

Fall 2011

# Global Review

Global and Transnational Sociology (G&TS) Newsletter

A Quarterly Newsletter

Volume 2, Issue 3, Fall 2011

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## Chair's Message

*Sarah Babb*

The year 2011 has demonstrated time and time again the power of forces that transcend the nation-state, and the growing density of ties linking the global and the local. Sometimes, it has appeared that the ties that bind us may drag us all down together. As this newsletter goes to press, for example, a financial crisis in Europe originating in a handful of countries continues to rock global financial markets, causing workers in the United States and around the world to look anxiously to their retirement portfolios.

Yet there has also been compelling evidence that transnational social ties can



**"I am interested in approaches to making global and transnational sociology accessible and interesting to American undergraduates."**

be mobilized to create a better world. The Arab Spring that began shaking up the Middle East at the beginning of the year drew on transnational repertoires of nonviolent protest, used globalizing media technologies such as Facebook and Twitter, and drew strength and

legitimacy from supporters and civil society groups around the world. Soon afterwards, another group of protesters occupying the state capitol in Madison, Wisconsin found that distant sympathizers from around the world (including participants in the Arab Spring) were ordering them pizza. The more recent Occupy Wall Street movement has generated not only spinoffs across the United States, but also sympathy demonstrations in hundreds of cities across the globe, including Sydney, Hong Kong, Paris, Taipei, and Tokyo.

Yet all too often, the transnational forces that are structuring our lives seem abstract and incomprehensible. Finding an entry point for explaining global processes and forces may be particularly vexing in U.S. universities. There is, after all, a grain of truth to the old joke that if someone who speaks two languages is bilingual, someone who speaks three



## EDITORS' NOTE

*These are heady times for global sociology. From Arab Spring to Occupy Wall Street, events seem to have an infectious globality. As Sarah Babb notes here, global sociology must not stay confined to feats of scholarship; it must also bring undergraduate students up to speed. Barely past our inaugural sessions in Vegas, the section on global and transnational sociology already boasts 650 members. But this scholarly interest must also translate into new understandings in the classroom. Sarah's invitation to a roundtable on "Teaching Global and Transnational Sociology to Undergraduates" will, I am sure, garner our enthusiasm and support.*

*Going back to our meeting in Vegas, there is no doubt that we succeeded perhaps beyond our own expectations: our sessions--even the morning ones--were well attended, our mentoring luncheon was vibrant, and the award ceremony turned out to be a full house. It was a pleasure to hear our Distinguished Career Award recipients, Roland Robertson and John Meyer, at the award ceremony. Too bad, none of us took pictures to include in this newsletter, so those unable to attend could also get a sense of excitement that permeated the meeting.*

*We hope what happened in Vegas didn't stay in Vegas; instead, it's going to carry the momentum forward and inform our gathering in Denver.*

### **A. Aneesh**

Associate Professor of Sociology  
University of Wisconsin-Milwaukee

### **Shehzad Nadeem**

Assistant Professor of Sociology  
Lehman College, CUNY

languages is trilingual, and someone who speaks one language is—an American. Except at the most elite institutions, American students tend to enter college with limited knowledge not only of any language other than English, but also of geography and world history. Unlike instructors of such sociological standbys as Social Problems and Gender and Society, those attempting to teach Global and Transnational Sociology may find themselves struggling to make the course seem relevant to the lived experiences of their students.

I am quite interested in approaches to making global and transnational sociology accessible and interesting to American undergraduates. I am happy to admit that my interest in this issue comes from my mixed success in this area, and would very much like to learn more about what other people are doing! To this end, the Program Committee will be organizing a special roundtable on "Teaching Global and Transnational Sociology to Undergraduates." We are looking for 4 participants who feel that they have found effective ways of teaching in this area. If you are interested in being a part of this roundtable, please submit a syllabus and a 1-3 paragraph description of what you feel makes your course work to Nitsan Chorev: Nitsan\_Chorev@brown.edu. The syllabi and accompanying commentary of roundtable participants will be posted on the G&TS website to serve as a resource for section members.

### **Nominations Sought for ASA Major Awards!**

ASA members are encouraged to submit nominations for the following ASA awards. Award selection committees, appointed by ASA Council, are constituted to review nominations. These awards are presented at the ASA Annual Meeting each August. The deadline for submission of nominations is January 31st of each year unless noted otherwise in the individual award criteria. We're currently looking for nominees for the following awards:

W.E.B. DuBois Career of Distinguished Scholarship Major ASA Award  
Distinguished Book Major ASA Award  
Distinguished Contributions to Teaching Major ASA Award  
Distinguished Career Major ASA Award for the Practice of Sociology  
Excellence in the Reporting of Social Issues Major ASA Award  
Cox-Johnson-Frazier Major ASA Award  
Major ASA Award for Public Understanding of Sociology  
Jessie Bernard Major ASA Award  
Dissertation Major ASA Award

For more information go to: <http://www.asanet.org/about/awards.cfm>

Contact: Justin Lini MA, Program Coordinator, Governance and Information Systems, American Sociological Association, (202) 383-9005 x 330 - Lini@ASAnet.org

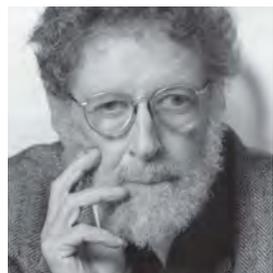
# 2011 ASA Section on Global and Transnational Sociology Awards

## Section Awards

*At the 2011 ASA meeting in Las Vegas, the awards committee of the Section on Global and Transnational Sociology announced the distinguished winners of this year's section awards. Our thanks to the committee and congratulations to all the award winners.*

### **Distinguished Career Award** **Roland Robertson (University of Aberdeen, Scotland).**

The winner of the 2011 Distinguished Career Award is **John W. Meyer**.



Professor Emeritus of Sociology, Stanford University  
Few living sociologists have shaped the profession to such a degree

and in so many fields as has John Meyer. He hasn't just contributed to the discipline; in many fields, he has created it. His comparative studies in

educational sociology in the 1960s and 1970s and his writings on the emergence of world society in the 1980s and 1990s spawned entire research traditions that are still going strong today. More importantly -- and to our minds more impressively -- John Meyer has contributed mightily to the human development of the discipline through his mentoring of cadres of students who have gone on to become leaders themselves. At least half a dozen of his students might themselves be considered strong candidates for the section's distinguished career award.



### **Best Scholarly Book Award**

**Sarah Babb.** 2009. *Behind the Development Banks: Washington Politics, World Poverty, and the Wealth of Nations.* Chicago: University of Chicago Press.

**Susan Eva Eckstein.** 2009. *The Immigrant Divide: How Cuban Americans Changed the US and their Homeland.* New York: Routledge.

*Behind the Development Banks* is a fascinating exploration of the link between US domestic politics and the



agenda and organization of the World Bank. Whereas most scholarship on the Bank has looked deeply into its organizational structure and professional culture, Babb sees the bank -- and its agenda -- as profoundly contingent on funding and influence from the US government, and congress in particular. A study of Washington politics -- and the various political stances and compromises therein -- powerfully explain historical shifts in the agenda and activities of the World Bank, and thus help explain trajectories of policy and inequality on a global scale.

*The Immigrant Divide* depicts the complex acculturation process of Cuban Americans. Focusing uniquely on differences among first generation immigrants, Eckstein compares different cohorts of émigrés from Cuba. Uprooted at different times with different pre-migration experiences, she shows how these immigrants' perspectives on life influenced how they adapted in the U.S. Specifically, she shows that Cuban

immigrants who were uprooted during the Soviet and post Soviet eras, whose views on life were formed, respectively, prior to the revolution and in opposition to it, and amidst the crisis caused by the collapse of Soviet aid and trade, have such different views about Cuba and Cubans that their stances on transnational engagement conflict.

#### **Best Scholarly Article Award**

Cheris Shun-ching Chan. 2009. "Creating a Market in the Presence of Cultural Resistance: The Case of Life Insurance in China." *Theory and Society* 38: 271-305.

David John Frank, Bayliss J. Camp, and Stephen A. Boutcher. 2010. "Worldwide Trends in the Criminal Regulation of Sex, 1945 to 2005." *American Sociological Review* 75: 867-93.

Although different in many respects, the papers share much in common. Both consider social change in global perspective. Chan artfully examines how the insurance industry is overcoming the taboo of death in Chinese culture, while Frank et al present a convincing analysis of how the global-institutional environment has contributed to the increasing regulation of sex since 1945. Each analyzes impressive data sets: Chan's extensive ethnographic and interview data on the Chinese insurance industry and Frank et al.'s global compilation of longitudinal, quantitative data on sex laws. Both articles make strong theoretical contributions, Chan in the areas of culture and globalization, and Frank et. al. in law, sexuality, and globalization. These award winners together embody the diverse scholarship that is a strength of the G&TS section.

#### **Best Publication Award by an International Scholar**

Cheris Shun-ching Chan. 2009. "Creating a Market in the Presence of Cultural Resistance: The Case of Life Insurance in China." *Theory and Society* 38: 271-305.

#### **Best Publication by a Graduate Student**

Min Zhou. 2010. "Multidimensionality and Gravity in Global Trade, 1950-2000." *Social Forces* 88: 1619-43.

This paper analyzes the impact of global economic factors and national affinity factors in explaining the rise in global trade. Zhou finds that global institutional factors did promote bilateral trade but that geographic and cultural proximity generated greater gravity that drew countries together over time. He argues that this may ultimately trigger fragmentation in global trade along geo-cultural lines. The article is technically sophisticated and raised many questions that will continue to be debated far into the future.



## Announcements

### **Sociology of Security Mini-conference**

Call for Abstracts

Eastern Sociological Society Meetings  
February 23-26, 2012 at the Millennium  
Broadway Hotel in New York City

Security has become a ubiquitous theme in our daily living, encompassing a very wide and diverse range of social situations and cultural phenomena. These include -- but are not limited to - immigration, disasters, legislation, privacy, the military, surveillance, crime and violence, policing, race and ethnic relations, gender dynamics, religious and cultural identity, public events, tourism, sports, social movements, architecture, urban planning and design, governing, citizenship, technology, education, the media and news-making, welfare, poverty, environmental destruction, individual well-being, and more. How do dynamics associated with the theme of security help shape ways in which we relate to each other, our cultural

understandings of safety and order, or our individual and collective decision making locally and globally? What can sociology contribute to our empirical, methodological, and theoretical understanding of these dynamics?

The deadline for submission of abstracts (250 words max) is Sunday, October 30.

Please submit your abstracts directly to <http://www.meetingsavvy.com/ess/login.aspx>

Under the keyword drop-down menu, select "Mini Conference: Sociology of Security." If you have questions, please contact

Vida Bajc  
Methodist University  
[vbajc@methodist.edu](mailto:vbajc@methodist.edu)  
and  
Polly Sylvia  
Baruch College  
[Polly.Sylvia@baruch.cuny.edu](mailto:Polly.Sylvia@baruch.cuny.edu)

**MSS Celebrates 75 Years of Service in 2011-12**

### **Constructing Ethnographies of Global and Transnational Actors and Processes**

Midwest Sociological Society annual meeting in Minneapolis, March 29-April 1, 2012

Under the general theme "Sociological Understandings of the Global Transformation," the session is a formal paper session but some work in progress from grad students are welcome!

The Annual Meeting Paper Submission Deadline is extended to Monday Oct. 31st. One can easily send an abstract through the submission portal on the MSS website. <http://www.themss.org/>

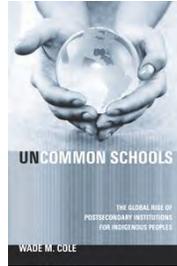
# Hot off the Press

## Books by section members

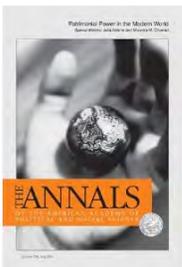
Cole, Wade M. 2011. *Uncommon Schools: The Global Rise of Postsecondary Institutions for Indigenous Peoples*. Stanford, CA: Stanford University Press.

Postsecondary institutions for indigenous peoples emerged in the late 1960s, just as other special purpose colleges based on gender or race began to close. What accounts for the emergence of these distinctive institutions? Though indigenous students are among the least populous, the poorest, and the most educationally disadvantaged in the world, they differ from most other racial, ethnic, cultural, and linguistic minorities by virtue of their exceptional claims to sovereignty under international and domestic law.

*Uncommon Schools* explores the emergence of postsecondary institutions for indigenous peoples worldwide, with a focus on developments in the United States, Canada, Australia, and New Zealand. Providing the opportunity to examine larger social, political, and legal processes, it traces the incorporation of indigenous peoples into nation-states, the rise of a global indigenous rights movement, and the "massification" of postsecondary education while investigating the variety of ways these culturally relevant colleges differ from each other and from other postsecondary institutions.



Julia Adams & Mounira M. Charrad, eds. 2011. *Patrimonial Power in the Modern World*. *The Annals of the American Academy of Political and Social Sciences* (New York, NY: Sage), Volume 636 (1). 230 pp.



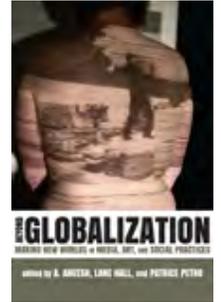
During the ongoing 2011 uprisings in the Arab world, protesters have been demanding the ouster of authoritarian forms of rule and an end to the influence of ruling families on politics, society, and the economy. These upheavals reveal that patrimonial power in its diverse forms is still a dynamic force in global politics, able to shape world events. This volume brings

the study of patrimonialism back to center stage and presents the concept as a useful tool to analyze how nations, global developments, and international relations are influenced and transformed. Authors show that patrimonial practices, present throughout history, are important features of global capitalist modernity. The authors analyze patrimonial politics in regions

throughout the world, including in the United States, Tunisia, Chile, France, Iraq, Lebanon, Morocco, China, Poland, and Russia. This volume addresses students of politics and policy and a multidisciplinary audience in political sociology, global sociology, history, and social theory.

A. Aneesh, Lane Hall, Patrice Petro (Editors), *Beyond Globalization: Making New Worlds in Media, Art, and Social Practices* (Rutgers, 2010)

Does living in a globally networked society mean that we are moving toward a single, homogenous world culture? Or, are we headed for clashes between center and periphery, imperial and subaltern, Western and non-Western, First and Third World? The interdisciplinary essays in *Beyond Globalization* present us with another possibility—that new media will lead to new kinds of "worldmaking."



This provocative volume brings together the best new work of scholars within such diverse fields as history, sociology, anthropology, film, media studies, and art. Whether examining the inauguration of a virtual community on the website Second Life or investigating the appropriation of biotechnology for transgenic art, this collection highlights how mediated practices have become integral to global culture; how social practices have emerged out of computer-related industries; how contemporary apocalyptic narratives reflect the anxieties of a U.S. culture facing global challenges; and how design, play, and technology help us understand the histories and ideals behind the digital architectures that mediate our everyday actions.

## Articles

Michael Calderón-Zaks, 2011. "Debated Whiteness amid World Events: Mexican and Mexican American Subjectivity and the U.S.' Relationship with the Americas, 1924-1936." *Mexican Studies / Estudios Mexicanos* 27(2): 325-359.

Cheris Shun-ching Chan, 2011. "Divorcing Localization from the Divergent Paradigm: Localization of Chinese Life Insurance Practice and Its Implications." *International Sociology* 26(3): 346-63.

Mounira M. Charrad, 2011. "Gender in the Middle East: Islam, States, Agency," *Annual Review of Sociology*. 37: 417-37.

Mounira M. Charrad. 2010. Guest Editor, "Women's Agency: Silences and Voices, Special issue," *Women's Studies International Forum* 33(6).

Mounira M. Charrad, 2010. "Women's Agency across Cultures: Conceptualizing Strengths and Boundaries," in "Women's

Agency: Silences and Voices, Special Issue," *Women's Studies International Forum* 33(6): 517-522.

Wade M. Cole, forthcoming. "Human Rights as Myth and Ceremony? Re-Evaluating the Effectiveness of Human Rights Treaties, 1981 to 2007." *American Journal of Sociology* 117(4).

Wade M. Cole. 2011. "Individuals v. States: The Correlates of Human Rights Committee Rulings, 1979-2007." *Social Science Research* 40(3): 985-1000.

Diana Crane, 2011. "Cultural Globalization: 2001-2010." International Sociological Association: [www.isa-sociology.org](http://www.isa-sociology.org) (for members of ISA only). Non-members of ISA may request electronic copies by e-mail to: craneher@sas.upenn.edu

Susan Eckstein and Thanh-Nghi Nguyen, 2011. "The Making and Transnationalization of an Ethnic Niche: Vietnamese Manicurists." *International Migration Review* 45(4): 639-674.

Michael A. Elliot, "The Institutional Expansion of Human Rights, 1863-2003: A Comprehensive Dataset of International Instruments." *Journal of Peace Research* 48(4): 537-546.

Setsuko Matsuzawa, 2011. "Horizontal Dynamics in Transnational Activism: The Case of Nu River Anti-dam Activism in China." *Mobilization* 16(3): 481-509.

Susan Olzak, 2011. "Does Globalization Breed Ethnic Discontent?" *Journal of Conflict Resolution* 55 (1): 3-32.

Anju M. Paul, 2011. "The Other Looks Back: Racial Distancing and Racial Alignment in Migrant Domestic Workers' Stereotypes about white and Chinese Employers." *Ethnic and Racial Studies* 34(6):1068-1087.

Anju M. Paul, 2011. "Stepwise International Migration: A Multi-Stage Migration Pattern for the Aspiring Migrant." *American Journal of Sociology* 116(6):1842-1886

Hiro Saito, 2011. "An Actor-Network-Theory of Cosmopolitanism." *Sociological Theory* 29 (2):124-49.



## Jobs, Jobs, Jobs

### Arizona State University

The Division of Social and Behavioral Sciences within the New College of Interdisciplinary Arts and Sciences at Arizona State University has embarked upon a strategic effort to build scholarly and pedagogical expertise in social media and communication technology. As part of this initiative we are

seeking faculty from across the social science disciplines who examine communication technology and social media in a variety of contexts and settings. These positions represent the initial hires devoted to this strategic effort. More information about the Division of Social and Behavioral Sciences can be found at <http://newcollege.asu.edu/sbs/>.

### Social Change and Communication Technology

The division seeks an associate or full professor with expertise in social change and communication technology. The successful candidate will be able to develop courses, teach, and conduct research that examines the role and impact of communication technology in society. Of particular interest are scholars who explore the impact of social media on society, organizations, and social change and those who investigate the societal shifts that result from new communication technologies. For an additional posting within Social Media and Communication Technology please visit <http://newcollege.asu.edu/jobs/>.

Required Qualifications include: a PhD in Sociology or a closely-related discipline; evidence of an ongoing research program and level of publication consistent with tenured associate or full professor rank; evidence of successful college/university teaching; ability and willingness to teach undergraduate and graduate degree courses within the division; and relevant administrative experience.

Application procedure: Send the following items electronically to [Jamie.Howell@asu.edu](mailto:Jamie.Howell@asu.edu): 1) a letter of application, 2) a current curriculum vitae, 3) three samples of scholarly work and 4) the names and contact information for three references (references will not be contacted without candidate notification).

Applicants should reference position #9891 in their application.

Application deadline: November 14, 2011; if not filled, every other Monday thereafter until search is closed.

### Division Statement/Gen Info

Members of our division are committed to excellence in teaching and research and SBS is proud of the accomplishments of our faculty, students, and graduates. We are a research-oriented division where our priority is the discovery of new knowledge and understandings about human behavior, social issues and cultural processes; the application of that knowledge to the betterment of physical, mental, and social health; and the transmission of that knowledge to our students and the community of Arizona. Students have the opportunity to participate in faculty-student collaborative research projects, explore cross-cultural and global perspectives in their courses, access the latest computer technology for projects and assignments, and apply what they have learned in a variety of community-based internship sites across the Phoenix metropolitan area.

All offers of employment are contingent upon the successful outcome (as determined by the university) of the pre-

employment screening activities, including a criminal history check (or a fingerprint check), under Arizona Board of Regents policy 6-709.

Arizona State University is an equal opportunity / affirmative action employer. Women and minorities are encouraged to apply. ASU's complete non-discrimination statement may be found at: <https://www.asu.edu/titleIX>.

Arizona State University  
Social and Behavioral Sciences, MC 3051  
Contact: Jamie Howell  
Email: [Jamie.Howell@asu.edu](mailto:Jamie.Howell@asu.edu)  
Phone: (602)543-6053  
Fax: (602)543-6004  
Address: 4701 W. Thuhnderbird Road  
Glendale, AZ 85306-4908

**University of New Mexico**  
**Assistant Professor in Sociology of Latin America**

The Department of Sociology invites applications for a probationary appointment leading to a tenure decision at the rank of Assistant Professor for Fall 2012.

Minimum qualifications are a Ph.D. in Sociology or a closely related discipline, with all requirements completed by August 15, 2012, and an active research agenda in the sociology of Latin America.

Preferred Qualifications: 1. A focus on the comparative analysis of Latin America (either in-region cross-national analysis, analysis of Latin America in the context of globalization, or cross-case comparative analysis within one or more countries).

2. Specialization in one or more of the following sub-areas: political sociology, economic development, globalization, stratification, or organizations/work.

3. Ability to add to the department's existing strengths in criminology, race/ethnicity, social movements, health & medicine, and culture/religion.

4. Ability to teach both undergraduate and graduate courses on the comparative sociology of Latin America in global context, and to supervise M.A. and Ph.D.

students specializing in the area.

5. Demonstrated commitment to working with broadly diverse student and community populations.

6. Capacity to work cooperatively with colleagues and students.

The Department of Sociology at UNM offers a comprehensive program of undergraduate and graduate studies that focuses on themes in comparative sociology, Latin American society, race/ethnic relations, criminology, social movements, gender and the life course, health and medicine, and the sociology of culture and religion. Faculty members and students conduct research on major sociological issues of global, national, and regional significance. Consistent with the mission of New Mexico's

flagship research University, the standard teaching load is 2-2. The University of New Mexico is the state's flagship research University and is one of only three Hispanic-serving, Carnegie Research/Doctoral-Extensive institutions in the U.S. The University's location in Albuquerque, the largest urban area within one of the most diverse states in the nation, offers a wide range of research settings, cultural experiences, and recreational opportunities.

For Best Consideration: 10-12-2011

Closing Date: Open Until Filled

Additional requirements for this position: Required Applicant Documents: Cover Letter Curriculum Vitae List of References (Faculty/Exec) Writing Sample

Optional Applicant Documents: Special Instructions to Applicants: The application must include a letter describing the applicant's qualifications, research agenda, and teaching experience; a current curriculum vita; at least two (maximum three) scholarly writing samples. (uploaded as one document); letters of recommendation will be requested of semi-finalists Please also include an e-mail address. For best consideration, all application materials must be received by October 12, 2011. Inquiries about the applications process and this website can be directed to:

Dorothy Esquivel, Department Administrator Sociology [desquive@unm.edu](mailto:desquive@unm.edu).

Inquires about the position, qualifications, and the search can be directed to:

Dr. Richard Wood, Chair, Search Committee Department of Sociology

E-mail: [rlwood@unm.edu](mailto:rlwood@unm.edu)

Phone: 505-277-3945

FAX: 505-277-8805

Posting Department Website: <http://www.unm.edu/~socdept/employment.htm>

**The University of Texas at El Paso (UTEP)**

College of Liberal Arts invites nominations and applications for a full-time faculty position (Assistant Professor of Sociology) in the Department of Sociology and Anthropology. The anticipated appointment date is fall 2012. Specializations of interest are transnationalism, migration, labor, gender, community engagement and applied sociology. Applicants must be committed to teaching excellence at the undergraduate and graduate levels. The teaching load is usually 3 courses a semester, with reductions for graduate and large courses and other duties. Interest in on-line teaching is a plus.

The department is building research capacity and seeks scholars who demonstrate potential for publication and external funding. The department offers a BA and an MA in Sociology and potentially an interdisciplinary PhD in transnational studies. The border location offers outstanding opportunities for social science research. The successful candidate should be comfortable in a department with faculty from anthropology

and geography as well as sociology; the climate in the department is excellent. To learn more about the department, please visit <http://academics.utep.edu/sociology>.

**THE UNIVERSITY & EL PASO, TEXAS:** UTEP is a Doctoral/Research- Intensive urban university offering bachelor, master and doctoral degree programs to more than 22,000 students. A member of the University of Texas System: [www.utsystem.edu](http://www.utsystem.edu), UTEP serves the Paso del Norte border region which includes far west Texas, southeast New Mexico, and northern Mexico. UTEP is recognized nationally for its leadership role in changing the face of U.S. higher education. Our students, who are 75% Hispanic, mirror the population of this region and, increasingly, that of Texas and the United States. UTEP's success in serving as a catalyst for economic development and quality of life in this region has also placed us in the national spotlight as a model 21st century U.S. research university.

UTEP is an institution on the move! It has a national reputation as a leader in research, innovative educational initiatives, and community-based activities of special relevance to the US-Mexico border region and the Hispanic population. UTEP is recognized as a national model in demonstrating that a university with a fundamental commitment to access and diversity can also achieve high levels of excellence in academic programs and research. In fact, UTEP has set a goal to become the first national research university in the United States that serves a 21st century demographic. Our 21st century demographic is the predominantly Mexican-American population of West Texas along with the Hispanic populations of Texas as a whole and the United States. The international and multicultural characteristics of the Paso del Norte region provide faculty with unique opportunities to address the border region's most challenging issues. For more information on our university, please visit the UTEP website ([www.utep.edu/](http://www.utep.edu/)).

The City of El Paso ([www.elpasocvb.com/](http://www.elpasocvb.com/)) offers sunny weather, an affordable cost of living, friendly people, a family-oriented environment, relaxed lifestyle, an excellent symphony orchestra, a nationally recognized museum of art, and a vibrant cultural scene. Nestled in the foothills of the Franklin Mountains (southern tip of the Rockies), the desert southwest climate allows for year round outdoor recreational activities. El Paso is ranked as the safest city of its size in the United States.

#### REQUIRED QUALIFICATIONS:

Preference will be given to individuals having an earned academic or a professional doctorate. ABDs will be considered but the PhD must be completed by August 2012.

**APPLICATION PROCEDURE:** Review of applications will begin on October 1, 2011 and applications will be accepted until the position is filled. Applicants should submit: (1) a cover letter; (2) a current curriculum vitae; (3) 3 letters of recommendation; (4) one sample of written work; and (5) evidence of teaching proficiency if available.

Please send applications to:

Aurolyn Luykx, Search Committee Chair  
Department of Sociology and Anthropology  
University of Texas at El Paso  
El Paso, TX 79968  
[aluykx@utep.edu](mailto:aluykx@utep.edu)

#### **The University of Texas at El Paso (UTEP)**

College of Liberal Arts invites nominations and applications for a full-time faculty position (Assistant Professor of Sociology) in the Department of Sociology and Anthropology. The anticipated appointment date is fall 2012. The specialization of interest is sociology of health, especially risks & risky behaviors, in conjunction with transnationalism, borders, and/or Latino/as. Interests in applied and public sociology is a plus. Applicants must be committed to teaching excellence at the undergraduate and graduate levels. The teaching load is usually 3 courses a semester, with reductions for graduate

and large courses and other duties. Interest in on-line teaching is desirable.

The department is building research capacity and seeks scholars who demonstrate potential for publication and external funding. The department offers a BA and an MA in Sociology and potentially an interdisciplinary PhD in transnational studies. The border location offers outstanding opportunities for social science research and many collaborative opportunities for health research. The successful candidate should be comfortable in a department with faculty from anthropology and geography as well as sociology; the climate in the department is excellent. To learn more about the department, please visit <http://academics.utep.edu/sociology>.

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Please send applications to:

Sara Grineski, Search Committee Chair  
Department of Sociology and Anthropology  
University of Texas at El Paso  
El Paso, TX 79968  
[segrineski@utep.edu](mailto:segrineski@utep.edu)

*George Thomas, Past Chair, talks about the Section's inaugural meeting*



Dear Colleagues,

This past year our Section has witnessed

significant milestones: we officially became a section in October of 2010 and we fielded our first full slate of

program events at the August 2011 meetings. In addition to the paper sessions, the mentoring luncheon and the reception and awards ceremony were highlights of the meeting. I want to thank everyone for making the Section's events successful: those who worked hard on committees and those who

attended and participated. All of the paper sessions were well-attended and included enthusiastic, engaged discussions. This was of course only the beginning; speaking with Chair Sarah Babb and next year's program committee and knowing some of the excellent work Section colleagues are pursuing, I

expect great things for next year's meetings.

It has been an honor serving you, and I look forward to seeing you at future G&TS Section events.

George Thomas

Past Chair



## Section Information

### Global and Transnational Sociology

#### Section Officers 2010-11

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