



Message from the Chair, Maxine Leeds Craig

It's almost that time of year again, when we get to catch our breath at the end of fall's teaching schedule, enjoy ourselves for a day or two, and then get back to work polishing papers to send to the ASA Call for Papers. Please consider sending your paper to a Race, Gender and Class section panel. The panelists in Race, Gender and Class section sessions generally represent a wide range of topics and methodologies. They are connected by their commitment to the necessary and difficult task of intersectional research.

The Race, Gender, and Class section has an exciting group of sessions planned for the 2010 annual meeting in Atlanta. In addition to five open sessions and the refereed roundtables, we are co-sponsoring a session on race, labor and the environment with the section on Labor and Labor Movements. You can find the details regarding each panel on pages 2 and 3 of this newsletter. The deadline for submission is January 13, 2010.

Have you checked out the section's web page? It's the easiest place to find the latest information regarding the section's activities. Thanks are owed to our continuing Webmaster Jon Agnone. Jon is a doctoral student at the University of Washington whose dissertation asks "Racial Inequality in Wealth: Do Labor Unions Matter?" Jon revived and now sustains the section's formerly dormant Web page. You can link to it via the ASA "sections" page or directly at: <http://www2.asanet.org/sectionrgc/index.html>

The RGC section newsletter editor Rebecca Scott also deserves many thanks for her dedication to the section. Rebecca Scott is Assistant Professor in the Sociology Department at the University of Missouri-Columbia and writes on how mountaintop removal coal mining

shapes white masculine, class identities. Her work for the section brings you this newsletter today

The section listserv is the quickest way to get information out to the members. If you have an announcement regarding open academic positions, conferences that would be of particular interest to Race, Gender and Class section members, or want to spread the news about your new book publication, send me your announcement at mbcraig@ucdavis.edu and I will post it to the list. I try to send things in batches to minimize the flow of email. All current members of the section automatically receive messages from the section's listserv.

Speaking of publications, please consider nominating books, articles, and student papers for the section awards. Submission information is on page 7 of this newsletter. Last year the RGC section Distinguished Contribution to Scholarship Book Award was awarded to both Jessica Fields for *Risky Lessons: Sex Education and Social Inequality* Rutgers University Press (2008) and to Amy Wilkins for *Wannabes, Goths, and Christians: The Boundaries of Sex, Style and Status* Publisher: University of Chicago Press (2008). These are engaging, insightful, and important books that are great to teach.

The Distinguished Contribution to Scholarship Article award was given to Myra Marx Ferree for "Inequality, Intersectionality and the Politics of Discourse: Framing Feminist Alliances" in *The Discursive Politics of Gender Equality* edited by Emanuela Lombardo, Petra Meier, and Mieke Verloo. Routledge (2009). The Graduate Student Paper Award was given to Laura Lopez-Sanders for her paper "Trapped at the Bottom: Racilized and Gendered Labor Queues in New Immigrant Destinations."



Join us for the 105th Annual Meeting of the American Sociological Association

August 14-17, 2010

Hilton Atlanta and Atlanta Marriott Marquis

Atlanta, Georgia

Race, Gender and Class section sessions

1. Race, Gender, Class Implications of Transnational Carework.

Session Organizer: Joya Misra, University of Massachusetts-Amherst

2. The Impact Of Hurricane Katrina 5 Years Later.

Session Organizer: Margaret Hunter, Mills College

August 2010 will mark the five year anniversary of the devastation of Hurricane Katrina. Papers on this panel will examine the social, political, and economic shifts that have occurred since the levees failed. New Orleans is now home to the largest charter school experiment that began after the storm. Survey research suggests that the racial inequalities exposed by Hurricane Katrina set the stage for the election of the first African American U.S. President. The politics of housing and redevelopment have taken center stage as the “right to return” becomes a slogan for displaced New Orleans residents. How have these shifts, and

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others, changed the social landscape in New Orleans, the South, the U.S. and beyond?

3. Race, Gender, Class and Educational Outcomes.

Session Organizer: Rodney D. Coates, Miami University

This panel will look at the consistent gap in educational outcomes. It will particularly be focused on solutions rather than problems. Explicitly it will seek papers that demonstrate that a significant portion of past policy failures has resulted from models which relied upon reductionist assumptions (ie. Those looking singly at race, class, or gender) rather than interactive ones (ie. Those

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Letter from the chair, continued from page 1

As a last note I want to thank all of you for your membership in the section. We are a relatively new section yet have grown to be the fifth largest of ASA's 45 sections. Session allocation is entirely dependent on the number of members. Your membership directly leads to more spaces on the ASA program for work research on the intersections of race, gender and class.

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looking at race, class and gender).

4. Transnational Citizenship.

Session Organizer: Joya Misra, University of Massachusetts-Amherst

5. Intersectional Analyses of Cultural Practice and Cultural Production.

Session Organizer: Maxine Leeds Craig, University of California-Davis

This panel brings together scholarship on everyday cultural practices and cultural production that foregrounds the interactional dynamics of race, gender, and class.

6. Section on Race, Gender, and Class Roundtables (one hour).

Session Organizer: Joseph O. Jewell, Loyola Marymount University

7. Disparate Impacts: Race, Labor, Gender and the Environment (co-sponsored with Section on Labor and Labor Movements).

Session Organizer: Carolina Bank Muñoz, City University of New York-Brooklyn College

Over the last 10 years the intensification of the environmental crisis has hit the labor movement. Numerous campaigns have linked environmental problems with workers and the communities in which they live. Environmental racism has played a particularly acute role in the African American and Latino/a communities, disproportionately impacting women. Numerous labor organizing campaigns have linked the environment, health and safety, and workplace conditions, these range from organizing warehouse workers in the Inland Empire in Southern California, to organizing pork processing plants in North Carolina. This panel will use an intersectional lens to analyze the links between labor and the environment.

Other related sessions

Jobs, Occupation, and Profession. Regular Session.

Session organizer: Lauren Rauscher, California State University Long Beach

The submission system opens on December 1st and closes January 13th. Papers can be sent to rauscher@csulb.edu.

New Member Publications Articles and book chapters

Battle, Juan and Antonio (Jay) Pastrana. 2009. "Preface," in *At The Intersection: Race, Sexuality and Gender*. Washington, DC: Human Rights Campaign Foundation.

Gustafson, Kaaryn. 2009. "The Criminalization of

Poverty," *Journal of Criminal Law & Criminology* . 99:643-716.

Gustafson, Kaaryn. 2009. "Welfare: Legal and Public Policy Perspectives," in *The Child: An Encyclopedic Companion*. Richard A. Schweder et al., eds. University of Chicago Press.

Gustafson, Kaaryn. Forthcoming 2009. "Breaking Vows: Marriage Promotion, The New Patriarchy, and the Retreat from Egalitarianism" *Stanford Journal of Civil Rights & Civil Liberties* 5.

Hunter, Margaret and Kathleen Soto. 2009. "Women of Color in Hip Hop: The Pornographic Gaze." *Race, Gender & Class*. 16(1-2):170-191.

Rios, V. M. 2009. "The Consequences of the Criminal Justice Pipeline on Black and Latino Masculinity." *The Annals of the American Academy of Political and Social Sciences*. 623:1.

Schrock, Douglas, and Schwalbe, Michael. 2009. "Men, Masculinity, and Manhood Acts." *Annual Review of Sociology*. 35:277-295.

New Member Publications

Books

Messerschmidt, James W. 2010. *Hegemonic Masculinities and Camouflaged Politics: Unmasking the Bush Dynasty and Its War Against Iraq*. Paradigm Publishers.

Analyzing the speeches of the two Bush presidencies, this book presents a new conceptualization of hegemonic masculinity by making the case for a multiplicity of hegemonic masculinities locally, regionally, and globally. This book outlines how state leaders may appeal to particular hegemonic masculinities in their attempt to “sell” wars and thereby camouflage salient political practices in the process. Messerschmidt offers a fresh historical perspective on the war against Iraq over an 18-year period, and he argues that we cannot truly understand this war outside of its gendered (masculine) and historical context.

Guevarra, Anna Romina. 2009. *Marketing Dreams, Manufacturing Heroes: The Transnational Labor Brokering of Filipino Workers*. Rutgers University Press.

In a globalized economy heavily sustained by the labor of immigrants, why are certain nations defined as “ideal” labor resources and why do certain groups dominate a particular labor force? The Philippines has emerged as a lucrative source of labor for countries around the world. In *Marketing Dreams, Manufacturing Heroes: The Transnational Labor Brokering of Filipino Workers*, Anna Romina Guevarra focuses on the Philippines and the multilevel brokering process that manages and sends workers worldwide. Guevarra unravels the transnational production of Filipinos as ideal migrant workers by the state and explores how race, color, class, and gender operate. At the core of *Marketing Dreams, Manufacturing Heroes* is the experience of Filipino nurses and domestic workers—two of the country’s prized exports—depicted by interviews with employees at labor brokering agencies, state officials from governmental organizations in the Philippines, and nurses working in the United States.

Guevarra reveals the disciplinary power that state and employment agencies exercise over care workers—managing migration and garnering wages—to govern social conduct, and brings this isolated yet widespread social problem to life.

Gordon, Hava Rachel. 2009. *We Fight to Win: Inequality and the Politics of Youth Activism*. Rutgers University Press.

In an adult-dominated society, teenagers are often shut out of participation in politics. *We Fight to Win* offers a compelling account of young people’s attempts to get involved in community politics, and documents the battles waged to form youth movements and create social change in schools and neighborhoods.

Hava Rachel Gordon compares the struggles and successes of two very different youth movements: a mostly white, middle-class youth activist network in Portland, Oregon, and a working-class network of minority youth in Oakland, California. She examines how these young activists navigate schools, families, community organizations, and the mainstream media, and employ a variety of strategies to make their voices heard on some of today’s most pressing issues—war, school funding, the environmental crisis, the prison industrial complex, standardized testing, corporate accountability, and educational reform. *We Fight to Win* is one of the first books to focus on adolescence and political action and deftly explore the ways that the politics of youth activism are structured by age inequality as well as race, class, and gender.

Harvey Wingfield, Adia and Joe Feagin. 2009. *Yes We Can? White Racial Framing and the 2008 Presidential Campaign*. Routledge.

This book offers one of the first sociological analyses of Barack Obama’s historic 2008 campaign for the presidency of the United States. Elaborating on the concept of the white racial frame, Harvey Wingfield

and Feagin assess the ways racial framing was deployed by principal characters in the 2008 election. This book counters many commonsense assumptions about race, politics, and society, particularly the idea that Obama's election ushered in a post-racial era. Readers will find this book uniquely valuable because it relies on sound sociological analysis to assess numerous events and aspects of this historic campaign.

Lemelle, Anthony. 2010. *Black Masculinity and Sexual Politics*. Routledge.

African American males occupy a historically unique social position, whether in school life, on the job, or within the context of dating, marriage and family. Often, their normal role expectations require that they perform feminized and hypermasculine roles simultaneously. This book focuses on how African American males experience masculinity politics, and how U.S. sexism and racial ranking influences relationships between black and white males, as well as relationships with black and white women. By considering the African American male experience as a form of sexism, Lemelle proposes that the only way for the social order to successfully accommodate African American males is to fundamentally eliminate all sexism, particularly as it relates to the organization of families.

Battle, Juan & Sandra L. Barnes. 2010. *Black Sexualities: Probing Powers, Passions, Practices, and Policies*. Rutgers University Press.

From questioning forces that have constrained sexual choices to examining how Blacks have forged healthy sexual identities in an oppressive environment, *Black Sexualities* acknowledges the diversity of the Black experience and the shared legacy of racism. Contributors seek resolution to Blacks' understanding of their lives as sexual beings through stories of empowerment, healing, self-awareness, victories, and other historic and contemporary life-course panoramas and provide practical information to foster more culturally relative research, tolerance, and acceptance.

Sudbury, Julia and Margo Okazawa-Rey. 2009. *Activist Scholarship: Antiracism, Feminism and Social Change*. Paradigm Publishers.

This book explores what happens when scholars create active engagements between the academy and communities of resistance. In so doing, it suggests a new direction for antiracist and feminist scholarship, rejecting models of academic radicalism that remain unaccountable to grassroots social movements and exploring the community and the academy as interlinked sites of struggle. The chapters are authored by leading scholars from the U.S., Canada, India, Japan, and the UK who are involved in feminist, antiracist, indigenous sovereignty, transgender liberation, antiglobalization, antimilitary, and antiprison movements. They provide models and the opportunity for critical reflection for students and faculty as they struggle to align their commitments to social justice with their roles in the academy. At the same time, they explore the tensions and challenges of engaging in such contested work.

105th Annual Meeting in Atlanta Toward a Sociology of Citizenship

The online application system is now open!

Submit your scholarly work online before January 13, 2010

at

<http://www.asanet.org/meetings/10CallIndex.cfm>

Call for Participants and Organizers--Proposal Deadline Extended to January 1st, 2010

Race, Gender & Class 2010 Conference
in New Orleans February 18-20, 2010

Hampton Inn hotel
Gravier conference room
downtown in the French quarter area

Co-sponsored by the Race, Gender & Class journal
and the American Sociological Association Race, Gender & Class section

the 2010 conference registration is \$50 for students and \$150 for non-students
all attendees and presenters are expected to register

⇒ call for participants and organizers

Conference theme

**Race, Gender & Class issues
and the Obama presidency**

The RGC 2010 conference will address the state of RGC with respect to President Obama's government.
Our three-day conference will include plenary sessions, concurrent panels, and social events.
We will post additional information about the conference as soon as possible.

To submit a paper or a panel proposal (only electronically) and/or to volunteer to serve as an RGC
conference organizer, please contact Dr. Jean Ait Belkhir at jbelkhir@suno.edu

Proposal deadline December 1st, 2009

We hope to see you at the RGC 2010 conference in New Orleans!

Please forward this call to colleagues you think may be interested.

The Race, Gender & Class journal was founded in 1993 by Dr. Jean Ait Belkhir, associate professor of sociology,
Southern University at New Orleans and University of New Orleans

Co-hosted by University of New Orleans and Southern University at New Orleans

Additional Conference Details:
Accommodations
Hampton Inn hotel
Downtown in the French Quarter
area
226 Carondelet St.,
New Orleans, LA 70130
Reservations: (800) 292-0653 or
www.hamptoninn.com
Use the code RGC
Room type and Rate

Single-Quad Occupancy of
Standard Rooms \$129
No additional charge for 3rd and
4th persons
*Conference Fees should be
received by January 15th*
The 2010 conference registration is
\$50 for students (late registration
\$75)
and \$150 for non-students (late
registration \$175)

All attendees and presenters are
expected to register.

Make Checks Payable to Race,
Gender & Class Conference
Mail to:
Jean Ait Belkhir
The University of New Orleans
Sociology Department
Milneburg Hall Room 170
2000 Lakeshore Drive
New Orleans, LA 70148

Call for Nominations: 2010 Race Gender and Class Section Awards

Distinguished Contribution to Scholarship Book Award

This award recognizes scholars who have made a distinguished and significant contribution to the development of the integrative field of race, gender, and class through the publication of a book on the “cutting edge” of sociological inquiry. We accept nominations of books published in 2008, 2009, or 2010. Edited collections are not eligible. Nominations may be submitted by the author or by others. Nominations of work written by section members will receive additional consideration by the award committee. To nominate a book, please send a letter of nomination not exceeding two pages that states why the book makes a significant contribution to the field of race, gender, and class. Letters of nominations will be acknowledged by the Chair with information about where to send 4 copies of the nominated book. Please do not send books to the Chair before receiving a response to the nomination. The deadline for nominations is March 1, 2010. Please send nomination letters to the Chair of the Book Award Committee, Dr. Demetrius Semien, Sociology Department, Berea College, Campus Box 2156, Berea, KY 40404, or semiend@berea.edu

Book award committee: Chair, Demetrius Semien, Berea College, Ed Morris, University of Kentucky, and Celine-Marie Pascale, America University

Distinguished Contribution to Scholarship Article Award

This award recognizes scholars who have made a distinguished and significant contribution to the development of the integrative field of race, gender, and class through the publication of a journal article or book chapter on the “cutting edge” of sociological inquiry. We accept nominations of articles and book chapters published in 2008, 2009, or 2010. Nominations may be submitted by the author or by others. To nominate an article, please send a letter of nomination not exceeding two pages that states why the article makes a significant contribution to the field of race, gender, and class; provide a complete citation of the work; and send an electronic copy of the article via email. The deadline for nominations is February 1, 2010. Please send all information to the Chair of the Article Award Committee, Elizabeth Bernstein, eb2032@columbia.edu

Article award committee: Chair, Elizabeth Bernstein, Columbia University, Natasha Sarkisian, Boston College, Jenifer Bratter, Rice University, and Karla Hackstaff, Northern Arizona University

Outstanding Graduate Student Paper Award

In an effort to encourage emerging scholars to investigate the intersections of axes of difference by recognizing and rewarding exceptional graduate student contributions to the field, the ASA Section on Race, Gender and Class seeks paper nominations for the Outstanding Graduate Student Paper Award. This award is for the best paper in the field of race, gender, and class written by a graduate student. Eligible papers must be unpublished, sole-authored, and must have been written while the author was enrolled as a graduate student in 2008, 2009, or 2010. Papers will be accepted from authors who are currently enrolled or who hold their terminal MA or PhD degree. Eligible papers must be no more than 25 pages (double-spaced not counting references) in length and the references must follow the ASA Style Guide reference format. Nominations may be submitted by the author or by others. To nominate a paper, please send an electronic copy of the paper and a letter of nomination not exceeding two pages that states why the paper makes a significant contribution to the field of race, gender, and class. The deadline for nominations is March 1, 2010. Please send all information to Chair of the Graduate Student Paper Award Committee, Tal Peretz, tperetz@usc.edu

Graduate Student Paper Award Committee: Chair, Tal Peretz, University of Southern California, Alton Okinaka, University of Hawaii at Hilo, Antonia Randolph, University of Delaware, and Siobhan Brooks, Lawrence University