Two decades ago, the sociology of culture was a relatively well-defined and insulated subfield, focusing primarily on how collective action and social institutions shape production in the media and the arts. Since then, the study of cultural phenomena has expanded tremendously across subfields of sociology. It has also proliferated throughout the humanities via the interdisciplinary field of cultural studies, though with scant participation from sociologists.

The theme of the 2003 Annual Meeting, "The Question of Culture," is an invitation to assess critically how the concept of culture is used across the full range of areas of social inquiry and to take stock of alternative approaches to theory, method, and explanation developed outside of our discipline. What is the empirical and theoretical status of the concept of culture, not just in fields that deal centrally with symbolic realms such as arts, media, and religion, but also in traditionally more social structural subfields such as demography, organizations, and stratification? How has "the cultural turn" changed our understanding of social categories such as gender, race, class and the way we study social processes ranging from identity formation to globalization? How do we address issues of meaning, representation, and interpretation, and what are their implications for sociology as an explanatory science? The 2003 Annual Meeting will be an occasion for lively debate on these and related issues, for sharing new ideas for theorizing and research, and for experiencing first hand the culture of Atlanta, one of the world's most vibrant multicultural urban centers.

2003 Program Committee

William T. Bielby, President and Committee Chair, University of California, Santa Barbara
Evelyn Nakano Glenn, University of California, Berkeley
Alex Hicks, Emory University
Joyce Iutco维奇, Keystone University Research Corporation
Arne L. Kalleberg, Secretary, University of North Carolina, Chapel Hill
Verna Keith, Arizona State University
Felice J. Levine, past Executive Officer, American Educational Research Association
Ross Matsueda, University of Washington
Ivan Szelényi, Vice President, Yale University
David T. Takeuchi, Indiana University
France Winddance Twine, University of California, Santa Barbara
Linda J. Waite, University of Chicago
Annual Meeting Schedule

The official days of the 2003 ASA Annual Meeting are Saturday to Tuesday, August 16-19, 2003. Program sessions are scheduled on all four days of the meeting at both hotels. There are also pre-meeting activities scheduled on Friday, August 15.

Most daytime program sessions are 1 hour and 40 minutes in length, followed by a 20-minute break. Exceptions are clearly noted in the detailed program schedule. The turnover schedule is as follows:

- 8:30 a.m.-10:10 a.m.
- 10:30 a.m.-12:10 p.m.
- 12:30 p.m.-2:10 p.m.
- 2:30 p.m.-4:10 p.m.
- 4:30 p.m.-6:10 p.m.
- 6:30 p.m.-8:15 p.m.
- 8:00 p.m.-10:00 p.m.

The 6:30-8:10 p.m. time slot is normally allocated for Section receptions, member-sponsored activities, and meetings of other groups. All sessions end by 4:10 p.m. on the fourth day.

Please refer to the Program Schedule for a daily listing of all sessions, meetings, and social events. Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

If you have questions about the ASA Annual Meeting, contact:

Attn: Meeting Services
American Sociological Association
1307 New York Avenue, NW, Suite 700
Washington, DC 20005-4701
202-383-9005
202-638-0882 fax
meetings@asanet.org

---

Program Cover Design by ExArte

---

Printed in the USA

Table of Contents

Accessibility Resources and Services .............................................. 44
Airport Transportation ................................................................... 46
ASA Awards Ceremony .................................................................. 3
ASA Bookstore .............................................................................. 42
ASA Information ........................................................................... 41
ASA Office .................................................................................. 45
Bluegrass Open Jam ..................................................................... 35
Book Panels .................................................................................. 7
Business Meeting ......................................................................... 4
Café ASA .................................................................................... 42
Chair Conference .......................................................................... 30
Child Care ................................................................................... 44
Committee/Task Force/Board Meetings ........................................ 39
Community College Faculty Breakfast ......................................... 38
Courses ....................................................................................... 17
Cyber Café/Message Center ....................................................... 43
Departmental Alumni Night ......................................................... 36
Directors of Graduate Study ......................................................... 30
Emergency Medical Information .................................................. 41
Employment Service ................................................................. 43
Exhibits ...................................................................................... 42, 47
Film/Video Screenings ............................................................... 32
First-Time Meeting Attendee Orientation .................................... 35
Future Annual Meeting Dates ...................................................... 46
Governance Rosters and Historical Information .......................... 208
Honorary Reception .................................................................... 36
Hotel Information ........................................................................ 46
In Remembrance ......................................................................... 36
Index of Session Organizers ...................................................... 294
Index of Session Participants .................................................... 297
Index of Topics ........................................................................... 318
International Scholars Reception ............................................. 36
Media Office ............................................................................... 45
Membership and Section Information ......................................... 43
Minority Fellowship Program Benefit Reception ....................... 37
Open Forum ............................................................................... 32
Other Group Activities ........................................................... 38
Plenary Sessions ......................................................................... 4
Poster Sessions ......................................................................... 17
Presidential Address .................................................................. 3
Program Schedule ...................................................................... 49
Regional Spotlight ...................................................................... 8
Registration Services .............................................................. 41
Regular Sessions ........................................................................ 16
Research Support Forum ......................................................... 14
Roundtables ............................................................................. 16
Section Activities ...................................................................... 29, 37
Seminars .................................................................................... 18
Special Sessions ....................................................................... 10
Student Forum ........................................................................... 31
Student Reception .................................................................... 38
Teaching Enhancement Fundraiser “Just Desserts” .................... 37
Thematic Sessions ..................................................................... 4
Theme ....................................................................................... 1
Tickets ...................................................................................... 43
Tours ......................................................................................... 34
Visually Speaking: Special Film Presentations ....................... 8
W.E.B. DuBois and Sociology .................................................. 14
Welcoming Party ...................................................................... 35
Workshops ............................................................................... 19
Program Highlights

Welcome to the 98th Annual Meeting!

The 98th Annual Meeting of the American Sociological Association (ASA) is a special event! Located this year in Atlanta—the heart of the new South—the meeting has been in production for two years in order to meet the scholarly, teaching, training, and practice needs of sociologists and aligned social scientists at every career stage. Please join in and listen, discuss, contribute, and participate—in paper sessions, workshops, plenary events, and town meetings organized around the important substantive areas and issues that highlight sociology as a discipline and profession.

If this is the first time you have attended an ASA Annual Meeting, please plan to attend an orientation session on Saturday, August 16 at 10:30 a.m. Advice from ASA Officers and experienced attendees will help you chart a course through the myriad activities and attractions.

Newcomers and experienced participants alike are invited to attend the Welcoming Party on Thursday evening, immediately following the Opening Plenary Session. Check the “Other Events” section for more special features to include on your convention calendar.

Address by President Bielby

ASA Awards Ceremony

The Presidential Plenary featuring the formal address of ASA President William T. Bielby will be held on Sunday, August 17, at 4:30 p.m. The ASA Awards Ceremony, conferring the 2003 awards, will open this plenary session. All registrants are invited to attend this plenary session and a special reception afterwards to honor President Bielby and the award recipients.

ASA Awards Ceremony and Presidential Address
Marriott Marquis, Marquis Ballroom Salons 3-4
Session 279, Sunday, August 17, 4:30-6:15 p.m.
Presider: Ivan Szelényi, Yale University
Moment of Remembrance

Award Ceremony
Presider: Craig Calhoun, Social Science Research Council and New York University

2003 Dissertation Award
Recipient: to be announced

2003 Jessie Bernard Award
Recipient: Cynthia Fuchs Epstein, City University of New York

2003 DuBois-Johnson-Frazier Award
Recipient: John Moland, Jr., Alabama State University (retired)

2003 Award for Public Understanding of Sociology
Recipient: Frances Fox Piven, City University of New York

2003 Distinguished Career Award for the Practice of Sociology
Recipient: Lewis Yablonsky, California State University-Northridge

2003 Distinguished Contributions to Teaching Award
Recipients: Michael Burawoy, University of California, Berkeley; and Robert Hauser, University of Wisconsin, Madison

2003 Distinguished Scholarly Publication Award

2003 Career of Distinguished Scholarship Award
Recipient: Immanuel Wallerstein, Yale University

Presidential Address
Introduction. Ivan Szelényi, Yale University
Rock in a Hard Place: Grass-Roots Cultural Production in the Post-Elvis Era. William T. Bielby, University of California, Santa Barbara

Honorary Reception
Sunday, August 17, 6:30-7:30 p.m.
Marriott Marquis, Marquis Ballroom Salon 1
Sponsors:
Agnes Scott College  
University at Albany  
ASA Section on Political Economy of the World-System  
University of California, Berkeley  
California State University, Northridge  
University of Chicago  
Columbia University  
Harvard University  
University of Michigan  
Morehouse College  
New York University  
University of Wisconsin, Madison  
Yale University
Major Plenaries Highlight Theme

The Annual Meeting theme of “The Question of Culture” is being addressed at mid-day plenaries on the first and third days of this year’s meeting. The plenary on Saturday, August 16, focuses on “Taking Measure of Race”, while the plenary on Monday, August 18, looks at “Culture and Political Identities.” Details on these important sessions are shown below.

Taking Measure of Race
Session 60, Saturday, August 16, 12:30-2:15 p.m.
Marriott Marquis, Marquis Ballroom Salon 4
Organizer and Presider: William T. Bielby, University of California, Santa Barbara
Panel: Maya Harris, Racial Justice Project, American Civil Liberties Union of Northern California
Deborah Jones Merritt, Ohio State University
Troy Duster, New York University and University of California, Berkeley

Culture and Political Identities
Session 354, Monday, August 18, 12:30-2:15 p.m.
Marriott Marquis, Marquis Ballroom Salon 4
Organizer and Presider: Craig Calhoun, Social Science Research Council and New York University
Panel: Jeffrey C. Alexander, Yale University
Richard Sennett, London School of Economics and New York University
Margaret R. Somers, University of Michigan
Lynnette Spillman, University of Notre Dame
Discussion: Craig Calhoun, Social Science Research Council and New York University
To be announced. Ronnie Steinberg, Vanderbilt University

ASA Business Meeting

The ASA Business Meeting is an opportunity for members of the Association to discuss important issues facing the discipline and profession. Members are encouraged to attend this meeting convened by the ASA President.

Summary reports on the Association and its key activities this year will be given by President William T. Bielby and Executive Officer Sally T. Hillsman. The agenda also includes a special public policy highlight. The meeting concludes with the traditional transfer of the gavel, marking the transition of duties from President Bielby to incoming President Michael Burawoy.

This open forum is an opportunity for members to share their insights, reactions, and suggestions. Please consult the flyer in your program packet for details on the Business Meeting agenda.

As noted in the May/June issue of Footnotes and the posting of meeting information on the ASA website, members seeking to present formal resolutions should be prepared to provide background materials on the issue to be discussed. Members who missed the August 1 submission deadline may bring their resolutions and supporting background documentation to the ASA Office at the Convention Desk on the Lobby Level at the Hilton Atlanta by 3:00 p.m. on Monday, August 18.

All meeting attendees are invited to join ASA officers, Council members, and staff for continental breakfast and discussion at the ASA Business Meeting on Saturday, August 19, 7:00 - 8:15 a.m. in Grand Ballroom D at the Hilton Atlanta.

Thematic Sessions

Thematic Sessions are devoted to investigating the meeting theme, “The Question of Culture.” Topics introduced in the 17 Thematic Sessions will be developed throughout the Annual Meeting Program in workshops, seminars, discussions, poster presentations, and paper sessions.

Culture, Careers, Families, and Family Policies
Session 4, Saturday, August 16, 8:30-10:10 a.m.
Hilton Atlanta, Roosevelt Room
Organizer and Presider: Phyllis Moen, Cornell University and University of Minnesota
Small Children Should Have Their Mother at Home!: Culture, Institutions and Policies Shaping Women’s Work-Family-Career Interface in West and East Germany. Karl Ulrich Mayer, Max-Planck Institute for Human Development, Berlin
Competing Family Models and Competing Family Policies. Catherine Hakim, London School of Economics and Political Science
You Should Have It All: The “Double Message” Towards Motherhood and Women’s Employment in Israeli Culture. Haya Stier, Tel Aviv University
Discussion: Ann Shola Orloff, Northwestern University

African Americans and the Culture Nexus: Representations of Race and Culture
Session 28, Saturday, August 16, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, Fulton Room
Organizer: Marlese Durr, Wright State University
“Black Skin Is In”: The Cultural Consumption of the Urban Black Male. Scott N. Brooks, University of Pennsylvania
Where Do We Fit?: African American Women’s Social Acceptance at Work and in Their Community. Marlese Durr, Wright State University
Discussion: Donald Cunnigen, University of Rhode Island
Over the past four decades African American’s have increasingly become consumers of culture and increasingly involved in its development as it relates to involved in identity formation (Omi and Winant, 1996) and its importance within their community. In many instances, for them, cultural identity flows from their historical social location and traditions they have continued and or developed within American culture. This has become an important part of their self-definition, since our society has embraced them as part of its “salad bowl.” However, they are still assessing ideological and material culture relative to their “new” position in society and in their community. What is key is that they now see themselves as purveyors of their culture. This session addresses their conceptions of culture while also examining attitudes of White males who hold on to old perceptions of culture and social location.

Class and Culture
Session 61, Saturday, August 16, 2:30-4:10 p.m.
Hilton Atlanta, Grand Salon C
Organizer and Presider: Michael Burawoy, University of California, Berkeley
Deconstructing and Reconstructing Class. Julia Potter Adams, University of Michigan and Russell Sage Foundation
Reconsidering the Class/Culture Nexus. Michele Lamont, Harvard University
Class, Subculture, and Discourse in Homeless Encampments. Teresa Gowan, University of Manchester, UK
A Sensuous Notion of Working Class Culture. Paul Willis, University of Wolverhampton, UK, and Editor, Ethnography

Ways We Celebrate: Sociology of Holidays and Rituals
Session 62, Saturday, August 16, 2:30-4:10 p.m.
Marriott Marquis, Marquis Ballroom Salon 3
Organizer and Presider: Amitai Etzioni, George Washington University
Panel: Elihu Katz, University of Pennsylvania
Karyn R. Lacy, Emory University
Barry Schwartz, University of Georgia
Amitai Etzioni, George Washington University

The Culture of Poverty or the Poverty of Culture?
Session 99, Saturday, August 16, 4:30-6:10 p.m.
Marriott Marquis, Marquis Ballroom Salon 3
Organizer and Presider: Mitchell D. Duneier, Princeton University and Graduate Center, City University of New York
Panel: Orlando Patterson, Harvard University
Stephen Steinberg, City University of New York
Michele Lamont, Harvard University

The Impact of Consumer Culture on Public Culture
Session 133, Sunday, August 17, 8:30-10:10 a.m.
Marriott Marquis, Bonn Room
Organizer and Presider: Sharon Zukin, Brooklyn College, City University of New York
Consumption, Class, and Public Culture in Brazil. Maureen E. O’Dougherty, University of Minnesota
Postwar Consumption and the American Public Sphere. Lizabeth Cohen, Harvard University
Training Consumers and Citizens. Daniel T. Cook, University of Illinois, Champaign-Urbana
Shopping and the Struggle for Value. Sharon Zukin, Brooklyn College, City University of New York
The presider will ask panelists to discuss crucial events and factors in the historical formation of mass publics and mass consumption in the U.S. and Asia. Each panelist will summarize their forthcoming or recently published book to compare the effects of affluence, upward social mobility, and globalization of consumer culture on changes in the public sphere during the 20th century.

Cultures of Science
Session 172, Sunday, August 17, 10:30 a.m.-12:10 p.m.
Marriott Marquis, Bonn Room
Organizer and Presider: Diane Vaughan, Boston College
Speaking among Cultures. Peter Galison, Harvard University
Putting Science in Its Place. Thomas F. Gieryn, Indiana University
Epistemic Knowledges, Epistemic Cultures. Karin D. Knorr Cetina, University of Konstanz, Germany
Discussion: Diane Vaughan, Boston College

Cultural Fundamentalism and Violence
Session 206, Sunday, August 17, 12:30-2:10 p.m.
Marriott Marquis, Bonn Room
Organizer and Presider: Charles Kurzman, University of North Carolina, Chapel Hill
Violence as Narrative and Strategy in the U.S. Far Right. Kathleen M. Blee, University of Pittsburgh
The Clash of Two Dogmas under Globalization: Explaining the Interactive Relationship of Neo-Liberalism and Islamism. Paul M. Lubeck, University of California, Santa Cruz
Are Fundamentalists Violent? Charles Kurzman, University of North Carolina, Chapel Hill

Online Communities
Session 241, Sunday, August 17, 2:30-4:10 p.m.
Hilton Atlanta, Grand Ballroom A
Organizers: Sarah M. Corse and Felicia Wu Song, University of Virginia
Presider: Sarah M. Corse, University of Virginia
Panel: Lori Kendall, State University of New York, Purchase
Barry Wellman, University of Toronto
Peter Kollock, University of California, San Francisco
Discussion: Paul J. DiMaggio, Princeton University

Culture and Punishment: Linking Power, Institutions, Vocabularies, and Collective Memories
Session 280, Monday, August 18, 8:30-10:10 a.m.
Hilton Atlanta, Grand Ballroom B
Organizer: Joachim J. Savelsberg, University of Minnesota
Cultural Power and Punishment: An Institutionalist Perspective. 
John Sutton, University of California, Santa Barbara

Social Structure and the Cultural and Historical Embeddedness of 
Vocabularies of Punishment: Comparing Italy and the U.S. 
Dario Melossi, University of Bologna, Italy

Collective Memory, Institutions, and the Punishment of Hate 
Crime. Ryan D. King and Joachim J. Savielsberg, University of Minnesota

Concepts of Culture: What Do We Study When We Study 
“Punishment and Culture?” David W. Garland, New York University

Discussion: Philip Smith, Yale University

The Culture Wars in Methodology
Session 313, Monday, August 18, 10:30 a.m.-12:10 p.m. 
Marriott Marquis, Marquis Ballroom Salon 3
Organizer: William T. Bielby, University of California, Santa Barbara

Presider: Lynnette Spillman, University of Notre Dame
Panel: Patricia Ticianeto Clough, The Graduate Center, City University of New York 
Ronald L. Breiger, University of Arizona
Ann Swidler, University of California, Berkeley

The Culture of Surveillance, Civil Liberties, and Freedom 
Session 355, Monday, August 18, 2:30-4:10 p.m. 
Hilton Atlanta, Grand Ballroom B
Organizer and Presider: Devah I. Pager, Northwestern University

The Culture of Surveillance Revisited: “Total Information Awareness” and the New Privacy Landscape. William G. Staples, University of Kansas


Discussion: Bruce Western, Princeton University

Culture and Economic Processes
Session 397, Monday, August 18, 4:30-6:10 p.m. 
Hilton Atlanta, Grand Salon A
Organizers: Viviana A. Zelizer, Princeton University; and Jason Kaufman, Harvard University

Presider: Jason Kaufman, Harvard University
Panel: Marion Fourcade-Gourinchas, University of California, Berkeley 
Nicole W. Biggart, University of California 
Mariko Chang, Harvard University

Discussion: Paul J. DiMaggio, Princeton University

Developing a Sociology of Music
Session 433, Tuesday, August 19, 8:30-10:10 a.m. 
Hilton Atlanta, Forsythe Room
Organizer and Presider: Richard A. Peterson, Vanderbilt University

Production Perspectives in the Sociology of Music. Timothy Dowd, Emory University

Historical Perspectives on the Study of Music. Tia DeNora, University of Exeter, UK


Consolidating the Music Scenes Perspective. Andy Bennett, University of Surrey, UK

From the days of Max Weber and Emil Durkheim, music has been a focus of sociological inquiry. Music has not, however, become the locus of a distinctive fundamental approach in sociology comparable with topics like “socialization,” “deviance,” and “culture.” Nonetheless, numerous aspects of music making and appreciation have served as strategic research sites for addressing central sociological questions. These range from occupational socialization, deviant roles, and the production of culture, to questions of group identity formation and status displays through music. While numerous excellent studies have been made, they are scattered and do not build on each other. One way to begin to remedy this situation is to focus, as we do here, on research methods that together may show the way to a more coherent development of the sociological study of music.

Culture, Migration, and Diasporas
Session 467, Tuesday, August 19, 10:30 a.m.-12:10 p.m. 
Hilton Atlanta, Newton Room
Organizer and Presider: Min Zhou, University of California, Los Angeles

Migration and Identity (Re)Formation in the African Diaspora. Ruth Sims Hamilton, Michigan State University

Salvadorans and Guatemalans in the Context of Latin American Immigration to the United States. Cecilia Menjivar, Arizona State University

Transitions to Adulthood among Children of Immigrants: A Decade-Long Panel Study. Ruben G. Rumbaut, University of California, Irvine

Discussion: Roger Waldinger, University of California, Los Angeles

Is There a Sociology of the Creative Class?
Session 500, Tuesday, August 19, 12:30-2:10 p.m. 
Hilton Atlanta, Forsythe Room
Organizer and Presider: Leonard J. Nevarez, Vassar College
Panel: Harvey L. Molotch, New York University 
Ilene Philipson, University of California, Berkeley
Steven Vallas, GA Institute of Technology
Robin Leidner, University of Pennsylvania

Recently, policymakers have shown interest in the leading-edge role that a “creative class” plays in an economy based on ideas, aesthetics, and services. Although its effects on work, leisure, and community are substantial, does the creative class offer a useful organizing focus for sociology? Panelists will debate whether sociology should distinguish the creative class from existing fields and older theoretical concerns. They will discuss research topics and highlight diverse perspectives that can fortify (or, for skeptics, obviate) the development of a “sociology of the creative class.”

School Cultures
Session 527, Tuesday, August 19, 2:30-4:10 p.m. 
Marriott Marquis, Zurich Room
Organizer and Presider: Karolyn D. Tyson, University of North Carolina, Chapel Hill
Ethnicity, Gender, and the Structure of Cultural Meaning in Urban Schools. Prudence L. Carter, Harvard University
Accounting for Race in School Cultures. Amanda Evelyn Lewis, University of Illinois, Chicago
The Effect of Peer Culture and School Structure on the Academic Identities of Latino Students. Nilda Flores-Gonzalez, University of Illinois, Chicago
Discussion: Pedro Noguera, Harvard University

**Book Panels**

These Author Meets Critics sessions and book panels are designed to bring authors of recent books deemed to be important contributions to the discipline together with discussants chosen to provide different viewpoints. The Program Committee selected nine books to be featured on this year’s program.


Session 36, Saturday, August 16, 10:30 a.m.-12:10 p.m.

Hilton Atlanta, Grand Ballroom A

Organizer and Presider: Richard J. Bergesen, University of Arizona

Critics: Richard A. Peterson, Vanderbilt University
Denise D. Bielby, University of California, Santa Barbara
John Mohr, University of California, Santa Barbara
John Levi Martin, Rutgers University, New Brunswick

Author: Stanley Lieberson, Harvard University

*Domestica: Immigrant Workers Cleaning and Caring in the Shadows of Affluence* (University of California Press, 2001) by Pierrette Hondagneu-Sotelo

Session 103, Saturday, August 16, 4:30-6:10 p.m.

Hilton Atlanta, Grand Ballroom A

Organizer and Presider: Julia C. Wrigley, City University of New York Graduate Center

Critics: Ruth Milkman, University of California, Los Angeles
Grace Chang, University of California, Santa Barbara
Julia C. Wrigley, City University of New York Graduate Center

Author: Pierrette Hondagneu-Sotelo, University of Southern California


Session 137, Sunday, August 17, 8:30-10:10 a.m.

Hilton Atlanta, Grand Salon D

Organizer: Cecilia Menjivar, Arizona State University

Presider: Linda Trinh Vo, University of California, Irvine

Critics: Joe R. Feagin, University of Florida
Aldon Morris, Northwestern University
Jennifer L. Pierce, University of Minnesota

Author: Evelyn Nakano Glenn, University of California, Berkeley


Session 179, Sunday, August 17, 10:30 a.m.-12:10 p.m.

Hilton Atlanta, Grand Ballroom A

Organizer and Presider: David R. Harris, University of Michigan

Critics: Mitchell D. Duneier, Princeton University and Graduate Center, City University of New York
Jane D. McLeod, Indiana University
Jeffrey Morenoff, University of Michigan

Author: Eric Klinenberg, New York University


Session 245, Sunday, August 17, 2:30-4:10 p.m.

Hilton Atlanta, Grand Salon A

Organizer and Presider: Neil Fligstein, University of California, Berkeley

Critics: Alexander Hicks, Emory University
Karlin D. Knorr Cetina, University of Konstanz, Germany
Joel Podolny, Harvard University
Neil Fligstein, University of California, Berkeley

Author: Harrison C. White, Columbia University

*The Culture of Control* (University of Chicago Press, 2001) by David Garland

Session 321, Monday, August 18, 10:30 a.m.-12:10 p.m.

Hilton Atlanta, Clayton Room

Organizer: Bruce Western, Princeton University

Presider: Mitchell D. Duneier, Princeton University and Graduate Center, City University of New York

Critics: John Hogan, Northwestern University and American Bar Foundation
John Sutton, University of California, Santa Barbara
Bruce Western, Princeton University

Author: David W. Garland, New York University


Session 400, Monday, August 18, 4:30-6:10 p.m.

Hilton Atlanta, Grand Ballroom B

Organizer and Presider: Jack A. Goldstone, University of California, Davis

Critics: Julia Potter Adams, University of Michigan and Russell Sage Foundation
Randall Collins, University of Pennsylvania
David Zaret, Indiana University

Author: Philip S. Gorski, University of Wisconsin, Madison

*Where Stuff Comes From: How Toasters, Toilets, Computers, and Many Other Things Come to Be as They Are* (Routledge, 2003) by Harvey Molotch

Session 435, Tuesday, August 19, 8:30-10:10 a.m.

Hilton Atlanta, Grand Salon C

Organizer and Presider: William T. Bielby, University of California, Santa Barbara

Critics: Magali Sarfatti Larson, Temple University
Galen Cranz, University of California, Berkeley
David Halle, University of California, Los Angeles

Author: Harvey L. Molotch, New York University


Session 471, Tuesday, August 19, 10:30 a.m.-12:10 p.m.

Hilton Atlanta, Grand Salon A

Organizer and Presider: Howard Winant, University of California, Santa Barbara
Visually Speaking
Special Film Presentations

There are two special film highlights at the 2003 Annual Meeting. Following the Opening Plenary on “Taking Measure of Race” on Saturday afternoon, August 16, excerpts from the provocative new “Race – The Power of an Illusion” will be shown. Produced by California Newsreel, this three-part film series premiered in late April on PBS. After showing that race is more of a social and political construct than a biological fact, this ground-breaking documentary series examines why and how race was constructed in America, and how race still affects life chances and opportunities.

The second special feature is a two-evening film festival/symposium entitled “Warner Bros. Vs. Atlanta.” The history of changing Atlanta race relations, prominent in chronicles of the national civil rights movement, is receiving a new and telling analysis in the work-in-progress of Emory film scholar Matthew Bernstein and Emory urban historian Dana F. White. This work investigates cinema across the color line in Atlanta, 1895-1996. Bernstein and White will, with the cooperation of Turner Classic Movies, assist the ASA in the presentation of a two-evening film symposium. This will combine showings of that studio’s *I Was a Fugitive from a Chain Gang*, Oscar winner of the National Board of Reviews award for best picture of 1932, and its 1937 lynching drama *They Won’t Forget*. Each showing will be introduced by Bernstein, followed by discussions, facilitated by Bernstein and White, on the sometimes tumultuous interactions among the national film producers and disparate groups within the city of Atlanta and the state of Georgia.

Bring your own popcorn and enjoy the evening film discussions on Saturday, August 16, and Monday, August 18, at the Atlanta Marriott Marquis.

Film Screening and Forum. RACE—The Power of an Illusion, a three-part series (California Newsreel, 2003)
Session 70, Saturday, August 16, 2:30-4:10 p.m.
Marriott Marquis, Consulate Room
Organizer: Troy Duster, New York University and University of California, Berkeley; and Larry Adelman, California Newsreel

Regional Spotlight

The location of the Annual Meeting in Atlanta affords meeting attendees a special opportunity to see interesting sites and discuss political and cultural issues bubbling in this progressive Southern city. President William T. Bielby appointed Karyn Lacy (Emory University), Charles A. Gallagher (Georgia State University), Alex Hicks (Emory University), Robert Adelman (Georgia State University), Obie Clayton (Morehouse College), and Charles Jaret (Georgia State University) as a local arrangements committee to propose special panels, develop a program of local tours, prepare a restaurant guide, and write special articles for ASA *Footnotes*.

To read the special feature articles about Atlanta which have appeared in *Footnotes*, ASA’s newsletter, you can visit the Annual Meeting website and click on the Atlanta Footnotes Articles link under the Regional Spotlight. Information on the local tour program appears on page 34. And, don’t forget to look for the local restaurant guide prepared by Wendy Simonds and colleagues at Georgia State University; each registrant receives a copy of that guide in the *Final Program* packet distributed here in Atlanta.

Here is a quick peek at the nine interesting Regional Spotlight Sessions on this year’s program.
Desegregation in Georgia’s Education System: Benefits and Pitfalls
Session 69, 2:30-4:10 p.m., Saturday, August 16
Hilton Atlanta, Paulding Room
Organizer: Jeffrey Williams, Southern Center for Studies in Public Policy
Presider: Evelyn Reid, Clark Atlanta University
Panel: Ronald Bayor, Georgia Institute of Technology
Leslie Fenwick, Clark Atlanta University
Discussion: Melanie Carter, Clark Atlanta University; and A. Fiona Pearson, Devry Institute of Technology
The Southern Center for Studies in Public Policy and the DuBois Institute have formed a panel that will discuss educational issues and the African American Community. The thrust of our panel will engage in the examination of the critical educational issues that plague the African American Community almost fifty years after the 1954 Supreme Court decision regarding Brown vs. The Board of Education.

Religion and Social Justice Organizing in the Post-Civil Rights Era: Voices from the Field
Session 104, Saturday, August 16, 4:30-6:10 p.m.
Hilton Atlanta, Rockdale Room
Organizer and Presider: Mark R. Warren, Harvard University
Beyond the Good Samaritan. Jose Carrasco, National Consultant, Pacific Institute for Community Organization
Interfaith Action: Combining Service, Organizing and Advocacy. Scott Douglas, Executive Director, Greater Birmingham Ministries
Poverty, Welfare Reform and the Livable Wage Campaign: Responsibilities of Religious Communities. Sandra Robertson, Executive Director, Georgia Citizens Coalition on Hunger
Profound changes have affected the south, and religious communities in the south, since the close of the civil rights movement era. In this panel, several prominent faith-based activists and organizers will address the efforts of religious communities to address educational and social justice in the contemporary south. How do faith communities see their responsibilities to pursue interracial unity and to be inclusive of new immigrant communities, while addressing the persistence of antiblack discrimination? Panelists will highlight some of the innovative strategies faith communities have launched to address poverty and educational inequities as well as to build the political power necessary to overturn centuries old systems of injustice.

Southern Strategies: Work and the Power of Gender, Race, and Region
Session 180, Sunday, August 17, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, DeKalb Room
Organizer and Presider: Barbara Ellen Smith, University of Memphis
Invisibility Blues Gendered Radicalism in Oklahoma. Jean L. Van Delinder, Oklahoma State University
Structural-Cultural Strain and Women’s Protest in the Textile South. Vincent J. Roscigno, Ohio State University; A. Taylor, University of California, Santa Barbara; and Liam F. Danaher, College of Charleston
Re-Working the U.S. South: Latino (Im)migration, Race, and Gender. Jamie L. Winders, University of Kentucky
This session explores how work has been a site for both the enforcement and subversion of gender and race in the South. Focusing on diverse locations and historical moments, from the Progressive Era benevolence work of middle-class women in Oklahoma to the contemporary role of Latino immigrants in urban labor markets, the presenters investigate how women and men have deployed and defined gender and race in contexts of change. The result is a session that contests views of the South as monolithic or exceptional, even as it examines the formidable oppression and courageous resistance that have characterized the region history.

Immigration Trends in the Urban South
Session 211, Sunday, August 17, 12:30-2:10 p.m.
Hilton Atlanta, Paulding Room
Organizer and Presider: Robert M. Adelman, Georgia State University
Immigrants in Unfamiliar Places. John R. Logan, University at Albany
Post-War Immigration to the Deep South Triad: What Can a Peripheral Region Tell Us about Immigrant Settlement and Employment? James R. Elliott and Marcel Jones, Tulane University
The Comfort of Context: The Educational/Occupational Paths of Nicaraguan and Cuban Young Adults in Miami. Lisa N. Konczal, Barry University; and William J. Haller, Princeton University

African American Art: A View of the Paul Jones Collection
Session 246, Sunday, August 17, 2:30-4:10 p.m.
Hilton Atlanta, Monroe Room
Organizer: Margaret L. Andersen, University of Delaware
Race, Art, and Biography. Margaret L. Andersen, University of Delaware
What Is a Sociologist Doing in an Art History Class? Carole C. Marks, University of Delaware
Showcasing a Collection. Amalia Amaki, Curator, Paul Jones Collection and University of Delaware
A Life of Collecting. Paul R. Jones, Collector, Atlanta, Georgia
The Paul Jones Collection is one of the nation’s largest collection of works by African American artists. Privately held in Atlanta, the collection includes over 1500 paintings, photographs, and sculptures by a large array of artists. In this session Andersen and Marks (who are currently writing Paul Jones’ biography) will discuss the collection in sociological research and teaching, following which Paul Jones (collector) and Amalia Amaki (curator) will exhibit and discuss some of the art.

Black Movie Fandom in Atlanta, circa 1935
Session 285, Monday, August 18, 8:30-10:10 a.m.
Hilton Atlanta, Paulding Room
Organizer and Presider: Alexander Hicks, Emory University
Reception by the Numbers: A Headcount of Movie Fans in Black Atlanta. Dana F. White, Emory University
“And the Envelope Please”: Analyzing the Atlanta Daily World’s 1935 Movie Contest. Matthew Bernstein, Emory University
Discussion: S. Craig Watkins, University of Texas, Austin; and Anna Everett, University of California, Santa Barbara
In January 1935, the black-owned and edited Atlanta Daily World conducted a “Movie Ballot Project,” asking its readers to nominate (no more than 20 each) of their favorite films, actors, actresses, and entertainers. 121 ballots were cast and recorded between January 4 and 15, with 132 names attached to said ballots. Bernstein and White have identified and mapped out over 100 of the contestants, and are in the process of investigating them further. For the ASA, White will describe the sample, how it was determined, and efforts at expanding upon it. Bernstein will analyze the results of the contest—the “winning” films, actors, actresses, and entertainers.

The Souls of Black Folks: 100 Years Later
Session 322, Monday, August 18, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, Gwinnett Room
Organizer and Presider: Delores P. Aldridge, Emory University
The Soul of DuBois and the Art of Sociology. Rodney D. Coates, Miami University
Dual Marginality and The Souls of Black Folks: Variations on a DuBoisian Theme. Rutledge M. Dennis, George Mason University
The Atlanta Sociological Laboratory and American Sociology. Earl Wright, University of Central Florida
Discussion: Sandra E. Taylor, Clark Atlanta University

Gentrification in the South
Session 362, Monday, August 18, 2:30-4:10 p.m.
Hilton Atlanta, Grand Salon E
Organizer and Presider: Lesley Williams Reid, Georgia State University
Living with History: Dimensions of Gentrification and Social Change in Charleston, South Carolina. Regina M. Burer, University at Albany
Gentrification, Neighborhood Planning and the Shaping of 21st Century Atlanta. Larry Keating, Georgia Institute of Technology
Neoliberal Gentrification: Tourism and the Socio-Spatial Transformation of New Orleans’ Vieux Carre (French Quarter). Kevin Fox Gotham and John Arena, Tulane University
Displacement or Replacement? Gentrification and Racial Change in a Nashville Neighborhood. Chad R. Farrell, Pennsylvania State University

Suburbanization in the South
Session 436, Tuesday, August 19, 8:30-10:10 a.m.
Hilton Atlanta, Rockdale Room
Organizer and Presider: Charles Jaret, Georgia State University
“Shutting the Door Behind Them”: Attitudes Towards Growth in a Kentucky Suburb. Robyn Ryle, Indiana University
From Edge to Edgeless City: Metropolitan Atlanta Confronts Sprawl. Truman A. Hartshorn, Georgia State University
Who Moved My Trees?: Atlanta and Its Suburbs. Drew Whitelegg, Emory University
“City of God”: Biblical Images in Colonial Planning of Southern Cities. Ray Hutchison, University of Wisconsin, Green Bay

Special Sessions

Special Sessions feature invited paper presenters or panelists on a variety of topics that further investigate the meeting theme or focus attention on other timely and important issues. Members of the Association proposed many of these special sessions to the 2003 Program Committee, while others were co-sponsored by sister sociological societies/groups. Please refer to the Program Schedule for complete details on these sessions.

Boundaries of Cultural Production and Institutions
Session 5, Saturday, August 16, 8:30-10:10 a.m.
Hilton Atlanta, Carter Room
Organizer and Presider: Krista E. Paulsen, University of North Florida

Sexuality, Culture, and Migration: The Life Work of Lionel Cantu
Session 7, Saturday, August 16, 8:30-10:10 a.m.
Marriott Marquis, Trinidad Room
Organizer: Salvador Vidal-Ortiz, Graduate Center, City University of New York

In the Margins of Culture: Third World Cultural Studies
Session 30, Saturday, August 16, 10:30-12:10 p.m.
Hilton Atlanta, Carter Room
Organizers: John Foran, University of California, Santa Barbara; Arvind Rajagopal, New York University; and Kum-Kum Bhavnani, University of California, Santa Barbara

Social Status, Ethnicity, Culture, and Health: Minority Perspectives (co-sponsored by the ASA Minority Fellowship Program)
Session 32, Saturday, August 16, 10:30-12:10 p.m.
Hilton Atlanta, Cobb Room
Organizers: Samuel Noh, University of Akron; and Linda Burton, Pennsylvania State University

The United States and the Middle East
Session 35, Saturday, August 16, 10:30-12:10 p.m.
Hilton Atlanta, Grand Salon A
Organizer and Presider: Hassan Elnajjar, Dalton State College

Goffman’s Contributions to the Future of Social Science
Session 64, Saturday, August 16, 2:30-4:10 p.m.
Hilton Atlanta, Grand Ballroom A
Organizers: Thomas J. Scheff, University of California, Santa Barbara; and Javier Trevino, Wheaton College

Leadership Issues for African Americans
Session 65, Saturday, August 16, 2:30-4:10 p.m.
Hilton Atlanta, Carter Room
Organizer: Earl Smith, Wake Forest University

World Culture(s): Substance, Structure, Processes
Session 67, Saturday, August 16, 2:30-4:10 p.m.
Hilton Atlanta, Cobb Room
Organizer and Presider: John Boli, Emory University

Worst Cases: Toward Sociological Analyses of Extremes, Doomsday, and Catastrophe
Session 68, Saturday, August 16, 2:30-4:10 p.m.
Marriott Marquis, Magnolia Room
Organizer and Presider: Lee Clarke, Rutgers University

A Conversation with Saad Eddin Ibrahim
Session 100, Saturday, August 16, 4:30-6:10 p.m.
Hilton Atlanta, Grand Salon B
Organizers: Charles Hirschman and Resat Kasaba, University of Washington; and Lee Herring, American Sociological Association

W.E.B. DuBois and the Souls of Sociology: A Century of Cultural Uncertainty
Session 102, Saturday, August 16, 4:30-6:10 p.m.
Hilton Atlanta, Grand Salon E
Organizers: Alford A. Young, University of Michigan; and Charles Lemert, Wesleyan University

Contemporary Cultural Practices and the Arts
Session 134, Sunday, August 17, 8:30-10:10 a.m.
Hilton Atlanta, Carter Room
Organizer: Jan Marontate, Acadia University, Canada
The Internet in Everyday Life
Session 135, Sunday, August 17, 8:30-10:10 a.m.
Hilton Atlanta, Roosevelt Room
Organizer and Presider: Barry Wellman, University of Toronto

When the Researcher Is “the Other”: Researchers of Color Negotiating Race in the Field
Session 136, Sunday, August 17, 8:30-10:10 a.m.
Marriott Marquis, Trinidad Room
Organizers: Aimee Shreck, Colorado State University; and Light Carruyo, Vassar College

Between the Global and the Transnational: Movements, Migration, Crime and Governance
Session 173, Sunday, August 17, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, Carter Room
Organizer and Presider: Peggy Levitt, Wellesley College

Military and Militarism: A Focus on the United States
Session 175, Sunday, August 17, 10:30 a.m.-12:10 p.m.
Marriott Marquis, International Room B
Organizer and Presider: Gregory Hooks, Washington State University

Science Policy, National Priorities, and Opportunities for the Social Sciences: 2003 and Beyond (part of the annual Research Support Forum)
Session 176, Sunday, August 17, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, Gwinnett Room
Organizer and Presider: Sally T. Hillsman, American Sociological Association

Social Psychology in the Substantive Specialty Fields of Sociology
Session 177, Sunday, August 17, 10:30 a.m.-12:10 p.m.
Marriott Marquis, Riviera Room
Organizers: Donald C. Reitzes, Georgia State University; and Corey L. M. Keyes, Emory University

Session 178, Sunday, August 17, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, Monroe Room
Organizer and Presider: Tom W. Smith, National Opinion Research Center

Cultural Globalization
Session 207, Sunday, August 17, 12:30-2:10 p.m.
Marriott Marquis, International Room A
Organizer and Presider: Steve Derne, State University of New York, Geneseo

Memorial in Honor of Beth B. Hess
Session 208, Sunday, August 17, 12:30-2:10 p.m.
Hilton Atlanta, Grand Salon E
Organizers: Peter J. Stein, William Paterson University; Judith Lorber, Brooklyn College and Graduate School, City University of New York; Elizabeth W. Markson, Boston University; Myra Marx Ferree, University of Wisconsin, Madison; and Susan A. Farrell, Kingsborough Community College

Oppositional Consciousness: Cultural Practices in the Making of Political Subjects
Session 209, Sunday, August 17, 12:30-2:10 p.m.
Hilton Atlanta, Fulton Room
Organizers: John Foran, University of California, Santa Barbara; and Jean-Pierre Reed, University of Memphis

Redefining Latino/a Cultures
Session 210, Sunday, August 17, 12:30-2:10 p.m.
Hilton Atlanta, Gwinnett Room
Organizer: Susana Pena, Bowling Green State University

Cultural Politics and Third Wave Feminism
Session 242, Sunday, August 17, 2:30-4:10 p.m.
Hilton Atlanta, Douglas Room
Organizer and Presider: Julie Bettie, University of California, Santa Cruz

Gender, Labor, and Globalization
Session 243, Sunday, August 17, 2:30-4:10 p.m.
Marriott Marquis, Magnolia Room
Organizers: Ellen I. Rosen, Brandeis University; and Sheryl L. Skaggs, University of Texas, Dallas

In Memoriam: The Life and Work of Robert K. Merton
Session 244, Sunday, August 17, 2:30-4:10 p.m.
Marriott Marquis, Bonn Room
Organizer and Presider: Craig Callhoun, Social Science Research Council and New York University

Debt and Well-Being
Session 281, Monday, August 18, 8:30-10:10 a.m.
Hilton Atlanta, Clayton Room
Organizer and Presider: Patricia Drentea, University of Alabama, Birmingham

Museum Culture
Session 282, Monday, August 18, 8:30-10:10 a.m.
Hilton Atlanta, Grand Ballroom A
Organizer and Presider: Diane Barthel-Bouchier, State University of New York, Stony Brook

Television and New Media
Session 283, Monday, August 18, 8:30-10:10 a.m.
Hilton Atlanta, Roosevelt Room
Organizer and Presider: Ronald A. Lembo, Amherst College

Arlie Hochschild’s The Managed Heart: 20 Years Later (co-sponsored by the ASA Section on Sociology of Emotions)
Session 314, Monday, August 18, 10:30 a.m.-12:10 p.m.
Marriott Marquis, Danube-Tigris Room
Organizer and Presider: Rebecca J. Erickson, University of Akron

Cultures of Democratic Organizations
Session 315, Monday, August 18, 10:30 a.m.-12:10 p.m.
Marriott Marquis, Shangri-La Room
Organizer and Presider: Joyce Rothschild, Virginia Polytechnic Institute and State University

Mentoring: Undergraduates Collaborating in a Community of Practice
Session 316, Monday, August 18, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, Jefferson Room
Organizer and Presider: Allen Scarboro, Augusta State University
New Directions and Challenges in Life Course Studies  
Session 317, Monday, August 18, 10:30 a.m.-12:10 p.m.  
Marriott Marquis, Magnolia Room  
Organizer and Presider: Glen H. Elder, Jr., University of North Carolina, Chapel Hill

Performing Protest: Music, Media, Theatre, and Ritual as Contentious Politics  
Session 318, Monday, August 18, 10:30 a.m.-12:10 p.m.  
Hilton Atlanta, Grand Ballroom B  
Organizers and Presiders: Richard Flacks and Verta A. Taylor, University of California, Santa Barbara

Remembrance of Rachel Rosenfeld’s Life and Work  
Session 319, Monday, August 18, 10:30 a.m.-12:10 p.m.  
Hilton Atlanta, Fayette Room  
Organizers: Barbara F. Reskin, University of Washington; and Jennifer L. Glass, University of Iowa

The Local-Global Connect: Sociologists without Borders  
Session 320, Monday, August 18, 10:30 a.m.-12:10 p.m.  
Hilton Atlanta, Carter Room  
Organizer and Presider: Judith R. Blau, University of North Carolina, Chapel Hill

Culture and the Environment  
Session 356, Monday, August 18, 2:30-4:10 p.m.  
Marriott Marquis, Shangri-La Room  
Organizer: Penelope Canan, University of Denver

Dying, Grieving, and Mourning: The Changing Social Context for Children, Adults, and Older Persons  
Session 357, Monday, August 18, 2:30-4:10 p.m.  
Marriott Marquis, Sydney Room  
Organizer and Presider: Kathy Livingston, Quinnipiac University

Human Sexuality in Comparative Perspective  
Session 358, Monday, August 18, 2:30-4:10 p.m.  
Hilton Atlanta, Carter Room  
Organizer and Presider: Alexandra Maryanski, University of California, Riverside

Moving Up the Ladder in the Academy: Perils and Prospects for Tenure and Promotion (co-sponsored by the ASA Committee on the Status of Women in Sociology)  
Session 360, Monday, August 18, 2:30-4:10 p.m.  
Hilton Atlanta, Cobb Room  
Organizer and Presider: Robin L. Jarrett, University of Illinois

Women in Science in Third World Societies  
Session 361, Monday, August 18, 2:30-4:10 p.m.  
Hilton Atlanta, Grand Salon D  
Organizer: Josepohine A. Beoku-Betts, Florida Atlantic University

Formal Models and Cultural Interpretation  
Session 399, Monday, August 18, 2:30-4:10 p.m.  
Marriott Marquis, Riviera Room  
Organizer: John Mohr, University of California, Santa Barbara

Cultures of Production and Consumption: Local and Global Perspectives  
Session 468, Tuesday, August 19, 10:30 a.m.-12:10 p.m.  
Hilton Atlanta, Forsythe Room  
Organizer and Presider: Laura Grindstaff, University of California, Davis

Social Robotics and Human Interaction  
Session 469, Tuesday, August 19, 10:30 a.m.-12:10 p.m.  
Hilton Atlanta, Cobb Room  
Organizer and Presider: Shanyang Zhao, Temple University

The Return of Civic Culture  
Session 470, Tuesday, August 19, 10:30 a.m.-12:10 p.m.  
Hilton Atlanta, Grand Salon D  
Organizer and Presider: Paul R. Lichterman, University of Wisconsin, Madison

Place and Space  
Session 501, Tuesday, August 19, 12:30-2:10 p.m.  
Hilton Atlanta, Cobb Room  
Organizer and Presider: Thomas F. Gieryn, Indiana University

Cultures of the Home  
Session 528, Tuesday, August 19, 2:30-4:10 p.m.  
Hilton Atlanta, Monroe Room  
Organizer and Presider: Michelle Y. Janning, Whitman College

Co-sponsored with sister societies:

Religion, Politics, and the Analysis of Culture I: Comparative and Historical Perspectives (co-sponsored by the Association for the Sociology of Religion)  
Session 6, Saturday, August 16, 8:30-10:10 a.m.  
Marriott Marquis, Monte Carlo Room  
Organizer and Presider: Rhys H. Williams, University of Cincinnati  
Running the Risk of Exclusion: A Comparative Analysis of Religious Freedom. Lori G. Beaman, Concordia University, Canada  
Religion, Politics and Culture in a Global Age. Jose Casanova, New School University  
Religion’s Subtle Influence on Civic Engagement: Unifying and Divisive. Paul R. Lichterman, University of Wisconsin, Madison

AIDS: A Family Affair (co-sponsored by the Sociologists AIDS Network)  
Session 29, Saturday, August 16, 10:30 a.m.-12:10 p.m.  
Hilton Atlanta, Grand Salon E  
Organizer and Presider: Rachel M. Safman, National University of Singapore  
Socioepidemiological Threat and Social Action: How People in a Neighborhood with Widespread Drug Use, Violence, and HIV/AIDS Try to Protect Family and Friends. Samuel R. Friedman, National Development and Research Institute  
Issues in Prevention and Care for Families with HIV/AIDS. Carole A. Campbell, California State University, Long Beach
Impacts of the HIV/AIDS Epidemic upon Older Persons in Developing Countries: The Case of Thailand. Mark J. VanLandingham, Tulane University

State Sociological Associations: Issues and Opportunities (co-sponsored by the National Council of State Sociological Associations)
Session 33, Saturday, August 16, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, Jefferson Room
Organizer and Presider: Ronald C. Wimberley, North Carolina State University
State Sociological Associations: Who Are They and What Do They Want? Michael Wise, Appalachian State University; and Catherine T. Harris, Wake Forest University
Defining and Doing Local Sociology. Monte Bate, Metropolitan State University
Funding for State Sociological Associations. Robert A. Wortham, North Carolina Central University
Discussion: Kenneth C. Land, Duke University
This session is aimed toward members and officers of state sociological associations and to sociologists from states that wish to organize state associations. The session addresses issues and opportunities for state sociological associations and draws upon presenters experienced in such associations and in the National Council of State Sociological Association. Panelists will briefly introduce issues for discussion including the activities of state associations, how state associations can help address local applied opportunities, and how to fund the activities of state sociological associations.

The Cultural Turn in Social Theory: The Implications for the Sociological Study of Religion (co-sponsored by the Association for the Sociology of Religion
Session 34, Saturday, August 16, 10:30 a.m.-12:10 p.m.
Omni Hotel, Birch Room, Mezzanine
Organizer and Presider: Grace Davie, University of Exeter, UK
Religion, Culture, and Representation in the Information Society. Philip Mellor, University of Leeds, UK
French Perspectives on the Cultural Turn. Jean-Paul Willaime, Ecole Pratique des Hautes Etudes, Paris
Gender, Sexuality and Culture: A Feminist Approach to Religion. Mary Jo Neitz, University of Missouri, Columbia
Pentecostalism as Cultural Revolution. David Martin, University of London, UK (emeritus)
Discussion: Nancy Ammerman, Boston University

The Softening of Christianity (co-sponsored by the Association for the Sociology of Religion)
Session 35, Saturday, August 16, 12:30-2:10 p.m.
Omni Hotel, Birch Room, Mezzanine
Organizer and Presider: Linda Woodhead, Lancaster University, UK
How Soft Is Liberal Christianity?: Why Humanization Is Not the Same as Subjectivization. Linda Woodhead, Lancaster University, UK
Softening in Interfaith Discourse. Kajsa Ahlstrand, Church of Sweden Research Department
The Softening of Conservative Protestantism. Joseph Tamney, Ball State University, Indianapolis
Discussion: William H. Swatos, Jr., Association for the Sociology of Religion

2003 Alpha Kappa Delta Distinguished Lecture
Session 63, Saturday, August 16, 2:30-4:10 p.m.
Hilton Atlanta, Douglas Room
Organizer and Presider: Kathy Charmaz, Sonoma State University

The Illusion of Diffusion: Serious People, Silly Ideas, and Institutional Fads. Joel Best, University of Delaware

Religion, Politics, and the Analysis of Culture II: Community Organizing and Local Political Culture (co-sponsored by the Association for the Sociology of Religion)
Session 66, Saturday, August 16, 2:30-4:10 p.m.
Omni Hotel, Birch Room, Mezzanine
Organizer and Presider: Rhys H. Williams, University of Cincinnati
Community Organizing and Public Education: Rebuilding the Foundations for Democratic Life? Mark R. Warren, Harvard University
Sustaining a Movement: Congregational Development as Cross-Institutional Flow. Richard L. Wood, Lora Stone, and Mozafar Banhashemi, University of New Mexico
The Politics of Revitalization in a Religion District: The Four Corners Case. Omar McRoberts, University of Chicago

The Question of Contemporary Jewish Culture: Results from NJPS 2000-2001 and Beyond (co-sponsored by the Association for the Sociology of Religion
Session 284, Monday, August 16, 8:30-10:10 a.m.
Marriott Marquis, Thames Room
Organizer and Presider: Harriet Hartman, Rowan University
Diverging or Converging Identities: American and Israeli Jews. Uzi Rehbun, Hebrew University, Israel; Shlomit Levy, Hebrew University
The First National Jewish Population Survey-1890. Barry Chiswick, University of Illinois, Chicago
The Economics of the American Jewish Family Life. Carmella Chiswick, University of Illinois, Chicago
Gender Equality among American Jews: An Update. Harriet Hartman, Rowan University; and Moshe Hartman, Ben-Gurion University
Cultural Contexts for Mixed Marriage among American Jews. Sylvia Barack Fishman, Brandeis University
Discussion: Moshe Hartman, Ben-Gurion University
The session will discuss various aspects of contemporary Jewish culture as it is changing from the past and as it varies within the United States and between the US and Israel. How the recent NJPS will be able to contribute to our understanding of this culture will be part of the discussion.

Jewish and American Cultures: Convergences and Divergences Based on the National Jewish Population Survey 2000-2001 (co-sponsored by the Association for the Social Scientific Study of Jewry
Session 359, Monday, August 18, 2:30-4:10 p.m.
Marriott Marquis, Thames Room
Organizer and Presider: Arnold Dashefsky, University of Connecticut
The Dynamics of Jewish Inter-Generational Identity Change. Vivian Z. Klafl, University of Delaware
Social Bases and Social Consequences of Poverty among American Jews: An Initial Analysis. Laurence Kotler-Berkowitz, United Jewish Communities
Removing the Strong Non-Response Bias of NJPS Surveys by Working with the Jewish Community. Bernard Lazewitz, Bar-Ilan University, Israel
Semantics and Substance: Interpreting Jewish Intermarriage in the United States. Frank L. Mott and Dawn Hurst, Ohio State University
Social and Cultural Differences among American Jews in Metropolitan America: Convergences and Divergences. Bruce A. Phillips, Hebrew Union College

W.E.B. DuBois and Sociology

2003 marks the 100th anniversary of The Souls of Black Folks by W.E.B. DuBois, and this gathering of sociologists in Atlanta provides a special opportunity to focus on DuBois’ contributions to the discipline during his tenure at Atlanta University. The 2003 Program planned two special sessions, and two sections chose to orient their programs in this direction too.

Section on Racial and Ethnic Minorities Invited Panel. The Singulariosity of Race in a Pluralist Domain: DuBois’ Soul Revisited (co-sponsored by the Association of Black Sociologists)

Session 27, Saturday, August 16, 9:45-11:15 a.m.
Hyatt Regency Atlanta
Organizer: Rodney D. Coates, Miami University
Race, Class, and Struggle: The Souls of Black Folks, 100 Years Later. Walda Katz-Fishman, Project South and Howard University; Jerome Scott, Project South; and Ralph C. Gomes, Howard University
DuBois and Darkwater: A Prophet Ahead of His and Our Time. Joe R. Feagin, University of Florida
The Double Consciousness of Black, White, and Brown Folks in the 21st Century. Eduardo Bonilla-Silva, Texas A&M University
The Problematics of Race in American Culture. Rodney D. Coates, Miami University


Session 102, Saturday, August 16, 4:30-6:10 p.m.
Hilton Atlanta, Grand Salon E
Organizers: Alfred A. Young, University of Michigan; and Charles Lemert, Wesleyan University
Presider: Charles Lemert, Wesleyan University
The American Negro Family and the Souls of the Black Women. Elizabeth Higginbotham, University of Delaware
The Philadelphia Negro and the Souls of Urban Ethnicity. Alfred A. Young, University of Michigan
Souls of Black Folk and the Sociology of the Negro Intellectual. Jerry G. Watts, Trinity College
Black Reconstruction and the Souls of Historical Sociology. Charles Lemert, Wesleyan University

Regional Spotlight Session. The Souls of Black Folks: 100 Years Later

Session 322, Monday, August 18, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, Gwinnett Room
Organizer and Presider: Delores P. Aldridge, Emory University
The Soul of DuBois and the Art of Sociology. Rodney D. Coates, Miami University

Dual Marginality and The Souls of Black Folks: Variations on a DuBoisian Theme. Rutledge M. Dennis, George Mason University
The Atlanta Sociological Laboratory and American Sociology. Earl Wright, University of Central Florida
Discussion: Sandra E. Taylor, Clark Atlanta University

Section on Marxist Sociology Paper Session. Marxist Reflections on The Souls of Black Folk at Its Centennial

Session 458, Tuesday, August 19, 8:30-10:10 a.m.
Hilton Atlanta, Grand Salon E
Organizer: Walda Katz-Fishman, Project South and Howard University
Presider: Robert Newby, Central Michigan University
A Critical Rereading of The Souls of Black Folk through the Lenses of Gender and Class. Rose M. Brewer, University of Minnesota, Twin Cities
White Supremacy, Class Struggle, and Social Transformation: Reflections on The Souls of Black Folk in the 21st Century. Ralph C. Gomes, Howard University; and Jerome W. Scott, Project South
This session uses the occasion of the centennial of WEB DuBois’ The Souls of Black Folk to explore the historic and contemporary significance and contribution of this extraordinary scholar activist. Using a Marxist frame, authors explore DuBois’ contribution to the sociology of race, class, and gender, as well as his engagement in social struggle and social transformation.

12th Annual Research Support Forum

This year marks the 12th anniversary of the Research Support Forum, which features research funding information, data resources, and discussion of science policy issues throughout the Annual Meeting. The Forum begins on Saturday, August 16 with a workshop on writing successful grant proposals, moves on Sunday, August 17, to sessions key to undertaking research and obtaining and developing sources of support, turns to data resources and NIH peer review processes on Monday, August 18, and concludes on August 19 with a workshop on ASA’s Fund for the Advancement of the Discipline small grants program.

On Saturday afternoon, the first workshop addresses on how to write a successful grant proposal, led by a Branch Chief at the National Institute of Child Health and Human Development. This session will consider the proposal development process, how to approach translating research ideas into competitive proposals, and the process for submission and review. Whether seeking federal grants or not, this workshop will be invaluable to the preparation of a proposal, to obtaining support, and to planning successful research.
The focus on Sunday morning begins with what you should know about navigating Federal support for sociological research. Chaired by Havidan Rodriguez (University of Puerto Rico, Mayaguez), the workshop panel features insider views from Ronald P. Abeles (Office of Behavioral and Social Sciences Research, National Institutes of Health), Patricia E. White (National Science Foundation), and Lynn Okagaki, (Institute of Education Sciences, U.S. Department of Education).

Next is a special session that provides a forum to look at science policy and national priorities, and opportunities for the social sciences. Led by Sally T. Hillsman ASA Executive Officer and past deputy director of the National Institute of Justice), a panel comprised of Nora Volkow, (National Institute on Drug Abuse) Lawrence J. Fine (National Institutes of Health), Richard Lempert (National Science Foundation), and James Griffin (White House Office of Science and Technology Policy) will discuss public policy issues and funding priorities that impact the conduct of research, the opportunities for research, and key developments in public policy relevant to government research funding, especially in relation to sociology and the social sciences.

A key part of the Research Support Forum is a three-hour poster session on “Opportunities for Research Support,” scheduled for Sunday afternoon. This exhibit session includes public and private funding representatives who are available to talk individually with meeting attendees about funding priorities, application procedures, and other specific issues of concern. It is an important opportunity to obtain face-to-face advice and information. See pages 194-197 for a full listing of organizations and program descriptions.

On Monday morning, workshop panelists will share their experiences as veteran peer reviewers and successful competitors for NIH funding to inform participants about effective grantsmanship. Organized by Theresa Montini (Center for Scientific Review, National Institutes of Health), this practical session will provide information on the mission and organization of the NIH, the peer review system and the review process, the five review criteria and what they mean, and much more.

The Research Forum continues with a second three-hour poster session on “Data Resources.” This session provides meeting participants with an opportunity to meet principal investigators, researchers, and managers of large-scale data sets that are publicly available for use. Each exhibit showcases at least one major data set of significance for primary or secondary analysis. This event is an excellent way of learning about available data and their potential for a range of research and teaching uses. A complete listing of data sets with program descriptions may be found beginning on page 198.

The Forum concludes on Tuesday morning with a look at ASA’s Fund for the Advancement of the Discipline (FAD), which provides small grants for ground-breaking research initiatives and related activities. FAD is made possible through a matching grant to ASA from the National Science Foundation and administered by the ASA. Three award recipients and the program director will encourage open discussion of questions such as: What are the chances of winning? What kinds of proposals get funded? What makes research “cutting edge” and significant for sociology as a field? How do you emphasize the scientific, social, and educational impact of the proposal?

The 12th Annual Research Support Forum is designed to provide invaluable help, access, and consideration of important substantive and policy issues for new researchers and more experienced scholars. From the opening workshop on Saturday to the closing session on Tuesday, attendees can count on plentiful access to funding experts and data sources during this Forum.

Professional Workshop. Writing a Successful Grant Proposal
Session 74, Saturday, August 16, 2:30-4:10 p.m.
Marriott Marquis, International Room C
Leaders: Christine A. Bachrach, National Institute of Child Health and Human Development, NIH
Rebecca L. Clark, National Institute of Child Health and Human Development

Professional Workshop. Research and Federal Funding Opportunities for Sociology
Session 142, Sunday, August 17, 8:30-10:10 a.m.
Hilton Atlanta, Douglas Room
Organizer: Lee Herring, American Sociological Association
Presider: Havidan Rodriguez, University of Puerto Rico, Mayaguez
Panel: Ronald P. Abeles, National Institutes of Health
Patricia E. White, National Science Foundation
Lynn Okagaki, Institute of Education Sciences, U.S. Department of Education

Science Policy, National Priorities, and Opportunities for the Social Sciences: 2003 and Beyond
Session 176, Sunday, August 17, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, Gwinnett Room
Organizer and Presider: Sally T. Hillsman, American Sociological Association
Panel: Nora Volkow, National Institute on Drug Abuse
Lawrence J. Fine, National Institutes of Health
Richard Lempert, National Science Foundation
James Griffin, White House Office of Science and Technology Policy
Regular Sessions

Regular Sessions are comprised of research papers submitted in response to the 2003 Call for Papers. The 2003 Program Committee appointed organizers for 120 general Regular Session topics and announced that topics were open to submissions from ASA members. Each Regular Session organizer received anywhere from 1 to 68 submissions for review. A total of 180 formal paper sessions were organized from the submitted papers. Please refer to the Program Schedule for details on each Regular Session.

This year also marked the first year of a new online submission system for authors and organizers. Improvements will be made for 2004 based on the feedback received from authors, organizers, and association staff. Be sure to check the ASA website this fall for information on making your paper submission for the 2004 Annual Meeting.

Open Refereed Roundtables

The 2003 Program Committee has continued this open general roundtable component, which was added to the general program seven years ago to augment the specialized roundtables sponsored by many sections. Joanne Miller (Queens College, City University of New York) was invited to review submissions and organize roundtables using a “mini-session” format: a general topic identified for each table, two to five paper presentations, and a table presider to coordinate presentations and discussion.

One large roundtable session features the 23 tables that were created for this year’s program. Look for Open Refereed Roundtables (Session 186) on Sunday, August 17, at 10:30 a.m. in Grand Ballroom C at the Hilton Atlanta. Please note that since all roundtables presentations are held simultaneously in one large meeting room; neither audio-visual equipment nor recording devices may be used.

Informal Discussion Roundtables

This popular program component is designed to bring together small groups of people interested in discussing specific topics. The Program Committee invited Keith Parker (University of Georgia) to receive proposals and coordinate topics and discussion leaders. Seven informal discussion sessions have been created to enhance networking opportunities.

All roundtables discussions are held simultaneously in one large meeting room; neither audio-visual equipment nor recording devices may be used.

Organizations, Work, Immigration, Crime, Religion
Session 80, Saturday, August 16, 2:30-4:10 p.m.
Hilton Atlanta, Grand Ballroom C

Research Issues, Data Resources, Methods, Theory, Medical Sociology
Session 145, Sunday, August 17, 8:30-10:10 a.m.
Marriott Marquis, Marquis Ballroom Salon 1

Collective Behavior, Social Movements, Labor, Political Sociology
Session 220, Sunday, August 17, 12:30-2:10 p.m.
Marriott Marquis, Marquis Ballroom Salon 2

Education, Teaching, and Learning
Session 256, Sunday, August 17, 2:30-4:10 p.m.
Marriott Marquis, Marquis Ballroom Salon 2

Race, Gender, Inequality, Sexuality
Session 292, Monday, August 18, 8:30-10:10 a.m.
Hilton Atlanta, Grand Ballroom D
Children and Youth, Family, Aging, Life Course  
Session 330, Monday, August 18, 10:30 a.m.-12:10 p.m.  
Hilton Atlanta, Grand Ballroom C

Disaster, Environment, Emotions, Social Psychology, Culture  
Session 476, Tuesday, August 19, 10:30 a.m.-12:10 p.m.  
Marriott Marquis, Marquis Ballroom Salon 2

Poster Sessions

This program component features a series of display presentations that allow face-to-face conversation between authors and viewers. By facilitating informal discussions between presenters and “browsers,” Poster Sessions provide a more direct forum for information exchange than do formal paper presentations.

Informational poster presentations provide information on resources, materials, and opportunities. The annual Research Support Forum includes two major poster sessions to highlight research funding opportunities and data resources. As part of the Graduate Education focus, a resource poster area will be available for browsing throughout the meeting, and there are two designated times when attendees can expect to meet representatives from participating graduate departments of sociology.

The varied roster of display presentations includes something of interest for every meeting attendee. Be sure to include some time in your schedule to visit this year’s poster displays, adjacent to ASA Exhibits in the Galleria Exhibit Hal on the lower level of the Hilton Atlanta.

Research Poster Session. Graduate Student Research-in-Progress  
Session 78, Saturday, August 16, 2:30-4:10 p.m.  
Organizer: Jeffrey Michael Clair, University of Alabama, Birmingham

Research Poster Session. Undergraduate Student Research-in-Progress  
Session 79, Saturday, August 16, 2:30-4:10 p.m.  
Organizer: Mark A. Fossett, Texas A&M University

Informational Poster Session. Opportunities for Research Funding (part of the Annual Research Support Forum)  
Session 219, Sunday, August 17, 1:00-4:00 p.m.  
Hilton Atlanta, Galleria Exhibit Hall  
Organizer: Sally T. Hillsman, American Sociological Association

Informational Poster Session. Graduate Programs in Sociology  
Session 255, Sunday, August 17, 2:30-4:10 p.m.  
Hilton Atlanta, Galleria Exhibit Hall  
Organizer: Jean Beaman, American Sociological Association

Informational Poster Session. Data Resources (part of the annual Research Support Forum)  
Session 291, Monday, August 18, 9:00 a.m.-12:00 noon  
Hilton Atlanta, Galleria Exhibit Hall  
Organizer: Sally T. Hillsman, American Sociological Association

Informational Poster Session. Graduate Programs in Sociology II  
Session 367, Monday, August 18, 2:30-4:10 p.m.  
Hilton Atlanta, Galleria Exhibit Hall  
Organizer: Jean Beaman, American Sociological Association

Research Poster Session. Open Topics  
Session 368, Monday, August 18, 2:30-4:10 p.m.  
Hilton Atlanta, Galleria Exhibit Hall  
Organizer: Robin L. Jarrett, University of Illinois

Courses

This new educational component provides opportunities for attendees to get in-depth training in four special subject areas. These day-long intensive sessions are held pre- or post-convention and led by expert faculty who have prepared a comprehensive curriculum to engage participants on all levels. Registrants will receive certificates documenting their participation and completion of these courses.

Attendance limits and fees are noted below, and prepaid registration is required. Attendees who preregistered should have received their tickets with their name badges when they picked up their program packets as ASA Preregistration. Course fees were non-refundable after July 15.

Reservations for courses were accepted in order of receipt in the ASA Executive Office. Those who did not make advance reservations may check for possible openings at the ASA Tickets counter in the International Hall at the Marriott Marquis.

Human Research Protections in Sociology and the Social Sciences  
Session 1, Thursday, August 15, 8:30 a.m.-5:30 p.m.  
Hilton Atlanta, Jackson Room  
Fee: $75; ticket required for admission  
Attendance Limit: 50  
Organizer: Felice J. Levine, American Educational Research Association  
Panel: Virginia S. Cain, OBSSR/NIH  
Richard T. Campbell, University of Illinois, Chicago  
Jeffrey M. Cohen, Weill Medical College, Cornell University  
Karen A. Hegtvedt, Emory University  
Felice J. Levine, American Educational Research Association  
Paula Skedsvold, Social and Behavioral Sciences Working Group on Human Research Protections  
Elaine Wethington, Cornell University  
This course addresses human research protection issues in the design, implementation, and review of research. It provides investigators with a richer understanding of key ethical concepts and the tools for assessing best ethical practices in the context of social science research. It also offers guidance on the preparation of protocols and effective communication with Institutional Review Boards (IRBs). The course is compromised of three major units: understanding key concepts and ethical guidance in human subjects research, putting human research protections into practice in social science research, and comprehending the IRB process and the role of review. Participants will examine federal
regulations and their underlying principles; ethical standards provided by social and behavioral science societies (e.g., ASA’s code of ethics); and core concepts in human subjects protection with particular attention to research in the social sciences. Participants will receive hands-on training in a mock IRB session as they review and discuss case studies that raise relevant issues in human subjects protection.

Conducting Focus Groups
Session 2, Friday, August 15, 10:00 a.m.-4:00 p.m.
Hilton Atlanta, Fayette Room
Fee: $50; ticket required for admission
Attendance Limit: 20
Leaders: David L. Morgan, Portland State University
Raymond C. Maietta, ResearchTalk, Inc.
This course will introduce participants to the basic issues involved in conducting focus groups. It is organized around the following core topics: deciding to use focus groups, designing focus groups research, asking questions in focus groups, moderating focus groups, and analyzing and reporting the data from focus groups.

The course begins with the assumption that there is no single, correct way to do focus groups. Instead, every project requires you to think about why you are doing the research, so you can make more specific decisions about who will participate in the discussions, what you ask them, how you will conduct the conversation, and how you will analyze the data from those discussions. This approach emphasizes issues related to research design, question writing, and analysis strategies, rather than treating moderating as the single most important element in focus groups. In addition, this approach also emphasizes the importance of thinking about analysis issues right from the beginning and throughout the project.

Those attending the workshop will have the opportunity to write questions for a focus group, to practice moderating a focus group, and to participate in a demonstration of the analysis of focus groups by applying computer software to an interview transcript.

Teaching about Contemporary Families
Session 3, Friday, August 15, 10:00 a.m.-4:00 p.m.
Hilton Atlanta, Madison Room
Fee: $50; ticket required for admission
Attendance Limit: 30
Leaders: Maxine P. Atkinson, North Carolina State University
Shannon N. Davis, North Carolina State University
This workshop will focus on a major challenge to teaching about contemporary families: providing a sociological framework. Connections between basic sociological concepts and the family literature are too often left implicit rather than explicit and undergraduates miss the sociological connection. When we are able to make strong connections between sociological perspectives and families, many of the challenges we face in teaching family sociology are resolved. Using a sociological perspective, students are more likely to be able to see beyond their individual family issues to viewing families sociologically.

Infusing Inquiry and Research Experiences into Undergraduate Courses
Session 550, Wednesday, August 20, 9:00 a.m.-3:30 p.m.
Hilton Atlanta, Walton Room
Fee: $50; ticket required for admission
Attendance Limit: 30
Leaders: Kerry J. Strand, Hood College
Havidan Rodríguez, University of Puerto Rico, Mayaguez

Research training in most undergraduate sociology programs occurs late in the major and is largely confined to one or two courses. This late introduction to research is exacerbated by the large number of sociology students who are transfer students, who declare the major late, or who postpone taking research courses. In contrast, students who are introduced to research experiences early in the curriculum acquire a more accurate and appealing picture of sociology, begin to develop skills and confidence in data analysis, and are better prepared both for upper-level sociology courses and for research-related positions after they graduate. In this course we will introduce and demonstrate various strategies for introducing research training and experiences across lower level, non-research courses in the sociology curriculum, with a focus on using available data sets and user-friendly data analysis programs to meet the learning goals of basic sociology courses.

Seminars

Methodological Seminars are designed to keep sociologists abreast of recent scholarly trends and developments. Experts considered to be at the forefront of a given field are invited by the Program Committee to conduct these intensive sessions.

Seminars are scheduled for two to four hours; please see the detailed listings below for session details and brief descriptions provided by the leaders.

Attendance at each seminar is limited to 50 registrants. Prepaid registration is required; fees are $25. Preregisters should have received their tickets with their name badges when they picked up their program packets.

Reservations for seminars were accepted in order of receipt in the ASA Executive Office. Those who did not make advance reservations may check for possible openings at the ASA Tickets counter in the International Hall at the Marriott Marquis.

Social Network Analysis
Session 71, Saturday, August 16, 2:30-5:30 p.m.
Hilton Atlanta, Walton Room
Ticket required for admission
Leader: Peter V. Marsden, Harvard University
This seminar is about basic quantitative methods of social network analysis. It begins by introducing network data and major network study designs: one-mode, two-mode, and egocentric network studies. Representations of network data in graph-theoretic and visual form are covered next. The seminar then turns to network measures of centrality/prominence/status and diversity/range. It outlines network analyses of social differentiation that identify solidarity/cohesive subgroups, continuing with “blockmodel” or “positional analysis” approaches that group elements of a network into subgroups based on equivalence criteria. The seminar concludes by introducing some developing statistical approaches to network analysis.

The seminar is intended for participants having some familiarity with and interest in studying social networks, but not necessarily any background in methods of network analysis. Examples will draw on some software packages commonly used to analyze network data. Guides to the literature on social networks, network software, and other scholarly resources will be distributed to participants.
Describing the Unconscious in Social Interaction  
**Session 138, Sunday, August 17, 8:30-10:10 a.m.**  
**Marriott Marquis, International Room C**  
**Ticket required for admission**  
Leader: *Jack Katz*, University of California, Los Angeles  
We can describe the unconscious because it is produced through actions that are visible to observers but not to the parties interacting. The unconscious is not something lurking beneath and controlling conduct; as people interact, they constantly produce boundaries on what they will directly attend to, in effect agreeing not to look at some actions that are going on as a background resource for attending to other aspects of their conduct. Because the observer/analyst is not part of these agreements not to look, sociological researchers can describe, rather than impute, the unconscious in social life.  
We will review at least three forms of data that illustrate how the unconscious may be described: participant observation field notes on greetings; interviews about the social process of doing college teaching; and videotaped interaction of emotional conduct in a pre-school setting.

**Does Space Matter? Analyzing and Visualizing Spatial Effects in Sociology – SOLD OUT**  
**Session 139, Sunday, August 17, 8:30-11:30 a.m.**  
**Hilton Atlanta, Walton Room**  
**Ticket required for admission**  
Organizer and Presider: *Richard P. Appelbaum*, University of California, Santa Barbara  
Panel:  
**Luc Anselin**, University of Illinois, Urbana-Champaign  
**Robert Baller**, University of Iowa  
**Donald G. Janelle**, University of California, Santa Barbara  
**John R. Logan**, University at Albany  
**Deirdre A. Oakley**, State University of New York, Albany  
This workshop addresses (1) the theoretical rationale for including spatial perspectives in sociological research, (2) the availability spatial data and spatial analytic tools for studying social patterns and processes, and (3) the integration of spatial statistics with methods of spatial visualization. Instructors will demonstrate new software tools for exploratory spatial data analysis (ESDA), Geographic Information Systems (GIS) software, and methods for assessing spatial effects in the analysis of social processes. They will illustrate how the spatial perspective adds substantive insights to research in areas of neighborhood and regional analysis of population, crime, health, and communication. Information on access to research resources and on training opportunities will be provided.

Designing Web-based Surveys  
**Session 212, Sunday, August 17, 12:30-2:10 p.m.**  
**Marriott Marquis, International Room C**  
**Ticket required for admission**  
Leaders: *Laura C. Brewer*, Collegis Online & Academic Services  
*Zeynep Kilic*, Arizona State University  
*Robert Mitchell*, Arizona State University  
The goal of this seminar is to highlight methodological issues surrounding the design of Web-based surveys and online data collection. We will discuss the advantages and disadvantages of various Web-based techniques, including “in-house” designs and “off-the-shelf” products. Examples from existing online survey projects will be used to illustrate relevant design, data collection, and analysis issues.

Coding and Beyond: Qualitative Software Tools That Invite You to Think Out Loud about Your Data – **SOLD OUT**  
**Session 212, Sunday, August 17, 12:30-3:30 p.m.**  
**Hilton Atlanta, Walton Room**  
**Ticket required for admission**  
Leaders: *Sharlene J. Hesse-Biber*, Boston College  
*Raymond C. Maietta*, ResearchTalk, Inc.  
Learn how advanced features of major commercial qualitative software packages can supplement your qualitative analysis approach and/or current use of the program from experienced qualitative researchers and accomplished instructors. The session will cover major features of qualitative software within the context of a discussion of careful qualitative analysis process.  
Areas of focus include:  
* Memo writing strategies and retrieval  
* Code category review strategies  
* Sorting and Filtering  
* Advanced question and answer facilities  
* Use of network and theory mapping tools  
* Qualitative/Quantitative links  
* Use of multi-media data  
This three-hour session will be run seminar-style: there will be NO hands-on computer work. Presenters will encourage active participation throughout the session.

Interpreting the Results of Models for Limited and Categorical Dependent Variables  
**Session 323, Monday, August 18, 10:30 a.m.-12:10 p.m.**  
**Hilton Atlanta, Walton Room**  
**Ticket required for admission**  
Leaders: *Scott R. Eliason*, University of Minnesota  
*Michael Massoglia*, University of Minnesota  
This seminar will focus on the different ways to accurately interpret results for models with limited and categorical dependent variables. Throughout the seminar we will emphasize how to assess model quality, as well as the interpretation of point estimates and the degree of certainty with which point estimates are known. We begin with a very succinct review of the linear regression model and maximum likelihood estimation, as these set a useful foundation upon which to build an understanding of models for limited and categorical outcomes. From this, the focus moves to interpreting models for censored and truncated dependent variables, models for ordered and unordered categorical outcomes, loglinear and related models, and, if time allows, models for count data. To highlight interpretations, we will compare examples from popular statistical packages such as SAS and SPSS.

Narrative/Textual Analysis  
**Session 324, Monday, August 18, 10:30 a.m.-12:10 p.m.**  
**Marriott Marquis, Sydney Room**  
**Ticket required for admission**  
Leader: *Roberto P. Franzosi*, University of Reading, UK

**Workshops**  
One of the strengths of the educational component of the Annual Meeting is the breadth and variety of workshops offered. These sessions provide opportunities for attendees to update their knowledge and skills in a variety of professional areas. For 2003, workshop topics focus on careers and professional growth, academic department strategies, research skills and major datasets, teaching challenges, grant opportunities and grant writing skills, enhanced teaching of standard courses, ethical issues, and more.

All workshops emphasize interaction between leaders and audience, and attendees are encouraged to bring questions or problems for discussion. Every workshop is
open to all meeting registrants; there are no additional fees.
Hone a skill, push your career to the next level, strengthen your teaching skills, increase your knowledge: It’s all part of the ASA learning curve in 2003!

**Career Workshops**

Academia, institutional research, private industry: Sociologists work in a wide variety of settings. Learn how to find the right setting for you, how to make your resume competitive, and how to match your skills and interests with the opportunities out there. Just entering the job market? Get your career off to a good start with a little advice and guidance from the pros!

**Achieving Success in Your First Academic Job**
**Session 9, Saturday, August 16, 8:30-10:10 a.m.**
**Hilton Atlanta, Jefferson Room**
Organizer and Presider: Mary Lou Wyllie, James Madison University
Panel: Valerie Jenness, University of California, Irvine
Gregory L. Weiss, Roanoke College
This workshop will focus on issues facing faculty as they begin their first academic position. Panelists from varied academic settings will have an informal discussion of strategies for a successful beginning of an academic career. Among the topics will be: knowing the culture; different expectations in different institutions; making professional connections; formal and informal mentors; finding and using available resources.

**Searching for and Obtaining Academic Positions**
**Session 37, Saturday, August 16, 10:30 a.m.-12:10 p.m.**
**Marriott Marquis, International Room B**
Organizer: Shelia R. Cotten, University of Maryland, Baltimore County
Panel: Shelia R. Cotten, University of Maryland, Baltimore County
Janice C. Wittekind, Auburn University
Russell P.D. Burton, Washburn University
Shelia R. Cotten, University of Maryland, Baltimore County
The purpose of this workshop is to demystify the academic job searching process for sociologists. We detail the academic job market in sociology, discuss how to find and decide which positions to apply for, and how to prepare application materials. Scheduling and preparing for telephone, conference, and campus interviews is also discussed. We detail the types of questions to expect during interviews, what questions you should ask (or not ask), and the types of information you should gather during interviews. Finally, we cover receiving and negotiating job offers, strategies to consider if you do not receive an offer, and how to begin the transition process once you’ve accepted an offer. This is a very “hands-on” workshop and participation from participants is encouraged.

**Careers or Interludes in Academic Administration**
**Session 72, Saturday, August 16, 2:30-4:10 p.m.**
**Hilton Atlanta, DeKalb Room**
Organizers: Shirley Laska, University of New Orleans; and Beth Rushing, Georgia College and State University
Panel: Paula L. Dressel, Georgia State University
Abby L. Ferber, University of Colorado, Colorado Springs
Shirley Laska, University of New Orleans
Beth Rushing, Georgia College and State University
John F. Zipp, University of Akron
Panelists will discuss 1) understanding departmental, institutional and personal goals and expectations for balancing teaching and research, 2) strategies for success in the balancing act, and 3) the emotion work that arises from attempting to meet competing demands. Participants are welcome to join in with questions and comments.

**Operating Your Own Firm or Consulting Business**
**Session 106, Saturday, August 16, 4:30-6:10 p.m.**
**Marriott Marquis, Danube-Tigris Room**
Leader: Ross Koppel, Social Research Corporation

**A Dissertation Coach: Practical Steps to Completing a Master’s Thesis or Dissertation**
**Session 141, Sunday, August 17, 8:30-10:10 a.m.**
**Hilton Atlanta, DeKalb Room**
Leader: Wendy Y. Carter, Arizona State University West

**Opportunities for Research and Teaching in International Settings**
**Session 181, Sunday, August 17, 10:30 a.m.-12:10 p.m.**
**Hilton Atlanta, Forsythe Room**
Organizer and Presider: Marcia Texler Segal, Indiana University Southeast
Panel: Vasilikie Demos, University of Minnesota-Morris
Rita S. Gallin, Michigan State University
Elizabeth Higginbotham, University of Delaware
Heather N. Holtzclaw, Michigan State University
Marcia Texler Segal, Indiana University Southeast
Richard Pettit, Council for the International Exchange of Scholars

Faculty and graduate student panel members who have worked in several world regions will discuss the professional and personal benefits and challenges associated with research, teaching and consulting abroad. The session will be relevant to those with specific international research or teaching objectives as well as those interested in traveling with American students or to gain international experience for themselves. Information on types of funding will be shared.

**Balancing Teaching and Research Expectations in the Early Faculty Career**
**Session 248, Sunday, August 17, 2:30-4:10 p.m.**
**Hilton Atlanta, Clayton Room**
Organizer: Melissa A. Milkie, University of Maryland
Panel: Philip N. Cohen, University of California, Irvine
Sara R. Curran, Princeton University
Susan G. Hinze, Case Western Reserve University
Ronald N. Jacobs, State University of New York, Albany
Panelists will discuss 1) understanding departmental, institutional and personal goals and expectations for balancing teaching and research, 2) strategies for success in the balancing act, and 3) the emotion work that arises from attempting to meet competing demands. Participants are welcome to join in with questions and comments.

**Career Opportunities in International Development**
**Session 288, Monday, August 18, 8:30-10:10 a.m.**
**Marriott Marquis, Quebec Room**
Leader: Beatrice Edwards, Public Services International

**Clinical Sociology: Preparation and Career Opportunities**
**Session 363, Monday, August 18, 2:30-4:10 p.m.**
**Marriott Marquis, Quebec Room**
Leaders: Jan Marie Fritz, University of Cincinnati
Ann Marie Ellis

Want to (still) change the world or, now that you are older, just your corner of that world? Want to add a professional consulting element to your work in order to enrich your students’ classroom experience? Considering a career change or want something special to do after you have retired? Come meet some experts (certified!) and discuss career preparation (for yourself and your students) in fields such as mediation, facilitation, consulting, higher education administration, community organizing and substance abuse prevention.
Opportunities and Pitfalls in Community Action Research
Session 326, Monday, August 18, 10:30 a.m.-12:10 p.m.
Marriott Marquis, Zurich Room
Leaders: Randy Stoecker, University of Toledo
    Kerry J. Strand, Hood College
    Sam Marsillo, Georgetown University and CoRAL
    This workshop will focus on three principles of community action research: the collaboration of academic researchers and community-based organizations and activists; the expansion of the definition of research to include community-based forms of knowledge; and the integration of research and social action. We will use a participatory process and participants’ experiences and concerns will help guide the workshop.

Preparing for Graduate School
Session 402, Monday, August 18, 4:30-6:10 p.m.
Marriott Marquis, Quebec Room
Organizer: Brian Powell, Indiana University
Panel: Julie E. Artis, DePaul University
    Janice M. McCabe, Indiana University
    Camilla Vivian Saulsbury, Indiana University
    The goal of this workshop is to help students think about what they should be doing in preparation for graduate school and what their professors should be doing in advising students about this preparation. The panel, which includes both professors and graduate students, will discuss, among other topics, what undergraduate experiences (e.g., course work, research, internships) are most useful for graduate school, how to apply to graduate school, what graduate programs look for in their applicants, and how to choose a graduate program.

Constructing a Teaching Portfolio
Session 437, Tuesday, August 19, 8:30-10:10 a.m.
Hilton Atlanta, Walton Room
Leaders: Idee C. Winfield, College of Charleston
    Catherine Zimmer, University of North Carolina, Chapel Hill
    This workshop will cover the fundamentals of how to put together a teaching portfolio — from the Table of Contents, through the Teaching Philosophy, to the Appendices. We will cover the different types of teaching portfolios and why a teaching portfolio is worth doing. The workshop will provide examples of the different parts of teaching portfolios. Participants will leave with these examples and ideas of how to use existing evidence and how to gather additional evidence of teaching effectiveness.

Juggling Identities: Do Lesbian, Gay, Bisexual, and Transgender Sociologists Study Sexualities?
Session 472, Tuesday, August 19, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, DeKalb Room
Organizer: Tracy E. Ore, Saint Cloud State University

Preparing Your Credentials for Teaching-Oriented Faculty Positions
Session 503, Tuesday, August 19, 12:30-2:20 p.m.
Hilton Atlanta, Walton Room
Leaders: Darcie Vandegrift, University of Wisconsin
    Laura M. Moore, University of Maryland, College Park
    This session is designed for advanced graduate students.

Sociological Careers in Science Agencies
Session 529, Tuesday, August 19, 2:30-4:10 p.m.
Hilton Atlanta, Cobb Room
Organizer and Presider: Ronald P. Abeles, National Institutes of Health
Panel: Barbara M. Altman, National Center for Health Statistics
    Karin A. Mack, Centers for Disease Control and Prevention
    Peggy McCardle, National Institutes of Health
    Patricia E. White, National Science Foundation
    The panel is composed of social and behavioral scientists who have pursued successfully careers in federal science agencies. Collectively, they have experience in diverse roles involving research, research agenda building, review of grant applications, program administration as well as development and administration of science policy. They will discuss with the audience such topics as the pros and cons of sociological careers in such agencies, how to find jobs and visiting appointments in their agencies, movement between academia and federal science agencies, daily life in a federal bureaucracy, conducting research and publishing scientific papers, and the like.

Professional Workshops

Advice on Publishing a Monograph
Session 10, Saturday, August 16, 8:30-10:10 a.m.
Hilton Atlanta, Walton Room
Organizers: Robert Perrucci, Purdue University; JoAnn Miller, Purdue University
Panel: Pierrette Hondagneu-Sotelo, University of Southern California
    Naomi Schneider, University of California Press
    Richard Koehler, Aldine De Gruyter
    Peter Wiswokor, Temple University Press
    Dana Rosenfeld, Colorado College

Communicating Research to the Media (co-sponsored by the ASA Spivack Program in Applied Social Research and Social Policy)
Session 38, Saturday, August 16, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, Forsythe Room
Leaders: Anne Boyle Cross, University of Wisconsin, Stout
    Rachel M. Rannow, University of Wisconsin, Stout
Panel: Pepper J. Schwartz, University of Washington
    John R. Logan, University at Albany
    Lee Herring, American Sociological Association
    Journalists and sociologists have come to realize the benefits of bringing sociological research to wider audiences. Panelists will discuss their ideas and experiences communicating sociological research to the mass media. Questions and comments from the audience will be an integral part of the workshop.

Preparing Professional Presentations
Session 39, Saturday, August 16, 10:30 a.m.-12:10 p.m.
Marriott Marquis, International Room C
Leaders: Janet R. Hankin, Wayne State University
    Jeanne H. Ballantine, Wright State University
    Ever need to give a presentation and lose your audience? Feel the presenter before you was a hard act to follow? Know your dream job was at stake with this speech? The goals of this workshop are to provide you with organizational techniques and tools to effectively present material to any audience in an appropriate and compelling manner. Topics covered include: Tailoring the talk to the audience, designing visual aids, and answering questions from the audience. Participants will prepare parts of a sample presentation and receive a critique and handouts.
Writing a Successful Grant Proposal (part of the annual Research Support Forum)
Session 74, Saturday, August 16, 2:30-4:10 p.m.
Marriott Marquis, International Room C
Leaders: Christine A. Bachrach, National Institute of Child Health and Human Development, NIH
Rebecca L. Clark, National Institute of Child Health and Human Development

This workshop, led by a Branch Chief at the National Institute of Child Health and Human Development, will consider the proposal development process, how to approach translating research ideas into competitive proposals, and the process for submission and review. Whether seeking federal grants or not, this workshop will be invaluable to the preparation of a proposal, to obtaining support, and to planning successful research.

Communicating Research to Policymakers
Session 107, Saturday, August 16, 4:30-6:10 p.m.
Hilton Atlanta, Forsythe Room
Organizer and Presider: Larry L. Burmeister, University of Kentucky
Panel: Lee Clarke, Rutgers University
George W. Dowdall, Saint Joseph’s University
William R. Freudenburg, University of California, Santa Barbara
Ronald C. Wimberley, North Carolina State University

The assumption around which the workshop is organized is that a key part of sociological practice should be engagement in public policy deliberations. Sociologists have valuable knowledge to contribute to policy formation and implementation. Key questions arise about how sociologists can present knowledge effectively to policymakers; how sociologists gain entry to relevant legislative, regulatory, and administrative venues; and how sociologists maintain ongoing social networks with the policy world in order to anticipate participatory entry points.

The panelists who have engaged in sociological practice in the policy arena in different issue areas (Clarke—homeland security alert systems; Dowdall—alcohol abuse among college students; Freudenburg—environmental risk analysis; Wimberley—rural poverty) have been selected to share their ideas about how they as sociologists have gained entry to policy arenas, how they have constructed their tasks in these arenas, and how they have gauged the effectiveness of their policy work.

Writing a Departmental History
Session 108, Saturday, August 16, 4:30-6:10 p.m.
Hilton Atlanta, Crystal 4
Leaders: Patricia Madoo Lengermann, George Washington University
Jill M. Niebrugge-Brandtley, American University
Panel: Peter Beilharz, La Trobe University
Anthony J. Blasi, Tennessee State University
Donald Cunnigen, University of Rhode Island
Michael Hill, Sociological Origins
Lyle W. Shannon, University of Iowa
Joyce E. Williams, Texas Woman’s University

The history of departments of sociology forms an important part of the sociology of sociology. This panel explores framing research questions, developing a research protocol, data gathering (where to look in the department, the college or university and professional associations) using key informants and individual life histories, and formulating explicit and unobtrusive measures of departmental interests, valuational stances, power dynamics, and achievements.

Research and Federal Funding Opportunities for Sociology (part of the annual Research Support Forum)
Session 142, Sunday, August 17, 8:30-10:10 a.m.
Hilton Atlanta, Douglass Room
Organizer: Lee Herring, American Sociological Association
Presider: Havidan Rodriguez, University of Puerto Rico, Mayaguez

Panel: Ronald P. Abeles, National Institutes of Health
Patricia E. White, National Science Foundation
Lynn Okagaki, Institute of Education Sciences, U.S. Department of Education

Program leadership-level representatives from leading federal science agencies will discuss funding goals and priorities, highlight patterns of support, and offer advice on how to best develop competitive research proposals. Potential research grant applicants—from novice to expert—will benefit from this overview. Audience questions will be an integral aspect of this workshop.

Applying for Foundation Funding
Session 215, Sunday, August 17, 12:30-2:10 p.m.
Hilton Atlanta, Forsythe Room
Leader: Pamela Barnhouse Walters, Indiana University
Panel: Barbara Schneider, University of Chicago
Christian Smith, University of North Carolina, Chapel Hill

Ethical Dimensions of Internet Research (co-sponsored by the ASA Committee on Professional Ethics)
Session 249, Sunday, August 17, 2:30-4:10 p.m.
Hilton Atlanta, Forsythe Room
Leader: John M. Kennedy, Indiana University

The growth of the Internet provides sociologists with opportunities to conduct forms of research that were previously very difficult or costly. Some research using the Internet, such as large scale surveys, can be considered as analogous to conventional research. Other research, such as the study of online communities, seems different from studying physical communities. Increasingly, researchers are asking the ethical issues related to conducting research on the Internet. Some questions include data security, the public nature of Internet information, and the rights to anonymity for both real and virtual beings.

This workshop will focus on the ethical issues related to a variety of research issues. In particular, the ASA Code of Ethics, 45CFR46, and the Belmont Report will be used to frame the discussions. Researchers conducting any forms of Internet-based research could participate in the discussion.

Understanding the Peer Review Process When Applying for NIH Funding (part of the annual Research Support Forum)
Session 289, Monday, August 18, 8:30-10:10 a.m.
Marriott Marquis, Danube-Tigris Room
Organizer: Theresa Montini, Center for Scientific Review, National Institutes of Health
Panel: Judith D. Auerbach, National Institutes of Health
Alfonso R. Latoni, National Institute on Aging, NIH
Bernice A. Pescosolido, Indiana University
Claire E. Stier, Emory University
David T. Takeuchi, University of Washington
Eric R. Wright, Indiana University

The panelists will share their experiences as veteran peer reviewers and successful competitors for NIH funding to inform participants about effective grantsmanship. We will discuss: the mission and organization of the NIH; the peer review system and the review process; the five review criteria and what they mean; considerations when choosing a funding mechanism, an Institute, and a study section; program announcements; how the NIH Center for Scientific Review staff can help you versus how the various Institutes’ program staff can help you; research involving human subjects; and useful NIH websites.

Publishing GLBT-related Work
Session 403, Monday, August 18, 4:30-6:10 p.m.
Marriott Marquis, Danube-Tigris Room
Leader: Thomas J. Linneman, College of William & Mary

Many academic journals and presses have come to realize the importance and legitimacy of research related to gay, lesbian, bisexual, and transgendered people, but much work remains to be done. This workshop will assess the state of academic publishing on these topics by providing an analysis.
of the extent of publishing in each area, as well as a discussion of the strategies one might employ to address the specific concerns editors and reviewers may have about such work.

Research Integrity and Misconduct (co-sponsored by the ASA Committee on Professional Ethics)
Session 438, Tuesday, August 19, 8:30-10:10 a.m.
Marriott Marquis, Sydney Room
Leaders: Thomas L. Van Valey, Western Michigan University
Nick Steoneck, Office of Research Integrity, DHHS
The panelists will discuss the major issues involved in the responsible conduct of social research. The workshop will focus on elements of research integrity and major forms of academic misconduct (fabrication, falsification, plagiarism, etc.), as they are represented in the ASA Code of Ethics and further suggested by the federal Office of Research Integrity (DHHS).

Winning Small Grants for “Cutting Edge” Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline (part of the annual Research Support Forum)
Session 439, Tuesday, August 19, 8:30-10:10 a.m.
Hilton Atlanta, Cobb Room
Organizer and Presider: Roberta M. Spalter-Roth, American Sociological Association
Panel: Daniel Lee Kleiman, University of Wisconsin, Madison
Victoria L. Pitts, Queens College, City University of New York
Keith N. Hampton, Massachusetts Institute of Technology
Sharon N. Barnartt, Gallaudet University
The American Sociological Association’s Fund for the Advancement of the Discipline (FAD) provides small grants up to $7,000 for ground-breaking research initiatives and related activities such as conferences. FAD is made possible through a matching grant to ASA from the National Science Foundation and administered by the ASA. Three award recipients and the program director will discuss the following issues. What are the chances of winning? What kinds of proposals get funded? What makes research “cutting edge” and significant for sociology as a field? How do you emphasize the scientific, social and educational impact of the proposal? How do you deal with suggestions and criticisms if you are going to revise and resubmit? The purpose of this workshop is to introduce sociologists to the design and content of the WLS from 1957 through the forthcoming surveys and supplementary data collection activities. The second half of the workshop will be a guided tour of data and documentation available on the WLS web-site and a lecture-demonstration of web-based tools for designing and creating data resources of the Wisconsin Longitudinal Study, which is a rich panelists will speak from their experiences and workshop participants will be encouraged to discuss proposal ideas.

Research Workshops
A unique training opportunity
Learn about use and research potential from experts on major data sets in these informative training workshops.

ICPSR and Maximizing the Use of Archives
Session 40, Saturday, August 16, 10:30 a.m.-12:10 P.M.
Hilton Atlanta, Crystal 4
Organizer: Myron G. Gutmann, University of Michigan
Panel: Irene Browne, Emory University
Myron G. Gutmann, University of Michigan
Amy M. Pienta, University of Florida
Jack Solock, University of Wisconsin, Madison
A group of data archivists, researchers, and data librarians will discuss how the ICPSR data archive operates, and how various members of the research community can contribute to and benefit from it. The workshop will include discussion of how data get archived, how archived data can be used, and how data creators and data users can get the most out of archives such as ICPSR.

Panel Study of Income Dynamics (PSID): An Introduction to Its Potential and Use
Session 109, Saturday, August 16, 4:30-6:10 p.m.
Hilton Atlanta, DeKalb Room
Organizer and Presider: Frank Stafford, University of Michigan
Panel: Elizabeth Vandewater, University of Texas
Dalton Conley, New York University
Kerwin Charles, University of Michigan
Wei-Jun Jean Yeung, New York University
Benjamin C. Amick, University of Texas, Houston

Add Health: New Elements in Wave III
Session 216, Sunday, August 17, 12:30-2:10 p.m.
Marriott Marquis, Sydney Room
Organizer and Presider: J. Richard Udry, University of North Carolina, Chapel Hill
Panel: Kathleen Mullan Harris, University of North Carolina
Glen H. Elder, Jr., University of North Carolina, Chapel Hill
Francesca Florey, University of North Carolina, Chapel Hill
John Hewitt, University of North Carolina, Chapel Hill
The Add Health Team discusses new elements now ready for analysis by Add Health data users. Illustrations of preliminary finds: emerging trends in racial/ethnic health disparities, patterns of mentoring, estimation of STDs, attrition bias in Wave III, DNA analysis, data security problems, analysis of dating and cohabiting couples. Information will be provided on how to obtain the new Add Health data, and future directions for Add Health will be discussed.

Using the Integrated Public Use Microdata Series (IPUMS) in Research
Session 250, Sunday, August 17, 2:30-4:10 p.m.
Marriott Marquis, Sydney Room
Organizer: Matthew J. Sobek, University of Minnesota
Panel: Trent Alexander, University of Minnesota
Carolyn A. Liebler, University of Minnesota
Matthew J. Sobek, University of Minnesota
Panelists will provide an overview and introduction to using the Integrated Public Use Microdata Samples Series database (IPUMS). The IPUMS-USA data files include 150 years of harmonized U.S. Census data, and a parallel international web site provides integrated data from seven countries. The session will focus on the U.S. data. In addition to demonstrating the interface, panelists will discuss the strengths and limitations of the data series, new 2000 variables, common user problems and questions, and plans for future improvements. Handouts will be provided, and discussion from new and established IPUMS data users is invited.

The Wisconsin Longitudinal Study
Session 404, Monday, August 18, 4:30-6:10 p.m.
Hilton Atlanta, Rockdale Room
Leaders: Robert M. Hauser, University of Wisconsin, Madison
Taissa S. Hauser, University of Wisconsin, Madison
The purpose of this workshop is to introduce sociologists to the design and data resources of the Wisconsin Longitudinal Study, which is a rich resource of data for research and teaching about the life course, careers, gender, aging, and health. The first half of the workshop will be an overview of the design and content of the WLS from 1957 through the forthcoming surveys and supplementary data collection activities. The second half of the workshop will be a guided tour of data and documentation available on the WLS web-site and a lecture-demonstration of web-based tools for designing and creating data extracts.

The Wisconsin Longitudinal Study (WLS) is a 45-year study of the social and economic life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, and 53-54. New surveys of graduates, selected siblings, and their spouses or widows will begin late in 2002, when the graduates will be 63 years old.
Almost all data from the WLS are available for research, either on the web or by special arrangement with the secure data analysis enclave (OLDR/WISA) at the University of Wisconsin, Madison.

Datasets in Philanthropy
Session 440, Tuesday, August 19, 8:30-10:10 a.m.
Hilton Atlanta, DeKalb Room
Organizer: Mark Wilhelm, Indiana University-Purdue University, Indianapolis
Panel: Rene Bekkers, Utrecht University, Netherlands
Chris Toppe, Independent Sector
Mark Wilhelm, Indiana University-Purdue University, Indianapolis
Panelists will discuss data sets that are available for research in charitable giving and volunteering. For each data set, the focus will be on particular advantages, past uses in research projects, and potential for use in promising research topics that have yet to be examined. Procedures for obtaining the data will also be discussed.

Academic Workshops

Every department chair, director of graduate or undergraduate studies, or committee chair will benefit from the following strategy sessions.

Effective Use of Part-time and Adjunct Faculty
Session 8, Saturday, August 16, 8:30-10:10 a.m.
Hilton Atlanta, Cobb Room
Leader: Allen Scarboro, Augusta State University
Recruiting and Graduating Students of Color
Session 105, Saturday, August 16, 4:30-6:10 p.m.
Hilton Atlanta, Cobb Room
Organizer and Presider: James G. Hougland, University of Kentucky
Panel: Thomas C. Calhoun, Southern Illinois University
Barrett A. Lee, Pennsylvania State University
Shondrah Tarrezz Nash, Morehead State University
Suzanne T. Ortega, University of Missouri
Kathryn B. Ward, Southern Illinois University
Drawing on work done by the ASA Graduate Education Committee and the organizational experiences of the panelists (who include faculty members, current and past administrators, and a recent PhD graduate), the workshop will focus on effective recruitment and mentoring of graduate students of color. Full participation of audience members will be encouraged.

Establishing a Service Learning Program in Your Department
Session 140, Sunday, August 17, 8:30-10:10 a.m.
Hilton Atlanta, Cobb Room
Leader: Arthur J. Jipson, University of Dayton
The workshop will be broken down into seven distinct sections that are based on a panel discussion and an activity: (1) introduction to service-learning; (2) suggestions on how to set up a service-learning experience for students in a department that does not have one, including what to do and NOT to do while establishing service opportunities; (3) service-learning, the active classroom, and technology; (4) discussion about service-learning; (5) small groups activity, where session participants will break up into small groups to begin to think about how to design a service learning project for a specific sociology class; (6) summaries from the small groups; and (7) Conclusions/Debriefing. Handouts will be provided for workshop participants.

Strategies for Building Departments of Excellence
Session 214, Sunday, August 17, 12:30-2:10 p.m.
Hilton Atlanta, Cobb Room
Organizer: Teresa A. Sullivan, University of Texas-Austin
Panel: Dana L. Dunn, University of Texas, Arlington
Teresa A. Sullivan, University of Texas-Austin
Panelists will discuss how departments can improve their functioning and become more successful. Department chairs may find this workshop useful, but it is also intended for faculty members, directors of graduate or undergraduate studies, and graduate students aspiring to become faculty members.

Service-Learning: A Tradition and Future of Student Learning and Community Engagement
Session 247, Sunday, August 17, 2:30-4:10 p.m.
Hilton Atlanta, Fulton Room
Leaders: Lars Christiansen, Augsburg College
Michael E. O’Neal, Augsburg College
Timothy D. Pippert, Augsburg College
The workshop will focus on the tradition and adaptation to the service-learning model. While drawing on the history and experience within the Sociology Department at Augsburg College, the session will address:
1) The nuances associated with service-learning: from a charity model to community engagement.
2) The multiple contexts of service-learning: from course embedded to institutional sponsorship.
3) The assessment of resources: practical assessment of community connections, your course goals and student learning objectives.
4) The practice of service learning: from service to participatory research, action research, and community-based research.
5) The importance of reflection: by the student and the faculty member and the community.

All are encouraged to attend and participate from the novice to the long-time practitioner. We intend to initiate a learning environment within the session by forming breakout groups so we can learn from each other. Bring your ideas and/or a syllabus so we can assist in developing a service-learning component for your course. Participants will be included in a resource list and also receive a resource list of books, articles and web addresses relevant to these issues.

Some of the Things You Have Always Wanted to Know about Assessment
Session 287, Monday, August 18, 8:30-10:10 a.m.
Hilton Atlanta, Cobb Room
Leaders: Mary Schaefer Senter, Central Michigan University
Theodore C. Wagenaar, Miami University
Outcomes assessment is being institutionalized on many campuses. Sociology faculty have reason to embrace assessment because it demonstrates their commitment to teaching and learning and to applied social research, and it speaks to the organizational and structural issues they study. They also have reason to be skeptical about assessment because of the possible misuse of assessment data, the frequent weaknesses in measurement processes, the diversion of their time from traditional faculty pursuits, and the threat to faculty governance.

This workshop is designed to assist departments and faculty with assessment by: 1) highlighting issues and policies that departments should consider before embarking on an assessment program; 2) suggesting strategies for developing learning goals and objectives; and 3) presenting a series of mechanisms for gathering useful assessment information. Throughout the workshop attention will be given to examples and to practical approaches for managing the assessment process in departments.

Putting Sociology to Work: Building Community Capacity for Assessment and Evaluation
Session 325, Monday, August 18, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, Newton Room
Leader: Thomas Sachs Plaut, Mars Hill College
In this workshop, participants will explore the ways their departments can assist community organizations and agencies design and conduct
assessments and program evaluations. A brief overview of CARA’s work with health partnerships, schools, farming groups and criminal justice initiatives over the past fifteen years will be provided as background for a discussion of how assessment and evaluation can become community-based research projects, which also provide students concrete experience in research methods.

**Integrating Writing Training in the Sociology Curriculum**

**Session 401, Monday, August 18, 4:30-6:10 p.m.**

**Hilton Atlanta, Cobb Room**

Leader: Anne F. Eisenberg, State University of New York, Geneseo

**Teaching Workshops**

These practical and interactive sessions provide information on effective teaching techniques, new resources for courses, ways to meet teaching challenges, creative ideas to actively engage and enrich your students, and more.

**Enhanced Teaching of Sociology Courses**

For new faculty members and veteran teachers alike, the following workshops cover the most effective techniques and newest resources for teaching specific sociology courses.

**Social Justice through the Sociology of Sport**

**Session 11, Saturday, August 16, 8:30-10:10 a.m.**

**Hilton Atlanta, Forsythe Room**

Organizer and Presider: James Steele, James Madison University

Panel: Laurel Davis, Springfield College

Earl Smith, Wake Forest University

Michael A. Messner, University of Southern California

Unlike the old adage about “the weather,” sport sociologists work hard to keep another term, “social justice,” from being one more that everyone talks about but no one does anything about. Susan Bordo wrote that “Conferences are...dominated by endless debates about method, reflections on how feminist scholarship should proceed... We need to consider the degree to which this serves, not the empowerment of diverse cultural voices and styles, but the academic hegemony... of detached, metatheoretical discourse” (93:225). In this workshop we will struggle with a strategy for arming and empowering our students with an engaged desire for social justice and for creating a culture and institutions where “special,” groups of people do not possess the power to determine opportunities and reality for all.

**A Facilitated Discussion of the Tips and Pitfalls of Teaching about Violence in the Classroom**

**Session 41, Saturday, August 16, 10:30 a.m.-12:10 p.m.**

**Hilton Atlanta, Walton Room**

Organizer: Suzanne Renee Goodney, Indiana University

Leader: Barbara H. Chasin, Montclair State University

Whether you have taught, are prepping, or are just considering some new topics courses to add to your department’s curriculum, this workshop is for you. Students are increasingly clamoring to know more about what motivates violent behavior, and sociology offers a unique perspective on this issue. Facilitators who have taught the topic of violent behavior as an undergraduate sociology course will speak on their experiences. We invite you to join us—and to examine a copy of the NEW syllabi set on teaching violence at the ASA publications area.

**Teaching the Sociology of Consumption**

**Session 42, Saturday, August 16, 10:30 a.m.-12:10 p.m.**

**Marriott Marquis, International Room A**

Leaders: George Ritzer, University of Maryland

Todd E. Stillman, University of Maryland

**Teaching Sociology from a Marxist Perspective**

**Session 76, Saturday, August 16, 2:30-4:10 p.m.**

**Marriott Marquis, International Room A**

Organizer and Presider: Martha E. Gimenez, University of Colorado

Panel: Barbara H. Chasin, Montclair State University

David Fasenfest, Wayne State University

John Foran, University of California, Santa Barbara

Steven J. Rosenthal, Hampton University

Alan Spector, Purdue University Calumet

The purpose of this workshop is to discuss a variety of possible ways to use Marxist theories and methodological insights in the teaching of sociology. Topics will include the relationship between Marxism, teaching goals, selection of teaching materials and classroom results; ways to introduce Marx to graduate and undergraduate students; how to teach a pro-working class sociology, imperialism and theory, making them relevant to students; and the case method as a pedagogy for change.

**Graduate Theory Courses**

**Session 143, Sunday, August 17, 8:30-10:10 a.m.**

**Hilton Atlanta, Forsythe Room**

Leader: Barry Markovsky, University of South Carolina

There are three major components to this workshop: (1) the presentation of research on what is currently taught in the theory courses of leading U.S. graduate programs in Sociology; (2) the case for teaching more rigorous methods for analyzing and building theories, and how such training may be incorporated into courses on classical and contemporary theories; (3) an open discussion on the problems and prospects of such an approach to graduate theory training.

**Teaching the Sociology of Sex and Gender**

**Session 185, Sunday, August 17, 10:30 a.m.-12:10 p.m.**

**Hilton Atlanta, Rockdale Room**

Organizer: Betsy Lucal, Indiana University, South Bend

Panel: Tom J. Gerschick, Indiana University, South Bend

Marla R.H. Kohlman, Kenyon College

Lora Bex Lempert, University of Michigan-Dearborn

Betsy Lucal, Indiana University, South Bend

Panelists will discuss innovative approaches to teaching the sociology of gender. The workshop will focus on discussing transgender and intersexuality, keeping sociology of gender sociological, using the law/legal issues to study gender and power, and creating scenes to illustrate gender concepts.

**Teaching Introductory Sociology for the First Time**

**Session 253, Sunday, August 17, 2:30-4:10 p.m.**

**Hilton Atlanta, Carter Room**

Leaders: Kathy Felley, University of Akron

Laura Nichols, Santa Clara University

The goal of this workshop is to help soon-to-be or new instructors of introductory sociology develop (or refine) a course that fits their teaching style and institution. We will focus on: the syllabus, textbook and readings, assignments, first day “invitation to sociology”, mass lecture versus small classes, lecture and discussion formats, films, service learning, and testing/evaluating students. Handouts will be provided. Participants are welcome to bring a syllabus (or outline of a syllabus) to work on in this session.

**Teaching Sociology of Mental Health**

**Session 328, Monday, August 18, 10:30 a.m.-12:10 p.m.**

**Marriott Marquis, Quebec Room**

Organizer: Mercedes Rubio, American Sociological Association

Panel: Colwick Mervyn Wilson, Loma Linda University

Nieves Rubio, County of Kern Mental Health System of Care
Handouts will be provided; participants are asked to bring any syllabi, classroom climate of the classroom, available resources and texts, use of the internet and dying. This interactive workshop will address issues such as the emotional assessment; discussion of available texts; active learning strategies for teaching sociology of religion; audience sharing of ideas, strategies.

Teaching the Sociology of Religion (co-sponsored by the Association for the Sociology of Religion)
Session 329, Monday, August 18, 10:30 a.m.-12:10 p.m.
Marriott Marquis, Thomas Room
Leaders: Keith Alan Roberts, Hanover College
Lutz Kaebler, University of Vermont
Issues to be explored: Objectives for the course and audience assessment; discussion of available texts; active learning strategies for teaching sociology of religion; audience sharing of ideas, strategies.

Teaching about Holocaust, Genocide, and Human Rights
Session 364, Monday, August 18, 2:30-4:10 p.m.
Hilton Atlanta, Walton Room
Leaders: Joyce Apsel, New York University
Alex Alvarez, Northern Arizona State University
Leaders will discuss new methods (including the internet) and resources for teaching about holocaust, genocide, and human rights. The workshop will include examining patterns of human destructiveness within a genocide studies framework and explore psychological and pedagogical challenges of teaching about genocide and other gross human rights violations. Issues of human rights and the challenges of paradoxes of movements that attempt to address human wrongs will be explored, from non-violence to different types of humanitarian intervention, including non-governmental organizations.

Teaching Sociology of Formal Organizations
Session 366, Monday, August 18, 2:30-4:10 p.m.
Hilton Atlanta, Forsythe Room
Organizer: Marjukka Ollilainen, Weber State University
Panel: Joyce Rothschild, Virginia Polytechnic Institute and State University
Huiying Wei-Arthus, Weber State University
Marjukka Ollilainen, Weber State University
The goal of this workshop is to evaluate traditional approaches to teaching Sociology of Formal Organizations, particularly at the undergraduate level, and to introduce some innovative ways of thinking and teaching about organizations. The workshop will address various topics in organizational sociology, including gender and racial-ethnic diversity, new directions in organizational theorizing, and utopian visions of organizing. The workshop will be informal and interactive and will encourage audience participation in assessing the current state of teaching Sociology of Organizations.

Teaching the Sociology of Death and Dying
Session 406, Monday, August 18, 4:30-6:10 p.m.
Marriott Marquis, Sydney Room
Leader: Diane Zablotsky, University of North Carolina, Charlotte
The goal of this workshop is to lead participants through a multi-faceted discussion of teaching an undergraduate course on the sociology of death and dying. This interactive workshop will address issues such as the emotional climate of the classroom, available resources and texts, use of the internet and media, and the impact of September 11th, 2001 on teaching this course. Handouts will be provided; participants are asked to bring any syllabi, classroom exercises, assignments, and/or strategies for assessment that they wish to share.

Teaching about Gender and Work
Session 441, Tuesday, August 19, 8:30-10:10 a.m.
Hilton Atlanta, Gwinnett Room
Organizer: Irene Padavic, Florida State University
Panel: Rebecca Bach, Duke University
Kirsten A. Delling, University of Mississippi
Marlene Durr, Wright State University
Jennifer L. Pierce, University of Minnesota
This workshop is aimed at instructors who teach a gender and work course—or who incorporate such a unit into a broader course—with the goals of solving predictable classroom problems and stimulating discussion about innovative teaching techniques. Panelists will share their experiences in designing and teaching undergraduate and graduate courses, and audience participation is encouraged. Topics will include assignments and field projects that worked (and failed), updates on topics about which students are most concerned, experiences using the case study method, tips on incorporating race and ethnicity issues, suggestions for films and film clips, and pointers for managing classroom dynamics.

Teaching about Sociology of Alcohol and Drugs
Session 473, Tuesday, August 19, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, Gwinnett Room
Leader: Tammy L. Anderson, University of Delaware

Teaching Family Violence: Instructional Innovations and Perspectives
Session 474, Tuesday, August 19, 10:30 a.m.-12:10 p.m.
Marriott Marquis, Sydney Room
Organizer: Shondrah Tarrez Nash, Morehead State University
Kathy A. Smith, Columbia State Community College
Vernon Wiehe, University of Kentucky
Jennifer K. Wesely, University of Central Florida
The goal of this workshop is to help family violence instructors enrich their teaching portfolios. Panelists will demonstrate exercises and share classroom experiences, resources and learning perspectives relevant to enhancing family violence instruction. The items discussed cut across all areas of family violence and are contemporary in approach and importance. They include introducing the challenges of teaching to law enforcement audiences; teaching child abuse using a multi-cultural perspective; sharing innovations relevant to teaching corporal punishment and areas of family violence and disclosing family violence prior to parricide.

Teaching Chicano and Latino Studies in Sociology
Session 504, Tuesday, August 19, 12:30-2:10 p.m.
Hilton Atlanta, Gwinnett Room
Leader: Jose Calderon, Pitzer College

Teaching Gay and Lesbian Studies
Session 505, Tuesday, August 19, 12:30-2:10 p.m.
Marriott Marquis, Sydney Room
Leader: C.L. Cole, University of Illinois, Urbana
The workshop addresses pedagogical issues in gay and lesbian studies classrooms as well as issues related to sexuality when it arises in courses which are not explicitly gay and lesbian studies. Some of the topics to be covered include: religion, family, the law, economy, and sexually “explicit” teaching materials. The discussion should be useful to both teachers in the field and newcomers to sexuality studies.

Teaching Race, Class, and Gender in Sociology
Session 506, Tuesday, August 19, 12:30-2:10 p.m.
Hilton Atlanta, Douglas Room
Leaders: Jaya Misra, University of Massachusetts
Barbara M. Scott, Northeastern Illinois University
Marcia Teixler Segal, Indiana University Southeast
Peter M. Hennen, The Ohio State University, Newark
Shirley A. Jackson, Southern Connecticut State University
Challenges in Teaching

What challenges do sociology teachers face—and how do you manage them? What is the best way to engage non-majors? What about freshmen? Get answers from the experts and turn your toughest challenges into opportunities.

Critical Pedagogy in Sociology

Session 75, Saturday, August 16, 2:30-4:10 p.m.
Hilton Atlanta, Forsythe Room
Leaders: Jessica Fields, San Francisco State University
Peter Kaufman, State University of New York, Paltz

The objective of this workshop is to answer three questions: What is critical pedagogy? Why should it be embraced by sociology? How can sociologists become critical pedagogues? The workshop leaders will briefly address these questions and then invite participants to join in a dialogue exploring these themes. Participants who incorporate critical pedagogy in their work are encouraged to share their experiences, projects, assignments and ideas. Those who are interested but unfamiliar with this approach are encouraged to bring their questions and concerns. We hope that the dialogue started in this workshop will continue after the meeting and provide a network of sociologists who are striving for praxis in their work.

Teaching Students How to Think Sociologically

Session 77, Saturday, August 16, 2:30-4:10 p.m.
Hilton Atlanta, Fayette Room
Leaders: Joel Thayer, Francis Marion University
Susan Webb, Coastal Carolina University

We will address the what and how of teaching students to think sociologically in four ways. First, we will explore understandings of “thinking sociologically.” Second, we will review strategies for teaching this as published in Teaching Sociology, ASA Resource Materials for Teaching, and other literature. Third, we will present the inspiring, as well as mundane, examples of classroom activities gathered in our survey of teaching faculty. Fourth, we anticipate spirited discussions as persons attending share their own experiences, offer divergent views of thinking sociologically, and provide additional strategies for stimulating sociological thought.

Ideas for the First Day of Class

Session 183, Sunday, August 17, 10:30 a.m.-12:10 p.m.
Marriott Marquis, Sydney Room
Leaders: Jean Beaman, American Sociological Association
Becky Glass, State University of New York, Geneseo

The first day of a sociology class sets the tone for the rest of the course. While some “housekeeping” may be necessary, using the first day solely for distributing the syllabus and taking attendance can be a missed opportunity. Professors should use the first day to enhance students’ interest in sociology, hook them onto the course, and have them see the relevance of sociology to everyday life. In this teaching workshop, we will present and discuss innovative ideas for the first day of class.

Assessing Quantitative Literacy in Sociology Students

Session 217, Sunday, August 17, 12:30-2:10 p.m.
Hilton Atlanta, DeKalb Room
Organizer: Kerry J. Strand, Hood College
Panel: Meredith M. Redlin, South Dakota State University
Ronald Helms, Western Washington University
Ronald Czaja, North Carolina State University

The purpose of the workshop is to share and discuss strategies for assessing the impact of data analysis exercises on the quantitative literacy and related attitudes of undergraduate sociology students. Panelists developed and implemented the modules in non-research courses with the support of the ASA/SSDAN “Integrating Data Analysis” project. They will provide workshop participants examples of their data analysis exercises, instruments they developed to assess their impact on student learning and attitudes, and results of their own classroom-based assessments.

Sociology in Freshman Seminars

Session 252, Sunday, August 17, 2:30-4:10 p.m.
Marriott Marquis, International Room C
Organizer: Norah D. Peters-Davis, Arcadia University
Panel: Melissa Jill Bonstead-Brun, University of Wisconsin, Eau Claire
Anne F. Eisenberg, State University of New York, Geneseo
Susanne Morgan, Ithaca College
Ken B. Muir, Appalachian State University

This workshop will focus on the multiple ways in which sociology can be utilized in Freshman Seminars. The panelists represent a variety of institutions as well as those who are just beginning to teach in Freshman Seminars to those who have coordinated a program for a number of years. The type of courses to be discussed will include stand-alone courses based on the transition to college and special sections or seminars linked to introductory sociology.

Using the Scholarship of Teaching and Learning in Teaching

Session 290, Monday, August 18, 8:30-10:10 a.m.
Hilton Atlanta, Jackson Room
Leaders: Kathleen McKinney, Illinois State University
Tom J. Gerschick, Illinois State University

There has been an explosion of interest in the Scholarship of Teaching and Learning (SoTL) over the past decade. This workshop will focus on the implications of that scholarship for our teaching and student learning. The workshop will include discussion of the forms SoTL may take as well as the mechanisms that can be used and the resources needed to impact various aspects of teaching and learning. The workshop will emphasize participant activities and involve a combination of formats including brief presentations, discussion, and group work. Participants will leave the workshop with some specific ideas of how to use SoTL to improve teaching and learning on their home campuses.

Teaching for the 21st Century: Teaching for Inclusion

Session 365, Monday, August 18, 2:30-4:10 p.m.
Hilton Atlanta, Jackson Room
Leaders: Diane Pike, Augsburg College
Ralph C. Watkins, Augusta State University
Sandra Wong, Colorado College

“Inclusion” and “diversity” are critical issues at both the individual course level and at the institutional level. In this hands-on workshop, participants will join in examining what these concepts mean (at both the course and program level), identifying successful strategies for teaching such concepts, and considering how meaningful assessment of “inclusion” and “diversity” can be accomplished. A workshop guide will be provided; participants are asked to be familiar with their institution’s mission and to bring syllabi for related courses, if possible.

Teaching Social Research across the Undergraduate Curriculum

Session 475, Tuesday, August 19, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, Walton Room
Leaders: Maxine P. Atkinson, North Carolina State University
Meredith M. Redlin, South Dakota State University

If our students are to become proficient in sociological research skills, methods training must be provided early and often. This workshop gives examples of research modules for introductory level students and provides participants assistance in developing their own.

Teaching Undergraduate Theory: The Canon and Its Narratives

Session 531, Tuesday, August 19, 2:30-4:10 p.m.
Hilton Atlanta, Walton Room
Organizer: Peter R. Graham, Mount St. Mary’s College
Panel: Peter R. Graham, Mount St. Mary’s College
also be addressed. Some of the unique designs and exercises. The methods we describe will include a class in which students collect qualitative data about their own academic and social worlds, and suggest ways to work them into the classroom. The purpose of this workshop is to examine the narratives through which we present theory to sociology students. We will report on our experiences teaching classical, contemporary, and combined courses in several undergraduate settings and examine “what works” with regard to texts, course organization, assignments, activities, and supplementary materials. Workshop attendees will be encouraged to share their experiences and participate in a dialogue on the challenges of teaching theory today.

Teaching Techniques Using Active Learning

Forget the lectures for a moment...discover new ways to liven up your sociology classroom and actively engage and enrich your students.

Teaching with the Case Method of Learning

Session 110, Saturday, August 16, 4:30-6:10 p.m.
Hilton Atlanta, Douglas Room
Leader: John Foran, University of California, Santa Barbara
This workshop will use a demonstration of the case method of teaching to introduce participants to the possibilities of teaching with this method, a student-centered, highly interactive pedagogy which changes the classroom process into a collective search for an analysis and/or solution to a specific problem based on a “case.” The latter is a text that provides information about a situation, without analyzing it. Teaching with cases involves a model of facilitating a discussion in which the students develop analyses of the situation, often through collaborative work, role playing, and intensive discussion, debate, and dialogue.

Scaling Up: Using a Web-Enhanced Curriculum to Support Sociology Courses

Session 144, Sunday, August 17, 8:30-10:10 a.m.
Marriott Marquis, Sydney Room
Leader: Robert E. Wood, Rutgers University, Camden
Web-enhancement of college courses has proven to be the most widespread and broadly effective teaching innovation of the past decade. This workshop explores the possibility of scaling web-enhancement up from the course level to the curricular level. It will demonstrate one effort to develop web-based curricular resources, including streaming slideshow tutorials, to support a broad range of courses.

Reflective Practice in Class

Session 184, Sunday, August 17, 10:30 a.m.-12:10 p.m.
Hilton Atlanta, Cobb Room
Organizer: Susan Walzer, Skidmore College
Panel: Susan Walzer, Skidmore College
Miliann Kang, Grinnell College
Christopher Wellin, Miami University
The goal of this workshop is to discuss approaches for encouraging engagement in undergraduate students through the use of reflective course designs and exercises. The methods we describe will include a class in which students collect qualitative data about their own academic and social worlds, specific exercises that encourage student examination of racialized experiences, and the use of life history data to promote inductive interpretation of the layers of social reality embedded in individual narratives. Some of the unique challenges for teachers that inviting reflective practice from students poses will also be addressed.

Students as Living Data: Developing Active Learning Exercises for Teaching Sociological Methods

Session 218, Sunday, August 17, 12:30-2:10 p.m.
Marriott Marquis, Madrid Room
Leaders: David E. Rohall, University of New Hampshire
Catherine L. Moran, University of New Hampshire
Leaders will discuss ways of bringing active-learning exercises into the research methods classroom as well as other courses that incorporate a review of basic methods. The workshop will provide several illustrations of such exercises and suggestions for how to work them into the classroom.

Issues in Teaching about Health and Healthcare: Undergraduate, Graduate, and Professional Education

Session 251, Sunday, August 17, 2:30-4:10 p.m.
Hilton Atlanta, Gwinnett Room
Organizer and Presider: Daniel F. Chambliss, Hamilton College
Panel: Peter Conrad, Brandeis University
Donald W. Light, Princeton University
Robin D. Moremen, Northern Illinois University
Different students present different challenges in teaching. In this workshop, three longtime outstanding teachers share their thoughts on the comparative challenges of working with undergraduates, graduates, and professional students (medical and nursing) in the field of health and healthcare; attendees will then be encouraged to share their own experiences and lessons learned.

Teaching Sociology Using Mystery Novels

Session 254, Sunday, August 17, 2:30-4:10 p.m.
Hilton Atlanta, Cobb Room
Leader: William A. Edwards, University of San Francisco
Teaching Sociology in High School

Session 405, Monday, August 18, 4:30-6:10 p.m.
Hilton Atlanta, Forsythe Room
Leader: Michael Anthony DeCesare, University of Massachusetts
Jeff Lashbrook, State University of New York, Brockport
The goal of this workshop is to share information and ideas about high school sociology courses and teachers. We will focus mainly on discussing whether the current condition of high school sociology needs to be improved and, if so, how best to go about doing so.

Walking the Walk: Cooperative and Service Learning Approaches to Understanding Social Class Inequality

Session 407, Monday, August 18, 4:30-6:10 p.m.
Hilton Atlanta, Walton Room
Organizer and Presider: Angela J. Hattery, Wake Forest University
Panel: Emily W. Kane, Bates College
Rhonda F. Levine, Colgate University
Angela J. Hattery, Wake Forest University
Teaching Ethics in Undergraduate Methods Courses (co-sponsored by the ASA Committee on Professional Ethics)

Session 530, Tuesday, August 19, 2:30-4:10 p.m.
Hilton Atlanta, Gwinnett Room
Leader: Earl Babbie, Chapman University
Section Activities

Looking for a way to find colleagues with similar research interests? Section activities offer one convenient avenue for connecting with like-minded scholars. These specialized sessions range in format from formal paper presentations to panels and discussion roundtables. Section-sponsored sessions are open to all meeting registrants, whether section members or not.

Sections promote ongoing communication among their members by publishing newsletters, supporting cooperative research ventures, recognizing outstanding work by professionals and students in their specialties, and sponsoring program activities at each Annual Meeting. ASA members with interests in specialized areas of sociological inquiry may join any Section of the Association. Stop by the ASA Membership table in the ASA Registration area at the Atlanta Marriott Marquis to browse through recent section newsletters and pick up section membership information. Of course, if you join a section before September 30, your membership will help support that section’s program allocation for 2004.

The number of sessions allocated to each Section is based on the size of the Section membership. For the 43 sections, including one section-in-formation (Ethnomethodology & Conversation Analysis), there are a total of 164 sessions/meetings scheduled. Section activities are summarized below for quick reference. Meeting days are Saturday, August 16; Sunday, August 17; Monday, August 18; and Tuesday, August 19. Hotel Codes: H = Hilton Atlanta, M = Marriott Marquis

<table>
<thead>
<tr>
<th>SECTION</th>
<th>HOTEL</th>
<th>PRIMARY</th>
<th>COUNCIL</th>
<th>BUSINESS</th>
<th>SESSIONS</th>
<th>RECEPTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aging &amp; the Life Course</td>
<td>M</td>
<td>Tuesday</td>
<td>Mon., 6:30 p.m.</td>
<td>1:30 p.m.</td>
<td>453, 489, 516, 538</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>Alcohol, Tobacco, &amp; Drugs</td>
<td>H</td>
<td>Sunday</td>
<td>3:30 p.m.</td>
<td>196, 270</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Animals and Society</td>
<td>H</td>
<td>Monday</td>
<td>10:30 a.m.</td>
<td>11:30 a.m.</td>
<td>304, 420</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Asia &amp; Asian America</td>
<td>M</td>
<td>Tuesday</td>
<td>9:30 a.m.</td>
<td>454, 490, 517, 539</td>
<td>Mon., 6:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>Children &amp; Youth</td>
<td>H</td>
<td>Tuesday</td>
<td>11:30 a.m.</td>
<td>455, 491, 518, 540</td>
<td>Mon., 6:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>Collective Behavior &amp; Social Movements</td>
<td>M</td>
<td>Monday</td>
<td>8:30 a.m.</td>
<td>9:30 a.m.</td>
<td>345, 386, 421, 492</td>
<td>Sun., 7:30 p.m.</td>
</tr>
<tr>
<td>Communication &amp; Information Technologies</td>
<td>H</td>
<td>Monday</td>
<td>11:30 a.m.</td>
<td>305, 346</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community &amp; Urban Sociology</td>
<td>H</td>
<td>Saturday</td>
<td>10:30 a.m.</td>
<td>11:30 a.m.</td>
<td>20, 92, 123</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Comparative &amp; Historical Sociology</td>
<td>H</td>
<td>Sunday</td>
<td>7:00 a.m.</td>
<td>9:30 a.m.</td>
<td>162, 197, 235, 271</td>
<td>Sat., 6:30 p.m.</td>
</tr>
<tr>
<td>Crime, Law, &amp; Deviance</td>
<td>H</td>
<td>Tuesday</td>
<td>8:30 a.m.</td>
<td>9:30 a.m.</td>
<td>422, 456, 493, 519, 541</td>
<td>Mon., 6:30 p.m.</td>
</tr>
<tr>
<td>Culture, Sociology of</td>
<td>H</td>
<td>Tuesday</td>
<td>1:30 p.m.</td>
<td>392, 428, 463, 499, 525, 547</td>
<td>Mon., 6:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>Economic Sociology</td>
<td>M</td>
<td>Tuesday</td>
<td>8:30 a.m.</td>
<td>9:30 a.m.</td>
<td>423, 457, 492, 520, 542</td>
<td></td>
</tr>
<tr>
<td>Education, Sociology of</td>
<td>M</td>
<td>Monday</td>
<td>4:30 p.m.</td>
<td>5:30 p.m.</td>
<td>310, 352, 393, 464</td>
<td></td>
</tr>
<tr>
<td>Emotions, Sociology of</td>
<td>M</td>
<td>Monday</td>
<td>7:15 a.m.</td>
<td>11:30 a.m.</td>
<td>394, 429</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Environment &amp; Technology</td>
<td>M</td>
<td>Saturday</td>
<td>Sat., 2:30 p.m.</td>
<td>1:30 p.m.</td>
<td>163, 198, 236, 272</td>
<td></td>
</tr>
<tr>
<td>Ethnomethodology &amp; Conversation Analysis*</td>
<td>M</td>
<td>Saturday</td>
<td>Sun., 7:00 a.m.</td>
<td>11:30 a.m.</td>
<td>171, 205, 240, 278, 311</td>
<td>Sat., 6:30 p.m.</td>
</tr>
<tr>
<td>History of Sociology</td>
<td>H</td>
<td>Saturday</td>
<td>Fri., 7:30 p.m.</td>
<td>11:30 a.m.</td>
<td>54, 93</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>International Migration</td>
<td>H</td>
<td>Monday</td>
<td>7:00 a.m.</td>
<td>3:30 p.m.</td>
<td>347, 387, 424</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Labor &amp; Labor Movements</td>
<td>H</td>
<td>Tuesday</td>
<td>Mon., 4:30 p.m.</td>
<td>3:30 p.m.</td>
<td>495, 521, 543</td>
<td>Mon., 6:30 p.m.</td>
</tr>
<tr>
<td>Latina/Latino Sociology</td>
<td>M</td>
<td>Saturday</td>
<td>3:30 p.m.</td>
<td>94, 124</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law, Sociology of</td>
<td>H</td>
<td>Saturday</td>
<td>11:30 a.m.</td>
<td>24, 58, 129</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marxist Sociology</td>
<td>H</td>
<td>Tuesday</td>
<td>3:30 p.m.</td>
<td>458, 496, 522, 544</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematical Sociology</td>
<td>M</td>
<td>Saturday</td>
<td>2:30 p.m.</td>
<td>125</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Sociology</td>
<td>M</td>
<td>Monday</td>
<td>Sun., 8:30 a.m.</td>
<td>4:30 p.m.</td>
<td>306, 348, 388, 459, 523, 545</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Mental Health, Sociology of</td>
<td>M</td>
<td>Saturday</td>
<td>7:00 a.m.</td>
<td>5:30 p.m.</td>
<td>25, 97, 130</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Methodology</td>
<td>M</td>
<td>Tuesday</td>
<td>12:30 p.m.</td>
<td>1:30 p.m.</td>
<td>460, 497, 546</td>
<td></td>
</tr>
<tr>
<td>Organizations, Occupations, &amp; Work</td>
<td>H</td>
<td>Sunday</td>
<td>2:30 p.m.</td>
<td>164, 199, 237, 307, 349</td>
<td>Sat., 6:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>Peace, War, &amp; Social Conflict</td>
<td>M</td>
<td>Sunday</td>
<td>3:30 p.m.</td>
<td>165, 273</td>
<td>7:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>Political Economy of the World System</td>
<td>H</td>
<td>Monday</td>
<td>Sun., 7:30 p.m.</td>
<td>11:30 a.m.</td>
<td>308, 350, 389, 425</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Political Sociology</td>
<td>M</td>
<td>Saturday</td>
<td>9:30 a.m.</td>
<td>21, 55, 95, 126, 166</td>
<td>Sun., 7:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>Population, Sociology of</td>
<td>H</td>
<td>Saturday</td>
<td>3:30 p.m.</td>
<td>26, 59, 98, 131</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Race, Gender, &amp; Class</td>
<td>H</td>
<td>Monday</td>
<td>3:30 p.m.</td>
<td>309, 351, 402, 461</td>
<td>6:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>Racial &amp; Ethnic Minorities</td>
<td>H</td>
<td>Sunday</td>
<td>9:30 a.m.</td>
<td>27, 167, 202, 238, 274</td>
<td>Mon., 6:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>Rationality &amp; Society</td>
<td>M</td>
<td>Sunday</td>
<td>9:30 a.m.</td>
<td>168, 201</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religion, Sociology of</td>
<td>M</td>
<td>Saturday</td>
<td>7:00 a.m.</td>
<td>11:30 a.m.</td>
<td>170, 204, 239, 276</td>
<td>Sat., 7:00 p.m.</td>
</tr>
<tr>
<td>Science, Knowledge, &amp; Technology</td>
<td>H</td>
<td>Saturday</td>
<td>7:00 a.m.</td>
<td>9:30 a.m.</td>
<td>22, 56, 96, 127</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Sex &amp; Gender</td>
<td>H</td>
<td>Saturday</td>
<td>2:30 p.m.</td>
<td>23, 57, 128, 169, 202, 275</td>
<td>Sat., 6:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>Sexualities, Sociology of</td>
<td>H</td>
<td>Sunday</td>
<td>10:30 a.m.</td>
<td>11:30 a.m.</td>
<td>277</td>
<td></td>
</tr>
<tr>
<td>Social Psychology</td>
<td>M</td>
<td>Tuesday</td>
<td>Mon., 7:30 a.m.</td>
<td>2:30 p.m.</td>
<td>391, 427, 462, 498, 524, 549</td>
<td>Mon., 6:30 p.m.</td>
</tr>
<tr>
<td>Sociological Practice</td>
<td>M</td>
<td>Sunday</td>
<td>12:30 p.m.</td>
<td>1:30 p.m.</td>
<td>203</td>
<td>Sat., 6:30 p.m.</td>
</tr>
<tr>
<td>Teaching &amp; Learning in Sociology</td>
<td>H</td>
<td>Tuesday</td>
<td>Mon., 6:30 p.m.</td>
<td>10:30 a.m.</td>
<td>395, 465, 526, 548</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>Theory</td>
<td>H</td>
<td>Monday</td>
<td>8:30 a.m.</td>
<td>9:30 a.m.</td>
<td>312, 353, 396, 430, 466</td>
<td>6:30 p.m.</td>
</tr>
</tbody>
</table>
In the Thick of Things
Tenth Annual ASA Chair Conference

The theme of the tenth annual ASA Chair Conference is “In the Thick of Things: The Chair in the Middle of Departmental and Institutions Issues.” Designed for new and current chairs at all types of institutions, the conference provides “briefings” on issues of critical importance for departmental leadership. Panels, roundtables, and informal conversation facilitate sharing information and advice. Attendees also meet with chairs from similar institutions to discuss common issues. In addition, the ASA Research Program on the Discipline and Profession will present data on important trends.

The Chair Conference begins in Grand Salon C at the Hilton Atlanta on Friday, August 15, at 12:00 noon and concludes at 12:10 p.m. on Saturday, August 16.

The major briefing sessions will focus on:

Working Effectively with Deans and Provosts

Creating a Positive Climate:
1) Inclusion of Gay, Lesbian, Bisexual and Transsexual Students, Staff, and Faculty
2) Inclusion of Students, Staff, and Faculty with Disabilities
3) Do You Have a Gender Friendly Department?
4) Insuring Racial and Ethnic Diversity in the Department
5) Managing Faculty Conflict

Department Survey and Data Update

Your Life as a Chair:
1) Surviving and Thriving in your First Years as Chair
2) Chairing a Joint Department
3) Making the Transition Back to the Department
4) Making the Transition into other Administrative Roles
5) Staying on Top of the Department Budget – and Deciphering the College’s Budget

Making Smart Decisions about Technology for Your Department

Issues Linked to the Institutional Context
1) AA and BA Granting Institutions
2) MA Granting Institutions
3) PhD Granting Institutions

Key ASA Projects
1) Rethinking the Sociology Major and Curriculum
2) The Advanced Placement (AP) Course in Sociology in High Schools
3) The ASA Centennial (2005): Maintaining Department Archives and Writing a Departmental History
4) Professional Masters Degree

Improving Your Department
1) Assessment of Student Learning
2) Effective Use of Adjuncts and Contract Faculty
3) Strategic Planning and Program Reviews
4) Protection of Human Subjects and the Leadership Role of the Department Chair
5) Developing a Website for the Department

Hiring Smart: How to Build a Strong Department

Preregistration and fee payment are required. Fees for the Chair Conference are $50 for chairs from Department Affiliate departments; $70 for chairs from non-affiliate departments. The registration fee includes all conference materials and coffee/beverage breaks.

Attendees who preregistered should have received an advance mailing from APAP staff indicating where to go to sign in for the Chair Conference and pick up their tickets with their name badges and program materials. Those who did not make advance reservations may check for openings at the ASA Tickets counter in International Hall, Marriott Marquis.

Directors of Graduate Study

Directors of Graduate Study (DGS) are important leaders in shaping department policies and opportunities for effective graduate programs. On Monday morning, August 18, ASA’s Academic and Professional Affairs Program (APAP) has planned a series of events for sociologists in the DGS role, focusing on such issues as data trends in graduate education, effective mentoring and professional development, preparing graduate students for the job market, MA programs in sociological practice, and more.

Fees are $30 for chairs from Department Affiliate departments, and $50 for Chairs from non-affiliate departments. The registration fee includes continental breakfast and DGS meeting materials. Only departments that are renewed for the 2003-2004 Academic Year are eligible for the Affiliate price.

The DGS events begin in the Douglas Room at the Hilton Atlanta on Monday, August 18, at 8:00 a.m. The DGS agenda includes:

8:00 a.m., Get-acquainted continental breakfast
8:30-9:20 a.m., Data Trends in Graduate Education
  Roberta Spalter-Roth, American Sociological Association
9:20-9:35 a.m., Discussion on Admissions Policies and Practices
  Carla B. Howery, American Sociological Association
9:35-10:10 a.m., Graduate Program Rankings
  John Zipp, University of Akron
  Gary Kiger, Utah State University
10:30-11:15 a.m., Breakout Discussions:
  1) The Role of the Director of Graduate Studies
     Lisa Brush, University of Pittsburgh
2) Preparing Graduate Students for the Teaching-Oriented Job Market  
Carla B. Howery, American Sociological Association

3) The Professional MA Degree  
Roberta Spalter-Roth, American Sociological Association

11:20 a.m.-12:10 p.m., Funding Opportunities for Graduate Students  
Joane Nagel, National Science Foundation

Attendees who preregistered should have received their tickets with their name badges when they picked up their program materials at ASA Preregistration. Those who did not preregister may check for possible openings at the ASA Tickets counter in International Hall at the Marriott Marquis.

Undergraduate Advisers and Students Take Note!  
Graduate Programs Poster/Resource Area

This dedicated display area features exhibits on graduate training from over 35 PhD programs. Participating graduate programs will display information and provide handouts describing their programs, special emphases, financial aid and admissions criteria, and opportunities to work with faculty researchers and instructors. Information and displays will be available throughout the Annual Meeting during hours that the ASA Exhibit Hall is open.

Department representatives will be available to answer questions from undergraduate students and their advisors, MA students looking to pursue a PhD, and other interested parties at two designated times: 2:30-4:10 p.m. on Sunday, August 17, and 2:30-4:10 p.m. on Monday, August 18.

This is an excellent opportunity for undergraduate advisors, undergraduate students, and MA-level students to see displays on graduate programs and meet directly with representatives. Graduate departments that responded to the invitations issued by the ASA Academic and Affairs Program are listed in the program schedule under Poster Sessions #255 and #367.

Student Forum

The ASA welcomes the attendance of undergraduate and graduate students at the Annual Meeting. Special arrangements for students include discounted registration fees, a special housing block, workshops oriented to issues of interest to students, student paper and roundtable sessions, and space for an informal Student Center.

Student Forum. To facilitate students’ engagement in the Association and the discipline, the ASA Council approved the formation of a Student Forum in 1998. Anyone who joins ASA as a student member automatically becomes a member of the Student Forum.

Students are encouraged to attend the Annual Meeting, meet with the Forum leadership, and participate in the formal and social events that will be held. The business meeting of the Student Forum will be held on Sunday, August 17, at 10:30 a.m.-12:10 p.m. in the Clayton Room at the Hilton Atlanta.

Orient Yourself to the Meeting. Plan to attend the Welcoming Party and the Orientation for First Time Attendees to kick off your Annual Meeting experience. Visit the exhibit area, the ASA Bookstore, and the ASA Information Desk to get acquainted with meeting service areas.

Student Reception. All students registered to attend the Annual Meeting are invited to a special student reception on Monday, August 18, at 6:30-7:30 p.m. in Grand Ballroom D at the Hilton Atlanta.

Student Lounge. Located in the Galleria Exhibit Hall at the Hilton Atlanta, the Student Lounge is adjacent to the Graduate Programs in Sociology Resource displays and the Film/Video Screenings. All students attending the Annual Meeting are welcome to take advantage of this general resource area. Several posterboards will be available for posting notices and announcements, and a limited amount of coffee will be supplied each morning.

Graduate Programs in Sociology Displays. At 2:30-4:10 p.m. on Sunday and Monday, August 17 and 18, representatives from graduate departments will be available in the Graduate Programs in Sociology Resource area to talk with students and undergraduate advisers. Posters and handouts will be available throughout the meeting.

Data Resources and Funding Sessions. Be sure to attend poster sessions 219 and 291 to advance your work in sociology.

Student Sessions. The Program Committee reviews session proposals from Student Forum officers each year and allocates up to five slots for student sessions. From an open call for student papers, three paper sessions and one roundtable session were organized under Student Forum auspices. An additional undergraduate student roundtable session was sponsored by the ASA Minority Fellowship Program. For details on these student sessions, please see
sessions 43, 111, 146, 369, and 442 in the Program Schedule.

Whether you are planning to attend graduate school, or are further along and look to employment in sociological practice or the academy, please take a look at the career, professional, and teaching workshops. Don’t let the huge program overwhelm you. Start by looking at the Student Forum sessions noted above and then check the Topic Index to identify other sessions in your particular areas of interest.

Student Discounts. Registration fees are substantially discounted for students. A special block of rooms was also arranged at the Atlanta Marriott Marquis. Valid student IDs may be required at check-in to verify eligibility for student rates.

Open Forum on Electronic Publishing

Electronic publishing and the use of the internet for intellectual exchange present significant challenges to authors and publishers of scholarly material in all fields. The ASA Committee on Publications and the ASA Council are sponsoring an open forum on electronic publishing issues on Monday, August 18, at 4:30-6:10 p.m. in the Gwinnett Room at the Hilton Atlanta.

This Open Forum is designed to stimulate discussion and dialogue on current intellectual property and copyright law, and the tension between unrestricted dissemination of intellectual material and the financial base of the scholarly journals that help shape and carry this content. All members are welcome to attend and join the discussion.

Film/Video Screenings

Twelve films have been selected for inclusion on the 2003 film/video screening series, organized by Jean Beaman, ASA Academic and Professional Affairs Program. Film/Video Screening rooms have been set aside in the Galleria Exhibit Hall at the Hilton Atlanta for showing these recent video and film releases throughout the Annual Meeting.

Videos and films to be shown include:

Brother Outsider: The Life of Bayard Rustin: During his career as an activist and organizer, Bayard Rustin formulated many of the strategies that propelled the American Civil Rights Movement. He championed Gandhi’s philosophy of nonviolence and worked with Dr. Martin Luther King, Jr. and A. Phillip Randolph. However, his open homosexuality forced him to remain outside of the limelight. Brother Outsider illustrates the interplay of personal and political in this social change figure and adds to our understanding of gay life in the first half of the 20th century. 83 minutes, 2002. Produced by Nancy Kates and Bennett Singer. California Newsreel, www.newsreel.org. Discussion following each screening.

Chronicle of an American Suburb: Park Forest, Illinois became known as the quintessential suburban town in Sociologist William H. Whyte’s The Organization Man of the 1950s. After World War II, a group of Chicago businessmen sought to build a planned, self-contained community for the returning veterans. It opened in 1948 featuring a central shopping mall and affordable homes. Park Forest was designed to create a new way of living with a diverse group of races and religions living in the same community but it also experienced problems. Former Park Forest resident H. James Gilmore uses archival footage and contemporary interviews to tell the story of this community – its rise, fall, and attempted revival more than 50 years later. 57 minutes, 2002. University of California Extension, Center for Media and Independent Learning, www-cmil.unex.berkeley.edu/media.

The Day I Will Never Forget: A nine year old girl recites this poem to the camera describing her painful and terrifying experience of being circumcised. This documentary explores the continuing practice of female genital mutilation in Kenyan society – presenting both the young victims and the older mothers and fathers who advance the practice in the name of tradition. Women and men speak candidly about the significance of this practice within Kenyan society. Ancient traditions are now being questioned by a new generation of Kenyan women and several young women are standing up to the practice. 90 minutes, 2002. Directed by Kim Longinotto. Women Make Movies, www.wmm.com.

Livable Landscapes: By Chance or by Choice?: This documentary explores the connection between landscape and community in northern New England, focusing on how growth and sprawl affect the quality of life. Livable Landscapes explores five communities that are struggling with choices about transformations that are underway – Stratham, NH; Burlington, VT; Littleton, NH; Shoreham, VT; and Scarborough, ME. By examining the history of land use and the changes that have hit working forests, farms, village centers, and urban downtowns, this documentary looks at how communities have tried to preserve the qualities that make them unique. 57 minutes, 2003. Produced by Melissa Paly. Bullfrog Films, www.bullfrogfilms.com.

Love & Diane: This critically acclaimed film tells the story of the complex relationship between a daughter, Love, and her mother, Diane, who were separated when Love was a child due to her mother’s drug abuse. Now Love is 18 years old and is HIV positive and she has just given birth to a son Donyaeh. Love is struggling to be a mother for her child and Diane is struggling to pursue her long-deferred dreams. This film, which has already been screened at several film festivals and movie theaters, also documents life in the welfare system and how it frustrates the family’s attempts to improve their situation in the face of terrible challenges. 160 minutes, 2002. Directed by Jennifer Dworkin. Women Make Movies, www.wmm.com.

Odds of Recovery: This film is about six surgeries, one bad hormone problem, a 15-year lesbian relationship, and the onset of middle age. Filmmaker Su Friedrich documents her personal journey through a multitude of often unexplained illnesses and the problems she faces while encountering the medical establishment. As she undergoes standard Western treatments, she also documents various attempts to
incorporate various alternative preventive methods into her life such as acupuncture and Chinese herbs. She develops a strong determination to understand and gain control over her life. 65 minutes, 2002. Women Make Movies, www.wmm.com.

**Outstanding!**: This documentary focuses on minority students’ experiences at a predominately white college. Through interviews and conversations, students explore their identities, accomplishments, and challenges negotiating college life and realize their similarities and differences. Featuring first-generation college, working-class, immigrant, lesbian students, and students of color, the documentary also interviews students after they have graduated and reflected upon their experiences. Even after many years of serious effort on the part of higher education institutions to desegregate students, many minorities at these colleges still feel like outsiders. This documentary presents how these students grapple with issues of class, race, sexualities, and gender in the college environment. 46 minutes, 2003. Produced by Lonna Malmshiemer and Susan Rose (Dickinson College), rose@dickinson.edu. Discussion with Rose after each screening.

**Shirts and Skins**: Filmed at Indiana University-Bloomington, this documentary follows a group of serious amateurs during an eight-month period and shows how pickup basketball can turn strangers into teammates. Pickup basketball players must decide teams, regulate play and compete without formal rules. This documentary touches on race, gender, generations, injuries and aging and the social norms that keep this group together. Ranging from professors and plumbers to firefighters and small-business owners, these people leave their professions off the court. Their skills, rather than their social class, governs their status. This documentary also shows that is not what team won or lost, but how you played. Not only how well you played – but also how well you played with others. 40 minutes, 2002. Produced by Jason Jimerson (Franklin College), jjimerson@franklincollege.edu. Discussion with Jimerson to follow showing on Sunday, August 17th.

**Suspino: A Cry for Roma**: A look at the persecution that continues to plague Europe’s largest and most vilified minority – the Roma (or Gypsies as they are pejoratively called). Because of violent conflicts and discrimination, tens of thousands of Eastern European Roma are fleeing their countries. This documentary focuses on Romania, which has the largest concentration of Roma, and Italy, where the Roma are classified as nomads and relegated to living in camps. They are often denied basic human rights. This documentary addresses the roots of this international human rights crisis and the future for the Roma. 50 minutes, 2003. Directed by Gillian Darling Kovanic. Tamarin Productions and Bullfrog Films, www.bullfrogfilms.com.

**Wedding Advice: Speak Now or Forever Hold Your Peace**: Reframing the traditional question, “Is there any reason why the two of us should not wed?” this documentary poses the question, “Is there any reason the two of us should wed?” Filmmakers Karen Sosnoski and Fred Zeytoonjian have been partners for 18 years and feel ambivalent towards tying the knot. This documentary explores the history and contemporary significance of the institution of marriage through interviews with people who are married, single, divorced, heterosexual, bisexual, gay, and in unmarried, committed relationships. The filmmakers share the advice they have received over the years. 57 minutes, 2003. University of California Extension, Center for Media and Independent Learning, www-cmil.unex.berkeley.edu/media.

**Wet Sand: Voices from LA Ten Years Later**: In this critically acclaimed follow-up to SA-I-GU, filmmaker Dai Sil Kim-Gibson examines Los Angeles in the aftermath of the 1992 race riots and Rodney King decision to question how much has changed in the past ten years. Interviews with a multiethnic set of the riot’s victims and witnesses reveal the grim reality of an inner-city where racism and poverty remain unsolved or worse. Wet Sand examines those lives that were forever changes by the 1992 events and the exposes the flaws of American society that caused these events. 60 minutes, 2003. Produced and directed by Dai Sil Kim-Gibson. National Asian American Telecommunications Association, www.naatanet.org. Discussion with filmmaker following screening.

**Zero.Two.Seven.Four**: This documentary highlights the structure of American medicine by examining the interrelationships between the medical industry, the government, doctors, and their patients. It centers on the story of Monica George, a nurse who was a healthy and active 68-year old despite her diabetes. She was prescribed a (then) new drug called Rezulin and eight months later died from total liver failure. Evidence suggest that the potential risks of the medication had been known by the FDA and the manufacturer. Incidents such as this cause a lack of trust in the medicine industry. This documentary illustrates the dual role of American medicine (for profit and public health) and how the increasing power of medicine as a structure alienates lay people from their own healthcare. 80 minutes, 2002. Produced by Jason Wasserman (University of Alabama-Birmingham), jasonw@uab.edu. Discussion with Wasserman to follow each screening.

**Film/Video Screening Schedule**:

**Saturday, August 16:**

**Screening Room A**:

- 2:00-4:00 p.m. The Day I Will Never Forget
- 4:15-6:00 p.m. Zero.Two.Seven.Four (with discussion)

**Screening Room B**:

- 2:00-3:15 p.m. Odds of Recovery
- 3:30-6:00 p.m. Love & Diane

**Sunday, August 17:**

**Screening Room A**:

- 9:00-11:00 a.m. Brother Outsider (with discussion)
- 11:15 a.m. –12:15 p.m. Shirts and Skins (with discussion)
- 12:30-1:30 p.m. Chronicle of an American Suburb
- 1:45-2:45 p.m. Livable Landscapes
- 3:00-4:00 p.m. Wedding Advice

**Screening Room B**:

- 9:00-10:00 a.m. Outstanding! (with discussion)
- 10:15-11:15 a.m. Wet Sand (with discussion)
- 11:30 a.m. –12:30 p.m. Chronicle of an American Suburb
- 12:45-1:45 p.m. Suspino: A Cry for Roma
- 2:00-4:00 p.m. The Day I Will Never Forget
Explore Atlanta

One of the best ways to get a feel for the people and communities in the Atlanta area is to take advantage of one or more of this year’s local tours. The schedule of tours is provided below, with descriptions and capacity limits. Reservations were mandatory, and all tours are currently sold out. Those who are already enrolled in tours should have received their tickets with their name badges.

Most tour sites are accessible to persons with disabilities; however, tours are generally not accessible to attendees in wheelchairs unless alternative transportation is arranged. Attendees may make such arrangements independently or contact the ASA Office at the Hilton Atlanta for assistance.

Fees are noted with the descriptions below and include all entrance fees. All fees go toward tour handling, entrance fees, and group transportation costs. Tour fees are non-refundable. If a tour has been cancelled due to insufficient enrollment, however, fees will be refunded in full.

The type of transportation involved is noted with each tour description. With one exception (Tour 6), transportation is included in the tour fee. Attendees who opt to use an alternate mode of transportation, e.g., taking a cab instead of walking or riding the bus, will be completely responsible for the cost of that transportation.

Tour 1. Atlanta’s Historically Black Colleges and Universities – SOLD OUT
Monday, August 18, 9:30 AM – 12:00 noon
Fee: $25.00
Leader: Obie Clayton, Morehouse College

This 2.5-hour tour will introduce you to the world of higher education in black Atlanta. Atlanta is home to the largest consortium of black colleges in the world—the Atlanta University Center (AUC). This sprawling urban campus boasts six independent colleges and universities: Clark Atlanta University, Morehouse School of Medicine, the Interdenominational Theological Center, Morehouse College, Morris Brown College and Spelman College.

W.E.B. DuBois taught at Atlanta University in the late 1890s and many argue that his Atlanta laboratory was one of the first sociology departments in the United States. We will visit the sites where he taught and wrote. The A.U.C. was also the home to other prominent social scientist including E. Franklin Frazier, Whitney Young, Anna Harvin Grant and Robert Bullard.

The AUC was home to the civil rights movement in Atlanta and the South with four of its institutions assuming prominent roles in movement: Morehouse College, Spelman College, Atlanta University, and West Hunter Street Baptist Church. Martin Luther King, Jr., Lonnie King and Julian Bond, Ruby Doris Smith and the Rev. Ralph Abernathy, who pastored West Hunter Street Baptist Church, when he was head of the Southern Christian Leadership Conference, all were associated with the Atlanta University Center. This bus and walking tour will take you past seven buildings, which are on the list of national historic sites. We will see one of the largest collections of African American Art in the nation housed in the galleries of Clark Atlanta University and Spelman College. The tour also includes a tour of the Atlanta Herndon House. The Herndon Home is a National Historic Landmark that tells the story of struggle and achievement. It was the residence of Alonzo Herndon, who overcame slavery, sharecropping, and Jim Crow to become one of the foremost African American businessmen of his era. (Bus/Walking Tour, limited to 25 participants)

Tour 2. Carter Presidential Center (co-sponsored by the ASA Section on Peace, War, and Social Conflict) – SOLD OUT
Monday, August 18, 8:45 AM – 12:15 PM
Fee: $25.00
Leader: Lynne Woehrle, Mary Mount College

The focus of the tour is Nobel Peace Prize recipient Jimmy Carter and his work in peacemaking and conflict resolution. Less than two miles from the Hilton Atlanta is the Carter Presidential Center housing the Jimmy Carter Library and Museum and the Carter Center. This ASA tour includes a 1.5 hour tour of the Library and Museum. A meeting with the staff of the Conflict Resolution Program at the Carter Center will follow. The Library consists of an archives and a museum. The archives is a repository of approximately 27 million pages of Jimmy Carter's White House material, papers of administration associates, including documents, memoranda, correspondence, etc. There are also 1 million photographs, and hundreds of hours each of audio and visual tape. (Bus/Walking Tour, limited to 25 participants)

Tour 3. Fernbank Birdwatching – CANCELLED

Tour 4: New Immigrant Community Site Visit – SOLD OUT
Saturday, August 16, 10:00 AM – 12:00 noon
Fee: $5.00
Leader: Jung Ha Kim, Georgia State University

Sociologists will have the opportunity to learn more about one of Atlanta’s fastest-growing immigrant populations and learn about the services offered this
group. The site visit will include a tour of the Center for Pan Asian Community Center (CPACS), the Asiana Square (the first planned "pan-Asian" project) and the Woodgate Apartment complex. Participants will visit the Doraville, Georgia community center by MARTA rail. The tour also includes a 10-minute walk from the community center to the other areas of interest on the tour. (Walking/MARTA Tour, limited to 20 participants) * Fee includes MARTA tokens.

Tour 5. “Smart Growth” in Atlanta – SOLD OUT
Monday, August 18, 8:45 AM – 12:15 PM
Fee: $15.00
Leader: Charles Jaret, Georgia State University
The tour takes participants, via public transit, to two of Atlanta’s newest and most ambitious “smart growth” projects located at train stations along the Metropolitan Atlanta Rapid Transit Authority (MARTA) route. Atlanta is known as an overly dispersed metropolitan area with low use of public transit, and its long auto commutes and traffic congestion are widely recognized as serious problems facing this city. Participants will learn how these projects are designed to help reverse this pattern by consolidating work, residential, service, and recreational activities in “transportation oriented developments” in dense nodes. Participants will visit with project designers and planners, will be shown the developments and discuss the urban and community issues they deal with, focusing on the projects’ anticipated environmental, economic, and social benefits, the challenges of doing “public-private development” partnerships, and the shifting relations with the adjacent neighborhoods. These projects, and others like them, will play an important part in Atlanta’s future and it will be fascinating to take a close look at them in their early stages. (MARTA/Walking Tour, limited to 25 participants) * Fee includes MARTA tokens.

Tour 6: Sport Sociology: The Braves vs. The Diamondbacks – SOLD OUT
Saturday, August 16, 6:00 – 10:00 PM
Fee: $6.00
Leader: Charles Jaret, Georgia State University
The tour takes participants, via public transit, to two of Atlanta’s newest and most ambitious “smart growth” projects located at train stations along the Metropolitan Atlanta Rapid Transit Authority (MARTA) route. Atlanta is known as an overly dispersed metropolitan area with low use of public transit, and its long auto commutes and traffic congestion are widely recognized as serious problems facing this city. Participants will learn how these projects are designed to help reverse this pattern by consolidating work, residential, service, and recreational activities in “transportation oriented developments” in dense nodes. Participants will visit with project designers and planners, will be shown the developments and discuss the urban and community issues they deal with, focusing on the projects’ anticipated environmental, economic, and social benefits, the challenges of doing “public-private development” partnerships, and the shifting relations with the adjacent neighborhoods. These projects, and others like them, will play an important part in Atlanta’s future and it will be fascinating to take a close look at them in their early stages. (MARTA/Walking Tour, limited to 25 participants) * Fee includes MARTA tokens.

Special Events

Welcoming Party
All meeting registrants are invited to the Welcoming Party to celebrate the opening of the 98th Annual Meeting. This social event kicks off on Friday, August 15, from 6:30-6:30 p.m., in Grand Ballroom C-D, 2nd level, at the Hilton Atlanta.

Make new acquaintances, chat with old friends, and find a first-time meeting attendee to befriend. New members and first-time meeting attendees are particularly encouraged to come and have fun!

Inaugural Bluegrass Music Open Jam
Leslie King (Smith College) and Robert Gardner (University of Colorado-Boulder) are hosting the inaugural ASA Acoustic Bluegrass Music Open Jam. After the conclusion of the Welcoming Party, all attendees and guests at the ASA Annual Meeting in Atlanta are invited to participate or stop by the Fayette Room at the Hilton Atlanta and list. The jam session will get underway at 7:30 p.m. and conclude around 9:30 p.m. or later.

All musicians of any level are invited to bring their acoustic Guitar, Mandolin, Bass, Fiddle, Banjo, Dobro, or other related musical instruments. Please contact Robert Gardner at robert.gardner@colorado.edu for more information.

Orientation for First-Time Attendees
This orientation to ASA and the Annual Meeting is a must for first-time meeting attendees. Scheduled from 10:30-11:30 a.m. on Saturday, August 16, in Marquis Ballroom Salon 1 at the Marriott Marquis, this special orientation hour provides the opportunity to meet Association officers and staff and begin networking with experienced colleagues.

ASA Secretary Arne Kalleberg and Executive Officer Sally T. Hillsman host this orientation. Pointers on navigating the Annual Meeting will be shared in informal roundtable discussion. First-time attendees who pre-registered should look for an admission ticket/reminder in their badge envelopes as soon as they pick up their program packets and come prepared to ask, “what makes it work?”
Reception for International Scholars

Scholars from countries outside the U.S. are invited to meet U.S. sociologists interested in international collaboration at a reception for international scholars on Saturday, August 16, at 6:30-7:30 p.m., in Grand Salon A at the Hilton Atlanta. A highlight of this year’s reception will be a special moment of recognition for Professor Saad Eddin Ibrahim, Egyptian-American sociologist and renowned social activist, for his significant research contributions and exemplary scholarly leadership in the face of harsh political obstacles.

In Remembrance

At the beginning of the Presidential Plenary (Sunday, August 17, 4:30-6:15 p.m.), there will be a “Moment of Silence” to remember those members of the profession who died during the past year. Names submitted to Footnotes since last year's Annual Meeting are listed below. If you know of other sociologists who should be on this list but whose names do not appear below, please contact ASA Meeting Services staff in ASA Office on the Lobby level at the Hilton Atlanta by 5:00 p.m. on Saturday, August 16.

Robert Alford
Odin W. Anderson
Theodore R. Anderson
Robert W. Avery
George W. Baker
Albert Biderman
Wilbur B. Brookover
B. Meredith Burke
Sherry Corbet
Donna K. Darden
K. Peter Etzkorn
Ivan J. Fahl
Lewis S. Feuer
Walter M. Gerson
Barbara Manning Gibbs
William J. Goode
Jeffrey K. Hadden
Tamara K. Hareven
Howard Harrod
Beth B. Hess
Norman Paul Hummon
Ivan Illich
Dafna Nundi Izraeli
David Jerome Jackson
Butler A. Jones
Joseph F. Jones
Thomas Ktsanes
Helena Znaniecki Lopata
Stanford M. Lyman
Joseph B. Maier
Ernest Manheim
Bevode C. McCall
Robert K. Merton
Sheldon L. Messinger
Alan S. Miller
Dorothy Nelkin
David J. Pittman
David J. Pratto
Edward L. Rose
Rachel A. Rosenfeld
Ruth C. Schaffer
Jerry L. Simmons
Carl H. Simpson
Robert Smart
Willis A. Sutton, Jr.
Sandra S. Tangri
Marcello Truzzi
Ronny E. Turner
Constance Ormsby Verdi
Werner D. von der Ohe
Charles Warriner
Eugene C. Weiner
Norma Juliet Wikler
Bette Woody

Honorary Reception

All meeting attendees are invited to attend the Honorary Reception at 6:30 p.m., Sunday, August 17, in Marquis Ballroom Salon 1 at the Atlanta Marriott Marquis to express appreciation, congratulations, and best wishes to President Bielby and the major ASA award recipients on this festive occasion.

Since 1984, social science departments and regional societies have joined the American Sociological Association in co-sponsoring the annual Honorary Reception. The event is preceded by an address from ASA President William T. Bielby. This year the Association is pleased to acknowledge the following co-hosts of the Honorary Reception.

Agnes Scott College
University at Albany
ASA Section on Political Economy of the World-System
University of California, Berkeley
California State University, Northridge
University of Chicago
Columbia University
Harvard University
University of Michigan
Morehouse College
New York University
University of Wisconsin, Madison
Yale University

Departmental Alumni Night (DAN)

The 30th annual Departmental Alumni Night (DAN) returns to the original concept of founder Otto Larsen—a social event held after the first full day of sessions, where attendees can connect with friends, colleagues, and foes to reminisce about graduate school days, create new coalitions, and catch up on the latest news.

Each graduate department of sociology in the United States and Canada was given the opportunity to sponsor a table to attract alumni and friends. Participating schools are listed on page 82 in the Program Schedule. Tables will also be provided for sociologists in business and industry as well as for international scholars and guests.

This traditional gathering begins at 9:30 p.m. on Saturday, August 16, in Grand Ballroom C-D, 2nd floor, at the Hilton Atlanta. There will be time for conversation as well as time for music, thanks to our multi-talented President and his band of musical colleagues.
MFP Benefit Reception

Set aside time during the busy weekend to join good friends and supporters of the ASA’s Minority Fellowship Program (MFP). Plan to relax after dinner, satisfy your sweet tooth, and meet current Fellows and MFP alumni. Please attend this special event and reaffirm your commitment to the MFP Program.

Sunday, August 17, 2003
9:30-11:00 p.m.
Marriott Marquis, Presidential Suite
$25—donor; $50—sponsor; $100—benefactor

Admission is by ticket only. Ticket sales benefit the Minority Fellowship Program, which supports predoctoral training for students of color.

Those who enrolled in advance should have received their tickets with their name badges. Others may purchase tickets at the ASA Tickets counter in International Hall at the Marriott Marquis. Ticket sales for this event will close at 1:00 p.m. on Sunday, August 17.

Just Desserts!
A Teaching Enhancement Fundraiser

Looking to escape the pressures of presenting papers, searching book displays, and participating in committee meetings? Come and relax with friends at this benefit event for the Teaching Enhancement Fund (TEF), “Just Desserts.” As the name implies, you should bring your sweet tooth along to enjoy special desserts, good coffee, stimulating conversation, and then smile that all this pleasure goes to a good cause.

Monday, August 18, 2003
9:30-11:00 p.m.
Hilton Atlanta, Presidential Suite
$25—donor, $50—sponsor; $100—benefactor

Admission is by ticket only. All proceeds from ticket sales will go toward supporting the Teaching Enhancement Fund, a small grants program designed to support teaching-related projects that have long lasting and transferable impact.

Those who enrolled in advance should have received their tickets with their name badges. Others may purchase tickets at the ASA Tickets counter in the International Hall at the Marriott Marquis. Ticket sales for this event will close at 1:00 p.m. on Monday, August 18.

Section Receptions

In addition to sponsoring substantive program sessions, ASA Sections often host receptions for their section members during the Annual Meeting. These informal social events are primarily held in the evenings on the first and third days of the meeting, and all members of the sponsoring section are welcome to attend. Sometimes several sections will co-host a joint reception, which doubles or triples the fun!

Look for the following Section receptions during the Annual Meeting in Atlanta.

Saturday, August 16:
Comparative and Historical Sociology, 6:30 p.m.
History of Sociology, 6:30 p.m.
Mathematical Sociology, 6:30 p.m.
Organizations, Occupations, and Work with Sex and Gender, 6:30 p.m.
Science, Knowledge, and Technology, 6:30 p.m.
Sociological Practice (with the Society for Applied Sociology and the Sociological Practice Association), 6:30 p.m.
Sociology of Mental Health, 6:30 p.m.
Sociology of Religion (with the Association for the Sociology of Religion), 7:00 p.m.
Sociology of Sexualities (with the Sociologists’ Gay, Lesbian, Bisexual, and Transgender Caucus), 6:30 p.m.
Sociology of the Family, 6:30 p.m.

Sunday, August 17
Joint Section Reception (Collective Behavior and Social Movements; Political Sociology; and Peace, War, and Social Conflict), 8:00 p.m.

Monday, August 18
Animals and Society, 6:30 p.m.
Asia and Asian America, 6:30 p.m.
Crime, Law, and Deviance, 6:30 p.m.
International Migration, 6:30 p.m.
Joint Reception (Children and Youth, Social Psychology, and Sociology of Emotions), 6:30 p.m.
Joint Reception (Marxist Sociology; Racial and Ethnic Minorities; and Race, Gender, and Class), 6:30 p.m.
Labor and Labor Movements with Political Economy of the World-System, 6:30 p.m.
Medical Sociology, 6:30 p.m.
Sociology of Culture with Theory, 6:30 p.m.

Tuesday, August 19
Aging and the Life Course, 1:30 p.m. (with business meeting)
Teaching and Learning in Sociology, 8:30 a.m. (with showcase session and business meeting)
Community College Faculty Breakfast

Colleagues teaching in community colleges are invited to a special bagel breakfast at 7:00 a.m. on Sunday, August 17, in the Fayette Room on the second level at the Hilton Atlanta. Please mark your schedule and remember to set your alarm for this early-bird event where you can meet other sociologists teaching at community colleges.

Student Reception

ASA welcomes the attendance of undergraduate and graduate students at the Annual Meeting. All students registered to attend the Annual Meeting are invited to the open Student Reception on Monday, August 18, at 6:30-7:30 p.m., in Grand Ballroom D at the Hilton Atlanta.

Activities of Other Groups

The wide-ranging interests of ASA members generate meetings of special interest groups during each year's Annual Meeting. Space is assigned as available to these groups to hold their meetings and/or sessions in evening time slots when no program sessions or other ASA activities are scheduled.

Some groups will also have membership information and publications on display in the Table Space Area in the International Exhibit Hall at the Atlanta Marriott Marquis.

Alpha Kappa Delta Executive Council—Friday, August 15, 8:00 a.m. – 7:00 p.m.—Hilton Atlanta, Henry Room

Alpha Kappa Delta Sociological Inquiry Editorial Board—Saturday, August 16, 8:30 – 10:10 a.m.—Hilton Atlanta, Club Room

American Journal of Sociology (AJS) Editorial Board—Sunday, August 17, 12:30-2:10 p.m. — Hilton Atlanta, Madison Room

Carework Network Mini-Conference: An Evening Reception with Carework Speaker and Graduate Student Award Presentation (Ellen Scott, Cameron Macdonald, Jackie Litt)—Saturday, August 16, 6:30-8:15 p.m. — Hilton Atlanta, Monroe Room

Caucus on Gender and Sexuality in International Contexts—Monday, August 18, 6:30 – 8:15 p.m. — Hilton Atlanta, DeKalb Room

Christian Sociological Society—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Douglas Room

Commission on Applied and Clinical Sociology—Monday, August 18, 8:30 a.m. – 12:10 p.m. — Hilton Atlanta, Embassy Room

Consumer, Commodities, and Consumption Group/Network—Saturday, August 16, 6:30-8:15 p.m. — Marriott Marquis, Riviera Room

Conversations between Sociologists and Political Scientists without Borders and Project South—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Paulding Room

Group Processes Conference—Wednesday, August 20, 8:30 – 5:30 p.m. — Hilton Atlanta, Gwinnett Room

Harriet Martineau Sociological Society—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Cobb Room

International Research Committee on Disasters (ISA RC39) Paper Session—Monday, August 18, 6:30 – 8:15 p.m. — Hilton Atlanta, Clayton Room

International Research Committee on Disasters (ISA RC39): E. L. Quarantelli Theory Award Winners’ Lecture—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Clayton Room

Japan Sociologists Network—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Madison Room

National Council of State Sociological Associations—Saturday, August 16, 6:30-8:15 p.m. — Hilton Atlanta, Board Room

North American Chinese Sociologists Association Conference—Friday, August 15, 8:30 a.m. – 5:30 p.m. — Marriott Marquis, Tigris Room

PFF Southern Network (Shannon Davis) —Monday, August 18, 6:30 – 8:15 p.m. – Hilton Atlanta, State Room

Social Aspects of Rationality Conference—Friday, August 15, 8:30 a.m. – 5:30 p.m. — Marriott Marquis, Yukon Room

Sociological Practice Association and Society for Applied Sociology Joint Meeting—Sunday, August 17, 8:00 – 10:00 p.m. — Marriott Marquis, Trinidad Room

Sociological Research Association—Sunday, August 17, 7:30 – 10:30 p.m.— Hilton Atlanta, Grand Ballroom C

Sociologists AIDS Network Business Meeting—Saturday, August 16, 6:30-8:15 p.m. — Hilton Atlanta, Cobb Room

Sociologists’ Lesbian, Gay, Bisexual, and Transgender Caucus Activist Panel—Monday, August 18, 6:30 – 8:15 p.m. — Hilton Atlanta, Gwinnett Room

Sociologists’ Lesbian, Gay, Bisexual, and Transgender Caucus Business Meeting—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Fulton Room

Transnational Socioenvironmental Research Group (Ken Gould) —Saturday, August 16, 6:30-9:00 p.m. — Hilton Atlanta, Embassy Room

University of Wisconsin, Madison Department of Sociology Alumni—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Jackson Room
Meetings of ASA Council & Committees, Editorial Boards, Program Advisory Panels & Related Groups, and Task Forces

ASA COUNCIL AND COMMITTEES:

2002-03 ASA Council
   Full Meeting—Tuesday, August 19, 2:30 – 6:15 p.m. — Hilton Atlanta, Henry Room
   Members-at-Large only—Tuesday, August 19, 8:30 a.m. – 12:10 p.m. — Hilton Atlanta, Club Room

2003-04 ASA Council
   Orientation for New Members—Tuesday, August 19, 12:30 – 2:10 p.m. — Hilton Atlanta, Board Room
   Full Meeting—Wednesday, August 20, 8:30 a.m. – 5:30 p.m. — Hilton Atlanta, Newton Room

Award Selection Committee Chairs with Committee on Awards
   Monday, August 18, 8:30 – 10:10 a.m. — Hilton Atlanta, Club Room

Awards, Committee on
   Monday, August 18, 10:30 a.m. – 12:10 p.m. — Hilton Atlanta, Council Room
   Monday, August 18, 8:30 – 10:10 a.m., with award selection committee chairs — Hilton Atlanta, Club Room

2004 Career of Distinguished Scholarship Award Selection Committee
   Sunday, August 17, 2:30 – 4:10 p.m. — Hilton Atlanta, Board Room

Committees, Committee on
   Sunday, August 17, 8:30 a.m. – 4:10 p.m. — Hilton Atlanta, Club Room

2003 Dissertation Award Selection Committee
   Saturday, August 16, 2:30 – 4:10 p.m. — Hilton Atlanta, Cabinet Room

2004 Distinguished Career Award for the Practice of Sociology Selection Committee
   Saturday, August 16, 2:30 – 4:10 p.m. — Hilton Atlanta, Embassy Room

2004 Distinguished Contributions to Teaching Award Selection Committee
   Sunday, August 17, 8:30 – 10:10 a.m. — Hilton Atlanta, Cabinet Room

2004 Distinguished Scholarly Publication Award Selection Committee
   Sunday, August 17, 8:30 a.m. – 12:10 p.m. — Hilton Atlanta, State Room

2004 DuBois-Johnson-Frazier Award Selection Committee
   Sunday, August 17, 8:30 – 10:10 a.m. — Hilton Atlanta, Council Room

Editors of ASA Publications
   Saturday, August 16, 2:30 – 4:10 p.m. — Hilton Atlanta, Club Room

2004 Jessie Bernard Award Selection Committee
   Saturday, August 16, 10:30 a.m. – 12:10 p.m. — Hilton Atlanta, Directors Room

Nominations, Committee on
   Saturday, August 16, 8:30 a.m. – 12:10 p.m., 2:30 – 6:10 p.m. — Hilton Atlanta, Newton Room

Professional Ethics, Committee on
   Saturday, August 16, 2:30 – 4:10 p.m. — Hilton Atlanta, Board Room

2003 Program Committee
   Monday, August 18, 6:30 – 7:30 p.m. — Hilton Atlanta, ASA Suite

2004 Program Committee
   Monday, August 18, 2:30 – 4:10 p.m. — Hilton Atlanta, State Room

2005 Program Committee
   Monday, August 18, 8:30 – 10:10 a.m. — Hilton Atlanta, State Room

2004 Public Understanding of Sociology Award Selection Committee
   Sunday, August 17, 2:30 – 4:10 p.m. — Hilton Atlanta, Embassy Room

Publications, Committee on
   Sunday, August 17, 8:30 a.m. – 4:10 p.m. — Hilton Atlanta, Henry Room

Section Officers
   Orientation for New Officers—Monday, August 18, 8:30 – 10:10 a.m. — Hilton Atlanta, Forsythe Room
   with the Committee on Sections—Monday, August 18, 2:30 – 4:10 p.m. — Hilton Atlanta, Fulton Room

Sections, Committee on
   Monday, August 18, 2:30 – 4:10 p.m., with section officers — Hilton Atlanta, Fulton Room

State, Regional, and Aligned Sociological Association Officers
   Monday, August 18, 10:30 a.m. – 12:10 p.m. — Hilton Atlanta, Club Room

Status of Gay, Lesbian, Bisexual, and Transgendered Persons in Sociology, Committee on
   Saturday, August 16, 4:30 – 6:10 p.m. — Hilton Atlanta, Council Room

Status of Persons with Disabilities in Sociology, Committee on
   Sunday, August 17, 10:30 a.m. – 12:10 p.m. — Hilton Atlanta, Directors Room
Status of Racial and Ethnic Minorities in Sociology, Committee on the
Monday, August 18, 2:30 – 4:10 p.m. — Hilton Atlanta, Board Room
Status of Women in Sociology, Committee on the
Monday, August 18, 4:30 – 6:10 p.m. — Hilton Atlanta, Club Room

ASA EDITORIAL BOARD MEETINGS:

*American Sociological Review* Editorial Board
Monday, August 18, 6:30 – 8:15 p.m. — Hilton Atlanta, Jefferson Room

*Contemporary Sociology* Editorial Board
Saturday, August 16, 6:30 – 8:15 p.m. — Hilton Atlanta, Jefferson Room

*Contexts* Editorial Board
Monday, August 18, 8:30 – 10:10 a.m. — Hilton Atlanta, Henry Room

*Journal of Health and Social Behavior* Editorial Board
Saturday, August 16, 4:30 – 6:10 p.m. — Hilton Atlanta, Henry Room

*Rose Series in Sociology* Editorial Board
Sunday, August 17, 12:30 – 2:10 p.m. — Hilton Atlanta, Newton Room

*Social Psychology Quarterly* Editorial Board
Monday, August 18, 8:30 – 10:10 a.m. — Hilton Atlanta, Cabinet Room

*Sociological Methodology* Editorial Board
Monday, August 18, 4:30 – 6:10 p.m. — Hilton Atlanta, Council Room

*Sociological Theory* Editorial Board
Sunday, August 17, 12:30 – 2:10 p.m. — Hilton Atlanta, Council Room

*Sociology of Education* Editorial Board
Sunday, August 17, 12:30 – 2:10 p.m. — Hilton Atlanta, Cabinet Room

*Teaching Sociology* Editorial Board
Sunday, August 17, 12:30 – 2:10 p.m. — Hilton Atlanta, Fayette Room

ASA PROGRAM ADVISORY PANELS AND RELATED MEETINGS:

Department Resources Group
Advisory Board and DRG Business Meeting—Monday, August 18, 4:30 – 6:10 p.m. — Hilton Atlanta, Douglas Room
Training: Effective Advising, Mentoring, and the Co-curriculum in Departments—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Walton Room

Training: Effective Research Training for Undergraduates—Monday, August 18, 2:30 – 4:10 p.m. — Hilton Atlanta, Douglas Room
Training: The Sociology Major—Monday, August 18, 8:00 – 9:30 p.m. — Hilton Atlanta, Walton Room
Training: Undertaking Effective Program Reviews—Saturday, August 16, 4:30 – 6:10 p.m. — Hilton Atlanta, Paulding Room

Fund for the Advancement of the Discipline Advisory Panel
Sunday, August 17, 8:30 – 10:10 a.m. — Hilton Atlanta, Board Room

Honors Program
Advisory Board—Tuesday, August 19, 12:30 – 2:10 p.m. — Hilton Atlanta, Embassy Room
Daily Meeting—Saturday, August 16, 8:00-10:10 a.m. — Marriott Marquis, Madrid Room
Daily Meeting—Sunday, August 17, 8:30 – 10:10 a.m. — Marriott Marquis, Madrid Room
Daily Meeting—Monday, August 18, 8:30 – 10:10 a.m. — Marriott Marquis, Zurich Room
Daily Meeting—Tuesday, August 19, 10:30 a.m. – 12:10 p.m. — Hilton Atlanta, Douglas Room
Orientation—Friday, August 15, 12:30 – 3:30 p.m. — Marriott Marquis, Rio Grande Room
Roundtables—Friday, August 15, 4:30 – 6:15 p.m. — Hilton Atlanta, Fayette Room

Integrating Data Analysis Project
Cohort 1—Saturday, August 16, 4:30 – 6:10 p.m. — Hilton Atlanta, State Room
Cohort 2—Saturday, August 16, 10:30 a.m.-12:10 p.m. — Hilton Atlanta, Board Room

Minority Fellowship Program
Advisory Panel—Monday, August 18, 4:30 – 6:10 p.m. — Hilton Atlanta, Cabinet Room
Current MFP Fellows—Sunday, August 17, 12:30 – 2:10 p.m. — Hilton Atlanta, Jackson Room
Orientation for First Year MFP Fellows—Friday, August 15, 8:30 a.m. – 4:30 p.m. — Hilton Atlanta, Newton Room

Spivack Program in Applied Social Research and Social Policy Advisory Panel
Saturday, August 16, 2:30 – 4:10 p.m. — Hilton Atlanta, State Room

Student Forum
Advisory Panel—Sunday, August 17, 2:30 – 4:10 p.m. — Hilton Atlanta, Directors Room
Business Meeting—Sunday, August 17, 10:30 a.m. – 12:10 p.m. — Hilton Atlanta, Clayton Room
ASA TASK FORCES:

Advanced Placement (AP) Course, Task Force on the
Sunday, August 17, 8:30 – 10:10 a.m. — Hilton Atlanta, 
Embassy Room
Tuesday, August 19, 10:30 a.m. – 12:10 p.m., subcommittee 
— Hilton Atlanta, Cabinet Room

Assessment of the Undergraduate Sociology, Task Force on the 
Major
Sunday, August 17, 2:30 – 4:10 p.m. — Hilton Atlanta, State 
Room

Bridges to the Real World, Task Force on
Tuesday, August 19, 10:30 a.m. – 12:10 p.m. — Hilton 
Atlanta, Directors Room

Contingent Employment in the Academic Workplace, Task 
Force on
Saturday, August 16, 10:30 a.m. – 12:10 p.m. — Hilton 
Atlanta, Board Room

Revise the ASA Areas of Specialty, Task Force to
Sunday, August 17, 10:30 a.m. – 12:10 p.m. — Hilton 
Atlanta, Board Room

Undergraduate Sociology Major, Task Force on the 
Saturday, August 16, 2:30 – 4:10 p.m. — Hilton Atlanta, 
Directors Room

General Information

This listing provides information about many of the 
services and activities available to you during the 
conference. The 98th ASA Annual Meeting is being held at 
the Hilton Atlanta and the Atlanta Marriott Marquis 
hotels. Program sessions and social events are being held 
both at both locations. ASA Registration, Bookstore, and 
Employment Service are at the Marriott Marquis. ASA 
Exhibits, Child Care Service, Poster Sessions, and Student 
Lounge are at the Hilton Atlanta.

Location of Services

The locations of meeting services are identified below.

Accessibility Resources  ASA Office  Hilton Atlanta
ASA Information  International Hall  Marriott Marquis
ASA Information2  Lobby Level  Hilton Atlanta
ASA Office  Lobby Level  Hilton Atlanta
Bookstore  International Hall  Marriott Marquis
Child Care  Adams Room  Hilton Atlanta
Comfort Zone  Room 435  Hilton Atlanta
Comfort Zone  Cabinet Room  Marriott Marquis
Employment Service  International Hall  Marriott Marquis
Exhibits  Galleria Exhibit Hall  Marriott Marquis
Membership  International Hall  Hilton Atlanta
Cyber Café  Galleria Exhibit Hall  Marriott Marquis
Message Center  International Hall  Marriott Marquis
Preregistration  Cherokee Room  Hilton Atlanta
Press/Media Office  International Hall  Marriott Marquis
Registration  Galleria Exhibit Hall  Marriott Marquis
Section Tables  International Hall  Marriott Marquis
Situations  International Hall  Marriott Marquis
Student Lounge  International Hall  Marriott Marquis
Table Space  International Hall  Marriott Marquis
Tickets  International Hall  Marriott Marquis

ASA Information

The ASA Information desks are located in the 
International Hall at the Marriott Marquis and on the 
lobby level at the Hilton Atlanta. The desks are staffed 
with ASA Executive Office personnel who will be able to 
assist attendees who have questions about meeting events, 
activities, and other events. Information hours correspond 
to Registration Services hours.

Registration Services

Registration confirmations were mailed for all meeting 
preregistrations received by the announced deadline. 
Attendees who sent materials after the deadline will find

---

Emergency Medical Information

To report an emergency in the hotel:
Hilton Atlantaa – dial “66” on any house phone
Marriott Marquis – dial “0” on any house phone

Closest Hospital:
Emory-Crawford Long Memorial Hospital
550 Peachtree Street
(404) 686-2435 – emergency number
(404) 686-4411 – main number/patient information

Closest Pharmacy:
Walgreens (open 24 hours)
595 Piedmont Road
(404) 347-9997
their paperwork held for registration processing at the ASA Situations counter in International Hall at the Marriott Marquis.

**Preregistration Pickup.** Attendees who preregistered may pick up badges, program packets, and special tickets at the Preregistration counters in International Hall at the Marriott Marquis. See registration service hours below.

**On-Site Registration.** Those who missed the July 22 mail/fax deadline or the July 25 online preregistration deadline should go to the On-Site Registration counters in International Hall at the Marriott Marquis to register for the meeting.

**Registration Services Hours:**
Friday, August 15 - 1:30-7:00 p.m.
Saturday, August 16 - 8:00 a.m.-5:30 p.m.
Sunday, August 17 - 8:00 a.m.-5:30 p.m.
Monday, August 18 - 8:00 a.m.-5:30 p.m.
Tuesday, August 19 - 8:00 a.m.-1:00 p.m.

**Name Badges.** Your name badge serves as your ticket and is required for admission to all conference functions including entry to the ASA Exhibits, Employment Service, and Child Care Service areas. Attendance at events which require fee payment (e.g., Courses, Seminars, Chair Conference, Director of Graduate Studies Series, TEF Just Desserts, MFP Benefit, Tours) is restricted to meeting registrants.

**Refunds/Cancellations.** All registration-related fees are non-refundable as of July 15, 2003. Unfortunately, under no circumstances can ASA issue refunds for no-shows. Program participant registration fees are non-refundable; cancellations will not be accepted nor refunds issued.

**ASA Bookstore**

The ASA Bookstore features works published by the Association. Located near SA Registration in International Hall, lower level, at the Marriott Marquis, the Bookstore will be staffed by ASA Executive Office personnel and open throughout the four days of the Annual Meeting during the same hours as ASA Registration.

All attendees are welcome to browse through this area filled with recent journal issues, timely books, teaching resources and syllabi sets, career publications, sociological practice materials, directories, and reference volumes.

Need a little diversion? Drop by at your convenience to discover what new item with the ASA logo is available this year.

**Exhibits**

The ASA Exhibits are located in the Galleria Exhibit Hall, lower level, at the Hilton Atlanta. Exhibits will be open to meeting registrants on all four days of the meeting this year!

**ASA Exhibit Hours:**
Saturday, August 16  2:00 -6:00 p.m.
Sunday, August 17   9:00 a.m.-4:00 p.m.
Monday, August 18  9:00 a.m.-5:00 p.m.
Tuesday, August 19  9:00 a.m.-1:00 p.m.

The location of the Exhibits offers excellent accessibility to meeting attendees, due to its close proximity to escalators leading to the lobby level and 2nd floor. Always one of the most popular activities at the Annual Meeting, Exhibits offer variety, convenience, and an opportunity to discover current trends in sociological publishing, information processing, and services.

Meeting attendees are encouraged to schedule several visits to the Exhibit area so that ample time can be given to exploring the many offerings. Browse through the latest sociological publications, explore current computer software, chat with representatives of statistical resources and informational literature, and meet the editor of your next publication!

See the Directory of Exhibitors elsewhere in this Program for the names and booth numbers of all exhibitors. Don’t forget to look through the Program for special ads too.

All persons wishing access to ASA Exhibits must be paid registrants for the Annual Meeting; badges are required for entrance into this area.

**Café ASA**

Where do you go when you have only an hour to visit exhibits and eat lunch? Café ASA, of course. This convenient service near by the Cyber Café is the place to buy coffee, sodas, and light snacks, as well as meet friends and chat about the morning’s sessions. Café ASA is located in the Galleria Exhibit Hall at the Hilton Atlanta and open during posted Exhibit hours.
Cyber Café and Message Center

Electronic message centers are located at both facilities where sessions are being held. The primary ASA Message Center is at the Marriott Marquis in International Hall, lower level, adjacent to ASA Registration activities. At the Hilton Atlanta, you will see a 10-station cyber café that offers access to your web and internet services as well as to the ASA Message Center.

The ASA message service enables the on-site exchange of messages as well as offers access to those not at the meeting site. Access to the cyber café and messaging stations is available during hours that exhibits or registration are open at each hotel.

Membership Desk

Information on ASA membership and subscriptions will be provided at the Membership tables in International Hall at the Marriott Marquis. The Membership desk will be staffed by ASA Executive Office personnel and will be open during the same hours as ASA Registration. Attendees may learn about current membership benefits and join the Association, sign up for Section memberships, and subscribe to ASA journals. Display copies of current journals will be available for reference.

Section Information

Looking for information about the ASA Sections and sections-in-formation, or copies of 2003 section newsletters? Check the Section Display Tables near the ASA Membership desk in International Hall at the Marriott Marquis.

Every Section was invited to designate representatives to staff the display table during each meeting day and provide information on special section activities. Staff from the ASA Executive Office will be nearby at the Membership Desk to answer questions about joining any and all sections.

Tickets for Events and Services

Registrants already signed up for seminars, courses, tours, employment or childcare services, and special events should have received tickets with their meeting packets. Those who did not make advance reservations may check at the ASA Tickets counter in International Hall at the Marriott Marquis for ticket availability. The Tickets counter will be open during posted On-Site Registration hours.

Event tickets are non-refundable and cancellations cannot be accepted. You may, however, sell your ticket to someone else if you are unable to attend.

Employment Service

The American Sociological Association assists sociologists and prospective employers by sponsoring an Employment Service during each year’s Annual Meeting. This service augments the monthly Employment Bulletin, now available in print and online as part of ASA’s home page (www.asanet.org).

During the Annual Meeting in Chicago last year, 66 employers listed 107 positions, including 20 openings outside academia and 8 post-doctoral opportunities. 317 candidates registered with the service, and 1,223 interviews were scheduled.

Location and Hours. The 2003 Employment Service will be located at the Marriott Marquis and open during the following hours.

- Friday, August 15 - 1:30-5:30 p.m.
- Saturday, August 16 - 8:00 a.m.-5:30 p.m.
- Sunday, August 17 - 8:00 a.m.-5:30 p.m.
- Monday, August 18 - 8:00 a.m.-5:30 p.m.
- Tuesday, August 19 - 8:00 a.m.-1:00 p.m.

Fees. Fees for using the Employment Service are $150 for employers, $25 for candidates who are members of ASA, and $50 for non-member candidates. All employer listings must be prepaid (a valid purchase order will be accepted); post-meeting billing is not available.

Anyone using this service, whether as Candidate or Employer, must register for the Annual Meeting as well as with the Employment Service. Once registered, you will be issued a pass permitting your entrance to the Service any time it is open. No one will be admitted without a pass; “browsing” by non-registered attendees is not permitted.

Forms. Forms for listing positions (Employer Forms) and applications for individuals (Candidate Profile Forms) were printed in the May/June issue of Footnotes and the June issue of the Employment Bulletin, and posted on the ASA website. Extra copies of these forms are available in the Employment Service Registration areas for those unable to preregister.
Facilities are available in International Hall at the Marriott Marquis for reviewing listings, exchanging messages, and interviewing. Position listings supplied by preregistered employers will be available for viewing by candidates when the Service opens on Friday afternoon, August 15. Listings supplied by employers who register on-site will be posted as the listings are received and processed.

**Processes.** Employment Service Candidates should report to International Hall at the Marriott Marquis as soon as possible after arrival in Atlanta to activate their candidate profiles and deliver two copies, three-hole punched, of their complete resumes to the Service. These resumes will be used to create two supplemental resume reference books for use by registered employers during the meeting. For candidates unable to preregister, it is recommended that you visit the Employment Service as early as possible upon arriving in Atlanta in order to start the required processing.

Representatives from organizations that are listing positions should check in at the Employer Registration area in International Hall at the Marriott Marquis to begin the candidate profile review—or update their early-bird profile book—and initiate the interview scheduling process.

Profiles of preregistered candidates received by July 15 were sent to pre-registered employers prior to the Annual Meeting. This allowed interviewers to review candidate information prior to arrival at the meeting site and should speed the process of setting up screening interviews with the Service on-site.

Candidate profiles received after July 15 will not be supplied to employers until the candidate files have been activated on-site.

**Interview Scheduling.** All initial interview appointments are to be scheduled through the Employment Service at the meeting site. Since employers need some time to review profiles, there will be a lag time between on-site activation of a candidate file and the scheduling of interviews. Because of this processing/review time, those intending to make full use of the Service should activate their files/listings on-site by 5:30 p.m. on Saturday, August 16. No new candidate files will be activated on the last day (Tuesday, August 19) of Employment Service operations.

**Child Care**

ASA is continuing the tradition of providing an innovative program of activities for children of Annual Meeting registrants. Arrangements have again been made with KiddieCorp to offer a full childcare program during daytime session hours for preregistered children between the ages of 6 months to 12 years.

KiddieCorp is dedicated to providing quality childcare services across the nation for meeting attendees. Staffing is based on a 1:2 ratio for children 6 months to 1 year, 1:3 ratios for children 1-2 years of age, and a 1:5 ratio for children 3-12 years of age. The program includes a customized hourly schedule of creative and educational activities, age-appropriate toys and games, popular arts and crafts projects, and child-pleasing movies and cartoon videos.

The Child Care Service registration is located in Adams Room, 4th floor, at the Hilton Atlanta. This service is available to preregistrants only. The non-refundable preregistration deposit of $50 per child will be applied to the daily usage fees on-site. Daily use fees per preregistered child are $50 per full day, $30 per half day. For children using the service for shorter periods, the half-day fee will apply to encourage stable populations. Fees include on-site activities and snacks; lunch is not included but meal arrangements can be made through KiddieCorp.

Service hours are 8:00 a.m. – 6:30 p.m. on Saturday-Monday, August 16-18, and 8:00 a.m. – 4:30 p.m. on Tuesday, August 19. Parents/guardians using these services must be registrants for the Annual Meeting.

There is no guarantee that non-preregistered families can be accommodated on-site. Child care providers reserve the right to refuse admittance to non-preregistrants. If there are any openings, fees for children who were not preregistered will be $75 per day per child. No half-day rates are available for non-preregistered children.

**Accessibility Resources and Services**

The ASA offers several services and oversight arrangements to facilitate attendance at the Annual Meeting. The ASA Office will coordinate resources during the meeting week for registrants with physical disabilities who are attending the Annual Meeting. Special services, which were arranged in advance, may be verified with ASA staff to ensure that you receive the assistance
you need. Should you encounter any problems during the meeting or need any additional information while at the Annual Meeting, please contact Meeting Services staff in the on-site ASA Office.

**Comfort Zone.** Attendees coping with illness, meeting fatigue, or stress may use the small room set aside by ASA as a “safe haven” to escape briefly from the noise and bustle of meeting activities. The designated Comfort Zones are Room 436, 4th floor, at the Hilton Atlanta, and the Cabinet Room at the Marriott Marquis.

**Sessions.** ASA has made arrangements for sign language interpreters, sighted guides, and other communication avenues for meeting registrants who provided information in advance of the meeting.

**Housing.** Attendees who requested wheelchair accessible rooms, bathrooms with safety equipment (grab bars), amplified telephone receivers, TDD access, “shake awake” alarms, or other resources when making room reservations, and who have not received the desired equipment or accommodations, are asked to contact the ASA Office immediately.

**Travel.** Attendees with mobility impairments who are flying in and out of the Atlanta area are advised to notify their airline 24 hours before departure if they will need assistance in getting from their arrival gate to the baggage claim area. Airline and airport personnel will gladly assist any meeting attendee needing transportation aid. Airport-licensed wheelchair-accessible (lift) van service is offered on a reservation basis. Call Around Town Tours (770) 909-9091 or North Express (404) 354-9746 for rates and reservations.

**Other Services.** Registrants who did not make advance arrangements for services or equipment are requested to contact staff in the ASA Office on the lobby level at the Hilton Atlanta. Every reasonable effort will be made to assist registrants on-site. However, if you have a physical disability and need special services, equipment, or accommodations, and did not notify ASA in advance of your arrival at the meeting site, ASA may not be able to provide appropriate services due to the limited availability of some equipment and services.

**Media Office**

Media representatives are invited to check in at ASA’s on-site Media Office for registration packets and interview assistance. The Media Office is located in the Cherokee Room, 2nd floor, at the Hilton Atlanta. Office hours are 1:30-5:30 p.m. on Friday, August 15, 8:00 a.m.-5:30 p.m. on Saturday-Monday, August 16-18, and 8:00 a.m.-3:00 p.m. on Tuesday, August 19.

Meeting attendees are also encouraged to drop by the on-site Media Office and provide information on their availability to discuss their work with the media while in Atlanta.

**ASA Office**

To support ASA activities at both hotels, there will be an ASA Office staffed with Executive Office personnel at the Hilton Atlanta. This office will be open on Friday afternoon, August 15, though staff may be intermittently unavailable that day due to setup demands. On Saturday-Monday, August 16-18, offices will be open from 8:00 a.m. to 6:00 p.m. Hours on the last day of the meeting, Tuesday, August 19, will be 8:00 a.m. to 3:00 p.m.

<table>
<thead>
<tr>
<th>ASA Executive Office Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Torrey Androski, Executive Assistant</td>
</tr>
<tr>
<td>Janet L. Astner, Operations &amp; Meeting Services</td>
</tr>
<tr>
<td>Redante Asuncion-Reed, Publications</td>
</tr>
<tr>
<td>Jean Beaman, Academic &amp; Professional Affairs</td>
</tr>
<tr>
<td>Les Briggs, Business Office</td>
</tr>
<tr>
<td>Kevin Darrow Brown, Information Technology</td>
</tr>
<tr>
<td>Karen Gray Edwards, Publications &amp; Membership</td>
</tr>
<tr>
<td>Girma Hirpassa Efa, Business Office</td>
</tr>
<tr>
<td>Bill Erskine, Research Program</td>
</tr>
<tr>
<td>Sarah Frazier, Administrative Assistant</td>
</tr>
<tr>
<td>Kendra Eastman, Meeting Services</td>
</tr>
<tr>
<td>Johanna Ebner, Public Information</td>
</tr>
<tr>
<td>Glen Grant, Membership &amp; Customer Services</td>
</tr>
<tr>
<td>Lee Herring, Communications</td>
</tr>
<tr>
<td>Erin Higgins, Sections &amp; Governance</td>
</tr>
<tr>
<td>Sally T. Hillsman, Executive Officer</td>
</tr>
<tr>
<td>Carla B. Howery, Deputy Executive Officer</td>
</tr>
<tr>
<td>Kareem D. Jenkins, Meeting Services</td>
</tr>
<tr>
<td>Isaac Simmons, Membership &amp; Customer Services</td>
</tr>
<tr>
<td>Desiree Law, Minority Affairs</td>
</tr>
<tr>
<td>David Matthews, General Services</td>
</tr>
<tr>
<td>Michael Murphy, Sections &amp; Governance</td>
</tr>
<tr>
<td>Mercedes Rubio, Minority Affairs</td>
</tr>
<tr>
<td>Jean H. Shin, Minority Affairs</td>
</tr>
<tr>
<td>Roberta Spalter-Roth, Research Program</td>
</tr>
<tr>
<td>Kimberly Westfield, Membership &amp; Customer Services</td>
</tr>
</tbody>
</table>
Hotel Information

The 98th ASA Annual Meeting is being held at the Hilton Atlanta and the Marriott Marquis hotels. Program sessions and social events are being held at both locations. ASA Exhibits, Poster Sessions, Child Care Service, and Student Lounge are at the Hilton Atlanta. The Marriott Marquis is hosting ASA Registration, Bookstore, and Employment Service.

Attendees with questions or reservation problems may consult the TTG representative at the ASA Housing Desk on the lobby level at the Hilton Atlanta. The housing coordinator will have up-to-date reservation information and can provide assistance in resolving reservation discrepancies.

For the convenience of meeting attendees, a list of hotels is given below where registrants will be staying for the ASA Annual Meeting and for meetings of sister associations and societies. Designations are noted below for the headquarters hotels for the Association for the Sociology of Religion (ASR), the Association of Black Sociologists (ABS), the Society for the Study of Social Problems (SSSP), the Society for the Study of Symbolic Interaction (SSSI), and Sociologists for Women in Society (SWS).

Hilton Atlanta
ASA Headquarters
SWS Headquarters
255 Courtland Street NE
(404) 659-2000

Atlanta Marriott Marquis
ASA Co-headquarters
ASA Student Housing
265 Peachtree Center Avenue
(404) 521-0000

Hyatt Regency Atlanta
ABS Headquarters
265 Peachtree Street NE
(404) 577-1234

Omni Hotel
ASR Headquarters
100 CNN Center
(404) 659-0000

Sheraton Atlanta
SSSI Headquarters
165 Courtland Street
(404) 659-6500

Wyndham Atlanta
SSSP Headquarters
SPA Headquarters
160 Spring Street NW
(404) 688-8600

Airport Transportation

There are several ways to get from the airport to your downtown destination. The most economical—and very easy—method is to hop on the MARTA train which will take you right into downtown Atlanta, where you can easily walk to your hotel. The fare is $1.75 each way. For maps, schedules, and other details, visit www.itsmarta.com or call (404) 848-4711.

Shared-Ride Shuttle transportation service is available during flight operating hours. Service includes transportation to hotels, metro (providing service to cities located inside of the Atlanta metropolitan area) and non-metro (providing service to cities located outside of the Atlanta metropolitan area) areas, business, or residence locations. For reservations, visit the Ground Transportation Center's Island B in the Ground Transportation Center at the airport.

Taxicab service is readily available at the airport, and a flat fee structure is in effect. The ride from Hartsfield to downtown Atlanta is $25 for one person, $26 for two people, $30 for three people, $40 for four passengers.

For more details about airport transportation, browse www.atlanta-airport.com.

Future Annual Meeting Dates

2004
August 14-17
San Francisco, California

2005
August 13-16
Philadelphia, Pennsylvania

2006
August 12-15
New York, New York

2007
August 4-7
San Francisco, California
## Exhibits

The 2003 Exhibits will be located in the Galleria Exhibit Hall, lower level, at the Hilton Atlanta. Exhibitors are listed below by company name, with booth numbers shown in parentheses. Exhibit hours are:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Booth Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, August 16</td>
<td>2:00 -6:00 p.m.</td>
<td>(511)</td>
</tr>
<tr>
<td>Sunday, August 17</td>
<td>9:00 a.m.-4:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Monday, August 18</td>
<td>9:00 a.m.-5:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Tuesday, August 19</td>
<td>9:00 a.m.-1:00 p.m.</td>
<td></td>
</tr>
</tbody>
</table>

- Aldine de Gruyter (511)
- Allyn & Bacon (313, 315)
- Ashgate Publishing Company (217)
- Association Book Exhibit (516)
- Association of American University Presses (311)
- Association of Canadian Publishers (609)
- Blackwell Publishing (408, 410)
- Brill Academic Publishers (100)
- Cambridge University Press (502, 504)
- Center for Disease Control and Prevention, Injury Center (606)
- Civic Education Project (607)
- Cornell University Press (414)
- Council for International Exchange of Scholars (104)
- CSA Sociological Abstracts (610)
- Cultural Policy & The Arts National Data Archive (613)
- Duke University Press (110)
- EBSCO Publishing (604)
- Elsevier (612, 614)
- GALE (608)
- HaperCollins Publishers (416, 418)
- Harvard University Press (208)
- HoltzBrinck Publishers (403, 405)
- ICPSR (600)
- Idea Works, Inc. (202)
- John Hopkins University Press (603)
- Kendall/Hunt Publishing Company (505)
- Kluwer Academic Publishers (412)
- Lexington Books (213)
- Lynne Rienner Publishers (314)
- Minnesota Population Center (514)
- NYU Press (500)
- Open University Press (406)
- Oxford University Press (507, 509)
- Palgrave Macmillan (407)
- Pearson Custom Publishing (317)
- Penguin Group (USA) (210)
- Perseus Book Group (510, 512)
- Praeger/Greenwood Publishing Group (107)
- Prentice Hall (506, 508)
- Princeton University Press (204)
- ProQuest Company (517)
- Random House Inc. (415, 417, 419)
- ResearchTalk, Inc. (102)
- Routledge (402, 404)
- Rowman & Littlefield Publishers (212, 214)
- Roxbury Publishing Company (303, 305)
- Russell Sage Foundation (105)
- Rutgers University Press (106, 108)
- SAGE Collections (109, 111, 113, 115)
- SAGE Publications (117)
- Stanford University Press (215)
- State University of New York Press (316, 318)
- Taylor & Francis (400)
- Temple University Press (209)
- The Chronicle of Higher Education (206)
- The New Press (307)
- The Roper Center for Public Opinion Research (519)
- U.S. Department of Education National Center for Education Statistics (601)
- United Nations Publications (515)
- University of California Press (101, 103)
- University of Chicago Press (501, 503)
- University of Minnesota Press (211)
- University of Wisconsin CDHA (207)
- University Press of America (216)
- Vanderbilt University Press (513)
- W. W. Norton & Company (309)
- Wadsworth, a part of the Thomson Corporation (201, 203, 205)
- XanEdu (615)
Exhibit Floor Plan

Hilton Atlanta
Program Schedule

Program Corrections: The information printed here reflects session updates received from organizers through July 31, 2003. Changes received after that date will appear in the Program Changes section of the Convention Bulletin distributed with Final Program packets. Please check that bulletin for the latest updates.

Friday, August 15

8:00 a.m. Other Groups

Alpha Kappa Delta (AKD) Council (to 7:00 p.m.) — Hilton Atlanta, Henry Room

8:30 a.m. Meetings

Orientation for First Year MFP Fellows (to 4:30 p.m.) — Hilton Atlanta, Newton Room

8:30 a.m. Other Groups

North American Chinese Sociologists Association Conference (to 5:30 p.m.) — Marriott Marquis, Tigris Room
Social Aspects of Rationality Conference (to 5:30 p.m.) — Marriott Marquis, Yukon Room

8:30 a.m. Sessions

1. Course. Human Research Protections in Sociology and the Social Sciences (to 5:30 p.m.)
Hilton Atlanta, Jackson Room
Ticket required for admission
Organizer: Felice J. Levine, American Educational Research Association
Panel: Virginia S. Cain, OBSSR/NIH
Richard T. Campbell, University of Illinois, Chicago

Jeffrey M. Cohen, Weill Medical College, Cornell University
Karen A. Hegtvedt, Emory University
Felice J. Levine, American Educational Research Association
Paula Skedsvold, Social and Behavioral Sciences Working Group on Human Research Protections
Elaine Wethington, Cornell University

This course addresses human research protection issues in the design, implementation, and review of research. It provides investigators with a richer understanding of key ethical concepts and the tools for assessing best ethical practices in the context of social science research. It also offers guidance on the preparation of protocols and effective communication with Institutional Review Boards (IRBs). The course is comprised of three major units: understanding key concepts and ethical guidance in human subjects research, putting human research protections into practice in social science research, and comprehending the IRB process and the role of review. Participants will examine federal regulations and their underlying principles; ethical standards provided by social and behavioral science societies (e.g., ASA’s code of ethics); and core concepts in human subjects protection with particular attention to research in the social sciences. Participants will receive hands-on training in a mock IRB session as they review and discuss case studies that raise relevant issues in human subjects protection.

2. Course. Conducting Focus Groups (to 4:00 p.m.)
Hilton Atlanta, Fayette Room
Ticket required for admission
Leaders: David L. Morgan, Portland State University
Raymond C. Maietta, ResearchTalk, Inc.

This course will introduce participants to the basic issues involved in conducting focus groups. It is organized around the following core topics: deciding to use focus groups, designing focus groups research, asking questions in focus groups, moderating focus groups, and analyzing and reporting the data from focus groups.

The course begins with the assumption that there is no single, correct way to do focus groups. Instead, every project requires you to think about why you are doing the research, so you can make more specific decisions about who will participate in the discussions, what you ask them, how you will conduct the conversation, and how you will analyze the data from those discussions. This approach emphasizes issues related to research design, question writing, and analysis strategies, rather than treating moderating as the single most important element in focus groups. In addition, this approach also emphasizes the importance of thinking about analysis issues right from the beginning and throughout the project.

Those attending the workshop will have the opportunity to write questions for a focus group, to practice moderating a focus group, and to participate in a demonstration of the analysis of focus groups by applying computer software to an interview transcript.
3. Course. Teaching about Contemporary Families (to 4:00 p.m.)

**Hilton Atlanta, Madison Room**

*Ticket required for admission*

Leaders: *Maxine P. Atkinson*, North Carolina State University  
*Shannon N. Davis*, North Carolina State University

This workshop will focus on a major challenge to teaching about contemporary families: providing a sociological framework. Connections between basic sociological concepts and the family literature are too often left implicit rather than explicit and undergraduates miss the sociological connection. When we are able to make strong connections between sociological perspectives and families, many of the challenges we face in teaching family sociology are resolved. Using a sociological perspective, students are more likely to be able to see beyond their individual family issues to viewing families sociologically.

6:30 p.m.  
**Reception**

Welcoming Party (to 7:30 p.m.) — Hilton Atlanta, Grand Ballroom C-D

All meeting registrants are invited to the Welcoming Party on Friday evening, August 15, that marks the opening of the 98th Annual Meeting. This social hour kicks off at 6:30 PM, and provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to come and have fun!

7:30 p.m.  
**Meetings**

Section on History of Sociology Council Meeting — Hilton Atlanta, Directors Room

7:30 p.m.  
**Jam**

Inaugural Bluegrass Music Open Jam (to 9:30 p.m.) — Hilton Atlanta, Fayette Room

12:30 p.m.  
**Meetings**

Chairs Conference (to 9:30 p.m.) (ticket required for admission)  
— Hilton Atlanta, Grand Salon C

Honors Program Orientation (to 3:30 p.m.) — Marriott Marquis, Rio Grande Room

3:00 p.m.  
**Meetings**

Latino/a Sociology Section Organizational Advancement Workshop (to 10:00 p.m.) — Marriott Marquis, Consulate Room

4:30 p.m.  
**Meetings**

Honors Program Roundtables (to 6:15 p.m.) — Hilton Atlanta, Fayette Room
The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.
10:30 a.m.-12:10 p.m.
12:30 p.m.-2:10 p.m.
2:30 p.m.-4:10 p.m.
4:30 p.m.-6:10 p.m.
6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

7:00 a.m. Meetings

Section on Science, Knowledge, and Technology Council Meeting (to 8:15 a.m.) — Hilton Atlanta, Embassy Room
Section on Sociology of Mental Health Council Meeting (to 8:15 a.m.) — Hilton Atlanta, Council Room

8:30 a.m. Meetings

Committee on Nominations (to 12:10 p.m.) — Hilton Atlanta, Newton Room
Honors Program Daily Meeting — Marriott Marquis, Madrid Room

8:30 a.m. Other Groups

AKD Sociological Inquiry Editorial Board — Hilton Atlanta, Club Room

4. Thematic Session. Culture, Careers, Families, and Family Policies

Hilton Atlanta, Roosevelt Room
Organizer and President: Phyllis Moen, Cornell University and University of Minnesota
Small Children Should Have Their Mother at Home!: Culture, Institutions and Policies Shaping Women’s Work-Family-Career Interface in West and East Germany. Karl Ulrich Mayer, Max-Planck Institute for Human Development, Berlin
Competing Family Models and Competing Family Policies. Catherine Hakim, London School of Economics and Political Science
You Should Have It All: The “Double Message” Towards Motherhood and Women’s Employment in Israeli Culture. Haya Stier, Tel Aviv University
Discussion: Ann Shola Orloff, Northwestern University

5. Special Session. Boundaries of Cultural Production and Institutions

Hilton Atlanta, Carter Room
Organizer and President: Krista E. Paulsen, University of North Florida
Living Like an Artist: The Neighborhood in Cultural Production. Richard D. Lloyd, Vanderbilt University
Art Works or Cultural Products?: Are There Limits to the Elasticity of Institutional Space. Vera L. Zolberg, New School University
Discussion: Joshua Gamson, University of San Francisco

6. Special Session. Religion, Politics, and the Analysis of Culture I: Comparative and Historical Perspectives (co-sponsored by the Association for the Sociology of Religion)

Marriott Marquis, Monte Carlo Room
Organizer and President: Rhys H. Williams, University of Cincinnati
Running the Risk of Exclusion: A Comparative Analysis of Religious Freedom. Lori G. Beaman, Concordia University, Canada
Session 6, continued

Religion, Politics and Culture in a Global Age. Jose Casanova, New School University
Religion’s Subtle Influence on Civic Engagement: Unifying and Divisive. Paul R. Lichterman, University of Wisconsin, Madison

7. Special Session. Sexuality, Culture, and Migration: The Life Work of Lionel Cantu
Marriott Marquis, Trinidad Room
Organizer: Salvador Vidal-Ortiz, Graduate Center, City University of New York
Presider: Ramon S. Torrecilha, Mills College
Panel: Jodi O’Brien, Seattle University
  - Manuel Guzman, Marymount Manhattan College, New York City
  - Susana Pena, Bowling Green State University
  - Mary Bernstein, University of Connecticut
Discussion: Nancy A. Naples, University of Connecticut

8. Academic Workshop. Effective Use of Part-time and Adjunct Faculty
Hilton Atlanta, Cobb Room
Leader: Allen Scarboro, Augusta State University

Hilton Atlanta, Jefferson Room
Organizer and Presider: Mary Lou Wylie, James Madison University
Panel: Valerie Jenness, University of California, Irvine
  - Gregory L. Weiss, Roanoke College
This workshop will focus on issues facing faculty as they begin their first academic position. Panelists from varied academic settings will have an informal discussion of strategies for a successful beginning of an academic career. Among the topics will be: knowing the culture; different expectations in different institutions; making professional connections; formal and informal mentors; finding and using available resources.

10. Professional Workshop. Advice on Publishing a Monograph
Hilton Atlanta, Walton Room
Organizers: Robert Perrucci, Purdue University; JoAnn Miller, Purdue University
Panel: Pierrette Hondagneu-Sotelo, University of Southern California
  - Naomi Schneider, University of California Press
  - Richard Koffler, Aldine De Gruyter

11. Teaching Workshop. Pursuing Social Justice through the Sociology of Sport
Hilton Atlanta, Forsythe Room
Organizer and Presider: James Steele, James Madison University
Panel: Laurel Davis, Springfield College
  - Earl Smith, Wake Forest University
  - Michael A. Messner, University of Southern California
Unlike the old adage about “the weather,” sport sociologists work hard to keep another term, “social justice,” from being one more that everyone talks about but no one does anything about. Susan Bordo wrote that “Conferences are...dominated by endless debates about method, reflections on how feminist scholarship should proceed.... We need to consider the degree to which this serves, not the empowerment of diverse cultural voices and styles, but the academic hegemony...of detached, metatheoretical discourse” (93:225). In this workshop we will struggle with a strategy for arming and empowering our students with an engaged desire for social justice and for creating a culture and institutions where “special,” groups of people do not possess the power to determine opportunities and reality for all.

Hilton Atlanta, Grand Salon E
Organizer: Hayward Derrick Horton, University at Albany, State University of New York
HIV as a Social Disease: The Impact of Behavioral Adjustments on HIV Prevalence Rates. Christoph Weismayer, Riaz Abdulla, and James G. Anderson, Purdue University
Linking The Structure of African American Criminalization to the Spread of HIV/AIDS. Anthony J. Lemelle, University of Wisconsin, Milwaukee
Stress and Health Costs of Informal Caregiving to People with AIDS in Lomé, Togo. Ami Moore and Mark Vosvick, University of North Texas; Foster Amey, Middle Tennessee State University
Discussion: Lori L. Sykes, State University of New York, Albany
Through the Critical Demography paradigm, panelists and session attendees will examine AIDS. The new and exciting paradigm will facilitate a discussion of non-traditional theories, methods and concepts.

13. Regular Session. Environmental Sociology
Marriott Marquis, Magnolia Room
Organizer: Shelly K. Habel, Georgetown University
Presider: Elizabeth Schaefer Caniglia, Oklahoma State University
Belief Systems and Social Movement Involvement: An Examination of Belief System Consistency among Different “Orbits” of the Environmental Movement. Aaron McCright, The University of Chicago; and Riley E. Dunlap, Åbo Akademi University
Environmentalism and Risk Perception: Empirical Analysis of Black and White Differentials or Convergence. **Francis O. Adeola**, University of New Orleans

Environmental Organizations: Conflict and Cooperation in the “Last Best Place.” **Annemarie Harrod**, Belmont University

Partial Knowledge: Environmental Justice Research in Mid-Scarborough (Toronto) Canada. **Cheryl Teelucksingh**, Ryerson University

Discussion: **Elizabeth Schaefer Caniglia**, Oklahoma State University

**14. Regular Session. History of Sociology**

**Hilton Atlanta, Crystal 1**

Organizer and Presider: **Mary Jo Deegan**, University of Nebraska, Lincoln

Adding Machines and Logarithms: Franklin H. Giddings and Computation for the Exact Science of Sociology. **David D. McFarland**, University of California, Los Angeles

Chicago School of Sociology’s Influence on Oliver C. Cox: Yesterday and Today. **Yolanda Yvette Johnson**, University of Nebraska, Lincoln

Edward Bellamy: Looking Back at American Socialism. **Peter Beilharz**, La Trobe University

Jane Addams Meets Woodrow Wilson: The League of Nations and Pacifism. **Connie D. Frey**, University of Nebraska, Lincoln

**15. Regular Session. Islam**

**Hilton Atlanta, Grand Salon A**

Organizer: **Quintan Wiktorowicz**, Rhodes College

Conception of the Self in Islamic and Modern Social Thinking: Nursi, Marx, and Weber on the Self. **Ahmet Koc**, University of Illinois, Urbana-Champaign

Islamic Fundamentalism, Modernity and the Role of Women. **Mahruq Khan**, Loyola University of Chicago

The World-Historical Origins of Pan-Islamic Nationalism in Iran. **Farshad Araghi**, Florida Atlantic University


**Hilton Atlanta, Fulton Room**

Organizer and Presider: **Michelle J. Budig**, University of Massachusetts

Hispanic Men in an Inner City Labor Market: Segments, Networks and Deindustrialization. **Marilyn C. Krogh**, Loyola University Chicago

Racial Segregation and/or Economic Segregation?: Assessing the Effects of Segregation on Racial Differences in Employment. **Seth A. Ovadia**, Towson University

The Continuing Significance of Race in the Occupational Attainment of White and Black: A Segmented Labor Market Analysis. **Changhwon Kim** and **Chris Tamborini**, University of Texas, Austin

Wage Determination in Brown-Collar Occupations Across Metropolitan Labor Markets. **Lisa Catanzarite**, University of California, Los Angeles

Discussion: **Julie A. Kmec**, Washington State University

These papers investigate racial and economic segregation of labor markets.

**17. Regular Session. Racial and Ethnic Segregation and Discrimination**

**Hilton Atlanta, Grand Salon B**

Organizer: **Katrina Bell McDonald**, Johns Hopkins University

Presider: **Pamela R. Bennett**, Johns Hopkins University

Diversity and Segregation in a Multicultural State. **Juan Onesimo Sandoval**, Northwestern University

“Hey, Purritty Gurrl!” Black Stereotyping: Social Relations among African American and West Indian College Students. **Ramona I. Coates**, Wayne State University

Perceptions of Racial and Ethnic Discrimination among Chinese Americans. **Fang Gong**, Indiana University

The Significance of Color Declines: A Re-analysis of Skin Tone Effects among Black Americans. **Aaron O. Gullickson**, University of California, Berkeley

Discussion: **Adia M. Harvey**, Johns Hopkins University

**18. Regular Session. Sociolinguistics**

**Hilton Atlanta, Crystal 2**

Organizer and Presider: **Eleanor T. Lewis**, Dartmouth College


The Comic Turn of Mimicry in the Literary Discourse of Jose Gallardo. **Julieta Cunanan Mallari**, University of the Philippines

In Another Language: Decontextualization and Re-contextualization in Hong Kong’s Bilingual Common Law System. **Kwai Hang Ng**, University of Chicago

Discussion: **Eleanor T. Lewis**, Dartmouth College

This session will focus on the personal, political, and institutional aspects of speakers’ language choices.

**19. Regular Session. Sociology of Food**

**Marriott Marquis, Riviera Room**

Organizer and Presider: **Julie L. Locher**, University of Alabama, Birmingham

A Spatial Analysis of the Food Safety Net. **Jane M. Mosley**, University of Missouri; **Catherine E. Kaukinen**, Bowling Green State University; and **Christopher Fulcher**, University of Missouri
Session 19, continued

Defining a Good Steak: Global Constructions of What Is Considered the Best Red Meat. Elizabeth Ransom, Michigan State University


More Mental than Dental: The Link between Bourdieu’s Concept of Social Habitus and Nutrition. Caroline O. Robinson, University of Alabama, Birmingham

Persistence and Change in Food Security of Families with Children. Sandra L. Hofferth, University of Maryland, College Park

This session will include papers dealing with the social and cultural significance of food and eating.

20. Section on Community and Urban Sociology Paper Session. Urban Public Space

Hilton Atlanta, Madison Room

Organizer: Lyn H. Lofland, University of California, Davis

Presider: Melinda J. Milligan, Sonoma State University

Constructing Identities through an Urban Public Space: The Cleveland Cultural Gardens. Mitch Berbrier, University of Alabama, Huntsville

Oasis to Epicenter: Battery Park City’s Responses to the Destruction of the World Trade Center. Gregory Smithsimon, Columbia University

Retailing, Sociability and Public Space in Santiago, Chile. Joel P. Stileman, Grand Valley State University

Social Control and Community. Albert Hunter, Northwestern University; Carl Milofsky, Bucknell University

21. Section on Political Sociology Refereed Roundtables and Business Meeting

Marriott Marquis, Marquis Ballroom Salon 1

8:30-9:25 a.m., Refereed Roundtables

Organizer: Philip S. Gorski, University of Wisconsin, Madison

1. Politics and Society: Quantitative Approaches

Presider: Catherine Joanna Corrigall-Brown, University of California, Irvine

Being Influential: Achieved and Ascribed Variables as Predictors of Influence Path Perception Using Data from a Population of Community Influentials. Alexis Yamokoski and Joshua Dubrow, Ohio State University

Class Compromise in Liberal Democracies: A Structural Equations Model. Christopher J. Kollmeyer, University of California, Santa Barbara

What Do Politics Have to Do with Me? An Analysis of Political Alienation among Young Adults. Catherine Joanna Corrigall-Brown, University of California, Irvine

2. Politics and Policy in Global Perspective

Presider: Diane E. Davis, Massachusetts Institute of Technology

Central Capabilities and Entitlements: A Critique of Nussbaum’s Ahistorical and Universalist Western Liberal Claims. Shelley Feldman and Paul Gellert, Cornell University

Cultural Differences in the World of Research for Hire. AnnJanette Rosga, University of Colorado, Boulder

The Effects of Social Upheaval on Political and Religious Views among Kuwaiti Citizens. Katherine Meyer, Ohio State University; Helen Rizzo, American University of Cairo; and Yousef G. Ali, Kuwait University

3. The Sociology of Electoral Politics

Presider: G. William Domhoff, University of California, Santa Cruz

“It’s Nothing Personal, Just Politics…”: Minimizing Social Risk in Political Candidate Endorsement Discourse. Kimberly R. Manturuk and Andrew J. Perrin, University of North Carolina, Chapel Hill

Outsider Influence on Political Outcomes: The Effects of Campaign Contributions on Roll Call Votes. Clayton D. Peoples, Ohio State University

Ralph Nader and the Democratic Class Struggle. Solon J. Simmons, University of Wisconsin

4. Race, Class, and Gender in American Politics

Presider: Betty A. Dobratz, Iowa State University

Race and Gender in the White Separatist Movement. Betty A. Dobratz, Iowa State University; and Stephanie L. Shanks-Meile, Indiana University Northwest

Revisiting The Hollow Hope: The U.S. Supreme Court and the Repeal of Interracial Marriage Restrictions. Nancy J. Martin, University of Arizona

Political Culture, Violence, and the Abortion Conflict: A Comparative Community Case Study. Perry D. Chang, Western Illinois University

Pursuing Rights and Opportunities: The Development of Citizenship within the All-Volunteer Force. James Burk, Texas A&M University

5. Movements, Publics, and Identities

Presider: Philip S. Gorski, University of Wisconsin, Madison

Origins of the Public Sphere in Korea - Private Academies from the 16th to the 18th Century. Jeong-Woo Koo, Stanford University

Rhetorical Tricks of Paradigms: Evidence and Assumption in the Structural Truths of Social Movement Research. Michael P. Young, University of Texas, Austin

May 1968: The Student Revolt That Changed the History of Revolution. David Allen, Georgia Southern University

6. The Political Sociology of Public Policy
Presider: Bayliss J. Camp, Harvard University
   National Policies and Regional Pressures: The Effects of Local Pressures on New Deal Social Policy. John Brian McQueen, Washington State University
   Economic and Political Influence on Industry Effective Tax Rates. Amy L. Kardell, Texas A&M University

9:30-10:10 a.m., Section on Political Sociology Business Meeting

22. Section on Science, Knowledge, and Technology Roundtables and Business Meeting
Hilton Atlanta, Fayette Room
8:30-9:25 a.m., Roundtables:
Organizers: Jennifer L. Croissant, University of Arizona; and Andrea Hoplight-Tapia, Pennsylvania State University
1. Epistemic Things
   Innovativeness, Social Network and the Adoption of Statistical Innovations: The Diffusion of Event History Analysis in Sociology. Waverly W. Ding and Fen Lin, University of Chicago
   The Place of Research in the Monarch Butterfly Controversy. Christopher R. Henke, Colgate University
   “Can’t any-body count?”: Counting as an Epistemic Topic in the History of Human Chromosomes. Aryn E. Martin, Cornell University

2. Social Movements and Science
   Ever Since Hightower: The New Politics of Agricultural Research Activism in the Molecular Age. Frederick H. Buttel, University of Wisconsin
   Strategies for Characterizing and Interpreting Mass Media Coverage of Scientific Events. Anne Boyle Cross, University of Wisconsin, Stout
   Feminist Critique of Cloning. Mary C. Ingram, University of California, Santa Barbara

3. Ethics and Values
   Doing No Harm?: Risk and Opportunity in Use of a “Marginal” Medical Resource. Nancy G. Kutner, Emory University
   Laying the Theoretical Foundation for Cross-Cultural Medical Ethics. Keri L. Rodriguez, VA Pittsburgh Healthcare System
   When Values Meet Forms: Competition, Coexistence, and Collaboration among Technology Assistance Models. Paul-Brian McInerney, Columbia University

4. Socio-Technical Organization
   Domination of the Scientific Field: The Capital Struggle in a Chinese Isotope Lab. Wei Hong, University of Illinois, Chicago
   Sociological Community in a Special Interest Chat Forum. Theodore C. Wagenaar, Miami University; and Jean Lynch, Miami University, Middletown
   Los Alamos and Wen Ho Lee: Simmelian Perspectives on National Security. Jeffrey P. Bussolini, City University of New York Graduate Center and Ecole des Hautes Etudes en Sciences Sociales, Paris; and Alberta Lee, University of California, Davis; and

9:30-10:10 a.m., Section on Science, Knowledge, and Technology Business Meeting

23. Section on Sex and Gender Paper Session. The Gender of Globalization and the Globalization of Gender
Hilton Atlanta, Grand Salon D
Organizer and Presider: Jyoti Puri, Simmons College
   Global Restructuring and the Production of Femininities in China’s Emergent Service Industry. Eileen M. Otis, State University of New York, Stony Brook
   In the Spaces of Globalization, New Places for Gender. Jayati Lal, University of Michigan
   The Contested Terrain: Gender and Transnational Ties. Hyun Kim, Wheaton College
   Discussion: Monisha Das Gupta, Syracuse University

24. Section on Sociology of Law Paper Session. Social Movements and Law
Hilton Atlanta, Rockdale Room
Organizers: Kathleen E. Hull, University of Minnesota; and Anna-Maria Marshall, University of Illinois, Urbana-Champaign
Presider: Mare Steinberg, Smith College
   The Historical Determinants of Executions: Political Process and Capital Punishment. David Jacobs, Ohio State University
   Saving a Movement from Destruction: Lawyers as Framers, Strategists, and Preservers During Abeyance. Lynn C. Jones, Northern Arizona University
   Bypassing the Law: The Effects of Labor Laws on Union Organizing Strategies. Tamara Kay, University of California, Berkeley
Session 24, continued
Creating Peer Sexual Harassment: Mobilizing the Institutionalization Process for Legal and Organizational Change. Jodi L. Short, University of California, Berkeley
Discussion: Marc Steinberg, Smith College

25. Section on Sociology of Mental Health Paper Session. Social and Organizational Responses to Mental Illness: Stigma, Treatment, and the System
Marriott Marquis, South Hampton Room
Organizer and Presider: Fred E. Markowitz, Northern Illinois University
The Future of Stigma in the New Genetics Age. Jo C. Phelan and Rosangely Cruz Rojas, Columbia University
Stigma as a Barrier to Employment: The Impact of the Americans with Disabilities Act. Teresa L. Scheid, University of North Carolina, Charlotte
Prescriptions for Antidepressants by Psychiatrists and General Practitioners: The Effect of Patient Characteristics. Aileen Schulte, State University of New York, New Paltz
Discussion: Fred E. Markowitz, Northern Illinois University

Hilton Atlanta, Grand Salon C
Organizer and Presider: Richard G. Rogers, University of Colorado
Trends in Socioeconomic Differentials in Mortality by Age, Race, and Gender. Kirsten Pardue Smith and Irma T. Elo, University of Pennsylvania
Reconceptualizing the SES/Health Gradient: Income as Outcome, History, and Process. Brian Karl Finch, RAND
Socio-Demographic Determinants of Comorbidity at the Time of Death in Four Asian American Groups. Mira M. Hidajat, Pennsylvania State University
Self-Rated Health and Mortality: Does the Relationship Extend to a Low Income Setting? Elizabeth Frankenberg, University of California, Los Angeles; and Nathan R. Jones, RAND

9:30 a.m. Meetings
Section on Political Sociology Business Meeting (to 10:10 a.m.) — Marriott Marquis, Marquis Ballroom Salon 1
Section on Science, Knowledge, and Technology Business Meeting (to 10:10 a.m.) — Hilton Atlanta, Fayette Room

9:45 a.m. Sessions

27. Section on Racial and Ethnic Minorities Invited Panel. The Singularity of Race in a Pluralist Domain: DuBois’ Soul Revisited (to 11:15 a.m.) (co-sponsored by the Association of Black Sociologists)
Hyatt Regency Atlanta
Organizer: Rodney D. Coates, Miami University
Race, Class, and Struggle: The Souls of Black Folks, 100 Years Later. Walda Katz-Fishman, Project South and Howard University; Jerome Scott, Project South; and Ralph C. Gomes, Howard University
DuBois and Darkwater: A Prophet Ahead of His and Our Time. Joe R. Feagin, University of Florida
The Double Consciousness of Black, White, and Brown Folks in the 21st Century. Eduardo Bonilla-Silva, Texas A&M University
The Problematics of Race in American Culture. Rodney D. Coates, Miami University

10:30 a.m. Meetings
2004 Jessie Bernard Award Selection Committee — Hilton Atlanta, Directors Room
Integrating Data Analysis Project, Cohort 2 — Hilton Atlanta, Board Room
Orientation for First Time Meeting Attendees — Marriott Marquis, Marquis Ballroom Salon 1
Section on Community and Urban Sociology Council Meeting (to 11:30 a.m.) — Hilton Atlanta, Madison Room
Task Force on Contingent Employment in the Academic Workplace — Hilton Atlanta, State Room
Hilton Atlanta, Fulton Room
Organizer: Marlese Durr, Wright State University
Presider: Verna M. Keith, Arizona State University
The Historical Continuities and Discontinuities of White Working Class Culture: Acceptance and Rejection of Diverse Community and Work Environment. Gregory Walker, Wright State University
“Black Skin Is In”: The Cultural Consumption of the Urban Black Male. Scott N. Brooks, University of Pennsylvania
Where Do We Fit?: African American Women’s Social Acceptance at Work and in Their Community. Marlese Durr, Wright State University
Discussion: Donald Cunnigen, University of Rhode Island
Over the past four decades African American’s have increasingly become consumers of culture and increasingly involved in its development as it relates to involved in identity formation (Omi and Winant, 1996) and its importance within their community. In many instances, for them, cultural identity flows from their historical social location and traditions they have continued and or developed within American culture. This has become an important part of their self-definition, since our society has embraced them as part of its “salad bowl.” However, they are still assessing ideological and material culture relative to their “new” position in society and in their community. What is key is that they now see themselves as purveyors of their culture. This session addresses their conceptions of culture while also examining attitudes of White males who hold on to old perceptions of culture and social location.

29. Special Session. AIDS: A Family Affair (co-sponsored by the Sociologists AIDS Network)
Hilton Atlanta, Grand Salon E
Organizer and Presider: Rachel M. Safman, National University of Singapore
Socioepidemiologic Threat and Social Action: How People in a Neighborhood with Widespread Drug Use, Violence, and HIV/AIDS Try to Protect Family and Friends. Samuel R. Friedman, National Development and Research Institute
Issues in Prevention and Care for Families with HIV/AIDS. Carole A. Campbell, California State University, Long Beach
Impacts of the HIV/AIDS Epidemic upon Older Persons in Developing Countries: The Case of Thailand. Mark J. VanLandingham, Tulane University

30. Special Session. In the Margins of Culture: Third World Cultural Studies
Hilton Atlanta, Carter Room
Organizers: John Foran, University of California, Santa Barbara; Arvind Rajagopal, New York University; and Kum-Kum Bhavnani, University of California, Santa Barbara
Presider: John Foran, University of California, Santa Barbara
A “Queer” Space?: Rethinking Third World Cultural Studies in the Age of Global Capitalism. Ming-yan Lai, University of California, Santa Barbara
Marginalizing Culture?: Comments on Third World Cultural Studies. Kum-Kum Bhavnani, University of California, Santa Barbara
On Seeing and Being: The Making of a Third World Cultural Studies. Chris McAuley, University of California, Santa Barbara

31. Session cancelled.

32. Special Session. Social Status, Ethnicity, Culture, and Health: Minority Perspectives (co-sponsored by the ASA Minority Fellowship Program)
Hilton Atlanta, Cobb Room
Organizers: Samuel Noh, University of Akron; and Linda Burton, Pennsylvania State University
Presiders: Linda Burton, Pennsylvania State University; and Samuel Noh, University of Akron
Academics versus Athletics: An Examination on the Effects of Background and Socialization on African-American Male Student Athletes. Krystal Beamon and Patricia A. Bell, Oklahoma State University
Challenges to Mental Health Care Delivery for Case Managers and Counselors in Rural Settings: A Case Study. Ethel G. Nicdao, University of New Mexico
Sexual Behavior of African American Female Adolescents: Significance of SES, Parental Dispositions, Peer, and Religiosity. Jennifer Duette-Goode, Bowling Green State University
HIV/AIDS in Northern New Mexico: An Epidemiological Paradox? W. Azul La Luz, University of New Mexico
Discussion: Ronald J. Angel, University of Texas-Austin
33. Special Session. State Sociological Associations: Issues and Opportunities (co-sponsored by the National Council of State Sociological Associations)

Hilton Atlanta, Jefferson Room
Organizer and Presider: Ronald C. Wimberley, North Carolina State University
State Sociological Associations: Who Are They and What Do They Want? Michael Wise, Appalachian State University; and Catherine T. Harris, Wake Forest University
Defining and Doing Local Sociology. Monte Bute, Metropolitan State University
Funding for State Sociological Associations. Robert A. Wortham, North Carolina Central University
Discussion: Kenneth C. Land, Duke University

This session is aimed toward members and officers of state sociological associations and to sociologists from states that wish to organize state associations. The session addresses issues and opportunities for state sociological associations and draws upon presenters experienced in such associations and in the National Council of State Sociological Association. Panelists will briefly introduce issues for discussion including the activities of state associations, how state associations can help address local applied opportunities, and how to fund the activities of state sociological associations.

34. Special Session. The Cultural Turn in Social Theory: The Implications for the Sociological Study of Religion (co-sponsored by the Association for the Sociology of Religion)

Omni Hotel, Birch Room, Mezzanine
Organizer and Presider: Grace Davie, University of Exeter, UK Religion, Culture, and Representation in the Information Society. Philip Mellor, University of Leeds, UK
French Perspectives on the Cultural Turn. Jean-Paul Willaime, Ecole Practique des Hautes Etudes, Paris
Gender, Sexuality and Culture: A Feminist Approach to Religion. Mary Jo Neitz, University of Missouri, Columbia
Pentecostalism as Cultural Revolution. David Martin, University of London, UK (emeritus)
Discussion: Nancy Ammerman, Boston University

35. Special Session. The United States and the Middle East
Hilton Atlanta, Grand Salon A
Organizer and Presider: Hassan Elmaijar, Dalton State College
The U.S. Role in Post-1945 Middle East: From Control to Implosion. Immanuel Wallerstein, Yale University
Middle East Oil and Imperial Interests, 1900-1950. James Stevenson, Dalton State College
Ba’athist Iraq and the Conflict with the U.S. Thomas Mullen, Dalton State College
Sins of Omission: Manufacturing Consent Before and During the Second Iraq War. Donald Davis, Dalton State College


Hilton Atlanta, Grand Ballroom A
Organizer and Presider: Albert J. Bergesen, University of Arizona
Critics: Richard A. Peterson, Vanderbilt University
Denise D. Bielby, University of California, Santa Barbara
John Mohr, University of California, Santa Barbara
John Levi Martin, Rutgers University, New Brunswick
Author: Stanley Lieberson, Harvard University

37. Career Workshop. Searching for and Obtaining Academic Positions
Marriott Marquis, International Room B
Organizer: Shelia R. Cotten, University of Maryland, Baltimore County
Panel: Shirley A. Keeton, University of Central Florida
Janice C. Wittekind, Auburn University
Russell P.D. Burton, Washburn University
Shelia R. Cotten, University of Maryland, Baltimore County
The purpose of this workshop is to demystify the academic job searching process for sociologists. We detail the academic job market in sociology, discuss how to find and decide which positions to apply for, and how to prepare application materials. Charging and preparing for telephone, conference, and campus interviews is also discussed. We detail the types of questions to expect during interviews, what questions you should ask (or not ask), and the types of information you should gather during interviews. Finally, we cover receiving and negotiating job offers, strategies to consider if you do not receive an offer, and how to begin the transition process once you’ve accepted an offer. This is a very “hands-on” workshop and participation from participants is encouraged.

38. Professional Workshop. Communicating Research to the Media (co-sponsored by the ASA Spivack Program in Applied Social Research and Social Policy)

Hilton Atlanta, Forsythe Room
Leaders: Anne Boyle Cross, University of Wisconsin, Stout
Rachel M. Rannow, University of Wisconsin, Stout
Panel: Pepper J. Schwartz, University of Washington
John R. Logan, University at Albany
Lee Herring, American Sociological Association
Journalists and sociologists have come to realize the benefits of bringing sociological research to wider audiences. Panelists will discuss their ideas and experiences communicating sociological research to the mass media. Questions and comments from the audience will be an integral part of the workshop.

39. Professional Workshop. Preparing Professional Presentations
Marriott Marquis, International Room C
Leaders: Janet R. Hankin, Wayne State University
Jeanne H. Ballantine, Wright State University
Ever need to give a presentation and lose your audience? Feel the presenter before you was a hard act to follow? Know your dream job was at stake with this speech? The goals of this workshop are to provide you with organizational techniques and tools to effectively present material to any audience in an appropriate and compelling manner. Topics covered include: Tailoring the talk to the audience, designing visual aids, and answering questions from the audience. Participants will prepare parts of a sample presentation and receive a critique and handouts.

40. Research Workshop. ICPSR and Maximizing the Use of Archives
Hilton Atlanta, Crystal 4
Organizer: Myron P. Gutmann, University of Michigan
Panel: Irene Browne, Emory University
Myron P. Gutmann, University of Michigan
Amy M. Pienta, University of Florida
Jack Solock, University of Wisconsin, Madison
A group of data archivists, researchers, and data librarians will discuss how the ICPSR data archive operates, and how various members of the research community can contribute to and benefit from it. The workshop will include discussion of how data get archived, how archived data can be used, and how data creators and data users can get the most out of archives such as ICPSR.

41. Teaching Workshop. A Facilitated Discussion of the Tips and Pitfalls of Teaching about Violence in the Classroom
Hilton Atlanta, Walton Room
Organizer: Suzanne Renee Goodney, Indiana University
Leader: Barbara H. Chasin, Montclair State University
Whether you have taught, are prepping, or are just considering some new topics courses to add to your department’s curriculum, this workshop is for you. Students are increasingly clamoring to know more about what motivates violent behavior, and sociology offers a unique perspective on this issue. Facilitators who have taught the topic of violent behavior as an undergraduate sociology course will speak on their experiences. We invite you to join us—and to examine a copy of the NEW syllabi set on teaching violence at the ASA publications area.

42. Teaching Workshop. Teaching the Sociology of Consumption
Marriott Marquis, International Room A
Leaders: George Ritzer, University of Maryland
Todd E. Stillman, University of Maryland

43. Student Forum Paper Session. Culture and Inequality
Hilton Atlanta, Monroe Room
Organizer and Presider: Lisa Leanne Garoutte, Ohio State University
An Analysis of Women Policing in India and USA: Recent Trends and Contemporary Challenges. Ranu Sinha, Jawahar Lal Nehru University, New Delhi, India
Ando Bugo: The Romani Holocaust in Transnistria. Michelle L. Kelso, University of Michigan
Lifetime Earnings Differences between Black and White Males. Mark W. McKerrow, Cornell University
The Challenge of the Model Asian: Rethinking Ethnic Assimilation. Etsuko Maruoka-Ng, State University of New York, Stony Brook
Voices from the Margins: Minority and Low Income Parent Perspectives on Their Children’s Special Education. Noel L. Kulik, Wayne State University; Barbara LeRoy, Developmental Disabilities Institute and Wayne State University
Discussion: Lisa Leanne Garoutte, Ohio State University
This is a student paper session highlighting student research on culture and inequality.

44. Regular Session. Conceptualizing Parenthood: Cultural and Economic Frames
Hilton Atlanta, Roosevelt Room
Organizers: Ralph LaRossa and Wendy Simonds, Georgia State University
Presider: Wendy Simonds, Georgia State University
Where Caring and Buying Meet: On Childrearing, Consumption and Relationship. Allison J. Pugh, University of California, Berkeley
Subjection, Subjectivity and Agency: The Meaning and Practice of Mothering within the Context of Domestic Violence. Ingrid Semaan, University of Massachusetts, Amherst
The Framing of Child Sexual Abuse: Memory, Dissociation, and Recollection within the Family. Thomas E. DeGloma, Rutgers, The State University of New Jersey
This session brings together papers that examine the symbolic realities of parenthood, with special attention to cultural and economic frames.

45. Regular Session. Consumers and Consumption
Marriott Marquis, Riviera Room
Organizer and Presider: Laurel Graham, University of South Florida
Succumbing to Consumerism?: Underlying Models in the Historical Claim. Claude S. Fischer, University of California, Berkeley
Theorizing the Car as Cultural Object. W. David Gartman, University of South Alabama
Flexible Programming in Movie Theaters. Dorothee M. Verdaasdonk, Erasmus University Rotterdam
These papers offer historical and theoretical analyses of particular topics in consumer culture.
46. Regular Session. Conversation Analysis of Institutional Interactions

Hilton Atlanta, Crystal 3

Organizer: Timothy Halkowski, University of Wisconsin Medical School
Presider: Douglas W. Maynard, University of Wisconsin, Madison

Mitigating Blame and Denying Responsibility: Appeals to a State Parole Board. Danielle Lavin-Loucks, University of Texas, Dallas

Beyond Education: The Discourse of Influence in Prenatal Genetic Counseling. Marianna Toce Gerstein, University of Chicago and Georgetown University

“Praising a Predecessor”: A Persuasive Device Used to Bid for a Diagnostic Test. Virginia Teas Gill, Illinois State University

Requesting Help in “Out-of-Hour” Calls to Doctor’s Office. Michie Kawashima, University of California, Los Angeles

This session includes conversation analytic papers investigating the details of institutional interactions in medical and legal settings.

47. Regular Session. Cultural Consumption and Cultural Boundaries

Hilton Atlanta, Jackson Room

Organizer: Paul J. DiMaggio, Princeton University
Class, Music, and Cultural Competence in the Post-War Suburb. Randal D. Doane, Case Western Reserve University
Gender and Status Culture: The Role of Social Networks. Danielle C. Kane, University of Pennsylvania
The Effect of Employment Status on Gender Differences in Culture Consumption. Omar A. Lizardo, University of Arizona
Cultural Capital, Extra-curricular Activities, and College Attainment. Jason Kaufman and Jay Gabler, Harvard University
The Differentiation of Labeling Niches. Craig M. Rawlings and Michael D. Bourgeois, University of California, Santa Barbara

Discussion: Suzanne Janssen, Erasmus University Rotterdam, The Netherlands

48. Regular Session. Disaster

Marriott Marquis, Magnolia Room

Organizer: Valerie J. Gunter, University of New Orleans
Presider: David M. Neal, Jacksonville State University

Poverty and Disasters in the United States: A Review of Recent Sociological Findings. Alice Fothergill, University of Akron; and Lori Peek, University of Colorado, Boulder

School Shootings as Organizational Deviance: Structural Secrecy and Information Loss in American Public Schools. Cybelle Fox and David J. Harding, Harvard University

A Need to Help: Emergent Volunteer Behavior after 9/11. Seana Susan Lowe, University of Colorado; and Alice Fothergill, University of Akron


Discussion: Brenda Phillips, Jacksonville State University
The regular disaster session opens and closes with papers that address issues of general conceptual importance to disaster researchers. The two middle papers present recent empirical research on disaster situations, the first focusing on the organizational level, the second on individuals.

49. Regular Session. Mental Health

Marriott Marquis, South Hampton Room

Organizer and Presider: William Eaton, Johns Hopkins University
Black-White Differences in Coping Resources and Adolescent Mental Health. Anastasia S. Vogt Yuan, Rutgers University
Race/Ethnicity and the Impact of Neighborhood Context on Adolescent Psychological Distress. Pamela C. Hull, Vanderbilt University and Tennessee State University
Intergenerational Socioeconomic Adversity through Mental and Physical Illness. K.A.S. Wickrama and William Todd Abraham, Iowa State University; Rand D. Conger, University of California, Davis

Adolescent Sexuality and Mental Health: The Role of Stress and Support. Mindy S. Wilson and Brent E. Teasdale, The Pennsylvania State University

The Structure of Adolescent Friendship Networks and Depressive Symptomatology. Christina Dawn Falci, University of Minnesota
Most mental disorders begin during and after puberty, and have completed their onset prior to adulthood. The period of adolescence is the developmental stage in which the force of mental morbidity in the population is strongest. These five papers each present different perspectives and data on mental health in adolescence.

50. Regular Session. Organizational Structures and Processes: Control, Commitment, and Satisfaction

Hilton Atlanta, Grand Ballroom B

Organizer: Mary Blair-Loy, University of California, San Diego
Determinants of Organization Job Training. Song Yang, University of Arkansas; and George Wilson, University of Miami
ESOPs Contested Terrain Employee Ownership, Corporate Governance, and Industrial Democracy Some Preliminary Survey Results. Karen E.B. McCue, University of New Mexico

Striving for Control: Democracy and Oligarchy at a Mexican Cooperative. Sarah Hernandez, New College of Florida
Comparing the Impact of Individualism and Collectivism on Job Satisfaction: A Cross Cultural Comparison. Nathan L. Wall, Juanita M. Firestone, and Richard J. Harris, University of Texas, San Antonio

51. Regular Session. Racial and Ethnic Disparities in Socioeconomic Outcomes
Hilton Atlanta, Grand Salon B
Organizer and Presiders: Katrina Bell McDonald, Johns Hopkins University
Academic Performance and Status among Peers in U.S. Middle and High Schools. Scott Stoner-Eby, University of North Carolina, Chapel Hill
Race, Space and the Cumulative Impact of Discrimination. Melvin E. Thomas, North Carolina State University; Matthew Thomas Bowles, Independent Scholar; and Kecia Johnson, North Carolina State University
School Culture, Academic Achievement and the Social Construction of Blackness. Marcia Lynne Williams, University of Minnesota
Discussion: Mark A. King, Johns Hopkins University

52. Regular Session. Social Stratification: New Developments in the Study of Local and Regional Hierarchies
Marriott Marquis, Danube-Tigris Room
Organizer and Presider: Kevin T. Leicht, The University of Iowa
North versus South: Is There Regional Variation in Labor Market Inequality? Robert L. Kaufman, Ohio State University
Getting the Offer: Sex Discrimination in Hiring. Trond Petersen, University of California, Berkeley; and Thea Togstad, Ray Berndtson
Black-White Wage Inequality and Local Wage Hierarchies. Matt L. Huffman, University of California, Irvine
Discussion: David B. Bills, University of Iowa
This session takes a closer look at social stratification as it is locally and regionally produced.

53. Regular Session. Visual Sociology
Marriott Marquis, Consulate Room
Organizer and Presider: Kari Lerum, University of Washington, Bothell
A Call for Visual Ethnography. Laura Caroline Robinson, University of California, Los Angeles
Liberal Documentary Goes to School: Farm Security Administration photographs of Teachers, Students and Schools. Eric Margolis, Arizona State University
Visual Documentation of Environmental and Cultural Justice Struggle in the U.S. Southwest. Kamala J. Platt, University of Texas, San Antonio
Children in the Photography of War. Diana Papademas, State University of New York, Old Westbury

54. Section on History of Sociology Invited Panel and Business Meeting
Hilton Atlanta, Crystal 1
10:30-11:25 a.m., Panel on Exploring Our Diverse Disciplinary Roots: Looking Backwards/Moving Forwards:
Organizer: Mike F. Keen, Indiana University
Panel: Patricia Madoo Lengermann, George Washington University
Betsy Lueck, Indiana University, South Bend
Jill M. Niebrugge-Brantley, American University
Silvia Pedraza, University of Michigan
Larry T. Nichols, West Virginia University
11:30 a.m.-12:10 p.m., Section on History of Sociology Business Meeting

55. Section on Political Sociology Invited Panel. Explaining Politics: History, Culture, and Comparison
Marriott Marquis, Monte Carlo Room
Organizer: Ann Shola Orloff, Northwestern University
Presider: Craig Calhoun, Social Science Research Council and New York University
Panel: Elisabeth S. Clemens, University of Chicago
James Mahoney, Brown University
Ann Shola Orloff, Northwestern University
Jack A. Goldstone, University of California, Davis
Discussion: Craig Calhoun, Social Science Research Council and New York University

56. Section on Science, Knowledge, and Technology Paper Session. Futures and Feminist Technoscience Studies
Hilton Atlanta, Crystal 2
Organizer: Jackie T. Orr, Syracuse University
Synthetic Chemicals and Technologies of Prevention. Maren Elise Klawiter, Georgia Institute of Technology
Technoscientific Constructions of Kinship: Queering Reproduction and Reinforcing Heteronormativity. Laura A. Mamo, University of Maryland
We’ll (Micro)Sort Them Out: Bioethicists on Sperm and Feminism. Sarah B. Kaufman, New York University
**Future Matters, Feminism, and Technoscience. Patricia Ticineto Clough, The Graduate Center, City University of New York**

**57. Section on Sex and Gender Refereed Roundtables**
**Hilton Atlanta, Grand Ballroom D**

**Organizer: Michael Kimmel, State University of New York, Stony Brook**

| 1: | Gender Inequality and Domestic Violence: National and Global Explanations. Mary Nicole Warehime, University of Oklahoma |
| 2: | Threat and Fear in Women’s Daily Lives: An Examination of Social and Experiential Contexts. Amy E. McLaughlin, University of Maryland |
| 3: | From Biology to Culture: The Roles of Gender, Race, and Sexuality for Women’s Menopausal Experiences. Julie A. Winterich, Dickinson College |
| 5: | Modernity, Purity and Sexuality in the Non-Western World: Dynamics of Sexuality in the Global Age. Dilek Cindoglu, Bilkent University |
| 6: | People, Places and Perceptions: Towards a Sociology of Feminist Thought. Mary Ann Maslak, St. John’s University |
| 7: | “Just like the boys”? Gender Negotiation in the Skydiving Community. Jason E. Laurendeaud and Erin Gibbs-Van Brunschot, University of Calgary |
| 9: | The Cost of Cooking: The Impact of Bio-fuel Use on Women’s Lives in Rural India. Mitali Sen, University of Maryland |
| 10: | Resource Structuralism and Gender Economic Inequality. Joseph H. Michalski, Brock University |
| 12: | Women Entering Medicine: Structure, Sex-Related Workplace Behavior, and Sensitivity to Being “Sexist”: A Case Study. Tiffany Martin, Indiana University-Purdue University, Indianapolis |
| 13: | Americans’ Views on Welfare Reform: Does Sexism Play a Role? Julia C. Wilson, University of Virginia |
Welfare as We [Don’t] Know It: A Review and Feminist Critique of Welfare Reform Research. Karen L. Christopher, University of Louisville

14:
Big Brother Doing It: Gender and the Construction of Smoking in Letters to the Editor. Catherine Siebel, University of Illinois, Chicago
Discussion: Kelley L. Massoni

15: Cancelled

16:
Integration or Ghettoization?: Trends in Lesbian, Gay, Bisexual, and Transgender Scholarship in Sociology. Michelle L. Robertson, Washington State University
Examining Men’s Studies, or: Reflections on a Gender Division in Gender Studies. Annegret D. Staiger, School of Liberal Arts

58. Section on Sociology of Law Roundtables and Business Meeting
Hilton Atlanta, Fayette Room
10:30-11:25 a.m., Roundtables:
Organizer: Elizabeth A. Hoffmann, Purdue University
1:
Criminal Prosecution and Trial: A Neglected Dynamic in the Study of Law and Social Movements. Steven E. Barkan, University of Maine
Legal Aid in the United States: Past and Current Challenges. Douglas S. Snyder
2:
Custody Disputes between Biological and Nonbiological Parents in the State of Iowa: Is Law Autonomous, Nonautonomous, or Semi-Autonomous? Mellisa Katharine Holtzman, Ball State University
Presuming Defendant’s Guilt or Disbelieving Children?: Moral Panic Theory vs. Feminist Theory. Nancy L. Fischer, Macalester College
3:
Discrepancies in Cocaine Sentencing: A Test of Black’s Theory of Law. Scott R. Maggard and Allison T. Chappell, University of Florida
4:
Indigenous Land Rights, Development, and Social Action Litigation in the Indian Supreme Court. Modhurima Dasgupta, Lewis & Clark College
Tribal Governments as Sovereign Governments: The Struggle for Legitimacy. Erich W. Steinman, University of Washington

11:30 a.m.-12:10 p.m., Section on Sociology of Law Business Meeting

Hilton Atlanta, Grand Salon C
Organizer and Presider: Valarie King, Pennsylvania State University
Intergenerational and Multigenerational Living Arrangements in 1910: Ethnic Differences in Family Structure in Historical Perspective. Cheryl Elman, University of Akron; and Andrew S. London, Syracuse University
Helping Elderly Parents: Are Baby-Boomers Different from Their Predecessors? Martha S. Hill, University of Michigan; and Wei-Jun Jean Yeung, New York University
Minority Language Use among Grandchildren in Multigenerational Households. Hiromi Ishizawa, University of Illinois, Urbana Champaign
Unintended Childbearing and Children’s Motor, Social, and Emotional Development. Jennifer S. Barber, University of Michigan
Discussion: Merrill Silverstein, University of Southern California

11:30 a.m. Meetings

Section on Community and Urban Sociology Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Madison Room
Section on History of Sociology Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Crystal 1
Section on Sociology of Law Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Fayette Room
### 12:30 p.m.  
**Plenary Session**

<table>
<thead>
<tr>
<th>60. Plenary Session. Taking Measure of Race</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Marriott Marquis, Marquis Ballroom Salon 4</strong></td>
</tr>
<tr>
<td>Organizer and Presider: William T. Bielby, University of California, Santa Barbara</td>
</tr>
<tr>
<td>Panel: Maya Harris, Racial Justice Project, American Civil Liberties Union of Northern California</td>
</tr>
<tr>
<td>Deborah Jones Merritt, Ohio State University</td>
</tr>
<tr>
<td>Troy Duster, New York University and University of California, Berkeley</td>
</tr>
</tbody>
</table>

### 2:30 p.m.  
**Meetings**

| 2003 Dissertation Award Selection Committee — Hilton Atlanta, Cabinet Room |
| 2004 Distinguished Career Award for the Practice of Sociology Selection Committee — Hilton Atlanta, Embassy Room |
| Committee on Nominations, continued (to 6:10 p.m.) — Hilton Atlanta, Newton Room |
| Committee on Professional Ethics — Hilton Atlanta, Board Room |
| Editors of ASA Publications — Hilton Atlanta, Club Room |
| Section on Environment and Technology Council Meeting — Hilton Atlanta, Council Room |
| Section on Mathematical Sociology Council Meeting (to 3:25 p.m.) — Marriott Marquis, Madrid Room |
| Section on Sex and Gender Business Meeting — Hilton Atlanta, Grand Salon D |
| Spivack Program in Applied Social Research and Social Policy Advisory Panel — Hilton Atlanta, State Room |
| Task Force on the Undergraduate Sociology Major — Hilton Atlanta, Directors Room |

### 2:30 p.m.  
**Sessions**

<table>
<thead>
<tr>
<th>61. Thematic Session. Class and Culture</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hilton Atlanta, Grand Salon C</strong></td>
</tr>
<tr>
<td>Organizer and Presider: Michael Burawoy, University of California, Berkeley</td>
</tr>
<tr>
<td>Deconstructing and Reconstructing Class. Julia Potter Adams, University of Michigan and Russell Sage Foundation</td>
</tr>
<tr>
<td>Reconsidering the Class/Culture Nexus. Michele Lamont, Harvard University</td>
</tr>
<tr>
<td>Class, Subculture, and Discourse in Homeless Encampments. Teresa Gowan, University of Manchester, UK</td>
</tr>
<tr>
<td>A Sensuous Notion of Working Class Culture. Paul Willis, University of Wolverhampton, UK, and Editor, Ethnography</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>62. Thematic Session. Ways We Celebrate: Sociology of Holidays and Rituals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Marriott Marquis, Marquis Ballroom Salon 3</strong></td>
</tr>
<tr>
<td>Organizer and Presider: Amitai Etzioni, George Washington University</td>
</tr>
<tr>
<td>Panel: Elihu Katz, University of Pennsylvania</td>
</tr>
<tr>
<td>Karyn R. Lacy, Emory University</td>
</tr>
<tr>
<td>Barry Schwartz, University of Georgia</td>
</tr>
<tr>
<td>Amitai Etzioni, George Washington University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>63. Special Session. 2003 Alpha Kappa Delta Distinguished Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hilton Atlanta, Douglas Room</strong></td>
</tr>
<tr>
<td>Organizer and Presider: Kathy Charmaz, Sonoma State University</td>
</tr>
<tr>
<td>The Illusion of Diffusion: Serious People, Silly Ideas, and Institutional Fads. Joel Best, University of Delaware</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>64. Special Session. Goffman’s Contributions to the Future of Social Science</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hilton Atlanta, Grand Ballroom A</strong></td>
</tr>
<tr>
<td>Organizers: Thomas J. Scheff, University of California, Santa Barbara; and Javier Trevino, Wheaton College</td>
</tr>
<tr>
<td>Presider: Javier Trevino, Wheaton College</td>
</tr>
<tr>
<td>Erving Goffman and the Revival of Group Research. Gary Alan Fine, Northwestern University</td>
</tr>
<tr>
<td>Elements of Citizenship in Goffman’s Idea of Interaction. Uta Gerhardt, University of Heidelberg, Germany</td>
</tr>
</tbody>
</table>
65. Special Session. Leadership Issues for African Americans

Hilton Atlanta, Carter Room
Organizer: Earl Smith, Wake Forest University
Presider: Nathaniel Irvin, Wake Forest University
Leadership Issues for African American Youth. Phyllis Jeffries, Montgomery College
African American Women and Religious Institutions. Cheryl Townsend Gilkes, Colby College
Leadership in Sports. Earl Smith, Wake Forest University; and Jonathan Kelly, Harvard University
Leadership in Politics. Robert Brown, Emory University
Leadership in Education. Hugh O’Doherty, Harvard University

66. Special Session. Religion, Politics, and the Analysis of Culture II: Community Organizing and Local Political Culture (co-sponsored by the Association for the Sociology of Religion)

Omni Hotel, Birch Room, Mezzanine
Organizer and Presider: Rhys H. Williams, University of Cincinnati
Community Organizing and Public Education: Rebuilding the Foundations for Democratic Life? Mark R. Warren, Harvard University
Sustaining a Movement: Congregational Development as Cross-Institutional Flow. Richard L. Wood, Lora Stone, and Mozafar Banihashemi, University of New Mexico
The Politics of Revitalization in a Religion District: The Four Corners Case. Omar McRoberts, University of Chicago

67. Special Session. World Culture(s): Substance, Structure, Processes

Hilton Atlanta, Cobb Room
Organizer and Presider: John Boli, Emory University
Panel: Frank J. Lechner, Emory University
Peter Beyer, University of Ottawa, Canada
Jan Aart Scholte, University of Warwick, UK

68. Special Session. Worst Cases: Toward Sociological Analyses of Extremes, Doomsday, and Catastrophe

Marriott Marquis, Magnolia Room
Organizer and Presider: Lee Clarke, Rutgers University
Worst Cases: Imagining Catastrophe in an Age of Safety. Lee Clarke, Rutgers University
Vulnerabilities of Our Critical Infrastructure. Charles B. Perrow, Yale University
When All Is Lost, There’s Nothing Left to Lose: The Emotional Dynamics of Political Worst Cases. James M. Jasper, Independent Scholar
Too Bad to Believe: How Reporters and Officials Deny the Disasters They Discover. Eric Klinenberg, New York University
There is increasing interest in the idea of worst cases, “extreme events,” and global-level disasters. A couple of years ago the National Science Foundation began holding a series of mini-conferences on “extreme events,” and what we might learn from them. Research and policy interest in global-level disasters is heating up. For example, NASA devotes research and resources to thinking about “near earth objects,” mainly asteroids and comets with great destructive potential. The Western Psychological Association held a major workshop on global disasters in Spring 2002. The events of 9/11 have encouraged more research on anticipating and responding to highly-damaging, untoward events. Scholars of risk and disaster are emphasizing large scale failures such as the Trade Center collapse, the massive underground oil spill at Guadalupe Dunes, possibilities for terrorist attacks on nuclear plants, and new pandemic diseases. These are events that demand the use of superlatives: the largest, the worst, the most. They are events about which sociology has important things to say. This session will bring together scholars who are working on the cutting edge of this emerging area of research and theory.

69. Regional Spotlight Session. Desegregation in Georgia’s Education System: Benefits and Pitfalls

Hilton Atlanta, Paulding Room
Organizer: Jeffery Williams, Southern Center for Studies in Public Policy
Presider: Evelyn Reid, Clark Atlanta University
Panel: Ronald Bayor, Georgia Institute of Technology
Leslie Fenwick, Clark Atlanta University
Discussion: Melanie Carter, Clark Atlanta University; and A. Fiona Pearson, Devry Institute of Technology
The Southern Center for Studies in Public Policy and the DuBois Institute has formed a panel that will discuss Educational issues and the African American Community. The thrust of our panel will engage in the examination of the critical educational issues that plague the African American Community almost fifty years after the 1954 Supreme Court decision regarding Brown vs. The Board of Education.

70. Film Screening and Forum. RACE—The Power of an Illusion, a three-part series (California Newsreel, 2003)

Marriott Marquis, Consulate Room
Organizer: Troy Duster, New York University and University of California, Berkeley; and Larry Adelman, California Newsreel
Presider: Troy Duster, New York University and University of California, Berkeley
Introduction. Jean Cheng, California Newsreel
Session 70, continued

Panel: Melvin L. Oliver, The Ford Foundation
Dalton Conley, New York University
Eduardo Bonilla-Silva, Texas A&M University

The special film session will feature a screening of excerpts from the new PBS series scrutinizing the idea of race. The series co-producer, Jean Cheng, will introduce the excerpts. Three panelists, all of whom appear in the series, will respond on “Overcoming Structural Racism: Innovative Policies, Ideas, and a Research Agenda.” Audience discussion will be encouraged.

71. Methodological Seminar. Social Network Analysis (to 5:30 p.m.)

Hilton Atlanta, Walton Room
Ticket required for admission
Leader: Peter V. Marsden, Harvard University

This seminar is about basic quantitative methods of social network analysis. It begins by introducing network data and major network study designs: one-mode, two-mode, and egocentric network studies. Representations of network data in graph-theoretic and visual form are covered next. The seminar then turns to network measures of centrality/prominence/status/diversity/range. It outlines network analyses of social differentiation that identify solidarity/cohesive subgroups, continuing with “blockmodel” or “positional analysis” approaches that group elements of a network into subgroups based on equivalence criteria. The seminar concludes by introducing some developing statistical approaches to network analysis.

The seminar is intended for participants having some familiarity with and interest in studying social networks, but not necessarily any background in methods of network analysis. Examples will draw on some software packages commonly used to analyze network data. Guides to the literature on social networks, network software, and other scholarly resources will be distributed to participants.

72. Career Workshop. Careers or Interludes in Academic Administration

Hilton Atlanta, DeKalb Room
Organizers: Shirley Laska, University of New Orleans; and Beth Rushing, Georgia College and State University
Panel: Paula L. Dressel, Georgia State University
Abbey L. Ferber, University of Colorado, Colorado Springs
Shirley Laska, University of New Orleans
Beth Rushing, Georgia College and State University
John F. Zipp, University of Akron

The special film session will feature a screening of excerpts from the new PBS series scrutinizing the idea of race. The series co-producer, Jean Cheng, will introduce the excerpts. Three panelists, all of whom appear in the series, will respond on “Overcoming Structural Racism: Innovative Policies, Ideas, and a Research Agenda.” Audience discussion will be encouraged.

73. Professional Development Workshop. Reflections of Recently Hired Junior Faculty Members (co-sponsored by the ASA Minority Affairs Program)

Hilton Atlanta, Rockdale Room
Organizer and Presider: Jean H. Shin, American Sociological Association
Panel: Tony N. Brown, Vanderbilt University
Karen Lutfey, University of Minnesota and University of California, Berkeley
Jason Schnittker, University of Pennsylvania
Mercedes Rubio, American Sociological Association

The workshop is geared toward doctoral students and recent Ph.D.s who are contemplating a career in academia. The goal is to provide some perspectives of recently hired faculty members on the balance of daily responsibilities, collaborative research with colleagues and graduate students, variations in tenure-track expectations, post-doctoral research opportunities, external funding, and good departmental citizenship. There will be time allotted for questions and discussion.

74. Professional Workshop. Writing a Successful Grant Proposal (part of the annual Research Support Forum)

Marriott Marquis, International Room C
Leaders: Christine A. Bachrach, National Institute of Child Health and Human Development, NIH
Rebecca L. Clark, National Institute of Child Health and Human Development

This workshop, led by a Branch Chief at the National Institute of Child Health and Human Development, will consider the proposal development process, how to approach translating research ideas into competitive proposals, and the process for submission and review. Whether seeking federal grants or not, this workshop will be invaluable to the preparation of a proposal, to obtaining support, and to planning successful research.

75. Teaching Workshop. Critical Pedagogy in Sociology

Hilton Atlanta, Forsythe Room

Leaders: Jessica Fields, San Francisco State University
Peter Kaufman, State University of New York, Paltz

The objective of this workshop is to answer three questions: What is critical pedagogy? Why should it be embraced by sociology? How can sociologists become critical pedagogues? The workshop leaders will briefly address these questions and then invite participants to join in a dialogue exploring these themes. Participants who incorporate critical pedagogy in their work are encouraged to share their experiences, projects, assignments and ideas. Those who are interested but unfamiliar with this approach are encouraged to bring their questions and concerns. We hope that the dialogue started in this workshop will continue after the meeting and provide a network of sociologists who are striving for praxis in their work.

76. Teaching Workshop. Teaching Sociology from a Marxist Perspective

Marriott Marquis, International Room A

Organizer and Presider: Martha E. Gimenez, University of Colorado
Panel: Barbara H. Chasin, Montclair State University
David Fasenfest, Wayne State University
John Foran, University of California, Santa Barbara
Steven J. Rosenthal, Hampton University
Alan Spector, Purdue University Calumet

The purpose of this workshop is to discuss a variety of possible ways to use Marxist theories and methodological insights in the teaching of
sociology. Topics will include the relationship between Marxism, teaching goals, selection of teaching materials and classroom results; ways to introduce Marx to graduate and undergraduate students; how to teach a pro-working class sociology, imperialism and theory, making them relevant to students; and the case method as a pedagogy for change.

77. Teaching Workshop. Teaching Students How to Think Sociologically
Hilton Atlanta, Fayette Room
Leaders: Joel Thayer, Francis Marion University
Susan Webb, Coastal Carolina University
We will address the what and how of teaching students to think sociologically in four ways. First, we will explore understandings of “thinking sociologically.” Second, we will review strategies for teaching this as published in Teaching Sociology, ASA Resource Materials for Teaching, and other literature. Third, we will present the inspiring, as well as mundane, examples of classroom activities gathered in our survey of teaching faculty. Fourth, we anticipate spirited discussions as persons attending share their own experiences, offer divergent views of thinking sociologically, and provide additional strategies for stimulating sociological thought.

78. Research Poster Session. Graduate Student Research-in-Progress
Hilton Atlanta, Galleria Exhibit Hall
Organizer: Jeffrey Michael Clair, University of Alabama, Birmingham
2. Intergenerational Mobility among Black and White Immigrants in the Post-Civil Rights Era: Reassessing the Influence of Race. Amon S. Emeka, University of Washington
3. Left Out: Secularization and the Structuring of Liberation Theology in Mexico and Latin America. Robert S. Mackin, University of Wisconsin, Madison
5. Factors Influencing Adolescent Use of School Health Counseling Services: Moderating effect of Minority Status. Thulitha Wickrama, Minnesota State University, Mankato
8. Twenty-first Century Environmental Justice in San Antonio and South Texas Borderlands. Elaine M. Chalmers and Nancy A. Garcia, University of Texas, San Antonio

79. Research Poster Session. Undergraduate Student Research-in-Progress
Hilton Atlanta, Galleria Exhibit Hall
Organizer: Mark A. Fossett, Texas A&M University
12. The Changing Climate of Work and the Professional Middle Class. Jennifer Huck, Macalester College

Hilton Atlanta, Grand Ballroom C
Organizer: Keith D. Parker, University of Nebraska, Lincoln
1. Gendered Experiences within Embedded Corporations. Umashendar S. Akella, State University of New York, Stony Brook
2. Impact of Emotionally Intelligent Workplace on Organizational Culture. Natalie D. Chastukhina, Antora Consulting Group
5. Cancelled
6. Cancelled
7. Cancelled
8. Puerto Rican Community Development: The Role of Occupational Opportunities. Gabriel Aquino, University at Albany, State University of New York
9. The Work of Transnational Kinship among West Indian Immigrants. Ivy Forsythe-Brown, University of Maryland, College Park
Session 80, continued

11. Rural Crime and Justice. Matthew R. Lee, Mississippi State University

81. Session cancelled.

82. Regular Session. Arabs and Arab Americans: Conceptualization and Meaning
Hilton Atlanta, Grand Salon A
Organizer and Presider: Gary C. David, Bentley College
Algerine, Moslem and Turk: A Socio-Historical Reading of Meaning. Kenneth K. Ayoub, Dearborn Public Schools
Divisiveness Along Religious Lines: Israel’s Differential Policies towards the Arab Minority in Israel. Ibtisam Ibrahim, University of Pennsylvania
The Revolving Door of American Multiculturalism: From Normalizing to Problematizing Arabs and Muslims in the United States. Rifaat Dika
The Transformation of Arabs into Muslim through Ethnic Studies Textbooks. Louise Cainkar, University of Illinois, Chicago

83. Regular Session. Culture, Emotion, and Morality
Hilton Atlanta, Madison Room
Organizer: Paul J. DiMaggio, Princeton University
Emotional Poetics, Culture and Social Change: The Secret Police and the End of Socialism in the GDR. Andreas Glaeser, University of Chicago
Culture and the Sense of Justice. Guillermina Jasso, New York University
On the Internet and the Origins of Irrational Exuberance: Culture and Economic Change. Thomas G. Streeter, University of Vermont
From Counting to Knowing: The Objectification of Censuses in the UK, the USA, and Italy. Dylan John Riley, University of California, Davis; Patricia Ahmed and Rebecca Jean Emigh, University of California, Los Angeles
Discussion: Anne Kane, University of Texas, Austin

84. Regular Session. Ethnomethodological and Ethnographic Studies of Public Interaction
Hilton Atlanta, Crystal 3
Organizer: Timothy Halkowski, University of Wisconsin Medical School
Presider: Virginia Teas Gill, Illinois State University
Black Men Talking: Telling the Code of the Street. Jason B. Jimerson, Franklin College; and Matthew Oware, DePauw University
Sir! Do You Want Your Change? Derek Carl Coates, Wayne State University
Social Control and the Management of Space in Shopping Malls. John F. Manzo, University of Calgary
This session includes ethnomethodological and ethnographic explorations of interaction in public settings, including shopping malls, information/help desks, and stores.

85. Regular Session. Family and Work: Effects of Race and Gender on Changes in the Division of Labor
Hilton Atlanta, Roosevelt Room
Organizer and Presider: Laura Ann Sanchez, Bowling Green State University
The Great Juggling Act: First-time Mothers’ Employment in the First Year. Barbara A. Downs and Kristin Smith, U.S. Census Bureau
Macro-level Gender Inequality and the Household Division of Labor: A Cross-national Study. Makiko Fuwa, University of California, Irvine
Discussion: Meredith Porter, Bowling Green State University

86. Regular Session. Historical Studies of Organizations
Hilton Atlanta, Grand Ballroom B
Organizer: Harry Perlstadt, Michigan State University
The Demise of an Organizational Form: Emancipation and Plantation Agriculture in the American South, 1860-1880. Martin Ruef, Stanford University
Survival Beyond Succession?: The Contingent Impact of Founder Succession on Organizational Failure. Heather A. Haveman and Mukti V. Khaire, Columbia University
Scope, Crowding, and Focused Identity: Impact on Innovation and Position Change of U.S. Automobile Manufacturers, 1885-1981. Tai-Young Kim, Hong Kong University of Science and Technology; and Albert Chu-Ying Teo, National University of Singapore
The Four Horsemen Play Musical Chairs: An Evolutionary Approach to Explain Organizational Changes among San
Francisco’s Investment Banks. Ivan Shin, Duke University

The Rise of the COO: From Luxury Sidekick to a Significant Player in Corporate Management. Frank Dobbin, Princeton University; Julian Dierkes, University of British Columbia; Man-Shan Kwok, The Chinese University of Hong Kong; and Dirk M. Zorn, Princeton University

Discussion: Katherine W. Stovel, University of Washington

These papers explore change and innovation in organizations from a historical perspective.

87. Regular Session. Law and Society: Legal Institutions and Processes

Hilton Atlanta, Gwinnett Room
Organizer: William Freudenburg, University of California, Santa Barbara
Presider: William Freudenburg, University of California, Santa Barbara


Organizational Concerns and Political Tensions: The Rise of the Prosecutor in the Contemporary Juvenile Court. Alexes Harris, University of Washington


88. Regular Session. Narrative, Biography, and Culture

Hilton Atlanta, Fulton Room
Organizer and Presider: Jaber F. Gubrium, University of Missouri

Identity, Boundaries, and Performance in Midwives’ Narratives. Lara Foley, University of Tulsa

Constructing the Transition to Parenthood. Ralph LaRossa, Georgia State University

Emotions, Gender, and the Body in Transsexuals’ Coming Out Stories. Douglas Schrock, Emily M. Boyd, and Lori L. Reid, Florida State University

Movement and Morality in Arthritis Narratives. Dana Rosenfeld, Colorado College; Christopher A. Faircloth, VA Medical Center, Gainesville, FL

Papers will deal with the interplay between narrative, biography, and culture in relation to midwives’ and transsexuals’ identities, in the transition to parenthood, and for the experience of physical impairment.

89. Regular Session. Social Dimensions of AIDS: Culture and Living with HIV/AIDS

Hilton Atlanta, Grand Salon E
Organizer and Presider: Norah D. Peters-Davis, Arcadia University

Depression and HIV Risk Behavior Practices among “At Risk” Women. Hugh Klein, Georgia State University; Claire E. Sterk, Emory University; and Kirk W. Elifson, Georgia State University

HIV on TV: Exploring Audience Response. Kathleen Patricia Farrell, Syracuse University

Domestic Violence, Sexual Ownership and HIV Risk in Women in the Deep South. Bronwen Lichtenstein, University of Alabama

Motherhood as HIV Prevention and Perpetuation: A Grounded Theory Analysis. Quinn M. Kemp-Gentry, Georgia State University

Discussion: Norah D. Peters-Davis, Arcadia University

As we move into the third decade since the recognition of HIV/AIDS illness, our focus needs to be on issues related to living with AIDS. In keeping with the theme for the 2003 Annual Meeting, this session will explore the role of culture as related to behavior and attitudes.

90. Regular Session. Social Policy

Marriott Marquis, Riviera Room
Organizer and Presider: Gregory D. Squires, George Washington University

Barriers to Subsidies: Reasons Why Low-Income Families Do Not Use Child Care Subsidies. Anne B. Shlay, Marsha Weinraub, Michelle Harmon, and Henry Tran, Temple University

Notional Defined Contribution Accounts: Are They Part of the Answer to China’s Social Security Problems? John B. Williamson, Boston College

Race and Class Penalties in Crack Cocaine Sentencing. Michael J. Coyle, Arizona State University

The Impact of Affirmative Action on the Employment and Earnings of White Males. C. Kenneth Hudson and Lawrence R. Carter, University of Oregon

Discussion: Nancy Kleniewski, University of Bridgeport

91. Regular Session. Substance Use, Abuse, and Treatment: Alcohol and Illicit Drug Use and Abuse

Hilton Atlanta, Monroe Room
Organizer and Presider: Deborah Podus, University of California, Los Angeles

Alcohol Use and Cognition at Midlife. Dean Krahn, William S. Middleton Memorial Veterans Hospital; Robert M. Hauser and Jeremy Freese, University of Wisconsin, Madison; and Kristen Barry, University of Michigan
Session 91, continued

Family Ties to Drug Use: Ethnicity, Family, and Drug Use over the Life Course. Lisa A. Cubbins, Daniel H. Klepinger, and Hyoshin O. Kim, Battelle Seattle Research Center
The Impact of Public Self-Consciousness, Embarrassability, and Peer Drinking on Alcohol Use among College Students. Lizabeth Ann Crawford, Bradley University; and Katherine B. Novak, Butler University
Additive Effects of Lifetime Adversities on Risk for Alcohol Dependence in Adolescence and Young Adulthood. Donald A. Lloyd and R. Jay Turner, Florida State University
Predictors of Alcohol and Marijuana Use among Youth: Do they Differ by Race and Ethnicity? Kimberly A. Tyler and Rosalie A. Torres Stone, University of Nebraska, Lincoln

92. Section on Community and Urban Sociology Paper Session. Place Stratification: Inequalities across and within Communities
Hilton Atlanta, Grand Salon B
Organizer: Lincoln G. Quillian, University of Wisconsin, Madison
Presider: Devah I. Pager, Northwestern University
Developing a Theory of Community Building. James Fraser, University of North Carolina, Chapel Hill; and Edward L. Kick, Middle Tennessee State University
Effects of Residential Segregation on Racial Differences in Children’s Neighborhood Socioeconomic Status Trajectories. Jeffrey M. Timberlake, The University of Chicago
Race, Place and Homeownership: A Multi-Level Analysis of Racial Disparities in Los Angeles Mortgage Lending Markets. Vanesa Estrada and David Anthony Cort, University of California, Los Angeles
Dimensions of Social Distance in a Segregated Housing Market: Constraints on Public Housing Relocation in Chicago. Mathew Z. Reed, Northwestern University
Discussion: Lincoln G. Quillian, University of Wisconsin, Madison

93. Section on History of Sociology Paper Session. Exploring Our Diverse Disciplinary Roots: Influences from America and Abroad
Hilton Atlanta, Crystal 1
Organizer and Presider: Mike F. Keen, Indiana University
A Multiple Capital Explanation for the Disappearance of Overt Racist Discourse in American Lynching Scholarship. Timothy Wayne Clark, University of Minnesota, Twin Cities
An Intellectual Wasteland or Garden of Eden? Sociology in the American South Before 1945. Kay Richards Broschart, Hollins University
Harriet Martineau and the Sociology of the American South. Michael Hill, Sociological Origins
The Battle between Peace and Patriotism: Women and War in the Progressive Era. Linda J. Rynbrandt, Grand Valley State University
Discussion: Connie D. Frey, University of Nebraska, Lincoln

94. Section on Latina/o Sociology Paper Session. The Sociology of Latinas and Latinos
Marriott Marquis, Trinidad Room
Organizer and Presider: Jorge Chapa, Indiana University
Hispanic Today, Gone Tomorrow?: Assimilation and Resurgence among Latino Youth. Anthony D. Perez, University of Michigan
Help or Hindrance?: Employment and Delinquency among Mexican-origin Youths. Anane N. Olutunji, Dillard University
Discussion: Robert Aponte, Indiana University-Purdue University, Indianapolis; and Havidan Rodriguez, University of Puerto Rico, Mayaguez

95. Section on Political Sociology Invited Panel. State Development and the Contemporary State
Marriott Marquis, Monte Carlo Room
Organizer: Alexander Hicks, Emory University
Presider: Peter B. Evans, University of California, Berkeley
Bureaucratization of States. Edgar Kiser, University of Washington; and Justin Baer, American Institutes for Research
Totalitarian, Authoritarian, and Fascist States. Viviane Brachet-Marquez, El Colegio De Mexico
Globalization and the State. Philip D. McMichael, Cornell University

96. Section on Science, Knowledge, and Technology Paper Session. Workplace Studies in Science, Technology, and Medicine
Hilton Atlanta, Crystal 2
Organizer and Presider: Michael Lynch, Cornell University
From Ion Trapping to Intensive Tuning: The Epistemic Politics of Laboratory Practice. Park Atkinson Doing, Cornell University
Saturday, August 16

71


The Contingencies of Counting. Arryn E. Martin and Michael Lynch, Cornell University

Work-family conflict and turnover intentions among scientists and engineers working in R&D. Nancy DiTomaso, Rutgers Business School, Newark and New Brunswick; Corinne Anne Post, Pace University; George F. Farris, Rutgers University; and Rene Cordero, New Jersey Institute of Technology

97. Section on Sociology of Mental Health Paper Session. Social Psychological Approaches to the Study of Mental Health

Marriott Marquis, South Hampton Room

Organizer and Presider: Kristen Marcussen, Kent State University


Pearlin’s Stress Process Model, Stigma, and the Case of Lesbian Mental Health. Kelly Giusto and Marieke M. Van Willigen, East Carolina University

Being Better Off but Feeling Worse: Financial Comparisons with Neighbors, Perceived Neighborhood Problems, and Emotional Distress. Scott Schieman and Stephan C. Meersman, University of Maryland

The Self and Mental Health: Self-Salience and the Emergence of Internalizing and Externalizing Problems. Sarah Rosenfield, Rutgers University; Mary Clare Lennon, Columbia University; and Helene Raskin White, Rutgers University

Discussion: Robin W. Simon, Florida State University

98. Section on Sociology of Population Roundtables and Business Meeting

Hilton Atlanta, Grand Ballroom D

2:30-3:25 p.m., Roundtables:

Organizer: Elizabeth C. Cooksey, Ohio State University

1. The Making and Breaking of Unions

Presider: Yi Zeng, Duke University

Union Formation in Developing Countries: Trends, Determinants, and Cross-national Variation. Dallan F. Flake, Brigham Young University

Marriage, Divorce, and Cohabitation in the United States: Racial, Period and Cohort Differentials. Yi Zeng, Duke University; Philip Morgan, Duke University; Chinglii Yang, Nanhua University, Taiwan; and Zhonglian Wang, Duke University

Black-White Differences in Adjustment to Divorce. Sarah A. Avellar, University of Michigan

2. Consequences of Children’s Sex Composition

Presider: Scott J. South, State University of New York, Albany


Sex Composition of Children and Marital Disruption in India. Sunita Bose and Scott J. South, State University of New York, Albany

3. Labor Force Growth and Population Aging

Presider: John C. Scott, University of Maryland


The Determinants of State-Level Social Spending: The Older Population as an Interest Group. Elayne J. Heisler, Duke University

Population Aging, Generation-based Social Activism and Pensions. John C. Scott, University of Maryland

Nonmetro Residence and Impaired Vision among Elderly Americans. Nan E. Johnson, Michigan State University

4. How to Get Your First (Sole-Author) Publication

Presider: Robert A. Hummer, University of Texas, Austin

Panel: Elizabeth Thomson, University of Wisconsin, Madison; Gordon F. De Jong, Pennsylvania State University; and Elwood Carlson, Florida State University

5. Cancelled

6. Fertility Discrepancies

Presider: Rachel M. Safman, National University of Singapore

Agreement and Consistency in Reports of Pregnancy Intendedness. Rachel M. Safman, National University of Singapore; Marie Joy Baltazar Arquillas and Lindy Williams, Cornell University

Are Two Really Enough?: The Discrepancy between Desired and Actual Fertility in Nepal. Bina Gubhaju and Mira M. Hidajat, Pennsylvania State University

7. Contextual Effects on Fertility

Presider: Shelley Louise Pacholok, Ohio State University

Community Context and Race/Ethnic Differences in Non-Marital Fertility. Elizabeth M. Wildsmith, University of Texas, Austin

Fertility Differences between US-born and Foreign-born among East Asian Women in the U.S. Hosik Min, Texas A&M University

Explaining Differences in the Timing of First Births among Young Adults: Contextual Effects. Shelley Louise Pacholok and Kristen Heimdal, The Ohio State University
Session 98, continued

8. Health Issues
   Presider: Mindy Judd, Brigham Young University
   Reclassifying Cause-of-Death Data to Estimate the Past and Future Impact of Alzheimer’s Disease. Erin M. Trapp, University of Colorado
   Mother’s Time: Does It Determine Immunization Outcomes? Mindy Judd, Brigham Young University

9. Professional Development for Advanced Graduate Students
   Presider: Kim Lloyd, Princeton University
   Panel: Ted Mouw, University of North Carolina, Chapel Hill; Kyle Crowder, Western Washington University; and Kelly Musick, University of Southern California

10. Cross National Analyses in Developing Countries
    Presider: David W. Haas, Brigham Young University
    Exploring Fertility and Infant Mortality in Developing Countries. David W. Haas and Vaughn C. Schmutz, Brigham Young University
    Religious Homogeneity and Single Motherhood: A Cross National Analysis of Developing Countries. Colter M.S. Mitchell and John P. Hoffmann, Brigham Young University

11. Stages of Childbearing
    Presider: Margaret Anne Gassanov, Ohio State University
    Determinants of Childbearing after Age 25 among Japanese Married Women in the Mid-1990s. Kei Nomaguchi, University of Maryland
    The Relationship Context of Adolescent Childbearing. Margaret Anne Gassanov, Daniel T. Lichter, and Elizabeth C. Cooksey, Ohio State University

12. Questions of Race
    Presider: Jason D. Boardman, University of Colorado
    Are Multiracials More Depressed Than Other Adolescents?: Evidence from a National Sample. David R. Harris and Sapna Swaroop, University of Michigan
    Asking about Race: Survey Question Design for Respondents with Multiple Race Identities. Kristen Miller, National Center for Health Statistics; Stephanie J. Willson, National Center for Health Statistics

3:30-4:10 p.m., Section on Sociology of Population Business Meeting

3:30 p.m. Meetings

Section on Mathematical Sociology Business Meeting (to 4:10 p.m.) — Marriott Marquis, Madrid Room
Section on Sociology of Population Business Meeting (to 4:10 p.m.) — Hilton Atlanta, Grand Ballroom D

4:30 p.m. Meetings

Committee on the Status of Gay, Lesbian, Bisexual, and Transgendered Persons in Sociology — Hilton Atlanta, Council Room
Department Resources Group Training: Undertaking Effective Program Reviews — Hilton Atlanta, Paulding Room
Integrating Data Analysis Project, Cohort 1 — Hilton Atlanta, State Room
Journal of Health and Social Behavior Editorial Board — Hilton Atlanta, Henry Room
Ethnomethodology and Conversation Analysis Section-information Organizational Meeting — Hilton Atlanta, Crystal 3

4:30 p.m. Sessions

99. Thematic Session. The Culture of Poverty or the Poverty of Culture?
    Marriott Marquis, Marquis Ballroom Salon 3
    Organizer and Presider: Mitchell D. Duneier, Princeton University and Graduate Center, City University of New York
    Panel: Orlando Patterson, Harvard University
    Stephen Steinberg, City University of New York
    Michele Lamont, Harvard University

100. Special Session. A Conversation with Saad Eddin Ibrahim
    Hilton Atlanta, Grand Salon B
    Organizers: Charles Hirschman and Resat Kasaba, University of Washington; and Lee Herring, American Sociological Association
    Presider: William T. Bielby, University of California, Santa Barbara
    Introduction. Craig Calhoun, Social Science Research Council and New York University
    Remarks. Saad Eddin Ibrahim, American University, Cairo
    This special session provides an opportunity for Annual Meeting attendees to hear and meet Professor Saad Eddin Ibrahim, Egyptian-American sociologist and renowned social activist. At the reception for international scholars, which will be held at 6:30 p.m. next door in Grand Salon A, ASA will present Ibrahim with an award of recognition for his
significant research contributions and exemplary scholarly leadership in the face of harsh political obstacles.

101. Session cancelled.


Hilton Atlanta, Grand Salon E
Organizers: Alford A. Young, University of Michigan; and Charles Lemert, Wesleyan University
Presider: Charles Lemert, Wesleyan University
The American Negro Family and the Souls of the Black Women. Elizabeth Higginbotham, University of Delaware
The Philadelphia Negro and the Souls of Urban Ethnography. Alford A. Young, University of Michigan
Souls of Black Folk and the Sociology of the Negro Intellectual. Jerry G. Watts, Trinity College
Black Reconstruction and the Souls of Historical Sociology. Charles Lemert, Wesleyan University

103. Author Meets Critics Session. Domestic: Immigrant Workers Cleaning and Caring in the Shadows of Affluence (University of California Press, 2001) by Pierrette Hondagneu-Sotelo

Hilton Atlanta, Grand Ballroom A
Organizer and Presider: Julia C. Wrigley, City University of New York Graduate Center
Critics: Ruth Milkman, University of California, Los Angeles
Grace Chang, University of California, Santa Barbara
Julia C. Wrigley, City University of New York Graduate Center
Author: Pierrette Hondagneu-Sotelo, University of Southern California

104. Regional Spotlight Session. Religion and Social Justice Organizing in the Post-Civil Rights Era: Voices from the Field

Hilton Atlanta, Rockdale Room
Organizer and Presider: Mark R. Warren, Harvard University
Beyond the Good Samaritan. Jose Carrasco, National Consultant, Pacific Institute for Community Organization
Interfaith Action: Combining Service, Organizing and Advocacy. Scott Douglas, Executive Director, Greater Birmingham Ministries
Poverty, Welfare Reform and the Livable Wage Campaign: Responsibilities of Religious Communities. Sandra Robertson, Executive Director, Georgia Citizens Coalition on Hunger

In this panel, several prominent faith-based activists and organizers will address the efforts of religious communities to address questions of racial and social justice in the contemporary south. How do faith communities see their responsibilities to pursue interracial unity and to be inclusive of new immigrant communities, while addressing the persistence of antiblack discrimination? Panelists will highlight some of the innovative strategies faith communities have launched to address poverty and educational inequities as well as to build the political power necessary to overturn centuries old systems of injustice.

105. Academic Workshop. Recruiting and Graduating Students of Color

Hilton Atlanta, Cobb Room
Organizer and Presider: James G. Hougland, University of Kentucky
Panel: Thomas C. Calhoun, Southern Illinois University
Barrett A. Lee, Pennsylvania State University
Shondrah Tarrezz Nash, Morehead State University
Suzanne T. Ortega, University of Missouri
Kathryn B. Ward, Southern Illinois University

Drawing on work done by the ASA Graduate Education Committee and the organizational experiences of the panelists (who include faculty members, current and past administrators, and a recent PhD graduate), the workshop will focus on effective recruitment and mentoring of graduate students of color. Full participation of audience members will be encouraged.

106. Career Workshop. Operating Your Own Firm or Consulting Business

Marriott Marquis, Danube-Tigris Room
Leader: Ross Koppel, Social Research Corporation

107. Professional Workshop. Communicating Research to Policymakers

Hilton Atlanta, Forsythe Room
Organizer and Presider: Larry L. Burmeister, University of Kentucky
Panel: Lee Clarke, Rutgers University
George W. Dowdall, Saint Joseph’s University
William R. Freudenburg, University of California, Santa Barbara
Ronald C. Wimberley, North Carolina State University

The assumption around which the workshop is organized is that a key part of sociological practice should be engagement in public policy deliberations. Sociologists have valuable knowledge to contribute to policy formation and implementation. Key questions arise about how sociologists can present knowledge effectively to policymakers; how sociologists gain entry to relevant legislative, regulatory, and administrative venues; and how sociologists maintain ongoing social networks with the policy world in order to anticipate participatory entry points.

Panelists who have engaged in sociological practice in the policy arena in different issue areas (Clarke—homeland security alert systems; Dowdall—alcohol abuse among college students; Freudenburg—environmental risk analysis; Wimberley—rural poverty) have been selected to share their ideas about how they as sociologists have gained entry to policy arenas, how they have constructed their tasks in these arenas, and how they have gauged the effectiveness of their policy work.
108. Professional Workshop. Writing a Departmental History
Hilton Atlanta, Crystal 4
Leaders: Patricia Madoo Lengermann, George Washington University
          Jill M. Niebrugge-Brantley, American University
Panel: Peter Beilharz, La Trobe University
       Anthony J. Blasi, Tennessee State University
       Donald Cunnigen, University of Rhode Island
       Michael Hill, Sociological Origins
       Lyle W. Shannon, University of Iowa
       Joyce E. Williams, Texas Woman’s University
The history of departments of sociology forms an important part of
the sociology of sociology. This panel explores framing research questions,
developing a research protocol, data gathering (where to look in the
department, the college or university and professional associations) using
key informants and individual life histories, and formulating explicit and
unobtrusive measures of departmental interests, valutational stances, power
dynamics, and achievements.

Hilton Atlanta, DeKalb Room
Organizer and Presider: Frank Stafford, University of Michigan
Panel: Elizabeth Vandewater, University of Texas
       Dalton Conley, New York University
       Kerwin Charles, University of Michigan
       Wei-Jun Jean Yeung, New York University
       Benjamin C. Amick, University of Texas, Houston
The history of departments of sociology forms an important part of
the sociology of sociology. This panel explores framing research questions,
developing a research protocol, data gathering (where to look in the
department, the college or university and professional associations) using
key informants and individual life histories, and formulating explicit and
unobtrusive measures of departmental interests, valutational stances, power
dynamics, and achievements.

110. Teaching Workshop. Teaching with the Case Method of Learning
Hilton Atlanta, Douglas Room
Leader: John Foran, University of California, Santa Barbara
This workshop will use a demonstration of the case method of
teaching to introduce participants to the possibilities of teaching with this
method, a student-centered, highly interactive pedagogy which changes the
classroom process into a collective search for an analysis and/or solution to
a specific problem based on a “case.” The latter is a text that provides
information about a situation, without analyzing it. Teaching with cases
involves a model of facilitating a discussion in which the students develop
analyses of the situation, often through collaborative work, role playing,
and intensive discussion, debate, and dialogue.

111. Undergraduate Student Research Roundtables
Hilton Atlanta, Grand Ballroom C
Organizer: Jean H. Shin, American Sociological Association
1. Gender, Sexuality, and Family
       Presider: Angelique C. Harris, City University of New York
       I Want to Be Somebody Else: Men, Body Image, and
       Success. Miguel Lopez, University of California, Santa Barbara
       Homophobia and Its Relationship with Gender, Age, and
       Education. Ylsa Marrero and Maria Rivera,
       University of Puerto Rico, Mayaguez
       An Exploration of Black Young Women’s Sexuality.
       Marla Stewart, San Francisco State University
       Decreasing Dissonance: A Proactive Approach to
       Negotiating Religion and Sexuality. Jennifer Mulder,
       Pitzer College
       Machismo: How a Latino Learn His Manhood!. Pablo
       Hernandez, California State University, Los
       Angeles
2. Student Life in Higher Education
       Presider: Nadine J. Barrett, Texas Woman’s University
       The Significance of Family and Friends on Success
       among Latinos in the University of California
       System. Iliana Martinez, University of California, Santa
       Barbara
       The Development of Friendship amongst College Age
       Fraternity Members. Benny Rios, University of
       California, Santa Barbara
       The College Culture. Tara D. Davis, Columbia University
       Getting Involved and Getting Ahead. M. Denise Aceves
       and Christina Cobla, University of California, Santa
       Barbara
       The Impact of ENLANCE y Avance Mentors on Latino/a
       and Chicano/a College Success. Yesenia Curiel,
       University of California, Santa Barbara
3. Social Movements, Poverty, and Policy
       Presider: Torrey S. Androski, American Sociological
       Association
       Interorganizational Relations: Rectifying the
       Contradictions in Airport Noise Pollution
       Legislations. Lauren Duran, Mills College
       Reclaim Our Space: The Construction of a Moral
       Community for Low-Income, Transgender, Queer
       Youth of Color in the New York City. Yaromil
       Fong-Olivares, Barnard College
       Cooptation of Cooperation: The Role of Transnational
       Activist in the Zapatista Movements. Marissa D.
       King, Reed College
       A Different Way of Life: Culture and Stigma in Low
       Income Neighborhoods. Autumn Green, University of
       Oregon
4. Academia as a Profession
       Presider: W. Azul La Luz, University of New Mexico
       Gender and Ethnic Inequalities in Higher Education: A
       Women’s Perspective. Flor Gonzalez, University of
       California, Santa Barbara
       Professors’ Perceptions of Academic Freedom in the
       University. Adrienne Selbert, University of
       California, Santa Barbara
Diversity and Learning: What Do Faculty Know? Mariel Esch, Jennifer Flad, Justin Marchesani, Katherine Mealey, Dawn Raymond, Kelly Rogowski, Lolita Simmons, and Kara Sweeney, State University of New York, Geneseo

5. Race, Popular Culture, and Theory
Presider: Tariqah Nuriddin, Purdue University
How to Make a Sociological Quilt: Technology and Tradition in Contemporary Society. D. Lacy Asbill, Mills College
Contemporary Views of Black Feminism. Tasha Dunham, University of California, Santa Barbara
Popular Black Men’s Magazines: Are They “Keeping It Real?” Diane Burkholder, California State University, Long Beach
Finding Our Space and Making a Place: Social Networks in the Experiences of Black Students at Pomona College. Oluwakemi M. Balogun, Pomona College

6. Crime, Deviance, and Delinquency
Presider: Leslie S. Paik, University of California, Los Angeles
Perceived Victimization: An Examination of Structural Causes of Fear and Risk Perception. Zachary B. Levenson, Columbia University
The Psychological Experience of Security Officers Who Work with Executions. Michael Joseph Osofsky, Philip Zimbardo, and Albert Bandura, Stanford University
The Hierarchy of Girls. Bari Reed, University of California, Santa Barbara
The Link between Child Abuse and Juvenile Delinquency from a Practitioner’s Perspective. Mayra Morales, University of California, Santa Barbara
Propaganda as Scholarship?: Substance Abuse Research “at” Columbia University. Merlin Chowkwanyun, Columbia University

7. Childhood and Family
Presider: Fernando I. Rivera, University of Nebraska, Lincoln
Parenting Style: Only Child or Children with Siblings. Rebeca Garcia and Clara Pulido, University of Puerto Rico, Mayaguez
Relation between Hyperactivity, Self-Control and Relations between Mother-Son/Daughter in a Group of Children with and without ADHD-H. Vilmarie Ruiz Aponte and Eva M. Cabre Jimenez, University of Puerto Rico, Mayaguez
Playmate Selection: The Factors that Draw Children to One Another. Brandie Henderson, University of California, Santa Barbara

8. Social Problems, Policies, and Concerns
Presider: Lashaune Patrice Johnson, University of California, Santa Barbara
Normalizing the Intellectually and Developmentally Disabled: The Transmission of Norms in a Disabled Setting. David Nicholas Pettinicchio, McGill University
Listening to Volunteers: An Examination of Organizational Rationalization Processes in Women’s Shelters and Non-Profits. Alison Sands, University of California, Santa Barbara
Trends and Predictors of Segregation Decline Across U.S. Cities. Brian Scott McKenzie, University of Nebraska, Lincoln

112. Regular Session. Care Work
Hilton Atlanta, Monroe Room
Organizer and Presider: Anne B. Shlay, Temple University
Outcomes of Care Work: The Example of Nurses and Grief. Wendy Grove, University of Akron
Triple Jeopardy: Using a Gender Model to Understand How Breast Cancer Survivors Cope with Being Care- Receivers. Gayle A. Sulik, University at Albany, State University of New York
Race, Gender, and Low-wage Work: Two Perspectives on Paid Care. Mignon C. Duffy, Brandeis University
Discussion: Julie E. Press, Temple University

113. Regular Session. Consumer Culture
Marriott Marquis, Riviera Room
Organizer and Presider: Laurel Graham, University of South Florida
Globalizing the Local: Slow Food and the Collective Imaginary. Marie Sarita Gaytan, University of California, Santa Cruz
Sales Matters: Class, Gender, and the Ritual Acquisition of the White Wedding Dress. Patricia L. Arend, Boston College
The Commodification of Childhood: Tales from the Advertising
Session 113, continued

Front Lines. Juliet Schor, Boston College
Betwixt and Be Tween: Age Ambiguity and the Sexualization of the Female Consuming Subject. Daniel T. Cook, University of Illinois, Champaign-Urbana; and Susan B. Kaiser, University of California, Davis
These papers offer descriptive studies of consumption in everyday life.

114. Regular Session. Family and Kinship: Group Differences in Marital Union Formation and Dissolution

Hilton Atlanta, Roosevelt Room
Organizer and Presider: Judith A. Levine, University of Chicago
Divergent Trends in Educational Attainment and Attitudes towards Marital Dissolution from 1974-2000: An Emergent Source of Societal Inequality? Steven P. Martin and Sangeeta Parashar, University of Maryland, College Park
Effects of Attitudes on Differences in Divorce Risk between African Americans and non-African Americans. G. Andrew Clarkwest, Harvard University
Can a “Total Institution” Eliminate Racial Difference in Family Trends? The Case of the U.S Armed Forces. Jennifer H. Lundquist, University of Pennsylvania
Marriage Instability in Cambodia: Period and Cohort Explanations. Bunnak Poch, National Opinion Research Center/The University of Chicago; and Patrick Heuveline, University of Chicago
Discussion: Kelly A. Musick, University of Southern California

115. Regular Session. Organizational Foundings

Hilton Atlanta, Grand Ballroom B
Organizer: Harry Perlstadt, Michigan State University
Above and Beyond: Institutional Diffusion Processes among Venture Capital Funded Start-Up Companies. Tiffany L. Galvin, University of Utah; Dara M. Szyliowicz, Texas Tech University; and Teppo Felin, University of Utah
A Sociodemographic Network Mobility Model of Upper Echelons at Start-Ups. Takuji Yoshida, Texas A&M University
Institutional Influences on Founding Variation in the Emerging Independent Power Industry. Wesley D. Sine and Pamela Tolbert, Cornell University; Heather A. Haveman, Columbia University
Networks Effects on Entrepreneurial Processes. Willem Hulsink, Erasmus University, Rotterdam, The Netherlands; Tom M. Elfring, Free University, Amsterdam, The Netherlands
Discussion: Michael D. Lounsbury, Cornell University
the four papers explore the relationships of networking and resources on the founding and start up of organizations.

116. Regular Session. Peace and Conflict

Marriott Marquis, Magnolia Room
Organizers: Lynne Woehrle, Mount Mary College; and Lee Smithe, University of St. Thomas
Presider: Lee Smith, University of St. Thomas
White, Black and Hispanic Casualty Rates During the Vietnam Conflict: Any Differences? Richard P. Talbot, University of Maine, Farmington
Shaping Opposition to the War on Terrorism: Resonance and Resistance by Peace Movement Organizations. Gregory M. Maney, Hofstra University; Lynne M. Woehrl, Mt. Mary College; and Patrick G. Coy, Kent State University
Discussion: Morten G. Ender, United States Military Academy
This session considers contemporary issues in the study of peace and conflict in society. From concerns over how to settle conflicts, to the role of peace movements in society, to the challenges faced by military institutions, the session highlights recent research in the field.

117. Regular Session. Qualitative Methodology

Marriott Marquis, South Hampton Room
Organizer and Presider: Leslie L. Salzinger, University of Chicago
The Ethnographic Turn: Fact, Fashion, or Fiction? Carol A. Heimer, Northwestern University
Street-Phenomenology: The Go-Along as Ethnographic Research Tool. Margarethe Kusenbach, University of South Florida
From Participant to Observer: Unraveling My Common Sense. Deborah Gould, University of Chicago
Rationalizing Methods: Studying Measures of Modernization. Martha Lampland, University of California, San Diego
Discussion: Leslie L. Salzinger, University of Chicago

118. Regular Session. Racism and Anti-Racism

Hilton Atlanta, Clayton Room
Organizer: Suzanne E. Shanahan, Duke University
Economic Imperatives and Race Relations: The Rise and Fall of the American Apartheid System. Sherry Cable, University of Tennessee; and Tamara L. Mix, University of Alaska
The Virtual Incorporation of Latinos into the Nation’s Racial-Cultural Grid. Jose Antonio Padin, Portland State University
When Heart-Strings Pull and the Movement Calls: Motherhood and Anti-Racist Activism in the Lives of An Abolitionist and a Civil Rights Activist. Carolyn Howe, College of the Holy Cross
“When the Rubber Meets the Road”: The Differential Effects of Region and Urbanism on Principle and Implementation Measures of Racial Tolerance. J. Scott Carter, Lala
119. Regular Session. Social Stratification: New Methods and Evidence
Hilton Atlanta, Carter Room
Organizer and Presider: Kevin T. Leicht, The University of Iowa
Picturing Segregation: The Structure of Occupational Segregation. Barbara F. Reskin and Lowell L. Hargens, University of Washington
Is There a Status Order in Contemporary Britain?: Evidence from the Occupational Structure of Friendship. Tak-Wing Chan and John H. Goldthorpe, University of Oxford
Living Standards in the USA Across the 20th Century. Michael Hout and Claude S. Fischer, University of California, Berkeley
Are There Any Classes at All? Kim Weeden and David B. Grusky, Cornell University
Discussion: Theodore P. Gerber, University of Wisconsin, Madison
This session takes a broad look at new evidence and methods that are designed to increase our understanding of contemporary social stratification.

120. Regular Session. Social Theory: Race and Equality
Hilton Atlanta, Fulton Room
Organizer and Presider: Charles Camic, University of Wisconsin, Madison
Pragmatism and American Democracy: An Elective Affinity Analysis. Norbert F. Wiley, University of Illinois, Urbana and University of California, Berkeley
Racism and the Aim of Society. Hernan Vera, University of Florida
“The Future of an Illusion”: Race after the Cultural Turn. Orville Lee, New School for Social Research
What Can Race Theory Tell Us about Social Theory? Howard Winant, University of California, Santa Barbara
Discussion: Joe R. Feagin, University of Florida

121. Regular Session. Sociology of Artists and the Arts
Hilton Atlanta, Madison Room
Organizer: Paul J. DiMaggio, Princeton University
The Production of Censorship. Grant Blank, American University; and Margaret Emma Holland
New Skool: Academy Trained Artists and the Postmodern Tattoo Aesthetic. Mary E. Kosut, New School University
Patterns of Affiliation in Two Jazz Musician Communities. Douglas Heckathorn, Cornell University; and Joan Jefferi, Columbia University

122. Regular Session. Sociology of Education: Family Background and Academic Achievement
Marriott Marquis, Trinidad Room
Organizer: Chandra Muller, University of Texas, Austin
Presider: Edward W. Morris, University of Texas, Austin
Effects of Social Capital on Minority and Immigrant Students’ School Achievement. Lindsay A. Taggart and Grace Kao, University of Pennsylvania
Immigrant Children’s School Performance. Suet-ling Pong and Erica Gardner, Pennsylvania State University
A Cross-National Analysis of the Relationship between Family Strengths and Educational Achievement. Lina P. Guzman, Gillian M. Hampden-Thompson, and Laura Lippman, Child Trends
Discussion: George Farkas, Pennsylvania State University
This session examines the persisting influence of family background on academic achievement with research focusing on comparative studies of parental involvement. In addition, research explores the role of parental involvement for immigrant minority populations in the United States.

123. Section on Community and Urban Sociology Roundtables
Hilton Atlanta, Grand Ballroom D
Organizers: Samantha Friedman, George Washington University; and Chad R. Farrell, Pennsylvania State University
1. Community and Institutional Activism in Addressing Urban Inequality
Presider: Nicole P. Marwell, Columbia University
Suburban Community Housing Development Organizations: Housing Provision in the Chicago Metropolitan Region. Bonnie J. Lindstrom, Northwestern University
“What’s Class Got to Do with It?”. Community Development and Racial Identity. Kesha S. Moore, Barnard College, Columbia University

2. Community’s Decline or Resurgence?
Presider: William G. Holt, University of Connecticut
The Sociological Study of Community: Definition, Classification, Evolution, and Territory (c.1945-c.1975). B. Ricardo Brown, Pratt Institute
Session 123, continued

Social Preservation and the Quest for Authentic Community. Japonica Brown-Saracino, Northwestern University

The Search for Community in Cyberspace: Renewed Community Ties and the Emergence of Religious Communities. Robyn Bateman Driskell and Heather Renéé Glover, Baylor University

3. Economic Restructuring and Its Impact on Urban America
   Presider: Lesley Williams Reid, Georgia State University
   Unemployment, the Search for Work, and Survivalist Entrepreneurship in Northern Cities During the Great Depression. Robert L. Boyd, Mississippi State University

4. Globalization
   Presider: Judith Ann Warner, Texas A&M International University
   The Secondary Circuit of Capital Reconsidered: Globalization and the U.S. Real Estate Sector. Kevin Fox Gotham, Tulane University
   Influence and Accountability in a Steel City: Transformations in Spatiality. Eric Boria, Loyola University Chicago

5. Housing Inequality and Public Policy
   Presider: Jeffrey M. Timberlake, The University of Chicago
   Explaining the Black/White Housing Gap: the Effects of Segregation on Housing Quality and Ownership. George R. Carter, University of Michigan
   Making Progress?: Black Homeownership at the End of the 20th Century. Lance Mark Freeman, Columbia University
   Are the GSEs Leading, and If So, Do They Have Any Followers? Richard A. Williams and Carolyn B. Bond, University of Notre Dame
   Discussion: Jennifer Stoloff, U.S. Department of Housing and Urban Development

6. Cancelled

7. Poverty, Income Inequality, and Social Networks
   Presider: Kyle Crowder, Western Washington University
   The Effect of Neighborhood Poverty on the Social Networks of Blacks, Asians, and Hispanics. Patricia A. Banks, Harvard University
   Willingboro, the “Other” Levittown: Integration and the Politics of Race and Class in South Jersey. Monika Deppen Wood, Rutgers University, Camden
   The Costs of Community: Community Policing, Racial Profiling, and Civil Society. Bruce Clayton, Northwestern University

8. Residential Stratification
   Presider: Robert M. Adelman, Georgia State University
   Residential Stratification by Race and Income. Juanita Rocha Martinez, University of Oklahoma
   Health of Adult Residents in Metropolitan Seoul: Individuals and Contexts. Youngtae Cho, Utah State University; and W. Parker Frisbie, University of Texas, Austin
   “Who you gonna believe—me, or your eyes?”: Accounting for Measurement Error in Neighborhood Assessment. John R. Hipp, University of North Carolina

9. Cancelled

10. Tourism, Revitalization, and Urban Development
    Presider: Vida Baje, University of Pennsylvania
    Rethinking Large Scale Tourist Events: Comparing the Jerusalem 3000 Celebrations and the Millennial Year. Vida Baje, University of Pennsylvania
    City Politics and Black Civil Society: The Transformation of Bronzeville and Harlem. Derek S. Hyra, University of Chicago
    Social Capital and the Formation of London’s Middle Classes. Tim S. Butler, University of East London
    The Urban Growth Machine Goes South: Perspectives from a Different Down Under—Valparaiso, Chile. Kee R. Warner, University of Colorado, Colorado Springs; and Jorge Negrete, Universidad Catolica de Valparaiso, Chile

11. Transportation and Urban Planning
    Presider: Juan Onesimo Sandoval, Northwestern University
    The Urban and the Mundane: Cities and Movement in Review. Miriam Konrad, Georgia State University
    A Pedestrian World amidst the Technics of Traffic Flow. Jason W. Patton, Rensselaer Polytechnic Institute
    The Phases of Planning and their Impact on Cities. Eric J. Petersen, Northwestern University

12. Sentiment and Symbolism in the Built Environment
    Presider: Kent P. Schuwirian, Ohio State University
    The Symbol and the City: Toward an Understanding of Fenway Park’s Cultural Significance. Michael Ian Borer, Boston University

13. Educational Issues in Urban America
    Presider: Raymond R. Swisher, Cornell University
    Exposure, Environment, and Education: The Effect of Neighborhoods on Adolescent Academic Achievement. Monique Renee Payne, Northwestern University
The Structural Double Bind: How Macro-Level Social Forces Shape Student Attitudes in Alternative Education. Elizabeth S. Drogin, University of California, Berkeley

14. Sex in the City
Presider: Lyn C. Macgregor, University of Wisconsin, Madison
Reflections of Social Structure in Cruising Sites. John W. Hollister, Hobart and William Smith Colleges
Spatial Distance to Sex-Partner and Social Disembeddedness. Jeong-han Kang, University of Chicago

124. Section on Latino/a Sociology Roundtables and Business Meeting
Marriott Marquis, Marquis Ballroom Salon 1
4:30-5:25 p.m., Roundtables:
Organizer: Edward E. Telles, University of California, Los Angeles

1: Education for Empowerment: Bridging the Institutional Divide between Latino Families and Schools. Denise A. Segura, University of California
Personal Relations to Textual Power: How Chicano Literature Affects Latino Readers. Jessica M. Vasquez, University of California, Berkeley

Number of Live Births, Body Weight and Latinas. Mercedes Rubio, American Sociological Association; Kristen S. Montgomery, University of Michigan

3: Psychosocial Behavior and Conditions of Immigrants in a Day Labor Center. Jesse Diaz, University of California, Riverside; and Jose Calderon, Pitzer College
The Sweat-Equity Paradigm and Implications for Public Policy and Human Development. Alfonso Morales and Manuela Romero, University of Texas, El Paso

5:30-6:10 p.m., Section on Latino/a Sociology Business Meeting

125. Section on Mathematical Sociology Paper Session. Mathematical Sociology
Marriott Marquis, Madrid Room
Organizer and Presider: Noah E. Friedkin, University of California, Santa Barbara

Network Approaches to the Division of Household Labor: Autonomy and Cohesion. Yoosik Youm, University of Illinois, Chicago
Calculating Status with Negative Relations. Phillip Bonacich and Paulette Lloyd, University of California, Los Angeles
Normalizing Square Real Matrices to Model Approximate Solutions: Safe and Unsafe Perturbations of Matrices. Geoffrey H. Tootell, San Jose State University; Michael J. Lovaglia, University of Iowa; Alison J. Bianchi, Kent State University; and Paul Thomas Munroe, Towson State University

126. Section on Political Sociology Paper Session. Social Activism and the Social Sciences: How the Social Sciences Could Help Activists
Marriott Marquis, Monte Carlo Room
Organizer and Presider: G. William Domhoff, University of California, Santa Cruz
The Devil is in the Details: How Academics Influence Political Battles over Publicly Financed Sports Stadiums. Kevin J. Delaney, Temple University; and Rick Eckstein, Villanova University
Social Location and the Formation of Political Agendas: Examining Experience, Privilege, and Commitment among Youth Labor Activists. Leslie A. Bunnage, University of California, Irvine
Working with Activists: Reflections on Engaged Scholarship on Community Organizing. Robert Kleidman, Cleveland State University
Fresh Start for the Left: What Egalitarians Would Do If They Took the Social Sciences Seriously. G. William Domhoff, University of California, Santa Cruz

127. Section on Science, Knowledge, and Technology Presidential Panel. The Future of Science Studies
Hilton Atlanta, Crystal 2
Organizer and Presider: Joan H. Fujimura, University of Wisconsin, Madison
Human Molecular Genetics and the Subject of Race: Contrasting the Rhetoric with the Practice in Medicine and Law. Troy Duster, New York University and University of California, Berkeley
Session 127, continued

Object Relations for Science and Technology Studies. Sherry R. Turkle, Massachusetts Institute of Technology

128. Section on Sex and Gender Paper Session. Gender and the State
Hilton Atlanta, Grand Salon D

Organizer and Presider: Raka Ray, University of California, Berkeley

“Nice girls don’t...”: Unmarried Motherhood and Welfare Reform after the Sexual Revolution. Renee A. Monson, Hobart & William Smith Colleges

The Construction of the Masculine Citizen-Worker: An Ethnographic Comparison of Welfare-to-Work Workshops in the Netherlands and the United States. Anna C. Korteweg, University of California, Berkeley

The Perils of Participation: Conflicts over the Representation of Poor Urban Women’s Priorities in the Chilean State. Patricia Richards, University of Georgia

Discussion: Myra Marx Ferree, University of Wisconsin, Madison

129. Section on Sociology of Law Invited Panel. Outside the Law: Alternatives and Challenges to Legal Systems
Hilton Atlanta, Gwinnett Room

Organizer and Presider: Wendy Espeland, Northwestern University

Law in a Time of Emergency: Terrorism and States of Exception. Kim Lane Scheppele, University of Pennsylvania

Mediating Legal and Cultural Sources of Authority at the International Criminal Tribunal for the Former Yugoslavia. John Hagan, Northwestern University and American Bar Foundation; and Ron Levi, Northwestern University

Governing Green Laboratories: Alternative Responses to Environmental Regulation. Susan S. Silbey, Massachusetts Institute of Technology

Discussion: Andreas Glaeser, University of Chicago

130. Section on Sociology of Mental Health Roundtables and Business Meeting
Marriott Marquis, Marquis Ballroom Salon 2

4:30-5:25 p.m., Roundtables:
Organizer: Sheila R. Cotten, University of Maryland, Baltimore County

1. Acts of Aggression and Mental Health
Presider: Sharon Schwartz, Columbia University

Moderating Effects of Social Support in the Wake of Terrorism. Ryan D. Kelty, University of Maryland

Deciding Who Dies: Evaluating the Social Worth of People with Mental Illness during the Holocaust. Kathy Livingston, Quinnipiac University

Mental Health Consequences of Psychosocial Resource Loss Resulting from the Terrorist Attacks on September 11, 2001. Robert J. Johnson, Stevan E. Hobfoll, Susan Rooburgh, and Timothy J. Gallagher, Kent State University; Andrew S. London, Syracuse University

2. Gambling and Mental Health

A Hierarchy of Gambling Disorders. Marianna Toce Gerstein, National Opinion Research Center/University of Chicago and Georgetown University; Dean Robert Gerstein, National Opinion Research Center/University of Chicago

Treating Problem Gamblers in Las Vegas: Clinical Sociology and the Problem Gambling Center. Bo Bernhard, University of Nevada, Las Vegas

Symptoms and Circumstances: Rheumatoid Arthritis Symptoms, Circumstances, and Distress. Julia McQuillan and Jeff Willett, University of Nebraska, Lincoln

3. Interrelationships among Physical and Mental Health
Presider: David E. Rohall, University of New Hampshire

Physical and Psychiatric Disorder: Distributions of Across-Domain Comorbidity. Ranae Jo Evenson, Vanderbilt University

Persons with Mental Illness and Substance Abuse Problems in the Criminal Justice System. Stephanie W. Hartwell, University of Massachusetts, Boston

4. Mental Health among Different Marital Groups
Presider: Karen T. Van Gundy, University of New Hampshire

Cumulative Stress and Mental Health among Rural Single Mothers. Heather A. Turner, University of New Hampshire

The Impact of Marital Timing, Experience of a Non-event and Prior Expectations on Psychological Well-Being. Julie McLaughlin, Rutgers University

Housework and Distress: Investigating the Mediating Role of Marital Satisfaction. Alexandra Murphy-Anderson and Amy Kroska, Kent State University

5. Mental Health among Different Marital Groups
Presider: Karen T. Van Gundy, University of New Hampshire

Cumulative Stress and Mental Health among Rural Single Mothers. Heather A. Turner, University of New Hampshire

The Impact of Marital Timing, Experience of a Non-event and Prior Expectations on Psychological Well-Being. Julie McLaughlin, Rutgers University

Housework and Distress: Investigating the Mediating Role of Marital Satisfaction. Alexandra Murphy-Anderson and Amy Kroska, Kent State University

6. Roles and Racial Variations in Mental Health
Presider: Kristen Marcussen, Kent State University
Race Differences in the Effect of Balancing Work and Family Roles on Well-Being. Elizabeth E. Piatt and Kristen Marcussen, Kent State University

7. Causes and Consequences of Mental Health Problems
Presider: Anastasia S. Vogt Yuan, Rutgers University
Mentally Ill Clients and their Children: Some Concerns. Shree Subedi and Carolyn H. Mason, Miami University
Labeling and the Acceptance of Mental Evaluations: The Effect of Therapist Prestige. Will Kalkhoff and Kristina Alabakovska, Kent State University

8. Coping, Culture, and Mental Health
Presider: Mariëke M. Van Willigen, East Carolina University
The Lord Gives, But The Lord Also Takes Away: Understanding the Disintegrative Effects of Religion on Mental Health and Subjective Well-Being. Alex E. Bierman, University of Maryland
The Impact of a Flood on Perceived Sense of Control. James Paul Stimpson, University of Nebraska, Lincoln
Testing the “Social Conditions as Fundamental Causes of Mental Illness” Argument Using a Cross-cultural Example. Mark B. Tausig, University of Akron; Shree Subedi and Janardan Subedi, Miami University

5:30-6:10 p.m., Section on Sociology of Mental Health Business Meeting

Hilton Atlanta, Grand Salon C
Organizer and Presider: Lynne M. Casper, National Institute of Child Health and Human Development
Pathway to Demographic Research Careers: The Concentration in Analysis and Research Program at the UW-Madison. Elizabeth Thomson, University of Wisconsin, Madison
Perspectives on Mentoring in Population Studies: Do Student Want What Faculty Want to Give? Rosalind Berkowitz King, National Institute of Child Health and Human Development, NIH

5:30 p.m. Meetings
Section on Latina/o Sociology Business Meeting (to 6:10 p.m.) — Marriott Marquis, Marquis Ballroom Salon 1
Section on Sociology of Mental Health Business Meeting (to 6:10 p.m.) — Marriott Marquis, Marquis Ballroom Salon 2

6:30 p.m. Meetings
Contemporary Sociology Editorial Board — Hilton Atlanta, Jefferson Room

6:30 p.m. Receptions
Reception for International Scholars — Hilton Atlanta, Grand Salon A
Section on Comparative and Historical Sociology Reception — Hilton Atlanta, Fayette Room
Section on History of Sociology Reception — Hilton Atlanta, Crystal 1
Section on Mathematical Sociology Reception — Marriott Marquis, Madrid Room
Section on Organizations, Occupations, and Work and Section on Sex and Gender Reception — Hilton Atlanta, Grand Ballroom B
Section on Science, Knowledge, and Technology Reception (co-sponsored by Georgia Institute of Technology’s School of History, Technology, and Society, School of Public Policy, and Ivan Allen College) — Thai Chili, 14th Street and Peachtree (at Colony Square)
Section on Sociological Practice Reception (co-sponsored with the Society for Applied Sociology and the Sociological Practice Association) — Marriott Marquis, Skyline South
Section on Sociology of Mental Health Reception — Marriott Marquis, Marquis Ballroom Salon 2
Section on Sociology of Sexualities Reception (co-sponsored by the Sociologists’ Gay, Lesbian, Bisexual, and Transgender Caucus) — The Atlanta Lesbian and Gay Center, 170 Eleventh Street, NE
Section on Sociology of the Family Reception — Hilton Atlanta, Jackson Room
Section on Sociology of Religion Reception (with the Association for the Sociology of Religion) — Omni Hotel, Atrium A, Mezzanine
6:30 p.m.  Other Groups

Carework Network Mini-Conference: An Evening Reception with Carework Speaker and Graduate Student Award Presentation (Ellen Scott, Cameron Macdonald, Jackie Litt) — Hilton Atlanta, Monroe Room
Consumer, Commodities, and Consumption Group/Network — Marriott Marquis, Riviera Room
National Council of State Sociological Associations — Hilton Atlanta, Board Room
Sociologists AIDS Network Business Meeting — Hilton Atlanta, Cobb Room
Transnational Socioenvironmental Research Group (Ken Gould) — Hilton Atlanta, Embassy Room

9:30 p.m.  DAN

Departmental Alumni Night (DAN) — Hilton Atlanta, Grand Ballroom C-D

The 30th annual Departmental Alumni Night (DAN) is the spot where attendees can connect with friends, colleagues, and foes to reminisce about graduate school days, create new coalitions, and catch up on the latest news. Each graduate department of sociology in the United States and Canada received an invitation to sponsor a table for alumni and friends. Departments that reserved tables are:

- University at Albany, SUNY
- Baylor University
- Boston College
- Bowling Green State University
- Brandeis University
- Brown University
- University of California, Davis
- University of California, Irvine
- City University of New York, Graduate Center
- Cornell University, Department of Rural Sociology
- Cornell University, Department of Sociology
- Duke University
- Florida State University
- Fordham University
- University of Hawaii at Manoa
- Howard University
- Indiana University, Bloomington
- University of Iowa
- Iowa State University
- University of Kansas
- University of Kentucky
- Louisiana State University
- University of Maryland
- University of Michigan
- Michigan State University
- University of Minnesota
- University of Missouri, Columbia
- University of Nebraska, Lincoln
- New York University
- University of North Carolina, Chapel Hill
- North Carolina State University
- Northwestern University
- University of Notre Dame
- Ohio State University
- University of Pennsylvania
- Pennsylvania State University
- Princeton University
- Rutgers, State University of New Jersey
- University of South Carolina
- Southern Illinois University, Carbondale
- Stanford University
- Stony Brook University
- University of Tennessee
- Texas A&M University
- University of Toronto
- University of Virginia
- University of Washington
- Vanderbilt University

Home bases will also be provided for sociologists in business and industry as well as for international scholars and guests. Table-hopping is a norm for this casual evening get-together!

7:30 p.m.  Special Event

132. Film Presentation. Warner Brothers vs. Atlanta, Part 1: I Was a Fugitive from a Chain Gang
Marriott Marquis, Consulate Room
Discussion: Dana F. White and Matthew Bernstein, Emory University
Sunday, August 17

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.
10:30 a.m.-12:10 p.m.
12:30 p.m.-2:10 p.m.
2:30 p.m.-4:10 p.m.
4:30 p.m.-6:10 p.m.
6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

7:00 a.m. Meetings

Community College Faculty Breakfast (to 8:15 a.m.) — Hilton Atlanta, Fayette Room
Section on Comparative and Historical Sociology Council Meeting (to 8:15 a.m.) — Hilton Atlanta, Directors Room
Section on Sociology of Religion Council Meeting (to 8:15 a.m.) — Marriott Marquis, Thames Room
Section on Sociology of the Family Council Meeting (to 8:15 a.m.) — Hilton Atlanta, Council Room

8:30 a.m. Meetings

2004 Distinguished Contributions to Teaching Award Selection Committee — Hilton Atlanta, Cabinet Room
2004 Distinguished Scholarly Publication Award Selection Committee (to 12:10 p.m.) — Hilton Atlanta, State Room
2004 DuBois-Johnson-Frazier Award Selection Committee — Hilton Atlanta, Council Room
Committee on Committees (to 4:10 p.m.) — Hilton Atlanta, Club Room
Committee on Publications (to 4:10 p.m.) — Hilton Atlanta, Henry Room
Fund for the Advancement of the Discipline Advisory Panel — Hilton Atlanta, Board Room
Honors Program Daily Meeting — Marriott Marquis, Madrid Room
Section on Medical Sociology Council Meeting (to 12:10 p.m.) — Marriott Marquis, South Hampton Room
Task Force on the Advanced Placement (AP) Course — Hilton Atlanta, Embassy Room

8:30 a.m. Sessions

133. Thematic Session. The Impact of Consumer Culture on Public Culture
Marriott Marquis, Bonn Room
Organizer and Presider: Sharon Zukin, Brooklyn College, City University of New York
Consumption, Class, and Public Culture in Brazil. Maureen E. O’Dougherty, University of Minnesota
Postwar Consumption and the American Public Sphere. Lizabeth Cohen, Harvard University
Training Consumers and Citizens. Daniel T. Cook, University of Illinois, Champaign-Urbana
Shopping and the Struggle for Value. Sharon Zukin, Brooklyn College, City University of New York
The presider will ask panelists to discuss crucial events and factors in the historical formation of mass publics and mass consumption in the U.S. and Asia. Each panelist will summarize their forthcoming or recently published book to compare the effects of affluence, upward social mobility, and globalization of consumer culture on changes in the public sphere during the 20th century.

134. Special Session. Contemporary Cultural Practices and the Arts
Hilton Atlanta, Carter Room
Organizer: Jan Marontate, Acadia University, Canada
Presider: David Halle, University of California, Los Angeles
Music as Action. Tia DeNora, University of Exeter, UK; and Antoine Hennion, Ecole Nationale Superieure des Mines de Paris, France
The Internationalization of Contemporary Art: Art Galleries and International Fairs. Marcel Fournier, Universite de Montreal, Canada; and Alain Quemin, Universite Marne-la-Vallee, France
Digital Media, Heritage Preservation Practices, and the Cultural Future. Jan Marontate, Acadia University, Canada
Discussion: David Halle, University of California, Los Angeles
Recent research has pointed to some surprising trends that challenge conventional ideas about the place of the arts in cultural practices. Research on arts audiences and the general public have found a widespread resistance to the notion of political intervention in bounded institutions that runs against current popular wisdom about public alienation from contemporary art (Halle and Yi, 2000). Work on censorship debates in Philadelphia pointed out that supposed opponents of the arts may sometimes be more present in the discourse of partisans than in actual public debates (DiMaggio 2000). Studies of eclecticism in musical tastes in highly active consumers of the arts suggests that the links between taste and socio-political identities are far more complex than the models anticipated in early theories reception (Peterson). Tia DeNora’s work on music as a
Session 134, continued

technology of the self, emphasized a new diversity in ways people actively appropriate the arts that transform the symbolic meaning and material practices associated with listening.

Similarly, research on new art forms, arts professionals and artists has pointed to a re-articulation of the relationships between aesthetics, identities and cultural practices. For example, new technologies are not simply ways for producing new art forms and rethinking old ones [Hennion 1991, Marontate 1997]. They are associated with profound transformations in relationships between artworks, artists and their publics [Heinich 1998]. They also serve to redefine the social dynamics within art worlds and arts institutions [Crane 1985].

135. Special Session. The Internet in Everyday Life
Hilton Atlanta, Roosevelt Room
Organizer and Presider: Barry Wellman, University of Toronto
Crossing Worlds: Internet Intersections with Everyday Life. Caroline Haythornthwaite, University of Illinois, Champaign-Urbana
Online and Offline: Setting Boundaries and Maintaining Porousness. Michelle Kazmer, Florida State University
Time Use Difference between Internet Users and Nonusers. John P. Robinson, University of Maryland
Internet Access and Use in the Global Village: Comparing the Socioeconomic, Gender, Language, Ethnic and Rural-Urban Digital Divide in Eight Developed and Developing Countries. Wenhong Chen, University of Toronto
The Mobile-izing Japanese: Connecting to the Internet by PC and Webphone in Yamanashi. Kakuko Miyata, Meiji Gakuin University, Tokyo
The Internet Now (2001) and Then (1998): Geographical Variation in Internet Access and Use. James C. Witte, Ashley Harris, Chris Selzer, and Zachary Sutton, Clemson University

136. Special Session. When the Researcher Is “the Other”: Researchers of Color Negotiating Race in the Field
Marriott Marquis, Trinidad Room
Organizers: Aimee Shreck, Colorado State University; and Light Carruyo, Vassar College
Panel: Kum-Kum Bhavnani, University of California, Santa Barbara
Huda J. Jadallah, University of California, Santa Barbara
Deirdre Royster, College of William & Mary
Merida M. Rua, University of Michigan
Lorena Garcia, University of California, Santa Barbara
Discussion: Mary Romero, Arizona State University

Hilton Atlanta, Grand Salon D
Organizer: Cecilia Menjivar, Arizona State University
Presider: Linda Trinh Vo, University of California, Irvine
Critics: Joe R. Feagin, University of Florida
Aldon Morris, Northwestern University
Jennifer L. Pierce, University of Minnesota
Author: Evelyn Nakano Glenn, University of California, Berkeley

Marriott Marquis, International Room C
Ticket required for admission
Leader: Jack Katz, University of California, Los Angeles
We can describe the unconscious because it is produced through actions that are visible to observers but not to the parties interacting. The unconscious is not something lurking beneath and controlling conduct; as people interact, they constantly produce boundaries on what they will directly attend to, in effect agreeing not to look at some actions that are going on as a background resource for attending to other aspects of their conduct. Because the observer/analyst is not part of these agreements not to look, sociological researchers can describe, rather than impute, the unconscious in social life.

We will review at least three forms of data that illustrate how the unconscious may be described: participant observation field notes on greetings; interviews about the social process of doing college teaching; and videotaped interaction of emotional conduct in a pre-school setting.

139. Methodological Seminar. Does Space Matter? Analyzing and Visualizing Spatial Effects in Sociology (to 11:30 a.m.)
Hilton Atlanta, Walton Room
Ticket required for admission
Organizer and Presider: Richard P. Appelbaum, University of California, Santa Barbara
Panel: Luc Anselin, University of Illinois, Urbana-Champaign
Robert Baller, University of Iowa
Donald G. Janelle, University of California, Santa Barbara
John R. Logan, University at Albany
Deirdre A. Oakley, State University of New York, Albany
This workshop addresses (1) the theoretical rationale for including spatial perspectives in sociological research, (2) the availability of spatial data and spatial analytic tools for studying social patterns and processes, and (3) the integration of spatial statistics with methods of spatial visualization. Instructors will demonstrate new software tools for exploratory spatial data analysis (ESDA), Geographic Information Systems (GIS) software, and methods for assessing spatial effects in the analysis of social processes. They will illustrate how the spatial perspective adds substantive insights to research in areas of neighborhood and regional analysis of population,
crime, health, and communication. Information on access to research resources and on training opportunities will be provided.

140. Academic Workshop. Establishing a Service Learning Program in Your Department
Hilton Atlanta, Cobb Room
Leader: Arthur J. Jipson, University of Dayton

The workshop will be broken down into seven distinct sections that are based on a panel discussion and an activity: (1) introduction to service-learning; (2) suggestions on how to set up a service-learning experience for students in a department that does not have one, including what to do and NOT to do while establishing service opportunities; (3) service-learning, the active classroom, and technology; (4) discussion about service-learning; (5) small groups activity, where session participants will break up into small groups to begin to think about how to design a service learning project for a specific sociology class; (6) summaries from the small groups; and (7) Conclusions/Debriefing. Handouts will be provided for workshop participants.

141. Career Workshop. A Dissertation Coach: Practical Steps to Completing a Master’s Thesis or Dissertation
Hilton Atlanta, DeKalb Room
Leader: Wendy Y. Carter, Arizona State University West

142. Professional Workshop. Research and Federal Funding Opportunities for Sociology (part of the annual Support Forum)
Hilton Atlanta, Douglas Room
Organizer: Lee Herring, American Sociological Association
Presider: Havidan Rodriguez, University of Puerto Rico, Mayaguez
Panel: Ronald P. Abeles, National Institutes of Health
Patricia E. White, National Science Foundation
Lynn Okagaki, Institute of Education Sciences, U.S. Department of Education

Program leadership-level representatives from leading federal science agencies will discuss funding goals and priorities, highlight patterns of support, and offer advice on how to best develop competitive research proposals. Potential research grant applicants—from novice to expert—will benefit from this overview. Audience questions will be an integral aspect of this workshop.

143. Teaching Workshop. Graduate Theory Courses
Hilton Atlanta, Forsythe Room
Leader: Barry Markovsky, University of South Carolina

There are three major components to this workshop: (1) the presentation of research on what is currently taught in the theory courses of leading U.S. graduate programs in Sociology; (2) the case for teaching more rigorous methods for analyzing and building theories, and how such training may be incorporated into courses on classical and contemporary theories; (3) an open discussion on the problems and prospects of such an approach to graduate theory training.

144. Teaching Workshop. Scaling Up: Using a Web-Enhanced Curriculum to Support Sociology Courses
Marriott Marquis, Sydney Room
Leader: Robert E. Wood, Rutgers University, Camden

Web-enhancement of college courses has proven to be the most widespread and broadly effective teaching innovation of the past decade. This workshop explores the possibility of scaling web-enhancement up from the course level to the curricular level. It will demonstrate one effort to develop web-based curricular resources, including streaming slideshow tutorials, to support a broad range of courses.

145. Informal Discussion Roundtables. Research Issues, Data Resources, Methods, Theory, Medical Sociology
Marriott Marquis, Marquis Ballroom Salon 1
Organizer: Keith D. Parker, University of Nebraska, Lincoln


2. Beyond Insider and Outsider Research Roles. Lorna Rivera, University of Massachusetts, Boston; and Shobha Hamal Gurung, Northeastern University


4. The Use of GIS (Geographical Information Systems) Technology in Sociological Research. Linda Bell Deutschmann, University College of the Cariboo


6. Using Social Science Research Findings to Inform Public Policy and Practice. Henry H. Brownstein, National Institute of Justice

7. Qualitative Methods for Studying Global and Transnational Processes. Francesca Degiuli and Molly Talcott, University of California, Santa Barbara

8. Sociological Ideas among Non-Western Sociologists. Enrique S. Pumar, William Paterson University

9. Cancelled

10. Internet Narratives and Discussions as a Data Resource for Medical Sociologists. Adam T. Perzynski, Case Western Reserve University

11. Stigma of HIV/AIDS, Prostate Cancer, and Health Screenings on Conceptions of Masculinity for African American Men. Waverly Orlando Duck, Wayne State University

12. HIV Prevention Strategies in Uganda: Exaggerated Success, Misplaced Credit, and an Ideological Clash. David Nnyanzi, Boston College
Session 145, continued

13. Social Determinants of Diabetes Complication and Survival: A Survival Analysis. Xuanping Zhang, Division of Diabetes Translation, Centers for Disease Control

14. The Birth Control Pill: Migraines, Society, and the Connections between Them. Alisha L. Rosenfeld, University of Arizona

15. Asthma from an Environmental Justice Framework. Allison Varga, Northeastern University

16. Transnationalism and Health among Puerto Ricans. Barbara A. Zsembik, University of Florida

146. Student Forum Paper Session. Visual Sociology and Image-based Research

Hilton Atlanta, Clayton Room

Organizer and Presider: J. Brian Brown, Ohio State University

A Visual Analysis of an African American Barbershop as a Micro-Community. Troy Miles, University of Louisville

Doing Diversity: Race and Accountability in Popular Parenting Magazines. Laura West Steck and Rachel E. Sullivan, University of Connecticut


The Subculture of a Skate-park: A Socio-visual Analysis. Angela Orend-Cunningham, University of Louisville

The Shopping Mall Santa Experience Revisited. Jamie L. Przybysz, University of Notre Dame

Discussion: J. Brian Brown, Ohio State University

This session will highlight student work in the field of visual sociology and other image-based research methods.

147. Regular Session. Applied Social Research

Marriott Marquis, Zurich Room

Organizer and Presider: John M. Kennedy, Indiana University


Implications of the Cultural Clash between Volunteer and Staff Leaders in Membership-based Organizations. James R. Hudson and Patricia A. Hudson, CEAL

Maine School Oral Health Initiative Program Evaluation. Courtney Bangert Jackson, University of Southern Maine

Knowledge of Shaken Baby Syndrome in Bexar County, Texas. Darla Rae Norton and Juanita M. Firestone, University of Texas, San Antonio

Discussion: Joyce Miller Iutcovich, Keystone University Research Corp.

148. Regular Session. Arabs and Arab Americans: Culture and Identity

Hilton Atlanta, Rockdale Room

Organizer and Presider: Gary C. David, Bentley College

Arab Transnationalism and National Border Maintenance. Charles Spurlock, Michigan State University

Either Arab or Canadian: Dichotomous Perceptions of the Arab Canadian Identity in Canada. Madona Mokbel, York University

What about Arabs? White and Black Americans’ Attitudes Toward Arab Americans in Detroit in 1992. Sapna Swaroop, University of Michigan; and Colleen M. Heflin, University of Kentucky

“I’m Not an Immigrant!”: North African Women’s Identity Management in France. Caitlin Killian, Drew University; and Cathryn J. Johnson, Emory University

149. Regular Session. Critical Theory

Hilton Atlanta, Crystal 2

Organizer and Presider: Ron Eyerman, Yale University

Civil Society, Cultural Sociology, and Contemporary Political Theory. Isaac A. Reed, Yale University


Discussion: Peter Beilharz, La Trobe University

The session papers focus on contemporary, rather than classical, critical theory.

150. Regular Session. Disability and Social Life

Marriott Marquis, Magnolia Room

Organizer: Diane E. Taub, Southern Illinois University

Presider: Jeanie Akamanti, Southern Illinois University

The Social Construction of Disability: A Theoretical Perspective. William D. Adkins, Georgia Institute of Technology

The Presentation of Self after Stroke. Craig A. Boylstein, North Florida/South Georgia VA Medical Center

ReWorking Benefits: Transition from Welfare to Work. Tanis Doe, University of Victoria

Social Movement Diffusion: The Case of Protests in the Deaf Community. Sharon N. Barnard, Gallaudet University; and Jilly Kowalsky, Mississippi State University

151. Regular Session. European Integration: Politics and Economics

Hilton Atlanta, Fulton Room

Organizer and Presider: Neil Fligstein, University of California, Berkeley

Are Education and Training the European Union’s Welfare State?: European Social Morality and National
Sunday, August 17

154. Regular Session. Population Processes (co-sponsored by the ASA Section on Sociology of Population)
Hilton Atlanta, Crystal 3
Organizer: Patrick Heuveline, National Opinion Research Center and The University of Chicago
Presider: John R. Weeks, San Diego State University
Dependancy, Democracy, Education, and Infant Mortality: A Quantitative, Cross-National Analysis of Less Developed Countries. Jenna Nobles, University of California, Los Angeles; John M. Shandra, Boston College; and Bruce London, Clark University
The Role of Remittance on Return Migration: The Case of Nang Rong, Thailand. Yuying Tong, University of North Carolina, Chapel Hill
Discussion: John R. Weeks, San Diego State University

155. Regular Session. Prisons and Prisoners
Hilton Atlanta, Crystal 4
Organizer: Ruth Wilson Gilmore, University of California, Berkeley
Causes and Consequences of Imprisonment for Poor and Minority Women. Natalie J. Sokoloff, John Jay College of Criminal Justice, City University of New York
Changes in the Racial Differential in Imprisonment in the US, 1920’s to 1990’s. David J. Harding and Christopher Winship, Harvard University
The Effect of Litigiousness on Aggression in a Maximum Security Prison for Women. Matthew Silberman, Bucknell University

156. Regular Session. Racial and Ethnic Identity Formation
Hilton Atlanta, Monroe Room
Organizer: Katrina Bell McDonald, Johns Hopkins University
Presider: Mark A. King, Johns Hopkins University
A Positive Theory of Ethnic Boundaries. Sun-ki Chai, University of Hawaii
Different Forms of Ethnic Identity—Social, Personal, and Collective: Implications for Future Research. Matthew A. Jendian, California State University, Fresno
Schwarz und Deutsch (Black and German): The Creation of Afro-German Symbolic Ethnicity. Cassandra Yvette Johnson, USDA Forest Service

Expeditures. Stephanie L. Mudge, University of California, Berkeley
European Security and Defense Policy: Objective Interests Hampered by Subjective Interests? Frederic Merand, University of California, Berkeley
Eurostars and Eurocities: Towards a Sociology of Free Moving Professionals in Western Europe. Adrian C. Favell, University of California, Los Angeles
Place-making Projects and Institutionalization in the Eastern Enlargement of the European Union. Zsuzsa Gille, University of Illinois, Urbana-Champaign
Discussion: Mabel Berezin, Cornell University
The European Union is in the process of writing a new constitution to govern their affairs. The process of Europeanization is remarkable because it is the first time that a large number of governments have willingly ceded a large part of their sovereignty to a collective body. Sociologists are just beginning to explore these processes. This session considers various aspects of the integration project.

152. Regular Session. Law and Society: Race, Law, and Justice
Hilton Atlanta, Gwinnett Room
Organizer: Katherine Beckett, University of Washington
Presider: Suzanne E. Shanahan, Duke University
Ballot Manipulation and the “Menace of Negro Domination”: Racial Threat and Felon Disfranchisement, 1850-2000. Angela Behrens and Christopher Uggen, University of Minnesota; Jeff Manza, Northwestern University
Covenants and Conventions. Richard W. Brooks, Northwestern University
Law and Racial Conflict in the United States, 1869-1924. Suzanne E. Shanahan, Duke University; and Susan Olzak, Stanford University
Understanding the “Lock ‘Em Up” Mentality of White Americans: Attributions, Emotions and Racial Prejudice. Devon Johnson, Harvard University

153. Regular Session. Organizations and Social Movements
Marriott Marquis, Danube-Tigris Room
Organizer: Sarah A. Soule, University of Arizona
Presider: John D. McCarthy, Pennsylvania State University
The Impact of Grievances, Resources, and Civic Capacity on the Spatial Distribution of Local Environmentalism. Kenneth T. Andrews, Harvard University; and Bob Edwards, East Carolina University
When Is a Women’s Organization a Movement Organization?: A Comparison of Feminist and Non-feminist Organizations. Rita Jalali
Protest Potential in the U.S. Social Movement Sector. Debra Minkoff and Jon M. Agnone, University of Washington
Organizations and Place in the Anti-US Demonstrations after the 1999 Belgrade Embassy Bombing. Dingxin Zhao, University of Chicago
Discussion: John D. McCarthy, Pennsylvania State University
Session 156, continued

The Holocaust as Recurring Reality: An Examination of Victimization Themes in Jewish American Short Stories and in the Lived Experiences of Jewish Americans in the South. Dana M. Greene, Wake Forest University
Discussion: Katrina Bell McDonald, Johns Hopkins University

Marriott Marquis, Riviera Room
Organizer and Presider: Aaron B. Calley, Wingate University
Self Possessed: An Ethnophenomenological Study of Spirit Possession. Martin Laubach, University of Connecticut
Explaining Morality: Using International Data to Reestablish the Micro/Macro Link. Amy L. Adamczyk and Roger Finke, Pennsylvania State University
The Role of Boundaries and Adaptability in Promoting Congregational Participation. Kevin D. Dougherty, Calvin College
This session will include papers exploring the interaction of religious individuals with the social, cultural and organizational contexts in which they are located. Papers being presented at this session address how individuals are influenced or affected by their religious, social and cultural contexts, as well as how individuals themselves affect the communities to which they belong and how an individual believer experiences or interprets the experience of their faith.

158. Regular Session. Sociology of Education: Stratification in the Early Years—Results from ECLS
Marriott Marquis, London Room
Organizer: Chandra Muller, University of Texas, Austin
Presider: Lorena Lopez, University of Texas, Austin
Explaining Divergence in Rates of Learning and Forgetting among First-Graders. Annie Georges, Columbia University
Ability Grouping and Educational Stratification in the Early School Years. Laura M. Tach and George Farkas, Pennsylvania State University
Effect of Class Size and Instruction on Kindergarten Achievement. Carolina Milesi and Adam Gamoran, University of Wisconsin, Madison
The Growth of Racial/Ethnic and Socioeconomic Test Score Gaps in Kindergarten and First Grade. Sean F. Reardon, Pennsylvania State University
Discussion: Douglas B. Downey, Ohio State University
Each of the papers in this session uses the Early Childhood Longitudinal Study to examine key aspects of early learning patterns such as class size, ability grouping, and the test gap associated with socioeconomic status and race/ethnicity.

159. Regular Session. Sociology of Sexuality
Hilton Atlanta, Paulding Room
Organizer and Presider: Elizabeth Bernstein, Barnard College, Columbia University
International Battles Over Women’s Bodies: Comparing 19th Century Movements Against the State Regulation of Prostitution in Europe. Stephanie A. Limoncelli, University of California, Los Angeles
“The New Women” and the Creation of Modern Sexuality: A Comparative Analysis of Japan and Korea. Jiweon Shin, Harvard University; Kazue Muta
The Glass Headboard: Gender Stratification in the Porn Industry. Sharon Anne Abbott, Fairfield University
Strange Bedfellows: Neoliberal and Sex Trafficking Discourses in Finland. Greggor Mattson, University of California, Berkeley

160. Regular Session. Substance Use, Abuse, and Treatment: Alcohol and Drug Treatment Programs and Public Policy Initiatives
Hilton Atlanta, Crystal 1
Organizer: Deborah Podus, University of California, Los Angeles
Presider: Richard Stephens, University of Akron
Treatment Outcomes for Different Substances. Dean Robert Gerstein and Zhiwei Zhang, National Opinion Research Center/University of Chicago
Citation of Youth for Alcohol Use: The Role of Community, Organizational, and Individual Factors. Mark Wolfson, Daniel J. Zaccaro, Anshu Shrestha, and Rebecca Hensberry, Wake Forest University
The Impact of Correctional Decision-Making for First-Time Juvenile Offenders: Outcomes for Youths in Community-Based Versus Residential Programs. Jamie J. Fader, University of Pennsylvania
From Enabling to Bootstrapping: Welfare Workers’ Views of Substance Abuse and Welfare Reform. Daniel Dohan, University of California, San Francisco; Laura A. Schmidt, Alcohol Research Group; Donna Odierna, University of California, Berkeley

161. Regular Session. Urban Sociology
Hilton Atlanta, Grand Salon A
Organizer and Presider: Hilary Silver, Brown University
Where the Gentrification Frontier Extends: Displacement, Disinvestment, and Deindustrialization in Brooklyn. Jason Patch, New York University
The Geography of Race: Redefining Gentrification. *Maria L. Martinez-Cosio*, University of California, San Diego

After the Exodus: New Immigrants, New Blacks in Boston’s Old Ethnic Neighborhoods. *Regine O. Jackson*, Emory University

Racial and Ethnic Differences in Neighborhood Locational Attainment. *Rachael Anne Woldoff*, The Ohio State University and West Virginia University

Discussion: *Philip Kasinitz*, City University of New York

**162. Section on Comparative and Historical Sociology Roundtables and Business Meeting**

**Hilton Atlanta, Jackson Room**

8:30-9:25 a.m., Roundtables:

Organizer: *Paul D. McLean*, Rutgers University

1. Religion and Nationalism
   - Presider: *Ben Zablocki*, Rutgers University
   - Political and Economic Inclusiveness and Islamic Opposition Movements: A Comparative Look at Algeria, Iran, and Turkey. *Elif Andac*, University of Washington

2. American Social Policy and Its Implementation
   - The Politics of National Health Insurance in the “Liberal” Nations: A FS/QCA Analysis. *Pamela S. Behan*, University of Houston-Downtown
   - Work First Implementation: Effects of Agency and Worker Goals on Welfare Policies. *Susan Eachus*, University of Pennsylvania

3. State Cultural Efforts and Local Resistance
   - Presider: *Paul D. McLean*, Rutgers University
   - The Russian Imperial State and the Origins of Ukrainian Theatre. *Alexandra Hrycak*, Reed College

9:30-10:10 a.m., Section on Comparative and Historical Sociology Business Meeting

**163. Section on Environment and Technology Paper Session. Global Climate Change and Other Environmental Degradation**

**Marriott Marquis, Consulate Room**

Organizer: *Phil Brown*, Brown University

Presider: *Lori M. Hunter*, University of Colorado, Boulder

Discussion: *Amy S. Hubbard*, National Council for Community and Education Partnerships
166. Section on Political Sociology Paper Session. Civic Participation and Its Institutional Borders: State, Nonprofit Agency, Market, Other
Marriott Marquis, Monte Carlo Room
Organizer and Presider: Nina Eliasoph, University of Wisconsin, Madison
Community-Based Nonprofit Organizations as Political Actors. Nicole P. Marwell, Columbia University
Planning Civil Society: Putting Value on the Arts through Cultural Planning. Ziggy Rivkin-Fish, Princeton University
Scripting Nonprofit Sectoral Development in Hungary. Erzsebet Fazekas, Columbia University
The Politics of AIDS in Sub-Saharan Africa. Ann Swidler, University of California, Berkeley
Discussion: Nina Eliasoph, University of Wisconsin, Madison

167. Section on Racial and Ethnic Minorities Refereed Roundtables and Business Meeting
Hilton Atlanta, Grand Ballroom D
8:30-9:25 a.m., Roundtables:
Organizers: Maxine Craig, California State University, Hayward; and Gail Wallace, Iowa State University
1. Racial Boundaries
   Presider: Gail Wallace, Iowa State University
   “White Chocolate”: Meanings and Boundaries of “Whiteness” in a Predominately Minority School. Edward W. Morris, University of Texas, Austin
   Social Distance between People of Middle Eastern Descent and Students at a Southern U.S. University. Sara Horsfall and Ibrahim Salih, Texas Wesleyan University
   Native/Black/Other: Exploring Immigrants’ Racial Attitudes Towards Blacks. Frank L. Samson, Stanford University
   Discussion: Gail Wallace, Iowa State University
2. Access to Resources
   Presider: Lori Peek, University of Colorado, Boulder
   Barriers to Access: Social Services and the Roma of Poland. Lisa Marie Morrison, Ohio State University
   Community Isolation and Group Solidarity: Examining the Muslim Student Experience after September 11, 2001. Lori Peek, University of Colorado, Boulder
   Discussion: Maxine Craig, California State University, Hayward
3. Discursive Practices of Race and Nation
   Presider: Maxine Craig, California State University, Hayward
   Nationhood as practice and disposition: University students in Romania. Jon E. Fox, University of California, Los Angeles
   Theoretical Innovations in Legal Scholarship on Race. Aimee Van Wagenen, Boston College
   Consuming the Other: Ethnic Food, Identity Work, and the Appropriation of the Authentic Self. Samantha Kwan, University of Arizona
   Resilience in American Indians. Richard Frank Mancuso and Jeannette L. Johnson, University at Buffalo
9:30-10:10 a.m., Section on Racial and Ethnic Minorities Business Meeting

168. Section on Rationality and Society Paper Session and Business Meeting
Marriott Marquis, International Room A
8:30-9:30 a.m., Trust and Rationality Paper Session:
Organizer: Siegwart Lindenber, University of Groningen, The Netherlands
Presider: Douglas Heckathorn, Cornell University
Rationality and Police Work: Is Rational Choice the Best Way to Get at Situational Rationality? Peter K. Manning, Northeastern University
Trust and Reputation in Internet Auctions. Andreas Diekmann and Daniel Wyder, University of Bern, Switzerland
9:30-10:10 a.m., Section on Rationality and Society Business Meeting

169. Section on Sex and Gender Paper Session. Gender and Violence
Hilton Atlanta, Grand Salon E
Organizer and Presider: Patti A. Giuffre, Southwest Texas State University
Trafficking Victims Protection Act of 2000. Wendy Chapkis, University of Southern Maine
Patriarchal Ideology and Violence: Murder, Mayhem and Mystery in a Wyoming Ranching Community, 1900-1911. Elizabeth Estchird, University of North Texas
The Role of Sexual (Gender) Abuse in Intimate Partner Violence. Angela J. Hattery, Wake Forest University
Battered Woman Syndrome in Legal Argument: Claims about Emotions in Battered Women’s Homicide Cases. Michelle VanNatta, Northwestern University
Discussion: Patti A. Giuffre, Southwest Texas State University
### 170. Section on Sociology of Religion Invited Paper Session. Religious Individualism

**Marriott Marquis, Thames Room**

Organizer and Presider: *Michele Dillon*, University of New Hampshire


From Obligation to Consumption: The Changing Nature of Religious Membership in Northern Europe. *Grace Davie*, University of Exeter, UK

### 171. Section on Sociology of the Family Paper Session. Marital and Cohabitating Unions

**Hilton Atlanta, Grand Salon B**

Organizer and Presider: *R. Kelly Raley*, University of Texas, Austin

Marital Expectations of American Youth. *Margaret Anne Gassanov, Amanda Grace Koch*, and *Lisa Marie Leach*, Ohio State University

Willingness to Stepparent: Men and Women’s Attitudes Toward Marrying Someone with Children. *Frances K. Goldscheider*, Brown University; and *Gayle Kaufman*, Davidson College

How Unmarried Couples with Children Think about Marriage. *Joanna M. Reed*, Northwestern University

Premarital Childbearing and Mate Selection. *Zhenciao Qian*, and *Daniel T. Lichter*, and *Leanna M. Mellott*, Ohio State University

Discussion: *Pamela J. Smock*, University of Michigan

This session investigates the union formation process with special focus on the transition to marriage among mothers of premarital births.

---

### 10:30 a.m. Meetings

<table>
<thead>
<tr>
<th>10:30 a.m.</th>
<th>Meetings</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Committee on the Status of Persons with Disabilities in Sociology — Hilton Atlanta, Directors Room</td>
</tr>
<tr>
<td></td>
<td>Section on Sociology of Sexualities Council Meeting (to 11:30 a.m.) — Hilton Atlanta, Douglas Room</td>
</tr>
<tr>
<td></td>
<td>Student Forum Business Meeting — Hilton Atlanta, Clayton Room</td>
</tr>
<tr>
<td></td>
<td>Task Force to Revise the ASA Areas of Specialty — Hilton Atlanta, Board Room</td>
</tr>
</tbody>
</table>

### 10:30 a.m. Sessions

| 172. Thematic Session. Cultures of Science |
| Marriott Marquis, Bonn Room |
| Organizer and Presider: *Diane Vaughan*, Boston College |
| Speaking among Cultures. *Peter Galison*, Harvard University |
| Putting Science in Its Place. *Thomas F. Gieryn*, Indiana University |
| Epistemic Knowledges, Epistemic Cultures. *Karin D. Knorr Cetina*, University of Konstanz, Germany |
| Discussion: *Diane Vaughan*, Boston College |

### 173. Special Session. Between the Global and the Transnational: Movements, Migration, Crime and Governance |

**Hilton Atlanta, Carter Room**

Organizer and Presider: *Peggy Levitt*, Wellesley College

Panel: *Sanjeev Khagram*, Harvard University
*Suzanne E. Shanahan*, Duke University
*Jackie Smith*, State University of New York, Stony Brook
*Peter B. Evans*, University of California, Berkeley
*Peggy Levitt*, Wellesley College
*John W. Meyer*, Stanford University

### 174. Session cancelled.

### 175. Special Session. Military and Militarism: A Focus on the United States

**Marriott Marquis, International Room B**

Organizer and Presider: *Gregory Hooks*, Washington State University

Panel: *Valerie Kuletz*, University of Canterbury, New Zealand
*James Galbraith*, University of Texas, Austin
176. Special Session. Science Policy, National Priorities, and Opportunities for the Social Sciences: 2003 and Beyond (part of the annual Research Support Forum)
Hilton Atlanta, Gwinnett Room
Organizer and Presider: Sally T. Hillsman, American Sociological Association
Panel: Nora Volkow, National Institute on Drug Abuse
Lawrence J. Fine, National Institutes of Health
Richard Lempert, National Science Foundation
James Griffin, White House Office of Science and Technology Policy
This session provides a forum for high-level federal executive branch leaders to present public policy issues and funding priorities that impact the conduct of research, the opportunities for research, and key developments in public policy relevant to government research funding, especially in relation to sociology and the social sciences.

177. Special Session. Social Psychology in the Substantive Specialty Fields of Sociology
Marriott Marquis, Riviera Room
Organizers: Donald C. Reitzes, Georgia State University; and Corey L. M. Keyes, Emory University
Presider: Donald C. Reitzes, Georgia State University
Panel: Jeylan T. Mortimer, University of Minnesota, Minneapolis
Michael J. Shanahan, University of North Carolina, Chapel Hill
Phyllis Moen, Cornell University and University of Minnesota
David R. Williams, University of Michigan
Pamela Braboy Jackson, University of North Carolina
Arlie Russell Hochschild, University of California, Berkeley
Discussion: Corey L. M. Keyes, Emory University
The purpose of this session is three-fold. First, we are interested in highlighting some of the new and interesting applications of key social psychological concepts and processes in diverse substantive areas of sociology such as family, work, deviance, mental health, aging, and public health. Second, we are interested in extensions of key social psychology concepts and processes that have emerged in substantive areas. For example, studies of the transition into retirement suggest the importance of longitudinal analyses that consider the impact of earlier life experiences and events on role transitions and well-being in retirement. Third, we are interested in promoting insights into the past and present state of social psychology (its theories, constructs, methods) and how it can play a central role in building interdisciplinary bridges for the future of behavioral and social sciences in the 21st century.

Hilton Atlanta, Monroe Room
Organizer and Presider: Tom W. Smith, National Opinion Research Center
Contributions of the GSS to Social Network Studies. Peter V. Marsden, Harvard University
Religion and Happiness. Michael Hout, University of California, Berkeley; Andrew M. Greeley, University of Chicago
Multi-Ethnic United States: A Portrait from the 2000 GSS. Ruben G. Rumbaut, University of California, Irvine; and Richard A. Alba, State University of New York, Albany

Hilton Atlanta, Grand Ballroom A
Organizer and Presider: David R. Harris, University of Michigan
Critics: Mitchell D. Duneier, Princeton University and Graduate Center, City University of New York
Jane D. McLeod, Indiana University
Jeffrey Morenoff, University of Michigan
Author: Eric Klinenberg, New York University

180. Regional Spotlight Session. Southern Strategies: Work and the Power of Gender, Race, and Region
Hilton Atlanta, DeKalb Room
Organizer and Presider: Barbara Ellen Smith, University of Memphis
Invisibility Blues: Gendered Radicalism in Oklahoma. Jean L. Van Delinder, Oklahoma State University
Structural-Cultural Strain and Women’s Protest in the Textile South. Vincent J. Rospcigno, Ohio State University; A. Taylor, University of California, Santa Barbara; and Liam F. Danaher, College of Charleston
Re-Working the U.S. South: Latino (Im)migration, Race, and Gender. Jamie L. Winders, University of Kentucky
This session explores how work has been a site for both the enforcement and subversion of gender and race in the South. Focusing on diverse locations and historical moments, from the Progressive Era benevolence work of middle-class women in Oklahoma to the contemporary role of Latino immigrants in urban labor markets, the presenters investigate how women and men have deployed and defined gender and race in contexts of change. The result is a session that contests views of the South as monolithic or exceptional, even as it examines the formidable oppression and courageous resistance that have characterized the region history.

181. Career Workshop. Opportunities for Research and Teaching in International Settings
Hilton Atlanta, Forsythe Room
Organizer and Presider: Marcia Texler Segal, Indiana University Southeast
Panel: Vasilikie Demos, University of Minnesota-Morris  
Rita S. Gallin, Michigan State University  
Elizabeth Higginbotham, University of Delaware  
Heather N. Holtzclaw, Michigan State University  
Marcia Texler Segal, Indiana University Southeast  
Richard Pettit, Council for the International Exchange of Scholars  

Faculty and graduate student panel members who have worked in several world regions will discuss the professional and personal benefits and challenges associated with research, teaching and consulting abroad. The session will be relevant to those with specific international research or teaching objectives as well as those interested in traveling with American students or to gain international experience for themselves. Information on types of funding will be shared.

182. Workshop cancelled.

183. Teaching Workshop. Ideas for the First Day of Class  
Marriott Marquis, Sydney Room  
Leaders: Jean Beaman, American Sociological Association  
Becky Glass, State University of New York, Geneseo  

The first day of a sociology class sets the tone for the rest of the course. While some “housekeeping” may be necessary, using the first day solely for distributing the syllabus and taking attendance can be a missed opportunity. Professors should use the first day to enhance students’ interest in sociology, hook them onto the course, and have them see the relevance of sociology to everyday life. In this teaching workshop, we will present and discuss innovative ideas for the first day of class.

184. Teaching Workshop. Reflective Practice in Class  
Hilton Atlanta, Cobb Room  
Organizer: Susan Walzer, Skidmore College  
Panel: Susan Walzer, Skidmore College  
Miliann Kang, Grinnell College  
Christopher Wellin, Miami University  

The goal of this workshop is to discuss approaches for encouraging engagement in undergraduate students through the use of reflective course designs and exercises. The methods we describe will include a class in which students collect qualitative data about their own academic and social worlds, specific exercises that encourage student examination of racialized experiences, and the use of life history data to promote inductive interpretation of the layers of social reality embedded in individual narratives. Some of the unique challenges for teachers that inviting reflective practice from students poses will also be addressed.

185. Teaching Workshop. Teaching the Sociology of Sex and Gender  
Hilton Atlanta, Rockdale Room  
Organizer: Betsy Lucal, Indiana University, South Bend  
Panel: Tom J. Gerschick, Illinois State University  
Marla R.H. Kohlman, Kenyon College  
Lora Bex Lempert, University of Michigan-Dearborn  
Betsy Lucal, Indiana University, South Bend  

Panelists will discuss innovative approaches to teaching the sociology of gender. The workshop will focus on discussing transgender and intersexuality, keeping sociology of gender sociological, using the law/legal issues to study gender and power, and creating scenes to illustrate gender concepts.

186. Open Refereed Roundtables  
Hilton Atlanta, Grand Ballroom C  
Organizer: Joanne Miller, Queens College, City University of New York  

1. Collective Identity and Presentation  
Open and Closed Collective Identities: Balancing Inclusion and Meaning. Ross Haenfler, University of Colorado  
“Peace Begins at Home”: The Changing Conception of Peace in Israel after Yitzhak Rabin’s Assassination. Nadav Gabay, University of California, San Diego  
Politics or Marketing: Varieties of Persuasion in Book Retailing. Laura J. Miller, Brandeis University  
The Effect of Plains Indian Culture on Individuals’ Contributions to the Public Goods. Teresa Stallings, Northern State University  

2. Confronting Theory  
Financial Accounting and Corporate Reporting in Late Capitalism. Dan Krier, College of William & Mary; and Jack Weller, University of Kansas  
Mill, Marx, Race, and American Labor “Exceptionalism”. Jacob Heller, State University of New York College, Old Westbury  
The Emergence of Indirect Reciprocity: Is the Standing Strategy the Answer? Nobuyuki Takahashi and Rie Mashima, Hokkaido University, Japan  
“Theory of Misrecognition or Misrecognition of Theory?”: Engaging Bourdieu and His Critics. Nathan William Moon, Georgia Institute of Technology  

3. Construction of Community and Self  
Leadership: The “I” and “Me” Weave a Web. Don P. Levy, University of Connecticut  
The Personal Side of Apocalyptic Cults: A Sociological Analysis of Branch Davidians and Heaven’s Gate. Katie Marie Van Hoey, University of Arizona  
The Social Construction of Atmosphere in a Neighborhood Bar. Jonathan C. Courtney, University of Wisconsin, Madison  

4. Crime and Punishment  
Discrepancies in Cocaine Sentencing: A Test of Black’s Theory of Law. Allison Taylor Chappell, University of Florida  
Does Science Matter. Ted Sasson, Middlebury College
Session 186, continued

5. Cultural and Political Identity of City and Nation
   A Unique Challenge to Universal Value: National
   Division and the South Korean Quest for
   Democracy. Jein Do, Korea University
   Federations of Municipalities: A Practical Alternative to
   Local Government Consolidations in Japan? Andrew Jacobs, University of Cincinnati

6. Employment
   Strong and Weak Ties of African-American and Women
   Survivors of Organizational Downsizing. Corinne
   Anne Post, Pace University; and Rochelle E. Park-
   yancy, Rutgers University
   The Use of Social Network in China’s Labor Market. Zun
   Tang, Cornell University

7. Health Care Access
   Health Care Access among Hispanic Sub-Groups in the
   United States. T. Elizabeth Durden, University of
   Texas, Austin
   Patient’s Perspectives on Improving Access to Health
   Care for Socially-Marginalized People Living with
   HIV/AIDS. Liza M. McCoy, University of Calgary

8. Health Disparities
   Determinants of Health Disparities among Latinos.
   Barbara A. Zsembik and Dana Fennell, University
   of Florida
   Economic Dependency, Education and Gender Inequality:
   Female Healthy Life Expectancy in Less-
   Developed Nations. Catherine M. Sigworth and Tay
   McNamara, Boston College
   Education, Work, Personal Control, and Depression. Jinyoung Kim, University of Texas, Austin

9. Gendered Identities and Roles
   Bear Bodies, Bear Masculinity: Recuperation, Resistance
   or Retreat? Peter M. Hennen, The Ohio State
   University, Newark
   Transitions in Social Networks among Elderly Men
   Caregivers. Richard Lloyd Russell, State University
   of New York, Brockport

10. Global and Local Framing of Culture and Ideology
    Communicating Globalization: Everyday Life,
    Imagination, and the Persistence of the Local.
    Lakshmi Srinivas, Wellesley College
    Global Food: Food with Frontiers. Yasemin Besen, State
    University of New York, Stony Brook
    Globalized and Localized Hindu Nationalist Ideologies:
    The Social Function of Hindu Nationalism in
    Trinidad. Janelle Elizabeth Orsi, Pomona College

11. Media and Peer Culture
    Friends Don’t Let Friends Listen to Corporate Rock: The
    Independent Media of Punk Subculture. Ryan M.
    Moore, University of Kansas
    From Snow White to Digimon: Using Media to Confront
    Confucian Values in Taiwanese Peer Cultures.
    Kathryn Gold Hadley and Sandi Kawecka Nenga, Indiana University

12. Media Studies
    Framing Artificial Insemination Users in Periodicals.
    Patricia A. Drew, University of California, Santa
    Barbara
    The Gendered World of Sports: An Analysis of Sports
    Illustrated for Women and Sports Illustrated. Laurie
    L. Gory, Daniel Webster College
    Women, Bodies and Power: An Analysis of Print
    Advertisements for Menstrual, Premenstrual and
    Menopausal Products. Shannon Krista Houvouras,
    University of Florida
    Understanding Television without Television: A Study of
    Suspended Television Viewing. David E. Boyns
    and Desiree A. Stephenson, California State
    University, Northridge

13. Perspectives on Economic Development
    Bringing Real Estate Back In: How the Supply and
    Properties of Commercial Space Affects Third-
    World Employment. Samuel Cohn, Texas A&M
    University
    Child Labor and Household Survival Strategies in West
    Africa. Loretta E. Bass, University of Oklahoma

14. Race/Ethnicity and Social Distance
    Lions, Tigers, and Dragons, Oh My: Asian American
    Intermarriage with Whites, Blacks, Latinos, and
    Asians. C. N. Le, University of Massachusetts,
    Amherst
    Gabriel Aquino, University at Albany, State
    University of New York
    Racial Attitudes of Elementary and Secondary Students.
    Mustafa Ozcan, Rhode Island College
    Tapping the Potential for Anti-Racism: Identifying and
    Utilizing Commonalities between White and Latina
    Students. Daniela Pineda, University of California,
    Los Angeles; and Janelle Elizabeth Orsi, Pomona
    College

15. Race in America
    “The Neighborhood Is Turning Black”: White Flight in
    the City of Southfield, MI. Malika Ghenet Ward,
    Michigan State University
    We’re (I’m) Not Like Them: The Creation of Working-
    Class, Black Identity. Maggie R. Ussery, Ursinus
    College
What Are the Long-Term Effects of Political Empowerment?: Voter Turnout among Blacks and Whites. *Kathryn A. Henderson*, Indiana University

16. Cancelled

17. Schooling

Building Social Capital through Literacy: A Case of Socially Excluded Women in Istanbul, Turkey. *Fatos Goksen*, Koc University, Turkey


School Social Capital and Student’s Academic Performance. *Elhum Haghighat*, Lehman College, City University of New York

Who Chooses Nonpublic Schools for Their Children? *Philip Q. Yang* and *Nihan Kayaardi*, Texas Woman’s University

18. Social Network Studies

Help or Hindrance? The Role of Social Networks in Low Technology, Low Credit Small Businesses. *Mafalda Cardim*, London School of Economics and Political Science

Innovativeness, Social Network and the Adoption of Statistical Innovations: The Diffusion of Event History Analysis in Sociology. *Waverly W. Ding* and *Fen Lin*, University of Chicago

19. Social Status and Mobility

A New Approach of Digital Divide: An Empirical Study in Taiwan. *Meng-Hao Li*, *Chin-Yao Lin*, and *Wei-Chu Chen*, Yuan Ze University

Race/Ethnicity and Social Mobility in Contemporary Latin-American Social Structure: The Peruvian Case. *Carlos Martin Benavides*

Status Homogamy in Contemporary Urban China. *Yan Li*, Stanford University

20. Voluntary Affiliation


Volunteerism among Elites. *Sara F. Bradley*, Ohio State University

21. Ways of Understanding, Methodology, and Action


Psychoanalysis and Sociology. *Louis Kontos*, Long Island University

Research and Activism: The Fluid Role of the Partisan Participant Observer. *Marilyn J. Gesch*, University of California, Los Angeles

22. Women and Work

Does Immigration Affect the Gender Wage Gap? *Lijuan Wu*, University of Maryland

Leaving and Losing Jobs: An Examination of Human Agency among Rural Low-Income Mothers. *E. Brooke Kelly*, Michigan State University

Women and Paid Work in Chile: Identities and Power. *Claudia A. Mora*, Northeastern University

Women Workers, Aging and Employment Inequality. *Norene Pupo*, York University; and *Ann Duffy*, Brock University

23. World Economy

Global Political Economy, Political Opportunities, Norms, and Social Movement Success: The Case of Bergama, Turkey. *Nahide Konak*, Northeastern University; and *Fatime Gunes*, Anadolu University, Turkey

187. Regular Session. Deviance and Social Control: State Management of Deviant Behavior

**Hilton Atlanta, Crystal 2**

Organizer: *Sara M. Steen*, University of Colorado, Boulder

Presider: *Mathieu Deflem*, University of South Carolina

“A Crime Against Humanity”: Interpol and the Policing of International Terrorism. *Mathieu Deflem* and *Lindsay C. Maybin*, University of South Carolina

Normalizing Parenthood: Demonstrable Rehabilitation in the Child Protective Services System. *Jennifer A. Reich*, University of California, San Francisco

Prosecution as Persecution: Finessing Control in a Free Society. *Kimberly A. Lyons*, State University of New York, Stony Brook and Smith College

188. Regular Session. Fertility and Reproduction

**Hilton Atlanta, Crystal 3**

Organizer and Presider: *Susan E. Short*, Brown University

Mexican American Fertility Patterns: A Review and Reassessment. *Reanne Frank*, University of Chicago; and *Patrick Heuveline*, National Opinion Research Center/The University of Chicago


**Session 188, continued**

Female Genital Cutting and Women’s Reproductive Experiences in Minya, Egypt. Kathryn M. Yount and Jennifer S. Carrera, Emory University

Discussion: Jennifer S. Barber, University of Michigan

**189. Regular Session. Health and Well Being**

Marriott Marquis, Trinidad Room

Organizer and Presider: Deborah Holtzman, Centers for Disease Control and Prevention


The “Body as Project”: Adolescent Girls and Eating Disorders. Emily M. Boyd and Patricia Y. Martin, Florida State University


Socioeconomic Status and Health: the Problem of Explanation. Frank W. Young, Cornell University

Discussion: Karin A. Mack, Centers for Disease Control and Prevention

**190. Regular Session. Outcomes of Social Movements**

Marriott Marquis, Danube-Tigris Room

Organizer: Sarah A. Soule, University of Arizona

Presider: Jennifer Earl, University of California, Santa Barbara


Winning Woman Suffrage One Step at a Time: Institutional Logics and Social Movement Success. Eric C. Dahlin and Marie Cornwall, Brigham Young University; Brayden G. King, University of Arizona

Hate Crime Reporting as a Successful Social Movement Outcome. Rory M. McVeigh and Michael R. Welch, University of Notre Dame; Thordurur Bjarnason, University at Albany, State University of New York

The Politics of Prostitution and the Women’s Movement in Post-authoritarian Spain. Celia Valiente, Universidad Carlos III de Madrid

Discussion: Jennifer Earl, University of California, Santa Barbara

**191. Regular Session. Political Sociology: Activism within the State? Boring from within?**

Marriott Marquis, Monte Carlo Room

Organizer: Thomas E. Janoski, University of Kentucky

Making It Conscious: Neighborhood Planning and Participatory Neighborhood Planning as Democratic Interventions. Rebecca S. Krantz, University of Wisconsin, Madison

Movement Institutionalization and Democratic Consolidation. Doowon Suh, Korea University

Moving toward Integration: Comparing Grassroots and Institutionalized Efforts to Create Diversity in Urban Neighborhoods. Amy J. Binder, University of California, San Diego

The Role of NGOs in Political Elections in South Korea. Eui-Hang Shin, University of South Carolina

Discussion: Thomas E. Janoski, University of Kentucky

**192. Regular Session. Quantitative Methodology**

Marriott Marquis, Magnolia Room

Organizer and Presider: Pamela M. Paxton, Ohio State University

Estimating Household Structure with Historical Data: A Latent Class Analysis of Partially Missing Patterns. Tim Futing Liao, University of Essex


Addressing Data Sparseness in Contextual Population Research: Using Cluster Analysis to Create Synthetic Neighborhoods. Philippa J. Clarke, Duke University; and Blair Wheaton, University of Toronto

Recovery from Commonalities Analysis: A Reexamination of some Equality of Educational Opportunity Results. John V.B. Raz, Smallwaters Corporation

**193. Regular Session. Space and Place: Intersectionalities of Place, Race, and Ethnicity**

Hilton Atlanta, Grand Salon A

Organizer: Linda Lobao, Ohio State University

Presider: Joseph Donnermeyer, Ohio State University

Return Migrations of African-Americans to the South: Reclaiming a Land of Promise, Going Home, or Both? William V. Falk and Larry L. Hunt, University of Maryland; Matthew O. Hunt, Northeastern University

“Born in Space!”: Community Attachment to a Rural, New Mexican Place. Sheila L. Steinberg and Karen Brinton, Humboldt State University

The Spatial Separation of Black Household Type in Five Counties. Kris Marsh, University of Southern California


Discussion: Rogelio Saenz, Texas A&M University

This group of four papers builds from critical demographic perspectives and/or challenge or elaborate past work that has examined racial and ethnic stratification across space. Included are papers on migration, community attachment, household structure, and racial segregation.
194. Regular Session. Wealth
Marriott Marquis, London Room
Organizer and Presider: Seymour Spilerman, Columbia University
Shortchanged: Gender Differences in the Process of Wealth Attainment. Mariko Chang, Harvard University
Effect of Having Children on Wealth. Sheri Locklear Kunovich, Ohio State University
Parental Assets and Child Educational Performance in France. Kevin Petersen, Columbia University
Discussion: Martin Kohli, Free University of Berlin

195. Regular Session. World Systems
Hilton Atlanta, Crystal 4
Organizer and Presider: Christopher Chase-Dunn, University of California, Riverside
Global Ideology, Linked Cities: A New Geography of Political and Cultural Capitals. Frederick F. Wherry and Sara R. Curran, Princeton University
Does Globalization Breed Ethnic Violence? Georgi M. Derlugian, Northwestern University
The Economic Ascent of China and the Potential for Restructuring the Capitalist World-Economy. Paul S. Ciccentell, Western Michigan University; and Stephen Geoffrey Bunker, University of Wisconsin, Madison
The “Very Long Term” and World-Historical Social Science. Boris Stremlin, State University of New York, Binghamton
Discussion: Thomas E. Reifer, University of California, Riverside
Papers present recent research and theorizing about the modern world-system and comparing it with earlier intersocietal systems.

196. Section on Alcohol, Tobacco, and Drugs Paper Session. Drugs and Alcohol: Who Is Using and What Are Their Risks?
Hilton Atlanta, Crystal 1
Organizer and Presider: Sheigla B. Murphy, Center for Substance Abuse Studies
The New Heroin Users among Manhattan Arrestees: Variations by Race/Ethnicity and Mode of Consumption. Bruce D. Johnson and Andrew Golub, National Development and Research Institute
Life Course Trajectories of Alcohol and Marijuana Problems: Effect of Family History and Arousal Needs. Valerie Johnson and Helene Raskin White, Rutgers University
Predictors of the Frequency with which “At Risk” Women Have Sex after Drinking Alcohol. Hugh Klein, Georgia State University; Claire E. Sterk, Emory University; and Kirk W. Elifson, Georgia State University
Social Networks of Heroin Sniffers and Injectors and their impact on HIV-Related Risk Behaviors. Jesus Sanchez, Dale D. Chitwood, Mary Comerford, and Yuan Li, University of Miami
Client-Provided Public Health Services: Satellite Needle Distribution. Margaret S. Kelley, University of Oklahoma; Sheigla B. Murphy, Center for Substance Abuse Studies; and Howard Lune, William Paterson University

197. Section on Comparative and Historical Sociology Paper Session. Integrating Non-Western Histories into Sociological Theories
Hilton Atlanta, Roosevelt Room
Organizers: Said Amir Arjomand, State University of New York, Stony Brook; and J.J. Hans Bakker, University of Guelph
State, Islam, and Women’s Rights. Mounira Maya Charrad, University of Texas, Austin
Uneasy Relations and Comparative Strategies: Eastern Europe and the “West.” Judit Bodnar, Central European University
How Ideas Travel: Nihilist Reading of Evolutionary Theory as a Case of a Palimpsest. Anna Da Silva, Rutgers University
Early Modernities and Contentious Politics in China’s Long Eighteenth Century. Ho-Fung Hung, Johns Hopkins University

198. Section on Environment and Technology Paper Session. Challenges to Traditional Science: Genomics, Radiation, and Toxics
Marriott Marquis, Consulate Room
Organizer: Phil Brown, Brown University
Presider: Stephen M. Zavestoski, University of San Francisco
In The Face of Uncertainty: Community Health, Environmental Hazards and Statistical Significance. Sara Grineski, Jennie Jacobs Kronenfeld, and Bob Bolin, Arizona State University
Constructing Environmental Genomic Work Objects at the National Institute of Environmental Health Sciences: The Environmental Genome Project. Sara N. Shostak, University of California, San Francisco
Differential Risk Perceptions: Community Conflict in the Atomic City. Tamara L. Mix, University of Alaska
Session 198, continued

The Paradoxes of Modernity: Scientific Advances, Environmental Problems, and Risks to the Social Fabric? Margarita Alario, University of Illinois, Champaign-Urbana; and William Freudenburg, University of California, Santa Barbara

199. Section on Organizations, Occupations, and Work Paper Session. Organizational Dynamics: Founding, Failure, and Acquisition

Hilton Atlanta, Grand Salon B

Organizer: Heather A. Haveman, Columbia University
Presider: Lyda Bigelow, Washington University, St. Louis
The Organizational Ecology of Women’s Studies Programs in the U.S. Nicole P. Kangas and Susan Olzak, Stanford University
Risk-Taking in Hierarchical Markets: Acquisitions in the Advertising Industry. Sampsa Samila, Columbia University; and Andrew von Nordenflycht, Massachusetts Institute of Technology
Organizational Life and Death in Industrial Districts: Event History Analysis of District vs. Non-district Bicycle Firms in Taiwan, 1980-1996. Ming-chi Chen, National Taipei University
Discussion: Lyda Bigelow, Washington University, St. Louis

200. Section on Racial and Ethnic Minorities Paper Session. Questioning African American Culture: Theoretical, Research, and Public Policy

Hilton Atlanta, Grand Salon D

Organizer: Frank Harold Wilson, University of Wisconsin, Milwaukee
Contemporary Research on African American Entrepreneurs: A Need for Rethinking. Nicholas M. Young, Rensselaer Polytechnic Institute
Sexuality, Gender, HIV/AIDS, and the Politics of the Church: A Comparison of Two African-American Churches. Pamela Leong, University of Southern California
The Methodological Demands of the Theory of Oppositional Culture. Henry Alexander Welcome, City University of New York Graduate Center

201. Section on Rationality and Society Paper Session. Rationality and Society

Marriott Marquis, International Room A

Organizer and Presider: Siegwart Lindenberg, University of Groningen, The Netherlands
Reputation: Signals or Incentives? Ko Kuwabara, Cornell University
Gullibility versus Social Paranoia: Do People Trust Too Much or Too Little? Detlef Fetchenhauer, University of Groningen, The Netherlands; and David Dunning, Cornell University
A Formal Model of Status Achievement. Howard T. Welser, University of Washington
The Many Flavors of Rational Choice and the Fate of Sociology. Sun-ki Chai, University of Hawaii
Discussion: James D. Montgomery, University of Wisconsin, Madison

202. Section on Sex and Gender Paper Session. The Gender of Crime

Hilton Atlanta, Grand Salon E

Organizer and Presider: Dana M. Britton, Kansas State University
Gall, Gallantry and the Gallows: The Social Construction of Gender and Justice. Annulla Linders and Alana van Gundy, University of Cincinnati
Gender Role Ideology, Homophobia and Hate Crime. Karen F. Parker, University of Florida; Helena L. Alden, University of Florida
Discussion: Jill McCorkel,

203. Section on Sociological Practice. A Professional Culture of Applying Sociology

Marriott Marquis, Zurich Room

Organizer: Jay A. Weinstein, Eastern Michigan University
Presider: Leora Lawton, Tech Society Research
The Possibility of Healthy Organizations. Kathryn L. Goldman Schuyler, Alliant International University
The Role of Status in Evaluating Research: The Case of Data Editing. Erin Leahey, University of Arizona
Discussion: Tillman Rodabough, Baylor University
The ASA Section on Sociological Practice is hosting this presentation of papers and related discussion. The focus is on the relationship between the professional culture of sociology and the specialized orientation of the sociological practitioner.

204. Section on Sociology of Religion Roundtables and Business Meeting

Marriott Marquis, Marquis Ballroom Salon 1

10:30-11:25 a.m., Roundtables:
Organizer: Melissa J. Wilde, Indiana University
1. Religion, the Family and Childhood Socialization
   Presider: Lisa Pierce, University of North Carolina, Chapel Hill
Coming Out of the Broom-Closet. T B. Kudler, University of Pennsylvania
The Role of a Catholic Pastor’s Kid. Ruth A. Wallace, George Washington University
The Intergenerational Transmission of Generosity. Mark Wilhelm, Indiana University-Purdue University, Indianapolis; Eleanor Brown, Pomona College; Patrick Rooney and Richard Steinberg, Indiana University-Purdue University, Indianapolis, and Center on Philanthropy, Indiana University

2. Religion and Race
Presider: W. Bradford Wilcox, University of Virginia
Institutional Logics and Entrepreneurial Activity in the Black Church. Richard N. Hayes, Northwestern University; and Jeffrey Robinson, Columbia University
Divine Calling and the Professionalization of the Black Ministry. James Bryant, College of the Holy Cross
“It’s in God’s Hands”: Socioeconomic Status and the Sense of Divine Control among Black and White Elderly. Scott Schieman and Tetyana Pudrovska, University of Maryland
Religiosity, Race and the Construction of a Global Identity: The Case of Two Baha’i Communities. Stephen M. Cherry, University of Texas-Austin; and Mike McMullen, University of Houston-Clear Lake

3. Congregations and Community
Presiders: David Sikkink, University of Notre Dame; Brian S. Steensland, Indiana University
The Spatial Contours of Faith in the Community. Karen A. Bradley, Central Missouri State University
The Role of Congregations in Delivering Human Services. Richard M. Clerkin, Kirsten A. Gronbjerg, and Curtis Child, Indiana University
Cultivation and Religion: The Case of Taiwan Falun Gong. Kai-Ti Chou, University of Manchester, UK
Dimensions of Culture and Personality in Societies Dominated by Catholicism and Eastern Orthodoxy. Tihomir N. Enev, University of Delaware

11:30 a.m.-12:10 p.m., Section on Sociology of Religion Business Meeting

205. Section on Sociology of the Family Roundtables and Business Meeting
Hilton Atlanta, Grand Ballroom D
10:30-11:25 a.m., Roundtables:
Organizer: Timothy D. Pippert, Augsburg College
1. Household Division of Labor
Presider: Linda Waite, University of Chicago
Doing Gender, Doing the Dishes: Housework in the Two Germanies. Sabine N. Merz, University of Massachusetts
The Gender Division of Labor: “Keeping House” and Occupational Segregation in the United States. Philip N. Cohen, University of California, Irvine
Housework Time and Division of Labor: A Comparison between East and West Germany Across Generations. Claudia Geist, Indiana University

2. Managing Work and Family
Presider: Elizabeth G. Menaghan, Ohio State University
Work-Family Conflict in Dual-Earner Couples: The Effect of Joint Working Time and Family Life Stage. Sarah E. Winslow, University of Pennsylvania
Dynamics of Social Support among Dual-earner Families. Shira Ofer, University of Chicago
Nonstandard Work Schedules, Family, and Relationship Quality. Susan M. Jekielek, Ohio State University and Child Trends

3. Family Issues Impacting Labor Force Participation/Wages
Presider: Paula England, Northwestern University
The Price of Parenthood: Examining Gendered Wage Penalties for Leave-Taking. Penelope M. Huang, University of Washington
The Impact of Cohabitation on Men’s Wages. Marion Rose Manton, North Carolina State University

4. Family Secrets and Violence
Presider: Lynn White, University of Nebraska
Family Disruption: Gendered Accounts of Parents in Response to Extramarital Childhood Sexual Abuse of Boys. C. Shawn McGuffey, University of Massachusetts, Amherst
Couples’ Culture and Cognition: Secret-Keeping in Intimate Relationships. Sal Zerilli, University of California, Los Angeles

5. The Impact of Educational Opportunities on Families
Presider: Pamela J. Smock, University of Michigan
Of Roots and Wings. David A. Karp, Boston College; Lynda Lytle Holmstrom and Paul S. Gray, Boston College
Family Makes a Difference: The Influence of Family Background on College Enrollment, Persistence and Degree Attainment. Kathleen A. Nybroten, University of Texas, Austin
Session 205, continued

Education and Family Change: A Study of the Changing Patterns of Family Formation in Industrialized Countries. Sheela Kennedy, University of Pennsylvania

6. Perceptions and Practices of Single Parents
Presider: Elizabeth Thomson, University of Wisconsin, Madison
Accounting for Motherhood: (Re)constructions of Self among Single Mothers. Hazel L. Hull, University of California, Santa Barbara

7. Parenting and Its Results
Presider: Steven Nock, University of Virginia
How Adolescent Family Management Strategies Influence Later Life Outcomes. Julie A. Kmec, Washington State University; and Frank F. Furstenberg, University of Pennsylvania
Family Context and the Status Attainment of Young Adults: Examining Ethnicity and Gender-Based Differences. Sampson Lee Blair, State University of New York, Buffalo
A Longitudinal Study on Marital Relations as a Mediator for the Intergenerational Transmission of Parenting. Zeng-Yin Chen, California State University; and Howard B. Kaplan, Texas A&M University
The Intergenerational Transmission of Social Capital. Mindy Ellen Scott, Pennsylvania State University

8. Issues Impacted by Marital Status
Presider: Gary R. Lee, Bowling Green State University
The Personal Is Political: The Relationship between Marital Status and Immigrant Political Incorporation. Catherine Bueker, Brown University
The Gender Difference in the Change in Quality of Marital Sex. Chien Liu, Wagener College

9. Directions in Family Sociology: Scholars, Texts, and Applications
Presider: Gay C. Kitson, University of Akron
Family Sociology: Slowly Taking the Postmodern Turn? Susan A. Mann, University of New Orleans; and James Dickinson, Rider University
Applying Family Theories to Fictive Kin: Postmodernism Meets Exchange Theory. Timothy D. Pippert, Augsburg College
Leading Family Scholars of the 1990s View Their Careers. Jean-Anne Sutherland-Bindas, University of Akron; Gay C. Kitson, University of Akron

10. Images of the Family
Presider: Glenn Spitze, State University of New York, Albany
Family—From Nuclear to Molecular: A Renegotiation of Family Identity and Kinship. Kristen Karlberg, University of California San Francisco
Discursive Strategies of Young Women: The Impact of Feminism. Stephanie E. Byrd, New York University
An Empirical Investigation of the Normative Family. William H. McBroom, June Elledad, and Chuck Harris, University of Montana

11. The Impact of Physical and Psychological Health Issues on the Family
Presider: Alan Booth, Pennsylvania State University
Married and Recently Divorced Mothers’ Changes in Family Financial Strain and Physical Health. K.A.S. Wickrama and Frederick O. Lorenz, Iowa State University; Glen H. Elder, Jr., University of North Carolina, Chapel Hill; and Rand D. Conger, University of California, Davis
Remarriage and Psychological Well-Being: An Explanation of Gender and Life Course Variations. Kristi L. Williams, The Ohio State University
The Effect of Children’s Health Status on the Decision to Bear Subsequent Children. Maryhelen D’Ottavi, Brown University

12. Pregnancy and Parenting
Presider: Naomi Gerstel, University of Massachusetts
“Getting Your Body Back:” Fitness, Pregnancy, and the New Cult of True Womanhood. Shari Lee Dworkin, Columbia University; Faye L. Wachs, Cal Poly Pomona
Perpetuating the Role or Creating Individuality? The Upbringing of Japanese Daughters. Yoko Yamamoto, Susan D. Holloway, and Sawako Suzuki, University of California, Berkeley

11:30 a.m.-12:10 p.m., Section on Sociology of the Family Business Meeting

11:30 a.m. Meetings

Section on Sociology of Religion Business Meeting (to 12:10 p.m.) — Marriott Marquis, Marquis Ballroom Salon 1
Section on Sociology of Sexualities Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Douglas Room
Section on Sociology of the Family Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Grand Ballroom D
12:30 p.m.  Meetings

Minority Fellowship Program (MFP) Fellows — Hilton Atlanta, Jackson Room
Rose Series in Sociology Editorial Board — Hilton Atlanta, Newton Room
Section on Sociological Practice Council Meeting (to 1:25 p.m.) — Marriott Marquis, Zurich Room
Sociological Theory Editorial Board — Hilton Atlanta, Council Room
Sociology of Education Editorial Board — Hilton Atlanta, Cabinet Room
Teaching Sociology Editorial Board — Hilton Atlanta, Fayette Room

12:30 p.m.  Other Groups

American Journal of Sociology (AJS) Editorial Board — Hilton Atlanta, Madison Room

12:30 p.m.  Sessions

206. Thematic Session. Cultural Fundamentalism and Violence
Marriott Marquis, Bonn Room
Organizer and Presider: Charles Kurzman, University of North Carolina, Chapel Hill
Violence as Narrative and Strategy in the U.S. Far Right.
Kathleen M. Blee, University of Pittsburgh
The Clash of Two Dogmas under Globalization: Explaining the Interactive Relationship of Neo-Liberalism and Islamism.
Paul M. Lubeck, University of California, Santa Cruz
Are Fundamentalists Violent? Charles Kurzman, University of North Carolina, Chapel Hill

207. Special Session. Cultural Globalization
Marriott Marquis, International Room A
Organizer and Presider: Steve Derne, State University of New York, Geneseo
Between the Local and the Global: The Cultural Dimensions of China’s Environmental Movement.
Guobin Yang, University of Hawaii, Manoa
State and Market in the Shaping of Cultural Identity: Hong Kong and Elsewhere.
Gordon Mathews, Chinese University of Hong Kong

Sanjay Srivastava, Deakin University, Australia
Steve Derne, State University of New York, Geneseo
Discussion: Lynnette Spillman, University of Notre Dame

208. Special Session. Memorial in Honor of Beth B. Hess
Hilton Atlanta, Grand Salon E
Organizers: Peter J. Stein, William Paterson University; Judith Lorber, Brooklyn College and Graduate School, City University of New York; Elizabeth W. Markson, Boston University; Myra Marx Ferree, University of Wisconsin, Madison; and Susan A. Farrell, Kingsborough Community College

Hilton Atlanta, Fulton Room
Organizers: John Foran, University of California, Santa Barbara; and Jean-Pierre Reed, University of Memphis
Presider: Hira Singh, York University, Toronto
Matriots and Madres Sufridas: Gendered Battles in Nicaragua’s Contra War.
Lorraine Bayard de Volo, University of Kansas
Sharon Erickson Nepstad, Duquesne University
Revolutionary Religion: Iran and Nicaragua Compared.
Jean-Pierre Reed, University of Memphis
Transnational Imagery, Gender Roles and the Uses of History in Second Wave Feminisms.
Benita Roth, Binghamton University
Colonizing Bodies in the Battle against African Female Circumcision.
Wairimu Njambi, Florida Atlantic University

210. Special Session. Redefining Latino/a Cultures
Hilton Atlanta, Gwinnett Room
Organizer: Susana Pena, Bowling Green State University
Presider: Lorena Garcia, University of California, Santa Barbara
Beyond Culture: Sexualities and Mexican Immigrant Communities.
Gloria Gonzalez-Lopez, University of Texas, Austin
Beyond the Browning of America: Latinidad, Racial Ambiguity, and the Contested Boundaries of “Whiteness” and Blackness.
Agustin Lao-Montes, University of Massachusetts, Amherst
Session 210, continued

Running Away from La Familia: Considering Latino Traditions and the Policing of Female Sexuality. Charla Ogaz, San Jose State University

Discussion: Susana Pena, Bowling Green State University

211. Regional Spotlight Session. Immigration Trends in the Urban South
Hilton Atlanta, Paulding Room

Organizer and Presider: Robert M. Adelman, Georgia State University

Immigrants in Unfamiliar Places. John R. Logan, University at Albany

Labor Market Trends of Latina/o Immigrants in the Urban South: A Comparative Analysis. Rogelio Saenz, Brandi Ballard, and Maria Cristina Morales, Texas A&M University

Post-War Immigration to the Deep South Triad: What Can a Peripheral Region Tell Us about Immigrant Settlement and Employment? James R. Elliott and Marcel Ionescu, Tulane University

The Comfort of Context: The Educational/Occupational Paths of Nicaraguan and Cuban Young Adults in Miami. Lisa N. Konczal, Barry University; and William J. Haller, Princeton University

212. Methodological Seminar. Designing Web-based Surveys
Marriott Marquis, International Room C

Ticket required for admission

Leaders: Laura C. Brewer, Collegis Online & Academic Services
Zeynep Kilic, Arizona State University
Robert Mitchell, Arizona State University

The goal of this seminar is to highlight methodological issues surrounding the design of Web-based surveys and online data collection. We will discuss the advantages and disadvantages of various Web-based techniques, including “in-house” designs and “off-the-shelf” products. Examples from existing online survey projects will be used to illustrate relevant design, data collection, and analysis issues.

213. Methodological Seminar. Coding and Beyond: Qualitative Software Tools That Invite You to Think Out Loud about Your Data (to 3:30 p.m.)
Hilton Atlanta, Walton Room

Ticket required for admission

Leaders: Sharlene J. Hesse-Biber, Boston College
Raymond C. Maietta, ResearchTalk, Inc.

Learn how advanced features of major commercial qualitative software packages can supplement your qualitative analysis approach and/or current use of the program from experienced qualitative researchers and accomplished instructors. The session will cover major features of qualitative software within the context of a discussion of careful qualitative analysis process.

Areas of focus include:
* Memo writing strategies and retrieval
* Code category review strategies
* Sorting and Filtering
* Advanced question and answer facilities
* Use of network and theory mapping tools
* Qualitative/Quantitative links
* Use of multi-media data

This three-hour session will be run seminar-style; there will be NO hands-on computer work. Presenters will encourage active participation throughout the session.

214. Academic Workshop. Strategies for Building Departments of Excellence
Hilton Atlanta, Cobb Room

Organizer: Teresa A. Sullivan, University of Texas-Austin
Panel: Dana L. Dunn, University of Texas, Arlington
Teresa A. Sullivan, University of Texas-Austin

Panelists will discuss how departments can improve their functioning and become more successful. Department chairs may find this workshop useful, but it is also intended for faculty members, directors of graduate or undergraduate studies, and graduate students aspiring to become faculty members.

215. Professional Workshop. Applying for Foundation Funding
Hilton Atlanta, Forsythe Room

Leader: Pamela Barnhouse Walters, Indiana University
Panel: Barbara Schneider, University of Chicago
Christian Smith, University of North Carolina, Chapel Hill

216. Research Workshop: Add Health: New Elements in Wave III
Marriott Marquis, Sydney Room

Organizer and Presider: J. Richard Udry, University of North Carolina, Chapel Hill
Panel: Kathleen Mullan Harris, University of North Carolina
Glen H. Elder, Jr., University of North Carolina, Chapel Hill
Francesca Florey, University of North Carolina, Chapel Hill

John Hewitt, University of North Carolina, Chapel Hill

The Add Health Team discusses new elements now ready for analysis by Add Health data users. Illustrations of preliminary finds:

- emerging trends in racial/ethnic health disparities, patterns of mentoring, estimation of STDs, attrition bias in Wave III, DNA analysis, data security problems, analysis of dating and cohabiting couples. Information will be provided on how to obtain the new Add Health data, and future directions for Add Health will be discussed.
217. Teaching Workshop. Assessing Quantitative Literacy in Sociology Students
Hilton Atlanta, DeKalb Room
Organizer: Kerry J. Strand, Hood College
Panel: Meredith M. Redlin, South Dakota State University
Ronald Helms, Western Washington University
Ronald Czaja, North Carolina State University
The purpose of the workshop is to share and discuss strategies for assessing the impact of data analysis exercises on the quantitative literacy and related attitudes of undergraduate sociology students. Panelists developed and implemented the modules in non-research courses with the support of the ASA/SSDAN “Integrating Data Analysis” project. They will provide workshop participants examples of their data analysis exercises, instruments they developed to assess their impact on student learning and attitudes, and results of their own classroom-based assessments.

218. Teaching Workshop. Students as Living Data: Developing Active Learning Exercises for Teaching Sociological Methods
Marriott Marquis, Madrid Room
Leaders: David E. Rohall, University of New Hampshire
Catherine L. Moran, University of New Hampshire
Leaders will discuss ways of bringing active-learning exercises into the research methods classroom as well as other courses that incorporate a review of basic methods. The workshop will provide several illustrations of such exercises and suggestions for how to work them into the classroom.

219. Informational Poster Session. Opportunities for Research Funding (part of the Annual Research Support Forum) (1:00 – 4:00 p.m.)
Hilton Atlanta, Galleria Exhibit Hall
Organizer: Sally T. Hillsman, American Sociological Association
This poster/exhibit session is an important opportunity to meet program officers and representatives of major research funding institutions. Each exhibit provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. All meeting participants, including students are encouraged to attend. For detailed information on programs and institutions, see pp. 194-197.

10. Social Science Research Council, International Dissertation Field Research Fellowship Program. Nicole A. Stahlmann
11. United States Institute of Peace. John T. Crist

220. Informal Discussion Roundtables. Collective Behavior, Social Movements, Labor, Political Sociology
Marriott Marquis, Marquis Ballroom Salon 2
Organizer: Keith D. Parker, University of Nebraska, Lincoln
1. Southern Labor Organizing and Social Movements. Lois A. West, Florida International University; and Patrick Scott, AFL-CIO Organizing Institute
2. Labor, Globalization, and the Struggle of the Charleston 5 Dockers. John D. Arena, Tulane University
4. Scholar Activism in a Repressive Climate. Nicole Rousseau, Howard University
5. Cancelled
7. Ideology and Social Change in Post-Soviet Eurasian and Central Asian Nation-States. Lewis A. Mennerick and Mehrangiz Najafizadeh, University of Kansas
8. The Sociology of the Middle East: Stock Taking and New Directions. Mounira Maya Charrad and Rita Stephan, University of Texas, Austin
9. The Republic of Colombia: Four Theoretical Typologies of “Insurgents.” Michael Danza, University of Maryland
11. Finding Civil Society in Unlikely Contexts. Ziggy Rivkin-Fish, Princeton University
12. Society. Nicole Dubus, Boston University
221. Regular Session. Adolescent Violence
Hilton Atlanta, Crystal 2
Organizer: Marino A. Bruce, University of Wisconsin, Madison
Presider: Curtis K. Jackson-Jacobs, University of California, Los Angeles
Neighborhood Poverty, Exposure to Violence, and Adolescent Survival Expectations. Raymond R. Swisher, Cornell University
The Violence of Adolescent Life: Experiencing and Managing Everyday Threats. Katherine Irwin, University of Hawaii, Manoa

“Whatchu Lookin’ At?” and “Where You From?”: Youth Fights in a Suburb and an Inner-City. Curtis K. Jackson-Jacobs and Robert H. Garot, University of California, Los Angeles

222. Regular Session. Collective Behavior
Marriott Marquis, Danube-Tigris Room
Organizer and Presider: Joanne E. Reger, Oakland University
Political Processes, Social Networks, and Local Newspaper Coverage of Collective Public Events. Gregory M. Maney, Hofstra University; and Pamela E. Oliver, University of Wisconsin, Madison
Identifying the Types of Social Networks that Hinder Participation in Protest Activism among Those So Willing. Kraig Beyerlein, University of North Carolina, Chapel Hill
A Typology of Movement Participants and Mobilizing Structures. Zhiyuan Yu, University of Chicago
Communities, Bystanders and Critical Events: From Local to National Aboriginal Mobilization in Canada, 1951 to 2000. Howard Ramos, McGill University

223. Regular Session. Contesting the City: The Politics of Place-Making
Hilton Atlanta, Grand Salon A
Organizer and Presider: Linda Lobao, Ohio State University
Space and Place in the New Economy—and After: The Habitus of the Hipster in Millennial San Francisco. Ryan O. Centner, University of California, Berkeley
The Phantom Menace: Urban Renewal in Berlin and the Aesthetization of Politics. George J.A. Murray, University of North Carolina, Chapel Hill
Discussion: Michael D. Irwin, Duquesne University
These papers focus on the city as a point of conflict and change. The authors examine how powerful as well as marginal (homeless, poor, other disenfranchised people) actively shape the built environment around them. All of the papers are theoretically grounded and they provide interesting empirical examples of cross-national urban processes.

224. Regular Session. Group Processes: Status and Related Processes
Hilton Atlanta, Monroe Room
Organizer and Presider: Shane Thye, University of South Carolina
Disruptions in Task Groups: When Does Disruption Lead to Disorder? Jane Sell, Texas A&M University; J. David Knottnerus, Oklahoma State University; and Christina Adcock, Texas A&M University
Status Claims and Group Structure. Murray Webster, Joseph M. Whitmeyer, and Lisa S. Rashotte, University of North Carolina, Charlotte
Identity Maintenance, Deflection, and Performance on a Mental Ability Test. Reef Radford Youngren, Michael J. Lovaglia, Kevin Dale Childers, Bridget Conlon, and Dawn T. Robinson, University of Iowa
Integrating Expectation States and Identity Theories. Robert K. Shelly, Ohio University
Discussion: Henry A. Walker, University of Arizona
This session contains papers dealing with status and a range of related processes (i.e., identity, disruptions, etc.) Both theoretical and empirical papers are included.

225. Regular Session. Issues in Building Sociological Theory
Hilton Atlanta, Crystal 1
Organizers: Barry Markovsky and David Willer, University of South Carolina
Presider: Brent Simpson, University of South Carolina
Social Processes of Control: Basic Principles. Kent A. McClelland, Grinnell College
Theory Testing, Generalization, and the Problem of External Validity. Jeffrey W. Lucas, University of Akron
An Experimental Test of the Theory of Reward Expectations. Stuart J. Hysom, Emory University
On Generalizing: Theoretical Analysis and Research Illustrations. Martha Foschi, University of British Columbia
Discussion: Barry Markovsky, University of South Carolina
The papers in this session address a variety of methods and issues in the development of sociological theories. These include the use of computer simulations and laboratory experiments in service of theory-building, and how properties of theories affect their generalizability.

226. Regular Session. Medical Sociology: Cultural Discourse and the Construction of Illness
Marriott Marquis, Trinidad Room
Organizer and Presider: Karen Pugliesi, Northern Arizona University
227. Regular Session. Multiracial Classification

Hilton Atlanta, Crystal 3

Organizer: Rebecca C. King-O’Riaiin, University of San Francisco
Presider: Charles A. Gallagher, Georgia State University
The Black-White-Other Test Score Gap: Academic Achievement among Mixed Race Adolescents. Melissa R. Herman, Northwestern University
Regional Differences in the Biracial Experience: Comparison of The Survey of Biracial Identification and Census 2000. David L. Brunsma, University of Alabama, Huntsville
When the Options Are Open: Racial Identification of Part-American Indian Children in Census 2000. Carolyn A. Liebler, University of Minnesota
Multirace.com: The Promise and Pitfalls of Multiracial Cyberspace. Erica Chito Childs, Eastern Connecticut State University

228. Regular Session. Negotiating Boundaries in Sexual Behavior

Hilton Atlanta, Douglas Room

Organizer and Presider: Renata T. Forste, Brigham Young University
Couples’ Education and Multiple Sexual Partners among Men: Negotiating Sexual Relations in the Dominican Republic. Elisa Munoz-Franco, Brown University
Home and the World: Inter-Religious Marriages in India. Anjana Narayan, University of Connecticut
Racial Variations in Unmarried Motherhood: Socioeconomic or Cultural in Origin? Carl L. Bankston, Tulane University
Discussion: Bridget K. Gorman, Rice University
This session examines how various groups negotiate boundaries in sexual behavior both in and outside marriage.

229. Regular Session. Political Sociology: Civil Society, Activism, Trust and Democracy

Marriott Marquis, Monte Carlo Room

Organizer: Thomas E. Janoski, University of Kentucky
232. Regular Session. Sociology of Science
Marriott Marquis, Consulate Room
Organizer and Presider: Cheryl B. Leggon, Georgia Institute of Technology
Agricultural Biotechnology and Normative Transformation in Academic Science. Anthony J. Vigorito, Ohio University
Cognitive Frameworks and Communities: How Fringe Scientists Use the Kuhnian Paradigm Concept. Amy Schindler, Columbia University
Factors Influencing University Scientists’ Opinions of University-Industry Relationships in Agricultural Biotechnology. Joseph R. Welsh, Clarkson University; Leland L. Glenna, William Lacy, and Dina Biscotti, University of California, Davis
What Is Originality in the Humanities and the Social Sciences? Joshua A. Guetzkow, Princeton University; Michele Lamont, Harvard University; and Gregoire Mallard, Ecole Normale Superieure-Cachan

233. Regular Session. Sociology of the Body
Marriott Marquis, Magnolia Room
Organizer: Bryan S. Turner, Cambridge University
Women’s Commitment to Appearance: A Conceptual Framework from Qualitative Fieldwork. Carrie James, New York University
Culture and Female Body: Constructing Chinese-American Identity through the Narcissus Queen Pageant, Hawaii, 1949-2003. Jinzhao Li, University of Hawaii
Bringing the (Biological) Body Back In: What Role Medical Sociology? Simon J. Williams, University of Warwick, UK

234. Regular Session. Theoretical Issues in Economic Sociology
Marriott Marquis, London Room
Organizer: Akos Rona-Tas, University of California, San Diego
Presider: Douglas J. Guthrie, New York University
Towards a Theory of Large-Scale Generalized Exchange. Sheen S. Levine, The Wharton School, University of Pennsylvania; and Sonali Shah, Massachusetts Institute of Technology
Transition-Centered Economic Sociology: A Framework for Analysis. Leszek Chajewski, Collegium Civitas; and Aleksander Mantery, Collegium Civitas and the Polish Academy of Sciences
Framing Interorganizational Network Change: A Network Inertia Perspective. Tai-Young Kim and Hongseok Oh, Hong Kong University of Science and Technology; Anand Swaminathan, University of California, Davis
Can Atomization be Socially Constructed? A Theoretical Critique of the New Economic Sociology. Dag MacLeod, Johns Hopkins University
Discussion: Ezra W. Zuckerman, Massachusetts Institute of Technology

235. Section on Comparative and Historical Sociology
Invited Session. Section Chair’s Keynote Address
Hilton Atlanta, Roosevelt Room
Organizer: John R. Hall, University of California, Davis
Presider: Viviana A. Zelizer, Princeton University
Keynote Address: Bringing Culture into Macro Structural Analysis in Historical Sociology. Eiko Ikegami, New School University
Discussion: Richard G. Biernacki, University of California, San Diego; Harrison C. White, Columbia University; and Viviana A. Zelizer, Princeton University

236. Section on Environment and Technology Refereed Roundtables and Business Meeting
Marriott Marquis, Marquis Ballroom Salon 1
1:30-1:25 p.m., Refereed Roundtables:
Organizer: Phil Brown, Brown University
1. Environmental Organizations: Formation and Factionalism
Presider: Fletcher Winston, State University of New York, Stony Brook
Groups of a Feather Flock Together: Moderate and Radical Cultures in the Environmental Movement. Fletcher Winston, State University of New York, Stony Brook
“Popular Science” and Other Environmental Organizations. Gabriel Ignatow, Stanford University
Factionalism and Change in the Sierra Club: An Examination of the 1997-98 Debate on Immigration. Leslie L. King, Smith College

2. Social and Environmental Justice
Presider: Allison Varga, Northeastern University
Monolithic Categories—Important or Not?: Monolithic Categories and Their Significance in Environmental Justice and Epidemiology. Allison Varga, Northeastern University
Ensuring Social Justice in Public Policy Based on Contested and Complex Science. Sandra George O’Neil, Boston College

3. National and International Environmental Policy
Presider: Evan A. Schofer, University of Minnesota
The Effects of a Global Environmental Discourse: Do International Regimes Matter? Stephan Wolfgang Scholz, University of Arizona
Environmental Policies and the National Economies, 1980-2000. Evan A. Schofer and Francisco J. Granados, University of Minnesota

Presider: R. Scott Frey, University of North Florida
The Globalization of Risk: The Case of Shipbreaking in India. R. Scott Frey, University of North Florida
Interaction of Environmental and Social Factors in the Establishment and Control of Early Global System. Cameron E. Hale, University of Wisconsin, Madison

5. Contested Terrain and Environmental Disputes
Presider: Simone Pulver, University of California, Berkeley
Contested Terrain: Water, Progress and Coal Mining in Mountaintop Removal Discourse. Rebecca R. Scott, University of California, Santa Cruz
Environmental Groups and the Law: Illinois’ Bicycle Advocacy Groups Struggling with the Boub Decision. Eric J. Petersen, Northwestern University; and Gin Kilgore, Chicago Area Transportation Study
Institutional Innovations and Social Regulation in the Forest Sector: Key Actors and Mechanisms. Christine A. Overdevest, University of Wisconsin, Madison
Organizing Business: Industry NGOs in the Climate Debates. Simone Pulver, University of California, Berkeley

6. Labor and Environment Relations
Presider: J. Timmons Roberts, College of William & Mary
Blue-Green Coalitions: Cases and Dilemmas. J. Timmons Roberts, College of William & Mary; Tammy Lewis, Muhlenberg College; and Kenneth Alan Gould, St. Lawrence University
When Blue Is Green?: Rethinking the Labor Environment Dichotomy. Andrew Van Alstyne, University of Michigan

7. Sustainable Development
Presider: Scott A. Frickel, Tulane University
Non-Governmental Organizations, Political Protest, Democracy, and Carbon Dioxide Emissions: A Cross-National Analysis of Less Developed Countries. John M. Shandra, Boston College
Building Environmental States: Legitimacy and Rationalization in Sustainability Governance. Scott A. Frickel, Tulane University; and Debra J. Davidson, University of Alberta

8. Environmental Attitudes and Discourse
Presider: Elizabeth Schaefer Caniglia, Oklahoma State University
Measuring Environmental Concern Across Countries. Sandra T. Marguart-Pyatt, Ohio State University
Articulating Sustainable Development: Multi-Stakeholder Dialogues and The Creation of Global Environmental Discourse. Elizabeth Schaefer Caniglia and Daniel Sarabia, Oklahoma State University

1:30-2:10 p.m., Section on Environment and Technology Business Meeting

237. Section on Organizations, Occupations, and Work
Refereed Roundtables

**Hilton Atlanta, Grand Ballroom D**

Organizers: Dennis J. Downey, YongSuk Jang, and Jeffrey D. Kentor, University of Utah

1. Strategy and Effectiveness in Public Organizations
Presider: Martine R. Haas, Cornell University
Asking the Potential Victims: A Constituency Approach to Measuring the Effectiveness of Disaster Management Organizations. Alan Kirschenbaum, Israel Institute of Technology
Adaptive Strategy among Hybrid Public/Nonprofit Network Organizations. Joaquin Herranz, Massachusetts Institute of Technology
Tracking Strategic Capacity in a Human Relations Organization. Dennis J. Downey, University of Utah

2. Work, Women, and Gender
Presider: Matt L. Huffman, University of California, Irvine
The Gendered Experiences of Sociology Faculty. Gayle D. Green, State University of New York, Stony Brook
Does Gendered Employment Inequality Affect Adult Children’s Provision of Support to their Elderly Parents?: An Examination on Late Middle Aged Generation. Ching-Yi A. Shieh, University of Maryland
Women, Work, and Motherhood. Stefan Bender, Institute for Employment Research; Annette Kohlmann, ZUMA; and Stefan Lang, University of Munich, Germany
Motherhood and Part-time Work. Gretchen R. Webber, University of Texas, Austin

3. Work/Family Issues and Conflicts
Presider: Lisa M. Martinez, University of Arizona
Working Women and Work/Family Conflicts: A Comparison of Women of Color and White
Session 237, continued

4. Discrimination and Segregation in Employment
Presider: Lisa Catanzarite, University of California, Los Angeles
The Implications of Staff and Line Jobs for the Glass Ceiling. Patricia A. Banks, Harvard University
More or Less: The Gender Composition of Universities and the Hiring of Women Faculty. Heather M. Geraci and Pamela Tolbert, Cornell University
Studying Race and Gender Segregation at the Establishment-Level: Methodological Concerns in the Use of EEO-1 Data. Corre L. Robinson, Tiffany L. Taylor, and Donald Tomaskovic-Devey, North Carolina State University; Catherine Zimmer, University of North Carolina, Chapel Hill

5. Employee Conflicts and Empowerment
Presider: Sara Beth Haviland, University of North Carolina, Chapel Hill
The Determinants of Employee Empowerment: the Personal vs. the Structural. Randa I. Nasser, Birzeit university
Benefit or Burden: The Impact of Workplace Music on Restaurant Employees. Stephen A. Ressler, University of Pennsylvania
Clothing Naked Emperors: Analyzing Deception in the Workplace. David Shulman, Lafayette College
The Everyday Management of Problems and Pleasures in Working with People. Jack E. Levinson

6. Management and Employment Relations
Presider: Jessica Thurk, Northwestern University
Shape Up or Ship Out: Socialization, Attraction and Organizational Stability. Paul T. Trowbridge and James A. Kitts, University of Washington
Designing an Emotionally Intelligent Workplace: Organizational EQ Development Model. Natalie D. Chastukhina, Antora Consulting Group

7. Organizational/Occupational Commitment
Presider: Kimberly R. Manturuk, University of North Carolina
The Cowboy Mentality: Organizers and Occupational Commitment in the New Labor Movement. Anne M. (Daisy) Rooks, University of California, Los Angeles
Team and Organizational Commitment. Jeongkoo Yoon, Ajou University, Korea
Correlating Perceived Organizational Support, Job Satisfaction and Organizational Commitment of Public School Speech-Language Pathologists. Lynn Rodney Wood, New Mexico State University
Consent as a Measure of Informal Organizational Structure. Martin Laubach, University of Connecticut

8. Institutions and Organizational Identity
Presider: Tiffany L. Galvin, University of Utah
The Effects of Organizational Identity on Hospital Service Provision: Which Catholic Hospitals Provide Emergency Contraception? Carol A. Caronna, Towson University
Studying Institutions with Organizational Ethnography: The Case of Commodity Futures Trading. Peter Levin, Northwestern University
Status Contingent Diffusion Theory: Implementation of Internet Distance Learning in Higher Education Institutions. Alexandra M. Gerbasi, Stanford University

9. Occupational Mobility
Presider: Wubiao Zhou, Cornell University
The Influence of Mothers on Social Origins and Occupational Mobility. Emily Ann Beller, University of California, Berkeley
Organizational Ecology and Job Mobility: The Impact of Industrial, Occupational and Organizational Characteristics on Individual Mobility. Lindy Archambeau, University of Utah
Structural Changes and Job Mobility Rates. Taek-Jin Shin, University of California, Berkeley

10. Employment Insecurity
Presider: Caroline C. Childress, University of Washington
Do Displaced Workers Lose Occupational Prestige? Jeffrey E. Rosenthal and Stephen Lippmann, University of North Carolina, Chapel Hill

Does My Boss Walk the Vision Talk?: The Role of Managers’ Vision Crafting and Self-Sacrificing in Team Effectiveness. Jeongkoo Yoon, Ajou University, Korea
13. Networks and Organizations
Presider: Julie A. Kmec, Washington State University
Networking, Outsourcing, and Performance of Korean Business Incubators. YongSuk Jang, University of Utah; and Mooweon Rhee, Stanford University
The Meaning of Success: Network Position and the Social Construction of R&D Project Outcomes. Laurel Smith-Doerr, Boston University; Ivan M. Manev, University of Maine; and Polly Rizova, Boston University

14. Markets and Politics
Presider: Byung-Soo Kim, Stanford University
Regimes of Competition: The Organizing of Industrial Activity. Dara M. Szyliowicz, Texas Tech University
Social Welfare Reform and Its Impact on Chinese Firms During Economic Transition. Jin Lu, The Ohio State University

15. Explaining Organizational Failures
Presider: Ivan Shin, Duke University

The Production of Errors and Complications in Cardiac Surgery. Matthew C. Holtman, University of Pennsylvania
The Rush Is Over: Causes and Implications of Dot Com Failure. Andrea Hoplight Tapia, Pennsylvania State University
The Social Organization of Turmoil. Tim Hallett, Indiana University

238. Section on Racial and Ethnic Minorities Paper Session. The Capacity to Hate: Ethnocentrism and Racism
Hilton Atlanta, Grand Salon D
Organizer and Presider: John P. Myers, Rowan University
In the Name of “Our” Country: Report on the Coalition to End the Third-World-ization of America. Carina A. Bandhauer, Western Connecticut State University
Group Boundaries: Attitudes toward Intermarriage among the Mexican Origin Population. Katy M. Pinto, University of California, Los Angeles
Settlers and Hostiles: Colonial Hate Rhetoric from the Wild West to the West Bank. James V. Fenelon, California State University, San Bernardino; and Matthew Thomas Bowles, Independent Scholar
Globalization, National Formations and Racism. Andrew Barlow, University of California, Berkeley

239. Section on Sociology of Religion Paper Session. Religion and Life Course Transitions
Marriott Marquis, Thames Room
Organizer and Presider: Lisa D. Pearce, University of North Carolina, Chapel Hill
Childhood Poverty, Religious- and Secular-based Volunteering, and the Transition to Adulthood. J. Brian Brown, Ohio State University
How Do Religion and Migration Affect Adolescent Health? Michael O. Emerson, Katharine M. Donato, and Chizuko Wakabayashi, Rice University
Keeping the Faith: Religious Change and Social Attitudes and Beliefs. Duane F. Alwin, Jacob L. Felson, and Edward T. Walker, Pennsylvania State University
The Charismatic Movement’s Vision for Family Life in Nigeria. Tola Olu Pearce, University of Missouri
Discussion: Christopher G. Ellison, University of Missouri

240. Section on Sociology of the Family Paper Session. Children and Families: Small Groups Approaches (co-sponsored by the ASA Section on Children and Youth)
Hilton Atlanta, Grand Salon B
Organizer and Presider: Gerald Handel, City College and the Graduate Center, City University of New York
Session 240, continued

Kids, Cars and Family: Contested Terrains in Contemporary American Life. Amy L. Best, San Jose State University
Class and Child Rearing: The Separate Worlds of Children and Adults in Working-Class and Poor Families. Annette Lareau, Temple University
Studying Whole Families: An Autobiographical Account and a Look to the Future. Gerald Handel, City College and the Graduate Center, City University of New York
Discussion: David Klein, University of Notre Dame

1:30 p.m. Meetings

Section on Environment and Technology Business Meeting (to 2:10 p.m.) — Marriott Marquis, Marquis Ballroom Salon 1
Section on Sociological Practice Business Meeting (to 2:10 p.m.) — Marriott Marquis, Zurich Room

2:30 p.m. Meetings

2004 Career of Distinguished Scholarship Award Selection Committee — Hilton Atlanta, Board Room
2004 Public Understanding of Sociology Award Selection Committee — Hilton Atlanta, Embassy Room
Section on Organizations, Occupations, and Work Business Meeting — Hilton Atlanta, Grand Salon C
Student Forum Advisory Panel — Hilton Atlanta, Directors Room
Task Force on the Assessment of the Undergraduate Sociology Major — Hilton Atlanta, State Room

2:30 p.m. Sessions

241. Thematic Session. Online Communities
Hilton Atlanta, Grand Ballroom A
Organizers: Sarah M. Corse and Felicia Wu Song, University of Virginia
Presider: Sarah M. Corse, University of Virginia
Panel: Lori Kendall, State University of New York, Purchase
Barry Wellman, University of Toronto
Peter Kollock, University of California
Discussion: Paul J. DiMaggio, Princeton University

242. Special Session. Cultural Politics and Third Wave Feminism
Hilton Atlanta, Douglas Room
Organizer and Presider: Julie Bettie, University of California, Santa Cruz
Bodies, Babes, and the WNBA. Shari Lee Dworkin, Columbia University; Leslie Heywood, State University of New York, Binghamton
Questioning the U.S. Feminist Production of Third Wave Feminism and the Cultural-Ideological Dominance of US Mass Media in the Production of Knowledge about Feminism. Ednie Garrison, Wells College
Divorced from History: Women of Color and the Third Wave. Rebecca Hurdis, University of California, Berkeley
Discussion: Julie Bettie, University of California, Santa Cruz
This session brings together those interested in discussing the multiple and contradictory meanings of the third wave and focuses on historical/generational differences in the formation of cultural identity and political consciousness and practices among women across difference. Topics include: the cultural politics of identity performance vs. more conventional political interventions; the role of global media representations in the formation of identity; the consequences of defining third wave in generational terms; misrepresentations of second wave theory and activism; the relationship between academic and popular feminisms; and the status of race/ethnicity, class, and sexuality as co-equal analytic categories in third wave discourse.

243. Special Session. Gender, Labor, and Globalization
Marriott Marquis, Magnolia Room
Organizers: Ellen I. Rosen, Brandeis University; and Sheryl L. Skaggs, University of Texas, Dallas
Presider: Heidi Gottfried, Wayne State University
Strategic Challenges for Organizing Workers in a Restructuring Global Capitalism. Edna Bonacich, University of California, Riverside
Wal-Mart Revealed: Women and the New International Division of Labor. Ellen I. Rosen, Brandeis University
Fun, Excitement and Passion: Positive Emotion amongst Men and Women Managers. Bill Martin, Flinders University; Judy Wajcman, Australian National University
Globalization and Gender Regime Transitions. Sylvia Walby, University of Leeds
Discussion: Richard P. Appelbaum, University of California, Santa Barbara

244. Special Session. In Memoriam: The Life and Work of Robert K. Merton
Marriott Marquis, Bonn Room
Organizer and Presider: Craig Calhoun, Social Science Research Council and New York University
Panel: Cynthia Fuchs Epstein, City University of New York
246. Regional Spotlight Session. African American Art: A Life of Collecting

Organizer and Presider: Neil Fligstein, University of California, Berkeley
Critics: Alexander Hicks, Emory University
Karin D. Knorr Cetina, University of Konstanz, Germany
Joel Podolny, Harvard University
Neil Fligstein, University of California, Berkeley
Author: Harrison C. White, Columbia University


Leaders: Lars Christiansen, Augsburg College
Michael E. O’Neal, Augsburg College
Timothy D. Pippert, Augsburg College

The workshop will focus on the tradition and adaptation to the service-learning model. While drawing on the history and experience within the Sociology Department at Augsburg College, the session will address:
1) The nuances associated with service-learning: from a charity model to community engagement.
2) The multiple contexts of service-learning: from course embedded to institutional sponsorship.
3) The assessment of resources: practical assessment of community connections, your course goals and student learning objectives.

248. Career Workshop. Balancing Teaching and Research Expectations in the Early Faculty Career

Hilton Atlanta, Clayton Room
Organizer: Melissa A. Milkie, University of Maryland
Panel: Philip N. Cohen, University of California, Irvine
Sara R. Curran, Princeton University
Susan W. Hinze, Case Western Reserve University
Ronald N. Jacobs, State University of New York, Albany
Panelists will discuss 1) understanding departmental, institutional and personal goals and expectations for balancing teaching and research, 2) strategies for success in the balancing act, and 3) the emotion work that arises from attempting to meet competing demands. Participants are welcome to join in with questions and comments.

249. Professional Workshop. Ethical Dimensions of Internet Research (co-sponsored by the ASA Committee on Professional Ethics)

Hilton Atlanta, Forsythe Room
Leader: John M. Kennedy, Indiana University

The growth of the Internet provides sociologists with opportunities to conduct forms of research that were previously very difficult or costly. Some research using the Internet, such as large scale surveys, can be considered as analogous to conventional research. Other research, such as the study of online communities, seems different from studying physical communities. Increasingly, researchers are asking the ethical issues related to conducting research on the Internet. Some questions include data security, the public nature of Internet information, and the rights to anonymity for both real and virtual beings.

This workshop will focus on the ethical issues related to a variety of research issues. In particular, the ASA Code of Ethics, 45CFR46, and the Belmont Report will be used to frame the discussions. Researchers conducting any forms of Internet-based research could participate in the discussion.

250. Research Workshop. Using the Integrated Public Use Microdata Series (IPUMS) in Research

Marriott Marquis, Sydney Room
Organizer: Matthew J. Sobek, University of Minnesota
Panel: Trent Alexander, University of Minnesota
Carolyn A. Liebler, University of Minnesota
Matthew J. Sobek, University of Minnesota
Panelists will provide an overview and introduction to using the Integrated Public Use Microdata Samples Series database (IPUMS). The IPUMS-USA data files include 150 years of harmonized U.S. Census data,
Session 250, continued

and a parallel international web site provides integrated data from seven countries. The session will focus on the U.S. data. In addition to demonstrating the interface, panelists will discuss the strengths and limitations of the data series, new 2000 variables, common user problems and questions, and plans for future improvements. Handouts will be provided, and discussion from new and established IPUMS data users is invited.

251. Teaching Workshop. Issues in Teaching about Health and Healthcare: Undergraduate, Graduate, and Professional Education
Hilton Atlanta, Gwinnett Room
Organizer and Presider: Daniel F. Chambliss, Hamilton College
Panel: Peter Conrad, Brandeis University
Donald W. Light, Princeton University
Robin D. Moremen, Northern Illinois University
Different students present different challenges in teaching. In this workshop, three longtime outstanding teachers share their thoughts on the comparative challenges of working with undergraduates, graduates, and professional students (medical and nursing) in the field of health and healthcare; attendees will then be encouraged to share their own experiences and lessons learned.

252. Teaching Workshop. Sociology in Freshman Seminars
Marriott Marquis, International Room C
Organizer: Norah D. Peters-Davis, Arcadia University
Panel: Melissa Jill Bonstead-Bruns, University of Wisconsin, Eau Claire
Anne F. Eisenberg, State University of New York, Geneseo
Susanne Morgan, Ithaca College
Ken B. Muir, Appalachian State University
This workshop will focus on the multiple ways in which sociology can be utilized in Freshman Seminars. The panelists represent a variety of institutions as well as those who are just beginning to teach in Freshman Seminars to those who have coordinated a program for a number of years. The type of courses to be discussed will include stand-alone courses based on the transition to college and special sections or seminars linked to introductory sociology.

253. Teaching Workshop. Teaching Introductory Sociology for the First Time
Hilton Atlanta, Carter Room
Leaders: Kathy Feltey, University of Akron
Laura Nichols, Santa Clara University
The goal of this workshop is to help soon-to-be or new instructors of introductory sociology develop (or refine) a course that fits their teaching style and institution. We will focus on: the syllabus, textbook and readings, assignments, first day “invitation to sociology”, mass lecture versus small classes, lecture and discussion formats, films, service learning, and testing/evaluating students. Handouts will be provided. Participants are welcome to bring a syllabus (or outline of a syllabus) to work on in this session.

254. Teaching Workshop. Teaching Sociology Using Mystery Novels
Hilton Atlanta, Cobb Room
Leader: William A. Edwards, University of San Francisco

255. Informational Poster Session. Graduate Programs in Sociology
Hilton Atlanta, Galleria Exhibit Hall
Organizer: Jean Beaman, American Sociological Association
Graduate programs will display information describing their programs, special emphases, financial aid and admissions criteria, and opportunities to work with faculty researchers and instructors. Department representatives will be on hand to answer questions from undergraduate students and their advisors, MA students looking to pursue a PhD, and other interested parties. Some departments will bring information and admission packets to distribute to attendees.

Participating institutions are:

- University of Alabama, Birmingham—#13
- American University—#14
- University of Arizona—#18
- Baylor University—#28
- Boston University—#16
- Bowling Green State University—#35
- University of California, Davis—#15
- University of California, Santa Barbara—#6
- City University of New York—Graduate Center—#33
- Florida State University—#36
- University of Georgia—#31
- Georgia State University—#27
- University of Hawaii—#30
- Indiana University-Bloomington—#9
- Indiana University-Purdue University Indianapolis—#29
- University of Kansas—#19
- University of Kentucky—#10
- Loyola University Chicago—#26
- University of Maryland-College Park—#11
- University of Miami—#25
- Michigan State University—#21
- Middle Tennessee State University—#5
- University of Minnesota—#32
- Mississippi State University—#22
- University of Missouri, Columbia—#24
- University of Nebraska, Lincoln—#34
- North Carolina State University—#2
- Northeastern University—#8
- University of Notre Dame—#1
- Ohio State University—#3
- Oklahoma State University—#7
- Pennsylvania State University—#12
- Southeastern Louisiana University—#23
- Syracuse University—#17
- University of Tennessee—#20
- Tulane University—#4
- Wayne State University—#37
256. Informal Discussion Roundtables. Education, Teaching, and Learning

Marriott Marquis, Marquis Ballroom Salon 2

Organizer: Keith D. Parker, University of Nebraska, Lincoln

1. Are Historically Black Colleges and Universities (HBCUs) Major Contributors to the Academic Success of Black Male Student-Athletes? Carla D. Brailey, Howard University

2. Risk Factors and Student Success among Guilford Technical Community College Students. Carol Schmid, Guilford Technical Community College and University of Latvia

3. What Is Academic Culture and How Does It Affect Faculty Career Success? Monica Gaughan and Mary Frank Fox, Georgia Institute of Technology

4. Exploring the Impact of the Consumer Society on College Students, Faculty, Staff and College Life. Donal Malone, St. Peter’s College

5. Comparisons of Natural History Data with Longitudinal Self-Report and Administrative Data. Cynthia Helba, Westat, Inc

6. Where Did Those Students Go?: Student Achievement As Student-Based Inquiry Research. Greg A. Wiggan, Georgia State University

7. Cancelled

8. Cultivating Student Organizations in Sociology Programs. Mary E. Kelly and Karen A. Bradley, Central Missouri State University

9. Strategies for Surviving Graduate School as a Non-Traditional Student: Second Career Professionals, Student Parents, and Students with Disabilities—Speak Out! Hazel L. Hull, University of California, Santa Barbara

10. Cancelled


12. Fostering Traditional Scholarship and Teaching & Learning Scholarship among Faculty in B.A. Sociology Programs. Douglas L. Eckberg and Jonathan I. Marx, Winthrop University

13. Integrating Sociology in K-12 Subjects and Involving Students in Action Projects and Peace Studies. Tsion (Ion) Motkin, University of Maryland, Baltimore

14. Cancelled

15. Alternative Teaching Approaches. Barbara Trepagnier, Southwest Texas State University


19. Dealing with Disclosure in the Classroom: Pedagogical and Ethical Considerations. Carole A. Campbell, California State University, Long Beach; Carmela Lomonaco and Carla H.K. Vaughn, University of Southern California

257. Regular Session. Advances in Criminological Research

Hilton Atlanta, Crystal 2

Organizer: Karen Heimer, University of Iowa

Presider: Robert D. Crutchfield, University of Washington

Desistance from Crime as a Separate Facet of the Transition to Adulthood. Michael Massoglia and Christopher Uggen, University of Minnesota

Discrimination and Delinquency: A Test of Strain Theory with an African American Sample. Ronald L. Simons, and Leslie G. Simons, University of Georgia; Eric Allen Stewart, Georgia State University

Role Stress and Aggression among Young Adults: The Moderating Influences of Gender and Adolescent Aggression. Ruth X. Liu, San Diego State University; and Howard B. Kaplan, Texas A&M University

The Consequences of Incarceration on Employment and Earnings: Evidence from Washington State. Becky Petitt and Christopher J. Lyons, University of Washington

Deterring Delinquents: A Rational Choice Model of Theft and Violence. Ross L. Matsueda and Derek Kreager, University of Washington; and David Huizinga, University of Colorado

258. Regular Session. Economic Sociology: Institutions and Institutionalization

Marriott Marquis, Madrid Room

Organizer: Akos Rona-Tas, University of California, San Diego

Presider: Victor Nee, Cornell University


Analysis of Market Institutions: Comparing Economic Sociology and Strategic Management Perspectives. Ilya G. Okhmatovsky, University of Southern California

Can New Institutionalism Explain New Organizations? Carolyn L. Hsu, Colgate University

Discussion: Alya Guseva, Boston University
259. Regular Session. Medical Sociology: Social Inequalities and Health
Marriott Marquis, Trinidad Room
Organizer and Presider: Karen Pugliesi, Northern Arizona University
Infant Birth Weight, Prenatal Care and Community Socioeconomic Characteristics in China. Lei Jin, University of Chicago; Ming Wen, University of Chicago
Contextualizing Health Inequalities: Does Trust Matter? Valerie A. Haines, University of Calgary; John J. Beggs and Jeanne S. Hurlbert, Louisiana State University
Self-Rated Health: The Role of Health Realism, Optimism, and Pessimism among Black and White Adults. Jason D. Boardman, University of Colorado
Discussion: Mercedes Rubio, American Sociological Association
Papers examine how structured inequality produces health disparities.

260. Regular Session. Methods: Integrating Quantitative and Qualitative Approaches
Marriott Marquis, Zurich Room
Organizer and Presider: Mignon R. Moore, Columbia University
Necessary Combinations of Description and Comparison. Matthew K. Lange, Brown University
Race/ethnicity and God: Religious Conservatives and Racial Politics. Nancy DiTomaso, Rutgers Business School, Newark and New Brunswick; and Rochelle E. Parks-Yancy, Rutgers University
Towards Proposing a QCA Measure of Democracy. James Adams, Ohio State University
Discussion: Christopher C. Weiss, Columbia University

261. Regular Session. New Immigrant Destinations and Demographic Transitions
Hilton Atlanta, Crystal 3
Organizer: Pierrette Hondagneu-Sotelo, University of Southern California
Presider: Ruben Hernandez, University of California, Los Angeles
Are Immigrants Extending Ethnic Niches from Gateway Cities to New Destinations? James R. Elliott, Tulane University
From illegal to Legal: Illegal Experience among New Legal Immigrants to the United States. Guillermina Jasso, New York University; Douglas S. Massey, Princeton University; Mark R. Rosenzweig, Harvard University; and James P. Smith, RAND Corporation
Who are the Movers? Residential Mobility, Nativity and Legal Status in Los Angeles County. David Anthony Cort, University of California, Los Angeles

262. Regular Session. Political Sociology: The Politics of Race with Churches, Unions and Parties
Marriott Marquis, Monte Carlo Room
Organizer: Thomas E. Janoski, University of Kentucky
Civil Rights and the Party of Lincoln in the Urban North. Anthony S. Chen, University of Michigan
Democratic Communists: the South African Communist Party and the Communist Party of India (Marxist). Michelle A. Williams, University of California, Berkeley
Rival Unionism and Racial Inequality in America, 1935-55. L. Frank Weyher and Maurice Zeitlin, University of California, Los Angeles
The Impact of Race on Churches’ Propensity to Deliver Social Services and to Politically Mobilize. R. Khari Brown, University of Michigan
Discussion: Clarence Y.H. Lo, University of Missouri

263. Regular Session. Popular Culture
Hilton Atlanta, DeKalb Room
Organizer and Presider: C. Lee Harrington, Miami University
Consumer Culture, Subcultures, and Social Change: An Examination of Cultural Production. Joy Crissey Honea, Colorado State University
Metal Music as the Politics of Youth Culture. Adam Rafalovich and Andreas Schneider, Texas Tech University
Reel Terror Post-9/11. Jonathan P. Markovitz, University of California, San Diego
Buying the Sacred and Profane: Best-Selling Religious Non-Fiction in the 20th Century. Kathleen M. O’Neil, Laura S. Stephens, and Don S. Grant, University of Arizona

264. Regular Session. Postmodern Theory
Hilton Atlanta, Crystal 1
Organizer and Presider: Murray Milner, University of Virginia
“Cultural Turn” or the Methodology of Resemblance. Dariusz D. Gafijczuk, University of Alberta
A Willful Fantasy of Ability: The Life Course of the Modern Western Ego. John B. Kelly, Brandeis University
Culture, Agency and the Means of Simulation. David E. Boyns, California State University, Northridge
Discussion: Murray Milner, University of Virginia
265. Regular Session. Rational Choice
Marriott Marquis, International Room A
Organizer: Peter Hedstrom, Stockholm University
Presider: Christofer Edling, Stockholm University
Self Replicating Values. Richard J. Breen, Nuffield College, Oxford University
Behavior in Repeated Prisoner’s Dilemma Games with Shifted Outcomes Analyzed with a Statistical Learning Model. Marcel van Assen, Tilburg University, The Netherlands; Chris Snijders and Jeroen Weesie, Utrecht University, The Netherlands
Adaptation and Network Structure in Social Dilemmas. Stephen W. Benard, Cornell University
Coleman’s Problem with Institutional Design: Neglect of Social Rationality. Siegwart Lindenberg, University of Groningen, The Netherlands
Discussion: Trond Petersen, University of California, Berkeley

266. Regular Session. Social Psychology
Marriott Marquis, Riviera Room
Organizer and Presider: Dina G. Okamoto, University of California, Davis
Examining the Relationship between Gender Ideology-Work Discrepancies and Self- and Partner-Meanings. Amy Kroska, Kent State University
Multiple Identities and Academic Achievement: The Effects of Role Accumulation on Successful Student Role Performance. Richard N. Pitt, Vanderbilt University
The Relational Basis of Self-Conception. Daniel A. McFarland, Stanford University; Heili Pals, Stanford University
Discussion: Dina G. Okamoto, University of California, Davis

267. Regular Session. Sociology of Development II
Hilton Atlanta, Crystal 4
Organizer: Philip D. McMichael, Cornell University
Presider: Berch Berberoglu, University of Nevada, Reno
Cosmopolitan Islamists in Turkey: Rethinking the Local in a Global Era. Yıldız Atasoy, Simon Fraser University
A Second Generation of Commodity Chain Research?: The GCC Framework and the Sociology of Development. Jennifer L. Bair, Yale University
Globalization and State “Experimentalism”: International Migration and the “Labor Brokering” Philippine State. Robyn M. Rodriguez, University of California, Berkeley
Patterns of Development and Economic Equality. Jianjun Zhang, University of California, Berkeley
Discussion: Philip D. McMichael, Cornell University
This Session includes papers concerning conceptual innovations in the analysis of development strategies and outcomes.

268. Regular Session. Sociology of Education: Contexts of Educational Achievement
Marriott Marquis, London Room
Organizer: Chandra Muller, University of Texas, Austin
Presider: Kelly Goran Fulton, University of Texas, Austin
Educational Achievement, Heritability and Individual-Level Environmental Influences. Guang Guo, Kathleen Mullan Harris, and Benjamin Alexander Fletcher, University of North Carolina, Chapel Hill
Adolescent At-Risk Behaviors: A Multi-Level Analysis of Family, Neighborhood and School Factors Affecting Adolescent Behavioral Outcomes. Andrew A. Beveridge, Queens College and Graduate Center, City University of New York; and Sophia Catsambis, Queens College and Graduate Center, City University of New York, and National Center for Education Statistics
Segregation and the SAT. Roslyn A. Mickelson, University of North Carolina, Charlotte
Florida’s A+ Plan: Education Reform Policies and Student Outcomes. Kathryn Borman and Reginald G. Lee, University of South Florida
Discussion: Aaron Pallas, Teachers College, Columbia University
This session chronicles various contextual influences on the educational trajectory of youth. Researchers investigate educational contexts such as segregation, school reform, and at-risk behaviors as they pertain to educational outcomes.

269. Regular Session. Tactics, Strategies, and Repertoires of Social Movements
Marriott Marquis, Danube-Tigris Room
Organizer: Sarah A. Soule, University of Arizona
Presider: David S. Meyer, University of California, Irvine
Organizational Resources and Repertoires of Collective Action. Jeff A. Larson and Sarah A. Soule, University of Arizona
Accommodationist Tendencies and Micro-Level Institutionalization. Wayne A. Santoro, University of Iowa; and Tony N. Brown, Vanderbilt University
Cycles of Activism in Local Movement Organizations. Organizational Strategies in the National Organization for Women. Joanne E. Reger, Oakland University; and Suzanne Staggenborg, McGill University
Divergent Protest Histories: Fields and Strategies in the Democratic Front for the Liberation of Palestine. Frances Hasso, Oberlin College
Discussion: David S. Meyer, University of California, Irvine
270. Section on Alcohol, Tobacco, and Drugs Refereed Roundtables and Business Meeting

**Hilton Atlanta, Grand Ballroom D**

2:30-3:25 p.m., Refereed Roundtables:
Organizer: **Sheigla B. Murphy,** Center for Substance Abuse Studies

1. Teens: Substance Use, Work, and Crime
   - A Qualitative Study of Work and Substance Abusing Adolescents. **Michelle K. White,** University of Illinois, Urbana-Champaign; **Susan H. Godley** and **Lora L. Passetti,** Chestnut Health Systems
   Self-Derogation, Peer Factors, and Drug Use among a Multiethnic Sample of Young Adults. **John R. Taylor** and **Donald A. Lloyd,** Florida State University; **George J. Warheit,** University of Miami
   Evaluating Juvenile Drug Courts: How Do We Know if They Are Working? **Angela Harvey,** **Jennifer Grimes,** and **Dennis Palumbo,** Arizona State University

2. Ecstasy and Other Drug Use: Set and Setting Issues
   - Dancing and Drugs: A Cross Cultural Perspective. **Geoffrey Hunt,** Institute for Scientific Analysis; and **Karen Joe Laidler,** The University of Hong Kong
   Sex, Drugs, and Ecstasy: A Qualitative Comparison of Two Types of Ecstasy Users. **Claire E. Sterk,** Emory University; **Zaid J. Graham** and **Kirk W. Elifson,** Georgia State University
   Women’s Social Set and Setting Case History Descriptions for Drug Use. **Richard Frank Mancuso** and **Jeanette L. Johnson,** University at Buffalo
   Snorting Brown: The New Cohort of Chicano Heroin Users in South Texas. **Avelardo Valdez** and **Alice Cepeda,** University of Houston

3. Drug Use and Health
   - Drug Use, Depression and the Use of Preventative Care. **René Drumm** and **Duane C. McBride,** Andrews University; **Chitwood Dale,** University of Miami
   Substance Use and Abuse: A Social Disorganization Perspective. **Victor N. Shaw,** California State University, Northridge
   Protecting the Next Pregnancy: Maternal Drinking and Infant Developmental Outcomes. **Janet R. Hankin,** Wayne State University

4. Alcohol Use: Etiology and Effects
   - A Risky Combination? Adolescents’ Drinking Patterns and Academic Performance. **Sven Klingemann,** Indiana University
   Neighborhood Effects on Middle School Students’ Alcohol Use in a Southwestern City. **Stephen S. Kulis,** **Flavio Marsiglia,** **Diane M. Sicotte,** and **Tanya A. Nieri,** Arizona State University
   The Impact of Family Drinking and Drug Use on College Student Substance Use. **Clifford L. Broman,** Michigan State University
   Understanding Differences in Alcohol Use among High School Students in Two Different Communities. **Kevin W. Chen,** **Alpa J. Sheth,** and **Jonathan Krejci,** UMDNJ; **John Wallace,** University of Michigan

3:30-4:10 p.m., Section on Alcohol, Tobacco, and Drugs Business Meeting

271. Section on Comparative and Historical Sociology Paper Session. How History Shapes Events: Case Studies and Comparisons

**Hilton Atlanta, Roosevelt Room**

Organizer and Presider: **William G. Ray,** University of California, Los Angeles

Indigenous People, Colonialism, and Social Development in Spanish America. **James Mahoney** and **Matthias vom Hau,** Brown University

The Impact of the Cuban Missile Crisis on American Public Opinion. **Tom W. Smith,** National Opinion Research Center

Tulips and Prefabrication: Modernist Architecture Bound by a Social Modernization Discourse in Post-War Hungary. **Virag Molnar,** Princeton University

Discussion: **Andrew Abbott,** University of Chicago

How are events like 9/11, the French Revolution, the Assassination of Lincoln, or the Boxer Rebellion interpreted in consequential ways? It is not just that events make history, but that the historical processes following events determine what consequences the events will have. Events become points of contention that actors use to pursue goals. This is patently clear with the “war on terrorism.” What can we learn from events in other times and places to put the reverberations of 9/11 in historical context?


**Marriott Marquis, Consulate Room**

Organizer: **Phil Brown,** Brown University

Presider: **Tammy Lewis,** Muhlenberg College

Class Conflict and Environmental Justice. **Kenneth Alan Gould,** St. Lawrence University

Racial Segregation and Environmental Justice: A Zip Code and Historical Analysis of Ecological Hazards in Buffalo, NY. **Eric J. Krieg,** Buffalo State College
Historical Context and the Siting of Hazardous Waste Facilities:
Reassessing Race and Class Disparities in Environmental Justice Research Using Distance-Based Methods. Paul Mohai and Robin K. Saha, University of Michigan

273. Section on Peace, War, and Social Conflict Roundtables and Business Meeting
Marriott Marquis, Marquis Ballroom Salon 1
2:30-3:25 p.m., Roundtables:
Organizers: Sharon Erickson Nepstad, Duquesne University; and John T. Crist, U.S. Institute of Peace

1. War, the Military, and Popular Culture
   Presider: Morten G. Ender, United States Military Academy
   Context, Content, and Change: The Military Family in American Cinema. Morten G. Ender, United States Military Academy
   CNN’s Tailwind Tale: War, Media, and Popular Culture. Jerry L. Lembcke, Holy Cross College

2. Dynamics of Polarization in Conflict
   Presiders: Robert Michael Kunovich and Catherine M. Sigworth, Boston College
   Ethnic Conflict, Group Polarization, and Gender Attitudes in Croatia. Robert Michael Kunovich and Catherine M. Sigworth, Boston College
   Moving Beyond the Need for an Enemy: The View of the Enemy as a Social Construction. Erin Kelley Rizor, Duquesne University
   Class Polarization and Crisis in Venezuela. Trudie Coker, Florida Atlantic University

3. Education about Violence and Peace
   Presider: Lester R. Kurtz, University of Texas, Austin
   Cross-Cultural Peace Education: Peace between Arabs and Israelis. Rita Stephan and Lester R. Kurtz, University of Texas, Austin
   Teaching about Genocide and Human Rights. Joyce Apsel, New York University

2:30-4:10 p.m., Section on Peace, War, and Social Conflict Business Meeting

274. Section on Racial and Ethnic Minorities Paper Session. Unraveling the Complexity of Diversity, or America’s Aversion to Cultural Identity
Hilton Atlanta, Grand Salon D
Organizer and Presider: Rodney D. Coates, Miami University
Asian American Youth Culture: The Cyber Cafe Obsession and the Construction of Ethnic Identities. Linda Trinh Vo, University of California, Irvine; and Mary Yu Danica, California State University
Black-White Differences in Racial Attitudes. Annice D. Yarber and Sean-Shong Hwang, University of Alabama, Birmingham
Choose One: The Identity Choices of Multiracial Americans on Forced-Choice Questions. Mary Elizabeth Campbell, University of Wisconsin, Madison
Muslim Americans?: Nationality and Race in the Organization of a Community. Michelle D. Byng, Temple University
The Un-Reconstructed South: Managing Whiteness and Popular Memory through Cultural Preservation. Sara F. Mason, University of California, Santa Barbara
Things from Home. Sydney Hart, NEIU

275. Section on Sex and Gender Paper Session. Gender in the South
Hilton Atlanta, Grand Salon E
Organizers: Raka Ray, University of California, Berkeley; and Laura M. Carpenter, Vanderbilt University
Presider: Diana Kendall, Baylor University
Regional Differences in Gender-Role Attitudes: Variations by Gender and Race. Susana Guerra, J. Jill Suitor, Monisa Shackelford, Dorothy Mecom, and Kimberly Gusman, Louisiana State University
Race, Gender, and the Transforming Power of Missionary Work in the Reconstruction South. Edward Blum, Baylor University
Making Modern Men: The Scopes Trial, Memory, and Masculinity. Andrew S. Nolan, University of Nevada, Reno
A Hoopskirt Named Desire: Romancing the Social Order on the Gendered Stage in Natchez’ Confederate Pageant. Elizabeth B. Boyd, Vanderbilt University
Discussion: Beverly Gay-Sheftall, Spelman College
The papers in this session explore the social construction of gender, as it intersects with race and social class, in the U.S. South from the mid-1800s to the present.

276. Section on Sociology of Religion Paper Session. Religious Cultures and Violence
Marriott Marquis, Thames Room
Organizer and Presider: John R. Hall, University of California, Davis
Terrorism, Tyranny, and Religious Extremism as Collective Activity: Beyond the Deviant, Psychological, and Power Mystiques. Robert C. Prus, University of Waterloo
Worthless Enemies and Exasperating Victims: Confronting Violence through Pentecostalism in Caracas. David A. Smilde, University of Georgia
Cuba’s Catholic Church and the Contemporary Exodus. Silvia Pedraza, University of Michigan
Session 276, continued

Eschatology and Soteriology: Religious Commitment and Its Consequences in Islam and Christianity. Mark Gould, Haverford College
Discussion: John R. Hall, University of California, Davis

277. Section on Sociology of Sexualities Refereed Roundtables

Hilton Atlanta, Grand Ballroom C

Organizers: Karl Bryant, University of California, Santa Barbara; and Gloria Gonzalez-Lopez, University of Texas, Austin

1. Rethinking Sexuality, Health, and “Risk”
   Presider: Rita Melendez, Columbia University
   “Gay-Boy” Talk: Stopping the Waves of HIV Infection among Young Gay Men. Matt G. Mutchler and George Ayala, AIDS Project Los Angeles
   The Great Condom Adventure: Analyzing College Students’ Narratives of Buying Condoms. Leslie A. Houts and Kristin E. Joos, University of Florida
   “Party and Play”: The Institutional Basis of Club-Drug Use among a Sample of New York City Gay Men. Adam Isaiah Green, Indiana University, Bloomington
   Circuit Boys: Sociological Reflections on the Gay Dance and Circuit Party Culture. Christopher Carrington, San Francisco State University

2. Sexuality and Social Movements
   Presider: Jyoti Puri, Simmons College
   Two Eras of Gay Liberation: Framing, Gender Performance, and the Contemporary Implications. Kim Star, Northwestern University
   The Contemporary Transgender Movement: When Identities Resist Collective Framing. Jennifer L. Fortado, University of Maryland, College Park
   Community Organizing to End Violence Against Lesbian, Bisexual, Transgender, Intersex and Queer Women. Elizabeth B. Erbaugh, University of New Mexico

3. Women, Gender, and Sexualized Labor
   Presider: Wendy Chapkis, University of Southern Maine
   Beauty Labor as Identity Work: Some Preliminary Findings from the Field. Louise M. Roth, Rachael S. Neal, Rebecca Sager, and Mary Nell Trautner, University of Arizona
   Female Solidarity in the Sex Industry. Bernadette C. Barton, Morehead State University

4. Sexuality and Relationships
   Presider: Jessica Fields, San Francisco State University
   Participation in a School-based Anti-homophobic Youth Movement: Opportunities and Constraints. Jeffrey Sweat, University of California, Davis
   Kith or Kin? The Role of Gay and Lesbian Friends in Straight Families. Anna Muraco, University of California, Davis
   Sexual and Emotional Relations in Long-Term Intimate Partnerships. Sinikka Elliott, University of Texas, Austin

5. Sexuality, Ethnicity, and Culture
   Presider: Elena Gutierrez, University of Illinois, Chicago
   Asian Women under the Shadow of White Masculinity: Intimacy, Desire, and Construction of Self in Interracial Relationship. Kumiko Nemoto, University of Texas, Austin
   Homophobia, Hate Crimes, and Victimization in Racial and Ethnic Communities of Color. Carol Ann Chavez, University of Texas, Austin
   Doing Gramsci’s Cultural Education: Antiracism and Gendered Sexuality in the NABWMT. Peter Chua, San José State University
   Sexual Shame and Privacy in Cross-Cultural Discussion. Andreas Schneider, Texas Tech University

6. Contemporary Issues in Sexuality Studies
   Presider: Jodi O’Brien, Seattle University
   Sexual Behavior and Communication among Adults: The Role of Email. Bradford B. Hepler and Tom O. Ownor, University of Maryland
   Queering Heterosexuality: Racial and Gendered Heterosexualities. James Joseph Dean, State University of New York, Albany
   You Call This the Ghetto?: Gay Urban Space in Dallas, Texas. Daniel K. Cortese and Julie A. Dowling, University of Texas, Austin
   Sexual Capital and Sexual Aesthetics. Robert G. Caputi, University of California, Santa Barbara

278. Section on Sociology of the Family Paper Session.

Hilton Atlanta, Grand Salon B

Organizer: J. Jill Suitor, Louisiana State University
Presider: Adam D. Shapiro, University of North Florida

Ambivalence in the Relationship between Aging Mothers and Their Adult Children: A Dyadic Analysis. Kim M. Shuey, Andrea E. Willson, and Glen H. Elder, Jr., University of North Carolina, Chapel Hill
Does Parental Death Accelerate Declines in Self-Rated Health? Shalon M. Irving, Purdue University; Melissa M. Farmer, University of California, Los Angeles; and Kenneth F. Ferraro, Purdue University
Mothers and Daughters, Fathers and Sons: Gendered Patterns of Support from Adult Children to Parents. *Laurie Russell Hatch,* University of Kentucky

Adult Siblings and Their Parents: Life Course Processes. *Shelley J. Eriksen,* California State University, Long Beach; and *Naomi Gerstel,* University of Massachusetts

Discussion: *Adam D. Shapiro,* University of North Florida

<table>
<thead>
<tr>
<th>4:30 p.m.</th>
<th>Plenary Session</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>279. Plenary Session. ASA Awards Ceremony and Presidential Address</strong></td>
<td></td>
</tr>
<tr>
<td>Marriott Marquis, Marquis Ballroom Salon 3-4</td>
<td></td>
</tr>
<tr>
<td><strong>Presider:</strong> <em>Ivan Szelenyi,</em> Yale University</td>
<td></td>
</tr>
<tr>
<td><strong>Moment of Remembrance</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Award Ceremony**

**Presider:** *Craig Calhoun,* Social Science Research Council and New York University

2003 Jessie Bernard Award
Recipient: *Cynthia Fuchs Epstein,* City University of New York

2003 DuBois-Johnson-Frazier Award
Recipient: *John Moland, Jr.,* Alabama State University (retired)

2003 Award for Public Understanding of Sociology
Recipient: *Frances Fox Piven,* City University of New York

2003 Distinguished Career Award for the Practice of Sociology
Recipient: *Lewis Yablonsky,* California State University-Northridge

2003 Distinguished Contributions to Teaching Award
Recipients: *Michael Burawoy,* University of California, Berkeley; and *Robert Hauser,* University of Wisconsin, Madison

2003 Distinguished Scholarly Publication Award

2003 Career of Distinguished Scholarship Award
Recipient: *Immanuel Wallerstein,* Yale University

**Presidential Address**

Introduction. *Ivan Szelenyi,* Yale University

Rock in a Hard Place: Grass-Roots Cultural Production in the Post-Elvis Era. *William T. Bielby,* University of California, Santa Barbara
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30 p.m.</td>
<td><strong>Receptions</strong></td>
</tr>
</tbody>
</table>
|           | Honorary Reception **(to 7:30 p.m.)** — Marriott Marquis, Marquis Ballroom Salon 1  
All meeting attendees are invited to attend the Honorary Reception to express appreciation, congratulations, and best wishes to President Bielby and the major ASA award recipients. Co-sponsors of this year’s reception are:  
Agnes Scott College  
University at Albany  
ASA Section on Political Economy of the World-System  
University of California, Berkeley  
California State University, Northridge  
University of Chicago  
Columbia University  
Harvard University  
University of Michigan  
Morehouse College  
New York University  
University of Wisconsin, Madison  
Yale University |
| 7:30 p.m. | **Meetings**                                                           |
|           | Section on Political Economy of the World System Council Meeting **(to 9:30 p.m.)** — Marriott Marquis, Sydney Room |
| 7:30 p.m. | **Other Groups**                                                       |
|           | Sociological Research Association **(to 10:30 p.m.)** — Hilton Atlanta, Grand Ballroom C |
| 8:00 p.m. | **Meetings**                                                           |
|           | Department Resources Group Training: Effective Advising, Mentoring, and the Co-curriculum in Departments — Hilton Atlanta, Walton Room |
| 8:00 p.m. | **Receptions**                                                        |
|           | Joint Section Reception **(Section on Collective Behavior and Social Movements; Section on Political Sociology; and Section on Peace, War, and Social Conflict)** — Marriott Marquis, Skyline South |
| 8:00 p.m. | **Other Groups**                                                       |
|           | Christian Sociological Society — Hilton Atlanta, Douglas Room |
|           | Conversations between Sociologists and Political Scientists without Borders and Project South — Hilton Atlanta, Paulding Room |
|           | Harriet Martineau Sociological Society — Hilton Atlanta, Cobb Room |
|           | International Research Committee on Disasters (ISA RC39): E. L. Quarantelli Theory Award Winners’ Lecture — Hilton Atlanta, Clayton Room |
|           | Japan Sociologists Network — Hilton Atlanta, Madison Room |
|           | Sociological Practice Association and Society for Applied Sociology Joint Meeting — Marriott Marquis, Trinidad Room |
|           | Sociologists’ Lesbian, Gay, Bisexual, and Transgender Caucus Business Meeting — Hilton Atlanta, Fulton Room |
|           | University of Wisconsin, Madison Department of Sociology Alumni — Hilton Atlanta, Jackson Room |
| 9:30 p.m. | **Benefit Reception**                                                  |
|           | Minority Fellowship Program Benefit Reception **(ticket required for admission)** — Marriott Marquis, ASA Suite |
Monday, August 18

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.
10:30 a.m.-12:10 p.m.
12:30 p.m.-2:10 p.m.
2:30 p.m.-4:10 p.m.
4:30 p.m.-6:10 p.m.
6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

7:00 a.m. Meetings
Section on International Migration Council Meeting (to 8:00 a.m.) — Hilton Atlanta, Board Room

7:15 a.m. Meetings
Section on Sociology of Emotions Council Meeting (to 8:15 a.m.) — Marriott Marquis, South Hampton Room

7:30 a.m. Meetings
Directors of Graduate Study (to 12:10 p.m.) (ticket required for admission) — Hilton Atlanta, Douglas Room
Section on Social Psychology Council Meeting (to 8:15 a.m.) — Hilton Atlanta, Council Room

8:30 a.m. Meetings
2005 Program Committee — Hilton Atlanta, State Room
Award Selection Committee Chairs with Committee on Awards — Hilton Atlanta, Club Room
Contexts Editorial Board — Hilton Atlanta, Henry Room
Honors Program Daily Meeting — Marriott Marquis, Zurich Room

Orientation for New Section Officers — Hilton Atlanta, Forsyte Room
Section on Collective Behavior and Social Movements Council Meeting (to 9:25 a.m.) — Marriott Marquis, Consulate Room
Social Psychology Quarterly Editorial Board — Hilton Atlanta, Cabinet Room

8:30 a.m. Other Groups
Commission on Applied and Clinical Sociology (to 12:10 p.m.) — Hilton Atlanta, Embassy Room

8:30 a.m. Sessions

Hilton Atlanta, Grand Ballroom B
Organizer: Joachim J. Savelsberg, University of Minnesota
Culture, Power, and Punishment: An Institutionalist Perspective. John Sutton, University of California, Santa Barbara
Social Structure and the Cultural and Historical Embeddedness of Vocabularies of Punishment: Comparing Italy and the U.S. Dario Melossi, University of Bologna, Italy
Collective Memory, Institutions, and the Punishment of Hate Crime. Ryan D. King and Joachim J. Savelsberg, University of Minnesota
Concepts of Culture: What Do We Study When We Study “Punishment and Culture?” David W. Garland, New York University
Discussion: Philip Smith, Yale University

281. Special Session. Debt and Well-Being
Hilton Atlanta, Clayton Room
Organizer and Presider: Patricia Drentea, University of Alabama, Birmingham
For Richer and for Poorer, Till Debt Do Us Part: Debt Brought Into Marriage and Its Effect on Marital Quality. Michelle Ann Mason, University of Nebraska, Omaha
A Panel Study of Race, Age, and Debt Accumulation. Wendy Y. Carter, Arizona State University West; and David M. Porter, Jr., University of California, Los Angeles
The Impact of Financial Stress on the Workforce. William Bailey, University of Arkansas
Session 281, continued
Credit Cards on Campus: A Growing Collegiate Crisis or Benign Societal Trend. Robert D. Manning, Rochester Institute Tech

282. Special Session. Museum Culture
Hilton Atlanta, Grand Ballroom A
Organizer and Presider: Diane Barthel-Bouchier, State University of New York, Stony Brook
Museums and Enterprise Culture. Victoria D. Alexander, University of Surrey, United Kingdom
Can Museums Lie? Thomas F. Gieryn, Indiana University
The Ghost in the Museum. Sharon MacDonald, University of Sheffield, United Kingdom
From Ladder to Wheel: The End of Hierarchy in Museums? Vera L. Zolberg, New School University

283. Special Session. Television and New Media
Hilton Atlanta, Roosevelt Room
Organizer and Presider: Ronald A. Lembo, Amherst College
From Meaning to Information: Teletechnology and the Transformation of the Human. Patricia Ticineto Clough, The Graduate Center, City University of New York
The Spectacle of Crime, Digitized. Martha Gever, Florida Atlantic University
Embedding the Internet in Everyday Life: Towards Networked Individualism. Barry Wellman, University of Toronto
Discussion: Ronald A. Lembo, Amherst College
Along with television, new media are influential in the social organization of leisure, registering important shifts in the industrial organization of information and entertainment, and in the culture of media use as well. While humanities-based, textual-analytic approaches have been central to the analysis of these developments, sociological constructs, theories, and methods of documentation have much to offer in this regard. This session is devoted to an examination of recent developments in media studies, paying particular attention to the relationship between theory and empirical research.

284. Special Session. The Question of Contemporary Jewish Culture: Results from NJPS 2000-2001 and Beyond (co-sponsored by the Association for the Sociology of Religion)
Marriott Marquis, Thames Room
Organizer and Presider: Harriet Hartman, Rowan University
Diverging or Converging Identities: American and Israeli Jews. Uzi Rehban, Hebrew University, Israel; Shlomit Levy, Hebrew University
The First National Jewish Population Survey-1890. Barry Chiswick, University of Illinois, Chicago
The Economics of the American Jewish Family Life. Carmella Chiswick, University of Illinois, Chicago
Gender Equality among American Jews: An Update. Harriet Hartman, Rowan University; and Moshe Hartman, Ben-Gurion University
Cultural Contexts for Mixed Marriage among American Jews. Sylvia Barack Fishman, Brandeis University
Discussion: Moshe Hartman, Ben-Gurion University
The session will discuss various aspects of contemporary Jewish culture as it is changing from the past and as it varies within the United States and between the US and Israel. How the recent NJPS will be able to contribute to our understanding of this culture will be part of the discussion.

Hilton Atlanta, Paulding Room
Organizer and Presider: Alexander Hicks, Emory University
Reception by the Numbers: A Headcount of Movie Fans in Black Atlanta. Dana F. White, Emory University
“And the Envelope Please”: Analyzing the Atlanta Daily World’s 1935 Movie Contest. Matthew Bernstein, Emory University
Discussion: S. Craig Watkins, University of Texas, Austin; and Anna Everett, University of California, Santa Barbara
In January 1935, the black-owned and edited Atlanta Daily World conducted a “Movie Ballot Project,” asking its readers to nominate (no more than 20 each) of their favorite films, actors, actresses, and entertainers. 121 ballots were cast and recorded between January 4 and 15, with 132 names attached to said ballots. Bernstein and White have identified and mapped out over 100 of the contestants, and are in the process of investigating them further. For the ASA, White will describe the sample, how it was determined, and efforts at expanding upon it. Bernstein will analyze the results of the contest—the “winning” films, actors, actresses, and entertainers.

286. Seminar cancelled.

287. Academic Workshop. Some of the Things You Have Always Wanted to Know about Assessment
Hilton Atlanta, Cobb Room
Leaders: Mary Scheuer Senter, Central Michigan University; Theodore C. Wagenaar, Miami University
Outcomes assessment is being institutionalized on many campuses. Sociology faculty have reason to embrace assessment because it demonstrates their commitment to teaching and learning and to applied social research, and it speaks to the organizational and structural issues they study. They also have reason to be skeptical about assessment because of the possible misuse of assessment data, the frequent weaknesses in measurement processes, the diversion of their time from traditional faculty pursuits, and the threat to faculty governance.

This workshop is designed to assist departments and faculty with assessment by: 1) highlighting issues and policies that departments should consider before embarking on an assessment program; 2) suggesting strategies for developing learning goals and objectives; and 3) presenting a series of mechanisms for gathering useful assessment information.
Throughout the workshop attention will be given to examples and to practical approaches for managing the assessment process in departments.

288. Career Workshop. Career Opportunities in International Development
Marriott Marquis, Quebec Room
Leader: Beatrice Edwards, Public Services International

289. Professional Workshop. Understanding the Peer Review Process When Applying for NIH Funding (part of the annual Research Support Forum)
Marriott Marquis, Danube-Tigris Room
Organizer: Theresa Montini, Center for Scientific Review, National Institutes of Health
Panel: Judith D. Auerbach, National Institutes of Health
Alfonso R. Latoni, National Institute on Aging, NIH
Bernice A. Pescosolido, Indiana University
Claire E. Sterk, Emory University
David T. Takeuchi, University of Washington
Eric R. Wright, Indiana University

The panelists will share their experiences as veteran peer reviewers and successful competitors for NIH funding to inform participants about effective grantmanship. We will discuss: the mission and organization of the NIH; the peer review system and the review process; the five review criteria and what they mean; considerations when choosing a funding mechanism, an Institute, and a study section; program announcements; how the NIH Center for Scientific Review staff can help you versus how the various Institutes' program staff can help you; research involving human subjects; and useful NIH websites.

290. Teaching Workshop. Using the Scholarship of Teaching and Learning in Teaching
Hilton Atlanta, Jackson Room
Leaders: Kathleen McKinney, Illinois State University
Tom J. Gerschick, Illinois State University

There has been an explosion of interest in the Scholarship of Teaching and Learning (SoTL) over the past decade. This workshop will focus on the implications of that scholarship for our teaching and student learning. The workshop will include discussion of the forms SoTL may take as well as the mechanisms that can be used and the resources needed to impact various aspects of teaching and learning. The workshop will emphasize participant activities and involve a combination of formats including brief presentations, discussion, and group work. Participants will leave the workshop with some specific ideas of how to use SoTL to improve teaching and learning on their home campuses.

291. Informational Poster Session. Data Resources (part of the annual Research Support Forum) (9:00 a.m.-12:00 noon)
Hilton Atlanta, Galleria Exhibit Hall
Organizer: Sally T. Hillsman, American Sociological Association

This poster/exhibit session provides a unique occasion to meet principal investigators, researchers, and managers of large-scale datasets that are publicly available for use. Representatives are available to talk about these datasets, their analytic potential, and issues relating to access and use, including state-of-the-art Internet services to access datasets. This is an opportunity for meeting attendees to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend.

For detailed information on programs and institutions, see pp. 198-207.

1. The National Health Interview Survey, National Center for Health Statistics. James M. Dahlhamer
2. Murray Research Center, Radcliff Institute for Advanced Study, Harvard University. Annemette Sorensen and Copeland Young
6. The National Longitudinal Study of Adolescent Health, Carolina Population Center, University of North Carolina, Chapel Hill. J. Richard Udry
8. The Child Development Supplement to the Panel Study of Income Dynamics, University of Michigan. Tina Mainieri
9. Mexican Migration Project (MMP) / Latin American Migration Project (LAMP), Population Studies Center, University of Pennsylvania. Chiara Capoferro and Mariano Sana
10. Cancelled
12. Public Data Queries, Inc. Albert F. Anderson
15. NCES School and Staffing Survey (SASS): An Overview, Educational Statistics Services Institute, American Institutes for Research. Michael T. Lueckens and Deanna Lyter
16. Reproductive Statistics Branch: Natality Data, National Center for Health Statistics, Centers for Disease Control and Prevention. Stephanie J. Ventura
Session 291, continued

20. Indicators of Social Justice, American Social Indicators. Emanuel Smikun
22. National Archives Electronic and Special Media Records Services Division, National Archives and Records Administration. Nancy J. Melley
23. War and Children’s Life Chances Dataset, University of Cincinnati. Steve Carlton-Ford
24. Middletown III and IV Data Archive (1977-1999), Brigham Young University and the Center for Middletown Studies. Louis Hicks and Colter M.S. Mitchell
25. Lewis Mumford Center, Census 2000, University at Albany. John Logan
26. Social Science Data Analysis Network (SSDAN), Population Studies Center. Melanie Macey

292. Informal Discussion Roundtables. Race, Gender, Inequality, Sexuality
Hilton Atlanta, Grand Ballroom D
Organizer: Keith D. Parker, University of Nebraska, Lincoln
1. Renegotiating Gender and Generation in Transnational Life. Robert Courtney Smith, Barnard College, Columbia University
3. Women and Poverty. Fatime Gunes, Anadolu University, Turkey
4. Women and War. Brigitte U. Neary, University of South Carolina, Spartanburg
5. Women’s Bodies and Sexuality in Age of Hegemonic Masculinities: Resistance and Negotiation Strategies in Contemporary Middle East and North Africa. Dilek Cindoglu, Bilkent University
6. Sexual Behavior and Communication among Adults: The Role of Email. Bradford B. Hepler and Tom Omondi Owuor, University of Maryland
7. Sex and Cults: From Free-Sex to Sex-less. Miriam W. Boeri, Emory University

9. Towards a Sociological Understanding of Cross-Sex Platonic Friendships. Laura J. Brandow, Katherine Willah Otermat, and Cory Matthew Caswell, University of South Florida
10. Transgender Studies. Erin Calhoun Davis, Antioch College
11. Understanding Race, Class, and Gender Inequalities in a Global Context. Manuel Barajas, California State University, Sacramento
12. A Race, Class, and Gender Critique of the Social Formation Literature. William H. Stanley, Western Michigan University
18. Teaching Race Relations. Kimberly Ann Scott, Hofstra University; Jamie Lew, Rutgers University, Newark; and Marc Silver, Hofstra University

293. Regular Session. At-Risk Youth
Hilton Atlanta, Newton Room
Organizer: Bill McCarthy, University of California, Davis
Presider: Stephen S. Kulis, Arizona State University
The Impact of Precocious Maturity in Adolescence on Young Adult Attainment. Jeremy Staff, University of Minnesota
The Intertwined Roles of Gender Identity and Ethnicity in Adolescent Drug Use. Stephen S. Kulis and Flavio Marsiglia, Arizona State University

294. Regular Session. Comparative/Cross-National Sociology
Hilton Atlanta, Grand Salon E
Organizer: Bruce Western, Princeton University

Explaining the New Gender Patterns of Western Industrial Societies. Janet Z. Giele, Brandeis University

The Postmodern Individual: Structural Determinants of Attitudes. Christine A. Wernet-Beyer, University of South Carolina Aiken


Marriott Marquis, London Room

Organizer and Presider: Akos Rona-Tas, University of California, San Diego

Time and the Constitution of Markets: Internal Dynamics and External Relations. Erik W. Larson, University of Minnesota


Market Subjects: Traders at Work in the Dollar/Peso Market. Leslie L. Salzinger, University of Chicago

Enacting Economic Knowledge at the Federal Reserve. Mitchel Y. Abolafia, State University of New York, Albany


Discussion: Marc Ventresca, Northwestern University

296. Regular Session. Ethnography

Marriott Marquis, Riviera Room

Organizer and Presider: Margaret K. Nelson, Middlebury College

Women, Violence and Memory: The Ethics of Feminist Ethnography in Holocaust Research. Janet Jacobs, University of Colorado

Delegitimizing Street Kids’ Voice: How Staff Create, Sustain, and Escalate Conflict in a Drop-in Center. Elizabeth A. Joniak, University of California, Los Angeles

The Meaning of Urban Gardening in Russia: An Ethnography of the Post-Soviet Dacha. Jane R. Zavisca, University of California, Berkeley

“Everybody Knows Him”: Investment in and Returns to Social Network Resources for a Small Contractor. Laura Rebecca Clawson, Princeton University

Discussion: Karen V. Hansen, Brandeis University

297. Regular Session. Gender and Sociology of Sport

Hilton Atlanta, Monroe Room

Organizer: Todd W. Croset, University of Massachusetts

Presider: James Steele, James Madison University

Body Image and Weight Control in Female Adolescents: Influence of Gender Role Conformity in Athletics. Sarah R. Crissey, University of Texas, Austin; and Joy Crissey Honea, Colorado State University

Gender and the Culture of Skydiving: Misogyny, Trivialization, and Sexualization in a “Gender-Neutral” Sport. Jason E. Laurendeau, University of Calgary

Teachers’ Academic Perceptions of Student-Athletes: Do They Vary by Type of Sport? Jan S. Sokol-Katz, Jomills H. Braddock II, and Lorrie R. Basinger-Fleischman, University of Miami

On the Sidelines: Sex and Racial Segregation within Sports Broadcasting. Barbara Thomas Coventry, University of Toledo

Discussion: Bryan Denham, Clemson University

298. Regular Session. Gender: Transgressing the Boundaries

Hilton Atlanta, Crystal 1

Organizer and Presider: Melissa S. Embser-Herbert, Hamline University

Parental Perceptions of Gender and Sexual Orientation: Heteronormativity, Homophobia, and Gender Boundaries in Early Childhood. Emily W. Kane, Bates College

Tomboyism or Lesbianism? Beyond Gender/Sexual Conflation. C Lynn Carr, Seton Hall University

Becoming a Fag: Boys, Sexuality and Adolescence. CJ Pascoe, University of California, Berkeley

Social Sanctioning of Gender Nonconformity: The Development of a Schedule of Transphobic Events. Emilia L. Lombardi, University of California, Los Angeles

What’s the Problem with “Gender Identity Disorder?”: Sexuality, Gender, and Critical Blind Spots. Karl Bryant, University of California, Santa Barbara

Discussion: Sharon E. Preves, Hamline University

This session includes five papers which address the intersection of gender and sexuality, specifically the way in which sexuality serves as a “marker” of gender transgression and/or gender serves as a “marker” of the transgression of sexuality.

299. Regular Session. Immigrant Communities

Hilton Atlanta, Fayette Room

Organizer and Presider: Melonie Heron, Florida State University

Culture Matters: Religious Doctrine and the Evolution of Immigrant Religious Congregations. William David Stevens, Northwestern University
Ethnic Ministries and Social Justice: Haitian Catholics
Construct Paths to Integration in Miami, Montreal and Paris. Margarita A. Mooney, Princeton University

Segregated Tongues or Segregated Faiths?: The Problem of Incorporation for Immigrants in Mainline Congregations. Melanie A. Heath, University of Southern California


Overlooked and Underserved: Low-Status 1.5- and Second-Generation Korean American High School Dropouts. Jamie Lew, Rutgers University, Newark

Discussion: Melonie Heron, Florida State University

Each paper applies qualitative research methods to the study of immigrant incorporation and addresses the experience of a different racial/ethnic group. The result is an engaging, informative session. The first three papers focus on the connection between religious communities and integration, while the second two explore the ethnic identity struggles of second generation youth in different community contexts.

300. Regular Session. Political Sociology: Comparative Political Organizations, Movements and Mobilization

Marriott Marquis, Monte Carlo Room

Organizer: Thomas E. Janoski, University of Kentucky

“Opium for the Masses?: The Political Power of Soccer among the Arabs in Israel. Tamir Sorek, Cornell University

An Interactive Model of World and Regional Democratization: A multilevel Analysis. Barbara Wejnert, Cornell University


Trajectory Improvisation and the Logic of Political Revolutions. Marc Garcelon, Middlebury College

Discussion: Larry L. Burmeister, University of Kentucky

301. Regular Session. Social Capital

Hilton Atlanta, Crystal 2

Organizer: Nan M. Astone, The Johns Hopkins University

(Dis)Trust and Job-Finding Assistance among the Black Urban Poor. Sandra S. Smith, New York University

The Dynamic Impact of Social Network Resources on Income Attainment. Harris H. Kim, University of Chicago; Edward O. Laumann, University of Chicago

The Impact of Social Capital on the Earnings of Puerto Rican Migrants. Michael B. Aguilera, Rice University

Where the Ends Don’t Meet: Social Capital Effects on Economic Hardship. David Andrew Cotter, Union College; Joan M. Hermsen, University of Missouri; and Reeve Vanneman, University of Maryland

302. Regular Session. Sociology of Aging: Health and Well Being in Later Life (co-sponsored by the ASA Section on Sociology of Population)

Marriott Marquis, Magnolia Room

Organizer: Mary Elizabeth Hughes, Duke University

Wisdom, Religiosity, Purpose, and Death Attitudes of Hospice Patients, Nursing Home Residents, and Community-Dwelling Elders. Monika Ardelt, University of Florida

Racial Differences in Psychological Adjustment to Spousal Loss. Deborah Carr, Rutgers University

Volunteering and Depression: The Effect of Social Causation or Selection? Yunqing Li, Purdue University; Kenneth F. Ferraro, Purdue University

Community Effects on the Progression of Diseases: A Survival Analysis for Seriously Ill Older People. Ming Wen and Kathleen A. Cagney, University of Chicago; Nicholas A. Christakis, Harvard University

Discussion: Mary Elizabeth Hughes, Duke University

303. Regular Session. Voluntary and Non-Profit Organizations

Hilton Atlanta, Crystal 3

Organizer and Presider: Susan Ostrander, Tufts University

Charity without Choice: Perceptions of the Homeless Regarding Religious Interactions at Feeding Establishments. Rebecca Sager and Laura S. Stephens, University of Arizona

Negotiating Insider and Outsider Positions: Strategies for Survival and Change in Three Chinese Women’s Organizations. Dongxiao Liu, Harvard University

Partners in Crime: Nonprofits and the Social Production of Justice. Ursula Abels Castellano, University of California, Davis

Ties Than Bind: Exploring the Neglected Role of Nonprofits in Corporate and Government Networks. Gwen Moore and Lawrence E. Raffalovich, State University of New York; J. Allen Whitt, University of Louisville; Sarah Sobieraj, Towson University; Daniel Beaulieu and Scott Dolan, University at Albany, State University of New York

Discussion: Susan Ostrander, Tufts University

304. Section on Animals and Society Paper Session. Rethinking the Human-Animal Boundary

Hilton Atlanta, Madison Room

Organizer and Presider: Lynda M. Glennon, Rollins College

Beyond Anthropomorphism: Exploring Issues in Inter-Species Communication. Janet M. Alger, Siena College; and Steven F. Alger, College of St Rose
A Language of Their Own: Human-Horse Communication. Keri Brandt, University of Colorado

Media Whales: Changes in Social Constructs That Have Lead to the Conservation of Cetaceans. Barbara Brunnick, Blue Dolphin Project

The Changing Eye of the Beholder: Relating to and Protecting the Florida Manatee. Theresa L. Goedeke, University of Missouri, Columbia

Discussion: Clinton R. Sanders, University of Connecticut

305. Section on Communication and Information Technologies Paper Session. Communication and Information Technologies

Hilton Atlanta, Rockdale Room

Organizer: Kathy Shepherd Stolley, Northrop Grumman Information Technology

Presider: James G. Anderson, Purdue University

E-Medicine and Health Care Consumers: Current Problems and Possible Resolutions for a Safer Environment. Maria Brann, University of Kentucky; and James G. Anderson, Purdue University

The Ecology of Open Source Software. Kieran Healy and Alan Schussman, University of Arizona

A Digital Library for Social Science Research Software. Charles Dudley Girard, University of South Carolina

Discussion: Shanyang Zhao, Temple University

306. Section on Medical Sociology Paper Session. Professional Authority: Issues at the Interface of Medicine and Law (co-sponsored with the Section on Sociology of Law)

Marriott Marquis, Marquis Ballroom Salon 3

Organizers: Sydney A. Halpern, University of Illinois; and Robert Dingwall, University of Nottingham

Presider: Terence C. Halliday, American Bar Foundation

When a Baby Dies: Brokering Conflicting Legal and Medical Expectations. Stefan Timmermans, Brandeis University

A Test Case: Building Genetic Testing for Breast Cancer and Moral Order in the United States and Britain. Shobita Parthasarathy, Northwestern University

On Their Backs: Labor Support Doulas and the Quest for Legitimation in the Birthplace. Bari J. Meltzer, University of Pennsylvania

Modernity and the Social Formation of Professions. Ming-Chen M. Lo, University of California, Davis

Discussion: Terence C. Halliday, American Bar Foundation

307. Section on Organizations, Occupations, and Work Paper Session. The Consequences of Women’s Employment for Work and/or Family

Hilton Atlanta, Grand Salon C

Organizer and Presider: Amy S. Wharton, Washington State University

Women, Dual-career Families, and “Part-time” in the Medical Profession. Forrest S. Briscoe, Massachusetts Institute of Technology

Workplace Flexibility and the Gendered Division of Housework: Reinforcement or Liberation? Sarah Estes and David J. Maume, University of Cincinnati

Discussion: Jennifer L. Glass, University of Iowa

308. Section on Political Economy of the World System Paper Session. Local Struggles, Global Structures: The Politics of Neoliberalism

Hilton Atlanta, Grand Salon A

Organizers: Mridula Udayagiri, California State University, Sacramento; and Richard P. Appelbaum, University of California, Santa Barbara

Presiders: Robert J.S. Ross, Clark University; and Mridula Udayagiri, California State University, Sacramento

Labor Organizing and Neoliberal Politics. Preston Rudy, University of California


Neo-liberal Driven Development and Street Vending in Local Context: A Contradiction in State Policy. Marina Karides, Florida Atlantic University

Selling Neoliberalism to the Wary: Resignation and Opposition in Privatizing Venezuela’s State-Owned Industries. Amy Ellen Bellone Hite, Tulane University

Discussion: Immanuel Wallerstein, Yale University

309. Section on Race, Gender, and Class Paper Session. Culture and Resistance to Race, Gender, and Class Oppression

Hilton Atlanta, Grand Salon D

Organizer: James V. Fenelon, California State University, San Bernardino

Presider: Jean Belkhir, Southern University of New Orleans

19th Century “Double-Consciousness” of W.E.B. Dubois and the 20th Century “Mestiza Consciousness” of Gloria Anzaldúa. Theresa Martinez, University of Utah

Language, Memory and Identity as Resistance to Racial Oppression in Navajo Women’s Narratives. Amy J. Schulz, University of Michigan
Session 309, continued

Resisting Threats to Privilege: Various White Men’s Movements Resist Confronting Oppression. Abby L. Ferber, University of Colorado, Colorado Springs


Women and Cultures of Resistance: The Dynamics of Race, Gender, and Class in Social Protest. Bernice McNair Barnett, University of Illinois, Urbana-Champaign

Discussion: Bernice McNair Barnett, University of Illinois, Urbana-Champaign

These papers present diverse perspectives on cultural resistance to forms of race, gender, and class oppression, especially in terms of reducing racism and sexism through analysis of their intersection.

310. Section on Sociology of Education Paper Session. Race and Education

Marriott Marquis, Madrid-Trinidad Room

Organizer and Presider: Richard Arum, New York University

Breeding Animosity: The Significance of School Placement Patterns in Developing a Burden of Acting White. Karolyn D. Tyson, University of North Carolina, Chapel Hill; William Darity, Jr., University of North Carolina Chapel Hill and Duke University; and Domini Castellino, Duke University

Educational Expectations and Aspirations among Latino Adolescents. Stephanie A. Bohon, University of Georgia; Monica Kirkpatrick Johnson, Washington State University; and Bridget K. Gorman, Rice University

Race, Redistribution, and Americans’ Educational Policy Preferences. Pamela Barnhouse Walters, Joshua Theodore Klugman, Jenny M. Stuber and Michael S. Rosenbaum, Indiana University

In Search of Brown: The Unfulfilled Promise of School Desegregation in Six Racially Mixed Schools. Amy Stuart Wells and Awo Korantemaa Atanda, Teachers College, Columbia University; Jennifer Jellison Holme, Anita Humphrey, and Anita AlTijerina Revilla, University of California, Los Angeles

Discussion: Lisa Michele Stulberg, New York University

311. Section on Sociology of the Family Paper Session. Gender and Families

Hilton Atlanta, Grand Salon B

Organizer and Presider: Liana Sayer, University of Pennsylvania

Domestic Rites and Enchanted Relations: Religion, Ideology, and Household Labor. W. Bradford Wilcox and Margaret Gonsoulin, University of Virginia


The Gendered Division of Domestic Labor and Family Outcomes. Lynn Prince Cooke, Nuffield College, Oxford University

Choosing Daughters: Exploring When Mothers Favor Adult Daughters Over Sons. J. Jill Suitor, Louisiana State University; and Karl Pillemer, Cornell University

Discussion: Paula England, Northwestern University

312. Theory Section Refereed Roundtables and Business Meeting

Hilton Atlanta, Grand Ballroom C

8:30-9:25 a.m., Roundtables:
Organizer: Noah P. Mark, Stanford University

1: Compound Exchange Networks: Theory and Experimental Data for Exclusive and Null Connected Subnetworks. Blane DaSilva, University of South Carolina

Remapping Multiculturalism: Visions of Incorporation, Diversity, Solidarity. Joseph H. Gerteis and Douglas Hartmann, University of Minnesota

2: Heterotopic Embodiment: Uncontainable Boundaries of the Body. Minjoo Oh, University of Mississippi

Sorted Sperm or Sexed Embryos? A Social Worlds/Arena Analysis of Preconception Sex Selection. Carie E. Friese, University of California, San Francisco

3: Modernity as Value Rationalization. Berit Irene Vannebo, Northwestern University

Universalizing Technologies in Modernity. JuLeigh Coleman Petty, Northwestern University

4: Decoupling State from Nation Through Structure and Agency. Benjamin Gregg, University of Texas, Austin

Political Society and the “Party Form”: The Missing Link in Historical Sociology. Dylan John Riley and Manali Desai, University of California, Riverside

5: Religion and Development Revisited: Comparing Islam and Christianity. Kazem Alamdari, California State University, Los Angeles

On Sacredness and Transgression: Understanding Social Antagonism. Margarita M. Palacios, New School University

6:
Domination: The Missing Principle in Mead’s Analysis of Society. Lonnie Athens, Seton Hall University

The Social Relevance of Hegel’s Absolute Idea: Herbert Marcuse’s Two Hegel Books. Russell Lee Rockwell

Culture as a Subsystem of Action: Talcott Parsons and Cultural Sociology. Helmut Staubmann, University of Innsbruck, Austria

On Durkheim’s Fatalism: The “Hidden” Link between Anomie Alienation. Gabriel A. Acevedo, Yale University

Social Capital in the Creation of Financial Capital: Social Control in Microcredit Borrowing Groups. Denise Anthony, Dartmouth College

Social Capital: Social Resources, Civic Engagement, or Trust? Nan Lin, Duke University; and Yang-chih Fu, Academia Sinica, Taiwan

Theory Section Council Meeting

Presider: Linda Molm, University of Arizona

9:30-10:10 a.m., Theory Section Business Meeting

9:30 a.m. Meetings

Section on Collective Behavior and Social Movements Business Meeting (to 10:10 a.m.) — Marriott Marquis, Consulate Room

Theory Section Business Meeting (to 10:10 a.m.) — Hilton Atlanta, Grand Ballroom C

10:30 a.m. Meetings

Committee on Awards — Hilton Atlanta, Council Room

Section on Animals and Society Council Meeting (to 11:25 a.m.) — Hilton Atlanta, Madison Room

State, Regional, and Aligned Sociological Association Officers — Hilton Atlanta, Club Room

313. Thematic Session. The Culture Wars in Methodology

Marriott Marquis, Marquis Ballroom Salon 3

Organizer: William T. Bielby, University of California, Santa Barbara

Presider: Lynnette Spillman, University of Notre Dame

Panel: Patricia Ticineto Clough, The Graduate Center, City University of New York

Ronald L. Breiger, University of Arizona

Ann Swidler, University of California, Berkeley

314. Special Session. Arlie Hochschild’s The Managed Heart: 20 Years Later (co-sponsored by the ASA Section on Sociology of Emotions)

Marriott Marquis, Danube-Tigris Room

Organizer and Presider: Rebecca J. Erickson, University of Akron

Panel: Lynn Smith-Lovin, University of Arizona

Gideon Kunda, Tel Aviv University

Arlie Russell Hochschild, University of California, Berkeley

Pam Smith, University of Surrey

315. Special Session. Cultures of Democratic Organizations

Marriott Marquis, Shangri-La Room

Organizer and Presider: Joyce Rothschild, Virginia Polytechnic Institute and State University

Counterculture, Political Values and the Maintenance of Collectivist Democracy in German Movement Organizations. Darcy K. Leach, University of Michigan

Gender and the Unfolding of Resolutions in Cooperative Workplaces. Elizabeth Hoffmann, Purdue University

How Participatory Democracy Became White: Race and the Forms that Movement Organizations Take. Francesca A. Polletta, Columbia University

Gender and Culture in Self-Managing Teams in the Service Sector. Marjukka Ollilainen, Weber State University

Discussion: Joyce Rothschild, Virginia Polytechnic Institute and State University

316. Special Session. Mentoring: Undergraduates Collaborating in a Community of Practice

Hilton Atlanta, Jefferson Room

Organizer and Presider: Allen Scarboro, Augusta State University

Models of Mentoring Undergraduates: A Call for a Community of Practice. Allen Scarboro, Augusta State University
Session 316, continued

Trust and Risks in Mentoring Relationships. Brandon Emert, Augusta State University
The Mentee Graduates: Revising and Transforming the Mentoring Relationship. Sandra Avery and Keith Wells, Augusta State University
Obstacles to Good Practice: Institutional, Professional, Personal Challenges. Jonelle H. Husain, Mississippi State University
Discussion: Robert Ness, Augusta State University

317. Special Session. New Directions and Challenges in Life Course Studies
Marriott Marquis, Magnolia Room
Organizer and Presider: Glen H. Elder, Jr., University of North Carolina, Chapel Hill
Success and Challenge in Demographic Studies of the Life Course. Dennis P. Hogan, Brown University
Emerging Issues in the Study of Work Through the Life Course. Jeylan T. Mortimer, University of Minnesota, Minneapolis
Shared Beginnings, Divergent Lives: Lessons from Life Course Criminology. John H. Laub, University of Maryland; and Robert J. Sampson, Harvard University
Life Course Capital and Life Course Risk: Stratification and the Life Course. Angela M. O’Rand, Duke University
Discussion: Michael J. Shanahan and Glen H. Elder, Jr., University of North Carolina, Chapel Hill

318. Special Session. Performing Protest: Music, Media, Theatre, and Ritual as Contentious Politics
Hilton Atlanta, Grand Ballroom B
Organizers and Presiders: Richard Flacks and Verta A. Taylor, University of California, Santa Barbara
Cultural Foundations of the Civil Rights Movements: The Role of the Black Church. Aldon Morris, Northwestern University
Stoking the Fire: The Aims of “Political” Musicians. Rob Rosenthal, Wesleyan University
Oppositional Culture from the Ground Up: Music and Resistance in the Southern Textile Mill. Vincent J. Roscigno, Ohio State University; and William F. Danaher, College of Charleston
Culture and Ritual in the Montreal Women’s Movement. Suzanne Staggenborg, McGill University; Amy Lang, University of Wisconsin, Madison
We’re Not Just Lip-Synching Up Here: Drag Performances and the Construction of Oppositional Culture. Elizabeth A. Kaminski, Ohio State University; and Verta A. Taylor, University of California, Santa Barbara

319. Special Session. Remembrance of Rachel Rosenfeld’s Life and Work
Hilton Atlanta, Fayette Room
Organizers: Barbara F. Reskin, University of Washington; and Jennifer L. Glass, University of Iowa
Presider: Jennifer L. Glass, University of Iowa
Panel: Kenneth Spenner, Duke University
Linda Renzulli, University of Georgia
Jeanne S. Hurlbert, Louisiana State University
David J. Maume, University of Cincinnati
Stephanie Moller, University of North Carolina, Charlotte
Kathryn B. Ward, Southern Illinois University

320. Special Session. The Local-Global Connect: Sociologists without Borders
Hilton Atlanta, Carter Room
Organizer and Presider: Judith R. Blau, University of North Carolina, Chapel Hill
Panel: Alberto Moncada, Sociologists without Borders
Waldia Katz-Fishman, Project South and Howard University
Embedded in the presentations and dialogue is the overarching issue of universal justice without borders as a matter of human rights, while remembering that the concomitant concerns of contextual justice with borders are also part of human rights in the sense that one must recognize cultural and other differences. Further at hand will be the rights of the oppressed and the obligations of the oppressors, as experts and as partners. Finally, we will consider the problem of borders in western knowledge traditions. This includes the inherent values, philosophical premises, empirical and historical facts, as well as the legal international frameworks – i.e., multi-national, national, and traditional and uncodified laws.

321. Author Meets Critics Session. The Culture of Control (University of Chicago Press, 2001) by David Garland
Hilton Atlanta, Clayton Room
Organizer: Bruce Western, Princeton University
Presider: Mitchell D. Duneier, Princeton University and Graduate Center, City University of New York
Critics: John Hagan, Northwestern University and American Bar Foundation
John Sutton, University of California, Santa Barbara
Bruce Western, Princeton University
Author: David W. Garland, New York University

322. Regional Spotlight Session. The Souls of Black Folks: 100 Years Later
Hilton Atlanta, Gwinnett Room
Organizer and Presider: Delores P. Aldridge, Emory University
The Soul of DuBois and the Art of Sociology. Rodney D. Coates, Miami University
This workshop will focus on three principles of community action research: the collaboration of academic researchers and community-based organizations and activists; the expansion of the definition of research to include community-based forms of knowledge; and the integration of research and social action. We will use a participatory process and participants’ experiences and concerns will help guide the workshop.

327. Workshop cancelled.

328. Teaching Workshop. Teaching Sociology of Mental Health

Marriott Marquis, Quebec Room
Organizer: Mercedes Rubio, American Sociological Association
Panel: Colwick Mervyn Wilson, Loma Linda University
Nieves Rubio, County of Kern Mental Health System of Care
Janet R. Hankin, Wayne State University
Erica J. Ryu, University of Michigan
This workshop is geared toward those interested in issues related to the teaching of mental health. Panelists will discuss their experiences in teaching mental health topics at varied types of institutions and from varied perspectives. Panelists will also discuss the value of collaborations between the academy and mental health agencies as way to bridge theory and practice. There will be time allotted for questions and discussion.

329. Teaching Workshop. Teaching the Sociology of Religion (co-sponsored by the Association for the Sociology of Religion)

Marriott Marquis, Thames Room
Leaders: Keith Alan Roberts, Hanover College
Lutz Kaelber, University of Vermont
Issues to be explored: Objectives for the course and audience assessment; discussion of available texts; active learning strategies for teaching sociology of religion; audience sharing of ideas, strategies.


Hilton Atlanta, Grand Ballroom C
Organizer: Keith D. Parker, University of Nebraska, Lincoln
1. Culture in Action: Examining Youth Cultural Toolkits and Actions in Various Contexts. Donna DeGennaro and Melissa A. Sterba, University of Pennsylvania
2. Cancelled
3. Cancelled
4. Chinese Parents Support Their Kids to Study Abroad. Yang Jiang, Arizona State University
6. Society’s Need for Controlling Images of Motherhood. Nicole Dubus, Boston University
Session 330, continued

7. Weekly Time Use in Middle Class, Two-Parent Families with Children: How Gender Egalitarian Is It? Zsuzsa Daczo, University of Maryland, College Park

8. Cancelled

9. The Sociological Study of Adoption. Kristi Miller, University of Arizona

10. Why an Option of Traditional Marriage (in the form of covenant marriage) Is So Rarely Chosen. Scott L. Feld, Louisiana State University

11. Migration, Mate Selection, and Marital Timing of Temporary Migrants in Beijing, China. Yuying Tong, University of North Carolina, Chapel Hill

12. Family. Alexandra Murphy-Anderson, Kent State University


15. Examining Multiple Conceptualizations of Retirement and Their Inter-Connections with Race and Class. Isabel Araíza, Boston College


331. Regular Session. Biosocial Interaction

Marriott Marquis, Riviera Room

Organizer and Presider: Timothy Crippen, Mary Washington College


Conformity Pressures in Interaction: Neurosociology Mechanisms in the Emergence of Informal Norms. Thomas S. Smith, University of Rochester

Discussion: Richard Machalek, University of Wyoming

This session looks at explorations of ways in which conventional explanations of sociological problems may be enhanced by reference to the tools of evolutionary behavioral science.

332. Regular Session. Black Cultural Studies

Hilton Atlanta, Paulding Room

Organizer and Presider: Anthony J. Lemelle, University of Wisconsin, Milwaukee

Counterdiscourses of Black Womanhood in Music Video: Revising the Sexual Double Standard. Rana A. Emerson, University of Texas, Austin

Cultural Black Nationalism and the Meaning of Black Power. Algeron Austin, Wesleyan University

Struggles for Identity: Ethnicity and Empowerment in the Rastafari and Black Power Movements. Simboonath Singh, University of Michigan, Dearborn

The 1950’s Cultural Revolution: Race, Music and the American Popular. Paul D. Lopes, Mount Holyoke College

Discussion: Susan Toliver, Iona College

333. Regular Session. Deviance and Social Control: Organizational Deviance and White Collar Crime

Hilton Atlanta, DeKalb Room

Organizer: Sara M. Steen, University of Colorado, Boulder

Presider: Peter J. Shrock, State University of New York, Albany


Economic Policy and Organizational Change: Monetary Logics, Corporate Governance and the Institutionalization of Corporate Crime. Mark J. Zimny, Harvard University

Accounting for Prostitution. DJ Watson and John Galliher, University of Missouri, Columbia


Marriott Marquis, London Room

Organizer: Akos Rona-Tas, University of California, San Diego

Presider: Jens Beckert, International University, Bremen


Social Differentiation and Identity Construction in An Institutional Field: Reputation among California Wines. Wei Zhao, Duke University

The Credit Card Market in Mainland China: An Example of Institutional Isomorphism? Tamara M. Perkins, Lewis & Clark College

Understanding Work in Post-Soviet Russia. Sarah Busse, University of Chicago

Discussion: Martha Lampland, University of California, San Diego

335. Regular Session. Family and Kinship: Family Constellations and Children’s Well-being

Hilton Atlanta, Grand Salon B

Organizer and Presider: Judith A. Levine, University of Chicago

Reconsidering the Association between Stepfamilies and Adolescent Delinquency and Drug Use. Megan M.
Sweeney and Hongbo Wang, University of California, Los Angeles

The Distribution of Divorce Effect on Adolescents’ Academic Achievement: An Analysis of Three-wave Panel Data. Yongmin Sun, The Ohio State University; and Yuanzhang Li, Allied Technology Group, Inc.

What a Difference a Year Makes: Age and the Desire to Marry. Jenna W. Mahay, University of Chicago

Looking for Murphy Brown: An Analysis of College-Educated, Organizer and Presider: Hilton Atlanta, Crystal 1


Hilton Atlanta, Crystal 1

Organizer and Presider: Steve Valocchi, Trinity College

Relationship Innovation in Male Couples. Barry D. Adam, University of Windsor

How to Attract Lesbians and Heterosexuals: The WNBA’s Appropriation of Lesbian Community and Culture. Susannah Kathleen Dolance, University of Michigan

The Intersection of Male Homosexuality and Femininity on Will and Grace. Thomas J. Linneman, College of William & Mary

Lesbian Panic?: Commodification and Transgression in Women’s Professional Tennis. Pamela J. Forman, The College of Wooster; and Darcy C. Plymire, Towson University

Discussion: Mary Bernstein, University of Connecticut

337. Regular Session. Gender and Work: Social Change at the Intersection between Paid Work and Housework

Hilton Atlanta, Crystal 4

Organizers: Myra Marx Ferree, University of Wisconsin, Madison; and Beth B. Hess

Presider: Julia McQuillan, University of Nebraska, Lincoln

Are Work-Family Policies Mechanisms of Gender Reinforcement? Employed Mothers Talk about Their Marriages. Sarah Estes and Vicki Dryfhout, University of Cincinnati


What Makes Husbands Increase Their Housework Hours? Sanjiv Gupta, University of Massachusetts, Amherst

Maternal Employment Across the Life Course: Adolescent Expectations and Parental Influence. Matthew N. Weinshenker, University of Chicago

Discussion: Julia McQuillan, University of Nebraska, Lincoln


Hilton Atlanta, Crystal 2

Organizer and Presider: Shane Thye, University of South Carolina

Effects of Externalities on Exchange in Networks. Jacob Dijkstra, Groningen University; Marcel van Assen, Tilburg University, The Netherlands

Legitimacy and Power in Exchange Structures. Henry A. Walker and David Willer, University of South Carolina

Perceiving Social Structure in Groups. Casey A. Borch, University of Connecticut; Brent Simpson, University of South Carolina

The Effect of Social Uncertainty in Networks of Social Exchange. Eric Rice, University of California, Los Angeles

Discussion: Edward J. Lawler, Cornell University

This session examines power and related processes in social exchange networks. Emphasis is given papers at the cutting edge of theory and research.


Hilton Atlanta, Grand Salon E

Organizer and Presider: Robin Stryker, University of Minnesota

Balkan Anti-Semitism: The Cases of Bulgaria and Romania Before the Holocaust. William I. Brustein, University of Pittsburgh; and Ryan D. King, University of Minnesota

Disciplinary Statism. Pavel I. Osinsky, Northwestern University

Why Is There No Religion in the Former GDR?: Supply, Demand, and the Causes of Secularization. Steven Pfaff and Paul Froese, University of Washington

From Empire to a Nation-State: State Projects and Local Identities in the Nineteenth Century Ottoman Province of Edirne. Yonca Koksal, Koc University, Turkey

340. Regular Session. Informal Economy

Hilton Atlanta, Crystal 3

Organizer: Martin Sanchez-Jankowski, University of California, Berkeley

Entrepreneurialism, Capitalism, and Informalization in Carpet Manufacturing Sectors of Nepal. Shobha Hamal Gurung, Northeastern University

Mapping Informal Labor Markets in Post-Soviet Russia. Caleb J. Southworth and Leontina M. Hormel, University of Oregon

Soy Mexican. Soy Colombiano. I’m American: An Intersection of Cultures among Day Laborers in New York City. Carolyn P. Turnovsky, Graduate Center, City University of New York

The Impact of Social Capital on Informal Labor Market Participation of Undocumented and Documented Mexican Migrants. Michael B. Aguilera, Rice University
Session 340, continued

The Informal Economy and Institutional Theory in the New Economic Sociology. Matthew R. McKeever, University of Kentucky

341. Regular Session. Media Sociology

Hilton Atlanta, Roosevelt Room

Organizer: Michael Patrick Allen, Washington State University
Presider: Anne Lincoln, Washington State University

Socioeconomic Background and Political Involvement as Determinants of Topical Interest and Media Use. Kees Van Rees and Koen van Eijck, Tilburg University, The Netherlands

Richer and Whiter: How Publishers of Popular Magazines Construct Their Readership for Advertisers. Tim Curry, Paula A. Arriagada, Benjamin T. Cornwell, and Jeff Jarosch, The Ohio State University

The Question of Sudan Slavery: An Analysis of American Print Media Narratives. Christine J. Gardner, Northwestern University


342. Regular Session. Political Culture: Transnational Norms, National Politics

Marriott Marquis, Monte Carlo Room

Organizer: Yasemin Soysal, University of Essex, UK
Presider: Francisco O. Ramirez, Stanford University

Why Do Countries Ratify Labor Conventions that Put them at a Competitive Disadvantage? Miriam Hosni Abu Sharkh, Stanford University


Social Construction of Peacekeeping in South Korea and Japan: Four Social Factors. Yuko Kurashina and Rachel Noble Lipari, The University of Maryland, College Park

343. Regular Session. Race and Sociology of Sport

Hilton Atlanta, Monroe Room

Organizer: Todd W. Crosset, University of Massachusetts
Presider: James Steele, James Madison University

The “War Room”: Pro Football Scouts and Racial Stacking. J. R. Woodward, Montana State University

What is Man Enough?: College Football Fans Negotiating Hegemonic Notions of Masculinity. Laurel K. Tripp, University of Maine

Uneven Playing Fields: State Variations in Boy’s and Girl’s Access to and Participation in Interscholastic Sports.

Jomills H. Braddock II, Jan Sokol-Katz, Anthony Greene, Lorraine Basinger-Fleischman, University of Miami

Discussion: Laurel Davis, Springfield College

344. Regular Session. Rural Sociology

Hilton Atlanta, Rockdale Room

Organizer and Presider: Beverlyn Lundy Allen, Iowa State University

“Are You Experienced?”: Farm Parents’ Attitudes towards Farm Safety Experts. Steven Jay Neufeld, Eastern Washington University

Community Activeness and Growth Promotion Strategies. Andrew A. Zekeri, Tuskegee University

Exchange of Agricultural Land in China: From Involution to Path-dependent Transformation. Q. Forrest Zhang, Yale University; and Qingguo Ma, Zhejiang University

345. Section on Collective Behavior and Social Movements

Paper Session. Globalization, Protest, and Transnational Mobilization

Marriott Marquis, Consulate Room

Organizer and Presider: Dana R. Fisher, Columbia University

Clashing Civilizations or a Global Civil Society? Assessing the Geography of TSMO Participation. Dawn R. Wiest, State University of New York, Stony Brook

Global Governance and Transnational Labor Cooperation in North America. Tamara Kay, University of California, Berkeley

Globalization and Social Movements: The Impact of The WSF. Lauren Langman and Douglas Morris, Loyola University of Chicago


Breaking the Bank and Taking to the Streets: How Protesters Target Neoliberalism. Lesley J. Wood, Columbia University

Discussion: Pamela E. Oliver, University of Wisconsin, Madison

346. Section on Communication and Information Technologies Refereed Roundtables and Business Meeting

Hilton Atlanta, Jackson Room

10:30-11:25 a.m., Refereed Roundtables:

Organizer: George W. Dowdall, Saint Joseph’s University

1. Using Internet Technologies

Presider: Kim A. Logio, Saint Joseph’s University

Adventures in Research: Teaching Data Analysis. Earl Babbie, Chapman University; and Kim A. Logio, Saint Joseph’s University
2. Networks and the Internet.

Characterizing Media Multiplexity: Strong Tie Support. 
B. Hogan, University of Toronto

Does the Internet Increase, Decrease or Transform Social Inequality? Wenhong Chen, University of Toronto

How Do Sociological Conceptualizations of Communication Technologies Misuse Face-to-Face Interaction? Leslie S. Paik and Salvatore Zerillis, University of California, Los Angeles

Networks of Distance and Media: A Case Study. Anabel Quan-Haase, University of Toronto

3. Cultural Dimensions of Technology Adoption

Presider: Jennifer C. Lena, Columbia University

Ebay à la française et à l’américaine: Comparing French and American Cultural Norms in Fine Art Auctions. Laura Robinson, University of California, Los Angeles

Shaping the Web of Civil Participation: Site Building and Hyperlink Allocation Processes in the East-European Virtual Public Sphere. David Stark and Balazs Vedres, Columbia University

Pushers, Plumbers, and Pediatricians: The Symbolism of the Pager in the United States-1975 to 1995. Nalini Kotamraju, University of California, Berkeley; and Laszlo Bruszt, Central European University


4. Measuring Technology Use

Presider: Gina Neff, Columbia University


Web-based Surveys and Traditional Survey Methods: Sampling Issues and Instrument Effects. James C. Witte, Clemson University

Beyond Home and Work: Logging On from Other Places. Paul G. Harwood, University of Maryland, College Park

11:30 a.m.-12:10 p.m., Section on Communication and Information Technologies Business Meeting

347. Section on International Migration Paper Session.

National, Ethnic, and Racial Identities in an Era of Mass Migration

Hilton Atlanta, Grand Salon A

Organizer: Jennifer Lee, University of California, Irvine

From Nationality to Peoplehood: Adaptation and Identity Formation in the Israeli Diaspora. Steven J. Gold, Michigan State University

Black Like Who?: African and Haitian Immigrants and Urban American Conceptions of Race. Monica McDermott, Stanford University

An(other) Shade of White?: Mexican American Racial Identity and the Census. Julie A. Dowling, University of Texas, Austin

Exploring Diversity in Immigrant Assimilation and Transnationalism: The Case of Poles and Russian Jews in Philadelphia. Ewa Morawska, University of Pennsylvania

348. Section on Medical Sociology Refereed Roundtables

Marriott Marquis, Marquis Ballroom Salon 1

Organizer: Kristi L. Williams, The Ohio State University

1. Adolescent Health

Presider: Michelle Frisco, Iowa State University

Changing Family Structure and Adolescents’ Health and Well-Being. Michelle Frisco, Iowa State University

First Intercourse and Well-Being. Amy McClure, North Carolina State University


Gender Differences in Adolescent Well-Being: Exploration Using the Add Health Data. Lisa Kort-Butler, North Carolina State University

2. Race, Ethnicity, and Health

Presider: Rosalind Berkowitz King, National Institute of Child Health and Human Development, NIH

Body Weight Concerns among Russian and American Adolescents. Rosalind Berkowitz King, National Institute of Child Health and Human Development, NIH; Shannon Eileen Cavanagh, Margaret Bentley, Jane D. Brown, and Barry M. Popkin, University of North Carolina, Chapel Hill

Researching Racial and Ethnic Health Disparities: Building Health Knowledge and Policies through Culturally Mediated Applications? P. Rafael
3. Family, Social Networks, and Health
Presider: Robin D. Moremen, Northern Illinois University
When Friends Don’t Keep You Healthy: A Study of Conflict in Older Women’s Friendships. Robin D. Moremen, Northern Illinois University
Marital Status and Preventive Health Care: The Utilization of Flu Shots. Chris Morett, University at Albany
Family Structure, Gender, and Psychological Well-Being. Anna M. Cunningham, Ohio State University
The Family, Common Residence and Behaviors that Contribute to the Spread of HIV in Botswana. James G. Linn, Tennessee State University; and Thabo T. Fako, University of Botswana

4. Religion, Culture, and Health
Presider: Maureen Reindl Benjamins, University of Texas, Austin
Religion and Preventive Health Service Use among Older Adults. Maureen Reindl Benjamins, University of Texas, Austin
Culture and Health: A Case Study of Foreign-Born Asian Women’s Health Beliefs, Values, and Experiences. Sharon M. Lee, Portland State University; and Guadalupe Pacheco, Office of Minority Health
The Machismo Culture in Jamaica: Implications for HIV Prevention. Lisa Rose Norman and Chukwudum Uche, University of the West Indies

5. Health Care Providers
Presider: Jason Schnittker, University of Pennsylvania
Social Distance in the Clinical Encounter: The Interactional and Sociodemographic Determinants of Physician Trust. Jason Schnittker, University of Pennsylvania
The “New Domestic Labor”: Home Health Workers and the Predicament of Care. Clare L. Stacey, University of California, Davis
“Notice How You Feel”: Alternatives to Detached Concern among Hospice Volunteers. John M. Fox, University of Massachusetts, Amherst

6. Medical Education
Presider: Regina E. Smardon, University of Pennsylvania
Professional Identities in Schools. Regina E. Smardon, University of Pennsylvania
A Comparison of Medical Specialty and Practice Setting Expectations: An Analysis of First and Fourth Year Medical Students. Rebecca L. Lozman and Sharyn J. Potter, University of New Hampshire
Developing Culturally Competent Community Faculty: A Faculty Development Model. Warren Ferguson, David Keller, and Heather-Lyn Ann Haley, University of Massachusetts

7. Health Care Delivery and Policy
Presider: Debra Street, Florida State University
Does Profit Status Matter?: Responses to Deficiency Citations in Florida Nursing Homes. Debra Street, Steve J. McDonald, and Jill Quadagno, Florida State University
Publicly Funded Local Health Care in Rural Areas. Mary K. Zimmerman, University of Kansas; and Rodney McAdams, Armstrong Atlantic University
Medical and Clinical Cultures in End-Stage Renal Disease. Eugene B. Gallagher, University of Kentucky

8. Social Movements, Identity, and Health
Presider: La Fleur Flavia Small, University of Miami
Grassroots Movements and Parity in Healthcare. La Fleur Flavia Small, University of Miami
Social Smoking. Jason Andrew Whitesel, Ohio State University

9. Medicalization and the Social Construction of Disease
Presider: Sarah M. Pitcher, California State University, San Marcos
The Everyday Life of Treatments: Women, Allergies and a Doubting Public. Sarah M. Pitcher, California State University, San Marcos
Adapting to Chronic Illness: Constructing Cause and Effect using the Tools at Hand. Elizabeth E. Chute, Carroll College
The Social Construction and Illness Experience of Fibromyalgia. Maryhelen D’Ottavi and Sabrina B. McCormick, Brown University
11. Socioeconomic Status and Health

Shift work, Health and Health Care: A U.S. Perspective. Barbara M. Altman, National Center for Health Statistics; Harriet B. Presser, University of Maryland; and Elizabeth Rasch, National Center for Health Statistics

Health Lifestyle Theory. William C. Cockerham, University of Alabama, Birmingham

The Cumulative Impact of Job Characteristics on Health at Midlife. John Robert Warren, University of Minnesota; Pascale Carayon, Peter Hoonakker, and Jennie E. Brand, University of Wisconsin, Madison

I’m Doing It for Me!: Agency versus Autonomy in the Pursuit of Cosmetic Surgery. Shelley J. Eriksen and Sara Goering, California State University, Long Beach

10. Work, Agency, and Health

Perceptions of Risk and Adoption of Heart-Healthy Behaviors: A Focus on the American Baby Boom. Rebecca L. Utz, University of Michigan

Living the American Dream? Status Mobility and Its Effect on Depressive Symptoms. Maryhelen D’Ottavi, Brown University

Maternal Education and Knowledge and Practice in Childhood Acute Respiratory Infection in Vietnam. Thanh-Huyen Vu, The University of Chicago

Social Inequalities in Health Insurance Coverage and Health: Lessening Selection Bias with Fixed Effects Regression. Amelie Quesnel Vallee, Duke University

350. Section on Political Economy of the World System

Roundtables and Business Meeting

Hilton Atlanta, Grand Ballroom D

10:30-11:25 a.m., Roundtables:

Organizers: Marina Karides, Florida Atlantic University; and Wai Kit Choi, University of California, Irvine

1. State and Capital Interactions in Global Context

Presider: David A. Smith, University of California

The Socialist Republic of Vietnam Rejoins the Capitalist World Economy: Issues and Prospects. David A. Smith, University of California

Big Horses Don’t Die: The Chaebol Dominance and the State in the Process of Korean Industrialization. Eun Mie Lim, Ewha Women’s University

Entrepreneurship, Export Diversification, and Economic Reform in the Dominican Republic: A Subnational Comparative Analysis. Andrew Schrank, Yale University


2. Culture and the Global Economy

Presider: Ganesh Kailas Trichur, St. Lawrence University

“Cultural Expansion” in the Global Conjuncture. Ganesh Kailas Trichur, St. Lawrence University

Symbolic Violence of “Neo-Liberalism Socialization.” Mahamadou Lamine Sagna, Princeton University

Transculturation and Embeddedness in Ortiz Counterpoint. Enrique S. Pumar, William Paterson University

The Coming World Revolution. Steve Sherman, University of North Carolina, Greensboro

3. The World-Economy and Class Structure

Presider: John O’Connor, University of Massachusetts, Amherst

Neo-Liberalism, Coercive Competition, and Recasting the Balance of Class Forces. John O’Connor, University of Massachusetts, Amherst

137
Session 350, continued

Class Compromise in Liberal Democracies: A Structural Equations Model. Christopher J. Kollmeyer, University of California, Santa Barbara


Inter-Firm Lean Production in Mexico: Coordinated Industrial Relations in General Motors’ Silao Supply Chain. Jeffrey S. Rothstein, University of Wisconsin, Madison

4. Improving World-Systems Analysis
   Evaluation of World-System Theory. Jianhua Zhu, University of Pittsburgh
   Using Theoretical Ecology to Examine Spatial Synchrony across World-Systems. Thomas D. Hall, DePauw University; and Peter Turchin, University of Connecticut
   Commodity Chains and the Global Sport Economy. Benjamin D. Brewer, Johns Hopkins University

5. Inequality in the Modern World-System
   Presider: Andrew Jorgenson, University of California, Riverside
   International Inequality in the Capitalist World-Economy 1500-2000: A Quantitative Cross-National Analysis. Andrew Jorgenson, University of California, Riverside
   The Growth of Cross-National Income Inequality. Tina Marie Kassebaum and J. Craig Jenkins, Ohio State University
   Long Term Trends in Inequality in the World System. Sofia Hamdani Checa and Roberto P. Korzeniewicz, University of Maryland

6. Labor Internationalism
   Presider: Beverly Silver, Johns Hopkins University
   Predicting Labor Internationalism. Robert J.S. Ross, Clark University
   Working-Class Regionalism, Nationalism and Internationalism in Post-Apartheid Southern Africa. Darlene Miller, University of the Witwatersrand
   Peaks of Labor Unrest among Transportation Workers in the Twentieth Century World Economy. Nicole Aschoff, Johns Hopkins University
   War and Labor Internationalism. Beverly Silver, Johns Hopkins University

7. Globalization
   Presider: Ebrahim Hosseini-Nasab, Tarbiat Modares University
   Globalization of What and Globalization for Whom. Ebrahim Hosseini-Nasab, Tarbiat Modares University
   The Globalization of Terrorism. Albert J. Bergesen, University of Arizona
   Globalization’s Influence on Transformation and Reform of Education: Examples from EU and SEA. Melsome M. Nelson-Richards, State University of New York, Oswego

8. Localizing the Global
   Presider: Yanyi K. Djamba, Southeastern Louisiana University
   Time Use and Economic Development in Three Developing Countries. Yanyi K. Djamba, Southeastern Louisiana University
   Our Daily Bread: Constructing Households, Constructing Labor Markets. Susan E. Mannon, University of Wisconsin, Madison
   Connections between the Global and the Local. Jiaming Sun and Xiangming Chen, University of Illinois, Chicago

11:30 a.m.-12:10 p.m., Section on Political Economy of the World System Business Meeting

351. Section on Race, Gender, and Class Invited Panel.
   Trends and Issues in Race, Gender, and Class Analysis
   Hilton Atlanta, Grand Salon D
   Organizer: M. Bahati Kuumba, Spelman College
   Presider: Monica M. White, Southern Illinois University, Edwardsville
   Panel: Jean Belkhir, Southern University of New Orleans
       Bernice McNair Barnett, University of Illinois, Urbana-Champaign
       Beverly Guy-Sheftall, Spelman College
       Rose Brewer, University of Minnesota

352. Section on Sociology of Education Refereed Roundtables
   Marriott Marquis, Marquis Ballroom Salon 2
   Organizer: Richard Arum, New York University
   1. Tracking and Educational Attainment
      Presider: Karl Alexander, Johns Hopkins
      An Early Start: Effects of Ability Grouping on Reading Achievement. Dennis J. Condron, Ohio State University
      Effects of School Types on Educational Attainment: Great Britain and the U.S. Compared. Mary Ann Powell, University of Nebraska, Omaha
      A Cross-Time (1936-1975) Study of Meritocratic Track Placement Before and After the “Unremarked
3. Cultural Capital and Educational Achievement
Presider: Annette Lareau, Temple University

- How the Concept of Cultural Capital was Imported into American Sociology of Education. David L. Swartz, Boston University
- Race, Cultural Capital, and Educational Attainment: How Do Asian-Americans Differ? Wendy Cadge, Princeton University; David Karen and Thomas Vartanian, Bryn Mawr College
- Student Goals, Mistakes and Plans in Differing Institutional Settings: A Study of Two Year Colleges. Ann Elizabeth Person, Northwestern University

4. School Reform and Student Performance
Presider: Tom Hoffer, National Opinion Research Center

- Can District Finance Policy Enhance School Performance? Edward B. Reeves, Morehead State University
- Social Measurement and Social Policy: Graduation Rates under the High Stakes of NCLB. Christopher B. Swanson and Duncan Chaplin, The Urban Institute
- A New Model for Comprehensive School Reform: Results of the Partnership Schools-CSR Pilot Study. Joyce L. Epstein, Johns Hopkins University

5. Access and Choice in Schooling: International Perspectives
Presider: Claudia Buchmann, Duke University

- Making Modern Tibetans: The Success or Failure of State Schooling in Rural Tibet. Gerard A. Postiglione, University of Hong Kong
- Mixed Family Response to State Fragility and Organizational Pluralism: Self Help in Malawi and Kenya. Mark J. Schafer, Louisiana State University
- Sociology of Girls’ Education: Theory’s Contribution to International Educational Research. Mary Ann Maslak, St. John’s University
- An Agent Based Modeling Approach to School Choice. Douglas Lee Lauen, University of Chicago

6. Ethnicity and Student Achievement: The Teacher’s Role
Presider: Karolyn D. Tyson, University of North Carolina, Chapel Hill

- The Teacher-Student Relationship: Interpersonal Connections between West Indian Students and Their West Indian, African American, and White Teachers. Natasha Warikoo, Harvard University
- Untangling the Web: Cultural Models and the Affects of Teachers’ Beliefs on Student Success. Tanya D. Kravatz, University of California, San Diego
- Transforming “Poor” Behavior: Social Class and Caring in a Predominantly African American Elementary School. Kelly Goran Fulton, University of Texas, Austin
- What “Counts” As Hard Work?: Comparing Teacher and Student Reports of Effort. Stefanie Ann Deluca, Johns Hopkins University

7. Student Attitudes Toward Achievement among Different Ethnicities
Presider: Douglas B. Downey, Ohio State University

- Revisiting the Attitude/Achievement Paradox among Blacks. Douglas B. Downey, Ohio State University; James W. Ainsworth-Darnell, Georgia State University; and Zhenchao Qian, Ohio State University
- Individual Effort and Accountability in American Indian Adolescents’ Accounts of School Success and Failure. Marsha Lichtenstein, University of New Mexico
- Habits of the Mind: In Search of the Academic Ethic among College Students. William L. Smith and Nathan Willett Pino, Georgia Southern University
- Invisible Gender: Educational Outcomes for African American Females in Father-Only versus Mother-Only Households. Wanda Alderman-Swain, Howard University

8. Education and the Labor Market
Presider: Stephen B. Plank, Johns Hopkins University

- Modeling the Selection Process in Educational Attainment. Mark W. McKeever, Cornell University
Session 352, continued

9. Authority, Discipline, and Safety in Schools
Presider: Richard Arum, New York University
Classroom Authority as Strategies of Action: How Teachers Use Culture. Judith L. Pace, University of San Francisco
Zero Tolerance for Youth: Fear, Loathing and the Scary School Myth. Karen Sternheimer, University of Southern California

10. Educational Attainment among Immigrants
Presider: Lingxin Hao, Johns Hopkins University
School Context and Generational Differences in Academic Achievement. Lorena Lopez, Rob Crosnoe, and Chandra Muller, University of Texas, Austin
Influences of Community Context on the Educational Attainment of Latino and Asian Students in Native and Immigrant Households. Gabriella C. Gonzalez, RAND Corporation
The Impact of Grade Retention on Reading Achievement among Texas Elementary Students: Ethnic Comparisons. Jon Lorence and A. Gary Dworkin, University of Houston

11. School Effect on Academic Achievement
Presider: Daniel A. McFarland, Stanford University
Academic Failure in Secondary School: The Inter-Related Role of Physical Health Problems and Educational Context. Belinda L. Needham, Robert Crosnoe, and Chandra Muller, University of Texas, Austin
School Effects and Allocation Processes: The Effects of High Schools on College Destinations. Joshua Theodore Klugman, Indiana University
Using Instrumentation and Data Developed for Large National Surveys (ECLS-K) in Small Scale Studies. Cornelius Riordan, Providence College; Don Hunt and Irene Flores, University at Albany
School mobility: The impact of disruption on academic development. Amy G. Langenkamp, University of Texas, Austin

12. Vocational Training and School-to-Work Programs
Presider: Regina E. Werum, Emory University
Learning to Work: A Study of Secondary Vocational Education. Venessa Ann Keesler, Harvard University
Head Start and School-to-Work Program Participation. Richard K. Caputo, Yeshiva University
Learned Dichotomies and the Negotiation of Class. Caroline C. Childress, University of Washington

13. Correlates for Persistence and Achievement in Higher Education
Presider: Amy J. Binder, University of California, San Diego
Adolescent Nonmarital Childbearing and Educational Attainment: The Role of Educational Expectations. Ann M. Beutel, University of Oklahoma
Leaving Community College: Do Existing Models of College Dropout Apply to Community College Students? Regina Deil-Amen, Pennsylvania State University
Lessons from the Cold War: Military Service and College Graduation. Alair MacLean, University of Wisconsin, Madison
Test-Taking Time as a Correlate of Student Performance in Introduction to Sociology. Freddie R. Obligacion, Metropolitan College of New York

14. Ethnicity and Selectivity in Higher Education
Presider: Hiroshi Ishida, University of Tokyo
How Race Matters: The Integration of Immigrant and Involuntary Minorities on a Predominantly White College Campus. Katherine McClelland, Franklin and Marshall College
Differing Opinions of Affirmative Action from Those Who Experienced It. Wendy C. Chi, University of Michigan
A College Preparatory Program for Native American Students: SDSU-Flandreau Indian School Success Academy. MaryJo Benton Lee, South Dakota State University
Doors Wide... Shut: Gatekeeping in Elite College Admissions. Leslie Killgore, Brown University

15. Higher Education as Organizations and Work Settings
Presider: Mitchell L. Stevens, New York University
Becoming a Scholar: A Study of Professional Identity Development in Undergraduate Students Pursuing Academic Careers. Christine Soriea Sheikh, University of Arizona
Is It Safe to Come Out Yet?: Queer Educators, Identity Politics, and Knowledge Construction. Derek Greenfield, Highline Community College
Institutional Constraint on Authentic Scholarly Learning: Contributions from Bourdieu. Gregory Mark
19. Family Background and Educational Attainment II
Presider: Brian Powell, Indiana University
Increasing Meritocracy?: Changes in the Educational Attainment Process Over 35 years. Manyee Wong and James Rosen E. Rosenbaum, Northwestern University
When and Why Dropouts Leave School: Lessons from North Carolina. Elizabeth Stearns and Elizabeth J. Glennie, Duke University

20. Gender and Employment
Learning in Chaos: The Battle over Engagement in High Poverty Families. Gad Yair and Orit Gazit, Hebrew University of Jerusalem, Israel

353. Theory Section Miniconference. The Value of Theory I: Classical Theory

Hilton Atlanta, Grand Ballroom A
Organizers: Ira J. Cohen, Rutgers University; and Linda D. Molm, University of Arizona
Presider: Ira J. Cohen, Rutgers University
Panel: Margaret R. Somers, University of Michigan
Charles Tilly, Columbia University
Bryan S. Turner, Cambridge University
Eviatar Zerubavel, Rutgers University
Discussion: Charles Lemert, Wesleyan University; and Cecilia L. Ridgeway, Stanford University

11:30 a.m. Meetings

Section on Animals and Society Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Madison Room
Section on Communication and Information Technologies Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Jackson Room
Section on Political Economy of the World System Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Grand Ballroom D
12:30 p.m.  Plenary Session

354. Plenary Session. Culture and Political Identities
Marriott Marquis, Marquis Ballroom Salon 4
Organizer and Presider: Craig Calhoun, Social Science Research Council and New York University
Panel: Jeffrey C. Alexander, Yale University
Richard Sennett, London School of Economics and New York University
Margaret R. Somers, University of Michigan
Lynnette Spillman, University of Notre Dame
Discussion: Craig Calhoun, Social Science Research Council and New York University

2:30 p.m.  Meetings

2004 Program Committee — Hilton Atlanta, State Room
Committee on the Status of Racial and Ethnic Minorities in Sociology — Hilton Atlanta, Board Room
Department Resources Group Training: Effective Research Training for Undergraduates — Hilton Atlanta, Douglas Room
Section Officers with the Committee on Sections — Hilton Atlanta, Fulton Room

2:30 p.m.  Sessions

355. Thematic Session. The Culture of Surveillance, Civil Liberties, and Freedom
Hilton Atlanta, Grand Ballroom B
Organizer and Presider: Devah I. Pager, Northwestern University
The Culture of Surveillance Revisited: “Total Information Awareness” and the New Privacy Landscape. William G. Staples, University of Kansas
Exoneration, Surveillance, and Explanation: The Triple-Head of the Double-Helix in Social Control. Troy Duster, New York University and University of California, Berkeley
Discussion: Bruce Western, Princeton University

356. Special Session. Culture and the Environment
Marriott Marquis, Shangri-La Room
Organizer: Penelope Canan, University of Denver
Presider: Lori M. Hunter, University of Colorado, Boulder
Culture and Oppression: Global Environmental Conflicts between North and South. David Pellow, University of California, San Diego
The Nature of Industry. Audrey M. Sprenger, University of Denver
Consumption in American Culture and Its Implications for the Global Environment. Penelope Canan, University of Denver
Culture and the Linguistic Turn: What Are the Implications for Environmental Sociology? Robert Brulle, Drexel University

Marriott Marquis, Sydney Room
Organizer and Presider: Kathy Livingston, Quinnipiac University
Ordinary Loss, Extraordinary Change: Adults’ Experiences of Parental Loss. Debra Umberson, University of Texas
Requested Death and the Elderly: A Social Movement or a Social Expectation? Duane A. Matcha, Siena College
Discussion: Kathy Livingston, Quinnipiac University

358. Special Session. Human Sexuality in Comparative Perspective
Hilton Atlanta, Carter Room
Organizer and Presider: Alexandra Maryanski, University of California, Riverside
Erotic Action as Interaction Ritual. Randall Collins, University of Pennsylvania
A Darwinian Approach to Human Sexuality. Stephen K. Sanderson, Indiana University of Pennsylvania
The Origin of the Incest Taboo. Alexandra Maryanski and Jonathan H. Turner, University of California, Riverside
A Collective Participation Approach to Sexuality. J. Richard Udry, University of North Carolina, Chapel Hill
Discussion: J. Richard Udry, University of North Carolina, Chapel Hill
360. Special Session. Moving Up the Ladder in the Academy: Perils and Prospects for Tenure and Promotion (co-sponsored by the ASA Committee on the Status of Women in Sociology)

Hilton Atlanta, Cobb Room
Organizer and Presider: Robin L. Jarrett, University of Illinois
Panel: Ivy Kennelly, George Washington University
                      Marina Karides, Florida Atlantic University
                      Wendy Simonds, Georgia State University
                      Sue Rosser, Ivan Allen College
                      Regina E. Werum, Emory University
Discussion: Roberta M. Spalter-Roth, American Sociological Association

This special workshop will discuss resources and processes that help or hurt women as they try to move up the academic ladder to full professor. The session will begin with research and data concerning women’s climb and its outcomes, relative to men’s. Guided by the discussant, panelists will address issues such as the resources needed and available at the department, institutional, and professional level, by which resources and rewards are distributed, institutional reasons for positive and negative outcomes, and individual strategies for gaining access to resources and overcoming constraints. Audience participation will be encouraged.

361. Special Session. Women in Science in Third World Societies
Hilton Atlanta, Grand Salon D
Organizer: Josephine A. Beoku-Betts, Florida Atlantic University
Presider: Linda Grant, University of Georgia

Women Ayurvedic Doctors in Nepal: Transnational Ayurveda, Global Biomedicalization, and the Gender Politics of Medicine. Mary Cameron, Florida Atlantic University
Indian Women in Science: Research Trends and Perspectives. Lalita Subrahmanyan, St. Cloud State University
Against the Odds: African and Caribbean Women Scientists in Academic Careers. Josephine A. Beoku-Betts, Florida Atlantic University
Discussion: Abha Sur, Massachusetts Institute of Technology

362. Regional Spotlight Session. Gentrification in the South
Hilton Atlanta, Grand Salon E
Organizer and Presider: Lesley Williams Reid, Georgia State University

Living with History: Dimensions of Gentrification and Social Change in Charleston, South Carolina. Regina M. Bures, University at Albany
Gentrification, Neighborhood Planning and the Shaping of 21st Century Atlanta. Larry Keating, Georgia Institute of Technology
Neoliberal Gentrification: Tourism and the Socio-Spatial Transformation of New Orleans’ Vieux Carre (French Quarter). Kevin Fox Gotham and John Arena, Tulane University
Displacement or Replacement? Gentrification and Racial Change in a Nashville Neighborhood. Chad R. Farrell, Pennsylvania State University

Marriott Marquis, Quebec Room
Leaders: Jan Marie Fritz, University of Cincinnati
Ann Marie Ellis

Want to (still) change the world or, now that you are older, just your corner of that world? Want to add a professional consulting element to your work in order to enrich your students’ classroom experience? Considering a career change or want something special to do after you have retired? Come meet some experts (certified!) and discuss career preparation (for yourself and your students) in fields such as mediation, facilitation, consulting, higher education administration, community organizing and substance abuse prevention.

364. Teaching Workshop. Teaching about Holocaust, Genocide, and Human Rights
Hilton Atlanta, Walton Room
Leaders: Joyce Apsel, New York University
Alex Alvarez, Northern Arizona State University

Leaders will discuss new methods (including the internet) and resources for teaching about holocaust, genocide, and human rights. The workshop will include examining patterns of human destructiveness within a genocide studies framework and explore psychological and pedagogical challenges of teaching about genocide and other gross human rights violations. Issues of human rights and the challenges of paradoxes of
Session 364, continued
movements that attempt to address human wrongs will be explored, from
non-violence to different types of humanitarian intervention, including non-
governmental organizations.

365. Teaching Workshop. Teaching for the 21st Century:
Teaching for Inclusion
Hilton Atlanta, Jackson Room
Leaders: Diane Pike, Augsburg College
   Ralph C. Watkins, Augusta State University
   Sandra Wong, Colorado College
   “Inclusion” and “diversity” are critical issues at both the individual
course level and at the institutional level. In this hands-on workshop,
participants will join in examining what these concepts mean (at both the
course and program level), identifying successful strategies for teaching
such concepts, and considering how meaningful assessment of “inclusion”
and “diversity” can be accomplished. A workshop guide will be provided;
participants are asked to be familiar with their institution’s mission and to
bring syllabi for related courses, if possible.

366. Teaching Workshop. Teaching Sociology of Formal
Organizations
Hilton Atlanta, Forsythe Room
Organizer: Marjukka Ollilainen, Weber State University
Panel: Joyce Rothschild, Virginia Polytechnic Institute and State
   University
   Huying Wei-Arthus, Weber State University
   Marjukka Ollilainen, Weber State University
   The goal of this workshop is to evaluate traditional approaches to
teaching Sociology of Formal Organizations, particularly at the
undergraduate level, and to introduce some innovative ways of thinking and
teaching about organizations. The workshop will address various topics in
organizational sociology, including gender and racial-ethnic diversity, new
directions in organizational theorizing, and utopian visions of organizing.
The workshop will be informal and interactive and will encourage audience
participation in assessing the current state of teaching Sociology of
Organizations.

367. Informational Poster Session. Graduate Programs in
Sociology II
Hilton Atlanta, Galleria Exhibit Hall
Organizer: Jean Beaman, American Sociological Association
   This is your second opportunity to get information about graduate
programs in sociology and meet department representatives. Graduate
programs will display information describing their programs, special
emphasizes, financial aid and admissions criteria, and opportunities to work
with faculty researchers and instructors. Department representatives will be
on hand to answer questions from undergraduate students and their
advisors, MA students looking to pursue a PhD, and other interested
parties. Some departments will bring information and admission packets to
distribute to attendees.
   Participating institutions are:
   University of Alabama, Birmingham—#13
   American University—#14
   University of Arizona—#18
   Baylor University—#28
   Boston University—#16
   Bowling Green State University—#35
   University of California, Davis—#15
   University of California, Santa Barbara—#6
   City University of New York—Graduate Center—#33
   Florida State University—#36
   University of Georgia—#31
   Georgia State University—#27
   University of Hawaii—#30
   Indiana University-Bloomington—#9
   Indiana University-Purdue University Indianapolis—#29
   University of Kansas—#19
   University of Kentucky—#10
   Loyola University Chicago—#26
   University of Maryland-College Park—#11
   University of Miami—#25
   Michigan State University—#21
   Middle Tennessee State University—#5
   University of Minnesota—#32
   Mississippi State University—#22
   University of Missouri, Columbia—#24
   University of Nebraska, Lincoln—#34
   North Carolina State University—#2
   Northeastern University—#8
   University of Notre Dame—#1
   Ohio State University—#3
   Oklahoma State University—#7
   Pennsylvania State University—#12
   Southeastern Louisiana University—#23
   Syracuse University—#17
   University of Tennessee—#20
   Tulane University—#4
   Wayne State University—#37

368. Research Poster Session. Open Topics
Hilton Atlanta, Galleria Exhibit Hall
Organizer: Robin L. Jarrett, University of Illinois
1. Intergenerational Relationships Over the Adult Life-Course:
   Types of Trajectories. Merrill Silverstein, Roseann
   Giarrusso, and Vern L. Bengtson, University of Southern
   California
2. Non-Spousal Bereavement among Older Adults. Beverly
   Rosa Williams and Patricia S. Baker, University of
   Alabama, Birmingham; and Richard M. Allman,
   Birmingham/Atlanta VA Geriatric Research, Education,
   and Clinical Center (GRECC)
3. Social Integration and Quality of Life: Benefits of a
   University Inter-Generational Program in Valencia
   (Spain). Julian Montoro Rodriguez, Kent State
   University; and Sacramento Pinazo Hernandez,
   University of Valencia
4. The Porter County Jail Art Gallery: Crime, Punishment, and Society According to the Other Side. Lee Michael Johnson, Valparaiso University; and Amy McFadden, Chicago, IL


6. Conducting Focus Groups in Metropolitan Areas of Brazil: Case Studies from Belo Horizonte and Recife. Ann M. Moore, The University of Texas, Austin

7. Changes in the Volume and Composition of RDD Telephone Survey Dial Attempts. Juyeon Son, University of Oregon


11. Cancelled

12. Social Change and Intergenerational Solidarity: Mother/Daughter Relationships During Young Adulthood and Midlife. Melanie A. Wakeman, University of Florida

13. Frustrated Fertility: Infertility and Psychological Distress. Julia McQuillan, University of Nebraska, Lincoln; Arthur L. Greil, Alfred University; Lynn White, University of Nebraska; Mary C. Jacob, University of Connecticut Medial Center; and David R. Johnson, Pennsylvania State University


15. Identifying Services for Senior Refugees. Jennifer M. Mendez and Michelle Marie Proctor, Wayne State University


17. Are We Happy Bowling Alone?: the Effects of Social Capital on Neighborhood, Community, and Life Satisfaction. George R. Carter and Robert W. Marans, University of Michigan


19. When Internality Is Not an Advantage: Locus of Control and the World Trade Center Tragedy. Sara E. Green, University of South Florida


21. Insurance Coverage among Hispanic Sub-Groups of the United States. T. Elizabeth Durden and Robert A. Hummer, University of Texas, Austin

22. An Organizational Analysis of HIV Testing Sites. Oscar Grusky and Aimee-Noelle Swanson, University of California, Los Angeles


24. Identifying Mechanisms Whereby Family Processes Influence Adolescent Sexual Behavior. Leslie Gordon Simons, University of Georgia; and Daniel S. Murphy, Montana State University

25. The Sociology-Journal Network: An Analysis of Inter Journal Citation Patterns. Jerald R. Herting and Lowell L. Hargens, University of Washington


27. The Demography of Occupations and Wage Inequality between Black and White Women. Terceira A. Berdahl, University of Nebraska, Lincoln

28. Dismantling Persistent Poverty in the Black Belt South. Ronald C. Wimberley, North Carolina State University; and Libby V. Morris, University of Georgia


369. Student Forum Refereed Roundtables
Marriott Marquis, Marquis Ballroom Salon 1
Organizer: Hilary Levey, University of Cambridge, UK

1. Education: Its Influences and Effects
Presider: Young Ha Cho, The University of Iowa
Recycling at DePauw. Jamie Lynn Oslawski, DePauw University
Session 369, continued

China: The Influence of Two Family Policies on Children’s Education. Heng Zhao, The Pennsylvania State University
Influence of School Principal’s Leadership and School Climate on the Productivity of Transition System in Vocational High School. Young Ha Cho, The University of Iowa

2. Theorizing Society
Presider: Kelly M. Ramsey, University of Nebraska, Omaha
School Culture: What Is It, Why Is It Important, and How Do You Study It? La Tefy G. Schoen, Louisiana State University
Political Power, Social Pressure, and the Indigenous Movement of Ecuador. Mandi Bane, University of Michigan
Progressive Social Service Privatization? The Pivotal Role of Social Movements. David H. Sommerfeld, University of Michigan
Democracy, Power, and Hegemony. Kelly M. Ramsey, University of Nebraska, Omaha

3. Organizational Culture
Presider: Jennifer Craft Morgan, University of North Carolina, Chapel Hill
Unpredictable Bar and Grille: An Exploratory Study of the Subculture of Restaurant Workers. Sarah E. Rusche, Ohio University
Gender Equity and NIH Funding for Quality of Life Research. Adam T. Perzynski, Case Western Reserve University
Direct Care Work in Context: Job Satisfaction, Commitment and Turnover. Jennifer Craft Morgan, University of North Carolina, Chapel Hill

4. Studying International Societies: Focus on China and Eastern Europe
Presiders: Barbara Wieliczko and Marcin Zuk, Collegium Civitas
The Transformation of Urban Space and Social Networks in China: 1950s-1990s. Xuefei Ren, University of Chicago
From Finland, to Estonia, to the Russian Marketplaces of Tallinn: Delineating Consumer Space in Estonia’s Capital. Michael P. Anastario, Boston College
“One Household, Two Systems”: Job Change Patterns among Chinese Urban Couples in the Transitional Economy. Ting Jiang, University of California, Irvine

Post-Communist Nostalgia among the Middle-Aged Middle-Class Poles. Barbara Wieliczko and Marcin Zuk, Collegium Civitas

5. Women and Society
Presider: Alisha L. Rosenfeld, University of Arizona
Asynchronous Life Events and Depression: Another Look at Teenage Pregnancy and Parental Social Support. Sarah Opal Meadows, Duke University
The Broken Mirror: Women, Beauty, and Facial Difference. Fiona Whittington-Walsh, York University, Toronto
Medicalization of the Battered Woman: A Historical-Social Construction of the Battered Woman Syndrome. Marianne S. Noh, University of Akron; and Celia Lo, University of Alabama
Female Sex Workers: An Analysis of Social Stigma and Economics. Carly M. Chillmon and Elizabeth B. Ricks, Loyola University Chicago
The Birth Control Pill, Migraine Headaches, and Society: Connections between Them. Alisha L. Rosenfeld, University of Arizona

6. Social Movements
Presider: Gabriel David Kirchner, University of Michigan
Power in the Workplace: The Decline of Unions in America. Dustin R. Avent, North Carolina State University
Jury Nullification. Lindsay Maureen Rock, American University
Demographic Homogeneity and Neighborhood-based Social Engagements. Dan Wang, University of Connecticut
Radicalism Reconsidered: Anti-Systemic Consciousness among the Rank-and-File in the Anti-Globalization Movement. Gabriel David Kirchner, University of Michigan

7. The Sociological Study of Health
Presider: Satoko Hirai, University of Hawaii, Manoa
The Obesity Epidemic Affects People Differently: A Review of Societal Weight Expectations and Trends. Val Episcopo, Syracuse University
Mania: Is Religiosity a Protective Factor for Mexican Americans from Self-Reported Psychological Symptomology. Jennifer J. Tovar, University of Texas, Austin
Family of Origin’s Health Dispositions as Mediating Structures of Health Lifestyle. Angelina R. Wittich, University of Alabama, Birmingham

A Cross-Racial Comparison of Attitudes toward Psychiatric Medications and Prozac. Satoko Hirai, University of Hawaii, Manoa

8. Finding Identity: Minority Groups
Presider: Vanessa Y. Yong, Brown University
A Simple Dynamic Model for Ego Networks. 

“Billy, the Sad Sperm with No Tail”: Representation of Sperm in Children’s Books. Lisa J. Moore, College of Staten Island, City University of New York

The Cute Project. Stephani Etheridge Woodson, Arizona State University


The Influence of Off-Time Pubertal Development on Adolescent Emotional Distress and Alcohol Use: Do Girls and Boys Respond Differently to Stress? Belinda L. Needham, The University of Texas, Austin

Discussion: Janice M. McCabe, Indiana University

370. Regular Session. Advances in Network Methods

Hilton Atlanta, Crystal 1

Organizer: Gwen Moore, State University of New York
Presider: Lawrence E. Raffalovich, State University of New York

Cloning Headless Frogs and Other Important Matters. Peter Bearman and Paolo P. Parigi, Columbia University

A Simple Dynamic Model for Ego Networks. Miller McPherson, University of Arizona and Duke University

Reducing Respondent Burden and Maintaining Reliability in the Collection of Support Network Data. Alexandra Marin, Harvard University; and Keith N. Hampton, Massachusetts Institute of Technology

Network Scheduling and Enactment. David R. Gibson, Harvard University

Discussion: Katie Faust, University of California, Irvine

371. Regular Session. Animals and Society

Hilton Atlanta, Madison Room

Organizer and Presider: Clifton P. Flynn, University of South Carolina

Attitudes and Perceptions Regarding Pet Adoption. Joshua M. Frank and Pamela L. Carlisle-Frank, FIREPAW


Chicken and Deer: Word Associations in a Rural Culture. Helene M. Lawson, University of Pittsburgh, Bradford


Discussion: Clifton P. Flynn, University of South Carolina

372. Regular Session. Children and Youth: Body and Health Issues

Hilton Atlanta, Newton Room

Organizer and Presider: Laura Fingerson, University of Wisconsin, Milwaukee

“Billy, the Sad Sperm with No Tail”: Representation of Sperm in Children’s Books. Lisa J. Moore, College of Staten Island, City University of New York

The Cute Project. Stephani Etheridge Woodson, Arizona State University


The Influence of Off-Time Pubertal Development on Adolescent Emotional Distress and Alcohol Use: Do Girls and Boys Respond Differently to Stress? Belinda L. Needham, The University of Texas, Austin

Discussion: Janice M. McCabe, Indiana University

373. Regular Session. Comparative Regional Processes: State, Market, and Culture

Hilton Atlanta, Fayette Room

Organizer and Presider: Linda Lobao, Ohio State University


State Quarters and the Tactful Promotion of Place. Wendy Griswold, Kerry Michael Dobransky, and Heather A. Schoenfeld, Northwestern University

Romanticizing Rural Ruins: Early Conservation Efforts and the Politics of Regional Interdependency. Caroline W. Lee, University of California, San Diego

Discussion: Gregory Hooks, Washington State University

This group of four papers draws conceptually from new theories that address the spatialization of social change. The papers are interested in comparative politics of regional change, such as place promotion and place representation to compete in the global economy. Taken together, the papers provide a comparative, historical view of different US regions.

374. Regular Session. Context and Violence

Hilton Atlanta, DeKalb Room

Organizer: Marino A. Bruce, University of Wisconsin, Madison
Presider: Ramiro Martinez, Florida International University

Local Context and Determinants of Drug Violence in Miami and San Diego. Ramiro Martinez, Florida International University; Matthew T. Lee, University of Akron; and Amie Nielsen, University of Miami
Session 374, continued

Violence and Wealth Disparity: A Fresh Look. Roger I. Roots, University of Nevada, Las Vegas
How to Get Along?: On Inter-ethnic Violence between Adolescents. Joachim Bruess, University of Bielefeld, Germany
The Situational Process of Intimate Partner Violence. Avelardo Valdez and Raquel Ruth Flores, University of Houston

375. Regular Session. Critical Race Theory
Hilton Atlanta, Crystal 2
Organizer: Charles A. Gallagher, Georgia State University
Presider: Tyrone A. Forman, University of Illinois, Chicago
Theory, Method and the Production of Cultural Knowledge about Race. Celine-Marie Pascale, University of California
Race as a Form of Symbolic Capital. Amanda Evelyn Lewis, University of Illinois, Chicago
Ambiguous Scapegoats: Critical Race Theory and the racialization of South Asians in the U.S. Vinay Harpalani, University of Pennsylvania
Discussion: Ashley Woody Doane,

376. Regular Session. Economic Sociology: Entrepreneurship
Marriott Marquis, London Room
Organizer: Akos Rona-Tas, University of California, San Diego
Presider: Richard Swedberg, Cornell University
To Those Who Have More (Ties), More Shall Be Given: Status among Venture Capital Firms. Sean F. Everton, Stanford University
Network Structure of Exploitation: Venture Capital Syndicate Structure and Time to IPO. Kaisa Snellman, Swedish School of Economics; and Mikolaj Jan Piskorski, Stanford University
If I Were Rich? Financial and Human Capital’s Impact on Becoming a Nascent Entrepreneur. Phillip H. Kim and Howard E. Aldrich, University of North Carolina, Chapel Hill; and Lisa A. Keister, Ohio State University
Insider versus Outsider CEOs: The Changing Control of the Chinese Firm. Man-shan Kwok, The Chinese University of Hong Kong; and Xuefeng Yang, Zhongshan University
Discussion: Akos Rona-Tas, University of California, San Diego

377. Regular Session. Family and Kinship: Social Ties and the Nature of Family Functioning
Hilton Atlanta, Grand Salon B
Organizer and Presider: Judith A. Levine, University of Chicago
Staging Reciprocity in White Working Families. Karen V. Hansen, Brandeis University
Love in Different Packages: The Effect of Family Social Capital on Childhood Thriving. Christine Carter, University of California, Berkeley
Racial and Ethnic Differences in Marriage among New, Unmarried Parents. Kristen S. Harknett, University of California, Berkeley; Sara S. McLanahan, Princeton University
Do Poor Unmarried Mothers Exchange Social Support More than Other Mothers Do? Carolyn A. Liebler, University of Minnesota; and Gary D. Sandefur, University of Wisconsin, Madison
Discussion: Kathleen A. Cagney, University of Chicago

378. Regular Session. Gender and Work: Gendered Services and Emotional Labor
Hilton Atlanta, Crystal 3
Organizers: Myra Marx Ferree, University of Wisconsin, Madison; and Beth B. Hess
Presider: Mimi Schippers, Tulane University
Bringing Clients Back In: Homophily Preferences and Inequality on Wall Street. Louise M. Roth, University of Arizona
Affective Production in Postindustrial Society: The Case of Fashion Models. Elizabeth A. Wissinger, City University of New York
Serving Up Gender!: The Construction of Gender and Emotions in Restaurant Work. Mary Gatta, Rutgers University
Discussion: Mimi Schippers, Tulane University

379. Regular Session. Internet and Society
Hilton Atlanta, Roosevelt Room
Organizer: James Moody, Ohio State University
Presider: Eszter Hargittai, Princeton University
the Interpretative Flexibility of Communication Artifacts. Mito Akiyoshi, University of Chicago
“SlowCarRacing 0wnZ you b1sh!”: An Internet Group’s People, Language, and Norms. Natalie R. Spring, University of North Carolina Chapel Hill
Teenager’s Internet Use and Family Rules: Agree or Not? Rong Wang, University of Maryland, College Park
The Effects of Internet Use on Family Cohesiveness. Gustavo S. Mesch, University of Haifa, Israel
Discussion: Kieran Healy, University of Arizona
This session explores issues related to the cultural and political implications of the Internet for society.

380. Regular Session. Jobs, Occupations, and Professions
Hilton Atlanta, Crystal 3
Organizer and Presider: Arthur B. Shostak, Drexel University
381. Regular Session. Life Course
Marriott Marquis, Zurich Room
Organizer and Presider: Elizabeth O. Burgess, Georgia State University
Mentoring in the Young Adult Transition: A Perspective on the Life Course. Monica Kirkpatrick Johnson, Washington State University; Lance D. Erickson, Carolina Population Center, University of North Carolina, Chapel Hill; Robert Crosnoe, University of Texas, Austin; and Glen H. Elder, Jr., University of North Carolina, Chapel Hill
Social Differentiation in the Structure of the Life Course: A Latent Life Path Analysis of the Transition to Adulthood in the United States. Ross F. MacMillan and Scott R. Eliason, University of Minnesota
Life Course Decisions: Racial Differences in the Perceived Consequences of NOT Starting a Family. Alexandra B. Berkowitz and Pamela Brabay Jackson, Indiana University
Maturing In (or Into) Drug Use: A Life Course Analysis of Aging Drug Users. Miriam W. Boeri and Claire E. Sterk, Emory University; Kir W. Elifson, Georgia State University

382. Regular Session. Political Culture: Normative Narratives, Power, and Political Conflict
Marriott Marquis, Monte Carlo Room
Organizer: Yasemin Soysal, University of Essex, UK
Presider: Mabel Berezin, Cornell University
Normative Narratives and Political Culture: Situating the Right Wing Populist Moment in Contemporary Europe. Mabel Berezin, Cornell University
Political Conflicts about Cultural Diversity? The Muslim Challenge to Race Relations in Britain. Paul Statham, University of Leeds

383. Regular Session. Public Opinion
Marriott Marquis, Riviera Room
Organizer and Presider: Yoosik Youm, University of Illinois, Chicago
Mover-Stayer Models for Panel Data Analysis of Public Opinions. Kazuo Yamaguchi, University of Chicago
Civil Death or Civil Rights? Public Attitudes towards Felon Disenfranchisement in the United States. Jeff Manza, Northwestern University; Clem Brooks, Indiana University; and Christopher Uggen, University of Minnesota
Discussion: Ross M. Stolzenberg, University of Chicago
Papers look at public opinion trends in the United States.

384. Regular Session. Sociology of Time Use
Hilton Atlanta, Grand Salon A
Organizer and Presider: William Michelson, University of Toronto
Weekly Time Use in Middle Class, Two Parent Families with Children: How Gender Egalitarian Is It? Zsuzsa Daczo and Suzanne M. Bianchi, University of Maryland
Gender Differences and Changes over Time in the Relationship between Free Time and Individual’s Perceived Time Pressure. Liana Sayer, University of Pennsylvania; and Marybeth J. Mattingly, University of Maryland
Singaporean Family Life in High-Rise Apartment Blocks. Stephen Appold and Belinda Yuen, National University of Singapore
Changes in Time Use and Pressure among Teachers and Administrators. William Michelson and David W. Crouse, University of Toronto
Discussion: Andrew Harvey, St. Mary’s University
This session of four papers presents empirical examples of how time-use techniques expand explanation of sociological questions. These papers focus on gender, housing, and occupational pressures. Two of them employ longitudinal perspectives. The discussant is the founder and long-time secretary-treasurer of the International Association of Time Use Research.

385. Regular Session. Teaching Sociology
Hilton Atlanta, Gwinnett Room
Organizer: Katherine O’Sullivan See, Michigan State University
Presider: Jeffrey Chin, Le Moyne College
Assessing Sociological Knowledge: A First Try. Theodore C. Wagenaar, Miami University
Coping with Cheating: Monitoring, Assessment, and Use as a Teaching Tool. Ledo E. Nath, University of Wisconsin, Whitewater; and Michael J. Lovaglia, University of Iowa
Session 385, continued

What’s Working in Introductory Sociology? Jay R. Howard, Indiana University-Purdue University, Columbus
Assessing the Effects of Primary Trait Analysis as a Classroom Evaluation Technique. Gregory L. Weiss and Kimberly Dawn Kidd, Roanoke College
Discussion: Michael S. Messina-Yauchzy, Reinhardt College

386. Section on Collective Behavior and Social Movements
Paper Session. Culture and Social Movements: Framing, Identity, and Diffusion Processes
Marriott Marquis, Consulate Room
Organizer and Presider: John A. Noakes, University of Pennsylvania
Attack of the Butterfly Spirits: The Impact of Movement Framing by Community Garden Preservation Activists. Miranda J. Martinez, Vassar College
Chaos, Organization, and Imagined Community: An Ethnography of an Anarchist Collective. Nathan D. Wright, Northwestern University Department of Sociology
Opposing Movement Framing: Polarizing Over the Issue of Gay Inclusions in Public Education. Melinda S. Miceli, University of Hartford
The “Ontological Contingency” of Political Strategy. Jeffrey Broadbent, University of Minnesota
Discussion: John A. Noakes, University of Pennsylvania

387. Section on International Migration Roundtables and Business Meeting
Hilton Atlanta, Grand Ballroom C
2:30-3:25 p.m., Roundtables:
Organizer: Sara R. Curran, Princeton University
1:
Presider: Richard A. Alba, State University of New York, Albany
Globalization and Xenophobia: Delegitimizing Racism in Germany, France and the United States. Pamela Irving Jackson, Rhode Island College
Immigration and Ethnic Conflict in Comparative Perspective. Philip Q. Yang and Stephanie Power, Texas Woman’s University; Seiji Takaku, Soka University of America, Aliso Viejo; and Luis Posas, Minnesota State University, Mankato
Reproducing for the Estonian Nation: Contradictions of Women’s Collective Memory of Fertility in Diaspora. Peeter Tammeveski, Pennsylvania State University
Construction of a Crime Threat and Foreign Nationals in Japan. Ryoko Yamamoto, University of Hawaii, Manoa
2:
Presider: Frank D. Bean, University of California, Irvine
Black Immigration, Racial Context, and the U.S. Black/White Health Disparity. Jen’nan Ghazal Read, University of California, Irvine; and Michael O. Emerson, Rice University
Chinese Immigrants in Small Towns: Settling or Struggling. Ho Hon Leung, State University of New York, Oneonta
Between Exclusion and Non-Inclusion: Language, Culture and Citizenship among the Cape Verdeans of New England. Joao Monteiro, Salve Regina University
3:
Presider: Philip Kasinitz, City University of New York
Decisions about Home Language in Latino Families: The Role of Family and Community Context. Amy Christine Lutz, Johns Hopkins University
The Cultural Assimilation of Black Immigrants. Janel E. Benson, University of Pennsylvania
Anti-blackness in Western Immigration Law, Policy, and Practice. Vilna Bashi, Rutgers University
Globalization, Gender Resources and Local Networks: A Case Study of the Senegalese Immigrant Community in New-York. Mahamadou Lamine Sagna, Princeton University
4:
Presider: Steven J. Gold, Michigan State University
Structural Assimilation Revisited: Nativity and Racial/Ethnic Homogeneity of Network Ties among Immigrants. Susan K. Wierzbicki, University of California, Irvine
The Vietnamese Nail Salon: a New Look, Ethnic Strategies in Immigrant Entrepreneurship. Thao L. Ha, University of Texas, Austin
The Importance of Social Context: Gendered Ethnic Identities among 1.5 and Second Generation Indo-Caribbeans. Natasha Warikoo, Harvard University
5:
Presider: Roger Waldinger, University of California, Los Angeles
“Being Young, Brown, and Hindu”: The Identity Struggles of Second Generation Indian Americans. Prema Ann Kurien, University of Southern California and Princeton University
Nationalizing Hierarchies of Power: Filipino Immigrant Labor and the Logic of Racial Statecraft. Rick A. Baldoz, University of Hawaii, Manoa
Transnational Social Spaces and the Cosmopolitan-Local Continuum. Victor Roudometof, Miami University

The Effects of Immigration on Religion among Three Generations of Dominican and Puerto Rican Women. Stefan A. Bosworth, Yeshiva University; and Rosie M. Soy, Hudson County Community College

The Migration of Thai Buddhism to America. Wendy Cadge, Princeton University; Sidhorn Sangdhanoo, University of Wisconsin, Wisconsin

Presider: Victor Nee, Cornell University
Migrant Remitting Behavior and the Transnational Migration Paradigm. Mariano Sana, University of Pennsylvania
Latin American Immigrants and the Naturalization Process. Marilyn Espitia, University of Houston

3:30-4:10 p.m., Section on International Migration Business Meeting

388. Section on Medical Sociology Paper Session. Social Movements in Health Care
Marriott Marquis, Marquis Ballroom Salon 3
Organizer and Presider: Phil Brown, Brown University
Embodied Health Movements: A New Conceptual Framework for Social Movement Research. Phil Brown, Brown University; Stephen M. Zavestoski, University of San Francisco; and Sabrina B. McCormick, Brian Michael Mayer, Rachel Morello-Frosch, and Rebecca J. Gasior, Brown University
Embracing the Architecture of Wholeness: The Endometriosis Association as a Model for Lay-Expert Dialogue. Stella M. Capek, Hendrix College
The Politics of Public Health Advocacy. Constance A. Nathanson, Columbia University
Hermaphrodites with Attitude: The Intersex Patients’ Rights Movement and Clinical Reform. Sharon E. Preves, Hamline University

389. Section on Political Economy of the World System Paper Session. U.S. Power and the Contemporary World System
Hilton Atlanta, Monroe Room
Organizers: Thomas E. Reifer, University of California, Riverside; and Walter Goldfrank, University of California, Santa Cruz

Presider: Walter Goldfrank, University of California, Santa Cruz
The Hegemon Hedges: US Farm Programs, WTO Compliance, and International Regime Stability. Larry L. Burmeister, University of Kentucky
Yes, There Is a Transnational Business Community. Jeffrey D. Kentor and Yong Suk Jang, University of Utah
Virulent Neoliberal Integration with China: The Gravedigger of US Power? John Gulick, University of Tennessee
Discussion: Thomas E. Reifer, University of California, Riverside

390. Section on Race, Gender, and Class Refereed Roundtables and Business Meeting
Hilton Atlanta, Grand Ballroom D
2:30-3:25 p.m., Roundtables:
Organizers: Elaine Bell Kaplan, University of Southern California; and Kelly L. Patterson
1. Race, Gender, Class in the Labor Market
Pathways to Economic Independence: Qualitative Results from the Gautreaux Program. Ruby Mendenhall, Northwestern University
Working within Invisible Boundaries: (Re)Conceptualizing Work from an Intersectionist Perspective. Gary K. Perry, University of Nebraska, Lincoln

2. Race, Gender, Class and Public Assistance
Presider: Brian Gifford, New York University
Intersecting Inequalities: Class, Gender, Race, and U.S. Social Welfare Policy. Tammy L. Werner, University of Kentucky
Welfare Discourse and the Possibility of Resistance. Karen Marie McCormack, Wellesley College

3. Movement and Theory in Studying Race, Gender, and Class
Black Feminist Praxis: (Re)Visioning Sexism, Solidarity, and Social Movement. Nandi S. Crosby, California State University, Chico
Visions of Inequality: The Continuing Significance of Race and Class. Eric Patrick Tranby, University of Minnesota
This Missing Ideological Link in the Genealogy of Race. Keith A. Marshall and Zine Magubane, University of Illinois, Urbana-Champaign
Session 390, continued

4. Race, Class, and Gender: Constructing Identity
   Presider: Karen D. Pyke, University of California, Riverside
   The Politics of Parenting in “Mixed” Families: An Autobiographical Account. Nora Lester Murad, Bentley College
   The Power of Popularity and the Glory of Brand Names. Leslie Cole, University of Southern California
   “Because I’m Asian, They Don’t Think I Play Basketball”: Asian American Men and Gendered Racism. Karen D. Pyke, University of California, Riverside

5. Studying Race, Gender, Class in Myth and Reality
   Presider: Tracy X. Karner, University of Houston
   Reduce, Reuse, Recycle: Attacking Racist Speech with Classism and Homophobia. Deborah, A. Engelen-Eigles, St. Olaf College
   Race, Class, and Gender Texas Style: Analyzing the Mythology and the Fantasy of the Lone Star State in Cinema. Tracy X. Karner and Jenifer L. Bratter, University of Houston

6. Race, Gender, Class in the Medical Environment
   Presiders: Catherine T. Harris, Wake Forest University; and Michael Wise, Appalachian State University
   Saving Face: Asian American Women and the Politics of Cosmetic Surgery. Julie Hee Song, University of California, Irvine
   Minority Women and the Body in Science. Maria (Mia) Ong, Wellesley College
   Gender and Satisfaction with the Medical School Environment: Interactions with Race and Type of Medical School. Catherine T. Harris, Wake Forest University; Michael Wise, Appalachian State University; Velma Watts, Wake Forest University School of Medicine (Emeritus); and Willie Pearson, Georgia Institute of Technology

7. Race, Gender, Class in Personal and Community Relationships
   Presider: Thomas W. Brignall, Tennessee Tech University
   The Exploitation of a Hero: The Use of Martin Luther King’s Legacy to Legitimize Gentrification. Thomas W. Brignall, Tennessee Tech University
   Young Women, Race, and Friendship in Majority White Educational Institutions. Ingrid Elizabeth Castro, Northeastern University
   Gendered Intimacies among African Americans. Shirley A. Hill, University of Kansas

3:30-4:10 p.m., Section on Race, Gender, and Class Business Meeting

391. Section on Social Psychology Paper Session. Social Structure in Social Interaction
   Marriott Marquis, Magnolia Room
   Organizer and Presider: Jan E. Stets, University of California, Riverside
   Gender Status Effects among Contemporary College Students. Murray Webster and Lisa S. Rashotte, University of North Carolina, Charlotte
   Sociocognitive Processes as Social Structure of Freshman Year Social Networks. William Tyson, Duke University

392. Section on Sociology of Culture Paper Session. When God Says No: Religion Against the State
   Hilton Atlanta, Clayton Room
   Organizer and Presider: Arvind Rajagopal, New York University
   For and Against the State: A Multi-organizational Field and Protestant Mobilizations in Meiji Japan. Fumiko Fukase-Indergaard, Columbia University
   Inscribing a Feminine Siege Mentality: Strategies of the Hindu Right in India. Meera Sehgal, University of Wisconsin, Madison
   Through Religious and Political “Mind-Fields” in India. N. J. Demerath, University of Massachusetts

393. Section on Sociology of Education Paper Session. Schools as Organizations and Work Settings
   Marriott Marquis, Madrid-Trinidad Room
   Organizer: Richard Arum, New York University
   Presider: David John Frank, University of California, Irvine
   School Choice, Whose Choice? Linda Renzulli and Lorraine Evans, University of Georgia
   Faculty Working Time and Gender Inequality. Jerry A. Jacobs and Sarah E. Winslow, University of Pennsylvania
   The Effects of Magnet Schools on Neighborhood High Schools. Ruth Curran Neild, University of Pennsylvania
   Five Affirmative Actions. Mitchell L. Stevens, New York University
   Discussion: Francisco O. Ramirez, Stanford University

394. Section on Sociology of Emotions Paper Session. Sociology of Emotions
   Marriott Marquis, Danube-Tigris Room
   Organizer and Presider: Kathryn J. Lively, Dartmouth College
Permitted Fears. Teresa Donati, Fairleigh Dickinson University
Stress from Deflection in Meaning. Paul Y. Kim, Indiana University-Bloomington
Emotional Deviance: One Pathway to Entering a Support Group. Lori L. Westphal, Vanderbilt University
Discussion: Linda Francis, State University of New York, Stony Brook

395. Section on Teaching and Learning in Sociology Paper Session. Doing Research in Your Classroom: The Scholarship of Teaching and Learning in Sociology (co-sponsored with the ASA Section on Sociology of Education)

Hilton Atlanta, Rockdale Room
Organizer: Jeanne H. Ballantine, Wright State University
Presider: Kathleen McKinney, Illinois State University
Beyond Community Service: Community-based Learning as Evolving Collaborative Research. Sara Beth Haviland, University of North Carolina, Chapel Hill; and Monica Gaughan, Georgia Institute of Technology
Student Engagement in the Major: An Exploration of Sociology Undergraduates. Jeff Lashbrook, State University of New York, Brockport
Using the NPR Archive and On-line Audio Reports to Engage Critical Thinking in the Classroom. Suellen Gawler Butler, Pennsylvania State University, Delaware County
A Place to Call Home: Generating Web Space for Small Group Class Ethnographic Research Projects. Jennifer M. Ashlock, University of North Carolina, Chapel Hill
The Effectiveness of Integrating Technology into Class Assignments: Library and Sociology Collaboration. Amy L. Karnehm Willis, North Carolina Wesleyan College; and Michael C. Alewine, University of North Carolina, Pembroke

396. Theory Section Miniconference. The Value of Theory II: Formal Theory

Hilton Atlanta, Grand Ballroom A
Organizers: Cecilia L. Ridgeway, Stanford University; and Linda D. Molm, University of Arizona
Presider: Cecilia L. Ridgeway, Stanford University
Panel: Lynn Smith-Lovin, University of Arizona
Michael Hechter, University of Washington
Michael Macy, Cornell University
Joseph Berger, Stanford University
Discussion: Dorothy Smith, University of Toronto; and Ira J. Cohen, Rutgers University

3:30 p.m. Meetings
Section on International Migration Business Meeting (to 4:10 p.m.) — Hilton Atlanta, Grand Ballroom C
Section on Race, Gender, and Class Business Meeting (to 4:10 p.m.) — Hilton Atlanta, Grand Ballroom D

4:30 p.m. Meetings
Committee on Sections — Hilton Atlanta, Embassy Room
Committee on the Status of Women in Sociology — Hilton Atlanta, Club Room
Department Resources Group Advisory Board and DRG Business Meeting — Hilton Atlanta, Douglas Room
Minority Fellowship Program (MFP) Advisory Panel — Hilton Atlanta, Cabinet Room
Section on Medical Sociology Business Meeting — Marriott Marquis, Marquis Ballroom Salon 3
Section on Sociology of Education Council Meeting (to 5:25 p.m.) — Marriott Marquis, Madrid-Trinidad Room
Sociological Methodology Editorial Board — Hilton Atlanta, Council Room
Section on Labor and Labor Movements Council Meeting — Hilton Atlanta, State Room

4:30 p.m. Sessions

397. Thematic Session. Culture and Economic Processes
Hilton Atlanta, Grand Salon A
Organizers: Viviana A. Zelizer, Princeton University; and Jason Kaufman, Harvard University
Presider: Jason Kaufman, Harvard University
Panel: Marion Fourcade-Gourinchas, University of California, Berkeley
Nicole W. Biggart, University of California
Mariko Chang, Harvard University
Discussion: Paul J. DiMaggio, Princeton University

398. Open Forum on Electronic Publishing
Hilton Atlanta, Gwinnett Room
Organizer: Sally T. Hillsman, American Sociological Association
Discussion: William T. Bielby, University of California, Santa Barbara
Carol A. Heimer, Northwestern University
Ann Bartow, University of South Carolina
Karen G. Edwards, American Sociological Association
Session 398, continued

Electronic publishing and the use of the internet for intellectual exchange present significant challenges to authors and publishers of scholarly material in all fields. This Open Forum is designed to stimulate discussion and dialogue on current intellectual property and copyright law, and the tension between unrestricted dissemination of intellectual material and the financial base of the scholarly journals that help shape and carry this content. All members are welcome to attend and join the discussion.

399. Special Session. Formal Models and Cultural Interpretation

Marriott Marquis, Riviera Room
Organizer: John Mohr, University of California, Santa Barbara
Presider: Ann Swidler, University of California, Berkeley
Panel: Ronald L. Breiger, University of Arizona
John Levi Martin, Rutgers University, New Brunswick
John Mohr, University of California, Santa Barbara
Discussion: Ann Swidler, University of California, Berkeley


Hilton Atlanta, Grand Ballroom B
Organizer and Presider: Jack A. Goldstone, University of California, Davis
Critics: Julia Potter Adams, University of Michigan and Russell Sage Foundation
Randall Collins, University of Pennsylvania
David Zaret, Indiana University
Author: Philip S. Gorski, University of Wisconsin, Madison

401. Academic Workshop. Integrating Writing Training in the Sociology Curriculum

Hilton Atlanta, Cobb Room
Leader: Anne F. Eisenberg, State University of New York, Geneseo

402. Career Workshop. Preparing for Graduate School

Marriott Marquis, Quebec Room
Organizer: Brian Powell, Indiana University
Panel: Julie E. Artis, DePaul University
Janice M. McCabe, Indiana University
Camilla Vivian Saulsbury, Indiana University
The goal of this workshop is to help students think about what they should be doing in preparation for graduate school and what their professors should be doing in advising students about this preparation. The panel, which includes both professors and graduate students, will discuss, among other topics, what undergraduate experiences (e.g., course work, research, internships) are most useful for graduate school, how to apply to graduate school, what graduate programs look for in their applicants, and how to choose a graduate program.

403. Professional Workshop. Publishing GLBT-related Work

Marriott Marquis, Danube-Tigris Room
Leader: Thomas J. Linneman, College of William & Mary
Many academic journals and presses have come to realize the importance and legitimacy of research related to gay, lesbian, bisexual, and transgendered people, but much work remains to be done. This workshop will assess the state of academic publishing on these topics by providing an analysis of the extent of publishing in each area, as well as a discussion of the strategies one might employ to address the specific concerns editors and reviewers may have about such work.

404. Research Workshop. The Wisconsin Longitudinal Study

Hilton Atlanta, Rockdale Room
Leaders: Robert M. Hauser, University of Wisconsin, Madison
Taissa S. Hauser, University of Wisconsin, Madison
The purpose of this workshop is to introduce sociologists to the design and data resources of the Wisconsin Longitudinal Study, which is a rich resource of data for research and teaching about the life course, careers, gender, aging, and health. The first half of the workshop will be an overview of the design and content of the WLS from 1957 through the forthcoming surveys and supplementary data collection activities. The second half of the workshop will be a guided tour of data and documentation available on the WLS web-site and a lecture-demonstration of web-based tools for designing and creating data extracts.

The Wisconsin Longitudinal Study (WLS) is a 45-year study of the social and economic life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, and 53-54. New surveys of graduates, selected siblings, and their spouses or widows will begin late in 2002, when the graduates will be 63 years old. Almost all data from the WLS are available for research, either on the web or by special arrangement with the secure data analysis enclave (OLDR/WISA) at the University of Wisconsin, Madison.

405. Teaching Workshop. Teaching Sociology in High School

Hilton Atlanta, Forsythe Room
Leaders: Michael Anthony DeCesare, University of Massachusetts
Jeff Lashbrook, State University of New York, Brockport
The goal of this workshop is to share information and ideas about high school sociology courses and teachers. We will focus mainly on discussing whether the current condition of high school sociology needs to be improved and, if so, how best to go about doing so.

406. Teaching Workshop. Teaching the Sociology of Death and Dying

Marriott Marquis, Sydney Room
Leader: Diane Zablotsky, University of North Carolina, Charlotte
The goal of this workshop is to lead participants through a multi-faceted discussion of teaching an undergraduate course on the sociology of death and dying. This interactive workshop will address issues such as the emotional climate of the classroom, available resources and texts, use of the
This session explores community dynamics in contemporary society. The papers focus especially on community action approaches and planned social change.


Hilton Atlanta, Grand Salon B
Organizers: Ralph LaRoss and Wendy Simonds, Georgia State University
Presider: Ralph LaRoss, Georgia State University
Disciplining Mothers: Conceptualizations of Mothering in American and English Child-Rearing Prescriptions, 1870-1930. Roblyn Rawlins, College of New Rochelle
The Cultural Context of Parentification- Filial Piety and Caregiving in Vietnamese Families. Anhuy T. Truong, Indiana University
Stepfathers’ Symbolic and Emotional Worlds: Bonding with and Appropriating Stepchildren. William Marsiglio, University of Florida
The Meaning of Parenting: Fost-adopt Parents Describe Their Roles. Heidi J. Hiemstra, University of Pennsylvania
This session brings together papers that examine the symbolic realities of parenthood, with special attention to social constructions of family identities.

411. Regular Session. Deviance and Social Control: Deviant Groups and the Construction of Identity

Hilton Atlanta, DeKalb Room
Organizer: Sara M. Steen, University of Colorado, Boulder
Varieties of Gang Involvements. Robert H. Garot, University of California, Los Angeles
Street Gangs as Hybrid Groups. Louis Kontos, Long Island University
Getting the Right Clients: Professional Careers and Client Screening Practices. Naomi Braine, Beth Israel Medical Center

412. Regular Session. Economic Sociology: Markets and Networks

Marriott Marquis, London Room
Organizer: Akos Rona-Tas, University of California, San Diego
Presider: Tamara M. Perkins, Lewis and Clark College
What Do Markets Really Look Like? Donald Tomaskovic-Devey, North Carolina State University; and Catherine Zimmer, University of North Carolina, Chapel Hill; Sandra Harding, Queensland University of Technology
Session 412, continued

Peer Capitalism: The Role of Parallel Relationships in the Market Economy. Ezra W. Zuckerman, Massachusetts Institute of Technology; and Stoyan Sgourev, Stanford University


Formation Process of Relational Embeddedness. Kuang-Chi Chang, University of California, Berkeley

Discussion: Victor Nee, Cornell University

413. Regular Session. Indigenous Peoples

Hilton Atlanta, Crystal 2

Organizer: Jeffrey J. Kamakahi, St. John’s University
Presider: Rima Wilkes, University of British Columbia

Double Consciousness and Diabetes: American Indian Resistance and Complicity. Michelle M. Jacob, UC Santa Barbara

How Do Group Characteristics Affect Collective Action? First Nation Politics in Canada. Rima Wilkes, University of British Columbia

Insiders Without, Outsiders Within: Diasporic Chamorro Indigeneity on the U.S. Mainland. Michael P. Perez, California State University, Fullerton

Institutional Form and Economic Development on Indian Reservations: The Case of the New Mexico Pueblos. Rachel Rose Starks, University of Arizona

414. Regular Session. Internet and Society: The Digital Divide

Hilton Atlanta, Roosevelt Room

Organizer: James Moody, Ohio State University
Presider: Eszter Hargittai, Princeton University

Broadband Benefits: Unmasking Further Layers of the Digital Divide. Beth L. Davison, Appalachian State University; and Shelia R. Cotten, University of Maryland, Baltimore County

Digital Inequality and the Canadian Gender Gap. Shelley J. Boulianne, University of Wisconsin, Madison

Race, Internet Usage, and E-Commerce. Hiroshi Ono, Stockholm School of Economics; Madeline Zavodny, Occidental College

From Digital Divide to Digital Inequality: The Global Perspective. Chin-Chang Ho and Shu-Fen Tseng, Yuan-Ze University

Discussion: Jonathan Lazar, Towson University

This session covers a variety of issues pertaining to the digital divide.

415. Regular Session. Labor Markets: Hiring and Discrimination

Hilton Atlanta, Crystal 3

Organizer and Presider: Michelle J. Budig, University of Massachusetts

From Digital Divide to Digital Inequality: The Global Perspective. Stephanie Moller, University of North Carolina, Charlotte; Judith R. Blau, University of North Carolina, Chapel Hill; and Elizabeth Stearns, Duke University

Gendering the Job: Networks and Recruitment at a Call Center. Roberto M. Fernandez and Lourdes Sosa, Massachusetts Institute of Technology


Is Affirmative Action Obsolete?: Anti-Discrimination Measures and the Entrance of Women and African-Americans into Management. Alexandra Kalev and Frank Dobbin, Princeton University; and Erin Kelly, University of Minnesota

Discussion: Philip N. Cohen, University of California, Irvine

These papers investigate the process of getting a job and the roles that race, gender, and skill discrimination play in this process.

416. Regular Session. Masculinity

Hilton Atlanta, Crystal 4

Organizer and Presider: Michael Kimmel, State University of New York, Stony Brook

Hegemonic Masculinit(ies) and Workplace Culture: A Comparative Case Study. Kirsten A. Dellinger, University of Mississippi

Making Taiwanese Transnational Business Masculinity: Commodifying Chinese Women. Hsiu-hua Shen, University of Kansas

Improvising Masculinity: African American Fraternities in the Construction of a Black Masculinity. Stephanie M. McClure, University of Georgia

“Tough Times Don’t Last, Tough Women Do”: Bureaucracy, Masculinity, and the Female Cadet. Kirby Dean Schroeder, University of Chicago

Discussion: Michael Kimmel, State University of New York, Stony Brook

These papers examine the institutional embeddedness of masculinities, and their articulations within organizational settings.

417. Regular Session. Social Networks as Resources

Hilton Atlanta, Crystal 1

Organizer and Presider: Gwen Moore, State University of New York
Network Dynamics and Field Evolution: The Growth of Interorganizational Collaboration in the Life Sciences. Walter W. Powell, Stanford University; Douglas R. White, UC, Irvine; Kenneth W. Koput, University of Arizona; and Jason D. Owen-Smith, University of Michigan

Job Search in Urban China. Nan Lin, Duke University

Systematic Properties of Placement Networks among Training Organizations: The Case of PhD Granting Sociology Departments. Scott L. Feld and Michael G. Bisciglia, Louisiana State University

Religious Homophily, Social Support, and Psychological Well-Being. Sally Robicheaux, Louisiana State University

Discussion: Karen E. Campbell, Vanderbilt University

418. Regular Session. The Role of Religion and Religious Institutions in Cultural Conflicts

Marriott Marquis, Thames Room

Organizer and Presider: Aarom B. Culley, Wingate University

Conservative Protestantism and Tolerance of Homosexuals. Amy M. Burdette and Terrence D. Hill, University of Texas, Austin

Religion and Anti-Islamic Attitudes. Stephen D. Johnson, Ball State University

This session will include papers dealing with the role of religious belief and religious institutions in cultural and ideological conflicts, both conflicts within religious communities as well as with the larger society.

419. Regular Session. The U.S. Welfare State: Phases and Futures

Marriott Marquis, Monte Carlo Room

Organizer: Alexander Hicks, Emory University

Presider: Larry Isaac, Florida State University

Why the United States Has No National Health Insurance. Jill Quadagno, Florida State University

Beyond Social Citizenship and Social Control: Political Contention and the WPA during the New Deal. Chad Alan Goldberg, University of Wisconsin, Madison


Rewarding Care, Citizenship, or Marriage? Gender, Race, Class, and Social Security Reform. Pamela Herd, University of Michigan

Discussion: Robin Stryker, University of Minnesota

420. Section on Animals and Society Paper Session. The Place of Animals in Social Institutions

Hilton Atlanta, Madison Room

Organizers: Steven F. Alger, College of St Rose; and Janet M. Alger, Siena College

Presiders: Janet M. Alger, Siena College; and Steven F. Alger, College of St Rose

Companion Animal Overpopulation: Trends and Results of Major Efforts to Reach a “No-Kill” Nation. Joshua M. Frank and Pamela L. Carlisle-Frank, FIREPAW

Animals, Spirituality, and Social Action: The Role of Human and Nonhuman Relations in Peace Work. Kirsten E. Paap, Hamilton College

Claims-Making by the Animal Rights and the Tobacco Control Movements. Brian M. Lowe, State University of New York, Oneonta

Mead’s Myopia: What His Dog Could Have Told Him about the Self. Leslie Irvine, University of Colorado

Discussion: David A. Nibert, Wittenberg University

This session focuses on the role of animals in social institutions. More and more in recent years government, animal shelters, and other institutions have been wrestling with the issue of the place of animals in our society. The papers included explore the impact of animals on our lives.

421. Section on Collective Behavior and Social Movements Refereed Roundtables

Marriott Marquis, Marquis Ballroom Salon 2

Organizer: Yang Su, University of California, Irvine

1. Determinants of Movement Participation and Protest

Presider: Daniel J. Myers, University of Notre Dame

Race, Religious Tradition and Civil Rights Support. Matthew T. Loveland, Eugene N. Walls, Daniel J. Myers, and David Sikkink, University of Notre Dame

Home Schooling as a Social Movement: Identifying the Determinants of Homeschoolers’ Perceptions. Ed Collom, University of Southern Maine; and Douglas E. Mitchell, University of California, Riverside

National Differences in East Asian-invested Enterprises in China: Historical Trends of Workers Resistance. Young-Jin Choi, University of Hawaii, Manoa


2. Mass Media and Social Movements

Presider: Terence Emmett McDonnell, Northwestern University

Manipulation and the Media: ACT UP, Protest Art, and Legitimacy. Terence Emmett McDonnell, Northwestern University

Creating the Internet as Alternative Media. Cheng-Nan Hou, State University of New York, Buffalo; and Ming-Hsin Wang, Chung-Tien Broadcasting Co.

Theorizing Movement-Media Interactions: A Relational Approach. Deana Rohlinger, University of California, Irvine
Session 421, continued

4. Movement Dynamics
Presider: Bob Edwards, East Carolina University
Consequences of Countermovement Collapse: German-American Anti-Prohibition Activism Against U.S. Alcohol Prohibition, 1904-1919. Kristie A. Taylor, Westat
The Role of Culture in Explaining the Failure of Social Movement Mobilization: Why Framing Is Not Enough. Jon Christopher Pennington, University of California, Berkeley

5. The Role of Institutions in Movement Outcomes
From Struggle to Settlement: Crystallization of a Field of Lesbian/Gay Organizations in San Francisco. Elizabeth A. Armstrong, Indiana University
Explaining Variation in Austerity Protest. Jonathan D. Shefner, University of Tennessee; George William Pasdirtz, University of Wisconsin, Madison; Regina D.G. Russell and Sammy J. Zahran, University of Tennessee
The Impact of Muslim Feminist Movements: Revolutionary Association of the Women of Afghanistan. Lorrell Drenise Kilpatrick, Purdue University

6. Framing and Social Movements
Presider: Jason Matthew LaTouche, University of North Carolina, Chapel Hill
The Air Force Versus NICAP: Pyrrhic Framing Devices in the Formation of Conspiracy Organizations. Jason Matthew LaTouche, University of North Carolina, Chapel Hill
Framing Strategies and the Evocation of Emotion in the Abortion Movement. Cheryl Kingma-Kiekofer, Brandeis University
Ideology and Frame: Understanding the Discursive Choices of the Knights of Labour and the Woman’s Christian Temperance Union. Helga K. Hallgrimsdottir, University of Victoria
Experience and Narrative in Social Movement Organizations and the U.S. Central America Peace Movement. Sara E. Smits, Syracuse University

7. Social Movements and the State I
Presider: Michelle Bata, University of Arizona
Challenging European Integration: Preliminary Evidence from the Basque Country. Michelle Bata, University of Arizona
Scripted or Strategic Violence? State-Sponsored Violence in Latin America. Alison Grace Cliath, Washington State University
“Cultural Expansion” in the Global Conjuncture. Ganesh Kailas Trichur, St. Lawrence University
Statehouse Protest: Elements of Coordination and Claim-Making at State-Directed Political Protests. Matt E. Kaliner and Bayliss J. Camp, Harvard University

8. Social Movements and the State II
Presider: Jennifer Lynn Johnson, University of Chicago
When Movements “Sub-Emerge”: Evidence for Rethinking Movement Demobilization following Democratic Transition. Jennifer Lynn Johnson, University of Chicago
When Bureaucracies Adapt to Movement Ideas: Case Study of a Human Relations Commission. Judith Karyn Taylor, University of Toronto
Factional Politics and Credit Networks in Revolutionary Vermont. Henning Hillmann, Columbia University
The Role of Culture in Social Movements: Re-examining Craig Calhoun’s Theory on Civil Society. Shun Hing Chan, Hong Kong Baptist University

9. Social Movements and Strategic Response in Latin America
Presider: Krista M. Brumley, Tulane University and TEC of Monterrey
Another World is Possible? NGO Strategies, Tactics, and Demands in Monterrey, Mexico. Krista M. Brumley, Tulane University and TEC of Monterrey
Charisma and the Ultimate Mexican Underclass: A Sociological Analysis of the Zapatista National
Monday, August 18

10. Social Movement Responses to Globalization
Presiders: Amory Starr, Chapman University
Holding Transnational Corporations Accountable: Corporate Responsibility Movements and Strategies of Resistance. Joe Bandy, Bowdoin College
Transnational Social Movements and Democratic Socialist Parties in the Semiperiphery. Christopher Chase-Dunn, University of California, Riverside; and Terry Boswell, Emory University
Transnational Legal Space and Globalization: The Alien Tort Claims Act and the Free Burma Movement. John G. Dale, California State University, Hayward
Lessons to be learned from Bergama Environmental Movement: Policy Contribution. Nahide Konak, Northeastern University

11. Social Movement Strategies and Survival
Presider: Michael Lynn Owens, University of North Carolina
At Home in the Movement? Strategizing the Public-Private Boundary in Social Movements. Michael Lynn Owens, University of North Carolina
Where to Stick the Pin: Social Change Strategy in Today’s Work against Racism. Nora Lester Murad, Bentley College
Does the Leader Make a Movement?: The Role of the Charismatic Leader in Social Movements. Kristie Alicia Ford, University of Michigan
Applying Environmental Injustice to Eastern Long Island. Vondora Wilson-Corzen, State University of New York, Stony Brook

12. Movements Related to Health Issues
Presider: Renee Lynn Beard, University of California, San Francisco
The Alzheimer’s Disease Movement: Aging, Social Structure, and the Incorporation of Narrative Accounts. Renee Lynn Beard, University of California, San Francisco
Regenerative Politics: Biotechnology and the (re)Constition of Social Movements. Chris B. Ganchoff, University of California, San Francisco

The James Bay Dispute: Microcosm of Canadian Health Care/Reform. Tanis Doe, University of Victoria; and G E. Mortimore, Beacon Hill Communication

422. Section on Crime, Law, and Deviance Town Hall Meeting: What’s Missing, Undervalued, and Forgotten in Criminology
Hilton Atlanta, Grand Salon E
Organizer: Joachim J. Savelsberg, University of Minnesota
Presider: James F. Short, Washington State University
Moralistic Crime. Mark Cooney, University of Georgia
Culture. Ross L. Matsueda, University of Washington
Normalization of Deviance. Diane Vaughan, Boston College
This Town Hall Meeting on shortcomings in contemporary criminology will be moderated by James F. Short, Jr. Brief introductory statements by panelists point at themes that are currently undervalued, missing or forgotten in the field. These comments will be followed by small group deliberations and/or a plenary discussion. The goal is to identify new and important themes and to revive or ignite interest for future criminological work.

Marriott Marquis, Consulate Room
Organizer and Presider: Paul M. Hirsch, Northwestern University
The Problem of Globalization. John L. Campbell, Dartmouth College
The Globalization of Insolvency Law-Making. Terence C. Halliday, American Bar Foundation; and Bruce G. Carruthers, Northwestern University
Embedded Cooperation: Women’s Thrift Cooperatives in Andhra Pradesh. Guy Stuart, Kennedy School of Government
No Exit and the Organization of Voice: Market Boundaries and Social Movements in Health Care. Donald W. Light, Princeton University
Discussion: Elisabeth S. Clemens, University of Chicago

424. Section on International Migration Paper Session. American Models of Immigrant Incorporation in Comparative Perspective
Hilton Atlanta, Grand Salon C
Organizer and Presider: Barbara Schmitter Heisler, Gettysburg College
Migration and Nationality in Modern Mexico. David S. Fitzgerald, University of California, Los Angeles
Session 424, continued
Various Routes to Dual Citizenship: the Colombian Experience in the Latin American and Caribbean Context. Cristina Escobar, Temple University
Language Incorporation across Generations among Mexicans in the U.S. and Turks in Germany. Hermann Kurthen, Stony Brook University
Constructing Ethnic Cohesion: A Comparative Analysis of Turkish and Polish Immigrant Communities in Berlin. Matthias Vom Hau, Brown University
Discussion: Barbara Schmitter Heisler, Gettysburg College
This session explores the uses of American models of immigrant incorporation in a comparative perspective. Paper topics include citizenship, language and immigrant communities.

Hilton Atlanta, Monroe Room
Organizers: Beverly Silver, Johns Hopkins University; and Gay W. Seidman, University of Wisconsin
Presider: Beverly Silver, Johns Hopkins University
Path-Dependency, Stocks, Switching-Points, Flows: Reflections on Long-Term Global Change and Local Opportunities. Denis O’Hearn, Queen’s University, Belfast
What Do Global Commodity Chains Tell Us about Moving Up (or Down) in the Global Economy? Gary Gereffi, Duke University
Foundations of World Inequality: Global, Local, Regional. Giovanni Arrighi, Johns Hopkins University
Discussion: Gay W. Seidman, University of Wisconsin

426. Section on Race, Gender, and Class Paper Session: Cultural and Structural Influences in Race, Gender, and Class
Hilton Atlanta, Grand Salon D
Organizer and Presider: Susan A. Mann, University of New Orleans
Colin Powell, El Paso, and American Whiteness. Brent M.S. Campney, Emory University
“White” Identity in Interracial and Interethnic Environments: A Narrative Approach to Identity, Community, and Culture. Laura Desfor Edles, California State University, Northridge
Gender Roles and Beauty Ideals in Visual Representations of Women: A Comparative Study. Olga V. Mayorova and Samantha Kwan, University of Arizona
Among Ourselves: Black Women’s Transcendence of Class Boundaries around Matters of Racial and Sexual Oppression. Gail Wallace, Iowa State University

427. Section on Social Psychology Invited Panel. Social Structure in Sociological Social Psychology: A Distinctive Concern
Marriott Marquis, Magnolia Room
Organizer: Carmi Schooler, National Institutes of Health
Social Structure, Culture, and Individual Functioning. Carmi Schooler, National Institutes of Health
Social Structure in Groups. Murray Webster, University of North Carolina, Charlotte
Social Structure in Social Interaction. Sheldon Stryker, Indiana University

428. Section on Sociology of Culture Paper Session. Politics, Strategy, and Culture
Hilton Atlanta, Clayton Room
Organizers: Francesca A. Polletta, Columbia University; and James M. Jasper, Independent Scholar
Presider: Francesca A. Polletta, Columbia University
Who Shall Not Be Moved?: Folk Music, Community and Race in the American Communist Party and the Highlander School. William G. Roy, University of California, Los Angeles
Framing Moves: Interpretive Politics at the Federal Reserve. Mitchell Y. Abolafia, State University of New York, Albany
Discussion: Lee Clarke, Rutgers University

429. Section on Sociology of Emotions Roundtables and Business Meeting
Marriott Marquis, Marquis Ballroom Salon 1
4:30-5:25 p.m., Roundtables:
Organizers: Amy Kroska, Kent State University; and Tim Hallett, Indiana University
1. Emotion Management
Presider: Tim Hallett, Indiana University
Emotion Management in the Professions. Melissa Sloan, Vanderbilt University
Family First: Homeschooling Mothers’ Adjustment to the Teaching Role. Jennifer Lois, Western Washington University
Therapist-Patient Use of Role Distance and Emotion Management: A Case Study from The Sopranos.  
Kristen M. McCann, Kent State University

2. Emotive Response  
Presider: Amy Kroska, Kent State University  
Art and Entertainment. Martin Wenglinsky, Quinnipiac University  
In-depth Interviews on Emotionally Sensitive Topics: Guidelines and Considerations. Sarah Dugan Goodrum, University of Kentucky; and Jennifer Keys, Palme House  
Tongue of Fire: Breast Cancer as Lived Bodily Experience in Journals and Art Narratives. Sonia Baez-Hernandez

3. Emotion as a Motivator  
Presider: Alison J. Bianchi, Kent State University  
Accentuate the Positive: The Effects of Positive Sentiments on the Status Organizing Process. Alison J. Bianchi, Kent State University  
Emotional Bases for Post-PhD Career Decision-Making. Jason J. Maki, University of Notre Dame  
Globalization and Traditionalist Politics. Zack Kertcher, The University of Chicago

5:30-6:10 p.m., Section on Sociology of Emotions Business Meeting

430. Theory Section Miniconference. The Value of Theory III: Critical Theory 
Hilton Atlanta, Grand Ballroom A  
Organizer: Charles Lemert, Wesleyan University; and Dorothy Smith, University of Toronto  
Presider: Charles Lemert, Wesleyan University  
Panel: Charles Lemert, Wesleyan University  
Audrey M. Sprenger, University of Denver  
Shana Cohen, George Washington University  
Douglas S. Aoki, University of Alberta  
Jonathan Cutler, Wesleyan University  
Sharon Rosenberg, University of Alberta  
Discussion: Ira J. Cohen, Rutgers University; and Cecilia L. Ridgeway, Stanford University

6:30 p.m.  
Meetings

2003 Program Committee — Hilton Atlanta, ASA Suite  
*American Sociological Review* Editorial Board — Hilton Atlanta, Jefferson Room  
Section on Teaching and Learning in Sociology Council Meeting — Hilton Atlanta, Directors Room

6:30 p.m.  
Receptions

Joint Section Reception (Section on Marxist Sociology; Section on Race, Gender, and Class; and Section on Racial and Ethnic Minorities) — Hilton Atlanta, Grand Ballroom C  
Joint Section Reception (Section on Social Psychology, Section on Children and Youth, and Section on Sociology of Emotions) — Marriott Marquis, Skyline North  
Section on Animals and Society Reception — Hilton Atlanta, Madison Room  
Section on Asia and Asian America Reception — Marriott Marquis, Zurich Room  
Section on Crime, Law, and Deviance Reception — Hilton Atlanta, Grand Salon E  
Section on International Migration Reception — Hilton Atlanta, Grand Salon C  
Section on Labor and Labor Movements and Section on Political Economy of the World System Reception — Hilton Atlanta, Jackson Room  
Section on Medical Sociology Reception — Marriott Marquis, Ballroom Salon 3  
Section on Sociology of Culture and Theory Section Reception — Hilton Atlanta, Grand Ballroom A  
Student Reception — Hilton Atlanta, Grand Ballroom D

6:30 p.m.  
Other Groups

Caucus on Gender and Sexuality in International Contexts — Hilton Atlanta, DeKalb Room  
International Research Committee on Disasters (ISA RC39) Paper Session — Hilton Atlanta, Clayton Room  
PFF Southern Network (Shannon Davis) – Hilton Atlanta, State Room  
Sociologists’ Lesbian, Gay, Bisexual, and Transgender Caucus Activist Panel — Hilton Atlanta, Gwinnett Room
7:30 p.m. Special Event

431. Film Presentation. Warner Brothers vs Atlanta, Part 2: They Won’t Forget
Marriott Marquis, Consulate Room
Discussion: Dana F. White and Matthew Bernstein, Emory University

8:00 p.m. Meetings

Department Resources Group Training: The Sociology Major
(to 9:30 p.m.) — Hilton Atlanta, Walton Room

9:30 p.m. Benefit Reception

Teaching Enhancement Fund Benefit Reception: Just Desserts
(ticket required for admission) — Hilton Atlanta, ASA Suite
Tuesday, August 19

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:
- 8:30 a.m.-10:10 a.m.
- 10:30 a.m.-12:10 p.m.
- 12:30 p.m.-2:10 p.m.
- 2:30 p.m.-4:10 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

7:00 a.m.  Business Meeting

432. ASA Business Meeting
Hilton Atlanta, Grand Ballroom D
Presider: William T. Bielby, ASA President, University of California, Santa Barbara

All meeting attendees are invited to join ASA officers and Council members for continental breakfast discussion of important issues facing the discipline and profession. Members may also present resolutions for vote and transmission to ASA Council, the governing board of the Association. Those resolutions and background materials on the issue should be submitted to the ASA Office on the Lobby level at the Hilton Atlanta before 3:00 p.m. on Monday, August 18. A Business Meeting agenda outline was included in every registrant’s program packet.

8:30 a.m.  Meetings

433. Thematic Session. Developing a Sociology of Music
Hilton Atlanta, Forsythe Room
Organizer and Presider: Richard A. Peterson, Vanderbilt University
Production Perspectives in the Sociology of Music. Timothy Dowd, Emory University
Historical Perspectives on the Study of Music. Tia DeNora, University of Exeter, UK
Consolidating the Music Scenes Perspective. Andy Bennett, University of Surrey, UK

From the days of Max Weber and Emil Durkheim, music has been a focus of sociological inquiry. Music has not, however, become the locus of a distinctive fundamental approach in sociology comparable with topics like “socialization,” “deviance,” and “culture.” Nonetheless, numerous aspects of music making and appreciation have served as strategic research sites for addressing central sociological questions. These range form occupational socialization, deviant roles, and the production of culture, to questions of group identity formation and status displays through music. While numerous excellent studies have been made, they are scattered and do not build on each other. One way to begin to remedy this situation is to focus, as we do here, on research methods that together may show the way to a more coherent development of the sociological study of music.

434. Special Session. Culture, Health, and the Politics of Immigrant Motherhood
Hilton Atlanta, Newton Room
Organizer: Lisa Sun-Hee Park, University of California, San Diego
Presider: Dorothy E. Roberts, Northwestern University
Mothers without Citizenship: Raising Hungry Children in America. Lynn H. Fujwara, University of Oregon
Fertile Matters: The Racialization of Mexican-Origin Women’s Reproduction. Elena R. Gutierrez, University of Illinois, Chicago
Health Care, Public Charge, and the Criminalization of Immigrant Motherhood. Lisa Sun-Hee Park, University of California, San Diego
Are These Really the Kind of Curves You Want?: Visions of Race, Sex, and Citizenship in California’s Teen Pregnancy Prevention Campaigns. Ruby C. Tapia, Ohio State University
Discussion: Dorothy E. Roberts, Northwestern University
435. Author Meets Critics Session. WhereStuff Comes From: HowToasters,Toilets,Computers,and Many Other ThingsCome to Be as TheyAre (Routledge, 2003) by Harvey Molotch

Hilton Atlanta, Grand Salon C

Organizer and Presider: William T. Bielby, University of California, Santa Barbara
Critics: Magali Sarfatti Larson, Temple University
Galen Cranz, University of California, Berkeley
David Halle, University of California, Los Angeles
Author: Harvey L. Molotch, New York University

436. Regional Spotlight Session. Suburbanization in the South

Hilton Atlanta, Rockdale Room

Organizer and Presider: Charles Jaret, Georgia State University
“Shutting the Door Behind Them”: Attitudes Towards Growth in a Kentucky Suburb. Robyn Ryle, Indiana University
From Edge to Edgeless City: Metropolitan Atlanta Confronts Sprawl. Truman A. Hartshorn, Georgia State University
Who Moved My Trees?: Atlanta and Its Suburbs. Drew Whitelegg, Emory University
“City of God”: Biblical Images in Colonial Planning of Southern Cities. Ray Hutchinson, University of Wisconsin, Green Bay

437. Career Workshop. Constructing a Teaching Portfolio

Hilton Atlanta, Walton Room

Leaders: Idee C. Winfield, College of Charleston
Catherine Zimmer, University of North Carolina, Chapel Hill
This workshop will cover the fundamentals of how to put together a teaching portfolio – from the Table of Contents, through the Teaching Philosophy, to the Appendices. We will cover the different types of teaching portfolios and why a teaching portfolio is worth doing. The workshop will provide examples of the different parts of teaching portfolios. Participants will leave with these examples and ideas of how to use existing evidence and how to gather additional evidence of teaching effectiveness.

438. Professional Workshop. Research Integrity and Misconduct (co-sponsored by the ASA Committee on Professional Ethics)

Marriott Marquis, Sydney Room

Leaders: Thomas L. Van Valey, Western Michigan University
Nick Steneck, Office of Research Integrity, DHHS
The panelists will discuss the major issues involved in the responsible conduct of social research. The workshop will focus on elements of research integrity and major forms of academic misconduct (fabrication, falsification, plagiarism, etc.), as they are represented in the ASA Code of Ethics and further suggested by the federal Office of Research Integrity (DHHS).

439. Professional Workshop. Winning Small Grants for “Cutting Edge” Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline (part of the annual Research Support Forum)

Hilton Atlanta, Cobb Room

Organizer and Presider: Roberta M. Spalter-Roth, American Sociological Association
Panel: Daniel Lee Kleinman, University of Wisconsin, Madison
Victoria L. Pitts, Queens College, City University of New York
Keith N. Hampton, Massachusetts Institute of Technology
Sharon N. Barnartt, Gallaudet University
The American Sociological Association’s Fund for the Advancement of the Discipline (FAD) provides small grants up to $7,000 for ground-breaking research initiatives and related activities such as conferences. FAD is made possible through a matching grant to ASA from the National Science Foundation and administered by the ASA. Three award recipients and the program director will discuss the following issues. What are the chances of winning? What kinds of proposals get funded? What makes research “cutting edge” and significant for sociology as a field? How do you emphasize the scientific, social and educational impact of the proposal? How do you deal with suggestions and criticisms if you are going to revise and resubmit? The purpose of this workshop is to encourage applications, especially from scholars in the early stages of their careers and who are not necessarily in “top 10” departments. Panelists will speak from their experiences and workshop participants will be encouraged to discuss proposal ideas.


Hilton Atlanta, DeKalb Room

Organizer: Mark Wilhelm, Indiana University-Purdue University, Indianapolis
Panel: Rene Bekkers, Utrecht University, Netherlands
Chris Toppe, Independent Sector
Mark Wilhelm, Indiana University-Purdue University, Indianapolis
Panelists will discuss data sets that are available for research in charitable giving and volunteering. For each data set, the focus will be on particular advantages, past uses in research projects, and potential for use in promising research topics that have yet to be examined. Procedures for obtaining the data will also be discussed.

441. Teaching Workshop. Teaching about Gender and Work

Hilton Atlanta, Gwinnett Room

Organizer: Irene Padavic, Florida State University
Panel: Rebecca Bach, Duke University
Kirsten A. Dellinger, University of Mississippi
Marlese Durr, Wright State University
Jennifer L. Pierce, University of Minnesota
This workshop is aimed at instructors who teach a gender and work course—or who incorporate such a unit into a broader course—with the goals of solving predictable classroom problems and stimulating discussion about innovative teaching techniques. Panelists will share their experiences in
Tuesday, August 19

designing and teaching undergraduate and graduate courses, and audience participation is encouraged. Topics will include assignments and field projects that worked (and failed), updates on topics about which students are most concerned, experiences using the case study method, tips on incorporating race and ethnicity issues, suggestions for films and film clips, and pointers for managing classroom dynamics.

442. Student Forum Paper Session. Inequality and Social Change

Hilton Atlanta, Madison Room
Organizer and Presider: Steve J. McDonald, Florida State University
Elite Cultural Activity Participation and Social Status: The U.S. Case. Ningxi Zhang, Cornell University
The Wages of Social Citizenship: Contemporary Living Wage Campaigns in the U.S. Shehzad Nadeem, University of California, San Diego
Opportunities and Constraints of Selected Global Justice Organizations in the Context of the Larger Movement. Laura L. Toussaint, American University
SNCC: The Praxis of Social Change. Darby E. Southgate, California State University

Discussion: Steve J. McDonald, Florida State University
This student paper session highlights student research on forms of social inequality and social change.

443. Regular Session. Experiencing and Responding to Welfare Reform

Hilton Atlanta, Roosevelt Room
Organizer and Presider: Joya Misra, University of Massachusetts
How Come Hardships: Using The Self-Sufficiency Standard to Explain Who Experiences Hardships and to Explore Strategies Used to Make Ends Meet. Diana Pearce, University of Washington

Discussion: Stacey Oliker, University Wisconsin, Milwaukee
This session includes several primarily qualitative papers that explore how former welfare recipients have experienced and responded to welfare reform, including a political analysis of how different groups have mobilized in response to welfare reform.

444. Regular Session. Frames and Social Movements

Marriott Marquis, Thames Room
Organizer: Sarah A. Soule, University of Arizona
Presider: Robert D. Benford, Southern Illinois University, Carbondale
Feminization of Protest: Making Women’s Voices Heard in Argentina’s Crisis. Elizabeth Borland, University of Arizona
Collective Action Frames in the Discourse of the EZLN. Aquiles Chihu Amparan, Universidad Autónoma Metropolitana, Iztapalapa
“No Weapon Save Argument”: Strategic Frame Amplification in the U.S. Woman Suffrage Movements. Holly J. McCammon, Lyndi Hewitt, and Sandy Smith, Vanderbilt University
Sign Me Up! Non-resonant Practices and Social Movement Frames. Belinda Robnett, University of California, Irvine
Discussion: Robert D. Benford, Southern Illinois University, Carbondale

445. Regular Session. Gender, Identity, and Empowerment: Case Studies from the Global South

Hilton Atlanta, Crystal 4
Organizer and Presider: Mary Johnson Osirim, Bryn Mawr College
Symbolic Gender Politics, Religious Group Identity, and Decline in Female Genital Cutting in Minya, Egypt. Kathryn M. Yount, Emory University
Enabling Women’s Agency: Arab Women Speak Out. Carol R. Underwood and Bushra Jabre, Johns Hopkins University
Constructing New Meanings through Traditional Values: Feminism in the Zapatista Movement. Yun-Joo Park, The University of Texas, Austin
Mayan Women’s Struggle for a Life with Justice and Dignity in Chiapas, Mexico. Katherine O’Donnell, Hartwick College
This session explores the development of female and male identities in Argentina, Mexico, Egypt and the Middle East. Issues of identity and empowerment are examined through women’s participation in NGO’s and other empowerment projects, as well as religious movements. Further, the impact of globalization and violence on male identity formation is investigated in Argentina.

446. Regular Session. Globalization and Change

Hilton Atlanta, Paulding Room
Organizer and Presider: Deborah S. Davis, Yale University
Theorizing the Agents of Globalization: The International Development Profession and the Emergent Global State. Jeffrey T. Jackson, University of Mississippi
Session 447, continued

Globalizing Law: Political Influence in the Legal Construction of Markets by the UN. Terence C. Halliday, American Bar Foundation; and Bruce G. Carruthers, Northwestern University

Globalization without Capitalism: Universalism and Cultural Form in Uzbekistan. Laura L. Adams, Georgetown University

Discussion: Deborah S. Davis, Yale University

447. Regular Session. Interracial Marriage and Multiracial Identity
Hilton Atlanta, Fulton Room

Organizer and Presider: Andrew W. Jones, University of Vermont

Alternative Families and the Independence of Young Adults in the U.S. Michael J. Rosenfeld and Byung-Soo Kim, Stanford University

Navigating Interracial Borders: Black-White Couples and Their Social Worlds. Erica Chito Childs and Stephanie Laudone, Eastern Connecticut State University

Marriage Dilemmas: Partner Choices and Constraints for Korean Americans in New York City. Sara S. Lee, Kent State University


Discussion: Andrew W. Jones, University of Vermont

448. Regular Session. Labor and Labor Movements
Hilton Atlanta, Grand Salon A

Organizer and Presider: Christine E. Bose, University at Albany, State University of New York

Governing Migrant Workers through Empowerment and Sustaining a Culture of Labor Migration: The Case of the Philippines. Anna Romina P. Guevarra, University of California, San Francisco

Redefining “Workers”: Unionizing Homecare workers in the United States and Golf Game Assistants in South Korea. Jennifer Jihye Chun, University of California, Berkeley

The Organizational and Social Foundations of Worker Resistance. Vincent J. Roscigno and Randy Hodson, Ohio State University

Contentious Politics of Unemployed Workers in post-Socialist China. Jaeyoun Won, University of California, Berkeley

Discussion: Heidi Gottfried, Wayne State University

449. Regular Session. Network Formation and Outcomes
Hilton Atlanta, Crystal 2

Organizer: Gwen Moore, State University of New York

Presider: Charles Kadushin, Brandeis University

The Dynamic Face of Networks: Imprints of Film Directors’ Style. Silviya Svejenova, Cranfield School of Management; Jose Luis Alvarez, Instituto de Empresa

Persistence of Close Personal Ties over a Twelve-Year Period. John Levi Martin and King-To Yeung, Rutgers University

Personality and the Formation of Social Networks. Markus Vodosek, University of Utah

Discussion: Charles Kadushin, Brandeis University

450. Regular Session. Poverty
Hilton Atlanta, Monroe Room

Organizer: Greg J. Duncan, Northwestern University

Presider: Thomas A. Hirschl, Cornell University

The Dynamics of Poverty and Material Well-Being. John Iceland and Kurt J. Bauman, U.S. Census Bureau

Effects of Poverty, Perceived Discrimination, and Mastery on the Health Status of US Adults 40-41 Years of Age. Richard K. Caputo, Yeshiva University

Do Women’s Wages Depreciate While on Welfare? Mary Christine Noonan, University of Iowa; and Colleen M. Heflin

The Welfare State and Absolute Poverty. Lane Kenworthy, Emory University

Discussion: Thomas A. Hirschl, Cornell University; and Stephanie Moller, University of North Carolina, Charlotte

The nature and effects of poverty are explored in four papers.

451. Regular Session. Transnational Communities
Hilton Atlanta, Crystal 3

Organizer and Presider: Sarah Louise Babb, University of Massachusetts, Amherst

Expatriate Knowledge Networks and Information Technology: Human Capital and Migration in the North American Software Trade. Andrew Schrank, Yale University

Globalized Family Based Social Capital and the Transformation of Cuba. Susan Eckstein, Boston University


Social Spaces, Transnational Immigrant Communities, and the Politics of Incorporation. Peter Kivisto, Augustana College

Discussion: Sarah Louise Babb, University of Massachusetts, Amherst

This session covers a range of transnational sociological phenomena, from culture to capital flows.

452. Regular Session. Work and Family: Situating Family Work into a Global Economy
Hilton Atlanta, Crystal 1

Organizer: Laura Ann Sanchez, Bowling Green State University
Presider: Meredith Porter, Bowling Green State University  
Cross-national Variations in the Division of Household Labor. Shannon N. Davis and Theodore N. Greenstein, North Carolina State University  
In the Face of Conflict: Work-Family Conflict, Gender, and Working Time Preferences in the U.S. Jeremy E. Reynolds, University of Georgia  
The Taste of Overtime. Elizabeth C. Rudd, University of Michigan; Lawrence Root and Alford A. Young, University of Michigan

Discussion: Julia C. Wilson, University of Virginia

453. Section on Aging and the Life Course Paper Session. Work and Retirement  
Marriott Marquis, Magnolia Room  
Organizer and Presider: Angela M. O’Rand, Duke University  
Gender, Retirement Status and Health among Older Workers. Nancy L. Marshall, Allison Tracy, Marguerite Dresser, and Anne Noonan, Wellesley College  
Health-Related Employer Policies and Retirement Decisions. Tay McNamara, Boston College  
How Much Longer Would Men Work If There Were No Employment Dislocation? Stephen Appold, National University of Singapore  
Honeymoons and Joint Luncheons: Effects of Spouse’s Employment on Depressive Symptoms. Maximiliane E. Szinovacz, Eastern Virginia Medical School; and Adam Davey, University of Georgia  
Discussion: Kim M. Shuey, University of North Carolina, Chapel Hill

454. Section on Asia and Asian America Refereed Roundtables and Business Meeting  
Marriott Marquis, Marquis Ballroom Salon 1  
8:30-9:25 a.m., Roundtables:  
Organizer: Sharon M. Lee, Portland State University  
1. Asian Americans: Family Processes  
Presider: Nazli Kibria, Boston University  
Dating and Marriage Choices of Second Generation South Asian Americans: Conflict, Continuity and Negotiation. Rifat A. Salam, New York University  
Low Birth Weight Infants among Korean Americans: The Impact of Nativity and Residence Near Other Koreans. Youngtae Cho, Utah State University; Seung-Eun Song and W. Parker Frisbie, University of Texas, Austin  
2. Asian Americans and Religion  
Presider: Emily Noelle Ignacio, Loyola University Chicago  
Gender and Generation in The Chinese American Church. Fenggong Yang, Purdue University  
Modeling the Cognitive Consequences of Religiosity in Filipino Women. Freddie R. Obligacion, Metropolitan College of New York  
3. Asian Americans on the Defensive?  
Presider: Morrison G. Wong, Texas Christian University  

Discussion: Kim M. Shuey, University of North Carolina, Chapel Hill

4. Chinese Society  
Presider: Alvin Y. So, Hong Kong University of Science and Technology  
Cultural Effects in Policy Process: The Institutional Embeddedness between Neo-Confucianism and the Patriarchal System. Tsai Chuan Ma, Taiwan Sociological Association

5. Social Stratification in China  
Presider: Pui-Yan Lam, Eastern Washington University  
Marketization, Development, and Social Class Differentiation in Urban China. Xiaoling Shu, University of California, Davis

Presider: Ada Cheng, DePaul University  

7. Asia and Asian America Potpourri  
Presider: Margaret Abraham, Hofstra University  
Glass Ceiling; Segmented Labor Market Assimilation for Asian Immigrant Men. Changhwan Kim, University of Texas, Austin

9:30-10:10 a.m., Section on Asia and Asian America Business Meeting
455. Section on Children and Youth Paper Session. Children and Their Groups

Hilton Atlanta, Grand Salon B

Organizer and President: Sarah H. Matthews, Cleveland State University

Heterogeneity among Young Children in Low-Income, Urban Communities: The Role of Individual Differences in Temperament. Christine P. Li-Grining, Northwestern University; Laura D. Pittman, Northern Illinois University; and P. Lindsay Chase-Lansdale, Northwestern University

The Bootstrap Theory of American Social Mobility: Are Resilient Children a Fantasy? William R. Morgan and Rongjun Sun, Cleveland State University

American Dreams and Disparities: Exploring Children’s Opportunities and the Wealth Gap. Heather Beth Johnson, Lehigh University

An Investigation into How Chinese Children in Northern Ireland Deal with Ethnic Difference. Bing Feng, University of Ulster, Jordanstown

456. Section on Crime, Law, and Deviance Roundtables and Business Meeting

Hilton Atlanta, Jackson Room

8:30-9:25 a.m., Roundtables:
Organizer: Rachel M. Bridges Whaley, Western Michigan University

1. Theoretical Advances in Crime and Delinquency
   Presider: Tammy L. Anderson, University of Delaware
   General Strain Theory and the Drugs/Violence Nexus. Tammy L. Anderson, Lana Harrison, and Charles Freeman, University of Delaware
   Rethinking Neighborhood Ties: Dimensions of Local Social Ties for Organization and Collective Efficacy. Kevin M. Drakulich, University of Washington

2. Studies in Youth Crime
   Presider: Jenephyr James, Indiana University of Pennsylvania
   The Plight of Pernicious Suburbia: The Structural and Cultural Sources and Consequences of School Shootings. Jenephyr James, Indiana University of Pennsylvania
   Crime Rates among Students in Ghana. Nasser Yakubu, University of Ghana
   Female vs. Male Morality: Religiosity and Delinquency Revisited. Donald L. Yates, University at Albany; and Vijayan K. Pillai, University of Texas, Arlington

3. Rethinking Criminal Justice
   Presider: Polly Ashton Smith, William Paterson University
   Status Relationships and the Choice to Apologize: An Exploration of the Conditions under Which Apologies Further Justice. Polly Ashton Smith, William Paterson University
   Justice for Whom?: Assessing Humanist Criminology as a Catalyst for Change. Lloyd Klein, Louisiana State University, Shreveport
   Battered Women Whose Cases Have Gone Through the System: The Role of Social Support. Heather Christine Melton, University of Utah; Joanne Belknap, University of Colorado; Cris M. Sullivan, Michigan State University; Ruth Fleury-Steiner, University of Delaware; and Amy Leisenring, University of Colorado

4. A Criminological Potpourri
   Presider: Obi N. Ebbe, University of Tennessee-Chattanooga
   Drug Trafficking, Money Laundering, and Political-Criminal Nexus in Africa. Obi N. Ebbe, University of Tennessee, Chattanooga
   Police Brutality and Internal Affairs Investigations. James P. McElvain and Augustine J. Kposowa, University of California, Riverside
   Suicide in the Media: Reportage of Nonfictional Media: A Meta Analysis. Steve Stack, Wayne State University
   Homeless Shelter Use and Reincarceration Following Prison Release: Assessing the Risk. Stephen Metraux and Dennis P. Culhane, University of Pennsylvania
   Variations in Misconduct by Severity of Crime. Corina Graif and Jeffrey W. Lucas, University of Akron

5. Section on Crime, Law, and Deviance Council Meeting
   Presider: Valerie Jenness, University of California, Irvine

9:30-10:10 a.m., Section on Crime, Law, and Deviance Business Meeting

457. Section on Economic Sociology Refereed Roundtables and Business Meeting

Marriott Marquis, Marquis Ballroom Salon 2

8:30-9:25 a.m., Refereed Roundtables:
Organizer: Harrison C. White, Columbia University

1. Finding Jobs, Losing Jobs
   Presider: Patricia A. Roos, Rutgers University
   Finding a Job in the Information Age: Job Searching, Labor Market Outcomes, and the Internet. Christine Fountain, University of Washington
   Hearing about a Job: A Simulation Model of Differential Information Flow and Job Matching. Katherine W.
2. Transitions
When the Invisible Hand Bound by Visible Hands: Commoditization of Power in Market Transition. 
Xiaonong Cheng, Princeton University
New Entrepreneurs and the Use of Social Capital in Emerging Markets: Analyzing the Risks of Venture Start-Up in Russia. Nathalia Rogers, Dowling College

3. Culture, Local Culture, Counterculture
The Making of Mercosur: Local vs Center Communities. Viviana Andrea Bompadre, University of Notre Dame
Coevolution of Protestantism and Capitalism: Preference Formation by Contact. Jun Kobayashi, University of Chicago; and Tatsuhiro Shichijo, Osaka Prefecture University

4. Institutional Conformity
Presider: Paul D. McLean, Rutgers University
Intertwined Cultural and Relational Environments of Organizations Producing Forecasts. Francisco J. Granados, University of Minnesota
Conformity, Organizational Autonomy, and the Moderating Role of Organizational Credibility. Wesley D. Sine, Cornell University; and Hitoshi Mitsuhashi, University of Tsukuba, Japan

5. Measurement and Social Change
Age-Standardized Unemployment Rates: Comparing Unemployment in Populations with Different Age Structures. Robert F. Szafran, Stephen F Austin State University
Class in the Postindustrial Era: Comparing the Attainment and Exploitative Value of Class Resources in the Industrial and Postindustrial United States. Tor Wynn, Wichita State University
Approaches to Social Capital: The Emergence and Transformation of a Concept. Claudia W. Scholz, Johns Hopkins University

9:30-10:10 a.m., Section on Economic Sociology Business Meeting

458. Section on Marxist Sociology Paper Session. Marxist Reflections on *The Souls of Black Folk* at Its Centennial
Hilton Atlanta, Grand Salon E
Organizer: Walda Katz-Fishman, Project South and Howard University
Presider: Robert Newby, Central Michigan University
A Critical Rereading of *The Souls of Black Folk* through the Lenses of Gender and Class. Rose M. Brewer, University of Minnesota, Twin Cities
White Supremacy, Class Struggle, and Social Transformation: Reflections on *The Souls of Black Folk* in the 21st Century. Ralph C. Gomes, Howard University; and Jerome W. Scott, Project South
This session uses the occasion of the centennial of WEB DuBois’ *The Souls of Black Folk* to explore the historic and contemporary significance and contribution of this extraordinary scholar activist. Using a Marxist frame, authors explore DuBois’ contribution to the sociology of race, class, and gender, as well as his engagement in social struggle and social transformation.

459. Section on Medical Sociology Paper Session. Culture, Medicine and Health Policy
Marriott Marquis, Madrid-Trinidad Room
Organizers and Presiders: Debora A. Paterniti, University of California, Davis; Amy J. Schulz, University of Michigan
After Demedicalization: Homosexuality and the Potential of Remedicalization. Peter Conrad and Alison Angell, Brandeis University
Cancer and Cultures: Biomedical, Local, and Organizational Cultures in Action. Daniel Dohan, University of California, San Francisco
Integrating Nursing and Sociological Concepts to Understand Women Living with HIV/AIDS, Joseph A. Kotarba, University of Houston
Who Serves the Underserved? Predictors of Physician Care to the Medically Indigent. Heidi T. Chirayath, Bates College Economics, Culture and Policy Change of Rationing: The Case of British Waiting Lists for Surgery. Donald W. Light, Princeton University; and Fred Hafferty, University of Minnesota School of Medicine-Duluth

460. Section on Methodology Keynote Session. Networks and Spatial Externalities in the Specification of Spatial
Marriott Marquis, Danube-Tigris Room
Organizer and Presider: Yu Xie, University of Michigan
Session 460, continued

Keynote Speech: Networks and Spatial Externalities in the Specification of Spatial Regression Models. Luc Anselin, University of Illinois, Urbana-Champaign
Discussion: Mark Handcock, University of Washington; and Ted Mouw, University of North Carolina, Chapel Hill

461. Section on Race, Gender, and Class Paper Session. New Voices and Directions in Intersectional Analysis
Hilton Atlanta, Grand Salon D
Organizers: Donnell J. Butler, Princeton University and APPRISE Incorporated; and Natalia Sarkisian, University of Massachusetts
Presider: Donnell J. Butler, Princeton University and APPRISE Incorporated
Where is the Brown Vote?: A New Research Agenda for Race, Class, and Gender Voting. Gabriela Sandoval, Cornell University
Investigating Racial Differences among Reasons Why Women Have Abortions: A Black Feminist Thought Perspective. Tamika Corinne Odum, University of Cincinnati
Keeping Up Appearances, Putting on Weight: Understanding the Role of Strength among Black Women. Tamara M. Beauboeuf-Lafontant, DePauw University
Discussion: Natalia Sarkisian, University of Massachusetts

462. Section on Social Psychology Paper Session. Social Structure, Culture, and Individual Functioning
Marriott Marquis, London Room
Organizer and Presider: Karen A. Miller-Loessi, Arizona State University
Role-taking as an Interactive Resource in Socialization. Megan E. Henning and Joshua Rossol, Bowling Green State University
Race, Social Relationships, and Mental Health. K. Jill Kiecolt and Michael Hughes, Virginia Polytechnic Institute and State University; and Verna M. Keith, Arizona State University
The Psychological Dynamics of Radical Social Change: A Study of Ukraine in Transition. Melvin L. Kohn, Johns Hopkins University; Valeri Khmelko, Mohyla Academy, National University of Kiev; Vladimir Paniotto, Kiev International Institute of Sociology; and Ho-fung Hung, Johns Hopkins University
Discussion: Karen A. Miller-Loessi, Arizona State University

463. Section on Sociology of Culture Paper Session. Culture in Extremis: Historical and Comparative Studies
Hilton Atlanta, Clayton Room
Organizer and Presider: John R. Hall, University of California, Davis
Urban Poor Locations in a Globalizing Metropolis: Migrant Communities and their Articulation to Religious Politics. Cihan Ziya Tugal, University of Michigan
Losing Hegemony: the British, the Irish, and Symbolic Control of “Constitutionalism” during the Land War. Anne Kane, University of Texas, Austin
The Marching Hordes: The Total War, Disciplinary Mobilization and Disciplinary Culture. Pavel I. Osinsky, Northwestern University
Militant Collectivism and Anonymity: The Case of the Israeli Unknown Soldier. Irit Dekel, New School for Social Research
Discussion: Robin E. Wagner-Pacifici, Swarthmore College

464. Section on Sociology of Education Paper Session. Stratification and Education
Marriott Marquis, Consulate Room
Organizer: Richard Arum, New York University
Presider: Joyce L. Epstein, Johns Hopkins University
Annual State-Level High School Dropout and GED Completion Rates. John Robert Warren, University of Minnesota
Educational Expansion and Inequality in Access to Higher Education in Japan. Hiroshi Ishida, University of Tokyo
Stratifying Variations of College in Russia: Differences over Time, by Gender, in Returns. Theodore P. Geberg, University of Wisconsin, Madison; and David R. Schaefer, University of Arizona
Who Gets High Quality Teaching? An Analysis of Within and Between Country Variance in TIMSS-R. Thomas M. Smith and Laura Desimone, Vanderbilt University; David P. Baker, Pennsylvania State University; and Koji Ueno, Vanderbilt University
Discussion: Adam Gamoran, University of Wisconsin, Madison

465. Section on Teaching and Learning in Sociology Display Session and Reception. Showcase on Teaching: Ideas That Work!
Hilton Atlanta, Grand Ballroom C
Organizer: Jeanne H. Ballantyne, Wright State University
The Section on Teaching and Learning in Sociology display reception will be held concurrently with the display session on “Showcase on Teaching: Ideas That Work!” Please join us for our morning reception and sharing of ideas in the display/poster session.
This showcase session consists of a number of displays, research posters and informational posters, labeled as “Idea Exchanges” and “Information Exchanges”. Included are displays and posters on successful undergraduate programs, ASA teaching materials, Student Services (honors program, MOST, etc.), Section on Teaching and Learning information, and
refereed posters/demonstrations. The specific poster/demonstration presentations are listed below.

1. Analyzing Advertising: A Hands-On In-Class Group Project. Sharon B. Norman, University of Nevada, Las Vegas
3. The HIV-AIDS Simulation Game. Karl D. Thulin, Dallas Swendeman, and Sal Zerilli, University of California, Los Angeles
4. Using Monopoly to Teach Social Stratification and Inequality. Lisa K. Waldner-Haugrud and William J. Kinney, University of St. Thomas
5. International Distance Learning: How to and Why. Craig B. Little, State University of New York, Cortland
7. Paired Teaching: Another Dimension in the Collaborative Learning Repertoire. Diane Illig and Jody D. Morrison, Salisbury University
8. Using Short Science Fiction Stories to Develop the Sociological Imagination. Carolyn A. Kapinus and Ione Y. DeOllos, Ball State University

466. Theory Section Paper Session. Recent Advances in Theory
Hilton Atlanta, Grand Ballroom B
Organizer and Presider: Jane Sell, Texas A&M University
Compound Exchange Networks: Theory and Experimental Data for Exclusive and Null Connected Subnetworks. Blane DaSilva and David Willer, University of South Carolina
Reading Personhood. Carl W. Roberts and Yong Wang, Iowa State University
Mediating, Sense-Making and Linking: A Description of the Process and Mechanisms of Personal Narrative Creation. Anne W. Esacove, University of Michigan
Toward an Interactive Theory of Collective Memory: Culture, Cognition, and the Institutionalization of Memory Schema. Aaron M. Beim, Northwestern University
Discussion: Jane Sell, Texas A&M University

9:30 a.m. Meetings
Section on Asia and Asian America Business Meeting (to 10:10 a.m.) — Marriott Marquis, Marquis Ballroom Salon 1
Section on Crime, Law, and Deviance Business Meeting (to 10:10 a.m.) — Hilton Atlanta, Jackson Room
Section on Economic Sociology Business Meeting (to 10:10 a.m.) — Marriott Marquis, Marquis Ballroom Salon 2

10:30 a.m. Meetings
Honors Program Daily Meeting — Hilton Atlanta, Douglas Room
Section on Teaching and Learning in Sociology Business Meeting and Hans O. Mauksch Award Presentations — Hilton Atlanta, Grand Ballroom C
Task Force on Bridges to the Real World — Hilton Atlanta, Directors Room
Task Force on the Advanced Placement (AP) Course Subcommittee — Hilton Atlanta, Cabinet Room

10:30 a.m. Sessions

467. Thematic Session. Culture, Migration, and Diasporas
Hilton Atlanta, Newton Room
Organizer and Presider: Min Zhou, University of California, Los Angeles
Migration and Identity (Re)Formation in the African Diaspora. Ruth Simms Hamilton, Michigan State University
Salvadorans and Guatemalans in the Context of Latin American Immigration to the United States. Cecilia Menjivar, Arizona State University
Transitions to Adulthood among Children of Immigrants: A Decade-Long Panel Study. Ruben G. Rumbaut, University of California, Irvine
Discussion: Roger Waldinger, University of California, Los Angeles

468. Special Session. Cultures of Production and Consumption: Local and Global Perspectives
Hilton Atlanta, Forsythe Room
Organizer and Presider: Laura Grindstaff, University of California, Davis
Session 468, continued

The Global Context of the U.S. Recording Industry: The Early Years. Timothy Dowd, Emory University

Selling Television Globally: Dealing with the “Cultural Discount.” Denise D. Biely, University of California, Santa Barbara; and C. Lee Harrington, Miami University

Consuming the Other: Race/Ethnicity in the Urban Cultural Economy. Jan C. Lin, Occidental College

What’s Going On?: Gender and Class in Post-Civil Rights Black Hair Salon Culture. Ingrid Banks, University of California, Santa Barbara

469. Special Session. Social Robotics and Human Interaction

Hilton Atlanta, Cobb Room

Organizer and Presider: Shanyang Zhao, Temple University

The Social Robot Program and Its Sociological Turn. Sal Restivo, Harvey Mudd College; and Colin Beech, Rensselaer Polytechnic Institute

How Sociological Theory Can Contribute to Social Robotics. Randall Collins, University of Pennsylvania

From Mediated Interaction to Simulated Interaction. Richard L. Dukes, University of Colorado, Colorado Springs

Who Is a Social Actor? Karen A. Cerulo, Rutgers University

Social Robotics as an Emerging Field of Sociological Inquiry. Shanyang Zhao, Temple University

470. Special Session. The Return of Civic Culture

Hilton Atlanta, Grand Salon D

Organizer and Presider: Paul R. Lichterman, University of Wisconsin, Madison

Possibilities of Justice: The Civil Sphere and Its Contradictions. Jeffrey C. Alexander, Yale University

Globalization and Civic Culture: Religion Through the Glass Darkly. Richard L. Wood, University of New Mexico

Partisan Publics: Contention and Mediation Across Brazilian Youth Networks. Ann Mische, Rutgers University

Three Cultures of Civil Society in Italy: A Conceptual and Empirical Study. Matteo Bortolini, Universita degli Studi di Padova, Italy; and Riccardo Parandini, Universita di Bologna, Italy

Discussion: Gianpaolo Baiocchi, University of Massachusetts, Amherst


Hilton Atlanta, Grand Salon A

Organizer and Presider: Howard Winant, University of California, Santa Barbara

Critics: Charles A. Gallagher, Georgia State University
Carolyn Gallagher, American University

Grace Elizabeth Hale, University of Virginia
Sarah Susannah Willie, Swarthmore College

Author: Kathleen M. Blee, University of Pittsburgh


Hilton Atlanta, DeKalb Room

Organizer: Tracy E. Ore, Saint Cloud State University

473. Teaching Workshop. Teaching about Sociology of Alcohol and Drugs

Hilton Atlanta, Gwinnett Room

Leader: Tammy L. Anderson, University of Delaware

474. Teaching Workshop. Teaching Family Violence: Instructional Innovations and Perspectives

Marriott Marquis, Sydney Room

Organizer: Shondrah Tarrezz Nash, Morehead State University

Kathy A. Smith, Columbia State Community College
Vernon Wiehe, University of Kentucky
Jennifer K. Wesely, University of Central Florida

The goal of this workshop is to help family violence instructors enrich their teaching portfolios. Panelists will demonstrate exercises and share classroom experiences, resources and learning perspectives relevant to enhancing family violence instruction. The items discussed cut across all areas of family violence and are contemporary in approach and importance. They include introducing the challenges of teaching to law enforcement audiences; teaching child abuse using a multi-cultural perspective; sharing innovations relevant to teaching corporal punishment and areas of family violence and disclosing family violence prior to parricide.

475. Teaching Workshop. Teaching Social Research across the Undergraduate Curriculum

Hilton Atlanta, Walton Room

Leaders: Maxine P. Atkinson, North Carolina State University
Meredith M. Redlin, South Dakota State University

If our students are to become proficient in sociological research skills, methods training must be provided early and often. This workshop gives examples of research modules for introductory level students and provides participants assistance in developing their own.

476. Informal Discussion Roundtables. Disaster, Environment, Emotions, Social Psychology, Culture

Marriott Marquis, Marquis Ballroom Salon 2

Organizer: Keith D. Parker, University of Nebraska, Lincoln


3. Conceptual and Theoretical Foundations of Environmental Concern. Robert Emmet Jones, University of Tennessee

4. The Effects of a Global Environmental Discourse: Do International Environmental Regimes Matter? Stephan Wolfgang Scholz, University of Arizona

5. The Sociology of Emotions (Amy Kroska). Wendy Grove, University of Akron

6. The Relevance of Emotions on Safe Sex. Benjamin Nieto-Andrade, University of Texas, Austin

7. Social Interaction and Cellular Telephones. Suzanne B. Kurth, University of Tennessee

8. Social Distance between People of Middle Eastern Descent and Students at a Southern U.S. University. Sara Horsfall, Texas Wesleyan University

9. Cancelled

10. Historical and Social Differences in the in Appalachian Culture. Susan Weaver, Miami University

11. Culture Shock: Readjustment in the New South. Brenda Hoke and Isa Williams, Agnes Scott College


13. Teaching Popular Culture. Harold E. Dorton, Southwest Texas State University

14. Rural Industrialization: “Get Big or Get Out.” Echo E. Fields, Southern Oregon University

477. Regular Session. Culture and Collective Identity and Social Movements

Marriott Marquis, Thames Room

Organizer: Sarah A. Soule, University of Arizona

Presider: Elizabeth A. Armstrong, Indiana University

Culture under the Axe: Symbolic Order and Social Movement in the Redwood Timber Wars. Widick Richard Eugene, University of California

Constructing Conservative Identity: New Social Movement Theory and Peasant Mobilization in Nicaragua. Lynn Horton, University of Texas, Austin

Free Spaces, Collective Identity, and the Persistence of White Power Activism. Pete Simi, University of Nebraska, Omaha; and Robert Futrell, University of Nevada-Las Vegas

How Culture Mattered at The Second Vatican Council. Melissa J. Wilde, Indiana University

Discussion: Elizabeth A. Armstrong, Indiana University

478. Regular Session. Feminist Theory

Hilton Atlanta, Crystal 4

Organizer: Karen V. Hansen, Brandeis University

Presider: Pierrette Hontagneu-Sotelo, University of Southern California

Feminist Theory’s Engagement to Feminist Development Studies: Unpacking the Baggage Before the Wedding. Jill R. Williams, University of Colorado

The Kidnapped Flaneur: Performing the Gender of Fear in the Paris of the South. Ryan O. Centner and Stephanie L. Mudge, University of California, Berkeley

Bodily Subjectivity: Mapping a New Perspective on Women’s Body Experience. Meg Lovejoy, Brandeis University

Cultural Inventions and Gendered Technologies: The “Good Enough” Mother and the Psycho-Legal State Apparatus. Stephanie Bryson, University of Kansas

Discussion: Robin Leidner, University of Pennsylvania

479. Regular Session. Gender and Work: Managing Gender Transnationally

Hilton Atlanta, Crystal 3

Organizers: Myra Marx Ferree, University of Wisconsin, Madison; and Beth B. Hess

Presider: Eileen M. Otis, State University of New York, Stony Brook

Latino Capital, Latino Labor: Inequality in the Los Angeles-Tijuana Tortilla Industry. Carolina Bank, University of California, Riverside

Culture and Gender Negotiated: The “Ideal Employee” in the Japanese Subsidiary of an American Corporation. Ellen V. Fuller, University of Virginia

Gender into the Co-Ethnic Workplace: Japanese Men and Women in Japanese-Owned Workplaces in the United States. Shizuko Oyama, University of California, Davis

The Impact of Japanese Corporate Femininity and Masculinity on Corporate Migrant Wives. Akiko Yasuike, University of Southern California

Discussion: Eileen M. Otis, State University of New York, Stony Brook

480. Regular Session. Groups in Organizations

Hilton Atlanta, Crystal 2

Organizer: Harry Perlstadt, Michigan State University

Organizational Governance, Informal Networks, and Oppositional Solidarity in Organizations. Rafael P.M. Wittek, University of Groningen, The Netherlands; Gerhard van de Bunt, Free University of Amsterdam, The Netherlands

Group Resistance and Support for Management-Initiated Reform in Crisis Situation. William T. Markham, University of North Carolina, Greensboro
Session 480, continued

A Structural Theory of Punishment Centered Organizational Culture. Peter Muhlau and Rafael P.M. Wittek, University of Groningen, The Netherlands
Discussion: Steven Vallas, Georgia Institute of Technology
These four papers explore groups that support and/or oppose the management/administrative structure and effect worker management conflict.

481. Regular Session. Health Care and Care Delivery
Marriott Marquis, Madrid-Trinidad Room
Organizer and Presider: George W. Dowdall, Saint Joseph’s University
A Good Place for Nurses to Work: Nursing Practice Environments and Staffing in Hospitals. Eileen T. Lake and Christopher R. Friese, University of Pennsylvania
Patient Satisfaction and Ethnic Identity among American Indian Older Adults. Eva Marie Garroutte, Boston College; Clemma Jacobsen and Jack Goldberg, University of Washington
Performance Evaluations of For-Profit and Nonprofit Hospitals in the U.S. since 1980. Pauline Vaillancourt Rosenau, University of Texas School of Public Health
Prenatal and Delivery Care in South Africa: Does Race Matter? Sarah A. Burgard, University of California, Los Angeles
Racial Disparities in Back Pain Treatment in the United States. Augustine J. Kposowa, University of California, Riverside; and Glenn T. Tsunokai, Western Washington University
Discussion: Richard M. Levinson, Emory University

482. Regular Session. Homelessness
Hilton Atlanta, Monroe Room
Organizer and Presider: James D. Wright, University of Central Florida
Does Exposure to Homelessness Improve Public Attitudes? A Strategic Test of the Contact Hypothesis. Barrett A. Lee and Chad R. Farrell, Pennsylvania State University; and Bruce G. Link, Columbia University
Influence of Peer Networks on Injection Drug Use among Homeless Youth. Eric Rice Norweeta Milburn, and Mary Jane Rotheram-Borus, University of California, Los Angeles; Doreen Rosenthal and Shelley Mallett, La Trobe University, Australia
New South, Same Story: Atlanta’s Anti-homelessness Movement and the 1996 Olympics. William W. Holland, Georgia State University
Stealing Home in Paradise: Regulating RV living in Santa Barbara, CA. Michele Wakin, University of California, Santa Barbara
The Socio-Spatial Exclusion of Homeless People in Germany and the United States. Jurgen R. Von Mahs, University of Southampton
Discussion: Kimberly A. Tyler, University of Nebraska, Lincoln

483. Regular Session. Internet and Society: Community Effects
Hilton Atlanta, Madison Room
Organizer and Presider: James Moody, Ohio State University
Community in Cyber Space?: The Role of the Internet in Facilitating and Maintaining an Online Community. Peter P. Niekczar, Western Carolina University
Mapping the Virtual Terrain: A Conceptual Analysis of Online Communities and their Democratic Effects. Felicia Wu Song, University of Virginia
The Diversity of Personal and Neighborhood Networks in the Informational City. Keith N. Hampton, Massachusetts Institute of Technology
Discussion: James C. Witte, Clemson University
This session discusses political and community factors associated with the Internet.

484. Regular Session. Nations and Nationalism
Hilton Atlanta, Paulding Room
Organizer and Presider: Levon Chorbajian, University of Massachusetts, Lowell
Othering and Identity: Exclusion Practices in Israeli and Jordanian School Textbooks. Riad M. Nasser, Fairleigh Dickinson University
Outside the Iron Cage? The Non-Derivative Nationalisms of Fanon and Gandhi. Saran Ghatak, New York University
Emerging National Loyalties of Islam: Compromising Faith in the Secular Nation-States of the Muslim World? Berna Turam, Queen’s University
Rereading Sociological Theories of the Nation: Potawatomi Bands, the 1833 Treaty of Chicago, and an Alternative Vision of Nationhood. Christopher D. Wetzel, University of California, Berkeley
Discussion: Daniel Egan, University of Massachusetts, Lowell

485. Regular Session. New and Resurgent Perspectives on the Welfare State
Hilton Atlanta, Roosevelt Room
Organizer: Alexander Hicks, Emory University
Presider: Brian Gran, Case Western Reserve University
Household Income Potential: The State and Structural Vulnerability. Stephanie Moller, University of North Carolina, Charlotte


Class-based Explanation of Social Policy Preferences. Cheol-Sung Lee, University of North Carolina, Chapel Hill

Denmark during the Eras of Internationalization and Europeanization 1801-2001. Lars B. Kaspersen, University of Copenhagen

486. Regular Session. Race, Class, and Gender: Examining Significance in Intersectionality

Hilton Atlanta, Fulton Room

Organizer: Mary Romero, Arizona State University
President: Yang Jiang, Arizona State University

Do Race and Gender Intersect in the U.S. Labor Market? Theories and Evidence. Irene Browne, Emory University; and Joya Misra, University of Massachusetts

The Relevance of Social Classification to the Study of Race, Gender, and Class. Scott Leon Washington, Princeton University

“Reracing” the Rainbow Nation: The Gendered Politics of “Indianness” in Post Apartheid South Africa. Smitha Radhakrishnan, University of California, Berkeley

The Social and Cultural Practices of an Anti-Death Penalty Chapter: An Intersection of Gender, Class, and Racism. Carol S. Walther, Texas A&M University

Discussion: Eric Margolis, Arizona State University

487. Regular Session. Social Networks and Organizations

Hilton Atlanta, Crystal 1

Organizer: Gwen Moore, State University of New York
President: Rene Bekkers, Utrecht University, Netherlands

Voluntary Associations and Social Network Structure: The Importance of Organization Type. Jennifer L. Glanville, University of Iowa

Embeddedness of Social Networks in Formal Organizational Structures. Qingxia Tong, Harvard University

Who Are Voluntary Associations Bringing Together? Voluntary Associations’ Contingent Value for Network Diversity. Amy Elizabeth Davis and Howard E. Aldrich, The University of North Carolina, Chapel Hill

Discussion: J. Allen Whitt, University of Louisville


Marriott Marquis, Zurich Room

Organizer: Chandra Muller, University of Texas, Austin
President: Amy G. Langenkamp, University of Texas, Austin

Wasted Talent: Why Some High-Achieving Students Don’t Apply to College. Ruth N. Turley, University of Wisconsin

Measuring Equity in Advanced High School Science: Differences in School Offerings and Student Choices. Catherine Riegel-Crumb, University of Texas, Austin; and Kathryn Schiller, State University of New York, Albany

Understanding the “Swirling” Undergraduate Attendance Pattern: The Role of Student Background Characteristics and College Behaviors. Sara Y. Rab, University of Pennsylvania

The Ties that Bind: How Connections Made During the College Transition Affect College Outcomes. Mary J. Fischer, University of Pennsylvania

Propensity Score Matching to Estimate the Effects of Elite College Attendance on Career Outcomes. Jennie E. Brand and Charles N. Halaby, University of Wisconsin, Madison

Discussion: David Karen, Bryn Mawr College

This session includes research on the stratification processes that influence access to and entrance into higher education. In addition, presenters will discuss their research on the influence of academic and social indicators on persistence and degree attainment.

489. Section on Aging and the Life Course Refereed Roundtables and Research Groups

Marriott Marquis, Marquis Ballroom Salon 1

Organizers: Dale Dannefer, University of Rochester; and Karl Pillemer, Cornell University

1. Sustaining the Self over the Life Course

President: Charles F. Longino, Wake Forest University

The Value of Talk: The Importance of Support for People with Concerns about Alzheimer’s Disease. Lynne G. Hodgson, Quinnipiac University; and Stephen J. Cutler, University of Vermont

Sex after 40?: How Social Norms about Gender and Aging Shape Sexual Activity in Midlife. Laura M. Carpenter, Vanderbilt University; Constance A. Nathanson, Columbia University; and Young J. Kim, Johns Hopkins University

The Final Stage: The Process of Post-Self Construction and the Politics of Death. Owen Patrick Whooley, Boston College

2. Health and Aging

President: Duane F. Alwin, Pennsylvania State University

How Health Adaptations Ameliorate Adverse Effects of Ill Health on Older Adults’ Quality of Life. Eva Kahana, Case Western Reserve University; Heidi T. Chirayath, Bates College; Amy A. Wisniewski and Kyle C. Kercher, Case Western Reserve University
Session 489, continued

Determinants of Functional Status among the Japanese Elderly: A Latent Class Approach. Hyunjoon Park, University of Wisconsin, Madison

Do Health Risks Mediate the SES-Health Link in Middle-aged and Older Adults? Linda A. Wray and Duane F. Alwin, Pennsylvania State University; Ryan J. McCammon and Timothy C. Manning, University of Michigan

3. Cultural Diversity in Later Life
Presider: Kyriakos S. Markides, University of Texas Medical Branch

Community Context and Daily Lives of Immigrant Elderly. Jibum Kim, University of Chicago and National Opinion Research Center; Diane Lauderdale, University of Chicago
Cohort Succession and the Care Arrangements of Older Mexican Americans. Jacqueline L. Angel, University of Texas, Austin
Gender Dynamics and Family Caregiving in Japan. Emiko Takagi, University of Southern California

4. Care and Living Arrangements in Later Life
Presider: Eleanor Stoller, Case Western Reserve University

Home Sweet Home?: Preliminary Findings from a Study of Assisted Living Facilities. Debra Street, Anne Barrett, Steve J. McDonald, Brandy D. Harris, and Ryan MacDonald, Florida State University

Social Support Satisfaction and Physical Health Perceptions among Older Dementia Caregivers. Gloria Gibson, University of Maryland College Park

5. Social Psychology of Aging
Presider: Merrill Silverstein, University of Southern California

Getting Older, Getting Better: Perceptions of Social Competence During Aging. Ellen M. Granberg, Clemson University; and Walter R. Gove, Vanderbilt University
Spiritual Elements within Successful Aging, Health and Well-Being. Jeanne Slizyk, University of Florida
Self Processes and Grandparent Role Satisfaction. Donald C. Reitzes, Georgia State University; and Elizabeth J. Mutran, University of North Carolina, Chapel Hill

6. Construction of Health and Age
Presider: Elaine Wethington, Cornell University
Construction of Menopause: An Inquiry of Cultural Influences on Menopause and Its Associated Problems. Zhao Feng, Boston University

Examining Multiple Conceptualizations of Retirement and Their Inter-Connections with Race and Class. Isabel Araiza, Boston College

7. Gender and the Life Course
Presider: Jeylan T. Mortimer, University of Minnesota, Minneapolis

Economic Consequences of Caregiving: Effects on Women’s Employment and Earnings. Chizuko Wakabayashi and Katharine M. Donata, Rice University

8. Research Group on Work and Retirement
Presider: Maximiliane E. Szinovacz, Eastern Virginia Medical School


Born to Retire: The Foreshortened Life Course. David J. Ekerdt, University of Kansas
Retirement Plans and Expectations among Six Cohorts of Adults. Amy A. Wisniewski, Case Western Reserve University
Race, Gender and Cohort Effects on Retirement Earnings: A Peek at Wave Five of HRS. Richard L. Hogan and Carolyn C. Perrucci, Purdue University

9. Research Group on the Life Course
Presider: Cheryl Elman, University of Akron

What Is a Career?: Different Approaches to Conceptualizing and Analyzing Life Course Processes. Eliza K. Pavalko, Indiana University

Green and Gray Today: Older Adults and the Environment. Janice K. Purk, State University of West Georgia
Life Course as Biography, Life Course as Structure. Dale Dannefer, University of Rochester

Young Adult Consequences of Adolescent Violence and Harassment. Kristen J. Whitlock, Kent State University; Howard B. Kaplan, Texas A&M University; and Robert J. Johnson, Kent State University

10. Research Group on Parent-Child Relations in the Later Years
Presider: Deborah M. Merrill, Clark University

From Nonentity to Cherished Parent: Factors Influencing Adult Children’s Perceptions of Relationships with Stepparents. Maria Schmeckle, Illinois State University; and Roseann Giarrusso, University of Southern California
Willingness and Expectations: Intergenerational Differences in Attitudes toward Filial
Responsibility in China. *Heying Jenny Zhan*, Georgia State University


Effects of Parent-Child Relations on Caregivers’ Well-Being: Patterns of Support or Stress? *Monisa Shackelford*, Louisiana State University; and *Karl Pillemer*, Cornell University

11. Research Group on Comparative Aging
   Presider: *Debra J. Dobbs*, University of North Carolina, Chapel Hill
   Digital Inclusion or Exclusion?: The Access and Usage of Internet in the Elderly. *Chieh-Wen Liu*, National Chung Cheng University; and *Shu-Fen Tseng*, Yuan-Ze University
   Culture and Aging: Cultural Differences in Expression of Need by Elders. *Katherine M. Condon*, U.S. Census Bureau, Population Division
   Gender and Disability in Old Age in Japan. *Saeko Kikuzawa*, Shukutoku University

490. Section on Asia and Asian America Paper Session.
    Emerging Patterns of Class Inequality and Politics in Asia

Marriott Marquis, Savoy Room

Organizer: *Hagen Koo*, University of Hawaii

Presider: *John Lie*, University of Michigan

From State Socialism to State Developmentalism: The Changing Pattern of Classes and Class Conflict in China. *Alvin Y. So* and *Xiaomin Yu*, Hong Kong University of Science and Technology

Class Inequality and Economic Development in China and India: A Longitudinal Perspective. *Ravi Arvind Palat* and *Kaan Agartan*, Binghamton University

Network Patterns of Social Class in Chinese Cities. *Yanjie Bian*, Hong Kong University of Science and Technology; *Ronald L. Breiger*, University of Arizona; *Deborah S. Davis*, Yale University; and *Joseph Galaskiewicz*, University of Arizona

Embedded Markets and Income Inequality in Rural China: Market Institutions in Economic Transition. *Q. Forrest Zhang*, Yale University

Discussion: *Frederic C. Deyo*, University of Binghamton

This session is to examine the patterns of class inequality and class politics that have emerged in the process of rapid economic change in Asian societies. The emerging stratification pattern in China is a central concern in the papers included in the session.

491. Section on Children and Youth Roundtables and Business Meeting

Hilton Atlanta, Grand Ballroom D

10:30-11:25 a.m., Roundtables:
Organizer: *Melissa R. Herman*, Northwestern University

1. Foster Care
   Presider: *Zeng-Yin Chen*, California State University
   Adolescents in Foster Care: Academic Identity, Self-esteem and Achievement. *Sven Klingemann*, Indiana University
   Network Disruption and the Role of Changing Family Structures and Peer Relationships on Foster Care Youths’ Mental Health. *Brea Louise Perry*, Indiana University

2. Foster Care Too
   Presider: *Timothy J. Owens*, Purdue University
   At Risk of Losing Control: Adolescents in Foster Care and Determinants of the Sense of Personal Control. *Brian Nicholas Sweeney*, Indiana University
   Abandoned Children and International Adoption: Unintended Consequences of Institutional Arrangements in Romania, 1990-2001. *Irina Tomescu*, The Ohio State University

3. Athletics, Body Image, and Gender
   Presider: *H. David Hunt*, University of Southern Mississippi
   You Are What You Eat: Gender, Race, Childhood Abuse, and Body Image among Adolescents. *Kim A. Logio*, Saint Joseph’s University
   The Body Talk and Feelings of 4th and 5th Grade Girls. *Linda Silber*, Montana State University Billings

4. Neighborhoods and Communities
   Effects of Poverty and Neighborhood Characteristics upon Child Outcomes. *Charles L. Jones*, University of Toronto
   Youth Activism and Youth Development among African American Youth in Urban Communities. *Shawn A. Ginwright*, Santa Clara University

5. Welfare: Policies and Reform
   Presider: *Sandra L. Hofferth*, University of Maryland, College Park
   Longitudinal Ethnographic Perspectives on Adolescents in the Context of Their Mothers’ Experiences with Welfare Reform. *Ellen K. Scott*, University of Oregon; and *Andrew S. London*, Syracuse University
Session 491, continued


6. Sex
Presider: Chandra Muller, University of Texas, Austin
Unpacking the Relationship between Education and Contraceptive Use among Adolescents. Jennifer Darlene Pearson and Chandra Muller, University of Texas, Austin
Understanding the Dimensions of Parental and Peer Influence on Risky Sexual Behavior among Adolescents. Debarun Majumdar, Southwest Texas State University

7. Race and School
Presider: Siamak Movahedi, University of Massachusetts Boston
What Difference Does Difference Make?: A Study of How Elementary School Faculty Mark Symbolic Boundaries and Reward Cultural Capital. Antonia M. Randolph, Northwestern University
Oppositional Culture: Fact or Myth? Kim I. Tester, Kristin E. Turney, and Alanna Rosenberg, Northwestern University

8. Growing Up
Presider: Monique Renee Payne, Northwestern University

9. Parents and Shelters
Presider: Erin Metz, Northwestern University
Latent Life Paths and the Transition to Adulthood. Jennifer Lee, Jeremy Staff, and Eric Tranby, University of Minnesota
African American Parental Investment: Does Class Matter? Eve Veliz, University of North Carolina, Chapel Hill
Sheltered Struggle: The Structure of Life in an Emergency Youth Shelter. William T. Armaline, University of Connecticut

10. Culture and Dating
Presider: LaShawnDa L. Pittman, Northwestern University
Stability of Interracial and Intraracial Dating Relationships among Adolescents. Hongyu Wang, University of Pennsylvania; and Kara Joyner, Cornell University

11. Family, Peer, and School Influences
Presider: Tim Hallett, Indiana University
Gender Differences in the Status Attainment of Young Adults: Comparing Family and Peer Influence. Sampson Lee Blair and MariLou C. L. Blair, State University of New York, Buffalo
Social Skills during the Kindergarten Year: Contextual Influences at Family, Classroom, and School Levels. Christine P. Li-Grining, Northwestern University

11:30 a.m.-12:10 p.m., Section on Children and Youth Business Meeting

492. Section on Collective Behavior and Social Movements Paper Session. Virtual Culture: The Internet and Social Movement Mobilization
Marriott Marquis, Magnolia Room

Organizer: Guobin Yang, University of Hawaii, Manoa
Presider: David Hachen, University of Notre Dame
Biography, Leadership, and E-Movements: Strategic Voting and the Changing Face of Contention in the Internet Age. Alan Schussman, University of Arizona; and Jennifer Earl, University of California, Santa Barbara
Social Movements and Agenda-Setting through Internet-based Citizen Participation in Regulatory Rulemaking. Stephen M. Zavestoski, University of San Francisco
The Haiti Forum and Transnational Solidarity: Opportunities and Limits of an Internet-Mediated Public Sphere. Angel Adams Parham, Loyola University, New Orleans
Press Coverage of Transnational Protest Events: A Comparative Analysis of Media Sources. Paul D. Almeida, Texas A&M University; and Mark I. Lichbach, University of Maryland
Discussion: David Hachen, University of Notre Dame

493. Section on Crime, Law, and Deviance Paper Session. Social Networks and Criminal Violence
Hilton Atlanta, Rockdale Room

Organizer and Presider: Richard Rosenfeld, University of Missouri, St. Louis
Mafia Transplantation. Federico F. Varese, Williams College
Networks, Neighborhoods, and Drive-bys: The Social and Spatial Dimensions of Ties Linking Gangs to Communities. George E. Tita, Katherine Faust, and Eliza Bienenstock, University of California, Irvine
The Effect of Network Ties on Criminal Victimization and Offending. Richard Rosenfeld, Norman White, and Carolyn Phillips, University of Missouri, St. Louis
494. Section on Economic Sociology Paper Session. Structural Holes after a Decade: Extensions and Challenges
Marriott Marquis, Consulate Room
Organizer and Presider: Harrison C. White, Columbia University
Hole in One?: Clarifying and Applying Structural Holes Theory. Ezra W. Zuckerman, Massachusetts Institute of Technology; Bill McEvily, Carnegie Mellon University; and Ray E. Reagans, Columbia Business School
Structural Antecedents of Aggressive Conduct: Competitive Crowding and the Propensity to Crash in NASCAR Racing. Matthew S. Bothner, Toby E. Stuart, and Jeong-han Kang, University of Chicago
Structural Holes: An Overview. Harrison C. White, Columbia University

495. Section on Labor and Labor Movements Paper Session. Coalitions and Alternative Forms of Labor Organizing
Hilton Atlanta, Grand Salon B
Organizer and Presider: Gay W. Seidman, University of Wisconsin
Is Stamford’s Multi-Union Coalition a Model for Labor? Hector L. Delgado, University of La Verne; and Dan Clawson, University of Massachusetts
Going Public: Union and Community Coalition-Building in New Haven, Connecticut. Christopher D. Rhomberg, Yale University; and Louise Simmons, University of Connecticut
Organizing Immigrant Workers: Action Research and Strategies in the Pomona Day Labor Center. Jose Calderon, Pitzer College; Suzanne Foster, University of California, Los Angeles; and Silvia Rodriguez, Pitzer College (alumna)
Second Thoughts about Side Agreements: The Han Young Workers’ Struggle and Cross-Border Labor Cooperation. Heather Williams, Pomona College
Discussion: Howard Kimeldorf, University of Michigan

496. Section on Marxist Sociology Paper Session. The Crises of Global Capitalism
Hilton Atlanta, Grand Salon E
Organizer: Steven J. Rosenthal, Hampton University
Presider: Roslyn Wallach Bologh, College of Staten Island, City University of New York
Global Crisis and Female Migration to Southern European Countries: The Case of Greece. Joanna Hadjicostandi, University of Texas of the Permian Basin; and Evangelia Tatsoglou, Saint Mary’s University, Halifax
Has Capitalism Come to China?: Transitions from State Socialism. Stephen Philion, University of Hawaii

497. Section on Methodology Paper Session. Age, Period, and Cohort Effects
Marriott Marquis, Danube-Tigris Room
Organizer: Guang Guo, University of North Carolina, Chapel Hill
Presider: John R. Hipp, University of North Carolina
Age, Period, Cohort Analysis: A Plea for Theory. Andrew Noymer, University of California, Berkeley
A Multi-level Estimation of Age, Period, and Cohort Effects. Robert M. O’Brien, University of Oregon; C. Kenneth Hudson and Jean Stockard, University of Oregon
Discussion: Guang Guo, University of North Carolina, Chapel Hill

498. Section on Social Psychology Paper Session. Social Structure in Groups
Marriott Marquis, London Room
Organizer: Murray Webster, University of North Carolina, Charlotte
The Middleman. Pamela E. Emanuelsen and David Willer, University of South Carolina
The Theory of Power and Influence in Social Structure. Kinga Wysienksa, Jagiellonian University
The Status Value Theory of Power: The Effect of Status and Resource Differentiation on Power in Exchange. Shane Thye and Christine Witkowsk, University of South Carolina
Discussion: Jan E. Stets, University of California, Riverside
499. Section on Sociology of Culture Paper Session. The Legitimacy of Institutions: Is It in Crisis, or Do We Still Believe then Reigning Tales?

**Hilton Atlanta, Clayton Room**

Organizer and Presider: Magali Sarfatti Larson, Temple University

Denouncing the IMF: Two Approaches and a Theory. Sarah Louise Babb, University of Massachusetts, Amherst

How Scandals Legitimize Institutional Corruption. Mark D. Jacobs, George Mason University

Legitimacy and Exclusion in Taste Cultures, Old and New. Michele M. Ollivier, University of Ottawa

Legitimacy in Contemporary Medicine: The Not-So Difficult Integration of Controversial Technologies. Kelly Joyce, College of William & Mary

Discussion: Marion Fourcade-Gourinchas, University of California, Berkeley

The session includes four papers and discussion. The presentations shall be kept at 15 minutes. The papers deal with the changing role of taste cultures as legitimators; with the delegitimation of international financial institutions; with the legitimating role of technologies in medicine, and with our habituation to scandal, which legitimizes corruption instead of denouncing it.

11:30 a.m. Meetings

Section on Children and Youth Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Grand Ballroom D

12:30 p.m. Meetings

Honors Program Advisory Board — Hilton Atlanta, Embassy Room

Orientation for New 2003-04 ASA Council Members — Hilton Atlanta, Board Room

Section on Methodology Council Meeting (to 1:25 p.m.) — Marriott Marquis, Danube-Tigris Room

12:30 p.m. Sessions

500. Thematic Session. Is There a Sociology of the Creative Class?

**Hilton Atlanta, Forsythe Room**

Organizer and Presider: Leonard J. Nevarez, Vassar College

Panel: Harvey L. Molotch, New York University

Ilene Philipson, University of California, Berkeley

Steven Vallas, GA Institute of Technology

Robin Leidner, University of Pennsylvania

Recently, policymakers have shown interest in the leading-edge role that a “creative class” plays in an economy based on ideas, aesthetics, and services. Although its effects on work, leisure, and community are substantial, does the creative class offer a useful organizing focus for sociology? Panelists will debate whether sociology should distinguish the creative class from existing fields and older theoretical concerns. They will discuss research topics and highlight diverse perspectives that can fortify (or, for skeptics, obviate) the development of a “sociology of the creative class.”

501. Special Session. Place and Space

**Hilton Atlanta, Cobb Room**

Organizer and Presider: Thomas F. Gieryn, Indiana University

Home. Michael M. Bell, University of Wisconsin, Madison

The Space of Racial Hate. Kathleen M. Blee, University of Pittsburgh

Culture, Strategy, and Place: Does “Place” Pass the Oxygen Test? James M. Jasper, Independent Scholar

Mobilities and Places. John Urry, Lancaster University, United Kingdom

502. Special Session. Reforming Corporate Governance in the Post-Enron Era

**Hilton Atlanta, Clayton Room**

Organizer: Jerry A. Jacobs, University of Pennsylvania

Who Controls Whom(?) Revisited: The Roles of Managers, Directors, and Owners in Large U.S. Corporations. Mark Mizruchi, University of Michigan

The Social Construction of Charisma in the Chief Executive Officer Labor Market. Rakesh Khurana, Harvard University

Corporate Chicanery in Historical Perspective. Harland Prechel, Texas A&M University

Discussion: Charles B. Ferrow, Yale University

503. Career Workshop. Preparing Your Credentials for Teaching-Oriented Faculty Positions

**Hilton Atlanta, Walton Room**

Leaders: Darcie Vandegrift, University of Wisconsin

Laura M. Moore, University of Maryland, College Park

This session is designed for advanced graduate students.
Tuesday, August 19

504. Teaching Workshop. Teaching Chicano and Latino Studies in Sociology
Hilton Atlanta, Gwinnett Room
Leader: Jose Calderon, Pitzer College

505. Teaching Workshop. Teaching Gay and Lesbian Studies
Marriott Marquis, Sydney Room
Leader: C.L. Cole, University of Illinois, Urbana
The workshop addresses pedagogical issues in gay and lesbian studies classrooms as well as issues related to sexuality when it arises in courses which are not explicitly gay and lesbian studies. Some of the topics to be covered include: religion, family, the law, economy, and sexually “explicit” teaching materials. The discussion should be useful to both teachers in the field and newcomers to sexuality studies.

506. Teaching Workshop. Teaching Race, Class, and Gender in Sociology
Hilton Atlanta, Douglas Room
Leaders: Joya Misra, University of Massachusetts
Barbara M. Scott, Northeastern Illinois University
Marcia Texler Segal, Indiana University Southeast
Peter M. Hennen, The Ohio State University, Newark
Shirley A. Jackson, Southern Connecticut State University

507. Regular Session. Diffusion and Institutionalization and Social Movements
Marriott Marquis, Thames Room
Organizer: Sarah A. Soule, University of Arizona
Presider: Barbara Wejnert, Cornell University
Department of Sociology
The Diffusion of Contentious Gatherings in the Captain Swing Uprising. Jamie L. Przybysz and Daniel J. Myers, University of Notre Dame
From Thinking Globally to Acting Locally? The Diffusion of the Campaign against Global Climate Change among Local Governments in the US and Canada. Ion Bogdan Vasi, Cornell University
Discussion: Barbara Wejnert, Cornell University

508. Regular Session. Feminist Theorizing and Research on Gender and Development: Women, Work, and Family in the Southern Hemisphere
Hilton Atlanta, Crystal 4
Organizer and Presider: Mary Johnson Osirim, Bryn Mawr College
Rathgeber Revised Beyond WID, WAD, and GAD: Evidence from Mexico. Elizabeth Louise Sweet, Northeastern Illinois University
Female Headship in the Indian Context. Veena Kulkarni, University of Maryland, College Park
Gendered Migration, Human Security, and Citizenship: The Case of Factory Workers in South China. Esther Ngal Chaw, American University
Structural Adjustment Programs, Commodity Chains, Culture, Politics: Determinants of Informalization of Women’s Employment: A Cross-National Analysis. Shyamal Kumar Das, Southern Illinois University
The papers included in this session explore women’s labor force participation in formal and informal economies as well as family patterns during periods of economic crisis and change, structural adjustment and globalization. These papers also offer some new perspectives on migration, human rights, citizenship and poverty.

509. Regular Session. Housing
Hilton Atlanta, Monroe Room
Organizer: Karyn R. Lacy, Emory University
Presider: Belisa E. Gonzalez, Emory University
Residential Mobility Programs: The Process to a Permanent Escape from Neighborhood Segregation, Crime and Poverty. Mircere Keels, Northwestern University
Reverse Redlining in the Heartland: Subprime Lending in Des Moines Iowa. Thesselenuere Hinnant-Bernard, North Carolina A&T State University; and Sue R. Crull, Iowa State University
Discussion: Monique Taylor, Occidental College

510. Regular Session. Immigration: Transnationalism, Religion and Gender
Hilton Atlanta, Crystal 3
Organizer: Pierrette Hondagneu-Sotelo, University of Southern California
Presider: Robert Courtney Smith, Barnard College
Changing Immigrant Networks: The Effects of IRCA on Women’s Church-Based Immigrant Networks. Sarah Michelle Stohlman and Robyn B. Driskell, Baylor University
Emotional Adaptation: Bringing Emotions into the Study of Transnational Migration. Elizabeth Marie Aranda, University of Miami
Gender Strategies, Settlement, and Transnational Life. Robert Courtney Smith, Barnard College, Columbia University
Session 510, continued

Good Americans: Korean-American Civic Narratives. Elaine Howard Ecklund, Cornell University
Presentations focus on social and cultural dimensions of immigration, with particular emphasis on transnationalism, congregations and gender.

511. Regular Session. Perspectives on Citizenship
Hilton Atlanta, Paulding Room
Organizers: Mangala Subramaniam, Purdue University; and Nicole R. Stokes, Quinnipiac University
Presider: Mangala Subramaniam, Purdue University
Contingent Child Citizenship?: Spillover Effects of Parents’ Citizenship Status. Valerie R. Leiter, Jennifer Lutzy McDonald and Heather Jacobson, Brandeis University
German Managers’ Interpretive Patterns of Culture, the Nature of the Political Community, and Managerial Decision-making. Sascha Liebermann, University of Dortmund
No Citizenship, No Welfare: American Indians and Arizona’s Aid to Dependent Children Program. Deanna M. Lyter, American Institutes for Research
Discussion: Mangala Subramaniam, Purdue University

512. Regular Session. Race, Class, and Gender: Mothers, Reproduction, and Identity
Hilton Atlanta, Fulton Room
Organizer: Mary Romero, Arizona State University
Presider: Jennifer Murray, Arizona State University
“Just Your Average Christian”: Identity Talk and Reproducing Inequality in Lesbian- and Gay-Affirming Protestant Congregations. Krista B. McQueeney, University of North Carolina, Chapel Hill
Blaming Pregnant Drug Users for the Changing American Family and The Race and Class Privilege of Motherhood. Kristen W. Springer, University of Wisconsin, Madison
In Defense of Whiteness: The Mothers’ League of Central High and Fear of Miscegenation. Phoebe Christina Godfrey, Texas A&M International University
Discussion: Lora Bex Lempert, University of Michigan-Dearborn

513. Regular Session. Race, Ethnicity, and Gender Inequality at Work
Hilton Atlanta, Crystal 2
Organizer and Presider: Mary Blair-Loy, University of California, San Diego
Segregation and Integration: Ethnic Composition of the Labor Market and Socioeconomic Inequality among Blacks, Hispanics and Whites. Moshe Semyonov, Tel Aviv University; and Cedric Herring, University of Illinois, Chicago
Employers’ Views and the Racialization of Labor in Washington State Agriculture: A Research Note. Marta Maria Maldonado, Washington State University
Engineering Their Futures: The Educational and Workplace Experiences of Female Engineers. Mary Gatta and Dianne Mills McKay, Rutgers University
The Feminization of Loyalty in the Service Economy: Negotiating Commitment in a Changing Culture of Work. Karla A. Erickson and Jennifer L. Pierce, University of Minnesota

514. Regular Session. Social Theory: Authority and Authorities
Hilton Atlanta, Grand Ballroom B
Organizer: Charles Camic, University of Wisconsin, Madison
Presider: Neil L. Gross, University of Southern California
C. Wright Mills on Power, Social Science, and Intellectuals in Contemporary Society. Charles F. Gattone, University of Florida
Strong and Weak Theories, and the Call for Theoretical Pluralism. Shamus Rahman Khan, University of Wisconsin, Madison
A Conflict Model of Professionalism: from “Battle of the Sexes” to actor/structure-dynamics. Florian Kreutzer, Rice University
Discussion: Neil L. Gross, University of Southern California

515. Regular Session. Voting and Electoral Processes
Hilton Atlanta, Roosevelt Room
Organizer: Clem Brooks, Indiana University
Presider: David O. Brady, Duke University
The Effects of Social Movement Strategies: Full and Partial Suffrage Legislative Success. Elizabeth Miklya Legerski and Marie Cornwall, Brigham Young University
Individual-Level and Contextual Determinants of Ethnic Political Participation. Lisa M. Martinez, University of Arizona

Differences in Citizenship, Registration, and Voter Turnout: Diversity among Six Major Asian Immigrant Groups. Aliya Kuerban, Fordham University

Discussion: David O. Brady, Duke University

Papers present new research on social movements, public opinion, race/ethnicity, and electoral politics.

516. Section on Aging and the Life Course. Distinguished Scholar Lecture and Business Meeting

Marriott Marquis, Magnolia Room

Organizer and Presider: David J. Ekerdt, University of Kansas

517. Section on Asia and Asian America Paper Session. Asian Americans: Identities and Institutions

Marriott Marquis, Savoy Room

Organizer and Presider: Jiannbin Lee Shiao, University of Oregon

Asian American Panethnicity: Contemporary National and Transnational Possibilities. Yen Le Espiritu, University of California, San Diego


Immigrants’ Religion and Ethnicity: A Comparison of Indian Hindus and Korean Protestants. Pyong Gap Min, Queens College, City University of New York

Race and Economic Redevelopment in Downtown San Diego: The Case of Asian Americans and African Americans. Leland T. Saito, University of Southern California

Discussion: Pawan Dhingra, Oberlin College

518. Section on Children and Youth Invited Panel. Children and Their Groups: Miniature Adults, Miniature Society

Hilton Atlanta, Grand Salon A

Organizer and Presider: Gary Alan Fine, Northwestern University

Introduction: Children and Their Groups: Miniature Adults, Miniature Society. Gary Alan Fine, Northwestern University

Moral and Political Conversation in Institutionally Ambiguous Settings: The Case of U.S. Youth Programs. Nina Eliasoph, University of Wisconsin, Madison

Does Character Count?: Notes from the Field. Jay Mechling, University of California, Davis

Peer Cultures and the Generational Order in Childcare Institutions. Michael-Sebastian Honig, University of Trier, Germany

Collective Action and Agency in Young Children’s Peer Cultures. William A. Corsaro, Indiana University

519. Section on Crime, Law, and Deviance Paper Session. White Collar Crime, Corporate Scandal, and Social Response

Hilton Atlanta, Rockdale Room

Organizer and Presider: Henry N. Pontell, University of California, Irvine

Pump and Dump: Corporate Corruption in the New Economy. Michael Indergaard and Robert H. Tillman, St. Johns University

The Culture of Corporate Crime and Anomie as They Relate to Material Happiness. Dorothy Stephens, Georgia State University

Gender and Personality Aspects as Determinants of Corporate Social Responsibility Orientation. Andrea Jeanine Ramella, University of La Verne

The Bad Boys of Wall Street: A Network Analysis of Insider Trading (1979-1986). Laura L. Hansen, University of California, Riverside

520. Section on Economic Sociology Invited Panel. Search and Robustness in Business Organization

Marriott Marquis, Consulate Room

Organizer and Presider: Duncan J. Watts, Columbia University

Multi-Scale Organizational Networks: A Top-Down View of Robustness. Duncan J. Watts, Columbia University

Organizational Robustness in Post September 11 Lower Manhattan. David Stark, Columbia University

Social Search as a Bottom-up Approach to Organizational Networks. Charles Sabel, Columbia University

521. Section on Labor and Labor Movements Paper Session. New Perspectives on Labor Movement Theory and Research

Hilton Atlanta, Grand Salon B

Organizer and Presider: Ruth Milkman, University of California, Los Angeles

How Social Movements Theories Might Help Us Make Sense of Union Leadership. Marshall Ganz, Harvard University; and Kim Voss, University of California, Berkeley

Labor Union Revival: Incremental or an Explosive Burst? Dan Clawson, University of Massachusetts

Social Movement Unionism and Social Movement Theory. Steven H. Lopez, The Ohio State University

The Revitalization of the CWA: Integrating Collective Bargaining, Political Action, and Organizing. Harry C. Katz and Rose Batt, Cornell University; and Jeffrey H. Keefe, Rutgers University
522. Section on Marxist Sociology Paper Session. The Evolution of Marxist Thought

Hilton Atlanta, Grand Salon E

Organizer: Warren S. Goldstein, University of Central Florida
Presider: Lauren Langman, Loyola University of Chicago

Discovering Marx’s Scientific Dialectic. Paul Paolucci, Eastern Kentucky University

The U.S.-Russian Marx-Engels Gesamtausgabe Volume: Marx’s 1879-82 Writings on Non-Western and Pre-Capitalist Societies and Gender. Kevin Anderson, Purdue University


This session will cover the evolution of Marxist thought from Marx and Engels to critical theory and its applications.

523. Section on Sociology Paper Session. Inequality and Health in Cross-Cultural Perspective

Marriott Marquis, Madrid-Trinidad Room

Organizer and Presider: Jason Schnittker, University of Pennsylvania

Public Attitudes towards Government Involvement in Health Care in the United States, Australia, Germany, Great Britain, and Italy, 1985-1996. Sigurad Olafsdottir and Bernice A. Pescosolido, Indiana University; and Saeko Kikuzawa, Shukutoku University

Does Managed Care Help Reduce Racial and Ethnic Disparities in Patients’ Experiences with Medical Care? Irena Stepanikova and Karen S. Cook, Stanford University

Social Stratification and Health of the Aged in the American and German Health Care System. Guenther Lueschen and Olaf von dem Knesebeck, University of Duesseldorf; William C. Cockerham, University of Alabama, Birmingham; Johannes Siegrist, University of Duesseldorf; Karim Abu-Omar, University of Alabama, Birmingham; and Peter Dubebert, University of Duesseldorf

Forensic Paradigms, Hierarchies, and Inequalities: The Politics of Genetic Cancer Research among Anatolian Communities in Turkey, Sweden, and Germany. Iman Roushdy-Hammady, Fox Chase Cancer Center

Discussion: Mary-Jo DelVecchio Good, Harvard University

This session is concerned with cross-national differences in the organization and culture of medicine. Special attention will be given to the persistence of health disparities under diverse medical systems.

524. Section on Social Psychology Roundtables

Marriott Marquis, Marquis Ballroom Salon 1

Organizer: Alicia D. Cast, Iowa State University

1. Construction and Deconstruction of Reality

Presider: Michael G. Flaherty, Eckerd College

A Conversational Analysis of the Language of Stock Traders. Margo R. Capparelli, Framingham State College

Stance Analysis: Stance Used to Measure Speakers’ Relationship to a Topic and to Other Participants. Peyton R. Mason, Linguistic Insights, Inc.; and Boyd H. Davis, University of North Carolina, Charlotte

Mass Media: Facilitating Media Reform through Social Action with College Women. Alison D. Brzenchek, Health Education Coordinator

2. Extending Affect Control Theory

Presider: Rachael Serena Neal, University of Arizona

The Emotional Significance of Race: Affective Responses to Racial Difference. Laura Auf der Heide, University of Arizona; Keith G. Bentele, University of Georgia; and Jeremiah L. Coldsmith and Rachael Serena Neal, University of Arizona

Too Bizarre to be True: Concept Redefinition Behavior as an Extension of Affect Control Theory. Steven M. Nelson, University of Arizona

3. “Gendered” Interactions

Presider: Sharon R. Bird, Iowa State University


Participation in “Non-Traditional Spheres” and the Role-Taking of Husbands and Wives. Alicia D. Cast and Sharon R. Bird, Iowa State University

4. Group Processes

Presider: James A. Kitts, University of Washington

Demarcating Science and Group Legitimacy: A New Theory of Group Legitimacy and an Exploratory Study. Anne F. Eisenberg, State University of New York, Genesee

Supervisors’ Self-Sacrificial Behaviors and Subordinates’ Leadership Attribution. Jeongkoo Yoon, Ajou University, Korea; and Yeon Choi, Hongik University, Korea Team Mental Models and Team Size. A. Paul Hare, Ben-Gurion University; and Sharon E. Hare, Los Angeles, California

5. Analysis of Exchange Networks
Presider: Gretchen Peterson, California State University-Los Angeles
Network Connections and Affective Responses in Social Exchange. Gretchen Peterson and James McKeever, California State University, Los Angeles

525. Section on Sociology of Culture Roundtables and Business Meeting
Hilton Atlanta, Grand Ballroom D
12:30-1:25 p.m., Roundtables:
Organizer: Amy T. Schalet, University of California, Berkeley

1. Political Uses of Culture
Presider: Cynthia Miller Idriss, University of Michigan
Resurrection and Reappropriation: Political Uses of Historical Figures in Nicaragua and Mexico. Robert Scott Jansen, University of California, Los Angeles
Parading Protest: Loyalist Parades in Ireland and Temperance Parades in Antebellum America. Lee Smith, University of St. Thomas; and Michael P. Young, University of Texas, Austin
Family Stories as National Synecdoche. Todd E. Stillman, University of Maryland
A New Cultural Formation of National Belonging in Germany. Cynthia Miller Idriss, University of Michigan

2. Transcending Nations
Presider: Joshua J. Yates, University of Virginia
Entity or Idea, Property or Process?: Rethinking the Nation under Globalization. Andreas Pickel, Trent University
The Biotech Gamble: Conceptualizing Biotechnology and the Building of a Global Industry. Monique Centrone, State University of New York, Stony Brook
Humanitarian Organizations and The Moral Imperatives of World Culture. Joshua J. Yates, University of Virginia

3. Cancelled

4. Remembering/Restaging the Past
Presider: Amanda Elizabeth Kennedy, Ohio State University

Remembering the Forgotten War. Rachel Noble Lipari, The University of Maryland
Repository of Memories or Catalyst of Illumination? Attitudes and Expectations Towards the Jewish Museum Berlin. Volker Kirchberg, William Paterson University
Memory Frames and National Identity: The Case of Christopher Columbus. Tim Kubal, California State University, Fresno
Theatres of Battle, Battles of Meaning: Meanings and Historical Representations of Civil War Reenactment. Amanda Elizabeth Kennedy, Ohio State University

5. Notions about Nations and States
Presider: Bess Rothenberg, Clemson University
Stereotypes about Texans: Political Correctness and the Acceptance by the Stereotyped. Andreas Schneider, Texas Tech University
Is America Too Competitive? Pauline Vaillancourt Rosenau, University of Texas School of Public Health
Nomads in the Information Age. B. Robert O’Quinn, American University

6. Culture and Organizations
Presider: Krista E. Paulsen, University of North Florida
The Symbolic Management of Corporate Strategy: Framing, Decoupling, and Strategic Change. Peer C. Fiss and Edward J. Zajac, Northwestern University
By Definition: Changing Teaching Practices by Changing the Script. Charlene Catherine Bredder, University of California, San Diego
Media Coup: NCAA Hegemony and Collegiate Athletics. Jeff D. Montez de Oca, University of Southern California
A Bureaucratic Tradition: How Regulation and Association Lend Form to The County Fair. Krista E. Paulsen, University of North Florida

7. Theories of Culture
Presider: Isaac A. Reed, Yale University
The Limits of Reflexive Modernization: The Social Spatialization of Risk Society. Rob Shields, Carleton University
Character and Culture. Isaac A. Reed, Yale University; Jason L. Mast, Yale University
Session 525, continued

Discussion: Ann Marie Wood, University of California, Berkeley

8. Institutions of Cultural Production

Presider: Lisa Lorraine McCormick, Yale University

Successes and Limitations in the Democratization of Art. Dustin Mark Kidd, University of Virginia

Strategies of Legitimation in Two Generations of the Contemporary Glass Movement. Karin E. Peterson, University of North Carolina, Asheville

Event History Analysis of Lists of Best Selling Fiction Published by the New York Times Book Review. Hugo J. Verdaasdonk, Tilburg University

Constructing Culture: Women Patrons and the Concert Halls of Los Angeles. Lisa Lorraine McCormick, Yale University

9. Cultural Products: Their Consumption and Meaning

Presider: Ruha Benjamin Osha, University of California, Berkeley

Intersecting Musical Boundaries: Diversity in Form and Content. John Sonnett, University of Arizona

A Distant Voice: Insider Music from an Outsider. Barbara R. Walters, Kingsborough Community College, City University of New York

The Maternal Marketplace: Check-Writing as an Initiation into Motherhood for Two Birthing Cultures in the United States. Ruha Benjamin Osha, University of California, Berkeley

10. Popular Culture

Presider: Nicole Elizabeth Esparza, Princeton University

“Are You Reading Me?”: Rethinking Culture, Identity and the “Popular.” Mary L. Churchill, Northeastern University


Closed Homophobia: How Hollywood Maintains Heteronormativity Through the Portrayal of Queer Characters. Laurel E. Westbrook, University of California, Berkeley

Representin’ the Real: The Participation of White Boys in Hip Hop. Nicole Elizabeth Esparza, Princeton University

11. Hidden Meanings

Presider: Melinda J. Milligan, Sonoma State University

How Do You Tell What You Dreamed and How May We Listen to It? Siamak Movahedi, University of Massachusetts, Boston; and Frank Nutch, Trent University

Of Flashing and Tipping: Two Forms of Exposure in a Secretive Art. Graham M. Jones, New York University

The Material Projection of Identity: The Construction of the Final Self in Grave Markers. Tracy X. Karner, University of Houston

The House Told Me: Historic Preservation and Dwelling as Social Actor. Melinda J. Milligan, Sonoma State University

12. Space and Place Network

Presider: William G. Holt, University of Connecticut

Four “Natural” Zones of Local Community: Findings from a Neighborhood Ethnography. Margarethe Kusenbach, University of South Florida

Social Movement. Charles C. Gordon, Carleton University

13. Symbolic Boundaries Network Meeting

Presider: Bethany Bryson, University of Virginia

14. Culture and Gender Network

Presider: Sharon Hays, University of Virginia

Virginity Exams, Honor Crimes, and Other Tales from the Father-State of Turkey: A Cultural Look at the Turkish Women’s Movement. Evren Savci, University of Virginia

The “Cultures” of Poverty: Analyzing the Lives of the Most “Deviant” Welfare Mothers. Sharon Hays, University of Virginia

Intersections of Race, Class, and Gender in Subculture: The Case of a Punk Scene in Hawaii. Fumiko Takasugi, University of Hawaii, Manoa

15. Culture and Cognition Network: Technology and Conceptualization

Presider: Janet M. Ruane, Montclair State University

Discussion: Karen A. Cerulo, Rutgers University; Mary Chayko, College of Saint Elizabeth; Kristen Purcell, Princeton Survey Research Associates; and Joseph Sullivan, State University of New York Albany

16. Culture Section Student Network Organizational Meeting

Presider: Carey L. Sargent, University of Virginia

1:30-2:10 p.m., Section on Sociology of Culture Business Meeting

526. Section on Teaching and Learning in Sociology Refereed and Informal Roundtables on Teaching Practices, Problems, and Possibilities

Hilton Atlanta, Grand Ballroom C

Organizer: Jeanne H. Ballantine, Wright State University

2. Student Perceptions of Technology-Based Teaching Methods. Jennifer Kline and Karen T. Van Gundy, University of New Hampshire; and Hope Liu, Virginia Tech

3. Test of Reverse Discrimination Knowledge. Fred L. Pincus, University of Maryland, Baltimore County

4. The Effects of Service-Learning on Student Volunteerism. Leda E. Nath, University of Wisconsin, Whitewater

5. The How and Why of Teaching Sociology of the Arts. Catherine G. Valentine, Nazareth College

6. Outcomes of Internship Experiences. Norman Dolch, Louisiana State University, Shreveport; and Ree N. Wells, Missouri Southern State College

7. Teaching in Highly Diverse Classrooms. Linda Bell Deutschmann, University College of the Cariboo

8. Why Did They Ask Those Questions?: The Development of Sociology through History. Tiffany Martin, Indiana University-Purdue University, Indianapolis


---

2:30 p.m.  

**Sessions**

| 527. Thematic Session. School Cultures |  
| Marriott Marquis, Zurich Room |
| Organizer and Presider: Karolyn D. Tyson, University of North Carolina, Chapel Hill |
| Ethnicity, Gender, and the Structure of Cultural Meaning in Urban Schools. Prudence L. Carter, Harvard University  
| Accounting for Race in School Cultures. Amanda Evelyn Lewis, University of Illinois, Chicago |
| The Effect of Peer Culture and School Structure on the Academic Identities of Latino Students. Nilda Flores-Gonzalez, University of Illinois, Chicago |
| Discussion: Pedro Noguera, Harvard University |

| 528. Special Session. Cultures of the Home |  
| Hilton Atlanta, Monroe Room |
| Organizer and Presider: Michelle Y. Janning, Whitman College |
| An Inviolable Place: The American Home as a Place of Sanctuary. Lisa Andrews-Selligman, Maryville University of St. Louis |
| The Technological Sanctuary. Laura Prestwood, Texas Christian University |
| Mitigating Historical Factors in the Design of American Residential Interiors. Terrence L. Uber and Shirley T. Wajda, Kent State University |
| Understanding Women’s Expression of Self in the Home: A Model for Interior Design. Lisa M. Vogel, Oklahoma State University |
| Discussion: Michelle Y. Janning, Whitman College |

| Hilton Atlanta, Cobb Room |
| Organizer and Presider: Ronald P. Abeles, National Institutes of Health |
| Panel: Barbara M. Altman, National Center for Health Statistics  
| Karin A. Mack, Centers for Disease Control and Prevention  
| Peggy McCordle, National Institutes of Health  
| Patricia E. White, National Science Foundation |
| The panel is composed of social and behavioral scientists who have pursued successfully careers in federal science agencies. Collectively, they have experience in diverse roles involving research, research agenda building, review of grant applications, program administration as well as development and administration of science policy. They will discuss with the audience such topics as the pros and cons of sociological careers in such agencies, how to find jobs and visiting appointments in their agencies, movement between academia and federal science agencies, daily life in a federal bureaucracy, conducting research and publishing scientific papers, and the like. |

---

1:30 p.m.  

**Meetings**

Section on Aging and the Life Course Business Meeting and Reception (to 2:10 p.m.) — Marriott Marquis, Magnolia Room

Section on Methodology Business Meeting (to 2:10 p.m.) — Marriott Marquis, Danube-Tigris Room

Section on Sociology of Culture Business Meeting (to 2:10 p.m.) — Hilton Atlanta, Grand Ballroom D

2:30 p.m.  

**Meetings**

2002-03 ASA Council (to 6:15 p.m.) — Hilton Atlanta, Henry Room

Section on Social Psychology Business Meeting (to 3:10 p.m.) — Marriott Marquis, London Room
530. Teaching Workshop. Teaching Ethics in Undergraduate Methods Courses (co-sponsored by the ASA Committee on Professional Ethics)

Hilton Atlanta, Gwinnett Room
Leader: Earl Babbie, Chapman University

531. Teaching Workshop. Teaching Undergraduate Theory: The Canon and Its Narratives

Hilton Atlanta, Walton Room
Organizer: Peter R. Grahame, Mount St. Mary’s College
Panel: Peter R. Grahame, Mount St. Mary’s College
Jerry L. Lembcke, Holy Cross College
Liza M. McCoy, University of Calgary

Even a casual glance at theory texts from the late 1980s and early 1990s will reveal that there have been some dramatic changes in the theory canon over the last decade. While coverage of some familiar theories has declined or disappeared, there have been new entries that challenge older conceptions of the canon. There is also a greater diversity of theory texts in both classical and contemporary theory today. Underlying these changes in the canon and its organization are changes in the stories told about what theory is, what its uses are, and why it should be studied. The purpose of this workshop is to examine the narratives through which we present theory to sociology students. We will report on our experiences teaching classical, contemporary, and combined courses in several undergraduate settings and examine “what works” with regard to texts, course organization, assignments, activities, and supplementary materials. Workshop attendees will be encouraged to share their experiences and participate in a dialogue on the challenges of teaching theory today.

532. Regular Session. Gender and Work: Gendered Organizational Dynamics

Hilton Atlanta, Crystal 4
Organizers: Myra Marx Ferree, University of Wisconsin, Madison; and Beth B. Hess
Presider: Myra Marx Ferree, University of Wisconsin, Madison
The Paradox of the Contented Female Worker in a Human Services Organization. Thomas Buchanan, University of Tennessee, Chattanooga
Grounding the Rhetoric in Reality: The Military Academies as Gendered Organizations? Monika Drake, University of North Carolina, Chapel Hill
The Glass Ceiling in Academia: Findings from a Large Research University. Trond Petersen and Andrew Noymer, University of California, Berkeley
An Examination of Competing Explanations for the Sex Pay Gap among Scientists and Engineers. Anastasia H. Prokos, University of Nevada, Las Vegas; and Irene Padavic, Florida State University
Discussion: Myra Marx Ferree, University of Wisconsin, Madison

533. Regular Session. Globalization

Hilton Atlanta, Paulding Room
Organizer and Presider: Deborah S. Davis, Yale University
The Trajectory of the United States in the World-System: A Quantitative Reflection. Christopher Chase-Dunn, University of California, Riverside
Economic Globalization and Social Inequality. Catherine E. Harnois, University of North Carolina, Chapel Hill
Globalization, Vulnerability to Climate Change, and Injustice. J. Timmons Roberts and Bradley C. Parks, College of William & Mary
Discussion: Jennifer L. Bair, Yale University

534. Regular Session. Immigration: Work

Hilton Atlanta, Crystal 2
Organizer: Pierrette Hondagneu-Sotelo, University of Southern California
Presider: Cynthia Cranford, York University
The Effects of Human Capital and Social Capital on Immigrant Wages and Labor Market Incorporation in the United States and Japan. Takeyuki Tsuda, Wayne Cornelius, and Zulema Valdez, Center for Comparative Immigration Studies
Professionals and Saints: How Russian-speaking Immigrants Experience Home Care Work. Cinzia D. Solari, University of California, Berkeley
The Incorporation of African Lawyers into the French Bar. Jean-Philippe Dedieu, EHESS

535. Regular Session: Networks and Social Movements

Marriott Marquis, Thames Room
Organizer: Sarah A. Soule, University of Arizona
Presider: Brayden G. King, University of Arizona
Gendered Social Ties in the Munich NSDAP 1925-1929. Lauren Heberle, University of Louisville
Approaching Rescue Efforts in Nazi-Occupied Europe as Social Movements. Mette Jensen, Yale University
Challenging Cohorts: Reconstructing the Institutional Field of Brazilian Youth Activism. Ann Mische, Rutgers University; and Stephanie A. Karpinski
Discussion: Brayden G. King, University of Arizona
536. Regular Session. Social Theory: Durkheimian Themes
Hilton Atlanta, Grand Ballroom B
Organizer: Charles Camic, University of Wisconsin, Madison
Presider: Neil L. Gross, University of Southern California
Durkheim, Life and Context. Marcel Fournier, Universite de Montreal
A Durkheimian Network Theory. Sandro Segre
Discussion: Neil I. Gross, University of Southern California

537. Regular Session. Welfare Reform
Hilton Atlanta, Roosevelt Room
Organizer: Joya Misra, University of Massachusetts
Presider: Karen L. Christopher, University of Louisville
Helping Young Parents Move from Welfare to Employment: An Evaluation of a Couples-Focused Program. Rachel A. Gordon, University of Illinois, Chicago; and Carolyn J. Heinrich, University of North Carolina, Chapel Hill
Wage Reliance and Receipt of Welfare among Families with a Housing Subsidy. James Quane and Pamela K. Joshi, Harvard University
Trajectories of Fertility, Welfare and Education between Two Adolescent Cohorts: Effects of Welfare Reform. Lingxin Hao, Johns Hopkins University
Discussion: Karen L. Christopher, University of Louisville
This session includes a number of quantitative evaluations of welfare reform, including evaluations of the effects of a couples-focused program, the effect of housing subsidies, and the effect of welfare reform on teenage childbearing and high school graduation.

538. Section on Aging and the Life Course Invited Symposium. Can’t Take It with You: Age and Consumption
Marriott Marquis, Magnolia Room
Organizer and Presider: David J. Ekerdt, University of Kansas
Aging in Consumer Society: Technologies of Identity and the Senior Market. Stephen Katz, Trent University, Canada
The Stuff Dreams Are Made Of: Material Values and Daily Life among Older Adults. Susan A. Eisenhandler, University of Connecticut
The Consuming Desire to “Age Successfully.” Toni Calasanti, Virginia Polytechnic Institute and State University
Out-of-Pocket Health Care Expenditures by Older Americans: Cumulative Advantage, Coverage, Choice, and Equity. Stephen Crystal, Rutgers University
Discussion: Juliet Schor, Boston College

539. Section on Asia and Asian America Paper Session. Transnational Asian America
Marriott Marquis, Savoy Room
Organizer: Hung C. Thai, University of California, Santa Barbara
The Racial Identity Formation of East-African Indian Transmigrants. Kiran Katira, University of New Mexico
The Vietnamese Global Masculinity Crisis. Hung C. Thai, University of California, Santa Barbara
The Transnational Condition: Dilemmas of Indian Programmers. Aneesh Anees, Stanford University
An Invisible Norm: Transnational Families in the Philippine Public Sphere. Rhacel S. Parrenas, University of California, Davis
Transnational Influences in the Construction of Racial Liminality of Indo-Americans. Bandana Purkayastha, University of Connecticut
This session explores transnational processes in Asia America.

540. Section on Children and Youth Paper Session. Adolescents and Their Groups
Hilton Atlanta, Grand Salon A
Organizer: Timothy J. Owens, Purdue University
Presider: Elizabeth G. Menaghan, Ohio State University
Using Culture and Social Structure to Predict Gang Affiliation among Mexican American Adolescent Females. Rebecca D. Petersen, Kennesaw State University
Foster Youth: Exploring the Self-Esteem of Kids on the Margin. Danielle L. Fettes, Indiana University
Social Context and Adolescent Wellbeing: The Interplay of the Family and Adolescent Friendship Group. Shannon Eileen Cavanagh, University of North Carolina, Chapel Hill
Capturing the Structure of Musically-Based Youth Subcultures: The Case of “Emo.” David Cunningham and Emilie Hardman, Brandeis University; and Ann M. Spinney, Boston College
Discussion: Timothy J. Owens, Purdue University

541. Section on Crime, Law, and Deviance Paper Session. Violence, Prevention, and Evaluation
Hilton Atlanta, Rockdale Room
Organizer and Presider: Robert Nash Parker, University of California, Riverside
Evaluating the Effects of Child Abuse Training on the Attitudes of Police Recruits. George T. Patterson, New York University
Session 541, continued

The Office of the Children’s Ombudsperson. Brian Gran, Case Western Reserve University; Dawn Aliberti, Case Western Reserve University

542. Section on Economic Sociology Invited Panel. The Cultural Foundations of Markets and Organizations

Marriott Marquis, Consulate Room

Organizers: Stephan Fuchs, University of Virginia; and Patricia H. Thornton, Duke University

Presider: Eviatar Zerubavel, Rutgers University

A General Theory of Attention. Stephan Fuchs, University of Virginia

An Intraorganizational Theory of Cultural Evolution. John Weeks and Charles Galunic, INSEAD

Markets from Culture: Attention to Institutional Logics and Organizational Decisions. Patricia H. Thornton, Duke University

Discussion: William Ocasio, Northwestern University; and John Mohr, University of California, Santa Barbara

Since neither markets nor organizations have bodies or minds, they depend on persons for their sensorium. The minds of persons are easily disrupted and distracted, therefore organizations and their divisions need to format members’ attention on what matters most to them. Organizations are arenas for competition and conflict over attention. Because attention is limited, selective, and scarce, organizations employ various techniques for filtering and amplifying the processes of attention. This session will develop a dialogue on the various ways that attention is distributed and enacted within organizations with consequences for interpreting the meaning of market activity, including organizational semantics, cultural modes of perception, and the building of internal niches restricting bounded rationality. This discussion will engage debate that bridges general theory with empirical observation in the context of markets and organizations.

543. Section on Labor and Labor Movements Roundtables and Business Meeting

Hilton Atlanta, Grand Ballroom D

2:30-3:25 p.m., Roundtables:

Organizer: Joel P. Stillerman, Grand Valley State University

1. Globalization, Labor Rights, and Transnational Activism

Presider: Gay W. Seidman, University of Wisconsin

Monitoring Multinationals. Gay W. Seidman, University of Wisconsin


Global Governance and Transnational Labor Cooperation in North America. Tamara Kay, University of California, Berkeley

Bound and Tied: Handicraft production, entrepreneurship, and community development. Frederick F. Wherry, Princeton University

2. The Dynamics of Labor Protest

Presider: Marc Dixon, Ohio State University


Unions, Solidarity, and Worker Protest. Marc Dixon, Ohio State University; Randy Hodson, Ohio State University

Is Labor a Movement? Implications for Theory and Practice. Richard Sullivan, University of California, Santa Barbara

3. Industrial Restructuring and Worker Responses

Presider: Jeffrey J. Sallaz, University of California, Berkeley

Manufacturing Concessions: Deindustrialization through Attrition at GM’s Lordstown Assembly Plant. Jeffrey J. Sallaz, University of California, Berkeley

Labor, Globalization, and African American Liberation: The Case of the Charleston 5 Dockworkers Struggle. John Arena, Tulane University

4. The State and Labor Politics

Presider: Ursula Felice Lawrence, University of Michigan, Ann Arbor

McCarthyism Through the Lens of State Building: Comparing Anti-Communist Repression in Two Contexts. Ursula Felice Lawrence, University of Michigan

A Journey to a Historic Path of Building Industrial Unionism by Enterprise Unions in Korea. Doowon Suh, Korea University

The Determinants of Success or Failure in Class Politics: A Contingent Analysis of Political Disputes between Labor and Management. David Jacobs and Marc Dixon, Ohio State University

5. The Intersection of Gender, Race, and Ethnicity with Labor Markets and Worker Protest

Presider: Christina Mendoza, University of Michigan

Reconceptualizing the Global Working-Class. David M. Baronov, St. John Fisher College

Rethinking Domestic Workers Labor Organizing. Christina Mendoza, University of Michigan

Understanding a Failed Farm Labor Mobilization Campaign. Gilbert P. Mireles, Yale University

Postsecondary Vocational, Technical, and Apprenticeship Training: Findings from the 2001 National Household Education Survey. Matthew DeBell, American Institutes for Research; and Chris Chapman, National Center for Education Statistics
3:30-4:10 p.m., Section on Labor and Labor Movements
Business Meeting

544. Section on Marxist Sociology Roundtables and Business Meeting

Hilton Atlanta, Grand Ballroom C
2:30-3:25 p.m., Roundtables:
Organizer: Roslyn Wallach Bologh, College of Staten Island,
City University of New York
1. Contemporary Fascist Movements and Regimes: Debates and Analysis
Presider: Arthur J. Jipson, University of Dayton
Contemporary Clerical Fascist Social Movements. Chip Berlet, Political Research Associates
The Debate about Fascism and the Causes and Nature of “Fascist” Regimes Today. Alan Spector, Purdue University Calumet
2. Culture, Hegemony, and Resistance
Presider: Manjur Karim, Culver-Stockton College
Beyond Orientalism: Beyond Edward Said? Manjur Karim, Culver-Stockton College
Public Space and Resistance: The Graffiti and Murals of Gaza, Belfast, and Chicago. Stephanie Farmer, Binghamton University
Culture, Identity and Class Since the Good Friday Agreement in the North of Ireland. Sean Noonan, Harper College
3. Marxism and Crime
Marxism and Crime. Louis Kontos, Long Island University
Representations of Drug Offenders in the Mass Media: Ideology and Concealment of Contemporary Class Conflict. George P. Mason, Wayne State University
4. Democracy in a Global Context
The Problem of Global Democracy. William DiFazio, St. John’s University
5. Students and the Teaching of Marx
Presider: Marnia Lazreg, Hunter College, City University of New York
Marx in the Rural Midwest: Critical Thinking and Emotions in Teaching Introductory Sociology Classes. Annette Kuhlmann, University of Wisconsin, Baraboo
6. Marxism and Gender
Presider: Stephen K. Sanderson, Indiana University of Pennsylvania
Militarist, Marxian, and Non-Marxian Materialist Theories of Gender Inequality. Stephen K. Sanderson and D. Alex Heckert, Indiana University of Pennsylvania; and Joshua Dubert, Ohio State University
How Far We Have Come?: Minority Women in a Texas Community. Joanna Hadjicostandi, University of Texas of the Permian Basin
7. Popular Culture as Alienated Commodity: Consumerism and the Failed Revolution
Presider: Marvin Prosono, Southern Missouri State University
Consumerism and the Failed Revolution. Kyle J. Giblet, University of Oklahoma
Popular Culture as Alienated Commodity. Marvin Prosono, Southern Missouri State University
8. Mass Media and the News
The War of the Words: Mass Media Depictions of Government Justification for Wartime Engagement. Lloyd Klein, Louisiana State University-Shreveport; and Donal Malone, St. Peter’s College
News, Ideology, and Racism: Constructing a Cultural Other. William S. Solomon, Rutgers University
9. Marx, Marxism, and Theoretical Debates
Neither Idealist, nor Materialist: The Dialectical Method. Mohammad H. Tamdgidi, State University of New York, Oneonta
Reading Foucault Through the Dialectical Method. Paul Paolucci, Eastern Kentucky University
3:30-4:10 p.m., Section on Marxist Sociology Business Meeting

545. Section on Medical Sociology Paper Session. Risk, Responsibility, and Health
Marriott Marquis, Madrid-Trinidad Room
Organizer and Presider: Elizabeth M. Armstrong, Princeton University
Decision-making, Uncertainty, and Risk: Exploring the Potential for Computerized Decision Support Systems in Delivery Suites. Gloria Lankshear and Elizabeth Mary Ettorre, University of Plymouth
Too Much Risk?: Understanding Childhood Vaccination Resistance in the UK. Pru Hobson-West, University of Nottingham, UK
Racial and Ethnic Differences in Breastfeeding Initiation and Duration. Helen J. Lee, University of Pennsylvania; Jennifer F. Culhane, Thomas Jefferson Medical College; Irma T. Elo, University of Pennsylvania; and Kelly F. McCollum, Thomas Jefferson Medical College
Discussion: Maren Elise Klawiter, Georgia Institute of Technology
546. Section on Methodology Paper Session. Measurement
Marriott Marquis, Danube-Tigris Room
Organizer: Guang Guo, University of North Carolina, Chapel Hill
Presider: Leah K. VanWey, Indiana University

Session 546, continued
Anything but Racism: How Sociologists Minimize the Significance of Racism. Eduardo Bonilla-Silva, Texas A&M University; and Gianpaolo Baiocchi, University of Massachusetts, Amherst
Measuring a Virtual Community: Applying a New Empirical Technology to the World Wide Web. Sun-ki Chai, University of Hawaii
Modeling Non-Linearity in Regression Using Splines. Roger A. Wojtkiewicz, Ball State University
What Are We Measuring?: An Evaluation of The CES-D Across Race/Ethnicity and Immigrant Generation. Natalia Deeb-Sossa, Krista Perreira, Kathleen Mullan Harris, and Kenneth A. Bollen, University of North Carolina, Chapel Hill

Discussion: Leah K. VanWey, Indiana University

547. Section on Sociology of Culture Paper Session. Modes of Cultural Inquiry into Crisis and Transition
Hilton Atlanta, Clayton Room
Organizer and Presider: Andrew J. Perrin, University of North Carolina, Chapel Hill
The Ironic Turn in the Sociology of Culture. Mark D. Jacobs, George Mason University; and Barry Schwartz, University of Georgia
Creating Memories: Exploring How Narratives Help Define the Memorialization of Tragedy. Kelly R. Damphousse and Kristen Suzanne Hefley, University of Oklahoma; and Brent L. Smith, University of Arkansas
Discussion: Andrew J. Perrin, University of North Carolina, Chapel Hill

548. Section on Teaching and Learning in Sociology Paper Session. Whose Side Are We On?: Politicizing of the Classroom in an Era of Terrorism
Hilton Atlanta, Douglas Room
Organizer: Jeanne H. Ballantine, Wright State University
Presider: Dean S. Dorn, California State University, Sacramento
Teaching September 11, 2001: Value Free or Value Freedom? The Impact of the 9/11 World Trade Center Attack on the New York City Higher Education Classrooms. Louis A. Foleno, College of Staten Island, City University of New York
Whose Lives Count: Is Another Classroom Possible? Ralph Armbruster-Sandoval, University of California, Santa Barbara
The Sociological Imagination and the Rise of Terrorism. Alan Kahn, South University, Savannah
Discussion: Dean S. Dorn, California State University, Sacramento

549. Section on Social Psychology Business Meeting and Cooley-Mead Award Ceremony
Marriott Marquis, London Room
All members of the section are invited to attend the section’s short business meeting, which will be followed by the Cooley-Mead Award Lecture.
Organizer and Presider: Carmi Schooler, National Institutes of Health
Cooley-Mead Address. Peter J. Burke, University of California, Riverside

3:30 p.m. Meetings
Section on Labor and Labor Movements Business Meeting (to 4:10 p.m.) — Hilton Atlanta, Grand Ballroom D
Section on Marxist Sociology Business Meeting (to 4:10 p.m.) — Hilton Atlanta, Grand Ballroom C
Wednesday, August 20

8:30 a.m.  Meetings

2003-04 ASA Council (to 5:30 p.m.) — Hilton Atlanta, Newton Room

8:30 a.m.  Other Groups

Group Processes Conference (to 5:30 p.m.) — Hilton Atlanta, Gwinnett Room

9:00 a.m.  Sessions

550. Course. Infusing Inquiry and Research Experiences into Undergraduate Courses (to 3:30 p.m.)

Hilton Atlanta, Walton Room

Ticket required for admission

Leaders: Kerry J. Strand, Hood College
Havidan Rodriguez, University of Puerto Rico, Mayaguez

Research training in most undergraduate sociology programs occurs late in the major and is largely confined to one or two courses. This late introduction to research is exacerbated by the large number of sociology students who are transfer students, who declare the major late, or who postpone taking research courses. In contrast, students who are introduced to research experiences early in the curriculum acquire a more accurate and appealing picture of sociology, begin to develop skills and confidence in data analysis, and are better prepared both for upper-level sociology courses and for research-related positions after they graduate. In this course we will introduce and demonstrate various strategies for introducing research training and experiences across lower level, non-research courses in the sociology curriculum, with a focus on using available data sets and user-friendly data analysis programs to meet the learning goals of basic sociology courses.
Informational Poster Session 219
Opportunities for Research Support

Organizer: Sally T. Hillsman, American Sociological Association
Sunday, August 17, 2003 ◊ 1:00 – 4:00 p.m.
Hilton Atlanta, Galleria Exhibit Hall

This poster/exhibit session is an important opportunity to meet program officers and representatives of major research funding institutions. Each exhibit provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. All meeting participants, including students are encouraged to attend.

1. National Science Foundation
   Division of Social and Economic Sciences
   Presenter: Patricia White, Sociology Program, National Science Foundation, 4201 Wilson Boulevard, 995 SBE, Arlington, VA 22230; phone: (703) 292-8762; fax: (703) 292-9195 e-mail: pwhite@nsf.gov; homepage: http://www.nsf.gov/sbe/ses/sociol/.

   The Sociology Program at the National Science Foundation (NSF) supports research on human social organization, demography, and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology.

   The Sociology Program resides in NSF’s Division of Social and Economic Sciences. The Division supports disciplinary and multidisciplinary research, data collection, measurement, and methodological research. Its goal is to develop basic scientific knowledge of social, behavioral, and economic systems, organizations and institutions, and human interaction and decision-making. It also provides support for research conferences, doctoral dissertation research, international group travel, and data resource development.

2. U.S. Department of Education
   The Institute of Education Sciences
   Presenter: Harold Himmelfarb, Institute of Education Sciences, U.S. Department of Education, Suite 510, 555 New Jersey Avenue, NW, Washington, DC 20208; phone: (202) 219-2031; fax: (202) 219-2135; e-mail: harold.himmelfarb@ed.gov; funding information: http://www.ed.gov/offices/IES/funding.html

   The Institute of Education Sciences (IES) supports rigorous research that contributes to the solution of significant education problems in the United States. Through its research initiatives and the national research and development centers, IES engages in research activities that will result in improvement in student academic achievement, reduction in the achievement gap between high-performing and low-performing students, and increased access to and opportunity for post-secondary education. IES research examines the effectiveness of educational programs, practices, and policies, including the application of technology to instruction and assessment. The goal of IES research programs is to provide scientific evidence of what works, for whom, and under what conditions. Current research initiatives focus on early childhood education, English language learners, reading comprehension, student learning, social and character development, teacher quality, and educational interventions in mathematics, sciences, and reading.
3. Centers for Disease Control and Prevention
National Center for Chronic Disease Prevention and Health Promotion, Behavioral Surveillance Branch
Presenter: Deborah Holtzman, Public Health Practice Program, Center for Chronic Disease Prevention and Health Promotion, 4770 Buford Highway, NE, Mail Stop K-56, Atlanta, GA 30341; phone (707) 488-2593; fax (707) 488-8200; e-mail: dxh4@cdc.gov; homepage: http://www.cdc.gov/train.htm.

The Centers for Disease Control and Prevention (CDC), based in Atlanta, Georgia, is the nation’s primary agency responsible for disease and injury prevention. It maintains a full prevention and health promotion agenda that includes prevention of infectious diseases, chronic diseases, injuries, workplace hazards, birth defects and disabilities, and environmental hazards such as lead and other toxic substances. It also promotes healthy behaviors and lifestyle choices. Information will be available regarding current job opportunities, postgraduate training, the Epidemic Intelligence Service (EIS), and funding opportunities.

4. American Sociological Association
Research and Fellowship Support for Sociologists
Presenter: Roberta Spalter-Roth, American Sociological Association (ASA, 1307 New York Avenue NW Washington, DC 20005 202-383-9005 ext. 317); fax (202) 638-0082; email: executive.office@asanet.org; homepage: www.asanet.org

The American Sociological Association (ASA) provides funding for sociologists through two small grants programs and several fellowships programs. The ASA and the National Science Foundation jointly support the Fund for the Advancement of the Discipline (FAD). The goal of FAD is to nurture the development of scientific knowledge by funding ground breaking research initiatives and other important scientific research activities. FAD provides grant support (up to $5,000) for substantive and methodological breakthroughs that can advance knowledge and provide leverage for acquisition of additional research funds. Awards are limited to individuals with PhD degrees or the equivalent.

ASA makes awards (up to $1000) through its Teaching Endowment Small Grants Program to support projects that extend the quality of teaching in the United States and Canada. Individuals, departments, and a program or a committee of a state or regional association are eligible to apply.

Through its Sydney S. Spivack Program in Applied Social Research and Social Policy, ASA supports a Congressional Fellowship, Community Action Research Fellowships, and a Mass Media Fellowship. The ASA Congressional Fellowship provides a PhD level sociologist with in-depth experience as a staff member of a Congressional Committee or in a Congressional Office or agency. The Community Action Research Fellowships provide support up to $2500 for sociological work with community organizations, local public interest groups, or community action projects.

The ASA sponsors a summer media fellowship in collaboration with the American Association for the Advancement of Science (AAAS), as part of its Mass Media Science and Engineering Fellow Program. The Fellowship gives sociologists the opportunity to enhance their skills in and commitment to public communication through a ten week placement at a media site. The fellowship is open to PhD sociologists and to advanced graduate students (ABD).

5. American Sociological Association
Minority Fellowship Program
Presenter: Jean H. Shin, American Sociological Association, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005; phone: (202) 383-9005 (x 322); fax: (202) 638-0882; email: minority.affairs@asanet.org; homepage: http://www.asanet.org/

Through its Minority Fellowship Program (MFP), the American Sociological Association (ASA) supports the development and training of minority sociologists in mental health. Funded by a grant from the National Institute of Mental Health (NIMH), the MFP seeks to attract talented minority students interested in mental health issues and to facilitate their placement, work, and success in an appropriate graduate program. In addition to providing financial support, the MFP works with Fellows and their faculty advisors at their home departments to help prepare Fellows in the sociology of mental health. Also, the MFP conducts symposia sessions at scholarly meetings, offers travel support to scientific conferences, and undertakes other initiatives that foster the development of formal and informal training for Fellows.

6. National Institutes of Health
Office of Behavioral and Social Science Research
Presenter: Ronald P. Abeles, Office of Behavioral and Social Science Research, Building 1, Room 256,
The U.S. Congress established the Office of Behavioral and Social Science Research (OBSSR) in the Office of the Director, NIH, in recognition of the key role that behavioral and social factors often play in illness and health. The OBSSR mission is to stimulate behavioral and social sciences research throughout NIH and to integrate these areas of research more fully into others of the NIH health research enterprise, thereby improving our understanding, treatment, and prevention of disease. The office engages in a variety of activities. Among these are: (a) developing funding initiatives for research and training, (b) setting priorities for behavioral and social sciences research, (c) providing opportunities for training and career development for behavioral and social scientists, (d) linking minority students with mentors, (e) organizing conferences, workshops, and lectures, and (f) Briefing key NIH staff on behavioral and social sciences research.

7. National Institutes of Health
Behavioral and Social Research Program
Presenter: Sidney M. Stahl, Behavioral and Social Research Program, National Institute on Aging, 7201 Wisconsin Avenue, #533, Bethesda, MD 20892-9205; phone: (301) 402-4156; fax: (301) 402-0051; e-mail: sidney_stahl@nih.gov; homepage: http://www.nih.gov/nia/research/extramural/behavior/.

The Behavioral and Social Research (BSR) Program of the National Institute on Aging (NIA) supports basic social and behavioral research and research training on processes of aging at both the individual and societal level. It focuses on how people change over the adult life course, on the interrelationships between older people and social institutions, and on the societal impact of the changing age composition of the population. Emphasis is placed upon the dynamic interplay between the aging of individuals and their changing biomedical, social and physical environments and on multi-level interactions among psychological, physiological, social, and cultural levels. Collaboration and coordination with other NIA programs is emphasized.

8. National Institutes of Health
National Institute of Child Health and Human Development
Presenter: Rebecca L. Clark and Lynne M. Casper, Demographic and Behavioral Science Branch, Center for Population Research, National Institute of Child Health and Human Development, 6100 Executive Boulevard, Room 8B07G, Bethesda, MD 20892-7510; Telephone (301) 496-1175; Fax (301) 496-0962; E-mail: RClark@mail.nih.gov; Homepage: http://www.nichd.nih.gov/

The National Institute of Child Health and Human Development (NICHD), through its Center for Population Research, is the nation’s largest single source of funding for behavioral and social science research on population; most of this research is funded by the Demographic and Behavioral Sciences Branch. Program areas of interest include family and household structure and processes, fatherhood, children’s well-being, fertility and contraceptive behavior, sexual behavior related to risk of pregnancy, HIV infection, and other sexually transmitted diseases; immigration, migration, and population distribution; population and environment; the relationship between demographic factors and labor markets and labor force participation; child care; mortality, especially infant mortality and child health; and formal demographic and methodological research. Within NICHD, the Center for Research on Mothers and Children also supports behavioral and social research in the areas of child development, mental retardation, and nutrition and growth; and the National Center for Medical Rehabilitation Research supports work on the behavioral aspects of disability.

9. U.S. Department of Justice
National Institute of Justice
Presenter: Thomas Feucht, National Institute of Justice, Office of Research & Evaluation, 810 7th Street, NW, Washington, DC 20531; phone: (202) 307-2949; fax: (202) 305-8626; e-mail: feucht@ojp.usdoj.gov.

The National Institute of Justice (NIJ), a component of the Office of Justice Programs, is the research agency of the U.S. Department of Justice. Created by the Omnibus Crime Control and Safe Streets Act of 1968, as amended, NJ is authorized to support research, evaluation, and demonstration programs, development of technology, and both national and international information dissemination for preventing and reducing crime and improving justice.
In recent years, NIJ has greatly expanded its research program, partly the result of the Violent Crime Control and Law Enforcement Act of 1994 (the Crime Act), partnerships with other federal agencies and private foundations, advances in technology, and a new international focus. New research and evaluation is exploring key issues in: violence against women; child abuse and neglect; use of geographical systems; substance abuse; youth development and delinquency; comparative cross-national crime; sentencing and corrections; community policing; and innovative justice system efforts including drug courts, family treatment courts, in-prison residential drug treatment, and offender reintegration programming. Information will be provided on NIJ funding opportunities for research on crime and criminal justice, including NIJ fellowship programs.

10. Social Science Research Council
International Dissertation Field Research Fellowship Program
Presenter: Nicole A. Stahlmann, Program Officer, International Dissertation Field Research Program, Social Science Research Council, 810 Seventh Avenue, 31st Floor, New York, NY 10019; phone (212) 377-2700 x447; fax (212) 377-2727; email: idrf@ssrc.org; homepage: http://www.ssrc.org/programs/idrf/.

The International Dissertation Field Research Fellowship (IDRF) program at the Social Science Research Council provides support to graduate students in the social sciences and humanities to conduct dissertation field research in all areas and regions of the world. Up to fifty fellowships will be awarded in the year 2004 with funds provided by the Andrew W. Mellon Foundation. The IDRF program is committed to scholarship that advances knowledge about cultures, societies, aesthetics, economies and/or polities outside the United States. The program promotes work that is relevant to a particular discipline while resonating across other fields. It is open to a range of approaches and research designs including but not limited to comparative analyses; field research in more than one location; field research on a single site that incorporates a second case through use of secondary literature; or explicit comparison across time frames. Our poster exhibit will mainly comprise of the fellowship description, eligibility, and information on application procedures, deadlines, etc.

11. United States Institute of Peace
Presenter: John T. Crist, U.S. Institute of Peace, 1200 17th Street, NW, Suite 200, Washington, DC 20036-3011; phone: (202) 429-3897; fax: (202) 833-1381; e-mail: John.crist@usip.org; homepage: http://www.usip.org/.
The U.S. Institute of Peace is an independent, nonpartisan institution created by Congress to strengthen the nation’s capacity to promote the peaceful resolution of international conflict. Through fellowships and grants, the Institute funds projects related to preventive diplomacy, responses to terrorism and political violence, ethnic and regional conflicts, peacekeeping and peace operations, peace settlements, post-war reconstruction and reconciliation, democratization and the rule of law, cross-cultural negotiations, strategic nonviolent conflict, U.S. foreign policy in the 21st century, and related topics. The Jennings Randolph Fellowship Program annually awards scholars and practitioners (including college and university faculty, journalists, diplomats, writers, educators, military officers, international negotiators and lawyers) who conduct their research and writing at the Institute’s offices in Washington for periods of up to ten months. Dissertation fellowships are also available to doctoral candidates for field research and writing. Through its solicited and unsolicited competition, the Grant Program offers financial support for research, education and training, and the dissemination of information on international peace and conflict resolution. Grant recipients conduct their research and writing at home institutions or other appropriate sites.
Informational Poster Session 291
Data Resources

Organizer: Sally T. Hillsman, American Sociological Association
Monday, August 18, 2003  ◊  9:00 a.m. – 12:00 noon
Hilton Atlanta, Galleria Exhibit Hall

This poster/exhibit session provides a unique occasion to meet principal investigators, researchers, and managers of large-scale datasets that are publicly available for use. Representatives are available to talk about these datasets, their analytic potential, and issues relating to access and use, including state-of-the-art Internet services to access datasets. This is an opportunity for meeting attendees to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend.

1. The National Health Interview Survey
National Center for Health Statistics
Presenter: James M. Dahlhamer, National Center for Health Statistics, Centers for Disease Control and Prevention, 3311 Toledo Road, Room 2217, Hyattsville, MD 20782; phone: (301) 458-4403; fax: (301) 458-4035; e-mail: fzd2@cdc.gov; homepage: http://www.cdc.gov/nchs/nhis.htm.

The National Health Interview Survey (NHIS) is a cross-sectional, multipurpose health survey conducted by the National Center for Health Statistics (NCHS), Centers for Disease Control and Prevention (CDC). Conducted continuously since 1957, the NHIS is the principal source of information on the health of the civilian, non-institutionalized household population of the United States. The data are used to monitor major health trends, plan and evaluate federal health policies, track progress toward achieving national health objectives, and conduct public health and other research. In 1997, the NHIS underwent a major questionnaire revision to improve the relevance of the data. The redesigned questionnaire contains core questions that remain essentially unchanged over time, plus additional items added as supplements each year to provide more in-depth coverage of core subjects and/or information on new and emerging health issues. Core questions cover major topics such as health conditions and status, health care access and utilization, limitation of activity, immunizations, health behaviors and lifestyle, HIV/AIDS knowledge and attitudes, health insurance, income resources, and sociodemographic information. Past and planned supplements include questions on children’s mental health, chronic health conditions, cancer, complementary and alternative medicine, and Healthy People 2000 and 2010 program objectives. Public use data from the NHIS are released annually via CD-ROM and the internet.

2. Murray Research Center
Radcliffe Institute for Advanced Study, Harvard University
Presenters: Annemette Sorensen and Copeland Young, Murray Research Center, Radcliffe Institute for Advanced Study, Harvard University, 10 Garden Street, Cambridge, MA 02138; phone: (617) 495-8140; fax: (617) 496-3663; e-mail: sorensen@radcliffe.edu; homepage: http://www.radcliffe.edu/murray/.

The Henry A. Murray Research Center is a multi-disciplinary research center focusing on the study of lives over time. It is a national repository for social and behavioral science data on human development and social change. The primary criteria for evaluating data sets for inclusion in the archive are the usefulness of the data for secondary analysis, replication or longitudinal follow-up. Issues of confidentiality and access are addressed for each data set as the study is acquired and processed.

The data archive is unique in that it includes not only computer-accessible quantitative data, but also qualitative materials such as case histories, open-ended interviews,
responses to projective tests, and video taped and audio taped data. The center is also unique in allowing new researchers to contact the subjects of existing data sets to obtain follow-up data.

The resources of the Murray Center are available to researchers at all levels and from all disciplines and schools, free of charge. The Guide to the Data Resources provides an overview of the Murray Center's data holdings. The Guide is available online at http://www.radcliffe.edu/murray. Hard copies of the Guide are also available.

3. International Social Survey
National Opinion Research Center, University of Chicago
Presenter: Tom W. Smith, National Opinion Research Center, University of Chicago, 1155 East 60th Street, Chicago, IL 60637; phone: (773) 256-6288; fax: (773) 753-7886; email: smitht@norcmail.uchicago.edu; homepage: http://www.issp.org/.

The International Social Survey Program (ISSP) is the cross-between the General Social Survey (GSS) and its counterparts in other countries. Studies have been conducted annually since 1985 dealing with such topics as the role of government, social support and networks, social inequality, gender, family, work, the environment, national identity, and religion. Over 300 surveys with over 350,000 respondents have been conducted. Topics are repeated every 5-8 years. This means that both over time and cross-national comparisons are possible. There are now 37 member countries participating in the ISSP. It is a valuable resource for researchers undertaking comparative analysis or studying attitudes, behaviors, and attributes of adult populations in other countries.

4. General Social Survey
National Opinion Research Center, University of Chicago
Presenter: Tom W. Smith, National Opinion Research Center, University of Chicago, 1155 East 60th Street, Chicago, IL 60637; phone: (773) 256-6288; fax: (773) 753-7886; email: smitht@norcmail.uchicago.edu; homepage: http://www.norc.uchicago.edu/.

The General Social Survey (GSS) of the National Opinion Research Center, University of Chicago, monitors social change in the United States. Since 1972, the GSS has gathered data on contemporary American society in order to monitor and explain trends and constants in attitudes, behaviors, and attributes of the adult population. These high quality data are easily accessible to a broad-based user community, including researchers, teachers in colleges and universities, students at undergraduate and graduate levels, business and corporate planners, journalists, and public officials who need to understand the pulse of our country in their work. The 23 national probability samples include interviews of over 40,000 respondents. Of the nearly 4,000 items that have been asked, there are time trends for over 1,000 items.

Two recent developments regarding the GSS are featured--the GSS Data and Information Retrieval System II (GSSDIRS) and the 2000 GSS. The GSSDIRS II is a new web product that links together code book, trends, bibliography, project reports, and other documentation; permits on-line analysis and data sub-setting; and provides the latest information via an announcement section, and contact with the GSS staff. The 2000 GSS contains supplements on religion, sexual behavior, internet and computer use, freedom, intergroup relations, childcare, and health and well-being.

5. The Wisconsin Longitudinal Study
Center for Demography of Health & Aging, University of Wisconsin-Madison
Presenters: Robert M. Hauser and Taissa S. Hauser, Center for Demography of Health and Aging, University of Wisconsin-Madison, 1180 Observatory Drive, Madison, WI 53706; phone: (608) 262-4715; fax: (608) 262-8400; e-mail: wls@ssc.wisc.edu; homepage: http://dpls.dacc.wisc.edu/WLS/wlsarch.htm/.

The Wisconsin Longitudinal Study (WLS) is a 45 year-old study of the social and economic life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, and 53-54. Data from the original respondents or their parents from 1957 to 1975 cover social background, youthful and adult aspirations, schooling, military service, family formation, labor market experience, and social participation. The 1992-93 surveys covered occupational histories; income, assets, and economic transfers; social and economic characteristics of parents, siblings, and children; and mental and physical health and well-being. Parallel interviews have been carried out with siblings in 1977 and 1993-94. A new round of survey data collection from graduates, siblings, and their spouses or widows is planned to begin late in mid-2003. These new data will repeat previous measures,
but add more extensive data on health, health behaviors, health insurance, psychological and cognitive functioning, family relations, social and civic participation, and preparation for retirement and for the end of life. WLS data and documentation are available on the world wide web.

6. The National Longitudinal Study of Adolescent Health
Carolina Population Center, University of North Carolina, Chapel Hill

The National Longitudinal Study of Adolescent Health (Add Health) is a longitudinal study which provides data uniquely qualified to address the most important questions about adolescent health and health behaviors today. A national sample of 7th to 12th grade students completed 90,000 in-school questionnaires during the 1994-1995 school year. Twenty thousand students and a parent were interviewed in their homes during the summer of 1995; fourteen thousand of the adolescents were re-interviewed during the summer of 1996. Add Health provides a comprehensive view of adolescent health with information on: (1) physical, mental, and emotional health status, including self-reported and measured height and weight, injuries, physical disabilities, sleep disorders, self-esteem, suicide ideation; and (2) health behaviors, including eating disorders, substance use and abuse, weapon carrying and use, measures used to prevent HIV and other sexually transmitted infections, sexual behavior, contraceptive use, nutrition, exercise, and use of health services. The Add Health Study’s unique design provides an unprecedented view of how an adolescent’s health is shaped by characteristics of the world in which he or she lives. As well as the adolescent’s view of his or her world, independent measures of the adolescent’s social contexts are available including family context, peer influence and school context.

In Wave III of the Survey (2000-2001), eligible respondents who participated in the Wave I, not young adults aged 18-26, were re-interviewed. A sample of 1,500 of their romantic/sex partners were also interviews. This unparalleled sample allows researchers to study the effects of adolescent friendship networks and the characteristics of the employment, education, and health outcomes. Data from Wave III also allows researchers to model the structure of social, sexual, and romantic networks of a representative sample of young adults, a critical first step in understanding of STI diffusion in America today.

7. The Panel Study of Income Dynamics
Institute for Social Research, University of Michigan
Presenter: Kate McGonagle, Institute for Social Research, University of Michigan, 426 Thompson St., Ann Arbor, MI 48109; phone: (734) 936-1773; fax: (734) 936-3809; email: psidhelp@isr.umich.edu.

Now in its thirty-third year of data collection, the Panel Study of Income Dynamics (PSID) is a longitudinal survey of a representative sample of U.S. men, women, and children and the families in which they reside. Data on employment, income, wealth, health, housing, and food expenditures, transfer income, and marital and fertility behavior have been collected annually since 1968. Recent additions include questions on mental health, and a supplement on philanthropic giving. From 5,000 families in 1968, the study has grown to include nearly 8,000 families and more than 60,000 individuals.

The study has collected high quality intergenerational data on economic capacity, income and the transmission of wealth, as well as information on such issues as the long-term effects of life events (early childbearing, divorce, illness) on workers and their families, the relationship of business cycles to economic well-being, and the interaction of labor mobility and geographic mobility. In recent years, the value of the PSID has been further extended through matching PSID respondents to Census geocodes, permitting the addition of valuable neighborhood characteristics to individual files. The coverage of the PSID was expanded in 1997 with the addition of an immigrant refresher sample. A Child Development Supplement (CDS) was implemented in 1997 covering children in PSID families from birth through age 12, and again in 2002 for the same children who were then aged 5-18. The Panel Study of Income Dynamics homepage is available to Internet browsers worldwide. The most recent versions of all PSID data and documentation can accessed and searched by using the state-of-the-art Data Center at this site.
8. The Child Development Supplement to the Panel Study of Income Dynamics

**University of Michigan**

Presenter: Tina Mainieri, Institute for Social Research, University of Michigan, P.O. Box 1248, 426 Thompson Street, Ann Arbor, MI 48106-1248; phone: (734) 764-8354; fax: (734) 647-4575; isr-info@isr.umich.edu

The Child Development Supplement to the Panel Study of Income Dynamics (“CDS”) is a comprehensive, nationally representative, longitudinal database of children and their families with which to study the dynamic process of early human capital formation. The CDS allows researchers to study (a) the association between child development and various family-level and parent measures such as parent’s market and non-market work hours, school experiences, mobility, family composition changes, family income changes, parents’ well-being, parents’ physical health, and parents’ spending patterns, and (b) the intergenerational similarities and influences extending from the grandparent generation to the parent generation to the child/adolescent generation.

Information collected to study these and other objectives include high-quality annual measurements of economic and demographic conditions at both the family and neighborhood level, dating from birth of the sample children; information from multiple caregivers, including fathers whether present in the household or in another household; high-quality measures of child cognitive, social, and behavioral development; rich information on family process; unique comprehensive national time-use information on children of all ages in several settings; teacher and school characteristics at the time of the interview; and large and representative samples of siblings with which the "natural experiment" of shared family background provides important analytic leverage.

Another distinctive aspect of PSID-CDS is that the study provides comprehensive information on the early childhood and adolescent experiences of the individuals who will eventually become the future ‘active panel’ of the core PSID. As information is accumulated on their experience as young adults and beyond, we will be able to understand much more fully the important aspects of the full life experience and how early developmental conditions shape or condition the longer life course.

9. Mexican Migration Project (MMP) / Latin American Migration Project (LAMP)

**Population Studies Center, University of Pennsylvania**

Presenter: Chiara Capoferro and Mariano Sana, Population Studies Center, University of Pennsylvania, 3718 Locust Walk, Philadelphia, PA 19104-6298; phone: (215) 573-9388; fax: (215) 898-2124; email: capoferc@pop.upenn.edu, msana@pop.upenn.edu; homepage: http://soda.pop.upenn.edu/mexmig LAMP: http://soda.pop.upenn.edu/lamp.

Founded in 1982, the Mexican Migration Project has annually administered ethnosurveys to randomly sampled households in various communities in Mexico since 1987. In 1998, its sister project, the Latin American Migration Project, was born with surveys in Puerto Rico. For both projects, each community yields approximately 200 surveyed households in the home country (fewer in some LAMP countries), as well as 10 to 20 households of community members living in the U.S. who are identified through snowball sampling. Responses are converted to electronic format and compiled to form five unique data sets. The PERS file contains general socioeconomic information for each household member (as well as those children of the head of household who no longer live at home), including basic measures of domestic and international migration. MIG file contains detailed border-crossing characteristics, measures of migratory experience of family of origin, extended family and friends, and the social and economic characteristics of the last U.S. trip for each head of household.

The HOUSE file contains measures of household composition and amenities, and data of household holdings: businesses, land, property, vehicles and livestock. Finally, the LIFE and SPOUSE files are labor histories for the head of household (LIFE) and his/her spouse (SPOUSE) in which each record represents a person-year detailing labor force participation, family/household formation, and cumulative U.S. experience. In addition to the core database, supplemental data, useful for both cross-sectional and longitudinal analysis, are gathered at aggregate levels. At the community level, measures of infrastructure, social resources, public services, labor force participation, education, land use and (in the case of Mexico) ejido characteristics are compiled. Labor market-specific data corresponding to U.S. destinations include economic indicators, immigration measures and population counts. In addition, the MMP offers border-patrol statistics,
Mexico-U.S. finance and trade measures, and Mexican labor force indicators. Currently, the MMP database contains 81 communities, while the LAMP includes multiple communities surveyed in Puerto Rico, the Dominican Republic, Nicaragua, Costa Rica, Peru, Paraguay and Haiti. All data files, as well as qualitative materials (including oral histories of migrants and a retablo gallery) are accessible for download from the MMP and the LAMP websites: http://soda.pop.upenn.edu/mexmig and http://soda.pop.upenn.edu/lamp

10. Cancelled

11. American Religion Data Archive
The Pennsylvania State University
Presenters: Amy Adamczyk, Roger Finke, and Philip Schwadel, The Pennsylvania State University, Department of Sociology & Anthropology, 211 Oswald Tower, University Park, PA 16802-6207; phone: (814) 865-6258; fax (814) 863-7216; email: arda@pop.psu.edu; homepage: http://www.arda.tm/.

The American Religion Data Archive (ARDA) is an Internet-based data archive that stores and distributes quantitative data sets from the leading studies on American religion. Supported by the Lilly Endowment and housed at Pennsylvania State University’s Population Research Institute, ARDA holds over 200 data files on American religion. The abundance of useful online features allows users to conduct basic data analysis, review codebooks, construct a survey instrument, download data and software, search for variables, principle investigators, or topics of interest, and create church membership reports, and maps of counties, states, and the nation. These features allow the ARDA to be used for research, teaching and general perusal.

Public Data Queries, Inc.
Presenter: Albert F. Anderson, Public Data Queries, Inc., 310 Depot Street, Suite C, Ann Arbor Michigan 48104; phone: (734) 213-4964 x309; fax: (734) 475-8160; e-mail: afa@pdq.com; homepage: http://www.pdq.com/.

This exhibit will demonstrate the use of PDQ-Explore and PDQ-Expert to access and analyze large microdata files. These include, among others, the Public Use Microdata Samples (PUMS) from the U.S. Census Bureau and the Integrated Public Use Microdata Series (IPUMS) from the IPUMS project at the University of Minnesota Population Center. The U.S. census microdata encompassed in the IPUMS files can be accessed as a single data set spanning 1850-1990 with the 2000 files to be added when available. PDQ-Expert provides a natural language, case-based reasoning interface to PDQ-Explore. It is designed to allow persons unfamiliar with microdata and basic analytic procedures to extract meaningful information from large and complex data sets. PDQ-Explore and PDQ-Expert are commercial products developed by Public Data Queries, Inc., with small business research support from the National Institute of Child Health and Human Development (NICHD) and the National Institute on Aging (NIA) of the National Institutes of Health (NIH).

13. Behavioral Risk Factor Surveillance System
Division of Adult and Community Health , Centers for Disease Control and Prevention
Presenter: Karin A. Mack, Ph.D., Division of Adult and Community Health, National Center for Chronic Disease Prevention and Health Promotion, Centers for Disease Control and Prevention, 4770 Buford Highway, NE, Mailstop K-66, Atlanta, GA 30341; phone (770) 488-2500; fax (770) 488-8150; e-mail: kmack@cdc.gov; homepage: http://www.cdc.gov/brfss

This exhibit features the Behavioral Risk Factor Surveillance System (BRFSS), a unique, state-based surveillance system, currently active in all 50 states, the District of Columbia, and three U.S. territories. For almost two decades, the Centers for Disease Control and Prevention (CDC) in collaboration with state health departments has conducted telephone surveys of U.S. adults to estimate the prevalence of behaviors linked to specific health problems. The BRFSS was designed to gather information on behaviors, practices, and attitudes related to issues such as health status and access to care, tobacco and alcohol use, dietary patterns, physical activity, injury control, women’s health, use of clinical preventive services, and HIV. Every month, a representative sample of persons aged 18 years and older is selected for interview in each participating state and territory. The BRFSS provides data for many purposes including assessing risks for chronic disease, identifying sociodemographic patterns and trends in health-related behaviors, designing and monitoring health interventions and services, addressing emerging health issues, and
measuring progress toward achieving state and national health objectives.

14. National Survey of Family Growth
Reproductive Statistics Branch, Centers for Disease Control and Prevention
Presenter: Stephanie Willson, Reproductive Statistics Branch, National Center for Health Statistics, Centers for Disease Control and Prevention, 3311 Toledo Rd., Rm. 7318, Hyattsville, MD 20782. phone: (301)458-4173; fax: (301)458-4033; email: zex8@cdc.gov; homepage: http://www.cdc.gov/nchs/nsfg.htm.

The National Survey of Family Growth (NSFG) has been conducted 5 times since 1973, resulting in a cross-sectional time-series for 1973, 1976, 1982, 1988, and 1995. The most recent cycle was administered in 2002-2003 and will be available for public use in 2004. While topical coverage may vary somewhat in different cycles, the NSFG has always included complete birth and pregnancy histories, as well as detailed information on contraceptive method use. Patterns of cohabitation, marriage and divorce have also become a primary focus of the survey. Beginning in 1995, computer-assisted personal interviews (CAPI) were implemented, along with Audio Computer Assisted Self Interview (ACASI) technology. In addition, a contextual data file and other supplementary files are available. In response to the growing need for understanding men=s roles in family formation and fertility, the 2002 NSFG included males, resulting in about 12,000 interviews with women and men, ages 15-44.

15. NCES School and Staffing Survey (SASS): An Overview
Educational Statistics Services Institute, American Institutes for Research
Presenters: Michael T. Luekens and Deanna Lyter, Education Statistics Serves Institute for Research, 1990 K Street, NW, Suite 500, Washington, DC 20006; phone 202-654-6527; fax 202-737-4918; email mluekens@air.org or dlyter@air.org; homepage http://www.nces.ed.gov/survey/SASS.

The National Center for Education Statistics’ (NCES) Schools and Staffing Survey (SASS) is the nation’s largest sample of the characteristics and conditions of America’s elementary and secondary schools, principals, teachers, and library media centers. The 1999-2000 SASS, with data from over 120,000 respondents, provides national and state-representative estimated for public school and affiliation-reliable estimates fro private schools. The latest administration of the Survey also includes data from all schools operating by the Bureau of Indian Affair (BIA) and from all public charter schools in operation during the 1998-1999 school year.

16. Reproductive Statistics Branch: Natality Data
National Center for Health Statistics, Centers for Disease Control and Prevention
Presenter: Stephanie J. Ventura, Reproductive Statistics Branch, Centers for Disease Control and Prevention, National Center for Health Statistics, 3311 Toledo Road, Roam 7318, Hyattsville, MD 20782-2003; phone: (301) 458-4547; fax: (301) 458-4033; email: SVentura@cdc.gov.

The National Center for Health Statistics (NCHS) collects and publishes information on a wide variety of demographic and health characteristics reported on the birth certificate for all births occurring in the United States. Information from birth certificates registered in the health departments of all states, New York City, the District of Columbia, and the territories, is provided to NCHS through the Vital Statistics Cooperative Program. Data are collected continuously. NCHS publishes preliminary and final data reports annually. Public-use data files are available beginning with the 1968 data year; a compressed data file is available on CD-ROMs for data years 1990-2001 A variety of special reports is available on specific topics, including most recently, teenage birth patterns, pregnancy rates, attendant at birth, method of delivery, obstetric interventions, twin and triplet births, smoking during pregnancy, and Hispanic-origin births. Demographic characteristics available in the natality file include age, race, Hispanic origin, education, birthplace, marital status, residence, live-birth order, sex, and month and day of birth. Health information includes month prenatal care began, number of prenatal visits, medical risk factors, tobacco use, alcohol use, obstetric procedures, attendant at birth, place of delivery, method of delivery, complications of labor and/or delivery, period of gestation, birth weight, Apgar score, abnormal conditions of the newborn, congenital anomalies, and plurality.

17. National Medical Expenditure Panel Survey
Agency for Healthcare Research and Quality
Presenters: Gregg Taliaferro and Jim Kirby, Agency for Healthcare Research and Quality, CCFS, Suite 500, 2101 E. Jefferson Street, Rockville, MD 20852; phone (301)
Sponsored by the Agency for Healthcare Research and Quality (AHRQ), in conjunction with the National Center for Health Statistics (NCHS), the Medical Expenditure Panel Survey (MEPS) is a vital resource designed to continually provide policymakers, researchers, health care professionals, businesses and others with timely, comprehensive information about the United States population's health, health care utilization, and costs. Through the integration of four components, MEPS collects data on the specific health care services that Americans use, how frequently they use them, the cost of those services and how they are paid, as well as data on the cost, scope, and breadth of private health insurance held by and available to the U. S. population. MEPS is unparalleled for the degree of detail in its data, as well as its ability to link health status and health care to the demographic, employment, economic, family and other characteristics of survey respondents. In addition, MEPS is the only national survey that provides a foundation for estimating the impact of changes in sources of payment, insurance coverage, family status on different economic groups or special populations such as the poor, elderly, veterans, the uninsured, and racial and ethnic minorities. The 1996 full year data, as well as point in time population characteristics for 1996 -2000, is available on the Internet and on CD-ROM. The 1997 full year data will be available early in 2002.

18. The FDA Health and Diet Survey: A Data Resource
U.S. Food and Drug Administration
Presenter: Linda A. Verrill, Ph.D., U.S. Food and Drug Administration, Center For Food Safety and Applied Nutrition, Office of Scientific Analysis and Support, Consumer Studies, 5100 Paint Branch Parkway, College Park, MD 20740-3835; phone (301) 436-1765; fax (301) 436-2626; email: lverrill@cfsan.fda.gov.

The Health and Diet Survey is a single-stage, random-digit-dialing telephone survey conducted by the U.S. Food and Drug Administration (FDA). It was administered in the fall of 2002 to a total of 2,743 non-institutionalized adult respondents in the 50 states and the District of Columbia. The purpose of the survey was to track and gather new information on consumer awareness, attitudes and practices related to health and diet issues. In particular, the survey focused on foods and dietary supplements, two categories of the consumer products regulated by the FDA. On diet and health, the survey asked about (1) awareness of the relationship between diet and diseases (cancer, heart disease, high blood pressure), (2) knowledge of fats and cholesterol, (3) knowledge of dietary deficiencies, (4) dietary management practices, and (5) use and impact of food labels. On dietary supplements, the survey asked about (1) prevalence of use, (2) information sources and uses, (3) perceptions of dietary supplements and their labels, (4) substitution of dietary supplements for prescription or over-the-counter drugs, (5) adverse experiences with dietary supplements, and (6) children's and teenagers' use of dietary supplements.

19. The Center on Philanthropy’s Panel Study
Indiana University
Presenter: Mark Wilhelm, The Center on Philanthropy at Indiana University, 550 W. North Street, #301, Indianapolis, IN 46202-3272; phone: 317-274-4200; fax: 317-684-8900; email: iucop@iupui.edu

The Center on Philanthropy’s Panel Study (COPPS) is a detailed section of questions concerning charitable giving and volunteering within the 2001 Wave of the Panel Study of Income Dynamics (PSID). COPPS provides information on giving to religious, combined purpose, basic needs, health, and educational charities (with some, but less detailed, information on giving to six additional purposes and volunteering) for 7,406 families. These data are enhanced by the rich contextual content of the PSID. This context includes data on employment, earnings, income, wealth, pensions, health, family structure, child care, housing, expenditures, use of government programs, education, and informal assistance given and received. Moreover, this information is available not only for the present year in the respondents’ lives, but back over their life courses for as many as 33 years.

COPPS also will be fielded in the 2003 Wave of the PSID. With the completion of that wave, COPPS will be a source of panel data on giving (moreover, this wave will include substantially more detail about volunteering). Although, the use of panel data has become standard for studying causal relationships across social science disciplines, the only other available panel data on giving is based on tax returns. Not only is it difficult for those outside of the Treasury Department to use tax data, such data do not contain information about giving to specific types of organizations and have very limited contextual
content. Although the panel aspect of COPPS will come into being with the completion of the 2003 wave, the rich contextual content of the PSID is already available and can be used along with the 2001 COPPS to address interesting questions about philanthropy.

20. Indicators of Social Justice

American Social Indicators
Presenter: Emanuel Smikun, AMINSO, 16A Old Hickory Drive, New York 12204; phone: (518) 463-1489; email: esmik@socialindicators.org; homepage: http://www.socialindicators.org

Indicators of social justice give a faithful picture of social structure and an unbiased foundation for informed action. We have developed indicators of basic and visible lifestyle, ascribed and achieved status, deep and volatile attitudes, early and later socialization in four major institutional domains – family, cultural, economic, and political. Graphic charts of distributive justice are available for all indicators along with underlying numeric data in regional, social-ecological, work, occupational, as well as age and sex segmentation. Based on General Social Survey data, each of these indicators incorporates two or more raw GSS variables on five ordinally-scaled levels. These social indicators specify relative structural positions of social strata within salient aspects of social behavior. With the help of these indicators one can evaluate quantitatively unfair advantages or disadvantages that various statistical social groups have with respect to other groups of the same kind and segmentation. The indicators can further specify whether such advantages or disadvantages are stochastic and tolerable, or excessive and systemic. These indicators can be effective tools in the analysis of everyday social problems and in evaluating all forms of social intervention. By locating affected groups in elements of relatively dysfunctional social structures represented by these indicators, one can diagnose social problems in objective terms and propose viable solutions.

21. National Archive of Criminal Justice Data

National Institute of Justice Data Resources Program
Presenters: Janet Stamatel, National Archive of Criminal Justice Data, Inter-University Consortium for Political and Social Research, University of Michigan, Ann Arbor, MI 48106; phone: (734) 998-9835; e-mail: jstamat@icpsr.umich.edu; homepage: http://www.icpsr.umich.edu/NACJD/

Staff from the National Archive of Criminal Justice Data (NACJD) will exhibit the resources available through the Data Resources Program of the National Institute of Justice. The program was established to ensure the preservation and availability of research and evaluation data collected through NIJ-funded research. Data sets collected through NIJ-funded research. Databases are made available to others in order to support new research to replicate original findings to test hypothesis. All NACJD data collections are freely available to the public through the Internet. Staff will demonstrate how to search for and download data files and support documentation and will provide information about funding and training opportunities available through the Data Resources Program. The National Archive of Criminal Justice Data is a part of the Inter-University Consortium for Political and Social Research at the University of Michigan.

22. National Archives Electronic and Special Media Records Services Division

National Archives and Records Administration
Presenters: Nancy J. Melley, Electronic and Special Media Records Services Division, National Archives and Records Administration, 8601 Adelphi Road, College Park, MD 20740-6001; phone (301) 837-0470; fax (301) 837-3681; http://www.archives.gov

The National Archives is the federal agency responsible for preservation of and access to the permanently valuable electronic records of the federal government. The Division for Electronic Records has custody of the permanently valuable computerized records of federal agencies transferred to the National Archives for long-term preservation. The Division has approximately 100,000 computerized data files from over 100 federal agencies in all three branches of government. Topics reflected in the Electronic and Special Media Records Services Division’s holdings include agricultural data, attitudinal data, demographic data, economic and financial statistics, education data, environmental data, health and social services data, international data, military data, and scientific and technological data.
23. War and Children’s Life Chances Dataset
University of Cincinnati
Presenters: Steve Carlton-Ford, Department of Sociology, University of Cincinnati, Cincinnati, OH; phone: 513-556-4716; fax: 513-556-0057; email: Steve.Carlton-Ford@uc.edu

The data set consists of country level records for approximately 200 countries spanning the period from 1980 to 2000, containing variables related directly to armed conflict and children’s well-being. The information related to armed conflict includes: country level indicators of the type of conflict, number of conflicts, and number of conflict locations, and numbers of refugees moving into and out of countries as well as numbers of internally displaced peoples. The information on children’s life chances includes rates or percentages of the relevant population for: births attended by trained health personnel, child mortality, primary and secondary school enrollment, immunization against major childhood diseases, low weight births, children’s stunting and wasting, children under weight, with limited information about HIV/AIDS.

In addition, the data set contains country level information for indicators of general population well-being such as: daily calorie supply, access to safe water, access to health services, access to adequate sanitation, adult illiteracy, limited information on HIV/AIDS. Economic information is available for production per capita (GNP & GDP measures), national debt, militarization (military expenditures, military personnel), labor force participation (including for older children), energy use, and food production. Population and population density are also available.

Data sources include: The Stockholm International Peace Research Institute (SIPRI) & the International Peace Research Institute of Oslo (PRIO), the International Federation of Red Cross and Red Crescent Societies, the World Bank, the World Health Organization, UNAIDS, and UNICEF. The creation of the data set was supported by an ASA grant from the Fund for the Advancement of the Discipline.

Brigham Young University and the Center for Middletown Studies
Presenters: Louis Hicks, St. Mary’s College of Maryland and Colter M.S. Mitchell, Brigham Young University; Contact: St. Mary's College of Maryland, Department of Sociology, St. Marys City, MD 20686; phone (240) 895-4915; lehicks@smcm.edu

Brigham Young University and the Center for Middletown Studies at Ball State University have teamed up to provide easy access to the data from the NSF-sponsored Middletown III project (1976-1981), the NIMH-sponsored Black Middletown project (1981) and the on-going Middletown IV project (1999 - present). Data from 20 surveys covers family, religion, community, time use, occupations, organizations, recreation, race, adolescence, education, and politics. Some surveys include large amount of qualitative data. Data are in SPSS files, text files, and available on CD-ROM.

25. Lewis Mumford Center, Census 2000
University at Albany
Presenter: John Logan, University at Albany, Department of Sociology, 1400 Washington Avenue, Albany, NY 12222; phone: (518) 442-4656; fax: (518) 442-4936; email j.logan@albany.edu; homepage: http://www.albany.edu/mumford.

The Lewis Mumford Center disseminates data and reports based on analyses of Census 2000. Topics include residential segregation by race and class, school segregation, diversity by national origin, neighborhood inequalities, immigration, and homeownership, among others. Most information can be accessed through the Center’s main census page, http://www.albany.edu/mumford/census/index.html. The system allows users to view information about a specific state, metropolitan region, or city; many data items can also be downloaded directly for all cases. Recently the Center has developed a web-based GIS capability that allows users to view data about counties, cities/towns, and census tracts; find cases that meet selected criteria; print or save maps in other software programs; and download information about selected areas. The system will be fully operational by August 2003, encompassing all counties and all metropolitan regions in the nation. The Center is also making available historical census maps and data in a GIS format. A prototype for Albany, New York, 1880-2000, will be displayed at the exhibit.
26. Social Science Data Analysis Network (SSDAN)

Population Studies Center
Presenter: Melanie Macey, Population Studies Center, University of Michigan, 426 Thompson Street, Ann Arbor, MI 48106-1248; phone: (734) 763-4064; email: memacey@umich.edu; homepage: www.ssdan.net.

This exhibit provides an overview of websites, workbooks, and other media that facilitate the dissemination of Census data for classroom and wider use. The exhibit will feature SSDAN’s newest tool, CensusScope.org, as well as other tools from SSDAN’s Census In the Classroom project. SSDAN enables college teachers to introduce user-friendly analysis of census data into their classes. Tailor-made datasets, using data from the 1950 through 2000 U.S. censuses, can be used in a variety of social science classes dealing with topics such as: race/ethnicity, immigration, gender studies, marriage, households and poverty, income inequality, industry and occupation, children, the elderly and others. SSDAN offers virtual networking for teachers interested in using its tools and is partnered with the American Sociological Association for the Integrating Data Analysis project, a venture to help entire departments integrate data analysis into their curricula.
Members of the 2002-2003 ASA Council

Officers of the Association

William T. Bielby, President, University of California, Santa Barbara
Ivan Szelenyi, Vice President, Yale University
Arne L. Kalleberg, Secretary, University of North Carolina, Chapel Hill
Michael Burawoy, President-Elect, University of California, Berkeley
Bernice Pescosolido, Vice President-Elect, Indiana University
Barbara Reskin, Past President, University of Washington
Elijah Anderson, Past Vice President, University of Pennsylvania
Sally T. Hillsman, Executive Officer

Members-at-Large

Linda M. Burton, Pennsylvania State University
Craig Calhoun, Social Science Research Council
Esther Ngan-Ling Chow, American University
Robert D. Crutchfield, University of Washington
Jennifer Glass, University of Iowa
Deborah K. King, Dartmouth College
Rhonda F. Levine, Colgate University
Victor Nee, Cornell University
Barbara Risman, North Carolina State University
Lynn Smith-Lovin, University of Arizona
Pamela Barnhouse Walters, Indiana University

Members of the 2003-2004 ASA Council

Officers of the Association

Michael Burawoy, President, University of California, Berkeley
Bernice Pescosolido, Vice President, Indiana University
Arne L. Kalleberg, Secretary, University of North Carolina, Chapel Hill
Franklin D. Wilson, Secretary-Elect, University of Wisconsin, Madison
Troy Duster, President-Elect, University of California, Berkeley
William T. Bielby, Past President, University of California, Santa Barbara
Ivan Szelenyi, Past Vice President, Yale University
Sally T. Hillsman, Executive Officer

Members-at-Large

Eduardo Bonilla-Silva, Texas A&M University
Linda M. Burton, Pennsylvania State University
Esther Ngan-Ling Chow, American University
Robert D. Crutchfield, University of Washington
Jennifer Glass, University of Iowa
Deborah K. King, Dartmouth College
Rhonda F. Levine, Colgate University
Nan Lin, Duke University
Victor Nee, Cornell University
Diane Vaughan, Boston College
Pamela Barnhouse Walters, Indiana University
Min Zhou, University of California, Los Angeles
2003 Committees and Representatives of the
American Sociological Association

By-Laws Committees

COMMITTEE ON AWARDS
Chair: Craig Calhoun
Craig Calhoun, Esther Ngan-ling Chow, Elizabeth Higginbotham, Victor Nee, Edward Telles, Charles V. Willie

COMMITTEE ON COMMITTEES
Cynthia Fuchs Epstein, Rick Fantasia, Martha E. Gimenez, James Jasper, Carol A. Jenkins, Michael Kimmel, Yvonne Newsome, Idee C. Winfield

COMMITTEE ON THE EXECUTIVE OFFICE AND BUDGET
Chair: Arne L. Kalleberg
Michael Aiken, William T. Bielby, Michael Burawoy, Paul DiMaggio, Suzanne T. Ortega, Barbara F. Reskin

COMMITTEE ON NOMINATIONS
Chair: Ivan Szelenyi

COMMITTEE ON PROFESSIONAL ETHICS
Chair: Earl Babbie
Co-Chair: Thomas Van Valey
Isaac W. Eberstein, Shirley A. Hill, Lauren Krivo, Diane Pike, Enrique S. Pumar, Beth A. Rubin, Martin Sanchez-Jankowski, Thomas L. Van Valey

2003 PROGRAM COMMITTEE
Chair: William T. Bielby
Evelyn Nakano Glenn, Alexander Hicks, Joyce Miller Iutcovich, Arne L. Kalleberg, Verna M. Keith, Ross L. Matsueda, Ivan Szelenyi, David T. Takeuchi, France Winddance Twine, Linda J. Waite

2004 PROGRAM COMMITTEE
Chair: Michael Burawoy
Patricia Hill Collins, Sally T. Hillsman, Arne L. Kalleberg, John Lie, Cecilia Menjivar, Bernice A. Pescosolido, Walter W. Powell, Barbara Risman, Rhonda Zingraff

PUBLICATIONS COMMITTEE
Chair: Beth E. Schneider
Michael Burawoy, Thomas A. DiPrete, Carol Heimer, Arne L. Kalleberg, Douglas McAdam, Brian Powell, David A. Snow

COMMITTEE ON SECTIONS
Chairs: Thomas F. Gieryn
Robert D. Crutchfield, Wava G. Haney, Heather A. Haveman, Pamela E. Oliver, Lynn Smith-Lovin, Barry Wellman, Christine L. Williams, Rhys H. Williams

2003 Award Selection Committees

2003 CAREER OF DISTINGUISHED SCHOLARSHIP AWARD SELECTION COMMITTEE
Chair: Douglas Heckathorn
Elijah Anderson, Michael Hechter, Eiko Ikegami, Howard A. Kimeldorf, Shulamit Reinhartz, Teresa Sullivan, Nancy Tuma, Murray Webster, Jr.

2003 DISSERTATION AWARD SELECTION COMMITTEE
Chair: David W. Britt,
Susan Gonzalez Baker, Bruce G. Carruthers, Jose Casanova, Thomas B. Gold, Michael Hodge, David Knoke, Dudley L. Poston, Jr., William G. Roy, Mady Wechsler Segal, Linda J. Waite, Sharon Zuckin

2003 DISTINGUISHED CAREER AWARD FOR THE PRACTICE OF SOCIOLOGY SELECTION COMMITTEE
Chair: Patricia E. White
Judith D. Auerbach, Wendy Baldwin, Claudette E. Bennett, Xavier De Souza Briggs, Paul Luebke

2003 DISTINGUISHED CONTRIBUTIONS TO TEACHING AWARD SELECTION COMMITTEE
Chair: Theodore C. Wagenaar
Jeanne H. Ballantine, Jeffrey Chin, Robert Mare, Kelly Moore, Jodi O'Brien, Milagros Pena, Keith A. Roberts, Dennis Rome
2003 DISTINGUISHED SCHOLARLY PUBLICATION AWARD SELECTION COMMITTEE
Chair: J. Craig Jenkins
Felix M. Berardo, Susan Eckstein, John Lie, Ewa Morawska, Ann S. Orloff, George Ritzer, Thomas M. Shapiro, John D. Stephens

2003 DUBOIS-JOHNSON-FRAZIER AWARD SELECTION COMMITTEE
Chair: Sarah S. Willie
Hector L. Delgado, Charles A. Gallagher, Verna M. Keith, Bart Landry, Essie M. Rutledge, Leland T. Saito, Lynn Weber

2003 JESSIE BERNARD AWARD SELECTION COMMITTEE
Chair: Michael Kimmel
Linda H. Aiken, Yen Le Espiritu, Joshua Gamson, Pierrette Hondagneu-Sotelo, Jill Quadagno, Idee Winfield, Maxine B. Zinn

2003 PUBLIC UNDERSTANDING OF SOCIOLOGY AWARD SELECTION COMMITTEE
Chair: Kathryn J. Edin
Joel Best, Eduardo Bonilla-Silva, Roderick D. Bush, Peter Dreier, Philip Kasinitz, Edward O. Laumann, Thomas Lyson, Barbara Scott

2004 Award Selection Committees

2004 CAREER OF DISTINGUISHED SCHOLARSHIP AWARD SELECTION COMMITTEE
Chair: Douglas Heckathorn
Kevin Anderson, Donald Cunnigen, Michael Hechter, Eiko Ikegami, Howard A. Kimmel, Nancy Brandon Tuma, Murray Webster, Jr., Amy S. Wharton

2004 DISSERTATION AWARD SELECTION COMMITTEE
Jose Casanova, Dalton Conley, Michael Hodge, David Knoke, Sharon Zukin

2004 DISTINGUISHED CAREER AWARD FOR THE PRACTICE OF SOCIOLOGY SELECTION COMMITTEE
Rose Brewer, Jose Calderon, Xavier De Souza Briggs, Paul Luebke, Patricia E. White

2004 DISTINGUISHED CONTRIBUTIONS TO TEACHING AWARD SELECTION COMMITTEE
Chair: Theodore C. Wagenaar
Jeanne H. Ballantine, Jeffrey Chin, Robert Mare, Kelly Moore, Jodi O’Brien, Milagros Pena, Keith A. Roberts, Dennis Rome

2004 DISTINGUISHED SCHOLARLY PUBLICATION AWARD SELECTION COMMITTEE
Chair: Thomas M. Shapiro
Felix M. Berardo, Susan Eckstein, John Lie, Ann Shola Orloff, Kathleen Schwartzman, John D. Stephens, Ann Tickamyer

2004 DUBOIS-JOHNSON-FRAZIER AWARD SELECTION COMMITTEE

2004 JESSIE BERNARD AWARD SELECTION COMMITTEE
Chair: Idee C. Winfield
Maxine Baca Zinn, Rebecca Bach, Joshua Gamson, Pierrette Hondagneu-Sotelo, Jill Quadagno, Raka Ray, Anne R. Roschelle, Catherine Zimmer

2004 PUBLIC UNDERSTANDING OF SOCIOLOGY AWARD SELECTION COMMITTEE
Chair: Joel Best
Eduardo Bonilla-Silva, Roderick D. Bush, Cynthia Deitch, Peter Dreier, Derek Greenfield, Philip Kasinitz, Wornie L. Reed, Barbara M. Scott

Status Committees (CL=Council Liaison)

COMMITTEE ON THE STATUS OF GAY, LESBIAN, BISEXUAL, AND TRANSGENDER PERSONS IN SOCIOLOGY
Chair: Steve Valocchi
Melissa S. Embser-Herbert, Kristin Esterberg, Kevin D. Henson, Tracy E. Ore, Brett C. Stockdill, Pamela B. Walters (CL)

COMMITTEE ON THE STATUS OF PERSONS WITH DISABILITIES IN SOCIOLOGY
Nancy L. Arnold, Sharon N. Barnartt, Barbara L. Carter, Michael Gary Meacham, Emilie Schmeidler, Lynn Smith-Lovin (CL), Diane E. Taub, Angela L. Wadsworth

COMMITTEE ON THE STATUS OF RACIAL AND ETHNIC MINORITIES IN SOCIOLOGY
Camille Zubirinsky Charles, Jose A. Cobas, James V. Fenelon, Cedric Herring, Gloria Jones-Johnson, Deborah K. King (CL), Robert Newby
COMMITTEE ON STATUS OF WOMEN IN SOCIOLOGY
Linda Grant, Lowell Hargens, Ivy Kennelly, Stephen S. Kulis, Barbara Risman (CL), Patricia A. Roos, Kathleen O Slobin, Kathryn B. Ward

Program Advisory Panels (CL=Council Liaison)

FUND FOR THE ADVANCEMENT OF THE DISCIPLINE
Michael Burawoy, Esther Ngan-ling Chow, Jennifer L. Glass, Ivan Szelenyi, Pamela B. Walters

HONORS PROGRAM
Jeanne H. Ballantine, Steven Greg Hoffman, Meg Wilkes Karraker, Patrick J.W. McGinty, Catherine Mobley, Norah D. Peters-Davis, Gregory L. Weiss, Christopher Wellin

MINORITY FELLOWSHIP PROGRAM
William R. Avison, Tony N. Brown, Linda Burton (CL), Linda K George, Pamela Braboy Jackson, Felice J. Levine, Jane D. McLeod, Samuel Noh, Jo C. Phelan, C. Matthew Snipp

SPIVACK PROGRAM
Nancy DiTomaso, Rebecca J. Erickson, Thomas (Tom) C. Hood, Deborah K. King (CL), Rita J. Kirshstein, Joan McCord, William P O'Hare, Barbara Schneider

STUDENT FORUM
Chair: Deanna C. Meyler
J. Brian Brown, Janie Filoteo, Deborah R. Kemp, Hilary Levey, Steve McDonald, Amelie Quesnel Vallee, Alexandra F Rollins, Amandeep Sandhu

Task Forces (CL=Council Liaison)

TASK FORCE ON THE ADVANCEMENT OF THE UNDERGRADUATE MAJOR
Joan Huber, John P. Myers, Harry Perlstadt, Diane Pike, Shirley A. Scritchfield, Cynthia M. Siemsen, Barbara Trepagnier, Judith Ann Warner, Gregory L. Weiss

TASK FORCE ON BRIDGES TO THE REAL WORLD
Earl Babbie, Andrew Barlow, Rodney D. Coates, Natlie Hannon, Linda C. Majka, Catherine Mobley, Michael E. O’Neal, Gregory D. Squires, Randy Stoecker

TASK FORCE ON IMPLICATIONS OF ASSESSING FACULTY PRODUCTIVITY AND TEACHING EFFECTIVENESS
Chair: Peter Meiksins
William T. Bielby (CL), David F. Gordon, Clarence Y.H. Lo, James P. Pitts, Mary Scheuer Senter, Theodore C. Wagenaar

TASK FORCE TO REVISE THE ASA AREAS OF INTEREST
James G. Ennis, Eszter Hargittai, Joan Z. Spade, Kevin D. Vryan, Stephen C. Zehr

Official Representatives

AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE
Section K: Cecilia L. Ridgeway
Section Q: Barbara Schneider
Section U: TBA
Consortium of Affiliates for International Programs: Karl Ulrich Mayer

AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SLAVIC STUDIES
Barbara A. Anderson

AMERICAN COUNCIL OF LEARNED STUDIES
Karen S. Cook

CONSORTIUM OF SOCIAL SCIENCE ASSOCIATIONS
William T. Bielby

COUNCIL OF PROFESSIONAL ASSOCIATIONS ON FEDERAL STATISTICS
TBA

INTERNATIONAL SOCIOLOGICAL ASSOCIATION
A. Douglas Kincaid

SOCIAL SCIENCE RESEARCH COUNCIL
Neil J. Smelser
2003 Editors of ASA Publications

**American Sociological Review:** Charles Camic and Franklin D. Wilson (2000-2003), Department of Sociology, 1180 Observatory Drive, University of Wisconsin, Madison, WI 53706; e-mail camic@ssc.wisc.edu or wilson@ssc.wisc.edu.

*Editor-Elect:* Jerry A. Jacobs (2004-2006), Department of Sociology, University of Pennsylvania, 3718 Locust Walk, Philadelphia, PA 19104-6209; (215) 898-6779; fax (215) 898-573-2081; e-mail ASRpenn@sas.upenn.edu.

**Social Psychology Quarterly:** Cecilia L. Ridgeway (2001-2003), Department of Sociology, 450 Serra Mall, Building 120, Room 160, Stanford University, Stanford, CA 94305; (650) 725-6793; e-mail socialpsychquarterly@stanford.edu.

*Editor-Elect:* Spencer Cahill (2004-2006), Department of Sociology CPR107, University of South Florida, Tampa, FL 33620; (813) 974-7288; e-mail scahill@chumal.cas.usf.edu.

**Contemporary Sociology:** JoAnn Miller and Robert Perrucci (2001-2005), Department of Sociology and Anthropology, 1365 Stone Hall, Purdue University, West Lafayette, IN 47907; (765) 494-4699 (Miller) or (765) 494-4714 (Perrucci); e-mail CS@soc.purdue.edu.

**Sociological Methodology:** Ross M. Stolzenberg (2001-2006), Department of Sociology, University of Chicago, 1126 East 59th Street, Chicago, IL 60637; (773) 702-8685; e-mail r-stolzenberg@uchicago.edu.

**Sociological Theory:** Jonathan H. Turner (2000-2004), Department of Sociology, University of California-Riverside, 900 University Avenue, Riverside, CA 92521-0419; (909) 787-4622; e-mail jonathan.turner@ucr.edu.

**Sociology of Education:** Karl Alexander (2003-2005), Karl Alexander, Department of Sociology, Johns Hopkins University, Baltimore, MD 21218; (410) 516-7001; e-mail socofed@jhu.edu.

**Teaching Sociology:** Helen A. Moore (2000-2003), Department of Sociology, 715 Oldfather Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0324; (402) 472-6081; e-mail teachsoc@unl.edu. *Editor-Elect:* Liz Grauerholz (2004-2006), Department of Sociology and Anthropology, Purdue University, 700 W. State Street, West Lafayette, IN 47907-2059; e-mail grauer@sri.soc.purdue.edu.

**American Sociological Review:**

Charles Camic and Franklin D. Wilson (2000-2003), Department of Sociology, 1180 Observatory Drive, University of Wisconsin, Madison, WI 53706; e-mail camic@ssc.wisc.edu or wilson@ssc.wisc.edu.

*Editor-Elect:* Jerry A. Jacobs (2004-2006), Department of Sociology, University of Pennsylvania, 3718 Locust Walk, Philadelphia, PA 19104-6209; (215) 898-6779; fax (215) 898-573-2081; e-mail ASRpenn@sas.upenn.edu.

**Social Psychology Quarterly:**

Cecilia L. Ridgeway (2001-2003), Department of Sociology, 450 Serra Mall, Building 120, Room 160, Stanford University, Stanford, CA 94305; (650) 725-6793; e-mail socialpsychquarterly@stanford.edu.

*Editor-Elect:* Spencer Cahill (2004-2006), Department of Sociology CPR107, University of South Florida, Tampa, FL 33620; (813) 974-7288; e-mail scahill@chumal.cas.usf.edu.

**Contemporary Sociology:**

JoAnn Miller and Robert Perrucci (2001-2005), Department of Sociology and Anthropology, 1365 Stone Hall, Purdue University, West Lafayette, IN 47907; (765) 494-4699 (Miller) or (765) 494-4714 (Perrucci); e-mail CS@soc.purdue.edu.

**Sociological Methodology:**

Ross M. Stolzenberg (2001-2006), Department of Sociology, University of Chicago, 1126 East 59th Street, Chicago, IL 60637; (773) 702-8685; e-mail r-stolzenberg@uchicago.edu.

**Sociological Theory:**

Jonathan H. Turner (2000-2004), Department of Sociology, University of California-Riverside, 900 University Avenue, Riverside, CA 92521-0419; (909) 787-4622; e-mail jonathan.turner@ucr.edu.

**Sociology of Education:**

Karl Alexander (2003-2005), Karl Alexander, Department of Sociology, Johns Hopkins University, Baltimore, MD 21218; (410) 516-7001; e-mail socofed@jhu.edu.

**Teaching Sociology:**

Helen A. Moore (2000-2003), Department of Sociology, 715 Oldfather Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0324; (402) 472-6081; e-mail teachsoc@unl.edu. *Editor-Elect:* Liz Grauerholz (2004-2006), Department of Sociology and Anthropology, Purdue University, 700 W. State Street, West Lafayette, IN 47907-2059; e-mail grauer@sri.soc.purdue.edu.

**American Sociological Review:**

Charles Camic and Franklin D. Wilson (2000-2003), Department of Sociology, 1180 Observatory Drive, University of Wisconsin, Madison, WI 53706; e-mail camic@ssc.wisc.edu or wilson@ssc.wisc.edu.

*Editor-Elect:* Jerry A. Jacobs (2004-2006), Department of Sociology, University of Pennsylvania, 3718 Locust Walk, Philadelphia, PA 19104-6209; (215) 898-6779; fax (215) 898-573-2081; e-mail ASRpenn@sas.upenn.edu.

**Social Psychology Quarterly:**

Cecilia L. Ridgeway (2001-2003), Department of Sociology, 450 Serra Mall, Building 120, Room 160, Stanford University, Stanford, CA 94305; (650) 725-6793; e-mail socialpsychquarterly@stanford.edu.

*Editor-Elect:* Spencer Cahill (2004-2006), Department of Sociology CPR107, University of South Florida, Tampa, FL 33620; (813) 974-7288; e-mail scahill@chumal.cas.usf.edu.

**Contemporary Sociology:**

JoAnn Miller and Robert Perrucci (2001-2005), Department of Sociology and Anthropology, 1365 Stone Hall, Purdue University, West Lafayette, IN 47907; (765) 494-4699 (Miller) or (765) 494-4714 (Perrucci); e-mail CS@soc.purdue.edu.

**Sociological Methodology:**

Ross M. Stolzenberg (2001-2006), Department of Sociology, University of Chicago, 1126 East 59th Street, Chicago, IL 60637; (773) 702-8685; e-mail r-stolzenberg@uchicago.edu.

**Sociological Theory:**

Jonathan H. Turner (2000-2004), Department of Sociology, University of California-Riverside, 900 University Avenue, Riverside, CA 92521-0419; (909) 787-4622; e-mail jonathan.turner@ucr.edu.

**Sociology of Education:**

Karl Alexander (2003-2005), Karl Alexander, Department of Sociology, Johns Hopkins University, Baltimore, MD 21218; (410) 516-7001; e-mail socofed@jhu.edu.

**Teaching Sociology:**

Helen A. Moore (2000-2003), Department of Sociology, 715 Oldfather Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0324; (402) 472-6081; e-mail teachsoc@unl.edu. *Editor-Elect:* Liz Grauerholz (2004-2006), Department of Sociology and Anthropology, Purdue University, 700 W. State Street, West Lafayette, IN 47907-2059; e-mail grauer@sri.soc.purdue.edu.
2003 Section Officers

AGING AND THE LIFE COURSE
Chair: David Ekerdt
Chair-Elect: Eileen Crimmins
Secretary-Treasurer: Eleanor Palo Stoller
Newsletter Editor: Ronald P. Abeles

ALCOHOL, TOBACCO, AND DRUGS
Chair: Helene R. White
Chair-Elect: Sheigla B. Murphy
Secretary-Treasurer: Claire Sterk
Newsletter Editor: Paul M. Roman

ANIMALS AND SOCIETY
Chair: David A. Nibert

ASIA & ASIAN AMERICA
Chair: Evelyn Nakani Glenn
Chair-Elect: Nazli Kibria
Secretary-Treasurer: Morrison G. Wong
Newsletter Editor: Yen Le Espiritu

CHILDREN AND YOUTH
Chair: Gary Alan Fine
Chair-Elect: Spencer Cahill
Secretary-Treasurer: Annette Lareau
Newsletter Editor: Loretta Bass

COLLECTIVE BEHAVIOR AND SOCIAL MOVEMENTS
Chair: Hank Johnston
Chair-Elect: David S. Meyer
Secretary-Treasurer: Daniel J. Myers
Newsletter Editor: Adam S. Flint

COMMUNICATION AND INFORMATION TECHNOLOGIES
Chair: David Elesh
Chair-Elect: George Dowdall
Secretary-Treasurer: Vicki Lundmark
Newsletter Editor: Frank A. Steinhart

COMMUNITY AND URBAN SOCIOLOGY
Chair: Barrett Lee
Chair-Elect: Richard D. Alba
Secretary-Treasurer: Ray Hutchison
Newsletter Editor: Philip G. Olson

COMPARATIVE & HISTORICAL SOCIOLOGY
Chair: John R. Hall
Chair-Elect: Eiko Ikegami
Secretary-Treasurer: Ming-Chen M Lo
Newsletter Editor: J.I. Hans Bakker

CRIME, LAW, AND DEVIANCE
Chair: Valerie Jeness
Chair-Elect: Rosemary Gartner
Secretary-Treasurer: Jeanette M Covington
Newsletter Editor: Gary F. Jensen

ECONOMIC SOCIOLOGY
Chair: Harrison C. White
Chair-Elect: Neil Fligstein
Secretary-Treasurer: Lisa A. Keister
Newsletter Editors: Sarah Busse and Richard Swedberg

ENVIRONMENT AND TECHNOLOGY
Chair: Loren Lutzenhiser
Chair-Elect: Phil Brown
Secretary-Treasurer: Kenneth Gould
Newsletter Editor: Susan Holland Roschke

HISTORY OF SOCIOLOGY
Chair: Mike F. Keen
Chair-Elect: Patricia Madoo Lengerman
Secretary-Treasurer: Kathleen O Slobin
Newsletter Editors: Linda J. Rynbrandt

INTERNATIONAL MIGRATION
Chair: Roger Waldinger
Chair-Elect: Steven J. Gold
Secretary-Treasurer: Kristin E. Espinosa
Newsletter Editor: Steven J. Gold

LABOR AND LABOR MOVEMENTS
Chair: Kim Voss
Chair-Elect: Ruth Milkman
Secretary-Treasurer: Heidi Gottfried
Newsletter Editor: Kim Scipes

LATINO/A SOCIOLOGY
Chair: Jorge Chapa
Chair-Elect: Havidan Rodriguez
Secretary-Treasurer: Ramiro Martinez
Newsletter Editor: William Velez
MARXIST SOCIOLOGY
Chair: Ellen I. Rosen
Chair-Elect: Kevin B. Anderson
Secretary-Treasurer: Warren Goldstein
Newsletter Editor: William S. Solomon

MATHEMATICAL SOCIOLOGY
Chair: Noah E. Friedkin
Chair-Elect: David Heise
Secretary-Treasurer: Lisa Troyer
Newsletter Editor: William S. Solomon

MEDICAL SOCIOLOGY
Chair: Charles Bosk
Chair-Elect: Carol S. Aneshensel
Secretary-Treasurer: Linda K. George
Newsletter Editor: Barbara F. Meeker

METHODOLOGY
Chair: Yu Xie
Chair-Elect: Lawrence W. Wu
Secretary-Treasurer: Scott R. Eliason

ORGANIZATIONS, OCCUPATIONS, AND WORK
Chair: Donald Tomaskovic-Devey
Chair-Elect: Frank Dobbin
Secretary-Treasurer: Steven Vallas
Newsletter Editor: Thomas D. Beamish

PEACE, WAR, AND SOCIAL CONFLICT
Chair: Lynne Woehrle
Chair-Elect: Meyer Kestnbaum
Secretary-Treasurer: Amy S. Hubbard
Newsletter Editor: Thomas D. Beamish

POLITICAL ECONOMY OF THE WORLD-SYSTEM
Chair: Beverly Silver
Chair-Elect: Gay W. Seidman
Secretary-Treasurer: Thomas D. Hall
Newsletter Editor: Thomas D. Hall

POLITICAL SOCIOLOGY
Chair: Peter B. Evans
Chair-Elect: G. William Domhoff
Secretary-Treasurer: Kim Voss
Newsletter Editor: Brian Gran

RACE, GENDER, AND CLASS
Chair: M. Bahati Kuumba
Chair-Elect: Susan A. Mann
Secretary-Treasurer: Barbara M. Scott
Newsletter Editor: Barbara M. Scott

RACIAL & ETHNIC MINORITIES
Chair: Shirley A Jackson
Chair-Elect: Marlese Durr
Secretary-Treasurer: Theresa A. Martinez
Newsletter Editor: Melvin W. Barber

RATIONALITY AND SOCIETY
Chair: Siegfried Lindenberg
Chair-Elect: Scott L. Feld
Secretary-Treasurer: Jane Sell
Newsletter Editor: Satoshi Kanazawa

SCIENCE, KNOWLEDGE, AND TECHNOLOGY
Chair: Joan H. Fujimura
Chair-Elect: Michael Lynch
Secretary-Treasurer: Daniel Lee Kleinman
Newsletter Editors: Jennifer L. Croissant, Margaret J. Greer

SEX AND GENDER
Chair: Michael Kimmel
Chair-Elect: Denise A. Segura
Secretary-Treasurer: Patti A. Giuffre
Newsletter Editor: Margaret J. Greer

SOCIAL PSYCHOLOGY
Chair: Carmi Schooler
Chair-Elect: Guillermmina Jasso
Secretary-Treasurer: Karen A. Hegtvedt
Newsletter Editor: Jane Sell

SOCIOLOGICAL PRACTICE
Chair: W. Richard Stephens
Chair-Elect: James G. Hougland
Secretary-Treasurer: Cynthia L. Sipe
Newsletter Editor: Kathryn Goldman-Schuyler

SOCIOLOGY OF CULTURE
Chair: John Mohr
Chair-Elect: Robin E. Wagner-Paciifici
Secretary-Treasurer: Sarah M. Corse
Newsletter Editor: Karen Cerulo

SOCIOLOGY OF EDUCATION
Chair: Barbara Schneider
Chair-Elect: Kevin J. Dougherty
Secretary-Treasurer: Helen M. Marks
Newsletter Editor: David L. Levinson
SOCIOLOGY OF EMOTIONS
Chair: Rebecca J. Erickson
Chair-Elect: Johnathan H. Turner
Secretary-Treasurer: Jennifer Lois
Newsletter Editor: Leslie Wasson

SOCIOLOGY OF LAW
Chair: Carol Heimer
Chair-Elect: Wendy Nelson Espeland
Secretary-Treasurer: Carroll Seron
Newsletter Editor: Matthew Silberman

SOCIOLOGY OF MENTAL HEALTH
Chair: Blair Wheaton
Chair-Elect: Jane D. McLeod
Secretary-Treasurer: Mark B. Tausig
Newsletter Editor: Marieke M. Van Willigen

SOCIOLOGY OF POPULATION
Chair: Gordon F. De Jong
Chair-Elect: Kathleen Mullan Harris
Secretary-Treasurer: Craig St. John
Newsletter Editor: Craig St. John

SOCIOLOGY OF RELIGION
Chair: Michele Dillon
Chair-Elect: R. Stephen Warner
Secretary-Treasurer: William Silverman
Newsletter Editor: David Smilde

SOCIOLOGY OF SEXUALITIES
Chair: Melissa S. Embser-Herbert
Chair-Elect: Barry D. Adam
Secretary-Treasurer: Thomas J. Linneman
Newsletter Editor: Rebecca F. Plante

SOCIOLOGY OF THE FAMILY
Chair: Lynn White
Chair-Elect: Naomi Gerstel
Secretary-Treasurer: Glenna Spitze
Newsletter Editor: Sally Bould

TEACHING AND LEARNING
Chair: Edward L. Kain
Chair-Elect: Jeanne H. Ballantine
Secretary-Treasurer: Jay R. Howard
Newsletter Editor: Bonita A. Sesssing-Matcha

THEORY
Chair: Linda Molm
Chair-Elect: Michelle Lamont
Secretary-Treasurer: Patricia Madoo-Lengerman
Newsletter Editor: Jean Van Delinder and J. David Knottnerus

ETHNMETHODOLOGY AND CONVERSATIONAL ANALYSIS
Chair: Anne Warfield Rawls

Section-in-Formation
# Officers of the American Sociological Association

## Presidents

Presidents

See inside front cover

## Vice Presidents

<table>
<thead>
<tr>
<th>Year</th>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>1906</td>
<td>William G. Sumner</td>
<td>Franklin H. Giddings</td>
</tr>
<tr>
<td>1912</td>
<td>Edward A. Ross</td>
<td>George E. Vincent</td>
</tr>
<tr>
<td>1913</td>
<td>Edward A. Ross</td>
<td>George E. Vincent</td>
</tr>
<tr>
<td>1914</td>
<td>Edward A. Ross</td>
<td>George E. Howard</td>
</tr>
<tr>
<td>1915</td>
<td>Edward A. Ross</td>
<td>George E. Howard</td>
</tr>
<tr>
<td>1916</td>
<td>George E. Howard</td>
<td>Charles H. Cooley</td>
</tr>
<tr>
<td>1917</td>
<td>Charles H. Cooley</td>
<td>Frank W. Blackmar</td>
</tr>
<tr>
<td>1918</td>
<td>Frank W. Blackmar</td>
<td>James Q. Dealey</td>
</tr>
<tr>
<td>1919</td>
<td>James Q. Dealey</td>
<td>Edward C. Hayes</td>
</tr>
<tr>
<td>1920</td>
<td>Edward C. Hayes</td>
<td>J. P. Lichtenberger</td>
</tr>
<tr>
<td>1921</td>
<td>J. P. Lichtenberger</td>
<td>Ulysses G. Weatherly</td>
</tr>
<tr>
<td>1922</td>
<td>Ulysses G. Weatherly</td>
<td>Charles A. Ellwood</td>
</tr>
<tr>
<td>1923</td>
<td>Charles A. Ellwood</td>
<td>Robert E. Park</td>
</tr>
<tr>
<td>1924</td>
<td>Robert E. Park</td>
<td>John L. Gillin</td>
</tr>
<tr>
<td>1925</td>
<td>John L. Gillin</td>
<td>Walter F. Willcox</td>
</tr>
<tr>
<td>1926</td>
<td>John M. Gillette</td>
<td>William I. Thomas</td>
</tr>
<tr>
<td>1927</td>
<td>William F. Ogburn</td>
<td>Emory S. Bogardus</td>
</tr>
<tr>
<td>1928</td>
<td>Frank H. Hanks</td>
<td>Luther L. Bernard</td>
</tr>
<tr>
<td>1929</td>
<td>Howard W. Odum</td>
<td>Edwin H. Sutherland</td>
</tr>
<tr>
<td>1930</td>
<td>Edwin H. Sutherland</td>
<td>Dwight Sanderson</td>
</tr>
<tr>
<td>1931</td>
<td>Ellsworth Faris</td>
<td>R. D. McKenzie</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>1932</td>
<td>C. J. Galpin</td>
<td>Neva R. Deardorff</td>
</tr>
<tr>
<td>1933</td>
<td>Ernest W. Burgess</td>
<td>Floyd N. House</td>
</tr>
<tr>
<td>1934</td>
<td>H. P. Fairchild</td>
<td>Stuart A. Queen</td>
</tr>
<tr>
<td>1935</td>
<td>Arthur J. Todd</td>
<td>Clarence M. Case</td>
</tr>
<tr>
<td>1936</td>
<td>Dwight Sanderson</td>
<td>J. H. Kolb</td>
</tr>
<tr>
<td>1937</td>
<td>Charles S. Johnson</td>
<td>Carl C. Taylor</td>
</tr>
<tr>
<td>1938</td>
<td>Warren S. Thompson</td>
<td>Warner E. Gettys</td>
</tr>
<tr>
<td>1939</td>
<td>Dorothy Swaine Thomas</td>
<td>Jesse F. Steiner</td>
</tr>
<tr>
<td>1940</td>
<td>Stuart A. Queen</td>
<td>James H. S. Bossard</td>
</tr>
<tr>
<td>1941</td>
<td>James H. S. Bossard</td>
<td>Howard Becker</td>
</tr>
<tr>
<td>1942</td>
<td>Harold A. Phelps</td>
<td>Katherine Jocher</td>
</tr>
<tr>
<td>1943</td>
<td>Kimball Young</td>
<td>Samuel A. Stouffer</td>
</tr>
<tr>
<td>1944</td>
<td>Read Bain</td>
<td>Carl C. Taylor</td>
</tr>
<tr>
<td>1945</td>
<td>Carl C. Taylor</td>
<td>Leonard S. Cottrell, Jr.</td>
</tr>
<tr>
<td>1946</td>
<td>Leonard S. Cottrell, Jr.</td>
<td>E. Franklin Frazier</td>
</tr>
<tr>
<td>1947</td>
<td>E. Franklin Frazier</td>
<td>Robert C. Angell</td>
</tr>
<tr>
<td>1948</td>
<td>Robert C. Angell</td>
<td>Herbert Blumer</td>
</tr>
<tr>
<td>1949</td>
<td>Dorothy Swaine Thomas</td>
<td>Philip M. Hauser</td>
</tr>
<tr>
<td>1950</td>
<td>Robert K. Merton</td>
<td>Margaret Jarman Hagood</td>
</tr>
<tr>
<td>1951</td>
<td>Margaret Jarman Hagood</td>
<td>Kingsley Davis</td>
</tr>
<tr>
<td>1952</td>
<td>Clifford Kirkpatrick</td>
<td>Joyce Hertzler</td>
</tr>
<tr>
<td>1953</td>
<td>Herbert Blumer</td>
<td>Jessie Bernard</td>
</tr>
<tr>
<td>1954</td>
<td>Jessie Bernard</td>
<td>Philip M. Hauser</td>
</tr>
<tr>
<td>1955</td>
<td>Philip M. Hauser</td>
<td>Robin M. Williams, Jr.</td>
</tr>
</tbody>
</table>
Vice Presidents, continued

1956  1st  Robin M. Williams, Jr
      2nd  Meyer F. Nimkoff
1957  1st  Kingsley Davis
      2nd  August B. Hollingshead
1958  Robert E. L. Faris
1959  Harry Alpert
1960  Wilbert E. Moore
1961  George C. Homans
1962  William H. Sewell
1963  Leonard Broom
1964  Reinhard Bendix
1965  Robert Bierstedt
1966  Arnold M. Rose
1967  Rudolf Heberle
1968  William J. Goode
1969  Ralph Turner
1970  Gerhard Lenski
1971  Morris Janowitz
1972  Mirra Komarovsky
1973  Raymond W. Mack
1974  Matilda White Riley
1975  Neil J. Smelser
1976  Alex Inkeles
1977  Suzanne Keller
1978  Alice S. Rossi
1979  Charles Y. Glock
1980  Helen MacGill Hughes
1981  Renee C. Fox
1982  Joan Huber
1983  Everett K. Wilson
1984  Edgar F. Borgatta
1985  Morris Rosenberg
1986  Rose Laub Coser
1987  Mayer N. Zald
1988  Richard J. Hill
1989  Glen H. Elder, Jr.
1990  Edna Bonacich
1991  Barbara F. Reskin
1992  Doris Y. Wilkinson
1993  Jill Quadagno
1994  Barrie Thorne
1995  Karen Cook
1996  Myra Marx Ferree
1997  Charles V. Willie
1998  Cora Bagley Marrett
1999  Patricia Roos
2000  Nan Lin
2001  Richard D. Alba
2002  Elijah Anderson
2003  Ivan Szelényi
2004  Bernice Pescosolido
2005  Caroline Hodges Persell

Secretaries

1906-09  C.W.A. Veditz
1910-12  Alvan A. Tenney
1913-20  Scott E.W. Bedford
1921-30  Ernest W. Burgess
1931-35  Herbert Blumer
1936-41  Harold A. Phelps
1942-46  Conrad Taeuber
1947-48  Ernest Mowrer
1949    Irene Taeuber
1950-54  John W. Riley
1955-58  Wellman J. Warner
1959-60  Donald Young
1961-65  Talcott Parsons
1966-68  Robin M. Williams, Jr.
1969-71  Peter H. Rossi
1972-74  J. Milton Yinger
1975-77  William H. Form
1978-80  James F. Short, Jr.
1981-83  Herbert L. Costner
1984-86  Theodore Caplow
1987-89  Michael Aiken
1990-92  Beth B. Hess
1993-95  Arlene Kaplan Daniels
1996-98  Teresa A. Sullivan
1999-01  Florence B. Bonner
2002-04  Arne L. Kalleberg
2005-07  Franklin H. Wilson

Executive Officers

1949-60  Matilda White Riley
1960-61  Robert Bierstedt
1961-62  Robert O. Carlson
1963-66  Gresham Sykes
1966-70  Edmund H. Volkart
1971-72  N.J. Demerath II
1972-75  Otto N. Larsen
1975-77  Hans O. Mauksch
1977-82  Russell R. Dynes
1982-91  William V. D’Antonio
1991-2002  Felice J. Levine
2002-    Sally T. Hillsman
## Editors of ASA Publications

### American Sociological Review

<table>
<thead>
<tr>
<th>Year</th>
<th>Editors</th>
</tr>
</thead>
<tbody>
<tr>
<td>1936-37</td>
<td>Frank H. Hankins</td>
</tr>
<tr>
<td>1938-42</td>
<td>Read Bain</td>
</tr>
<tr>
<td>1943</td>
<td>Joseph K. Folsom</td>
</tr>
<tr>
<td>1944-45</td>
<td>F. Stuart Chapin &amp; George B. Vold</td>
</tr>
<tr>
<td>1946-48</td>
<td>Robert C. Angell</td>
</tr>
<tr>
<td>1949-51</td>
<td>Maureice R. Davie</td>
</tr>
<tr>
<td>1952-54</td>
<td>Robert E.L. Faris</td>
</tr>
<tr>
<td>1955-57</td>
<td>Leonard Broom</td>
</tr>
<tr>
<td>1958-60</td>
<td>Charles Page</td>
</tr>
<tr>
<td>1961-62</td>
<td>Harry Alpert</td>
</tr>
<tr>
<td>1963-65</td>
<td>Neil J. Smelser</td>
</tr>
<tr>
<td>1966-68</td>
<td>Norman B. Ryder</td>
</tr>
<tr>
<td>1969-71</td>
<td>Karl F. Schuessler</td>
</tr>
<tr>
<td>1972-74</td>
<td>James F. Short, Jr.</td>
</tr>
<tr>
<td>1975-77</td>
<td>Morris Zelditch</td>
</tr>
<tr>
<td>1978-80</td>
<td>Rita J. Simon</td>
</tr>
<tr>
<td>1981</td>
<td>William H. Form</td>
</tr>
<tr>
<td>1982-86</td>
<td>Sheldon Stryker</td>
</tr>
<tr>
<td>1987-89</td>
<td>William H. Form</td>
</tr>
<tr>
<td>1990-93</td>
<td>Gerald Marwell</td>
</tr>
<tr>
<td>1994-96</td>
<td>Paula England</td>
</tr>
<tr>
<td>1997-99</td>
<td>Glenn Firebaugh</td>
</tr>
<tr>
<td>2000-02</td>
<td>Charles Camic and Franklin D. Wilson</td>
</tr>
<tr>
<td>2004-06</td>
<td>Jerry A. Jacobs</td>
</tr>
</tbody>
</table>

### Issues and Trends

<table>
<thead>
<tr>
<th>Year</th>
<th>Editors</th>
</tr>
</thead>
<tbody>
<tr>
<td>1969-71</td>
<td>Amos H. Hawley</td>
</tr>
<tr>
<td>1974-76</td>
<td>Helen MacGill Hughes</td>
</tr>
</tbody>
</table>

### Journal of Health and Social Behavior

<table>
<thead>
<tr>
<th>Year</th>
<th>Editors</th>
</tr>
</thead>
<tbody>
<tr>
<td>1967-69</td>
<td>Eliot Freidson</td>
</tr>
<tr>
<td>1970-72</td>
<td>Howard E. Freeman</td>
</tr>
<tr>
<td>1973-75</td>
<td>Jacqueline Jackson</td>
</tr>
<tr>
<td>1976-78</td>
<td>Mary E.W. Goss</td>
</tr>
<tr>
<td>1979-81</td>
<td>Howard B. Kaplan</td>
</tr>
<tr>
<td>1982-84</td>
<td>Leonard I. Pearlin</td>
</tr>
<tr>
<td>1985-89</td>
<td>Eugene B. Gallagher</td>
</tr>
<tr>
<td>1990-93</td>
<td>Mary L. Fennell</td>
</tr>
<tr>
<td>1994-97</td>
<td>Ronald J. Angel</td>
</tr>
<tr>
<td>1998-00</td>
<td>John Mirowsky</td>
</tr>
<tr>
<td>2001-04</td>
<td>Michael Hughes</td>
</tr>
</tbody>
</table>

### Rose Monograph Series

<table>
<thead>
<tr>
<th>Year</th>
<th>Editors</th>
</tr>
</thead>
<tbody>
<tr>
<td>1968-70</td>
<td>Albert J. Reiss</td>
</tr>
<tr>
<td>1971-73</td>
<td>Sheldon Stryker</td>
</tr>
<tr>
<td>1974-76</td>
<td>Ida Harper Simpson</td>
</tr>
<tr>
<td>1977-79</td>
<td>Robin M. Williams, Jr.</td>
</tr>
<tr>
<td>1980-82</td>
<td>Suzanne Keller</td>
</tr>
<tr>
<td>1983-87</td>
<td>Ernest Q. Campbell</td>
</tr>
<tr>
<td>1988-92</td>
<td>Teresa A. Sullivan</td>
</tr>
<tr>
<td>1993-94</td>
<td>Judith Blau</td>
</tr>
</tbody>
</table>

### Rose Series in Sociology

<table>
<thead>
<tr>
<th>Year</th>
<th>Editors</th>
</tr>
</thead>
<tbody>
<tr>
<td>1996-99</td>
<td>George Farkas</td>
</tr>
<tr>
<td>2000-05</td>
<td>Douglas Anderton, Dan Clawson, Naomi Gerstel, Randal Stokes, Robert Zussman</td>
</tr>
</tbody>
</table>

### Social Psychology Quarterly

(formerly Sociometry)

<table>
<thead>
<tr>
<th>Year</th>
<th>Editors</th>
</tr>
</thead>
<tbody>
<tr>
<td>1956-58</td>
<td>Leonard S. Cottrell, Jr.</td>
</tr>
<tr>
<td>1959-61</td>
<td>John A. Clausen</td>
</tr>
<tr>
<td>1962-64</td>
<td>Ralph H. Turner</td>
</tr>
<tr>
<td>1965-66</td>
<td>Melvin F. Seeman</td>
</tr>
<tr>
<td>1967-69</td>
<td>Sheldon Stryker</td>
</tr>
<tr>
<td>1970-72</td>
<td>Carl W. Backman</td>
</tr>
<tr>
<td>1973-76</td>
<td>Richard J. Hill</td>
</tr>
<tr>
<td>1977-79</td>
<td>Howard Schumann</td>
</tr>
<tr>
<td>1980-82</td>
<td>George Bohrnstedt</td>
</tr>
</tbody>
</table>

### Contemporary Sociology

<table>
<thead>
<tr>
<th>Year</th>
<th>Editors</th>
</tr>
</thead>
<tbody>
<tr>
<td>1972-74</td>
<td>Dennis Wrong</td>
</tr>
<tr>
<td>1975-77</td>
<td>Bennett Berger</td>
</tr>
<tr>
<td>1978-80</td>
<td>Norval Glenn</td>
</tr>
<tr>
<td>1981-82</td>
<td>William D’Antonio</td>
</tr>
<tr>
<td>1983-84</td>
<td>Jerold Heiss</td>
</tr>
<tr>
<td>1985-86</td>
<td>Barbara Laslett</td>
</tr>
<tr>
<td>1987-91</td>
<td>Ida Harper Simpson</td>
</tr>
<tr>
<td>1992-94</td>
<td>Walter W. Powell</td>
</tr>
<tr>
<td>1995-97</td>
<td>Dan Clawson</td>
</tr>
<tr>
<td>1998-00</td>
<td>Donald Tomaskovic-Devey and Barbara Risman</td>
</tr>
<tr>
<td>2001-05</td>
<td>Jo Ann Miller and Robert Perrucci</td>
</tr>
</tbody>
</table>

### Contexts

<table>
<thead>
<tr>
<th>Year</th>
<th>Editors</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-05</td>
<td>Claude Fischer</td>
</tr>
</tbody>
</table>
1983-87 Peter J. Burke
1988-92 Karen S. Cook
1993-96 Edward J. Lawler
1997-00 Linda Molm and Lynn Smith-Lovin
2001-03 Cecilia L. Ridgeway
2004-06 Spencer Cahill

**Teaching Sociology**

1986-90 Theodore C. Wagenaar
1991-93 Dean S. Dorn
1994-96 Kathleen McKinney
1997-99 Jeffrey Chin
2000-03 Helen Moore

**Sociological Methodology**

1968-70 Edgar F. Borgatta
1971-73 Herbert L. Costner
1974-76 David R. Heise
1977-79 Karl F. Schuessler
1980-84 Samuel Leinhardt
1985-86 Nancy Brandon Tuma
1987-90 Clifford C. Clogg
1991-95 Peter V. Marsden
1996-97 Adrian Raftery
1998-00 Michael E. Sobel and Mark P. Becker
2001-06 Ross M. Stolzenberg

**The American Sociologist**

1965-67 Talcott Parsons
1968-69 Raymond W. Mack
1970-72 Harold Pfautz
1973-75 Leon Mayhew
1976-79 Allen D. Grimshaw
1980-82 James L. McCartney
1983-85 Robert Perrucci

**Sociological Practice Review**

1990-92 Robert A. Dentler

**Sociological Theory**

1981-83 Peter Berger, Randall Collins, & Irving Zeitlin
1984-85 Randall Collins
1986-89 Norbert Wiley
1990-94 Alan Sica
1995-99 Craig Calhoun
2000-04 Jonathan H. Turner

**Sociology of Education**

1964-66 Leila Sussman
1967-68 Martin A. Trow
1969-72 Charles E. Bidwell
1973-75 John I. Kitsuse
1976-78 Doris Entwisle
1979-81 Alan C. Kerckhoff
1982-86 Maureen Hallinan
1987-91 Philip Wexler
1992-94 Julia Wrigley
1995-98 Pamela Barnhouse Walters
1999-02 Aaron Pallas
2003-05 Karl Alexander
Recipients of ASA Awards

Maclver Award
1956—E. Franklin Frazier, *The Black Bourgeoisie*
1957—no award given
1958—Reinhard Bendix, *Work and Authority in Industry*
1959—August B. Hollingshead and Frederick C. Redlich, *Social Class and Mental Illness: A Community Study*
1960—no award given
1961—Erving Goffman, *The Presentation of Self in Everyday Life*
1962—Seymour Martin Lipset, *Political Man: The Social Bases of Politics*
1963—Wilbert E. Moore, *The Conduct of the Corporation*
1964—Shmuel N. Eisenstadt, *The Political Systems of Empires*
1965—William J. Goode, *World Revolution and Family Patterns*
1967—Kai T. Erikson, *Wayward Puritans*
1968—Barrington Moore, Jr., *Social Origins of Dictatorship and Democracy*

Sorokin Award
1968—Peter M. Blau, Otis Dudley Duncan, and Andrea Tyree, *The American Occupational Structure*
1969—William A. Gamson, *Power and Discontent*
1970—Arthur L. Stinchcombe, *Constructing Social Theories*
1971—Robert W. Friedricks, A Sociology of Sociology; and Harrison C. White, *Chains of Opportunity: Systems Models of Mobility in Organization*
1973—no award given
1974—Clifford Geertz, *The Interpretation of Cultures*; and Christopher Jencks, *Inequality*
1978—no award given
1979—Helen Fein, *Accounting for Genocide* (Free Press)

Distinguished Contribution to Scholarship Award
1980—Peter M. Blau, *Inequality and Heterogeneity* (Free Press, 1979); and Theda Skocpol, *States and Social Revolutions* (Cambridge University Press, 1979)
1983—Orlando Patterson, *Slavery and Social Death*
1984—Marcia Guttentag and Paul F. Secord, *Too Many Women? The Sex Ratio Question*
1985—Duncan Gallie, *Social Inequality and Class Radicalism in France and Britain* (Cambridge University Press, 1983)

Distinguished Scholarly Publication Award


**Stouffer Award**

1973—Hubert M. Blalock, Jr.; and special award to Paul F. Lazarsfeld

1974—Otis Dudley Duncan and Leo A. Goodman

1975—James S. Coleman and Harrison C. White

1976—no award given

1977—Otis Dudley Duncan

**Career of Distinguished Scholarship Award**

1980—Robert K. Merton

1981—Everett C. Hughes

1982—Kingsley Davis

1983—Herbert Blumer

1984—Morris Janowitz

1985—Reinhard Bendix

1986—Edward A. Shils

1987—Wilbert E. Moore

1988—George C. Homans

1989—Jessie Bernard

1990—Robin M. Williams, Jr.

1991—Mirra Komarovsky

1992—Daniel Bell

1993—Joan R. Acker

1994—Lewis A. Coser

1995—Leo Goodman

1996—Peter M. Blau

1997—William Hamilton Sewell

1998—Howard S. Becker

1999—Dorothy E. Smith

2000—Seymour Martin Lipset

2001—William Foote Whyte

2002—Gerhard E. Lenski

2003—Immanuel Wallerstein

**DuBois-Johnson-Frazier Award**

(originally a biennial award for work in the tradition of DuBois, Johnson, and Frazier; now annual)

1971—Oliver Cromwell Cox

1973—St. Clair Drake

1976—Hylan G. Lewis

1978—Ira DeAugustine Reid

1980—Joseph S. Himes

1982—Daniel C. Thompson

1984—Joyce A. Ladner

1986—James E. Blackwell

1988—Doris Y. Wilkinson

1990—William Julius Wilson

1992—Andrew Billingsley

1994—Charles V. Willie

1996—Edgar G. Epps

1997—G. Franklin Edwards

1998—Howard F. Taylor

1999—no award given

2000—Charles U. Smith

2001—Troy Duster

2002—Walter R. Allen

2003—John Moland, Jr.
Sydney Spivack Award
1977—Ernst Borinski
   James W. Loewen
   Richard A. Schermerhorn
   William Julius Wilson
1978—Reynolds Farley
   Leo Kuper
   Thomas F. Pettigrew
   Julian Samora
1979—James E. Blackwell
   Celia S. Heller
   Joan Moore
   Pierre van den Berghe

Jessie Bernard Award
(originally a biennial award for career and/or publication; now annual)
1977—Mirra Komarovsky, career
1981—Elise Boulding, career
1983—Alice S. Rossi, career
1985—Joan Huber, career; and Judith G. Stacey, *Patriarchy and the Socialist Revolution in China*
1993—Dorothy E. Smith, career; Memphis State University Center for Research on Women (Bonnie Thornton Dill, Elizabeth Higginbotham, Lynn Weber) for significant collective work; and Patricia Hill Collins, *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*
1995—Arlene Kaplan Daniels, career
   Ruth Frankenberg, *White Women, Race Matters: The Social Construction of Whiteness* (Minnesota); and
1996—Judith Lorber, career
1997—Nona Glazer, career
   *Robbie Pfeffer Kahn, Bearing Meaning: The Language of Birth* (University of Illinois Press, 1995)
1998—Ruth A. Wallace, career
1999—Paula England, career
2000—Maxine Baca Zinn, career
2001—Barbara Laslett, career
2002—Barrie Thorne, career
2003—Cynthia Fuchs Epstein, career

Distinguished Contributions to Teaching Award
1980—Everett K. Wilson
1981—Hans O. Mauksch
1982—John C. Pock
1983—David Riesman
1984—Joseph Bensman
1985—University of Kentucky Department of Sociology
1986—Sister Marie Augusta Neal
1987—William A. Gamson
1988—Sharon McPherron and Charles A. Goldsmith
1989—James A. Davis
1990—Southwest Texas State University Sociology Program
1991—no award given
1992—Theodore C. Wagenaar
1993—Memphis State University Center for Research on Women (Bonnie Thornton Dill, Elizabeth Higginbotham, Lynn Weber)
1994—Reece McGee
1995—Dean S. Dorn
1996—Vaneeta D’Andrea
1997—Robert R. Alford
1998—Sociology Major Program, Department of Anthropology and Sociology, Santa Clara University
1999—William G. Roy
2000—George Ritzer
2001—Indiana University’s Department of Sociology
2002—John Macionis
2003—Michael Burawoy and Robert Hauser
Distinguished Career Award for the Practice of Sociology
1986—Conrad Taeuber
1987—John W. Riley
1988—Paul C. Glick
1989—David L. Sills
1990—Elizabeth Briant Lee and Alfred McClung Lee
1991—Charles G. Gomillion
1992—Elliot Liebow and Matilda White Riley
1993—Grace M. Barnes
1994—Nelson Foote
1995—Albert D. Biderman
1996—Albert E. Gollin
1997—Irwin Deutscher
1998—Leonard I. Pearlin
1999—Peter H. Rossi
2000—Francis F. Pivan and Richard A. Cloward
2001—David Mechanic
2002—Lloyd H. Roger
2003—Lewis Yablonsky

Edward L. Bernays Foundation Radio-Television Award
1952—Mr. and Mrs. Kurt Lang, “The Unique Perspective of Television and Its Effects”

Award for Public Understanding of Sociology
1997—Charles Moskos
1998—William Julius Wilson
1999—Herbert J. Gans
2000—Arlie Hochschild
2001—Alan Wolfe
2002—no award given
2003—Frances Fox Piven

Dissertation Award
1991—Rogers Brubaker, “Citizenship and Nationhood in France and Germany”
1992—Elizabeth Mitchell, “The Interpenetration of Class and Ethnicity in the Perpetuation of Conflict in Northern Ireland”
1994—Steven Epstein, “Impure Science: AIDS, Activism, and the Politics of Knowledge”
1995—Wilma Dunaway, “The Incorporation of Southern Appalachia into the Capitalist World Economy, 1700-1860”
1996—Jeffrey Lee Manza, “Policy Experts and Political Change during the New Deal”
2002—Kieran Healy, “Exchange in Blood and Organs”
2003—to be announced
ASA Minority Fellowship Program Fellows

The following MFP Fellows are participating in this year’s Annual Meeting Program. ASA and the 2003 Program Committee are pleased to highlight professional activities of current and former fellows. The ASA Minority Fellowship Program (MFP), in operation since 1974, has been a significant factor in recruiting minorities into Sociology. Fellows continue to make important contributions to the growth of the discipline. The Association takes great satisfaction in acknowledging this form of professional activity.

Robert Aponte, Indiana University
Bernice Barnett, University of Illinois, Urbana Champaign
Nadine Barrett, Texas Woman’s University
Vilna Bashi, Rutgers University
Krystal Beamon, Oklahoma State University
Patricia Bell, Oklahoma State University
Eduardo Bonilla-Silva, Texas A&M University
Linda Burton, Pennsylvania State University
Jose Calderon, Pitzer College
Ingrid Castro, Northeastern University
Jose Chapa, Indiana University
Andrew Cho, University of Washington
David Cort, University of California, Los Angeles
Donald Cunnigen, University of Rhode Island
Jesse Diaz, University of California, Riverside
Jennifer Duette-Goode, Bowling Green State University
Roberta Espinoza, University of California, Berkeley
Joan Fujimura, University of Wisconsin
Cheryl Gilkes, Colby College
Angelique Harris, City University of New York
Cedric Herring, University of Illinois, Chicago
Elizabeth Higginbotham, University of Delaware
Shirley Hill, University of Kansas
Shalon Irving, Purdue University
Michelle Jacob, University of California, Santa Barbara
Robin Jarrett, University of Illinois
LaShaune Johnson, University of California, Santa Barbara
Verna Keith, Arizona State University
Azul La Luz University of New Mexico
Yvonne Lau, De Paul University
Ramiro Martinez, Florida International University
Aldon Morris, Northwestern University
Ethel Nicdao, University of New Mexico
Pedro Noguera, Harvard University
Tariqah Nuriddin, Purdue University
Leslie Paik, University of California, Los Angeles
Silvia Pedraza, University of Michigan
Elizabeth Piatt, Kent State University
Fernando Rivera, University of Nebraska-Lincoln
Belinda Robnett, University of California Irvine
Havidan Rodriguez, University of Puerto Rico, Mayaguez
Mary Romero, Arizona State University
Deirdre Royster, College of William and Mary
Rogelio Saenz, Texas A&M University
Leland Saito, University of Southern California
Gary Sandefur, University of Wisconsin, Madison
David Takeuchi, University of Washington
Gail Wallace, Iowa State University
Patricia White, National Science Foundation
David Williams, University of Michigan
Donald Yates, Albany State University
ASA Honors Program Students

The following undergraduate sociology students were accepted into the ASA Honors Program as of July 31, 2003. The program requires nearly a week of participation in professional events held concurrently with the Annual Meetings of the ASA. The students will receive full credit for participation only after completion of the program on August 19.

ASA and the 2003 Program Committee are pleased to highlight these students’ introduction to the profession of sociology. The Honors Program has a 29-year history of involving sociology students in the ASA Annual Meeting. This year’s students are wearing gold ribbons showing their Honors Program affiliation. Please welcome them to their national meeting!

<table>
<thead>
<tr>
<th>Student</th>
<th>Sponsor</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carrie L. Aldrich</td>
<td>Scott Sernau</td>
<td>Indiana University, South Bend</td>
</tr>
<tr>
<td>Jessica Ames</td>
<td>Susan Ross</td>
<td>Lycoming College</td>
</tr>
<tr>
<td>Celeste Baggarty</td>
<td>Sandra Godwin</td>
<td>Georgia College &amp; State University</td>
</tr>
<tr>
<td>Bethany Blalock</td>
<td>Peggy Plass</td>
<td>James Madison University</td>
</tr>
<tr>
<td>Jaymie Catalano</td>
<td>Christopher Wellin</td>
<td>Miami University</td>
</tr>
<tr>
<td>Valerie Clark</td>
<td>Lisa Waldner</td>
<td>University of St. Thomas</td>
</tr>
<tr>
<td>Colter Ellis</td>
<td>Lisa K. Zottarelli</td>
<td>Idaho State University</td>
</tr>
<tr>
<td>Alexander English</td>
<td>Edward Lehman</td>
<td>New York University</td>
</tr>
<tr>
<td>Ethan Fosse</td>
<td>Robert Antonio</td>
<td>University of Kansas</td>
</tr>
<tr>
<td>Kelly Guisto</td>
<td>Maneke VanWilliger</td>
<td>East Carolina University</td>
</tr>
<tr>
<td>Autumn Green</td>
<td>Lynn Fujiwara</td>
<td>University of Oregon</td>
</tr>
<tr>
<td>Matthew Hall</td>
<td>Lucky Tedrow</td>
<td>Western Washington University</td>
</tr>
<tr>
<td>Deborah Halvorson</td>
<td>Joni Boye-Beaman</td>
<td>Saginaw Valley State University</td>
</tr>
<tr>
<td>Jennifer Huck</td>
<td>Manhaz Kousha</td>
<td>Macalester College</td>
</tr>
<tr>
<td>Amanda Kaiser</td>
<td>Meg Wilkes Karraker</td>
<td>University of St. Thomas</td>
</tr>
<tr>
<td>Donna Lancianese</td>
<td>Alison Bianchi</td>
<td>Kent State University</td>
</tr>
<tr>
<td>Elizabeth Liebig</td>
<td>Lisa K. Zottarelli</td>
<td>Idaho State University</td>
</tr>
<tr>
<td>Amy Loomis</td>
<td>Terry Mills</td>
<td>University of Florida</td>
</tr>
<tr>
<td>Ryan Masters</td>
<td>Jay Treachman</td>
<td>Western Washington University</td>
</tr>
<tr>
<td>Martha McDonald</td>
<td>Bruce K. Friesen</td>
<td>Kent State University</td>
</tr>
<tr>
<td>Kelly Miller</td>
<td>Katherine O’Sullivan See</td>
<td>Michigan State University</td>
</tr>
<tr>
<td>Susan Moore</td>
<td>Donald Gregory</td>
<td>Reinhardt College</td>
</tr>
<tr>
<td>Harmony Newman</td>
<td>Michelle Wolkomir</td>
<td>Centenary College of Louisiana</td>
</tr>
<tr>
<td>Erik Nielsen</td>
<td>Laura LaMarr</td>
<td>Dana College</td>
</tr>
<tr>
<td>Noelle Oas</td>
<td>Wesley Miller</td>
<td>St. Mary’s University</td>
</tr>
<tr>
<td>Stephanie Quattlebaum</td>
<td>Allen Scarboro</td>
<td>Augusta State University</td>
</tr>
<tr>
<td>Judith Rivera</td>
<td>Robin Rogers-Dillon</td>
<td>Queens College, City University of New York</td>
</tr>
<tr>
<td>Leah Ruppanner</td>
<td>Denise Bielby</td>
<td>University of California, Santa Clara</td>
</tr>
<tr>
<td>Gail Schember</td>
<td>Joni Boye-Beaman</td>
<td>Saginaw Valley State University</td>
</tr>
<tr>
<td>Martina Smith</td>
<td>Kevin Henson</td>
<td>Loyola University of Chicago</td>
</tr>
<tr>
<td>Devan Starks</td>
<td>Lynn White</td>
<td>University of Nebraska</td>
</tr>
<tr>
<td>Paul Strocko</td>
<td>Michael G. Burton</td>
<td>Loyola College in Maryland</td>
</tr>
<tr>
<td>Laura Tach</td>
<td>George Farkas</td>
<td>Pennsylvania State University</td>
</tr>
<tr>
<td>Sarah Tierney</td>
<td>Ronald Angel</td>
<td>University of Texas, Austin</td>
</tr>
<tr>
<td>Patrice Williams</td>
<td>Barbara Kilbourne</td>
<td>Tennessee State University</td>
</tr>
<tr>
<td>Danielle Wisz</td>
<td>Vincent Bolduc</td>
<td>Saint Michael’s College</td>
</tr>
</tbody>
</table>
## ASA Annual Meeting Sites, 1906-2007

<table>
<thead>
<tr>
<th>YEAR</th>
<th>CITY</th>
<th>DATES</th>
<th>HEADQUARTERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1906</td>
<td>Providence, RI</td>
<td>Dec. 27-19</td>
<td></td>
</tr>
<tr>
<td>1907</td>
<td>Madison, WI</td>
<td>Dec. 28-31</td>
<td></td>
</tr>
<tr>
<td>1908</td>
<td>Atlantic City</td>
<td>Dec. 28-31</td>
<td></td>
</tr>
<tr>
<td>1909</td>
<td>New York City</td>
<td>Dec. 27-31</td>
<td></td>
</tr>
<tr>
<td>1910</td>
<td>St. Louis</td>
<td>Dec. 27-30</td>
<td></td>
</tr>
<tr>
<td>1911</td>
<td>Washington, DC</td>
<td>Dec. 27-30</td>
<td></td>
</tr>
<tr>
<td>1912</td>
<td>Boston</td>
<td>Dec. 28-31</td>
<td></td>
</tr>
<tr>
<td>1913</td>
<td>Minneapolis</td>
<td>Dec. 27-30</td>
<td></td>
</tr>
<tr>
<td>1914</td>
<td>Princeton, NJ</td>
<td>Dec. 28-31</td>
<td></td>
</tr>
<tr>
<td>1915</td>
<td>Washington, DC</td>
<td>Dec. 28-31</td>
<td></td>
</tr>
<tr>
<td>1916</td>
<td>Columbus, OH</td>
<td>Dec. 27-29</td>
<td></td>
</tr>
<tr>
<td>1917</td>
<td>Philadelphia</td>
<td>Dec. 27-29</td>
<td>Hotel Adelphia</td>
</tr>
<tr>
<td>1918</td>
<td>Richmond, VA</td>
<td>Dec. 27-29</td>
<td>Jefferson Hotel</td>
</tr>
<tr>
<td>1919</td>
<td>Chicago</td>
<td>Dec. 29-31</td>
<td>Hotel LaSalle</td>
</tr>
<tr>
<td>1920</td>
<td>Washington, DC</td>
<td>Dec. 27-29</td>
<td>Washington Hotel</td>
</tr>
<tr>
<td>1921</td>
<td>Pittsburgh</td>
<td>Dec. 27-30</td>
<td>Chamber of Commerce</td>
</tr>
<tr>
<td>1922</td>
<td>Chicago</td>
<td>Dec. 27-29</td>
<td>Auditorium Hotel</td>
</tr>
<tr>
<td>1923</td>
<td>Washington, DC</td>
<td>Dec. 27-29</td>
<td>Washington Hotel</td>
</tr>
<tr>
<td>1924</td>
<td>Chicago</td>
<td>Dec. 28-31</td>
<td>Congress Hotel, Auditorium Hotel</td>
</tr>
<tr>
<td>1925</td>
<td>New York City</td>
<td>Dec. 28-31</td>
<td>Columbia University</td>
</tr>
<tr>
<td>1926</td>
<td>St. Louis</td>
<td>Dec. 28-31</td>
<td>Missouri Hotel</td>
</tr>
<tr>
<td>1927</td>
<td>Washington, DC</td>
<td>Dec. 27-30</td>
<td>Willard Hotel</td>
</tr>
<tr>
<td>1928</td>
<td>Chicago</td>
<td>Dec. 26-29</td>
<td>Congress Hotel</td>
</tr>
<tr>
<td>1929</td>
<td>Washington, DC</td>
<td>Dec. 27-30</td>
<td>Willard Hotel</td>
</tr>
<tr>
<td>1930</td>
<td>Cleveland</td>
<td>Dec. 29-31</td>
<td>Hollenden Hotel</td>
</tr>
<tr>
<td>1931</td>
<td>Washington, DC</td>
<td>Dec. 28-31</td>
<td>Willard Hotel, Raleigh Hotel</td>
</tr>
<tr>
<td>1932</td>
<td>Cincinnati</td>
<td>Dec. 28-31</td>
<td>Gibson Hotel</td>
</tr>
<tr>
<td>1933</td>
<td>Philadelphia</td>
<td>Dec. 27-30</td>
<td>Hotel Adelphia</td>
</tr>
<tr>
<td>1934</td>
<td>Chicago</td>
<td>Dec. 26-29</td>
<td>Hotel Morrison</td>
</tr>
<tr>
<td>1935</td>
<td>New York City</td>
<td>Dec. 27-31</td>
<td>Hotel Commodore</td>
</tr>
<tr>
<td>1936</td>
<td>Chicago</td>
<td>Dec. 28-30</td>
<td>Congress Hotel</td>
</tr>
<tr>
<td>1937</td>
<td>Atlantic City</td>
<td>Dec. 28-30</td>
<td>Chalfont-Haddon Hall Hotel</td>
</tr>
<tr>
<td>1938</td>
<td>Detroit</td>
<td>Dec. 28-30</td>
<td>Book-Cadillac Hotel</td>
</tr>
<tr>
<td>1939</td>
<td>Philadelphia</td>
<td>Dec. 27-29</td>
<td>Benjamin Franklin Hotel</td>
</tr>
<tr>
<td>1940</td>
<td>Chicago</td>
<td>Dec. 27-29</td>
<td>Congress Hotel</td>
</tr>
<tr>
<td>1941</td>
<td>New York City</td>
<td>Dec. 27-29</td>
<td>Roosevelt Hotel</td>
</tr>
<tr>
<td>1942</td>
<td>Cleveland</td>
<td>Dec. 29-31</td>
<td>Hollenden Hotel</td>
</tr>
<tr>
<td>1943</td>
<td>New York City</td>
<td>Dec. 27-29</td>
<td>Hotel McAlpin</td>
</tr>
<tr>
<td>1944</td>
<td>Chicago</td>
<td>Dec. 28-30</td>
<td>cancelled</td>
</tr>
<tr>
<td>1945</td>
<td>Chicago</td>
<td>Nov. 30-Dec. 2</td>
<td>cancelled</td>
</tr>
<tr>
<td>1946</td>
<td>Cleveland</td>
<td>March 1-3</td>
<td>Hollenden Hotel</td>
</tr>
<tr>
<td>1947</td>
<td>New York City</td>
<td>Dec. 28-30</td>
<td>Hotel Commodore</td>
</tr>
<tr>
<td>1948</td>
<td>Chicago</td>
<td>Dec. 27-30</td>
<td>Congress Hotel</td>
</tr>
<tr>
<td>1949</td>
<td>New York City</td>
<td>Dec. 28-30</td>
<td>Hotel New Yorker</td>
</tr>
<tr>
<td>1950</td>
<td>Denver</td>
<td>Sept. 7-9</td>
<td>Hotel Shirley-Savoy</td>
</tr>
<tr>
<td>1951</td>
<td>Chicago</td>
<td>Sept. 5-7</td>
<td>Sheraton</td>
</tr>
<tr>
<td>1952</td>
<td>Atlantic City</td>
<td>Sept. 3-5</td>
<td>Ambassador Hotel</td>
</tr>
<tr>
<td>1953</td>
<td>Berkeley, CA</td>
<td>Aug. 30-Sept. 1</td>
<td>University of California</td>
</tr>
<tr>
<td>1954</td>
<td>Urbana, IL</td>
<td>Sept. 8-10</td>
<td>University of Illinois</td>
</tr>
<tr>
<td>YEAR</td>
<td>CITY</td>
<td>DATES</td>
<td>HEADQUARTERS</td>
</tr>
<tr>
<td>------</td>
<td>---------------------</td>
<td>------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>1955</td>
<td>Washington, DC</td>
<td>Aug. 31-Sept. 2</td>
<td>Shoreham Hotel</td>
</tr>
<tr>
<td>1956</td>
<td>Detroit</td>
<td>Sept. 7-9</td>
<td>Statler Hotel</td>
</tr>
<tr>
<td>1957</td>
<td>Washington, DC</td>
<td>Aug. 27-29</td>
<td>Shoreham Hotel</td>
</tr>
<tr>
<td>1958</td>
<td>Seattle</td>
<td>Aug. 27-29</td>
<td>University of Washington</td>
</tr>
<tr>
<td>1959</td>
<td>Chicago</td>
<td>Sept. 3-5</td>
<td>Edgewater Beach Hotel</td>
</tr>
<tr>
<td>1960</td>
<td>New York City</td>
<td>Aug. 28-31</td>
<td>Statler Hilton Hotel</td>
</tr>
<tr>
<td>1961</td>
<td>St. Louis</td>
<td>Aug. 29-Sept. 2</td>
<td>Chase-Park Plaza Hotel</td>
</tr>
<tr>
<td>1962</td>
<td>Washington, DC</td>
<td>Aug. 29-Sept. 2</td>
<td>Shoreham Hotel</td>
</tr>
<tr>
<td>1963</td>
<td>Los Angeles</td>
<td>Aug. 26-29</td>
<td>Statler Hilton Hotel</td>
</tr>
<tr>
<td>1964</td>
<td>Montreal</td>
<td>Aug. 31-Sept. 3</td>
<td>Sheraton-Mt. Royal Hotel</td>
</tr>
<tr>
<td>1965</td>
<td>Chicago</td>
<td>Aug. 30-Sept. 2</td>
<td>Edgewater Beach Hotel</td>
</tr>
<tr>
<td>1966</td>
<td>Miami Beach</td>
<td>Aug. 29-Sept. 1</td>
<td>Hotel Fontainebleau</td>
</tr>
<tr>
<td>1967</td>
<td>San Francisco</td>
<td>Aug. 28-31</td>
<td>San Francisco Hilton</td>
</tr>
<tr>
<td>1968</td>
<td>Boston</td>
<td>Aug. 26-29</td>
<td>Sheraton-Boston Hotel</td>
</tr>
<tr>
<td>1969</td>
<td>San Francisco</td>
<td>Sept. 1-4</td>
<td>San Francisco Hilton</td>
</tr>
<tr>
<td>1970</td>
<td>Washington, DC</td>
<td>Aug. 31-Sept. 3</td>
<td>Sheraton Park Hotel</td>
</tr>
<tr>
<td>1971</td>
<td>Denver</td>
<td>Aug. 30-Sept. 2</td>
<td>Denver Hilton</td>
</tr>
<tr>
<td>1972</td>
<td>New Orleans</td>
<td>Aug. 28-31</td>
<td>Marriott Hotel</td>
</tr>
<tr>
<td>1973</td>
<td>New York City</td>
<td>Aug. 27-30</td>
<td>New York Hilton</td>
</tr>
<tr>
<td>1974</td>
<td>Montreal</td>
<td>Aug. 25-29</td>
<td>Queen Elizabeth Hotel</td>
</tr>
<tr>
<td>1975</td>
<td>San Francisco</td>
<td>Aug. 25-29</td>
<td>San Francisco Hilton</td>
</tr>
<tr>
<td>1976</td>
<td>New York City</td>
<td>Aug. 30-Sept. 3</td>
<td>New York Hilton</td>
</tr>
<tr>
<td>1977</td>
<td>Chicago</td>
<td>Sept. 5-9</td>
<td>Conrad Hilton</td>
</tr>
<tr>
<td>1978</td>
<td>San Francisco</td>
<td>Sept. 4-8</td>
<td>San Francisco Hilton</td>
</tr>
<tr>
<td>1979</td>
<td>Boston</td>
<td>Aug. 27-31</td>
<td>Sheraton-Boston Hotel</td>
</tr>
<tr>
<td>1980</td>
<td>New York City</td>
<td>Aug. 27-31</td>
<td>New York Hilton</td>
</tr>
<tr>
<td>1981</td>
<td>Toronto</td>
<td>Aug. 24-28</td>
<td>Sheraton Centre</td>
</tr>
<tr>
<td>1982</td>
<td>San Francisco</td>
<td>Sept. 6-10</td>
<td>San Francisco Hilton</td>
</tr>
<tr>
<td>1983</td>
<td>Detroit</td>
<td>Aug. 31-Sept. 4</td>
<td>Westin Renaissance Center</td>
</tr>
<tr>
<td>1984</td>
<td>San Antonio</td>
<td>Aug. 27-31</td>
<td>Convention Center, Marriott Riverwalk</td>
</tr>
<tr>
<td>1985</td>
<td>Washington, DC</td>
<td>Aug. 26-30</td>
<td>Convention Center</td>
</tr>
<tr>
<td>1986</td>
<td>New York City</td>
<td>Aug. 30-Sept. 3</td>
<td>New York Hilton</td>
</tr>
<tr>
<td>1987</td>
<td>Chicago</td>
<td>Aug. 17-21</td>
<td>Palmer House</td>
</tr>
<tr>
<td>1988</td>
<td>Atlanta</td>
<td>Aug. 24-298</td>
<td>Marriott Marquis</td>
</tr>
<tr>
<td>1989</td>
<td>San Francisco</td>
<td>Aug. 9-13</td>
<td>San Francisco Hilton</td>
</tr>
<tr>
<td>1990</td>
<td>Washington, DC</td>
<td>Aug. 11-15</td>
<td>Washington Hilton</td>
</tr>
<tr>
<td>1991</td>
<td>Cincinnati</td>
<td>Aug. 23-27</td>
<td>Convention Center, Clarion, Hyatt</td>
</tr>
<tr>
<td>1992</td>
<td>Pittsburgh</td>
<td>Aug. 20-24</td>
<td>Convention Center, Vista Hotel</td>
</tr>
<tr>
<td>1993</td>
<td>Miami Beach</td>
<td>Aug. 13-17</td>
<td>Fontainebleau Hilton</td>
</tr>
<tr>
<td>1994</td>
<td>Los Angeles</td>
<td>Aug. 5-9</td>
<td>Westin Bonaventure, LA Hilton</td>
</tr>
<tr>
<td>1997</td>
<td>Toronto</td>
<td>Aug. 9-13</td>
<td>Sheraton Centre, Toronto Hilton</td>
</tr>
<tr>
<td>1998</td>
<td>San Francisco</td>
<td>Aug. 21-25</td>
<td>San Francisco Hilton, Renaissance Parc55</td>
</tr>
<tr>
<td>1999</td>
<td>Chicago</td>
<td>Aug. 6-10</td>
<td>Hilton Chicago, Hilton Palmer House</td>
</tr>
<tr>
<td>2001</td>
<td>Anaheim</td>
<td>Aug. 18-21</td>
<td>Hilton Anaheim, Anaheim Marriott</td>
</tr>
<tr>
<td>2002</td>
<td>Chicago</td>
<td>Aug. 16-19</td>
<td>Hilton Chicago, Hilton Palmer House</td>
</tr>
<tr>
<td>2003</td>
<td>Atlanta</td>
<td>Aug. 16-19</td>
<td>Hilton Atlanta, Atlanta Marriott Marquis</td>
</tr>
<tr>
<td>2007</td>
<td>San Francisco</td>
<td>Aug. 4-7</td>
<td>Hilton San Francisco, Renaissance Parc55</td>
</tr>
</tbody>
</table>
(Insert Program Ads, pp. 228-293)
2003 Index of Session Organizers

Numbers refer to Session numbers in the Program Schedule.

Abeles, Ronald P .................................. 529
Adelman, Larry .................................. 70
Adelman, Robert M ................................ 211
Aldridge, Delores P .............................. 322
Alger, Janet M ..................................... 420
Allen, Beverlyn Lundy ........................... 344
Allen, Michael Patrick ........................... 341
Andersen, Margaret L ................................ 246
Appelbaum, Richard P ............................ 139, 308
Arjomand Said Amir ............................... 197
Armstrong, Elizabeth M .......................... 545
Arum, Richard ........................................ 310, 352, 393, 464
Astone, Nan M ....................................... 301
Babb, Sarah Louise ................................ 451
Bailey, Diane E ..................................... 164
Bakker, J.I. Hans ..................................... 197
Ballantine, Jeanne H ............................... 395, 465, 526, 548
Barthel-Bouchier, Diane ......................... 282
Beanan, Jean ......................................... 255, 367
Beckett, Katherine .................................. 87, 152
Beoku-Betts, Josephine A ....................... 361
Bergesen, Albert J .................................. 36
Bernstein, Elizabeth ............................... 159
Bernstein, Matthew ............................... 132, 431
Bettie, Julie .......................................... 242
Bhavnani, Kum-Kum ............................... 30
Bielby, William T ................................. 60, 313, 398, 435
Blair-Loy, Mary ...................................... 50, 513
Blau, Judith R ........................................... 320
Boli, John ................................................. 67
Bologh, Roslyn Wallach ........................... 544
Bose, Christine E ................................... 448
Briggs Whaley, Rachel M ........................ 456
Britton, Dana M ...................................... 202
Brooks, Clem ........................................... 515
Brown, J. Brian ....................................... 146
Brown, Phil .............................................. 163, 198, 236, 272, 388
Bruce, Marina A ...................................... 221, 374
Bryant, Karl ........................................... 277
Budig, Michelle J .................................... 16, 415
Burawoy, Michael ................................. 61
Burgess, Elizabeth O ............................... 381
Burmeister, Larry L ................................. 107
Burton, Linda .......................................... 32
Butler, Donnell J ...................................... 461
Calhoun, Craig ....................................... 244, 354
Camic, Charles ...................................... 120, 514, 536
Canan, Penelope .................................... 356
Carpenter, Laura M .................................. 275
Carruyo, Light ........................................ 136
Casper, Lynne M ...................................... 131
Cast, Alicia D ......................................... 524
Chambliss, Daniel F .................................. 251
Chapa, Jorge .......................................... 94
Charmaz, Kathy ........................................ 63
Chase-Dunn, Christopher ......................... 195
Choi, Wai Kit .......................................... 350
Chorbajian, Levon ................................... 484
Clair, Jeffrey Michael ............................... 78
Clarke, Lee ............................................. 68
Coates, Rodney D ..................................... 27, 274
Cohen, Ira J ............................................ 353
Cooke, Elizabeth C ................................... 98
Corse, Sarah M ........................................... 241
Cotten, Shelia R ....................................... 37, 130
Craig, Maxine .......................................... 167
Crippen, Timothy ...................................... 331
Crist, John T ........................................... 273
Croissant, Jennifer L ................................ 22
Crosset, Todd W ..................................... 297, 343
Culley, Aaron B ...................................... 157, 418
Curran, Sara R ......................................... 387
Dannefer, Dale ....................................... 489
Dashefsky, Arnold ................................... 359
David, Gary C ........................................... 82, 148
Davie, Grace ........................................... 34
Davis, Deborah S ...................................... 446, 533
Deegan, Mary Jo ..................................... 14
Deren, Steve ............................................ 207
Dillon, Michele ........................................ 170
DiMaggio, Paul J ...................................... 47, 83, 121
Dingwall, Robert ....................................... 306
Domhoff, G. William ............................... 126
Dowdall, George W ................................... 346, 481
Downey, Dennis J ...................................... 237
Drenthe, Patricia ....................................... 281
Duncan, Greg J .......................................... 450
Duneier, Mitchell D .................................... 99
Durr, Marlese .......................................... 28
Duster, Troy ............................................ 70
Eaton, William ........................................... 49
Ekerdt, David J ........................................... 516, 538
Elder, Jr., Glen H ........................................ 317
Eliason, Nina .......................................... 166
Ellis, Ann Marie ....................................... 363
Elmijar, Hassan ........................................ 35
Embser-Herbert, Melissa S ....................... 298
Erickson, Rebecca J ................................... 231, 314
Espeland, Wendy ...................................... 129
Etzioni, Amitai ......................................... 62
Eyerman, Ron .......................................... 149
Farrell, Chad R ......................................... 123
Farrell, Susan A ....................................... 208
Fenelon, James V ..................................... 208
Ferree, Myra Marx .................................... 208, 373, 378, 479, 532
Fine, Gary Alan ......................................... 518
Fingerston, Laura ...................................... 372, 408
Fisher, Dana R .......................................... 345
Flacks, Richard ......................................... 318
Flinstein, Neil ........................................... 151, 245
Flynn, Clifton P ....................................... 371
Foran, John .............................................. 30, 209
Forste, Renata T ....................................... 228
Fossett, Mark .......................................... 79
Friedkin, Noah E ....................................... 125
Friedman, Samantha ................................ 123
Fritz, Jan Marie ......................................... 363
Fuchs, Stephan .......................................... 542
Fujimura, Joan H ...................................... 127
Gallagher, Charles A .................................. 375
Garoutte, Lisa Leanne ................................ 43
Gieryn, Thomas F ....................................... 501
Gilmore, Ruth Wilson ................................ 155
Gimenez, Martha E ..................................... 76
Giuffre, Patti A .......................................... 169
Glass, Jennifer L ........................................ 319
Glenmon, Lynda M .................................... 304
Goldfrank, Walter ...................................... 389
Goldstein, Warren S ................................... 522
Goldstone, Jack A ....................................... 400
Gonzalez-Lopez, Gloria ............................ 277
Goodman, Tanya ........................................ 165
Goodney, Suzanne Renee ........................... 41
Gorski, Philip S .......................................... 21
Graham, Laurel .......................................... 45, 113
Graham, Peter R ........................................... 351
Grindstaff, Laura ........................................ 468
Gubrium, Jaber F ....................................... 88
Gunter, Valeria .......................................... 48
Guo, Guang ............................................. 497, 546
Gutmann, Myron P .................................... 40
Habel, Shelly K .......................................... 13
Halkowski, Timothy ................................... 46, 84
Hall, John R .............................................. 235, 276, 463
Hallett, Tim ............................................. 429
# 2003 Index of Session Participants

For roundtable sessions, table numbers are given after the session number. (For example, a presenter at the seventh table on session 454 will have “454-7” in this index.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbott, Andrew</td>
<td>271</td>
</tr>
<tr>
<td>Abbott, Sharon Anne</td>
<td>159</td>
</tr>
<tr>
<td>Abdulia, Riaz</td>
<td>12</td>
</tr>
<tr>
<td>Abeles, Ronald P.</td>
<td>142, 219, 529</td>
</tr>
<tr>
<td>Abolafia, Mitchell Y.</td>
<td>295, 428</td>
</tr>
<tr>
<td>Abraham, Amanda</td>
<td>57-4</td>
</tr>
<tr>
<td>Abraham, Margaret</td>
<td>454-7</td>
</tr>
<tr>
<td>Abraham, William Todd</td>
<td>69</td>
</tr>
<tr>
<td>Abu-Omar, Karim</td>
<td>523</td>
</tr>
<tr>
<td>Abu Shakhri, Miriam Hoss</td>
<td>342</td>
</tr>
<tr>
<td>Acevedo, Gabriel A.</td>
<td>312-7</td>
</tr>
<tr>
<td>Aceves, M. Denise</td>
<td>111-2</td>
</tr>
<tr>
<td>Acosta, Katherine M.</td>
<td>352-17</td>
</tr>
<tr>
<td>Adam, Barry D.</td>
<td>336</td>
</tr>
<tr>
<td>Adameczyk, Amy L.</td>
<td>157, 291</td>
</tr>
<tr>
<td>Adams, James</td>
<td>260</td>
</tr>
<tr>
<td>Adams, Julia Potter</td>
<td>61, 400</td>
</tr>
<tr>
<td>Adams, Laura A</td>
<td>446</td>
</tr>
<tr>
<td>Adcock, Christina</td>
<td>224</td>
</tr>
<tr>
<td>Adelman, Robert M.</td>
<td>123-8, 211, 368</td>
</tr>
<tr>
<td>Adecola, Francis O.</td>
<td>13</td>
</tr>
<tr>
<td>Adkins, William D.</td>
<td>150</td>
</tr>
<tr>
<td>Adler, Patricia A</td>
<td>380</td>
</tr>
<tr>
<td>Adler, Peter</td>
<td>100</td>
</tr>
<tr>
<td>Agarton, Kaan</td>
<td>490</td>
</tr>
<tr>
<td>Agnone, Jon M.</td>
<td>153</td>
</tr>
<tr>
<td>Aguilera, Michael B.</td>
<td>301, 340</td>
</tr>
<tr>
<td>Ahmed, Patricia</td>
<td>83</td>
</tr>
<tr>
<td>Ainsworth-Darnell, James W</td>
<td>352-7</td>
</tr>
<tr>
<td>Akamanti, Jeannie</td>
<td>150, 333</td>
</tr>
<tr>
<td>Akella, Umasundari S</td>
<td>80-1</td>
</tr>
<tr>
<td>Akiyoshi, Moto</td>
<td>379</td>
</tr>
<tr>
<td>Alabakoska, Kristina</td>
<td>130-7</td>
</tr>
<tr>
<td>Alamadi, Kazem</td>
<td>312-5</td>
</tr>
<tr>
<td>Alario, Margarita</td>
<td>198</td>
</tr>
<tr>
<td>Alba, Richard A</td>
<td>178, 387-1</td>
</tr>
<tr>
<td>Albright, Karen</td>
<td>52</td>
</tr>
<tr>
<td>Alden, Helena L.</td>
<td>202</td>
</tr>
<tr>
<td>Alderman-Swain, Wanda</td>
<td>352-7</td>
</tr>
<tr>
<td>Aldrich, Howard E</td>
<td>376, 487</td>
</tr>
<tr>
<td>Aldridge, Delores P.</td>
<td>322</td>
</tr>
<tr>
<td>Alewine, Michael C</td>
<td>395</td>
</tr>
<tr>
<td>Alexander, J. T.</td>
<td>346-1</td>
</tr>
<tr>
<td>Alexander, Jeffrey C.</td>
<td>354, 470</td>
</tr>
<tr>
<td>Alexander, Trent</td>
<td>250</td>
</tr>
<tr>
<td>Alexander, Victoria D.</td>
<td>282</td>
</tr>
<tr>
<td>Alexander, Karl</td>
<td>352-1</td>
</tr>
<tr>
<td>Alger, Janet M.</td>
<td>304, 420</td>
</tr>
<tr>
<td>Alger, Steven F.</td>
<td>304, 420</td>
</tr>
<tr>
<td>Ali, Yousef G.</td>
<td>21-2</td>
</tr>
<tr>
<td>Aliberti, Dawn</td>
<td>541</td>
</tr>
<tr>
<td>Allen, Beverlyn Lundy</td>
<td>344</td>
</tr>
<tr>
<td>Allen, David</td>
<td>21-5</td>
</tr>
<tr>
<td>Allen, Michael Patrick</td>
<td>237-12</td>
</tr>
<tr>
<td>Allman, Richard M.</td>
<td>368</td>
</tr>
<tr>
<td>Almeida, Paul D.</td>
<td>492</td>
</tr>
<tr>
<td>Alman, Barbara M.</td>
<td>348-10, 529</td>
</tr>
<tr>
<td>Alva, Soumya</td>
<td>454-6</td>
</tr>
<tr>
<td>Alvarez, Alex</td>
<td>364</td>
</tr>
<tr>
<td>Alvarez, Jose Luis</td>
<td>449</td>
</tr>
<tr>
<td>Alvin, Duane F.</td>
<td>239, 489-2</td>
</tr>
<tr>
<td>Amaki, Amalia</td>
<td>246</td>
</tr>
<tr>
<td>Amenta, Edwin</td>
<td>190</td>
</tr>
<tr>
<td>Amey, Foster</td>
<td>12</td>
</tr>
<tr>
<td>Amick, Benjamin C.</td>
<td>109</td>
</tr>
<tr>
<td>Ammerman, Nancy</td>
<td>34</td>
</tr>
<tr>
<td>Anastario, Michael P.</td>
<td>369-4</td>
</tr>
<tr>
<td>Andac, Elif</td>
<td>162-1</td>
</tr>
<tr>
<td>Andersen, Margaret L.</td>
<td>246</td>
</tr>
<tr>
<td>Anderson, Albert F.</td>
<td>291</td>
</tr>
<tr>
<td>Anderson, Gregory Mark</td>
<td>352-15</td>
</tr>
<tr>
<td>Anderson, James G.</td>
<td>12, 305, 305</td>
</tr>
<tr>
<td>Anderson, Kevin</td>
<td>522</td>
</tr>
<tr>
<td>Anderson, Tammy L.</td>
<td>456-1, 473</td>
</tr>
<tr>
<td>Andrews, Kenneth T.</td>
<td>153</td>
</tr>
<tr>
<td>Andrews-Sellman, Lisa</td>
<td>528</td>
</tr>
<tr>
<td>Androski, Torrey S.</td>
<td>111-3</td>
</tr>
<tr>
<td>Aneesh, Aneesh</td>
<td>539</td>
</tr>
<tr>
<td>Angel, Jacqueline L.</td>
<td>489-3</td>
</tr>
<tr>
<td>Angel, Ronald J.</td>
<td>32</td>
</tr>
<tr>
<td>Angell, Alison</td>
<td>459</td>
</tr>
<tr>
<td>Ansay, Sylvia J.</td>
<td>260</td>
</tr>
<tr>
<td>Anselin, Luc</td>
<td>139, 460</td>
</tr>
<tr>
<td>Anthony, Denise</td>
<td>312-8</td>
</tr>
<tr>
<td>Antonucci, Toni</td>
<td>383</td>
</tr>
<tr>
<td>Aoki, Douglas S.</td>
<td>430</td>
</tr>
<tr>
<td>Aponte, Robert</td>
<td>94</td>
</tr>
<tr>
<td>Appelbaum, Richard P.</td>
<td>139, 243</td>
</tr>
<tr>
<td>Appold, Stephen</td>
<td>384, 483</td>
</tr>
<tr>
<td>Apsel, Joyce</td>
<td>273-3, 364</td>
</tr>
<tr>
<td>Aquino, Gabriel</td>
<td>80-8, 186-14</td>
</tr>
<tr>
<td>Araghi, Farshad</td>
<td>15, 230</td>
</tr>
<tr>
<td>Araiza, Isabel</td>
<td>330-15, 489-6</td>
</tr>
<tr>
<td>Aranda, Elizabeth Marie</td>
<td>510</td>
</tr>
<tr>
<td>Archambune, Lindy</td>
<td>237-9</td>
</tr>
<tr>
<td>Ardelt, Monika</td>
<td>302</td>
</tr>
<tr>
<td>Arena, John</td>
<td>220-2, 362, 543-3</td>
</tr>
<tr>
<td>Arend, Patricia L.</td>
<td>113</td>
</tr>
<tr>
<td>Arguelles, Marie Joy Baltazar</td>
<td>98-6</td>
</tr>
<tr>
<td>Armaline, William T.</td>
<td>491-9</td>
</tr>
<tr>
<td>Armbruster-Sandoval, Ralph</td>
<td>548</td>
</tr>
<tr>
<td>Armstrong, Elizabeth A</td>
<td>421-5, 477</td>
</tr>
<tr>
<td>Armstrong, Elizabeth M.</td>
<td>545</td>
</tr>
<tr>
<td>Arnett, Stephanie M.</td>
<td>352-2</td>
</tr>
<tr>
<td>Arriagada, Paula A.</td>
<td>341</td>
</tr>
<tr>
<td>Arrighi, Giovanni</td>
<td>425</td>
</tr>
<tr>
<td>Artis, Julie E.</td>
<td>402</td>
</tr>
<tr>
<td>Arum, Richard</td>
<td>122, 310, 352-9</td>
</tr>
<tr>
<td>Ashill, D. Lacy</td>
<td>111-5</td>
</tr>
<tr>
<td>Ashcroft, John</td>
<td>189</td>
</tr>
<tr>
<td>Ayala, George</td>
<td>277-1</td>
</tr>
<tr>
<td>Ayoubi, Kenneth K.</td>
<td>82</td>
</tr>
<tr>
<td>Babb, Sarah Louise</td>
<td>451, 499</td>
</tr>
<tr>
<td>Babbie, Earl</td>
<td>346-1, 530</td>
</tr>
<tr>
<td>Babones, Salvatore J.</td>
<td>195, 292-13</td>
</tr>
<tr>
<td>Bach, Rebecca</td>
<td>441</td>
</tr>
<tr>
<td>Bachrach, Christine A.</td>
<td>74</td>
</tr>
<tr>
<td>Baer, Justin</td>
<td>95</td>
</tr>
<tr>
<td>Baez-Hernandez, Sylvia</td>
<td>429-2</td>
</tr>
<tr>
<td>Bailey, Diane E.</td>
<td>164</td>
</tr>
<tr>
<td>Bailey, William</td>
<td>281</td>
</tr>
<tr>
<td>Bailey Mollborn, Stefanie F</td>
<td>524-3</td>
</tr>
<tr>
<td>Babocchi, Giampalo</td>
<td>470, 546</td>
</tr>
<tr>
<td>Bair, Jennifer L.</td>
<td>267, 533</td>
</tr>
<tr>
<td>Bajec, Vida</td>
<td>123-10</td>
</tr>
<tr>
<td>Baker, David P.</td>
<td>464</td>
</tr>
<tr>
<td>Baker, Patricia S.</td>
<td>368</td>
</tr>
<tr>
<td>Baker Kimmons, Leslie C.</td>
<td>309</td>
</tr>
<tr>
<td>Baldoz, Rick A.</td>
<td>387-5</td>
</tr>
<tr>
<td>Ball, Jessica</td>
<td>79</td>
</tr>
<tr>
<td>Ballantine, Jeanne H.</td>
<td>39</td>
</tr>
<tr>
<td>Ballard, Brandi</td>
<td>211</td>
</tr>
<tr>
<td>Baller, Robert</td>
<td>139</td>
</tr>
<tr>
<td>Balogun, Oluwakemi M.</td>
<td>111-5</td>
</tr>
<tr>
<td>Bandara, Albert</td>
<td>111-6</td>
</tr>
</tbody>
</table>
Chase-Lansdale, P. Lindsay ................. 455
Chasin, Barbara H. .......................... 41, 76
Chastukhina, Natalie D ...................... 80-2, 237-6
Chavez, Carol Ann ............................ 277-5
Chavez, Mark .................................. 219
Chayko, Mary .................................. 525-15
Checa, Sofia Hamdani ......................... 350-5
Chen, Anthony S .................................. 262
Chen, Kevin W .................................... 270-4
Chen, Ming-chi .................................. 199
Chen, Wei-Chu ................................... 186-19
Chen, Wenhong ............................ 135, 346-2
Chen, Xiangming ................................ 350-8
Chen, Zeng-Yin .................................. 205-7, 491-1
Cheng, Ada ........................................ 23, 454-6
Cheng, Jean ....................................... 70
Cheng, Xiaonong .................................. 457-2
Cherry, Stephen M ............................. 204-2
Chiu, Wendy C .................................... 352-14
Chihu Amparan, Aquiles ....................... 444
Child, Curtis ....................................... 204-3
Childers, Cheryl D .............................. 237-3
Childers, Kevin Dale ........................... 224
Childress, Caroline C .......................... 237-10, 352-12, 394
Childs, Erica Chito ............................. 227, 447
Chillmon, Carly M .............................. 369-5
Chin, Jeffrey ...................................... 385
Chirayathi, Heidi T ................................ 459, 489-2
Chirico, Joann ................................. 292-16, 457-3
Chiswick, Barry .................................. 284
Chiswick, Carmella ............................ 284
Chitwood, Dale D ................................ 196
Cho, Young Ha .................................... 369-1
Cho, Youngtae ................................. 123-8, 454-1
Choi, Yeon ......................................... 524-4
Choi, Young-Jin .................................. 421-1
Chorbajian, Levon .............................. 484
Chorev, Nitsan .................................... 389
Chou, Kai-Ti ...................................... 204-3
Chow, Esther Ngan-ling ......................... 508
Chowkwanyun, Merlin ......................... 111-6
Christakis, Nicholas A ......................... 302
Christiansen, Lars .............................. 247
Christopher, Karen L ........................... 57-13, 537
Chua, Peter ....................................... 277-5
Chuang, Jessica ................................... 357
Chun, Jennifer Jihye ............................ 448
Churchill, Mary L .................................. 525-10
Chute, Elizabeth E .............................. 348-9
Cicceanelli, Paul S ................................ 195
Cindoglu, Dilek .................................. 57-3, 292-6
Citron, Leslie G ................................... 237-3
Clark, Rebecca L .................................. 74, 131, 219
Clark, Timothy Wayne ........................... 93
Clarke, Lee ....................................... 68, 107, 428
Clarke, Philippa J .............................. 192
Clark-Kaufman, Beth ............................ 491-5
Clarkwest, G. Andrew ......................... 114
Clawson, Dan ..................................... 495, 521
Clawson, Laura Rebecca ....................... 296
Clayton, Bruce .................................... 123-7
Clemens, Elisabeth S ......................... 55, 423
Clerkin, Richard M .............................. 204-3
Clith, Alison Grace ............................. 421-7
Clough, Patricia Ticineto ...................... 56, 283, 313
Coates, Derek Carl ............................. 84
Coates, Ramona I ............................... 17
Coates, Rodney D .............................. 27, 274, 322
Cobla, Christina ............................... 111-2
Cocherham, William C ......................... 348-10, 523
Cohen, Ira J ....................................... 353, 396, 430
Cohen, Jeffrey M .................................. 1
Cohen, Jodi H ..................................... 352-18
Cohen, Lizbeth ..................................... 133
Cohen, Philip N ..................................... 205-1, 248, 415
Cohen, Shana ...................................... 450
Cohn, Samuel .................................... 186-13
Coker, Trudie ..................................... 273-2
Coldsmith, Jeremiah L ......................... 524-2
Cole, C.L. ............................................ 505
Cole, Leslie ....................................... 390-4
Cole, Rebyekah I ............................... 491-5
Collins, Randall ................................. 358, 400, 469
Collop, Ed .......................................... 421-1
Colomy, Paul ...................................... 371
Comerford, Mary .................................. 196
Condon, Katherine M ............................ 489-11
Condron, Dennis J ............................... 352-1
Conger, Rand D ................................... 49, 205-11
Conley, Dalton .................................... 70, 109
Conlon, Bridget ................................... 224
Conrad, Peter ..................................... 226, 251, 459
Conti, Joseph A ................................... 350-3
Cook, Daniel T ..................................... 113, 133
Cook, Karen S ..................................... 523
Cook, Thomas D .................................. 348-4
Cook, Lynn Prince ................................ 311
Cooksey, Elizabeth C ............................ 98-11
Cooney, Mark ..................................... 422, 456-5
Cordero, Rene ..................................... 96
Cornelius, Wayne ............................... 554
Cornwall, Marie ................................... 190, 515
Cornwell, Benjamin T ........................... 341
Corrillag-Brown, Catherine Joanna ....... 21-1
Corsaro, William A .............................. 518
Corse, Sarah M ..................................... 241
Cort, David Anthony ......................... 92, 261
Cortese, Daniel K ............................... 277-6
Cossman, Jeralyinn Sittig ...................... 154
Cossman, Ronald E .............................. 154
Cotten, Shelia R ................................. 37, 414
Cotter, David Andrew ......................... 301
Couch, Stephen R ............................... 203
Courtney, Jonathan C ............................ 186-3
Coventry, Barbara Thomas .................... 297
Covington, Jeanette M ......................... 456-5
Coy, Patrick G ..................................... 116
Coyle, Michael J ................................... 90
Craig, Maxine ..................................... 167-3
Cranford, Cynthia ............................. 534
Cranz, Galen ...................................... 435
Crawford, Lizabeth Ann ....................... 91
Crenshaw, Edward Michael ................... 446
Crippen, Timothy ................................ 331
Crissey, Sarah R ................................... 297
Crist, John T ....................................... 219
Croby, Nahid S .................................... 390-3
Crosley, Adair R ................................. 237-4
Crosnoe, Rob ..................................... 352-10
Crosnoe, Robert ................................ 352-11, 381
Cross, Anne Boyle .............................. 22-2, 38
Crouse, David W .................................. 384
Crowder, Kyle ..................................... 98-9, 123-7, 368
CruII, Sue R ....................................... 509
Crutchfield, Robert D ......................... 257
Cruz Rojas, Rosangely ................................ 25
Crystal, Stephen .................................. 538
Cubbins, Lisa A ................................... 91
Culhane, Dennis P .............................. 456-4
Culhane, Jennifer F ............................. 545
Culley, Aaron B ................................... 157, 418
Culyba, Rebecca J ................................ 514
Cummings, William K ........................... 162-3
Cunningen, Donald ............................. 28, 108
Cunningham, Anna M ......................... 348-3
Cunningham, David ............................ 540
Curiel, Yenisea .................................... 111-2
Curran, Sara R .................................... 195, 248
Curry, Tim .......................................... 341
Cutler, Jonathan ................................... 430
Cutler, Stephen J .................................. 489-1
Czaja, Ronald ................................. 217
Daczko, Zsuzsa ................................. 330-7, 384
Dahllmer, James M ............................. 291
Dahlin, Eric C ..................................... 190
Dahms, Harry F ................................... 522
Dale, Chitwood .................................... 270-3
Dale, John G ....................................... 421-10
Damarin, Amanda K ............................ 164
Dampouse, Kelly R .............................. 547
Danaher, William F .............................. 180, 318
Danico, Mary Yu ................................. 274
Dannefer, Dale .................................... 489-9
Danza, Michael .................................... 220-9
Darby, Jr., William .............................. 310
Das, Shyamal Kumar ......................... 508
Dastgah, Motahhira ............................. 58-4
Das Gupta, Monisha ............................ 23
Dashefsky, Arnold .............................. 359
DaSilva, Blane .................................... 312-1, 466
Da Silva, Anna .................................... 197
Davey, Adam ...................................... 453
David, Gary C ...................................... 82, 148
Davidson, Debra J .............................. 236-7
Davidson, Pamela .............................. 205-6
Davie, Grace ....................................... 34, 170
Dika, Rifaat ............................................... 82
Desimone, Laura...................................... 464
Derne, Steve ............................................ 207
DeOllos, Ione Y....................................... 465
Denney, Justin T................................... 98-12
Deluca, Stefanie Ann............................ 352-6
Dellinger, Kirsten A. ....................... 416, 441
Delgado, Hector L. .................................. 495
Deil-Amen, Regina............................. 352-13
Degiuli, Francesca ................................ 145-7
Deflem, Mathieu...................................... 187
DeGennaro, Donna .............................. 330-1
DeGruy, Francesca................................. 145-7
deGloma, Thomas E. ............................ 14
Deibert, Giri R........................................ 270-1
Deil-Amen, Regina.............................. 352-13
Deitch, Cynthia...................................... 57-3
De Jong, Gordon F............................... 98-4, 131
Deek, Irir.............................................. 463
Delaney, Kevin J ...................................... 126
del Cerro, Gerardo................................. 123-12
Delgado, Hector L................................. 495
Dellinger, Kirsten A.............................. 416, 441
Deluca, Stefanie Ann............................ 352-6
Demerath, N. J....................................... 392
Demos, Vasilikie .................................. 181
Denham, Bryan....................................... 297
Denney, Justin T.................................... 98-12
Dennis, Rutledge M............................... 322
DeNora, Tia...................................... 134, 433
DeOllas, Ione Y...................................... 465
Derby, Cecilia Nana............................... 80-10
Derlugian, Georgi M............................. 195
Derne, Steve ........................................ 207
Desai, Manali ....................................... 312-4
Deschamps, Allison P.............................. 311
de Silva, E. L. Rohan Tissa .................. 526-10
Desimone, Laura...................................... 464
Deutschmann, Linda Bell ....................... 145-4, 526-7
De Welde, Kristine................................. 233
Deyo, Frederic C.................................... 490
Dhindra, Pawan..................................... 517
Diaz, Jesse......................................... 124-3
Dickinson, James................................... 205-9
Diekmann, Andreas................................. 168
Dierkes, Julian ...................................... 86
DiFazio, William ..................................... 544-4
Dijkstra, Jacob ..................................... 338
Dika, Rifaat .......................................... 82
Dillaway, Heather E............................... 57-2
Dillon, Michele....................................... 170
DiMaggio, Paul J......................... 241, 397, 483
Ding, Waverly W.................................. 22-1, 186-18
Dinwiddie, Gnesia Y.............................. 268
DiTomaso, Nancy................................. 96, 260
Dixon, Marc ........................................ 543-2, 543-4
Djamba, Yanyi K................................... 350-8
Do, Jan............................................... 186-5
Doane, Ashley Woody......................... 375
Doane, Randall D.................................. 47
Doob, Frank......................................... 86, 415
Dobbs, Debra J..................................... 330-13, 489-11
Dobransky, Kerry Michael.................... 373
Dobratz, Betty A.................................... 21-4
Doe, Tanis........................................... 150, 421-12
Dohan, Daniel ...................................... 160, 459
Doing, Park Atkinson............................. 96
Dolan, Scott......................................... 303
Dolance, Susannah Kathleen................... 336
Dolch, Norman ...................................... 526-6
Domscho, G. William............................. 21-3, 126
Doma, Thurston A.................................. 352-2
Donati, Teresa ...................................... 394
Donato, Katharine M.............................. 239, 489-7
Donnermeyer, Joseph............................. 193
Donohue, Chris...................................... 489-8
Donovan, Brian L.................................... 57-11
Dorn, Dean S. ...................................... 548
Dorner, Lisa M...................................... 186-17
Dorton, Harold E. ............................... 476-13
D’Ottavio, Maryhelen .................. 205-11, 348-9, 348-11
Dougherty, Kevin D............................... 157
Douglas, Scott ..................................... 104
Douglas, Ulester..................................... 474
Dowd, Timothy .................................... 121, 433, 468
Dowdall, George W............................... 107, 346-1, 481
Dowling, Julie A................................. 277-6, 347
Downey, Dennis J.................................. 237-1
Downey, Douglas B................................. 158, 352-7
Downs, Barbara A................................. 85
Drake, Monika....................................... 532
Drakulich, Kevin M............................... 456-1
Drentena, Patricia................................. 281
Dressel, Paula L...................................... 72
Dresser, Marguerite............................... 453
Drew, Patricia A................................. 186-12
Driskeil, Robyn B................................. 510
Drorin, Elizabeth S............................... 123-13
Drumm, Rene........................................ 270-3
Dryhout, Vicki....................................... 337
Dubrow, Joshua................................. 21-1, 544-6
Dubus, Nicole...................................... 220-12, 330-6
Duck, Waverly Orlando.......................... 145-11
DuBueert, Peter..................................... 523
Duette-Goode, Jennifer......................... 32
Duffy, Ann......................................... 186-22
Duffy, Mignon C................................. 112
Dugan, Kimberly B............................... 421-4
Dukes, Richard L................................. 469
Dumais, Susan A................................. 352-1
Duncan, Greg J....................................... 491-5
Duneier, Mitchell D............................... 99, 179, 321
Dunham, Tasha....................................... 111-5
Dunlap, Elyse R..................................... 13
Dunn, Dana L........................................ 214
Dunning, David..................................... 201
Duran, Lauren....................................... 111-3
Durden, T. Elizabeth............................... 186-7, 368
Durr, Marlese........................................ 28, 441
Duster, Troy........................................ 60, 70, 127, 355
Dworkin, A. Gary................................. 352-10
Dworkin, Shari Lee................................. 205-12, 242
Dwyer, Rachel E. .................................... 509
Eachus, Susan....................................... 162-2
Earl, Jennifer....................................... 190, 492, 507
Eaton, William....................................... 49
Ebbe, Obi N........................................... 456-4
Eckberg, Douglass L.............................. 256-12
Eckstein, Rick........................................ 126
Eckstein, Susan...................................... 451
Edles, Laura Desfor.............................. 426
Edling, Chrisrokef.................................. 265
Edwards, Beatrice.................................. 288
Edwards, Bob........................................ 153, 421-4
Edwards, Crystal.................................... 352-17
Edwards, Karen Gray............................. 398
Edwards, William A............................... 254
Egan, Daniel.......................................... 484
Ehrhardt-Martinez, Karen...................... 163
Eisenberg, Anne F................................. 252, 401, 524-4
Eisenhandler, Susan A............................. 538
Eitle, Tamela McNulty........................... 352-4
Ejiohu, E.C............................................ 350-8
Ekert, David J....................................... 489-8, 516, 538
Elder, Jr., Glen H................................. 205-11, 216, 278, 317, 381
Ellfring, Tom M...................................... 115
Eliason, Scott R.................................... 323, 381
Eliason, Nina......................................... 166, 518
Eliassen, A. Henry................................. 415
Eliason, Scott R.................................... 323, 381
Elsner, Cheryl....................................... 59, 489-9
Elnejjar, Hassan..................................... 35
Elfiin, Kirk W........................................ 89, 196, 270-2, 381
Elkind, Pamela D................................. 292-2
Elledast, June........................................ 205-10
Elliot, James R....................................... 211, 261
Elliot, Smilka......................................... 277-4
Ellis, Ann Marie..................................... 363
Ellis, Colter........................................... 421-2
Ellison, Christopher G............................ 239
Elman, Cheryl........................................ 59, 489-9
Elnasr, Hassan...................................... 35
Elo, Irma T............................................ 26, 545
Emmanuel, Pamela E.............................. 498
Ember-Herbert, Melissa S...................... 298
Emek, Amon S........................................ 78
Emerson, Michael O............................... 239, 387-2
Emerson, Rana A................................. 332
Emert, Brandon..................................... 316
Emigh, Rebecca Jean............................... 83
Encarnacion, Tomas Enrique................... 409
<table>
<thead>
<tr>
<th>Name</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feliciano, Cynthia</td>
<td>387-3</td>
</tr>
<tr>
<td>Feld, Scott L.</td>
<td>330-10, 417</td>
</tr>
<tr>
<td>Feagin, Joe R.</td>
<td>27, 120, 137</td>
</tr>
<tr>
<td>Fazekas, Erzsebet</td>
<td>166</td>
</tr>
<tr>
<td>Feagin, Joe R.</td>
<td>27, 120, 137</td>
</tr>
<tr>
<td>Feld, Scott L.</td>
<td>330-10, 417</td>
</tr>
<tr>
<td>Feldman, Shelley</td>
<td>21-2</td>
</tr>
<tr>
<td>Feliciano, Cynthia</td>
<td>387-3</td>
</tr>
<tr>
<td>Felin, Teppo</td>
<td>115</td>
</tr>
<tr>
<td>Felmlee, Diane H.</td>
<td>391</td>
</tr>
<tr>
<td>Felter, Jacob L.</td>
<td>239</td>
</tr>
<tr>
<td>Felter, Kathy</td>
<td>253</td>
</tr>
<tr>
<td>Fenten, James V.</td>
<td>238</td>
</tr>
<tr>
<td>Feng, Bing</td>
<td>455</td>
</tr>
<tr>
<td>Feng, Zhao</td>
<td>489-6</td>
</tr>
<tr>
<td>Fennell, Dana</td>
<td>186-8</td>
</tr>
<tr>
<td>Fenwick, Leslie</td>
<td>69</td>
</tr>
<tr>
<td>Ferber, Abby L.</td>
<td>72, 309</td>
</tr>
<tr>
<td>Ferebee, Tara H.</td>
<td>78</td>
</tr>
<tr>
<td>Ferguson, Warren</td>
<td>348-6</td>
</tr>
<tr>
<td>Fernandez, Roberto M.</td>
<td>415</td>
</tr>
<tr>
<td>Ferraro, Kenneth F.</td>
<td>278, 302</td>
</tr>
<tr>
<td>Ferree, Myra Marx</td>
<td>128, 208, 532</td>
</tr>
<tr>
<td>Fetchenauer, Detlef</td>
<td>201</td>
</tr>
<tr>
<td>Fettes, Danielle L.</td>
<td>540</td>
</tr>
<tr>
<td>Feucht, Thomas E.</td>
<td>219</td>
</tr>
<tr>
<td>Fields, Echo E</td>
<td>476-14</td>
</tr>
<tr>
<td>Fields, Jessica</td>
<td>75, 277-4</td>
</tr>
<tr>
<td>Finch, Brian Karl</td>
<td>26</td>
</tr>
<tr>
<td>Fine, Gary Alan</td>
<td>64, 518</td>
</tr>
<tr>
<td>Fine, Lawrence J.</td>
<td>176</td>
</tr>
<tr>
<td>Fingerson, Laura</td>
<td>372, 408</td>
</tr>
<tr>
<td>Finke, Roger</td>
<td>157</td>
</tr>
<tr>
<td>Finley, Ashley P.</td>
<td>57-8</td>
</tr>
<tr>
<td>Firebaugh, Glenn</td>
<td>178</td>
</tr>
<tr>
<td>Firestone, Juanita M.</td>
<td>50, 147</td>
</tr>
<tr>
<td>Fischer, Claude S.</td>
<td>45, 119</td>
</tr>
<tr>
<td>Fischer, Henry W.</td>
<td>48</td>
</tr>
<tr>
<td>Fischer, Mary J.</td>
<td>488</td>
</tr>
<tr>
<td>Fischer, Nancy L.</td>
<td>58-2</td>
</tr>
<tr>
<td>Fisher, Dana R.</td>
<td>345, 533</td>
</tr>
<tr>
<td>Fishman, Sylvia Barack</td>
<td>284</td>
</tr>
<tr>
<td>Fiss, Peer C.</td>
<td>525-6</td>
</tr>
<tr>
<td>Fitzgerald, Bridget</td>
<td>369-8</td>
</tr>
<tr>
<td>Fitzgerald, David S.</td>
<td>424</td>
</tr>
<tr>
<td>Flacks, Richard</td>
<td>318</td>
</tr>
<tr>
<td>Flad, Jennifer</td>
<td>111-4</td>
</tr>
<tr>
<td>Flaherty, Joseph A.</td>
<td>130-4</td>
</tr>
<tr>
<td>Flaherty, Michael G.</td>
<td>524-1</td>
</tr>
<tr>
<td>Flake, Dallan F.</td>
<td>98-1</td>
</tr>
<tr>
<td>Fletcher, Benjamin Alexander</td>
<td>268</td>
</tr>
<tr>
<td>Fleury-Steiner, Ruth</td>
<td>456-3</td>
</tr>
<tr>
<td>Fligstein, Neil</td>
<td>151, 245, 349</td>
</tr>
<tr>
<td>Flint, Adam S.</td>
<td>421-9</td>
</tr>
<tr>
<td>Flores, Irene</td>
<td>352-11</td>
</tr>
<tr>
<td>Flores, Raquel Ruth</td>
<td>374</td>
</tr>
<tr>
<td>Flores-Gonzalez, Nilda</td>
<td>527</td>
</tr>
<tr>
<td>Florey, Francesca</td>
<td>216</td>
</tr>
<tr>
<td>Flynn, Clifton P.</td>
<td>371</td>
</tr>
<tr>
<td>Flynn, Heather Kohler</td>
<td>408</td>
</tr>
<tr>
<td>Foleno, Louis A.</td>
<td>548</td>
</tr>
<tr>
<td>Foley, Lara</td>
<td>88</td>
</tr>
<tr>
<td>Fong-Olivares, Yaromil</td>
<td>111-3</td>
</tr>
<tr>
<td>Foran, John</td>
<td>30, 76, 110</td>
</tr>
<tr>
<td>Ford, Kristie Alicia</td>
<td>421-11</td>
</tr>
<tr>
<td>Forman, Pamela J.</td>
<td>336</td>
</tr>
<tr>
<td>Forman, Tyrone A.</td>
<td>375</td>
</tr>
<tr>
<td>Forste, Renata T.</td>
<td>228</td>
</tr>
<tr>
<td>Forsythe-Brown, Ivy</td>
<td>80-9</td>
</tr>
<tr>
<td>Fortado, Jennifer L.</td>
<td>277-2, 524-3</td>
</tr>
<tr>
<td>Forschi, Martha</td>
<td>225</td>
</tr>
<tr>
<td>Foster, John Bellamy</td>
<td>496</td>
</tr>
<tr>
<td>Foster, Suzanne</td>
<td>495</td>
</tr>
<tr>
<td>Fothergill, Alice</td>
<td>48</td>
</tr>
<tr>
<td>Fountain, Christine</td>
<td>457-1</td>
</tr>
<tr>
<td>Fourcade-Gourinchas, Marion</td>
<td>397, 499</td>
</tr>
<tr>
<td>Fournier, Marcel</td>
<td>134, 536</td>
</tr>
<tr>
<td>Fox, Cybelle</td>
<td>48</td>
</tr>
<tr>
<td>Fox, John M.</td>
<td>348-5</td>
</tr>
<tr>
<td>Fox, Jon E.</td>
<td>167-3</td>
</tr>
<tr>
<td>Fox, Mary Frank</td>
<td>256-3</td>
</tr>
<tr>
<td>Francis, Linda</td>
<td>394</td>
</tr>
<tr>
<td>Frank, David John</td>
<td>352-16, 393</td>
</tr>
<tr>
<td>Frank, Joshua M.</td>
<td>371, 420</td>
</tr>
<tr>
<td>Frank, Reanne</td>
<td>188</td>
</tr>
<tr>
<td>Frankenberger, Elizabeth</td>
<td>26</td>
</tr>
<tr>
<td>Franzosi, Roberto P.</td>
<td>324</td>
</tr>
<tr>
<td>Fraser, James</td>
<td>92</td>
</tr>
<tr>
<td>Freels, Sally</td>
<td>130-4</td>
</tr>
<tr>
<td>Freeman, Charles</td>
<td>456-1</td>
</tr>
<tr>
<td>Freeman, Lance Mark</td>
<td>123-5</td>
</tr>
<tr>
<td>Freese, Jeremy</td>
<td>91</td>
</tr>
<tr>
<td>Freidin, Betina</td>
<td>524-1</td>
</tr>
<tr>
<td>Freudenburg, William</td>
<td>87, 107, 198</td>
</tr>
<tr>
<td>Frey, Connie D.</td>
<td>14, 93, 352-17</td>
</tr>
<tr>
<td>Frey, R. Scott</td>
<td>236-4</td>
</tr>
<tr>
<td>Frickel, Scott A.</td>
<td>236-7</td>
</tr>
<tr>
<td>Friedkin, Noah E.</td>
<td>125</td>
</tr>
<tr>
<td>Friedman, Kathie</td>
<td>299</td>
</tr>
<tr>
<td>Friedman, Samuel R.</td>
<td>29</td>
</tr>
<tr>
<td>Friel, Kelly</td>
<td>415</td>
</tr>
<tr>
<td>Friese, Carmie E.</td>
<td>312-2</td>
</tr>
<tr>
<td>Friese, Christopher R.</td>
<td>481</td>
</tr>
<tr>
<td>Frisbie, W. Parker</td>
<td>123-8, 454-1</td>
</tr>
<tr>
<td>Frisco, Michelle</td>
<td>348-1</td>
</tr>
<tr>
<td>Fritz, Jan Marie</td>
<td>363</td>
</tr>
<tr>
<td>Froese, Paul</td>
<td>339</td>
</tr>
<tr>
<td>Fu, Yang-chi</td>
<td>312-8</td>
</tr>
<tr>
<td>Fuchs, Stephan</td>
<td>542</td>
</tr>
<tr>
<td>Fujimura, Joan H.</td>
<td>127</td>
</tr>
<tr>
<td>Fujisawa, Lynn H.</td>
<td>434</td>
</tr>
<tr>
<td>Fukase-Indergaard, Fumiko</td>
<td>392</td>
</tr>
<tr>
<td>Fulcher, Christopher</td>
<td>19</td>
</tr>
<tr>
<td>Fuller, Ellen V.</td>
<td>479</td>
</tr>
<tr>
<td>Furstenberg, Frank F.</td>
<td>205-7</td>
</tr>
<tr>
<td>Futrell, Robert</td>
<td>477</td>
</tr>
<tr>
<td>Fuwa, Makiko</td>
<td>85</td>
</tr>
<tr>
<td>Gabay, Nadav</td>
<td>186-1</td>
</tr>
<tr>
<td>Gabler, Jay</td>
<td>47, 352-16, 491-10</td>
</tr>
<tr>
<td>Gajfiezuk, Dariusz Derek</td>
<td>264</td>
</tr>
<tr>
<td>Galaskiewicz, Joseph</td>
<td>490</td>
</tr>
<tr>
<td>Galbraith, James</td>
<td>175</td>
</tr>
<tr>
<td>Galison, Peter</td>
<td>172</td>
</tr>
<tr>
<td>Gallagher, Charles A.</td>
<td>227, 471</td>
</tr>
<tr>
<td>Gallagher, Eugene B.</td>
<td>348-7</td>
</tr>
<tr>
<td>Gallagher, Timothy J.</td>
<td>130-1</td>
</tr>
<tr>
<td>Gallaher, Carolyn</td>
<td>471</td>
</tr>
<tr>
<td>Name</td>
<td>Pages</td>
</tr>
<tr>
<td>-----------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Gill, Virginia Teas</td>
<td>46, 84</td>
</tr>
<tr>
<td>Gilam, Charles</td>
<td>389, 542</td>
</tr>
<tr>
<td>Gilav, Tiffany L</td>
<td>115, 237-8</td>
</tr>
<tr>
<td>Gamaran, Adam</td>
<td>158, 464</td>
</tr>
<tr>
<td>Gamson, Joshua</td>
<td>5</td>
</tr>
<tr>
<td>Ganchoff, Chris B</td>
<td>421-12</td>
</tr>
<tr>
<td>Gannon-Rowley, Thomas P</td>
<td>352-9</td>
</tr>
<tr>
<td>Ganz, Marshall</td>
<td>521</td>
</tr>
<tr>
<td>Garcelon, Marc</td>
<td>300</td>
</tr>
<tr>
<td>Garcia, Lorena</td>
<td>136, 210</td>
</tr>
<tr>
<td>Garcia, Nancy A</td>
<td>78</td>
</tr>
<tr>
<td>Garcia, Rebecca</td>
<td>111-7</td>
</tr>
<tr>
<td>Garcia, Whitney</td>
<td>368</td>
</tr>
<tr>
<td>Gardner, Christine J</td>
<td>341</td>
</tr>
<tr>
<td>Gardner, Eric A</td>
<td>122</td>
</tr>
<tr>
<td>Garland, David W</td>
<td>280, 321</td>
</tr>
<tr>
<td>Garlick, Steve R</td>
<td>57-5</td>
</tr>
<tr>
<td>Garot, Robert H</td>
<td>221, 411</td>
</tr>
<tr>
<td>Garouette, Lisa Leanne</td>
<td>43, 43</td>
</tr>
<tr>
<td>Garrison, Edwin</td>
<td>242</td>
</tr>
<tr>
<td>Garrotte, Eta Marie</td>
<td>481</td>
</tr>
<tr>
<td>Gartman, David W</td>
<td>45</td>
</tr>
<tr>
<td>Gartner, Rosemary</td>
<td>456-5</td>
</tr>
<tr>
<td>Gasiore, Rebecca J</td>
<td>388</td>
</tr>
<tr>
<td>Gassanov, Margaret A</td>
<td>98-11, 171</td>
</tr>
<tr>
<td>Gates, Leslie C</td>
<td>350-1</td>
</tr>
<tr>
<td>Gatta, Mary</td>
<td>378, 513</td>
</tr>
<tr>
<td>Gattone, Charles F</td>
<td>514</td>
</tr>
<tr>
<td>Gaughan, Monica</td>
<td>256-3, 395</td>
</tr>
<tr>
<td>Gaytan, Marie Sarita</td>
<td>113</td>
</tr>
<tr>
<td>Gazit, Orit</td>
<td>352-20</td>
</tr>
<tr>
<td>Geist, Claudia</td>
<td>205-1</td>
</tr>
<tr>
<td>Gelfert, Paul</td>
<td>21-2</td>
</tr>
<tr>
<td>Georges, Annie</td>
<td>158</td>
</tr>
<tr>
<td>Geraci, Heather M</td>
<td>237-4</td>
</tr>
<tr>
<td>Gerber, Rosemary A</td>
<td>237-8</td>
</tr>
<tr>
<td>Gerber, Theodore P</td>
<td>119, 464</td>
</tr>
<tr>
<td>Gereffi, Gary</td>
<td>425</td>
</tr>
<tr>
<td>Gerhardt, Uta</td>
<td>64</td>
</tr>
<tr>
<td>Gerschick, Tom J</td>
<td>185, 290</td>
</tr>
<tr>
<td>Gerstein, Dean R</td>
<td>130-2, 160</td>
</tr>
<tr>
<td>Gerstein, Marianna T</td>
<td>46, 130-2</td>
</tr>
<tr>
<td>Gerstel, Naomi</td>
<td>205-12, 278</td>
</tr>
<tr>
<td>Gertes, Joseph H</td>
<td>312-1</td>
</tr>
<tr>
<td>Gesch, Marilyn J</td>
<td>186-21</td>
</tr>
<tr>
<td>Gever, Martha</td>
<td>283</td>
</tr>
<tr>
<td>Ghatak, Saran</td>
<td>484</td>
</tr>
<tr>
<td>Ghaziani, Amin</td>
<td>348-4</td>
</tr>
<tr>
<td>Giarrusso, Roseanne</td>
<td>368, 489-10</td>
</tr>
<tr>
<td>Gibbs-Brunschot, Erin</td>
<td>57-7</td>
</tr>
<tr>
<td>Giblet, Kyle J</td>
<td>544-7</td>
</tr>
<tr>
<td>Gibson, David R</td>
<td>370</td>
</tr>
<tr>
<td>Gibson, Gloria</td>
<td>489-4</td>
</tr>
<tr>
<td>Giele, Janet Z</td>
<td>294</td>
</tr>
<tr>
<td>Gieryn, Thomas F</td>
<td>172, 244, 282, 501</td>
</tr>
<tr>
<td>Gifford, Brian</td>
<td>390-2</td>
</tr>
<tr>
<td>Gilkes, Cheryl Townsend</td>
<td>65</td>
</tr>
<tr>
<td>Gill, Virginia Teas</td>
<td>46, 84</td>
</tr>
<tr>
<td>Gille, Zsuzsa</td>
<td>151</td>
</tr>
<tr>
<td>Gillham, Patrick</td>
<td>421-4</td>
</tr>
<tr>
<td>Gimenez, Martha E</td>
<td>76</td>
</tr>
<tr>
<td>Ginwright, Shawn A</td>
<td>491-4</td>
</tr>
<tr>
<td>Girard, Charles Dudley</td>
<td>305</td>
</tr>
<tr>
<td>Giuffre, Patti A</td>
<td>169, 169</td>
</tr>
<tr>
<td>Giusto, Kelly</td>
<td>97</td>
</tr>
<tr>
<td>Glaeser, Andreas</td>
<td>83, 129</td>
</tr>
<tr>
<td>Glenville, Jennifer L</td>
<td>229, 487</td>
</tr>
<tr>
<td>Glass, Becky</td>
<td>183</td>
</tr>
<tr>
<td>Glass, Jennifer L</td>
<td>307, 319</td>
</tr>
<tr>
<td>Glenn, Evelyn Nakano</td>
<td>137</td>
</tr>
<tr>
<td>Glennia, Elizabeth J</td>
<td>352-19</td>
</tr>
<tr>
<td>Glenmon, Lynda M</td>
<td>304</td>
</tr>
<tr>
<td>Glover, Heather Renee</td>
<td>123-2</td>
</tr>
<tr>
<td>Godfrey, Phoebe Christina</td>
<td>512</td>
</tr>
<tr>
<td>Godley, Susan H</td>
<td>270-1</td>
</tr>
<tr>
<td>Goedecke, Theresa L</td>
<td>304</td>
</tr>
<tr>
<td>Goering, Sara</td>
<td>348-10</td>
</tr>
<tr>
<td>Goksen, Fatos</td>
<td>186-17</td>
</tr>
<tr>
<td>Gold, Steven J</td>
<td>347, 387-4</td>
</tr>
<tr>
<td>Goldberg, Chad Alan</td>
<td>419</td>
</tr>
<tr>
<td>Goldberg, Jack</td>
<td>481</td>
</tr>
<tr>
<td>Goldfrank, Walter</td>
<td>389</td>
</tr>
<tr>
<td>Goldman Schuyler, Kathy L</td>
<td>203</td>
</tr>
<tr>
<td>Goldscheider, Frances K</td>
<td>171, 205-3</td>
</tr>
<tr>
<td>Goldstone, Jack A</td>
<td>55, 400</td>
</tr>
<tr>
<td>Goldthorpe, John H</td>
<td>119</td>
</tr>
<tr>
<td>Golub, Andrew</td>
<td>196</td>
</tr>
<tr>
<td>Gomes, Ralph C.</td>
<td>27, 57-5, 458</td>
</tr>
<tr>
<td>Gong, Fang</td>
<td>17</td>
</tr>
<tr>
<td>Gonsoulin, Margaret</td>
<td>311</td>
</tr>
<tr>
<td>Gonzalez, Alicia M</td>
<td>330-14</td>
</tr>
<tr>
<td>Gonzalez, Belisa E</td>
<td>509</td>
</tr>
<tr>
<td>Gonzalez, Flor</td>
<td>111-4</td>
</tr>
<tr>
<td>Gonzalez, Gabriella C</td>
<td>352-10</td>
</tr>
<tr>
<td>Gonzalez-Lopez, Gloria</td>
<td>210</td>
</tr>
<tr>
<td>Good, Mary-Jo DelVecchio</td>
<td>523</td>
</tr>
<tr>
<td>Goodman, Tanya</td>
<td>165</td>
</tr>
<tr>
<td>Goodney, Suzanne Renee</td>
<td>41</td>
</tr>
<tr>
<td>Goodrum, Sarah Dugan</td>
<td>429-2</td>
</tr>
<tr>
<td>Goolsby, Alyssa R</td>
<td>21-5</td>
</tr>
<tr>
<td>Goran Fulton, Kelly</td>
<td>268, 352-6</td>
</tr>
<tr>
<td>Gordon, Charles C</td>
<td>525-12</td>
</tr>
<tr>
<td>Gordon, Kristin Joye</td>
<td>352-18</td>
</tr>
<tr>
<td>Gordon, Rachel A</td>
<td>537</td>
</tr>
<tr>
<td>Gordy, Laurie L</td>
<td>186-12</td>
</tr>
<tr>
<td>Gorman, Bridget K</td>
<td>228, 310</td>
</tr>
<tr>
<td>Gorski, Philip S</td>
<td>21-5, 400</td>
</tr>
<tr>
<td>Gotham, Kevin Fox</td>
<td>123-4, 362</td>
</tr>
<tr>
<td>Gottfried, Heidi</td>
<td>243, 448</td>
</tr>
<tr>
<td>Gould, Deborah</td>
<td>117</td>
</tr>
<tr>
<td>Gould, Kenneth Alan</td>
<td>236-6, 272</td>
</tr>
<tr>
<td>Gould, Mark</td>
<td>276</td>
</tr>
<tr>
<td>Gove, Walter R</td>
<td>489-5</td>
</tr>
<tr>
<td>Gowen, Teresa</td>
<td>61</td>
</tr>
<tr>
<td>Graham, Laurel</td>
<td>45, 113</td>
</tr>
<tr>
<td>Graham, Zaid I</td>
<td>270-2</td>
</tr>
<tr>
<td>Grahame, Peter R</td>
<td>531</td>
</tr>
<tr>
<td>Graif, Corina</td>
<td>456-4</td>
</tr>
<tr>
<td>Gran, Brian</td>
<td>485, 541</td>
</tr>
<tr>
<td>Granados, Francisco J</td>
<td>236-3, 457-4</td>
</tr>
<tr>
<td>Granberg, Ellen M</td>
<td>489-5</td>
</tr>
<tr>
<td>Granfield, Robert T</td>
<td>371</td>
</tr>
<tr>
<td>Grant, Don S</td>
<td>263</td>
</tr>
<tr>
<td>Grant, Linda</td>
<td>361</td>
</tr>
<tr>
<td>Grasmuck, Sherri L</td>
<td>223</td>
</tr>
<tr>
<td>Grattet, Ryken</td>
<td>456-5</td>
</tr>
<tr>
<td>Gray, Paul S</td>
<td>205-5</td>
</tr>
<tr>
<td>Grazian, David I</td>
<td>433</td>
</tr>
<tr>
<td>Greeley, Andrew M</td>
<td>178</td>
</tr>
<tr>
<td>Green, Adam Isaiah</td>
<td>277-1</td>
</tr>
<tr>
<td>Green, Autumn</td>
<td>111-3</td>
</tr>
<tr>
<td>Green, Gayle D</td>
<td>237-2</td>
</tr>
<tr>
<td>Green, Lara E</td>
<td>368</td>
</tr>
<tr>
<td>Greene, Anthony</td>
<td>343</td>
</tr>
<tr>
<td>Greene, Dana M</td>
<td>156</td>
</tr>
<tr>
<td>Greenbaum, Jessica B</td>
<td>371</td>
</tr>
<tr>
<td>Greenfield, Derek</td>
<td>352-15</td>
</tr>
<tr>
<td>Greenstein, Theodore N</td>
<td>452</td>
</tr>
<tr>
<td>Gregg, Benjamin</td>
<td>312-4</td>
</tr>
<tr>
<td>Greil, Arthur L</td>
<td>368</td>
</tr>
<tr>
<td>Gresset, Julia</td>
<td>79</td>
</tr>
<tr>
<td>Griffen, James</td>
<td>176</td>
</tr>
<tr>
<td>Grimes, Jennifer</td>
<td>270-1</td>
</tr>
<tr>
<td>Grindstaff, Laura</td>
<td>468</td>
</tr>
<tr>
<td>Grineski, Sara</td>
<td>198</td>
</tr>
<tr>
<td>Griswold, Wendy</td>
<td>373</td>
</tr>
<tr>
<td>Gronbjerg, Kirsten A</td>
<td>204-3</td>
</tr>
<tr>
<td>Gross, Neil L</td>
<td>514, 536</td>
</tr>
<tr>
<td>Grove, Wendy</td>
<td>112, 476-5</td>
</tr>
<tr>
<td>Grusky, David B</td>
<td>119</td>
</tr>
<tr>
<td>Grusky, Oscar</td>
<td>368</td>
</tr>
<tr>
<td>Gu, Chien-Juh</td>
<td>130-6</td>
</tr>
<tr>
<td>Gubhaj, Bina</td>
<td>98-6</td>
</tr>
<tr>
<td>Gubrion, Jaber F</td>
<td>88</td>
</tr>
<tr>
<td>Guend, Hani A</td>
<td>26</td>
</tr>
<tr>
<td>Guerra, Susana</td>
<td>275</td>
</tr>
<tr>
<td>Guetzko, Joshua A</td>
<td>232</td>
</tr>
<tr>
<td>Guevarra, Ana Romina P</td>
<td>448</td>
</tr>
<tr>
<td>Guilen, Mauro F</td>
<td>258</td>
</tr>
<tr>
<td>Gullick, John</td>
<td>389</td>
</tr>
<tr>
<td>Gullickson, Aaron O</td>
<td>17</td>
</tr>
<tr>
<td>Gunes, Fatime</td>
<td>186-23, 292-3</td>
</tr>
<tr>
<td>Guo, Guang</td>
<td>268, 497</td>
</tr>
<tr>
<td>Gupta, Sanjivy</td>
<td>337</td>
</tr>
<tr>
<td>Gurung, Shobha Hamal</td>
<td>145-2, 340</td>
</tr>
<tr>
<td>Guseva, Alya</td>
<td>258</td>
</tr>
<tr>
<td>Gusman, Kimberly</td>
<td>275</td>
</tr>
<tr>
<td>Guthrie, Douglas J</td>
<td>234</td>
</tr>
<tr>
<td>Gutierrez, Elena</td>
<td>277-5, 434</td>
</tr>
<tr>
<td>Gutermann, Myron P</td>
<td>40</td>
</tr>
<tr>
<td>Guy-Sheftall, Beverly</td>
<td>275, 351</td>
</tr>
<tr>
<td>Guzman, Lina P</td>
<td>122</td>
</tr>
<tr>
<td>Guzman, Manuel</td>
<td>7</td>
</tr>
</tbody>
</table>
Harris, Ashley..........................................  135
Harris, Alexes............................................ 87
Harpalani, Vinay......................................  375
Harmon, Michelle ..................................... 90
Hargittai, Eszter...............................  379, 414
Hare, Sharon E...................................... 524-4
Harvey, Andrew...................................... 384
Hare, A. Paul ........................................ 524-4
Haskell, Tim ........................................... 392
Hargraves, Ruth........................................  278
Hargreaves, NM.................................  127, 321, 422
Hargrove, Janice.......................................  135
Hart, Jacqueline..................................... 476-2
Hargrove, Wayne......................................  216
Hart, Sydney......................................... 274
Hargrove, J. David..................................  419
Hartman, Harriet..................................... 284
Hargrove, J. D.......................................... 283
Hartman, Moshe...................................... 284
Hargrove, J. K.......................................... 436
Hartman, Douglas............................... 312-1, 491-8
Hargrove, J. W....................................... 429-1
Hartshorn, Truman A.............................. 115
Hargrove, J. W......................................... 437
Hartwick, Stephanie W............................. 130-4
Hargrove, J. W. ...................................... 428
Hartley, Brian.......................................... 17
Hargrove, J. W......................................... 440
Hartnett, Elan ........................................ 127
Hargrove, J. W......................................... 441
Haufler, Christopher............................  209
Hargrove, J. W......................................... 442
Havens, K. J............................................. 127
Hargrove, J. W......................................... 443
Haviland, Sara Beth.............................. 237-5, 395
Hargrove, J. W......................................... 444
Havert, John........................................... 127
Hargrove, J. W......................................... 445
Havert, John........................................... 127
Hargrove, J. W......................................... 446
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 447
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 448
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 449
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 450
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 451
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 452
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 453
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 454
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 455
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 456
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 457
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 458
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 459
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 460
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 461
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 462
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 463
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 464
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 465
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 466
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 467
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 468
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 469
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 470
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 471
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 472
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 473
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 474
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 475
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 476
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 477
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 478
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 479
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 480
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 481
Haverty, Angela ...................................... 270-1
Hargrove, J. W......................................... 482
Haverty, Angela ...................................... 270-1
<table>
<thead>
<tr>
<th>Name</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keith, Verna M</td>
<td>28, 462</td>
</tr>
<tr>
<td>Keister, Lisa A</td>
<td>376</td>
</tr>
<tr>
<td>Keeton, Shirley A</td>
<td>37</td>
</tr>
<tr>
<td>Keitel, Lisa A</td>
<td>376</td>
</tr>
<tr>
<td>Keitel, Ryan D</td>
<td>130-1</td>
</tr>
<tr>
<td>Keppen, Margot B</td>
<td>409</td>
</tr>
<tr>
<td>Kemp-Gentry, Quinn M</td>
<td>89</td>
</tr>
<tr>
<td>Kempner, Joanna</td>
<td>226</td>
</tr>
<tr>
<td>Kendall, Diana</td>
<td>275</td>
</tr>
<tr>
<td>Kendall, Lori</td>
<td>241</td>
</tr>
<tr>
<td>Kennedy, Amanda Elizabeth</td>
<td>525-4</td>
</tr>
<tr>
<td>Kennedy, John M</td>
<td>147, 249</td>
</tr>
<tr>
<td>Kennedy, Sheela</td>
<td>205-5</td>
</tr>
<tr>
<td>Kennelly, Ivy</td>
<td>360</td>
</tr>
<tr>
<td>Kennery, Timothy John</td>
<td>369-3</td>
</tr>
<tr>
<td>Kenney, Martin</td>
<td>349</td>
</tr>
<tr>
<td>Kentor, Jeffrey D</td>
<td>237-13, 389</td>
</tr>
<tr>
<td>Kenty, Jessica L</td>
<td>145-5, 352-16</td>
</tr>
<tr>
<td>Kenworthy, Lane</td>
<td>450</td>
</tr>
<tr>
<td>Kercher, Kyle C</td>
<td>489-2</td>
</tr>
<tr>
<td>Kernion, Nilda I</td>
<td>78</td>
</tr>
<tr>
<td>Kertcher, Zack</td>
<td>429-3</td>
</tr>
<tr>
<td>Keyes, Corey L. M</td>
<td>177</td>
</tr>
<tr>
<td>Keys, Jennifer</td>
<td>429-2</td>
</tr>
<tr>
<td>Khagram, Sanjeev</td>
<td>173</td>
</tr>
<tr>
<td>Khaire, Mukti V</td>
<td>86</td>
</tr>
<tr>
<td>Khan, Mahruq</td>
<td>15</td>
</tr>
<tr>
<td>Khan, Shamus Rahman</td>
<td>514</td>
</tr>
<tr>
<td>Khmelko, Valeryi</td>
<td>462</td>
</tr>
<tr>
<td>Khurana, Rakesh</td>
<td>502</td>
</tr>
<tr>
<td>Kibria, Nazli</td>
<td>454-1</td>
</tr>
<tr>
<td>Kirk, Edward L.</td>
<td>92</td>
</tr>
<tr>
<td>Kidd, Dustin Mark</td>
<td>352-17, 525-8</td>
</tr>
<tr>
<td>Kidd, Kimberly Dawn</td>
<td>385</td>
</tr>
<tr>
<td>Kiecolt, K. Jill</td>
<td>462</td>
</tr>
<tr>
<td>Kikuzawa, Saeko</td>
<td>489-11, 523</td>
</tr>
<tr>
<td>Kilburn, John C</td>
<td>123-3</td>
</tr>
<tr>
<td>Kilgore, Gin</td>
<td>236-5</td>
</tr>
<tr>
<td>Kilie, Zeynep</td>
<td>212</td>
</tr>
<tr>
<td>Kilgore, Leslie</td>
<td>352-14</td>
</tr>
<tr>
<td>Killian, Caitlin</td>
<td>148</td>
</tr>
<tr>
<td>Kilpatrick, Lorrel Drenise</td>
<td>421-5</td>
</tr>
<tr>
<td>Kim, Ann H.</td>
<td>123-8</td>
</tr>
<tr>
<td>Kim, Byung-Soo</td>
<td>237-14, 447</td>
</tr>
<tr>
<td>Kim, Changhwan</td>
<td>16, 454-7</td>
</tr>
<tr>
<td>Kim, Harris H</td>
<td>301</td>
</tr>
<tr>
<td>Kim, Hyoshin O</td>
<td>91</td>
</tr>
<tr>
<td>Kim, Hyun</td>
<td>23</td>
</tr>
<tr>
<td>Kim, Jibum</td>
<td>489-3</td>
</tr>
<tr>
<td>Kim, Jinyoung</td>
<td>186-8</td>
</tr>
<tr>
<td>Kim, Mikyoung</td>
<td>525-7</td>
</tr>
<tr>
<td>Kim, Paul Y</td>
<td>394</td>
</tr>
<tr>
<td>Kim, Phillip H</td>
<td>376</td>
</tr>
<tr>
<td>Kim, Tai-Young</td>
<td>86, 234</td>
</tr>
<tr>
<td>Kim, Young J</td>
<td>489-1</td>
</tr>
<tr>
<td>Kimeldorf, Howard</td>
<td>495</td>
</tr>
<tr>
<td>Kimmel, Michael</td>
<td>416</td>
</tr>
<tr>
<td>King, Brayden G</td>
<td>190, 535</td>
</tr>
<tr>
<td>King, Leslie L</td>
<td>236-1</td>
</tr>
<tr>
<td>King, Marissa D</td>
<td>111-3</td>
</tr>
<tr>
<td>King, Mark A</td>
<td>51, 156</td>
</tr>
<tr>
<td>King, Rosalind Berkowitz</td>
<td>131, 348-2</td>
</tr>
<tr>
<td>King, Ryan D</td>
<td>280, 339</td>
</tr>
<tr>
<td>King, Valerie</td>
<td>39</td>
</tr>
<tr>
<td>Kingma-Kiekhoffe, Cheryl</td>
<td>421-6</td>
</tr>
<tr>
<td>Kinney, William J</td>
<td>469</td>
</tr>
<tr>
<td>Kirby, James B</td>
<td>491</td>
</tr>
<tr>
<td>Kirchberg, Volker</td>
<td>525-4</td>
</tr>
<tr>
<td>Kirchner, Gabriel David</td>
<td>220-6, 369-6</td>
</tr>
<tr>
<td>Kir, David S</td>
<td>352-9</td>
</tr>
<tr>
<td>Kirschenbaum, Alan</td>
<td>237-1</td>
</tr>
<tr>
<td>Kiser, Edgar</td>
<td>95</td>
</tr>
<tr>
<td>Kiston, Gay C</td>
<td>205-9</td>
</tr>
<tr>
<td>Kitts, James A</td>
<td>237-6, 524-4</td>
</tr>
<tr>
<td>Kivisto, Peter</td>
<td>451</td>
</tr>
<tr>
<td>Klaff, Vivian Z</td>
<td>359</td>
</tr>
<tr>
<td>Klawitter, Maren Elise</td>
<td>56, 545</td>
</tr>
<tr>
<td>Kleidman, Robert</td>
<td>126</td>
</tr>
<tr>
<td>Klein, David</td>
<td>240</td>
</tr>
<tr>
<td>Klein, Hugh</td>
<td>89, 196</td>
</tr>
<tr>
<td>Klein, Lloyd</td>
<td>456-3, 544-8</td>
</tr>
<tr>
<td>Kleinman, Daniel Lee</td>
<td>439</td>
</tr>
<tr>
<td>Kleniewski, Nancy</td>
<td>90</td>
</tr>
<tr>
<td>Kleping, Daniel H</td>
<td>91</td>
</tr>
<tr>
<td>Kline, Jennifer</td>
<td>526-2</td>
</tr>
<tr>
<td>Klinenberg, Eric</td>
<td>68, 179</td>
</tr>
<tr>
<td>Klingemann, Sven</td>
<td>270-4, 491-1</td>
</tr>
<tr>
<td>Klugman, Joshua Theodore</td>
<td>310, 352-11</td>
</tr>
<tr>
<td>Kmeec, Julie A</td>
<td>16, 205-7, 237-13</td>
</tr>
<tr>
<td>Knorr Cetina, Karin D</td>
<td>172, 245</td>
</tr>
<tr>
<td>Knottnerus, J. David</td>
<td>224</td>
</tr>
<tr>
<td>Kobayashi, Jun</td>
<td>457-3</td>
</tr>
<tr>
<td>Koc, Ahnet</td>
<td>15</td>
</tr>
<tr>
<td>Koch, Amanda Grace</td>
<td>171</td>
</tr>
<tr>
<td>Koffler, Richard</td>
<td>10</td>
</tr>
<tr>
<td>Kohli, Martin</td>
<td>194</td>
</tr>
<tr>
<td>Kohlman, Marla R.H.</td>
<td>185</td>
</tr>
<tr>
<td>Kohlmann, Annette</td>
<td>237-2</td>
</tr>
<tr>
<td>Kohn, Melvin L.</td>
<td>462</td>
</tr>
<tr>
<td>Koksai, Yonca</td>
<td>339</td>
</tr>
<tr>
<td>Kollmeyer, Christopher J.</td>
<td>21-1, 350-3</td>
</tr>
<tr>
<td>Kollock, Peter</td>
<td>241</td>
</tr>
<tr>
<td>Konak, Nahide</td>
<td>186-23, 421-10</td>
</tr>
<tr>
<td>Konczal, Lisa N</td>
<td>211</td>
</tr>
<tr>
<td>Konrad, Miriam</td>
<td>123-11</td>
</tr>
<tr>
<td>Kontos, Louis</td>
<td>186-21, 411, 544-3</td>
</tr>
<tr>
<td>Koo, Dixie Jasun</td>
<td>78</td>
</tr>
<tr>
<td>Koo, Jeong-Woo</td>
<td>21-5</td>
</tr>
<tr>
<td>Koppel, Ross</td>
<td>106</td>
</tr>
<tr>
<td>Koput, Kenneth W</td>
<td>417</td>
</tr>
<tr>
<td>Korinek, Kim M</td>
<td>454-6</td>
</tr>
<tr>
<td>Kort-Butler, Lisa</td>
<td>348-1</td>
</tr>
<tr>
<td>Korteweg, Anna C</td>
<td>128</td>
</tr>
</tbody>
</table>
Taylors, Margaret ...................................... 346-3
Taylor, Verta A................................ 180, 318
Taylor, Sandra E...................................... 322
Taylor, Monique...................................... 509
Taylor, Kristin ......................................... 415
Tausig, Mark B..................................... 130-8
Tapia, Andrea Hoplight ...................... 237-15
Tamborini, Chris........................................ 16
Talcott, Molly....................................... 145-7
Takeuchi, David T. .................................. 289
Takaku, Seiji......................................... 387-1
Takahashi, Nobuyuki............................ 186-2
Takagi, Emiko ...................................... 489-3
Taggart, Lindsay A. ................................. 508
Szyliowicz, Dara M. ................... 115, 237-14
Szafran, Robert F.................................. 457-5
Swisher, Raymond R. ................. 123-13, 221
Sweeney, Megan M. ................................ 335
Sweeney, Kara...................................... 111-4
Sweeney, Elizabeth Louise .................. 508
Sweeney, Brian Nicholas ....................... 491-2
Swerdberg, Richard .............................. 295, 376
Sweeny, Megan M. ................................ 335
Sweat, Jeffrey ....................................... 277-4
Sweat, Elizabeth Louise .................. 186-2
Swenson, Dallas .................................. 465
Swidler, Ann........................................... 166, 313, 399
Swhiser, Raymond R. ..................... 123-13, 221
Sykes, Lori L.......................................... 12
Szafran, Robert F.................................. 457-5
Szelényi, Ivan ...................................... 279
Szinovacz, Maximiliane E.................. 453, 489-8
Szylowicz, Mara .................................. 115, 237-14
Tach, Laura M. ...................................... 158
Taggart, Lindsay A. ............................... 122
Tagaki, Emiko ...................................... 489-3
Takahashi, Nobuyuki ......................... 186-2
Takaku, Seiji........................................... 387-1
Takasugi, Fumiko .............................. 525-14
Takeuchi, David T. ................................. 289
 Talbot, Richard P.................................. 116
Talcott, Molly....................................... 145-7
Tamborini, Chris................................. 16
Tamdidi, Mohammad H.......................... 544-9
Tammesveken, Peeter ......................... 387-1
Tang, Zun ............................................. 186-6
Tapia, Andrea Hoplight ..................... 237-15
Tapia, Ruby C ...................................... 434
Taplin, Ian M........................................... 237-14
Tastsgoul, Evangelia ............................. 496
Tausig, Mark B.................................... 130-8
Taylor, John R...................................... 270-1
Taylor, Judith Karyn ............................. 421-8
Taylor, Kristine .................................... 415
Taylor, Monique..................................... 509
Taylor, Sandra E ................................... 322
Taylor, Tiffany L..................................... 237-4
Taylor, Verta A.................................... 180, 318
Taylors, Margaret ......................... 346-3
Teasdale, Brent E. ................................. 49
Teeluckingsingh, Cheryl ....................... 13
Teo, Albert Chu-Ying ................................ 86
Teo, Youenn ........................................ 57-9
Tester, Kim L........................................ 491-7
Thai, Hung C....................................... 539
Thayer, Joel ......................................... 77
Thomas, Melvin E................................ 51
Thomas, Yonette .................................. 219
Thomas, Elizabeth ............................. 98-4, 131, 205-6
Thornton, Patricia H.............................. 542
Thulin, Carl D....................................... 465
Thurk, Jessica ...................................... 237-6
Thye, Shane ........................................... 224, 338, 498
Tillman, Robert H................................. 519
Tilly, Charles ....................................... 383
Timberlake, Jeffrey M.......................... 92, 123-5
Timmermans, Stefan............................ 306
Tinkler, Justine E.................................. 524-3
Tita, George E....................................... 493
Togstad, Thea ...................................... 52
Tolbert, Pamela .................................. 115, 237-4
Toliver, Susan ...................................... 332
Tolnay, Stewart E.................................. 368
Tomaskovic-Devey, Donald .................. 237-4, 412
Tomescu, irina...................................... 491-2
Tong, Qingxia ....................................... 487
Tong, Yuying .......................................... 154, 330-11
Tootell, Geoffrey H............................... 125
Toppe, Chris ........................................... 440
Torrecilha, Ramon S.............................. 7
Torres Stone, Rosalie A.......................... 91
Toussaint, Laura L .................................. 442
Tovar, Jennifer J .................................. 369-7
Tracy, Allison ....................................... 453
Tran, Henry........................................... 90
Tranby, Eric Patrick................................. 390-3, 491-9
Trapp, Erin M ......................................... 98-8
Trautner, Mary Nell .............................. 277-3
Trepagnier, Barbara .............................. 256-15
Trevino, Javier....................................... 64
Trichur, Ganesh Kailas ......................... 350-2, 421-7
Tripp, Lauret T....................................... 343
Trowbridge, Paul T................................. 237-6
Truong, Anh Huy T................................. 410
Tschillard, Ray ....................................... 147
Tseng, Shu-Fen ..................................... 237-10, 414, 489-11
Tsuda, Takeyuki .................................. 534
Tsuknokai, Glenn T................................. 454-3, 481
Tsutsui, Kiyoumi ................................. 237-11, 451
Tugal, Cihan Ziya .................................. 463
Turam, Berna ....................................... 484
Turchin, Peter ....................................... 350-4
Turkle, Sherry R.................................... 127
Turley, Ruth N....................................... 488
Turner, Bryan S................................. 353
Turner, Heather A................................. 130-5
Turner, Jonathan H................................. 358
Turner, R. Jay ...................................... 91
Turney, Kristin E................................. 491-7
Turnovskyy, Carolyn P.......................... 340
Tyler, Kimberly A.................................. 91, 482
Tyson, Karolyn D................................. 310, 352-6, 527
Tyson, William ...................................... 391
Uber, Terrence L.................................. 528
Uche, Chukwudum ................................. 348-4
Udayagiri, Mridula ................................. 308
Udry, J. Richard ..................................... 216, 291, 358
Ueno, Koji............................................. 97, 464
Uggen, Christopher............................... 152, 257, 383
Ulmer, Jeffery T..................................... 87
Umberson, Debra .................................... 357
Underwood, Carol R............................. 445
Urry, John........................................... 501
Usdansky, Margaret L............................ 335
Ussery, Maggie R................................. 186-15
Utz, Rebecca L................................. 348-11
Vadez, Avelardo................................. 270-2, 374
Valentine, Catherine G.................................. 526-5
Valentin-Escobar, Wilson .................. 210
Valeinte, Ceia........................................ 190
Vallas, Steven...................................... 480, 500
Valocchi, Steve................................... 336
Van Alstyne, Andrew........................... 236-6
Van Assen, Marcel ............................... 265, 338
van de Bunt, Gerhard .................................. 480
Vandegrift, Darcie................................. 503
Van Delinder, Jean L.............................. 180
Vandewater, Elizabeth .................... 109
van Eijck, Koen.................................... 341
Vang, Mai........................................... 491-8
van Gundy, Alana................................... 202
Van Gundy, Karen T............................. 130-5, 526-2
Van Hoewyk, John................................. 383
Van Hoey, Katie Marie ....................... 186-3
VanLandingham, Mark J............................ 29
VanNatta, Michelle ............................... 169
Vannebo, Berit Irene............................... 312-3
Vanneman, Reeve.................................. 301
Van Rees, Kees..................................... 341
Vanaley, Thomas L................................. 438
Van Wagenen, Aimee .............................. 167-3
VanWey, Leah K................................. 546, 546
Van Willigen, Marieke M...................... 97, 130-8
Vaquer, Elizabeth ................................. 408
Varese, Federico F.................................. 493
Varga, Allison..................................... 145-15, 236-2
Vartanian, Thomas ................................. 352-3
Vasi, Ion Bogdany.................................. 507
Vasquez, Jessica M................................. 124-1
Vaughan, Dianne................................. 172, 422
Vaughn, Carla H.K.................................. 256-19
Vedres, Balazs...................................... 346-3, 423
Veliz, Eve........................................... 491-9
Velthuis, Olav....................................... 334
Ventre, Stephanie J ................................ 291
Vera, Hernan .................................... 120
Verdaasdonk, Dorothee M ....................... 45
Verdaasdonk, Hugo J .......................... 525-8
Verrill, Linda A .................................. 291
Vigorito, Anthony J ............................ 232
Viterina, Jocelyn S ................................ 535
Vo, Linda Trinh ................................ 137, 274
Vodosek, Markus ............................. 449
Vogel, Lisa M ................................. 528
Vogt, Yuan, Anastasia S ............................. 49, 130-7
Volkow, Nora .................................. 176
Vom Hau, Matthias ............................ 271, 424
von dem Knesebeck, Olaf ....................... 523
von Mahs, Jurgen R ............................ 482
von Nordenflycht, Andrew ............ 477, 484
Voss, Kim ....................................... 521
Vosick, Mark .................................. 12
Vu, Thanh-Huyen ............................. 348-11
Wachs, Faye L .................................. 205-12
Wagenaar, Theodore C ....................... 22-4, 287, 385
Wagner-Pacifici, Robin E ...................... 463
Waisel-Manor, Ronit ............................. 237-3
Waite, Linda .................................. 205-1
Wajcman, Judy .................................. 243
Wajda, Shirley T .................................. 528
Wakabayashi, Chizuko ......................... 239, 489-7
Wakeman, Melanie A ........................... 368
Wakin, Michele ............................... 482
Walby, Sylvia ................................... 243
Waldinger, Roger ......................... 387-5, 467
Waldner-Haugrud, Lisa K ..................... 465
Walker, Edward T ............................. 239
Walker, Gregory ................................ 28
Walker, Henry A ............................... 224, 338
Wall, Nathan L .................................. 50
Wallace, Gail ................................... 467-1, 426
Wallace, John .................................. 270-4
Wallace, Ruth A ............................... 204-1
Wallenstein, Immanuel ......................... 35, 308
Wallington, Kristen M ......................... 237-12
Walls, Eugene N ............................... 421-1
Walters, Barbara R ............................. 525-9
Walters, Pamela Barnhouse ................. 215, 310
Walther, Carol S ............................... 486
Walker, Susan .................................. 77
Warheit, George J ....................... 270-1
Warikoo, Natasha ......................... 352-6, 387-4
Warner, Judith Ann ......................... 123-4, 526-1
Warner, Kee R ................................. 123-10
Warren, John Robert ..................... 348-10, 464
Warren, Mark R ............................... 66, 104
Washington, Scott Leon ...................... 486
Wasserman, Jason ............................. 75
Watkins, Celeste M .................................. 443
Watkins, Ralph C ................................ 365
Watkins, S. Craig ................................ 285
Watson, Amanda L .............................. 79
Watson, DJ .................................... 333
Watts, Duncan J ................................ 520
Watts, Jerry O .................................. 102
Watts, Velma ................................... 390-6
Way, Sandra M ................................ 352-18
Weakliem, David L ............................. 515
Weaver, Susan .................................. 476-10
Webb, Susan ................................... 52
Webber, Gretchen R ......................... 237-2
Webber, Clare Marie ......................... 511
Webster, Murray .............................. 224, 391, 427
Weeden, Kim ................................... 119
Weeks, John .................................... 389, 542
Weeks, John R ................................... 154
Weesie, Jeroen ................................ 265
Wei, Ying-shan ................................ 237-11
Weir-Arthus, Huying ......................... 366
Weinraub, Marsha ................................ 90
Weinshenker, Matthew N ...................... 337
Weinstein, Jay A .............................. 409
Weismayer, Christoph ......................... 12
Weiss, Christopher C .......................... 260
Weiss, Gregory L ............................... 9, 385
Wejnert, Barbara .............................. 300, 507
Welch, Michael R .............................. 190
Welcome, Henry Alexander ................. 200
Weller, Jack.................................... 186-2
Wellin, Christopher ......................... 184
Wellman, Barry ............................... 135, 241, 283
Wellman, Beverly S ............................ 380
Wells, Amy Stuart ......................... 310
Wells, Keith .................................... 316
Wells, Ree N .................................... 526-6
Welser, Howard T .............................. 201
Welsh, Joseph R ................................ 232
Welsh, Sandy ................................... 380
Wen, Ming .................................... 259, 302
Wendlinsky, Martin ......................... 429-2
Werner, Tammy L ............................ 390-2
Wermert-Beyer, Christine A .................. 294
Werum, Regina E .............................. 352-12, 360
Wesely, Jennifer K ............................ 474
West, Lois A ................................. 220-1
Westbrook, Laurel ......................... 525-10
Western, Bruce ................................ 321, 355
Westphal, Lori L ............................... 394
Wethington, Elaine ......................... 1, 489-6
Weyher, L. Frank .............................. 262
Wharton, Amy S .............................. 307, 452
Wheaton, Blair ................................ 192
Wheeler, Britta B .............................. 134
Wherry, Frederick F ......................... 195, 543-1
Whitaker, Stephen Paul ..................... 442
White, Dana F ................................. 132, 285, 431
White, Douglas R ............................. 417
White, Harrison C ...................... 235, 245, 494
White, Katherine J. Curtis ............... 368
White, Lynn ...................... 205-4, 368
White, Michael J ................................ 78
White, Michelle K ............................. 270-1
White, Monica M .............................. 351
White, Norman ................................ 493
White, Patricia E .............................. 142, 219, 529
Whitelegg, Drew .............................. 436
Whitesel, Jason Andrew ....................... 348-8
Whitlock, Kristen J ............................ 489-9
Whitmeyer, Joseph M ......................... 224
Whitt, J. Allen ................................. 303, 487
Whittington-Walsh, Fiona ..................... 369-5
Whooley, Owen Patrick ....................... 489-1
Wickrama, K.A.S ............................. 49, 205-11
Wickrama, Thilthuwa .......................... 78
Wiebe, Vernon ................................ 474
Wieliczko, Barbara ......................... 369-4
Wienke, Chris .................................. 57-5, 330-5
Wierzibicki, Susan K ......................... 387-4
Wiest, Dawn R ................................... 345
Wiggan, Greg A ............................... 256-6
Wilcox, Pamela ............................... 456-5
Wilcox, Sarah A ............................... 220-3
Wilcox, W. Bradford ......................... 204-2, 311
Wilde, Melissa J ............................... 477
Wildsmith, Elizabeth M ....................... 98-7
Wilsey, Norbert F .............................. 120
Wilhelm, Mark ............................... 204-1, 291, 440
Wilkes, Rima .................................... 413, 413
Willaime, Jean-Paul ......................... 34
Willer, David .................................. 338, 466, 498
Willett, Jeff ..................................... 130-3
Williams, Beverly Rosa ....................... 368
Williams, David R ............................ 177
Williams, Heather ........................... 495
Williams, J. ................................. 476-44
Williams, Jill R ............................... 478
Williams, Joyce E ............................ 108
Williams, Kristi L ............................ 205-11
Williams, Lindy ................................ 98-6
Williams, Marcia Lynne ...................... 51
Williams, Michelle A ......................... 262
Williams, Rhys H ................................ 6, 66
Williams, Richard A ......................... 123-5
Williams, Robin ............................... 64
Williams, Simon J ............................ 233
Williamson, John B .......................... 90
Williamson, John D .......................... 123-3
### 2003 Index of Topics

*(Numbers refer to Session numbers in the Program Schedule.)*

<table>
<thead>
<tr>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aging/Life Course/Gerontology</td>
<td>239, 278, 302, 317, 330, 357, 368, 381, 453, 489, 516, 538</td>
</tr>
<tr>
<td>AIDS/HIV</td>
<td>12, 29, 32, 89, 145, 196</td>
</tr>
<tr>
<td>Alcohol and Drugs</td>
<td>78, 91, 160, 196, 270, 473</td>
</tr>
<tr>
<td>Animals and Society</td>
<td>304, 371, 420</td>
</tr>
<tr>
<td>Applied Sociology</td>
<td>147, 325, 326, 363</td>
</tr>
<tr>
<td>Art/Music</td>
<td>5, 121, 134, 246, 254, 263, 279, 282, 285, 318, 431, 433</td>
</tr>
<tr>
<td>Biosociology</td>
<td>331</td>
</tr>
<tr>
<td>Children/Youth/Adolescence</td>
<td>111, 216, 221, 240, 293, 330, 372, 408, 455, 491, 518, 540</td>
</tr>
<tr>
<td>Civil Society</td>
<td>166, 229, 355, 368, 470</td>
</tr>
<tr>
<td>Collective Behavior/Social Movements</td>
<td>13, 24, 111, 116, 126, 153, 190, 222, 269, 277, 300, 325, 345, 349, 369, 386, 421, 444, 448, 492, 495, 507, 521, 535, 543</td>
</tr>
<tr>
<td>Communication/Information Technology/Internet</td>
<td>135, 144, 212, 241, 249, 305, 346, 379, 414, 483, 492, 495, 507, 521, 535, 543</td>
</tr>
<tr>
<td>Community</td>
<td>62, 92, 123, 186, 223, 241, 299, 325, 326, 362, 368, 409, 451, 483, 509</td>
</tr>
<tr>
<td>Comparative Sociology/Macrosociology</td>
<td>6, 30, 45, 162, 197, 235, 271, 294, 358, 463, 533</td>
</tr>
<tr>
<td>Consumers/Consumption</td>
<td>42, 113, 133, 468, 538</td>
</tr>
<tr>
<td>Conversation Analysis/Social Linguistics</td>
<td>18, 46, 84, 88, 138</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>87, 152, 155, 320, 456</td>
</tr>
<tr>
<td>Criminology/Delinquency</td>
<td>80, 111, 202, 257, 320, 333, 422, 456, 493, 519, 541</td>
</tr>
<tr>
<td>Data Resources</td>
<td>40, 109, 178, 216, 25, 291, 404, 438, 440</td>
</tr>
<tr>
<td>Death/Dying</td>
<td>357, 406</td>
</tr>
<tr>
<td>Demography/Population</td>
<td>12, 26, 59, 98, 124, 131, 154, 227, 261, 317</td>
</tr>
<tr>
<td>Development</td>
<td>230, 267, 425, 507</td>
</tr>
<tr>
<td>Deviance/Social Control</td>
<td>187, 257, 280, 333, 411, 422, 456</td>
</tr>
<tr>
<td>Disability</td>
<td>150, 179</td>
</tr>
<tr>
<td>Disaster</td>
<td>48, 68, 111, 476, 548</td>
</tr>
<tr>
<td>Education</td>
<td>69, 111, 122, 158, 186, 256, 268, 310, 352, 368, 369, 464, 488, 527</td>
</tr>
<tr>
<td>Emotions</td>
<td>83, 231, 314, 394, 429</td>
</tr>
<tr>
<td>Environmental Sociology</td>
<td>13, 78, 163, 198, 236, 272, 356, 476</td>
</tr>
<tr>
<td>Ethics/Values</td>
<td>1, 22, 145, 249, 438, 530</td>
</tr>
<tr>
<td>Ethnography</td>
<td>53, 61, 84, 102, 117, 145, 296, 395, 433</td>
</tr>
<tr>
<td>Ethnomethodology</td>
<td>84</td>
</tr>
<tr>
<td>Fertility/Reproduction</td>
<td>98, 124, 188, 368</td>
</tr>
<tr>
<td>Topic</td>
<td>Page Numbers</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>---------------------------------------------------</td>
</tr>
<tr>
<td>Social Psychology</td>
<td>64, 97, 157, 177, 266, 391, 427, 462, 476, 498, 527, 549</td>
</tr>
<tr>
<td>Sociological Practice</td>
<td>106, 147, 203, 316, 363</td>
</tr>
<tr>
<td>Space and Place</td>
<td>20, 139, 193, 223, 373, 501</td>
</tr>
<tr>
<td>Sports/Recreation/Leisure</td>
<td>111, 297, 343</td>
</tr>
<tr>
<td>Stratification/Mobility</td>
<td>51, 52, 61, 119, 158, 237, 268, 351, 464, 490</td>
</tr>
<tr>
<td>Teaching/Graduate Education</td>
<td>76, 105, 110, 143, 251, 255, 328, 367, 441, 474, 503</td>
</tr>
<tr>
<td>Technology</td>
<td>145, 346, 398</td>
</tr>
<tr>
<td>Theory</td>
<td>15, 34, 76, 77, 102, 120, 143, 145, 149, 177, 186, 197, 225, 234, 244, 264, 312, 322, 353, 351, 369, 375, 396, 430, 466, 478, 514, 522, 531, 536, 544</td>
</tr>
<tr>
<td>Urban Sociology</td>
<td>41, 169, 206, 221, 276, 364, 374, 474, 493</td>
</tr>
<tr>
<td>Violence</td>
<td>41, 169, 206, 221, 276, 364, 374, 474, 493</td>
</tr>
<tr>
<td>Visual Sociology</td>
<td>53, 70, 132, 146, 283, 285, 431, 541</td>
</tr>
<tr>
<td>World System</td>
<td>195, 308, 350, 389, 425, 533</td>
</tr>
<tr>
<td>Writing/Publishing</td>
<td>10, 74, 108, 398, 401, 403</td>
</tr>
</tbody>
</table>