

Friday, August 15

Conferences

Department Chairs Conference. Linking a Liberal Learning Centered Sociology Major to Successful Employment Outcomes: Vision, Mission, and Implementation (8:00am-5:15pm; ticket required for admission)

Directors of Graduate Study Conference. Preparing Graduate Students for Multiple Career Outcomes: Vision, Mission and Implementation (1:00-5:45pm; ticket required for admission)

Other Groups

Alpha Kappa Delta (AKD) Council Meeting (8:00am-4:30pm)

Association of Black Sociologists (8:00am-6:30pm)
Gender, Science and Organizations Writing Workshop (8:00am-5:00pm; pre-registration required)

Korean Sociologists in America Miniconference (2:00-6:00pm)

North American Chinese Sociologists Association (8:30am-6:30pm)

Section on Teaching and Learning Pre-conference
Workshop on Teaching: Civility in the Classroom (8:00am-5:00pm)

Self Society Colloquium (8:00am-5:00pm)

Meetings

Orientation for 1st Year Minority Fellowship Program (8:30am-4:30pm) Fellows

Honors Program Orientation (4:00-6:00pm)

9:00 am

Sessions

1. Just Publics@ASA MediaCamp Pre-conference Workshop 01. Blogging: Social Media Practicum

Session Organizer: *Jessie Daniels*, City University of New York-Hunter College

Leader: *Nathan Scott Palmer*, Georgia Southern University

This workshop takes academic attendees through the basic steps of establishing a blog — an online space to highlight their research and accomplishments. We'll consider the merits of various free plug-and-play blogging platforms like WordPress.com and Tumblr. While each has its merits, we'll delve into WordPress.com during this session, including the following skills: • Creating a WordPress.com account • Writing a post, title and excerpt for each entry • Uploading and/or embedding media (photographs and PDFs) • Hyperlinking to your work • Changing design themes • Updating or editing posts (Fee: None/Free of Charge; Participants must preregister for the Annual Meeting in order to register for this event.)

2. Just Publics@ASA MediaCamp Pre-conference Workshop 02. Op-Ed Pieces and Pitches

Session Organizer: *Jessie Daniels*, City University of New York-Hunter College

Leader: *Tressie Cottom*, Emory University

This workshop will focus on reaching the public via op-eds, essays, and interviews with reporters. We'll cover the idea of news pegs, the art of pitching a piece to editors, the difference between journalistic and

academic writing, the editing process, and techniques for talking to journalists who contact you about your work. Participants will learn how to: • Recognize a news peg on which to hang an Op-Ed or article • Pitch an Op-Ed or article to a publication • Work within the give-and-take of a publication's editing process • Demystify complex concepts for a general audience • Work with reporters seeking information about their research • Pre-session work: Before the workshop meets, participants will be asked to submit a brief description of their research and to read a few published Op-Eds or essays written by academics about their research. (Fee: None/Free of Charge; Participants must preregister for the Annual Meeting in order to register for this event.)

3. Just Publics@ASA MediaCamp Pre-conference Workshop 03. Being Interviewed On Camera

Session Organizer: *Jessie Daniels*, City University of New York-Hunter College

Leader: *C.J. Pascoe*, University of Oregon

Do you want to share your research and knowledge with the widest possible audience? This hands-on workshop will prepare you to share your academic research with the public through the media. You will learn what kinds of stories appeal to journalists, how to get your stories to the attention of editors, how to best formulate your ideas in print and how to be interviewed on camera. Participants will meet for a hands-on run through of being interviewed. Participants will also learn the basics of the television interview, including: • How to pitch your story ideas to broadcast news editors • How to contextualize your ideas within the parameters of broadcast news • How to field a wide variety of questions • How to act and react in front of the camera; and how to "own" your interview. Participants will learn about the interview experience, strong and weak answers, ideal body stance, and other key elements for an outstanding interview on camera. While not required, as an additional option, three-to-four participants will also have the opportunity to be interviewed on camera and get critical feedback from the instructor(s). Space is limited to 15 participants. (Fee: None/Free of Charge; Participants must preregister for the Annual Meeting in order to register for this event.)

10:00 am

Sessions

4. Course. Using Sensors in Sociological Research- CANCELLED

12:30 pm

Sessions

5. Just Publics@ASA MediaCamp Pre-conference Workshop 04. Twitter for Academics

Session Organizer and Leader: *Jessie Daniels*, City University of New York-Hunter College

In this hands-on workshop, we'll work with Twitter, taking the steps necessary to establish your academic brand presence on this social media platform. We'll explore the following skills: • Selecting an appropriate user ID or "handle" • Creating a useful Twitter profile • Writing style when limited to 140 characters • Following other Twitter personalities • Retweeting tweets and direct messaging • Integrating your Twitter presence into your WordPress.com blog *BYOD = Bring Your Own Device (Fee: None/Free of Charge; Participants must preregister for the Annual Meeting in order to register for this event.)

6. Just Publics@ASA MediaCamp Pre-conference Workshop 05. Podcasting 101

Session Organizer: *Jessie Daniels*, City University of New York-Hunter College

Leader: *Heidi Knoblauch*, Yale University

This workshop will show participants how to make a podcast and publish it to iTunes. In this workshop, participants will learn how to use their smart phones to record high quality audio in the field and then edit that audio into a polished podcast using GarageBand. (Fee: None/Free

of Charge; Participants must preregister for the Annual Meeting in order to register for this event.)

7. Just Publics@ASA MediaCamp Pre-conference Workshop 06. Being Interviewed on Camera

Session Organizer: *Jessie Daniels*, City University of New York-Hunter College

Leader: *Pepper J. Schwartz*, University of Washington

Participants will meet for a hands-on run through of being interviewed. Participants will also learn about the interview experience, strong and weak answers, ideal body stance, and other key elements for an outstanding interview on camera. While not required, as an additional option, three-to-four participants will also have the opportunity to be interviewed on camera and get critical feedback from the instructor(s). Space is limited to 15 participants. (Fee: None/Free of Charge; Participants must preregister for the Annual Meeting in order to register for this event.)

1:30 pm Sessions

8. Course. What Do I Do When My Respondent Facebooks? Making Sense of Social Media Use in Ethnographic Research (1:30-5:30pm)

Session Organizer and Leader: *C.J. Pascoe*, University of Oregon

The ethnographic tradition in sociology has not kept pace with an increasingly mediated social environment. The course will address what it means to do participant observation now that digital technologies and social media are staples in the lives of many research respondents. The online world may feel less "virtual" to many of them (and us) and more like a "real" part of their (and our) social environments. The course will address multiple ways to incorporate this emerging digital reality as well as the sociability of these digital practices into ethnographic research. The course is designed for ethnographers who are not interested in researching new media per se (though they may find it useful as well) but are looking for ways to account for the whole of their participants' lived experiences, which, more likely than not at this moment in history, involves a mediated component. This workshop will address the following questions: When are mediated practices important to answering a research question? What might a researcher be missing should s/he ignore the mediated component of their respondent's? How might one investigate an online component of a primarily offline fieldsite? What are the best ways to integrate respondents' everyday technological practices such as texting, twittering, blogging or Facebooking into ethnographic field notes? How does one even begin to think about "thick description" in mediated environments? How might a researcher use emerging social media in their research endeavors? This course will suggest best practices for incorporating mediated practices as a part of ethnographic research as well as interrogate ethical issues that may arise in this sort of research. (Fee: \$70.00; Participants must preregister for the Annual Meeting in order to register for this event.)

9. Course. An Introduction to Computer Assisted Qualitative Data Analysis in ATLAS.ti (1:30-5:30pm)

Session Organizer and Leader: *Corey M. Abramson*, University of Arizona

The course will provide an introduction to computer assisted qualitative data analysis (CAQDA) using ATLAS.ti. The course begins by charting common elements of CAQDA that exist across various methodological orientations, disciplines, and software platforms. The course then turns to the logic and geography of ATLAS.ti, and how it can be deployed as a tool for CAQDA in current and future projects. Specific topics include: 1. How to enter, structure, code, and retrieve data in ATLAS.ti. 2. Strategies for managing different types of data including ethnographic field notes, in-depth interviews, texts, audio, video, and documents, and 3. Techniques for investigating substantive

relationships in qualitative data. (Fee: \$70.00; Participants must preregister for the Annual Meeting in order to register for this event.)

3:30 pm Sessions

10. Just Publics@ASA MediaCamp Pre-conference Workshop 07. Hands-On Blogging Skills Camp

Session Organizer: *Jessie Daniels*, City University of New York-Hunter College

Leader: *Nathan Scott Palmer*, Georgia Southern University

You learned how to create your own blog, now spend some time writing some posts and designing your site. *BYOD = Bring Your Own Device (Fee: None/Free of Charge; Participants must preregister for the Annual Meeting in order to register for this event.)

11. Just Publics@ASA MediaCamp Pre-conference Workshop 08. Hands-On Podcasting Skills Camp

Session Organizer: *Jessie Daniels*, City University of New York-Hunter College

Leader: *Heidi Knoblauch*, Yale University

You learned how to record and edit audio, now spend some time creating your first podcast episode. *BYOD = Bring Your Own Device (Fee: None/Free of Charge; Participants must preregister for the Annual Meeting in order to register for this event.)

12. Just Publics@ASA MediaCamp Pre-conference Workshop 09. Hands-On Twitter Skills Camp

Session Organizer and Leader: *Jessie Daniels*, City University of New York-Hunter College

Get advanced knowledge of Twitter by crafting tweets. Practice building followers and using Twitter more effectively in your research, scholarship and advocacy. *BYOD = Bring Your Own Device. (Fee: None/Free of Charge; Participants must preregister for the Annual Meeting in order to register for this event.)

4:30 pm Sessions

13. Thematic Session. Religion and Socioeconomic Inequalities (co-sponsored with the Association for the Sociology of Religion)

Session Organizer: *Jeremy E. Uecker*, Baylor University
Presider: *Gabriel A Acevedo*, University of Texas-San Antonio

Panel: *Jennifer L. Glass*, University of Texas-Austin
Philip Schwadel, University of Nebraska-Lincoln
Darren E. Sherkat, Southern Illinois University-Carbondale

Jeremy E. Uecker, Baylor University
Lisa D. Pearce, University of North Carolina-Chapel Hill

Discussant: *Gabriel A Acevedo*, University of Texas-San Antonio

In recent years, a new and important body of research has linked religion with important indicators of socioeconomic inequality, including (but not restricted to) educational attainment and type, occupational and career paths, earnings, and wealth. Theory and research to date indicate that these relationships are reciprocal, i.e., that multiple aspects of religion influence SES, and also that SES shapes religious affiliations, involvement, beliefs, and experiences. The papers in this session will explore various facets of these bidirectional patterns.

Opening of the 109th Annual Meeting

7:00 pm Sessions

14. Opening Plenary Session. Hard Times: The Concentrations of Income and Wealth

Session Organizer and Presider: *Annette Lareau*,
University of Pennsylvania

Inequality and Opportunity in the United States.

Emmanuel Saez, University of California-Berkeley

Black Wealth/White Wealth Revisited. *Thomas M.*

Shapiro, Brandeis University; *Melvin L. Oliver*,

University of California-Santa Barbara

How Americans Think about Economic Inequality. *Leslie*

McCall, Northwestern University

Discussant: *Thomas A. DiPrete*, Columbia University

In recent decades we have seen a sharp rise in economic inequality. Nowhere has the increase in income inequality been documented as dramatically and as thoroughly as in the widely discussed work of Emmanuel Saez. The phenomenon of wealth inequality was brought to the forefront of sociologists' attention by the work of Thomas Shapiro and Melvin Oliver, who established the profound implications of this phenomenon for the intergenerational perpetuation of racial stratification. Finally, Leslie McCall has established that, contrary to commonly held assumptions, Americans care deeply about economic inequality and the impact it has. These scholars will discuss the contours and implications of inequality in this plenary session, for which Thomas DiPrete serves as discussant.

9:00 pm Receptions

Welcoming Reception

All meeting registrants are invited to the Welcoming Reception which follows the Opening Plenary Session on Friday evening August 15, and celebrate the opening of the 109th Annual Meeting.

Saturday, August 16

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover is as follows:

8:30am-10:10am
10:30am-12:10pm
12:30pm-2:10pm
2:30pm-4:10pm
4:30pm-6:10pm

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room.

7:00 am Meetings

Section on Peace, War and Social Conflict Council Meeting (to 8:15am)

Section on the Sociology of the Family Council Meeting (to 8:15am)

7:00 am Other Groups

Poetics Editorial Board Meeting (to 8:15am)

8:30 am Meetings

2015 Dissertation Award Selection Committee
2015 Public Understanding of Sociology Award Selection Committee

Committee on Nominations (to 12:10pm)
Contemporary Sociology Editorial Board
Current Minority Fellowship Program (MFP) Fellows
Film/Video Screening. XMAS Without China
Honors Program Kickoff
Journal of Health and Social Behavior Editorial Board
Sociological Theory Editorial Board
Sociology of Education Editorial Board

8:30 am Sessions

15. Thematic Session. Border Legacy

Session Organizer: *Mary Romero*, Arizona State University

In the Absence of Formal, Informal: Unauthorized Mexican-origin Immigrants and the Colonia Economy along the South Texas-Mexico Border. *Zulema Valdez*, University of California-Merced

Families of the U.S.-Mexico Border Colonias--A Legacy of Resilience. *Raquel R. Marquez*, University of Texas-San Antonio

The Border of Criminality. *Gilberto Rosas*, University of Illinois

Navigating Fluid States of Exception at the U.S.-Mexico Border. *William Simmons*, Arizona State University

Discussant: *Maria Cristina Morales*, University of Texas-El Paso

This panel explores the legacy of the U.S.-Mexican border as the changing access between countries is limited by the growing militarization and homeland security enforcement to cease human and drug smuggling. At the same time, the border area continues to show

signs of cultural and commercial exchanges and the maintenance of transnational families.

16. Thematic Session. Hard Times in College: Conflicting Visions of Affordable Postsecondary Education

Session Organizer: *Sara Goldrick-Rab*, University of Wisconsin-Madison

Presider: *Regina Deil-Amen*, University of Arizona

Panel: *Rachel E. Dwyer*, The Ohio State University
Sara Goldrick-Rab, University of Wisconsin-Madison
Laura Theresa Hamilton, University of California-Merced

Discussants: *Viviana A. Zelizer*, Princeton University and *Regina Deil-Amen*, University of Arizona

To induce students from low-income families to choose college, government, philanthropy, and educational institutions work together to frame college enrollment as an "affordable" decision for all qualified students. How do families and students respond and how do they define affordability? Addressing this key question is essential to unpacking the reasons why higher education today perpetuates at least as much inequality as it ameliorates. This panel will address this full set of issues, confronting the classic tensions between equity, excellence, and efficiency while also attending to conflicts arising from racial/ethnic, social class, and other cultural conceptions of both affordability and postsecondary education.

17. Thematic Session. Politics of Wall Street

Session Organizer: *Edwin Amenta*, University of California-Irvine

Presider: *David S. Meyer*, University of California-Irvine
Economic Protest Movements of the Great Depression and Great Recession. *Edwin Amenta*, University of California-Irvine

Occupy the Media: How Social Movements Influence Newspaper Coverage. *Neal Caren* and *Sarah Gaby*, University of North Carolina-Chapel Hill

Looking Back at Occupy Wall Street: Protest Movements in the Aftermath of the Great Recession. *Ruth Milkman*, City University of New York-Graduate Center

This session addresses the political issues and contention surrounding U.S. financial capital and provoked by economic crisis. The session will include papers that address the consequences of political contention surrounding U.S. financial practices, mainly involving the interaction between "outsider" and "insider" political action. Participants include top political sociologists, social movement, and media scholars who have researched and analyzed these issues.

18. Thematic Session. Progressive Religious and Social Activism: New Stories of Faith and Politics in America (co-sponsored with the Association for the Sociology of Religion)

Session Organizer and Presider: *Rhys H. Williams*, Loyola University-Chicago

Panel: *Ruth Braunstein*, University of Connecticut
Mia Diaz-Edelman, Boston University
Grace Yukich, Quinnipiac University
Michael P. Young, University of Texas-Austin

Discussant: *Todd Nicholas Fuist*, Loyola University-Chicago

Much attention has been devoted to conservative religion in America. However, at a variety of levels (from community to national),

using a variety of organizational forms, and involved with a variety of issues, people with "progressive" religious and political commitments have been working steadily to change society toward more equitable and social justice outcomes. The papers in this session will present analyses of several different modes and movements of progressive religious activism.

19. ASA Rose Series Author Meets Critics Session. The Long Shadow: Family Background, Disadvantaged Urban Youth, and the Transition to Adulthood (Russell Sage Foundation, 2014) by Karl L. Alexander, Doris Entwisle, and Linda S. Olson

Session Organizer and Presider: *Lee Clarke*, State University of New Jersey-Rutgers

Critics: *Prudence L. Carter*, Stanford University
Adam Gamoran, University of Wisconsin-Madison
Glen H. Elder, University of North Carolina-Chapel Hill

Authors: *Karl Alexander, Doris R. Entwisle, and Linda S. Olson*, Johns Hopkins University

20. Author Meets Critics Session. A Theory of Fields (Oxford University Press, 2012) by Neil Fligstein and Doug McAdam

Session Organizer: *Elliot Weininger*, State University of New York-Brockport

Presider: *Paul-Brian McInerney*, University of Illinois-Chicago

Critics: *David L. Swartz*, Boston University
Fabio Rojas, Indiana University
Hayagreeva Rao, Stanford University

Authors: *Neil Fligstein*, University of California-Berkeley and *Douglas McAdam*, Stanford University

21. Policy and Research Workshop. Ethical Considerations in the Use of Administratively Collected Data (sponsored by the Committee on Professional Ethics)

Session Organizer and Leader: *Bayliss J. Camp*, California State University-Sacramento

Panel: *Barry D. Adam*, University of Windsor
Rodney F. Kingsnorth, California State University-Sacramento

Jonathan Teague, California Office of Statewide Health Planning and Development

Jill Cooper, University of California-Berkeley
The workshop will include a focused discussion by panelists representing both government agencies and university research centers regarding the use of administratively-collected information (e.g., crash reports, legal violations, public health data). (This session is part of this year's 22nd Annual ASA Research Support Forum.)

22. Teaching Workshop. Constructing Written Assignments in Sociology that Build Student Skills

Session Organizer and Leader: *Diane Pike*, Augsburg College

Participants will engage in activities designed to improve written assignments in sociology courses and in activities that allow sharing of effective strategies already in use. The didactic focus will be on what is

known empirically about good writing assignments versus the habits we've adopted. Specific themes range from "why are you even asking them to write a paper?" to different types of assignments for different purposes to strategies for effective and efficient evaluation.

23. Regular Session. Black, White, Red and Blue: American Politics of Reproduction

Session Organizer: *Barbara Katz Rothman*, City University of New York-Graduate Center

Presider: *Carole E. Joffe*, University of California-San Francisco

Does State-Level Context Matter for Individual's Knowledge about Abortion and Health? *Danielle Bessett*, University of Cincinnati; *Caitlin Gerdtz*, University of California-San Francisco; *Lisa Littman*, Mount Sinai Hospital; *Megan L. Kavanaugh*, Guttmacher Institute; *Alison Norris*, The Ohio State University

Feminist and Sociological Perspectives on Race and Reproductive Justice. *Kathleen J. Fitzgerald*, Loyola University-New Orleans

The Use of Epidural Anesthesia in Labor and the Racialization of Medical Care. *Theresa Morris*, Texas A&M University; *Mia Schulman*, Trinity College

Discussant: *Carole E. Joffe*, University of California-San Francisco

24. Regular Session. Comparative Criminology

Session Organizer: *Robert D. Crutchfield*, University of Washington

Presider: *Gale D. Iles*, University of Tennessee-Chattanooga

Actioning for Actions: Techniques of Neutralization, Identity Maintenance, and Narrative Construction in the Rwandan Genocide. *Emily Philipp*, Boston University; *Christopher Uggen*, University of Minnesota; *Emily Schulz*, University of Wisconsin-Milwaukee

Fear of Crimes affecting Elderly People in the Context of Different Cultures: A Case Study, Turkey. *Ozgur Solakoglu*, University of North Texas

No Association between Percent Young and Cross-national Homicide Rates, and its Inclusion Damages Model Fit. *Meghan L Rogers*, Indiana University; *William Alex Pridemore*, Georgia State University

Religion and Crime in a Cross-National Context. *Katie E. Corcoran*, Baylor University; *David Nicholas Pettinicchio*, University of Oxford

The Demand for Public Security in Europe: Comparing Crime Reporting Factors between Countries. *Diego Torrente, Pedro Gallo, and Christian Oltra*, University of Barcelona

25. Regular Session. Culture and Inequality

Session Organizer and Presider: *Natalie Boero*, San Jose State University

Cooking Under Fire: Food Work Among Low-Income Mothers. *Sarah Bowen, Sinikka Elliott, and Joslyn Brenton*, North Carolina State University

Gender Inequality, the State, and Multiculturalism—Does Multiculturalism Increase Gender Inequality in Migrant Communities? *Amanda Admire*, and *Ronald Kwon*, University of California-Riverside

Learning to Labor and Love: State Work and Marriage Programs' Neoliberal Assumptions of Cultural Deficiency. *Jennifer Randles*, California State University-Fresno; *Kerry Woodward*, California State University-Long Beach

Meaning of Work and Money in the Ghetto. *Ranita Ray*, University of Nevada-Las Vegas

Middle-Class Mothering and the Body: Status and Self-Identity Practices. *Katherine Mason*, Miami University

26. Regular Session. Economic Sociology: Categories, Category Combination, and Evaluation in Markets

Session Organizer: *Marc Schneiberg*, Reed College
Presenter: *Brandon H. Lee*, University of Melbourne
Niche Width and Audience Evaluation in Complex Settings: The Case of International Corporate Legal Market. *Lionel Paoella*, University of Cambridge; *Rodolphe Durand*, Hautes Etudes Commerciales-Paris

Stay True to Your Roots? The Effect of Audience-distance on the Penalty to Spanning. *Keyvan Kashkooli*, University of California-Los Angeles; *Peter Younkin*, McGill University

The Impact of Organizational Field Position on Recombinant Innovation. *Jo-Ellen Pozner*, University of California-Berkeley; *Emily S. Block*, University of Notre Dame; *Karen W. Patterson*, University of New Mexico

Setting Executive Pay: Bias in the Change of Compensation Peer Groups. *Mathijs de Vaan*, Columbia University

The Evaluator's Option: Identity, Performance, and Endogenous Reference Group Selection. *Edward Bishop Smith*, Northwestern University; *Heewon Chae*, University of Michigan

27. Regular Session. Food Politics and Food Justice

Session Organizer: *Michael Haedicke*, Drake University
Presenter: *Lillian O'Connell*, North Carolina State University

Community Context of Food Justice: Reflections on a Local Produce Program in a Food Desert. *Yuki Kato*, and *Laura A. McKinney*, Tulane University

Consumer Protest and Social Change in the Food System. *Jeffrey Haydu*, and *Tad P. Skotnicki*, University of California-San Diego

Food Justice and the Challenge of Neoliberalism. *Alison Hope Alkon*, University of the Pacific

Small-p Politics: Political Apathy and Civic Life in Local Food Movements. *Emily Huddart Kennedy*, University of Alberta

Discussant: *Michaela DeSoucey*, North Carolina State University

28. Regular Session. Gender

Session Organizer: *Roberta Villalon*, St. John's University

Obscuring Sexual Crime: Examining Media Representations of Sexual Violence in Megan's Law. *Renee Marie Shelby*, Georgia State University

Racialized Conceptualizations of Rape in the Public Consciousness in the Era of Color-blind Racism. *Natalie Patricia Byfield*, St. John's University

The Power of Love: Consuming Women and Providing Men. *Sanyu A. Mojola*, University of Colorado-Boulder

The Gendered Costs of Conversion: The Case of Polygyny for Men and Women Converts to Islam. *Aliya Hamid Rao*, University of Pennsylvania

29. Regular Session. Group Processes

Session Organizer: *Carla Goar*, Kent State University
Presenter: *Joseph C. Dippong*, University of North Carolina-Charlotte

Democratic Competition for Rank Increases both Cooperation and Deception in Small Groups. *Stephen Benard*, Indiana University; *Pat Barclay*, University of Guelph

Group Size and the Trust, Cohesion, and Commitment of Group Members. *Shane D. Soboroff*, Eastern Illinois University; *Christopher Patrick Kelley*, University of Iowa

Honorary Whites? Intersections of Race, Gender, and the Dominance Penalty. *Justine Eatenson Tinkler* and *Jun Zhao*, University of Georgia; *Yan Li* and *Cecilia L. Ridgeway*, Stanford University

Sources of Legitimation and their Effect on Decision Routines: An Experiment. *Anna Johansson*, Harvard University; *Bianca Nicole Manago*, Texas A&M University

What's Mine is Yours? The Impact of Hispanic Population Growth on Altruism between Blacks and Whites. *Maria C. Abascal*, Princeton University

Discussant: *Joseph C. Dippong*, University of North Carolina-Charlotte

30. Regular Session. Health Care and Care Delivery

Session Organizer: *Celeste Campos-Castillo*, Dartmouth College

Implementing a Patient-Centered Medical Home: Interprofessional Conflict as a Barrier in Population Health. *Laura Senier*, Northeastern University; *Jessica von Reyn*, University of Wisconsin-Madison

Making the Case in Neurosurgery Conferences: How Surgeons Create "Do-Able" Problems and Retain Authority. *Daniel Ray Morrison*, Pepperdine University

Managing Ambiguity While Working in a Glass House: Provider Perspectives on Transgender Healthcare. *Stef M. Shuster*, Duke University

Providers' Perceptions of Medical Interpreters: Exploring the Bigger Picture. *Barret Michalec* and *Ann V. Bell*,

University of Delaware
Discussant: *Karen Lutfey*, University of Colorado-Denver

31. Regular Session. Health and Well-being: Place, Race and Socioeconomic Status

Session Organizer and Presider: *Gail Wallace*, Johns Hopkins University

A Longitudinal Study of the Effects of Neighborhood Conditions on Racial Health Inequality. *Courtney Boen*, University of North Carolina-Chapel Hill
Neighborhood Disorder, Physiological Distress, and Health: The Stress Process Model. *Man Kit Lei* and *Ronald L. Simons*, University of Georgia

The Effects of Socioeconomic Status on Early-Life Physical Health: An Organization and Systematic Comparison of Measures. *Joseph Daniel Wolfe*, University of Alabama-Birmingham

Discussant: *Gail Wallace*, Johns Hopkins University

32. Regular Session. Indigenous Peoples 1

Session Organizer and Presider: *Michelle M. Jacob*, University of San Diego

Indigenous Knowledge, Land, History, and History: The Construction of Diabetes on an American Indian Reservation. *Tennille L. Marley*, University of New Mexico

Tribal Disaster Policy and the Struggle for Sovereignty: Which Disaster? Which Sovereignty? *Rachel E. Luft*, Seattle University

Enduring Inequality: American Indian Underemployment Across Geographic Contexts. *James J. Davis*, The Ohio State University

Face to Face and the Siege at Kanehsatàke: Nationalism and Iconic Imagery. *Rima Wilkes*, University of British Columbia

Indigenous Paradigms and Climate Change: When Worldviews Collide. *James V. Fenelon*, California State University-San Bernardino

Discussant: *Duane W. Champagne*, University of California-Los Angeles

33. Regular Session. Internet and Society

Session Organizer: *Laura Robinson*, Santa Clara University

Examining Identity as a Form of Information Regulation on Wikipedia in the Middle East. *Bernie Hogan*, *Mark Graham*, *Claudio Calvino*, and *Ahmed Medhat*, University of Oxford

Fiend or Fed? Choosing Partners for Illicit Transactions on the Deep Web. *Rachael Heath Ferguson*, Princeton University

How Rationales Shape Networks: The Case of the GRAND Research Network. *Guang Ying Mo*, *Barry Wellman*, and *Zack Hayat*, University of Toronto

Romantic Breakups on Facebook. *Anabel Quan-Haase*, *Andrew D Nevin*, and *Veronika A Lukacs*, University of Western Ontario

You've Been Catfished: An Analysis of Postemotionalism in Reality Television and Audience Response on

Twitter. *Apryl Alexis Williams*, Texas A&M University

34. Regular Session. Media Sociology: Mass Media and Popular Culture

Session Organizer: *David Grazian*, University of Pennsylvania

Now Casting: The Emotion Economy of Reality TV. *Laura Grindstaff*, University of California-Davis

From Father Knows Best to Desperate Housewives: Suburban Television Shows, 1950-2007. *Brian J. Miller*, Wheaton College

Chinese Youths Watching U.S. TV: Critical Cultural Consumption and the Construction of Textual Authenticity. *Yang Gao*, Singapore Management University

Racially Integrated Films? Segregation, Marginalization and Audience Receptions. *Minjeong Kim*, *Rachelle Jeneane Brunn*, and *Kimberly Johnson*, Virginia Polytechnic Institute and State University

35. Regular Session. Navigating Issues Related to Identity, Illness, and Medicalization

Session Organizer: *Molly A. Martin*, Pennsylvania State University

Presider: *Kristin Kay Barker*, University of New Mexico
Shame and Redemption: Older Women's Depression Experience. *E. Carolina Apesoa-Varano*, University of California-Davis

The Problem in the Pill: Antidepressants and Stigma. *Amy LeClair*, State University of New Jersey-Rutgers

Sometimes, It's Easier to Write the Prescription: Reluctant Medicalization of Sleeplessness in the Patient-Physician Interaction. *Mairead Eastin Moloney*, University of Kentucky

Discussant: *Kristin Kay Barker*, University of New Mexico

36. Regular Session. Rural Sociology

Session Organizer and Presider: *Leah Caroline Schmalzbauer*, Amherst College

Beyond Inherit it or Marry it: Exploring How Women Engaged in Sustainable Agriculture Access Farmland. *Ryanne Pilgeram*, University of Idaho

Cultural Narratives and Negotiations: Prairie Patrimony, 30 Years Later. *Amanda McMillan Lequieu*, University of Wisconsin-Madison

Divided by Home Values: Gentrification and Segregated Wealth in the Rural United States. *Shaun Arick Golding*, Bowdoin College

Laboring on Los Ranchos: The Workplace, Legality, and Everyday Mobility. *Julie C Keller*, Oberlin College

Discussant: *Colter Ellis*, Sam Houston State University

37. Regular Session. Social Stratification and Inequality: Structure and Determinants

Session Organizer: *Tak Wing Chan*, University of Oxford

Presider: *Ivaylo Dimitrov Petev*, National School of

Statistics and Economic Administration
Computerization and the Rise in German Wage Inequality, 1979 – 2012: A New Look using

Microdata. *Joseph Michael King*, University of California-Irvine
Property, Authority, and Income Distribution in America, 1983-2010. *Geoffrey Thomas Wodtke*, University of Michigan
The Accumulation of (Dis)advantage: Dynamics of the Wage Effect of Marriage over the Life Course. *Siwei Cheng*, University of Michigan
Dimensions of Parenting Style: Parental Income, Parenting Behaviors, and Children's Cognitive Skill Scores. *Christopher Near*, University of Michigan
Discussant: *Glenn Firebaugh*, Pennsylvania State University

38. Regular Session. Sociology of Education: Disadvantaged Students in Advantaged Contexts

Session Organizer: *Joshua Klugman*, Consortium on Chicago School Research
Presider: *Jenny M. Stuber*, University of North Florida
Privileged Information: Gatekeeping Practices among Black Undergraduates at an Elite College. *Anthony Abraham Jack*, Harvard University; *Veronique Irwin*, University of California-Berkeley
(Hiding) In Plain Sight: How Income Status Matters Differently Among Low-Income Students in Suburban Schools. *Queenie X. Zhu*, Harvard University
Place and Stigma in Adolescents' Interpretations of Schools. *Jordan Andrew Conwell*, Northwestern University
Expanding the Geography of Educational Opportunity: Can Housing Policy Improve the Achievement of Minority Youth? *Stefanie Ann DeLuca*, *Philip M.E. Garboden*, and *Anna Catherine Rhodes*, Johns Hopkins University

39. Regular Session. Sociology of the Body: New Directions in Body Studies

Session Organizer and Presider: *Erynn Masi de Casanova*, University of Cincinnati
Plump or Corpulent? Lean or Gaunt? Historical Categories of Bodily Health and the Contemporary "Obesity Epidemic". *David J. Hutson*, Ripon College
A Racialized, Body/Embodiment Lens to Understand Latina Desirability, and Profit, in Strip Club's Erotic Labor. *Cristina Khan* and *Salvador Vidal-Ortiz*, American University
Embodying the Swastika: Manipulating the Self for Access to Valued Interaction Rituals. *Justin C. Van Ness*, University of Notre Dame
Feminist Identification and Aesthetic Body Modification. *Samantha Kwan*, University of Houston; *Mary Nell Trautner*, State University of New York-Buffalo
Inhabiting the New Home: Capitalism, Technology, and the Bodily Incorporation of Immigrants. *Hana Brown*, Wake Forest University

40. Regular Session. Symbolic Interaction

Session Organizer and Presider: *Karen McCormack*, Wheaton College

Emotional Subcultures: The State of the Field. *Kenneth H. Kolb*, Furman University
Intelligence and the Pursuit of School Success: The Complementarity of the Two Social Psychologies. *Lisa Michele Nunn*, University of San Diego
Negotiating Food Democracy: Commercial and Activist Strategies in Natural Foods Stores. *Michael Haedicke*, Drake University
Why Do People Say, "It's Human Nature?" Interrogating the Natural from a Sociological Perspective. *Andres Lazaro Lopez* and *David Schweingruber*, Iowa State University

41. Regular Session. Violence

Session Organizer: *Randol Contreras*, University of Toronto
A Gun is a Key to Anything You Wanna Do: Juvenile Offenders Frame their Worlds. *Diane Marano*, State University of New Jersey-Rutgers
Gender-Blind and Pro-Gender Judgments: Domestic Violence Cases and India's Supreme Court. *Preethi Krishnan* and *Mangala Subramaniam*, Purdue University
The Citizen-Vigilante? On Lethal Mistakes and the Misuses of Guns. *Jennifer Carlson*, University of Toronto
The Social Construction of the "Knockout Game" Problem in American Newspapers. *Jacqueline Henke*, Purdue University; *Kelsey L. Henke*, Loyola University-Chicago
Violence during Demonstrations: A Configurational Analysis of Situational Interaction Dynamics. *Anne Nassauer*, Freie Universität Berlin

42. Regular Session. Welfare State

Session Organizer: *Arthur S. Alderson*, Indiana University
Presider: *Ryan Matthew Finnigan*, WZB Berlin Social Science Center
Immigration, Social Identity, and Support for the Welfare State. *Nate Breznau*, Bremen International Graduate School of Social Sciences; *Maureen A. Eger*, Umea University
Progressive Democratic Moments: Rare Windows for U.S. Social Welfare Policy Reform. *Alexander Hicks*, Emory University
The Welfare State and Attitudes Toward Inequality and Redistribution: Results from 46 Nations. *Mariah Debra Evans* and *Jonathan Kelley*, University of Nevada-Reno; *Nate Breznau*, Bremen International Graduate School of Social Sciences
Discussant: *Azamat K. Junisbai*, Pitzer College

43. Section on Alcohol, Drugs, and Tobacco Roundtable Session and Business Meeting

8:30-9:30am, Roundtables:

Session Organizer: *Wendy Chapkis*, University of Southern Maine

Table 1. Drugs: What Do We Know and How Do We Know It?

Table Presider: *Dina Perrone*, California State University-Long Beach
Effects of the Keepin' it REAL Model Program among Guadalajara, Mexico Middle School Students. *Stephen S. Kulis, Flavio Marsiglia, and Stephanie Ayers*, Arizona State University
Ethnographic Methods In Accessing a Street-Recruited Community Based Sample of Crack Users in Mexico City. *Alice Cepeda and Avelardo Valdez*, University of Southern California; *Kathryn Marie Nowotny*, University of Colorado-Boulder
Howard Becker in Hyperspace: Social Learning within an Online Drug Community. *Michael Rosino and Annulla Linders*, University of Cincinnati
I'll Have a Nicotini: How the Tobacco Industry Normalized Smoking With Drinking to Market Tobacco. *Daniel K. Cortese*, Governors State University; *Nan Jiang and Pamela M. Ling*, University of California-San Francisco

Table 2. Colleges, Sports, and Prisons: Social Contexts of Drug Use

Table Presider: *John Taylor*, Florida State University
Drugs, Dorms, and Disparities: How College Contributes to Punishment Inequality. *Joshua Fink*, Duke University
Influence, Environment, or Selection: The Spread of PED use in MLB. *Joshua Murray*, Vanderbilt University
Race/Ethnic Disparities in the Utilization of Treatment for Drug Dependent Inmates in U.S. State Correctional Facilities. *Kathryn Marie Nowotny*, University of Colorado-Boulder

Table 3. Regulating Drug Access

Table Presider: *Elizabeth Chiarello*, Saint Louis University
Altered States: Variations in Medical Marijuana Legalization across U.S. States, 1994-2012. *Stefan R. Malizia*, University of California-Irvine
Environmental Munificence and State-Level Variation in Physicians Waivered to Prescribe Buprenorphine for Opioid Dependence. *Hannah K. Knudsen*, University of Kentucky
Professional Prestige and Physician Attitudes Regarding Criminal Justice Oversight of Prescribing Drug Practices. *Neal Carnes and Eric R. Wright*, Georgia State University; *Harold Kooreman*, Indiana University-Purdue University at Indianapolis

Table 4. Social Factors and Substance Use

Table Presider: *Judith A. Richman*, University of Illinois-Chicago
Childhood Socioeconomic Circumstances and Health Risk Behavior in Adolescence: The Role of

Exposure to Adversity. *Teri Andrea Rosales*, University of Michigan

Lesbian, Gay, and Bisexual Orientations as Contexts for Tobacco-Related Health Disparities. *Amanda Fallin*, University of California-San Francisco; *Amie Goodin*, University of Kentucky; *Youn Ok Lee*, RTI International; *Keisa Bennett*, University of Kentucky

The Unintended Effects of Reducing Youth Substance Use: Decreasing Heavy Drinking in Parents. *Stephanie Ayers, Lela Rankin Williams, Flavio Marsiglia, and Adrienne Baldwin*, Arizona State University

World Polity and Youth Smoking Rates in Developing Nations: A Cross-national Analysis. *Gary Maynard*, University of Tennessee-Chattanooga

9:30-10:10am, Section on Alcohol, Drugs, and Tobacco Business Meeting

44. Section on Comparative-Historical Sociology Paper Session. Collective Action in Comparative and Historical Perspective

Session Organizers: *Elisabeth Anderson*, Northwestern University and *Barry Eidlin*, University of Wisconsin-Madison

Presider: *Sarah A. Soule*, Stanford University
Charisma Unbound: The Origins of China's Cultural Revolution Reconsidered. *Xiaohong Xu*, National University of Singapore

Oppositional Alignment and Rebellious Formation: Qing China 1853-1862. *Yang Zhang*, University of Chicago

Production Geographies and the Decline of the U.S. Automobile Industry. *Joshua Murray*, Vanderbilt University; *Michael Schwartz*, State University of New York-Stony Brook

Religious Minorities and High Risk Mobilization: The Collective Rescue of Jews during the Holocaust. *Robert Braun*, Cornell University

Discussant: *Charles C. Ragin*, University of California-Irvine

45. Section on Disability and Society Paper Session. Disability and Society: Resistance and Resiliency during Hard Times

Session Organizer: *Liat Ben-Moshe*, University of Toledo
Allies and Obstacles: Parent Activism and the Disability Rights Movement. *Allison C. Carey*, Shippensburg University

Bodies in Contempt: A Qualitative Study of ADA Employment Cases. *Jenny Mosher*, Virginia Polytechnic Institute and State University

Restrictive Pathways in Adulthood Transition for Women with Special Health and Employment Needs. *Meggan Jordan*, University of Florida

The Influence of SES on the Mortality Differential between Adults With and Without Intellectual

Disability. *Scott Landes*, University of Florida

46. Section on Environment and Technology Roundtable Session and Business Meeting

8:30-9:30am, Roundtables:

Session Organizer: *Lori Peek*, Colorado State University

Table 1. Environmental Movements

Table Presider: *Stacia Sydoriak*, Colorado State University

Social Networks, Movement Identification, and Participation in an Environmental Movement.

David B. Tindall, University of British Columbia; *Joanna L. Robinson*, York University; *Mark C.J. Stoddart*, Memorial University-Newfoundland

Climate Change Versus Public Health and Contaminated Communities as Local Social Problems. *Karen O'Neill*, State University of New Jersey-Rutgers

Beyond Awareness Campaigns: Institutionalizing Sustainability and Reducing Bottled Water Use. *Krista Bywater* and *Rachel Dordal*, Muhlenberg College

Table 2. Risk and Risk Perception

Table Presider: *Tracy Perkins*, University of California-Santa Cruz

Situating Citizen Science: Risk and Governmentality in Volunteer Water Quality Monitoring. *Jaime McCauley*, Northern Kentucky University

The Next Wave: Flood Risk and Insurance in the United States. *Rebecca Elliott*, University of California-Berkeley

The Political Moderation of Environmental Risk Skepticism in the United States. *Jeremiah Bohr*, University of Illinois at Urbana-Champaign

Geoengineering and the Politics of Climate Change. *Brynna A. Jacobson* and *Charles R. Thorpe*, University of California-San Diego

Table 3. Environmental Justice

Table Presider: *Daina Cheyenne Harvey*, College of the Holy Cross

Blame, Shame, and the Complexity of Collective Identity in Settler-Solidarity for Environmental Justice: A Case Study. *Julie Bacon*, University of Oregon

Environmental Justice for Whom? Brownfield Redevelopment and Gentrification in Chicago 1990-2010. *Marisol Becerra*, The Ohio State University

Ironbound Community Corporation, Environmental Justice, and Emerging Churches. *Fernando Linhares*, Drew University

Native Americans: Where in Environmental Justice Theory and Research? *Jamie Vickery* and *Lori M. Hunter*, University of Colorado-Boulder

Table 4. Race, Class, Gender, and the Environment

Table Presider: *Apollonya Maria Porcelli*, Brown University

The Tyranny of Modern Motherhood? Motherhood, Competing Time Use, and Environmental Practices. *Rachael Leah Shwom*, State University of New Jersey-Rutgers; *Lori Beth Baralt*, California State University-Long Beach; *Norah MacKendrick*, State University of New Jersey-Rutgers

Table 5. Food, Agriculture, and Environment

Table Presider: *Damayanti Banerjee*, University of Tennessee-Knoxville

Navigating the Socio-spatial Relations of Contentious Labor and Land Use Politics in the Alternative Food Movement. *Joshua Sbicca*, Colorado State University

Agricultural Exceptionalism in Environmental Regulation: The Role of Social Constructions of Wilderness. *Riva C. H. Denny*, Michigan State University

Governing Agriculture Sustainability: Multi-stakeholder Initiatives, Sustainable Intensification and Systematic Change. *Jason Konefal*, *Maki Hatanaka*, and *Douglas H. Constance*, Sam Houston State University

Table 6. Climate Change Mitigation and Adaptation

Table Presider: *Timothy James Haney*, Mount Royal University

Possible, Adaptable, Gainful: Normative and Political Economic Barriers to Adopting Agricultural Climate Change Mitigation Practices. *Rebecca L. Schewe*, Mississippi State University; *Diana Stuart*, Michigan State University

São Paulo's Two Worlds of Climate Politics: Political Infrastructures of Civil Society and Housing Movements. *Daniel Aldana Cohen*, New York University

Information and Communication Technology and Anthropogenic Global Warming. *Joseph M. Simpson*, Texas A&M University-San Antonio

Table 7. Environmental Policy and Governance

Table Presider: *Christina M. Leshko*, Michigan State University

Global Water Transitions: Wherefore Planning? The Case of Oklahoma. *Hannah A. Holleman*, Amherst College

Organizational Adoption of Carbon Neutral Practices: A British Columbia Case Study. *Georgia Piggot*, University of British Columbia

The Trouble with Fish: Examining the Political History of Fish Consumption Advisories in New York State. *Jordan Fox Besek*, University of Oregon

Table 8. Water Use and Governance

Table Presider: *Raoul Salvador Lievanos*, Washington

State University
Treadmills of Production and Destruction Frameworks on Water Withdrawals in the United States. *Camila Huerta Alvarez*, University of Oregon
Assembling Participatory Water Governance in California's Central Coast: Discourse, Desalination, Drought. *Stephen Andrew Sepaniak*, University of California-Santa Cruz
Brokering Institutions and Fragmentation in Water Governance. *Lorien Jasny*, University of Maryland; *Mark Lubell*, University of California-Davis
Is the High Plains Aquifer being Conserved Domestically? A Study of Water Usage among Kansans. *Brock Ternes*, University of Kansas

Table 9. Hazards and Disasters

Table President: *Duane A. Gill*, Oklahoma State University
Assessing the Relationship between Social Vulnerability and Community Resilience to Hazards. *Kelly Bergstrand* and *Brian Mayer*, University of Arizona; *Babette Brumback* and *Yi Zhang*, University of Florida
Disaster Preparedness in Homeless Residential Organizations in Los Angeles County: Identifying Needs, Assessing Gaps. *June L. Gin*, U.S. Department of Veterans Affairs
Long Term Disaster Recovery for Older Adults: A Case Study of the 2013 Colorado Floods. *Nnenia Marie Campbell*, University of Colorado-Boulder
The Influence of Internal Migration on Urban Exposure to Extreme Weather Events in Mexico. *Daniel Runfola*, University of Colorado-Boulder; *Patricia Romero-Lankao* and *Leiwen Jiang*, National Center for Atmospheric Research; *Lori M. Hunter* and *Raphael J Nawrotzki*, University of Colorado-Boulder; *Landy Lizbeth Sanchez*, University of Wisconsin-Madison

Table 10. Sustainability and Development

Table President: *Stephen M. Zavestoski*, University of San Francisco
Sustainability Reimagined: Ecological Degradation in an Age of Endless Growth. *Brian Rosenberg*, University of Oregon
Sustainable Development, Ecologically Unequal Exchange, and the Carbon Intensity of Well-being. *Jennifer E. Givens*, University of Utah
Working Toward Urban Sustainability: Comparing Two Cases. *Christina A. Ergas*, University of Oregon
We're Creating a Haven: Green Development and Rural Gentrification in South Central Appalachia. *Rhiannon A. Leebrick*, University of Tennessee

Table 11. Consumption, Consumer Behavior, and Access to Technology

Table President: *Karen Ehrhardt-Martinez*, The Garrison Institute
An SEM of Sustainable Behavior: Social Context and Consumer Choices in the 2010 General Social Survey. *Thomas Macias*, University of Vermont
Incubating Behavior Change on Campus: The Case For Student Reuse. *Keith H. Whitworth*, Texas Christian University
Reducing Consumption: Social Connections and the Problem of Gift Giving. *Janet A. Lorenzen*, State University of New Jersey-Rutgers
Does Place Matter for Computer Use among Elementary Students? *Zachary Simoni*, *Philip Gibson*, and *Kristi L. Stringer*, University of Alabama-Birmingham; *Shelia R. Cotten*, Michigan State University; *Latoya O'Neal Coleman*, University of Alabama-Birmingham

Table 12. Faith, Politics, and the Environment

Table President: *Bernard Daley Zaleha*, University of California-Santa Cruz
Religious Faith and an Environmentally-Sustainable Lifestyle: Is There Really a Connection? *Teresa J. Zimmerman-Liu* and *Haley McInnis*, University of California-San Diego
Counter-Framing the Environment: Evangelical Laissez-faire Environmentalism and the Green Dragon. *Lynn Hempel*, *Kelsea E. MacIlroy*, and *Keith Smith*, Colorado State University
Fighting the Keystone-XL Pipeline: Unlikely Partners. *Jerry L. Williams*, Stephen F. Austin State University
Conservation and American Radicalism: The Historical Development of an Environmental-Social Vision. *Cade A. Jameson*, University of Oregon

Table 13. Environmental Concern and Worldviews

Table President: *Allison Ford*, University of Oregon
When Economic Growth Competes with Protecting the Environment, Which Do People Choose? *Thomas J. Burns*, *Martin Piotrowski*, *Erik Lawrence Bond*, and *John T. Billington*, University of Oklahoma
A Panel Regression Study on Global-level Environmental Concern using Cross-national Surveys. *Feng Hao*, Washington State University
Assessing the Integrity of Environmental Worldview Over Time Using the New Environmental Paradigm Scale. *Jan Buhmann*, Illinois College; *Chenyang Xiao*, American University
The Largest Tree on Earth: Economic Success and Ecological Failure in America's National Parks. *Neil P. Dryden*, Santa Barbara City College

Table 14. Energy Consumption and Carbon Markets
Choice of Energy Paths: Its Implications for Rural Energy Poverty. *Corinne Ong*, University of North

Texas

- Privacy Concern, Energy Concern, or Money Consciousness? Examination of Factors Influencing Residents' Smart Meter Acceptance. *Chien-fei Chen, Xiaojing Xu, Wenna Zhao, and Jinyuan Sun*, University of Tennessee
- Promising Carbon: Culture of Expertise, Uncertainties, and Making Carbon Markets in South Korea. *Jonghwa Kwon*, State University of New York-Binghamton
- Unconventional Energy Development, Hydraulic Fracking, and The New Carbon Era: Ecological Modernization or Risk Society? *Anthony E. Ladd*, Loyola University-New Orleans

Table 15. Critical Perspectives

- Table Presider: *Kerry Ard*, The Ohio State University
- The Illegitimacy of Sustainability. *Soraya Cardenas*, Sierra Nevada College
- Sociopoiesis: How Marx and Autopoiesis May Help Understand Our Relationship with Nature. *Paul Prew*, Minnesota State University-Mankato; *Philip Mancus*, College of the Redwoods

Table 16. Environment, Health, and Well-being

- Table Presider: *Jennifer Lynn Tobin-Gurley*, Colorado State University
- Environmental Privilege and Denial in a Matter of Concern: Fragrance Restrictions in the Workplace. *Monique Y. Ouimette*, Boston College
- Temporal Variation in the Cross-National Relationship between Environmental Demands and Well-being. *Kyle Knight*, University of Alabama-Huntsville

Table 17. Environmental Degradation and Conservation

- Table Presider: *Brian K. Obach*, State University of New York-New Paltz
- Urbanization and Land Use Change: A Sociological Study of Deforestation Across New England, 2001-2006. *Matthew Thomas Clement*, University of Oregon
- The Maintenance of Urban Regimes. *Christopher R. Drue*, University of California-San Diego
- Mental Models and Group Discussion in Adaptive Rangeland Management. *Lorien Jasny*, University of Maryland; *Mark Lubell*, University of California-Davis
- Ballot Measures and the Subversion of Democracy. *Alexander Thomas Simon*, Utah Valley University

9:30-10:10am, Section on Environment and Technology Business Meeting

47. Section on Inequality, Poverty and Mobility Paper Session. Inequality, Poverty, and Mobility

- Session Organizer: *Christine M. Percheski*, Northwestern University
- Presider: *Fiona Clare Chin*, Northwestern University

- These Unequal States: Corporate Organization and Income Inequality across the United States. *Joel Adam Cobb*, University of Pennsylvania; *Flannery G. Stevens*, University of Utah
- The Financial Premium in the U.S. Labor Market: A Distributional Analysis. *Ken-Hou Lin*, University of Texas-Austin
- Unequal by Design: Socioeconomic Inequalities and State Level Safety Nets, 1994-2012. *Sarah K. Bruch*, University of Iowa; *Marcia K. Meyers*, University of Washington
- Taxes, Transfers, and Economic Mobility in the Middle Class. *Jonathan Pechman Latner* and *Timothy Smeeding*, University of Wisconsin-Madison
- Millionaire Migration: State Taxes and the Demography of the One Percent. *Cristobal Young* and *Charles Varner*, Stanford University; *Ithai Lurie* and *Richard Prinsinzano*, U.S. Department of Treasury

48. Section on Organizations, Occupation and Work Paper Session. Organizations and Social Inequality

- Session Organizer and Presider: *Alexandra Kalev*, Tel Aviv University
- Business Unity and Anti-Corporate Social Movement Protests in the United States. *Tarun David Banerjee*, State University of New York-Stony Brook
- Class and Income Shares in the U.S. Airline Industry, 1977-2005. *Dustin Avent-Holt*, Georgia Regents University
- Some Cracks in the Regulatory Capitalism Formulation. *Charles B. Perrow*, Yale University
- What Do Managers Talk about When They Talk about Merit? *Emilio J. Castilla* and *Aruna Ranganathan*, Massachusetts Institute of Technology
- Women and Children First: Workplace Diversity, Performance Evaluations, and Layoffs. *Louise Marie Roth*, University of Arizona

49. Section on Peace, War and Social Conflict Roundtable Session and Business Meeting

- 8:30-9:30am, Roundtables:
- Session Organizers: *Meredith A. Kleykamp* and *Molly M. Clever*, University of Maryland

Table 1. Military Organization and Personnel

- Table Presider: *Karin DeAngelis*, United States Air Force Academy
- Great (Unequal) Expectations: Socializing Women Into the 21st Century Military. *David Smith* and *Judith E. Rosenstein*, United States Naval Academy
- Military Veterans' Barriers to Healthcare Access: Lessons from Arkansas. *Lisa A. Leitz*, *Benjamin Thomas*, and *Alison Pope*, Hendrix College
- Secondary Adjustments and Playing it Cool: Balancing Commitment to Self and Service at USAFA. *James Do*, University of Colorado;

Monica Herrera, United States Air Force Academy

Table 2. Peacebuilding

Table Presider: *Michelle I. Gawerc*, Loyola University-Maryland

Institutional Amnesia: Organizational Memory and Peacebuilding in Croatia. *Laura J. Heideman*, Northern Illinois University

Oracles of Peace: Topic Modeling, Longitudinal Frame Analysis, and the Nobel Prize for Peace, 1902-2012. *Ryan Light* and *Jeanine Cunningham*, University of Oregon

WILPF and the Challenges of Intersectionality Praxis. *Lynne M. Woehrle*, Mount Mary University; *Patrick G. Coy*, Kent State University; *Gregory Maney*, Hofstra University

Table 3. Warfare and Historical Transformations

Table Presider: *Wilbur J. Scott*, U.S. Air Force Academy

Table 4. Social Movements and Representation

Table Presider: *Daniel Standridge*, University of Maryland-College Park

Narratives of Political Conversion: The Accounts of Iraq War Veterans Turning Against the War. *David Flores*, U.S. Department of Agriculture

ROTC Cadet's Beliefs about Ethics and Obedience to Orders. *Mychel Estevez*, Washington State University

Rarely the Twain Shall Meet: Civil Resistance and Social Movement Studies. *Daniel P. Ritter*, Stockholm University

9:30-10:10am, Section on Peace, War and Social Conflict Business Meeting

50. Section on Racial and Ethnic Minorities Paper Session. The Mechanisms of Color-Blind Racism

Session Organizer: *Matthew W. Hughey*, University of Connecticut

Presider: *Ashley Wood Doane*, University of Hartford
Colorblind Racism as News. *Jorge Ballinas*, Temple University

Managing a Skeptical Embrace: How Ideas about "Black People" Mediate Interracial Relations among Republicans. *Corey D. Fields*, Stanford University

I Wasn't Supposed to Notice It: Transracial Adoption and Color-Blind Racism. *Devon R. Goss*, University of Connecticut

Colorblindness and Epistemological Mechanisms of White Ignorance. *Jennifer C. Mueller*, Skidmore College

Learning to be "Color-Blind": History Education in Post-Apartheid South Africa. *Chana Teeger*, University of Johannesburg

Discussant: *Matthew W. Hughey*, University of Connecticut

51. Section on Sociological Practice and Public Sociology Paper Session. Meeting the Challenges of Inequality through Sociological Practice

Session Organizer and Presider: *Dennis P. Watson*, Indiana University

A Theory-guided Study of the Role of Food Workers in U.S. Food Safety. *Megan L Clayton*, Johns Hopkins University

Priming Support for Access and AccessUVA: Lessons Learned from Public Opinion Research on Affirmative Action. *Jennifer Poole*, University of Virginia

The Place of the Empathy/Altruism Hypothesis in Sociological Practice. *Jay A. Weinstein*, Eastern Michigan University and University of North Florida

52. Section on Sociology of Religion Paper Session. Beyond Anglo Christianity

Session Organizer and Presider: *Kevin D. Dougherty*, Baylor University

Veiling as a Commitment and Signal. *Ozan Aksoy*, University of Oxford

Giving and Receiving Testimony: Self-discipline and the Supernatural in the Case of the Hombres de Negocios. *Graham Wilson Hill*, University of California-Berkeley

Negotiating Gendered Religious Space: The Particularities of Patriarchy in an African American Mosque. *Pamela Prickett*, University of California-Los Angeles

Happy Houses, Family Troubles, and Diversity Divisions: Lukumi Intra-Religious Social Relations in the United States. *C. Lynn Carr*, Seton Hall University

The Myth of Multireligiousness: Assessing the (Im)Possibility of Identification with Multiple Religions. *Adam L. Horowitz*, Stanford University

53. Section on Sociology of Sexualities Invited Session. From "The Homosexual Role" to Black Sexual Politics (co-sponsored with the Section on Sex and Gender)

Session Organizer and Presider: *Jodi O'Brien*, Seattle University

Panel: *Nathan Reed*, University of Notre Dame
Zandria Felice Robinson, University of Memphis

Discussant: *Beth E. Schneider*, University of California-Santa Barbara

54. Section on the Sociology of the Family Roundtable Session and Business Meeting

8:30-9:30am, Roundtables:

Session Organizer: *Amanda Jayne Miller*, University of Indianapolis

Table 1. Fatherhood and Paid Labor

Table Presider: *Saori Yasumoto*, Georgia State University

Indebted Relationships: Child Support Arrears and Nonresident Fathers' Involvement with Children. *Kimberly Turner* and *Maureen Waller*, Cornell

University

Reconsidering the Ideal Worker: Workplace Evaluations of Fathers by Paternal Involvement and Race. *Kathleen E. Denny*, University of Maryland

Recreating the Meaning of Masculinity: A Content Analysis of Letters Written by Japanese Working Fathers. *Saori Yasumoto*, Georgia State University

What is "the Good Father" in Germany? Between Breadwinning and Nurturing. *Heather Hofmeister*, Goethe-University, Frankfurt; *Nina Baur*, Technical University Berlin

Table 2. Domestic and Reproductive Labor

Table President: *Jamie Lynn Oslawski*, The Ohio State University

Changes in the Division of Housework among Married Couples in Taiwan. *Ying-Ling Hsiao*, Fu-Jen Catholic University

Regional Variances in Gender Inequality and Housework in Japan. *Makiko Fuwa*, Tokyo Metropolitan University

Relative vs. Absolute Inequality? The Division of Housework among Dual Earner Couples. *Yasemin Besen-Cassino*, Montclair State University

Who is (Not) Doing the Housework? Dual-Earner Families, Outsourcing, and Work-Family Balance. *Jamie Lynn Oslawski-Lopez*, Indiana University

Table 3. Education and the Changing Family

Table President: *Elizabeth Rose Pare*, Oakland University

Are the Highly Educated Women Escaping from the Family? Individualization of South Korean Women. *Min Young Song*, Korea Institute for Health and Social Affairs

Maternal Employment Trajectories and Early Childhood Academic Achievement. *Kate C. Prickett* and *Sarah M. Kendig*, University of Texas-Austin

Role Spillover, Conflict and Enhancement: Navigating Family and College. *Elizabeth Rose Pare*, Oakland University

Trapped Between Traditional and Modern Roles: Single, Educated Women in Shanghai. *Yingchun Ji*, National University of Singapore

Table 4. Egalitarian Families and Family Practices

How do Parental and Paternity Leaves Challenge the Gender Structure? *Isabel Valarino*, University of Lausanne

The Intergenerational Impact of Women's Labor Force Participation on Daughter's Political Skills and Behavior. *Monica Lisette Caudillo*, New York University

Table 5. Emerging Forms of Fatherhood

Table President: *Karen Z. Kramer*, University of Illinois
At-Home-Father Families in the United States: The Role of Gender Role Attitudes, Human Capital, and Unemployment. *Karen Z. Kramer* and *Amit Kramer*, University of Illinois

Racial-Ethnic Differences in Nonmarital Fatherhood in Early Adulthood. *Kimberly Turner*, Cornell University

The Forgotten Family Member-Grounded Theory Study of Fathers of the Babies of Adolescent Mothers. *Quinn M. Gentry* and *Tekla Evans*, Messages of Empowerment Productions

The Luxury of Time: Can Single Parents Afford to "Do Gender"? *Peter D. Brandon* and *Colin Parker Gruner*, State University of New York-Albany

Table 6. Familial Influences on Education

Table President: *Sarai Coba-Rodriguez*, University of Illinois at Urbana-Champaign

Family Structure History and Young Adults' Receipt of Financial Assistance for College. *Julia Sarah Goldberg*, University of Wisconsin-Madison

Who's Ready for School? School Readiness Perspectives from Parents, Preschool Teachers, and Kindergarten Teachers. *Robin L. Jarrett*, *Sarai Coba-Rodriguez*, and *Megan-Brette Hamilton*, University of Illinois at Urbana-Champaign

Because Education is Everything: Aspirations and Priorities of South Asian Muslim Parents for their Children. *Michela Franceschelli*, University of London

Table 7. Families and Health

Table President: *Hui Zheng*, The Ohio State University
Mother's Work, Welfare Receipt and Children's Health Status. *Elissa H. Oh*, University of Chicago and Northwestern University; *Min-Woong Sohn*, Northwestern University and University of Virginia
Propensity to Marry and Heterogeneity in the Health Benefits of Marriage. *Hui Zheng* and *Tumin*, The Ohio State University

Are Korean Latchkey Children Overweight? Maternal Work Schedule, Children's Dietary Patterns, and their BMI. *Haena Lee*, University of Chicago

Table 8. Families and Time Use

Table President: *Shira Offer*, Bar-Ilan University
Intergenerational Money and Time Transfers in Turkish Families. *Gülçin Akturan* and *Mehmet Fatih Aysan*, Istanbul Sehir University

Revisiting the Gender Gap in Childcare: Time with Children and Parents' Emotional Well-being. *Shira Offer*, Bar-Ilan University

The Effects of Gender Role Attitude and Dual-earner Couple's Combined Monthly Income on Subjective Time Pressure. *Ik Hyun Joo*, Yonsei University

- Towards Equality? Couples' Time during the Great Recession. *Leah Ruppner*, University of Melbourne; *Claudia Geist*, University of Utah
- Table 9. Family Conflict and Dissolution
Table Presider: *Elena Moore*, University of Cape Town
Delaying Divorce: Pitfalls of Restrictive Divorce Requirements. *Elena Moore*, University of Cape Town
Solidarity at Times of Family Conflict: Resisting Inequality in Black South African Families. *Elena Moore*, University of Cape Town
- Table 10. Family Strengths and Challenges
Table Presider: *Danielle Wondra*, University of California-Los Angeles
Barriers to Parenthood: How Does Sexual Orientation Matter? *Danielle Wondra*, University of California-Los Angeles
Who Benefits from Hovering? Gender, Disability, and Self-Efficacy. *Tom W. Buchanan*, Mount Royal University; *Terri LeMoyné*, University of Tennessee-Chattanooga
We're Coming Out as a Family All the Time: Lesbian-Headed Families Navigating Public Space. *Marianne Cutler*, East Stroudsburg University
- Table 11. Fertility and Sexuality
Table Presider: *Sabino Kornrich*, Emory University
Doing Gender Through Housework and Sex: Short-Run Changes in Sexual Frequency and Housework. *Katrina Leupp*, University of Washington
The Influence of Marital Quality on the Realization of Fertility Intentions. *Soo-Yeon Yoon*, University of Illinois at Urbana-Champaign
The Second Adolescence: The Sex of Firstborn Adolescent Offspring and Fathers' Sexual Behavior, Health, and Attitudes. *Abigail Weitzman*, New York University
- Table 12. Gender, Race, and Class
Framing the Family Meal: A Comparison of Social Marketing Campaigns and Parents' Views. *Tracy Bacon*, University of Arizona
Hard Times and Hidden Balances: Unveiling Further Relationships between Family, Work and Consumption. *Rosalina Pisco Costa*, University of Évora
Love and Money: Socioeconomic Status and Attitudes towards Marriage. *Youngmin Yi*, Cornell University
The Influence of Perceptions and Expectations on Marital Outcomes by Race. *Calvina Ellerbe*, University of North Carolina-Pembroke
- Table 13. Marital Timing and Intermarriage
Table Presider: *Ellen Compernelle*, University of Michigan
Education, International Travel, and Marriage on Change in Attitudes Toward Ideal Marriage Age in Nepal. *Ellen Compernelle*, University of Michigan
Environmental Consumption and Marriage Timing in Nepal. *Elyse A. Jennings*, University of North Carolina-Chapel Hill; *Prem Bhandari*, University of Michigan
Loosening Boundaries, Persisting Hierarchy and the Changing Color Line: Minority-Minority Intermarriage in the Contemporary United States. *Yun Zhou*, Harvard University
Social Economic Status and Racial Privilege Exchange in Interracial Marriage in a Multiracial Society. *Chen Xie*, University of Florida
The Effect of Premarital Employment on First Marriage Timing for Married Women in Taiwan. *Mei-Fen Tsai* and *Rebecca L. Utz*, University of Utah
- Table 14. Multigenerational Family Living
Table Presider: *Emerald Thai Han Nguyen*, University of California-Davis
All in the Family? Investigating Household Extension among Immigrant and U.S. Born Families. *Emerald Thai Han Nguyen*, University of California-Davis
Assessing the Impact of Extended Family Structure on Suburban Residential Status, 2011. *Gwoon Jung*, State University of New York-Albany
Economic Crisis and Extended Family Living among Divorcees: Racial and Ethnic Patterns. *Turro Wongkaren*, and *Yean-Ju Lee*, University of Hawaii-Manoa
The Intergenerational Model and Family Dynamics in Ghana. *Helen Nana Mensah*, Old Dominion University
- Table 15. Multigenerational Family Practices
Table Presider: *Kristy Shih*, Central Michigan University
I Can't Change Her, but I Train Her: Power Negotiation between Taiwanese- and Mexican-American In-laws. *Kristy Shih*, Central Michigan University
Exploring Support to Older Parents: Marital Status, Geographic Distance, and Parents' Filial Expectations. *Christine A. Mair*, University of Maryland-Baltimore County; *Jonathan R. Brauer*, University of Nebraska-Omaha
Trends Across Cohorts in Older Adults' Assistive Technology Use and Personal Assistance Use. *Alexander L. Janus*, University of Oxford
- Table 16. Parent-Child and Sibling Relationships
Table Presider: *Deniz Yuçel*, William Paterson University
Do Siblings Matter? The Effect of Siblings on Socio-Emotional Development and Educational

Aspirations among Early Adolescents. *Deniz Yucel*, William Paterson University; *Anastasia S. Vogt Yuan*, Virginia Polytechnic Institute and State University

Gender Differences in Parental Involvement: An Examination of Parents of High School Girls and Boys. *Sampson Lee Blair*, State University of New York-Buffalo; *Timothy Madigan*, Mansfield University

Home Alone? The Effects of Children Leaving and Returning Home on Parental Well-being. *Christian Krekel*, German Institute for Economic Research

Who Coreside with Chinese Parents? An Analysis Based on Sibling Comparative Advantage. *Fangqi Wen*, New York University

Little Children Are Not For Dads: Negotiating Care Responsibilities beyond Income Inequality in Dual Earner Couples. *Almut C. Peukert*, University of Tuebingen

Table 17. Single Parent and Cohabiting Families

Table President: *Chad Gregory Evans*, University of Pennsylvania

Family Cohabitation and Children's Behavior in the Classroom. *Chad Gregory Evans*, University of Pennsylvania

Postconception Cohabitation, Household Environment, and Child Development. *Jessica Houston Su*, State University of New York-Buffalo

Stepping Stones and Steady States: Cohabitation and Marriage among Single Mothers. *Angela Bruns*, University of Washington

Table 18. The Division of Labor

Table President: *Frederike Esche*, Humboldt University-Berlin

Comparative Advantage vs. Opportunity Cost: Considerations in Affecting the Decision Making of Work-family Trade-offs. *Chih-Chia Chuang*, National Dong Hwa University; *Yen-Ting Liu*, Columbia University

Gender, Justice and Work: A Distributive Approach to Perceptions of Housework Fairness. *Francisco Perales*, *Janeen H. Baxter*, and *Tsui-o Tai*, University of Queensland

Happy Homemakers? A Comparison of Male and Female Homemakers and Breadwinners. *Elizabeth Aura McClintock*, University of Notre Dame

The Destabilizing Effect of Job Loss on Partnerships. What Role Does the Division of Labor Play? *Frederike Esche*, Humboldt University-Berlin

The Domestic Division of Work and the Economic Crisis in Spain. *Marta Dominguez Folgueras*, Sciences Po

Table 19. Union Formation

Table President: *Ellyn Arevalo Steidl*, University of

Texas-Austin

Ambiguity, Power, and Gender Roles in Dating. *Ellyn Arevalo Steidl*, University of Texas-Austin

Diverging Marriage Patterns: How Do Economic, Cultural, and Social Resources Matter? *Alicia VanOrman*, University of Madison-Madison

Patterns of Online Dating Networks: Subgroups, Niches, and Homophily. *Diane H. Felmlee* and *Derek Allen Kreager*, Pennsylvania State University

Personal Preference, Access to Resources, and Control over Family Formation Outcomes. *Rachel Shattuck*, University of Maryland-College Park

Table 20. Work and Family Decisions

Table President: *Jennifer Bridges*, University of Texas-Dallas

Economic Distress, Social Support, and Depression in Turkey. *Ayşe Yetis Bayraktar* and *Isik Aytac*, Bogazici University; *Bruce Rankin*, Koc University

Who is in Charge of Family Finances in Russia? *Alya Guseva*, Boston University; *Dilyara Ibragimova*, National Research University

9:30-10:10am, Section on the Sociology of the Family Business Meeting

9:30 am Meetings

Section on Alcohol, Drugs, and Tobacco Business Meeting (to 10:10am)

Section on Environment and Technology Business Meeting (to 10:10am)

Section on Peace, War and Social Conflict Business Meeting (to 10:10am)

Section on the Sociology of the Family Business Meeting (to 10:10am)

10:30 am Meetings

2015 Cox-Johnson-Frazier Award Selection Committee
2015 Distinguished Contributions to Teaching Award Selection Committee

Committee on the Status of Women in Sociology

Film/Video Screening. A Girl Like Her

First Time Attendees Orientation

Honors Program Discussion Tables

10:30 am Sessions

55. Presidential Panel. Methodological Disagreements: Comparing the Value of Qualitative Interviews and Participant-Observation

Session Organizer: *Annette Lareau*, University of Pennsylvania

President: *Julia Wrigley*, City University of New York-Graduate Center

Should We Believe What People Tell Us? Or Should We Go Look for Ourselves? *Howard S. Becker*, Independent Scholar

Talk is Cheap. *Shamus Rahman Khan*, Columbia University

Taking Talk More Seriously: The Value of Ethnographic Interviewing. *Alford A. Young*, University of Michigan

The Paradox of Voice: What We Can Do with What People Tell Us. *Allison Pugh*, University of Virginia
Qualitative researchers disagree, sometimes vigorously, about the ideal method for data collection. In this presidential session, proponents for ethnographic research and in-depth interviewing will present their views. It is guaranteed to be lively.

56. Thematic Session. 50th Anniversary of the 1964 Civil Rights Act

Session Organizer: *Wendy Leo Moore*, Texas A&M University

Racial Realism in the New American Workplace. *John Skrentny*, University of California-San Diego

Immigration and Civil Rights in the 21st Century. *Kevin R. Johnson*, University of California-Davis

Civil Rights and the New Biopolitics of Race. *Dorothy Roberts*, University of Pennsylvania

1964 Civil Rights Act: Fall of Jim Crow vs. Fall of Racism. *Aldon D. Morris*, Northwestern University

Discussant: *Wendy Leo Moore*, Texas A&M University

The passage of the Civil Rights Act of 1964 was represented a critical juncture in the United States, not only because it outlawed many forms of discrimination in various institutional settings, but also because it became a point of departure for scholarship about law, race, civil and human rights. Its passage represents what legal scholars, social scientists, policy makers and activists signal as a momentous historical moment for social and legal change. Scholars have viewed this legislation as the landmark legal action which transitioned the United States from a legal racial dictatorship, into an era of formal legal equality. To be sure, many scholars of law and inequality have articulated how and why this legislation was not enough to end the persistent racial inequality which still marks the U.S. social structure. Yet there is general (though often tacit) agreement that the political and legal actions leading to and codified in the Civil Rights Act represented a historically significant social shift. 50 years later, this panel sets out to interrogate the contours of that shift through a retrospective look at the Civil Rights Act, the way the Act has been legally construed and interpreted by U.S. Courts in the past half-century, and the effects of this legislation on the lives of U.S. citizens and racial hierarchy. We propose a session that facilitates a nuanced discussion about the enormous potential, successes, and failures of the 1964 Civil Rights Act; a discussion informed by the Act's stated goal, the end of discrimination in institutions on the basis of race, ethnicity, national origin, religion and sex, as well as its broader ideological promise – social change, in particular the dismantling of structural racial oppression.

57. Thematic Session. Institutions and the Maintenance of Inequality

Session Organizer: *Annette Lareau*, University of Pennsylvania

From Foreclosure to Fair Lending: Occupy, Inequality, and the Role of Advocacy. *Gregory D. Squires*, George Washington University

The Rich Get Richer: The Effects of the Financial Crisis on Inequality. *Neil Fligstein*, University of California-Berkeley

The Boundary Work of Class Formation in Urban China: Service Labor and Inequality in Urban China. *Eileen M. Otis* and *Tongyu Wu*, University of Oregon

Mass Incarceration and the Myth of Black Progress.

Becky Pettit, University of Washington

Discussant: *Jesper B. Sorensen*, Stanford University

58. Thematic Session. Same-Sex Marriage and the U.S. Supreme Court: One Year Later

Session Organizer and Presider: *Kathleen E. Hull*, University of Minnesota

Panel: *Shannon Minter*, National Center for Lesbian Rights

Kimberly D. Richman, University of San Francisco

Verta A. Taylor, University of California-Santa

Barbara

Mary Bernstein, University of Connecticut

Michael J. Rosenfeld, Stanford University

Discussant: *Andrew J. Cherlin*, Johns Hopkins University

This session draws together reflections on the social, political, legal and cultural status of same-sex marriage one year after the U.S. Supreme Court decisions on the Defense of Marriage Act (United States v. Windsor) and California Proposition 8 (Hollingsworth v. Perry). Panelists will address the significance and impact of the decisions from several vantage points: transformations in legal and social definitions of marriage and family, the role of social science in law and social change, and the evolution of social movements for and against LGBT rights. The panel combines insights from academic sociology and LGBT legal activism.

59. Special Open Forum Session. Consensus Study: Proposed Revisions to the Common Rule for the Protection of Human Subjects in the Behavioral and Social Sciences

Session Organizers: *Yonette F. Thomas*, Howard University and *Felice J. Levine*, American Educational Research Association

The Federal Policy for the Protection of Human Subjects, known as the Common Rule, outlines basic regulations that aim to protect individuals who participate in biomedical and behavioral research. Since the Common Rule was promulgated in 1981 and updated in 1991, rapid advances in technology and the increasing volume of data available on individuals have changed the landscape for researchers and Institutional Review Boards (IRBs). In July 2011, the U.S. Department of Health and Human Services (HHS) issued an Advance Notice of Proposed Rulemaking (ANPRM) that proposes a general overhaul of the Common Rule to more effectively protect research participants and promote important research. A report from the National Research Council, Proposed Revisions to the Common Rule for the Protection of Human Subjects in the Behavioral and Social Sciences, examines those proposed changes as they apply to the behavioral and social sciences and offers recommendations for how to clarify, adapt, and implement them. This presentation summarizes those findings and recommendations. (This session is part of this year's 22nd Annual ASA Research Support Forum.)

60. Special Session. How Does Inequality Influence the Body?

Session Organizers: *Michelle Frisco*, Pennsylvania State University and *Bruce G. Link*, Columbia University

Presider: *Michelle Frisco*, Pennsylvania State University

Biological Embedding of Early Life Social Class: SES Shapes Young Children's Stress Physiology. *Nicki Bush*, University of California-San Francisco

Inflammation at Mid-life: Patterning by Socioeconomic Status and Psychosocial Resources. *Elliott Friedman*, Purdue University

Racial Discrimination and Inflammation Among African American Women: Biobehavioral and Psychobiological Pathways for Health Disparities. *Amani M. Nuru-Jeter*, University of California-Berkeley

Racial Identity and Allostatic Load: Deepening Our Understanding of the Deleterious Impact of Racism for Blacks. *R. Jay Turner* and *Tony N. Brown*, Vanderbilt University

Discussant: *Howard Waitzkin*, University of New Mexico
Morbidity and mortality are heavily impacted by socioeconomic and racial inequality. As a result, when sociologists study the origins and reproduction of inequality, they simultaneously provide critical evidence about the social patterning of disease and death. This fact has not been lost on scholars inside and outside of sociology whose scholarship is aimed at understanding the psychological and biological processes that link social inequalities to morbidity and mortality. This session will bring sociologists and scientists from other disciplines together to discuss the ways that sociology and other disciplines importantly inform research that is beginning to show how inequality gets under the skin to influence individual and population health.

61. Author Meets Critics Session. The Stickup Kids: Race, Drugs, Violence, and the American Dream (University of California Press, 2013) by Randol Contreras

Session Organizer and Presider: *Timothy S. Black*, Case Western Reserve University

Critics: *Randall Collins*, University of Pennsylvania
Mary E. Pattillo, Northwestern University
Amy L. Best, George Mason University

Author: *Randol Contreras*, University of Toronto

62. Regional Spotlight Session. Academic Hustle: PhD's and Part-Time Work in the San Francisco Bay Area

Session Organizer: *Carlos E. Garcia*, San Jose State University

Presider: *Preston Rudy*, San Jose State University

Panel: *Steve Nava*, San Jose University
Anthony J. Villarreal, Monterey Peninsula College
Tracy DeHaan, University of Oregon

Within a few hours drive from San Francisco there are no fewer than five major universities granting doctorate degrees in sociology, this fact coupled with the geographic draw of the area and the diminishing full time faculty positions at area institutions have created an overabundance of unemployed professionals. In this panel we explore how sociologists navigate underemployment in an area that on the surface looks full of opportunity. While the discussion is centered on the Bay Area it is a situation that is not unique to those that live here, as it is a phenomenon being played out across the country.

63. Regional Spotlight Session. Four Decades of Disability and Independent Living Activism in the San Francisco Bay Area

Session Organizer: *Richard K. Scotch*, University of Texas-Dallas

Presiders: *Richard K. Scotch*, University of Texas-Dallas
and *Devva Kasnitz*, Association of Higher Education and Disability

Panel: *Mary Lou Breslin*, Disability Rights Education and Defense Fund
Jessie Lorenz, Independent Living Resource Center-

San Francisco
Corbett Joan O'Toole, Disability Historian
Alice Wong,

The session would focus on the origins, development, and impact of the independent living and disability rights movements in the San Francisco Bay Area since the early 1970s. Since the late 1960s, the independent living movement and related disability rights movements have sought to change the lives of tens of millions of Americans with disabilities and of society at large. These movements grew from grass roots efforts around the United States, but actions taken by people with disabilities in Berkeley, Oakland, and San Francisco were especially critical. Since the 1970s, the Bay Area disability community has been a well spring of activism, innovation, and transformational change. The proposed session would offer an overview of how these movements developed in the San Francisco Bay Area, the impact they have had on Americans with disabilities, and the current objectives and challenges faced by the movements.

64. Departmental Management and Leadership Workshop. How to Build Sociology Majors' Social Capital for Post-Baccalaureate Success

Session Organizer and Leader: *Roberta M. Spalter-Roth*, American Sociological Association

Co-Leaders: *Mary Scheuer Senter*, Central Michigan University

Nicole M. Van Vooren, American Sociological Association

Half of senior sociology majors have parents with less than a college degree, and these majors may be the first member of their family to obtain a bachelor's degree. These students need help in learning about the job market and graduate school and, they need resources and contacts to succeed in their job and graduate school searches. This workshop draws on three waves of data from the 2012-2014 ASA's Bachelor's and Beyond Survey. These data allow us to examine the resources and relationships, or lack of them, that students rely on to make the transition from undergraduates to the next stage of their lives, and to examine which methods are the most successful in ensuring that this transition results in a future job that reflects what they have learned as a sociology major. Our current research shows that students rely on a narrow range of ties, such as favorite faculty members and parents, for help in their searches. The workshop will provide suggestions for faculty members on how and where to find the resources and other types of ties that can build students' social capital, especially for those whose parents have limited education, and help them in making successful post-college transitions.

65. Social Media Workshop. How to Create a Platform for Your Research (co-sponsored with Just Publics@365)

Session Organizer: *Jessie Daniels*, City University of New York-Hunter College

Leader: *Nathan Scott Palmer*, Georgia Southern University

The audience for your work is waiting to hear from you. In this workshop you'll learn how to use social media (e.g. Twitter, Facebook, blogging platforms, etc.) to build a platform for your research, your teaching, and your service. Social media can be the conduit through which you share your work with the general public, other scholars, policy makers, and the media. You will learn about strategies for building an audience, honing your skills as a communicator, and injecting your work into the public discourse around your area of research." (This session is part of this year's 22nd Annual ASA Research Support Forum.)

66. Policy and Research Workshop. National Science Foundation: Dispelling Myths about Proposal Submissions and Funding Opportunities for

Sociological Research

Session Organizer and Leader: *Patricia E. White*,
National Science Foundation

Co-Leaders: *Jennifer Earl*, University of Arizona
Murray Webster, University of North Carolina-
Charlotte

Regina E. Werum, University of Nebraska-Lincoln

This workshop targets faculty, graduate students, and researchers who are new at proposal writing and submission. Representatives from the National Science Foundation (NSF), its research review panels, and grantees will discuss the proposal development process, elements of a competitive proposal, proposal submission and review, and funding opportunities for sociological research. The format will be interactive, allowing for audience questions and participation. The session is interactive; audience participation is encouraged. Attend the Research Opportunities and Data Resources poster session for one-on-one discussions with NSF Program Officers. (This session is part of this year's 22nd Annual ASA Research Support Forum.)

67. Teaching Workshop. Teaching Race, Class and Gender

Session Organizer and Leader: *Susan J. Ferguson*,
Grinnell College

Over four decades have passed since the publication of Paulo Freire's *Pedagogy of the Oppressed* ([1970] 1992). Freire's revolutionary pedagogy was based on the belief that every human being, no matter how "ignorant" or submerged in the "culture of silence" they may be, is capable of looking at their world in a dialogical encounter with others (1992:13). Freire wanted to break down the paternalistic student-teacher relationship in order to empower students to learn from each other. In *Teaching to Transgress: Education as the Practice of Freedom* (1994), hooks builds on Freire's ideas of the need to challenge teaching authorities in order to build teaching communities. hooks argues that the goal of teaching is to teach students to transgress against sexual, racial, and social class boundaries in order to achieve the gift of freedom. Thus, teachers are not just teaching about race, gender, and social class differences, but instead, are teaching their students to critically act on their learning to challenge barriers and social inequalities in their own lives. This workshop will build on these ideas and others to examine how to construct a course on Race, Class, and Gender that not only covers the requisite content areas but also helps students to better understand social inequality in our society. Numerous curricular resources will be discussed with time allowed for participant questions.

68. Regular Session. Changing Nature and Impact of Substance Use among Youth and Young Adults

Session Organizer and Presider: *Stephani Hatch*, King's
College London

Alcohol Use among American Indian Adolescents and
Young Adults: Longitudinal Change and Life Course
Transitions. *Kaylin Greene*, *Tamela McNulty Eittle*,
and *David J. Eittle*, Montana State University

Prescription Drug Misuse among Young Adults: The Role
of Peer Relationships. *Alexandra Marin*, *Brian C
Kelly*, and *Michael Vuolo*, Purdue University; *Brooke
E Wells*, Center for HIV Educational Studies and
Training; *Jeffrey Parsons*, City University of New
York-Hunter College

Substance Use and Mental Disorder Comorbidity among
Homeless Youth: Evidence of Self-Medication?
Harmony Rhoades, University of Southern California;
Eric R. Rice, University of California-Los Angeles;
Hailey Winetrobe, University of Southern California

The Effects of Youth Social Withdrawal on Alcohol,

Cigarette, and Illicit Drug Use. *Michael David Nino*,
University of North Texas; *Tianji Cai*, University of
Macau

69. Regular Session. Critical Theory I: Standpoints

Session Organizer and Presider: *Philip Mancus*, College
of the Redwoods

Critical Theory as Cultural Marxism Must be Marxist.

Lauren Langman, Loyola University-Chicago

Critique of/in the Anthropocene. *Alexander M. Stoner*,
Salisbury University; *Andony Melathopoulos*,
Dalhousie University

Critical Theory Since The 1980s: Habermas and
Honneth between Theory and Politics. *Harry F.
Dahms*, University of Tennessee-Knoxville

Sociology of Critique. Instancing the Management of
Poverty by Social Policy. *Claudia Globisch*,
University of Innsbruck

70. Regular Session. Cultural Capital

Session Organizer and Presider: *Susan A. Dumais*, City
University of New York-Lehman College

Entering the Creative Class: The Role of High-Status
Culture. *Sharon Koppman*, University of Arizona

From Concerted Cultivation to College: How Parenting
Practices Shape Postsecondary Success. *Daniel J.
Potter*, American Institutes for Research; *Josipa
Roksa*, University of Virginia

Gender and Bourdieu's Field Theory. *Diana Lee Miller*,
University of Toronto

Grooming the New Elites: Cultural Capital and
Educational Strategies in Urban China. *Yi-Lin
Chiang*, University of Pennsylvania

Social Stratification and Cultural Practice in the United
Kingdom. *Yaojun Li* and *Alan Warde*, Manchester
University; *Michael A. Savage*, London School of
Economics and Political Science

71. Regular Session. Cultures of Food Production and Consumption

Session Organizer and Presider: *Michael Haedicke*,
Drake University

The Rise of the Authenticity Economy: The
Transformation and Spread of Food Trucks across
Cities. *Todd Schifeling*, University of Michigan;
Daphne Demetry, Northwestern University

Workarounds and Roadblocks: Framing Risk in Local
Pasture-based Livestock Operations in Oklahoma.
Andrew Raridon and *Rachel L. Einwohner*, Purdue
University; *Tamara L. Mix*, Oklahoma State University

The Scientization of Breastfeeding Discourse in the
United States. *Lillian O'Connell*, North Carolina State
University

You are What You Eat: A Simelian Approach to
Interpreting Gendered Food-Beauty Trends. *Kristie
O'Neill* and *Daniel Silver*, University of Toronto

72. Regular Session. Effects of Accountability on Students, Classrooms, and Public Discourse

Session Organizer: *Jennifer L. Jennings*, New York University
President: *Douglas Lee Lauen*, University of North Carolina-Chapel Hill
Hijacking Rhetoric in Federal Educational Policy Reauthorization Debates, 1965-2013. *Emily Meanwell*, Indiana University
Changes in Instructional Practices in Kindergarten During the Era of No Child Left Behind. *Jill Bowdon* and *Laura M. Desimone*, University of Pennsylvania
Membership has its Privileges: Student Incentives and Stigmatized Identities in the Accountability Era. *Thurston A. Domina*, *Andrew Penner*, *Emily K. Penner*, and *Marianne Bitler*, University of California-Irvine
Patterns and Trends in Grade Retention Rates in the United States, 1995-2010. *John Robert Warren* and *Emily Hoffman*, University of Minnesota; *Megan Andrew*, University of Notre Dame; *Stefanie Lightner* and *Jim Saliba*, University of Minnesota

73. Regular Session. Feminist Research Methods

Session Organizer: *Sharlene J. Hesse-Biber*, Boston College
President: *Emily Barko*, Boston College
Framing Mothers: Childcare Research and the Normalization of Maternal Care. *Joan Wolf*, Texas A&M University
Group Interviews as a Feminist Research Method. *Jess Butler*, Western State Colorado University; *Michela Musto*, University of Southern California
What is Female Athlete? College Women's Ultimate Frisbee, a Site for Reconceptualizing Gendered Sporting Identities. *Joanna W. Neville*, University of Florida
Discussant: *Emily Barko*, Boston College

74. Regular Session. Health Care and Care Delivery 2

Session Organizer: *Celeste Campos-Castillo*, Dartmouth College
Churning Health Care: How Brokered Access Influences Services for Unauthorized Latina/o Immigrants. *Laura Lopez-Sanders*, University of North Carolina-Chapel Hill
Pathways to Unconventional Medicine among People with Chronic Pain Conditions: Results of a Qualitative Investigation. *Misty Amadona Curreli*, Suffolk Community College
The Challenge of Effectiveness in a Changing Health Care Environment: Patient Navigators and Holistic Care. *Russell K. Schutt*, University of Massachusetts-Boston
The Lifeworld Empowerment Toolkit: Health Care Empowerment In-praxis. *Cara A. Chiaraluce*, University of California-Davis
Discussant: *Tiffany D. Joseph*, State University of New York-Stony Brook

75. Regular Session. Meaning and Movement across

Transnational Spaces

Session Organizer: *Angie Y. Chung*, State University of New York-Albany
Job Finding and Labor Market Outcomes of Cross-Border Commuters in the Central European Region. *Roland Verwiebe*, *Christoph Reinprecht*, *Raimund Haindorfer*, and *Laura Wiesboeck*, University of Vienna
The Study of Human Genetic Variation in a Transnational Context: Asianism and the Racialization of Ethnicity. *Shirley (Hsiao-Li) Sun*, Nanyang Technological University
Travel and See: Status, Communication and Distrust in Ghanaian Migrant Networks. *Lindsay Bayham*, University of California-Berkeley
Discussant: *Luis Eduardo Guarnizo*, University of California-Davis

76. Regular Session. Mental Health

Session Organizer and President: *Fernando I. Rivera*, University of Central Florida
Neighborhoods and Mental Health: Exploring Ethnic Density, Poverty, and Social Cohesion among Asian Americans and Latinos. *Seunghye Hong* and *Wei Zhang*, University of Hawaii-Manoa; *Emily C. Walton*, Dartmouth College
Religious Involvement and the Black-White Paradox in Mental Health. *Dawne M. Mouzon*, State University of New Jersey-Rutgers
Social Network Activation: The Role of Health Discussion Partners in Recovery from Mental Illness. *Bernice A. Pescosolido*, Indiana University
Using the Residential Life History Profile to Study Health and Mental Health in Midlife. *Blair Wheaton*, University of Toronto; *Marisa Christine Young*, McMaster University
Discussant: *Fernando I. Rivera*, University of Central Florida

77. Regular Session. Race, Class, and Gender 1

Session Organizer: *Kimberly DaCosta*, New York University
President: *Cassi L. Pittman*, The Ohio State University
Race, Gender and Institutional Theory: An Institutional Approach to Workplace Inequality. *Melissa Victoria Abad*, University of Illinois-Chicago
Race, Wealth and Class Identification in 21st-Century America. *Isaac Speer*, University of California-Los Angeles
Survivalists or Capitalists? Interpreting Women of Color's Self-Employment. *Dwanna Lynn Robertson*, Kansas State University
The One Friend Rule: Mobilizing Race as Social Capital in an Interracial Religious Network. *Christopher Munn*, The Ohio State University
Discussant: *G. Cristina Mora*, University of California-Berkeley

78. Regular Session. Social Movements, Framing and

Culture.

- Session Organizer: *Drew Halfmann*, University of California-Davis
- Presider: *Hiroe Saruya*, Sophia University
- Families Matter, but not Human Rights: Gauging Frame Resonance around Immigrant Rights. *Irene H.I. Bloemraad, Kim Voss, and Fabiana Silva*, University of California-Berkeley
- Frame Balancing and Reinforcing: A Comparative Analysis of Framing Strategies in Progressive Era Women's Movements. *Mary Beth Slusar and J. Craig Jenkins*, The Ohio State University
- Justifying Particular Interest in Universalizing Terms. *Mujun Zhou*, Brown University
- The Invention of the 99 Percent: The Origins and Development of a Political Imaginary. *Michael Gould-Wartofsky*, New York University
- Discussant: *James M. Jasper*, City University of New York-Graduate Center

79. Regular Session. Sociology of Education: Comparative and Historical Approaches

- Session Organizer and Presider: *Joshua Klugman*, Consortium on Chicago School Research
- Changes in Socioeconomic Achievement Gaps in International Comparison, 1964-2011. *Anna Katyn Chmielewski*, Michigan State University
- Governance Structures and Institutional Interests in the Enactment of Grant Aid in Three U.S. States. *Jennifer Marie Nations*, University of California-San Diego
- Effects of Early U.S. Compulsory Education Laws on Assortative Mating: Education, Race, and Region. *Emily Rauscher*, University of Kansas
- Power, Conflict and Change in World Society: The Case of International Assessment of Student Achievement. *Oren Pizmony-Levy*, Columbia University
- Schooling Progress in the U.S. and Canada: Context's Effects on Assimilation Patterns of Immigrant Blacks. *Rebecca Tesfai*, Temple University

80. Regular Session. Sociology of the Body: "Natural" vs. "Artificial" Bodies

- Session Organizer: *Erynn Masi de Casanova*, University of Cincinnati
- Presider: *Jialin Camille Li*, University of Illinois-Chicago
- Gender Differences among Self-Reported Genital Piercing Stories. *Jeremy N. Thomas, Lauren Crosby, and Jessica Milford*, Idaho State University
- Others' Milk: Sharing Breastfeeding and Sharing Breastmilk as Queer Embodiment. *Kristin J. Wilson*, Georgia State University
- Formula Feeding and Social Body: Exploring the Bodies in Infant Feeding in Contemporary China. *Jialin Camille Li*, University of Illinois-Chicago
- Tattooed Women as Marked Deviants? Performing Acts of Affiliation, Attraction, and Rebellion. *Desire' Janelle-Maralyn Anastasia*, Metropolitan State

University-Denver

- Protecting the Body's Natural Immunity: Parents' Vaccine Refusal and the Dichotomies of Natural and Artificial. *Jennifer A. Reich*, University of Denver

81. Regular Session. Urban Sociology 1

- Session Organizer: *Rachael A. Woldoff*, West Virginia University
- Presider: *Waverly Duck*, University of Pittsburgh
- A Seat at the Table: Roles, Legitimacy, and the Politics of Urban Redevelopment. *Jeremy R. Levine*, Harvard University
- Building Consensus, Consenting to Build: Participatory Planning and Neoliberal Urban Development in Asheville, North Carolina. *Mary Larue Scherer*, University of Massachusetts-Amherst
- Central Place: Contested Space-Urban Redevelopment in Athens, Rome and New York. *Max Arthur Herman, and Kim Lucas*, New Jersey City University
- Neighborhood Activism and Growth Control Movements in Northeast Los Angeles. *Jan C. Lin*, Occidental College
- Discussant: *Waverly Duck*, University of Pittsburgh

82. Section on Comparative-Historical Sociology Paper Session. Corruption, Graft, Vice and Venality: Public and Private Wrongfulness

- Session Organizer: *Marina Zaloznaya*, University of Iowa
- Presider: *Erin Metz McDonnell*, University of Notre Dame
- Trustworthiness, Regulatory Jurisdiction, and the Circulation of Worth Claims in the Stanford Financial Group Fraud. *Camilo Arturo Leslie*, University of Michigan
- War and Contemporary State-building: International Threat and Trusted Taxation. *Erin Metz McDonnell*, University of Notre Dame
- Mass Supervision, Bureaucratism, and Corruption in China. *Joel D. Andreas and Yige Dong*, Johns Hopkins University
- Discussant: *Amy Myrick*, Northwestern University

83. Section on Environment and Technology Paper Session. Open Topic 1

- Session Organizer: *Lori Peek*, Colorado State University
- Presider: *Steven R. Brechin*, Syracuse University
- Pathways to Environmental Activism Across Time and Place. *Sandra T. Marquart-Pyatt*, Michigan State University
- Understanding the Complexity of Detroit's Food Environment: Access, Justice, and Social Change. *Dorceta E. Taylor*, University of Michigan; *Kerry Ard*, The Ohio State University
- Comparing Climate Change Discourse Coalitions: Brazil, China and India in Comparative Context. *Jeffrey Broadbent*, University of Minnesota; *Pradip Swarnakar*, Indian Institute of Technology; *Jun Jin*, University of Minnesota
- From Boomerang Federalism to Hybrid Governance in Sustainable Cities. *Dana R. Fisher and Anya Mikael*

Galli, University of Maryland-College Park
Alternative Notions of Environmental Justice: Examining Sites of Acceptance to Industrial Uranium Production.
Stephanie Ann Malin, Colorado State University

84. Section on Inequality, Poverty and Mobility Paper Session. Extreme Poverty

Session Organizer: *Matthew Desmond*, Harvard University
Thick and Thin Ties. *Marion Coddou* and *Paolo Parigi*, Stanford University
Homelessness and Disaster in Boulder, Colorado. *Jamie Vickery*, University of Colorado
I'm Not By Myself: Building Sustainable Social Ties through a Poor People's Organization. *Joan Maya Mazelis*, State University of New Jersey-Rutgers at Camden
Entrepreneurial Governance and the Biographical Inertia of Place: Homeless Men's Life-Course Trajectories into Nashville's Lafayette District. *Damian T. Williams*, Concordia University
Discussant: *Megan Lee Comfort*, RTI International

85. Section on Organizations, Occupation and Work Paper Session. Changes in Employment Relations and Their Consequences

Session Organizer and President: *Taekjin Shin*, University of Illinois at Urbana-Champaign
Job Insecurity, Job Satisfaction and Turnover Intentions in Changing Organizational Contexts. *Phyllis Moen*, *Erin Kelly*, *Michael Oakes*, and *Shi-Rong Lee*, University of Minnesota; *Jeremy Bray*, RTI International; *David M. Almeida*, Pennsylvania State University; *Leslie Hammer*, Portland State University; *David Hurtado* and *Orfeu Buxton*, Harvard University
Hidden Social Costs of Precarious Employment: Marriage Formation in a Period of Rising Precarity. *Yelizavetta Kofman*, University of California-Los Angeles
Precarious Employment and Bargaining Power: Results from a Factorial Survey Analysis. *Katrin Auspurg*, University of Konstanz; *Stefanie Gundert*, Institute for Employment Research
The Institutionalization of Part-Time Work: Cross-National Differences in the Relationship between Part-Time Work and Perceived Insecurity. *Andrew S. Fullerton*, Oklahoma State University; *Jeffrey C. Dixon*, College of the Holy Cross; *Destinee McCollum*, Oklahoma State University
Discussant: *Matissa Hollister*, McGill University

86. Section on Racial and Ethnic Minorities Invited Session. Racial Theory in the 21st Century: Where We Were, Where We Are, and Where We Need to Be

Session Organizer: *Eduardo Bonilla-Silva*, Duke University
Panel: *Evelyn Nakano Glenn*, University of California-Berkeley

Howard Winant, University of California-Santa Barbara
Eduardo Bonilla-Silva, Duke University
Michael Omi, University of California-Berkeley

87. Section on Rationality and Society Paper Session. Sustainable Cooperation and Individual Interests in a Changing World

Session Organizer: *Andreas Flache*, University of Groningen
President: *Anthony Paik*, University of Massachusetts-Amherst
Explaining Social Change Using a Dynamic Network Model. *Yamilette Chacon*, University of South Carolina; *Pamela E. Emanuelson*, North Dakota State University
The Shadow of Consumption. *Michael Constantin Hahn*, Stanford University; *Brent Simpson*, University of South Carolina
The Social Production of Property and its Coercive Enforcement. *Pamela E. Emanuelson*, North Dakota State University; *David Willer*, University of South Carolina; *Richard Chacon*, Winthrop University; *Yamilette Chacon* and *Danielle Lewis*, University of South Carolina
Discussant: *Jacob Dijkstra*, University of Groningen

88. Section on Sociological Practice and Public Sociology Roundtable Session and Business Meeting

10:30-11:30am, Roundtables:
Session Organizers: *Laura Nichols*, Santa Clara University and *John B. Diamond*, Harvard University

Table 1.
Table President: *Philip Nyden*, Loyola University-Chicago

Table 2. Assessing Public Health(s): Methodological Issues, Theoretical Choices
Table President: *Kathleen C. Oberlin*, Indiana University
Advancing Black Feminism in Public Health-from Margin to Center. *Quinn M. Gentry*, Messages of Empowerment Productions
Futile Knowledge: The Abyss Between Evidence-based Research, Policy and Practice in Health.
William Dane Cabin, Richard Stockton College

Table 3. Studying the U.S. Population: Implications for Communities
Table President: *Lauren Apgar*, Indiana University
What is the Relationship of the Population Changes in Texas due to Population Dynamics? *Amy M. Romanus*, Texas Woman's University
Working Class in a Post-Industrial Economy No Worker Left Behind? Tales from the Rustbelt.
Michelle Marie Proctor, Madonna University

Table 4. Practicing Theorists

Table President: *Christine C. George*, Loyola University-Chicago

Activism in Sociological Theory: How Weber, Durkheim, and Schutz Foster Activist-Oriented Thought and Action. *Sara Strickhouser*, University of Central Florida

George Herbert Mead: Public Sociologist. *David W. Woods*, New York University Polytechnic School

Table 5. Practicing Sociology Outside Our Imaginary Walls

Table President: *Kathryn Goldman Schuyler*, Alliant International University and Coherent Change Consulting

Practicing Sociology Outside Our Imaginary Walls: Making Connections Across Boundaries of Professional Organizations. *Kathryn Goldman Schuyler*, Alliant International University and Coherent Change Consulting

Table 6. Participatory Research

Trust As a Component Of Ethical Community Based Participatory Research. *Dmitry Khodyakov*, RAND Corporation; *Elizabeth Bromley*, University of California-Los Angeles; *Lisa Mikesell*, State University of New Jersey-Rutgers

Table 7. DREAMers Undocumented Immigrant Students as Community Partners in Research

Table President: *Thomas Pineros Shields*, Brandeis University

Table 8. Community Food Security, Nutrition, and Urban/Suburban Agriculture

Table President: *Sarah N. Gatson*, Texas A&M University

Table 9. Organizing for Educational Change Inside and Outside of Schools

Table President: *John B. Diamond*, Harvard University

Table 10. Publishing Community-Based Research

Table President: *Charlotte M. Ryan*, University of Massachusetts-Lowell

11:30am-12:10pm, Section on Sociological Practice and Public Sociology Business Meeting

89. Section on Sociology of Religion Paper Session. Religion and Racial/Ethnic Inequality

Session Organizer and Presider: *Jason Eugene Shelton*, University of Texas-Arlington

United By Faith: Race/Ethnicity, Congregational Contexts, and Racial Attitudes in the United States. *Ryon J. Cobb*, University of Southern California; *Samuel L. Perry*, University of Chicago; *Kevin D. Dougherty*, Baylor University

White Hegemony and Leadership Structures in Latino Congregations. *Brandon C. Martinez* and *Jeffrey A. Tamburello*, Baylor University

Juxtapositions of Islam and Christianity for Arab American Christians. *Randa A. Kayyali*, American University

I was a Muslim: Preaching, Legitimation, and Identity Management in a Southern Evangelical Church. *Gerardo Marti*, Davidson College

90. Section on Sociology of Sexualities Roundtable Session and Business Meeting

10:30-11:30am, Roundtables:

Session Organizer: *Catherine Connell*, Boston University

Table 1. LGB Marriage and Partnership

Table President: *Megan Carroll*, University of Southern California

Marriage Decision-Making Processes and Pressures: Gaining the Right to Marry and LGB Relationship Trajectories. *Abigail Ruth Ocobock*, University of Chicago

Reimagining the White Wedding: Lesbian Weddings in Ontario, Canada. *Tina Fetner* and *Melanie Heath*, McMaster University

Spatial Segregation of Same-sex Couples - The Example of Brazil. *Thomas Stein*, *Albert Esteve Palós*, and *Antonio López Gay*, Centre d'Estudis Demogràfics

Why Do People Change their Opinions on Same-Sex Marriage? *Katherine McFarland Bruce*, Elon University

Table 2. Sexual Violence, Harassment, and Discrimination

Table President: *Amanda May Jungels*, Georgia State University

Cat-Calling as Heterosexual Norm: An Ethnographic Study of Men that Cat-Call. *Simone Alexandra Kolysh*, City University of New York-Graduate Center

Coping with Antigay Violence: In-depth Interviews with LGB Adults. *Lies D'haese* and *Alexis Dewaele*, Ghent University

Out and Proud: The Visibility of Sexual Orientation and its Relationship to Inequality. *Miriam Elana Verploegh*, University of Iowa

Table 3. Intersectional Approaches to Sexualities Research

Table President: *Patrick Ryan Grzanka*, University of Tennessee

Down Low Discourse and the "Pathology" of Black (Homo)sexuality. *Chong-suk Han*, Middlebury College

Serving the Drag Body: The Real, Virtual and Racialized Bodies of Drag Queens. *Ray Siebenkittel*, Louisiana State University

- Solidarity Across Civil Rights? Same-Sex Relations and Racial Attitudes. *Emily Allen Paine*, University of Texas-Austin
- Table 4. Sex Work
Table Presider: *Barbara G. Brents*, University of Nevada-Las Vegas
Is Sex Work Sex or is Sex Work Work? Analyzing Sex Worker Identity. *Gowri Vijayakumar*, University of California-Berkeley
Pornography and the Male Sexual Script. *Jennifer A. Johnson*, Virginia Commonwealth University
- Table 5. The Production of Sexualities in Higher Education
Table Presider: *Alexander Davis*, Princeton University
It's Not Taboo it's Just not Relevant: The Absent Presence of Sexuality in Medical Education. *Marie H. Murphy*, University of California-San Diego
Learning to be Queer on Campus. *Leila J. Rupp*, and *Shae Miller*, University of California-Santa Barbara
Reconciling Religion and Sexuality: Predictors of LGBT-Inclusive Policies at Christian Colleges and Universities. *Jonathan Scott Coley*, Vanderbilt University
- Table 6. The Production of Sexualities in High School
Table Presider: *Emily S. Mann*, University of South Carolina
Improving Experiences of LGBT High School Students: Comparison of Two Chicago Public Schools Student Cohorts. *Emily Vela*, University of Illinois-Chicago; *Melissa Barboza*, Chicago Law and Education Foundation
Sexuality Education in Neoliberal Times: Gendering the Responsible Sexual Agent. *Sinikka Elliott*, North Carolina State University
- Table 7. Queer Sexual Communities
Table Presider: *Amin Ghaziani*, University of British Columbia
Distancing and Difference: Intragroup Boundaries and Rural LGBTQs. *Holly Donovan*, Boston University
Once Essential, Now Irrelevant? The Decline of the Gay Bar. *Justin Grant Louie*, Northwestern University
Out of the Bar and onto the Web. *Zachary Owens*, University of Colorado-Boulder
Warding Off the Guy with Attitude: Sexual Sociability and Competition in a NYC Gay Sex Party. *Etienne Meunier*, State University of New Jersey-Rutgers
- Table 8. Gendered Identities
Table Presider: *Austin H. Johnson*, Kent State University
Doing Heterosexuality, Creating Homophobia: Managing the Lesbian Stereotype in Softball. *Samantha Hobson*, University of Chicago
The Queer Logics of Sex/Desire and the Missing Discourse of Gender. *Corie Hammers*, Macalester College
Trans Self-Identification on Official Surveys: The Impact of Social Structure and the Life Course. *J. Michael Ryan*, American University-Cairo
- Table 9. Sexual Identities
Table Presider: *Melissa M. Wilcox*, Whitman College
Proving Visible Sexualities: An Analysis of the Social Visible Requirement. *Cheryl Llewellyn*, State University of New York-Stony Brook
Rate My Lover.com? Exploring the Concept of Public, Online Sexual Reputations. *Rebecca F. Plante*, Ithaca College
Saying God Again: Making Sense of Spiritual and LGBT Identities in Religious Science. *Cary James Escovedo*, California State University-Sonoma
LGBTQ Organizations as "Respectably Queer" in India: Interrogating a Western Perspective in Queer Theory. *Apoorva Ghosh*, XLRI- Xavier School of Management
- Table 10. Producing Sexuality Discourse
Table Presider: *Maura Kelly*, Portland State University
(Double) Standards for Granting of Formal Rights and Informal Privileges. *Long Doan*, and *Annalise Skavo Loehr*, and *Lisa Miller*, Indiana University-Bloomington
At the Juncture of Homonationalism and Homophobic Nationalism: The Paradox of Transnational Sexual Justice Cooperation. *Sasha Maria Rodriguez*, State University of New York-Stony Brook
Regime Shift and Discourse: Anti-Gay and Pro-Gay Rhetoric in Hong Kong after the Sovereignty Transfer. *Chi Cheng Wat*, University of Toronto
Why the French and Americans Understand the Gay Community and the Causes of Homosexuality Differently. *Michael Stambolis-Ruhstorfer*, University of California-Los Angeles
- Table 11. Families and Intimacy
Table Presider: *Marianne Cutler*, East Stroudsburg University
Having your Cake and Eating it Too: Factors Impacting Life Satisfaction during Extramarital Affairs. *Alicia Walker*, University of Kentucky
The Impact of Legal Inequality on Relational Power in Planned Lesbian Families. *Jonniann Butterfield*, Austin Peay State University; *Irene Padavic*, Florida State University
It Takes a Lot of Planning: Gay and Lesbian Young Adult Perceptions of Same-sex Parenthood. *Nicholas Keith Park*, Wentworth Institute of Technology; *Kathleen S. Slauson-Blevins*, Old Dominion University

11:30am-12:10pm, Section on Sociology of Sexualities Business Meeting

91. Section on the Sociology of the Family Paper Session. Families that Challenge and are Challenged by Our Times

Session Organizer and Presider: *Mary Patrice Erdmans*, Case Western Reserve University

When Caring Hurts: The Work of Strained Relationships in Transnational Families. *Valerie A. Francisco*, City University of New York-Graduate Center

Children of Queer Parents: Negotiating Identity, Stigma, and Community over the Lifespan. *Rebecca Ann DiBennardo* and *Abigail C. Saguy*, University of California-Los Angeles

Single, Straight, Wants Kids: The Emergence of Intentional Single Fatherhood. *Katherine M. Johnson*, Tulane University

Sliding and Deciding: Transitions to Cohabitation among Low-Income Black Mothers of Adolescents. *Megan Reid* and *Andrew Golub*, National Development and Research Institutes

Reinstitutionalizing the Family: Marriage in the U.S. Military. *Jennifer Hickes Lundquist*, University of Massachusetts-Amherst

11:30 am Meetings

Section on Sociological Practice and Public Sociology Business Meeting (to 12:10pm)

Section on Sociology of Sexualities Business Meeting (to 12:10pm)

12:30 pm Sessions

92. Plenary Session. Social Class in Daily Life

Session Organizer and Presider: *Annette Lareau*, University of Pennsylvania

Outclassed. *Jay MacLeod*, Parish of All Saints and Author

Cities, Class, and Climate Change: An Autopsy of Superstorm Sandy. *Eric Klinenberg*, New York University

Racializing Low-Income Rural Mothers: A Thirty-Year Ethnography of Race, Class, and Socioeconomic Inequality. *Linda Marie Burton*, Duke University

Discussant: *William Julius Wilson*, Harvard University

Social class divisions are powerful forces in American society: they influence the rituals of daily life, they cast a long shadow over the life course, and they are thrown into sharper relief in times of crisis. This panel shows a range of ways in which class divisions matter. Jay MacLeod, author of the classic work, *Ain't No Makin' It*, will make a rare appearance at an ASA meeting to discuss the impact of class on life chances over the life course. Linda Burton will share the results of a thirty-year ethnographic study of low-income mothers. Her study highlights the interweaving of race and class in their lives. Eric Klinenberg, drawing on recent data on the aftermath of Hurricane Sandy, will show how the experiences of this natural disaster varied by class. William Julius Wilson will be the discussant on this Saturday plenary session.

2:30 pm Meetings

2015 Jessie Bernard Award Selection Committee
Committee on Nominations (2:30-6:10pm), continued
Committee on the Status of Persons with Disabilities in Sociology

Editors of ASA Publications

Film/Video Screening. *The New Black*

Section on Comparative-Historical Sociology Council and Business Meeting

Task Force on Engaging Sociology

2:30 pm Sessions

93. Presidential Panel. Elites and the Power They Wield

Session Organizer: *Annette Lareau*, University of Pennsylvania

Presider: *Shamus Rahman Khan*, Columbia University

The American Business Elite: From Classwide Coherence to Company-focused Management -- and Global Engagement. *Michael Useem*, University of Pennsylvania

Individual Power, Collective Weakness: The Fragmentation of the American Corporate Elite. *Mark S. Mizruchi*, University of Michigan

The Haves and the Have-A-Lots: Who Counts as Upper Class in America? *Lauren Rivera*, Northwestern University

Leading Lives: An Inside Look at the People in Power.

D. Michael Lindsay, Gordon College

Discussant: *Rachel Sherman*, New School for Social Research

Although elites wield disproportionate power, they have not garnered extensive attention by sociologists. The scholars in this session will share the results of their new studies of elites. The sessions will cast a fresh light on members of the upper class in America. The papers highlight the power of the elite in daily life.

94. Thematic Session. Education and Hard Times

Session Organizer: *Annette Lareau*, University of Pennsylvania

Presider: *Pamela Barnhouse Walters*, Indiana University
The Distribution of School Resources in Hard Times.

Aaron M. Pallas, Columbia University

Creating Opportunity during Hard Times: A Case for Detracking. *Karolyn Tyson*, University of North Carolina-Chapel Hill

The Unequal Effects of Attending Affluent High Schools on College Destinations. *Joshua Klugman*, Consortium on Chicago School Research

Hard Times: Working Class Young People's Experiences of UK Schooling in a Period of Austerity. *Diane Reay*, Cambridge University

Discussant: *Douglas B. Downey*, The Ohio State University

95. Thematic Session. Inequality and New Media: Young People, Technology, and Social Divides

Session Organizers: *Marianne Cooper*, Stanford University and *C.J. Pascoe*, University of Oregon

Presiders: *Jessie Daniels*, City University of New York-

Hunter College and *C.J. Pascoe*, University of Oregon

Panel: *C.J. Pascoe*, University of Oregon
Laura Robinson, Santa Clara University
Christo Sims, University of California-San Diego

Discussant: *Jessie Daniels*, City University of New York-Hunter College

Technology is often heralded as the great equalizer, bearing the ability to solve social ills through making information and communication available to people regardless of class, age or racial/ethnic background. However, digital technologies can also reflect and indeed replicate inequality along a variety of lines. Paradoxically, in some cases, attempts to address digital inequality can contribute to the remaking of historical inequalities. This panel addresses how and when digital media perpetuate inequalities as well as how and when it disrupts these processes. These papers explore how young people interact with new media in ways that reflect, challenge, and reproduce classed, raced, sexualized, gendered and geographic inequality.

96. Thematic Session. Networks of Need in the Age of Economic and Social Precarity

Session Organizer and President: *Sandra S. Smith*, University of California-Berkeley

Panel: *James R. Elliott*, University of Oregon
Cecilia Menjivar, Arizona State University
Edward Bishop Smith, Northwestern University
Sandra S. Smith, University of California-Berkeley

Since the 1970s, economic inequality has grown dramatically in the U.S., and during the same period, the age of precarity was being reborn. Increasingly, as nonstandard employment relationships have proliferated and welfare state supports have gradually eroded, low- and middle-income workers have struggled to secure jobs offering stability, security, and a living wage. In this session, we will explore the extent to which growing precarity, rooted in the changing nature of workers' relationships with employers and the state, has fundamentally altered the structure of workers' personal networks of relations as well as the function that these personal networks serve. In the process, we will consider both emerging theoretical frameworks, including those highlighting the role that cognition plays, and cutting edge empirical studies that shed light on these issues.

97. Special Session. Celebrating Bill Chambliss: A Saint and a Roughneck (co-sponsored with Society for the Study of Social Problems and George Washington University Department of Sociology)

Session Organizers and Presidents: *Gregory D. Squires*, George Washington University and *Raymond Michalowski*, Northern Arizona University

Panel: *Richard P. Appelbaum*, University of California-Santa Barbara
Claire M. Renzetti, University of Kentucky
A. Kathryn Stout, Manhattan College

Celebrating Bill Chambliss: A Saint and a Roughneck. This session will honor and celebrate the scholarship and life of Bill Chambliss. Jointly sponsored by the ASA, SSSP, and the Department of Sociology at George Washington University, several of Bill's colleagues and friends will reminisce about just some of the highlights of Bill's distinguished career and close personal friendships. This co-sponsored session is held at the San Francisco Marriott Marquis hotel, meeting site of the 2014 Annual Meeting of the Society for the Study of Social Problems. Please search their program schedule for the listing, "101."

98. Special Session. Sociology in and Sociology of Prevention

Session Organizers: *Mark Wolfson*, Wake Forest University and *Katherine Clegg Smith*, Johns Hopkins University

President: *Mark Wolfson*, Wake Forest University
Using Sociology to Inform Public Health Prevention Research and Policy. *Paula M. Lantz*, University of Michigan

Sociologists Collaborating with Environmental Health Scientists to Prevent Exposure and Disease. *Phil Brown*, Northeastern University

Prevention and Contention: Vaccine Skeptics, Alternative Medicine, and School Immunization Exemptions. *Edward T. Walker*, University of California-Los Angeles

Can a Sociology of Community Risk and Protective Factors Improve the Lives of Children and Adolescents? *Richard F. Catalano, Jr.*, University of Washington

Discussant: *Katherine Clegg Smith*, Johns Hopkins University

"Prevention" has become an ascendant concept in the U.S., and throughout the West. While there have long been notions of prevention being better than cure, institutional support for prevention, as well as its resonance among both elites and publics, has grown dramatically in recent years. The emphasis on prevention in public policy may be best illustrated by the inclusion of major provisions related to prevention in the Patient Protection and Affordable Care Act of 2010. Sociologists have a great deal to contribute to policy, practice, and research related to prevention. Despite this, we argue that an intentional focus on prevention, as a whole, has been largely absent from sociological thought and research. This panel will showcase the varied work of sociologists in the area of prevention of health and illness, and promotion of health, broadly construed. Building on Robert Strauss's conception of sociology in, and sociology of, medicine (1957), this session will explore sociology in, and sociology of, prevention. Papers on sociology in prevention will focus on such areas as sociological approaches to understanding the emergence and distribution of health and illness (e.g., sociology's focus on structural, versus individual, determinants), and to addressing structural factors in order to promote health and prevent disease (e.g., community organizing, policy change, social movements). Papers on sociology of prevention will focus on critical sociological accounts of the field (e.g., public health as a field of practice; social movements around health and illness). The goal for this session is not only to provide broad exposure for the wide variety of sociological work being conducted related to prevention, but to also serve as a catalyst for efforts to theorize and systematize sociological approaches to prevention, and to create capacity for scholarship that bridges the academic/applied divide.

99. Author Meets Critics Session. The Undeserving Rich: American Beliefs about Inequality, Opportunity, and Redistribution (Cambridge University Press, 2013) by Leslie McCall

Session Organizer: *Michael Hout*, New York University
President: *Ruth Milkman*, City University of New York-Graduate Center

Critics: *Henry E. Brady*, University of California-Berkeley
Arne L. Kalleberg, University of North Carolina-Chapel Hill

Michele Lamont, Harvard University
Author: *Leslie McCall*, Northwestern University

100. Author Meets Critics Session. What's Wrong with Fat? (Oxford University Press, 2012) by

Abigail C. Saguy

Session Organizer: *Brian Powell*, Indiana University
Presider: *Anna Strassmann Mueller*, University of Memphis

Critics: *Steven Epstein*, Northwestern University
Ellen M. Granberg, Clemson University
Jason Schnittker, University of Pennsylvania
Author: *Abigail C. Saguy*, University of California-Los Angeles

101. Departmental Management and Leadership Workshop. Is there a CORE in Sociology? Is it Reflected in Your Department's Curriculum?

Session Organizers: *Nancy A. Greenwood*, Indiana University Kokomo and *Diane Pike*, Augsburg College
Leader: *Nancy A. Greenwood*, Indiana University Kokomo
Co-Leaders: *Diane Pike*, Augsburg College
Jay R. Howard, Butler University

In this workshop we examine sociology curricula to: 1) determine the extent to which an agreed upon core of sociological concepts, theories, and/or skills can be identified and 2) assess how well that core (or lack thereof) supports program and disciplinary goals. We will identify how departmental consensus on a core strengthens or weakens a program and explore those consequences for assessment issues, developmental course sequencing and student learning. Participants will engage in activities to better understand the ways departmental leaders can help to develop consensus about aspects of the core and will leave with ideas to take back to their own departments and programs.

102. Professional Development Workshop. Behind the Academic Curtain: How to Find Success and Happiness with a PhD

Session Organizer and Leader: *Frank F. Furstenberg*, University of Pennsylvania

103. Policy and Research Workshop. Panel Study of Income Dynamics

Session Organizer: *Fabian T. Pfeffer*, University of Michigan
Leader: *Noura E. Insolera*, Panel Study of Income Dynamics

This workshop is geared toward current and prospective users of the Panel Study of Income Dynamics (PSID, psid.org), the world's longest running longitudinal household survey. PSID has collected data on a wide range of sociologically relevant topics from a nationally representative sample of US families and their descendants since 1968. Content domains include employment, occupations, income, wealth, education, expenditures, health, aging, marriage, childbearing, child development, youth transitions, philanthropy, intergenerational relations, and numerous other topics. This workshop provides an overview of the general structure and content of the PSID and its supplemental surveys (including the Childhood Development Supplement, the Transition into Adulthood Study, and the Disability and Time Use study) as well as an update on current and future data collection efforts (2013 roster/transfer module, Child Development Supplement 2014). A hands-on walk-through of the PSID website and data center will enable users to quickly locate relevant documentation, tutorials, and data. There will also be an interactive portion to address specific research questions from PSID data users. (This session is part of this year's 22nd Annual ASA Research Support Forum.)

104. Teaching Workshop. Pedagogical Responses to Race, Class and Gender Conflict: Practical

Insights Based on a Recent Empirical Study of Faculty in Higher Ed

Session Organizer and Leader: *Alford A. Young*, University of Michigan

Given the changing demographics of the university system, and the entry of greater numbers of students and faculty from underrepresented minority backgrounds (at least in comparison to many years ago), it is important for faculty understand and be responsive to a range of circumstances that may emerge in classrooms that reflect such student diversity. Accordingly, by drawing upon the findings presented in *Faculty Identities and the Challenge of Diversity* (Paradigm Publishers 2013) and other supporting material, this workshop will involve instructional and interactive techniques to explore the following issues: What choices might faculty have in regard to handling race and ethnic-based conflicts in the classroom? What may be done prior to class, during class, and after class to address or resolve such issues? What skills are most appropriate and effective for addressing these concerns? What are the personal and professional risks involved in addressing these concerns and how do they pertain to choice-making by faculty? and What might be the costs and benefits for students for your actions – or decisions not to act?

105. Graduate Programs in Sociology

Session Organizers: *Jaime Hecht* and *Margaret Weigers Vitullo*, American Sociological Association

1. Arizona State University
2. Boston College
3. Brown University
4. DePaul University
5. Florida Atlantic University
6. Higher School of Economics, NRU
7. Humboldt State University
8. Kent State University
9. Lehigh University
10. Loyola University-Chicago
11. Middle Tennessee State University
12. Oklahoma State University
13. Pennsylvania State University
14. Syracuse University
15. Texas State University-San Marcos
16. The Ohio State University
17. Tulane University
18. University of California-Santa Cruz
19. University of North Carolina-Charlotte
20. University of Alabama-Birmingham
21. University of Cincinnati
22. University of Delaware
23. University of Illinois-Chicago
24. University of Louisville
25. University of Maryland-Baltimore County
26. University of Massachusetts-Boston
27. University of Miami
28. University of Minnesota
29. University of Nevada-Reno
30. University of Nevada-Las Vegas
31. University of New Hampshire
32. University of Notre Dame
33. University of Oklahoma
34. University of Wisconsin-Madison
35. Virginia Polytechnic Institute and State University
36. Wayne State University

106. Open Refereed Roundtable Session I

2:30-4:10pm, Roundtables:

Session Organizer: *Denise A. Segura*, University of California-Santa Barbara

Table 1. Class, Race, and Education

Table Presider: *Robert F. Szafran*, Stephen F. Austin

- State University
Debt Shaming: Internalized Classism among Financial Peace University Students. *Rebecca Barrett-Fox*, Arkansas State University
- The Differing Dynamics of School Segregation Over Time: The Importance of Local Context. *Jared Strohl*, State University of New York-Buffalo
- White Flight from K-16 Public Education in a Rural East Texas City. *Robert F. Szafran*, Stephen F. Austin State University
- Table 2. Cultural Sociology 1
Table President: *M.B. Fallin Hunzaker*, Duke University
Typological Approach to the Discourse on Emotional Labor. *Jongwoo Kim*, Independent Scholar
Understanding Cultural Dynamics: A Schema-Based Approach. *M.B. Fallin Hunzaker*, Duke University
What Makes Employees either Zealous Supporters for or Cynical Contenders against their Firm's CSR Initiative? *Jeongkoo Yoon* and *Soojung Lee*, Ewha Womans University
- Table 3. Education and Teachers
Table President: *Elizabeth Covay Minor*, Michigan State University
Curricular Control and the Privatization of Inservice Teacher Education. *Christopher B. Crowley*, University of Wisconsin-Madison
Perceptions of Pre-service, Content-Area Teachers' during a Literacy Field Experience. *Salika Lawrence*, William Paterson University
Teacher Mobility and Contextual Factors: The Case of Michigan High Schools. *Elizabeth Covay Minor*, *Guan K. Saw*, *Kenneth A. Frank*, and *Barbara L. Schneider*, Michigan State University
Systems Leadership in Middle Schools: Findings from an Exploratory Efficacy Study. *Scott Patrick Murphy*, *Lea K. Schlanger*, *Owen Gaither*, *Lauren Johnson*, *Jasmon Bailey*, and *Kathryn M. Borman*, University of South Florida
- Table 4. Economic Sociology
Legitimation, Social Status, and Entrepreneurial Entry. *Hongwei Xu*, Institut Européen d'Administration des Affaires; *Litao Zhao*, National University of Singapore
- Table 5. Education: International
Table President: *Rennie Lee*, University of California-Los Angeles
Coethnic Communities and the Educational Attainment of the Foreign born and Native born in the United Kingdom. *Rennie Lee*, University of California-Los Angeles
Racism, Social Inequality and the Implementation of Affirmative Action in Universities: The Brazilian Context. *Beatriz Arcoverde de Oliveira*, University of British Columbia
- Trends in Socioeconomic Achievement Gap in Japan: Implications on Educational Inequality. *Izumi Mori*, Rikkyo University
- Table 6. Family: Interrogating Motherhood and Fatherhood
Table President: *Bette Eulalie Avila*, Michigan State University
Fatherhood and Child Well-being: The Role of Context, Perceptions of Fatherhood, and Father Involvement. *J. Bart Stykes* and *Gary Oates*, Bowling Green State University
Motherhood: A Hotbed of Contestation. *Bette Eulalie Avila*, Michigan State University
Mothers, Leisure, and the Great Recession: Exploring a Life Course Trajectory During a Historical Event. *Elizabeth Burkhalter*, Irvine Valley College
- Table 7. Gender and Violence
Table President: *Katie James*, University of Georgia
Gender Attitudes and Sexual Misconduct on a College Campus: Case Study. *Susan Joel*, Springfield College
Perceived Injustice, Social Support, and School Crime: A Gendered Test. *Katie James*, University of Georgia; *Jessica Seberger* and *Jody Clay-Warner*, University of Georgia-Athens
I Was a Gladiator: Pain, Injury, and Masculinity in National Football League. *Katie Rodgers*, University of Oregon
- Table 8. Inequality and Health
Table President: *Andrew C. Patterson*, University of British Columbia
Political Democracy as a Determinant of Health. *Andrew C. Patterson* and *Gerry Veenstra*, University of British Columbia
Holes in the Safety Net: Racial Disparities in Healthcare Spending in the United States. *Raphael Charron-Chenier* and *Collin William Mueller*, Duke University
The First Neoliberal Pandemic: Why Inequality and Structure Matter to the Spread of HIV/AIDS. *Helen Sharon Jolly*, State University of New York-Stony Brook
- Table 9. Immigration and Health
Table President: *Alla Chernenko*, Middle Tennessee State University
Investigating Contemporary Lifestyles and the Health Experiences of Post-Soviet Immigrants: Conceptualizing Future Research. *Alla Chernenko* and *Brian Phillip Hinote*, Middle Tennessee State University
Latino Immigrants' Healthcare Choices and Economic Rationales: An Exploratory Analysis of a South Florida Immigrant Community. *Alexandra Casuso*, Florida Atlantic University

Logics of Social Right: How Aging Taiwanese Immigrants Consider Public Benefits in Destination Society. *Ken Chih-Yan Sun*, Hong Kong Baptist University

Table 10. Intersectionalities

Table President: *Matthew H. Rafalow*, University of California-Irvine
Gender and Equity in Science: The Global Context. *Sandra L. Hanson*, Catholic University of America
Straightening Space: Neoliberalism and Gay Public Sex. *Benjamin Joseph Nobile Kampler*, City University of New York-Queens College
Unpacking the Boy Crisis: Research at the Intersections of Race, Gender and Sexuality. *Matthew H. Rafalow*, University of California-Irvine

Table 11. Latina/o Sociology

Table President: *Dolores Trevizo*, Occidental College
Latinas, Sexuality and the Media: Subverting Sexual Dichotomies in Latino/a Culture. *Wendy Arce*, Graduate Theological Union
Mexico's War Against Drug Cartels and the Erosion of Trust of its Armed Forces. *Dolores Trevizo*, Occidental College
Overcoming Barriers: Resilience in Latina Mothers in Higher Education. *Susana Gonzalez*, University of Illinois-Chicago; *Stephanie Cano* and *Doris Romero*, Chicago Law and Education Foundation

Table 12. Critical Media Studies

Table President: *Erin Michelle Bergner*, Vanderbilt University
Reading Between the Lines: Intersexuality in News Media, 1993-2013. *Erin Michelle Bergner*, Vanderbilt University
The Relationship between New and Traditional Media. *Stephanie Lee* and *Sean Munson*, University of Washington

Table 13. Family in Global Context

Table President: *Nikki Khanna*, University of Vermont
Good Parenting Practices: The Significance of Poverty and Education. *Esther Dermott*, University of Bristol; *Marco Pomati*, Cardiff University
Birth Tourism and the Construction of Alien Maternity. *Kuan-Yi Chen*, City University of New York-Graduate Center
The Role of Race and Other Factors in Shaping Parents' Decisions to Adopt Abroad. *Nikki Khanna*, University of Vermont; *Caitlin Killian*, Drew University

Table 14. Quantitative Methodology

Table President: *May M. Takeuchi*, University of North Alabama
Methodological Considerations in the Use of Name

Generators and Interpreters. *David E. Eagle* and *Rae-Jean Proeschold-Bell*, Duke University
Performance of Model-Implied Instrumental Variable Estimators and a Maximum Likelihood Estimator for Structural Equation Models. *Shawn Bauldry*, University of Alabama-Birmingham
Simulating Dyads: A Take-The-Best (TTB) Heuristic Approach. *May M. Takeuchi* and *Alexander Takeuchi*, University of North Alabama; *Louis N. Gray*, Washington State University
The Field of Social Sciences – A Correspondence Analysis of Structures in Danish Social Sciences. *Kristoffer Kropp* and *Jacob Lunding*, University of Copenhagen

Table 15. Military Sociology

Table President: *Julie Anne Beicken*, University of Texas-Austin
Determinants of Capital Intensive Military Expenditures: A Cross National Study. *Jeffrey D. Kentor*, Eastern Michigan University
The Changing Moral Status of Torture Post-9/11. *Julie Anne Beicken*, University of Texas-Austin
The Value and Values of Participation: Officer Cadets in UK University Service Units. *K. Neil Jenkins*, *Alison Williams*, and *Rachel Woodward*, Newcastle University

Table 16. Public Policy

Table President: *Emily A. Bowman*, Coe College
Federal Funding of Public K-12 Education? The Battle over the Blair Bill, 1881-1890. *Emily A. Bowman*, Coe College
From Food Aid to Farm Surplus: The Political Economy of India's Farm Policy. *Madhavi Cherian*, New York University
The End to Welfare as We Know It. *Brittany Battle*, State University of New Jersey-Rutgers at New Brunswick
Who Counts? Revisiting the Quantification of Homelessness in the Era of Homeland Security. *Maggie Tate*, University of Texas-Austin

107. ASA-NSF Postdoctoral Fellowship Program Research Session. Issues in Economic Sociology: Perspectives on the United States

Session Organizers: *Jean H. Shin*, American Sociological Association and *Patricia E. White*, National Science Foundation
President: *Celeste M. Watkins-Hayes*, Northwestern University
Payday Lending Regulation and the Demand for Alternative Financial Services. *Roman V. Galperin*, Johns Hopkins University; *Andrew Weaver*, Massachusetts Institute of Technology
The City as a Fiscal Derivative: Financialization, Quantification, and Growth Politics. *Josh Pacewicz*, Brown University

Effects of Economic Insecurity and the Great Recession on the Quality of Food Purchases in American Families. *Margaret Michele Gough*, Harvard University

108. Minority Fellowship Program (MFP) Professional Workshop. Examining Stratification in Academic Career Trajectories for Minority Sociologists and Economists

Session Organizers: *Jean H. Shin* and *Beth Floyd*, American Sociological Association

Co-Leaders: *Roberta M. Spalter-Roth*, American Sociological Association

Marie T. Mora, University of Texas-Pan American

Jean H. Shin, American Sociological Association

109. Student Forum Roundtable Session.

Session Organizers: *Nicole MacInnis*, University of Manitoba; *Nate Breznau*, Bremen International Graduate School of Social Sciences; and *Kathryn Marie Nowotny*, University of Colorado-Boulder

Table 1.

Table Presider: *Denise N. Cook*, University of Nevada-Las Vegas

Memorialization of the Thin Blue Line: An Investigation of the Winnipeg Police Museum. *Ryan Daniel Catte*, University of Manitoba

The Cultural Life of the Living Dead. *Denise N. Cook*, University of Nevada-Las Vegas

The Relationship Between Student Loan Debt and Fertility Among Female College Graduates. *Stella Min*, University of Colorado-Denver

Table 2.

Table Presider: *Alyssa Nicole Hartwell*, Mount Royal University

Behind the Shield and Under the Sheets: Gendered Live Action Role Playing Games. *Shannon Boepple*, University of Northern Colorado

Immigrant Entrepreneurship: The Role of Formal Corporate Governance Arrangement and Social Capital in Community and Family. *Lei Xu*, Texas Tech University; *Wei Du*, Louisiana State University

Perpetuating Discourse: Representations of Intimate Partner Violence and the Victimized Female Body. *Alyssa Nicole Hartwell*, Mount Royal University

Structured English Immersion and Arizona Proposition 203: Education, Implementation, and Integration. *Daniel Corral*, Beloit College

110. Regular Session. Biosociology/Biosocial Interaction

Session Organizer: *Jacob E. Cheadle*, University of Nebraska-Lincoln

Presider: *Richard Niemeyer*, University of California-Riverside

An Interdisciplinary Foundation for Understanding Human Sociality: Biological and Social Factors in

Mental Illness. *Russell K. Schutt*, University of Massachusetts-Boston; *Larry J. Seidman* and *Matcheri S. Keshavan*, Harvard University

Childhood Abuse History and Early Adulthood Health: The Role of Inflammation Biomarker. *Ying Huang*, State University of New York-Albany

Gene by Social-Environment Interaction for Youth Delinquency and Violence: Thirty-Nine Aggression-related Genes. *Hexuan Liu*, *Guang Guo*, and *Yi Li*, University of North Carolina-Chapel Hill

Parental Social Disparities in Newborns' Epigenetics. *Katherine King*, U.S. Environmental Protection Agency; *Susan Murphy* and *Cathrine Hoyo*, Duke University

Discussant: *Colter Mitchell*, University of Michigan

111. Regular Session. Class Cultures

Session Organizer and Presider: *Jeffrey J. Sallaz*, University of Arizona

Girls in the Consolidation of Class among Elites: Ownership and Cultural Capital. *Ashley E. Mears*, Boston University

Disposable People: Class, Culture and the English Riots. *Lisa Louise Mckenzie*, London School of Economics and Political Science

Slacking, Sufficing, and Sociability: High School Girls, White Middle Class Culture, and the Reproduction of Inequality. *Michele Lee Rossi*, University of California-Berkeley

Learning to Wear the White Collar: Family and Class Origins in Dressing for Corporate Work. *Erynn Masi de Casanova*, University of Cincinnati

112. Regular Session. Collective Memory

Session Organizer and Presider: *Robert C. Bulman*, St. Mary's College-California

Collective Memory as a Fusion of Cognitive Mechanisms and Cultural Processes. *Aaron V. Cicourel*, University of California-San Diego

Explaining Moments of Multivocality: Commemorating the the "Mississippi Burning" Murders. *Claire Whitlinger*, University of Michigan

Memory, Myth, and Prophecy in the First City of the Atomic Age. *Lindsey A. Freeman*, State University of New York-Buffalo

Networking Memory: Germany's Holocaust Memorials to Romani and Jewish Victims. *Nadine Blumer*, Concordia University

113. Regular Session. Consumers and Consumption

Session Organizer: *Judith Taylor*, University of Toronto
Presider: *Norah MacKendrick*, State University of New Jersey-Rutgers

Between the Multinational Food Industry and Family Households: Mothers as Intermediaries in India's Neoliberal Consumer Economy. *Jennifer Parker Talwar*, Pennsylvania State University

Caring through Food? The Gendered Work of Eating for Change. *Kate Cairns* and *Josee Johnston*, University

of Toronto
Handmade Matters: (Re)Imagining "Homemade" Food at the Boundaries of Food Swap Circuits. *Connor John Fitzmaurice*, Boston University; *Juliet B. Schor*, Boston College
Healthy Food Acquisition in a Food-insecure City: An Examination of Socioeconomic and Food-security Predictors. *Leonard Nevarez*, Vassar College; *Kathleen Tobin* and *Eve Michele Waltermaurer*, State University of New York-New Paltz

114. Regular Session. Critical Theory II: Possibilities

Session Organizer: *Philip Mancus*, College of the Redwoods
Presider: *Roxanne Gerbrandt*, Austin Peay State University
Anti-Black Racism, Anti-Semitism, and the Temporal Nature of Class-Consciousness. *H. Alexander Welcome*, City University of New York-LaGuardia Community College
Definitive Exclusions: The Social Fact and the Subjects of Neo-Liberalism. *Vikash Singh*, State University of New Jersey-Rutgers
Romantic Love as an Expression of Alienation. *Mitch Monsour*, University of Oregon
The Question of Ideology in the Light of Desire – Truths in Marx, Nietzsche and Freud. *Christine Anna Payne*, University of California-San Diego

115. Regular Session. Development and Gender: Paradoxes, Unanticipated Effects

Session Organizer: *Sonalde Desai*, University of Maryland
Presider: *Raka Ray*, University of California-Berkeley
Gender Inequality and Democratic Education: Ironic Outcomes of Equality Programs in Bolivian Classrooms. *Julie A. Reid*, University of Southern Mississippi
Microcredit Groups and Women's Social Capital: Why Socio-religious Composition Matters. *Paromita Sanyal* and *Umang Prabhakar*, Cornell University
Subverting the Microfinance Myth: Gendered Livelihoods in Urban India's Slums. *Smitha Radhakrishnan*, Wellesley College
The Oportunidades Conditional Cash Transfer Program and its Impact on Indigenous Youth in Chiapas, Mexico. *Oscar Fernando Gil-Garcia*, University of California-Los Angeles

116. Regular Session. Development, Sustainability, and Food Security in Africa and Latin America

Session Organizer: *Michael Haedicke*, Drake University
Presider: *Angie Carter*, Iowa State University
Interactions among Climate Vulnerability, Inequality and Agricultural Change: The Case of Tanzanian Smallholder Farmers. *Amy Teller*, Brown University
Paradoxes of Property: The Rockefeller Foundation and Agricultural Biotechnology for the Poor. *Rachel Schurman*, University of Minnesota

The Impact of the 2008 Food Crisis on Food Security among Households in South Africa. *Raphael J Nawrotzki*, University of Colorado-Boulder; *Kristin Robson*, University of Colorado-Denver; *Margaret J Gutilla* and *Lori M Hunter*, University of Colorado-Boulder; *Wayne Twine*, University of the Witwatersrand; *Petra Norlund*, University of Colorado-Boulder

Gender, Corn, and Neoliberal Policy: A Look at NAFTA and GMOs in Oaxaca. *Jennifer Bea Rogers-Brown*, Long Island University-Post

Discussant: *April Linton*, Fair Labor Association

117. Regular Session. Economic Sociology: Embeddedness, Hybridity and Economic Performance in Asian Capitalisms

Session Organizer: *Marc Schneiberg*, Reed College
Presider: *Robert F. Freeland*, University of Wisconsin-Madison
China's Economic Transition and the Value of Firms' Political Connections: A Longitudinal Study. *Heather A. Haveman*, University of California-Berkeley; *Nan Jia*, University of Southern California; *Jing Shi*, Australian National University; *Yongxiang Wang*, University of Southern California
Public-Private Hybrid Strategy and Entrepreneurial Investment: Evidence from China's Transition Economy. *Wubiao Zhou*, Chinese University of Hong Kong

Performance Consequence of Manager Transfer: A Case of Korean Business Groups. *Young-Choon Kim*, National University of Singapore

The Joint Use of Formal and Informal Channels and Job Search Success. *Jing Shen*, University of Lethbridge
Discussant: *Robert F. Freeland*, University of Wisconsin-Madison

118. Regular Session. Ethics and Science

Session Organizer and Presider: *Joanna Kempner*, State University of New Jersey-Rutgers
Guinea Pig Kids: Myth or Modern Tuskegee? *Valerie R. Leiter* and *Sarah Herman*, Simmons College
From Subject to Participant: Ethics and the Evolving Role of Community in Health Research. *Elizabeth Bromley*, University of California-Los Angeles; *Dmitry Khodyakov*, RAND Corporation; *Lisa Mikesell*, State University of New Jersey-Rutgers
Medical Science, Grassroots Activism, and Informed Consent to Male Circumcision in the USA and Canada. *Laura M. Carpenter*, Vanderbilt University
To Know or Not to Know: Genetic Counselors, "Doing Ethics," and the Genomic Revolution. *Susan Markens*, City University of New York-Lehman College
Discussant: *Sydney A. Halpern*, University of Illinois-Chicago

119. Regular Session. Immigration and Gender

Session Organizer and Presider: *Jacqueline M. Hagan*,

University of North Carolina-Chapel Hill
Contextual and Family Determinants of Immigrant Women's Self-Employment: The Case of Vietnamese, Russian-Speaking Jews, and Israelis. *Steven J. Gold*, Michigan State University
Gender, Immigration, and Labor Market Activity in New Global Contexts by the 21st Century. *Katharine Donato* and *Bhumika Piya*, Vanderbilt University
Gendered Sources of Demoralization and Resilience among Afghan Refugees in the United States. *Carl W. Stempel*, California State University-East Bay; *Nilofar Sami*, University of California-Berkeley; *Patrick Marius Koga*, University of California-Davis
Is Intermarriage a Yardstick for Assimilation? *Peter D. Brandon*, State University of New York-Albany
Being Black, Foreign and Woman: African Immigrant Identities in the United States. *Fumilayo Showers*, Central Connecticut State University

120. Regular Session. Internal Migration

Session Organizer: *Nathalie E. Williams*, University of Washington
Presider: *Ellen Compernelle*, University of Michigan
Internal Migrants' Self-Employment in China: Who are They and How Do They Stratify? *Qian Song*, State University of New York-Albany
Relocations and Dislocations: The Racial and Ethnic Dynamics of Internal Migration in Colombia. *Shantee Rosado*, University of Pennsylvania
Social Contexts and the Living Arrangements of Recently Married Sons: Understanding Factors Driving Household Fission. *Jessica Anne Pearlman* and *Lisa D. Pearce*, University of North Carolina-Chapel Hill; *Dirgha Jibi Ghimire* and *Prem Bhandari*, University of Michigan; *Taylor Hargrove*, Vanderbilt University
Where's My Job? Job Search, Migration, and Employment among Young Adults in the Great Recession. *Jennifer Lynn Branstad* and *Katherine Stovel*, University of Washington
Discussant: *Leah K. VanWey*, Brown University

121. Regular Session. Media Sociology: Journalism, Politics, and New Media

Session Organizer: *David Grazian*, University of Pennsylvania
Presider: *Sarah Sobieraj*, Tufts University
Explaining Professional Journalists in "Citizen" Journalism. *Andrew M. Lindner*, Skidmore College; *Emma Connell* and *Erin Meyer*, Concordia College
Professionalization, Authority Claims and Online News Delivery. *Ian Sheinheit*, State University of New York-Albany
The Perpetuation of Gender Inequality: The Gendering of Political Discourse in Partisan New Media. *Eulalie Jean Laschever*, University of California-Irvine
Inclusion and Avoidance in a Digital Media Landscape. *Noah Grand*, University of California-Los Angeles
Discussant: *Sarah Sobieraj*, Tufts University

122. Regular Session. Social Dimensions of AIDS

Session Organizer and Presider: *Shari Lee Dworkin*, University of California-San Francisco
Discussing the Limits of Confidentiality: The Impact of HIV Criminalization on Nurses' Counseling Practice. *Chris Sanders*, Medical College of Wisconsin
HIV after 40 in Rural South Africa. *Sanyu A. Mojola*, *Jill R. Williams*, and *Nicole Angotti*, University of Colorado-Boulder
Masculinity and HIV: A Synthesis and Application of Theories of Masculinity for Understanding Men's HIV-risk Behaviors. *Paul J Fleming*, University of North Carolina-Chapel Hill; *Ralph J DiClemente*, Emory University; *Clare Barrington*, University of North Carolina-Chapel Hill
Structural Influences on the Capacity of Women Sex Workers in India to Practice Condom Use. *Gay Young*, American University; *Mona J.E. Danner*, Old Dominion University; *Lucia Fort*, Consultant; *Kim M. Blankenship*, American University
Discussant: *Samuel R. Friedman*, National Development and Research Institutes

123. Regular Session. Sociology of Sport

Session Organizer: *Becky L. Beal*, California State University-East Bay
Presider: *Michael Robert Regan*, Texas A&M University
Beyond the Brawn: Identity Work and Boundaries in Bodybuilding. *Pablo Victoria Torres*, University of California-Irvine
Conspiracy Theory as a Counter-Narrative: An Exploratory Study of Black Male Student-Athletes and the Hysteresis Effect. *Adriana Nunez*, University of Colorado; *Eric M. Carter*, Georgetown College
Femininity on the Field: Women Athletes' Appearance Preferences during Competition and the Feminine/Athlete Paradox. *Emily Fairchild*, New College of Florida; *Liz Gregg*, University of North Florida
Re-framing the Feminine Apologetic: An Analysis of Division I Female Athletes' Performance of Femininity. *Angie C. Henderson* and *Mark Shuey*, University of Northern Colorado; *Jennifer Schneider*, Colorado State University
Up In Flames: The Olympic Flame Symbol, Community, Intercultural Communication and Commodification. *Joseph Maguire*, *Jack Black* and *Becky Darlington*, Loughborough University

124. Regular Session. States and Social Movements: Contesting Land, Food, and Resources

Session Organizer: *Daniel Jaffee*, Portland State University
Presider: *Carol Hernández-Rodríguez*, Portland State University
Agrarian Change and the Conflicted Venezuelan State. *Laura J. Enriquez*, University of California-Berkeley; *Simeon J. Newman*, University of Michigan

Blessing or Curse: Examining the Divergent Development Paths of Oil- and Mineral-rich Developing Countries. *Zophia Yolande Edwards*, Boston University
Social Development through State Occupation: Health Professionals Movements and Declining Child Mortality in Urban Brazil. *Christopher Laurence Gibson*, Simon Fraser University
Climate Change, Markets, and Smallholder Farming in Bangladesh: Questioning the Technological Optimism. *Manoj Misra*, University of Alberta
Discussant: *Daniel Jaffee*, Portland State University

125. Regular Session. Urban Sociology 2

Session Organizer: *Rachael A. Woldoff*, West Virginia University
Presider: *Ervin (Maliq) Matthew*, University of Cincinnati
Punctuated Equilibrium: Community Responses from Stability to Foreclosure in Three Suburban Communities in Baltimore County, Maryland. *Gregory Smithsimon*, City University of New York-Brooklyn College
School Choice and the Changing Social Landscape of Neighborhoods. *Trinh Tran*, University of California-Berkeley
The Great Recession, Unemployment and Family Residential Mobility in Providence, RI. *Aaron Niznik*, Brown University

126. Section on Environment and Technology Paper Session. Open Topic 2

Session Organizer: *Lori Peek*, Colorado State University
Presider: *Riley E. Dunlap*, Oklahoma State University
Coal and the Environment: Confronting the Treadmill of Production in North Bohemia. *Thomas E. Shriver*, North Carolina State University; *Alison E. Adams*, University of Florida; *Stefano B. Longo*, North Carolina State University
Corroding Communities: Social Comparisons, Competition, and Uncertainty Following the Deepwater Horizon Oil Spill. *Brian Mayer*, University of Arizona; *Katrina Running*, Idaho State University; *Kelly Bergstrand*, University of Arizona
Latent Ecologies: The Connections Between Invasive Species, Habitat Destruction and Social Processes. *Jordan Fox Besek* and *Julius Alexander McGee*, University of Oregon
Sex Stratification in Criminal Enterprise: Crimes against the Environment. *Jennifer Schwartz* and *Erik W. Johnson*, Washington State University
The World Bank, Armed Violence, and the Environment. *Liam Downey*, University of Colorado

127. Section on Inequality, Poverty and Mobility Roundtable Session and Business Meeting

Session Organizer: *Matthew R. McKeever*, Mount Holyoke College

Table 1. Inequality and Attitudes

Change in Preferred Levels of Income Inequality: Poland, 1988 – 2003. *Marta Joanna Kolczynska* and *Joseph Merry*, The Ohio State University
I Know it's Stupid, but I Feel Poor: Economic (In)security among Married Suburban Parents. *Jessica Paula Wiederspan*, University of Michigan
Perceived Inequality and Redistribution. *Yeon Ju Lee*, University of Chicago
Societal Inequality and Individual Subjective Well-being: Results from 96 Societies and 300,000 Individuals, 1981-2008. *Mariah Debra Evans* and *Jonathan Kelley*, University of Nevada-Reno

Table 2. Cognitive Inequality

Presider: *Jo Mhairi Hale*, University of California-Davis
Alzheimer's and the Great Depression: Do Early-life Deprivation and Social Inequalities Impact Late-life Cognitive Decline? *Jo Mhairi Hale*, University of California-Davis
Effect of Social Class, Income and Early Circumstances on Cognitive Skills of Young Chilean Children. *Ricardo Enrique Rivas*, University of Arizona
The Growing Importance of Socioemotional Skills for Academic Achievement in the United States. *Ozcan Tunalilar* and *Robert G. White*, University of Florida

Table 3. Educational Inequality

Beyond Two Generations: Family Background and Educational Attainment from a Multigenerational Perspective. *Yuqi Lu*, Cornell University
Family Socioeconomic Status as a Moderator of Parental Unemployment and Children's Educational Attainment. *Caren Arbeit*, University of Minnesota
Interrelations of Adolescent Achievement Orientations, Parental Goals, and Socioeconomic Attainments: A Three Generation Study. *Jeylan T Mortimer*, *Lei Zhang*, *Chen-Yu Wu*, and *Jeanette M. Hussemann*, University of Minnesota; *Monica Kirkpatrick Johnson*, Washington State University

Table 4. Family and Inequality

Presider: *Hiroshi Ishida*, University of Tokyo
Educational Assortative Mating among Unmarried and Married Couples in Japan and the United States. *Hiroshi Ishida*, University of Tokyo
Where There is Power, There is Resistance: Every Day Struggles and Resistance Strategies of Au Pairs. *Nihal Celik*, University of Texas-San Antonio
The Division of Household Labor Among Same-Sex Couples. *Jocelyn Fischer*, Cornell University

Table 5. Health Disparities

Disaster, Social Network, and Social Status: Damage and Consciousness after the Great East Japan Earthquake. *Yoichi Murase*, Rikkyo University; *W. Lawrence Neuman*, University of Wisconsin-Whitewater
The Role of School and Community Poverty in Childhood

Obesity. *Joy Rayanne Piontak*, Duke University;
Michael D. Schulman, North Carolina State University

Table 6. Inequalities in Higher Education

Prsider: *Christine Cerven*, University of California-San Diego

Critical Interactions: How Student-College Counselor Interactions Shape Low-Income Students' Navigation of a Community College. *Christine Cerven*, University of California-San Diego

New Rules? Mechanisms of Gender, Racial, and Socioeconomic Impact for an In-State Financial Aid Program. *Dee Hill Zupanelli*, *Nolan Cabrera*, and *Jeffrey Frank Milem*, University of Arizona

On Edge and Seeking an Edge: Why Upper Middle Class Families Hire Independent Educational Consultants. *Jill M. Smith*, Brandeis University

The Winding Path Back to School: Hidden Obstacles to Higher Education for Low-income Single Mothers. *Amanda Freeman*, Boston College

Table 7. Households and Inequality

Prsider: *Iva Magas*, City University of New York-Queens College

Financial Isolation of American Society over Time. *Iva Magas*, City University of New York-Queens College

Political Capital and Its Role in Intergenerational Mobility: The Case of Urban China. *Fangsheng Zhu*, Harvard University

Whose Responsibility? *Hyejin Jeon*, Yonsei University

Table 8. Mobility

Prsider: *Ben Jann*, University of Bern

A New Methodological Approach for Studying Intergenerational Mobility with an Application to Swiss Data. *Ben Jann* and *Simon Seiler*, University of Bern

Cumulative Disadvantage and Gender Disparities in Life-Course Career Trajectories. *Li Zheng*, Sichuan University; *Xuhui Zeng*, Sichuan Academy of Social Science; *Jeralynn Sittig Cossman*, Mississippi State University

Table 9. Responding to Crisis

Prsider: *Alix Malka Gould-Werth*, University of Michigan

Making Ends Meet: Family Budgets in an Era of Insecurity. *Michael David Nau*, The Ohio State University

The Help That We Get: Job Losers' Private Safety Nets and the Reproduction of Inequality. *Alix Malka Gould-Werth*, University of Michigan

When the Welfare State Disappears: Working-class Responses to Rapid Socioeconomic Change in Greece. *Alexander Kentikelenis*, University of Cambridge

Table 10. Housing and Inequality

Prsider: *Diana Hernandez*, Columbia University

Another Immigrant Paradox? Exploring Housing

Hardship among Native Born and Immigrant Low-income Families. *Diana Hernandez* and *Yumiko Aratani*, Columbia University

Housing Mobility and the Intergenerational Transmission of Neighborhood Poverty. *Ann Owens*, University of Southern California; *Susan E. Clampet-Lundquist*, Saint Joseph's University

Homeless and Newsworthy: A Content Analysis of Oklahoma's First Magazine Produced by the Homeless Population. *Sheyda Zakerion*, University of Oklahoma

Table 11. Income Inequality

Prsider: *Harold J. Toro*, University of New Mexico

Diversity Dividends: Workplace Racial Composition and within Race Inequality. *Corey D. Fields* and *Koji Rafael Chavez*, Stanford University

Socioeconomic Background, Education and Earnings Inequality in the Post-neoliberal Age: Evidence from Mexico (2006-2011). *Harold J. Toro*, University of New Mexico

Workers' Earnings in Contemporary China: Class, Labor Market Structure, and Social Networks. *Qiong (Miranda) Wu* and *Michael E. Wallace*, University of Connecticut

Table 12. Occupation and Inequality

Prsider: *Keiko Nakao*, Tokyo Metropolitan University

Consensus or Dissensus in Occupational Prestige Evaluation: A New Approach to Measuring Consensus. *Keiko Nakao*, Tokyo Metropolitan University

Getting a Longer Job: Roles of Human and Social Capital. *Jun Kobayashi* and *Mei Kagawa*, Seikei University

High-status Employment among Women – A Longitudinal Study of the Role of Childhood Occupational Preferences. *Cecilia von Otter*, Stockholm University

Institutions and Actors in the Creation of Social Inequality: A Rational Choice Approach to Inequality. *Yoshimichi Sato*, Tohoku University

Table 13. Policy and Income

Basic Income in a Small Town: Findings on Crime, Labor Market Participation, and Stigma. *David Calnitsky* and *Jonathan Pechman Latner*, University of Wisconsin-Madison

Does Means Testing Improve Access for the Poor? Analyzing India's Targeted Public Distribution System. *Madhavi Cherian*, New York University

Table 14. Policy and Welfare

Prsider: *Toby L. Parcel*, North Carolina State University

Global Labour Migration: How Norway's Migrant Farm Workers Became Integrated into the Formal Labour Market. *Johan Fredrik Rye*, Norwegian University of Technology and Science

Desegregation, Resegregation? Exploring the External Validity of Change in Raleigh's Public School Assignment Policies. *Toby L. Parcel, Josh Hendrix, and Andrew J. Taylor*, North Carolina State University

Divergent Trajectories: Policy and Poverty, Inequality, and Opportunity in Washington State, USA and British Columbia, Canada. *Dan Zuberi*, University of Toronto

Table 15. Policy and Change

Institutional Change and Bureaucracies: The Back Door in California. *Daisy Angelica Gonzales*, University of California-Santa Barbara

Poor Sources: Constructing the Underclass. *Steven Harkins*, University of Sheffield

Table 16. Poverty I

Presider: *Salvatore J. Babones*, University of Sydney

A Poisson-based Framework for Setting Poverty Thresholds Using Indicator Lists. *Salvatore J. Babones*, University of Sydney; *Jehane Moussa* and *Christian Suter*, University of Neuchatel

Absolute versus Relative Deprivation: An Analysis of Poverty among Older Europeans. *Francesco Acciai* and *Melissa Hardy*, Pennsylvania State University

Earnings Inadequacy across US Households: Probing an Alternative to Census Bureau Poverty Line Estimates. *Joseph Nathan Cohen*, City University of New York-Queens College

Part-Time Work and Working Poverty in 21 Affluent Democracies: A Multi-Level Perspective. *Destinee McCollum* and *Andrew S. Fullerton*, Oklahoma State University

Table 17. Poverty II

Presider: *Dorothy Solinger*, University of California-Irvine

A Cultural Analysis of the Culturalization of Urban Poverty. *Nicolas Duvoux*, University of Paris V- Rene Descartes

Getting By but Not Ahead? The Paradox of Social Capital for Understanding Rural Poverty in Iowa. *Brady Alexander Currit*, Cornell University; *Benjamin G. Gibbs* and *Ralph B. Brown*, Brigham Young University

Who Deserves to be Minimally Alive in Chinese Cities? Urban Decisions on the Minimum Livelihood Guarantee. *Dorothy Solinger*, University of California-Irvine; *Ting Jiang*, Metropolitan State University-Denver

Child Poverty during the Great Recession: Evaluating the Effectiveness of the U.S. Social Safety Net. *Sheela Kennedy* and *Catherine A. Fitch*, University of Minnesota

Table 18. Neighborhoods and Inequality

Presider: *Salvatore J. Restifo*, University of Texas-Pan American

Geographic Racial Composition and Businesses and

Employment Opportunities. *Janeria Easley*, Princeton University

Loss, Gain, and Redistribution: Increased Stratification amongst Puerto Ricans in Greater New York City 1980-2010. *Samantha Pina Saghera*, City University of New York-Graduate Center

Racial/Ethnic Competition, Labor Market Incorporation, and the Importance of Place. *Salvatore J. Restifo*, University of Texas-Pan American

Table 19. Community

Presider: *Anna Carrillo Arnal*, University of Missouri-Columbia

Processes of Transformation in Neighborhoods of Concentrated Poverty: Analysis of the Role of Communicative Acts. *Anna Carrillo Arnal*, University of Missouri-Columbia

Race-Neutral Decisions, Racially Unequal Results: A Examining Retail Redlining in the Supermarket Industry in Chicago, 1970-2000. *Anjanette Marie Chan Tack*, University of Chicago

When Steelwork Disappears: The Influence of Forced Unemployment on Community Satisfaction and Attachment. *Brent Eric Hutchison*, Brigham Young University

Table 20. Wealth

Presider: *Lori Campbell*, California State University-Northridge

How Does Racial-Ethnic Wealth Inequality Change Over the Life Course? *Lori Campbell*, California State University-Northridge

Income Inequalities on Asset Markets: Patterning of Returns and the Role of Portfolio Composition. *Maude Pugliese*, University of Chicago

View from the Top: What the 1% Know about Economic Inequality. *Fiona Clare Chin*, Northwestern University

3:30-4:10pm, Section on Inequality, Poverty and Mobility Business Meeting

128. Section on Organizations, Occupation and Work Paper Session. Work and Family: New Challenges, New Directions

Session Organizer and Presider: *Julie A. Kmec*, Washington State University

Barriers to Flexibility Uptake in Organizations. *Alison Wynn*, Stanford University

Family Responsibilities Discrimination and the Transformation of Meaning across Overlapping Organizational Fields. *Krista Frederico*, *Heidi Reynolds-Stenson*, and *Robin Stryker*, University of Arizona

Flexible Work Practices over Time in an IT Organization: Evidence from the WFHN Study. *Anne Kaduk*, *Katie Genadek*, *Erin Kelly*, and *Phyllis Moen*, University of Minnesota; *Orfeu Buxton*, Harvard University; *Ellen Kossek*, Purdue University

Has Work Replaced Home as a Haven? Examining Arlie Hochschild's Time Bind Proposition. *Sarah Damaske, Joshua M Smyth, and Matthew J. Zawadzki*, Pennsylvania State University
The Gender Gap in Work-Family Role Blurring. *Scott Schieman*, University of Toronto

**129. Section on Peace, War, and Social Conflict
Paper Session. New Directions in Peace, War and Social Conflict**

Session Organizer and Presider: *Lisa A. Leitz*, Hendrix College

Disaggregating Genocide. *Gustav J. Brown*, University of California-Los Angeles

More Guns Yields Less Butter: Child Mortality and the Mediators of Praetorian Militarization. *Steven Carlton-Ford, Katherine Durante, Ciera Alesha Graham, T. David Evans, and Rasha Aly*, University of Cincinnati

Persistent Peacebuilders: Sustaining Commitment During Violent Conflict. *Michelle I. Gawerc*, Loyola University-Maryland

Practical Socialization and Political Violence: How the Family, Ethnicity, and Religion Matter. *Ana Velitchkova*, University of Notre Dame

Veteran Status and Paid Sex among American Men: Results from Three National Surveys. *Andrew S. London, and Janet M. Wilmoth*, Syracuse University

**130. Section on Racial and Ethnic Minorities
Roundtable Session and Business Meeting**

2:30-3:30pm, Roundtables:

Session Organizer: *Quincy Thomas Stewart*, Northwestern University

Table 1. Identity and Presentation

Table Presider: *Bhoomi K. Thakore*, Northwestern University

Identity Work as Care-Work: Gender as a Mediator of Cohort-Level Divisions in Transnational Group Boundaries. *Ande Reisman*, University of Washington

Must-See TV: South Asian Characterizations in American Popular Media. *Bhoomi K. Thakore*, Northwestern University

Once You Look Black, We Are All the Same: A Narrative Approach to Understanding Race/Ethnicity. *Yndia S. Lorick-Wilmot*, Northeastern University

Strands of Thought, Strands of Work: The Politics and Economics of Black Beauty-Supply Industry. *Chelsea Mary Elise Johnson*, University of Southern California

Table 2. Islamophobia

Table Presider: *Shaida Kalbasi*, Texas A&M University
Flying While Muslim: Encounters of Racialization at

U.S. Airports. *Saher Farooq Selod*, Simmons College

Invisible Minority: Discrimination against Middle Eastern Americans. *Shaida Kalbasi*, Texas A&M University

Racial and Ethnic Differences in Perceptions of Discrimination among Muslim Americans. *Hakim Zainiddinov*, State University of New Jersey-Rutgers

Racialized Threat: Muslim Americans and Nationalistic Exclusion. *Amy Cooter*, University of Michigan

Table 3. Mixed Race Studies

Table Presider: *Shantel Gabrieal Buggs*, University of Texas-Austin

Black, White, and Shades of Grey: Mixed-Race Social Coping Responses to Segregation on Campus. *Shantel Gabrieal Buggs*, University of Texas-Austin

Mixed Race Identity Narratives and the Operation of the External Racial Gaze. *Jillian Paragg*, University of Alberta

Spaces Between: Racial and Ethnic (Mis)Conceptions and Transformations. *Angel Adams Parham*, Loyola University-New Orleans

The Color of Jews: How Biracial Jews Construct Social Identities. *Bruce D. Haynes*, University of California-Davis

Table 4. Race and Ethnicity Beyond the United States

Table Presider: *Katarzyna Polanska*, American Public University System

Global Scripts and Minority Rights in the Middle East: The Case of the Kurds. *Katarzyna Polanska*, American Public University System

Good Listening: Validity and the Literary Imagination in Ethnographic Studies. *Fauzia Erfan Ahmed*, Miami University-Ohio

The Curious Success of Post-racialism in Post-apartheid South Africa. *Jacob Rolf Boersema*, State University of New Jersey-Rutgers

Table 5. Race and Ethnicity in Education

Table Presider: *Elizabeth Anne Martinez*, Indiana University

Black Male Collegiate Athletes' Perceptions of Social Support. *Alan V. Grigsby*, University of Cincinnati
Black Males Persisting in Higher Education. *Steven Thurston Oliver*, Salem State University

Friends and Foes: The Impact of Campus Climate and Coethnic Peers on Ethnic Identity. *Elizabeth Anne Martinez*, Indiana University

Typecast Socialization: Race, Gender, and Competing Expectations in Law School. *Yung-Yi Diana Pan*, City University of New York-Brooklyn College

Table 6. Race, Ethnicity and Immigration

Table President: *Angela S. Garcia*, University of California-San Diego

Co-Ethnic Migration and the Myth of Facilitated Incorporation: Argentine Immigrants in Rural Spain. *Angela S. Garcia*, University of California-San Diego

Lawfully Unequal: Latinos, Race and Human Rights. *Carina A. Bandhauer*, Western Connecticut State University

Spatial Diffusion and Marital Assimilation of Mexicans in the United States, 1980-2011. *Christoph Spörlein*, University of Cologne; *Ricardo Martinez-Schuldt* and *Ted Mouw*, University of North Carolina-Chapel Hill

Undocumented Immigrant Youth: Identity Negotiations, Feelings of Belonging, and Emotional Well-being. *Elizabeth M. Aranda*, *Isabel Sousa-Rodriguez*, *Crystalee Valentin*, and *Jena Keenan*, University of South Florida

Table 7. Racial and Ethnic Attitudes

Table President: *Matthew W. Hughey*, University of Connecticut

Linking White Identity and Racial Attitudes: A Test of Hegemonic Whiteness Theory. *Matthew W. Hughey*, University of Connecticut; *Yasmiyn Antonia Irizarry*, University of Texas-Austin

Racial Attitudes among Self-Identified American Indian College Students in Oklahoma. *Maria-Elena D. Diaz*, and *Erin Brickman*, University of Oklahoma

Racial Hierarchy and Racial Liminality: Attitudes and Perceptions of Coloureds in Contemporary South Africa. *Whitney Nicole Laster*, Vanderbilt University

Student Reaction to Racism without Racists: Comparing Race, Class, Gender, Age and Course Delivery Method. *Eileen O'Brien* and *Janis Prince*, Saint Leo University

The Influence of the Great Recession on Racial Attitudes among non-Hispanic Whites. *Kimberly R. Huyser*, *Edward D Vargas*, *Vickie Ybarra*, and *Justin Hollis*, University of New Mexico

Table 8. Racial and Ethnic Politics/Policy

Table President: *Leland T. Saito*, University of Southern California

Childcare and Education Spending Attitudes in the United States: Can Targeting and Universalism Explain Differential Support? *Daniel Lanford*, Florida State University

China and the Uyghur vs. United States and the Native Americans: Tow Governments' Ethnic Policies. *Huiying Wei-Arthus*, Weber State University

From Whiteness to Colorblind Public Policies: Racial Formation and Urban Development. *Leland T. Saito*, University of Southern California

The State, Racial Threat, and Partisan Vote Choice in the Postwar Era. *Richard Aviles*, University of Wisconsin-Madison

When the Past is in the Present: Unintended Consequences of Non-racialization/De-ethnicization in South Africa and Rwanda. *Susan Garnett Russell*, and *Prudence L. Carter*, Stanford University

Table 9. Racial and Ethnic Segregation

Table President: *Samuel Hoon Kye*, Indiana University-Bloomington

Emerging Ethnoburbs: White Flight and Segregation in Suburban Ethnic Neighborhoods. *Samuel Hoon Kye*, Indiana University-Bloomington

Social Capital Penalty of Being Black: The Structure of Racial Network Segregation. *Attila Varga*, University of Arizona

Table 10. Transracial Families

Table President: *Vilna Francine Bashir Treitler*, City University of New York-Baruch College and Graduate Center

Identifying Mechanisms for Racial/Ethnic Relations in Kalmijn's Model of Assortative Mating. *Jiannbin Lee Shiao*, and *Mia Tuan*, University of Oregon

Race is a Fiction that Colors Children and Parents Nonetheless. *Vilna Francine Bashir Treitler*, City University of New York-Baruch College and Graduate Center

Racial Socialization of Biracial People by Extended Family Members. *Monique Porow*, State University of New Jersey-Rutgers

Still Separate and Still Not Equal: Norms and Attitudes towards White-Black Transracial Families. *Justine Eatenson Tinkler*, University of Georgia; *Christine Horne*, Washington State University

3:30-4:10pm, Section on Racial and Ethnic Minorities Business Meeting

131. Section on Rationality and Society Invited Session and Business Meeting. Arbitrary Inequality? Rich-get-richer Effects and the Cumulation of Economic Disadvantage

Session Organizer: *Arnout van de Rijdt*, State University of New York-Stony Brook

President: *Rembrand Michael Koning*, Stanford University

Testing Gould: How Status Ambiguity Causes Risk Taking. The Case of Formula 1. *Henning Piezunka*, Stanford University; *Matthew S. Bothner*, University of Chicago

Interaction-based Amplifiers and Asymmetric Distributions: Principles and Examples. *Gianluca Manzo*, University of Paris-Sorbonne; *Delia Baldassarri*, New York University

3:30-4:10pm, Section on Rationality and Society
Business Meeting

**132. Section on Sociology of Religion Paper Session.
Religion in Global Perspective**

Session Organizer: *Jenny Trinitapoli*, Pennsylvania State University

Presider: *Melissa M. Wilcox*, Whitman College

From Value Spheres to Experiential Realms: A Cultural Theory of Differentiation. *Brandon Vaidyanathan*, Rice University

Greater Differences Between the Religious and the Unaffiliated with Advanced Secularization: Comparison Between Western Regions. *Sarah Wilkins-Laflamme*, University of Oxford

Religion and Gender in Global Perspective: The Fragility of Justice in South Africa. *Meredith C. Whitnah*, University of Notre Dame

Women's Religious Leadership in a sub-Saharan Setting: Office, Charisma, and Agency. *Victor Agadjanian*, Arizona State University

Discussant: *Nicolette Denise Manglos-Weber*, University of Notre Dame

133. Section on Sociology of Sexualities Paper Session. Sex(uality) and (Social) Justice (co-sponsored with the Section on Sociology of Law)

Session Organizer: *Salvador Vidal-Ortiz*, American University

Challenging Homophobia, Reinforcing Race and Class Inequality: Queer and Intersectional Opposition to Hate Crime Laws. *Doug Meyer*, The College of Wooster

Legally Queer: Sexuality and Citizenship in LGBTQ Asylum Claims. *Stefan Vogler*, Northwestern University

Unjust Sexual Boundaries? Prostitution, Polygamy, and the Legal Construction of Agency. *Melanie Heath*, *Jessica Braimoh*, and *Julie Gouweloos*, McMaster University

Discussant: *Trevor Alexander Hoppe*, University of Michigan

134. Section on the Sociology of the Family Paper Session. Globalization, Inequalities and Families

Session Organizer and Presider: *Ken Chih-Yan Sun*, Hong Kong Baptist University

Caste and Choice: The Influence of Developmental Idealism on Intercaste Marriage. *Keera Allendorf*, Indiana University; *Arland Thornton*, University of Michigan

How to Raise a Global Child: Reflexivity, Change and Divergence of Middle-Class Parenthood in Taiwan. *Pei-Chia Lan*, National Taiwan University

Transnational Moral Economies: Discourses of Poverty, Nationalism and Motherhood in Ukrainian Migration. *Cinzia Solari*, University of Massachusetts-Boston

Unequal Transnational Caregiving: Class Differences in the Elderly Care Provision. *Yu-Kang Fan*, University

of Southern California
Discussant: *Bandana Purkayastha*, University of Connecticut

3:30 pm Meetings

Section on Inequality, Poverty and Mobility Business Meeting (to 4:10pm)

Section on Racial and Ethnic Minorities Business Meeting (to 4:10pm)

Section on Rationality and Society Business Meeting (to 4:10pm)

4:30 pm Meetings

2015 Distinguished Scholarly Book Award Selection Committee

2015 Excellence in Reporting on Social Issues Award Selection Committee

Committee on Professional Ethics

Committee on the Status of Gay, Lesbian, Bisexual and Transgendered Persons in Sociology

Contexts Editorial Board

Film/Video Screening. Nothing Like Chocolate

Spivack Program in Applied Social Research Advisory Panel

4:30 pm Sessions

135. Presidential Panel. Hard Times for Individuals' Privacy: Surveillance since Snowden

Session Organizer: *Annette Lareau*, University of Pennsylvania

Presider: *Christena Nippert-Eng*, Illinois Institute of Technology

The Public Response to Mass Surveillance: What can Sociology Contribute? *Jim Rule*, University of California-Berkeley

Windows Into the Soul: Surveillance and Society in an Age of High Technology. *Gary T. Marx*, Massachusetts Institute of Technology

Privacy in the Time of Clouds and Big Data. *Lee Tien*, Electronic Frontier Foundation

Infrastructure and Surveillance. *Ben Gross*, University of California-Berkeley

136. Thematic Session. Consumption in Hard Times

Session Organizer and Presider: *Elliot Weininger*, State University of New York-Brockport

Shopping for Change? A Socioeconomic Analysis of Food Consumption. *Shyon S. Baumann*, *Josee Johnston*, and *Athena Engman*, University of Toronto

Consumer Expenditure, Savings, or Investment? Classifying Mortgages in Crisis. *Jane R. Zavisca* and *Brent White*, University of Arizona

Consumption Fluctuation Patterns among EITC

Recipients: How and Why Families Consume.

Kathryn J. Edin, Harvard University; *Sarah Halpern-Meekin*, University of Wisconsin-Milwaukee; *Jennifer Sykes*, Michigan State University; *Ruby Mendenhall*, University of Illinois at Urbana-Champaign

Mesocosms of Social Inequality: Consuming New York City Neighborhoods. *Sharon Zukin*, City University of New York-Brooklyn College and Graduate Center
Discussant: *George Ritzer*, University of Maryland

The economic turbulence of the last decade has placed large numbers of individuals and families under severe economic strain. This has had ramifications across all areas of consumption, ranging from daily activities (such as food purchases) to infrequent ones (such as home purchases). This panel addresses analyzes a wide variety of consumption practices as they play out in "hard times," focusing, in particular, on the meanings that imbue these practices. It also thematizes the changing ways that consumption mediates relations of inequality.

137. Thematic Session. Fragile Middle Class and Hard Times

Session Organizers: *Katherine Mason*, Miami University and *Dawn M. Dow*, Syracuse University

Presider: *Katherine Mason*, Miami University

Status Safeguarding: Mothering Work as Safety Net.

Melissa A. Milkie, University of Maryland

Tiger Mothers and the Middle-class Dream: Asian American Women Managing Race and Class.

Miliann Kang, University of Massachusetts-Amherst

Generation Debt: Changing Patterns in Middle-class Youth Employment and Education. *Rachel E. Dwyer*, The Ohio State University

The Middle Class and Risk: How Normal People Cope with Interest, Pension, and Insurance Calculations. *Caitlin Zaloom*, New York University

Discussant: *Teresa A. Sullivan*, University of Virginia

The Fragile Middle Class by Sullivan, Warren, and Westbrook anticipated many of the key features of the financial crisis that precipitated the Great Recession. Their work also asks important questions about America's future when the once robust middle class not only declines in size but those who achieve middle class status only have a tenuous claim to it. Three scholars update Sullivan et al. with data collected during the Great Recession and the weak recovery. The add a focus on racial and generational differences in middle-class struggles including identity, school loans, and the recession. All discuss the implications of a fragile middle class for sociological theory and public policy.

138. Thematic Session. Limiting the Damage: Reaching and Teaching Underserved Populations in Hard Times

Session Organizer and Presider: *Daniel F. Chambliss*, Hamilton College

Panel: *Dalton Conley*, New York University

Diane Pike, Augsburg College

James Rosenbaum, Northwestern University

Steven G. Brint, University of California-Riverside

As economic stagnation and retrenchment in state expenditures have tightened access to higher education, sociologists and other educators have begun experimenting with new ways to reach and teach underserved populations. Through creative research and teaching alike, sociologists are finding critical interventions, technological solutions, and pedagogical methods that offer at least the possibility for providing advanced education in hard times to those not fortunate enough to afford the rising tuitions of elite private and public institutions alike. This session brings together teaching scholars from a range of settings to share sociological insights on how to leverage technology, media and teaching methods to mitigate the educational damage that recession has brought to higher education.

139. Special Session. Alpha Kappa Delta (AKD) Distinguished Lecture

Session Organizer: *Bethany Titus*, LeMoyne College
How Does Gender Inequality Persist in the Modern World. *Cecilia L. Ridgeway*, Stanford University

In an advanced society like the US, where an array of processes work against gender inequality, how does the inequality persist? Come join us as Dr. Ridgeway will draw on research from sociology, social cognition and psychology, and organizational behavior to locate general processes through which gender as a principle of inequality rewrites itself into new forms of social and economic organization. Specifically, she will argue that people confront uncertain circumstances with gender beliefs that are more traditional than those circumstances. Dr. Ridgeway will discuss how they implicitly draw on the too-convenient cultural frame of gender to help re-inscribing trailing gender stereotypes into the new activities, procedures, and forms of organization.

140. Author Meets Critics Session. The Land of Too Much: American Abundance and the Paradox of Poverty (Harvard University Press, 2012) by Monica Prasad

Session Organizer: *Michael Hout*, New York University

Critics: *Elisabeth S. Clemens*, University of Chicago

Greta R. Krippner, University of Michigan

Author: *Monica Prasad*, Northwestern University

141. Regional Spotlight Session. Latin American Immigration to Northern California: The Dilemmas of Incorporation

Session Organizer and Presider: *Daniel Melero Malpica*, Sonoma State University

Panel: *Manuel Barajas*, California State University-Sacramento

Luis Bravo, Sonoma State University

Daniel Melero Malpica, Sonoma State University

Benigno Antonio Merlin, Sonoma State University

Discussant: *Davin Cardenas*, North Bay Organizing Project

In the last two decades, there has been a growing number of Latin American migrants in Northern California. The region now has a diverse immigrant population and supports pro-immigrant policies and services. Despite this important demographic growth, sociologists have under-researched this geographic region. This panel will focus on understanding the incorporation process of Latin American immigrants in Northern California. The panelists will analyze how immigrant have fared in certain sectors of employment, education, civic engagement, and assimilation in general.

142. Professional Development Workshop. Applying for a Faculty Position in a Teaching-Oriented Institution

Session Organizer, Presider and Leader: *Kathleen Diane Piker-King*, University of Mount Union

Panel: *Keith A. Roberts*, Hanover College

Gary Weiss, Roanoke College

Mary Scheuer Senter, Central Michigan University

Katherine R. Rowell, Sinclair Community College

The workshop would cover the following topics: preparing an effective vita, constructing an effective job application and cover letter, surviving the campus visit, making an impressive teaching presentation, and interviewing with the President and the Academic Chief Officer. The major goal of the workshop is to prepare graduate students to effectively market themselves throughout their job search

process from starting to look for a job to getting a job. The workshop materials emphasize that a job search is a long-term developmental process. The presenters for the workshop have extensive professional experience in diverse teaching-oriented institutions, and they have acted as search chairs numerous times during their professional careers. The workshop will be interactive and allow participants time to ask questions.

143. Policy and Research Workshop. Research Opportunities Using the Medical Expenditure Panel Survey (MEPS)

Session Organizer and Leader: *Jeffrey Rhoades*, Agency for Healthcare Research and Quality

The purpose of this Workshop is to facilitate the use of the Medical Expenditure Panel Survey Household Component (MEPS HC) public use data files by the sociological research community. To meet this objective participants are provided with a general overview of the MEPS, a description of available data files, information about on-line data tools, and some examples of the type of research projects the MEPS data can support. The Nation's health care system has undergone major changes over the last decade; most notable is the recent passage of the Affordability Care Act. The MEPS is a vital national data resource designed to continually provide social science researchers, health service researchers, policymakers, and others with timely, comprehensive information about access to care, health care disparities, health care use and costs in the United States. Newly released MEPS public use files provide social science analysts with opportunities to create unique analytic files for social and policy relevant analyses in such areas of interest as access to care and health disparities. In order to capture the unparalleled scope and detail of the MEPS, analysts need to understand the complexities of MEPS data files and data file linkages. This workshop will provide the knowledge necessary to formulate research plans utilizing the various MEPS files and linkage capabilities. (This session is part of this year's 22nd Annual ASA Research Support Forum.)

144. Teaching Workshop. Community-Based Research: A Promising New Approach to Teaching Undergraduate Research Methods and Social Statistics to the Net Generation

Session Organizer and Leader: *Michele Lee Kozimor-King*, Elizabethtown College

Co-Leaders: *Barbara F. Prince*, West Virginia University
Michael John Shields, Elizabethtown College

This workshop will provide participants with print materials and assessment results from the successful integration of a community-based research project into a methods and statistics course sequence for the past 4 years at 3 different community locations. The following topics will be covered in the workshop: discussion of what community-based research is, the advantages of using community-based research, designing a project from start to assessment, testimonials, learning outcomes, and an examination of the common problems/constraints (including financial and time considerations). Resources from this workshop should enable interested faculty at community colleges, private 4-year schools, and large research institutions to implement a similar strategy. Likewise, the workshop will be useful for early career, tenured, and adjunct faculty. Finally, community partners interested in seeking assistance with research based needs will find the workshop beneficial. (This session is part of this year's 22nd Annual ASA Research Support Forum.)

145. Student Forum Workshop. Successfully Applying for Fellowships and Awards

Session Organizers: *Crystal Bedley*, State University of New Jersey-Rutgers and *Denise N. Cook*, University of Nevada-Las Vegas

Panel: *Barbara G. Brents*, University of Nevada-Las Vegas

Wendy D. Roth, University of British Columbia
Nicole M. Van Vooren, American Sociological Association

Janet A. Lorenzen, State University of New Jersey-Rutgers

Jean H. Shin, American Sociological Association

Award and fellowship recipients and committee members will discuss their approaches for successfully applying to national and university-sponsored funding opportunities. Panelists will share their experiences balancing their graduate work with applying for funding and strategies for becoming a competitive applicant.

146. Regular Session. Children/Youth/Adolescents Experiences and Strategies of Minority and Immigrant Youth

Session Organizer: *Daniel Thomas Cook*, State University of New Jersey-Rutgers

Presider: *Kate Cairns*, University of Toronto

Diverse Family Structures and the Development of Emotion Regulation of Mexican Origin Children.

Aggie Jooyoung Noah, Pennsylvania State University

The Role of Teacher Relationships in the Adaptation of

Minority and Immigrant Adolescents. *Hua-Yu Sebastian Cherng*, University of Pennsylvania

Language Learners, Inequality Regimes and Secondary Schooling: Dilemmas of the New South. *Karen*

Gober, and *Shauna A. Morimoto*, University of Arkansas

147. Regular Session. Community

Session Organizer and Presider: *Richard E. Ocejo*, City University of New York-John Jay College

Burying Blockbusting: Challenging Accounts of Racial Transition as "Blockbusting". *Gregory Smithsion*, City University of New York-Brooklyn College

Neighborhood Social Structure: Racial Homogeneity as a Moderator of Bonding Social Capital and Collective Action. *Charles R. Collins*, University of Washington-Bothell; *Zachary Neal* and *Jennifer Watling Neal*, Michigan State University

Home or Commodity? The Fight for the Right to Stay Put in New York. *Rachael A. Woldoff*, West Virginia University; *Lisa Morrison*, United Nations; *Michael*

Glass, University of Pittsburgh

It's For a Younger Crowd: Public Place, Belonging, and Exclusion among Older Adults Facing Neighborhood

Change. *Stacy Torres*, New York University

Discussant: *Damian T. Williams*, Concordia University

148. Regular Session. Cultural Studies 1: Identity in Action: Music, Religion and the Everyday

Session Organizer: *Timothy J. Dowd*, Emory University

Presider: *John O'Brien*, New York University-Abu Dhabi

More than Just a Soundtrack: Towards a Technology of the Collective in Hardcore Punk. *Black Hawk*

Hancock, DePaul University; *Michael J. Lorr*, Florida State College-Jacksonville

Mirrored Boundaries: The Intersection of Ongoing

Homeland-Hostland Contexts in Bangladeshi Immigrants' Boundary-Work in Los Angeles. *Tahseen*

Shams, University of California-Los Angeles
What (Not) to Wear as Hijab: Unveiling Fragmented
Acculturation in a Muslim American Community.
Melissa J. K. Howe, NORC-University of Chicago
Discussant: *John O'Brien*, New York University-Abu
Dhabi

**149. Regular Session. Economic Sociology: Herds,
Runs, Bubbles: Social Influences in Financial
Markets**

Session Organizer: *Marc Schneiberg*, Reed College
Presider: *Charles B. Perrow*, Yale University
Experimental Study of Crowdfunding Cascades: When
Nothing is Better than Something. *Rembrand Michael
Koning* and *Jacob Model*, Stanford University
Smart Money in Dumb Money: A Survey on Beijing Real
Estate Market Bubble. *Jiayin Zhang*, Massachusetts
Institute of Technology
State-Market Interactions at the Height of the Eurozone
Sovereign Debt Crisis. *Jason O. Jensen*, McGill
University
Failing the Test of Time: The 2008 Mortgage Crisis as a
Case of Analogical Lock-In. *Natalya Vinokurova*, The
Wharton School
Discussant: *Charles B. Perrow*, Yale University

**150. Regular Session. Health Disparities in Social
Context**

Session Organizer and Presider: *Molly A. Martin*,
Pennsylvania State University
Stress Proliferation Across Generations: Examining the
Relationship between Parental Incarceration and
Childhood Health. *Kristin Turney*, University of
California-Irvine
Obesity during the Transition to Adulthood: Exploring
How Neighborhood Poverty Entries, Exits, and Traps
Matter. *Adam Matthew Lippert*, Harvard University
Neighborhood Interactions and Suicide: a Population-
Wide Study. *Ka-yuet Liu*, University of California-Los
Angeles; *Christine Fountain*, Fordham University
Community Cultural Health Capital: Cultural Resources
for Navigating Healthcare on the Margins. *Erin
Fanning Madden*, University of Wisconsin-Madison
Neonatal Intensive Care and Inequality in Infant Mortality
in U.S. States. *Benjamin Curran Sosnaud*, Harvard
University
Discussant: *Jason Schnittker*, University of Pennsylvania

151. Regular Session. Nations/Nationalism

Session Organizer: *Genevieve Zubrzycki*, University of
Michigan
Presider: *Tomasz Zarycki*, University of Warsaw
Nation Matters. On British Sports, Professional Jerseys
and the Inscription of Argentinean "National Feeling".
Claudio Ezequiel Benzecry, University of Connecticut
In, On, and Of the Inviolable Soil: Pottery and the De-
fragmentation of Italian Nationhood. *Fiona Rose-
Greenland*, University of Chicago
Raw Materials: Natural Resources, Technological

Discourse and the Making of the Canadian Nation.
Melissa Miriam Aronczyk, State University of New
Jersey-Rutgers

Performing Legitimate Nationhood: Actors, Audiences
and Scripts in the French Veil Debates. *Emily J.
Laxer*, University of Toronto
Discussant: *Genevieve Zubrzycki*, University of Michigan

152. Regular Session. Race, Class, and Gender 2

Session Organizer: *Kimberly DaCosta*, New York
University
Presider: *Michael Jeffries*, Wellesley College
Grinding: Black Women and Survival in the Inner City.
Alexis S. McCurn, California State University-
Dominguez Hills
Racial Projects and Intersectionality: Insights from
Elementary Educators. *Dana Stephanie Prewitt*,
Indiana University
When Black Jokes Cross the Line: An Intersectional
Analysis of Everyday African-American Humor about
Race. *Nicole Arlette Hirsch*, Harvard University
Discussant: *Matthew Desmond*, Harvard University

**153. Regular Session. School Choice and Market
Models of Schooling**

Session Organizer: *Jennifer L. Jennings*, New York
University
Presider: *Joscha Legewie*, WZB Berlin Social Science
Center
The Admissions Process at a Selective Urban High
School. *Shani Adia Evans*, University of
Pennsylvania
Freedom as Failure: Restricting Student and Teacher
Autonomy at a "No Excuses" School. *Joanne Wang
Golann*, Princeton University
Them That's Got Shall Have: School Social Capital and
Access to Resources in Organizational Fields. *Ebony
N Bridwell-Mitchell*, Harvard University

**154. Regular Session. Social Movements: Theoretical
and Methodological Innovations.**

Session Organizer: *Drew Halfmann*, University of
California-Davis
Presider: *Daniel Blocq*, University of Wisconsin-Madison
Reexamining Radicalness: The Structural Position of
Radical Tactics, 1960-1995. *Misty Dawn Ring*, *Heidi
Reynolds-Stenson*, and *Jennifer Earl*, University of
Arizona
Revitalizing the Study of Social Movements by
Theorizing Social Change. *Meghan Krausch* and
Douglas Hartmann, University of Minnesota
The Effect of New York Times Event Coding Techniques
on the Analysis of Protest Data. *Jonathan P
Schreiner*, Washington State University; *Jon Agnone*,
University of Washington; *Erik W. Johnson*,
Washington State University
The Structure of Protest Cycles: Contagion and
Cohesion in South Korea's Democracy Movement.
Paul Yunsik Chang, Harvard University; *Kangsan*

Lee, Northwestern University
Discussant: *John D. McCarthy*, Pennsylvania State University

155. Regular Session. Women's Work in a Globalizing World

Session Organizer: *Sonalde Desai*, University of Maryland

Diverging Fortunes: The Evolution of Gender Wage Gaps for Singles, Couples, and Parents in China, 1989-2009. *Yuping Zhang*, Lehigh University; *Emily Carroll Hannum*, University of Pennsylvania

Employment, Marriage Choice and Female Power: Evidence from Chinese Migrant Workers. *Ke Liang*, City University of New York-Baruch College; *Danielle Kane*, DePauw University; *Felicia Feng Tian*, Duke University

A Fair Shift? The Gendered Dilemma of Work-Family Balance among Fairtrade Women Workers. *Corrie Ellis*, University of California-Santa Barbara

Inevitable Progress? The Puzzle of Diverging Trajectories in Female Labor Participation Rates among Post-1980 Globalizers. *Manish Nag*, Princeton University

Intergenerational Transmission of Gender Roles and Contextual Variations: Housework of Parents and Children in China. *Yang Hu*, University of Cambridge

156. Section on Alcohol, Drugs, and Tobacco Paper Session. Social and Contextual Dimensions of Substance Abuse

Session Organizer and Presider: *Wendy Chapkis*, University of Southern Maine

Becoming a Prescription Pill Smoker: Revisiting Becker. *Mark Pawson*, City University of New York-Graduate Center; *Brian C Kelly*, Purdue University; *Brooke E. Wells*, Center for HIV Educational Studies and Training; *Jeffrey Parsons*, City University of New York-Hunter College

Cannabis as PTSD Medicine among Recent Veterans in New York City. *Luther C. Elliott*, *Andrew Golub*, *Alex S. Bennett*, and *Honorio Guarino*, National Development and Research Institutes

Conceptualizing Instrumental Drug Use: Undergraduate Student Non-Prescription Use of Stimulant Medications as Study Aids. *Kat Kolar*, University of Toronto

Emerging Patterns of Crack Use in Mexico City. *Avelardo Valdez* and *Alice Cepeda*, University of Southern California

Junkie Habitus: On Biopower and Liquid Cuffs. *Camila Gelpi-Acosta*, National Development and Research Institutes

157. Section on Comparative-Historical Sociology Paper Session. The Comparative Political Economy of Health

Session Organizer and Presider: *Lawrence Peter King*, University of Cambridge

HIV/AIDS in the United States and the United Kingdom: Similar Social Challenges, Different Government Responses. *Tasleem Juana Padamsee*, The Ohio State University

Healthcare Policy and Population Health in Rich Democracies, 1960-2010. *Megan M. Reynolds*, Duke University

Labour Market Institutions for Matched Job Preferences and Better Health: A Broad Comparative Perspective. *Ingrid Katarina Esser*, The Swedish Institute for Social Research

Trends in U.S. Mortality Below Age 50, 1950-2008: An International Comparative Perspective. *Jessica Y. Ho*, Duke University; *Arun Hendi*, University of Pennsylvania

Discussant: *Alexander Kentikelenis*, University of Cambridge

158. Section on Disability and Society Roundtable Session and Business Meeting

4:30-5:30pm, Roundtables:

Session Organizer: *Alexis A. Bender*, U.S. Army Public Health Command

Table 1.

Table Presider: *Brian R. Grossman*, University of Illinois-Chicago

Ability to Work as a Function of Quality of Care. *Nancy G. Kutner*, Emory University

Does Disability among Married Parents Elicit Gender-Neutral Time Allocations? *Peter D. Brandon*, State University of New York-Albany

Hard Times Came Again No More? Processes of Role Formation in Disabled Leaders' Working Life. *Florian Kiuppis*, Lillehammer University College

Hard Times and Patterns of Disability Protest 1969 – 2012: Do Economic Troughs Predict Protest Activity? *Sharon N. Barnartt*, Gallaudet University

Table 2.

Table Presider: *Alexis A. Bender*, U.S. Army Public Health Command

They're Our Bosses: Representations of Clients, Guardians and Providers in Caregivers' Narratives. *Dina Vasilyevna Vdovichenko*, University of South Florida

Caring for the Disabled Employee: Child Rhetoric in Danish Work Organizations. *Nanna Mik-Meyer*, Copenhagen Business School

The Labor of Living: A Critical Ethnography of Illness, Disability, and Work at Midlife. *Ulluminair M. Salim*, University of California-San Francisco

Table 3.

Disability, Eugenics, and Sterilizations: Toward a Sociology of Deviant Behavior and Social Control. *Lutz Kaelber*, University of Vermont

Drawing the Line Between Impairment and Disability:

The Theory of Able-Bodied Acceptance. *Jennifer Dennison Brooks*, Grinnell College

From Neurodiverse to Neuroqueer: Politics of Autism. *Kate Jenkins*, City University of New York-Graduate Center

Vulnerability and Violence: St Kilda Footballer Sets Fire to a "Dwarf". *Mark D. Sherry*, University of Toledo

Table 4.

Table President: *Elisabeth O. Burgess*, Georgia State University

Hearing Loss, Romance, and Marriage on the Screen. *Nan E. Johnson*, Michigan State University

Promoting Successful Aging among Older Adults with Disabilities: Empowerment through Interventions. *Eva Kahana*, Case Western Reserve University; *Boaz Kahana*, Cleveland State University; *Nancy Kropf*, Georgia State University; *Kaitlyn Barnes*, Case Western Reserve University

Treatment Inequalities: How School Configuration Shapes Interventions for Children Diagnosed with Autism. *Elizabeth McGhee Hassrick*, Weill Cornell Medical College

Scoping Reviews Methods in Social Policy: An Example Review of the Americans with Disabilities Act. *Sarah Parker Harris* and *Robert Gould*, University of Illinois-Chicago

5:30-6:10pm, Section on Disability and Society Business Meeting

159. Section on Environment and Technology Paper Session. Urban Areas and Global Sustainability (co-sponsored with the Section on Community and Urban Sociology)

Session Organizer and President: *William G. Holt*, Birmingham-Southern College

Cities, from Sustainability to Resilience: Why Locality Matters. *Lily M. Hoffman*, City University of New York-Graduate Center

Steel Cities in Europe. Local Development and Risk Governance: A Multiple Case Study. *Mara Maretti*, University of Chieti-Pescara; *Alfredo Agustoni*, University of Milan; *Adele Bianco*, University of Chieti-Pescara

Globalization, Logistics Service Providers and Metropolitan Waste Management. *Albert S. Fu*, Kutztown University

The Ecological Modernization of Urban Political Economy on the West Coast of the United States. *Erik Solevad Nielsen*, University of California-Santa Barbara

Why Don't Cities Adapt to Climate Change? An Analysis of Six Cities in the United States. *Sabrina McCormick*, George Washington University

160. Section on Inequality, Poverty and Mobility Paper Session. Labor and Inequality

Session Organizer: *Jake Rosenfeld*, University of Washington

Differences in the Patterns of In-work Poverty in Germany and the United Kingdom. *Marco Giesselmann*, German Institute for Economic Research

Functional Inequality: Task Specific Transitions from Temporary Employment. *Malte Reichelt*, Institute for Employment Research

Lay vs. Legal Conceptions of Justice at the Workplace. *Shannon Marie Gleeson*, University of California-Santa Cruz

The Changing Landscape of Work in the United States: The Logistics Industry and Blue-Collar Work. *Elizabeth Alexis Sowers*, California State University-Channel Islands

Discussant: *Jake Rosenfeld*, University of Washington

161. Section on Organizations, Occupation and Work Roundtable Session and Business Meeting

4:30-5:30pm, Roundtables:

Session Organizers: *Christina Falci*, University of Nebraska-Lincoln and *Eric C. Dahlin*, Brigham Young University

Table 1. Industry Emergence and Evolution

Table President: *Annalisa Saloni*, University of Pennsylvania

Fortunes for the Bold: Emergence and Evolution of the Private Military and Security Industry. *Joseph R. Bongiovi*, University of North Carolina-Chapel Hill

Institutional Concentration and the Decline of the U.S. Soap Opera Industry. *Stephen Lippmann*, Miami University; *Melissa C. Scardaville*, ICF International; *C. Lee Harrington*, Miami University

Professional Certification: Who are the Winners and Losers? *Kyle W. Albert*, Cornell University

The Changing Landscape of Ohio Hospital Organizations: 1972 to 2012. *Cory Cronin*, Case Western Reserve University

Competition and the Rise of the Hierarchical Academic Lab in the Biomedical Sciences. *Annalisa Saloni*, University of Pennsylvania

Table 2. Organizational Arrangements and Workplace Practices

Table President: *Paul Carruth*, The Ohio State University
Re-embedding Lean: The Japanese Context of a World Changing Management Concept. *Christian Wittrock*, Aarhus University

The Control of Managerial Discretion: Evidence from Unionization's Impact on Employment Composition. *John-Paul Ferguson*, Stanford University

The End of the (Checkout) Line? Automation, Self-

Service, and Low-Wage Jobs in the Supermarket Industry. *Christopher K. Andrews*, Drew University

The Relationship between Equal Opportunity Climate and Organizational Effectiveness. *Richard J. Harris* and *Juanita M. Firestone*, University of Texas-San Antonio

(De)Legitimizing Accounts as an Interplay between Actions, Meanings, and Actors: The Case of a Plant Closure. *Paul Carruth*, The Ohio State University

Table 3. Inequality in the Workplace I

Table President: *Christina Falci*, University of Nebraska-Lincoln

Equalizing Opportunities for Women Faculty in Academic Science and Engineering: A Department-level Approach. *Sharon R. Bird* and *Anastasia H. Prokos*, Iowa State University

Underrepresentation of Women in Top Management Positions in Germany – Discourse and Institutionalization. *Stefanie Hiss*, *Sebastian Nagel*, and *Hanna Maria Eleonore Schulte*, University of Jena

The Part-Time Wage Penalty for Women: Are there Differences between Voluntary and Involuntary Part-Time Workers? *Kristin Smith* and *Rebecca Glauber*, University of New Hampshire

Gender Differences in Faculty Research Networks Within and Outside a University. *Christina Falci*, University of Nebraska-Lincoln; *Kathrin Zippel* and *Rich DeJordy*, Northeastern University

Table 4. Inequality in the Workplace II

Linking Job Avenues to Race and Gender Disparities in Work Organizations. *Anne Kathrin Kronberg*, Emory University

Professional Status, Knowledge and Control: Inequality, Trust and Competition in Work Settings. *Mildred Enid Rey*, University of Chicago

Task Segregation: A Mechanism for Work Inequality. *Curtis Kwinyen Chan*, Harvard University

Pressed, Stressed and Blessed: Work Hour Mismatch Cross-Nationally. *Matt L. Huffman*, University of California-Irvine; *Leah Ruppanner*, University of Melbourne

Table 5. Social Capital and Networks I

Table President: *Alan James Kluegel*, University of California-Berkeley

A Three-dimensional Approach to Occupational Safety: Social Capital, Trust and New Institutional Analysis. *Hazel Hollingdale*, University of British Columbia

What is Beautiful is Well Connected: How Alters Help Attractive People Create Advantageous Social Networks. *Kathleen Mary O'Connor* and *Eric Gladstone*, Cornell University

Social Ties and Selection into Voluntary Organizations: A Test Using First Time Visitors. *Marion Coddou*, Stanford University

Does Diversity Foster Diversity? A Multilevel Model Analysis with GRAND. *Guang Ying Mo*, University of Toronto

Networking among the Human Capitalists: Internal Working Networks and the Growth of Large Law Firms. *Alan James Kluegel*, University of California-Berkeley

Table 6. Social Capital and Networks II

Table President: *Philipp Soeren Brandt*, Columbia University

Smart, But Shifty: Trustworthiness and the Contingent Appeal of Network Brokers. *Eric Gladstone* and *Kathleen Mary O'Connor*, Cornell University

Academic Organizations and First Career-path Job Placements of Scientists and Engineers. *Mallika Banerjee*, McGill University and Cornell University

Systems of Skills and Expert Knowledge: The Composition of Data Science (2007–2013). *Philipp Soeren Brandt*, Columbia University

Table 7. Organizational Legitimacy and Illegitimacy

Table President: *Jianmei Hao*, University of Utah

CSR Activity as a Double-edged Sword: Its Role in Employees' OCB and CWB. *Jeongkoo Yoon* and *Soojung Lee*, Ewha Womans University

Addressing Legitimacy and Institutionalization: An Exploration of Online Higher Education in the United States. *Lauren A. Nicoll*, Northeastern University

Coping with Professional Requirements and Organizational Constraints in the Staging of Art Museum Permanent Collections. *Anna Zamora*, Columbia University; *Frederic Clement Godart*, Institut Européen d'Administration des Affaires

Threatened Professions: Negotiating Professional Change and Identity. *Gawin Tsai*, University of Chicago

Organization Dynamics, Identities and Legitimation: The Organic Food Movement in China. *Jianmei Hao*, University of Utah

Table 8. Institutional Isomorphism and Decoupling

Table President: *Jacob Apkarian*, University of California-Riverside

Complementarity, Independence and Coercive Isomorphism? UK Refugee NGOs Negotiate the Advantages/Disadvantages of Government Funding. *Derek Peter McGhee*, University of Southampton

Diversity Management and Decoupling: How Social Capital, Formal Authority, and Professional Skill affect Practice Implementation. *Shawna Bowden Vican*, Harvard University

Women's Studies as an Innovation: Homophily,

Isomorphism, and Diffusion. *Mikaila Mariel Lemonik Arthur*, Rhode Island College

Nationally Recognized Statistical Rating Organizations and the Promotion of Institutional Myths. *Jacob Apkarian*, University of California-Riverside

Table 9. The Organization of Education

Table President: *Liudvika Leisyte*, Technical University Dortmund

Re-Thinking the Structure of Higher Education.

Roger Pizarro Milian, McMaster University

Rethinking Implementation and its Relationship to Organizational Status: The Case of U.S. Higher Education Organizations. *Joris Gjata*, University of Virginia

Engineering Equality: The Organization of Education Labor Markets and the Distribution of Teacher Quality. *Ryan Seebruck*, University of Arizona

Organizational Climate and STEM Faculty Job Burnout. *Daphne Pedersen* and *Krista Lynn Minnotte*, University of North Dakota

Managerial Universities and a Gendered Functional Differentiation of Academic Work: A Case of a Dutch University. *Liudvika Leisyte* and *Bengū Hosch-Dayican*, Technical University-Dortmund

Table 10. Organization Learning and Change

Table President: *David C. Lubin*, University of Chicago
Professional Molting: Change, Rigid and Flexible Identities, and Status. *Gawin Tsai*, University of Chicago; *Joanna Veazey Brooks*, Harvard University

Social Relations: Last Frontier in Terms of Control within New Forms of Organization. *Daniela Veronica Negraia*, University of South Carolina; *Rafael P.M. Wittek*, University of Groningen

The Effects of Local versus Global Information for Organizational Learning. *Evelyn Zhang* and *Brandy Lee Aven*, Carnegie Mellon University

The Endogeneity of Innovation: Synchronous and Asynchronous Links between Stages of Innovation in Large Biopharmaceutical Firms. *Eric C. Dahlin*, Brigham Young University

Two Steps and Constituencies of Field Creation and Organizational Change: Rise of Securitization Financial Markets. *David C. Lubin*, University of Chicago

Table 11. Bureaucracy, Control, and Authority

Table President: *Timothy L. O'Brien*, University of Evansville

Manufacturing Rate Busters: Information Technology, Production Games, and Normative Control.

Christopher Shane Elliott, University of North Carolina-Chapel Hill; *Gary L. Long*, University of Mississippi

Police Culture in Unsettled Times: Examining the

Impact of Police Oversight. *Holly Campeau*, University of Toronto

Working Knowledge: Occupational Sector Differences in Expert Witness Admissibility. *Timothy L. O'Brien*, University of Evansville

Table 12. Creativity and Strategic Action in the Workplace

Table President: *Angela Kalyta*, McGill University
Creativity and Success for All: Investigating the Relationship between Stratification, Workplace Environment and Success. *Jamie M. Carroll*, University of Texas-Austin

Getting Rhythm: Project-time in Creative Work. *Laura E. Noren*, New York University

Strategic Action and Expertise: The Case of a Cultural Competence Intervention Tool. *Lauren Olsen*, University of California-San Diego

Mobilizing with Emotion Work in Strategic Action Fields. *Angela Kalyta*, McGill University

Table 13. Job Satisfaction and Well-being

Table President: *Mark Henry Walker*, University of Iowa
Structural and Intermediary Determinants of Social Inequalities in Subjective Well-being of the European Working Population. *Deborah De Moortel* and *Christophe Vanroelen*, Vrije Universiteit-Brussel

Relationship among Psychological Ownership, Organization-based Self-esteem and Positive Organizational Behaviors. *Xiaofu Pan*, University of Michigan

Career vs Children: The Effects of Institutional Background on Females' Subjective Well-being across Europe. *Tatiana Karabchuk*, National Research University

Mental Health, Work Values and Job Characteristics. *Jennifer M. Ashlock*, University of North Carolina-Chapel Hill

More Than Maxed Out: The Impact of Role Meaning on Psychological Well-being for Working Parents. *Mark Henry Walker*, *Freda B. Lynn*, and *Mary C. Noonan*, University of Iowa

Table 14. Job Insecurity and Temporary Employment I

Table President: *Louise Birdsell Bauer*, University of Toronto

Perceived Job Insecurity and Life Satisfaction: Testing a Causal Model of Job Stress Proliferation. *Anne E. Fehrenbacher*, University of California-Los Angeles

Positively Precarious: How the Long-Term Unemployed Construct the Future. *Benjamin Harrison Snyder*, Victoria University-Wellington

Regular/Non-regular Wage Gap Between and Within Japanese Firms. *Koji Takahashi*, Japan Institute for Labour Policy and Training

Precarious Workers and Work Organization: A Case

Study from the Steel Industry of Taiwan. *Jyh-Jer Roger Ko*, National Taiwan University

Non-Tenure Track Faculty, Boundary Work and Professional Identity. *Louise Birdsell Bauer*, University of Toronto

Table 15. Job Insecurity and Temporary Employment II

Table President: *Julianne Payne*, North Carolina State University

(Dis)Placing Trust: the Long-term Effects of Job Displacement on Generalized Trust over the Adult Lifecourse. *James Laurence*, Manchester University

Making Careers and Staying Employed: Employability in a Low-Wage Labor Market. *Brian William Halpin*, University of California-Davis

Pay, Hours and Working Conditions in Domiciliary Care: The Rise of Zero Hours Working. *Chris Forde*, *Mark Stuart*, and *Loulia Bessa*, University of Leeds; *Sian Moore*, University of West of England

Same Work, Different Jobs: Divergent Experiences of Childcare Work Among Nannies. *Tina Wu*, University of Pennsylvania

Job Insecurity as Worker Control? Impacts on Commitment, Hostility and Work Effort. *Julianne Payne*, *Martha Crowley*, and *Earl A. Kennedy*, North Carolina State University

Table 16. Flexible Work and Family Leave Policies

The Proportion of Women and Workplace Flexibility in Japanese Work Organizations. *Tetsushi Fujimoto* and *Sayaka Kawamura Shinohara*, Doshisha University

Does Home-based Work Offer Married Women Greater Opportunities for Full-time Employment and Earnings? *Peter Mateyka* and *Liana Christin Landivar*, U.S. Census Bureau

Table 17. The Politics of Work

Table President: *Erzsebet Fazekas*, State University of New York-Albany

Quotidian Disruptions, Social Influence, and Political Entrepreneurship: Evidence from India, 1954-2004. *Demetrius Lewis* and *Sharique Hasan*, Stanford University

When Professionals Become Protestors: Antecedents to Mutiny in the Workplace. *Amanda Merryman*, Franklin and Marshall College

Trade Union Strategies and Contingent Work: Italian and Greek Telecommunications in Comparative Perspective. *Andreas Kornelakis*, University of Sussex

What Makes Unions Strong? An Organizational Perspective on Examining Union Power. *Lanu Kim*, University of Washington

The Roots of Post-communist Nonprofit Organizations in Hungary: The Multiplicity of

Institutional Logics. *Erzsebet Fazekas*, State University of New York-Albany

Table 18. Job Mobility and Labor Markets

Table President: *Lauren Valentino*, Duke University

Organizational Status Identities and the Mobility of Professional Football Players in Europe. *Thijs Alexander Velema*, National Taiwan University

Why Do(n't) They Leave? Motherhood, Marriage and Women's Job Changes. *Jessica Looze*, University of Massachusetts-Amherst

Structural Strain in Science: Organizational Context, Career Stage, and Disciplinary Differences. *David R. Johnson* and *Brandon Vaidyanathan*, Rice University

Race, Supervisorial Change, and Job Outcomes: The Case of NCAA Division I College Basketball.

Scott V. Savage, University of California-Riverside; *Ryan Seebruck*, University of Arizona

Perceived Lack of Work/Life Balance: A New Leakage in the Hard STEM Pipeline. *Lauren Valentino*, Duke University; *Stephanie Moller*, *Elizabeth Stearns*, and *Roslyn A. Mickelson*, University of North Carolina-Charlotte; *Melissa Dancy*, University of Colorado-Boulder

Table 19. Gender and Work

Table President: *Andrey Shevchuk*, National Research University Higher School of Economics

Towards a Gendered Theory of Professions: The Case of Nursing in the United States. *Daniel Schneider*, University of California-Irvine

Are Double Standards Real? Unpacking the Role of Gender among Elite Professionals in a Market.

Tristan L. Botelho and *Mabel Abraham*, Massachusetts Institute of Technology

Educational Mismatch in Self-Employment: Gendered Satisfaction in the New Economy. *Andrey Shevchuk* and *Denis Strebkov*, National Research University; *Shannon N. Davis*, George Mason University

Table 20. Work Characteristics and Outcomes

Table President: *Jaren Randell Haber*, University of California-Berkeley

Firm Size and Job Rewards in Agriculture: A Mixed-Methods Study of Farm Work. *Jill Lindsey Harrison*, University of Colorado-Boulder; *Christina Getz*, University of California-Berkeley

Institutionalized Involvement at Work: Teams and Stress in Organizational Cultural Contexts. *Jaren Randell Haber*, University of California-Berkeley

Table 21. Work and Family

Table President: *Katherine Y. Lin*, University of Michigan

Work Family Challenges Facing Older Workers.

Nancy L. Marshall, Wellesley College

Fitting It All In: How Mothers' Employment Shapes

their School Engagement. *Anna Haley-Lock and Linn Posey-Maddox*, University of Wisconsin-Madison

Still Gendered after All These Years: A Comparison of Faculty Work-Life Balance across Institutional Type. *Catherine White Berheide*, Skidmore College; *Megumi Watanabe* and *Christina Falci*, University of Nebraska-Lincoln; *Diane C. Bates*, and *Elizabeth Borland*, The College of New Jersey; *Cay Anderson-Hanley*, Union College

The Long-Term Health Consequences of Dual Work-Home Involvement: Evidence from a National Prospective Study. *Katherine Y. Lin*, University of Michigan

Table 22. Job Training and Programs

Table President: *Julie A. Kmec*, Washington State University

Alternative Employment and the Receipt of On-the-Job Training. *Jonathan Adam Lind*, University of Washington

Learning to Bartend: The Training Process in a Professional Bartending School. *Chi Phoenix Wang*, Harvard University

Whose Closure? Gender Inequality and Access to Skill Training. *Christian Hunkler*, Max Planck Institute for Social Law and Social Policy

Workplace Sexual Harassment and the Legal Environment. *Julie A. Kmec*, Washington State University; *Elizabeth Hirsh*, University of British Columbia; *Sheryl L. Skaggs*, University of Texas-Dallas

Table 23. Research on Work

Table President: *Tania M. Jenkins*, Brown University

Are they Really Just Lazy? Competing Accounts of Public Sector Employment. *Lauren Benditt*, Stanford University

Business-government Interdependence, Government Salience and Corporate Social Responsibility Intention. *Weixing Lyu*, *Xuanli Xie*, and *Yi Han*, Peking University

Family-Centered Motivation's Effect on Entrepreneurial Risk. *Rachel Elizabeth Skaggs*, Vanderbilt University

It's Time She Stopped Torturing Herself: Hospital Culture and Medical Paternalism in End-Of-Life Care. *Tania M. Jenkins*, Brown University

5:30-6:10pm, Section on Organizations, Occupation and Work Business Meeting

162. Section on Peace, War and Social Conflict Paper Session. Wars and After Wars

Session Organizer: *Ryan D. Kelty*, Washington College
President: *Crosby Hipes*, University of Maryland-College Park

Labor Market Outcomes among Veterans, 1979-2010.

Alair MacLean, Washington State University-Vancouver; *Meredith A. Kleykamp*, University of Maryland

Subjective Cohesion and Mental Health among Civilians Working in Iraq and Afghanistan. *Alex E. Bierman*, University of Calgary; *Ryan D. Kelty*, Washington College

Veteran Role Salience. *Demond Terrell Mullins*, City University of New York-Graduate Center

Trauma and Commemoration in Post-Genocide Rwanda. *Nicole Schuldberg Fox*, Brandeis University

Discussant: *Karin DeAngelis*, United States Air Force Academy

163. Section on Racial and Ethnic Minorities Paper Session. Race and Law on the 50th Anniversary of the US Civil Rights Act

Session Organizer and President: *Ellen Berrey*, State University of New York-Buffalo

Backlash and Attack: The Movement to End Affirmative Action and Open Admissions in Public Universities. *Amaka Camille Okechukwu*, New York University

Bursting Whose Bubble? The Racial Tax Consequences of Evaporated Home Value. *Kasey Henricks*, American Bar Foundation

Regulating Funny: Race, Law, and the Sense of Humor. *Raúl Pérez*, University of California-Irvine

The Visible Bad Guy: The Importance of Making Race Central in Understanding Stand Your Ground Laws. *Angela Stroud*, Northland College

Discussant: *Osagie Obasogie*, University of California-Hastings and University of California-San Francisco

164. Section on Sociological Practice and Public Sociology Invited Session. Preparing Graduate Students for Careers as Academics and/or Practitioners

Session Organizer: *Augusto Diana*, Department of Health and Human Services

Panel: *Meredith Conover-Williams*, Humboldt State University
Jennifer Eichstedt, Humboldt State University
Robert T. Granfield, State University of New York-Buffalo

Making Sociology Work: Applying Sociology to the Workplace. *Marv Finkelstein*, Southern Illinois University-Edwardsville

165. Section on Sociology of Religion Roundtable Session and Business Meeting

4:30-5:30pm, Roundtables:
Session Organizer: *Patricia A. Wittberg*, Indiana University-Purdue University at Indianapolis

Table 1. Religions in China

Table President: *Fenggang Yang*, Purdue University

Religious Exclusivism and Political Contention in China. *Andrew Junker*, University of Chicago

Saints, Space and the State: A Post-Reform State-

Church Dilemma in Urban China. *Li Ma*, Calvin College; *Jin Li*, Calvin Theological Seminary

Table 2. Religion and Its Challengers

Table Presider: *Kevin L. McElmurry*, Indiana University-Northwest

Traditional, Modern, and Post-Secular Perspectives on Science and Religion and Public Opinion in the United States. *Shiri Noy*, University of Wyoming; *Timothy L O'Brien*, University of Evansville

Contested Knowledge: Competing Truth Claims at the Intersection of Science and Religion. *Jason Micah Roos*, University of North Carolina-Chapel Hill

Measuring a God-Shaped Hole: Constructs of Religiosity and Anti-Atheist Attitudes. *Evan Stewart* and *Penny A. Edgell*, University of Minnesota

Reframing the Problem of Religion through Rethinking the Definition. *Tom Segady*, Stephen F. Austin State University

Table 3. Immigration and Religion

Table Presider: *Prema Ann Kurien*, Syracuse University
Conversion and Conflicts Resolution: Religious Conversion to Christianity among Chinese and Indian Immigrants in America. *Di Di*, Rice University

Immigrants' Socioeconomic Mobility: The Case of the American Jews. *Rachel Ellis* and *Melissa J. Wilde*, University of Pennsylvania; *Kristin Geraty*, North Central College; *Stephen R. Viscelli*, Swarthmore College

The Transmission of Religiosity to Second Generation Migrants: An Interactive Model. *Koen Van der Bracht* and *Bart Van de Putte*, Ghent University

Table 4. Religion, Philanthropy, and Civic Participation

Table Presider: *Katie E. Corcoran*, Baylor University
Chicago Politics and Politicized Churches:

Conventional and Unconventional Political Engagement among African Americans. *Patrick Charles Washington*, University of Illinois-Chicago

How Congregational Size and Social Networks Shape Attenders' Community Involvement. *Jennifer McClure*, Pennsylvania State University

The Mosque, Immigration Status, and Voting Participation among Muslim Americans. *Tamara van der Does*, Indiana University

Religious Traditionalists and Social Support in Americans' Close Networks. *Markus H. Schafer*, University of Toronto

What Kinds of Americans Give and Why? Approaches to (Financial) Giving. *Heather E. Price*, University of Notre Dame; *Patricia Snell Herzog*, University of Arkansas

Table 5. Cross-Cultural Perspectives on Islam

Table Presider: *Jerry Park*, Baylor University

Army, Islam, and Business: Neoliberalism and Pakistani Politics. *Laila Bushra*, Lahore University of Management Sciences

Culture, Social Structure and American Muslim Identity: An Application of the Social Identity Perspective. *Gabriel A Acevedo* and *Christopher G. Ellison*, University of Texas-San Antonio

Religion, Population Exchange, and the Construction of Turkish National Identity. *Greg Goalwin*, University of California-Santa Barbara

Trust in Institutions among European Muslims. *Marta Joanna Kolczynska*, The Ohio State University

Table 6. Latino/a Religion

Table Presider: *Gerardo Marti*, Davidson College

Belief, Belonging, or the Congregational Form: Religious Correlates to Latino Labor Mobility. *Ariana Monique Salazar-Newton*, University of Notre Dame

Partaking of the Presence: The Unifying Theme in a Latino Pentecostal Church. *Jonathan Calvillo*, University of California-Irvine

Religion and Parent-Adolescent Relationships among Latinos. *Eve Veliz*, Providence College

Table 7. Evangelical Churches and Political Participation in the United States

Table Presider: *Kraig Beyerlein*, University of Notre Dame

Blessed Are Those Who Have No Data Plan: Perceptions of Deservedness in Megachurch Poverty Outreach. *Valerie Adrian*, Washington State University

From Criticism to Collaboration: Evangelicals and the Other in Urban America. *Wes Markofski*, University of Wisconsin-Madison

Pulpit Politics: Clergy Crusades, Implied Innuendos, or Nothing at All? *Emily E. Wurgler*, Indiana University

Table 8. Religion and Adolescents

Table Presider: *Patricia A. Wittberg*, Indiana University-Purdue University at Indianapolis

I Don't Give a Phunk: Promoting Abstinence through "Coolness". *Katherine Castiello Jones*, University of Massachusetts-Amherst

Parental Influence and Belief in God among Youth in the United States. *Casey Philip Homan*, University of California-Berkeley

Prayer Changes Things: A Comparative Ethnography of Sunni and Evangelical High Schools. *Jeffrey Guhin*, University of Virginia

Table 9. Religious Experiences of College and University Students

Table Presider: *Richard Flory*, University of Southern California

Church Culture to Campus Culture: Exploring

Christian Youths' Experiences of the College Transition. *Alessandra Lembo*, University of Chicago

Religion and Spirituality among University Students in the United States, Norway, Denmark and Sweden. *Joey Marshall* and *Daniel V.A. Olson*, Purdue University

Family, Evangelicalism and Gender: How Family and Marriage Inform Gender Ideology among College-Age Evangelical Men. *Tyler Ross Flockhart*, North Carolina State University

The Religious Homeschool Movement and Micro-Level Impact on Educational Attainment. *Shanna Corner*, University of Notre Dame

Table 10. Cross-Cultural Perspectives on Women's Religious Agency I

Table Presider: *Elaine Howard Ecklund*, Rice University
Labor Market Participation among Palestinian Women: Religiosity or Rational Modernity? *Randa I. Nasser*, Birzeit University

Non-strategic Agency and Syncretic Identities in Indigenous Women's Collective Action. *Erin Beck*, University of Oregon

Table 11. Cross-Cultural Perspectives on Women's Religious Agency II

Table Presider: *Gail Murphy-Geiss*, Colorado College
Stepping Out on Faith: Family, Gender, and Religious Belonging in the African American Church. *Kiyona Brewster*, Northwestern University

Table 12. Religion and Coping Skills

Table Presider: *Stanley R. Bailey*, University of California-Irvine

Rational or Emotional? Church-based Support Exchanges among Congregational Members in Late Life. *Andrea Liza Ruiz*, Pennsylvania State University

Body Weight Perceptions in the Survey of Texas Adults: Religion, Race/Ethnicity, Citizenship Status, and Gender. *Aida Isela Ramos-Wada* and *Gabriel A Acevedo*, University of Texas-San Antonio

Table 13. Religious Change: Micro, Meso, and Macro

Table Presider: *Kevin J. Christiano*, University of Notre Dame

Adopting a Loosely Coupled Catholic Identity. *Rachel Ellis*, University of Pennsylvania

Dismantling Deseret: How the Mormons Became More Mormon by Changing the Meaning of Being Mormon. *Nathan D. Wright*, Bryn Mawr College
Internet Afterlife: Social Media, Avatars and the New Immortality. *Kevin O'Neill*, University of Redlands

Table 14. Denominational Issues

Table Presider: *Tricia C. Bruce*, Maryville College

Failing to Master Divinity: Loose Coupling within Seminaries. *Todd W. Ferguson*, Baylor University
The Congregational Location Hypothesis. *Mark Killian*, Whitworth University

Table 15. Social Stratification and the Study of Religion
Table Presider: *Catherine Hoegeman*, Missouri State University

Critical Reflections: The Study of Religion and the Methodology of True Reflexive Praxis in Puerto Rico. *Douglas Avella-Castro*, University of Washington-Tacoma

Socioeconomic Status and Prosperity Belief in Guatemala. *Lindsey Johnson*, University of North Texas

The Forbidden Fruit: Social Class and Religion Then and Now. *Michael Gary Meacham* and *Mary E. Booker*, Valdosta State University

5:30-6:10pm, Section on Sociology of Religion
Business Meeting

166. Section on Sociology of Sexualities Paper Session. Troubling Homonormativity: Thinking LGBT Intersectionally (co-sponsored with the Caucus on Transnational Approaches to Gender and Sexuality; and the LGBT Caucus)

Session Organizer: *Angela Jones*, State University of New York-Farmingdale

Old and G(r)aying Together: Identity in a Low-Income Gay and Lesbian Elder Housing Facility. *Louise Ly*, University of California-Berkeley

Out of the Shadows and Out of the Closet: UndocuQueer Leadership in the Immigrant Rights Movement.

Veronica Terriquez, University of Southern California

Racializing Homophobia: Gay and Lesbian Teachers and the Limits of Discrimination Discourse. *Catherine Connell*, Boston University

Searching for "Whosoever Ministries": Examining Black Gay Men's Church-Going Decisions. *Allison Mathews*, University of North Carolina-Chapel Hill

Discussant: *Jason Ronald Orne*, University of Wisconsin-Madison

167. Section on the Sociology of the Family Paper Session. Love's Labors Lost? Emotion Work in Hard Times

Session Organizer and Presider: *Kai-Olaf Maiwald*, University of Osnabrueck

Challenges for Emotion Work in a Family: Empirical Evidences Concerning the Normative Change of Family. *Dorett Funcke*, University of Hagen

Intimacy and Emotion Work in Same-Gender and Different-Gender Couples. *Debra Umberson*, *Mieke Beth Thomeer*, and *Amy C. Lodge*, University of Texas-Austin

Prosumer of Emotions. Love and Emotional Labor on Online Dating Platforms. *Kai Droege*, Institute for

Social Research; *Olivier Voirol*, University of Lausanne
Discussant: *Ana Villalobos*, Brandeis University

5:30 pm Meetings

Section on Disability and Society Business Meeting (to 6:10pm)

Section on Organizations, Occupation and Work Business Meeting (to 6:10pm)

Section on Sociology of Religion Business Meeting (to 6:10pm)

6:30 pm Receptions

Joint Reception: Section on Comparative-Historical Sociology; Section on Sociology of Development; and Theory Section

Joint Reception: Section on Medical Sociology and Section on Sociology of Mental Health

Joint Reception: Section on Organizations, Occupation and Work and Section on Inequality, Poverty and Mobility

Joint Reception: Section on Rationality and Society; Section on Evolution, Biology and Society; Section on Mathematical Sociology

Joint Reception: Section on Social Psychology and Section on Sociology of Emotions

Joint Reception: Section on Sociology of Sexualities and Section on Body and Embodiment

Post Doctorate Cohort Reception

Section on Alcohol, Drugs, and Tobacco Reception

Section on Animals and Society Reception

Section on Communication and Information Technologies Reception

Section on Disability and Society Reception

Section on Environment and Technology Reception

Section on Peace, War and Social Conflict Reception

Section on Sociological Practice and Public Sociology Reception

Section on Sociology of Education Reception

Section on Sociology of Religion Reception

Student Reception

6:30 pm Other Groups

ASA Opportunities in Retirement Network (Peter Stein)

American Community Survey (Gretchen Gooding and Timothy Gilbert)

International Network of Scholar Activists (Jackie Smith)

Researchers Working with Children and Youth (Allison Pugh)

Sociologists' AIDS Network (Carrie Foote)

Sociology and Anti-Semitism (Arnold Dashefsky)

The Shriver Report Launch Reception (Marianne Cooper)

Thematic Group on Human Rights and Global Justice (Brian Gran)

URBAN Activist Scholars Network (Jose Z. Calderon)

University of Wisconsin-Madison D-Lab (Alexander Hanna)

8:00 pm

Sessions

168. Plenary Session. The Impact of Inequality

Session Organizer and Presdier: *Annette Lareau*, University of Pennsylvania

Keynote Address: *Robert B. Reich*, University of California-Berkeley

Families and individuals in the middle and bottom ranges of the income ladder suffer widening inequality in a number of ways. As the ladder elongates, they're likely to feel relatively more deprived. They're more likely to marry or partner with others in the lower ranges of income, thereby compounding their relative disadvantages. Upward mobility is harder to achieve, because the same degree of effort gets them a shorter distance up the ladder. They're likely to experience more geographic segregation by income -- resulting in lower-quality public services, inadequate access to public transportation and jobs, and fewer models of successful upward mobility around them. At the other end of the ladder, widening inequality tends to insulate wealthier individuals and families from the poverty and economic insecurity others in society are experiencing. To an ever larger extent, being "rich" means not having to come across anyone who is not. The advantages of wealth are compounded through marriage, and investment in children. Wealthy tend to know that they and their children and grandchildren will do fine. As a result, they are incapable of doing the Rawlsian experiment; they cannot imagine what the rules of society should be under a "veil of ignorance" about where they'd end up in the pecking order. The result is the breakdown of a society -- to the extent that by "society" we mean a system in which members feel some duties to one another.

9:30 pm

Receptions

Departmental Alumni Night (DAN)