Dear Sexualities Section Members:

It has been a rough summer. Last month, 49 people were murdered and 53 more were wounded in a mass shooting at a queer nightclub in Orlando, Florida. The majority of victims were LGBTQ people of color, many of them Puerto Rican. As we continue to learn more about this tragedy, we know that those in that space were not just at “the wrong place at the wrong time.” We know they were targeted for a complex set of reasons that do not just begin and end with the individual who committed this violent act. Not lost on many of us is the relevance of several forces at play, including, but not limited to, racism, homophobia, heterosexism, transphobia, sexism, imperialism, and colonialism. And with that same awareness of the interplay of various processes of inequality, we have witnessed yet more police shootings of black men in these past two weeks. The visibility of Black Lives Matter in responding to anti-black state violence also reminds us that black men are not the only casualties, this impacts several segments of black communities in the United States, including trans women and men and gender-nonconforming people. No doubt, the leadership of black women in this movement, several who identify as queer, shifts how questions and commentary about inequality are approached, pointing out that it is critically necessary to apply both an intersectional lens and practice to addressing the violence deployed to uphold inequality, in all its manifestations.

A component of the work that many of us carry out as sociologists is studying inequality and attempting to explain what gives rise to it, sustains it, and how it can be dismantled. And we do so with an appreciation for and application of intersectionality because it is work driven by the need to advance of social justice. As we prepare to convene in Seattle for another annual meeting of the ASA, let us be intentional about how we practice intersectionality in our engagement with this year’s theme, Rethinking Social Movements: Can Changing the Conversation Change the World? Hopefully, we will use the time and space to further our dialogues and ideas not only about the sociological significance of sexualities, but about how they relate to the scholarship and activism taking place in other ASA sections as well as outside of the academy.

(Continued on page 2)

Notes from the desk of:

LORENA GARCIA
Section Chair

THE PURPOSE

The purpose of the Section on the Sociology of Sexualities is to encourage, enhance and foster research, teaching and other professional activities in the sociology of sexuality, for the development of sociology and the benefit of society, through organized meetings, conferences, newsletters, publications, awards, and other means deemed appropriate by the Section Council.

The section seeks to promote communication, collaboration, and consultation among scholars in sociology, the sociology of sexualities, and allied disciplines.

IN THIS ISSUE:
Division News & Notes..............2
ASA Sponsored Sessions........4
PhDs on the Market...............7
Call for Papers...................13
Conference Announcement.....16
We can be intentional about developing collaborations within and across sections, as well as social movements, so that we may inform and participate in public discussions about sexual inequality and its connections to other injustices.

We have a great lineup for our section sessions and roundtables this year. I encourage you to attend and support our section activities at ASA. Please also join us at our section business meeting, taking place on Monday, August 22nd from 11:30am-12: 10pm (immediately after our roundtables). And I hope that you enjoy this newsletter. Thanks again to Bethany Coston for putting it together! We are especially highlighting some of our section graduate students on the job market this year, whose work is further evidence of the vibrancy of our section. It has been a privilege serving as chair of the Sociology of Sexualities section this past year. I look forward to seeing you in Seattle next month!

In solidarity,
Lorena Garcia
University of Illinois at Chicago

Sexualities sponsored sessions for 2016 can be found on pages 4-6!

Publications of interest


(Additional Division News & Notes found on page 16)
**Sexual Deviance and Society**

A sociological examination

**Meredith G. F. Worthen**

_Sexual Deviance and Society_ utilizes and integrative approach and brings together the fields of criminology, deviance and gender as a framework for discussing sex, sexuality and sex crime, covering core theoretical positions on social and sexual deviance and types of sexually deviant acts and sex crimes. It is a key resource for scholars interested in crime and deviance, gender and sexuality, and the sociology of deviance.

**From the Reviewers:**

"Drawing from both sociological and criminological perspectives, _Sexual Deviance and Society_ offers a thoughtful, nuanced, and comprehensive examination of sexual deviance. Worthen’s analysis is both theoretically grounded and empirically supported, and provides readers with a thorough understanding of the complex and ever-evolving societal attitudes toward human sexual behavior."

—Amanda Burgess-Proctor, Associate Professor of Criminal Justice, Oakland University

"Meredith Worthen’s _Sexual Deviance and Society_ is the sort of book I’ve been looking forward to for some time. The author has intelligently organized the relevant topics, and she and her colleagues have discussed and analyzed them with great insight and imagination. Every sociologist of deviance should consider adopting this volume and every one of our students will be enlightened by reading it. I loved it and so will they."

—Erich Goode, Sociology Professor Emeritus, Stony Brook University

**For more information or to request an e-inspection copy for course review, please visit:** [www.routledge.com/978138819078](http://www.routledge.com/978138819078)
SEXUALITIES SECTION SESSIONS AT THIS SUMMER’S ANNUAL MEETING

Monday August 22 (8:30-10:10a)
343. Paper Session, Sexual Commerce and Intimate Markets (co-sponsored with Section on Sex and Gender)
Session Organizer: Elena Shih, Brown University
Adult Films, Escorting, and the Complementary Nature of Sex Work. David Schieber, UCLA
Comparing Client Attitudes in Different Prostitution Markets. Barbara G. Brens, University of Nevada-Las Vegas; Andrew Lawrence Spivak, University of Nevada Las Vegas; Christina Parreira, University of Nevada, Las Vegas; Alessandra Lanti, University of Nevada, Las Vegas; Jennifer Whitmer, University of Nevada, Las Vegas; Olesya Vengar, University of Nevada, Las Vegas

Monday August 22 (10:30-11:30a): Refereed Roundtables
Session Organizers: Georgiann Davis, University of Nevada, Las Vegas
James Joseph Dean, Sonoma State University

Table 1. Labor Market and Economy
Table President: Chadwick Karl Campbell, University of California San Francisco
(Gay) Men at Work: Understanding Gendered and Sexual Identity Management Strategies in the Workplace. Travis Dean Speice, University of Cincinnati
I Am in it Only for Business: Strategic Advantages of Instrumental Rationality-based LGBT Advocacy. Yiu-Tung Suen, Chinese University of Hong Kong
Marketization, Mass Media and Gender Ideology: China 1990-2010. Juhua Yang, Renmin University of China

Table 2. Queering Straight Sexualities
Table President: James Joseph Dean, Sonoma State University
Sexual Contact between College Women: Institutional and Individual-level Predictors. Janelle Marissa Pham, University of California Santa Barbara
The Gay Best Friend and the Wolf in Sheep’s Clothing: Ambiguously Straight Men’s Interactions with Women. Travis Beaver, Colgate University
The Reality of Sex. Lauren Charles Stewart, University of Oregon

Table 3. Space and Interactions
Table President: Nickie Jenkins, University of Nevada, Las Vegas
Fluctuating Boundaries between Gay Men and Straight Women in Gay Public Space. Tyler G Baldor, University of Pennsylvania
Queer in Public: The Detrimental Effects of Street Harassment on LGBTQ Individuals. Joseph Marchia, Stony Brook University
Queernormative Culture: The Practice of Creating Norms in Queer Dominated Space. Dan Michael Fielding, University of Oregon Online Resistance to Sexual Shaming: Can Internet Conversations Change Society? Tania G. Levey, York College, CUNY

Table 4. Movement and Politics
Table President: Maddie Evans, University of Nevada, Las Vegas
Igniting a Pink Dot: Legal Pragmatism and Cultural Resonance in Singapore’s First LGBT Movement. Skyler Wang,
Sexual Citizenship and Democracy: LGBT engagement in Hong Kong Umbrella Movement. Miu Yin Eliz Wong, The Chinese University of Hong Kong
The Look of Pride: Examining the Social Movements of Stonewall, Windsor, and Obergefell. Angela Glosser, Indiana University Kokomo; Nicole Weller, Indiana University Kokomo
Social Movements as Cross-disciplinary Theoretical Catalyst in a Psychosocial Theory of Sexuality. Jan Clarke, Algoma University; James Horley, University of Alberta
SEXUALITIES SECTION SESSIONS AT THIS SUMMER’S ANNUAL MEETING

Table 5. Sex Work
Table Presider: Danielle Antoinette Hidalgo, California State University-Chico
More Danger, Less Pleasure: Androsexism, Raunch Culture, and Stripping. Bernadette Barton, Morehead State University
Strippers and Tippers: The Intersection of Race, Class, and Sexuality in Male Strip Clubs. Bobbi-Lee Smart, California State University-Dominguez Hills; Katy M. Pinto, California State University Dominguez Hills
The Gender of Trafficking, Or, Why Can’t Men Be Sex Slaves? Kerwin Kaye, Wesleyan University

Table 6. Identities
Table Presider: Patrick Ryan Grzanka, University of Tennessee
Sexual Identity and Depression: Comparing Differences by Discrimination and Religious Involvement. Brandi Woodell, University of Nebraska-Lincoln; Christina Falci, University of Nebraska-Lincoln
From Moral Ambivalence to Differential Congruence: Transnational Pathways to the Global Queer in India. Apoorva Ghosh, University of California-Irvine
The Ontology of LGBTQ People of Color. Lee Thorpe,
Relationally Constructing Sexual Identity: The Effect of Friendship on Same-sex Sexuality Development. Alena Kuhlemeier, University of New Mexico

Table 7. Measurement
Table Presider: Laurel Westbrook, Grand Valley State University
How Gay and Lesbian Couples Are Counted in the News? Carol Walther, Northern Illinois University
This Survey Did Not Define It as Sexual Intercourse: Non-Heterosexual Women’s Participation in Demographic Surveys. Jamie Louise Budnick, University of Michigan
HIV and Mortality in NYC: Shifting Paradigms and Unequal Access. Benjamin Joseph Nobile Kampler, Boston University

Table 8. Sexual Experiences
Table Presider: Chris Wakefield, University of Nevada, Las Vegas
American Coeds’ Reasoning for Engaging in Unwanted Sex. Rachel Kalish, State University of New York College at Old Westbury
Condom Nation or Condemnation? Religious Effects on Adolescent Sexual Health Knowledge. Brianna McCaslin, University of Notre Dame
Sex Life Satisfaction in Sub-Saharan Africa: A Descriptive and Exploratory Analysis. Stephen Cranney, Baylor University
Awkward and Weird: How College Men’s Experiences of Unwanted Sex with Women are Interactionally Produced. Jessie Ford

Monday August 22 (11:30am-12:10p): Section on Sociology of Sexualities Business Meeting

Monday August 22 (2:30-4:10p)
421. Paper Session. Social Movements and their Sexual Tensions
Session Organizer: Mignon R. Moore, Barnard College-Columbia University
Presider: Heather McKee Hurwitz, Barnard College
It Gets Better for Queer Kids?: Age, Evading LGBTQ Inequality, and the Insistence of Declining Homophobia. Doug Meyer, The University of Virginia
Pursuing Social Justice through Public Health: Gender and Sexual Diversity Activism in Malawi. Tara A. McKay, Vanderbilt University; Ashley Currier, University of Cincinnati
Queering Mormonism and Mormonizing Sexuality: The Intersectionality and Hybridity of Contradictory Identities. Erik Stephen Lovell, Northwestern University
Discussant: Heather McKee Hurwitz, Barnard College
SEXUALITIES SECTION SESSIONS AT THIS SUMMER’S ANNUAL MEETING

Monday August 22 (4:30-6:10p)
457. Paper Session. The Joys of Sex: Pleasure and Desire in Sexuality Studies
Session Organizer: Laurel Westbrook, Grand Valley State University
The Pleasures of Gender and the Joys of Sex. Tey Meadow, Harvard University; Kristen Schilt, University of Chicago
Bringing Trans Sex and Sexual Embodiments into Sociology. Carla A. Pfeffer, University of South Carolina
Thinking Sex Toys: Pleasure and Danger of Feminist Commodities. Shelly Ronen, New York University
Home and Beautiful Things: Aspirational Politics in Dance Bars in India. Chaitanya Lakkimsetti, Texas A&M University
Discussant: Angela Jones, Farmingdale State College, State University of New York

SEXUALITIES RECEPTION AT ASA

Mark your calendars! The Sexualities and Body & Embodiment joint reception will be held on Monday August 22 from 7:30-9:30 at the Palace Ballroom (2100 5th Avenue). Light refreshments will be available! Free drink tickets for the first 60 graduate students!

Congratulations to all section award winners!

2016 Distinguished Book Award

2016 Best Graduate Student Paper in the Sociology of Sexualities
Sarah A. Miller, University of Massachusetts-Amherst, “How You Bully a Girl”: Sexual Drama and the Negotiation of Gendered Sexuality in High School.”
Honorable mention:
Brandon Andrew Robinson, University of Texas at Austin, “Personal Preference” as the New Racism: Gay Desire and Racial Cleansing in Cyberspace.”

2016 Martin P. Levine Memorial Dissertation Fellowship
Stefan Vogler, Northwestern University, “Legal Bureaucracies and the Production of Sexual Knowledge.”

2017 Sociology of Sexualities Simon-Gagnon Lifetime Achievement Award*
Mary Bernstein, University of Connecticut
*The Sociology of Sexualities Simon-Gagnon Lifetime Achievement Award is now presented every two years, beginning in August 2017. The recipient of the 2017 award was selected this year to allow time to organize a 2017 section session around the scholarship of the recipient. We will formally present this award in 2017.
Megan Carroll is a doctoral candidate in the department of sociology at the University of Southern California. Her research interests include gender, family, sexuality, social movements, science and technology studies, religion, and reproduction. Megan’s dissertation research uses ethnographic and interview data to explore the inequalities and disparities in visibility among gay fathers. Through a comparison of gay parenting groups in Texas, California, and Utah, she argues that gay fathers represent the “model minorities” of institutional family change, narrowly defined by their most respectable counterparts at the expense of gay fathers who stray further from the normative family ideal, including single gay fathers, gay fathers of color, and those who have children in the context of heterosexual relationships.

Megan’s research on gay fathers has been presented at prestigious venues and conferences, including the 2013 ASA invited panel challenging Mark Regnerus’s New Family Structures Survey. In addition to her qualitative dissertation research, Megan performs quantitative analyses as a research assistant for faculty within and outside her own university. Megan has also served as a teaching assistant for graduate-level quantitative methods courses, and in 2013, she was awarded the inaugural fellowship of USC’s College of Arts and Sciences Mentored Teaching Fellowship Program.

Natalie Ingraham, PhD, MPH completed her PhD in Sociology at UC San Francisco, in June 2016 and is on the job market for Fall 2016. Her dissertation examines the intersections of body size, sexuality and health in three papers: one, a critical situational analysis of the Health at Every Size movement; two, a ground theory exploration of sexuality and body size for lesbian and bisexual women over 40; three, a qualitative content analysis of The Biggest Loser. Her publications draw from qualitative work on queer pornography in the Bay Area (International Journal of Multiple Research Approaches and Fat Sex: New Directions in Theory & Activism), a quantitative study of obese women’s experiences with family planning care (Women’s Health Issues), and a health intervention for lesbian and bisexual women over 40 (Women’s Health Issues, LGBT Health).

She also has interests in reproductive health and body size, in addition to her current work on LGBTQ health. Her current professional work focuses on health education and coordination of adult and youth trainings for the Trevor Project on LGBTQ suicide prevention, as well as project coordination for a LGBTQ community-based participatory research project. She also works as an independent research consultant focused on manuscript preparation, literature reviews, qualitative research, and grant writing.

In addition to her research experience, Natalie has taught several courses at California State University, East Bay in the Dept. of Sociology & Social Services on family, gender, and sexuality. At UCSF, Natalie has also provided teaching assistance to a variety of courses in research methodology, public and community health and medical sociology. She has presented at numerous national and regional professional conferences in the areas of sociology, gender studies and public health as well as guest lectured in community college, university, and community settings.

Did you register for ASA Employment Services yet?

It's not too late! You can still register on-site at the Hilton Chicago (Stevens Salon C), August 21-25.
I am a doctoral candidate in Sociology at the University of Texas at Austin. My main research interests lie in the areas of race and ethnicity, identity, gender, and intimate relationships.

My dissertation, Utopic Subjects, Post-Racial Desires: Mixed-Race, Intimacy, and the On-line Dating Experience, is a qualitative study of how mixed-race women in Texas understand race, racism, and notions of a “post-racial” society within the context of their romantic relationships. My research illustrates the raced and gendered ways that multiracial women navigate online dating experiences and how whiteness frames ideas about attractiveness, sexual desirability, and the construction of racial boundaries within relationships.

My research has been published in several academic outlets, including journal articles, book chapters, and in academic blogs such as Racism Review. Illustrative of my commitment to service, I have been active in ASA by serving as the incoming chair of the Sociologists’ Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Caucus and recently being elected graduate student representative for the Sexualities section.

In addition to earning doctoral portfolios in African and African Diaspora Studies and Women’s and Gender Studies, I am a Graduate Fellow of the Urban Ethnography Lab and the current editor of UTAustinSOC, the official blog of the graduate program in Sociology at the University of Texas at Austin. Learn more about me and my work at shantelbuggs.com.

I am a doctoral candidate in Sociology at Indiana University, where I also completed a MS in Applied Statistics. My NSF-funded dissertation project, “Sex, Gender, and Sexual Orientation in the Labor Market”, examines the individual and intersecting influences of sex category, gender, and sexual orientation on labor market outcomes. Using a combination of nationally representative survey data, laboratory experiments, and survey experiments in diverse national samples, I test for these overlapping factors’ influence on hiring decisions, promotion to management decisions, and on existing patterns of compensation.

In a closely related paper, forthcoming in the American Sociological Review, I show that wage differentials for gay men and lesbian women are largely a product of differential patterns of—and treatment of—family arrangements such as marriage and parenthood. However, previously uninvestigated or theorized wages gaps for bisexual men and women are not explained by differences in family arrangements, human capital differences, or occupational characteristics—but are partially explained by perceived prejudicial treatment.

Other related projects investigate the stereotypes of sexual minorities, the health consequences of sexual identity disclosure, the gendered behavior of subordinates, and the gendered nature of aggressive behavior. In addition, I also do work on the social factors that influence health outcomes and health behavior practices, and methodological work on statistical techniques for causal inference and cross-model comparisons.

I have also taught or co-taught multiple courses on undergraduate and graduate-level methodological and statistical approaches, both at Indiana University and at the Inter-University Consortium for Political and Social Research (ICPSR). For more information, you can visit my website trentonmize.com
ON THE MARKET

Austin H. Johnson

Austin H. Johnson is a doctoral candidate in the Department of Sociology at Kent State University. His scholarship focuses primarily on the widespread effects of medicalization across social institutions and contexts with special attention to gender identity and sexuality. Austin’s doctoral dissertation uses ethnographic methods to examine the intersections of medical authority, community, and health for transgender people in a community group in the US Southeast. Resulting from his research on trans communities and experiences, Austin has published independent scholarship focused on developing the term “transnormativity” to better understand trans people’s experiences of gender accountability (forthcoming, Sociological Inquiry); exploring the effects of a medical model of trans experience across social contexts (Sociology Compass); and proposing more rigorous methodological practices for the study of trans people and experiences (Advances in Gender Research). In addition to this published work, Austin currently has papers under review that examine the role of peer-to-peer support in the mental health experiences of trans people, trans people’s relationship to medical authority, and the impact of medical accountability within trans community organizing.

In addition to his work on transgender communities and experiences, Austin is also engaged in collaborative scholarship related to inequalities of gender, sexuality, and race in health professions. The first article, forthcoming in Gender, Work, and Organization and coauthored with Dr. Marci Cottingham (University of Amsterdam) and Dr. Tiffany Taylor (Kent State University), introduces the phrase “heteronormative labor” to better conceptualize men’s experiences of competing accountability structures, specifically those related to sexuality, in nursing and other institutions numerically dominated by women. The second article, currently under review and coauthored with Dr. Marci Cottingham and Dr. Rebeca J. Erickson (University of Akron), examines the disproportionate emotional labor levied on women nurses of color.

Austin’s teaching and service draw on his research experience and insights... (continued in next column)

Bringing sociological concepts to life for students and community members. Austin has taught an introductory social problems course and an upper division sexualities course in the Department of Sociology at Kent State since 2012. He has developed curricula for permanent course offerings in LGBT Studies at Kent State, including Introduction to Transgender Studies and Introduction to LGBT Studies. Austin uses his training and expertise to contribute to a number of trans community organizations and is currently working with the leadership of a trans advocacy organization in South Carolina to design and implement a statewide needs assessment for gender and sexual minorities in his home state.

Austin’s future research will continue to examine inequalities related to health and healthcare, specifically for gender and sexual minorities. His upcoming projects include an interview-based study of health practitioners’ attitudes toward and approaches to gender diverse care, and a collaborative project with LGBTQIA community organizations focused on examining the lived health and wellness experiences of gender and sexual minorities in the US Southeast. For more information regarding Austin’s scholarship, teaching, and service, please email him at ajohn184@kent.edu.

Clare Forstie

I am a PhD candidate in the Sociology department at Northwestern University, recipient of a competitive University Fellowship at the University of Wisconsin-Platteville, a member of the interdisciplinary Gender and Sexuality Studies Cluster at Northwestern, and an award-winning teacher. My research on LGBTQ community spaces began with a study of a closed lesbian bar in my New England home state, and my dissertation expands upon this research, focusing on community and friendship dynamics in a small, Midwestern city. Using interviews with lesbian, gay, bisexual, transgender, queer, and ally (LGBTQ+) community members as well as ethnographic observations in a small, Midwestern city, I argue that queer kinships, including friendships, family, and allies, explain the emergence of specific formations of LGBTQ community. Focusing on queer kinship networks that include allies highlights how and why some LGBTQ community institutions thrive... (continued on the next page)
ON THE MARKET

while others decline and disappear. My dissertation extends theories of friendship, kinship, community, and identity; challenges the conceptual boundaries of LGBTQ communities and identities; and identifies communities as simultaneously pre- and post-gay, as queer kinship is contextually significant in a time of changing identity relevance. Future research will focus specifically on the role of allies working across lines of gender, sexuality, and race to create community and equality and how such processes succeed or fail.

In addition to my dissertation and previous LGBTQ community research, projects have explored discourses of romance in the online, anonymous craigslist Missed Connections forum, trigger warnings in the queer classroom, and signaling sexual reputations in contexts where identities may not be named. Publications stemming from this research include both peer-reviewed publications and book chapters in edited volumes. My dynamic teaching approach locates students’ experiences at the center of shifting understandings of the social world, emphasizes critical evaluation of evidence, and develops students analytic and writing skills. My taught courses have included sociologies of gender, sexuality, and privilege, and I am teaching social problems and sociology of friendship courses in the coming year. I am excited to teach introductory sociology courses, as well as family, community, technology, and qualitative methods courses. In addition to research and teaching, I have worked closely with undergraduate students as an advisor for two student-led conferences, and my campus and community-based workshops and training demonstrate my commitment to community engagement and empowerment. I have also been active as a leader in several professional organizations and campus committees focused on gender, sexuality, and teaching. My research and teaching interests include gender and sexuality, community, identities, emotions, technology, and space and place, as well as queer and feminist theories and methodologies.

My dissertation investigates the uses and cultural meanings of the hookup apps Tinder and Grindr, utilizing in-depth interviews with app users 25-40 years old, analysis of popular culture and media coverage, and interviews with app engineers to examine the complex relationships between sexualities, technology, and sexual politics. This study intervenes in academic and popular discourses about the effects of technology on social interaction, challenging deterministic narratives. It also reveals the profound impact of neoliberal discourses of choice, freedom, and self-entrepreneurship on how we understand and experience sexuality, particularly gendered and racialized desire.

Important differences in the interfaces of Grindr, an app for gay men, and Tinder, primarily for heterosexuals, can be traced to divergent in pre-existing sexual scripts, revealing continuity and not sudden change with the introduction of new technology. The subversion of Tinder, initially touted as the “straight Grindr,” by women looking for other women and trans* and gender non-conforming users offers insight into the flexibility and queer potential of normative technologies. Listening to users themselves describe what they are looking for and what they consider “meaningful” social interaction reveals changes in sexual practices and subjectivities that are affected by, but go beyond, the increasing mediation of sexual life through mobile internet technology.

My manuscript “Respectable Promiscuity: Digital Cruising in an Era of Queer Liberalism” is under review at Sexualities. It argues that the (re)mediation of cruising through Grindr and similar apps is a move toward privatization. The logics of queer liberalism structure not only users’ rational choices about how to use the app, but also their perceptions about what the app is for. I am preparing a paper for presentation at the CLAGS After Marriage: The Future of LGBTQ Politics and Scholarship Conference this fall entitled “Born-This-Way Gays and Neoliberal Logics of Race.” That paper will be submitted for publication this winter.

Continuing my interest in the convergences of gender, race, and sexuality in digital culture, my next project will investigate the changing politics of coming out in a “post-gay,” digitally mediated society. Highly scripted and emotional coming out videos of YouTube stars and anitclimatic, casual references to same-gender dating on celebrities’ Twitter accounts mark some of the ambiguities and contradictions of contemporary sexual politics that will be explored in this study. I am working on a pilot for this study that combines data from my dissertation with new analysis of YouTube coming out videos. In November I will present a paper at the American Studies Association meeting based on this analysis and entitled, “I’m Gay: Collective Reiteration and the Performative Queer Liberal Subject.”

I have taught courses on sexualities, social inequalities, research methods, and gender. I have experience teaching both large lecture courses of over 100 students, and small seminar style courses with fewer than ten students, both at highly diverse universities.

JODY AHLM

I am a doctoral candidate in the department of Sociology at the University of Illinois at Chicago... (continued in next column)
Brandon Andrew Robinson is a doctoral candidate in the Department of Sociology at the University of Texas at Austin. He has published 6 peer-reviewed journal articles in the areas of gender and sexualities, race and ethnicity, intersectionality, and health. This work informs his current research on lesbian, gay, bisexual, transgender, and queer (LGBTQ) homeless youth.

Brandon’s dissertation, which is funded by the National Science Foundation and the Equality Knowledge Project, exposes that a main process of youth homelessness is how gender expression unfolds within the context of poverty. In their impoverished environment, parents want their child to conform to the gender and sexual norms of society in order for the youth to possibly be successful in life. The parents use abuse and kicking the child out of the home as a forms of discipline to get the child to be gender conforming, which the parents associate with being heterosexual. Once homeless, transgender and gender non-conforming youth often feel safer on the streets, as many shelters are gender segregated and hostile to gender non-conforming people. Sexuality alone, then, does not explain the swelling of youth homelessness. Rather, gender expression - specifically gender non-conformity linked with living in poverty - impacts the rise in youth homelessness and the specific barriers that many LGBTQ homeless youth encounter.

The first article from this study, titled “Lumpen Families and Parental Rejection: Gender, Sexuality, and Family Instability in LGBTQ Homeless Youths’ Lives,” won the Norval Glenn Prize for the best graduate student paper in the sociology of family at UT-Austin. Brandon also has an award-winning article in Sociology of Race & Ethnicity and another article in Social Currents from his previously conducted digital ethnography on how the Internet is shaping exclusionary practices within gay men’s lives. In Sexuality Research & Social Policy, he has published a qualitative study on how LGBT assimilation efforts marginalize gender non-conforming people. In the area of sexual health, he has a theoretical exposition on Weber and HIV in Social Theory & Health, and a quantitative publication on men seeking men online and their sexual behaviors in Culture, Health and Sexuality... (continued in next column)

Additionally, his analysis of the gender and racial stereotypes within online sexual advertisements is in Deviant Behavior. All of this work has culminated in his co-authoring of an upper-division undergraduate textbook titled Race and Sexuality.

While at UT-Austin, Brandon has also completed a Graduate Portfolio in Women’s and Gender Studies, with a concentration in Sexualities/LGBTQ studies. He helped organize the 20th Annual Emerging Scholarship in Women’s & Gender Studies Conference and the Austin Summit on LGBT Families. Brandon’s other writings can be found in Footnotes and on The Huffington Post.

Terrell J.A. Winder is a doctoral candidate in sociology at the University of California, Los Angeles. He is an urban ethnographer whose research areas include race & ethnicity, sexuality, qualitative and quantitative research methods, and education. His dissertation project, Making Black & Gay Okay: Unspoiling Identity Among Young Black, Gay Men in Los Angeles, is a multi-method examination of anti-gay stigma response among young Black gay men in Los Angeles. Using methodological techniques including ethnographic participant observation, interviews, content analysis, and peer ethnography, this project focuses on the process of unspoiling identities among this population across three domains of their everyday lives: 1) media depictions of Black gay men, 2) community-based organizations, and 3) intentionally chosen families. Drawing on sociological literatures of identity development, stigma, and stigma management, the project seeks to understand contemporary coming of age and stigma resistance techniques of those living at the intersection of racialized genders and sexualities. Ultimately, the project illuminates possible pathways that young Black gay men follow in Los Angeles to create meaningful identities, construct communities, and unspoil their racial and sexual identities... (continued on the next page)
ON THE MARKET

His other research projects seek to understand how stigmatized minority communities, such as Black men who have sex with men (BMSM), are negotiating HIV prevention, relationships, and safer sex. Some of this collaborative work has involved looking into mobile technology app development for health and wellness; Pre-exposure prophylaxis (PrEP) uptake and community acceptance among Black, gay and bisexual men and their peers; and the impact of discussions of HIV on youth and young adult testing patterns. These project s are complemented by research into sexual racism on geospatial dating applications.

In addition to his research, he is active in the local community through service and engagement with youth and young adults. He co-leads a peer health program for high school students in Los Angeles Unified School District and serves as the behavioral/social scientist commissioner for the Los Angeles County Commission on HIV.

This work has been supported by the Dr. W. Burghardt Turner Dissertation Fellowship for underrepresented and diverse students, a Turner Summer Research Grant based on the academic rigor and potential of my research on the impacts of public policy on rates of hate crime victimization and by an Equality Knowledge Project Grant from the Equality Research Center at Eastern Michigan University which supports innovative research on LGBTQ issues.


In addition to my research, I am also actively involved in anti-violence activism and organizing within the LGBTQ community. I currently serve as a board member on the Virginia Anti-Violence Project and have previously worked with the New York City Anti-Violence Project. In New York, I served on the hate violence committee, which developed innovate, community-based solutions to address anti-LGBTQ violence. In my current work on the board of directors, I am chair of the sustainability committee, which is responsible for seeking funding for projects that directly serve LGBTQ victims of violence. I also serve on the communications committee, creating a social media and web presence for the organization. My involvement in this and other social justice work informs my research agenda by putting me in direct contact with those most impacted by the systems of oppression that I examine.

I see my teaching and mentoring as a natural extension of this dedication to social justice. I believe it is necessary to incorporate issues of prejudice, discrimination, and privilege within classrooms. In my own teaching, I integrate diverse perspectives by highlighting not only my personal experiences, but also voices of others who have experienced oppression, and, in keeping with my training, numerical data that lends credence to the structural nature of these issues. I teach in a broad range of courses, from research methods and statistics to topical courses on race and ethnicity, gender, and sexuality. In all of these, I strive for my students to process just how relevant diversity, difference, and privilege are in their everyday lives.

Liz Coston

I am a PhD candidate in Sociology at Stony Brook University, specializing in Gender, Sexuality, and Criminology. My research examines how the intersections of race, class, and gender create differing experiences of marginalization and oppression for people who are LGBTQ.

My dissertation focuses on three key issues: social change and social control (specifically how public and social policy impact rates of hate crime victimization immediately and over time); significant differences in the seriousness of victimization among victims based on victim race ethnicity and age, and also based on offender characteristics; and how victims/survivors interact (or do not) with organizations and service providers both within and outside of the criminal justice system. I address these issues by engaging in a quantitative analyses of two sets of national crime data. The results of these analyses speak to the complex and unique nature of anti-LGBT hate crimes.... (continued in next column)

Access the ASA Job Bank online to see all of the current academic, professional, and post-doctoral Sociology jobs!
CALL FOR PAPERS


New, open access journal, Social Sciences, has a call for papers on a special issue on the methodological advances in the study of health and health care of lesbian, gay, bisexual, and transgender (LGBT) populations. For the past ten years, large, representative health surveys in the United States have included sexual orientation and gender identity questions. Consequently, survey samples are larger and more representative of LGBT populations. In addition, these improved samples allow for investigations of different measures of sexual orientation and gender identity.

This Special Issue focuses on empirical and methodological papers that use LGBT samples from large, representative health surveys. Manuscripts that are appropriate for this Special Issue include, but are not limited to:

- Replication of previous studies by using improved samples to obtain more accurate estimates of health and health care outcomes of LGBT populations.
- Methodological studies that examine associations between different measures of LGBT populations and health-related outcomes.
- Studies that demonstrate statistically significant sexual orientation and gender identity disparities in health and health care outcomes that were not obtainable in previous studies.
- Studies that examine specific subgroups within these improved LGBT samples such as specific racial, ethnic, social class, gender, sexual identity, and gender identity groups.
- Studies on health and health care outcomes of LGBT populations that have not received adequate attention.
- Studies that examine contributors to health-related outcomes of LGBT populations.

Studies using representative samples of LGBT populations from local and national health surveys are welcomed. Papers can be of any length and should be written in a nontechnical style that can be read by a broad audience. The deadline for this special issue is December 31st, 2016. Open access publication fees are waived for papers submitted by the deadline. Information on manuscript submission is at http://www.mdpi.com/journal/socsci/special_issues/LGBT_populations

Any questions can be directed to the guest editor, Dr. Elbert P. Almazan (Central Michigan University, USA) at almaz1ep@cmich.edu
CALL FOR PAPERS (deadline for abstracts is 9/30/16)

Description:
In this book, we will feature narratives of women of color academics who embody what we call academic bravery. These are women who have demonstrated courage in their scholarship, teaching, mentoring, service, activism, and leadership, despite the potential professional risks. As with any academic, these scholars work in contexts wherein academic cowardice is the norm; despite rewards for productivity, creativity, and innovation, scholars are implicitly rewarded to a far greater extent for “playing it safe,” remaining “objective,” detached and apolitical in their work, and refusing to challenge the status quo in academia and beyond. These conservative norms pose constraints on marginalized scholars, namely women of color, who pursue academic careers to liberate themselves and their communities. Despite the stereotype that college campuses are liberal, social justice utopias, the academy has increasingly become a risk-averse and conservative profession.

“But some of us are brave...”

Submissions:
In this forthcoming edited volume, we aim to celebrate the bravery of women of color academics in the 21st century. We invite women of color scholars to reflect on their courageous acts as researchers, teachers, mentors, administrators, advocates, activists, and entrepreneurs, no matter the professional risks. All contributions should explicitly reflect upon risk-taking, speaking up and out, challenging oppressive norms, surviving and thriving, overcoming professional and personal obstacles, innovation, and/or entrepreneurship. We strongly encourage potential contributors to 1) inspire women of color (academic or not) and other marginalized people and/or 2) to offer specific strategies for women of color academics to harness their bravery. We welcome submissions of personal narratives in the form of:

- Essays
- Poems
- Visual art
- Short screenplays
- Other creative works

While these narratives may cite empirical work, and we welcome empirically-based essays, the focus of the book is not to advance scientific inquiry on a particular topic but to validate the common struggles women of color experience in the academy. The book is intended to give voice to a frequently silenced segment of the academy by making visible and honoring courageous work that often goes unnoticed or is even penalized. The hope is that many contributors will find this book a place to publish work that may be otherwise “homeless.”

(CALL CONTINUED ON NEXT PAGE)
CALL FOR PAPERS

Potential Contributors:
We invite the full diversity of women of color academics, including Black/African American, Latina/Hispanic, Asian/Asian American, Pacific Islander, Native American/American Indian, Arab/Arab American, Muslim, and immigrant women. We use a broad and inclusive definition of “woman of color,” thus welcoming trans and cisgender women of color; queer, pansexual, bisexual, lesbian, asexual, and heterosexual women of color; women of color with and without disabilities; religious and nonreligious women of color; women of color of diverse body sizes; and, first-gen, working-class, and middle-class women of color. In addition, we welcome women of color scholars from all academic disciplines, all career stages, and all post-PhD/terminal degree careers (e.g., alt-ac, post-ac, contingent faculty, non-tenure track, and tenure-track faculty).

Submission Guidelines:
The deadline for abstracts is September 30th, 2016. Submit your abstract (400 words or less) and a short biography electronically to academicbravery@gmail.com. Accepted abstracts will be invited as full-length submissions, which are due by February 17th, 2017. Full papers should be submitted as Microsoft Word documents that are double-spaced and use 12-point Times New Roman font; they should range from 15-25 pages, plus references in APA style.

About the Editors:
**Dr. Manya Whitaker** is an Assistant Professor of Education at Colorado College where she teaches courses focused on social and political issues in education. Her areas of expertise include urban education, culturally relevant pedagogy, and developmentally appropriate teaching. In her Connecting Learning Across Social Settings (CLASS) lab, Dr. Whitaker conducts research concerned with how to best prepare teachers to teach culturally and linguistically diverse students. She is the founder of Blueprint Educational Strategies, an educational consulting business that provides workshops for teachers and administrators, as well as guidance and advocacy for families. She is also a blogger and regular contributor for Conditionally Accepted.com – an online career advice column and community for marginalized scholars. She can be reached by email at manya.whitaker@coloradocollege.edu.

**Dr. Eric Anthony Grollman** is an Assistant Professor of Sociology at the University of Richmond in Virginia. Their research focuses on the impact of prejudice and discrimination on the health, well-being, and worldviews of marginalized groups – namely trans and queer people, people of color, and women, especially individuals who are members of multiple oppressed groups. Dr. Grollman is also an intellectual activist who focuses on making the academy a more just, humane, equitable, and accessible place. They are the founder and editor of the blog, ConditionallyAccepted.com, which is now a weekly career advice column for marginalized scholars on Inside Higher Ed. They can be reached by email at egrollma@richmond.edu.
CONFERENCE ANNOUNCEMENT

After Marriage: The Future of LGBTQ Politics and Scholarship

After the recent U.S. Supreme Court ruling on same-sex marriage, rainbow memes and #lovewins hashtags flooded the internet. But we also began to hear more about what activists and academics have been saying for decades—that LGBTQ politics is about #morethanmarriage. The marriage equality campaign has been criticized for making invisible all of the many pressing issues that impact diverse LGBTQ-identified individuals. Since the ruling, donations to some LGBTQ organizations have declined, and longstanding organizations have shut down. Yet recent events remind us that the struggle for LGBTQ justice continues.

On October 1-2, 2016 at John Jay College of Criminal Justice in NYC, CLAGS: The Center for LGBTQ Studies will convene an urgently needed discussion of activists and academics about this turning point. We will debate the way forward through plenary roundtable conversations among both established and rising figures in LGBTQ politics and scholarship, and through dozens of academic panels, roundtables, workshops, and other breakout sessions put together from responses to our open call. Confirmed speakers so far include Lisa Duggan, Mignon Moore, Darnell L. Moore, Katherine Franke, Karma Chávez, stef shuster, Steven Thrasher, Kevin Nadal, Robyn Ochs, and many others. Our program includes sessions on:

- the ways LGBTQ movement infrastructure is changing after marriage
- empirical research on LGBTQ families in countries with marriage rights
- the 10-year anniversary of the 2006 “Beyond Marriage” statement by activists and academics, featuring several of its authors
- placing the recent attack in Orlando in broader social and historical contexts
- many issues that continue to need attention after marriage, from LGBTQ youth homelessness and queer poverty to immigration, policing, and education.

This promises to be a landmark event, so please join us! For more information or to register, please visit http://www.clags.org/after-marriage/ or email clagsaftermarriage@gmail.com.

New Book!
Title: Beyond Monogamy: Polyamory and the Future of Polyqueer Sexualities
Author: Mimi Schippers
Publisher: New York University Press
Date of Publication: August 2016

This book brings together empirical research on polyamory and feminist, queer, and critical race theory to begin filling a theoretical gap in our understanding of the role of monogamy in legitimating and perpetuating relations of social and cultural inequality. Through an interdisciplinary exploration of sexual interactions and relationship forms that include more than two people, from polyamory, to threesomes, to the complexity of the ‘down-low,’ Beyond Monogamy explores the queer, feminist, and anti-racist potential of non-­dyadic sex and relationships.

Other News & Notes
Doug Meyer’s book, Violence against Queer People: Race, Class, Gender, and the Persistence of Anti-LGBT Discrimination, was selected as one of “The Best of the Best from the University Presses: Books You Should Know About” at the 2016 ALA Annual Conference.

NEWSLETTER EDITOR NOTES

***If you would like to be featured as a “Graduate Student on the Market,” please send me your name, affiliation, a short description of your work (300 words or less), and picture of yourself.

***We are also welcoming suggestions for newsletter content. If you have an idea for a section/feature (such as pedagogy, publication tips and tricks, etc.), send me an email!

We’re on Facebook! You should like us as much as we like you...
https://www.facebook.com/sociologyofsex/
Just search: "ASA Section on Sexualities"

Assistant Professor, Health and Queer Studies
Gender, Sexuality, and Women's Studies
Virginia Commonwealth University
bmcoston@vcu.edu