



# AMERICAN SOCIOLOGICAL ASSOCIATION

## 2008 Journals and Newsletters

American Sociological Review  
Contemporary Sociology  
City & Community  
Contexts  
Journal of Health and Social  
Behavior  
Social Psychology Quarterly  
Sociological Methodology  
Sociological Theory  
Sociology of Education  
Teaching Sociology

Footnotes

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Edited by Anthony M. Orum. Published quarterly in March, June, September, and December. Dedicated to publishing research and theory that explore the social aspects of the metropolis. Not available as an independent ASA member subscription. To subscribe, members must join the Community and Urban Sociology Section; see the ASA home page or contact membership@asanet.org. ISSN #1535-6841; Volume 7.

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Edited by Doug Hartmann and Christopher Uggen. Published quarterly in February, May, August, and November. Directed to anyone interested in the latest sociological ideas and research, *Contexts* seeks to apply new knowledge, stimulate fresh thinking, and disseminate important information produced by the discipline. By design, it is not a technical journal, but a magazine for sociologists, social and behavioral scientists, and others who wish to be current about important developments in social research, social science knowledge, emerging trends, and their relevance. ISSN #1536-5042; Volume 7.

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recently developed techniques, and critical discussions of research practice. SM seeks contributions that address the full range of problems confronted by empirical work in the contemporary social sciences, including conceptualization and modeling, research design, data collection, measurement, and data analysis. August 2008. ISSN #0081-1750; Volume 38.

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Edited by Julia Adams, Jeffrey Alexander, Ron Eyerman, and Philip Gorski. Published quarterly in March, June, September, and December. ST publishes papers in all areas of sociological theory: new substantive theories, history of theory, metatheory, formal theory construction, and syntheses of existing bodies of theory, as well as research notes and review articles. ISSN #0735-2751; Volume 26.

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Edited by Barbara Schneider. Published quarterly in January, April, July, and October. SOE provides a forum for studies in the sociology of education and human social development. SOE publishes research that examines how social institutions and individuals' experiences within these institutions affect educational processes and social development. Such research may span various levels of analysis, ranging from the individual to the structure of relations among social and educational institutions. The journal presents a balance of papers examining all stages and all types of education at the individual, institutional, and organizational levels. ISSN #0038-0407; Volume 81.

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Edited by Elizabeth Grauerholz. Published quarterly in January, April, July, and October. TS publishes articles, notes, and reviews intended to be helpful to the discipline's teachers. Articles range from experimental studies of teaching and learning to broad, synthetic essays on pedagogically important issues. The general intent is to share theoretically stimulating and practically useful information and advice with teachers. Formats include full-length articles; notes of 10 pages or less; interviews; review essays; reviews of books, films, videos, and software; and conversations. ISSN #0092-055X; Volume 36.

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Published nine times a year (monthly with three combined issues), Footnotes contains feature stories, calls for papers, meeting calendar, funding opportunities, obituaries, developments on the Washington scene, and the ASA Official Reports and Proceedings. ISSN #0749-6931; Volume 36.

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