

REMARKS

Fall/Winter 2003

Newsletter of the Section on Race and Ethnic Minorities

為和平與正義
繼續奮鬥!!

¡La Lucha Continua!

Ipatuloy Ang Pakikibaka Para Sa
Kapayapaan at Katarungan

평화와 정의를
위한 끊임없는 투쟁!

Marlese Durr (Chair - 2004)

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Regine O. Jackson

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SREM Officers

MINUTES OF THE BUSINESS MEETING, SECTION ON RACIAL AND ETHNIC MINORITIES, AMERICAN SOCIOLOGICAL ASSOCIATION, AUGUST 17, 2002.

The Business Meeting for the Section on Racial and Ethnic Minorities was held at the Hilton Atlanta on August 17th and was called to order at 9:30am.

Members:

Charles U. Smith
Shawn Donaldson
Ashley "Woody" Doane
Gail Wallace
Etsuko Maruoka-Ng
Celeste Watkins
Maxine Craig
LeNitra Oliver
Vicky Demos

Council Members present:

Shirley A. Jackson (Outgoing Chair)
Marlese Durr (Incoming Chair)
Rodney Coates (Chair-Elect)
Theresa Martinez (Council & Acting Secretary/Treasurer)
Rod Bush (Newsletter Editor)
Melanie Bush (Associate Editor, Newsletter)

Peter Kivisto (Council)
Charles "Chip" Gallagher (Council)
Anita Waters (Council)
Michael Emerson (Council)
Lori Sykes (Outgoing Student Council Representative)
Rachel Sullivan (Incoming Council Representative)
Vilna Bashi (Cox Committee Chair)

Amani Nuru-Jeter
Leland Saito
Essie Manuel Rutledge
Carole Marks
Bernice McNair Barnett
Mark Warren

1. Welcome and introductions of New Officers

Outgoing Chair Jackson welcomed members and introduced Marlese Durr (Incoming Chair), Rodney Coates (Chair-Elect), Charles "Chip" Gallagher (new Council member) and Rachel Sullivan (new Student Council Representative). Incoming Chair Durr noted that members should be encouraged to contribute to the SREM Newsletter, Remarks. She also mentioned that we need to change the view within the ASA that SREM is "for Blacks only." Jackson mentioned a special thanks to Maxine Craig and Gail Wallace for all their help in this year's section work. She also encouraged Ashley "Woody" Doane to mention his new anthology with Eduardo Bonilla-Silva, *White Out: The Continuing Significance of Racism*.

2. Secretary/Treasurer's Report

Acting Secretary/Treasurer Martinez reported that membership was currently at 665 members for the section. She noted that we had a balance forward from the past year of \$7,556. She specified that the section was allocated \$1,294 from the ASA, with a base allocation of \$1000, and \$509 in dues income for a total revenue for the section of \$2803. The section expenses for 2003, according to Martinez, were \$767 for the section newsletter, for an Increase (Decrease) in Net Assets of \$2036. Martinez reported that the available balance to the section for 2004 was \$9,592.

3. Section Reception

Jackson noted that the section reception would be held the next day, August 18th and that we were co-sponsoring the reception with the Section on Race, Class, and Gender and the Marxist Section. She noted that next year's reception would be co-sponsored with the Section on Sex & Gender.

4. Website/Listerv

Jackson noted that we have a very active SREM listserv and an attractive new website. She reported that the website and listserv are excellent methods for getting information out on new books, job postings, etc... She asked those present to give section officers their information if they are members but are not on the listserv. She will continue to act as website administrator.

5. A Request from the History Section

Jackson gave time to Vicky Demos to discuss her project. Demos announced that 2005 is the Centennial of the ASA and that the History Section is hoping the centennial will really reflect the "people's" history of the ASA. That is, they are concerned that the centennial acknowledge histories other than the canon. She is approaching sections like SREM seeking proposals that speak to the real histories of the sections. These histories might include foundational and special events section members want to highlight, internal debates within the section, and turning points in the section's history, to name some examples. She is seeking proposals and will be encouraging SREM to participate.

6. Newsletter

R. Bush announced that he tried to get the newsletter out before the meetings but was unable to accomplish this. He stated that he sent a hard copy to Michael Murphy via Federal Express on August 4, 2003. On the next day Murphy promised that he would get it out by the conference as long as the section was willing to pay a few hundred dollars more for a first class mailing. Bush informed Martinez, this year's interim Secretary/Treasurer, who authorized the payment to Murphy. When Bush asked Murphy about it at the conference, Murphy was unable to say when the printer sent it out but said that he would get back to Bush. While Bush kept checking back with Murphy, he was unable to see him again. Bush and Jackson will follow up with Murphy. Chair Jackson noted that it would be wise to put out a conference edition on the listserv since members had not received it in time. M. Bush agreed that it would be more visible to the section if it were out on the listserv as a rule. There was some debate on whether the section should move from the paper edition to an electronic edition, with the consensus being we should continue to do both.

7. Awards

Emerson announced the winner of this year's James E. Blackwell Graduate Student Paper Award. She is Etsuko Maruoka-Ng for her paper, "The Challenge of the 'Model' Minority: Rethinking Ethnic Assimilation." Emerson noted that his committee made their choice based on the paper's theoretical contribution. Chair Jackson noted that she would like to see more submissions for the Joe R. Feagin Undergraduate Student Paper Award. She reported that we had only one submission this year, but the award was not given. Bashi announced the winners of the Oliver Cromwell Cox Award noting that this year was a difficult choice and that there was a split decision. The winners are Evelyn Nakano Glenn for her book, *Unequal Freedom: How Race and Gender Shaped American Citizenship*, and Howard Winant for his book, *The World is a Ghetto: Race and Democracy Since WWII*. Bashi also noted that there were two honorable mentions: Mary Jo Deegan for her book, *Race, Hull House, and the University of Chicago*, and David Naguib Pellow for his book *Garbage Wars: The Struggle for Environmental Justice in Chicago*. Jackson had plaques made for all the winners this year. Smith noted that there should be a formal means of recognizing the winners. Chair Jackson stated that the winners will also be announced at the section reception.

8. Nominations

Jackson encouraged members to run for open seats including Chair-Elect, two Council seats, and Student Council Representative.

9. New Business

Jackson announced that the theme for next year's ASA would be Public Sociologies. Martinez noted that section day next year would be Monday, August 16th in San Francisco. Chair-Elect Coates will be in charge of developing the section's theme for next year. A member asked the section members to consider being part of a session with the Sociology of AIDs (a new section). Outgoing Chair Jackson and Incoming Chair Durr encouraged members to help contribute ideas for next year's sessions. Chair Jackson encouraged the members to remember that next year will be the 50th anniversary of Brown vs. the Board of Topeka.

The Council Meeting was adjourned at 10:30pm.

Respectfully submitted,

Theresa A. Martinez
August 19, 2003

MINUTES OF THE COUNCIL MEETING, SECTION ON RACIAL AND ETHNIC MINORITIES, AMERICAN SOCIOLOGICAL ASSOCIATION, AUGUST 17, 2002.

The Council Meeting for the Section on Racial and Ethnic Minorities was scheduled to be held at the Hilton Atlanta on August 17th but was cancelled for lack of a quorum. Members present:

Shirley A. Jackson (Chair-Elect)
Theresa Martinez (Council & acting Secretary/Treasurer)
Charles "Chip" Gallagher (Council)
Rachel Sullivan (Student Council Representative)

ASA 2004 SREM Section Announcement

1. Race, Gender, and Black Popular Culture Since Brown v. Board of Education Open Paper Session

Organizer: Scott N. Brooks
scottb@ssc.upenn.edu

2. Open Roundtables:

Refereed Paper Submissions

Organizers: Vinay Harpalani, Marlese Durr
harpalan@dolphin.upenn.edu, marlese.durr@wright.edu

Informal Discussion Proposals

Organizers: Rachel Sullivan, Rodney Coates
rachel.sullivan@uconn.edu, coatesrd@muohio.edu

3. Democratic Movements, Human Rights, and Curriculum Development (co-sponsored w/Sociologists without Borders)

Open Paper Session
Organizer: Rodney Coates, coatesrd@muohio.edu

4. HIV/AIDS and Communities of Color (co-sponsored w/Sociologists' AIDSNetwork)

Open Paper Session
Organizer: Celeste Watkins
c-watkins@northwestern.edu

There are also 2 sessions being co-sponsored with other sections, with session allocations provided by those sections. The session details will be listed under those section's announcements in the call, and the SREM announcement will refer readers to those other sections for the details.

1. Religion and Racial Stratification (Co-sponsored with Section on Religion)

Open Submission
Organizer: Michael Emerson
moe@rice.edu

2. Anti-Racist Feminisms and Transnationalization of Women's Human Rights (Co-sponsored with Sex and Gender Section)

Open Submission
Organizer/Presider: Verta Taylor
vtaylor@soc.ucsb.edu

Announcement of Awards

Section on Race and Ethnic Minorities Awards Committee Descriptions and Chairs for 2004

Oliver Cromwell Cox Award

Richard D. Alba, Chair

This annual award honors the memory of Oliver Cromwell Cox. The award recognizes sociological related books or articles published in the last two years that make a distinguished and significant contribution to the eradication of racism. The committee encourages self-nominations and nominations of work by others. Nominations should include a statement, no longer than one page, explaining the book or article's contribution to the eradication of racism. The deadline for nominations is February 1, 2004. Send nominations and three copies of the nominated book or article to: Dr. Richard D. Alba, Department of Sociology, University at Albany, State University of New York, 1400 Washington, Avenue, Albany, New York 12222 phone: (518) 442-4666; email: r.alba@albany.edu

James E. Blackwell Distinguished Graduate Student Paper Award

Evelyn N. Glenn, Chair

This award recognizes the best graduate student paper that focuses on the relation between or issues relevant to socially divided racial and ethnic groups. Eligible papers should demonstrate an integrative race, class, gender analysis, and/or make an important theoretical, methodological, or empirical contribution in the field of Race/Racism/Race Relations Studies. Race critical or innovative scholarship are encouraged, as well as scholarship that focuses on the welfare of all, rather than the promotion of any one particular group of color's social or political interests. The winner will be announced at the section reception at the 2003 meetings in Atlanta. Papers (with a maximum length of 25 pages) submitted for this award must be entirely student-authored and written while the author was a graduate student. Current graduate students and those who have completed their degree no earlier than January 2003 are eligible. Self-nominations and nominations by faculty advisors or other faculty members are welcome. Three copies of the paper should be submitted with a cover letter indicating the student's name, address, telephone number, email address and/or fax number, institutional affiliation, graduate student status (i.e., year in the program and expected date of MA or PhD) the award includes \$300. The deadline for submissions is **March 15, 2004**. Please send materials to: Blackwell Distinguished Award Committee, c/o Evelyn Glenn, Women's Studies Program; 510-643-8487; email: englenn@socrates.berkeley.edu

Joe R. Feagin Distinguished Undergraduate Student Paper Award

Charles Gallagher, Chair

This award recognizes the best undergraduate student paper that focuses specifically on the relation between or issues relevant to socially divided racial and ethnic groups, uses an integrative race, class, gender analysis, and/or make an important theoretical, methodological, or empirical contribution in the field of Race/Racism/Race Relations Studies. We encourage race critical or innovative scholarship as well as scholarship that focuses on and contributes to the welfare of all, rather than the promotion of any one particular group of color's social or political interests. The winner will be announced at the section reception at the 2003 meetings in Atlanta. Papers (with a maximum length of 25 pages) submitted for this award must be entirely student-authored and written while the author was an undergraduate student. Current undergraduate students and those who have completed their undergraduate degree no earlier than January 2003 are eligible. Self-nominations and nominations by faculty advisors or other faculty members are welcome. Three copies of the paper should be submitted with a cover letter indicating the student's name, address, telephone number, email address and/or fax number, institutional affiliation, undergraduate student status (i.e., year in the program and expected date of undergraduate degree). The award includes \$200. The deadline for submissions is **March 15, 2004**. Please send materials to: Feagin Distinguished Award Committee C/O: Charles Gallagher, Department of Sociology, Georgia State University, University Plaza, Atlanta, Georgia 30303-3083; Phone: 404-651-1853; email: cgallagher@gsu.edu

STUDENT FORUM

This column marks the first in what will become a regular feature in REMARKS. The column is designed to highlight the concerns and perspectives of students in SREM. We welcome submissions on a variety of topics pertaining to the experiences of graduate and undergraduate students in the section.

By Rachel Sullivan

When I made a decision to run for student representative of SREM I talked with a fellow graduate student about what I should say in my statement for the election ballot. She is an advanced graduate student, who is in the process of collecting data for her dissertation, so I figured she would have experience reading these statements. Much to my surprise she told me that she did not know that sections had elections and officers. What surprised me even more was that she had never been a member of any ASA sections. When I explained that sections often have newsletters and listservs that are valuable forms of information, she was surprised. At that time, she told me that she was concerned about spending extra money for section memberships, and she explained that she did not realize the benefits of being in a section.

Of course, most graduate students are on a tight budget, but organization and section memberships are an investment in our careers and our future. Clearly most of the people reading this are members of at least this ASA section, but there are numerous other sections and associations that are helpful and can help broaden a student's networks. I am currently a member of at least seven different associations, and have actively attended meetings for at least four of these organizations. What many students don't realize it that these organizations are often delighted to have our involvement because it is not always easy to find students willing to volunteer their efforts. Not only are the organizations happy to have students involved, but student involvement can add multiple lines to your CV.

In my estimate the extra money for section memberships has been well worth the opportunity to keep me up to date on what is happening in my sub-specialties. This can be especially important for those of us interested in race in general and racial and ethnic minorities in particular. Many universities only have one or two faculty members whose central research focus is race, which makes forming committees and getting quality advice difficult. Being involved in sections has helped me connect with faculty members at other universities who have offered helpful suggestions. I have also had the chance through my involvement in these organizations to meet other graduate students with similar interests. Since graduates students represent the future of the discipline, our input is very important and can shape the direction of things to come.

I know I am preaching to the choir, but many of us help guide incoming graduate students and the undergraduates who we teach. These interactions are our opportunities to get more people involved. Plus, even advanced graduate students, like my classmate mentioned earlier, do not always realize the benefits of section and organization memberships. Since section membership determines the number of sessions sections have at ASA meetings and is often viewed as an indicator of the relevance of an academic area, boosting membership and recruiting other graduate students is essential.

As the student representative on the SREM Council, this year I would like to see more students actively involved in this section (and as many other organizations as you can). I encourage students to submit to this column and to volunteer their services in this section. If you have any concerns or suggestions for me as your student representative or any suggestions for future columns, I can be reached at rachel.sullivan@uconn.edu. You can also get my address and more information from the section's website <http://www.asanet.org/sectionrem/>.

Call for Papers and Presentations

Syllabi and Instructional Materials for Social Stratification Courses

We are compiling the 5th edition of the ASA Teaching Resource Center guide, *Social Stratification Courses: Syllabi and Instructional Materials*, and so the call is going out for new submissions. All submissions should be in Word, 12 pt. type, with one-inch margins all around. Syllabi should contain a brief introductory paragraph that states something about the course - number, level and mix of students, particular place in the curriculum or goals, etc. - and a little something about yourself (research or teaching interests, maybe a recent publication, especially if it informs this class, etc.). The course may be a comprehensive stratification course, graduate or undergraduate, or may have a particular emphasis such as on race, class, gender, or global inequality. Send syllabi to Prof. Johnnie Griffin, jogriffi@iusb.edu. We also welcome short essays, innovative class exercises and simulations, annotated reading or video lists, or any other material that would be of interest and practical use to instructors. Material recently published in *Teaching Sociology* or any ASA publication is also acceptable, but articles might need to be edited for length. Send course material other than syllabi to Prof. Scott Sernau, ssernau@iusb.edu. A Word or Rich Text attachment is probably most convenient; if your email won't handle this, a disk can be mailed to our departmental address below. We hope to receive all submissions by Dec. 31, 2003.

Scott Sernau, Johnnie Griffin
Dept. of Sociology and Anthropology
Indiana University South Bend
1700 Mishawaka Avenue
South Bend, IN 46634-7111
Phone (574) 237-4402
Fax (574) 237-4538 (to: Sernau, Sociology)

Special Issue on Poverty and Working-Class Experiences in Academia Race, Gender and Class Journal

In 2004, a special issue of the journal *Race, Gender and Class* will be published. This is the first call for papers for that issue.

The theme will be Working and Poverty Class Experiences in Academia. We invite papers from undergraduate and graduate students, faculty and scholars. We are not looking only for papers relating the authors' experiences, but would like to see those experiences analyzed from the perspective of an academic discipline. Faculty are encouraged to submit papers dealing with teaching working-class and poverty-class students and also teaching all students about social class issues. And overall, what do Working and Poverty class students and faculty contribute to the academic community?

A basic standard for publication in *Race, Gender and Class* is that a paper should have practical implications, direct or indirect, for education. The goal is to be accessible to the hundreds of thousands of undergraduate students who enroll in introductory or general education classes every year across academic disciplines.

It is preferred that manuscripts be submitted in Corel WordPerfect or IBM-compatible word processor. We are interested by papers without footnotes, and which cut through the technical jargon commonly used in academic writing, and promoting interdisciplinary understanding. Three members or non-members of the journal *Race, Gender and Class* will review the manuscripts. (Pg. 2 RGC issue 10 # 1.)

All perspectives, frames of reference, and disciplines are encouraged. Authors are responsible for adhering to accepted standards for the responsible conduct of human subjects research and research manuscripts must have written documentation of human subject approval. Further, it should be noted papers must be formatted in APA style with no footnotes or endnotes.

For additional information on the *Race, Gender and Class* journal and manuscript requirements, visit: <http://www.suno.edu/sunorgc/ContJourn.htm#RGC>

Please send three copies of your manuscript via snail mail to Barbara J. Peters at the address below. Manuscripts must be postmarked by December 31, 2003. Publication is anticipated in the academic year 2004-2005.

Please direct questions to:
Barbara J. Peters
Assistant Professor of Sociology
Long Island University - Southampton College
239 Montauk Highway
Southampton, NY 11968

Society for the Study of Social Problems

Annual meeting:

Sa Francisco, USA

13-15 August 2004

The Society for the Study of Social Problems (SSSP) invites proposals for its 54th Annual Meeting to be held on August 13-15, 2004 at the Cathedral Hill Hotel in San Francisco, CA, USA. The theme is: The Culture of Social Problems: Power, People, History

Deadline for submissions is January 31, 2004.

Complete papers, abstracts, or 2-3 page outlines should be sent to:

Mary Haught, Administrative Assistant
Department of Sociology, 112 Piskor Bldg
St. Lawrence University
Canton, NY 13617, USA
e-mail: mhaught@stlawu.edu.

Questions relating to the 2004 program should be directed to Program Co-Chairs:

Stephen Pfohl, pfohl@bc.edu, Boston College
fax: 1- 617-552-4283
R. Danielle Egan, degan@stlawu.edu, St. Lawrence University,
fax: 1-315-229-5830

For more information, see: <http://www.sssp1.org>

Race & Society

Race & Society: The Official Journal of the Association of Black Sociologists invites submissions for a special issue on social concerns affecting racial minority children and families. We are an interdisciplinary journal and welcome historical and social scientific articles. Each submission should contribute to current debates on public policy in the changing political economy. This is the first call for submissions for this special issue. Please direct all manuscripts and correspondence to the address below. Manuscript submissions are due by March 27, 2004.

Send submissions to:
Jennifer Hamer, Editor
Race & Society
Department of Sociology
Wayne State University
2228 F/AB
Detroit, MI 48202

Direct inquiries to: RSJournal@wayne.edu

For information on subscriptions and general submissions visit:
www.blacksociologists.org

announcements

Please note that the special issue American Behavioral Scientist (a sage publication) -devoted to Reproducing Racialized Systems of Social Control, edited by Rodney D. Coates is now in print..vol 47, no 3, Nov. 2003..

table of contents:

Reproducing Racialized Systems of Social Control - Rodney Coates
The Role of the State in Managing Ethnic Tensions in Malaysia: A critical Discourse - M Shamsul Haque
Show me your CDIB: Blood Quantum and Indian Identity - James F. Hamill
Everyday Race-Making: Navigating Racial Boundaries in Schools - Amanda E. Lewis
Blackballed: Basketball and Representations of the Black Male Athlete - Linda Tucker
Law and the Cultural Production of Race and Racialized Systems of Oppression: Early American Court Cases - Rodney D. Coates
Race and Hegemony: The Neoliberal Transformation of the Black Urban Regime and Working-Class Resistance - John Arena

Call for short articles, essays, and notes:

Please send us your announcements, short articles (500-800 words), and notes for inclusion in the next issue of REMARKS:
Regine O. Jackson: rojacks@emroy.edu
Chong-suk Han: cwhan@u.washington.edu

Opportunities

The University of Montana. The Department of Sociology invites application for a nine month, tenure-track position at the Assistant Professor level to begin Fall 2004. We seek an applicant with a strong sociological background and teaching and research specialties in the areas of theory and inequality, with an emphasis in race, ethnicity, and class. Salary is competitive. Responsibilities include: 1) teach classes that include some combination of undergraduate and graduate courses including: introductory sociology and other general education courses; classical sociological theory; race, gender, and class; and social stratification; 2) develop a vigorous research program; 3) advise undergraduates and direct graduate student research; and 4) serve on department and university committees and provide service as a professional sociologist outside the university. The candidate must possess: 1) a PhD in sociology at the time of appointment; 2) a record of graduate study and scholarship in sociological theory and inequality, emphasizing race and class; 3) proof of teaching excellence; 4) the prospect of effective departmental, university, and community service; and 5) a demonstrated ability to communicate effectively. A complete application includes 1) a statement of teaching and research specialties, 2) a curriculum vitae, 3) academic transcripts, 4) copies of recent publications or professional papers, and 5) three letters of recommendation that address the candidate's academic and professional qualifications. All application materials should be sent to: Teresa Sobieszcyk, Theory/Inequality Search Committee Chair, Department of Sociology, Social Science Room 333, The University of Montana, Missoula, MT 59812-5184. Please include an email address. The Search Committee will call each finalist's references. Application materials must be postmarked on or before **January 5, 2004**. *No faxed or email applications will be accepted.* Department web site: www.umt.edu/sociology. [ADA / EOE / AA / Veterans' Preference.] This position announcement is available in alternative formats upon request. In accordance with University regulations, finalists for this position will be subject to criminal background checks.

Arizona State University West. The Department of Social and Behavioral Sciences invites applicants for a tenure-track position at the Assistant or Associate rank, to begin August 16, 2004. We are seeking candidates with expertise in the area of applied GIS and quantitative methods with specialization in at least one of the following social science research areas: environment, technology and science, sustainable development, urban, immigration, or evaluation and social policy. Responsibilities will include teaching undergraduate courses, interdisciplinary scholarly research and grant writing, and service to the department, campus, community, and discipline. All candidates must have a Ph.D. in a discipline/interdisciplinary field related to the social sciences, an active research agenda appropriate to rank, the potential to contribute to curriculum development in one or more of the department's social science disciplines and conduct research in one or more of the social science research areas listed above appropriate to rank. Preference will be given to those whose research interests center on issues confronting the western US and northern Mexico. **For Associate**, the successful applicant must demonstrate a record of successful external funding, high quality teaching in GIS and quantitative methods, and provide evidence of interdisciplinary collaboration in research and grant writing. **For Assistant**, the successful applicant must have Ph.D. by August 16, 2004, must demonstrate the potential for success in securing external funding, provide evidence of the potential to teach in GIS and quantitative methods and demonstrate the potential for interdisciplinary collaboration in research and grant writing. Applications must include a cover letter addressing your qualifications with reference to the ad, a statement about the research and teaching interests you plan to pursue over the next five years, your current curriculum vita, and the names, addresses, and phone numbers for at least three references. Please send your application to: Suzanne Vaughan, GIS Search Committee, Arizona State University West, Department of Social and Behavioral Sciences, P.O. Box 37100, Phoenix, AZ 85069. Deadline is January 15, 2004. If not filled, the 15th of each month thereafter until search is closed. Affirmative Action/Equal Opportunity Employer.

Arizona State University West. The Department of Social and Behavioral Sciences invites applications for a full-time tenured/tenure track position at the assistant or associate professor rank beginning August 16, 2004. We seek candidates with expertise in the political economy of labor. Ph.D. required by August 1, 2004 in a discipline/interdisciplinary field related to the social sciences. Candidates must have an active research agenda in the political economy of labor, and a potential for or record of successful external funding, appropriate to rank. Must demonstrate potential for or record of excellence in scholarship and teaching, appropriate to rank. Evidence of work in a global/transnational context is desired. Also desired are applicants interested in collaborating across disciplines in research and proposal writing, and with strong potential for linking their research and teaching with the local/global Phoenix metropolitan community. Successful candidate will (1) teach lower and upper division courses in political science, sociology, and/or the interdisciplinary degree in social and behavioral sciences, which includes courses in anthropology and geography, (2) conduct research in political economy of labor, and (3) provide service to the department, campus, community, and discipline.

Applications must include a cover letter addressing qualifications with reference to the ad, including a description of your research interests and teaching philosophy, current curriculum vita, and the names, addresses, and phone numbers for three references. Please send hard copy, postmarked applications only, to: Kristin Koptiuch, Chair, Political Economy Search Committee, Department of Social and Behavioral Sciences, Arizona State University West, P.O. Box 37100, Phoenix, AZ 85069-7100. Deadline is January 15, 2004; if not filled, the 15th of

every month thereafter until search is closed. ASU West, a community-focused metropolitan campus of Arizona State University, located in Phoenix, serves the community and more than 7,100 residential and commuter students of diverse ages, ethnicity, and experience through 29 baccalaureate programs, nine master's programs, and eight certificate programs. Please visit our web site at <http://www.west.asu.edu/>. ASU West is an Equal Opportunity / Affirmative Action employer in policy and practice.

Rider University. The Department of Sociology invites applicants for a tenure track faculty position at the level of Assistant Professor, beginning September, 2004. The ideal candidate should have demonstrated expertise in one or more of the following areas: Race, Law and Society, Gender, Deviance and Crime, as well as an interest in policy research/analysis. Candidates should be committed to excellence in teaching undergraduates and show promise of ongoing scholarship. The applicant is expected to hold the Ph.D. at the time of appointment. Rider University is located in Lawrenceville, New Jersey, just south of Princeton, and is ideally located between New York City and Philadelphia. Normal teaching load is three courses per semester. Please send letter of application, vita and names of references to Manager of Employment, Rider University, 2083 Lawrenceville Rd, Lawrenceville, NJ, 08648-3099, Position # 231105. We will begin reviewing applications on January 15, 2004. Rider University is an equal opportunity/affirmative action employer and does not discriminate on the basis of age, race, sexual orientation, national origin, religion, or any other non-job related criteria. Visit Rider on the Internet: www.rider.edu.

University of Southern California. The Program in American Studies and Ethnicity of the University of Southern California announces one position in the area of Latin American/Caribbean Studies at the assistant or associate rank. We welcome applications in both the humanities and social science fields that are exclusive of studies of Mexico or Mexican origin people in the United States. Preference will be given to those whose academic work focuses on population in Latin America and the Caribbean and in those populations in the United States. This scholar will complement the strengths of our faculty in the intersections of race, gender and sexuality in the Humanities and Social Science fields. Applicants should have a Ph.D in hand by June 2004. Please submit a letter of application including the names and affiliations of three possible referees of your work, a C.V. and a 10-15 page writing sample to Prof. Teresa McKenna, Search Committee Chair, Program in American Studies and Ethnicity, WPH 303, University of Southern California, University Park, Los Angeles, CA 90089-4033. We will begin to read applications on November 1 until the position is filled. The Program in American Studies and Ethnicity is a diverse and interdisciplinary program located in a university and city of extraordinary diversity and cultural opportunity. USC is an AA/EOE employer.

University of California, San Francisco. The Center for AIDS Prevention Studies seeks applicants for an Ethnographer position for the Trayectos Study, an NIH-funded study of sexuality and HIV prevention with Mexican gay immigrants in San Diego. Full time strongly preferred. This study runs through June 2006. Responsibilities include participant observation in a variety of venues, one-on-one interviews, qualitative data analysis, and contributing to write-up. Minimum MA/MS or equivalent academic experience (ABD or PhD preferred), relevant prior experience conducting ethnographic or qualitative research, and fluency in English and Spanish required. Familiarity with, and academic interest in, Latino and gay cultures a plus. Our preference is for individuals who expect to be available for the full length of the study. Start date: January 1st, 2004 or as soon as possible thereafter. For more details, see <http://www.caps.ucsf.edu/capsweb/jobs/Ethnographer.pdf>. For more information, please visit our website at www.SDTrayectos.org <<http://www.sdtrayectos.org/>>. Qualified applicants, send cover letter, c.v., and names and contact information of three references to: Dr. Héctor Carrillo, Trayectos Study 4094 Fourth Ave., Suite 202 San Diego, CA 92103. UCSF is an Equal Opportunity/Affirmative Action Employer. Women and ethnic/sexual minorities are encouraged to apply.

The African-American Studies Postdoctoral Fellowship Program at the University of Illinois at Chicago assists African-American and other minority faculty members in developing their careers as scholars. For minorities committed to university teaching and research, this fellowship program provides a stipend, an appointment as postdoctoral research associate in the department, office space, close association with faculty at the university, and assistance in furthering the fellow's development as a productive scholar.

ELIGIBILITY An applicant must demonstrate promise for a tenure-track appointment at colleges or universities, must be a U.S. citizen or permanent resident, and must have received a doctorate or appropriate terminal degree within the past four years (since 2000), or have completed this requirement by June prior to the beginning of the fellowship year. The primary research focus must be in African-American and/or Diaspora Studies. Disciplinary backgrounds of candidates may vary, but preference will be given to those in the humanities and the social sciences.

CONDITIONS A fellowship appointment is made for one twelve-month period. Recipients of these fellowships must be in residence at the University of Illinois at Chicago campus for the duration of the award period. In addition to pursuing their research projects, fellows will be expected to deliver one public lecture based on their research during the fellowship year, a departmental seminar on a work-in-progress, and may be asked (depending on departmental need) to teach one introductory course for the department during the academic year.

STIPEND AND ALLOWANCES Pending budgetary approval, the stipend for the twelve-month period is \$35,000. In addition, \$5,000 will be provided for relocating expenses and research and travel expenses. Full fringe benefits will be available during the twelve-month appointment period.

APPLICATION Candidates should submit in triplicate all of the following:

- 1) a current curriculum vitae
- 2) a letter of application detailing the research project to be undertaken during the fellowship year
- 3) a sample of scholarly writing

4) three letters of recommendation (including one letter from the dissertation advisor).

If there is currently someone on the faculty at the UIC campus with whom the candidate would like to work, the faculty member should be identified in the letter of application.

EVALUATION AND SELECTION Applications are evaluated by the African-American Studies Department faculty. Applications must be postmarked no later than February 1, 2004. Notification of the decision will be mailed on March 1, 2004.

Submit application and supporting materials to:

Dr. Beth E. Richie, Head
Department of African-American Studies
University of Illinois at Chicago
601 S. Morgan Street
Chicago, IL 60607-7112

All inquiries should be addressed to:

Carla Plambeck
Assistant to the Head
Department of African-American Studies
(312) 996-2952
carlap@uic.edu

TEXAS A&M UNIVERSITY-KINGSVILLE DEPARTMENT OF PSYCHOLOGY AND SOCIOLOGY Invites applications for a full-time, tenure-track assistant professor beginning Fall 2004. We are seeking a candidate whose research interests include areas such as social inequalities, stratification and social mobility, inequalities within the prison system, minority health, or health disparities. Must have a PhD in Sociology from a regionally accredited university, evidence of potential excellence in research and teaching, and demonstrated interest in developing research programs that have the potential of receiving federal funding or other external support. Candidate will be expected to teach full-time (12 credit hours) per semester. Specific teaching areas are flexible, but commitment to effective undergraduate and graduate teaching is expected. Texas A&M University-Kingsville is part of the Texas A&M University system. It is located in Kingsville, Texas, about 40 miles south of Corpus Christi, and 160 miles southeast of San Antonio. More information about the university can be found at <http://www.tamuk.edu/>, and the department web site, www.tamuk.edu/psycsoci. Review of complete applications will start January 15, 2004, and continue until the position is filled. Interested applicants should send a letter of application, curriculum vita, copies of written work, transcript, and three letters of reference to:

Dr. Trudy Anderson
Chair, Search Committee
Department of Psychology and Sociology
MSC 177, Texas A&M University-Kingsville
Kingsville, TX 78363.

Finalists must have official transcripts mailed to Texas A&M University-Kingsville directly from each degree-granting institution prior to an on-campus interview.

Texas A&M University-Kingsville is committed to excellence; the University invites applications from all qualified applicants.
EEO/AA/ADA

Postdoctoral Program For Faculty Diversity UNC-Chapel Hill

The University of North Carolina at Chapel Hill invites applications for the Carolina Postdoctoral Program for Faculty Diversity. Postdocs are provided support for two years, beginning July 1, 2004. Submit a curriculum vitae, sample publications and/or dissertation chapters, a statement of research plans, three letters of recommendation, a statement of why you should be selected for the program.

All materials should be sent to the Carolina Postdoctoral Program for Faculty Diversity, Office of the Vice Chancellor for Research and Economic Development, CB#4000, 312 South Building, University of North Carolina, Chapel Hill, NC 27599-4000. Applications must be postmarked by February 2, 2004. Informal inquiries are welcome, Judith Blau, jrbiau@email.unc.edu

books of note

Skin Deep: How Race and Complexion Matter in the "Color-Blind" Era

Cedric Herring, Verna Keith, and Hayward Derrick Horton (Eds.)

Shattering the myth of the color-blind society, *Skin Deep* sheds light on colorism, skin tone inequality, and family racial identity and composition. It is a revealing examination of how skin tone stratification operates in America, affecting relations not only among different races and ethnic groups, but also among members of individual ethnicities. *Skin Deep* addresses such issues as the relationship between skin tone and self esteem, marital patterns, interracial relationships, socioeconomic attainment, and family racial identity and composition. The essays in this accessible book also grapple with emerging issues such as biracialism, color-blind racism, and 21st century notions of race in the U.S. and in other countries.

University of Illinois Press - \$19.95

Race in the Schoolyard Negotiating the Color Line in Classrooms and Communities

Amanda E. Lewis

Race in the Schoolyard takes us into our children's classrooms and reveals the lessons about race that are communicated there.

Lewis explains how the curriculum, both expressed and hidden, conveys many racial lessons. While teachers and other school community members verbally deny the salience of race, she illustrates how it does influence the way they understand the world, interact with each other, and teach children. This eye-opening book explains how race shapes everyday life in schools and beyond.

Rutgers University Press - \$22.00

Racism Without Racists: Color-Blind Racism and the Persistence of Racial Inequality in the United States

Eduardo Bonilla-Silva

If race has become irrelevant and racists are few and far between, how can racial inequalities persist? *Racism Without Racists* challenges our racial common sense, showing that color-blind racism, a new subtle

racial ideology, has emerged to support the racial status quo. The voices of whites and African Americans heard in this book expose how white America manufactures nonracial accounts of persistent realities like residential and school segregation.

Bonilla-Silva calls for a new civil rights movement anchored in the working class, which is made up increasingly of female and minority members. While acknowledging the obstacles this movement will face, he demonstrates why equality of results, reparations, and the end of all structures of racial discrimination are vital to America's future.

Rowan & Littlefield - \$24.95 (paperback) \$68.00 (hardcover)

White Out: The Continuing Significance of Racism

Ashley Doane and Eduardo Bonilla-Silva (Eds.)

What does it mean to be white? How is white racial identity constructed? How does whiteness contribute to the persistence of racism? *White Out* gives readers cutting-edge answers.

White Out brings together the original work of leading scholars across the disciplines of sociology, philosophy, history and anthropology to give readers an important and cutting-edge study of "whiteness." This landmark collection moves beyond the personal narratives and surface discussions that have dominated the first generation of whiteness studies and brings discussion towards an actual structural analysis of racism. The essays cover such topics as the philosophy of whiteness; the belief in color blindness; the effects of white privilege; and the possibility for anti-racism. Collected together, these essays provide both a critical analysis and a path for future directions for the field.

Routledge - \$22.95

Race, Hull House, and the University of Chicago: A New Conscience Against Ancient Evils

Mary Jo Deegan

mdeegan@unlserve.unl.edu <<mailto:mdeegan@unlserve.unl.edu>>

Winner of Distinguished Book Award, History of Sociology Section and Honorable Mention, Oliver Cromwell Cox Book Award, Ethnic and Racial Minorities section

This book reconsiders the study of race relations in Chicago and analyzes the interaction of race, class, and gender in sociology between 1892 and 1960.

Praeger Press

in fond remembrance

From: Raymond Familusi [mailto:familusi@msu.edu]

Ruth Simms Hamilton, Professor of Sociology, Director of the African Diaspora Research Project, and Faculty Member of the African Studies Center and the Center for Latin American and Caribbean at Michigan State University died on Monday, November 10, 2003.

Born in 1937 in Savannah, Georgia, Dr. Hamilton received her B.A. from Talladega College. She obtained her MA and Ph.D. in Sociology from Northwestern University. A teacher and researcher at Michigan State University (MSU) for 35 years, Ruth taught courses on international inequality and development, comparative race relations, international migration and diasporas, Third World urbanization and change, and sociological theory. Her research focused on comparative cross-cultural studies of peoples of African descent in the Americas, Asia, and Europe. Colleagues and friends describe her as everything that an engaged, intelligent, hard working, creative, demanding, sympathetic, and productive faculty member should be. For the dozens of students she mentored who today are faculty members around the world, she was a rigorous and supportive teacher who insisted that their work be the very best they could produce.

In the 1970s and 1980s, Ruth pioneered the study of the African diaspora when the notion of "diaspora" was a relatively obscure concept. In 1986 she founded the African Diaspora Research Project (ADRP), a comparative, multidisciplinary research program studying the dispersion and settlement of African peoples beyond the continent of Africa (<http://www.msu.edu/unit/uap/africa.html>). The ADRP's comparative research and graduate training program, was first conceptualized in 1984 by Dr. Hamilton and her colleague, the late historian Dr. Leslie Rout, Jr. The ADRP originated in the need for a broader, multidisciplinary understanding of communities of African descent grounded in sound scholarship and policy analysis.

Dr. Hamilton was also one of the founding and core faculty members of the MSU African Studies Center and served as one of its Associate Directors in the 1970s. She pioneered the study of African urbanization when others were more focused on villages and rural areas and of gender in African development. She was the founding editor of the journal African Urban Studies and the Working Paper Series on the African Diaspora and editorial board member of the Sage Series in Race and Ethnic Relations. Her books and articles included: *Racial Conflict, Discrimination, Power; Urbanization in West Africa*; "The African woman as entrepreneur: problems and prospects for development;" "The African Diaspora in the Late Twentieth Century World System: Recent Observations;" and "Toward A Conceptualization of Modern Diasporas: Exploring Contours of African Diaspora Social Identity Formation." At the time of her death, Ruth was finalizing an 11 volume series on the African Diaspora, *Routes of Passage*, the culmination of over a decade of research to be published by Michigan State University Press. (<http://msupress.msu.edu/bookTemplate.php?bookID=73>).

She was a member of the Rockefeller Foundation-funded Commission on U.S. Policy on South Africa that resulted in the ground-breaking report, *South Africa: Time Running Out*. This Commission helped to shape the political policies in Washington that contributed to passing the Comprehensive Anti-Apartheid Act of 1986. She also has been a Trustee Emeritus of the Carnegie Corporation of New York and a Trustee and member of the Executive Committee of the Teachers Insurance and Annuity Association (TIAA).

In 2002, she co-chaired the Task Force on Urban and Metropolitan Studies in the College of Social Science charting a new direction for urban studies at MSU (<http://www.ssc.msu.edu/sscHome/urbanAgenda/>). Subsequently, she was convener for the College's Urban and Metropolitan Design Team which, under the theme Urbanization and Transnationalism: Globalizing Cities and Metropolitan Areas, is pursuing "a new, interdisciplinary instructional and research program focused on urban and metropolitan studies."

Ruth received many awards for her work, including the A. Wade Smith Award for Outstanding Teaching, Mentoring and Service in 2000 from the Association of Black Sociologists; the 1995 Ralph Smuckler Award for Advancing International Studies and Programs at MSU; the 1971 Teacher-Scholar Award of MSU; and the Michigan Association of Governing Boards Distinguished Faculty Award in 1987.

She was a caring, compassionate, responsible, and serious human being - and a dear friend who will be missed terribly by so many of us who knew and worked with her.

David Wiley
Steve Gold
Raymond Familusi
Department of Sociology and African Studies Center
Michigan State University
African Diaspora Research Project
Michigan State University
<http://www.msu.edu/unit/uap/africa.html>