99th Annual Meeting
August 14-17, San Francisco, California

Contribute to Public Sociologies

The theme of the ASA meetings this year is “Public Sociologies.” Members of our Section will contribute to this discussion in many ways. Topics in the sessions sponsored by our Section include health and mental health, income and pensions, jobs and occupations, caregiving and residence, work and residence, immigration and inheritance, etc. All of these topics are relevant to policies that affect peoples’ aging and life course experiences.

With so many public policies in flux, we need to add our expertise to the debates that are occurring both nationally and internationally. Clearly, the new changes in drug benefits for the Medicare population represent more than just a change in how drugs are paid for. Changes in tax policy influence income and its distribution, as well as the portfolio of social services that are financed by those taxes. Policies affecting all stages of the life course are being reexamined.

We have expertise within our Section to add theoretically and empirically to these debates. As a group we need to stretch to make clear to the public the value of our sociology. We should take the theme of this meeting to heart and make the extra effort to provide clear statements on the implications of our work for public policy. We can use the press offices of our institutions and mechanisms provided through the annual meeting to publicize these findings more widely.

- Eileen Crimmins, Section Chair

Aging & the Life Course Section Day: Saturday, August 14
Hilton San Francisco

7:00 a.m. - 8:15 a.m. Section Council Meeting

8:30 a.m. - 10:10 a.m. Paper Session: Intersection with Public Policy
Organizer and Presider: Stephen Crystal, Rutgers University

A Gendered Approach to Aging Policy: The Case of Depression and Disability. Sally Bould, University of Delaware

The Deviance of Disinheritance and the Maintenance of Inequality. Michael Lepore, Georgia State University

Japan’s Aging Problem: Is Immigration a Cure? Chikako Usui, University of Missouri, St. Louis

Pension Reform in Russia: Is the New Multi-pillar Scheme a Solution to Russia’s Problems? Michelle Lee Maroto, Boston College

The Consequences of Caregiving for Economic Well-Being in Women’s Later Life. Chizuko Wakabayashi and Katharine M. Donato, Rice University

Discussant: Stephen Crystal, Rutgers University

- continued -
10:30 a.m. - 12:10 p.m.  
**Refereed Roundtables and Research Groups**  
Organizers: Fredric D. Wolinsky, The University of Iowa; Christine L. Himes, Syracuse University

**Table 1. Research Group on the Life Course**  
Presider: Cheryl Elman, University of Akron  
Self-efficacy in the Transition to Adulthood. Lijun Yang, The University of Pennsylvania

**Table 2. Research Group on Comparative Social Gerontology**  
Presider: Eldon L. Wegner, University of Hawaii, Manoa  
A Comparative View of Public Versus Private Initiatives for Elder Care. Eldon L. Wegner, University of Hawaii, Manoa  
Is Reminiscence Culturally Conditioned? Issues and Concepts Posed by Contact with Saudi Elders. Eugene B. Gallagher, University of Kentucky Medical Center; Abdallah M. Badahdah, University of North Dakota  
Gender and Intergenerational Coresidence in Egypt and Tunisia. Kathryn M. Yount, Emory University

**Table 3. Research Group on Aging Well**  
Presider: Tanya Fusco Johnson, University of South Carolina, Spartanburg  
Aging Well by Reducing Injury Risk. Karin A. Mack, Centers for Disease Control  
Alcohol Expectancies of Older Adults: Implications for Aging Well. John P. Solomon, University of South Carolina; Jennifer Crew Solomon, Winthrop University  
Education for Fall Prevention: Consumers as Partners in the Plan. Tanya Fusco Johnson, University of South Carolina, Spartanburg  
The Enduring Cost of Marriage for White Women: Gender and Employment Income in Late Career. Richard L. Hogan, Carolyn C. Perrucci, and Autumn Marie Behringer, Purdue University

**Table 4. Research Group on Parent-Child Relations in the Later Years**  
Presider: Deborah M. Merrill, Clark University  
Marital Transitions and Intergenerational Transfers: An Examination of the Health and Retirement Study Panel Data. Adam D. Shapiro, University of North Florida; R. Corey Remle, Duke University  

**Table 5. Research Group on Work & Retirement**  
Presider: Maximiliane E. Szinovacz, Eastern Virginia Medical School  
The Occupational Physical Demands-Job Satisfaction Relationship for Older Workers. Charlene Ida Suneson, University of Southern California  
Work and Health at Older Ages in Japan. James M. Raymo, University of Wisconsin, Madison; Jersey Liang, University of Michigan; and Erika Kobayashi, Yoko Sugihara, and Taro Fukaya, Tokyo Metropolitan Institute of Gerontology

**Table 6. Transitions in Later Life**  
Subjective Perceptions of the Transition to Adulthood among Urban Youth. Janel E. Benson, University of Pennsylvania  
Influences of Marriage and Immigration on Retirement Security. Maren Andrea Jimenez, Ronald J. Angel, and Jacqueline L. Angel, University of Texas, Austin  
The Role of Acculturation in Retirement Decisions. Tay McNamara, Boston College  
Work-Life Disruption and Status Reproduction: The Cold War Military and the Draft. Alair MacLean, University of Wisconsin, Madison

**Table 7. Successful Aging**  
Who is “Successful” at Aging? A Critique of the Literature and a Call for More Inclusive Perspectives. Mary E. Byrnes and Heather Elise Dillaway, Wayne State University  
Elderly Volunteerism in Korea. Jihum Kim, University of Chicago and NORC; Min-Ah Lee, Purdue University; Jeong-Han Kang, University of Chicago
Table 8. Health & Mortality
Presider: Fredric D. Wolinsky, The University of Iowa
Self-Rated Health Trajectories: Alternate Measures of Perceived Change in Health as a Predictor of Mortality. R. Corey Remle, Duke University
When Do Older Adults Become “Disabled”? Growth Curve Analysis of Labeling Oneself Disabled Over Time. Jessica A. Kelley-Moore and John G. Schumacher, University of Maryland, Baltimore County; Eva Kahana, Case Western Reserve University; Boaz Kahana, Cleveland State University
The Effects of Social Support in Explaining the Mortality Crossover. Vallarie Henderson, Univ. of Cincinnati
Do African-Americans Hold the Key to Longevity? Vallarie Henderson, University of Cincinnati
Cross-National Variations in Age-Specific Suicide Rates in Cohorts born from 1875 through 1985. Jean Stockard and Robert M. O’Brien, University of Oregon

Table 9. Disease-Specific Studies
Attitudes and Perceptions of Staff Caring for Residents with Dementia. Sheryl Zimmerman, Debra J. Dobbs, and Williams Christianna, University of North Carolina, Chapel Hill; Peter Reed, Alzheimer's Association
Osteoporosis as Off Time: The Middle-Aged Experience. Jeanne Slizyk, University of Florida

Table 10. Caregiving
Presider: Christine L. Himes, Syracuse University
Informal Caregiving to the Frail Elderly: Is the Care Provided by Non-kin Substantial? Tracey Anne LaPierre, Duke University; Norah Keating, University of Alberta
Multiple Roles and Psychological Distress: An Exploratory Study of the Sandwich Generation in Urban China. Li Yao, Peking University; Danching Ruan, Hong Kong Baptist University; Rance P.L. Lee, Chinese University of Hong Kong
Providing Support for Elderly Parents from Far Away. Kumiko Shimizu, University of California, San Francisco
Negotiating Blurred Boundaries: An Analysis of Caregiving Work from the Perspectives of In-home Elder Caregivers. Rebekah Zincavage, Boston College

Table 11. Men’s Issues
Men Planning for Retirement: A Life Course Perspective. Voon Chin Phua, TIAA-CREF
The Timing of Fatherhood and Age at Retirement: On Becoming Fathers Later in Life and Delaying Labor Force Exit. Kim B. Nguyen, University of Maryland

Table 12. Intergenerational & Life Course
Intergenerational Solidarity and Conflict in Older Parent-Child Relations Across Six Nations. Merrill Silverstein, Frances Yang, Daphna Gans, Roseann Giarrusso, and Vern L. Bengtson, University of Southern California; Ariela Lowenstein, University of Haifa
Straight from the Heartland: Coming of Age in Ellis, Iowa. Patrick Carr and Maria J. Kefalas, St. Joseph's University
Gender Differences: Socioeconomic Support and Quality of Life of Older Zimbabweans. Sitawa R. Kimuna, East Carolina University
Race and Independent Living Among Elderly Brazilians Since 1980. Susan De Vos and Flavia Andrade, University of Wisconsin, Madison

2:30 p.m. – 4:10 p.m.
Paper Session: Socioeconomic & Race/Ethnic Influences on the Life Course
Organizer and Presider: Eileen Crimmins, University of Southern California
Effects of Socioeconomic Disparities and Health Behaviors on Diabetes in Middle-Aged and Older Adults. Duane Francis Alwin and Linda A. Wray, Pennsylvania State University
Race and Gender Differences in Work-Related Discrimination and Occupational Regrets in Late Life. Scott Schieman, Leonard I. Pearlin, and Kim B. Nguyen, University of Maryland
Socioeconomic Status across the Life Course and Mental Health in Adulthood: The Interplay of Ascribed and Achieved Statuses. Miles Taylor, Duke University
The Role of Neighborhoods in Race and Poverty Disparities. Ming Wen, University of Utah; Nicholas A. Christakis, Harvard Medical School.
Discussant: Judith Treas, University of California, Irvine - continued -
Dear Colleagues,

It is with pleasure that I write to ask you to once again generously support this year’s book raffle that will be held at the 2004 Aging and Life Course Section business meeting at the ASA. This year’s book raffle committee (Jim McNally, NACDA and I) has come up with a list of over 20 books and journal subscriptions from leading publishers, so that your donations might be well rewarded.

The price of a raffle ticket is only $5. As always we encourage you to buy multiple tickets to increase your chances of winning while generously supporting the Section. Please purchase your raffle tickets right away -- don’t delay. There is no need to wait until the ASA meeting, and you need not be present to win!

Please get out your checkbook right now and send your donation to:

Amy Pienta  
ICPSR  
University of Michigan  
PO Box 1248  
Ann Arbor, MI 48106-1248

I will confirm your donation by email and make sure your tickets get entered into the drawing. Be sure to include your email address and telephone number in your correspondence to me.

Thank you,
Amy Mehraban Pienta
Section on Aging and the Life Course

Election Results: 2004

Chair-Elect: Phyllis Moen
Secretary/Treasurer: Eliza Pavalko
Council Members: Merril Silverstein, J. Jill Suitor
Student Member: Shalon Irving

Section Members' News & New Publications


Matilda Riley is working to complete a volume on the joint lives of John and Matilda Riley.

Corey L.M. Keyes, Emory University, Department of Sociology, guest edited volume 4 of the journal, Research in Human Development, which was devoted to the topic of “Risk and Resilience in Human Development.”


Robert W. Habenstein Fellowship Fund

The Department of Sociology at the University of Missouri-Columbia has established a fund in honor of Emeritus Professor Robert “Hobby” Habenstein, who was involved in educating and training hundreds of sociology students during his tenure in the Department from 1950-1981. The fund provides support for doctoral students who have passed their comprehensive exams and are conducting research and writing leading to a dissertation. It recognizes Hobby’s long research career in the areas of theory, occupations and professions, family, and aging, as well as his many contributions to the profession. Please join us in honoring him by contributing to the fund. Make checks payable to “Department of Sociology -- Habenstein Fund.” Contributions and requests for further information should be sent to Jay Gubrium, Chair, Department of Sociology, 312 Middlebush Hall, University of Missouri, Columbia, MO 65211-6100.

Postdoctoral Fellowships

The School of Public Health at UIC, through the Health Research & Policy Centers, is currently accepting applications for postdoctoral fellowships in Gerontological Public Health. This training program is sponsored by the National Institute on Aging and provides funding support for 2-3 years for postdoctoral trainees. This is an integrated multidisciplinary program with academic faculty and researchers in public health, gerontology, geriatrics, epidemiology, biostatistics, psychology, sociology, disability and human development, medicine and occupational therapy. The goal of the program is to develop highly trained future faculty and researchers in health and aging. This program focuses on developing research skills through mentoring, a comprehensive curriculum, presentations and publications, and internal workshops and seminars. Fellows will be matched with a faculty mentor working in their area of interest for intensive training, collaboration and scholarship.

Women and minority candidates are encouraged to apply. Candidates must be U.S. citizens or permanent legal residents. For more information, see our website at: www.uic.edu/depts/ovcr/hrpc/centers/rha.html. Or please contact: Thomas R. Prohaska, PhD, Gerontological Public Health Training Program Director, Center for Research on Health & Aging (mc 275), University of Illinois at Chicago, 1747 W. Roosevelt Road, Room 558, Chicago, IL 60608, e-mail: prohaska@uic.edu, phone: 312/413.9830, fax: 312/413.9835.
Calls for Papers

Special issue of Social Indicators Research
“Subjective Well-Being in Mental Health and Human Development Research Worldwide”
Editor: Corey L. M. Keyes

This special issue of Social Indicators Research welcomes both empirical reviews of the literature and original empirical papers that address the topic of mental health as more than the absence of psychopathology through the use of subjective well-being measures. Moreover, and importantly, this special issue seeks papers that address theoretically and empirically the topics of how mental health as subjective well-being affects or is affected by human development at all or various stages and phases of life (i.e., childhood, youth and adolescence, emerging and young adulthood, middle age, older adulthood and retirement, and dying).

Deadline for submission is January 31, 2005. Please mail one hard copy of the manuscript along with (or email separately as an attachment) a computer word-processing file (preferably Word) to the editor at the address below. The suggested length of manuscript is 30-40 pages, double spaced, with exhibits and references, and all manuscript must conform to the journal guidelines available online at http://www.kluweronline.com/issn/0303-8300/current. Send correspondence to Corey Keyes, Department of Sociology, Emory University, Room 225 Tarbutton Hall, 1555 Dickey Drive, Atlanta GA 30322. Electronic mail may be sent to corey.keyes@emory.edu

2005 Advances in Life Course Research:
“Constructing Adulthood”: Agency and Subjectivity in Adolescence and Adulthood
Editor: Ross Macmillan

A full accounting of the psychological underpinnings of the life course is fundamental to robust theoretical understandings of human agency in the life course and theoretical advance more generally. It is the aim of the 2005 volume of Advances in Life Course Research to present work examining agency and subjectivity in the life course in modern society. We seek original and innovative theoretical and empirical papers.

Interested contributors should submit an abstract by July 15th, 2004. Final papers will be due January 15th, 2005. All submissions will be subject to review before publication. Please send abstracts and papers to Ross Macmillan, Department of Sociology, University of Minnesota, 909 Social Sciences, 267 19th Avenue S., Minneapolis, MN, 55455-0412 or by email to macmilla@atlas.socsci.umn.edu. Prospective authors may communicate with the editor about the appropriateness of their papers at the above email address or by telephone at (612) 624-6509.

Series information and author guidelines: http://web.ics.purdue.edu/~towens/newsite/advances.htm

Call for Organized Session

Session on Youth and Aging: Adventures Through the Life Course
Annual Meeting of the Midwest Sociological Society

Submissions are welcome for an organized session on the topic, Youth and Aging: Adventures Through the Life Course. This session will be offered at the annual meeting of the Midwest Sociological Society, meeting on March 31 - April 3, 2005 in Minneapolis, MN. Presenters must be members of the MSS at the time of the presentation.

Please send proposals to: Patrick E. Fontane, Ph.D., Social & Behavioral Sciences, St. Louis College of Pharmacy, 4588 Parkview Place, St. Louis, MO 63110, pfontane@stlcop.edu, 314-446-8447, FAX 314-446-8440.