society: Analyzing Israeli Citizenship Textbooks. *Halleli Pinson*, Cambridge University
- Measuring the Impact of Higher Education on Students' Development Regarding Racial Attitudes and Stratification Beliefs: Do Diversity Course Requirements Make a Difference? *Timothy D. Radloff*, Iowa State University
- Informality and Economic Restructuring: The De/Repeasantization Question in Mexico and Bolivia. *Anna Zalik*, Cornell University
10. Feminist Approaches and Perspectives  
Table President: *Shazia Bajwa*, Florida Atlantic University
- Sociology in the Third Wave of Feminism. *Shazia Bajwa*, Florida Atlantic University
- "I am THE Bitch": Presentation and Construction of Feminine Identities in Web-Based Chat Rooms. *Sarah M. Ford*, University of Massachusetts, Amherst
- The Potentials of Cross-Gender Mentoring. *Jamie R. Penn*, Western Michigan University
11. Health Care Delivery and Organization  
Table President: *La Toya Barnett*, Catholic University of America
- Incorporating Density and the Carrying Capacity: Effect of Density and Resource Availability on Foundings and Failures of Hospitals in Korea, 1981-1996. *Dong-Il Jung*, Cornell University
- Changes in Models of Health Care in the United States: Legal Aspects, HMOs, and Insurance. *La Toya Barnett*, Catholic University of America



Do I Tell Him He's Fat?: Physicians' Perceptions of and Practices toward Obese Patients. *Diana Leilani Karafin*, Baylor University

## 12. Fertility and Reproduction

Table Presider: *Vanessa Y. Yong*, Brown University  
 Fertility Decline in Developing Countries: Singapore's Experience. *Vanessa Y. Yong*, Brown University  
 Labor, Ideology, and the Construction of the African American Woman's Reproduction. *N. Michelle Hughes*, University of Illinois, Chicago  
 Genetic Cocktails: Explaining and Predicting Black and White Biracial Fertility in the United States. *Carolette Norwood*, University of Nebraska, Lincoln

## 13. Criminology

Table Presider: *Susan Gail Bednar*, Indiana University  
 Dangerous Neighborhood and Family Management: The Effect of Race and Perceived Neighborhood Danger on Maternal Punitive Control of Adolescents. *Haisha Wang*, University at Buffalo, State University of New York; *Michael P. Farrell* and *Grace M. Barnes*, University at Buffalo  
 The Intergenerational Transmission of Family Violence. *Susan Gail Bednar*, Indiana University  
 Who You Are Is What You Get: Parole Agent Discretion in Decision-Making for Employment-Related Services and Referrals. *Danielle S. Rudes*, University of California, Irvine  
 Criminal Justice Response to Domestic Violence Incidents: A Closer Look at Los Angeles County. *Mary Ella Viehe*, University of Southern California

## 14. Social Movements and Individual Agency

Table Presider: *Christine E. Wolfe*, University of Iowa  
 The Effects of Alterity: The Societal Sedimentation of African Americans. *Dorothy Stephens*, Georgia State University  
 Unstated Assumptions and Unreflective Neglect: School Choice and Parental Decision-Making. *Christine E. Wolfe*, University of Iowa  
 Culture and Environmental Movements: Grassroots Environmental Movements in Korea and the U.S. *Changdeog Huh*, Southern Illinois University  
 "I'll Resist with Every Inch and Every Breath": Girls and Zine-Making as a Form of Resistance. *Kristen Rose Schilt*, University of California, Los Angeles

## 162. Regular Session. Historical Sociology: State Formation and Transformation

### Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor

Organizer and Presider: *Pamela B. Walters*, Indiana University  
 The Institutional Foundations of Human Rights: Contributions from Christendom. *Michael A. Elliott*, Emory University

Macro-Micro Correspondences and Their Role in State Formation. *Elizabeth L. Malone*, Pacific Northwest National Laboratory

What Is a Chance Event? *Monica Prasad*, University of Michigan

Hegemony and Domination: Civil Society and Authoritarianism. *Dylan John Riley*, University of California, Los Angeles  
 Discussion: *David R. James*, Indiana University

## 163. Regular Session. Meaning Networks: Culture as Relations

### Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor

Organizer and Presider: *Ann Mische*, Rutgers University  
 Mapping a Network Culture. *King-To Yeung*, Rutgers University

Meaning Networks in Conversion to Venezuelan Evangelicalism: A Qualitative Comparative Analysis. *David A. Smilde*, University of Georgia

The Omnivore Thesis Revisited: An Ecological Respecification of Sociocultural Space and Time. *Shin-Kap Han* and *Keun-Young Park*, University of Illinois, Urbana-Champaign

Policy Discourse, Logics, and Practice Standards: Centralizing the Solid Waste Management Field. *Michael D. Lounsbury*, *Heather M. Geraci* and *Ronit Waismel-Manor*, Cornell University

Discussion: *Paul Douglas McLean*, Rutgers University

## 164. Regular Session. Parental and Peer Effects among Youth: Evidence from Add Health

### Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor

Organizer: *Grace Kao*, University of Pennsylvania

Further Evidence on Adolescent Employment and Alcohol Use: Differences by Race and Ethnicity. *Monica Kirkpatrick Johnson*, University of North Carolina, Chapel Hill

Adolescent Friendships as Academic Resources: The Intersection of Race, Social Relationships, and School Setting. *Robert Crosnoe*, University of Texas, Austin; *Shannon Eileen Cavanagh* and *Glen H. Elder*, University of North Carolina, Chapel Hill

What Parents Say and What Teenagers Know about Sex: Religious Influences on Communication and Knowledge. *Mark D. Regnerus*, Calvin College

Changes in Parenting Practices and Adolescent Emotional Well-Being. *Anne K. Driscoll* and *Stephen T. Russell*, University of California, Davis; *Lisa J. Crockett* and *Brandy Randall*, University of Nebraska, Lincoln

Discussion: *Raymond R. Swisher*, Cornell University

**165. Regular Session. Sociology of Everyday Life****Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Tanya M. Cassidy*, University of Reading, United Kingdom
- School Colors and Graffiti: The Case for an Inverse Panopticon. *Annegret D. Staiger*, Clarkson University
- Stock Talk and Everyday Life. *Margo R. Capparelli*, Framingham State College
- The Car-less Caste: Class Creation in a Metropolitan Public Transportation System. *Dennis Donahue*, University of Texas, Austin
- On the Phenomenon of Responsibility. *Mark Peyrot*, Loyola College

**166. Regular Session. Sociology of the Body: Race, Performance, and the Body****Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Eric Klinenberg*, New York University
- Racializing the Poor White Body: Eugenics Crusaders Meet Hookworm Doctors, 1880-1920. *Matt Wray*, University of Nevada, Las Vegas
- Got My Mojo Working: The Performativity of Race and Sexuality in the Chicago Blues. *David I. Grazian*, University of Pennsylvania
- Silence in Public. *Richard Sennett*, New York University and London School of Economics
- Stuff Your Senses: Cinematic Experiences Beyond the Audio-Visual. *Paul S. Moore*, New York University
- Discussion: *Dorothy Roberts*, Northwestern University

**167. Regular Session. Sociology of the Transgendered****Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Steven P. Schacht*, Plattsburgh State University of New York
- Boundaries of Gender: Framing Transgender, Transsexual, and Intersexed Identities. *Jennifer L. Fortado*, University of Maryland
- From a Politics of Gender to (Trans)gender Politics: Locating the Subject. *Catherine Wilson*, University of Pittsburgh
- Virtual Activism: The Role of the Internet in Transgender Organizing. *Eve Shapiro*, University of California, Santa Barbara
- Negotiating Gender and Sexual Boundaries: Examining How Intimate Partners Make Sense of Gender Transitions. *Erin Calhoun Davis*, Antioch College
- “A Little Bit of an Eating Disorder”: “Oral” Sources of Risk and Resiliency in the Narrative of a Transgender Sex Worker. *Salvador Vidal-Ortiz*, Graduate Center, City University of New York; *Dorinda Welle* and *Michael Clatts*, Principal Investigator, National Development and Research Institutes, Inc.

- Experiencing Gender: A Phenomenological Study of Female-Bodied Transgender-Identified Individuals. *Linda A. McCarthy*, University of Massachusetts, Amherst
- Discussion: *Steven P. Schacht*, Plattsburgh State University of New York

**168. Regular Session. Sociology of Time****Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level**

- Organizer and Presider: *Cynthia Fuchs Epstein*, City University of New York, Graduate Center
- Re-Thinking Coase and the Nature of the Firm: Family and Friends as “Reserve Labor” in Silicon Valley. *Alesia Montgomery*, University of California, Berkeley
- Time Perception and Organization Theory: Thing or Process. *Olga M. Khessina* and *Jack A. Goncalo*, University of California, Berkeley
- Time, Technology, and Insecurity: Employee Commitment to the New Economy. *Beth A. Rubin* and *Charles J. Brody*, University of North Carolina, Charlotte
- Trends and Gender Differences in the Quality of Free Time. *Liana Sayer*, University of Pennsylvania; *Suzanne M. Bianchi*, University of Maryland
- Discussion: *Cynthia Fuchs Epstein*, City University of New York, Graduate Center

**169. Regular Session. States, Laws, and Gender Ideology****Palmer House Hilton, Parlor B, 6<sup>th</sup> Floor**

- Organizer: *Belinda Robnett*, University of California, Irvine
- Presider: *Valerie Jenness*, University of California, Irvine
- Militaristic and Hegemonic Masculinity: Marriage Regulations on Military Men in Taiwan, from the 1950s to the 1970s. *Yu-Wen Fan*, New School for Social Research
- Is the European Union Important for Women? Domestic Law and Gender Equality Directives in Post-Authoritarian Spain, 1975-2001. *Celia Valiente*, Universidad Carlos III de Madrid
- Engendering the Police in Brazil. *Cecilia Macdowell Santos*, University of San Francisco
- Acid Survivors of Bangladesh. *Afroza Anwary*, Minnesota State University, Mankato; *Sharful Alam*, Metropolitan State University, Minnesota
- Mothers under Construction: Breast-Feeding and the Good Mother. *Joanna R. Davis*, University of California, Santa Barbara
- Masculinity, Gender Equality, and the Law. *Michael Kimmel* and *Tyson Smith*, State University of New York, Stony Brook
- Discussion: *Valerie Jenness*, University of California, Irvine

**170. Regular Session. The Right Wing****Hilton Chicago, Continental C, Lobby Level**

Organizer and Presider: *Steven J. Rosenthal*, Hampton University

The Role of Institutional Activists and Resources in Predicting Pro-Life Mobilization and Legislative Outcomes. *Jon Christopher Pennington*, University of California, Berkeley

Social-Class and Right-Wing Radicalism among Vocational Youth in Contemporary Germany. *Cynthia L. Miller* and *Douglas David Ready*, University of Michigan

Right-Wing Formation and Resistance in Southern California. *Carina A. Bandhauer*, Western Connecticut State University

Discussion: *Tanya Maria Golash Boza*, University of North Carolina, Chapel Hill

**171. Regular Session. Violence: Gender, Domestic Violence, and Post-Traumatic Stress****Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor**

Organizer: *Ross L. Matsueda*, University of Washington

Presider: *Jan E. Stets*, Washington State University

The Role of Violence in Masculine Gender Identity: Post-War Narratives of Vietnam Veterans with Post Traumatic Stress Disorder. *Tracy X. Karner*, University of Houston

Understanding Gender and Partner Violence: Three Theoretical Approaches. *Kristin L. Anderson*, Western Washington University

Domestic Violence and the "Problem" of Female Perpetration in Family Violence (FV) and Violence Against Women (VAW) Research. *Ruth M. Mann*, University of Windsor

Work-Related Abuse and the Politics of Surveillance. *Lisa D. Brush*, University of Pittsburgh

Discussion: *Jan E. Stets*, Washington State University

**172. Section on Collective Behavior and Social Movements Paper Session. Social Movements, Collective Creativity, and the Subversion of Hegemonies****Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Elizabeth A. Armstrong*, Indiana University

Ideas, Politics, and Cultural Change: Big Books and Social Movements. *David S. Meyer* and *Deana Rohlinger*, University of California, Irvine

The Cultural Influence of Social Movements: The American Indian Movement, Diffusion, and Reception. *Tim J. Kubal*, University of Nebraska, Lincoln

The Academy as Free Space and Faculty as Transformative Intellectuals: Advancing the Cause of Racial Equality at Millsaps College and Tougaloo College. *Maria R. Lowe*, Southwestern University

Dilemmas of Collective Action: Searching for Agency in Social Movements. *James M. Jasper*, New York, New York

**173. Section on International Migration Refereed Roundtables and Business Meeting****Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor**

Refereed Roundtables (8:30-9:30 a.m.):

Organizer: *Ivan Light*, University of California, Los Angeles

Presider: *Adrian Favell*, University of California, Los Angeles

**1. Social Capital**

Table Presider: *Alejandro Portes*, Princeton University

Institutionalized Migration: A Case Study of Filipina Nurses in the Chicago Area. *Satomi Yamamoto*, University of Illinois, Urbana-Champaign

A Relational Account of Migration and Migrant Networks. *Maritsa Valerie Poros*, U.S. Census Bureau

Forms of Capital "At Work": Boundary Formation and Networking in the Soviet Jewish Refugee Job Search. *Jennifer Utrata*, University of California, Berkeley

Mexican Immigration and Health: The Role of Transnational and Local Social Networks. *Edna A. Viruell-Fuentes*, University of Michigan

**2. Language**

Table Presider: *Carol Schmid*, Guilford Technical Community College

Two Decades of Change: Comparing Mexican and Turkish Immigrant Language Use in the U.S. and Germany. *Hermann Kurthen*, State University of New York, Stony Brook

What Drives American Attitudes toward English-only Usage in Schools and Public Funding to Teach Immigrants English? *Carlos Garcia* and *Loretta Bass*, University of Oklahoma

**3. International and Comparative Immigration**

Table Presider: *Barbara Schmitter Heisler*, Gettysburg College

Working with the Vulnerable but Meritorious: The Non-governmental and Public Sectors and African Refugees in Melbourne. *Lorraine Majka*, University of Chicago and University of Pennsylvania

A Conceptual Definition of Foreign Workers. *David V. Bartram*, University of Reading

"Tel Aviv Is Not Foreign to You": Urban Citizenship and the Politics of Labor Migration in Israel. *Adriana Kemp* and *Rebecca Raijman*, Tel Aviv University

**4. Immigrant Victimization**

Table Presider: *Philip Kasinitz*, Hunter College, City University of New York

Undocumented Immigrant Victims of Fraud: Characteristics, Consequences, and Solutions. *Rebecca S. Kraus*, U.S. Immigration and Naturalization Service

**Session 161, continued**

- The Lives of Undocumented and HIV-Infected Latino Immigrants: New Immigrant Narratives from Los Angeles. *Brett C. Stockdill*, California State Polytechnic University, Pomona
- Immigration in the Life Histories of Women Living in the United States-Mexico Border Region. *Raquel R. Marquez*, University of Texas, San Antonio; *Yolanda Chavez Padilla*, University of Texas, Austin
- The Diallo Effect?: The Influence of an Event on the Racial Attitudes and Identities of Second Generation Immigrants and Natives. *Philip Kasinitz* and *Jennifer Holdaway*, Hunter College, City University of New York
- Narratives of Evil: The Coyote's Role in the Drama of Illegal Border Crossing. *David Spener*, Trinity University, San Antonio
5. U.S. Immigration Politics and Public Opinion  
Table Presider: *Roger Waldinger*, University of California, Los Angeles
- Black-White Differential in Support for Immigration. *Philip Q. Yang*, Texas Woman's University
6. Post-9/11 Hate Crimes against Immigrants: Lessons for Inter-Group Relations  
Table Presider: *Anny P. Bakalian*, City University of New York
- Mistaken Identity: The Consequences of Discrimination against Arab and Muslim Immigrants. *Jen'nan Ghazal Read*, Rice University
- Attitudes toward Arab Americans: Results from the Sample of American Audits. *Gordana Rabrenovic* and *Jack Levin*, Northeastern University; *Janese Free*, City University of New York Graduate Center; *Colleen L. Keaney-Mischel* and *Jason Mazaik*, Northeastern University
- Ethnic Mobilization: Organizational Response to the Backlash. *Anny P. Bakalian*, City University of New York; *Mehdi Bozorgmehr*, City University of New York; *Mehmet Kuckozer*, City University of New York Graduate Center
7. Immigration and New Dimensions of Global Inequality  
Table Presider: *Douglas R. Hartmann*, University of Minnesota
- Ghost in the Global Machine: New Immigrants and the Redefinition of Work. *Barbara Ellen Smith*, *Marcela Mendoza* and *David Ciscel*, University of Memphis
- Race and Ethnicity and Their Implications for the Study of Immigration. *Stephen Cornell*, University of Arizona
- The Incorporation to Work and Housing among Recently Arrived Immigrant Mexican and Dominican Women. *Norma E. Fuentes*, Columbia University

Global Income Disparity, Immigration Policy, and Gender as Allocative Factors in the Commoditization of Enslaved Laboring Bodies in the 21st Century. *Judith Ann Warner*, Texas A&M International University

Section on International Migration Business Meeting (9:30-10:10 a.m.)

**174. Section on Medical Sociology Paper Session.  
Maintaining Quality of Life with Chronic Disease**

**Hilton Chicago, Continental B, Lobby Level**

Organizer and Presider: *Kathy Charmaz*, Sonoma State University

Illness Experience and Patient Activism: Gulf War-Related Illness and Other Medically Unexplained Physical Symptoms. *Stephen M. Zavestoski*, Providence College

Surviving Traumatic Illness and the Quality of Marriage: The Perspective of the Bone Marrow Transplant Survivor's Spouse. *Patricia Case*, Wayne State University

The Structure of Quality of Life and Health Status in Chronic Disease: Evidence Across the Life Course. *Nancy G. Kutner*, Center for Rehabilitation Medicine, Atlanta

Not Afraid to Blame: The Neglected Role of Blame Attribution in Medical Consumerism. *Marsha Rosenthal*, Rutgers University; *Mark Schlesinger*, Yale University and Rutgers University

Discussion: *Debora A. Paterniti*, University of California, Davis

**175. Section on Organizations, Occupations, and Work Paper Session. Network Organizations: Synthesizing Instrumentalism and Trust**

**Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Laurel Smith-Doerr*, Boston University

Knowledge Networks in the Boston Biotechnology Community. *Jason D. Owen-Smith*, University of Michigan; *Walter W. Powell*, Stanford University

Working Connections: Shopfloor Networks and Union Leadership. *Rick Grannis*, Cornell University; *David A. Smith* and *Judith Stepan-Norris*, University of California, Irvine

Reputation and Social Capital in the German Film Industry. *Monika Jungbauer-Gans* and *Peter Kriwy*, University of Munich

Organization Relations and Fee Structures in Technology License Contracts. *Holly J. Raider*, INSEAD

Discussion: *Joseph Galaskiewicz*, University of Arizona

**176. Section on Political Economy of the World System Paper Session. Current Debates in World Systems Research**

**Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**

Organizers: *Thomas D. Hall*, DePauw University; *Beverly Silver*, Johns Hopkins University

President: *Beverly Silver*, Johns Hopkins University  
 The Structure of the World-Economy, 1960-1999. *Salvatore J. Babones*, Johns Hopkins University  
 Remapping Development in Light of Globalization: From a Territorial to a Social Cartography. *William I. Robinson*, University of California, Santa Barbara  
 Uneven Globalization: Explaining Variable Participation in Transnational Social Movement Organizations. *Dawn R. Wiest*, *Jackie Smith* and *Ivana Eterovic*, State University of New York, Stony Brook  
 Gender in World Systems Analysis. *Shyamal Kumar Das*, Southern Illinois University, Carbondale; *Kathryn B. Ward*, Southern Illinois University  
 Discussion: *Thomas D. Hall*, DePauw University

**177. Section on Race, Gender, and Class Paper Session.**  
**Privilege: Race, Gender, Class, and Sexuality**

**Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor**

Organizer and President: *Abby Ferber*, University of Colorado, Colorado Springs  
 Beyond "Homophobia": Applying Theories of Racial Prejudice to Heterosexism, Using Data from a Southwestern Police Department. *Mary Bernstein*, University of Connecticut  
 Structural Aporia & White Masculinities: White Men Respond to the White Male Privilege Critique. *Steven D. Farough*, Assumption College  
 Beyond *The Deadly Deception*: The Influence of Ethnosexual Boundaries in the Tuskegee Syphilis Experiment Accepted. *Ann Marie Hickey*, University of Kansas  
 Rebels, Word Owners and (Potentially) Creative Subversives: Theoretical Explorations into the Symbolic Capital of Working-Class Intellectuals in the United States and Sweden. *Ruth O. Bjorkenwall*, University of California, Berkeley  
 Discussion: *Abby Ferber*, University of Colorado, Colorado Springs

**178. Section on Racial and Ethnic Minorities Paper Session.**  
**Global Politics and Racial/Ethnic Communities**

**Hilton Chicago, Boulevard B, 2<sup>nd</sup> Floor**

Organizer and President: *Shirley A. Jackson*, Southern Connecticut State University  
 The Continuing Salience of Race and Skin Color on Social Class after the Revolution. *Shirley A. Jackson*, Southern Connecticut State University  
 Perspectives on Cuban Medical Education: Blending Science, Ethnicity, and International Politics. *Corinne Kirchner*, American Foundation for the Blind  
 Communities That Bind: Social Changes, Social Movements. *Eugenia Pearson*, WHY MEE! Foundation  
 No Paint, but a Roof for All. *Madeline Troche-Rodriguez*, Chicago, Illinois

Would Marx Be Proud?: An Analysis of Cuba's Socialist System. *Reba L. Chaisson*, Purdue University  
 Comments from the UN World Conference on Racism. *Judith Bograd Gordon*, Yale University

**179. Section on Sociology and Computers Roundtables and Business Meeting**

**Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor**

Roundtables on Communication, Networks, and Change (8:30-9:30 a.m.):

Organizer: *Joel H. Thayer*, Francis Marion University

1. Interdependency, Cooperation, and Threat Management: International Diffusion of Y2K Readiness. *Benjamin T. Cornwell*, Ohio State University
  2. Global Diffusion of the Internet: The Impact of Urban Primacy and Proto-Modernity, 1995-2000. *Edward Michael Crenshaw*, The Ohio State University; *Kristopher K. Robison*, Ohio State University
  3. Days and Nights on the Internet: The Impact of a Diffusing Technology. *Philip Howard*, Northwestern University
  4. Where Scholars Fear to Tread: The Inertia of Academic ePublication. *Timothy McGettigan*, University of Southern Colorado
  5. Virtual Solidarity and Virtual Hierarchy: Relationships on an Internet Message Board. *Susan McWilliams*, University of Southern Maine
  6. Telecopresence and an Emergent Mode of Human Interaction. *Shanyang Zhao*, Temple University
- Section on Sociology and Computers Business Meeting (9:30-10:10 a.m.)

**180. Section on Sociology of Education Open Paper Session.**  
**Comparing Systems of Schooling**

**Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**

Organizer: *Stephen B. Plank*, Johns Hopkins University  
 Family Structure and Educational Outcomes in Sub-Saharan Africa: Lessons from Kenya and South Africa. *Claudia Buchmann*, Duke University  
 Educational Governance, School Autonomy and Curricular Implementation: A Comparative Study of Arab and Jewish Schools in Israel. *Aaron Benavot* and *Nura Resh*, Hebrew University of Jerusalem  
 Raising the Bar: State Policies and Students' Mathematics and Science Course-Taking. *Kathryn Schiller*, State University of New York, Albany; *Chandra Muller*, University of Texas, Austin  
 A Comparative Anatomy of Reform: Standards and Accountability in Education. *Christopher B. Swanson*, Johns Hopkins University  
 Discussion: *Mary C. Brinton*, Cornell University

**181. Section on Sociology of Emotions Refereed Roundtables****Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor**

Organizers: *Kathryn J. Lively*, Dartmouth College; *Kevin D. Vryan*, Indiana University

**1. Collective Emotion and Terrorism**

Table Presider: *David D. Franks*, Virginia Commonwealth University

Contributions of the Sociology of Emotions to Understanding U.S. Responses to September 11 and the “War” on Terrorism. *David D. Franks*, Virginia Commonwealth University

Terrorism and the Collective Management of Emotion. *Mary Gallant*, Rowan University

**2. Emotions, Deviance, and the Law**

Table Presider: *Michelle VanNatta*, Northwestern University  
 “I’m Not Supposed to Feel That Way”: Advocacy, Emotion Work, and the Deviant Victim. *Jennifer L. Dunn*, Southern Illinois University, Carbondale

“If She Couldn’t Take It Anymore, Why Didn’t She Just Leave?”: Emotion, Cognition, and Culpability. *Michelle VanNatta*, Northwestern University

**3. Emotions, Deviance, and the Body**

Table Presider: *Lori L. Westphal*, Vanderbilt University  
 “Project Reinvention”: The Destigmatization Process of Formerly Obese Women. *Kathryn L. McGonigal*, University of Missouri, Columbia

Bald Like Me: Emotional Deviance and Cancer Support Group Participation. *Lori L. Westphal*, Vanderbilt University

**4. Emotions, Self, and Identity**

Peanut Butter in My Chocolate: Adding Identity to the Study of Emotions. *Kathryn J. Lively*, Dartmouth College  
 Chocolate in My Peanut Butter: Adding Emotions to the Study of Identity. *Kevin D. Vryan*, Indiana University

**5. Emotions and Social Structure**

Table Presider: *Melissa Marie Sloan*, Vanderbilt University  
 The Effects of Race and Emotional Labor and Health. *Gretchen Peterson*, California State University, Los Angeles

Education, Objective and Subjective Economic Conditions, and the Frequency of Anger across the Life Course. *Scott Schieman*, University of Maryland, College Park  
 Emotion Management in the Workplace: Factors Predicting Distress. *Melissa Marie Sloan*, Vanderbilt University

**6. Emotions within Occupations**

Table Presider: *Carrie Y. Lee*, Vanderbilt University  
 Emotion Management for Cowboys: A Sociological Study of Horse Whispering. *Keri Jacqueline Brandt*, University of Colorado, Boulder

Obstetrician-Gynecologists’ Accounts of Emotion Work. *Carrie Y. Lee*, Vanderbilt University

**7. Emotions and Family**

Table Presider: *Jennifer Lois*, Western Washington University

“You Just Swallow Your Feelings”: Parents’ Emotion Work in Interactions with Children’s Caregivers. *Katrin Kriz*, Brandeis University

The Emotional Cycle of Homeschooling: Stress, Panic, Burn-Out, and Inspiration. *Jennifer Lois*, Western Washington University

**8. Emotions, Media, and Technology**

Table Presider: *Robert E. Rosenwein*, Lehigh University  
 Emotional Grammar in Social Context: An Examination of Macro, Meso, and Micro Level Relations for Its Formation. *Hiroko Inoue*, University of California, Riverside

Emotional Indicators in an Online Environment: The Production of Extraverbal Behavior as a Function of Status, (Inferred) Gender, and Situational Context. *Robert E. Rosenwein*, *Misty Harmon* and *Kimberly Kennedy*, Lehigh University

**9. Emotions, Biology, and Neuroscience**

Table Presider: *Barry V. Johnston*, Indiana University Northwest

A New Model of Uneven Development in Human Neurophysiology: Implications for the Sociology of Emotions. *Michael F. Hammond*, University of Toronto

The Emotional Link: Bridging the Gap between Biology and Sociology. *Barry V. Johnston*, Indiana University Northwest

*Craig Wood*, Providence College

**10. New Directions in Emotions Research and Theory**

Table Presider: *Christopher Schmitt*, University of California, Riverside

In Search of Effective Emotion Analysis. *Patricia H. Atchison*, Colorado State University

A Preliminary Inquiry: Finding Emotions in the Spiritual Experience. *Sara Horsfall*, Texas Wesleyan University

Emotion as Habit. *Christopher Schmitt*, University of California, Riverside; *Leslie Wasson*, University of South Florida

**182. Theory Section Invited Paper Session. Mini-Conference I: Sociological Theory and Empirical Research: Qualitative Approaches**

**Hilton Chicago, Williford C, 3<sup>rd</sup> Floor**

Organizer: *Michele Lamont*, Princeton University

Presider: *Charles Camic*, University of Wisconsin, Madison

Evidence and the Explanation of Action. *Richard G. Biernacki*, University of California, San Diego

Manufacturing Numbers. *Wendy Nelson Espeland*, Northwestern University; *Mitchell L. Stevens*, Hamilton College

Disciplinary Cultures of Theory, Data, and Methods: What we Learn from Studying Funding Panels in Social Sciences and the Humanities. *Michele Lamont*, *Joshua A. Guetzkow* and *Gregoire H. Mallard*, Princeton University

On Poems, Novels, and Numbers: A Study of Bourgeois Virtues. *Deirdre N. McCloskey*, University of Illinois, Chicago

Discussion: *Margaret R. Somers*, University of Michigan

### 9:30 a.m. Meetings

Section on International Migration Business Meeting (to 10:10 a.m.)—Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor

Section on Sociology and Computers Business Meeting (to 10:10 a.m.)—Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor

### 9:30 a.m. Sessions

#### 183. Research Poster Session. Information Technology (to 11:15 a.m.)

##### Hilton Chicago, Southeast Exhibit Hall, Lower Level

Organizer: *Jonathon E. Mote*, University of Pennsylvania

1. "Please Take a Few Minutes...": Using "Pointless" Internet Petitions to Characterize the Shape of Acquaintance Networks. *Dan Ryan*, Mills College
2. Web-Based Surveys and Instrument Effects of Images: Photographic Images and Support for the Protection of Endangered Species. *James C. Witte*, *Catherine Mobley* and *James Hawdon*, Clemson University
3. The Digital Divide in San Antonio, Texas. *James D. Steger*, *Juanita M. Firestone* and *Richard J. Harris*, University of Texas, San Antonio

#### 184. Research Poster Session. Modes of Visual Research and Analysis (to 11:15 a.m.)

##### Hilton Chicago, Southeast Exhibit Hall, Lower Level

Organizer: *Judith J. Friedman*, Rutgers University

4. Trends in Urban Poverty and Racial Segregation: A Geographical Perspective of Detroit, MI. *Jason C. Booza*, Wayne State University
5. Validating Structural Opportunity and Cultural Proliferation: Growing Up Lower-Income, Rural, and Female. *Gina Luby*, Gang Crime Prevention Center
6. Jacob's Ladder: Symbol, Image, Meaning. *David M. Hummon*, College of the Holy Cross

#### 185. Research Poster Session. Open Topics (to 11:15 a.m.) Hilton Chicago, Southeast Exhibit Hall, Lower Level

Organizer: *Laura M. Hecht*, California State University, Bakersfield

7. Does Federal Law Vary Qualitatively across Social Space?: An Empirical Test of Black's Theory of the Style of Law. *Kimberlee B. Holland*, Purdue University
8. Personal and Social Risk Factors Associated with Transition from Heroin Sniffing to Heroin Injection: An Ethnographic Study. *Jesus Sanchez*, *Dale D. Chitwood*, *Mary Comerford* and *Eileen Padierne*, University of Miami
9. The Center for Substance Abuse Treatment: Using Diffusion of Innovations Theory in a "Research to Practice" Effort to Meet User Needs. *Kevin P. Mulvey*, Center for Substance Abuse Treatment; *Susan Hubbard* and *Susan Hayashi*, Johnson, Bassin, & Shaw, Inc.; *Karl White*, Center for Substance Abuse Treatment; *Lynne McArthur*, Johnson, Basin, & Shaw, Inc.
10. Empathy, Cognitive Elaboration, and Enemy Outgroups: Stereotype Disconfirmation and Attitude Change. *Francis C. Staskon*, American College of Surgeons; *Neil Wollman*, Manchester College; *Aileen B. Rothbard*, University of Pennsylvania
11. Barriers to Technological Innovation for Small and Medium-sized Enterprises (SMEs) in Spain: The Case of Valencia. *Julian Montoro Rodriguez*, Kent State University; *Manuel Rodenes Adam*, Polytechnic University, Spain
12. Women, Chronic Pain, and Depression: Different Endorsement of Depression Symptoms When Depression Is Not the Whole Answer. *Sharon L. Larson*, Agency for Health Care Research and Quality; *Michael Clark*, Johns Hopkins University
13. Co-occurrence of Depressive Symptoms with Chronic Medical Conditions among Low-Income Primary Care Patients: Impact on Health Care Utilization. *Pamela C. Hull*, Vanderbilt University; *Robert Levine*, Meharry Medical College; *Baqar Husaini*, *Janice S. Emerson*, *Van A. Cain* and *Cynthia Jackson*, Tennessee State University
14. The Effects of Social Relationships on Depression: Racial Differences among Female Elders. *Baqar Husaini*, *Catherine May*, *Barbara Stanck Kilbourne*, *Clint Craun* and *Van A. Cain*, Tennessee State University
15. The Effect of Economic Development and Social Integration on Happiness: A Bilevel Model of 26 Nations. *Paul D. Starr* and *James H. Gundlach*, Auburn University
16. The Effects of Disability on the Future Expectations of American Adolescents. *Julie C. Lima*, Brown University

**Session 185, continued**

17. Adult Child Contact, Interaction, and Co-residence among Hispanic Elderly Parents. *Alicia M. Gonzales*, California State University, San Marcos
18. No More Kin Care?: Change in Black Mothers' Reliance on Relatives for Childcare, 1987-1994. *Irene Padavic* and *Karin L. Brewster*, Florida State University
19. Effects of Intergenerational Financial Transfers on Relationship Quality from the Perspectives of Adult Children, Parents, and Grandparents. *J. Beth Mabry* and *Vern L. Bengtson*, University of Southern California; *Merril Silverstein*, University of South California
20. ESOPs: Economic Democracy and Worker Empowerment: A Survey of 1255 ESOP Firms. *Karen E.B. McCue*, University of New Mexico
21. Attitudes about Smart Growth: An Examination of the Metro Toledo Area. *Barbara Thomas Coventry*, University of Toledo
22. Environmental Degradation and the Struggle for Justice: Rebellion of Bergama Villagers in Turkey. *Nahide Konak*, Northeastern University
23. Structures of Science and Trajectories of Technology: Organizations, Scientists, and Intellectual Property Shaping the Frontiers of Plant Biology and Biotechnology. *James A. Evans*, Stanford University

**10:30 a.m. Meetings**

- Department Resources Group Training: Negotiating Interpersonal Conflicts within and between Departments—Palmer House Hilton, Private Dining Room 6, 3<sup>rd</sup> Floor
- Honors Program—Hilton Chicago, Boulevard B, 2<sup>nd</sup> Floor
- Section on Medical Sociology Business Meeting and Leo G. Reeder Award Lecture—Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor

**10:30 a.m. Sessions****186. Thematic Session. Inequality and Caring Relationships****Palmer House Hilton, Monroe Ballroom, 6<sup>th</sup> Floor**

- Organizer and Presider: *Demie Kurz*, University of Pennsylvania
- Producing Inequality: Experts' Definitions of Good Child Care. *Francesca Cancian*, University of California, Irvine
- Caring, Dependency, and Social Citizenship. *Evelyn Nakano Glenn*, University of California, Berkeley
- How Decent Caring Privileges Social Irresponsibility. *Joan C. Tronto*, Hunter College, City University of New York
- Discussion: *Demie Kurz*, University of Pennsylvania

**187. Open Forum on the Undergraduate Sociology Major (co-sponsored by the ASA Task Force on the Undergraduate Sociology Major)****Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor**

- Organizer and Presider: *Catherine White Berheide*, Skidmore College and Chair, ASA Task Force on the Undergraduate Sociology Major

**188. Special Session. Processes of Money Allocation and Management in Couples: A Comparative Perspective****Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Wolfgang Ludwig-Mayerhofer*, University of Leipzig, Germany
- Equality, Dependency, and Independence in Swedish Couples. *Bjorn Hallerod*, *Charlotte Nyman* and *Lasse Reinikainen*, University of Umea, Sweden
- Building Couple in Spain. Analysis of The Financial Decision Making Processes within The Family/Couple. *Capitolina Diaz*, *Marta Ibanez*, *Sandra Dema* and *Cecilia Diaz*, University of Oviedo
- Love for Sale: The Negotiation of Allocation in U.S. Couples. *Janet E. Stocks*, Carnegie Mellon University; *Frank Wilson*, University of Pittsburgh, Greensburg
- Love and Beloved Money. *Christine Wimbauer*, *Werner Schneider* and *Dorothee Kaesler*, University of Munich
- Discussion: *Jan M. Pahl*, University of Kent

**189. Special Session. Regulating Religion: Allocations of Religious Freedom in Contemporary Societies (co-sponsored with the Association for the Sociology of Religion)****Essex Inn, Park East Walk**

- Organizer and Presider: *James T. Richardson*, University of Nevada, Reno



Regulating Religion in Australia: Funding Religious Schools, Anti-Vilification Legislation and Post September 11th Response to Religious Diversity. *Gary D. Bouma*, Monash University

Religious Freedom and Religious Status Allocation: The Case of the Supreme Court of Canada. *Pauline Cote*, Laval University

Rights Talk and Cults Talk in Africa: A Recipe for Conflict or Consensus? *Rosalind I.J. Hackett*, University of Tennessee, Knoxville

Regulating Religion in Europe: Sociological Comparisons of Selected Societies. *James T. Richardson*, University of Nevada, Reno

**190. Special Session. Religion, Stratification, and Evolution in Human Societies: The Sociology of Gerhard E. Lenski**

**Hilton Chicago, Continental A, Lobby Level**

Organizer and Presider: *Bernice McNair Barnett*, University of Illinois, Urbana-Champaign

Panel: *Craig Calhoun*, Social Science Research Council and New York University

*Randall Collins*, University of Pennsylvania

*Joan Huber*, Ohio State University

*Patrick D. Nolan*, University of South Carolina

*Robert Wuthnow*, Princeton University

This session retroactively and prospectively examines the contributions of Gerhard E. Lenski to American sociology and international sociology, including his three research strands of religion, stratification, and evolution in societies.

**191. Special Session. Science Policy, National Priorities, and Opportunities for the Social Sciences: 2002 and Beyond (Annual Research Support Forum)**

**Hilton Chicago, Continental B, Lobby Level**

Organizer and Presider: *Felice J. Levine*, American Educational Research Association

Panel: *Richard O. Lempert*, National Science Foundation

*Sally T. Hillsman*, American Sociological Association

*Howard J. Silver*, Consortium of Social Science Associations

This special session provides a forum to take stock and consider opportunities for significant gains in the social sciences. Panelists will provide a briefing on the current state of resources and of key policy issues that could constrain or facilitate sociology and other social science fields. Bringing government and non-government experience, the three speakers who comprise the panel will provide a candid assessment of priorities and potential problems for federal support for the social sciences.

**192. Author Meets Critics. *Bad Boys: Public Schools in the Making of Black Masculinity* (University of Michigan Press, 2000) by Ann Ferguson**

**Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Rose Brewer*, University of Minnesota

Book Author: *Ann A. Ferguson*, Smith College

Critics: *Prudence L. Carter*, Harvard University

*Jennifer Hamer*, Wayne State University

*Roderick A. Ferguson*, University of Minnesota

*Sarah Susannah Willie*, Swarthmore College

**193. Career Workshop. Preparing Yourself for the Tenure Decision**

**Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**

Organizers: *Nicola K. Beisel*, Northwestern University; *R.*

*Stephen Warner*, University of Illinois, Chicago

Panel: *Nicola K. Beisel*, Northwestern University

*Joy C. Charlton*, Swarthmore College

*Pamela B. Walters*, Indiana University

*R. Stephen Warner*, University of Illinois, Chicago

This panel is intended to help assistant professors enhance their prospects for a successful tenure outcome. The panelists, representing a variety of educational institutions, will give short presentations on critical points in the tenure process at liberal arts colleges, private universities, and public universities. Much of the session will be devoted to addressing audience questions about the tenure process and how to enhance one's likelihood of being seen as a "tenurable" candidate.

**194. Professional Workshop. Using Major National Datasets: Add Health Wave III**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Organizer and Presider: *Kathleen Mullan Harris*, University of North Carolina, Chapel Hill

Panel: *Kathleen Mullan Harris*, University of North Carolina, Chapel Hill

*J. Richard Udry*, University of North Carolina, Chapel Hill

*Francesca Florey*, University of North Carolina, Chapel Hill

*Christine A. Bachrach*, National Institute for Child Health and Development

Add Health has completed collection of Wave III data on its original national representative sample of adolescents, with data from Wave III available for use in the research community by the beginning of 2003. Respondents were first interviewed in 1994-95 and again in 1996, and are aged 18-25 in Wave III. This workshop will describe new features added to the Wave III data collection and report on the Wave III survey results, including response rates, sample composition, and some descriptive highlights. Information will be provided for researchers developing grant applications and for those wanting to obtain the data.

**195. Academic Workplace Workshop. Preparing for and Surviving Program Review**

**Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor**

Organizer and Presider: *Mary Scheuer Senter*, Central Michigan University

Panel: *Norah D. Peters-Davis*, Arcadia University

*Kenneth Spenner*, Duke University

*E. Gary Shapiro*, Central Michigan University

**Session 195, continued**

*Theodore C. Wagenaar*, Miami University

Program review is institutionalized on many campuses. In years of university budget constraint, program review can be a time-consuming and high-stakes enterprise. This workshop is designed to assist departments and faculty with program review by suggesting ways in which the process can be a useful stimulus to departmental self-reflection and program improvement and ways in which departmental vulnerability, internecine warfare, and other negative aspects of the process can be reduced. Sociologists from different types of institutions who have assumed various roles within academe will share their experiences and promote a dialogue with audience members.

**196. Teaching Workshop. Including Sociology in Interdisciplinary Learning Communities****Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor**

Organizer and Presider: *Nancy A. Greenwood*, Indiana University, Kokomo

Learning communities have become a popular and successful way of helping students develop community, do well in their first year of school, as well as retaining students. In this workshop, the leader and others with experience in learning communities will introduce and discuss the concept of a learning community and the various forms found in different universities. Particular attention will be given to the role that sociologists and sociology content can play in these environments. For example, we can demonstrate how sociological materials can be used to help students understand the resocialization process in the transition from high school to college. A discussion of textbooks and reading materials for such courses will be included. We will present ideas for assessment based on learning-outcomes as well as traditional assessment techniques that can be used to evaluate learning communities.

**197. Teaching Workshop. Sociology through Film****Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level**

Organizers and Presiders: *Tricia M. Davis*, University of Wisconsin, River Falls; *Jacqueline Clark*, North Carolina State University

Panel: *P. Rafael Hernandez*, Brandeis University  
*Alan Spector*, Purdue University, Calumet  
*Roger A. Salerno*, Pace University  
*Mary Teixeira*, California State University, San Bernardino  
*Linda Rodriguez*, State University of New York, Albany

The goal of this workshop is to allow participants to explore the way that feature films can be used in the classroom. The panelists will not only discuss what films they use in the classroom, but how those films are useful for enhancing the sociological perspective. Brief portions of several films may be shown to stimulate discussion on their pedagogical value. Through the presentations and discussions, the workshop will provide the participants with a list of videos that can be used to explore sociological concepts, theories and ideas. Movies appropriate for a wide variety of courses will be discussed.

**198. Informal Discussion Roundtables. Changing Communities and Public Policies****Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor**

Organizer: *Edward Michael Crenshaw*, Ohio State University

1. Decriminalization of Illegal Drugs: A Discussion of Sociological Issues. *William Bennett*, Washington State Community College
2. The Effects of Wealth on Neighborhood Locational Attainment. *Rachael Anne Woldoff*, Ohio State University
3. New Directions in Institutional Analysis for Non-Isomorphic Institutions Engaged in Public Policy. *Elaine Marie Walker*, Seton Hall University
4. A Critical Analysis of Youth Intervention Programs Serving Low-income Communities in the US: What Sociology Can Offer. *Ricardo D. Stanton-Salazar*, University of Southern California
5. Campus Risks: A Policy and Support Services Discussion. *Maureen Kelleher*, Northeastern University
6. Violent Victimization Factors Associated among Heroin Users. *Dixie Jasun Koo* and *Karen L. Pierre*, University of Miami
7. Working from the Bottom Up: Grassroots Organizing and the Dichotomy between Activist Lawyering. *Rachael E. Dietkus*, University of Illinois, Urbana-Champaign
8. Surveying the Internet: A Critical Review of the Study of Internet Effects on Society. *Mattia Miani*, University of Bologna, Italy
9. Welfare Policy and Mental Health Services: What Participants Tell Us. *Elizabeth Bartle* and *Gabriela Segura*, California State University, Northridge
10. Falling Down Drunk and Laughing Out Loud: Alcohol Content in the Comics Pages, 1961-1999. *Robert A. Brooks*, American University

**199. Student Forum Paper Session. Mass Media and Group Representation****Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor**

Organizer and Presider: *Hilary Levey*, Harvard University  
Performing Identity, Negotiating Ethnicity: An Ethnography on Asian American Actors. *Nancy Wang Yuen*, University of California, Los Angeles

Americans Online: The Internet and American Values.  
*Katherine M. Bessiere* and *Paul Harwood*, University of Maryland

The Elderly as Portrayed in Commercials in the US and Germany: A Blip on the TV-Screen? *Astrid Eich-Krohm*, State University of New York, Albany

The Portrayal of Women in Seventeen Magazine: A Comparative Study of Advertisements in the Year 1975 and 2001. *Lisa Hilt* and *Elizabeth Scheck*, Indiana State

University; *Kristy Spindler*, Indiana University; *April Thompson*, Indiana State University; *Sini Penttinen*, University of Jyväskylä

Sexual Racism: An Analysis of Institutional Racism and Emotional Segregation in U.S. Movies. *Angie K. Beeman*, University of Connecticut

### **200. Regular Session. Agency, Sexual Subjectivity, and Empowerment**

#### **Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor**

Organizer and Presider: *Mimi Schippers*, Albion College

Unruly Women: Polyamory as a Form of Feminist Sexual Agency. *Elisabeth A. Sheff*, University of Colorado

Sexuality in the Lives of Female Exotic Dancers. *Jennifer K. Wesely*, University of Central Florida

Acting Asexual/Talking Sex. *Fumiko Takasugi*, University of Hawaii, Manoa

Sexually Assertive Women: Negotiating the Sexual Double Standard. *Laura M. Moore*, University of Maryland

Discussion: *Mimi Schippers*, Albion College

### **201. Regular Session. Animals and Society: Causes and Consequences of Socially Constructed Positions for Other Animals**

#### **Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor**

Organizer and Presider: *David A. Nibert*, Wittenberg University

The Social Construction of Animals in Introductory Textbooks: Have We Moved Beyond Mead? *Janet M. Alger*, Siena College; *Steven F. Alger*, College of St. Rose

Rethinking the Human/Animal Boundary: The Historical Role of Pets in the Construction of Social Class. *Leslie Irvine*, University of Colorado

The Equine-Human Partnership in Dressage: Horses, Dressage, and Identity. *Shawn McEntee*, Salisbury State University

Pets as Urban Communication Partners: Touch as Tactile "Talk" in Cities. *Gene Burd*, University of Texas; *Mimi McKay*, California Institute for Rural Studies, Davis, and Information Resources Unlimited, Berkeley

Cumulative Constructions of Animal Rights: Different Routes to Equality. *Bonnie Berry*, Social Problems Research Group

Discussion: *David A. Nibert*, Wittenberg University

### **202. Regular Session. Challenges to Black-White Hegemony?: Multiracialism in the United States**

#### **Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**

Organizer: *Tyrone A. Forman*, University of Illinois, Chicago

Presider: *Jessica Williams*, University of Illinois, Chicago

The Geographic Distribution of the Two or More Races Population from Census 2000. *Amy Symens-Smith* and *Nicholas A. Jones*, U.S. Census Bureau

What about the Children? The Psychological and Social Well-Being of Multiracial Adolescents. *Mary Elizabeth Campbell*, University of Wisconsin, Madison; *Jennifer Eggerling-Boeck*, University of Wisconsin Madison

Racial Options in Socializing: Parents' Racial Designation of Multiracial Children with Black and White Heritage. *Wendy D. Roth*, Harvard University

"I Don't Have a Problem with It, I Just Don't Find THEM Attractive": White and Black College Communities' Views on Interracial Relationships. *Erica Chito Childs*, Eastern Connecticut State University

Discussion: *Kerry Ann Rockquemore*, Boston College

### **203. Regular Session. Economic Issues in Comparative Perspective**

#### **Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor**

Organizer: *Cathy A. Rakowski*, Ohio State University

Presider: *Sharon K. Houseknecht*, Ohio State University

Militarist, Marxian, and Non-Marxian Materialist Theories of Gender Inequality: A Cross-Cultural Test. *Stephen K. Sanderson*, Indiana University of Pennsylvania; *Joshua Dubrow*, Ohio State University; *Daniel A. Heckert*, Indiana University of Pennsylvania

Postcommunist Divergence: A Comparative Analysis of the Transition to Capitalism in Poland and Russia. *Lawrence P. King*, Yale University

Couples' Income Organization Approaches: A Cross-National Look at Sweden and the United States. *Kristen R. Heimdal* and *Sharon K. Houseknecht*, Ohio State University

To EU or Not to EU: A Comparison of Public Opinion between Central and Eastern European Countries Seeking and Not Seeking Membership in the European Union. *Lisa Katherine Zottarelli*, Idaho State University; *Daniel G. Rodeheaver*, University of North Texas

Economic Reforms and the Household Division of Labor in Russia and China. *Feinian Chen*, Texas A&M University

Economic Rationality and Path Dependency in Explaining the Nonprofit Sector Cross-Nationally. *S. Wojciech Sokolowski* and *Lester M. Salamon*, Johns Hopkins University

### **204. Regular Session. Environmental Sociology: Business, Science, and Environmental Movements**

#### **Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor**

Organizer and Presider: *Stephen R. Couch*, Pennsylvania State University

Green Expectations: The Intended and Unintended Consequences of Implementing a Voluntary Environmental Management System. *Simone Pulver*, University of California, Berkeley

**Session 204, continued**

- Friend or Foe?: Environmental Group Ties to Business and the Restriction of Tactical Options. *Fletcher Winston*, State University of New York, Stony Brook.
- Strong Women's Organizations and Conservation in the Precursor Years of the Modern Environmental Movement. *Harry R. Potter*, Purdue University
- Scientific Organizations as Environmental Movement Actors. *Scott A. Frickel*, Tulane University
- Discussion: *Lori M. Hunter*, University of Colorado, Boulder

**205. Regular Session. Gender and Work: Individuals, Families, and Ideologies****Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Kris Paap*, Hamilton College
- Heavy Work, Masculinity, and Gender Differences in Political Ideology. *Guy C. Dalto* and *Robert Slagter*, Birmingham Southern College
- Gender Differences in the Job Consequences of Family-to-Work Spillover. *Jennifer Keene*, University of Nevada, Las Vegas; *John Reynolds*, Florida State University
- Balancing without a Net in Academic: Integrating Family and Work Lives. *Mary Gatta* and *Patricia A. Roos*, Rutgers University
- Managing Gender in an Entrepreneurial School. *Anita Chan*, University of Hong Kong
- Gendered Perceptions of Spouse Support for Paid Work. *Julie E. Press* and *Jay Fagan*, Temple University
- Discussion: *Veronica Jaris Tichenor*, Hamilton College

**206. Regular Session. Intergenerational Processes****Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor**

- Organizer: *Leora Lawton*, TechSociety Research
- Presider: *Sharon L. Sassler*, Ohio State University
- Norms of Elder Care and Parental Educational Investments in Children in Japan. *Kristen E. Schultz*, Cornell University
- Attitudes Toward Intergenerational Transfers of Material Resources: A US-Japan Comparison. *Yuval Elmelech* and *Seymour Spilerman*, Columbia University
- Social Exchanges between Elders and Their Children: A Comparison of Hispanics and Non-Hispanic Whites. *Tamara Ochoa* and *Luis M. Falcon*, Northeastern University
- Socialization, Exchange, and the Intergenerational Transmission of Elder Support Attitudes: Evidence from Three Generations of Mexican-Americans. *David C. Ribar*, Columbia University; *Mark Wilhelm*, Purdue University
- Discussion: *David J. Eggebeen*, Pennsylvania State University

**207. Regular Session. Labor Markets and Entrepreneurship  
Palmer House Hilton, Parlor B, 6<sup>th</sup> Floor**

- Organizer: *James D. Montgomery*, University of Wisconsin, Madison
- Presider: *Roberto M. Fernandez*, Massachusetts Institute of Technology
- Network Embeddedness and Stratification in a Japanese Labor Market. *Mary C. Brinton* and *Zun Tang*, Cornell University
- The Impact of Social Capital on Labor Force Participation: Evidence from the 2000 Social Capital Benchmark Survey. *Michael B. Aguilera*, State University of New York, Stony Brook
- The Social Consequences of Income Inequality and Economic Segregation for Young Adults: Estimates Using Metropolitan Level Data. *Paul A. Jargowsky*, University of Texas, Dallas
- Access to Valuable Resources: Financial, Social, and Human Capital as Determinants of Entrepreneurship. *Beth A. Crosa*, Ohio State University
- A Polanyian Approach to Entrepreneurship: Market-Exchange, Reciprocal, and Redistributive Relationships among Business-Owners in the U.S. *Zulema Valdez*, University of California, Los Angeles

**208. Regular Session. Political Sociology: Democratization  
Hilton Chicago, Continental C, Lobby Level**

- Organizer and Presider: *Paul Burstein*, University of Washington, Seattle
- The Political Sociology of Transitions: Civil Society, State Capacity, and the Conflicting Logics of Economic and Political Change in Emerging Markets. *Carlos H. Waisman*, University of California, San Diego
- Processes and Contradictions of Peripheral Democratization in a Neoliberal World. *Avri G. Beard*, University of California, Berkeley
- Middle Class, Civil Society, and Labor Politics: The South Korean Experience. *Hagen Koo*, University of Hawaii, Manoa
- Time-Varying Effects of Economic Development on Political Democracy: OLS and Pooled Time Series Analyses, 1960-1995 on Democratization Worldwide. *Hyojoung Kim*, University of Washington; *Chang-Jin Kim*, Korea University; *Emory Morrison*, University of Washington

**209. Regular Session. Quantitative Methodology:  
Measurement, Matching, and Management****Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Tim Futing Liao*, University of Essex and University of Illinois
- Methodological Problems of Summary Index Construction: The Effect of Heterogeneous Importance Weights. *Michael*

*Hagerty*, University of California, Davis; *Kenneth C. Land*, Duke University

The Impact of Nonresponse on Survey Estimates: Alcohol Dependence in an HMO. *Carol Connell* and *Connie Weisner*, Kaiser Permanente

Linking Ego-Networks Using Cross-Ties. *Ju-Sung Lee*, Carnegie Mellon University

From Baby to Monster: How to Survive Project Growth. *Mariano Sana*, University of Pennsylvania

Discussion: *Kazuo Yamaguchi*, University of Chicago

## 210. Regular Session. Space and Place

### Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level

Organizer and Presider: *Max Arthur Herman*, Rutgers University, Newark

The Neighborhood Connection in Dropping Out: Effects of Family, School, and Neighborhood on Early School Leavers. *Andrew A. Beveridge* and *Sophia Catsambis*, Queens College, City University of New York

Crime and the Streets: Social Disorganization and Neighborhood Permeability. *Mark A. Konty* and *Jason Miller*, University of Arizona

Bars in the City of Desire. *Greggor C. Mattson*, University of California, Berkeley

The Good Garden: City Power, Community Boards, and Moral Discourses of Spatial Use. *Miranda J. Martinez*, Vassar College

New York's Plazas and the Resegregation of Public Space, 1961-1975. *Gregory Smithsimon*, Columbia University

## 211. Regular Session. The Impact of Networks on Organizational Outcomes

### Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor

Organizer: *Linda Brewster Stearns*, University of California, Riverside

Presider: *Mark Mizruchi*, University of Michigan

Don't Go to Strangers: Homophily, Strong Ties, and Isolation in the Formation of Organizational Founding Teams. *Martin Ruef* and *Howard E. Aldrich*, University of North Carolina, Chapel Hill; *Nancy Carter*, University of St. Thomas

The Structure of Knowledge and Seller-Buyer Networks in Markets for Emergent Technology. *Asaf Darr* and *Ilan Talmud*, University of Haifa

Money Can't Buy Me Love? Financial Resources and Network Positions in the Formation of Venture Capitalist Syndicates. *Bharat Anand*, Harvard University; *Mikolaj Piskorski*, Stanford University

Network Configuration for Building Effective Networks: Effects of Embeddedness and Power Dispersion on Performance of Underwriter Syndicates in the Japanese

IPO Markets. *Hitoshi Mitsuhashi*, University of Tsukuba; *Hyeon Jeong Park*, Cornell University

Discussion: *Mark Mizruchi*, University of Michigan

## 212. Regular Session. Violence: Ecological Studies and Macro-Micro Links

### Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor

Organizer and Presider: *Ross L. Matsueda*, University of Washington

The Paradox of Social Organization: Networks, Collective Efficacy, and Violent Crime in Urban Neighborhoods.

*Christopher R. Browning*, *Seth L. Feinberg* and *Robert Dietz*, Ohio State University

Reconsidering the Marielito Legacy: Latinos, Immigration, and Homicide Types. *Ramiro Martinez*, Florida International University; *Amie L. Nielsen*, University of Miami; *Matthew T. Lee*, University of Akron

Retaliatory Homicide: Concentrated Disadvantage and Neighborhood Culture. *Charis E. Kubrin* and *Ron Weitzer*, George Washington University

Youth-on-Youth Homicide: Assessing the Ecological Influences Across Time. *John M. MacDonald* and *Angela Gover*, University of South Carolina

Discussion: *Ross L. Matsueda*, University of Washington

## 213. Section on Collective Behavior and Social Movements Refereed Roundtables

### Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor

Organizer: *Brian L. Donovan*, University of Kansas

1. Student Mobilization and Social Movement Theory  
Table Presider: *Jill L. Esbenshade*, San Diego State University

The 1961 Bowling Green Demonstrations: How the Students Won. *Joseph B. Perry*, Bowling Green State University; *Norbert F. Wiley*, University of Illinois and University of California, Berkeley; *Richard Carpenter*, Bowling Green State University

Politicization of Youth on College Campuses: Thoughts about Theories of Youth Activism. *Ben Park*, Pennsylvania State University

2. Movement Participation

Table Presider: *Ed Collom*, University of Southern Maine  
Protest Engagement in America: The Influence of Perceptions, Networks, Availability, and Politics. *Ed Collom*, University of Southern Maine

From Movement Integration to Sustained Participation: El Salvador's Popular Movement, 1970-1981. *Paul Almeida*, Texas A&M University

Explaining the Level and Diversity of Activism among Leaders of the Republic of New Africa, 1968-1980: The Special Importance of Social Relations. *Assata N. Richards*, Pennsylvania State University

**Session 213, continued**

- Pulpits and Platforms: The Determinants of Political Participation and Protest among Black Americans. *Scott T. Fitzgerald* and *Ryan E. Spohn*, University of Iowa
3. Gay and Lesbian Movements and Countermovements  
Table Presider: *Kathleen E. Hull*, University of Minnesota  
Untangling the Cultural from the Political: Opportunities for Christian Right Anti-Gay Mobilization. *Kimberly B. Dugan*, Eastern Connecticut State University  
Big Gay Organizations: Explaining the Development of LGBT Movement Organizations during the 1980s. *Tina Fetner*, Cornell College  
Mainstream Politics: State Capacity, Mass Mobilization, and Gay-Rights Ordinances, 1974-1994. *Regina E. Werum* and *Kathy Liddle*, Emory University; *Bill Winders*, Georgia Institute of Technology  
Changes in the Causal Determinants of Social Movement Success: The Case of the Lesbian and Gay Movement and the Decriminalization of Sodomy. *Melinda D. Kane*, University of North Florida
4. New Directions in Framing Theory  
Table Presider: *Ira D. Silver*, Wellesley College  
Insiders, Outsiders, and Movement Brokers: Narrative Fidelity and the Indians of All Tribes Occupation of Alcatraz. *Christopher D. Wetzel*, University of California, Berkeley  
I Want You to See Me as a Person, Not as a Gang Member or a Thug: Young People Define Their Identities in the Public Sphere. *Fazila Bhimji*, University of Pennsylvania
5. Violent and Nonviolent Movement Tactics  
Table Presider: *Patricia G. Steinhoff*, University of Hawaii  
Perceptions of Social Actors and Violent Social Action: Government, Police Treatment, and Civil Rights Leadership as Predictors of Riot Legitimacy. *Nelson Eugene Walls*, University of Notre Dame  
Insurgency and Political Outcomes: The Impact of Protest/Riots on Urban Spending. *Arthur Jaynes*, Ohio State University  
Nonviolence in Social Movements: Effects on Strategies, Resources, and Outcomes. *Jack R. Ferrell*, Northern Arizona University, Yuma  
The Escalation of Violence in Protest Events: Comparing Accounts of the First Haneda Incident. *Patricia G. Steinhoff*, University of Hawaii
6. Social Movements in the International Political Context  
Table Presider: *Sukki Kong*, Harvard University  
Toward a Robust Global Civil Society: Transnational Social Movements and Mobilization of Resources and Norms in Korea. *Sukki Kong*, Harvard University
- From Global Justice to Domestic Anti-War: Movement Spillover and Mobilization. *Ion Bogdan Vasi*, Cornell University
- The Anti-Corruption Movement in Korea-Focusing on International Influences and Internal Political Context. *Sangchul Yoon*, Hanshin University
- Talk Shops: Non-State Actors and the Articulation of Global Environmental Discourse. *Elizabeth Schaefer Caniglia* and *Daniel Sarabia*, Oklahoma State University
7. Social Movements and the State  
Table Presider: *Bayliss J. Camp*, Harvard University  
Recreating a Movement after Counter-Revolution: Solidarity in Poland after the Imposition of Martial in 1981. *Jack Bloom*, Indiana University Northwest  
State-Directed Political Protest in U.S. Capital Cities: Recent Trends, 1998-2000. *Bayliss J. Camp* and *Matt E. Kaliner*, Harvard University  
Reclaiming Democratic Spaces: Civics and Politics in Post-Transition Johannesburg. *Patrick G. Heller*, Brown University
8. Culture, Identity, and Emotions in Social Movements  
Table Presider: *Brian L. Donovan*, University of Kansas  
Postmodernism, Lifestyles, and Activism: An Investigation of the Values and Actions Social Responsibility Movement. *Ellis Jones*, University of Colorado, Boulder  
Political Identity, Mobilization, and Conflict in French-Ruled Algeria. *Lizabeth A. Zack*, Rhodes College  
The Radical and the Religious-Social Movements and the Ideology Factor. *Tracey Lynn Kyckelhahn*, University of Texas
9. Organizational Forms and Movement Mobilization  
Table Presider: *Joanne E. Reger*, Oakland University  
Activists for Others: Metaphors and Privilege in Alliance Movements. *Susan A. Munkres*, University of Wisconsin  
Grassroots Organizing in a Federated Structure: NOW Chapters in Four Local Fields. *Joanne E. Reger*, Oakland University; *Suzanne Staggengborg*, McGill University  
Seeing Beyond "Contentious Politics": Breast Cancer Activism, Education, and Science. *Jennifer Myhre*, De Anza College  
Organizational Failure: A Case Study of the Contested Process of Legitimacy. *Ronda Copher*, University of Minnesota
10. Political Opportunity Structures and Determinants of Movement Success  
Table Presider: *Leslie L. King*, University of Maine  
Importing Rescue: Exploring the Impact of Opportunity Environment on Diffusing Tactics and Frames. *Leslie*

- L. King*, University of Maine; *Virginia Husting*, Boise State University
- Reform of Revolution? Peasant Unrest in Northern Columbia. *Cristina Escobar*, Temple University
- Challenges, Private Targets, and Strategic Choices. *David Kirchner*, Millikin University
- The Development of the Civil Rights Movement: Relative Deprivation, Resources, and Political Opportunities. *Jon M. Agnone*, University of Washington
11. Methodology and Social Movement Research
- Table Presider: *Dale W. Wimberley*, Virginia Polytechnic Institute and State University
- The Phelps Dodge and Pittson Mine Strikes: A Comparative Case Study for Teaching Social Movement Theory. *Dale W. Wimberley*, Virginia Polytechnic Institute and State University; *Bradley Nash*, Appalachian State University
- Methodological Strategies for Examining Populations of Social Movement Organizations. *Bob Edwards*, East Carolina University
- Local Social Movements: An Ethnographic/Ecological Mapping Expedition. *Richard N. Hutchinson*, Weber State University
12. Internet-based Protest
- Table Presider: *Philip Howard*, Northwestern University
- Internetworked Social Movements: Comparing the Alternative Globalization Movement and Terrorist Networks. *Douglas K. Morris*, Loyola University
- Organizing Global Protest: Organizational Affiliation and Internet Use among Globalization Protesters. *Dana R. Fisher*, Columbia University; *Gina Neff*, City University of New York
- PAR-L Research Network: A Study of Online Activism. *Michele M. Ollivier* and *Wendy Robbins*, University of Ottawa
- 214. Section on International Migration Paper Session. New Destinations for Undocumented Migration**
- Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**
- Organizer and Presider: *Douglas S. Massey*, University of Pennsylvania
- New Destinations and Acceptance of Immigrants: Evidence from Two Surveys. *Sandra Charvat Burke*, Iowa State University
- Relations between the Documented and Undocumented: Latino Immigrants in North Carolina and Florida. *David C. Griffith*, Eastern Carolina University
- Economic Incorporation of Mexican Immigrants in Southern Louisiana: A Tale of Two Cities. *Katharine M. Donato*, Rice University ; *Melissa Stainback*, Rice University; *Carl L. Bankston*, Tulane University
- Developing a Socio-Political Infrastructure in New Destinations: Mexican Community Disorganization and Multicultural Tensions in Lexington, Kentucky. *Brian L. Rich*, Transylvania University
- Barriers to Integration: Latino Immigrants in Nebraska. *Lourdes Gouveia*, University of Nebraska, Omaha; *Miguel A. Carranza*, University of Nebraska, Lincoln
- Accommodation and Conflict in the Mexican Diaspora in the U.S.: The Case of Dalton, Georgia. *Ruben Hernandez-Leon*, University of California, Los Angeles; *Victor A. Zuniga*, Universidad de Monterrey
- Discussion: *Jorge Durand*, Universidad de Guadalupe
- 215. Section on Organizations, Occupations, and Work Paper Session. Occupational Communities**
- Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**
- Organizer and Presider: *John Van Maanen*, Massachusetts Institute of Technology
- Poaching in an Aerospace Factory: Narratives and Practices. *Michel James Anteby*, New York University
- Distinction and the Construction of Occupational Boundaries: The Case of Air Traffic Control. *Diane Vaughan*, Boston College
- The Trajectory of Physician-Employee Sense-Making in a Nonprofit HMO. *Timothy James Hoff*, State University of New York, Albany
- Discussion: *Stephen R. Barley*, Stanford University
- 216. Section on Political Economy of the World System Paper Session. East Asia and WorldSystems Analysis**
- Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**
- Organizer: *Giovanni Arrighi*, Johns Hopkins University
- Presider: *Alvin Y. So*, University of Hawaii, Manoa
- When Coal, Iron , and Water Were Better than Gold: MIDAs and the Economic Development of Japan. *Paul S. Ciccantell*, Western Michigan University; *Stephen C. Bunker*, University of Wisconsin. Madison
- The Importance of Commerce in the Organization of China's Late Imperial Economy. *Gary G. Hamilton*, University of Washington, Seattle; *Wei-An Chang*, National Tsing Hua University, Taiwan
- Historical Capitalism East and West. *Giovanni Arrighi* and *Ho-Fung Hung*, Johns Hopkins University
- Discussion: *Richard P. Appelbaum*, University of California, Santa Barbara; *Alvin Y. So*, University of Hawaii, Manoa
- 217. Section on Race, Gender, and Class Refereed Roundtables and Business Meeting**
- Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor**
- Refereed Roundtables (10:30-11:30 a.m.):
- Organizers: *Kelly L. Patterson*, Wayne State University; *Elizabeth J. Clifford*, Towson University

**Session 217, continued****1. Race, Gender, Class, and Health**

Table President: *Katherine M. Acosta*, University of Nebraska, Lincoln

Race, Class, and Gender: Living with MS. *Mary D. Lopez*, Progress Center for Independent Living, Illinois  
 Determinants of HIV Risk Perception in Older Adult Public Housing Residents. *Elijah Ward, Judith A. Levy, William Disch* and *Jean Schensul*, University of Illinois, Chicago

Uninsured Women and Health Care: Responses to Barriers and Consequences for Health and Quality of Life. *Katherine M. Acosta*, University of Nebraska, Lincoln

**2. Race, Gender, Class, and the Family**

Table President: *Elaine Bell Kaplan*, University of Southern California

Race, Gender, and Class Analysis in Family Sociology: Fighting the Same Old Battles? *Susan A. Mann*, University of New Orleans; *Michael D. Grimes*, Louisiana State University; *Jeanne Barnard*, University of New Orleans

The Market in Children: Race, Class, and Adoption. *Patricia Jennings*, California State University, Bakersfield

We Are Family. *Katherine M. Flower-Kim*, Syracuse University

**3. Race, Gender, Class, and the Social Construction of Identity**

Table President: *Carla Shedd*, Northwestern University

I'm Not a Typical Indian: Exploring Competing Ways of Being Ethnic among Indian-Americans. *Neeraja Aravamudan*, Northwestern University

Detangling Consciousness from Coiffures: Understanding the Manifest Hairarchy in African American Salons. *Carla Shedd*, Northwestern University

From "Hillbillies" to "Welfare Queens": Race and the Media in the Poverty Wars. *Tammy L. Werner*, University of Kentucky

**4. Race, Gender, Class: Neighborhoods and Community**

Table President: *Beverlyn Lundy Allen*, Iowa State University

Neighborhoods and Children's Socioeconomic Outcomes: New Evidence from the Gautreaux Project. *Mircere Keels* and *Greg J. Duncan*, Northwestern University

Neighborhood Resources and Economic Mobility: Results from the Quasi-Experimental Gautreaux Program. *Ruby Mendenhall* and *Greg J. Duncan*, Northwestern University

Black Women and Community Development: Re-Conceptualizing Traditional Leadership Models.

*Beverlyn Lundy Allen*, Iowa State University

**5. Methodological Issues in Studying Race, Gender, and Class**

Table President: *Kelly L. Patterson*, Wayne State University

The Incorporation of Race, Class, and Gender in Survey Methodology: Issues and Pitfalls. *Debra J. Schleef*, Mary Washington College

Participation in the Garment Manufacturing Factories: Changes in Women's Lives in Bangladesh. *Fahmida Rahman*, Southern Illinois University

An Intersectional Approach to Examining Stress: How Race, Class, and Gender Interact. *Elena Marie Fazio* and *Marybeth J. Mattingly*, University of Maryland, College Park

How Church Participation and Social Support Buffer the Negative Impact of Racial Discrimination in African American Women's Lives. *Kelly L. Patterson*, Wayne State University

Struggling to Put Methods to Practice: Considering Race, Class, Gender, and Positionalities in Feminist Fieldwork. *Jennifer R. Rothchild* and *Jennifer Fish*, American University

**6. Historical Approaches to Race, Gender, and Class**

Table President: *Joseph O. Jewell*, Texas A&M University

Historical, Economic, and Political Contexts of Aging in African America. *Frances Trotman*, Monmouth University

Gender, Class, and Racial Power: The Nexus of Citizenship in Kansas and Missouri State Supreme Courts, 1820-1925. *Sarah N. Gatson*, Texas A&M University

Social Capital, Racial/Ethnic Struggle, and Class Formation: AMA Missionaries and the Black Middle Class in New Orleans, 1870-1915. *Joseph O. Jewell*, Texas A&M University

**7. Race, Gender, and Class in Educational Settings**

Race, Class, and Gender at School: Recognizing and Managing Social Privilege in the Classroom. *Rebecca Bach*, Duke University

For Whites Only?: Fear of Crime and Self-Defense as Raced and Classed Experiences. *Kristine De Welde*, University of Colorado

Expectations for Opportunities Following Prison Education: A Discussion of Race and Gender. *Patricia Case*, Indiana University of Pennsylvania; *David Fasenfest*, Wayne State University

Section on Race, Gender, and Class Business Meeting (11:30 a.m.-12:10 p.m.)

**218. Section on Sociology and Computers Paper Session. Computer Networks as Social Networks****Palmer House Hilton, Parlor F, 6<sup>th</sup> Floor**

Organizer: *Janet Salaff*, University of Toronto

Beyond the Digital Divide: Using Community Technology to Expand Social Networks, Build Social Capital, and Inspire Empowerment in a Low-Income Boston. *Keith N. Hampton*, Massachusetts Institute of Technology



Community Networking and Locally Based Social Ties in Two Suburban Localities. *Gustavo S. Mesch*, Minerva Center of Youth Studies

Problems in Scientific Collaboration: Does E-Mail Hinder or Help? *Nancy G. Maloney*, University of Illinois, Chicago

E-Mail with A Bamboo Brush: How New Media Technologies Reshapes the Custom of Greeting Card Exchange in Contemporary Japan. *Mito Akiyoshi*, University of Chicago; *Junya Tsutsui*, Nagoya University of Commerce and Business Administration

Discussion: *Steve Jones*, University of Illinois, Chicago

**219. Section on Sociology of Education Open Paper Session. Peers, Parents, and Socialization**

**Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Stephen B. Plank*, Johns Hopkins University

The Adolescent Society Revisited: Cultures, Crowds, Climates, and Status Structures in Seven Secondary Schools.

*Roberta T. Garner, Judith A. Bootcheck, Michael J. Lorr and Kathryn Rauch*, DePaul University

The Effects of Friendship Networks on Achievement and the Transition to College. *Janel E. Benson*, University of Pennsylvania

Did They Follow a Rule or Make a Decision?: Educational Mobility Patterns and the Problem of Embeddedness.

*Daniel A. McFarland*, Stanford University; *Simon Rodan*, INSEAD, France

Socialization Processes of the Transition of Educational Aspirations. *Kimberly Maier, Barbara Schneider and Linda J. Waite*, University of Chicago

Discussion: *Kenneth A. Frank*, Michigan State University

**220. Section on Sociology of Emotions Chair's Hour and Business Meeting**

**Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor**

Chair's Hour: Emotional Dimensions of the "War on Terrorism" (10:30-11:30 a.m.):

Organizers: *David D. Franks*, Virginia Commonwealth University; *Kevin D. Vryan* and *Kathryn J. Lively*, Indiana University

Terrorism and Affect Control. *David Heise*, Indiana University; *Steven Lerner*, Yankelovich Partners and University of North Carolina

Creating Fear: News and the Construction of Crisis. *David L. Altheide*, Arizona State University

Section on Sociology of Emotions Business Meeting (11:30 a.m.-12:10 p.m.)

**221. Section on Sociology of the Family Paper Session. Families and Work: Directions for Theory and Research**

**Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor**

Organizer: *Rosanna Hertz*, Wellesley College

Presider: *Nancy L. Marshall*, Wellesley College

Time and Fairness in Single and Dual-Earner Couples: Exploring Possible Pathways between Work and Marital Quality. *Juliana Sobolowski*, Pennsylvania State University

Gender, Household Labor, and Scholarly Productivity among University Professors. *J. Jill Sutor* and *Dorothy Mecom*, Louisiana State University

Making Dual Careers Work: When Does She Have the "Main" Job? *Susan Gail Singley* and *Phyllis Moen*, Cornell University

Has There Been a "Cultural Reversal" in Relative Satisfaction with Work and Family Life? *K. Jill Kiecolt*, Virginia Polytechnic Institute and State University

Discussion: *Nancy L. Marshall*, Wellesley College

**222. Theory Section Invited Paper Session. Mini-Conference II: Sociological Theory and Empirical Research: Formal/Mathematical/Experimental Approaches**

**Hilton Chicago, Williford C, 3<sup>rd</sup> Floor**

Organizer and Presider: *Murray Webster*, University of North Carolina, Charlotte

Sociological Theory in the 21st Century. *David G. Wagner*, State University of New York, Albany

Developing Status Construction Theory. *Cecilia L. Ridgeway*, Stanford University

Theoretical Comparison of Forms of Exchange. *Linda D. Molm*, University of Arizona

Theory and Methods in Graduate Education of Sociologists. *Barry Markovsky*, University of South Carolina

**11:30 a.m.**

**Meetings**

Section on Race, Gender, and Class Business Meeting (to 12:10 p.m.)—Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor

Section on Sociology of Emotions Business Meeting (to 12:10 p.m.)—Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor

**12:30 p.m. Meetings**

- 2003 Program Committee (to 3:30 p.m.)—Hilton Chicago, Conference Room 4J, 4<sup>th</sup> Floor
- Animals and Society Section-information Organizational Meeting—Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor
- Contexts* Editorial Board—Hilton Chicago, Conference Room 4L, 4<sup>th</sup> Floor
- Minority Fellowship Program Fellows—Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor
- Section on Collective Behavior and Social Movements Council Meeting (to 1:30 p.m.)—Palmer House Hilton, Parlor B, 6<sup>th</sup> Floor
- Social Psychology Quarterly* Editorial Board—Hilton Chicago, Conference Room 4F, 4<sup>th</sup> Floor
- Sociological Methodology* Editorial Board—Palmer House Hilton, Private Dining Room 7, 3<sup>rd</sup> Floor
- Student Forum Business Meeting—Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor
- Teaching Sociology* Editorial Board—Hilton Chicago, Conference Room 4E, 4<sup>th</sup> Floor

**12:30 p.m. Sessions****223. Thematic Session. Census 2000 and Democratic Allocation****Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Dudley L. Poston*, Texas A&M University

Panel: *William P. O'Hare*, The Annie E. Casey Foundation  
*Reynolds Farley*, University of Michigan  
*Sharon M. Lee*, Portland State University  
*Rogelio Saenz*, Texas A&M University  
*Teresa A. Sullivan*, University of Texas, Austin

**224. Special Session. Deliberative Democracy: Theories, Institutions, Practices (co-sponsored with the ASA Section on Political Sociology, ASA Section on Sociology of Culture, and the ASA Section on Economic Sociology)****Hilton Chicago, Continental C, Lobby Level**

Organizer: *Gianpaolo Baiocchi*, University of Pittsburgh  
 Presider: *John Markoff*, University of Pittsburgh  
 Elements of a Model of Empowered Participatory Governance.  
*Erik Olin Wright*, University of Wisconsin  
 Recipes for Public Spheres. *Archon Fung*, Harvard University

Real (and Possible) Utopias: On the Associational and Institutional Preconditions for Democratic Decentralization. *Patrick G. Heller*, Brown University;  
*Gianpaolo Baiocchi*, University of Pittsburgh  
 Discussion: *John Markoff*, University of Pittsburgh

**225. Special Session. The Christian Right: Reports from the Field****Hilton Chicago, Continental A, Lobby Level**

Organizer and Presider: *M. Eugenia Deerman*, University of Michigan

Where are the Anti-Feminist Evangelicals?: Evangelical Identity, Subcultural Location, and Attitudes Toward Feminism. *Sally K. Gallagher*, Oregon State University

The Christian Right and the Fatherhood Movement. *Jean Hardisty*, Political Research Associates

Christian Right Activists Absolute Views and Democratic Ideals. *Ziad W. Munson*, Harvard University

Emotional Politics and Christian Right Activism. *Arlene J. Stein*, Rutgers University

Discussion: *Naomi Roslyn Galtz*, Miami University

This special session offers insights into the worldviews of activists and leaders in the contemporary Christian Right. Presenters will discuss the emotions, moral belief systems, political principles, and political commitments experienced by activists in various wings of the Christian Right. Both applied and academic approaches to social movement activism are represented on the panel.

**226. Professional Workshop. Presenting Research to Policy Audiences****Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor**

Organizer and Presider: *Anne B. Shlay*, Temple University

Panel: *Greg J. Duncan*, Northwestern University  
*Stacie Golin*, Institute for Women's Policy Research  
*Michael H. Schill*, New York University  
*Gregory D. Squires*, George Washington University

Each panelist will address questions concerning doing research for policy makers, communicating basic research findings to policy audiences, determining authentic policy implications, maintaining academic objectivity in political situations, dealing with unintended consequences, and being the advocate researcher. Panelists will be asked to give personal examples of experiences that illustrate some of these issues.

**227. Teaching Workshop. Integrating Economic Sociology in the Curriculum****Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Organizer: *Michael J. Handel*, University of Wisconsin

Panel: *Viviana A. Zelizer*, Princeton University  
*Bruce G. Carruthers*, Northwestern University  
*Michael J. Handel*, University of Wisconsin, Madison  
*Wayne Baker*, University of Michigan

Panelists will share their syllabi and approaches to teaching, and in the following discussion those attending will be encouraged to share their thoughts on the sub-field and experiences in teaching the subject.

**228. Teaching Workshop. Teaching Proseminars in Sociology: Graduate and Undergraduate Programs**

**Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor**

Leaders: *Barbara R. Keating*, Minnesota State University, Mankato

*Mary Lou Wylie*, James Madison University

The goal of this workshop is to provide various models for proseminar classes at both the graduate and the undergraduate levels. We will discuss possible topics, assignments, class activities, and out of class experiences that will introduce students to professional issues in sociology.

**229. Informal Discussion Roundtables. New Approaches and Issues in Teaching Sociology**

**Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor**

Organizer: *Edward Michael Crenshaw*, The Ohio State University

1. Out-of-Class Learning in Sociology. *Kathleen McKinney*, Illinois State University
2. Strategies for Teaching Sociology from Multiple Perspectives. *George Becker*, Vanderbilt University
3. Sometimes the Data “Does Speak for Itself”: Exercises and Projects Guaranteed to “Hook” Students in Courses on Gender. *Catherine G. Valentine*, Nazareth College of Rochester
4. Strengthening Sociology and Women’s Studies through Experiential Education: A Panel Discussion of Academic Programs and Courses That Blend Teaching, Research, and Learning. *Isa D. Williams* and *Brenda A. Hoke*, Agnes Scott College; *Sylvia D. Turner*, Emory University; *Sharmily Roy*, Agnes Scott College
5. Look for the Rainbow: Teaching Criminal Justice Students about Gender and Diversity. *Yvonne M. Downes*, Hilbert College
6. A Postmodern Course. *Stephen C. Smith*, Brigham Young University, Idaho; *William E. Rose*, Towson University
7. Advantages in Teaching and Learning in Large Sociology Classes. *Leslie T.C. Wang*, University of Toledo
8. Should Sociology Be Taught in High School, and If So, How? *Dean Harper*, University of Rochester
9. Undergraduate Classroom Atmosphere after September 11, 2001. *Fayyaz Hussain*, Michigan State University
10. Don’t Shoot the Messenger: Difficulties and Successes in Teaching Social Problems. *Hazel L. Hull*, University of California, Santa Barbara
11. The Benefits and Concerns of Introducing Refugees to Teach Sociology Students about Allocation and Ascription. *Sharon Dettmer*, Cazenovia College
12. Getting Things Done: A Discussion on the Creation, Maintenance, and Benefits of Working Groups. *Amy Ronnkvist*, University of Minnesota

**230. Regular Session. Career Processes in Organizations, Professions, and Labor Markets**

**Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor**

Organizer: *Donald Tomaskovic-Devey*, North Carolina State University

Presider: *David J. Maume*, University of Cincinnati

Who Lost?: Race and Downward Occupational Mobility for White Collar Workers in a Changing Economy. *Debra Branch McBrier*, University of Texas, Arlington; *George Wilson*, University of Miami

Intersections of Gender and Age in Hollywood: The Careers of Film Stars, 1928-1999. *Anne Lincoln* and *Michael Patrick Allen*, Washington State University

Why Some Stay While Others Quit: Determinants of Labor Turnover and Retention in the UK Clothing Industry. *Ian M. Taplin*, Wake Forest University; *Jonathan Winterton*, Group ESC Toulouse

Discussion: *David J. Maume*, University of Cincinnati

**231. Regular Session. Conceptual Issues in Comparative Perspective**

**Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor**

Organizer: *Cathy A. Rakowski* and *Pamela M. Paxton*, Ohio State University

Immigration, Economic Hardship, and Cross-National Differences in Anti-Immigrant Prejudice. *Robert Michael Kunovich*, Boston College

The Structural Basis of Authoritative Roles. *Andreas Schneider*, Texas Tech University

In Principle and in Practice: Learning Political Tolerance in Eastern and Western Europe. *Sandra T. Marquart-Pyatt* and *Pamela M. Paxton*, Ohio State University

Forgotten Border Actors: The Border Reinforcers. A Comparison between the US-Mexico Border and South American Borders. *Alejandro Grimson*, Universidad de Buenos Aires; *Pablo Vila*, University of Texas, San Antonio

Cross-National Research, Construct Validation, and Theory Development: Reconciling Social and Sociological Perspectives on Sharecropping. *Susan McCabe*, Ohio State University

The Question of Pride: Americans and Germans Speak about the Nation. *Bess Rothenberg*, Clemson University

**232. Regular Session. Constructing Adolescence, Constructing Gender**

**Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor**

Organizer: *Grace Kao*, University of Pennsylvania

Presider: *Helen J. Lee*, University of Pennsylvania

**Session 232, continued**

- Am I Normal? Social Control and Medicalization in Teen Magazine Advice Columns. *Janice M. McCabe*, Indiana University
- Agency and the Body in Adolescent Menstrual Talk. *Laura R. Fingerson*, University of Wisconsin, Milwaukee
- An Age of Reason: Paradoxes in Legal Constructions of Adulthood. *Laurie Schaffner*, University of Illinois, Chicago
- Sexual Abuse Victims and the Wholesome Family: Feminist, Psychological, and State Discourses. *Kerwin A. Brook*, San Francisco State University
- Discussion: *Laura Carpenter*, Vanderbilt University

**233. Regular Session. Gay, Lesbian, Bisexual, and Transgender Studies****Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor**

- Organizers: *Nicole C. Raeburn*, University of San Francisco; *Kimberly B. Dugan*, Eastern Connecticut State University
- Presider: *Nicole C. Raeburn*, University of San Francisco
- Queer Theory Meets Data: The Question of Same-Sex Marriage. *Kathleen E. Hull*, University of Minnesota
- Living My Contradiction: A Queer Theorist Confronts "Straight" Marriage. *Andrea D. Miller*, American University
- I Don't Need Science to Tell Me I Was Born This Way: Proximity to Knowledge Communities and the Negotiation of Ideas about Biology and Same-Sex Sexuality. *Sarah A. Wilcox*, Kent State University
- The Effects of High School on the Sexual Identity Development of Lesbian, Gay, and Bisexual Students. *Melinda S. Miceli*, University of Wisconsin, Eau Claire
- School Life for Lesbian and Gay Teachers: Managing Uncertainty. *Sarah H. Matthews* and *Jason Sunshine*, Cleveland State University

**234. Regular Session. Gender: Hegemonic Masculinity****Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor**

- Organizer: *Belinda Robnett*, University of California, Irvine
- Presider: *Michael A. Messner*, University of Southern California
- Salvaging Manhood: Contemporary Men and Gender Projects in Small Groups. *Michael P. Armato*, New York University
- Following the Straight and Narrow: Men, Masculinities, and the Allocation of Status. *Ian Lapp*, Columbia University
- Abused or Abusing: Deciphering the Contradictions in the Social Construction of the "Battered Husband". *Ann Duffy*, Brock University; *Tracy Kennedy*, University of Toronto
- An Assessment of the Relationship between Masculinity and Health for African American Men. *Waverly Orlando Duck*, Wayne State University

- Assimilating Women at the Virginia Military Institute: Attitudes and Experiences. *Diane A. Diamond*, State University of New York, Stony Brook
- Discussion: *Michael A. Messner*, University of Southern California

**235. Regular Session. Global Environmental Sociology: Theory and Research****Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor**

- Organizer: *Stephen R. Couch*, Pennsylvania State University
- Presider: *Susan H. Roschke*, City of Norwood, Ohio
- Re-Examining Ecological Democracy: Developing a Research Agenda. *Ross E. Mitchell* and *Debra J. Davidson*, University of Alberta
- Post Industrialization and Environmental Quality: An Empirical Analysis of the Environmental State. *Dana R. Fisher*, Columbia University; *William R. Freudenburg*, University of Wisconsin, Madison
- Environmental Resource Conflict: Towards an Integrated Theoretical Framework. *Blake D. Ratner*, University of Minnesota
- Sustainability in the Developing World: A Quantitative Cross-National Analysis. *John M. Shandra*, Boston College
- Discussion: *Loren Lutzenhiser*, Washington State University

**236. Regular Session. Life Course: Long-Term Pathways, Transitions, and Social Change in Adulthood****Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Eliza Keith Pavalko*, Indiana University
- Women's Work Patterns during Early Parenthood. *Kathryn Hynes* and *Marin E. Clarkberg*, Cornell University
- Life Course Changes in Work and Family Planning of Young East German Women. *Marina A. Adler*, University of Maryland
- Evaluating the Past through the Lens of the Present: How Midlife Men Compare Their Lives with Their Sons. *Deborah Carr*, Rutgers University
- Educational Patterns and Transitions of Middle-Aged U.S. Adults: Evidence from 1986-1994. *Cheryl Elman*, University of Akron; *Angela M. O'Rand*, Duke University
- Discussion: *Richard A. Settersten*, Case Western Reserve University

**237. Regular Session. Poverty****Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level**

- Organizer and Presider: *Yolanda Chavez Padilla*, University of Texas, Austin
- Race, Ethnicity, and the Gender Poverty Gap. *Yuval Elmelech*, Bard College; *Hsien-Hen Lu*, Columbia University

Determinants of Black and White Family Poverty Rates: Time Series Analysis, 1967-1996. *Pamela C. Hull*, Vanderbilt University

The Feminization of Poverty in Six Post-State Socialist Societies. *Eva Fodor*, Dartmouth College

Conceptualizing Children's Socioeconomic Backgrounds: A New Approach. *Robert L. Wagmiller*, *Mary Clare Lennon* and *Phillip Alberti*, Columbia University

Discussion: *Samuel Echevarria*, University of Texas, Austin

**238. Regular Session. Race and Ethnicity: Race, Attitudes, and Allocation Processes in Educational Settings**

**Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**

Organizer: *Tyrone A. Forman*, University of Illinois, Chicago  
 Presider: *Daniel B. Tope*, Ohio State University

Updating the Bogardus Social Distance Studies: A New National Survey. *Vincent N. Parrillo*, William Paterson University

Integration and Rearticulation: Desegregating America's Public Schools from BROWN to 1964. *Melissa F. Weiner*, University of Minnesota

U.S. Imperialism and the Racial Gap in Academic Achievement. *Marcia Lynne Williams*, University of Minnesota

Is There Opposition to School among Urban Black and White Ninth-Graders? *Scott Stoner-Eby*, University of North Carolina, Chapel Hill

**239. Regular Session. Race and Racism: Racial Politics Matters**

**Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**

Organizer: *Howard Winant*, Temple University  
 Presider: *Sudhir A. Venkatesh*, Columbia University

Two Nations of Discourse: Mapping Racial Ideologies in Post-Apartheid South Africa. *Amy Ansell*, Bard College

All Power to the People: From Civil Rights to Social Revolution. *Roderick D. Bush*, St. John's University

Collective Action and the Making of Interracial Solidarity. *Rachel E. Meyer*, University of Michigan

The Rise and Fall of the Black Urban Regime: Oakland, 1977-1998. *Christopher D. Romberg*, Yale University

Discussion: *Sudhir A. Venkatesh*, Columbia University

**240. Regular Session. Social Capital: Opportunity and Exclusion**

**Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**

Organizer: *Ann Mische*, Rutgers University  
 Presider: *Vilna Bashi*, Rutgers University

Worker's Bounded Solidarity during China's Economic Reforms: Unraveling Social Capital and Social Network

Approaches. *Michael Francis Johnston* and *Rodolfo Alvarez*, University of California, Los Angeles

Non-Searching for Jobs: Action and the Job Matching Process. *Steve J. McDonald*, Florida State University

Constructing Informal Boundaries: An Exploration of Network Exclusion in a Work Organization. *Gail McGuire*, Indiana University, South Bend

Residential Mobility and Social Capital in Urban Shanghai. *Gina Lai* and *Yat-Ming Siu*, Hong Kong Baptist University; *Xiaolan Ye*, American Institutes for Research

The Presence of Strong Ties among Foreign- and Native-Born Angelenos. *Susan Wierzbicki*, University of California, Irvine

Discussion: *Vilna Bashi*, Rutgers University

**241. Regular Session. Social Dimensions of AIDS**

**Hilton Chicago, Boulevard B, 2<sup>nd</sup> Floor**

Organizer: *Kevin Hylton*, The MayaTech Corporation  
 Presider: *Judith D. Auerbach*, Office of AIDS Research, National Institutes of Health

Childhood Neglect and Adulthood Involvement in Sexual and HIV-Related Risk Behaviors. *Hugh Klein*, Georgia State University

Latinos at Risk for HIV/AIDS in Maui, Hawaii: Findings from an Exploratory Study. *Orlando Garcia-Orlando*, University of Hawaii

Strategies for Prevention of Sexual Transmission of HIV/AIDS among Adolescents: The Case of High School Students in Kenya. *Njeri Mbugua*, Illinois Wesleyan University

A Black Feminist Perspective on How Poor African-American Women Who Smoke Crack and Trade Sex Are at Risk for HIV/AIDS. *Quinn Kemp*, Georgia State University

**242. Regular Session. Social Policy**

**Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor**

Organizer and Presider: *Meredith Phillips*, University of California, Los Angeles

Networks, Race, and Poverty. *Roberto M. Fernandez*, Massachusetts Institute of Technology

Making a Market in Education? Charter Schools in Arizona. *Elisabeth S. Clemens*, *Melissa S. Fry* and *Brayden King*, University of Arizona

The Well-Being of Children Born to Teen Mothers: Multiple Approaches to Assessing the Casual Links. *Judith A. Levine*, University of Chicago; *Harold Pollack*, University of Michigan

Limits of Quasi-Market Public Housing Reforms: At-Risk Households and the Section 8 Relocation Program in Chicago. *Mathew Reed*, Northwestern University

Discussion: *Brian A. Jacob*, Harvard University

**243. Regular Session. Sociology of Sport****Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Dean A. Purdy*, Bowling Green State University
- Last Bus Out of the Ghetto: Towards a Theory of African American Dominance of Modern Professional Basketball. *Joshua Dubrow*, Ohio State University
- Trading Networks and the Integration of Major League Baseball. *Jason Matthew LaTouche*, University of North Carolina
- Balancing Control: Sports and Patterns in Delinquency. *Jan Susan Sokol-Katz*, University of Miami; *Margaret S. Kelley*, University of Oklahoma
- Discussion: *Jodi Cohen*, Northeastern University

**244. Regular Session. Urban Sociology****Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level**

- Organizer and Presider: *Robert L. Boyd*, Mississippi State University
- Whites Who Leave and Whites Who Remain in a Black Dominated City: Dyadic Relations, Social Networks, and Economic Considerations. *Diana W. Warshay* and *Leon H. Warshay*, Wayne State University
- Challenging a Current Theory of Urban Rebirth: A Study of Business Headquarter Locations. *Jacob L. Felson*, Pennsylvania State University
- The Meaning and Measurement of Neighborhood Boundaries: Lessons from a Qualitative Study of Five Neighborhoods. *Elizabeth Campbell* and *Julia Henly*, University of Chicago; *Delbert S. Elliott*, University of Colorado; *Katherine Irwin*, University of Hawaii, Manoa
- “Bad” Neighborhoods, Fast Food, “Sleazy” Business, and Drug Dealers: Collective and Market Factors in the Location of Urban Drug Markets. *Julie Ford*, National Development and Research Institutes; *Andrew A. Beveridge*, Queens College and Graduate Center, City University of New York
- Discussion: *Robert M. Adelman*, Georgia State University

**245. Regular Session. World Systems Perspectives on September 11th (co-sponsored by the Section on Political Economy of the World System)****Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor**

- Organizers: *Thomas D. Hall*, DePauw University; *Beverly Silver*, Johns Hopkins University
- Presider: *Thomas D. Hall*, DePauw University
- Terrorism in the World-System. *Albert J. Bergesen* and *Omar A. Lizardo*, University of Arizona
- Facing the New Terrorism: From War to Containment to Global Reform. *Georgi Derlugian*, Northwestern University

- The Globalization Protest Movement: An Analysis of Broad Trends and the Impact of September 11th. *Bruce M. Podobnik*, Lewis and Clark College
- Discussion: *Beverly Silver*, Johns Hopkins University

**246. Section on Medical Sociology Refereed Roundtables  
Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor**

Organizer: *Marc A. Musick*, University of Texas, Austin

**1. Children/Adolescents**

- Table Presider: *K.A.S. Wickrama*, Iowa State University
- The Effects of Pubertal Development and Relationship with Parents on the Psychological Well-Being of Adolescent Girls and Boys. *Belinda L. Needham*, University of Texas, Austin
- Community Context and Adolescent Mental Health: Placing Family Processes within the Community Context. *K.A.S. Wickrama*, *Chalandra M. Bryant* and *Kevin Randall*, Iowa State University
- A Multi-Behavioral Approach to Defining Sexual Risk Taking Behavior among Adolescents Utilizing Latent Class Analysis. *Debarun Majumdar*, Southwest Texas State University

**2. Issues in Health Care Use and Policy**

- Table Presider: *Jennie Kronenfeld*, Arizona State University
- Awareness, Misconceptions and Use of Home and Community-Based Services. *Ralph Cherry* and *Anne R. Edwards*, Purdue University
- How Managed Are American Attitudes in the Managed Care Revolution? *Olga Bright* and *Judith Treas*, University of California, Irvine
- Top-Down or Bottom-Up?: Canada’s Health Care Debate Poses a Choice between Rival Political Strategies, Rival Philosophies of Government. *Tanis Doe*, University of Washington; *G. E. Mortimore*, Beacon Hill Communication Group
- Barriers to Enrollment and Successful Outreach Strategies in Arizona’s Children’s Health Insurance Program. *Jennie Kronenfeld* and *Kathleen M. Mathieson*, Arizona State University

**3. Research on HIV/AIDS**

- Table Presider: *Samuel R. Friedman*, National Development and Research Institute
- Changing HIV Risk Behaviors in a Growing Homeless Population: An Effective Intervention for Homeless Mentally Ill Men. *J. Gary Linn*, *Iris Padilla*, *Shonreah Dos* and *Ezra Susser*, Tennessee State University
- Socio-Cultural Barriers to Alternative Medicine Use among Persons with HIV Disease. *Carrie Elizabeth Foote-Ardah*, University of Colorado, Boulder
- AIDS Preventative Behavior among Taiwanese University Students in the U.S.: Cultural Context in Health Belief

- Model. *Ya-chien Wang*, Michigan State University;  
*Vijayan K. Pillai*, University of Texas, Arlington
- Could the War in Afghanistan Worsen the HIV Pandemic?  
*Samuel R. Friedman*, National Development and  
Research Institute; *Catherine Hankins*, McGill  
University
4. History and Theory in Medical Sociology  
Table Presider: *Tonya L. Schuster*, University of California,  
Irvine
- Mind and Body in Migraine: A Paradigm in Flux. *Joanna  
Kempner*, University of Pennsylvania
- Wellness Lifestyles: A Theoretical Framework Linking  
Wellness, Health Lifestyles, and Complimentary and  
Alternative Medicine. *Tonya L. Schuster*, *Marnie  
Dobson*, *Maritza Jauregui* and *Robert H.I. Blanks*,  
University of California, Irvine
- Reconsidering the Social Location of the Medical Model: An  
Examination of Advice Books for Parents of Disabled  
Children. *Colin W. Ong-Dean*, University of  
California, San Diego
- Alcoholic Ascription and the Variety of Ways People  
Confront Alcohol-Related Problems. *Raymond C.  
Madsen*, McCall Foundation
5. Health Inequality  
Table Presider: *Mercedes Rubio*, The University of Michigan
- Measuring and Comparing Health Inequalities Overtime  
with Index of Excess Mortality: Britain as an Example.  
*Meei-Shia Chen*, National Cheng Kung University  
Medical School
- Socioeconomic Status and Cultural Factors: The Role of  
Each as Social Determinates of Physical Health among  
Latinos. *Mercedes Rubio* and *Colwick Mervyn Wilson*,  
The University of Michigan
- Race, Nutrition, and Health: An Investigation of Black-  
White Differences in Nutritional Behaviors with  
Established Links to the Incidence of Chronic Disease  
and Premature Morbidity. *Peter R. Bahr*, University of  
California, Davis
- Bringing the Market Back In : The Institutional Construction  
and Capital Underpinnings of Managed Care. *Fred  
Hafferty*, University of Minnesota, Duluth; *Allen W.  
Imershein*, Florida State University
6. Issues in Medicalization  
Table Presider: *Jennifer Fishman*, University of California,  
San Francisco
- The Biomedicalization of Sexual Dysfunction: Diagnoses,  
Drugs, and Desires. *Jennifer Fishman*, University of  
California, San Francisco
- Mothers and Attention Deficit Disorder: Medicalization and  
Its Discontents. *Jacquelyn Litt*, Iowa State University
- Molecular Biomarkers- The Right Tools for Whose Job?:  
Towards a Sociology of Molecular Epidemiologic  
Knowledge. *Sara N. Shostak*, University of California,  
San Francisco
7. Women's Health  
Table Presider: *Tracy A. Weitz*, University of California, San  
Francisco
- A Sociological Approach to Women's Health Clinical Cases  
in Medical Education. *Mary K. Kleinman*, University  
of Pittsburgh
- Professional Control and Medicalization of Abortion:  
Implications for the Lack of Abortion Providers. *Tracy  
A. Weitz*, University of California, San Francisco
- Technophenomenon and the Medicalization of Women's  
Distress: The Case of Fibrositis/Fibromyalgia  
Syndrome (FMS) *Kristin K. Barker*, Linfield College
8. Health Services Delivery  
Table Presider: *Sharon M. Lee*, Portland State University
- Human Agency and Social Organizations: An Examination  
of the Creativity of Hospice Volunteers. *Elizabeth Gill*,  
Randolph-Macon College
- Effects of Interpreter Services in Improving Limited English  
Proficient Patients' Access to Health Care. *Sharon M.  
Lee* and *Clyde R. Pope*, Portland State University;  
*Guadalupe Pacheco*, Office of Minority Health
- The Doctor-Patient Relationship and Its Significance in  
Physician Assisted Suicide. *Gina D. Carreno*, Florida  
State University
- Tools, Teamwork, and Tenacity: An Examination of Family  
Practices Office System Influences on Preventative  
Service Delivery. *Richard M. Carpiano*, Columbia  
University; *Susan Flocke*, *Scott Frank* and *Kurt Stange*,  
Case Western Reserve University
9. Social Integration and Health  
Table Presider: *Marta Elliott*, University of Nevada, Reno
- Social Support, Depression, and Heart Disease. *Marta Elliott*  
and *Kimberly Bennett*, University of Nevada, Reno
- How Do Your Friends Keep You Healthy? A Study of  
Friendship and Health in Older Women. *Robin D.  
Moremen* and *Angela Andreasen*, Northern Illinois  
University
- Neighborhood Effects on Perceived Health and Health Care  
Utilization. *Donna Susanne Bunn* and *James Moody*,  
Ohio State University
10. International Health Issues  
Table Presider: *Magdalena Szaflarski*, University of  
Cincinnati
- Social Stratification and Health in the Middle East: A  
Preliminary Examination. *Kristine J. Ajrouch* and  
*Mansoor Moaddel*, Eastern Michigan University
- The Theory of Epidemiological Transition and its  
Application to Nigeria. *Jacob Adetunji*, U.S. Agency  
for International Development

**Session 246, continued**

Transplantation and Allocation of Organs, Kidney and Heart.  
*Philomena Mariados*, Madras Medical Mission  
Individual and Area Socioeconomic Influences on Self-Perceived Health: Poland vs. The United States.  
*Magdalena Szaflarski* and *P. Neal Ritchey*, University of Cincinnati

**247. Section on Organizations, Occupations, and Work Paper Session. Gender and Race Restructuring in Organizations****Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Lisa Catanzarite*, University of California, San Diego  
Producing Change or Bagging Opportunity?: The Effects of Discrimination Litigation on Women and Minorities in Supermarket Management. *Sheryl L. Skaggs*, University of Texas, Dallas  
The Effects of Teaming Structures on Race, Ethnicity, and Gender Differences in a High-Tech Corporation: A Case Study. *Gerhard K. Daday* and *Beverly H. Burris*, University of New Mexico  
Working It Out in North Carolina: Employers and Mexican Immigrants. *Rebecca S. Carter*, East Carolina University  
A Gender Account of Managerial Attainment: The Case of the Public Sector in Uruguay. *Ana L. Rodriguez-Gusta*, Universidad de General San Martin  
Discussion: *Gloria Jones-Johnson*, Iowa State University

**248. Section on Race, Gender, and Class Paper Session. Globalization and Its Discontents (co-sponsored by the Section on Racial and Ethnic Minorities)****Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor**

Organizer and Presider: *M. Bahati Kuumba*, Spelman College  
One Loaf at a Time: Women's Strategies for Politicizing the Global Economy. *Lynne Woehrle*, Mount Mary College  
Latin American Indigenous Peoples and the Global Indigenous Rights Movement. *Ann M. Hironaka*, University of Minnesota  
Are They the Poorest of the Poor?: Examining Women-Headed Households in Mexico. *Ashley P. Finley*, University of Iowa  
Globalization, Inequality, Jihad, Racism, and the Terrorist Attack: Understanding the Dilemma. *Orville Winthrop Taylor*, University of the West Indies  
Discussion: *Rose Brewer*, University of Minnesota; *Walda Katz-Fishman*, Howard University and Project South

**249. Section on Sociology of Education Refereed Roundtables and Business Meeting****Hilton Chicago, International Ballroom South, 2<sup>nd</sup> Floor**

Refereed Roundtables (12:30-1:30 p.m.):

Organizer: *Stephen B. Plank*, Johns Hopkins University

1. Leadership and School Organization  
Table Presider: *Louis A. Folen*, College of Staten Island, City University of New York  
How American Middle Schools Differ from Schools of East Asian Countries: A Discriminant Analysis Based on Cross-National Data from TIMSS 1999. *Ce Shen*, Boston College; *LiangYin Shen*, Qing Hua University  
A Cross-National Analysis of School Principals as Organizational Managers. *Alexander W. Wiseman*, University of Tulsa  
Leadership in Comprehensive School Reform Initiatives: The Case of the Modern Red School House. *Sally Kilgore*, Modern Red Schoolhouse Institute; *James D. Jones*, Mississippi State University
2. Parental Involvement and Social Structure  
Table Presider: *Erin McNamara Horvat*, Temple University  
Parental Involvement, Academic Achievement, and Sexual Initiation. *Michelle Frisco*, Iowa State University; *Jennifer Darlene Pearson*, University of Texas, Austin  
Do Parents Respond to Reduced Achievement and Increased Truancy by Becoming Involved?: Investigating the Parent Involvement "Reactive Hypothesis." *Ralph B. McNeal*, University of Connecticut  
Parental Network Diversity and Mathematical Achievement: A Theoretical Explanation. *Todd E. Bernhardt*, St. Louis Community College, Forest Park
3. Parental Involvement and Assimilation  
Table Presider: *Patricia Fernandez-Kelly*, Princeton University  
Parental Involvement and Children's Educational Achievement. *Suet-ling Pong* and *Erica Gardner*, Pennsylvania State University  
Opinion Formation in Context: A Qualitative Study of Latino Parents' Opinions about Bilingual Education. *Erendira Rueda*, University of California, Berkeley  
Immigrant Generation Status and Educational Achievement: Understanding the Paradox of Assimilation in American Life. *Ling Wang*, Pennsylvania State University
4. The Teaching Profession: Entry and Exit  
Table Presider: *Mary Haywood Metz*, University of Wisconsin, Madison  
Gender Segregation, Transformation of Job Structures, and the Feminization of School Teaching. *Jo Anne Preston*, Brandeis University  
The Choice to Teach: A Focus on Gender. *Jason R. LaTurner*, University of Texas, Austin



- School Processes and Teacher Attrition in the United States: Inequality for Students in High Minority Schools. *Susan D. Wiley*, Independent Researcher
- Teachers and Poverty: Ideology and Demography in the Selection and Retention of Teachers in Schools with High Poverty Rates. *J. Gregg Robinson*, Grossmont College
5. Teaching: The Search for Connection and Success  
Table Presider: *Cynthia Coburn*, University of Pittsburgh  
(Dis)connection in the Classroom: Social Dimensions of Residential Mobility. *Kelly Fulton*, University of Texas, Austin  
School Success: Examining the Linkages among Success, School Organization, and Human Agency. *Sarah Jones*, University of California, Santa Barbara  
The Effects of Teacher Incentive Programs on Student Outcomes: The Case of Iowa. *Mustafa Ozcan*, Rhode Island College; *James Maxey*, American College Testing  
Teaching Teams and Autonomy. *Lorraine Evans*, University of Georgia
6. Contextual Effects of Schools and Communities  
Table Presider: *William J. Carbonaro*, University of Notre Dame  
School Ethnic Composition and High School Dropout: A Test of Kanter's Token Hypothesis. *Elizabeth Stearns*, Duke University  
Reassessing the Big-Fish-Little-Pond Effect: Examining Academic Self-Concept and Scholastic Achievement among Urban High School Students as They Transition to College. *Jennifer McKnight*, *Kimberly C. Torres* and *Ruth Curran Neild*, University of Pennsylvania  
Community Structure, Network Composition, and Social Capital for College. *Lori Diane Hill*, University of Michigan
7. Tracking: Placement and Effects  
Table Presider: *Julia Smith*, Oakland University  
Differential Achievement in Math and Science: An Analysis of the Influence of Class. *Dennis Kass*, Chicago Urban League; *Andrew John Hayes*, University of Michigan, Ann Arbor  
Teasing Out Cultural and Social Capital Effects: A Case Study of Track Placement among Latinos. *Regina E. Werum*, Emory University  
Racial Differences in High School Math Track Placement. *Estela Godinez Ballon*, University of California, Los Angeles
8. Mentoring and Guidance in and around Schools  
African American and Hispanic Students' College Planning: The Role of the Urban School. *George L. Wimberly* and *Richard Noeth*, ACT Inc.
- School Based Mentoring: An Analysis of Best Practice Recognized by Teachers and Principals in Six Urban Schools. *Suellen Gawler Butler*, Pennsylvania State University, Delco
- Native American Educational Success and Culture: An Applied Research Project and Pilot Mentoring Program. *David A. Kinney*, *Brent Darren Harger*, *Lisa Tiger* and *R. Todd Williamson*, Central Michigan University
9. Migration, Place, and Identity  
Table Presider: *Tomas Rodriguez*, University of Chicago  
Student Career of Japanese Returnee and Overseas Children. *Yasusuke Minami*, Seijo University  
Homeland References: Forming the Academic Attitudes of Nicaraguan Immigrant Adolescents. *Lisa N. Konczal*, Florida International University  
Educational Selectivity and U.S. Immigration: How Do Immigrants Compare to Those Left Behind? *Cynthia Feliciano*, University of California, Los Angeles
10. Just-Plain-Interesting Potpourri  
Eyes Wide Shut: University, State, and Society. *Francisco O. Ramirez*, Stanford University  
National Identity in Jordanian School Textbooks. *Riad M. Nasser*, Fairleigh Dickinson University  
Do Job Characteristics Affect Employed High School Students' Educational Outcomes? *John Robert Warren* and *Jennifer C. Lee*, University of Washington  
Discourse as Resource: The Distribution and Effects of Instruction for 10th Grade Math and Science. *Robert A. Petrin*, University of Chicago
11. Representation, Opportunity, and Success in Higher Educational Institutions  
Table Presider: *Catherine Riegler-Crumb*, University of Colorado, Boulder  
Does an Increase in Minority Faculty Influence Minority Student Representation in Medical Schools?: Comparison of Minority and Female Students at U.S. Medical Schools, 1980-2000. *Hisashi Yamagata* and *Donna J. Williams*, Association of American Medical Colleges  
Feelings of Discrimination among Students and Traditional Predictors of Academic Success in Medical School. *Michael Wise*, Appalachian State University; *Catherine T. Harris* and *Velma Watts*, Wake Forest University; *Willie Pearson*, Georgia Institute of Technology  
Gender Differences in Publication among University Professors in Canada. *Reza M. Nakhaie*, University of Windsor
12. Access and Attainment Across Time and Place  
Table Presider: *Jeanne H. Ballantine*, Wright State University

**Session 249, continued**

- Changes in the Educational Attainment Process over Four Decades: A Preliminary Investigation. *Manyee Wong*, Northwestern University
- Gender Inequality in Access to Education and School Attainment: The Case of Turkey. *Isik Aytac*, Bogazici University; *Bruce Rankin*, Koc University
- Educational Stratification in Eastern Europe under Socialism. *Raymond Sin-kyok Wong*, University of California, Santa Barbara
13. Charter Schools and Vouchers: Politics and Practice  
Table Presider: *David Sikkink*, University of Notre Dame  
Relative Performance and Niche-Based Competition between Charter and Non-Charter Public Schools. *Elizabeth McEneaney*, University of Toronto  
Education Reform: Does the Education Reform Bill Reflect Public Opinion on School Vouchers and Charter Schools? *Laura Kleckner*, University of Cincinnati
14. Student Behavior: Links to School, Family, and Community  
Table Presider: *Christy Lleras*, Pennsylvania State University  
High School as a Network Organization and Its Implications for Adolescents' Problem Behaviors: Evidence from the Longitudinal Study of American Youth. *Kazuaki Uekawa* and *Charles E. Bidwell*, University of Chicago  
Improving Student Behavior and Discipline with Family and Community Involvement. *Steven B. Sheldon* and *Joyce L. Epstein*, Johns Hopkins University  
Student Behavior and School Organization: Cross-National Analyses of the TIMSS Data. *Stephen B. Plank*, Johns Hopkins University
15. Discipline and Social Control  
Table Presider: *James W. Ainsworth-Darnell*, Georgia State University  
Schools, Delinquents, and Prisons: Extending the Correspondence Thesis. *Paul Hirschfield*, Northwestern University  
"It's the WAY You Wear Them": The Enforcement of Dress Codes and the Embodiment of Dress at an Inner-City Alternative School. *Robert H. Garot*, University of California, Los Angeles; *Leon Watson*, Independent Researcher  
The Influence of High School Discipline and Perceptions of Authority on Student Behavior. *Sandra M. Way*, University of Arizona
16. Business and Private Interests in Education  
Table Presider: *Daniel A. McFarland*, Stanford University  
"Business Partnerships for American Education": Employer Involvement in the National Academy Foundation's High School Career Academies. *Katherine L. Hughes*, Columbia University; *Margaret T. Orr* and *Melinda Mechur Karp*, Teachers College, Columbia University

School Choice by Default?: Understanding the Growing Demand for Private Tutoring in Canada. *Scott Davies*, McMaster University  
Privatized Education Market and Maternal Employment in Japan. *Keiko Hirao*, Sophia University

## 17. Evaluation and Aspiration

Table Presider: *A. Gary Dworkin*, University of Houston  
Learning Effects of Public Screening and Evaluative Examinations: A Cross-National Study. *Min-Hsiung Huang*, Academia Sinica, Taiwan  
Beyond Achievement Scores: The Effects of Exit Exams on the Effort and Aspirations of High School Students. *Stefanie Ann Deluca*, Johns Hopkins University; *Takehiko Kariya*, University of Tokyo  
Warming Up Aspirations among Community College Students: Identity in Context. *Regina Deil-Amen*, Northwestern University

Section on Sociology of Education Business Meeting (1:30-2:10 p.m.)

**250. Theory Section Open Paper Session. Mini-Conference III: Sociological Theory and Empirical Research  
Hilton Chicago, Williford C, 3<sup>rd</sup> Floor**

Organizer and Presider: *James J. Chriss*, Cleveland State University  
Causal Mechanisms, Correlations, and a Power Theory of Sociology. *James Mahoney*, Brown University  
Conformity and Self-Direction in the Daily Life of Children: An Ethnographic Extension of Kohn. *Annette Lareau* and *Elliot Weininger*, Temple University  
The Cause of Continuity and Discontinuity in Post-socialist Inequality. *Victor Nee*, Cornell University; *Yang Cao*, Louisiana State University  
Theorizing Goffman's Method. *Neil G. McLaughlin*, McMaster University; *Robert Alford*, City University of New York  
The Idea of Outcome. *Andrew Abbott*, University of Chicago

**1:00 p.m. Sessions**

**251. Methodological Seminar. Doing Qualitative Analysis with Computer Assisted Software: An Introduction (to 4:00 p.m.)**

**Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor**

*Ticket required for admission*

Leaders: *Sharlene J. Hesse-Biber*, Boston College

*Raymond C. Maietta*, ResearchTalk, Inc.

This seminar is for qualitative researchers who wish to use computer software to analyze textual data (e.g., case records, newspaper articles, fieldnotes, transcripts of interviews or focus groups discussions), pictures, graphics or audio and video tapes/discs. We will briefly explore the history of computer-assisted software programs in the social sciences. We will analyze the problems and prospects of using computer-assisted software

programs for qualitative data analysis. We will discuss the factors you should consider in selecting a software program. This seminar is intended for those who want a BASIC introduction to the field of computer-assisted software for qualitative data analysis.

**252. Informational Poster Session. Opportunities for Research Support/Funding (part of the Annual Research Support Forum) (to 4:00 p.m.)**

**Hilton Chicago, Southeast Exhibit Hall, Lower Level**

Organizers: *Felice J. Levine*, American Educational Research Association; *Katherine J. Rosich* and *Johanna Ebner*, American Sociological Association

This poster/exhibit session is an important opportunity to meet program officers and representatives of major research funding institutions. Each exhibit provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. All meeting participants, including students are encouraged to attend.

For detailed information on programs and institutions, see pp. 205-209.

1. National Science Foundation, Division of Social and Economic Sciences. *Reeve Vanneman* and *Patricia E. White*
2. National Science Foundation, Division of Undergraduate Education, Directorate for Education and Human Resources. *Miles Boylan*
3. National Institutes of Health, National Institute of Child Health and Development. *Rebecca L. Clark* and *Lynne M. Casper*
4. National Institutes of Health, National Institute of Mental Health. *Mark Chavez*
5. National Institutes of Health, National Institute on Aging, Behavioral and Social Research Program. *Sidney M. Stahl*
6. National Institutes of Health, National Institute on Alcohol Abuse and Alcoholism. *Robert C. Freeman*
7. National Institutes of Health, Office of Behavioral and Social Science Research. *Ronald P. Abeles*
8. Department of Health and Human Services, Office of Research Integrity. *Nicholas Steneck*
9. Centers for Disease Control and Prevention, Behavioral and Social Sciences Working Group. *Karin A. Mack*
10. U.S. Department of Justice, National Institute of Justice. *Thomas E. E. Feucht*
11. U.S. Department of Education, Office of Educational Research and Improvement. *Ram N. Singh* and *Harold S. Himmelfarb*
12. United States Institute of Peace. *John T. Crist*
13. Council for International Exchange of Scholars. *Richard Pettit*

14. American Sociological Association, Minority Fellowship Program. *Jean H. Shin*

15. American Sociological Association, Research and Fellowship Support for Sociologists. *Roberta M. Spalter-Roth* and *Stacey S. Merola*

**1:30 p.m. Meetings**

Section on Collective Behavior and Social Movements Business Meeting (to 2:10 p.m.)—Palmer House Hilton, Parlor B, 6<sup>th</sup> Floor

Section on Sociology of Education Business Meeting (to 2:10 p.m.)—Hilton Chicago, International Ballroom South, 2nd Floor

**2:30 p.m. Meetings**

2003 Distinguished Contributions to Teaching Award Selection Committee—Hilton Chicago, Conference Room 4G, 4<sup>th</sup> Floor

Task Force on the Advanced Placement Course—Hilton Chicago, Conference Room 4H, 4<sup>th</sup> Floor

Task Force on the Statement on Race—Palmer House Hilton, Cresthill 11, 3<sup>rd</sup> Floor

Task Force on the Undergraduate Sociology Major—Hilton Chicago, Conference Room 4I, 4<sup>th</sup> Floor

**2:30 p.m. Sessions**

**253. Thematic Session. Institutions and the Labor Allocation Process**

**Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**

Organizer: *Leslie McCall*, Rutgers University  
 Presider: *Lane Kenworthy*, Emory University  
 How Families Affect Jobs and Earnings. *Paula England*, Northwestern University

Firms as Labor Market Allocators: Life at the Low End. *Chris Tilly*, University of Massachusetts, Lowell

Local Labor Markets and Immigration: Between Transnational and Community Networks. *Saskia Sassen*, University of Chicago

Low Wage Workers and the State. *Bruce Western*, Princeton University

**254. Thematic Session. Not by Jobs Alone: Families, Neighborhoods, and Welfare Reform****Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor**

Organizers: *Linda Burton*, Pennsylvania State University;  
*William Julius Wilson*, Harvard University

The Three-City Study Ethnography: An Overview. *Linda Burton*, *Tera R. Hurt* and *Frank R. Avenilla*, Pennsylvania State University

Neighborhood Organizations and the People Who Use Them: A Spatial Consideration of Welfare Reform. *James Quane* and *Pamela K. Joshi*, Harvard University; *Jane Henrici*, University of Memphis; *Gwendolyn Dordick*, Harvard University

Economic Roulette: Irregular Employment and Household Events. *Laura Lein*, University of Texas, Austin; *Monica McManus*, Chicago, Illinois; *Alan Benjamin*, Pennsylvania State University; *Kevin Roy*, Purdue University

Caring for Children and Managing Their Care: Challenges to Employment and Economic Security. *Constance Williams* and *Judith L. Francis*, Brandeis University; *Helen Glikman*, Salem State College

Family Health, Economic Security, and Welfare Reform. *Debra Skinner*, University of North Carolina, Chapel Hill; *Linda Burton* and *Stephen Matthews*, Pennsylvania State University; *William Lachicotte*, University of North Carolina, Chapel Hill

Discussion: *William Julius Wilson*, Harvard University

**256. Special Session. Intellectuals on Call: Think Tanks and the Formation of American Policy****Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Ross Koppel*, Social Research Corporation

Panel: *Val Burris*, University of Oregon  
*Aaron McCright*, Washington State University  
*Joseph Peschek*, Hamline University

*G. William Domhoff*, University of California, Santa Cruz  
In the past few decades, both the left and the right--but especially the right--have developed or expanded think tanks as comprehensive and pro-active centers of ideological, empirical, and media-savvy power bases. These think tanks provide the ideas, arguments, data, and public intellectuals to support desired policy. They are also the holding pens and nurseries for the scores of deputy secretaries, regulators, under-secretaries, and other bureaucrats that are needed in the federal and state systems.

**257. Special Session. It's a Crime!! Sociology Meets the Mystery Writer****Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *William A. Edwards*, University of San Francisco

The mystery genre has been described in many places as offering fiction writers an excellent avenue for social commentary. Like Sociologists, contemporary mystery writers explore the myriad facets of social behavior. A panel of noted mystery writers will discuss the close relationship between their novels, the mystery genre, and the field of Sociology. The panel includes: Michael Connelly, Barbara D'Amato, S.J. Rozan, and Paula Woods.

**255. Special Session. Ascription in New Religions (co-sponsored with the Association for the Sociology of Religion)****Hilton Chicago, Continental A, Lobby Level**

Organizer and Presider: *Eileen Barker*, London School of Economics

Overcoming Ascriptions in New Religious Movements. *J. Gordon Melton*, University of California, Santa Barbara

Ascription, Religion, and Popular Culture: Fiction and the Social Construction of Ascribed Religious Characteristics. A Case Study of Anti-Mormonism. *Massimo Introvigne* and *Michael Homer*, CENSUR

Children, Community, and Commitment: Do Kanterian Mechanisms Apply to the Second Generation? *Susan Palmer*, Concordia University

Discussion: *David G. Bromley*, Virginia Commonwealth University

**258. Special Session. Teaching about Family Violence (co-sponsored by Sociologists for Women in Society and the Society for the Study of Social Problems)****Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Organizers: *Deborah J. Cohan*, Brandeis University; *Ann Goetting*, Western Kentucky University

Presider: *Deborah J. Cohan*, Brandeis University

Panel: *Ann Goetting*, Western Kentucky University

*Jocelyn Hollander*, University of Oregon

*Ralph LaRossa*, Georgia State University

*Lisa D. Brush*, University of Pittsburgh

*Barbara R. Keating*, Minnesota State University, Mankato

*Rebecca Campbell*, University of Illinois, Chicago

**259. Special Session. The 9.11 Terrorist Attacks as Disasters  
Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor**

Organizer and Presider: *Lee Clarke*, Rutgers University

The View from the Federal Bureau of Investigation. *Tom Kneir*, Special Agent in Charge, Federal Bureau of Investigation, Chicago

God Bless America: Religious Response to Disaster. *Andrew Greeley*, University of Chicago and University of Arizona

Community and Organizational Resilience: Learning from the World Trade Center Disaster. *Kathleen J. Tierney*, University of Delaware

Learning from Disasters: The 9.11 Terrorist Attacks as Crisis Events. *William R. Freudenburg*, University of Wisconsin, Madison, and University of California, Santa Barbara

## 260. Special Session. The Actuality of Talcott Parsons at His Centennial

**Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**

Organizer: *Uta Gerhardt*, University of Heidelberg, Germany

Presider: *Bernard Barber*, Columbia University

Parsons as a Republican Critic of Industrial Society: A New Understanding of the Early Writings. *Jeffrey C. Alexander*, Yale University

Parsons in His Middle Phase: The Political Impetus of *The Social System*. *Uta Gerhardt*, University of Heidelberg, Germany

Parsons, Sorokin, and the Civilization of Modernity. *Edward A. Tiryakian*, Duke University

The Generalized Media: A Vital but Under-Used Part of Parson's Heritage. *Neil J. Smelser*, Stanford University

## 261. Author Meets Critics. *The Power of Tiananmen* (University of Chicago Press, 2001) by Dingxin Zhao

**Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level**

Organizer and Presider: *Jack A. Goldstone*, University of California, Davis

Critics: *Craig Calhoun*, Social Science Research Council and New York University

*Deborah S. Davis*, Yale University

*Mustafa Emirbayer*, University of Wisconsin, Madison

*Jeffrey N. Wasserstrom*, Indiana University

Book Author: *Dingxin Zhao*, University of Chicago

## 262. Career Workshop. Why Pursue a Post-Doc?

**Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor**

Organizer: *David T. Takeuchi*, Indiana University

Presider: *Chiquita Collins*, University of Texas, Austin

Panel: *Chiquita Collins*, University of Texas, Austin

*Eileen M. Connor*, Boston University

*Jeylan T. Mortimer*, University of Minnesota

Unsure about your career direction? Wish you had published more in graduate school? Need to learn more about a theory, data collection method, or statistical technique? Wonder how sociology can be better linked to social policy? If you are asking these questions, why not pursue a post-doc? This workshop will offer insights about the opportunities postdoctoral fellowships can provide sociologists. You will learn about different types of post-doctoral fellowships, how programs are structured,

what you can expect from the training, and how to select and succeed in these programs.

## 263. Ethical Practices Workshop. Navigating IRBs: How to Reduce the FQ (Frustration Quotient)

**Hilton Chicago, Boulevard B, 2nd Floor**

Leaders: *Raymond Devries*, St. Olaf College and Center for Bioethics, University of Minnesota

*John Michael Oakes*, University of Minnesota

*Marjorie Speers*, Association for the Accreditation of Human Research Protection Programs

This workshop focuses on the sometimes difficult relationship between Institutional Review Boards and social scientists. Drawing on their experience as members, researchers, and managers of IRBs, panelists provide practical advice for improving communication and working relationships between social scientists and IRBs. Participants will learn how to improve the quality of their submissions to IRBs and how to help their local IRBs better understand the methods of social science.

## 264. Academic Workplace Workshop. Managing Interdisciplinary Departments

**Palmer House Hilton, Private Dining Room 6, 3<sup>rd</sup> Floor**

Leaders: *Beth Rushing*, Georgia College & State University

*John F. Zipp*, University of Akron

Leading a multidisciplinary department is a common experience for sociologists who chair departments. This workshop is designed to help participants identify some of the problems and opportunities associated with chairing multidisciplinary departments. We will cover issues related to scheduling, budget allocations, curriculum, program assessment & accreditation, hiring, retention, tenure, and promotion. The session leaders will facilitate a discussion among participants about these and other issues. Participants should leave with a better understanding of the core problems and some possible solutions to them.

## 265. Teaching Workshop. Enhancing Large Lecture Courses with Multimedia

**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

Organizer and Presider: *Timothy D. Pippert*, Augsburg College

Panel: *Ronald E. Anderson*, University of Minnesota

*Tracy L. Dietz*, University of Central Florida

*Tracy E. Ore*, Saint Cloud State University

This workshop is designed for instructors who teach large lecture courses, although the classroom technologies discussed certainly may also apply to smaller venues. Panelists will introduce participants to a variety of multimedia tools through discussion and demonstration. Issues such as what course and topics are best suited for multimedia tools as well as common problems experienced when dealing with classroom technology will be discussed. The workshop will allow time for the sharing of ideas between panelists and participants. Questions regarding specific software demonstrations can be directed to Tim Pippert (pippert@augsb.org.edu).

## 266. Teaching Workshop. Research on Learning and the Implications of Teaching Sociology

**Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor**

Leaders: *Tom J. Gerschick*, Illinois State University

**Session 266, continued**

*Diane Pike*, Augsburg College

As sociologists, researchers, and teachers, how do we make sense of the vast literature on learning and teaching? What are the implications of research findings and the structure of our profession and home institutions for student learning and our teaching? These are just two of the questions addressed in this interactive workshop dedicated to exploring thirty years of Scholarship on Teaching and Learning (SOTL). We will emphasize the necessity of sociologists becoming researchers and scholars of teaching and learning, promoting that knowledge publicly, and reflexively using it in the classroom. Participants will receive materials and engage in active learning.

**267. Teaching Workshop. Teaching about Social Inequality and Social Policy**

**Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor**

Organizer and Presider: *Cynthia H. Deitch*, George Washington University

Panel: *Bette Woody*, University of Massachusetts, Boston

*Philip Nyden*, Loyola University Chicago

*Cynthia H. Deitch*, George Washington University

How do we integrate the world of public policy into sociology courses on race, gender, class, and other forms of inequality? This workshop focuses on teaching about social policies related to gender, race, and class inequality at both the undergraduate and graduate level. The panelists' research and teaching spans national, state, local, and corporate/employer policies. We will discuss use of internships, university-community collaborations, among other ways of involving students with the policy process. Examples of online and other policy-related teaching resources will be shared.

**268. Informal Discussion Roundtables. Gender, Race, and Identity**

**Hilton Chicago, International Ballroom South, 2<sup>nd</sup> Floor**

Organizer: *Edward Michael Crenshaw*, The Ohio State University

1. Reading Harry Potter: Race Meanings and Children's Commercial Culture. *Amy Louise Best*, San Jose State University
2. Latina Mothers: Negotiating Ethnic Identities, Gender Norms, Family Expectations, and Higher Education. *Erika M. Sanchez-Killian*, University of California, Irvine
3. Social Facilitation Effect and Gender: Correlation between the Level of Individual/Group Performance and a Group Gender Structure. *Natalie Chastukhina*, Antora Consulting Group
4. Cancelled.
5. The Four Boxes of Gender and Sexuality: The Good Girl/Bad Girl and Tough Guy/Sweet Guy. *Betsy Crane*, Indiana University of Pennsylvania
6. Transgender Studies. *Erin Calhoun Davis*, Antioch College
7. Jingoistic Discrimination and Middle Eastern Americans. *Amir B. Marvasti* and *Karyn D. McKinney*, Pennsylvania State University, Altoona

8. Super-ordinate Events and Ethnic Identities. *George J. Parangimalil*, Texas A&M University
9. Constructing the "Deserving" and "Undeserving" Poor and Homeless: The Role of Gender, Race, Age, Mental Health, and Disability. *George R. Carter*, University of Michigan
10. Seeing in Color: Beyond Black and White. *Belisa E. Gonzalez*, Emory University
11. Gender and the Media. *Todd Anthony Migliaccio*, University of California, Riverside
12. Race and Visitation to U.S. National Parks: Beyond the Marginality and Ethnicity Perspectives. *Derek Christopher Martin*, University of California, Irvine
13. Cancelled.
14. Occupational Sex Segregation and Job Transitions among Women. *Hyunjo Min* and *Marin E. Clarkberg*, Cornell University
15. The National Rifle Association: A Men's Movement. *Scott Andrew Melzer*, University of California, Riverside
16. Can Organized Labor Be a Social Movement? *Richard D. Sullivan*, University of California, Santa Barbara
17. Culture: Issues of Simulation and Identity. *Colleen Rae Greer*, Bemidji State University; *Jean L. Van Delinder*, Oklahoma State University
18. School Transformations, Discrimination, and Identity. *Tsion (Ion) Motkin*, Southeast Missouri State University
19. Using GIS in Sociological Research. *Liam Downey*, East Carolina University

**269. Regular Session. At-Risk Youth**

**Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor**

Organizer: *Alex R. Piquero*, University of Florida

Presider: *Carla P. Davis*, University of California, Los Angeles

How Cambridge (Mass.) Compares to an Ideal Typical Inner City: The Perceptions of Working Class "At-Risk" Teens Near Harvard. *Lory Janelle Dance*, University of Maryland

"Being Real": Girls Seeking Status among Peers amidst Blocked Opportunity. *Lisa A. Leitz*, The Ohio State University

*Brian R. Kowalski*, Ohio State University

Charitable Choice Policy and Abused Children: The Benefits and Harms of Going Beyond the Public-Private Dichotomy. *Brian Gran*, University of Kentucky

At-Risk Girls and Delinquency: Family Context. *Carla P. Davis*, University of California, Los Angeles

The presentations in this session are designed to discuss issues related to At-Risk Youth across theoretical, empirical, and policy dimensions.

## 270. Regular Session. Communities and Community Development

### Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor

- Organizer: *Townsend Price-Spratlen*, Ohio State University  
 Intentional Communities 1990-2000: A Portrait. *William L. Smith*, Georgia Southern University  
 Community Ecology: A Theory and an Initial Test. *Frank W. Young*, Cornell University; *Keiko Minai*, Kibi International University  
 Effects of Casino Development on Native Americans' Well Being. *Jennifer Sherman*, University of California, Berkeley  
 If You Don't Do it, Someone Else Might: Volunteering for Neighborhood Associations as a Response to Change. *John R. Hipp*, University of North Carolina  
 "They Took a Piece of Yo u": The Social Cost of Relocation. *Susan E. Clampet-Lundquist*, University of Pennsylvania

## 271. Regular Session. Deviance and Social Control

### Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor

- Organizer and Presider: *Christopher R. Browning*, Ohio State University  
 Bad Girls: Chronic STDs and Tribal Stigma. *Adina L. Nack*, University of Maine  
 Advice as Social Control in Pardon, Parole, and Clemency Hearings. *Jason B. Jimerson*, Indiana University, Bloomington  
 Social Construction of Criminal Responsibilities: Gender and Mental Health Evaluations in the Criminal Justice System. *Melissa A. Thompson*, University of Minnesota

## 272. Regular Session. Economies in Transition

### Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor

- Organizer: *James D. Montgomery*, University of Wisconsin, Madison  
 Presider: *Xueguang Zhou*, Duke University  
 Economic Sociology of the Institutional Change: State Capitalism in China. *Victor Nee*, Cornell University  
 The Institutional Causes of Corporate Layoffs in Communist China, 1986-2000. *Man-shan Kwok* and *Stephen Wing-Kai Chiu*, Chinese University of Hong Kong  
 From State-Socialism to "State-Capitalism": Foreign Direct Investment Trajectories in Central and Eastern Europe. *Nina Bandelj*, Princeton University  
 Inequality and Market Transition. *Eric C. Kostello*, Yale University  
 Historical Causes of the Low-Level of Trust in Russia Today. *Alya Guseva*, University of California, San Diego

## 273. Regular Session. Family and Kinship in International Context

### Palmer House Hilton, Monroe Ballroom, 6<sup>th</sup> Floor

- Organizer and Presider: *Wan He*, U.S. Census Bureau  
 Exploring the Non-Normative in a Patriarchal Culture: Life History Analysis of Coresidence with Wives' Families in Urban China. *Ellen Efron Pimentel*, University of Illinois, Chicago; *Jinyun Liu*, University of Michigan  
 Community Level Analyses of Japanese Families: Fallacy of the National Average Data Analyses. *Fumie Kumagai*, Kyorin University, Japan  
 Civil War and Changing Afghani Families. *Shahin Gerami*, Southwest Missouri State University  
 Household Structure during the Market Transition in Eastern Europe. *Patricia Ahmed* and *Rebecca Jean Emigh*, University of California, Los Angeles  
 Discussion: *Zhenchao Qian*, Ohio State University

## 274. Regular Session. Gender: The Meaning of Sexual Normativity

### Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor

- Organizer: *Belinda Robnett*, University of California, Irvine  
 Presider: *Nancy E. Whittier*, Smith College  
 Gender and Sexual Satisfaction in Midlife. *Laura M. Carpenter*, *Constance A. Nathanson* and *Kim Young*, Johns Hopkins University  
 Identity and Community: The Social Construction of Bisexuality in Women. *Kassia Ruth Wosick-Correa*, University of California, Irvine  
 Phase Two of the Viagra Phenomenon: The Construction of a Sexually Dysfunctional Populace and the Search for the Female Viagra. *Meika E. Loe*, University of California, Santa Barbara  
 Together in Electric Romantic Dream: A Comparative Analysis of Online Personal Ads from Perspectives of Culture, Gender, and Sexual Orientation. *Cheng-Nan Hou*, State University of New York, Buffalo  
 Bodies, Sex, Gender, and Power: Women and Men in Bars. *Patricia McDaniel* and *Karen Frances Trocki*, Alcohol Research Group, Berkeley  
 Peculiar Pairings: Buffy the Vampire Slayer's Queer Heroes. *Garian A. Vigil* and *Jill Renee Williams*, University of Colorado, Boulder  
 Discussion: *Nancy E. Whittier*, Smith College

## 275. Regular Session. Hate Crimes

### Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor

- Organizer and Presider: *Ryken Grattet*, University of California, Davis

**Session 275, continued**

- Lavender and Blue: Attitudes about Homosexuality and Behavior Toward Lesbians and Gay Men among Police Officers. *Mary Bernstein*, University of Connecticut; *Constance Kostelac*, Arizona State University
- Juveniles as Hate Crime Offenders: Separating Fact from Fiction. *Jessica L. Kenty*, Northwestern University
- Bias Offenses, Status, and Attributions of Victim Blame: A Factorial Survey Approach. *Christopher J. Lyons*, University of Washington
- Lone Wolf Activism: Much Ado about Nothing. *J. Keith Akins*, Anti-Defamation League
- Extra-Legal Influences and Hate Crime Prosecutions. *Ryan D. King*, University of Minnesota

**276. Regular Session. Innovations in Studying Life Course Careers****Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Eliza Keith Pavalko*, Indiana University, Bloomington
- Why Do Good Things Happen to Bad People? Breaking the Link between Youth Misbehavior and Adult Cocaine Usage. *Jenifer Leigh Hamil-Luker*, University of North Carolina, Chapel Hill
- Work Lives, Social Change, and Continuity: Occupational Trajectories in Monterrey, Mexico. *Patricio Solis*, University of Texas, Austin; *Francesco C. Billari*, Max Planck Institute
- Life Course Patterns of Career-Prioritizing Decisions and Occupational Attainment in Dual-Earner Couples. *Joy E. Pixley*, University of California, Irvine
- The Dynamics of Social Stability: Gender Inequality in the Labor Market in West Germany, 1975-1995. *Hannah Brueckner*, Yale University
- Discussion: *Patricia A. McManus*, Indiana University, Bloomington

**277. Regular Session. Jobs, Work, and Occupations: Professionalizing Projects and Identities****Hilton Chicago, Williford C, 3<sup>rd</sup> Floor**

- Organizer: *Donald Tomaskovic-Devey*, North Carolina State University
- Presider: *Sydney A. Halpern*, University of Illinois, Chicago
- The Community of Fate: Exploring Professional Dispositions of Russian Intelligentsia. *Pavel I. Osinsky*, Northwestern University; *Charles W. Mueller*, University of Iowa, Iowa City
- Organizing Would-Be Professionals: Success and Failure in Nineteenth-Century English Medicine. *Elizabeth Popp Berman*, University of California, Berkeley
- Complimentary/Alternative Practitioners and the Professionalization Process: A Canadian Comparative

- Case Study. *Heather Boon, Sandy Welsh, Merrijoy Kelner and Beverly S. Wellman*, University of Toronto
- Uncertain Certification: The Problematic Practice of Wilderness Medicine. *Alan Schussman*, University of Arizona
- Discussion: *Andrew Abbott*, University of Chicago

**278. Regular Session. Network Choice: Attributes and Opportunities****Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**

- Organizer: *Ann Mische*, Rutgers University
- Presider: *David R. Gibson*, Harvard University
- In-Group Preference and Observed Homophily: Choice and Opportunity. *Jaeki Jeong*, University of Chicago
- The Effects of Perceived Threat and Opportunities for Interracial Contact On Interracial Friendship. *Korie Little Edwards*, University of Illinois, Chicago
- Racial Composition of Residential and Educational Spheres as Precollege Determinants of Interracial Friendships. *William Thomas Tyson, Jr.*, Duke University
- Linking Evaluations: A Network Approach to Status Perceptions. *Freda B. Lynn*, Harvard University
- Discussion: *David R. Gibson*, Harvard University

**279. Regular Session. Population Processes: The Foreign-Born Population in the United States****Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor**

- Organizer: *Katharine M. Donato*, Rice University
- Presider: *Betsy Guzman*, U.S. Census Bureau
- The Program for Integrated Estimates: Will the American Community Survey Help? *Ahmed Bashir*, U.S. Census Bureau
- Population Estimates of the 1990s: Close to the Mark? *Lisa Blumerman*, U.S. Census Bureau
- Estimating International Migration: What Did We Miss? *Kevin Deardorff*, U.S. Census Bureau
- Post-2000 Estimates Planning: What's Ahead? *Sam Davis*, U.S. Census Bureau
- Discussion: *Karen A. Woodrow-Lafield*, Mississippi State University

**280. Regular Session. Quantitative Methodology: Modeling Social Behavior****Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Tim Futing Liao*, University of Essex and University of Illinois
- Modeling Judicial Discretion Where Little or None May Exist in Reality. *Avinash Singh Bhati*, Urban Institute
- Maximizing the Advantages of Multilevel Modeling While Addressing Its Limitations. *Lingxin Hao*, Johns Hopkins University



On the Robert W. Hodge Theory Construction Method in Path Analysis: A Maximum Likelihood Foundation. *John V.B. Raz*, University of Chicago

Factor Analysis with Categorical Indicators: A Comparison between Traditional and Latent Class Approaches. *Jeroen Vermunt*, Tilburg University; *Jay Magidson*, Statistical Innovations, Inc.

Discussion: *Adrian Raftery*, University of Washington

**281. Regular Session. Race and Racism: Identity Matters**  
**Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**

Organizer: *Howard Winant*, Temple University

Presider: *Miri Song*, University of Kent, Canterbury

The New Multiracial Identity: An Afrocentric Perspective. *G. Reginald Daniel*, University of California, Santa Barbara

“We Are All Americans!”: The Latin Americanization of Race and Racism in the USA. *Eduardo Bonilla-Silva*, Texas A&M University

Cultural Racism: A Typology Based on Representations of Slavery at Plantation Museums. *Jennifer L. Eichstedt*, Humboldt State University

Comparing the Status of Latins in a Mexican Camp to a White Man’s Camp: Mexicans and Euro-Latins in the Arizona Copper Industry, 1900-1930. *Phylis Cancilla Martinelli*, Saint Mary’s College

Discussion: *Miri Song*, University of Kent, Canterbury

**282. Regular Session. Sociology of Sport II**

**Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor**

Organizer and Presider: *Dean A. Purdy*, Bowling Green State University

Show Me More Than the Money: Reinterpreting Codependency as Control Work for Wives of Professional Athletes. *Steven M. Ortiz*, Oregon State University

From Tough Guy to Pinup Girl: A Content Analysis of Gender Role Stereotypes in the World Wrestling Federation. *Joanne J. Ardovini-Brooker*, Sam Houston State University

The Belief in “Going Pro” and Academic Performance: How African American Student Athletes Differ from Other Student Athletes. *Krystal Beamon*, Oklahoma State University

What Difference Do Women Make: The Influence of Gender, Race, Class, and Sexuality on the Identities of English Football Fans. *Katharine W. Jones*, Philadelphia University

Hoopin’ It Up with Motor City: What Can We Learn about Urban Youth Sports from Michigan and How Will It Help Boston? *Jodi Cohen*, Northeastern University

**283. Regular Session. Voting, Enfranchisement, and Disenfranchisement**

**Hilton Chicago, Continental C, Lobby Level**

Organizer and Presider: *Katherine Meyer*, Ohio State University  
 The Role of Gender, Organizations, and Islam in the Enfranchisement Process: The Case of Kuwait. *Helen M. Rizzo*, American University, Cairo

Voting Rights for Women: The Logics of Enfranchisement and Institutional Change. *Marie Cornwall*, *Bruce Lott* and *Eric C. Dahlin*, Brigham Young University; *Kendra S. Schiffman*, Northwestern University

Why Do Asian Americans Register Less? Race and Education in the 2000 Presidential Election. *Jun Xu*, Indiana University

Democratic Reversal? Felon Disfranchisement and the Right to Vote in the United States. *Jeff Manza*, Northwestern University

Discussion: *Stephen J. Scanlan*, University of Memphis

**284. Regular Session. Welfare Reform: The Experiences of Children and Families**

**Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor**

Organizer and Presider: *Rachel A. Gordon*, University of Illinois, Chicago

Longitudinal Ethnographic Perspectives on Women’s Experiences with Welfare Reform. *Andrew S. London*, Kent State University; *Ellen K. Scott* and *Kristy L. Harris*, University of Oregon

The Influence of Welfare Reform on the Economic Well-Being of Children. *Neil G. Bennett*, City University of New York; *Hsien-Hen Lu* and *Younghwan Song*, Columbia University

How Low-Income Mothers Find Jobs and its Effects on Job Characteristics: The Implications for Welfare Reform. *Bruce Rankin*, Koc University

Examining the Relationship between Legal Status, Service Access, and Labor Market Hardships after Welfare Reform: A Case Study of Haitian Immigrant Households. *Philip A. Kretsedemas*, Ryerson University

Discussion: *Daniel T. Lichter*, Ohio State University

**285. Section on Collective Behavior and Social Movements**  
**Paper Session. From Environmental Injustice to Environmental Justice: A Critical Appraisal of the Environmental Justice Movement (co-sponsored by the Section on Environment and Technology)**

**Palmer House Hilton, Parlor B, 6<sup>th</sup> Floor**

Organizers: *David Pellow*, University of Colorado, Boulder; *Robert Brulle*, Drexel University

Social Movements, Identity, and Place: Environmental Justice as the Politics of Re-localization. *Devon Pena*, University of Washington

**Session 285, continued**

Mission Impossible?: Environmental Justice Movement

Collaboration with Environmentalists and Academics.  
*Sherry Cable, Tamara L. Mix and Donald W. Hastings,*  
University of Tennessee

The Environmental Justice Movement: A Long Hard Road to  
Success. *Bunyan Bryant,* University of Michigan

The Half-Life of the Environmental Justice Frame: Innovation,  
Diffusion, and Stagnation. *Robert D. Benford,* Southern  
Illinois University, Carbondale

**286. Section on International Migration Paper Session.  
Residential and Labor Force Impacts of Immigration  
(co-sponsored by the ASA Section on Sociology of  
Population)**

**Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower  
Level**

Organizers and Presiders: *Regina M. Bures,* University at  
Albany; *William H. Frey,* University of Michigan

The Impact of Immigration on Residential Segregation: A  
Follow-up. *Michael J. White and Catherine Bueker,*  
Brown University; *Jennifer Elyse Glick,* Arizona State  
University

Human Capital and Wages among Native and Immigrant  
Engineers and Scientists in Silicon Valley. *Rafael Alarcon,*  
El Colegio de la Frontera Norte

*Sabeen Sandhu,* University of California, Irvine

Effects of Duration and Human Capital on White and Asian  
Immigrant Women's Wages. *Yan Li,* Stanford University

Discussion: *John R. Logan,* University at Albany

**287. Section on Medical Sociology Paper Session. Toward  
Universal Access to Quality Health Care**

**Hilton Chicago, Continental B, Lobby Level**

Organizer and Presider: *Donald W. Light,* Princeton University

Almost One Hundred Years and Still Waiting: The Quest for  
Universal Health Care in America. *Duane A. Matcha,*  
Siena College

Anti-Democratic Forces in American Welfare State  
Development: Health Care Financing from the Fair Deal to  
the Great Society. *Jill Quadagno,* Florida State University

Reconciling Clinical Need and Economic Considerations. *Olaug  
Lian,* University of Tromsø

Successful Strategies for Increasing Access and Quality  
Services for Diverse Populations. *Tracy X. Karner,*  
University of Houston; *Lisa Cox Hall,* University of  
Kansas

**288. Section on Political Economy of the World System  
Refereed Roundtables and Business Meeting**

**Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor**

Refereed Roundtables (2:30-3:30 p.m.):

Organizers: *Peter Chua,* San Jose State University; *Darcie  
Vandegrift,* University of Wisconsin, Whitewater

1. Transnational Resistances

Table Presider: *Victoria L. Carty,* Niagara University

Transnational Solidarity in the Garment Industry: A  
Comparative Analysis of Mexico, Guatemala, and  
Nicaragua. *Victoria L. Carty,* Niagara University

Globalization and Media Democracy: The Case of  
Independent Media Centers. *Douglas K. Morris,*  
Loyola University, Chicago; *Lauren Langman,* Loyola  
University of Chicago

2. Global Stratification

Hong Kong: A Comprador City-State in the Era of  
Post/Auto-Colonialism. *Wai Kit Choi,* University of  
California, Irvine

International Migration, Capitalism Penetration, and Global  
Stratification. *Yanyi K. Djamba,* Southeastern  
Louisiana University

3. Workers in Global Economy

Table Presider: *Claudia W. Scholz,* Johns Hopkins  
University

The Rhetoric and Reality of "Flexicurity": The Case of  
Temporary Work in Italy. *Francesca Degiuli,*  
University of California, Santa Barbara

4. Culture, Inequality, and Development

Table Presider: *Light Carruyo,* Vassar College  
Gender, Sexuality, and Women's Organizing in Rural  
Dominican Republic. *Light Carruyo,* Vassar College  
Confronting the State: NGOs and Racialization in a Costa  
Rican Caribbean Tourist Town. *Darcie Vandegrift,*  
University of Wisconsin, Whitewater

5. Global Culture: Questions of Equity and Membership

Table Presider: *Steven M. Sherman,* Guilford College  
Inequality and Structure of the World Polity: Membership of  
Intergovernmental and Nongovernmental  
Organizations, 1960-2000. *Jason Beckfield,* Indiana  
University

Transnational Social Capital and Global Equity. *Steven M.  
Sherman,* Guilford College

6. Globalization Challenges to National Social Policy

Table Presider: *Gerard A. Postiglione,* University of Hong  
Kong

Human Capital or Social Expense? Social Policy, Inequality,  
and the Transformation of the Socialist State. *Jonathan  
London,* University of Wisconsin, Madison

**Session 288, continued**

The Challenges of Globalization for Tertiary Education in Chinese Societies: Operating within the New Global Architecture of Knowledge Economics. *Gerard A. Postiglione*, University of Hong Kong

7. Transnational Networks: Corporate Power and the World-System

Table President: *Jeffrey D. Kentor*, University of Utah

Bio-Techs and Pharmaceuticals: Key Players in the Transnational Definition of Human Life. *Mary C. Ingram*, University of California, Santa Barbara

Position in the World-Economy 1962-1998: An Organizational Network Approach. *Jeffrey D. Kentor*, University of Utah

8. Finance and Technology in International Development

Table President: *Susan Manning*, Hofstra University

Finance Capital and International Development: A Study of Portfolio Investment Dependence 1970-1995. *Susan Manning*, Hofstra University

Downgrading by Diffusion: Technology Transfer, Learning-by-Watching, Export-Led Trap in the Americas. *Andrew Schrank*, Yale University

Section on Political Economy of the World System Business Meeting (3:30-4:10 p.m.)

**289. Section on Race, Gender, and Class Open Paper Session. HIV/AIDS: The Intersection of Race, Gender, Class, and Sexuality (co-sponsored by the Association of Black Sociologists)**

**Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor**

Organizer and President: *Barbara M. Scott*, Northeastern Illinois University

Linking African American Faith-Based HIV/AIDS Welfare and Attitudes toward Gay Males. *Anthony J. Lemelle*, Purdue University

Cutting Risk: The Controversy of Male Circumcision as Preventative Measure Against HIV Transmission or as Vehicle of Cultural Imperatives. *Ananya Mukherjea*, City University of New York, Graduate Center

Not at Risk?: A Case Study of the Gendered and Racialized Impact of the AIDS Epidemic on Lesbian of Color Organizing. *Jane Ward*, University of California, Santa Barbara

Class and Gender Contradictions and Protection within a New Mexico IV Drug Using Group. *J. Meredith Martin*, University of New Mexico

Discussion: *Gary K. Perry*, University of Nebraska, Lincoln

**290. Section on Sociology and Computers Paper Session. Teaching Sociology with Computers: Applications and Analyses**

**Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor**

Organizer and President: *Earl Babbie*, Chapman University  
Simulation of Social Process: The Elaboration of Social Theory.

*James G. Anderson*, Purdue University; *Marilyn Anderson*, Anderson Consulting; *Michelle Renee Rainey* and *Devon Hensel*, Purdue University

Computer Assisting An Introductory Sociology Course: Do Course Web Sites and Computerized Classroom Presentations Affect Student Learning and Attitudes Towards Instruction? *Charles Scott Koeber*, Wichita State University

Research Methods in Cyberspace. *Norah D. Peters-Davis*, Arcadia University

Discussion: *J. Gerald Schutte*, California State University

**291. Section on Sociology of Education Open Paper Session. Assessment, Evaluation, and Accountability**

**Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**

Organizer: *Stephen B. Plank*, Johns Hopkins University

President: *Jon Lorence*, University of Houston

Schools and the Relationship between Test Scores and Grades.

*Emily Ann Beller*, University of California, Berkeley

The Accountable Classroom: How Assessment and Evaluation Influence Everyday Classroom Practices. *Tiffani Chin*, University of California, Los Angeles

High-stakes Graduation Testing: Delays in On-Time Graduation for At-Risk High School Students. *James G. Benson*, University of Wisconsin, Madison

The Impact of the Examination System, and Its Elimination, on the Development of Rural Education in China. *Joel D.*

*Andreas*, University of California, Los Angeles

Discussion: *Aaron Pallas*, Columbia University

**292. Section on Sociology of Emotions Paper Session. Negative Emotions: Rules, Relationships, and Reactions**

**Palmer House Hilton, Parlor F, 6<sup>th</sup> Floor**

Organizer and President: *Linda Francis*, State University of New York, Stony Brook

“That’s When He Hit Me in the Heart”: The Connection between Thoughts and Emotions Following the News of Murder. *Sarah Dugan Goodrum*, University of Kentucky  
Feelings Rules that Script the Abortion Experience. *Jennifer Keys*, Kenyon College and University, Albany

“You Have to Sit There and Look at Them and Say ‘No’”: Sequentially Organized Resistance to Anger and Tears in Human Service Work. *Robert H. Garot*, University of California, Los Angeles

**Session 292, continued**

The Underside of Social Movements: The Destructive Effects of Libidinal Ties. *Rebecca E. Klatch*, University of California, San Diego

**293. Theory Section Refereed Roundtables and Business Meeting****Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor**

Refereed Roundtables (2:30-3:30 p.m.):

Organizer: *Jorge Ardit*, University at Buffalo, State University of New York

**1. Power, Politics, and Intellectuals**

Power and Discipline: An Examination of Weber and Foucault. *Travis Paul Vande Berg*, Loyola University Chicago

Max Weber on Intellectuals and Politics in the Transition to State Capitalism. *Charles F. Gattone*, University of Florida

Power: A Psychological Basis? *Mamadi K. Corra*, University of South Carolina

**2. Rationalization and Objectification: Classical Perceptions of Sociology**

Rationalization in Georg Simmel's Sociology. *Julie Pelton*, Pennsylvania State University

**3. Exploring Cultural Approaches to Organizations**

The Relationship between Culture and Society in New Institutional Theory and the Production of Culture Perspective. *Berit Irene Vannebo*, Northwestern University

A Cultural Theory of the Firm: The Intraorganizational Ecology of Memes. *John Weeks* and *Charles Galunic*, INSEAD, France

**4. Thinking Space, Time, and Movement**

Landscape as Symbolic Form: Thick Place in Deep Time. *Gerry Gill*, La Trobe University

The Simultaneity of Presents: Structure and Agency in Late 1930s Louisiana. *Richard Williams* and *Lauren Heberle*, Rutgers University

Smoothing Machines. *William C. Bogard*, Whitman College

**5. Talcott Parsons: The Late Works**

Solidarity and Affect as Media of Communication. *Harold J. Bershady*, University of Pennsylvania; *Victor Meyer Lidz*, Drexel University

Beyond Value Consensus: A Reevaluation of Parsons' Late Theory. *Harald Wenzel*, Free University, Berlin; *Helmut Michael Staubmann*, University of Innsbruck, Austria

**6. Two Approaches to Knowledge and Science**

Peter Berger (and Alfred Schutz) on the Sociology of Knowledge. *George Psathas*, Boston University

It's Time. *Paul Sloan*, Retired Professor of Sociology

**7. Dimensions of the Experience of Self**

Honor and Character in American Sociology. *Vern Baxter* and *Anthony V. Margavio*, University of New Orleans

Women Hunters: A Nietzschean Analysis. *Deborah S. Wilson*, Western Michigan University

Self-Horizon Theory: Values as Constitutive of the Self. *Steven Hitlin*, University of Wisconsin, Madison

**8. Re-evaluating Development and Underdevelopment**

Growth and Justice in the Developmental Dream. *Khurram Husain*, Lahore University of Management Sciences

Is There a Causal Relationship between Islam and Underdevelopment?: Comparing Islam and Christianity in the Case of Iran. *Kazem Alamdari*, California State University, Los Angeles

**9. Contrasting Views on Stratification**

Is Status Inequality Wrong? *Chandler Davidson*, Rice University

The Class Struggle of the 21st Century: Symbolic Analysis as a New Occupational Classification. *Gerd H. Nollmann*, University of Duisberg, Germany

**10. Two Studies on Models of Action in Media and Market Research**

Electronic Paralysis?: Television, Action, and Social Capital. *Carl L. Bankston*, Tulane University

The Closing of the Sociological Mind: Paul F. Lazarsfeld's Failure to Win Recognition for Comprehensive Designs in Social Research. *Christian Fleck*, University of Graz, Austria

**11. Understanding Contemporary Societies through Bourdieu's Theories**

Bourdieu's Theory of Cultural Change: Explication, Application, Critique. *W. David Gartman*, University of South Alabama

The Pottery Barn Catalog: A Tutelage in Taste. *Mark F. Pioli*, University of Maryland

Theory Section Business Meeting and Reception (3:30-4:10 p.m.)

**3:30 p.m.****Meetings**

Section on Political Economy of the World System Business Meeting (to 4:10 p.m.)—Palmer House Hilton, Salons I-II, 3rd Floor

Theory Section Business Meeting and Reception (to 4:10 p.m.)—Hilton Chicago, Williford A-B, 3rd Floor

**4:30 p.m. Plenary Session****294. ASA Awards Ceremony and Presidential Address****Hilton Chicago, International Ballroom North, 2<sup>nd</sup> Floor**

Presider: *Elijah Anderson*, ASA Vice President,  
University of Pennsylvania

Moment of Remembrance

**Award Ceremony**

Presider: *Nancy Denton*, University at Albany

2002 Dissertation Award

Recipient: *Kieran Healy*, Princeton University, for  
"Exchange in Blood and Organs"

2002 Jessie Bernard Award

Recipient: *Barrie Thorne*, University of California,  
Berkeley

2002 DuBois-Johnson-Frazier Award

Recipient: *Walter R. Allen*, University of California,  
Los Angeles

2002 Distinguished Career Award for the Practice of  
Sociology

Recipient: *Lloyd H. Rogler*, Albert Schweitzer  
Professor Emeritus, Fordham University

2002 Distinguished Contributions to Teaching Award

Recipient: *John Macionis*, Kenyon College

2002 Distinguished Scholarly Publication Award

Recipient: *Alexjandro Portes*, Princeton University,  
and *Rubén G. Rumbaut*, University of California,  
Irvine, for *Legacies: The Story of the Immigrant  
Second Generation* (University of California  
Press, 2001)

2002 Career of Distinguished Scholarship Award

Recipient: *Gerhard Lenski*, Professor Emeritus,  
University of North Carolina, Chapel Hill

**Presidential Address**

Introduction. *Elijah Anderson*, University of  
Pennsylvania

Presidential Address. *Barbara F. Reskin*, University of  
Washington

**6:30 p.m. Receptions**

Honorary Reception (to 7:30 p.m.)—Hilton Chicago,  
International Ballroom South, 2<sup>nd</sup> Floor

Sponsors:

Brandeis University  
University of California, Berkley  
University of California, Irvine  
University of California, Los Angeles  
University of Chicago  
Dominican University  
Fordham University  
Harvard University  
Kenyon College  
University of Illinois, Urbana-Champaign  
Illinois College  
Indiana University  
University of Iowa  
Iowa State University  
Loyola University of Chicago  
University of Minnesota  
University of North Carolina  
North Central College  
University of Notre Dame  
Northwestern University  
Ohio State University  
Princeton University  
Purdue University  
University of Washington  
University of Wisconsin, Milwaukee  
University of Wisconsin, Parkside  
Yale University

**7:00 p.m. Other Groups**

Sociological Research Association Reception and Dinner  
Meeting (to 10:30 p.m.)—Hilton Chicago, Waldorf Room,  
3<sup>rd</sup> Floor

**7:30 p.m. Receptions**

*American Sociological Review* Editorial Board (to 9:30 p.m.)—  
Hilton Chicago, Conference Room 4L, 4<sup>th</sup> Floor

**8:00 p.m. Receptions**

Section on Labor and Labor Movements and Section on Political  
Economy of the World System Joint Reception—Palmer  
House Hilton, Crystal Room, 3<sup>rd</sup> Floor

**8:00 p.m. Meetings**

Department Resources Group Training: Preparing for Program Review—Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor  
 Section on Teaching and Learning in Sociology Council Meeting (to 9:00 p.m.)—Hilton Chicago, Conference Room 4H, 4<sup>th</sup> Floor

**8:00 p.m. Other Groups**

American University-Moscow Meeting with U.S. Sociologists—Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor  
 Caucus on Gender and Sexuality in International Contexts Panel Discussion on “Doing Research in International or Non-Western Contexts”—Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor  
 Christian Sociological Society—Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor  
 Japan Sociologists Network—Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor  
 Sociological Imagination Group—Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor  
 Sociologists’ AIDS Network—Hilton Chicago, Boulevard B, 2<sup>nd</sup> Floor

**9:30 p.m. Special Event**

Minority Fellowship Program Benefit Reception (to 11:00 p.m., ticket required for admission)—Hilton Chicago, ASA Suite

**Sunday, August 18**

**The length of each session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:**

**8:30 a.m.-10:10 a.m.**  
**10:30 a.m.-12:10 p.m.**  
**12:30 p.m.-2:10 p.m.**  
**2:30 p.m.-4:10 p.m.**  
**4:30 p.m.-6:10 p.m.**  
**6:30 p.m.-8:15 p.m.**

**Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.**

**7:00 a.m. Meetings**

Section on Aging and the Life Course Council Meeting (to 8:15 a.m.)—Palmer House Hilton, Parlor D, 6<sup>th</sup> Floor  
 Section on Asia and Asian America Council Meeting (to 8:15 a.m.)—Hilton Chicago, Conference Room 4H, 4<sup>th</sup> Floor  
 Section on Children and Youth Council Meeting (to 8:15 a.m.)—Palmer House Hilton, Parlor C, 6<sup>th</sup> Floor  
 Section on Sociology of Culture Council Meeting (to 8:15 a.m.)—Hilton Chicago, Conference Room 4J, 4<sup>th</sup> Floor

**7:30 a.m. Meetings**

Section on Social Psychology Council Meeting (to 8:15 a.m.)—Hilton Chicago, Conference Room 5C, 4<sup>th</sup> Floor

**8:00 a.m. Special Event**

Directors of Graduate Study Meeting (to 12:10 p.m., ticket required for admission)—Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor

**8:00 a.m.****Sessions****295. Mini -Course. Teaching Profiling, Disparities, and Discrimination (to 6:10 p.m.)****Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor***Ticket required for admission*Leaders: *Deborah K. King*, Dartmouth College*Michael Omi*, University of California, Berkeley

This day-long course will prepare you to teach about racial profiling across institutions. The morning will be devoted to intensive study of the concepts, theories, and empirical evidence on the subject. At 12:30 p.m., you will join the ASA Plenary Session on Profiling, followed by your choice of one of six concurrent thematic sessions, which participants select. From 4:30-6:10 p.m. the workshop group will reassemble for a closing session on teaching resources and strategies. This course offers a wonderful opportunity to meld cutting-edge work on profiling with ideas for teaching this important topic effectively at the college level (and even advanced high school level). Participants will receive some preparatory reading. All those who fully complete the course will receive a certificate of completion.

**8:30 a.m.****Meetings**

2003 Distinguished Career Award for the Practice of Sociology Selection Committee—Palmer House Hilton, Parlor C, 6<sup>th</sup> Floor

Honors Program—Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor

*Journal of Health and Social Behavior* Editorial Board—Hilton Chicago, Grand Tradition, Lobby Level

Minority Fellowship Program Advisory Panel—Hilton Chicago, Conference Room 4I, 4<sup>th</sup> Floor

Orientation for New Section Officers—Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor

Rose Series in Sociology Editorial Board—Palmer House Hilton, Cresthill 11, 3<sup>rd</sup> Floor

Section on Crime, Law, and Deviance Council Meeting (to 9:30 a.m.)—Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor

Section on Methodology Council Meeting (to 9:30 a.m.)—Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor

*Sociological Theory* Editorial Board—Hilton Chicago, Conference Room 4G, 4<sup>th</sup> Floor

**8:30 a.m.****Sessions****296. Thematic Session. Allocation Processes in Organizations****Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**Organizer and Presider: *Nancy DiTomaso*, Rutgers University Faculty of ManagementLeadership Decisions in Allocating Resources. *Michael Useem*, The Wharton School, University of Pennsylvania

Racial and Ethnic Disadvantage in Employment: Specifying and Applying an Organizational Inequality Model.

*William P. Bridges*, University of Illinois, ChicagoOrganizational Remedies to Allocation Processes. *Sharon Maureen Collins*, University of Illinois, ChicagoViolent Organizations. *Charles Tilly*, Columbia UniversityDiscussion: *Nancy DiTomaso*, Rutgers University Faculty of Management**297. Thematic Session. Communities/Community Viability****Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**Organizer and Presider: *Gregory D. Squires*, George Washington UniversityThe New Gentrification: When Blacks Displace Blacks. *Mary E. Pattillo*, Northwestern University“Can We Get Along?”: Hispanic New Immigrants in White Middle-Class Settings in Houston. *Nestor P. Rodriguez*, University of HoustonViable Communities vs. Spatial Suicide: Metropolis or Mortropolis? *George Galster*, Wayne State UniversityWhat Is Family-Friendly Community Growth? *Paula L. Dressel*, Georgia State University**298. Special Session. Applied Policy Research and Intervention****Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor**Organizer and Presider: *Joyce Miller Iutovich*, Keystone University Research CorporationNational Network of Partnership Schools: Enabling State, District, and School Leaders to Develop Programs of School, Family, and Community Partnerships. *Joyce L. Epstein*, Johns Hopkins UniversityTime Limits of Housing Assistance: An Examination of Long-Term Participants in Section 8 Voucher Program. *Barbara A. Haley*, U.S. Department of Housing and Urban Development

**Session 298, continued**

Making a Case for Childcare: An Evaluation of a Pennsylvania Based Intervention called Child Care Matters. *Anne B. Shlay*, Temple University

Diversity, Student Assignment, and School Improvement. *Charles V. Willie*, Harvard University

The presider will ask panelists direct questions about their own applied research and the role it has played in the development of intervention efforts. Further, panelists will be asked to draw from their own data and experiences to identify and discuss the challenges of applying research to practice, the ways in which practice can inform research, and the "lessons learned" from their years of conducting applied policy research. The audience will be encouraged to participate in open discussion and exchange.

**299. Special Session. Theorizing Families: New Currents and Shifting Frameworks**

**Palmer House Hilton, Monroe Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Sharon Hays*, University of Virginia  
Feminist Rethinking of the Family: Taking Stock after Three Decades. *Barrie Thorne*, University of California, Berkeley

Parents' Dilemma: Caring for Teenagers in the Shadow of Columbine. *Elaine Bell Kaplan*, University of Southern California

Adding "Generation" to Family Studies: Studying Families with Teenagers. *Demie Kurz*, University of Pennsylvania  
Discussion: *Marjorie L. DeVault*, Syracuse University

**300. Author Meets Critics. *White Supremacy and Racism in the Post-Civil Rights Era* (Lynne Reinner Publishers, 2001) by Eduardo Bonilla-Silva**

**Hilton Chicago, Continental A, Lobby Level**

Organizer: *Walter R. Allen*, University of California, Los Angeles

Presider: *Amanda Evelyn Lewis*, University of Illinois, Chicago

Book Author: *Eduardo Bonilla-Silva*, Texas A&M University

Critics: *Margaret Hunter*, Loyola Marymount University  
*Daniel G. Solorzano*, University of California, Los Angeles

*Charles Mills*, University of Illinois, Chicago

**301. Methodological Seminar. Theorizing: Interpretive Work in Qualitative Analysis (to 11:30 a.m.)**

**Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor**

*Ticket required for admission*

Leader: *Diane Vaughan*, Boston College

In sociology, everyone talks about theory, but few talk about theorizing: the process of explaining their data. A discussion of research methods is traditionally included in articles, and longer analytic reflections on the research process are incorporated in published research monographs. However, the researcher's process of interpreting the data and explaining her case seldom is included so is largely invisible. To a great extent, the interpretive process remains an individually-developed skill, comprised of

tacit knowledge that is difficult to articulate, to convey, and therefore to teach. In this seminar, we will examine sources of explanation for qualitative data analysis, with the goal of making the invisible visible. Our primary focus will be on data gathered in field research using ethnography and/or interviews; we will also consider research that relies on secondary analysis.

We will explore two sources of theoretical insight and explanation: 1) analogy and analogical comparison, and 2) the personal/emotional experience of the researcher in the research setting. Our conversation will be based on examples from published research and research experience that reflect a variety of qualitative methods and projects. A third hour is scheduled to assure time for participants to discuss their own processes of theorizing and current dilemmas in explaining their data.

**302. Grant Writing and Funding Workshop. Research Directions and Funding Opportunities on Research Integrity and Misconduct (part of the Annual Research Support Forum)**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Organizers: *Mary D. Scheetz*, Office of Research Integrity;  
*Nicholas Steneck*, Office of Research Integrity and University of Michigan

Panel: *Peter Yeager*, Boston University

*Melissa S. Anderson*, University of Minnesota

*Eric G. Campbell*, Massachusetts General Hospital

In the early 1980s, research integrity became a major national concern as a consequence of a number of well-publicized cases of research misconduct. Since that time, thousands of publications have in one way or another reported on, analyzed, and/or expressed opinions about integrity in publicly funded research. While some important preliminary studies have been conducted, there are pivotal research questions that remain to be answered, such as: how often research misconduct occurs, what situations tend to encourage or prevent it, how human subjects are best protected, how often conflicts of interest occur in research and how they affect the integrity of the research, how common questionable research practices are and what harm they cause to the research process, how students and research trainees learn the ethics of science, and what career pressures or other factors influence their ability and desire to follow the most honorable scientific practices. In response to this lack of knowledge, a new funding source has emerged and researchers are being funded to address some of the many research questions posed. The Office of Research Integrity (ORI) together with the National Institutes of Neurological Disorders and Stroke, (NINDS) and the National Institute of Nursing Research (NINR) have committed significant funds to this new research effort. This panel session will include a representative from ORI, a grantee, and two experienced sociology researchers who will share their perspectives about the exciting research directions and funding opportunities available to sociologists.

**303. Academic Workplace Workshop. Assessment of Faculty**  
**Palmer House Hilton, Private Dining Room 7, 3<sup>rd</sup> Floor**

Organizer: *Betsy Lucal*, Indiana University, South Bend

Panel: *Cheryl Albers*, Buffalo State College

*Jeanne H. Ballantine*, Wright State University

*Susan J. Ferguson*, Grinnell College

*Barbara Trepagnier*, Southwest Texas State University

This workshop will provide information on the assessment of faculty from a variety of perspectives including: insights on the relationship between assessment and the scholarship of teaching and learning,



particularly with respect to knowledge available and knowledge needed in this area; an overview of multiple methods for assessing one's teaching; the use of student portfolios as a method of self-assessment; and a discussion of the assessment of faculty service.

### **304. Teaching Workshop. Integrating Writing Training into the Sociology Course**

#### **Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor**

Leaders: *Anne F. Eisenberg*, State University of New York, Geneseo

*Melissa Jill Bonstead-Bruns*, University of Wisconsin, Eau Claire

Writing intensive training is rapidly becoming a mainstay in the liberal arts curriculum. Such requirements have the potential to be either overwhelming to faculty or result in less than adequate training for students. The goal of this workshop is to help instructors develop writing training programs, for their own courses, that avoid the pitfalls of such activities and provide essential training in writing for their students. Topics covered will include: understanding the learning process associated with writing training, identifying goals to model the learning process, creating assignments to accomplish those goals, and developing a course plan focusing on writing activities. Handouts will be provided; participants should bring a syllabus for a course in which they want to integrate writing.

### **305. Teaching Workshop. Teaching the Undergraduate Field Methods Course**

#### **Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor**

Organizer and Presider: *Jane C. Hood*, University of New Mexico

Panel: *Shari Lee Dworkin*, Pitzer College

*Kristin Esterberg*, University of Massachusetts, Lowell

*Linda Grant* and *Marybeth C. Stalp*, University of Georgia

*PJ McGann*, University of Michigan

This workshop offers a showcase of approaches to teaching the undergraduate field methods course. Panelists will cover the following topics: 1) Focusing the course on a field setting, 2) Running an IRB workshop, 3) Using research teams, 4) Teaching coding and using software, 5) Mixed methods, and 6) Digitizing images. Handouts of materials will be provided, and ample time will be left for general discussion.

### **306. Informal Discussion Roundtables. Population, Health, and Life-Course Issues**

#### **Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor**

Organizer: *Edward Michael Crenshaw*, Ohio State University

1. "Doing Family": The Social Construction of Family in Remarriage. *Teresa Ciabattari*, Wake Forest University
2. Social Support Issues in Child Abuse Disclosures. *Sarah E. Ullman*, University of Illinois, Chicago
3. Institutionalized Places: Aging Parents and Caregiving Children. *Gloria D. Gibson*, University of Maryland

4. Immigration Issues Following September 11th: What Are the Repercussions? *Sandra Charvat Burke*, Iowa State University
5. Health and the Media. *Deborah A. Sullivan* and *Douglas S. Jardine*, Arizona State University
6. Impact of Mentoring Programs on Adolescent Social Behavior. *Vandana Kohli*, California State University, Bakersfield
7. Conceptualizing Marital and Cohabiting Relationship Quality: Incorporating Multidimensionality and Racial Diversity. *Kathleen A. Lamb*, Bowling Green State University
8. A Neo-Functionalist Family Theoretical Framework. *Donald S. Swenson*, Mount Royal College
9. The Web of Life: Who and What Really Matter? *Kristi Clark Miller*, University of Arizona
10. Comparison of the Relative Risk of Low Birthweight Births by Race/Ethnicity in Service Planning Areas (SPA) in Los Angeles County. *Hye-Young Lee*, Los Angeles County Department of Health Services
11. The Potential Impact of Medicine's Solutions on Current Occupational Problems. *Grace Budrys*, De Paul University
12. Emerging Research on the Effects of Alternative Medicine and Holistic Healing on Traditional Medicine in the U.S. *James P. Sikora*, Illinois Wesleyan University

### **307. Student Forum Paper Session. Politics of Global Social Change**

#### **Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor**

Organizer and Presider: *Amandeep Sandhu*, University of California, Santa Barbara

Iranian Revolution: Globally Exceptional, Internally Consistent.

*Abdy Javadzadeh*, Florida International University

Confronting AIDS in the Global Politics of Death: Mbeki's Attempt at Legitimacy through Denial. *Owen Patrick Whooley*, Catholic University of America

The Impact of Class Location on Likelihood of Collective Action. *Geoffrey L. Wood*, State University of New York, Albany

How Do Russian People Survive in Social Transition? A Survival Analysis of Panel Survey Data. *Xuanping Zhang* and *Sean-Shong Hwang*, University of Alabama, Birmingham

### **308. Regular Session. Determinants of Organizational Change: Competition and Politics**

#### **Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**

Organizer: *Linda Brewster Stearns*, University of California, Riverside

**Session 308, continued**

President: *Joseph P. Broschak*, University of Illinois, Urbana-Champaign  
 Public Policy and Organizational Form: Co-Evolution in the Early California Thrift Industry. *Heather A. Haveman*, Columbia University; *Hayagreeva Rao*, Emory University; *Srikanth Paruchuri*, Columbia University  
 Stratification and Categories of Competition in an Emerging Industry Field: Evidence from U.S. Higher Education Consultants Since the 1980s. *Marc J. Ventresca* and *Berit Irene Vannebo*, Northwestern University  
 Shifting Gears, Shifting Niches: Organizational Inertia and Change in the Evolution of the U.S. Automobile Industry, 1885-1981. *Stanislav D. Dobrev*, University of Chicago; *Tai-Young Kim*, Hong Kong University of Science and Technology; *Glenn R. Carroll*, Stanford University  
 Measuring Institutional Effects in Federated, Multi-Level Systems: A Framework for State-Level Analysis, Studies of Organizational Fields, and Global Polity Research. *Marc Schneiberg*, Reed College; *Sarah A. Soule*, University of Arizona  
 Action, Contention, and Context in the Process of Institutional Change: The Case of Anti-Chain Laws in the United States. *Paul L. Ingram*, Columbia University; *Hayagreeva Rao*, Emory University

**309. Regular Session. Fertility: Individual Level Concepts**

**Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor**

Organizer and President: *John R. Weeks*, San Diego State University  
 Aggregate and Individual Correspondence in Fertility Intentions and Behavior. *Amelie Quesnel Vallee* and *S. Philip Morgan*, Duke University  
 Second Births and the Second Shift. *Berna S. Miller*, Brown University  
 Unplanned but not Accidental: Low-Income, Noncustodial Fathers' Participation in Childbearing Decisions. *Timothy J. Nelson*, Northwestern University; *Kimberly C. Torres*, University of Pennsylvania; *Kathryn J. Edin* and *Kelly Pennington*, Northwestern University  
 Declining Fertility among North American Hutterites: The Use of Birth Control within a Dariusleut Colony. *Katherine J. Curtis White*, University of Washington  
 Discussion: *Patrick Heuveline*, University of Chicago

**310. Regular Session. Gender and Work: Cross-national and International Perspectives**

**Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor**

Organizer and President: *Kris Paap*, Hamilton College  
 The Welfare State, Gender Stratification, and the Home: Regime Differences in the Domestic Division of Labor. *Claudia Geist*, Indiana University

Labor Market Structures and Women's Labor Force Reentry: Comparing Japan and Taiwan. *Wei-hsin Yu*, Academia Sinica  
 Gender Differences in the Transition from School to Work in Korea. *Gary D. Sandefur* and *Hyunjoon Park*, University of Wisconsin, Madison  
 Models of Implementation of Anti-Discrimination Policies: A Comparative Perspective. *Kathrin Zippel*, Northeastern University  
 Discussion: *Jennifer Fish*, Syracuse University

**311. Regular Session. Globalization and Its Consequences at the Regional/National Level**

**Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**

President: *Diane C. Bates*, Sam Houston State University  
 The Persistence of National Differences in Innovation: The Japanese Struggle of Competitiveness in Advanced Information Technologies. *John M. Ratliff*, Santa Clara University  
 The Brazilianization of Chiapas: Growing Inequalities and Syncretic Identities. *Marco Tavanti*, Loyola University Chicago  
 Municipal Aspects of Globalization. *Kathleen Schwartzman*, University of Arizona  
 The Impact of Globalization on Ideology, Policy, and the Role of the Welfare State in Post Apartheid South Africa. *Zine Magubane*, University of Illinois

**312. Regular Session. Historical Sociology: Actors and Institutions**

**Hilton Chicago, Conference Room 4D, 4<sup>th</sup> Floor**

Organizer and President: *Pamela B. Walters*, Indiana University  
 Calculating Preferences: Organized Medicine and Abortion Reforms in Great Britain, Canada and the United States, 1967 to 1973 *Drew Halfmann*, University of Michigan  
 School Enrollment of Immigrant Youth in the Early 20th Century: Integration, or Segmented Assimilation? *Sharon L. Sassler*, Ohio State University  
 Waves of Investing: Institutional Dynamics in the Venture Capital Sector *Tiffany L. Galvin*, University of Utah; *Dara M. Szyliowicz*, Texas Tech University; *Teppo Felin*, University of Utah  
 Discussion: *Timothy Jon Dowd*, Emory University

**313. Regular Session. History of Sociology**

**Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**

Organizer: *J. Samuel Valenzuela*, University of Notre Dame & the Kellogg Institute  
 On Resentment as a Motive Force in Sociological Research. *James R. Abbott*, Rowan University; *Richard A. Farnum, Jr.*, University of the Arts; *Harold J. Bershad*, University of Pennsylvania

“I Simply Am Not...a Real Scholar”: Max Weber’s Dissertation and Its Contexts. *Lutz Kaelber*, University of Vermont  
 The Sociology Department at the Colorado Fuel and Iron Company, 1901 to 1903: Industrial Welfare and the Social Order. *Frank J. Weed*, University of Texas, Arlington  
 How Sociologists Once Computed. *David D. McFarland*, University of California, Los Angeles

### 314. Regular Session. Immigration

#### Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor

Organizer: *Susan Gonzalez Baker*, University of Texas, Austin  
 Globalized Production, Globalizing Workers: Understanding the Labor-Sending State and the Challenges of Labor Politics amongst Migrant Workers. *Robyn M. Rodriguez*, Manila University

Black and Hispanic: The Racial Identification of Afro-Cubans Immigrants in the Southwest. *Cassie Alison Newby*, New Mexico State University; *Julie A. Dowling*, University of Texas, Austin

Nativism Attitudes and the Occupational Attainment of Male and Female Immigrant Workers. *Gordon F. De Jong* and *Michele Steinmetz*, Pennsylvania State University

### 315. Regular Session. Parental Effects on Cognitive Outcomes among Children and Youth

#### Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor

Organizer: *Grace Kao*, University of Pennsylvania  
 Parental Work and Family Effects on Children’s Verbal Facility in the United States and Great Britain. *Toby L. Parcel* and *Lori A. Campbell*, Ohio State University

Family Dynamics, Gender Differences, and Adolescent School Dropout. *Michelle J. Hindin*, Johns Hopkins University

Resource Allocation to Young Children from Biracial Families. *Simon Cheng* and *Brian Powell*, Indiana University

Who Should Care for Our Children?: The Effects of Home versus Center Care on Child Cognition and Social Adjustment. *Lisa N. Hickman*, Ohio State University

Discussion: *Kara Joyner*, Cornell University

### 316. Regular Session. Political Sociology: Responsiveness of Democratic Governments

#### Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor

Organizer and Presider: *Paul Burstein*, University of Washington, Seattle

Policy Responsiveness to Public Opinion: Towards a Contingency Approach. *Jeff Manza* and *Fay Lomax Cook*, Northwestern University

Predatory Lending and the Subversion of CRA: Nonstate Actors in the Policy Press. *Davita Silfen Glasberg* and *Sandra Bender Fromson*, University of Connecticut

Selective Democracy and Social Movements: The Case of Tax Limitation. *Isaac W. Martin*, University of California, Berkeley

The Great-Tax-Policy-Bait-and-Switch: Fiscal Conservatism and the Postwar Struggle between Growth and Entitlement. *Ann Marie Woodward*, University of Kansas  
 Discussion: *Paul Burstein*, University of Washington, Seattle

### 317. Regular Session. Racial, Ethnic, and Religious Diversity in the United States

#### Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor

Organizer and Presider: *James D. Davidson, Jr.*, Purdue University

Religious Diversity in America, 1940-2000. *Michael Hout* and *Claude S. Fischer*, University of California, Berkeley

Exploring the Religious Preference of Recent Immigrants to the United States: Evidence from the New Immigrant Survey Pilot. *Guillermina Jasso*, New York University; *Douglas S. Massey* and *Mark R. Rosenzweig*, University of Pennsylvania; *James P. Smith*, Rand Corporation

Religious Inter marriage in the United States: Trends, Patterns, and Predictors. *Darren E. Sherkat*, Southern Illinois University

Race in American Evangelicalism: A Racial Formation Analysis. *Antony William Alumkal*, Iliff School of Theology

### 318. Regular Session. Social Stratification: Sex and Race Inequalities in Labor Market Outcomes

#### Palmer House Hilton, Parlor B, 6<sup>th</sup> Floor

Organizer: *Naomi Cassirer*, International Labor Organization and University of Notre Dame

Presider: *Marlese Durr*, Wright State University

The Context of Status Attainment for U.S. Men and Women, 1988-2000. *Andrew Stephen Fullerton*, University of Connecticut

Occupational Stratification Over the Life Course: A Comparison of Occupational Trajectories Across Race and Gender during the 1980s and 1990s. *Kung-Yee Liang*, Johns Hopkins University

Contrasting Glass-Ceiling with Cohort Explanations for Racial and Gender Inequality. *David J. Maume*, University of Cincinnati

The Opportunity Structure for Discrimination. *Trond Petersen*, University of California, Berkeley

### 319. Regular Session. Social Theory: Explicating Concepts of Contemporary Relevance

#### Hilton Chicago, Williford C, 3<sup>rd</sup> Floor

Organizer: *Jeremy Freese*, University of Wisconsin, Madison

Presider: *Neil L. Gross*, University of Southern California

**Session 319, continued**

- Much Ado about Privacy. *Debbie L. Van Schyndel*, Pennsylvania State University
- Temptation, Tradition, and Taboo: The Social Origins of the Sacred. *Douglas A. Marshall*, University of Illinois, Springfield
- Professionalization as Medium/Form Evolution: The Transformation of Skilled Work and Professionalism in a State Socialist Society. *Florian Kreutzer*, Rice University
- The Notion of Pluralism in the Theories of John Rawls and Jean-Francois Lyotard. *AlemSeghed Kebede*, California State University
- Discussion: *Neil L. Gross*, University of Southern California

**320. Regular Session. Sociology of Sport III****Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor**

- Organizer and Presider: *Dean A. Purdy*, Bowling Green State University
- Goffman on the Gridiron: Team Building and the Search for Meaning in Ohio High School Football. *Chris Butler*, Independent Scholar; *Jennifer R. Rothchild*, American University
- Philly Hoop Dream: The Social Organization of Black Basketball. *Scott N. Brooks*, University of Pennsylvania
- About the Role of Intercollegiate Athletes at Conservative Protestant Colleges. *Jim Mathison*, Wheaton College; *Ronald J. Burwell*, Messiah College
- The Contemporary Conundrum: Competition and the Therapeutic Undercurrent. *Joel Nathan Rosen*, University of Kent at Canterbury
- Discussion: *Michael Malec*, Boston College

**321. Regular Session. Teachers and the Organizational Context of Educational Reform****Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**

- Organizer: *Rita J. Kirshstein*, American Institutes for Research
- Linkages among Professional Development, Classroom Practice, and Student Outcomes. *Kathryn Borman*, University of South Florida
- Beyond Decoupling: Rethinking the Relationship between the Institutional Environment and the Classroom. *Cynthia Coburn*, University of Pittsburgh
- Organizational Barriers and Supports to Sustaining Teaching Reforms. *Adam Gamoran*, University of Wisconsin, Madison
- Professionalism and Politics in High School Teaching Reform. *Joan E. Talbert*, Stanford University
- Discussion: *Aaron Pallas*, Columbia University

**322. Regular Session. Teaching Sociology****Palmer House Hilton, Parlor F, 6<sup>th</sup> Floor**

- Organizer and Presider: *Tracy E. Ore*, Saint Cloud State University
- Teaching the Sociology of Prejudice and Discrimination: Institutional Racism and Ideological Analysis. *James Fenelon*, California State University, San Bernardino
- Connecting the Personal and Global through Linked Psychology and Sociology Courses. *Carol D. Miller* and *Matthew Taylor*, University of Wisconsin, La Crosse
- Students as Living Data: Introducing Methods of Sociological Inquiry Using Active Learning Exercises. *David E. Rohall*, *Catherine L. Moran*, *Sharyn J. Potter* and *Cliff Brown*, University of New Hampshire
- Writing Across the Curriculum and Introduction to Sociology for ESL and Other Diverse Student Populations. *Barbara R. Walters*, Kingsborough Community College
- Discussion: *Karin Aguilar-San Juan*, Macalester College

**323. Regular Session. Technology and Society****Palmer House Hilton, Private Dining Room 6, 3<sup>rd</sup> Floor**

- Organizer and Presider: *William G. Staples*, University of Kansas
- Social Impact of the Internet: Focusing on Individual Earnings. *Sangmoon Kim*, University of South Carolina
- Cotton-Textile Machinists Build a Networked Community. *David R. Meyer*, Brown University
- Enhancing Science and Technology in Southern Africa: An Exercise in Applied Social Science. *Rubin Patterson*, University of Toledo
- Laura Caroline Robinson*, University of California, Los Angeles; *Jeremy Schulz*, University of California, Berkeley

**324. Regular Session. The Impacts of Labor Market Structure****Hilton Chicago, Continental C, Lobby Level**

- Organizer and Presider: *Robert Althaus*, Indiana University
- A Brave New World or the Same Old Job?: Evidence of Change in Employment Relationships and Trends in the Firm Size Wage Effect 1988-2000. *Matissa Hollister*, Harvard University
- The Reproduction of Gender Inequality in an Emerging Industry: A New Labor Market Approach. *Amanda K. Damarin*, Columbia University
- Effects of Labor Market Structure on Employment Transitions in South Korea. *Sunghoon Kim*, Brown University
- The Impact of Labor Market Structure on the Working Poor: A Focus on Industries and Occupations. *Eri Noguchi*, Columbia University

Presenters will briefly summarize their work, then take one question each from the other presenters and, as time permits, other questions from the audience or the moderator.

### 325. Regular Session. Transmission Networks: Alcohol, Sex, and Disease

#### Hilton Chicago, Boulevard B, 2<sup>nd</sup> Floor

Organizer: *Ann Mische*, Rutgers University

President: *Katherine Stovel*, University of Washington

Peer Network Structure and the Influence on Adolescent

Alcohol Consumption. *David S. Kirk* and *Nigel Gannon-Rowley*, University of Chicago

Do Sociodemographic Characteristics of Sex Partners Account for Differences in Prevalence of Sexually Transmitted Disease between African-Americans and Whites? *Lori Pflingst*, University of Washington

Ties that Bind and Nets of Support: The Social Networks of Migrant Women in Dakar and Implications for Sexual Behavior. *Kristen A. Velyvis*, University of Wisconsin, Madison

Discussion: *Katherine Stovel*, University of Washington

### 326. Section on Aging and the Life Course Paper Session. Topics in Aging and the Life Course

#### Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor

Organizer: *Marc A. Musick*, University of Texas, Austin

President: *M. Kristen Peek*, University of Texas, Medical Branch

The Disability Gap: Race Differences in Risk Factors for the Trajectory of Disability among Older Adults. *Jessica A. Kelley-Moore* and *Kenneth F. Ferraro*, Purdue University

Structure of Health Status: Comparing Vital Survivors to End-of-Life Older Adults. *Robert J. Johnson*, Kent State University

Nonmetro Residence, Hearing Loss, and Restoration among the Elderly: Evidence from a Five-Year Longitudinal Study. *Nan E. Johnson*, Michigan State University

Mental Illness and Disability among the Elderly in Developing Countries. *Janardan Subedi*, Miami University; *Mark B. Tausig*, University of Akron; *Sree Subedi*, Miami University; *Christopher Broughton*, University of Akron

Discussion: *Fredric D. Wolinsky*, Saint Louis University

### 327. Section on Asia and Asian America Refereed Roundtables

#### Hilton Chicago, International Ballroom South, 2<sup>nd</sup> Floor

Organizer: *Nazli Kibria*, Boston University

#### 1. Family and Gender in Asian America

Table President: *Mary Yu Danico*, California State University, Pomona

Understanding South Asian American Families. *Rifat A. Salam*, New York University

When Siblings Are on Different Acculturative Paths: Power and Mediation in Immigrant Families. *Karen D. Pyke*, University of California, Riverside

White Masculinity in the Eyes of Asian Femininity: Asian American Women's Gender Strategy and Negotiation of Identities in Interracial Relationships. *Kumiko Nemoto*, University of Texas, Austin

Culture, Acculturation, and Wife Abuse: A Community Study of Chinese American Women in Boston. *Zhonghe Li*, Harvard University

#### 2. Asian Americans: Health and Education

Table President: *Jiannbin Lee Shiao*, University of Oregon

Stress and Depression among Chinese Americans: A Structural Equation Model. *Fang Gong* and *Jun Xu*, Indiana University

The Psychosocial Well-Being of Ethnic Minority Women: A Qualitative Study of Korean Women in Metropolitan Areas. *Kyoung-Ho Shin* and *Jang-Ae Yang*, Northwest Missouri State University

The Effects of Race and School Factors on Student Performance: Does It Matter? *Yvonne M. Lau*, Loyola University Chicago

#### 3. Asian Americans: Religion and Community

Table President: *Emily Noelle Ignacio*, Loyola University

Born-Again Christians or Born-Again Asian?: Emerging Pan-Asian Ethnicity among Asian American Christians. *Yoko Katsuyama*, University of California, Riverside

Chinese Immigrants in Louisville, Kentucky. *Yingshun Zhao*, University of Louisville

#### 4. Asian American Identities

Table President: *Rebecca Chiyoko King*, University of San Francisco

Mix of Asian Americans: A New Look at Multiple Race Reporting in Census 2000. *K. Vaninadha Rao*, Bowling Green State University

Panethnic Identity in the U.S.: A Multilevel Model of Pan-Asian Marriages, 1980 and 1990. *Dina G. Okamoto*, University of California, Davis

#### 5. South Asia: Development and Social Change

Table President: *Ashakant Nimbark*, Dowling College

Son Preference and the "Ever Use" of Contraception in India: A Comparative Analysis of NFHS-I and II Data. *Rukmini R. Potdar*, Cornell University

Whether Men's Couples' Preferences Matter in Fertility Decisions: A Case Study of Nepal. *Surendra B. Adhikari*, University of Akron

Women in Home-based and Factory-based Production in Nepal. *Shobha Hamal Gurung*, Northeastern University

**Session 327, continued**

## 6. Gender Dynamics in Asia

Table Presider: *Aya Elise Ezawa*, University of Illinois, Urbana-Champaign

How Religious Faith Impacts Self-Efficacy in Filipino Women. *Freddie R. Obligacion*, St. Peter's College of New Jersey

Are Women Postponing or Abandoning Marriage?: Evidence from Hong Kong. *Odalía Ho Wong*, Hong Kong Baptist University

Media Discourses of Oral Contraceptives in Japan: Why Weren't Japanese Women Interested in the Pill? *Takiko Mori-Saunders*, Rutgers University

## 7. Asia: Issues of Identity

Table Presider: *Rick A. Baldoz*, University of Hawaii, Manoa  
Japanese Relationality: The Sense of Non-Individuality Emerging from "In-Between." *Miki Iida*, University at Buffalo

Ana Bortz, Japan's "Rosa Parks": A Breakthrough for Ethnic Minority Rights in Japan. *Keiko Yamanaka* and *Gerald D. Berreman*, University of California, Berkeley

Foreign Portraits: Resident Foreigners and National Identity in Wartime Japan. *Ryoko Yamamoto*, University of Hawaii, Manoa

Why No Family Reunification Rights for Immigrants to Asia? *John David Skrentny*, University of California, San Diego; *Catherine Y. Lee*, University of California, Los Angeles

## 8. Social Change and Development in China I

Table Presider: *Morrison G. Wong*, Texas Christian University

Managing Transition: Unemployment and Job Search in Urban China. *Ming Tsui*, Millsaps College

Withering Away of the Iron Rice Bowl?: The Reemployment Project of Post-Socialist China. *Jaeyoun Won*, University of California, Berkeley

Embracing the Market--The Market Transition from the Perspective of Laborers: Career Mobility in China. *Xiaogang Wu*, University of Michigan

When Organizations Subsume Formal Law: Work Units and the Structure of Disputing in Urban China. *Ethan Michelson*, University of Chicago

## 9. Social Change and Development in China II

Table Presider: *William Parish*, University of Chicago

The Chinese Developmental Miracle: Origins, Characteristics, and Challenges. *Alvin Y. So*, Hong Kong University of Science and Technology

The Evolution of China's Social Organization. *Yi Li*, University of Illinois, Chicago; *Min Liu*, Elizabethtown College

The Making of a New Class: A Discourse Analysis of the Ideological Construction of Chinese "Middle Class." *Jinzhao Li*, East-West Center

Hidden Forms of Bargaining on the Chinese Shop Floor: Changing Labor Relations in a Reorganized Economy. *Xiaodan Zhang*, Columbia University

## 10. Social Change and Development in Singapore

Table Presider: *Seungsook Moon*, Vassar College

Organizational Models of Singapore and Korea Business Groups. *Lai Si Tsui-Auch*, Nanyang Business School, Singapore; *Yong-Joo Lee*, Nanyang Technological University

Beyond the Western Script: Forging Hegemony in Postcolonial Singapore. *Youyenn Teo*, University of California, Berkeley

Consultation and Control: The Singaporean Business Elite between Democracy and Authoritarianism. *Stephen Appold*, National University of Singapore

"I Wish to Be Caucasian." *Johannes Han-Yin Chang*, National University of Singapore

## 11. Asia: Perspectives on Development

Table Presider: *Hagen Koo*, University of Hawaii

Japan: A Critique of Weber's Premise That the Religions of Asia Prevented the Development of Modern Capitalism. *A.J. Jacobs*, University of Cincinnati

In Neighbors We Trust: Social Movements and Social Trust in South Korea. *Eunyun Park* and *Hyeok Yong Kwon*, Cornell University

The Location Polarization of Taiwan: Urban Development 1990-2000--A Spatial Analysis of Unemployment and Income Structure. *Chein Lian Chi*, YuanZe University, Taiwan

An Analysis of Social Network Structures in the Korean Film Industry. *Eui-Hang Shin* and *Sangyoub Park*, University of South Carolina

**328. Section on Economic Sociology Invited Paper Session. Multiple Perspectives on Economic Processes****Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor**

Organizer and Presider: *Viviana A. Zelizer*, Princeton University  
Beyond Portfolio Management: Economic Sociology and the Untaming of Chance. *Carol Heimer*, Northwestern University

Neoliberalism and Class Structure: The Recent Latin American Experience. *Alejandro Portes*, Princeton University  
Markets, Materiality, and "New Economy" *Don Slater*, London School of Economics

Gender and Race on the Shopping Floor. *Christine L. Williams*, University of Texas, Austin

Discussion: *Neil J. Smelser*, University of California, Berkeley

### 329. Section on Labor and Labor Movements Roundtables and Business Meeting

#### Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor

Refereed Roundtables (8:30-9:30 a.m.):

Organizer: *Michael Dreiling*, University of Oregon

1. Union Member Mobilization and Union Political Strategy  
Table Presider: *Michael P. Armato*, New York University  
Voice or Money?: Explaining Support for Unionizing among Graduate Students at New York University. *Michael P. Armato* and *Jeff Goodwin*, New York University  
Social Location and the Formation of Political Agendas: Examining Experience, Privilege, and Commitment among Union Summer Activists. *Leslie A. Bunnage*, University of California, Irvine  
Bringing the Members Back In: The Impact of Members' Involvement on Grievance Resolution. *Tracy Fang-Hui Chang*, University of Alabama, Birmingham
2. Historical Analysis of Labor Movements  
Table Presider: *Stuart Eimer*, Widener University  
When Unions Trump Class: The Dilemmas of the New York City CIO. *Stuart Eimer*, Widener University  
The Past and Future of the Fight for a Shorter Work Week: Lessons from UAW Local 600. *Jonathan Cutler*, Wesleyan University
3. Strikes and Labor Movement  
Table Presider: *Marc D. Dixon*, Ohio State University  
Status, Networks, and Social Movement Participation: The Case of Striking Workers. *Marc D. Dixon* and *Vincent J. Roscigno*, Ohio State University  
A Multiple Indicator Assessment of Hegemonic Crisis. *George Hobor*, University of Arizona
4. Labor and Gender Equity  
Table Presider: *Yukiko Senda*, Dokkyo University  
Why Japanese Experienced Female Clerical Workers Claim for Pay Equity: Fairness under Course-Based Management System. *Yukiko Senda*, Dokkyo University  
The Impact of Career Orientation on Women's Lifetime Labor Force Achievements: Evidence from the Wisconsin Longitudinal Study. *Heather A. Wendt*, United States Census Bureau
5. Labor Solidarity across Race, Region, and Cultural Divides  
Presider: *Maria F. Gritsch*, University of California, Los Angeles  
Explaining Unionized Workers' Capacity for Collective Resistance: What the UAW Does and Does Not Do to Promote Solidarity. *Maria F. Gritsch*, University of California, Los Angeles  
Organizing, Local Political Fields, and Globalization: Comparing California's Justice for Janitors Campaigns. *Preston Rudy*, University of California, Davis

6. Legal, Technological, and Organizational Constraints (and Possibilities) for Labor  
Table Presider: *Russell Olwell*, Eastern Michigan University  
Two Responses to Hazard: Hanford Oak Ridge Workers Framing Occupational Health and Safety Issues, 1942-2001. *Russell Olwell*, Eastern Michigan University  
Labor's Legal Arenas of Struggle: How the Wagner Act Is used in Puerto Rico. *Cesar F. Rosado*, Princeton University  
Efficacy of Social Movement Organization and Interorganizational Coalition. *Doowon Suh*, Korea University
7. Labor and Global Labor Market Segmentation  
Table Presider: *Carolina Bank*, University of California, Riverside  
Latino Capital, Latino Labor: Tortilla Production in Los Angeles and Tijuana. *Carolina Bank*, University of California, Riverside  
Moderating Effects of Unionization on Job Insecurity and Labor Turnover in the Flexible and Segmented Labor Force. *Chigon Kim*, University of Dayton  
Upgrading Employment and Overcoming Dualism in Global Commodity Chains in Latin America: Towards a Research Agenda. *Scott B. Martin*, Columbia University

Section on Labor and Labor Movements Business Meeting (9:30-10:10 a.m.)

### 330. Section on Medical Sociology Paper Session. Social Determinants of Population Health Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level

- Organizer and Presider: *Chiquita Collins*, University of Texas, Austin
- Stress and Physical Health: The Role of Neighborhoods as Mediating and Moderating Mechanisms. *Jason D. Boardman*, University of Colorado, Boulder
- "So that closing yourself in, that would have to enter your health both physically and mentally": Detroit Women's Perceptions of Health and Neighborhood. *Amy Schulz*, University of Michigan; *Lora Bex Lempert*, University of Michigan, Dearborn
- Neighborhood Economic Context and Self-Rated Health: A Multilevel Study in the City of Chicago. *Ming Wen*, University of Chicago
- A Tale of Two Communities: Social Capital, Community Development, and Community Health. *Sukari Ivester*, University of Chicago
- Discussion: *Carles Muntaner*, University of Maryland, Baltimore County

**331. Section on Race, Gender, and Class Paper Session.  
Transnational Feminism and Activism**

**Hilton Chicago, Continental B, Lobby Level**

Organizers: *Kamala Kempadoo*, University of Colorado; *Clare Marie Weber*, University of California  
 Presider: *Kamala Kempadoo*, University of Colorado  
 Organizing Across the Local, National, and International Level by Creating Transnational Spaces: Evidence from India. *Mangala Subramaniam* and *Manjusha Gupte*, Purdue University; *Debarashmi Mitra*, University of Connecticut  
 Transnational Advocacy and the Formation of Post-Soviet Women's Movements: Women's NGOs in Ukraine. *Alexandra Hrycak*, Reed College  
 Immigrant Women Workers in the Global Microelectronics Industry. *Lisa Sun-Hee Park* and *David Pellow*, University of Colorado  
 Transnational Feminist Activism: Rethinking Solidarity in 1990s Nicaragua. *Clare Marie Weber*, University of California

**332. Section on Social Psychology. Cooley-Mead Award Presentation and Business Meeting**

**Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor**

Organizer: *Phillip Bonacich*, University of California, Los Angeles

**333. Section on Sociology of Culture Paper Session.  
Diffusing Cultural Sociology: Intellectual Fields and Institutional Boundaries**

**Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level**

Organizers: *Lynnette Spillman*, University of Notre Dame; *Mark D. Jacobs*, George Mason University  
 Presider: *Lynnette Spillman*, University of Notre Dame  
 The New Gettysburg Address: A Study in Illusion. *Barry Schwartz*, University of Georgia  
 The Internationalization of Economics and the (Re)Construction of the Economics Profession. *Marion Fourcade-Gourinchas*, New York University and Princeton University  
 Blaming Culture: Pathologizing Difference in American Criminal Courts. *Sita Reddy*, University of Pennsylvania  
 Religious Culture as Civic Culture: Faith-Based Volunteers Building Social Bonds. *Paul R. Lichterman*, Princeton University and University of Wisconsin Madison  
 Discussion: *Lynnette Spillman*, University of Notre Dame; *Mark D. Jacobs*, George Mason University

**334. Section on Sociology of Sex and Gender Paper Session.  
Gender and Sexuality in Adolescence**

**Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor**

Organizer: *Melissa A. Milkie*, University of Maryland  
 Presider: *David A. Kinney*, Central Michigan University  
 Learning (Not) to Count: Students, Teachers, and the Evaded Sexuality Education Curriculum. *Jessica Fields*, San Francisco State University  
 Masculinity, Adolescence, and Homophobia: School Violence in the 1990s. *Michael Kimmel* and *Matthew J. Mahler*, State University of New York, Stony Brook  
 Resiliency among Sexual Minorities: Variations in Adolescent School Outcomes. *Sabrina Oesterle*, *Kim Shuey* and *Andrea E. Willson*, University of North Carolina, Chapel Hill  
 Regulated Love: The Normalization of Adolescent Sexuality in Dutch Middle-Class Households. *Amy T. Schalet*, University of California, Berkeley  
 Discussion: *Monica A. Longmore*, Bowling Green State University

**8:45 a.m. Meetings**

Section on Labor & Labor Movements Council Meeting (to 9:30 a.m.)—Palmer House Hilton, Parlor D, 6<sup>th</sup> Floor

**9:00 a.m. Sessions**

**335. Informational Poster Session. Data Resources (part of the Annual Research Support Forum) (to 12:00 noon)**

**Hilton Chicago, Southeast Exhibit Hall, Lower Level**

Organizers: *Felice J. Levine*, American Educational Research Association; *Katherine J. Rosich* and *Johanna Ebner*, American Sociological Association  
 This poster/exhibit session provides a unique occasion to meet principal investigators, researchers, and managers of large-scale datasets that are publicly available for use. Representatives are available to talk about these datasets, their analytic potential, and issues relating to access and use, including state-of-the-art Internet services to access datasets. This is an opportunity for meeting attendees to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend.

For detailed information on programs and institutions, see pp. 210-221.

1. General Social Survey, National Opinion Research Center, University of Chicago. *Tom W. Smith*
2. International Social Survey Program, National Opinion Research Center, University of Chicago. *Tom W. Smith*
3. Panel Study of Income Dynamics, Institute for Social Research, University of Michigan. *Robert Schoeni*



4. Wisconsin Longitudinal Study, Center for Demography of Health and Aging, University of Wisconsin, Madison. *Robert M. Hauser and Taissa S. Hauser*
5. Children and Young Adults of the National Longitudinal Survey of Youth/79 Cohort, Center for Human Resource Research, Ohio State University. *Paula Baker*
6. National Longitudinal Survey of Freshmen, Population Studies Center, University of Pennsylvania. *Mary J. Fischer*
7. The National Longitudinal Study of Adolescent Health, Carolina Population Center, University of North Carolina, Chapel Hill. *J. Richard Udry*
8. Health and Retirement Study, University of Michigan, Institute for Social Research. *Carol Bowen*
9. Mexican Migration Project (MMP)/Latin American Migration Project (LAMP), Population Studies Center, University of Pennsylvania. *Mariano Sana*
10. The Sociometrics Electronic Data Resources, Sociometrics Corporation. *Roberta M. Espinoza*
11. Inter-University Consortium for Political and Social Research and National Archive of Computerized Data on Aging, Inter-University Consortium for Political and Social Research. *James W. McNally*
12. Henry A. Murray Research Center, Radcliffe Institute of Advanced Study, Harvard University. *Annette Sorensen*, Harvard University
13. Division of Science Resources Studies, National Science Foundation. *Susan Hill*, National Science Foundation
14. National Archive of Criminal Justice Data, National Institute of Justice Data Resources Program, Inter-University Consortium for Political and Social Research. *Janet Stamatel*, University of Michigan
15. Substance Abuse and Mental Health Data Archive, National Archive Analytic Center for Alcohol, Drug Abuse and Mental Health Data, Inter-University Consortium for Political and Social Research. *Corey J. Colyer*
16. National Center for Education Statistics, U.S. Department of Education. *Carl Schmitt*
17. NCES 1999-2000 Schools and Staffing Survey: An Overview, Education Statistics Services Institute, American Institutes for Research. *Michael T. Luekens* and *Greg Strizek*
18. Center for Electronic Records, National Archives and Records Administration. *William P. Fischer*
19. American Religion Data Archive, Department of Sociology, Pennsylvania State University. *Amy L. Adamczyk*, *Roger Finke* and *Philip Schwadel*
20. The UK Social Survey Question Bank, ESRC Centre for Applied Social Surveys, Department of Sociology, University of Surrey, UK. *Martin Bulmer*
21. Indicators of Social Justice, American Social Indicators. *Emanuel Smikun*
22. National Medical Expenditure Panel Survey, Agency for Healthcare Research and Quality. *Gregg S. Taliaferro* and *James B. Kirby*
23. Natality Data, Reproductive Statistics Branch, National Center for Health Statistics, Centers for Disease Control and Prevention. *Stephanie Ventura*
24. National Vital Statistics System Mortality Data, Division of Vital Statistics, National Center for Health Statistics, Centers for Disease Control and Prevention. *Donna L. Hoyert*
25. National Health Care Survey, Division of Health Care Statistics, National Center for Health Statistics, Centers for Disease Control and Prevention. *David Woodwell*
26. Data Dissemination Branch, National Center for Health Statistics, Centers for Disease Control and Prevention. *Linda R. Washington* and *Tammy Stewart-Prather*
27. National Survey of Family Growth, Reproductive Statistics Branch, National Center for Health Statistics, Centers for Disease Control and Prevention. *Stephanie Willson*
28. The National Health Interview Survey, Division of Health Interview Statistics, National Center for Health Statistics, Centers for Disease Control and Prevention. *James Dahlhamer*
29. Behavioral Risk Factor Surveillance System, Division of Adult and Community Health, Centers for Disease Control and Prevention. *Deborah Holtzman*
30. The Social Science Data Analysis Network (SSDAN), Population Studies Center, University of Michigan. *Tarek J. Anandan*
31. Public Data Queries, Inc. *Albert Anderson*
32. Residential Segregation Measurement Project: Results from the Census of 2000, Population Studies Center, Institute for Social Research. *Reynolds Farley*
- 33-34. Social and Demographic Surveys and Data Resources, U.S. Bureau of the Census. *Jason Matthew Fields*, *John Iceland*, *Nicholas A. Jones*, *Robert Kominski*, *Rose Kreider*, and *Amy Symens-Smith*
35. Integrated Public Use Microdata Series and National Historical Geographic Information System, University of Minnesota, Minnesota Population Center. *Catherine Fitch* and *Evan Roberts*

**9:30 a.m. Meetings**

Section on Crime, Law, and Deviance Business Meeting (to 10:10 a.m.)—Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor  
 Section on Labor and Labor Movements Business Meeting (to 10:10 a.m.)—Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor  
 Section on Methodology Business Meeting (to 10:10 a.m.)—Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor  
 Section on Social Psychology Business Meeting (to 10:10 a.m.)—Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor

**10:30 a.m. Meetings**

2003 Public Understanding of Sociology Award Selection Committee—Palmer House Hilton, Parlor D, 6<sup>th</sup> Floor  
 2004 Program Committee—Hilton Chicago, Conference Room 4J, 4<sup>th</sup> Floor  
 Committee on the Status of Racial and Ethnic Minorities in Sociology—Hilton Chicago, Pullman Boardroom, 4<sup>th</sup> Floor  
 Section Officers Meeting with the Committee on Sections—Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor  
 Spivack Program Advisory Panel—Hilton Chicago, Conference Room 4H, 4<sup>th</sup> Floor

**10:30 a.m. Sessions**

**336. Thematic Session. Belief Systems and Inequality**  
**Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**  
 Organizer and Presider: *Mary R. Jackman*, University of California, Davis  
 Status Beliefs: From Structural Inequality to Legitimizing Ideology. *Cecilia L. Ridgeway*, Stanford University  
 Role Congruity Theory of Prejudice toward Female Leaders. *Alice H. Eagly*, Northwestern University  
 Interpersonal Foundations of Self-Stereotyping and Social Identity. *Curtis Hardin*, University of California, Los Angeles

**337. Special Session. Fathers and the Family**  
**Palmer House Hilton, Monroe Ballroom, 6<sup>th</sup> Floor**  
 Organizer and Presider: *Sara S. McLanahan*, Princeton University  
 The Growing Isolation of Parenthood in the Life Course and in the Family: Trends for Mothers and Fathers. *Frances K. Goldscheider*, *Dennis P. Hogan*, *Susan E. Short* and *Berna S. Miller*, Brown University

How Do Fathers' Negative Behaviors Shape Relationships with Their Children over Time? *Maureen Waller*, Public Policy Institute of California  
 Do Good Partners Make Good Parents? *Marcia J. Carlson*, Columbia University  
 Discussion: *Steven L. Nock*, University of Virginia; *Scott Coltrane*, University of California, Riverside

**338. Special Session. Meet the Filmmakers: *People Like Us: A Documentary about Social Class in America***  
**Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level**

Organizer and Presider: *Alice O'Connor*, University of California, Santa Barbara  
 Panel: *Andrew Kolker*, Center for New American Media  
*Joshua Gamson*, Yale University  
*Michele Lamont*, Princeton University  
*Alice O'Connor*, University of California, Santa Barbara

**339. Special Session. Politics of Recognition in the Multi-Cultural State**  
**Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor**

Organizer: *Sharmila Rudrappa*, University of Wisconsin, Madison  
 Panel: *Christian Joppke*, European University Institute, Italy  
*France Winddance Twine*, University of California, Santa Barbara  
*John Park*, University of Texas, Austin  
*Sharmila Rudrappa*, University of Wisconsin, Madison  
 Discussion: *Sallie Westwood*, University of Manchester, England

**340. Special Session. Racial Statistics**  
**Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor**

Organizer and Presider: *Tukufu Zuberi*, University of Pennsylvania  
 A Reconceptualization of the Role of Biology in Contribution to Race/Ethnic Disparities in Health Outcomes. *Reanne Frank*, University of Texas, Austin  
 Rethinking Race: Exploring the Meaning of Blackness in Post-Civil Rights America. *Kerry Ann Rockquemore*, Boston College  
 Causal Explanation with Racial Statistics. *Tukufu Zuberi*, University of Pennsylvania  
 Discussion: *Charles Hirschman*, University of Washington

**341. Author Meets Critics. *Dynamics of Contention* (Cambridge University Press, 2001) by Doug McAdam, Sidney Tarrow, and Charles Tilly**

**Hilton Chicago, Continental A, Lobby Level**  
 Organizer and Presider: *Sarah A. Soule*, University of Arizona

Critics: *William A. Gamson*, Boston College  
*Ruud Koopmans*, Wissenschaftszentrum Berlin  
*Verta A. Taylor*, Ohio State University

Book Authors: *Douglas McAdam*, Center for Advanced Study in the Behavioral Sciences  
*Sidney Tarrow*, Cornell University  
*Charles Tilly*, Columbia University

**342. Regional Spotlight Session. The Sociology of Jane Addams: A Review on the Centenary of *Democracy and Social Ethics***

**Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**

Organizer and Presider: *Patricia Madoo Lengermann*, The George Washington University

The Feminist Pragmatism of Jane Addams. *Mary Jo Deegan*, University of Nebraska, Lincoln

Jane Addams and Liberation Sociology. *Joe R. Feagin*, University of Florida

Admiration and Amazement: Contemporary Women Students Study Addams's Life and Work. *Shulamit Reinharz*, Brandeis University

Addams's Social Theory in Democracy and Social Ethics. *Jill M. Niebrugge-Brantley*, University of Iowa

**343. Methodological Seminar. Ecometrics: New Strategies for the Collection and Analysis of Contextual Data**

**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

*Ticket required for admission*

Leaders: *Robert J. Sampson*, University of Chicago  
*Stephen Raudenbush*, University of Michigan

This seminar will consider recent theoretical frameworks, research designs, and statistical models for advancing the study of social processes in contexts such as neighborhoods and schools. Extending ideas from psychometric theory and drawing our examples from an ongoing research program in Chicago, we first discuss survey-based approaches in which individuals nested within neighborhoods, schools, or other contexts are viewed as informants about social organizational processes. We illustrate statistical procedures for evaluating the reliability and validity of measures derived from such interviews. Next we consider the systematic social observation of ecological settings. In our case, multiple items of observation characterize micro ecological contexts (e.g., a street segment) and these item responses may be aggregated to assess larger geographic units. We also consider the power of contextual measures to account for variation in area rates and individual outcomes, with special attention to implications for the design of future research.

**344. Career Workshop. Timing Careers, Becoming Parents**

**Palmer House Hilton, Private Dining Room 7, 3<sup>rd</sup> Floor**

Organizer and Presider: *Erica Chito Childs*, Eastern Connecticut State University

Panel: *Heather M. Dalmage*, Roosevelt University  
*Alice Fothergill*, University of Akron  
*Marla R.H. Kohlman*, Kenyon University  
*Wendy Simonds*, George State University

*Jan E. Thomas*, Kenyon College

*Lynet Uttal*, University of Wisconsin, Madison

This workshop will address the issues confronting individuals who are juggling the demands of their careers and raising children (or thinking of having children). We will examine the challenges and opportunities that parents face, and how parenting responsibilities affect career trajectories. Topics to be covered include strategies for balancing the demands of work and family, creative productivity, tenure schedules, institutional characteristics, and policies/initiatives such as the recent decision by the American Association of University Professors. The panel consists of a diverse group who have had children at different stages of their careers; they will discuss their own personal experiences and facilitate discussion.

**345. Ethical Practice Workshop. Reflections on Research Conduct**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Organizer and Presider: *Erin Leahey*, University of Arizona

Panel: *Andrew Abbott*, University of Chicago

*Adele E. Clarke*, University of California, San Francisco

*Douglas W. Maynard*, University of Wisconsin, Madison

The goal of this workshop is to promote critical reflection about sociological research, especially everyday practices like collecting, cleaning, and analyzing data. Where do many practices – especially our “tricks of the trade”-- lie on continuums that range from informal to standardized practice, from objectivity to subjectivity, and from technical methods to narrative crafts? The workshop will invoke discussion of the scientific and ethical dimensions of research practices in qualitative and quantitative traditions.

**346. Publishing Workshop. Publishing Your First Book**

**Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor**

Leaders: *Naomi Gerstel*, University of Massachusetts, Amherst  
*Myra Marx Ferree*, University of Wisconsin, Madison  
*Sarah Louise Babb*, University of Massachusetts, Amherst  
*Richard Koffler*, Aldine De Gruyter  
*Naomi Schneider*, University of California Press

Panelists will discuss strategies for publishing a first book. A range of perspectives, including that of editors, advisors, and authors who have published and edited different kinds of books and are at different points in their careers, will be presented and discussed. Panelists will not give formal papers but will share ideas and guide discussion.

**347. Academic Workplace Workshop. Dealing with Race and Diversity Issues in the Sociology Curriculum**

**Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor**

Organizer and Presider: *Shirley A. Jackson*, Southern Connecticut State University

Panel: *Pinar Batur*, Vassar College

*Robert Newby*, Central Michigan University

*Jodi O'Brien*, Seattle University

Discussion: *Shirley A. Jackson*, Southern Connecticut State University

The goal of this workshop is to provide participants with information on addressing diversity as it relates to inclusion, expansion, and revision in the curriculum. The session will also address how this may relate to program review in graduate and undergraduate education.

**348. Teaching Workshop. Simulation and Gaming and the Teaching of Sociology**

**Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor**

Leaders: *Richard L. Dukes*, University of Colorado, Colorado Springs

*Charles F. Petranek*, University of Southern Indiana

This workshop will introduce sociologists to the field of simulation and gaming. Participants will play a brief simulation and gaming exercise. Issues pertaining to the use of simulation and gaming will be discussed. These issues include the selection of simulation and gaming exercises for college courses, design of games, integration of the exercises into courses, and research with simulation and gaming.

**349. Teaching Workshop. Teaching Introductory Sociology for the First Time**

**Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor**

Organizer and Presider: *John W. Eby*, Messiah College

Panel: *Brent T. Bruton*, Iowa State University

*John W. Eby*, Messiah College

*Ellen M. Granberg*, Clemson University

Whether you are teaching Introductory Sociology for the first time or want to rethink how you teach this important course, this workshop will be helpful. It will provide opportunity to interact with new and experienced teachers. The workshop will be interactive and relevant for teachers of large or small classes at colleges and universities with varied student populations and missions. We will look at course design, criteria for selection of content, strategies for effective teaching and learning, special components such as service-learning, classroom research and assessment, teaching resources, and research on teaching and learning. Participants will be invited to identify topics and to contribute to the discussion.

**350. Open Refereed Roundtables. Community, Immigration, Social Movements, Social Change, Social Control, Health**

**Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor**

Organizer: *William P. Bridges*, University of Illinois, Chicago

**1. Race and Community**

Table Presider: *Juan Onésimo Sandoval*, Northwestern University

Community Development: Tolerance, Borders, and Enemies  
*Eugenia Pearson*, California Coast University

The Digital Divide in San Antonio, Texas *James D. Steger*, University of Texas, San Antonio

Racialized Space: Property Values and the Desirability of Minority Neighborhoods *Juan Onésimo Sandoval*, Northwestern University

Maternal Psychological Distress: Perceived Neighborhood Disorder, Neighborhood Location, and Race *C. Andre Christie-Mizell*, University of Akron; *Jennifer Stewart*, Grand Valley State University

Structured Ignorance and Organized Racism in the United States *Rory M. McVeigh*, Skidmore College

2. Immigrants Restructuring/Reinventing the City  
Table Presiders: *Joan Weston*, Oberlin College; *Annegret D. Staiger*, Clarkson University

Hair Braiders: West African Entrepreneurs in the Heart of Boston *Joan Weston*, Oberlin College

Changes, Departures, Entrances: An Explanation for the Development of the Punjabi Taxi Driver Niche in New York City *Diditi Mitra*, Temple University

Low-Skilled Immigrants in High-Tech Land: Mexican Janitorial Workers in Silicon Valley *Christian Zolniski*, University of California, Santa Barbara, and El Colegio de la Frontera Norte

**3. Immigration**

Table Presider: *Dalia Abdel-Hady*, University at Albany

Towards a Better Understanding of Globalization: The Importance of Diaspora as a Framework for Understanding Immigration *Dalia Abdel-Hady*, University at Albany

Residential Segregation and Assimilation of Mexican-Americans in U.S. Society *Golnaz Komaie*, University of California, Irvine

*Nuyoricana Dream*: A Puerto Rican Family's Struggle to Achieve the American Dream *Natasha Howard*, University of New Mexico

**4. Grassroots Movements**

The Expansion of Women's Political Rights from Suffrage Movement Mobilization and State-Building from the Western United States *Kendra S. Schiffman*, Northwestern University

Empowering Women? Consequences of Political Participation in Grassroots Politics: The Case of Kerala *Vicki A. Getz*, Washington State University

Grassroots Environmental Organizations in the United States: A Gramscian Study *AlemSeghed Kebede*, California State University, Bakersfield

**5. Social Movements I**

Table Presider: *Amy Maria Blackstone*, University of Minnesota

"It's Just About Being Fair": Activism and the Politics of Volunteering in the Breast Cancer Movement *Amy Maria Blackstone*, University of Minnesota

Female Genital Movement: A Sociological Analyses of the Movement against a Primitive Tradition *Cecilia N. Derby*, Florida International University

Network Ties, Narratives, and Movement Solidarity: Construction of Solidarity in Kwangju Uprising in South Korea *Jong-Il Park*, University of California, Los Angeles

**6. Social Movements II**

Table Presider: *Gabriel Acevedo*, Yale University

Ideology as Revolution: West's Prophetic Pragmatism as a Conceptual Framework in Evaluating Social

- Movement Framing Processes *Gabriel Acevedo*, Yale University
- Framing and Frame Disputes in a Coalition Context *David Croteau*, Virginia Commonwealth University
- The Voluntary Simplicity Movement: An Exploration of Marcusean Self-Emancipation *Brett Edward Johnson*, University of Colorado
7. Social Control in Europe  
Table Presider: *Ari Adut*, University of Chicago  
Scandal and Moral Entrepreneurs: French Investigating Magistrates and the Paradoxes of the Anti-Corruption Crusade in France during the Nineties *Ari Adut*, University of Chicago  
War and Tolerance *Dusko Sekulic*, Flinders University of South Australia; *Randy Hodson*, Ohio State University; *Garth M. Massey*, University of Wyoming
8. Social Change in Eastern Europe  
Table Presider: *Katarzyna M. Wilk*, Ohio State University  
East vs. West: A Comparative Look at Women's Attitudes about Opportunity, Status, and Inequality in Eastern and Western Europe *Sandra L. Hanson* and *Giang Wells-Dang*, Catholic University  
Structural Determinants of Poles' Attitudes Toward the European Union: Beyond Calculation of Costs and Benefits *Katarzyna M. Wilk*, Ohio State University  
Organizational Structural Change as It Relates to Expansion into Foreign Markets: Experience and Practices in the Emergent Market of Kharkiv, Ukraine. *Randall Rogers*, New School University  
Mental Health in Eastern Europe: Implications of the Economic Transition *Vincent Giedraitis*, University of California, Riverside
9. Islam and the Islamic World  
Table Presider: *Ahmad Khalili*, Slippery Rock University of Pennsylvania  
Youth Crisis or Democracy Movement?: An Inquiry into Political Demography *Ahmad Khalili*, Slippery Rock University of Pennsylvania  
Governing Women's Morality: A Study of Islamic Veiling in Canada *Yildiz Atasoy*, University of Michigan  
Orientations Toward Islamic Fundamentalism among Young Turks in Germany *Wilhelm Heitmeyer*, University of Bielefeld, Germany
10. Globalization, Colonialism, and Identity  
Table Presider: *Attila Melegh*, Hungarian Central Statistical Office  
Globalization, Nationalism and Petite Imperialism. *Attila Melegh*, Hungarian Central Statistical Office, Budapest  
A Response to Internal Colonialism and Globalization: Hybrid Identities. *Keri E. Iyall Smith*, University of North Carolina, Chapel Hill
11. Interpretation and Treatment in Medical Settings  
Table Presider: *Mary-Rose Mueller*, University of California, San Diego  
The Experiences and Perspectives of Patients with Serious Mental Illness in the ER. *Mathew D. Gayman* and *Eric R. Wright*, Indiana University-Purdue University, Indianapolis; *Beverly Linde*, Indiana University School of Nursing; *Leela Rau*, Indiana University School of Medicine  
The Work of Signed Informed Consent in Clinical Trials Research. *Mary-Rose Mueller*, University of California, San Diego
12. Physical and Mental Health: Effects of Race and SES  
Table Presider: *Richard K. Caputo*, Yeshiva University  
SES and Other Correlates of Health in a Youth Cohort: Implications for Social Justice. *Richard K. Caputo*, Yeshiva University  
Physical Health, Depression, and Socioeconomic Status: Race and Gender Differences. *Hyunjoon Park*, University of Wisconsin, Madison  
Caregiving Outside of the Home: The Effects of Race on Well-Being. *Patricia Drentea*, University of Alabama; *Melinda Goldner*, Union College
- 351. Informal Discussion Roundtables. Explorations in Sociological Theory**  
**Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor**  
Organizer: *Edward Michael Crenshaw*, The Ohio State University
1. The Debate over Cultural Capital. *David K. Brown*, Illinois State University
  2. Parsons' Symbolic Media Revisited. *Richard W. Moodey*, Gannon University
  3. Reflective Thinking: Views of Classical and Contemporary Interactionists. *Norman A. Dolch*, Louisiana State University, Shreveport
  4. The Permeable Boundary between Production and Consumption. *Nilufer A. Isvan*, State University of New York, Stony Brook
  5. Author Meets the Critics Books: Terry Nichols Clark and Seymour Martin Lipset, eds., *The Breakdown of Class Politics* (Johns Hopkins) ; Richard Florida, *The Rise of the Creative Class* (Basic Books) *Terry Nichols Clark*, University of Chicago; *Anthony M. Orum*, University of Illinois, Chicago; *Dennis H. Wrong*, New York University (emeritus)
  6. Exploring the Human(itie)s Side of Sociology. *Esther Sarah Merves*, Association of American Colleges and Universities
  7. Exploring Culture, Beauty, and the Body. *Rebecca F. Plante*, Wittenberg University

**Session 351, continued**

8. Constructing a Theory of Inclusion: Shifting Paradigms, Structural Violence, and Excluded Identities. *Susan R. Takata*, University of Wisconsin, Parkside; *Jeanne Curran*, California State University, Dominguez Hills

**352. Special Student Roundtables. Presentations by MOST Program Students**

**Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor**

Organizer: *Alfonso R. Latoni*, National Institute on Aging, National Institutes of Health

1. Intersections of Ethnicity, Race, Class, and Gender  
Table Presider: *Cassandra A. Logan*, Pennsylvania State University  
In the Rough: The Social Location of African American Golfers in Augusta. *Keith Wells*, Augusta State University  
Social Distance at William Paterson University. *Lori Perlmutter*, William Paterson University  
“It Was a Nice Neighborhood”: Racialized Interpretations of Neighborhood Stratification. *Alicia Lee*, Texas A&M University  
Red and Yellow, Black and White: Insights into the Formation and Maintenance of Interracial Relationships. *Ashley Truong*, University of Nebraska, Lincoln  
(De)Constructing Latinas’ Experiences at Liberal Arts Colleges. *Daniela Pineda*, Pomona College
2. Government, Politics, Education, Law, and the Economy  
Table Presider: *Gail Wallace*, Iowa State University  
Pleas of Dementia in Cases of Crime in Puerto Rico: 2000-2001. *Mariela Leon-Velazquez*, University of Puerto Rico, Mayaguez  
El Pollo, Not Illegal: Challenging Perceptions of Day Labor on the Border. *Victoria Vasquez*, University of Texas, El Paso  
There’s No Place Like Home: Struggle for Home Ownership among African-Americans. *Chabria Dorsey*, University of Nebraska, Lincoln  
Teachers’ Perceptions of Latino’s Parental Involvement in School. *Carina Guillen*, University of California, Santa Barbara  
Down on the Farm: The University of California and Small Rural High Schools in California’s Central Valley. *Andrea Padilla*, University of California, Santa Barbara
3. Communication, Mass Media, and Social Perceptions  
Table Presider: *Elbert P. Almazan*, Indiana University  
The Dynamics of Televised Political Campaigns in Puerto Rico. *Raul J. Feliciano-Ortiz*, University of Puerto Rico, Mayaguez

- The Real and ‘I’deal. *Graciela H. Rodriguez* and *Marisa Flores*, University of California, Santa Barbara  
Music as a Tool to Mobilize the Masses. *Beda Gamboa*, University of California, Santa Barbara  
Out of Bounds: Newspaper Accounts of African Americans and Golfing in the Home of the Masters. *Sandra J. Avery*, Augusta State University  
Television Toy Advertisements: Are They Gender Biased? *Lolly Moreno*, University of California, Santa Barbara
4. The Social Construction of Identities in Everyday Life  
Table Presider: *Bridget Goosby*, Pennsylvania State University  
People with Tattoos and Tattooed People. *Melody London-Harshman*, Augusta State University  
Black Puerto Ricans: Contemporary Representations. *Yuisa J. Gimeno*, Pitzer College  
Identity-Building Processes within the High School Subculture: The Case of Salinas. *Gloria Natalia Ortiz*, University of Puerto Rico, Cayey  
Chicano Gang Affiliates’ Psychosocial Support Measured. *Jesse Diaz*, Pitzer College  
Perceptions of Language Ability. *Andrea Burciaga* and *Talia-Sharina Carbajal*, University of California, Santa Barbara
5. Allocation Processes and Ascription in Systems of Public and Higher Education  
Table Presider: *Roberta M. Espinoza*, University of California, Berkeley  
Augusta, Georgia, and Its Suburbs: Racial Inequality in the Public Education System. *Katie Marie Mercer*, Augusta State University  
The Effects of School Commitment on Juvenile Delinquency. *Bianca Bersani*, University of Nebraska, Lincoln  
Perceptions of Success among Chicana/Latina Women at a Public University. *Saira Diaz* and *Iliana Martinez*, University of California, Santa Barbara  
The Lives of Chemical Engineers. *Araceli Castro*, University of California, Santa Barbara
6. Health, Mental Health, and Well-Being  
Table Presider: *Tonia M. Burkett*, North Carolina State University  
The Roots of Compassion: A Socio-Cognitive Investigation. *Mary E. Woods*, Augusta State University  
Homeless, Runaway Adolescents: A Look at Victimization and the Amount of Fear Involved. *Christina Berke*, University of Nebraska, Lincoln
7. Applications of Contemporary Social Theory, Methods, and Demography  
Table Presider: *Krystal Beamon*, Oklahoma State University  
Family and Divorce in Japanese American and Chinese American Communities. *Tina Lim*, Grinnell College

- The Art of Masking and Denial. *Kim Wabbersen*, Augusta State University
- Demographic Attitudes and Mobility Behavior of Users of the "Publicos" in the San Juan Metropolitan Area of Puerto Rico. *Migdalia Batista-Camacho*, University of Puerto Rico, Mayaguez
- Ways of Thinking and Knowing: An Essay in the Sociology of Knowledge. *Daniel C. Eyrich*, Augusta State University
- Immigration, Gender Roles, and Family amongst First Generation Chinese American and Japanese Americans. *Julie Dona*, Grinnell College
8. Non-profit Organizations, State-Sponsored Social Service Agencies, and Community Action: The Road toward Greater Collaborations and Alliances  
Table Presider: *Fernando I. Rivera*, University of Nebraska, Lincoln
- Reactive Punishment or Effective Interventions: The Case for Greater Cooperation between Juvenile Courts and Social Service Agencies. *McCarthy Ali Butts*, Augusta State University
- Problem-Solving Techniques in a Community Action Agency: Working with Families versus Working with Other Agencies. *Jessica Rochester*, Grinnell College
- Crisis Intervention in Non-Profit Organizations: Does It Work? (Part 1). *Ellen Gallagher*, Grinnell College
- Crisis Intervention in Non-Profit Organizations: Does It Work? (Part 2). *Jill Peterson*, Grinnell College
- 353. Regular Session. Affirmative Action: American and Comparative Perspectives**  
**Palmer House Hilton, Private Dining Room 6, 3<sup>rd</sup> Floor**  
Organizers: *Rita Jalali*, Middle East Technical University; *John David Skrentny*, University of California, San Diego  
Presider: *Rita Jalali*, Middle East Technical University
- Support for a Municipal Affirmative Action Contracting Program among Anglos, African Americans, and Hispanics in Houston, 1997-2001. *Stephen L. Klineberg*, Rice University; *David Kravitz*, George Mason University
- Pruning Policy Packages: The Case of Affirmative Action in Britain. *Chris Bonastia*, University of California, Berkeley
- Application and Funding: A Sex-Specific Analysis in Sociology. *Jutta Allmendinger* and *Thomas Hinz*, Ludwig-Maximilians University
- Discussion: *Paul Frymer*, University of California, San Diego
- 354. Regular Session. Applied Social Research**  
**Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor**  
Organizer and Presider: *Robert J. Dotzler*, Southern Illinois University
- The Practice of Sociology and the Sociology of Practice: Reflexive Theory and the Recentring of Applied Sociology. *Raymond McLain*, State University of New York, Fredonia
- Internationalizing Community Action Research: Barriers and Opportunities for Collaboration between Academics and Activists on El Salvador. *Adam S. Flint*, Hartwick College; *Michael W. Foley*, American University
- Performing Social Research: Barriers to Cyberliteracy among Mentally Disabled Women. *Ann Travers*, Simon Fraser University
- Evaluating and Rejecting True Mediation Models: A Cautionary Note. *Jerald R. Herting*, University of Washington
- Discussion: *Robert J. Dotzler*, Southern Illinois University, Carbondale
- 355. Regular Session. Collective Behavior II**  
**Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor**  
Organizer and Presider: *Neil J. Smelser*, University of California, Berkeley
- Sustaining Religion's Resistance to War: Community and Abeyance in the Plowshares Movement. *Sharon Erickson Nepstad*, Princeton University
- Reconciling Collective Action with Collective Identity: Disputes of Northern Ireland. *Lee A. Smithey*, University of Texas, Austin
- The Dynamics of Protest Diffusion: The 1960 Sit-in Movement of the American South. *Kenneth T. Andrews*, Harvard University
- The Slogans of the Islamic Revolution of Iran: The Moving Ideas of the Revolution. *Mohammad Panahi*, University of Allameh Tabataba'i
- 356. Regular Session. Gender Issues and Public Opinion**  
**Hilton Chicago, Conference Room 4D, 4<sup>th</sup> Floor**  
Organizer: *Dennis Gilbert*, Hamilton College  
Presider: *Veronica Jaris Tichenor*, Hamilton College
- The Transformation of Gender Role Attitudes: Socialization, Social-Structural Change, or Ideological Learning? *Clem Brooks* and *Catherine I. Bolzendahl*, Indiana University
- Who are Feminists and What Do They Believe?: Ideology, Age, and Feminist Self-Identification. *Jason Scott Schnittker*, University of Pennsylvania; *Brian Powell*, Indiana University
- Network Structural Determinants of Individuals' Attitudes Toward Gender Equality. *David R. Schaefer*, University of Arizona
- Cultural Anarchy: The Intersection of Anti-Gay, Anti-Atheist, and Anti-Muslim Prejudice. *Jeffery P. Dennis*, Bowdoin College
- Discussion: *Julia McQuillan*, University of Nebraska, Lincoln

**357. Regular Session. Human Capital in the Labor Market  
Hilton Chicago, Boulevard B, 2<sup>nd</sup> Floor**

Organizer: *Robert Althausser*, Indiana University  
 Presider: *Martin Laubach*, Indiana University  
 Race and the Accumulation of Human Capital Across the Career: A Theoretical Model and Fixed Effects Application. *Melvin E. Thomas, Donald Tomaskovic-Devey* and *Kecia Johnson*, North Carolina State University  
 Positional Capital as a Generator of Earnings Inequality: Theory and Evidence. *Thomas A. DiPrete*, Duke University  
 Welfare State Stabilization of Employment Careers: Unemployment Benefits and Job Histories in the United States and West Germany. *Marcus Gangl*, Social Science Center, Berlin  
 Presenters will briefly summarize their work, then take one question each from the other presenters and, as time permits, other questions either from the audience or the moderator.

**358. Regular Session. Race and Racism: Antiracism Matters  
Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**

Organizer: *Howard Winant*, Temple University  
 Presider: *Jennifer L. Eichstedt*, Humboldt State University  
 Valorizing Racial Boundaries: Hegemony and Conflict in Racializing of Migrant Labor. *Rick A. Baldoz*, University of Hawaii, Manoa  
 Antiracism in Education: High School Biology Textbooks and the “Races of Man”, 1952-2002. *Ann J. Morning*, Princeton University  
 The Association between Young Adults’ Educational Attainment and Ethnic Exclusionism: Socialization by the School, Their Parents, and/or Other Socializing Agents? *Evelyn Hello*, Katholieke Universiteit Nijmegen, Netherlands  
 The Uses of Subjectivity in the Making of Antiracist Subjects: Identity, Culture, and Emotions in Antiracist Workshops. *Rachel E. Luft*, University of California, Santa Barbara  
 Discussion: *Jennifer L. Eichstedt*, Humboldt State University

**359. Regular Session. Second Generation Ethnic Communities in the United States**

**Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**

Organizer and Presider: *Linda Trinh Vo*, University of California, Irvine  
 Ethnicity... Still Symbolic?: The Case of Second Generation West Indian Immigrants. *Sherri-Ann P. Butterfield*, Rutgers University, Newark  
 The (Re) Construction of Second Generation Ethnic Networks: Structuring Academic Success of Korean American High School Students. *Jamie Lew*, Rutgers University, Newark  
 Re-Constructing Ethnic Political Solidarity: Strategies for Negotiating Community Power Structures among 1.5 and

2nd Generation Ethnic Organizations in Koreatown. *Angie Y. Chung*, University of California, Los Angeles  
 Racial Communities between Black and White: Second Generation Asian Americans Make Sense of Their Racial Status. *Pawan H. Dhingra*, Bucknell University  
 Discussion: *Mary Yu Danico*, California State University

**360. Regular Session. Social Theory: Studying Social Dynamics**

**Hilton Chicago, Williford C, 3<sup>rd</sup> Floor**

Organizer: *Jeremy Freese*, University of Wisconsin, Madison  
 Reproduction and Evolution of Social Systems. *P. Sampsa Samila*, Columbia University  
 Time to the Rescue: Rethinking Debates about Power with Temporality, Chronology, and Historicity. *Aaron L. Panofsky*, New York University  
 Theories, Tests, and Computer Simulations. *Barry Markovsky*, University of South Carolina; *Wang Jin*, University of Iowa  
 Social Order and Social Change as Analytically Separate Continua, as Separate Dimensions of Social Reality Rather than as Opposing or Competing Forces. *Martha Ross DeWitt*, Medical College of Wisconsin

**361. Regular Session. Welfare Reform: Translating Policy into Practice**

**Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor**

Organizer: *Rachel A. Gordon*, University of Illinois, Chicago  
 Presider: *Robin L. Shirer*, University of Illinois, Chicago  
 The Incomplete Revolution: Constraints on Reform in Welfare Bureaucracies. *Celeste M. Watkins*, Harvard University and the Brookings Institution  
 Welfare Reform and Nonprofit Social Services in Philadelphia. *Rebecca Joyce Kissane*, University of Pennsylvania  
 Intimate Negotiations: Welfare-to-Work Workshops and the Construction of a Hybrid Mother-Worker Citizen in the Netherlands. *Anna C. Korteweg*, University of California, Berkeley  
 Welfare Diversion: A Glimpse at the One-Time Benefit Program in Texas. *Karen Manges Douglas*, Prairie View A&M University  
 Discussion: *Frances Fox Piven*, Graduate Center, City University of New York

**362. Regular Session. Who’s in Charge: Control in Large Transnational Corporations**

**Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**

Organizer: *Linda Brewster Stearns*, University of California, Riverside  
 Presider: *Joseph P. Broschak*, University of Illinois, Urbana-Champaign



The Structure of Corporate Networks: A Six Country Comparison. *Paul Windolf*, University of Trier; *Michael Nollert*, University of Zurich

Organizational Development of Control and Autonomy in Transnational Corporations. *Eric C. Kaldor*, Rutgers University

Organizational Models of Singapore and Korean Business Groups. *Lai Si Tsui-Auch* and *Yong-Joo Lee*, Nanyang Technological University

Director Turnover in Merged Firms. *Ruth Aguilera* and *Yong Li*, University of Illinois, Urbana-Champaign

Joining the Corporate Troika: The Rise of Chief Financial Officers in American Corporations, 1963-1993. *Dirk M. Zorn*, Princeton University

### **363. Section on Aging and the Life Course. Distinguished Scholar Award Lecture and Business Meeting**

#### **Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor**

Distinguished Scholar Award Lecture (10:30-11:30 a.m.): Organizer and Presider: *Linda K. George*, Duke University Medical Center

Lecturer: *Phyllis Moen*, Cornell University

Section on Aging and the Life Course Business Meeting and Reception (11:30 a.m.-12:10 p.m.)

### **364. Section on Asia and Asian America Paper Session. Development and Social Change in Contemporary Asia**

#### **Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor**

Organizer: *Janet Salaff*, University of Toronto

Embedded Resources and Changing Networks: Fields of Economic Transformation in Rural South China. *Susanne Chan*, University of California, Los Angeles

Interpreting the New Business Class in Market Socialist China: The Narrative Construction of GETIHU in Harbin. *Carolyn L. Hsu*, Colgate University

Constructing Japanese: Homogeneity and Heterogeneity. *Lawrence Neuman*, University of Wisconsin, Whitewater

Restructuring Revisited: Flexible Korea and Rigid Japan. *Suk-Man Hwang*, Changwon National University; *Hyun-Chin Lim*, Seoul National University

Discussion: *Bai Gao*, Duke University

### **365. Section on Crime, Law, and Deviance Panel Session. Terrorism: Social Responses**

#### **Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor**

Organizer and Presider: *Mathieu Deflem*, University of South Carolina

Panel: *Frank M. Afflitto*, Arizona State University  
*Valerie Jenness*, University of California, Irvine  
*Henry N. Pontell*, University of California, Irvine  
*Stephen M. Rosoff*, University of Houston, Clear Lake  
*Neal Shover*, University of Tennessee

*David Vanderhoof*, University of North Carolina, Pembroke

This is a discussion panel on the conditions and consequences of terrorism as well as the sociological study thereof. Special attention will go to issues that are relevant from the view point of criminological sociology, including theoretical and methodological tools to study terrorism, civil liberties and the control of terrorism, the policing of terrorism, and terrorism and hate crime.

### **366. Section on Economic Sociology Invited Paper Session. Work and Inequality**

#### **Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor**

Organizer: *Paula England*, Northwestern University

Presider: *Leslie McCall*, Russell Sage Foundation

Current Trends in Earnings Inequality. *Martina Morris*, University of Washington

Cognitive and Noncognitive Skills in Labor Market Success. *George Farkas* and *Christy Lleras*, Pennsylvania State University

The Institutional Context of Low Wage Workers. *Bruce Western*, Princeton University; *Becky Pettit*, University of Washington

How Does Gender Relate to Other Inequalities? *Paula England*, Northwestern University; *Nancy Folbre*, University of Massachusetts

### **367. Section on Labor and Labor Movements Paper Session. Bridge or Chasm: Labor Movements across the North-South Divide (co-sponsored by the ASA Section on Political Economy of the World System)**

#### **Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor**

Organizers: *Peter B. Evans*, University of California, Berkeley; *Robert J.S. Ross*, Clark University

Presider: *Robert J.S. Ross*, Clark University

A Place of Their Own?: Women Organizers Negotiating National and Transnational Civil Society in the Maquilas of Nicaragua and Mexico. *Jennifer Bickham Mendez*, College of William and Mary; *Joe H. Bandy*, Bowdoin College

Monitoring International Corporate Behavior: Lessons from the Sullivan Principles. *Gay W. Seidman*, University of Wisconsin, Madison

The NAFTA Labor Side Accords and Cross Border Activism. *Joel P. Stillerman*, Grand Valley State University

Discussion: *Peter B. Evans*, University of California, Berkeley

### **368. Section on Marxist Sociology Invited Paper Session. The Capitalist Class and the Crises of Globalization**

#### **Palmer House Hilton, Parlor F, 6<sup>th</sup> Floor**

Organizer and Presider: *Lauren Langman*, Loyola University, Chicago

Globalization and Its Discontents Revisited. *Saskia Sassen* and *Anne L. Bartlett*, University of Chicago

**Session 368, continued**

- Labor's Uses of Computer Power: Gaining on Globalization?  
*Arthur B. Shostak*, Drexel University
- Shippers and Carriers: Class Struggle in the Global Logistics System. *Edna Bonacich*, University of California, Riverside
- The Debate on Transnational Capitalist Class and the Transnational State. *William I. Robinson*, University of California, Santa Barbara

**369. Section on Medical Sociology Paper Session. Social Policy and Population Health**

**Hilton Chicago, Continental C, Lobby Level**

- Organizer: *Ann Barry Flood*, Dartmouth Medical School
- Social Policy: The Physician's Perspective. *Denise L. Anthony*, Dartmouth College
- Closing the Gap: The Attenuation of Gender Disparities in Health Care Utilization and Expenditures at the End of Life. *Chloe E. Bird*, RAND Corporation; *Diane Campbell*, Medical Outcomes Research and Evaluation Services; *Joanne Lynn* and *Lisa Shugarman*, RAND Corporation
- The Role of Social Security Benefits in Age Patterns of Socioeconomic Health Inequalities. *Erin B. Reidy*, University of Michigan
- The Dark Side of the Struggle to Control Health Care Costs: There Is No Ethical Way to Do It. *Mark A. Krain*, University of Arkansas, Little Rock

**370. Section on Methodology Paper Session. Methodological Applications to the Study of Change**

**Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Daniel A. Powers*, University of Texas, Austin
- Fertility and Female Employment Reconsidered: A Macro-Level Time Series Analysis. *Henriette Englehardt*, Max Planck Institute for Demographic Research
- Recent Trends in Intimate Partner Violence in Columbia. *Michael McQuestion*, Johns Hopkins University
- The Cohort-Size Sample-Size Conundrum: An Empirical Analysis and Assessment Using Homicide Arrest Data from 1960-1999. *Robert M. O'Brien* and *Jean Stockard*, University of Oregon
- An Application of the Multilevel Regression Models to Analyses of the Trajectory and Temporal Rate of Worldwide Democratization. *Barbara Wejnert* and *Francoise Vermeylen*, Cornell University
- Discussion: *Sam Field*, University of Texas, Austin

**371. Section on Social Psychology Paper Session. Status, Ascription, and Inequality: Recent Research and Theory**

**Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor**

- Organizer and Presider: *Lisa Troyer*, University of Iowa
- The Mathematics of Expectation States Theory. *Joseph M. Whitmeyer*, University of North Carolina, Charlotte
- On the Application-Files Design for the Study of Double Standards. *Martha Foschi*, University of British Columbia
- Gender Mistakes and Inequality. *Chris C. Bourg*, Stanford University
- Constraints into Preferences: Gender, Status, and the Career Choice Process. *Shelley Joyce Correll*, University of Wisconsin, Madison
- Effects of Sexist Humor on Tolerance of Sexist Events: The Role of Normative Structure. *Thomas E. Ford*, *Mark Allen Ferguson* and *Stacy Kalair*, Western Michigan University
- The Principle of Least Interest: Inequality in Emotional Involvement in Young Adult Romantic Relationships. *Susan Sprecher* and *Maria Schmeeckle*, Illinois State University; *Diane H. Felmlee*, University of California, Davis

**372. Section on Sociology of Children and Youth Paper Session. Children/Youth, Culture, and Consumption**

**Palmer House Hilton, Parlor B, 6<sup>th</sup> Floor**

- Organizer: *Nicholas S. Sammond*, Washington University, St. Louis
- Presider: *Chandra Mukerji*, University of California, San Diego
- Are Mass Media and the Marketplace Eroding Childhood?: A Re-examination of "The End of Childhood Thesis" *David Allen*, Georgia Southern University
- Keepin' It Real: Black Youth, Hip Hop Culture, and Black Identity. *Andreana L. Clay*, University of California, Davis
- Building the Fetal Subject at Retail: Autonomy, Children's Consumer Culture, and All-Consuming Motherhood. *Daniel Cook*, University of Illinois, Urbana-Champaign
- Parents' Talk about Their Troubled Teens: The Rhetoric of Culture. *Sandra E. Godwin*, Georgia College & State University
- Nicholas S. Sammond*, Washington University, St. Louis

**373. Section on Sociology of Culture Invited Panel. Technology, the Internet, and the Culture of Social Connectedness**

**Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level**

- Organizer and Presider: *Karen A. Cerulo*, Rutgers University
- Civic Involvement via the Internet. *Janet M. Ruane*, Montclair State University

The Global Villagers: The Users and Uses of the Internet. *Barry Wellman, Wenhong Chen, Anabel Quan and Jeffrey Boase*, University of Toronto

Mediated Interaction. *David L. Altheide*, Arizona State University

The New Digital Inequality: Social Stratification among Internet Users. *Paul J. DiMaggio and Eszter Hargittai*, Princeton University

Discussion: *Karen A. Cerulo*, Rutgers University

**374. Section on Sociology of Education Open Paper Session. The Puzzle of Attachment to School**

**Hilton Chicago, Continental B, Lobby Level**

Organizer: *Stephen B. Plank*, Johns Hopkins University

Presider: *Roslyn A. Mickelson*, University of North Carolina, Charlotte

“Tuck in that Shirt!”: Race, Gender, and Discipline in an Urban School. *Edward W. Morris*, University of Texas, Austin

Crippled from Within and Without: Bilingual Education and One School’s Challenges. *Amy Gill Langenkamp*, University of Texas, Austin

High School Dropout: The Ninth Grade Connection. *Ruth Curran Neild*, University of Pennsylvania; *Scott Stoner-Eby*, University of North Carolina, Chapel Hill; *Frank F. Furstenberg*, University of Pennsylvania

Access to Advanced Mathematics for 1992 Latino High School Graduates: The Role of Gate Keeping Math Courses. *Lisa F. Chavez*, WestEd

Discussion: *Elizabeth G. Cohen*, Stanford University

**375. Section on Sociology of Mental Health Invited Panel. Blind Spots and Dark Alleys**

**Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**

Organizer: *Blair Wheaton*, University of Toronto

**376. Section on Sociology of Sex and Gender Paper Session. Gender in the Global Economy: Post-Socialist and Emerging Economies**

**Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor**

Organizers: *Heidi Gottfried*, Wayne State University; *Joan R. Acker*, University of Oregon

Presider: *Heidi Gottfried*, Wayne State University

Reconstructing the Gendered Self: The Making of a Global Service Worker. *Eileen M. Otis*, University of California, Davis

Trope Chasing: Engendered Global Labor Markets. *Leslie L. Salzinger*, University of Chicago

The Nari Jibon Project: Effects of Global Structuring on Women’s Work and Empowerment in Bangladesh. *Kathryn B. Ward*, Southern Illinois University

Gender, Work, and Family in Cuba: The Challenges of the Special Period. *Maura I. Toro-Morn, Anne R. Roschelle and Elisa Facio*, Illinois State University  
Discussion: *Joan R. Acker*, University of Oregon

**377. Section on Teaching and Learning in Sociology. Roundtables on Teaching Techniques and Other Topics**

**Hilton Chicago, International Ballroom South, 2<sup>nd</sup> Floor**

Organizers: *Maxine P. Atkinson*, North Carolina State University; *Jennifer L. Eichstedt*, Humboldt State University

1. Evaluation and Assessment

The Current Status of Assessment in Sociology Departments. *Gregory L. Weiss*, Roanoke College  
College Student’s Perceptions of Luck as a Factor in Testing. *Timothy J. Gallagher and Jerry M. Lewis*, Kent State University

Student Portfolios and Sociological Thought: A Happy Marriage. *Barbara Trepagnier*, Southwest Texas State University

2. Tips and Techniques I

Using Labs in Sociology Courses. *Elizabeth J. Clifford*, Towson University  
Tips for Using Textbook Study Guides and Interactive Web Sites. *Kenrick S. Thompson*, Arkansas State University Mountain Home  
Increasing Classroom Discussion and Written Self-Expression. *William M. Cross*, Illinois College

3. Tips and Techniques II

Collaborative Testing, Learning Styles. *William Breedlove*, College of Charleston  
John Dewey and Community Based Learning. *Jeff Livesay*, Colorado College

4. Sociology at the Introductory Level

Enhanced Learning in Introduction to Sociology. *Robert W. White*, Indiana University-Purdue University-Indianapolis

I Get Points Just for Showing Up: The Use of Attendance Quizzes to Increase Attendance in a Mass Class. *Robert M. Carrothers*, Kent State University

5. Potpourri

Multiculturalism in Teaching Sociological Theory. *Mike McMullen*, University of Houston, Clear Lake  
Classroom Atmosphere in Undergraduate Classes after 9/11. *Fayyaz Hussain*, Michigan State University  
The Social Construction of Natural Disasters. *Robert C. Bulman*, Saint Mary’s College of California  
“The Business of Becoming a Professional Sociologist: Unpacking the Informal Training of Graduate School.” *Ira D. Silver*, Wellesley College; *David Shulman*, Lafayette College

**Session 377, continued**

6. Field Work on Homelessness: Community Impact Education  
 Table Presider: *Steve Collins*,  
 Panel: *Bobby McClain, Cynthia Knight, Harry Keith* and  
*Elizabeth Allen*, Kansas City Kansas Community  
 College
7. Honors Program: Studying the Masai in Kenya  
 Table Presider: *Chuck Wilson*,  
 Panel: *Pam Louis, David Ntete, Ryan Henson* and *Jon  
 Wheeler*, Kansas City Kansas Community College
8. Approaches to the Sociological Core  
 The Sociological Core: Conceptual Patterns and  
 Idiosyncrasies in the Structure and Context of  
 Introductory Sociology Textbooks, 1940-2000. *Bruce  
 Keith* and *Morten G. Ender*, United States Military  
 Academy
- Is There a Core in Sociology?: Results from a Survey.  
*Theodore C. Wagenaar*, Miami University of Ohio
- An Investigation into Student Academic and Social  
 Integration in Block Scheduled Courses. *Jay R.  
 Howard*, Indiana University, Columbus
- A Long and Winding Road: Curricular Development as  
 Assessment. *Ginger Macheski* and *Kathleen Lowney*,  
 Valdosta State University

**378. Theory Section Special Invited Session. Theorizing  
 Morality: Assessing the Contributions of Philip Rieff  
 Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Gary Alan Fine*, Northwestern  
 University
- The Ideology of Moral Freedom. *Alan N. Woolfolk*, Ogelthorpe  
 University
- From Positive to Negative Community: Rieff's Theory of  
 Contemporary Cultural Change. *Philip D. Manning*,  
 Cleveland State University
- Philip Rieff's Mission. *Lauren Langman*, Loyola University,  
 Chicago
- Do Data Rise to Meet Theories that Give Rise to Them? Philip  
 Rieff's Enduring Challenge to Theory. *Jonathan B. Imber*,  
 Wellesley College
- Discussion: *Charles Camic*, University of Wisconsin

**11:30 a.m. Meetings**

- Section on Aging and the Life Course Business Meeting and  
 Reception (to 12:10 p.m.)—Palmer House Hilton, Salon  
 III, 3<sup>rd</sup> Floor

**12:30 p.m. Plenary Track**

**379. Plenary Session. Profiling Across Social  
 Institutions  
 Hilton Chicago, International Ballroom North, 2nd  
 Floor**

Organizer and Presider: *Barbara F. Reskin*, University  
 of Washington

Ordinary Prejudice. *Mahzarin Banaji*, Yale University

Ideas That Matter: Stereotypes and Social Inequality.  
*Lawrence D. Bobo*, Harvard University

Social Profiling and Political Marginalism: The  
 Authority behind "the Gaze." *Troy Duster*,  
 University of California, Berkeley, and New  
 York University

**2:30 p.m. Meetings**

- 2003 Award Selection Committee Chairs with Committee on  
 Awards—Hilton Chicago, Pullman Boardroom, 4<sup>th</sup> Floor
- Committee on Sections—Hilton Chicago, Conference Room 4J,  
 4<sup>th</sup> Floor
- Section on Teaching and Learning in Sociology Business  
 Meeting and Hans O. Mauksch Award Presentation—  
 Hilton Chicago, Conference Room 4D, 4<sup>th</sup> Floor
- Student Forum Advisory Panel—Hilton Chicago, Conference  
 Room 4H, 4<sup>th</sup> Floor

**2:30 p.m. Other Groups**

- Sociological Practice Association—Palmer House Hilton, Parlor  
 C, 6<sup>th</sup> Floor
- Southern Sociological PFF Network—Hilton Chicago,  
 Conference Room 4I, 4<sup>th</sup> Floor

2:30 p.m.

Sessions

**380. Plenary Track Thematic Session. Profiling and Ascription in Employment****Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**Organizer and President: *Donald Tomaskovic-Devey*, North Carolina State UniversityAscriptive Allocation of Workplace Authority: The Last Frontier in the Battle for Equal Opportunity at Work. *Ryan Alan. Smith*, Rutgers UniversityWhom Employers Want: Prejudice and Discrimination in the Multi-Ethnic Labor Market. *Michael Ira Lichter*, State University of New York, Buffalo; *Roger Waldinger*, University of California, Los AngelesThree Forms of Inequality: Advantage, the Absence of Advantage, and Disadvantage. *Nancy DiTomaso*, *Corinne Anne Post*, *D. Randall Smith* and *George S. Smith*, Rutgers UniversityDiscussion: *William T. Bielby*, University of California, Santa Barbara**383. Plenary Track Thematic Session. Profiling in Housing and Consumption Markets****Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**Organizer and President: *Robert L. Nelson*, American Bar FoundationPervasive Prejudice? Racial Disparities in Car Sales. *Ian Ayres*, Yale UniversityInsurance Redlining and the Persistence of Dual Housing Markets in Urban America. *Gregory D. Squires*, George Washington UniversityWho Was Next? Consumer Notions of Fairness in Shopping Experience. *David K. Crockett*, University of South CarolinaDiscriminatory Attitudes against Outgroups in Israel: Effects of Ethnic Origin and Citizenship Status. *Moshe Semyonov*, Tel Aviv University and University of Illinois, ChicagoDiscussion: *Mary E. Pattillo*, Northwestern University**381. Plenary Track Thematic Session. Profiling in Education****Hilton Chicago, Continental B, Lobby Level**Organizer: *Felice J. Levine*, American Educational Research AssociationPresident: *Joan E. Talbert*, Stanford UniversityHistorical Perspectives and Patterns in Profiling, Racial Discrimination, and Disparities in Education. *Pamela B. Walters*, Indiana UniversityProfiling and the Dynamics of Race in Colleges and Universities: Opportunity, Equity, and Attainment. *William T. Trent*, University of Illinois, Urbana-ChampaignProfiling, Sorting, and Selecting in the Educational Process: The Presence and Prevalence of the Color Line. *Walter R. Allen*, University of California, Los Angeles**384. Plenary Track Thematic Session. Profiling in the Criminal Justice System****Hilton Chicago, Continental A, Lobby Level**Organizers: *Ruth D. Peterson*, Ohio State University; *John Hagan*, Northwestern UniversityPresident: *Katheryn K. Russell*, University of Maryland  
Racial Profiling and Perceptions of Fairness in the Legal System. *Richard W. Brooks*, Northwestern University; *Steven A. Tuch* and *Ron Weitzer*, George Washington UniversityProfiles and the Precautionary Principle: Notes on the Governance of Intolerable Risks. *Jonathan Simon*, University of MiamiTo be announced. *Carroll Seron*, *Joseph A. Pereira* and *Jean Kovath*, City University of New York  
Race, Typifications, and the Pre-Trial Assessment of Criminal Defendants: Perceptions and Process in Legal Decision-Making. *Christine E.W. Bond* and *George S. Bridges*, University of Washington; *Charis E. Kubrin*, George Washington University; *Chris David Bader*, Baylor UniversityDiscussion: *Katheryn K. Russell*, University of Maryland**382. Plenary Track Thematic Session. Profiling in Health****Hilton Chicago, Continental C, Lobby Level**Organizer: *David T. Takeuchi*, Indiana UniversityPresident: *Shobha Srinivasan*, National Institute of Environmental Health SciencesPanel: *David R. Williams*, University of Michigan  
*Bernice A. Pescosolido*, Indiana University  
*Ruth E. Zambrana*, University of Maryland

**385. Session cancelled.****386. Special Session. Accounting for Latino Successes in High School (co-sponsored with the Section on Latina/o Sociology)****Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor**

Organizer and Presider: *William Velez*, University of Wisconsin, Milwaukee

Social Capital among Low-SES Latino High School Students: Prospects for Applying a New Concept to Peer Influences on Achievement. *Ricardo D. Stanton-Salazar*, University of Southern California

The School-Kid Identity and Latino Student Success. *Nilda Flores-Gonzalez*, University of Illinois, Chicago

Providing Support to Latino Students Inside and Outside of School. *Pedro Noguera*, Harvard University

“Brainwashed No More”: Student Success Stories and a Curriculum of Decolonization in Chicago’s Boricua High School. *Rene Antrop-Gonzalez*, University of Wisconsin, Milwaukee

Discussion: *Angela Valenzuela*, University of Texas, Austin; *Silvia Pedraza*, University of Michigan

**387. Special Session. In Memory of Peter Blau****Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level**

Organizer and Presider: *W. Richard Scott*, Stanford University

Panel: *Howard E. Aldrich*, University of North Carolina  
*Cynthia Fuchs Epstein*, City University of New York  
*Nan Lin*, Duke University

*Craig Calhoun*, Social Science Research Council and New York University

**388. Special Session. Interracial Sexuality and the Social Construction of Race****Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor**

Organizers: *Erica Chito Childs*, Eastern Connecticut State University; *Abby Ferber*, University of Colorado, Colorado Springs

Presider: *Abby Ferber*, University of Colorado, Colorado Springs

Interrogating White Identities: White Members of Black-White Multiracial Families. *Heather M. Dalmage*, Roosevelt University

Seeing Color in Color-Blind America: Some Implications for the Multiracial Movement. *Charles A. Gallagher*, Georgia State University

Sex Across the Color Line: Defying and Defending Ethnosexual Boundaries. *Joane Nagel*, University of Kansas

The Edge of the Colorline: Raced Ways of Seeing through the Prism of Gender. *Eileen Therese Walsh*, California Polytechnic University

Discussion: *Erica Chito Childs*, Eastern Connecticut State University

**389. Special Session. Think Tanks, Knowledge, and Policy  
Palmer House Hilton, Adams Ballroom, 6<sup>th</sup> Floor**

Organizer and Presider: *Alice O’Connor*, University of California, Santa Barbara

Orchestrating Influence: Think Tanks and the Politics of Policy Analysis. *Andrew Rich*, Wake Forest University

Think Tanks and the War on Welfare. *Alice O’Connor*, University of California, Santa Barbara

Think Tanks and Feminist Knowledge. *Roberta M. Spalter-Roth*, American Sociological Association

The Changing Politics of Foundations and the Changing Foundations of Politics. *Allen Hunter*, New York University

Discussion: *Margaret R. Somers*, University of Michigan; *David Callahan*, Demos

**390. Methodological Seminar. An Interaction on Interpreting Interactions (Statistical, That Is)****Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

*Ticket required for admission*

Leader: *Robert L. Kaufman*, Ohio State University

This seminar is intended for quantitatively-oriented sociologists who, in the words of a former doctoral student, aspire to the following “My goal is to correctly discuss an interaction term before I die” (Confidential, 1999). That is, it is for those interested in learning mathematical and graphical methods for interpreting and presenting interaction effects. Using published examples of OLS regression and other techniques, this seminar covers the algebraic/mathematical interpretation of main and interaction effects as well as tabular/graphical methods for presenting the effects in an accessible manner. The seminar assumes participants have a basic grounding in the use and interpretation of regression coefficients and are comfortable with simple algebraic manipulations of equations. Although some mathematical derivations will be presented, the seminar concentrates on the practical application of these principles as an aid to interpretation and will provide copies of the Excel spreadsheets used to create tables and graphs for all examples.

**391. Methodological Seminar. Time Diary Methodology  
Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor**

*Ticket required for admission*

Leaders: *John P. Robinson*, University of Maryland

*Suzanne M. Bianchi*, University of Maryland

*Diane Herz*, U.S. Bureau of Labor Statistics

We have arrived at an important juncture in societal development, when Americans now express more concern about lack of time than lack of money. The time diary is a “micro-behavioral” approach that provides precise measures of how people spend their time. While far more expensive and time consuming to apply than the usual survey “time estimate” approach, the diary has several advantages in approximating a “census of everyday behavior” – since all activities in a day or week are theoretically included. Evidence of the variety of applications in measuring time spent in paid work, family care, personal care and free time are explored, along with evidence of the diary’s basic robustness, reliability, and validity. The

varieties of diary collection instruments across modes (personal, telephone, mail, Internet, beepers) are reviewed, with special emphasis on the year 2003 CPS diary collection being planned by the Bureau of Labor Statistics (in which about 20,000 diaries will be continuously collected across the year into the foreseeable future). Access to data sets in the U.S. and many other countries will be reviewed. Attempts to add qualitative meaning to the basic time expenditure data will be explored, along with other issues and controversies that have arisen in the measurement and interpretation of time and human activity.

The textbook *Time for Life* will be available half price (\$10) at the session for those who preorder. Order forms will be sent to seminar registrants during the summer.

### **392. Professional Workshop. Using Major National Datasets: American Community Survey**

**Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor**

Leaders: *Ken Bryson* and *Mary Gordon*, U.S. Census Bureau

### **393. Publishing Workshop. Negotiating and Publishing Your Scholarly Work**

**Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**

Leader: *George Ritzer*, University of Maryland

This workshop will be an informal discussion of various aspects of publishing your work in sociology, including issues relating to negotiating with publishers. Topics to be discussed will depend on issues raised by the participants. The leader will draw on his experience as journal editor and editor of several special issues of journals; editor of several book series; editor of various encyclopedias, handbooks, and other types of volumes; and author of monographs, textbooks and journal articles. Having dealt with many of the leading book publishers over the years, the leader can draw on that experience to discuss negotiations with publishers.

### **394. Academic Workplace Workshop. Mentoring New Faculty**

**Hilton Chicago, Conference Room 4F, 4<sup>th</sup> Floor**

Leaders: *Eldon L. Wegner*, University of Hawaii, Manoa

*Mary Lou Wylie*, James Madison University

New faculty undergoing the transition from graduate school face a multitude of challenges in mastering the art of teaching and launching their scholarly work, compounded by needing to settle into a new community and learning the ropes in a new university. This workshop considers some of the ways in which department chairs as well as other faculty can serve as "mentors" offering valuable information and support during this process. The mentoring process aims to enable the new faculty to perform at his or her best and to eventually succeed in obtaining tenure. The facilitators of this workshop represent different types of institutions and will offer examples of the models of mentoring which are available to new faculty in their respective departments. The workshop will also invite members of the audience to offer their experiences and assessments of different models of mentoring. Handouts and a list of relevant references will be provided to the workshop participants.

### **395. Teaching Workshop. Effective Discussions and Group Work in the Classroom**

**Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor**

Leader: *Vaneeta-marie D'Andrea*, City University, London

This workshop will consider the following questions: How is using discussions and small groups similar or different from the way I teach? When is it appropriate to use discussions and small groups? What needs to be done to prepare for using discussion and small groups? What can be done to avoid the common problems of using discussions and small groups?

Discussion of these questions will focus on consideration of the principles of active learning and identification of broad strategies for creating effective discussions. By the end of this workshop, participants should be able to: identify key resources for teaching through discussion, delineate strategies which can create effective discussion, and determine the most appropriate course of action to address the common problems with discussion.

### **396. Teaching Workshop. Teaching Sociology in the Community College**

**Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor**

Leaders: *Maria Isabel Bryant*, Charles County Community College

*Barbara J. Johnston*, North Hennepin Community College

### **397. Teaching Workshop. Teaching the Required Theory Course(s) for Undergraduate Majors**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Leaders: *Terri Lynne LeMoyne*, University of Tennessee, Chattanooga

*Thomas J. Burns*, University of Oklahoma

*Ruth A. Wallace*, George Washington University

This workshop will focus on content, style and pedagogy in teaching undergraduate sociological theory. We will highlight our own experiences in syllabus design, reading choices, exam construction, use of the internet, situating theory historically, the inclusion of new theories, and application of theory to the empirical world.

### **398. Regular Session. Family and Kinship**

**Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor**

Organizer and Presider: *Wan He*, United States Census Bureau

Surrogate Fathers: Their Presence and Involvement in Low-Income Urban Families. *Mark A. King* and *Andrew*

*Cherlin*, Johns Hopkins University

Grandchild and Grandparent Coresidence from 1960-1990:

Structural Factors Affecting Parent Presence. *Twyla J. Hill*, Wichita State University

Coresidence Patterns among Parents and Their Adult Children

from 1960-1990: Is The Propensity to Live at Home

Really Increasing? *Melinda J. Messineo* and *Roger A.*

*Wojtkiewicz*, Ball State University

Generational Dynamics and the Life Course: A Longitudinal

Study of Five Cohorts of Women. *Norella M. Putney* and

*Vern L. Bengtson*, University of Southern California

Discussion: *Rose Kreider*, United States Census Bureau

**399. Regular Session. Genocide: Prevention and Aftermath  
Palmer House Hilton, Parlor F, 6<sup>th</sup> Floor**

Organizer and Presider: *Anthony Oberschall*, University of North Carolina, Chapel Hill  
 Is Genocide Preventable? *Thomas Cushman*, Wellesley College  
 The International War Crimes Tribunal. *Eric Markusen*, Southwest State University  
 Conflict Management after Genocide. *Louis Ken Palmer*, University of North Carolina, Chapel Hill  
 The Bosnian Muslim Refugee Community from Banja Luka: Resettlement and Return. *Jasmina Besirevic-Regan*, Yale University  
 Discussion: *Anthony Oberschall*, University of North Carolina

**400. Regular Session. Indigenous Peoples  
Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor**

Organizer: *Rodney Brod*, The University of Montana  
 Presider: *Thomas D. Hall*, DePauw University  
 Indigenous Rights in the Balance: The Mapuche Struggle for Cultural Recognition and National Development in Chile. *Patricia Richards*, University of Georgia  
 Indigenous Peoples of Brazil and the United States: Ecological Ramifications as a Result of State Structure and Development. *Sabrina Brantley McCormick*, Brown University  
 Races in the Pacific: Comparisons of Racial Identification among Mixed-Race Native Hawaiians and Other Mixed Race Pacific Islanders. *Carolyn A. Liebler*, University of Washington; *Shawn Malia Kanaiaupuni*, University of Wisconsin  
 Discussion: *James Fenelon*, California State University, San Bernardino

**401. Regular Session. Law and State Transitions  
Palmer House Hilton, Private Dining Room 6, 3<sup>rd</sup> Floor**

Organizer: *Jo Dixon*, New York University  
 Presider: *John Sutton*, University of California, Santa Barbara  
 Specialized Courts and Recent Welfare State Transitions in the U.S. *Jo Dixon*, New York University  
 Assessing Need in "Three Worlds": How Welfare State Transitions and Social Service Organizations Impact the Role Caseworkers Play in Shaping Welfare Policy in Sweden, Germany, and the United States. *Christopher Jon Jewell*, University of California, Berkeley  
 Procedural Legitimacy in the Globalization of Legal Regimes: UNCITRAL and the Institutionalization of Corporate Bankruptcy Law in Transitional Economies. *Terence C. Halliday*, American Bar Foundation; *Bruce G. Carruthers*, Northwestern University  
 Religion, Historical Contingency, and Criminal Law. *Joachim J. Savelsberg*, University of Minnesota

**402. Regular Session. Old and New Strategies in Social Movement Organizing**

**Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor**  
 Organizer: *Milagros Pena*, University of Florida  
 Presider: *Rhys H. Williams*, University of Cincinnati  
 Ideological Formation and Institution-Building in Seventies Movement. *Mary Ann R. Clawson*, Wesleyan University  
 Cultural Targets and Confrontation: "New" Versus Old Social Movements, 1968-1975. *Nella K. Van Dyke*, *Verta A. Taylor* and *Sarah A. Soule*, Ohio State University  
 Surviving in a Changing World: Predictors of Dissolution in the Population of Transnational Social Movement Organizations (1993-2000). *Ivana Eterovic*, *Jackie Smith* and *Dawn R. Wiest*, State University of New York, Stony Brook  
 Monarchs, Monsters, and Mad Scientists: Explaining the Efficacy of the Anti-Biotech Movement. *Rachel Schurman*, University of Illinois, Urbana-Champaign  
 Mapping the Repertoire of Electronic Contention. *Sasha Costanza-Chock*, University of Pennsylvania

**403. Regular Session. Personal Religion and Public Policy  
Hilton Chicago, Boulevard B, 2<sup>nd</sup> Floor**

Organizer and Presider: *James D. Davidson, Jr.*, Purdue University  
 Abortion Attitudes: The Impact of Religion. *Mathieu Deflem* and *Christoph Weismayer*, Purdue University  
 Religion, Cultural Change, and Altruism in American Society. *Michele Dillon*, University of New Hampshire  
 Religion and School Vouchers as a Political Issue. *Stephen D. Johnson* and *Joseph B. Tamney*, Ball State University  
 Religion, Gender, and Work: The Experience of Low-Income Women. *Susan Crawford*, Harvard University

**404. Regular Session. Population Processes: Contemporary Migration**

**Palmer House Hilton, Private Dining Room 7, 3<sup>rd</sup> Floor**  
 Organizer: *Katharine M. Donato*, Rice University  
 Presider: *Nolan Malone*, U.S. Census Bureau  
 Civic Community and Migration Behavior: Linking Life Course Transitions and Community Institutional Structure. *Michael D. Irwin*, Duquesne University; *Troy C. Blanchard*, Mississippi State University; *Charles M. Tolbert*, Baylor University; *Thomas Lyson*, Cornell University; *Alfred Nucci*, U.S. Census Bureau  
 Marriage and Migration: The Case of Mexico. *Reanne Frank*, University of Texas; *Elizabeth M. Wildsmith*, University of Texas, Austin  
 Emerging Gateways: New Cities of Immigrant Settlement in the 21st Century. *Audrey Singer*, The Brookings Institution



Human Capital and Rapid Industrial Change in Nonmetropolitan Areas. *William A. Kandel*, Economic Research Service, USDA

Discussion: *Rebecca Lee Clark*, National Institute of Child Health and Development

#### **405. Regular Session. Risk and Organizations**

##### **Hilton Chicago, Williford C, 3<sup>rd</sup> Floor**

Organizer and Presider: *Diane Vaughan*, Boston College  
Divining Value: Risk Management and Trust Production in Credit Decision Making. *Lynne M. Moulton*, Rutgers University

Organizing the Air: Aircraft Accidents, the FAA, and Organizational Complexity. *Elizabeth Jackson*, University of Washington, Seattle

The Politics of Safety: Magnetic Resonance Imaging and the Social Construction of Risk. *Kelly A. Joyce*, Harvard University

The Stigma-Fixation Fallacy: An Empirical Test of Employer Policies on Alcohol Abuse. *William R. Freudenburg*, University of California, Santa Barbara

Discussion: *Gene Rochlin*, University of California, Berkeley

#### **406. Regular Session. Sociolinguistics**

##### **Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**

Organizer and Presider: *Candace West*, University of California, Santa Cruz

Technology and the Word. *Jeffrey P. Bussolini*, City University of New York and Ecole des Hautes Etudes en Sciences Sociales, France; *Joan Stambaugh*, City University of New York, Graduate Center and Hunter College

Double-Voiced Discourse and Perpetrators of War Crimes. *Keith Doubt*, Wittenberg University

Spiks Talk Back: Puerto Rican Experiences with Spanish and "Difference" in the U.S. *Salvador Vidal-Ortiz*, City University of New York, Graduate Center

Accents and Discrimination in the Workforce. *Christina Gomez*, Dartmouth College

Discussion: *Carol Brooks Gardner*, Indiana University

#### **407. Regular Session. Sociology of Development**

##### **Palmer House Hilton, Parlor B, 6<sup>th</sup> Floor**

Organizer: *Gay Young*, The American University

Tracing the Roots/Routes of World Bank Power. *Michael R. Goldman*, Yale University

Networks of Knowledge and the Diffusion of Sustainable Development Ideas. *Enrique S. Pumar*, William Paterson University

Development and the Lifeworld in Southeast Asia: The Relationship of Individuals to Large Organizations. *Joo-*

*Ean Tan*, National University of Singapore; *Gideon Sjoberg*, University of Texas, Austin

Micro-enterprises: Modernization's Failure and Globalization's Social Safety Net. *Marina Karides*, Florida Atlantic University

Civil Society in Mexico: A Historical and Network Analysis of Popular Protests during a Period of Economic Liberalization. *Takeshi Wada*, Columbia University

The Effects of International Nongovernmental Organizations on National Economic Growth in Variable Political Contexts. *Wade T. Roberts*, University of Arizona

#### **408. Regular Session. Sociology of Science**

##### **Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor**

Organizer and Presider: *Stephane Baldi*, American Institutes for Research

The Context of Scientific Achievement: Sex Status, Organizational Environments, and the Timing of Publication on Scholarship Outcomes. *Bruce Keith*, United States Military Academy

Gender, Children, and Research Productivity. *Steve Stack*, Wayne State University

Normative Science: A Model of Temporality and Access. *Jacqueline Serbu*, Rutgers University

Emergent Disciplines and Struggles for Legitimation at the Borders of Science. *Amy Schindler*, Columbia University

Discussion: *Lowell Hargens*, University of Washington

#### **409. Regular Session. The Social Construction of Caring Labor**

##### **Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor**

Organizer and Presider: *Lynet Uttal*, University of Wisconsin, Madison

Maid or Madam?: Filipina Migrant Workers in the Continuum of Domestic Labor. *Pei-Chia Lan*, National Taiwan University

Clock Time and Story Time: Narrative Dimensions of Care for the Self in Alzheimer's Disease. *Christopher Wellin*, Miami University; *Dale J. Jaffe*, University of Wisconsin, Milwaukee

The Social Production of the Autonomous Individual: Personal Attendants and the Independent Living Movement. *Lynn May Rivas*, University of California, Berkeley

Discussion: *Jacquelyn Litt*, Iowa State University

#### **410. Regular Session. Transnational Communities in a Comparative Perspective**

##### **Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor**

Organizer and Presider: *Gaspar Rivera-Salgado*, University of Southern California

**Session 410, continued**

- Between God, Ethnicity, and Country: Religion as a Means of Transnational Membership. *Peggy Levitt*, Wellesley College
- Contemporary Jewish Migration: From Refugees to Transnationals. *Steven J. Gold*, Michigan State University
- Mobile Homes: Filipino Migrants and Transnationalism. *Yen Le Espiritu*, University of California, San Diego
- The Diasporic Public Square: Deliberation and Association in Transnational Haiti. *Angel M. Adams*, University of Wisconsin, Madison
- Discussion: *Patricia Andrea Landolt*, University of Toronto, Scarborough

**411. Regular Session. Voluntary and Non-Profit Organizations**

**Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Francie Ostrower*, The Urban Institute
- Does Government Spending Suppress Nonprofits' Political Activity? *Mark Chaves*, *Laura S. Stephens* and *Joseph Galaskiewicz*, University of Arizona
- Ethnic Leaders and the Immigrant Settlement Industry: The Development of Community Advocates. *Irene H.I. Bloemraad*, Harvard University
- Liberalism Versus Traditionalism: Civil Society and Political Culture in Interwar Czechoslovakia. *Karen Buerkle*, University of California, San Diego
- What Happened to the "Long Civic Generation?": A Tobit Analysis of Cohort Differences in Volunteerism. *Thomas Rotolo*, Washington State University; *John Wilson*, Duke University
- Discussion: *Helmut K. Anheier*, London School of Economics and University of California, Los Angeles

**412. Section on Aging and the Life Course Invited Symposium**

**Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor**

- Organizer: *Kenneth F. Ferraro*, Purdue University
- Presider: *Anna Riley*, University of Michigan
- WWII Mobilization and Inequalities in the Later Lives of Men. *Glen H. Elder*, University of North Carolina
- Childhood Origins of the Race Gap in Adult Men's Mortality. *David F. Warner* and *Mark D. Hayward*, Pennsylvania State University
- The Life Course of Severe Obesity: Does Childhood Overweight Matter? *Kenneth F. Ferraro*, Purdue University; *Jody A. Wilkinson*, Arizona Cancer Center; *Roland Thorpe*, Purdue University
- Changing Links between SES and Mental Illness over the Life Course. *Richard A. Miech* and *William W. Eaton*, Johns Hopkins University
- Discussion: *Janet M. Wilmoth*, Purdue University

**413. Section on Crime, Law, and Deviance Refereed Roundtables**

**Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor**

Organizer: *Rachel Bridges Whaley*, Western Michigan University

1. The Politics of Crime Control  
Table Presider: *Anthony J. Cortese*, Southern Methodist University  
Everything Is Broken: The Ideology and Politics of Crime Fighting in New York City. *Louis Kontos*, Long Island University  
Crime and Prison: The Social Control of Deviance. *Anthony J. Cortese*, Southern Methodist University  
Stability of Punishment without Homeostatic Process: A Test of the Revised Stability of Punishment Thesis. *Jeonghee Cho*, State University of New York, Albany
2. Crime Control: Police Activities  
Table Presider: *Thomas D. Stucky*, Indiana/Purdue University  
An Institutional Resource Perspective on Crime Control: 721 U.S. Cities in 1991. *Thomas D. Stucky*, Indiana/Purdue University  
An Empirical Analysis of Whether Quality-of-Life Policing Widens the Net for Arrest, Especially among Minorities. *Andrew Golub*, *Bruce D. Johnson* and *Angela Taylor*, National Development and Research Institutes, Inc.; *John Eterno*, New York City Police Department  
Policing Spaces of Contention: A Comparison of Police Response to Three Anti-War Protests in Washington, DC, September 29-30, 2001. *John A. Noakes*, Franklin & Marshall College; *Patrick Flagg Gillham* and *Brian Klocke*, University of Colorado  
Practicing What We Preach: Outcomes of Exporting U.S. Training in Police Use of Force to Latin America. *Michael Robert Norris*, Capital University; *Christopher Birkbeck*, Universidad de los Andes; *Luis Gerardo Gabaldon*, Universidad Catolica Andres Bello
3. Delinquency and School Violence  
Table Presider: *Zoua Vang*, Harvard University  
Who's at Risk for Oppositional Behavior? Delinquency among Immigrant and Native Youth. *Zoua Vang*, Harvard University  
A Multilevel Approach to Juvenile Delinquency among Immigrant and the Native Youth. *Cheong Sun Park*, University of Chicago  
Criminal Justice System Involvement and Continuity of Youth Crime. *Lee Michael Johnson*, Valparaiso University; *Ronald L. Simons*, Iowa State University  
American Schools and Violence: Understanding the Rise in Serious Assaults between Students. *Norma J. Shepelak* and *Greg Stevens*, Wright State University

## 4. Macro-Level Studies of Crime

Table Presider: *Rachel Bridges Whaley*, Western Michigan University

Relative Deprivation and Deviance: The Complex Interaction among Income Inequality, Race and Crime. *Neal Caren* and *Amie P. Hess*, New York University  
 Social Threat and Benign Neglect as an Explanation of the Relationship between Race and Crime. *Brian James Stults*, University of Florida

## 5. White Collar Crime

Table Presider: *Glenn S. Coffey*, University of Tennessee  
 Crime on the Line: Telemarketing and the Changing Nature of Professional Crime. *Neal Shover* and *Glenn S. Coffey*, University of Tennessee  
 Shaming, Corporate Crime, and the Ford Pinto Case. *Arthur J. Jipson*, University of Dayton

## 6. Fear of Crime

Table Presider: *Ben Brown*, University of Texas, Brownsville  
 The Gender Gap in Fear: Assessing the Relative Effects of Gender on Fear of Crime and Perceived Risk of Victimization. *Lesley Williams Reid* and *Miriam Konrad*, Georgia State University  
 Bullets, Blades, and Being Afraid in Hispanic High Schools: An Exploratory Study of High School Students' Perceptions of Weapons in School and Fear of Weapon-Associated Victimization in School in a Border Town. *Ben Brown*, University of Texas, Brownsville

## 7. Post-Prison Issues: From Recidivism to Probation

Table Presider: *Andrea M. Leverentz*, University of Chicago  
 Offender Reentry and Community Response. *Andrea M. Leverentz*, University of Chicago  
 Absence of Stigmatization of the Probation Process in Rural West Texas. *Wayne McKim* and *Andreas Schneider*, Texas Tech University  
 Vermont Reparative Probation Outcome Evaluation: Final Report. *David R. Karp* and *Mary Sprayregen*, Skidmore College; *Kevin M. Drakulich*, University of Washington

## 8. Qualitative Studies in Criminology

Table Presider: *Wendy Regoeczi*, Cleveland State University  
 Are Male- and Female-Perpetrated Homicides Qualitatively Distinct? An Examination of Their Unique and Common Profiles. *Wendy Regoeczi*, Cleveland State University; *Terance D. Miethe*, University of Nevada, Las Vegas  
 Interactional and Social Processes of Self-Control in Physical Fights. *Curtis K. Jackson-Jacobs*, University of California, Los Angeles

Renegade Youth: Origins and Trends in the Racist Skinhead Subculture. *Peter Simi*, University of Nevada, Las Vegas

## 9. Criminal Justice Responses to Crimes against Children and Domestic Violence

Table Presider: *Heather Christine Melton*, University of Utah  
 Stalking in the Context of Domestic Violence: The Criminal Justice Response. *Heather Christine Melton*, University of Utah  
 Megan's Law and Child Protection Issues: A Twenty Year Assessment of the Promulgation and Impact of Child Protective Legislation. *Lloyd Klein*, Louisiana State University

## 10. Potpourri

Table Presider: *Frank M. Osanka*, Independent Scholar  
 Current-Time-and-Place Bias in Violence Assessment. *Roger I. Roots*, University of Nevada, Las Vegas  
 Individualism and Collectivism: A Case of Gun Ownership and Attitudes Toward Gun Control Measures in the United States. *Katarzyna Celinska*, University of Utah

**414. Section on Economic Sociology Invited Paper Session. Markets: Networks or Culture?****Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor**

Organizer and Presider: *Wayne Baker*, University of Michigan  
 Corporate Culture, Embeddedness, and Adaption to Market Change: The Case of Large Law Firms. *Brian Uzzi* and *Ryon Lancaster*, Northwestern University  
 The Political Economy of Networks: Corporate Investment in Local Communities. *Douglas J. Guthrie*, New York University  
 Markets in Action: A Cultural View. *Mitchel Y. Abolafia*, State University of New York, Albany  
 Robust Identities or Non-Entities? Type-Casting in the Feature Film Labor Market. *Ezra W. Zuckerman*, Stanford University  
 The Cultural Side of Network Externalities: Early Diffusion of Television and the Internet. *Paul J. DiMaggio* and *Joseph N. Cohen*, Princeton University

**415. Section on Marxist Sociology Roundtables and Business Meeting****Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor**

Roundtables (2:30-3:30 p.m.):

Organizer: *Lauren Langman*, Loyola University of Chicago

## 1. Structures, Struggles, and Subjects: Directions in Social Movements Studies

Table Presiders: *Manjur E. Karim*, Culver-Stockton College; *A. Sean Noonan*, Kansas State University

**Session 415, continued**

- The Historical Significance of the Palestinian Intifada. *Laura Khoury*, Rhode Island College; *Seif Da'Na*, University of Wisconsin, Parkside
- Demobilizing a Movement: Provisional Republicanism in Ireland. *A. Sean Noonan*, Kansas State University
- Anti-Capitalism or Life-style Subculture?: Organization and Strategy of the Chicago Direct Action Network. *Stephanie Farmer*, University of Illinois, Chicago
- "Intimate Enemy": Islamic Militancy and Postcolonial Subjectivity. *Manjur E. Karim*, Culver-Stockton College
2. Table cancelled
3. The Subversive Syllabus--Critical Questions for Curriculum Transformation: Connecting Classroom and Community for Today's Justice and Equality Movement  
Table Organizer: *Walda Katz-Fishman*, Howard University and Project South; *Tomas Enrique Encarnacion*, Howard University and Project South  
Panel: *Tomas Enrique Encarnacion*, Howard University and Project South  
*Ralph Christopher Gomes*, Howard University  
*Walda Katz-Fishman*, Howard University and Project South  
*M. Bahati Kuumba*, Spelman College  
*Nicole Rousseau*, Howard University  
*Jerome Scott*, Project South: Institute for the Elimination of Poverty and Genocide
4. Marxism and Religion  
Marxism and Religion. *Larry M. Miller*, University of Massachusetts, Dartmouth  
For Benjamin: Marx and the Dialectic of Religion. *Randal Louis Hepner*, Loyola University Chicago
5. Discipline and Punishment: Capitalist Style  
Table Presider: *Akili Sadiki*, Purdue University, Calumet  
Problems of Integrating Ex-Offenders into the "New Economy." *Akili Sadiki*, Purdue University, Calumet  
SuperMAX Prisons and the "New Economy." *Shaka Shakur*, Purdue University, Calumet  
Warehousing the Poor: Profiling the Drug Use and Other Offenses of the Imprisoned Population. *Jacqueline Carrigan*, California State University, Sacramento
6. Class and Oppression in Capitalist Societies  
Table Presider: *Alan Spector*, Purdue University, Calumet  
Black Feminism and Black Womanism: Issues of Race, Gender, and Class. *Lorrell Kilpatrick*, Purdue University  
Class Bias and Zero Tolerance Policies in the Schools. *Lynda Kintz*, Purdue University, Calumet  
Environmental Racism: General Issues and a Case Study. *Nick Kogiones*, Purdue University, Calumet

Migrant Workers and Class Oppression. *Guadalupe Ramirez*, University of Illinois, Chicago

7. Capitalism and the Colonization of Leisure  
Race, Class, and High School Sports: Breaking Down Barriers? *Rhonda F. Levine*, Colgate University  
Car Crashes and Dead End Careers. *Heli Vaaranen*, University of Helsinki
8. Marxism and the Global Age  
From State Socialism to Capitalism: Economic Transformation in Eastern Europe. *Aneta E. Galary*, Loyola University Chicago  
"I Am Not What I Look." *Joanna Hadjicostandi*, University of Texas of the Permian Basin

Section on Marxist Sociology Business Meeting (3:30-4:10 p.m.)

**416. Section on Methodology Paper Session. Interviews, Interviewer Effects, and Questionnaire Quality  
Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**

Organizer: *Daniel A. Powers*, University of Texas, Austin  
Focus Groups as Qualitative Research: An Ethnography of a Daycare Center. *Alice Fothergill*, University of Akron  
The Great Interview: 25 Strategies for Studying People in Bed. *Joseph C. Hermanowicz*, University of Georgia  
Discussion: *Michael McQuestion*, Johns Hopkins University

**417. Section on Political Sociology Author Meets Critics Session. *Development and Crisis of the Welfare State: Parties and Policies in Global Markets* (University of Chicago Press, 2001) by Evelyne Huber and John D. Stephens**

**Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**

Organizer and Presider: *Peter B. Evans*, University of California, Berkeley, and Russell Sage Foundation  
Book Authors: *Evelyne Huber* and *John D. Stephens*, University of North Carolina, Chapel Hill  
Critics: *Edwin Amenta*, New York University  
*Ann Shola Orloff*, Northwestern University  
*Margaret Weir*, University of California, Berkeley

**418. Section on Social Psychology Refereed Roundtables  
Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor**

Organizer: *Jan E. Stets*, Washington State University

1. The Self  
Table Presider: *Chris F. Biga*, Washington State University  
The Role of Self-Esteem in Family Identity Salience and Commitment among African-Americans, Latinos, and Whites. *Timothy J. Owens*, Purdue University; *Richard T. Serpe*, California State University, San Marcos

- Coping with Stigma and Self-Esteem: A Case Study of the Deaf. *Edina E. Jambor* and *Marta Elliott*, University of Nevada, Reno
- Authenticity. *Nesaraj E. Vamadevan*, Washington State University
2. Identities
- Table Presider: *Stuart J. Hysom*, Emory University
- Formations of Identity and Meanings of "Home": Historical, Social Psychological and Cultural Perspectives. *Stephanie M. Arnett*, University of Notre Dame
- Racetrack Workers Interpretations of Self, Life, and Career: The Use of Narrative to Create and Maintain a Positive Sense of Collective Identity in the Face of Limited Power and Constrained Interaction. *Elizabeth A. Larsen*, University of Pittsburgh
- Applying Affect Control Theory to Folklore Research. *Tara M. Dunphy*, University of Waterloo; *Neil J. MacKinnon*, University of Guelph
3. Gender
- Table Presider: *Jessica L. Brown*, University of Arizona
- Sense of Humor as a Moderator of Stereotype Threat Effects on Women's Assessments of Math Performance. *Kate Hagadone*, Kalamazoo College; *Stacy Kalair*, *Jenna Brooks* and *Thomas E. Ford*, Western Michigan University
- Are Girls' Identities Influenced by Social Relationships More Than Boys? *James Daniel Lee*, University of South Alabama
- He Raped Me, But It Wasn't His Fault: A Gendered Analysis of Date Rape Victims' Accounts. *Karen G. Weiss*, State University of New York, Stony Brook
4. Group Behavior
- Table Presider: *Chris C. Bourg*, Stanford University
- Contingency and Trust: A Social Psychological Look at "Completing" the Social Exchange. *Eric K. Shaw*, Rutgers University
- Terrorism by Any Other Name: Individual, Organizational, and International Reciprocity Attribution Typology. *David Daniel Bogumil*, Wright State University
- Judging Values from Behavior in Small Groups. *A. Paul Hare*, Ben Gurion University; *Sharon E. Hare*, Consultant
5. Education
- Table Presider: *Kevin Dale Childers*, University of Iowa
- Explaining Collaborative Learning: Constructivism, Norms, and Tasks. *Ann C. Shelly*, Ashland University; *Robert K. Shelly*, Ohio University
- Irreconcilable Differences: Master Frames, Identity Construction, and Frame Disputes within the Buffalo Board of Education. *Danis J. Gehl*, University at Buffalo, State University of New York
- Tethering Identity: Switches in Art Worlds and Classrooms. *Brian Carolan*, Columbia University; *Joanna L. Bron*, City University of New York, Graduate Center
6. Deviance
- Table Presider: *Shirley A. Keeton*, University of Central Florida
- The Effects of Model Status and Collective Validation on the Enactment and Cultural Transmission of Deviance. *C. Wesley Younts*, University of Iowa
- Is It Psychological Impossible to Hate the Sin and Love the Sinner?: Revisiting G.H. Mead's Conception of the "Other" in Relation to Social Control. *Jeffrey R. McDade*, Wasburn University
- Frankl, Bettelheim and the Camps. *Amy L. Adamczyk*, Pennsylvania State University
- 419. Section on Sociology of Children and Youth Paper Session. Theorizing Childhoods and Families: Convergence and Divergence (co-sponsored with the ASA Section on Sociology of the Family)**
- Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor**
- Organizers: *Scott Coltrane*, University of California, Riverside; *Barrie Thorne*, University of California, Berkeley
- Presider: *Barrie Thorne*, University of California, Berkeley
- Families and Children: Together, Apart. *Marjorie L. DeVault*, Syracuse University
- Feminist Framings of Children in Families. *Diane Wolf*, University of California, Davis
- Voicing the Unvoiced: Children, Ethnicity, and "Risk". *Shamser Sinha*, University of Sheffield
- The Disney Family: Constructions and Contradictions. *Carrie L. Cokely*, Syracuse University
- Discussion: *Scott Coltrane*, University of California, Riverside
- 420. Section on Sociology of Culture Paper Session. "Queering" Cultural Sociology: Innovative Studies of Race, Gender, and Sexualities**
- Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level**
- Organizer and Presider: *Sharon Hays*, University of Virginia
- Gay Media, Inc.: The Internet, Market Concentration, and Lesbian and Gay Culture. *Joshua Gamson*, Yale University
- Women's Book Groups: Reading the Practices of Change. *Elizabeth Long*, Rice University
- Doin' the Hustle: Reflections on Fieldwork in the American Ghetto. *Sudhir A. Venkatesh*, Columbia University
- Discussion: *Bethany Bryson*, University of Virginia

**421. Section on Sociology of Sex and Gender Paper Session.  
Conceptualizing Gender and Sexuality in Global or  
Non-Western Contexts**

**Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Natalie D. A. Bennett*, University of Nebraska, Omaha

“Jambaar” or “Jumbax” Negotiating Spirituality and Sexuality in Dakar’s Islamic Community. *Erin J. Augis*, University of Chicago

The Meaning of Womanhood: Class-Based Narratives on Sexuality and Femininity of Three Cohorts of Chilean Women. *Claudia A. Mora*, Northeastern University

Globalization and Mothering: Case Studies from Two Generations of Korean Immigrant Women. *Seungsook Moon*, Vassar College

Rethorizing the Globalization of Care Work: Domestic Service, State Control and the Politics of Identity in Taiwan. *Ada Cheng*, DePaul University

Discussion: *Jayati Lal*, University of Michigan, Ann Arbor

**3:30 p.m. Meetings**

Section on Marxist Sociology Business Meeting (to 4:10 p.m.)—Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor

**3:30 p.m. Sessions**

**422. Informational Poster Session. Graduate Programs in Sociology (to 5:30 p.m.)**

**Hilton Chicago, Southeast Exhibit Hall, Lower Level**

Organizer: *Meghan E. Rich*, American Sociological Association

Graduate programs will display information describing their programs, special emphases, financial aid and admissions criteria, and opportunities to work with faculty researchers and instructors. Department representatives will be on hand to answer questions from undergraduate students and their advisors, MA students looking to pursue a PhD, and other interested parties. Some departments will bring information and admission packets to distribute to attendees. Participating institutions include:

- University of Arizona—#19
- Ball State University—#23
- Bowling Green University—#27
- University of California, Davis—#8
- University of California, Riverside—#35
- University of California, San Francisco—#11
- Case Western Reserve University—#22
- City University of New York Graduate Center—#26
- DePaul University—#7
- Duke University—#28
- University of Hawaii-Manoa—#20
- Indiana University—#15
- University of Kansas—#5
- Kansas State University—#31
- University of Louisville—#18
- Loyola University Chicago—#25
- University of Maryland, College Park—#30
- University of Minnesota—#34
- University of Nebraska, Lincoln—#16
- University of Nevada, Las Vegas—#10
- North Carolina State University—#6
- Northeastern University—#17
- University of Northern Colorado—#4
- University of Notre Dame—#29
- Ohio State University—#2
- Pennsylvania State University—#12
- University of Pittsburgh—#24
- South Dakota State University—#21
- Tulane University—#32
- Wayne State University—#13
- University of Windsor—#3
- University of Wisconsin, Madison—#14
- University of Wisconsin, Milwaukee—#9
- Yale University—#1

**4:30 p.m. Meetings**

Committee on Awards—Hilton Chicago, Pullman Boardroom, 4<sup>th</sup> Floor

Committee on the Status of Gay, Lesbian, Bisexual, and Transgender Persons in Sociology—Hilton Chicago, Conference Room 4E, 4<sup>th</sup> Floor

4:30 p.m.

## Sessions

**423. Plenary Track Discussion Roundtables. Profiling Across Social Institutions****Hilton Chicago, International Ballroom South, 2nd Floor**Organizer: *Felice J. Levine*, American Educational Research Association

1. Profiling in the Criminal Justice System  
Table Presider: *Carroll Seron*, Baruch College, City University of New York
2. Profiling in the Criminal Justice System  
Table Presider: *George S. Bridges*, University of Washington
3. Profiling in the Criminal Justice System  
Table Presider: *Timothy Gerrard Thornton*, State University of New York, Brockport
4. Profiling in Education  
Table Presider: *Amanda Evelyn Lewis*, University of Illinois, Chicago
5. Profiling in Education  
Table Presider: *Mary Haywood Metz*, University of Wisconsin, Madison
6. Profiling in Health  
Table Presider: *Anne Figert*, Loyola University Chicago
7. Profiling in Health  
Table Presider: *Daniel F. Chambliss*, Hamilton College
8. Profiling in Health  
Table Presider: *Patricia M. Ulbrich*, Ulbrich & Associates
9. Profiling in Housing and Consumption Markets  
Table Presider: *Gregory D. Squires*, George Washington University
10. Profiling and Ascription in Work/Employment  
Table Presider: *Margo Anderson*, University of Wisconsin, Milwaukee
11. Profiling and Ascription in Work/Employment  
Table Presider: *Nancy DiTomaso*, Rutgers University
12. Profiling and Ascription in Work/Employment  
Table Presider: *William T. Bielby*, University of California, Santa Barbara
13. Teaching Profiling and Ascription  
Table Presider: *Jack Harkins*, College of Dupage
14. Teaching Profiling and Ascription  
Table Presider: to be announced

**424. Thematic Session. Ascribed Inequalities and Political Crises in Latin America and the Caribbean****Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**Organizer: *Richard A. Dello Buono*, Dominican University  
Presider: *Alfonso R. Latoni*, National Institute on Aging, National Institutes of HealthWomen at Work in Socialist Cuba: Achievements and Inequities. *Elena Diaz Gonzalez*, FLACSO-Cuba, University of HavanaLatin America's Political Parties in Transition. *Marco Gandasegui*, University of PanamaDynamics of Race and Gender in the Politics of Displacement: Post-War Areas in Latin America. *Diane L. Avila*, Consejeria de Proyectos, PeruThe Empty Box of Politics in Latin America. *Roberto P. Korzeniewicz*, University of MarylandSocial Inequality and Political Crises: The Growing Vulnerability of Children and Women. *Gladys Acosta Vargas*, UNICEF, GuatemalaDiscussion: *Richard A. Dello Buono*, Dominican University**425. Thematic Session. The Struggle Continues: Affirmative Action in U.S. Higher Education****Hilton Chicago, Continental B, Lobby Level**Organizer and Presider: *Walter R. Allen*, University of California, Los AngelesBuilding a New Civil Rights Movement: The University of Michigan Grutter vs. Bollinger Affirmative Action Case. *Miranda Massie*, Scheff and Washington, P.C.; *Shanta Driver*, United for Equality and Affirmative ActionAffirmative Action, Educational Equity, and Campus Racial Climate: A Case Study of the University of Michigan Law School. *Daniel G. Solorzano*, University of California, Los Angeles; *Grace Carroll*, Howard UniversityFacing the Courts of Law and Public Opinion: Affirmative Action in Higher Education. *Mitchell Chang*, University of California, Los Angeles; *Kenji Hakuta*, Stanford UniversityDiscussion: *Edgar Epps*, University of Wisconsin, Madison

**426. Special Session. Alfred Schutz's Contributions to Sociology**

**Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor**

Organizer and Presider: *George Psathas*, Boston University  
 Anticipating and Overcoming the Practice Turn: Alfred Schutz and the Contemporary Challenge of Sociology. *Martin Endress*, University of Tuebingen, Germany  
 Schutz's Influence on Garfinkel and Ethnomethodology. *George Psathas*, Boston University  
 A Reconsideration of the Intellectual "Dialogue" between Alfred Schutz and Talcott Parsons. *Hisashi Nasu*, Waseda University, Tokyo  
 Discussion: *Mary F. Rogers*, University of West Florida

**427. Special Session. Issueless Riots: Conditions and Consequences of Campus Disturbances Following Athletic Events**

**Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor**

Organizer and Presider: *Mathieu Deflem*, Purdue University  
 A Theoretical Framework for the Specialty of Collective Behavior and Its Application to Issueless Riots. *Benigno E. Aguirre*, University of Delaware  
 Social Control as Crime: Campus Policing and the Escalation of Issueless Student Riots. *Mathieu Deflem*, Purdue University  
 Violence and Sports: Smelser's Value Added Theory Revisited. *Richard M. Hessler*, University of Missouri, Columbia  
 The Dynamics of Mixed-Issue Campus Disturbances, 1985-2001: Celebration, Protest, or Beer? *John D. McCarthy*, Pennsylvania State University; *Clark McPhail*, University of Illinois, Urbana-Champaign; *Daniel Cress*, Western State College  
 Several colleges and university campuses across the nation have in recent years witnessed an increasing number of incidents following major college athletic events. This panel focuses on the conditions and consequences of these "issueless" riots from a variety of viewpoints by sociologists from the specialties of social movements, collective behavior, sociology of sports, and crime and social control. Topics discussed include theoretical models to conceptually grasp these specific forms of collective behavior; analyses of violent confrontations in relation to college sports events; and investigations of the behavior of police institutions responding to the threat and reality of campus disturbances.

**428. Special Session. Sixty Years after Wannsee: The Sociological Study of the Holocaust and Its Aftermath (co-sponsored with the Association for the Social Scientific Study of Jewry)**

**Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor**

Organizer and Presider: *Allen Glicksman*, Philadelphia Corporation for Aging  
 The Sociological Study of the Holocaust: An Agenda for the Future. *William B. Helmreich*, City University of New York

Academic and Survivor Perspectives on the Holocaust. *Eva Kahana*, Case Western Reserve University  
 Gender, Memory, and Identity. *Debra Kaufman*, Northeastern University  
 Holocaust Survivors in Very Old Age: Does the War Remain Silent? *Allen Glicksman*, Philadelphia Corporation for Aging  
 Discussion: *Samuel Z. Klausner*, University of Pennsylvania

**429. Author Meets Critics. The World Is a Ghetto (Basic Books, 2001) by Howard Winant**

**Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Darnell M. Hunt*, University of California, Los Angeles  
 Book Author: *Howard Winant*, University of Pennsylvania  
 Critics: *Tukufu Zuberi*, University of Pennsylvania  
*Edward E. Telles*, University of California, Los Angeles

**430. Career Workshop. Building a Sociological Career in the Federal Government**

**Hilton Chicago, Conference Room 4F, 4<sup>th</sup> Floor**

Organizer and Presider: *Virginia S. Cain*, Office of Behavioral and Social Science Research, National Institutes of Health  
 Panel: *Wendy Baldwin*, National Institutes of Health  
*Patricia E. White*, National Science Foundation  
*Barbara M. Altman*, National Center for Health Statistics  
 In this session, we will explore a variety of career options available to sociologists in the Federal Government. Panelists will describe their own experiences and discuss future opportunities for sociologists interested in Federal employment. This is an informal session with plenty of time for questions and open discussion.

**431. Career Workshop. Preparing Professional Presentations**

**Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor**

Leaders: *Janet Hankin*, Wayne State University  
*Jeanne H. Ballantine*, Wright State University  
 Ever need to give a presentation and lose your audience? Feel the presenter before you was a hard act to follow? Know your dream job was at stake with this speech? The goals of this workshop are to provide you with organizational and technique tools to effectively present material to any audience in an appropriate and compelling manner. Topics covered include: Tailoring the talk to the audience, determining the content of your presentation, organizing your talk, designing visual aids, and answering questions from the audience. Participants will prepare parts of a sample presentation and receive a critique and handouts.

**432. Academic Workplace Workshop. Department Strategies to Preparing Future Faculty**

**Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor**

Organizer and Presider: *Harland Prechel*, Texas A&M University  
 Panel: *Brian Powell*, Indiana University



*Barbara Risman*, North Carolina State University

*Helen A. Moore*, University of Nebraska, Lincoln

*Harland Prechel*, Texas A&M University

The general purpose of this workshop is to provide participants with information on the strategies used by sociology departments to develop preparing future faculty (PFF) programs. The workshop will focus on the general goals of PFF and provide graduate students and faculty members with ideas about how their departments can develop new or expand existing PFF programs. The panelists will also discuss how to use existing institutional resources to strengthen department PFF programs. There will be sufficient time for questions and answers.

### **433. Teaching Workshop. Teaching about the Future and Utopias**

#### **Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Organizer and Presider: *Arthur B. Shostak*, Drexel University

Panel: *William (Bill) DuBois*, Brookings, SD

*Dean Wright*, Drake University

*Adrienne Redd*, Cabrini College

*Peter Bishop*, University of Houston, Clear Lake

*Ross Koppel*, University of Pennsylvania and Social

Research Corporation

Panelists will explain how to help students become better forecasters and use “futuristics” to help guide their lives. Field-proven and readily-acquired methods will be shared, including classroom exercises, URLs, listserves, literature, films, polling data, and FAQs. The new ASA Teaching Handbook on Utopian Thought will be drawn upon, along with resources from the World Future Society. Topics will include methods in studying the future, scenarios of special relevance to collegians, pragmatic utopian-like reforms, and classroom mistakes to avoid. Participants will be encouraged to share ideas and experiences throughout.

### **434. Teaching Workshop. Teaching the Sociology of Sexualities**

#### **Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor**

Organizer and Presider: *Tracy E. Ore*, Saint Cloud State University

Panel: *Donald C. Barrett*, California State University, San Marcos

*Nancy Mezey*, Michigan State University

*Rebecca F. Plante*, Wittenberg University

*Beth E. Schneider*, University of California, Santa Barbara

This workshop will address teaching the sociology of sexualities, particularly as it intersects with race, class, gender, (dis)ability, etc. A variety of techniques and strategies for negotiating hostility, incorporating identities, and drawing interconnections between issues of race, class, ethnicity, gender, ability, and community will also be discussed. The session format is highly interactive and those attending are encouraged to share what they have experienced as obstacles opportunities and the methods they have developed to handle a variety of situations. This workshop is appropriate for those teaching courses on sexualities or those who incorporate such materials into their own courses.

### **435. Regular Session. Biosocial Interaction**

#### **Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor**

Organizer and Presider: *Stephen K. Sanderson*, Indiana University of Pennsylvania

Interactive Effects of Age and Gender on Influence in Small Groups. *Rosemary L. Hopcroft*, University of North Carolina, Charlotte

Evolutionary Theory and Parental Investment. *Guang Guo*, University of North Carolina, Chapel Hill

The Biosociology of Human Sexual Differentiation: Theory, Evidence, and Ethical Implications. *Paul Kamolnick*, East Tennessee State University

The Relevance of Darwinian Thinking for Theories of Social Phenomena: Articulating Zones of Genuine Engagement and Disciplined, Disciplinary Indifference. *Jeremy Freese*, University of Wisconsin, Madison

### **436. Regular Session. Conflict and Change in Religious Organizations**

#### **Hilton Chicago, Boulevard B, 2<sup>nd</sup> Floor**

Organizer and Presider: *James D. Davidson, Jr.*, Purdue University

Reconstructing Religion: A Sociological Analysis of Vatican II. *Melissa Wilde*, University of California, Berkeley

The U.S. Abortion Conflict and the Transformation of Catholic Political Culture. *Perry D. Chang*, University of St. Thomas

Are Conservative Churches Critical Voices in American Culture? *Elfriede Wedam*, Purdue University

Clergy-Congregation Mismatches and Clergy Job Satisfaction. *Charles W. Mueller*, University of Iowa, Iowa City; *Elaine M. McDuff*, Truman State University

### **437. Regular Session. Conversation Analysis and Ethnomethodology: Topics in Ordinary Conversation**

#### **Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**

Organizer and Presider: *John Heritage*, University of California, Los Angeles

Unanswerable Questions: HOW as an Interrogative Form.

*Steven E. Clayman*, University of California, Los Angeles

Doing “Okay”: A Bottom-Line Bottom-Positive Assessment.

*Danielle Marguerite Pillet-Shore*, University of California, Los Angeles

Reliability of Transcription Practices among Professional Conversation Analysts. *Felicia Roberts*, Purdue University; *Jeffrey Robinson*, Pennsylvania State University

A Turn-Taking Analysis of Troubled Communication among the Visually Impaired. *Derek Carl Coates*, Wayne State University

**Session 437, continued**

Discussion: *Emanuel A. Schegloff*, University of California, Los Angeles

**438. Regular Session. Courts and Social Control**

**Palmer House Hilton, Private Dining Room 6, 3<sup>rd</sup> Floor**

Organizer: *Jo Dixon*, New York University

Presider: *Gerone Hamilton Lockhart*, New York University

Prosecuting Adolescents in Specialized Criminal Courts:

Criminal or Juvenile Justice? *Aaron Kupchik*, New York University

What Is So Special about Specialized Courts?: The State and Social Change in Salt Lake City's Domestic Violence Court. *Rekha Mirchandani*, Bowling Green State University

Predicting Remedial Outcomes in Sexual Harassment Cases. *Myrna Dawson*, York University and University of Western Ontario

**439. Regular Session. Emergent Trend in the Sociology of Mental Health**

**Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**

Organizer and Presider: *Carol Aneshensel*, University of California, Los Angeles

Problem Drinking Patterns among African-Americans: The Impacts of Experiences with Discrimination, Perceptions of Prejudice, and "Risky" Coping Strategies. *Jack K. Martin*, Indiana University; *Steven A. Tuch*, George Washington University

The Social Consequences of Adolescent Motherhood and Their Effects on Mental Health. *William R. Avison* and *Pamela M. Clark*, Florida International University

Gendered Stresses and Gendered Deviance. *Stacy M. DeCoster*, North Carolina State University

The Social Climate of Transitional Work and Residence Programs: Effects on Outcomes. *Russell K. Schutt*, University of Massachusetts, Boston; *Robert Rosenheck*, West Haven Veterans Administration Medical Center; *Walter E. Penk* and *Charles E. Drebing*, Edith Nourse Rogers Veteran Administration Medical Center; *Catherine Leda Seibyl*, West Haven Veterans Administration Medical Center

Discussion: *Leonard I. Pearlin*, University of Maryland

**440. Regular Session. Fertility: Policy Level Contexts**

**Palmer House Hilton, Private Dining Room 7, 3<sup>rd</sup> Floor**

Organizer: *John R. Weeks*, San Diego State University

Presider: *Dudley L. Poston*, Texas A&M University

Assimilation, One-Child Policy, and Fertility among Minority Nationalities of China. *Chiung-Fang Chang*, Texas A&M University

Cultural Differences in Fertility in Kenya. *Michele Steinmetz*, Pennsylvania State University

Union Stability and Stepfamily Fertility in Austria, Finland, France, and Germany. *Elizabeth Thomson*, University of Wisconsin; *Ursula Henz*, London School of Economics

Discussion: *John R. Weeks*, San Diego State University

**441. Regular Session. Racialization, Immigration, and Ethnic Identity**

**Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level**

Organizer: *Tyrone A. Forman*, University of Illinois, Chicago

Presider: *Elena R. Gutierrez*, University of Illinois, Chicago

Racial Reproduction: Immigrant Acquisition of Racial Ideology.

*Beth A. Merenstein*, University of Connecticut

The Role of Racism in Adoption of a Hispanic or Latino Identity. *Tanya Maria Golash Boza*, University of North Carolina, Chapel Hill

Ambiguous Ethnicity? Social Segregation and Racial Assimilation among Hispanic Adolescents. *Ted Mouw* and *Barbara Entwisle*, University of North Carolina, Chapel Hill

Assimilation in Mexican American Life?: Intermarriage Across Generations in the Mexican-Origin Population. *Thomas Macias*, University of Wisconsin, Madison

Political Influences, Personal Outcomes: Mexican-American Identity Dilemmas in California. *Carleen R. Basler*, Yale University

Discussion: *Nilda Flores-Gonzalez*, University of Illinois, Chicago

**442. Regular Session. Social Stratification: Stratification in Transitioning Economies**

**Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor**

Organizer: *Naomi Cassirer*, International Labor Organization and University of Notre Dame

Presider: *Emily Carroll Hannum*, University of Pennsylvania

The Re-Stratification of Peru: Trends in Class Mobility for Urban Males. *Carlos Martin Benavides* and *Glenn Firebaugh*, Pennsylvania State University

Earnings Inequality in China's Transitional Dual Labor Market: A Rent Seeking Model. *Wubiao Zhou*, Cornell University

Causality or Selection? The Earnings Advantage of Communist Party Membership in Urban China. *Seth M. Hauser*, University of Michigan

Housing Inequality in Reforming Socialist China. *Yang Cao*, Louisiana State University; *Rebecca Matthews*, University of Iowa

#### 443. Regular Session. Theories and Characteristics of Globalization

##### Palmer House Hilton, Parlor B, 6<sup>th</sup> Floor

Organizer: *Alessandro Bonanno*, Sam Houston State University  
 Fiscal Sociology in an Age of Globalization: Comparing Tax Regimes in Advanced Capitalist Countries. *John L. Campbell*, Dartmouth College

Explaining the Upswing in Direct Investments from 18 OECD Nations: A Test of Mainstream and Heterodox Theories of Globalization. *Arthur S. Alderson*, Indiana University

Structural Globalization 1800-2000. *Christopher Chase-Dunn*, *Andrew Jorgenson*, *Rebecca L. Giam*, *D. Shoon Lio*, and *John Rodgers*, University of California, Riverside

Globalization and the Crisis of Realization: The Contradiction of Contemporary Capitalism. *Robert Antonio* and *Alessandro Bonanno*, Sam Houston State University

#### 444. Regular Session. Transnational Communities: The Case of Latino Immigrants

##### Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor

Organizer and Presider: *Gaspar Rivera-Salgado*, University of Southern California

Transnational Intermediaries and Institution Building in the Dominican-American Community. *Hilary Silver*, Brown University

Beyond "Transnationalism": Nationalism and Localism in a Latino Immigrant Labor Union. *David Fitzgerald*, University of California, Los Angeles

Organizational Dilemmas for Transnational Migrants' Associations: The Case of Mexican Hometown Associations in Los Angeles, California. *Luis Escala-Rabadan*, El Colegio de la Frontera Norte

Embedded Structuration, Adolescence, and the Transnationalization of Mexican Gangs in New York and Puebla. *Robert C. Smith*, Barnard College

Discussion: *Douglas S. Massey*, University of Pennsylvania

#### 445. Regular Session. Work Practices in U.S. Corporations

##### Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor

Organizer: *Linda Brewster Stearns*, University of California, Riverside

Presider: *Kathleen Montgomery*, University of California, Riverside

Beyond the Core: High Performance Work Practices in U.S. Organizations. *Arne L. Kalleberg*, University of North Carolina, Chapel Hill; *Peter V. Marsden*, Harvard University; *Jeremy E. Reynolds*, University of Georgia; *David Knoke*, University of Minnesota

The Theory of Post-Fordist Organization: An Empirical Evaluation. *Michael J. Handel*, University of Wisconsin, Madison

General, Social, and Technical Skills in Company Job Training Programs. *David Knoke*, University of Minnesota; *Song X. Yang*, University of Minnesota-Twin Cities

Organizational Commitment and Constraints on Work-Family Policy Use: Corporate Flexibility Policies in a Global Firm. *Amy S. Wharton* and *Mary Blair-Loy*, Washington State University

Life Chances in Organizational Context: Salary, Promotion, and Turnover in a Multinational Corporation. *Wei Zhao* and *Xueguang Zhou*, Duke University

#### 446. Section on Aging and the Life Course. Refereed Roundtables and Research Groups

##### Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor

Organizers: *Ellen Idler*, Rutgers University; *Duane Alwin*, University of Michigan

1. Labor Market Forces in an Aging Society
  - Joint Retirement and Career Pathways: Exploring the Asymmetry between Husbands' and Wives' Retirement Decisions. *Tay McNamara*, Boston College
  - The Restructuring of Retirement in the United States as a Consequence of Falling Rates of Profit. *Jerry L. Williams*, Stephen F. Austin State University
  - Family Structure and Labor Supply at Older Ages in Japan. *James M. Raymo*, University of Wisconsin, Madison
2. Quality of Life/Recreation and Leisure
  - Table Presider: *Ellen Idler*, Rutgers University
  - The Life Course of Retirement Communities. *Gordon F. Streib*, University of Florida
  - The Great Escape: Casino Gambling as a New Social Activity of Older Adults. *Michelle Marie Proctor*, Wayne State University
  - The Relationship between Work and Leisure in the Aspirations of Law and MBA Students. *Robert M. Orrange*, Eastern Michigan University
  - Midlife Workers' Perceptions of Volunteering in Retirement. *Deborah B. Smith*, University of Missouri, Kansas City
3. Racial and Ethnic Diversity across the Life Course
  - Table Presider: *Sherrill L. Sellers*, University of Wisconsin, Madison
  - Widowhood, Ethnicity, and Health Care Coverage. *Jacqueline L. Angel*, *Nora Elizabeth Douglas* and *Ronald J. Angel*, University of Texas, Austin
  - Social Capital and Social Costs: The Effects of Marriage on Mediating Race and Sex Differences within an Aging U.S. Cohort. *Patrick M. Krueger*, University of Colorado
  - Black/White Differences in the Incidence of Elder Abuse among Older Adult Missouri Residents. *Rita Loper*, Southern Illinois University, Edwardsville

**Session 446, continued**

## 4. Family Dynamics over the Life Span

Table President: *Stephen Cutler*, University of Vermont  
 The Memory of the Father: Father Presence in Middle Aged and Other Adults. *Edythe M. Krampe*, California State University, Fulton

A Look in the Mirror: Do Similarities between Adult Children and Parents with Alzheimer's Disease Affect Memory Concerns. *Lynne G. Hodgson*, Quinnipiac University; *Stephen Cutler*, University of Vermont  
 Fatherhood as a Potential Turning Point in the Lives of Unskilled Men. *Kate Linnenberg*, *Kathryn J. Edin*, *Timothy J. Nelson* and *Rechelle Paranal*, Northwestern University

## 5. Retirement and Pensions: Form and Function

Table President: *David J. Ekerdt*, University of Kansas  
 Retirement among Married Couples: How Does Reason for Retirement Influence Later Work and Family Events? *Emma Dentinger*, Cornell University

The Notional Defined Contribution Approach to Public Pension Reform: Implications for Women and Low-wage Workers. *Stephanie Howling* and *Jenna Nobles*, Boston College

Pension Decisions within the Family: The Role of the Spouse and Marital Power. *Kim Shuey*, University of North Carolina, Chapel Hill

"Generational" Social Spending Preferences: A Life Course Approach. *Jeralynn Sittig Cossman*, Mississippi State University; *Debra Street*, Florida State University

## 6. Gender Issues across the Life Course

Table President: *Deborah Carr*, University of Michigan  
 Growing Up Alone: The Individualized Life Course and the Absence of Young Women's Role Models. *Pamela J. Aronson*, Michigan State University

Gender and Age Identity: An Examination of the Double Standard of Aging. *Anne E. Barrett*, Florida State University

Women's Income Security in Later Life: Trajectories Over the Life Course. *Andrea E. Willson*, University of North Carolina, Chapel Hill

What Do Women Really Want? How Does Wealth Matter in the Retirement Plans of Women. *Pamela M. Hageman*, University of North Carolina, Chapel Hill

## 7. Research Group on Parent-Child Relations in Later Years

Table President: *Deborah M. Merrill*, Clark University  
 Which Mother-in-Law Do You Mean: Implications of Divorce on In-Law Relationships. *Deborah M. Merrill*, Clark University

Elder Caregiving: How Sons and Daughters' Paid Work Performance Is Affected. *Judy L. Singleton*, College of Mount St. Joseph

Status Transitions and Parent-Adult Relations: Effects of Family Care on Caregivers' Relations with Their Own Children. *Michael John Patterson* and *J. Jill Sutor*, Louisiana State University; *Karl Pillemer*, Cornell University

Spousal Relationships in Later-Life Stepfamilies. *Barbara Vinick*, Department of Veterans Affairs, Boston

## 8. Research Group on Work and Retirement

Table President: *Maximiliane E. Szinovacz*, Eastern Virginia Medical School

Women's Divergent Pathways to Retirement: An Examination of Black and White Women's Life Histories. *Tyson H. Brown* and *Amy M. Pienta*, University of Florida

Putting on the Brakes: Reconsidering the Democratization of Retirement in the 21st Century. *Melissa Hardy*, Florida State University

Race and Ethnic Differences in Definitions of Retirement: Evidence from the Health and Retirement Survey. *Stanley Deviney*, University of Maryland, Eastern Shore; *Maximiliane E. Szinovacz*, Eastern Virginia Medical School

The Familial Context of Retirement: Variations by Gender and Race/Ethnicity. *Maximiliane E. Szinovacz*, *Adam Davey* and *Charles Gray*, Eastern Virginia Medical School

## 9. Research Group on the Life Course

Table President: *Cheryl Elman*, University of Akron  
 Using Interpolated Curves to Represent Life Course Patterns of Discrete, Valued Events. *Joy E. Pixley*, University of California, Irvine

Comparing Retrospective and Prospective Appraisal of Aspirations in 20th Century American Women: 1936-1972. *Margaret M. Mueller*, University of North Carolina, Chapel Hill

Use of, and Access to, Spaces and Places as Allocation Processes with Implications for Race, Class, and Gender Inequality over the Life Course. *Heather A. Hofmeister*, Cornell University

Race, Residential Segregation, and Health across the Life Course. *Stephanie A. Robert*, University of Wisconsin, Madison

Speaking to Ourselves: Who Is Listening? *Ingrid A. Connidis*, University of Western Ontario

## 10. Research Group on Aging Well

Table President: *Tanya Fusco Johnson*, University of Hawaii, Hilo

The Problem with Successful Aging: Studying the Life Course in a Social Context. *Richard T. Campbell* and *Martha A. Jacob*, University of Illinois, Chicago

Aging Well: Time, Self, and Society. *Jennifer Crew Solomon*, *Jonathan I. Marx* and *Lee Q. Miller*, Winthrop University

Fall Factors for Frail Elderly. *Tanya Fusco Johnson*, University of Hawaii, Hilo

11. Research Group on Comparative Social Gerontology  
Table Presider: *Eldon L. Wegner*, University of Hawaii, Manoa
- Use of Free Time among the Korean Elderly. *Jibum Kim* and *Jaeki Jeong*, University of Chicago
- On Whom Our Aged Rely: State, Family, or Individual?  
*Chieh-Wen Liu*, National Chung Cheng University, Taiwan; *Yu-Li Hsieh* and *Shu-Fen Tseng*, Yuan Ze University, Taiwan
- Living In(-)dependence: A Critical Gerontological Analysis of a Mexican Case. *Tracy B. Citeroni*, Mary Washington College
- A Comparison of the German Social Insurance Model with the Medicaid Welfare Model of Financing Long-Term Care. *Eldon L. Wegner*, University of Hawaii, Manoa

#### 447. Section on Asia and Asian America Panel Session and Business Meeting

##### Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor

- Panel on Asian American Communities: Intersections of Race, Gender, Class, and Nation (4:30-5:30 p.m.):  
Organizer: *Bandana Purkayastha*, University of Connecticut  
Presider: *Margaret Abraham*, Hofstra University
- Chinese Immigrant Women in Canada: Intersections of Race, Gender, and Class. *Guida C. Man*, York University, Canada
- Ethnic Nonprofit Organizations and Social Change: The Challenges of Chinese and Vietnamese Community-based Organizations Serving Immigrants in the San Francisco Bay Area. *Winston Tseng*, University of California, San Francisco
- Indo-Caribbean Youth: A Case Study of Cultural Formation through Consumption, Taste, Peer Social Networks, and Identity. *Natasha Warikoo*, Harvard University
- Discussion: *Bandana Purkayastha*, University of Connecticut; *Florence C. Maatita*, University of Connecticut
- Section on Asia and Asian America Business Meeting (5:30-6:10 p.m.)

#### 448. Section on Crime, Law, and Deviance Panel Session. If I Were Queen or King: Future Directions in the Sociology of Deviance

##### Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor

- Organizer and Presider: *Steven F. Messner*, University at Albany, State University of New York
- Panel: *Rosemary Gartner*, University of Toronto  
*Robert J. Sampson*, University of Chicago  
*Charles R. Tittle*, North Carolina State University  
*Christopher Uggen*, University of Minnesota
- Discussion: *Robert D. Crutchfield*, University of Washington

#### 449. Section on Economic Sociology Refereed Roundtables and Business Meeting

##### Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor

- Refereed Roundtables (4:30-5:30 p.m.):  
Organizers: *Nina Bandelj*, Princeton University; *Ann J. Morning*, Princeton University
- Consumption and Identity  
Table Presider and Discussant: *Nilufer A. Isvan*, State University of New York, Stony Brook  
"I Shop Therefore I Am": Consumption, Gender, and Urban Public Space. *Judit Bodnar*, Hanse Institute for Advanced Study, Germany  
Green Production, Green Consumerism: An Exploration of Marketplace Solutions to Environmental Problems. *David B. Spears*, State University of New York, Stony Brook
  - Production vs. Consumption: Exploitation vs. Equality  
Table Presider: *Ann J. Morning*, Princeton University  
Further Issues in Wright's Analysis of Exploitation. *Arthur Sakamoto*, University of Texas, Austin; *Jeng Liu*, Tung-hai University, Taiwan  
The Life-Modality and Ideology of Consumer Choice in Market Society. *Jeremy Schulz*, University of California, Berkeley
  - Economic Inequality  
Table Presider and Discussant: *Meredith A. Kleykamp*, Princeton University  
Multiple Jobs and Economic Inequality in Russia. *Matthew R. McKeever*, University of Kentucky  
Setting the Standard: Minimum Wage and Income Inequality in the U.S. *Thomas W. Volscho*, University of Connecticut  
How Different Are Single Parent Families?: Variations in Socioeconomic Characteristics by Family Type. *Molly A. Martin*, University of Wisconsin, Madison
  - Firm Activities in Structural Contexts  
Table Presider and Discussant: *Man-shan Kwok*, Princeton University  
Institutional Forces, Time, and Markets: Insights from the Market for Corporate Control. *Eric R. Cheney*, University of Massachusetts, Amherst  
Fiscal Resources and Firm Adaptation to Markets during China's Transition. *Jin Lu* and *Lisa A. Keister*, Ohio State University  
The Emergence and Evolution of Interorganizational Linkages among Venture Capital Firms and Emerging Companies. *Jonathon E. Mote*, University of Pennsylvania
  - Organization and Ecology of Industries  
Table Presider and Discussant: *Nina Bandelj*, Princeton University

**Session 449, continued**

- The Institutional Embeddedness of Management Consulting Firms: Effects of Affiliation to Industry and Professional Associations. *Robert David*, McGill University; *Wesley D. Sine*, University of Maryland
- Do Organizational Populations Die? Yes, They Do: Evidence from the Belgian Motorcycle Industry, 1900-1993. *Filippo-Carlo Wezel*, University of Bologna, Italy
6. Financial Instruments and Institutions  
Table Presider and Discussant: *Alexandra Kalev*, Princeton University  
A Social History of Stock Options in the Workplace: Why Only Executives? *Joseph Blasi* and *Douglas Kruse*, Rutgers University; *Aaron Bernstein*, *Business Week*  
New Institutionalism and China's Stock Market. *Yinggang Zhou*, Cornell University  
Demography and Diversification: The Impact of Gender and Group Composition on Investment Decisions. *Brooke Harrington* and *Aaron M. Katz*, Brown University
7. Economic Organization in the Non-profit Sector  
Table Presider and Discussant: *Joseph N. Cohen*, Princeton University  
Altruism as an Organizational Problem: The Case of Organ Procurement. *Kieran Healy*, University of Arizona  
Institutionalizing Cyberspace for Civil Society Use: Constructing Nonprofit Portals in Hungary and Poland. *Erzsebet Fazekas*, Columbia University  
Making the Engagement: The Co-Construction of Narrative Accounts and Small-Scale Technology Projects. *Paul-Brian McInerney*, Columbia University
- Section on Economic Sociology Business Meeting (5:30-6:10 p.m.)

**450. Section on Labor and Labor Movements Paper Session. New Strategies and Directions for Organized Labor in the 21st Century****Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor**

- Organizer: *Hector L. Delgado*, University of La Verne  
Society Says I'm Just a Babysitter. *Mary Tuominen*, Denison University  
Exploring the Contour of the New Labor Movement. *Richard D. Sullivan*, University of California, Santa Barbara  
Putting Organization Back in Organizing. *Andrew W. Martin*, Pennsylvania State University  
Gender, Race, and the Politics of Class Organization. *David Jacobs*, Ohio State University

**451. Section on Marxist Sociology Paper Session.****Understanding the Intersection of Class and Gender in Work and Family****Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor**

- Organizer: *Lauren Langman*, Loyola University, Chicago  
Presider: *Ellen I. Rosen*, Brandeis University  
Sam's Gals: Wal-Mart, Globalization, and the Exploitation of Women. *Ellen I. Rosen*, Brandeis University  
Marx and Feminism in the Era of Globalization. *Martha E. Gimenez*, University of Colorado  
Marxism and Feminism: A Necessary Relationship Papers. *Jennifer M. Lehmann* and *Gregory J. Rosenboom*, University of Nebraska  
Internet Technology, Globalization, and Feminism. *Valerie Scatamburlo-D'Annibale*, University of Windsor

**452. Section on Medical Sociology Workshop. Where Will the Future Medical Sociologists Come From?: Opportunities and Dilemmas in Graduate Training****Hilton Chicago, Continental C, Lobby Level**

- Organizer: *Bernice A. Pescosolido*, Indiana University  
Health, Illness, and a Critical Tradition. *Peter Conrad*, Brandeis University  
Creating a Graduate Program in the Sociology of Health in a Multi-Disciplinary Context: A View from the Trenches. *John Ryan* and *Michael Hughes*, Virginia Polytechnic Institute and State University  
Beginning Your Career in Medical Sociology. *Patricia Drentea*, University of Alabama, Birmingham

**453. Section on Methodology. Causal Interference****Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**

- Organizers: *Thomas A. DiPrete*, Duke University; *Christopher Winship*, Harvard University  
Presider: *Ross Stolzenberg*, University of Chicago  
Methodologist as Arbitrator: Multi-Model Deliberations on a Classic Unresolved Question. *Stephen L. Morgan*, Cornell University  
Unemployment Insurance and Scar Effects of Unemployment: A Causal Analysis Using Propensity Score and IV Matching Methods. *Marcus Gangl*, Wissenschaftszentrum, Berlin; *Thomas A. DiPrete*, Duke University  
Adjusting for Time-Varying Confounding in Survival Analysis. *Jennifer S. Barber*, *Susan A. Murphy* and *Natalya Verbitsky*, University of Michigan  
Counterfactual Models of Neighborhood Effects. *David J. Harding*, Harvard University  
Discussion: *Ross Stolzenberg*, University of Chicago

**454. Section on Political Sociology Special Invited Panel. The State-Oriented Consequences of Social Movements in Democratic Polities**

**Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level**

Organizers: *Edwin Amenta*, New York University; *David S. Meyer*, University of California, Irvine  
 President: *Edwin Amenta*, New York University  
 Panel: *Kenneth T. Andrews*, Harvard University  
*Ruud Koopmans*, Wissenschaftszentrum Berlin für Sozialforschung  
*John David Skrentny*, University of California, San Diego  
*David S. Meyer*, University of California, Irvine  
*Ellen R. Reese*, University of California, Riverside  
 Discussion: *Edwin Amenta*, New York University

**455. Section on Science, Knowledge, and Technology Paper Session. Gender and Science (co-sponsored with the Section on Sociology of Sex and Gender)**

**Palmer House Hilton, Parlor F, 6<sup>th</sup> Floor**

Organizer and President: *Mary Frank Fox*, Georgia Institute of Technology  
 The Presence and Participation of Women in Academic Science and Engineering: 1973-1995. *J. Scott Long*, Indiana University  
 Patterns of Dissemination in Public and Private Science: The Effects of Gender and Discipline. *Kjersten Clare Bunker*, Stanford University  
 The Effects of Marriage and Family on Career Outcomes of Scientists. *Semya Hakim*, St. Cloud State University  
 The Risky Path from Early Detection to Chemoprevention. *Maren Elise Klawiter*, Georgia Institute of Technology  
 Discussion: *Stephen S. Kulis*, Arizona State University

**456. Section on Social Psychology Paper Session. Identity, Ascription, and Inequality: Recent Research and Theory**

**Hilton Chicago, Williford C, 3<sup>rd</sup> Floor**

Organizer and President: *Dawn T. Robinson*, University of Iowa  
 Skin Color and Perception of Cognitive Ability for Black and Hispanic Americans: Is Skin Color a Diffuse Status Characteristic? *Mark Edward Hill*, Pennsylvania State University  
 In-Group Disparaging Humor: Conditions of Amusement and Consequences for Social Identity. *Mark Allen Ferguson*, Western Michigan University  
 Self-Verification across Multiple Identities: The Role of Status. *Jan E. Stets* and *Michael Harrod*, Washington State University  
 Identity and Interaction: The Effect of Hegemonic Complicity upon Voluntary Personal Relationships among White,

Middle-Class, Middle-Aged Men. *Don P. Levy*, University of Connecticut

Discussion: *Lynn Smith-Lovin*, University of Arizona

**457. Section on Sociology of Children and Youth Refereed Roundtables and Business Meeting**

**Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor**

Refereed Roundtables (4:30-5:30 p.m.):

Organizer: *Anita I. Garey*, University of Connecticut

1. Children and Agency

Table President: *Katherine Brown Rosier*, Central Michigan University

Word Play and Language Games in Taiwanese Kindergarten Peer Culture. *Kathryn Gold Hadley*, Indiana University

Differences in Children's Construction of Gender Across Culture: An Interpretive Approach. *Hilary K. Aydt* and *William A. Corsaro*, Indiana University

Singing Songs and Climbing Trees: Children's Agency and Cinema's New Fairy Tale. *Ingrid Elizabeth Castro*, Northeastern University

2. The Social Context of Academic Performance and Self-Efficacy

Table President: *Kimberly A. Mahaffy*, Millersville University

Race, Gender, and Adolescent Embeddedness in Family, Neighborhood, and Social-Based Support Networks: Effects on Academic Performance. *Michael P. Farrell*, *En-Ling Pan* and *Grace M. Barnes*, State University of New York, Buffalo

School Performance Trajectories after the Advent of Maltreatment. *Jeffrey Leiter*, Carolina State University; *Matthew C. Johnsen*, University of Massachusetts

The Intergenerational Transmission of Self-Efficacy: Mediating by Less Use of Parental Enforcement. *Cheng-hsien Lin* and *Howard B. Kaplan*, Texas A&M University

3. The Social Context of Child Nutrition

Table President: *Laurie F. DeRose*, University of Maryland  
 Economic Transformation and Child Nutrition in Post-Reform China. *Aaron M. Katz* and *Susan E. Short*, Brown University

Maternal Education, Regional Differences, and the Timing of the Initiation of Breastfeeding in Vietnam. *Thanh-Huyen Thi Vu*, Brown University

4. Cultural Representations of Childhood

Table President: *Suellen Gawler Butler*, Pennsylvania State University, Delaware County Campus

Snips, Snails, Sugar, and Spice: Gender Expectations in Children's Etiquette Books in the United States. *Diane L. Bjorklund*, Illinois State University

Children and Youth: The Cultural Performance and Consumption of Childhood. *Stephani Etheridge Woodson*, Arizona State University

**Session 457, continued**

5. Peer and Family Contexts in Adolescence  
 Table Presider: *Sally K. Ward*, University of New Hampshire  
 Adolescents' Marital Expectations: A Comparison of Peer and Familial Influences. *Sampson Lee Blair*, State University of New York, Buffalo  
 Housework and Psychological Depression for Adolescents: The Importance of Working Together with the Parents. *Yun-Suk Lee*, University of Chicago

6. Youth and the Negotiation of Meaning  
 Presider: *Cheri Jo Pascoe*, University of California, Berkeley  
 Gender and Car Cultures: Negotiating Meanings of Masculinity and Femininity with Youth Cultures. *Amy Louise Best*, San Jose State University  
 From Inevitable to Unlikely: Using a Race-Gender-Class Lens to Examine How Youth Negotiate Multiple Meanings about Columbine and Violence in the Everyday Lives. *Linda M. Waldron*, Syracuse University

Section on Children and Youth Business Meeting (5:30-6:10 p.m.)

**458. Section on Sociology of Culture Refereed Roundtables and Business Meeting**

**Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor**

Refereed Roundtables (4:30-5:30 p.m.):

Organizer: *Krista Paulsen*, University of North Florida

1. Space and Place  
 Table Presider: *William G. Holt*, Connecticut College  
 Chicago as Laboratory. *Thomas F. Gieryn*, Indiana University  
 Modes of Shelter. *Charles C. Gordon*, Carleton University  
 Manifest and Latent Functions of Museums in the Post-Industrial City: Taxonomy. *Volker Kirchberg*, William Patterson University
2. Culture and Gender  
 Table Discussant: *Fumiko Takasugi*, University of Hawaii, Manoa  
 Reconstruction Humor: American Social Types in Burlesque, 1865-1977. *Michelle Durden*, University of California, San Diego  
 Raising Good Citizens in a Bad Society: Politics and Morality in Everyday Conversation. *Nina Eliasoph*, University of Wisconsin, Madison  
 Plop Art?: Political Possibilities in Maya Lin's Public Space. *Chelsea Starr*, University of California, Center for the Study of Women  
 Hardwired?: What "Experts" Say about Gender and Relationships. *Julia C. Wilson*, University of Virginia

3. Symbolic Boundaries  
 Table Discussant: *Bethany Bryson*, University of Virginia
4. Rethinking Art Worlds  
 Table Organizer and Presider: *Jan Marontate*, Acadia University  
 Ashtrays, Rockets, and Love-Letters: Artistic Experiences in Factories. *Michel James Anteby* and *Amy Wrzesniewski*, New York University  
 In Search of American Music: U.S. Composers and U.S. Symphony Orchestras, 1842 to 1969. *Timothy Jon Dowd* and *Kathy Liddle*, Emory University; *David Halle*, University of California, Los Angeles
5. Taste, Status, and Uses of Culture  
 Table Presider: *Laura Grindstaff*, University of California, Davis  
 Bourdieu's Theory of Taste Tested on an International Sample. *Danielle C. Kane*, University of Pennsylvania  
 Media Repertoires at the Crossroads of Status, Gender, and Age. *Kees Van Rees* and *Koen Van Eijck*, Tilburg University  
 Experiential Variables in Cultural Participation. *Dorothee Verdaasdonk*, Erasmus University Rotterdam
6. Ideals, Ethics, and Morality  
 Lifestyles of the "Me Decade": A Moral Boundaries Approach. *Samuel Binkley*, New School University; *Dorte Fischen Rath*  
 Wanting to Be Good: Ethics and Morality in Everyday Life. *James Dowd*, University of Georgia  
 Performance of Genderism: Dramaturgical Approach to Gender Inequality in Japan's Female Labor Market. *Kayo Fujimoto*, University of Pittsburgh
7. Interpretation and Reception  
 Table Presider: *C. Lee Harrington*, Miami University, Ohio  
 Material Culture and Commemorative Controversy. *Katherine D. Walker*, University of Massachusetts, Amherst  
 The City of Love, Rust in the Garden, and the Problem of Context in Reception. *Kim M. Babon*, University of Chicago  
 Pornography? Art? Competencies, Identity, and Schema in the Interpretation of Sexual Images. *Elizabeth A. Armstrong* and *Martin S. Weinberg*, University of Indiana  
 Decoding Will and Grace: Mass Appropriation of a Popular Network Situation Comedy. *Evan Cooper*, Muller Faculty Center
8. Tradition, Memory, and Authenticity  
 Table Presider: *Sara F. Mason*, University of California, Santa Barbara  
 What Have They Done to the Old Home Place: Bluegrass Music, Cultural Memory, and the Growth of the New



American West. *Robert O. Gardner*, University of Colorado, Boulder

Trad Music Here Nightly: A Case Study of Irish Traditional Music Sessions. *Deborah L. Rapuano*, Loyola University Chicago

Preservation in Practice: How Homemakers Decide What to Do. *Melinda J. Milligan*, Tulane University

#### 9. Consumption and Commodification

Table Presider: *Glyn Hughes*, University of California, Santa Barbara

Globalization and the Gift Shop: Arts Policy in the U.S. and the U.K. *Victoria D. Alexander*, University of Surrey

Asian Americans: An Interpretation of Their Low Participation in the Arts. *Zhihong Sa*, University of Maryland, College Park

The Subversive Sound: Material and Perceptive Resistance through Punk Rock Music. *Geoffrey T. Burkhart*, Loyola University, Chicago

#### 10. Theoretical Explorations

Table Presider: *Richard D. Lloyd*, University of Chicago

Public Rituals of Purification: A Theoretical Perspective and Few Illustrations from East-Central Europe after the 1989 Revolutions. *Gabriel Bar-Haim*, Netanya Academic College

Embodied Theories of the Mind and the Sociology of Culture. *Thomas Matthew Medvetz*, University of California, Berkeley

#### 11. Cultural Production

Table Presider: *Kathleen Fernicola*, University of Chicago

The Internet and the Entertainment Industry: A Cultural Analysis. *Grant Blank*, American University

Dealing with Heterogeneity: Assessing and Reducing Perceived Differences between Book Releases. *H. J. Verdaasdonk*, Tilburg University

#### 12. Culture and Politics

Table Presider: *Leonard J. Nevarez*, Vassar College

Caveat Voter! The Effect of Political Awareness on Susceptibility to Framing Effects. *Joshua A. Guetzkow*, Princeton University

Movement-Movement Intersections--Obstacles or Opportunities? The Case of Female Executions, 1840-1930. *Annulla U.M. Linders*, University of Cincinnati

Section on Sociology of Culture Business Meeting (5:30-6:10 p.m.)

#### 459. Section on Sociology of Sex and Gender Paper Session. The Social Organization of Care Work (co-sponsored by the ASA Section on Organizations, Occupations, and Work)

##### Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor

Organizer: *Paula England*, Northwestern University

Prsident: *Andrew W. Jones*, University of Vermont

The Emotional and Financial Costs of Caring Incurred by Men and Women in the British Labour Market. *Elizabeth West*, Royal College of Nursing

Keeping Caring Caregivers: How Managerial Practices Affect Turnover among Front-Line Nursing Assistants. *Susan C. Eaton*, Harvard University

Care Work and Employment: Explaining the Gender Gap in Caring for Parents. *Naomi Gerstel* and *Natalia Sarkisian*, University of Massachusetts

Having It All? Childcare Arrangements and Gender Inequality in Professional Careers. *Louise M. Roth*, University of Arizona

Discussion: *Andrew W. Jones*, University of Vermont

#### 460. Section on Teaching and Learning in Sociology Paper Session. The Scholarship of Teaching and Learning in Sociology

##### Hilton Chicago, Conference Room 4D, 4<sup>th</sup> Floor

Organizers: *Idee C. Winfield*, College of Charleston; *Wava G. Haney*, University of Wisconsin, Richland

Educational Praxis: Linking the Practice of Teaching with the Scholarship of Teaching and Learning. *Anne F. Eisenberg*, State University of New York, Geneseo

Using Focused Web-Based Discussions to Enhance Student Interaction and Deep Understanding. *Caroline Hodges Persell*, New York University

An Observational Study of Student Participation in the College Classroom: Does Gender Matter? *Walter Haupt Bower*, University of Kentucky

Moral Dichotomies and Student Resistance in the Classroom. *Linda J. Markowitz*, Southern Illinois University

Discussion: *Wava G. Haney*, University of Wisconsin, Richland; *Idee C. Winfield*, College of Charleston

#### 5:30 p.m.

#### Meetings

Section on Asia and Asian America Business Meeting (to 6:10 p.m.)—Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor

Section on Economic Sociology Business Meeting (to 6:10 p.m.)—Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor

Section on Sociology of Children and Youth Business Meeting (to 6:10 p.m.)—Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor

Section on Sociology of Culture Business Meeting (to 6:10 p.m.)—Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor

**6:30 p.m. Meetings**

2002 Program Committee (to 7:00 p.m.)—Hilton Chicago, ASA Suite  
*Sociology of Education* Editorial Board—Hilton Chicago, Conference Room 4L, 4<sup>th</sup> Floor

**6:30 p.m. Receptions**

Student Reception—Hilton Chicago, Continental A, Lobby Level  
 Ethnomethodology and Conversation Analysis Section-information Gathering—Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level  
 Joint Section Reception (co-sponsored by the Section on Children and Youth, Section on Collective Behavior and Social Movements, and the Section on Sociology of Culture)—Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor  
 Section on Asia and Asian America Reception—My Thai Restaurant  
 Section on Collective Behavior and Social Movements and Section on Political Sociology Joint Reception—Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor  
 Section on Crime, Law, and Deviance and Section on Sociology of Law Joint Reception—American Bar Center Lobby, 750 North Lake Shore Drive, Chicago  
 Section on Economic Sociology Reception—Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor  
 Section on History of Sociology Reception—Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor  
 Section on Mathematical Sociology Reception—Hilton Chicago, Grand Tradition, Lobby Level  
 Section on Methodology Reception—Palmer House Hilton, Cresthill 11, 3<sup>rd</sup> Floor  
 Section on Social Psychology and Section on Sociology of Emotions Joint Reception—Hilton Chicago, Williford C, 3<sup>rd</sup> Floor  
 Section on Sociology of Mental Health Reception—Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level  
 Section on Sociology of Sex and Gender Reception—Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor  
 Section on Teaching and Learning Reception—Hilton Chicago, Conference Room 4D, 4<sup>th</sup> Floor

**6:30 p.m. Other Groups**

ISA International Research Committee on Disasters Session on “Sociology of Disaster and the WTC, Part II”—Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor  
 National Council of State Sociological Associations—Hilton Chicago, McCormick Boardroom, 4<sup>th</sup> Floor  
 Sociological Imagination Group—Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor  
 Sociologists’ Lesbian, Gay, Bisexual, and Transgender Caucus Activist Panel Discussion—Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor  
 University of Pennsylvania Reception—Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor

**7:30 p.m. Receptions**

Section on Latino/a Sociology Reception—La Margarita

**9:30 p.m. Special Event**

Teaching Enhancement Fund Benefit Reception (to 11:00 p.m., ticket required for admission)—Hilton Chicago, ASA Suite

# Monday, August 19

The length of each session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.

10:30 a.m.-12:10 p.m.

12:30 p.m.-2:10 p.m.

2:30 p.m.-4:10 p.m.

4:30 p.m.-6:10 p.m.

6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

## 7:00 a.m. Business Meeting

### 461. ASA Business Meeting

#### Hilton Chicago, Continental A, Lobby Level

Presider: *Barbara F. Reskin*, ASA President, University of Washington

All meeting attendees are invited to join ASA officers and Council members for continental breakfast and discussion of Centennial Planning for 2005. In addition, members and groups may present resolutions for vote and transmission to ASA Council. Those resolutions and background materials on the issue should be submitted to the ASA Office in PDR 4 at the Hilton Chicago before 3:00 p.m. on Sunday, August 18. A Business Meeting agenda was included in every registrant's program packet.

## 8:00 a.m. Meetings

Section on Sociology of Sex and Gender Council Meeting (to 9:00 a.m.)—Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor

## 8:30 a.m. Meetings

2001-02 ASA Council Members-at-Large (to 12:10 p.m.)—Hilton Chicago, McCormick Boardroom, 4<sup>th</sup> Floor  
 Department Resources Group Business Meeting—Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor  
 Honors Program Closing Session—Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor  
 Section on History of Sociology Council Meeting (to 9:30 a.m.)—Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor

## 8:30 a.m. Sessions

### 462. Thematic Session. Reconceptualizing Race and Ethnicity

#### Hilton Chicago, Continental B, Lobby Level

Organizer and Presider: *Yen Le Espiritu*, University of California, San Diego  
 Shattered Bonds: The Color of Child Welfare. *Dorothy Roberts*, Northwestern University  
 Lives in the Struggle: Race and the New Social Warrant. *George Lipsitz*, University of California, San Diego  
 Race and Immigration in Changing Communities: The Case of Boyle Heights. *George J. Sanchez*, University of Southern California  
 Discussion: *Michael Omi*, University of California, Berkeley

### 463. Special Session. Families, Schools, and Adolescents

#### Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor

Organizers: *John P. Hoffmann*, Brigham Young University; *Mikaela Dufur*, Brigham Young University  
 Presider: *Mikaela Dufur*, Brigham Young University  
 When Do Parents Make a Difference? Social Context and Parental Involvement in Transition to High School. *Chandra Muller*, University of Texas, Austin; *Kathryn Schiller*, State University of New York, Albany  
 Children Who Move and the Consequences of Moving on Their Health. *Shana Lee Pribesh*, Ohio State University  
 School and Family Influence on Delinquency: Substitutes or Complements? *John P. Hoffmann*, *Mikaela Dufur*, *Stephen J. Bahr* and *Alice J. Lapray*, Brigham Young University  
 Discussion: *Toby L. Parcel*, Ohio State University

### 464. Special Session. The Black-White Achievement Gap and Black Cultural Opposition to Acting White: Where Do We Go From Here?

#### Hilton Chicago, Continental C, Lobby Level

Organizers: *Erin McNamara Horvat*, Temple University; *Carla O'Connor*, University of Michigan

**Session 464, continued**

President: *Erin McNamara Horvat*, Temple University  
 Panel: *Walter R. Allen*, University of California, Los Angeles  
*John Ogbu*, University of California, Berkeley  
*Signithia Fordham*, University of Rochester  
*Roslyn A. Mickelson*, University of North Carolina, Charlotte  
*Carla O'Connor*, University of Michigan

**465. Author Meets Critics. *The Social Worlds of Higher Education: Handbook for Teaching in a New Century* (Pine Forge Press, 1999) by Ron Aminzade and Bernice Pescosolido**

**Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**

Organizer and President: *Teresa A. Sullivan*, University of Texas, Austin  
 Critics: *Diana Kendall*, Baylor University  
*Helen A. Moore*, University of Nebraska, Lincoln  
*Jerry W. Shepperd*, Austin Community College  
 Book Authors: *Bernice A. Pescosolido*, Indiana University  
*Ronald R. Aminzade*, University of Minnesota

**466. Regional Spotlight Session. McDonald's and McDonaldization: Chicago, America, the World**

**Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**

Organizer and President: *George Ritzer*, University of Maryland  
 Big Shoulders and Big Macs: Chicago and McDonald's. *Louis P. Cain*, Loyola University  
 Meteoric Rise, Decline, and Impending Fall (?) of McDonald's in America. *George Ritzer*, University of Maryland  
 McDonald's as a Disneyized Institution: Global Implications. *Alan Bryman*, Loughborough University  
 The Global Reach of McDonald's: What about the Next Generation? *Bryan S. Turner* and *June Edmunds*, Cambridge University

**467. Methodological Seminar. Computer Assisted Software for Qualitative Data Analysis II (to 11:30 a.m.)**

**Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

*Ticket required for admission*

Leaders: *Sharlene J. Hesse-Biber*, Boston College  
*Raymond C. Maietta*, ResearchTalk, Inc.

Learn how advanced features of major commercial qualitative software packages can supplement your qualitative analysis approach and/or current use of the program from experienced qualitative researchers and accomplished instructors. The session will cover major features of qualitative software within the context of a discussion of careful qualitative analysis process. Areas of focus include:

- Memo writing strategies and retrieval
- Code category review strategies
- Sorting and Filtering
- Advanced question and answer facilities

- Use of network and theory mapping tools
- Qualitative/Quantitative links

This session will be run seminar-style. Presenters will encourage active participation throughout the three-hour session.

**468. Ethical Practice Workshop. Ethical Guidelines about Authorship Credit and Attribution**

**Hilton Chicago, Conference Room 4F, 4<sup>th</sup> Floor**

Leaders: *Ross Koppel*, University of Pennsylvania and Social Research Corporation (Wyncote, PA)

*Bette J. Dickerson*, American University

This workshop will examine the difficult issues involved in attributing authorship when there are at least two authors. We review and discuss the relevant sections of the ASA's Code of Ethics and the highly structured authorship attribution sign-off sheets common in recent medical research publications. We discuss examples from the Code of Ethics Casebook and from COPE's history (COPE is the ASA's Committee on Professional Ethics).

The workshop will also review a priori authorship agreements that are intended to reduce conflict by clearly designating tasks and responsibilities in advance of the research process.

Participants will be encouraged to share their stories and insights. The workshop leaders have experience on COPE and with development of professional ethics codes.

**469. Grant Writing and Funding Workshop. Writing a Successful Grant Proposal (part of the Annual Research Support Forum)**

**Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor**

Leader: *Christine A. Bachrach*, National Institute on Child Health & Development

This workshop, led by a Branch Chief at the National Institute of Child Health and Human Development, will consider the proposal development process, how to approach translating research ideas into competitive proposals, and the process for submission and review. Whether seeking federal grants or not, this workshop will be invaluable to the preparation of a proposal, to obtaining support, and to planning successful research.

**470. Academic Workplace Workshop. Integrating Research into the Undergraduate Career**

**Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**

Leaders: *William H. Frey*, University of Michigan

*Havidan Rodriguez*, University of Puerto Rico, Mayaguez

**471. Teaching Workshop. Sociology through Active Learning**

**Hilton Chicago, Conference Room 4D, 4<sup>th</sup> Floor**

Leaders: *Barbara Heyl*, Illinois State University

*Tom J. Gerschick*, Illinois State University

The goal of this workshop is to enhance student learning by providing theory, context, useful information, and opportunity for discussion about using active learning exercises in our classes. Facilitators and participants will share resources, example strategies and assignments, problems, and solutions related to using active learning techniques. Format of the session will include presentation, discussions, small group work, and

activities. Handouts are provided. Participants are encouraged to bring a list of concerns and examples of strategies or assignments currently used. Because we have less than two hours together, this workshop is meant to serve as a catalyst for further exploration regarding teaching in ways that actively engage students in working through ideas central to our classes.

**472. Teaching Workshop. Teaching about Ascription in Undergraduate Courses**

**Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor**

Leader: *Elaine J. Hall*, Kent State University

**473. Teaching Workshop. Teaching Research Methods to Undergraduates**

**Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor**

Leader: *Linda J. Waite*, University of Chicago

Methods are inherently boring, especially to undergraduates. This workshop provides a model for teaching methods by applying them to research problems selected by the students. The course format combines lecture, group research tasks and a series of research papers. Methods covered include ethnomethodology, intensive personal interviews, focus groups, survey research, and evaluation research. Students gather data using three of these methods (intensive personal interviews, focus groups, and surveys) and use the data collected to write a series of research papers, all on the same question. Students read examples of research using each of the methods and discuss them in class. Students learn to prepare a research bibliography, to write a review of relevant literature, to develop hypotheses, to describe and interpret their data, and to draw conclusions. Multiple types of data give students the opportunity to try to answer the same question with different evidence.

**474. Student Forum Paper Session. Persistent and Multifaceted Processes of Stratification in Schools**

**Hilton Chicago, Boulevard B, 2<sup>nd</sup> Floor**

Organizer: *R. Sam Michalowski*, City University of New York, Graduate Center

President: *Hilary Levey*, Harvard University

Defining and Testing Sorting Hypothesis of Schooling. *Gregory C. Wolniak*, University of Iowa

The Effects of Student Demographics on Secondary Special Education. *Krim K. Lacey*, Wayne State University

Children of Mexican Immigrants and Dropping Out of High School: Does Social Capital Embedded in the School Make a Difference? *Robert Bozick*, Johns Hopkins University

Social Factors Related to Self-Efficacy among America's 12th Graders. *Chunyan Song*, Arizona State University

In the Business of Education: The Transformation of Tutoring Businesses and Private Schools. *Linda Quirke* and *Janice Aurini*, McMaster University

**475. Regular Session. Conversation Analysis and Ethnomethodology: Doctor -Patient Interaction**

**Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor**

Organizer: *John Heritage*, University of California, Los Angeles

President: *Steven E. Clayman*, University of California, Los Angeles

Managing Tensions in Doctor-Patient Interaction: Risk Is a Critical but Delicate Topic in Diabetes Care. *Karen Lutfey*, University of Minnesota

Deliveries of Diagnosis and Problems of Meaning. *Douglas W. Maynard*, University of Wisconsin

Making Rates: Physician and Patient Uses of Temporal Metrics in Characterizing Alcohol Consumption. *Timothy Halkowski*, University of Wisconsin

“So we’re going to talk about screening tests”: The Presentation of Nuchal Translucency Screening for Fetal Abnormality in Pregnancy. *Alison Pilnick*, University of Nottingham

Discussion: *John Heritage*, University of California, Los Angeles

**476. Regular Session. Health and Well-Being: SES, Social Capital, and Health**

**Hilton Chicago, Williford C, 3<sup>rd</sup> Floor**

Organizer: *Tony N. Brown*, Vanderbilt University

President: *N. Ree Wells*, Missouri Southern State College

Stress and Socioeconomic Differentials in Physical and Mental Health: A Daily Diary Approach. *Joseph G. Grzywacz*, University of Northern Iowa; *David Almeida* and *Shevaun Neupert*, University of Arizona; *Susan Ettner*, University of California, Los Angeles

Job Characteristics as Mediators in SES-Health Relationships. *John Robert Warren*, University of Minnesota; *Pascale Carayon* and *Peter Hoonakker*, University of Wisconsin, Madison

Bequests as Signals: Long-Term Caregiving and Inheritance Intentions. *Gloria D. Gibson*, University of Maryland, College Park

Beyond the Culture Wars: The Politics of Alternative Health. *Matthew L. Schneirov*, Duquesne University

Discussion: *N. Ree Wells*, Missouri Southern State College

**477. Regular Session. Labor Markets: Finding and Keeping Jobs and Earnings Gaps**

**Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**

Organizer: *Robert Althausser*, Indiana University

President: *Martin Laubach*, Indiana University

Can Social Networks Help Find Better Jobs? *Zun Tang*, Cornell University

Chercher la Femme: Women as Leading and Supporting Actors in the Russian Labor Market. *Sarah Ashwin*, London School of Economics; *Valery Yakubovich*, University of Chicago

Why Work Disappears Faster for Black Men in the Inner City of Chicago. *Marilyn Krogh*, Loyola University

**Session 477, continued**

Paradox Lost: Trends in the Black-White Earnings Gap of Men, 1982-1998. *Stephen L. Morgan and Mark W. McKerrow*, Cornell University

**478. Regular Session. Methods: Integrating Qualitative and Quantitative Approaches****Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor**

Organizer: *Ross Stolzenberg*, University of Chicago  
Integrating Survey and Ethnographic Methods for Systematic Anomalous Case Analysis. *Lisa D. Pearce*, University of Michigan

HQCA: A Method for Adding Temporality to Ragin's Qualitative Comparative Analysis. *Neal Caren*, New York University

Sampling Practices in Published Sociological Research: Common Issues, Common Problems. *Edward Brent*, University of Missouri

Stranger or Insider Interviewers: Some Thoughts about a Disciplinary Norm. *Alexander Weinreb*, University of Chicago

Discussion: *Arthur Stinchcombe*, Northwestern University

**479. Regular Session. Race, Ethnicity, and Immigrant Variation in Adolescent Outcomes****Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor**

Organizer: *Grace Kao*, University of Pennsylvania  
Presider: *Sara Youcha Rab*, University of Pennsylvania  
The Health, Behavior, and Well-Being of Children in Immigrant Families. *Randy Capps, Jane Reardon-Anderson and Michael Fix*, The Urban Institute

Where Do We Fit in America?: International Students of Color Negotiate Racial/Ethnonational Identities. *Nadia Y. Kim*, University of Michigan

Popularity among Black and White Adolescents. *Josie Charleen Brunner*, University of North Carolina, Chapel Hill

The Effects of Poverty Experiences on the Self-Esteem of Adolescents. *Bridget Goosby*, Pennsylvania State University

Discussion: *Grace Kao*, University of Pennsylvania

**480. Regular Session. Reflections on Genocide****Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**

Organizer: *Anthony Oberschall*, University of North Carolina, Chapel Hill

Presider: *David N. Smith*, University of Kansas  
Problems of Comparison and Generalizability in Holocaust Memoirs. *Judith Gerson*, Rutgers University

The Holocaust as a Recurring Reality: The Influence of Hate Crimes on Jewish American Assimilation. *Dana M. Greene*, Wake Forest University

Genocide and the Transgression of the Burial Ritual. *Keith Doubt*, Wittenberg University; *Heather R. Burgess*, University of Kansas

Specifically Modern Genocide: The Limitations of Holocaust-Centered Theory for the Analysis of Postcolonial Genocides. *David N. Smith*, University of Kansas

**481. Regular Session. Research on Nonprofit Organizations  
Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**

Organizer: *Linda Brewster Stearns*, University of California, Riverside

Presider: *Kathleen Montgomery*, University of California, Riverside

Dynamics of Organizational Formation among Self-Help/Mutual-Aid Organizations, 1955-2000. *Matthew E. Archibald*, University of Washington

Charter School Formation: A Test of Density and Competition Effects. *Linda Renzulli*, University of Georgia

Information Processing and Decision-Making: Integrating Science Studies and Organizational Theory. *JuLeigh Petty Coleman*, Northwestern University

The Dangers of Self-Censorship: The Consequences of Corporate Funding for Museum Exhibitions and Educative Content. *Victoria Bishop and Garry C. Gray*, University of Toronto

The Making of the Human Development Index: Social Networks and the Creation of Administrative Categories. *Frederick F. Wherry*, Princeton University

**482. Regular Session. Sociology of Aging****Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor**

Organizer and Presider: *Susan M. Allen*, Brown University  
Being Active and Being Happy: The Effects of Activities and Family Contact on Psychological Well-Being in Mid-Life. *Ye Luo*, University of Chicago

Intergenerational Dependence after Widowhood: An Examination of Gender Differences in the Exchange of Emotional Support and Financial/Legal Advice. *Jung-Hwa Ha*, University of Michigan

The Status of Older Women and Men in Family Systems in Egypt and Tunisia. *Kathryn M. Yount and Nikki Khanna*, Emory University; *Emily M. Agree*, Johns Hopkins University

The Effect of Unplanned Changes in Marital and Disability Status: Interrupted Trajectories and Labor Force Participation. *Tay McNamara and John B. Williamson*, Boston College

Race, Marital Rates, and Changing Eligibility for Social Security. *Madonna Harrington Meyer*, Syracuse University

**483. Regular Session. Symbolic Interaction****Palmer House Hilton, Private Dining Room 6, 3<sup>rd</sup> Floor**

Organizer and Presider: *Thomas S. Eberle*, University of St. Gallen

Digital Communication and the Form of the Career. *Achim Brosziewski*, Pennsylvania State University

Patterns of Neighborliness: The Dynamics of Relationships and Place in the Parochial Realm. *Margarethe Kusenbach*, University of California, Los Angeles

Social Interaction and Symbolic Power. *Tim P. Hallett*, Northwestern University

Making Time: Agency and the Construction of Temporal Experience. *Michael G. Flaherty*, Eckerd College

Discussion: *Spencer Cahill*, University of South Florida

**484. Section on Community and Urban Sociology Paper Session. Does Local Action Matter?: Institutional and Individual Impacts on Communities****Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor**

Organizers: *Townsend Price-Spratlen*, Ohio State University; *Kyle Crowder*, Western Washington University

Leveraging Change: Gauging the Impacts of Neighborhood Investment. *David W. Bartlett* and *Ira J. Goldstein*, Temple University

When Voters Say No. Corporate Action and Urban Revitalization: An Ecology of Games Action Model. *Timothy J. Currie*, *Kent Schwirian*, *Rachael Anne Woldoff* and *Benjamin T. Cornwell*, Ohio State University

This Land Is Your Land: Explaining Successful Opposition to Urban Renewal Projects. *Leslie Martin*, Emory University

Local Contexts of Action: The Relationship of Neighborhood Environment and Individuals' Community Activism. *Sapna Swaroop* and *Jeffrey Morenoff*, University of Michigan

Discussion: *Darcy W. Hango*, Ohio State University

**485. Section on Crime, Law, and Deviance Paper Session. Crime and Punishment in Comparative Perspective****Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor**

Organizer and Presider: *David F. Greenberg*, New York University

Homicide Victimization Trends in Central Eastern Europe during the Post-Socialist Transition. *Janet Stamatel*, University of Chicago

Imprisonment and Labor Market Outcomes: Evidence from 15 Affluent Western Democracies. *John Sutton*, University of California, Santa Barbara

The Matrix: How States Govern and Why They Punish, A Historical-Comparative Analysis Imprisonment Variation in the U.S.A., 1970-2002. *Vanessa L. Barker*, New York University

Sentencing Americans to Death Post-Furman. *David F. Greenberg* and *Valerie West*, New York University

Discussion: *Joachim J. Savelsberg*, University of Minnesota

**486. Section on Latino/a Sociology Paper Session. Latino Families: The Impact of Gender and Ethnicity****Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor**

Organizer: *William Velez*, University of Wisconsin, Milwaukee  
Presider: *Luis M. Falcon*, Northeastern University

Congruency and Bidirectionality of Violence among Mexican American Couples: The Impact of Family Origin Relations and Alcohol Problems. *Judith Ann Warner*, Texas A&M International University; *Yoko Sugihara*, Los Angeles County Mental Health

Gender Differences in the Probability of and Returns to Utilization of Social Ties among Mexican Immigrants. *Gretchen Livingston*, University of Pennsylvania

"Quien Manda?" [Who Has the Authority?]: Gender (In)Equality among Mexican Families in a Bi-National Context. *Manuel Barajas* and *Elvia Ramirez*, University of California, Riverside

Rural Intergenerational Families: Anglo and Hispanic Women. *Sheila Seshan*, Humboldt State University

Discussion: *Rogelio Saenz*, Texas A&M University

**487. Section on Mathematical Sociology. Mathematical Models of Social Network Structure/Process****Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor**

Organizer and Presider: *Noah E. Friedkin*, University of California, Santa Barbara

A Note on Structural Holes Theory and Niche Overlap. *Jeroen Bruggeman* and *Gianluca Carnabuci*, University of Amsterdam; *Ivar Vermeulen*, University of Amsterdam, The Netherlands

Taking Turns and Talking Ties: Network Structure and Conversational Sequences. *David R. Gibson*, Harvard University

Evolution of Social Influence Networks in Opinion Aggregation: A Social Choice Approach to the Problem of Order. *Jun Kobayashi*, University of Chicago

Latent Space Approaches to Social Network Analysis. *Adrian Raftery*, University of Washington

Discussion: *Eugene C. Johnsen*, University of California, Santa Barbara

**488. Section on Political Sociology Refereed Roundtables and Business Meeting****Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor**

Refereed Roundtables (8:30-9:30 a.m.):

Organizer: *Jeff Goodwin*, New York University

## Session 488, continued

1. Terrorism, 9/11, and Its Aftermath
  - Apocalypse and Terror: Theorizing September 11, 2001 and Its Aftermath. *John R. Hall*, University of California, Davis
  - Afghanistan and the Current Crisis. *John C. Leggett*, Rutgers University
  - What Happened on Ruby Ridge: Terrorism or Tyranny? *Betty Dobratz*, Iowa State University; *Stephanie L. Shanks-Meile*, Indiana University Northwest; *Danelle Fowler*, Iowa State University
2. The Politics of Memory
  - Reconciling Authoritarian State Legacies: Value-Ethics, Memory and Trauma in the Struggle for Truth and Justice in Families of the Disappeared, Political Prisoners and Exiles in the Uruguayan Transition, 1985-2001. *Gabriela M. Fried*, University of California, Los Angeles
  - The Meaning of Place, The Place of Meaning: New Haven's Jews and the Redevelopment of Oak Street. *Henry Rubin*, Hamilton College
3. Repression and Rebellion
  - Behind the Baton: Explaining Police Action at Public Protest Events in New York State from 1968-1973. *Jennifer Earl*, University of Arizona
  - The Effects of Regime Repressiveness, Income Inequality, and Military Infrastructure on Levels of Collective Political Violence. *David G. Ortiz*, University of Notre Dame
  - The Effects of Disarticulation, Urbanization, Economic Development and Democracy on Ethnic Rebellion, 1990-1995. *Lisa Marie Morrison*, Ohio State University
4. Table cancelled
5. The Politics of Human Rights
  - Bleeding Hearts, Bleeding Hands: The Expansion of International Nongovernmental Human Rights Organizations. *Kiyoteru Tsutsui* and *Christine Min Wotipka*, Stanford University
  - Russian Public Opinion On Human Rights and the War in Chechnya. *Theodore P. Gerber*, University of Arizona; *Sarah Mendelson*, Center for Strategic and International Studies
  - How Locals Troubles Become Transnational Issues: A Study of an Indigenous Rights Movement in Guatemala. *Julie Stewart*, New York University
6. The Making of Public Policy I
  - The Diffusion of State Fair Employment Legislation: An Event-History Analysis with Time-Varying and Time-Constant Covariates. *Anthony S. Chen*, University of Michigan, Ann Arbor
- The Implementation of the Personal Responsibility and Work Opportunity Reconciliation Act at the State Level and the Social Control of "Low Income" Women. *Sylvia D. Turner*, Emory University
- Attendant Institutions and their Implications for Historical Institutionalism: The Altering of Policy-Making Venues in the Canadian Petroleum Sector, 1950-1980. *Daniel J. Kratochvil*, Columbia University
7. The Making of Public Policy II
  - Genesis of a Utopian College: The Consequence of a Political Process. *Monte Bute*, Metropolitan State University
  - Economic and Political Influence on Industry Effective Tax Rates: The Economic Recovery Act of 1981. *Amy L. Kardell*, Texas A&M University
  - The Rise of Foundations: Institutional Innovation in the Early Twentieth Century. *Amie P. Hess*, New York University
8. Political Participation I
  - A Study of Differences of Political Behavior and Value Orientations of the New Middle Class: Graduates of Seoul National University in the 1980s. *Jeong-Woo Koo*, Stanford University
  - Does Business Still Divide the Left and the Right?: Re-examining Americans' Political Identification and Their Attitudes Toward Big Business. *Kyoko Sato*, Princeton University
  - Political Participation in the Period of Post-Communist Transition: The Case of Russian Capital Owners. *Nathalia Rogers*, Dowling College
9. Political Participation II
  - Analytical Study of Women's Participation in Political Life in Arab Societies. *Ashraf R. El-Ghannam*, AL-Ain University
  - Broadening the Discussion of Civic Participation: Volunteering and Charitable Giving as Forms of Diffuse Participation. *Cynthia J. Brandt*, Stanford University
10. Political Participation III
  - Two-Party Political Response to the Latino Population Surge in North Carolina. *Paul Luebke*, University of North Carolina, Greensboro
  - The Electoral Mobilization of Political Clientelism: The Case of Taiwan, 1993. *Chin-Shou Wang*, University of North Carolina, Chapel Hill
  - Rituals and Power: A Cross-Cultural Case Study of Nazi Germany, the Orange Order, and Native Americans. *J. David Knottnerus*, *Jean L. Van Delinder* and *Jennifer Wolynetz*, Oklahoma State University
11. Movement Organizing, Leadership, and Outcomes
  - Faith Based Community Organizing in the British Inner City. *Mark R. Warren*, Fordham University



- Lesbian Leadership in GLBT Social Movement Organizations. *Daniel K.H. Cortese*, University of Texas, Austin
- Movement Institutionalization and Democratic Consolidation: Conditions and Effects. *Doowon Suh* and *Lorraine Jein Do*, Korea University
12. Discrimination and Minority Protection
- The Effects of Discriminatory Policies on Intergroup Conflict: A Global Perspective. *Clayton D. Peoples*, Ohio State University
- Minority Protection Inside-Out: A Comparison of Policy Change in the Czech Republic and Slovakia. *Nicole Hala*, Columbia University
- The Anti-Semitic Impact of Affirmative Action in American Sociology and Canadian Society. *J. Barry Gurdin*, *To Love and to Work: An Agency for Change*; *Stephen J. Morewitz*, Stephen J. Morewitz, PhD, & Associates
13. Globalization, Development, and the State
- The Rise of State Development Planning: An Event History Analysis of National Development Plan Adoptions, 1945-1990. *Hokyu Hwang*, Stanford University
- If It Ain't Broke, Don't Fix It?: Using Synthesis Theory to Explain Nation-State Transition in the Wake of Globalization and European Integration. *Nicole Stokes*, University of Connecticut
- Taking the State Back Out?: Privatization and the Limits of State Autonomy in Mexico. *Dag MacLeod*, Administrative Office of the Court
14. The Politics of the Media
- Good News/Bad News: Elite Discourse on the Performance of California's New Economy. *Christopher Kollmeyer*, University of California, Santa Barbara
- Divided Democracy: Media Use, Political Knowledge and Attitudes in a European Context. *Holi A. Semetko*, University of Amsterdam; *Kees Aarts*, University of Twente
- Section on Political Sociology Business Meeting (9:30-10:10 a.m.)

**489. Section on Science, Knowledge, and Technology Paper Session. Law and Science**

**Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Jennifer L. Croissant*, University of Arizona
- The Legal Trichotomy: Biotech Company Perspectives on Institutional Elements Constraining Research Activities. *Filippa Corneliussen*, University of Nottingham
- Quantification and the Credibility of "Scientific" Evidence: The Checkered Careers of DNA Profiling and Fingerprinting. *Michael Lynch*, Cornell University
- The Trial of the "Shaken Baby Syndrome" *Stefan Timmermans* and *Kirsten Moe*, Brandeis University

Discussion: *Susan S. Silbey*, Massachusetts Institute of Technology

**490. Section on Social Psychology Paper Session. Recent Research and Theory in Social Psychology**

**Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor**

- Organizer and Presider: *Noah P. Mark*, Stanford University
- The Effect of Homophily on the False Consensus Effect. *Nobuyuki Takahashi*, Hokkaido University
- Written versus Visual Stimuli in the Study of Impression Formation. *Lisa Slattery Rashotte*, University of North Carolina, Charlotte
- Too Good to Be Believed? *Peter J. Burke* and *Michael Harrod*, Washington State University
- Sex, Fear, and Greed: A Social Dilemma Analysis of Gender and Cooperation. *Brent Simpson*, University of South Carolina and Texas A&M University
- Games, Norms, and Status: A Theoretical Model of Solidarity and Cohesion. *David Willer*, University of South Carolina; *Robert B. Willer*, Cornell University

**491. Section on Sociology of Culture Paper Session. Formal Methods and Cultural Analyses: Exemplar Studies**

**Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor**

- Organizer and Presider: *Ronald L. Breiger*, University of Arizona
- The Relational Dynamics of Hegemony: Cultural Strategies in the Debates over Workforce Policy in New York City, 1994-2000. *John D. Krinsky*, Columbia University
- Diffusing Literary Theories: Institutional Boundaries, Networks, and Machines. *Gregoire H. Mallard*, Princeton University and Ecole Normale Supérieure -Cachan
- Pathways and Projects: Organizational Trajectories and Narratives of Political Engagement. *Ann Mische*, Rutgers University
- A Formal Approach to the Study of Belief Systems and Some Findings. *John L. Martin*, Rutgers University
- Discussion: *Ronald L. Breiger*, University of Arizona

**492. Section on Sociology of Law Paper Session. Law and Inequality**

**Palmer House Hilton, Parlor B, 6<sup>th</sup> Floor**

- Organizer and Presider: *Laura Beth Nielsen*, American Bar Foundation
- Flexible Formalization and Limited Legalization: Managing Flexible Work Arrangements in U.S. Organizations. *Erin Kelly*, University of Minnesota; *Alexandra Kalev*, Princeton University
- Driver Race and Ethnicity, Vehicle Searches by Police, and Vehicle Search "Hit" Rates: The Contacts between Police and Public 1999 National Survey. *Richard J. Lundman*, Ohio State University

**Session 492, continued**

Struggles Against Inequality in Everyday Life.: Putting Politics in Legal Consciousness. *Anna-Maria Marshall*, University of Illinois, Urbana-Champaign

Contradictory Legal Consciousness: Race, Legal Beliefs, and the Experiences of Capital Jurors. *Benjamin D. Steiner*, University of Delaware

Defining Sexual Harassment. *Justine Tinkler*, Stanford University

**493. Section on Sociology of Mental Health Paper Session. Open Topics in the Sociology of Mental Health: Religion, Social Support, and Mental Health**

**Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor**

Organizer: *Richard A. Miech*, Johns Hopkins University  
Religiosity, Socioeconomic Status, and the Sense of Mastery. *Scott Schieman, Kim B. Nguyen and Diana B. Elliott*, University of Maryland

Religion and Coping with Health Problems among Older Americans. *Elaine Wethington*, Cornell University

Changes in Adolescent Depressive Affect: Differences by Gender and the Influence of Social Support. *Christina Dawn Falci*, University of Minnesota

Understanding Variations in Exposure to Social Stress. *Heather A. Turner*, University of New Hampshire

**494. Section on Sociology of Population Paper Session. The Demography of Race and Ethnicity in the U.S.: New Challenges and Directions for Research**

**Palmer House Hilton, Parlor F, 6<sup>th</sup> Floor**

Organizer: *Charles Hirschman*, University of Washington  
The "One Drop Rule": Does Hypodescent Still Operate for Multiracial Americans? *Mary Elizabeth Campbell*, University of Wisconsin, Madison

In the Eye of the Beholder: Observed Race and Observer Characteristics. *David R. Harris*, University of Michigan  
America's Changing Color Lines: Immigration, Racial/Ethnic Diversity, and Multiracial Identification. *Frank D. Bean and Jennifer Lee*, University of California, Irvine

Beyond Black and White: Metropolitan Residential Segregation in Multi-Ethnic America. *John Iceland*, United States Census Bureau

Discussion: *Richard D. Alba*, University of Albany

**9:00 a.m. Meetings**

Section on Sociology of Sex and Gender Business Meeting (to 10:10 a.m.)—Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor

**9:30 a.m. Meetings**

Section on History of Sociology Business Meeting (to 10:10 a.m.)—Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor

Section on Political Sociology Business Meeting (to 10:10 a.m.)—Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor

**10:30 a.m. Meetings**

Focus Group for Honors Program and MOST Students—Hilton Chicago, Conference Room 4M, 4<sup>th</sup> Floor

Honors Program Advisory Panel—Hilton Chicago, Conference Room 4E, 4<sup>th</sup> Floor

Section on Mathematical Sociology Council Meeting (to 11:30 a.m.)—Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor  
State, Regional, and Aligned Sociological Association Officers—Hilton Chicago, Conference Room 4J, 4<sup>th</sup> Floor

**10:30 a.m. Other Groups**

Gender, Race, and Stratification Research Group (Paula England)—Palmer House Hilton, Private Dining Room 5, 3<sup>rd</sup> Floor

**10:30 a.m. Sessions**

**495. Thematic Session. Cross-National Analysis on Ascription and Achievement in Labor Markets and Organizations**

**Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**

Organizer and Presider: *Jutta Allmendinger*, University of Munich, Germany

Conceptualizing Sex Segregation: Comparative/Historical Perspectives. *Maria Charles*, University of California, San Diego

Gendered Occupations: Inequality or Difference? *Robert Blackburn*, University of Cambridge; *Jennifer Jarman*, Dalhousie University Halifax

Together Apart? Organizational Sex Segregation in Germany after Unification. *Juliane Achatz* and *Thomas Hinz*, University of Munich

The Organizational Context of Workplace Sex Segregation: A Comparison of Australia and the United States.

*Donald Tomaskovic-Devey*, North Carolina State University; *Catherine R. Zimmer*, University of North Carolina; *Sandra Harding*, Queensland University  
Discussion: *Mariko Chang*, Harvard University

**496. Special Session. Atlanta University and American Sociology, 1895-1924: An Earnest Desire for the Truth Despite Its Possible Unpleasantness**

**Palmer House Hilton, Parlor A, 6<sup>th</sup> Floor**

Organizer: *Earl Wright*, University of Central Florida  
 Presider: *Thomas C. Calhoun*, Southern Illinois University  
 The Atlanta University Studies and the Critique of Race and Racism. *Rutledge M. Dennis*, George Mason University  
 W.E.B. Dubois and the "Atlanta School" of Sociological Research: Laying the Foundations of American Sociological Criminology. *Shaun L. Gabbidon*, Pennsylvania State University  
 What about Atlanta University? The Sociological Significance of the Atlanta Sociological Laboratory. *Earl Wright*, University of Central Florida  
 Discussion: *Thomas C. Calhoun*, Southern Illinois University

**497. Special Session. Juveniles and Justice**

**Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor**

Organizer: *Marjorie S. Zatz*, Arizona State University  
 Presider: *Ruth D. Peterson*, Ohio State University  
 To be announced. *George S. Bridges*, University of Washington; *Sara M. Steen*, University of Colorado, Boulder  
 To be announced. *Nancy Rodriguez*, Arizona State University, West  
 Enter the Black Child-Savers: Contestation and Change in the Racialized Ascription and Allocation Process of Juvenile Justice. *Geoffrey Ward*, Vera Institute, New York City  
 Discussion: *John Hagan*, Northwestern University

**498. Special Session. Mechanisms of Allocation: The Influence of Aage Sorensen's Work**

**Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor**

Organizer and Presider: *Arne L. Kalleberg*, University of North Carolina, Chapel Hill  
 A Model of Learning: Reconceptualizing Educational Opportunity. *Maureen T. Hallinan*, University of Notre Dame  
 Opportunity to Learn and School Effects. *Robert M. Hauser*, University of Wisconsin, Madison  
 A Structural Theory of Status Inequality. *Michele M. Ollivier*, University of Ottawa  
 Discussion: *Stephen L. Morgan*, Cornell University; *Rachel A. Rosenfeld*, University of North Carolina, Chapel Hill

**499. Special Session. The Social Construction of Being Jewish (co-sponsored with the Association for the Social Scientific Study of Jewry)**

**Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**

Organizer and Presider: *Harriet Hartman*, Rowan University

Continuity and Change in Jewish Identity in the United States and Israel. *Arnold Dashefsky*, University of Connecticut; *Bernard Lazerwitz* and *Ephraim Tabory*, Bar-Ilan University

Double or Nothing: The Construction of Ethnoreligious Identity in Jewish Mixed Married Families. *Sylvia Barack Fishman*, Brandeis University

Changing Functions of the Image of the "Other" for Collective Identity: Formative Islam's Image of Jews. *Samuel Z. Klausner*, University of Pennsylvania

Jews in Cyberspace: A Contribution to the Social Networking Model of Jewish Community Organization. *Vivian Z. Klaff*, University of Delaware

Discussion: *Moshe Hartman*, Rowan University

**500. Author Meets Critics. Crossing the Great Divide: Worker Risk and Opportunity in the New Economy (ILR/Cornell University Press, 2001) by Vicki Smith**

**Palmer House Hilton, Crystal Room, 3<sup>rd</sup> Floor**

Organizer: *Ross Koppel*, University of Pennsylvania and Social Research Corporation, Wyncote, PA  
 Presider: *Robin Leidner*, University of Pennsylvania  
 Book Author: *Vicki Smith*, University of California, Davis  
 Critics: *Robin Leidner*, University of Pennsylvania  
*Randy Hodson*, Ohio State University  
*Steven Vallas*, Georgia Institute of Technology

**501. Workshop cancelled.**

**502. Career Workshop. Searching for and Succeeding in an Assistant Professor Position**

**Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**

Organizer and Presider: *Shelia R. Cotten*, University of Maryland, Baltimore County  
 Panel: *Janice Clifford Wittekind*, Auburn University  
*Shirley A. Keeton*, University of Central Florida  
*Jammie Price*, University of North Carolina, Wilmington  
*Shelia R. Cotten*, University of Maryland, Baltimore County

The goals of this workshop are to provide participants with information and tools that will help them as they (1) search for academic positions, (2) interview for academic positions, (3) negotiate job offers, and (4) manage their first year as an assistant professor. The session will include information on how to prepare vitas, cover letters, teaching portfolios, job talks, and how to negotiate job offers. Guidelines will illustrate what to expect during your first year as an assistant professor. Participants are encouraged to bring copies of their vitas and cover letters for panelists to review. The session will be interactive, and participants are encouraged to ask questions throughout the session.

### 503. Academic Workplace Workshop. Training Teaching Assistants

#### Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor

Leader: *Melinda J. Messineo*, Ball State University

This workshop will review the format, rationale, and strengths and weaknesses of centralized and decentralized Teaching Assistant and Graduate Instructor development programs. The workshop will also provide program development and administration guidelines for organizers as well as sample topics and development activities that may be integrated into new or existing programs. An interactive, self-reflective, student centered, active-learning approach will be demonstrated through the workshop format.

### 504. Teaching Workshop. Planning and Running Effective Classroom-Based Exercises

#### Hilton Chicago, Conference Room 4F, 4<sup>th</sup> Floor

Organizer and Presider: *Robert Woodberry*, University of North Carolina, Chapel Hill

Panel: *Howard E. Aldrich*, University of North Carolina, Chapel Hill

*Kent L. Sandstrom*, University of Northern Iowa

*Helen A. Moore*, University of Nebraska, Lincoln

Panelists will describe how to create and teach exercises effectively, how to integrate them into sociology classes effectively, and some of the challenges and advantages of using them regularly.

### 505. Teaching Workshop. Reaching and Teaching Adult Learners through Distance Education

#### Palmer House Hilton, Parlor H, 6<sup>th</sup> Floor

Leaders: *Mary Gatta*, Rutgers University

*Dianne Mills McKay*, Farleigh Dickinson University

This workshop will share research, information, and teaching experience regarding the issues surrounding adult learners, with a focus on the increased importance of distance learning for this group. We will focus on specific advantages and pitfalls of distance learning for adult students, teaching techniques for distance learning environments, and adult student interest and experiences in distance learning courses. In addition, this workshop will share information from an ongoing US Department of Labor pilot program in New Jersey that provides distance learning to adult female students.

### 506. Teaching Workshop. Teaching the Sociology of Children and Childhood

#### Palmer House Hilton, Private Dining Room 17, 5<sup>th</sup> Floor

Leaders: *April Brayfield*, Tulane University

*Karen Sternheimer*, University of Southern California

This workshop will focus on topical, organizational, and instructional strategies for integrating the theory and research on childhood into the sociology curriculum. The goals of the session are (1) to explore practical ways to design either whole courses or single modules that focus on children and (2) to facilitate the adoption of a childhood lens into other sociology courses. The workshop leaders will share a variety of resources, including syllabi, annotated bibliographies, classroom activities, and student projects. The workshop format will consist of experiential learning activities, presentation, and discussion. Participants across all levels of

teaching experiences and/or knowledge of child studies, from novice to expert, are welcome.

### 507. Informal Discussion Roundtables. Structures and Processes in International Sociology

#### Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor

Organizer: *Edward Michael Crenshaw*, Ohio State University

1. The Relationship between Ethnic Conflict and Democratization. *Lisa Marie Morrison*, Ohio State University
2. Social Stratification of Filipino Working Children and Effects of Work on Education, Health, and Recreation. *Gloria Luz M. Nelson* and *Jovelyn Quito*, University of the Philippines
3. Ethnic Identity in Inland Tibetan Ethnicity Middle School of the PRC. *Zhiyong Zhu*, University of Hong Kong
4. Caregiving to People with HIV/AIDS: Analysis of Stress Process in Togo, West Africa. *Ami Moore*, University of North Texas
5. Competition and Monopolization: The Unique Features of China's Traditional Social Structure. *Guoliang Xiao*, Peking University; *Lidan Luo*, University of Illinois, Urbana
6. Low Contraceptive Use and Low Fertility: Understanding Fertility Determinants in Urban Informal Settlements. *Tom Owuor*, University of Maryland
7. Migration and Development. *Che-Fu Lee*, Catholic University of America
8. Challenges for Conducting Research in Post-Socialist Transition States and Implications for Sociology. *Sarah Busse*, University of Chicago
9. Defining Global Feminism. *Patricia Jennings*, California State University, Bakersfield
10. Determinants of HIV Transmission in Less Developed Countries: Looking Beyond a Behavioral Explanation. *David Nyanzi*, Boston College
11. Toward a Sociology of Genetically Modified Foods. *Sita Reddy* and *Sarah Eichberg*, University of Pennsylvania

### 508. Regular Session. Death and Dying

#### Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor

Organizer: *John B. Williamson*, Boston College

Presider: *Clifton D. Bryant*, Virginia Tech University

Women's Adjustment to Widowhood: Does Social Support Matter? *Nancy B. Miller*, *Virginia L. Smerglia*, *Nicole M. Bouchet*, *Nicole T. Fuller* and *Nicole Malyj*, University of Akron

Transcending Death through Modes of Symbolic Immortality: The Relevance of an Underutilized Concept for

Sociological Theory. *Lee Garth Vigilant*, Minnesota State University, Moorhead

Do Spirituality & Religion Enhance Quality of Life at the End of Life? *Anna Looney*, Rutgers University

The Perfect Crime. *Stefan Timmermans*, Brandeis University

### 509. Regular Session. Ethnography

#### Palmer House Hilton, Private Dining Room 6, 3<sup>rd</sup> Floor

Organizer and Presider: *Ruth Horowitz*, New York University  
What Difference Does Difference Make? Power, Standpoint, and the Implications for Cross-Racial Research. *Jill McCorkel*, Northern Illinois University; *Kristen Myers*, Northern Illinois University

When the Home Is the Field: From Ethnographic Stories to Sojourning Truths. *Ada Cheng* and *Mark D. Wodziak*, DePaul University

Pregnant with Possibility: Reflections on Embodiment, Access, and Inclusion in Field Research. *Jennifer A. Reich*, University of California, Davis

The Collector: Accomplishing, Constructing, and Presenting Self. *D. Angus Vail*, Willamette University

The Four Faces of Ethnography. *Patricia A. Adler*, University of Colorado; *Peter Adler*, University of Denver

Discussion: *Michael G. Flaherty*, Eckerd College

### 510. Regular Session. Medical Sociology: Race, Ethnicity, and Health Care

#### Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor

Organizer and Presider: *Jennifer Malat*, University of Cincinnati

Help Seeking Behavior among Filipino Americans: A Cultural Analysis of Face and Language. *Fang Gong* and *Sue-Je Gage*, Indiana University

Doctor-Patient Race Concordance and Patient Satisfaction with Health Services. *Thomas A. LaVeist* and *Amani M. Nuru-Jeter*, Johns Hopkins University

African American Muslim Women and Healthcare. *Shireen S. Rajaram* and *Anahita Rashidi*, University of Nebraska

Structure, Process, and Satisfaction with Obstetricians: An Analysis of Mainland Puerto Ricans. *R. S. Oropesa*, *Nancy S. Landale* and *Tanya S. Kenkre*, Pennsylvania State University

### 511. Regular Session. National Models and Transnational Institutions

#### Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor

Organizer and Presider: *James D. Montgomery*, University of Wisconsin, Madison

Hybridization and Heterogeneity Across National Models of Corporate Governance. *Ruth Aguilera*, University of Illinois, Champaign-Urbana; *Gregory Jackson*, Columbia University

The Transformation of Rhenanian Capitalism. *Paul Windolf*, University of Trier

Local Players in Global Games: Subsidiaries, Headquarters, and the Strategic Constitution of a Multinational Corporation.

*Jonathan Zeitlin*, University of Wisconsin, Madison; *Peter Hull Kristensen*, Copenhagen Business School

The Design of Common Markets: A Global Blueprint for the European Union and Mercosur? *Francesco Giovanni Duina*, Bates College

Organizational Slippage in International Financial Institutions: The Case of IMF Conditionality. *Sarah Louise Babb*, University of Massachusetts, Amherst

### 512. Regular Session. Race and Ethnicity: Racialization and the Asian Experience

#### Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor

Organizer: *Tyrone A. Forman*, University of Illinois, Chicago

Presider: *Nadia Y. Kim*, University of Michigan, Ann Arbor

The Korean Diaspora from Global Perspectives: Koreans in the United States, Canada, China, Japan, and the

Commonwealth of Independent States. *In-Jin Yoon*, Korea University

When Domination Is Dependency: The Relationship between Korean Immigrant Entrepreneurs and African American Customers. *Tamara Nopper*, Temple University

Rethinking Race, Identity, and Asian Adoption: A Review and Theoretical Reformulation. *Jiannbin Lee Shiao* and *Mia Tuan*, University of Oregon

Legislating Racial Boundaries: Politics, Labor, and the Chinese Exclusion Act of 1882. *Timothy Ethan Carpenter*, University of New Hampshire

Discussion: *Moon-Kie Jung*, University of Illinois, Urbana-Champaign

### 513. Regular Session. Race and Racism: Whiteness Matters

#### Hilton Chicago, Continental C, Lobby Level

Organizer: *Howard Winant*, Temple University

Presider: *Matt Wray*, University of Nevada

Racism and Accusations of Racism in Late 20th Century Southern California. *Carina A. Bandhauer*, Western Connecticut State University

Residential Segregation of African Americans in Northern Cities: Investigating the Role of the White Working Class. *Kimberly L. Ebert*, University of Illinois, Chicago

A Racial and Religious Discourse: Communicating the Identity of White Americans. *Daniel B. Lee*, Pennsylvania State University

Theorizing Poverty and Privilege Breaking the Code of Good Intentions: Everyday Forms of Whiteness. *Melanie E.L. Bush*, Brooklyn College

Discussion: *Matt Wray*, University of Nevada

**514. Regular Session. Savage and Subtle Inequalities: Class- and Race-Based Disparities in Education****Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor**

Organizer: *Rita J. Kirshstein*, American Institutes for Research  
 Disparities Within: Spending Inequality and Achievement in an  
 Urban School District. *Dennis J. Condrón* and *Vincent J.*  
*Roscigno*, Ohio State University

New Ideas and Old Tales: Race, Ethnicity, and the Expansion of  
 Charter Schools and Magnet Programs. *Benjamin W.*  
*Dalton*, Duke University

Beliefs of African Americans, Latinos, and Whites and  
 Educational Achievement. *Patrick A. Goldsmith*,  
 University of Wisconsin, Parkside

Between and Within School Determinants of the Black-White  
 Gap in Mathematics Course Taking. *Sean Kelly*,  
 University of Wisconsin, Madison

Discussion: *Sean F. Reardon*, Pennsylvania State University

**515. Regular Session. Social Psychology: Identity, Ideology, and Culture in Practice****Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor**

Organizer and Presider: *Angela J. Hattery*, Wake Forest  
 University

Cultural Factors in Micro-Social Closeness: Experimental Test  
 of A Theory-In-Progress. *John F. Stolte* and *Shannon*  
*Fender*, Northern Illinois University

The Social Psychological and Social Structural Contexts of  
 Environmental Action. *Sabrina Oesterle*, University of  
 North Carolina, Chapel Hill

How Good, Powerful, and Lively Is It to Financially Support  
 Your Family?: Examining the Gendered Construction of  
 Breadwinning. *Amy Kroska*, Kent State University

The Influence of Religiosity on Parent-Child Divorce Attitude  
 Similarity. *Carolyn Kapinus*, Ball State University

Not Me's and New Me's: Identity Transformation during  
 Weight Loss. *Ellen M. Granberg*, Clemson University

From "An Event Downtown" to "An Historical Event": The  
 Social Construction of Disaster in Narratives of September  
 11. *Karen Albright* and *Courtney B. Abrams*, New York  
 University

Discussion: *Carolyn Kapinus*, Ball State University

**516. Regular Session. Social Stratification: Stratification Processes in Employment****Hilton Chicago, Boulevard B, 2<sup>nd</sup> Floor**

Organizer: *Naomi Cassirer*, International Labor Organization  
 and University of Notre Dame

From Institutional to Jobless Ghettos? The Decline of Male  
 Employment in Low-Income Black Neighborhoods, 1950-  
 1990. *Lincoln G. Quillian*, University of Wisconsin

Is IQ the Primary Stratifying Variable in the U.S. Occupational  
 Structure? Evidence from the Wisconsin Longitudinal  
 Study. *Jennifer T. Sheridan*, University of Wisconsin

Skill Mismatches in the "New Economy": The Importance of  
 Skill Demands for Earnings and Returns to Skill. *William*  
*J. Carbonaro*, University of Notre Dame

Downsized and Out: Determinants of Finding Work after  
 Displacement. *Stephen Lippmann* and *Jeffrey E.*  
*Rosenthal*, University of North Carolina

The Mark of a Criminal Record. *Devah Iwalani Pager*,  
 University of Wisconsin

**517. Regular Session. Social Theory: Social Integration and Differentiation****Hilton Chicago, Continental B, Lobby Level**

Organizer: *Jeremy Freese*, University of Wisconsin, Madison  
 The Dynamics of Non-Compliance: A Formal Model of the Rise  
 and Persistence of Opposition Norms. *Stephen W. Benard*,  
 Cornell University

Social Development and Human Evolution: Managing the  
 Ingroup Boundary. *Michael J. Lovaglia* and *Chana*  
*Barron*, University of Iowa; *Jeffrey A. Houser*, Bowling  
 Green State University

Thin Solidarities, Thin Understandings, Thin Identities.  
*Benjamin Gregg*, University of Texas, Austin

Status Judges, Ambiguity, and Symbolic Boundaries: A  
 Theoretical Framework for the Study of Social Status.  
*Michael Sauder*, Northwestern University

**518. Regular Session. Work and the Workplace****Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *William Finlay*, University of Georgia  
 A Day in the Night of a Casino Worker: The Shift Work Culture  
 of Dockside Gaming Employees on the Mississippi Gulf  
 Coast. *Dena Wittmann*, Northeastern University

Consent and Control at a High-Tech Firm: Applying Burawoy  
 to the New Economy. *Ofer Sharone*, University of  
 California, Berkeley

"Silicon Valley Temps": An Ethnographic Account of the  
 Staffing Industry. *Esther B. Neuwirth*, University of  
 California, Davis

Solidarity Forever? Individualization and Union Legitimacy.  
*John E. Baugher*, State University of New York, New  
 Paltz

Discussion: *Christena Nippert-Eng*, Illinois Institute of  
 Technology

**519. Ethnomethodology and Conversational Analysis Section-in-formation. Inaugural Session****Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor**

Organizer and Presider: *Anne Warfield Rawls*, Bentley College

Conversational Analysis Then and Now. *Emanuel A. Schegloff*, University of California, Los Angeles  
 Remarks on the Renewal of Sociology's Distinctive Study of Social Order. *Harold Garfinkel*, University of California, Los Angeles

**520. Section on Community and Urban Sociology Paper Session. Meaning of Place in City, Suburb, and Countryside**

**Hilton Chicago, Williford C, 3<sup>rd</sup> Floor**

Organizer and Presider: *Gwendolyn Dordick*, Harvard University

The Two Towns of Viroqua, Wisconsin: Community, Place, Conflict, and Social Change in a Small, Midwestern Town. *Lyn C. Macgregor*, University of Wisconsin, Madison

Neighborhood Characteristics, Social Ties, and Neighborhood Sentiments in City and Suburb. *Douglas B. Currivan*, University of Massachusetts, Boston

"I Remember the Great Times": Recreating Community in a Suburban Diaspora. *William T. Bielby*, University of California, Santa Barbara; *Carl Duranvich*, Chicago Transit Authority; *Craig M. Rawlings*, University of California, Santa Barbara

A Lovely Place to Work: Aestheticization, Quality of Life, and Industrial Location in the New Economy. *Leonard J. Nevarez*, Vassar College

**521. Section on History of Sociology Mini-Conference Session I. The Impact of American Sociology around the World: Currents from Chicago**

**Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor**

Organizers: *Kay Richards Broschart*, Hollins University; *Michael R. Hill*, Sociological Origins; *Mike F. Keen*, Indiana University, South Bend

Presider: *Barry V. Johnston*, Indiana University Northwest  
 The Influence of American Sociology on Polish Sociology. *Helena Z. Lopata*, Loyola University of Chicago

American Women at the Hague. *Mary Jo Deegan*, University of Nebraska, Lincoln

Jane Addams on Peace and Bread and the Implications for Operation Enduring Freedom. *Connie D. Frey*, University of Nebraska, Lincoln

Metropolis and Hinterland: Spheres of Influence in the Chicago School of Sociology. *Marlene Shore*, York University

Discussion: *Ana-Maria Wahl*, University of Nebraska, Lincoln

**522. Section on Latina/o Sociology Refereed Roundtables and Business Meeting**

**Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor**

Refereed Roundtables (10:30-11:30 a.m.):

Organizer: *Christina Gomez*, Dartmouth College

**1. Gender and Social Networks**

The Good Daughter Dilemma: Latina Doctoral Graduate Students balancing Family Obligations with School Demands. *Roberta M. Espinoza*, University of California, Berkeley

Migration, Gender Role Reconstruction, and the Effects of Church-Based Networks. *Sarah Michelle Stohlman*, Baylor University

**2. Immigration/Annexation and Latino Experience**

Some Social and Economic Consequences of the Illegal Immigration and Immigrant Reform Act of 1996.

*Alfonso Morales*, University of Texas, El Paso  
 Latino Immigrants in the Rural Midwest. *Jorge Chapa*, Indiana University

Annexation and Ethnoracial Formation: The Case of Nineteenth Century America and the New Mexicans.

*Phillip B. Gonzales*, University of New Mexico

**3. Mexicans and Organizational Structures**

Mexican American Community Arts Centers: Formally Rational or Socially Rational Organizations? *Jeffrey A. Halley*, University of Texas, San Antonio; *Avelardo Valdez*, University of Houston; *Steve Nava*, University of California, Santa Cruz

The Continuing Struggle for Education in a Mexican Community. *Sonia Oliva*, University of Illinois, Chicago

White/Brown/Black: Using the Concept of "Whiteness" to Understand the Relationships of Mexican Americans with Whites and African Americans. *Edward Murguia*, Texas A&M University; *Tyrone A. Forman*, University of Illinois, Chicago

**4. Puerto Ricans and Poverty**

Welfare Reform in Puerto Rico: The Costs of Commonwealth. *Marietta Morrissey*, University of Toledo

Reproducing Poverty in Puerto Rican Communities: The Role of Schools. *Tim S. Black*, University of Hartford

**5. Political Attitudes and Voting Behavior**

Political Attitudes among Cubans, Mexicans, and Puerto Ricans: A Log-Linear Analysis of LNPS Data. *Lisa M. Martinez*, University of Arizona

The Sleeping Giant Awakens: Critical Mass and the California Vote. *Mindy S. Romero*, University of California, Davis

Section on Latina/o Sociology Business Meeting (11:30 a.m.-12:10 p.m.)

**523. Section on Political Sociology Paper Session. State Transformation and Democratization**

**Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**

Organizer: *Edward W. Lehman*, New York University

Presider: *Anthony S. Chen*, University of Michigan, Ann Arbor

**Session 523, continued**

From Autocracy to Democracy: The Status of and Temporal Rate of World Democratization from 1800 to 1999. *Barbara Wejnert*, Cornell University

Social Ties and the Quality of Democracy: Workers and Intellectuals in Contemporary Spain. *Robert Fishman*, University of Notre Dame

Shifting Linkages between Islam and the Secular State: The New Face of Civil Society in the Muslim World. *Berna Turam*, McGill University

How Poland's Public Evaluates the System: Connections between Past, Present, and Future. *Sandra T. Marquart-Pyatt*, Ohio State University

**524. Section on Science, Knowledge, and Technology Invited Panel****Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor**

Organizer: *Joan H. Fujimura*, University of Wisconsin, Madison

Panel: *Trevor Pinch*, Cornell University  
*Adele E. Clarke*, University of California, San Francisco  
*Sharon Traweek*, University of California, Los Angeles  
*Joan H. Fujimura*, University of Wisconsin, Madison

**525. Section on Sociology of Culture Paper Session. Interpretive Studies of Culture****Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor**

Organizer and Presider: *Robin E. Wagner-Pacifi*, Swarthmore College

The Germ Culture: Theories of Epidemics as Latent Social Theories. *Ruth E. Simpson*, Rutgers University

The Use of Fashion as a Tool of Geography: Nicolas de Nicoloy's Account of His Travels to Turkey in the 16<sup>th</sup> Century. *Chandra Mukerji*, University of California, San Diego

Revolutionary Intentionality, Synecdochical Mischief, and the Production of State Paranoia: Stasi and the GDR Civil Rights Movement in the 1980s. *Andreas Glaeser*, University of Chicago

Public Discourse and National Threat: Authoritarianism, Anti-Authoritarianism, and the September 11 Attacks. *Andrew J. Perrin*, University of North Carolina, Chapel Hill

Discussion: *Robin E. Wagner-Pacifi*, Swarthmore College

**526. Section on Sociology of Law Paper Session. Law, Health, and Healthcare (co-sponsored with the ASA Section on Medical Sociology)****Palmer House Hilton, Parlor B, 6<sup>th</sup> Floor**

Organizers: *Mark C. Suchman*, University of Wisconsin; *Sydney A. Halpern*, University of Illinois, Chicago

Placing a Standard of Care in Context: The Impact of Witness Potential and Attorney Reputation in Medical Malpractice Litigation. *Ralph Peeples*, *Catherine T. Harris* and *Thomas B. Metzloff*, Wake Forest University

Anticipating the Organizational, Professional and Legal Challenges of Emerging Information Technologies in Health Care. *Mark C. Suchman*, University of Wisconsin

Medicine, Bioethics, and the Law: Explaining the Advent of Human-Subjects Regulations. *Sydney A. Halpern*, University of Illinois, Chicago

Social Dehumanization through Biotechnology in Public Ethics. *John H. Evans*, University of California, San Diego

Discussion: *Carol Heimer*, Northwestern University

**527. Section on Sociology of Mental Health Paper Session. The Effects of Mental Health on Social Outcomes: How Mental Health Research Matters for Sociology****Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor**

Organizer and Presider: *William R. Avison*, Florida International University

The Consequences of Depression. *William W. Eaton*, Johns Hopkins University

Age Differences in the Social Consequences of Mental Illness. *Linda K. George* and *Matthew E. Dupre*, Duke University

Effects of Early Onset Psychiatric and Substance Abuse Disorders on Education Transitions. *Donald A. Lloyd*, Florida State University

The Influence of Psychiatric Disorder on Family Relationships during the Transition to Adulthood. *Rand D. Conger*, University of California, Davis; *Rebecca Burzette*, Iowa State University

**528. Section on Sociology of Population Paper Session. Exploring Life Course Transitions: Macro-Micro Linkages****Palmer House Hilton, Parlor F, 6<sup>th</sup> Floor**

Organizer and Presider: *Kyle Crowder*, Western Washington University

Intergenerational Differences in Latinas' Transition to First Marriage: Immigrant Assimilation or Marriage Market Constraints? *Kim Marie Lloyd*, Princeton University

The Effects of Stringent Child Support and Welfare Policies on the Risk of a Non-Marital, Teenage Birth. *Lingxin Hao*, *Nan M. Astone* and *Andrew Cherlin*, Johns Hopkins University

Family Structure, Intergenerational Mobility, and the Reproduction of Poverty: Evidence for Increasing Polarization? *Kelly A. Musick*, University of Southern California; *Robert Mare*, University of California, Los Angeles

Discussion: *Craig St. John*, University of Oklahoma



**529. Section on Sociology of Sex and Gender Invited Panel Session. Gender, Fundamentalism, and Terror**

**Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Jennifer L. Glass*, University of Iowa  
 19 Men: The Gender of 9-11. *Jeff Goodwin*, New York University  
 Fundamentalisms and Feminisms. *Paola Bacchetta*, University of Kentucky  
 A Tale of Two Terrorists, or Globalization and Its Mal(e)contents. *Michael Kimmel*, State University of New York, Stony Brook  
 Discussion: *Raka Ray*, University of California, Berkeley

**11:30 a.m. Meetings**

Section on Latina/o Sociology Business Meeting (to 12:10 p.m.)—Palmer House Hilton, Private Dining Room 18, 5th Floor

Section on Mathematical Sociology Business Meeting (to 12:10 p.m.)—Hilton Chicago, Conference Room 4K, 4th Floor

**12:30 p.m. Meetings**

Ethnomethodology and Conversational Analysis Section-in-formation Organizational Meeting—Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor

Orientation for New ASA Council Members—Hilton Chicago, Conference Room 4L, 4<sup>th</sup> Floor

Section on Community and Urban Sociology Council Meeting (to 1:30 p.m.)—Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor

Task Force on the Undergraduate Sociology Major—Hilton Chicago, Pullman Boardroom, 4<sup>th</sup> Floor

**12:30 p.m. Sessions**

**530. Thematic Session. Microfoundations of Ascription and Allocation**

**Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Judith A. Howard*, University of Washington  
 Information as Currency: Power and Allocation in Entrepreneurial Firms. *Peter Kollock*, University of California, Los Angeles  
 The Subject of Domination and Resistance. *Barry D. Adam*, University of Windsor  
 Cast Adrift: Ascription and Allocation in the Theater. *Robin Leidner*, University of Pennsylvania  
 Discussion: *Judith A. Howard*, University of Washington

**531. Special Session. (Bio)Medicalization Theory Revisited  
 Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Adele E. Clarke*, University of California, San Francisco  
 Contested Bodies, Contested Knowledges: Women, Health, and the Politics of Medicalization. *Kathryn Pauly Morgan*, University of Toronto  
 The Medicalization of Sexuality, Reproduction, and Parenthood: Problems of Rights and Ethics. *Bryan S. Turner*, Cambridge University  
 Biomedicalization: Theorizing Technoscientific Transformations of Health, Illness, and U.S. Biomedicine. *Adele E. Clarke, Janet K. Shim, Laura A. Mamo, Jennifer Ruth Fosket* and *Jennifer Fishman*, University of California, San Francisco

Discussion: *Catherine Kohler Riessman*, Boston College  
 The year 2002 will mark the 30th birthday of one of the major theories in medical sociology—medicalization theory—which has been at the conceptual heart of this specialty. That same thirty years have been those of the greatest expansion of medicalization in the West and beyond according to major medical sociologists here and abroad. Recently the concept of medicalization has been expanded in new directions (as biomedicalization theory) to more fully address and incorporate the reorganization and reconstitution of biomedicine through the full array of new technoscientific interventions, especially computer and information sciences. The session takes up the past, present and future of (bio)medicalization theory and articulates developments in medicalization theory with other broader sociological topics and problematics such as stratification, organizations, science and technology, gender/ race/ class, and globalization.

**532. Special Session. Societal Trends and the Transition to Adulthood in the 21st Century**

**Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**

Organizer and Presider: *Jeylan T. Mortimer*, University of Minnesota  
 Adolescence in the 21st Century: Social Trends and Institutional Contexts. *Larson, Reed*, University of Illinois  
 Youth and Information Technology. *Ronald E. Anderson*, University of Minnesota  
 The Transition from School to Work. *James E. Rosenbaum*, Northwestern University  
 Criminal Justice in the Lives of American Adolescents: Choosing the Future. *Francis T. Cullen* and *John Paul Wright*, University of Cincinnati  
 Discussion: *Viktor Gecas*, Washington State University

**533. Professional Workshop. Employment Issues for Persons with Disabilities (co-sponsored with the ASA Committee on Society and Persons with Disabilities)**

**Hilton Chicago, Lake Michigan Room, 8<sup>th</sup> Floor**

Leader: *Corinne Kirchner*, American Foundation for the Blind

**534. Teaching Workshop. Teaching Critical Thinking in a Sociological Context****Hilton Chicago, Lake Huron Room, 8<sup>th</sup> Floor**

Leaders: *Louis E. Anderson*, Kankakee Community College  
*Cheryl Laz*, University of Southern Maine

The goal of this workshop is to address the role of and challenges arising from teaching critical thinking in a sociology curriculum. The presenters will describe frames they have used successfully to teach critical thinking and will provide handouts to illustrate how their approaches are employed in the classroom. The presenters will facilitate a discussion of the following issues: the impact of such instruction on students, the impact of teaching critical thinking on pedagogy, and its impact on the sociology curriculum. Participants will be asked to engage with the presenters in a consideration of the relative advantages and disadvantages of incorporating critical thinking instruction into a standard sociology course compared with creating a stand-alone critical thinking course.

**535. Teaching Workshop. Teaching Sociology of Health to Undergraduates****Hilton Chicago, Conference Room 4F, 4<sup>th</sup> Floor**

Leaders: *Sally Dear*, State University of New York,  
Binghamton

*Judith N. Lasker*, Lehigh University

The goal of this workshop is to explore a variety of strategies for enhancing the teaching of the basic medical sociology course. Particular emphasis will be given to linking students with community resources, through field placements and/or the involvement of community-based health practitioners. We will also describe individual and group assignments designed to help students learn about their own health and that of others as well as to understand differences among national health care systems.

**536. Regular Session. Criminology****Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor**

Organizer and President: *Jeffrey Morenoff*, University of  
Michigan

Emotion, Cognition, and Desistance from Crime. *Peggy C. Giordano, Joshua Rossol* and *Stephen A. Cernkovich*,  
Bowling Green State University

The Community, The Family, and the Explanation of Juvenile  
Delinquency. *Carter H. Hay*, Washington State University

Do Collective Efficacy and Community Capacity Make a  
Difference "Behind Closed Doors"? *Carolyn Rebecca  
Block*, Illinois Criminal Justice Authority

Bullets Don't Have No Name on Them: Young People,  
Exposure to Violence, and Informal Social Control in  
Three Philadelphia Neighborhoods. *Patrick Carr*, St.  
Joseph's University

Discussion: *Richard Rosenfeld*, University of Missouri, St.  
Louis

**537. Regular Session. Critical Social Theory  
Hilton Chicago, Continental B, Lobby Level**

Organizer and President: *Ira J. Cohen*, Rutgers University  
For Social Theory: Alvin Gouldner's Last Project. *Robert  
Antonio*, University of Kansas

Critical Theory or Critical Liberalism?: "Recognition" as the  
"Latest" Stage of Frankfurt School Theorizing. *Harry F.  
Dahms*, Florida State University

Enough Blame to Go Around: Toward a Sociological Theory of  
Blame. *Marsha Rosenthal*, Rutgers University

Contemporary Art and the Limits of Bourdieu's Analysis. *Julia  
H. Rothenberg*, City University of New York, Graduate  
Center

A Strong Project for Structuration Theory. *Rob Stones*,  
University of Essex

**538. Regular Session. Financial Markets and Institutions  
Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor**

Organizer: *James D. Montgomery*, University of Wisconsin,  
Madison

President: *Mitchel Y. Abolafia*, State University of New York,  
Albany

Inhabiting Technology: The Global Lifeform of Financial  
Markets. *Karin D. Knorr Cetina*, University of Konstanz;  
*Urs Bruegger*, University of St. Gallen

How Do Financial Markets Emerge? Social Uncertainty, Value,  
and the Emergence of Wall Street. *Alexandru Preda*,  
University of Konstanz

Markets as Workplaces: Emerging Evidence from Open Outcry  
and Electronic Trading of Commodity Futures. *Peter  
Levin*, Northwestern University

What Is Financialization? *Greta R. Krippner*, University of  
Wisconsin, Madison

**539. Regular Session. Jobs, Work, and Occupations: New  
Models of Sex and Race Employment Segregation****Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor**

Organizer: *Donald Tomaskovic-Devey*, North Carolina State  
University

President: *Lisa Catanzarite*, University of California, San Diego  
Sources of Establishment Race Composition: A Strong Case for  
In-Group Preferences. *Julie Ann Kmec*, Washington State  
University

Gender Segregation by Jobs and Industries: Data from the 2000  
EEO-1 Survey of Private Employers. *Bliss Cartwright* and  
*Patrick Edwards*, U.S. Equal Employment Opportunity  
Commission

A Multi-Level Analysis of the Effects of Occupational Sex,  
Race, and Ethnicity Composition. *Ken Hudson*, University  
of Oregon; *Natalia Deeb-Sossa*, University of North  
Carolina, Chapel Hill

Race and Gender Devaluation Across U.S. Labor Markets.  
*Philip N. Cohen* and *Matt L. Huffman*, University of California, Irvine  
Discussion: *Lisa Catanzarite*, University of California, San Diego

#### 540. Regular Session. Qualitative Methodology

##### Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor

Organizer: *Debra Van Ausdale*, Syracuse University  
Cyberethnography: Redefining the Real. *Laura Caroline Robinson*, University of California, Los Angeles  
The Field Researcher as Lightning Road: The Emergence of Data in an Ethnography of Senior Public Housing. *Chris A. Faircloth*, Boston University  
Utilizing Focus Groups for Qualitative Research: Interviewing Arab and Muslim University Students. *Lori Peek*, University of Colorado, Boulder  
Locating and Interviewing Welfare Leavers: Revelations from Mixed Methodologies. *Karen Manges Douglas*, Prairie View A&M University; *Laura Lein*, University of Texas, Austin

#### 541. Regular Session. Race and Ethnicity: Racial Attitudes and Beliefs in America

##### Hilton Chicago, Continental C, Lobby Level

Organizer: *Tyrone A. Forman*, University of Illinois, Chicago  
President: *Cedric Herring*, University of Illinois, Chicago  
Race Differences in Attitudes Toward Immigration: Evidence from the 1994/2000 General Social Survey. *David Anthony Cort*, University of California, Los Angeles; *Samantha Friedman*, George Washington University  
On the Racial Frontier: Accounting for Racial Liberalism in the American West. *Amon S. Emeka*, University of Washington  
Race/Ethnicity and Beliefs about Wealth and Poverty. *Matthew O. Hunt*, Northeastern University  
Race, Class, American Dreams: Buying into Ideologies and Inheriting Inequalities. *Heather Beth Johnson*, Lehigh University  
Segregated Neighborhoods in the U.S.: How Do Whites, African Americans, Asians, and Latinos Explain Them? *Maria Krysan*, University of Illinois, Chicago  
Discussion: *James R. Kluegel*, University of Illinois, Urbana-Champaign

#### 542. Regular Session. Segregation on Campus: The Implications of Race, Socioeconomic Status, and Gender for Higher Education

##### Hilton Chicago, Williford C, 3<sup>rd</sup> Floor

Organizer and President: *Rita J. Kirshstein*, American Institutes for Research

Racial Variation in College Enrollment. *Donnell J. Butler*, Princeton University  
The Effects of Segregation on Adjustment to College. *Mary Fisher*, University of Pennsylvania  
College for What? The Influence of Social Background on the Choice of Liberal Arts or Pre-Professional Fields of Study. *Ann L. Mullen*, U. S. Department of Education; *Kimberly Ann Goyette*, Temple University  
Moral Frameworks and Strategies of Teaching. *Randi Rosenblum*, Columbia University  
Discussion: *Rita J. Kirshstein*, American Institute for Research

#### 543. Regular Session. Sociology of Culture

##### Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor

Organizer: *Ingrid Banks*, University of California, Santa Barbara  
President: *Karolyn D. Tyson*, University of North Carolina, Chapel Hill  
Selling Television Globally: Culture Worlds and Business Decisions. *Denise D. Bielby*, University of California, Santa Barbara  
Subversion of Doxa and the Possibility of (Counter) Cultural Capital. *Maxine Craig*, California State University, Hayward  
Death in the News: How Newswriters Construct the Role of Photojournalism. *Jessica M. Fishman*, University of Pennsylvania  
Cultural Capital and Elite Educational Reproduction of Ivy League Families in the 1960's and 1970's. *Joseph A. Soares*, Yale University  
Discussion: *Ellington T. Graves*, Virginia Polytechnic Institute and State University

#### 544. Regular Session. Wealth Inequality: Contours and Consequences

##### Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor

Organizer and President: *Mariko Chang*, Harvard University  
Inheritance Matters: Leveraging Advantages from the Past. *Thomas M. Shapiro*, Northeastern University; *Jessica L. Kenty*, Northwestern University; *Tamara Ochoa*, Northeastern University  
Wealth and the Single Woman: Gender Differences in Net Worth. *Lori A. Campbell*, Ohio State University  
The Influence of Wealth on Black-White Differences in US Pre-Retirement Adult Mortality. *Stephanie A. Huie*, Agency for Healthcare Research and Center for Cost and Financing Studies; *Robert A. Hummer*, University of Texas, Austin; *Richard G. Rogers* and *Patrick M. Krueger*, University of Colorado, Boulder

**545. Section on History of Sociology Mini-Conference  
Session II. The Impact of American Sociology around  
the World: Currents beyond Chicago**

**Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor**

Organizers: *Kay Richards Broschart*, Hollins University;  
*Michael R. Hill*, Sociological Origins; *Mike F. Keen*,  
Indiana University, South Bend

Presider: *Kay Richards Broschart*, Hollins University  
Secular Sociology at Catholic Notre Dame. *Anthony J. Blasi*,  
Tennessee State University

The Caribbean Connection: *Oliver Cox*, C.L.R. James, and *Eric  
Williams*. *Patricia Madoo Lengermann* and *Jill M.  
Niebrugge-Brantley*, University of Iowa

*Janusz Mucha*, Nicholas Copernicus University, Poland; *Mike  
F. Keen*, Indiana University, South Bend

Emile Durkheim's Response in France to George Elliot  
Howard's American Institutional Perspective on Marriage  
and Divorce. *Michael R. Hill*, Sociological Origins

Discussion: *Vasilikie Demos*, University of Minnesota, Morris

**546. Section on Latino/a Sociology Paper Session. Latinos in  
the United States: Labor, Culture, and Identity Issues**

**Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor**

Organizer and Presider: *William Velez*, University of Wisconsin,  
Milwaukee

Ethnic Identity among the Mexican Origin Population, 1965-  
2000. *Edward E. Telles*, *Vilma Ortiz* and *Estela Godinez  
Ballon*, University of California, Los Angeles

Chicana Feminism and the Constitution of Cultural Citizenship.  
*D. Shoon Lio*, University of California, Riverside; *Theresa  
A. Martinez*, University of Utah

Hablan Espanol?: Family Context, Traditional Cultural  
Orientation, and Spanish Language Use among Hispanic  
Children in the United States. *Paula A. Arriagada*, Ohio  
State University

Ethnic Industrial Niches, Save Haven or Exploitation: Mexican-  
Origin Population Wage Differentials. *Maria Cristina  
Morales* and *Rogelio Saenz*, Texas A&M University

Discussion: *Jorge Chapa*, Indiana University; *Mary Pardo*,  
University of California, Northridge

**547. Section on Mathematical Sociology Paper Session.  
Mathematical Models of Dynamic Social Systems**

**Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor**

Organizer and Presider: *Patrick Doreian*, University of  
Pittsburgh

Predicting Network Emergence in Dynamic Exchange  
Networks. *Casey Adam Borch*, *Charles Dudley Girard* and  
*David Willer*, University of South Carolina

Creating the Thin Blue Line: Evolution of Social Networks in a  
Police Academy. *Norman Conti*, University of West  
Virginia; *Patrick Doreian*, University of Pittsburgh

On the Relationship between Population Ecology and the  
Economic Theory of Industrial Organization. *Fabio G.  
Rojas*, University of Chicago

Structural Change and Homeostasis in Organizations: A  
Decision Theoretic Approach. *Carter T. Butts*, University  
of California, Irvine; *Kathleen M. Carley*, Carnegie  
Mellon University

**548. Section on Political Sociology Paper Session.  
Theoretical Challenges in Political Sociology**

**Hilton Chicago, Waldorf Room, 3<sup>rd</sup> Floor**

Organizer and Presider: *Edward W. Lehman*, New York  
University

The "String Accordion": Political Process as Networks of Multi-  
Dimensional Strings- Method and Case Study. *Jeffrey  
Broadbent*, University of Minnesota

Breaking Away from the State/Society Duality and  
Transcending the National/Global Divide: The  
Hyperliberal Turn in American Trade Policy. *Nitsan  
Chorev*, New York University

Varieties of Welfare Capitalism. *Alexander Hicks* and *Lane  
Kenworthy*, Emory University

Citizen Deliberation in the Political Process: Sociological  
Theories of Meetings, Boards, and Panels. *Matthew R.  
Renfro-Sargent* and *Thomas E. Janoski*, University of  
Kentucky

**549. Section on Science, Knowledge, and Technology Open  
Paper Session. Expertise and Governance**

**Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor**

Organizer and Presider: *Scott A. Frickel*, Tulane University  
Reporting and Public Accountability as Global Norms *YongSuk  
Jang*, University of Utah; *Gili S. Drori*, Stanford  
University

The Expanding Institutional Domain of Breast Cancer Research  
*Monica Gaughan*, Georgia Institute of Technology

Boundaries in Science-Policymaking: Bovine Growth Hormone  
in the European Union *Daniel Lee Kleinman* and *Abby J.  
Kinchy*, University of Wisconsin, Madison

Algoratic Governance: Programming Code and the Decline of  
Bureaucratic Hierarchies *Aneesh Aneesh*, Stanford  
University

Undermining the Postwar Settlement: The Global  
Reconstruction of Climate Science and Political Order  
*Clark A. Miller*, University of Wisconsin, Madison

As governments look increasingly to science to address any number  
of pressing social and environmental problems - from global warming to  
bioterrorism - new social forms are emerging that are redefining scientists'  
relationship to governance and political decision-making. Knowledge is  
being generated across national, disciplinary, and institutional boundaries  
and is involving both professional and lay forms of expertise. What  
implications do these changing modes of knowledge production hold for  
democratic governance? Are corresponding structures emerging within  
nation states and international governmental bodies to accommodate new

definitions of expertise and changing structures of authority in science? This sessions will consider these and related issues at the intersection of knowledge production, expertise, and political decision-making.

### 550. Section on Sociology of Law Refereed Roundtables and Business Meeting

#### Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor

Refereed Roundtables (12:30-1:30 p.m.):

Organizers: *Elizabeth Hoffmann*, Purdue University; *Carol Heimer*, Northwestern University and American Bar Foundation

#### 1. Litigation and Legal Consciousness

Table Presider: *Mary White Stewart*, University of Nevada, Reno

Social Action for Women?: Development and Public Interest in India's Supreme Court. *Modhurima Dasgupta*, Brown University

Expanding the Boundaries of Corporate Crime: Breast Implant Litigation in the United States. *Mary White Stewart*, University of Nevada, Reno

#### 2. Sentencing

Table Presider: *James D. Clark*, University of Texas, Austin

The Joint Conditioning Effect of Defendant's Gender and Ethnicity in the Relationship between Guidelines' Departures and Length of Imprisonment in Federal Sentencing. *Celesta A. Albonetti*, University of Iowa

The Effects of Race, Ethnicity, and Citizenship on Departures from the Federal Sentencing Guidelines. *James D. Clark*, University of Texas, Austin

The Social Organization of a Jury System. *Dean Harper*, University of Rochester

Section on Sociology of Law Business Meeting (1:30-2:10 p.m.)

### 551. Section on Sociology of Mental Health Refereed Roundtables and Business Meeting

#### Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor

Refereed Roundtables (12:30-1:30 p.m.):

Organizer: *Heather A. Turner*, University of New Hampshire

#### 1. Treatment and Outcomes among the Mentally Ill

Table Presider: *Stephanie Wilson Hartwell*, University of Massachusetts, Boston

Multiple Roles and Well-Being: A Study of Adults with Mental Health Problems. *Pamela Braboy Jackson*, Indiana University

Choice and Coercion in Public Mental Health Practice: Peer Engagement as an Alternative to Involuntary Outpatient Commitment. *Michael Rowe*, Yale University

Short Term Outcomes for Offenders with Mental Illness Released from Incarceration. *Stephanie Wilson Hartwell*, University of Massachusetts, Boston

Homelessness and Mental Health: Consequences for families. *Michael Polgar*, Washington University, St. Louis; *David Pollio*, Washington University, St. Louis; *Carol North*, Washington University, St. Louis

#### 2. Adolescent Mental Health

Table Presider: *Anne F. Eisenberg*, State University of New York, Geneseo

Costs and Benefits of Parental Control: Examining Multiple Stress Responses among Adolescents. *Koji Ueno*, Vanderbilt University

The Mental Health Impact of the Temporality of Life Transitions. *Julie McLaughlin*, Rutgers University

#### 3. Race and Mental Health

Table Presider: *Gail Wallace*, Iowa State University

Explaining the Magnitude of Depression between Latino Subgroups: The Role of Socioeconomic Factors. *Fernando I. Rivera*, University of Nebraska, Lincoln

Live with Belief: The Experience of Taiwanese Students in the U.S. *Ya-chien Wang*, Michigan State University

The Effect of Neighborhood Context on the Mental Health of African Americans. *Gail Wallace* and *Melvin Bobo*, Iowa State University

#### 4. The Significance of Marital Status and Quality for Mental Health

Table Presider: *Susan L. Brown*, Bowling Green State University

The Advantaged Mental Health of the Married: Psychological, Financial, or Social Resources? *Elena Marie Fazio*, *Alex E. Bierman* and *Melissa A. Milkie*, University of Maryland

Linking Marital Instability and Physical Health through Depressive Symptoms. *K.A.S. Wickrama*, Iowa State University

Union Type and Adult Self-Esteem. *Susan L. Brown*, Bowling Green State University

#### 5. Stress, Self Concept, and Mental Health

Table Presider: *David E. Rohall*, University of New Hampshire

Burnout and Depressive Symptomatology: Work-Related Stress and the Self as Predictors. *Kathleen M. Brennan* and *Christian Ritter*, Kent State University; *Rebecca J. Erickson*, University of Akron

Racial Differences in Control and Mistrust as Mediators of Anger. *J. Beth Mabry*, University of Southern California

Using Identity Theory to Examine the Relationship between Inequity, Coping Resources, and Psychological Well-Being. *Kristen Marcussen*, Kent State University; *Deborah J. Safron*, Ann Arbor, Michigan; *Christian Ritter* and *Kathleen M. Brennan*, Kent State University

**Session 551, continued**

Alone in the Midst of a Crowd: The Relationship between Introversion, Social Support, and Psychological Well-Being. *Nadia Renee Johnson*, Research Triangle Institute; *Marieke M. Van Willigen*, East Carolina University

**6. Gender, Inequality, and Mental Health**

Table Presider: *Karen T. Van Gundy*, University of New Hampshire

Sex, Gender, and Depression. *Jean-Anne Sutherland-Bindas*, University of Akron; *Christian Ritter*, Kent State University; *Rebecca J. Erickson*, University of Akron

Race, Class, Gender, and Inequalities in Mental Health. *Shannon Zenk*, University of Michigan

Gender, Emotional Reliance, and Psychological Well-Being in Young Adulthood. *Karen T. Van Gundy*, University of New Hampshire

Section on Sociology of Mental Health Business Meeting (1:30-2:10 p.m.)

**552. Section on Sociology of Population Invited Panel Session. A Sampler of Census Data and Research: Resources for Social Demographers**

**Palmer House Hilton, Parlor F, 6<sup>th</sup> Floor**

Organizers: *Robert Kominski*, U.S. Census Bureau; *Lynne M. Casper*, NICHHD

Presider: *Robert Kominski*, U.S. Census Bureau

Defining and Redefining Poverty. *Kathleen Short* and *John Iceland*, U.S. Census Bureau

Measuring Racial Identification. *Claudette E. Bennett* and *Stella U. Ogunwole*, U.S. Census Bureau

The Changing American Family. *Jason Matthew Fields* and *Martin O'Connell*, U.S. Census Bureau

Creating Metropolitan and Micropolitan Statistical Areas. *Michael Ratcliffe*, U.S. Census Bureau

Discussion: *Reynolds Farley*, University of Michigan

**553. Section on Sociology of Sex and Gender Refereed Roundtables**

**Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor**

Organizers: *Ashley P. Finley*, University of Iowa; *Christabel L. Rogalin*, University of Iowa

**1. Feminist Theory**

Table Presider and Discussant: *Sharon Powers*, Hamline University

The Myth of Post-Feminism. *Elaine J. Hall*, Kent State University

*Jodie Michelle Lawston*, University of California, San Diego  
Marxism, Feminism, and the Cosmetic Surgery Dilemma.  
*Pamela Leong*, University of Southern California

**2. Gender, Adolescence, and Family Issues**

Table Presider and Discussant: *Karen L. Christopher*, University of Pittsburgh

A "Pauperization" of Motherhood?: U.S. Mothers' Poverty over Time. *Karen L. Christopher*, University of Pittsburgh

Families in Crisis: The Relationship between Experiences of Violence in the Family of Orientation and Experiences as a Batterer or a Battered Woman. *Angela J. Hattery* and *Cynthia Gendrich*, Wake Forest University

From Sin to Syndrome: The Medicalization of Juvenile Sex Offense. *Lisa Pasko*, University of Hawaii, Manoa

How Students Evaluate Teachers: Gender Matters. *Joey Sprague* and *Kelley L. Massoni*, University of Kansas

**3. Gender and Cross Cultural Issues**

Table Presider and Discussant: *Caryn Aviv*, University of California, San Francisco

Gender, Emotions, and Work in the Jewish Diaspora Business. *Caryn Aviv*, University of California, San Francisco

Contested Meanings over Birthing in Contemporary Turkey: Her Body or His Seed? *Dilek Cindoglu*, Bilkent University, Turkey

Framing Transition: Women in Post-Socialist Ukraine. *Lisa Fein*, University of Michigan

Labor Markets in Transition: Gender and Employment in Hungary and Poland. *Janette A. Kawachi*, Yale University

**4. Gender and Identity**

Table Presider and Discussant: *Vicky M. Maclean*, Texas Woman's University

The "Good PT": Domains of Masculinity in the Career Development Identities of Male Physical Therapists. *Vicky M. Maclean*, Texas Woman's University

Male Friendships. *Todd Anthony Migliaccio*, University of California, Riverside

Ascribed or Achieved Identities?: Construction of Secular Jewish Feminist Identity. *Dina B. Pinsky*, New York, New York

The Unglorified Self: Identity Transformation of Parental Caregivers. *Lori Wiebold-Lippisch*, University of Kansas

**5. Gender and Work**

Table Presider and Discussant: *Denise Benoit Scott*, State University of New York, Geneseo

Factors Affecting the Role Performance of Female Police Officers. *Cynthia T. Cook*, Creighton University

Doing Gender When She Earns More: Assessing the Hidden Power in an Unconventional Marriage. *Veronica Jaris Tichenor*, Hamilton College

Delivery: Gender and the Language of Birth. *Terri A. Winnick*, Ohio State University, Mansfield

- Harder to Juggle: Trends in Work-Family Conflict. *Sarah E. Winslow*, University of Pennsylvania
6. Gender Behavior and Social Change  
Table Presider and Discussant: *Browyn Conrad*, Pittsburg State University  
The Redemption of Adam and the Curse of Eve: Unpacking the Logic of Gender in the Promise Keepers' Rhetoric and Practice. *Browyn Conrad*, Pittsburg State University  
Gender Imbalance as an Unanticipated Development. *Joseph Michael Conforti*, State University of New York, Old Westbury  
In the Interests of the Nation: Mobilizing Gender in Nation-Building Projects. *Stephanie J. Nawyn*, University of Southern California  
Perceptions of Lifetime and Everyday Discrimination. *Marnie Salupo Rodriguez*, Kent State University
7. Gender Imagery in Cross-Cultural Studies  
Table Presider and Discussant: *Catherine Field*, Southern Illinois University  
*Catherine Field*, Southern Illinois University  
Masculinities and Media in Japan: Analysis of Representations of Men in a Japanese Women's Magazine. *Barbara G. Holthus*, University of Hawaii, Manoa  
Teacher as Mother: Gender and Maternal Imagery in the Bolivian Classroom. *Julie A. Reid*, University of Texas, Austin  
The Globalization of Glamour/The Glamour of Globalization. *Faiza Mushtaq*, Northwestern University
8. Marriage and Family  
Table Presider and Discussant: *Sine Anahita*, Iowa State University  
Rules of Engagement: Hegemonic Gender, Consumer Capitalism, and the Dialectics of Ideology. *Sine Anahita*, Iowa State University  
Do Women "Need" Family More Than Men?: The Views of Men and Women. *Gayle H. Kaufman*, Davidson College
9. Media and Framing  
Table Presider and Discussant: *Tawnya J. Adkins Covert*, Western Illinois University  
"More of the Same": Renegotiating Traditional Gender Ideologies during Wartime. *Tawnya J. Adkins Covert*, Western Illinois University  
Framing Sexism: Content Analysis of the Top Five Circulation Newspapers. *Leslie A. Houts*, University of Florida  
Language and Identity: An Examination of Sex-Role Stereotyping in *Cosmopolitan* and *Maxim*. *Colleen L. Keaney-Mischel*, Northeastern University

10. Sexuality  
Table Presider and Discussant: *Susan Markens*, Temple University  
Sex Symbols: The Bachelorette Party as a Window to Change in Women's Sexual Expression. *Elizabeth Montemurro*, Pennsylvania State University  
Organizational Status and Commercial Sexuality: A Comparative Analysis of Exotic Dance Clubs. *Mary Nell Trautner*, University of Arizona

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### 1:30 p.m. Meetings

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- Section on Community and Urban Sociology Business Meeting (to 2:10 p.m.)—Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor  
Section on Sociology of Law Business Meeting (to 2:10 p.m.)—Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor  
Section on Sociology of Mental Health Business Meeting (to 2:10 p.m.)—Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor

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### 2:30 p.m. Meetings

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- 2001-02 ASA Council (to 6:10 p.m.)—Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor

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### 2:30 p.m. Sessions

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- 554. Special Session. Emerging Relations of Asian Americans and Latinos (co-sponsored with the ASA Section on Asia and Asian America and the ASA Section on Latina/o Sociology)**  
**Palmer House Hilton, Private Dining Room 16, 5<sup>th</sup> Floor**  
Organizers: *Nazli Kibria*, Boston University; *William Velez*, University of Wisconsin, Milwaukee  
Presider: *Nazli Kibria*, Boston University  
Divergent Trajectories: How Recent Immigration Policies are Rearticulating the Asian American and Latino Racial Projects. *Edward Jang-Woo Park*, Loyola Marymount University  
Mucho Trabajo, Poco Dinero: Korean-Latino Relations in New York. *Dae Young Kim*, University of Maryland, College Park  
Overcoming Cultural and Structural Sources of Division: Coalition-Building between Asian Pacific and Latino Communities. *Jose Calderon*, Pitzer College  
Discussion: *Michael Omi*, University of California
- 555. Regular Session. Ascription and the Transitions to Adulthood**  
**Palmer House Hilton, Salon VII, 3<sup>rd</sup> Floor**  
Organizer: *Kimberly A. Mahaffy*, Millersville University

**Session 555, continued**

- Presider: *Julie Ann Kmec*, Washington State University  
 Why Test? *Judith R. Blau*, University of North Carolina, Chapel Hill  
 Race, Nativity, and Gender Differences in the Timing of Transition to Adulthood during the 20th Century. *Elizabeth Fussell*, Tulane University  
 Adult Children's Change in Life Events and Decision of Intergenerational Coresidence. *Ching-Yi A. Shieh*, University of Maryland  
 "I wouldn't mind mingling with all those Koreans, but they might mind mingling with me": How Ethnicity Affects Students' Social Integration during the First Year of College. *Meredith Phillips*, University of California, Los Angeles  
 Discussion: *Kimberly A. Mahaffy*, University of Pennsylvania

**556. Regular Session. Conversation Analysis and Ethnomethodology: Technology and/in Interaction**  
**Hilton Chicago, Lake Ontario Room, 8<sup>th</sup> Floor**

- Organizer and Presider: *John Heritage*, University of California, Los Angeles  
 Using Information Technology in Work Practice: A Report on Service Technicians and Machine Diagnosis. *A. Jay Meehan*, Oakland University; *Jennifer Dierickx*, Wayne State University  
 Expert System Technology in Work Practice: A Report on Service Technicians and Machine Diagnosis. *Jack Whalen*, Palo Alto Research Center; *Erik Vinkhuyzen*, Xerox Palo Alto Research Center  
 The Organization of Repair in Computer-Mediated Communication. *Jennifer Jacobs*, Tempe, Arizona; *Angela Garcia*, University of Cincinnati  
 Global Finance as Conversation. *Karin D. Knorr Cetina*, University of Konstanz  
 Discussion: *Douglas W. Maynard*, University of Wisconsin

**557. Regular Session. Health and Well-Being: Institutions, Inequality, and Well-Being**

**Hilton Chicago, Marquette Room, 3<sup>rd</sup> Floor**

- Organizer: *Tony N. Brown*, Vanderbilt University  
 Presider: *Mercedes Rubio*, University of Michigan  
 Sexual Infidelity among Chicagoans: Trust, Perceived Breaches, and Relationship Well-Being. *Anthony Paik* and *Mariana N. Gatzeva*, University of Chicago  
 Couples Making It Happen: Marital Satisfaction and What Works for Highly Satisfied Couples and Doesn't for Less Satisfied Couples. *Mark R. Nielsen*, University of Chicago  
 The Social Psychological Costs of Racial Segmentation: A Study of African Americans' Well-Being. *Tyrone A. Forman*, University of Illinois, Chicago

- The Mexican Paradox and School-Aged Children's Health: Is Assimilation a Risk Factor? *Tamara G. J. Leech* and *Jeffrey Morenoff*, University of Michigan  
 Critiquing Modern Medicine: The Countersystemic Rhetoric in the American Holistic Health Movement. *Warren Fincher*, University of Texas, Austin  
 Discussion: *Mercedes Rubio*, University of Michigan

**558. Regular Session. Interfirm Networks**  
**Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor**

- Organizer and Presider: *James D. Montgomery*, University of Wisconsin, Madison  
 Constructing a Market: Conventional Practice and Market Order in the U.S. Commercial Buildings Industry. *Thomas D. Beamish*, University of Georgia; *Nicole W. Biggart*, University of California  
 Subcontracting Practices and Network Structures in a Japanese Industrial District: High-Tech Manufacturing Industries and Robust Action of SMEs. *Tsutomu Nakano*, Columbia University  
 Power and Dependence in Interfirm Learning Alliances: Sociological Contributions to Management Theory. *Justin D. Baer*, University of Washington  
 The Impact of Market Participation and Network Characteristics on Price Leadership. *Erik W. Larson*, University of Minnesota  
 Where Does Relational Embeddedness Come From? *Kuang-Chi Chang*, University of Chicago

**559. Regular Session. Jobs, Work, and Occupations: Gender, Race, and Employment Opportunities**  
**Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor**

- Organizer: *Donald Tomaskovic-Devey*, North Carolina State University  
 Presider: *Jacqueline Johnson*, Fordham University  
 Role-Incumbent Profiles and Gender Differences in Hiring: Evidence from Law Firms. *Elizabeth H. Gorman*, University of Virginia  
 Is Racial Labor Market Exclusion Gendered?: The Role of Residential Segregation in the Employment Chances of Black Women and Men. *Niki T. Dickerson*, Rutgers University  
 Minority Health, Labor Quality, and Job Quality in California. *Jeffrey P. Davis* and *A. C. Campbell*, California State University  
 Sex-Segregation and the Compensating Differentials Argument: Using Beeper Data to Explore Whether Female-Dominated Occupations Ease Work-Family Conflict. *Judith A. Levine*, University of Chicago  
 Discussion: *Jacqueline Johnson*, Fordham University



**560. Regular Session. Mathematical Sociology Theory  
Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor**

Organizer: *Scott L. Feld*, Louisiana State University

Presider: *Carter T. Butts*, University of California, Irvine

Reward Expectations and Allocative Behaviors: A

Mathematical Model. *M. Hamit Fisek*, Bogazici

University; *David Wagner*, State University of New York,  
Albany

Mapping the Exact Relations between Inequality and Justice.

*Guillermina Jasso*, New York University

Social Order in Large Network: An Application of Watts' Small

World Simulation. *Ryuhei Tsuji*, University of Tokyo

Discussion: *Carter T. Butts*, University of California, Irvine

**561. Regular Session. Prisons and Prisoners**

**Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor**

Organizer: *James W. Marquart*, Sam Houston State University

Locked Up, Locked Out: Male Marginality in the Contemporary

United States. *Teresa Gowan*, University of California,

Berkeley

The Determinants of Jail Use Across Large U.S. Cities: An

Analysis of Racial and Ethnic Threat Theory. *Jason*

*Carmichael*, Ohio State University

Judicial Intervention, Desegregation, and Inter-Racial Violence:

A Case Study of Inmate Desegregation in a Southern

Prison System. *Chad Trulson* and *James W. Marquart*,

Sam Houston State University

Inmates' Responses to Incarceration: An Inter-Gender Analysis.

*Monica Solinas*, University of Pittsburgh; *Drew Saunders*,

University of Texas, Austin

**562. Regular Session. Sociology of Culture II**

**Hilton Chicago, Private Dining Room 2, 3<sup>rd</sup> Floor**

Organizer and Presider: *Ingrid Banks*, University of California,

Santa Barbara

From Sombreros to Sincronizadas: An Examination of the Uses

of "Mexicanness" in Ethnic Restaurants. *Marie Sarita*

*Gaytan*, University of California, Santa Cruz

Innovation and Rap Music: Sustainable Production, 1979-1995.

*Jennifer C. Lena*, Columbia University

The Trouble with Representation: Protest Art and ACT UP'S

Double Identity. *Terence Emmett McDonnell*,

Northwestern University

Everyone Is NOT Doing It: An Exploration of Abstinence as

Chosen Pursuit. *Jamie Mullaney*, Goucher College

Discussion: *Ingrid Banks*, University of California, Santa

Barbara

**563. Regular Session. The Impact of Parenting and Social  
Background on Early Academic Achievement**

**Hilton Chicago, Astoria Room, 3<sup>rd</sup> Floor**

Organizer: *Rita J. Kirshstein*, American Institutes for Research

A Season for Learning: School and Non-School Influences on

Socioeconomic and Black/White Gaps in Reading Skills.

*Douglas B. Downey* and *Beckett Ann Broh*, Ohio State

University

Seasonal Differences in Learning Rates between Kindergarten

and First Grade: Explanations of Conceptual Difficulties.

*Valerie E. Lee*, *David Burkam*, *Laura F. Logerfo* and

*Douglas David Ready*, University of Michigan

Effects of Family Background and Childrearing Practices on

Kindergarten Achievement. *Carolina Milesi*, University of

Wisconsin, Madison

Boys Will Be Boys? Classroom Behavior and the Gender Gap

in Kindergarten Literacy Learning. *Douglas David Ready*,

*Laura F. Logerfo*, *Valerie E. Lee* and *David Burkam*,

University of Michigan

Discussion: *Jerry West*, National Center for Education Statistics

**564. Section on Community and Urban Sociology Refereed  
Roundtables**

**Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor**

Organizers: *Gianpaolo Baiocchi*, University of Pittsburgh;

*William G. Holt*, Connecticut College

1. Community Development and Planning

Table Presider: *Robert Mark Silverman*, Wayne State

University

Zoning as Social Control. *Cindy T. Cooper*, University at

Buffalo

Gender and the Community Development Industry System:

The Institutionalization of Grassroots Warriors. *Robert*

*Mark Silverman*, Wayne State University

Crossing the Development-Organizing Divide: The Toledo

Community Organizing Training and Technical

Assistance. *Randy Stoecker*, University of Toledo

2. Crime

Table Presider: *Black Hawk Hancock*, University of

Wisconsin, Madison

Neighborhoods: Lessons from Chicago. *Peter K.B. St. Jean*,

University of Chicago

The Built Environment and Crime Risk Interpretation.

*Pamela Wilcox*, *Phillip Neil Quisenberry* and *Shayne*

*E. Jones*, University of Kentucky

3. Housing Policy

Table Presider: *Thamita Adams*, University of Pittsburgh

Changing Tastes and Changing Fates: Income Stratification

among U.S. Homeowners. *Rachel E. Dwyer*,

University of Wisconsin, Madison

**Session 564, continued**

- Where Will Chicago Housing Families Go? Government Policies and Housing Patterns: Chicago, 1870-2000. *Bonnie Lindstrom*, Urban Innovations Analysis
4. Neighborhood Identity  
Table Presider: *Ashley M. Currier*, University of Pittsburgh  
The Social Preservationists: Newcomers in Changing Rural and Urban America. *Japonica Brown-Saracino*, Northwestern University  
Why Do They Stay? Rootedness and Isolation in an Inner-City White Neighborhood. *Patricia Stern*, University of Pennsylvania
5. Organizations and Regionalism  
Table Presider: *Kent Schwirian*, Ohio State University  
Transportation Controversies in the Metropolitan Region: Indicators of Regional Conflict. *Eric Peterson*, Northwestern University  
Life in Little Mogadishu: Acculturation and Health Care in a Large City's Somali Refugee Enclave. *Kent Schwirian*, *Patricia M. Schwirian* and *Timothy J. Currie*, Ohio State University; *Marti Abel*, Columbus Neighborhood Health Center; *Jessica Evert*, Ohio State University  
Economic Development Organizations: Public Agencies or Business Elite Organizations? *Daniel Monroe Sullivan*, Portland State University
6. Place and Identity  
Table Presider: *Gene Burd*, University of Texas, Austin  
The Search for Natural Regional Space to Claim and Name the Built Urban Place. *Gene Burd*, University of Texas, Austin  
Politics of Place and Local Political Races in New York. *Andrew G. Kourvetaris*, Columbia University  
Disney's Bountiful Valley Farm: A Transnational Corporation Celebrates the Rural Local. *Caroline W. Lee*, University of California, San Diego
7. Planning and Development  
Table Presider: *Donna Harrington*, University of Pittsburgh  
Urban Planning as Contested Ideology. *June L. Gin*, University of Michigan  
Place and Space Economy in Transition: Desakotasi Type of Urbanization in Taiwan's I-Lan County, 1945-1994. *Chi-Sheng Stone Shih*, Soochow University; *Chein Lian Chi*, YuanZe University; *Hua-Chi Huang*, National Taiwan University; *Yi Ping Cheng*, Soochow University; *Jung Won Son*, University of California, Los Angeles
8. Postmodern Landscapes  
Table Presider: *George J.A. Murray*, University of North Carolina, Chapel Hill  
Transformations of Public Space in Berlin's Inner City: Critical Reconstruction and the Planwerk Innenstadt  
Berlin. *George J.A. Murray*, University of North Carolina, Chapel Hill  
Privatized Spaces, Consumer Citizenship: Cathedrals of Consumption in South Africa after Apartheid. *Martin J. Murray*, State University of New York, Binghamton
9. Revitalizing Neighborhoods  
Table Presider: *Anne Boyle Cross*, University of Wisconsin, Stout  
The Making, Unmaking and Sustaining of Diverse Urban Communities: Five Case Studies and Comparisons of Urban Neighborhoods. *Garry W. Hesser*, Augsburg College  
The Neighborhood as an Informal Marketplace: On Practices of Sociability in Everyday Life. *Peter R. Ibarra*, Kent State University  
A Post-Industrial Bohemia: Culture, Neighborhood and the Global Economy. *Richard D. Lloyd*, University of Chicago
10. Social Capital and Civil Society  
Table Presider: *Robyn Ryle*, Indiana University  
The Character of Civil Society Organizational Life in Two Venezuelan Cities: State Decentralization and the Dynamics of Change. *Daniel W. Diaz*, University of Wisconsin, Madison  
A Place to Belong? Sources of Community and Belonging in the United States. *Robyn Ryle* and *Robert V. Robinson*, Indiana University  
Social Capital and Individual Freedom in a Russian Jewish Immigrant Community. *Maria Tchernykh*, Illinois State University
11. Urban Theory  
Table Presider: *Ray Hutchison*, University of Wisconsin, Green Bay  
Theorizing Social Differences in Contemporary Urban Studies. *Christopher Mele*, University at Buffalo  
The Problem with Edge Cities. *Ray Hutchison*, University of Wisconsin, Green Bay  
Political Process: Regimes and Social Movements in Urban Theory. *Louise Jezierski*, Michigan State University
- 565. Section on History of Sociology Mini-Conference Panel Discussion. Documenting the Historical Role of American Sociology around the World after 100 Years: Research Strategies, Resources, and Fundamental Questions**
- Palmer House Hilton, Salon III, 3<sup>rd</sup> Floor**  
Organizers: *Kay Richards Broschart*, Hollins University; *Michael R. Hill*, Sociological Origins; *Mike F. Keen*, Indiana University, South Bend  
Presider: *Michael R. Hill*, Sociological Origins  
Panel: *Kay Richards Broschart*, Hollins University  
*Christian Fleck*, University of Graz, Austria

*Barry V. Johnston*, Indiana University Northwest  
*Mike F. Keen*, Indiana University, South Bend  
*Marlene Shore*, York University

#### **566. Section on Political Sociology Paper Session. Ideology, Protest, and Violence**

##### **Hilton Chicago, Williford C, 3<sup>rd</sup> Floor**

Organizer: *Edward W. Lehman*, New York University  
 Presider: *Mildred A. Schwartz*, University of Illinois, Chicago  
 Ideological Challenge, Strategies of Action, and Regime Breakdown. *Ivan Ermakoff*, University of Wisconsin, Madison  
 Ethnic Mobilization, Reform and Political Violence: Northern Ireland, 1963-1972. *Gregory M. Maney*, Hofstra University  
 Rent-Seeking and Municipal Social Spending: Data from America's Early Urban-Industrial Age. *Jason Kaufman*, Harvard University  
 Attitude Constraint and the "Culture Wars". *David Weakliem*, University of Connecticut

#### **567. Section on Science, Knowledge, and Technology Roundtables and Business Meeting**

##### **Palmer House Hilton, Salons I-II, 3<sup>rd</sup> Floor**

Roundtables (2:30-3:30 p.m.):  
 Organizer: *Andrea Hoplight-Tapia*, University of Arizona

1. Science, Law, Politics, and the University  
 Parsing the Relationship between Ambiguity and Complexity: Lessons from University Technology Transfer. *Jason D. Owen-Smith*, University of Michigan; *Amy Metcalfe* and *Rick Wagoner*, University of Arizona  
 Fortune, Fame, and Feast: External Sources of Collaboration in the Laboratory. *Raul A. Necochea*, Georgia Institute of Technology
2. The Cutting Edge of Social Science and Technology Theory  
 Beyond Neo-Positivism: Towards a New Sociological Paradigm. *Beverly H. Burris*, University of New Mexico  
 Mertonian Sociology of Science and Los Alamos: The Production of Knowledge in a National Laboratory. *Jeffrey P. Bussolini*, City University of New York and Ecole des Hautes Etudes en Sciences Sociales, France  
 Beck's "Risk Society" and Louisiana's "Dead Zone": Expanding Our Understanding of "Modern Environmental Hazards." *Nicole Youngman*, Tulane University
3. Information Technology: Community and Divide  
 Second-Level Digital Divide: Differences in People's Ability to Find Information Online. *Eszter Hargittai*, Princeton University

4. Gender, Medicine, and Media  
 All the News That's Fat to Print: The Media Construction of the "Obesity Epidemic." *Natalie C. Boero*, University of California, Berkeley  
 The Politics of Hormone Replacement Therapy: An Analysis of Women's Decision-Making. *Julie A. Winterich*, Dickinson College  
 Cosmetic Surgery as Modern/Postmodern Product and Practice: Social/Historical Construction, Social Control, and the Technological Body. *Abigail Brooks*, Boston College
5. Medicine: Culture and Social Construction  
 Personality Theories and Coronary Heart Disease: Gendered Medical Discourses on Men's Health. *Elianne K. Riska*, Abo Akademi University  
 Socio-Technical Processes and Problems in Mixing Korean Traditional Medicine with Science. *Jong-Young Kim*, University of Illinois, Urbana-Champaign

Section on Science, Knowledge, and Technology Business Meeting (3:30-4:10 p.m.)

#### **568. Section on Sociology of Law. Reconsidering the Classics of the Sociology of Law**

##### **Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor**

Organizer and Presider: *Mark Gould*, Haverford College  
 John Dewey and the Legal Realists: A Call for Reviving the Early American Pragmatists' Theory of the Self. *Susan D. Carle*, American University  
 The Ideal and the Real in Classical Contract Law. *Arthur Jacobson*, Yeshiva University  
 Sociology of Law as a Science of Justice. *Philip Selznick*, University of California, Berkeley

#### **569. Section on Sociology of Mental Health Paper Session. Multilevel Approaches to the Study of Mental Health**

##### **Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor**

Organizer and Presider: *Jane D. McLeod*, Indiana University  
 Contextual and Individual Predictors of Mental Health Services Use by Persons with HIV and Need Nationally: A Multilevel Analysis. *Stephanie L. Taylor*, University of California, Los Angeles  
 Adolescent Feelings of Depression and Contextualizing the "Culture of Poverty". *William M. Mason* and *Carol Aneshensel*, University of California, Los Angeles  
 Combining Temporal and Hierarchical Approaches to Mental Health: A Hierarchical Linear Panel Model of Mental Health from Childhood to Early Adulthood. *Blair Wheaton* and *Philippa J. Clarke*, University of Toronto  
 Macro, Meso, Micro: Understanding the Work-Health Relationship as a Multi-Level Problem. *Mark B. Tausig* and *Rudy Fenwick*, University of Akron

## 570. Section on Sociology of Population Roundtables and Business Meeting

### Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor

Roundtables (2:30-3:30 p.m.):

Organizer: *Karen A. Woodrow-Lafield*, Mississippi State University

1. Populations, Place, History, and Future  
Table Presider: *Hiroko Inoue*, University of California, Riverside  
Population Dynamics and Economic Growth: Historical Comparison of Two Periods in Japan. *Hiroko Inoue*, University of California, Riverside  
Basic Needs Provision in the Developing World: A Quantitative, Cross-National Analysis. *John M. Shandra*, Boston College; *Bruce London*, Clark University
2. Changing Times, Changing Place, and Changing Lives  
Table Presider: *Jennifer Cross*, Colorado State University  
Transforming the Meaning of Place: Challenges to Place Attachments Posed by Population Growth. *Jennifer Cross*, Colorado State University  
Changing Times: American Workers' Leisure, 1977 and 1997. *Stacey S. Merola*, American Sociological Association; *Marin E. Clarkberg*, Cornell University
3. Comparative Approaches to Households and Health  
Table Presider: *Teresa G. Labov*, University of Pennsylvania  
Household Structure and HIV/AIDS in East Africa: Kenya, Tanzania, and Uganda. *Teresa G. Labov*, University of Pennsylvania
4. Population Mobility, Remittances, Context, and Environment  
Table Presider: *Leah K. VanWey*, Indiana University  
Population Mobility and Desertification in the Drylands of Argentina: What Is the Connection? *Susana B. Adamo*, University of Texas at Austin  
Household and Individual Determinants of Remittances between Households and Migrants. *Leah K. VanWey*, Indiana University
5. Marriage, Motherhood, and Context  
Table Presider: *Juhua Yang*, Brown University  
Chinese Immigrants and Fertility in the United States: An Examination of Assimilation Variables. *Juhua Yang*, Brown University
6. Women's Employment and Families  
Table Presider: *Laurie F. DeRose*, University of Maryland  
Household Structure and Combining Work with Breastfeeding in Ghana. *Laurie F. DeRose*, University of Maryland  
Migration and Women's Empowerment: How Women in Bangladesh Are Doing in the Age of Globalization. *A.K.M. Aminil Islam*, Southern Illinois University
7. Marriage and Divorce

Table Presider: *Mary Elizabeth Hughes*, Duke University  
Marriage in the City: The Impact of Metropolitan Economic Expansions on Marriage in the 1990s. *Mary Elizabeth Hughes* and *Elayne J. Heisler*, Duke University  
No Trend in the Intergenerational Transmission of Divorce. *Jui-Chung Allen Li* and *Lawrence L. Wu*, University of Wisconsin, Madison

8. Children in Poverty's Shadow  
Table Presider: *Jeffrey Timberlake*, University of Chicago  
Racial Differences in Childhood Exposure to Neighborhood Poverty and Affluence. *Jeffrey Timberlake*, University of Chicago  
The Effect of Neighborhood Poverty and Migration on Childhood Behavior Problems. *Darcy W. Hango*, Ohio State University
9. Special Populations and Basic Needs  
Table Presider: *Kristin E. Espinosa*, University of Wisconsin, Milwaukee  
Food Assistance and Unmet Need among Immigrants in Los Angeles and New York city. *Randy Capps*, The Urban Institute  
Social Support, Help during Pregnancy, and Time Living in the United States: Mexican Immigrant Mothers, in Milwaukee, Wisconsin. *Kristin E. Espinosa*, University of Wisconsin, Milwaukee; *Alberto Palloni*, University of Wisconsin, Madison; *Shawn Malia Kanaiaupuni*, PASE, Kamehameha Schools

Section on Sociology of Population Business Meeting and Reception (3:30-4:10 p.m.)

## 571. Section on Sociology of Sex and Gender Paper Session. Gender, Bureaucracy, and Authority in Organizations

### Palmer House Hilton, Salon IV, 3<sup>rd</sup> Floor

Organizer: *Donald Tomaskovic-Devey*, North Carolina State University

- Presider: *Sheryl L. Skaggs*, University of Texas, Dallas  
Flexible Organizations and Gender Equality: Writing for the Movies, 1907-1927. *Laurel Smith-Doerr*, Boston University  
Gender, Race, and Job Authority. *Joan M. Hermsen*, University of Missouri, Columbia  
Gender Inequality and Employment Policy: A Cross National Comparison of the Joint Effect of Supervisory Authority and Public Sector Employment on Women Managers' Wages. *Rita Mano-Negrin*, University of Haifa  
Assessing the Intersection of Race and Sex in the Authority Attainment Process: Testing Theories of Networking, Glass Ceilings, and Homosocial Reproduction. *James R. Elliott*, Tulane University; *Ryan Alan. Smith*, Rutgers University  
Discussion: *Sheryl L. Skaggs*, University of Texas, Dallas

**3:30 p.m. Meetings**

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- Section on Science, Knowledge, and Technology Business  
Meeting (to 4:10 p.m.)—Palmer House Hilton, Salons I-II,  
3rd Floor
- Section on Sociology of Population Business Meeting and  
Reception (to 4:10 p.m.)—Palmer House Hilton, Private  
Dining Room 18, 5th Floor

**Post-Meeting Activities**

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- 2002-03 ASA Council—Tuesday, August 20, 8:30 a.m.-5:00  
p.m.—Hilton Chicago, Lake Erie Room, 8<sup>th</sup> Floor

## Informational Poster Session 252 Opportunities for Research Support

**Organizer/Presider: Felice J. Levine, American Educational Research Association**  
**Saturday, August 17, 2002 ? 1:00 p.m. – 4:00 p.m.**  
**Hilton Chicago, Southeast Exhibit Hall**

Meet program officers and representatives of major research funding institutions to talk about opportunities for research and fellowship support. This is a chance for conference participants to speak one-on-one with representatives and learn about new and continuing funding initiatives, application procedures and review processes, and elements of a competitive research proposal. Each exhibit provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. All meeting participants, including students, are encouraged to attend.

### 1. National Science Foundation

#### Division of Social and Economic Sciences

*Presenters:* Reeve Vanneman and Patricia White,  
 Sociology Program, National Science Foundation, 4201  
 Wilson Boulevard, 995 SBE, Arlington, VA 22230;  
 phone: (703) 292-8762; fax: (703) 292-9195 e-mail:  
 pwhite@nsf.gov; homepage:  
<http://www.nsf.gov/sbe/ses/sociol/>.

The Sociology Program at the National Science Foundation (NSF) supports research on human social organization, demography, and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology.

The Sociology Program resides in NSF's Division of Social and Economic Sciences. The Division supports disciplinary and multidisciplinary research, data collection, measurement, and methodological research. Its goal is to develop basic scientific knowledge of social, behavioral, and economic systems, organizations and institutions, and human interaction and decision-making. It also provides support for research conferences, doctoral

dissertation research, international group travel, and data resource development.

### 2. National Science Foundation

#### Division of Undergraduate Education

#### Directorate for Education and Human Resources

*Presenter:* Myles Boylan, National Science Foundation,  
 4201 Wilson Boulevard, Arlington, VA 22230; phone:  
 (703) 306-1681; fax: (703) 306-0445; e-mail:  
 Mboylan@NSF.gov.

The Division of Undergraduate Education (DUE) is the focal point for the National Science Foundation's (NSF) agency-wide effort in undergraduate education. DUE supports both curriculum (the continuing renewal of undergraduate courses, curricula and laboratories) and faculty development activities. A variety of NSF and NSF-supported publications will be available.

A number of themes have been stressed by DUE over the past year. These include improving introductory level courses in order to provide more opportunities for active student participation; developing richer interdisciplinary perspectives to enable students to better understand the relationship among disciplines and their contributions to addressing problems and issues; and improving the preparation of elementary and secondary school teachers in science and math.

This division has initiated an NSF effort to develop a digital library for undergraduate programs. The inaugural set of proposals was reviewed in early June. Next year this

program is expected to grow significantly. The NSF digital library (NSDL = National Science Digital Library) has three main components: collections, services, and tools. Faculty are encouraged to submit proposals in any of these three areas.

This division will also inaugurate a new NSF program in assessing student learning. This is assessment with a special emphasis – assessment of student learning at the under-graduate level within individual disciplines. One objective is to develop assessment tools that faculty can use to gauge the learning of their students towards key objectives.

A sister division within EHR, Human Resources Development (HRD) is seeking proposals that provide more successful learning environments, hence better learning outcomes for women, minority students, and students with disabilities. Information on their programs will also be available.

### **3. National Institutes of Health National Institute of Child Health and Human Development**

*Presenter:* Rebecca L. Clark and Lynne M. Casper, Demographic and Behavioral Sciences Branch, Center for Population Research, National Institute of Child Health and Human Development, 6100 Executive Boulevard, Room 8B07G, Bethesda, MD 20892-7510; phone: (301) 496-1175; fax: (301) 496-0962; e-mail: rclark@mail.nih.gov; homepages: <http://www.nichd.nih.gov/>; <http://www.nichd.nih.gov/about/cpr/dbs/>.

National Institute of Child Health and Human Development (NICHD), through its Center for Population Research, is the nation's largest single source of funding for behavioral and social science research on population; most of this research is funded by the Demographic and Behavioral Sciences Branch. Program areas of interest include family and household structure and processes, fatherhood, children's well-being, fertility and contraceptive behavior, sexual behavior related to risk of pregnancy, HIV infection, and other sexually transmitted diseases; immigration, migration, and population distribution; population and environment; the relationship between demographic factors and labor markets and labor force participation; child care; mortality, especially infant mortality and child health; and formal demographic and methodological research. Within NICHD, the Center for Research on Mothers and Children also supports behavioral and social research in the areas of child

development, mental retardation, and nutrition and growth; and the National Center for Medical Rehabilitation Research supports work on the behavioral aspects of disability.

### **4. National Institutes of Health National Institute of Mental Health**

*Presenter:* Mark Chavez, National Institute of Mental Health, 6001 Executive Boulevard, Room 6219, MSC 9621, Bethesda, MD 20892-9621; phone: (301) 443-8942; fax: (301) 443-6000; e-mail: mchavez1@mail.nih.gov; homepage: <http://www.nimh.nih.gov/>.

The National Institute of Mental Health (NIMH) is the component of the National Institutes of Health charged with generating the knowledge needed to understand, treat, and prevent mental illness through directing, planning, supporting, and conducting programs of research, research training, research dissemination, and resource development on mental health and illness. NIMH support in the social and behavioral sciences addresses such issues as etiology, genetics, prevention, treatment, and clinical course of mental disorders; clinical mental health services and service systems research; epidemiology; assessment and classification of mental disorders; and basic biobehavioral, cognitive, emotional, personality, and social processes. A more complete description of the areas of research supported by the NIMH can be found at [http://www.nimh.nih.gov/grants/program\\_contact.cfm](http://www.nimh.nih.gov/grants/program_contact.cfm)

### **5. National Institutes of Health National Institute on Aging Behavioral and Social Research Program**

*Presenter:* Sidney M. Stahl, Behavioral and Social Research Program, National Institute on Aging, 7201 Wisconsin Avenue, #533, Bethesda, MD 20892-9205; phone: (301) 402-4156; fax: (301) 402-0051; e-mail: sidney\_stahl@nih.gov; homepage: <http://www.nih.gov/nia/research/extramural/behavior/>.

The Behavioral and Social Research (BSR) Program of the National Institute on Aging (NIA) supports basic social and behavioral research and research training on processes of aging at both the individual and societal level. It focuses on how people change over the adult life course, on the interrelationships between older people and social institutions, and on the societal impact of the changing age composition of the population. Emphasis is placed upon the dynamic interplay between the aging of individuals and their changing biomedical, social and physical environments and on multi-level interactions among psychological, physiological, social, and cultural levels. Collaboration and coordination with other NIA programs is emphasized.

## 6. National Institutes of Health

### **National Institute on Alcohol Abuse and Alcoholism**

*Presenter:* Robert C. Freeman, Division of Clinical and Prevention Research, National Institute on Alcohol Abuse and Alcoholism, 6000 Executive Boulevard, Suite 505, Rockville, MD 20892; phone: (301) 443-8820; fax: (301) 443-8774; e-mail: rfreeman@mail.nih.gov.

The National Institute on Alcohol Abuse and Alcoholism (NIAAA) supports basic applied research related to the causes, consequences, treatment, and prevention of alcohol-related problems. Most behavioral and social science research is funded through the Division of Clinical and Prevention Research and the Division of Biometry and Epidemiology. NIAAA's research priorities include: sociocultural and environmental influences on drinking behaviors; safety, intentional, and unintentional injury (including violence and drunk driving); economic, socioeconomic and policy-related issues in the prevention and treatment of alcohol problems; the prevention and treatment of alcohol-related problems in children, adolescents, families, the disabled and elderly, and other at-risk populations; race/ethnic health disparities in the etiology, treatment, and prevention of alcohol-related problems; prevention of Fetal Alcohol Syndrome; interventions with persons at risk for HIV/AIDS; and alcohol-related health services studies, including research on the organization, management and financing of alcohol treatment and prevention services.

## 7. National Institutes of Health

### **Office of Behavioral and Social Science Research**

*Presenter:* Ronald P. Abeles, Office of Behavioral and Social Science Research, Building 1, Room 256, Bethesda, MD 20892; phone: (301) 402-1146; fax: (301) 402-1750; e-mail: abeles@nih.gov; homepage: <http://obssr.od.nih.gov>.

The U.S. Congress established the Office established the Office of Behavioral and Social Science Research (OBSSR) in the Office of the Director, NIH, in recognition of the key role that behavioral and social factors often play in illness and health. The OBSSR mission is to stimulate behavioral and social sciences research throughout NIH and to integrate these areas of research more fully into others of the NIH health research enterprise, thereby improving our understanding, treatment, and prevention of disease. The office engages in a variety of activities. Among these are: (a) developing funding initiatives for research and training, (b) setting priorities for behavioral and social sciences research, (c)

providing opportunities for training and career development for behavioral and social scientists, (d) linking minority students with mentors, (e) organizing conferences, workshops, and lectures, and (f) Briefing key NIH staff on behavioral and social sciences research.

## 8. Department of Health and Human Services

### **Office of Research Integrity**

*Presenter:* Nick Steneck, Department of Health and Human Services, Office for Human Research Protection, 6100 Executive Boulevard, Suite 3B01, MSC-7507, Rockville, MD 20852; phone (301) 435-5648; fax (301) 402-0527; e-mail: dr20a@nih.gov; Homepage: <http://ori.hhs.gov>

The Office of Research Integrity (ORI), Department of Health and Human Services promotes integrity in biomedical and behavioral research supported by the Public Health Service (PHS) at about 4,000 institutions worldwide. One of ORI's primary responsibilities is to promote the responsible conduct of research through educational and preventive activities. In addition to funding conferences and workshops, the most recent education effort has been the establishment of the ORI Research program. ORI, together with the National Institute of Neurological Disorders and Stroke and the National Institute of Nursing Research, awarded seven research grants in 2001, totaling \$1.03 million to scholars in various research disciplines. Investigators from the field of sociology were well represented among the awardees. This new area of research presents unique and engaging research opportunities for a wide range of scholarship in the sociology field. ORI staff will be available to provide information on grant funds available for research addressing a variety of topics associated with the responsible conduct of research.

## 9. Centers for Disease Control and Prevention

### **Behavioral and Social Sciences Working Group**

*Presenter:* Karin A. Mack, Division of Adult and Community Health, National Center for Chronic Disease Prevention and Health Promotion, Centers for Disease Control and Prevention, 4770 Buford Highway, NE, Mail Stop K-47, Atlanta, GA 30341; phone: (707) 488-2455; fax: (707) 488-8150; e-mail: kmack@cdc.gov; homepage: [www.cdc.gov/train.htm](http://www.cdc.gov/train.htm).

The Centers for Disease Control and Prevention (CDC), based in Atlanta, Georgia, is the nation's primary agency responsible for disease and injury prevention. It maintains a full prevention and health promotion agenda



that includes prevention of infectious diseases, chronic diseases, injuries, workplace hazards, birth defects and disabilities, and environmental hazards such as lead and other toxic substances. It also promotes healthy behaviors and lifestyle choices. Information will be available regarding current job opportunities, postgraduate training, the Epidemic Intelligence Service (EIS), and funding opportunities such as cooperative agreements.

## **10. U.S. Department of Justice National Institute of Justice**

*Presenter:* Thomas Feucht, National Institute of Justice, Office of Research & Evaluation, 810 7<sup>th</sup> Street, NW, Washington, DC 20531; phone: (202) 307-2949; fax: (202) 305-8626; e-mail: feucht@ojp.usdoj.gov; homepage: <http://www.ojp.usdoj.gov/nij/>.

The National Institute of Justice (NIJ), a component of the Office of Justice Programs, is the research agency of the U.S. Department of Justice. Created by the Omnibus Crime Control and Safe Streets Act of 1968, as amended, NIJ is authorized to support research, evaluation, and demonstration programs, development of technology, and both national and international information dissemination for preventing and reducing crime and improving justice. In recent years, NIJ has greatly expanded its initiative, partly the result of the Violent Crime Control and Law Enforcement Act of 1994 (the Crime Act), partnerships with other federal agencies and private foundations, advances in technology, and a new international focus. New research and evaluation is exploring key issues in: violence against women; child abuse and neglect; use of geographical systems; substance abuse; youth development and delinquency; comparative cross-national crime; sentencing and corrections; community policing; and innovative justice system efforts including drug courts, family treatment courts, in-prison residential drug treatment, and offender reintegration programming. Information will be provided on NIJ funding opportunities for research on crime and criminal justice, and graduate and visiting fellowships.

## **11. U.S. Department of Education Office of Educational Research and Improvement**

*Presenters:* Ram N. Singh and Harold S. Himmelfarb, U.S. Department of Education, Office of Educational Research and Improvement (OERI), Suite 514, 555 New Jersey Avenue, NW, Washington, DC 20208; phone: (202) 219-2025 (Singh) or (202) 219-2031 (Himmelfarb); fax: (202) 219-2135; e-mails: ram.singh@ed.gov;

harold.himmelfarb@ed.gov; homepage: <http://www.ed.gov/offices/OERI/funding.html/>.

Through support of basic and applied research, evaluations, and syntheses, the Office of Educational Research and Improvement (OERI) serves researchers, parents, teachers, school administrators, and policy makers at local, state, and national levels. OERI supports the National Center for Education Statistics; the Office of Reform Assistance and Dissemination; the National Institute on Early Childhood Education; the National Institute on At-Risk Students; the National Institute on Student Achievement, Curriculum, and Assessment; the National Institute on Educational Governance, Finance, and Policy Making; and the National Institute on Post-secondary Education, Libraries, and Lifelong Learning. A major function of OERI is to fund and coordinate research carried out by a national system of research and development centers and regional education laboratories. In addition, the Office supports a variety of grant and contract programs, including New Research Initiatives (Preschool Curriculum Evaluation Research Grants, Cognition and Student Learning Research Grants, Research on Reading Comprehension grants, and What Works Clearinghouse Contract), Field-Initiated Studies (FIS) Program, Small Business Innovation Research (SBIR), and Interagency Education Research Initiative (IERI).

## **12. United States Institute of Peace**

*Presenter:* John T. Crist, U.S. Institute of Peace, 1200 17th Street, NW, Suite 200, Washington, DC 20036-3011; phone: (202) 429-3897; fax: (202) 822-5199; e-mail: john\_crist@usip.org; homepage: <http://www.usip.org/>.

The U.S. Institute of Peace is an independent, nonpartisan institution created by Congress to strengthen the nation's capacity to promote the peaceful resolution of international conflict. Through fellowships and grants, the Institute funds projects related to preventive diplomacy, ethnic and regional conflicts, peacekeeping and peace operations, peace settlements, post-conflict reconstruction and reconciliation, democratization and the rule of law, cross-cultural negotiations, strategic nonviolent conflict, U.S. foreign policy in the 21<sup>st</sup> century, and related topics. The Jennings Randolph Fellowship Program annually awards scholars and practitioners (including college and university faculty, journalists, diplomats, writers, educators, military officers, international negotiators and lawyers) who conduct their research and writing at the Institute's offices in Washington for periods of up to ten

months. Dissertation fellowships are also available to doctoral candidates for field research and writing. Through its solicited and unsolicited competition, the Grant Program offers financial support for research, education and training, and the dissemination of information on international peace and conflict resolution. Grant recipients conduct their research and writing at home institutions or other appropriate sites.

### **13. Council for International Exchange of Scholars**

*Presenter:* Richard Pettit, Council for International Exchange of Scholars, 3007 Tilden Street, NW, Suite 5L, Washington, DC 20008-3009; phone: (202) 686-6240; fax: (202) 362-3442; e-mail: rpettit@cies.iie.org.

The Council for International Exchange of Scholars (CIES) is a private organization founded in 1947 to assist the U.S. government in administering the Fulbright Scholar Program. Headquartered in Washington, D.C., CIES sends some 800 U.S. academics and professionals abroad each year and brings some 800 foreign academics and professionals to the U.S. CIES maintains extensive links with the American higher education community, including individual universities and colleges and major scholarly organizations. CIES is affiliated with the Institute of International Education (IIE). The 2003-2004 U.S. Fulbright Program includes 96 awards that are specifically open to scholars in sociology and social work. Application deadline for regular Fulbright awards is August 1, 2002. For detailed awards descriptions, application materials, and contact information, visit CIES online at <http://www.cies.org>.

### **14. American Sociological Association Minority Fellowship Program**

*Presenter:* Jean H. Shin, American Sociological Association, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005; phone: (202) 383-9005 (x 322); fax: (202) 638-0882; email: [minority.affairs@asanet.org](mailto:minority.affairs@asanet.org); homepage: <http://www.asanet.org/>.

Through its Minority Fellowship Program (MFP), the American Sociological Association (ASA) supports the development and training of minority sociologists in mental health. Funded by a grant from the National Institute of Mental Health (NIMH), the MFP seeks to attract talented minority students interested in mental health issues and to facilitate their placement, work, and success in an appropriate graduate program. In addition to providing financial support, the MFP works with Fellows and their faculty advisors at their home departments to help prepare Fellows in the sociology of mental health.

Also, the MFP conducts symposia sessions at scholarly meetings, offers travel support to scientific conferences, and undertakes other initiatives that foster the development of formal and informal training for Fellows.

### **15. American Sociological Association Research and Fellowship Support for Sociologists**

*Presenter:* Roberta Spalter-Roth and Stacey Merola, American Sociological Association, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005; phone: (202) 383-9005; fax: (202) 638-0882; email: [executive.office@asanet.org](mailto:executive.office@asanet.org); homepage: <http://www.asanet.org/>.

The American Sociological Association (ASA) provides funding for sociologists through two small grants programs and several fellowships programs. The ASA and the National Science Foundation jointly support the Fund for the Advancement of the Discipline (FAD). The goal of FAD is to nurture the development of scientific knowledge by funding ground breaking research initiatives and other important scientific research activities. FAD provides grant support (up to \$7,000) for substantive and methodological breakthroughs that can advance knowledge and provide leverage for acquisition of additional research funds. Awards are limited to individuals with Ph.D. degrees or the equivalent. Also, ASA makes awards (up to \$1000) through its Teaching Enhancement Fund to support projects that extend the quality of teaching in the United States and Canada. Individuals, departments, and a program or a committee of a state or regional association are eligible to apply.

ASA, through its Sydney S. Spivack Program in Applied Social Research and Social Policy, supports a Congressional Fellowship, Community Action Research Fellowships, and a Mass Media Fellowship. The ASA Congressional Fellowship provides a Ph.D.-level sociologist with in-depth experience as a staff member of a Congressional Committee or in a Congressional Office or agency. The Community Action Research Fellowships provide support (up to \$2500) for sociological work with community organizations, local public interest groups, or community action projects. The Mass Media Fellowship gives sociologists the opportunity to enhance their skills in and commitment to public communication through a ten-week placement at a media site. This latter fellowship is open to Ph.D. sociologists and to advanced graduate students (ABD).

## Informational Poster Session 335 Data Resources

**Organizer/Presider: Felice J. Levine, American Educational Research Association**

**Sunday, August 18, 2002 ? 9:00 a.m. – 12:00 noon**

**Hilton Chicago, Southeast Exhibit Hall**

Meet principal investigators, researchers, and managers of large-scale datasets that are publicly available for use. Each exhibit showcases a major dataset or multiple data resources of tremendous value for secondary analyses. Representatives are available to talk about the nature of these datasets, their analytic potential, and issues relating to access and use, including the development of state-of-the-art internet services to access datasets. This is an opportunity for conference participants to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend.

### **1. General Social Survey**

#### **National Opinion Research Center, University of Chicago**

*Presenter:* Tom W. Smith, National Opinion Research Center, University of Chicago, 1155 East 60th Street, Chicago, IL 60637; phone: (773) 256-6288; fax: (773) 753-7886; e-mail: smitht@norcmail.uchicago.edu; homepage: <http://www.norc.uchicago.edu/>.

The General Social Survey (GSS) of the National Opinion Research Center, University of Chicago, monitors social change in the United States. Since 1972, the GSS has gathered data on contemporary American society in order to monitor and explain trends and constants in attitudes, behaviors, and attributes of the adult population. These high quality data are easily accessible to a broad-based user community, including researchers, teachers in colleges and universities, students at undergraduate and graduate levels, business and corporate planners, journalists, and public officials who need to understand the pulse of our country in their work. The 23 national probability samples include interviews of over 40,000 respondents. Of the nearly 4,000 items that have been asked, there are time trends for over 1,000 items.

Two recent developments regarding the GSS are featured—the GSS Data and Information Retrieval System II (GSSDIRS) and the 2002 GSS. The GSSDIRS II is a new web product that links together code book, trends,

bibliography, project reports, and other documentation; permits on-line analysis and data sub-setting; and provides the latest information via an announcement section, and contact with the GSS staff. The 2002 GSS contains supplements on sexual behavior, internet and computer use, intergroup relations, mental health stigma, work place, culture, altruism, and health and well-being.

### **2. International Social Survey**

#### **National Opinion Research Center, University of Chicago**

*Presenter:* Tom W. Smith, National Opinion Research Center, University of Chicago, 1155 East 60th Street, Chicago, IL 60637; phone: (773) 256-6288; fax: (773) 753-7886; e-mail: smitht@norcmail.uchicago.edu; homepage: <http://www.issp.org/>.

The International Social Survey Program (ISSP) is the cross-between the General Social Survey (GSS) and its counterparts in other countries. Studies have been conducted annually since 1985 dealing with such topics as the role of government, social support and networks, social inequality, gender, family, work, the environment, national identity, and religion. Over 250 surveys with over 300,000 respondents have been conducted. Topics are repeated every 5-8 years. This means that both over time and cross-national comparisons are possible. There are now 38 member countries participating in the ISSP. It is a valuable resource for researchers undertaking comparative

analysis or studying attitudes, behaviors, and attributes of adult populations in other countries.

### **3. The Panel Study of Income Dynamics University of Michigan, Institute for Social Research**

*Presenters:* Robert Schoeni, Institute for Social Research, University of Michigan, 426 Thompson St., Ann Arbor, MI 48109; phone: (734) 763-5131; fax: (734) 936-3809; e-mail: psidhelp@isr.umich.edu; homepage: <http://www.umich.edu/~psid/>.

Now in its thirty-first year of data collection, the Panel Study of Income Dynamics (PSID) is a longitudinal survey of a representative sample of U.S. men, women, and children and the families in which they reside. Data on employment, income, wealth, health, housing and food expenditures, transfer income, and marital and fertility behavior have been collected annually since 1968. From 5,000 families in 1968, the study has grown to include over 7,000 families and more than 50,000 individuals.

The study has collected high quality intergenerational data on economic capacity, income, and the transmission of wealth, as well as information on such issues as the long-term effects of life events (early childbearing, divorce, illness) on workers and their families, the relationship of business cycles to economic well-being, and the interaction of labor mobility and geographic mobility. In recent years, the value of the PSID has been further extended through matching PSID respondents to Census geocodes, permitting the addition of valuable neighborhood characteristics to individual files. The coverage of the PSID was expanded in 1997 with the addition of an immigrant refresher sample and a child development supplement covering children from birth through age 12.

The Panel Study of Income Dynamics homepage is available to internet browsers worldwide. The most recent versions of all PSID data and supplements can be downloaded from this site. Documentation, errata, and a newsletter are also available.

### **4. The Wisconsin Longitudinal Study Center for Demography of Health and Aging, University of Wisconsin-Madison**

*Presenters:* Robert M. Hauser and Taissa S. Hauser, Center for Demography of Health and Aging, University of Wisconsin-Madison, 1180 Observatory Drive, Madison, WI 53706; phone: (608) 262-4715; fax: (608) 262-8400; e-mail: wls@ssc.wisc.edu; homepage: <http://dpls.dacc.wisc.edu/WLS/wlsarch.htm/>.

The Wisconsin Longitudinal Study (WLS) is a 45 year-old

study of the social and economic life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, and 53-54. Data from the original respondents or their parents from 1957 to 1975 cover social background, youthful and adult aspirations, schooling, military service, family formation, labor market experience, and social participation. The 1992-93 surveys cover occupational histories; income, assets, and economic transfers; social and economic characteristics of parents, siblings, and children; and mental and physical health and well-being. Parallel interviews have been carried out with siblings in 1977 and 1993-94. A new round of survey data collection from graduates, siblings, and their spouses or widows is planned to begin late in 2002. These new data will repeat previous measures, but add more extensive data on health, health behaviors, health insurance, psychological and cognitive functioning, family relations, social and civic participation, and preparation for retirement and for the end of life. WLS data and documentation are available on the world wide web.

Keywords of relevance to WLS are: ability, aging, alcohol, aspirations, assets, careers, caregiving, children, cognition, college, depression, divorce, earnings, education, employment, family, fertility, gender, health, households, income, insurance, intelligence, labor force, life course, marriage, menopause, mental health, mid-life, mobility, morbidity, occupations, pensions, personality, physical health, psychological well-being, religion, retirement, siblings, social participation, voting, and wealth.

### **5. Children & Young Adults of the National Longitudinal Survey of Youth/79 Cohort Center for Human Resource Research, Ohio State University**

*Presenter:* Paula Baker, NLS User Services, Center for Human Resource Research, 921 Chatham, Lane, Suite 100, Columbus, OH 43221-2418; phone: (614) 442-7375; fax: 614-442-7329; e-mail: usersvc@postoffice.chrr.ohio-state.edu; homepage: <http://www.bls.gov/nls/nlsy79ch.htm>

The Children & Young Adults of the NLSY79 comprise a longitudinal dataset that focuses on the development and achievement of the children of the mothers in the NLSY79. Sponsored by the U.S. Department of Labor, with support from NICHD, the NLSY79 Child & Young Adult (YA) dataset is an outgrowth of the National Longitudinal Surveys of Youth/79 Cohort. Started in 1986 and repeated biennially,

the NLSY79 Child/YA uses mother report and direct assessment to gauge the children's cognitive ability, temperament, motor and social development, behavior problems, perceived self-competence, and home environment. Linked with the child assessment information is an extensive series of questions addressed to the mothers of the children about pre- and post-natal care and the health of their children. Since 1988, the following information has been gathered from children 10 and older: child-parent interaction, family decision-making, school attitudes, work activities, peer relationships, attitudes, religion, substance use, and sexual activity. Information on the children's school characteristics, policies, student performance, and experiences was gathered between 1994 and 1996.

The 1994 survey round replaced, for children 15 and older, the child assessment series with an hour-long CAPI interview of these Young Adults on schooling, employment, training, family experiences, health and attitudes. The NLSY79 Young Adult component also includes self-report on substance use, sexual activity, non-normative activities, computer use, and pro-social behavior.

The Child/YA sample ranges in age from birth to late twenties as of the current survey. The child file contains 1986-2000 assessment scores, all questionnaire items, and a number of constructed variables related to the family background, fertility, pregnancy history, childcare practices, and work experience of the mother. Young Adult questionnaire information from 1994-2000 is accompanied by a set of created variables for each round. Any item from the complete record of the main NLSY79 (mother) file can be linked by respondent ID to the child and young adult files.

The Center for Human Resource Research (CHRR) at Ohio State University issues the maternal and child data and documentation at nominal cost on CD-ROM. Data and documentation are also available on-line. Topical research bibliographies and reports are available at no charge. The complete, annotated, on-line NLS bibliography can be accessed at <http://www.bls.gov/nls/nlsbib.htm>

#### **6. National Longitudinal Survey of Freshman Population Studies Center, University of Pennsylvania**

*Presenter:* Mary J. Fischer, Population Studies Center, University of Pennsylvania, 3718 Locust Walk, Philadelphia, PA 19104; phone: (215) 573-5173; fax:

(215) 898-2124; e-mail: [nlsf@pop.upenn.edu](mailto:nlsf@pop.upenn.edu); homepage: <http://www.pop.upenn.edu/nlsf>.

The National Longitudinal Survey of Freshman (NLSF) is an on-going study of nearly 4,000 first time college students who matriculated at 28 selective colleges and universities in the fall of 1999. The students were first interviewed in the fall of 1999, when they were asked about the neighborhood, school, and family environments they experienced growing up, as well as their attitudes, aspirations, and motivations at the time of their entry into college. The students were interviewed again in the spring of 2000, this time about experiences during their freshman year. The initial response rate was 88.9 percent and the follow-up was 96 percent. Respondents have been interviewed each subsequent spring. Data from the first wave of the survey is scheduled to be released to the public via the internet in the spring of 2002.

#### **7. The National Longitudinal Study of Adolescent Health**

##### **Carolina Population Center**

##### **The University of North Carolina at Chapel Hill**

*Presenter:* J. Richard Udry, The National Longitudinal Study of Adolescent Health, 123 West Franklin Street, Suite 400A, Chapel Hill, NC 27516-3997; phone: (919) 966-2829; fax: (919) 966-7019; e-mail: [fflorey@unc.edu](mailto:fflorey@unc.edu); homepage: <http://www.cpc.unc.edu/addhealth/>.

The National Longitudinal Study of Adolescent Health (Add Health) is a longitudinal study, which provides data uniquely qualified to address the most important questions about adolescent health and health behaviors today. A national sample of 7<sup>th</sup> to 12<sup>th</sup> grade students completed 90,000 in-school questionnaires during the 1994-1995 school year. Twenty thousand students and a parent were interviewed in their homes during the summer of 1995 (Wave I); fourteen thousand of the adolescents were re-interviewed during the summer of 1996 (Wave II). Add Health provides a comprehensive view of adolescent health including: (1) physical, mental, and emotional health status, including self-reported and measured height and weight, injuries, physical disabilities, sleep disorders, self-esteem, suicide ideation; and (2) health behaviors, including eating disorders, substance use and abuse, weapon carrying and use, measures used to prevent HIV and other sexually transmitted infections, sexual behavior, contraceptive use, nutrition, exercise, and use of health services. The Add Health Study's unique design provides an unprecedented view of how an adolescent's health is shaped by characteristics of the

world in which he or she lives. As well as the adolescent's view of his or her world, independent measures of the adolescent's social context are available, including family context, peer influence and school context.

In Wave III of the Survey (2000-01), all eligible respondents who participated in Wave I, now young adults aged 18-26, will be re-interviewed. A sample of 1,500 of their romantic/sex partners will also be interviewed. This unparalleled sample will allow researchers to study the effects of adolescent friendship networks and the characteristics of the communities and neighborhoods in which adolescents mature on young adult employment, education, and health outcomes. Data from Wave III will also make it possible to model the structure of social, sexual, and romantic networks of a representative sample of young adults, a critical first step in understanding of STI diffusion in America today.

### **8. The Health and Retirement Study**

#### **University of Michigan, Institute for Social Research**

*Presenter:* Carol Bowen, Institute for Social Research, University of Michigan, 426 Thompson Street, Room 3250, Ann Arbor, MI 48104; phone: (734) 936-0314; fax: (734) 647-1186; email: heatherh@umich.edu; homepage: <http://www.umich.edu/~hrswww/>.

The Health and Retirement Study is a nationally representative longitudinal study of the U.S. population age 51 and older. Public use datasets are available free of charge via the internet. Information on the use and analysis of these data will be featured in the exhibit session.

### **9. Mexican Migration Project (MMP)/Latin American Migration Project (LAMP)**

#### **University of Pennsylvania, Population Studies Center**

*Presenter:* Mariano Sana, LAMP Project Manager, Population Studies Center, University of Pennsylvania, 3718 Locust Walk, Philadelphia, PA 19104-6298; phone: (215) 573-9388; fax: (215) 898-2124; e-mail: mexmig@pop.upenn.edu, msana@pop.upenn.edu; homepage: <http://www.soda.pop.upenn.edu/mexmig> or <http://www.soda.pop.upenn.edu/lamp>

Founded in 1982, the Mexican Migration Project has annually administered ethnosurveys to randomly sampled households in various communities in Mexico since 1987. In 1998, its sister project, the Latin American Migration Project, was born with surveys in Puerto Rico. For both projects, each community yields approximately 200 surveyed households in the home country (fewer in some LAMP countries), as well as 10 to 20 households of

community members living in the U.S. who are identified through snowball sampling. Responses are converted to electronic format and compiled to form five unique datasets. The PERS file contains general socioeconomic information for each household member (as well as those children of the head of household who no longer live at home), including basic measures of domestic and international migration. Next, the MIG file contains detailed border-crossing characteristics, measures of migratory experience of family of origin, extended family and friends, and the social and economic characteristics of the last U.S. trip for each head of household. The HOUSE file contains measures of household composition and amenities, and details of household holdings: businesses, land, property, vehicles and livestock. Finally, the LIFE and SPOUSE files are labor histories for the head of household (LIFE) and his/her spouse (SPOUSE) in which each record represents a person-year detailing labor force participation, family/household formation, and cumulative U.S. experience. In addition to the core database, supplemental data are gathered at aggregate levels and presented both cross-sectionally and longitudinally. At the community level, measures of infrastructure, social resources, public services, labor force participation, education, land use and (in the case of Mexico) *jido* characteristics are compiled. Labor market-specific data corresponding to U.S. destinations include economic indicators, immigration measures and population counts. At the national level, Mexican border-patrol statistics, Mexico-U.S. finance and trade measures, and Mexican labor force indicators are provided. Currently, the MMP database contains 71 communities, while the LAMP database includes five communities in Puerto Rico, two in Nicaragua, and six in the Dominican Republic. All data files, as well as qualitative materials (including oral histories of migrants and a *retablo* gallery) are accessible for download via the MMP and the LAMP website (<http://soda.pop.upenn.edu/mexmig> and <http://soda.pop.upenn.edu/lamp>).

### **10. The Sociometrics Electronic Data Resources Sociometrics Corporation**

*Presenters:* Roberta M. Espinoza, Sociometrics Corporation, The Sociometrics Electronic Data Resources, 170 State Street, Suite 260, Los Altos, CA 94022; phone: (650) 949-3282 ext. 212; fax: (650) 949-3299; e-mail: espinoza@socio.com; homepage: <http://www.socio.com/>.

The Sociometrics Social Science Electronic Data Library (SSEDL) is a premium health and social science

resource that contains seven topically-focused data archives. With over 300 datasets from 200 different studies, it is a unique source of high quality health and social science data and documentation for researchers, educators, students, and policy analysts. The collections in SSEDL include: The American Family (14 studies, 36 datasets, 20,000+ variables); Adolescent Pregnancy & Pregnancy Prevention (150 studies, 234 datasets, 60,000+ variables); Maternal Drug Abuse (7 studies, 13 datasets, 5,000+ variables); AIDS/STD (11 studies, 20 datasets, 14,400+ variables); Aging (3 studies, 22 datasets, 19,400+ variables); Disability (16 studies, 29 datasets, 15,800+ variables); Contextual Data Archive (13 geographic levels from several sources, 20,000+ variables).

The Multivariate Interactive Data Analysis System (MIDAS) provides broad access to interactive data analysis of SSEDL datasets. MIDAS includes search and retrieval programming and highly organized variable-level and study-level links supporting documentation such as original instruments, codebooks, methodology reports, and dataset User's Guides. MIDAS contains an integrated JavaScript interface and Java applet application that allows users to quickly and easily interact with the system through most internet browsers. Online data analysis procedures include weighted and unweighted frequencies, percentiles, measures of dispersion and central tendency as well as two-way and n-way tables with measures of association, comparison of means (2-group and ANOVA) and correlation, multiple regression, and the calculation of complex variance estimations. Users can define case subsets, recodes or aggregations for analysis, and produce output that can be downloaded and/or printed. The system also supports custom variable extraction and custom dataset download.

The Computer Assisted Questionnaire and Dataset Developer (CAQDD) is a research tool for both developing and documenting survey research questionnaires. The software facilitates questionnaire writing, dataset development, and documentation by automating tasks that can be done by computer. The software has the ability to (1) generate a fully formatted survey questionnaire or instrument in print, ASCII and html format, (2) generate the dataset documentation in a printed codebook, flow chart and data file map, (3) provide for data entry from completed questionnaires, with simultaneous error checking, and (4) produce a raw data file in ASCII format, and build the program statement files needed to transform the raw data file into SPSS and/or SAS system files. The CAQDD also includes an

item (or question) bank. The item bank consists of several thousand commonly used questionnaire items, scales, and other interviewing tools drawn from a variety of premier datasets in the field of family research. While developing a questionnaire, the software's item bank allows a researcher to be able to search the items in the bank, select those of use for the research purpose at hand, and drop them directly into the questionnaire being developed. The item bank consists of a broad range of general questions that can be used by social scientists. Questions in the item bank cover a diverse range of topics such as crime and delinquency, sexuality, substance abuse, mental and physical health, educational and employment history, etc. The item bank currently has over 8000 questions.

### **11. Inter-university Consortium for Political and Social Research and National Archive of Computerized Data on Aging** **Inter-university Consortium for Political and Social Research**

*Presenter:* James W. McNally, Inter-university Consortium for Political and Social Research, P.O. Box 1248, Ann Arbor, MI 48106-1248; phone: (734) 615-9250; fax: (734) 998-9889; e-mail: [jmcnally@umich.edu](mailto:jmcnally@umich.edu); homepage: <http://www.icpsr.umich.edu/>.

Established in 1962, the Inter-university Consortium for Political and Social Research (ICPSR) is a membership-based organization providing access to the world's largest archive of computer-based research and instructional data for the social sciences. ICPSR further serves social scientists around the world by offering training facilities in basic and advanced techniques of quantitative social analysis and other resources that facilitate secondary analysis. ICPSR provides facilities and services for an international community of scholars that no one college or university could offer independently.

### **12. Murray Research Center** **Radcliffe Institute for Advanced Study**

*Presenter:* Annemette Sorensen, Murray Research Center, Radcliffe Institute for Advanced Study, Harvard University, 10 Garden Street, Cambridge, MA 02138; phone: (617) 495-8140; fax: (617) 496-3993; e-mail: [sorensen@radcliffe.edu](mailto:sorensen@radcliffe.edu); homepage: <http://www.radcliffe.edu/murray/>.

The Henry A. Murray Research Center is a multidisciplinary research center focusing on the study of lives over time. It is a national repository for social and behavioral science data on human development and social

change. The primary criteria for evaluating datasets for inclusion in the archive are the usefulness of the data for secondary analysis, replication, or longitudinal follow-up. Issues of confidentiality and access are addressed for each dataset as the study is acquired and processed.

The data archive is unique in that it includes not only computer-accessible quantitative data, but also qualitative materials such as case histories, open-ended interviews, responses to projective tests, and video taped and audio taped data. The center is also unique in allowing new researchers to contact the subjects of existing datasets to obtain follow-up data.

The resources of the Murray Center are available to researchers at all levels and from all disciplines and schools, free of charge. *The Guide to the Data Resources* provides an overview of the Murray Center's data holdings. The *Guide* is available on line at <http://www.radcliffe.edu/murray>. Hard copies of the *Guide* are also available.

### **13. Division of Science Resources Statistics National Science Foundation**

*Presenter:* Susan T. Hill, National Science Foundation, Division of Science Resources Studies, 4201 Wilson Boulevard, Suite 950, Arlington, VA 22230; phone: (703) 292-7790; fax: (703) 292-9092; e-mail: [sthil@nsf.gov](mailto:sthil@nsf.gov); homepage: <http://www.nsf.gov/sbe/srs/stats.htm>

The mission of the National Science Foundation's Division of Science Resources Statistics (SRS) is to produce and disseminate data and analyses related to science, engineering, and technology. SRS focuses on the amounts of human and funding resources in the Nation's science, engineering, and technology enterprise, how persons are educated, their place in the workforce, and the R&D activities. To do this, SRS collects information from 14 surveys of the U.S. enterprise and obtains comparable international data. SRS also analyzes these data in order to help policy-makers, administrators, and others understand the implications of the data and their application to current issues.

At the present time, SRS maintains data on a wide range of science and engineering (S&E) issues and promotes use of databases by researchers to examine topical issues. Examples of topics reflected in the SRS sponsored work are S&E education at all levels with details on gender, race, field, institutional type, financial support (including education history); S&E personnel and career paths for both researchers and academics, citizenship, disability status, employment status, field of

study, job assignment and salaries (especially for doctorates); S&E research infrastructure at universities and colleges, funding and expenditures for S&E research by colleges and universities; data on industrial research and development; and public attitudes about science and engineering issues.

The exhibit highlights the availability of SRS data files that are of particular interest to sociologists. Information is collected on all fields of science, including the social sciences, and for many surveys, in a detailed field specialty. Micro-data are available to researchers through licensing agreements.

### **14. National Archive of Criminal Justice Data National Institute of Justice Data Resources Program Inter-university Consortium for Political and Social Research**

*Presenter:* Janet Stamatel, National Archive of Criminal Justice Data, Inter-university Consortium for Political and Social Research, University of Michigan, Ann Arbor, MI 48106; phone: (800) 999-0960; fax: (734) 998-9889; e-mail: [nacjd@icpsr.umich.edu](mailto:nacjd@icpsr.umich.edu); homepage: <http://www.icpsr.umich.edu/NACJD/>.

Staff from the National Archive of Criminal Justice Data (NACJD) will exhibit the resources available through the Data Resources Program of the National Institute of Justice (NIJ). The program was established to ensure the preservation and dissemination of research and evaluation data collected through NIJ-funded research. Datasets are made available to others in order to support new research to replicate original findings or to test hypotheses. All NACJD data collections are freely available to the public through the internet. Staff will demonstrate how to search for and download data files and supporting documentation and will provide information about funding and training opportunities available through the Data Resources Program. The National Archive of Criminal Justice Data is a part of the Inter-university Consortium for Political and Social Research (ICPSR) at the University of Michigan.



**15. Substance Abuse and Mental Health Data Archive  
National Archive Analytic Center for Alcohol, Drug  
Abuse and Mental Health Data  
Inter-University Consortium for Political and Social  
Research**

*Presenter:* Corey Colyer, Substance Abuse and Mental Health Data Archive, Inter-University Consortium for Political and Social Research, University of Michigan, Ann Arbor, MI 41806-1248; phone: (888) 741-7242; fax: (734) 998-9259; e-mail: samhda@icpsr.umich.edu; homepage: <http://www.icpsr.umich.edu/SAMHDA>. The Substance Abuse and Mental Health Data Archive (SAMHDA) provides free access to micro-data from national studies on drug use and mental health. SAMHDA's holdings include the National Household Survey on Drug Abuse (1979-1999), Monitoring the Future: A continuing study of American youth (1976-2000), The National Comorbidity Survey, and more than a dozen others. All datasets are available to the public for download directly from SAMHDA's website. Selected studies are also made available for use with an innovative on-line analysis system. This system allows analysts to use statistical tools ranging from cross tabulation to multiple regressions on data files without downloading data or relying on other statistical software. SAMHDA staff will demonstrate how to search the archive's holdings, locate appropriate documentation, download data for analysis, read data into two popular statistical platforms (SPSS and SAS), and use the online analysis system for rapid analysis via any internet browser. SAMHDA is sponsored by the Office of Applied Studies (OAS) at the Substance Abuse and Mental Health Services Administration (SAMHSA) under a subcontract to the National Opinion Research Corporation (NORC) and is based at the Inter-university Consortium for Political and Social Research (ICPSR) at the University of Michigan.

**16. National Center for Education Statistics  
U.S. Department of Education**

*Presenter:* Carl Schmitt, National Center for Education Statistics, U.S. Department of Education, 1990 K Street NW, Washington, DC 20006; phone: (202) 502-7350; fax: (202) 502-7475; e-mail: [carl\\_schmitt@ed.gov](mailto:carl_schmitt@ed.gov); homepage: <http://www.ed.gov/NCES>.

The National Center for Education Statistics (NCES) disseminates large national datasets on CD-ROM with electronic codebooks and via the Internet at its world wide web page listed above. Current data releases include school and institutional censuses for basic data on

enrollments and finances at the elementary, secondary, and post secondary levels of public and private education. More detailed data are available through repeated cross-sectional surveys of teachers and faculty. A Random Digit Dialing (RDD) household survey is used to collect population based education data on topics such as early childhood education, school safety, and adult education. In addition, the NCES collection of longitudinal data on elementary, secondary, and postsecondary cohorts continues. Longitudinal data are available from seniors in 1972, 1982, and 1992 as well as for students who have just started their postsecondary education and students who just completed their baccalaureate. This exhibit will demonstrate the NCES web site and data resources available online.

**17. NCES 1999-2000 Schools and Staffing Survey: An  
Overview  
Education Statistics Services Institute, American  
Institutes for Research**

*Presenters:* Michael T. Luekens and Gregory A. Strizek, Education Statistics Services Institute, American Institutes for Research, 1990 K Street, NW, Suite 500, Washington, DC 20006; phone: (202) 654-6527; fax: (202) 737-4918; e-mail: [mluekens@air.org](mailto:mluekens@air.org) or [gstrizek@air.org](mailto:gstrizek@air.org); homepage: <http://www.nces.ed.gov/surveys/SASS>.

The National Center for Education Statistics' (NCES) Schools and Staffing Survey (SASS) is the nation's largest sample survey of the characteristics and conditions of America's elementary and secondary schools, principals, teachers, and library media centers. The 1999-2000 SASS, with data from over 120,000 respondents, provides national and state-representative estimates for public schools and affiliation-reliable estimates for private schools. The latest administration of the Survey also includes data from all public charter schools in operation during the 1998-1999 school year.

**18. Center for Electronic Records  
National Archives and Records Administration**

*Presenter:* William P. Fischer, Center for Electronic Records, National Archives and Records Administration, 8601 Adelphi Road, College Park, MD 20740-6001; phone: (301) 713-6645; fax: (301) 713-6911; e-mail: [cer@nara.gov](mailto:cer@nara.gov); homepage: <http://www.nara.gov/nara/electronic/homensx.html>.

The National Archives is the federal agency responsible for preservation of and access to the permanently valuable electronic records of the federal

government. The Center for Electronic Records has custody of the permanently valuable computerized records of federal agencies transferred to the National Archives for long-term preservation. The Center has approximately 100,000 computerized data files from over 100 federal agencies in all three branches of the government. Topics reflected in the Center's holdings include agricultural data, attitudinal data, demographic data, environmental data, health and social services data, international data, military data, and scientific and technological data. The exhibit will highlight the availability of data files in the Center's custody of particular interest to sociologists.

**19. American Religion Data Archive**  
**The Pennsylvania State University, Department of Sociology**

*Presenters:* Amy Adamczyk, Roger Finke, and Philip Schwadel, American Religion Data Archive, Department of Sociology, The Pennsylvania State University, 211 Oswald Tower, University Park, PA 16802-6207; phone: (814) 865-6258; fax: (814) 863-7216; e-mail: arda@pop.psu.edu; homepage: <http://www.TheARDA.com/>.

The American Religion Data Archive (ARDA) is an internet-based data archive that stores and distributes quantitative datasets from the leading studies on American religion. Supported by the Lilly Endowment and housed at Penn State's Population Research Institute, the ARDA holds over 200 data files on American religion. The abundance of useful online features allows users to conduct basic data analysis, review codebooks, construct a survey instrument, download data and software, search for variables, principal investigators, or topics of interest, and create church membership reports and maps for counties, states, and the nation. These features allow the ARDA to be used for research, teaching, and general perusal.

**20. The UK Social Survey Question Bank**  
**ESRC Centre for Applied Social Surveys, Department of Sociology, University of Surrey, UK**

*Presenter:* Martin Bulmer, CASS QB, Department of Sociology, University of Surrey, Guildford, Surrey GU2 7XH, UK; phone: (+44) 1483 689456; fax: (+44) 1483 689551; e-mail: qb@soc.surrey.ac.uk; homepage: <http://qb.soc.surrey.ac.uk/>.

The Question Bank is a web resource, funded by the UK Economic and Social Research Council, which forms part of the Centre for Applied Social Surveys (comprising the University of Southampton, National

Centre for Social Research and the University of Surrey). It provides a website on which the questionnaires of major UK social surveys can be accessed and searched using a powerful search engine. The site holds approximately 18,000 pages of the questionnaires of major national surveys, conducted by government, independent institutes, and academic researchers, which use probability sampling and which have been carried out since 1991. Most questionnaires are held in the form of PDF files. Many recent CAPI surveys are based upon the program BLAISE, and display the questionnaire in modified coded format.

The Question Bank does not itself hold data, which is accessible through the UK Data Archive at the University of Essex. The Question Bank is intended as a tool for survey researchers designing questionnaires, for secondary analysts in search of the original questionnaires used in a survey, and more generally for students of survey methods. It is gradually building up commentary material on the measurement of 21 social and socioeconomic variables, related to the surveys, which are held in the QB. Its longer-term objective is to try to achieve improvements in survey measurement.

The Question Bank website is available to Internet browsers worldwide. The Question Bank is supported by a UK academic advisory board, which provides input on the commentary material that is put up on the site.

**21. Indicators of Social Justice**  
**American Social Indicators**

*Presenter:* Emanuel Smikun, American Social Indicators, 196-20 67th Avenue, Fresh Meadows, NY 11365; phone: (718) 454-0428; fax: (718) 454-0428; e-mail: esmik@socialindicators.org; homepage: <http://www.socialindicators.org/>.

Indicators of social justice can be effective tools in the analysis of everyday social problems and in evaluating all forms of social intervention. By locating affected groups in elements of relatively dysfunctional social structures represented by these indicators, one can diagnose social problems in objective terms and propose viable solutions. Our indicators of social justice reduce the variety and diversity of social behavior to manageable proportions while retaining its comprehensive coverage. Taken together, these indicators of distributive and procedural justice give a faithful picture of social structure and provide an unbiased foundation for informed action. Graphic charts of exemplary indicators are available online where they are segmented by regions, generations,

social ecology, and occupations. They are also summarized as social change and in stratified family, cultural, economic, and political behavior. Based on General Social Survey data, these summary social indicators specify relative structural positions of numerous social strata. With the help of these finely differentiated social indicators one can evaluate quantitatively unfair advantages or disadvantages that a statistical social group may have with respect to other groups of the same kind and segmentation. One can also see whether such advantages or disadvantages are stochastic and tolerable, or excessive and systemic.

## **22. National Medical Expenditure Panel Survey Agency for Healthcare Research and Quality**

*Presenters:* Gregg Taliaferro and James B. Kirby, Agency for Healthcare Research and Quality, CCFS, Suite 500, 2101 E. Jefferson Street, Rockville, MD 20852; phone: (301) 594-7077; fax: (301) 594-2166; e-mail: gtaliafe@ahrq.gov or jkirby@ahrq.gov; homepage: <http://www.meps.ahrq.gov/>.

Sponsored by the Agency for Healthcare Research and Quality (AHRQ), in conjunction with the National Center for Health Statistics (NCHS), the Medical Expenditure Panel Survey (MEPS) is a vital resource designed to continually provide policy-makers, researchers, health care professionals, businesses and others with timely, comprehensive information about the United States population's health, health care utilization, and costs. Through the integration of four components, MEPS collects data on the specific health care services that Americans use, how frequently they use them, the cost of those services and how they are paid, as well as data on the cost, scope, and breadth of private health insurance held by and available to the U. S. population. MEPS is unparalleled for the degree of detail in its data, as well as its ability to link health status and health care to the demographic, employment, economic, family and other characteristics of survey respondents. In addition, MEPS is the only national survey that provides a foundation for estimating the impact of changes in sources of payment, insurance coverage, family status on different economic groups or special populations such as the poor, elderly, veterans, the uninsured, and racial and ethnic minorities. The 1996-1999 full year data, as well as point in time population characteristics for 2001 are available on the Internet and on CD-ROM.

## **23. Natality Data**

### **Reproductive Statistics Branch**

### **National Center for Health Statistics, Centers for Disease Control and Prevention**

*Presenter:* Stephanie J. Ventura, Reproductive Statistics Branch, National Center for Health Statistics, Centers for Disease Control and Prevention, 6525 Belcrest Road, Room 820, Hyattsville, MD 20782-2003; phone: (301) 458-4547; fax: (301) 458-4033; e-mail: [SVentura@cdc.gov](mailto:SVentura@cdc.gov); homepage: <http://www.cdc.gov/nchs/births.htm>

The National Center for Health Statistics (NCHS) collects and publishes information on a wide variety of demographic and health characteristics reported on the birth certificate for all births occurring in the United States. Information from birth certificates registered in the health departments of all states, New York City, the District of Columbia, and the territories, is provided to NCHS through the Vital Statistics Cooperative Program. Data are collected continuously. NCHS publishes preliminary and final data reports annually. Public-use data files are available beginning with the 1968 data year; a compressed data file is available on CD-ROMs for data years 1990-2000. A variety of special reports is available on specific topics, including most recently, teenage birth patterns, pregnancy rates, attendant at birth, method of delivery, obstetric interventions, twin and triplet births, smoking during pregnancy, and Hispanic-origin births. Demographic characteristics available in the natality file include age, race, Hispanic origin, education, birthplace, marital status, residence, live-birth order, sex, and month and day of birth. Health information includes month prenatal care began, number of prenatal visits, medical risk factors, tobacco use, alcohol use, obstetric procedures, attendant at birth, place of delivery, method of delivery, complications of labor and/or delivery, period of gestation, birthweight, Apgar score, abnormal conditions of the newborn, congenital anomalies, and plurality.

## **24. National Vital Statistics System Mortality Data**

### **Division of Vital Statistics**

### **National Center for Health Statistics, Centers for Disease Control and Prevention**

*Presenter:* Donna L. Hoyert, Mortality Statistics Branch, Division of Vital Statistics, Centers for Disease Control and Prevention, National Center for Health Statistics, 6525 Belcrest Road, Room 820, Hyattsville, MD 20782; phone: (301) 458-4279; fax: (301) 458-4034; e-mail:

dlh7@cdc.gov; homepage:

<http://www.cdc.gov/nchs/about/major/dvs/mortdata.htm/>.

Selected mortality data from the National Center for Health Statistics (NCHS) will be profiled. National, state, and local mortality data from NCHS are available from vital records filed in each of the states for deaths of all ages, including infants. Similar but separate data systems make available fetal deaths and enhanced infant death data.

Data are released in publications, CD-ROMS, CDC WONDER, and WISQARS (data access tools that can be accessed via the world wide web), and the internet. Beginning with data for 1999 deaths, the latest classification of deaths and a new standard population were implemented. These changes have implications for using mortality data.

## **25. National Health Care Survey**

### **Division of Health Care Statistics**

### **National Center for Health Statistics, Centers for Disease Control and Prevention**

*Presenter:* David Woodwell, Division of Health Care Statistics, Ambulatory Care Statistics Branch, National Center for Health Statistics, Centers for Disease Control and Prevention, 6525 Belcrest Rd., Room 952, Hyattsville, MD 20782; phone (301) 458-4592; fax (301) 458-4032; email [dwoodwell@cdc.gov](mailto:dwoodwell@cdc.gov); homepage: <http://www.cdc.gov/nchs/about/major/ahcd/ahcd1.htm/>.

The National Health Care Survey (NHCS) is a family of establishment-based surveys, that provide nationally representative data on the use of health care services for the major sectors of the U.S. health care system. Component surveys collect information from providers in ambulatory, inpatient and long-term care settings. Each survey within the NHCS is based on a multistage sampling design that includes health care facilities or providers and patient records. Data are collected about characteristics of the practice, characteristics of patients including patterns of patients' complaints and diagnoses, therapeutic and treatment services received and disposition of care. The NHCS is used to monitor current and changing patterns of health care use and generates data that permit analysis of the relationship between the use of health services and health characteristics at both the national and regional levels.

## **26. Data Dissemination Branch**

### **National Center for Health Statistics, Centers for Disease Control and Prevention**

*Presenters:* Linda R. Washington and Tammy Stewart-Prather, Data Dissemination Branch, National Center for Health Statistics, Centers for Disease Control and Prevention, 6525 Belcrest Road, Room 1064, Hyattsville, MD 20782; phone: (301) 458-4526 (Prather), (301) 458-4558 (Washington); fax: (301) 458-4027; e-mail: [lrwi@cdc.gov](mailto:lrwi@cdc.gov) and [TMS2@cdc.gov](mailto:TMS2@cdc.gov); homepage: <http://www.cdc.gov/nchs/>.

This poster session will feature the latest health data available from the National Center for Health Statistics (NCHS). Data are available from NCHS in published form and electronically, including public use data files, CD-ROMs, diskettes, and through the internet.

## **27. National Survey of Family Growth**

### **Reproductive Statistics Branch**

### **National Center for Health Statistics, Centers for Disease Control and Prevention**

*Presenter:* Stephanie Willson, Reproductive Statistics Branch, National Center for Health Statistics, Centers for Disease Control and Prevention, 6525 Belcrest Road, Hyattsville, MD 20782-2003; phone: (301) 458-4173; fax: (301) 458-4033; e-mail: [zex8@cdc.gov](mailto:zex8@cdc.gov); homepage: <http://www.cdc.gov/nchs/nsfg>.

The 1995 National Survey of Family Growth (NSFG) has been conducted five times since 1973, resulting in a cross-sectional time-series for 1973, 1976, 1982, 1988, and 1995. The NSFG has always included complete birth and pregnancy histories, and detailed information on contraceptive method use. The 1995 cycle included event-histories coverage into domains of work, education, marriage, cohabitation, and sexual partners. Computer-assisted personal interviews of 10,847 women ages 15-44 are supplemented with information collected using Audio Computer Assisted Self Interview (ACASI) technology. The 1995 NSFG includes a rich contextual data file and other supplementary files. In response to the growing social need for understanding men's roles in family formation and fertility, the next NSFG, to be conducted this year, will be expanded to include interviews with about 6,000 males and 10,000 females, ages 15-44.

**28. The National Health Interview Survey**  
**Division of Health Interview Statistics**  
**National Center for Health Statistics, Centers for**  
**Disease Control and Prevention**

*Presenter:* James Dahlgamer, Division of Health Interview Statistics, National Center for Health Statistics, Centers for Disease Control and Prevention, 6525 Belcrest Road, Room 870 Hyattsville, MD 20782; phone: (301) 458-4403; fax: (301) 458-4035; e-mail: fzd2@cdc.gov; homepage: <http://www.cdc.gov/nchs/nhis.htm/>.

The National Health Interview Survey (NHIS) is a multipurpose health survey conducted by the National Center for Health Statistics (NCHS), Centers for Disease Control and Prevention (CDC). The NHIS is the principal source of information on the health of the civilian, non-institutionalized household population of the United States. The NHIS has been conducted continuously since 1957. The data are used to monitor major health trends and to evaluate federal health policies. In 1997, the NHIS underwent a major questionnaire revision to improve the relevance of the data; the survey now includes annual data on expanded sociodemographics, family relationships, income resources, health insurance, and health care access. Public use data from the NHIS are released annually via CD-ROM and the internet.

**29. Behavioral Risk Factor Surveillance System**  
**Division of Adult and Community Health**  
**Centers for Disease Control and Prevention**

*Presenter:* Deborah Holtzman, Division of Adult and Community Health, Centers for Disease Control and Prevention, 4770 Buford Highway, NE K-66, Atlanta, GA 30341; phone: (770) 488-2466; fax: (770) 488-8150; e-mail: dxh4@cdc.gov; homepage: <http://www.cdc.gov/nccdphp.brfss/>

This exhibit features the Behavioral Risk Factor Surveillance System (BRFSS), a unique, state-based surveillance system, currently active in all 50 states, the District of Columbia, and three U.S. territories. For almost two decades, the Centers for Disease Control and Prevention (CDC) in collaboration with state health departments has conducted telephone surveys of U.S. adults to estimate the prevalence of behaviors linked to specific health problems. The BRFSS was designed to gather information on behaviors, practices, and attitudes related to issues such as, health status and access to care, tobacco and alcohol use, dietary patterns, physical activity, injury control, women's health, use of clinical preventive services, and HIV. Every month, a

representative sample of persons 18 years and older is selected for interview in each participating state and territory. The BRFSS provides data for many purposes including assessing risks for chronic diseases, identifying sociodemographic patterns and trends in health-related behaviors, designing and monitoring health interventions and services, addressing emerging health issues, and measuring progress toward achieving state and national health objectives.

**30. The Social Science Data Analysis Network (SSDAN)**

**Population Studies Center, University of Michigan**

*Presenter:* Tarek J. Anandan, Population Studies Center, University of Michigan, 426 Thompson Street, Ann Arbor, MI 48106-1248; phone: (734) 998-7146; e-mail: tanandan@umich.edu; homepage: [www.ssdan.net](http://www.ssdan.net).

This exhibit provides an overview of websites, workbooks, and other media that facilitate the dissemination of Census data for classroom and wider use. The exhibit will feature SSDAN's newest tool, CensusScope.org, as well as other tools under the Census in the Classroom project. SSDAN enables college teachers to introduce "user-friendly" analysis of census data into their classes. Tailor-made datasets, from the 1950 through 2000 U.S. Censuses can be used in a variety of social science classes dealing with topics such as: race/ethnicity, immigration, gender studies, marriage, households and poverty, income inequality, children, the elderly and others. SSDAN offers virtual networking for teachers interested in using its tools, and is partnered with the American Sociological Association for the Integrating Data Analysis project to help entire departments integrate data analysis into their curricula.

**31. Public Data Queries, Inc.**

*Presenter:* Albert F. Anderson, Public Data Queries, Inc., 310 Depot Street, Suite C, Ann Arbor, Michigan 48104; phone: (734) 213-4964 x309; fax: (734) 475-8160; e-mail: afa@pdq.com; homepage: <http://www.pdq.com/>.

Public Data Queries, Inc., formed in 1993 and funded in part by small business grants from the National Institute of Child Health and Human Development (NICHD) and the National Institute on Aging (NIA), will demonstrate PDQ-Explore, a data information system that provides interactive access to very large microdata files such as the Public Use Microdata Samples (PUMS) and Current Population Surveys (CPS) from the U.S. Census Bureau. Tabulations, summary statistics, correlations, and

extracts can be generated in seconds from datasets with record counts ranging to tens of millions.

### **32. Racial Residential Segregation Measurement**

#### **Project: Results from the Census of 2000**

#### **Population Studies Center, Institute for Social Research**

*Presenter:* Reynolds Farley, Population Studies Center, Institute for Social Research, University of Michigan, 426 Thompson, Ann Arbor, 48106-1248; phone: 734-998-8968; fax: 734-998-7615; e-mail: renf@umich.edu; homepage: <http://enceladus.icpsr.umich/race/usamap.html>.

Using the internet, anyone may go to this website and calculate measures of racial residential segregation using information from Census 2000. Indexes of dissimilarity, isolation indexes and indexes of interracial contact may be calculated for eight mutually exclusive racial groups. These include five major racial groups: those who identified themselves as white only, black only, American Indian or Alaska Native only, Asian or Pacific Islander only and Hispanic of any race. In addition, data are available for the most popular combinations of two races; namely those who identified simultaneously with both white and black; with both white and American Indians and those who identified with both white and Asian. The user may calculate these measures of segregation at the census tract, the block group, or the block level.

Indexes may be calculated and then downloaded for entire states, for every county in the United States, for all 311 metropolitan areas, and for those 245 municipalities or Census Designated Places with populations in excess of 100,000 in 2000. Illustrations of the measurement of segregation and information about using this website, especially in the classroom, will be available in hard copy and may also be downloaded from the website.

### **33-34. Social and Demographic Surveys and Data Resources**

#### **U.S. Census Bureau**

*Presenters:* Jason Fields, John Iceland, Nicholas Jones, Bob Kominski, Rose M. Kreider, and Amy Symens Smith, U.S. Census Bureau, Population Division, 4600 Silver Hill Road, Suitland, Maryland 20746; phone: (301) 457-2465; e-mail: [pop@census.gov](mailto:pop@census.gov); homepage: <http://www.census.gov/>.

Representatives from the U.S. Census Bureau present information about six of its major data resources, which

contain social, economic, and demographic data of use in addressing a wide variety of research issues. These sources include: The Current Population Survey; the Survey of Income and Program Participation; the Survey of Program Dynamics; the American Community Survey; the 2000 Decennial Census; and the Population Estimates and Projections Program. We provide specific information about each data source, including: survey design, advantages of the data; types of data files available; reports written from each source; and relevant Census

Bureau website locations of additional information.

### **35. Integrated Public Use Microdata Series and National Historical Geographic Information System**

#### **University of Minnesota, Minnesota Population Center**

*Presenters:* Catherine Fitch and Evan Roberts, University of Minnesota, Minnesota Population Center, 537 Heller Hall, 271 19<sup>th</sup> Avenue South, Minneapolis, MN 55455; phone: (612) 627-4054; fax: (612) 627-4382; e-mail: [fitch@pop.umn.edu](mailto:fitch@pop.umn.edu); homepage: <http://www.ipums.org/>.

The Minnesota Population Center has undertaken several projects to create and disseminate harmonized census data for research and classroom use. These include the Integrated Public Use Microdata Series (IPUMS) and the National Historical Geographic Information System (NHGIS). The IPUMS consists of 25 high-precision samples of the United States population drawn from thirteen federal censuses, spanning 1850 to 1990. The IPUMS assigns uniform codes across all the samples and brings relevant documentation into a coherent form to facilitate analysis of social and economic change. All data and documentation are available free at <http://ipums.org/>. NHGIS, a new project, will incorporate all available aggregate census information for the United States between 1790 and 2000. The project entails three complementary tasks: 1) collect and enrich historical and contemporary U.S. Census summary data, 2) incorporate these data into a Geographic Information Systems framework, and 3) create a web-based system for access to both census data and the metadata.

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**Journal of Health & Social Behavior:** Michael Hughes (2001-2004), Department of Sociology (Mail Code 0137), 560 McBryde Hall, Virginia Polytechnic Institute and State University, Blacksburg, VA 24061; (540) 231-7354; e-mail jhsb@vt.edu.

**Rose Series in Sociology:** Douglas Anderton, Dan Clawson, Naomi Gerstel, Randall Stokes, and Robert Zussman, co-editors (2000-2004), Department of Sociology, University of Massachusetts -Amherst, Amherst, MA 01003; (413) 545-5970; e-mail ASAROSE@SOC.UMASS.EDU. Administrative issues should be addressed to Misra or Stokes.

**Social Psychology Quarterly:** Cecilia L. Ridgeway (2001-2003), Department of Sociology, 450 Serra Mall, Building 120, Room 160, Stanford University, Stanford, CA 94305; (650) 725-6793; e-mail socialpsychquarterly@stanford.edu.

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	2 <sup>nd</sup>	James Q. Dealey		2 <sup>nd</sup>	James H. S. Bossard
1919	1 <sup>st</sup>	James Q. Dealey	1941	1 <sup>st</sup>	James H. S. Bossard
	2 <sup>nd</sup>	Edward C. Hayes		2 <sup>nd</sup>	Howard Becker
1920	1 <sup>st</sup>	Edward C. Hayes	1942	1 <sup>st</sup>	Harold A. Phelps
	2 <sup>nd</sup>	J. P. Lichtenberger		2 <sup>nd</sup>	Katherine Jocher
1921	1 <sup>st</sup>	J. P. Lichtenberger	1943	1 <sup>st</sup>	Kimball Young
	2 <sup>nd</sup>	Ulysses G. Weatherly		2 <sup>nd</sup>	Samuel A. Stouffer
1922	1 <sup>st</sup>	Ulysses G. Weatherly	1944	1 <sup>st</sup>	Read Bain
	2 <sup>nd</sup>	Charles A. Ellwood		2 <sup>nd</sup>	Carl C. Taylor
1923	1 <sup>st</sup>	Charles A. Ellwood	1945	1 <sup>st</sup>	Carl C. Taylor
	2 <sup>nd</sup>	Robert E. Park		2 <sup>nd</sup>	Leonard S. Cottrell, Jr.
1924	1 <sup>st</sup>	Robert E. Park	1946	1 <sup>st</sup>	Leonard S. Cottrell, Jr.
	2 <sup>nd</sup>	John L. Gillin		2 <sup>nd</sup>	E. Franklin Frazier
1925	1 <sup>st</sup>	John L. Gillin	1947	1 <sup>st</sup>	E. Franklin Frazier
	2 <sup>nd</sup>	Walter F. Willcox		2 <sup>nd</sup>	Robert C. Angell
1926	1 <sup>st</sup>	John M. Gillette	1948	1 <sup>st</sup>	Robert C. Angell
	2 <sup>nd</sup>	William I. Thomas		2 <sup>nd</sup>	Herbert Blumer
1927	1 <sup>st</sup>	William F. Ogburn	1949	1 <sup>st</sup>	Dorothy Swaine Thomas
	2 <sup>nd</sup>	Emory S. Bogardus		2 <sup>nd</sup>	Philip M. Hauser
1928	1 <sup>st</sup>	Frank H. Hankins	1950	1 <sup>st</sup>	Robert K. Merton
	2 <sup>nd</sup>	Luther L. Bernard		2 <sup>nd</sup>	Margaret Jarman Hagood
1929	1 <sup>st</sup>	Howard W. Odum	1951	1 <sup>st</sup>	Margaret Jarman Hagood
	2 <sup>nd</sup>	Edwin H. Sutherland		2 <sup>nd</sup>	Kingsley Davis
1930	1 <sup>st</sup>	Edwin H. Sutherland	1952	1 <sup>st</sup>	Clifford Kirkpatrick
	2 <sup>nd</sup>	Dwight Sanderson		2 <sup>nd</sup>	Joyce Hertzler
1931	1 <sup>st</sup>	Ellsworth Faris	1953	1 <sup>st</sup>	Herbert Blumer
	2 <sup>nd</sup>	R. D. McKenzie		2 <sup>nd</sup>	Jessie Bernard
1932	1 <sup>st</sup>	C. J. Galpin	1954	1 <sup>st</sup>	Jessie Bernard
	2 <sup>nd</sup>	Neva R. Deardorff		2 <sup>nd</sup>	Philip M. Hauser
			1955	1 <sup>st</sup>	Philip M. Hauser
				2 <sup>nd</sup>	Robin M. Williams, Jr.
			1956	1 <sup>st</sup>	Robin M. Williams, Jr.
				2 <sup>nd</sup>	Meyer F. Nimkoff
			1957	1 <sup>st</sup>	Kingsley Davis
				2 <sup>nd</sup>	August B. Hollingshead

**Vice Presidents, continued**

1958	Robert E. L. Faris
1959	Harry Alpert
1960	Wilbert E. Moore
1961	George C. Homans
1962	William H. Sewell
1963	Leonard Broom
1964	Reinhard Bendix
1965	Robert Bierstedt
1966	Arnold M. Rose
1967	Rudolf Heberle
1968	William J. Goode
1969	Ralph Turner
1970	Gerhard Lenski
1971	Morris Janowitz
1972	Mirra Komarovsky
1973	Raymond W. Mack
1974	Matilda White Riley
1975	Neil J. Smelser
1976	Alex Inkeles
1977	Suzanne Keller
1978	Alice S. Rossi
1979	Charles Y. Glock
1980	Helen MacGill Hughes
1981	Renee C. Fox
1982	Joan Huber
1983	Everett K. Wilson
1984	Edgar F. Borgatta
1985	Morris Rosenberg
1986	Rose Laub Coser
1987	Mayer N. Zald
1988	Richard J. Hill
1989	Glen H. Elder, Jr.
1990	Edna Bonacich
1991	Barbara F. Reskin
1992	Doris Y. Wilkinson
1993	Jill Quadagno
1994	Barrie Thorne
1995	Karen Cook
1996	Myra Marx Ferree
1997	Charles V. Willie
1998	Cora Bagley Marrett
1999	Patricia Roos
2000	Nan Lin
2001	Richard D. Alba
2002	Elijah Anderson
2003	Ivan Szelenyi
2004	Bernice Pescosolido

**Secretaries**

1906-09	C.W.A. Veditz
1910-12	Alvan A. Tenney
1913-20	Scott E.W. Bedford
1921-30	Ernest W. Burgess
1931-35	Herbert Blumer
1936-41	Harold A. Phelps
1942-46	Conrad Taeuber
1947-48	Ernest Mowrer
1949	Irene Taeuber
1949-54	John W. Riley
1955-58	Wellman J. Warner
1959-60	Donald Young
1961-65	Talcott Parsons
1966-68	Robin M. Williams, Jr.
1969-71	Peter H. Rossi
1972-74	J. Milton Yinger
1975-77	William H. Form
1978-80	James F. Short, Jr.
1981-83	Herbert L. Costner
1984-86	Theodore Caplow
1987-89	Michael Aiken
1990-92	Beth B. Hess
1993-95	Arlene Kaplan Daniels
1996-98	Teresa A. Sullivan
1999-01	Florence B. Bonner
2002-04	Arne L. Kalleberg

**Executive Officers**

1949-60	Matilda White Riley
1960-61	Robert Bierstedt
1961-62	Robert O. Carlson
1963-66	Gresham Sykes
1966-70	Edmund H. Volkart
1971-72	N.J. Demerath II
1972-75	Otto N. Larsen
1975-77	Hans O. Mauksch
1977-82	Russell R. Dynes
1982-91	William V. D'Antonio
1991-2002	Felice J. Levine
2002-	Sally T. Hillsman



## Editors of ASA Publications

### *American Sociological Review*

1936-37	Frank H. Hankins
1938-42	Read Bain
1943	Joseph K. Folsom
1944-45	F. Stuart Chapin & George B. Vold
1946-48	Robert C. Angell
1949-51	Maureice R. Davie
1952-54	Robert E.L. Faris
1955-57	Leonard Broom
1958-60	Charles Page
1961-62	Harry Alpert
1963-65	Neil J. Smelser
1966-68	Norman B. Ryder
1969-71	Karl F. Schuessler
1972-74	James F. Short, Jr.
1975-77	Morris Zelditch
1978-80	Rita J. Simon
1981	William H. Form
1982-86	Sheldon Stryker
1987-89	William H. Form
1990-93	Gerald Marwell
1994-96	Paula England
1997-99	Glenn Firebaugh
2000-02	Charles Camic and Franklin D. Wilson

### *The American Sociologist*

1965-67	Talcott Parsons
1968-69	Raymond W. Mack
1970-72	Harold Pfautz
1973-75	Leon Mayhew
1976-79	Allen D. Grimshaw
1980-82	James L. McCartney
1983-85	Robert Perrucci

### *Contemporary Sociology*

1972-74	Dennis Wrong
1975-77	Bennett Berger
1978-80	Norval Glenn
1981-82	William D'Antonio
1983-84	Jerold Heiss
1985-86	Barbara Laslett
1987-91	Ida Harper Simpson
1992-94	Walter W. Powell
1995-97	Dan Clawson
1998-00	Donald Tomaskovic-Devey and Barbara Risman
2001-03	Jo Ann Miller and Robert Perrucci

### *Contexts*

2001-	Claude Fischer
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### *Issues and Trends*

1969-71	Amos H. Hawley
1974-76	Helen MacGill Hughes

### *Journal of Health and Social Behavior*

1967-69	Eliot Freidson
1970-72	Howard E. Freeman
1973-75	Jacquelyne Jackson
1976-78	Mary E.W. Goss
1979-81	Howard B. Kaplan
1982-84	Leonard I. Pearlin
1985-89	Eugene B. Gallagher
1990-93	Mary L. Fennell
1994-97	Ronald J. Angel
1998-00	John Mirowsky
2001-04	Michael Hughes

### *Rose Monograph Series*

1968-70	Albert J. Reiss
1971-73	Sheldon Stryker
1974-76	Ida Harper Simpson
1977-79	Robin M. Williams, Jr.
1980-82	Suzanne Keller
1983-87	Ernest Q. Campbell
1988-92	Teresa A. Sullivan
1993-94	Judith Blau

### *Rose Series in Sociology*

1996-99	George Farkas
2000-04	Douglas Anderton, Dan Clawson, Naomi Gerstel, Randal Stokes, Robert Zussman

### *Social Psychology Quarterly* (formerly *Sociometry*)

1956-58	Leonard S. Cottrell, Jr.
1959-61	John A. Clausen
1962-64	Ralph H. Turner
1965-66	Melvin F. Seeman
1967-69	Sheldon Stryker
1970-72	Carl W. Backman

1973-76 Richard J. Hill  
 1977-79 Howard Schumann  
 1980-82 George Bohrnstedt  
 1983-87 Peter J. Burke  
 1988-92 Karen S. Cook  
 1993-96 Edward J. Lawler  
 1997-00 Linda Molm and Lynn Smith-Lovin  
 2001-03 Cecilia L. Ridgeway

### ***Teaching Sociology***

1986-90 Theodore C. Wagenaar  
 1991-93 Dean S. Dorn  
 1994-96 Kathleen McKinney  
 1997-99 Jeffrey Chin  
 2000-03 Helen Moore

### ***Sociological Methodology***

1968-70 Edgar F. Borgatta  
 1971-73 Herbert L. Costner  
 1974-76 David R. Heise  
 1977-79 Karl F. Schuessler  
 1980-84 Samuel Leinhardt  
 1985-86 Nancy Brandon Tuma  
 1987-90 Clifford C. Clogg  
 1991-95 Peter V. Marsden  
 1996-97 Adrian Raftery  
 1998-00 Michael E. Sobel and Mark P. Becker  
 2001-04 Ross M. Stolzenberg

### ***Sociological Practice Review***

1990-92 Robert A. Dentler

### ***Sociological Theory***

1981-83 Peter Berger, Randall Collins, & Irving Zeitlin  
 1984-85 Randall Collins  
 1986-89 Norbert Wiley  
 1990-94 Alan Sica  
 1995-99 Craig Calhoun  
 2000-03 Jonathan H. Turner

### ***Sociology of Education***

1964-66 Leila Sussman  
 1967-68 Martin A. Trow  
 1969-72 Charles E. Bidwell  
 1973-75 John I. Kitsuse  
 1976-78 Doris Entwisle  
 1979-81 Alan C. Kerckhoff  
 1982-86 Maureen Hallinan  
 1987-91 Philip Wexler  
 1992-94 Julia Wrigley  
 1995-98 Pamela Barnhouse Walters  
 1999-02 Aaron Pallas

## Recipients of ASA Awards

### MacIver Award

- 1956—E. Franklin Frazier, *The Black Bourgeoisie*  
 1957—no award given  
 1958—Reinhard Bendix, *Work and Authority in Industry*  
 1959—August B. Hollingshead and Frederick C. Redlich, *Social Class and Mental Illness: A Community Study*  
 1960—no award given  
 1961—Erving Goffman, *The Presentation of Self in Everyday Life*  
 1962—Seymour Martin Lipset, *Political Man: The Social Bases of Politics*  
 1963—Wilbert E. Moore, *The Conduct of the Corporation*  
 1964—Shmuel N. Eisenstadt, *The Political Systems of Empires*  
 1965—William J. Goode, *World Revolution and Family Patterns*  
 1966—John Porter, *The Vertical Mosaic: An Analysis of Social Class and Power in Canada*  
 1967—Kai T. Erikson, *Wayward Puritans*  
 1968—Barrington Moore, Jr., *Social Origins of Dictatorship and Democracy*

### Sorokin Award

- 1968—Peter M. Blau, Otis Dudley Duncan, and Andrea Tyree, *The American Occupational Structure*  
 1969—William A. Gamson, *Power and Discontent*  
 1970—Arthur L. Stinchcombe, *Constructing Social Theories*  
 1971—Robert W. Friedrichs, *A Sociology of Sociology*; and Harrison C. White, *Chains of Opportunity: Systems Models of Mobility in Organization*  
 1972—Eliot Freidson, *Profession of Medicine: A Study of the Sociology of Applied Knowledge*  
 1973—no award given  
 1974—Clifford Geertz, *The Interpretation of Cultures*; and Christopher Jencks, *Inequality*  
 1975—Immanuel Wallerstein, *The Modern World System* (Academic Press, 1974)  
 1976—Jeffrey Paige, *Agrarian Revolution: Social Movements and Export Agriculture in the Underdeveloped World* (Free Press, 1975); and Robert Bellah, *The Broken Covenant: American Civil Religion in Time of Trial* (Seabury Press, 1975)  
 1977—Kai T. Erikson, *Everything In Its Path* (Simon & Schuster); and Perry Anderson, *Considerations on Western Marxism* (NLB, London)  
 1978—no award given  
 1979—Helen Fein, *Accounting for Genocide* (Free Press)

### Distinguished Contribution to Scholarship Award

- 1980—Peter M. Blau, *Inequality and Heterogeneity* (Free Press, 1979); and Theda Skocpol, *States and Social Revolutions* (Cambridge University Press, 1979)  
 1981—E. Digby Baltzell, *Puritan Boston and Quaker Philadelphia* (Free Press, 1979); and Morris Rosenberg, *Conceiving the Self* (Basic Books, 1979)  
 1982—Stanley Lieberson, *A Piece of the Pie: Blacks and White Immigrants* (University of California Press, 1980)  
 1983—Orlando Patterson, *Slavery and Social Death*  
 1984—Marcia Guttentag and Paul F. Secord, *Too Many Women? The Sex Ratio Question*  
 1985—Duncan Gallie, *Social Inequality and Class Radicalism in France and Britain* (Cambridge University Press, 1983)

### Distinguished Scholarly Publication Award

- 1986—Aldon D. Morris, *Origins of the Civil Rights Movement: Black Communities Organizing for Change* (Free Press, 1984); and Lenore J. Weitzman, *The Divorce Revolution: The Unexpected Social and Economic Consequences for Women and Children in American* (Free Press, 1985)  
 1987—Andrew G. Walder, *Community Neo-Traditionalism: Work and Authority in Chinese Industry* (University of California Press, 1986)  
 1988—Michael Mann, *The Sources of Social Power, Volume 1* (Cambridge University Press, 1986)  
 1989—Charles Tilly, *The Contentious French* (Harvard University Press, 1986)  
 1990—John R. Logan and Harvey L. Molotch, *Urban Fortunes: The Political Economy of Place* (University of California Press, 1987)  
 Special Recognition to Kim Scheppele, *Legal Secrets: Equality and Efficiency in the Common Law* (University of Chicago Press, 1988)  
 1991—Andrew Abbott, *The System of Professions: An Essay on the Division of Expert Labor* (University of Chicago Press, 1988)  
 1992—James S. Coleman, *Foundations of Social Theory* (Harvard University Press, 1990)  
 1993—Jack Goldstone, *Revolution and Rebellion in the Early Modern World* (University of California Press, 1990)  
 1994—Mitchell Duneier, *Slim's Table* (University of Chicago Press, 1992)  
 1995—Nancy A. Denton and Douglas S. Massey, *American Apartheid* (Harvard University Press, 1993); and

- James B. McKee, *Sociology and the Race Problem* (University of Illinois Press, 1993)
- 1996—Murray Milner, Jr., *Status and Sacredness: A General Theory of Status Relations and an Analysis of Indian Culture* (Oxford University Press, 1994)
- 1997—Melvin L. Oliver and Thomas M. Shapiro, *Black Wealth/White Wealth: A New Perspective on Racial Inequality* (Routledge, 1995)  
Honorable Mention: Diane Vaughan, *The Challenger Launch Decision: Risky Technology, Culture, and Deviance at NASA* (University of Chicago Press, 1996)
- 1998—John Markoff, *Abolition of Feudalism: Peasants, Lords and Legislators in the French Revolution* (Pennsylvania State University Press, 1996)  
Honorable Mention: Kathryn Edin and Laura Lein, *Making Ends Meet* (Russell Sage Foundation, 1997); Sharon Hays, *The Cultural Contradictions of Motherhood* (Yale University Press, 1996); Erik Olin Wright, *Class Counts* (Cambridge University Press, 1997)
- 1999—Randal Collins, *The Sociology of Philosophies: A Global Theory of Intellectual Change* (Belknap Press/Harvard University Press, 1998)
- 2000—Charles Tilly, *Durable Inequality* (University of California Press, 1998)
- 2001—William P. Bridges and Robert L. Nelson, *Legalizing Gender Inequality: Courts, Markets, and Unequal Pay for Women in America* (Cambridge University Press, 1999)
- 2002—Alejandro Portes and Ruben G. Rumbaut, *Legacies: The Story of the Immigrant Second Generation* (University of California Press, 2001)

### Stouffer Award

- 1973—Hubert M. Blalock, Jr.; and special award to Paul F. Lazarsfeld
- 1974—Otis Dudley Duncan and Leo A. Goodman
- 1975—James S. Coleman and Harrison C. White
- 1976—no award given
- 1977—Otis Dudley Duncan

### Career of Distinguished Scholarship Award

- 1980—Robert K. Merton
- 1981—Everett C. Hughes
- 1982—Kingsley Davis
- 1983—Herbert Blumer
- 1984—Morris Janowitz
- 1985—Reinhard Bendix
- 1986—Edward A. Shils
- 1987—Wilbert E. Moore
- 1988—George C. Homans

- 1989—Jessie Bernard
- 1990—Robin M. Williams, Jr.
- 1991—Mirra Komarovsky
- 1992—Daniel Bell
- 1993—Joan R. Acker
- 1994—Lewis A. Coser
- 1995—Leo Goodman
- 1996—Peter M. Blau
- 1997—William Hamilton Sewell
- 1998—Howard S. Becker
- 1999—Dorothy E. Smith
- 2000—Seymour Martin Lipset
- 2001—William Foote Whyte
- 2002—Gerhard E. Lenski

### DuBois-Johnson-Frazier Award

(originally a biennial award for work in the tradition of DuBois, Johnson, and Frazier; now annual)

- 1971—Oliver Cromwell Cox
- 1973—St. Clair Drake
- 1976—Hylan G. Lewis
- 1978—Ira DeAugustine Reid
- 1980—Joseph S. Himes
- 1982—Daniel C. Thompson
- 1984—Joyce A. Ladner
- 1986—James E. Blackwell
- 1988—Doris Y. Wilkinson
- 1990—William Julius Wilson
- 1992—Andrew Billingsley
- 1994—Charles V. Willie
- 1996—Edgar G. Epps
- 1997—G. Franklin Edwards
- 1998—Howard F. Taylor
- 1999—no award given
- 2000—Charles U. Smith
- 2001—Troy Duster
- 2002—Walter R. Allen

### Sydney Spivack Award

- 1977—Ernst Borinski  
James W. Loewen  
Richard A. Schermerhorn  
William Julius Wilson
- 1978—Reynolds Farley  
Leo Kuper  
Thomas F. Pettigrew  
Julian Samora
- 1979—James E. Blackwell  
Celia S. Heller  
Joan Moore  
Pierre van den Berghe

**Jessie Bernard Award**

(originally a biennial award for career and/or publication;  
now annual)

- 1977—Mirra Komarovsky, career  
 1979—Valerie Kincaid Oppenheimer, *The Female Labor Force in the United States: Demographic and Economic Factors Governing Its Growth and Changing Composition* (University of California and Greenwood Press); Nancy Chodorow, *The Reproduction of Mothering: Psychoanalysis and the Sociology of Gender* (University of California Press); and honorable mention to Kristin Luker, *Taking Chances: Abortion and the Decision Not to Contracept* (University of California Press)  
 1981—Elise Boulding, career  
 1983—Alice S. Rossi, career  
 1985—Joan Huber, career; and Judith G. Stacey, *Patriarchy and the Socialist Revolution in China*  
 1987—Sandra Harding, *The Science Question in Feminism* (Cornell University Press, 1986); and Judith Rollins, *Between Women: Domesticity and Their Employers* (Temple University Press, 1986)  
 1989—Joan Acker, career; Samuel R. Cohn, *The Process of Occupational Sex Typing: The Feminization of Clerical Labor in Great Britain* (Temple University Press, 1985); and honorable mention to Karen Brodtkin Sacks, *Caring by the Hour* (University of Illinois Press)  
 1991—Barbara Katz Rothman, *Recreating Motherhood: Ideology and Technology in a Patriarchal Society* (W.W. Norton & Co., 1989)  
 1993—Dorothy E. Smith, career; Memphis State University Center for Research on Women (Bonnie Thornton Dill, Elizabeth Higginbotham, Lynn Weber) for significant collective work; and Patricia Hill Collins, *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*  
 1995—Arlene Kaplan Daniels, career  
 Ruth Frankenberg, *White Women, Race Matters: The Social Construction of Whiteness (Minnesota)*; and Elizabeth Lapovsky Kennedy and Madeline D. Davis, *Boots of Leather, Slippers of Gold: The History of A Lesbian Community* (Routledge)  
 1996—Judith Lorber, career  
 Diane L. Wolf, *Factory Daughters* (University of California Press, 1992)  
 1997—Nona Glazer, career  
 Robbie Pfeufer Kahn, *Bearing Meaning: The Language of Birth* (University of Illinois Press, 1995)  
 Honorable Mention: Pierrette Hondagneu-Sotelo, *Gendered Transitions: Mexican Experiences of Immigration* (University of California Press, 1994)  
 1998—Ruth A. Wallace, career  
 1999—Paula England, career

2000—Maxine Baca Zinn, career

2001—Barbara Laslett, career

2002 – Barrie Thorne, career

**Distinguished Contributions to Teaching Award**

- 1980—Everett K. Wilson  
 1981—Hans O. Mauksch  
 1982—John C. Pock  
 1983—David Riesman  
 1984—Joseph Bensman  
 1985—University of Kentucky Department of Sociology  
 1986—Sister Marie Augusta Neal  
 1987—William A. Gamson  
 1988—Sharon McPherron and Charles A. Goldsmid  
 1989—James A. Davis  
 1990—Southwest Texas State University Sociology Program  
 1991—no award given  
 1992—Theodore C. Wagenaar  
 1993—Memphis State University Center for Research on Women (Bonnie Thornton Dill, Elizabeth Higginbotham, Lynn Weber)  
 1994—Reece McGee  
 1995—Dean S. Dorn  
 1996—Vaneeta D'Andrea  
 1997—Robert R. Alford  
 1998—Sociology Major Program, Department of Anthropology and Sociology, Santa Clara University  
 1999—William G. Roy  
 2000—George Ritzer  
 2001—Indiana University's Department of Sociology  
 2002 – John Macionis

**Distinguished Career Award for the Practice of Sociology**

- 1986—Conrad Taeuber  
 1987—John W. Riley  
 1988—Paul C. Glick  
 1989—David L. Sills  
 1990—Elizabeth Briant Lee and Alfred McClung Lee  
 1991—Charles G. Gomillion  
 1992—Elliot Liebow and Matilda White Riley  
 1993—Grace M. Barnes  
 1994—Nelson Foote  
 1995—Albert D. Biderman  
 1996—Albert E. Gollin  
 1997—Irwin Deutscher  
 1998—Leonard I. Pearlin  
 1999—Peter H. Rossi  
 2000—Francis F. Pivan and Richard A. Cloward  
 2001—David Mechanic  
 2002 – Lloyd H. Roger

### **Edward L. Bernays Foundation Radio-Television Award**

1952—Mr. and Mrs. Kurt Lang, “The Unique Perspective of Television and Its Effects”

### **Award for Public Understanding of Sociology**

1997—Charles Moskos

1998—William Julius Wilson

1999—Herbert J. Gans

2000—Arlie Hochschild

2001—Alan Wolfe

2002 – no award given

### **Dissertation Award**

1989—Richard Biernacki, “The Cultural Construction of Labor: A Comparison of Late Nineteenth Century German and British Textile Mills”

1990—Vedat Milor, “A Comparative Study of Planning and Economic Development in Turkey and France: Bringing the State Back In”

1991—Rogers Brubaker, “Citizenship and Nationhood in France and Germany”

1992—Elizabeth Mitchell, “The Interpenetration of Class and Ethnicity in the Perpetuation of Conflict in Northern Ireland”

1993—Ronen Shamir, “Managing Legal Uncertainty: Elite Lawyers in the New Deal”

1994—Steven Epstein, “Impure Science: AIDS, Activism, and the Politics of Knowledge”

1995—Wilma Dunaway, “The Incorporation of Southern Appalachia into the Capitalist World Economy, 1700-1860”

1996—Jeffrey Lee Manza, “Policy Experts and Political Change during the New Deal”

1997—Dalton Clark Conley, “Being Black, Living in the Red: Wealth and the Cycle of Racial Inequality”

1998—Douglas Guthrie, “Strategy and Structure in Chinese Firms: Organizational Action and Institutional Change in Industrial Shanghai”

1999—Sarah L. Babb, “The Evolution of Economic Expertise in a Developing Country: Mexican Economics, 1929-1998”

2000—Wan He, “Choice and Constraints: Explaining Chinese Americans’ Low Fertility”

2001—Jeremy Freese, “What Should Sociology Do About Darwin?: Evaluating Some Potential Contributions of Sociobiology and Evolutionary Psychology to Sociology”

2002—Kieran Healy, “Exchange in Blood and Organs”

## ASA Minority Fellowship Program Fellows

The following MFP Fellows are participating in this year's Annual Meeting Program. ASA and the 2002 Program Committee are pleased to highlight professional activities of current and former fellows. The ASA Minority Fellowship Program (MFP), in operation since 1974, has been a significant factor in recruiting minorities into Sociology. Fellows continue to make important contributions to the growth of the discipline. The Association takes great satisfaction in acknowledging this form of professional activity.

Karin Aguilar-San Juan, Macalester College  
 Elbert Almazan, Indiana University  
 Bernice McNair Barnett, University of Illinois,  
 Urbana-Champaign  
 Nadine Barrett, Texas Women's University  
 Vilna Bashi, Rutgers University  
 Krystal Beamon, Oklahoma State University  
 Claudette Bennett, U.S. Census Bureau  
 Lawrence Bobo, Harvard University  
 Eduardo Bonilla-Silva, Texas A&M University  
 Clifford Broman, Michigan State University  
 Tonia Burkett, North Carolina State University  
 Linda Burton, Pennsylvania State University  
 Jose Calderon, Pitzer College  
 Ingrid Castro, Northeastern University  
 Jorge Chapa, Indiana University  
 Lisa Chavez, WestEd  
 Chiquita Collins, University of Texas, Austin  
 Sharon Collins, University of Illinois, Chicago  
 David Cort, University of California, Los Angeles  
 Rpberta Espinoza, Sociometrics Corporation  
 Yen Espiritu, University of California, San Diego  
 Katherine Flower-Kim, Syracuse University  
 Norma Fuentes, Columbia University  
 Joan Fujimura, University of Wisconsin, Madison  
 Bridget Goosby, Pennsylvania State University  
 Stephani Hatch, University of Maryland  
 Wan He, U.S. Census Bureau  
 Cedric Herring, University of Illinois, Chicago  
 Shirley Hill, University of Kansas  
 Jennifer Irons, University of Arizona  
 Michelle Jacob, University of California, Santa  
 Barbara  
 Verna Keith, Arizona State University  
 Nadia Kim, University of Michigan  
 Deborah King, Dartmouth College  
 Yvonne Lau, Loyola University Chicago

Cassandra Logan, Pennsylvania State University  
 Freda Lynn, Harvard University  
 Theodoric Manley, Jr., DePaul University  
 Ethel Nicdao, University of New Mexico  
 Pedro Noguera, Harvard University  
 Steven Ortiz, Oregon State University  
 Anthony Paik, University of Chicago  
 Leslie Paik, University of California, Los Angeles  
 Mary Pardo, University of California, Northridge  
 Lisa Park, University of Colorado  
 Willie Pearson, Jr., Georgia Institute of Technology  
 Silvia Pedraza, University of Michigan  
 Ruth D. Peterson, Ohio State University  
 Anna Riley, University of Michigan  
 Fernando Rivera, University of Nebraska, Lincoln  
 Belinda Robnett, University of California, Irvine  
 Havidan Rodriguez, University of Puerto Rico,  
 Mayaguez  
 Nestor Rodriguez, University of Houston  
 Erica Ryu, University of Michigan  
 Rogelio Saenz, Texas A&M University  
 Gary Sandefur, University of Wisconsin, Madison  
 Ricardo Stanton-Salazar, University of Southern  
 California  
 Susan Takata, University of Wisconsin, Parkside  
 David Takeuchi, Indiana University  
 Charles Thomas, University of Michigan, Flint  
 William Trent, University of Illinois, Urbana-  
 Champaign  
 Angela Valenzuela, University of California, Los  
 Angeles  
 Zoua Vang, Harvard University  
 William Velez, University of Wisconsin, Milwaukee  
 Gail Wallace, Iowa State University  
 Patricia White, National Science Foundation  
 David R. Williams, University of Michigan  
 Xiaodan Zhang, Columbia University

## ASA Honors Program Students

The following undergraduate sociology students were accepted into the ASA Honors Program as of July 24, 2002. The program requires nearly a week of participation in professional events held concurrently with the Annual Meetings of the ASA. The students will receive full credit for participation only after completion of the program on August 19.

ASA and the 2002 Program Committee are pleased to highlight these students' introduction to the profession of sociology. The Honors Program has a 28-year history of involving sociology students in the ASA Annual Meeting. This year's students are wearing gold ribbons showing their Honors Program affiliation. Please welcome them to their national meeting!

<u>Student</u>	<u>Sponsor</u>	<u>School</u>
Albright, Len	Fletcher Linder	James Madison University
Allen, Rebecca	Marieke Van Willigen	East Carolina University
Arbeit, Caren	Rory McVeigh	Skidmore College
Avery, Sandra	Allen Scarborough	Augusta State University
Ball, Daisy	Gregory Weiss	Roanoke College
Bayer, Colleen	Jerry Williams	Stephen F. Austin State University
Berg, Jillian	William Kinney	University of St. Thomas
Butts, McCarthy	Allen Scarborough	Augusta State University
Cheang, Iris	Wendy Ng	San Jose State University
Delfino, JoAnne	Sean O Riain	University of California, Davis
Eyrich, Daniel	Allen Scarborough	Augusta State University
Gleeson, Shannon	John Ratliff	Santa Clara University
Hodge, Paige	Gregory Weiss	Roanoke College
Impink, Melissa	Gregory Weiss	Roanoke College
King, Marissa	Alexandra Hrycak	Reed College
Lorick-Wilmot, Yndia	Wini Breines	Northeastern University
Margocs, Jessica	Kenneth Eslinger	John Carroll University
Medley, Stephanie	Kathryn Ward	Southern Illinois University, Carbondale
Mercer, Katie	Charles Case	Augusta State University
Mora, Cristina	Ann Swidler	University of California, Berkeley
Pineda, Daniela	Gilda Ochoa	Pomona College, Claremont CA
Pulles, Carla	Shahid Alvi	University of St. Thomas
Ramsdell, Katrina	Steven Barkan	University of Maine, Orono
Scheitle, Chris	Michael Kearn	Trinity University
Shoffstall, Grant	Frank Beck	Illinois State University
Stewart, Bethany	Elaine Cleeton	State University of New York, Geneseo
Teague, Nathan	Jeffrey Nash	Southwest Missouri State University
Vandergriff, Jeremy	Allen Scarborough	Augusta State University
Vasquez, Victoria	Alfonso Morales	The University of Texas at El Paso
Walker, Melissa	Oley Gubin	University of Utah
Weinberg, Lisa	Graham Kinloch	Florida State University
Wells, Keith	Allen Scarborough	Augusta State University
White, Cyndi	Allen Scarborough	Augusta State University



## ASA Annual Meeting Sites, 1906-2004

YEAR	CITY	DATES	HEADQUARTERS
1906	Providence, RI	Dec. 27-19	
1907	Madison, WI	Dec. 28-31	
1908	Atlantic City	Dec. 28-31	
1909	New York City	Dec. 27-31	
1910	St. Louis	Dec. 27-30	
1911	Washington, DC	Dec. 27-30	
1912	Boston	Dec. 28-31	
1913	Minneapolis	Dec. 27-30	
1914	Princeton, NJ	Dec. 28-31	
1915	Washington, DC	Dec. 28-31	
1916	Columbus, OH	Dec. 27-29	
1917	Philadelphia	Dec. 27-29	Hotel Adelphia
1918	Richmond, VA	Dec. 27-29	Jefferson Hotel
1919	Chicago	Dec. 29-31	Hotel LaSalle
1920	Washington, DC	Dec. 27-29	Washington Hotel
1921	Pittsburgh	Dec. 27-30	Chamber of Commerce
1922	Chicago	Dec. 27-29	Auditorium Hotel
1923	Washington, DC	Dec. 27-29	Washington Hotel
1924	Chicago	Dec. 28-31	Congress Hotel, Auditorium Hotel
1925	New York City	Dec. 28-31	Columbia University
1926	St. Louis	Dec. 28-31	Missouri Hotel
1927	Washington, DC	Dec. 27-30	Willard Hotel
1928	Chicago	Dec. 26-29	Congress Hotel
1929	Washington, DC	Dec. 27-30	Willard Hotel
1930	Cleveland	Dec. 29-31	Hollenden Hotel
1931	Washington, DC	Dec. 28-31	Willard Hotel, Raleigh Hotel
1932	Cincinnati	Dec. 28-31	Gibson Hotel
1933	Philadelphia	Dec. 27-30	Hotel Adelphia
1934	Chicago	Dec. 26-29	Hotel Morrison
1935	New York City	Dec. 27-31	Hotel Commodore
1936	Chicago	Dec. 28-30	Congress Hotel
1937	Atlantic City	Dec. 28-30	Chalfont-Haddon Hall Hotel
1938	Detroit	Dec. 28-30	Book-Cadillac Hotel
1939	Philadelphia	Dec. 27-29	Benjamin Franklin Hotel
1940	Chicago	Dec. 27-29	Congress Hotel
1941	New York City	Dec. 27-29	Roosevelt Hotel
1942	Cleveland	Dec. 29-31	Hollenden Hotel
1943	New York City	Dec. 27-29	Hotel McAlpin
1944	Chicago	Dec. 28-30	cancelled
1945	Chicago	Nov. 30-Dec. 2	cancelled
1946	Cleveland	March 1-3	Hollenden Hotel
1947	New York City	Dec. 28-30	Hotel Commodore
1948	Chicago	Dec. 27-30	Congress Hotel
1949	New York City	Dec. 28-30	Hotel New Yorker
1950	Denver	Sept. 7-9	Hotel Shirley-Savoy
1951	Chicago	Sept. 5-7	Sheraton
1952	Atlantic City	Sept. 3-5	Ambassador Hotel
1953	Berkeley, CA	Aug. 30-Sept. 1	University of California
1954	Urbana, IL	Sept. 8-10	University of Illinois
1955	Washington, DC	Aug. 31-Sept. 2	Shoreham Hotel

YEAR	CITY	DATES	HEADQUARTERS
1956	Detroit	Sept. 7-9	Statler Hotel
1957	Washington, DC	Aug. 27-29	Shoreham Hotel
1958	Seattle	Aug. 27-29	University of Washington
1959	Chicago	Sept. 3-5	Edgewater Beach Hotel
1960	New York City	Aug. 28-31	Statler Hilton Hotel
1961	St. Louis	Aug. 29-Sept. 2	Chase-Park Plaza Hotel
1962	Washington, DC	Aug. 29-Sept. 2	Shoreham Hotel
1963	Los Angeles	Aug. 26-29	Statler Hilton Hotel
1964	Montreal	Aug. 31-Sept. 3	Sheraton-Mt. Royal Hotel
1965	Chicago	Aug. 30-Sept. 2	Edgewater Beach Hotel
1966	Miami Beach	Aug. 29-Sept. 1	Hotel Fontainebleau
1967	San Francisco	Aug. 28-31	San Francisco Hilton
1968	Boston	Aug. 26-29	Sheraton-Boston Hotel
1969	San Francisco	Sept. 1-4	San Francisco Hilton
1970	Washington, DC	Aug. 31-Sept. 3	Sheraton Park Hotel
1971	Denver	Aug. 30-Sept. 2	Denver Hilton
1972	New Orleans	Aug. 28-31	Marriott Hotel
1973	New York City	Aug. 27-30	New York Hilton
1974	Montreal	Aug. 25-29	Queen Elizabeth Hotel
1975	San Francisco	Aug. 25-29	San Francisco Hilton
1976	New York City	Aug. 30-Sept. 3	New York Hilton
1977	Chicago	Sept. 5-9	Conrad Hilton
1978	San Francisco	Sept. 4-8	San Francisco Hilton
1979	Boston	Aug. 27-31	Sheraton-Boston Hotel
1980	New York City	Aug. 27-31	New York Hilton
1981	Toronto	Aug. 24-28	Sheraton Centre
1982	San Francisco	Sept. 6-10	San Francisco Hilton
1983	Detroit	Aug. 31-Sept. 4	Westin Renaissance Center
1984	San Antonio	Aug. 27-31	Convention Center, Marriott Riverwalk
1985	Washington, DC	Aug. 26-30	Convention Center
1986	New York City	Aug. 30-Sept. 3	New York Hilton
1987	Chicago	Aug. 17-21	Palmer House
1988	Atlanta	Aug. 24-29	Marriott Marquis
1989	San Francisco	Aug. 9-13	San Francisco Hilton
1990	Washington, DC	Aug. 11-15	Washington Hilton
1991	Cincinnati	Aug. 23-27	Convention Center, Clarion, Hyatt
1992	Pittsburgh	Aug. 20-24	Convention Center, Vista Hotel
1993	Miami Beach	Aug. 13-17	Fontainebleau Hilton
1994	Los Angeles	Aug. 5-9	Westin Bonaventure, LA Hilton
1995	Washington, DC	Aug. 19-23	Washington Hilton, Capital Hilton
1996	New York	Aug. 16-20	New York Hilton, Sheraton New York
1997	Toronto	Aug. 9-13	Sheraton Centre, Toronto Hilton
1998	San Francisco	Aug. 21-25	San Francisco Hilton, Renaissance Parc55
1999	Chicago	Aug. 6-10	Hilton Chicago, Hilton Palmer House
2000	Washington, DC	Aug. 12-16	Hilton Washington, Marriott Wardman Park
2001	Anaheim	Aug. 18-21	Hilton Anaheim, Anaheim Marriott
2002	Chicago	Aug. 16-19	Hilton Chicago, Hilton Palmer House
2003	Atlanta	Aug. 16-19	Hilton Atlanta, Atlanta Marriott Marquis
2004	San Francisco	Aug. 14-17	Hilton San Francisco, Renaissance Parc55
2005	Philadelphia	Aug. 13-16	Philadelphia Marriott and Loews Philadelphia

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