Allocation Processes and Ascription

One of sociologists' major achievements during the last half-century was to demonstrate the continuing importance of ascription in people's unequal access to valued resources and exposure to undesirable ones. Race and gender, age and ethnicity, nativity and religion, as well as other ascribed characteristics (e.g., color, height, social class, caste) affect people's life chances. The more challenging task for social scientists is identifying how ascribed characteristics come to affect people's exposure to societal burdens and benefits. The 2002 Annual Meeting will focus on the allocation processes that generate or contain ascription-based inequality.

The program theme calls for inquiries on inequality based on ascribed characteristics that move beyond comparing intergroup differences in outcomes to examining the processes that produce or moderate those differences. (Implicitly, processes that constrain ascription foster achievement-based allocation.) Thus, the program will highlight plenary and thematic sessions that examine how social interaction and social institutions--families; schools; employment relations; the penal, judicial, and legal systems; electoral and political systems; government; and other institutions--function as distribution systems that link ascribed characteristics to life events, both in the United States and around the world.

This theme has strong implications for public policy. The program will feature presentations on the policy ramifications of allocation processes across a range of institutions.

Finally, dialogue with scholars from other disciplines can enhance our understanding of the effect of allocation processes on ascription. The program will include such interdisciplinary conversations.

2002 Program Committee

Barbara F. Reskin, President and Committee Chair, University of Washington
Elijah Anderson, Vice President, University of Pennsylvania
Florence Bonner, Past Secretary, Howard University
Evelyn Nakano Glenn, University of California, Berkeley
Darnell Hunt, University of California, Los Angeles
Arne Kalleberg, Secretary, University of North Carolina, Chapel Hill
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Felice J. Levine, American Educational Research Association
Ruth D. Peterson, Ohio State University
Rogelio Saenz, Texas A&M University
Teresa A. Sullivan, University of Texas, Austin
David T. Takeuchi, Indiana University
Annual Meeting Schedule

The official days of the 2002 ASA Annual Meeting are Friday to Monday, August 16-19, 2002. Program sessions are scheduled on all four days of the meeting at both facilities; shuttle service will be available between the two facilities. There are also pre-meeting activities scheduled on Thursday, August 15.

Most program sessions are 1 hour and 40 minutes in length, followed by a 20-minute break. Exceptions are clearly noted in the detailed program schedule. The turnover schedule is as follows:

- 8:30 a.m.-10:10 a.m.
- 10:30 a.m.-12:10 p.m.
- 12:30 p.m.-2:10 p.m.
- 2:30 p.m.-4:10 p.m.
- 4:30 p.m.-6:10 p.m.
- 6:30 p.m.-8:15 p.m.
- 8:30 p.m.-10:15 p.m.

The 6:30-8:10 p.m. time slot is normally allocated for Section receptions, member-sponsored activities, and meetings of other groups. All sessions end by 4:10 p.m. on the fourth day.

Please refer to the Program Schedule for a daily listing of all sessions, meetings, and social events. Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

If you have questions about the ASA Annual Meeting, contact:

Attn: Meeting Services
American Sociological Association
1307 New York Avenue, NW, Suite 700
Washington, DC 20005-4701
202-383-9005
202-638-0882 fax
meetings@asanet.org

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Welcome to the 97th Annual Meeting!

The 97th Annual Meeting of the American Sociological Association (ASA) is a special event! Located this year in Chicago—the heart of the mid-west—the meeting has been in production for two years in order to meet the scholarly, teaching, training, and practice needs of sociologists and aligned social scientists at every career stage. Please join in and listen, discuss, contribute, and participate—in paper sessions, workshops, plenary events, and town meetings organized around the important substantive areas and issues that highlight sociology as a discipline and profession.

If this is the first time you have attended an ASA Annual Meeting, please plan to attend an orientation session on Friday, August 16 at 10:30 a.m. Advice from ASA Officers and experienced attendees will help you chart a course through the myriad activities and attractions.

Newcomers and experienced participants alike are invited to attend the Welcoming Party on Thursday evening, immediately following the Opening Plenary Session. Check the “Other Events” section for more special features to include on your convention calendar.

Address by President Reskin

ASA Awards Ceremony

The Presidential Plenary featuring the formal address of ASA President Barbara F. Reskin will be held on Saturday, August 17 at 4:30 p.m. The ASA Awards Ceremony, conferring the 2002 awards, will open this plenary session. All registrants are invited to attend this plenary session and a special reception afterwards to honor President Reskin and the award recipients.

ASA Awards Ceremony and Presidential Address Hilton Chicago, International Ballroom North Session 294, Saturday, August 17, 4:30-6:10 p.m.
President: Elijah Anderson, University of Pennsylvania
Moment of Remembrance

Award Ceremony

Presider: Nancy Denton, University at Albany
2002 Dissertation Award
Recipient: Kieran Healy, University of Arizona, for “Exchange in Blood and Organs”
2002 Jessie Bernard Award
Recipient: Barrie Thorne, University of California, Berkeley
2002 DuBois-Johnson-Frazier Award
Recipient: Walter R. Allen, University of California, Los Angeles
2002 Distinguished Career Award for the Practice of Sociology
Recipient: Lloyd H. Rogler, Albert Schweitzer Professor Emeritus, Fordham University
2002 Distinguished Contributions to Teaching Award
Recipient: John Macionis, Kenyon College
2002 Distinguished Scholarly Publication Award
Recipient: Alejandro Portes, Princeton University; and Ruben G. Rumbaut, University of California, Irvine, for Legacies: The Story of the Immigrant Second Generation (University of California Press, 2001)
2002 Career of Distinguished Scholarship Award
Recipient: Gerhard E. Lenski, Professor Emeritus, University of North Carolina, Chapel Hill

Presidential Address

Introduction. Elijah Anderson, ASA Vice President, University of Pennsylvania
Presidential Address: Barbara F. Reskin, University of Washington

Honorary Reception

Hilton Chicago, International Ballroom South, 2nd Floor
Sunday, August 16, 6:30-7:30 p.m.
Sponsors: Brandeis University; University of California, Berkley; University of California, Irvine; University of California, Los Angeles; University of Chicago; Dominican University; Fordham University; Harvard University; Kenyon College; University of Illinois, Urbana-Champaign; Illinois College; Indiana University; University of Iowa; Iowa State University; Loyola University of Chicago; University of Minnesota; University of North Carolina; North Central College; University of Notre Dame; Northwestern University; Ohio State University; Princeton University; Purdue University; University of Washington; University of Wisconsin, Milwaukee; University of Wisconsin, Parkside; Yale University
Major Plenaries Highlight Theme and Discuss September 11

The Annual Meeting theme of “Allocation Processes and Ascription” is being addressed at mid-day plenaries on the first and third days of this year’s meeting. The plenary on Friday, August 16, focuses on “Meritocracy” (see details below), while the plenary on Sunday, August 18, kicks off a three-tiered structure of sessions focusing on Profiling. Details on this new Profiling Track appear in the next section of program notes.

In addition, a special opening plenary session is scheduled on Thursday evening, August 15, to address the events of September 11 and their aftermath from a sociological perspective. Details on these important sessions are shown below.

The Challenge of September 11: The Social Dimensions of Terrorism
Session 3, Thursday, August 15, 7:30-9:15 p.m.
Hilton Chicago, International Ballroom North, 2nd Floor
Organizers: Craig Calhoun, Social Science Research Council and New York University; Felice J. Levine, American Educational Research Association
Presider: Barbara F. Reskin, University of Washington
September 11th and the Sociological Agenda. Craig Calhoun, Social Science Research Council and New York University
Close Encounters: Islam, Modernity, and Violence. Nilufer Gole, Ecole des Hautes Etudes en Sciences Sociales, Paris; and Bogazici University, Istanbul
The Religious Undertow of Muslim Economic Grievances. Timur Kuran, University of Southern California
September 11 as Cultural Trauma. Neil J. Smelser, University of California, Berkeley

Meritocracy
Session 71, Friday, August 16, 12:30-2:10 p.m.
Hilton Chicago, International Ballroom North, 2nd Floor
Organizer and Presider: Barbara F. Reskin, University of Washington
Schooling, Testing, and Meritocracy. Robert M. Hauser, University of Wisconsin, Madison
Individualism, Meritocracy, and Violence. Mary R. Jackman, University of California, Davis
To be announced. Ronnie Steinberg, Vanderbilt University

Plenary Track Focuses on Profiling

The meeting theme selected by ASA President Barbara Reskin, “Allocation Processes and Ascription,” reflects her well-known research interests on how racial and ethnic discrimination and segregation operate in conjunction with gender in the labor market. Starting with an idea to construct a set of sequential sessions on a topic that would illuminate the generalizability of allocation processes and ascription, Reskin headed a special subcommittee to develop a new “plenary track” concept for this year’s Annual Meeting.

The innovative Plenary Track on Profiling Across Social Institutions is scheduled on Sunday, August 18, beginning at 12:30 p.m. with a major plenary session. At 2:30 p.m., attendees can choose among five concurrent thematic sessions that pursue general issues raised in the plenary. At 4:30 p.m., there is an opportunity to continue discussion of profiling issues at an informal roundtable session. These three session tiers are open to all meeting registrants.

In addition, an intensive course on teaching about profiling was developed to accompany the major profiling session. The day-long course provides curriculum assistance, teaching strategies, and a chance to get to know others who share similar interests. Please see the course description on page 19 for more details.

Don’t miss this tremendous opportunity to participate in discussions of the meeting theme by attending these sessions organized by the plenary track subcommittee: Barbara Reskin, chair (Harvard University); John Hagan (Northwestern University), Cedric Herring (University of Illinois, Chicago), Felice Levine (American Educational Research Association), Robert Nelson (American Bar Foundation), Ruth Peterson (Ohio State University), David Takeuchi (Indiana University), and Donald Tomaskovic-Devey (North Carolina State University).

Plenary Session. Profiling Across Social Institutions
Hilton Chicago, International Ballroom North, 2nd Floor
Session 379, Sunday, August 18, 12:30-2:15 p.m.
Organizer and Presider: Barbara F. Reskin, University of Washington
Ordinary Prejudice. Mahzarin Banaji, Yale University
Ideas That Matter: Stereotypes and Social Inequality. Lawrence D. Bobo, Harvard University
Social Profiling and Political Marginalism: The Authority behind “the Gaze.” Troy Duster, University of California, Berkeley, and New York University

Plenary Track Thematic Session. Profiling and Ascription in Employment
Hilton Chicago, Marquette Room, 3rd Floor
Session 380, Sunday, August 18, 2:30-4:10 p.m.
Organizer and Presider: Donald Tomaskovic-Devey, North Carolina State University
Ascriptive Allocation of Workplace Authority: The Last Frontier in the Battle for Equal Opportunity at Work. Ryan Alan Smith, Rutgers University
Whom Employers Want: Prejudice and Discrimination in the Multi-Ethnic Labor Market. Michael Ira Lichter, State University of New York, Buffalo; Roger Waldinger, University of California, Los Angeles

Three Forms of Inequality: Advantage, the Absence of Advantage, and Disadvantage. Nancy DiTomasso, Corinne Anne Post, D. Randall Smith and George S. Smith, Rutgers University

Discussion: William T. Bielby, University of California, Santa Barbara

Plenary Track Thematic Session. Profiling in Education
Hilton Chicago, Continental B, Lobby Level
Session 381, Sunday, August 18, 2:30-4:10 p.m.
Organizer: Felice J. Levine, American Educational Research Association
Presider: Joan E. Talbert, Stanford University
Historical Perspectives and Patterns in Profiling, Racial Discrimination, and Disparities in Education. Pamela B. Walters, Indiana University

Profiling and the Dynamics of Race in Colleges and Universities: Opportunity, Equity, and Attainment. William T. Trent, University of Illinois, Urbana-Champaign


Plenary Track Thematic Session. Profiling in Health
Hilton Chicago, Continental C, Lobby Level
Session 382, Sunday, August 18, 2:30-4:10 p.m.
Organizer: David T. Takeuchi, Indiana University
Presider: Shobha Srinivasan, National Institute of Environmental Health Sciences
Panel: David R. Williams, University of Michigan
Bernice A. Pescosolido, Indiana University
Ruth E. Zambrana, University of Maryland

Plenary Track Thematic Session. Profiling in Housing and Consumption Markets
Hilton Chicago, Joliet Room, 3rd Floor
Session 383, Sunday, August 18, 2:30-4:10 p.m.
Organizer and Presider: Robert L. Nelson, American Bar Foundation
Pervasive Prejudice? Racial Disparities in Car Sales. Ian Ayres, Yale University


Who Was Next? Consumer Notions of Fairness in Shopping Experience. David K. Crockett, University of South Carolina

Discriminatory Attitudes against Outgroups in Israel: Effects of Ethnic Origin and Citizenship Status. Moshe Semyonov, Tel Aviv University and University of Illinois, Chicago
Discussion: Mary E. Pattillo, Northwestern University

Plenary Track Thematic Session. Profiling in the Criminal Justice System
Hilton Chicago, Continental A, Lobby Level
Session 384, Sunday, August 18, 2:30-4:10 p.m.
Organizers: Ruth D. Peterson, Ohio State University; John Hagan, Northwestern University
Presider: Katheryn K. Russell, University of Maryland
Racial Profiling and Perceptions of Fairness in the Legal System. Richard W. Brooks, Northwestern University; Steven A. Tuch and Ron Weitzer, George Washington University

Profiles and the Precautionary Principle: Notes on the Governance of Intolerable Risks. Jonathan Simon, University of Miami

To be announced. Carroll Seron, Joseph A. Pereira and Jean Kovath, City University of New York

Race, Typifications, and the Pre-Trial Assessment of Criminal Defendants: Perceptions and Process in Legal Decision-Making. Christine E.W. Bond and George S. Bridges, University of Washington; Charis E. Kubrin, George Washington University; Chris David Bader, Baylor University

Discussion: Katheryn K. Russell, University of Maryland

Plenary Track Discussion Roundtables. Profiling Across Social Institutions
Hilton Chicago, International Ballroom South, 2nd Floor
Session 423, Sunday, August 18, 4:30-6:10 p.m.
Organizer: Felice J. Levine, American Educational Research Association

1-3. Profiling in the Criminal Justice System
Carroll Seron, Baruch College, City University of New York
George S. Bridges, University of Washington
Timothy Gerrard Thornton, State University of New York, Brockport

4-5. Profiling in Education
Amanda Evelyn Lewis, University of Illinois, Chicago
Mary Haywood Metz, University of Wisconsin, Madison

6-8. Profiling in Health
Anne Figert, Loyola University Chicago
Daniel F. Chambliss, Hamilton College
Patricia M. Ulbrich, Ulbrich & Associates

9. Profiling in Housing and Consumption Markets
Gregory D. Squires, George Washington University

10-12. Profiling and Ascription in Work/Employment
Margo Anderson, University of Wisconsin, Milwaukee
Nancy DiTomasso, Rutgers University
William T. Bielby, University of California, Santa Barbara

13-14. Teaching Profiling and Ascription
Jack Harkins, College of Dupage
ASA Business Meeting

The ASA Business Meeting is an opportunity for members of the Association to discuss important issues facing the discipline and profession. Members are encouraged to attend this meeting convened by the ASA President.

President Barbara F. Reskin has placed the topic of the ASA Centennial (in 2005) on the agenda for discussion. This open forum is an opportunity for members to share their insights, reactions, and suggestions for making the Centennial a wonderful set of events. Consult the flyer in your meeting folder for details on the agenda.

Summary reports on the Association and its key activities this year will be given by President Reskin and Executive Officer Sally T. Hillsman. The meeting concludes with the traditional transfer of the gavel, marking the transition of duties from President Reskin to incoming President William T. Bielby.

As noted in the May/June issue of Footnotes and the posting of meeting information on the ASA website, members seeking to present formal resolutions should be prepared to provide background materials on the issue to be discussed. Members who missed the August 1 submission deadline may bring their resolutions and supporting background documentation to the ASA Office in Private Dining Room 4 at the Hilton Chicago by 3:00 p.m. on Sunday, August 18.

All meeting attendees are invited to join ASA officers, Council members, and staff for continental breakfast and discussion at the ASA Business Meeting on Monday, August 19, 7:00 - 8:30 a.m. in the Hilton Chicago, Continental A.

Thematic Sessions

Thematic Sessions are devoted to investigating the meeting theme, “Allocation Processes and Ascription.” Topics introduced in the 19 Thematic Sessions will be developed throughout the Annual Meeting Program in workshops, seminars, discussions, poster presentations, and paper sessions.

Creating Inclusive and Excellent Departments of Sociology:
Lessons from ASA’s Minority Opportunities through School Transformation (MOST) Program
Session 4, Friday, August 16, 8:30-10:10 a.m.
Hilton Chicago, Continental C, Lobby Level
Organizer: Felice J. Levine, American Educational Research Association

Disparities in Access to Health Care
Session 5, Friday, August 16, 8:30-10:30 a.m.
Hilton Chicago, Waldorf Room, 3rd Floor
Organizer and Presider: Sarah Rosenfield, Rutgers University
Panel: David R. Williams, University of Michigan
Bruce G. Link, Columbia University
David Mechanic, Rutgers University
Mary Clare Lennon, Columbia University

Immigration and Ascription Processes
Session 39, Friday, August 16, 10:30 a.m.-12:10 p.m.
Hilton Chicago, Continental B, Lobby Level
Organizer and Presider: Richard D. Alba, University at Albany, State University of New York
Manufacturing Ascriptive Effects in U.S. Labor Markets. Douglas S. Massey, University of Pennsylvania
Contesting Ascription: Domestic Workers, Unionized Service Workers, and Muslim Americans. Pierrette Hondagneu-Sotelo, University of Southern California
Did Manufacturing Matter? The Experience of Yesterday's Second Generation: A Reassessment. Roger Waldinger, University of California, Los Angeles
Discussion: Philip Kasinitz, City University of New York, Graduate Center

Ascription and Allocation among School Sectors
Session 72, Friday, August 16, 1:30-3:30 p.m.
Hilton Chicago, Northwes Exhibit Hall, Room 1
Organizers: Maureen T. Hallinan, University of Notre Dame; Adam Gamoran, University of Wisconsin, Madison; Charles E. Bidwell, University of Chicago
Presider: Adam Gamoran, University of Wisconsin, Madison
Resisting Common Associations: The Sociology of Charter School Reform. Amy Stuart Wells, Teachers College
Student Assignment and Parent Choice in the Context of Court-Ended Desegregation: Magnet Schools and the Return to Neighborhood Schooling. Ellen B. Goldring, Vanderbilt University
Private School Access and Social Segregation. Thomas B. Hoffer, University of Chicago and NORC
Student Selection in Educational Voucher Programs Around the World. John Witte, University of Wisconsin, Madison
Discussion: Adam Gamoran, University of Wisconsin, Madison

The Sociology of Community Colleges
Session 113, Friday, August 16, 4:30-6:10 p.m.
Hilton Chicago, Continental C, Lobby Level
Organizer and Presider: David B. Bills, University of Iowa
Class and Economy: New Roles of Community Colleges in Social Stratification and Economic Development. Kevin Dougherty, Teachers College
Few Remaining Dreams: Community Colleges and the
Steven G. Brint and Charles S. Levy, University of California, Riverside
Community Colleges and Social Reproduction: Social Skills as
Cultural Capital. Regina Deil-Amen and James E. Rosenbaum,
Northwestern University
How Race, Gender, and Ethnicity Impact Student Transition from
High School to College and Work. Debra Bragg, University of Illinois
Discussion: Carol Schmid, Guilford Technical Community College

Race, Space, and Ethnicity: Understudied Resources and
Ascriptions
Session 147, Saturday, August 17, 8:30-10:10 a.m.
Hilton Chicago, Northwest Exhibit Hall, Room 2
Organizer and Presider: Sandra Ball-Rokeach, University of Southern California
Ascription of “Safe” and “Unsafe” Places: Communicative Allocation of an Overlooked Scarce Resource. Soren Matei and Sandra Ball-Rokeach, University of Southern California
Latino Adolescent Family Interpreters: Accessing Assets, Ascribing Identities. Marjorie Faulstich Orellana, Lisa Dorner, and Maria Meza, Northwestern University
Is “Hispanic” a Race or Ethnicity? Controlling Latino Identity as a Collective Resource. Elizabeth Gutierrez Hoyt, Sandra Ball-Rokeach and Einat Temkin, University of Southern California
Geo-Ethnic Digital Divides among New and Old Immigrants. Yong-Chan Kim and Joo-Young Jung, University of Southern California
Discussion: Jack M. McLeod, University of Wisconsin. Madison; Jeffrey Morenoff, University of Michigan

Inequality and Caring Relationships
Session 186, Saturday, August 17, 10:30 a.m.-12:10 p.m.
Palmer House Hilton, Monroe Ballroom, 6th Floor
Organizer and Presider: Demie Kurz, University of Pennsylvania
Producing Inequality: Experts’ Definitions of Good Child Care. Francesca Cancian, University of California, Irvine
Caring, Dependency, and Social Citizenship. Evelyn Nakano Glenn, University of California, Berkeley
How Decent Caring Privileges Social Irresponsibility. Joan C. Tronto, Hunter College, City University of New York
Discussion: Demie Kurz, University of Pennsylvania

Census 2000 and Democratic Allocation
Session 223, Saturday, August 17, 12:30-2:10 p.m.
Palmer House Hilton, Adams Ballroom, 6th Floor
Organizer and Presider: Dudley L. Poston, Texas A&M University
Panel: William P. O’Hare, The Annie E. Casey Foundation
Reynolds Farley, University of Michigan
Sharon M. Lee, Portland State University
Rogelio Saenz, Texas A&M University
Teresa A. Sullivan, University of Texas, Austin

Institutions and the Labor Allocation Process
Session 253, Saturday, August 17, 2:30-4:10 p.m.
Hilton Chicago, Waldorf Room, 3rd Floor
Organizer: Leslie McCall, Rutgers University
Presider: Lane Kenworthy, Emory University
Firms as Labor Market Allocators: Life at the Low End. Chris Tilly, University of Massachusetts, Lowell
Local Labor Markets and Immigration: Between Transnational and Community Networks. Saskia Sassen, University of Chicago
Low Wage Workers and the State. Bruce Western, Princeton University

Not by Jobs Alone: Families, Neighborhoods, and Welfare Reform
Session 254, Saturday, August 17, 2:30-4:10 p.m.
Palmer House Hilton, Wabash, 3rd Floor
Organizers: Linda Burton, Pennsylvania State University; William Julius Wilson, Harvard University
The Three-City Study Ethnography: An Overview. Linda Burton, Tera R. Hurt and Frank R Avenilla, Pennsylvania State University
Neighborhood Organizations and the People Who Use Them: A Spatial Consideration of Welfare Reform. James Quane and Pamela K Joshi, Harvard University; Jane Henrici, University of Memphis; Gwendolyn Dordick, Harvard University
Economic Roulette: Irregular Employment and Household Events. Laura Lein, University of T’exas, Austin; Monica McManus, Chicago, Illinois; Alan Benjamin, Pennsylvania State University; Kevin Roy, Purdue University
Caring for Children and Managing Their Care: Challenges to Employment and Economic Security. Constance Williams and Judith L. Francis, Brandeis University; Helen Glikman, Salem State College
Discussion: William Julius Wilson, Harvard University

Allocation Processes in Organizations
Session 296, Sunday, August 18, 8:30-10:10 a.m.
Hilton Chicago, Marquette Room, 3rd Floor
Organizer and Presider: Nancy DiTomaso, Rutgers University Faculty of Management
Racial and Ethnic Disadvantage in Employment: Specifying and Applying an Organizational Inequality Model. William P. Bridges, University of Illinois, Chicago
Organizational Remedies to Allocation Processes. Sharon Maureen Collins, University of Illinois, Chicago
Violent Organizations. Charles Tilly, Columbia University
Discussion: Nancy DiTomaso, Rutgers University Faculty of Management

Communities/Community Viability
Session 297, Sunday, August 18, 8:30-10:10 a.m.
Hilton Chicago, Northwest Exhibit Hall, Room 1
Organizer and Presider: Gregory D. Squires, George Washington University
The New Gentrification: When Blacks Displace Blacks. Mary E. Patillo, Northwestern University
“Can We Get Along?”: Hispanic New Immigrants in White Middle-Class Settings in Houston. Nestor P. Rodriguez, University of Houston
Viable Communities vs. Spatial Suicide: Metropolis or Mortropolis? George Galster, Wayne State University
What is Family-Friendly Community Growth? Paula L. Dressel, Georgia State University
Belief Systems and Inequality
Session 336, Sunday, August 18, 10:30 a.m.-12:10 p.m.
Hilton Chicago, Joliet Room, 3rd Floor
Organizer and Presider: Mary R. Jackman, University of California, Davis
Status Beliefs: From Structural Inequality to Legitimizing Ideology. Cecilia L. Ridgeway, Stanford University
Role Congruity Theory of Prejudice toward Female Leaders. Alice H. Eagly, Northwestern University
Interpersonal Foundations of Self-Stereotyping and Social Identity. Curtis Hardin, University of California, Los Angeles
Ascribed Inequalities and Political Crises in Latin America and the Caribbean
Session 424, Sunday, August 18, 4:30-6:10 p.m.
Hilton Chicago, Waldorf Room, 3rd Floor
Organizer: Richard A. Dello Buono, Dominican University
Presider: Alfonso R. Latoni, National Institute on Aging. National Institutes of Health
Women at Work in Socialist Cuba: Achievements and Inequities. Elena Diaz Gonzalez, FLACSO-Cuba, University of Havana
Latin America’s Political Parties in Transition. Marco Gandasegui, University of Panama
Dynamics of Race and Gender in the Politics of Displacement: Post-War Areas in Latin America. Diane L. Avila, Consejeria de Proyectos, Peru
The Empty Box of Politics in Latin America. Roberto P. Korzeniewicz, University of Maryland
Discussion: Richard A. Dello Buono, Dominican University
The Struggle Continues: Affirmative Action in U.S. Higher Education
Session 425, Sunday, August 18, 4:30-6:10 p.m.
Hilton Chicago, Continental B, Lobby Level
Organizer and Presider: Walter R. Allen, University of California, Los Angeles
Affirmative Action, Educational Equity, and Campus Racial Climate: A Case Study of the University of Michigan Law School. Daniel G. Solorzano, University of California, Los Angeles; Grace Carroll, Howard University
Facing the Courts of Law and Public Opinion: Affirmative Action in Higher Education. Mitchell Chang, University of California, Los Angeles; Kenji Hakuta, Stanford University
Discussion: Edgar Epps, University of Wisconsin, Madison
Reconceptualizing Race and Ethnicity
Session 462, Monday, August 19, 8:30-10:10 a.m.
Hilton Chicago, Continental B, Lobby Level
Organizer and Presider: Yen Len Espiritu, University of California, San Diego
Lives in the Struggle: Race and the New Social Warrant. George Lipsitz, University of California, San Diego
Race and Immigration in Changing Communities: The Case of Boyle Heights. George J. Sanchez, University of Southern California
Discussion: Michael Omi, University of California, Berkeley
Cross-National Analysis on Ascription and Achievement in Labor Markets and Organizations
Session 495, Monday, August 19, 10:30 a.m.-12:10 p.m.
Hilton Chicago, Northwest Exhibit Hall, Room 1
Organizer and Presider: Jutta Allmendinger, University of Munich, Germany
Conceptualizing Sex Segregation: Comparative/Historical Perspectives. Maria Charles, University of California, San Diego
Gendered Occupations: Inequality or Difference? Robert Blackburn, University of Cambridge; Jennifer Jarman, Dalhousie University Halifax
Together Apart? Organizational Sex Segregation in Germany after Unification. Juliane Achatz and Thomas Hinz, University of Munich
The Organizational Context of Workplace Sex Segregation: A Comparison of Australia and the United States. Donald Tomaskovic-Devey, North Carolina State University; Catherine R. Zimmer, University of North Carolina; Sandra Harding, Queensland University
Discussion: Mariko Chang, Harvard University
Microfoundations of Ascription and Allocation
Session 530, Monday, August 19, 12:30-2:10 p.m.
Hilton Chicago, Joliet Room 2, 3rd Floor
Organizer and Presider: Judith A. Howard, University of Washington
Information as Currency: Power and Allocation in Entrepreneurial Firms. Peter Kollok, University of California, Los Angeles
The Subject of Domination and Resistance. Barry D. Adam, University of Windsor
Cast Adrift: Ascription and Allocation in the Theater. Robin Leidner, University of Pennsylvania
Discussion: Judith A. Howard, University of Washington
Book Panels

These Author Meets Critics sessions and book panels are designed to bring authors of recent books deemed to be important contributions to the discipline together with discussants chosen to provide different viewpoints. The Program Committee selected eleven books to be featured on this year’s program.

The Politics of Medicare (2nd ed.) (Aldine de Gruyter, 1999) by Theodore Marmor
Session 45, Friday, August 16, 10:30 a.m.-12:10 p.m.
Hilton Chicago, Waldorf Room, 3rd Floor
Organizer: Ross Koppel, University of Pennsylvania and Social Research Corporation, Wyncote, PA
Presider: Jill Quadagno, Florida State University
Book Author: Theodore Marmor, Yale University
Critics: Jill Quadagno, Florida State University
Donald W. Light, University of Medicine & Dentistry of New Jersey
Phil Brown, Brown University

Capitalists in Spite of Themselves (Oxford University Press, 2000) by Richard Lachmann
Session 77, Friday, August 16, 2:30-4:10 p.m.
Palmer House Hilton, Wabash Room, 3rd Floor
Organizer and Presider: Rebecca Jean Emigh, University of California, Los Angeles
Book Author: Richard Lachmann, University at Albany, State University of New York
Critics: Julia Adams, University of Michigan
Samuel Clark, University of Western Ontario
Rosemary L. Hopcroft, University of North Carolina, Charlotte
Edgar Kiser, University of Washington

The Case for Marriage (Basic Books, 2001) by Howard Winant
Session 500, Monday, August 19, 10:30-12:10 p.m.
Hilton Chicago, Continental A, Lobby Level
Organizer and Presider: Sarah A. Soule, University of Arizona
Critics: William A. Gamson, Boston College
Ruud Koopmans, Wissenschaftszentrum Berlin
Verta A. Taylor, Ohio State University
Book Authors: Douglas McAdam, Center for Advanced Study in the Behavioral Sciences
Sidney Tarrow, Cornell University
Charles Tilly, Columbia University

The World Is a Ghetto (Basic Books, 2001) by Howard Winant
Session 429, Sunday, August 18, 4:30-6:10 p.m.
Hilton Chicago, Marquette Room, 3rd Floor
Organizer and Presider: Darnell M. Hunt, University of California, Los Angeles
Critics: Tukufu Zuberi, University of Pennsylvania
Edward E. Telles, University of California, Los Angeles

Session 465, Monday, August 19, 8:30-10:10 a.m.
Hilton Chicago, Waldorf Room, 3rd Floor
Organizer and Presider: Teresa A. Sullivan, University of Texas, Austin
Critics: Diana Kendall, Baylor University
Helen A. Moore, University of Nebraska, Lincoln
Jerry W. Shepperd, Austin Community College
Book Authors: Bernice A. Pescosolido, Indiana University
Ronald R. Aminzade, University of Minnesota

Crossing the Great Divide: Worker Risk and Opportunity in the New Economy (ILR/Cornell University Press, 2001) by Vicki Smith
Session 500, Monday, August 19, 10:30 a.m.-12:10 p.m.
Palmer House Hilton, Crystal Room, 3rd Floor
Organizer: Ross Koppel, University of Pennsylvania and Social Research Corporation, Wyncote, PA
Presider: Robin Leidner, University of Pennsylvania
Book Author: Vicki Smith, University of California, Davis
Three Sections also organized book sessions as part of their program activities.

Section on Sociology of Religion Author Meets Critics Session.  
**Divided by Faith: Evangelical Religion and the Problem of Race in America** (Oxford University Press, 2000) by Michael O. Emerson and Christian Smith (co-sponsored with the ASA Section on Racial and Ethnic Minorities)  
**Session 68, Friday, August 16, 10:30 a.m.-12:10 p.m.**  
**Hilton Chicago, Continental A, Lobby Level**  
Organizer and Presider: Rhys H. Williams, University of Cincinnati  
Critics: Eddy Bonilla-Silva, Texas A&M University  
Mark Chaves, University of Arizona  
Tyrone A. Forman, University of Illinois, Chicago  
Book Authors: Michael O. Emerson, Rice University  
Christian Smith, University of North Carolina, Chapel Hill

Section on Organizations, Occupations, and Work Author Meets Critics Session and Business Meeting  
**Session 140, Friday, August 16, 4:30-6:10 p.m.**  
**Hilton Chicago, Continental B, Lobby Level**  
Author Meets Critics Session, *Institutional Change and Healthcare Organizations: From Professional Dominance to Managed Care* (University of Chicago Press, 2000) by W. Richard Scott, Peter J. Mendel, Martin Ruef, and Carol A. Caronna (4:30-5:30 p.m.):  
Organizer and Presider: Frank Dobbin, Princeton University  
Book Authors: W. Richard Scott, Stanford University  
Peter Mendel, RAND Health  
Martin Ruef, University of North Carolina, Chapel Hill  
Carol Caronna, University of California, Berkeley  
Critics: Donald W. Light, University of Medicine and Dentistry of New Jersey  
Heather A. Haveman, Columbia University  
Section on Organizations, Occupations, and Work Business Meeting  
(5:30-6:10 p.m.)

Section on Political Sociology Author Meets Critics Session.  
**Session 417, Sunday, August 18, 2:30-4:10 p.m.**  
**Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level**  
Organizer and Presider: Peter B. Evans, University of California, Berkeley, and Russell Sage Foundation  
Book Authors: Evelyne Huber and John D. Stephens, University of North Carolina, Chapel Hill  
Critics: Edwin Amenta, New York University  
Ann Shola Orloff, Northwestern University  
Margaret Weir, University of California, Berkeley

Regional Spotlight  
Chicago has played an important role in shaping American sociology, and it is impossible to venture down all the sociological avenues in one visit or one set of sessions. This year’s program offers two special sessions plus a dozen sociological tours that will give you a feel for the people and history of Chicago.

One happy programmatic coincidence is the Special Session on “The Sociology of Jane Addams: A Review on the Centenary of *Democracy and Social Ethics,*” organized by Patricia Lengermann, and the Hull-House Museum Tour organized by Gene Burd, a former resident of Hull House. For more history perspectives, look for the three sessions organized by the Section on the History of Sociology on Monday, August 19 (see sessions 521, 545, and 565).

For a taste of a different sort, check out the session on “McDonald's and McDonaldization: Chicago, America, the World,” organized by George Ritzer. In addition, there are papers focused on Chicago listed on various sessions throughout the program, so keep your eyes open as you look through the Program Schedule.

A program of twelve tours permits attendees to venture out into the city under the expert guidance of local colleagues and Urban Life Center programs. Please see the “Experience Chicago” section on pages 37-39 for complete details on these special tours.

And, don’t forget to inspect the local restaurant guide prepared by cuisine masters Lauren Langman and Gary Alan Fine. Each registrant receives a copy of that guide in the Final Program packet distributed on-site in Chicago.

The Sociology of Jane Addams: A Review on the Centenary of *Democracy and Social Ethics*  
**Session 342, Sunday, August 18, 10:30 a.m.-12:10 p.m.**  
**Palmer House Hilton, Salon VII, 3rd Floor**  
Organizer and Presider: Patricia Madoo Lengermann, The George Washington University  
The Feminist Pragmatism of Jane Addams. Mary Jo Deegan, University of Nebraska, Lincoln  
Jane Addams and Liberation Sociology. Joe R. Feagin, University of Florida  
Admiration and Amazement: Contemporary Women Students Study Addams’s Life and Work. Shulamit Reinharz, Brandeis University  
Addams’s Social Theory in Democracy and Social Ethics. Jill M. Niebrugge-Brantley, University of Iowa  

McDonald’s and McDonaldization: Chicago, America, the World  
**Session 466, Monday, August 19, 8:30-10:10 a.m.**  
**Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**  
Organizer and Presider: George Ritzer, University of Maryland  
Big Shoulders and Big Macs: Chicago and McDonald’s. Louis P. Cain, Loyola University  
Meteoric Rise, Decline, and Impending Fall (?) of McDonald’s in America. George Ritzer, University of Maryland  
McDonald’s as a Disneyfied Institution: Global Implications. Alan Bryman, Loughborough University  
The Global Reach of McDonald’s: What about the Next Generation? Bryan S. Turner and June Edmunds, Cambridge University
Perspectives on September 11

The events of September 11, 2001, irrevocably changed all our lives individually and collectively. Sociologists have made contributions in many different areas that can add significantly to public understanding of these events and to healing communities and nations. Beginning with the Opening Plenary on Thursday evening, August 15, sociological perspectives on the terrorist attacks and their aftermath are featured in a number of sessions. A sampling of these sessions is presented below. There are also individual papers being presented on other sessions throughout the program.

The Challenge of September 11: The Social Dimensions of Terrorism

Session 3, Thursday, August 15, 7:30-9:15 p.m.
Hilton Chicago, International Ballroom North, 2nd Floor
Organizers: Craig Calhoun, Social Science Research Council and New York University; Felice J. Levine, American Educational Research Association
Presider: Barbara F. Reskin, University of Washington
September 11th and the Sociological Agenda. Craig Calhoun, Social Science Research Council and New York University
Close Encounters: Islam, Modernity, and Violence. Nijad Gole, Ecole des Hautes Etudes en Sciences Sociales, Paris; and Bogazici University, Istanbul
The Religious Undertow of Muslim Economic Grievances. Timur Kuran, University of Southern California
September 11 as Cultural Trauma. Neil J. Smelser, University of California, Berkeley

Regular Session, Disaster
Session 52, Friday, August 16, 10:30 a.m.-12:10 p.m.
Hilton Chicago, Boulevard A, 2nd Floor
Organizer and Presider: Havidan Rodriguez, University of Puerto Rico, Mayaguez
Media Uses in Disaster Situations: A New Focus on the Impact Phase. Marla Perez-Lugo, Rutgers University
Gender and Disaster: A Synthesis of Flooding in Bangladesh. William E. Lovekamp, Southern Illinois University
Rebel Food, Renegade Supplies: Convergence after the World Trade Center Attack. James Michael Kendra and Tricia Wachtendorf, University of Delaware

Regular Session, Collective Behavior I
Session 85, Friday, August 16, 2:30-4:10 p.m.
Palmer House Hilton, Parlor A, 6th Floor
Organizer and Presider: Neil J. Smelser, University of California, Berkeley
An Explanation of Terrorism. Frank W. Young, Cornell University
From Ground Zero to Ground Hero: Status Appropriation and FDNY. Brian Monahan, University of Delaware

The Cleveland Bottle Riots: A Value-Added Analysis. Jerry M. Lewis, Kent State University

Teaching Workshop. Teaching a Terrorism Course: Unique Challenges
Session 124, Friday, August 16, 4:30-6:10 p.m.
Hilton Chicago, Lake Michigan Room, 8th Floor
Leader: Dorothy E. Everts, University of Arkansas, Monticello
This workshop is designed to help instructors meet the special challenges of developing and teaching a course that by its very nature 1) cannot rely on textbooks; 2) must be up-to-the-moment current in its coverage of terrorist groups and acts, and 3) cannot be anything except interdisciplinary in its scope. Topics: the essential use of technology in the classroom for this course; valuable scholarly, government and NGO online sources that can serve as course textbook; integrating interactive mapwork into each unit; the unique value and use of timelines as organizing frameworks for individual units; and guidance on the use of experts as guest speakers, et. al.

Section on Sociology of Emotions Refereed Roundtables
Session 181, Saturday, August 17, 8:30-10:10 a.m.
Palmer House Hilton, Salons I-II, 3rd Floor
Organizers: Kathryn J. Lively, Dartmouth College; Kevin D. Vryan, Indiana University
Table 1. Collective Emotion and Terrorism
Table Presider: David D. Franks, Virginia Commonwealth University
Contributions of the Sociology of Emotions to Understanding U.S. Responses to September 11 and the “War” on Terrorism. David D. Franks, Virginia Commonwealth University
Terrorism and the Collective Management of Emotion. Mary Gallant, Rowan University

Section on International Migration Refereed Roundtables
Session 173, Saturday, August 17, 8:30-9:30 a.m.
Hilton Chicago, Williford A-B, 3rd Floor
Organizer: Ivan Light, University of California, Los Angeles
Presider: Adrian Favell, University of California, Los Angeles
Table 6. Post-9/11 Hate Crimes against Immigrants: Lessons for Inter-Group Relations
Table Presider: Anny P. Bakalian, City University of New York
Mistaken Identity: The Consequences of Discrimination against Arab and Muslim Immigrants. Jen’nan Ghazal Read, Rice University
Attitudes toward Arab Americans: Results from the Sample of American Audits. Gordana Rabrenovic and Jack Levin, Northeastern University; Janese Free, City University of New York Graduate Center; Colleen L. Keane-Mischel and Jason Mazaik, Northeastern University
Ethnic Mobilization: Organizational Response to the Backlash. Anny P. Bakalian, City University of New York; Mehdi Bozorgmehr, City University of New York; Mehmet Kucukoz, City University of New York Graduate Center

Section on Sociology of Emotions Chair’s Hour Emotional Dimensions of the “War on Terrorism”
Session 220, Saturday, August 17, 10:30-11:30 a.m/P
Palmer House Hilton, Private Dining Room 16, 5th Floor
Organizers: David D. Franks, Virginia Commonwealth University; Kevin D. Vryan and Kathryn J. Lively, Indiana University
Terrorism and Affect Control. David Heise, Indiana University; Steven Lerner, Yankelovich Partners and University of North Carolina
Regular Session. World Systems Perspectives on September 11th
(co-sponsored by the Section on Political Economy of the World System)

Session 245, Saturday, August 17, 12:30-2:10 p.m.
Palmer House Hilton, Salon V, 3rd Floor
Organizers: Thomas D. Hall, DePauw University; Beverly Silver, Johns Hopkins University
Presider: Thomas D. Hall, DePauw University
Terrorism in the World-System. Albert J. Bergesen and Omar A. Lizardo, University of Arizona
Facing the New Terrorism: From War to Containment to Global Reform. Georgi Derlugian, Northwestern University
Discussion: Beverly Silver, Johns Hopkins University

Special Session. The 9/11 Terrorist Attacks as Disasters
Session 259, Saturday, August 17, 2:30-4:10 p.m.
Hilton Chicago, Private Dining Room 2, 3rd Floor
Organizer and Presider: Lee Clarke, Rutgers University
The View from the Federal Bureau of Investigation. Tom Kneir, Special Agent in Charge, Federal Bureau of Investigation, Chicago
God Bless America: Religious Response to Disaster. Andrew Greeley, University of Chicago and University of Arizona
Community and Organizational Resilience: Learning from the World Trace Center Disaster. Kathleen J. Tierney, University of Delaware
Learning from Disasters: The 9/11 Terrorist Attacks as Crisis Events. William R. Freudenburg, University of Wisconsin, Madison, and University of California, Santa Barbara

Section on Crime, Law, and Deviance Panel Session. Terrorism:
Social Responses
Session 365, Sunday, August 18, 10:30 a.m.-12:10 p.m.
Palmer House Hilton, Salon V, 3rd Floor
Organizer and Presider: Mathieu Deflem, University of South Carolina
Panel: Frank M. Afflitto, Arizona State University
Valerie Jenness, University of California, Irvine
Henry N. Pontell, University of California, Irvine
Stephen M. Rosoff, University of Houston, Clear Lake
Neal Shover, University of Tennessee
David Vanderhook, University of North Carolina, Pembroke
This is a discussion panel on the conditions and consequences of terrorism as well as the sociological study thereof. Special attention will go to issues that are relevant from the view point of criminological sociology, including theoretical and methodological tools to study terrorism, civil liberties and the control of terrorism, the policing of terrorism, and terrorism and hate crime.

Section on Political Sociology Refereed Roundtables and Business Meeting
Session 488, Monday, August 19, 8:30-9:30 a.m.
Hilton Chicago, Williford A-B, 3rd Floor
Refereed Roundtables (8:30-9:30 a.m.):
Organizer: Jeff Goodwin, New York University
Table 1. Terrorism, 9/11, and Its Aftermath
Apocalypse and Terror: Theorizing September 11, 2001 and Its Aftermath. John R. Hall, University of California, Davis
Afghanistan and the Current Crisis. John C. Leggett, Rutgers University
What Happened on Ruby Ridge: Terrorism or Tyranny? Betty Dobratz, Iowa State University; Stephanie L. Shanks-Meile, Indiana University Northwest; Danelle Fowler, Iowa State University

Section on Sociology of Sex and Gender Invited Panel Session.
Gender, Fundamentalism, and Terror
Session 529, Monday, August 19, 10:30 a.m.-12:10 p.m.
Palmer House Hilton, Wabash Room, 3rd Floor
Organizer and Presider: Jennifer L. Glass, University of Iowa
Fundamentalisms and Feminisms. Paola Bacchetta, University of Kentucky
A Tale of Two Terrorists, or Globalization and Its Mal(e)contents. Michael Kimmel, State University of New York, Stony Brook
Discussion: Raka Ray, University of California, Berkeley

Special Sessions

Special Sessions feature invited paper presenters or panelists on topics that further investigate the meeting theme or focus attention on other timely and important issues. Members of the Association proposed many of these special sessions to the 2002 Program Committee. Please refer to the Program Schedule for complete details on these sessions.

Allocations and Spatial Inequality across Regions
Session 6, Friday, August 16, 8:30 a.m.
Hilton Chicago, Northwest Exhibit Hall, Room 1
Organizer and Presider: Linda Lobao, Ohio State University

Gender and New Institutionalism
Session 8, Friday, August 16, 8:30 a.m.
Palmer House Hilton, Adams Ballroom
Organizer and Presider: Kendra S. Schiffman, Northwestern University

The State, Civil Society, and the Empowerment of Women
Session 9, Friday, August 16, 8:30 a.m.
Palmer House Hilton, Monroe Ballroom, 6th Floor
Organizer and Presider: Afroza Anwary, Minnesota State University, Mankato

Consumer Society: Resistance and Co-optation
Session 40, Friday, August 16, 10:30 a.m.
Palmer House Hilton, Salon VII, 3rd Floor
Organizer: Daniel Cook, University of Illinois, Urbana-Champaign

Feminism and the Life Course: A Conversation among Seasoned Feminists (co-sponsored with Sociologists for Women in Society)
Session 41, Friday, August 16, 10:30 a.m.
Palmer House Hilton, Crystal Room, 3rd Floor
Organizers and Presiders: Mary Frank Fox, Georgia Institute of Technology; Ann Goetting, Western Kentucky University

Grassroots Advocacy, Democracy, and Civil Society
Session 42, Friday, August 16, 10:30 a.m.
Palmer House Hilton, Monroe Ballroom, 6th Floor
Organizer and Presider: Susan Ostrander, Tufts University
State Developmentalisms in Global Capitalism: Beyond the
Globalization Debate?
Session 43, Friday, August 16, 10:30 a.m.
Palmer House Hilton, Wabash Room, 3rd Floor
Organizers: Neil Brenner, New York University; Sean O'Riain,
University of California, Davis

The Sociology of Face-to-Face Encounters after Erving Goffman
Session 44, Friday, August 16, 10:30 a.m.
Palmer House Hilton, Adams Ballroom, 6th Floor
Organizer and Presider: A. Javier Trevino, Wheaton College

In Memory of Pierre Bourdieu
Session 74, Friday, August 16, 2:30 p.m.
Hilton Chicago, Continental B, Lobby Level
Organizer and Presider: Michael Burawoy, University of California,
Berkeley

The “Invisible” Arab American: In Search of the Displaced
Minority
Session 75, Friday, August 16, 2:30 p.m.
Hilton Chicago, Northwest Exhibit Hall, Room 2
Organizer and Presider: Gary C. David, Bentley College

The Durkheimian Tradition in Sociological Research
Session 76, Friday, August 16, 2:30 p.m.
Palmer House Hilton, Crystal Room, 3rd Floor
Organizer: Thoroddur Bjarnason, University at Albany, State
University of New York

Alpha Kappa Delta 2002 Distinguished Lecture
Session 114, Friday, August 16, 4:30 p.m.
Palmer House Hilton, Salon VII, 3rd Floor
Organizer and Presider: Kathy Charmaz, Sonoma State University

In Memory of Alan Kerckhoff
Session 115, Friday, August 16, 4:30 p.m.
Hilton Chicago, Northwest Exhibit Hall, Room 1
Organizers and Presiders: Karl Alexander, Johns Hopkins University; Angela M. O’Rand, Duke University

Social Mobilization in a Global Age
Session 116, Friday, August 16, 4:30 p.m.
Palmer House Hilton, Wabash Room, 3rd Floor
Organizers: Lauren Langman, Loyola University of Chicago; Douglas K. Morris, Loyola University of Chicago

Strategies to Influence Inequality: Sociological Practice in Policy Research and Intervention (co-sponsored with the ASA Section on Sociological Practice, the Sociological Practice Association, and the Society for Applied Sociology)
Session 117, Friday, August 16, 4:30 p.m.
Palmer House Hilton, Private Dining Room 16, 5th Floor
Organizer and Presider: Jay A. Weinstein, Eastern Michigan University

Ascription, Social Process, and Environmental (In)Justice
Session 148, Saturday, August 17, 8:30 a.m.
Hilton Chicago, Lake Ontario Room, 8th Floor
Organizer and Presider: Stephen R. Couch, Pennsylvania State University

Autonomy and Order: New Perspectives on Communitarianism
Session 149, Saturday, August 17, 8:30 a.m.
Hilton Chicago, Northwest Exhibit Hall, Room 1

Organizers: Richard M. Coughlin, University of New Mexico; Edward W. Lehman, New York University

Religion, the Internet, and Society (co-sponsored with the Association for the Sociology of Religion)
Session 150, Saturday, August 17, 8:30 a.m.
Essex Inn, Park East Walk
Organizers: Jeffrey K. Hadden, University of Virginia; Lorna L. Dawson, University of Waterloo

The Impact of Institutional Processes on the Mental Health of Racial-Ethnic Minorities: Research by MFP Fellows (co-sponsored with the ASA Minority Fellowship Program)
Session 151, Saturday, August 17, 8:30 a.m.
Hilton Chicago, Conference Room 4M, 4th Floor
Organizers: Shirley A. Hill, University of Kansas; Maxine S. Thompson, North Carolina State University

Processes of Money Allocation and Management in Couples: A Comparative Perspective
Session 188, Saturday, August 17, 10:30 a.m.
Palmer House Hilton, Crystal Room, 3rd Floor
Organizer and Presider: Wolfgang Ludwig-Mayerhofer, University of Leipzig, Germany

Regulating Religion: Allocations of Religious Freedom in Contemporary Societies (co-sponsored with the Association for the Sociology of Religion)
Session 189, Saturday, August 17, 10:30 a.m.
Essex Inn, Park East Walk
Organizer and Presider: James T. Richardson, University of Nevada, Reno

Religion, Stratification, and Evolution in Human Societies: The Sociology of Gerhard E. Lenski
Session 190, Saturday, August 17, 10:30 a.m.
Hilton Chicago, Continental A, Lobby Level
Organizer and Presider: Bernice McNair Barnett, University of Illinois, Urbana-Champaign

Science Policy, National Priorities, and Opportunities for the Social Sciences: 2002 and Beyond (Annual Research Support Forum)
Session 191, Saturday, August 17, 10:30 a.m.
Hilton Chicago, Continental B, Lobby Level
Organizer and Presider: Felice J. Levine, American Educational Research Association

Deliberative Democracy: Theories, Institutions, Practices (co-sponsored with the ASA Section on Political Sociology, ASA Section on Sociology of Culture, and the ASA Section on Economic Sociology)
Session 224, Saturday, August 17, 12:30 p.m.
Hilton Chicago, Continental C, Lobby Level
Organizer: Gianpaolo Baitocchi, University of Pittsburgh

The Christian Right: Reports from the Field
Session 225, Saturday, August 17, 12:30 p.m.
Hilton Chicago, Continental A, Lobby Level
Organizer and Presider: M. Eugenia Deerman, University of Michigan

Ascription in New Religions (co-sponsored with the Association for the Sociology of Religion)
Session 255, Saturday, August 17, 2:30 p.m.
Hilton Chicago, Continental A, Lobby Level
Organizer and Presider: Eileen Barker, London School of Economics

**Intellectuals on Call: Think Tanks and the Formation of American Policy**

**Session 256, Saturday, August 17, 2:30 p.m.**
Palmer House Hilton, Crystal Room, 3rd Floor
Organizer and Presider: Ross Koppel, Social Research Corporation

**It's a Crime!! Sociology Meets the Mystery Writer**

**Session 257, Saturday, August 17, 2:30 p.m.**
Hilton Chicago, Joliet Room, 3rd Floor
Organizer and Presider: William A. Edwards, University of San Francisco

**Teaching about Family Violence (co-sponsored by Sociologists for Women in Society and the Society for the Study of Social Problems)**

**Session 258, Saturday, August 17, 2:30 p.m.**
Palmer House Hilton, Parlor II, 6th Floor
Organizers: Deborah J. Cohan, Brandeis University; Ann Goetting, Western Kentucky University

**The 9.11 Terrorist Attacks as Disasters**

**Session 259, Saturday, August 17, 2:30 p.m.**
Hilton Chicago, Private Dining Room 2, 3rd Floor
Organizer and Presider: Lee Clarke, Rutgers University

**The Activity of Talcott Parsons at His Centennial**

**Session 260, Saturday, August 17, 2:30 p.m.**
Hilton Chicago, Northwest Exhibit Hall, Room 1
Organizer: Uta Gerhardt, University of Heidelberg, Germany

**Applied Policy Research and Intervention**

**Session 299, Sunday, August 18, 8:30 a.m.**
Palmer House Hilton, Adams Ballroom, 6th Floor
Organizer and Presider: Joyce Miller Iutcovich, Keystone University Research Corporation

**Theorizing Families: New Currents and Shifting Frameworks**

**Session 299, Sunday, August 18, 8:30 a.m.**
Palmer House Hilton, Monroe Ballroom, 6th Floor
Organizer and Presider: Sharon Hays, University of Virginia

**Fathers and the Family**

**Session 337, Sunday, August 18, 10:30 a.m.**
Palmer House Hilton, Monroe Ballroom, 6th Floor
Organizer and Presider: Sara S. McLanahan, Princeton University

**Meet the Filmmakers: People Like Us: A Documentary about Social Class in America**

**Session 338, Sunday, August 18, 10:30 a.m.**
Hilton Chicago, Northwest Exhibit Hall, Room 4
Organizer and Presider: Alice O'Connor, University of California, Santa Barbara

**Politics of Recognition in the Multi-Cultural State**

**Session 339, Sunday, August 18, 10:30 a.m.**
Hilton Chicago, Boulevard C, 2nd Floor
Organizer: Sharmila Rudrappa, University of Wisconsin, Madison

**Racial Statistics**

**Session 340, Sunday, August 18, 10:30 a.m.**
Palmer House Hilton, Salon VIII, 3rd Floor
Organizer and Presider: Tukufu Zuberi, University of Pennsylvania

**Accounting for Latino Successes in High School (co-sponsored with the Section on Latina/o Sociology)**

**Session 386, Sunday, August 18, 2:30 p.m.**
Palmer House Hilton, Salon IV, 3rd Floor
Organizer and Presider: William Velez, University of Wisconsin, Milwaukee

**In Memory of Peter Blau**

**Session 387, Sunday, August 18, 2:30 p.m.**
Hilton Chicago, Northwest Exhibit Hall, Room 4
Organizer and Presider: W. Richard Scott, Stanford University

**Interracial Sexuality and the Social Construction of Race**

**Session 388, Sunday, August 18, 2:30 p.m.**
Palmer House Hilton, Salon V, 3rd Floor
Organizers: Erica Chito Childs, Eastern Connecticut State University; Abby Ferber, University of Colorado, Colorado Springs

**Think Tanks, Knowledge, and Policy**

**Session 389, Sunday, August 18, 2:30 p.m.**
Palmer House Hilton, Adams Ballroom, 6th Floor
Organizer and Presider: Alice O'Connor, University of California, Santa Barbara

**Alfred Schutz's Contributions to Sociology**

**Session 426, Sunday, August 18, 4:30 p.m.**
Hilton Chicago, Boulevard A, 2nd Floor
Organizer and Presider: George Psathas, Boston University

**Issueless Riots: Conditions and Consequences of Campus Disturbances following Athletic Events**

**Session 427, Sunday, August 18, 4:30 p.m.**
Palmer House Hilton, Private Dining Room 16, 5th Floor
Organizer and Presider: Mathieu Deflem, Purdue University

**Sixty Years After Wannsee: The Sociological Study of the Holocaust and Its Aftermath (co-sponsored with the Association for the Social Scientific Study of Jewry)**

**Session 428, Sunday, August 18, 4:30 p.m.**
Palmer House Hilton, Salon III, 3rd Floor
Organizer and Presider: Allen Glicksman, Philadelphia Corporation for Aging

**Families, Schools, and Adolescents**

**Session 464, Monday, August 19, 8:30 a.m.**
Palmer House Hilton, Parlor II, 6th Floor
Organizer and Presider: John P. Hoffmann, Brigham Young University; Mikaela Dufur, Brigham Young University

**The Black-White Achievement Gap and Black Cultural Opposition to Acting White: Where Do We Go From Here?**

**Session 465, Monday, August 19, 8:30 a.m.**
Hilton Chicago, Continental C, Lobby Level
Organizers: Erin McNamara Horvat, Temple University; Carla O'Connor, University of Michigan

**Atlanta University and American Sociology, 1895-1924: An Earnest Desire for the Truth Despite Its Possible Unpleasantness**

**Session 496, Monday, August 19, 10:30 a.m.**
Palmer House Hilton, Parlor A, 6th Floor
Organizer: Earl Wright, University of Central Florida

**Juveniles and Justice**

**Session 497, Monday, August 19, 10:30 a.m.**
Regular Sessions

Regular Sessions are comprised of research papers submitted in response to the 2002 Call for Papers. The Program Committee appointed organizers for 117 general Regular Session topics and announced that topics were open to submissions from ASA members. Each Regular Session organizer received anywhere from 2 to 72 submissions for review. A total of 198 formal paper sessions were organized from the submitted papers. Please refer to the Program Schedule for details on each Regular Session.

This year also marks the second year of an online submission system for open submissions. The system is undergoing further development and improvements based on the feedback received from authors, organizers, and association staff. Submissions for next year’s meeting will also be handled by the online system. Be sure to check the ASA website this fall for information on making your paper submission for the 2003 Annual Meeting.

Special Seasonings

Looking for something a little out of the ordinary? Consider adding a flavor of mystery, media, or social policy to your schedule by attending the special sessions listed below.

Intellectuals on Call: Think Tanks and the Formation of American Policy
Session 256, Saturday, August 17, 2:30-4:10 p.m.
Palmer House Hilton, Crystal Room, 3rd Floor
Organizer and Presider: Ross Koppel, Social Research Corporation
Panel: Val Burris, University of Oregon
Aaron McCright, Washington State University
Joseph Peschek, Hamline University
G. William Domhoff, University of California, Santa Cruz
In the past few decades, both the left and the right— but especially the right— have developed or expanded think tanks as comprehensive and pro-active centers of ideological, empirical, and media-savvy power bases. These think tanks provide the ideas, arguments, data, and public intellectuals to support desired policy. They are also the holding pens and nurseries for the scores of deputy secretaries, regulators, under-secretaries, and other bureaucrats that are needed in the federal and state systems.

It’s a Crime!! Sociology Meets the Mystery Writer
Session 257, Saturday, August 17, 2:30-4:10 p.m.
Hilton Chicago, Joliet Room, 3rd Floor
Organizer and Presider: William A. Edwards, University of San Francisco
The mystery genre has been described in many places as offering fiction writers an excellent avenue for social commentary. Like Sociologists, contemporary mystery writers explore the myriad facets of social behavior. A panel of noted mystery writers will discuss the close relationship between their novels, the mystery genre, and the field of Sociology. The panel includes: Michael Connelly, Barbara D’Amato, S.J. Rozan, and Paula Woods.

Meet the Filmmakers: People Like Us: A Documentary about Social Class in America
Session 338, Monday, August 18, 10:30 a.m.-12:10 p.m.
Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level
Organizer and Presider: Alice O’Connor, University of California, Santa Barbara
Panel: Andrew Kolker, Center for New American Media
Joshua Gamson, Yale University
Michele Lamont, Princeton University
Alice O’Connor, University of California, Santa Barbara

Think Tanks, Knowledge, and Policy
Session 389, Monday, August 18, 2:30-4:10 p.m.
Palmer House Hilton, Adams Ballroom, 6th Floor
Organizer and Presider: Alice O’Connor, University of California, Santa Barbara
Orchestrating Influence: Think Tanks and the Politics of Policy Analysis. Andrew Rich, Wake Forest University
Think Tanks and the War on Welfare. Alice O’Connor, University of California, Santa Barbara
Think Tanks and Feminist Knowledge. Roberta M. Spalter-Roth, American Sociological Association
Discussion: Margaret R. Somers, University of Michigan; David Callahan, Demos
11th Annual Research Support Forum

This year marks the 11th anniversary of the Research Support Forum, which features research funding information, data resources, and discussion of science policy issues throughout the Annual Meeting. The Forum begins on Friday, August 16 with a workshop on small grant proposals, moves on Saturday, August 17, to sessions key to undertaking research and obtaining and developing sources of support, turns to data resources and research integrity and misconduct on Sunday, August 18, and concludes on August 19 with a workshop on writing a successful grant proposal.

On Saturday morning, the first session focuses on what you should know about navigating Federal support for sociological research. Chaired by Havidan Rodriguez (University of Puerto Rico, Mayaguez), the workshop panel features insider views from Ronald P. Abeles (Office of Behavioral and Social Sciences Research, National Institutes of Health), Patricia E. White (National Science Foundation), and Valerie Reyna (Office of Educational Research and Improvement, U.S. Department of Education).

The second event is a special session that provides a forum to take stock and consider opportunities for significant gains in the social sciences. Panelists Richard O. Lempert (National Science Foundation), Sally T. Hillsman (American Sociological Association), and Howard J. Silver (Consortium of Social Science Associations) will provide a briefing on the current state of resources and of key policy issues that could constrain or facilitate sociology and other social science fields. Bringing government and non-government experience, the three speakers will provide a candid assessment of priorities and potential problems for federal support for the social sciences.

A key part of the Research Support Forum is a three-hour poster session on “Opportunities for Research Support,” scheduled for Saturday afternoon. This exhibit session includes public and private funding representatives who are available to talk individually with meeting attendees about funding priorities, application procedures, and other specific issues of concern. It is an important opportunity to obtain face-to-face advice and information. See pages 205-209 for a full listing of organizations and program descriptions.

On Sunday morning, a special workshop on research integrity and misconduct is featured. Research integrity became a major national concern in the 1980s as a consequence of a number of well-publicized cases of research misconduct. Since that time, thousands of publications have reported on, analyzed, and/or expressed opinions about integrity in publicly funded research. While some important preliminary studies have been conducted, there are pivotal research questions that remain to be answered. The Office of Research Integrity (ORI) together with the National Institutes of Neurological Disorders and Stroke, (NINDS) and the National Institute of Nursing Research (NINR) have committed significant funds to this new research effort. This panel session will include a representative from ORI, a grantee, and two experienced sociology researchers who will share their perspectives about the exciting research directions and funding opportunities available to sociologists.

The Research Forum continues with a second three-hour poster session on “Data Resources.” This session provides meeting participants with an opportunity to meet principal investigators, researchers, and managers of large-scale data sets that are publicly available for use. Each exhibit showcases at least one major data set of significance for primary or secondary analysis. This event is an excellent way of learning about available data and their potential for a range of research and teaching uses. A complete listing of data sets with program descriptions may be found beginning on page 210.

The Forum concludes on Monday morning with a workshop on how to write a successful grant proposal, led by a Branch Chief at the National Institute of Child Health and Human Development. This session will consider the proposal development process, how to approach translating research ideas into competitive proposals, and the process for submission and review. Whether seeking federal grants or not, this workshop will be invaluable to the preparation of a proposal, to obtaining support, and to planning successful research.

The 11th Annual Research Support Forum is designed to provide invaluable help, access, and consideration of important substantive and policy issues for new researchers and more experienced scholars. From the opening workshop on Friday to the closing session on Monday, attendees can count on plentiful access to a variety of funding experts and data sources during the 2002 Forum.

Grant Writing and Funding Workshop. Winning Small Grants for “Cutting Edge” Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline Session 46, Friday, August 16, 10:30 a.m.-12:10 p.m. Hilton Chicago, Conference Room 4M, 4th Floor
Informal Discussion Roundtables

This popular program component is designed to bring together small groups of people interested in discussing specific topics. The Program Committee invited Edward Crenshaw (Ohio State University) to receive proposals and coordinate topics and discussion leaders. Seven informal discussion sessions have been created to enhance networking opportunities.

In addition, the Program Committee sponsored a special topical roundtable session on “New Directions in Sociology” as an opportunity to create a forum for exploring fresh opportunities and new paths in core issues and developing areas.

All roundtables discussions are held simultaneously in one large meeting room; neither audio-visual equipment nor recording devices may be used.

New Directions in Sociology
Session 125, Friday, August 16, 4:30-6:10 p.m.
Hilton Chicago, International Ballroom South, 2nd Floor
Organizers: Felice J. Levine, American Educational Research Association; Jan E. Thomas, Kenyon College

Population, Health, and Life-Course Issues
Session 306, Sunday, August 18, 8:30-10:10 a.m.
Palmer House Hilton, Salons I-II, 3rd Floor
Organizer: Edward Michael Crenshaw, The Ohio State University

Gender, Race, and Identity
Session 268, Saturday, August 17, 2:30-4:10 p.m.
Hilton Chicago, International Ballroom South, 2nd Floor
Organizer: Edward Michael Crenshaw, The Ohio State University

Structures and Processes in International Sociology
Session 507, Monday, August 19, 10:30 a.m.-12:10 p.m.
Hilton Chicago, Williford A-B, 3rd Floor
Organizer: Edward Michael Crenshaw, Ohio State University

Explorations in Sociological Theory
Session 351, Sunday, August 18, 10:30 a.m.-12:10 p.m.
Palmer House Hilton, Private Dining Room 18, 5th Floor
Organizer: Edward Michael Crenshaw, The Ohio State University

Informational Poster Session. Opportunities for Research Support/Funding
Session 252, Saturday, August 17, 1:00-4:00 p.m.
Hilton Chicago, Southeast Exhibit Hall, Lower Level

Informational Poster Session. Data Resources
Session 335, Sunday, August 18, 9:00 a.m.-12:00 noon
Hilton Chicago, Southeast Exhibit Hall, Lower Level

Grant Writing and Funding Workshop. Research Directions and Funding Opportunities on Research Integrity and Misconduct
Session 302, Sunday, August 18, 8:30-10:10 a.m.
Palmer House Hilton, Parlor II, 6th Floor
Organizers: Mary D. Scheetz, Office of Research Integrity; Nicholas Steneck, Office of Research Integrity and University of Michigan
Panel: Peter Yeager, Boston University
Melissa S. Anderson, University of Minnesota
Eric G. Campbell, Massachusetts General Hospital

Grant Writing and Funding Workshop. Writing a Successful Grant Proposal
Session 469, Monday, August 19, 8:30-10:10 a.m.
Hilton Chicago, Conference Room 4M, 4th Floor
Leader: Christine A. Bachrach, National Institute on Child Health & Development
Poster Sessions

This program component features a series of display presentations that allow face-to-face conversation between authors and viewers. By facilitating informal discussions between presenters and “browsers,” Poster Sessions provide a more direct forum for information exchange than do formal paper presentations.

Informational poster presentations provide information on resources, materials, and opportunities. The annual Research Support Forum includes two major poster sessions to highlight research funding opportunities and data resources. As part of the Graduate Education focus, a poster session is scheduled featuring displays and representatives from participating graduate departments of sociology.

The varied roster of display presentations includes something of interest for every meeting attendee. Be sure to include some time in your schedule to visit this year’s poster displays, adjacent to ASA Bookstore in the Southeast Exhibit Hall, lower level of the Hilton Chicago.

Research Poster Session. Census 2000
Session 36, Friday, August 16, 9:30-11:15 a.m.
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizer: Linda Gage, California Department of Finance

Research Poster Session. Crime and Community
Session 37, Friday, August 16, 9:30-11:15 a.m.
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizer: Lisa E. Sanchez, University of California, Los Angeles

Research Poster Session. Open Topics: Education, Gender, Work
Session 38, Friday, August 16, 9:30-11:15 a.m.
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizer: Laura M. Hecht, California State University, Bakersfield

Research Poster Session. Graduate Student Research-in-Progress
Session 110, Friday, August 15, 3:30-5:15 p.m.
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizer: Shawn Malia Kanaiapuni, University of Hawaii

Research Poster Session. Undergraduate Student Research-in-Progress
Session 111, Friday, August 15, 3:30-5:15 p.m.
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizer: Lisa R. Avalos, Grinnell College

Research Poster Session. Information Technology
Session 183, Saturday, August 17, 9:30-11:15 a.m.
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizer: Jonathan E. Mote, University of Pennsylvania

Research Poster Session. Modes of Visual Research and Analysis
Session 184, Saturday, August 17, 9:30-11:15 a.m.
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizer: Judith J. Friedman, Rutgers University

Research Poster Session. Open Topics
Session 185, Saturday, August 17, 9:30-11:15 a.m.
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizer: Laura M. Hecht, California State University, Bakersfield

Informational Poster Session. Opportunities for Research Support/Funding (part of the Annual Research Support Forum)
Session 252, Saturday, August 17, 1:00-4:00 p.m.
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizers: Felice J. Levine, American Educational Research Association; Katherine J. Rosich and Johanna Ebner, American Sociological Association

Informational Poster Session. Data Resources (part of the Annual Research Support Forum)
Session 335, Sunday, August 18, 9:00 a.m.-12:00 noon
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizers: Felice J. Levine, American Educational Research Association; Katherine J. Rosich and Johanna Ebner, American Sociological Association

Informational Poster Session. Graduate Programs in Sociology
Session 422, Sunday, August 18, 3:30-5:30 p.m.
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizer: Meghan E. Rich, American Sociological Association

Open Refereed Roundtables

The 2003 Program Committee has continued this open roundtable component, which was added to the general program six years ago. William P. Bridges (University of Illinois, Chicago) was invited to review submissions and organize roundtable sessions using a “mini-session” format: a general topic identified for each table, two to five paper presentations, and a table presider to coordinate presentations and discussion. Two large roundtable sessions were created for this year’s program.

Work, Economy, Gender, Family, Youth, Pedagogy, Culture, Identity, Social Networks, Media, Belief/Religion
Session 50, Friday, August 16, 10:30 a.m.-12:10 p.m.
Hilton Chicago, International Ballroom South, 2nd Floor
Community, Immigration, Social Movements, Social Change, Social Control, Health
Session 350, Sunday, August 18, 10:30 a.m.-12:10 p.m.
Palmer House Hilton, Salons I-II, 3rd Floor

Mini-Courses

This new educational component provides opportunities for attendees to get in-depth training in two special subject areas, teaching profiling and human research protections. These day-long intensive sessions are led by expert faculty who have prepared a comprehensive curriculum to engage participants on all
levels. Registrants will receive certificates documenting their participation and completion of these courses.

Attendance limits and fees are noted below, and prepaid registration is required. Attendees who preregistered should have received their tickets with their name badges when they picked up their program packets as ASA Preregistration. Course fees were non-refundable after July 1.

Reservations for courses were accepted in order of receipt in the ASA Executive Office. Those who did not make advance reservations may check at the ASA Tickets counter in the Southeast Hall, lower level of the Hilton Chicago for possible openings.

Human Research Protections in Sociology and the Social Sciences
Session 1, Thursday, August 15, 8:30 a.m.-5:30 p.m.
Hilton Chicago, Marquette Room, 3rd Floor
Fee: $75; ticket required for admission
Attendance Limit: 50
Organizer and Presider: Felice J. Levine, American Educational Research Association
Leaders: Richard T. Campbell, University of Illinois, Chicago
  Jeffrey Cohen, Office for Human Research Protections, U.S. Department of Health and Human Services
  Karen A. Hegtvedt, Emory University
  Joyce Miller Itucovich, Keystone University Research Corporation
  Judith A. Levy, University of Illinois, Chicago
  Paula Skedsvold, American Sociological Association
In this intensive day-long course, participants will get hands-on training in human subjects protection in the conduct of research by examining the federal regulations, the principles undergirding the regulations, the ethical standards provided by ASA’s professional code, and special issues related to human subjects protection in the social sciences. This course is a must for anyone seeking more in-depth training and knowledge than general courses or web-based seminars can provide. Participants will receive a certificate documenting training in human subjects research protections.

The course meets or surpasses most institutional and federal agency requirements; however, participants are responsible for ensuring that their institution’s training standards are met.

Teaching Profiling, Disparities, and Discrimination
Session 295, Sunday, August 18, 8:00 a.m.-6:10 p.m.
Hilton Chicago, Lake Michigan Room, 8th Floor
Fee: $40; ticket required for admission
Attendance Limit: 50
Leaders: Deborah K. King, Dartmouth College
  Michael Omi, University of California, Berkeley
This day-long course will prepare you to teach about racial profiling across institutions. The morning will be devoted to intensive study of the concepts, theories, and empirical evidence on the subject. At 12:30 p.m., you will join the ASA Plenary Session on Profiling, followed by your choice of one of six concurrent thematic sessions, which participants select. From 4:30-6:10 p.m. the workshop group will reassemble for a closing session on teaching resources and strategies. This course offers a wonderful opportunity to meld cutting-edge work on profiling with ideas for teaching this important topic effectively at the college level (and even advanced high school level). Participants will receive some preparatory reading. All those who fully complete the course will receive a certificate of completion.

Seminars
Methodological Seminars are designed to keep sociologists abreast of recent scholarly trends and developments. Experts considered to be at the forefront of a given field are invited by the Program Committee to conduct these intensive sessions.

Seminar speakers will present materials to explain specialized developments within their topic areas. Seminars are scheduled for two to four hours, except for the pre-meeting seminar co-sponsored by the Inter-university Consortium for Political and Social Research and the ASA Section on Methodology. Please see the listing below for session details and brief descriptions provided by the leaders.

Attendance limits and fees are noted below, and prepaid registration is required. Attendees who preregistered should have received their tickets with their name badges when they picked up their program packets as ASA Preregistration.

Seminar fees were non-refundable after July 1. However, if the required enrollment was not reached by the time preregistration closed and a seminar was cancelled, all fees will be fully refunded.

Reservations for seminars were accepted in order of receipt in the ASA Executive Office. Those who did not make advance reservations may check at the ASA Tickets counter in the Southeast Hall, lower level of the Hilton Chicago for possible openings.

Bayesian Methods in the Social Sciences (co-sponsored with the Inter-university Consortium for Political and Social Research and the ASA Section on Methodology)
Session 2, Thursday, August 15, 9:00 a.m.-4:00 p.m.
Hilton Chicago, Boulevard C, 2nd Floor
Fees: $125 general, $100 Methodology Section Member, $60 student
Attendance Limit: 50
Ticket required for admission
Leaders: Adrian Raftery, University of Washington
  Jeff Gill, University of Florida
Introduction to Bayesian Statistics, 9:00 a.m. to 12:00 noon: The morning presentation introduces the theoretical and applied foundations of Bayesian statistical analysis. The Bayesian paradigm is ideally suited to the type of data analysis required of social scientists because it recognizes the mobility of population parameters, incorporates prior knowledge that researchers possess, and updates estimates as new data are observed. The lectures will introduce the basic principles of Bayesian statistics. The presentation includes basic topics such as setting up a probability model, conditioning on observed data, and the essential ideas behind likelihood inference and prediction. The fundamentals of Bayesian statistics are reviewed, including Bayes Law and prior and posterior distributions, as well as summarizing the model and checking sensitivity to the assumptions.

Bayesian Hierarchical Models, 1:00 to 4:00 p.m.: The afternoon presentation introduces Bayesian hierarchical models and their estimation through stochastic simulation methods (Markov chain Monte Carlo). Hierarchical data is regularly encountered in the social and behavioral sciences
since measurement often takes place at different levels of aggregation. For instance, in a sociological survey analysis, we might augment the collected data from individuals with historical, geographic, or economic variables measured at various geographic levels. The Bayesian approach is ideal here because it provides: overt and clear model assumptions, a rigorous way to make probability statements about the real quantities of theoretical interest, an ability to update these statements (i.e., learn) as new information is received, systematic incorporation of previous knowledge on the subject, and straightforward assessment of both model quality and sensitivity to assumptions. We will explore the Bayesian treatment of hierarchies in the specification and provide a means of estimating the resulting parameters.

The Elements of Sociological Publishing: Reader/Writer Partners (co-sponsored with the Association of Black Sociologists)

Session 35, Friday, August 16, 9:00 a.m.-12:00 noon
Hilton Chicago, Lake Michigan Room, 8th Floor
Fee: $25; ticket required for admission
Attendance Limit: 50
Organizer and Presider: Marlene Durr, Wright State University
Panel: Franklin D. Wilson, University of Wisconsin, Madison, and Editor, American Sociological Review
Michael Hughes, Virginia Polytechnic Institute and State University and Editor, Journal of Health and Social Behavior
Bette Woody, University of Massachusetts and Editor, Race & Society
Cecilia L. Ridgeway, Stanford University and Editor, Social Psychology Quarterly

This special publishing seminar, co-sponsored with the Association of Black Sociologists, is intended to assist junior scholars with manuscripts-in-progress, offering criticism, feedback, and suggestions from editors of several leading social science journals. Seminar-related activity began before the Annual Meeting, which allowed reader/writer partners to correspond and work on manuscripts prior to meeting in Chicago. Enrollment was limited to ensure that participants and reviewers interact on a one-on-one basis as much as possible.

Multilevel Models

Session 78, Friday, August 16, 2:30-5:30 p.m.
Palmer House Hilton, Private Dining Room 17, 5th Floor
Fee: $25; ticket required for admission
Attendance Limit: 50 – SOLD OUT
Leader: Peter V. Marsden, Harvard University

This seminar gives an introduction to multilevel regression models (also known as hierarchical linear models) for databases in which observations on some units are nested within others. Examples include data sets on employees within organizations, students within classrooms within schools, or repeated measures within individuals. The seminar considers models ranging from elementary components-of-variance models to random-coefficient regression models. Issues addressed include model specification, estimation methods, criticism and model-checking, inference, and interpretation of findings. Emphasis is on models for continuous outcomes, but categorical outcomes will also be considered. Illustrative applications will be provided, and major software packages for multilevel models will be surveyed. Participants should have a good working knowledge of regression analysis and interaction effects.

Research on the Internet and Other Information Technology

Session 79, Friday, August 16, 2:30-4:10 p.m.
Hilton Chicago, Lake Huron Room, 8th Floor
Fee: $25; ticket required for admission
Attendance Limit: 50
Leaders: Meyer Kassabian, University of Maryland, College Park
Alan Neustadl, University of Maryland, College Park
John P. Robinson, University of Maryland, College Park

The Internet and other Information Technology (IT) are now actively used by more than half of the American public and are changing the character and quality of American life. There are several important social science efforts to disseminate and coordinate studies of how IT usage is impacting society. This ASA seminar will introduce participants to 1) these disparate research efforts, 2) the variety of publicly available datasets concerning the Internet and IT, 3) Web based analytic tools (such as SDA and the General Inquirer), 4) resources at the University of Maryland website that provides statistically interactive access to national datasets, 5) theoretical discussions of the ways IT is likely to transform social, economic, political, educational, and commercial institutions and modes of interaction—as exemplified in recent Annual Review of Sociology and American Behavioral Scientists articles, 6) bibliographic resources, and 7) the new IT@Society journal.

The workshop will also draw on insights that emerged from two intensive three-week summer “Webshops” held at the University of Maryland and the University of California-Berkeley in the summers of 2001 and 2002, where graduate students from across the country discussed and interacted with leading scholars and researchers concerning their conclusions about IT’s impact on society.

Developments in the Study of the Future of Human Society

Saturday, August 17, 8:30 a.m.-12:10 p.m.
Hilton Chicago, Lake Michigan Room, 8th Floor
Fee: $25; ticket required for admission
Attendance Limit: 50
Leader: Wendell Bell, Yale University

This seminar includes a review of the field of futures studies, focusing on its history, purposes, assumptions, major concepts, theories, epistemologies, methods, exemplars, and institutions. Also included are examples of the practical use of futures thinking and the relationships between futures research and sociology. Topics include the future of human society and utopian thought; the rise of the futures movement; how the as-yet-nonexistent future can be studied scientifically; how images of the future shape behavior; how the desirability of alternative futures can be objectively assessed; how the study of the possible, the probable, and the preferable are linked; the use of futures research in decision making and in designing social policy; and dominant images of the future for our time.

Methodological Seminar. Latent Class Analysis

Session 154, Saturday, August 17, 8:30 a.m.-12:10 p.m.
Palmer House Hilton, Private Dining Room 17, 5th Floor
Fee: $25; ticket required for admission
Attendance Limit: 50
Leaders: Jay Magidson, Statistical Innovations Inc.
Jeroen Vermunt, Tilburg University, The Netherlands

This seminar is intended for researchers interested in the usage of latent class (LC) and finite mixture models as an alternative to traditional approaches for cluster, factor and regression analyses. We introduce LC as a general probability model that includes observed variables of different scale types (nominal, ordinal, continuous, count) as well as one or more latent categorical variables. Usage of LC will be illustrated in several applications involving survey and other data. Interpretation of results will be emphasized using both traditional statistical output as well as informative graphical displays. The Latent GOLD® computer program will be used for demonstration purposes. The only prerequisite is familiarity with traditional applications of cluster, factor and regression analysis, and the usage of the chi-squared statistic for testing and comparing the fit of models. Sample tutorials, reprints of technical publications, and a demo version of Latent GOLD can be downloaded from the website www.latentclass.com.

Doing Qualitative Analysis with Computer Assisted Software: An Introduction

Session 251, Saturday, August 17, 1:00-4:00 p.m.
Hilton Chicago, Lake Michigan Room, 8th Floor
Fee: $25; ticket required for admission
Attendance Limit: 50—SOLD OUT
Leaders: Sharlene J. Hesse-Biber, Boston College
Raymond C. Maietta, ResearchTalk, Inc.
This seminar is for qualitative researchers who wish to use computer software to analyze textual data (e.g., case records, newspaper articles, fieldnotes, transcripts of interviews or focus groups discussions), pictures, graphics or audio and video tapes/discs. We will briefly explore the history of computer-assisted software programs in the social sciences. We will analyze the problems and prospects of using computer-assisted software programs for qualitative data analysis. We will discuss the factors you should consider in selecting a software program. This seminar is intended for those who want a basic introduction to the field of computer-assisted software for qualitative data analysis.

**Theorizing: Interpretive Work in Qualitative Analysis**

**Session 301, Sunday, August 18, 8:30-11:30 a.m.**

**Palmer House Hilton, Private Dining Room 17, 5th Floor**

**Fee: $25; ticket required for admission**

**Attendance Limit: 50—SOLD OUT**

**Leader:** Diane Vaughan, Boston College

In sociology, everyone talks about theory, but few talk about theorizing: the process of explaining their data. A discussion of research methods is traditionally included in articles, and longer analytic reflections on the research process are incorporated in published research monographs. However, the researcher’s process of interpreting the data and explaining her case seldom is included so is largely invisible. To a great extent, the interpretive process remains an individually-developed skill, comprised of tacit knowledge that is difficult to articulate, to convey, and therefore to teach. In this seminar, we will examine sources of explanation for qualitative data analysis, with the goal of making the invisible visible. Our primary focus will be on data gathered in field research using ethnography and/or interviews; we will also consider research that relies on secondary analysis.

We will explore two sources of theoretical insight and explanation: 1) analogy and analogical comparison, and 2) the personal/emotional experience of the researcher in the research setting. Our conversation will be based on examples from published research and research experience that reflect a variety of qualitative methods and projects. A third hour is scheduled to assure time for participants to discuss their own processes of theorizing and current dilemmas in explaining their data.

**Ecometrics: New Strategies for the Collection and Analysis of Contextual Data**

**Session 343, Sunday, August 18, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Lake Huron Room, 8th Floor**

**Fee: $25; ticket required for admission**

**Attendance Limit: 50—SOLD OUT**

**Leaders:** Robert J. Sampson, University of Chicago

**Stephen Raudenbush,** University of Michigan

This seminar will consider recent theoretical frameworks, research designs, and statistical models for advancing the study of social processes in contexts such as neighborhoods and schools. Extending ideas from psychometric theory and drawing our examples from an ongoing research program in Chicago, we first discuss survey-based approaches in which individuals nested within neighborhoods, schools, or other contexts are viewed as informants about social organizational processes. We illustrate statistical procedures for evaluating the reliability and validity of measures derived from such interviews. Next we consider the systematic social observation of ecological settings. In our case, multiple items of observation characterize micro ecological contexts (e.g., a street segment) and these item responses may be aggregated to assess larger geographic units. We also consider the power of contextual measures to account for variation in area rates and individual outcomes, with special attention to implications for the design of future research.

**An Interaction on Interpreting Interactions (Statistical, That Is)**

**Session 390, Sunday, August 18, 2:30-4:10 p.m.**

**Hilton Chicago, Lake Huron Room, 8th Floor**

**Fee: $25; ticket required for admission**

**Attendance Limit: 50**

**Leader:** Robert L. Kaufman, Ohio State University
Workshops

One of the strengths of the educational component of the Annual Meeting is the breadth and variety of workshops offered. These sessions provide opportunities for attendees to update their knowledge and skills in a variety of professional areas. For 2002, the standard professional, teaching, and academic workplace categories of prior years have been reformulated into focused sets of topics. This should make it easier for attendees to pinpoint workshops that they can’t afford to miss.

All workshops emphasize interaction between leaders and audience, and attendees are encouraged to bring questions or problems for discussion. Every workshop is open to all meeting registrants.

Hone a skill, push your career to the next level, strengthen your teaching skills, increase your knowledge: It’s all part of the ASA learning curve in 2002!

Enhanced Teaching of Sociology:

For new faculty members and veteran teachers alike, the following workshops cover the most effective techniques and newest resources for teaching specific sociology courses.

Teaching Sociology of Education
Session 12, Friday, August 16, 8:30-10:10 a.m.
Hilton Chicago, Conference Room 4M, 4th Floor
Organizer and Presider: Joan Z. Spade, State University of New York, Brockport
Planning a Sociology of Education Course to Include Active Learning.
Jeanne H. Ballantine, Wright State University
Incorporating a Multicultural Context in Teaching Sociology of Education. Sophia Catsambis, Queens College, City University of New York
Incorporating Sociology of Education into Courses of Education. Kevin Dougherty, Teachers College, Columbia University
Teaching Sociology of Education at a Small, Liberal Arts Institution.
Alan W. McEvoy, Wittenberg College

Teaching Sociology of Disabilities
Session 49, Friday, August 16, 10:30 a.m.-12:10 p.m.
Hilton Chicago, Private Dining Room 2, 3rd Floor
Leaders: Diane E. Taub, Southern Illinois University
Lynn Schlesinger, Plattsburgh State University of New York
This workshop is designed for individuals who would like to include disability studies or disability-related topics in their sociology courses, as well as for those interested in teaching a course on the sociology of disability. The content and relevance of disability studies for sociology will be discussed. Suggestions for lectures, syllabi, class exercises, and assignments will be presented. Handouts will also be provided.

Teaching Undergraduates about the Complexities and Diversities of Contemporary American Rural Life
Session 82, Friday, August 16, 2:30-4:10 p.m.
Hilton Chicago, Williford B, 3rd Floor
Leader: Carol A. Jenkins, Glendale Community College

Panel: J. Lynn England, Brigham Young University
Joseph F. Dommermeyer, Ohio State University
Jan L. Flora, Iowa State University
Carol A. Jenkins, Glendale Community College

This teaching workshop will (1) provide a review of how contemporary American rural life tends to be communicated in undergraduate instruction, curriculum design and textbook presentations; (2) provide suggestions for re-conceptualizing the complexities and diversities of American rural life; (3) demonstrate instructional strategies for preparing a more representative analysis of American societal life—especially rural poverty, rural crime, and the intersections of race-class-gender experienced in rural life; (4) provide resource materials, data sets, bibliographies, internet exercises and multi-medium recommendations for immediate infusion into coursework and curriculum transformations; and (5) provide opportunities for panel-participant interaction.

The Capstone Course in Sociology
Session 83, Friday, August 16, 2:30-4:10 p.m.
Hilton Chicago, Lake Erie Room, 8th Floor
Leader: Catherine White Berheide, Skidmore College

Graduate Theory Courses
Session 121, Friday, August 16, 4:30-6:10 p.m.
Hilton Chicago, Boulevard A, 2nd Floor
Leaders: Randall Collins, University of Pennsylvania
Alan Sica, Pennsylvania State University

This workshop will be devoted to the various teaching strategies and intellectual objectives of courses in sociological theory at the graduate levels. Among the issues considered will be the traditional practice of organizing courses around classical and contemporary theory, and whether it is worthwhile drawing a distinction between them.

Integrating Economic Sociology in the Curriculum
Session 227, Saturday, August 17, 12:30-2:10 p.m.
Palmer House Hilton, Parlor H, 6th Floor
Organizer: Michael J. Handel, University of Wisconsin
Panel: Viviana A. Zeltzer, Princeton University
Bruce C. Garruthers, Northwestern University
Michael J. Handel, University of Wisconsin, Madison
Wayne Baker, University of Michigan

Panelists will share their syllabi and approaches to teaching, and in the following discussion those attending will be encouraged to share their thoughts on the sub-field and experiences in teaching the subject.

Teaching Proseminars in Sociology: Graduate and Undergraduate Programs
Session 228, Saturday, August 17, 12:30-2:10 p.m.
Palmer House Hilton, Private Dining Room 5, 3rd Floor
Leaders: Barbara R. Keating, Minnesota State University, Mankato
Mary Lou Wylie, James Madison University

The goal of this workshop is to provide various models for proseminar classes at both the graduate and the undergraduate levels. We will discuss possible topics, assignments, class activities, and out of class experiences that will introduce students to professional issues in sociology.

Teaching about Social Inequality and Social Policy
Session 267, Saturday, August 17, 2:30-4:10 p.m.
Palmer House Hilton, Private Dining Room 17, 5th Floor
Organizer and Presider: Cynthia H. Deitch, George Washington University
Panel: Bette Woody, University of Massachusetts, Boston
Philip Nyden, Loyola University Chicago
Cynthia H. Deitch, George Washington University

How do we integrate the world of public policy into sociology courses on race, gender, class, and other forms of inequality? This workshop focuses on teaching about social policies related to gender, race, and class inequality at both
the undergraduate and graduate level. The panelists’ research and teaching spans national, state, local, and corporate/employer policies. We will discuss use of internships, university-community collaborations, among other ways of involving students with the policy process. Examples of online and other policy-related teaching resources will be shared.

**Teaching the Undergraduate Field Methods Course**

**Session 305, Sunday, August 18, 8:30-10:10 a.m.**
**Hilton Chicago, Lake Erie Room, 8th Floor**
Organizer and Presider: Jane C. Hood, University of New Mexico  
Panel:  
  Shari Lee Dworkin, Pitzer College  
  Kristin Esterberg, University of Massachusetts, Lowell  
  Linda Grant and Marybeth C. Stalp, University of Georgia  
  PJ McGann, University of Michigan  

This workshop offers a showcase of approaches to teaching the undergraduate field methods course. Panelists will cover the following topics: 1) Focusing the course on a field setting, 2) Running an IRB workshop, 3) Using research teams, 4) Teaching coding and using software, 5) Mixed methods, and 6) Digitizing images. Handouts of materials will be provided, and ample time will be left for general discussion.

**Teaching Introductory Sociology for the First Time**

**Session 349, Sunday, August 18, 10:30 a.m.-12:10 p.m.**
**Hilton Chicago, Private Dining Room 2, 3rd Floor**
Organizer and Presider: John W. Eby, Messiah College  
Panel:  
  Brent T. Braton, Iowa State University  
  John W. Eby, Messiah College  
  Ellen M. Granberg, Clemson University  

Whether you are teaching Introductory Sociology for the first time or want to rethink how you teach this important course, this workshop will be helpful. It will provide opportunity to interact with new and experienced teachers. The workshop will be interactive and relevant for teachers of large or small classes at colleges and universities with varied student populations and missions. We will look at course design, criteria for selection of content, strategies for effective teaching and learning, special components such as service-learning, classroom research and assessment, teaching resources, and research on teaching and learning. Participants will be invited to identify topics and to contribute to the discussion.

**Teaching the Required Theory Course(s) for Undergraduate Majors**

**Session 397, Sunday, August 18, 2:30-4:10 p.m.**
**Palmer House Hilton, Parlor H, 6th Floor**
Leaders: Terri Lynne LeMoyne, University of Tennessee, Chattanooga  
  Thomas J. Burns, University of Oklahoma  
  Ruth A. Wallace, George Washington University  

This workshop will focus on content, style and pedagogy in teaching undergraduate sociological theory. We will highlight our own experiences in syllabus design, reading choices, exam construction, use of the internet, situating theory historically, the inclusion of new theories, and application of theory to the empirical world.

**Teaching about the Future and Utopias**

**Session 433, Sunday, August 18, 4:30-6:10 p.m.**
**Palmer House Hilton, Parlor H, 6th Floor**
Organizer and Presider: Arthur B. Shostak, Drexel University  
Panel:  
  William (Bill) DuBois, Brookings, SD  
  Dean Wright, Drake University  
  Adrienne Redd, Cabrini College  
  Peter Bishop, University of Houston, Clear Lake  
  Ross Koppel, University of Pennsylvania and Social Research Corporation  

Panelists will explain how to help students become better forecasters and use “futuristics” to help guide their lives. Field-proven and readily-acquired methods will be shared, including classroom exercises, URLs, listserves, literature, films, polling data, and FAQs. The new ASA Teaching Handbook on Utopian Thought will be drawn upon, along with resources from the World Future Society. Topics will include methods in studying the future, scenarios of special relevance to collegians, pragmatic utopian-like reforms, and classroom mistakes to avoid. Participants will be encouraged to share ideas and experiences throughout.

**Teaching the Sociology of Sexualities**

**Session 434, Sunday, August 18, 4:30-6:10 p.m.**
**Palmer House Hilton, Private Dining Room 17, 5th Floor**
Organizer and Presider: Tracy E. Ore, Saint Cloud State University  
Panel:  
  Donald C. Barrett, California State University, San Marcos  
  Nancy Mezey, Michigan State University  
  Rebecca F. Plante, Wittenberg University  
  Beth E. Schneider, University of California, Santa Barbara  

This workshop will address teaching the sociology of sexualities, particularly as it intersects with race, class, gender, (dis)ability, etc. A variety of techniques and strategies for negotiating hostility, incorporating identities, and drawing interconnections between issues of race, class, ethnicity, gender, ability, and community will also be discussed. The session format is highly interactive and those attending are encouraged to share what they have experienced as obstacles/ opportunities and the methods they have developed to handle a variety of situations. This workshop is appropriate for those teaching courses on sexualities or those who incorporate such materials into their own courses.

**Teaching Research Methods to Undergraduates**

**Session 473, Monday, August 19, 12:30-2:10 p.m.**
**Palmer House Hilton, Parlor H, 6th Floor**
Leader: Linda J. Watte, University of Chicago  

Methods are inherently boring, especially to undergraduates. This workshop provides a model for teaching methods by applying them to research problems selected by the students. The course format combines lecture, group research tasks and a series of research papers. Methods covered include ethnemethodology, intensive personal interviews, focus groups, survey research, and evaluation research. Students gather data using three of these methods (intensive personal interviews, focus groups, and surveys) and use the data collected to write a series of research papers, all on the same question. Students read and analyze research using each of the methods and discuss them in class. Students learn to prepare a research bibliography, to write a review of relevant literature, to develop hypotheses, to describe and interpret their data, and to answer the same question with different evidence.

**Teaching the Sociology of Children and Childhood**

**Session 506, Monday, August 19, 10:30 a.m.-12:10 p.m.**
**Palmer House Hilton, Private Dining Room 17, 5th Floor**
Leaders: April Brayfield, Tulane University  
  Karen Sternheimer, University of Southern California  

This workshop will focus on topical, organizational, and instructional strategies for integrating the theory and research on childhood into the sociology curriculum. The goals of the session are (1) to explore practical ways to design either whole courses or single modules that focus on children and (2) to facilitate the adoption of a childhood lens into other sociology courses. The workshop leaders will share a variety of resources, including syllabi, annotated bibliographies, classroom activities, and student projects. The workshop format will consist of experiential learning activities, presentation, and discussion. Participants across all levels of teaching experiences and/or knowledge of child studies, from novice to expert, are welcome.

**Teaching Sociology of Health to Undergraduates**

**Session 535, Monday, August 19, 12:30-2:10 p.m.**
**Hilton Chicago, Conference Room 4F, 4th Floor**
Leaders: Sally Dear, State University of New York, Binghamton  
  Judith N. Lasker, Lehigh University  

The goal of this workshop is to explore a variety of strategies for enhancing the teaching of the basic medical sociology course. Particular emphasis will be given to linking students with community resources, through field placements.
and/or the involvement of community-based health practitioners. We will also describe individual and group assignments designed to help students learn about their own health and that of others as well to understand differences among national health care systems.

Taking on Teaching Challenges:

What challenges do sociology teachers face—and how do you manage them? What is the best way to engage non-majors? What about freshmen? Get answers from the experts and turn your toughest challenges into opportunities.

How to Select a Textbook

Session 122, Friday, August 16, 4:30-6:10 p.m.
Palmer House Hilton, Parlor II, 6th Floor
Leader: Reed Geertsen, Utah State University
This workshop will provide participants with a strategy for assessing probable student interest in, and use of textbook readings. It will include training in making assessments of the textbook’s use of personalized examples, level of reading difficulty, coverage of subject matter, and its ability to capture and hold the reader’s attention. Excerpts from different textbooks will be provided for hands-on training in assessing appeal in each category. The workshop will address research on student reading habits and will provide some specific “how-to-do-it” techniques for helping to minimize some of the “downside” tendencies in student textbook use.

Teaching a Terrorism Course: Unique Challenges

Session 124, Friday, August 16, 4:30-6:10 p.m.
Hilton Chicago, Lake Michigan Room, 8th Floor
Leader: Dorothy E. Everts, University of Arkansas, Monticello
This workshop is designed to help instructors meet the special challenges of developing and teaching a course that by its very nature 1) cannot rely on textbooks, 2) must be up-to-the-moment current in its coverage of terrorist groups and acts, and 3) cannot be anything except interdisciplinary in its scope. Topics: the essential use of technology in the classroom for this course; valuable scholarly, government and NGO online sources that can serve as course textbook; integrating interactive mapwork into each unit; the unique value and use of timelines as organizing frameworks for individual units; and guidance on the use of experts as guest speakers, et al.

Teaching Sociology with a Purpose: Issues in Curriculum Design and Outcomes Assessment

Session 160, Saturday, August 17, 8:30-10:10 a.m.
Palmer House Hilton, Parlor II, 6th Floor
Leader: Bruce Keith, United States Military Academy
This workshop is targeted for program directors, departmental chairs, or other persons who are responsible for planning program reviews and managing student assessment plans. The purpose of this session is to provide participants with strategies that may assist them in the design, implementation, and assessment of their academic programs. Particular attention will be directed toward the social context of teaching and learning, with an emphasis on ways the management and assessment of programs may be constrained by various organizational environments and challenges. Handouts will be provided; participants are encouraged to bring a list of desired program outcome goals.

Including Sociology in Interdisciplinary Learning Communities

Session 196, Saturday, August 17, 10:30 a.m.-12:10 p.m.
Palmer House Hilton, Parlor A, 6th Floor
Organizer and Presider: Nancy A. Greenwood, Indiana University, Kokomo
Learning communities have become a popular and successful way of helping students develop community, do well in their first year of school, as well as retaining students. In this workshop, the leader and others with experience in learning communities will introduce and discuss the concept of a learning community and the various forms found in different universities. Particular attention will be given to the role that sociologists and sociology content can play in these environments. For example, we can demonstrate how sociological materials can be used to help students understand the resocialization process in the transition from high school to college. A discussion of textbooks and reading materials for such courses will be included. We will present ideas for assessment based on learning-outcomes as well as traditional assessment techniques that can be used to evaluate learning communities.

Research on Learning and the Implications of Teaching Sociology

Session 266, Saturday, August 17, 2:30-4:10 p.m.
Palmer House Hilton, Private Dining Room 18, 5th Floor
Leaders: Tom J. Gerschick, Illinois State University
Diane Pike, Augsburg College
As sociologists, researchers, and teachers, how do we make sense of the vast literature on learning and teaching? What are the implications of research findings and the structure of our profession and home institutions for student learning and our teaching? These are just two of the questions addressed in this interactive workshop dedicated to exploring thirty years of Scholarship on Teaching and Learning (SOTL). We will emphasize the necessity of sociologists becoming researchers and scholars of teaching and learning, promoting that knowledge publicly, and reflexively using it in the classroom. Participants will receive materials and engage in active learning.

Integrating Writing Training into the Sociology Course

Session 304, Sunday, August 18, 8:30-10:10 a.m.
Palmer House Hilton, Private Dining Room 5, 3rd Floor
Leaders: Anne F. Eisenberg, State University of New York, New Paltz;
Melissa Jill Bonstead-Bruns, University of Wisconsin, Eau Claire
Writing intensive training is rapidly becoming a mainstay in the liberal arts curriculum. Such requirements have the potential to be either overwhelming to faculty or result in less than adequate training for students. The goal of this workshop is to help instructors develop writing training programs, for their own courses, that avoid the pitfalls of such activities and provide essential training in writing for their students. Topics covered will include: understanding the learning process associated with writing training, identifying goals to model the learning process, creating assignments to accomplish those goals, and developing a course plan focusing on writing activities. Handouts will be provided; participants should bring a syllabus for a course in which they want to integrate writing.

Teaching Sociology in the Community College

Session 396, Sunday, August 18, 2:30-4:10 p.m.
Hilton Chicago, Boulevard A, 2nd Floor
Leaders: Maria Isabel Bryant, Charles County Community College
Barbara J. Johnston, North Hennepin Community College
Teaching about Ascription in Undergraduate Courses

Session 472, Monday, August 19, 8:30-10:10 a.m.
Palmer House Hilton, Private Dining Room 17, 5th Floor
Leader: Elaine J. Hall, Kent State University
Innovative Teaching Techniques:

Forget the lectures for a moment—discover creative new ways to liven up your sociology classroom and actively engage and enrich your students.

Service-Learning and Undergraduate Sociology

Session 11, Friday, August 16, 8:30-10:10 a.m.
Palmer House Hilton, Parlor H, 6th Floor
Organizer and Presider: Brenda M. Kowalewski, Weber State University
Panel: Carole A. Campbell, California State University, Long Beach
JoAnn DeFiore, Saint Francis University
Sam Marullo, Georgetown University
Heather Sullivan-Catlin, State University of New York, Potsdam
The goal of this workshop is to help instructors incorporate service-learning into undergraduate sociology courses. Different models of service-learning courses (both comprehensive and integrative) will be presented to demonstrate the various uses of service-learning in different sociology courses. Presenters will focus on: how service-learning is used in their particular course, and how this pedagogy helps them accomplish course objectives. Handouts will be provided.

**Student Empowered Teaching, To Go (co-sponsored by the Association for Humanist Sociology)**

**Session 123, Friday, August 16, 4:30-6:10 p.m.**

**Hilton Chicago, Williford A, 3rd Floor**

Organizer and Presider: Steve McGuire, Muskingum College

Panel: Brian S. Sherman, Albany State University
   Nancy J. Beran, Ohio Dominican College
   Michel Coconis, Ohio Dominican College
   Steve McGuire, Muskingum College

The presenters will form an ensemble that elicits audience concerns and then presents several techniques for supporting student empowerment. Interested audience members will experience the techniques themselves. Ample time is reserved for discussion. Presenters will bring 25 copies of a description of their techniques in recipe format, so as to facilitate their utilization.

**Community-Based Research Methods Courses and Experiences**

**Session 158, Saturday, August 17, 8:30-10:10 a.m.**

**Hilton Chicago, Conference Room 4K, 4th Floor**

Leaders: Kerry J. Strand, American Sociological Association
   Jose Calderon, Pitzer College
   Sam Marullo, Georgetown University

Community-based research is an effective teaching strategy that involves students collaborating with community partners on research projects designed to meet a community-identified need. We will give a brief overview of community-based research and delineate some of the challenges involved in using it to teach research methods. Then we will describe some of our own courses, projects, and experiences, with special attention to some of the lessons and best practices that we have learned. Syllabi and other written material will also be shared.

**Sociology through Film**

**Session 197, Saturday, August 17, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level**

Organizers and Presidents: Tricia M. Davis, University of Wisconsin,
   River Falls; Jacqueline Clark, North Carolina State University

Panel: P. Rafael Hernandez, Brandeis University
   Alan Spector, Purdue University, Calumet
   Roger A. Salerno, Pace University
   Mary Texeira, California State University, San Bernardino
   Linda Rodriguez, State University of New York, Albany

The goal of this workshop is to allow participants to explore the way that feature films can be used in the classroom. The panelists will not only discuss what films they use in the classroom, but how those films are useful for enhancing the sociological perspective. Brief portions of several films may be shown to stimulate discussion on their pedagogical value. Through the presentations and discussions, the workshop will provide the participants with a list of videos that can be used to explore sociological concepts, theories and ideas. Movies appropriate for a wide variety of courses will be discussed.

**Simulation and Gaming and the Teaching of Sociology**

**Session 348, Sunday, August 18, 10:30 a.m.-12:10 p.m.**

**Palmer House Hilton, Private Dining Room 5, 3rd Floor**

Leaders: Richard L. Dukes, University of Colorado, Colorado Springs
   Charles F. Petranek, University of Southern Indiana

This workshop will introduce sociologists to the field of simulation and gaming. Participants will play a brief simulation and gaming exercise. Issues pertaining to the use of simulation and gaming will be discussed. These issues include the selection of simulation and gaming exercises for college courses, design of games, integration of the exercises into courses, and research with simulation and gaming.

**Effective Discussions and Group Work in the Classroom**

**Session 395, Sunday, August 18, 2:30-4:10 p.m.**

**Hilton Chicago, Lake Erie Room, 8th Floor**

Leader: Vaneeta-marie D’Andrea, City University, London

This workshop will consider the following questions: How is using discussions and small groups similar or different from the way I teach? When is it appropriate to use discussions and small groups? What needs to be done to prepare for using discussion and small groups? What can be done to avoid the common problems of using discussions and small groups?

Discussion of these questions will focus on consideration of the principles of active learning and identification of broad strategies for creating effective discussions. By the end of this workshop, participants should be able to: identify key resources for teaching through discussion, delineate strategies which can create effective discussion, and determine the most appropriate course of action to address the common problems with discussion.

**Sociology through Active Learning**

**Session 471, Monday, August 19, 8:30-10:10 a.m.**

**Hilton Chicago, Conference Room 4D, 4th Floor**

Leaders: Barbara Heyl, Illinois State University
   Tom J. Gerschick, Illinois State University

The goal of this workshop is to enhance student learning by providing theory, context, useful information, and opportunity for discussion about using active learning exercises in our classes. Facilitators and participants will share resources, example strategies and assignments, problems, and solutions related to using active learning techniques. Format of the session will include presentation, discussions, small group work, and activities. Handouts are provided. Participants are encouraged to bring a list of concerns and examples of strategies or assignments currently used. Because we have less than two hours together, this workshop is meant to serve as a catalyst for further exploration regarding teaching in ways that actively engage students in working through ideas central to our classes.

**Planning and Running Effective Classroom-Based Exercises**

**Session 504, Monday, August 19, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Conference Room 4F, 4th Floor**

Organizer and Presider: Robert Woodberry, University of North Carolina, Chapel Hill

Panel: Howard E. Aldrich, University of North Carolina, Chapel Hill
   Kent L. Sandstrom, University of Northern Iowa
   Helen A. Moore, University of Nebraska, Lincoln

Panelists will describe how to create and teach exercises effectively, how to integrate them into sociology classes effectively, and some of the challenges and advantages of using them regularly.

**Teaching Critical Thinking in a Sociological Context**

**Session 534, Monday, August 19, 12:30-2:10 p.m.**

**Hilton Chicago, Lake Huron Room, 8th Floor**

Leaders: Louis E. Anderson, Kankakee Community College
   Cheryl Laz, University of Southern Maine

The goal of this workshop is to address the role of and challenges arising from teaching critical thinking in a sociology curriculum. The presenters will describe frames they have used successfully to teach critical thinking and will provide handouts to illustrate how their approaches are employed in the classroom. The presenters will facilitate a discussion of the following issues: the impact of such instruction on students, the impact of teaching critical thinking on pedagogy, and its impact on the sociology curriculum. Participants will be asked to engage with the presenters in a consideration of the relative advantages and disadvantages of incorporating critical thinking instruction into a standard sociology course compared with creating a stand-alone critical thinking course.
Technology and the Classroom

How has technology affected sociology teaching and learning? How can technology help you achieve your teaching goals? With all the choices out there, how can you avoid being overwhelmed—or over-enamored? Get these and many other questions answered.

Web Design for Teaching Sociology: Advanced Techniques
Session 13, Friday, August 16, 8:30-10:10 a.m.
Hilton Chicago, Lake Huron Room, 8th Floor
Leader: Chris Toulouse, Brooklyn College, City University of New York

Effective Use of Technology in the Undergraduate Curriculum
Session 48, Friday, August 16, 10:30 a.m.-12:10 p.m.
Hilton Chicago, Lake Huron Room, 8th Floor
Organizers: Denzel E. Benson, Kent State University; Idee C. Winfield, College of Charleston
Panel: Denzel E. Benson, Kent State University
Wava G. Haney, University of Wisconsin, Richland
Caroline Hodges Persell, New York University
Aileen Schulte, State University of New York, New Paltz
Idee C. Winfield, College of Charleston
The goal of this workshop is to provide participants with information and tools, which will help them to effectively use digital technologies in undergraduate courses. Employing a panel of facilitators, it will address such topics as: how to assess the effectiveness of digital technology use, the use of online discussions in face-to-face and online courses, using content on the Internet for course assignments and as a source of data for research projects as well as other topics of relevance.

Teaching on the Internet
Session 159, Saturday, August 17, 8:30-10:10 a.m.
Hilton Chicago, Lake Huron Room, 8th Floor
Leader: David D. Jaffee, University of North Florida
This workshop will introduce some of the critical issues that faculty face when they decide to offer a sociology course over the internet as well as a framework for designing an online course. More specifically, topics include: the special considerations when a course is redesigned for on-line delivery, the broad pedagogical principles that can usefully inform the design of an online course, some specific examples from several distance learning courses that have been taught by the workshop leader, and some larger sociological observations on the application of this potentially transformative technology. The core of the workshop will be devoted to the relationship between pedagogical principles and some specific online instructional practices.

Enhancing Large Lecture Courses with Multimedia
Session 265, Saturday, August 17, 2:30-4:10 p.m.
Hilton Chicago, Lake Huron Room, 8th Floor
Organizer and Presider: Timothy D. Pippert, Augsburg College
Panel: Ronald E. Anderson, University of Minnesota
Tracy L. Dietz, University of Central Florida
Tracy E. Ore, Saint Cloud State University
This workshop is designed for instructors who teach large lecture courses, although the classroom technologies discussed certainly may also apply to smaller venues. Panelists will introduce participants to a variety of multimedia tools through discussion and demonstration. Issues such as what course and topics are best suited for multimedia tools as well as common problems experienced when dealing with classroom technology will be discussed. The workshop will allow time for the sharing of ideas between panelists and participants. Questions regarding specific software demonstrations can be directed to Tim Pippert (pippert@augsburg.edu).

Reaching and Teaching Adult Learners through Distance Education
Session 505, Monday, August 19, 10:30 a.m.-12:10 p.m.
Palmer House Hilton, Parlor H, 6th Floor
Leaders: Mary Gatta, Rutgers University
Dianne Mills McKay, Fairleigh Dickinson University
This workshop will share research, information, and teaching experience regarding the issues surrounding adult learners, with a focus on the increased importance of distance learning for this group. We will focus on specific advantages and pitfalls of distance learning for adult students, teaching techniques for distance learning environments, and adult student interest and experiences in distance learning courses. In addition, this workshop will share information from an ongoing US Department of Labor pilot program in New Jersey that provides distance learning to adult female students.

Ethical Practice

Learn how to address ethical questions and dilemmas in the research process—from planning to publication. These workshops are co-sponsored by the ASA Committee on Professional Ethics and the 2002 Program Committee.

Ethics of Research on Violence against Women
Session 80, Friday, August 16, 2:30-4:10 p.m.
Hilton Chicago, Lake Michigan Room, 8th Floor
Organizers and Chairs: Francesca Cancian, University of California, Irvine; Sally T. Hillsman, American Sociological Association
Panel: Mary Ann Dutton, Georgetown University Medical Center
Jacquelyn C. Campbell, Johns Hopkins University
David Kleffman, U.S. Department of Justice
Barbara Hart, Georgetown, Maine
How can researchers respond to study participants’ needs and provide necessary interventions? How can they balance the ethical and legal requirements surrounding maintenance of confidentiality? How has research on violence against women affected activists’ efforts to reduce violence and assist victims? This panel will discuss these and other challenging ethical questions. Please bring your questions and concerns about ethical issues to add to the discussion.

Navigating IRBs: How to Reduce the FQ (Frustration Quotient)
Session 263, Saturday, August 17, 2:30-4:10 p.m.
Hilton Chicago, Boulevard B, 2nd Floor
Leaders: Raymond Devries, St. Olaf College and Center for Bioethics, University of Minnesota
John Michael Oakes, University of Minnesota
Marjorie Speers, Association for the Accreditation of Human Research Protection Programs
This workshop focuses on the sometimes difficult relationship between Institutional Review Boards and social scientists. Drawing on their experience as members, researchers, and managers of IRBs, panelists provide practical advice for improving communication and working relationships between social scientists and IRBs. Participants will learn how to improve the quality of their submissions to IRBs and how to help their local IRBs better understand the methods of social science.

Reflections on Research Conduct
Session 345, Sunday, August 18, 10:30 a.m.-12:10 p.m.
Palmer House Hilton, Parlor H, 6th Floor
Organizer and Presider: Erin Leehy, University of Arizona
Panel: Andrew Abbott, University of Chicago
Adele E. Clarke, University of California, San Francisco
Douglas W. Maynard, University of Wisconsin, Madison
The goal of this workshop is to promote critical reflection about sociological research, especially everyday practices like collecting, cleaning,
and analyzing data. Where do many practices—especially our “tricks of the
trade”—lie on continuums that range from informal to standardized practice,
from objectivity to subjectivity, and from technical methods to narrative crafts?
The workshop will invoke discussion of the scientific and ethical dimensions of
research practices in qualitative and quantitative traditions.

Ethical Guidelines about Authorship Credit and Attribution
Session 468, Monday, August 19, 8:30-10:10 a.m.
Hilton Chicago, Conference Room 4F, 4th Floor
Leaders: Ross Koppel, University of Pennsylvania and Social Research
Corporation (Wyncote, PA)
Bette J. Dickerson, American University
This workshop will examine the difficult issues involved in attributing
authorship when there are at least two authors. We review and discuss the
relevant sections of the ASA’s Code of Ethics and the highly structured
authorship attribution sign-off sheets common in recent medical research
publications. We discuss examples from the Code of Ethics Casebook and from
COPE’s history (COPE is the ASA’s Committee on Professional Ethics).
The workshop will also review a priori authorship agreements that are
intended to reduce conflict by clearly designating tasks and responsibilities in
advance of the research process.
Participants will be encouraged to share their stories and insights. The
workshop leaders have experience on COPE and with development of
professional ethics codes.

Publishing: From concept to galleys
Get advice from the professionals and turn your ideas, research, and prose into publishable material. Several
workshops below offer a special emphasis on writing to your
chosen audience and effectively getting your message across.

How to Write for a Wider Audience
Session 47, Friday, August 16, 10:30 a.m.-12:10 p.m.
Hilton Chicago, Astoria Room, 3rd Floor
Organizers: Pepper J. Schwartz, University of Washington; Claude S.
Fischer, University of California, Berkeley
Panel: Jean-Francois Dortier, Editor, Sciences Humaines
Claude S. Fischer, Editor, Context
Barry Glassner, University of Southern California
Pepper J. Schwartz, University of Washington

The How and Where of Publishing Your Scholarly Article
Session 156, Saturday, August 17, 8:30-10:10 a.m.
Palmer House Hilton, Crystal Room, 3rd Floor
Leaders: Paula England, Northwestern University, former Editor, American Sociological Review
Richard H. Hall, University at Albany, former Editor, Sociological Forum and Work and Occupations
The goal of this workshop is to help people get into print in sociological journals. Editors will discuss the review and editorial process, offering advice on
selecting the appropriate journal, preparing manuscripts, revising when you receive an invitation to revise and resubmit, dealing with rejections, and communicating with editors.

Publishing Your First Book
Session 346, Sunday, August 18, 10:30 a.m.-12:10 p.m.
Hilton Chicago, Lake Erie Room, 8th Floor
Leaders: Naomi Gerstel, University of Massachusetts, Amherst
Myra Marx Ferree, University of Wisconsin, Madison
Sarah Louise Babb, University of Massachusetts, Amherst
Richard Koppel, Aldine De Gruyter
Naomi Schneider, University of California Press
Panelists will discuss strategies for publishing a first book. A range of
perspectives, including that of editors, advisors, and authors who have published
and edited different kinds of books and are at different points in their careers,
will be presented and discussed. Panelists will not give formal papers but will
share ideas and guide discussion.

Negotiating and Publishing Your Scholarly Work
Session 393, Sunday, August 18, 2:30-4:10 p.m.
Hilton Chicago, Conference Room 4M, 4th Floor
Leader: George Ritzer, University of Maryland
This workshop will be an informal discussion of various aspects of
publishing your work in sociology, including issues relating to negotiating with
publishers. Topics to be discussed will depend on issues raised by the
participants. The leader will draw on his experience as journal editor and editor
of several special issues of journals; editor of several book series; editor of
various encyclopedias, handbooks, and other types of volumes; and author of
monographs, textbooks and journal articles. Having dealt with many of the
leading book publishers over the years, the leader can draw on that experience to
discuss negotiations with publishers.

Careers in Sociology:
No longer a graduate student? The following courses are
ideal for those at various career stages and looking for a little
advice and guidance from the pros.

Preparing Yourself for the Tenure Decision
Session 193, Saturday, August 17, 10:30 a.m.-12:10 p.m.
Hilton Chicago, Joliet Room, 3rd Floor
Organizers: Nicola K. Beisel, Northwestern University; R. Stephen
Warner, University of Illinois, Chicago
Panel: Nicola K. Beisel, Northwestern University
Joy C. Charlton, Swarthmore College
Pamela B. Walters, Indiana University
R. Stephen Warner, University of Illinois, Chicago
This panel is intended to help assistant professors enhance their prospects
for a successful tenure outcome. The panelists, representing a variety of
educational institutions, will give short presentations on critical points in the
tenure process at liberal arts colleges, private universities, and public
universities. Much of the session will be devoted to addressing audience
questions about the tenure process and how to enhance one’s likelihood of being
seen as a “tenurable” candidate.

Why Pursue a Post-Doc?
Session 262, Saturday, August 17, 2:30-4:10 p.m.
Hilton Chicago, Lake Ontario Room, 8th Floor
Organizer: David T. Takeuchi, Indiana University
Presider: Chiquita Collins, University of Texas, Austin
Panel: Chiquita Collins, University of Texas, Austin
Eileen M. Connor, Boston University
Jeylan T. Mortimer, University of Minnesota
Unsure about your career direction? Wish you had published more in
graduate school? Need to learn more about a theory, data collection method, or
statistical technique? Wonder how sociology can be better linked to social
policy? If you are asking these questions, why not pursue a post-doc? This
workshop will offer insights about the opportunities postdoctoral fellowships
can provide sociologists. You will learn about different types of post-doctoral
fellowships, how programs are structured, what you can expect from the
training, and how to select and succeed in these programs.

Timing Careers, Becoming Parents
Session 344, Sunday, August 18, 10:30 a.m.-12:10 p.m.
Palmer House Hilton, Private Dining Room 7, 3rd Floor
Organizer and Presider: Erica Chito Childs, Eastern Connecticut State
University
Panel: Heather M. Dalmage, Roosevelt University
Alice Fothergill, University of Akron
Marla R.H. Kohlman, Kenyon University
Wendy Simonds, George State University
Jan E. Thomas, Kenyon College
Lynet Uttal, University of Wisconsin, Madison

This workshop will address the issues confronting individuals who are juggling the demands of their careers and raising children (or thinking of having children). We will examine the challenges and opportunities that parents face, and how parenting responsibilities affect career trajectories. Topics to be covered include strategies for balancing the demands of work and family, creative productivity, tenure schedules, institutional characteristics, and policies/initiatives such as the recent decision by the American Association of University Professors. The panel consists of a diverse group who have had children at different stages of their careers; they will discuss their own personal experiences and facilitate discussion.

Preparing Professional Presentations
Session 431, Sunday, August 18, 4:30-6:10 p.m.
Hilton Chicago, Lake Erie Room, 8th Floor
Leaders: Janet Hankin, Wayne State University
Jeanne H. Ballantine, Wright State University

Ever need to give a presentation and lose your audience? Feel the presenter before you was a hard act to follow? Know your dream job was at stake with this speech? The goals of this workshop are to provide you with organizational and technique tools to effectively present material to any audience in an appropriate and compelling manner. Topics covered include: Tailoring the talk to the audience, determining the content of your presentation, organizing your talk, designing visual aids, and answering questions from the audience. Participants will prepare parts of a sample presentation and receive a critique and handouts.

Searching for and Succeeding in an Assistant Professor Position
Session 502, Monday, August 19, 10:30 a.m.-12:10 p.m.
Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level
Organizer and Presider: Shelia R. Cotten, University of Maryland, Baltimore County
Panel: Janice Clifford Wittekind, Auburn University
Shirley A. Keeton, University of Central Florida
Jammie Price, University of North Carolina, Wilmington
Shelia R. Cotten, University of Maryland, Baltimore County

The goals of this workshop are to provide participants with information and tools that will help them as they (1) search for academic positions, (2) interview for academic positions, (3) negotiate job offers, and (4) manage their first year as an assistant professor. The session will include information on how to prepare vitas, cover letters, teaching portfolios, job talks, and how to negotiate job offers. Guidelines will illustrate what to expect during your first year as an assistant professor. Participants are encouraged to bring copies of their vitas and cover letters for panelists to review. The session will be interactive, and participants are encouraged to ask questions throughout the session.

Expand your career opportunities:

Academia, institutional research, private industry: Sociologists work in a wide variety of settings. Learn how to find the right setting for you, how to make your resume competitive, and how to match your skills and interests with the opportunities out there.

Working with the Media and Getting Sociology in the News (co-sponsored by the Spivack Program in Applied Social Research and Social Policy)
Session 10, Friday, August 16, 8:30-10:10 a.m.
Hilton Chicago, Astoria Room, 3rd Floor
Organizer and Presider: Barbara Katz Rothman, Baruch College, City University of New York
Panel: Gail Garfield, Executive Director, Institute on Violence, New York City
Behroz Ghamari, Georgia State University
Ann Dybeck, University of Illinois, Chicago
Joanne Trestrail, Chicago Tribune

Exciting Opportunities in Teaching Oriented Institutions
Session 118, Friday, August 16, 4:30-6:10 p.m.
Palmer House Hilton, Private Dining Room 4, 3rd Floor
Leaders: Mike F. Keen, Indiana University
Angela Lewellyn Jones, Elon University

While most masters and doctoral candidates attend Research I schools, their odds of winding up at this type of school on a permanent basis as a professor are slim. This workshop explores the many opportunities available to those who choose to work at teaching oriented institutions. Opportunities ranging from teaching within a small class size to collaboration with undergraduate researchers, curriculum design, and study abroad programs will be discussed, as well as a continuing life of active scholarship. We will also discuss what these types of institutions look for when hiring for new positions, as well as strategies for strengthening ones candidacy. Ideally participants should also bring their own questions related to working at a teaching oriented institution.

Presenting Research to Policy Audiences
Session 226, Saturday, August 17, 12:30-2:10 p.m.
Hilton Chicago, Conference Room 4K, 4th Floor
Organizer and Presider: Anne B. Shlay, Temple University
Panel: Greg J. Duncan, Northwestern University
Stacie Golin, Institute for Women’s Policy Research
Michael H. Schill, New York University
Gregory D. Squires, George Washington University
Each panelist will address questions concerning doing research for policy makers, communicating basic research findings to policy audiences, determining authentic policy implications, maintaining academic objectivity in political situations, dealing with unintended consequences, and being the advocate researcher. Panelists will be asked to give personal examples of experiences that illustrate some of these issues.

Building a Sociological Career in the Federal Government
Session 430, Sunday, August 18, 4:30-6:10 p.m.
Hilton Chicago, Conference Room 4F, 4th Floor
Organizer and Presider: Virginia S. Cain, Office of Behavioral and Social Science Research, National Institutes of Health
Panel: Wendy Baldwin, National Institutes of Health
Patricia E. White, National Science Foundation
Barbara M. Altman, National Center for Health Statistics
In this session, we will explore a variety of career options available to sociologists in the Federal Government. Panelists will describe their own experiences and discuss future opportunities for sociologists interested in Federal employment. This is an informal session with plenty of time for questions and open discussion.

Employment Issues for Persons with Disabilities (co-sponsored with the ASA Committee on Society and Persons with Disabilities)
Session 533, Monday, August 19, 12:30-2:10 p.m.
Hilton Chicago, Lake Michigan Room, 8th Floor
Leader: Corinne Kirchner, American Foundation for the Blind
Using Major National Datasets:
A unique training opportunity

Learn about use and research potential from experts on major data sets in these intensive training workshops.

Wisconsin Longitudinal Study
Session 119, Friday, August 16, 4:30-6:10 p.m.
Hilton Chicago, Lake Huron Room, 8th Floor
Leaders: Robert M. Hauser, University of Wisconsin, Madison
Taissa S. Hauser, University of Wisconsin, Madison

The purpose of this workshop is to introduce sociologists to the design and data resources of the Wisconsin Longitudinal Study, which is a rich resource of data for research and teaching about the life course, careers, gender, aging, and health. The first half of the workshop will be an overview of the design and content of the WLS from 1957 through the forthcoming surveys and supplementary data collection activities. The second half of the workshop will be guided tour of data and documentation available on the WLS web-site and a lecture-demonstration of web-based tools for designing and creating data extracts.

The Wisconsin Longitudinal Study (WLS) is a 45-year study of the social and economic life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, and 53-54. New surveys of graduates, selected siblings, and their spouses or widows will begin late in 2002, when the graduates will be 63 years old. Almost all data from the WLS are available for research, either on the web or by special arrangement with the secure data analysis enclave (OLDR/WISA) at the University of Wisconsin-Madison.

Add Health Wave III
Session 194, Saturday, August 17, 10:30 a.m.-12:10 p.m.
Palmer House Hilton, Parlor II, 6th Floor
Organizer and Presider: Kathleen Mullan Harris, University of North Carolina, Chapel Hill
Panel: Kathleen Mullan Harris, University of North Carolina, Chapel Hill
J. Richard Udry, University of North Carolina, Chapel Hill
Francesca Florey, University of North Carolina, Chapel Hill
Christine A. Bachrach, National Institute for Child Health and Development

Add Health has completed collection of Wave III data on its original national representative sample of adolescents, with data from Wave III available for use in the research community by the beginning of 2003. Respondents were first interviewed in 1994-95 and again in 1996, and are aged 18-25 in Wave III. This workshop will describe new features added to the Wave III data collection and report on the Wave III survey results, including response rates, sample composition, and some descriptive highlights. Information will be provided for researchers developing grant applications and for those wanting to obtain the data.

American Community Survey
Session 392, Sunday, August 18, 2:30-4:10 p.m.
Hilton Chicago, Conference Room 4K, 4th Floor
Leaders: Ken Bryson and Mary Gordon, U.S. Census Bureau

Grants: From writing to funding

Gain the edge, get the grant! Learn how to develop a competitive grant proposal and where to submit it. Effective techniques and strategies will be discussed in these workshops that are part of the 11th Annual Research Support Forum.

Winning Small Grants for “Cutting Edge” Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline
Session 46, Friday, August 16, 10:30 a.m.-12:10 p.m.
Hilton Chicago, Conference Room 4M, 4th Floor
Organizer and Presider: Roberta M. Spalter-Roth, American Sociological Association
Panel: Michael Baranowoy, University of California, Berkeley
Claire Renzetti, St. Joseph’s University
Cynthia J. Bogard, Hofstra University
Maria Krysan, University of Illinois, Chicago

The American Sociological Association’s Fund for the Advancement of the Discipline (FAD) provides small grants up to $7,000 for ground-breaking research initiatives and related activities such as conferences. FAD is made possible through a matching grant to ASA from the National Science Foundation. Three award recipients, a member of the grant selection panel, and the co-director of the program discuss the following: What are the chances of winning? What kinds of proposals get funded? What makes research “cutting edge” and significant for sociology as a field? How do you describe the scientific, social, and educational impact of the proposal? How do you deal with suggestions and criticisms if you are going to revise and resubmit? The purpose of this workshop is to encourage applications, especially from scholars in the early stages of their careers and who are not necessarily in “top 10” departments. Panelists will speak from their experiences and workshop participants will be encouraged to discuss proposal ideas.

Research Support and Federal Funding Opportunities for Sociology
Session 155, Saturday, August 17, 8:30-10:10 a.m.
Hilton Chicago, Joliet Room, 3rd Floor
Organizer: Felice J. Levine, American Educational Research Association
Presider: Havidan Rodriguez, University of Puerto Rico, Mayaguez
Panel: Ronald P. Abeles, Office of Behavioral and Social Sciences Research, National Institutes of Health
Patricia E. White, Sociology Program, National Science Foundation
Valerie Reyna, Office of Educational Research and Improvement, U.S. Department of Education

Key representatives from leading federal science agencies will discuss funding goals and priorities, highlight patterns of support, and offer advice on how to best develop competitive research proposals. Potential applicants, from first-timers to more experienced grantees, should benefit from this current overview. Questions from the audience are encouraged.

Research Directions and Funding Opportunities on Research Integrity and Misconduct
Session 302, Sunday, August 18, 8:30-10:10 a.m.
Palmer House Hilton, Parlor H, 6th Floor
Organizers: Mary D. Scheetz, Office of Research Integrity; Nicholas Steneck, Office of Research Integrity and University of Michigan
Panel: Peter Yeager, Boston University
Melissa S. Anderson, Hofstra University
Eric G. Campbell, Massachusetts General Hospital

In the early 1980s, research integrity became a major national concern as a consequence of a number of well-publicized cases of research misconduct. Since that time, thousands of publications have in one way or another reported on, analyzed, and/or expressed opinions about integrity in publicly funded research. While some important preliminary studies have been conducted, there are pivotal research questions that remain to be answered, such as: how often research misconduct occurs, what situations tend to encourage or prevent it, how human subjects are best protected, how often conflicts of interest occur in research and how they affect the integrity of the research, how common questionable research practices are and what harm they cause to the research process, how students and research trainees learn the ethics of science, and what
career pressures or other factors influence their ability and desire to follow the most honorable scientific practices.

In response to this lack of knowledge, a new funding source has emerged and researchers are being funded to address some of the many research questions posed. The Office of Research Integrity (ORI) together with the National Institutes of Neurological Disorders and Stroke, (NINDS) and the National Institute of Nursing Research (NNIR) has committed significant funds to this new research effort. This panel session will include a representative from ORI, a grantee, and two experienced sociology researchers who will share their perspectives about the exciting research directions and funding opportunities available to sociologists.

Writing a Successful Grant Proposal
Session 469, Monday, August 19, 8:30-10:10 a.m.
Hilton Chicago, Conference Room 4M, 4th Floor
Leader: Christine A. Bachrach, National Institute on Child Health & Development

This workshop, led by a Branch Chief at the National Institute of Child Health and Human Development, will consider the proposal development process, how to approach translating research ideas into competitive proposals, and the process for submission and review. Whether seeking federal grants or not, this workshop will be invaluable to the preparation of a proposal, to obtaining support, and to planning successful research.

Strategy Sessions for Department Leaders

Every department chair, director of graduate or undergraduate studies, or committee chair will benefit from the following workshops.

Sociology Curricula and Mission: Making the Right Decisions for Your Department
Session 120, Friday, August 16, 4:30-6:10 p.m.
Palmer House Hilton, Crystal Room, 3rd Floor
Organizer and Presider: Jay R. Howard, Indiana University, Columbus
Panel: Katherine White Berheide, Skidmore College
Jay R. Howard, Indiana University, Columbus
Stephen F. Steele, Anne Arundel Community College

“Liberal Learning and the Sociology Major” recommended departments structure curriculum and pedagogy to increase students’ intellectual development through a four level sequence of courses that avoids the “Ferris Wheel” model wherein the introductory sociology becomes the “ticket” for all courses. Departments must continue to struggle with defining appropriate content and pedagogy. How do the needs of a community college differ from the needs of a four year state institution? … from a private liberal arts school? Do some programs benefit more from having an applied focus and others a theoretical one? These questions and more will be addressed in this session.

Effective Advising and Mentoring Programs for Undergraduates
Session 157, Saturday, August 17, 8:30-10:10 a.m.
Palmer House Hilton, Private Dining Room 5, 3rd Floor
Leaders: Carol M. Albrecht, Texas A&M University
Linda Moghadam, University of Maryland, College Park

Preparing for and Surviving Program Review
Session 195, Saturday, August 17, 10:30 a.m.-12:10 p.m.
Palmer House Hilton, Private Dining Room 5, 3rd Floor
Organizer and Presider: Mary Scheuer Senter, Central Michigan University
Panel: Norah D. Peters-Davis, Arcadia University
Kenneth Spener, Duke University
E. Gary Shapiro, Central Michigan University
Theodore C. Wegenaar, Miami University

Program review is institutionalized on many campuses. In years of university budget constraint, program review can be a time-consuming and high-stakes enterprise. This workshop is designed to assist departments and faculty with program review by suggesting ways in which the process can be a useful stimulus to departmental self-reflection and program improvement and ways in which departmental vulnerability, internecine warfare, and other negative aspects of the process can be reduced. Sociologists from different types of institutions who have assumed various roles within academia will share their experiences and promote a dialogue with audience members.

Managing Interdisciplinary Departments
Session 264, Saturday, August 17, 2:30-4:10 p.m.
Palmer House Hilton, Private Dining Room 6, 3rd Floor
Leaders: Beth Rushing, Georgia College & State University
John F. Zipp, University of Akron

Leading a multidisciplinary department is a common experience for sociologists who chair departments. This workshop is designed to help participants identify some of the problems and opportunities associated with chairing multidisciplinary departments. We will cover issues related to scheduling, budget allocations, curriculum, program assessment & accreditation, hiring, retention, tenure, and promotion. The session leaders will facilitate a discussion among participants about these and other issues. Participants should leave with a better understanding of the core problems and some possible solutions to them.

Assessment of Faculty
Session 303, Sunday, August 18, 8:30-10:10 a.m.
Palmer House Hilton, Private Dining Room 7, 3rd Floor
Organizer: Betsy Lueck, Indiana University, South Bend
Panel: Cheryl Albers, Buffalo State College
Jeanne H. Ballantine, Wright State University
Susan J. Ferguson, Grinnell College
Barbara Trepagnier, Southwest Texas State University

This workshop will provide information on the assessment of faculty from a variety of perspectives including: insights on the relationship between assessment and the scholarship of teaching and learning, particularly with respect to knowledge available and knowledge needed in this area; an overview of multiple methods for assessing one’s teaching; the use of student portfolios as a method of self-assessment; and a discussion of the assessment of faculty service.

Dealing with Race and Diversity Issues in the Sociology Curriculum
Session 347, Sunday, August 18, 10:30 a.m.-12:10 p.m.
Hilton Chicago, Conference Room 4K, 4th Floor
Organizer and Presider: Shirley A. Jackson, Southern Connecticut State University
Panel: Pinar Batur, Vassar College
Robert Newby, Central Michigan University
Jodi O’Brien, Seattle University

Discussion: Shirley A. Jackson, Southern Connecticut State University

The goal of this workshop is to provide participants with information on addressing diversity as it relates to inclusion, expansion, and revision in the curriculum. The session will also address how this may relate to program review in graduate and undergraduate education.

Mentoring New Faculty
Session 394, Sunday, August 18, 2:30-4:10 p.m.
Hilton Chicago, Conference Room 4F, 4th Floor
Leaders: Eldon L. Wegner, University of Hawaii, Manoa
Mary Lou Wylie, James Madison University

New faculty undergoing the transition from graduate school face a multitude of challenges in mastering the art of teaching and launching their scholarly work, compounded by needing to settle into a new community and learning the ropes in a new university. This workshop considers some of the ways in which department chairs as well as other faculty can serve as “mentors”
The chair conference begins in the Williford C Room at the Hilton Chicago on Thursday, August 15, at 12:00 noon and concludes at 12:10 p.m. on Friday, August 16. The major briefing sessions will focus on:

**Oh the Times They are a-Changing: Transitions in Higher Education for Chairs to Note**

1. Making the Right Hire(s) to Build a New, Improved Department
2. Improving Collegiality and Department Culture
3. Mentoring New Faculty
4. Dual Career Couples
5. Building Excellent and Inclusive Departments: Lessons from ASA’s MOST program

**Department Survey and Data Update**

**Your Life as a Chair:**

1. Surviving and Thriving in your First Years as Chair
2. Working Effectively with Academic Administration
3. Chairing a Joint Department
4. Helping Faculty make the Transition to Retirement
5. Faculty Work and Work Loads/Variable Merit and Workloads

**Issues Linked to the Institutional Context**

1. AA and BA Granting Institutions
2. MA Granting Institutions
3. PhD Granting Institutions

**Transitions in the Undergraduate Major**

**Improving Your Department**

1. Criminology Tracks and Programs: What Keeps the Balance with Sociology?
2. Enhancing Undergraduate Research Training in the Curriculum
3. Effective Use of Adjuncts and Contract Faculty
4. Effective Undergraduate Advising
5. Strategic Planning and Program Reviews

**Improving Your Department, Part II**

1. Preparing a Department for Assessment
2. Protection of Human Subjects and the Leadership Role of the Department Chair
3. Developing a Website for the Department
4. Assessing (and Improving) the Sociology Collection in the Library

Preregistration and fee payment are required. Fees for the Chair Conference are $65 for chairs from Department Affiliate departments; $95 for chairs from non-affiliate departments. The registration fee includes all conference materials, coffee breaks, and breakfast on Friday.

Attendees who preregistered should have received an advance mailing from APAP staff indicating where to go to sign in for the conference and pick up their tickets with their name badges and program materials. Those who did not make advance reservations may check at the ASA Tickets counter in the Southeast Hall, lower level, at the Hilton Chicago for openings.

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**Department Strategies to Preparing Future Faculty**

**Session 432, Sunday, August 18, 4:30-6:10 p.m.**

**Hilton Chicago, Lake Ontario Room, 8th Floor**

Organizer and Presider: **Harland Prechel**, Texas A&M University

Panel: **Brian Powell**, Indiana University  
**Barbara Risman**, North Carolina State University  
**Helen A. Moore**, University of Nebraska, Lincoln  
**Harland Prechel**, Texas A&M University

The general purpose of this workshop is to provide participants with information on the strategies used by sociology departments to develop preparing future faculty (PFF) programs. The workshop will focus on the general goals of PFF and provide graduate students and faculty members with ideas about how their departments can develop new or expand existing PFF programs. The panelists will also discuss how to use existing institutional resources to strengthen department PFF programs. There will be sufficient time for questions and answers.

**Integrating Research into the Undergraduate Career**

**Session 470, Monday, August 19, 8:30-10:10 a.m.**

**Hilton Chicago, Marquette Room, 3rd Floor**

Leaders: **William H. Frey**, University of Michigan  
**Havidad Rodriguez**, University of Puerto Rico, Mayaguez

*Training Teaching Assistants*

**Session 503, Monday, August 19, 10:30 a.m.-12:10 p.m.**

**Hilton Chicago, Lake Michigan Room, 8th Floor**

Leader: **Melinda J. Messineo**, Ball State University

This workshop will review the format, rationale, and strengths and weaknesses of centralized and decentralized Teaching Assistant and Graduate Instructor development programs. The workshop will also provide program development and administration guidelines for organizers as well as sample topics and development activities that may be integrated into new or existing programs. An interactive, self-reflective, student centered, active-learning approach will be demonstrated through the workshop format.

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**Transitions**

**Ninth Annual ASA Chair Conference**

Sponsored by the ASA Academic and Professional Affairs Program (APAP), the Ninth Annual ASA Chair Conference is designed for new and current chairs at all types of institutions. This conference provides “briefings” on issues of critical importance for departmental leadership. Panels, roundtables, and informal conversation facilitate sharing information and advice. As always, attendees will meet in groups with chairs from similar institutions to discuss common issues. The ASA Research Program on the Discipline and Profession will also present data on important trends in the profession.
Section Activities

Looking for a way to find colleagues with similar research interests? Section activities offer one convenient avenue for connecting with like-minded scholars. These specialized sessions range in format from formal paper presentations to panels and discussion roundtables. Section-sponsored sessions are open to all meeting registrants, whether section members or not.

Sections promote ongoing communication among their members by publishing newsletters, supporting cooperative research ventures, recognizing outstanding work by professionals and students in their specialties, and sponsoring program activities at each Annual Meeting. ASA members with interests in specialized areas of sociological inquiry may join any Section of the Association. Stop by the ASA Membership table in the On-Site Registration area at the Hilton Chicago to browse through recent section newsletters and pick up section membership information. Of course, if you join a section before September 30, your membership will help support that section’s program allocation for 2003.

The number of sessions allocated to each Section is based on the size of the Section membership. For the 43 sections, including two sections-in-formation (Animals and Society, and Ethnomethodology & Conversation Analysis), there are a total of 176 sessions/meetings scheduled.

Section activities are summarized below for quick reference. Meeting days are Friday, August 16; Saturday, August 17; Sunday, August 18; and Monday, August 19.

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<th>SECTION</th>
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<td>Aging &amp; the Life Course</td>
<td>PH</td>
<td>Sunday</td>
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<td>Alcohol &amp; Drugs</td>
<td>PH</td>
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<tr>
<td>Animals and Society*</td>
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<td>Asia &amp; Asian America</td>
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<tr>
<td>Collective Behavior &amp; Social Movements</td>
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<tr>
<td>Community &amp; Urban Sociology</td>
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<tr>
<td>Comparative &amp; Historical Sociology</td>
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<tr>
<td>Computers, Sociology &amp; Crime, Law, &amp; Deviance</td>
<td>PH</td>
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<tr>
<td>Culture, Sociology of</td>
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<tr>
<td>Economic Sociology</td>
<td>PH</td>
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<td>Education, Sociology of</td>
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<td>Environment &amp; Technology</td>
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<td>Ethnomethodology &amp; Conversation Analysis*</td>
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<td>Family, Sociology of the</td>
<td>PH</td>
<td>Friday</td>
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<td>3:00 p.m.</td>
<td>67, 106, 143</td>
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<tr>
<td>History of Sociology</td>
<td>PH</td>
<td>Monday</td>
<td>8:30 a.m.</td>
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<td>67, 106, 143</td>
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<tr>
<td>International Migration</td>
<td>PH</td>
<td>Saturday</td>
<td>9:30 a.m.</td>
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<tr>
<td>Labor &amp; Labor Movements</td>
<td>PH</td>
<td>Sunday</td>
<td>8:45 a.m.</td>
<td>3:00 p.m.</td>
<td>67, 106, 143</td>
<td>6:00 p.m.</td>
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<tr>
<td>Latina/Latino Sociology</td>
<td>PH</td>
<td>Monday</td>
<td>11:30 a.m.</td>
<td>3:00 p.m.</td>
<td>67, 106, 143</td>
<td>6:00 p.m.</td>
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<tr>
<td>Law, Sociology of</td>
<td>PH</td>
<td>Monday</td>
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<td>67, 106, 143</td>
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<td>Marxist Sociology</td>
<td>PH</td>
<td>Sunday</td>
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<tr>
<td>Mathematical Sociology</td>
<td>PH</td>
<td>Monday</td>
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<td>Medical Sociology</td>
<td>PH</td>
<td>Saturday</td>
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<td>Mental Health, Sociology of</td>
<td>PH</td>
<td>Saturday</td>
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<tr>
<td>Methodology</td>
<td>PH</td>
<td>Saturday</td>
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<tr>
<td>Organizations, Occupations, &amp; Work</td>
<td>HC</td>
<td>Saturday</td>
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<td>67, 106, 143</td>
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<tr>
<td>Peace, War, &amp; Social Conflict</td>
<td>PH</td>
<td>Friday</td>
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<tr>
<td>Political Economy of the World System</td>
<td>PH</td>
<td>Monday</td>
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<td>Political Sociology</td>
<td>PH</td>
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<td>Population, Sociology of</td>
<td>PH</td>
<td>Monday</td>
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<td>Race, Gender, &amp; Class</td>
<td>PH</td>
<td>Saturday</td>
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<td>Racial &amp; Ethnic Minorities</td>
<td>HC</td>
<td>Friday</td>
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<td>67, 106, 143</td>
<td>6:00 p.m.</td>
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<td>Rationality &amp; Society</td>
<td>PH</td>
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<td>Religion, Sociology of</td>
<td>PH</td>
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<td>Science, Knowledge, &amp; Technology</td>
<td>PH</td>
<td>Monday</td>
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<td>Sex &amp; Gender</td>
<td>PH</td>
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<td>Sexualities, Sociology of</td>
<td>PH</td>
<td>Tuesday</td>
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<td>Social Psychology</td>
<td>PH</td>
<td>Saturday</td>
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<td>Sociological Practice</td>
<td>PH</td>
<td>Friday</td>
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<tr>
<td>Teaching &amp; Learning in Sociology</td>
<td>HC</td>
<td>Sunday</td>
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<td>Theory</td>
<td>HC</td>
<td>Saturday</td>
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*in-formation
Special Forum for Directors of Graduate Study

Directors of Graduate Study (DGS) are important leaders in shaping department policies and opportunities for effective graduate programs. On Sunday morning, August 18, ASA’s Academic and Professional Affairs Program (APAP) has planned a series of events for sociologists in the DGS role, focusing on such issues as data trends in graduate education, effective mentoring and professional development, preparing graduate students for the job market, MA programs in sociological practice, and more.

Fees are $25 for chairs from Department Affiliate departments, and $45 for Chairs from non-affiliate departments. The registration fee includes continental breakfast and DGS meeting materials. Only departments that are renewed for the 2002-2003 Academic Year are eligible for the Affiliate price.

The DGS events begin in Conference Room 4K at the Hilton Chicago on Sunday, August 18, at 8:00 a.m. and the last set of breakouts concludes at 12:10 p.m. The DGS agenda includes:

8:00 a.m., Get-acquainted continental breakfast
8:30–9:30 a.m., Data trends in Graduate Education
   Roberta Spalter-Roth, American Sociological Association
9:30-10:10 a.m., Graduate Program Rankings: An Open Forum about current practices and information on the ASA’s Guide to Graduate Departments
   John Zipp, University of Akron
   Gary Kiger, Utah State University
10:30-11:15 a.m., Breakout discussions:
   1) The Role of the Director of Graduate Studies
      Lisa Brush, University of Pittsburgh
   2) International Graduate Students
      Kathleen Crittenden, University of Illinois-Chicago
   3) Preparing Graduate Students for the Job Market
      Shelia Cotten, University of Maryland - Baltimore County
11:20 a.m.-12:10 p.m., Breakout discussions:
   1) Mentoring and Professional Development
      Harry Potter, Purdue University
   2) Funding Opportunities for Graduate Students
      open discussion and exchange of “tips”
   3) MA Programs in Sociological Practice
      Russell Schutt, University of Massachusetts – Boston

Attendees who preregistered should have received their tickets with their name badges when they picked up their program materials at ASA Preregistration. Those who did not preregister may check at the ASA Tickets counter in the Southeast Exhibit Hall at the Hilton Chicago for possible openings.

Graduate Programs Poster Session

Directors of Undergraduate Studies and prospective graduate students will want to take note of the special poster session on graduate programs, which will be held at 3:30-5:30 p.m. on Sunday August 18, in the Southeast Exhibit Hall, lower level, at the Hilton Chicago. This event is designed to brief students and advisors about graduate programs in sociology. Graduate departments that responded to the invitations issued by the ASA Academic and Affairs Program are listed in the program schedule under Poster Session #422.

Student Forum

The ASA welcomes the attendance of undergraduate and graduate students at the Annual Meeting. Special arrangements for students include discounted registration fees, a special housing block, workshops oriented to issues of interest to students, student paper and roundtable sessions, and space for an informal Student Center.

Student Forum. To facilitate students’ engagement in the Association and the discipline, the ASA Council approved the formation of a Student Forum in 1998. Anyone who joins ASA as a student member automatically becomes a member of the Student Forum.

Students are encouraged to attend the Annual Meeting, meet with the Forum leadership, and participate in the formal and social events that will be held. The business meeting of the Student Forum will be held on Saturday, August 17, at 12:30-2:10 p.m. in Private Dining Room 2 at the Hilton Chicago.

Student Forum officers will be present at the Orientation for First-Time Meeting Attendees to welcome students and newcomers and will serve as co-hosts of the Student Reception. The officers will also be a visible presence throughout the meeting at the Student Center.

Orient Yourself to the Meeting. Plan to attend the Welcoming Party and the Orientation for First Time Attendees to kick off your Annual Meeting experience. Visit the exhibit area, the ASA Bookstore, and the ASA Information Desk to get acquainted with meeting service areas.

Student Reception. All students registered to attend the Annual Meeting are invited to a special student reception on Sunday, August 18, at 6:30-7:30 p.m. in Continental A, lobby level, at the Hilton Chicago.

Student Center. All students attending the Annual Meeting are welcome to use this hospitality room. Located
in the Mobley Room, lower level, at the Hilton Chicago, the Student Center will be open from 8:00 a.m. to 8:00 p.m. on Friday through Sunday, August 16-18, and 8:00 a.m.-3:00 p.m. on Monday, August 19, to provide an informal place for students to meet, make dinner arrangements, caucus, etc. Coffee will be provided by ASA each morning.

**Graduate School Poster Session.** On Sunday August 18, from 3:30-5:30 p.m., come to the Southeast Hall, lower level at the Hilton Chicago to view the displays of graduate programs in sociology and talk to program representatives.

**Data Resources and Funding Sessions.** Be sure to attend poster sessions 252 and 335 advance your work in sociology.

**Student Sessions.** The Program Committee reviews proposals from Student Forum officers each year and allocates up to five slots for student sessions. A roundtable session was also allocated this year for students who participated in ASA’s Minority Opportunities through School Transformation (MOST) Program. For details on Student sessions, please see sessions 161, 199, 307, 352, and 474 in the Program Schedule.

Whether you are planning to attend graduate school, or are further along and look to employment in sociological practice or the academy, please take a look at the professional and teaching workshops. Don’t let the huge program overwhelm you. Start by looking at the Student Forum sessions noted above and then check the Topic Index to identify other sessions in your particular areas of interest.

**Student Discounts.** Registration fees are substantially discounted for students. A special block of rooms was also arranged at the Palmer House Hilton and the Best Western Grant Park. Valid student IDs may be required at check-in to verify eligibility for student rates.

**Open Forum on the Advanced Placement Course**

All meeting registrants are invited to attend an open forum to discuss issues surrounding the Advanced Placement course. This forum will be held on Friday, August 16, at 2:30-4:10 p.m. in the Williford A Room at the Hilton Chicago.

In this open forum chaired by Caroline Hodges Persell (New York University), several members of the ASA Task Force charged with developing an Advanced Placement (AP) curriculum for high schools will briefly report on the Task Force’s work to date and welcome comments from members of the ASA.

Draft copies of the proposed AP curriculum will be available. Discussion may focus on such questions as:

- What should a rigorous introductory sociology AP-type course for high school students look like? How might it be taught? How might it incorporate new data sources, interactive simulations, and so forth? Is there new content in our field that is important to include?
- What understandings do we want students to take from an Introduction to Sociology course, whether in high school or college? What is the central essence of sociology that we hope students will grasp?
- Does pedagogy differ in high school and college, and if so, how and why? What kinds of pedagogical resources already exist, and what else is needed?
- Are there questions or concerns that members wish to discuss regarding ASA’s participation in the development of an AP-type course for high school students?
- Don’t miss this opportunity to provide your input!

**Film/Video Screenings**

Twelve films have been selected for inclusion on the 2002 film/video screening series, thanks to assistance from ASA Academic and Professional Affairs Program staff. Private Dining Rooms 6-7 on the 3rd floor at the Hilton Chicago have been set aside for showing these recent video and film releases throughout the Annual Meeting.

Videos and films to be shown include:
The Austin Disaster, 1911: Narrated by Willie Nelson, The Austin Disaster is a documentary describing one of the most dramatic tragedies in Pennsylvania history: the breaking of a company-owned concrete dam, and the subsequent destruction of the community of Austin, PA. 78 people were killed. The tragedy sparked the passage of laws to assure the safety of dams, and stirred fierce debates about the social responsibility of industries and engineering sciences. The film probes the culture and character of the people affected by the disaster, and, it offers fascinating insights about the community’s response to the tragedy. (90 minutes). Produced by sociologist Gale Largey. (507) 662-4484.

Brownsville Black and White: The story of 60 years of black/Jewish relations in the working class Brooklyn community of Brownsville. A poignant examination of group cooperation, social conflict and urban change, this film tells the story through personal histories of the area’s residents. Deemed “The First American Ghetto” by both historians and the press, the 1940’s Brownsville was a relatively harmonious neighborhood peopled by white ethnics, African Americans and Caribbean blacks. Unbeknownst to many, Brownsville had history of blacks and white—and particularly blacks and Jews—working together. The film explores these interactions particularly through the formation of a boys club by a group of Jewish youths, which unanimously opened its membership to black kids well before Jackie Robinson joined the Brooklyn Dodgers. (83 minutes). Produced by Richard Broadman, in association with the Center for Independent Learning, University of California Extension, www.cmil.unex.berkeley.edu/.

Division + Western: West of the lofts and rehabbed townhouses of Chicago’s trendy Wicker Park lies the country’s second larges Puerto Rican community, Humboldt Park. This historic neighborhood is a bastion of Puerto Rican nationalist sentiment. But Humboldt Park is increasingly threatened by gentrification, and the Puerto Rican community there may soon be displaced and scattered to other, poorer neighborhoods. For nearly four years, sociologist and video producer Rachel Rinaldo followed and documented these changes in Humboldt and Wicker Park. This video investigates and links issues of gentrification, colonialism, and cultural resistance. (28 minutes). Directed by Rachel Rinaldo. rarinald@midway.uchicago.edu.

Escuela: In this critically acclaimed follow-up to La Boda (shown at the 2001 ASA Annual Meeting), Escuela follows Liliana Luis over the course of her freshman year in high school. Liliana is a Mexican-American teenager, rushing straight into the turbulence of puberty as she straddles her Mexican heritage and 21st century American culture. Unlike other teenagers, Liliana faces many additional obstacles as one of eight children in a migrant farm worker family. During the school year her family moves three times, forcing her to start the arduous process of settling into classes, keeping up with school work and finding friends over and over again – a process she’s experienced every school year, all her life. It’s a game of catch-up as Liliana and her migrant peers are trapped in as their parents try to keep their families afloat through work on the agricultural circuit. As Liliana navigates the difficult terrains of school, puberty and migrant life, her story opens a revealing and personal lens through which to view the complex issues surrounding education for migrant students and the public school system in which they inhabit. (53 minutes). Directed by Hannah Meyer. Women Make Movies, www.wmm.com.

For Which It Stands: In 1989 the Supreme Court ruled that flag-burning is a form of political speech protected by the First Amendment. Since then, members of Congress have repeatedly tried to pass a Constitutional Amendment that would grant Congress the power to ban desecration of America’s most cherished emblem. This intelligent, insightful, and compelling documentary explores the controversies surrounding flag desecration and legislative attempts to criminalize it. For Which It Stands provides a fair and balanced account of the cultural, social, and political meanings of both the flag and the First Amendment, and powerfully conveys the controversies that can arise when the two collide. The film also examines the flag's history, its symbolism, and its multifaceted use in this country, with a keen and often witty eye for the many ironies that surface when the lines between substance and symbolism become blurred. (25 minutes). Produced by Roger Sorkin. Center for Independent Learning, University of California Extension, www.cmil.unex.berkeley.edu/.

Freedom Can’t Be Fenced: SAGE Coalition and the Anti-Corporate Globalization Movement: The Sage (St. Lawrence Activists for Global Equity) Coalition is a non-hierarchical group of students, faculty, community members, and alumni based at St. Lawrence University in Canton, NY. Three St. Lawrence students produced this film during a semester-long independent study through the Sociology Department. It contains interviews with SAGE members and documents their involvement in various political activities, including the April 2000 actions against the World Bank and IMF in Washington, DC. The film serves as a resource for those engaged in the study of social/environmental movements and globalization, as well as for those interested in grassroots political activity on college campuses. (65 minutes). Produced by Bethany Fleishman, Matt Gaines, and Sophia Hasenfus. http://it.stlawu.edu/~quack.

Going to School/ Il A La Escuela provides a captivating look at the daily experiences of students receiving special education services, and examines gains made by the Los Angeles Unified School District toward compliance with civil rights laws that guarantee a quality education for all children. The documentary highlights the lives of three seventh graders and a second grader, revealing the determination of their parents to see that their children receive an equal education. (64 minutes). Produced by Richard Cohen. www.richardcohenfilms.com.

Made in India: This powerful documentary is a portrait of the now-famous women’s organization in India, called SEWA, that holds to the simple yet radical belief that poor women need organizing, not welfare. SEWA is the acronym for the Self-Employed Women's Association and corresponds to the Indian word sewa, for service. Based in the western Indian city of Ahmedabad, a dusty old textile town on the edge of the Gujarati desert, SEWA is at its core a trade union for the self-employed. It offers union membership to the illiterate women who sell vegetables for 50 cents a day in the city markets, or who pick up paper or scraps for recycling from the streets—jobs that most Indian men don’t consider real work. Inspired by the political, economic and moral model advocated by Gandhi, SEWA has grown since its founding to a membership of more than 217,000 and its bank now has 61,000 members, assets of $4 million and customers who walk in each day to deposit a dollar or take out 60 cents. Following the lives of six women involved in the organization, including Ela R. Bhat, its visionary founder; Plattner’s documentary is an important look at the power of grassroots global feminism. (52 minutes). Produced by Patricia Plattner. Women Make Movies, www.wmm.com.

Rosie and Gay Adoption: Primetime Live 03/14/02: This is the infamous two-hour episode of Primetime Live where Rosie O’Donnell speaks from a personal perspective about the rights of gay and lesbian parents, and the failings of the foster care system in the U.S. ABC News’ Diane Sawyer explores the state of the nation’s foster care system and the controversial issue of gay adoption. Dr. Judith Stacey, University of Southern
California (USC), is featured for her research on whether the sexual orientations of parents matter. Stacey comments on one couple's struggle to adopt the 10-year-old foster child they have raised since infancy but are unable to adopt because Florida law bars gay adoption. She is cited as the premiere authority on homosexuals as parents and comments on whether gay couples have the right to adopt. The Primetime special focuses on Stacey's research presented in her article, “(How) Does the Sexual Orientation of Parents Matter?” in the April American Sociological Review (ASR), co-authored by Timothy J. Biblarz, USC. (120 minutes). ABC News Productions, www.abcn.com.

**Runaway: Runaway** is a powerful and heart-breaking documentary about a group of young runaway girls who are taken to a women's shelter in Tehran-Iran. The film focuses on the sufferings of young girls who struggle to free themselves from the tyrannical and abusive power of their families, mainly their fathers, brothers, and stepfathers -- a subject rarely touched upon by Iranian filmmakers. The sisterly feelings of the girls towards each other, their spiritual strength, their courage to rebel, and their wit are shown with a great degree of compassion and empathy in the film. The filmmakers have beautifully criticized the patriarchal system of family and the destructive power of male family members over the lives of their daughters and sisters. Although the film focuses on the poor uneducated families, one can imagine that the issue of confinement and abuse goes beyond the issue of class when it comes to the problem of domestic violence and the desire to control women through anger, aggression, and madness. (87 minutes). Produced by Kim Longinotto and Ziba Mir-Hosseini. Women Make Movies, www.wmm.com.

**Sociology is a Martial Art/La Sociologie Est un Sport de Combat:** A documentary film on the working life of Pierre Bourdieu, completed in 2001 by award-winning filmmaker Pierre Carles. In French, with English subtitles, this remarkable film explores the working habits of a master sociologist. Far from being a simple biography, the film can be regarded as a visual enactment of Bourdieu's own analytical method, a socio-analysis in which the ideas, the places, the practices, and the relationships that occupied Pierre Bourdieu are demonstrated, leaving unvarnished his insecurities, his vulnerabilities, and the rough and tumble of intellectual combat that animated his life. (140 minutes). Directed by Pierre Carles. CP Production. There will be a short discussion after the film on Saturday (12:30-3:00 pm) with sociologist Rick Fantasia of Smith College.

**Strange Fruit** is the first documentary exploring the history and legacy of the Billie Holiday classic. This history of the song's evolution tells a dramatic story of America's radical past using one of the most influential protest songs ever written as its epicenter. The saga brings viewers face-to-face with the terror of lynching even as it spotlights the courage and heroism of those who fought for racial justice when to do so was to risk ostracism and livelihood if white - and death if Black. It examines the history of lynching, and the interplay of race, labor and the left, and popular culture as forces that would give rise to the Civil Rights Movement. While many people assume *Strange Fruit* was written by Billie Holiday herself, it actually began as a poem by a Jewish schoolteacher and union activist from the Bronx who later set it to music. Disturbed by a photograph of a lynching, the teacher wrote the stark verse and brooding melody about the horror of lynching under the pseudonym Lewis Allan in 1938. It was first performed at a New York teachers' union rally and was brought to the attention of the manager of Cafe Society, a popular Greenwich Village nightclub, who introduced Billy Holiday to the writer. The documentary includes a moving recitation of the lyric by Abbey Lincoln and a powerful musical performance by Cassandra Wilson. But it's the footage of Lady Day herself performing her bitter and heart-wrenching signature song that stands at the center of the film. Holiday sang it until her death in 1959. (57 minutes). Produced by Joel Katz. California Newsreel, www.newsreel.org.

**When You're Smiling:** Following their incarceration in concentration camps during World War II, most Japanese Americans returned to poor and ethnically mixed neighborhoods, such as South Central Los Angeles, to rebuild their shattered lives. This powerful and widely acclaimed documentary skillfully blends personal reminiscence, archival footage, and poignant commentary to explore the harsh post-war "resettlement years" of Japanese Americans. Growing up in the conformist 1950s and coming of age in the tumultuous 1960s, the children of internees often paid a steep price for their parents' internment and subsequent silent assimilation: Many turned to drugs, gangs, and, ultimately, suicide. *When You're Smiling* is the first comprehensive account of the resettlement of a community who not only seemed to put their unjust incarceration behind them but also seemed to rise above it and excel. In reality, though, the film recounts a devastating story in which class, race, religion, stereotyping, lack of ethnic values, and emotional and familial distance combined to create a severe identity crisis for an entire generation. *When You're Smiling* explores the “model minority” myth surrounding Japanese Americans and exposes the deadly legacy of internment not only on those who were interned, but on their children and grandchildren as well. (59 minutes). Produced by Janice Tanaka. Center for Independent Learning, University of California Extension, www.cmil.unex.berkeley.edu/.

### Film/Video Screening Schedule:

**Friday, August 16:**

**Hilton Chicago, PDR6:**

- 8:30-9:45 a.m. Going to School
- 10:00-11:00 a.m. Strange Fruit
- 11:10 a.m. -12:10 p.m. When You're Smiling
- 2:30-4:00 p.m. Runaway
- 4:10-5:40 p.m. The Austin Disaster, 1911

**Hilton Chicago, PDR7:**

- 8:30-10:00 a.m. Brownsville Black and White
- 10:15-11:15 a.m. Escuela
- 11:15-11:45 a.m. For Which It Stands
- 2:30-3:30 p.m. Made in India
- 3:40-4:15 p.m. Division + Western
- 4:30-5:40 p.m. Freedom Can’t Be Fenced

**Saturday, August 17:**

**Hilton Chicago, PDR6:**

- 8:30-9:30 a.m. When You're Smiling
- 9:40-10:40 a.m. Strange Fruit
- 10:50 a.m. - 12:20 p.m. The Austin Disaster, 1911
- 12:30-3:00 p.m. Sociology Is a Martial Art (with discussion from 2:40-3:00)
- 3:15-3:45 p.m. Division + Western

**Hilton Chicago, PDR7:**

- 8:30-9:30 a.m. Escuela
- 9:40-11:10 a.m. Brownsville Black and White
11:20 a.m.-12:25 p.m. Going to School
12:30-2:30 p.m. Rosie and Gay Adoption: Primetime Live
2:30-4:00 p.m. Runaway

**Sunday, August 18:**

**Hilton Chicago, PDR6:**
- 8:30-9:30 a.m.: Escuela
- 9:40 a.m.-12:00 p.m.: Sociology Is a Martial Art
- 2:30-4:00 p.m.: The Austin Disaster, 1911
- 4:30-6:00 p.m.: Brownsville Black and White

**Hilton Chicago, PDR7:**
- 8:30-9:00 a.m.: Division + Western
- 9:10-10:10 a.m.: Made in India
- 10:20-11:50 a.m.: Runaway
- 2:30-4:30 p.m.: Rose and Gay Adoption: Primetime Live
- 4:40-5:40 p.m.: When You're Smiling

**Monday, August 19:**

**Hilton Chicago, PDR6:**
- 8:30-9:30 a.m.: Freedom Can’t Be Fenced
- 9:40-10:10 a.m.: For Which It Stands
- 10:30 a.m.-12:30 p.m.: Rosie and Gay Adoption: Primetime Live
- 12:40-1:50 p.m.: Going to School
- 2:00-3:00 p.m.: Made in India
- 3:10-4:10 p.m.: Strange Fruit

**Hilton Chicago, PDR7:**
- 8:30-10:40 a.m.: Sociology Is a Martial Art
- 10:50-11:20 a.m.: Division + Western
- 11:40-12:40 p.m.: Escuela
- 12:50-1:20 p.m.: Runaway
- 1:30-2:30 p.m.: When You’re Smiling
- 2:40-4:00 p.m.: Brownsville Black and White

N.B. If you are interested in film, don’t miss the special opportunity to meet the filmmakers and view portions of the documentary **People Like Us.** See details below.

**Meet the Filmmakers: People Like Us: A Documentary about Social Class in America**

Session 338, Monday, August 18, 10:30 a.m.-12:10 p.m.

Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level

Organizer and Presider: Alice O’Connor, University of California, Santa Barbara

Panel: Andrew Kolker, Center for New American Media
Joshua Gans, Yale University
Michele Lamont, Princeton University
Alice O’Connor, University of California, Santa Barbara

**Explore Chicago**

One of the best ways to get a feel for the people and communities in the Chicago area is to take advantage of one or more of this year’s Spotlight tours. This year’s complement of tours is offered in cooperation with the Urban Life Center (ULC) in Chicago. The Urban Life Center (www.urbanlifecenter.org) links college students to urban communities and organizations through academic seminars and volunteer internships, for semesters, summer sessions, and LearnChicago! weekend and weeklong tours and workshops. ASA’s tour program also features some of the popular tours led by ASA members when the Association met in Chicago several years ago.

The schedule of tours is provided below. Reservations are mandatory. Those who already enrolled in tours should have received their tickets with their name badges. Attendees who wish to join a tour may check at the ASA Tickets counter in the Southeast Hall, lower level, at the Hilton Chicago for availability.

Most tour sites are accessible to persons with disabilities; however, tours are generally not accessible to attendees in wheelchairs unless alternative transportation is arranged in advance. Attendees may make such arrangements independently or contact the ASA Office in PDR4 at the Hilton Chicago for assistance.

Fees are noted with the descriptions below and include all entrance fees. All fees go toward tour handling, entrance fees, and group transportation costs. Tour fees are non-refundable. If a tour has been cancelled due to insufficient enrollment, however, fees will be refunded in full.

Some of the tours have options for lunch stops at local restaurants, and this cost is generally not included in the tour fee. Please read the tour descriptions carefully for clarification.

Tour fees cover transportation costs, and the type of transportation involved is noted with each tour description. Attendees who opt to use an alternate mode of transportation, e.g., taking a cab instead of walking or riding the bus, will be completely responsible for the cost of that transportation.

Limits on tour attendance are noted below.

All tour buses will depart from the 8th Street entrance on the Lobby Level of the Hilton Chicago. Attendees are asked to arrive promptly so that departure times may be observed. Keep in mind that the arrival times back to the hotel are estimates only and may vary somewhat due to traffic conditions.
Tour 1: The TIFing of Chicago
Friday, August 16, 9 a.m. – 12:00 noon
Fee: $35.00, includes lunch
Leader: Scott Chesebro, Urban Life Center
See how Tax Increment Financing and other development initiatives are replacing old industrial zones, creating trendy neighborhoods, and replacing public housing. Starting in the South Loop, the tour will also explore two important neighborhoods which shaped the economic character of Chicago: Pullman, and South Chicago. We’ll visit the sites of USS and Wisconsin Steel with a stop at the Union Hall and a meeting with Frank Lumpkin, union organizer, and then have lunch in the historic Pullman community. Urban Life Center Executive Director Scott Chesebro will lead the tour. (Bus/Walking Tour, limited to 13 participants)

Tour 2: Pakistani Chicago: An Introduction
Friday, August 16, 9:00 a.m. – 12:00 noon
Fee: $35.00, includes lunch
Leader: Mitch Covic, Urban Life Center
This Urban Life Center LearnChicago! tour takes you to Albany Park, a long-time port of entry neighborhood for generations of immigrants. We’ll visit with a Muslim religious leader associated with the Muslim Community Center to hear about the Center’s role in the community and how they are dealing with their newfound attention. We’ll also meet with a member of the Devon/Northtown Business Association to take a walking tour of Devon Street, immersing ourselves in the characteristic sights, sounds and smells of this large Pakistani and Indian enclave. You’ll have the opportunity to sample sari shops, Arabic bookstores, beauty salons, hallal markets sweet shops and other businesses in the neighborhood. Urban Life Center Instructor Mitch Covic leads the tour, which includes a superb Pakistani lunch buffet at the Sultan Palace Restaurant. (Walking/Bus Tour, 10-13 participants)

Tour 3: Discovering Pilsen: A Piece of Mexico in Chicago
Friday, August 16, 2:30 – 4:30 p.m.
Fee: $25.00
Leader: Atanacio Gonzalez, University of Illinois, Chicago
The tour will visit a vibrant Mexican community and look at its surrounding environment, industrial area, commercial street, housing, community centers, churches, community development projects, and the Mexican Fine Arts Museum. The tour will include driving and walking through the area. Tour participants will receive a small packet of demographics and a description of the area. Participants are encouraged to bring a donation for the Mexican Fine Arts Museum. (Bus/Walking Tour, limited to 23 participants)

Tour 4: Chicago’s Palestinian Community
Friday, August 16, 2:30 – 6:30 p.m.
Fee: $40.00, includes dinner
Leader: Scott Chesebro, Urban Life Center
The demand for this LearnChicago! Urban Life Center tour has increased dramatically since September 11. We’ll take you into the heart of one of Chicago’s Palestinian communities, where you’ll see how Islamic faith, cultural integrity and economic contributions have greatly benefited the city far beyond the neighborhood’s borders.

We’ll start with a visit at the Palestinian American Mosque on 63rd & Homan, a target of vandalism since the attacks, and meet members of the mosque, including the Imam and Mosque President for a discussion of Islam, the role of women, and other topics. Also in the Chicago Lawn neighborhood are two important institutions: the Arab Community Center and Southwest Youth Collaborative. We’ll meet with community leaders to discuss how the neighborhood is working to combat the feelings of fear and how youth from Arab, Latino, Lithuanian and Polish ancestry are coming together. Urban Life Center’s Executive Director Scott Chesebro will lead the tour, which includes a memorable Palestinian dinner. (Walking/Bus Tour, limited to 13 participants)

Tour 5: Chicago Blues Tour – SOLD OUT
Friday, August 16, 8:00 p.m.
Fee: $40.00, includes cover charges at all clubs, but not beverage min.
Leader: Valerie Wallace, Urban Life Center
Urban Life Center has been introducing visitors to authentic blues venues for over 30 years. We’ll take you to our pick of tonight’s performers, and promise to get your mojo workin’ in style. We’ll be accompanied by University of Illinois Professor Emeritus and blues poet Sterling Plump, writer of Blues: the Story Always Untold, and winner of the Carl Sandburg Award. Urban Life Center’s Administrative Director, Valerie Wallace, will serve as tour facilitator. There is one beverage minimum at each club (approx. $5). (Bus/Walking Tour, limited to 13 participants)

Tour 6: Discovering the Chicago School: From the Gold Coast to the Taxi Dance Hall – SOLD OUT
Saturday, August 17, 8:30 – 11:00 a.m.
Fee: $15.00
Leader: Ray Hutchison, University of Wisconsin, Green Bay
The Chicago School of Urban Sociology produced some of the most memorable studies of urban life in the 1920s. While many of the neighborhoods have been lost to the aggressive urban renewal programs of the 1960s as well as the 1990s, there is still much to be seen. The tour will visit the locations where Harvey Zorbaugh’s The Gold Coast and the Slum, Louis Wirth’s The Ghetto, Paul Cressey’s The Taxi Dance Hall, Nels Anderson’s The Hobo, and St. Clair Drake and Horace Cayton’s Black Metropolis were written, and conclude with a visit to the University of Chicago campus. (Bus/Walking tour, limited to 34 participants)

Tour 7: Chicago History: Hyde Park and Bronzeville
Saturday, August 17, 9:00 a.m. – 12:00 noon
Fee: $30.00, does not include lunch
Leader: Scott Chesebro, Urban Life Center
This Urban Life Center LearnChicago! Tour will give you an insider’s perspective, as our tour guide is noted historian Timuel Black. You’ll get acquainted with two of Chicago’s most historic communities, one the birthplace of urban sociology and the other the focus of one of sociology’s most famous studies, the Black Metropolis. The tour will include sites such as the birthplace of Gospel, the Kenwood Mansion District and home of Minister Louis Farrakahn. (Bus/Walking Tour, limited to 13 participants)

Tour 8: Loop District via the Elevated Train
Saturday, August 17, 10:30 a.m. – 12:30 p.m.
Fee: $6.00
Leader: Rick Schaefer, DePaul University
Participants will take a special elevated train around the Loop that will provide a brief history of the 100-year-old downtown area and the elevated system. We will ride in a uniquely routed “L” train that is not a part of the usual mass transit system. This tour train will slowly circle the business district three times. Participants are guided by narration provided by the Chicago Architecture Foundation. We will have a unique vantage point from the train on the elevated structure for viewing the heart of Chicago’s business district with its international renowned architecture. Some of the 36 buildings considered will include those designed by D.H. Burnham, Louis H. Sullivan, Helmut Jahn, and others. Architectural firms represented include Skidmore, Owings & Merrill, Holabird & Roche. Printed materials and maps are provided for use on the tour train and for later use as a pedestrian on your own. Participants should be prepared to walk eight blocks to where we board the special train. (Walking/Public Transportation tour, limited to 125 participants)

Tour 9: An Insider’s Guide to Jazz – SOLD OUT
Saturday, August 17, 8:00 p.m.
Fee: $40.00, includes cover charges at all clubs, but not beverage min.
Leader: Valerie Wallace, Urban Life Center
Jazz clubs proliferate in the city, but where do musicians go to play for each other? Join Urban Life Center Administrative Director Valerie Wallace and our south-side Jazz DJ guest for an intimate and fun ride into Chicago’s jazz scene. We’ll visit at least two clubs to get a sampling of the latest in the Chicago and world music scene. There is a one beverage minimum purchase requirement (approx. $5) at each club. (Bus/Walking Tour, limited to 13 participants)

Tour 10: The Puerto Rican Community
Sunday, August 18, 9:00 a.m. – 12:00 noon
Fee: $25.00, includes lunch
Leaders: Nilda Flores-Gonzalez, University of Illinois, Chicago; and Jose Lopez, Puerto Rican Cultural Center
Special Events

Welcoming Party

All meeting registrants are invited to the Welcoming Party to celebrate the opening of the 97th Annual Meeting. This social event kicks off on Thursday, August 15, from 9:30-11:00 p.m., in International Ballroom South, 2nd floor, at the Hilton Chicago after the opening plenary session.

Make new acquaintances, chat with old friends, and find a first-time meeting attendee to befriend. New members and first-time meeting attendees are particularly encouraged to come and have fun!

Orientation for First-Time Attendees

This orientation to ASA and the Annual Meeting is a must for first-time meeting attendees. Scheduled from 10:30-11:30 a.m. on Friday August 16, in International Ballroom South, 2nd floor, at the Hilton Chicago, this special orientation hour provides the opportunity to meet Association officers and staff and begin networking with experienced colleagues.

ASA Secretary Arne Kalleberg and Executive Officer Sally T. Hillsman host this orientation. Pointers on navigating the Annual Meeting will be shared in informal roundtable discussion. First-time attendees who pre-registered should look for an admission ticket/reminder in their badge envelopes as soon as they pick up their program packets and come prepared to ask, “what makes it work?”

Departmental Alumni Night (DAN)

The 29th annual Departmental Alumni Night (DAN) returns to the original concept of founder Otto Larsen—a social event held after the first full day of sessions, where attendees can connect with friends, colleagues, and foes to reminisce about graduate school days, create new coalitions, and catch up on the latest news.

Each graduate department of sociology in the United States and Canada was given the opportunity to sponsor a table to attract alumni and friends. Tables will also be provided for sociologists in business and industry as well as for international scholars and guests.

This traditional gathering will begin at 9:30 p.m. on Friday, August 16, in the Grand Ballroom, 2nd floor, at the Hilton Chicago, and there is a rumor floating that this
year’s event will see a battle of bands led by musicians camouflaged as sociologists. To find out whether there is any truth to the buzz that an Association officer will be onstage with band, you will just have to come and see for yourself!

**Community College Faculty Breakfast**

Colleagues teaching in community colleges are invited to a special bagel breakfast at 7:00 a.m. on Saturday, August 17, in the Grand Tradition room on the Lobby Level (near the Michigan Avenue entrance) at the Hilton Chicago. Please mark your schedule and remember to set your alarm for this early-bird event where you can meet with other sociologists teaching at community colleges.

**In Remembrance**

At the beginning of the Presidential Plenary (Saturday, August 17, 4:30-6:15 p.m.), there will be a “Moment of Silence” to remember those members of the profession who died during the past year. Names submitted to *Footnotes* since last year’s Annual Meeting are listed below. If you know of other sociologists who should be on this list but whose names do not appear below, please contact ASA Meeting Services staff in PDR4, 3rd floor, at the Hilton Chicago by 5:00 p.m. on Friday, August 16.

Donald R. Addison  
Natalie Allon  
Caroline Bird  
Deirdre Mary Boden  
Melvin Schubert Brooks  
John Dowling Campbell  
Lionel Cantú, Jr.  
Arthur F. Clagett  
Richard Croward  
Francesco Cordas co  
Emily Dunn Dale  
Kriss A. Drass  
Vassilis C. Economopoulos  
Nathalie Friedman  
Martin Glaberman  
Jeanne E. Griffith  
Roger v. Gould  
Jeanne Zeringue Hand  
Marion Arline Harris  
Marie Haug  
Calvin C. Hernton  
Margaret Syant Horsley  
Robert Murray Hunter  
C. Dale Johnson  
Alan C. Kerckhoff  
Hylan Garnet Lewis  
Kenneth Lutterman  
Frances Cooke  
MacGregor  
Esther I. Madriz  
Betty Maynard  
Patrick Hayes McNamara  
Janice Meyer  
Donald Nelson Michael  
Nicos N. Mouratides  
Bernice Neugarten  
Michael Andrew Pearson  
John W. Prehn  
Natalie Rogoff Ramsoy  
Margaret Byrd Rawson  
John Winchell Riley, Jr.  
Alvin Rudoff  
William A. Rushing  
Leonard David Savitz  
Hans Sebald  
Jacek Szmata  
Richard F. Tomasson  
Robert Bruce Wiegand  
Rosalie Wolf  
Lore K. Wright  
Michael Young

**Honorary Reception**

All meeting attendees are invited to attend the Honorary Reception at 6:30 p.m., Saturday, August 17, in the International Ballroom South, 2nd floor, at the Hilton Chicago to express appreciation, congratulations, and best wishes to President Reskin and the major ASA award recipients on this festive occasion. Since 1984, social science departments and regional societies have joined the American Sociological Association in co-sponsoring the annual Honorary Reception. The event is preceded by an address from ASA President Barbara Reskin. This year the Association is pleased to acknowledge the following co-hosts of the Honorary Reception.

- Brandeis University  
- University of California, Berkeley  
- University of California, Irvine  
- University of California, Los Angeles  
- University of Chicago  
- Dominican University  
- Fordham University  
- Harvard University  
- Kenyon College  
- University of Illinois, Urbana-Champaign  
- Illinois College  
- Indiana University  
- University of Iowa  
- Iowa State University  
- Loyola University of Chicago  
- University of Minnesota  
- University of North Carolina  
- North Central College  
- University of Notre Dame  
- Northwestern University  
- Ohio State University  
- Princeton University  
- Purdue University  
- University of Washington  
- University of Wisconsin, Milwaukee  
- University of Wisconsin, Parkside  
- Yale University

**MFP Benefit Reception**

Set aside time during the busy weekend to join good friends and supporters of the ASA’s Minority Fellowship Program (MFP). Plan to relax after dinner, satisfy your sweet tooth, and meet current Fellows and MFP alumni. Please attend this special event and reaffirm your commitment to the MFP Program.
Saturday, August 17, 2002
9:30-11:00 p.m.
Hilton Chicago, Imperial Suite North
$25—donor; $50—sponsor; $100—benefactor

Admission is by ticket only. All proceeds from ticket sales go to the Minority Fellowship Program, which supports predoctoral training for students of color.

Those who enrolled in advance should have received their tickets with their name badges. Others may purchase tickets at the ASA Tickets counter in Southeast Hall, lower level, at the Hilton Chicago. Ticket sales for this event will close at 1:00 p.m. on Saturday, August 17.

Just Desserts!
A Teaching Enhancement Fundraiser

Looking to escape the pressures of presenting papers, searching book displays, and participating in committee meetings? Come and relax with friends at this benefit event for the Teaching Enhancement Fund (TEF), “Just Desserts.” As the name implies, you should bring your sweet tooth along to enjoy special desserts, good coffee, stimulating conversation, and then smile that all this pleasure goes to a good cause.

Sunday, August 18, 2002
9:30-11:00 p.m.
Hilton Chicago, Imperial North Suite
$25—donor, $50—sponsor; $100—benefactor

Admission is by ticket only. All proceeds from ticket sales will go toward supporting the Teaching Enhancement Fund, a small grants program designed to support teaching-related projects that have long lasting and transferable impact.

Those who enrolled in advance should have received their tickets with their name badges. Others may purchase tickets at the ASA Tickets counter in the Southeast Hall, lower level, at the Hilton Chicago. Ticket sales for this event will close at 1:00 p.m. on Sunday, August 18.

Activities of Other Groups

The wide-ranging interests of ASA members generate meetings of special interest groups during each year’s Annual Meeting. Space is assigned as available to these groups to hold their meetings and/or sessions in evening time slots when no program sessions or other ASA activities are scheduled.

Some groups will also have membership information and publications on display in the Table Space Area in the Southeast Exhibit Hall at the Hilton Chicago.

Alpha Kappa Delta Executive Council—Thursday, August 15, 8:00 a.m.—6:00 p.m.—Palmer House Hilton, Private Dining Room 17

Alpha Kappa Delta Sociological Inquiry Editorial Board—Friday, August 16, 8:00 – 10:10 a.m.—Palmer House Hilton, Cresthill 11

American University-Moscow Meeting with U.S. Sociologists—Saturday, August 17, 8:00-10:00 p.m.—Hilton Chicago, Boulevard A

Carework Network—Friday, August 16, 6:30-8:15 p.m.—Palmer House Hilton, Parlor B

Caucus on Gender and Sexuality in International Contexts Business Meeting—Friday, August 16, 6:30-8:15 p.m.—Palmer House Hilton, Private Dining Room 5

Christian Sociological Society—Saturday, August 17, 8:00-10:00 p.m.—Hilton Chicago, Private Dining Room 2

Conference on Macro-Sociological Theory and Disability: A Re-examination after 35 Years—Thursday, August 15, 8:00 a.m.—6:00 p.m.; Friday, August 16, 8:00 a.m.—12:10 p.m.—Hilton Chicago, Joliet Room

Consumer, Commodities, and Consumption Network—Friday, August 16, 6:30-8:15 p.m.—Palmer House Hilton, Salon VII

Gender, Race, and Stratification Research Group (Paula England)—Monday, August 19, 10:30 a.m.—12:10 p.m.—Palmer House Hilton, Private Dining Room 5

Group Processes Conference—Thursday, August 15, 8:00 a.m.—6:00 p.m.—Palmer House Hilton, Salon III

ISA International Research Committee on Disasters Session on “Sociology of Disaster and the WTC” —Friday, August 16, 6:30-8:15 p.m.—Hilton Chicago, Boulevard A

ISA International Research Committee on Disasters Session on “Sociology of Disaster and the WTC, Part II”—Sunday, August 18, 6:30-8:15 p.m.—Hilton Chicago, Boulevard A

Japan Sociologists Network—Saturday, August 17, 8:00-10:00 p.m.—Hilton Chicago, Conference Room 4K

Journal of Contemporary Ethnography Editorial Board—Friday, August 16, 8:00 – 9:30 a.m.—Hilton Chicago, Conference Room 4L

Korean or Korean-American Sociologists Dinner—Friday, August 16, 7:00 p.m.—meet at reception desk in lobby of either hotel, Hilton Chicago or Palmer House Hilton

National Council of State Sociological Associations—Sunday, August 18, 6:30-8:15 p.m.—Hilton Chicago, McCormick Boardroom

North American Chinese Sociologists Association—Thursday, August 15, 9:00 a.m.—6:00 p.m.—Hilton Chicago, Conference Room 4F

“Pushing the Boundaries: New Conceptions of Childhood and Motherhood” (Annette Lareau)—Friday, August 16, 2:30-6:10 p.m.—Hilton Palmer House, Parlor D

Sociological Imagination Group—Saturday, August 17, 8:00-10:00 p.m.—Hilton Chicago, Boulevard C

Sociological Imagination Group—Sunday, August 18, 6:30-8:15 p.m.—Hilton Chicago, Boulevard C

Sociological Practice Association—Sunday, August 18, 2:30-6:10 p.m.—Palmer House Hilton, Parlor C

Desserts.” As the name implies, you should bring your sweet tooth along to enjoy special desserts, good coffee, stimulating conversation, and then smile that all this pleasure goes to a good cause.

Sunday, August 18, 2002
9:30-11:00 p.m.
Hilton Chicago, Imperial North Suite
$25—donor, $50—sponsor; $100—benefactor
Sociological Research Association Reception and Dinner Meeting—
Saturday, August 17, 7:00-10:30 p.m.—Hilton Chicago, Waldorf Room
Sociologists' AIDS Network—Saturday, August 17, 8:00-10:00 p.m.—
Hilton Chicago, Boulevard B
Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus Activist Panel Discussion—Sunday, August 18, 6:30-8:15 p.m.—Palmer House Hilton, Salon V
Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus Business Meeting—Friday, August 16, 6:30-8:15 p.m.—Palmer House Hilton, Salon III
Southern Sociological PFF Network (Barbara Risman)—Sunday, August 18, 2:30-4:10 p.m.—Hilton Chicago, Conference Room 4I
University of Pennsylvania Reception—Sunday, August 18, 6:30-8:15 p.m.—Hilton Chicago, Conference Room 4K

Meetings of ASA Council & Committees, Editorial Boards, Program Advisory Panels & Related Groups, and Task Forces

ASA COUNCIL AND COMMITTEES:

2001-02 ASA Council
Monday, August 19, 8:30 a.m.-12:10 p.m., Members-at-Large—Hilton Chicago, McCormick Boardroom
Monday, August 19, 2:30-6:10 p.m.—Hilton Chicago, Lake Erie Room

2002-03 ASA Council
Monday, August 19, 12:30-2:10 p.m., New Members Orientation—Hilton Chicago, Conference Room 4L
Tuesday, August 20, 8:30 a.m.-5:00 p.m.—Hilton Chicago, Lake Erie Room

2003 Award Selection Committee Chairs with Committee on Awards
Sunday, August 18, 2:30-4:10 p.m.—Hilton Chicago, Pullman Boardroom

Awards, Committee on
Sunday, August 18, 2:30-4:10 p.m., with chairs of 2003 award selection committees—Hilton Chicago, Pullman Boardroom
Sunday, August 18, 4:30-6:10 p.m.—Hilton Chicago, Pullman Boardroom

2003 Career of Distinguished Scholarship Award Selection Committee
Saturday, August 17, 8:30-10:10 a.m.—Palmer House Hilton, Parlor D

Committees, Committee on
Saturday, August 17, 8:30 a.m.-4:10 p.m.—Hilton Chicago, Pullman Boardroom

2002 Dissertation Award Selection Committee
Friday, August 16, 2:30-6:10 p.m.—Hilton Chicago, Conference Room 4H

2003 Distinguished Career Award for the Practice of Sociology Selection Committee
Sunday, August 18, 8:30-10:10 a.m.—Palmer House Hilton, Parlor C

2003 Distinguished Contributions to Teaching Award Selection Committee
Saturday, August 17, 2:30-4:10 p.m.—Hilton Chicago, Conference Room 4G

2003 Distinguished Scholarly Publication Award Selection Committee
Saturday, August 17, 8:30 a.m.-12:10 p.m.—Palmer House Hilton, Parlor C

2003 Dubois-Johnson-Frazier Award Selection Committee
Saturday, August 17, 8:30-10:10 a.m.—Hilton Chicago, Conference Room 4H

2003 Jessie Bernard Award Selection Committee
Friday, August 16, 4:30-6:10 p.m.—Palmer House Hilton, Parlor C

2003 Public Understanding of Sociology Award Selection Committee
Sunday, August 18, 10:30 a.m.-12:10 p.m.—Palmer House Hilton, Parlor D

Editors of ASA Publications
Friday, August 16, 2:30-4:10 p.m.—Hilton Chicago, Conference Room 4E

Nominations, Committee on
Friday, August 16, 8:30 a.m.-12:10 p.m. and 2:30-6:10 p.m.—Hilton Chicago, Pullman Boardroom

Professional Ethics, Committee on
Friday, August 16, 4:30-6:10 p.m.—Hilton Chicago, Conference Room 4I

2002 Program Committee
Sunday, August 18, 6:30-7:00 p.m.—Hilton Chicago, ASA Suite

2003 Program Committee
Saturday, August 17, 12:30-3:30 p.m.—Hilton Chicago, Conference Room 4J

2004 Program Committee
Sunday, August 18, 10:30 a.m.-12:10 p.m.—Hilton Chicago, Conference Room 4J

Publications, Committee on
Saturday, August 17, 8:30 a.m.-4:10 p.m.—Hilton Chicago, McCormick Boardroom

Section Officers
Sunday, August 18, 8:30-10:10 a.m., orientation for new officers—Hilton Chicago, Astoria Room
Sunday, August 18, 10:30 a.m.-12:10 p.m., with Committee on Sections—Hilton Chicago, Astoria Room

Sections, Committee on
Sunday, August 18, 10:30 a.m.-12:10 p.m., with section officers—Hilton Chicago, Astoria Room
Sunday, August 18, 2:30-4:10 p.m.—Hilton Chicago, Conference Room 4J

State, Regional, and Aligned Sociological Association Officers
Monday, August 19, 10:30 a.m.-12:10 p.m.—Hilton Chicago, Conference Room 4J
Status of Gay, Lesbian, Bisexual, and Transgender Persons in Sociology, Committee on the
Sunday, August 18, 4:30-6:10 p.m.—Hilton Chicago, Conference Room 4E
Status of Persons with Disabilities in Sociology, Committee on the
Friday, August 16, 2:30-4:10 p.m.—Hilton Chicago, Conference Room 4L
Status of Racial and Ethnic Minorities in Sociology, Committee on the
Sunday, August 18, 10:30 a.m.-12:10 p.m.—Hilton Chicago, Pullman Boardroom
Status of Women in Sociology, Committee on the
Friday, August 16, 4:30-6:10 p.m.—Hilton Chicago, Conference Room 4J

ASA EDITORIAL BOARD MEETINGS:

American Sociological Review Editorial Board
Saturday, August 17, 7:30-9:30 p.m.—Hilton Chicago, Conference Room 4L

Contemporary Sociology Editorial Board
Friday, August 16, 6:30-8:15 p.m.—Hilton Chicago, Conference Room 4L

Contexts Editorial Board
Saturday, August 17, 12:30-2:10 p.m.—Hilton Chicago, Conference Room 4L

Journal of Health and Social Behavior Editorial Board
Sunday, August 18, 8:30-10:10 a.m.—Hilton Chicago, Grand Tradition

Rose Series in Sociology Editorial Board
Sunday, August 18, 8:30-10:10 a.m.—Palmer House Hilton, Cresthill 11

Social Psychology Quarterly Editorial Board
Saturday, August 17, 12:30-2:10 p.m.—Hilton Chicago, Conference Room 4F

Sociological Methodology Editorial Board
Saturday, August 17, 12:30-2:10 p.m.—Palmer House Hilton, Private Dining Room 7

Sociological Theory Editorial Board
Sunday, August 18, 8:30-10:10 a.m.—Hilton Chicago, Conference Room 4G

Sociology of Education Editorial Board
Sunday, August 18, 6:30-8:15 p.m.—Hilton Chicago, Conference Room 4L

Teaching Sociology Editorial Board
Saturday, August 17, 12:30-2:10 p.m.—Hilton Chicago, Conference Room 4E

ASA PROGRAM ADVISORY PANELS AND RELATED MEETINGS:

Department Resources Group
Training: Encouraging More Active Learning/Problem-Based Learning in the Curriculum—Friday, August 16, 4:30-6:10 p.m.—Hilton Chicago, Lake Erie Room

Training: Negotiating Interpersonal Conflicts within and between Departments—Saturday, August 17, 10:30 a.m.-12:10 p.m.—Palmer House Hilton, Private Dining Room 4E

Training: Preparing for Program Review—Saturday, August 17, 8:00-10:00 p.m.—Hilton Chicago, Conference Room 4M

Business Meeting—Monday, August 19, 8:30-10:10 a.m.—Hilton Chicago, Lake Michigan Room

Fund for the Advancement of the Discipline Advisory Panel
Saturday, August 17, 8:30-10:10 a.m.—Hilton Chicago, Conference Room 4I

Honors Program
Orientation—Thursday, August 15, 12:00 noon – 3:00 p.m.—Palmer House Hilton, Salon IV

Roundtables—Thursday, August 15, 4:00 – 6:00 p.m.—Palmer House Hilton, Salon I

Daily Meeting—Friday, August 16, 8:30 – 10:10 a.m.—Palmer House Hilton, Private Dining Room 4

Daily Meeting—Saturday, August 17, 10:30 a.m. -12:10 p.m.—Hilton Chicago, Boulevard B

Closing Session—Monday, August 19, 8:30-10:10 a.m.—Palmer House Hilton, Crystal Room

Focus Group with MOST Students—Monday, August 19, 10:30 a.m.-12:10 p.m.—Hilton Chicago, Conference Room 4M

Honors Program Advisory Panel
Monday, August 19, 10:30 a.m.-12:10 p.m.—Hilton Chicago, Conference Room 4E

Integrating Data Analysis Project
Friday, August 16, 2:30-4:10 p.m.—Hilton Chicago, Conference Room 4G

Minority Fellowship Program (MFP)
Orientation for First-Year Fellows—Thursday, August 15, 8:30 a.m. – 4:30 p.m.—Hilton Chicago, Private Dining Room 2

Full Fellows Meeting—Saturday, August 17, 12:30-2:10 p.m.—Hilton Chicago, Lake Erie Room

Minority Fellowship Program (MFP) Advisory Panel
Sunday, August 18, 8:30-10:10 a.m.—Hilton Chicago, Conference Room 4I

MOST Students
Orientation—Friday, August 16, 4:30-6:10 p.m.—Hilton Chicago, Conference Room 4F

Focus Group with Honors Program Students—Monday, August 19, 10:30 a.m.-12:10 p.m.—Hilton Chicago, Conference Room 4M

Preparing Future Faculty (PFF) Advisory Panel
Saturday, August 17, 8:30-10:10 a.m.—Hilton Chicago, Conference Room 4J

Spivack Program Advisory Panel
General Information

This listing provides information about many of the services and activities available to you during the conference. The 97th ASA Annual Meeting is being held at the Hilton Chicago and the Palmer House Hilton hotels. Program sessions and social events are being held at both locations. ASA Services—Registration, Bookstore, Exhibits, Poster Sessions, Child Care Service, Student Center, and Employment Service—are at the Hilton Chicago.

ASA Information

The ASA Information desks are located in the Southeast Exhibit Hall at the Hilton Chicago and on the 6th Floor lobby at the Palmer House Hilton. The desks are staffed with ASA Executive Office personnel who will be able to assist attendees who have questions about meeting events, activities, and other events. Information hours correspond to Registration Services hours.

Location of Services

The locations of meeting services are identified below.

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<td>Comfort Zone</td>
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<td>Message Center2</td>
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<td>Preregistration</td>
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<td>Press/Media Office</td>
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<td>Registration</td>
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<td>Section Table</td>
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<td>Table Space</td>
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<tr>
<td>Tickets</td>
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<td>Hilton Chicago</td>
</tr>
</tbody>
</table>

Registration Services

Registration confirmations were mailed for all meeting preregistrations received by the announced deadline. Attendees who sent materials after the deadline will find...
their paperwork held for registration processing at the ASA Situations counter in the Southeast Hall, lower level.

Preregistration Pickup. Attendees who preregistered may pick up badges, program packets, and special tickets at the Preregistration counters in the Southeast Hall, lower level, at the Hilton Chicago. See registration service hours below.

On-Site Registration. Those who missed the July 25 mail/fax deadline or the July 28 online preregistration deadline should go to the On-Site Registration counters in the Southeast Hall, lower level at the Hilton Chicago to register for the meeting.

Registration Services Hours:
Thursday, August 15 - 1:30-7:00 p.m.
Friday, August 16 - 8:00 a.m.-5:30 p.m.
Saturday, August 17 - 8:00 a.m.-5:30 p.m.
Sunday, August 18 - 8:00 a.m.-5:30 p.m.
Monday, August 19 - 8:00 a.m.-1:00 p.m.

Name Badges. Your name badge serves as your ticket and is required for admission to all conference functions including entry to the ASA Exhibits, Employment Service, and Child Care Service areas. Attendance at events which require fee payment (e.g., Didactic Seminars, Chair Conference, Director of Graduate Studies Series, TEF Just Desserts, MFP Benefit, Tours) is restricted to meeting registrants.

Refunds/Cancellations. All registration-related fees are non-refundable as of July 1, 2002. Unfortunately, under no circumstances can ASA issue refunds for no-shows. Program participant registration fees are non-refundable; cancellations will not be accepted nor refunds issued.

Exhibits

The ASA Exhibits are located in the Southwest Exhibit Hall, lower level, at the Hilton Chicago. Exhibits will be open to meeting registrants on all four days of the meeting this year!

ASA Exhibit Hours:
Friday, August 16 2:00 -6:00 p.m.
Saturday, August 17 9:00 a.m.-4:00 p.m.
Sunday, August 18 9:00 a.m.-6:00 p.m.
Monday, August 19 9:00 a.m.-1:00 p.m.

The location of the Exhibits offers excellent accessibility to meeting attendees, due to its close proximity to ASA registration activities, the ASA Message Center, and escalators leading to ballrooms on the lobby level and 2nd floor. Always one of the most popular activities at the Annual Meeting, Exhibits offer variety, convenience, and an opportunity to discover current trends in sociological publishing, information processing, and services.

Meeting attendees are encouraged to schedule several visits to the Exhibit area so that ample time can be given to exploring the many offerings. Browse through the latest sociological publications, explore current computer software, chat with representatives of statistical resources and informational literature, and meet the editor of your next publication!

See the Directory of Exhibitors elsewhere in this Program for the names and booth numbers of all exhibitors. Don't forget to look through the Program for special ads too.

All persons wishing access to ASA Exhibits must be paid registrants for the Annual Meeting; badges are required for entrance into this area.

Café ASA

Where do you go when you have only an hour to visit exhibits and eat lunch? Café ASA, of course. This convenient service in the middle of the exhibit area is the place to buy coffee, sodas, and light snacks, as well as meet friends and chat about the morning’s sessions. Café ASA is located in the Southwest Exhibit Hall at the Hilton Chicago and open during posted Exhibit hours.

ASA Bookstore

The ASA Bookstore features works published by the Association. Located near On-Site Registration in Southeast Hall, lower level, at the Hilton Chicago, the Bookstore will be staffed by ASA Executive Office personnel and open throughout the four days of the Annual Meeting during the same hours as ASA Registration.

All attendees are welcome to browse through this area filled with recent journal issues, timely books, teaching resources and syllabi sets, career publications, sociological practice materials, directories, and reference volumes.

Need a little diversion? Drop by at your convenience to discover what new item with the ASA logo is available this year.
Abstract and Paper Center

You won’t need that extra suitcase to haul papers back from the Annual Meeting. The traditional printed abstract booklet and on-site Paper Sales Service have both yielded to the electronic age.

The Online Abstract and Paper Center may be accessed via several computer terminals adjacent to the ASA Bookstore in the Southeast Exhibit Hall at the Hilton Chicago. At these terminals, or from your own laptop in your room or your computer at home, you will be able to access the ASA website with its repository of abstracts and papers presented at the Annual Meeting.

The Online Abstract & Paper Center permits searches of abstracts by keyword or author’s name and notes whether the full paper is available for online purchase. All abstracts and papers submitted by authors to the online abstract system will be listed. If an author did not file her/his abstract or paper, you will need to contact that individual directly via the on-site ASA Message Center.

An important part of the good news is that there will be no charge for meeting papers selected by attendees while on-site at the Annual Meeting in Chicago. The online repository will also be accessible after the meeting. Authors who did not have the opportunity to upload their papers before the meeting may do so afterwards.

Membership Desk

Information on ASA membership and subscriptions will be provided at the Membership tables in the Southeast Exhibit Hall at the Hilton Chicago. The Membership desk will be staffed by ASA Executive Office personnel and will be open during the same hours as ASA Registration. Attendees may learn about current membership benefits and join the Association, sign up for Section memberships, and subscribe to ASA journals. Display copies of current journals will be available for reference.

Section Information

Looking for information about the ASA Sections and sections-in-formation, or copies of 2002 section newsletters? Check the Section Display Tables near the ASA Membership desk in the Southeast Exhibit Hall at the Hilton Chicago.

Every Section was invited to designate representatives to staff the display table during each meeting day and provide information on special section activities. Staff from the ASA Executive Office will be nearby at the Membership Desk to answer questions about joining any and all sections.

Tickets for Events and Services

Registrants already signed up for seminars, mini-courses, tours, employment or childcare services, and special events should have received tickets with their meeting packets. Those who did not make advance reservations may check at the ASA Tickets counter in the Southeast Hall, lower level, at the Hilton Chicago for ticket availability. The Tickets counter will be open during posted On-Site Registration hours.

Event tickets are non-refundable and cancellations cannot be accepted. You may, however, sell your ticket to someone else if you are unable to attend.

Employment Service

The American Sociological Association assists sociologists and prospective employers by sponsoring an Employment Service during each year’s Annual Meeting. This service augments the monthly Employment Bulletin, now available in print and online as part of ASA’s home page (www.asanet.org).
During the Annual Meeting in Anaheim last year, 88 employers listed 129 positions, including 9 openings outside academia and 11 post-doctoral opportunities. Over 260 candidates registered with the service and 1,545 interviews were scheduled.

Location and Hours. The 2002 Employment Service will be located at the Hilton Chicago and open during the following hours.

- Thursday, August 15 - 1:30-5:30 p.m.
- Friday, August 16 - 8:00 a.m.-5:30 p.m.
- Saturday, August 17 - 8:00 a.m.-5:30 p.m.
- Sunday, August 18 - 8:00 a.m.-5:30 p.m.
- Monday, August 19 - 8:00 a.m.-1:00 p.m.

Fees. Fees for using the Employment Service are $125 for employers, $20 for candidates who are members of ASA, and $35 for non-member candidates. All employer listings must be prepaid (a valid purchase order will be accepted); post-meeting billing is not available.

Anyone using this service, whether as Candidate or Employer, must register for the Annual Meeting as well as with the Employment Service. Once registered, you will be issued a pass permitting your entrance to the Service any time it is open. No one will be admitted without a pass; "browsing" by non-registered attendees is not permitted.

Forms. Forms for listing positions (Employer Forms) and applications for individuals (Candidate Profile Forms) were printed in the May/June issue of Footnotes and the July and August issues of the Employment Bulletin, and posted on the ASA website. Extra copies of these forms are available in the Employment Service Registration areas for those unable to preregister.

Facilities are available in the Northeast Exhibit Hall at the Hilton Chicago for reviewing listings, exchanging messages, and interviewing. Position listings supplied by preregistered employers will be available for viewing by candidates when the Service opens on Thursday afternoon, August 15. Listings supplied by employers who register on-site will be posted as the listings are received and processed.

Processes. Employment Service Candidates should report to Northeast Exhibit Hall at the Hilton Chicago as soon as possible after arrival in Chicago to activate their candidate profiles and deliver two copies, three-hole punched, of their complete resumes to the Service. These resumes will be used to create two supplemental resume reference books for use by registered employers during the meeting. For candidates unable to preregister, it is recommended that you visit the Employment Service as early as possible upon arriving in Chicago in order to start the required processing.

Representatives from organizations that are listing positions should check in at the Employer Registration area in the Northeast Hall, lower level, at the Hilton Chicago to begin the candidate profile review—or update their early-bird profile book—and initiate the interview scheduling process.

Profiles of preregistered candidates received by July 15 were sent to pre-registered employers prior to the Annual Meeting. This allowed interviewers to review candidate information prior to arrival at the meeting site and should speed the process of setting up screening interviews with the Service on-site.

Candidate profiles received after July 15 will not be supplied to employers until the candidate files have been activated on-site.

Interview Scheduling. All initial interview appointments are to be scheduled through the Employment Service at the meeting site. Since employers need some time to review profiles, there will be a lag time between on-site activation of a candidate file and the scheduling of interviews. Because of this processing/ review time, those intending to make full use of the Service should activate their files/listings on-site by 5:30 p.m. on Friday, August 16. No new candidate files will be activated on the last day (Monday, August 19) of Employment Service operations.

Child Care

ASA is continuing the tradition of providing an innovative program of activities for children of Annual Meeting registrants. Arrangements have again been made with KiddieCorp to offer a full childcare program during daytime session hours for preregistered children between the ages of 6 months to 12 years.

KiddieCorp is dedicated to providing quality childcare services across the nation for meeting attendees. Staffing is based on a 1:2 ratio for children 6 months to 1 year, 1:3 ratios for children 1-2 years of age, and a 1:5 ratio for children 3-12 years of age. The program includes a customized hourly schedule of creative and educational activities, age-appropriate toys and games, popular arts and crafts projects, and child-pleasing movies and cartoon videos.

The Child Care Service registration is located in Conference Rooms 4A-C, 4th floor, at the Hilton Chicago.
This service is available to preregistrants only. The non-refundable preregistration deposit of $50 per child will be applied to the daily usage fees on-site. Daily use fees per preregistered child are $50 per full day, $30 per half day. For children using the service for shorter periods, the half-day fee will apply to encourage stable populations. Fees include on-site activities and snacks; lunch is not included but meal arrangements can be made through KiddieCorp.

Service hours are 8:00 a.m. – 6:30 p.m. on Friday-Sunday, August 16-18, and 8:00 a.m. – 4:30 p.m. on Monday, August 19. Parents/guardians using these services must be registrants for the Annual Meeting.

There is no guarantee that non-preregistered families can be accommodated on-site. Child care providers reserve the right to refuse admittance to non-preregistrants. If there are any openings, fees for children who were not preregistered will be $75 per day per child. No half-day rates are available for non-preregistered children.

Accessibility Resources and Services

The ASA offers several services and oversight arrangements to facilitate attendance at the Annual Meeting. The ASA Office will coordinate resources during the meeting week for registrants with physical disabilities who are attending the Annual Meeting. Special services, which were arranged in advance, may be verified with ASA staff to ensure that you receive the assistance you need. Should you encounter any problems during the meeting or need any additional information while at the Annual Meeting, please contact Meeting Services staff in the on-site ASA Office.

Comfort Zone. Attendees coping with illness, meeting fatigue, or stress may use the small room set aside by ASA as a “safe haven” to escape briefly from the noise and bustle of meeting activities. The designated Comfort Zones are PDR 5, 3rd floor, at the Hilton Chicago, and Parlor E at the Palmer House.

Sessions. ASA has made arrangements for sign language interpreters, sighted guides, and other communication avenues for meeting registrants who provided information in advance of the meeting.

Housing. Attendees who requested wheelchair accessible rooms, bathrooms with safety equipment (grab bars), amplified telephone receivers, TDD access, “shake awake” alarms, or other resources when making room reservations, and who have not received the desired equipment or accommodations, are asked to contact the ASA Office immediately.

Travel. Attendees with mobility impairments who are flying in and out of the Chicago area are advised to notify their airline 24 hours before departure if they will need assistance in getting from their arrival gate to the baggage claim area. Airline and airport personnel will gladly assist any meeting attendee needing transportation aid. With 24-hour advance reservation, Continental Express offers accessible bus/shuttle service; call 1-888-2THEVAN (1-888-284-3826) to make a reservation or get more information about accessible transportation.

Other Services. Registrants who did not make advance arrangements for services or equipment are requested to contact staff in the ASA Office in PDR4, 3rd floor of the Hilton Chicago. Every reasonable effort will be made to assist registrants on-site. However, if you have a physical disability and need special services, equipment, or accommodations, and did not notify ASA in advance of your arrival at the meeting site, ASA may not be able to provide appropriate services due to the limited availability of some equipment and services.

Emergency Medical Information

To report an emergency in the hotel:
Hilton Chicago - dial “55” on any house phone
Palmer House Hilton - dial “66” on any house phone

Closest Hospital:
Northwestern Memorial Hospital
251 E. Huron
(312) 926-5188 – emergency number
(312) 926-2000 – main number
(312) 926-6969 – patient information

Closest Pharmacy:
Jewel Osco (Hilton Chicago)
1224 S. Wabash
(312) 663-0580
CVS (Palmer House Hilton)
55 E. Monroe
(312) 244-1520
Hotel Information

The 97th ASA Annual Meeting is being held at the Hilton Chicago and the Palmer House Hilton hotels. Program sessions and social events are being held at both locations. ASA Services—Registration, Bookstore, Exhibits, Poster Sessions, Child Care Service, Student Center and Employment Service—are at the Hilton Chicago.

Attendees with questions or reservation problems may consult the One-Stop Chicago representative at the ASA Housing Desk adjacent to the ASA Information desk in the Southeast Exhibit Hall at the Hilton Chicago. The housing coordinator will have up-to-date reservation information and can provide assistance in resolving reservation discrepancies.

For the convenience of meeting attendees, a list of hotels is given below where registrants will be staying for the ASA Annual Meeting and for meetings of sister associations and societies. Designations are noted below for the headquarters hotels for the Association for the Sociology of Religion (ASR), the Association of Black Sociologists (ABS), the Rural Sociological Society (RSS), the Society for the Study of Social Problems (SSSP), the Society for the Study of Symbolic Interaction (SSSI), and Sociologists for Women in Society (SWS).

Hilton Chicago
ASA Headquarters
720 S. Michigan Avenue
(312) 922-4400

Palmer House Hilton
ASA Co-headquarters
SSSI Headquarters
SWS Headquarters
17 E. Monroe
(312) 726-7500

Best Western Grant Park
ASA Student Housing
1100 S. Michigan Avenue
(312) 922-2900

Congress Plaza Hotel
RSS Headquarters
520 S. Michigan Avenue
(312) 427-3800

The Essex Inn
ASR Headquarters
800 S. Michigan Avenue
(312) 939-2800

Hyatt Regency Chicago
ABS Headquarters
151 East Wacker Drive
(312) 565-1234

W Chicago City Center
SSSP Headquarters
172 West Adams at LaSalle
(312) 332-1200

Inter-Hilton Hotel Shuttle Service

The co-headquarters Hilton hotels are providing a daily service between the Hilton Chicago and the Palmer House Hilton for use by ASA attendees. The daily schedule is shown below.

Thursday, August 15
1:00 – 3:30 p.m., every 15 minutes
3:30 – 9:30 p.m., every 10 minutes
9:30 – 11:00 p.m., every 15 minutes

Friday, August 16
7:30 a.m. – 9:30 p.m., every 10 minutes
9:30 – 11:00 p.m., every 15 minutes

Saturday, August 17
7:30 a.m. – 10:00 p.m., every 10 minutes
10:00 – 11:00 p.m., every 15 minutes

Sunday, August 18
7:30 a.m. – 8:30 p.m., every 10 minutes
8:30 – 11:00 p.m., every 15 minutes

Monday, August 19
6:45 a.m. – 4:30 p.m., every 15 minutes

Destination & Pickup Points:
Hilton Chicago, 8th Street entrance
Palmer House Hilton, Wabash Street entrance

Airport Transportation

Whether flying into Midway or O’Hare Airport, there are several ways to get from the airport to your downtown destination. The most economical—and very easy—method is to hop on the Chicago Transit Authority (CTA) train which will take you right into downtown Chicago, where you can take a short cab ride, transfer to a city bus, or walk to your hotel. The fare is $1.50 each way. For maps, schedules, and other details, visit www.transitchicago.com.

Another option is to take a Continental Airport Express shuttle bus. Buses leave approximately every 15 minutes...
and stop at all the downtown hotels. Current one-way fares are $17.50 from O’Hare, $12.50 from Midway, but a slight fare increase is expected in early August. Discount coupons are available at the ASA Information Desks at both hotels as well as on Continental’s website (www.airportexpress.com).

Taxicab service is easily available, though costly if you are traveling during rush hours. The ride from O’Hare to downtown is approximately $40, depending on traffic conditions. From Midway, cab fare runs around $20, depending on traffic conditions.

For more details about transportation, ADA-friendly services, as well as information on the City of Chicago, browse the Chicago Convention and Tourism Bureau website, www.chicago.il.org.

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### Media Office

Media representatives are invited to check in at ASA’s on-site Media Office for registration packets and interview assistance. The Media Office is located in PDR1, 3rd floor, at the Hilton Chicago. Office hours are 1:30-5:30 p.m. on Thursday, August 15, and 8:00 a.m.-5:30 p.m. on Friday-Sunday, August 16-18. Anyone needing assistance on Monday, August 19, may stop by the ASA Office in PDR 4 at the Hilton Chicago.

Meeting attendees are also encouraged to drop by the on-site Media Office and provide information on their availability to discuss their work with the media while in Chicago.

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### ASA Office

To support ASA activities at both hotels, there will be an ASA Office staffed with Executive Office personnel at the Hilton Chicago in PDR4, 3rd floor, and at the Palmer House Hilton in PDR 1, 3rd floor.

The main ASA Office at the Hilton Chicago will be open on Thursday afternoon, August 15, though staff may be intermittently unavailable that day due to setup demands. On Friday-Sunday, August 16-18, offices will be open from 8:00 a.m. to 6:00 p.m. Hours on the last day of the meeting, Monday, August 19, will be 8:00 a.m. to 3:00 p.m.
The 2002 Exhibits will be located in the Southwest Hall, lower level, at the Hilton Chicago. Exhibitors are listed below by company name, with booth numbers shown in parentheses. Exhibit hours are:

Friday, August 16  2:00 - 6:00 p.m.
Saturday, August 17  9:00 a.m. - 4:00 p.m.
Sunday, August 18  9:00 a.m. - 6:00 p.m.
Monday, August 19  9:00 a.m. - 1:00 p.m.

Aldine de Gruyter (407)
Allyn & Bacon (111, 113, 115)
Association Book Exhibit (419)
American Association of University Presses (109)
Association of Canadian Publishers (520, 522)
Blackwell Publishing (219, 221)
Brill Academic Publishers (519)
Burnham Publishers (119)
Sociological Abstracts (114)
Cambridge University Press (305, 307)
CDC – National Center for Injury Prevention & Control (515)
Cornell University Press (414)
Council for International Exchange of Scholars (317)
Duke University Press (209)
Elsevier Science (206, 208)
Greenwood Publishing Group (510)
HarperCollins Publishers (308)
Harvard University Press (512)
Holtzbrinck Publishers (302, 304)
Idea Works (309)
Inter-University Consortium for Political & Social Research (116)
Johns Hopkins University Press (421)
Kluwer Academic/Plenum Publishers (319)
Lynne Rienner Publishers (303)
McGraw-Hill Higher Education (216, 218)
Minnesota Population Center (518)
National Council on Family Relations (121)
New York University Press (516)
Office of Human Research Protections (DHHS) (425)
Oxford University Press (212, 214)
Palgrave Macmillan (306)
Pearson Custom Publishing (210)
Penguin Putnam (416)

PHI Enterprises (322)
Prentice Hall (409, 411, 413)
Princeton University Press (418)
Principia Products (420)
ProQuest Company (422)
Qualitative Data Analysis Group (415, 417)
Random House (318, 320)
The Robert Wood Johnson Foundation (520)
Routledge (108, 110, 112)
Rowman & Littlefield (220, 222)
Roxbury Publishing Company (203, 205)
Russell Sage Foundation (107)
Rutgers University Press (313, 315)
Sage Publications (507, 509, 511, 513)
Sage Social Science Collections (521)
South End Press and Associates (118)
Stanford University Press (311)
State University of New York Press (506, 508)
Taylor and Francis Journals/Open University Press (104, 106)
Temple University Press (412)
The MIT Press (117)
U.S. Department of Education (123)
United Nations Publications (423)
University of California Press (202, 204)
University of Chicago Press (103, 105)
University of Illinois Press/Teachers College Press (120)
University of Minnesota Press (207)
University of Wisconsin, CDHA (517)
University Press of America (223)
W.W. Norton and Company (408, 410)
Wadsworth, Thomson (402, 404, 406)
Westview Press/Basic Books (321, 323)
Program Schedule

Program Corrections: The information printed here reflects session updates received from organizers through July 24, 2002. Changes received after that date will appear in the Program Changes section of the Convention Bulletin distributed with Final Program packets. Please check that bulletin for the latest updates.

The length of each session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:
- 8:30 a.m.-10:10 a.m.
- 10:30 a.m.-12:10 p.m.
- 12:30 p.m.-2:10 p.m.
- 2:30 p.m.-4:10 p.m.
- 4:30 p.m.-6:10 p.m.
- 6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

Destination and pickup points for the inter-hotel shuttle bus service are the 8th Street door at the Hilton Chicago and the Wabash Street door at the Palmer House Hilton.

<table>
<thead>
<tr>
<th>Thursday, August 15</th>
<th>Other Groups</th>
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<tbody>
<tr>
<td><strong>8:00 a.m.</strong></td>
<td>Alpha Kappa Delta Executive Council (to 6:00 p.m.)—Palmer House Hilton, Private Dining Room 17, 5th Floor</td>
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<tr>
<td></td>
<td>Conference on Macro-Sociological Theory and Disability: A Re-examination after 35 Years (to 6:00 p.m.)—Hilton Chicago, Joliet Room, 3rd Floor</td>
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<tr>
<td></td>
<td>Group Processes Conference (to 6:00 p.m.)—Palmer House Hilton, Salon III, 3rd Floor</td>
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<tr>
<th><strong>8:30 a.m.</strong></th>
<th>Meetings</th>
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<tbody>
<tr>
<td>Orientation for First-Year MFP Fellows (to 4:30 p.m.)—Hilton Chicago, Private Dining Room 2, 3rd Floor</td>
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<tr>
<th><strong>8:30 a.m.</strong></th>
<th>Sessions</th>
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<tr>
<td>1. Mini-Course. Human Research Protections in Sociology and the Social Sciences (to 5:30 p.m.)—Hilton Chicago, Marquette Room, 3rd Floor</td>
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Ticket required for admission

Organizer and Presider: Felice J. Levine, American Educational Research Association

Leaders: Richard T. Campbell, University of Illinois, Chicago
Jeffrey Cohen, Office for Human Research Protections, U.S. Department of Health and Human Services
Karen A. Hegstedt, Emory University
Joyce Miller Iutcovich, Keystone University Research Corporation
Judith A. Levy, University of Illinois, Chicago
Paula Skedsvold, American Sociological Association

In this intensive day-long course, participants will get hands-on training in human subjects protection in the conduct of research by examining the federal regulations, the principles undergirding the regulations, the ethical standards provided by ASA’s professional code, and special issues related to human subjects protection in the social sciences. This course is a must for anyone seeking more in-depth training and knowledge than general courses or web-based seminars can provide. Participants will receive a certificate documenting training in human subjects research protections. The course meets or surpasses most institutional and federal agency requirements; however, participants are responsible for ensuring that their institution’s training standards are met.
### 9:00 a.m.  Other Groups

North American Chinese Sociologists Association (to 6:00 p.m.)—Hilton Chicago, Conference Room 4F, 4th Floor

### 9:00 a.m.  Sessions

**2. Methodological Seminar. Bayesian Methods in the Social Sciences** (co-sponsored with the Inter-university Consortium for Political and Social Research and the ASA Section on Methodology) (to 4:00 p.m.)

Hilton Chicago, Boulevard C, 2nd Floor

*Ticket required for admission*

**Leaders:** Adrian Raftery, University of Washington
     Jeff Gill, University of Florida

*Introduction to Bayesian Statistics, 9:00 a.m. to 12:00 noon:* The morning presentation introduces the theoretical and applied foundations of Bayesian statistical analysis. The Bayesian paradigm is ideally suited to the type of data analysis required of social scientists because it recognizes the mobility of population parameters, incorporates prior knowledge that researchers possess, and updates estimates as new data are observed. The lectures will introduce the basic principles of Bayesian statistics. The presentation includes basic topics such as setting up a probability model, conditioning on observed data, and the essential ideas behind likelihood inference and prediction. The fundamentals of Bayesian statistics are reviewed, including Bayes Law and prior and posterior distributions, as well as summarizing the model and checking sensitivity to the assumptions.

*Bayesian Hierarchical Models, 1:00 to 4:00 p.m.:* The afternoon presentation introduces Bayesian hierarchical models and their estimation through stochastic simulation methods (Markov chain Monte Carlo). Hierarchical data is regularly encountered in the social and behavioral sciences since measurement often takes place at different levels of aggregation. For instance, in a sociological survey analysis, we might augment the collected data from individuals with historical, geographic, or economic variables measured at various geographic levels. The Bayesian approach is ideal here because it provides: overt and clear model assumptions, a rigorous way to make probability statements about the real quantities of theoretical interest, an ability to update these statements (i.e., learn) as new information is received, systematic incorporation of previous knowledge on the subject, and straightforward assessment of both model quality and sensitivity to assumptions. We will explore the Bayesian treatment of hierarchies in the specification and provide a means of estimating the resulting parameters.

### 12:00 noon  Meetings

**Honors Program Orientation (to 3:00 p.m.):** Palmer House Hilton, Salon IV, 3rd Floor

### 12:00 noon  Chair Conference

2002 Chair Conference: Transitions (ticket required for admission)—Hilton Chicago, Williford C, 3rd Floor

### 4:00 p.m.  Meetings

Honors Program Roundtables (to 6:00 p.m.)—Palmer House Hilton, Salon I, 3rd Floor

### 7:30 p.m.  Opening Plenary

**3. Plenary Session. The Challenge of September 11: The Social Dimensions of Terrorism**

Hilton Chicago, International Ballroom North, 2nd Floor

**Organizers:** Craig Calhoun, Social Science Research Council and New York University; Felice J. Levine, American Educational Research Association

**Presider:** Barbara F. Reskin, University of Washington

September 11th and the Sociological Agenda. **Craig Calhoun,** Social Science Research Council and New York University

Close Encounters: Islam, Modernity, and Violence. **Nilufer Gole**, Ecole des Hautes Etudes en Sciences Sociales, Paris; and Bogazici University, Istanbul

The Religious Undertow of Muslim Economic Grievances. **Timur Kuran**, University of Southern California

September 11 as Cultural Trauma. **Neil J. Smelser,** University of California, Berkeley

### 9:30 p.m.  Receptions

Welcoming Party—Hilton Chicago, International Ballroom South, 2nd Floor
Friday, August 16

The length of each session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.
10:30 a.m.-12:10 p.m.
12:30 p.m.-2:10 p.m.
2:30 p.m.-4:10 p.m.
4:30 p.m.-6:10 p.m.
6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

7:00 a.m. Meetings

Section on Comparative and Historical Sociology Council Meeting (to 8:15 a.m.)—Palmer House Hilton, Parlor D, 6th Floor
Section on Sociology of Religion Council Meeting (to 8:15 a.m.)—Hilton Chicago, Conference Room 4I, 4th Floor
Section on Sociology of the Family Council Meeting (to 8:15 a.m.)—Palmer House Hilton, Parlor C, 6th Floor

8:00 a.m. Other Groups

AKD Sociological Inquiry Editorial Board (to 10:00 a.m.)—Palmer House Hilton, Cresthill 11, 3rd Floor
Conference on Macro-Sociological Theory and Disability: A Re-examination after 35 Years (to 12:10 p.m.)—Hilton Chicago, Joliet Room, 3rd Floor
Journal of Contemporary Ethnography Editorial Board (to 9:30 a.m.)—Hilton Chicago, Conference Room 4L, 4th Floor

8:30 a.m. Meetings

Committee on Nominations (to 12:30 p.m.; 2:30-6:10 p.m.)—Hilton Chicago, Pullman Boardroom, 4th Floor
Honors Program—Palmer House Hilton, Private Dining Room 4, 3rd Floor
Task Force on Contingent Employment in the Academic Workplace—Hilton Chicago, Conference Room 4H, 4th Floor
Task Force on Opportunities beyond Graduate Education: Postdoctoral Training and Career Trajectories—Hilton Chicago, Conference Room 4E, 4th Floor
Task Force on the International Focus of American Sociology—Hilton Chicago, Conference Room 4J, 4th Floor

5. Thematic Session. Disparities in Access to Health Care
Hilton Chicago, Waldorf Room, 3rd Floor
Organizer and Presider: Sarah Rosenfield, Rutgers University
Panel: David R. Williams, University of Michigan
Bruce G. Link, Columbia University
David Mechanic, Rutgers University
Mary Clare Lennon, Columbia University

6. Special Session. Allocations and Spatial Inequality across Regions
Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level
Organizer and Presider: Linda Lobao, Ohio State University
The New South in Black and White: New Inequalities in an Old Region. William V. Falk and Larry L. Hunt, University of Maryland; Matthew O. Hunt, Northeastern University

8:30 a.m. Sessions

4. Thematic Session. Creating Inclusive and Excellent Departments of Sociology: Lessons from ASA’s Minority Opportunities through School Transformation (MOST) Program
Hilton Chicago, Continental C, Lobby Level
Organizer: Felice J. Levine, American Educational Research Association
Presider: Barbara F. Reskin, University of Washington
Panel: Felice J. Levine, American Educational Research Association
Havidan Rodriguez, University of Puerto Rico, Mayaguez
Jose Calderon, Pitzer College
William T. Bielby, University of California, Santa Barbara
The ASA’s Minority Opportunities through School Transformation (MOST) Program, funded by the Ford Foundation, culminated eight years of initiatives with a capstone conference and report in June 2002. The MOST program involved intensive work at the departmental level to help make sociology departments more inclusive and more effective. In this session, faculty leaders in the MOST program describe some of the accomplishments of MOST that bear on improving a department’s climate, curriculum, outreach efforts, research training, and mentoring. Their experiences provide transportable lessons for other departments.
Session 6, continued

Configurations of Inequality: Linking Economics and Politics at the Local and National Level. Leslie McCall, Rutgers University
Discussion: Linda Lobao, Ohio State University

7. Special Session. Early Education
Hilton Chicago, Lake Erie Room, 8th Floor
Organizer and Presider: George Farkas, Pennsylvania State University
Early Education: What Is the Solution? Christopher Lonigan, Florida State University
Discussion: Karl Alexander, Johns Hopkins University; Greg J. Duncan, Northwestern University; George Farkas, Pennsylvania State University

8. Special Session. Gender and New Institutionalism
Palmer House Hilton, Adams Ballroom, 6th Floor
Organizer and Presider: Kendra S. Schiffman, Northwestern University
Gender and New Institutionalism: New Opportunities or the Same Old Constraints? Marie Cornwall, Brigham Young University; Brayden King, University of Arizona
Gender as Leverage, Gender as Limit: Puzzles of Institutional Change. Elisabeth S. Clemens, University of Arizona
Discussion: Janet Saltzman Chafetz, University of Houston

9. Special Session. The State, Civil Society, and the Empowerment of Women
Palmer House Hilton, Monroe Ballroom, 6th Floor
Organizer and Presider: Afroza Anwary, Minnesota State University, Mankato
Women Building Civil Society: A Report from Kaunus, Lithuania. Judith Wittner, Loyola University, Chicago; Sr. Daiva Kuznickaitė, Vytautas Magnus University, Kaunus, Lithuania
Performing Empowerment: Expectations of Mothers Trying to Reunify with Their Children. Jennifer A. Reich, University of California, Davis
The Civil Society and Empowerment of Women in Bangladesh. Afroza Anwary, Minnesota State University, Mankato
Feminist Political Action Committees: Grassroots and Electoral Organizing in the 21st Century. Beth E. Schneider, University of California, Santa Barbara
Discussion: Jeffrey Broadbent, University of Minnesota; Nazli Kibria, Boston University

10. Professional Workshop. Working with the Media and Getting Sociology in the News (co-sponsored by the Spivack Program in Applied Social Research and Social Policy)
Hilton Chicago, Astoria Room, 3rd Floor
Organizer and Presider: Barbara Katz Rothman, Baruch College, City University of New York
Panel: Gail Garfield, Executive Director, Institute on Violence, New York City
Behrooz Ghanari, Georgia State University
Ann Dybeck, University of Illinois, Chicago
Joanne Trestrail, Chicago Tribune

11. Teaching Workshop. Service-Learning and Undergraduate Sociology
Palmer House Hilton, Parlor H, 6th Floor
Organizer and Presider: Brenda M. Kowalewski, Weber State University
Panel: Carole A. Campbell, California State University, Long Beach
JoAnn DeFiore, Saint Francis University
Sam Marullo, Georgetown University
Heather Sullivan-Catlin, State University of New York, Potsdam
The goal of this workshop is to help instructors incorporate service-learning into undergraduate sociology courses. Different models of service-learning courses (both comprehensive and integrative) will be presented to demonstrate the various uses of service-learning in different sociology courses. Presenters will focus on: how service-learning is used in their particular course, and how this pedagogy helps them accomplish course objectives. Handouts will be provided.

12. Teaching Workshop. Teaching Sociology of Education
Hilton Chicago, Conference Room 4M, 4th Floor
Organizer and Presider: Joan Z. Spade, State University of New York, Brockport
Planning a Sociology of Education Course to Include Active Learning. Jeanne H. Ballantine, Wright State University
Incorporating a Multicultural Context in Teaching Sociology of Education. Sophia Catsambis, Queens College, City University of New York
Incorporating Sociology of Education into Courses in Colleges of Education. Kevin Dougherty, Teachers College, Columbia University
Teaching Sociology of Education at a Small, Liberal Arts Institution. Alan W. McEvoy, Wittenberg College
Hilton Chicago, Lake Huron Room, 8th Floor
Leader: Chris Toulouse, Brooklyn College, City University of New York

14. Regular Session. Consumers and Consumption
Palmer House Hilton, Salon VII, 3rd Floor
Organizer and Presider: Juliet Schor, Boston College
Searching for “a Reasonable Life” in Tuscany: Popular Discourses of Simplicity and Restraint in Consumption. Naomi Roslyn Galtz, Miami University of Ohio
Diffusion with Adaptation in Globalization: The Transfer of Shanghai’s Consumer Culture. Jaming Sun, Chicago, Illinois; Xiangming Chen, University of Illinois, Chicago
Production versus Consumption: Class Position and Class Identity in Post-Soviet Russia. Jane R. Zavisca, University of California, Berkeley

Palmer House Hilton, Parlor F, 6th Floor
Organizer and Presider: Basil P. Kardaras, Capital University
Going Global: What Ghana’s Long Distance Market Women Tell Us about Networks in an Interconnected World. Akosua K. Darkwah, University of Wisconsin, Madison
Gender and Employment in Vietnam: A Multilevel Analysis of Regional Differences. Soumya Alva, University of North Carolina, Chapel Hill
Confronting Gender Inequality and Labor Discrimination in Neoliberal Columbia: Narratives of Social Struggle among Las Madres Cumunitarias. Molly Talcott, University of California, Santa Barbara
The Globalization of Labor and the Politics of Foreign Debt (The Case of Migrant Filipino Domestic Workers in Canada, Hong Kong, and Taiwan). Ligaya Lindio-McGovern, Indiana University, Kokomo

16. Regular Session. Gender, Race, and the Welfare State
Palmer House Hilton, Parlor A, 6th Floor
Organizer: Lane Kenworthy, Emory University
Presider: Karen L. Christopher, University of Louisville
Parenting or Marrying? Reforming Social Security Family Benefits. Pamela Herd, Syracuse University
Family Policies, Caring Work, and Gender in Hungary, Poland, and Romania. Eva Fodor, Christy Glass, Janette A. Kawachi and Livia Popescu, Dartmouth College
The Rise of Racist Opposition to Welfare: The 1950s Backlash Against Welfare Mothers. Ellen R. Reese, University of California, Riverside
Discussion: Karen L. Christopher, University of Louisville

Palmer House Hilton, Salon VIII, 3rd Floor
Organizer: Cecilia L. Ridgeway, Stanford University
Presider: Karen A. Hegvedt, Emory University
Understanding the Relationship between Network Connection and the Distribution of Power in Exchange Networks. Gretchen Peterson, California State University, Los Angeles
Sanctioning, Information, and Structure: Negative Sanction Use in Conflict Networks. Joanna Heidtman and Tad Sozanski, Jagiellonian University, Poland
Compound Exchange Networks: Theory and Experimental Data for Inclusively Connected Subnetworks. Blane DaSilva, University of South Carolina
Gender Socialization and Status Processes in Self-Handicapping. Jeffrey W. Lucas, University of Akron; Michael J. Lovaglia, University of Iowa
Discussion: Linda D. Molm, University of Arizona

18. Regular Session. Impact of Immigrants on American Institutions
Hilton Chicago, Boulevard B, 2nd Floor
Organizer: Prema Ann Kurien, University of Southern California
The Social Integration of Practitioners of Non-Western Religions in the United States. Robert Wuthnow, Princeton University
ISKCON and Immigrants: from Movement to Institution and Back Again. Travis Paul Vande Berg, Loyola University Chicago; Fred Kniss, Loyola University Chicago
Miracles, Images, and Immigrants: New Latino Immigrants and Religious Institutions in Los Angeles. Gaspar Rivera-Salgado, University of Southern California
Advocacy Responses to the Post September 11 Backlash Directed at Muslims, Arab-Americans, and Immigrants. Pierrette Hondagneu-Sotelo, Sharon Irsane and Margaret E. Clark, University of Southern California
Discussion: R. Stephen Warner, University of Illinois, Chicago

19. Regular Session. Intersections of Work, Class, Gender, and Ethnicity
Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level
Organizer and Presider: Cecilia Menjivar, Arizona State University
Session 19, continued

Class, Gender, and Racialized Citizenship in the Justice for Janitors Movement: The Potential for Challenges to Power. Cynthia Cranford, York University

Global Software Workers: Gender Regimes, Family Ideologies, and Shifting Ethnoscapes. Mridula Udayagiri, California State University, Sacramento

Women, Racial Minorities, and Non-College Workers in the New Economy: Technology and the Structure of Inequality. Cynthia H. Deitch, George Washington University

Reviving Class: White, Working Class Women in Gender Studies. Mary Erdmans, College of the Holy Cross

Asset or Liability?: The Importance of Context in the Occupational Experiences of Upwardly Mobile White Adults. Jenny M. Stuber, Indiana University

20. Regular Session. Mapping the Shifting Terrain of Sexuality: From the Micro to the Macro

Palmer House Hilton, Salon III, 3rd Floor

Organizer and Presider: Mimi Schippers, Albion College “Because It Should Feel Good”: The Ethnography of a Sadomasochism Group. Teddy E. Weathersbee, University of Wisconsin

Sex, Intimacy, and Family Life in the United States. Edward O. Laumann and Jenna W. Mahay, University of Chicago; Yoosik Youm, University of Illinois, Chicago

Images of ‘White Trash’ and Heteronormativity: Using the Death of Mathew Shepard to Create the Other. Carol S. Walther, Texas A&M University

Remapping the Boundaries of “Vice”: Post-Industrial Transformations of Sexuality, Commerce, and Culture. Elizabeth Bernstein, Barnard College, Columbia University

Discussion: Chet Meeks, University at Albany, State University of New York

21. Regular Session. Territoriality and Nation-State Formation

Palmer House Hilton, Wabash Room, 3rd Floor

Organizer: Saskia Sassen, University of Chicago

Presider: Michaeline Crichlow, University of Iowa


Unfinished Imagined Communities: Nation-Formation in Latin America and its Relevance for a Theory of Nationalism. Matthias Vom Hau, Brown University

Building the Alter/Nation: A Meditation on Zapatismo, Race, and Nationalism in the Age of Globalization. Kara A. Zugman, University of California, Santa Cruz

The Political Economy of State-Formation on the Margins in Modern Mexico. Jennifer Lynn Johnson, University of Chicago


Discussion: Michaeline Crichlow, University of Iowa

22. Regular Session. Popular Culture II

Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level

Organizer: Jon D. Cruz, University of California, Santa Barbara

Presider: Robert Dunn, California State University, Hayward

Homosexuality on All My Children: Transforming the Daytime Landscape. C. Lee Harrington, Miami University

Blurring Fame and Infamy: A Content Analysis of Cover-Story Trends in People Magazine. Jason Mazaik, Jack Levin and James A. Fox, Northeastern University


Sugar and Spice: Reading the Popular Landscape of American Cheerleading. Laura Grindstaff, University of California, Davis; Emily West, University of Pennsylvania

23. Regular Session. Postmodern Theory

Hilton Chicago, Boulevard A, 2nd Floor

Organizer and Presider: Barry Glassner, University of Southern California

“Passing Fad?”: Ideological Struggles over Postmodernism and Multiculturalism in Central and Eastern Europe: The Case of Hungary. Anna Szemere, Emory University


Farming for Us All: Practical Postmodernism on the Iowa Prairie. Michael M. Bell, Iowa State University

Performing History, Practicing Theory: A Brief Excavation of the Panic Archives. Jackie T. Orr, Syracuse University

Discussion: Patricia T. Clough, City University of New York, Graduate Center


Palmer House Hilton, Crystal Room, 3rd Floor

Organizer and Presider: Raka Ray, University of California, Berkeley

Reflections on Beyond Methodology: New Directions in Feminist Methodology. Mary Margaret Fonow, Ohio State University; Judith A. Cook, University of Illinois, Chicago

Queer Post-Structuralism and Feminist Sociology. Dawne Moon, University of California, Berkeley
Transnational/Transcalar/Transversal Feminist Theorizing and Sociology. Paola Bacchetta, University of Kentucky
Discussion: Maren Elise Klawiter, Georgia Institute of Technology

25. Regular Session. Substance Use, Abuse, and Treatment
Palmer House Hilton, Salon VI, 3rd Floor
Organizer and Presider: Sheigla B. Murphy, Center for Substance Abuse Studies
Race and the Use of Drug Treatment among Arrestees. Henry H. Brownstein, National Institute of Justice; Diane Noone, National Institute on Justice
Drug Treatment Needs and Ethnicity among Substance Abusing Women Offenders in California. Lisa Greenwell, UCLA Integrated Substance Abuse Program
Engaging and Treating the Substance-Abusing Latina. Barbara Kail, Fordham University
Gender and Racial Inequity in Prison Work Release Programs: Commentary from the Field. Tammy L. Anderson, University of Delaware
The Organizational Determinants of the Proportion of Women Treated in Private Substance Abuse Treatment Centers. Aaron S. Johnson, Paul M. Roman, Shannon Michele Tinney and Carrie B. Oser, University of Georgia

26. Regular Session. The Military
Palmer House Hilton, Salon V, 3rd Floor
Organizer and Presider: Joan Biddle, New School Online University
Theories of Democratic Civil-Military Relations James Burk, Texas A&M University
Representations of Peace, War, and the Military in Introductory Sociology Textbooks Morten G. Ender and Ariel Jones, United States Military Academy, West Point
Organizational Change in the U.S. Military and the Homosexual Exclusion Policy Kathleen M. O’Neil, University of Arizona
Research Themes for Military Sociology Guy L. Siebold, U.S. Army Research Institute
During this session, the authors will briefly present their papers. Following this presentation, the presider will act as a moderator to initiate a discussion in which the authors will become discussants about the common sociological themes of their papers. There will be an opportunity for questions from the audience.

27. Section on Comparative and Historical Sociology
Refereed Roundtables and Business Meeting
Palmer House Hilton, Private Dining Room 18, 5th Floor
Refereed Roundtables (8:30-9:30 a.m.):
Organizers: Pamela S. Behan, University of Houston, Downtown; Monica Prasad, University of Michigan
1. Culture and Structure in Historical Perspective
Cultural Autonomy and Sexual Boundaries in the Antebellum and Post Civil War South. Laura Steck, University of Connecticut
Citizens of the City Beautiful: University Students & Changing Public Practice at Berkeley & Chicago in the 1890’s. William Talcott, University of California, San Diego

2. Cross-National Comparative Sociology
Civil Societies: Voluntary Association Membership in 17 Countries. Matthew T. Loveland, University of Notre Dame
Self-Reported Health in Poland & the United States: A Comparative Analysis of and Socioeconomic Influences. Magdalena Szaflarski and Lisa A. Cubbins, University of Cincinnati

3. Historical and Comparative Gender Studies
Transnational Organizations and National Loyalties: The League of Women Voters and the Movement 1922 through 1925. Anaeldia Gonzales, Texas A&M University, Corpus Christi
A Cross-National Study of Gender, Marital Status and Income. Jennifer L. Green, Ohio State University

4. History of Sociology
Identity and Scholarship in the Early Sociology of Louis Wirth. Roger A. Salerno, Pace University
The Methodology of the Historical Sociology of China Studies. Liu Min, Elizabeth-town College; Yi Li, University of Illinois, Chicago

Section on Comparative and Historical Sociology Business Meeting (9:30-10:10 a.m.)

28. Section on Environment and Technology
Refereed Roundtables and Business Meeting
Hilton Chicago, International Ballroom South, 2nd Floor
Refereed Roundtables (8:30-9:30 a.m.):
Organizer: Loren Lutzenhiser, Washington State University
1. Methodological Issues in Environmental Sociology
Circumstantial Evidence: Considering Atypical Demographics in Environmental Justice Analysis. Jan Buhrmann, Conocer Research and Consulting
Demographic Variables and Environmental Concern: A Test of Two Statistical Assumptions. Chenyang Xiao and Aaron McCright, Washington State University

2. Rules, Meanings, and Managing the Environment
The New Environmental Paradigm: What Does It Mean for Biodiversity as a Priority for Land Managers? Lori M. Hunter and Amy Weiner, University of Colorado, Boulder
Session 28, continued

Ratcheting Environmental Standards: The Case for Democratic Experimentalism and New Governance in the Forest Sector. Christine A. Overdevest, University of Wisconsin

3. Taking Environmental Sociology into the World Infrastructure and Ecostructure: An Analytic Framework for Teaching Environmental Sociology. Robert Futrell, University of Nevada, Las Vegas
An Environmental Sociologist in the World Outside of Academia. Susan H. Roschke, City of Norwood, Ohio


5. New Directions in Socio-environmental Theory Framing the Terrorist Attacks of September 11, 2001: Examining Theoretical Approaches to Disaster. Lori Peek and Jeannette Sutton, University of Colorado, Boulder
The Effects of Consumption, Trade Dependence, and Organic Water Pollution on Infant Mortality: A World-Systems Approach. Andrew Jorgenson, University of California, Riverside

6. Locality and Environmental Change Community and Conflict on the New York City Waterfront. Steven Lang, City University of New York
Risk Perceptions and the Emergence of Collective Activism: A Case Study of Residential Cobalt-60 Contamination Incident in Taiwan. Shu-Fen Kao, Michigan State University


8. Citizens, Consumers, and Green Action Seeing Green: Public Perceptions of and Support for the Green League of Finland. Riley E. Dunlap, Washington State University and University of Turku; Annamari Konttinen, University of Turku
Lifestyle and Energy Consumption. Marcia N. Gossard, Washington State University
Section on Environment and Technology Business Meeting (9:30-10:10 a.m.)

29. Section on Organizations, Occupations, and Work Paper Session. New Directions in Organizational Theory
Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level
Organizer and Presider: William Ocasio, Northwestern University
Organizations and Movements. Douglas McAdam and W. Richard Scott, Stanford University
Covert Political Conflict in Organizations: Challenges from Below. Calvin Morrill, University of California, Irvine; Mayer N. Zald, University of Michigan; Hayagreeva Rao, Emory University
The Ties that Make the Market: An Empirical Examination of the Organization of Production Across Multiple Networks. Alessandro Lomi, University of Bologna
Discussion: Frank Dobbin, Princeton University

30. Section on Racial and Ethnic Minorities Session. Race, Nationality, and Identity
Hilton Chicago, Boulevard C, 2nd Floor
Organizer: Shirley A. Jackson, Southern Connecticut State University
Presider: Anita M. Waters, Denison University
The Intricacies of African American Identity. Jennifer Eggerling-Boeck, University of Wisconsin, Madison
Cultural Identity as a Strategy for Resistance and Survival: Rethinking Women’s Political Agency in Gullah Communities. Josephine A. Beoku-Betts, Florida Atlantic University
Portuguese, French, or European? Jorge de la Barre, Ecoles des Hautes Etudes en Sciences Sociale, Paris
Erasing Blackface: The NAACP Campaign against Minstrelsy, 1945-1955. Howard L. Sacks, Kenyon College
Law and the Cultural Production of Race and Racialized Systems of Oppression: Early American Court Cases. Rodney D. Coates, Miami University

31. Section on Rationality and Society Paper Session. Rational Choice, Social Influence, and Entrepreneurship
Palmer House Hilton, Private Dining Room 5, 3rd Floor
Organizer and Presider: Eva M. Meyerson Milgrom, Massachusetts Institute of Technology
Classical Rational Choice or Positivists Assumptions within Routine Activities Theory?: A Presentation of Two Competing Theoretical Variations. Scott A. Hunt and Pamela K. Wolco, University of Kentucky
Discussion: David L. Sallach, University of Chicago
Modeling Emotional Dynamics: Currency Versus Fields. 
David L. Sallach, University of Chicago
Discussion: Scott A. Hunt, University of Kentucky
Social Influence Effects on Social Assistance Recipiency. 
Carina Mood Roman, Stockholm University
Discussion: Jung-Chin Shen, INSEAD
Where to Buy the Beef?: Acquisitions of Entrepreneurial Firms. 
Jung-Chin Shen, INSEAD
Discussion: Saira Diaz, Stockholm University

32. Section on Sociological Practice Open Paper Session. 
Sociological Practice in a Changing World
Palmer House Hilton, Private Dining Room 16, 5th Floor
Organizer: W. Richard Stephens, Eastern Nazarene College
Goatism: Searching for Interactive Diminishments That Impact 
Public Policy. George K. Floro, Studies of Voluntarism 
and Social Participation
Ad Hoc or Standing Disaster Teams?: A Unique Law 
Enforcement Response to Community Disasters. George 
T. Patterson, New York University
Aspects of Time Use/Management, and Networking, among 
Biddle, New School Online University
Anthony J. Cortese, Southern Methodist University

33. Section on Sociology of Religion Paper Session. Religion 
and Inequality
Hilton Chicago, Continental A, Lobby Level
Organizer and Presider: John H. Evans, University of 
California, San Diego
Asian American Campus Evangelicals: Negotiating Segregation 
and Universalism of Religion. Rebecca Y. Kim, University 
of California, Los Angeles
Cowboys and Schoolteachers: Gender in Christian and Secular 
Romance Novels. Laura Rebecca Clawson, Princeton 
University
We Get by with a Little Help from Our Friends: Formal and 
Informal Assistance to the Needy. David Andrew Cotter, 
Union College; Reeve Vanneman, University of Maryland 
and the National Science Foundation
Networking with God and God’s People: Social Capital in 
Poverty-to-Work Programs. William H. Lockhart, Baylor 
University
Discussion: Mark D. Regnerus, University of Texas, Austin

34. Section on Sociology of the Family Refereed Roundtables 
and Business Meeting
Palmer House Hilton, Salons I-II, 3rd Floor
Refereed Roundtables (8:30-9:30 a.m.):
Organizer: Constance T. Gager, University of Pennsylvania

1. Parent-Child Interactions and Relationships
Parent-Child Interactions and Relationships
The Effects of Perceived Closeness to Custodial Parents, 
Stepparents, and Nonresident Parents on Adolescent 
Self-Esteem. Ellen C. Berg, Arizona State University
Applying Situational Theory: The Influence of Child 
Disability on Mother’s Gender Role Attitudes. Carrie 
E. Spearin, Brown University

2. Family Behavior and Attitudes in a Cross-National 
Perspective
Child Fostering: An Alternative Framework for 
Understanding the Maintenance of Afro-Caribbean 
Child Rearing Practice during Migration to the United 
States. Yndia S. Lorick-Wilmot, Northeastern 
University
Changing Irish Families: Reviewing the Past and 
Documenting the Present. Rudy Ray Seward, 
University of North Texas; Donal G. Igoe, National 
University of Ireland, Galway; Richard A. Sivers, 
Illinois State University
Gender and Cohort Effects in How the Absence of Divorce 
Is Affecting Attitudes Toward Marriage in the 
Philippines. Lindy Williams, Cornell University; Midea 
M. Kabamalan and Nimfa B. Ogena, University of the 
Philippines
To Spank or Not to Spank? Regional Differences in 
Parenting Styles. Marieke M. Van Willigen, East 
Carolina University; Carrie Roseamelia, Research 
Triangle Institute

3. Characteristics and Behaviors among Cohabitors
Individual and Contextual Effects of Culture on Entry into 
Cohabitation and Marriage. Gabriel Hyman Rossmann, 
Princeton University; Nicholas H. Wolfinger, 
University of Utah
Premarital Cohabitation and Divorce: Revisiting the 
Selection and Causation Hypothesis. Kelly A. Musick 
and Stephanie J. Nawyn, University of Southern 
California; Larry L. Bumpass, University of Wisconsin, 
Madison
Gender and Power in Reproductive Decision-Making:
Exploring the Decision-Making Dance. Shelley Louise 
Pacholok, Ohio State University

4. The Connections between Gender, Families, and Work 
Choice or Constraint?: Mothers-in-Law and Their Career 
Decisions. Jean E. Wallace, University of Calgary
Factors Affecting Satisfaction with Family Life by Gender 
and Marital Status. Sarah Dugan Goodrum, University 
of Kentucky; Kathleen A. Nybrotten, University of 
Texas, Austin
“I Wish We Had More Time to Spend Together…”; The 
Distribution and Predictors of Perceived Family Time 
Pressures among Married Men and Women in the Paid 
Labor Force. Susan Roxburgh, Kent State University
Session 34, continued

5. The Effects of Social Change on Fertility and Relationship Decisions and Processes
   The Stigma of Teenage Parenting. Joanna G. Higginson, Pacific Lutheran University
   “Will You Marry Me?”: A Dramaturgical Analysis of the Wedding Proposal. David Schweingruber and Sine Anahita, Iowa State University; Nancy S. Berns, Drake University

6. The Division of Household Labor: Behaviors and Perceptions
   Are Cohabitors Sharing the Housework? Mixed Evidence from the NSFH. Teresa Ciabattari, Wake Forest University
   Work-Family Strain, Bargaining over the Domestic Division of Labor and Decline of Labor and Decline in Marital Quality. Hiromi Ono, University of Michigan; James M. Raymo, University of Wisconsin, Madison
   Understanding Parent’s Rationale for Assigning Household Chores to Children: Child Labor or Child Development? Sampson Lee Blair and Marilou C. Legazpi Blair, State University of New York, Buffalo

7. Families with Adolescents and Children
   Television Use and Communication within Families of Adolescents. Nicholas P. Dempsey, University of Chicago
   Working Mothers’ Uses of Childcare Routines: An Ethnomethodological Study of Status Integration. Lori McNeil, Long Island University, C.W. Post Campus; Paula S. Brush, Western Michigan University

Section on Sociology of the Family Business Meeting (9:30-10:30 a.m.)

9:00 a.m.   Sessions

35. Publishing Seminar. The Elements of Sociological Publishing: Reader/Writer Partners (co-sponsored with the Association of Black Sociologists) (to 12:00 noon)
   Hilton Chicago, Lake Michigan Room, 8th Floor
   Ticket required for admission

Organizer and Presider: Marlese Durr, Wright State University
Panel: Franklin D. Wilson, University of Wisconsin, Madison, and Editor, American Sociological Review
Michael Hughes, Virginia Polytechnic Institute and State University and Editor, Journal of Health and Social Behavior
Bette Woody, University of Massachusetts and Editor, Race & Society
Cecilia L. Ridgeway, Stanford University and Editor, Social Psychology Quarterly

This special publishing seminar, co-sponsored with the Association of Black Sociologists, is intended to assist junior scholars with manuscripts-in-progress, offering criticism, feedback, and suggestions from editors of several leading social science journals. Seminar-related activity began before the Annual Meeting, which allowed reader/writer partners to correspond and work on manuscripts prior to meeting in Chicago. Enrollment was limited to ensure that participants and reviewers interact on a one-on-one basis as much as possible.

9:30 a.m.   Meetings

Section on Comparative and Historical Sociology Business Meeting (to 10:10 a.m.)—Palmer House Hilton, Private Dining Room 18, 5th Floor
Section on Environment and Technology Business Meeting (to 10:10 a.m.)—Hilton Chicago, International Ballroom South, 2nd Floor
Section on Sociology of the Family Business Meeting (to 10:30 a.m.)—Palmer House Hilton, Salons I-II, 3rd Floor

9:30 a.m.   Sessions

   Hilton Chicago, Southeast Exhibit Hall, Lower Level

Organizer: Linda Gage, California Department of Finance
3. Cancelled
37. Research Poster Session. Crime and Community
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizer: Lisa E. Sanchez, University of California, Los Angeles

5. Media Constructions of Hate Crime. Jennifer Hatcher and James Nolan, West Virginia University

6. Fear, Collective Efficacy, and Crime. David Paul Armstrong, University at Albany

7. Women as Perpetrators of Mass Murder in the Domestic Context: A Social Analysis. Jill Messing, California State University, San Bernardino


38. Research Poster Session. Open Topics: Education, Gender, Work
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizer: Laura M. Hecht, California State University, Bakersfield


11. Students’ Perceptions of Pathways to College: Some Preliminary Findings from a Gear-up Study. Barbara K. Chesney and Jerry L. Van Hoy, University of Toledo


13. Anticipating the Retirement Years: Women’s Attitudes toward Aging and Retirement. Melanie A. Wakeman, University of Florida


18. Intersectionality, Inclusiveness, and Popular Culture: Common “Ms.”-steps and Encouraging Advances. Pia Kristina Peltola and Amy E. McLaughlin, University of Maryland

10:30 a.m. Meetings
First Time Meeting Attendee Orientation (to 11:30 a.m.)—Hilton Chicago, Marquette Room, 3rd Floor
Section on Rationality and Society Council Meeting (to 11:30 a.m.)—Palmer House Hilton, Private Dining Room 5, 3rd Floor
Section on Sociological Practice Council Meeting (to 11:30 a.m.)—Palmer House Hilton, Private Dining Room 16, 5th Floor

10:30 a.m. Sessions

39. Thematic Session. Immigration and Ascription Processes
Hilton Chicago, Continental B, Lobby Level
Organizer and Presider: Richard D. Alba, University at Albany, State University of New York

Manufacturing Ascriptive Effects in U.S. Labor Markets. Douglas S. Massey, University of Pennsylvania

Contesting Ascription: Domestic Workers, Unionized Service Workers, and Muslim Americans. Pierrette Hondagneu-Sotelo, University of Southern California

Did Manufacturing Matter?: The Experience of Yesterday’s Second Generation: A Reassessment. Roger Waldinger, University of California, Los Angeles

Discussion: Philip Kasinitz, City University of New York, Graduate Center

Palmer House Hilton, Salon VII, 3rd Floor
Organizer: Daniel Cook, University of Illinois, Urbana-Champaign
Presider: Todd E. Stillman, University of Maryland

It’s the Real Thing: Hermeneutic Capital and the New Consumer. Samuel Binkley, New School University

The More Things Change, the More They Stay the Same: Lessons from Twentieth Century Consumer Activism. Inger L. Stole, University of Illinois, Champaign-Urbana

And This Lipstick Shall Set You Free: Illusions of Self Determination in the Fashion Modeling Industry. Elizabeth A. Wissinger, City University of New York, Graduate Center
Session 40, continued

Redefining/Pursuing “The Good Life” without Consumer Goods: Meaning and Resistance in the Voluntary Simplicity Movement. Stephen M. Zavestoski, Providence College; Joseph Rumbo, University of Notre Dame

Discussion: Daniel Cook, University of Illinois, Urbana-Champaign

41. Special Session. Feminism and the Life Course: A Conversation among Seasoned Feminists (co-sponsored with Sociologists for Women in Society)

Palmer House Hilton, Crystal Room, 3rd Floor

Organizers and Presidents: Mary Frank Fox, Georgia Institute of Technology; Ann Goetting, Western Kentucky University

You Can’t Go Back: Gains and Losses of a Feminist Activist. Ann Goetting, Western Kentucky University

Women, Science, and Feminism. Mary Frank Fox, Georgia Institute of Technology

Feminism and Ageism: Registering the “Other.” Toni Calasanti, Virginia Polytechnic Institute & State University

Living Feminisms. Judith A. Howard, University of Washington

Thinking Feminist over Time: How Wide the River? How Deep? Mary Scheuer Senter, Central Michigan University

42. Special Session. Grassroots Advocacy, Democracy, and Civil Society

Palmer House Hilton, Monroe Ballroom, 6th Floor

Organizer and President: Susan Ostrander, Tufts University


Social Movements Beyond the Beltway: The Diversity of Social Movement Organizations in an Era of Devolution and Deregulation. Bob Edwards, East Carolina University; Michael W. Foley, Catholic University

Women’s Community-Based Activism in the Context of Global, Economic, and Political Change. Nancy A. Naples, University of Connecticut

The Role of Women-Led Organizations in Resolution of Ethnic Conflict. Gordana Rabrenovic, Northeastern University

Discussion: Susan Ostrander, Tufts University

43. Special Session. State Developmentalisms in Global Capitalism: Beyond the Globalization Debate?

Palmer House Hilton, Wabash Room, 3rd Floor

Organizers: Neil Brenner, New York University; Sean O’Riain, University of California, Davis

Presider: Sean O’Riain, University of California, Davis

National Development Before and After “Globalization”: Ends,Means, Outcomes. Giovanni Arrighi and Benjamin D. Brewer, Johns Hopkins University

What’s Happened to Patriarchy? Global Capitalism, the State, and the New Gender Order. Johanna Brenner, Portland State University


Developing a Rational Economy: The Transition to Stalinism in Hungary. Martha Lampland, University of California, San Diego

Discussion: Peter B. Evans, University of California, Berkeley

44. Special Session. The Sociology of Face-to-Face Encounters After Erving Goffman

Palmer House Hilton, Adams Ballroom, 6th Floor

Organizer and President: A. Javier Trevino, Wheaton College

Interaction and Hierarchy in Everyday Life. Ann Brananam, Florida Atlantic University

From Interaction Ritual to Interaction Ritual Chains. Randall Collins, University of Pennsylvania

The Enigma of the Interaction Order. Charles Lemert, Wesleyan University

Orders of Interaction and Intelligibility: Intersections between Goffman and Garfinkel. Anne Warfield Rawls, Wayne State University

Discussion: A. Javier Trevino, Wheaton College

45. Author Meets Critics. The Politics of Medicare (2nd ed.) (Aldine de Gruyter, 1999) by Theodore Marmor

Hilton Chicago, Waldorf Room, 3rd Floor

Organizer: Ross Koppel, University of Pennsylvania and Social Research Corporation, Wyncote, PA

Presider: Jill Quadagno, Florida State University

Book Author: Theodore Marmor, Yale University

Critics: Jill Quadagno, Florida State University

Donald W. Light, University of Medicine & Dentistry of New Jersey

Phil Brown, Brown University

46. Grant Writing and Funding Workshop. Winning Small Grants for “Cutting Edge” Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline (part of the Annual Research Support Forum)

Hilton Chicago, Conference Room 4M, 4th Floor

Organizer and President: Roberta M. Spalter-Roth, American Sociological Association

Panel: Michael Burawoy, University of California, Berkeley

Claire Renzetti, St. Joseph’s University

Cynthia J. Bogard, Hofstra University
Maria Krysan, University of Illinois, Chicago
The American Sociological Association’s Fund for the Advancement of the Discipline (FAD) provides small grants up to $7,000 for ground-breaking research initiatives and related activities such as conferences. FAD is made possible through a matching grant to ASA from the National Science Foundation. Three award recipients, a member of the grant selection panel, and the co-director of the program discuss the following: What are the chances of winning? What kinds of proposals get funded? What makes research “cutting edge” and significant for sociology as a field? How do you describe the scientific, social, and educational impact of the proposal? How do you deal with suggestions and criticisms if you are going to revise and resubmit? The purpose of this workshop is to encourage applications, especially from scholars in the early stages of their careers and who are not necessarily in “top 10” departments. Panelists will speak from their experiences and workshop participants will be encouraged to discuss proposal ideas.

47. Publishing Workshop. How to Write for a Wider Audience
Hilton Chicago, Astoria Room, 3rd Floor
Organizers: Pepper J. Schwartz, University of Washington; Claude S. Fischer, University of California, Berkeley
Panel: Jean-François Dortier, Editor, Sciences Humaines Claude S. Fischer, Editor, Contexts Barry Glassner, University of Southern California Pepper J. Schwartz, University of Washington

48. Teaching Workshop. Effective Use of Technology in the Undergraduate Curriculum
Hilton Chicago, Lake Huron Room, 8th Floor
Organizers: Denzel E. Benson, Kent State University; Idee C. Winfield, College of Charleston
Panel: Denzel E. Benson, Kent State University Wava G. Haney, University of Wisconsin, Richland Caroline Hodges Persell, New York University Aileen Schulte, State University of New York, New Paltz Idee C. Winfield, College of Charleston
The goal of this workshop is to provide participants with information and tools, which will help them to effectively use digital technologies in undergraduate courses. Employing a panel of facilitators, it will address such topics as: how to assess the effectiveness of digital technology use, the use of online discussions in face-to-face and online courses, using content on the Internet for course assignments and as a source of data for research projects as well as other topics of relevance.

49. Teaching Workshop. Teaching Sociology of Disabilities
Hilton Chicago, Private Dining Room 2, 3rd Floor
Leaders: Diane E. Taub, Southern Illinois University Lynn Schlesinger, Plattsburgh State University of New York
This workshop is designed for individuals who would like to include disability studies or disability-related topics in their sociology courses, as well as for those interested in teaching a course on the sociology of disability. The content and relevance of disability studies for sociology will be discussed. Suggestions for lectures, syllabi, class exercises, and assignments will be presented. Handouts will also be provided.

50. Open Refereed Roundtables. Work, Economy, Gender, Family, Youth, Pedagogy, Culture, Identity, Social Networks, Media, Belief/Religion
Hilton Chicago, International Ballroom South, 2nd Floor
Organizer: William P. Bridges, University of Illinois, Chicago
1. Jobs and Work
Table Presider: Stephani A. Williams, Arizona State University
The Influence of Status Allocation on the Job Performance of Professionals Hetty Van Emmerik and Mattijs Lambooy, University of Utrecht, Netherlands; Karin Sanders, University of Groningen, Netherlands
Determinants of Job Satisfaction: A Class-Based Analysis of Job Values and Work Rewards Matthew P. Larner, University of Notre Dame
Predicting the Likelihood of Looking for a New Job Stephani A. Williams, Arizona State University
Self-Employment, Depression, and Economic Pressure Gloria Jones-Johnson and Roy Johnson, Iowa State University

2. Labor Force
The Stability of Occupational Prestige: A Year 2000 Perspective John Goyder, University of Waterloo
On Measuring Relative Deprivation with an Application to the U.S. Labor Force Quincy T. Stewart, University of Pennsylvania
Framing the Generational Equity Debate: Implications for Old-Age Security Policy Stephanie Howling and Tay McNamara, Boston College
Understanding Public Attitudes toward Social Security, Philip Q. Yang, Texas Woman’s University; Nadine J. Barrett, Texas Women’s University

3. Welfare Policy and Reform
Table Presider: Andrew A. Zekeri, Tuskegee University
Rural Families, Violence, Poverty and Welfare Reform: From the Mountains to the Plains Joanna M. Badagliacco and Tammy L. Werner, University of Kentucky
The Impact of Welfare Reform on Food Stamp Program: Advantages and Problems of Delivering Benefits Electronically Andrew A. Zekeri, Tuskegee University
Modernity and Welfare Reform in Social Agencies Charles L. Jones, University of Toronto
Implementing Inequalities: A Critical Examination of Gender and Race in U.S. Welfare Policies and Labor Market E. Brooke Kelly and Angela M. Johnson, Michigan State University

4. Economic Development
Table Presider: Young-Jin Choi, University of Hawaii, Manoa
Session 50, continued

Patterns of Foreign Direct Investment, Migration, and Emerging Labor Market in China Young-Jin Choi, University of Hawaii, Manoa

Overcoming Barriers to Tea Industry Sustainability: A Case Study of Smallholders and Estates in Mufindi, Tanzania Peter T. Robbins, Cranfield University, UK; Anna Nyanga and Emmanuel Simbuu, Tea Research Institute of Tanzania

Structural Modernization, Dependency, and Change in Income Inequality: A Longitudinal Study Tina Marie Kassebaum, The Ohio State University

The Restructuring and Prospects of the Korean Chaebol Post-Crisis Yong-Joo Lee, Nanyang Technological University, Singapore

5. Theory and Economic Sociology

Table Presider: Enrique S. Pumar, William Paterson University

Economic Sociology in Ortiz Counterpoint. Enrique S. Pumar, William Paterson University

Toward a Sociology of Wealth: Historical Comparisons and Theoretical Generalizations Richard Lachmann, State University of New York, Albany

Exploring the Tense Relations between Members Meanings' and Theory Building: An Evaluation of Ethnographic Five Approaches Jason L. Mast, Leslie S. Paik and Salvatore Zerilli, University of California, Los Angeles

6. Consumption

Table Presider: Howard T. Welser, University of Washington

Classic and Contemporary Approaches to the Sociology of Consumption: A Summary and Critique Nathan D. Wright, Northwestern University

For Love of Glory: Evidence of Status Communities among Rock Climbers Howard T. Welser, University of Washington

The Globalization of Glamour/The Glamour of Globalization Mushtaq Faiza, Northwestern University

7. Women’s Work and Family

Table Presider: Mary Christine Noonan, University of Iowa

Birth Outcomes among Unmarried Mothers: The Joint Effect of Socioeconomic Status and Traditional Gender Roles Seung-Eun Song, W. Parker Frisbie and Yolanda Chavez Padilla, University of Texas, Austin

Stuck between a Rock and a Hard Place: Single Mothers, Dependence, and Parenting Competence Hazel L. Hull, University of California, Santa Barbara

Work and Family Lives in the Balance: Work Schedules and Work/Family Outcomes Pamela Tolbert and Monique P. Valcour, Cornell University; Janet M. Marler, State University of New York, Albany

Understanding Disparities in Birth Outcomes: A Social Environment Perspective on Healthy Babies Shirley A. Hill and Mary K. Zimmerman, University of Kansas

How Much Does the Long-term Cost of a Work Interruption Influence Women’s Employment Behavior Surrounding First Birth? Mary Christine Noonan, University of Iowa

8. Women’s Health

Table Presider: Heather Elise Dillaway, Michigan State University

Women’s Social, Economic, and Political Status as Predictors of Cross-National Variation in Female Mortality Rates Jenna Nobles, Boston College

Structural Inequalities as Social Context: How Gender, Race, and Class Shape Contemporary Menopause Heather Elise Dillaway, Michigan State University

9. Marriage and Its Dissolution

Table Presider: Michelle Bata, University of Arizona

The Effects of Custody Status on the Sex-Role Attitudes of Divorced Fathers Michelle Bata, University of Arizona

Payoff of Education: The Effect of Wife’s Education on Economic Dependency in Marriage: Differences between Black, Mexican American, and White Women in the U.S. Kathryn A. Sweeney, Emory University

Women’s Work Behavior and Earnings Chris Morett, University at Albany; Howard M. Iams and Mikki Wade, Social Security Administration

10. Studies of Adolescence

Table Presider: Remi M. Hajjar, Northwestern University

Chicago Military Academy -Bronzeville: Building Cadet-Citizens with Accumulated Social Capital and Upwardly Mobile Trajectories Remi M. Hajjar, Northwestern University

Child Physical Abuse and Self-Perceived Social Isolation among Adolescents Gregory C. Elliott, Brown University; Susan Cunningham, College of the Holy Cross; Meadow J. Linder, University of Michigan; Melissa Colangelo, Brown University

Negotiating Gender: Teenage Boys Talk about Their Parents Cheri Jo Pascoe, University of California, Berkeley

Reconsidering Urbanism: Interactions with Individual-Level Determinants of Adolescent Substance Use Danielle C. Payne, The Ohio State University

11. Pedagogy

Table Presider: Nicole Isaacson, Rutgers University

Teaching the Sociology of the Family James R. Davis, St. Peter’s College

SexEd.Org: An Analysis of the Internet and Sex Education Nicole Isaacson, Rutgers University

Service-Learning as a Strategy to Promote Success among Students of Color in Sociology Scott James Myers-Lipton, San Jose State University
12. Sociology of Culture  
Table Presider: Vida Bajc, University of Pennsylvania  
Culture Industry Taylorism and Pop Bands on TV. Matthew Stahl, University of California, San Diego  
Contributions of the Sociology of Culture to Tourism Studies  
Vida Bajc, University of Pennsylvania  
“No Food, No Water, No Problem”: The Sociology of T-Shirts Following Disaster, the Red River Valley Flood of 1997. Kathleen A. Tiemann, University of North Dakota  
Modern Culture and Contemporary Relating: Internet Courting and Trust Helene Lawson, University of Pittsburgh, Bradford  

13. Identities  
Table Presider: Todd A. Hechtman, Eastern Washington University  
A Case of College Student Identities: Using College Experiences to Formally Derive Identity Groups Todd A. Hechtman, Eastern Washington University  
Identity-Related Transformations and the Meaning of Work in the Transition from HIV/AIDS Disability to Employment Amin Ghaziani, Northwestern University  
Therapy Adherence and HAART: A Comparison of Three Sources of Information John J. Vincke, Ghent University, Belgium; Ralph Bolton, Pomona College  

14. Interactionist Approaches  
Table Presider: Norman Conti, West Virginia University  
“Less than the Average Citizen”: Stigma, Role Transition, and the Civic Reintegration of Convicted Felons Christopher Uggen and Angela Behrens, University of Minnesota  
Lower Than Whale Shit: Degradation Ceremonies in Police Training Norman Conti, West Virginia University  
Experiencing Treatment: An Interactionist Consideration of Target Encounters with Control Agents Robert C. Prus, University of Waterloo; Scott Grills, Brandon University  

15. Social Networks and Their Effects  
Table Presider: Annette L.W. Rogers, University of Maryland, College Park  
The Effect of Social Network Composition on Employment Status and Job Quality: An Inquiry for Urban Female Workers Annette L.W. Rogers, University of Maryland, College Park  
Social Resources and Occupational Status Attainment: Comparison of Japanese and American Employee’s Personal Networks Keiko Nakao and Mitsunori Ishida, Tokyo Metropolitan University  
The Dynamics of Power and Social Networks: Partisanship in a Post-Socialist Russian City Andrew D. Buck, Columbia University  

16. Media Studies  
Table Presider: Heloisa Pait, New School University  
An Integrated Approach to the Analysis of Newspaper Coverage of Tobacco Issues. Katherine M. Clegg Smith, University of Illinois, Chicago; Melanie Wakefield, Anti-Cancer Council of Victoria, Australia; Catherine Diane Siebel and Glen Szczypka, University of Illinois, Chicago  
The Silence of Television: Searching for New Forms of Action in a Televisual Society Heloisa Pait, New School University  
Disparities in the Reporting Patterns of Juvenile Homicides in Chicago: Read All About It! John Boulahanis and Martha Heltsley, Southern Illinois University, Carbondale  
The “French” Abortion Pill and “American” Protesters: News Media Articulations of Nationalism and Abortion in France and the U.S. Virginia Husting, Boise State University  

17. Studies of Science and Belief  
Table Presider: Anne Boyle Cross, University of Wisconsin-Stout  
Reason versus Strangeness. Anne Boyle Cross, University of Wisconsin, Stout  
Scientology in the Ukraine. Randall Rogers, New School University  
The Politics of Statistics: Methods and Topics in U.S. Sociology. John Sonnett, University of Arizona  

18. Religion  
Table Presider: Korie Little Edwards, University of Illinois, Chicago  
American Evangelicalism: Resistance and Accommodation. Glenn Lucke, University of Virginia  
An Empirical Analysis of Individual and Congregation Sources of Sectarianism. Philip Schwadel, Pennsylvania State University  

51. Regular Session. Comparative Welfare State Developments  
Palmer House Hilton, Parlor A, 6th Floor  
Organizer: Lane Kenworthy, Emory University  
Presider: Arthur S. Alderson, Indiana University  
Two Worlds of Retirement Income: A Comparative Analysis of Retirement Outcomes Using the Luxembourg Income Study. Brian Gran and Kevin Lomax, University of Kentucky
Session 51, continued

Welfare Retrenchment: Explaining Reversals of Welfare Expansion. *Alexander Hicks* and *Christopher Zorn*, Emory University

Discussion: *Arthur S. Alderson*, Indiana University

52. Regular Session. Disaster

**Hilton Chicago, Boulevard A, 2nd Floor**

Organizer and Presider: *Havidan Rodriguez*, University of Puerto Rico, Mayaguez


Gender and Disaster: A Synthesis of Flooding in Bangladesh. *William E. Lovekamp*, Southern Illinois University

Rebel Food, Renegade Supplies: Convergence after the World Trade Center Attack. *James Michael Kendra* and *Tricia Wachtendorf*, University of Delaware

Things Will Never Be the Same Again: The Reproduction and Production of Normalcy after the Twin Towers Fell. *Aaron L. Panofsky*, *Karen Albright* and *Courtney B. Abrams*, New York University

Formal papers will be briefly (10-15 minutes) presented by the panelists. After the initial presentations, the presider will act as the moderator and will initiate an interactive session in which the presenters become discussants and will address particular topics or issues by responding to questions from the presider, the other panelists, and from the general audience.


**Palmer House Hilton, Parlor F, 6th Floor**

Organizer and Presider: *Basil P. Kardaras*, Capital University

Modernization Versus Market Transition? Family Strategies and Educational Gender Inequality in Reform-Era Rural China. *Emily Carroll Hannum*, University of Pennsylvania

Gender, Free Trade Zone Employment, and Health: The Case of Female-Headed Households in the Dominican Republic. *Ana Liberato Pomeroy* and *Stephen G. Perz*, University of Florida

Movement Frames and African Women’s Explanation for Opposing Female Genital Cutting. *Elizabeth Heger Boyle*, *Kristin Carbone* and *Andrea Hoeschen*, University of Minnesota

Sexualized Privatization as Economic Development: Women, Transnational Organizations, and Condom Social Marketing in India and the Philippines. *Peter Chua*, San Jose State University

54. Regular Session. Higher Education and Privilege

**Hilton Chicago, Lake Erie Room, 8th Floor**

Organizer: *Rita J. Kirshstein*, American Institutes for Research/University/Industry Ties: Boom, Bane, or Both? *Kevin Dougherty* and *Esther Hong*, Teachers College, Columbia University

The Effects of Institutional Hierarchy on Law Students’ Changing Job Preferences: Results from the Law School Admissions Council Surveys. *Christa A. McGill*, Duke University


Pathways to Prominence: Explaining Contours of Career Hierarchy of American Rhodes Scholars. *Ted Youn* and *Nancy L. Arnold*, Boston College

Discussion: *David Rhodes*, Caliber Associates

55. Regular Session. Homelessness

**Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**

Organizer: *Ernest Quimby*, Howard University

The Healthy Homeless Minority. *Thomas W. Buchanan* and *Jennifer Lynn Gossett*, University of Cincinnati

Out of Sight, Out of Mind: An Analysis of Attitudes Toward the Homeless. *George R. Carter*, University of Michigan


No Place Like Home: The Creation of Homelessness. *Celine Marie Pascale*, University of California, Santa Cruz

Structure at the Bottom: Homeless Workers and the Day Labor Industry. *Wade T. Roberts* and *Tim W. Bartley*, University of Arizona

56. Regular Session. Identity, Gender, and Ethnicity

**Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level**

Organizer and Presider: *Cecilia Menjivar*, Arizona State University


Bad Boys, Bad Girls: Gender Inequality at School. *Marisol Karina Clark-Ibanez*, University of California, Davis

Parental Influence on the Racial Self-Identification of Bi-Racial Individuals. *Jeanette Cancino Heinrichs*, University of Pittsburgh

Hegemonic and Marginalized Whiteness: The Significance of the Continuum of Race. *Carla D. Shirley*, Indiana University
57. Regular Session. Medical Sociology: Medical Technology and Professional Control
Hilton Chicago, Lake Ontario Room, 8th Floor
Organizer and Presider: Jennifer Malat, University of Cincinnati
Doctors Deliver Babies: Over One Hundred Years of Medical Discourse on Birth. Laura Theresa Hamilton, De Pauw University
The Push for “Female Viagra”: An Analysis of the Role of the Pharmaceutical Industry. Heather Hartley, Portland State University
(Post) Modern Biomedicalization of Assisted Reproduction and Queer Bodies. Laura A. Mamo, University of California, San Francisco
Proof, Institutions, and Medical Science: Comparing “Success” in Early Diphtheria and Pertussis Vaccines. Jacob Heller, State University of New York, Old Westbury
Discussion: Renee R. Anspach, University of Michigan

58. Regular Session. Popular Culture
Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level
Organizer: Jon D. Cruz, University of California, Santa Barbara
Presider: Laura Grindstaff, University of California, Davis
Modernization as Myth. Pertti Alasuutari, University of Tampere
Turning the Carnival Upside Down: Urban County Fairs as Sites of Conservative Cultural Practices. Krista Paulsen, University of North Florida
Left, Right, and Patriotism in American Popular Culture. Richard Flacks, University of California, Santa Barbara
Backlashes to Popularity: The Role of “Purism” in Authenticity Judgments as It Relates to Identity. Margaret Emma Holland, American University

59. Regular Session. Rural Sociology
Hilton Chicago, Boulevard B, 2nd Floor
Organizer and Presider: Leann M. Tigges, University of Wisconsin
Child Rearing, Children’s Farm Work, and Farm Parents’ Attitudes Towards Reducing Childhood Farm Injuries. Steven J. Neufeld, Eastern Washington University
Political Structuration of Sharecropping: Extending Political Economy Theory of Sharecropping to a Developing World Context. Deniz Ozesmi-Yildiz, University of Wisconsin, Madison
Impending European Union Enlargement and Polish Agrarianism: Integration or Marginalization? Suava Zbierski-Salameh, Haverford College
Rural Iranian Women Transform Their Lives. Parvin Ghorayshi, University of Winnipeg
Discussion: Carolyn E. Sachs, Pennsylvania State University

60. Regular Session. Structured Emotions and Social Structure
Palmer House Hilton, Salon VIII, 3rd Floor
Organizer and Presider: Jennifer L. Dunn, Southern Illinois University, Carbondale
Do Emotions Share a Universal Structure?: A Mandarin Test. Herman W. Smith, University of Missouri, St. Louis
Affect and Agency: Emotion Template Chart Methodology. Dmitri Shalin, University of Nevada, Las Vegas
Emotional Deviance: Some Antecedents and Consequences. Peggy A. Thoits, Vanderbilt University
Discussion: Kathy Charmaz, Sonoma State University

61. Regular Session. The Internet and Society: Regulations, Protest, and Popular Applications
Palmer House Hilton, Salon IV, 3rd Floor
Organizer and Presider: Andrea Baker, Ohio University, Lancaster
Cyberpower and Hactivism: Direct Action, Power, and Politics Online. Tim Jordan, Open University
Adult Social Bonds and Use of Internet Pornography. Steve Stack, Wayne State University; Ira M. Wasserman and Roger M. Kern, Eastern Michigan University
Discussion: Lori S. Kendall, State University of New York, Purchase

62. Section on Comparative and Historical Sociology Paper Session. Colonialism, Domination, and Identities
Palmer House Hilton, Private Dining Room 6, 3rd Floor
Organizers: Mounira M. Charrad, University of Texas, Austin; Julie A. Reid, University of Texas, Austin
Presider: Mounira M. Charrad, University of Texas, Austin
Race, Culture, and the Evaluation of Micro-Entrepreneurs: Colonial and Post-Colonial Influences in Trinidad. Marina Karides, Florida Atlantic University; Ivy Kennedy, George Washington University
Structural Holes, State Capacity, and Development: An Analysis of Colonial Sierra Leone and Mauritius. Matthew K. Lange, Brown University
Discussion: Mounira M. Charrad, University of Texas, Austin
63. Section on Environment and Technology Paper Session. Global Change, Local Response
Hilton Chicago, Continental C, Lobby Level
Organizer: Loren Latzenhiser, Washington State University
Presider: Riley E. Dunlap, University of Turku
Effects of Social and Environmental Factors on Homicide in the Former Soviet Union. Thomas J. Burns and William Alex Pridemore, University of Oklahoma; Oleg I. Gubin, University of Moscow and University of Utah
The International Traffic in Heavy Metals. R. Scott Frey, University of North Florida
Reasserting Community: The Social Challenge of Wastewater Treatment in Panajachel, Guatemala. Blake D. Ratner, University of Minnesota; Alberto Rivera Gutierrez, Universidad del Valle
Discussion: David R. Segal, University of Maryland

64. Section on Organizations, Occupations, and Work Invited Paper Session. Labor Markets and Marketing Labor
Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level
Organizer: Brian Uzzi, Northwestern University
Presider: Lisa M. Amoroso, Beloit College
Careers in the New Economy. Diane Burton, Massachusetts Institute of Technology
From Exclusion to Internal Stratification: Changing Patterns of Stratification by Ethnicity, Race, and Gender among Lawyers in Chicago, 1975-1995. Robert L. Nelson, American Bar Foundation and Northwestern University; Monique Renee Payne, Northwestern University; Rebecca L. Sandefur, Stanford University; John P. Heinz, American Bar Foundation and Northwestern University; Harris H. Kim and Edward O. Laumann, University of Chicago
The Social Organization of a Local Russian Labor Market: New Insights from Linked Employer-Employee Data. Valery Yukobovich, University of Chicago
Insuring Discrimination: Making a Market for Employment Practice Liability Insurance. William T. Bielby and Michael D. Bourgeois, University of California, Santa Barbara
Discussion: Lisa M. Amoroso, Beloit College

Palmer House Hilton, Salon VI, 3rd Floor
Organizers: James Burk, Texas A&M University; David R. Segal, University of Maryland
Presider: David R. Segal, University of Maryland
Wives’ Perceptions of the Interrole Conflict Experienced by Their Spouses in the Roles of Soldier and Family Man. Doris Durand, Walter Reed Army Institute of Research; Gary A. Adams, University of Wisconsin, Oshkosh; Lolita Burrell and Carl Andrew Castro, Walter Reed Army Institute of Research
Organizational Climate and Responses to DOD “Don’t Ask, Don’t Tell, Don’t Pursue” Policy Survey. Juanita M. Firestone, Kirby L. Bowling and Richard J. Harris, University of Texas, San Antonio
Violence in El Salvador after the Peace Accords: Political or Societal? Carlos E. Zeisel, University of Illinois, Urbana
Discussion: David R. Segal, University of Maryland

66. Section on Racial and Ethnic Minorities Paper Session. Culture and E(Im)migration
Hilton Chicago, Boulevard C, 2nd Floor
Organizer: Shirley A. Jackson, Southern Connecticut State University
Presider: James Fenelon, California State University, San Bernardino
Religious or Social Congregation?: The Korean Protestant Congregations’ Role on Formation of Ethnic Community in the Washington, DC Area. Okyun Kwon, Catholic University of America
The Socioeconomic Integration of the Ethiopian Community in Israel. Shira Ofer, University of Chicago
The Feminist West, the Sexist East, and the Life Goals of Jewish Women Who Immigrated from Iraq to Israel in the 1950s. Aziza Khazoom, University of California, Los Angeles
American Muslim Identity Issues. Khalida P. Zaki, Michigan State University
American Asian Muslim Girls: Caught amongst Several Worlds. Farha Ternikar, Loyola University Chicago

67. Section on Sociology of Alcohol and Drugs Refereed Roundtables and Business Meeting
Palmer House Hilton, Salons I-II, 3rd Floor
Refereed Roundtables (10:30-11:30 a.m.):
Organizer: Helene Raskin White, Rutgers University
1. Predicting Adolescent Substance Use
   Table Presider: Catherine E. Kaukinen, Bowling Green State University
   Adolescent Victimization and Problem Drinking. Catherine E. Kaukinen, Bowling Green State University
   The Relationship between Sensation Seeking and Association with Deviant Peers as Determinants of Adolescent Deviant Behavior. Itzhak Yanovitsky, Rutgers University
2. Apply Sociological Theories to Substance Use
   Table Presider: Lizabeth Ann Crawford, Bradley University
   Routine Activity Patterns and Adolescent Drinking: A Test of Hawdon’s Revised Control Theory. Lizabeth Ann Crawford, Bradley University; Katherine B. Novak, Butler University
   Hispanic Protestantization and Alcohol Consumption: An Extension of Reference Group Theory. Julie Ford, National Development and Research Institutes
   When Consequence Doesn’t Matter Patterns of College Student “Rationality.” Joachim Chin, Pennsylvania State University

3. Preventing Substance Abuse
   Table Presider: Flavio Marsiglia, Arizona State University
   Does Gender Matter?: Assessing New D.A.R.E. across Gender Groups. Xuan Zhang, Pennsylvania State University; Yin Zhao, University of Akron
   Selling Norms: Reducing College Drinking through Normative Entrepreneurship. Robert T. Granfield, University of Denver
   Do Americans Receive Sufficient Health Counseling for Tobacco and Alcohol Use? Clark H. Denny, Mary Serdula and Deborah Holtzman, Centers for Disease Control; David Nelson, NCI

4. Interventions with Substance Users
   Table Presider: Lisa J. Thomassen, Indiana University
   Perceived Coercion in Alcohol Treatment and Subsequent AA Utilization. Lisa J. Thomassen, Indiana University
   Social Support and Treatment Outcomes of Problem Drinkers: The Role of Alcoholics Anonymous. Lori J. Ducharme, Westat
   Protecting the Next Pregnancy: The Results of a Controlled Randomized Trial to Reduce Drinking during Pregnancy. Janet Hankin, Wayne State University
   Adolescent Perceptions of the Outpatient Drug Treatment Experience: The Adolescent Treatment Models (ATM) Qualitative Pilot Study. Michelle K. White, University of Illinois, Champaign Urbana

5. Social Policy Issues in Drug Use Research
   Table Presider: Denise M. Zabkiewicz, Alcohol Research Group
   Addiction and Welfare Dependency: Interpreting the Connection. Denise M. Zabkiewicz, James A. Wiley, Laura A. Schmidt and Daniel Dohan, Alcohol Research Group
   Alcohol Use and Russian Societal Change. Xuanping Zhang, William C. Cockerham and Sean-Shong Hwang, University of Alabama, Birmingham
   Community Policing with A Public Health Agenda? Building Linkages between the Law Enforcement and Public Health Sectors. Barry Goetz, Western Michigan University; Roger Mitchell, North Carolina State University
   Caring for drug addicts in the United States and Canada: Explaining policy differences through policy linkages. Ellen Benoit, National Development and Research Institutes

6. Drug Use and High Risk Behaviors
   Table Presider: Lisa R. Metsch, University of Miami School of Medicine
   Adherence to HIV Medication by Active Drug Users. Lisa R. Metsch and Yves Jude Jeanty, University of Miami School of Medicine
   Exploring Sexual Behaviors and Sexual Orientation: An Ethnographic Study among African-American Female Crack Cocaine Users. Claire E. Sterk, Emory University; Kirk W. Elifson, Georgia State University
   Friendship, Social Support and Risk among Women Who Use Drugs. Jennifer P. Fuld, Rutgers University
   Hell I’m An Addict But I Ain’t No Junkie. Miriam W. Boeri and Kirk W. Elifson, Georgia State University
   Religiosity, Drug Use, and Health Care Utilization and Access. Duane C. McBride and Alina M. Baltazar, Andrews University; Clyde B. McCoy, University of Miami

7. Social Conceptual Issues in Drug Use Research
   Table Presider: Keith Saunders, Northeastern University
   How Some Social Scientific Studies of Drug Use Make People Ill. J. Barry Gurdin, To Love and to Work: An Agency for Change
   Smoke and Symbols: Moral Meanings and Opposition to Smoking. Brian M. Lowe, University of Virginia
   Section on Sociology of Alcohol and Drugs Business Meeting (11:30 a.m.-12:10 p.m.)

68. Section on Sociology of Religion Author Meets Critics Session. Divided by Faith: Evangelical Religion and the Problem of Race in America (Oxford University Press, 2000) by Michael O. Emerson and Christian Smith (co-sponsored with the ASA Section on Racial and Ethnic Minorities)
   Hilton Chicago, Continental A, Lobby Level
   Organizer and Presider: Rhys H. Williams, University of Cincinnati
   Critics: Eduardo Bonilla-Silva, Texas A&M University
   Mark Chaves, University of Arizona
   Tyrone A. Forman, University of Illinois, Chicago
Session 68, continued

Book Authors: Michael O. Emerson, Rice University
Christian Smith, University of North Carolina, Chapel Hill

69. Section on Sociology of Sexualities Refereed Roundtables

Palmer House Hilton, Private Dining Room 18, 5th Floor
Organizers: Karl Bryant, University of California, Santa Barbara; Jodi O’Brien, Seattle University

1. Constructing Identities/Constructing Sexualities
   Spies within the Privileged World: FtM (Female to Male) and Racial Identities. Katia Perea, New School of Social Research
   The Social Construction of Menstruation and Adolescent Female Sexual Identity. Devon Hensel, Purdue University
   The Bears: Exploring the Sexual Aesthetics of a Gay Male Subculture. Robert G. Caputi, University of California, Santa Barbara
   Sexual Confessions: Religion in the Sex Lives of Mexican Immigrant Women and Men. Gloria Gonzalez-Lopez, University of California, Berkeley

2. Collapsing the Borders of Sexuality
   The Transformation of Heterosexuality: Straight Intimacies in a Detraditionalizing World. Dwight H. Fee, Middlebury College
   Citizenship for Sexual Minority Youth: Challenges and Emerging Opportunities. Stephen T. Russell, University of California, Davis
   “Just” Friends: Close Friendships Crossing Sexuality and Sex Categories. Anna Muraco, University of California, Davis
   Queer Coalitions: A Study of Gay Straight Alliances. Jeffrey Sweat, University of California, Davis

   Do the Health-Beneficial Effects of Social Class Vary with Age?: The Interaction of Age and Social Class on HIV Risks among Gay Men. Donald C. Barrett, California State University, San Marcos
   They’re Not “Out There” After All: The Myth of Promiscuity for HIV-Positive Women. Bronwen Lichtenstein, University of Alabama, Birmingham
   The Openness to Sex and AIDS/ HIV Training for Clinicians Who Work with Clients with Serious Mental Illness. Tiffany N. Martin and Eric R. Wright, Indiana University and Purdue University
   Group Mobilization/Sexual Identity among High-Risk HIV Populations. Brian P. Hinote and Kenneth L. Wilson, University of Alabama, Birmingham

4. Quantitative Approaches to Understanding Sexualities
   The Relation of Religious Affiliation, Religiosity, Interpersonal Contact, Ethnicity, and Gender to Homophobic Attitudes among University Students. Barbara Finlay and Carol S. Walther, Texas A&M University
   Does the Quality of Marital Sex Decline with Duration? Chien Liu, Wagner College
   Is Pornography All Bad or All Good? Mixed Beliefs about Pornography in the U.S. Alicia E. Suarez, Indiana University, Bloomington
   Hidden from Statistics: Same-Sex Couples and the Israeli Census. Vered Kraus and Yuval Peretz Yonay, University of Haifa

5. Sexuality and Health
   Comparing Sexual Cultures Across Bathhouses in Los Angeles County. Matt G. Mutchler, AIDS Project Los Angeles
   Female Sexuality and Female Sexual Health: How to Promote Positive Sexuality? Jennifer Gansaulus, State University of New York, Albany
   The Politics of Pathology and Current Debates Over “Gender Identity Disorder.” Karl Bryant, University of California, Santa Barbara

6. Sexualities, Space, and Place
   Bathhouses as Commercial Sexual Landscapes: A Spatial Ethnography of Chicago Bathhouses. Sheldon Bernard Lyke, University of Chicago
   Cyberplace, Cruising Sites, and Social Construction. John Hollister, State University of New York, Binghamton

7. Intersections of Sexuality and Race
   A Troubled Existence: The Stigmatized Identities of Black Gay Men. Gary K. Perry, University of Nebraska, Lincoln
   Is Ageism Alive in Date Selection among Men? Age Requests among Gay and Straight Men in Internet Personals Ads. Gayle H. Kaufman, Davidson College; Voon Chin Phua, City University of New York, Graduate School and University Center
   Race and Sexuality in Personal Advertisements. Sarah Rebecca Byrne, University of Cincinnati

70. Section on Sociology of the Family Paper Session. New Challenges to American Families: Time, Money, and Family Relationships (cosponsored by the ASA Section on Sociology of Population)

Palmer House Hilton, Salon III, 3rd Floor
Organizer and Presider: Jean Yeung, New York University
Marital Quality and Marital Stability: Consequences for Psychological Well-Being. Linda J. Waite, University of Chicago; Ye Luo, Social Science Research Computing
Living Arrangements, Gender, and Domestic Outsourcing Expenditures. Esther De Ruijter, Utrecht University; Judith Treas and Philip N. Cohen, University of California, Irvine
Children’s Participation in Organized Activities and the Gender Dynamics of the “Time Blind.” Elliot Weininger and Annette Lareau, Temple University
How Do Marriage and Cohabitation Differ?: The Influence of Financial Arrangements on Couple Relationships. Lynn Magdol, State University of New York, Buffalo
Discussion: Frances K. Goldscheider, Brown University

11:30 a.m. Meetings
Section on Rationality and Society Business Meeting (to 12:10 p.m.)—Palmer House Hilton, Private Dining Room 5, 3rd Floor
Section on Sociological Practice Business Meeting (to 12:10 p.m.)—Palmer House Hilton, Private Dining Room 16, 5th Floor
Section on Sociology of Alcohol and Drugs Business Meeting (to 12:10 p.m.)—Palmer House Hilton, Salons I-II, 3rd Floor

12:30 p.m. Plenary
71. Plenary Session. Meritocracy
Hilton Chicago, International Ballroom North, 2nd Floor
Organizer and Presider: Barbara F. Reskin, University of Washington
Schooling, Testing, and Meritocracy. Robert M. Hauser, University of Wisconsin, Madison
Individualism, Meritocracy, and Violence. Mary R. Jackman, University of California, Davis
To be announced. Ronnie Steinberg, Vanderbilt University

2:30 p.m. Meetings
2002 Dissertation Award Selection Committee (to 6:10 p.m.)—Hilton Chicago, Conference Room 4H, 4th Floor
Committee on the Status of Persons with Disabilities in Sociology—Hilton Chicago, Conference Room 4L, 4th Floor
Editors of ASA Publications—Hilton Chicago, Conference Room 4E, 4th Floor
Integrating Data Analysis Project—Hilton Chicago, Conference Room 4G, 4th Floor

Section on Medical Sociology Council Meeting (to 6:10 p.m.)—Hilton Chicago, McCormick Boardroom, 4th Floor
Section on Racial and Ethnic Minorities Council Meeting (to 3:30 p.m.)—Hilton Chicago, Boulevard C, 2nd Floor
Section on Sociology of Sexuality Business Meeting (to 3:30 p.m.)—Palmer House Hilton, Salon III, 3rd Floor

2:30 p.m. Sessions
72. Thematic Session. Ascription and Allocation among School Sectors
Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level
Organizers: Maureen T. Hallinan, University of Notre Dame; Adam Gamoran, University of Wisconsin, Madison; Charles E. Bidwell, University of Chicago
Presider: Adam Gamoran, University of Wisconsin, Madison
Resisting Common Associations: The Sociology of Charter School Reform. Amy Stuart Wells, Teachers College
Student Assignment and Parent Choice in the Context of Court-Ended Desegregation: Magnet Schools and the Return to Neighborhood Schooling. Ellen B. Goldring, Vanderbilt University
Private School Access and Social Segregation. Thomas B. Hoffer, University of Chicago and NORC
Student Selection in Educational Voucher Programs Around the World. John Witte, University of Wisconsin, Madison
Discussion: Adam Gamoran, University of Wisconsin, Madison

73. Open Forum on the Advanced Placement Course (co-sponsored by the ASA Task Force on the Advanced Placement Course)
Hilton Chicago, Williford A, 3rd Floor
Organizer and Presider: Caroline Hodges Persell, New York University
Panel: Jay R. Howard, Indiana University-Purdue University, Columbus
Robert W. Greene, University of Wisconsin, Madison
Barbara Schneider, University of Chicago
Stephen F. Steele, Anne Arundel Community College
In this open forum, several members of the ASA Task Force (TF) charged with developing an Advanced Placement curriculum for high schools will briefly report on the TF’s work to date and welcome comments from members of the ASA. Draft copies of the proposed AP curriculum will be available. Our discussion may focus on such questions as:
What should a rigorous introductory sociology AP-type course for high school students look like? How might it be taught? How might it incorporate new data sources, interactive simulations, and so forth? Is there new content in our field that is important to include?
Session 73, continued
What understandings do we want students to take from an Introduction to Sociology course, whether in high school or college? What is the central essence of sociology that we hope students will grasp?
Does pedagogy differ in high school and college, and if so, how and why? What kinds of pedagogical resources already exist, and what else is needed?
Are there questions or concerns that members wish to discuss regarding ASA’s participation in the development of an AP-type course for high school students?

74. Special Session. In Memory of Pierre Bourdieu
Hilton Chicago, Continental B, Lobby Level
Organizer and Presider: Michael Burawoy, University of California, Berkeley
Panel: Viviana A. Zelizer, Princeton University
Harrison C. White, Columbia University
Craig Calhoun, Social Science Research Council and New York University
Rick Fantasia, Smith College

75. Special Session. The “Invisible” Arab American: In Search of the Displaced Minority
Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level
Organizer and Presider: Gary C. David, Bentley College
Arab Canadian Women in Toronto: An Invisible Minority. Madona Mokbel, York University
Contested Urban Space: Arab- and African-American Relations in Detroit. Sawsan Abdulrahim, University of Michigan
Changes in Arab and Muslim Exclusion after September 11th, 2001. Louise Cainkar, University of Illinois, Chicago

76. Special Session. The Durkheimian Tradition in Sociological Research
Palmer House Hilton, Crystal Room, 3rd Floor
Organizer: Thoroddur Bjarnason, University at Albany, State University of New York
Presider: Edward A. Tiryakian, Duke University
Durkheim: Alive and Well in the Sociology of Suicide in the 21st Century. Robert M. Fernquist, Central Missouri State University
Durkheim and Women: A Positive Relationship. Jennifer M. Lehmann, University of Nebraska
Moral Education for Civic Engagement: A Reappropriation of Durkheim. Ann Marie R. Power, University of Notre Dame
Back to the Future: Durkheim on Individuality in the Age of Globalization. Thorolfur Thorlindsson, University of Iceland
Discussion: Steven F. Messner, State University of New York
Presenters will discuss the future relevance of the Durkheimian theoretical framework in the context of specific research issues. Comments by the discussant will be followed by a general panel discussion with the participation of the audience.

77. Author Meets Critics. Capitalists in Spite of Themselves (Oxford University Press, 2000) by Richard Lachmann
Palmer House Hilton, Wabash Room, 3rd Floor
Organizer and Presider: Rebecca Jean Emigh, University of California, Los Angeles
Book Author: Richard Lachmann, University at Albany, State University of New York
Critics: Julia Adams, University of Michigan
Samuel Clark, University of Western Ontario
Rosemary L. Hopcroft, University of North Carolina, Charlotte
Edgar Kiser, University of Washington

78. Methodological Seminar. Multilevel Models (to 5:30 p.m.)
Palmer House Hilton, Private Dining Room 17, 5th Floor
Ticket required for admission
Leader: Peter V. Marsden, Harvard University
This seminar gives an introduction to multilevel regression models (also known as hierarchical linear models) for databases in which observations on some units are nested within others. Examples include data sets on employees within organizations, students within classrooms within schools, or repeated measures within individuals. The seminar considers models ranging from elementary components-of-variance models to random-coefficient regression models. Issues addressed include model specification, estimation methods, criticism and model-checking, inference, and interpretation of findings. Emphasis is on models for continuous outcomes, but categorical outcomes will also be considered. Illustrative applications will be provided, and major software packages for multilevel models will be surveyed. Participants should have a good working knowledge of regression analysis and interaction effects.

79. Methodological Seminar. Research on the Internet and Other Information Technology
Hilton Chicago, Lake Huron Room, 8th Floor
Ticket required for admission
Leaders: Meyer Kestnbaum, University of Maryland, College Park
Alan Neustadtl, University of Maryland, College Park
John P. Robinson, University of Maryland, College Park
The Internet and other Information Technology (IT) are now actively used by more than half of the American public and are changing the character and quality of American life. There are several important social science efforts to disseminate and coordinate studies of how IT usage is impacting society. This ASA seminar will introduce participants to 1) these disparate research efforts, 2) the variety of publicly available datasets concerning the Internet and IT, 3) Web based analytic tools (such as SDA and the General Inquirer), 4) resources at the University of Maryland website that provides statistically interactive access to national datasets, 5) theoretical discussions of the ways IT is likely to transform social, economic, political, educational, and commercial institutions and modes of interaction—as exemplified in recent Annual Review of Sociology and
American Behavioral Scientists articles, 6) bibliographic resources, and 7) the new IT@Society journal.

The workshop will also draw on insights that emerged from two intensive three-week summer “WebShops” held at the University of Maryland and the University of California-Berkeley in the summers of 2001 and 2002, where graduate students from across the country discussed and interacted with leading scholars and researchers concerning their conclusions about IT’s impact on society.

80. Ethical Practice Workshop. Ethics of Research on Violence against Women
Hilton Chicago, Lake Michigan Room, 8th Floor
Organizers and Presiders: Francesca Cancian, University of California, Irvine; Sally T. Hillsman, American Sociological Association
Panel: Mary Ann Dutton, Georgetown University Medical Center
Jacquelyn C. Campbell, Johns Hopkins University
David Kleffman, U.S. Department of Justice
Barbara Hart, Georgetown, Maine
How can researchers respond to study participants’ needs and provide necessary interventions? How can they balance the ethical and legal requirements surrounding maintenance of confidentiality? How has research on violence against women affected activists’ efforts to reduce violence and assist victims? This panel will discuss these and other challenging ethical questions. Please bring your questions and concerns about ethical issues to add to the discussion.

81. Professional Development Workshop (sponsored by the ASA Minority Affairs Program)
Hilton Chicago, Joliet Room, 3rd Floor
Organizers: Suzanne T. Ortega, University of Missouri, Columbia; William R. Avison, Florida International University; Alfonso R. Latoni, National Institute on Aging, National Institutes of Health
Presider: Suzanne T. Ortega, University of Missouri
Panel: Bernice A. Pescosolido, Indiana University
Debra Umberson, University of Texas, Austin
Matthew Oware, DePauw University

82. Teaching Workshop. Teaching Undergraduates about the Complexities and Diversities of Contemporary American Rural Life
Hilton Chicago, Williford B, 3rd Floor
Leader: Carol A. Jenkins, Glendale Community College
Panel: J. Lynn England, Brigham Young University
Joseph F. Donnermeyer, Ohio State University
Jan L. Flora, Iowa State University
Carol A. Jenkins, Glendale Community College
This teaching workshop will (1) provide a review of how contemporary American rural life tends to be communicated in undergraduate instruction, curriculum design and textbook presentations; (2) provide suggestions for re-conceptualizing the complexities and diversities of American rural life; (3) demonstrate instructional strategies for preparing a more representative analysis of American societal life—especially rural poverty, rural crime, and the intersections of race-class-gender experienced in rural life; (4) provide resource materials, data sets, bibliographies, internet exercises and multi-medium recommendations for immediate infusion into coursework and curriculum transformations; and (5) provide opportunities for panel-participant interaction.

83. Teaching Workshop. The Capstone Course in Sociology
Hilton Chicago, Lake Erie Room, 8th Floor
Leader: Catherine White Berheide, Skidmore College

84. Regular Session. Body Politics: Obesity, Genomics, and Corporeal Transaction
Palmer House Hilton, Salon VI, 3rd Floor
Organizer and Presider: Eric Klinenberg, New York University
Obesity Politics. Abigail Cope Saguy, University of California, Los Angeles
Social Marginalization of Overweight Children: A Network Analysis. Harold Pollack, University of Michigan
Material Humanity: The Trade in Behavioral Genomics. Andrew Lakoff, University of California, San Diego
Embodying Habermas: Toward a Theory of Corporeal Transaction. Stephen G. Lyng, Virginia Commonwealth University
Discussion: Nicola K. Beisel, Northwestern University

85. Regular Session. Collective Behavior I
Palmer House Hilton, Parlor A, 6th Floor
Organizer and Presider: Neil J. Smelser, University of California, Berkeley
An Explanation of Terrorism. Frank W. Young, Cornell University
From Ground Zero to Ground Hero: Status Appropriation and FDNY. Brian Monahan, University of Delaware
The Cleveland Bottle Riots: A Value-Added Analysis. Jerry M. Lewis, Kent State University

86. Regular Session. Consumers and Consumption II
Palmer House Hilton, Parlor F, 6th Floor
Organizer: Juliet Schor, Boston College
“The More Care and Attention He Receives, the More He Is Willing to Do Tricks” (or Is It Vice Versa?): Toys, Mothering, and the Market. Allison Pugh, University of California, Berkeley
Learning to Consume: Teenage Status Systems as a Core Mechanism in a Consumer Society. Murray Milner, University of Virginia
Mass Production & Mass Distribution: A Case Study of Specialty Stores in Men’s and Women’s Apparel. Joel I. Nelson, University of Minnesota
Session 88, continued

New Sex for Old: Lifestyle, Consumerism and the Ethics of Aging Well. Barbara L. Marshall and Stephen Katz, Trent University

87. Regular Session. Cultural Studies
Hilton Chicago, Astoria Room, 3rd Floor

Organizer and President: Jeffrey C. Alexander, Yale University
The Betrayal of Workers and Citizens: Cultural Change, National Crises, and Codes of Civil Society in Brazil. Gianpaolo Baiocchi, University of Pittsburgh
“Idea Hamsters” on the “Bleeding Edge”: Profane Metaphors in High Technology Jargon. Gabriel Ignatow, Stanford University
Identity Dialects: Gansta Rap and the Resurgence of the N-Word. Derek Greenfield, Highline Community College
Of “Feebs” and Heroes: The Cultural Ritual of Inspiration. John Bryan Kelly, Brandeis University

Discussion: Peter Beilharz, La Trobe University

88. Regular Session. Gender: Volunteerism, Caregiving, and Household Labor
Palmer House Hilton, Parlor B, 6th Floor

Organizer: Belinda Robnett, University of California, Irvine
Presider: Lisa Torres, University of California, Santa Barbara
Twenty-Five Years of Feminist Attitudes. Catherine I. Bolzendahl, Indiana University; Daniel J. Myers, University of Notre Dame
Trends and Gender Differences in the Nature of Nonmarket Work. Liana Sayer, University of Pennsylvania
Reconsidering the Division of Household Labor: Incorporating Volunteerism and Caregiving. Jennifer L. Hook, University of Washington

Discussion: Lisa Torres, University of California, Santa Barbara

89. Regular Session. Globalization, Power, and the Nation-State
Palmer House Hilton, Salon IV, 3rd Floor

Organizer and President: Alessandro Bonanno, Sam Houston State University
Globalization and the Restructuring of Housing Finance in the United States. Kevin Fox Gotham, Tulane University
U.S. Economic Hegemony, National Social Policy, and Globalization- A Case Against Convergence. Greg Lukasik, Florida State University

Decentralized Production Towards the Institutionalization of a Decentralized Governance: A Global Diaspora of Power. Eric Boria, Loyola University

90. Regular Session. Impact of Immigrants on American Institutions II
Hilton Chicago, Boulevard B, 2nd Floor

Organizer and President: Prema Ann Kurien, University of Southern California
A Neo-Weberian Perspective on Questions of Immigration and Incorporation. Anthony M. Orum, University of Illinois, Chicago
Race, Culture, and Belonging: The Impact of Immigration on a “Black” Organization. Amy C. Foerster, Pace University
Immigration and Affordable Housing in Los Angeles, 1970-1990. Ivan Light, University of California, Los Angeles

Discussion: Steven J. Gold, Michigan State University

91. Regular Session. Informal Economy
Palmer House Hilton, Private Dining Room 4, 3rd Floor

Organizer and President: Sudhir A. Venkatesh, Columbia University
Women and Children on the Mexicali Brickyards. Tamar Diana Wilson, University of Missouri, St. Louis
Dimensions of Drug Selling and Dealing among Mexican American Male Gang Members in South Texas. Avelardo Valdez, University of Houston; Stephen J. Sifanek, National Development and Research Institutes, Inc.
Organizing Crime as American State-Craft. Brenda C. Coughlin, Columbia University

Transnationalizing the Informal Economy: Remittances and Their Impact under Cuban Socialism. Susan Eckstein, Boston University

92. Regular Session. Media Sociology
Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level

Organizer and President: Darnell M. Hunt, University of California, Los Angeles
Images of Race, Gender, and Class: An International Content Analysis of Cosmopolitan. Janie Filoteo, Texas A&M University
The Qualitative Influence of Ownership on Media Content: The Case of Movie Reviews. Gabriel Hyman Rossman, Princeton University
Political Discourse and the “New PBS.” William D. Hoynes, Vassar College

93. Regular Session. Medical Sociology: Health Disparities in the United States

Hilton Chicago, Lake Ontario Room, 8th Floor
Organizer: Jennifer Malat, University of Cincinnati
Presider: Magdalena Szaflarski, University of Cincinnati
Latino Health, Nativity, and Socioeconomic Status. Melonie Heron and Leo Morales, The RAND Corporation and University of California, Los Angeles
Income Inequality and Weight Status in U.S. Metropolitan Areas. Virginia Chang, University of Chicago
Is This the Type, Amount, or Total Experience of Unfair Treatment Associated with Hypertension?: The Ypsilanti Everyday Stress Health Study. Ronica N. Rooks and David R. Williams, University of Michigan
Neighborhood Disadvantage, Network Capital, and Psychological Distress. Valerie A. Haines, University of Calgary; John J. Beggs and Jeanne S. Hurlbert, Louisiana State University
Discussion: Angela Odoms-Young, University of Illinois, Champaign-Urbana

94. Regular Session. Rethinking Moments of Nation Building: The Construction of Collective Identities

Palmer House Hilton, Salon VIII, 3d Floor
Organizer: Saskia Sassen, University of Chicago
Presider: Andreas Glaeser, University of Chicago
Germany’s “Forbidden Fruit”?: National Pride, National Identity, and National Taboos. Cynthia L. Miller, University of Michigan
Nationalism in America: The Case of the Populist Movement. Alyssa R. Goolsby and Joseph H. Gerteis, University of Minnesota
Collective Memory of the Second World War in Japan: Japan’s National Identity and Apologies for War Crimes. Kiyoteru Tsutsui, Stanford University
Narrating National History through the Body: Changing Men’s Headgear in the Turkish Republic. Burçak Keskin, University of Michigan
Sovereignty and the Development of National Identity in England, Ireland and North America. Suzanne E. Shanahan, Duke University; Thomas O’Connor, National University of Ireland, Maynooth
Discussion: Andreas Glaeser, University of Chicago

95. Regular Session. Race and Ethnicity: Rethinking Race and Racial Boundaries

Hilton Chicago, Continental A, Lobby Level
Organizer: Tyrone A. Forman, University of Illinois, Chicago
Presider: Pamela G. Perry, University of California, Santa Cruz
Reproducing the Colorline in the Everyday. Amanda Evelyn Lewis, University of Illinois, Chicago
Defining and Defending Racial Boundaries: The Political Management of Race during the Civil Rights Movement. Jenny Irons, University of Arizona
Thirteen Ways of Looking at Race and Culture. Douglas R. Hartmann, University of Minnesota; Sara K. Dorow, University of Alberta

96. Regular Session. Race/Ethnic Differentiation in Housing and Neighborhood Location

Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level
Organizer and Presider: Lauren Krivo, Ohio State University
Comfort Zones: Immigrant Characteristics and the Neighborhood Racial-Composition Preferences of Latinos and Asians in Los Angeles. Camille Zubrinsky Charles, University of Pennsylvania
Residential Segregation of Minority Groups in a Multietnic Metropolis. Eric Fong, University of Toronto
If Low Income Blacks Are Given a Chance to Live in White Suburbs, Will They Stay?: Testing Mobility Patterns with Quasi-Experimental Data. Stefanie Ann Deluca, Johns Hopkins University
Discussion: Chenoa Flippen, Duke University


Hilton Chicago, Boulevard A, 2nd Floor
Organizer and Presider: Ann Mische, Rutgers University
Tangled Roots: Personal Networks and Participation in an Anti-Environmentalism Countermovement. David B. Tindall and Celine Mauboules, University of British Columbia
Emergence in Networks: The Impact of Structural Forces on the Entry of New Actors. Maryjane Osa and John Skvoretz, University of South Carolina
Between Strong and Weak Ties: Lessons in Trust from Bosnia and Herzegovina. Tammy Ann Smith, Columbia University
Discussion: Ann Mische, Rutgers University
98. Regular Session. Social Stratification as Allocation and Ascription Processes in the Health Care System
Hilton Chicago, Waldorf Room, 3rd Floor
Organizer and Presider: Susan B. Del Bene, Pace University
U.S. Trends in Health Benefits between 1987 and 1997: The Role of Race, Ethnicity, Gender, and Economic Context. Lisa A. Cubbins, Battelle Seattle Research Center
Nursing Assistants: Gender Work Values, Identity, and Turnover Decisions Jennifer Craft Morgan, University of North Carolina
Disparities in Children’s Health Relative to the Status Quo. Dawn S. Hurst, The Ohio State University
Vocational Education in Health Care: Its Impact on Wage Labor and Identity in Post-Social, Post-Fordist Society. Ariel Ducey, City University of New York, Graduate Center
Discussion: Susan B. Del Bene, Pace University

99. Regular Session. Sociology of Scientific and Medical Knowledge
Hilton Chicago, Conference Room 4M, 4th Floor
Organizer and Presider: Elaine Alma Draper, University of California, Berkeley
Human Growth Hormone and the Temptations of Biomedical Enhancement. Peter Conrad and Deborah A. Potter, Brandeis University
Science, Knowledge, and Environmental Causation of Breast Cancer. Sabrina Brantley McCormick and Brian Michael Mayer, Brown University
The Production of Credibility in the Epidemiology of “Difference”: Race, Class, and Sex/Gender in Cardiovascular Disease. Janet K. Shim, University of California, San Francisco

100. Session cancelled.

101. Section on Environment and Technology Paper Session. Biology, Technology, and Environmental Policy
Hilton Chicago, Continental C, Lobby Level
Organizer and Presider: Loren Lutzenhiser, Washington State University
Monarch Butterflies, the Science Wars and Precautionary Technology Development: A Sociology of Science Approach to Understanding the Debates over the Commercialization of Transgenic Crops. Rick Welsh, Clarkson University; Bryan Hubbell, U. S. Environmental Protection Agency; David Ervin, Portland State University; Molly Jahn, Cornell University
Agential Realism and the Material-Semiotic of Water Quality Contamination: The Search for a Sociology of Hybrids. Michael J. Mascarenhas, Jason Konefal and Alan P. Rudy, Michigan State University
Some Observations on Environmental Regulation of Genetically Modified Crop Varieties. Frederick H. Buttel, University of Wisconsin, Madison
Discussion: Eugene Rosa, Washington State University

102. Section on Organizations, Occupations, and Work Refereed Roundtables
Hilton Chicago, International Ballroom South, 2nd Floor
Organizer: Kimberlee A. Shauman, University of California, Davis
1. Social Construction of Professional Work
Table Presiders: Peter Meiksins, Cleveland State University
Was Wright Wrong? High Class Jobs and the Professional Earnings Advantage. Richard L. Hogan and Autumn Marie Behringer, Purdue University
A Blueprint for Deviance: A Neo-institutional Analysis of Falsification in Architecture’s Intern Development Program. Susanne C. Monahan and Beth Quinn, Montana State University
The Contingent Impact of Occupation on Company Job Training. Song X. Yang, University of Minnesota
2. Constructing Careers
Table Presider: Joan E. Manley, Texas A&M University
Previous Work Experience and the Choice of Self-Employment among Young Physicians. Waverly Ding and Lei Jin, University of Chicago
Crafting Career Boundaries: Knowledge, Autonomy, and Power at Work. Jonathan Michael Isler, University of California, Davis
3. Gender Inequality and Work
Table Presiders: Mary Blair-Loy, Washington State University
Gender Equity in the Academy: Beyond the M.I.T. Report. Patricia A. Roos and Mary Gatta, Rutgers University
Gender Differences and the Effects of College Major on Work Outcomes. Jennifer Susan Thompson, University of Pennsylvania
Trends in Women’s Status in Sociology: The Demographic Context. Lowell Hargens, Harvard University; Patricia A. Roos, Rutgers University
4. Intersections of Race and Gender at Work  
Table Presider: Hung C. Thai, University of California, Santa Barbara  
Position Players: Sex and Race Typed Occupations and Conflict in the Workplace. Christopher Wheat, Harvard University  
Antecedents of Career Trajectories for Managerial and Professional Careers and their Differential Effects on Blacks and Whites: Gaining Parity through Social, Cultural, and Human Capital. Rochelle E. Parks-Yancy, Rutgers University  
Perceptions of the “Glass-Ceiling” on African American Women’s Advancement Behavior. Stephani A. Williams and Sharon Yee, Arizona State University  
5. Labor Relations and Organizations  
Table Presider: Leslie L. Salzinger, University of Chicago  
Solidarity within a Dutch University: The Effect of Temporal and Network Embeddedness on Solidarity Behavior of Ph.D. Students. Ferry Koster and Karin Sanders, University of Groningen; Hetty Van Emmerik, Utrecht University  
The Work of Bridging Organizations: Framing Issues and Building Coalitions between the Women’s Movement and the Labor Movement. Silke Roth, University of Pennsylvania  
A New Movement of Alternative Organizations: Women Workers Collectives in Japan. Mayumi Saegusa, University of Illinois, Chicago  
The Rise and Fall of the Packinghouse Workers: Event-Structure Analysis of Labor Unrest in the Meatpacking Industry. John Brueggemann, Skidmore College  
6. High-tech Work  
Table Presider: Beth A. Bechky, University of California, Davis  
Office Workers Go Virtual: Contrasting Bureaucracy and Network Organization. Arent Greve, The Norwegian School of Economics and Business Administration; Janet Salaff, University of Toronto  
Opportunity Structures and Disparities in Information Technology Employment. Kenneth Oman, University of Virginia  
7. Macro-level Influences on Organizational Structure  
Table Presider: Carol Caronna, University of California, Berkeley  
Competition and the Strategic Response of Nonprofits: A Case Study of Workplace Charity. Emily A. Barman, University of Chicago  
Institutional Restructuring in the Field of Human Relations, 1949-1969: A Preliminary Analysis. Dennis J. Downey and YongSuk Jang, University of Utah  
After September 11th: How Displaced Organizations Use the Internet in Recovery. David Alan Berman, Columbia University  
Structure and Culture: Focusing the Lens on Social Movement Organizations. Sandra Bender Fromson, University of Connecticut  
8. Negotiating Rationality in Organizations  
Table Presider: Thomas D. Beamish, University of Georgia  
Hyperrationality as Organizational Theory: An Empirical Study of America and Japan. Terri Lynne LeMoyne, University of Tennessee, Chattanooga; Thomas J. Burns, University of Oklahoma  
Recruitment, Selection, and Human Resource Practices - Evidence from Three Divisions of an International Investment Bank. Carol Royal, University of New South Wales; Robert Althauer, Indiana University  
9. Organizational Response to Inequality/Diversity  
Table Presider: Christine L. Williams, University of Texas, Austin  
A Critique of Diversity Programs from a Race, Class, Gender, and Sexuality Perspective. Kerry McLoughlin and Lynn Weber, University of South Carolina  
Dividing the Field: Categorical Inequality in Professional Schools Circa 1945. Michael D. Bourgeois and Craig M. Rawlings, University of California, Santa Barbara  
It Ain’t Going Away: The New Face of Sexual Harassment. John Markert, Cumberland University  
The Creation and Maintenance of Social Identity among Crew on a Cruise Ship. Eric A. Thompson, California State University, San Marcos  
10. Influences on Organizational Commitment  
Table Presider: Jean E. Wallace, University of Calgary  
A Basic Model of Disaffiliation. James A. Kitts, University of Washington  
Organizational Commitment of Speech-Language Pathologists Employed in Public Schools: Results of a Regional Survey. Lynn Rodney Wood, New Mexico State University  
Organizing Commitment and Control in High Performing Firms. Steven McKay, University of Wisconsin, Milwaukee  
Value Diversity and Financial Performance in Investment Clubs. Brooke Harrington, Brown University
Session 102, continued

Where Corporate Entrepreneurs Come From: Implications from the Theory of Social Anomie and the Person-Organization Fit Model. Olga M. Khessina, University of California, Berkeley

11. Structural Influences on Labor Force Participation
Table Presider: Kim Weeden, Cornell University
Young Parents’ Transitions Into the Labor Force: Child Care Supports in Their Community, Household, and Social Networks. Rachel A. Gordon, University of Illinois, Chicago; Carolyn Heinrich, University of North Carolina, Chapel Hill; Robin L. Shirer, University of Illinois, Chicago
Wisconsin—Work’s (W-2’s) Community Service Jobs: Work First-Skills Last or Skills First—Work Last? Andrea L. Robles, University of Wisconsin, Madison

Table Presider: Phillip Kim, University of North Carolina, Chapel Hill
The Social World of Work in Costa Rica. Susan E. Mannon, University of Wisconsin, Madison
The Hardy Nurse: Who Is She? Elianne K. Riska and Sirpa Wrede, Abo Akademi University, Finland
Measuring the Hospital Nursing Practice Environment. Eileen T. Lake, University of Pennsylvania
Do Service Sector Jobs Have to be Both “Bad” and Dead End? Erin Hatton, University of Wisconsin, Madison
Supplying the Great White Way: Broadway Producers and Temporary Coalitions. Jennifer Berkold, University of Chicago

13. Consequences of Economic Restructuring
Table Presider: Charles Scott Koeber, Wichita State University
Family Income Inequality in U.S. Metropolitan Areas. Caroline E. Hanley, University of California, Berkeley
Determinants of Relative Salaries in the Education Sector in Argentina. Paula Razquin, Stanford University

14. Organizational Communication/Representation
Table Presider: Noshir S. Contractor, University of Illinois, Urbana-Champaign
Building Facades: Organizational Impression Management on Architecture Tours. Jessica L. Thurk, Northwestern University
When Organizations Speak: Isomorphism and Organizational Language. Eleanor T. Lewis, Carnegie Mellon University

15. Constructing Work Rules and Regulations
Table Presider: David E. Rohall, University of New Hampshire

1. Military and Conflict in Russia
Geopolitical Conflict over the Extraction of Natural Resources in the Russian Far East. John Gulick, University of California, Riverside
The Role of Religion in Coping with Military Downsizing: The Case of Russian Army Officers’ Wives. Alex E. Bierman, University of Maryland, College Park

2. Conflict Resolution
From Peaceable Classroom to District-Wide Conflict Resolution Education. Lynne Woehrle, Mount Mary College; Sandra Grothberg, Independent Consultant
Transformative Moments in the South African Truth and Reconciliation Commission. Tanya Goodman, Yale University

3. Human Rights and Responsibilities
Sociology and Human Rights. Bryan S. Turner, Cambridge University; Thomas Cushman, Wellesley College

4. Identities, Violence, and Political Regimes
Religious Violence and the Way to a Theocracy. Nachman Ben-Yehuda, Hebrew University, Jerusalem

103. Section on Peace, War, and Social Conflict Refereed Roundtables and Business Meeting
Palmer House Hilton, Salons I-II, 3rd Floor
Refereed Roundtables (2:30-3:30 p.m.): Organizer: David E. Rohall, University of New Hampshire

1. Military and Conflict in Russia
Geopolitical Conflict over the Extraction of Natural Resources in the Russian Far East. John Gulick, University of California, Riverside
The Role of Religion in Coping with Military Downsizing: The Case of Russian Army Officers’ Wives. Alex E. Bierman, University of Maryland, College Park

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Religious Violence and the Way to a Theocracy. Nachman Ben-Yehuda, Hebrew University, Jerusalem

Section on Peace, War, and Social Conflict Business Meeting (3:30-4:10 p.m.)
104. Section on Rationality and Society Paper Session. Rational Choice, Religion, and Education
Palmer House Hilton, Private Dining Room 5, 3rd Floor
Organizer and Presider: Eva M. Meyerson Milgrom, Massachusetts Institute of Technology
The Rationality of Religious Behavior. Chris Tyler Robinson and Casey Adam Borch, University of South Carolina
Discussion: Jun Kobayashi, University of Chicago
Rational Choice from Heterogeneous Preferences, Diffusion of Protestantism, and Capitalism in Weber’s Argument. Shichijo Tatshuhiro, Osaka Prefecture University; Jun Kobayashi, University of Chicago
Discussion: Chris Tyler Robinson, University of South Carolina
Influence Networks in School Board Policy Groups: An Analysis of Resource Allocation Preferences. Noah E. Friedkin, University of California
Discussion: Christopher B. Swanson, Johns Hopkins University
Returns to Investments in Regimes of Competitive Exchange: The Case of Adolescent Curricular and Extracurricular Involvement. Christopher B. Swanson, Johns Hopkins University; Catherine Riegle-Crumb, University of Colorado, Boulder
Discussion: Noah E. Friedkin, University of California

105. Section on Sociological Practice Invited Panel. Sociological Practice in a Changing World II
Palmer House Hilton, Private Dining Room 16, 5th Floor
Organizer: Richard Stephens, Eastern Nazarene College

106. Section on Sociology of Alcohol and Drugs Paper Session. Social Conditions, Social Policy, and Drug Use
Palmer House Hilton, Salon V, 3rd Floor
Organizer and Presider: Valerie Johnson, Rutgers Center of Alcohol Studies
Personal and Social Risk Factors Associated with the Transition from Heroin Sniffing to Heroin Injecting: A Case-Control Study. Jesus Sanchez, Dale D. Chitwood and Mary Comerford, University of Miami
Inner-City Females in Severely Distressed Households: Sexual Assault and Transition to Adulthood. Eloise Dunlap, National Development and Research Institutes, Inc.
Family Socioeconomic Status and Illegal Drug Use by Age 17: An Examination Across Two Generations. Richard A. Miech and Howard Cilcoat, Johns Hopkins University
Social Reaction to Perceived Deviance: Variation in Juvenile Drug Offence Processing. Yvonne M. Terry-McElrath, University of Michigan
Cannabis Across Cultures: Does Policy Influence Prevalence or Patterns over the Life Course? Craig Reinarman and Peter D.A. Cohen, University of California, Santa Cruz

107. Section on Sociology of Religion Refereed Roundtables and Business Meeting
Hilton Chicago, Williford C, 3rd Floor
Refereed Roundtables (2:30-3:30 p.m.):
Organizer: Sally K. Gallagher, Oregon State University
1. Assessing Jewish Identity
Combining Qualitative and Quantitative Methods in the Study of Jewish Intermarriage. Bruce A. Phillips, University of California, Los Angeles
“If You Say You’re a Jew, That’s Good Enough for Me”: Egalitarianism and Ambivalence in Contemporary Jewish Identity. Marianne Cutler, University of North Carolina, Chapel Hill
2. Gender, Religion, and Institutional Connectedness
Gendered Attendance Patterns in an African-American Church. Ezel Lundy, Harvard University
United Methodist Family Values: Give Me that Old Time Religion. Gail Murphy-Geiss, Colorado College
Above or Alongside? Lesbian Pastors and the Humanistic Egalitarian Ideology of the Ministry. Krista B. McQueeny, University of North Carolina, Chapel Hill
3. Socialization and the Development of the Religious Self
A New Look at the Relationship between Religion and Adolescent Self-Esteem. Patrick Bennett, University of Nevada
Integrating Faith and Learning through Teaching Sociology. Lionel Matthews, Andrews University
To Be or Not to Be: Baptism Decisions of Young Amish Women and Men. Lora Friedrich, Simpson College; Joseph Donnemeyer, Ohio State University
4. Construction and Persistence of Religious Imagery
The Origins of Charisma as Process: A Case Study of Hildegard of Bingen. Barbara Finlay, Texas A&M University
Here Comes Everybody: Anti-Racism in Religious Imagery. Yanick St. Jean, University of Wisconsin
Confusions of Confucianism: The Emergence of the World Religions Paradigm and the Construction of Confucianism as a Religion. Anna Xiao-Dong Sun, Princeton University
5. Secularization, Religion, and the State
Religion, Secularization and Legitimacy. Ejder Okumus, Dicle University
Section on Sociology of Religion Business Meeting (3:30-4:10 p.m.)
108. Section on Sociology of Sexualities. Business Meeting and Simon-Gagnon Award Panel
Palmer House Hilton, Salon III, 3rd Floor
Organizer: Jodi O’Brien, Seattle University

109. Section on Sociology of the Family Paper Session. Diversity in Child-Rearing Patterns and Partnerships: Short and Long-Term Implications
Palmer House Hilton, Adams Ballroom, 6th Floor
Organizer and Presider: Paul R. Amato, Pennsylvania State University
Grandparents as Social Resources: Long-Term Benefits to Grandchildren of Divorce. Merrill Silverstein, Frances Yang, Roseann Giarrusso and Timothy J. Biblarz, University of Southern California
Contemporary Stepfamily Forms in America and the Academic Outcomes of Adolescents. Kathryn Elizabeth Harker, University of North Carolina, Chapel Hill
The Consequences of Living in a Household with No Biological Parents. Yongmin Sun, Ohio State University
Discussion: Nicholas H. Wolfinger, University of Utah

3:30 p.m. Meetings
Section on Peace, War, and Social Conflict Business Meeting (to 4:10 p.m.)—Palmer House Hilton, Salons I-II, 3rd Floor
Section on Racial and Ethnic Minorities Business Meeting (to 4:10 p.m.)—Hilton Chicago, Boulevard C, 2nd Floor
Section on Sociology of Religion Business Meeting (to 4:10 p.m.)—Hilton Chicago, Williford C, 3rd Floor

3:30 p.m. Sessions
110. Research Poster Session. Graduate Student Research-in-Progress (to 5:15 p.m.)
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizer: Lisa R. Avalos, Grinnell College
2. The Localized Construction of Race in Trinidad. Khari McClelland, Wayne State University
3. Choosing Childfree Living. Amanda Retsek, California State University, San Bernardino
4. Connected Tech: Inclusion and Interdependence. Susan R. Takata and Gale Lloyd-Horton, University of Wisconsin, Parkside; Jaime Shepard, Patricia Acone and Jeanne Curran, California State University, Dominguez Hills

4:30 p.m. Meetings
2003 Jessie Bernard Award Selection Committee—Palmer House Hilton, Parlor C, 6th Floor
Committee on Professional Ethics—Hilton Chicago, Conference Room 4J, 4th Floor
Committee on the Status of Women in Sociology—Hilton Chicago, Conference Room 4J, 4th Floor
Department Resources Group Training: Encouraging More Active Learning/Problem-Based Learning in the Curriculum—Hilton Chicago, Lake Erie Room, 8th Floor
Orientation for MOST Students—Hilton Chicago, Conference Room 4F, 4th Floor
Task Force on ASA Journal Diversity—Hilton Chicago, Conference Room 4E, 4th Floor
Task Force on the Articulation of Sociology in Two-Year and Four-Year Sociology Programs—Hilton Chicago, Conference Room 4G, 4th Floor

4:30 p.m. Other Groups

Pushing the Boundaries: New Conceptions of Childhood and Motherhood (Annette Lareau)—Palmer House Hilton, Parlor D, 6th Floor

4:30 p.m. Sessions

113. Thematic Session. The Sociology of Community Colleges
Hilton Chicago, Continental C, Lobby Level
Organizer and Presider: David B. Bills, University of Iowa
Class and Economy: New Roles of Community Colleges in Social Stratification and Economic Development. Kevin Dougherty, Teachers College
Community Colleges and Social Reproduction: Social Skills as Cultural Capital. Regina Deil-Amor and James E. Rosenbaum, Northwestern University
How Race, Gender, and Ethnicity Impact Student Transition from High School to College and Work. Debra Bragg, University of Illinois
Discussion: Carol Schmid, Guilford Technical Community College

115. Special Session. In Memory of Alan Kerckhoff
Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level
Organizers and Presiders: Karl Alexander, Johns Hopkins University; Angela M. O’Rand, Duke University
Panel: Claudia Buchmann, Duke University
Ernest Q. Campbell, Vanderbilt University
Richard T. Campbell, University of Illinois, Chicago
Thomas A. DiPrete, Duke University
Adam Gamoran, University of Wisconsin, Madison
Maureen T. Hallinan, University of Notre Dame
Michael Hout, University of California, Berkeley
Jeylan T. Mortimer, University of Minnesota
Aaron Pallas, Teachers College, Columbia University

116. Special Session. Social Mobilization in a Global Age
Palmer House Hilton, Wabash Room, 3rd Floor
Organizers: Lauren Langman and Douglas K. Morris, Loyola University Chicago
President: Lauren Langman, Loyola University Chicago
Globalization after 9/11. Douglas M. Kellner, University of California, Los Angeles
Citizenship, Digital Media, and Globalization. Mark Poster, University of California, Irvine
Globalization from Below and the Irony Thereof. Roland Robertson, University of Aberdeen

117. Special Session. Strategies to Influence Inequity: Sociological Practice in Policy Research and Intervention (co-sponsored with the ASA Section on Sociological Practice, the Sociological Practice Association, and the Society for Applied Sociology)
Palmer House Hilton, Private Dining Room 16, 5th Floor
Organizer and Presider: Jay A. Weinstein, Eastern Michigan University
Workforce Development: Determining an Effective Strategy for Child Caregivers. Joyce Miller Iutcovich, Keystone University Research Corporation
Applied Sociology and Racial Profiling. Charles B. Thomas, University of Michigan, Flint
Re-Valuing Women’s Ascribed Labor in the Home: Strategies from the Nineteenth Century to the Present. Barbara L. Richardson, Eastern Michigan University
Discussion: Ross Koppel, University of Pennsylvania and Social Research Corporation
118. Career Workshop. Exciting Opportunities in Teaching Oriented Institutions
Palmer House Hilton, Private Dining Room 4, 3rd Floor
Leaders: Mike F. Keen, Indiana University
Angela Lewellyn Jones, Elon University
While most masters and doctoral candidates attend Research I schools, their odds of winding up at this type of school on a permanent basis as a professor are slim. This workshop explores the many opportunities available to those who choose to work at teaching oriented institutions. Opportunities ranging from teaching within a small class size to collaboration with undergraduate researchers, curriculum design, and study abroad programs will be discussed, as well as a continuing life of active scholarship. We will also discuss what these types of institutions look for when hiring for new positions, as well as strategies for strengthening ones candidacy. Ideally participants should also bring their own questions related to working at a teaching oriented institution.

Hilton Chicago, Lake Huron Room, 8th Floor
Leaders: Robert M. Hauser, University of Wisconsin, Madison
Taissa S. Hauser, University of Wisconsin, Madison
The purpose of this workshop is to introduce sociologists to the design and data resources of the Wisconsin Longitudinal Study, which is a rich resource of data for research and teaching about the life course, careers, gender, aging, and health. The first half of the workshop will be an overview of the design and content of the WLS from 1957 through the forthcoming surveys and supplementary data collection activities. The second half of the workshop will be a guided tour of data and documentation available on the WLS web-site and a lecture-demonstration of web-based tools for designing and creating data extracts.

The Wisconsin Longitudinal Study (WLS) is a 45-year study of the social and economic life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, and 53-54. New surveys of graduates, selected siblings, and their spouses or widows will begin late in 2002, when the graduates will be 63 years old. Almost all data from the WLS are available for research, either on the web or by special arrangement with the secure data analysis enclave (OLDR/WISA) at the University of Wisconsin-Madison.

120. Academic Workplace Workshop. Sociology Curricula and Mission: Making the Right Decisions for Your Department
Palmer House Hilton, Crystal Room, 3rd Floor
Organizer and Presider: Jay R. Howard, Indiana University, Columbus
Panel: Catherine White Berheide, Skidmore College
Katherine R. Rowell, Sinclair Community College
Jay R. Howard, Indiana University, Columbus
Stephen F. Steele, Anne Arundel Community College
“Liberal Learning and the Sociology Major” recommended departments structure curriculum and pedagogy to increase students’ intellectual development through a four level sequence of courses that avoids the “Ferris Wheel” model wherein the introductory sociology becomes the “ticket” for all courses. Departments must continue to struggle with defining appropriate content and pedagogy. How do the needs of a community college differ from the needs of a four year state institution? …from a private liberal arts school? Do some programs benefit more from having an applied focus and others a theoretical one? These questions and more will be addressed in this session.

121. Teaching Workshop. Graduate Theory Courses
Hilton Chicago, Boulevard A, 2nd Floor
Leaders: Randall Collins, University of Pennsylvania
Alan Sica, Pennsylvania State University
This workshop will be devoted to the various teaching strategies and intellectual objectives of courses in sociological theory at the graduate levels. Among the issues considered will be the traditional practice of organizing courses around classical and contemporary theory, and whether it is worthwhile drawing a distinction between them.

122. Teaching Workshop. How to Select a Textbook
Palmer House Hilton, Parlor H, 6th Floor
Leader: Reed Geertsen, Utah State University
This workshop will provide participants with a strategy for assessing probable student interest in, and use of textbook readings. It will include training in making assessments of the textbook’s use of personalized examples, level of reading difficulty, coverage of subject matter, and its ability to capture and hold the reader’s attention. Excerpts from different textbooks will be provided for hands-on training in assessing appeal in each category. The workshop will address research on student reading habits and will provide some specific “how-to-do-it” techniques for helping to minimize some of the “downside” tendencies in student textbook use.

123. Teaching Workshop. Student Empowered Teaching, To Go (co-sponsored by the Association for Humanist Sociology)
Hilton Chicago, Williford A, 3rd Floor
Organizer and President: Steve McGuire, Muskingum College
Panel: Brian S. Sherman, Albany State University
Nancy J. Beran, Ohio Dominican College
Michel Coconis, Ohio Dominican College
Steve McGuire, Muskingum College
The presenters will form an ensemble that elicits audience concerns and then presents several techniques for supporting student empowerment. Interested audience members will experience the techniques themselves. Ample time is reserved for discussion. Presenters will bring 25 copies of a description of their techniques in recipe format, so as to facilitate their utilization.

124. Teaching Workshop. Teaching a Terrorism Course: Unique Challenges
Hilton Chicago, Lake Michigan Room, 8th Floor
Leader: Dorothy E. Everts, University of Arkansas, Monticello
This workshop is designed to help instructors meet the special challenges of developing and teaching a course that by its very nature 1) cannot rely on textbooks, 2) must be up-to-the-moment current in its coverage of terrorist groups and acts, and 3) cannot be anything except interdisciplinary in its scope. Topics: the essential use of technology in the classroom for this course; valuable scholarly, government and NGO online sources that can serve as course textbook; integrating interactive mapwork into each unit; the unique value and use of timelines as organizing
125. Informal Discussion Roundtables. New Directions in Sociology

Hilton Chicago, International Ballroom South, 2nd Floor

Organizers: Felice J. Levine, American Educational Research Association; Jan E. Thomas, Kenyon College

1. Sexuality and Identity
   Table Presider: Jodi O’Brien, Seattle University
   Self-Disclosure in Men’s Friendships: Less or Different? 
   Timothy D. Bower, Western Michigan University
   Queer Masculinities of Straight Men: Creating a Typology. 
   Robert B. Heasley, Indiana University of Pennsylvania
   The I in Desire: Situating Sexual Being between the Body and Society. Joel Wright and Anna M. Zajicek, University of Arkansas
   Excluded from Full Social Acceptance: Transgender, Transsexual, and Intersexed. Jennifer L. Fortado, University of Maryland

2. Next Challenges for Feminism in Sociology
   Table Presider: S. Hoecker-Drysdale, Concordia University
   Out of the Ghetto of History: Taking Early Women Sociologists to the Next Level. Betsy Lucal, Indiana University, South Bend
   Teaching Sociological Theory and the Inclusion of Women. Annis K. Kukulan and Jan E. Thomas, Kenyon College
   Third Wave and/or Postfeminism in the Academy? Julie Bettie, University of California, Santa Cruz

3. The New Professionalism in Medicine: What Medical Sociologists Have to Offer
   Table Presider: Eliot Freidson, San Francisco, CA
   The New Professionalism in Medicine: What Medical Sociology Has to Offer. Brian Christopher Castellani, Northeastern Ohio Universities College of Medicine
   Professionalism as Altruism: A “Generation X” Interpretation. Fred Hafferty, University of Minnesota, Duluth
   Medical Professionalism and Physician Executives. Timothy James Hoff, University at Albany

4. Promising Research Directions in Health Challenges
   Table Presider: Verna M. Keith, Arizona State University
   Understanding Health Behaviors and HIV Risk Reduction: Does Socioeconomic Status Make a Difference? 
   Mercedes Rubio, University of Michigan
   Medical Patient Non-Adherence: Theoretical Issues. Angelina R. Wittich, University of Alabama, Birmingham
   Researching Infertility: Imagining Future Research Agendas. Rebecca Upton, University of Michigan
   Intersex: Medicalization, Mobilization, and Social Change. Sharon Preves, Hamline University

5. Parenting through the Life Course
   Table Presider: Debra Kaufman, Northeastern University
   Youth Groups as Co-Parents: The Case of Jewish Teenagers at Synagogue. Christopher Dimitri Davidson, University of California, Berkeley
   The Meaning of Motherhood across Three Cohorts: A Case Study of Chilean Women. Claudia A. Mora, Northeastern University
   Mother-Daughter Relationships in Adulthood: A Life Course Perspective. Kathryn E. Bojczyk, Purdue University
   Gail Melson, Purdue University

6. Explorations in Social Movement Theory
   Table Presider: David A. Snow, University of California, Irvine
   Framing Shifts in the Swedish Anti-Nuclear Movement. David L. Westby, Portland State University
   Social Activism and Storied Transactions. Joseph E. Davis, University of Virginia
   The Contradictions of Collective Identity and Coalition Building: The Dynamics of “Status Defenses.” Victoria L. Johnson, University of Missouri, Columbia
   Social Movements as Knowledge Generators: Political Independence and the West Indian Experience. Maurice A. St Pierre, Morgan State University

7. Women and Social Activism
   Table Presider: Nancy A. Naples, University of Connecticut
   Local Democracy and Local Money: Feminist Political Action Committees and Social Change. Beth E. Schneider and Judith Taylor, University of California, Santa Barbara
   Professional Commitments and Political Ideals: Challenges for Feminist Academic Sociologists. Heather Laube, State University of New York, Albany
   Feminist Art and Activism in Mexico. Edward J. McCaughan, Loyola University New Orleans

8. Race and Class in Global Perspectives
   Table Presider: Gay W. Seidman, University of Wisconsin
   Is a Monochromatic Society Emerging?: Issues in Transforming the Politics of Race. Terry Nichols Clark, University of Chicago
   The Globalization of Social Class. Arthur L. Anderson, Fairfield University
   Globalization and the Advent of Post-Culturalism. Paula D. Nesbitt, University of California, Berkeley

   Table Presider: Peter Kivisto, Augustana College
Session 125, continued

- Undermining the Foreign Worker Myth: The Impact of Globalization on Racism in North American Labor Movements. Tamara Kay, University of California-Berkeley
- The Challenges of Migrant Workers’ Politics: The State as a “Broker” of Labor and the Case of Striking Filipino Migrants in Brunei. Robyn M. Rodriguez, University of California, Berkeley
- Globalization, the Political Power of the United States and the World Bank: The Feminization of Poverty and Victimization. Rebecca Sue Katz, Morehead State University

10. Utilizing the Internet for Data Collection

- Table Presider: James C. Witte, Clemson University
- Human Sexuality Research Online. Sandra E. Schroer, Western Michigan University
- Discourses of K-12 Curriculum: Comparing School Subject Cultures through Websites. Tona L. Williams, University of Wisconsin, Madison
- Information Capital and Social Protest. Guobin Yang, University of Hawaii, Manoa
- Polyamory and the Internet: The Solidification of Deviant Sexual Identity. Elisabeth A. Sheff, University of Colorado, Boulder

11. Narrative and Content Analysis in Sociological Inquiry

- Table Presider: France Winddance Twine, University of California, Santa Barbara
- “Hey Man! I’m with the Band”: An Ethnomethodological Case Study of a Female Musician. Darby E. Southgate, California State University, Dominguez Hills
- Women’s Magazines in Ecuador: Re -reading the “Cosmo Girl.” Erynn Masi de Casanova, University of California, San Diego
- Floppy Ducklings, Grade Chasers, and Ordinary Boys: Admissions Policies at Harvard College, 1945-65. Lisa Stampnitzky, University of California, Berkeley

12. The Influence of Globalization on Citizenship Roles and Rights

- Table Presider: Myra Marx Ferree, University of Wisconsin Globalization and New Opportunities for the Civil Rights Movement. Andrew Barlow, University of California, Berkeley
- Are We All Created Equal?: A Study of Racial Identity, Welfare, and Citizenship in the Wake of Globalization and European Integration. Nicole Stokes, University of Connecticut and Danish National Institute for Social Research

126. Regular Session. Disability

Hilton Chicago, Williford B, 3rd Floor

- Organizer: Albert B. Robillard, University of Hawaii, Manoa
- Presider: Arthur Kohrman, Northwestern University
- Disability Oppression in the Post ADA Workplace. Pamela M. Robert, Roosevelt University
- Toward a Changing Model of Disability Identities. Rosalyn Benjamin Darling, Indiana University of Pennsylvania
- How Much Do Mentally Disabled Adolescents Know about Sex and Birth Control? Mariah M. Cheng, University of North Carolina, Chapel Hill
- Discussion: David A. Goode, City University of New York, Staten Island

127. Regular Session. Gender: Feminism, Cultural Conflict, and Socio-economic Influences

Palmer House Hilton, Parlor B, 6th Floor

- Organizer and Presider: Belinda Robnett, University of California, Irvine
- The Vietnamese Double Gender Revolt: Globalizing Marriage Options in the 21st Century. Hung C. Thai, University of California, Santa Barbara
- The Meaning of Progress for Women: A Comparison of Feminist and Islamist Women’s Approaches to the Issues of Work and Head Covering in Turkey. Gul Aldikacti Marshall, Kirikkale University, Turkey
- A “Natural Experiment” for Gender Stratification Theory?: The Lao of Northeast Thailand and Laos. Rae Lesser Blumberg, University of Virginia and University of California, San Diego
- Identity Politics among Arab-American Women. Jen’nan Ghazal Read, Rice University; Susan E. Marshall, University of Texas, Austin
- Discussion: Jennifer Bickham Mendez, College of William and Mary

128. Regular Session. Group Processes: The Dynamics of Social Hierarchies

Palmer House Hilton, Salon VIII, 3rd Floor

- Organizer: Cecil L. Ridgeway, Stanford University
- Presider: Cathryn J. Johnson, Emory University
- The Effects of Status Violations on Hierarchy and Influence in Groups. Reef Radford Younggreen and Christopher D. Moore, University of Iowa
Status Ambiguity and Conversational Humor in Task Groups. Kevin Dale Childers and Dawn T. Robinson, University of Iowa

Getting in Each Other’s Way? Some Mathematical Aspects of Interaction in Small Groups. Barbara F. Meeker, University of Maryland

Task, Emotion, Learning: An Integration of Perspectives on Group Process. Jeffrey A. Houser and Louis N. Gray, Bowling Green State University; Michael J. Lovaglia, University of Iowa

Discussion: Murray Webster, University of North Carolina, Charlotte

129. Regular Session. Identity, Discourse, and Social Movements

Palmer House Hilton, Parlor A, 6th Floor

Organizer and Presider: Milagros Pena, University of Florida

The Rise of Social Movement Culture and Culture of Social Movement Decline: The Case of the Amsterdam Squatters’ Movement. Lynn Owens, University of North Carolina, Chapel Hill

Doing Family Values: Social Movement Framing, Discourse, and Interpretive Practice. K. L. Broad, Sara L. Crawley and Lara Foley, University of Florida

The Micro-Creation of Counter-Hegemony: Culture, Masculinity, and Social Change. Eric Paul Magnuson, Pomona College

Collective Identity in Diffuse Movements: Straight Edge Movement Dynamics. Ross Haenfler, University of Colorado, Boulder

The ERA of Peace Activism: Emotionality, Rationality, and Action of Movement Participation. Marita J. McComiskey, University of Connecticut

130. Regular Session. Immigrant Communities

Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level

Organizer and Presider: Linda Trinh Vo, University of California, Irvine

Dominacos/Americanos: The Formation of a Transnational Identity. Frances Rodriguez, Southern Illinois University, Carbondale

Transnational Activities for Local Survival: A Community of Nepalese Visa-Overstayers in Japan. Keiko Yamanaka, University of California, Berkeley

The Construction of Household Labor Market Strategies in Central American Transnational Migrant Communities. Eric Popkin, Colorado College

Asian Americans and Labor Unions: An Examination of the Impacts of Globalization on Organizing Asian Labors in Los Angeles. Belinda C. Lam, University of Southern California

Discussion: Jose Calderon, Pitzer College

131. Regular Session. Race, Racism, and African American Identity

Hilton Chicago, Boulevard C, 2nd Floor

Organizer: Tyrone A. Forman, University of Illinois, Chicago

Presider: Sharon Maureen Collins, University of Illinois, Chicago

“We Should Fall in the Middle”: Middle-Class Blacks and the Construction of a Class-based Identity. Karyn R. Lacy, Emory University

“We Need to Know Who’s With Us and Who’s Not”: Intraracial Conflict, Race Consciousness, and What It Means to Be Black. Mignon R. Moore, Columbia University; Sandra S. Smith, New York University

“One Step from Suicide”: The Holistic Experience of Being Black in America. Leslie A. Houts, Joe R. Feagin and Tracy Lynn Johns, University of Florida


Discussion: Margaret Hunter, Loyola Marymount University

132. Regular Session. Rational Choice

Palmer House Hilton, Private Dining Room 5, 3rd Floor

Organizer and Presider: Phillip Bonacich, University of California, Los Angeles

Deterring Deviance: Rationality and Self-Control. Will Kalkhoff, University of Iowa; Robert B. Willer, Cornell University

Markets and Opportunities: The Underpinnings of Life-Chances in Market Economies. Juan-Rafael Morillas-Martinez, Nuffield College and The Juan March Institute

On Man and Environment: The Role of Consciousness in Environmental Problems. Jerry L. Williams, Stephen F. Austin State University; Shaun William Parkman, Kansas State University

Racial Ethnic Differences in Marriage Rates: A Game-Theoretic Model with Structural Embeddedness. Yoosik Youm, University of Illinois, Chicago

Discussion: David D. McFarland, University of California, Los Angeles

133. Regular Session. Social Stratification

Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level

Organizer: Naomi Cassirer, International Labor Organization and University of Notre Dame

Presider: Bart Landry, University of Maryland

Session 133, continued

Class Identification of Married Working Women and Men in America. Kazuo Yamaguchi and Yantao Wang, University of Chicago
Are Social Classes Decomposing? Kim Weeden and David B. Grusky, Cornell University
A New Approach to Class Analysis: The Distributional Model, Social Closure, and Class Polarization. Robert Perrucci, Purdue University; Earl Wysong, Indiana University of Kokomo; David W. Wright, Wichita State University

134. Regular Session. Social Theory: Theorizing about Minds, Bodies, and Practices
Palmer House Hilton, Private Dining Room 6, 3rd Floor
Organizer and Presider: Jeremy Freese, University of Wisconsin, Madison

Modernity, Masculinity, and the Social: Interrogating Classical Sociology. Barbara L. Marshall, Trent University; Anne Witz, University of Leicester
Sense and Reference: Linking Interactional Structure and Culture within the Self. Erika M. Summers-Effler, University of Pennsylvania
Phenomenology and Symbolic Interactionism. Sandro Segre, State University of Genoa, Italy
Toward a New Sociology of Embodied Cognition: The Case of Remembering and Forgetting. Lyn C. Macgregor and Jeremy Freese, University of Wisconsin, Madison
Discussion: Laura R. Fingerson, University of Wisconsin, Milwaukee

135. Regular Session. Sociology of Food
Hilton Chicago, Lake Ontario Room, 8th Floor
Organizer and Presider: William C. Whit, Grand Valley State University

Vegetarianism among College Students. John M. Talbot, Colby College
Maternal Work and Children’s Food Behavior. William Alex McIntosh, Texas A&M University
The Practice of Tea: Producing Social Capital in Russia. Sarah Basse, University of Chicago
Miracle Seeds: Agriculture in India and a Shifting Knowledge System. Damayanti Banerjee, Iowa State University
Identity as Lived Experience: Eating Practices in a Heterotopic Field. Minjoo Oh, State University of New York, Buffalo

136. Regular Session. The Internet and Society: Studying Internet Use: How, Who, and Why?
Palmer House Hilton, Salon V, 3rd Floor
Organizer and Presider: Andrea Baker, Ohio University, Lancaster

The Internet in Everyday Life. Caroline Haythornthwaite and Barry Wellman, University of Illinois, Urbana-Champaign
“Participants” and “Observers” in Online Ethnography: Five Stories about Identity. Lori S. Kendall, State University of New York, Purchase
Internet Communications and Changes in Contact with Others. Shelia R. Cotten, University of Maryland, Baltimore County; Beth Davison, Appalachian State University; Heather Hax, University of Maryland, Baltimore County
The Social Shaping of the New Information and Communication Technologies in Center and Periphery. Markus S. Schulz, New School for Social Research
Discussion: Steven L. Jones, University of Illinois, Chicago

137. Regular Session. The Social Context of Housing
Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level
Organizer and Presider: Lauren Krivo, Ohio State University

Generational Patterns in Home Ownership and Housing Quality among Racial/Ethnic Groups in New York City, 1999. Emily V. Rosenbaum, Fordham University; Samantha Friedman, George Washington University
Exploring Housing Poverty Across the Rural-Urban Divide. Joan M. Hersmen, John Jason Green and Amy Lane, University of Missouri
Finding Ecological Sub-Markets in Analysis of Chicago’s Public Housing Tenant Relocation Program. Mathew Reed, Northwestern University
Public Housing and Transitions to Paid Work. Jennifer A. Stoloff, Department of Housing and Urban Development
Discussion: Janet L. Smith, University of Illinois, Chicago

138. Section on Comparative and Historical Sociology Paper Session. Territory and Place: The Spatial Turn in Historical Analysis
Palmer House Hilton, Salon VI, 3rd Floor
Organizer and Presider: Mabel Berezin, Cornell University

Urban Governance and State Re-Scaling in Post-Fordist Western Europe. Neil Brenner, New York University
Places, States, and Historic Preservation in Cold War Berlin. Jennifer A. Jordan, University of Wisconsin, Milwaukee
Territory and Identity in the British Isles: The Break-Up of Britain? Krishan Kumar, University of Virginia
Discussion: Thomas F. Gieryn, Indiana University
139. Section on Environment and Technology Paper Session. Disputing Nature
Hilton Chicago, Waldorf Room, 3rd Floor
Organizer: Loren Lutzenhiser, Washington State University
Presider: Angela G. Mertig, Michigan State University
Taking Salmon for a Ride: A Sociological Perspective of the Northwest’s Dams vs. Salmon Political Controversy. Liesel Turner, Drexel University
When Government Regulates Itself: The Nuclear Regulatory Commission and the Tennessee Valley Authority. Suzanne B. Maurer, Le Moyne College
Policy Outcomes of Environmental Health Disputes. Phil Brown and Brian Michael Mayer, Brown University; Pamela Webster, University of Rhode Island
Turtles Love Teamsters, or Do They?: Conflict and Cooperation between Unions and Environmentalists in the United States, a Focus on the Energy Sector. Tammy Lewis, Muhlenberg College; Kenneth Gould, St. Lawrence University; J. Timmons Roberts, College of William and Mary

140. Section on Organizations, Occupations, and Work Author Meets Critics Session and Business Meeting
Hilton Chicago, Continental B, Lobby Level
Author Meets Critics Session. Institutional Change and Healthcare Organizations: From Professional Dominance to Managed Care (University of Chicago Press, 2000) by W. Richard Scott, Peter J. Mendel, Martin Ruef, and Carol A. Caronna (4:30-5:30 p.m.):
Organizer and Presider: Frank Dobbin, Princeton University
Book Authors: W. Richard Scott, Stanford University
Peter Mendel, RAND Health
Martin Ruef, University of North Carolina, Chapel Hill
Carol Caronna, University of California, Berkeley
Critics: Donald W. Light, University of Medicine and Dentistry of New Jersey
Heather A. Haveman, Columbia University
Section on Organizations, Occupations, and Work Business Meeting (5:30-6:10 p.m.)

141. Section on Peace, War, and Social Conflict Paper Session. Theories of Humanitarian Crisis and Response
Palmer House Hilton, Parlor F, 6th Floor
Organizers: James Burk, Texas A&M University; Sharon Erickson Nepstad, Princeton University
Presider: Sharon Erickson Nepstad, Princeton University
Humanitarian Acts Initiated by American Peacekeepers. Laura L. Miller, University of California, Los Angeles
Webs Not Walls in Crisis Management: Cooperation and Coordination in Kosovo. Anne M. Holohan, Los Angeles, CA
The Duty to Intervene: Perfect, Imperfect, or Past Imperfect. James Burk, Texas A&M University; Patricia Burk, Independent Scholar
Gandhi and the War on Terrorism. Lester R. Kurtz and Rennison Lalgee, University of Texas, Austin
Discussion: Sharon Erickson Nepstad, Princeton University

142. Section on Racial and Ethnic Minorities Refereed Roundtables
Hilton Chicago, Williford C, 3rd Floor
Organizer: Shirley A. Jackson, Southern Connecticut State University
1. Economics and Pluralism
Table Presider: Renee T. White, Central Connecticut State University
Bridging and Bonding Capital: Pluralist Ethnic Relations in Silicon Valley. Marilyn Fernandez and Laura Nichols, Santa Clara University
A Multilevel Analysis of Human Capital and Minority Group Size: The Case of Mexican Wages in the U.S. Victor Villareal, Texas A&M University
2. Modernization and Post-Industrialism
Table Presider: Kenneth Neubeck, University of Connecticut
Modernization, Individualism, and the Weakening of Racial Boundaries. Andrew W. Jones, University of Vermont
Post-Industrial Cities and the Changing Significance of Race: Reflections on the Status of Sociological Theory in Race Relations and Urban Sociology. Frank Harold Wilson, University of Wisconsin, Milwaukee
Race, Space, and Place: Exploring the Relationship of Deindustrialization. Ann Dougherty, Antioch College
3. Negotiating Cultural Identities
Table Presider: Theodoric Manley, DePaul University
Theorizing in the Borderlands: Gloria Anzaldua’s Oppositional Culture and Standpoint. Theresa A. Martinez, University of Utah
Minority Group Collective Memory: The Predilection to “Forget.” John Myers, Rowan University
A Lost Identity?: A Study of Contemporary Chinese Mestizos in the Philippines. Irene C. Limpe, Cornell University
4. Ethnic Communities and Cultural, Ethnic, and Political Mobilization
Table Presider: Rodney D. Coates, Miami University
Rethinking the Census “Boxes”: Chicago’s New Religious Immigrants and the Construction of Racial/Ethnic Marginality. Kersten Bayt Priest, Loyola University Chicago
Session 142, continued

Social Networks and Ethnic Political Mobilization. Erica J. Ryu, University of Michigan
The Mustache Saga: Infrapolitics in a Midwest Community. Todd Robinson, University of Michigan
Understanding the History of the Black Panther Party. Charles Pinderhughes, Boston College

5. Health and Racial/Ethnic Communities
Table Presider: Elaine J. Hall, Kent State University
The Prosecution and Prosecution of “Granny Midwives.” Alicia Bonaparte, Vanderbilt University
Religiosity, Attitudes, and Behaviors of Young Men and Women in an Era of AIDS. Baffour Kwaku Takyi, University of Akron; Diane Sotnak, The University of Akron
Race/Ethnic Differences in Treatments, Service Use, and Outcomes among Persons Living with HIV/AIDS. Angela Aidala, Columbia School of Medicine; Peter Messeri, Columbia University; Maria Caban and Gunjeong Lee, Columbia School of Medicine

6. Youth and Ethnic/Race Issues
Table Presider: Vondora Wilson-Corzen, Southern Connecticut State University
Usage and Ossification of Ethnic Ascriptions between Youth Groups. Joachim Bruess, University of Bielefeld, Germany
College Attendance and Choice of College Majors among Asian American Students. Chunyan Song and Jennifer Elyse Glick, Arizona State University
Conversations on Fear: An Ethnic Analysis of Student Reactions to September 11. Vondora Wilson-Corzen, State University of New York, Stony Brook
Possible Selves and Pastees: A Truly Socially Contextualized Model of Girlhood. Lori Lobenstein, Girls Incorporated of Holyoke

7. Multiculturalism and Cross-Racial Dialogue
Table Presider: Barbara M. Scott, Northeastern Illinois University
Riots and Multiculturalism: A Case Study of Oldham, England. Virinder Kalra, University of Manchester, United Kingdom
Interracial Dialogue Groups: Political Action as Extragroup Focus. Amy S. Hubbard, Randolph-Macon College
Taken Together: The Possibility of Cross-Racial Coalitions. Belisa E. Gonzalez, Emory University
One of Them, or One of Us?: Effects of Racial/Ethnic Context on Anti-Black and Anti-Hispanic Prejudice among White Americans. Michael S. Rosenbaum, Indiana University

8. Policing, the Courts, and Racial/Ethnic Communities
Table Presider: Steven J. Rosenthal, Hampton University
Race as a Predictor of Parole Success. Michael Ryan and Joseph A. Polka, Southern Connecticut State University

9. Land and Environmental Issues
Land, Ethnicity, and Development in Belize. Charles R. Clark, University of New Mexico
Diversity and Earth First!: Themes of Inequality. Deanna C. Meyler, University of Nebraska, Lincoln

143. Section on Sociology of Alcohol and Drugs Paper Session. Society, Culture, and Drinking Patterns: In Memory of David J. Pittman
Palmer House Hilton, Salon IV, 3rd Floor
Organizer and Presider: Helene Raskin White, Rutgers Center of Alcohol Studies
In Memory of David J. Pittman William J. Staudenmeier, Eureka College
A Changed America? The Effects of September 11th on Alcohol Consumption and Depression. Hannah K. Knudsen, Paul M. Roman and J. Aaron Johnson, University of Georgia
Quality vs. Quantity: The Relationship between Job Quality and Substance Abuse among High School Students. Jennifer C. Lee, University of Washington
Stress and the Use of Alcohol and Drugs: Race Differences among College Students. Clifford L. Broman, Michigan State University
The Devil Made Me Do It: Environmental Influences on Drinking Patterns of Alcoholic Beverage Workers. Michael R. Nusbaum, Indiana University and Purdue University; Denise M. Reiling, Eastern Michigan University

144. Section on Sociology of Religion Paper Session. Religion in Comparative Perspective: Achieved and Ascribed Identities
Hilton Chicago, Continental A, Lobby Level
Organizer and Presider: Richard L. Wood, University of New Mexico
Taking Refuge in the Buddha: Ascribed and Achieved Buddhist Identities. Wendy Cadge, Princeton University

The Activation of Ascription: Religious Identities and Reversion to Catholic Orthodoxy. Mary Ellen Konieczny, University of Chicago

Multi-Religiosity and Ethnicity: Individuals Born to One Jewish Parent. Lynn Davidman, Brown University

Overcoming the Instrumental Paradox: Intended Consequences and the Pragmatics of Meaning in Venezuelan Pentecostalism. David A. Smilde and Sarah Hugmeyer, University of Georgia

Return to Religion and Redefinition of Community Boundaries: The Case of Shas in Israel. Batia Siebzehner, Hebrew University of Jerusalem and Beit Berl College

145. Section on Sociology of Sexualities, Sexualities and Trans/Nationalism

Palmer House Hilton, Salon III, 3rd Floor

Organizers: Paola Bacchetta, University of Kentucky; PJ McGann, University of Michigan

Dancing on the Mobius Strip: Challenging the Sex War Paradigm. Bernadette Barton, Morehead State University

Gay Ghetto or Gay Space?: Organization of Sexuality and the Production of Gay Urban Space in Manila. Dana Collins, University of California, Santa Barbara

Encountering Questions of Nationalisms and Sexualities. Jyoti Puri, Simmons College

Discussion: Hyun Kim, Wheaton College

146. Section on Sociology of the Family Paper Session. The Politics of Family Change

Palmer House Hilton, Adams Ballroom, 6th Floor

Organizer: Arlene Skolnick, New York University

Managing Uncertainty: Young Adults and Commitment in the Age of Divorce. Stephanie E. Byrd, New York University

The Idea of a Father. Rosanna Hertz, Wellesley College

Public and Private Law and the Family. Boyd Littrell, University of Nebraska, Omaha

Is Covenant Marriage a Policy that Preaches to the Choir? Laura Ann Sanchez, Bowling Green State University


5:30 p.m. Meetings

Section on Organizations, Occupations, and Work Business Meeting (to 6:10 p.m.)—Hilton Chicago, Continental B, Lobby Level

6:30 p.m. Meetings

Task Force on the Implications of Assessing Faculty Productivity and Teaching Effectiveness—Hilton Chicago, Conference Room 5C, 4th Floor

6:30 p.m. Receptions

Contemporary Sociology Editorial Board—Hilton Chicago, Conference Room 4L, 4th Floor

Joint Section Reception (Section on Marxist Sociology; Section on Race, Gender, and Class; and Section on Racial and Ethnic Minorities)—Hilton Chicago, Williford C, 3rd Floor

Reception for International Scholars—Hilton Chicago, Conference Room 4K, 4th Floor

Section on Comparative and Historical Sociology Reception—Palmer House Hilton, Private Dining Room 7, 3rd Floor

Section on International Migration Reception—Hilton Chicago, Conference Room 4D, 4th Floor

Section on Medical Sociology Reception—Hilton Chicago, Astoria Room, 3rd Floor

Section on Organizations, Occupations, and Work Reception—Hilton Chicago, Continental B, Lobby Level

Section on Peace, War, and Social Conflict Reception—Palmer House Hilton, Crest Hill 11, 3rd Floor

Section on Sociology of Education Reception—Hilton Chicago, Marquette Room, 3rd Floor

Section on Sociology of Religion Reception (co-sponsored with the Association for the Sociology of Religion)—Essex Inn, Park East Walk

Section on Sociology of the Family Reception—Palmer House Hilton, Adams Ballroom, 6th Floor

Sociological Practice Reception (co-sponsored by the ASA Section on Sociological Practice, the Society for Applied Sociology, and the Sociological Practice Association)—Palmer House Hilton, Private Dining Room 18, 5th Floor

6:30 p.m. Other Groups

Carework Network—Palmer House Hilton, Parlor B, 6th Floor

Caucus on Gender and Sexuality in International Contexts—Palmer House Hilton, Salons I-II, 3rd Floor

Consumer, Commodities, and Consumption Network—Palmer House Hilton, Salon VII, 3rd Floor

ISA International Research Committee on Disasters Session on “Sociology of Disaster and the WTC”—Hilton Chicago, Boulevard A, 2nd Floor

Sociologists’ Lesbian, Gay, Bisexual, and Transgender Caucus—Palmer House Hilton, Salon III, 3rd Floor
Friday, August 16

7:00 p.m. Other Groups

Korean and Korean-American Sociologists Dinner—meet at hotel reception desk in lobby (both hotels)—Hilton Chicago and Hilton Palmer House

9:30 p.m. DAN

Departmental Alumni Night (DAN)—Hilton Chicago, Grand Ballroom, 2nd Floor

Saturday, August 17

The length of each session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

- 8:30 a.m.-10:10 a.m.
- 10:30 a.m.-12:10 p.m.
- 12:30 p.m.-2:10 p.m.
- 2:30 p.m.-4:10 p.m.
- 4:30 p.m.-6:10 p.m.
- 6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

7:00 a.m. Meetings

Community College Faculty Breakfast—Hilton Chicago, Grand Tradition, Lobby Level

8:30 a.m. Sessions

147. Thematic Session. Race, Space, and Ethnicity: Understudied Resources and Ascriptions

Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level

Organizer and Presider: Sandra Ball-Rokeach, University of Southern California

Ascription of “Safe” and “Unsafe” Places: Communicative Allocation of an Overlooked Scarce Resource. Soren Matei and Sandra Ball-Rokeach, University of Southern California

Latino Adolescent Family Interpreters: Accessing Assets, Ascribing Identities. Marjorie Faulstich Orellana, Lisa M. Dorner and Maria Meza, Northwestern University

Is “Hispanic” a Race or Ethnicity? Controlling Latino Identity as a Collective Resource. Elizabeth Gutierrez Hoyt, Sandra Ball-Rokeach and Einat Temkin, University of Southern California

Geo-Ethnic Digital Divides among New and Old Immigrants. Yong-Chan Kim and Joo-Young Jung, University of Southern California

Discussion: Jack M. McLeod, University of Wisconsin. Madison; Jeffrey Morenoff, University of Michigan


Hilton Chicago, Lake Ontario Room, 8th Floor

Organizer and Presider: Stephen R. Couch, Pennsylvania State University

Environmental Justice, Immigrant Communities, and the Emergence of Silicon Valley. David Pellow and Lisa Sun-Hee Park, University of Colorado, Boulder

Spatial and Environmental Justice in Parkdale (Toronto). Cheryl Teelucksingh, Brock University

Urban Open Spaces and Social Inequality: Understanding Environmental Justice in Historical Context. Dorceta E. Taylor, University of Michigan

Discussion: Glenn S. Johnson, Clark Atlanta University; J. Timmons Roberts, College of William and Mary
149. Special Session. Autonomy and Order: New Perspectives on Communitarianism
Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level
Organizers: Richard M. Coughlin, University of New Mexico; Edward W. Lehman, New York University
Introduction: Sociological Sources of Communitarian Philosophy. Amitai Etzioni, George Washington University
Presider: Richard M. Coughlin, University of New Mexico
Panel: Amitai Etzioni, George Washington University
Nina Eliasoph, University of Wisconsin, Madison
Paul R. Lichterman, Princeton University
Philip Selznick, University of California, Berkeley
The session will focus on exploring and developing linkages between “new” (or “responsive”) communitarianism and main currents within sociological theory.

150. Special Session. Religion, the Internet, and Society (co-sponsored with the Association for the Sociology of Religion)
Essex Inn, Park East Walk
Organizers: Jeffrey K. Hadden, University of Virginia; Lorna L. Dawson, University of Waterloo
Presider: Jeffrey K. Hadden, University of Virginia
Religion and the Quest for Virtual Community. Lorna L. Dawson, University of Waterloo
E-Space and the Democratization of the Christian Countercult. Douglas E. Cowan, University of Missouri, Kansas City
Young People, Religious Identity, and CMC. Mia Lovheim, Uppsala University
Discussion: Jeffrey K. Hadden, University of Virginia

151. Special Session. The Impact of Institutional Processes on the Mental Health of Racial-Ethnic Minorities: Research by MFP Fellows (co-sponsored with the ASA Minority Fellowship Program)
Hilton Chicago, Conference Room 4M, 4th Floor
Organizers: Shirley A. Hill, University of Kansas; Maxine S. Thompson, North Carolina State University
Family Socialization into Sports: Implications for Native Girls’ Mental Health and Well-Being. Michelle M. Jacob, University of California, Santa Barbara
The Effects of Social Cohesion on Health and Well-Being within African American Communities. Gail Wallace, Iowa State University
Pathways to Drug Use among Inner City Women. Stephani Hatch, University of Maryland

152. Author Meets Critics. The Case for Marriage (Doubleday, 2000) by Linda Waite and Maggie Gallagher
Palmer House Hilton, Monroe Ballroom, 6th Floor
Organizer and Presider: Arland Thornton, The University of Michigan
Book Author: Linda J. Waite, University of Chicago
Critics: Suzanne M. Bianchi, University of Maryland
Scott Coltrane, University of California, Riverside
Pepper J. Schwartz, University of Washington

153. Methodological Seminar. Developments in the Study of the Future of Human Society (to 12:10 p.m.)
Hilton Chicago, Lake Michigan Room, 8th Floor
Ticket required for admission
Leader: Wendell Bell, Yale University
This seminar includes a review of the field of futures studies, focusing on its history, purposes, assumptions, major concepts, theories, epistemologies, methods, exemplars, and institutions. Also included are examples of the practical use of futures thinking and the relationships between futures research and sociology. Topics include the future of human society and utopian thought; the rise of the futures movement; how the as-yet-nonexistent future can be studied scientifically; how images of the future shape behavior; how the desirability of alternative futures can be objectively assessed; how the study of the possible, the probable, and the preferable are linked; the use of futures research in decision making and in designing social policy; and dominant images of the future for our time.

154. Methodological Seminar. Latent Class Analysis (to 12:10 p.m.)
Palmer House Hilton, Private Dining Room 17, 5th Floor
Ticket required for admission
Leaders: Jay Magidson, Statistical Innovations Inc.
Jeroen Vermunt, Tilburg University, The Netherlands
This seminar is intended for researchers interested in the usage of latent class (LC) and finite mixture models as an alternative to traditional approaches for cluster, factor and regression analyses. We introduce LC as a general probability model that includes observed variables of different scale types (nominal, ordinal, continuous, count) as well as one or more latent categorical variables. Usage of LC will be illustrated in several applications involving survey and other data. Interpretation of results will be emphasized using both traditional statistical output as well as informative graphical displays. The Latent GOLD® computer program will be used for demonstration purposes. The only prerequisite is familiarity with traditional applications of cluster, factor and regression analysis, and the usage of the chi-squared statistic for testing and comparing the fit of models. Sample tutorials, reprints of technical publications, and a demo version of Latent GOLD can be downloaded from the website www.latentclass.com.
Syllabi and other written material will also be shared. Attention to some of the lessons and best practices that we have learned. Describe some of our own courses, projects, and experiences, with special challenges involved in using it to teach research methods. Then we will give an overview of community-based research and delineate some of the projects designed to meet a community-identified need. We will give a brief overview of community-based research and delineate some of the challenges involved in using it to teach research methods. Then we will describe some of our own courses, projects, and experiences, with special attention to some of the lessons and best practices that we have learned. Syllabi and other written material will also be shared.

155. Professional Workshop. Research Support and Federal Funding Opportunities for Sociology (part of the Annual Research Support Forum)
Hilton Chicago, Joliet Room, 3rd Floor
Organizer: Felice J. Levine, American Educational Research Association
Presider: Havidan Rodriguez, University of Puerto Rico, Mayaguez
Panel: Ronald P. Abeles, Office of Behavioral and Social Sciences Research, National Institutes of Health
Patricia E. White, Sociology Program, National Science Foundation
Valerie Reyna, Office of Educational Research and Improvement, U.S. Department of Education
Key representatives from leading federal science agencies will discuss funding goals and priorities, highlight patterns of support, and offer advice on how to best develop competitive research proposals. Potential applicants, from first-timers to more experienced grantees, should benefit from this current overview. Questions from the audience are encouraged.

Palmer House Hilton, Crystal Room, 3rd Floor
Leaders: Paula England, Northwestern University, former Editor, American Sociological Review
Richard H. Hall, University at Albany, former Editor, Sociological Forum and Work and Occupations
The goal of this workshop is to help people get into print in sociological journals. Editors will discuss the review and editorial process, offering advice on selecting the appropriate journal, preparing manuscripts, revising when you receive an invitation to revise and resubmit, dealing with rejections, and communicating with editors.

157. Academic Workplace Workshop. Effective Advising and Mentoring Programs for Undergraduates
Palmer House Hilton, Private Dining Room 5, 3rd Floor
Leaders: Carol M. Albrecht, Texas A&M University
Linda Moghadam, University of Maryland, College Park

158. Teaching Workshop. Community-Based Research Methods Courses and Experiences
Hilton Chicago, Conference Room 4K, 4th Floor
Leaders: Kerry J. Strand, American Sociological Association
Jose Calderon, Pitzer College
Sam Marullo, Georgetown University
Community-based research is an effective teaching strategy that involves students collaborating with community partners on research projects designed to meet a community-identified need. We will give a brief overview of community-based research and delineate some of the challenges involved in using it to teach research methods. Then we will describe some of our own courses, projects, and experiences, with special attention to some of the lessons and best practices that we have learned. Syllabi and other written material will also be shared.

159. Teaching Workshop. Teaching on the Internet
Hilton Chicago, Lake Huron Room, 8th Floor
Leader: David D. Jaffee, University of North Florida
This workshop will introduce some of the critical issues that faculty face when they decide to offer a sociology course over the internet as well as a framework for designing an online course. More specifically, topics include: the special considerations when a course is redesigned for on-line delivery, the broad pedagogical principles that can usefully inform the design of an online course, some specific examples from several distance learning courses that have been taught by the workshop leader, and some larger sociological observations on the application of this potentially transformative technology. The core of the workshop will be devoted to the relationship between pedagogical principles and some specific online instructional practices.

160. Teaching Workshop. Teaching Sociology with a Purpose: Issues in Curriculum Design and Outcomes Assessment
Palmer House Hilton, Parlor H, 6th Floor
Leader: Bruce Keith, United States Military Academy
This workshop is targeted for program directors, departmental chairs, or other persons who are responsible for planning program reviews and managing student assessment plans. The purpose of this session is to provide participants with strategies that may assist them in the design, implementation, and assessment of their academic programs. Particular attention will be directed toward the social context of teaching and learning, with an emphasis on ways the management and assessment of programs may be constrained by various organizational environments and challenges. Handouts will be provided; participants are encouraged to bring a list of desired program outcome goals.

161. Student Forum. Refereed Student Roundtables
Hilton Chicago, International Ballroom South, 2nd Floor
Organizer: J. Brian Brown, Ohio State University
1. Asian Families and Education
   Table Presider: Yoko Yamamoto, University of California, Berkeley
   The Dilemma of Support: Mothering and Social Networks in Japan. Yoko Yamamoto, Susan D. Holloway and Sawako Suzuki, University of California, Berkeley
   High-Stakes Testing: “Examination War” in Japan and Its Implications. Mami Fujii, University of Massachusetts, Boston

2. Perspectives on American-Indians
   Table Presider: Ethel G. Nidao, University of New Mexico
   Drinking Patterns of American Indians and Alcohol-Related Injuries. Ethel G. Nidao, University of New Mexico

3. Ethics and the Construction of History and Truth
   Table Presider: Rachel E. Lovell, Baylor University
Session 161, continued

Problematics in the Production of Knowledge: Comparing the Critiques of Dorothy Smith and Jurgen Habermas. Kevin L. McElmurry, University of Missouri, Columbia

Is Jury Consulting Effective and Ethical?: Attorneys’ Perceptions. Rachel E. Lovell, Baylor University

Where Is the Lead Story Leading Us?: An Analysis of Mass Media Reporting. Jennifer Dierickx, Wayne State University

All Rise: A Case Study of Coordination, Integration, and Conversation in the American Blues Lineage. Mark A. Pachucki, Columbia University

4. Understanding Community
Table Presider: Kassia Ruth Wosick-Correa, University of California, Irvine

Between Neighbors: Housing as a Mediator of Community. Diana Worts, University of Toronto

Defining and Designing Balanced Communities: Diversity, Residential Segregation, and American New Town. Yuki Kato, University of California, Irvine

Warning against the Apocalypse and Praising the Utopia: The Destruction-Creation-Destruction Function of Community in Social Theory. Michael J. Lorr, DePaul University

5. Education and Upper Mobility
Table Presider: Derrick Jones, California State University, Dominguez Hills

Social and Economic Reproduction in Public Schools Create Disparities in Cultural Capital. Daniel Boudon, Hofstra University

Experiential Education and Student Outcomes and Perceptions of Post-Graduate Employment: A Comparison Study of Two Alumni Surveys at UMBC. Mark Terranova, University of Maryland, Baltimore County

Beyond Oppositional Identity: Afro-American Identity in a Math and Science High School. Derrick Jones, California State University, Dominguez Hills

6. Women and Occupations
Table Presider: Mayumi Shimamori, University of Chicago

Social Relevance of Women Policing in a Developing Society. Ranu Sinha, Jawaharlal Nehru University

The Effects of Organizational Gender Composition on Turnover. Hyeon Jeong Park, Cornell University

Education, Occupation, and Japanese Women’s Marital Status Attainment. Mayumi Shimamori, University of Chicago

Women’s Work Lives as Subjective and Objective Experiences. Sylvia Martinez, University of Chicago

7. Health and Illness
Table Presider: Joseph T. Young, University of Colorado

Illness Behavior: A Review and Synthesis. Joseph T. Young, University of Colorado

Self-Employment and Mortality among U.S. Adults. Shannon M. Cormier, University of Texas, Austin

The Social Construction of Risk in Public Health: The Case of the HIV/AIDS Epidemic in the United States. Alexis Nicole Martinez, University of California, San Francisco

8. Assimilation and Its Consequences
Table Presider: Suzanna M. Crage, Indiana University

First Generation Mexican Immigrant Women: A Qualitative Study. Maria Isabel Ayala, Texas A&M University

The Level of Adaptation and Mental Health on the New Second Generation: A Comparative Study of Korean- and Mexican-Americans. Christine Jin Oh, University of California, Irvine

Recent Iranian Refugees in Vienna and the Role of Mass Media in Identity Preservation. Suzanna M. Crage, Indiana University

9. Challenges to Diversity, Citizenship, and Modernization
Challenges for Citizenship Education in a Deeply Divided Society: Analyzing Israeli Citizenship Textbooks. Halleli Pinson, Cambridge University

Measuring the Impact of Higher Education on Students’ Development Regarding Racial Attitudes and Stratification Beliefs: Do Diversity Course Requirements Make a Difference? Timothy D. Radloff, Iowa State University

Informality and Economic Restructuring: The De/Repeasantization Question in Mexico and Bolivia. Anna Zalik, Cornell University

10. Feminist Approaches and Perspectives
Table Presider: Shazia Bajwa, Florida Atlantic University

Sociology in the Third Wave of Feminism. Shazia Bajwa, Florida Atlantic University

“I am THE Bitch”: Presentation and Construction of Feminine Identities in Web-Based Chat Rooms. Sarah M. Ford, University of Massachusetts, Amherst

The Potentials of Cross-Gender Mentoring. Jamie R. Penn, Western Michigan University

11. Health Care Delivery and Organization
Table Presider: LaToya Barnett, Catholic University of America


Changes in Models of Health Care in the United States: Legal Aspects, HMOs, and Insurance. LaToya Barnett, Catholic University of America
Do I Tell Him He’s Fat?: Physicians’ Perceptions of and Practices toward Obese Patients. Diana Leilani Karafin, Baylor University

Fertility and Reproduction
Table Presider: Vanessa Y. Yong, Brown University
Fertility Decline in Developing Countries: Singapore’s Experience. Vanessa Y. Yong, Brown University
Labor, Ideology, and the Construction of the African American Woman’s Reproduction. N. Michelle Hughes, University of Illinois, Chicago
Genetic Cocktails: Explaining and Predicting Black and White Biracial Fertility in the United States. Carolette Norwood, University of Nebraska, Lincoln

13. Criminology
Table Presider: Susan Gail Bednar, Indiana University
Dangerous Neighborhood and Family Management: The Effect of Race and Perceived Neighborhood Danger on Maternal Punitive Control of Adolescents. Haisha Wang, University at Buffalo, State University of New York; Michael P. Farrell and Grace M. Barnes, University at Buffalo
The Intergenerational Transmission of Family Violence. Susan Gail Bednar, Indiana University
Criminal Justice Response to Domestic Violence Incidents: A Closer Look at Los Angeles County. Mary Ella Viehe, University of Southern California

14. Social Movements and Individual Agency
Table Presider: Christine E. Wolfe, University of Iowa
The Effects of Alterity: The Societal Sedimentation of African Americans. Dorothy Stephens, Georgia State University
Unstated Assumptions and Unreflective Neglect: School Choice and Parental Decision-Making. Christine E. Wolfe, University of Iowa
Culture and Environmental Movements: Grassroots Environmental Movements in Korea and the U.S. Changdeog Huh, Southern Illinois University
“I’ll Resist with Every Inch and Every Breath”: Girls and Zine-Making as a Form of Resistance. Kristen Rose Schilt, University of California, Los Angeles

162. Regular Session. Historical Sociology: State Formation and Transformation
Hilton Chicago, Astoria Room, 3rd Floor
Organizer and Presider: Pamela B. Walters, Indiana University
The Institutional Foundations of Human Rights: Contributions from Christendom. Michael A. Elliott, Emory University
Macro-Micro Correspondences and Their Role in State Formation. Elizabeth L. Malone, Pacific Northwest National Laboratory
What Is a Chance Event? Monica Prasad, University of Michigan
Hegemony and Domination: Civil Society and Authoritarianism. Dylan John Riley, University of California, Los Angeles
Discussion: David R. James, Indiana University

163. Regular Session. Meaning Networks: Culture as Relations
Hilton Chicago, Boulevard A, 2nd Floor
Organizer and Presider: Ann Mische, Rutgers University
Mapping a Network Culture. King-To Yeung, Rutgers University
Meaning Networks in Conversion to Venezuelan Evangelicalism: A Qualitative Comparative Analysis. David A. Smilde, University of Georgia
The Omnivore Thesis Revisited: An Ecological Respecification of Sociocultural Space and Time. Shin-Kap Han and Keun-Young Park, University of Illinois, Urbana-Champaign
Policy Discourse, Logics, and Practice Standards: Centralizing the Solid Waste Management Field. Michael D. Lounsbury, Heather M. Geraci and Ronit Waismel-Manor, Cornell University
Discussion: Paul Douglas McLean, Rutgers University

164. Regular Session. Parental and Peer Effects among Youth: Evidence from Add Health
Palmer House Hilton, Parlor A, 6th Floor
Organizer: Grace Kao, University of Pennsylvania
Further Evidence on Adolescent Employment and Alcohol Use: Differences by Race and Ethnicity. Monica Kirkpatrick Johnson, University of North Carolina, Chapel Hill
Adolescent Friendships as Academic Resources: The Intersection of Race, Social Relationships, and School Setting. Robert Crosnoe, University of Texas, Austin; Shannon Eileen Cavanagh and Glen H. Elder, University of North Carolina, Chapel Hill
What Parents Say and What Teenagers Know about Sex: Religious Influences on Communication and Knowledge. Mark D. Regnerus, Calvin College
Changes in Parenting Practices and Adolescent Emotional Well-Being. Anne K. Driscoll and Stephen T. Russell, University of California, Davis; Lisa J. Crockett and Brandy Randall, University of Nebraska, Lincoln
Discussion: Raymond R. Swisher, Cornell University
165. Regular Session. Sociology of Everyday Life
Hilton Chicago, Private Dining Room 2, 3rd Floor
Organizer and Presider: Tanya M. Cassidy, University of Reading, United Kingdom
School Colors and Graffiti: The Case for an Inverse Panopticon. Annette D. Staiger, Clarkson University
Stock Talk and Everyday Life. Margo R. Capparelli, Framingham Sate College
The Car-less Caste: Class Creation in a Metropolitan Public Transportation System. Dennis Donahue, University of Texas, Austin
On the Phenomenon of Responsibility. Mark Peyrot, Loyola College

166. Regular Session. Sociology of the Body: Race, Performance, and the Body
Palmer House Hilton, Private Dining Room 4, 3rd Floor
Organizer and Presider: Eric Klinenberg, New York University
Racializing the Poor White Body: Eugenics Crusaders Meet Hookworm Doctors, 1880-1920. Matt Wray, University of Nevada, Las Vegas
Silence in Public. Richard Sennett, New York University and London School of Economics
Stuff Your Senses: Cinematic Experiences Beyond the Audio-Visual. Paul S. Moore, New York University
Discussion: Dorothy Roberts, Northwestern University

167. Regular Session. Sociology of the Transgendered
Palmer House Hilton, Salon IV, 3rd Floor
Organizer and Presider: Steven P. Schacht, Plattsburgh State University of New York
Boundaries of Gender: Framing Transgender, Transsexual, and Intersexed Identities. Jennifer L. Fortado, University of Maryland
From a Politics of Gender to (Trans)gender Politics: Locating the Subject. Catherine Wilson, University of Pittsburgh
Virtual Activism: The Role of the Internet in Transgender Organizing. Eve Shapiro, University of California, Santa Barbara
Negotiating Gender and Sexual Boundaries: Examining How Intimate Partners Make Sense of Gender Transitions. Erin Calhoun Davis, Antioch College
“A Little Bit of an Eating Disorder”: “Oral” Sources of Risk and Resiliency in the Narrative of a Transgender Sex Worker. Salvador Vidal-Ortiz, Graduate Center, City University of New York; Dorinda Welle and Michael Clatts, Principal Investigator, National Development and Research Institutes, Inc.
Experiencing Gender: A Phenomenological Study of Female-Bodied Transgender-Identified Individuals. Linda A. McCarthy, University of Massachusetts, Amherst
Discussion: Steven P. Schacht, Plattsburgh State University of New York

168. Regular Session. Sociology of Time
Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level
Organizer and Presider: Cynthia Fuchs Epstein, City University of New York, Graduate Center
Re-Thinking Coase and the Nature of the Firm: Family and Friends as “Reserve Labor” in Silicon Valley. Alesia Montgomery, University of California, Berkeley
Time Perception and Organization Theory: Thing or Process. Olga M. Khessina and Jack A. Goncalo, University of California, Berkeley
Time, Technology, and Insecurity: Employee Commitment to the New Economy. Beth A. Rubin and Charles J. Brody, University of North Carolina, Charlotte
Trends and Gender Differences in the Quality of Free Time. Liana Sayer, University of Pennsylvania; Suzanne M. Bianchi, University of Maryland
Discussion: Cynthia Fuchs Epstein, City University of New York, Graduate Center

169. Regular Session. States, Laws, and Gender Ideology
Palmer House Hilton, Parlor B, 6th Floor
Organizer: Belinda Robnett, University of California, Irvine
Presider: Valerie Jenness, University of California, Irvine
Militaristic and Hegemonic Masculinity: Marriage Regulations on Military Men in Taiwan, from the 1950s to the 1970s. Yu-Wen Fan, New School for Social Research
Engendering the Police in Brazil. Cecilia Macdowell Santos, University of San Francisco
Acid Survivors of Bangladesh. Afroza Anwary, Minnesota State University, Mankato; Sharful Alam, Metropolitan State University, Minnesota
Mothers under Construction: Breast-Feeding and the Good Mother. Joanna R. Davis, University of California, Santa Barbara
Masculinity, Gender Equality, and the Law. Michael Kimmel and Tyson Smith, State University of New York, Stony Brook
Discussion: Valerie Jenness, University of California, Irvine
170. Regular Session. The Right Wing

Hilton Chicago, Continental C, Lobby Level

Organizer and Presider: Steven J. Rosenthal, Hampton University

The Role of Institutional Activists and Resources in Predicting Pro-Life Mobilization and Legislative Outcomes. Jon Christopher Pennington, University of California, Berkeley

Social-Class and Right-Wing Radicalism among Vocational Youth in Contemporary Germany. Cynthia L. Miller and Douglas David Ready, University of Michigan

Right-Wing Formation and Resistance in Southern California. Carina A. Bandhauer, Western Connecticut State University

Discussion: Tanya Maria Golash Boza, University of North Carolina, Chapel Hill

171. Regular Session. Violence: Gender, Domestic Violence, and Post-Traumatic Stress

Palmer House Hilton, Salon III, 3rd Floor

Organizer: Ross L. Matsueda, University of Washington

Presider: Jan E. Stets, Washington State University

The Role of Violence in Masculine Gender Identity: Post-War Narratives of Vietnam Veterans with Post Traumatic Stress Disorder. Tracy X. Karner, University of Houston

Understanding Gender and Partner Violence: Three Theoretical Approaches. Kristin L. Anderson, Western Washington University

Domestic Violence and the “Problem” of Female Perpetration in Family Violence (FV) and Violence Against Women (VAW) Research. Lisa D. Brush, University of Pittsburgh

Work-Related Abuse and the Politics of Surveillance. Satomi Yamamoto, University of Illinois, Urbana-Champaign

Discussion: Jan E. Stets, Washington State University

172. Section on Collective Behavior and Social Movements Paper Session. Social Movements, Collective Creativity, and the Subversion of Hegemonies

Palmer House Hilton, Wabash Room, 3rd Floor

Organizer and Presider: Elizabeth A. Armstrong, Indiana University

Ideas, Politics, and Cultural Change: Big Books and Social Movements. David S. Meyer and Deana Rohlinger, University of California, Irvine

The Cultural Influence of Social Movements: The American Indian Movement, Diffusion, and Reception. Tim J. Kubal, University of Nebraska, Lincoln

The Academy as Free Space and Faculty as Transformative Intellectuals: Advancing the Cause of Racial Equality at Millsaps College and Tougaloo College. Maria R. Lowe, Southwestern University


173. Section on International Migration Refereed Roundtables and Business Meeting

Hilton Chicago, Williford A-B, 3rd Floor

Refereed Roundtables (8:30-9:30 a.m.):

Organizer: Ivan Light, University of California, Los Angeles

Presider: Adrian Favell, University of California, Los Angeles

1. Social Capital

Table Presider: Alejandro Portes, Princeton University

Institutionalized Migration: A Case Study of Filipina Nurses in the Chicago Area. Satomi Yamamoto, University of Illinois, Urbana-Champaign

A Relational Account of Migration and Migrant Networks. Maritsa Valerie Poros, U.S. Census Bureau

Forms of Capital “At Work”: Boundary Formation and Networking in the Soviet Jewish Refugee Job Search. Jennifer Utrata, University of California, Berkeley

Mexican Immigration and Health: The Role of Transnational and Local Social Networks. Edna A. Viruell-Fuentes, University of Michigan

2. Language

Table Presider: Carol Schmid, Guilford Technical Community College

Two Decades of Change: Comparing Mexican and Turkish Immigrant Language Use in the U.S. and Germany. Hermann Kurthen, State University of New York, Stony Brook

What Drives American Attitudes toward English-only Usage in Schools and Public Funding to Teach Immigrants English? Carlos Garcia and Loretta Bass, University of Oklahoma

3. International and Comparative Immigration

Table Presider: Barbara Schmitter Heisler, Gettysburg College

Working with the Vulnerable but Meritorious: The Non-governmental and Public Sectors and African Refugees in Melbourne. Lorraine Majka, University of Chicago and University of Pennsylvania

A Conceptual Definition of Foreign Workers. David V. Bartram, University of Reading

“Tel Aviv Is Not Foreign to You”: Urban Citizenship and the Politics of Labor Migration in Israel. Adriana Kemp and Rebecca Raijman, Tel Aviv University

4. Immigrant Victimization

Table Presider: Philip Kasinitz, Hunter College, City University of New York

Undocumented Immigrant Victims of Fraud: Characteristics, Consequences, and Solutions. Rebecca S. Kraus, U.S. Immigration and Naturalization Service
Session 161, continued

The Lives of Undocumented and HIV-Infected Latino Immigrants: New Immigrant Narratives from Los Angeles. Brett C. Stockdill, California State Polytechnic University, Pomona

Immigration in the Life Histories of Women Living in the United States-Mexico Border Region. Raquel R. Márquez, University of Texas, San Antonio; Yolanda Chavez Padilla, University of Texas, Austin

The Diallo Effect?: The Influence of an Event on the Racial Attitudes and Identities of Second Generation Immigrants and Natives. Philip Kasinitz and Jennifer Holdaway, Hunter College, City University of New York

Narratives of Evil: The Coyote’s Role in the Drama of Illegal Border Crossing. David Q. Yang, Texas Woman’s University

5. U.S. Immigration Politics and Public Opinion
Table Presider: Roger Waldinger, University of California, Los Angeles
Black-White Differential in Support for Immigration. Philip Q. Yang, Texas Woman’s University

6. Post-9/11 Hate Crimes against Immigrants: Lessons for Intergroup Relations
Table Presider: Anny P. Bakalian, City University of New York

Misstaken Identity: The Consequences of Discrimination against Arab and Muslim Immigrants. Jen’nan Ghazal Read, Rice University

Attitudes toward Arab Americans: Results from the Sample of American Audits. Gordana Rabrenovic and Jack Levin, Northeastern University; Janese Free, City University of New York Graduate Center; Colleen L. Keaney-Mischel and Jason Mazaik, Northeastern University

Ethnic Mobilization: Organizational Response to the Backlash. Anny P. Bakalian, City University of New York; Mehdi Bozorgmehr, City University of New York; Mehmet Kuckozer, City University of New York Graduate Center

7. Immigration and New Dimensions of Global Inequality
Table Presider: Douglas R. Hartmann, University of Minnesota

Ghost in the Global Machine: New Immigrants and the Redefinition of Work. Barbara Ellen Smith, Marcela Mendoza and David Ciscel, University of Memphis

Race and Ethnicity and Their Implications for the Study of Immigration. Stephen Cornell, University of Arizona

The Incorporation to Work and Housing among Recently Arrived Immigrant Mexican and Dominican Women. Norma E. Fuentes, Columbia University


Section on International Migration Business Meeting (9:30-10:10 a.m.)

174. Section on Medical Sociology Paper Session.
Maintaining Quality of Life with Chronic Disease

Hilton Chicago, Continental B, Lobby Level
Organizer and Presider: Kathy Charmaz, Sonoma State University
Illness Experience and Patient Activism: Gulf War-Related Illness and Other Medically Unexplained Physical Symptoms. Stephen M. Zavestoski, Providence College
Surviving Traumatic Illness and the Quality of Marriage: The Perspective of the Bone Marrow Transplant Survivor’s Spouse. Patricia Case, Wayne State University
The Structure of Quality of Life and Health Status in Chronic Disease: Evidence Across the Life Course. Nancy G. Kutner, Center for Rehabilitation Medicine, Atlanta
Not Afraid to Blame: The Neglected Role of Blame Attribution in Medical Consumerism. Marsha Rosenthal, Rutgers University; Mark Schlesinger, Yale University and Rutgers University
Discussion: Deborra A. Paterniti, University of California, Davis

175. Section on Organizations, Occupations, and Work Paper Session. Network Organizations: Synthesizing Instrumentalism and Trust

Hilton Chicago, Waldorf Room, 3rd Floor
Organizer and Presider: Laurel Smith-Doerr, Boston University Knowledge Networks in the Boston Biotechnology Community. Jason D. Owen-Smith, University of Michigan; Walter W. Powell, Stanford University
Working Connections: Shopfloor Networks and Union Leadership. Rick Grannis, Cornell University; David A. Smith and Judith Stepan-Norris, University of California, Irvine
Reputation and Social Capital in the German Film Industry. Monika Junghauer-Gans and Peter Krivy, University of Munich
Organization Relations and Fee Structures in Technology License Contracts. Holly J. Raider, INSEAD
Discussion: Joseph Galaskiewicz, University of Arizona


Palmer House Hilton, Salon VII, 3rd Floor
Organizers: Thomas D. Hall, DePauw University; Beverly Silver, Johns Hopkins University
177. Section on Race, Gender, and Class Paper Session. Privilege: Race, Gender, Class, and Sexuality
Hilton Chicago, Boulevard C, 2nd Floor
Organizer and Presider: Abby Ferber, University of Colorado, Colorado Springs
Beyond “Homophobia”: Applying Theories of Racial Prejudice to Heterosexism, Using Data from a Southwestern Police Department. Mary Bernstein, University of Connecticut
Structural Aporia & White Masculinities: White Men Respond to the White Male Privilege Critique. Steven D. Farough, Assumption College
Beyond The Deadly Deception: The Influence of Ethnosexual Boundaries in the Tuskegee Syphilis Experiment Accepted. Ann Marie Hickey, University of Kansas
Rebels, Word Owners and (Potentially) Creative Subversives: Theoretical Explorations into the Symbolic Capital of Working-Class Intellectuals in the United States and Sweden. Ruth O. Bjorkenwall, University of California, Berkeley
Discussion: Abby Ferber, University of Colorado, Colorado Springs

178. Section on Racial and Ethnic Minorities Paper Session. Global Politics and Racial/Ethnic Communities
Hilton Chicago, Boulevard B, 2nd Floor
Organizer and Presider: Shirley A. Jackson, Southern Connecticut State University
The Continuing Salience of Race and Skin Color on Social Class after the Revolution. Shirley A. Jackson, Southern Connecticut State University
Perspectives on Cuban Medical Education: Blending Science, Ethnicity, and International Politics. Corinne Kirchner, American Foundation for the Blind
Communities That Bind: Social Changes, Social Movements. Eugenia Pearson, WHY MEE! Foundation
No Paint, but a Roof for All. Madeline Troche-Rodriguez, Chicago, Illinois
Would Marx Be Proud?: An Analysis of Cuba’s Socialist System. Reba L. Chaisson, Purdue University
Comments from the UN World Conference on Racism. Judith Bogrod Gordon, Yale University

179. Section on Sociology and Computers Roundtables and Business Meeting
Palmer House Hilton, Private Dining Room 18, 5th Floor
Roundtables on Communication, Networks, and Change (8:30-9:30 a.m.):
Organizer: Joel H. Thayer, Francis Marion University
1. Interdependency, Cooperation, and Threat Management: International Diffusion of Y2K Readiness. Benjamin T. Cornwell, Ohio State University
4. Where Scholars Fear to Tread: The Inertia of Academic ePublication. Timothy McGettigan, University of Southern Colorado
5. Virtual Solidarity and Virtual Hierarchy: Relationships on an Internet Message Board. Susan McWilliams, University of Southern Maine
6. Telecopresence and an Emergent Mode of Human Interaction. Shanyang Zhao, Temple University
Section on Sociology and Computers Business Meeting (9:30-10:10 a.m.)

180. Section on Sociology of Education Open Paper Session. Comparing Systems of Schooling
Hilton Chicago, Marquette Room, 3rd Floor
Organizer: Stephen B. Plank, Johns Hopkins University
Educational Governance, School Autonomy and Curricular Implementation: A Comparative Study of Arab and Jewish Schools in Israel. Aaron Benavor and Nura Resh, Hebrew University of Jerusalem
Raising the Bar: State Policies and Students’ Mathematics and Science Course-Taking. Kathryn Schiller, State University of New York, Albany; Chandra Muller, University of Texas, Austin
A Comparative Anatomy of Reform: Standards and Accountability in Education. Christopher B. Swanson, Johns Hopkins University
Discussion: Mary C. Brinton, Cornell University
181. Section on Sociology of Emotions Refereed Roundtables
Palmer House Hilton, Salons I-II, 3rd Floor

Organizers: Kathryn J. Lively, Dartmouth College; Kevin D. Vryan, Indiana University

1. Collective Emotion and Terrorism
   Table Presider: David D. Franks, Virginia Commonwealth University
   Contributions of the Sociology of Emotions to Understanding U.S. Responses to September 11 and the “War” on Terrorism. David D. Franks, Virginia Commonwealth University
   Terrorism and the Collective Management of Emotion. Mary Gallant, Rowan University

2. Emotions, Deviance, and the Law
   Table Presider: Michelle VanNatta, Northwestern University
   “I’m Not Supposed to Feel That Way”: Advocacy, Emotion Work, and the Deviant Victim. Jennifer L. Dunn, Southern Illinois University, Carbondale
   “If She Couldn’t Take It Anymore, Why Didn’t She Just Leave?”: Emotion, Cognition, and Culpability. Michelle VanNatta, Northwestern University

3. Emotions, Deviance, and the Body
   Table Presider: Lori L. Westphal, Vanderbilt University
   “Project Reinvention”: The Destigmatization Process of Formerly Obese Women. Kathryn L. McGonigal, University of Missouri, Columbia
   Bald Like Me: Emotional Deviance and Cancer Support Group Participation. Lori L. Westphal, Vanderbilt University

4. Emotions, Self, and Identity
   Peanut Butter in My Chocolate: Adding Identity to the Study of Emotions. Kathryn J. Lively, Dartmouth College
   Chocolate in My Peanut Butter: Adding Emotions to the Study of Identity. Kevin D. Vryan, Indiana University

5. Emotions and Social Structure
   Table Presider: Melissa Marie Sloan, Vanderbilt University
   The Effects of Race and Emotional Labor and Health. Gretchen Peterson, California State University, Los Angeles
   Education, Objective and Subjective Economic Conditions, and the Frequency of Anger across the Life Course. Scott Schieman, University of Maryland, College Park
   Emotion Management in the Workplace: Factors Predicting Distress. Melissa Marie Sloan, Vanderbilt University

6. Emotions within Occupations
   Table Presider: Carrie Y. Lee, Vanderbilt University
   Obstetrician-Gynecologists’ Accounts of Emotion Work. Carrie Y. Lee, Vanderbilt University

7. Emotions and Family
   Table Presider: Jennifer Lois, Western Washington University
   “You Just Swallow Your Feelings”: Parents’ Emotion Work in Interactions with Children’s Caregivers. Katrin Kriz, Brandeis University
   The Emotional Cycle of Homeschooling: Stress, Panic, Burn-Out, and Inspiration. Jennifer Lois, Western Washington University

8. Emotions, Media, and Technology
   Table Presider: Robert E. Rosenwein, Lehigh University
   Emotional Grammar in Social Context: An Examination of Macro, Meso, and Micro Level Relations for Its Formation. Hiroko Inoue, University of California, Riverside
   Emotional Indicators in an Online Environment: The Production of Extraverbal Behavior as a Function of Status, (Inferred) Gender, and Situational Context. Robert E. Rosenwein, Misty Harmon and Kimberly Kennedy, Lehigh University

9. Emotions, Biology, and Neuroscience
   Table Presider: Barry V. Johnston, Indiana University Northwest
   A New Model of Uneven Development in Human Neurophysiology: Implications for the Sociology of Emotions. Michael F. Hammond, University of Toronto
   The Emotional Link: Bridging the Gap between Biology and Sociology. Barry V. Johnston, Indiana University Northwest
   Craig Wood, Providence College

10. New Directions in Emotions Research and Theory
    Table Presider: Christopher Schmitt, University of California, Riverside
    In Search of Effective Emotion Analysis. Patricia H. Atchison, Colorado State University
    A Preliminary Inquiry: Finding Emotions in the Spiritual Experience. Sara Horsfall, Texas Wesleyan University
    Emotion as Habit. Christopher Schmitt, University of California, Riverside; Leslie Wasson, University of South Florida

182. Theory Section Invited Paper Session. Mini-Conference
1: Sociological Theory and Empirical Research: Qualitative Approaches
Hilton Chicago, Williford C, 3rd Floor

Organizer: Michele Lamont, Princeton University
Presider: Charles Camic, University of Wisconsin, Madison
Evidence and the Explanation of Action. Richard G. Biernacki, University of California, San Diego
Manufacturing Numbers. Wendy Nelson Espeland, Northwestern University; Mitchell L. Stevens, Hamilton College
Disciplinary Cultures of Theory, Data, and Methods: What we Learn from Studying Funding Panels in Social Sciences and the Humanities. Michele Lamont, Joshua A. Guetzkow and Gregoire H. Mallard, Princeton University
On Poems, Novels, and Numbers: A Study of Bourgeois Virtues. Deirdre N. McCloskey, University of Illinois, Chicago
Discussion: Margaret R. Somers, University of Michigan

9:30 a.m. Meetings
Section on International Migration Business Meeting (to 10:10 a.m.)—Hilton Chicago, Williford A-B, 3rd Floor
Section on Sociology and Computers Business Meeting (to 10:10 a.m.)—Palmer House Hilton, Private Dining Room 18, 5th Floor

9:30 a.m. Sessions
183. Research Poster Session. Information Technology (to 11:15 a.m.)
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizer: Jonathon E. Mote, University of Pennsylvania
1. “Please Take a Few Minutes...”: Using “Pointless” Internet Petitions to Characterize the Shape of Acquaintance Networks. Dan Ryan, Mills College
2. Web-Based Surveys and Instrument Effects of Images: Photographic Images and Support for the Protection of Endangered Species. James C. Witte, Catherine Mobley and James Hawdon, Clemson University
3. The Digital Divide in San Antonio, Texas. James D. Steger, Juanita M. Firestone and Richard J. Harris, University of Texas, San Antonio

184. Research Poster Session. Modes of Visual Research and Analysis (to 11:15 a.m.)
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizer: Judith J. Friedman, Rutgers University

185. Research Poster Session. Open Topics (to 11:15 a.m.)
Hilton Chicago, Southeast Exhibit Hall, Lower Level
Organizer: Laura M. Hecht, California State University, Bakersfield
8. Personal and Social Risk Factors Associated with Transition from Heroin Sniffing to Heroin Injection: An Ethnographic Study. Jesus Sanchez, Dale D. Chitwood, Mary Comerford and Eileen Padierno, University of Miami
9. The Center for Substance Abuse Treatment: Using Diffusion of Innovations Theory in a “Research to Practice” Effort to Meet User Needs. Kevin P. Mulvey, Center for Substance Abuse Treatment; Susan Hubbard and Susan Hayashi, Johnson, Bassin, & Shaw, Inc.; Karl White, Center for Substance Abuse Treatment; Lynne McArthur, Johnson, Basin, & Shaw, Inc.
10. Empathy, Cognitive Elaboration, and Enemy Outgroups: Stereotype Disconfirmation and Attitude Change. Francis C. Staskon, American College of Surgeons; Neil Wollman, Manchester College; Aileen B. Rothbard, University of Pennsylvania
11. Barriers to Technological Innovation for Small and Medium-sized Enterprises (SMEs) in Spain: The Case of Valencia. Julian Montoro Rodriguez, Kent State University; Manuel Rodenes Adam, Polytechnic University, Spain
12. Women, Chronic Pain, and Depression: Different Endorsement of Depression Symptoms When Depression Is Not the Whole Answer. Sharon L. Larson, Agency for Health Care Research and Quality; Michael Clark, Johns Hopkins University
13. Co-occurrence of Depressive Symptoms with Chronic Medical Conditions among Low-Income Primary Care Patients: Impact on Health Care Utilization. Pamela C. Hull, Vanderbilt University; Robert Levine, Meharry Medical College; Baqar Husaini, Janice S. Emerson, Van A. Cain and Cynthia Jackson, Tennessee State University
14. The Effects of Social Relationships on Depression: Racial Differences among Female Elders. Baqar Husaini, Catherine May, Barbara Stanck Kilbourne, Clint Craun and Van A. Cain, Tennessee State University
Session 185, continued

17. Adult Child Contact, Interaction, and Co-residence among Hispanic Elderly Parents. Alicia M. Gonzales, California State University, San Marcos


19. Effects of Intergenerational Financial Transfers on Relationship Quality from the Perspectives of Adult Children, Parents, and Grandparents. J. Beth Mabry and Vern L. Bengtson, University of Southern California; Merrill Silverstein, University of South California

20. ESOPs: Economic Democracy and Worker Empowerment: A Survey of 1255 ESOP Firms. Karen E.B. McCue, University of New Mexico

21. Attitudes about Smart Growth: An Examination of the Metro Toledo Area. Barbara Thomas Coventry, University of Toledo


10:30 a.m. Meetings

Department Resources Group Training: Negotiating Interpersonal Conflicts within and between Departments—Palmer House Hilton, Private Dining Room 6, 3rd Floor

Honors Program—Hilton Chicago, Boulevard B, 2nd Floor

Section on Medical Sociology Business Meeting and Leo G. Reeder Award Lecture—Hilton Chicago, Boulevard C, 2nd Floor

10:30 a.m. Sessions

186. Thematic Session. Inequality and Caring Relationships
Palmer House Hilton, Monroe Ballroom, 6th Floor

Organizer and Presider: Demie Kurz, University of Pennsylvania

Producing Inequality: Experts’ Definitions of Good Child Care. Francesca Cancian, University of California, Irvine

Caring, Dependency, and Social Citizenship. Evelyn Nakano Glenn, University of California, Berkeley

How Decent Caring Privileges Social Irresponsibility. Joan C. Tronto, Hunter College, City University of New York

Discussion: Demie Kurz, University of Pennsylvania

187. Open Forum on the Undergraduate Sociology Major (co-sponsored by the ASA Task Force on the Undergraduate Sociology Major)
Hilton Chicago, Conference Room 4K, 4th Floor

Organizer and Presider: Catherine White Berheide, Skidmore College and Chair, ASA Task Force on the Undergraduate Sociology Major

188. Special Session. Processes of Money Allocation and Management in Couples: A Comparative Perspective
Palmer House Hilton, Crystal Room, 3rd Floor

Organizer and Presider: Wolfgang Ludwig-Mayerhofer, University of Leipzig, Germany

Equality, Dependency, and Independence in Swedish Couples. Bjorn Hallerod, Charlotte Nyman and Lasse Reinikainen, University of Umea, Sweden


Love for Sale: The Negotiation of Allocation in U.S. Couples. Janet E. Stocks, Carnegie Mellon University; Frank Wilson, University of Pittsburgh, Greensburg

Love and Beloved Money. Christine Wimbauer, Werner Schneider and Dorothee Kaesler, University of Munich

Discussion: Jan M. Pahl, University of Kent

189. Special Session. Regulating Religion: Allocations of Religious Freedom in Contemporary Societies (co-sponsored with the Association for the Sociology of Religion)
Essex Inn, Park East Walk

Organizer and Presider: James T. Richardson, University of Nevada, Reno

Religious Freedom and Religious Status Allocation: The Case of the Supreme Court of Canada. Pauline Cote, Laval University

Rights Talk and Cults Talk in Africa: A Recipe for Conflict or Consensus? Rosalind I.J. Hackett, University of Tennessee, Knoxville

Regulating Religion in Europe: Sociological Comparisons of Selected Societies. James T. Richardson, University of Nevada, Reno


Hilton Chicago, Continental A, Lobby Level
Organizer and Presider: Bernice McNair Barnett, University of Illinois, Urbana-Champaign
Panel: Craig Calhoun, Social Science Research Council and New York University
Randall Collins, University of Pennsylvania
Joan Huber, Ohio State University
Patrick D. Nolan, University of South Carolina
Robert Wuthnow, Princeton University
This session retroactively and prospectively examines the contributions of Gerhard E. Lenski to American sociology and international sociology, including his three research strands of religion, stratification, and evolution in societies.


Hilton Chicago, Continental B, Lobby Level
Organizer and Presider: Felice J. Levine, American Educational Research Association
Panel: Richard O. Lempert, National Science Foundation
Sally T. Hillsman, American Sociological Association
Howard J. Silver, Consortium of Social Science Associations
This special session provides a forum to take stock and consider opportunities for significant gains in the social sciences. Panelists will provide a briefing on the current state of resources and of key policy issues that could constrain or facilitate sociology and other social science fields. Bringing government and non-government experience, the three speakers who comprise the panel will provide a candid assessment of priorities and potential problems for federal support for the social sciences.


Palmer House Hilton, Wabash Room, 3rd Floor
Organizer and Presider: Rose Brewer, University of Minnesota

Book Author: Ann A. Ferguson, Smith College
Critics: Prudence L. Carter, Harvard University
Jennifer Hamer, Wayne State University
Roderick A. Ferguson, University of Minnesota
Sarah Susannah Willie, Swarthmore College

193. Career Workshop. Preparing Yourself for the Tenure Decision

Hilton Chicago, Joliet Room, 3rd Floor
Organizers: Nicola K. Beisel, Northwestern University; R. Stephen Warner, University of Illinois, Chicago
Panel: Nicola K. Beisel, Northwestern University
Joy C. Charlton, Swarthmore College
Pamela B. Walters, Indiana University
R. Stephen Warner, University of Illinois, Chicago
This panel is intended to help assistant professors enhance their prospects for a successful tenure outcome. The panelists, representing a variety of educational institutions, will give short presentations on critical points in the tenure process at liberal arts colleges, private universities, and public universities. Much of the session will be devoted to addressing audience questions about the tenure process and how to enhance one’s likelihood of being seen as a “tenurable” candidate.


Palmer House Hilton, Parlor H, 6th Floor
Organizer and Presider: Kathleen Mullan Harris, University of North Carolina, Chapel Hill
Panel: Kathleen Mullan Harris, University of North Carolina, Chapel Hill
J. Richard Udry, University of North Carolina, Chapel Hill
Francesca Florey, University of North Carolina, Chapel Hill
Christine A. Bachrach, National Institute for Child Health and Development
Add Health has completed collection of Wave III data on its original national representative sample of adolescents, with data from Wave III available for use in the research community by the beginning of 2003. Respondents were first interviewed in 1994-95 and again in 1996, and are aged 18-25 in Wave III. This workshop will describe new features added to the Wave III data collection and report on the Wave III survey results, including response rates, sample composition, and some descriptive highlights. Information will be provided for researchers developing grant applications and for those wanting to obtain the data.

195. Academic Workplace Workshop. Preparing for and Surviving Program Review

Palmer House Hilton, Private Dining Room 5, 3rd Floor
Organizer and Presider: Mary Scheuer Senter, Central Michigan University
Panel: Norah D. Peters-Davis, Arcadia University
Kenneth Spenmer, Duke University
E. Gary Shapiro, Central Michigan University
Session 195, continued

Theodore C. Wagenaar, Miami University

Program review is institutionalized on many campuses. In years of university budget constraint, program review can be a time-consuming and high-stakes enterprise. This workshop is designed to assist departments and faculty with program review by suggesting ways in which the process can be a useful stimulus to departmental self-reflection and program improvement and ways in which departmental vulnerability, internecine warfare, and other negative aspects of the process can be reduced. Sociologists from different types of institutions who have assumed various roles within academic life will share their experiences and promote a dialogue with audience members.

196. Teaching Workshop. Including Sociology in Interdisciplinary Learning Communities

Palmer House Hilton, Parlor A, 6th Floor

Organizer and Presider: Nancy A. Greenwood, Indiana University, Kokomo

Learning communities have become a popular and successful way of helping students develop community, do well in their first year of school, as well as retaining students. In this workshop, the leader and others with experience in learning communities will introduce and discuss the concept of a learning community and the various forms found in different universities. Particular attention will be given to the role that sociologists and sociology content can play in these environments. For example, we can demonstrate how sociological materials can be used to help students understand the resocialization process in the transition from high school to college. A discussion of textbooks and reading materials for such courses will be included. We will present ideas for assessment based on learning-outcomes as well as traditional assessment techniques that can be used to evaluate learning communities.

197. Teaching Workshop. Sociology through Film

Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level

Organizers and Presiders: Tricia M. Davis, University of Wisconsin, River Falls; Jacqueline Clark, North Carolina State University

Panel: P. Rafael Hernandez, Brandeis University
Alan Spector, Purdue University, Calumet
Roger A. Salerno, Pace University
Mary Texeira, California State University, San Bernardino
Linda Rodriguez, State University of New York, Albany

The goal of this workshop is to allow participants to explore the way that feature films can be used in the classroom. The panelists will not only discuss what films they use in the classroom, but how those films are useful for enhancing the sociological perspective. Brief portions of several films may be shown to stimulate discussion on their pedagogical value. Through the presentations and discussions, the workshop will provide the participants with a list of videos that can be used to explore sociological concepts, theories and ideas. Movies appropriate for a wide variety of courses will be discussed.

198. Informal Discussion Roundtables. Changing Communities and Public Policies

Palmer House Hilton, Private Dining Room 18, 5th Floor

Organizer: Edward Michael Crenshaw, Ohio State University


2. The Effects of Wealth on Neighborhood Locational Attainment. Rachael Anne Woldoff, Ohio State University

3. New Directions in Institutional Analysis for Non-Isomorphic Institutions Engaged in Public Policy. Elaine Marie Walker, Seton Hall University

4. A Critical Analysis of Youth Intervention Programs Serving Low-income Communities in the US: What Sociology Can Offer. Ricardo D. Stanton-Salazar, University of Southern California

5. Campus Risks: A Policy and Support Services Discussion. Maureen Kelleher, Northeastern University


7. Working from the Bottom Up: Grassroots Organizing and the Dichotomy between Activist Lawyering. Rachael E. Dietkus, University of Illinois, Urbana-Champaign

8. Surveying the Internet: A Critical Review of the Study of Internet Effects on Society. Mattia Miani, University of Bologna, Italy

9. Welfare Policy and Mental Health Services: What Participants Tell Us. Elizabeth Bartle and Gabriela Segura, California State University, Northridge


199. Student Forum Paper Session. Mass Media and Group Representation

Hilton Chicago, Private Dining Room 2, 3rd Floor

Organizer and Presider: Hilary Levey, Harvard University

Performing Identity, Negotiating Ethnicity: An Ethnography on Asian American Actors. Nancy Wang Yuen, University of California, Los Angeles

Americans Online: The Internet and American Values. Katherine M. Bessiere and Paul Harwood, University of Maryland

The Elderly as Portrayed in Commercials in the US and Germany: A Blip on the TV-Screen? Astrid Eich-Krohm, State University of New York, Albany

200. Regular Session. Agency, Sexual Subjectivity, and Empowerment
Palmer House Hilton, Salon IV, 3rd Floor
Organizer and Presider: Mimi Schippers, Albion College
Unruly Women: Polyamory as a Form of Feminist Sexual Agency. Elisabeth A. Sheff, University of Colorado
Sexuality in the Lives of Female Exotic Dancers. Jennifer K. Wesely, University of Central Florida
Acting Asexual/Talking Sex. Fumiko Takasugi, University of Hawaii, Manoa
Sexually Assertive Women: Negotiating the Sexual Double Standard. Laura M. Moore, University of Maryland
Discussion: Mimi Schippers, Albion College

201. Regular Session. Animals and Society: Causes and Consequences of Socially Constructed Positions for Other Animals
Palmer House Hilton, Private Dining Room 4, 3rd Floor
Organizer and Presider: David A. Nibert, Wittenberg University
The Social Construction of Animals in Introductory Textbooks: Have We Moved Beyond Mead? Janet M. Alger, Siena College; Steven F. Alger, College of St. Rose
Rethinking the Human/Animal Boundary: The Historical Role of Pets in the Construction of Social Class. Leslie Irvine, University of Colorado
The Equine-Human Partnership in Dressage: Horses, Dressage, and Identity. Shawn McEntee, Salisbury State University
Pets as Urban Communication Partners: Touch as Tactile “Talk” in Cities. Gene Burd, University of Texas; Mimi McKay, California Institute for Rural Studies, Davis, and Information Resources Unlimited, Berkeley
Cumulative Constructions of Animal Rights: Different Routes to Equality. Bonnie Berry, Social Problems Research Group
Discussion: David A. Nibert, Wittenberg University

202. Regular Session. Challenges to Black-White Hegemony?: Multiracialism in the United States
Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level
Organizer: Tyrone A. Forman, University of Illinois, Chicago
Presider: Jessica Williams, University of Illinois, Chicago
The Geographic Distribution of the Two or More Races Population from Census 2000. Amy Symens-Smith and Nicholas A. Jones, U.S. Census Bureau
What about the Children? The Psychological and Social Well-Being of Multiracial Adolescents. Mary Elizabeth Campbell, University of Wisconsin, Madison; Jennifer Eggert-Swiecki, University of Wisconsin Madison
Racial Options in Socializing: Parents’ Racial Designation of Multiracial Children with Black and White Heritage. Wendy D. Roth, Harvard University
“I Don’t Have a Problem with It, I Just Don’t Find THEM Attractive”: White and Black College Communities’ Views on Interracial Relationships. Erica Chito Childs, Eastern Connecticut State University
Discussion: Kerry Ann Rockquemore, Boston College

203. Regular Session. Economic Issues in Comparative Perspective
Hilton Chicago, Astoria Room, 3rd Floor
Organizer: Cathy A. Rakowski, Ohio State University
Presider: Sharon K. Houseknecht, Ohio State University
Marxist, Marxist, and Non-Marxist Materialist Theories of Gender Inequality: A Cross-Cultural Test. Stephen K. Sanderson, Indiana University of Pennsylvania; Joshua Dubrow, Ohio State University; Daniel A. Heckert, Indiana University of Pennsylvania
Postcommunist Divergence: A Comparative Analysis of the Transition to Capitalism in Poland and Russia. Lawrence P. King, Yale University
To EU or Not to EU: A Comparison of Public Opinion between Central and Eastern European Countries Seeking and Not Seeking Membership in the European Union. Lisa Katherine Zottarelli, Idaho State University; Daniel G. Rodeheaver, University of North Texas
Economic Reforms and the Household Division of Labor in Russia and China. Feinian Chen, Texas A&M University
Economic Rationality and Path Dependency in Explaining the Nonprofit Sector Cross-Nationally. S. Wojciech Sokolowski and Lester M. Salamon, Johns Hopkins University

204. Regular Session. Environmental Sociology: Business, Science, and Environmental Movements
Hilton Chicago, Lake Ontario Room, 8th Floor
Organizer and Presider: Stephen R. Couch, Pennsylvania State University
Green Expectations: The Intended and Unintended Consequences of Implementing a Voluntary Environmental Management System. Simone Pulver, University of California, Berkeley
205. Regular Session. Gender and Work: Individuals, Families, and Ideologies
Palmer House Hilton, Salon VI, 3rd Floor
Organizer and Presider: Kris Paap, Hamilton College
Heavy Work, Masculinity, and Gender Differences in Political Ideology. Guy C. Dalto and Robert Slagter, Birmingham Southern College
Gender Differences in the Job Consequences of Family-to-Work Spillover. Jennifer Keene, University of Nevada, Las Vegas; John Reynolds, Florida State University
Balancing without a Net in Academic: Integrating Family and Work Lives. Mary Gatta and Patricia A. Roos, Rutgers University
Managing Gender in an Entrepreneurial School. Anita Chan, University of Hong Kong
Discussion: Veronica Jaris Tichenor, Hamilton College

206. Regular Session. Intergenerational Processes
Palmer House Hilton, Salon V, 3rd Floor
Organizer: Leora Lawton, TechSociety Research
Presider: Sharon L. Sassler, Ohio State University
Norms of Elder Care and Parental Educational Investments in Children in Japan. Kristen E. Schultz, Cornell University
Social Exchanges between Elders and Their Children: A Comparison of Hispanics and Non-Hispanic Whites. Tamara Ochoa and Luis M. Falcon, Northeastern University
Socialization, Exchange, and the Intergenerational Transmission of Elder Support Attitudes: Evidence from Three Generations of Mexican-Americans. David C. Ribar, Columbia University; Mark Wilhelm, Purdue University
Discussion: David J. Eggebeen, Pennsylvania State University

207. Regular Session. Labor Markets and Entrepreneurship
Palmer House Hilton, Parlor B, 6th Floor
Organizer: James D. Montgomery, University of Wisconsin, Madison
Presider: Roberto M. Fernandez, Massachusetts Institute of Technology
Network Embeddedness and Stratification in a Japanese Labor Market. Mary C. Brinton and Zun Tang, Cornell University
The Social Consequences of Income Inequality and Economic Segregation for Young Adults: Estimates Using Metropolitan Level Data. Paul A. Jargowsky, University of Texas, Dallas
Access to Valuable Resources: Financial, Social, and Human Capital as Determinants of Entrepreneurship. Beth A. Crosa, Ohio State University

208. Regular Session. Political Sociology: Democratization
Hilton Chicago, Continental C, Lobby Level
Organizer and Presider: Paul Burstein, University of Washington, Seattle
The Political Sociology of Transitions: Civil Society, State Capacity, and the Conflict Logic of Economic and Political Change in Emerging Markets. Carlos H. Waisman, University of California, San Diego
Processes and Contradictions of Peripheral Democratization in a Neoliberal World. Avri G. Beard, University of California, Berkeley
Middle Class, Civil Society, and Labor Politics: The South Korean Experience. Hagen Koo, University of Hawaii, Manoa

Palmer House Hilton, Salon VIII, 3rd Floor
Organizer and Presider: Tim Futing Liao, University of Essex and University of Illinois
Methodological Problems of Summary Index Construction: The Effect of Heterogeneous Importance Weights. Michael...
211. Regular Session. The Impact of Networks on Organizational Outcomes

Hilton Chicago, Boulevard A, 2nd Floor

Organizer: Linda Brewster Stearns, University of California, Riverside

President: Mark Mizruchi, University of Michigan

Don’t Go to Strangers: Homophily, Strong Ties, and Isolation in the Formation of Organizational Founding Teams. Martin Ruef and Howard E. Aldrich, University of North Carolina, Chapel Hill; Nancy Carter, University of St. Thomas

The Structure of Knowledge and Seller-Buyer Networks in Markets for Emergent Technology. Asaf Darr and Ilan Talmud, University of Haifa


Discussion: Mark Mizruchi, University of Michigan

212. Regular Session. Violence: Ecological Studies and Macro-Micro Links

Palmer House Hilton, Salon III, 3rd Floor

Organizer and Presider: Ross L. Matsueda, University of Washington


Reconsidering the Marielito Legacy: Latinos, Immigration, and Homicide Types. Ramiro Martinez, Florida International University; Amie L. Nielsen, University of Miami; Matthew T. Lee, University of Akron

Retaliatory Homicide: Concentrated Disadvantage and Neighborhood Culture. Charis E. Kubrin and Ron Weitzer, George Washington University

Youth-on-Youth Homicide: Assessing the Ecological Influences Across Time. John M. MacDonald and Angela Gover, University of South Carolina

Discussion: Ross L. Matsueda, University of Washington

213. Section on Collective Behavior and Social Movements Refereed Roundtables

Palmer House Hilton, Salons I-II, 3rd Floor

Organizer: Brian L. Donovan, University of Kansas

1. Student Mobilization and Social Movement Theory

Table Presider: Jill L. Esbenshade, San Diego State University

The 1961 Bowling Green Demonstrations: How the Students Won. Joseph B. Perry, Bowling Green State University; Norbert F. Wiley, University of Illinois and University of California, Berkeley; Richard Carpenter, Bowling Green State University

Politicalization of Youth on College Campuses: Thoughts about Theories of Youth Activism. Ben Park, Pennsylvania State University

2. Movement Participation

Table Presider: Ed Collom, University of Southern Maine

Protest Engagement in America: The Influence of Perceptions, Networks, Availability, and Politics. Ed Collom, University of Southern Maine


Session 213, continued

Scott T. Fitzgerald and Ryan E. Spohn, University of Iowa

3. Gay and Lesbian Movements and Countermovements
Table Presider: Kathleen E. Hull, University of Minnesota
Big Gay Organizations: Explaining the Development of LGBT Movement Organizations during the 1980s. Tina Fetner, Cornell College
Mainstream Politics: State Capacity, Mass Mobilization, and Gay-Rights Ordinances, 1974-1994. Regina E. Werum and Kathy Liddle, Emory University; Bill Winders, Georgia Institute of Technology
Changes in the Causal Determinants of Social Movement Success: The Case of the Lesbian and Gay Movement and the Decriminalization of Sodomy. Melinda D. Kane, University of North Florida

4. New Directions in Framing Theory
Table Presider: Ira D. Silver, Wellesley College
Insiders, Outsiders, and Movement Brokers: Narrative Fidelity and the Indians of All Tribes Occupation of Alcatraz. Christopher D. Wetzel, University of California, Berkeley
I Want You to See Me as a Person, Not as a Gang Member or a Thug: Young People Define Their Identities in the Public Sphere. Fazila Bhimji, University of Pennsylvania

5. Violent and Nonviolent Movement Tactics
Table Presider: Patricia G. Steinhoff, University of Hawaii
Insurgency and Political Outcomes: The Impact of Protest/Riots on Urban Spending. Arthur Jaynes, Ohio State University
Nonviolence in Social Movements: Effects on Strategies, Resources, and Outcomes. Jack R. Ferrell, Northern Arizona University, Yuma
The Escalation of Violence in Protest Events: Comparing Accounts of the First Haneda Incident. Patricia G. Steinhoff, University of Hawaii

6. Social Movements in the International Political Context
Table Presider: Sukki Kong, Harvard University
Toward a Robust Global Civil Society: Transnational Social Movements and Mobilization of Resources and Norms in Korea. Sukki Kong, Harvard University
From Global Justice to Domestic Anti-War: Movement Spillover and Mobilization. Ion Bogdan Vasi, Cornell University
The Anti-Corruption Movement in Korea-Focusing on International Influences and Internal Political Context. Sangchul Yoon, Hanshin University
Talk Shops: Non-State Actors and the Articulation of Global Environmental Discourse. Elizabeth Schaefer Caniglia and Daniel Sarabia, Oklahoma State University

7. Social Movements and the State
Table Presider: Bayliss J. Camp, Harvard University
Recreating a Movement after Counter-Revolution: Solidarity in Poland after the Imposition of Martial in 1981. Jack Bloom, Indiana University Northwest

8. Culture, Identity, and Emotions in Social Movements
Table Presider: Brian L. Donovan, University of Kansas
Postmodernism, Lifestyles, and Activism: An Investigation of the Values and Actions Social Responsibility Movement. Ellis Jones, University of Colorado, Boulder
Political Identity, Mobilization, and Conflict in French-Ruled Algeria. Lizabeth A. Zack, Rhodes College
The Radical and the Religious-Social Movements and the Ideology Factor. Tracey Lynn Kyckelhahn, University of Texas

9. Organizational Forms and Movement Mobilization
Table Presider: Joanne E. Reger, Oakland University
Activists for Others: Metaphors and Privilege in Alliance Movements. Susan A. Munkres, University of Wisconsin
Grassroots Organizing in a Federated Structure: NOW Chapters in Four Local Fields. Joanne E. Reger, Oakland University; Suzanne Staggenborg, McGill University
Organizational Failure: A Case Study of the Contested Process of Legitimacy. Ronda Copher, University of Minnesota

10. Political Opportunity Structures and Determinants of Movement Success
Table Presider: Leslie L. King, University of Maine
Importing Rescue: Exploring the Impact of Opportunity Environment on Diffusing Tactics and Frames. Leslie
214. Section on International Migration Paper Session. New Destinations for Undocumented Migration

Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level

Organizer and Presider: Douglas S. Massey, University of Pennsylvania

New Destinations and Acceptance of Immigrants: Evidence from Two Surveys. Sandra Charvat Burke, Iowa State University

Relations between the Documented and Undocumented: Latino Immigrants in North Carolina and Florida. David C. Griffith, Eastern Carolina University

Economic Incorporation of Mexican Immigrants in Southern Louisiana: A Tale of Two Cities. Katharine M. Donato, Rice University; Melissa Stainback, Rice University; Carl L. Bankston, Tulane University

Developing a Socio-Political Infrastructure in New Destinations: Mexican Community Disorganization and Multicultural Tensions in Lexington, Kentucky. Brian L. Rich, Transylvania University

Barriers to Integration: Latino Immigrants in Nebraska. Lourdes Gouveia, University of Nebraska, Omaha; Miguel A. Carranza, University of Nebraska, Lincoln

Accommodation and Conflict in the Mexican Diaspora in the U.S.: The Case of Dalton, Georgia. Ruben Hernandez-Leon, University of California, Los Angeles; Victor A. Zuniga, Universidad de Monterrey

Discussion: Jorge Durand, Universidad de Guadalajara

215. Section on Organizations, Occupations, and Work Paper Session. Occupational Communities

Hilton Chicago, Waldorf Room, 3rd Floor

Organizer and Presider: John Van Maanen, Massachusetts Institute of Technology


Distinction and the Construction of Occupational Boundaries: The Case of Air Traffic Control. Diane Vaughan, Boston College

The Trajectory of Physician-Employee Sense-Making in a Nonprofit HMO. Timothy James Hoff, State University of New York, Albany

Discussion: Stephen R. Barley, Stanford University

216. Section on Political Economy of the World System Paper Session. East Asia and WorldSystems Analysis

Palmer House Hilton, Salon VII, 3rd Floor

Organizer: Giovanni Arrighi, Johns Hopkins University

Presider: Alvin Y. So, University of Hawaii, Manoa


The Importance of Commerce in the Organization of China’s Late Imperial Economy. Gary G. Hamilton, University of Washington, Seattle; Wei-An Chang, National Tsing Hua University, Taiwan

Historical Capitalism East and West. Giovanni Arrighi and Ho-Fung Hung, Johns Hopkins University

Discussion: Richard P. Appelbaum, University of California, Santa Barbara; Alvin Y. So, University of Hawaii, Manoa

217. Section on Race, Gender, and Class Refereed Roundtables and Business Meeting

Hilton Chicago, Williford A-B, 3rd Floor

Refereed Roundtables (10:30-11:30 a.m.): Organizers: Kelly L. Patterson, Wayne State University; Elizabeth J. Clifford, Towson University
Session 217, continued

1. Race, Gender, Class, and Health
   Table Presider: Katherine M. Acosta, University of Nebraska, Lincoln
   Race, Class, and Gender: Living with MS. Mary D. Lopez, Progress Center for Independent Living, Illinois
   Determinants of HIV Risk Perception in Older Adult Public Housing Residents. Elijah Ward, Judith A. Levy, William Disch and Jean Schensul, University of Illinois, Chicago
   Uninsured Women and Health Care: Responses to Barriers and Consequences for Health and Quality of Life. Katherine M. Acosta, University of Nebraska, Lincoln

2. Race, Gender, Class, and the Family
   Table Presider: Elaine Bell Kaplan, University of Southern California
   Race, Gender, and Class Analysis in Family Sociology: Fighting the Same Old Battles? Susan A. Mann, University of New Orleans; Michael D. Grimes, Louisiana State University; Jeanne Barnard, University of New Orleans
   The Market in Children: Race, Class, and Adoption. Patricia Jennings, California State University, Bakersfield
   We Are Family. Katherine M. Flower-Kim, Syracuse University

3. Race, Gender, Class, and the Social Construction of Identity
   Table Presider: Carla Shedd, Northwestern University
   I’m Not a Typical Indian: Exploring Competing Ways of Being Ethnic among Indian-Americans. Neeraja Aravamudan, Northwestern University
   Detangling Consciousness from Coiffures: Understanding the Manifest Hairarchy in African American Salons. Carla Shedd, Northwestern University
   From “Hillbillies” to “Welfare Queens”: Race and the Media in the Poverty Wars. Tammy L. Werner, University of Kentucky

4. Race, Gender, Class: Neighborhoods and Community
   Table Presider: Beverlyn Lundy Allen, Iowa State University
   Neighborhoods and Children’s Socioeconomic Outcomes: New Evidence from the Gaultreaux Project. Mircere Keels and Greg J. Duncan, Northwestern University
   Neighborhood Resources and Economic Mobility: Results from the Quasi-Experimental Gaultreaux Program. Ruby Mendenhall and Greg J. Duncan, Northwestern University
   Black Women and Community Development: Re-Conceptualizing Traditional Leadership Models. Beverlyn Lundy Allen, Iowa State University

5. Methodological Issues in Studying Race, Gender, and Class
   Table Presider: Kelly L. Patterson, Wayne State University
   The Incorporation of Race, Class, and Gender in Survey Methodology: Issues and Pitfalls. Debra J. Schleef, Mary Washington College
   An Intersectional Approach to Examining Stress: How Race, Class, and Gender Interact. Elena Marie Fazio and Marybeth J. Mattingly, University of Maryland, College Park
   How Church Participation and Social Support Buffer the Negative Impact of Racial Discrimination in African American Women’s Lives. Kelly L. Patterson, Wayne State University
   Struggling to Put Methods to Practice: Considering Race, Class, Gender, and Positionalities in Feminist Fieldwork. Jennifer R. Rothchild and Jennifer Fish, American University

6. Historical Approaches to Race, Gender, and Class
   Table Presider: Joseph O. Jewell, Texas A&M University
   Historical, Economic, and Political Contexts of Aging in African America. Frances Trotman, Monmouth University
   Gender, Class, and Racial Power: The Nexus of Citizenship in Kansas and Missouri State Supreme Courts, 1820-1925. Sarah N. Gatson, Texas A&M University

7. Race, Gender, and Class in Educational Settings
   Race, Class, and Gender at School: Recognizing and Managing Social Privilege in the Classroom. Rebecca Bach, Duke University
   For Whites Only?: Fear of Crime and Self-Defense as Raced and Classed Experiences. Kristine De Welde, University of Colorado
   Expectations for Opportunities Following Prison Education: A Discussion of Race and Gender. Patricia Case, Indiana University of Pennsylvania; David Fasenfest, Wayne State University

Section on Race, Gender, and Class Business Meeting (11:30 a.m.-12:10 p.m.)

218. Section on Sociology and Computers Paper Session.
   Computer Networks as Social Networks

Palmer House Hilton, Parlor F, 6th Floor

Organizer: Janet Salaff, University of Toronto
Beyond the Digital Divide: Using Community Technology to Expand Social Networks, Build Social Capital, and Inspire Empowerment in a Low-Income Boston. Keith N. Hampton, Massachusetts Institute of Technology
Community Networking and Locally Based Social Ties in Two Suburban Localities. Gustavo S. Mesch, Minerva Center of Youth Studies
Problems in Scientific Collaboration: Does E-Mail Hinder or Help? Nancy G. Maloney, University of Illinois, Chicago
E-Mail with A Bamboo Brush: How New Media Technologies Reshapes the Custom of Greeting Card Exchange in Contemporary Japan. Mito Akiyoshi, University of Chicago; Junya Tsutsui, Nagoya University of Commerce and Business Administration
Discussion: Steve Jones, University of Illinois, Chicago

Hilton Chicago, Marquette Room, 3rd Floor
Organizer and Presider: Stephen B. Plank, Johns Hopkins University
The Effects of Friendship Networks on Achievement and the Transition to College. Janel E. Benson, University of Pennsylvania
Did They Follow a Rule or Make a Decision?: Educational Mobility Patterns and the Problem of Embeddedness. Daniel A. McFarland, Stanford University; Simon Rodan, INSEAD, France
Socialization Processes of the Transition of Educational Aspirations. Kimberly Maier, Barbara Schneider and Linda J. Waite, University of Chicago
Discussion: Kenneth A. Frank, Michigan State University

220. Section on Sociology of Emotions Chair’s Hour and Business Meeting
Palmer House Hilton, Private Dining Room 16, 5th Floor
Chair’s Hour: Emotional Dimensions of the “War on Terrorism” (10:30-11:30 a.m.):
Organizers: David D. Franks, Virginia Commonwealth University; Kevin D. Vryan and Kathryn J. Lively, Indiana University
Terrorism and Affect Control. David Heise, Indiana University; Steven Lerner, Yankelovich Partners and University of North Carolina
Section on Sociology of Emotions Business Meeting (11:30 a.m.-12:10 p.m.)

221. Section on Sociology of the Family Paper Session. Families and Work: Directions for Theory and Research
Palmer House Hilton, Adams Ballroom, 6th Floor
Organizer: Rosanna Hertz, Wellesley College
Presider: Nancy L. Marshall, Wellesley College
Gender, Household Labor, and Scholarly Productivity among University Professors. J. Jill Suitor and Dorothy Mecom, Louisiana State University
Making Dual Careers Work: When Does She Have the “Main” Job? Susan Gail Singley and Phyllis Moen, Cornell University
Has There Been a “Cultural Reversal” in Relative Satisfaction with Work and Family Life? K. Jill Kiecolt, Virginia Polytechnic Institute and State University
Discussion: Nancy L. Marshall, Wellesley College

Hilton Chicago, Williford C, 3rd Floor
Organizer and Presider: Murray Webster, University of North Carolina, Charlotte
Developing Status Construction Theory. Cecilia L. Ridgeway, Stanford University
Theoretical Comparison of Forms of Exchange. Linda D. Molm, University of Arizona
Theory and Methods in Graduate Education of Sociologists. Barry Markovsky, University of South Carolina

11:30 a.m. Meetings
Section on Race, Gender, and Class Business Meeting (to 12:10 p.m.)—Hilton Chicago, Williford A-B, 3rd Floor
Section on Sociology of Emotions Business Meeting (to 12:10 p.m.)—Palmer House Hilton, Private Dining Room 16, 5th Floor
12:30 p.m.  Meetings

2003 Program Committee (to 3:30 p.m.)—Hilton Chicago, Conference Room 4J, 4th Floor
Animals and Society Section-in-formation Organizational Meeting—Palmer House Hilton, Private Dining Room 4, 3rd Floor
Contexts Editorial Board—Hilton Chicago, Conference Room 4L, 4th Floor
Minority Fellowship Program Fellows—Hilton Chicago, Lake Erie Room, 8th Floor
Section on Collective Behavior and Social Movements Council Meeting (to 1:30 p.m.)—Palmer House Hilton, Parlor B, 6th Floor
Social Psychology Quarterly Editorial Board—Hilton Chicago, Conference Room 4F, 4th Floor
Sociological Methodology Editorial Board—Palmer House Hilton, Private Dining Room 7, 3rd Floor
Student Forum Business Meeting—Hilton Chicago, Private Dining Room 2, 3rd Floor
Teaching Sociology Editorial Board—Hilton Chicago, Conference Room 4E, 4th Floor

12:30 p.m.  Sessions

223. Thematic Session. Census 2000 and Democratic Allocation
Palmer House Hilton, Adams Ballroom, 6th Floor
Organizer and Presider: Dudley L. Poston, Texas A&M University
Panel: William P. O’Hare, The Annie E. Casey Foundation
Reynolds Farley, University of Michigan
Sharon M. Lee, Portland State University
Rogelio Saenz, Texas A&M University
Teresa A. Sullivan, University of Texas, Austin

224. Special Session. Deliberative Democracy: Theories, Institutions, Practices (co-sponsored with the ASA Section on Political Sociology, ASA Section on Sociology of Culture, and the ASA Section on Economic Sociology)
Hilton Chicago, Continental C, Lobby Level
Organizer: Gianpaolo Baiocchi, University of Pittsburgh
Presider: John Markoff, University of Pittsburgh
Elements of a Model of Empowered Participatory Governance. Erik Olin Wright, University of Wisconsin
Recipes for Public Spheres. Archon Fung, Harvard University
Real (and Possible) Utopias: On the Associational and Institutional Preconditions for Democratic Decentralization. Patrick G. Heller, Brown University; Gianpaolo Baiocchi, University of Pittsburgh
Discussion: John Markoff, University of Pittsburgh

225. Special Session. The Christian Right: Reports from the Field
Hilton Chicago, Continental A, Lobby Level
Organizer and Presider: M. Eugenia Deerman, University of Michigan
Where are the Anti-Feminist Evangelicals?: Evangelical Identity, Subcultural Location, and Attitudes Toward Feminism. Sally K. Gallagher, Oregon State University
The Christian Right and the Fatherhood Movement. Jean Hardisty, Political Research Associates
Christian Right Activists Absolute Views and Democratic Ideals. Ziad W. Munson, Harvard University
Emotional Politics and Christian Right Activism. Arlene J. Stein, Rutgers University
Discussion: Naomi Roslyn Galtz, Miami University
This special session offers insights into the worldviews of activists and leaders in the contemporary Christian Right. Presenters will discuss the emotions, moral belief systems, political principles, and political commitments experienced by activists in various wings of the Christian Right. Both applied and academic approaches to social movement activism are represented on the panel.

226. Professional Workshop. Presenting Research to Policy Audiences
Hilton Chicago, Conference Room 4K, 4th Floor
Organizer and Presider: Anne B. Shlay, Temple University
Panel: Greg J. Duncan, Northwestern University
Stacie Golin, Institute for Women’s Policy Research
Michael H. Schill, New York University
Gregory D. Squires, George Washington University
Each panelist will address questions concerning doing research for policy makers, communicating basic research findings to policy audiences, determining authentic policy implications, maintaining academic objectivity in political situations, dealing with unintended consequences, and being the advocate researcher. Panelists will be asked to give personal examples of experiences that illustrate some of these issues.

227. Teaching Workshop. Integrating Economic Sociology in the Curriculum
Palmer House Hilton, Parlor H, 6th Floor
Organizer: Michael J. Handel, University of Wisconsin
Panel: Viviana A. Zelizer, Princeton University
Bruce G. Carruthers, Northwestern University
Michael J. Handel, University of Wisconsin, Madison
Wayne Baker, University of Michigan
Panelists will share their syllabi and approaches to teaching, and in the following discussion those attending will be encouraged to share their thoughts on the sub-field and experiences in teaching the subject.
228. Teaching Workshop. Teaching Proseminars in Sociology: Graduate and Undergraduate Programs

Palmer House Hilton, Private Dining Room 5, 3rd Floor

Leaders: Barbara R. Keating, Minnesota State University, Mankato
          Mary Lou Wylie, James Madison University

The goal of this workshop is to provide various models for proseminar classes at both the graduate and undergraduate levels. We will discuss possible topics, assignments, class activities, and out of class experiences that will introduce students to professional issues in sociology.

229. Informal Discussion Roundtables. New Approaches and Issues in Teaching Sociology

Palmer House Hilton, Salons I-II, 3rd Floor

Organizer: Edward Michael Crenshaw, The Ohio State University


2. Strategies for Teaching Sociology from Multiple Perspectives. George Becker, Vanderbilt University

3. Sometimes the Data “Does Speak for Itself”: Exercises and Projects Guaranteed to “Hook” Students in Courses on Gender. Catherine G. Valentine, Nazareth College of Rochester

4. Strengthening Sociology and Women’s Studies through Experiential Education: A Panel Discussion of Academic Programs and Courses That Blend Teaching, Research, and Learning. Isa D. Williams and Brenda A. Hoke, Agnes Scott College; Sylvia D. Turner, Emory University; Sharmily Roy, Agnes Scott College

5. Look for the Rainbow: Teaching Criminal Justice Students about Gender and Diversity. Yvonne M. Downes, Hilbert College

6. A Postmodern Course. Stephen C. Smith, Brigham Young University, Idaho; William E. Rose, Towson University

7. Advantages in Teaching and Learning in Large Sociology Classes. Leslie T.C. Wang, University of Toledo

8. Should Sociology Be Taught in High School, and If So, How? Dean Harper, University of Rochester


10. Don’t Shoot the Messenger: Difficulties and Successes in Teaching Social Problems. Hazel L. Hull, University of California, Santa Barbara

11. The Benefits and Concerns of Introducing Refugees to Teach Sociology Students about Allocation and Ascription. Sharon Dettmer, Cazenovia College

12. Getting Things Done: A Discussion on the Creation, Maintenance, and Benefits of Working Groups. Amy Ronkvist, University of Minnesota


Hilton Chicago, Boulevard A, 2nd Floor

Organizer: Donald Tomaskovic-Devey, North Carolina State University

Presider: David J. Maume, University of Cincinnati

Who Lost?: Race and Downward Occupational Mobility for White Collar Workers in a Changing Economy. Debra Branch McBrier, University of Texas, Arlington; George Wilson, University of Miami


Why Some Stay While Others Quit: Determinants of Labor Turnover and Retention in the UK Clothing Industry. Ian M. Taplin, Wake Forest University; Jonathan Winterton, Group ESC Toulouse

Discussion: David J. Maume, University of Cincinnati

231. Regular Session. Conceptual Issues in Comparative Perspective

Hilton Chicago, Astoria Room, 3rd Floor

Organizer: Cathy A. Rakowski and Pamela M. Paxton, Ohio State University

Immigration, Economic Hardship, and Cross-National Differences in Anti-Immigrant Prejudice. Robert Michael Kunovich, Boston College

The Structural Basis of Authoritative Roles. Andreas Schneider, Texas Tech University

In Principle and in Practice: Learning Political Tolerance in Eastern and Western Europe. Sandra T. Marquart-Pyatt and Pamela M. Paxton, Ohio State University


Cross-National Research, Construct Validation, and Theory Development: Reconciling Social and Sociological Perspectives on Sharecropping. Susan McCabe, Ohio State University

The Question of Pride: Americans and Germans Speak about the Nation. Bess Rothenberg, Clemson University

232. Regular Session. Constructing Adolescence, Constructing Gender

Palmer House Hilton, Parlor A, 6th Floor

Organizer: Grace Kao, University of Pennsylvania

Presider: Helen J. Lee, University of Pennsylvania
Session 232, continued

Agency and the Body in Adolescent Menstrual Talk. Laura R. Fingerson, University of Wisconsin, Milwaukee
An Age of Reason: Paradoxes in Legal Constructions of Adulthood. Laurie Schaffner, University of Illinois, Chicago
Sexual Abuse Victims and the Wholesome Family: Feminist, Psychological, and State Discourses. Kerwin A. Brook, San Francisco State University
Discussion: Laura Carpenter, Vanderbilt University


Palmer House Hilton, Salon IV, 3rd Floor

Organizers: Nicole C. Raeburn, University of San Francisco; Kimberly B. Dugan, Eastern Connecticut State University
Presider: Nicole C. Raeburn, University of San Francisco
Queer Theory Meets Data: The Question of Same-Sex Marriage. Kathleen E. Hull, University of Minnesota
Living My Contradiction: A Queer Theorist Confronts “Straight” Marriage. Andrea D. Miller, American University
I Don’t Need Science to Tell Me I Was Born This Way: Proximity to Knowledge Communities and the Negotiation of Ideas about Biology and Same-Sex Sexuality. Sarah A. Wilcox, Kent State University
The Effects of High School on the Sexual Identity Development of Lesbian, Gay, and Bisexual Students. Melinda S. Miceli, University of Wisconsin, Eau Claire
School Life for Lesbian and Gay Teachers: Managing Uncertainty. Sarah H. Matthews and Jason Sunshine, Cleveland State University

234. Regular Session. Gender: Hegemonic Masculinity

Palmer House Hilton, Salon VI, 3rd Floor

Organizer: Belinda Robnett, University of California, Irvine
Presider: Michael A. Messner, University of Southern California
Salvaging Manhood: Contemporary Men and Gender Projects in Small Groups. Michael P. Armato, New York University
Following the Straight and Narrow: Men, Masculinities, and the Allocation of Status. Ian Lapp, Columbia University
Abused or Abusing: Deciphering the Contradictions in the Social Construction of the “Battered Husband”. Ann Duffy, Brock University; Tracy Kennedy, University of Toronto
An Assessment of the Relationship between Masculinity and Health for African American Men. Waverly Orlando Duck, Wayne State University
Assimilating Women at the Virginia Military Institute: Attitudes and Experiences. Diane A. Diamond, State University of New York, Stony Brook
Discussion: Michael A. Messner, University of Southern California

235. Regular Session. Global Environmental Sociology: Theory and Research

Hilton Chicago, Lake Ontario Room, 8th Floor

Organizer: Stephen R. Couch, Pennsylvania State University
Presider: Susan H. Roschke, City of Norwood, Ohio
Re-Examining Ecological Democracy: Developing a Research Agenda. Ross E. Mitchell and Debra J. Davidson, University of Alberta
Post Industrialization and Environmental Quality: An Empirical Analysis of the Environmental State. Dana R. Fisher, Columbia University; William R. Freudenburg, University of Wisconsin, Madison
Environmental Resource Conflict: Towards an Integrated Theoretical Framework. Blake D. Ratner, University of Minnesota
Discussion: Loren Lutzenhiser, Washington State University

236. Regular Session. Life Course: Long-Term Pathways, Transitions, and Social Change in Adulthood

Palmer House Hilton, Salon VII, 3rd Floor

Organizer and Presider: Eliza Keith Pavalko, Indiana University
Women’s Work Patterns during Early Parenthood. Kathryn Hynes and Marin E. Clarkberg, Cornell University
Life Course Changes in Work and Family Planning of Young East German Women. Marina A. Adler, University of Maryland
Evaluating the Past through the Lens of the Present: How Midlife Men Compare Their Lives with Their Sons. Deborah Carr, Rutgers University
Discussion: Richard A. Settersten, Case Western Reserve University

237. Regular Session. Poverty

Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level

Organizer and Presider: Yolanda Chavez Padilla, University of Texas, Austin

The Feminization of Poverty in Six Post-State Socialist Societies. Eva Fodor, Dartmouth College

Conceptualizing Children’s Socioeconomic Backgrounds: A New Approach. Robert L. Wagmiller, Mary Clare Lennon and Phillip Alberti, Columbia University

Discussion: Samuel Echevarria, University of Texas, Austin

238. Regular Session. Race and Ethnicity: Race, Attitudes, and Allocation Processes in Educational Settings

Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level

Organizer: Tyrone A. Forman, University of Illinois, Chicago President: Daniel B. Tope, Ohio State University

Updating the Bogardus Social Distance Studies: A New National Survey. Vincent N. Parrillo, William Paterson University

Integration and Rearticulation: Desegregating America’s Public Schools from BROWN to 1964. Melissa F. Weiner, University of Minnesota

U.S. Imperialism and the Racial Gap in Academic Achievement. Marcia Lynne Williams, University of Minnesota

Is There Opposition to School among Urban Black and White Ninth-Graders? Scott Stoner-Eby, University of North Carolina, Chapel Hill

239. Regular Session. Race and Racism: Racial Politics Matters

Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level

Organizer: Howard Winant, Temple University

President: Sudhir A. Venkatesh, Columbia University

Two Nations of Discourse: Mapping Racial Ideologies in Post-Apartheid South Africa. Amy Ansell, Bard College

All Power to the People: From Civil Rights to Social Revolution. Roderick D. Bush, St. John’s University

Collective Action and the Making of Interracial Solidarity. Rachel E. Meyer, University of Michigan


Discussion: Sudhir A. Venkatesh, Columbia University


Hilton Chicago, Conference Room 4M, 4th Floor

Organizer: Ann Mische, Rutgers University

President: Vilna Bashi, Rutgers University

Worker’s Bounded Solidarity during China’s Economic Reforms: Unraveling Social Capital and Social Network Approaches. Michael Francis Johnston and Rodolfo Alvarez, University of California, Los Angeles


Constructing Informal Boundaries: An Exploration of Network Exclusion in a Work Organization. Gail McGuire, Indiana University, South Bend

Residential Mobility and Social Capital in Urban Shanghai. Gina Lai and Yat-Ming Siu, Hong Kong Baptist University; Xiaolan Ye, American Institutes for Research

The Presence of Strong Ties among Foreign- and Native-Born Angelenos. Susan Wierzbiicki, University of California, Irvine

Discussion: Vilna Bashi, Rutgers University

241. Regular Session. Social Dimensions of AIDS

Hilton Chicago, Boulevard B, 2nd Floor

Organizer: Kevin Hylton, The MayaTech Corporation

President: Judith D. Auerbach, Office of AIDS Research, National Institutes of Health

Childhood Neglect and Adulthood Involvement in Sexual and HIV-Related Risk Behaviors. Hugh Klein, Georgia State University

Latinos at Risk for HIV/AIDS in Maui, Hawaii: Findings from an Exploratory Study. Orlando Garcia-Orlando, University of Hawaii


A Black Feminist Perspective on How Poor African-American Women Who Smoke Crack and Trade Sex Are at Risk for HIV/AIDS. Quinn Kemp, Georgia State University

242. Regular Session. Social Policy

Palmer House Hilton, Salon VIII, 3rd Floor

Organizer and President: Meredith Phillips, University of California, Los Angeles

Networks, Race, and Poverty. Roberto M. Fernandez, Massachusetts Institute of Technology

Making a Market in Education? Charter Schools in Arizona. Elisabeth S. Clemens, Melissa S. Fry and Brayden King, University of Arizona

The Well-Being of Children Born to Teen Mothers: Multiple Approaches to Assessing the Casual Links. Judith A. Levine, University of Chicago; Harold Pollack, University of Michigan

Limits of Quasi-Market Public Housing Reforms: At-Risk Households and the Section 8 Relocation Program in Chicago. Mathew Reed, Northwestern University

Discussion: Brian A. Jacob, Harvard University
243. Regular Session. Sociology of Sport
Palmer House Hilton, Salon III, 3rd Floor
Organizer and Presider: Dean A. Purdy, Bowling Green State University
Trading Networks and the Integration of Major League Baseball. Jason Matthew LaTouche, University of North Carolina
Balancing Control: Sports and Patterns in Delinquency. Jan Susan Sokol-Katz, University of Miami; Margaret S. Kelley, University of Oklahoma
Discussion: Jodi Cohen, Northeastern University

244. Regular Session. Urban Sociology
Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level
Organizer and Presider: Robert L. Boyd, Mississippi State University
The Meaning and Measurement of Neighborhood Boundaries: Lessons from a Qualitative Study of Five Neighborhoods. Elizabeth Campbell and Julia Henly, University of Chicago; Delbert S. Elliott, University of Colorado; Katherine Irwin, University of Hawaii, Manoa
“Bad” Neighborhoods, Fast Food, “Sleazy” Business, and Drug Dealers: Collective and Market Factors in the Location of Urban Drug Markets. Julie Ford, National Development and Research Institutes; Andrew A. Beveridge, Queens College and Graduate Center, City University of New York
“Bad” Neighborhoods, Fast Food, “Sleazy” Business, and Drug Dealers: Collective and Market Factors in the Location of Urban Drug Markets. Julie Ford, National Development and Research Institutes; Andrew A. Beveridge, Queens College and Graduate Center, City University of New York
Discussion: Robert M. Adelman, Georgia State University

245. Regular Session. World Systems Perspectives on September 11th (co-sponsored by the Section on Political Economy of the World System)
Palmer House Hilton, Salon V, 3rd Floor
Organizers: Thomas D. Hall, DePauw University; Beverly Silver, Johns Hopkins University
Presider: Thomas D. Hall, DePauw University
Terrorism in the World-System. Albert J. Bergesen and Omar A. Lizardo, University of Arizona
Facing the New Terrorism: From War to Containment to Global Reform. Georgi Derlugian, Northwestern University
Discussion: Beverly Silver, Johns Hopkins University

246. Section on Medical Sociology Refereed Roundtables
Hilton Chicago, Williford A-B, 3rd Floor
Organizer: Marc A. Musick, University of Texas, Austin
1. Children/Adolescents
   Table Presider: K.A.S. Wickrama, Iowa State University
   The Effects of Pubertal Development and Relationship with Parents on the Psychological Well-Being of Adolescent Girls and Boys. Belinda L. Needham, University of Texas, Austin
   Community Context and Adolescent Mental Health: Placing Family Processes within the Community Context. K.A.S. Wickrama, Chandra M. Bryant and Kevin Randall, Iowa State University
   A Multi-Behavioral Approach to Defining Sexual Risk Taking Behavior among Adolescents Utilizing Latent Class Analysis. Debarun Majumdar, Southwest Texas State University
2. Issues in Health Care Use and Policy
   Table Presider: Jennie Kronenfeld, Arizona State University
   Awareness, Misconceptions and Use of Home and Community-Based Services. Ralph Cherry and Anne R. Edwards, Purdue University
   How Managed Are American Attitudes in the Managed Care Revolution? Olga Bright and Judith Treas, University of California, Irvine
   Top-Down or Bottom-Up?: Canada’s Health Care Debate Poses a Choice between Rival Political Strategies, Rival Philosophies of Government. Tanis Doe, University of Washington; G. E. Mortimore, Beacon Hill Communication Group
   Barriers to Enrollment and Successful Outreach Strategies in Arizona’s Children’s Health Insurance Program. Jennie Kronenfeld and Kathleen M. Mathieson, Arizona State University
3. Research on HIV/AIDS
   Table Presider: Samuel R. Friedman, National Development and Research Institute
   Socio-Cultural Barriers to Alternative Medicine Use among Persons with HIV Disease. Carrie Elizabeth Foot-Ardah, University of Colorado, Boulder
   AIDS Preventative Behavior among Taiwanese University Students in the U.S.: Cultural Context in Health Belief
6. Issues in Medicalization

Table Presider: Jennifer Fishman, University of California, San Francisco

The Biomedicalization of Sexual Dysfunction: Diagnoses, Drugs, and Desires. Jennifer Fishman, University of California, San Francisco

Mothers and Attention Deficit Disorder: Medicalization and Its Discontents. Jacquelyn Litt, Iowa State University

Molecular Biomarkers - The Right Tools for Whose Job?: Towards a Sociology of Molecular Epidemiologic Knowledge. Sara N. Shostak, University of California, San Francisco

7. Women’s Health

Table Presider: Tracy A. Weitz, University of California, San Francisco

A Sociological Approach to Women’s Health Clinical Cases in Medical Education. Mary K. Kleinman, University of Pittsburgh

Professional Control and Medicalization of Abortion: Implications for the Lack of Abortion Providers. Tracy A. Weitz, University of California, San Francisco

Technophenomenon and the Medicalization of Women’s Distress: The Case of Fibrositis/Fibromyalgia Syndrome (FMS) Kristin K. Barker, Linfield College

8. Health Services Delivery

Table Presider: Sharon M. Lee, Portland State University

Human Agency and Social Organizations: An Examination of the Creativity of Hospice Volunteers. Elizabeth Gill, Randolph-Macon College

Effects of Interpreter Services in Improving Limited English Proficient Patients’ Access to Health Care. Sharon M. Lee and Clyde R. Pope, Portland State University; Guadalupe Pacheco, Office of Minority Health

The Doctor-Patient Relationship and Its Significance in Physician Assisted Suicide. Gina D. Carreno, Florida State University

Tools, Teamwork, and Tenacity: An Examination of Family Practices Office System Influences on Preventative Service Delivery. Richard M. Carpiano, Columbia University; Susan Flocke, Scott Frank and Kurt Stange, Case Western Reserve University

9. Social Integration and Health

Table Presider: Marta Elliott, University of Nevada, Reno

Social Support, Depression, and Heart Disease. Marta Elliott and Kimberly Bennett, University of Nevada, Reno

How Do Your Friends Keep You Healthy? A Study of Friendship and Health in Older Women. Robin D. Moremen and Angela Andreasen, Northern Illinois University

Neighborhood Effects on Perceived Health and Health Care Utilization. Donna Susanne Bunn and James Moody, Ohio State University

10. International Health Issues

Table Presider: Magdalena Szaflarski, University of Cincinnati

Social Stratification and Health in the Middle East: A Preliminary Examination. Kristine J. Ajrouch and Mansoor Moaddel, Eastern Michigan University

The Theory of Epidemiological Transition and its Application to Nigeria. Jacob Adetunji, U.S. Agency for International Development
Session 246, continued

Transplantation and Allocation of Organs, Kidney and Heart.

Philomena Mariados, Madras Medical Mission

Individual and Area Socioeconomic Influences on Self-Perceived Health: Poland vs. The United States.

Magdalena Szaflarski and P. Neal Ritchey, University of Cincinnati

247. Section on Organizations, Occupations, and Work Paper Session. Gender and Race Restructuring in Organizations

Hilton Chicago, Waldorf Room, 3rd Floor

Organizer and Presider: Lisa Catanzarite, University of California, San Diego

Producing Change or Bagging Opportunity?: The Effects of Discrimination Litigation on Women and Minorities in Supermarket Management. Sheryl L. Skaggs, University of Texas, Dallas

The Effects of Teaming Structures on Race, Ethnicity, and Gender Differences in a High-Tech Corporation: A Case Study. Gerhard K. Daday and Beverly H. Burris, University of New Mexico

Working It Out in North Carolina: Employers and Mexican Immigrants. Rebecca S. Carter, East Carolina University

A Gender Account of Managerial Attainment: The Case of the Public Sector in Uruguay. Ana L. Rodriguez-Gusta, Universidad de General San Martin

Discussion: Gloria Jones-Johnson, Iowa State University

248. Section on Race, Gender, and Class Paper Session. Globalization and Its Discontents (co-sponsored by the Section on Racial and Ethnic Minorities)

Hilton Chicago, Boulevard C, 2nd Floor

Organizer and Presider: M. Bahati Kuumba, Spelman College

One Loaf at a Time: Women’s Strategies for Politicizing the Global Economy. Lynne Woehrle, Mount Mary College


Are They the Poorest of the Poor?: Examining Women-Headed Households in Mexico. Ashley P. Finley, University of Iowa

Globalization, Inequality, Jihad, Racism, and the Terrorist Attack: Understanding the Dilemma. Orville Winthorp Taylor, University of the West Indies

Discussion: Rose Brewer, University of Minnesota; Walda Katz-Fishman, Howard University and Project South

249. Section on Sociology of Education Refereed Roundtables and Business Meeting

Hilton Chicago, International Ballroom South, 2nd Floor

Refereed Roundtables (12:30-1:30 p.m.):

Organizer: Stephen B. Plank, Johns Hopkins University

1. Leadership and School Organization

Table Presider: Louis A. Foleno, College of Staten Island, City University of New York

How American Middle Schools Differ from Schools of East Asian Countries: A Discriminant Analysis Based on Cross-National Data from TIMSS 1999. Ce Shen, Boston College; LiangYin Shen, Qing Hua University

A Cross-National Analysis of School Principals as Organizational Managers. Alexander W. Wiseman, University of Tulsa

Leadership in Comprehensive School Reform Initiatives: The Case of the Modern Red School House. Sally Kilgore, Modern Red Schoolhouse Institute; James D. Jones, Mississippi State University

2. Parental Involvement and Social Structure

Table Presider: Erin McNamara Horvat, Temple University

Parental Involvement, Academic Achievement, and Sexual Initiation. Michelle Frisco, Iowa State University; Jennifer Darlene Pearson, University of Texas, Austin

Do Parents Respond to Reduced Achievement and Increased Truancy by Becoming Involved?: Investigating the Parent Involvement “Reactive Hypothesis.” Ralph B. McNeal, University of Connecticut

Parental Network Diversity and Mathematical Achievement: A Theoretical Explanation. Todd E. Bernhardt, St. Louis Community College, Forest Park

3. Parental Involvement and Assimilation

Table Presider: Patricia Fernandez-Kelly, Princeton University

Parental Involvement and Children’s Educational Achievement. Suet-ling Pong and Erica Gardner, Pennsylvania State University

Opinion Formation in Context: A Qualitative Study of Latino Parents’ Opinions about Bilingual Education. Erendira Rueda, University of California, Berkeley

Immigrant Generation Status and Educational Achievement: Understanding the Paradox of Assimilation in American Life. Ling Wang, Pennsylvania State University

4. The Teaching Profession: Entry and Exit

Table Presider: Mary Haywood Metz, University of Wisconsin, Madison

Gender Segregation, Transformation of Job Structures, and the Feminization of School Teaching. Jo Anne Preston, Brandeis University

The Choice to Teach: A Focus on Gender. Jason R. LaTurner, University of Texas, Austin
School Processes and Teacher Attrition in the United States: Inequality for Students in High Minority Schools. 
Susan D. Wiley, Independent Researcher

Teachers and Poverty: Ideology and Demography in the Selection and Retention of Teachers in Schools with High Poverty Rates. J. Gregg Robinson, Grossmont College

5. Teaching: The Search for Connection and Success Table Presider: Cynthia Coburn, University of Pittsburgh
(Dis)connection in the Classroom: Social Dimensions of Residential Mobility. Kelly Fulton, University of Texas, Austin
School Success: Examining the Linkages among Success, School Organization, and Human Agency. Sarah Jones, University of California, Santa Barbara
The Effects of Teacher Incentive Programs on Student Outcomes: The Case of Iowa. Mustafa Ozcan, Rhode Island College; James Maxey, American College Testing
Teaching Teams and Autonomy. Lorraine Evans, University of Georgia

6. Contextual Effects of Schools and Communities Table Presider: William J. Carbonaro, University of Notre Dame
School Ethnic Composition and High School Dropout: A Test of Kanter’s Token Hypothesis. Elizabeth Stearns, Duke University
Reassessing the Big-Fish-Little-Pond Effect: Examining Academic Self-Concept and Scholastic Achievement among Urban High School Students as They Transition to College. Jennifer McKnight, Kimberly C. Torres and Ruth Curran Neild, University of Pennsylvania
Community Structure, Network Composition, and Social Capital for College. Lori Diane Hill, University of Michigan

7. Tracking: Placement and Effects Table Presider: Julia Smith, Oakland University
Differential Achievement in Math and Science: An Analysis of the Influence of Class. Dennis Kass, Chicago Urban League; Andrew John Hayes, University of Michigan, Ann Arbor
Teasing Out Cultural and Social Capital Effects: A Case Study of Track Placement among Latinos. Regina E. Werum, Emory University
Racial Differences in High School Math Track Placement. Estela Godinez Ballon, University of California, Los Angeles

8. Mentoring and Guidance in and around Schools
African American and Hispanic Students’ College Planning: The Role of the Urban School. George L. Wimberly and Richard Noeth, ACT Inc.

School Based Mentoring: An Analysis of Best Practice Recognized by Teachers and Principals in Six Urban Schools. Suellen Gawler Butler, Pennsylvania State University, Delco

9. Migration, Place, and Identity Table Presider: Tomas Rodriguez, University of Chicago
Student Career of Japanese Returnee and Overseas Children. Yasusuke Minami, Seijo University
Homeland References: Forming the Academic Attitudes of Nicaraguan Immigrant Adolescents. Lisa N. Konczal, Florida International University
Educational Selectivity and U.S. Immigration: How Do Immigrants Compare to Those Left Behind? Cynthia Feliciano, University of California, Los Angeles

10. Just-Plain-Interesting Potpourri
Eyes Wide Shut: University, State, and Society. Francisco O. Ramirez, Stanford University
National Identity in Jordanian School Textbooks. Riad M. Nasser, Fairleigh Dickinson University
Discourse as Resource: The Distribution and Effects of Instruction for 10th Grade Math and Science. Robert A. Petrin, University of Chicago

11. Representation, Opportunity, and Success in Higher Educational Institutions Table Presider: Catherine Riegle-Crumb, University of Colorado, Boulder
Does an Increase in Minority Faculty Influence Minority Student Representation in Medical Schools?: Comparison of Minority and Female Students at U.S. Medical Schools, 1980-2000. Hisashi Yamagata and Donna J. Williams, Association of American Medical Colleges
Feelings of Discrimination among Students and Traditional Predictors of Academic Success in Medical School. Michael Wise, Appalachian State University; Catherine T. Harris and Velma Watts, Wake Forest University; Willie Pearson, Georgia Institute of Technology
Gender Differences in Publication among University Professors in Canada. Reza M. Nakhaie, University of Windsor

12. Access and Attainment Across Time and Place Table Presider: Jeanne H. Ballantine, Wright State University
Session 249, continued

Changes in the Educational Attainment Process over Four Decades: A Preliminary Investigation. Manyee Wong, Northwestern University
Gender Inequality in Access to Education and School Attainment: The Case of Turkey. Isik Aytaç, Bogazici University; Bruce Rankin, Koc University
Educational Stratification in Eastern Europe under Socialism. Raymond Sin-kwok Wong, University of California, Santa Barbara

13. Charter Schools and Vouchers: Politics and Practice
Table Presider: David Sikkink, University of Notre Dame
Relative Performance and Niche-Based Competition between Charter and Non-Charter Public Schools. Elizabeth McEneaney, University of Toronto
Education Reform: Does the Education Reform Bill Reflect Public Opinion on School Vouchers and Charter Schools? Laura Kleckner, University of Cincinnati

14. Student Behavior: Links to School, Family, and Community
Table Presider: Christy Lleras, Pennsylvania State University
High School as a Network Organization and Its Implications for Adolescents’ Problem Behaviors: Evidence from the Longitudinal Study of American Youth. Kazuaki Uekawa and Charles E. Bidwell, University of Chicago
Improving Student Behavior and Discipline with Family and Community Involvement. Steven B. Sheldon and Joyce L. Epstein, Johns Hopkins University
Student Behavior and School Organization: Cross-National Analyses of the TIMSS Data. Stephen B. Plank, Johns Hopkins University

15. Discipline and Social Control
Table Presider: James W. Ainsworth-Darnell, Georgia State University
Schools, Delinquents, and Prisons: Extending the Correspondence Thesis. Paul Hirschfield, Northwestern University
The Influence of High School Discipline and Perceptions of Authority on Student Behavior. Sandra M. Way, University of Arizona

16. Business and Private Interests in Education
Table Presider: Daniel A. McFarland, Stanford University
“Business Partnerships for American Education”: Employer Involvement in the National Academy Foundation’s High School Career Academies. Katherine L. Hughes, Columbia University; Margaret T. Orr and Melinda Mechur Karp, Teachers College, Columbia University
School Choice by Default?: Understanding the Growing Demand for Private Tutoring in Canada. Scott Davies, McMaster University
Privatized Education Market and Maternal Employment in Japan. Keiko Hirao, Sophia University

17. Evaluation and Aspiration
Table Presider: A. Gary Dworkin, University of Houston
Learning Effects of Public Screening and Evaluative Examinations: A Cross-National Study. Min-Hsiung Huang, Academia Sinica, Taiwan
Beyond Achievement Scores: The Effects of Exit Exams on the Effort and Aspirations of High School Students. Stefanie Ann Deluca, Johns Hopkins University; Takehiko Kariya, University of Tokyo
Warming Up Aspirations among Community College Students: Identity in Context. Regina Deil-Amen, Northwestern University

Section on Sociology of Education Business Meeting (1:30-2:10 p.m.)

Hilton Chicago, Williford C, 3rd Floor
Organizer and Presider: James J. Chriss, Cleveland State University
Causal Mechanisms, Correlations, and a Power Theory of Sociology. James Mahoney, Brown University
Conformity and Self-Direction in the Daily Life of Children: An Ethnographic Extension of Kohn. Annette Lareau and Elliot Weiningen, Temple University
The Cause of Continuity and Discontinuity in Post-socialist Inequality. Victor Nee, Cornell University; Yang Cao, Louisiana State University
Theorizing Goffman’s Method. Neil G. McLaughlin, McMaster University; Robert Alford, City University of New York
The Idea of Outcome. Andrew Abbott, University of Chicago

1:00 p.m. Sessions

251. Methodological Seminar. Doing Qualitative Analysis with Computer Assisted Software: An Introduction (to 4:00 p.m.)
Hilton Chicago, Lake Michigan Room, 8th Floor
Ticket required for admission
Leaders: Sharlene J. Hesse-Biber, Boston College; Raymond C. Maietta, ResearchTalk, Inc.
This seminar is for qualitative researchers who wish to use computer software to analyze textual data (e.g., case records, newspaper articles, fieldnotes, transcripts of interviews or focus groups discussions), pictures, graphics or audio and video tapes/discs. We will briefly explore the history of computer-assisted software programs in the social sciences. We will analyze the problems and prospects of using computer-assisted software
programs for qualitative data analysis. We will discuss the factors you should consider in selecting a software program. This seminar is intended for those who want a BASIC introduction to the field of computer-assisted software for qualitative data analysis.

252. Informational Poster Session. Opportunities for Research Support/Funding (part of the Annual Research Support Forum) (to 4:00 p.m.)

**Hilton Chicago, Southeast Exhibit Hall, Lower Level**

**Organizers:** Felice J. Levine, American Educational Research Association; Katherine J. Rosich and Johanna Ebner, American Sociological Association

This poster/exhibit session is an important opportunity to meet program officers and representatives of major research funding institutions. Each exhibit provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. All meeting participants, including students are encouraged to attend.

For detailed information on programs and institutions, see pp. 205-209.

1. National Science Foundation, Division of Social and Economic Sciences. Reeve Vanneman and Patricia E. White

2. National Science Foundation, Division of Undergraduate Education, Directorate for Education and Human Resources. Miles Boylan


4. National Institutes of Health, National Institute of Mental Health. Mark Chavez


7. National Institutes of Health, Office of Behavioral and Social Science Research. Ronald P. Abeles

8. Department of Health and Human Services, Office of Research Integrity. Nicholas Steneck


15. American Sociological Association, Research and Fellowship Support for Sociologists. Roberta M. Spalter-Roth and Stacey S. Merola

1:30 p.m. Meetings

Section on Collective Behavior and Social Movements Business Meeting (to 2:10 p.m.)—Palmer House Hilton, Parlor B, 6th Floor

Section on Sociology of Education Business Meeting (to 2:10 p.m.)—Hilton Chicago, International Ballroom South, 2nd Floor

2:30 p.m. Meetings

2003 Distinguished Contributions to Teaching Award Selection Committee—Hilton Chicago, Conference Room 4G, 4th Floor

Task Force on the Advanced Placement Course—Hilton Chicago, Conference Room 4H, 4th Floor

Task Force on the Statement on Race—Palmer House Hilton, Cresthill 11, 3rd Floor

Task Force on the Undergraduate Sociology Major—Hilton Chicago, Conference Room 4I, 4th Floor

2:30 p.m. Sessions

253. Thematic Session. Institutions and the Labor Allocation Process

**Hilton Chicago, Waldorf Room, 3rd Floor**

**Organizer:** Leslie McCall, Rutgers University

**Presider:** Lane Kenworthy, Emory University


Firms as Labor Market Allocators: Life at the Low End. Chris Tilly, University of Massachusetts, Lowell

Local Labor Markets and Immigration: Between Transnational and Community Networks. Saskia Sassen, University of Chicago

Low Wage Workers and the State. Bruce Western, Princeton University
Palmer House Hilton, Wabash Room, 3rd Floor
Organizers: Linda Burton, Pennsylvania State University; William Julius Wilson, Harvard University
The Three-City Study Ethnography: An Overview. Linda Burton, Tera R. Hurt and Frank R. Avenilla, Pennsylvania State University
Neighborhood Organizations and the People Who Use Them: A Spatial Consideration of Welfare Reform. James Quane and Pamela K. Joshi, Harvard University; Jane Henrici, University of Memphis; Gwendolyn Dordick, Harvard University
Economic Roulette: Irregular Employment and Household Events. Laura Lein, University of Texas, Austin; Monica McManus, Chicago, Illinois; Alan Benjamin, Pennsylvania State University; Kevin Roy, Purdue University
Caring for Children and Managing Their Care: Challenges to Employment and Economic Security. Constance Williams and Judith L. Francis, Brandeis University; Helen Glikman, Salem State College
Discussion: William Julius Wilson, Harvard University

255. Special Session. Ascription in New Religions (co-sponsored with the Association for the Sociology of Religion)
Hilton Chicago, Continental A, Lobby Level
Organizer and Presider: Eileen Barker, London School of Economics
Overcoming Ascriptions in New Religious Movements. J. Gordon Melton, University of California, Santa Barbara
Children, Community, and Commitment: Do Kanterian Mechanisms Apply to the Second Generation? Susan Palmer, Concordia University
Discussion: David G. Bromley, Virginia Commonwealth University

256. Special Session. Intellectuals on Call: Think Tanks and the Formation of American Policy
Palmer House Hilton, Crystal Room, 3rd Floor
Organizer and Presider: Ross Koppel, Social Research Corporation
Panel: Val Burrell, University of Oregon; Aaron McPhirt, Washington State University; Joseph Peschek, Hamline University; G. William Domhoff, University of California, Santa Cruz
In the past few decades, both the left and the right--but especially the right--have developed or expanded think tanks as comprehensive and pro-active centers of ideological, empirical, and media-savvy power bases. These think tanks provide the ideas, arguments, data, and public intellectuals to support desired policy. They are also the holding pens and nurseries for the scores of deputy secretaries, regulators, under-secretaries, and other bureaucrats that are needed in the federal and state systems.

257. Special Session. It's a Crime!! Sociology Meets the Mystery Writer
Hilton Chicago, Joliet Room, 3rd Floor
Organizer and Presider: William A. Edwards, University of San Francisco
The mystery genre has been described in many places as offering fiction writers an excellent avenue for social commentary. Like Sociologists, contemporary mystery writers explore the myriad facets of social behavior. A panel of noted mystery writers will discuss the close relationship between their novels, the mystery genre, and the field of Sociology. The panel includes: Michael Connelly, Barbara D’Amato, S.J. Rozan, and Paula Woods.

Palmer House Hilton, Parlor H, 6th Floor
Organizers: Deborah J. Cohan, Brandeis University; Ann Goetting, Western Kentucky University
Presider: Deborah J. Cohan, Brandeis University
Panel: Ann Goetting, Western Kentucky University; Jocelyn Hollander, University of Oregon; Ralph LaRossa, Georgia State University; Lisa D. Brush, University of Pittsburgh; Barbara R. Keating, Minnesota State University; Mankato; Rebecca Campbell, University of Illinois, Chicago

259. Special Session. The 9.11 Terrorist Attacks as Disasters
Hilton Chicago, Private Dining Room 2, 3rd Floor
Organizer and Presider: Lee Clarke, Rutgers University
The View from the Federal Bureau of Investigation. Tom Kneir, Special Agent in Charge, Federal Bureau of Investigation, Chicago
260. Special Session. The Actuality of Talcott Parsons at His Centennial
Hilton Chicago, Nor thwest Exhibit Hall, Room 1, Lower Level
Organizer: Uta Gerhardt, University of Heidelberg, Germany
Presider: Bernard Barber, Columbia University
Parsons as a Republican Critic of Industrial Society: A New Understanding of the Early Writings. Jeffrey C. Alexander, Yale University
Parsons in His Middle Phase: The Political Impetus of The Social System. Uta Gerhardt, University of Heidelberg, Germany
Parsons, Sorokin, and the Civilization of Modernity. Edward A. Tiryakian, Duke University

261. Author Meets Critics. The Power of Tiananmen
(University of Chicago Press, 2001) by Dingxin Zhao
Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level
Organizer and Presider: Jack A. Goldstone, University of California, Davis
Critics: Craig Calhoun, Social Science Research Council and New York University
Deborah S. Davis, Yale University
Mustafa Emirbayer, University of Wisconsin, Madison
Jeffrey N. Wasserstrom, Indiana University
Book Author: Dingxin Zhao, University of Chicago

262. Career Workshop. Why Pursue a Post-Doc?
Hilton Chicago, Lake Ontario Room, 8th Floor
Organizer: David T. Takeuchi, Indiana University
Presider: Chiquita Collins, University of Texas, Austin
Panel: Chiquita Collins, University of Texas, Austin
Eileen M. Connor, Boston University
Jeylan T. Mortimer, University of Minnesota
Unsure about your career direction? Wish you had published more in graduate school? Need to learn more about a theory, data collection method, or statistical technique? Wonder how sociology can be better linked to social policy? If you are asking these questions, why not pursue a post-doc? This workshop will offer insights about the opportunities postdoctoral fellowships can provide sociologists. You will learn about different types of post-doctoral fellowships, how programs are structured, what you can expect from the training, and how to select and succeed in these programs.

263. Ethical Practices Workshop. Navigating IRBs: How to Reduce the FQ (Frustration Quotient)
Hilton Chicago, Boulevard B, 2nd Floor
Leaders: Raymond Devries, St. Olaf College and Center for Bioethics, University of Minnesota
John Michael Oakes, University of Minnesota
Marjorie Speers, Association for the Accreditation of Human Research Protection Programs
This workshop focuses on the sometimes difficult relationship between Institutional Review Boards and social scientists. Drawing on their experience as members, researchers, and managers of IRBs, panelists will offer practical advice for improving communication and working relationships between social scientists and IRBs. Participants will learn how to improve the quality of their submissions to IRBs and how to help their local IRBs better understand the methods of social science.

264. Academic Workplace Workshop. Managing Interdisciplinary Departments
Palmer House Hilton, Private Dining Room 6, 3rd Floor
Leaders: Beth Rushing, Georgia College & State University
John F. Zipp, University of Akron
Leading a multidisciplinary department is a common experience for sociologists who chair departments. This workshop is designed to help participants identify some of the problems and opportunities associated with chairing multidisciplinary departments. We will cover issues related to scheduling, budget allocations, curriculum, program assessment & accreditation, hiring, retention, tenure, and promotion. The session leaders will facilitate a discussion among participants about these and other issues. Participants should leave with a better understanding of the core problems and some possible solutions to them.

265. Teaching Workshop. Enhancing Large Lecture Courses with Multimedia
Hilton Chicago, Lake Huron Room, 8th Floor
Organizer and Presider: Timothy D. Pippert, Augsburg College
Panel: Ronald E. Anderson, University of Minnesota
Tracy L. Dietz, University of Central Florida
Tracy E. Ore, Saint Cloud State University
This workshop is designed for instructors who teach large lecture courses, although the classroom technologies discussed certainly may also apply to smaller venues. Panelists will introduce participants to a variety of multimedia tools through discussion and demonstration. Issues such as what course and topics are best suited for multimedia tools as well as common problems experienced when dealing with classroom technology will be discussed. The workshop will allow time for the sharing of ideas between panelists and participants. Questions regarding specific software demonstrations can be directed to Tim Pippert (pippert@augsburg.edu).

266. Teaching Workshop. Research on Learning and the Implications of Teaching Sociology
Palmer House Hilton, Private Dining Room 18, 5th Floor
Leaders: Tom J. Gerschick, Illinois State University
Session 266, continued

_Diane Pike, Augsburg College_

As sociologists, researchers, and teachers, how do we make sense of the vast literature on learning and teaching? What are the implications of research findings and the structure of our profession and home institutions for student learning and our teaching? These are just two of the questions addressed in this interactive workshop dedicated to exploring thirty years of Scholarship on Teaching and Learning (SOTL). We will emphasize the necessity of sociologists becoming researchers and scholars of teaching and learning, promoting that knowledge publicly, and reflexively using it in the classroom. Participants will receive materials and engage in active learning.

267. Teaching Workshop. Teaching about Social Inequality and Social Policy

_Palmer House Hilton, Private Dining Room 17, 5th Floor_

Optimizer and Presider: _Cynthia H. Deitch, George Washington University_

Panel: _Bette Woody, University of Massachusetts, Boston Philip Nyden, Loyola University Chicago Cynthia H. Deitch, George Washington University_

How do we integrate the world of public policy into sociology courses on race, gender, class, and other forms of inequality? This workshop focuses on teaching about social policies related to gender, race, and class inequality at both the undergraduate and graduate level. The panelists’ research and teaching span national, state, local, and corporate/employer policies. We will discuss use of internships, university-community collaborations, among other ways of involving students with the policy process. Examples of online and other policy-related teaching resources will be shared.

268. Informal Discussion Roundtables. Gender, Race, and Identity

_Hilton Chicago, International Ballroom South, 2nd Floor_

Organizer: _Edward Michael Crenshaw, The Ohio State University_

1. Reading Harry Potter: Race Meanings and Children’s Commercial Culture. _Amy Louise Best, San Jose State University_

2. Latina Mothers: Negotiating Ethnic Identities, Gender Norms, Family Expectations, and Higher Education. _Erika M. Sanchez-Killian, University of California, Irvine_

3. Social Facilitation Effect and Gender: Correlation between the Level of Individual/Group Performance and a Group Gender Structure. _Natalie Chastukhina, Antora Consulting Group_


5. The Four Boxes of Gender and Sexuality: The Good Girl/Bad Girl and Tough Guy/Sweet Guy. _Betsy Crane, Indiana University of Pennsylvania_

6. Transgender Studies. _Erin Calhoun Davis, Antioch College_


9. Constructing the “Deserving” and “Undeserving” Poor and Homeless: The Role of Gender, Race, Age, Mental Health, and Disability. _George R. Carter, University of Michigan_

10. Seeing in Color: Beyond Black and White. _Belisa E. Gonzalez, Emory University_

11. Gender and the Media. _Todd Anthony Migliaccio, University of California, Riverside_

12. Race and Visitation to U.S. National Parks: Beyond the Marginality and Ethnicity Perspectives. _Derek Christopher Martin, University of California, Irvine_

13. Cancelled.

14. Occupational Sex Segregation and Job Transitions among Women. _Hyunjoo Min and Marin E. Clarkberg, Cornell University_

15. The National Rifle Association: A Men’s Movement. _Scott Andrew Melzer, University of California, Riverside_

16. Can Organized Labor Be a Social Movement? _Richard D. Sullivan, University of California, Santa Barbara_

17. Culture: Issues of Simulation and Identity. _Colleen Rae Greer, Bemidji State University; Jean L. Van Delinder, Oklahoma State University_

18. School Transformations, Discrimination, and Identity. _Tzion (I on) Motkin, Southeast Missouri State University_

19. Using GIS in Sociological Research. _Liam Downey, East Carolina University_

269. Regular Session. At-Risk Youth

_Palmer House Hilton, Parlor A, 6th Floor_

Organizer: _Alex R. Piquero, University of Florida_

Presider: _Carla P. Davis, University of California, Los Angeles_

How Cambridge (Mass.) Compares to an Ideal Typical Inner City: The Perceptions of Working Class “At-Risk” Teens Near Harvard. _Lory Janelle Dance, University of California, Riverside_

“At Being Real”: Girls Seeking Status among Peers amidst Blocked Opportunity. _Lisa A. Leitz, The Ohio State University_

_Brian R. Kowalski, Ohio State University_

Charitable Choice Policy and Abused Children: The Benefits and Harms of Going Beyond the Public-Private Dichotomy. _Brian Gran, University of Kentucky_

At-Risk Girls and Delinquency: Family Context. _Carla P. Davis, University of California, Los Angeles_

The presentations in this session are designed to discuss issues related to At-Risk Youth across theoretical, empirical, and policy dimensions.
270. Regular Session. Communities and Community Development
Hilton Chicago, Boulevard A, 2nd Floor
Organizer: Townsand Price-Spratlen, Ohio State University
Intentional Communities 1990-2000: A Portrait. William L. Smith, Georgia Southern University
Community Ecology: A Theory and an Initial Test. Frank W. Young, Cornell University; Keiko Minai, Kibi International University
Effects of Casino Development on Native Americans’ Well Being. Jennifer Sherman, University of California, Berkeley
If You Don’t Do it, Someone Else Might: Volunteering for Neighborhood Associations as a Response to Change. John R. Hipp, University of North Carolina
“They Took a Piece of You”: The Social Cost of Relocation. Susan E. Clampet-Lundquist, University of Pennsylvania

271. Regular Session. Deviance and Social Control
Palmer House Hilton, Salon VII, 3rd Floor
Organizer and Presider: Christopher R. Browning, Ohio State University
Bad Girls: Chronic STDs and Tribal Stigma. Adina L. Nack, University of Maine
Advice as Social Control in Pardon, Parole, and Clemency Hearings. Jason B. Jimerson, Indiana University, Bloomington
Social Construction of Criminal Responsibilities: Gender and Mental Health Evaluations in the Criminal Justice System. Melissa A. Thompson, University of Minnesota

272. Regular Session. Economies in Transition
Palmer House Hilton, Salon V, 3rd Floor
Organizer: James D. Montgomery, University of Wisconsin, Madison
Presider: Xueguang Zhou, Duke University
The Institutional Causes of Corporate Layoffs in Communist China, 1986-2000. Man-shan Kwok and Stephen Wing-Kai Chiu, Chinese University of Hong Kong
From State-Socialism to “State-Capitalism”: Foreign Direct Investment Trajectories in Central and Eastern Europe. Nina Bandelj, Princeton University
Inequality and Market Transition. Eric C. Kostello, Yale University
Historical Causes of the Low-Level of Trust in Russia Today. Alya Guseva, University of California, San Diego

273. Regular Session. Family and Kinship in International Context
Palmer House Hilton, Monroe Ballroom, 6th Floor
Organizer and Presider: Wan He, U.S. Census Bureau
Exploring the Non-Normative in a Patriarchal Culture: Life History Analysis of Coresidence with Wives’ Families in Urban China. Ellen Efron Pimentel, University of Illinois, Chicago; Jinyun Liu, University of Michigan
Community Level Analyses of Japanese Families: Fallacy of the National Average Data Analyses. Fumie Kumagai, Kyorin University, Japan
Civil War and Changing Afghani Families. Shahin Gerami, Southwest Missouri State University
Household Structure during the Market Transition in Eastern Europe. Patricia Ahmed and Rebecca Jean Emigh, University of California, Los Angeles
Discussion: Zhenchao Qian, Ohio State University

274. Regular Session. Gender: The Meaning of Sexual Normativity
Palmer House Hilton, Salon IV, 3rd Floor
Organizer: Belinda Robnett, University of California, Irvine
Presider: Nancy E. Whittier, Smith College
Gender and Sexual Satisfaction in Midlife. Laura M. Carpenter, Constance A. Nathanson and Kim Young, Johns Hopkins University
Phase Two of the Viagra Phenomenon: The Construction of a Sexually Dysfunctional Populace and the Search for the Female Viagra. Meika E. Loé, University of California, Santa Barbara
Together in Electric Romantic Dream: A Comparative Analysis of Online Personal Ads from Perspectives of Culture, Gender, and Sexual Orientation. Cheng-Nan Hou, State University of New York, Buffalo
Bodies, Sex, Gender, and Power: Women and Men in Bars. Patricia McDaniel and Karen Frances Trocki, Alcohol Research Group, Berkeley
Peculiar Pairings: Buffy the Vampire Slayer’s Queer Heroes. Garian A. Vigil and Jill Renee Williams, University of Colorado, Boulder
Discussion: Nancy E. Whittier, Smith College

275. Regular Session. Hate Crimes
Palmer House Hilton, Salon VI, 3rd Floor
Organizer and Presider: Ryken Grattet, University of California, Davis
Session 275, continued

Lavender and Blue: Attitudes about Homosexuality and Behavior Toward Lesbians and Gay Men among Police Officers. Mary Bernstein, University of Connecticut; Constance Kostelac, Arizona State University

Juveniles as Hate Crime Offenders: Separating Fact from Fiction. Jessica L. Kent, Northwestern University

Bias Offenses, Status, and Attributions of Victim Blame: A Factorial Survey Approach. Christopher J. Lyons, University of Washington

Lone Wolf Activism: Much Ado about Nothing. J. Keith Akins, Anti-Defamation League

Extra-Legal Influences and Hate Crime Prosecutions. Ryan D. King, University of Minnesota

276. Regular Session. Innovations in Studying Life Course Careers

Palmer House Hilton, Salon VIII, 3rd Floor

Organizer and Presider: Eliza Keith Pavalko, Indiana University, Bloomington

Why Do Good Things Happen to Bad People? Breaking the Link between Youth Misbehavior and Adult Cocaine Usage. Jennifer Leigh Hamil-Laker, University of North Carolina, Chapel Hill

Work Lives, Social Change, and Continuity: Occupational Trajectories in Monterrey, Mexico. Patricio Solís, University of Texas, Austin; Francesco C. Billari, Max Planck Institute

Life Course Patterns of Career-Prioritizing Decisions and Occupational Attainment in Dual-Earner Couples. Joy E. Pixley, University of California, Irvine

The Dynamics of Social Stability: Gender Inequality in the Labor Market in West Germany, 1975-1995. Hannah Brueckner, Yale University

Discussion: Patricia A. McManus, Indiana University, Bloomington


Hilton Chicago, Willford C, 3rd Floor

Organizer: Donald Tomaskovic-Devey, North Carolina State University

Presider: Sydney A. Halpern, University of Illinois, Chicago

The Community of Fate: Exploring Professional Dispositions of Russian Intelligentsia. Pavel I. Osinsky, Northwestern University; Charles W. Mueller, University of Iowa, Iowa City

Organizing Would-Be Professionals: Success and Failure in Nineteenth-Century English Medicine. Elizabeth Popp Berman, University of California, Berkeley

Complimentary/Alternative Practitioners and the Professionalization Process: A Canadian Comparative Case Study. Heather Boon, Sandy Welsh, Merrijoy Kelner and Beverly S. Wellman, University of Toronto

Uncertain Certification: The Problematic Practice of Wilderness Medicine. Alan Schussman, University of Arizona

Discussion: Andrew Abbott, University of Chicago

278. Regular Session. Network Choice: Attributes and Opportunities

Hilton Chicago, Conference Room 4M, 4th Floor

Organizer: Ann Mische, Rutgers University

Presider: David R. Gibson, Harvard University

In-Group Preference and Observed Homophily: Choice and Opportunity. Jaeki Jeong, University of Chicago

The Effects of Perceived Threat and Opportunities for Interracial Contact On Interracial Friendship. Korie Little Edwards, University of Illinois, Chicago

Racial Composition of Residential and Educational Spheres as Precollege Determinants of Interracial Friendships. William Thomas Tyson, Jr., Duke University

Linking Evaluations: A Network Approach to Status Perceptions. Freda B. Lynn, Harvard University

Discussion: David R. Gibson, Harvard University


Palmer House Hilton, Adams Ballroom, 6th Floor

Organizer: Katharine M. Donato, Rice University

Presider: Betsy Gazum, U.S. Census Bureau

The Program for Integrated Estimates: Will the American Community Survey Help? Ahmed Bashir, U.S. Census Bureau

Population Estimates of the 1990s: Close to the Mark? Lisa Blumerman, U.S. Census Bureau

Estimating International Migration: What Did We Miss? Kevin Deardorff, U.S. Census Bureau


Discussion: Karen A. Woodrow-Lafield, Mississippi State University

280. Regular Session. Quantitative Methodology: Modeling Social Behavior

Palmer House Hilton, Private Dining Room 5, 3rd Floor

Organizer and Presider: Tim Futing Liao, University of Essex and University of Illinois

Modeling Judicial Discretion Where Little or None May Exist in Reality. Avinash Singh Bhati, Urban Institute

Maximizing the Advantages of Multilevel Modeling While Addressing Its Limitations. Lingxin Hao, Johns Hopkins University


Discussion: Adrian Raftery, University of Washington

281. Regular Session. Race and Racism: Identity Matters
Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level
Organizer: Howard Winant, Temple University
Presider: Miri Song, University of Kent, Canterbury
The New Multiracial Identity: An Afrocentric Perspective. G. Reginald Daniel, University of California, Santa Barbara
“We Are All Americans?”: The Latin Americanization of Race and Racism in the USA. Eduardo Bonilla-Silva, Texas A&M University
Cultural Racism: A Typology Based on Representations of Slavery at Plantation Museums. Jennifer L. Eichstedt, Humboldt State University
Comparing the Status of Latins in a Mexican Camp to a White Man’s Camp: Mexicans and Euro-Latins in the Arizona Copper Industry, 1900-1930. Phylis Cancilla Martinelli, Saint Mary’s College
Discussion: Miri Song, University of Kent, Canterbury

282. Regular Session. Sociology of Sport II
Palmer House Hilton, Salon III, 3rd Floor
Organizer and Presider: Dean A. Purdy, Bowling Green State University
Show Me More Than the Money: Reinterpreting Codependency as Control Work for Wives of Professional Athletes. Steven M. Ortiz, Oregon State University
From Tough Guy to Pinup Girl: A Content Analysis of Gender Role Stereotypes in the World Wrestling Federation. Joanne J. Ardovini-Brooker, Sam Houston State University
The Belief in “Going Pro” and Academic Performance: How African American Student Athletes Differ from Other Student Athletes. Krystal Beamon, Oklahoma State University
Hoopin’ It Up with Motor City: What Can We Learn about Urban Youth Sports from Michigan and How Will It Help Boston? Jodi Cohen, Northeastern University

283. Regular Session. Voting, Enfranchisement, and Disenfranchisement
Hilton Chicago, Continental C, Lobby Level
Organizer and Presider: Katherine Meyer, Ohio State University
The Role of Gender, Organizations, and Islam in the Enfranchisement Process: The Case of Kuwait. Helen M. Rizzo, American University, Cairo
Voting Rights for Women: The Logics of Enfranchisement and Institutional Change. Marie Cornwall, Bruce Lott and Eric C. Dahlin, Brigham Young University; Kendra S. Schiffman, Northwestern University
Democratic Reversal? Felon Disfranchisement and the Right to Vote in the United States. Jeff Manza, Northwestern University
Discussion: Stephen J. Scanlan, University of Memphis

Palmer House Hilton, Private Dining Room 4, 3rd Floor
Organizer and Presider: Rachel A. Gordon, University of Illinois, Chicago
Longitudinal Ethnographic Perspectives on Women’s Experiences with Welfare Reform. Andrew S. London, Kent State University; Ellen K. Scott and Kristy L. Harris, University of Oregon
How Low-Income Mothers Find Jobs and its Effects on Job Characteristics: The Implications for Welfare Reform. Bruce Rankin, Koc University
Discussion: Daniel T. Lichter, Ohio State University

285. Section on Collective Behavior and Social Movements
Paper Session. From Environmental Injustice to Environmental Justice: A Critical Appraisal of the Environmental Justice Movement (co-sponsored by the Section on Environment and Technology)
Palmer House Hilton, Parlor B, 6th Floor
Organizers: David Pellow, University of Colorado, Boulder; Robert Brulle, Drexel University
Social Movements, Identity, and Place: Environmental Justice as the Politics of Re-localization. Devon Pena, University of Washington
Session 285, continued

Mission Impossible?: Environmental Justice Movement Collaboration with Environmentalists and Academics. Sherry Cable, Tamara L. Mix and Donald W. Hastings, University of Tennessee

The Environmental Justice Movement: A Long Hard Road to Success. Bunyan Bryant, University of Michigan

The Half-Life of the Environmental Justice Frame: Innovation, Diffusion, and Stagnation. Robert D. Benford, Southern Illinois University, Carbondale

286. Section on International Migration Paper Session. Residential and Labor Force Impacts of Immigration (co-sponsored by the ASA Section on Sociology of Population)

Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level

Organizers and Presiders: Regina M. Bures, University at Albany; William H. Frey, University of Michigan

The Impact of Immigration on Residential Segregation: A Follow-up. Michael J. White and Catherine Bueker, Brown University; Jennifer Elyse Glick, Arizona State University

Human Capital and Wages among Native and Immigrant Engineers and Scientists in Silicon Valley. Rafael Alarcon, El Colegio de la Frontera Norte

Sabeen Sandhu, University of California, Irvine

Effects of Duration and Human Capital on White and Asian Immigrant Women’s Wages. Yan Li, Stanford University

Discussion: John R. Logan, University at Albany

287. Section on Medical Sociology Paper Session. Toward Universal Access to Quality Health Care

Hilton Chicago, Continental B, Lobby Level

Organizer and Presider: Donald W. Light, Princeton University

Almost One Hundred Years and Still Waiting: The Quest for Universal Health Care in America. Duane A. Matcha, Siena College

Anti-Democratic Forces in American Welfare State Development: Health Care Financing from the Fair Deal to the Great Society. Jill Quadagno, Florida State University

Reconciling Clinical Need and Economic Considerations. Olaug Lian, University of Tromsoe

Successful Strategies for Increasing Access and Quality Services for Diverse Populations. Tracy X. Karner, University of Houston; Lisa Cox Hall, University of Kansas

288. Section on Political Economy of the World System Refereed Roundtables and Business Meeting

Palmer House Hilton, Salons I-II, 3rd Floor

Refereed Roundtables (2:30-3:30 p.m.):
Organizers: Peter Chu, San Jose State University; Darcie Vandegrift, University of Wisconsin, Whitewater

1. Transnational Resistances
   Table Presider: Victoria L. Carty, Niagara University
   Transnational Solidarity in the Garment Industry: A Comparative Analysis of Mexico, Guatemala, and Nicaragua. Victoria L. Carty, Niagara University
   Globalization and Media Democracy: The Case of Independent Media Centers. Douglas K. Morris, Loyola University, Chicago; Lauren Langman, Loyola University of Chicago

2. Global Stratification
   Hong Kong: A Comprador City-State in the Era of Post/Auto-Colonialism. Wai Kit Choi, University of California, Irvine
   International Migration, Capitalism Penetration, and Global Stratification. Yanyi K. Djamba, Southeastern Louisiana University

3. Workers in Global Economy
   Table Presider: Claudia W. Scholz, Johns Hopkins University
   The Rhetoric and Reality of “Flexicurity”: The Case of Temporary Work in Italy. Francesca Degiuli, University of California, Santa Barbara

4. Culture, Inequality, and Development
   Table Presider: Light Carruyo, Vassar College
   Gender, Sexuality, and Women’s Organizing in Rural Dominican Republic. Light Carruyo, Vassar College
   Confronting the State: NGOs and Racialization in a Costa Rican Caribbean Tourist Town. Darcie Vandegrift, University of Wisconsin, Whitewater

5. Global Culture: Questions of Equity and Membership
   Table Presider: Steven M. Sherman, Guilford College
   Transnational Social Capital and Global Equity. Steven M. Sherman, Guilford College

6. Globalization Challenges to National Social Policy
   Table Presider: Gerard A. Postiglione, University of Hong Kong
Session 288, continued


7. Transnational Networks: Corporate Power and the World-System
Table Presider: Jeffrey D. Kentor, University of Utah
Bio-Techs and Pharmaceuticals: Key Players in the Transnational Definition of Human Life. Mary C. Ingram, University of California, Santa Barbara

8. Finance and Technology in International Development
Table Presider: Susan Manning, Hofstra University
Downgrading by Diffusion: Technology Transfer, Learning-by-Watching, Export-Led Trap in the Americas. Andrew Schrank, Yale University

Section on Political Economy of the World System Business Meeting (3:30-4:10 p.m.)

289. Section on Race, Gender, and Class Open Paper Session. HIV/AIDS: The Intersection of Race, Gender, Class, and Sexuality (co-sponsored by the Association of Black Sociologists)

Hilton Chicago, Boulevard C, 2nd Floor
Organizer and Presider: Barbara M. Scott, Northeastern Illinois University
Linking African American Faith-Based HIV/AIDS Welfare and Attitudes toward Gay Males. Anthony J. Lemelle, Purdue University
Cutting Risk: The Controversy of Male Circumcision as Preventative Measure Against HIV Transmission or as Vehicle of Cultural Impetuses. Ananya Mukherjea, City University of New York, Graduate Center
Not at Risk?: A Case Study of the Gendered and Racialized Impact of the AIDS Epidemic on Lesbian of Color Organizing. Jane Ward, University of California, Santa Barbara
Class and Gender Contradictions and Protection within a New Mexico IV Drug Using Group. J. Meredith Martin, University of New Mexico
Discussion: Gary K. Perry, University of Nebraska, Lincoln

290. Section on Sociology and Computers Paper Session. Teaching Sociology with Computers: Applications and Analyses

Palmer House Hilton, Private Dining Room 16, 5th Floor
Organizer and Presider: Earl Babbie, Chapman University
Simulation of Social Process: The Elaboration of Social Theory. James G. Anderson, Purdue University; Marilyn Anderson, Anderson Consulting; Michelle Renee Rainey and Devon Hensel, Purdue University
Computer Assisting An Introductory Sociology Course: Do Course Web Sites and Computerized Classroom Presentations Affect Student Learning and Attitudes Towards Instruction? Charles Scott Koeber, Wichita State University
Research Methods in Cyberspace. Norah D. Peters-Davis, Arcadia University
Discussion: J. Gerald Schutte, California State University

291. Section on Sociology of Education Open Paper Session. Assessment, Evaluation, and Accountability

Hilton Chicago, Marquette Room, 3rd Floor
Organizer: Stephen B. Plank, Johns Hopkins University
Presider: Jon Lorence, University of Houston
Schools and the Relationship between Test Scores and Grades. Emily Ann Beller, University of California, Berkeley
The Accountable Classroom: How Assessment and Evaluation Influence Everyday Classroom Practices. Tiffany Chin, University of California, Los Angeles
High-stakes Graduation Testing: Delays in On-Time Graduation for At-Risk High School Students. James G. Benson, University of Wisconsin, Madison
The Impact of the Examination System, and Its Elimination, on the Development of Rural Education in China. Joel D. Andreas, University of California, Los Angeles
Discussion: Aaron Pallas, Columbia University

292. Section on Sociology of Emotions Paper Session. Negative Emotions: Rules, Relationships, and Reactions

Palmer House Hilton, Parlor F, 6th Floor
Organizer and Presider: Linda Francis, State University of New York, Stony Brook
“That’s When He Hit Me in the Heart”: The Connection between Thoughts and Emotions Following the News of Murder. Sarah Dugan Goodrum, University of Kentucky
Feelings Rules that Script the Abortion Experience. Jennifer Keys, Kenyon College and University, Albany
“You Have to Sit There and Look at Them and Say ‘No’”: Sequentially Organized Resistance to Anger and Tears in Human Service Work. Robert H. Garot, University of California, Los Angeles
Session 292, continued

The Underside of Social Movements: The Destructive Effects of Libidinal Ties. Rebecca E. Klatch, University of California, San Diego

293. Theory Section Refereed Roundtables and Business Meeting

Hilton Chicago, Williford A-B, 3rd Floor

Refereed Roundtables (2:30-3:30 p.m.):
Organizer: Jorge Arditi, University at Buffalo, State University of New York

1. Power, Politics, and Intellectuals
   Power and Discipline: An Examination of Weber and Foucault. Travis Paul Vande Berg, Loyola University Chicago
   Max Weber on Intellectuals and Politics in the Transition to State Capitalism. Charles F. Gattone, University of Florida
   Power: A Psychological Basis? Mamadi K. Corra, University of South Carolina

2. Rationalization and Objectification: Classical Perceptions of Sociology
   Rationalization in Georg Simmel’s Sociology. Julie Pelton, Pennsylvania State University

3. Exploring Cultural Approaches to Organizations
   The Relationship between Culture and Society in New Institutional Theory and the Production of Culture Perspective. Berit Irene Vannebo, Northwestern University
   A Cultural Theory of the Firm: The Intraorganizational Ecology of Memes. John Weeks and Charles Galunic, INSEAD, France

4. Thinking Space, Time, and Movement
   Landscape as Symbolic Form: Thick Place in Deep Time. Gerry Gill, La Trobe University
   The Simultaneity of Presents: Structure and Agency in Late 1930s Louisiana. Richard Williams and Lauren Heberle, Rutgers University
   Smoothing Machines. William C. Bogard, Whitman College

5. Talcott Parsons: The Late Works
   Solidarity and Affect as Media of Communication. Harold J. Bershady, University of Pennsylvania; Victor Meyer Lidz, Drexel University
   Beyond Value Consensus: A Reevaluation of Parsons’ Late Theory. Harald Wenzel, Free University, Berlin; Helmut Michael Staubmann, University of Innsbruck, Austria

6. Two Approaches to Knowledge and Science
   Peter Berger (and Alfred Schutz) on the Sociology of Knowledge. George Psathas, Boston University
   It’s Time. Paul Sloan, Retired Professor of Sociology

7. Dimensions of the Experience of Self
   Honor and Character in American Sociology. Vern Baxter and Anthony V. Margavio, University of New Orleans
   Women Hunters: A Nietzschean Analysis. Deborah S. Wilson, Western Michigan University
   Self-Horizon Theory: Values as Constitutive of the Self. Steven Hitlin, University of Wisconsin, Madison

8. Re-evaluating Development and Underdevelopment
   Growth and Justice in the Developmental Dream. Khurram Husain, Lahore University of Management Sciences
   Is There a Causal Relationship between Islam and Underdevelopment?: Comparing Islam and Christianity in the Case of Iran. Kazem Alamdari, California State University, Los Angeles

9. Contrasting Views on Stratification
   Is Status Inequality Wrong? Chandler Davidson, Rice University
   The Class Struggle of the 21st Century: Symbolic Analysis as a New Occupational Classification. Gerd H. Nollmann, University of Duisburg, Germany

10. Two Studies on Models of Action in Media and Market Research
    The Closing of the Sociological Mind: Paul F. Lazarsfeld’s Failure to Win Recognition for Comprehensive Designs in Social Research. Christian Fleck, University of Graz, Austria

11. Understanding Contemporary Societies through Bourdieu’s Theories
    Bourdieu’s Theory of Cultural Change: Explication, Application, Critique. W. David Gartman, University of South Alabama
    The Pottery Barn Catalog: A Tutelage in Taste. Mark F. Pioli, University of Maryland

Theory Section Business Meeting and Reception (3:30-4:10 p.m.)

3:30 p.m. Meetings

Section on Political Economy of the World System Business Meeting (to 4:10 p.m.)—Palmer House Hilton, Salons I-II, 3rd Floor

Theory Section Business Meeting and Reception (to 4:10 p.m.)—Hilton Chicago, Williford A-B, 3rd Floor
### 4:30 p.m.  
**Plenary Session**

<table>
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<th>294. ASA Awards Ceremony and Presidential Address</th>
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<tr>
<td><strong>Hilton Chicago, International Ballroom North, 2nd Floor</strong></td>
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<tr>
<td>Presider: <em>Elijah Anderson</em>, ASA Vice President, University of Pennsylvania</td>
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<td>Moment of Remembrance</td>
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**Award Ceremony**

Presider: *Nancy Denton*, University at Albany

- 2002 Dissertation Award
  - Recipient: *Kieran Healy*, Princeton University, for “Exchange in Blood and Organs”

- 2002 Jessie Bernard Award
  - Recipient: *Barrie Thorne*, University of California, Berkeley

- 2002 DuBois-Johnson-Frazier Award
  - Recipient: *Walter R. Allen*, University of California, Los Angeles

- 2002 Distinguished Career Award for the Practice of Sociology
  - Recipient: *Lloyd H. Rogler*, Albert Schweitzer Professor Emeritus, Fordham University

- 2002 Distinguished Contributions to Teaching Award
  - Recipient: *John Macionis*, Kenyon College

- 2002 Distinguished Scholarly Publication Award

- 2002 Career of Distinguished Scholarship Award
  - Recipient: *Gerhard Lenski*, Professor Emeritus, University of North Carolina, Chapel Hill

**Presidential Address**

Introduction. *Elijah Anderson*, University of Pennsylvania

Presidential Address. *Barbara F. Reskin*, University of Washington

### 6:30 p.m.  
**Receptions**

- Honorary Reception (to 7:30 p.m.)—Hilton Chicago, International Ballroom South, 2nd Floor
  - Sponsors:
    - Brandeis University
    - University of California, Berkeley
    - University of California, Irvine
    - University of California, Los Angeles
    - University of Chicago
    - Dominican University
    - Fordham University
    - Harvard University
    - Kenyon College
    - University of Illinois, Urbana-Champaign
    - Illinois College
    - Indiana University
    - University of Iowa
    - Iowa State University
    - Loyola University of Chicago
    - University of Minnesota
    - University of North Carolina
    - North Central College
    - University of Notre Dame
    - Northwestern University
    - Ohio State University
    - Princeton University
    - Purdue University
    - University of Washington
    - University of Wisconsin, Milwaukee
    - University of Wisconsin, Parkside
    - Yale University

### 7:00 p.m.  
**Other Groups**

- Sociological Research Association Reception and Dinner
  - Meeting (to 10:30 p.m.)—Hilton Chicago, Waldorf Room, 3rd Floor

### 7:30 p.m.  
**Receptions**

- *American Sociological Review* Editorial Board (to 9:30 p.m.)—
  - Hilton Chicago, Conference Room 4L, 4th Floor

### 8:00 p.m.  
**Receptions**

- Section on Labor and Labor Movements and Section on Political Economy of the World System Joint Reception—
  - Palmer House Hilton, Crystal Room, 3rd Floor
Saturday, August 17

8:00 p.m.  Meetings

Department Resources Group Training: Preparing for Program Review—Hilton Chicago, Conference Room 4M, 4th Floor
Section on Teaching and Learning in Sociology Council Meeting (to 9:00 p.m.)—Hilton Chicago, Conference Room 4H, 4th Floor

8:00 p.m.  Other Groups

American University-Moscow Meeting with U.S. Sociologists—Hilton Chicago, Boulevard A, 2nd Floor
Caucus on Gender and Sexuality in International Contexts Panel Discussion on “Doing Research in International or Non-Western Contexts”—Palmer House Hilton, Private Dining Room 5, 3rd Floor
Christian Sociological Society—Hilton Chicago, Private Dining Room 2, 3rd Floor
Japan Sociologists Network—Hilton Chicago, Conference Room 4K, 4th Floor
Sociological Imagination Group—Hilton Chicago, Boulevard C, 2nd Floor
Sociologists’ AIDS Network—Hilton Chicago, Boulevard B, 2nd Floor

9:30 p.m.  Special Event

Minority Fellowship Program Benefit Reception (to 11:00 p.m., ticket required for admission)—Hilton Chicago, ASA Suite

Sunday, August 18

The length of each session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.
10:30 a.m.-12:10 p.m.
12:30 p.m.-2:10 p.m.
2:30 p.m.-4:10 p.m.
4:30 p.m.-6:10 p.m.
6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

7:00 a.m.  Meetings

Section on Aging and the Life Course Council Meeting (to 8:15 a.m.)—Palmer House Hilton, Parlor D, 6th Floor
Section on Asia and Asian America Council Meeting (to 8:15 a.m.)—Hilton Chicago, Conference Room 4H, 4th Floor
Section on Children and Youth Council Meeting (to 8:15 a.m.)—Palmer House Hilton, Parlor C, 6th Floor
Section on Sociology of Culture Council Meeting (to 8:15 a.m.)—Hilton Chicago, Conference Room 4J, 4th Floor

7:30 a.m.  Meetings

Section on Social Psychology Council Meeting (to 8:15 a.m.)—Hilton Chicago, Conference Room 5C, 4th Floor

8:00 a.m.  Special Event

Directors of Graduate Study Meeting (to 12:10 p.m., ticket required for admission)—Hilton Chicago, Conference Room 4K, 4th Floor
**Sunday, August 18**

### 8:00 a.m. Sessions

| 295. Mini-Course. Teaching Profiling, Disparities, and Discrimination (to 6:10 p.m.) |
|---------------------------------|----------------------------------|
| **Hilton Chicago, Lake Michigan Room, 8th Floor** |
| *Ticket required for admission* |
| Leaders: Deborah K. King, Dartmouth College  
  Michael Omi, University of California, Berkeley |
| This day-long course will prepare you to teach about racial profiling across institutions. The morning will be devoted to intensive study of the concepts, theories, and empirical evidence on the subject. At 12:30 p.m., you will join the ASA Plenary Session on Profiling, followed by your choice of one of six concurrent thematic sessions, which participants select. From 4:30-6:10 p.m. the workshop group will reassemble for a closing session on teaching resources and strategies. This course offers a wonderful opportunity to meld cutting-edge work on profiling with ideas for teaching this important topic effectively at the college level (and even advanced high school level). Participants will receive some preparatory reading. All those who fully complete the course will receive a certificate of completion. |

### 8:30 a.m. Meetings

| 2003 Distinguished Career Award for the Practice of Sociology Selection Committee—Palmer House Hilton, Parlor C, 6th Floor  
  Honors Program—Palmer House Hilton, Crystal Room, 3rd Floor  
  *Journal of Health and Social Behavior* Editorial Board—Hilton Chicago, Grand Tradition, Lobby Level  
  Minority Fellowship Program Advisory Panel—Hilton Chicago, Conference Room 4I, 4th Floor  
  Orientation for New Section Officers—Hilton Chicago, Astoria Room, 3rd Floor  
  Rose Series in Sociology Editorial Board—Palmer House Hilton, Cresthill 11, 3rd Floor  
  Section on Crime, Law, and Deviance Council Meeting (to 9:30 a.m.)—Palmer House Hilton, Salon V, 3rd Floor  
  Section on Methodology Council Meeting (to 9:30 a.m.)—Palmer House Hilton, Private Dining Room 4, 3rd Floor  
  *Sociological Theory* Editorial Board—Hilton Chicago, Conference Room 4G, 4th Floor |

### 8:30 a.m. Sessions

| 296. Thematic Session. Allocation Processes in Organizations |
|---------------------------------|----------------------------------|
| **Hilton Chicago, Marquette Room, 3rd Floor** |
| Organizer and Presider: Nancy DiTomaso, Rutgers University Faculty of Management  
  Racial and Ethnic Disadvantage in Employment: Specifying and Applying an Organizational Inequality Model. William P. Bridges, University of Illinois, Chicago  
  Organizational Remedies to Allocation Processes. Sharon Maureen Collins, University of Illinois, Chicago  
  Violent Organizations. Charles Tilly, Columbia University  
  Discussion: Nancy DiTomaso, Rutgers University Faculty of Management |

| 297. Thematic Session. Communities/Community Viability |
|---------------------------------|----------------------------------|
| **Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level** |
| Organizer and Presider: Gregory D. Squires, George Washington University  
  The New Gentrification: When Blacks Displace Blacks. Mary E. Pattillo, Northwestern University  
  “Can We Get Along?”: Hispanic New Immigrants in White Middle-Class Settings in Houston. Nestor P. Rodriguez, University of Houston  
  Viable Communities vs. Spatial Suicide: Metropolis or Mortropolis? George Galster, Wayne State University  
  What Is Family-Friendly Community Growth? Paula L. Dressel, Georgia State University |

| 298. Special Session. Applied Policy Research and Intervention |
|---------------------------------|----------------------------------|
| **Palmer House Hilton, Adams Ballroom, 6th Floor** |
| Organizer and Presider: Joyce Miller Iatcovich, Keystone University Research Corporation  
  National Network of Partnership Schools: Enabling State, District, and School Leaders to Develop Programs of School, Family, and Community Partnerships. Joyce L. Epstein, Johns Hopkins University  
  Time Limits of Housing Assistance: An Examination of Long-Term Participants in Section 8 Voucher Program. Barbara A. Haley, U.S. Department of Housing and Urban Development |
Session 298, continued

Making a Case for Childcare: An Evaluation of a Pennsylvania Based Intervention called Child Care Matters. Anne B. Shlay, Temple University
Diversity, Student Assignment, and School Improvement. Charles V. Willie, Harvard University

The presider will ask panelists direct questions about their own applied research and the role it has played in the development of intervention efforts. Further, panelists will be asked to draw from their own data and experiences to identify and discuss the challenges of applying research to practice, the ways in which practice can inform research, and the “lessons learned” from their years of conducting applied policy research. The audience will be encouraged to participate in open discussion and exchange.

299. Special Session. Theorizing Families: New Currents and Shifting Frameworks

Palmer House Hilton, Monroe Ballroom, 6th Floor
Organizer and Presider: Sharon Hays, University of Virginia
Feminist Rethinking of the Family: Taking Stock after Three Decades. Barrie Thorne, University of California, Berkeley
Parents’ Dilemma: Caring for Teenagers in the Shadow of Columbine. Elaine Bell Kaplan, University of Southern California
Adding “Generation” to Family Studies: Studying Families with Teenagers. Demie Kurz, University of Pennsylvania
Discussion: Marjorie L. DeVault, Syracuse University

300. Author Meets Critics. White Supremacy and Racism in the Post-Civil Rights Era (Lynne Reinner Publishers, 2001) by Eduardo Bonilla-Silva

Hilton Chicago, Continental A, Lobby Level
Organizer: Walter R. Allen, University of California, Los Angeles
Presider: Amanda Evelyn Lewis, University of Illinois, Chicago
Book Author: Eduardo Bonilla-Silva, Texas A&M University
Critics: Margaret Hunter, Loyola Marymount University
Daniel G. Solorzano, University of California, Los Angeles
Charles Mills, University of Illinois, Chicago

301. Methodological Seminar. Theorizing: Interpretive Work in Qualitative Analysis (to 11:30 a.m.)

Palmer House Hilton, Private Dining Room 17, 5th Floor
Ticket required for admission
Leader: Diane Vaughan, Boston College

In sociology, everyone talks about theory, but few talk about theorizing: the process of explaining their data. A discussion of research methods is traditionally included in articles, and longer analytic reflections on the research process are incorporated in published research monographs. However, the researcher’s process of interpreting the data and explaining her case seldom is included so is largely invisible. To a great extent, the interpretive process remains an individually-developed skill, comprised of tacit knowledge that is difficult to articulate, to convey, and therefore to teach. In this seminar, we will examine sources of explanation for qualitative data analysis, with the goal of making the invisible visible. Our primary focus will be on data gathered in field research using ethnography and/or interviews; we will also consider research that relies on secondary analysis.

We will explore two sources of theoretical insight and explanation: 1) analogy and analogical comparison, and 2) the personal/emotional experience of the researcher in the research setting. Our conversation will be based on examples from published research and research experience that reflect a variety of qualitative methods and projects. A third hour is scheduled to assure time for participants to discuss their own processes of theorizing and current dilemmas in explaining their data.

302. Grant Writing and Funding Workshop. Research Integrity and Misconduct (part of the Annual Research Support Forum)

Palmer House Hilton, Parlor H, 6th Floor
Organizers: Mary D. Scheetz, Office of Research Integrity; Nicholas Steneck, Office of Research Integrity and University of Michigan
Panel: Peter Yeager, Boston University
Melissa S. Anderson, University of Minnesota
Eric G. Campbell, Massachusetts General Hospital
In the early 1980s, research integrity became a major national concern as a consequence of a number of well-publicized cases of research misconduct. Since that time, thousands of publications have in one way or another reported on, analyzed, and/or expressed opinions about integrity in publicly funded research. While some important preliminary studies have been conducted, there are pivotal research questions that remain to be answered, such as: how often research misconduct occurs, what situations tend to encourage or prevent it, how human subjects are best protected, how often conflicts of interest occur in research and how they affect the integrity of the research, how common questionable research practices are and what harm they cause to the research process, how students and research trainees learn the ethics of science, and what career pressures or other factors influence their ability and desire to follow the most honorable scientific practices. In response to this lack of knowledge, a new funding source has emerged and researchers are being funded to address some of the many research questions posed. The Office of Research Integrity (ORI) together with the National Institutes of Neurological Disorders and Stroke, (NINDS) and the National Institute of Nursing Research (NINR) have committed significant funds to this new research effort. This panel session will include a representative from ORI, a grantee, and two experienced sociology researchers who will share their perspectives about the exciting research directions and funding opportunities available to sociologists.

303. Academic Workplace Workshop. Assessment of Faculty

Palmer House Hilton, Private Dining Room 7, 3rd Floor
Organizer: Betsy Lucal, Indiana University, South Bend
Panel: Cheryl Albers, Buffalo State College
Jeanne H. Ballantine, Wright State University
Susan J. Ferguson, Grinnell College
Barbara Trepagnier, Southwest Texas State University

This workshop will provide information on the assessment of faculty from a variety of perspectives including: insights on the relationship between assessment and the scholarship of teaching and learning.
particularly with respect to knowledge available and knowledge needed in this area; an overview of multiple methods for assessing one’s teaching; the use of student portfolios as a method of self-assessment; and a discussion of the assessment of faculty service.

304. Teaching Workshop. Integrating Writing Training into the Sociology Course
Palmer House Hilton, Private Dining Room 5, 3rd Floor
Leaders: Anne F. Eisenberg, State University of New York, Geneseo
Melissa Jill Bonsted-Bruns, University of Wisconsin, Eau Claire

Writing intensive training is rapidly becoming a mainstay in the liberal arts curriculum. Such requirements have the potential to be either overwhelming to faculty or result in less than adequate training for students. The goal of this workshop is to help instructors develop writing training programs, for their own courses, that avoid the pitfalls of such activities and provide essential training in writing for their students. Topics covered will include: understanding the learning process associated with writing training, identifying goals to model the learning process, creating assignments to accomplish those goals, and developing a course plan focusing on writing activities. Handouts will be provided; participants should bring a syllabus for a course in which they want to integrate writing.

305. Teaching Workshop. Teaching the Undergraduate Field Methods Course
Hilton Chicago, Lake Erie Room, 8th Floor
Organizer and Presider: Jane C. Hood, University of New Mexico
Panel: Shari Lee Dworkin, Pitzer College
Kristin Esterberg, University of Massachusetts, Lowell
Linda Grant and Marybeth C. Stalp, University of Georgia
PJ McGann, University of Michigan

This workshop offers a showcase of approaches to teaching the undergraduate field methods course. Panelists will cover the following topics: 1) Focusing the course on a field setting, 2) Running an IRB workshop, 3) Using research teams, 4) Teaching coding and using software, 5) Mixed methods, and 6) Digitizing images. Handouts of materials will be provided, and ample time will be left for general discussion.

Palmer House Hilton, Salons I-II, 3rd Floor
Organizer: Edward Michael Crenshaw, Ohio State University
2. Social Support Issues in Child Abuse Disclosures. Sarah E. Ullman, University of Illinois, Chicago
3. Institutionalized Places: Aging Parents and Caregiving Children. Gloria D. Gibson, University of Maryland
4. Immigration Issues Following September 11th: What Are the Repercussions? Sandra Charvat Burke, Iowa State University
6. Impact of Mentoring Programs on Adolescent Social Behavior. Vandana Kohli, California State University, Bakersfield
8. A Neo-Functionalist Family Theoretical Framework. Donald S. Swenson, Mount Royal College
10. Comparison of the Relative Risk of Low Birthweight Births by Race/Ethnicity in Service Planning Areas (SPA) in Los Angeles County. Hye-Young Lee, Los Angeles County Department of Health Services
11. The Potential Impact of Medicine’s Solutions on Current Occupational Problems. Grace Budrys, De Paul University

Hilton Chicago, Lake Ontario Room, 8th Floor
Organizer and Presider: Amandeep Sandhu, University of California, Santa Barbara
Iranian Revolution: Globally Exceptional, Internally Consistent. Abdy Javadzadeh, Florida International University
Confronting AIDS in the Global Politics of Death: Mbeki’s Attempt at Legitimacy through Denial. Owen Patrick Whooley, Catholic University of America
The Impact of Class Location on Likelihood of Collective Action. Geoffrey L. Wood, State University of New York, Albany
How Do Russian People Survive in Social Transition? A Survival Analysis of Panel Survey Data. Xuanping Zhang and Sean-Shong Hwang, University of Alabama, Birmingham

308. Regular Session. Determinants of Organizational Change: Competition and Politics
Hilton Chicago, Waldorf Room, 3rd Floor
Organizer: Linda Brewster Stearns, University of California, Riverside
Session 308, continued

Presider: Joseph P. Broschak, University of Illinois, Urbana-Champaign
Public Policy and Organizational Form: Co-Evolution in the Early California Thrift Industry. **Heather A. Haveman**, Columbia University; **Hayagreeva Rao**, Emory University; **Srikanth Paruchuri**, Columbia University
Stratification and Categories of Competition in an Emerging Industry Field: Evidence from U.S. Higher Education Consultants Since the 1980s. **Marc J. Ventresca** and Berit Irene Vannebo, Northwestern University
Shifting Gears, Shifting Niches: Organizational Inertia and Change in the Evolution of the U.S. Automobile Industry, 1885-1981. **Stanislav D. Dobre**, University of Chicago; **Tai-Young Kim**, Hong Kong University of Science and Technology; **Glenn R. Carroll**, Stanford University
Measuring Institutional Effects in Federated, Multi-Level Systems: A Framework for State-Level Analysis, Studies of Organizational Fields, and Global Polity Research. **Marc Schneiberg**, Reed College; **Sarah A. Soule**, University of Arizona

309. Regular Session. Fertility: Individual Level Concepts

**Palmer House Hilton, Salon VIII, 3rd Floor**
Organizer and Presider: **John R. Weeks**, San Diego State University
Aggregate and Individual Correspondence in Fertility Intentions and Behavior. **Amelie Quesnel Valle** and **S. Philip Morgan**, Duke University
Second Births and the Second Shift. **Berna S. Miller**, Brown University
Declining Fertility among North American Hutterites: The Use of Birth Control within a Dariusleut Colony. **Katherine J. Curtis White**, University of Washington
Discussion: **Patrick Heuveline**, University of Chicago

310. Regular Session. Gender and Work: Cross-national and International Perspectives

**Palmer House Hilton, Private Dining Room 16, 5th Floor**
Organizer and Presider: **Kris Paap**, Hamilton College
The Welfare State, Gender Stratification, and the Home: Regime Differences in the Domestic Division of Labor. **Claudia Geist**, Indiana University
Labor Market Structures and Women’s Labor Force Reentry: Comparing Japan and Taiwan. **Wei-hsin Yu**, Academia Sinica
Gender Differences in the Transition from School to Work in Korea. **Gary D. Sandefur** and **Hyunjoon Park**, University of Wisconsin, Madison
Discussion: **Jennifer Fish**, Syracuse University

311. Regular Session. Globalization and Its Consequences at the Regional/National Level

**Hilton Chicago, Conference Room 4M, 4th Floor**
Presider: **Diane C. Bates**, Sam Houston State University
The Brazilianization of Chiapas: Growing Inequalities and Syncretic Identities. **Marco Tavanti**, Loyola University Chicago
Municipal Aspects of Globalization. **Kathleen Schwartzman**, University of Arizona

312. Regular Session. Historical Sociology: Actors and Institutions

**Hilton Chicago, Conference Room 4D, 4th Floor**
Organizer and Presider: **Pamela B. Walters**, Indiana University
School Enrollment of Immigrant Youth in the Early 20th Century: Integration, or Segmented Assimilation? **Sharon L. Sassler**, Ohio State University
Discussion: **Timothy Jon Dowd**, Emory University

313. Regular Session. History of Sociology

**Palmer House Hilton, Salon VII, 3rd Floor**
Organizer: **J. Samuel Valenzuela**, University of Notre Dame & the Kellogg Institute
314. Regular Session. Immigration
Hilton Chicago, Private Dining Room 2, 3rd Floor
Organizer: Susan Gonzalez Baker, University of Texas, Austin
Globalized Production, Globalizing Workers: Understanding the Labor-Sending State and the Challenges of Labor Politics amongst Migrant Workers. Robyn M. Rodriguez, Manila University
Black and Hispanic: The Racial Identification of Afro-Cubans Immigrants in the Southwest. Cassie Alison Newby, New Mexico State University; Julie A. Dowling, University of Texas, Austin
Nativism Attitudes and the Occupational Attainment of Male and Female Immigrant Workers. Gordon F. De Jong and Michele Steinmetz, Pennsylvania State University

315. Regular Session. Parental Effects on Cognitive Outcomes among Children and Youth
Palmer House Hilton, Wabash Room, 3rd Floor
Organizer: Grace Kao, University of Pennsylvania
Parental Work and Family Effects on Children’s Verbal Facility in the United States and Great Britain. Toby L. Parcel and Lori A. Campbell, Ohio State University
Family Dynamics, Gender Differences, and Adolescent School Dropout. Michelle J. Hindin, Johns Hopkins University
Resource Allocation to Young Children from Biracial Families. Simon Cheng and Brian Powell, Indiana University
Who Should Care for Our Children?: The Effects of Home versus Center Care on Child Cognition and Social Adjustment. Lisa N. Hickman, Ohio State University
Discussion: Kara Joyner, Cornell University

316. Regular Session. Political Sociology: Responsiveness of Democratic Governments
Hilton Chicago, Boulevard C, 2nd Floor
Organizer and Presider: Paul Burstein, University of Washington, Seattle
Predatory Lending and the Subversion of CRA: Nonstate Actors in the Policy Press. Davita Silfen Glasberg and Sandra Bender Fromson, University of Connecticut

Selective Democracy and Social Movements: The Case of Tax Limitation. Isaac W. Martin, University of California, Berkeley
Discussion: Paul Burstein, University of Washington, Seattle

Hilton Chicago, Joliet Room, 3rd Floor
Organizer and Presider: James D. Davidson, Jr., Purdue University
Religious Diversity in America, 1940-2000. Michael Hout and Claude S. Fischer, University of California, Berkeley
Race in American Evangelicalism: A Racial Formation Analysis. Antony William Alumkal, Iliff School of Theology

318. Regular Session. Social Stratification: Sex and Race Inequalities in Labor Market Outcomes
Palmer House Hilton, Parlor B, 6th Floor
Organizer: Naomi Cassirer, International Labor Organization and University of Notre Dame
Presider: Marlese Durr, Wright State University
Occupational Stratification Over the Life Course: A Comparison of Occupational Trajectories Across Race and Gender during the 1980s and 1990s. Kung-Yee Liang, Johns Hopkins University
Contrasting Glass-Ceiling with Cohort Explanations for Racial and Gender Inequality. David J. Maume, University of Cincinnati
The Opportunity Structure for Discrimination. Trond Petersen, University of California, Berkeley

319. Regular Session. Social Theory: Explicating Concepts of Contemporary Relevance
Hilton Chicago, Williford C, 3rd Floor
Organizer: Jeremy Freese, University of Wisconsin, Madison
Presider: Neil L. Gross, University of Southern California
Session 319, continued

Much Ado about Privacy. Debbie L. Van Schyndel, Pennsylvania State University
Professionalization as Medium/Form Evolution: The Transformation of Skilled Work and Professionalism in a State Socialist Society. Florian Kreutzer, Rice University
The Notion of Pluralism in the Theories of John Rawls and Jean-Francois Lyotard. AlemSeghed Kebede, California State University
Discussion: Neil L. Gross, University of Southern California

320. Regular Session. Sociology of Sport III
Palmer House Hilton, Parlor A, 6th Floor
Organizer and Presider: Dean A. Purdy, Bowling Green State University
Philly Hoop Dream: The Social Organization of Black Basketball. Scott N. Brooks, University of Pennsylvania
About the Role of Intercollegiate Athletes at Conservative Protestant Colleges. Jim Mathison, Wheaton College; Ronald J. Burwell, Messiah College
The Contemporary Conundrum: Competition and the Therapeutic Undercurrent. Joel Nathan Rosen, University of Kent at Canterbury
Discussion: Michael Malec, Boston College

321. Regular Session. Teachers and the Organizational Context of Educational Reform
Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level
Organizer: Rita J. Kirshstein, American Institutes for Research
Linkages among Professional Development, Classroom Practice, and Student Outcomes. Kathryn Borman, University of South Florida
Beyond Decoupling: Rethinking the Relationship between the Institutional Environment and the Classroom. Cynthia Coburn, University of Pittsburgh
Organizational Barriers and Supports to Sustaining Teaching Reforms. Adam Gamoran, University of Wisconsin, Madison
Professionalism and Politics in High School Teaching Reform. Joan E. Talbert, Stanford University
Discussion: Aaron Pallas, Columbia University

322. Regular Session. Teaching Sociology
Palmer House Hilton, Parlor F, 6th Floor
Organizer and Presider: Tracy E. Ore, Saint Cloud State University
Teaching the Sociology of Prejudice and Discrimination: Institutional Racism and Ideological Analysis. James Fenelon, California State University, San Bernardino
Connecting the Personal and Global through Linked Psychology and Sociology Courses. Carol D. Miller and Matthew Taylor, University of Wisconsin, La Crosse
Writing Across the Curriculum and Introduction to Sociology for ESL and Other Diverse Student Populations. Barbara R. Walters, Kingsborough Community College
Discussion: Karin Aguilar-San Juan, Macalester College

323. Regular Session. Technology and Society
Palmer House Hilton, Private Dining Room 6, 3rd Floor
Organizer and Presider: William G. Staples, University of Kansas
Social Impact of the Internet: Focusing on Individual Earnings. Sangmoon Kim, University of South Carolina
Cotton-Textile Machinists Build a Networked Community. David R. Meyer, Brown University
Enhancing Science and Technology in Southern Africa: An Exercise in Applied Social Science. Rubin Patterson, University of Toledo
Laura Caroline Robinson, University of California, Los Angeles; Jeremy Schulz, University of California, Berkeley

324. Regular Session. The Impacts of Labor Market Structure
Hilton Chicago, Continental C, Lobby Level
Organizer and Presider: Robert Althauser, Indiana University
Presenters will briefly summarize their work, then take one question each from the other presenters and, as time permits, other questions from the audience or the moderator.

325. Regular Session. Transmission Networks: Alcohol, Sex, and Disease

Hilton Chicago, Boulevard B, 2nd Floor
Organizer: Ann Mische, Rutgers University
Presider: Katherine Stovel, University of Washington
Peer Network Structure and the Influence on Adolescent Alcohol Consumption. David S. Kirk and Nigel Gannon-Rowley, University of Chicago
Do Sociodemographic Characteristics of Sex Partners Account for Differences in Prevalence of Sexually Transmitted Disease between African-Americans and Whites? Lori Pfingst, University of Washington
Ties that Bind and Nets of Support: The Social Networks of Migrant Women in Dakar and Implications for Sexual Behavior. Kristen A. Velyvis, University of Wisconsin, Madison
Discussion: Katherine Stovel, University of Washington

326. Section on Aging and the Life Course Paper Session. Topics in Aging and the Life Course

Palmer House Hilton, Salon III, 3rd Floor
Organizer: Marc A. Musick, University of Texas, Austin
Presider: M. Kristen Peek, University of Texas, Medical Branch
The Disability Gap: Race Differences in Risk Factors for the Trajectory of Disability among Older Adults. Jessica A. Kelley-Moore and Kenneth F. Ferraro, Purdue University
Structure of Health Status: Comparing Vital Survivors to End-of-Life Older Adults. Robert J. Johnson, Kent State University
Mental Illness and Disability among the Elderly in Developing Countries. Janardan Subedi, Miami University; Mark B. Tausig, University of Akron; Sree Subedi, Miami University; Christopher Broughton, University of Akron
Discussion: Fredric D. Wolinsky, Saint Louis University

327. Section on Asia and Asian America Refereed Roundtables

Hilton Chicago, International Ballroom South, 2nd Floor
Organizer: Nazli Kibria, Boston University
1. Family and Gender in Asian America
   Table Presider: Mary Yu Danico, California State University, Pomona
   Understanding South Asian American Families. Rifat A. Salam, New York University
   When Siblings Are on Different Acculturative Paths: Power and Mediation in Immigrant Families. Karen D. Pyke, University of California, Riverside
   White Masculinity in the Eyes of Asian Femininity: Asian American Women’s Gender Strategy and Negotiation of Identities in Interracial Relationships. Kumiko Nemoto, University of Texas, Austin

2. Asian Americans: Health and Education
   Table Presider: Jianbin Lee Shiao, University of Oregon
   Stress and Depression among Chinese Americans: A Structural Equation Model. Fang Gong and Jun Xu, Indiana University
   The Psychosocial Well-Being of Ethnic Minority Women: A Qualitative Study of Korean Women in Metropolitan Areas. Kyoung-Ho Shin and Jang-Ae Yang, Northwest Missouri State University
   The Effects of Race and School Factors on Student Performance: Does It Matter? Yvonne M. Lau, Loyola University Chicago

3. Asian Americans: Religion and Community
   Table Presider: Emily Noelle Ignacio, Loyola University
   Born-Again Christians or Born-Again Asian?: Emerging Pan-Asian Ethnicity among Asian American Christians. Yoko Katsuyama, University of California, Riverside
   Chinese Immigrants in Louisville, Kentucky. Yingshun Zhao, University of Louisville

4. Asian American Identities
   Table Presider: Rebecca Chiyoko King, University of San Francisco

5. South Asia: Development and Social Change
   Table Presider: Ashakant Nimbark, Dowling College
   Whether Men’s Couples’ Preferences Matter in Fertility Decisions: A Case Study of Nepal. Surendra B. Adhikari, University of Akron
   Women in Home-based and Factory-based Production in Nepal. Shobha Hamal Gurung, Northeastern University
Session 327, continued

6. Gender Dynamics in Asia
   Table Presider: Aya Elise Ezawa, University of Illinois, Urbana-Champaign
   How Religious Faith Impacts Self-Efficacy in Filipino Women. Freddie R. Obligacion, St. Peter’s College of New Jersey
   Are Women Postponing or Abandoning Marriage?: Evidence from Hong Kong. Odalia Ho Wong, Hong Kong Baptist University

7. Asia: Issues of Identity
   Table Presider: Rick A. Baldoz, University of Hawaii, Manoa
   Japanese Relationality: The Sense of Non-Individuality Emerging from “In-Between.” Miki Iida, University at Buffalo
   Ana Bortz, Japan’s “Rosa Parks”: A Breakthrough for Ethnic Minority Rights in Japan. Keiko Yamanaka and Gerald D. Berreman, University of California, Berkeley
   Foreign Portraits: Resident Foreigners and National Identity in Wartime Japan. Ryoko Yamamoto, University of Hawaii, Manoa
   Why No Family Reunification Rights for Immigrants to Asia? John David Skrentny, University of California, Los Angeles

8. Social Change and Development in China I
   Table Presider: Morrison G. Wong, Texas Christian University
   Managing Transition: Unemployment and Job Search in Urban China. Ming Tsui, Millsaps College
   Withering Away of the Iron Rice Bowl?: The Reemployment Project of Post-Socialist China. Jaeyoun Won, University of California, Berkeley
   Embracing the Market--The Market Transition from the Perspective of Laborers: Career Mobility in China. Xiaogang Wu, University of Michigan
   When Organizations Subsume Formal Law: Work Units and the Structure of Disputing in Urban China. Ethan Michelson, University of Chicago

9. Social Change and Development in China II
   Table Presider: William Parish, University of Chicago
   The Chinese Developmental Miracle: Origins, Characteristics, and Challenges. Alvin Y. So, Hong Kong University of Science and Technology
   The Evolution of China’s Social Organization. Yi Li, University of Illinois, Chicago; Min Liu, Elizabethtown College

10. Social Change and Development in Singapore
    Table Presider: Seungsook Moon, Vassar College
    Organizational Models of Singapore and Korea Business Groups. Lai Si Tsu-Auch, Nanyang Business School, Singapore; Yong-Joo Lee, Nanyang Technological University
    Beyond the Western Script: Forging Hegemony in Postcolonial Singapore. Youyenn Teo, University of California, Berkeley
    Consultation and Control: The Singaporean Business Elite between Democracy and Authoritarianism. Stephen Appold, National University of Singapore
    “I Wish to Be Caucasian.” Johannes Han-Yin Chang, National University of Singapore

11. Asia: Perspectives on Development
    Table Presider: Hagen Koo, University of Hawaii
    Japan: A Critique of Weber’s Premise That the Religions of Asia Prevented the Development of Modern Capitalism. A.J. Jacobs, University of Cincinnati
    In Neighbors We Trust: Social Movements and Social Trust in South Korea. Eunyun Park and Hyeok Yong Kwon, Cornell University
    The Location Polarization of Taiwan: Urban Development 1990-2000--A Spatial Analysis of Unemployment and Income Structure. Chein Lian Chi, YuanZe University, Taiwan
    An Analysis of Social Network Structures in the Korean Film Industry. Eui-Hang Shin and Sangyoub Park, University of South Carolina


Palmer House Hilton, Salon IV, 3rd Floor
Organizer and Presider: Viviana A. Zelizer, Princeton University
Beyond Portfolio Management: Economic Sociology and the Untaming of Chance. Carol Heimer, Northwestern University
Neoliberalism and Class Structure: The Recent Latin American Experience. Alejandro Portes, Princeton University
Markets, Materiality, and “New Economy” Don Slater, London School of Economics
Gender and Race on the Shopping Floor. Christine L. Williams, University of Texas, Austin
Discussion: Neil J. Smelser, University of California, Berkeley
329. Section on Labor and Labor Movements Roundtables and Business Meeting

Palmer House Hilton, Private Dining Room 18, 5th Floor

Refereed Roundtables (8:30-9:30 a.m.):
Organizer: Michael Dreiling, University of Oregon

1. Union Member Mobilization and Union Political Strategy
   Table Presider: Michael P. Armato, New York University
   Voice or Money?: Explaining Support for Unionizing among Graduate Students at New York University. Michael P. Armato and Jeff Goodwin, New York University

2. Historical Analysis of Labor Movements
   Table Presider: Stuart Eimer, Widener University
   When Unions Trump Class: The Dilemmas of the New York City CIO. Stuart Eimer, Widener University

3. Strikes and Labor Movement
   Table Presider: Marc D. Dixon, Ohio State University
   Status, Networks, and Social Movement Participation: The Case of Striking Workers. Marc D. Dixon and Vincent J. Roscigno, Ohio State University

4. Labor and Gender Equity
   Table Presider: Yukiko Senda, Dokkyo University
   Why Japanese Experienced Female Clerical Workers Claim for Pay Equity: Fairness under Course-Based Management System. Yukiko Senda, Dokkyo University

5. Labor Solidarity across Race, Region, and Cultural Divides
   Table Presider: Maria F. Gritsch, University of California, Los Angeles
   Explaining Unionized Workers’ Capacity for Collective Resistance: What the UAW Does and Does Not Do to Promote Solidarity. Maria F. Gritsch, University of California, Los Angeles

6. Legal, Technological, and Organizational Constraints (and Possibilities) for Labor
   Table Presider: Russell Olwell, Eastern Michigan University
   Efficacy of Social Movement Organization and Interorganizational Coalition. Doowon Suh, Korea University

7. Labor and Global Labor Market Segmentation
   Table Presider: Carolina Bank, University of California, Riverside
   Latino Capital, Latino Labor: Tortilla Production in Los Angeles and Tijuana. Carolina Bank, University of California, Riverside

Section on Labor and Labor Movements Business Meeting (9:30-10:10 a.m.)

330. Section on Medical Sociology Paper Session. Social Determinants of Population Health

Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level

Organizer and Presider: Chiquita Collins, University of Texas, Austin

Stress and Physical Health: The Role of Neighborhoods as Mediating and Moderating Mechanisms. Jason D. Boardman, University of Colorado, Boulder

“So that closing yourself in, that would have to enter your health both physically and mentally”: Detroit Women’s Perceptions of Health and Neighborhood. Amy Schulz, University of Michigan; Lora Bex Lempert, University of Michigan, Dearborn

Neighborhood Economic Context and Self-Rated Health: A Multilevel Study in the City of Chicago. Ming Wen, University of Chicago

A Tale of Two Communities: Social Capital, Community Development, and Community Health. Sukari Ivester, University of Chicago

Discussion: Carles Muntaner, University of Maryland, Baltimore County
331. Section on Race, Gender, and Class Paper Session.  
Transnational Feminism and Activism  
Hilton Chicago, Continental B, Lobby Level  
Organizers: Kamala Kempadoo, University of Colorado; Clare Marie Weber, University of California  
Presider: Kamala Kempadoo, University of Colorado  
Organizing Across the Local, National, and International Level by Creating Transnational Spaces: Evidence from India.  
Mangala Subramaniam and Manjusha Gupte, Purdue University; Debarashmit Mitra, University of Connecticut  
Transnational Advocacy and the Formation of Post-Soviet Women’s Movements: Women’s NGOs in Ukraine.  
Alexandra Hrycak, Reed College  
Immigrant Women Workers in the Global Microelectronics Industry. Lisa Sun-Hee Park and David Pellow, University of Colorado  
Transnational Feminist Activism: Rethinking Solidarity in 1990s Nicaragua. Clare Marie Weber, University of California

332. Section on Social Psychology. Cooley-Mead Award Presentation and Business Meeting  
Hilton Chicago, Boulevard A, 2nd Floor  
Organizer: Phillip Bonacich, University of California, Los Angeles

333. Section on Sociology of Culture Paper Session.  
Diffusing Cultural Sociology: Intellectual Fields and Institutional Boundaries  
Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level  
Organizers: Lynnette Spillman, University of Notre Dame; Mark D. Jacobs, George Mason University  
Presider: Lynnette Spillman, University of Notre Dame  
The New Gettysburg Address: A Study in Illusion. Barry Schwartz, University of Georgia  
The Internationalization of Economics and the (Re)Construction of the Economics Profession. Marion Fourcade-Gourinchas, New York University and Princeton University  
Blaming Culture: Pathologizing Difference in American Criminal Courts. Sita Reddy, University of Pennsylvania  
Religious Culture as Civic Culture: Faith-Based Volunteers Building Social Bonds. Paul R. Lichterman, Princeton University and University of Wisconsin Madison  
Discussion: Lynnette Spillman, University of Notre Dame; Mark D. Jacobs, George Mason University

8:45 a.m. Meetings  
Section on Labor & Labor Movements Council Meeting (to 9:30 a.m.)—Palmer House Hilton, Parlor D, 6th Floor

9:00 a.m. Sessions  
335. Informational Poster Session. Data Resources (part of the Annual Research Support Forum) (to 12:00 noon)  
Hilton Chicago, Southeast Exhibit Hall, Lower Level  
Organizers: Felice J. Levine, American Educational Research Association; Katherine J. Rosich and Johanna Ebner, American Sociological Association  
This poster/exhibit session provides a unique occasion to meet principal investigators, researchers, and managers of large-scale datasets that are publicly available for use. Representatives are available to talk about these datasets, their analytic potential, and issues relating to access and use, including state-of-the-art Internet services to access datasets. This is an opportunity for meeting attendees to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend. For detailed information on programs and institutions, see pp. 210-221.  
1. General Social Survey, National Opinion Research Center, University of Chicago. Tom W. Smith  
2. International Social Survey Program, National Opinion Research Center, University of Chicago. Tom W. Smith  

5. Children and Young Adults of the National Longitudinal Survey of Youth/79 Cohort, Center for Human Resource Research, Ohio State University. Paula Baker


7. The National Longitudinal Study of Adolescent Health, Carolina Population Center, University of North Carolina, Chapel Hill. J. Richard Udry


9. Mexican Migration Project (MMP)/Latin American Migration Project (LAMP), Population Studies Center, University of Pennsylvania. Mariano Sana

10. The Sociometrics Electronic Data Resources, Sociometrics Corporation. Roberta M. Espinoza

11. Inter-University Consortium for Political and Social Research and National Archive of Computerized Data on Aging, Inter-University Consortium for Political and Social Research. James W. McNally


13. Division of Science Resources Studies, National Science Foundation. Susan Hill, National Science Foundation


15. Substance Abuse and Mental Health Data Archive, National Archive Analytic Center for Alcohol, Drug Abuse and Mental Health Data, Inter-University Consortium for Political and Social Research. Corey J. Colyer


18. Center for Electronic Records, National Archives and Records Administration. William P. Fischer

19. American Religion Data Archive, Department of Sociology, Pennsylvania State University. Amy L. Adamczyk, Roger Finke and Philip Schwadel

20. The UK Social Survey Question Bank, ESRC Centre for Applied Social Surveys, Department of Sociology, University of Surrey, UK. Martin Bulmer

21. Indicators of Social Justice, American Social Indicators. Emanuel Smikun


23. Natality Data, Reproductive Statistics Branch, National Center for Health Statistics, Centers for Disease Control and Prevention. Stephanie Ventura


27. National Survey of Family Growth, Reproductive Statistics Branch, National Center for Health Statistics, Centers for Disease Control and Prevention. Stephanie Willson


29. Behavioral Risk Factor Surveillance System, Division of Adult and Community Health, Centers for Disease Control and Prevention. Deborah Holtzman

30. The Social Science Data Analysis Network (SSDAN), Population Studies Center, University of Michigan. Tarek J. Anandan

31. Public Data Queries, Inc. Albert Anderson


33-34. Social and Demographic Surveys and Data Resources, U.S. Bureau of the Census. Jason Matthew Fields, John Iceland, Nicholas A. Jones, Robert Kominski, Rose Kreider, and Amy Symens-Smith

35. Integrated Public Use Microdata Series and National Historical Geographic Information System, University of Minnesota, Minnesota Population Center. Catherine Fitch and Evan Roberts
9:30 a.m.  Meetings

Section on Crime, Law, and Deviance Business Meeting (to 10:10 a.m.)—Palmer House Hilton, Salon V, 3rd Floor
Section on Labor and Labor Movements Business Meeting (to 10:10 a.m.)—Palmer House Hilton, Private Dining Room 18, 5th Floor
Section on Methodology Business Meeting (to 10:10 a.m.)—Palmer House Hilton, Private Dining Room 4, 3rd Floor
Section on Social Psychology Business Meeting (to 10:10 a.m.)—Hilton Chicago, Boulevard A, 2nd Floor

10:30 a.m.  Meetings

2003 Public Understanding of Sociology Award Selection Committee—Palmer House Hilton, Parlor D, 6th Floor
2004 Program Committee—Hilton Chicago, Conference Room 4J, 4th Floor
Committee on the Status of Racial and Ethnic Minorities in Sociology—Hilton Chicago, Pullman Boardroom, 4th Floor
Section Officers Meeting with the Committee on Sections—Hilton Chicago, Astoria Room, 3rd Floor
Spivack Program Advisory Panel—Hilton Chicago, Conference Room 4H, 4th Floor

10:30 a.m.  Sessions

336. Thematic Session. Belief Systems and Inequality
Hilton Chicago, Joliet Room, 3rd Floor
Organizer and Presider: Mary R. Jackman, University of California, Davis
Status Beliefs: From Structural Inequality to Legitimizing Ideology. Cecilia L. Ridgeway, Stanford University
Role Congruity Theory of Prejudice toward Female Leaders. Alice H. Eagly, Northwestern University
Interpersonal Foundations of Self-Stereotyping and Social Identity. Curtis Hardin, University of California, Los Angeles

337. Special Session. Fathers and the Family
Palmer House Hilton, Monroe Ballroom, 6th Floor
Organizer and Presider: Sara S. McLanahan, Princeton University
The Growing Isolation of Parenthood in the Life Course and in the Family: Trends for Mothers and Fathers. Frances K. Goldscheider, Dennis P. Hogan, Susan E. Short and Berna S. Miller, Brown University
How Do Fathers’ Negative Behaviors Shape Relationships with Their Children over Time? Maureen Waller, Public Policy Institute of California
Do Good Partners Make Good Parents? Marcia J. Carlson, Columbia University
Discussion: Steven L. Nock, University of Virginia; Scott Coltrane, University of California, Riverside

338. Special Session. Meet the Filmmakers: People Like Us: A Documentary about Social Class in America
Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level
Organizer and Presider: Alice O’Connor, University of California, Santa Barbara
Panel: Andrew Kolker, Center for New American Media
Joshua Gamson, Yale University
Michele Lamont, Princeton University
Alice O’Connor, University of California, Santa Barbara

339. Special Session. Politics of Recognition in the Multi-Cultural State
Hilton Chicago, Boulevard C, 2nd Floor
Organizer: Sharmila Rudrappa, University of Wisconsin, Madison
Panel: Christian Joppke, European University Institute, Italy
France Winddance Twine, University of California, Santa Barbara
John Park, University of Texas, Austin
Sharmila Rudrappa, University of Wisconsin, Madison
Discussion: Sallie Westwood, University of Manchester, England

340. Special Session. Racial Statistics
Palmer House Hilton, Salon VIII, 3rd Floor
Organizer and Presider: Tukufu Zuberi, University of Pennsylvania
A Reconceptualization of the Role of Biology in Contribution to Race/Ethnic Disparities in Health Outcomes. Reanne Frank, University of Texas, Austin
Rethinking Race: Exploring the Meaning of Blackness in Post-Civil Rights America. Kerry Ann Rockquemore, Boston College
Causal Explanation with Racial Statistics. Tukufu Zuberi, University of Pennsylvania
Discussion: Charles Hirschman, University of Washington

341. Author Meets Critics. Dynamics of Contention (Cambridge University Press, 2001) by Doug McAdam, Sidney Tarrow, and Charles Tilly
Hilton Chicago, Continental A, Lobby Level
Organizer and Presider: Sarah A. Soule, University of Arizona

Organizer and Presider: Patricia Madoo Lengermann, The George Washington University
The Feminist Pragmatism of Jane Addams. Mary Jo Deegan, University of Nebraska, Lincoln
Jane Addams and Liberation Sociology. Joe R. Feagin, University of Florida
Admiration and Amazement: Contemporary Women Students Study Addams’s Life and Work. Shulamit Reinharz, Brandeis University
Addams’s Social Theory in Democracy and Social Ethics. Jill M. Niebrugge-Brantley, University of Iowa


Hilton Chicago, Lake Huron Room, 8th Floor
Ticket required for admission
Leaders: Robert J. Sampson, University of Chicago
Stephen Raudenbush, University of Michigan
This seminar will consider recent theoretical frameworks, research designs, and statistical models for advancing the study of social processes in contexts such as neighborhoods and schools. Extending ideas from psychometric theory and drawing our examples from an ongoing research program in Chicago, we first discuss survey-based approaches in which individuals nested within neighborhoods, schools, or other contexts are viewed as informants about social organizational processes. We illustrate statistical procedures for evaluating the reliability and validity of measures derived from such interviews. Next we consider the systematic social observation of ecological settings. In our case, multiple items of observation characterize micro ecological contexts (e.g., a street segment) and these item responses may be aggregated to assess larger geographic units. We also consider the power of contextual measures to account for variation in area rates and individual outcomes, with special attention to implications for the design of future research.

344. Career Workshop. Timing Careers, Becoming Parents

Organizer and Presider: Erica Chito Childs, Eastern Connecticut State University
Panel: Heather M. Dalmage, Roosevelt University
Alice Fothergill, University of Akron
Marla R.H. Kohlman, Kenyon University
Wendy Simonds, George State University

345. Ethical Practice Workshop. Reflections on Research Conduct

Palmer House Hilton, Parlor H, 6th Floor
Organizer and Presider: Erin Leahey, University of Arizona
Panel: Andrew Abbott, University of Chicago
Adele E. Clarke, University of California, San Francisco
Douglas W. Maynard, University of Wisconsin, Madison
The goal of this workshop is to promote critical reflection about sociological research, especially everyday practices like collecting, cleaning, and analyzing data. Where do many practices – especially our “tricks of the trade” -- lie on continuums that range from informal to standardized practice, from objectivity to subjectivity, and from technical methods to narrative crafts? The workshop will invoke discussion of the scientific and ethical dimensions of research practices in qualitative and quantitative traditions.


Hilton Chicago, Lake Erie Room, 8th Floor
Leaders: Naomi Gerstel, University of Massachusetts, Amherst
Myra Marx Ferree, University of Wisconsin, Madison
Sarah Louise Babb, University of Massachusetts, Amherst
Richard Koffler, Aldine De Gruyter
Naomi Schneider, University of California Press
Panelists will discuss strategies for publishing a first book. A range of perspectives, including that of editors, advisors, and authors who have published and edited different kinds of books and are at different points in their careers, will be presented and discussed. Panelists will not give formal papers but will share ideas and guide discussion.


Hilton Chicago, Conference Room 4K, 4th Floor
Organizer and Presider: Shirley A. Jackson, Southern Connecticut State University
Panel: Pinar Batur, Vassar College
Robert Newby, Central Michigan University
Jodi O’Brien, Seattle University
Discussion: Shirley A. Jackson, Southern Connecticut State University
The goal of this workshop is to provide participants with information on addressing diversity as it relates to inclusion, expansion, and revision in the curriculum. The session will also address how this may relate to program review in graduate and undergraduate education.
348. Teaching Workshop. Simulation and Gaming and the Teaching of Sociology

Palmer House Hilton, Private Dining Room 5, 3rd Floor

Leaders: Richard L. Dukes, University of Colorado, Colorado Springs
Charles F. Petranek, University of Southern Indiana

This workshop will introduce sociologists to the field of simulation and gaming. Participants will play a brief simulation and gaming exercise. Issues pertaining to the use of simulation and gaming will be discussed. These issues include the selection of simulation and gaming exercises for college courses, design of games, integration of the exercises into courses, and research with simulation and gaming.

349. Teaching Workshop. Teaching Introductory Sociology for the First Time

Hilton Chicago, Private Dining Room 2, 3rd Floor

Organizer and Presider: John W. Eby, Messiah College
Panel: Brent T. Bruton, Iowa State University
          John W. Eby, Messiah College
          Ellen M. Granberg, Clemson University

Whether you are teaching Introductory Sociology for the first time or want to rethink how you teach this important course, this workshop will be helpful. It will provide opportunity to interact with new and experienced teachers. The workshop will be interactive and relevant for teachers of large or small classes at colleges and universities with varied student populations and missions. We will look at course design, criteria for selection of content, strategies for effective teaching and learning, special components such as service-learning, classroom research and assessment, teaching resources, and research on teaching and learning. Participants will be invited to identify topics and to contribute to the discussion.


Palmer House Hilton, Salons I-II, 3rd Floor

Organizer: William P. Bridges, University of Illinois, Chicago

1. Race and Community
   Table Presider: Juan Onésimo Sandoval, Northwestern University
   Community Development: Tolerance, Borders, and Enemies
   Eugenia Pearson, California Coast University
   The Digital Divide in San Antonio, Texas
   James D. Steger, University of Texas, San Antonio
   Racialized Space: Property Values and the Desirability of Minority Neighborhoods
   Juan Onésimo Sandoval, Northwestern University
   Maternal Psychological Distress: Perceived Neighborhood Disorder, Neighborhood Location, and Race
   C. Andre Christie-Mizell, University of Akron; Jennifer Stewart, Grand Valley State University
   Structured Ignorance and Organized Racism in the United States
   Rory M. McVeigh, Skidmore College

2. Immigrants Restructuring/Reinventing the City
   Table Presiders: Joan Weston, Oberlin College; Annegret D. Staiger, Clarkson University
   Hair Braiders: West African Entrepreneurs in the Heart of Boston
   Joan Weston, Oberlin College
   Changes, Departures, Entrances: An Explanation for the Development of the Punjabi Taxi Driver Niche in New York City
   Diditi Mitra, Temple University
   Low-Skilled Immigrants in High-Tech Land: Mexican Janitorial Workers in Silicon Valley
   Christian Zolniski, University of California, Santa Barbara, and El Colegio de la Frontera Norte

3. Immigration
   Table Presider: Dalia Abdel-Hady, University at Albany
   Towards a Better Understanding of Globalization: The Importance of Diaspora as a Framework for Understanding Immigration
   Dalia Abdel-Hady, University at Albany
   Residential Segregation and Assimilation of Mexican-Americans in U.S. Society
   Golnaz Komaei, University of California, Irvine
   Nuyorican Dream: A Puerto Rican Family’s Struggle to Achieve the American Dream
   Natasha Howard, University of New Mexico

4. Grassroots Movements
   The Expansion of Women’s Political Rights from Suffrage Movement Mobilization and State-Building from the Western United States
   Kendra S. Schiffman, Northwestern University
   Empowering Women? Consequences of Political Participation in Grassroots Politics: The Case of Kerala
   Vicki A. Getz, Washington State University
   Grassroots Environmental Organizations in the United States: A Gramscian Study
   Alem Seghed Kebede, California State University, Bakersfield

5. Social Movements I
   Table Presider: Amy Maria Blackstone, University of Minnesota
   “It’s Just About Being Fair”: Activism and the Politics of Volunteering in the Breast Cancer Movement
   Amy Maria Blackstone, University of Minnesota
   Female Genital Movement: A Sociological Analyses of the Movement against a Primitive Tradition
   Cecilia N. Derby, Florida International University
   Movement Mobilization and State-Building from the South Korea
   Jong-II Park, University of California, Los Angeles

6. Social Movements II
   Table Presider: Gabriel Acevedo, Yale University
   Ideology as Revolution: West’s Prophetic Pragmatism as a Conceptual Framework in Evaluating Social
7. Social Control in Europe
Table Presider: Ari Adut, University of Chicago
Scandal and Moral Entrepreneurs: French Investigating
Magistrates and the Paradoxes of the Anti-Corruption
Crusade in France during the Nineties Ari Adut,
University of Chicago
War and Tolerance Dusko Sekulic, Flinders University of
South Australia; Randy Hodson, Ohio State University;
Garth M. Massey, University of Wyoming

8. Social Change in Eastern Europe
Table Presider: Katarzyna M. Wilk, Ohio State University
East vs. West: A Comparative Look at Women’s Attitudes
about Opportunity, Status, and Inequality in Eastern
and Western Europe Sandra L. Hanson and Giang
Wells-Dang, Catholic University
Structural Determinants of Poles’ Attitudes Toward the
European Union: Beyond Calculation of Costs and
Benefits Katarzyna M. Wilk, Ohio State University
Organizational Structural Change as It Relates to Expansion
into Foreign Markets: Experience and Practices in the
Emergent Market of Kharkiv, Ukraine. Randall
Rogers, New School University
Mental Health in Eastern Europe: Implications of the
Economic Transition Vincent Giedraitis, University of
California, Riverside

9. Islam and the Islamic World
Table Presider: Ahmad Khalili, Slippery Rock University of
Pennsylvania
Youth Crisis or Democracy Movement?: An Inquiry into
Political Demography Ahmad Khalili, Slippery Rock
University of Pennsylvania
 Governing Women’s Morality: A Study of Islamic Veiling
in Canada Yildiz Atasoy, University of Michigan
 Orientations Toward Islamic Fundamentalism among Young
Turks in Germany Wilhelm Heitmeyer, University of
Bielefeld, Germany

10. Globalization, Colonialism, and Identity
Table Presider: Attila Melegh, Hungarian Central Statistical
Office
Globalization, Nationalism and Petite Imperialism. Attila
Melegh, Hungarian Central Statistical Office, Budapest
A Response to Internal Colonialism and Globalization:
Hybrid Identities. Keri E. Iyall Smith, University of
North Carolina, Chapel Hill

11. Interpretation and Treatment in Medical Settings
Table Presider: Mary-Rose Mueller, University of California,
San Diego
The Experiences and Perspectives of Patients with Serious
Mental Illness in the ER. Mathew D. Gayman and Eric
R. Wright, Indiana University-Purdue University,
Indianapolis; Beverly Linde, Indiana University School
of Nursing; Leela Rau, Indiana University School of
Medicine
The Work of Signed Informed Consent in Clinical Trials
Research. Mary-Rose Mueller, University of California, San Diego

12. Physical and Mental Health: Effects of Race and SES
Table Presider: Richard K. Caputo, Yeshiva University
SES and Other Correlates of Health in a Youth Cohort:
Implications for Social Justice. Richard K. Caputo,
Yeshiva University
Physical Health, Depression, and Socioeconomic Status:
Race and Gender Differences. Hyunjoon Park,
University of Wisconsin, Madison
Caregiving Outside of the Home: The Effects of Race on
Well-Being. Patricia Drentea, University of Alabama;
Melinda Goldner, Union College

351. Informal Discussion Roundtables. Explorations in
Sociological Theory
Palmer House Hilton, Private Dining Room 18, 5th Floor
Organizer: Edward Michael Crenshaw, The Ohio State
University
State University
2. Parsons’ Symbolic Media Revisited. Richard W. Moodey,
Gannon University
3. Reflective Thinking: Views of Classical and Contemporary
Interactionists. Norman A. Dolch, Louisiana State
University, Shreveport
4. The Permeable Boundary between Production and
Consumption. Nilufer A. Isvan, State University of New
York, Stony Brook
5. Author Meets the Critics Books: Terry Nichols Clark and
Seymour Martin Lipset, eds., The Breakdown of Class
Politics (Johns Hopkins); Richard Florida, The Rise of the
Creative Class (Basic Books) Terry Nichols Clark,
University of Chicago; Anthony M. Orum, University of
Illinois, Chicago; Dennis H. Wrong, New York University
(emeritus)
6. Exploring the Human(ities) Side of Sociology. Esther Sarah
Merves, Association of American Colleges and
Universities
7. Exploring Culture, Beauty, and the Body. Rebecca F. Plante,
Wittenberg University
Session 351, continued

8. Constructing a Theory of Inclusion: Shifting Paradigms, Structural Violence, and Excluded Identities. Susan R. Takata, University of Wisconsin, Parkside; Jeanne Curran, California State University, Dominguez Hills

352. Special Student Roundtables. Presentations by MOST Program Students

Hilton Chicago, Williford A-B, 3rd Floor
Organizer: Alfonso R. Latoni, National Institute on Aging, National Institutes of Health

1. Intersections of Ethnicity, Race, Class, and Gender
Table Presider: Cassandra A. Logan, Pennsylvania State University
In the Rough: The Social Location of African American Golfers in Augusta. Keith Wells, Augusta State University
Social Distance at William Paterson University. Lori Perlmutter, William Paterson University
“It Was a Nice Neighborhood”: Racialized Interpretations of Neighborhood Stratification. Alicia Lee, Texas A&M University
Red and Yellow, Black and White: Insights into the Formation and Maintenance of Interracial Relationships. Ashley Truong, University of Nebraska, Lincoln
(De)Constructing Latinas’ Experiences at Liberal Arts Colleges. Daniela Pineda, Pomona College

Table Presider: Gail Wallace, Iowa State University
There’s No Place Like Home: Struggle for Home Ownership among African-Americans. Chabria Dorsey, University of Nebraska, Lincoln
Teachers’ Perceptions of Latino’s Parental Involvement in School. Carina Guillen, University of California, Santa Barbara
Down on the Farm: The University of California and Small Rural High Schools in California’s Central Valley. Andrea Padilla, University of California, Santa Barbara

3. Communication, Mass Media, and Social Perceptions
Table Presider: Elbert P. Almazan, Indiana University
The Dynamics of Televised Political Campaigns in Puerto Rico. Raul J. Feliciano-Ortiz, University of Puerto Rico, Mayaguez
The Real and ‘I’d’ Deal. Graciela H. Rodriguez and Marisa Flores, University of California, Santa Barbara
Music as a Tool to Mobilize the Masses. Beda Gamboa, University of California, Santa Barbara
Out of Bounds: Newspaper Accounts of African Americans and Golfing in the Home of the Masters. Sandra J. Avery, Augusta State University
Television Toy Advertisements: Are They Gender Biased? Lolly Moreno, University of California, Santa Barbara

4. The Social Construction of Identities in Everyday Life
Table Presider: Bridget Goosby, Pennsylvania State University
People with Tattoos and Tattooed People. Melody London-Harshman, Augusta State University
Black Puerto Ricans: Contemporary Representations. Yuisa J. Gimeno, Pitzer College
Identity-Building Processes within the High School Subculture: The Case of Salinas. Gloria Natalia Ortiz, University of Puerto Rico, Cayey
Chicano Gang Affiliates’ Psychosocial Support Measured. Jesse Diaz, Pitzer College
Perceptions of Language Ability. Andrea Burciaga and Talia-Sharina Carbajal, University of California, Santa Barbara

5. Allocation Processes and Ascription in Systems of Public and Higher Education
Table Presider: Roberta M. Espinoza, University of California, Berkeley
Augusta, Georgia, and Its Suburbs: Racial Inequality in the Public Education System. Katie Marie Mercer, Augusta State University
The Effects of School Commitment on Juvenile Delinquency. Bianca Bersani, University of Nebraska, Lincoln
Perceptions of Success among Chicana/Latina Women at a Public University. Saira Diaz and Iliana Martinez, University of California, Santa Barbara
The Lives of Chemical Engineers. Araceli Castro, University of California, Santa Barbara

6. Health, Mental Health, and Well-Being
Table Presider: Tonia M. Burkett, North Carolina State University
The Roots of Compassion: A Socio-Cognitive Investigation. Mary E. Woods, Augusta State University
Homeless, Runaway Adolescents: A Look at Victimization and the Amount of Fear Involved. Christina Berke, University of Nebraska, Lincoln

7. Applications of Contemporary Social Theory, Methods, and Demography
Table Presider: Krystal Beamon, Oklahoma State University
Family and Divorce in Japanese American and Chinese American Communities. Tina Lim, Grinnell College
The Art of Masking and Denial. Kim Wabbersen, Augusta State University

Demographic Attitudes and Mobility Behavior of Users of the “Publicos” in the San Juan Metropolitan Area of Puerto Rico. Migdalia Batista-Camacho, University of Puerto Rico.

Ways of Thinking and Knowing: An Essay in the Sociology of Knowledge. Daniel C. Eyrich, Augusta State University

Immigration, Gender Roles, and Family amongst First Generation Chinese American and Japanese Americans. Julie Dona, Grinnell College

8. Non-profit Organizations, State-Sponsored Social Service Agencies, and Community Action: The Road toward Greater Collaborations and Alliances

Table Presider: Fernando I. Rivera, University of Nebraska, Lincoln

Reacting Punishment or Effective Interventions: The Case for Greater Cooperation between Juvenile Courts and Social Service Agencies. McCarthy Ali Butts, Augusta State University

Problem-Solving Techniques in a Community Action Agency: Working with Families versus Working with Other Agencies. Jessica Rochester, Grinnell College

Crisis Intervention in Non-Profit Organizations: Does It Work? (Part 1). Ellen Gallagher, Grinnell College

Crisis Intervention in Non-Profit Organizations: Does It Work? (Part 2). Jill Peterson, Grinnell College

353. Regular Session. Affirmative Action: American and Comparative Perspectives

Palmer House Hilton, Private Dining Room 6, 3rd Floor

Organizers: Rita Jalali, Middle East Technical University; John David Skrentny, University of California, San Diego

Presider: Rita Jalali, Middle East Technical University

Support for a Municipal Affirmative Action Contracting Program among Anglos, African Americans, and Hispanics in Houston, 1997-2001. Stephen L. Klineberg, Rice University; David Kravitz, George Mason University

Pruning Policy Packages: The Case of Affirmative Action in Britain. Chris Bonastia, University of California, Berkeley

Application and Funding: A Sex-Specific Analysis in Sociology. Jutta Allmendinger and Thomas Hinz, Ludwig-Maximilians University

Discussion: Paul Frymer, University of California, San Diego

354. Regular Session. Applied Social Research

Palmer House Hilton, Parlor A, 6th Floor

Organizer and Presider: Robert J. Dotzler, Southern Illinois University

The Practice of Sociology and the Sociology of Practice: Reflexive Theory and the Recentering of Applied Sociology. Raymond McLain, State University of New York, Fredonia

Internationalizing Community Action Research: Barriers and Opportunities for Collaboration between Academics and Activists on El Salvador. Adam S. Flint, Hartwick College; Michael W. Foley, American University

Performing Social Research: Barriers to Cyberliteracy among Mentally Disabled Women. Ann Travers, Simon Fraser University

Evaluating and Rejecting True Mediation Models: A Cautionary Note. Jerald R. Herting, University of Washington

Discussion: Robert J. Dotzler, Southern Illinois University, Carbondale

355. Regular Session. Collective Behavior II

Palmer House Hilton, Private Dining Room 16, 5th Floor

Organizer and Presider: Neil J. Smelser, University of California, Berkeley

Sustaining Religion’s Resistance to War: Community and Abeyance in the Plowshares Movement. Sharon Erickson Nepstad, Princeton University

Reconciling Collective Action with Collective Identity: Disputes of Northern Ireland. Lee A. Smitley, University of Texas, Austin


The Slogans of the Islamic Revolution of Iran: The Moving Ideas of the Revolution. Mohammad Panahi, University of Allameh Tabataba’i

356. Regular Session. Gender Issues and Public Opinion

Hilton Chicago, Conference Room 4D, 4th Floor

Organizer: Dennis Gilbert, Hamilton College

Presider: Veronica Jaris Tichenor, Hamilton College

The Transformation of Gender Role Attitudes: Socialization, Social-Structural Change, or Ideological Learning? Clem Brooks and Catherine I. Bolzendahl, Indiana University

Who are Feminists and What Do They Believe?: Ideology, Age, and Feminist Self-Identification. Jason Scott Schnitker, University of Pennsylvania; Brian Powell, Indiana University

Network Structural Determinants of Individuals’ Attitudes Toward Gender Equality. David R. Schaefer, University of Arizona

Cultural Anarchy: The Intersection of Anti-Gay, Anti-Atheist, and Anti-Muslim Prejudice. Jeffery P. Dennis, Bowdoin College

Discussion: Julia McQuillan, University of Nebraska, Lincoln
357. Regular Session. Human Capital in the Labor Market
Hilton Chicago, Boulevard B, 2nd Floor
Organizer: Robert Althauser, Indiana University
Presider: Martin Laubach, Indiana University
Welfare State Stabilization of Employment Careers: Unemployment Benefits and Job Histories in the United States and West Germany. Marcus Gangl, Social Science Center, Berlin
Preservers will briefly summarize their work, then take one question each from the other presenters and, as time permits, other questions either from the audience or the moderator.

358. Regular Session. Race and Racism: Antiracism Matters
Hilton Chicago, Conference Room 4M, 4th Floor
Organizer: Howard Winant, Temple University
Presider: Jennifer L. Eichstedt, Humboldt State University
Valorizing Racial Boundaries: Hegemony and Conflict in Racializing of Migrant Labor. Rick A. Baldoz, University of Hawaii, Manoa
The Association between Young Adults’ Educational Attainment and Ethnic Exclusionism: Socialization by the School, Their Parents, and/or Other Socializing Agents? Evelyn Helia, Katholieke Universiteit Nijmegen, Netherlands
The Uses of Subjectivity in the Making of Antiracist Subjects: Identity, Culture, and Emotions in Antiracist Workshops. Rachel E. Luft, University of California, Santa Barbara
Discussion: Jennifer L. Eichstedt, Humboldt State University

359. Regular Session. Second Generation Ethnic Communities in the United States
Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level
Organizer and Presider: Linda Trinh Vo, University of California, Irvine
Ethnicity... Still Symbolic?: The Case of Second Generation West Indian Immigrants. Sherri-Ann P. Butterfield, Rutgers University, Newark
The (Re) Construction of Second Generation Ethnic Networks: Structuring Academic Success of Korean American High School Students. Jamie Lew, Rutgers University, Newark
Re-Constructing Ethnic Political Solidarity: Strategies for Negotiating Community Power Structures among 1.5 and 2nd Generation Ethnic Organizations in Koreatown. Angie Y. Chung, University of California, Los Angeles
Racial Communities between Black and White: Second Generation Asian Americans Make Sense of Their Racial Status. Pawan H. Dhingra, Bucknell University
Discussion: Mary Yu Danico, California State University

360. Regular Session. Social Theory: Studying Social Dynamics
Hilton Chicago, Willsford C, 3rd Floor
Organizer: Jennifer Eichstedt, University of Wisconsin, Madison
Time to the Rescue: Rethinking Debates about Power with Temporality, Chronology, and Historicity. Aaron L. Panofsky, New York University
Theories, Tests, and Computer Simulations. Barry Markovsky, University of South Carolina; Wang Jin, University of Iowa
Social Order and Social Change as Analytically Separate Continua, as Separate Dimensions of Social Reality Rather than as Opposing or Competing Forces. Martha Ross DeWitt, Medical College of Wisconsin

361. Regular Session. Welfare Reform: Translating Policy into Practice
Palmer House Hilton, Salon VI, 3rd Floor
Organizer: Rachel A. Gordon, University of Illinois, Chicago
Presider: Robin L. Shirer, University of Illinois, Chicago
Welfare Reform and Nonprofit Social Services in Philadelphia. Rebecca Joyce Kissane, University of Pennsylvania
Intimate Negotiations: Welfare-to-Work Workshops and the Construction of a Hybrid Mother-Worker Citizen in the Netherlands. Anna C. Korteweg, University of California, Berkeley
Discussion: Frances Fox Piven, Graduate Center, City University of New York

362. Regular Session. Who’s in Charge: Control in Large Transnational Corporations
Hilton Chicago, Marquette Room, 3rd Floor
Organizer: Linda Brewster Stearns, University of California, Riverside
Presider: Joseph P. Broschak, University of Illinois, Urbana-Champaign
The Structure of Corporate Networks: A Six Country Comparison. Paul Windolf, University of Trier; Michael Nollert, University of Zurich
Organizational Development of Control and Autonomy in Transnational Corporations. Eric C. Kaldor, Rutgers University
Organizational Models of Singapore and Korean Business Groups. Lai Si Tsai-Auch and Yong-Joo Lee, Nanyang Technological University
Director Turnover in Merged Firms. Ruth Aguilera and Yong Li, University of Illinois, Urbana-Champaign

363. Section on Aging and the Life Course. Distinguished Scholar Award Lecture and Business Meeting
Palmer House Hilton, Salon III, 3rd Floor
Distinguished Scholar Award Lecture (10:30-11:30 a.m.):
Organizer and Presider: Linda K. George, Duke University Medical Center
Lecturer: Phyllis Moen, Cornell University
Section on Aging and the Life Course Business Meeting and Reception (11:30 a.m.-12:10 p.m.)

364. Section on Asia and Asian America Paper Session. Development and Social Change in Contemporary Asia
Hilton Chicago, Lake Ontario Room, 8th Floor
Organizer: Janet Salaff, University of Toronto
Embedded Resources and Changing Networks: Fields of Economic Transformation in Rural South China. Susanne Chan, University of California, Los Angeles
Interpreting the New Business Class in Market Socialist China: The Narrative Construction of GETIHU in Harbin. Carolyn L. Hsu, Colgate University
Constructing Japanese: Homogeneity and Heterogeneity. Lawrence Neuman, University of Wisconsin, Whitewater
Restructuring Revisited: Flexible Korea and Rigid Japan. Suk-Man Hwang, Changwon National University; Hyun-Chin Lim, Seoul National University
Discussion: Bai Gao, Duke University

365. Section on Crime, Law, and Deviance Panel Session. Terrorism: Social Responses
Palmer House Hilton, Salon V, 3rd Floor
Organizer and Presider: Mathieu Deflem, University of South Carolina
Panel: Frank M. Afflito, Arizona State University; Valerie Jenness, University of California, Irvine; Henry N. Pontell, University of California, Irvine; Stephen M. Rosoff, University of Houston, Clear Lake; Neal Shover, University of Tennessee

David Vanderhoof, University of North Carolina, Pembroke
This is a discussion panel on the conditions and consequences of terrorism as well as the sociological study thereof. Special attention will go to issues that are relevant from the viewpoint of criminological sociology, including theoretical and methodological tools to study terrorism, civil liberties and the control of terrorism, the policing of terrorism, and terrorism and hate crime.

366. Section on Economic Sociology Invited Paper Session. Work and Inequality
Palmer House Hilton, Salon IV, 3rd Floor
Organizer: Paula England, Northwestern University
Presider: Leslie McCall, Russell Sage Foundation
Current Trends in Earnings Inequality. Martina Morris, University of Washington
Cognitive and Noncognitive Skills in Labor Market Success. George Farkas and Christy Lleras, Pennsylvania State University
The Institutional Context of Low Wage Workers. Bruce Western, Princeton University; Becky Pettit, University of Washington
How Does Gender Relate to Other Inequalities? Paula England, Northwestern University; Nancy Folbre, University of Massachusetts

367. Section on Labor and Labor Movements Paper Session. Bridge or Chasm: Labor Movements across the North-South Divide (co-sponsored by the ASA Section on Political Economy of the World System)
Palmer House Hilton, Adams Ballroom, 6th Floor
Organizers: Peter B. Evans, University of California, Berkeley; Robert J.S. Ross, Clark University
Presider: Robert J.S. Ross, Clark University
A Place of Their Own?: Women Organizers Negotiating National and Transnational Civil Society in the Maquilas of Nicaragua and Mexico. Jennifer Bickham Mendez, College of William and Mary; Joe H. Bandy, Bowdoin College
The NAFTA Labor Side Accords and Cross Border Activism. Joel P. Stillerman, Grand Valley State University
Discussion: Peter B. Evans, University of California, Berkeley

368. Section on Marxist Sociology Invited Paper Session. The Capitalist Class and the Crises of Globalization
Palmer House Hilton, Parlor F, 6th Floor
Organizer and Presider: Lauren Langman, Loyola University, Chicago
Globalization and Its Discontents Revisited. Saskia Sassen and Anne L. Bartlett, University of Chicago
Session 368, continued

Labor’s Uses of Computer Power: Gaining on Globalization?  
Arthur B. Shostak, Drexel University

Shippers and Carriers: Class Struggle in the Global Logistics System.  
Edna Bonacich, University of California, Riverside

The Debate on Transnational Capitalist Class and the Transnational State.  
William I. Robinson, University of California, Santa Barbara

369. Section on Medical Sociology Paper Session. Social Policy and Population Health

Hilton Chicago, Continental C, Lobby Level

Organizer: Ann Barry Flood, Dartmouth Medical School

Denise L. Anthony, Dartmouth College

Closing the Gap: The Attenuation of Gender Disparities in Health Care Utilization and Expenditures at the End of Life.  
Chloe E. Bird, RAND Corporation; Diane Campbell, Medical Outcomes Research and Evaluation Services; Joanne Lynn and Lisa Shugarman, RAND Corporation

The Role of Social Security Benefits in Age Patterns of Socioeconomic Health Inequalities.  
Erin B. Reidy, University of Michigan

The Dark Side of the Struggle to Control Health Care Costs: There Is No Ethical Way to Do It.  
Mark A. Krain, University of Arkansas, Little Rock

370. Section on Methodology Paper Session. Methodological Applications to the Study of Change

Palmer House Hilton, Private Dining Room 4, 3rd Floor

Organizer and Presider: Daniel A. Powers, University of Texas, Austin

Fertility and Female Employment Reconsidered: A Macro-Level Time Series Analysis.  
Henriette Englehardt, Max Planck Institute for Demographic Research

Recent Trends in Intimate Partner Violence in Columbia.  
Michael McQuestion, Johns Hopkins University

Robert M. O’Brien and Jean Stockard, University of Oregon

An Application of the Multilevel Regression Models to Analyses of the Trajectory and Temporal Rate of Worldwide Democratization.  
Barbara Wejnert and Francoise Vermeylen, Cornell University

Discussion: Sam Field, University of Texas, Austin

371. Section on Social Psychology Paper Session. Status, Ascription, and Inequality: Recent Research and Theory

Hilton Chicago, Boulevard A, 2nd Floor

Organizer and Presider: Lisa Troyer, University of Iowa

The Mathematics of Expectation States Theory.  
Joseph M. Whitmeyer, University of North Carolina, Charlotte

On the Application-Files Design for the Study of Double Standards.  
Martha Foschi, University of British Columbia

Gender Mistakes and Inequality.  
Chris C. Bourg, Stanford University

Constraints into Preferences: Gender, Status, and the Career Choice Process.  
Shelley Joyce Correll, University of Wisconsin, Madison

Effects of Sexist Humor on Tolerance of Sexist Events: The Role of Normative Structure.  
Thomas E. Ford, Mark Allen Ferguson and Stacy Kalair, Western Michigan University

The Principle of Least Interest: Inequality in Emotional Involvement in Young Adult Romantic Relationships.  
Susan Sprecher and Maria Schmeeckle, Illinois State University; Diane H. Felmlee, University of California, Davis

372. Section on Sociology of Children and Youth Paper Session. Children/Youth, Culture, and Consumption

Palmer House Hilton, Parlor B, 6th Floor

Organizer: Nicholas S. Sammond, Washington University, St. Louis

Presider: Chandra Mukerji, University of California, San Diego

Are Mass Media and the Marketplace Eroding Childhood?: A Re-examination of “The End of Childhood Thesis”.  
David Allen, Georgia Southern University

Keepin’ It Real: Black Youth, Hip Hop Culture, and Black Identity.  
Andreaana L. Clay, University of California, Davis

Building the Fetal Subject at Retail: Autonomy, Children’s Consumer Culture, and All-Consuming Motherhood.  
Daniel Cook, University of Illinois, Urbana-Champaign

Parents’ Talk about Their Troubled Teens: The Rhetoric of Culture.  
Sandra E. Godwin, Georgia College & State University

Nicholas S. Sammond, Washington University, St. Louis

373. Section on Sociology of Culture Invited Panel. Technology, the Internet, and the Culture of Social Connectedness

Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level

Organizer and Presider: Karen A. Cerulo, Rutgers University

Civic Involvement via the Internet.  
Janet M. Ruane, Montclair State University
The Global Villagers: The Users and Uses of the Internet. Barry Wellman, Wenhong Chen, Anabel Quan and Jeffrey Boase, University of Toronto
Mediated Interaction. David L. Altheide, Arizona State University
The New Digital Inequality: Social Stratification among Internet Users. Paul J. DiMaggio and Eszter Hargittai, Princeton University
Discussion: Karen A. Cerulo, Rutgers University

374. Section on Sociology of Education Open Paper Session. The Puzzle of Attachment to School
Hilton Chicago, Continental B, Lobby Level
Organizer: Stephen B. Plank, Johns Hopkins University
Presider: Roslyn A. Mickelson, University of North Carolina, Charlotte
“Tuck in that Shirt!”: Race, Gender, and Discipline in an Urban School. Edward W. Morris, University of Texas, Austin
Crippled from Within and Without: Bilingual Education and One School’s Challenges. Amy Gill Langenkamp, University of Texas, Austin
High School Dropout: The Ninth Grade Connection. Ruth Curran Neild, University of Pennsylvania; Scott Stoner-Eby, University of North Carolina, Chapel Hill; Frank F. Furstenberg, University of Pennsylvania
Discussion: Elizabeth G. Cohen, Stanford University

375. Section on Sociology of Mental Health Invited Panel. Blind Spots and Dark Alleys
Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level
Organizer: Blair Wheaton, University of Toronto

376. Section on Sociology of Sex and Gender Paper Session. Gender in the Global Economy: Post-Socialist and Emerging Economies
Palmer House Hilton, Wabash Room, 3rd Floor
Organizers: Heidi Gottfried, Wayne State University; Joan R. Acker, University of Oregon
Presider: Heidi Gottfried, Wayne State University
Reconstructing the Gendered Self: The Making of a Global Service Worker. Eileen M. Otis, University of California, Davis
Trope Chasing: Engendered Global Labor Markets. Leslie L. Salzinger, University of Chicago

Discussion: Joan R. Acker, University of Oregon

377. Section on Teaching and Learning in Sociology. Roundtables on Teaching Techniques and Other Topics
Hilton Chicago, International Ballroom South, 2nd Floor
Organizers: Maxine P. Atkinson, North Carolina State University; Jennifer L. Eichstedt, Humboldt State University

1. Evaluation and Assessment
The Current Status of Assessment in Sociology Departments. Gregory L. Weiss, Roanoke College
College Student’s Perceptions of Luck as a Factor in Testing. Timothy J. Gallagher and Jerry M. Lewis, Kent State University
Student Portfolios and Sociological Thought: A Happy Marriage. Barbara Trepagnier, Southwest Texas State University

2. Tips and Techniques I
Using Labs in Sociology Courses. Elizabeth J. Clifford, Towson University
Tips for Using Textbook Study Guides and Interactive Web Sites. Kenrick S. Thompson, Arkansas State University
Increasing Classroom Discussion and Written Self-Expression. William M. Cross, San Diego State University

3. Tips and Techniques II
Collaborative Testing, Learning Styles. William Breedlove, College of Charleston
John Dewey and Community Based Learning. Jeff Livesay, Colorado College

4. Sociology at the Introductory Level
Enhanced Learning in Introduction to Sociology. Robert W. White, Indiana University-Purdue University-Indianapolis
I Get Points Just for Showing Up: The Use of Attendance Quizzes to Increase Attendance in a Mass Class. Robert M. Carrothers, Kent State University

5. Potpourri
Multiculturalism in Teaching Sociological Theory. Mike McMullen, University of Houston, Clear Lake
Classroom Atmosphere in Undergraduate Classes after 9/11. Fayyaz Hussain, Michigan State University
The Social Construction of Natural Disasters. Robert C. Bulman, Saint Mary’s College of California
“The Business of Becoming a Professional Sociologist: Unpacking the Informal Training of Graduate School.” Ira D. Silver, Wellesley College; David Shulman, Lafayette College
6. Field Work on Homelessness: Community Impact Education
   Table Presider: Steve Collins,
   Panel: Bobby McClain, Cynthia Knight, Harry Keith and Elizabeth Allen, Kansas City Kansas Community College

7. Honors Program: Studying the Masai in Kenya
   Table Presider: Chuck Wilson,
   Panel: Pam Louis, David Ntete, Ryan Henson and Jon Wheeler, Kansas City Kansas Community College

8. Approaches to the Sociological Core
   The Sociological Core: Conceptual Patterns and Idiosyncrasies in the Structure and Context of Introductory Sociology Textbooks, 1940-2000. Bruce Keith and Morten G. Ender, United States Military Academy
   Is There a Core in Sociology?: Results from a Survey. Theodore C. Wagenaar, Miami University of Ohio
   An Investigation into Student Academic and Social Integration in Block Scheduled Courses. Jay R. Howard, Indiana University, Columbus
   A Long and Winding Road: Curricular Development as Assessment. Ginger Macheski and Kathleen Lowney, Valdosta State University

378. Theory Section Special Invited Session. Theorizing Morality: Assessing the Contributions of Philip Rieff
   Hilton Chicago, Waldorf Room, 3rd Floor
   Organizer and Presider: Gary Alan Fine, Northwestern University
   The Ideology of Moral Freedom. Alan N. Woolfolk, Ogelthorpe University
   From Positive to Negative Community: Rieff’s Theory of Contemporary Cultural Change. Philip D. Manning, Cleveland State University
   Philip Rieff’s Mission. Lauren Langman, Loyola University, Chicago
   Discussion: Charles Camic, University of Wisconsin

12:30 p.m.                                Plenary Track

379. Plenary Session. Profiling Across Social Institutions
   Hilton Chicago, International Ballroom North, 2nd Floor
   Organizer and Presider: Barbara F. Reskin, University of Washington
   Ordinary Prejudice. Mahzarin Banaji, Yale University
   Ideas That Matter: Stereotypes and Social Inequality. Lawrence D. Bobo, Harvard University
   Social Profiling and Political Marginalism: The Authority behind “the Gaze.” Troy Duster, University of California, Berkeley, and New York University

2:30 p.m.                                Meetings

2003 Award Selection Committee Chairs with Committee on Awards—Hilton Chicago, Pullman Boardroom, 4th Floor
Committee on Sections—Hilton Chicago, Conference Room 4J, 4th Floor
Section on Teaching and Learning in Sociology Business Meeting and Hans O. Mauksch Award Presentation—Hilton Chicago, Conference Room 4D, 4th Floor
Student Forum Advisory Panel—Hilton Chicago, Conference Room 4H, 4th Floor

2:30 p.m.                                Other Groups

Sociological Practice Association—Palmer House Hilton, Parlor C, 6th Floor
Southern Sociological PFF Network—Hilton Chicago, Conference Room 4I, 4th Floor

11:30 a.m.                                Meetings

Section on Aging and the Life Course Business Meeting and Reception (to 12:10 p.m.)—Palmer House Hilton, Salon III, 3rd Floor
2:30 p.m.  Sessions

380. Plenary Track Thematic Session. Profiling and Ascription in Employment
Hilton Chicago, Marquette Room, 3rd Floor
Organizer and Presider: Donald Tomaskovic-Devey, North Carolina State University
Ascriptive Allocation of Workplace Authority: The Last Frontier in the Battle for Equal Opportunity at Work. Ryan Alan Smith, Rutgers University
Whom Employers Want: Prejudice and Discrimination in the Multi-Ethnic Labor Market. Michael Ira Lichter, State University of New York, Buffalo; Roger Waldinger, University of California, Los Angeles
Three Forms of Inequality: Advantage, the Absence of Advantage, and Disadvantage. Nancy DiTomaso, Corinne Anne Post, D. Randall Smith and George S. Smith, Rutgers University
Discussion: William T. Bielby, University of California, Santa Barbara

381. Plenary Track Thematic Session. Profiling in Education
Hilton Chicago, Continental B, Lobby Level
Organizer: Felice J. Levine, American Educational Research Association
Presider: Joan E. Talbert, Stanford University
Historical Perspectives and Patterns in Profiling, Racial Discrimination, and Disparities in Education. Pamela B. Walters, Indiana University
Profiling and the Dynamics of Race in Colleges and Universities: Opportunity, Equity, and Attainment. William T. Trent, University of Illinois, Urbana-Champaign

382. Plenary Track Thematic Session. Profiling in Health
Hilton Chicago, Continental C, Lobby Level
Organizer: David T. Takeuchi, Indiana University
Presider: Shobha Srivivasan, National Institute of Environmental Health Sciences
Panel: David R. Williams, University of Michigan; Bernice A. Pescosolido, Indiana University; Ruth E. Zambrana, University of Maryland

383. Plenary Track Thematic Session. Profiling in Housing and Consumption Markets
Hilton Chicago, Joliet Room, 3rd Floor
Organizer and Presider: Robert L. Nelson, American Bar Foundation
Pervasive Prejudice? Racial Disparities in Car Sales. Ian Ayres, Yale University
Who Was Next? Consumer Notions of Fairness in Shopping Experience. David K. Crockett, University of South Carolina
Discriminatory Attitudes against Outgroups in Israel: Effects of Ethnic Origin and Citizenship Status. Moshe Semyonov, Tel Aviv University and University of Illinois, Chicago
Discussion: Mary E. Pattillo, Northwestern University

384. Plenary Track Thematic Session. Profiling in the Criminal Justice System
Hilton Chicago, Continental A, Lobby Level
Organizers: Ruth D. Peterson, Ohio State University; John Hagan, Northwestern University
Presider: Katheryn K. Russell, University of Maryland
Racial Profiling and Perceptions of Fairness in the Legal System. Richard W. Brooks, Northwestern University; Steven A. Tuch and Ron Weitzer, George Washington University
Profiles and the Precautionary Principle: Notes on the Governance of Intolerable Risks. Jonathan Simon, University of Miami
To be announced. Carroll Seron, Joseph A. Pereira and Jean Kovath, City University of New York
Race, Typifications, and the Pre-Trial Assessment of Criminal Defendants: Perceptions and Process in Legal Decision-Making. Christine E.W. Bond and George S. Bridges, University of Washington; Charis E. Kubrin, George Washington University; Chris David Bader, Baylor University
Discussion: Katheryn K. Russell, University of Maryland
385. Session cancelled.

386. Special Session. Accounting for Latino Successes in High School (co-sponsored with the Section on Latina/o Sociology)
Palmer House Hilton, Salon IV, 3rd Floor
Organizer and Presider: William Velez, University of Wisconsin, Milwaukee
Social Capital among Low-SES Latino High School Students: Prospects for Applying a New Concept to Peer Influences on Achievement. Ricardo D. Stanton-Salazar, University of Southern California
The School-Kid Identity and Latino Student Success. Nilda Flores-Gonzalez, University of Illinois, Chicago
Providing Support to Latino Students Inside and Outside of School. Pedro Noguera, Harvard University
“Brainwashed No More”: Student Success Stories and a Curriculum of Decolonization in Chicago’s Boricua High School. Rene Antrop-Gonzalez, University of Wisconsin, Milwaukee
Discussion: Angela Valenzuela, University of Texas, Austin; Silvia Pedraza, University of Michigan

387. Special Session. In Memory of Peter Blau
Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level
Organizer and Presider: W. Richard Scott, Stanford University
Panel: Howard E. Aldrich, University of North Carolina
Cynthia Fuchs Epstein, City University of New York
Nan Lin, Duke University
Craig Calhoun, Social Science Research Council and New York University

388. Special Session. Interracial Sexuality and the Social Construction of Race
Palmer House Hilton, Salon V, 3rd Floor
Organizers: Erica Chito Childs, Eastern Connecticut State University; Abby Ferber, University of Colorado, Colorado Springs
Presider: Abby Ferber, University of Colorado, Colorado Springs
Interrogating White Identities: White Members of Black-White Multiracial Families. Heather M. Dalmage, Roosevelt University
Seeing Color in Color-Blind America: Some Implications for the Multiracial Movement. Charles A. Gallagher, Georgia State University
Sex Across the Color Line: Defying and Defending Ethnicosexual Boundaries. Joane Nagel, University of Kansas
The Edge of the Colorline: Raced Ways of Seeing through the Prism of Gender. Eileen Therese Walsh, California Polytechnic University
Discussion: Erica Chito Childs, Eastern Connecticut State University

389. Special Session. Think Tanks, Knowledge, and Policy
Palmer House Hilton, Adams Ballroom, 6th Floor
Organizer and Presider: Alice O’Connor, University of California, Santa Barbara
Orchestrating Influence: Think Tanks and the Politics of Policy Analysis. Andrew Rich, Wake Forest University
Think Tanks and the War on Welfare. Alice O’Connor, University of California, Santa Barbara
Think Tanks and Feminist Knowledge. Roberta M. Spalter-Roth, American Sociological Association
Discussion: Margaret R. Somers, University of Michigan; David Callahan, Demos

390. Methodological Seminar. An Interaction on Interpreting Interactions (Statistical, That Is)
Hilton Chicago, Lake Huron Room, 8th Floor
Ticket required for admission
Leader: Robert L. Kaufman, Ohio State University
This seminar is intended for quantitatively-oriented sociologists who, in the words of a former doctoral student, aspire to the following “My goal is to correctly discuss an interaction term before I die” (Confidential, 1999). That is, it is for those interested in learning mathematical and graphical methods for interpreting and presenting interaction effects. Using published examples of OLS regression and other techniques, this seminar covers the algebraic/mathematical interpretation of main and interaction effects as well as tabular/graphical methods for presenting the effects in an accessible manner. The seminar assumes participants have a basic grounding in the algebraic/mathematical interpretation of main and interaction effects as well as simple algebraic manipulations of equations. Although some mathematical derivations will be presented, the seminar concentrates on the practical application of these principles as an aid to interpretation and will provide copies of the Excel spreadsheets used to create tables and graphs for all examples.

391. Methodological Seminar. Time Diary Methodology
Palmer House Hilton, Private Dining Room 17, 5th Floor
Ticket required for admission
Leaders: John P. Robinson, University of Maryland
Suzanne M. Bianchi, University of Maryland
We have arrived at an important juncture in societal development, when Americans now express more concern about lack of time than lack of money. The time diary is a “micro-behavioral” approach that provides precise measures of how people spend their time. While far more expensive and time consuming to apply than the usual survey “time estimate” approach, the diary has several advantages in approximating a “census of everyday behavior” – since all activities in a day or week are theoretically included. Evidence of the variety of applications in measuring time spent in paid work, family care, personal care and free time are explored, along with evidence of the diary’s basic robustness, reliability, and validity. The
varieties of diary collection instruments across modes (personal, telephone, mail, Internet, beepers) are reviewed, with special emphasis on the year
2003 CPS diary collection being planned by the Bureau of Labor Statistics
(in which about 20,000 diaries will be continuously collected across the year into the foreseeable future). Access to data sets in the U.S. and many other countries will be reviewed. Attempts to add qualitative meaning to the basic time expenditure data will be explored, along with other issues and controversies that have arisen in the measurement and interpretation of time and human activity.

The textbook *Time for Life* will be available half price ($10) at the session for those who preorder. Order forms will be sent to seminar registrants during the summer.

Hilton Chicago, Conference Room 4K, 4th Floor
Leaders: Ken Bryson and Mary Gordon, U.S. Census Bureau

Hilton Chicago, Conference Room 4M, 4th Floor
Leader: George Ritzer, University of Maryland

This workshop will be an informal discussion of various aspects of publishing your work in sociology, including issues relating to negotiating with publishers. Topics to be discussed will depend on issues raised by the participants. The leader will draw on his experience as journal editor and editor of several special issues of journals; editor of several book series; editor of various encyclopedias, handbooks, and other types of volumes; and author of monographs, textbooks and journal articles. Having dealt with many of the leading book publishers over the years, the leader can draw on that experience to discuss negotiations with publishers.

394. Academic Workplace Workshop. Mentoring New Faculty
Hilton Chicago, Conference Room 4F, 4th Floor
Leaders: Eldon L. Wegner, University of Hawaii, Manoa
Mary Lou Wylie, James Madison University

New faculty undergoing the transition from graduate school face a multitude of challenges in mastering the art of teaching and launching their scholarly work, compounded by needing to settle into a new community and learning the ropes in a new university. This workshop considers some of the ways in which department chairs as well as other faculty can serve as “mentors” offering valuable information and support during this process. The mentoring process aims to enable the new faculty to perform at his or her best and to eventually succeed in obtaining tenure. The facilitators of this workshop represent different types of institutions and will offer examples of the models of mentoring which are available to new faculty in their respective departments. The workshop will also invite members of the audience to offer their experiences and assessments of different models of mentoring. Handouts and a list of relevant references will be provided to the workshop participants.

395. Teaching Workshop. Effective Discussions and Group Work in the Classroom
Hilton Chicago, Lake Erie Room, 8th Floor
Leader: Vaneeta-marie D’Andrea, City University, London

This workshop will consider the following questions: How is using discussions and small groups similar or different from the way I teach? When is it appropriate to use discussions and small groups? What needs to be done to prepare for using discussion and small groups? What can be done to avoid the common problems of using discussions and small groups? Discussion of these questions will focus on consideration of the principles of active learning and identification of broad strategies for creating effective discussions. By the end of this workshop, participants should be able to: identify key resources for teaching through discussion, delineate strategies which can create effective discussion, and determine the most appropriate course of action to address the common problems with discussion.

396. Teaching Workshop. Teaching Sociology in the Community College
Hilton Chicago, Boulevard A, 2nd Floor
Leaders: Maria Isabel Bryant, Charles County Community College
Barbara J. Johnston, North Hennepin Community College

397. Teaching Workshop. Teaching the Required Theory Course(s) for Undergraduate Majors
Palmer House Hilton, Parlor H, 6th Floor
Leaders: Terri Lynne LeMoyne, University of Tennessee, Chattanooga
Thomas J. Burns, University of Oklahoma
Ruth A. Wallace, George Washington University

This workshop will focus on content, style and pedagogy in teaching undergraduate sociological theory. We will highlight our own experiences in syllabus design, reading choices, exam construction, use of the internet, situating theory historically, the inclusion of new theories, and application of theory to the empirical world.

398. Regular Session. Family and Kinship
Palmer House Hilton, Private Dining Room 5, 3rd Floor
Organizer and Presider: Wan He, United States Census Bureau
Surrogate Fathers: Their Presence and Involvement in Low-Income Urban Families. Mark A. King and Andrew Cherlin, Johns Hopkins University
Coresidence Patterns among Parents and Their Adult Children from 1960-1990: Is The Propensity to Live at Home Really Increasing? Melinda J. Messineo and Roger A. Wojtkiewicz, Ball State University
Generational Dynamics and the Life Course: A Longitudinal Study of Five Cohorts of Women. Norella M. Putney and Vern L. Bengtson, University of Southern California
Discussion: Rose Kreider, United States Census Bureau
399. Regular Session. Genocide: Prevention and Aftermath  
Palmer House Hilton, Parlor F, 6th Floor
Organizer and Presider: Anthony Oberschall, University of North Carolina, Chapel Hill  
Is Genocide Preventable? Thomas Cushman, Wellesley College  
The International War Crimes Tribunal. Eric Markusen, Southwest State University  
Conflict Management after Genocide. Louis Ken Palmer, University of North Carolina, Chapel Hill  
The Bosnian Muslim Refugee Community from Banja Luka: Resettlement and Return. Jasmina Besirevic-Regan, Yale University  
Discussion: Anthony Oberschall, University of North Carolina

400. Regular Session. Indigenous Peoples  
Hilton Chicago, Boulevard C, 2nd Floor
Organizer: Rodney Brod, The University of Montana  
Presider: Thomas D. Hall, DePauw University  
Indigenous Rights in the Balance: The Mapuche Struggle for Cultural Recognition and National Development in Chile. Patricia Richards, University of Georgia  
Races in the Pacific: Comparisons of Racial Identification among Mixed-Race Native Hawaiians and Other Mixed Race Pacific Islanders. Carolyn A. Liebler, University of Washington; Shawn Malia Kanaiaupuni, University of Wisconsin  
Discussion: James Fenelon, California State University, San Bernardino

401. Regular Session. Law and State Transitions  
Palmer House Hilton, Private Dining Room 6, 3rd Floor
Organizer: Jo Dixon, New York University  
Presider: John Sutton, University of California, Santa Barbara  
Specialized Courts and Recent Welfare State Transitions in the U.S. Jo Dixon, New York University  
Procedural Legitimacy in the Globalization of Legal Regimes: UNCITRAL and the Institutionalization of Corporate Bankruptcy Law in Transitional Economies. Terence C. Halliday, American Bar Foundation; Bruce G. Carruthers, Northwestern University  
Religion, Historical Contingency, and Criminal Law. Joachim J. Savelsberg, University of Minnesota

402. Regular Session. Old and New Strategies in Social Movement Organizing  
Palmer House Hilton, Private Dining Room 16, 5th Floor
Organizer: Milagros Pena, University of Florida  
Presider: Rhys H. Williams, University of Cincinnati  
Ideological Formation and Institution-Building in Seventies Movements. Mary Ann R. Clawson, Wesleyan University  
Monarchs, Monsters, and Mad Scientists: Explaining the Efficacy of the Anti-Biotech Movement. Rachel Schurman, University of Illinois, Urbana-Champaign  
Mapping the Repertoire of Electronic Contention. Sasha Costanza-Chock, University of Pennsylvania

403. Regular Session. Personal Religion and Public Policy  
Hilton Chicago, Boulevard B, 2nd Floor
Organizer and Presider: James D. Davidson, Jr., Purdue University  
Abortion Attitudes: The Impact of Religion. Mathieu Deflem and Christoph Weismayer, Purdue University  
Religion, Cultural Change, and Altruism in American Society. Michele Dillon, University of New Hampshire  
Religion and School Vouchers as a Political Issue. Stephen D. Johnson and Joseph B. Tamney, Ball State University  
Religion, Gender, and Work: The Experience of Low-Income Women. Susan Crawford, Harvard University

Palmer House Hilton, Private Dining Room 7, 3rd Floor
Organizer: Katharine M. Donato, Rice University  
Presider: Nolan Malone, U.S. Census Bureau  
Civic Community and Migration Behavior: Linking Life Course Transitions and Community Institutional Structure. Michael D. Irwin, Duquesne University; Troy C. Blanchard, Mississippi State University; Charles M. Tolbert, Baylor University; Thomas Lyson, Cornell University; Alfred Nucci, U.S. Census Bureau  
Marriage and Migration: The Case of Mexico. Reanne Frank, University of Texas; Elizabeth M. Wildsmith, University of Texas, Austin  

Discussion: **Rebecca Lee Clark**, National Institute of Child Health and Development

**405. Regular Session. Risk and Organizations**

**Hilton Chicago, Williford C, 3rd Floor**

Organizer and Presider: **Diane Vaughan**, Boston College

Divining Value: Risk Management and Trust Production in Credit Decision Making. **Lynne M. Moulton**, Rutgers University

Organizing the Air: Aircraft Accidents, the FAA, and Organizational Complexity. **Elizabeth Jackson**, University of Washington, Seattle


The Stigma-Fixation Fallacy: An Empirical Test of Employer Policies on Alcohol Abuse. **William R. Freudenburg**, University of California, Santa Barbara

Discussion: **Gene Rochlin**, University of California, Berkeley

**406. Regular Session. Sociolinguistics**

**Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level**

Organizer and Presider: **Candace West**, University of California, Santa Cruz

Technology and the Word. **Jeffrey P. Bussolini**, City University of New York and Ecole des Hautes Etudes en Sciences Sociales, France; **Joan Stambaugh**, City University of New York, Graduate Center and Hunter College

Double-Voiced Discourse and Perpetrators of War Crimes. **Keith Doubt**, Wittenberg University

Spiks Talk Back: Puerto Rican Experiences with Spanish and “Difference” in the U.S. **Salvador Vidal-Ortiz**, City University of New York, Graduate Center

Accents and Discrimination in the Workforce. **Christina Gomez**, Dartmouth College

Discussion: **Carol Brooks Gardner**, Indiana University

**407. Regular Session. Sociology of Development**

**Palmer House Hilton, Parlor B, 6th Floor**

Organizer: **Gay Young**, The American University

Tracing the Roots/Roots of World Bank Power. **Michael R. Goldman**, Yale University

Networks of Knowledge and the Diffusion of Sustainable Development Ideas. **Enrique S. Pumar**, William Paterson University

Development and the Lifeworld in Southeast Asia: The Relationship of Individuals to Large Organizations. **Joo-Ean Tan**, National University of Singapore; **Gideon Sjoberg**, University of Texas, Austin

Micro-Enterprises: Modernization’s Failure and Globalization’s Social Safety Net. **Marina Karides**, Florida Atlantic University

Civil Society in Mexico: A Historical and Network Analysis of Popular Protests during a Period of Economic Liberalization. **Takeshi Wada**, Columbia University

The Effects of International Nongovernmental Organizations on National Economic Growth in Variable Political Contexts. **Wade T. Roberts**, University of Arizona

**408. Regular Session. Sociology of Science**

**Palmer House Hilton, Parlor A, 6th Floor**

Organizer and Presider: **Stephane Baldi**, American Institutes for Research

The Context of Scientific Achievement: Sex Status, Organizational Environments, and the Timing of Publication on Scholarship Outcomes. **Bruce Keith**, United States Military Academy

Gender, Children, and Research Productivity. **Steve Stack**, Wayne State University

Normative Science: A Model of Temporality and Access. **Jacqueline Serbu**, Rutgers University

Emergent Disciplines and Struggles for Legitimation at the Borders of Science. **Amy Schindler**, Columbia University

Discussion: **Lowell Hargens**, University of Washington

**409. Regular Session. The Social Construction of Caring Labor**

**Palmer House Hilton, Private Dining Room 4, 3rd Floor**

Organizer and Presider: **Lynet Uttal**, University of Wisconsin, Madison

Maid or Madam?: Filipina Migrant Workers in the Continuum of Domestic Labor. **Pei-Chia Lan**, National Taiwan University

Clock Time and Story Time: Narrative Dimensions of Care for the Self in Alzheimer’s Disease. **Christopher Wellin**, Miami University; **Dale J. Jaffe**, University of Wisconsin, Milwaukee

The Social Production of the Autonomous Individual: Personal Attendants and the Independent Living Movement. **Lynn May Rivas**, University of California, Berkeley

Discussion: **Jacquelyn Litt**, Iowa State University

**410. Regular Session. Transnational Communities in a Comparative Perspective**

**Hilton Chicago, Private Dining Room 2, 3rd Floor**

Organizer and Presider: **Gaspar Rivera-Salgado**, University of Southern California
Session 410, continued

Between God, Ethnicity, and Country: Religion as a Means of Transnational Membership. Peggy Levitt, Wellesley College

Contemporary Jewish Migration: From Refugees to Transnationals. Steven J. Gold, Michigan State University

Mobile Homes: Filipino Migrants and Transnationalism. Yen Le Espiritu, University of California, San Diego

The Diasporic Public Square: Deliberation and Association in Transnational Haiti. Angel M. Adams, University of Wisconsin, Madison

Discussion: Patricia Andrea Landolt, University of Toronto, Scarborough

411. Regular Session. Voluntary and Non-Profit Organizations

Hilton Chicago, Astoria Room, 3rd Floor

Organizer and Presider: Francie Ostrower, The Urban Institute

Does Government Spending Suppress Nonprofits’ Political Activity? Mark Chaves, Laura S. Stephens and Joseph Galaskiewicz, University of Arizona

Ethnic Leaders and the Immigrant Settlement Industry: The Development of Community Advocates. Irene H.I. Bloemraad, Harvard University

Liberalism Versus Traditionalism: Civil Society and Political Culture in Interwar Czechoslovakia. Karen Buerkle, University of California, San Diego


Discussion: Helmut K. Anheier, London School of Economics and University of California, Los Angeles

412. Section on Aging and the Life Course Invited Symposium

Palmer House Hilton, Salon VI, 3rd Floor

Organizer: Kenneth F. Ferraro, Purdue University

Presider: Anna Riley, University of Michigan

WWII Mobilization and Inequalities in the Later Lives of Men. Glen H. Elder, University of North Carolina


The Life Course of Severe Obesity: Does Childhood Overweight Matter? Kenneth F. Ferraro, Purdue University; Jody A. Wilkinson, Arizona Cancer Center; Roland Thorpe, Purdue University

Changing Links between SES and Mental Illness over the Life Course. Richard A. Miech and William W. Eaton, Johns Hopkins University

Discussion: Janet M. Wilmoth, Purdue University

413. Section on Crime, Law, and Deviance Refereed Roundtables

Palmer House Hilton, Salons I-II, 3rd Floor

Organizer: Rachel Bridges Whaley, Western Michigan University

1. The Politics of Crime Control

Table Presider: Anthony J. Cortese, Southern Methodist University

Everything Is Broken: The Ideology and Politics of Crime Fighting in New York City. Louis Kontos, Long Island University


2. Crime Control: Police Activities

Table Presider: Thomas D. Stucky, Indiana/Purdue University

An Institutional Resource Perspective on Crime Control: 721 U.S. Cities in 1991. Thomas D. Stucky, Indiana/Purdue University


Practicing What We Preach: Outcomes of Exporting U.S. Training in Police Use of Force to Latin America. Michael Robert Norris, Capital University; Christopher Birkbeck, Universidad de los Andes; Luis Gerardo Gabaldon, Universidad Catolica Andres Bello

3. Delinquency and School Violence

Table Presider: Zoua Vang, Harvard University

Who’s at Risk for Oppositional Behavior? Delinquency among Immigrant and Native Youth. Zoua Vang, Harvard University

A Multilevel Approach to Juvenile Delinquency among Immigrant and the Native Youth. Cheong Sun Park, University of Chicago

Criminal Justice System Involvement and Continuity of Youth Crime. Lee Michael Johnson, Valparaiso University; Ronald L. Simons, Iowa State University

American Schools and Violence: Understanding the Rise in Serious Assaults between Students. Norma J. Shepelak and Greg Stevens, Wright State University
4. Macro-Level Studies of Crime  
Table Presider: Rachel Bridges Whaley, Western Michigan University  
Social Threat and Benign Neglect as an Explanation of the Relationship between Race and Crime. Brian James Stults, University of Florida

5. White Collar Crime  
Table Presider: Glenn S. Coffey, University of Tennessee  
Crime on the Line: Telemarketing and the Changing Nature of Professional Crime. Neal Shover and Glenn S. Coffey, University of Tennessee  
Shaming, Corporate Crime, and the Ford Pinto Case. Arthur J. Jipson, University of Dayton

6. Fear of Crime  
Table Presider: Ben Brown, University of Texas, Brownsville  
The Gender Gap in Fear: Assessing the Relative Effects of Gender on Fear of Crime and Perceived Risk of Victimization. Lesley Williams Reid and Miriam Konrad, Georgia State University  
Bullets, Blades, and Being Afraid in Hispanic High Schools: An Exploratory Study of High School Students’ Perceptions of Weapons in School and Fear of Weapon-Associated Victimization in School in a Border Town. Ben Brown, University of Texas, Brownsville

7. Post-Prison Issues: From Recidivism to Probation  
Table Presider: Andrea M. Leverentz, University of Chicago  
Offender Reentry and Community Response. Andrea M. Leverentz, University of Chicago  
Absence of Stigmatization of the Probation Process in Rural West Texas. Wayne McKim and Andreas Schneider, Texas Tech University  
Vermont Reparative Probation Outcome Evaluation: Final Report. David R. Karp and Mary Sprayregen, Skidmore College; Kevin M. Drakulich, University of Washington

8. Qualitative Studies in Criminology  
Table Presider: Wendy Regoeczi, Cleveland State University  
Are Male- and Female-Perpetrated Homicides Qualitatively Distinct? An Examination of Their Unique and Common Profiles. Wendy Regoeczi, Cleveland State University; Terance D. Miethe, University of Nevada, Las Vegas  
Interactional and Social Processes of Self-Control in Physical Fights. Curtis K. Jackson-Jacobs, University of California, Los Angeles

Renegade Youth: Origins and Trends in the Racist Skinhead Subculture. Peter Simi, University of Nevada, Las Vegas

9. Criminal Justice Responses to Crimes against Children and Domestic Violence  
Table Presider: Heather Christine Melton, University of Utah  
Stalking in the Context of Domestic Violence: The Criminal Justice Response. Heather Christine Melton, University of Utah  
Megan’s Law and Child Protection Issues: A Twenty Year Assessment of the Promulgation and Impact of Child Protective Legislation. Lloyd Klein, Louisiana State University

10. Potpourri  
Table Presider: Frank M. Osanka, Independent Scholar  
Current-Time-and-Place Bias in Violence Assessment. Roger I. Roots, University of Nevada, Las Vegas  
Individualism and Collectivism: A Case of Gun Ownership and Attitudes Toward Gun Control Measures in the United States. Katarzyna Celinska, University of Utah

414. Section on Economic Sociology Invited Paper Session. Markets: Networks or Culture?  
Palmer House Hilton, Salon VIII, 3rd Floor  
Organizer and Presider: Wayne Baker, University of Michigan  
Corporate Culture, Embeddedness, and Adaption to Market Change: The Case of Large Law Firms. Brian Uzzi and Ryon Lancaster, Northwestern University  
The Political Economy of Networks: Corporate Investment in Local Communities. Douglas J. Guthrie, New York University  
Robust Identities or Non-Entities? Type-Casting in the Feature Film Labor Market. Ezra W. Zuckerman, Stanford University  

415. Section on Marxist Sociology Roundtables and Business Meeting  
Palmer House Hilton, Private Dining Room 18, 5th Floor  
Roundtables (2:30-3:30 p.m.):  
Organizer: Lauren Langman, Loyola University of Chicago  
1. Structures, Struggles, and Subjects: Directions in Social Movements Studies  
Table Presiders: Manjur E. Karim, Culver-Stockton College; A. Sean Noonan, Kansas State University
Session 415, continued

The Historical Significance of the Palestinian Intifada. Laura Khoury, Rhode Island College; Seif Da’Nu, University of Wisconsin, Parkside

Demobilizing a Movement: Provisional Republicanism in Ireland. A. Seán Noonan, Kansas State University

Anti-Capitalism or Life-style Subculture?: Organization and Strategy of the Chicago Direct Action Network. Stephanie Farmer, University of Illinois, Chicago

“Intimate Enemy”: Islamic Militancy and Postcolonial Subjectivity. Manjur E. Karim, Culver-Stockton College

2. Table cancelled


Table Organizer: Walda Katz-Fishman, Howard University and Project South; Tomas Enrique Encarnacion, Howard University and Project South

Panel: Tomas Enrique Encarnacion, Howard University and Project South
Ralph Christopher Gomes, Howard University
Walda Katz-Fishman, Howard University and Project South
M. Bahati Kuumba, Spelman College
Nicole Rousseau, Howard University
Jerome Scott, Project South: Institute for the Elimination of Poverty and Genocide

4. Marxism and Religion

Marxism and Religion. Larry M. Miller, University of Massachusetts, Dartmouth

For Benjamin: Marx and the Dialectic of Religion. Randal Louis Hepner, Loyola University Chicago

5. Discipline and Punishment: Capitalist Style

Table Presider: Akili Sadiki, Purdue University, Calumet

Problems of Integrating Ex-Offenders into the “New Economy.” Akili Sadiki, Purdue University, Calumet

SuperMAX Prisons and the “New Economy.” Shaka Shakur, Purdue University, Calumet

Warehousing the Poor: Profiling the Drug Use and Other Offenses of the Imprisoned Population. Jacqueline Carrigan, California State University, Sacramento

6. Class and Oppression in Capitalist Societies

Table Presider: Alan Spector, Purdue University, Calumet

Black Feminism and Black Womanism: Issues of Race, Gender, and Class. Lorrell Kilpatrick, Purdue University

Class Bias and Zero Tolerance Policies in the Schools. Lynda Kintz, Purdue University, Calumet

Environmental Racism: General Issues and a Case Study. Nick Kogiones, Purdue University, Calumet

Migrant Workers and Class Oppression. Guadalupe Ramirez, University of Illinois, Chicago

7. Capitalism and the Colonization of Leisure

Race, Class, and High School Sports: Breaking Down Barriers? Rhonda F. Levine, Colgate University

Car Crashes and Dead End Careers. Heli Vaaranen, University of Helsinki

8. Marxism and the Global Age

From State Socialism to Capitalism: Economic Transformation in Eastern Europe. Aneta E. Galary, Loyola University Chicago

“I Am Not What I Look.” Joanna Hadjicostandi, University of Texas of the Permian Basin

Section on Marxist Sociology Business Meeting (3:30-4:10 p.m.)

416. Section on Methodology Paper Session. Interviews, Interviewer Effects, and Questionnaire Quality

Palmer House Hilton, Salon VII, 3rd Floor

Organizer: Daniel A. Powers, University of Texas, Austin

Focus Groups as Qualitative Research: An Ethnography of a Daycare Center. Alice Fothergill, University of Akron

The Great Interview: 25 Strategies for Studying People in Bed. Joseph C. Hermanowicz, University of Georgia

Discussion: Michael McQuestion, Johns Hopkins University


Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level

Organizer and Presider: Peter B. Evans, University of California, Berkeley, and Russell Sage Foundation

Book Authors: Evelyne Huber and John D. Stephens, University of North Carolina, Chapel Hill

Critics: Edwin Amenta, New York University
Ann Shola Orloff, Northwestern University
Margaret Weir, University of California, Berkeley

418. Section on Social Psychology Refereed Roundtables

Hilton Chicago, Williford A-B, 3rd Floor

Organizer: Jan E. Stets, Washington State University

1. The Self

Table Presider: Chris F. Biga, Washington State University

The Role of Self-Esteem in Family Identity Salience and Commitment among African-Americans, Latinos, and Whites. Timothy J. Owens, Purdue University; Richard T. Serpe, California State University, San Marcos
Coping with Stigma and Self-Esteem: A Case Study of the Deaf. Edina E. Jambor and Marta Elliott, University of Nevada, Reno

Authenticity. Nesaraj E. Vamadevan, Washington State University

2. Identities
Table Presider: Stuart J. Hysom, Emory University
Formations of Identity and Meanings of “Home”: Historical, Social Psychological and Cultural Perspectives. Stephanie M. Arnett, University of Notre Dame
Racetrack Workers Interpretations of Self, Life, and Career: The Use of Narrative to Create and Maintain a Positive Sense of Collective Identity in the Face of Limited Power and Constrained Interaction. Elizabeth A. Larsen, University of Pittsburgh
Applying Affect Control Theory to Folklore Research. Tara M. Dunphy, University of Waterloo; Neil J. MacKinnon, University of Guelph

3. Gender
Table Presider: Jessica L. Brown, University of Arizona
Sense of Humor as a Moderator of Stereotype Threat Effects on Women’s Assessments of Math Performance. Kate Hagadone, Kalamazoo College; Stacy Kalair, Jenna Brooks and Thomas E. Ford, Western Michigan University
Are Girls’ Identities Influenced by Social Relationships More Than Boys? James Daniel Lee, University of South Alabama
He Raped Me, But It Wasn’t His Fault: A Gendered Analysis of Date Rape Victims’ Accounts. Karen G. Weiss, State University of New York, Stony Brook

4. Group Behavior
Table Presider: Chris C. Bourg, Stanford University
Terrorism by Any Other Name: Individual, Organizational, and International Reciprocity Attribution Typology. David Daniel Bogumil, Wright State University
Judging Values from Behavior in Small Groups. A. Paul Hare, Ben Gurion University; Sharon E. Hare, Consultant

5. Education
Table Presider: Kevin Dale Childers, University of Iowa
Explaining Collaborative Learning: Constructivism, Norms, and Tasks. Ann C. Shelly, Ashland University; Robert K. Shelly, Ohio University
Irreconcilable Differences: Master Frames, Identity Construction, and Frame Disputes within the Buffalo Board of Education. Danis J. Gehl, University at Buffalo, State University of New York
Tethering Identity: Switches in Art Worlds and Classrooms. Brian Carolan, Columbia University; Joanna L. Bron, City University of New York, Graduate Center

6. Deviance
Table Presider: Shirley A. Keeton, University of Central Florida
The Effects of Model Status and Collective Validation on the Enactment and Cultural Transmission of Deviance. C. Wesley Younts, University of Iowa
Is It Psychological Impossible to Hate the Sin and Love the Sinner?: Revisiting G.H. Mead’s Conception of the “Other” in Relation to Social Control. Jeffrey R. McGade, Wasburn University
Frankl, Bettelheim and the Camps. Amy L. Adamczyk, Pennsylvania State University

419. Section on Sociology of Children and Youth Paper Session. Theorizing Childhoods and Families: Convergence and Divergence (co-sponsored with the ASA Section on Sociology of the Family)
Palmer House Hilton, Salon III, 3rd Floor
Organizers: Scott Coltrane, University of California, Riverside; Barrie Thorne, University of California, Berkeley
Presider: Barrie Thorne, University of California, Berkeley
Feminist Framings of Children in Families. Diane Wolf, University of California, Davis
Voicing the Unvoiced: Children, Ethnicity, and “Risk”. Shamser Sinha, University of Sheffield
The Disney Family: Constructions and Contradictions. Carrie L. Cokely, Syracuse University
Discussion: Scott Coltrane, University of California, Riverside

420. Section on Sociology of Culture Paper Session. “Queering” Cultural Sociology: Innovative Studies of Race, Gender, and Sexualities
Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level
Organizer and Presider: Sharon Hays, University of Virginia
Gay Media, Inc.: The Internet, Market Concentration, and Lesbian and Gay Culture. Joshua Gamson, Yale University
Doin’ the Hustle: Reflections on Fieldwork in the American Ghetto. Sudhir A. Venkatesh, Columbia University
Discussion: Bethany Bryson, University of Virginia
421. Section on Sociology of Sex and Gender Paper Session. Conceptualizing Gender and Sexuality in Global or Non-Western Contexts

Palmer House Hilton, Wabash Room, 3rd Floor

Organizer and Presider: Natalie D. A. Bennett, University of Nebraska, Omaha

“Jambaar” or “Jumbax” Negotiating Spirituality and Sexuality in Dakar’s Islamic Community. Erin J. Augis, University of Chicago

The Meaning of Womanhood: Class-Based Narratives on Sexuality and Femininity of Three Cohorts of Chilean Women. Claudia A. Mora, Northeastern University

Globalization and Mothering: Case Studies from Two Generations of Korean Immigrant Women. Seungsook Moon, Vassar College

Retheorizing the Globalization of Care Work: Domestic Service, State Control and the Politics of Identity in Taiwan. Ada Cheng, DePaul University

Discussion: Jayati Lal, University of Michigan, Ann Arbor

3:30 p.m. Meetings

Section on Marxist Sociology Business Meeting (to 4:10 p.m.)—Palmer House Hilton, Private Dining Room 18, 5th Floor

3:30 p.m. Sessions

422. Informational Poster Session. Graduate Programs in Sociology (to 5:30 p.m.)

Hilton Chicago, Southeast Exhibit Hall, Lower Level

Organizer: Meghan E. Rich, American Sociological Association

Graduate programs will display information describing their programs, special emphases, financial aid and admissions criteria, and opportunities to work with faculty researchers and instructors. Department representatives will be on hand to answer questions from undergraduate students and their advisors, MA students looking to pursue a PhD, and other interested parties. Some departments will bring information and admission packets to distribute to attendees. Participating institutions include:

University of Arizona—#19
Ball State University—#23
Bowling Green University—#27
University of California, Davis—#8
University of California, Riverside—#35
University of California, San Francisco—#11
Case Western Reserve University—#22
City University of New York Graduate Center—#26
DePaul University—#7
Duke University—#28
University of Hawaii-Manoa—#20
Indiana University—#15
University of Kansas—#5
Kansas State University—#31
University of Louisville—#18
Loyola University Chicago—#25
University of Maryland, College Park—#30
University of Minnesota—#34
University of Nebraska, Lincoln—#16
University of Nevada, Las Vegas—#10
North Carolina State University—#6
Northeastern University—#17
University of Northern Colorado—#4
University of Notre Dame—#29
Ohio State University—#2
Pennsylvania State University—#12
University of Pittsburgh—#24
South Dakota State University—#21
Tulane University—#32
Wayne State University—#13
University of Windsor—#3
University of Wisconsin, Madison—#14
University of Wisconsin, Milwaukee—#9
Yale University—#1

4:30 p.m. Meetings

Committee on Awards—Hilton Chicago, Pullman Boardroom, 4th Floor

Committee on the Status of Gay, Lesbian, Bisexual, and Transgender Persons in Sociology—Hilton Chicago, Conference Room 4E, 4th Floor
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| 4:30 p.m.  | **423. Plenary Track Discussion Roundtables. Profiling Across Social Institutions**<br>Hilton Chicago, International Ballroom South, 2nd Floor  
Organizer: Felice J. Levine, American Educational Research Association  
1. Profiling in the Criminal Justice System  
   Table Presider: Carroll Seron, Baruch College, City University of New York  
2. Profiling in the Criminal Justice System  
   Table Presider: George S. Bridges, University of Washington  
3. Profiling in the Criminal Justice System  
   Table Presider: Timothy Gerrard Thornton, State University of New York, Brockport  
4. Profiling in Education  
   Table Presider: Amanda Evelyn Lewis, University of Illinois, Chicago  
5. Profiling in Education  
   Table Presider: Mary Haywood Metz, University of Wisconsin, Madison  
6. Profiling in Health  
   Table Presider: Anne Figert, Loyola University Chicago  
7. Profiling in Health  
   Table Presider: Daniel F. Chambliss, Hamilton College  
8. Profiling in Health  
   Table Presider: Patricia M. Ulbrich, Ulbrich & Associates  
9. Profiling in Housing and Consumption Markets  
   Table Presider: Gregory D. Squires, George Washington University  
10. Profiling and Ascription in Work/Employment  
    Table Presider: Margo Anderson, University of Wisconsin, Milwaukee  
11. Profiling and Ascription in Work/Employment  
    Table Presider: Nancy DiTomaso, Rutgers University  
12. Profiling and Ascription in Work/Employment  
    Table Presider: William T. Bielby, University of California, Santa Barbara  
13. Teaching Profiling and Ascription  
    Table Presider: Jack Harkins, College of Dupage  
14. Teaching Profiling and Ascription  
    Table Presider: to be announced |
|            | **424. Thematic Session. Ascribed Inequalities and Political Crises in Latin America and the Caribbean**<br>Hilton Chicago, Waldorf Room, 3rd Floor  
Organizer: Richard A. Dello Buono, Dominican University  
Presider: Alfonso R. Latoni, National Institute on Aging, National Institutes of Health  
Women at Work in Socialist Cuba: Achievements and Inequities. Elena Diaz Gonzalez, FLACSO-Cuba, University of Havana  
Latin America’s Political Parties in Transition. Marco Gandasegui, University of Panama  
Dynamics of Race and Gender in the Politics of Displacement: Post-War Areas in Latin America. Diane L. Avila, Consejeria de Proyectos, Peru  
The Empty Box of Politics in Latin America. Roberto P. Korzeniewicz, University of Maryland  
Discussion: Richard A. Dello Buono, Dominican University |
Organizer and Presider: Walter R. Allen, University of California, Los Angeles  
Affirmative Action, Educational Equity, and Campus Racial Climate: A Case Study of the University of Michigan Law School. Daniel G. Solorzano, University of California, Los Angeles; Grace Carroll, Howard University  
Facing the Courts of Law and Public Opinion: Affirmative Action in Higher Education. Mitchell Chang, University of California, Los Angeles; Kenji Hakuta, Stanford University  
Discussion: Edgar Epps, University of Wisconsin, Madison |
426. Special Session. Alfred Schutz’s Contributions to Sociology

Hilton Chicago, Boulevard A, 2nd Floor
Organizer and Presider: George Psathas, Boston University
Anticipating and Overcoming the Practice Turn: Alfred Schutz and the Contemporary Challenge of Sociology. Martin Endress, University of Tuebingen, Germany
Schutz’s Influence on Garfinkel and Ethnomethodology. George Psathas, Boston University
A Reconsideration of the Intellectual “Dialogue” between Alfred Schutz and Talcott Parsons. Hisashi Nasu, Waseda University, Tokyo
Discussion: Mary F. Rogers, University of West Florida

427. Special Session. Issueless Riots: Conditions and Consequences of Campus Disturbances Following Athletic Events

Palmer House Hilton, Private Dining Room 16, 5th Floor
Organizer and Presider: Mathieu Deflem, Purdue University
A Theoretical Framework for the Specialty of Collective Behavior and Its Application to Issueless Riots. Benigno E. Aguirre, University of Delaware
Social Control as Crime: Campus Policing and the Escalation of Issueless Student Riots. Mathieu Deflem, Purdue University
Violence and Sports: Smelser’s Value Added Theory Revisited. Richard M. Hessler, University of Missouri, Columbia
The Dynamics of Mixed-Issue Campus Disturbances, 1985-2001: Celebration, Protest, or Beer? John D. McCarthy, Pennsylvania State University; Clark McPhail, University of Illinois, Urbana-Champaign; Daniel Cress, Western State College
Several colleges and university campuses across the nation have in recent years witnessed an increasing number of incidents following major college athletic events. This panel focuses on the conditions and consequences of these “issueless” riots from a variety of viewpoints by sociologists from the specialties of social movements, collective behavior, sociology of sports, and crime and social control. Topics discussed include theoretical models to conceptually grasp these specific forms of collective behavior; analyses of violent confrontations in relation to college sports events; and investigations of the behavior of police institutions responding to the threat and reality of campus disturbances.

428. Special Session. Sixty Years after Wannsee: The Sociological Study of the Holocaust and Its Aftermath (co-sponsored with the Association for the Social Scientific Study of Jewry)

Palmer House Hilton, Salon III, 3rd Floor
Organizer and Presider: Allen Glicksman, Philadelphia Corporation for Aging
Academic and Survivor Perspectives on the Holocaust. Eva Kahana, Case Western Reserve University
Gender, Memory, and Identity. Debra Kaufman, Northeastern University
Holocaust Survivors in Very Old Age: Does the War Remain Silent? Allen Glicksman, Philadelphia Corporation for Aging
Discussion: Samuel Z. Klausner, University of Pennsylvania

429. Author Meets Critics. The World Is a Ghetto (Basic Books, 2001) by Howard Winant

Hilton Chicago, Marquette Room, 3rd Floor
Organizer and Presider: Darnell M. Hunt, University of California, Los Angeles
Book Author: Howard Winant, University of Pennsylvania
Critics: Tukufu Zuberi, University of Pennsylvania; Edward E. Telles, University of California, Los Angeles


Hilton Chicago, Conference Room 4F, 4th Floor
Organizer and Presider: Virginia S. Cain, Office of Behavioral and Social Science Research, National Institutes of Health
Panel: Wendy Baldwin, National Institutes of Health; Patricia E. White, National Science Foundation; Barbara M. Altman, National Center for Health Statistics
In this session, we will explore a variety of career options available to sociologists in the Federal Government. Panelists will describe their own experiences and discuss future opportunities for sociologists interested in Federal employment. This is an informal session with plenty of time for questions and open discussion.

431. Career Workshop. Preparing Professional Presentations

Hilton Chicago, Lake Erie Room, 8th Floor
Leaders: Janet Hankin, Wayne State University; Jeanne H. Ballantine, Wright State University
Ever need to give a presentation and lose your audience? Feel the presenter before you was a hard act to follow? Know your dream job was at stake with this speech? The goals of this workshop are to provide you with organizational and technical tools to effectively present material to any audience in an appropriate and compelling manner. Topics covered include: Tailoring the talk to the audience, determining the content of your presentation, organizing your talk, designing visual aids, and answering questions from the audience. Participants will prepare parts of a sample presentation and receive a critique and handouts.

432. Academic Workplace Workshop. Department Strategies to Preparing Future Faculty

Hilton Chicago, Lake Ontario Room, 8th Floor
Organizer and Presider: Harland Prechel, Texas A&M University
Panel: Brian Powell, Indiana University
who incorporate such materials into their own courses.

workshop is appropriate for those teaching courses on sexualities or those
methods they have developed to handle a variety of situations. This
share what they have experienced as obstacles opportunities and the
session format is highly interactive and those attending are encouraged to
ethnicity, gender, ability, and community will also be discussed. The
identities, and drawing interconnections between issues of race, class,
variety of techniques and strategies for negotiating hostility, incorporating
particularly as it intersects with race, class, gender, (dis)ability, etc. A
Field—proven and readily —

Panel:
Organizer and Presider: Palmer House Hilton, Private Dining Room 17, 5
433. Teaching Workshop. Teaching about the Future and Utopias
Palmer House Hilton, Parlor H, 6th Floor
Organizer and Presider: Arthur B. Shostak, Drexel University
Panel: William (Bill) DuBois, Brookings, SD
Dean Wright, Drake University
Adrienne Redd, Cabrini College
Peter Bishop, University of Houston, Clear Lake
Ross Koppel, University of Pennsylvania and Social
Research Corporation
Panelists will explain how to help students become better forecasters and
use “futuristics” to help guide their lives. Field-proven and readily-
acquired methods will be shared, including classroom exercises, URLs,
liseters, literature, films, polling data, and FAQs. The new ASA Teaching
Handbook on Utopian Thought will be drawn upon, along with resources
from the World Future Society. Topics will include methods in studying the
future, scenarios of special relevance to collegians, pragmatic utopian-like
reforms, and classroom mistakes to avoid. Participants will be encouraged
to share ideas and experiences throughout.

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future, scenarios of special relevance to collegians, pragmatic utopian-like
reforms, and classroom mistakes to avoid. Participants will be encouraged
to share ideas and experiences throughout.

434. Teaching Workshop. Teaching the Sociology of Sexualities
Palmer House Hilton, Private Dining Room 17, 5th Floor
Organizer and Presider: Tracy E. Ore, Saint Cloud State
University
Panel: Donald C. Barrett, California State University, San
Marcos
Nancy Mezey, Michigan State University
Rebecca F. Plante, Wittenberg University
Beth E. Schneider, University of California, Santa Barbara
This workshop will address teaching the sociology of sexualities,
particularly as it intersects with race, class, gender, (dis)ability, etc. A
variety of techniques and strategies for negotiating hostility, incorporating
identities, and drawing interconnections between issues of race, class,
ethnicity, gender, ability, and community will also be discussed. The
session format is highly interactive and those attending are encouraged to
share what they have experienced as obstacles opportunities and the
methods they have developed to handle a variety of situations. This
workshop is appropriate for those teaching courses on sexualities or those
who incorporate such materials into their own courses.

435. Regular Session. Biosocial Interaction
Palmer House Hilton, Salon VI, 3rd Floor
Organizer and Presider: Stephen K. Sanderson, Indiana
University of Pennsylvania
Interactive Effects of Age and Gender on Influence in Small
Groups. Rosemary L. Hopcroft, University of North
Carolina, Charlotte
Evolutionary Theory and Parental Investment. Guang Guo,
University of North Carolina, Chapel Hill
The Biosociology of Human Sexual Differentiation: Theory,
Evidence, and Ethical Implications. Paul Kamolnick, East
Tennessee State University
The Relevance of Darwinian Thinking for Theories of Social
Phenomena: Articulating Zones of Genuine Engagement
and Disciplined, Disciplinary Indifference. Jeremy Freese,
University of Wisconsin, Madison

436. Regular Session. Conflict and Change in Religious
Organizations
Hilton Chicago, Boulevard B, 2nd Floor
Organizer and Presider: James D. Davidson, Jr., Purdue
University
Reconstructing Religion: A Sociological Analysis of Vatican II.
Melissa Wilde, University of California, Berkeley
The U.S. Abortion Conflict and the Transformation of Catholic
Political Culture. Perry D. Chang, University of St.
Thomas
Are Conservative Churches Critical Voices in American
Culture? Elfriede Wedam, Purdue University
Clergy-Congregation Mismatches and Clergy Job Satisfaction.
Charles W. Mueller, University of Iowa, Iowa City; Elaine
M. McDuff, Truman State University

437. Regular Session. Conversation Analysis and
Ethnomethodology: Topics in Ordinary Conversation
Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower
Level
Organizer and Presider: John Heritage, University of California, Los
Angeles
Unanswerable Questions: HOW as an Interrogative Form.
Steven E. Clayman, University of California, Los Angeles
Danielle Marguerite Pillet-Shore, University of
California, Los Angeles
Reliability of Transcription Practices among Professional
Conversion Analysts. Felicia Roberts, Purdue
University; Jeffrey Robinson, Pennsylvania State
University
A Turn-Taking Analysis of Troubled Communication among
the Visually Impaired. Derek Carl Coates, Wayne State
University
Session 437, continued

Discussion: Emanuel A. Schegloff, University of California, Los Angeles

438. Regular Session. Courts and Social Control
Palmer House Hilton, Private Dining Room 6, 3rd Floor

Organizer: Jo Dixon, New York University
Presider: Gerone Hamilton Lockhart, New York University
Prosecuting Adolescents in Specialized Criminal Courts: Criminal or Juvenile Justice? Aaron Kupchik, New York University
What Is So Special about Specialized Courts?: The State and Social Change in Salt Lake City’s Domestic Violence Court. Rekha Mirchandani, Bowling Green State University
Predicting Remedial Outcomes in Sexual Harassment Cases. Myrna Dawson, York University and University of Western Ontario

439. Regular Session. Emergent Trend in the Sociology of Mental Health
Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level

Organizer and Presider: Carol Aneshensel, University of California, Los Angeles
The Social Consequences of Adolescent Motherhood and Their Effects on Mental Health. William R. Avison and Pamela M. Clark, Florida International University
Gendered Stresses and Gendered Deviance. Stacy M. DeCoster, North Carolina State University
The Social Climate of Transitional Work and Residence Programs: Effects on Outcomes. Russell K. Schutt, University of Massachusetts, Boston; Robert Rosenheck, West Haven Veterans Administration Medical Center; Walter E. Penk and Charles E. Drebinger, Edith Nourse Rogers Veteran Administration Medical Center; Catherine Leda Seibyl, West Haven Veterans Administration Medical Center
Discussion: Leonard I. Pearlin, University of Maryland

440. Regular Session. Fertility: Policy Level Contexts
Palmer House Hilton, Private Dining Room 7, 3rd Floor

Organizer: John R. Weeks, San Diego State University
Presider: Dudley L. Poston, Texas A&M University
Assimilation, One-Child Policy, and Fertility among Minority Nationalities of China. Chiuang-Fang Chang, Texas A&M University
Cultural Differences in Fertility in Kenya. Michele Steinmetz, Pennsylvania State University
Union Stability and Stepfamily Fertility in Austria, Finland, France, and Germany. Elizabeth Thomson, University of Wisconsin; Ursula Henz, London School of Economics
Discussion: John R. Weeks, San Diego State University

441. Regular Session. Racialization, Immigration, and Ethnic Identity
Hilton Chicago, Northwest Exhibit Hall, Room 4, Lower Level

Organizer: Tyrone A. Forman, University of Illinois, Chicago
Presider: Elena R. Gutierrez, University of Illinois, Chicago
Racial Reproduction: Immigrant Acquisition of Racial Ideology. Beth A. Merenstein, University of Connecticut
The Role of Racism in Adoption of a Hispanic or Latino Identity. Tanya Maria Golash Boza, University of North Carolina, Chapel Hill
Ambiguous Ethnicity? Social Segregation and Racial Assimilation among Hispanic Adolescents. Ted Moww and Barbara Entwistle, University of North Carolina, Chapel Hill
Assimilation in Mexican American Life?: Intermarriage Across Generations in the Mexican-Origin Population. Thomas Macias, University of Wisconsin, Madison
Political Influences, Personal Outcomes: Mexican-American Identity Dilemmas in California. Carleen R. Basler, Yale University
Discussion: Nilda Flores-Gonzalez, University of Illinois, Chicago

442. Regular Session. Social Stratification: Stratification in Transitioning Economies
Palmer House Hilton, Salon VIII, 3rd Floor

Organizer: Naomi Cassirer, International Labor Organization and University of Notre Dame
Presider: Emily Carroll Hannum, University of Pennsylvania
The Re-Stratification of Peru: Trends in Class Mobility for Urban Males. Carlos Martin Benavides and Glenn Firebaugh, Pennsylvania State University
Earnings Inequality in China’s Transitional Dual Labor Market: A Rent Seeking Model. Wubiao Zhou, Cornell University
Causality or Selection? The Earnings Advantage of Communist Party Membership in Urban China. Seth M. Hauser, University of Michigan
Housing Inequality in Reforming Socialist China. Yang Cao, Louisiana State University; Rebecca Matthews, University of Iowa
443. Regular Session. Theories and Characteristics of Globalization
Palmer House Hilton, Parlor B, 6th Floor
Organizer: Alessandro Bonanno, Sam Houston State University
Explaining the Upswing in Direct Investments from 18 OECD Nations: A Test of Mainstream and Heterodox Theories of Globalization. Arthur S. Alderson, Indiana University
Structural Globalization 1800-2000. Christopher Chase-Dunn, Andrew Jorgenson, Rebecca L. Giem, D. Shoon Lio, and John Rodgers, University of California, Riverside
Globalization and the Crisis of Realization: The Contradiction of Contemporary Capitalism. Robert Antonio and Alessandro Bonanno, Sam Houston State University

444. Regular Session. Transnational Communities: The Case of Latino Immigrants
Hilton Chicago, Private Dining Room 2, 3rd Floor
Organizer and Presider: Gaspar Rivera-Salgado, University of Southern California
Transnational Intermediaries and Institution Building in the Dominican-American Community. Hilary Silver, Brown University
Beyond “Transnationalism”: Nationalism and Localism in a Latino Immigrant Labor Union. David Fitzgerald, University of California, Los Angeles
Organizational Dilemmas for Transnational Migrants’ Associations: The Case of Mexican Hometown Associations in Los Angeles, California. Luis Escala-Rabadan, El Colegio de la Frontera Norte
Discussion: Douglas S. Massey, University of Pennsylvania

Hilton Chicago, Astoria Room, 3rd Floor
Organizer: Linda Brewster Stearns, University of California, Riverside
Presider: Kathleen Montgomery, University of California, Riverside
Beyond the Core: High Performance Work Practices in U.S. Organizations. Arne L. Kalleberg, University of North Carolina, Chapel Hill; Peter V. Marsden, Harvard University; Jeremy E. Reynolds, University of Georgia; David Knoke, University of Minnesota
General, Social, and Technical Skills in Company Job Training Programs. David Knoke, University of Minnesota; Song X. Yang, University of Minnesota-Twin Cities
Organizational Commitment and Constraints on Work-Family Policy Use: Corporate Flexibility Policies in a Global Firm. Amy S. Wharton and Mary Blair-Loy, Washington State University
Life Chances in Organizational Context: Salary, Promotion, and Turnover in a Multinational Corporation. Wei Zhao and Xieguang Zhou, Duke University

446. Section on Aging and the Life Course. Refereed Roundtables and Research Groups
Palmer House Hilton, Salons I-II, 3rd Floor
Organizers: Ellen Idler, Rutgers University; Duane Alwin, University of Michigan
1. Labor Market Forces in an Aging Society
Joint Retirement and Career Pathways: Exploring the Asymmetry between Husbands’ and Wives’ Retirement Decisions. Tay McNamara, Boston College
The Restructuring of Retirement in the United States as a Consequence of Falling Rates of Profit. Jerry L. Williams, Stephen F. Austin State University
Family Structure and Labor Supply at Older Ages in Japan. James M. Raymo, University of Wisconsin, Madison

2. Quality of Life/Recreation and Leisure
Table Presider: Ellen Idler, Rutgers University
The Life Course of Retirement Communities. Gordon F. Streib, University of Florida
The Great Escape: Casino Gambling as a New Social Activity of Older Adults. Michelle Marie Proctor, Wayne State University
The Relationship between Work and Leisure in the Aspirations of Law and MBA Students. Robert M. Orange, Eastern Michigan University
Midlife Workers’ Perceptions of Volunteering in Retirement. Deborah B. Smith, University of Missouri, Kansas City

3. Racial and Ethnic Diversity across the Life Course
Table Presider: Sherrill L. Sellers, University of Wisconsin, Madison
Widowhood, Ethnicity, and Health Care Coverage. Jacqueline L. Angel, Nora Elizabeth Douglas and Ronald J. Angel, University of Texas, Austin
Social Capital and Social Costs: The Effects of Marriage on Mediating Race and Sex Differences within an Aging U.S. Cohort. Patrick M. Krueger, University of Colorado
Black/White Differences in the Incidence of Elder Abuse among Older Adult Missouri Residents. Rita Loper, Southern Illinois University, Edwardsville
Session 446, continued

4. Family Dynamics over the Life Span
   Table Presider: Stephen Cutler, University of Vermont
   The Memory of the Father: Father Presence in Middle Aged and Other Adults. Edythe M. Krampe, California State University, Fulton
   A Look in the Mirror: Do Similarities between Adult Children and Parents with Alzheimer’s Disease Affect Memory Concerns. Lynne G. Hodgson, Quinnipiac University; Stephen Cutler, University of Vermont

5. Retirement and Pensions: Form and Function
   Table Presider: David J. Ekerdt, University of Kansas
   The Notional Defined Contribution Approach to Public Pension Reform: Implications for Women and Low-wage Workers. Stephanie Howling and Jenna Nobles, Boston College
   Pension Decisions within the Family: The Role of the Spouse and Marital Power. Kim Shuey, University of North Carolina, Chapel Hill
   “Generational” Social Spending Preferences: A Life Course Approach. Jeralynn Sittig Cossman, Mississippi State University; Debra Street, Florida State University

6. Gender Issues across the Life Course
   Table Presider: Deborah Carr, University of Michigan
   Gender and Age Identity: An Examination of the Double Standard of Aging. Anne E. Barrett, Florida State University
   Women’s Income Security in Later Life: Trajectories Over the Life Course. Andrea E. Willson, University of North Carolina, Chapel Hill

7. Research Group on Parent-Child Relations in Later Years
   Table Presider: Deborah M. Merrill, Clark University
   Which Mother-in-Law Do You Mean: Implications of Divorce on In-Law Relationships. Deborah M. Merrill, Clark University
   Elder Caregiving: How Sons and Daughters’ Paid Work Performance Is Affected. Judy L. Singleton, College of Mount St. Joseph
   Status Transitions and Parent-Adult Relations: Effects of Family Care on Caregivers’ Relations with Their Own Children. Michael John Patterson and J. Jill Suitor, Louisiana State University; Karl Pillemmer, Cornell University
   Spousal Relationships in Later-Life Stepfamilies. Barbara Vinick, Department of Veterans Affairs, Boston

8. Research Group on Work and Retirement
   Table Presider: Maximiliane E. Szinovacz, Eastern Virginia Medical School
   Women’s Divergent Pathways to Retirement: An Examination of Black and White Women’s Life Histories. Tyson H. Brown and Amy M. Pienta, University of Florida
   Putting on the Brakes: Reconsidering the Democratization of Retirement in the 21st Century. Melissa Hardy, Florida State University
   Race and Ethnic Differences in Definitions of Retirement: Evidence from the Health and Retirement Survey. Stanley Deviney, University of Maryland, Eastern Shore; Maximiliane E. Szinovacz, Eastern Virginia Medical School
   The Familial Context of Retirement: Variations by Gender and Race/Ethnicity. Maximiliane E. Szinovacz, Adam Davey and Charles Gray, Eastern Virginia Medical School

9. Research Group on the Life Course
   Table Presider: Cheryl Elman, University of Akron
   Using Interpolated Curves to Represent Life Course Patterns of Discrete, Valued Events. Joy E. Pixley, University of California, Irvine
   Use of, and Access to, Spaces and Places as Allocation Processes with Implications for Race, Class, and Gender Inequality over the Life Course. Heather A. Hofmeister, Cornell University
   Race, Residential Segregation, and Health across the Life Course. Stephanie A. Robert, University of Wisconsin, Madison
   Speaking to Ourselves: Who Is Listening? Ingrid A. Connidis, University of Western Ontario

10. Research Group on Aging Well
    Table Presider: Tanya Fusco Johnson, University of Hawaii, Hilo
    The Problem with Successful Aging: Studying the Life Course in a Social Context. Richard T. Campbell and Martha A. Jacob, University of Illinois, Chicago
Fall Factors for Frail Elderly. *Tanya Fusco Johnson*, University of Hawaii, Hilo

11. Research Group on Comparative Social Gerontology
Table Presider: *Eldon L. Wegner*, University of Hawaii, Manoa

Use of Free Time among the Korean Elderly. *Jibum Kim* and *Jaeki Jeong*, University of Chicago

On Whom Our Aged Rely: State, Family, or Individual? *Chieh-Wen Liu*, National Chung Cheng University, Taiwan; *Yu-Li Hsieh* and *Shu-Fen Tseng*, Yuan Ze University, Taiwan

Living In(-)dependence: A Critical Gerontological Analysis of a Mexican Case. *Tracy B. Citeroni*, Mary Washington College

A Comparison of the German Social Insurance Model with the Medicaid Welfare Model of Financing Long-Term Care. *Eldon L. Wegner*, University of Hawaii, Manoa

447. Section on Asia and Asian America Panel Session and Business Meeting

**Hilton Chicago, Boulevard C, 2nd Floor**

Panel on Asian American Communities: Intersections of Race, Gender, Class, and Nation (4:30-5:30 p.m.):
Organizer: *Bandana Purkayastha*, University of Connecticut
Presider: *Margaret Abraham*, Hofstra University

Chinese Immigrant Women in Canada: Intersections of Race, Gender, and Class. *Guida C. Man*, York University, Canada

Ethnic Nonprofit Organizations and Social Change: The Challenges of Chinese and Vietnamese Community-based Organizations Serving Immigrants in the San Francisco Bay Area. *Winston Tseng*, University of California, San Francisco


Discussion: *Bandana Purkayastha*, University of Connecticut; *Florence C. Maatita*, University of Connecticut

Section on Asia and Asian America Business Meeting (5:30-6:10 p.m.)

448. Section on Crime, Law, and Deviance Panel Session. If I Were Queen or King: Future Directions in the Sociology of Deviance

**Palmer House Hilton, Salon V, 3rd Floor**

Organizer and Presider: *Steven F. Messner*, University at Albany, State University of New York

Panel: *Rosemary Gartner*, University of Toronto

*Robert J. Sampson*, University of Chicago
*Charles R. Titte*, North Carolina State University
*Christopher Uggen*, University of Minnesota

Discussion: *Robert D. Crutchfield*, University of Washington

449. Section on Economic Sociology Refereed Roundtables and Business Meeting

**Palmer House Hilton, Private Dining Room 18, 5th Floor**

Refereed Roundtables (4:30-5:30 p.m.):
Organizers: *Nina Bandelj*, Princeton University; *Ann J. Morning*, Princeton University

1. Consumption and Identity
Table Presider and Discussant: *Nilufer A. Isvan*, State University of New York, Stony Brook

“I Shop Therefore I Am”: Consumption, Gender, and Urban Public Space. *Judit Bodnar*, Hanse Institute for Advanced Study, Germany

Green Production, Green Consumerism: An Exploration of Marketplace Solutions to Environmental Problems. *David B. Spears*, State University of New York, Stony Brook

2. Production vs. Consumption: Exploitation vs. Equality
Table Presider: *Ann J. Morning*, Princeton University

Further Issues in Wright’s Analysis of Exploitation. *Arthur Sakamoto*, University of Texas, Austin; *Jeng Liu*, Tung-hai University, Taiwan

The Life-Modality and Ideology of Consumer Choice in Market Society. *Jeremy Schulz*, University of California, Berkeley

3. Economic Inequality
Table Presider and Discussant: *Meredith A. Kleykamp*, Princeton University

Multiple Jobs and Economic Inequality in Russia. *Matthew R. McKeever*, University of Kentucky

Setting the Standard: Minimum Wage and Income Inequality in the U.S. *Thomas W. Volscho*, University of Connecticut

How Different Are Single Parent Families?: Variations in Socioeconomic Characteristics by Family Type. *Molly A. Martin*, University of Wisconsin, Madison

4. Firm Activities in Structural Contexts
Table Presider and Discussant: *Man-shan Kwok*, Princeton University

Institutional Forces, Time, and Markets: Insights from the Market for Corporate Control. *Eric R. Cheney*, University of Massachusetts, Amherst

Fiscal Resources and Firm Adaptation to Markets during China’s Transition. *Jin Lu* and *Lisa A. Keister*, Ohio State University

The Emergence and Evolution of Interorganizational Linkages among Venture Capital Firms and Emerging Companies. *Jonathon E. Mote*, University of Pennsylvania

5. Organization and Ecology of Industries
Table Presider and Discussant: *Nina Bandelj*, Princeton University
Session 449, continued

The Institutional Embeddedness of Management Consulting Firms: Effects of Affiliation to Industry and Professional Associations. Robert David, McGill University; Wesley D. Sine, University of Maryland

Do Organizational Populations Die? Yes, They Do: Evidence from the Belgian Motorcycle Industry, 1900-1993. Filippo-Carlo Wezel, University of Bologna, Italy

6. Financial Instruments and Institutions

Table Presider and Discussant: Alexandra Kalev, Princeton University

A Social History of Stock Options in the Workplace: Why Only Executives? Joseph Blasi and Douglas Kruse, Rutgers University; Aaron Bernstein, Business Week

New Institutionalism and China’s Stock Market. Yinggang Zhou, Cornell University

Demography and Diversification: The Impact of Gender and Group Composition on Investment Decisions. Brooke Harrington and Aaron M. Katz, Brown University

7. Economic Organization in the Non-profit Sector

Table Presider and Discussant: Joseph N. Cohen, Princeton University

Altruism as an Organizational Problem: The Case of Organ Procurement. Kieran Healy, University of Arizona

Institutionalizing Cyberspace for Civil Society Use: Constructing Nonprofit Portals in Hungary and Poland. Erzsebet Fazekas, Columbia University

Making the Engagement: The Co-Construction of Narrative Accounts and Small-Scale Technology Projects. Paul-Brian McInerney, Columbia University

Section on Economic Sociology Business Meeting (5:30-6:10 p.m.)


Palmer House Hilton, Salon IV, 3rd Floor

Organizer: Hector L. Delgado, University of La Verne

Society Says I’m Just a Babysitter. Mary Tuominen, Denison University

Exploring the Contour of the New Labor Movement. Richard D. Sullivan, University of California, Santa Barbara

Putting Organization Back in Organizing. Andrew W. Martin, Pennsylvania State University

Gender, Race, and the Politics of Class Organization. David Jacobs, Ohio State University

451. Section on Marxist Sociology Paper Session. Understanding the Intersection of Class and Gender in Work and Family

Palmer House Hilton, Parlor A, 6th Floor

Organizer: Lauren Langman, Loyola University, Chicago

Presider: Ellen I. Rosen, Brandeis University


Marx and Feminism in the Era of Globalization. Martha E. Gimenez, University of Colorado

Marxism and Feminism: A Necessary Relationship Papers. Jennifer M. Lehmann and Gregory J. Rosenboom, University of Nebraska

Internet Technology, Globalization, and Feminism. Valerie Scatamburlo-D’Annibale, University of Windsor

452. Section on Medical Sociology Workshop. Where Will the Future Medical Sociologists Come From?: Opportunities and Dilemmas in Graduate Training

Hilton Chicago, Continental C, Lobby Level

Organizer: Bernice A. Pescosolido, Indiana University

Health, Illness, and a Critical Tradition. Peter Conrad, Brandeis University

Creating a Graduate Program in the Sociology of Health in a Multi-Disciplinary Context: A View from the Trenches. John Ryan and Michael Hughes, Virginia Polytechnic Institute and State University

Beginning Your Career in Medical Sociology. Patricia Drentea, University of Alabama, Birmingham

453. Section on Methodology. Causal Interference

Palmer House Hilton, Salon VII, 3rd Floor

Organizers: Thomas A. DiPrete, Duke University; Christopher Winship, Harvard University

Presider: Ross Stolzenberg, University of Chicago

Methodologist as Arbitrator: Multi-Model Deliberations on a Classic Unresolved Question. Stephen L. Morgan, Cornell University


Adjusting for Time-Varying Confounding in Survival Analysis. Jennifer S. Barber, Susan A. Murphy and Natalya Verbitsky, University of Michigan

Counterfactual Models of Neighborhood Effects. David J. Harding, Harvard University

Discussion: Ross Stolzenberg, University of Chicago
454. Section on Political Sociology Special Invited Panel. The State-Oriented Consequences of Social Movements in Democratic Polities

Hilton Chicago, Northwest Exhibit Hall, Room 3, Lower Level

Organizers: Edwin Amenta, New York University; David S. Meyer, University of California, Irvine
Presider: Edwin Amenta, New York University
Panel: Kenneth T. Andrews, Harvard University
Ruud Koopmans, Wissenschaftszentrum Berlin fur Sozialforschung
John David Skrentny, University of California, San Diego
David S. Meyer, University of California, Irvine
Ellen R. Reese, University of California, Riverside
Discussion: Edwin Amenta, New York University

455. Section on Science, Knowledge, and Technology Paper Session. Gender and Science (co-sponsored with the Section on Sociology of Sex and Gender)

Palmer House Hilton, Parlor F, 6th Floor

Organizer and Presider: Mary Frank Fox, Georgia Institute of Technology
Patterns of Dissemination in Public and Private Science: The Effects of Gender and Discipline. Kjersten Clare Bunker, Stanford University
The Effects of Marriage and Family on Career Outcomes of Scientists. Semya Hakim, St. Cloud State University
The Risky Path from Early Detection to Chemoprevention. Maren Elise Klawiter, Georgia Institute of Technology
Discussion: Stephen S. Kulis, Arizona State University

456. Section on Social Psychology Paper Session. Identity, Ascription, and Inequality: Recent Research and Theory

Hilton Chicago, Williford C, 3rd Floor

Organizer and Presider: Dawn T. Robinson, University of Iowa
Skin Color and Perception of Cognitive Ability for Black and Hispanic Americans: Is Skin Color a Diffuse Status Characteristic? Mark Edward Hill, Pennsylvania State University
In-Group Disparaging Humor: Conditions of Amusement and Consequences for Social Identity. Mark Allen Ferguson, Western Michigan University
Self-Verification across Multiple Identities: The Role of Status. Jan E. Stets and Michael Harrod, Washington State University
Identity and Interaction: The Effect of Hegemonic Complicity upon Voluntary Personal Relationships among White, Middle-Class, Middle-Aged Men. Don P. Levy, University of Connecticut
Discussion: Lynn Smith-Lovin, University of Arizona

457. Section on Sociology of Children and Youth Refereed Roundtables and Business Meeting

Palmer House Hilton, Crystal Room, 3rd Floor

Refereed Roundtables (4:30-5:30 p.m.):
Organizer: Anita I. Garey, University of Connecticut
1. Children and Agency
Table Presider: Katherine Brown Rosier, Central Michigan University
Word Play and Language Games in Taiwanese Kindergarten Peer Culture. Kathryn Gold Hadley, Indiana University
Differences in Children’s Construction of Gender Across Culture: An Interpretive Approach. Hilary K. Aydt and William A. Corsaro, Indiana University
Singing Songs and Climbing Trees: Children’s Agency and Cinema’s New Fairy Tale. Ingrid Elizabeth Castro, Northeastern University
Table Presider: Kimberly A. Mahaffy, Millersville University
Race, Gender, and Adolescent Embeddedness in Family, Neighborhood, and Social-Based Support Networks: Effects on Academic Performance. Michael P. Farrell, En-Ling Pan and Grace M. Barnes, State University of New York, Buffalo
School Performance Trajectories after the Advent of Maltreatment. Jeffrey Leiter, Carolina State University; Matthew C. Johnsen, University of Massachusetts
3. The Social Context of Child Nutrition
Table Presider: Laurie F. DeRose, University of Maryland
4. Cultural Representations of Childhood
Table Presider: Sellen Gawler Butler, Pennsylvania State University, Delaware County Campus
Children and Youth: The Cultural Performance and Consumption of Childhood. Stephani Etheridge Woodson, Arizona State University
Session 457, continued

5. Peer and Family Contexts in Adolescence
   Table Presider: Sally K. Ward, University of New Hampshire
   Adolescents’ Marital Expectations: A Comparison of Peer and Familial Influences. Sampson Lee Blair, State University of New York, Buffalo
   Housework and Psychological Depression for Adolescents: The Importance of Working Together with the Parents. Yun-Suk Lee, University of Chicago

6. Youth and the Negotiation of Meaning
   Presider: Cheri Jo Pascoe, University of California, Berkeley
   Gender and Car Cultures: Negotiating Meanings of Masculinity and Femininity with Youth Cultures. Amy Louise Best, San Jose State University
   From Inevitable to Unlikely: Using a Race-Gender-Class Lens to Examine How Youth Negotiate Multiple Meanings about Columbine and Violence in the Everyday Lives. Linda M. Waldron, Syracuse University

Section on Children and Youth Business Meeting (5:30-6:10 p.m.)

458. Section on Sociology of Culture Refereed Roundtables and Business Meeting

Hilton Chicago, Williford A-B, 3rd Floor

Refereed Roundtables (4:30-5:30 p.m.):
Organizer: Krista Paulsen, University of North Florida

1. Space and Place
   Table Presider: William G. Holt, Connecticut College
   Chicago as Laboratory. Thomas F. Gieryn, Indiana University
   Modes of Shelter. Charles C. Gordon, Carleton University
   Manifest and Latent Functions of Museums in the Post-Industrial City: Taxonomy. Volker Kirchberg, William Patterson University

2. Culture and Gender
   Table Discussant: Fumiko Takasugi, University of Hawaii, Manoa
   Reconstruction Humor: American Social Types in Burlesque, 1865-1977. Michelle Durden, University of California, San Diego
   Plop Art?: Political Possibilities in Maya Lin’s Public Space. Chelsea Starr, University of California, Center for the Study of Women
   Hardwired?: What “Experts” Say about Gender and Relationships. Julia C. Wilson, University of Virginia

3. Symbolic Boundaries
   Table Discussant: Bethany Bryson, University of Virginia

4. Rethinking Art Worlds
   Table Organizer and Presider: Jan Marontate, Acadia University
   In Search of American Music: U.S. Composers and U.S. Symphony Orchestras, 1842 to 1969. Timothy Jon Dowd and Kathy Liddle, Emory University; David Halle, University of California, Los Angeles

5. Taste, Status, and Uses of Culture
   Table Presider: Laura Grindstaff, University of California, Davis
   Bourdieu’s Theory of Taste Tested on an International Sample. Danielle C. Kane, University of Pennsylvania
   Media Repertoires at the Crossroads of Status, Gender, and Age. Kees Van Rees and Koen Van Eijck, Tilburg University
   Experiential Variables in Cultural Participation. Dorothee Verdaasdonk, Erasmus University Rotterdam

6. Ideals, Ethics, and Morality
   Lifestyles of the “Me Decade”: A Moral Boundaries Approach. Samuel Binkley, New School University; Dorte Fischen Rath
   Wanting to Be Good: Ethics and Morality in Everyday Life. James Dowd, University of Georgia
   Performance of Genderism: Dramaturgical Approach to Gender Inequality in Japan’s Female Labor Market. Kayo Fujimoto, University of Pittsburgh

7. Interpretation and Reception
   Table Presider: C. Lee Harrington, Miami University, Ohio
   Material Culture and Commemorative Controversy. Katherine D. Walker, University of Massachusetts, Amherst
   The City of Love, Rust in the Garden, and the Problem of Context in Reception. Kim M. Babon, University of Chicago
   Decoding Will and Grace: Mass Appropriation of a Popular Network Situation Comedy. Evan Cooper, Muller Faculty Center

8. Tradition, Memory, and Authenticity
   Table Presider: Sara F. Mason, University of California, Santa Barbara
   What Have They Done to the Old Home Place: Bluegrass Music, Cultural Memory, and the Growth of the New
American West. Robert O. Gardner, University of Colorado, Boulder
Trad Music Here Nightly: A Case Study of Irish Traditional Music Sessions. Deborah L. Rapuano, Loyola University Chicago
Preservation in Practice: How Homemakers Decide What to Do. Melinda J. Milligan, Tulane University

9. Consumption and Commodification
Table Presider: Glyn Hughes, University of California, Santa Barbara
Globalization and the Gift Shop: Arts Policy in the U.S. and the U.K. Victoria D. Alexander, University of Surrey
Asian Americans: An Interpretation of Their Low Participation in the Arts. Zhihong Sa, University of Maryland, College Park
The Subversive Sound: Material and Perceptive Resistance through Punk Rock Music. Geoffrey T. Burkhart, Loyola University, Chicago

10. Theoretical Explorations
Table Presider: Richard D. Lloyd, University of Chicago
Public Rituals of Purification: A Theoretical Perspective and Few Illustrations from East-Central Europe after the 1989 Revolutions. Gabriel Bar-Haim, Netanya Academic College
Embodyed Theories of the Mind and the Sociology of Culture. Thomas Matthew Medvetz, University of California, Berkeley

11. Cultural Production
Table Presider: Kathleen Fernicola, University of Chicago
The Internet and the Entertainment Industry: A Cultural Analysis. Grant Blank, American University

12. Culture and Politics
Table Presider: Leonard J. Nevarez, Vassar College
Caveat Voter! The Effect of Political Awareness on Susceptibility to Framing Effects. Joshua A. Guetzkow, Princeton University
Movement-Movement Intersections—Obstacles or Opportunities? The Case of Female Executions, 1840-1930. Annulla U.M. Linders, University of Cincinnati

Section on Sociology of Culture Business Meeting (5:30-6:10 p.m.)

459. Section on Sociology of Sex and Gender Paper Session. The Social Organization of Care Work (co-sponsored by the ASA Section on Organizations, Occupations, and Work)
Palmer House Hilton, Wabash Room, 3rd Floor
Organizer: Paula England, Northwestern University
Presider: Andrew W. Jones, University of Vermont

The Emotional and Financial Costs of Caring Incurred by Men and Women in the British Labour Market. Elizabeth West, Royal College of Nursing
Care Work and Employment: Explaining the Gender Gap in Caring for Parents. Naomi Gerstel and Natalia Sarkisian, University of Massachusetts
Having It All? Childcare Arrangements and Gender Inequality in Professional Careers. Louise M. Roth, University of Arizona

Discussion: Andrew W. Jones, University of Vermont

460. Section on Teaching and Learning in Sociology Paper Session. The Scholarship of Teaching and Learning in Sociology
Hilton Chicago, Conference Room 4D, 4th Floor
Organizers: Idee C. Winfield, College of Charleston; Wava G. Haney, University of Wisconsin, Richland
Educational Praxis: Linking the Practice of Teaching with the Scholarship of Teaching and Learning. Anne F. Eisen, State University of New York, Geneseo
Using Focused Web-Based Discussions to Enhance Student Interaction and Deep Understanding. Caroline Hodges Persell, New York University
An Observational Study of Student Participation in the College Classroom: Does Gender Matter? Walter Haupt Bower, University of Kentucky
Moral Dichotomies and Student Resistance in the Classroom. Linda J. Markowitz, Southern Illinois University
Discussion: Wava G. Haney, University of Wisconsin, Richland; Idee C. Winfield, College of Charleston

5:30 p.m. Meetings
Section on Asia and Asian America Business Meeting (to 6:10 p.m.)—Hilton Chicago, Boulevard C, 2nd Floor
Section on Economic Sociology Business Meeting (to 6:10 p.m.)—Palmer House Hilton, Private Dining Room 18, 5th Floor
Section on Sociology of Children and Youth Business Meeting (to 6:10 p.m.)—Palmer House Hilton, Crystal Room, 3rd Floor
Section on Sociology of Culture Business Meeting (to 6:10 p.m.)—Hilton Chicago, Williford A-B, 3rd Floor
### 6:30 p.m. Meetings

- **2002 Program Committee (to 7:00 p.m.)**—Hilton Chicago, ASA Suite
  - *Sociology of Education* Editorial Board—Hilton Chicago, Conference Room 4L, 4<sup>th</sup> Floor

### 6:30 p.m. Receptions

- **Student Reception**—Hilton Chicago, Continental A, Lobby Level
- Ethnomethodology and Conversation Analysis Section-information Gathering—Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level
- Joint Section Reception (co-sponsored by the Section on Children and Youth, Section on Collective Behavior and Social Movements, and the Section on Sociology of Culture)—Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor
- **Section on Asia and Asian America Reception**—My Thai Restaurant
- Section on Collective Behavior and Social Movements and Section on Political Sociology Joint Reception—Hilton Chicago, Joliet Room, 3<sup>rd</sup> Floor
- **Section on Crime, Law, and Deviance and Section on Sociology of Law Joint Reception**—American Bar Center Lobby, 750 North Lake Shore Drive, Chicago
- Section on Economic Sociology Reception—Palmer House Hilton, Private Dining Room 18, 5<sup>th</sup> Floor
- Section on History of Sociology Reception—Palmer House Hilton, Private Dining Room 4, 3<sup>rd</sup> Floor
- **Section on Mathematical Sociology Reception**—Hilton Chicago, Grand Tradition, Lobby Level
- Section on Methodology Reception—Palmer House Hilton, Cresthill 11, 3<sup>rd</sup> Floor
- **Section on Social Psychology and Section on Sociology of Emotions Joint Reception**—Hilton Chicago, Williford C, 3<sup>rd</sup> Floor
- Section on Sociology of Mental Health Reception—Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level
- Section on Sociology of Sex and Gender Reception—Palmer House Hilton, Wabash Room, 3<sup>rd</sup> Floor
- Section on Teaching and Learning Reception—Hilton Chicago, Conference Room 4D, 4<sup>th</sup> Floor

### 6:30 p.m. Other Groups

- ISA International Research Committee on Disasters Session on “Sociology of Disaster and the WTC, Part II”—Hilton Chicago, Boulevard A, 2<sup>nd</sup> Floor
- National Council of State Sociological Associations—Hilton Chicago, McCormick Boardroom, 4<sup>th</sup> Floor
- **Sociological Imagination Group**—Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor
- Sociologists’ Lesbian, Gay, Bisexual, and Transgender Caucus Activist Panel Discussion—Palmer House Hilton, Salon V, 3<sup>rd</sup> Floor
- University of Pennsylvania Reception—Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor

### 7:30 p.m. Receptions

- Section on Latino/a Sociology Reception—La Margarita

### 9:30 p.m. Special Event

- Teaching Enhancement Fund Benefit Reception (to 11:00 p.m., ticket required for admission)—Hilton Chicago, ASA Suite
Monday, August 19

The length of each session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.
10:30 a.m.-12:10 p.m.
12:30 p.m.-2:10 p.m.
2:30 p.m.-4:10 p.m.
4:30 p.m.-6:10 p.m.
6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

7:00 a.m. Business Meeting

461. ASA Business Meeting
Hilton Chicago, Continental A, Lobby Level
Presider: Barbara F. Reskin, ASA President, University of Washington

All meeting attendees are invited to join ASA officers and Council members for continental breakfast and discussion of Centennial Planning for 2005. In addition, members and groups may present resolutions for vote and transmission to ASA Council. Those resolutions and background materials on the issue should be submitted to the ASA Office in PDR 4 at the Hilton Chicago before 3:00 p.m. on Sunday, August 18. A Business Meeting agenda was included in every registrant’s program packet.

8:00 a.m. Meetings

Section on Sociology of Sex and Gender Council Meeting (to 9:00 a.m.)—Palmer House Hilton, Wabash Room, 3rd Floor

8:30 a.m. Meetings

2001-02 ASA Council Members-at-Large (to 12:10 p.m.)—Hilton Chicago, McCormick Boardroom, 4th Floor
Department Resources Group Business Meeting—Hilton Chicago, Lake Michigan Room, 8th Floor
Honors Program Closing Session—Palmer House Hilton, Private Dining Room 5, 3rd Floor
Section on History of Sociology Council Meeting (to 9:30 a.m.)—Palmer House Hilton, Salon III, 3rd Floor

8:30 a.m. Sessions

462. Thematic Session. Reconceptualizing Race and Ethnicity
Hilton Chicago, Continental B, Lobby Level
Organizer and Presider: Yen Le Espiritu, University of California, San Diego

Lives in the Struggle: Race and the New Social Warrant. George Lipsitz, University of California, San Diego
Race and Immigration in Changing Communities: The Case of Boyle Heights. George J. Sanchez, University of Southern California
Discussion: Michael Omi, University of California, Berkeley

463. Special Session. Families, Schools, and Adolescents
Palmer House Hilton, Parlor A, 6th Floor
Organizers: John P. Hoffmann, Brigham Young University; Mikaela Dufur, Brigham Young University
Presider: Mikaela Dufur, Brigham Young University

When Do Parents Make a Difference? Social Context and Parental Involvement in Transition to High School. Chandra Muller, University of Texas, Austin; Kathryn Schiller, State University of New York, Albany
Children Who Move and the Consequences of Moving on Their Health. Shana Lee Pribesh, Ohio State University
School and Family Influence on Delinquency: Substitutes or Complements? John P. Hoffmann, Mikaela Dufur, Stephen J. Bahr and Alice J. Lapray, Brigham Young University
Discussion: Toby L. Parcel, Ohio State University

464. Special Session. The Black-White Achievement Gap and Black Cultural Opposition to Acting White: Where Do We Go From Here?
Hilton Chicago, Continental C, Lobby Level
Organizers: Erin McNamara Horvat, Temple University; Carla O’Connor, University of Michigan
Session 464, continued
Presider: Erin McNamara Horvat, Temple University
Panel: Walter R. Allen, University of California, Los Angeles
John Ogbu, University of California, Berkeley
Signithia Fordham, University of Rochester
Roslyn A. Mickelson, University of North Carolina, Charlotte
Carla O’Connor, University of Michigan

Hilton Chicago, Waldorf Room, 3rd Floor
Organizer and Presider: Teresa A. Sullivan, University of Texas, Austin
Critics: Diana Kendall, Baylor University
Helen A. Moore, University of Nebraska, Lincoln
Jerry W. Shepperd, Austin Community College
Book Authors: Bernice A. Pescosolido, Indiana University
Ronald R. Aminzade, University of Minnesota

466. Regional Spotlight Session. McDonald’s and McDonaldization: Chicago, America, the World
Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level
Organizer and Presider: George Ritzer, University of Maryland
Big Shoulders and Big Macs: Chicago and McDonald’s. Louis P. Cain, Loyola University
Meteoric Rise, Decline, and Impending Fall (?) of McDonald’s in America. George Ritzer, University of Maryland
McDonald’s as a Disneyfied Institution: Global Implications. Alan Bryman, Loughborough University
The Global Reach of McDonald’s: What about the Next Generation? Bryan S. Turner and June Edmunds, Cambridge University

467. Methodological Seminar. Computer Assisted Software for Qualitative Data Analysis II (to 11:30 a.m.)
Hilton Chicago, Lake Huron Room, 8th Floor
Ticket required for admission
Leaders: Sharlene J. Hesse-Biber, Boston College
Raymond C. Maietta, ResearchTalk, Inc.
Learn how advanced features of major commercial qualitative software packages can supplement your qualitative analysis approach and/or current use of the program from experienced qualitative researchers and accomplished instructors. The session will cover major features of qualitative software within the context of a discussion of careful qualitative analysis process. Areas of focus include:

- Memo writing strategies and retrieval
- Code category review strategies
- Sorting and Filtering
- Advanced question and answer facilities

- Use of network and theory mapping tools
- Qualitative/Quantitative links

This session will be run seminar-style. Presenters will encourage active participation throughout the three-hour session.

468. Ethical Practice Workshop. Ethical Guidelines about Authorship Credit and Attribution
Hilton Chicago, Conference Room 4F, 4th Floor
Leaders: Ross Koppel, University of Pennsylvania and Social Research Corporation (Wyncote, PA)
Bette J. Dickerson, American University
This workshop will examine the difficult issues involved in attributing authorship when there are at least two authors. We review and discuss the relevant sections of the ASA’s Code of Ethics and the highly structured authorship attribution sign-off sheets common in recent medical research publications. We discuss examples from the Code of Ethics Casebook and from COPE’s history (COPE is the ASA’s Committee on Professional Ethics).

The workshop will also review a priori authorship agreements that are intended to reduce conflict by clearly designating tasks and responsibilities in advance of the research process.

Participants will be encouraged to share their stories and insights. The workshop leaders have experience on COPE and with development of professional ethics codes.

469. Grant Writing and Funding Workshop. Writing a Successful Grant Proposal (part of the Annual Research Support Forum)
Hilton Chicago, Conference Room 4M, 4th Floor
Leader: Christine A. Bachrach, National Institute on Child Health & Development
This workshop, led by a Branch Chief at the National Institute of Child Health and Human Development, will consider the proposal development process, how to approach translating research ideas into competitive proposals, and the process for submission and review. Whether seeking federal grants or not, this workshop will be invaluable to the preparation of a proposal, to obtaining support, and to planning successful research.

470. Academic Workplace Workshop. Integrating Research into the Undergraduate Career
Hilton Chicago, Marquette Room, 3rd Floor
Leaders: William H. Frey, University of Michigan
Havidan Rodriguez, University of Puerto Rico, Mayaguez

471. Teaching Workshop. Sociology through Active Learning
Hilton Chicago, Conference Room 4D, 4th Floor
Leaders: Barbara Heyl, Illinois State University
Tom J. Gerschick, Illinois State University
The goal of this workshop is to enhance student learning by providing theory, context, useful information, and opportunity for discussion about using active learning exercises in our classes. Facilitators and participants will share resources, example strategies and assignments, problems, and solutions related to using active learning techniques. Format of the session will include presentation, discussions, small group work, and
activities. Handouts are provided. Participants are encouraged to bring a list of concerns and examples of strategies or assignments currently used. Because we have less than two hours together, this workshop is meant to serve as a catalyst for further exploration regarding teaching in ways that actively engage students in working through ideas central to our classes.

472. Teaching Workshop. Teaching about Ascription in Undergraduate Courses

Palmer House Hilton, Private Dining Room 17, 5th Floor
Leader: Elaine J. Hall, Kent State University

473. Teaching Workshop. Teaching Research Methods to Undergraduates

Palmer House Hilton, Parlor H, 6th Floor
Leader: Linda J. Waite, University of Chicago

Methods are inherently boring, especially to undergraduates. This workshop provides a model for teaching methods by applying them to research problems selected by the students. The course format combines lecture, group research tasks and a series of research papers. Methods covered include ethnography, intensive personal interviews, focus groups, survey research, and evaluation research. Students gather data using three of these methods (intensive personal interviews, focus groups, and surveys) and use the data collected to write a series of research papers, all on the same question. Students read examples of research using each of the methods and discuss them in class. Students learn to prepare a research bibliography, to write a review of relevant literature, to develop hypotheses, to describe and interpret their data, and to draw conclusions. Multiple types of data give students the opportunity to try to answer the same question with different evidence.

474. Student Forum Paper Session. Persistent and Multifaceted Processes of Stratification in Schools

Hilton Chicago, Boulevard B, 2nd Floor
Organizer: R. Sam Michalowski, City University of New York, Graduate Center
Presider: Hilary Levey, Harvard University
Defining and Testing Sorting Hypothesis of Schooling. Gregory C. Wolniak, University of Iowa
The Effects of Student Demographics on Secondary Special Education. Krim K. Lacey, Wayne State University
Children of Mexican Immigrants and Dropping Out of High School: Does Social Capital Embedded in the School Make a Difference? Robert Bozick, Johns Hopkins University
Social Factors Related to Self-Efficacy among America’s 12th Graders. Chunyan Song, Arizona State University
In the Business of Education: The Transformation of Tutoring Businesses and Private Schools. Linda Quirke and Janice Aurini, McMaster University

475. Regular Session. Conversation Analysis and Ethnomethodology: Doctor-Patient Interaction

Hilton Chicago, Lake Ontario Room, 8th Floor
Organizer: John Heritage, University of California, Los Angeles
Presider: Steven E. Clayman, University of California, Los Angeles
Managing Tensions in Doctor-Patient Interaction: Risk Is a Critical but Delicate Topic in Diabetes Care. Karen Lutfey, University of Minnesota
Deliveries of Diagnosis and Problems of Meaning. Douglas W. Maynard, University of Wisconsin
Making Rates: Physician and Patient Uses of Temporal Metrics in Characterizing Alcohol Consumption. Timothy Halkowski, University of Wisconsin
“So we’re going to talk about screening tests”: The Presentation of Nuchal Translucency Screening for Fetal Abnormality in Pregnancy. Alison Pilnick, University of Nottingham
Discussion: John Heritage, University of California, Los Angeles


Hilton Chicago, Willford C, 3rd Floor
Organizer: Tony N. Brown, Vanderbilt University
Presider: N. Ree Wells, Missouri Southern State College
Stress and Socioeconomic Differentials in Physical and Mental Health: A Daily Diary Approach. Joseph G. Grzywacz, University of Northern Iowa; David Almeida and Shevaun Neupert, University of Arizona; Susan Ettner, University of California, Los Angeles
Job Characteristics as Mediators in SES-Health Relationships. John Robert Warren, University of Minnesota; Pascale Carayon and Peter Hoonakker, University of Wisconsin, Madison
Bequests as Signals: Long-Term Caregiving and Inheritance Intentions. Gloria D. Gibson, University of Maryland, College Park
Beyond the Culture Wars: The Politics of Alternative Health. Matthew L. Schneirov, Duquesne University
Discussion: N. Ree Wells, Missouri Southern State College


Hilton Chicago, Joliet Room, 3rd Floor
Organizer: Robert Althauser, Indiana University
Presider: Martin Laubach, Indiana University
Can Social Networks Help Find Better Jobs? Zun Tang, Cornell University
Chercher la Femme: Women as Leading and Supporting Actors in the Russian Labor Market. Sarah Ashwin, London School of Economics; Valery Yakubovich, University of Chicago
Why Work Disappears Faster for Black Men in the Inner City of Chicago. Marilyn Krogh, Loyola University
Session 477, continued

478. Regular Session. Methods: Integrating Qualitative and Quantitative Approaches
Palmer House Hilton, Salon V, 3rd Floor
Organizer: Ross Stolzenberg, University of Chicago
Integrating Survey and Ethnographic Methods for Systematic Anomalous Case Analysis. Lisa D. Pearce, University of Michigan
HQCA: A Method for Adding Temporality to Ragin’s Qualitative Comparative Analysis. Neal Caren, New York University
Sampling Practices in Published Sociological Research: Common Issues, Common Problems. Edward Brent, University of Missouri
Stranger or Insider Interviewers: Some Thoughts about a Disciplinary Norm. Alexander Weinreb, University of Chicago
Discussion: Arthur Stinchcombe, Northwestern University

479. Regular Session. Race, Ethnicity, and Immigrant Variation in Adolescent Outcomes
Palmer House Hilton, Private Dining Room 16, 5th Floor
Organizer: Grace Kao, University of Pennsylvania
Presider: Sara Youcha Rab, University of Pennsylvania
The Health, Behavior, and Well-Being of Children in Immigrant Families. Randy Capps, Jane Reardon-Anderson and Michael Fix, The Urban Institute
Where Do We Fit in America?: International Students of Color Negotiate Racial/Ethnonational Identities. Nadia Y. Kim, University of Michigan
Popularity among Black and White Adolescents. Josie Charleen Brunner, University of North Carolina, Chapel Hill
The Effects of Poverty Experiences on the Self-Esteem of Adolescents. Bridget Goosby, Pennsylvania State University
Discussion: Grace Kao, University of Pennsylvania

480. Regular Session. Reflections on Genocide
Palmer House Hilton, Salon VII, 3rd Floor
Organizer: Anthony Oberschall, University of North Carolina, Chapel Hill
Presider: David N. Smith, University of Kansas
Problems of Comparison and Generalizability in Holocaust Memoirs. Judith Gerson, Rutgers University
The Holocaust as a Recurring Reality: The Influence of Hate Crimes on Jewish American Assimilation. Dana M. Greene, Wake Forest University
Genocide and the Transgression of the Burial Ritual. Keith Doubt, Wittenberg University; Heather R. Burgess, University of Kansas
Specifically Modern Genocide: The Limitations of Holocaust-Centered Theory for the Analysis of Postcolonial Genocides. David N. Smith, University of Kansas

481. Regular Session. Research on Nonprofit Organizations
Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level
Organizer: Linda Brewster Stearns, University of California, Riverside
Presider: Kathleen Montgomery, University of California, Riverside
Charter School Formation: A Test of Density and Competition Effects. Linda Renzulli, University of Georgia
The Dangers of Self-Censorship: The Consequences of Corporate Funding for Museum Exhibitions and Educative Content. Victoria Bishop and Garry C. Gray, University of Toronto
The Making of the Human Development Index: Social Networks and the Creation of Administrative Categories. Frederick F. Wherry, Princeton University

482. Regular Session. Sociology of Aging
Palmer House Hilton, Private Dining Room 4, 3rd Floor
Organizer and Presider: Susan M. Allen, Brown University
Being Active and Being Happy: The Effects of Activities and Family Contact on Psychological Well-Being in Mid-Life. Ye Luo, University of Chicago
Intergenerational Dependence after Widowhood: An Examination of Gender Differences in the Exchange of Emotional Support and Financial/Legal Advice. Jung-Hwa Ha, University of Michigan
The Status of Older Women and Men in Family Systems in Egypt and Tunisia. Kathryn M. Yount and Nikki Khanna, Emory University; Emily M. Agree, Johns Hopkins University
The Effect of Unplanned Changes in Marital and Disability Status: Interrupted Trajectories and Labor Force Participation. Tay McNamara and John B. Williamson, Boston College
Race, Marital Rates, and Changing Eligibility for Social Security. Madonna Harrington Meyer, Syracuse University
483. Regular Session. Symbolic Interaction
Palmer House Hilton, Private Dining Room 6, 3<sup>rd</sup> Floor
Organizer and Presider: Thomas S. Eberle, University of St. Gallen

- Digital Communication and the Form of the Career. Achim Broszowski, Pennsylvania State University
- Patterns of Neighborliness: The Dynamics of Relationships and Place in the Parochial Realm. Margarethe Kusenbach, University of California, Los Angeles
- Social Interaction and Symbolic Power. Tim P. Hallett, Northwestern University

Making Time: Agency and the Construction of Temporal Experience. Michael G. Flaherty, Eckerd College
Discussion: Spencer Cahill, University of South Florida

484. Section on Community and Urban Sociology Paper Session. Does Local Action Matter?: Institutional and Individual Impacts on Communities
Hilton Chicago, Boulevard C, 2<sup>nd</sup> Floor
Organizers: Townsand Price-Spratlen, Ohio State University; Kyle Crowder, Western Washington University

- Leveraging Change: Gauging the Impacts of Neighborhood Investment. David W. Bartlett and Ira J. Goldstein, Temple University
- This Land Is Your Land: Explaining Successful Opposition to Urban Renewal Projects. Leslie Martin, Emory University

Local Contexts of Action: The Relationship of Neighborhood Environment and Individuals’ Community Activism. Sapna Swaroop and Jeffrey Morenoff, University of Michigan
Discussion: Darcy W. Hango, Ohio State University

485. Section on Crime, Law, and Deviance Paper Session. Crime and Punishment in Comparative Perspective
Palmer House Hilton, Salon VI, 3<sup>rd</sup> Floor
Organizer and Presider: David F. Greenberg, New York University

- Homicide Victimization Trends in Central Eastern Europe during the Post-Socialist Transition. Janet Stamatei, University of Chicago
- Imprisonment and Labor Market Outcomes: Evidence from 15 Affluent Western Democracies. John Sutton, University of California, Santa Barbara

Sentencing Americans to Death Post-Furman. David F. Greenberg and Valerie West, New York University
Discussion: Joachim J. Savelsberg, University of Minnesota

486. Section on Latino/a Sociology Paper Session. Latino Families: The Impact of Gender and Ethnicity
Palmer House Hilton, Salon VIII, 3<sup>rd</sup> Floor
Organizer: William Velez, University of Wisconsin, Milwaukee
Presider: Luis M. Falcon, Northeastern University

- Congruency and Bidirectionality of Violence among Mexican American Couples: The Impact of Family Origin Relations and Alcohol Problems. Judith Ann Warner, Texas A&M International University; Yoko Sugihara, Los Angeles County Mental Health

Gender Differences in the Probability of and Returns to Utilization of Social Ties among Mexican Immigrants. Gretchen Livingston, University of Pennsylvania

“Quien Manda?” [Who Has the Authority?]: Gender (In)Equality among Mexican Families in a Bi-National Context. Manuel Barajas and Elvia Ramirez, University of California, Riverside

Rural Intergenerational Families: Anglo and Hispanic Women. Sheila Seshan, Humboldt State University
Discussion: Rogelio Saenz, Texas A&M University

487. Section on Mathematical Sociology. Mathematical Models of Social Network Structure/Process
Hilton Chicago, Conference Room 4K, 4<sup>th</sup> Floor
Organizer and Presider: Noah E. Friedkin, University of California, Santa Barbara

- A Note on Structural Holes Theory and Niche Overlap. Jeroen Bruggeman and Gianluca Carnabuci, University of Amsterdam; Ivar Vermeulen, University of Amsterdam, The Netherlands
- Latent Space Approaches to Social Network Analysis. Adrian Raftery, University of Washington

Discussion: Eugene C. Johnsen, University of California, Santa Barbara

488. Section on Political Sociology Refereed Roundtables and Business Meeting
Hilton Chicago, Williford A-B, 3<sup>rd</sup> Floor
Refereed Roundtables (8:30-9:30 a.m.);
Organizer: Jeff Goodwin, New York University
1. Terrorism, 9/11, and Its Aftermath
   Apocalypse and Terror: Theorizing September 11, 2001 and Its Aftermath. John R. Hall, University of California, Davis
   Afghanistan and the Current Crisis. John C. Leggett, Rutgers University
   What Happened on Ruby Ridge: Terrorism or Tyranny? Betty Dobratz, Iowa State University; Stephanie L. Shanks-Meile, Indiana University Northwest; Danelle Fowler, Iowa State University

2. The Politics of Memory

3. Repression and Rebellion
   The Effects of Regime Repressiveness, Income Inequality, and Military Infrastructure on Levels of Collective Political Violence. David G. Ortiz, University of Notre Dame

4. Table cancelled

5. The Politics of Human Rights
   Russian Public Opinion On Human Rights and the War in Chechnya. Theodore P. Gerber, University of Arizona; Sarah Mendelson, Center for Strategic and International Studies

6. The Making of Public Policy I
   The Diffusion of State Fair Employment Legislation: An Event-History Analysis with Time-Varying and Time-Constant Covariates. Anthony S. Chen, University of Michigan, Ann Arbor
   The Implementation of the Personal Responsibility and Work Opportunity Reconciliation Act at the State Level and the Social Control of “Low Income” Women. Sylvia D. Turner, Emory University

7. The Making of Public Policy II
   Genesis of a Utopian College: The Consequence of a Political Process. Monte Bute, Metropolitan State University

8. Political Participation I
   A Study of Differences of Political Behavior and Value Orientations of the New Middle Class: Graduates of Seoul National University in the 1980s. Jeong-Woo Koo, Stanford University
   Does Business Still Divide the Left and the Right?: Re-examining Americans’ Political Identification and Their Attitudes Toward Big Business. Kyoko Sato, Princeton University
   Political Participation in the Period of Post-Communist Transition: The Case of Russian Capital Owners. Nathalia Rogers, Dowling College

9. Political Participation II
   Analytical Study of Women’s Participation in Political Life in Arab Societies. Ashraf R. El-Ghannam, A.L-Ain University
   Broadening the Discussion of Civic Participation: Volunteering and Charitable Giving as Forms of Diffuse Participation. Cynthia J. Brandt, Stanford University

10. Political Participation III
    Two-Party Political Response to the Latino Population Surge in North Carolina. Paul Luebke, University of North Carolina, Greensboro
    The Electoral Mobilization of Political Clientelism: The Case of Taiwan, 1993. Chin-Shou Wang, University of North Carolina, Chapel Hill
    Rituals and Power: A Cross-Cultural Case Study of Nazi Germany, the Orange Order, and Native Americans. J. David Knottnerus, Jean L. Van Delinder and Jennifer Wolynetz, Oklahoma State University

11. Movement Organizing, Leadership, and Outcomes
    Faith Based Community Organizing in the British Inner City. Mark R. Warren, Fordham University
Lesbian Leadership in GLBT Social Movement Organizations. Daniel K.H. Cortese, University of Texas, Austin

Movement Institutionalization and Democratic Consolidation: Conditions and Effects. Doowon Suh and Lorraine Jein Do, Korea University

12. Discrimination and Minority Protection

Minority Protection Inside-Out: A Comparison of Policy Change in the Czech Republic and Slovakia. Nicole Hala, Columbia University


13. Globalization, Development, and the State

If It Ain’t Broke, Don’t Fix It?: Using Synthesis Theory to Explain Nation-State Transition in the Wake of Globalization and European Integration. Nicole Stokes, University of Connecticut

Taking the State Back Out?: Privatization and the Limits of State Autonomy in Mexico. Dag MacLeod, Administrative Office of the Court

14. The Politics of the Media
Good News/Bad News: Elite Discourse on the Performance of California’s New Economy. Christopher Kollmeyer, University of California, Santa Barbara

Divided Democracy: Media Use, Political Knowledge and Attitudes in a European Context. Holi A. Semetko, University of Amsterdam; Kees Aarts, University of Twente

Section on Political Sociology Business Meeting (9:30-10:10 a.m.)

489. Section on Science, Knowledge, and Technology Paper Session. Law and Science

Palmer House Hilton, Salon IV, 3rd Floor

Organizer and Presider: Jennifer L. Croissant, University of Arizona

The Legal Trichotomy: Biotech Company Perspectives on Institutional Elements Constraining Research Activities. Filippa Corneliusen, University of Nottingham


The Trial of the “Shaken Baby Syndrome” Stefan Timmermans and Kirsten Moe, Brandeis University

Discussion: Susan S. Silbey, Massachusetts Institute of Technology

490. Section on Social Psychology Paper Session. Recent Research and Theory in Social Psychology

Hilton Chicago, Private Dining Room 2, 3rd Floor

Organizer and Presider: Noah P. Mark, Stanford University

The Effect of Homophily on the False Consensus Effect. Nobuyuki Takahashi, Hokkaido University

Written versus Visual Stimuli in the Study of Impression Formation. Lisa Slattery Rashotte, University of North Carolina, Charlotte

Too Good to Be Believed? Peter J. Burke and Michael Harrod, Washington State University

Sex, Fear, and Greed: A Social Dilemma Analysis of Gender and Cooperation. Brent Simpson, University of South Carolina and Texas A&M University

Games, Norms, and Status: A Theoretical Model of Solidarity and Cohesion. David Willer, University of South Carolina; Robert B. Willer, Cornell University

491. Section on Sociology of Culture Paper Session. Formal Methods and Cultural Analyses: Exemplar Studies

Hilton Chicago, Boulevard A, 2nd Floor

Organizer and Presider: Ronald L. Breiger, University of Arizona


Diffusing Literary Theories: Institutional Boundaries, Networks, and Machines. Gregoire H. Mallard, Princeton University and Ecole Normale Superieure -Cachan

Pathways and Projects: Organizational Trajectories and Narratives of Political Engagement. Ann Mische, Rutgers University

A Formal Approach to the Study of Belief Systems and Some Findings. John L. Martin, Rutgers University

Discussion: Ronald L. Breiger, University of Arizona

492. Section on Sociology of Law Paper Session. Law and Inequality

Palmer House Hilton, Parlor B, 6th Floor

Organizer and Presider: Laura Beth Nielsen, American Bar Foundation

Flexible Formalization and Limited Legalization: Managing Flexible Work Arrangements in U.S. Organizations. Erin Kelly, University of Minnesota; Alexandra Kalve, Princeton University

Session 492, continued
Struggles Against Inequality in Everyday Life.: Putting Politics in Legal Consciousness. Anna-Maria Marshall, University of Illinois, Urbana-Champaign
Contradictory Legal Consciousness: Race, Legal Beliefs, and the Experiences of Capital Jurors. Benjamin D. Steiner, University of Delaware
Defining Sexual Harassment. Justine Tinkler, Stanford University

493. Section on Sociology of Mental Health Paper Session.
Open Topics in the Sociology of Mental Health: Religion, Social Support, and Mental Health
Hilton Chicago, Astoria Room, 3rd Floor
Organizer: Richard A. Miech, Johns Hopkins University
Religiosity, Socioeconomic Status, and the Sense of Mastery. Scott Schieman, Kim B. Nguyen and Diana B. Elliott, University of Maryland
Religion and Coping with Health Problems among Older Americans. Elaine Wethington, Cornell University
Changes in Adolescent Depressive Affect: Differences by Gender and the Influence of Social Support. Christina Dawn Falci, University of Minnesota
Understanding Variations in Exposure to Social Stress. Heather A. Turner, University of New Hampshire

494. Section on Sociology of Population Paper Session. The Demography of Race and Ethnicity in the U.S.: New Challenges and Directions for Research
Palmer House Hilton, Parlor F, 6th Floor
Organizer: Charles Hirschman, University of Washington
The “One Drop Rule”: Does Hypodescent Still Operate for Multiracial Americans? Mary Elizabeth Campbell, University of Wisconsin, Madison
In the Eye of the Beholder: Observed Race and Observer Characteristics. David R. Harris, University of Michigan
Beyond Black and White: Metropolitan Residential Segregation in Multi-Ethnic America. John Iceland, United States Census Bureau
Discussion: Richard D. Alba, University of Albany

9:00 a.m. Meetings
Section on Sociology of Sex and Gender Business Meeting (to 10:10 a.m.)—Palmer House Hilton, Wabash Room, 3rd Floor

9:30 a.m. Meetings
Section on History of Sociology Business Meeting (to 10:10 a.m.)—Palmer House Hilton, Salon III, 3rd Floor
Section on Political Sociology Business Meeting (to 10:10 a.m.)—Hilton Chicago, Williford A-B, 3rd Floor

10:30 a.m. Meetings
Focus Group for Honors Program and MOST Students—Hilton Chicago, Conference Room 4M, 4th Floor
Honors Program Advisory Panel—Hilton Chicago, Conference Room 4E, 4th Floor
Section on Mathematical Sociology Council Meeting (to 11:30 a.m.)—Hilton Chicago, Conference Room 4K, 4th Floor
State, Regional, and Aligned Sociological Association Officers—Hilton Chicago, Conference Room 4J, 4th Floor

10:30 a.m. Other Groups
Gender, Race, and Stratification Research Group (Paula England)—Palmer House Hilton, Private Dining Room 5, 3rd Floor

10:30 a.m. Sessions
495. Thematic Session. Cross-National Analysis on Ascription and Achievement in Labor Markets and Organizations
Hilton Chicago, Northwest Exhibit Hall, Room 1, Lower Level
Organizer and Presider: Jutta Allmendinger, University of Munich, Germany
Conceptualizing Sex Segregation: Comparative/Historical Perspectives. Maria Charles, University of California, San Diego
Gendered Occupations: Inequality or Difference? Robert Blackburn, University of Cambridge; Jennifer Jarman, Dalhousie University Halifax
Beyond Black and White: Metropolitan Residential Segregation in Multi-Ethnic America. John Iceland, United States Census Bureau
Together Apart? Organizational Sex Segregation in Germany after Unification. Juliane Achatz and Thomas Hinz, University of Munich
The Organizational Context of Workplace Sex Segregation: A Comparison of Australia and the United States. Donald Tomaskovic-Devey, North Carolina State University; Catherine R. Zimmer, University of North Carolina; Sandra Harding, Queensland University
Discussion: Mariko Chang, Harvard University
496. Special Session. Atlanta University and American Sociology, 1895-1924: An Earnest Desire for the Truth Despite Its Possible Unpleasantness
Palmer House Hilton, Parlor A, 6th Floor
Organizer: Earl Wright, University of Central Florida
Presider: Thomas C. Calhoun, Southern Illinois University
The Atlantic University Studies and the Critique of Race and Racism. Rutledge M. Dennis, George Mason University
What about Atlanta University? The Sociological Significance of the Atlanta Sociological Laboratory. Earl Wright, University of Central Florida
Discussion: Thomas C. Calhoun, Southern Illinois University

497. Special Session. Juveniles and Justice
Palmer House Hilton, Salon VI, 3rd Floor
Organizer: Marjorie S. Zatz, Arizona State University
Presider: Ruth D. Peterson, Ohio State University
To be announced. George S. Bridges, University of Washington; Sara M. Steen, University of Colorado, Boulder
To be announced. Nancy Rodriguez, Arizona State University, West
Enter the Black Child-Savers: Contestation and Change in the Racialized Ascription and Allocation Process of Juvenile Justice. Geoffrey Ward, Vera Institute, New York City
Discussion: John Hagan, Northwestern University

Palmer House Hilton, Salon V, 3rd Floor
Organizer and Presider: Arne L. Kalleberg, University of North Carolina, Chapel Hill
A Model of Learning: Reconceptualizing Educational Opportunity. Maureen T. Hallinan, University of Notre Dame
Opportunity to Learn and School Effects. Robert M. Hauser, University of Wisconsin, Madison
A Structural Theory of Status Inequality. Michele M. Ollivier, University of Ottawa
Discussion: Stephen L. Morgan, Cornell University; Rachel A. Rosenfeld, University of North Carolina, Chapel Hill

499. Special Session. The Social Construction of Being Jewish (cosponsored with the Association for the Social Scientific Study of Jewry)
Palmer House Hilton, Salon VII, 3rd Floor
Organizer and Presider: Harriet Hartman, Rowan University
Continuity and Change in Jewish Identity in the United States and Israel. Arnold Dashefsky, University of Connecticut; Bernard Lazerwitz and Ephraim Tabory, Bar-Ilan University
Double or Nothing: The Construction of Ethnoreligious Identity in Jewish Mixed Married Families. Sylvia Barack Fishman, Brandeis University
Discussion: Moshe Hartman, Rowan University

Palmer House Hilton, Crystal Room, 3rd Floor
Organizer: Ross Kappel, University of Pennsylvania and Social Research Corporation, Wyncote, PA
Presider: Robin Leidner, University of Pennsylvania
Book Author: Vicki Smith, University of California, Davis
Critics: Robin Leidner, University of Pennsylvania; Randy Hodson, Ohio State University; Steven Vallas, Georgia Institute of Technology

501. Workshop cancelled.

502. Career Workshop. Searching for and Succeeding in an Assistant Professor Position
Hilton Chicago, Northwest Exhibit Hall, Room 2, Lower Level
Organizer and Presider: Shelia R. Cotten, University of Maryland, Baltimore County
Panel: Janice Clifford Wittekind, Auburn University
Shirley A. Keeton, University of Central Florida
Jammie Price, University of North Carolina, Wilmington
Shelia R. Cotten, University of Maryland, Baltimore County

The goals of this workshop are to provide participants with information and tools that will help them as they (1) search for academic positions, (2) interview for academic positions, (3) negotiate job offers, and (4) manage their first year as an assistant professor. The session will include information on how to prepare vitas, cover letters, teaching portfolios, job talks, and how to negotiate job offers. Guidelines will illustrate what to expect during your first year as an assistant professor. Participants are encouraged to bring copies of their vitas and cover letters for panelists to review. The session will be interactive, and participants are encouraged to ask questions throughout the session.
503. Academic Workplace Workshop. Training Teaching Assistants
Hilton Chicago, Lake Michigan Room, 8th Floor
Leader: Melinda J. Messineo, Ball State University
This workshop will review the format, rationale, and strengths and weaknesses of centralized and decentralized Teaching Assistant and Graduate Instructor development programs. The workshop will also provide program development and administration guidelines for organizers as well as sample topics and development activities that may be integrated into new or existing programs. An interactive, self-reflective, student centered, active-learning approach will be demonstrated through the workshop format.

504. Teaching Workshop. Planning and Running Effective Classroom-Based Exercises
Hilton Chicago, Conference Room 4F, 4th Floor
Organizer and Presider: Robert Woodberry, University of North Carolina, Chapel Hill
Panel: Howard E. Aldrich, University of North Carolina, Chapel Hill
Kent L. Sandstrom, University of Northern Iowa
Helen A. Moore, University of Nebraska, Lincoln
Panelists will describe how to create and teach exercises effectively, how to integrate them into sociology classes effectively, and some of the challenges and advantages of using them regularly.

505. Teaching Workshop. Reaching and Teaching Adult Learners through Distance Education
Palmer House Hilton, Parlor H, 6th Floor
Leaders: Mary Gatta, Rutgers University
Dianne Mills McKay, Farleigh Dickinson University
This workshop will share research, information, and teaching experience regarding the issues surrounding adult learners, with a focus on the increased importance of distance learning for this group. We will focus on specific advantages and pitfalls of distance learning for adult students, teaching techniques for distance learning environments, and adult student interest and experiences in distance learning courses. In addition, this workshop will share information from an ongoing US Department of Labor pilot program in New Jersey that provides distance learning to adult female students.

506. Teaching Workshop. Teaching the Sociology of Children and Childhood
Palmer House Hilton, Private Dining Room 17, 5th Floor
Leaders: April Brayfield, Tulane University
Karen Sternheimer, University of Southern California
This workshop will focus on topical, organizational, and instructional strategies for integrating the theory and research on childhood into the sociology curriculum. The goals of the session are (1) to explore practical ways to design either whole courses or single modules that focus on children and (2) to facilitate the adoption of a childhood lens into other sociology courses. The workshop leaders will share a variety of resources, including syllabi, annotated bibliographies, classroom activities, and student projects. The workshop format will consist of experiential learning activities, presentation, and discussion. Participants across all levels of teaching experiences and/or knowledge of child studies, from novice to expert, are welcome.

507. Informal Discussion Roundtables. Structures and Processes in International Sociology
Hilton Chicago, Williford A-B, 3rd Floor
Organizer: Edward Michael Crenshaw, Ohio State University
1. The Relationship between Ethnic Conflict and Democratization. Lisa Marie Morrison, Ohio State University
2. Social Stratification of Filipino Working Children and Effects of Work on Education, Health, and Recreation. Gloria Luz M. Nelson and Jovelyn Quiton, University of the Philippines
3. Ethnic Identity in Inland Tibetan Ethnicity Middle School of the PRC. Zhiyong Zhu, University of Hong Kong
5. Competition and Monopolization: The Unique Features of China’s Traditional Social Structure. Guoliang Xiao, Peking University; Lidan Luo, University of Illinois, Urbana
7. Migration and Development. Che-Fu Lee, Catholic University of America
8. Challenges for Conducting Research in Post-Socialist Transition States and Implications for Sociology. Sarah Busse, University of Chicago
9. Defining Global Feminism. Patricia Jennings, California State University, Bakersfield
10. Determinants of HIV Transmission in Less Developed Countries: Looking Beyond a Behavioral Explanation. David Nnyanzi, Boston College
11. Toward a Sociology of Genetically Modified Foods. Sita Reddy and Sarah Eichberg, University of Pennsylvania

508. Regular Session. Death and Dying
Palmer House Hilton, Private Dining Room 4, 3rd Floor
Organizer: John B. Williamson, Boston College
Presider: Clifton D. Bryant, Virginia Tech University
Women’s Adjustment to Widowhood: Does Social Support Matter? Nancy B. Miller, Virginia L. Smerglia, Nicole M. Bouchet, Nicole T. Fuller and Nicole Malyj, University of Akron
Transcending Death through Modes of Symbolic Immortality: The Relevance of an Underutilized Concept for
Sociological Theory. Lee Garth Vigilant, Minnesota State University, Moorhead
Do Spirituality & Religion Enhance Quality of Life at the End of Life? Anna Looney, Rutgers University
The Perfect Crime. Stefan Timmermans, Brandeis University

509. Regular Session. Ethnography
Palmer House Hilton, Private Dining Room 6, 3rd Floor
Organizer and Presider: Ruth Horowitz, New York University
When the Home Is the Field: From Ethnographic Stories to Sojourning Truths. Ada Cheng and Mark D. Wodziak, DePaul University
Pregnant with Possibility: Reflections on Embodiment, Access, and Inclusion in Field Research. Jennifer A. Reich, University of California, Davis
The Collector: Accomplishing, Constructing, and Presenting Self. D. Angus Vail, Willamette University
The Four Faces of Ethnography. Patricia A. Adler, University of Colorado; Peter Adler, University of Denver
Discussion: Michael G. Flaherty, Eckerd College

510. Regular Session. Medical Sociology: Race, Ethnicity, and Health Care
Hilton Chicago, Marquette Room, 3rd Floor
Organizer and Presider: Jennifer Malat, University of Cincinnati
Help Seeking Behavior among Filipino Americans: A Cultural Analysis of Face and Language. Fang Gong and Sue-Je Gage, Indiana University
Doctor-Patient Race Concordance and Patient Satisfaction with Health Services. Thomas A. LaVeist and Amani M. Nuru-Jeter, Johns Hopkins University
African American Muslim Women and Healthcare. Shireen S. Rajaram and Anahita Rashidi, University of Nebraska

511. Regular Session. National Models and Transnational Institutions
Palmer House Hilton, Salon VIII, 3rd Floor
Organizer and Presider: James D. Montgomery, University of Wisconsin, Madison
Hybridization and Heterogeneity Across National Models of Corporate Governance. Ruth Aguilera, University of Illinois, Champaign-Urbana; Gregory Jackson, Columbia University
The Transformation of Rhenanian Capitalism. Paul Windolf, University of Trier
Local Players in Global Games: Subsidiaries, Headquarters, and the Strategic Constitution of a Multinational Corporation. Jonathan Zeitlin, University of Wisconsin, Madison; Peter Hull Kristensen, Copenhagen Business School
Organizational Slippage in International Financial Institutions: The Case of IMF Conditionality. Sarah Louise Babb, University of Massachusetts, Amherst

512. Regular Session. Race and Ethnicity: Racialization and the Asian Experience
Palmer House Hilton, Private Dining Room 16, 5th Floor
Organizer: Tyrone A. Forman, University of Illinois, Chicago
Presider: Nadia Y. Kim, University of Michigan, Ann Arbor
The Korean Diaspora from Global Perspectives: Koreans in the United States, Canada, China, Japan, and the Commonwealth of Independent States. In-Jin Yoon, Korea University
When Domination Is Dependency: The Relationship between Korean Immigrant Entrepreneurs and African American Customers. Tamara Nopper, Temple University
Rethinking Race, Identity, and Asian Adoption: A Review and Theoretical Reformulation. Jiannbin Lee Shiao and Mia Tuan, University of Oregon
Legisitating Racial Boundaries: Politics, Labor, and the Chinese Exclusion Act of 1882. Timothy Ethan Carpenter, University of New Hampshire
Discussion: Moon-Kie Jung, University of Illinois, Urbana-Champaign

513. Regular Session. Race and Racism: Whiteness Matters
Hilton Chicago, Continental C, Lobby Level
Organizer: Howard Winant, Temple University
Presider: Matt Wray, University of Nevada
Racism and Accusations of Racism in Late 20th Century Southern California. Carina A. Bandhauer, Western Connecticut State University
Residential Segregation of African Americans in Northern Cities: Investigating the Role of the White Working Class. Kimberly L. Ebert, University of Illinois, Chicago
Discussion: Matt Wray, University of Nevada
514. Regular Session. Savage and Subtle Inequalities: Class- and Race-Based Disparities in Education

Hilton Chicago, Astoria Room, 3rd Floor
Organizer: Rita J. Kirshstein, American Institutes for Research Disparities Within: Spending Inequality and Achievement in an Urban School District. Dennis J. Condron and Vincent J. Roscigno, Ohio State University
Beliefs of African Americans, Latinos, and Whites and Educational Achievement. Patrick A. Goldsmith, University of Wisconsin, Parkside
Between and Within School Determinants of the Black-White Gap in Mathematics Course Taking. Sean Kelly, University of Wisconsin, Madison
Discussion: Sean F. Reardon, Pennsylvania State University


Hilton Chicago, Private Dining Room 2, 3rd Floor
Organizer and Presider: Angela J. Hattery, Wake Forest University
Cultural Factors in Micro-Social Closeness: Experimental Test of A Theory-In-Progress. John F. Stolte and Shannon Fender, Northern Illinois University
The Social Psychological and Social Structural Contexts of Environmental Action. Sabrina Oesterle, University of North Carolina, Chapel Hill
How Good, Powerful, and Lively Is It to Financially Support Your Family?: Examining the Gendered Construction of Breadwinning. Amy Kroska, Kent State University
The Influence of Religiousness on Parent-Child Divorce Attitude Similarity. Carolyn Kapinus, Ball State University
Not Me’s and New Me’s: Identity Transformation during Weight Loss. Ellen M. Granberg, Clemson University
Discussion: Carolyn Kapinus, Ball State University

516. Regular Session. Social Stratification: Stratification Processes in Employment

Hilton Chicago, Boulevard B, 2nd Floor
Organizer: Naomi Cassirer, International Labor Organization and University of Notre Dame
Is IQ the Primary Stratifying Variable in the U.S. Occupational Structure? Evidence from the Wisconsin Longitudinal Study. Jennifer T. Sheridan, University of Wisconsin
Skill Mismatches in the “New Economy”: The Importance of Skill Demands for Earnings and Returns to Skill. William J. Carbonaro, University of Notre Dame
The Mark of a Criminal Record. Devah Iwalani Pager, University of Wisconsin

517. Regular Session. Social Theory: Social Integration and Differentiation

Hilton Chicago, Continental B, Lobby Level
Organizer: Jeremy Freese, University of Wisconsin, Madison
Social Development and Human Evolution: Managing the Ingroup Boundary. Michael J. Lovaglia and Chana Barron, University of Iowa; Jeffrey A. Houser, Bowling Green State University
Thin Solidarities, Thin Understandings, Thin Identities. Benjamin Gregg, University of Texas, Austin

518. Regular Session. Work and the Workplace

Hilton Chicago, Joliet Room, 3rd Floor
Organizer and Presider: William Finlay, University of Georgia
A Day in the Night of a Casino Worker: The Shift Work Culture of Dockside Gaming Employees on the Mississippi Gulf Coast. Dena Wittmann, Northeastern University
Consent and Control at a High-Tech Firm: Applying Burawoy’s Theoretical Framework to the Study of Social Status. Devah Iwalani Pager, University of Wisconsin
“Silicon Valley Temps”: An Ethnographic Account of the Staffing Industry. Esther B. Neuwirth, University of California, Berkeley
Solidarity Forever? Individualization and Union Legitimacy. John E. Baugher, State University of New York, New Paltz
Discussion: Christena Nippert-Eng, Illinois Institute of Technology

519. Ethnomethodology and Conversational Analysis Section-in-formation. Inaugural Session

Hilton Chicago, Lake Ontario Room, 8th Floor
Organizer and Presider: Anne Warfield Rawls, Bentley College
Conversational Analysis Then and Now. Emanuel A. Schegloff, University of California, Los Angeles
Remarks on the Renewal of Sociology’s Distinctive Study of Social Order. Harold Garfinkel, University of California, Los Angeles

520. Section on Community and Urban Sociology Paper Session. Meaning of Place in City, Suburb, and Countryside
Hilton Chicago, Williford C, 3rd Floor
Organizer and Presider: Gwendolyn Dordick, Harvard University
The Two Towns of Viroqua, Wisconsin: Community, Place, Conflict, and Social Change in a Small, Midwestern Town. Lyn C. Macgregor, University of Wisconsin, Madison
Neighborhood Characteristics, Social Ties, and Neighborhood Sentiments in City and Suburb. Douglas B. Currivan, University of Massachusetts, Boston
“I Remember the Great Times”: Recreating Community in a Suburban Diaspora. William T. Bielby, University of California, Santa Barbara; Carl Duranvich, Chicago Transit Authority; Craig M. Rawlings, University of California, Santa Barbara
A Lovely Place to Work: Aestheticization, Quality of Life, and Industrial Location in the New Economy. Leonard J. Nevarez, Vassar College

521. Section on History of Sociology Mini-Conference
Session I. The Impact of American Sociology around the World: Currents from Chicago
Palmer House Hilton, Salon III, 3rd Floor
Organizers: Kay Richards Broschart, Hollins University; Michael R. Hill, Sociological Origins; Mike F. Keen, Indiana University, South Bend
Presider: Barry V. Johnston, Indiana University Northwest
The Influence of American Sociology on Polish Sociology. Helena Z. Lopata, Loyola University of Chicago
American Women at the Hague. Mary Jo Deegan, University of Nebraska, Lincoln
Jane Addams on Peace and Bread and the Implications for Operation Enduring Freedom. Connie D. Frey, University of Nebraska, Lincoln
Metropolis and Hinterland: Spheres of Influence in the Chicago School of Sociology. Marlene Shore, York University
Discussion: Ana-Maria Wahl, University of Nebraska, Lincoln

522. Section on Latina/o Sociology Refereed Roundtables and Business Meeting
Palmer House Hilton, Private Dining Room 18, 5th Floor
Organizer: Christina Gomez, Dartmouth College

1. Gender and Social Networks
   The Good Daughter Dilemma: Latina Doctoral Graduate Students balancing Family Obligations with School Demands. Roberta M. Espinoza, University of California, Berkeley
   Migration, Gender Role Reconstruction, and the Effects of Church-Based Networks. Sarah Michelle Stohlman, Baylor University

2. Immigration/Annexation and Latino Experience
   Some Social and Economic Consequences of the Illegal Immigration and Immigrant Reform Act of 1996. Alfonso Morales, University of Texas, El Paso
   Latino Immigrants in the Rural Midwest. Jorge Chapa, Indiana University
   Annexation and Ethnoracial Formation: The Case of Nineteenth Century America and the New Mexicans. Phillip B. Gonzales, University of New Mexico

3. Mexicans and Organizational Structures
   Mexican American Community Arts Centers: Formally Rational or Socially Rational Organizations? Jeffrey A. Halley, University of Texas, San Antonio; Avelardo Valdez, University of Houston; Steve Nava, University of California, Santa Cruz
   The Continuing Struggle for Education in a Mexican Community. Sonia Oliva, University of Illinois, Chicago
   White/Brown/Black: Using the Concept of “Whiteness” to Understand the Relationships of Mexican Americans with Whites and African Americans. Edward Murguia, Texas A&M University; Tyrone A. Forman, University of Illinois, Chicago

4. Puerto Ricans and Poverty
   Welfare Reform in Puerto Rico: The Costs of Commonwealth. Marietta Morrissey, University of Toledo
   Reproducing Poverty in Puerto Rican Communities: The Role of Schools. Tim S. Black, University of Hartford

5. Political Attitudes and Voting Behavior
   Political Attitudes among Cubans, Mexicans, and Puerto Ricans: A Log-Linear Analysis of LNPS Data. Lisa M. Martinez, University of Arizona
   The Sleeping Giant Awakens: Critical Mass and the California Vote. Mindy S. Romero, University of California, Davis

Section on Latina/o Sociology Business Meeting (11:30 a.m.-12:10 p.m.)

523. Section on Political Sociology Paper Session. State Transformation and Democratization
Hilton Chicago, Waldorf Room, 3rd Floor
Organizer: Edward W. Lehman, New York University
Presider: Anthony S. Chen, University of Michigan, Ann Arbor
Session 523, continued

From Autocracy to Democracy: The Status of and Temporal Rate of World Democratization from 1800 to 1999. Barbara Wejnert, Cornell University

Social Ties and the Quality of Democracy: Workers and Intellectuals in Contemporary Spain. Robert Fishman, University of Notre Dame


How Poland’s Public Evaluates the System: Connections between Past, Present, and Future. Sandra T. Marquart-Pyatt, Ohio State University

524. Section on Science, Knowledge, and Technology Invited Panel

Palmer House Hilton, Salon IV, 3rd Floor

Organizer: Joan H. Fujimura, University of Wisconsin, Madison

Panel: Trevor Pinch, Cornell University
Adele E. Clarke, University of California, San Francisco
Sharon Traveek, University of California, Los Angeles
Joan H. Fujimura, University of Wisconsin, Madison

525. Section on Sociology of Culture Paper Session. Interpretive Studies of Culture

Hilton Chicago, Boulevard A, 2nd Floor

Organizer and Presider: Robin E. Wagner-Pacifici, Swarthmore College

The Germ Culture: Theories of Epidemics as Latent Social Theories. Ruth E. Simpson, Rutgers University

The Use of Fashion as a Tool of Geography: Nicolas de Nicoloy’s Account of His Travels to Turkey in the 16th Century. Chandra Mukerji, University of California, San Diego

Revolutionary Intentionality, Synecdochical Mischief, and the Production of State Paranoia: Stasi and the GDR Civil Rights Movement in the 1980s. Andreas Glaeser, University of Chicago


Discussion: Robin E. Wagner-Pacifici, Swarthmore College

526. Section on Sociology of Law Paper Session. Law, Health, and Healthcare (co-sponsored with the ASA Section on Medical Sociology)

Palmer House Hilton, Parlor B, 6th Floor

Organizers: Mark C. Suchman, University of Wisconsin; Sydney A. Halpern, University of Illinois, Chicago

Placing a Standard of Care in Context: The Impact of Witness Potential and Attorney Reputation in Medical Malpractice Litigation. Ralph Peeples, Catherine T. Harris and Thomas B. Metzloff, Wake Forest University

Anticipating the Organizational, Professional and Legal Challenges of Emerging Information Technologies in Health Care. Mark C. Suchman, University of Wisconsin

Medical, Bioethics, and the Law: Explaining the Advent of Human-Subjects Regulations. Sydney A. Halpern, University of Illinois, Chicago

Social Dehumanization through Biotechnology in Public Ethics. John H. Evans, University of California, San Diego

Discussion: Carol Heimer, Northwestern University

527. Section on Sociology of Mental Health Paper Session. The Effects of Mental Health on Social Outcomes: How Mental Health Research Matters for Sociology

Hilton Chicago, Boulevard C, 2nd Floor

Organizer and Presider: William R. Avison, Florida International University

The Consequences of Depression. William W. Eaton, Johns Hopkins University

Age Differences in the Social Consequences of Mental Illness. Linda K. George and Matthew E. Dupre, Duke University

Effects of Early Onset Psychiatric and Substance Abuse Disorders on Education Transitions. Donald A. Lloyd, Florida State University

The Influence of Psychiatric Disorder on Family Relationships during the Transition to Adulthood. Rand D. Conger, University of California, Davis; Rebecca Burzette, Iowa State University


Palmer House Hilton, Parlor F, 6th Floor

Organizer and Presider: Kyle Crowder, Western Washington University

Intergenerational Differences in Latinas’ Transition to First Marriage: Immigrant Assimilation or Marriage Market Constraints? Kim Marie Lloyd, Princeton University

The Effects of Stringent Child Support and Welfare Policies on the Risk of a Non-Marital, Teenage Birth. Lingxin Hao, Nan M. Astone and Andrew Cherlin, Johns Hopkins University

Family Structure, Intergenerational Mobility, and the Reproduction of Poverty: Evidence for Increasing Polarization? Kelly A. Musick, University of Southern California; Robert Mare, University of California, Los Angeles

Discussion: Craig St. John, University of Oklahoma
### 529. Section on Sociology of Sex and Gender Invited Panel Session. Gender, Fundamentalism, and Terror

**Palmer House Hilton, Wabash Room, 3rd Floor**

Organizer and Presider: Jennifer L. Glass, University of Iowa


Fundamentalisms and Feminisms. Paola Bacchetta, University of Kentucky

A Tale of Two Terrorists, or Globalization and Its Mal(e)contents. Michael Kimmel, State University of New York, Stony Brook

Discussion: Raka Ray, University of California, Berkeley

### 11:30 a.m. Meetings

Section on Latina/o Sociology Business Meeting (to 12:10 p.m.)—Palmer House Hilton, Private Dining Room 18, 5th Floor

Section on Mathematical Sociology Business Meeting (to 12:10 p.m.)—Hilton Chicago, Conference Room 4K, 4th Floor

### 12:30 p.m. Meetings

Ethnomethodology and Conversational Analysis Section-information Organizational Meeting—Hilton Chicago, Lake Ontario Room, 8th Floor

Orientation for New ASA Council Members—Hilton Chicago, Conference Room 4L, 4th Floor

Section on Community and Urban Sociology Council Meeting (to 1:30 p.m.)—Hilton Chicago, Astoria Room, 3rd Floor

Task Force on the Undergraduate Sociology Major—Hilton Chicago, Pullman Boardroom, 4th Floor

### 12:30 p.m. Sessions

| **530. Thematic Session. Microfoundations of Ascription and Allocation** |
| **Hilton Chicago, Joliet Room, 3rd Floor** |
| Organizer and Presider: Judith A. Howard, University of Washington |
| Information as Currency: Power and Allocation in Entrepreneurial Firms. Peter Kollock, University of California, Los Angeles |
| The Subject of Domination and Resistance. Barry D. Adam, University of Windsor |
| Cast Adrift: Ascription and Allocation in the Theater. Robin Leidner, University of Pennsylvania |
| Discussion: Judith A. Howard, University of Washington |

| **531. Special Session. (Bio)Medicalization Theory Revisited** |
| **Hilton Chicago, Marquette Room, 3rd Floor** |
| Organizer and Presider: Adele E. Clarke, University of California, San Francisco |
| Contested Bodies, Contested Knowledges: Women, Health, and the Politics of Medicalization. Kathryn Pauly Morgan, University of Toronto |
| Discussion: Catherine Kohler Riessman, Boston College |

The year 2002 will mark the 30th birthday of one of the major theories in medical sociology—medicalization theory—which has been at the conceptual heart of this specialty. That same thirty years have been those of the greatest expansion of medicalization in the West and beyond according to major medical sociologists here and abroad. Recently the concept of medicalization has been expanded in new directions (as biomedicalization theory) to more fully address and incorporate the reorganization and reconstitution of biomedicine through the full array of new technoscientific interventions, especially computer and information sciences. The session takes up the past, present and future of (bio)medicalization theory and articulates developments in medicalization theory with other broader sociological topics and problematics such as stratification, organizations, science and technology, gender/race/class, and globalization.

| **532. Special Session. Societal Trends and the Transition to Adulthood in the 21st Century** |
| **Palmer House Hilton, Salon VII, 3rd Floor** |
| Organizer and Presider: Jeylan T. Mortimer, University of Minnesota |
| Adolescence in the 21st Century: Social Trends and Institutional Contexts. Larson, Reed, University of Illinois |
| Youth and Information Technology. Ronald E. Anderson, University of Minnesota |
| The Transition from School to Work. James E. Rosenbaum, Northwestern University |
| Criminal Justice in the Lives of American Adolescents: Choosing the Future. Francis T. Cullen and John Paul Wright, University of Cincinnati |
| Discussion: Viktor Gecas, Washington State University |

| **533. Professional Workshop. Employment Issues for Persons with Disabilities (co-sponsored with the ASA Committee on Society and Persons with Disabilities)** |
| **Hilton Chicago, Lake Michigan Room, 8th Floor** |
| Leader: Corinne Kirchner, American Foundation for the Blind |
534. Teaching Workshop. Teaching Critical Thinking in a Sociological Context
Hilton Chicago, Lake Huron Room, 8th Floor
Leaders: Louis E. Anderson, Kankakee Community College
Cheryl Laz, University of Southern Maine
The goal of this workshop is to address the role of and challenges arising from teaching critical thinking in a sociology curriculum. The presenters will describe frames they have used successfully to teach critical thinking and will provide handouts to illustrate how their approaches are employed in the classroom. The presenters will facilitate a discussion of the following issues: the impact of such instruction on students, the impact of teaching critical thinking on pedagogy, and its impact on the sociology curriculum. Participants will be asked to engage with the presenters in a consideration of the relative advantages and disadvantages of incorporating critical thinking instruction into a standard sociology course compared with creating a stand-alone critical thinking course.

535. Teaching Workshop. Teaching Sociology of Health to Undergraduates
Hilton Chicago, Conference Room 4F, 4th Floor
Leaders: Sally Dear, State University of New York, Binghamton
Judith N. Lasker, Lehigh University
The goal of this workshop is to explore a variety of strategies for enhancing the teaching of the basic medical sociology course. Particular emphasis will be given to linking students with community resources, through field placements and/or the involvement of community-based health practitioners. We will also describe individual and group assignments designed to help students learn about their own health and that of others as well as to understand differences among national health care systems.

536. Regular Session. Criminology
Palmer House Hilton, Salon VI, 3rd Floor
Organizer and Presider: Jeffrey Morenoff, University of Michigan
Emotion, Cognition, and Desistance from Crime. Peggy C. Giordano, Joshua Rossol and Stephen A. Cernkovich, Bowling Green State University
Do Collective Efficacy and Community Capacity Make a Difference “Behind Closed Doors”? Carolyn Rebecca Block, Illinois Criminal Justice Authority
Bullets Don’t Have No Name on Them: Young People, Exposure to Violence, and Informal Social Control in Three Philadelphia Neighborhoods. Patrick Carr, St. Joseph’s University
Discussion: Richard Rosenfeld, University of Missouri, St. Louis

537. Regular Session. Critical Social Theory
Hilton Chicago, Continental B, Lobby Level
Organizer and Presider: Ira J. Cohen, Rutgers University
For Social Theory: Alvin Gouldner’s Last Project. Robert Antonino, University of Kansas
Critical Theory or Critical Liberalism?: “Recognition” as the “Latest” Stage of Frankfurt School Theorizing. Harry F. Dahms, Florida State University
Enough Blame to Go Around: Toward a Sociological Theory of Blame. Marsha Rosenthal, Rutgers University
Contemporary Art and the Limits of Bourdieu’s Analysis. Julia H. Rothenberg, City University of New York, Graduate Center
A Strong Project for Structuration Theory. Rob Stones, University of Essex

538. Regular Session. Financial Markets and Institutions
Palmer House Hilton, Salon IV, 3rd Floor
Organizer: James D. Montgomery, University of Wisconsin, Madison
Presider: Mitchel Y. Abolafia, State University of New York, Albany
Inhabiting Technology: The Global Lifeform of Financial Markets. Karin D. Knorr Cetina, University of Konstanz; Urs Bruegger, University of St. Gallen
How Do Financial Markets Emerge? Social Uncertainty, Value, and the Emergence of Wall Street. Alexandru Preda, University of Konstanz
Markets as Workplaces: Emerging Evidence from Open Outcry and Electronic Trading of Commodity Futures. Peter Levin, Northwestern University
What Is Financialization? Greta R. Krippner, University of Wisconsin, Madison

Hilton Chicago, Private Dining Room 2, 3rd Floor
Organizer: Donald Tomaskovic-Devey, North Carolina State University
Presider: Lisa Catanzarite, University of California, San Diego
Sources of Establishment Race Composition: A Strong Case for In-Group Preferences. Julie Ann Kmec, Washington State University
A Multi-Level Analysis of the Effects of Occupational Sex, Race, and Ethnicity Composition. Ken Hudson, University of Oregon; Natalia Deeb-Sossa, University of North Carolina, Chapel Hill
Race and Gender Devaluation Across U.S. Labor Markets. *Philip N. Cohen* and *Matt L. Huffman*, University of California, Irvine

Discussion: *Lisa Catanzarite*, University of California, San Diego

540. Regular Session. Qualitative Methodology

**Palmer House Hilton, Salon V, 3rd Floor**

Organizer: *Debra Van Ausdale*, Syracuse University

Cyberethnography: Redefining the Real. *Laura Caroline Robinson*, University of California, Los Angeles

The Field Researcher as Lightning Road: The Emergence of Data in an Ethnography of Senior Public Housing. *Chris A. Faircloth*, Boston University

Utilizing Focus Groups for Qualitative Research: Interviewing Arab and Muslim University Students. *Lori Peek*, University of Colorado, Boulder

Locating and Interviewing Welfare Leavers: Revelations from Mixed Methodologies. *Karen Manges Douglas*, Prairie View A&M University; *Laura Lein*, University of Texas, Austin

541. Regular Session. Race and Ethnicity: Racial Attitudes and Beliefs in America

**Hilton Chicago, Continental C, Lobby Level**

Organizer: *Tyrone A. Forman*, University of Illinois, Chicago

Presider: *Cedric Herring*, University of Illinois, Chicago


On the Racial Frontier: Accounting for Racial Liberalism in the American West. *Amon S. Emeka*, University of Washington

Race/Ethnicity and Beliefs about Wealth and Poverty. *Matthew O. Hunt*, Northeastern University

Race, Class, American Dreams: Buying into Ideologies and Inheriting Inequalities. *Heather Beth Johnson*, Lehigh University


Discussion: *James R. Kluegel*, University of Illinois, Urbana-Champaign

542. Regular Session. Segregation on Campus: The Implications of Race, Socioeconomic Status, and Gender for Higher Education

**Hilton Chicago, Williford C, 3rd Floor**

Organizer and Presider: *Rita J. Kirshstein*, American Institutes for Research


The Effects of Segregation on Adjustment to College. *Mary Fisher*, University of Pennsylvania


Discussion: *Rita J. Kirshstein*, American Institute for Research

543. Regular Session. Sociology of Culture

**Hilton Chicago, Boulevard A, 2nd Floor**

Organizer: *Ingrid Banks*, University of California, Santa Barbara

Presider: *Karolyn D. Tyson*, University of North Carolina, Chapel Hill

Selling Television Globally: Culture Worlds and Business Decisions. *Denise D. Bielby*, University of California, Santa Barbara

Subversion of Doxa and the Possibility of (Counter) Cultural Capital. *Maxine Craig*, California State University, Hayward

Death in the News: How Newworkers Construct the Role of Photojournalism. *Jessica M. Fishman*, University of Pennsylvania


Discussion: *Ellington T. Graves*, Virginia Polytechnic Institute and State University

544. Regular Session. Wealth Inequality: Contours and Consequences

**Hilton Chicago, Boulevard C, 2nd Floor**

Organizer and Presider: *Mariko Chang*, Harvard University

Inheritance Matters: Leveraging Advantages from the Past. *Thomas M. Shapiro*, Northeastern University; *Jessica L. Kenty*, Northwestern University; *Tamara Ochoa*, Northeastern University

Wealth and the Single Woman: Gender Differences in Net Worth. *Lori A. Campbell*, Ohio State University

The Influence of Wealth on Black-White Differences in US Pre-Retirement Adult Mortality. *Stephanie A. Huie*, Agency for Healthcare Research and Center for Cost and Financing Studies; *Robert A. Hummer*, University of Texas, Austin; *Richard G. Rogers* and *Patrick M. Krueger*, University of Colorado, Boulder
545. Section on History of Sociology Mini-Conference Session II. The Impact of American Sociology around the World: Currents beyond Chicago
Palmer House Hilton, Salon III, 3rd Floor
Organizers: Kay Richards Broschart, Hollins University; Michael R. Hill, Sociological Origins; Mike F. Keen, Indiana University, South Bend
Presider: Kay Richards Broschart, Hollins University
Secular Sociology at Catholic Notre Dame. Anthony J. Blasi, Tennessee State University
The Caribbean Connection: Oliver Cox, C.L.R. James, and Eric Williams. Patricia Madoo Lengermann and Jill M. Niebrugge-Brantley, University of Iowa
Janusz Mucha, Nicholas Copernicus University, Poland; Mike F. Keen, Indiana University, South Bend
Emile Durkheim’s Response in France to George Elliot Howard’s American Institutional Perspective on Marriage and Divorce. Michael R. Hill, Sociological Origins
Discussion: Vasiliki Demos, University of Minnesota, Morris

546. Section on Latino/a Sociology Paper Session. Latinos in the United States: Labor, Culture, and Identity Issues
Palmer House Hilton, Private Dining Room 16, 5th Floor
Organizer and Presider: William Velez, University of Wisconsin, Milwaukee
Chicana Feminism and the Constitution of Cultural Citizenship. D. Shoon Lio, University of California, Riverside; Theresa A. Martinez, University of Utah
Hablan Espanol?: Family Context, Traditional Cultural Orientation, and Spanish Language Use among Hispanic Children in the United States. Paula A. Arriagada, Ohio State University
Ethnic Industrial Niches, Save Haven or Exploitation: Mexican-Origin Population Wage Differentials. Maria Cristina Morales and Rogelio Saenz, Texas A&M University
Discussion: Jorge Chapa, Indiana University; Mary Pardo, University of California, Northridge

547. Section on Mathematical Sociology Paper Session. Mathematical Models of Dynamic Social Systems
Hilton Chicago, Conference Room 4K, 4th Floor
Organizer and Presider: Patrick Doreian, University of Pittsburgh
Predicting Network Emergence in Dynamic Exchange Networks. Casey Adam Borch, Charles Dudley Girard and David Willer, University of South Carolina
Creating the Thin Blue Line: Evolution of Social Networks in a Police Academy. Norman Conti, University of West Virginia; Patrick Doreian, University of Pittsburgh
Structural Change and Homeostasis in Organizations: A Decision Theoretic Approach. Carter T. Butts, University of California, Irvine; Kathleen M. Carley, Carnegie Mellon University

548. Section on Political Sociology Paper Session. Theoretical Challenges in Political Sociology
Hilton Chicago, Waldorf Room, 3rd Floor
Organizer and Presider: Edward W. Lehman, New York University
The “String Accordion”: Political Process as Networks of Multi-Dimensional Strings- Method and Case Study. Jeffrey Broadbent, University of Minnesota
Breaking Away from the State/Society Duality and Transcending the National/GLOBAL Divide: The Hyperliberal Turn in American Trade Policy. Nitsan Chorev, New York University
Varieties of Welfare Capitalism. Alexander Hicks and Lane Kenworthy, Emory University
Citizen Deliberation in the Political Process: Sociological Theories of Meetings, Boards, and Panels. Matthew R. Renfro-Sargent and Thomas E. Janoski, University of Kentucky

549. Section on Science, Knowledge, and Technology Open Paper Session. Expertise and Governance
Palmer House Hilton, Salon VIII, 3rd Floor
Organizer and Presider: Scott A. Frickel, Tulane University
Reporting and Public Accountability as Global Norms YongSuk Jang, University of Utah; Gili S. Drori, Stanford University
The Expanding Institutional Domain of Breast Cancer Research Monica Gaughan, Georgia Institute of Technology
Boundaries in Science-Policymaking: Bovine Growth Hormone in the European Union Daniel Lee Kleinman and Abby J. Kinchy, University of Wisconsin, Madison
Algoratic Governance: Programming Code and the Decline of Bureaucratic Hierarchies Aneesh Aneesh, Stanford University
Undermining the Postwar Settlement: The Global Reconstruction of Climate Science and Political Order Clark A. Miller, University of Wisconsin, Madison
As governments look increasingly to science to address any number of pressing social and environmental problems - from global warming to bioterrorism - new social forms are emerging that are redefining scientists’ relationship to governance and political decision-making. Knowledge is being generated across national, disciplinary, and institutional boundaries and is involving both professional and lay forms of expertise. What implications do these changing modes of knowledge production hold for democratic governance? Are corresponding structures emerging within nation states and international governmental bodies to accommodate new
definitions of expertise and changing structures of authority in science? This session will consider these and related issues at the intersection of knowledge production, expertise, and political decision-making.

550. Section on Sociology of Law Refereed Roundtables and Business Meeting

Palmer House Hilton, Private Dining Room 18, 5th Floor

Refereed Roundtables (12:30-1:30 p.m.):
Organizers: Elizabeth Hoffmann, Purdue University; Carol Heimer, Northwestern University and American Bar Foundation

1. Litigation and Legal Consciousness
   Table Presider: Mary White Stewart, University of Nevada, Reno
   Social Action for Women?: Development and Public Interest in India’s Supreme Court. Modhurima Dasgupta, Brown University
   Expanding the Boundaries of Corporate Crime: Breast Implant Litigation in the United States. Mary White Stewart, University of Nevada, Reno

2. Sentencing
   Table Presider: James D. Clark, University of Texas, Austin
   The Joint Conditioning Effect of Defendant’s Gender and Ethnicity in the Relationship between Guidelines’ Departures and Length of Imprisonment in Federal Sentencing. Celesta A. Albonetti, University of Iowa
   The Effects of Race, Ethnicity, and Citizenship on Departures from the Federal Sentencing Guidelines. James D. Clark, University of Texas, Austin
   The Social Organization of a Jury System. Dean Harper, University of Rochester

Section on Sociology of Law Business Meeting (1:30-2:10 p.m.)

551. Section on Sociology of Mental Health Refereed Roundtables and Business Meeting

Hilton Chicago, Williford A-B, 3rd Floor

Refereed Roundtables (12:30-1:30 p.m.): Organizer: Heather A. Turner, University of New Hampshire

1. Treatment and Outcomes among the Mentally Ill
   Table Presider: Stephanie Wilson Hartwell, University of Massachusetts, Boston
   Multiple Roles and Well-Being: A Study of Adults with Mental Health Problems. Pamela Braboy Jackson, Indiana University
   Choice and Coercion in Public Mental Health Practice: Peer Engagement as an Alternative to Involuntary Outpatient Commitment. Michael Rowe, Yale University
   Short Term Outcomes for Offenders with Mental Illness Released from Incarceration. Stephanie Wilson Hartwell, University of Massachusetts, Boston
   Homelessness and Mental Health: Consequences for families. Michael Polgar, Washington University, St. Louis; David Pollio, Washington University, St. Louis; Carol North, Washington University, St. Louis

2. Adolescent Mental Health
   Table Presider: Anne F. Eisenberg, State University of New York, Geneseo
   Costs and Benefits of Parental Control: Examining Multiple Stress Responses among Adolescents. Koji Ueno, Vanderbilt University
   The Mental Health Impact of the Temporality of Life Transitions. Julie McLaughlin, Rutgers University

3. Race and Mental Health
   Table Presider: Gail Wallace, Iowa State University
   Explaining the Magnitude of Depression between Latino Subgroups: The Role of Socioeconomic Factors. Fernando I. Rivera, University of Nebraska, Lincoln
   Live with Belief: The Experience of Taiwanese Students in the U.S. Ya-chien Wang, Michigan State University
   The Effect of Neighborhood Context on the Mental Health of African Americans. Gail Wallace and Melvin Bobo, Iowa State University

4. The Significance of Marital Status and Quality for Mental Health
   Table Presider: Susan L. Brown, Bowling Green State University
   The Advantage of Mental Health of the Married: Psychological, Financial, or Social Resources? Elena Marie Fazio, Alex E. Bierman and Melissa A. Milkie, University of Maryland
   Linking Marital Instability and Physical Health through Depressive Symptoms. K.A.S. Wickrama, Iowa State University
   Union Type and Adult Self-Esteem. Susan L. Brown, Bowling Green State University

5. Stress, Self Concept, and Mental Health
   Table Presider: David E. Rohall, University of New Hampshire
   Burnout and Depressive Symptomatology: Work-Related Stress and the Self as Predictors. Kathleen M. Brennan and Christian Ritter, Kent State University; Rebecca J. Erickson, University of Akron
   Racial Differences in Control and Mistrust as Mediators of Anger. J. Beth Mabry, University of Southern California
   Using Identity Theory to Examine the Relationship between Inequity, Coping Resources, and Psychological Well-Being. Kristen Marcussen, Kent State University; Deborah J. Safron, Ann Arbor, Michigan; Christian Ritter and Kathleen M. Brennan, Kent State University
Session 551, continued


6. Gender, Inequality, and Mental Health
   Table Presider: Karen T. Van Gundy, University of New Hampshire
   Sex, Gender, and Depression. Jean-Anne Sutherland-Bindas, University of Akron; Christian Ritter, Kent State University; Rebecca J. Erickson, University of Akron
   Race, Class, Gender, and Inequalities in Mental Health. Shannon Zenk, University of Michigan
   Gender, Emotional Reliance, and Psychological Well-Being in Young Adulthood. Karen T. Van Gundy, University of New Hampshire

Section on Sociology of Mental Health Business Meeting (1:30-2:10 p.m.)

552. Section on Sociology of Population Invited Panel Session. A Sampler of Census Data and Research: Resources for Social Demographers
Palmer House Hilton, Parlor F, 6th Floor
Organizers: Robert Kominski, U.S. Census Bureau; Lynne M. Casper, NICHD
Presider: Robert Kominski, U.S. Census Bureau
Defining and Redefining Poverty. Kathleen Short and John Iceland, U.S. Census Bureau
Measuring Racial Identification. Claudette E. Bennett and Stella U. Ogunwole, U.S. Census Bureau
The Changing American Family. Jason Matthew Fields and Martin O’Connell, U.S. Census Bureau
Creating Metropolitan and Micropolitan Statistic Areas. Michael Ratcliffe, U.S. Census Bureau
Discussion: Reynolds Farley, University of Michigan

553. Section on Sociology of Sex and Gender Refereed Roundtables
Palmer House Hilton, Salons I-II, 3rd Floor
Organizers: Ashley P. Finley, University of Iowa; Christabel L. Rogalin, University of Iowa

1. Feminist Theory
   Table Presider and Discussant: Sharon Powers, Hamline University
   The Myth of Post-Feminism. Elaine J. Hall, Kent State University
   Marxism, Feminism, and the Cosmetic Surgery Dilemma. Pamela Leong, University of Southern California

2. Gender, Adolescence, and Family Issues
   Table Presider and Discussant: Karen L. Christopher, University of Pittsburgh
   Defining and Redefining Poverty. Kathleen Short and John Iceland, U.S. Census Bureau
   Measuring Racial Identification. Claudette E. Bennett and Stella U. Ogunwole, U.S. Census Bureau
   The Changing American Family. Jason Matthew Fields and Martin O’Connell, U.S. Census Bureau
   Creating Metropolitan and Micropolitan Statistic Areas. Michael Ratcliffe, U.S. Census Bureau
   Discussion: Reynolds Farley, University of Michigan

3. Gender and Cross Cultural Issues
   Table Presider and Discussant: Caryn Aviv, University of California, San Francisco
   Framing Transition: Women in Post-Socialist Ukraine. Lisa Fein, University of Michigan
   Labor Markets in Transition: Gender and Employment in Hungary and Poland. Janette A. Kawachi, Yale University

4. Gender and Identity
   Table Presider and Discussant: Vicky M. Maclean, Texas Woman’s University
   The “Good PT”: Domains of Masculinity in the Career Development Identities of Male Physical Therapists. Vicky M. Maclean, Texas Woman’s University
   Male Friendships. Todd Anthony Migliaccio, University of California, Riverside
   Ascribed or Achieved Identities?: Construction of Secular Jewish Feminist Identity. Dina B. Pinsky, New York, New York
   Discussion: Reynolds Farley, University of Michigan

5. Gender and Work
   Table Presider and Discussant: Denise Benoit Scott, State University of New York, Geneseo
   Factors Affecting the Role Performance of Female Police Officers. Cynthia T. Cook, Creighton University
   Delivery: Gender and the Language of Birth. Terri A. Winnick, Ohio State University, Mansfield
Harder to Juggle: Trends in Work-Family Conflict. Sarah E. Winslow, University of Pennsylvania

6. Gender Behavior and Social Change
Table President and Discussant: Browyn Conrad, Pittsburg State University
The Redemption of Adam and the Curse of Eve: Unpacking the Logic of Gender in the Promise Keepers’ Rhetoric and Practice. Browyn Conrad, Pittsburg State University
Gender Imbalance as an Unanticipated Development. Joseph Michael Conforti, State University of New York, Old Westbury
In the Interests of the Nation: Mobilizing Gender in Nation-Building Projects. Stephanie J. Nawyn, University of Southern California
Perceptions of Lifetime and Everyday Discrimination. Marnie Salupo Rodriguez, Kent State University

7. Gender Imagery in Cross-Cultural Studies
Table President and Discussant: Catherine Field, Southern Illinois University
Catherine Field, Southern Illinois University
Masculinities and Media in Japan: Analysis of Representations of Men in a Japanese Women’s Magazine. Barbara G. Holthus, University of Hawaii, Manoa
Teacher as Mother: Gender and Maternal Imagery in the Bolivian Classroom. Julie A. Reid, University of Texas, Austin

8. Marriage and Family
Table President and Discussant: Sine Anahita, Iowa State University
Do Women “Need” Family More Than Men?: The Views of Men and Women. Gayle H. Kaufman, Davidson College

9. Media and Framing
Table President and Discussant: Tawnya J. Adkins Covert, Western Illinois University
“More of the Same”: Renegotiating Traditional Gender Ideologies during Wartime. Tawnya J. Adkins Covert, Western Illinois University
Framing Sexism: Content Analysis of the Top Five Circulation Newspapers. Leslie A. Houts, University of Florida
Language and Identity: An Examination of Sex-Role Stereotyping in Cosmopolitan and Maxim. Colleen L. Keaney-Mischel, Northeastern University

10. Sexuality
Table President and Discussant: Susan Markens, Temple University
Sex Symbols: The Bachelorette Party as a Window to Change in Women’s Sexual Expression. Elizabeth Montemurro, Pennsylvania State University
Organizational Status and Commercial Sexuality: A Comparative Analysis of Exotic Dance Clubs. Mary Nell Trautner, University of Arizona

1:30 p.m. Meetings
Section on Community and Urban Sociology Business Meeting (to 2:10 p.m.)—Hilton Chicago, Astoria Room, 3rd Floor
Section on Sociology of Law Business Meeting (to 2:10 p.m.)—Palmer House Hilton, Private Dining Room 18, 5th Floor
Section on Sociology of Mental Health Business Meeting (to 2:10 p.m.)—Hilton Chicago, Williford A-B, 3rd Floor

2:30 p.m. Meetings
2001-02 ASA Council (to 6:10 p.m.)—Hilton Chicago, Lake Erie Room, 8th Floor

2:30 p.m. Sessions
554. Special Session. Emerging Relations of Asian Americans and Latinos (co-sponsored with the ASA Section on Asia and Asian America and the ASA Section on Latina/o Sociology)
Palmer House Hilton, Private Dining Room 16, 5th Floor
Organizers: Nazli Kibria, Boston University; William Velez, University of Wisconsin, Milwaukee
Presider: Nazli Kibria, Boston University
Divergent Trajectories: How Recent Immigration Policies are Rearticulating the Asian American and Latino Racial Projects. Edward Jang-Woo Park, Loyola Marymount University
Mucho Trabajo, Poco Dinero: Korean-Latino Relations in New York. Dae Young Kim, University of Maryland, College Park
Overcoming Cultural and Structural Sources of Division: Coalition-Building between Asian Pacific and Latino Communities. Jose Calderon, Pitzer College
Discussion: Michael Omi, University of California

555. Regular Session. Ascription and the Transitions to Adulthood
Palmer House Hilton, Salon VII, 3rd Floor
Organizer: Kimberly A. Mahaffy, Millersville University
Session 555, continued

Presider: Julie Ann Kmec, Washington State University

Why Test? Judith R. Blau, University of North Carolina, Chapel Hill

Race, Nativity, and Gender Differences in the Timing of Transition to Adulthood during the 20th Century. Elizabeth Fussell, Tulane University

Adult Children’s Change in Life Events and Decision of Intergenerational Coresidence. Ching-Yi A. Shieh, University of Maryland

“I wouldn’t mind mingling with all those Koreans, but they might mind mingling with me”: How Ethnicity Affects Students’ Social Integration during the First Year of College. Meredith Phillips, University of California, Los Angeles

Discussion: Kimberly A. Mahaffy, University of Pennsylvania

556. Regular Session. Conversation Analysis and Ethnomethodology: Technology and/in Interaction

Hilton Chicago, Lake Ontario Room, 8th Floor

Organizer and Presider: John Heritage, University of California, Los Angeles

Using Information Technology in Work Practice: A Report on Service Technicians and Machine Diagnosis. A. Jay Meehan, Oakland University; Jennifer Diericks, Wayne State University


The Organization of Repair in Computer-Mediated Communication. Jennifer Jacobs, Tempe, Arizona; Angela Garcia, University of Cincinnati

Global Finance as Conversation. Karin D. Knorr Cetina, University of Konstanz

Discussion: Douglas W. Maynard, University of Wisconsin

557. Regular Session. Health and Well-Being: Institutions, Inequality, and Well-Being

Hilton Chicago, Marquette Room, 3rd Floor

Organizer: Tony N. Brown, Vanderbilt University

Presider: Mercedes Rubio, University of Michigan

Sexual Infidelity among Chicagoans: Trust, Perceived Breaches, and Relationship Well-Being. Anthony Paik and Mariana N. Gateva, University of Chicago

Couples Making It Happen: Marital Satisfaction and What Works for Highly Satisfied Couples and Doesn’t for Less Satisfied Couples. Mark R. Nielsen, University of Chicago


The Mexican Paradox and School-Aged Children’s Health: Is Assimilation a Risk Factor? Tamara G. J. Leech and Jeffrey Morenoff, University of Michigan

Critiquing Modern Medicine: The Countersystemic Rhetoric in the American Holistic Health Movement. Warren Fincher, University of Texas, Austin

Discussion: Mercedes Rubio, University of Michigan

558. Regular Session. Interfirm Networks

Palmer House Hilton, Salon VIII, 3rd Floor

Organizer and Presider: James D. Montgomery, University of Wisconsin, Madison

Constructing a Market: Conventional Practice and Market Order in the U.S. Commercial Buildings Industry. Thomas D. Beamish, University of Georgia; Nicole W. Biggart, University of California


Power and Dependence in Interfirm Learning Alliances: Sociological Contributions to Management Theory. Justin D. Baer, University of Washington

The Impact of Market Participation and Network Characteristics on Price Leadership. Erik W. Larson, University of Minnesota

Where Does Relational Embeddedness Come From? Kuang-Chi Chang, University of Chicago

559. Regular Session. Jobs, Work, and Occupations: Gender, Race, and Employment Opportunities

Hilton Chicago, Joliet Room, 3rd Floor

Organizer: Donald Tomaskovic-Devey, North Carolina State University

Presider: Jacqueline Johnson, Fordham University

Role-Incumbent Profiles and Gender Differences in Hiring: Evidence from Law Firms. Elizabeth H. Gorman, University of Virginia


Minority Health, Labor Quality, and Job Quality in California. Jeffrey P. Davis and A. C. Campbell, California State University

Sex-Segregation and the Compensating Differentials Argument: Using Beeper Data to Explore Whether Female-Dominated Occupations Ease Work-Family Conflict. Judith A. Levine, University of Chicago

Discussion: Jacqueline Johnson, Fordham University
560. Regular Session. Mathematical Sociology Theory
Hilton Chicago, Conference Room 4K, 4th Floor
Organizer: Scott L. Feld, Louisiana State University
Presider: Carter T. Butts, University of California, Irvine
Reward Expectations and Allocative Behaviors: A
Mathematical Model. M. Hamit Fisek, Bogazici
University; David Wagner, State University of New York, Albany
Mapping the Exact Relations between Inequality and Justice.
Guillermina Jasso, New York University
Social Order in Large Network: An Application of Watts’ Small
World Simulation. Ryuhei Tsuji, University of Tokyo
Discussion: Carter T. Butts, University of California, Irvine

561. Regular Session. Prisons and Prisoners
Palmer House Hilton, Salon VI, 3rd Floor
Organizer: James W. Marquart, Sam Houston State University
Locked Up, Locked Out: Male Marginality in the Contemporary
United States. Teresa Gowen, University of California, Berkeley
The Determinants of Jail Use Across Large U.S. Cities: An
Analysis of Racial and Ethnic Threat Theory. Jason Carmichael, Ohio State University
Judicial Intervention, Desegregation, and Inter-Racial Violence:
A Case Study of Inmate Desegregation in a Southern
Prison System. Chad Trulson and James W. Marquart,
Sam Houston State University
Inmates’ Responses to Incarceration: An Inter-Gender Analysis.
Monica Solinas, University of Pittsburgh; Drew Saunders,
University of Texas, Austin

562. Regular Session. Sociology of Culture II
Hilton Chicago, Private Dining Room 2, 3rd Floor
Organizer and Presider: Ingrid Banks, University of California, Santa Barbara
From Sombreros to Sincronizadas: An Examination of the Uses
of “Mexicanness” in Ethnic Restaurants. Marie Sarita Gaytan,
University of California, Santa Cruz
The Trouble with Representation: Protest Art and ACT UP’S
Double Identity. Terence Emmett McDonnell,
 Northwestern University
Everyone Is NOT Doing It: An Exploration of Abstinence as
Chosen Pursuit. Jamie Mullaney, Goucher College
Discussion: Ingrid Banks, University of California, Santa Barbara

563. Regular Session. The Impact of Parenting and Social
Background on Early Academic Achievement
Hilton Chicago, Astoria Room, 3rd Floor
Organizer: Rita J. Kirshstein, American Institutes for Research
A Season for Learning: School and Non-School Influences on
Socioeconomic and Black/White Gaps in Reading Skills. Douglas B. Downey and Beckett Ann Broh, Ohio State University
Seasonal Differences in Learning Rates between Kindergarten
and First Grade: Explanations of Conceptual Difficulties. Valerie E. Lee, David Burkam, Laura F. Logerfo and
Douglas David Ready, University of Michigan
Effects of Family Background and Childrearing Practices on
Kindergarten Achievement. Carolina Milesi, University of
Wisconsin, Madison
Boys Will Be Boys? Classroom Behavior and the Gender Gap
in Kindergarten Literacy Learning. Douglas David Ready, Laura F. Logerfo, Valerie E. Lee and David Burkam,
University of Michigan
Discussion: Jerry West, National Center for Education Statistics

564. Section on Community and Urban Sociology Refereed
Roundtables
Hilton Chicago, Williford A-B, 3rd Floor
Organizers: Gianpaolo Baiocchi, University of Pittsburgh; William G. Holt, Connecticut College
1. Community Development and Planning
   Table Presider: Robert Mark Silverman, Wayne State University
   Zoning as Social Control. Cindy T. Cooper, University at Buffalo
   Gender and the Community Development Industry System:
   The Institutionalization of Grassroots Warriors. Robert
Mark Silverman, Wayne State University
   Crossing the Development-Organizing Divide: The Toledo
Community Organizing Training and Technical Assistance. Randy Stoecker, University of Toledo

2. Crime
   Table Presider: Black Hawk Hancock, University of Wisconsin, Madison
   Neighborhoods: Lessons from Chicago. Peter K.B. St. Jean,
University of Chicago
   The Built Environment and Crime Risk Interpretation.
Pamela Wilcox, Phillip Neil Quisenberry and Shayne
E. Jones, University of Kentucky

3. Housing Policy
   Table Presider: Thamita Adams, University of Pittsburgh
   Changing Tastes and Changing Fates: Income Stratification
among U.S. Homeowners. Rachel E. Dwyer,
University of Wisconsin, Madison
Session 564, continued

4. Neighborhood Identity
    Table Presider: Ashley M. Currier, University of Pittsburgh
    Why Do They Stay? Rootedness and Isolation in an Inner-City White Neighborhood. Patricia Stern, University of Pennsylvania

5. Organizations and Regionalism
    Table Presider: Kent Schwirian, Ohio State University
    Transportation Controversies in the Metropolitan Region: Indicators of Regional Conflict. Eric Peterson, Northwestern University
    Life in Little Mogadishu: Acculturation and Health Care in a Large City’s Somali Refugee Enclave. Kent Schwirian, Patricia M. Schwirian and Timothy J. Currie, Ohio State University; Marti Abel, Columbus Neighborhood Health Center; Jessica Evert, Ohio State University

6. Place and Identity
    Table Presider: Gene Burd, University of Texas, Austin
    The Search for Natural Regional Space to Claim and Name the Built Urban Place. Gene Burd, University of Texas, Austin
    Politics of Place and Local Political Races in New York. Andrew G. Kourvetaris, Columbia University
    Disney’s Bountiful Valley Farm: A Transnational Corporation Celebrates the Rural Local. Caroline W. Lee, University of California, San Diego

7. Planning and Development
    Table Presider: Donna Harrington, University of Pittsburgh
    Urban Planning as Contested Ideology. June L. Gin, University of Michigan
    Place and Space Economy in Transition: Desakotasi Type of Urbanization in Taiwan’s I-Lan County, 1945-1994. Chi-Sheng Stone Shih, Soochow University; Chein Lian Chi, YuanZe University; Hua-Chi Huang, National Taiwan University; Yi Ping Cheng, Soochow University; Jung Won Son, University of California, Los Angeles

8. Postmodern Landscapes
    Table Presider: George J.A. Murray, University of North Carolina, Chapel Hill
    Transformations of Public Space in Berlin’s Inner City: Critical Reconstruction and the Planwerk Innenstadt

9. Revitalizing Neighborhoods
    Table Presider: Anne Boyle Cross, University of Wisconsin, Stout
    A Post-Industrial Bohemia: Culture, Neighborhood and the Global Economy. Richard D. Lloyd, University of Chicago

10. Social Capital and Civil Society
    Table Presider: Robyn Ryle, Indiana University
    The Character of Civil Society Organizational Life in Two Venezuelan Cities: State Decentralization and the Dynamics of Change. Daniel W. Diaz, University of Wisconsin, Madison
    A Place to Belong? Sources of Community and Belonging in the United States. Robyn Ryle and Robert V. Robinson, Indiana University
    Social Capital and Individual Freedom in a Russian Jewish Immigrant Community. Maria Tchernykh, Illinois State University

11. Urban Theory
    Table Presider: Ray Hutchison, University of Wisconsin, Green Bay
    Theorizing Social Differences in Contemporary Urban Studies. Christopher Mele, University at Buffalo
    The Problem with Edge Cities. Ray Hutchison, University of Wisconsin, Green Bay
    Political Process: Regimes and Social Movements in Urban Theory. Louise Jezierski, Michigan State University

565. Section on History of Sociology Mini-Conference Panel Discussion. Documenting the Historical Role of American Sociology around the World after 100 Years: Research Strategies, Resources, and Fundamental Questions

Palmer House Hilton, Salon III, 3rd Floor

Organizers: Kay Richards Broschart, Hollins University; Michael R. Hill, Sociological Origins; Mike F. Keen, Indiana University, South Bend

Presider: Michael R. Hill, Sociological Origins

Panel: Kay Richards Broschart, Hollins University; Christian Fleck, University of Graz, Austria
Barry V. Johnston, Indiana University Northwest
Mike F. Keen, Indiana University, South Bend
Marlene Shore, York University

566. Section on Political Sociology Paper Session. Ideology, Protest, and Violence
Hilton Chicago, Williford C, 3rd Floor
Organizer: Edward W. Lehman, New York University
Presider: Mildred A. Schwartz, University of Illinois, Chicago

I. Ideological Challenge, Strategies of Action, and Regime Breakdown. Ivan Ermakoff, University of Wisconsin, Madison
Rent-Seeking and Municipal Social Spending: Data from America’s Early Urban-Industrial Age. Jason Kaufman, Harvard University

II. Attitude Constraint and the “Culture Wars”. David Weakliem, University of Connecticut

567. Section on Science, Knowledge, and Technology Roundtables and Business Meeting
Palmer House Hilton, Salons I-II, 3rd Floor
Roundtables (2:30-3:30 p.m.):
Organizer: Andrea Hoplight-Tapia, University of Arizona

1. Science, Law, Politics, and the University
   Parsing the Relationship between Ambiguity and Complexity: Lessons from University Technology Transfer. Jason D. Owen-Smith, University of Michigan; Amy Metcalfe and Rick Wagoner, University of Arizona
   Fortune, Fame, and Feast: External Sources of Collaboration in the Laboratory. Raul A. Necochea, Georgia Institute of Technology

2. The Cutting Edge of Social Science and Technology Theory
   Beyond Neo-Positivism: Towards a New Sociological Paradigm. Beverly H. Burris, University of New Mexico
   Mertonian Sociology of Science and Los Alamos: The Production of Knowledge in a National Laboratory. Jeffrey P. Bussolini, City University of New York and Ecole des Hautes Etudes en Sciences Sociales, France
   Beck’s “Risk Society” and Louisiana’s “Dead Zone”: Expanding Our Understanding of “Modern Environmental Hazards.” Nicole Youngman, Tulane University

3. Information Technology: Community and Divide
   Second-Level Digital Divide: Differences in People’s Ability to Find Information Online. Eszter Hargittai, Princeton University

568. Section on Sociology of Law. Reconsidering the Classics of the Sociology of Law
Palmer House Hilton, Salon V, 3rd Floor
Organizer and Presider: Mark Gould, Haverford College
John Dewey and the Legal Realists: A Call for Reviving the Early American Pragmatists’ Theory of the Self. Susan D. Carle, American University
The Ideal and the Real in Classical Contract Law. Arthur Jacobson, Yeshiva University
Sociology of Law as a Science of Justice. Philip Selznick, University of California, Berkeley

569. Section on Sociology of Mental Health Paper Session. Multilevel Approaches to the Study of Mental Health
Hilton Chicago, Boulevard C, 2nd Floor
Organizer and Presider: Jane D. McLeod, Indiana University

Contextual and Individual Predictors of Mental Health Services Use by Persons with HIV and Need Nationally: A Multilevel Analysis. Stephanie L. Taylor, University of California, Los Angeles

Adolescent Feelings of Depression and Contextualizing the “Culture of Poverty”. William M. Mason and Carol Aneshensel, University of California, Los Angeles

Combining Temporal and Hierarchical Approaches to Mental Health: A Hierarchical Linear Panel Model of Mental Health from Childhood to Early Adulthood. Blair Wheaton and Philippa J. Clarke, University of Toronto

Macro, Meso, Micro: Understanding the Work-Health Relationship as a Multi-Level Problem. Mark B. Tausig and Rudy Fenwick, University of Akron
570. Section on Sociology of Population Roundtables and Business Meeting

Palmer House Hilton, Private Dining Room 18, 5th Floor

Roundtables (2:30-3:30 p.m.):
Organizer: Karen A. Woodrow-LaField, Mississippi State University

1. Populations, Place, History, and Future
   - Table Presider: Hiroko Inoue, University of California, Riverside
   - Population Dynamics and Economic Growth: Historical Comparison of Two Periods in Japan. Hiroko Inoue, University of California, Riverside
   - Changing Times, Changing Place, and Changing Lives
     - Table Presider: Jennifer Cross, Colorado State University
     - Transforming the Meaning of Place: Challenges to Place Attachments Posed by Population Growth. Jennifer Cross, Colorado State University

2. Population Mobility, Remittances, Context, and Environment
   - Table Presider: Leah K. VanWey, Indiana University
   - Population Mobility and Desertification in the Drylands of Argentina: What Is the Connection? Susana B. Adamo, University of Texas at Austin
   - Household and Individual Determinants of Remittances between Households and Migrants. Leah K. VanWey, Indiana University

3. Comparative Approaches to Households and Health
   - Table Presider: Teresa G. Labov, University of Pennsylvania
   - Food Assistance and Unmet Need among Immigrants in Los Angeles and New York City. Randy Capps, The Urban Institute
   - Social Support, Help during Pregnancy, and Time Living in the United States: Mexican Immigrant Mothers, in Los Angeles and New York City. Sheryl L. Skaggs, University of Texas, Dallas

4. Women’s Employment and Families
   - Table Presider: Laurie F. DeRose, University of Maryland
   - Breastfeeding in Ghana. Laurie F. DeRose, University of Maryland

5. Marriage, Motherhood, and Context
   - Table Presider: Juhua Yang, Brown University

6. Marriage and Divorce
   - Table Presider: Mary Elizabeth Hughes, Duke University
   - Marriage in the City: The Impact of Metropolitan Economic Expansions on Marriage in the 1990s. Mary Elizabeth Hughes and Elayne J. Heisler, Duke University
   - No Trend in the Intergenerational Transmission of Divorce. Jui-Chung Allen Li and Lawrence L. Wu, University of Wisconsin, Madison

8. Children in Poverty’s Shadow
   - Table Presider: Jeffrey Timberlake, University of Chicago
   - Racial Differences in Childhood Exposure to Neighborhood Poverty and Affluence. Jeffrey Timberlake, University of Chicago
   - The Effect of Neighborhood Poverty and Migration on Childhood Behavior Problems. Darcy W. Hango, Ohio State University

9. Special Populations and Basic Needs
   - Table Presider: Kristin E. Espinosa, University of Wisconsin, Milwaukee
   - Food Assistance and Unmet Need among Immigrants in Los Angeles and New York City. Randy Capps, The Urban Institute
   - Social Support, Help during Pregnancy, and Time Living in the United States: Mexican Immigrant Mothers, in Los Angeles and New York City. Sheryl L. Skaggs, University of Texas, Dallas

571. Section on Sociology of Sex and Gender Paper Session.

Palmer House Hilton, Salon IV, 3rd Floor

Organizer: Donald Tomaskovic-Devey, North Carolina State University

Presider: Sheryl L. Skaggs, University of Texas, Dallas

Flexible Organizations and Gender Equality: Writing for the Movies, 1907-1927. Laurel Smith-Doerr, Boston University

Gender, Race, and Job Authority. Joan M. Hermsen, University of Missouri, Columbia

Gender Inequality and Employment Policy: A Cross National Comparison of the Joint Effect of Supervisory Authority and Public Sector Employment on Women Managers’ Wages. Rita Mono-Negrin, University of Haifa

Assessing the Intersection of Race and Sex in the Authority Attainment Process: Testing Theories of Networking, Glass Ceilings, and Homosocial Reproduction. James R. Elliott, Tulane University; Ryan Alan. Smith, Rutgers University

Discussion: Sheryl L. Skaggs, University of Texas, Dallas
3:30 p.m. Meetings

Section on Science, Knowledge, and Technology Business
Meeting (to 4:10 p.m.)—Palmer House Hilton, Salons I-II, 3rd Floor

Section on Sociology of Population Business Meeting and
Reception (to 4:10 p.m.)—Palmer House Hilton, Private Dining Room 18, 5th Floor

Post-Meeting Activities

2002-03 ASA Council—Tuesday, August 20, 8:30 a.m.-5:00 p.m.—Hilton Chicago, Lake Erie Room, 8th Floor
Meet program officers and representatives of major research funding institutions to talk about opportunities for research and fellowship support. This is a chance for conference participants to speak one-on-one with representatives and learn about new and continuing funding initiatives, application procedures and review processes, and elements of a competitive research proposal. Each exhibit provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. All meeting participants, including students, are encouraged to attend.

1. National Science Foundation
Division of Social and Economic Sciences
Presenters: Reeve Vanneman and Patricia White,
Sociology Program, National Science Foundation, 4201 Wilson Boulevard, 995 SBE, Arlington, VA 22230; phone: (703) 292-8762; fax: (703) 292-9195 e-mail: pwhite@nsf.gov; homepage: http://www.nsf.gov/sbe/ses/sociol/.

The Sociology Program at the National Science Foundation (NSF) supports research on human social organization, demography, and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology.

The Sociology Program resides in NSF’s Division of Social and Economic Sciences. The Division supports disciplinary and multidisciplinary research, data collection, measurement, and methodological research. Its goal is to develop basic scientific knowledge of social, behavioral, and economic systems, organizations and institutions, and human interaction and decision-making. It also provides support for research conferences, doctoral dissertation research, international group travel, and data resource development.

2. National Science Foundation
Division of Undergraduate Education
Directorate for Education and Human Resources
Presenter: Myles Boylan, National Science Foundation, 4201 Wilson Boulevard, Arlington, VA 22230; phone: (703) 306-1681; fax: (703) 306-0445; e-mail: Mboylan@NSF.gov.

The Division of Undergraduate Education (DUE) is the focal point for the National Science Foundation’s (NSF) agency-wide effort in undergraduate education. DUE supports both curriculum (the continuing renewal of undergraduate courses, curricula and laboratories) and faculty development activities. A variety of NSF and NSF-supported publications will be available.

A number of themes have been stressed by DUE over the past year. These include improving introductory level courses in order to provide more opportunities for active student participation; developing richer interdisciplinary perspectives to enable students to better understand the relationship among disciplines and their contributions to addressing problems and issues; and improving the preparation of elementary and secondary school teachers in science and math.

This division has initiated an NSF effort to develop a digital library for undergraduate programs. The inaugural set of proposals was reviewed in early June. Next year this
program is expected to grow significantly. The NSF digital library (NSDL = National Science Digital Library) has three main components: collections, services, and tools. Faculty are encouraged to submit proposals in any of these three areas.

This division will also inaugurate a new NSF program in assessing student learning. This is assessment with a special emphasis – assessment of student learning at the under-graduate level within individual disciplines. One objective is to develop assessment tools that faculty can use to gauge the learning of their students towards key objectives.

A sister division within EHR, Human Resources Development (HRD) is seeking proposals that provide more successful learning environments, hence better learning outcomes for women, minority students, and students with disabilities. Information on their programs will also be available.

3. National Institutes of Health
National Institute of Child Health and Human Development

Presenter: Rebecca L. Clark and Lynne M. Casper, Demographic and Behavioral Sciences Branch, Center for Population Research, National Institute of Child Health and Human Development, 6100 Executive Boulevard, 8B07G, Bethesda, MD 20892-7510; phone: (301) 496-1175; fax: (301) 496-0962; e-mail: rclark@mail.nih.gov; homepages: http://www.nichd.nih.gov/; http://www.nichd.nih.gov/about/cpr/dbs/.

National Institute of Child Health and Human Development (NICHD), through its Center for Population Research, is the nation's largest single source of funding for behavioral and social science research on population; most of this research is funded by the Demographic and Behavioral Sciences Branch. Program areas of interest include family and household structure and processes, fatherhood, children’s well-being, fertility and contraceptive behavior, sexual behavior related to risk of pregnancy, HIV infection, and other sexually transmitted diseases; immigration, migration, and population distribution; population and environment; the relationship between demographic factors and labor markets and labor force participation; child care; mortality, especially infant mortality and child health; and formal demographic and methodological research. Within NICHD, the Center for Research on Mothers and Children also supports behavioral and social research in the areas of child development, mental retardation, and nutrition and growth; and the National Center for Medical Rehabilitation Research supports work on the behavioral aspects of disability.

4. National Institutes of Health
National Institute of Mental Health

Presenter: Mark Chavez, National Institute of Mental Health, 6001 Executive Boulevard, Room 6219, MSC 9621, Bethesda, MD 20892-9621; phone: (301) 443-8942; fax: (301) 443-6000; e-mail: mchavez1@mail.nih.gov; homepage: http://www.nimh.nih.gov/.

The National Institute of Mental Health (NIMH) is the component of the National Institutes of Health charged with generating the knowledge needed to understand, treat, and prevent mental illness through directing, planning, supporting, and conducting programs of research, research training, research dissemination, and resource development on mental health and illness. NIMH support in the social and behavioral sciences addresses such issues as etiology, genetics, prevention, treatment, and clinical course of mental disorders; clinical mental health services and service systems research; epidemiology; assessment and classification of mental disorders; and basic biobehavioral, cognitive, emotional, personality, and social processes. A more complete description of the areas of research supported by the NIMH can be found at http://www.nimh.nih.gov/grants/program_contact.cfm

5. National Institutes of Health
National Institute on Aging

Behavioral and Social Research Program

Presenter: Sidney M. Stahl, Behavioral and Social Research Program, National Institute on Aging, 7201 Wisconsin Avenue, #533, Bethesda, MD 20892-9205; phone: (301) 402-4156; fax: (301) 402-0051; e-mail: sidney_stahl@nih.gov; homepage: http://www.nih.gov/nia/research/extramural/behavior/.

The Behavioral and Social Research (BSR) Program of the National Institute on Aging (NIA) supports basic social and behavioral research and research training on processes of aging at both the individual and societal level. It focuses on how people change over the adult life course, on the interrelationships between older people and social institutions, and on the societal impact of the changing age composition of the population. Emphasis is placed upon the dynamic interplay between the aging of individuals and their changing biomedical, social and physical environments and on multi-level interactions among psychological, physiological, social, and cultural levels. Collaboration and coordination with other NIA programs is emphasized.
6. National Institutes of Health
National Institute on Alcohol Abuse and Alcoholism
Presenter: Robert C. Freeman, Division of Clinical and Prevention Research, National Institute on Alcohol Abuse and Alcoholism, 6000 Executive Boulevard, Suite 505, Rockville, MD 20892; phone: (301) 443-8820; fax: (301) 443-8774; e-mail: rfreeman@mail.nih.gov.

The National Institute on Alcohol Abuse and Alcoholism (NIAAA) supports basic applied research related to the causes, consequences, treatment, and prevention of alcohol-related problems. Most behavioral and social science research is funded through the Division of Clinical and Prevention Research and the Division of Biometry and Epidemiology. NIAAA’s research priorities include: sociocultural and environmental influences on drinking behaviors; safety, intentional, and unintentional injury (including violence and drunk driving); economic, socioeconomic and policy-related issues in the prevention and treatment of alcohol problems; the prevention and treatment of alcohol-related problems in children, adolescents, families, the disabled and elderly, and other at-risk populations; race/ethnic health disparities in the etiology, treatment, and prevention of alcohol-related problems; prevention of Fetal Alcohol Syndrome; interventions with persons at risk for HIV/AIDS; and alcohol-related health services studies, including research on the organization, management and financing of alcohol treatment and prevention services.

7. National Institutes of Health
Office of Behavioral and Social Science Research
Presenter: Ronald P. Abeles, Office of Behavioral and Social Science Research, Building 1, Room 256, Bethesda, MD 20892; phone: (301) 402-1146; fax: (301) 402-1750; e-mail: abeles@nih.gov; homepage: http://obssr.od.nih.gov.

The U.S. Congress established the Office of Behavioral and Social Science Research (OBSSR) in the Office of the Director, NIH, in recognition of the key role that behavioral and social factors often play in illness and health. The OBSSR mission is to stimulate behavioral and social sciences research throughout NIH and to integrate these areas of research more fully into others of the NIH health research enterprise, thereby improving our understanding, treatment, and prevention of disease. The office engages in a variety of activities. Among these are: (a) developing funding initiatives for research and training, (b) setting priorities for behavioral and social sciences research, (c) providing opportunities for training and career development for behavioral and social scientists, (d) linking minority students with mentors, (e) organizing conferences, workshops, and lectures, and (f) Briefing key NIH staff on behavioral and social sciences research.

8. Department of Health and Human Services
Office of Research Integrity
Presenter: Nick Steneck, Department of Health and Human Services, Office for Human Research Protection, 6100 Executive Boulevard, Suite 3B01, MSC-7507, Rockville, MD 20852; phone (301) 435-5648; fax (301) 402-0527; e-mail: dr20a@nih.gov; Homepage: http://ori.hhs.gov

The Office of Research Integrity (ORI), Department of Health and Human Services promotes integrity in biomedical and behavioral research supported by the Public Health Service (PHS) at about 4,000 institutions worldwide. One of ORI’s primary responsibilities is to promote the responsible conduct of research through educational and preventive activities. In addition to funding conferences and workshops, the most recent education effort has been the establishment of the ORI Research program. ORI, together with the National Institute of Neurological Disorders and Stroke and the National Institute of Nursing Research, awarded seven research grants in 2001, totaling $1.03 million to scholars in various research disciplines. Investigators from the field of sociology were well represented among the awardees. This new area of research presents unique and engaging research opportunities for a wide range of scholarship in the sociology field. ORI staff will be available to provide information on grant funds available for research addressing a variety of topics associated with the responsible conduct of research.

9. Centers for Disease Control and Prevention
Behavioral and Social Sciences Working Group
Presenter: Karin A. Mack, Division of Adult and Community Health, National Center for Chronic Disease Prevention and Health Promotion, Centers for Disease Control and Prevention, 4770 Buford Highway, NE, Mail Stop K-47, Atlanta, GA 30341; phone: (707) 488-2455; fax: (707) 488-8150; e-mail: kmack@cdc.gov; homepage: www.cdc.gov/train.htm.

The Centers for Disease Control and Prevention (CDC), based in Atlanta, Georgia, is the nation’s primary agency responsible for disease and injury prevention. It maintains a full prevention and health promotion agenda
that includes prevention of infectious diseases, chronic diseases, injuries, workplace hazards, birth defects and disabilities, and environmental hazards such as lead and other toxic substances. It also promotes healthy behaviors and lifestyle choices. Information will be available regarding current job opportunities, postgraduate training, the Epidemic Intelligence Service (EIS), and funding opportunities such as cooperative agreements.

10. U.S. Department of Justice
National Institute of Justice
Presenter: Thomas Feucht, National Institute of Justice, Office of Research & Evaluation, 810 7th Street, NW, Washington, DC 20531; phone: (202) 307-2949; fax: (202) 305-8626; e-mail: feucht@ojp.usdoj.gov; homepage: http://www.ojp.usdoj.gov/nij/.

The National Institute of Justice (NIJ), a component of the Office of Justice Programs, is the research agency of the U.S. Department of Justice. Created by the Omnibus Crime Control and Safe Streets Act of 1968, as amended, NIJ is authorized to support research, evaluation, and demonstration programs, development of technology, and both national and international information dissemination for preventing and reducing crime and improving justice. In recent years, NIJ has greatly expanded its initiative, partly the result of the Violent Crime Control and Law Enforcement Act of 1994 (the Crime Act), partnerships with other federal agencies and private foundations, advances in technology, and a new international focus. New research and evaluation is exploring key issues in: violence against women; child abuse and neglect; use of geographical systems; substance abuse; youth development and delinquency; comparative cross-national crime; sentencing and corrections; community policing; and innovative justice system efforts including drug courts, family treatment courts, in-prison residential drug treatment, and offender reintegration programming. Information will be provided on NIJ funding opportunities for research on crime and criminal justice, and graduate and visiting fellowships.

11. U.S. Department of Education
Office of Educational Research and Improvement
Presenters: Ram N. Singh and Harold S. Himmelfarb, U.S. Department of Education, Office of Educational Research and Improvement (OERI), Suite 514, 555 New Jersey Avenue, NW, Washington, DC 20208; phone: (202) 219-2025 (Singh) or (202) 219-2031 (Himmelfarb); fax: (202) 219-2135; e-mails: ram.singh@ed.gov; harold.himmelfarb@ed.gov; homepage: http://www.ed.gov/offices/OERI/funding.html/.

Through support of basic and applied research, evaluations, and syntheses, the Office of Educational Research and Improvement (OERI) serves researchers, parents, teachers, school administrators, and policy makers at local, state, and national levels. OERI supports the National Center for Education Statistics; the Office of Reform Assistance and Dissemination; the National Institute on Early Childhood Education; the National Institute on At-Risk Students; the National Institute on Student Achievement, Curriculum, and Assessment; the National Institute on Educational Governance, Finance, and Policy Making; and the National Institute on Post-secondary Education, Libraries, and Lifelong Learning. A major function of OERI is to fund and coordinate research carried out by a national system of research and development centers and regional education laboratories. In addition, the Office supports a variety of grant and contract programs, including New Research Initiatives (Preschool Curriculum Evaluation Research Grants, Cognition and Student Learning Research Grants, Research on Reading Comprehension grants, and What Works Clearinghouse Contract), Field-Initiated Studies (FIS) Program, Small Business Innovation Research (SBIR), and Interagency Education Research Initiative (IERI).

12. United States Institute of Peace
Presenter: John T. Crist, U.S. Institute of Peace, 1200 17th Street, NW, Suite 200, Washington, DC 20036-3011; phone: (202) 429-3897; fax: (202) 822-5199; e-mail: john_crist@usip.org; homepage: http://www.usip.org/.

The U.S. Institute of Peace is an independent, nonpartisan institution created by Congress to strengthen the nation’s capacity to promote the peaceful resolution of international conflict. Through fellowships and grants, the Institute funds projects related to preventive diplomacy, ethnic and regional conflicts, peacekeeping and peace operations, peace settlements, post-conflict reconstruction and reconciliation, democratization and the rule of law, cross-cultural negotiations, strategic nonviolent conflict, U.S. foreign policy in the 21st century, and related topics. The Jennings Randolph Fellowship Program annually awards scholars and practitioners (including college and university faculty, journalists, diplomats, writers, educators, military officers, international negotiators and lawyers) who conduct their research and writing at the Institute’s offices in Washington for periods of up to ten
months. Dissertation fellowships are also available to doctoral candidates for field research and writing. Through its solicited and unsolicited competition, the Grant Program offers financial support for research, education and training, and the dissemination of information on international peace and conflict resolution. Grant recipients conduct their research and writing at home institutions or other appropriate sites.

13. Council for International Exchange of Scholars
Presenter: Richard Pettit, Council for International Exchange of Scholars, 3007 Tilden Street, NW, Suite 5L, Washington, DC 20008-3009; phone: (202) 686-6240; fax: (202) 362-3442; e-mail: rpettit@cies.iie.org.

The Council for International Exchange of Scholars (CIES) is a private organization founded in 1947 to assist the U.S. government in administering the Fulbright Scholar Program. Headquartered in Washington, D.C., CIES sends some 800 U.S. academics and professionals abroad each year and brings some 800 foreign academics and professionals to the U.S. CIES maintains extensive links with the American higher education community, including individual universities and colleges and major scholarly organizations. CIES is affiliated with the Institute of International Education (IIE). The 2003-2004 U.S. Fulbright Program includes 96 awards that are specifically open to scholars in sociology and social work. Application deadline for regular Fulbright awards is August 1, 2002. For detailed awards descriptions, application materials, and contact information, visit CIES online at http://www.cies.org.

14. American Sociological Association
Minority Fellowship Program
Presenter: Jean H. Shin, American Sociological Association, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005; phone: (202) 383-9005 (x 322); fax: (202) 638-0882; email: minority.affairs@asanet.org; homepage: http://www.asanet.org/.

Through its Minority Fellowship Program (MFP), the American Sociological Association (ASA) supports the development and training of minority sociologists in mental health. Funded by a grant from the National Institute of Mental Health (NIMH), the MFP seeks to attract talented minority students interested in mental health issues and to facilitate their placement, work, and success in an appropriate graduate program. In addition to providing financial support, the MFP works with Fellows and their faculty advisors at their home departments to help prepare Fellows in the sociology of mental health. Also, the MFP conducts symposia sessions at scholarly meetings, offers travel support to scientific conferences, and undertakes other initiatives that foster the development of formal and informal training for Fellows.

15. American Sociological Association
Research and Fellowship Support for Sociologists
Presenter: Roberta Spalter-Roth and Stacey Merola, American Sociological Association, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005; phone: (202) 383-9005; fax: (202) 638-0882; email: executive.office@asanet.org; homepage: http://www.asanet.org/.

The American Sociological Association (ASA) provides funding for sociologists through two small grants programs and several fellowships programs. The ASA and the National Science Foundation jointly support the Fund for the Advancement of the Discipline (FAD). The goal of FAD is to nurture the development of scientific knowledge by funding ground breaking research initiatives and other important scientific research activities. FAD provides grant support (up to $7,000) for substantive and methodological breakthroughs that can advance knowledge and provide leverage for acquisition of additional research funds. Awards are limited to individuals with Ph.D. degrees or the equivalent. Also, ASA makes awards (up to $1000) through its Teaching Enhancement Fund to support projects that extend the quality of teaching in the United States and Canada. Individuals, departments, and a program or a committee of a state or regional association are eligible to apply.

ASA, through its Sydney S. Spivack Program in Applied Social Research and Social Policy, supports a Congressional Fellowship, Community Action Research Fellowships, and a Mass Media Fellowship. The ASA Congressional Fellowship provides a Ph.D.-level sociologist with in-depth experience as a staff member of a Congressional Committee or in a Congressional Office or agency. The Community Action Research Fellowships provide support (up to $2500) for sociological work with community organizations, local public interest groups, or community action projects. The Mass Media Fellowship gives sociologists the opportunity to enhance their skills in and commitment to public communication through a ten-week placement at a media site. This latter fellowship is open to Ph.D. sociologists and to advanced graduate students (ABD).
Meet principal investigators, researchers, and managers of large-scale datasets that are publicly available for use. Each exhibit showcases a major dataset or multiple data resources of tremendous value for secondary analyses. Representatives are available to talk about the nature of these datasets, their analytic potential, and issues relating to access and use, including the development of state-of-the-art internet services to access datasets. This is an opportunity for conference participants to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend.

1. General Social Survey
   National Opinion Research Center, University of Chicago
   Presenter: Tom W. Smith, National Opinion Research Center, University of Chicago, 1155 East 60th Street, Chicago, IL 60637; phone: (773) 256-6288; fax: (773) 753-7886; e-mail: smitht@norcmail.uchicago.edu; homepage: http://www.norc.uchicago.edu/.

   The General Social Survey (GSS) of the National Opinion Research Center, University of Chicago, monitors social change in the United States. Since 1972, the GSS has gathered data on contemporary American society in order to monitor and explain trends and constants in attitudes, behaviors, and attributes of the adult population. These high quality data are easily accessible to a broad-based user community, including researchers, teachers in colleges and universities, students at undergraduate and graduate levels, business and corporate planners, journalists, and public officials who need to understand the pulse of our country in their work. The 23 national probability samples include interviews of over 40,000 respondents. Of the nearly 4,000 items that have been asked, there are time trends for over 1,000 items.

   Two recent developments regarding the GSS are featured—the GSS Data and Information Retrieval System II (GSSDIRS) and the 2002 GSS. The GSSDIRS II is a new web product that links together code book, trends, bibliography, project reports, and other documentation; permits on-line analysis and data sub-setting; and provides the latest information via an announcement section, and contact with the GSS staff. The 2002 GSS contains supplements on sexual behavior, internet and computer use, intergroup relations, mental health stigma, work place, culture, altruism, and health and well-being.

2. International Social Survey
   National Opinion Research Center, University of Chicago
   Presenter: Tom W. Smith, National Opinion Research Center, University of Chicago, 1155 East 60th Street, Chicago, IL 60637; phone: (773) 256-6288; fax: (773) 753-7886; e-mail: smitht@norcmail.uchicago.edu; homepage: http://www.issp.org/.

   The International Social Survey Program (ISSP) is the cross-between the General Social Survey (GSS) and its counterparts in other countries. Studies have been conducted annually since 1985 dealing with such topics as the role of government, social support and networks, social inequality, gender, family, work, the environment, national identity, and religion. Over 250 surveys with over 300,000 respondents have been conducted. Topics are repeated every 5-8 years. This means that both over time and cross-national comparisons are possible. There are now 38 member countries participating in the ISSP. It is a valuable resource for researchers undertaking comparative
analysis or studying attitudes, behaviors, and attributes of adult populations in other countries.

3. The Panel Study of Income Dynamics
University of Michigan, Institute for Social Research

Presenters: Robert Schoeni, Institute for Social Research, University of Michigan, 426 Thompson St., Ann Arbor, MI 48109; phone: (734) 763-5131; fax: (734) 936-3809; e-mail: psidhelp@isr.umich.edu; homepage: http://www.umich.edu/~psid/.

Now in its thirty-first year of data collection, the Panel Study of Income Dynamics (PSID) is a longitudinal survey of a representative sample of U.S. men, women, and children and the families in which they reside. Data on employment, income, wealth, health, housing and food expenditures, transfer income, and marital and fertility behavior have been collected annually since 1968. From 5,000 families in 1968, the study has grown to include over 7,000 families and more than 50,000 individuals.

The study has collected high quality intergenerational data on economic capacity, income, and the transmission of wealth, as well as information on such issues as the long-term effects of life events (early childbearing, divorce, illness) on workers and their families, the relationship of business cycles to economic well-being, and the interaction of labor mobility and geographic mobility. In recent years, the value of the PSID has been further extended through matching PSID respondents to Census geocodes, permitting the addition of valuable neighborhood characteristics to individual files. The coverage of the PSID was expanded in 1997 with the addition of an immigrant refresher sample and a child development supplement covering children from birth through age 12.

The Panel Study of Income Dynamics homepage is available to internet browsers worldwide. The most recent versions of all PSID data and supplements can be downloaded from this site. Documentation, errata, and a newsletter are also available.

4. The Wisconsin Longitudinal Study
Center for Demography of Health and Aging, University of Wisconsin-Madison

Presenters: Robert M. Hauser and Taissa S. Hauser, Center for Demography of Health and Aging, University of Wisconsin-Madison, 1180 Observatory Drive, Madison, WI 53706; phone: (608) 262-4715; fax: (608) 262-8400; e-mail: wls@ssc.wisc.edu; homepage: http://dpls.dacc.wisc.edu/WLS/wlsarch.htm/.

The Wisconsin Longitudinal Study (WLS) is a 45 year-old study of the social and economic life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, and 53-54. Data from the original respondents or their parents from 1957 to 1975 cover social background, youthful and adult aspirations, schooling, military service, family formation, labor market experience, and social participation. The 1992-93 surveys cover occupational histories; income, assets, and economic transfers; social and economic characteristics of parents, siblings, and children; and mental and physical health and well-being. Parallel interviews have been carried out with siblings in 1977 and 1993-94. A new round of survey data collection from graduates, siblings, and their spouses or widows is planned to begin late in 2002. These new data will repeat previous measures, but add more extensive data on health, health behaviors, health insurance, psychological and cognitive functioning, family relations, social and civic participation, and preparation for retirement and for the end of life. WLS data and documentation are available on the world wide web.

Keywords of relevance to WLS are: ability, aging, alcohol, aspirations, assets, careers, caregiving, children, cognition, college, depression, divorce, earnings, education, employment, family, fertility, gender, health, households, income, insurance, intelligence, labor force, life course, marriage, menopause, mental health, mid-life, mobility, morbidity, occupations, pensions, personality, physical health, psychological well-being, religion, retirement, siblings, social participation, voting, and wealth.

5. Children & Young Adults of the National Longitudinal Survey of Youth/79 Cohort
Center for Human Resource Research, Ohio State University

Presenter: Paula Baker, NLS User Services, Center for Human Resource Research, 921 Chatham, Lane, Suite 100, Columbus, OH 43221-2418; phone: (614) 442-7375; fax: 614-442-7329; e-mail: usersvc@postoffice.chrr.ohio-state.edu; homepage: http://www.bls.gov/nls/nlsy79ch.htm

The Children & Young Adults of the NLSY79 comprise a longitudinal dataset that focuses on the development and achievement of the children of the mothers in the NLSY79. Started in 1986 and repeated biennially,
the NLSY79 Child/YA uses mother report and direct assessment to gauge the children’s cognitive ability, temperament, motor and social development, behavior problems, perceived self-competence, and home environment. Linked with the child assessment information is an extensive series of questions addressed to the mothers of the children about pre- and post-natal care and the health of their children. Since 1988, the following information has been gathered from children 10 and older: child-parent interaction, family decision-making, school attitudes, work activities, peer relationships, attitudes, religion, substance use, and sexual activity. Information on the children’s school characteristics, policies, student performance, and experiences was gathered between 1994 and 1996.

The 1994 survey round replaced, for children 15 and older, the child assessment series with an hour-long CAPI interview of these Young Adults on schooling, employment, training, family experiences, health and attitudes. The NLSY79 Young Adult component also includes self-report on substance use, sexual activity, non-normative activities, computer use, and pro-social behavior.

The Child/YA sample ranges in age from birth to late twenties as of the current survey. The child file contains 1986-2000 assessment scores, all questionnaire items, and a number of constructed variables related to the family background, fertility, pregnancy history, childcare practices, and work experience of the mother. Young Adult questionnaire information from 1994-2000 is accompanied by a set of created variables for each round. Any item from the complete record of the main NLSY79 (mother) file can be linked by respondent ID to the child and young adult files.

The Center for Human Resource Research (CHRR) at Ohio State University issues the maternal and child data and documentation at nominal cost on CD-ROM. Data and documentation are also available on-line. Topical research bibliographies and reports are available at no charge. The complete, annotated, on-line NLS bibliography can be accessed at http://www.bls.gov/nls/nlsbib.htm


Presenter: Mary J. Fischer, Population Studies Center, University of Pennsylvania, 3718 Locust Walk, Philadelphia, PA 19104; phone: (215) 573-5173; fax: (215) 898-2124; e-mail: nlsf@pop.upenn.edu; homepage: http://www.pop.upenn.edu/nlsf.

The National Longitudinal Survey of Freshman (NLSF) is an on-going study of nearly 4,000 first time college students who matriculated at 28 selective colleges and universities in the fall of 1999. The students were first interviewed in the fall of 1999, when they were asked about the neighborhood, school, and family environments they experienced growing up, as well as their attitudes, aspirations, and motivations at the time of their entry into college. The students were interviewed again in the spring of 2000, this time about experiences during their freshman year. The initial response rate was 88.9 percent and the follow-up was 96 percent. Respondents have been interviewed each subsequent spring. Data from the first wave of the survey is scheduled to be released to the public via the internet in the spring of 2002.

7. The National Longitudinal Study of Adolescent Health

Carolina Population Center

The University of North Carolina at Chapel Hill

Presenter: J. Richard Udry, The National Longitudinal Study of Adolescent Health, 123 West Franklin Street, Suite 400A, Chapel Hill, NC 27516-3997; phone: (919) 966-2829; fax: (919) 966-7019; e-mail: fflorey@unc.edu; homepage: http://www.cpc.unc.edu/addhealth/

The National Longitudinal Study of Adolescent Health (Add Health) is a longitudinal study, which provides data uniquely qualified to address the most important questions about adolescent health and health behaviors today. A national sample of 7th to 12th grade students completed 90,000 in-school questionnaires during the 1994-1995 school year. Twenty thousand students and a parent were interviewed in their homes during the summer of 1995 (Wave I); fourteen thousand of the adolescents were re-interviewed during the summer of 1996 (Wave II). Add Health provides a comprehensive view of adolescent health including: (1) physical, mental, and emotional health status, including self-reported and measured height and weight, injuries, physical disabilities, sleep disorders, self-esteem, suicide ideation; and (2) health behaviors, including eating disorders, substance use and abuse, weapon carrying and use, measures used to prevent HIV and other sexually transmitted infections, sexual behavior, contraceptive use, nutrition, exercise, and use of health services. The Add Health Study’s unique design provides an unprecedented view of how an adolescent’s health is shaped by characteristics of the
world in which he or she lives. As well as the adolescent’s view of his or her world, independent measures of the adolescent’s social context are available, including family context, peer influence and school context.

In Wave III of the Survey (2000-01), all eligible respondents who participated in Wave I, now young adults aged 18-26, will be re-interviewed. A sample of 1,500 of their romantic/sex partners will also be interviewed. This unparalleled sample will allow researchers to study the effects of adolescent friendship networks and the characteristics of the communities and neighborhoods in which adolescents mature on young adult employment, education, and health outcomes. Data from Wave III will also make it possible to model the structure of social, sexual, and romantic networks of a representative sample of young adults, a critical first step in understanding of STI diffusion in America today.

8. The Health and Retirement Study
University of Michigan, Institute for Social Research
Presenter: Carol Bowen, Institute for Social Research, University of Michigan, 426 Thompson Street, Room 3250, Ann Arbor, MI 48104; phone: (734) 936-0314; fax: (734) 647-1186; email: heatherh@umich.edu; homepage: http://www.umich.edu/~hrswww/.

The Health and Retirement Study is a nationally representative longitudinal study of the U.S. population age 51 and older. Public use datasets are available free of charge via the internet. Information on the use and analysis of these data will be featured in the exhibit session.

9. Mexican Migration Project (MMP)/Latin American Migration Project (LAMP)
University of Pennsylvania, Population Studies Center
Presenter: Mariano Sana, LAMP Project Manager, Population Studies Center, University of Pennsylvania, 3718 Locust Walk, Philadelphia, PA 19104-6298; phone: (215) 573-9388; fax: (215) 898-2124; e-mail: mexmig@pop.upenn.edu, msana@pop.upenn.edu; homepage: http://www.soda.pop.upenn.edu/mexmig or http://www.soda.pop.upenn.edu/lamp

Founded in 1982, the Mexican Migration Project has annually administered ethnosurveys to randomly sampled households in various communities in Mexico since 1987. In 1998, its sister project, the Latin American Migration Project, was born with surveys in Puerto Rico. For both projects, each community yields approximately 200 surveyed households in the home country (fewer in some LAMP countries), as well as 10 to 20 households of community members living in the U.S. who are identified through snowball sampling. Responses are converted to electronic format and compiled to form five unique datasets. The PERS file contains general socioeconomic information for each household member (as well as those children of the head of household who no longer live at home), including basic measures of domestic and international migration. Next, the MIG file contains detailed border-crossing characteristics, measures of migratory experience of family of origin, extended family and friends, and the social and economic characteristics of the last U.S. trip for each head of household. The HOUSE file contains measures of household composition and amenities, and details of household holdings: businesses, land, property, vehicles and livestock. Finally, the LIFE and SPOUSE files are labor histories for the head of household (LIFE) and his/her spouse (SPOUSE) in which each record represents a person-year detailing labor force participation, family/household formation, and cumulative U.S. experience. In addition to the core database, supplemental data are gathered at aggregate levels and presented both cross-sectionally and longitudinally. At the community level, measures of infrastructure, social resources, public services, labor force participation, education, land use and (in the case of Mexico) jido characteristics are compiled. Labor market-specific data corresponding to U.S. destinations include economic indicators, immigration measures and population counts. At the national level, Mexican border-patrol statistics, Mexico-U.S. finance and trade measures, and Mexican labor force indicators are provided. Currently, the MMP database contains 71 communities, while the LAMP database includes five communities in Puerto Rico, two in Nicaragua, and six in the Dominican Republic. All data files, as well as qualitative materials (including oral histories of migrants and a retablo gallery) are accessible for download via the MMP and the LAMP website (http://soda.pop.upenn.edu/mexmig and http://soda.pop.upenn.edu/lamp).

10. The Sociometrics Electronic Data Resources
Sociometrics Corporation
Presenters: Roberta M. Espinoza, Sociometrics Corporation, The Sociometrics Electronic Data Resources, 170 State Street, Suite 260, Los Altos, CA 94022; phone: (650) 949-3282 ext. 212; fax: (650) 949-3299; e-mail: espinoza@socio.com; homepage: http://www.socio.com/.

The Sociometrics Social Science Electronic Data Library (SSEDL) is a premium health and social science
resource that contains seven topically-focused data archives. With over 300 datasets from 200 different studies, it is a unique source of high quality health and social science data and documentation for researchers, educators, students, and policy analysts. The collections in SSEDL include: The American Family (14 studies, 36 datasets, 20,000+ variables); Adolescent Pregnancy & Pregnancy Prevention (150 studies, 234 datasets, 60,000+ variables); Maternal Drug Abuse (7 studies, 13 datasets, 5,000+ variables); AIDS/STD (11 studies, 20 datasets, 14,400+ variables); Aging (3 studies, 22 datasets, 19,400+ variables); Disability (16 studies, 29 datasets, 15,800+ variables); Contextual Data Archive (13 geographic levels from several sources, 20,000+ variables).

The Multivariate Interactive Data Analysis System (MIDAS) provides broad access to interactive data analysis of SSEDL datasets. MIDAS includes search and retrieval programming and highly organized variable-level and study-level links supporting documentation such as original instruments, codebooks, methodology reports, and dataset User’s Guides. MIDAS contains an integrated JavaScript interface and Java applet application that allows users to quickly and easily interact with the system through most internet browsers. Online data analysis procedures include weighted and unweighted frequencies, percentiles, measures of dispersion and central tendency as well as two-way and n-way tables with measures of association, comparison of means (2-group and ANOVA) and correlation, multiple regression, and the calculation of complex variance estimations. Users can define case subsets, recodes or aggregations for analysis, and produce output that can be downloaded and/or printed. The system also supports custom variable extraction and custom dataset download.

The Computer Assisted Questionnaire and Dataset Developer (CAQDD) is a research tool for both developing and documenting survey research questionnaires. The software facilitates questionnaire writing, dataset development, and documentation by automating tasks that can be done by computer. The software has the ability to (1) generate a fully formatted survey questionnaire or instrument in print, ASCII and html format, (2) generate the dataset documentation in a printed codebook, flow chart and data file map, (3) provide for data entry from completed questionnaires, with simultaneous error checking, and (4) produce a raw data file in ASCII format, and build the program statement files needed to transform the raw data file into SPSS and/or SAS system files. The CAQDD also includes an item (or question) bank. The item bank consists of several thousand commonly used questionnaire items, scales, and other interviewing tools drawn from a variety of premier datasets in the field of family research. While developing a questionnaire, the software’s item bank allows a researcher to be able to search the items in the bank, select those of use for the research purpose at hand, and drop them directly into the questionnaire being developed. The item bank consists of a broad range of general questions that can be used by social scientists. Questions in the item bank cover a diverse range of topics such as crime and delinquency, sexuality, substance abuse, mental and physical health, educational and employment history, etc. The item bank currently has over 8000 questions.

11. Inter-university Consortium for Political and Social Research and National Archive of Computerized Data on Aging

Inter-university Consortium for Political and Social Research

*Presenter:* James W. McNally, Inter-university Consortium for Political and Social Research, P.O. Box 1248, Ann Arbor, MI 48106-1248; phone: (734) 615-9250; fax: (734) 998-9889; e-mail: jmcnally@umich.edu; homepage: http://www.icpsr.umich.edu/.

Established in 1962, the Inter-university Consortium for Political and Social Research (ICPSR) is a membership-based organization providing access to the world’s largest archive of computer-based research and instructional data for the social sciences. ICPSR further serves social scientists around the world by offering training facilities in basic and advanced techniques of quantitative social analysis and other resources that facilitate secondary analysis. ICPSR provides facilities and services for an international community of scholars that no one college or university could offer independently.

12. Murray Research Center

Radcliffe Institute for Advanced Study

*Presenter:* Annemette Sorensen, Murray Research Center, Radcliffe Institute for Advanced Study, Harvard University, 10 Garden Street, Cambridge, MA 02138; phone: (617) 495-8140; fax: (617) 496-3993; e-mail: sorensen@radcliffe.edu; homepage: http://www.radcliffe.edu/murray/.

The Henry A. Murray Research Center is a multidisciplinary research center focusing on the study of lives over time. It is a national repository for social and behavioral science data on human development and social
change. The primary criteria for evaluating datasets for inclusion in the archive are the usefulness of the data for secondary analysis, replication, or longitudinal follow-up. Issues of confidentiality and access are addressed for each dataset as the study is acquired and processed.

The data archive is unique in that it includes not only computer-accessible quantitative data, but also qualitative materials such as case histories, open-ended interviews, responses to projective tests, and video taped and audio taped data. The center is also unique in allowing new researchers to contact the subjects of existing datasets to obtain follow-up data.

The resources of the Murray Center are available to researchers at all levels and from all disciplines and schools, free of charge. The Guide to the Data Resources provides an overview of the Murray Center's data holdings. The Guide is available on line at http://www.radcliffe.edu/murray. Hard copies of the Guide are also available.

13. Division of Science Resources Statistics National Science Foundation
Presenter: Susan T. Hill, National Science Foundation, Division of Science Resources Studies, 4201 Wilson Boulevard, Suite 950, Arlington, VA 22230; phone: (703) 292-7790; fax: (703) 292-9092; e-mail: sthill@nsf.gov; homepage: http://www.nsf.gov/sbe/srs/stats.htm

The mission of the National Science Foundation’s Division of Science Resources Statistics (SRS) is to produce and disseminate data and analyses related to science, engineering, and technology. SRS focuses on the amounts of human and funding resources in the Nation’s science, engineering, and technology enterprise, how persons are educated, their place in the workforce, and the R&D activities. To do this, SRS collects information from 14 surveys of the U.S. enterprise and obtains comparable international data. SRS also analyzes these data in order to help policy-makers, administrators, and others understand the implications of the data and their application to current issues.

At the present time, SRS maintains data on a wide range of science and engineering (S&E) issues and promotes use of databases by researchers to examine topical issues. Examples of topics reflected in the SRS sponsored work are S&E education at all levels with details on gender, race, field, institutional type, financial support (including education history); S&E personnel and career paths for both researchers and academics, citizenship, disability status, employment status, field of study, job assignment and salaries (especially for doctorates); S&E research infrastructure at universities and colleges, funding and expenditures for S&E research by colleges and universities; data on industrial research and development; and public attitudes about science and engineering issues.

The exhibit highlights the availability of SRS data files that are of particular interest to sociologists. Information is collected on all fields of science, including the social sciences, and for many surveys, in a detailed field specialty. Micro-data are available to researchers through licensing agreements.

14. National Archive of Criminal Justice Data
National Institute of Justice Data Resources Program
Inter-university Consortium for Political and Social Research
Presenter: Janet Stamatel, National Archive of Criminal Justice Data, Inter-university Consortium for Political and Social Research, University of Michigan, Ann Arbor, MI 48106; phone: (800) 999-0960; fax: (734) 998-9889; e-mail: nacjd@icpsr.umich.edu; homepage: http://www.icpsr.umich.edu/NACJD/.

Staff from the National Archive of Criminal Justice Data (NACJD) will exhibit the resources available through the Data Resources Program of the National Institute of Justice (NIJ). The program was established to ensure the preservation and dissemination of research and evaluation data collected through NIJ-funded research. Datasets are made available to others in order to support new research to replicate original findings or to test hypotheses. All NACJD data collections are freely available to the public through the internet. Staff will demonstrate how to search for and download data files and supporting documentation and will provide information about funding and training opportunities available through the Data Resources Program. The National Archive of Criminal Justice Data is a part of the Inter-university Consortium for Political and Social Research (ICPSR) at the University of Michigan.
15. Substance Abuse and Mental Health Data Archive
National Archive Analytic Center for Alcohol, Drug Abuse and Mental Health Data
Inter-University Consortium for Political and Social Research

Presenter: Corey Colyer, Substance Abuse and Mental Health Data Archive, Inter-University Consortium for Political and Social Research, University of Michigan, Ann Arbor, MI 48106-1248; phone: (888) 741-7242; fax: (734) 998-9259; e-mail: samhda@icpsr.umich.edu; homepage: http://www.icpsr.umich.edu/SAMHDA.

The Substance Abuse and Mental Health Data Archive (SAMHDA) provides free access to micro-data from national studies on drug use and mental health. SAMHDA’s holdings include the National Household Survey on Drug Abuse (1979-1999), Monitoring the Future: A continuing study of American youth (1976-2000), The Comorbidty Survey, and more than a dozen others. All datasets are available to the public for download directly from SAMHDA’s website. Selected studies are also made available for use with an innovative online analysis system. This system allows analysts to use statistical tools ranging from cross tabulation to multiple regressions on data files without downloading data or relying on other statistical software. SAMHDA staff will demonstrate how to search the archive’s holdings, locate appropriate documentation, download data for analysis, read data into two popular statistical platforms (SPSS and SAS), and use the online analysis system for rapid analysis via any internet browser.

SAMHDA is sponsored by the Office of Applied Studies (OAS) at the Substance Abuse and Mental Health Services Administration (SAMHSA) under a subcontract to the National Opinion Research Corporation (NORC) and is based at the Inter-university Consortium for Political and Social Research (ICPSR) at the University of Michigan.

16. National Center for Education Statistics
U.S. Department of Education


The National Center for Education Statistics (NCES) disseminates large national datasets on CD-ROM with electronic codebooks and via the Internet at its world wide web page listed above. Current data releases include school and institutional censuses for basic data on enrollments and finances at the elementary, secondary, and post secondary levels of public and private education. More detailed data are available through repeated cross-sectional surveys of teachers and faculty. A Random Digit Dialing (RDD) household survey is used to collect population based education data on topics such as early childhood education, school safety, and adult education. In addition, the NCES collection of longitudinal data on elementary, secondary, and postsecondary cohorts continues. Longitudinal data are available from seniors in 1972, 1982, and 1992 as well as for students who have just started their postsecondary education and students who just completed their baccalaureate. This exhibit will demonstrate the NCES web site and data resources available online.

17. NCES 1999-2000 Schools and Staffing Survey: An Overview
Education Statistics Services Institute, American Institutes for Research

Presenters: Michael T. Luekens and Gregory A. Strizek, Education Statistics Services Institute, American Institutes for Research, 1990 K Street, NW, Suite 500, Washington, DC 20006; phone: (202) 654-6527; fax: (202) 737-4918; e-mail: mlukeens@air.org or gstrizek@air.org; homepage: http://www.nces.ed.gov/surveys/SASS.

The National Center for Education Statistics’ (NCES) Schools and Staffing Survey (SASS) is the nation’s largest sample survey of the characteristics and conditions of America’s elementary and secondary schools, principals, teachers, and library media centers. The 1999-2000 SASS, with data from over 120,000 respondents, provides national and state-representative estimates for public schools and affiliation-reliable estimates for private schools. The latest administration of the Survey also includes data from all public charter schools in operation during the 1998-1999 school year.

18. Center for Electronic Records
National Archives and Records Administration

Presenter: William P. Fischer, Center for Electronic Records, National Archives and Records Administration, 8601 Adelphi Road, College Park, MD 20740-6001; phone: (301) 713-6645; fax: (301) 713-6911; e-mail: cer@nara.gov; homepage: http://www.nara.gov/nara/electronic/homensx.html.

The National Archives is the federal agency responsible for preservation of and access to the permanently valuable electronic records of the federal
government. The Center for Electronic Records has custody of the permanently valuable computerized records of federal agencies transferred to the National Archives for long-term preservation. The Center has approximately 100,000 computerized data files from over 100 federal agencies in all three branches of the government. Topics reflected in the Center’s holdings include agricultural data, attitudinal data, demographic data, environmental data, health and social services data, international data, military data, and scientific and technological data. The exhibit will highlight the availability of data files in the Center’s custody of particular interest to sociologists.

19. American Religion Data Archive
The Pennsylvania State University, Department of Sociology

Presenters: Amy Adamczyk, Roger Finke, and Philip Schwadel, American Religion Data Archive, Department of Sociology, The Pennsylvania State University, 211 Oswald Tower, University Park, PA 16802-6207; phone: (814) 865-6258; fax: (814) 863-7216; e-mail: arda@pop.psu.edu; homepage: http://www.TheARDA.com/.

The American Religion Data Archive (ARDA) is an internet-based data archive that stores and distributes quantitative datasets from the leading studies on American religion. Supported by the Lilly Endowment and housed at Penn State’s Population Research Institute, the ARDA holds over 200 data files on American religion. The abundance of useful online features allows users to conduct basic data analysis, review codebooks, construct a survey instrument, download data and software, search for variables, principal investigators, or topics of interest, and create church membership reports and maps for counties, states, and the nation. These features allow the ARDA to be used for research, teaching, and general perusal.

20. The UK Social Survey Question Bank
ESRC Centre for Applied Social Surveys, Department of Sociology, University of Surrey, UK

Presenter: Martin Bulmer, CASS QB, Department of Sociology, University of Surrey, Guildford, Surrey GU2 7XH, UK; phone: (+44) 1483 689456; fax: (+44) 1483 689551; e-mail: qb@soc.surrey.ac.uk; homepage: http://qb.soc.surrey.ac.uk/.

The Question Bank is a web resource, funded by the UK Economic and Social Research Council, which forms part of the Centre for Applied Social Surveys (comprising the University of Southampton, National Centre for Social Research and the University of Surrey). It provides a website on which the questionnaires of major UK social surveys can be accessed and searched using a powerful search engine. The site holds approximately 18,000 pages of the questionnaires of major national surveys, conducted by government, independent institutes, and academic researchers, which use probability sampling and which have been carried out since 1991. Most questionnaires are held in the form of PDF files. Many recent CAPI surveys are based upon the program BLAISE, and display the questionnaire in modified coded format.

The Question Bank does not itself hold data, which is accessible through the UK Data Archive at the University of Essex. The Question Bank is intended as a tool for survey researchers designing questionnaires, for secondary analysts in search of the original questionnaires used in a survey, and more generally for students of survey methods. It is gradually building up commentary material on the measurement of 21 social and socioeconomic variables, related to the surveys, which are held in the QB. Its longer-term objective is to try to achieve improvements in survey measurement.

The Question Bank website is available to Internet browsers worldwide. The Question Bank is supported by a UK academic advisory board, which provides input on the commentary material that is put up on the site.

21. Indicators of Social Justice
American Social Indicators

Presenter: Emanuel Smikun, American Social Indicators, 196-20 67th Avenue, Fresh Meadows, NY 11365; phone: (718) 454-0428; fax: (718) 454-0428; e-mail: esnik@socialindicators.org; homepage: http://www.socialindicators.org/.

Indicators of social justice can be effective tools in the analysis of everyday social problems and in evaluating all forms of social intervention. By locating affected groups in elements of relatively dysfunctional social structures represented by these indicators, one can diagnose social problems in objective terms and propose viable solutions. Our indicators of social justice reduce the variety and diversity of social behavior to manageable proportions while retaining its comprehensive coverage. Taken together, these indicators of distributive and procedural justice give a faithful picture of social structure and provide an unbiased foundation for informed action. Graphic charts of exemplary indicators are available online where they are segmented by regions, generations,
social ecology, and occupations. They are also summarized as social change and in stratified family, cultural, economic, and political behavior. Based on General Social Survey data, these summary social indicators specify relative structural positions of numerous social strata. With the help of these finely differentiated social indicators one can evaluate quantitatively unfair advantages or disadvantages that a statistical social group may have with respect to other groups of the same kind and segmentation. One can also see whether such advantages or disadvantages are stochastic and tolerable, or excessive and systemic.

22. National Medical Expenditure Panel Survey
Agency for Healthcare Research and Quality

Presenters: Gregg Taliaferro and James B. Kirby, Agency for Healthcare Research and Quality, CCFS, Suite 500, 2101 E. Jefferson Street, Rockville, MD 20852; phone: (301) 594-7077; fax: (301) 594-2166; e-mail: gtaliafe@ahrq.gov or jkirby@ahrq.gov; homepage: http://www.meps.ahcpr.gov/.

Sponsored by the Agency for Healthcare Research and Quality (AHRQ), in conjunction with the National Center for Health Statistics (NCHS), the Medical Expenditure Panel Survey (MEPS) is a vital resource designed to continually provide policy-makers, researchers, health care professionals, businesses and others with timely, comprehensive information about the United States population’s health, health care utilization, and costs. Through the integration of four components, MEPS collects data on the specific health care services that Americans use, how frequently they use them, the cost of those services and how they are paid, as well as data on the cost, scope, and breadth of private health insurance held by and available to the U. S. population. MEPS is unparalleled for the degree of detail in its data, as well as its ability to link health status and health care to the demographic, employment, economic, family and other characteristics of survey respondents. In addition, MEPS is the only national survey that provides a foundation for estimating the impact of changes in sources of payment, insurance coverage, family status on different economic groups or special populations such as the poor, elderly, veterans, the uninsured, and racial and ethnic minorities. The 1996-1999 full year data, as well as point in time population characteristics for 2001 are available on the Internet and on CD-ROM.

23. Natality Data
Reproductive Statistics Branch
National Center for Health Statistics, Centers for Disease Control and Prevention

Presenter: Stephanie J. Ventura, Reproductive Statistics Branch, National Center for Health Statistics, Centers for Disease Control and Prevention, 6525 Belcrest Road, Room 820, Hyattsville, MD 20782-2003; phone: (301) 458-4547; fax: (301) 458-4033; e-mail: SVentura@cdc.gov; homepage: http://www.cdc.gov/nchs/births.htm

The National Center for Health Statistics (NCHS) collects and publishes information on a wide variety of demographic and health characteristics reported on the birth certificate for all births occurring in the United States. Information from birth certificates registered in the health departments of all states, New York City, the District of Columbia, and the territories, is provided to NCHS through the Vital Statistics Cooperative Program. Data are collected continuously. NCHS publishes preliminary and final data reports annually. Public-use data files are available beginning with the 1968 data year; a compressed data file is available on CD-ROMs for data years 1990-2000. A variety of special reports is available on specific topics, including most recently, teenage birth patterns, pregnancy rates, attendant at birth, method of delivery, obstetric interventions, twin and triplet births, smoking during pregnancy, and Hispanic-origin births. Demographic characteristics available in the natality file include age, race, Hispanic origin, education, birthplace, marital status, residence, live-birth order, sex, and month and day of birth. Health information includes month prenatal care began, number of prenatal visits, medical risk factors, tobacco use, alcohol use, obstetric procedures, attendant at birth, place of delivery, method of delivery, complications of labor and/or delivery, period of gestation, birthweight, Apgar score, abnormal conditions of the newborn, congenital anomalies, and plurality.

Division of Vital Statistics

National Center for Health Statistics, Centers for Disease Control and Prevention

Presenter: Donna L. Hoyert, Mortality Statistics Branch, Division of Vital Statistics, Centers for Disease Control and Prevention, National Center for Health Statistics, 6525 Belcrest Road, Room 820, Hyattsville, MD 20782; phone: (301) 458-4279; fax: (301) 458-4034; e-mail:
Selected mortality data from the National Center for Health Statistics (NCHS) will be profiled. National, state, and local mortality data from NCHS are available from vital records filed in each of the states for deaths of all ages, including infants. Similar but separate data systems make available fetal deaths and enhanced infant death data.

Data are released in publications, CD-ROMs, CDC WONDER, and WISQARS (data access tools that can be accessed via the world wide web), and the internet. Beginning with data for 1999 deaths, the latest classification of deaths and a new standard population were implemented. These changes have implications for using mortality data.

25. National Health Care Survey
Division of Health Care Statistics
National Center for Health Statistics, Centers for Disease Control and Prevention

Presenter: David Woodwell, Division of Health Care Statistics, Ambulatory Care Statistics Branch, National Center for Health Statistics, Centers for Disease Control and Prevention, 6525 Belcrest Rd., Room 952, Hyattsville, MD 20782; phone (301) 458-4592; fax (301) 458-4032; email dwoodwell@cdc.gov; homepage: http://www.cdc.gov/nchs/about/major/ahcd/ahcd1.htm/.

The National Health Care Survey (NHCS) is a family of establishment-based surveys, that provide nationally representative data on the use of health care services for the major sectors of the U.S. health care system. Component surveys collect information from providers in ambulatory, inpatient and long-term care settings. Each survey within the NHCS is based on a multistage sampling design that includes health care facilities or providers and patient records. Data are collected about characteristics of the practice, characteristics of patients including patterns of patients’ complaints and diagnoses, therapeutic and treatment services received and disposition of care. The NHCS is used to monitor current and changing patterns of health care use and generates data that permit analysis of the relationship between the use of health services and health characteristics at both the national and regional levels.

26. Data Dissemination Branch
National Center for Health Statistics, Centers for Disease Control and Prevention

Presenters: Linda R. Washington and Tammy Stewart-Prather, Data Dissemination Branch, National Center for Health Statistics, Centers for Disease Control and Prevention, 6525 Belcrest Road, Room 1064, Hyattsville, MD 20782; phone: (301) 458-4526 (Prather), (301) 458-4558 (Washington); fax: (301) 458-4027; e-mail: lrw@cdc.gov and TMS2@cdc.gov; homepage: http://www.cdc.gov/nchs/.

This poster session will feature the latest health data available from the National Center for Health Statistics (NCHS). Data are available from NCHS in published form and electronically, including public use data files, CD-ROMs, diskettes, and through the internet.

27. National Survey of Family Growth
Reproductive Statistics Branch
National Center for Health Statistics, Centers for Disease Control and Prevention

Presenter: Stephanie Willson, Reproductive Statistics Branch, National Center for Health Statistics, Centers for Disease Control and Prevention, 6525 Belcrest Road, Hyattsville, MD 20782-2003; phone: (301) 458-4173; fax: (301) 458-4033; e-mail: zex8@cdc.gov; homepage: http://www.cdc.gov/nchs/nsfg.

The 1995 National Survey of Family Growth (NSFG) has been conducted five times since 1973, resulting in a cross-sectional time-series for 1973, 1976, 1982, 1988, and 1995. The NSFG has always included complete birth and pregnancy histories, and detailed information on contraceptive method use. The 1995 cycle included event-histories coverage into domains of work, education, marriage, cohabitation, and sexual partners. Computer-assisted personal interviews of 10,847 women ages 15-44 are supplemented with information collected using Audio Computer Assisted Self Interview (ACASI) technology. The 1995 NSFG includes a rich contextual data file and other supplementary files. In response to the growing social need for understanding men’s roles in family formation and fertility, the next NSFG, to be conducted this year, will be expanded to include interviews with about 6,000 males and 10,000 females, ages 15-44.
28. The National Health Interview Survey
Division of Health Interview Statistics
National Center for Health Statistics, Centers for Disease Control and Prevention
Presenter: James Dahlhamer, Division of Health Interview Statistics, National Center for Health Statistics, Centers for Disease Control and Prevention, 6525 Belcrest Road, Room 870 Hyattsville, MD 20782; phone: (301) 458-4403; fax: (301) 458-4035; e-mail: fzd2@cdc.gov; homepage: http://www.cdc.gov/nchs/nhis.htm/.

The National Health Interview Survey (NHIS) is a multipurpose health survey conducted by the National Center for Health Statistics (NCHS), Centers for Disease Control and Prevention (CDC). The NHIS is the principal source of information on the health of the civilian, non-institutionalized household population of the United States. The NHIS has been conducted continuously since 1957. The data are used to monitor major health trends and to evaluate federal health policies. In 1997, the NHIS underwent a major questionnaire revision to improve the relevance of the data; the survey now includes annual data on expanded sociodemographics, family relationships, income resources, health insurance, and health care access. Public use data from the NHIS are released annually via CD-ROM and the internet.

29. Behavioral Risk Factor Surveillance System
Division of Adult and Community Health
Centers for Disease Control and Prevention
Presenter: Deborah Holtzman, Division of Adult and Community Health, Centers for Disease Control and Prevention, 4770 Buford Highway, NE K-66, Atlanta, GA 30341; phone: (770) 488-2466; fax: (770) 488-8150; e-mail: dxh4@cdc.gov; homepage: http://www.cdc.gov/nccdphp.brfss/

This exhibit features the Behavioral Risk Factor Surveillance System (BRFSS), a unique, state-based surveillance system, currently active in all 50 states, the District of Columbia, and three U.S. territories. For almost two decades, the Centers for Disease Control and Prevention (CDC) in collaboration with state health departments has conducted telephone surveys of U.S. adults to estimate the prevalence of behaviors linked to specific health problems. The BRFSS was designed to gather information on behaviors, practices, and attitudes related to issues such as, health status and access to care, tobacco and alcohol use, dietary patterns, physical activity, injury control, women’s health, use of clinical preventive services, and HIV. Every month, a representative sample of persons 18 years and older is selected for interview in each participating state and territory. The BRFSS provides data for many purposes including assessing risks for chronic diseases, identifying sociodemographic patterns and trends in health-related behaviors, designing and monitoring health interventions and services, addressing emerging health issues, and measuring progress toward achieving state and national health objectives.

30. The Social Science Data Analysis Network (SSDAN)
Population Studies Center, University of Michigan
Presenter: Tarek J. Anandan, Population Studies Center, University of Michigan, 426 Thompson Street, Ann Arbor, MI 48106-1248; phone: (734) 998-7146; e-mail: tanandan@umich.edu; homepage: www.ssdan.net.

This exhibit provides an overview of websites, workbooks, and other media that facilitate the dissemination of Census data for classroom and wider use. The exhibit will feature SSDAN’s newest tool, CensusScope.org, as well as other tools under the Census in the Classroom project. SSDAN enables college teachers to introduce "user-friendly" analysis of census data into their classes. Tailor-made datasets, from the 1950 through 2000 U.S. Censuses can be used in a variety of social science classes dealing with topics such as: race/ethnicity, immigration, gender studies, marriage, households and poverty, income inequality, children, the elderly and others. SSDAN offers virtual networking for teachers interested in using its tools, and is partnered with the American Sociological Association for the Integrating Data Analysis project to help entire departments integrate data analysis into their curricula.

31. Public Data Queries, Inc.
Presenter: Albert F. Anderson, Public Data Queries, Inc., 310 Depot Street, Suite C, Ann Arbor, Michigan 48104; phone: (734) 213-4964 x309; fax: (734) 475-8160; e-mail: afa@pdq.com; homepage: http://www.pdq.com/.

Public Data Queries, Inc., formed in 1993 and funded in part by small business grants from the National Institute of Child Health and Human Development (NICHD) and the National Institute on Aging (NIA), will demonstrate PDQ-Explore, a data information system that provides interactive access to very large microdata files such as the Public Use Microdata Samples (PUMS) and Current Population Surveys (CPS) from the U.S. Census Bureau. Tabulations, summary statistics, correlations, and
extracts can be generated in seconds from datasets with record counts ranging to tens of millions.

32. Racial Residential Segregation Measurement Project: Results from the Census of 2000
Population Studies Center, Institute for Social Research

*Presenter:* Reynolds Farley, Population Studies Center, Institute for Social Research, University of Michigan, 426 Thompson, Ann Arbor, 48106-1248; phone: 734-998-8968; fax: 734-998-7615; e-mail: renf@umich.edu; homepage: http://enceladus.icpsr.umich/race/usamap.html.

Using the internet, anyone may go to this website and calculate measures of racial residential segregation using information from Census 2000. Indexes of dissimilarity, isolation indexes and indexes of interracial contact may be calculated for eight mutually exclusive racial groups. These include five major racial groups: those who identified themselves as white only, black only, American Indian or Alaska Native only, Asian or Pacific Islander only and Hispanic of any race. In addition, data are available for the most popular combinations of two races; namely those who identified simultaneously with both white and black; with both white and American Indians and those who identified with both white and Asian. The user may calculate these measures of segregation at the census tract, the block group, or the block level.

Indexes may be calculated and then downloaded for entire states, for every county in the United States, for all 311 metropolitan areas, and for those 245 municipalities or Census Designated Places with populations in excess of 100,000 in 2000. Illustrations of the measurement of segregation and information about using this website, especially in the classroom, will be available in hard copy and may also be downloaded from the website.

33-34. Social and Demographic Surveys and Data Resources

**U.S. Census Bureau**

*Presenters:* Jason Fields, John Iceland, Nicholas Jones, Bob Kominski, Rose M. Kreider, and Amy Symens Smith, U.S. Census Bureau, Population Division, 4600 Silver Hill Road, Suitland, Maryland 20746; phone: (301) 457-2465; e-mail: pop@census.gov; homepage: http://www.census.gov/

Representatives from the U.S. Census Bureau present information about six of its major data resources, which contain social, economic, and demographic data of use in addressing a wide variety of research issues. These sources include: The Current Population Survey; the Survey of Income and Program Participation; the Survey of Program Dynamics; the American Community Survey; the 2000 Decennial Census; and the Population Estimates and Projections Program. We provide specific information about each data source, including: survey design, advantages of the data; types of data files available; reports written from each source; and relevant Census Bureau website locations of additional information.

35. Integrated Public Use Microdata Series and National Historical Geographic Information System
University of Minnesota, Minnesota Population Center

*Presenters:* Catherine Fitch and Evan Roberts, University of Minnesota, Minnesota Population Center, 537 Heller Hall, 271 19th Avenue South, Minneapolis, MN 55455; phone: (612) 627-4054; fax: (612) 627-4382; e-mail: fitch@pop.umn.edu; homepage: http://www.ipums.org/

The Minnesota Population Center has undertaken several projects to create and disseminate harmonized census data for research and classroom use. These include the Integrated Public Use Microdata Series (IPUMS) and the National Historical Geographic Information System (NHGIS). The IPUMS consists of 25 high-precision samples of the United States population drawn from thirteen federal censuses, spanning 1850 to 1990. The IPUMS assigns uniform codes across all the samples and brings relevant documentation into a coherent form to facilitate analysis of social and economic change. All data and documentation are available free at http://ipums.org/. NHGIS, a new project, will incorporate all available aggregate census information for the United States between 1790 and 2000. The project entails three complementary tasks: 1) collect and enrich historical and contemporary U.S. Census summary data, 2) incorporate these data into a Geographic Information Systems framework, and 3) create a web-based system for access to both census data and the metadata.
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Contemporary Sociology: JoAnn Miller and Robert Perrucci (2001-2003), Department of Sociology and Anthropology, 1365 Stone Hall, Purdue University, West Lafayette, IN 47907; (765) 494-4699 (Miller) or (765) 494-4714 (Perrucci); e-mail CS@soc.purdue.edu.

Contexts: Claude Fischer, Department of Sociology, University of California, Berkeley, CA 94720-1980; e-mail exedcntx@socrates.berkeley.edu.

Footnotes: Sally J. Hillsman, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701; footnotes@asanet.org.

Journal of Health & Social Behavior: Michael Hughes (2001-2004), Department of Sociology (Mail Code 0137), 560 McBryde Hall, Virginia Polytechnic Institute and State University, Blacksburg, VA 24061; (540) 231-7354; e-mail jhsh@vt.edu.

Rose Series in Sociology: Douglas Anderton, Dan Clawson, Naomi Gerstel, Randall Stokes, and Robert Zussman, co-editors (2000-2004), Department of Sociology, University of Massachusetts-Amherst, Amherst, MA 01003; (413) 545-5970; e-mail ASAROSE@SOC.UMASS.EDU. Administrative issues should be addressed to Misra or Stokes.

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Sociology of Education: Aaron Pallas (1999-2002), Box 3, Teachers College, Columbia University, 525 W. 120th Street, New York, NY 10027; (212) 678-3858; e-mail socofed@exchange.tc.columbia.edu. Editor-elect: Karl Alexander (2003-2005), Karl Alexander, Department of Sociology, Johns Hopkins University, Baltimore, MD 21218; (410) 516-7001; e-mail socofed@jhu.edu.

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<thead>
<tr>
<th>Year</th>
<th>1st Name</th>
<th>2nd Name</th>
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<td>Kingsley Davis</td>
<td>August B. Hollingshead</td>
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<tr>
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<td>1958</td>
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<td>Patricia Roos</td>
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<td>Nan Lin</td>
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<td>Ivan Szelenyi</td>
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<td>2004</td>
<td>Bernice Pescosolido</td>
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### Secretaries

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<td>1906-09</td>
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<td>Scott E.W. Bedford</td>
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<td>Ernest W. Burgess</td>
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<td>Wellman J. Warner</td>
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<td>Donald Young</td>
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<td>Robin M. Williams, Jr.</td>
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<td>1969-71</td>
<td>Peter H. Rossi</td>
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<td>J. Milton Yinger</td>
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<td>William H. Form</td>
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<td>1978-80</td>
<td>James F. Short, Jr.</td>
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<td>1981-83</td>
<td>Herbert L. Costner</td>
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<td>1984-86</td>
<td>Theodore Caplow</td>
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<td>1987-89</td>
<td>Michael Aiken</td>
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<td>1990-92</td>
<td>Beth B. Hess</td>
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<td>Arlene Kaplan Daniels</td>
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<td>Teresa A. Sullivan</td>
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<td>Florence B. Bonner</td>
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<td>Arne L. Kalleberg</td>
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### Executive Officers

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<td>1949-60</td>
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<td>Robert O. Carlson</td>
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<td>Gresham Sykes</td>
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<td>Edmund H. Volkart</td>
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<td>Otto N. Larsen</td>
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<td>Russell R. Dynes</td>
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<td>William V. D’Antonio</td>
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<td>Felice J. Levine</td>
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<td>2002-</td>
<td>Sally T. Hillsman</td>
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Editors of ASA Publications

American Sociological Review

1936-37 Frank H. Hankins
1938-42 Read Bain
1943 Joseph K. Folsom
1944-45 F. Stuart Chapin & George B. Vold
1946-48 Robert C. Angell
1949-51 Maureice R. Davie
1952-54 Robert E.L. Faris
1955-57 Leonard Broom
1958-60 Charles Page
1961-62 Harry Alpert
1963-65 Neil J. Smelser
1966-68 Norman B. Ryder
1969-71 Karl F. Schuessler
1972-74 James F. Short, Jr.
1975-77 Morris Zelditch
1978-80 Rita J. Simon
1981 William H. Form
1982-86 Sheldon Stryker
1987-89 William H. Form
1990-93 Gerald Marwell
1994-96 Paula England
1997-99 Glenn Firebaugh
2000-02 Charles Camic and Franklin D. Wilson

The American Sociologist

1965-67 Talcott Parsons
1968-69 Raymond W. Mack
1970-72 Harold Pfautz
1973-75 Leon Mayhew
1976-79 Allen D. Grimshaw
1980-82 James L. McCartney
1983-85 Robert Perrucci

Contemporary Sociology

1972-74 Dennis Wrong
1975-77 Bennett Berger
1978-80 Norval Glenn
1981-82 William D’Antonio
1983-84 Jerold Heiss
1985-86 Barbara Laslett
1987-91 Ida Harper Simpson
1992-94 Walter W. Powell
1995-97 Dan Clawson
1998-00 Donald Tomaskovic-Devey and Barbara Risman
2001-03 Jo Ann Miller and Robert Perrucci

Contexts

2001- Claude Fischer

Issues and Trends

1969-71 Amos H. Hawley
1974-76 Helen MacGill Hughes

Journal of Health and Social Behavior

1967-69 Eliot Freidson
1970-72 Howard E. Freeman
1973-75 Jacquelyne Jackson
1976-78 Mary E.W. Goss
1979-81 Howard B. Kaplan
1982-84 Leonard I. Pearlin
1985-89 Eugene B. Gallagher
1990-93 Mary L. Fennell
1994-97 Ronald J. Angel
1998-00 John Mirowsky
2001-04 Michael Hughes

Rose Monograph Series

1968-70 Albert J. Reiss
1971-73 Sheldon Stryker
1974-76 Ida Harper Simpson
1977-79 Robin M. Williams, Jr.
1980-82 Suzanne Keller
1983-87 Ernest Q. Campbell
1988-92 Teresa A. Sullivan
1993-94 Judith Blau

Rose Series in Sociology

1996-99 George Farkas
2000-04 Douglas Anderton, Dan Clawson, Naomi Gerstel, Randal Stokes, Robert Zussman

Social Psychology Quarterly
(formerly Sociometry)

1956-58 Leonard S. Cottrell, Jr.
1959-61 John A. Clausen
1962-64 Ralph H. Turner
1965-66 Melvin F. Seeman
1967-69 Sheldon Stryker
1970-72 Carl W. Backman
1973-76  Richard J. Hill
1977-79  Howard Schumann
1980-82  George Bohrnstedt
1983-87  Peter J. Burke
1988-92  Karen S. Cook
1993-96  Edward J. Lawler
1997-00  Linda Molm and Lynn Smith-Lovin
2001-03  Cecilia L. Ridgeway

**Teaching Sociology**

1986-90  Theodore C. Wagenaar
1991-93  Dean S. Dorn
1994-96  Kathleen McKinney
1997-99  Jeffrey Chin
2000-03  Helen Moore

**Sociological Methodology**

1968-70  Edgar F. Borgatta
1971-73  Herbert L. Costner
1974-76  David R. Heise
1977-79  Karl F. Schuessler
1980-84  Samuel Leinhardt
1985-86  Nancy Brandon Tuma
1987-90  Clifford C. Clogg
1991-95  Peter V. Marsden
1996-97  Adrian Raftery
1998-00  Michael E. Sobel and Mark P. Becker
2001-04  Ross M. Stolzenberg

**Sociological Practice Review**

1990-92  Robert A. Dentler

**Sociological Theory**

1981-83  Peter Berger, Randall Collins, & Irving Zeitlin
1984-85  Randall Collins
1986-89  Norbert Wiley
1990-94  Alan Sica
1995-99  Craig Calhoun
2000-03  Jonathan H. Turner

**Sociology of Education**

1964-66  Leila Sussman
1967-68  Martin A. Trow
1969-72  Charles E. Bidwell
1973-75  John I. Kitsuse
1976-78  Doris Entwisle
1979-81  Alan C. Kerckhoff
1982-86  Maureen Hallinan
1987-91  Philip Wexler
1992-94  Julia Wrigley
1995-98  Pamela Barnhouse Walters
1999-02  Aaron Pallas
Recipients of ASA Awards

MacIver Award
1956—E. Franklin Frazier, *The Black Bourgeoisie*
1957—no award given
1958—Reinhard Bendix, *Work and Authority in Industry*
1959—August B. Hollingshead and Frederick C. Redlich, *Social Class and Mental Illness: A Community Study*
1960—no award given
1961—Erving Goffman, *The Presentation of Self in Everyday Life*
1962—Seymour Martin Lipset, *Political Man: The Social Bases of Politics*
1963—Wilbert E. Moore, *The Conduct of the Corporation*
1964—Shmuel N. Eisenstadt, *The Political Systems of Empires*
1965—William J. Goode, *World Revolution and Family Patterns*
1967—Kai T. Erikson, *Wayward Puritans*
1968—Barrington Moore, Jr., *Social Origins of Dictatorship and Democracy*

Sorokin Award
1968—Peter M. Blau, Otis Dudley Duncan, and Andrea Tyree, *The American Occupational Structure*
1969—William A. Gamson, *Power and Discontent*
1970—Arthur L. Stinchcombe, *Constructing Social Theories*
1973—no award given
1974—Clifford Geertz, *The Interpretation of Cultures*; and Christopher Jencks, *Inequality*
1978—no award given
1979—Helen Fein, *Accounting for Genocide* (Free Press)

Distinguished Contribution to Scholarship Award
1980—Peter M. Blau, *Inequality and Heterogeneity* (Free Press, 1979); and Theda Skocpol, *States and Social Revolutions* (Cambridge University Press, 1979)
1983—Orlando Patterson, *Slavery and Social Death*
1984—Marcia Guttentag and Paul F. Secord, *Too Many Women? The Sex Ratio Question*
1985—Duncan Gallie, *Social Inequality and Class Radicalism in France and Britain* (Cambridge University Press, 1983)

Distinguished Scholarly Publication Award

**Stouffer Award**

1973—Hubert M. Blalock, Jr.; and special award to Paul F. Lazarsfeld
1974—Otis Dudley Duncan and Leo A. Goodman
1975—James S. Coleman and Harrison C. White
1976—no award given
1977—Otis Dudley Duncan

**Career of Distinguished Scholarship Award**

1980—Robert K. Merton
1981—Everett C. Hughes
1982—Kingsley Davis
1983—Herbert Blumer
1984—Morris Janowitz
1985—Reinhard Bendix
1986—Edward A. Shils
1987—Wilbert E. Moore
1988—George C. Homans

1889—Jessie Bernard
1990—Robin M. Williams, Jr.
1991—Mirra Komarovsky
1992—Daniel Bell
1993—Joan R. Acker
1994—Lewis A. Coser
1995—Leo Goodman
1996—Peter M. Blau
1997—William Hamilton Sewell
1998—Howard S. Becker
1999—Dorothy E. Smith
2000—Seymour Martin Lipset
2001—William Foote Whyte
2002—Gerhard E. Lenski

**DuBois-Johnson-Frazier Award**

(originally a biennial award for work in the tradition of DuBois, Johnson, and Frazier; now annual)

1971—Oliver Cromwell Cox
1973—St. Clair Drake
1976—Hylan G. Lewis
1978—Ira DeAugustine Reid
1980—Joseph S. Himes
1982—Daniel C. Thompson
1984—Joyce A. Ladner
1986—James E. Blackwell
1988—Doris Y. Wilkinson
1990—William Julius Wilson
1992—Andrew Billingsley
1994—Charles V. Willie
1996—Edgar G. Epps
1997—G. Franklin Edwards
1998—Howard F. Taylor
1999—no award given
2000—Charles U. Smith
2001—Troy Duster
2002—Walter R. Allen

**Sydney Spivack Award**

1977—Ernst Borinski
James W. Loewen
Richard A. Schermerhorn
William Julius Wilson
1978—Reynolds Farley
Leo Kuper
Thomas F. Pettigrew
Julian Samora
1979—James E. Blackwell
Celia S. Heller
Joan Moore
Pierre van den Berghe
Jessie Bernard Award (originally a biennial award for career and/or publication; now annual)

1977—Mirra Komarovsky, career
1981—Elise Boulding, career
1983—Alice S. Rossi, career
1985—Joan Huber, career; and Judith G. Stacey, *Patriarchy and the Socialist Revolution in China*
1993—Dorothy E. Smith, career; Memphis State University Center for Research on Women (Bonnie Thornton Dill, Elizabeth Higginbotham, Lynn Weber) for significant collective work; and Patricia Hill Collins, *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*
1995—Arlene Kaplan Daniels, career
1996—Judith Lorber, career
1997—Nona Glazer, career
1998—Ruth A. Wallace, career
1999—Paula England, career
2000—Maxine Baca Zinn, career
2001—Barbara Laslett, career
2002—Barrie Thorne, career

Distinguished Contributions to Teaching Award
1980—Everett K. Wilson
1981—Hans O. Mauksch
1982—John C. Pock
1983—David Riesman
1984—Joseph Bensman
1985—University of Kentucky Department of Sociology
1986—Sister Marie Augusta Neal
1987—William A. Gamson
1988—Sharon McPherron and Charles A. Goldsmid
1989—James A. Davis
1990—Southwest Texas State University Sociology Program
1991—no award given
1992—Theodore C. Wagenaar
1993—Memphis State University Center for Research on Women (Bonnie Thornton Dill, Elizabeth Higginbotham, Lynn Weber)
1994—Reece McGee
1995—Dean S. Dorn
1996—Vaneeta D’Andrea
1997—Robert R. Alford
1998—Sociology Major Program, Department of Anthropology and Sociology, Santa Clara University
1999—William G. Roy
2000—George Ritzer
2001—Indiana University’s Department of Sociology
2002—John Macionis

Distinguished Career Award for the Practice of Sociology
1986—Conrad Taeuber
1987—John W. Riley
1988—Paul C. Glick
1989—David L. Sills
1990—Elizabeth Briant Lee and Alfred McClung Lee
1991—Charles G. Gomillion
1992—Elliot Liebow and Matilda White Riley
1993—Grace M. Barnes
1994—Nelson Foote
1995—Albert D. Biderman
1996—Albert E. Gollin
1997—Irwin Deutscher
1998—Leonard I. Pearlin
1999—Peter H. Rossi
2000—Francis F. Pivan and Richard A. Cloward
2001—David Mechanic
2002—Lloyd H. Roger
Edward L. Bernays Foundation Radio-Television Award
1952—Mr. and Mrs. Kurt Lang, “The Unique Perspective of Television and Its Effects”

Award for Public Understanding of Sociology
1997—Charles Mosk
1998—William Julius Wilson
1999—Herbert J. Gans
2000—Arlie Hochschild
2001—Alan Wolfe
2002 – no award given

Dissertation Award
1991—Rogers Brubaker, “Citizenship and Nationhood in France and Germany”
1992—Elizabeth Mitchell, “The Interpenetration of Class and Ethnicity in the Perpetuation of Conflict in Northern Ireland”
1994—Steven Epstein, “Impure Science: AIDS, Activism, and the Politics of Knowledge”
1995—Wilma Dunaway, “The Incorporation of Southern Appalachia into the Capitalist World Economy, 1700-1860”
1996—Jeffrey Lee Manza, “Policy Experts and Political Change during the New Deal”
2002—Kieran Healy, “Exchange in Blood and Organs”
ASA Minority Fellowship Program Fellows

The following MFP Fellows are participating in this year’s Annual Meeting Program. ASA and the 2002 Program Committee are pleased to highlight professional activities of current and former fellows. The ASA Minority Fellowship Program (MFP), in operation since 1974, has been a significant factor in recruiting minorities into Sociology. Fellows continue to make important contributions to the growth of the discipline. The Association takes great satisfaction in acknowledging this form of professional activity.

Karin Aguilar-San Juan, Macalester College
Elbert Almazan, Indiana University
Bernice McNair Barnett, University of Illinois, Urbana-Champaign
Nadine Barrett, Texas Women’s University
Vilna Bashi, Rutgers University
Krystal Beamon, Oklahoma State University
Claudette Bennett, U.S. Census Bureau
Lawrence Bobo, Harvard University
Eduardo Bonilla-Silva, Texas A&M University
Clifford Broman, Michigan State University
Tonia Burkett, North Carolina State University
Linda Burton, Pennsylvania State University
Jose Calderon, Pitzer College
Ingrid Castro, Northeastern University
Jorge Chapa, Indiana University
Lisa Chavez, WestEd
Chiquita Collins, University of Texas, Austin
Sharon Collins, University of Illinois, Chicago
David Cort, University of California, Los Angeles
Rheberta Espinoza, Sociometrics Corporation
Yen Espiritu, University of California, San Diego
Katherine Flower-Kim, Syracuse University
Norma Fuentes, Columbia University
Joan Fujimura, University of Wisconsin, Madison
Bridget Goosby, Pennsylvania State University
Stephani Hatch, University of Maryland
Wan He, U.S. Census Bureau
Cedric Herring, University of Illinois, Chicago
Shirley Hill, University of Kansas
Jennifer Irons, University of Arizona
Michelle Jacob, University of California, Santa Barbara
Verna Keith, Arizona State University
Nadia Kim, University of Michigan
Deborah King, Dartmouth College
Yvonne Lau, Loyola University Chicago

Cassandra Logan, Pennsylvania State University
Freda Lynn, Harvard University
Theodoric Manley, Jr., DePaul University
Ethel Nicdaco, University of New Mexico
Pedro Noguera, Harvard University
Steven Ortiz, Oregon State University
Anthony Paik, University of Chicago
Leslie Paik, University of California, Los Angeles
Mary Pardo, University of California, Northridge
Lisa Park, University of Colorado
Willie Pearson, Jr., Georgia Institute of Technology
Silvia Pedraza, University of Michigan
Ruth D. Peterson, Ohio State University
Anna Riley, University of Michigan
Fernando Rivera, University of Nebraska, Lincoln
Belinda Robnett, University of California, Irvine
Havidan Rodriguez, University of Puerto Rico, Mayaguez
Nestor Rodriguez, University of Houston
Erica Ryu, University of Michigan
Rogelio Saenz, Texas A&M University
Gary Sandefur, University of Wisconsin, Madison
Ricardo Stanton-Salazar, University of Southern California
Susan Takata, University of Wisconsin, Parkside
David Takeuchi, Indiana University
Charles Thomas, University of Michigan, Flint
William Trent, University of Illinois, Urbana-Champaign
Angela Valenzuela, University of California, Los Angeles
Zoua Vang, Harvard University
William Velez, University of Wisconsin, Milwaukee
Gail Wallace, Iowa State University
Patricia White, National Science Foundation
David R. Williams, University of Michigan
Xiaodan Zhang, Columbia University
ASA Honors Program Students

The following undergraduate sociology students were accepted into the ASA Honors Program as of July 24, 2002. The program requires nearly a week of participation in professional events held concurrently with the Annual Meetings of the ASA. The students will receive full credit for participation only after completion of the program on August 19.

ASA and the 2002 Program Committee are pleased to highlight these students’ introduction to the profession of sociology. The Honors Program has a 28-year history of involving sociology students in the ASA Annual Meeting. This year’s students are wearing gold ribbons showing their Honors Program affiliation. Please welcome them to their national meeting!

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<tr>
<td>Albright, Len</td>
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<td>Stephen F. Austin State University</td>
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<td>Berg, Jillian</td>
<td>William Kinney</td>
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<td>Cheang, Iris</td>
<td>Wendy Ng</td>
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<td>Delfino, JoAnne</td>
<td>Sean O Riain</td>
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<td>Hodge, Paige</td>
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<td>Alexandra Hrycak</td>
<td>Reed College</td>
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<td>Kenneth Eslinger</td>
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<td>Charles Case</td>
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<td>University of St. Thomas</td>
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<td>Ramsdell, Katrina</td>
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<td>The University of Texas at El Paso</td>
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<td>Florida State University</td>
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