



2010 Listing of Topics (printable version) 105th ASA Annual Meeting August 14-17, 2010

This file displays the listing of topics that will be open to submissions from December 1, 2009 to January 13, 2010, 3pm EST. The file should only be used as a printable reference; all policies and procedures related to the Call for Papers may be accessed at the Call for Paper website (www.asanet.org). This list is current as of 11/9/09

REGULAR SESSIONS

AIDS, Social Dimensions of. *Horacio Roque Ramirez*, University of California-Santa Barbara

Applied Social Research/Evaluation. *Pamela Herd*, University of Wisconsin-Madison

Asians and Asian Americans. *Nadia Y. Kim*, Layola Marymount University

Biosociology/Biosocial Interaction. *Kristen W. Springer*, Rutgers University

Blacks and African Americans. *Bruce Haynes*, University of California-Davis

Body, Sociology of. *Ingrid Banks*, University of California-Santa Barbara

Care Work/Caring Labor. *Amy Armenia*, Randolph-Macon College

Children/Youth/Adolescents. *Heather Beth Johnson*, Lehigh University

Citizenship, Perspectives on. *Catherine Simpson Beuker*, Emmanuel College

Collective Behavior. *Fabio Guillermo Rojas*, Indiana University

Collective Memory. *Vered Vinitzky-Seroussi*, Hebrew University of Jerusalem

Communities, Transnational. *Hung Cam Thai*, Pomona College

Community Development. *Gary P. Green*, University of Wisconsin-Madison

Comparative Sociology. *Adrian Cruz*, University of Redlands

Comparative Development. *Gianpaolo Baiocchi*, Brown University

Complex Systems. *Lee Clarke*, Rutgers University

Consumers and Consumption. *Amy Best*, George Mason University

Conversation Analysis. *Sandra T. Thompson*, Florida Memorial College

Criminology. *Dana L. Haynie*, Ohio State University

Cross-National Sociology. *Rina Agarwala*, Johns Hopkins University

Cultural Studies. *Darlaine C. Gardetto*, St. Louis Community College

Culture and Inequality. *Kristen Myers*, Northern Illinois University

Culture, Popular. *Wayne Brekhus*, University of Missouri-Columbia

Culture, Sociology of. *Timothy Dowd*, Emory University

Development and Gender. *Jocelyn Viterna*, Harvard University

Deviance and Social Control. *Nathan W. Pino*, Texas State University-San Marcos

Disaster. *James R. Elliott*, University of Oregon

Economic Regulation. *Richard Swedberg*, Cornell University

Economic Sociology. *Yuval Millo*, London School of Economics

Education. *Dennis Condron*, Emory University

Education Policy. *Amy Stuart-Wells*, Columbia University

Ethnography/Ethnographic Studies. *Ellen Berry*, State University of New York-Buffalo

Environmental Sociology. *Sherry Cable*, University of Tennessee

Ethics and Science. *Sara Shostak*, Brandeis University

Ethnic Conflict. *Leland T. Saito*, University of Southern California

Ethnomethodology. *Karen Rosenblum*, George Mason University

Family and Kinship. *Sarah E. Winslow-Bowe*, Clemson University

Family and Work. *Marla Kohlman*, Kenyon College

Fertility. *Molly Martin*, Pennsylvania State University

Food and Agriculture. *Tracy Ore*, Saint Cloud University

Gay, Lesbian, and Transgender Studies. *Nancy Mezey*, Monmouth University

Gender. *Jan E. Thomas*, Kenyon College

Gender and Work. *Leann Tigges*, University of Wisconsin-Madison

Globalization. *Sarah Christine Swider*, University of Akron

Group Processes. *Susan Short*, Brown University

Health and Well-being. *Gail Wallace*, University of Alabama-Birmingham

Health Care and Care Delivery. *Srirupa Prasad*, University of Missouri-Columbia

Higher Education, Sociology of. *Sarah Susannah Willie-LeBreton*, Swathmore College

Historical Sociology/Processes. *Richard Lachmann*, State University of New York-Albany

History of Sociology/Social Thought. *Erik Schneiderhan*, University of Toronto

Homelessness. *Kevin Fitzpatrick*, University of Arkansas

Human-Animal Interaction. *Tracey Smith Harris*, Cape Breton University

Human Rights. *Sylvanna Martina Falcon*, Connecticut College

Immigrant Communities/Families. *Chien-Juh Gu*, Western Michigan University

Immigration and Gender. *Simone Browne*, University of Texas-Austin

Indigenous Peoples. *Eva Marie Garrouette*, Boston College

Informal Economy. *Abel Jr. Valenzuela*, University of California-Los Angeles

Internal Migration. *Helen Marrow*, University of California-San Francisco

International Immigration. *David A. Cort*, University of Massachusetts-Amherst

Internet and Society. *Jessie Daniels*, Hunter College

Jobs, Occupations, and Profession. *Lauren Rauscher*, California State University-Long Beach

Knowledge, Sociology of. *Chandra Mukerji*, University of California-San Diego

Labor Market. *Toby Parcel*, North Carolina State University

Labor/Labor Movements. *Cedric de Leon*, Providence College

Latinos. *Katy M. Pinto*, California State University-Dimonguez Hills

Law and Society. *Jeanne Flavin*, Fordham University

Law, Sociology of. *Laura Beth Nielsen*, American Bar Foundation

Life Course. *Alfonso Latoni*, National Institute of Aging

Marriage, Civil Unions, and Cohabitation. *Karen Hansen*, Brandeis University

Masculinities. *PJ McGann*, University of Michigan

Mathematical Sociology. *Barbara Meeker*, University of Maryland-College Park

Media Sociology. *Andrea L. Press*, University of Virginia

Medical Sociology. *Sharon L. Larson*, Geisinger Center for Health Research

Mental Health. *Colwick Mervyn Wilson*, Loma Linda University

Methodologies, Qualitative. *Sherri-Ann Butterfield*, Rutgers University

Methodologies, Quantitative. *David Tindall*, University of British Columbia

Methods, Feminist Research. *Jacqueline Litt*, University of Missouri-Columbia

Microsociologies. *Jessica L. Collett*, University of Notre Dame

Middle East and Muslim Societies, Sociology of. *Andrew James Clarno*, University of Illinois-Chicago

Morality. *Evelyn Joy Patterson*, Pennsylvania State University

Multi-Racial Classification/Identity. *Rebecca Chiyoko King-O'Riain*, National University of Ireland-May

Narrative, Biography and Culture. *Dawne Moon*, Marquette University

Nations/Nationalism. *Julian Go*, Boston University

Organizations. *Melissa Wooten*, University of Massachusetts-Amherst

Parenthood. *Julian McQuillan*, University of Nebraska

Peace and Conflict. *James J. Dowd*, University of Georgia

Political Culture. *Tasleem Juana Padamsee*, Ohio State University

Political Sociology. *Beth Mintz*, University of Vermont

Population Processes. *Elizabeth Frankenberg*, University of California-Los Angeles

Poverty. *Chris Tilly*, University of California-Los Angeles

Prisons and Prisoners. *Geoffrey Ward*, University of California-Irvine

Public Sociology. *Cynthia Negrey*, University of Louisville

Race and Ethnicity. *Zaire Dinzey-Flores*, Rutgers University

Race, Class, and Gender. *Adia M. Harvey*
Wingfield, Georgia State University

Racism and Anti-Racism. *Eileen O'Brien*,
University of Richmond

Rational Choice. *Kenneth C. Land*, Duke
University

Refugees. *Holly E. Reed*, City University of
New York-Queens College

Religion. *George Becker*, Vanderbilt University

Reproduction, Sociology of. *Elena R.*
Gutierrez, University of Illinois-Chicago

Risk. *Thomas Beamish*, University of
California-Davis

Rural Sociology. *Katherine J. Curtis*,
University of Wisconsin-Madison

Science, Sociology of. *Diane M. Rodgers*,
Northern Illinois University

Sexualities, Sociology of. *Lisa D. Wade*,
Occidental College

Social Capital. *Dylan John Riley*, University of
California-Berkeley

Social Movements. *Hank Johnston*, San Diego
State University

Social Networks. *Chaeyoon Lim*, University of
Wisconsin-Madison

Social Policy. *Cynthia J. Bogard*, Hofstra
University

Social Psychology. *Steven Hitlin*, University of
Iowa

Social Stratification and Inequality. *William*
Velez, University of Wisconsin-Milwaukee

Space and Place. *Patrick Sharkey*, New York
University

Sport, Sociology of. *Scott Brooks*, University
of California-Riverside

Substance Use, Abuse, Treatment. *Judith A.*
Richman, University of Illinois-Chicago

Symbolic Interaction. *Wayne Brekhus*,
University of Missouri

Teaching Sociology. *Herbert Haines*, State
University of New York-Cortland

Technology. *Edward J. Hackett*, Arizona
State University

Theory, Critical. *Richard G. Biernacki*,
University of California-San Diego

Theory, Critical Race. *Wendy Leo Moore*,
Texas A&M University

Social Theory. *Claire Laurier Decoteau*,
University of Illinois-Chicago

Time Use, Sociology of. *Sanjiv Gupta*,
University of Massachusetts-Amherst

Transnational Processes. *Carolyn Pinedo-*
Turnovsky, University of California-Santa
Barbara

Urban Sociology. *Ryan Centner*, Tufts
University

Violence. *Martin J. Murray*, University of
Michigan

Visual Sociology. *Brian Gran*, Case Western
Reserve University

Voluntary and Non-Profit Organizations.
Heather MacIndoe, University of
Massachusetts-Boston

Welfare/Welfare Reform. *Victoria Mayer*,
Colby College

Welfare State. *Ellen R. Reese*, University of
California-Riverside

Work and the Workplace, Sociology of. *Gail Marie McGuire*, Indiana University-South Bend

Workplace Diversity. *Linda C. Majka*, University of Dayton

Work, Sociology of. *Michael B. Aguilera*, University of Oregon

Workplace Transformation. *Shaun O'Riain*, National University of Ireland-Maynooth

SECTION SESSIONS

Section on Aging and the Life Course

1. **Fostering Synthesis in Aging and the Life Course Research: Blending Theories and Advanced Methodologies.** Session Organizer: *Jessica Kelley-Moore*, Case Western Reserve University
2. **Social and Demographic Forces Shaping How We Age.** Session Organizer: *Jim Raymo*, University of Wisconsin-Madison
3. **Section on Aging and the Life Course Roundtables.** Session Organizers: *Debra Street*, University at Buffalo, SUNY and *Debra Umberson*, University of Texas

Section on Alcohol, Drugs and Tobacco

1. **Substance Use and Abuse in Social Life.** Session Organizer: *Claire E. Sterk*, Emory University
2. **Section on Alcohol, Drugs and Tobacco Roundtables (one hour).** Session Organizer: *Claire E. Sterk*, Emory University

Section on Animals and Society

1. **Cutting-Edge Research on Animals and Society.** There is an ever-growing amount amount of empirical and theoretical work in the area of animals and society. As this area of inquiry proliferates and matures, it is useful to examine works at the cutting-edge of these pursuits. This session will showcase academic work that pushes our thinking in new directions and further illustrates the importance of attending to non-human animals within the discipline of sociology. Session Organizer: *Amy J. Fitzgerald*, University of Windsor

Section on Asia and Asian America

1. **Social Relations and Social Life in East Asia.** Session Organizer: *Yanjie Bian*, University of Minnesota
2. **Emerging Connections Between Asia and Asian America.** Session Organizer: *C.N. Le*, University of Massachusetts - Amherst
3. **Race, Class, and Gender in Asia & Asian America.** Session Organizer: *Yong Cai*, University of North Carolina - Chapel Hill
4. **Section on Asia and Asian America Roundtables (one hour).** Session Organizer: *Mia Tuan*, University of Oregon

Section on Body and Embodiment

1. **Inequality of the Body.** Session Organizers: *Alison Better*, Brandeis University and *Lisa Jean Moore*, State University of New York-Purchase

2. **Section on Body and Embodiment Roundtables (one hour).** Session Organizers: *Amy Sorensen*, Virginia Polytechnic Institute and State University and *Vania Brightman Cox*, University of Minnesota

Section on Children and Youth

1. **Children in Global Perspective.** The 1989 Convention on the Rights of the Child signaled at least two trends: children had become a global concern, and the focus on them was shifting from an emphasis on their needs to an emphasis on their rights. Also reflecting these trends, current research studies the resiliency and agency of children in and across a variety of contexts, which counters previous localized preoccupations with risks and victimization. This session welcomes papers that adopt a comparative, regional, or global perspective on children, and that take into account these trends in knowledge formation. A variety of sub-topics focused on children will be considered. Session Organizers: *Elizabeth H. Boyle*, University of Minnesota and *Maria Schmeckle*, Illinois State University
2. **Race and Ethnicity in the Lives of Children.** Race and ethnicity have a significant influence on adults, but the lives of children and youth are particularly susceptible to such effects. This session invites papers which address the many ways in which race and ethnicity can influence children's lives, such as affecting their development, their sense of identity, their peer and familial relationships, or their aspirations for future goals. Papers which address the intricate nature of race and ethnicity are particularly welcome. Session Organizer: *Holly Heard*, Rice University
3. **Policy Research on Children and Youth.** Research on children and youth is often presented within the academic world, but sometimes fails to directly engage policy-makers who might then improve existing conditions for young people. This session welcomes papers which more directly address the intersection between research and policy for children and youth, and particularly invites papers which demonstrate how research can bring about positive change in their lives. Session Organizer: *Nancy L. Marshall*; Wellesley College
4. **Section on Children and Youth Roundtables (one hour).** Session Organizer: *Cynthia Osborne*; University of Texas

Section on Collective Behavior and Social Movements

1. **Immigrant Mobilization and Citizenship Movements.** Session Organizer: *Dina Okamoto*, University of California-Davis
2. **Putting Culture in Its Place in Social Movement Studies.** Papers presented in this session will contextualize the explanatory role of culture against the backdrop of (unequal) social relations or hierarchical institutions, or will challenge (or defend) purely cultural solutions to important empirical puzzles. The session title is meant to be provocative, and papers presenting diverse perspectives are invited. Session Organizer: *Jeffrey Goodwin*, New York University
3. **Forms of Contemporary LGBTQ Organizing.** Session Organizer: *Kim Duggan*, Eastern Connecticut University
4. **Section on Collective Behavior and Social Movements Roundtables.** Session Organizer: *Marc Dixon*, Dartmouth University

Section on Communication and Information Technologies

1. **Social Media and Social Capital.** This session will focus on the characteristics of users, forms of use and consequences of the use of social media on social capital. Topics may include Identity formation, the management of privacy, the management of social ties, relationship maintenance and the production of user generated content. Session Organizer: *Gustavo S. Mesch*, University of Haifa

2. **The Social Impacts of Technology and Information.** The focus of this session is in innovative studies on access to information through mobile and Internet technologies. In particular, characteristics of individuals accessing news, banking, commercial and health information online, inequalities in access and cultural differences in modes and patterns of access and use and its consequences on their daily life. Session Organizer *Sheila Cotten*, University of Alabama - Birmingham
3. **Section on Communication and Information Technologies Roundtables (one hour).** Session Organizer: *Timothy M. Hale*, University of Alabama-Birmingham and *Jenny Korn*, University of Illinois-Chicago

Section on Community & Urban Sociology

1. **Homeownership: Ideal and Reality.** Getting people to become and stay homeowners has been the hallmark of U.S. housing policy since the end of the Great Depression. Called the American Dream, homeownership is regarded as normative, something that people both expect and aspire to. But does the ideal of homeownership live up to the reality of the experience? What are the roles of homeownership in persistent and intractable problems such as the poor housing situations of lower income people, the lack of other desirable housing tenures, increasing urban sprawl, large scale metropolitan inequality, racial segregation, excessive U.S. consumption, and increased social alienation and isolation? This session is a critical examination of homeownership in American society. Session Organizer: *Anne Shlay*, Temple University
2. **The Changing Dynamics of the “Urban Crisis”.** The panel will explore continuities and changes in the definition and dynamics of “urban crisis” since the 1960s. Topics to be explored within this framework may include: links between urban disaster and urban crisis; comparative studies of urban crisis in the U.S. and globally; the urban roots and ramifications of broader economic crisis (e.g. mortgage markets); post-crisis strategies of urban “recovery” and redevelopment; the role of media representation and the urban imaginary in crisis and recovery; the political question of who benefits from post-crisis policy-making; and new forms of political mobilization, social movement, and governance that arise in the context of crisis. Session Organizer: *Miriam Greenberg*, University of California-Santa Cruz
3. **Transformative Developments in 21st Century Cities and Suburbs.** The arrival of this century's second decade is certainly less hyped and not as eagerly anticipated as was the first decade. But perhaps we are now in a better position to see the developments and dynamics that most strongly affect city and suburban communities. This session will be devoted to papers that point to or get us thinking about important and distinctive changes, developments, or processes (i.e., their manifestations and effects) occurring in metropolitan communities. Papers may focus on, but are definitely not limited to issues such as: the cumulative impact of several decades of gentrification on urban economies, politics, and cultural scenes; significant social, demographic, or economic changes; how new technology (including social media) is changing patterns of interaction and sense of place at the community level. Session Organizer: *Charlie Jaret*, Georgia State University
4. **Section on Community & Urban Sociology Referred Roundtables.** Session Organizers: *Jon R. Norman*, Loyola University Chicago and *Regina M. Bures*, University of Florida

Section on Comparative and Historical Sociology

1. **Putting Culture in Its Place in Comparative-Historical Sociology.** Has the “cultural turn” gone too far? Papers are sought that challenge cultural reductionism or historical and comparative analysis that treats culture (in the form ideologies or frames, for example) as an independent variable or process, disconnected from (unequal) social relations or hierarchical institutions. Papers might also explore how material/structural and cultural factors may be better integrated to achieve

adequate explanations of important empirical processes. Session Organizer: *Jeff Goodwin*, New York University

2. **Historical Sociology and the Natural Environment.** While the human impact on the natural environment has arguably never been greater than at the present moment, the relationship between humans and nature has shaped social, cultural, political, and economic life for the entire span of human history. Yet in spite of Braudel's pioneering work, historical sociologists have paid relatively little attention to this relationship. This panel aims to showcase work using historical methods to explore topics relating to the past and present impact of human-induced environmental change on social relations. Session Organizer: *Victoria Johnson*, University of Michigan
3. **Advances in Comparative-Historical Methods: What Do They Add?** How do recent methodological advances in comparative-historical methods contribute to empirical research? This panel seeks to explore the utility of comparative-historical methods by asking about their empirical pay-off. We seek papers that use leading comparative methods, such as Qualitative Comparative Analysis (QCA) and fuzzy-set analysis, to solve empirical problems. Likewise, papers that explicitly use and illustrate the empirical value of other comparative-historical methods, such as narrative and event-structure analysis, are welcome. Session Organizers: *James Mahoney*, Northwestern University and *Charles Ragin*, Arizona University
4. **Section on Comparative and Historical Sociology Roundtables.** Session Organizer: *Matthias vom Hau*, University of Manchester

Section on Crime, Law, & Deviance

1. **International and Cross-National Studies of Crime and Deviance.** Session Organizer: *William A. Pridemore*; Indiana University
2. **Victimization.** Session Organizer: *Karen Weiss*; West Virginia University
3. **Section on Crime, Law, and Deviance Refereed Roundtables.** Session Organizer: *Wenona Rymond-Richmond*, University of Massachusetts-Amherst and *Leslie Paik*, City University of New York at City College

(The Section has also co-sponsored a session with the Section on Social Psychology. Please see that Section's listing for details.)

Section on Economic Sociology

1. **Regulation and Regulatory Reform.** The economic crisis has led to renewed interest in the diversity of regulatory systems, their origins and their consequences. Session Organizer: *Marc Schneiberg*, Reed College
2. **Market Morals and Economic Ethics.** The topic of morals and values of markets has been one of interest for economic sociology in the last several years. This session will explore the diversity and consequences of such 'market morals'. Session Organizers: *Stefan Bargheer*, University of Chicago; *Karin Knorr Cetina*, University of Chicago; and *Erica Coslor*, University of Chicago
3. **Consumption, Debt, and Crisis.** Research on institutional and individual consumption and debt (including individual borrowing and bankruptcy, corporate debt financing and failure) informs thinking about the crisis and the economic system generally. Session Organizer: *Marion Fourcade*, University of California-Berkeley
4. **Medical Markets.** New research on (bio)medical markets and contested commodities (e.g. blood, organs, eggs, DNA) has implications for the reform of the health care system and the continuing move of the medical sector toward the market model. Session Organizer: *Alya Guseva*, Boston University, and *Rene Almeling*, Yale University
5. **New Research on Cultural Industries.** Industries dealing with creative goods, such as publishing, music, film, have been of central concern to economic sociologists since the early 1970s. This

session explores new issues, including the challenges posed by online distribution. Session Organizer: *Timothy J. Dowd*, Emory University

6. **Section on Economic Sociology Roundtables (one hour)**. Session Organizer: *Frank Dobbin*, Harvard University, and *Damon Phillips*, University of Chicago

Section on Environment & Technology

1. **Challenges to the Orthodoxy of Environmental Sociology**. The subdiscipline of environmental sociology has long been focused on a number of key conceptual ideas, such as the “Treadmill of Production”, or the distinction between the Dominant Social Paradigm and New Ecological Perspective, or the IPAT model, all of which originated over 30 years ago. The purpose of this session is to engage in critical reflection on these core conceptual frameworks, and to suggest theoretical developments that can advance our understanding of human-environment relations. Session Organizer: *David Pellow*, University of Minnesota
2. **Open Topic in Environment & Technology (2 Sessions)**. This section invites submissions for two open paper sessions. Session Organizer: *David Pellow*, University of Minnesota
3. **Section on Environment & Technology Roundtables (one hour)**. Session Organizer: *David Pellow*, University of Minnesota

Section on Ethnomethodology and Conversation Analysis

1. **Ethnomethodology**. Session Organizer: *Michael Lynch*, Cornell University

Section on Evolution, Biology and Society

1. **Evolutionary Sociology and Evolutionary Psychology: New Linkages Using Biosocial Modeling**. Session Organizer: *Michael Hammond*, University of Toronto

Section on History of Sociology

1. **Race in the Making of American Sociology (2 sessions)**. Authors are invited to propose papers on any dimension or phase of the way race figured in the history of US Sociology – or the different ways race was analyzed and addressed by sociologists in other countries of the Americas. Due to our recent membership growth there will be 2 sessions which will make this a mini-conference featuring the Section during the larger ASA meeting. Session Organizer: *Craig Calhoun*, Social Science Research Council

Section on Human Rights

1. **Women's Rights as Human Rights**. Session Organizers: *Andrea Miller*, Webster University and *Amy Agigian*, Suffolk University
2. **Major Theoretical and Thematic Debates in the Sociological Study of Human Rights**. Session Organizers: *Austin Choi-Fitzpatrick*, University of Notre Dame and *Ariadna Estevez Lopez*, Universidad Nacional Autónoma de México

Section on International Migration

1. **Immigration to the “New” South**. Session Organizer: *Helen Marrow*, University of California-Berkeley

2. **Immigration and Organizations.** Session Organizer: *David Kyle*, University of California-Davis
3. **Immigration and Intergroup Conflict and Cooperation.** Session Organizer: *Steven J. Gold*, Michigan State University
4. **Immigrant Entry, Citizenship and Integration.** Session Organizer, *Frank Bean*, University of California-Irvine
5. **Section on International Migration Roundtables (one hour).** Session Organizers: *Margaret Chin*, Hunter College and *Tomás Jiménez*, Stanford University

Section on Labor and Labor Movements

1. **Disparate Impacts: Race, Labor, Gender and the Environment (co-sponsored with Section on Race, Class, and Gender).** Over the last 10 years the intensification of the environmental crisis has hit the labor movement. Numerous campaigns have linked environmental problems with workers and the communities in which they live. Environmental racism has played a particularly acute role in the African American and Latino/a communities, disproportionately impacting women. Numerous labor organizing campaigns have linked the environment, health and safety, and workplace conditions, these range from organizing warehouse workers in the Inland Empire in Southern California, to organizing pork processing plants in North Carolina. This panel will use an intersectional lens to analyze the links between labor and the environment. Session Organizer *Carolina Bank Muñoz*, City University of New York-Brooklyn College
2. **Fighting for Labor and Justice: Workers, Rights and Movements around the World.** This session aims to explore labor's role in social justice movements in the contemporary global economy. In what ways do these movements contribute to a sociological analysis of citizenship, particularly in transnational contexts? In what ways do they involve a re-visioning of both labor rights and labor communities? How might transnational migrant workers seek justice or protection beyond the borders of their 'home' states? We welcome papers that develop case studies of labor rights movements in different national contexts or that explore the ways in which transnational connections are emerging between movements in the global North and global South. Papers that look at the ways in which labor movements work in coalition with other movements to advance social justice are also encouraged. Session Organizers: *Mark Thomas*, York University, Canada and *Steve McKay*, University of California-Santa Cruz
3. **Unions as Citizens: Labor Politics and the Obama Program.** This panel examines recent developments in labor politics and the ways in which unions may shape and in turn be influenced by the Obama Program. How might unions organize to bring new voices and communities into the political process? How has increased grassroots political mobilization impacted union strategies and effectiveness? How has labor's political advocacy changed in recent years, and to what effect? Papers that analyze labor's role in specific legislative efforts, from labor law reform to health care, are encouraged. More general perspectives on contemporary labor politics are also welcome. Session Organizer: *Mark Dixon*, Dartmouth University
4. **Section on Labor and Labor Movements Roundtables (one hour).** Session Organizer: *John P. Walsh*, Georgia Institute of Technology

Section on Latino/a Sociology

1. **Latinos/as in the South.** Session Organizer: *William Velez*; University of Wisconsin-Milwaukee
2. **Latinos/as, Health, and Place.** Session Organizer: *Norma Fuentes-Mayorga*; Fordham University
3. **Latinos/as and Public Policy.** Session Organizer: *Silvia Dominguez*; Northeastern University
4. **Section on Latino/a Sociology Roundtables (one hour).** Session Organizer: *Zulema Valdez*, Texas A&M University

Section on Marxist Sociology

1. **Socioeconomic Change and Its Ramifications for Health Care and Health Policy (co-sponsored with the Section on Medical Sociology).** Session Organizer: *Howard Waitzkin*, University of New Mexico
2. **Social Class, the Crisis of the State, and the Transition to Socialism in the United States.** Session Organizers: *Wilma Dunaway*, Virginia Polytechnic Institute and State University and *Lloyd Klein*, St. Francis College
3. **Current Challenges of Ideology and Class Consciousness.** Session Organizers: *Thomas Keil*, Arizona State University and *Graham Cassan*, Oakland University
4. **Section on Marxist Sociology roundtables (one hour).** Session Organizers: *Fernando Cortes Chirino*, University of California-Irvine and *Art Jipson*, University of Dayton

Section on Mathematical Sociology

1. **Mathematical Sociology at Key Intersections of the Discipline.** Many developments within mathematical sociology connect well with core questions at the intersection of sociological concerns in the study of economy, polity, social psychology, and culture, among others. Such connections are featured in this session. Session Organizer: *Matthew Brashears*, Cornell University
2. **New Developments in Mathematical Sociology.** Session Organizer: *David Schaefer*, Arizona State University

Section on Medical Sociology

1. **The Role of Medical Sociology in the Genomics Revolution.** Session Organizer: *William R. Avison*, The University of Western Ontario
2. **Social Disparities in Health.** Session Organizer: *Richard Carpiano*, University of British Columbia
3. **Health and Health Care across the Life Course.** Session Organizer: *Tetyana Pudrovska*, University of Texas
4. **Sociological Insights on Health Services, Systems, and Professions.** Session Organizer: *Donna D. McAlpine*, University of Minnesota
5. **Medical Sociology Refereed Roundtables.** Session Organizer: *Krycia Mossakowski*, University of Miami

(The Section has also co-sponsored a session with the Section on Marxist Sociology. Please see that Section's listing for details.)

Section on Methodology

1. **Open Topic on Sociology of Methodology (2 Sessions).** The section invites submissions for two paper sessions. Session Organizer: *Diane Felmlee*; University of California-Davis

Section on Organizations, Occupation, and Work

1. **Academia as Gendered Organization (co-sponsored with the Section on Sex and Gender).** Session Organizers: *Anastasia Prokos*, Iowa State University and *Irene Padavic*, Florida State University
2. **Changing Nature of Jobs and Careers.** Session Organizers: *Beth Bechky*, University of California-Davis and *Emilio J. Castilla*, MIT
3. **Gender and Race at Work.** Session Organizer: *Matt Huffman*, University of California-Irvine
4. **Knowledge Work and Innovation.** Session Organizer: *Erin Leahey*, University of Arizona
5. **Organizational Ethnography.** Session Organizer: *Elizabeth Armstrong*, University of Michigan

6. **Section on Organizations, Occupation, and Work Roundtables (one hour).** Session Organizers: *Christine Williams*, University of Texas-Austin and *Catherine Connell*, University of Texas-Austin
7. **Consent and Coercion in 21st Century Work Organizations.** Session Organizers: *Christine Williams*, University of Texas-Austin

Section on Peace, War, and Social Conflict

1. **Military Sociology.** Any and all topics related to the study of the military and society are invited. Session Organizer: *Wilbur Scott*, U.S. Air Force Academy
2. **Peace Studies.** Any and all topics related to the study of the peace and non-violent solutions to social problems are invited. Session Organizer: *Lester Kurtz*, George Mason University
3. **Section on Peace, War and Social Conflict Roundtables (one hour).** Any and all topics related to the study of the war, social conflict, the military and society or peace and non-violent solutions to social problems are invited. Session Organizer: *Juanita M. Firestone*, University of Texas at San Antonio

Section on Political Economy of the World-System

1. **Global Class Formation in World Historical Perspective.** This session will present conceptual and research papers on the changing relationships between the core/periphery hierarchy and the global class structure in the modern world-system. Theories of world society and global capitalism have contended that an emerging global class structure is replacing the core/periphery hierarchy among national societies. This panel will include papers intended to clarify these issues and to present relevant research that can help sort out what has been happening to the structure of global inequalities. Session Organizer: *Christopher Chase-Dunn*, University of California-Riverside
2. **Migration, Development, and Globalization.** This session will examine the ways comparative research can address unresolved and persistent questions about the migration – development nexus, as well as the impact of globalization these processes. Submissions are invited that use comparative methods to explore these relationships across contexts, treating migration as either a cause of development outcomes or an outcome of development processes. Session Organizer: *Matthew Sanderson*, Lehigh University
3. **The Great Crash of 2008: Origins, Dynamics, and Consequences.** This panel seeks to analyze the current economic crisis, which started with the financial collapse in the US and rippled through the world economy in late 2008, in a global perspective. Questions of interest include, but are not restricted to: How is this latest crisis compared with other crises in the history of global capitalism? What are the roots of the crisis? What are the distributional consequences of this crisis, both within and across countries? How should we characterize and assess the different governmental responses to the crisis across the world? Is the crisis triggering profound geopolitical reconfiguration of the world system? Is it a death knell for neo-liberalism? Session Organizers: *Jennifer Lynn Bair*, University of Colorado and *Ho-Fung Hung*, Indiana University
4. **Section on Political Economy of the World-System Roundtables (one hour).** Session Organizers: *Kirk Lawrence*, University of California –Riverside; *Chris Dick*, North Carolina State University; and *Hiroko Inoue*, University of California-Riverside

Section on Political Sociology

1. **Putting Culture in Its Place in Political Sociology.** Political sociology, along with other areas of our discipline, has taken a ‘cultural turn’ in recent years. This panel seeks to examine what insights have been gained from the focus on culture and whether this new approach has slighted structural

factors that are necessary for understanding political processes and outcomes. Session Organizer: *Richard Lachmann*, University of Albany

2. **The Politics of Immigration and Citizenship Rights.** Immigrants with their diverse experiences, languages and religions face challenges in integrating into their new societies. This panel will address cross-border migration as it affects trends and developments in the political and social rights of citizenship within nation-states. It includes issues of policy formation and diffusion, levels of political and legal citizenship, the rights of undocumented immigrants, and the social consequences of civic vs. ethnic citizenship. We especially welcome papers that address how political parties and interest groups frame citizenship issues and press for integration for their constituencies, papers that present comparative perspectives and/or papers that address change over time. Session Organizers: *Thomas Janoski*, University of Kentucky and *Patricia McManus*, Indiana University
3. **Inequality and Citizenship.** The gap between democracy's promise of full political equality among citizens and the reality of significant socio-economic inequality, with its impact on varied political processes and outcomes, has been a theme of enduring concern for political sociologists. Citizenship – both in the sense of active involvement in public matters and of the claiming or elaboration of rights – is arguably the main arena where this gap is addressed. This panel welcomes contributions addressing the impact of inequality on the exercise of citizenship, as well as analyses of responses to inequality articulated around citizenship. Session Organizer: *Robert M. Fishman*, University of Notre Dame
4. **Gender Equality and Democratic Development.** In new or developing democracies, trends toward greater gender equality in politics have been uneven and inconsistent across levels of governance. Models that described change in Western democracies often fail to capture processes or outcomes in nations developing democratic practices. In this session we will examine gender equality in these newer or less stable democracies across a range of political institutions. A discourse on the relationship of gender equality to democracy will conclude our examinations. Session Organizers: *Catherine Bolzendahl*, University of California-Irvine
5. **From Financial Crisis to Global Institutional Alternatives?** The current global financial crisis and its various regional manifestations have led some analysts to announce 'the end of neoliberalism' and the return of the state. Others have noted the reinvigoration of international financial institutions. This panel will examine whether and, if so, how the financial crisis has influenced the international political architecture by changing how much power different institutions hold, or by altering political ideologies and related policies proposed. Exactly what real-world changes have occurred at the level of global governance, and what does this mean for political and economic inequalities across regions and nations? The panel is open to discussing both powerful global institutions and social movements. Session Organizer: *Jon Shefner*, and *Paul Gellert*, University of Tennessee
6. **Political Sociology Section Refereed Roundtables (one hour).** Session Organizer: *Ronald Aminzade*, University of Minnesota

Section on Race, Gender, and Class

1. **Race, Gender, Class Implications of Transnational Carework.** Session Organizer: *Joya Misra*; University of Massachusetts-Amherst
2. **The Impact Of Hurricane Katrina 5 Years Later.** August 2010 will mark the five year anniversary of the devastation of Hurricane Katrina. Papers on this panel will examine the social, political, and economic shifts that have occurred since the levees failed. New Orleans is now home to the largest charter school experiment that began after the storm. Survey research suggests that the racial inequalities exposed by Hurricane Katrina set the stage for the election of the first African American U.S. President. The politics of housing and redevelopment have taken center stage as the "right to return" becomes a slogan for displaced New Orleans residents. How have these shifts, and

others, changed the social landscape in New Orleans, the South, the U.S. and beyond? Session Organizer: *Margaret Hunter*; Mills College

3. **Race, Gender, Class and Educational Outcomes.** This panel will look at the consistent gap in educational outcomes. It will particularly be focused on solutions rather than problems. Explicitly it will seek papers that demonstrate that a significant portion of past policy failures has resulted from models which relied upon reductionist assumptions (ie. Those looking singly at race, class, or gender) rather than interactive ones (ie. Those looking at race, class and gender). Session Organizer: *Rodney D. Coates*; Miami University
4. **Transnational Citizenship.** Session Organizer: *Joya Misra*; University of Massachusetts-Amherst
5. **Intersectional Analyses of Cultural Practice and Cultural Production.** This panel brings together scholarship on everyday cultural practices and cultural production that foregrounds the interactional dynamics of race, gender, and class. Session Organizer: *Maxine Leeds Craig*; University of California-Davis
6. **Section on Race, Gender, and Class Roundtables (one hour).** Session Organizer: *Joseph O. Jewell*, Loyola Marymount University

(The Section has also co-sponsored a session with the Section on Labor and Labor Movements. Please see that Section's listing for details.)

Section on Racial & Ethnic Minorities

1. **A Global Look at Race, Immigration and Citizenship.** Session Organizer: *Erica Chito Childs*, Hunter College
2. **Methods, Logic and Race.** Session Organizer: *David Embrick*, Loyola University-Chicago
3. **Race, Genetics, and the Genome Project.** Session Organizer: *Tyrone Forman*, Emory University
4. **Race Matters Deep In the Heart of Dixie: Toward a Post-Racial Era In the American South?.** Session Organizer: *Earl Wright*, Texas Southern University
5. **Race and New Media.** Session Organizer: *Jesse Daniels*, Hunter College
6. **Section on Racial & Ethnic Minorities Roundtables (one hour).** Session organizers: *Kristin McDonough*, City University of New York, Graduate Center and *Stephanie Laudone*, Fordham University

Section on Rationality and Society

1. **New Perspectives in Theories of Choice.** Session Organizer: *Carter Butts*, University of California – Irvine

Section on Science, Knowledge & Technology

1. **The Field of Science: Capital, Habitus and the Struggle for Power.** Pierre Bourdieu is considered by scholars in many domains to be one of the most influential French intellectuals of the twentieth century. His work has been influential in many areas ranging from the sociology of education to language, economics, health, culture, literature, and politics. Surprisingly, scholars in science and technology studies have shown limited interest in Bourdieu, leaving out of their conceptual repertoire a whole range of tools for understanding technoscience. The papers selected for this session will draw on Bourdieu's concepts of field, habitus and capital and examine how social forces—both internal and external to the scientific field—can shape knowledge production. Session Organizer: *Mathieu Albert*, University of Toronto
2. **Knowledge about the Economy: Creating It and Using It.** The ongoing financial crisis has made clear the limits of our knowledge about the economy. Recently, several promising lines of sociological research have begun to explore the creation and application of such knowledge. These

include work on the performativity of economics, work examining economists as professionals, and work looking at how economic knowledge is used in politics. While groundbreaking research has been done in each of these areas, a conversation across these approaches has just started to develop. This session aims to bring together scholars studying economic knowledge from these or other perspectives to highlight common ground and clarify differences. Session Organizer: *Elizabeth Popp Berman*, State University of New York-Albany

3. **Science, Technology, and the Struggle for Human Rights.** This session will feature papers from scholars forging importing links between issues related to science and technology and human rights. Topics of interest may include (but are not limited to) the social implications of nanotechnology; health care, medicine, and human rights; reproductive politics and population control; labor rights; indigenous peoples and sovereignty; food security and food justice; climate change and climate justice; environmental inequalities and environmental justice movements; intersections among science, technology, and human rights and the politics of race, class, gender, citizenship, and sexuality. Emphasis will be placed on bridging the study of science and technology with research on human rights. Session Organizer: *David N. Pellow*, University of Minnesota
4. **Science, Medicine, Race, and (In)Justice.** Social studies of science and medicine have not been agnostic about the implications of scientific and medical epistemologies and practices, but this session is intended as an opportunity to reflect explicitly on the consequences such scholarship has for social justice. We are particularly interested here in the constellation of identities and issues surrounding 'race.' However, given that much attention has been given to discrete racialized, gendered, or sexualized analyses with regard to science, medicine, and social justice, we hope that this session will also offer new possibilities to dialogue towards intersectional knowledge production in these areas, including and moving beyond singular analyses of race. Session Organizers: *Janet K. Shim*, University of California-San Francisco and *Shari L. Dworkin*, University of California-San Francisco
5. **Section on Science, Knowledge & Technology Roundtable.** Session Organizer: *Catherine Bliss*, Brown University

Section on Sex and Gender

1. **Section on Sex and Gender Roundtables (one hour).** Session Organizers: *Patti Giuffre*, Texas State University-San Marcos and *Melanie Heath*, McMaster University
2. **Gender, Science, and Technological Innovations.** The session addresses science and technology as critical sites in the study of gender and society. Science and technology reveal gendered social structures, norms, and relations with consequences for social hierarchies and institutions including for employment trends, indicators of productivity, differential rewards and technological innovations including new social media such as facebook and twitter. Session Organizer: *Mary Frank Fox*, Georgia Institute of Technology
3. **New Directions in Gender and Ethnography.** This session is designed to foreground new scholarship on gender and ethnography with special attention to feminist approaches focused on innovative sites of inquiry, unusual topics or challenging methodological questions. Session Organizer: *Nancy A. Naples*, University of Connecticut
4. **Reproductive Rights, Health Care, and Citizenship.** Reproductive rights have long been defined (operationally and politically, in sociology as well as in other fields) as the right for women to choose whether to become pregnant and/or carry a pregnancy to term. However, as the work of reproductive scholars and advocates has shown, women who contracept, abort, gestate and give birth are the same women. And, it's not only women who are reproductive actors. To more closely mirror lived experiences and to push our theoretical and conceptual boundaries within the Sociology of Reproduction, the 'rights' framework has to be inclusive of all reproductive practices and experiences affecting people situated in a range of diverse sexualities, partnership

configurations, citizenship, race, class and gender. And, perhaps the "rights" framework itself needs to be questioned in terms of its individualistic, privatized legal foundations. This panel will explore a full conceptualization of reproductive rights and critically interrogate the role of health care and citizenship embedded within this domain. Session Organizers: *Christine Morton*, Stanford University and *Louise Roth*, University of Arizona

5. **Gender and Consumption.** Session Organizer: *Juliet Shor*, Boston College
6. **Militarism, War, Empire: Transnational Feminist Approaches.** How are militarism/war, imperialism and gender interrelated? We welcome theoretically informed papers, as well as empirically grounded papers, which explore the ideologies, identities, mechanisms, and consequences of the connections between militarism/war, empire and gender. Session Organizer: *Frances Hasso*, Oberlin College and *Vrushali Patil*, Florida International University

(The Section has also co-sponsored a session with the Section on Organizations, Occupations, and Work. Please see that Section's listing for details.)

Section on Social Psychology

1. **Section on Social Psychology Roundtables (co-sponsored with the Section on Sociology of Emotions).** Session Organizers: *Reef Younggreen*, University of Massachusetts and *Jessica Collett*, Notre Dame University
2. **The Social Psychology of Crime and Deviance (co-sponsored with the Section on Crime, Law and Deviance).** Session Organizer: *Jody Clay-Warner*, University of Georgia
3. **Social Psychology.** Session Organizer: *Robin Simon*, Wake Forest University

Section on Sociological Practice & Public Sociology

1. **Qualitative, Quantitative, and Mixed Methods in Public Sociology.** Session Organizer: *Roy Feldman*, Behavior Analysis in NY
2. **Section on Sociological Practice & Public Sociology Roundtables (one hour).** Session Organizer: *Leora Lawton*, TechSociety Research

Section on Sociology of Culture

1. **Cultural Expressions of Neo-Liberalism.** Session Organizer: *Jeff Sallaz*, University of Arizona
2. **Culture in Collective Action.** Session Organizers: *Marc Steinberg*, Smith College and *Nancy Whittier*, Smith College
3. **Gastronomic Cultures.** Session Organizer: *Alice Julier*, Chatham University
4. **Section on Sociology of Culture Roundtables.** Session Organizer: *Mary Ann Clawson*, Wesleyan University

Section on Sociology of Education

1. **Sociology of Education (4 Sessions).** This section invites submissions for four open paper sessions. Session Organizers: *John Robert ("Rob") Warren*, University of Minnesota and *Jenny Stuber*, University of North Florida
2. **Sociology of Education Roundtables.** Session Organizers: *John Robert ("Rob") Warren*, University of Minnesota and *Jenny Stuber*, University of North Florida

Section on Sociology of Emotions

1. **Emotions and Inequality.** Session Organizer: *Douglas Schrock*, Florida State University

(The Section has also co-sponsored a session with the Section on Social Psychology. Please see that Section's listing for details.)

Section on Sociology of Law

1. **Law and Religion.** Religion and law stand as two of the most influential institutions in contemporary society. Despite the predictions of the secularization thesis, religion remains a powerful social force even in the most “advanced” modern societies, and law and religion’s competing claims to truth and authority manifest in myriad ways. This session invites papers that address the intersection of law and religion, broadly conceived. Historical and comparative perspectives are welcomed, as are papers that problematize the supposed conflict between law and religion or highlight the similarities in the meaning and function of these institutions. Specific topic areas might include religious freedom, law and religion as forms of practice, the role of narrative in religion and law, or law and religion as forms of social control. Session Organizer: *Kathleen E. Hull*, University of Minnesota
2. **Law and Social Movements.** This panel will feature papers that examine theoretically and/or empirically the relationship between law and social movements, broadly speaking. Papers may focus on law as an “independent variable,” law as a “dependent variable” or both, and they may focus on transformation of formal state law or on broader conceptions of legality and legal consciousness. Likewise, the panel will welcome papers around a multiplicity of potential social movement goals and outcomes, from instrumental resources and rewards, to power relations to culture and identity. All methodologies are welcome. Session Organizer: *Robin Stryker*, University of Arizona
3. **The Differential Impact of Legal Structures and Policies.** Questions about how legal structures and policies may be organized in ways that contribute to the marginalization of various groups has long been of sociological concern. The papers in this session examine the complex, and sometimes unexpected, ways in which the structure of law and legal policies differentially impact ethnoracial, economic, and gender groups. Session Organizer: *Ruth D. Peterson*, Ohio State University
4. **Sociology of Law.** Session Organizer: *John Sutton*, University of California-Santa Barbara
5. **Section on Sociology of Law Roundtables (one hour).** Session Organizer: *Carla Shedd*, Columbia University

Section on Sociology of Mental Health

1. **Mental Illness Stigma: Individual and Institutional Issues.** Session Organizer: *Fred Markowitz*, Northern Illinois University
2. **Mental Health Across the Early Life Course: Continuity and Change in Mental Health Problems from Childhood/Adolescence to Young Adulthood.** Session Organizer: *K.A.S. Wickrama*, Iowa State University
3. **Inequality and Mental Health.** Session Organizer: *Richard Miech*, University of Colorado-Denver
4. **Section on Sociology of Mental Health Roundtables.** Session Organizer: *Brea Perry*, University of Kentucky

Section on Sociology of Population

1. **Health Disparities.** Session Organizer: *Isaac W. Eberstein*, Florida State University
2. **Immigration and Citizenship.** Session Organizer: *Jennifer Glick*, Arizona State University
3. **Demography of Race and Ethnicity.** Session Organizer: *Reanne Frank*, Ohio State University
4. **Sex, Pregnancy, and Parenthood: Social and Biological Contexts and their Consequences.** Session Organizer: *Susan Short*, Brown University
5. **Section on Sociology of Population Roundtables (one hour).** Session Organizer: *Rob Warren*, University of Minnesota

(The Section has also co-sponsored a session with the Section on Sociology of the Family. Please see that Section’s listing for details.)

Section on Sociology of Religion

1. **Religion and Citizenship.** Session Organizer: *Elaine Howard Ecklund*, Rice University
2. **Religion and Movements for Equality and Human Rights.** Session Organizer: *William Mirola*, Marian University
3. **Sociology of Religion (open topic).** Session Organizer: *Fred Kniss*, Eastern Mennonite University
4. **Section on Sociology of Religion Roundtables.** Session Organizer: *Fred Kniss*, Eastern Mennonite University

Section on Sociology of Sexualities

1. **Sexual Censorship and Sexual Controversy.** Censorship and controversy are regular features of the sexual realm in the United States. Sex is very much on the frontline of public discourse in educational institutions, in business settings, in social relationships, and in the political world itself. Panelists will discuss recent cases of sexual censorship and controversy to delineate its main empirical features, examine the sources of its contestation, and analyze the meanings each case imparts to the dynamics of erotic life in 21st century. Session Organizers: *Joshua Gamson*, University of San Francisco
2. **Sexualities Across the Life Course.** How sexualities are talked about, depicted, experienced, and managed varies over the life course. Panelists will discuss how earlier sexual experiences affect later ones and explore how age and generation matters to the sexual lives of persons of varying identities and relationships. Session Organizer: *Laura Carpenter*, Vanderbilt University
3. **Space, Place and the Geographies of Sexuality.** Taking seriously the importance of physical locale to the production of the erotic, panelists will discuss the social, political, and economic conditions that structure sexual desire, sexual meanings, and sexual institutions. Session Organizers: *Adam Isaiah Green*, University of Toronto
4. **Section on Sociology of Sexualities Roundtables (one hour).** Session Organizer: *Anna Sorensen*, University of California-Santa Barbara and *Lorena Garcia*, University of Illinois-Chicago

Section on Teaching and Learning in Sociology

1. **Help! My Students Won't Read: Strategies for Increasing Student Reading and Retention.** Often instructors lament that they are not able to hold class sessions as intended because students do not come prepared. Typically the lack of preparation involves students not reading the assigned texts or having done only a cursory review so as to reduce the odds of retention and learning. Presenters will discuss strategies that they have successfully implemented that increase not only student reading of texts but also increase the potential for retention and learning. Successful reading strategies involve not only ways to tap students' existing motivations but also ways for faculty to clarify their course learning objectives and articulate the ways in which readings help meet these objectives. Session Organizer: *Melinda Messineo*, Ball State University
2. **New Directions in SOTL Research.** Session Organizers: *Jeff Chin*, LeMoyne College, and *Nancy Greenwood*, University of Indiana-Kokomo
3. **Section on Teaching and Learning Roundtables.** Session Organizer: *Linda Rillorta*, Mount San Antonio College
4. **How to Navigate the Profession as a Contingent Faculty Member.** Session Organizer: *Andrea Miller*, Webster University

Section on the Sociology of the Family

1. **Class and Race-Ethnic Variation in Family Life.** Session Organizer: *Andrew S. London*, Syracuse University
2. **Couple Relationships in Comparative Perspective.** Session Organizer: *Elizabeth Thomson*, Stockholm University
3. **Families and Health (co-sponsored with the Section on Sociology of Population).** Session Organizer: *Margot I. Jackson*, Brown University
4. **Families and the Economic Recession.** *Judith A. Levine*, Temple University
5. **Families in Later Life.** Session Organizer: *J. Jill Suitor*, Purdue University
6. **Sociology of the Family Roundtables (one hour).** Session Organizers: *Jessica Halliday Hardie*, Pennsylvania State University and *Christine Percheski*, Harvard University

Theory Section

1. **Theory Section Mini-Conference. On the Craft of Theorizing – The Past/The Present/The Future.** This session is part of the annual Theory Mini-conference, which this year explores the topic of the craft of theorizing. The focus of this session is on how to theorize, or the craft of theorizing, has been understood in the past; how it is understood today; and/or how it should be understood in the future. Participants from different theoretical perspectives are invited to submit papers. Session Organizer: *Lyn Spillman*, University of Notre Dame
2. **Theory Section Mini-Conference. On the Craft of Theorizing: Everyday Life and Theorizing.** This session is part of the annual Theory Mini-conference, which this year explores the topic of the craft of theorizing. The focus is broadly on theorizing and everyday life – how to theorize everyday life; how everyday life influences theorizing and related issues. Participants from different theoretical perspectives are invited to submit papers. Session Organizer: *Anne Rawls*, Bentley University
3. **Theory Section Mini-Conference. On The Craft of Theorizing: Young Theorists/New Ideas.** This session is part of the annual Theory Mini-conference, which this year explores the topic of the craft of theorizing. It is primarily aimed at young theorists and especially open to new perspectives on how to theorize and the craft of theorizing. Participants from different theoretical perspectives are encouraged to submit papers. Session Organizer: *Monika Krause*, University of Kent
4. **Theory Section Roundtables (one hour).** Session Organizer: *Isaac Reed*, University of Colorado-Boulder

STUDENT FORUM SESSIONS

For the 2010 Annual Meeting in Atlanta, GA, the Student Forum Advisory Board is sponsoring 2 Student Panel Sessions and a Student Roundtable Session. In that these sessions are organized by student members, they are listed as "Student Sessions." Interested student authors should note that Student Sessions operate under the same guidelines as Regular Sessions and are subject to the submission criteria, deadlines, and program policies listed in the ASA Call for Papers.

All submissions will be reviewed and approximately 8 papers (2 panels with 4 papers each) will be chosen for inclusion into one of the 2 Student Panel Sessions. Every effort will be made to accommodate the remaining papers into the Student Roundtable Session.

To apply for the Student Panel Session, please submit your completed paper. As the theme for the 2010 Annual Meeting is citizenship, we especially request papers that focus on the following sub-theme, as

noted by Dr. Nakano Glenn and the 2010 Annual Meeting description: "How are status categories (e.g., gender, age, race) and affiliations (e.g., religion, language, culture) used to define different levels or degrees of citizenship?"

This open submission and review process for the 2010 meeting is designed to encourage quality student papers. Remember, out of the papers submitted, one paper will be chosen to receive the Student Form Best Paper Award and a Travel Grant.

To submit a paper to a Student Session, please follow the on-line submission guidelines detailed on the ASA 2010 Annual Meeting at www.asanet.org.

Session Organizers: *Erin Tracey*, Loyola University-Chicago and *Hephzibah Strmic-Pawl*, University of Virginia

2010 PROGRAM COMMITTEE SPONSORED SESSIONS

ROUNDTABLES

Two open roundtable components are sponsored by the Program Committee each year. These roundtables are not intended to compete with Section sessions. Rather, since many topics are not covered by Sections, these sessions allow individuals previously excluded from the active interaction of refereed roundtable presentation to find a place on the program.

For information on roundtables sponsored by Sections, please see Section Sessions; for details.

AV Restriction. No audio-visual or tape recording equipment is supplied or permitted at Open Refereed Roundtable Sessions and Informal Discussion Roundtables.

Open Refereed Roundtables

Paper submissions for Open Topic Refereed Roundtables must meet the same submission criteria as for Regular Sessions. Open Refereed Roundtables use a mini-session format: a general topic identified for each table, two to four paper presentations, and a table presider to coordinate presentations and discussions. The roundtable organizer will group papers and tables by topic areas; submissions on all topics are welcome.

Roundtable sessions are held in meeting rooms set with 8-25 round tables that seat 10 people each. Discussion proceeds simultaneously at all tables listed on each session.

An Open Refereed Roundtable paper presentation is classified as an *authorship* under the participation rules. Table topics, table presiders, and paper titles with authors' names and affiliations will be listed in the Program.

Session Organizer: *Karin A. Martin*, University of Michigan-Ann Arbor

Informal Discussion Roundtable

Informal roundtables offer opportunities for those who share conceptual, methodological, professional, or policy concerns to meet one another and to initiate and expand networks. These discussion sessions also are particularly valuable for those who are developing new ideas on formulating issues in new ways and who would like to explore these ideas or issues with colleagues who have similar interests.

An Informal Discussion Roundtable Session is usually comprised of 10-20 tables, each with a different discussion topic. Each table will seat ten people. Discussion proceeds simultaneously at all tables listed on each session. At each table the discussion leader will introduce the topic and facilitate discussion among all the participants at the table; no formal papers are to be presented.

These sessions are not intended to be avenues for formal paper presentation. Such papers should be submitted to organizers of Regular Sessions, Section sessions, or Open Refereed Roundtable sessions. Informal Discussion Roundtables are development and discussion opportunities and are considered to be informal sessions.

Informal Discussion Roundtable sessions are sponsored by the Program Committee and open to proposals on all topics. All submitted discussion summaries will be reviewed for possible inclusion in the program. If submissions warrant, multiple sessions will be organized.

Anyone wishing to propose a topic or issue for a discussion table should submit a 1-2 page summary describing the discussion topic/issue via the online submission system on the ASA website. The submitter is considered to be the discussion leader. The formal program listing will show the discussion topic at each table and the discussion leader's name and affiliation.

Leading a discussion table does count as program participation, but it is not classified as a paper authorship.

Session Organizer: *Cedric De Leon*, Providence College

POSTER SESSIONS

Research Poster Presentation

A research poster presentation consists of an exhibit of materials that report research activities or informational resources in visual and summary form. Poster presentations provide a unique platform that facilitates personal discussion of work with interested colleagues and allows meeting attendees to browse through highlights of current research. Research submissions on all topics will be considered. Each author will have access to a large 4'x8' bulletin board upon which to display important points from her/his work. The posters will be available for viewing throughout the meeting, and during a designated time slot, visitors will have the opportunity to speak with poster presentation authors. Poster set-up may begin on August 14, 2010 after 2:30 pm and poster tear-down may begin on August 17, 2010 before 1:00pm.

Anyone wishing to propose a poster presentation should submit either a full paper with abstract, or a 1-2 page abstract and an outline of the actual display presentation. These materials must be submitted via the online submission system on the ASA website.

A presentation in a research poster session is classified as an authorship under the participation rules. Paper titles with authors' names and affiliations will be listed in the Program. Poster presentation will be on display all four days of the Annual Meeting.

Organizer: *Tonya D. Lindsey*, University of California- Santa Barbara

Graduate Programs in Sociology

At this poster session, sociology graduate programs will display information about their program and its application and admissions processes. This session is intended to serve highly motivated undergraduate and Master's level students as well as undergraduate advisors looking to stay abreast of program

offerings. The posters will be available for viewing throughout the meeting, and during a designated time slot, visitors will have the opportunity to speak with program representatives. Both students and graduate programs benefit from this low-cost opportunity for developing an initial relationship between a prospective applicant and a school. This year we hope to grow by featuring more schools and representatives than ever, and offer a more inviting and user-friendly atmosphere for both program representatives and session attendees.

Interested presenters are invited to reserve display space immediately. Please do not delay, space is limited. If you have questions about this poster session, please contact the session organizer listed below.

Organizer: *Valerie Jiggetts*, Academic and Professional Affairs Program, American Sociological Association, apap@asanet.org.

Research Funding Opportunities and Data Resources

These informal poster presentations provides information on funding resources, materials, and data sets available for graduate students and faculty research. The annual Research Support Forum includes a major poster session for each research funding opportunities and data resources. A resource poster area will be available for browsing during exhibit hours, and there will be two designated times when attendees can expect to meet representatives from funding sources and available data sets such as the PSID, the NORC, and NCHS.

Interested presenters are invited to reserve display space at this poster session. If you have questions about this poster session, please contact the ASA Executive Office staff as noted below.

Submission deadline: January 13, 2010

Organizer: *Nicole Van Vooren*, Research and Development Department, American Sociological Association, vanvooren@asanet.org

General Program Schedule

The official days of the 2010 Annual Meeting are Saturday-Tuesday, August 14-17, 2010. The presentation language of the Annual Meeting is English. Program sessions are scheduled on all four days. There will also be some pre-meeting courses and activities held on Friday, August 13.

Sessions are scheduled in 16 time slots beginning on Saturday at 8:30 a.m. and concluding on Tuesday by 5:00 p.m. Participants are expected to be available for any of the 16 time slots. If your schedule is limited by a teaching or travel constraint, inform the session organizer upon your acceptance as a participant and no later than March 12, 2010.

Most program sessions are 1 hour and 40 minutes in length, followed by a 20-minute break. Exceptions will be clearly noted in the program schedule. The daily session turnover schedule on Saturday-Tuesday is:

8:30 a.m. - 10:10 a.m.

10:30 a.m. - 12:10 p.m.

12:30 p.m. - 2:10 p.m.

2:30 p.m. - 4:10 p.m.

4:30 p.m. - 6:10 p.m.

Due to the complexities of scheduling a program with over 600 sessions and more than 4,000 participants, it is not possible to avoid all conflicts of individual obligations. Participants with multiple commitments may contact their session organizers or ASA Meeting Services staff anytime before March 12, 2010 and request scheduling consideration. Meeting Services staff will try to accommodate reasonable requests, but no guarantees can be given. Information on the program schedule in general will not be available before April 30.

A NOTE ABOUT PRESENTATION SCHEDULES

Regular Session, Poster Presentation, and Program Committee Sponsored Roundtable Session Scheduling

These activities may be scheduled on any of the four program days of the Annual Meeting. Actual session times and dates will not be finalized until the overall program schedule is completed by April 30.

Section Scheduling

Section activities are pre-assigned to specific days following a four-year rotation schedule. Section session times on those days will not be finalized until the overall program schedule is completed. The rotation schedule for Section activities in 2010 results in the groupings on assigned days shown below. All Section program sessions and Council/Business meetings will be scheduled on the assigned days. Those Sections whose programs are larger than the time slots available on their days will have sessions scheduled on adjacent days, as noted below. Section Council/Business meetings and Section Roundtable sessions must be held on the assigned days. If you are accepted into presentation for a Section program, please refer to the schedule below to ascertain the day(s) you would be scheduled to present.

Saturday, August 14

Alcohol, Drugs, and Tobacco
Comparative and Historical Sociology
Environment and Technology
Disability and Society+
Family, Sociology of the*
Organizations, Occupations, and Work**
Peace, War, and Social Conflict
Racial and Ethnic Minorities*
Rationality and Society
Religion, Sociology of
Sexualities, Sociology of
Sociological Practice & Public Sociology

**one session must be scheduled on the following day*
***two sessions must be scheduled on the following day*
+section-in-formation

Sunday, August 15

Animals and Society
Body and Embodiment
Collective Behavior & Social Movements**
Communication & Information Technologies
Education, Sociology of**
Emotions, Sociology of
Evolution and Sociology
International Migration
Medical Sociology***
Political Economy of the World System
Race, Gender, and Class**
Theory**

***two sessions must be scheduled on the following day*
****three sessions must be scheduled on the following day*

Monday, August 16

Aging and the Life Course
Altruism and Social Solidarity+
Asia and Asian America
Children and Youth
Crime, Law, and Deviance
Culture, Sociology of**
Economic Sociology
Global and Transnational Sociology+
Labor and Labor Movements
Marxist Sociology
Methodology
Social Psychology
Teaching and Learning in Sociology

***two sessions must be scheduled on the following day*
+section-in-formation

Tuesday, August 17

Community and Urban Sociology
Ethnomethodology & Conversational Analysis
History of Sociology
Human Rights
Latina/o Sociology
Law, Sociology of
Mathematical Sociology
Mental Health, Sociology of
Political Sociology~
Population, Sociology of
Science, Knowledge, and Technology
Sex and Gender~~

~one session must be scheduled on the preceding day
~~two sessions must be scheduled on the preceding day