American Sociological Association's Alcohol, Drugs, & Tobacco Section Newsletter

Volume 26, Number 1 - Summer 2016

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Paul Roman University of Georgia Message from the Chair . .

It looks like the Alcohol, Drugs and Tobacco section has a great lineup for the 2016 ASA Annual Meeting. We have our joint reception on Saturday, August 20, starting at 6:30 p.m., at the Tap House Grill, 1506 6th Avenue. This location is nearby all of the conference hotels. The Tap House Grill is noted for its outstanding collection of local beers. Thank-you to the local arrangements committee: Jennifer Schwartz and Hanna Knudsen. The official schedule lists the reception as ending at 8:00 p.m., because that fits within their scheduling schema. We actually have the room for a little bit longer than that.

We are fortunate this year to have two extra sessions obtained from the program committee and organized by Josh Meisel. Both pertain to the exceedingly timely topic of regional interest of cannabis. On Saturday at 2:30 p.m., we have a special section on "Rethinking Cannabis Policy Reform Movements." On Sunday at 10:30 a.m., we have a regional spotlight session, "Marijuana— Legalization and Commercialization."

Monday is our section's primary day for sessions. We have six roundtables at 10:30 a.m. covering the following topics: Table 1. Alcohol Consumption Across the Globe; Table 2. Cannabis Cultivation and Legislation; Table 3. The Labeling and Treatment of Opioid Users; Table 4. Substance Use and Health Inequalities; Table 5. The Influence of Social Networks and Life Transitions on Risk Behaviors; and, Table 6. Adolescent Alcohol Use.

Our business meeting will follow immediately after the roundtables at 11:30 a.m. in the same room. At that time, we will make plans and promises to pitch in to help our incoming chair, Carrie Oser, prepare for the next year. Our regular session is at 2:30 p.m. This year we have a joint session with the Section on Sexualities entitled, "Examining Addiction: A Critical Perspective." On Tuesday at 10:30 a.m., there is an excellent regular session on "Substance Use, Abuse, Treatment."

Thank-you to everyone who has worked on planning this meeting. I look forward to seeing everyone soon.

Andy ADT Section Chair



Henry H. Brownstein edited a new book with Wiley-Blackwell Press titled "*The Handbook of Drugs and Society*" (664 pages ISBN: 978-1-118-72679-2). Several chapters were authored by ADT section members! It is available now: <u>http://www.wiley.com/WileyCDA/WileyTitle/productCd-1118726790.html</u>. See page 6 for more information.

Liz Chiarello, Assistant Professor of Sociology at Saint Louis University, collaborated with Mayor Fischer's Innovation Team in Louisville, Kentucky and presented her report titled "Combatting Prescription Drug and Heroin Abuse in Louisville: A Strategic Approach" in February 2016. The report addresses preventative, interventional, and harm reduction strategies to effectively treat pain and addiction while preventing diversion and blood-borne illness.

Liz Chiarello, Assistant Professor of Sociology at Saint Louis University, won the 2016 Distinguished Article Award from the ASA Section on the Sociology of Law for her article titled "The War on Drugs Comes to the Pharmacy Counter: Frontline Work in the Shadow of Discrepant Institutional Logics" published in *Law & Social Inquiry* (2015), 40(1), 86-122.

Faculty Sponsors Needed for ADT Graduate Student Membership

The section remains committed to covering the cost of section membership for any interested graduate student. As we are not allowed to use general section funds for graduate student gift membership, we do need to raise money separately for that purpose. Please do consider sending a check in any amount to the section secretary-treasurer Dina Perrone (Dina.Perrone@csulb.edu) at the address below.

Dina Perrone School of Criminology, Criminal Justice, & Emergency Management California State University, Long Beach 1250 Bellflower Blvd. Long Beach, CA 90840

Free ADT Student Memberships!

Graduate students who are ASA members are eligible for a free ADT section membership. To obtain a free year of ADT section membership, graduate students should email the ADT Chair, Andy Golub, at <u>golub@ndri.org</u> and he will arrange for payment of their section membership annual dues.



ADT Member's Recent Publications

- Shana Harris, Valentina Nikulina, Camila Gelpí-Acosta, Cory Morton, Valerie Newsome, Alana Gunn, Jennifer M. Wang, Heidi Hoefinger, Ross Aikins, Vivian Smith, Victoria Barry, and Martin J. Downing, Jr. 2015. Prescription Drug Diversion: An Assessment of Illicit Acquisition and Redistribution Predictors in Three U.S. Metropolitan Areas. *AIMS Public Health*, 2(4): 762–783. DOI: 10.3934/publichealth.2015.4.762
- Valdez, Avelardo, Kathryn M. Nowotny, Nalini Negi, Eduardo Zafra Mora, and Alice Cepeda. 2016. Un Jalón, Un Volteón y Otra Vez: High Risk Crack Smoking Paraphernalia in Mexico City. *Journal of Psychoactive Drugs*. [online ahead of print Jun. 30]
- Chiarello, Liz. (Forthcoming). Nonprescription Syringe Sales: Resistant Pharmacists' Attitudes and Practices. *Drug and Alcohol Dependence.*
- Chiarello, Liz. 2015. The War on Drugs Comes to the Pharmacy Counter: Frontline Work in the Shadow of Discrepant Institutional Logics. *Law & Social Inquiry*, 40(1), 86-122.
- Welty, Leah J., Anna J.Harrison, Karen M. Abram, Nichole D.Olson, David A. Aaby, Kathleen P.McCoy, Jason J. Washburn, and Linda A. Teplin. 2016. Health Disparities in Drug- and Alcohol-Use Disorders: A 12-Year Longitudinal Study of Youths After Detention. *American Journal of Public Health. 105(5): 872.*
- Friedman, Samuel R; Perlman, David C.; Ompad. Danielle C. (In press) The flawed reliance on randomized controlled trials in studies of HIV behavioral prevention interventions for people who inject drugs and other populations. *Substance Use and Misuse*.
- Friedman, Samuel R. (In press). Changing times and the difficulties of prediction. *Substance Use and Misuse*.
- Cooper HLF, West BS, Linton S, Hunter-Jones J, Zlotorzynska M, Stall R, Wolfe Mary E, Williams L, Hall HI, Cleland C, Tempalski B, Friedman, SR. (In press). Contextual predictors of injection drug use among Black adolescents and adults in US metropolitan areas, 1993-2007. *American Journal of Public Health*.
- Cooper HLF, Linton S, Kelley ME, Ross Z, Wolfe ME, Chen Y, Zlotorzynska M, Hunter-Jones J, Friedman SR, Des Jarlais DC, Semaan S, Tempalski B, DiNenno E, Broz D, Wejnert C, Paz-Bailey G, for the National HIV Behavioral Surveillance Study Group. (In press). Racialized Risk Environments in a Large Sample of People who Inject Drugs In the United States. *International Journal of Drug Policy*.
- Khan, Bilal; Dombrowski, Kirk; Saad, Mohamed; Mclean, Katherine; Friedman, S. R. (In press). Network firewall dynamics and the sub-saturation stabilization of HIV, Discrete Dynamics in Nature and Society.
- Meylakhs, Peter; Friedman, Samuel R; Mateu-Gelabert, Pedro; Sandoval, Milagros; Meylakhs, Nastia. (In press). Taking Care of Themselves: How Long-Term Injection Drug Users Remain HIV and Hepatitis C Free. *Sociology of Health and Illness*. PMID: 25688570. NIHMSID638792
- Pouget, E. R., Sandoval, M., Nikolopoulos, G. K., & Friedman, S. R. (In press). Immediate impact of Hurricane Sandy on people who inject drugs in New York City. *Substance Use & Misuse*.



Recent Publications Continued

- Georgios K. Nikolopoulos, Anastasios Fotiou, Eleftheria Kanavou, Clive Richardson, Marios Detsis, Anastasia Pharris, Jonathan E. Suk, Jan C. Semenza, Claudia Costa-Storti, Dimitrios Paraskevis, Vana Sypsa, Melpomeni-Minerva Malliori, Samuel R. Friedman, Angelos Hatzakis. (In press). National Income Inequality and Declining GDP Growth Rates are Associated with Increases in HIV Diagnoses among People who Inject Drugs in Europe: A Panel Data Analysis. *PLOS ONE*.
- Pouget, E.R., Sandoval, M., Nikolopoulos, G.K., Mateu-Gelabert, P., Rossi, D., Smyrnov, P., Jones, Y., Friedman, S.R. (In press). Developing measures of pathways that may link macro social/structural changes with HIV epidemiology. *AIDS & Behavior*
- Friedman, Samuel R; Tempalski, Barbara; Brady, Joanne E; West, Brooke S; Pouget, Enrique R; Williams, Leslie D; Des Jarlais, DC; Cooper, Hannah LF. 2016. Income inequality, drug-related arrests, and the health of people who inject drugs: Reflections on seventeen years of research. International Journal of Drug Policy, International Journal of Drug Policy. Volume 32, 11 - 16. DOI: http://dx.doi.org/10.1016/j.drugpo.2016.03.003
- Khan MR, Golin CE, Friedman SR, Scheidell JD, Adimora AA, Judon-Monk S, Hobbs MM, Dockery G, Griffin S, Oza KK, Myers D, Hu H, Medina KP, Wohl DA. (In press). STI/HIV sexual risk behavior and prevalent STI among incarcerated African American men in committed partnerships: the significance of poverty, mood disorders, and substance use. *AIDS and Behavior*.
- Ethan Morgan, Britt Skaathun, Stuart Michaels, Lindsay Young, Aditya Khanna, Samuel R. Friedman, Billy Davis, David Pitrak, John Schneider and The UConnect Study Team. 2015. Marijuana Use as a Sex-Drug is Associated with HIV Risk Among Black MSM and Their Network. *AIDS and Behavior*. [online ahead of print]

***** REMINDER ****

Call for Submissions to the ADT Section Newsletter!

Please email submissions at any time for the ASA Alcohol, Drugs, and Tobacco section newsletter to **kathryn.nowotny@colorado.edu**. We are looking for any items that relate to alcohol, drugs, and/ or tobacco including, but not limited to, the following:

- *Extended Abstracts of papers/presentations (approximately 400-500 words)
- *Descriptions of funded research projects (approximately 400-500 words)
- *Information about research centers
- *Reviews of Books
- *Newly published books
- *Calls for submissions for journals
- *Kudos Announcements (new jobs, promotions, grants, publications, etc.)
- *Job Announcements (including pre-doc and post-doc positions)
- *Conference Announcements
- *Relevant websites

*If you are currently on the job market, we can highlight your accomplishments. Please send your name, contact info, picture (if you would like), and up to a 250 word overview.

Tribal College Student Survey Closes with Record 3,175 Respondents!

Maya Magarati, University of Washington

The "Creating Campus Change" (CCC) project closed its Tribal Colleges and Universities Alcohol, Drugs and Mental Health Epidemiology (TCU-ADME) survey on February 29, 2016, after 1½ years in the field at 22 TCU throughout the U.S. and Canada. With 3,175 student respondents representing a 31% response rate, the TCU-ADME Survey becomes the largest psychological epidemiology survey ever conducted in Indian Country, resulting in a treasure trove of heretofore unverified or unknown data.

The success of the survey greatly depended upon our partnership and close collaboration with the American Indian Higher Education Consortium (AIHEC, comprised of 37 TCU), led by the study's Community Principal Investigator and AIHEC Research Committee Chair, Billie Jo Kipp, PhD, and President & CEO Carrie L. Billy, JD.

While the baseline survey collection of the CCC project has been completed, much work remains. This includes working with TCU to analyze the data and returning TCU-specific data to individual schools. Additionally, at seven of the 22 TCU, the team will continue implementation of an intervention with students who demonstrate high alcohol consumption; implement policy and institutional interventions at three of those seven TCU; and finally - continue working with tribal partners on translation & dissemination of research findings for maximum public health impact.

The continuing intervention study culturally adapts the "Brief Alcohol Screening and Intervention for College Students" (BASICS), which was developed by our UW partner, the Center for the Study of Health and Risk Behaviors (CSHRB).

Leading the multi-site, longitudinal CCC study are: Principal Investigator Bonnie Duran, DrPH; Co-Investigators Mary Larimer, PhD (CSHRB); Dennis Donovan, PhD (Alcohol and Drug Abuse Institute); Myra Parker, JD, PhD; and Maya Magarati, PhD. Research Coordinators are Tess Abrahamson-Richards, MPH; and Leo Egashira, MBA. CSHRB personnel who have been integral in operationalizing CCC are Theresa Walter and Alex Lynch. BASICS training and supervision were conducted by CSHRB's Ty Lostutter, PhD; Danielle Eakins, PhDc, Jessica Cronce, PhD; and Andrew Paves, PhD.

The BASICS component of CCC will continue through July 2018, with periodic follow-up of students who have undergone intervention, as well as analysis of personal and institutional interventions. The excitement generated by CCC's rich dataset has led to preliminary discussions on collaboration between the UW TCU Research Team and AIHEC in applying for NIH's Native American Research Centers for Health grants to conduct secondary data analysis and three-times-a-year writing retreats with representatives from eight TCU. Were the proposal funded, analysis of the CCC dataset and the capacity-building and policy benefits that are realized from that will continue far beyond 2018.

The survey study was funded by the National Institute on Minority Health and Health Disparities, Award #5P60MD006909. The intervention study is funded by the National Institute on Alcohol Abuse and Alcoholism, Award #5R01AA022068. For more information about the Creating Campus Change project, please contact Research Coordinators Tess Abrahamson-Richards (teresaar@uw.edu, 206-543 -5524) or Leo Egashira (seattleo@uw.edu, 206-616-6570).



ADT Author Spotlight

The Handbook of Drugs and Society Henry H. Brownstein (Editor)

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- 27 Drug Policy in the United States: A Dynamic Multilevel Experimental Environment 574 Duane C. McBride and Yvonne Terry McElrath



Saturday, August 20

2:30pm to 4:10pm—Special Session: Rethinking Cannabis Policy Reform Movements

Invited Panelists: Philippe Lucas (Centre for Addictions Research of British Columbia), Amanda Reiman, Mark Cooke (ACLU of Washington), Craig Reinarman (UC-Santa Cruz)

6:30pm to 8:00pm—Joint Reception: Section on Alcohol, Drugs, and Tobacco; The Society for the Study of Social Problems Drinking & Drugs Division

Tap House Grill 1506 6th Ave, Seattle, AW 98101 http://taphousegrill.com/



Sunday, August 21

10:30am to 12:10pm—Regional Spotlight: Marijuana: Legalization and Commercialization

Invited Panelists: Michael Vuolo (Ohio State), Alexes Harris (University of Washington)

Monday, August 22

10:30am to 11:30am—ADT Refereed Roundtables

- \Rightarrow Table 01. Alcohol Consumption Across the Globe
- \Rightarrow Table 02. Cannabis Cultivation and Legislation
- \Rightarrow Table 03. The Labeling and Treatment of Opioid Users
- \Rightarrow Table 04. Substance Use and Health Inequalities
- \Rightarrow Table 05. The Influence of Social Network and Life Transitions on Risk Behaviors
- \Rightarrow Table 06. Adolescent Alcohol Use

11:30am to 12:10pm—ADT Business Meeting

2:30pm to 4:10pm—ADT Paper Session: Examining Addiction: Critical Perspectives (co-sponsored with the Section on Sexualities)

- ⇒ Paper 01. "Targeted Policing or Sin Taxes on Sex? The Relationship between Adult Dance Clubs and Human Trafficking," Fink & Land
- ⇒ Paper 02. "Because They Took Fake IDs: An Alcohol Drug Scare in New Orleans," Kappel
- ⇒ Paper 03. "The Social Re-construction of Marijuana: From Illegal Substance to Legal Medicine," Lamonica & Boeri
- ⇒ Paper 04. "Marijuana, the Gateway Theory, and the Treatment Industrial Complex," Boeri & Lamonica
- ⇒ Paper 05. "Health in the Tenderloin: A Resident-Guided Study of Substance Use, Treatment, and Housing," Chang



TEACHING ACTIVITY FOR A DRUG USE IN SOCIETY CLASS Mad Lips Decade Exercise

Carrie B. Oser & Michele Staton-Tindall University of Kentucky

Class Details: This class activity is intended for undergraduate courses which include a component on the historical aspects of drug use and/or the criminalization of drug user in the U.S. It is ideal for classes with 25-45 students.

Learning Objective: To utilize critical thinking skills in identifying the historical changes in drug use and their associations with certain socio-demographic groups over the decades. This exercise will also ensure a basic understanding of the parts of speech and improve writing skills.

Readings:

* Musto, D. (2002). *Drugs in America: A Documentary History*. Introduction: Alcohol (pages 3- 13). NY: New York University Press.

* Musto, D. (2002). *Drugs in America: A Documentary History*. Introduction: Opiates, Cocaine, Cannabis, and Other Drugs (pages 183- 193). NY: New York University Press.

*Alexander, M. (2012). *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. New York, NY: The New Press.

Handouts/Materials:

*Mad Lips Decade Worksheet #1

*Mad Lips Decade Worksheet #2

Directions (35-45 minutes):

- Depending on class size, arrange the class into large groups (about 8 people per group). State that each group is going to be given a decade (either 1960s, 1970s, 1980s, present day) and a "mad lips" worksheet to complete (called Handout #1). They should complete the worksheet with their decade in mind. The goal is to describe the decade and drug use in that decade so that others in the class can guess which decade they had.
- When distributing Handout #1, assign each group one of the following decades: 1960s, 1970s, 1980s, present day.
- Have one person in each group read the directions and be the recorder for their group. Each group will be asked to complete the worksheet. Ask students not to use the same word twice. (15 minutes)
- Next, hand out the Mad Lips Story to each group (called Handout #2). Ask which group would like to go first. This group should read their story and fill in the blanks using their words. The rest of the class should try to guess which decade they are describing. Repeat this process for each group. (20 minutes)



Mad Lips Decade Worksheet, Handout #1

<u>Directions:</u> Your group will be assigned a decade. Think of common people, places, and things to describe your decade when filling out the items below as well as the drugs that were used. For example, if you had the 1920s, you would probably be thinking of alcohol, bootleggers, flappers, jazz, and Al Capone. Your classmates will try to guess your decade by your description. As a group, please provide a word for each item and don't use the same word more than once. Several definitions are below to help guide you in filling out the exercise.

Key Definitions and example sentence:

noun - A noun is a type of word that represents a person, thing, or place, like *mother*, *apple*, or *valley*.

- **verb** A verb is a type of word that describes an action or a state of being, like *wiggle*, *walk*, *run*, *jump*, *be*, *do*, *have*, or *think*.
- **adjective** An adjective is a word that describes something (a noun). Some adjectives are: *big*, *cold*, *blue*, and *silly*.
- **adverb** An adverb is a word that tells "how," "when," "where," or "how much". Some adverbs are: *easily, warmly, quickly, mainly, freely, often, and unfortunately.*

adjective: name of a city and state/country: word that describes your decade: adjective: article of clothing: word to describe how someone looks: adjective: type of transportation: name of person in this class: name of another person in this class: name of famous person from your decade: action verb: plural noun: name of song from your decade: action verb: name of an animal: adverb: type of drink: action verb: action verb + ing: name of illegal drug from your decade: adverb: adjective: action verb: noun: famous crime or type of crime from your decade:



Mad Lips Decade Exercise, Handout #2: The Story

It was a <u>(1. adjective)</u> Saturday night in (2. <u>name of a city and state/country</u>). Joe was excited to go out and meet all his friends. He had a rough week and decided to go to a dance club called "The (3. <u>word that describes your decade</u>)." He put on a <u>(4. adjective)</u> shirt, jeans, and his best (5. <u>article of clothing</u>). Joe thought to himself, "I look (6. <u>word to describe how someone looks</u>)!" To get to the club, he took a <u>(7. adjective)</u> (8. type of transportation). Everyone who was anyone was at the club, including <u>(9. name of person in this class)</u>, <u>(10. name of another person in this class)</u>, and <u>(11. name of famous person from your decade</u>). Many people go to the dance club to <u>(12. action verb)</u> or see the <u>(13. plural noun)</u>. He heard his favorite song, called <u>"(14. name of song from your decade)</u>" so he starting doing a dance called the <u>(15. action verb)</u> (<u>16. name of an animal</u>) dance. He (<u>17. adverb</u>) became tired so he grabbed a <u>(18. type of drink</u>) and went to sit with his friends. They were acting (<u>19. action verb</u>) and (<u>20. action verb + ing</u>). He knew something was going on, but wasn't exactly sure what. Then, his friend asked him if he wanted to try some (<u>21. name of illegal drug from your decade</u>). He said it will make you feel (<u>22. adverb</u>) (<u>23. adjective</u>) and you will want to (<u>24. action verb</u>) (<u>25. noun</u>). Joe wasn't sure if he wanted to use the drug because he knew it was involved in (<u>26. famous crime or type of crime from your decade</u>).



Job & Training Announcements

Client Problem Solving Competition

We are accepting applications for the student Client Problem Solving Competition (CPSC), which will run concurrently with the Association for Applied and Clinical Sociology annual conference October 6th-8th in Denver, Colorado. The CPSC provides students with a meaningful way to exercise their sociological skills by responding to problem posed by a local community organization. Students work in teams to find solutions to the problem and present their solutions on the last day of the conference before an audience of conference attendees. Sociologists working in applied sociology and the client representative judge the solutions and choose a winner and honorable mention. All students receive a certificate of participation. This is a networking opportunity for budding sociologists and provides students a professional experience they can include on their resumes. Interested faculty sponsors should contact **Miriam Boeri at mboeri@bentley.edu**.

For more details see http://www.aacsnet.net/conference/2016-aacs-client-problem-solving-competion/

For a description of last year's competition see http://www.aacsnet.net/conference/2016-aacs-client-problem-solving-competion/

The School of Criminal Justice at University at Albany – SUNY is hiring multiple positions at the Assistant or early Associate Professor levels. ADT member William Alex Pridemore has been Dean of the School since last fall and now is an exciting time for the School. In addition to our rich history and award winning faculty we made a great junior hire last year, had an excellent PhD student recruiting season, a significant fundraising initiative is underway, we have support to make several new hires, and starting this summer and fall we will be the editorial home of two the leading journals in the field, Criminology and Justice Quarterly. To see the announcement for the Assistant and early Associate Professor positions and to apply, please clink on this link: https://albany.interviewexchange.com/jobofferdetails.jsp;jsessionid=598E33421196597B69225B292E0F53FD?

JOBID=69523&CNTRNO=6&TSTMP=1462990729780.

The School of Criminal Justice at University at Albany – SUNY is hiring multiple positions at the Full or advanced Associate Professor levels. ADT member William Alex Pridemore has been Dean of the School since last fall and now is an exciting time for the School. In addition to our rich history and award winning faculty we made a great junior hire last year, had an excellent PhD student recruiting season, a significant fundraising initiative is underway, we have support to make several new hires, and starting this summer and fall we will be the editorial home of two the leading journals in the field, Criminology and Justice Quarterly. To see the announcement for the Full and advanced Associate Professor positions and to apply, please clink on this link: https://albany.interviewexchange.com/jobofferdetails.jsp?

JOBID=69526&CNTRNO=5&TSTMP=1462990729780.

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Job & Training Announcements Continued

IRTI Interdisciplinary Research Training Institute on Hispanic Drug Abuse

Summer Training Institute June 2017 (Dates TBD)

University of Southern California School of Social Work

Hispanic Drug Abuse Research. Hispanics are one of the fastest-growing segments of the U.S. population, with growing rates of health dis-parities associated with drug use. Despite these facts, there is a shortage of highly trained researchers who are able to address this problem among Hispanic populations. The need to prepare the next generation of drug researchers in this field is acute. Specifically, there is a need to train researchers to develop a broad-based set of scientific knowledge and research skills that will equip them for the conduct of interdisciplinary drug abuse research.

Interdisciplinary Research Training Institute. The Interdisciplinary Research Training Institute (IRTI) on Hispanic Drug Abuse promotes the development of NIH funded and scholarly leaders focused on conducting research on drug use as it affects the Hispanic population. The IRTI includes an international component that will provide the opportunity for fellows from Mexico to participate. This will promote their development as independent scientists focused on drug use and addiction research.

The IRTI is funded by the National Institute on Drug Abuse (NIDA) and provides three core activities to re-search fellows including: Training, Mentoring and Net-working. The aim is to ensure a constant support infra-structure for fellows to conduct, present, publish and acquire funding for National Institutes of Health (NIH) research. The IRTI conducts an intensive interdisciplinary summer training program along with a formal mentorship process. To foster a formal mentoring relationship between the fellow and a senior faculty men-tor, the IRTI provides a variety of organized mentor-ship activities during a period of two years. These include assistance with identifying appropriate mentors and support for travel to: 1) mentor institution; 2) professional conferences/workshops; and 3) IRTI Annual Mentoring Meetings.

IRTI Summer Training Program. The IRTI on Hispanic Drug Abuse Summer Training Program is the initial core activity of the institute. Selected fellows will attend a 7-day interdisciplinary training, led by NIDA funded scientists. The training includes a series of didactic lectures and discussions, imparting general and specialized knowledge and specific research skills as well as a career development seminar that will address emerging challenges. A balance of clinically focused social and behavioral scientists and bio-medical scientists will lead this training. The summer training program integrates the overarching theme of translational research bringing the social, behavioral, biological and medical sciences to the clinic or to community prevention and service provision. During this training, fellows have the opportunity to meet, receive consultation and begin to foster potential mentoring relationships with senior faculty who are experts in the fellows' area of interest. The IRTI Summer Training Program is held at the University of Southern California. Selected fellows will receive travel to/from Los Angeles, California, lodging, meals and a \$500 stipend.

Expectations. Selected IRTI fellows are expected to make a two year commitment beginning with their participation in the IRTI Summer Training Program. Fellows are expected to arrive to the Summer Training Institute with a re-search prospectus. This prospectus will take the form of an abbreviated NIH research application (8 pages maximum). During this two year period, fellows along with their respective mentors are expected to achieve benchmarks of progress including academic career progress, if applicable (i.e. candidacy and/or dissertation); scientific publications in peer reviewed journals; scientific presentations at national scientific meetings; and preparation and submission of an NIH application (K awards, F31, F32, R03, R21, or R01).

Eligibility. Applicants must have completed at least 2 years of their doctoral or medical program by the start of the summer institute or be a current post-doc or be early career faculty/investigators (having less than five years of academic experience after completing doctor-al dissertation) who have a strong professional interest in drug abuse issues among Hispanics. Social-behavioral, biological and medical scientists are encouraged to apply. Preference will be given to applicants who have previous research experience and knowledge of the Hispanic population.

Application. Submit via e-mail: 1) application form; 2) statement of research interests and career objectives; 3) curriculum vitae; 4) two letters of recommendation; and 5) official transcripts from currently enrolled institution or last completed degree.

Deadlines. Applications are available at http:// sowkweb.usc.edu/interdisciplinary-research-training-institute and will be due January 2017. Please check our website for updates. For more information, please call Erika Guerrero Smith, Program Administrator, (213)821-3537 or erikague@usc.edu

Call for Papers





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SPECIAL ISSUE CALL FOR PAPERS: Medication-Assisted Treatment (MAT) for Opioid Dependence

GUEST EDITORS: Karen McElrath, Ph.D. and Herman Joseph Ph.D. Deadline: December 10, 2016

Substance Use and Misuse plans to publish a special issue that will focus on medicationassisted treatment (MAT) for opioid dependence. We are primarily interested in papers that focus on methadone or buprenorphine (film/strip, tablet, implant), however, articles that address slow release injectable naltrexone and other kinds of MAT for opioid dependence will also be considered. Consistent with the journal's aims, we seek papers that will be of interest to an international readership and that address one or more of the following issues as they relate to MAT:

- Policy, regulations, and legislation
- Stigma and social control
- Barriers to treatment and their impact
- MAT and special populations

This Special Issue seeks three kinds of papers:

- Research papers that empirically examine or conceptually explore issues relating to MAT
- Policy analysis of MAT,
- Commentaries about MAT that draw on scholarly evidence.

To view the full Call for Papers information, go to

http://explore.tandfonline.com/cfp/beh/isum-call-for-papers

AIMS & SCOPE

For over 50 years, Substance Use & Misuse has provided a unique international multidisciplinary venue for the exchange of research, theories, viewpoints, and unresolved issues concerning substance use and misuse (licit and illicit drugs, alcohol, nicotine, caffeine and eating disorders).

Substance Use & Misuse features original, peer-reviewed articles, notes, and book reviews, as well as special issues devoted to single topics. The journal also publishes proceedings and symposia that describe and analyze the latest research; and information on clinical prevention, training, law enforcement, and policy efforts.



Call for Papers Continued

Call for Papers: Methodological Advances in the Study of Health and Health Care of LGBT Populations. Deadline: December 31, 2016.

New, open access journal, *Social Sciences*, has a call for papers on a special issue on the methodological advances in the study of health and health care of lesbian, gay, bisexual, and transgender (LGBT) populations. For the past ten years, large, representative health surveys in the United States have included sexual orientation and gender identity questions. Consequently, survey samples are larger and more representative of LGBT populations. In addition, these improved samples allow for investigations of different measures of sexual orientation and gender identity.

This Special Issue focuses on empirical and methodological papers that use LGBT samples from large, representative health surveys. Manuscripts that are appropriate for this Special Issue include, but are not limited to:

- Replication of previous studies by using improved samples to obtain more accurate estimates of health and health care outcomes of LGBT populations.
- Methodological studies that examine associations between different measures of LGBT populations and healthrelated outcomes.
- Studies that demonstrate statistically significant sexual orientation and gender identity disparities in health and health care outcomes that were not obtainable in previous studies.
- Studies that examine specific subgroups within these improved LGBT samples such as specific racial, ethnic, social class, gender, sexual identity, and gender identity groups.
- Studies on health and health care outcomes of LGBT populations that have not received adequate attention.
- Studies that examine contributors to health-related outcomes of LGBT populations.

Studies using representative samples of LGBT populations from local and national health surveys are welcomed. Papers can be of any length and should be written in a nontechnical style that can be read by a broad audience. The deadline for this special issue is December 31st, 2016. Open access publication fees are waived for papers submitted by the deadline. Information on manuscript submission is at http://www.mdpi.com/journal/socsci/special_issues/LGBT_populations

Any questions can be directed to the guest editor, Dr. Elbert P. Almazan (Central Michigan University, USA) at almaz1ep@cmich.edu

Call for Submissions - **ASA Rose Series in Sociology**, a book series published by the Russell Sage Foundation, is seeking book proposals. The Rose Series publishes cutting-edge, highly visible, and accessible books that offer synthetic analyses of existing fields, challenge prevailing paradigms, and/or offer fresh views on enduring controversies. Books published in the Series reach a broad audience of sociologists, other social scientists, and policymakers. Please submit a 1-page summary and CV to: Lee Clarke, <u>rose.series@sociology.rutgers.edu</u>. For more information, visit <u>http://</u>www.asanet.org/research-publications/rose-series-sociology.

The journal *Behavioral Sciences* will feature a special issue entitled **Race, Ethnicity, and Drug Addiction**. We are seeking papers that draw on a range of theoretical, methodological and/or critical perspectives that will contribute to our understanding about drug addiction among diverse racial and ethnic groups. We welcome articles that utilize quantitative, qualitative, or mixed-method approaches. Given the focus of the journal, we anticipate that several articles will reflect psychological perspectives. However, we also encourage the submission of articles that draw on multidisciplinary work or integrate individual and structural factors in studies of race, ethnicity, and addiction. Articles that focus on measurement or research design as they relate to race, ethnicity, and addiction would also be of special interest. Behavioral Sciences is an open access journal that offers immediate publication following peer review and acceptance of articles. The publisher charges about 300 USD for article processing/open access. Deadline for submission is September 30, 2016 and more information can be found here: http://www.mdpi.com/journal/behavsci/special_issues/ race ethnicity drug addiction

Annual Meeting



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