

FRIDAY, AUGUST 9

7:30 am Other Groups

Group Processes (Robert Shelly) --

8:00 am Meetings

Department Chairs Conference --

8:00 am Other Groups

Alpha Kappa Delta (AKD) Council Meeting (Bethany Titus) --

Section on Organizations, Occupations, and Work
Writing Workshop: Gender Science and
Organizations (Christina Falci) --

Section on Teaching & Learning Pre-conference.
Universal Design: Interrogating Inequality in Learning
(Melinda Messineo) --

8:30 am Meetings

Orientation for 1st Year Minority Fellowship Program
(MFP) Fellows --

8:30 am Other Groups

North American Chinese Sociologists Association
(Lingxin Hao) --

9:00 am Other Groups

Section on Rationality and Society Pre-Conference.
Advances in Rational Choice Theory and Social
Research (Rafael Wittek) --

10:00 am Sessions

001. Course 01. Introduction to Social Network Analysis

Session Organizer: *Olga V. Mayorova*, Higher School of Economics

Leader: *Olga V. Mayorova*, Higher School of Economics

This is a hands on course based around the use of UCINET and NetDraw. It is designed for graduate students and faculty who have never taken a network course before. The goal is to help participants understand the application of network analysis to sociological studies. The course will provide working knowledge of the network concepts and ideas on how to gather network data. Participants will receive hands on experience of analyzing and visualizing real social network data and learn how to calculate and interpret a variety of descriptive network measures.

002. Course 02. Qualitative Comparative Analysis (QCA) and Fuzzy Sets

Session Organizer: *Charles C. Ragin*, University of California-Irvine

Leader: *Charles C. Ragin*, University of California-Irvine

The analytic challenge of case-oriented research is not simply that the number of cases is small, but that researchers gain useful in-depth

knowledge of cases that is difficult to represent using conventional forms (e.g., representations that emphasize the "net effects" of "independent variables"). The researcher is left wondering how to represent knowledge of cases in a way that is meaningful and compact, but which also does not deny case complexity. Set-theoretic methods such as Qualitative Comparative Analysis (QCA), the central focus of this workshop, offer a solution. QCA is fundamentally a case-oriented method that can be applied to small-to-moderate size Ns. It is most useful when researchers have knowledge of each case included in an investigation, there is a relatively small number of such cases (e.g., 10-50), and the investigator seeks to compare cases as configurations. With these methods it is possible to construct representations of cross-case patterns that allow for substantial heterogeneity and diversity. This workshop offers an introduction to the approach and to the use of the software package fsQCA (a free download from www.fsqca.com). Both the crisp (i.e., Boolean) and fuzzy-set versions of the method will be presented. Fuzzy set analysis is gaining popularity in the social sciences today because of the close connections it enables among verbal theory, substantive knowledge (especially in the assessment of degree of set membership), and the analysis of empirical evidence. Fuzzy sets are especially useful in case-oriented research, where the investigator has a degree of familiarity with the cases included in the investigation and seeks to understand cases configurationally—as specific combinations of aspects or elements. Using fuzzy-set methods, case outcomes can be examined in ways that allow for causal complexity, where different combinations of causally relevant conditions combine to generate the outcome in question. Also, with set-theoretic methods it is possible to evaluate arguments that causal conditions are necessary or sufficient. Analyses of this type are outside the scope of conventional analytic methods. Specific topics addressed in the course include: the differences between set-theoretic and correlational methods; conventional crisp sets versus fuzzy sets; the calibration of fuzzy sets; how calibration differs from conventional forms of measurement; analyzing fuzzy set relations; the correspondence between concepts and fuzzy set membership scores; the correspondence between theoretical statements and the analysis of fuzzy set relations; using fuzzy sets to study cases as configurations; and using fuzzy sets to unravel causal complexity, with a special focus on equifinality.

1:00 pm Other Groups

Self Society Colloquium (Lauren Langman) --

Sociological Approaches to South Korean Politics
(Hyunjoon Park) --

1:30 pm Meetings

Directors of Graduate Study Conference --

1:30 pm Sessions

003. Course 03. Connecting Micro and Macro in Ethnography

Session Organizer: *Jane L. Collins*, University of Wisconsin-Madison

Leader: *Jane L. Collins*, University of Wisconsin-Madison

Connecting the "micro" to the "macro," or the local to the global, requires scholars to place observable events in the context of broader and less visible processes. It sometimes also requires us to move from the study of "spaces of place" to what Manuel Castells has called "spaces of flows." To do this well requires careful case selection and case definition as we seek to clarify how the situations we study will illuminate broader processes and trends. In this course, we will begin with a focus on case selection and research design issues, discussing the difference between generalizable and transferable results. We will then explore a series of methodological strategies for linking "micro" and "macro," including: (1) nested sampling; (2) ethnographic process-

tracing; (3) juxtaposing timelines; (4) mapping commodity chains; (5) mapping other global "flows," including migrants, discourses, and concepts. We will discuss the merits and special difficulties of the multi-sited research design that many of these strategies imply. The course is appropriate for scholars at all levels involved in planning ethnographic research and will address the concerns of those conducting international/global research as well as those engaged in studies in a single national context.

4:00 pm Meetings

Honors Program Orientation --

7:00 pm Sessions

004. Opening Plenary Session. Inequality and Contemporary Social Protest

Session Organizers: *Cecilia L. Ridgeway*, Stanford University

Douglas McAdam, Stanford University

Presider: *Cecilia L. Ridgeway*, Stanford University

Panelists: *Barbara Ehrenreich*, Author

Theda Skocpol, Harvard University

Douglas McAdam, Stanford University

In recent years, growing inequality in the U. S. has come head-to-head with the worst financial crisis since the Great Depression. Not surprisingly, the resulting social tensions have sparked popular social protests from the left as well as the right. In this session, prominent political observers of these events discuss the social forces behind them. A long time observer of inequality in America and an acute analyst of the power of collective action, Barbara Ehrenreich is the author of such well known books *Bait and Switch* and *Nickel and Dimed*. Theda Skocpol is a distinguished political sociologist and scholar of social change and the author, most recently, of *The Tea Party and the Remaking of Republican Conservatism*. Adding his expertise to the discussion is political sociologist, Douglas McAdam, author of such works as *Freedom Summer*, *Dynamics of Contention*, and *Putting Movements in Their Place: Explaining Opposition to Energy Projects in the U.S., 2000-2005*.

9:00 pm Receptions

Welcoming Reception --

SATURDAY, AUGUST 10

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 am – 10:10 am

10:30 am – 12:10 pm

12:30 pm – 2:10 pm

2:30 pm – 4:10 pm

4:30 pm – 6:10 pm

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room.

7:00 am Meetings

Section on Collective Behavior and Social Movements Council Meeting --

Section on Consumers and Consumption Council Meeting --

Section on International Migration Council Meeting --

Section on Medical Sociology Council Meeting --

8:30 am Meetings

2014 Public Understanding of Sociology Award Selection Committee --

American Sociological Review Editorial Board --

Committee on Nominations --

Contemporary Sociology Editorial Board --

Current Minority Fellowship Program (MFP) Fellows --

Honors Program Kickoff --

Rose Series in Sociology Editorial Board --

Spivack Program in Applied Social Research Advisory Panel --

8:30 am Sessions

005. Thematic Session. An Injury to One is An Injury to All: Linking Micro and Macro (co-sponsored with Rural Sociological Society)

Session Organizers: *Michael D. Schulman*, North Carolina State University

Linda Lobao, The Ohio State University

Presider: *Michael D. Schulman*, North Carolina State University

Is Risk for One a Risk for All? Gender, Context and Scale in Disaster Response and Climate Change Response and Resilience. *Ann R. Tickamyer*,

Pennsylvania State University; *Siti Kusujarti*, Warren Wilson College

Counter-urbanization Commuting: Structural and Social Integration in the Urban-rural Interface. *David L. Brown*, Cornell University; *Tony Champion*, Newcastle University

Trading Places? Decreasing (Increasing) Murder Rates in Urban (Rural) America, 1975-2000. Space, Incarceration, and Inequality. *John Major Eason*, Arizona State University

The Carbon Bubble: Climate Change and the Emerging Energy Rift. *Brett Clark*, University of Utah

This session integrates the themes of the RSS (An Injury to One is An Injury to All: Resistance and Resiliency in An Age of Retrenchment) and the ASA (Interrogating Inequality: Linking Micro and Macro) 2013 Meetings. Presenters will address the structural processes of inequality and the consequences of these processes at different spatial scales such as societies, regions, communities, and individuals—as well as diversity across social groups. The response of social groups to structural inequalities at different scale will also be considered. This includes the roots of social movements in rural and urban communities and the factors in their success and failure. What forms resistance and resiliency promote solidarity and action across class, race, gender, and spatial divisions? By approaching the present historical era of economic downturn and neoliberal governance in terms of an “injury to one is an injury to all” sociologists can advance both scholarly and public sociology agenda directed at creating decent work, decent communities, and decent health for all.

006. Thematic Session. Discrimination Mechanisms and Workplace Transformation

Session Organizer: *Matt L. Huffman*, University of California-Irvine

Presider: *Kjersten Bunker Whittington*, Reed College

Panelists: *Roberto M. Fernandez*, Massachusetts Institute of Technology

Julie A. Kmec, Washington State University

Elizabeth Hirsh, University of British Columbia

Heather A. Haveman, University of California-Berkeley

George Wilson, University of Miami

Vincent J. Roscigno, The Ohio State University

The papers in this session will unite around the theme of workplace transformation and how it relates to the dynamics of workplace inequality. For example, papers will engage diverse topics including, but not limited to, the link between employers' human resource policies and sex/race discrimination charges, and how changing promotion structures and mobility dynamics influence sex/race differences in labor market outcomes.

007. Thematic Session. Income Inequality: Global, Regional, and National

Session Organizer: *Glenn Firebaugh*, Pennsylvania State University

Presider: *Glenn Firebaugh*, Pennsylvania State University

Nine Theses about Global Income Inequality. *Glenn Firebaugh*, Pennsylvania State University

Income Polarization in Affluent Countries. *Markus Gangl*, J.W.Goethe University Frankfurt am Main

Regional Income Inequality. *Jason Beckfield*, Harvard

University

Discussants: *Roberto Patricio Korzeniewicz*, University of Maryland

Timothy Smeeding, University of Wisconsin-Madison

The massive income inequality seen in the world today is the result of historically rapid and highly uneven economic growth over the past 250 years, as richer regions and countries generally grew faster than poorer regions and countries. In recent decades this pattern has reversed, with the fastest economic growth occurring in large poor countries in Asia. At the same time, income inequality has been rising within many countries (including China and India, where two-fifths of the world's people live). This panel will describe the broad patterns of income convergence and divergence in today's world, and speculate on what lies ahead at the global, regional, and national levels. In addition, panelists will address how regional economic and political integration/disintegration affects income inequality across and within countries in the region, focusing on the European Union – and its possible diminution – as an exemplar.

008. Thematic Session. Politics, the Labor Movement and Inequality in the Contemporary U.S.

Session Organizer: *Jake Rosenfeld*, University of Washington

Presider: *Barry Eidlin*, University of Wisconsin-Madison

Panelists: *Paul Frymer*, Princeton University

Dorian T. Warren, Columbia University

Jake Rosenfeld, University of Washington

Discussant: *Jeff Smith*, New School for Social Research

As the labor activist Richard Yeselson recently recounted, "There has never been an advanced capitalist country with as weakened and small a union movement as today's United States." This was not always the case: for decades organized labor in the U.S. helped structure not only economic but also political rewards and opportunities. The dramatic decline of the American labor movement has transformed our politics, by reshaping the electorate and redefining the legislative priorities of our elected officials. This transformation has contributed to both economic and political inequality. This session will explore the intersection of politics, inequality, and a declining labor movement, by focusing on three questions: First, how have our politics been transformed by the decades-long erosion of organized labor? Second, how will labor's decline affect inequality in the future? And finally, is there an institutional alternative to fill organized labor's role in the polity?

009. Thematic Session. Social Networks and Inequality

Session Organizer: *James Moody*, Duke University

Presider: *James Moody*, Duke University

Panelists: *Ronald S. Burt*, University of Chicago

John Levi Martin, University of Chicago

Brian Uzzi, Northwestern University

Discussant: *Ryan A. Light*, University of Oregon

Social networks differ from random networks in that social network structures have far greater variance. The variability in network features capture a direct structural feature of inequality that has consequences for actors in the network. Here we explore network inequality, how it develops and why it matters.

010. Special Session. The Political Economy of Gender Inequality in the Middle East

Session Organizer: *Charles Kurzman*, University of North Carolina-Chapel Hill

Presider: *Charles Kurzman*, University of North Carolina-Chapel Hill

Panelists: *Paul Amar*, University of California-Santa Barbara

Yildiz Atasoy, Simon Fraser University

Valentine M. Moghadam, Northeastern University

Rania Salem, St. Anthony's College

Nazanin Shahrokni, University of California-Berkeley

Discussant: *Frances S. Hasso*, Duke University

Gender inequality in the Middle East has been a subject of fascination to Europeans since the 17th century, often focusing on Islamic institutions and beliefs. This panel, by contrast, examines the interaction between gender inequality and political-economic institutions, including neoliberal labor regimes, marriage markets, and the transformation of public space.

011. Regional Spotlight Session. What explains New York's 20 Year Crime Decline (and Will It Continue?)

Session Organizer: *Michael Jacobson*, Vera Institute of Justice

Presider: *Michael Jacobson*, Vera Institute of Justice

Panelists: *Franklin Zimring*, University of California-Berkeley

Vinny Shiraldi, New York City Probation

Commissioner

James Austin, JFA Institute

TBA

012. Policy and Research Workshop. Geometric Data Analysis: Multiple Correspondence Analysis

Session Organizer: *Brigitte Le Roux*, University of Paris-Descartes

Leader: *Brigitte Le Roux*, University of Paris-Descartes

Co-Leaders: *Johns Hjelbrekke*, Universitetet i Bergen

Frédéric Lebaron, Université de Picardie

Pierre Penet, Northwestern University

The objective of the workshop is to introduce Geometric Data Analysis (GDA). In the social sciences, Multiple Correspondence Analysis (MCA) is a statistical technique that first and foremost has become known through the work of the late Pierre Bourdieu (1930-2002), in particular "Distinction" (Bourdieu 1984), "Homo Academicus" (Bourdieu 1988) and "The State Nobility" (Bourdieu 1996). In this approach of Multivariate Statistics, data sets are represented as clouds of points and the interpretation is based on these clouds. As a counterpart to Principal Component Analysis (PCA), a method for the analysis of numerical variables, MCA is a method for the analysis of categorical variables. As such, it is a powerful method in the analysis of questionnaires. Starting with a two-way table, e.g. an Individuals X Questions table, MCA represents data sets as two clouds of points in a multidimensional Euclidean space. By combining MCA with inferential techniques and variance analysis, we arrive at an integrated framework of interpretation that also is known under the name of Geometric Data Analysis (GDA). In this workshop we will address the following issues: • GDA methods will be reviewed with a short historical overview and we will briefly outline its uses in the social sciences. We will introduce MCA as one of the three main paradigms of GDA. Then we will present our leading example and review some methodological issues. • Thereafter, the basic principles of MCA will be presented, starting with the definition of the distance between individuals followed by a discussion of the properties of the clouds of individuals and categories. Then, principal axes, contributions and the different steps in the analysis of a data set will be reviewed. Finally, we will present the extensive analysis

of a full-scale study with emphasis on how to construct social spaces. The analyses are conducted using SPAD software.

013. Regular Session. Conversation Analysis 1

Session Organizer: *John Heritage*, University of California-Los Angeles
Presider: *John Heritage*, University of California-Los Angeles
Doing 'How I'm Coming Here': Displaying a State of Being when Opening Face-to-Face Interaction. *Danielle Pillet-Shore*, University of New Hampshire
Accounting for delay in answering quantity questions in Primary Care visits: A Provisional Sketch. *Timothy Halkowski*, University of Wisconsin-Stevens Point
Patient disclosure of medical misdeeds. *Clara Ann Blomgren Bergen*, University of California-Los Angeles; *Tanya Stivers*, University of California-Los Angeles
Making a Complaint in Evacuee-Volunteer Interaction. *Kaoru Hayano*, Ochanomizu University
Ethics in action: Consent-gaining interactions and implications for research practice. *Susan A. Speer*, University of Manchester, UK; *Elizabeth Stokoe*, Loughborough University

014. Regular Session. Cultural Studies

Session Organizer: *Peter Hart-Brinson*, University of Wisconsin-Eau Claire
Presider: *Peter Hart-Brinson*, University of Wisconsin-Eau Claire
Erving Goffman: Theorizing the Self in the Age of Commercialized Realism. *Black Hawk Hancock*, DePaul University; *Roberta T. Garner*, DePaul University
Governing with Feeling: Conspiracy Theory Discourse, Hannah Arendt an Affective Cultural Politics. *Ginna Husting*, Boise State University
The Civic Potential of the Digital Horse. *Anna Lund*, School of Social Sciences
José Jimenez, the Civil Rights Movement, and the Legacy of Racial Masquerade. *Raul Perez*, University of California-Irvine
The Middle-Class Self and High Status Reality TV. *Michael Wayne*, University of Virginia
Discussant: *Peter Hart-Brinson*, University of Wisconsin-Eau Claire

015. Regular Session. Deviance and Social Control 1

Session Organizer: *Christopher J. Lyons*, University of New Mexico
Presider: *Michelle Inderbitzin*, Oregon State University
Making Good in Prison: Labels, Identity, and Change. *Michelle Inderbitzin*, Oregon State University
Ties That Bind: Conflicting Effects of Intimacy for California Prisoners. *Nazgol Ghandnoosh*, University of California-Los Angeles

Translating Paternal Incarceration into Child Behavior. *Allison Dwyer*, Cornell University

Managing The Margins: Case Work With 'Complex-Need' Clients In Emergency Shelters For The Homeless. *Marianne Quirouette*, University of Toronto

Discussant: *Sharon S. Oselin*, California State University-Los Angeles

016. Regular Session. Disaster

Session Organizer: *Miruna G. Petrescu-Prahova*, University of Washington
Presider: *Christine A. Bevc*, University of North Carolina-Chapel Hill
Housing Displacement and Mental and Physical Health after Hurricane Katrina. *Elizabeth Fussell*, Washington State University; *Sarah Ryan Lowe*, Columbia University
Resilient Inequalities: Ethnoracial Diversity and Recovery in Post-Katrina New Orleans. *Kevin Fox Gotham*, Tulane University; *Richard Campanella*, Tulane University
Warning Tweets: Serial Transmission of Warning Messages during a Disaster Event. *Jeannette Sutton*, University of Colorado-Colorado Springs; *Emma S. Spiro*, University of California-Irvine; *Britta Johnson*, University of Colorado-Colorado Springs; *Sean Fitzhugh*, University of California-Irvine; *Charles Gibson*, University of California-Irvine; *Carter T. Butts*, University of California-Irvine
Lost in the Great East Japan Earthquake and Anxiety about the Future. *Yoichi Murase*, Rikkyo University
When Bad Things Happen To Good People: Online Communication Dynamics During Natural Hazard Events. *Emma S. Spiro*, University of California-Irvine; *Carter T. Butts*, University of California-Irvine

017. Regular Session. Economic Sociology 1

Session Organizer: *Gabriel Rossman*, University of California-Los Angeles
Measurement and Economic Life: The Metric System in American Economy, 1900-1920. *Hector Vera*, National Autonomous University of Mexico
Purity and Genre: Social Boundedness and Organizational Identity in the Feature Film Market. *Amir Goldberg*, Stanford University; *Tony Vashevko*, Stanford University
Status and Genre Dissimilarity: A Relational Approach to Category Expansion Activities in the Hollywood, 1991-2010. *Kwan-Woo Kim*, Yonsei University
The Persistence of Lenient Market Labels. *Elizabeth Pontikes*, University of Chicago; *William P. Barnett*, Stanford University
Four papers on the nature of categories

018. Regular Session. Ethnic Conflict

Session Organizer: *Hrag Balian*, Yale University
 Presider: *Matthew Lange*, McGill University
 Conditions and Courses of Genocide: The Case of 1994 Rwanda. *Hollie Nyseth Brehm*, University of Minnesota
 The Missionary Origins of Ethnic Violence. *Matthew Lange*, McGill University; *Robert D. Woodberry*, National University of Singapore
 Vigilantism Reconsidered: Threat, Networks, and KKK Membership in Natchez. *David Cunningham*, Brandeis University; *Jaleh Jalili*, Brandeis University; *Molly Schneider*, Brandeis University; *Noah Braiterman*, Brandeis University
 Discussant: *Fabien Accominotti*, Columbia University

019. Regular Session. Ideology and Identity in Social Movements

Session Organizer: *Erik W. Johnson*, Washington State University
 Oh, the Places I'll Go! Identity, Possible Selves, and Role Changes in Social Movements. *Jonathan Horowitz*, University of North Carolina-Chapel Hill; *Michael J. Shanahan*, University of North Carolina-Chapel Hill
 Iron Fellows: Commitment and Disengagement in a Poor People's Movement. *Marcos Emilio Perez*, The University of Texas at Austin
 Religious Contention: The Mobilization of Priestly and Prophetic Ideologies in Cairo, Illinois. *Jean-Pierre Reed*, Southern Illinois University-Carbondale; *Rhys H. Williams*, Loyola University-Chicago; *Kathryn B. Ward*,
 A study of the perceived atmosphere of street demonstrations: How demonstrators evaluate police-demonstrator interactions and why. *Anouk Leonie Van Leeuwen*, VU University; *Bert Klandermans*, VU University; *Jacqueline van Stekelenburg*, VU University

020. Regular Session. Integrating Qualitative and Quantitative Methodologies

Session Organizer: *William G. Axinn*, University of Michigan
 Academic Capital and Early Career Outcomes in Professional Sociology: An Exploratory Adventure in Quasi-Fuzzy Sets. *Spencer Headworth*, Northwestern University; *Jeremy Freese*, Northwestern University
 An Affective Approach to Methodology: Using Qualitative and Quantitative Methods to Study Transgenerational Trauma. *Yvonne Y. Kwan*, UC Santa Cruz
 Mixed Methods? Do They Really Work? A Commentary. *Ada Cheng*, DePaul University
 The Gilded Standard: Methodological Lessons from a Randomized Controlled Trial of Community College Students. *Daniel Douglas*, City University of New York-Graduate Center; *Robin G. Isserles*, City

University of New York-Borough of Manhattan Community College
 Beyond Text: Arraying Ethnographic Data for Mixed Methods Research. *Daniel Dohan*, University of California-San Francisco; *Corey M. Abramson*, University of Arizona; *Susan Miller*, University of California-San Francisco

021. Regular Session. International Migration of Couples

Session Organizer: *Audrey Singer*, The Brookings Institution
 Presider: *Audrey Singer*, The Brookings Institution
 A Comparative Study of International Marriage in Seven Countries: The Patterns of Gender and Nationality. *Minjeong Kim*, Virginia Polytechnic Institute and State University; *Christine E. Bose*, State University of New York-Albany
 Explaining the puzzling effects of household migration: Why do some women lose and others gain? *Natascha Nisic*, Friedrich-Alexander University Nuremberg; *Silvia Maja Melzer*, University of Bielefeld
 Passports, Visas, Immigration: Difficulty of Visits and Relocation in International Long-Distance Relationships. *Orsolya Kolozsvari*, College of Coastal Georgia
 Staying Married by Living Far Apart: Gender and Transnational Family. *Hsiu-hua Shen*, National Tsing-Hua University
 Discussant: *Greta A. Gilbertson*, Fordham University

022. Regular Session. Medical Sociology 1

Session Organizer: *Jennifer Fishman*, McGill University
 Presider: *Laura Mamo*, San Francisco State University
 (Bio)Medicalization in Context: Japanese Narratives on the Origins of Type 2 Diabetes. *Mari Armstrong-Hough*, Meiji University
 Medicalizing to Demedicalize: Lactation Consultants, Doula's, and the Demedicalization of Maternity. *Jennifer M.C. Torres*, University of Michigan
 Preconception Care and the Rise of Anticipatory Medicine. *Miranda R. Waggoner*, Princeton University
 The Missing Piece of the Puzzle?: Measuring the Environment in the Postgenomic Moment. *Sara N. Shostak*, Brandeis University; *Margot Moinester*, Harvard University
 The Vanishing Diagnosis of Asperger Syndrome: Identity, Stigma and Everyday Life. *Jennifer S. Singh*, Georgia Institute of Technology

023. Regular Session. Mental Health 1

Session Organizer: *Alex E. Bierman*, University of Calgary
 Presider: *Alex E. Bierman*, University of Calgary
 Overeducation and mental health: employee level and

labour market level effects. *Piet Bracke*, Ghent University; *Vera van de Straat*, Ghent University; *Sarah Missinne*, Ghent University; *Elise Pattyn*, Ghent University
 Country of Origin, Time, and the Stress Process: The Mental Health Adjustment of Immigrants to Canada. *Shirin Montazer*, Brock University
 The Impact of Community Resource Availability on Work-Family Conflict and its Mental Health Consequences. *Marisa Christine Young*, McMaster University; *Blair Wheaton*, University of Toronto
 Please Call Me Back: Race and Class Disparities in Access to Mental Health Care. *Heather Kugelmass*, Princeton University
 Discussant: *Alex E. Bierman*, University of Calgary

024. Regular Session. Social Construction of Technology

Session Organizer: *Michael D. Lounsbury*, University of Alberta
 Presider: *Cyrus Cawas Maneck Mody*, Chemical Heritage Foundation
 Computers Know Nothin' About That: Electronic Monitoring and Sociotechnical Control in the U.S. Trucking Industry. *Karen Levy*, Princeton University
 Ideological Disconnects, Hierarchies of Power and Emergency Technologies: The Intersecting Work of Police, Fire and Paramedics. *Carrie B Sanders*, Wilfrid Laurier University
 Mundane Technology in non-Western Contexts: Permanent Walls among the Inuit of Arviat, Nunavut. *Lisa-Jo K. van den Scott*, Northwestern University
 Discussant: *Trevor Pinch*, Cornell University

025. Regular Session. The Effects of Victimization and Trauma on Health and Well-being

Session Organizer: *Lisa A. Kort-Butler*, University of Nebraska Lincoln
 Presider: *Lisa A. Kort-Butler*, University of Nebraska Lincoln
 Early Trauma, Long-term Consequences: Family Instability, Child Abuse and Adult Health and Medical Service Use. *Ethan J. Evans*, University of California, Davis; *Bill McCarthy*, University of California-Davis; *Cecilia M. Benoit*, University of Victoria; *Mikael Jansson*, University of Victoria
 Intimate Partner Violence and Young Adults' Well-Being: The Influence of Relational Quality. *Monica A. Longmore*, Bowling Green State University; *Wendy Diane Manning*, Bowling Green State University; *Peggy C. Giordano*, Bowling Green State University; *Jennifer Copp*, Bowling Green State University
 Can Social Ties be Harmful? Examining the Social Dynamics of Suicide Suggestion in Early Adulthood. *Anna Strassmann Mueller*, University of Memphis; *Seth B. Abrutyn*, University of Memphis; *Cynthia*

Anne Stockton, University of Memphis
 Military Service, Exposure to Trauma and Older Adult Health: An Analysis of Northern Vietnamese War Survivors. *Kim M. Korinek*, University of Utah; *Bussarawan Teerawichitchainan*, Singapore Management University

026. Section on Animals and Society Paper Session. Social Inequality and Animals

Session Organizer: *Angela G. Mertig*, Middle Tennessee State University
 Presider: *Angela G. Mertig*, Middle Tennessee State University
 An Examination of Animal Service Officers' Views on Their Readiness to Report Domestic Violence. *Abigail Marie Malick*, University of Central Florida
 Large or Small Knowledge: Boundaries and their Consequences for Veterinary Students within the Tracking System. *Jenny Reese Vermilya*, University of Colorado
 Are People More Disturbed by Animal or Human Suffering: The Influence of Species and Age. *Jack Levin*, Northeastern University; *Arnold Arluke*, Northeastern University
 Spectacular Morality and Mediated Representations: examining mediated claims surrounding nonhuman animals. *Brian M. Lowe*, State University of New York-Oneonta

027. Section on Body and Embodiment Roundtable Session (one-hour).

8:30-9:30am, Roundtables:
 Session Organizers: *Alison S. Better*, City University of New York-Kingsborough Community College
Erynn Masi de Casanova, University of California-San Diego
Natalie Ingraham, University of California-San Francisco
Erynn Masi de Casanova, University of Cincinnati
 Section on Body and Embodiment Roundtable Session (one-hour). Table 01. New Norms and Changing Body Standards
 Table Presider: *Erynn Masi de Casanova*, University of Cincinnati
 Expecting embodiment: Pregnancy symptoms and the cultural mythologies of pregnancy. *Danielle Bessett*, University of Cincinnati
 Bearing Babies, Bearing Class: Class-Conditioned Agency and the Maternal Body. *Katherine Mason*, Kenyon College
 Hegemonic codes of fitness in promotional materials of new gyms in urban India. *Jaita Talukdar*, Loyola University New Orleans
 Looking at the Label: White-Collar Men and the Meanings of "Metrosexual". *Erynn Masi de Casanova*, University of Cincinnati

Vanity Sizing: How Clothing Size Standards Reproduce Ideologies of Gender, Age, and Body Size/Shape. *Kjerstin Gruys*, University of California-Los Angeles

Table 02. Working on Bodies

Table President: *Alison S. Better*, City University of New York-Kingsborough Community College

Modified People: Indicators of Subculture in a Post-Subculture World. *Derek John Roberts*, Oakland University

Saving Face: The Vital Significance of Aesthetic Intervention. *Heather Laine Talley*, Western Carolina University

The Rise of Botox: How the Anti-Aging Wonder Drug is Changing the Face of America. *Dana A. Berkowitz*, Louisiana State University

The Managed Fart: A Theory of Bodily Labor. *Rawan Mazen Arar*, University of California-San Diego; *Chad Justin Valasek*, University of California-San Diego

Table 03. Embodying Institutions

Table President: *Cassandra S. Crawford*, Northern Illinois University

Embodying inhabited institutions: Deepening our understanding of how institutions are interacted. *Emily Fairchild*, New College of Florida

Periods and Penises: Embodied Attitudes about Gender among Middle School, High School, and College Students. *Mary Nell Trautner*, State University of New York-Buffalo; *Jessica Hoffman*, State University of New York-Buffalo

Counter-propositions to the modern body: Sahajiya narratives of Bengal. *Mohammad Golam N Mozumder*, University of Pittsburgh

The Migrant Domestic Worker and the Affective Autonomy of Her Mobility. *Ayse Akalin*, Istanbul Technical University

Table 04. Weighty Relationships: Fatness and Embodiment

Table President: *Natalie Ingraham*, University of California-San Francisco

Fat on Campus: Fat College Students' Experiences of Stigma. *Corey Elizabeth Stevens*, University of Akron

Religious, Physiological and Demographic Predictors of Perceived Body Image. *Andrea Liza Ruiz*, University of Texas-San Antonio; *Gabriel A Acevedo*, University of Texas-San Antonio

Understanding the cycle of 'life-long' dieting: narratives of women and slimming in slimming classes in Ireland. *Jacqueline O' Toole*, IT Sligo

Resocialization at a Children's Weight Loss Camp. *Laura B. Backstrom*, Indiana University

028. Section on Collective Behavior and Social Movements Paper Session. New Directions in the Study of Movement Consequences

Session Organizer: *Kenneth T. Andrews*, University of North Carolina-Chapel Hill

President: *Kenneth T. Andrews*, University of North Carolina-Chapel Hill

The Black Radical March Through the Institutions: Institutionalizing Black Power. *Joyce M. Bell*, University of Pittsburgh

The Continued Relevance of the Madres de Plaza de Mayo: Cultural Transmission and Social Movements. *Elizabeth Borland*, The College of New Jersey; *Sarah A. Schoellkopf*, St. Matthew's Episcopal Day School; *Leah Ruediger*, Unaffiliated

What Drives News Media Coverage of Politics, Movements, and SMOs? *Edwin Amenta*, University of California-Irvine; *Neal Caren*, University of North Carolina-Chapel Hill; *Amber Celina Tierney*, University of California-Irvine

When Movements Establish Markets, Do Markets Transform Movements? The Case of Medical Marijuana in California. *Cyrus Dioun*, University of California-Berkeley

Discussant: *Sarah A. Soule*, Stanford University

029. Section on Consumers and Consumption Paper Session. Consumption and Inequalities

Session Organizer: *Joel P. Stillerman*, Grand Valley State University

President: *Joel P. Stillerman*, Grand Valley State University

Race and Consumption: Explaining Disparities in White, Black, and Latino Household Expenditures. *Raphael Charron-Chenier*, Duke University; *Joshua Fink*, Duke University; *Lisa A. Keister*, Duke University

Dollar to dimes: Increasing inequality and eroding exceptionalism at US dollar stores. *Sriya Shrestha*, University of Southern California

Youth consumers and the fast-food market: The emotional landscape of micro-encounters, Situations as guide for action. *Amy L. Best*, George Mason University

Exploratory Experience: A New Model of Middle-Class Consumer Lifestyle During the Transition to Adulthood. *Jane R. Zavisca*, University of Arizona; *Michelle F. Weinberger*, Northwestern University

The Emergence of an Eco-Habitus among High Cultural Capital Consumers. *L.B. Carfagna*, Boston College; *Emilie Dubois*, Boston College; *Connor John Fitzmaurice*, Boston University; *Thomas Laidley*, New York University; *Monique Y. Ouimette*, Boston College; *Juliet B. Schor*, Boston College; *Margaret Willis*, Boston College

Discussant: *Omar A. Lizardo*, University of Notre Dame

While research in the sociology of consumption has long highlighted how consumer practices can be shaped by and, in turn, reproduce class- and status-based inequalities (Veblen 1899, Weber 1946, Bourdieu 1984), much empirical work in this field tends to use the white, middle class consumer as its implicit subject. Notwithstanding pioneering work on gender (Clarke 1999; Otnes and Pleck 2003), race

(Chin 2001, Zukin 2004), and childhood (Cook 2004; Schor 2004; Pugh 2009), very little research has considered how different axes of inequality shape and are shaped by consumption. This session seeks to address this lacuna in consumption research with papers focused on the consumer behaviors of and marketing strategies directed toward low-income, minority consumers; fast food consumption and social relationships among youth; upper middle class young adults' experiential consumption; and highly educated environmentally-oriented consumers. Taken together, these papers demonstrate the centrality of inequalities based on race, class, gender, and age in shaping contemporary consumption.

030. Section on International Migration Paper Session. Transnationalism and Diasporas

Session Organizer: *Luis Eduardo Guarnizo*, University of California-Davis
 Presider: *Luis Eduardo Guarnizo*, University of California-Davis
 Breaking Blocked Transnationalism: Intergenerational Change in Homeland Ties. *Jennifer Huynh*, Princeton University; *Jessica Yiu*, Princeton University
 Migrants' transnational political participation in European cities: assessing the impact of contextual factors. *Katia Pilati*, University of Geneva; *Barbara Herman*, Université Libre de Bruxelles
 The Transformative Possibilities of Diasporic Homeland Tourism: Discovering Heritage and Becoming Worldly. *Jillian L. Powers*, Washington University-St. Louis
 Transnational and Local Political Engagement Among Latin American Migrants in Europe. *Ali Razzak Chaudhary*, University of California-Davis; *Luis Eduardo Guarnizo*, University of California-Davis
 Premigration Influences on Transnational Engagement: The Cuban Immigrant Experience. *Zoua M. Vang*, McGill University; *Susan E. Eckstein*, Boston University
 Discussant: *Alejandro Portes*, Princeton University

031. Section on Medical Sociology Paper Session. Sociology of Diagnosis

Session Organizer: *Annemarie Jutel*, Victoria University-Wellington
 Presider: *Tania M. Jenkins*, Brown University
 In Somebody Else's House: Domestic Violence Advocacy and the Medicalization of Abuse Victims. *Paige Lenore Sweet*, University of Illinois-Chicago
 Diagnosing Depression: a story of how sadness has come to be counted. *Brian Lindseth*, University of California-San Diego
 Diagnostic diversity: The role of social class in diagnostic experiences of infertility. *Ann V. Bell*, University of Delaware
 Embracing a Brain Disease: How Migraine Advocates Contest One of the Most Common Diagnoses. *Joanna Kempner*, State University of New Jersey-Rutgers
 Discussant: *Annemarie Jutel*, Victoria University-

Wellington

032. Section on Political Economy of the World System Paper Session. Non-Capitalist Globalizations: Socialist, Communist, Anarchist, Indigenous, Non-Aligned, and Beyond

Session Organizer: *Johanna K. Bockman*, George Mason University
 Presider: *Johanna K. Bockman*, George Mason University
 Andean Globalizations: Indigenous Reciprocity Institutions in the Contemporary World System. *Marygold B. Walsh-Dilley*, Cornell University
 How Home Ownership Affects Perceptions of Inequality in China. *Chi Phoenix Wang*, Harvard University; *Tianguang Meng*, Peking University
 The Crooked Line: From Populist Mobilization to Participatory Democracy in Chávez-Era Venezuela. *Gabriel Bodin Hetland*, University of California-Berkeley
 Discussant: *Johanna K. Bockman*, George Mason University

033. Section on Race, Gender, and Class Paper Session. Race, Gender and Class and Equality: Individual Expectations and Structural Constraints

Session Organizer: *Enobong (Anna) Hannah Branch*, University of Massachusetts-Amherst
 Presider: *Niki T. Dickerson vonLockette*, State University of New Jersey-Rutgers
 Between Malinche, Guadalupe and La Llorona: Paid Domestic Work and Motherhood in Mexico. *Abril Saldaña-Tejeda*, Universidad de Guanajuato
 Formerly Incarcerated Women: Returning Home to Family and Community. *Marta Lopez-Garza*, California State University-Northridge
 Hegemonic Understandings and Academic Climate: How Science Faculty Frame Gender and Race Inequalities. *Mary Blair-Loy*, University of California-San Diego; *Erin A. Cech*, Rice University; *Erica C. Bender*, University of California-San Diego
 Suit(ed) for Success? Gender, Neoliberalism, and Self-Sufficiency. *Emily Regina Cummins*, Northeastern University
 Discussant: *Niki T. Dickerson vonLockette*, State University of New Jersey-Rutgers

034. Section on Sociology of Development Roundtable Session (one-hour).

8:30-9:30am, Roundtables:
 Session Organizer: *Jennifer YJ Hsu*, University of Alberta
 Section on Sociology of Development Roundtable Session (one-hour). Table 01. Gender and Development
 Table Presider: *Ly Dieu Phan*, University of Sydney

- Learning to Mainstream Gender: Towards an Intersectionality Theory of Social Change Policy. *Kristy Kelly*, Drexel University
- Women's Empowerment and Fertility Changes. *Ly Dieu Phan*, University of Sydney
- Female Labor Force Participation and Fertility in South Korea. *Hyun Sik Kim*, Kyung Hee University
- Becoming American mothers: Situation of Indian immigrant married women in Dependent Visa in the USA. *Madhurima Das*, University of Oregon
- Table 02. Entrepreneurship and Development
Table President: *Lindsey M. Ibanez*, The Ohio State University
- Beyond inclusive institutions: The role of interdependence and cooperation in development. *Lindsey M. Ibanez*, The Ohio State University
- Economic support personal networks of rural entrepreneurs*. *Beatriz Eugenia Cid cid-aguayo*, ; *Carrasco Montagna*, Facultad de Ingeniería. Universidad de Concepción; *Daniel Zandoval*, Universidad de Concepción
- Social Resource, Generalized Trust, and Entrepreneurs' Choice of Financial Sources in Western China. *Yanlong Zhang*, Peking University
- Philanthropic Activities of Financial Actors in Developing Contexts: the Turkish case in comparative perspective. *Fulya Apaydin*, Institut Barcelona D'Estudis Internacionals
- Table 03. Economic Transition and Development
Table President: *Christopher Scott Swader*, Higher School of Economics
- A Longitudinal Study of the Socioeconomic Transformation in Agriculture: Industrial Maize Production in Turkey. *Yetkin Borlu*, Pennsylvania State University
- Combined Efficacy: Government Regulation, Market Liberalization, and Economic Growth in the European Post-Socialist Countries, 1990-2010. *Kwan-Woo Kim*, Yonsei University
- From Planning to Market: Towards a Comparative Framework. *Mauricio A. Font*, City University of New York-Queens College and Graduate Center; *David Jancsics*, City University of New York-Graduate Center
- Post-socialist anomie through the lens of economic modernization and the formalization of social control. *Christopher Scott Swader*, Higher School of Economics; *Leon Kosals*, Higher School of Economics
- Network and Cultural Influences on the Construction of High-and-Low-Performance Development Regimes in U.S. Cities. *Seth Pipkin*, Massachusetts Institute of Technology
- Table 04. State Capacity and Development
Table President: *Reza Hasmath*, University of Oxford
- State Capacity and Development: New Challenges and Directions. *Matthias vom Hau*, Institut Barcelona d'Estudis Internacionals (IBEI)
- The Internal Buffer State: Social Closure and Nation Building in Southeastern Afghanistan. *Daniel Alexander Koski-Karell*, University of Washington; *Arthur Karell*, United States Marine Corps
- Panamanian Politics and Civil Society. *Marietta Morrissey*,
Local State-NGO Relations in China: A Neo-Institutional Analysis. *Reza Hasmath*, University of Oxford; *Jennifer YJ Hsu*, University of Alberta
- Table 05. Rethinking Development Frameworks
Table President: *Susanne B Ress*, University of Wisconsin-Madison
- Global value chains and development: "Fast conceptualization" in the post-Washington Consensus policy context. *Jennifer L. Bair*, University of Colorado; *Marion Werner*, State University of New York-Buffalo; *Victor Ramiro Fernandez*, Universidad Nacional de Litoral
- Globalization and Divergent Paths in Industrial Development: Mobile Phone Manufacturing in East Asia. *Joonkoo Lee*, Hanyang University; *Hyun-Chin Lim*, Seoul National University
- Embedding the economy: the state and export-led development, the case from Taiwan. *Michelle Fei-yu Hsieh*, Academia Sinica
- South-South Development Efforts in Higher Education – An Institutional Ethnography of a New Brazilian Federal University. *Susanne B Ress*, University of Wisconsin-Madison
- Table 06. Housing, Health and Development
Table President: *Nicolette Denise Manglos*, Williams College
- Religious Differences in Primary School Completion among Women in Sub-Saharan Africa. *Nicolette Denise Manglos*, Williams College
- Do Literacy Skills Influence Young Adults' Health in Rural Africa? Evidence from Malawi. *Emily Grace Smith-Greenaway*, Pennsylvania State University
- World Bank Projects and Targeting in the Health Sector in Peru, Argentina and Costa Rica 1980-2005. *Shiri Noy*, Indiana University-Bloomington
- Temporality and Causal Endogeneity in the Slum-Regulation Link in Mumbai, 1880-2010. *Sukriti Issar*, Brown University
- Table 07. Rethinking East Asian Development Models
Table President: *Jennifer YJ Hsu*, University of Alberta
- The Neoliberal State in Korea: A Formal Analysis. *Joo-Hyoung Ji*, Kyungnam University
- Rethinking the Notion of Developmental State—the Case of China. *Rebecca S.K. Li*, The College of New Jersey
- The Chinese Model of Development: Characteristics, Interpretations, Implications. *Alvin Y. So*, Hong Kong University of Science and Technology
- China's "Development Model" - A "Model" of Inclusion? *Jennifer YJ Hsu*, University of Alberta

035. Section on Sociology of Education Paper Session. Returns to Education

Session Organizers: *Elizabeth Stearns*, University of North Carolina-Charlotte
Brian An, University of Iowa
 Presider: *Brian An*, University of Iowa
 Campus Involvement, Social Capital, and the Racial Wage Gap for Graduates of Predominantly-White Universities. *Courtney Twitty*, Florida State University; *Janice McCabe*, Dartmouth College
 Producing Inequality in Citizenship: Experiences of School Discipline and Political Learning. *Sarah K. Bruch*, University of Iowa
 The New College Student in the New Economy: Experiences of Displaced Workers Who Attend College. *Pamela J. Aronson*, University of Michigan-Dearborn
 The Returns to College Education: A Reassessment of Heterogeneous Treatment Effects. *Stefanie Lightner*, University of Minnesota; *Eric Grodsky*, University of Wisconsin-Madison; *Andrew Halpern-Manners*, University of Minnesota
 Unequal Advantages among the Best and the Brightest in the American Meritocracy. *Ted I.K. Youn*, Boston College; *Karen D. Arnold*, Boston College; *Yi Shang*, John Carroll University

036. Section on Sociology of Emotions Invited Session. Sociology of Emotions: The Next Generation (one-hour)

Session Organizer: *Kathryn J. Lively*, Dartmouth College
 Presider: *Kathryn J. Lively*, Dartmouth College
 Constructing Brotherhood: Racial and Gendered Emotion Culture as a Strategy to Negotiate Predominantly White Spaces. *Brandon A Jackson*, Florida State University
 The New Face of Caregiving: The Longitudinal Effects of Adult Care on Psychological Distress. *Katie James*, University of Georgia
 Emotional Political Economies of Gender Regulation. *Sonny M. Nordmarken*, University of Massachusetts-Amherst
 Dissecting the Sociality of Emotion: A Multi-Level Approach. *Kimberly Brooke Rogers*, Duke University
 Hour: This panel highlights four up and coming sociologists of emotions. Representing both the breadth and the depth of the subfield, these four scholars, taken together, provide an important glimpse into the future of sociological work on emotion.

037. Theory Section Paper Session. Theorizing Materiality

Session Organizer: *Terence Emmett McDonnell*, University of Notre Dame
 Presider: *Terence Emmett McDonnell*, University of Notre Dame
 Nonhumans and the Constitution of the Social Self.

Colin Jerolmack, New York University; *Iddo Tavory*, New School for Social Research
 Whither the Object in Art and Science?: Toward a Theory of Material Aesthetics. *Gemma Mangione*, Northwestern University
 Symbol and Materiality in Cultural Production: The USAFA Cadet Chapel, Monumentality, & Religious Pluralism. *Mary Ellen Konieczny*, University of Notre Dame; *Meredith C. Whitnah*, University of Notre Dame
 Democracy's Devices: Circulation, Publics, and the Participatory Imagination. *Diana Bevin Graizbord*, Brown University; *Michael Rodríguez-Muñiz*, Brown University; *Gianpaolo Baiocchi*, Brown University
 Discussant: *Chandra Mukerji*, University of California-San Diego

9:30 am Meetings

Section on Body and Embodiment Business Meeting --
 Section on Sociology of Development Business Meeting --
 Section on Sociology of Emotions Business Meeting --

10:30 am Meetings

2014 Cox-Johnson-Frazier Award Selection Committee -
 2014 Distinguished Contributions to Teaching Award Selection Committee --
 Committee on the Status of Women in Sociology --
 First Time Attendees Orientation --
 Honors Program Discussion Tables --

10:30 am Sessions

038. Thematic Session. An Injury to One is An Injury to All: Interrogating Inequalities (co-sponsored with Rural Sociological Society)

Session Organizers: *Michael D. Schulman*, North Carolina State University
Linda Lobao, The Ohio State University
 Presider: *Michael D. Schulman*, North Carolina State University
 Vulnerability to Negative Health Impacts from the BP Deepwater Horizon Disaster: An Examination of the Influences of Time, Community Attachment, and Natural Resource Employment. *Tim Slack*, Louisiana State University; *Michael R. Cope*, Louisiana State University; *Troy Christopher Blanchard*, Louisiana State University; *Matthew R. Lee*, Louisiana State University
 Trailer Trash Stigma: A Mechanism for Perpetuating Inequality Among Whites. *Sonya Salaman*, University of Illinois

Natural Disasters and the Spatial Distribution of Waste.

Laura A. McKinney, Tulane University

Right Eating Gone Wrong: Exploring Structural Inequality and Food System Engagement. *Jeff S. Sharp*, The Ohio State University; *Rebecca Lorraine Som Castellano*, The Ohio State University

This session integrates the themes of the RSS (An Injury to One is An Injury to All: Resistance and Resiliency in An Age of Retrenchment) and the ASA (Interrogating Inequality: Linking Micro and Macro) 2013 Meetings. Presenters will address the structural processes of inequality and the consequences of these processes at different spatial scales such as societies, regions, communities, and individuals—as well as diversity across social groups. The response of social groups to structural inequalities at different scale will also be considered. This includes the roots of social movements in rural and urban communities and the factors in their success and failure. What forms resistance and resiliency promote solidarity and action across class, race, gender, and spatial divisions? By approaching the present historical era of economic downturn and neoliberal governance in terms of an “injury to one is an injury to all” sociologists can advance both scholarly and public sociology agenda directed at creating decent work, decent communities, and decent health for all.

039. Thematic Session. Diversity and America's Changing Racial/Ethnic Order: Micro- and Macro-level Processes

Session Organizer: *Jennifer Lee*, University of California-Irvine

Presider: *Jennifer Lee*, University of California-Irvine

Intersections of Race and Class in the Twenty-first Century Racial Order. *Jennifer L. Hochschild*, Harvard University; *Vesia Weaver*, Yale University

Undocumented Status: The Newest Form of Racialization. *Mary C. Waters*, Harvard University; *Philip Kasinitz*, City University of New York-Graduate Center

How the Racial Order Shapes Perceptions of Racial Identification. *Aliya Saperstein*, Stanford University; *Andrew Penner*, University of California-Irvine

Generation as Perspective: Comparing the Psychological Experience of First- and Second-Generation Immigrants. *Kay Deaux*, City University of New York-Graduate Center

The United States is more racially and ethnically diverse than at any point in our history, due, in large part to the post-1965 wave of immigrants from Latin America and Asia. America's newcomers are also diverse along a number of other dimensions, including class, phenotype, and citizenship status. This panel will examine how the racial/ethnic order has changed, through what mechanisms, and the consequences of these changes for both immigrants and native-born Americans. Linking macro- and micro-level approaches, the panelists will draw on a variety of disciplinary and methodological approaches to tackle the complex question of how diversity is changing America's racial/ethnic order.

040. Thematic Session. Neighborhoods, Crime and the Production of Inequality

Session Organizer: *Ross L. Matsueda*, University of Washington

Presider: *Lauren Krivo*, State University of New Jersey-Rutgers

Panelists: *John Hagan*, Northwestern University

Christopher R. Browning, The Ohio State University

Charis E. Kubrin, University of California-Irvine

John R. Hipp, University of California-Irvine

Ross L. Matsueda, University of Washington

This session will examine the relationship between inequality and neighborhood rates of crime. John Hagan will discuss inequality and neighborhood crime in the streets of Baghdad, Iraq. Christopher Browning will present initial findings from an innovative study of neighborhood crime using information gleaned from cell phones. Charis Kubrin and John Hipp will present results from a spatial analysis of fringe banking and neighborhood crime rates across three cities. Finally, Ross Matsueda will discuss a multi-level model of social inequality and crime rates.

041. Thematic Session. Studying Social Dynamics in the Digital Age

Session Organizer: *Matthew J. Salganik*, Princeton University

Presider: *Matthew J. Salganik*, Princeton University

Panelists: *Duncan J. Watts*, Microsoft Research

Lada Adamic, University of Michigan

Jon Kleinberg, Cornell University

Damon M. Centola, Massachusetts Institute of Technology

In the last decade we have witnessed the birth and rapid growth of Wikipedia, Google, Facebook, iPhones, Wi-Fi, YouTube, Twitter, and numerous other marvels of the digital age. In addition to changing the way we live, these tools—and the technological revolution they are a part of—have fundamentally changed the way that we can learn about the social world. We can now collect data about human behavior on a scale never before possible and with tremendous granularity and precision. The ability to collect and process “big data” enables researchers to address core questions in the social sciences in new ways and opens up new areas of inquiry. This panel will highlight research using these new sources of data to understand social dynamics.

042. Thematic Session. The Changing Employment Contract/Changing Labor Market

Session Organizer: *Vicki Smith*, University of California-Davis

Presider: *Vicki Smith*, University of California-Davis

Alternative Frames for Thinking about Work and the Employment Relationship. *John Budd*, University of Minnesota

The Rise of Job Uncertainty and the New Worlds of Work and Care. *Kathleen Gerson*, New York University

Employment Contracts in Transition? A Cross-national Perspective. *Heidi Gottfried*, Wayne State University

Loyalty as Anachronism: Why Go the Extra Mile? *Paul M. Hirsch*, Northwestern University

Discussant: *Arne L. Kalleberg*, University of North Carolina-Chapel Hill

This session brings together five experts who are known for their innovative research on ways in which changing employment contracts are changing work, careers, and personal life, and creating new forms of inequality. The participants have made significant contributions to our understanding of employment precariousness (the rise of contingent and temporary work, the bifurcation of jobs into “good” and “bad,” boundaryless careers, the erosion of job security for many, the shift of risk from employers to workers), transformation in careers, shifts in gender and household relations, and the meaning of work in an era

of insecurity. This panel explores new ways of thinking about these features of work and employment, focusing on their social, philosophical, gendered, and experiential dimensions.

043. Author Meets Critics Session. Both Hands Tied: Welfare Reform and the Race to the Bottom of the Low Way Labor Market (University of Chicago Press, 2010) by Jane Collins and Victoria Mayer

Session Organizer: *Sandra S. Smith*, University of California-Berkeley

Authors: *Jane L. Collins*, University of Wisconsin-Madison
Victoria L. Mayer, Colby College

Critics: *Sandra K. Danziger*, University of Michigan
Kathryn J. Edin, Harvard University
Lawrence Mead, New York University
TBD

044. Regional Spotlight Session. Empire State of Mind: New York as a Cultural Space (co-sponsored with the Section on Sociology of Culture)

Session Organizer: *Sharon Zukin*, City University of New York-Brooklyn College

Presider: *Sharon Zukin*, City University of New York-Brooklyn College

Panelists: *Sujatha Teresa Fernandes*, City University of New York-Queens College
Ashley E. Mears, Boston University
Harvey L. Molotch, New York University
Vera L. Zolberg, New School for Social Research

Is New York still a center of cultural innovation, or is it just an expensive entrepreneurial venue for global billionaires and celebrities to buy art and dine out? Join us for a sociological tour of the city's cultural ferment and its present state of exaltation and anxiety.

045. Departmental Management and Leadership Workshop. Finding the Balance - A Panel Discussion about Curriculum Design in Departments with Soc and Crim

Session Organizer: *Dennis W. MacDonald*, Saint Anselm College

Leader: *Dennis W. MacDonald*, Saint Anselm College

Panelists: *Steven E. Barkan*, University of Maine
Prabha Unnithan, Colorado State University
Margaret Weigers Vitullo, American Sociological Association

The panelists will summarize some of the issues characterizing the Sociology-Criminology/CJ relationship. The main purpose of the workshop is to provide an opportunity for participants to identify and discuss curricular and related issues and explore ways of addressing them.

046. Policy and Research Workshop. NSF Funding Opportunities Merit Review Criteria and Proposal Preparation for Professional Sociologists and Graduate Students

Session Organizer: *Patricia E. White*, National Science

Foundation

Leader: *Patricia E. White*, National Science Foundation

Co-Leaders: *Jennifer Earl*, University of California-Santa Barbara

Michele Lamont, Harvard University

Murray Webster, University of North Carolina-Charlotte

This workshop targets graduate students, faculty, and researchers who are new at proposal writing and submission. Representatives from the National Science Foundation (NSF), its research review committees, and grantees will discuss the proposal development process, elements of a competitive proposal, proposal submission and review, and funding opportunities for sociological research. The format will be interactive, allowing for audience questions and participation. The session is interactive; audience participation is encouraged. Attend the Research Opportunities and Data Resources poster session for one-on-one discussions with NSF Program Officers.

047. Teaching Workshop. What If Students Asked the Questions? Student-Facilitated Policy Discussion in the University Classroom

Session Organizer: *Suzanne R. Goodney Lea*, Interactivity Foundation

Leader: *Suzanne R. Goodney Lea*, Interactivity Foundation

Co-Leader: *Taiyi Sun*, Boston University

This workshop helps faculty re-imagine their classrooms by introducing a pedagogy developed by the Interactivity Foundation (www.interactivityfoundation.org). Instead of relying on teacher-driven discussion questions, faculty are encouraged to turn their classroom on its head by teaching students to ask more questions and to thereby facilitate more of their own learning. As faculty take more of an observational/coaching role, they gain a renewed sense of the perspectives and knowledge that their students bring to the classroom. IF is a non-partisan, non-advocacy foundation that engage students and citizens in democratic, small-group discussions that explore contrasting approaches to social problems. The IF process correlates empirically with less conflict in the classroom when talking about sensitive topics like diversity, and also to better outcomes with regard to student satisfaction, learning, and interaction. We employ a hands-on, "learning by doing" approach to explore (1) how facilitation transforms the classroom-- whether it is the instructor or the students who are doing the facilitating, (2) how to coach students to facilitate their own small-group exploratory learning, (3) how to integrate course content into a classroom that emphasizes student-facilitated learning, (4) how to create measurable objectives and assess student achievement in this style of classroom, and (5) how to manage the most common problems that emerge as students begin to facilitate their own learning. We aspire to give participants a good, working sense of how this model works, why it works, and how they can implement it in their classrooms. Resources and follow-up consultation are provided by the Interactivity Foundation.

048. Minority Fellowship Program (MFP) Research Session. Issues in Health, Mental Health, and Well-Being

Session Organizers: *Jean H. Shin*, American Sociological Association

Beth Floyd, American Sociological Association

Presider: *Fernando I. Rivera*, University of Central Florida

Seeing through the Veil of Gender in Transition: Health Status Trajectories among Transfemales in San

Francisco. *Sean Arayasirikul*, University of California-San Francisco
 The Health of Inter-Racial and Inter-Ethnic Individuals. *Amy Irby-Shasanmi*, Indiana University-Bloomington
 It's Those Pills that are Ruining Me: Gender and the Social Meanings of Contraceptive Side Effects. *Krystale Littlejohn*, Stanford University
 The Manifestation of Depression in Families: A Dyadic, Longitudinal Structural Equation Modeling Approach. *Deadric T. Williams*, University of Nebraska-Lincoln

049. Student Forum Roundtable Session.

Session Organizers: *Marcus L. Pruitt*, University of Central Florida
Nate Breznau, Bremen International Graduate School of Social Sciences
Crystal Bedley, State University of New Jersey-Rutgers

Table01.

Table Presider: *Christopher Robertson*, University of Texas-Austin
 The Surprising Life Expectancy of the Unitarian Universalist Association. *Clayton Thomas*, Chapman University
 Becoming a Tea Party Activist: Moral Shocks and the Durability of Cold War Culture. *Christopher Robertson*, University of Texas-Austin
 Abortion Attitude Frameworks: 1977-2010. *Denae Johnson*, University of Maryland
 Black Dresses and the Three "B"s: Doing Gender in Formal Sorority Recruitment. *Cheryl Rose Nelson*, Minnesota State University
 CEDAW: The Pressing Juxtaposition Between Modernization and Women's Rights in Egypt. *Salma Khaled Yehia*, Boston University
 Gangnam Style and the Korean Wave, focusing on globalization and localization. *Oh Ji Hye*, Yonsei University
 La Casa Azul Bookstore: A Site for Cultural and Social Capital. *Kasey Zapatka*, Fordham University

Table 02.

Table Presider: *Nicole MacInnis*, Mount Royal University
 Recognizing the Mistreated: How Social Networks Contribute to Students' Knowledge of Child Abuse. *Lorin Sullivan*, Mercer University
 Reporting Experiences of Those Who Have Been Sexually Victimized: A Qualitative Analysis. *Nicole MacInnis*, Mount Royal University
 Building Trust in Medicine. *Heeju Sohn*, University of Pennsylvania
 Immigration status and food insecurity: a double jeopardy for children's socio-emotional development? *Ying Huang*, State University of New York-Albany
 The Anjung Singgah Strategy: Simultaneous Inclusion

and Exclusion of Homelessness in Malaysia's Policy Agenda. *Rayna Rusenko Shimizu*,

Table 03.

Table Presider: *Kiyona Brewster*, Northwestern University
 Beyond Classic Symbolic Interactionism: Towards a Intersectional Reading of George H. Mead's Mind, Self, and Society. *Kiyona Brewster*, Northwestern University
 White Privilege On Campus: The Labeling of Spaces, Discourses of Privilege, and Maintaining Racial Boundaries. *Charlotte Basch*, Pacific University; *Catherine Lee Prechtel*, Pacific University
 Women of Color Undergraduates at a Predominantly White University: an exploration of Sexual Health Education Needs. *Tamara Renee Williams Van Horn*, University of Colorado-Boulder
 Engaging Renters in Community Associations: Examining Multilevel Processes of Inequality. *Katie Kerstetter*, George Mason University
 Uncertainty of the online market and the role of regulations. *Kim No-eul*, Yonsei University

050. Regular Session. Conversation Analysis 2

Session Organizer: *John Heritage*, University of California-Los Angeles
 Presider: *John Heritage*, University of California-Los Angeles
 A Typology of Time Reference in Conversation. *Chase Wesley Raymond*, University of California-Los Angeles; *Anne White*, University of California-Los Angeles
 The world of interaction between "A" and "I": One way questions set agendas in Polish. *Matylda Weidner*, University of Antwerp
 Pursuing answers to questions in broadcast journalism. *Tanya Romaniuk*, York University
 Indicating epistemic distance of the referent: Uses of name-quoting descriptors in Japanese. *Shuya Kushida*, Osaka Kyoiku University
 Opening up sequence organization: Some occasions in which speakers formulate "out of place" sequence initiating actions. *Geoffrey Raymond*, University of California-Santa Barbara

051. Regular Session. Deviance and Social Control 2

Session Organizer: *Christopher J. Lyons*, University of New Mexico
 Presider: *Michelle S. Phelps*, Princeton University
 Reconceptualizing the Scale of Punishment: State Variation in Mass Probation. *Michelle S. Phelps*, Princeton University
 "Sanctuary" and the Nullification of Enforcement in American Social Life. *Trevor George Gardner*, University of California-Berkeley

Church and State on Trial: An Analysis of the Pussy Riot Verdict. *Ksenia O. Gorbenko*, University of Pennsylvania

Explaining Police Violence towards Trans Sex Workers in Istanbul. *Francois Bonnet*, University of Amsterdam; *Neyir Zerey*, Middle East Technical University

Discussant: *Kevin M. Drakulich*, Northeastern University

052. Regular Session. Ethics and Science

Session Organizer: *Stephen C. Zehr*, University of Southern Indiana

Presider: *Stephen C. Zehr*, University of Southern Indiana

Should Science be Separate from Ethics? Max Weber and the Case of Cold War Ecology. *Brian Lindseth*, University of California-San Diego

The Dilemma of Openness: Risk to Populations in the International HapMap and 1000 Genomes Projects. *Benjamin Merriman*, University of Chicago; *Santiago J. Molina*, University of Chicago

Ethics in Community-Engaged Research. *Dmitry Khodyakov*, RAND; *Lisa Mikesell*, University of California-Los Angeles; *Elizabeth Bromley*, University of California-Los Angeles

Sharing Ethical Literacy: The Ethics Application Repository (tear.otago.ac.nz). *Martin Tolich*, University of Otago

Discussant: *Itai Vardi*, Boston University

053. Regular Session. Marriage, Civil Unions, and Cohabitation

Session Organizer: *Arielle Kuperberg*, University of North Carolina-Greensboro

Presider: *Wendy Diane Manning*, Bowling Green State University

Economic Thresholds for Marriage and the Size of the Marriage Premium. *Jonathan Marc Bearak*, New York University

Parent-Child Relationships, Marital Timing and Offspring's Partner Choice. *Jenjira Yahirun*, University of California-Los Angeles

Marriage is Not for Guys: Gender and Social Class Variation in Relationship Negotiation among Cohabiters. *Sharon L. Sassler*, Cornell University; *Amanda Jayne Miller*, University of Indianapolis

Long-Term Heterosexual Cohabiters and Attitudes toward Marriage. *Timothy Adam Ortyl*, University of Minnesota

Discussant: *Wendy Diane Manning*, Bowling Green State University

054. Regular Session. Masculinities 1

Session Organizer: *Jim Messerschmidt*, University of Southern Maine

Presider: *Jim Messerschmidt*, University of Southern

Maine

Breadwinning and the Bottle: Drinking, Doing Masculinity, and the Normalization of Gender Crisis in Russia. *Jennifer Utrata*, University of Puget Sound

Finding the Man Against the State: Conservative Politics, State Repudiation, and the Redefinition of Masculinity. *Jennifer Carlson*, University of California-Berkeley

Gang Recovery and Masculinity. *Edward Orozco Flores*, Loyola University Chicago; *Pierrette Hondagneu-Sotelo*, University of Southern California

Masculinity Regimens: Shaping men's violence in a boxing gym and a health curriculum. *Max Greenberg*, University of Southern California; *Jeffrey Owen Sacha*, University of Southern California

Discussant: *Jim Messerschmidt*, University of Southern Maine

055. Regular Session. Mental Health 2

Session Organizer: *Alex E. Bierman*, University of Calgary

Presider: *Alex E. Bierman*, University of Calgary

Poverty, Financial Strain, and Adolescent Mental Health: Exploring Sensitive Periods and Chains of Risk. *Michael Jason McFarland*, Princeton University

Parents' education and the risk of major depression in early adulthood. *Amelie Quesnel-Vallee*, McGill University; *Alison Park*, INSPQ; *Rebecca Fuhrer*, McGill University

The Relationship between Perceived Control and Distress in the Context of Job Insecurity. *Paul Glavin*, McMaster University

Chronic Conditions and Distress within Marriage: A Dyadic Approach. *Mieke Beth Thomeer*, University of Texas-Austin

Discussant: *Jessica A. Kelley-Moore*, Case Western Reserve University

056. Regular Session. Organizations 1

Session Organizer: *Amanda J. Sharkey*, University of Chicago

Presider: *Heather A. Haveman*, University of California-Berkeley

The Lives and Deaths of Jobs. *Sharique Hasan*, Stanford University; *John-Paul Ferguson*, Stanford University; *Rembrand Koning*, Stanford University

A Causal Analysis of the Impact of Employee-Organization Relational Style (Mis)fit and Turnover and Performance. *Jason Greenberg*, New York University; *Rodrigo Canales*, Yale University

The Semi-Formal Organization. *Susan Marie Biancani*, Stanford University; *Daniel A. McFarland*, Stanford University; *Linus Dahlander*, European School of Management and Technology

Crossing Boundary: A Social Structural Account of Chinese Party Elites' Career Mobility. *Dali Ma*, Drexel

University; *Yang Cao*, University of North Carolina-Charlotte
Labor markets as status markets: Organizational trade-offs between status and profitability. *Christopher I. Rider*, Emory University; *David Tan*, Georgetown University
Discussant: *Heather A. Haveman*, University of California-Berkeley

057. Regular Session. Sociology of Work and the Workplace

Session Organizer: *Ted Mouw*, University of North Carolina-Chapel Hill
From mailroom to internship: In between days for the music industry intern. *Alexandre Frenette*, City University of New York-Graduate Center
Labor Market Conditions and the Occupational Variation of Earnings Inequality in the United States. *Siwei Cheng*, University of Michigan
Managing Frontline Service Employees Through Scripted Interaction and Mystery Shopping. *Brian Ott*, University of Oregon
The dynamics of academic roles and identities. Evidence from the U.S. and Europe. *Liudvika Leisyte*, University of Twente

058. Medical Sociology Section Invited Session (one-hour). Reeder Award Ceremony

Session Organizer: *Charles L. Bosk*, University of Pennsylvania

059. Section on Animals and Society Invited Session (one-hour). Animals and the Environment: Exploring Sociological Connections

Session Organizer: *Angela G. Mertig*, Middle Tennessee State University
Panelists: *Thomas M. Dietz*, Michigan State University
Colin Jerolmack, New York University
Linda Elizabeth Kalof, Michigan State University
David A. Nibert, Wittenberg University
This session will focus on exploring the potential for cross-collaboration between the sub-fields of environmental sociology and that of animals and society.

060. Section on Body and Embodiment Paper Session. The Body and Embodiment

Session Organizer: *Sarah Jane Brubaker*, Virginia Commonwealth University
Presider: *Sarah Jane Brubaker*, Virginia Commonwealth University
Gendered Embodiment Cycles in Mixed Martial Arts. *Christian Alexander Vaccaro*, Florida State University
Gendered, Raced Body Projects: Body Image Concerns and Exercise Over the Life Course. *Amy C. Lodge*, University of Texas-Austin; *Debra Umberson*, University of Texas-Austin

Refashioning Global Bodies: Cosmopolitan Femininities in Nigerian Beauty Pageants and the Vietnamese Sex Industry. *Oluwakemi M. Balogun*, Pomona College; *Kimberly Kay Hoang*, Boston College
The Concert, Ecstatic Ritual, and the Social Construction of the Self. *Philip George Lewin*, University of Georgia
The Emotional Costs of Weight and Sexual Orientation Stigmas for Gay Men. *Patrick Blaine McGrady*, University of New Haven

061. Section on Collective Behavior and Social Movements Invited Session. Social Movement Scholars as Public Intellectuals

Session Organizer: *Nancy E. Whittier*, Smith College
Panelists: *David S. Meyer*, University of California-Irvine
Amy L. Stone, Trinity University
Chip Berlet, Journalist
Kathleen M. Blee, University of Pittsburgh
Marshall Ganz, Harvard University

062. Section on Communication and Information Technologies Paper Session. Open Topic on Communication, Technology, and Society

Session Organizers: *Jennifer Earl*, University of Arizona
Shelia R. Cotten, University of Alabama-Birmingham
Presider: *Jennifer Earl*, University of Arizona
What do people do online? Categories of Internet Use. *Grant Blank*, University of Oxford; *Darja Groselj*, University of Oxford
"Heather from Queens" and "UWS Ethan": Gender in an Online Public Sphere. *Amie P. Hess*, Meredith College; *Neal Caren*, University of North Carolina-Chapel Hill
Ethnicity and the Diversification of Access to Online Health Information. *Gustavo S. Mesch*, University of Haifa
Erase or Educate? Contestation and Conversations over Regulatory Uncertainty in the Case of YouTube. *Domen Badje*, University of Southern Denmark; *Leonhard Dobusch*, Free University-Berlin; *Sigrid Quack*, Max Planck Institute for the Study of Societies
Multilingual computer-aided content analysis of digitally-enabled movements. *Alexander L. Hanna*, University of Wisconsin-Madison

063. Section on Consumers and Consumption Roundtable Session (one-hour).

10:30-11:30am, Roundtables:
Session Organizer: *Zsuzsanna Vargha*, University of Leicester
Section on Consumers and Consumption Roundtable Session (one-hour). Table 01. Ethical and Political Consumption
Table Presider: *Michael Haedicke*, Drake University
Ethical Consumption and Social Context:

Experimental Evidence from Germany and the U.S. *Ulf Liebe*, Georg-August-Universität Göttingen; *Veronika A. Andorfer*, University of Kassel; *Juergen Meyerhoff*, Technical University-Berlin; *Patricia A. Gwartney*, University of Oregon

How Political is Political Consumption? The Case of Third-World Activism and Fair Trade. *Joerg Roessel*, University of Zurich; *Patrick Henri Schenk*, University of Zurich

The Convictions Gained in Looking: Vision and Ethical Action in early 20th Century Consumer Activism. *Tad P. Skotnicki*, University of California-San Diego

Attitudes Toward Political Consumerism and Citizenship in Global Context: Extending our Focus Beyond the West. *Nikolas Summers*, Indiana University

Table 02. Global and Transnational Practices: Authenticity and Identity
Table President: *Jillian L. Powers*, Washington University-St. Louis

The Consumption of Nostalgia Products: A Transnational Cultural Practice among Migrants in the United States. *Veronica Montes*, University of California-Santa Barbara

Inventing the Authentic Self: American Television and Chinese Audiences in Global Beijing. *Yang Gao*, Vanderbilt University

Global consumption culture: global brands' influence in social practices. *Viviane Riegel*, University of Maryland

Table 03. Status Competition and Stratification
Table President: *Carina A. Bandhauer*, Western Connecticut State University

Keeping Up with the Jones? Nonlinear Income Gradients in Leisure Time. *Yeh-Chen Chen*, National Taiwan University

My Car is Bigger than Yours. Consumption, Status Competition, and Happiness in Times of Affluence. *Hilke Brockmann*, Jacobs University

Status Anxiety and Social Reproduction in Luxury Department Stores. *Michael E. Bare*, University of Chicago

Table 04. Shaping Class Tastes and Markets
Table President: *Zsuzsanna Vargha*, University of Leicester

Housing markets performing class: middle class cultures and market professionals in Chile. *Tomas Ariztia*, Universidad Diego Portales

Imagining Authenticity in Gourmet Consumption: The Obfuscation of Resilient Status Hierarchies in the Rosé Wine Revival. *Connor John Fitzmaurice*, Boston University

The Detroit Eastern Market between modernity and tradition. *Erica Giorda*, Michigan State University

The Objects of Culinary Art in the Age of Mechanical Reproduction. *Robert Priessman Fenton*, George Mason University

Table 05. Shifting Icons of Consumerism
Table President: *Laurie Russell Hatch*, Ohio University

The Social Structures and Dynamics of Households Car Ownership and Expenditures in Contemporary France. *Yoann Demoli*, CREST - GENES

The Rise of the Blue Jean and Casual Clothing Culture in the 1940s. *Sandra Curtis Comstock*, Reed College

Questioning the Student as Consumer Metaphor: An Exploratory Study of Students in Sociology Classes. *Laurie Russell Hatch*, Ohio University; *Michael John Bossick*, Central Piedmont Community College

Corporate Social Responsibility or Masking Corporate Guilt? *Casey Albitz*, Case Western Reserve University

Table 06. Consuming Gender
Table President: *Emilie Dubois*, Boston College

Same as it ever was? Gender and Children's Toys over the 20th Century. *Elizabeth Valerie Sweet*, University of California-Davis

Bringing Back the Childhood: Connectedness and Aesthetics among Adult Male Memorabilia Collectors. *Jenny M. Stuber*, University of North Florida; *Scott Yaun*, University of North Florida

Fashion victim or ironic consumer? Transcending structure/agency polarities within feminist theorisation of gendered inequalities. *Jenny Hockey*, University of Sheffield; *Victoria Robinson*, University of Sheffield; *Rachel Dilley*, University of Sheffield

Table 07. Urban Retail: Location and Gentrification Patterns
Table President: *Fang Xu*, City University of New York-Graduate Center

Historically or Demographically Based Disinvestment?: Changing Patterns of Supermarket Location, 1970-1990. *Jarrett Alan Thibodeaux*, Vanderbilt University

The Impact of the 'Great Recession' on Communities' Organizational Resources. *Joseph Galaskiewicz*, University of Arizona; *Daniel Everett Duerr*, University of Arizona; *Kendra L. Thompson-Dyck*, University of Arizona; *Kathryn Freeman Anderson*, University of Arizona

What's in a chain?: what leads urban business-owners and -managers to embrace or resist gentrification. *Jeffrey Parker*, University of Chicago

064. Section on Evolution, Biology and Society Paper Session. Social and Biological Forces

Session Organizer: *Michael J. Shanahan*, University of North Carolina-Chapel Hill

President: *Michael J. Shanahan*, University of North Carolina-Chapel Hill

Religious participation, spousal loss, and stress-induced

physiological weathering in late life. *Aniruddha Das*, McGill University; *Stephanie Nairn*, McGill University
 The Future of Human Societies: An Evolutionary Perspective. *Alexandra Maryanski*, University of California-Riverside
 Tobacco and Alcohol Co-Use, School Health Behavioral Environments, and the 5HTTLPR and DRD4 Genes. *Jonathan Daw*, University of Colorado-Boulder; *Jason D. Boardman*, University of Colorado-Boulder
 What You Don't Know Can Hurt You: Profiles in Diabetes Risk in Early Adulthood. *Anna Bellatorre*, University of Nebraska-Lincoln
 Discussant: *Jeremy Freese*, Northwestern University

065. Section on International Migration Roundtable Session (one-hour).

10:30-11:30am, Roundtables:

Session Organizers: *Min Zhou*, University of California-Los Angeles

Steven J. Gold, Michigan State University

Section on International Migration Roundtable Session (one-hour). Table 01. Civic Activism and Media

Table President: *Irene H.I. Bloemraad*, University of California-Berkeley

Civic Engagement, Selective Acculturation, and the Educational Mobility of Latino Youth. *James Bany*, University of California-Irvine

Civic Participation among Young Adults across Immigrant Generations. *Hiromi Ishizawa*, George Washington University

Global or Transnational? Cross-Border Activities of Asian Voluntary Organizations in Canada. *Elic Chan*, University of Toronto

Immigrants in the Media: Civic Visibility in the United States and Canada. *Irene H.I. Bloemraad*, University of California-Berkeley; *Els de Graauw*, City University of New York-Baruch College; *Hamlin Rebecca*, Grinnell College

Manifesting Rival Nationalism in a Flag: Reincarnation of the South Vietnamese Flag outside Communist Vietnam. *Jane Le Skaife*, University of California-Davis

Table 02. Strategies of Economic Adaptation

Table President: *Steven J. Gold*, Michigan State University

Hispanic Immigrant Entrepreneurship across the Business Cycle. *Peter F. Catron*, University of California-Los Angeles

Into which jobs do the unemployed move? Differences between foreigners and Spaniards in a changing economy. *Jacobo Muñoz-Comet*, National University of Distant Education

Bilingualism and Status Attainment among Latinos. *Jennifer C. Lee*, Indiana University; *Sarah Jean Hatteberg*, Indiana University

Earnings and language proficiency of immigrants in Spain. *María Miyar Miyar*, National University of

Distant Education; *Francisco Javier Mato*, Universidad de Oviedo; *Rodolfo Gutierrez*, University of Oviedo (Spain)

Enhanced Agency for Recent Jewish Migrants.

Steven J. Gold, Michigan State University

Table 03. Immigrants and Education

Table President: *Suet-ling Pong*, Pennsylvania State University

Is The Sky Really The Limit? Exploring The Attitude-Achievement Paradox In the Belgian Context.

Lore Van Praag, Ghent University; *Fanny D'hondt*,

Ghent University; *Peter A. J. Stevens*, Ghent

University; *Mieke Van Houtte*, Ghent University

Immigrant-Native Differences in Saving for College.

Molly Dondero, University of Texas-Austin;

Melissa Humphries, University of Texas-Austin

The Chicken or the Egg? Expectations, Achievement and Ethnic Inequalities in Education. *Mathieu*

Ichou, Sciences Po

University Completion Among Children of Immigrants in Seven Western Countries. *Amy Lutz*, Syracuse

University; *Anthony Heath*, ; *Yael Brinbaum*,

Centre d'étude de l'emploi - Institut national des

études démographiques (INED); *Fenella*

Fleischmann, Utrecht University; *Laurence*

Lessard-Phillips, Univeristy of Oxford-Nuffield

College; *Catherine Rethon*, University of London-

Queen Mary; *Cornelia Kristen*, Otto-Friedrich-

Universität Bamberg; *Herman G. Van De*

Werfhorst, University of Amsterdam

Host-Country Schooling and Immigrants' Economic

Integration: the Role of Social Capital. *Siyue Tian*,

University of Toronto

Table 04. Migrants and Intergroup Relations

Table President: *Alice Bloch*, City University-London

Contextual Basis of Social Boundaries: Study of Latin-American 1.5/2nd Generation in New York and Madrid. *Jessica Sperling*, City University of New York-Graduate Center

Immigration Acceleration and the Fear of Crime.

Joshua Fink, Duke University

Inclusionary Responses to Immigrants in New

Destinations and Gateways. *Dina G. Okamoto*,

University of California-Davis; *Kim Ebert*, North

Carolina State University

Rivals or Allies? The Portrayal of Immigrants in the Black Press, 1915-1925. *Elizabeth J. Clifford*,

Towson University

Limits of Panethnicity: An Alternative Model of Group Formation. *Mehdi Bozorgmehr*, City University of

New York-City College and Graduate Center;

Sarah Rose Tosh, City University of New York-

Graduate Center; *Paul M. Ong*, University of

California-Los Angeles

Table 05. Identity Formation

Table President: *Anthony Christian Ocampo*, California State Polytechnic University-Pomona

Transnational Identities: Second-Generation Israelis

- in New York. *Jessica Levin*, City University of New York-Graduate Center
- Cultural Citizenship and French Identity: The Case of the Middle-Class North African Second-Generation in France. *Jean Beaman*, European University Institute
- Ethnic Identity, Transnational Belonging and Dual Citizenship – Trajectories and Strategies of Indian-American Immigrants. *Daniel Naujoks*, United Nations
- Not Really Asian: Educational Experiences, School Racial Context, and Panethnic Identification among Second Generation Filipinos. *Anthony Christian Ocampo*, California State Polytechnic University-Pomona
- The Lebanese Diaspora: conflicting macro and micro identities. *Melissa Klaib*, Crafton Hills College; *T.L. Brink*, Crafton Hills College; *Gerarda Costello*, Crafton Hills College; *Catherine Hendrickson*, Crafton Hills College
- Table 06. Bases of Labor Market Segmentation
Table President: *Lingxin Hao*, Johns Hopkins University
- Guest-Worker Regimes. *Kristin Surak*, University of Duisburg-Essen
- The U.S. Experience in Temporadas: The Incorporation of Temporary Migrant Crab Workers in Springville, North Carolina. *Holly K. Straut Eppsteiner*, University of North Carolina-Chapel Hill
- Transnational Labor Advocacy: Civil Society and Consular Responses to the Rights of Mexican Immigrant Workers. *Shannon Marie Gleeson*, University of California-Santa Cruz; *Xochitl Bada*, University of Illinois-Chicago
- The Labour Market Story of The Second Generation South Asians, Canada. *Muhammad Munib Raza*, Nipissing University
- Short Chutes or Long Ladders? The Educational Trajectories of Latina/o and Immigrant Youth. *Lisa M. Martinez*, University of Denver
- Table 07. Innovative Methods in Immigration Research
Table President: *Kris Noam*, University of California-Irvine
- Bringing Migration Back In: A Cross-City Comparative Analysis of the World Urban System. *Matthew R. Sanderson*, Kansas State University; *Michael Timberlake*, University of Utah; *Ben Derudder*, Ghent University; *Frank Witlox*, Ghent University
- Quasi-experiments in cross-national immigration research. *Kris Noam*, University of California-Irvine
- Assimilation and Place in the US: Testing Incorporation from within. *Christina Diaz*, University of Wisconsin-Madison
- The Financial Crisis and Opposition to Immigration in the United States: An Experimental Approach. *Mathew J. Creighton*, University of Pompeu-Fabra; *Amaney Jamal*, Princeton University; *Natalia Cornelia Malancu*, University of Pompeu-Fabra
- Transnationality and social inequalities of migrants in Germany. *Margit Fauser*, Bielefeld University
- Table 08. Perspectives on Migration Destinations
Table President: *Yu Ching Cheng*, State University of New York-Albany
- Challenging Theories of Transit Migration: The Case of Refugees at the Eastern Borders of Europe. *Raphi Konstantin Rechitsky*, University of Minnesota
- Cross-Strait Migration: A Comparison of Taiwanese in China and Chinese in Taiwan. *Yu Ching Cheng*, State University of New York-Albany
- Journeys of Hope: African Migration Decisions and Destinations. *Cawo Mohamed Abdi*, University of Minnesota
- The Changing Green Pages. *Amanda Crabb*, Northeastern University
- Migrant Motivations during a Recession: What factors influence return migration or settlement? *Julie Porter*, Cardiff University
- Table 09. Migration Policies
Table President: *Philip Q. Yang*, Texas Women's University
- The Impact of Immigration Policy on the Education-Occupation Mismatch in Austria. *Natalia Cornelia Malancu*, University of Pompeu-Fabra
- Whither Comprehensive Migration Policy? Post dictatorial approaches to migration policy in Chile. *Cristian Alberto Doña Reveco*, Michigan State University
- Governmentality and the Making of a Multicultural Society in South Korea. *Denis Kim*, Sogang University
- Linking Micro and Macro Levels: The Role of the State and Migrants in the Nordic Countries. *Karen Nielsen Breidahl*, Aalborg University; *Barbara Fersch*, Aalborg University
- Table 10. Connections with the Country of Origin: Remittances and Return Migration
Table President: *Qian Song*, State University of New York-Albany
- Comparisons of Remittances of Emigrants to the US. and Europe from Adjacent Origins of China. *Qian Song*, State University of New York-Albany
- Migrant Remittances and Welfare Outcomes in Less-Developed Countries, 2000 - 2011. *Jason Hall*, Mid-America Christian University
- The Impact of Remittances on Socioeconomic Development in Rural Bangladesh. *Nazrul Hoque*, University of Texas-San Antonio
- Why Do Migrants Send Remittances? A Sociological Perspective. *Hasan Mahmud*, University of California-Los Angeles
- Remittance-led Development in Guanajuato, Mexico. *Benjamin Waddell*, Adams State University
- Table 11. Migrant Transnationalism
Table President: *Thomas Faist*, Bielefeld University

- Solo Con Los Hoyos: Conga Music and Re-Membering Community in the African Diaspora. *Alexandra Pauline Gelbard*, Michigan State University
- Transnationality: Its Relevance for Understanding Social Inequalities. *Thomas Faist*, Bielefeld University
- Friendship and transnational migration – A case study of an Adult Transnational Child in Australia. *Harriet Westcott*, University of Sydney
- Second Generation Perspectives on Return Migration: A Study of Latin-Americans in Madrid and New York. *Jessica Sperling*, City University of New York-Graduate Center
- Factoring transnational ties in migrants' social support? On the mixed social consequences of transnational caregiving. *Paolo Boccagni*, University of Trento
- Table 12. The Migrant Family
Table President: *Silvia Dominguez*, Northeastern University
- Immigrants By Marriage: The Experience of U.S. Citizens in Mixed Citizenship Status Marriages. *Jane L Lopez*, University of California-San Diego
- Transnational Split Household Strategies, Spousal Relations and Parenting Practices of Korean Wild Geese Families. *Se Hwa Lee*, State University of New York-Albany
- Home and Away: Female Transnational Professionals and Their Construction of Home. *Maggy Lee*, University of Hong Kong
- Japanese-Brazilian Families in Bastos, Brazil. *Ethel V. Kosminsky*, City University of New York-Queens College
- How does Ethnic Identity Inform Health Care Preferences? *Sabreena Ghaffar Siddiqui*, University of Waterloo
- Table 13. Gendered Experiences of Immigrants
Table President: *Cecilia Menjivar*, Arizona State University
- Being, Becoming, and Belonging: Iranian Queer Refugees in Transit in Turkey. *Eda Hatice Farsakoglu*, Lund University
- Gay Mexican immigrants' relationships. *Archibaldo Silva*, California State Polytechnic University-Pomona; *Anthony Christian Ocampo*, California State Polytechnic University-Pomona
- Is Segmented Assimilation Only Relevant for Men? Gendered Earning Trajectories of First Generation African Migrants. *Stephanie J. Nawyn*, Michigan State University; *Julie Park*, University of Maryland-College Park
- The experiences of foreign-born female academics: Photo-elicitation interviews. *Ami R. Moore*, University of North Texas
- Table 14. Marginalized Experiences
Table President: *Caitlin Cassidy Patler*, University of California-Los Angeles
- Coming Out to Get Inside: Journeys In and Out of Membership for Undocumented Immigrant Youths. *Alexis Silver*, State University of New York-Purchase
- Learning Exclusion: Roma Gypsy Youth in Italian schools. *Laura Fantone*, University of California-Berkeley
- Civic stratification and crime. *Arjen Leerkes*, ; *Jan De Boom*, Erasmus University Rotterdam; *Godfried Engbersen*, Erasmus University Rotterdam; *Erik Snel*, Erasmus University Rotterdam
- Making an ethnic group through immigration policy: the case of Korean undocumented migrants in post-war Japan. *Sara Makita Park*, Japan Society for the Promotion of Science
- Problem Behavior and Isolation among Immigrant Youth in Spain. *Tyler Gregory Baldor*, University of Pennsylvania; *Grace Kao*, University of Pennsylvania
- Table 15. Immigrant Health
Table President: *Ayumi Takenaka*, Bryn Mawr College
- Between Privilege and Vulnerability: Retirement and Lifestyle Migration in Cuenca, Ecuador. *Matthew F. Hayes*, St. Thomas University
- Happiness and 'Economic Migration': A Comparison of Eastern European Migrants and Stayers. *David Bartram*, University of Leicester
- Immigrant Medical Doctors: Immigrant Patients? A Needed Shift in the Canadian Medical Recertification System. *C.R. Sinclair*, University of Texas
- Migrant's Pursuit of Happiness. *Silvia Maja Melzer*, University of Bielefeld; *Ruud J. Muffels*, Tilburg University
- Return Migration and Attitudes Towards Contraception: Evidence from Benin. *Christopher Scott Inkpen*, Pennsylvania State University; *Kevin J.A. Thomas*, Pennsylvania State University
- Table 16. Migration and Religion
Table President: *Pyong Gap Min*, City University of New York-Queens College
- Immigration Laws Broken and Functioning: Religious and Racial Worldviews. *Paul Stanley Kasun*, University of Texas-Austin
- Lived Religion: Islam in a West African Take-out Restaurant. *Bethany Clare Weed*, University of Pennsylvania
- The Migrant Priest and The Priest As Migrant: In Application of Simmel's "The Stranger." *Agata Piekosz*, University of Toronto
- English Language Proficiency among Israeli Jews and Palestinian Arabs in the United States, 1980-2000. *Uzi Rebhun*, Hebrew University
- Table 17. Migration and Urban Change
Table President: *Sofya Aptekar*, Max Planck Institute for the Study of Religious and Ethnic Diversity
- Vote With One's Feet: Urban Development and Emigration From China. *Lisi Feng*, University of

British Columbia

Foreign-Born Population Redistribution in the U.S: Do Metropolitan Housing Markets Matter? *Chris Galvan*, State University of New York-Albany

Migration and Climate Change: the Case of Philippines. *Pratikshya Bohra*, Princeton University

Two Cities, Two Responses: Exploring Variation in Immigrant Reception. *Casey R. Clevenger*, Brandeis University; *Amelia Seraphia Derr*, University of Washington; *Wendy Cadge*, Brandeis University

Being without Belonging: Seattle's Ahiska Turks and the Limitations of Transnationalism for Stateless Diaspora Groups. *Ande R. Reisman*, University of Washington

Table 18. Political Engagements of Immigrants

Table Presider: *Prema Ann Kurien*, Syracuse University
Immigrant Inclusion Strategies: Political Participation of Second Generations in New York City.

Seonmin Kim, University of California-Berkeley

Migrants and the Mediators of Rights: The Making of Migrant Communities in South Korea. *Hae Yeon Choo*, University of Toronto

The Sending State: Ecuadorian Migrants' Collective Political Demands from Madrid and New York City. *Maria Cristina Fernández-Gutiérrez*, University of California-San Diego

Acquiring Socio-political Legitimacy in Immigrant Neighborhoods: The Survival of Immigrant Organizations in Amsterdam, 2002-2012. *Floris Vermeulen*, University of Amsterdam; *Debra Minkoff*, Barnard College-Columbia University; *Tom Van der Meer*, University of Amsterdam

Mexican HTAs: The Role of Pre-Migration Politics and Diversity by Sending Regions. *Rodrigo Jaen Alatríste-Díaz*, Cornell University

066. Section on Political Economy of the World System Invited Session. Indigenous Peoples and Self-Determination

Session Organizers: *James V. Fenelon*, California State University-San Bernardino

Pat L. Lauderdale, Arizona State University

Presider: *Pat L. Lauderdale*, Arizona State University
Indigenous People, Frontiers, and Self Determination.

Thomas D. Hall, DePauw University

Urban Marketplace. *Rochelle R. Cote*, University of Queensland

Idle No More: Understanding the Rise and Resonance of an Indigenous Self-Determination Movement. *Jeffrey Steven Denis*, McMaster University

Indigenous Struggles as Epistemology in the Bolivian Conference for Mother Earth and the Ecuadorian Accords. *Tanya Karina Heurich Casas*, Delaware Valley College

Discussant: *James V. Fenelon*, California State

University-San Bernardino

American Indians and Indigenous Peoples globally have resisted and struggled within dominant states and most international organizations during the expansion of the modern world system. Papers included in this session present and critique relevant networks, struggles, movements and "leadership" within the framework of "self-determination" (or collective-determination) that encompass cutting-edge policy of the late 20th century in North America. Self-determination and Autonomy are analyzed as the products of European expansion, using relevant examples such as the Maori, the Adevasi, Indigenous communities from Latin America, the Zapatistas in Mexico, and resistance in Ecuador, Peru and Bolivia. We also consider the "resource wars" over oil and minerals, deforestation, land-takings, dams and development, with strong focuses on community and indigeneity, with its counterpart business entrepreneurship in Canada. Indigenous Peoples offer alternatives to global environmental destruction and potential wars over hegemony and scarce resources which are highlighted in this session.

067. Section on Race, Gender, and Class Invited Session. Race, Gender and Class and the Retrenchment of Reproductive Rights

Session Organizer: *Margaret Hunter*, Mills College

Presider: *Jade Sasser*, Loyola Marymount University

Abortion, Black Genocide and the Politics of Outrage:

The Rhetorical Strategies of Anti-Abortion Campaigns Targeting the African American Community. *Kimala Price*, Ibis Reproductive Health

Reproductive Justice, Native American Women, and the Indian Health Service. *Barbara Gurr*, University of Connecticut

Erasing the 'Dark Past'? Race, Population-Environment Advocacy, and the New Approaches to Justice. *Jade Sasser*, Loyola Marymount University

Rights Versus Justice: Examining Mainstream Media's Coverage of Reproductive Issues. *Carrie Lee Smith*, Millersville University

The current political climate in the U.S. has become increasingly hostile to reproductive justice issues. As some families struggle to protect their children from the state and others struggle to conceive, the public discourse remains stuck in a pro-choice/anti-choice framework. Recent public statements from several elected politicians that focused on rape myths and birth control stigmatization have reminded the nation that reproductive justice is far from achieved. What are the unique struggles for women of color? How do class dynamics intersect with state power to limit women's health care? The papers in this panel examine the racial, gender, and class dimensions of reproductive issues including anti-abortion campaigns, population-environment policies, assisted reproductive technologies, and the incursion of state policies.

068. Section on Sociology of Development Paper Session. Gender and Development

Session Organizer: *Jennifer R. Rothchild*, University of Minnesota-Morris

Presider: *Jennifer R. Rothchild*, University of Minnesota-Morris

A Walk on the Dark Side of Gender, Development and War: Afghanistan & Northern Uganda. *Rae Lesser Blumberg*, University of Virginia

CEDAW in Action: The International Women's Treaty in Cambodia. *Susan Hagood Lee*, Boston University

Cohort Differences in the Division of Household Labor in Urban China. *Zhe Zhang*, Ohio State University
 Re-visioning Global Feminism: The Subjects of Feminism in Narratives of the Indian Women's Movement. *Jayati Lal*, Ambedkar University-Delhi
 Discussant: *Jennifer Fish*, Old Dominion University

069. Section on Sociology of Education Paper Session. Soft Skills and Achievement

Session Organizers: *Brian An*, University of Iowa
Elizabeth Stearns, University of North Carolina-Charlotte
 Presider: *Jane E. Rochmes*, University of Michigan
 Ability Grouping and Learning to Read: A New Method For Isolating the Causal Effect. *Joseph Merry*, The Ohio State University; *Alicia Croft*, The Ohio State University
 Inequality in Noncognitive Skills and Cumulative Disadvantage. *Elizabeth A. Covay*, Michigan State University; *Jaime Lynn Puccioni*, Michigan State University
 The Inconsistent Curriculum: Situational Variability in Teachers' Expectations and Its Consequences for Educational Inequality. *Jessica McCrory Calarco*, Indiana University
 The Promise and Perils of Teaching Social and Behavioral Skills at a "No Excuses" School. *Joanne Wang Golann*, Princeton University
 The Role of Social and Behavioral Skills in Mediating Achievement Gaps in Elementary School. *Demetra M. Kalogrides*, Stanford University; *Sarah M. Ovink*, Virginia Polytechnic Institute and State University

070. Section on Sociology of Emotions Paper Session. Emotion and Inequality

Session Organizer: *Clare L. Stacey*, Kent State University
 Presider: *Clare L. Stacey*, Kent State University
 Capitalizing on Education: Translating Education to Diverse Capitals via Emotional Well-Being. *Matthew Andersson*, University of Iowa
 Examining Men's Status Shield: How Gender Frames the Emotion Management and Occupational Well-Being of Nurses. *Marci D. Cottingham*, University of Akron; *Rebecca J. Erickson*, University of Akron; *James M Diefendorff*, University of Akron
 Morality through Emotion Work: How do low income mothers position themselves as appropriate citizens/mothers? *Einat Lavee*, Bar-Ilan University; *Orly Benjamin*, Bar-Ilan University
 Trajectories of Grief: Stress Proliferation among Low and Middle Income Bereaved Cancer Caregivers. *Linda E. Francis*, Cleveland State University
 Discussant: *Cindy L. Cain*, University of Arizona

071. Theory Section Invited Session. Lewis A. Coser Memorial Lecture and Salon

Session Organizer: *Robin E. Wagner-Pacifici*, New School for Social Research
 Panelist: *Ivan Ermakoff*, University of Wisconsin-Madison

11:30 am Meetings

Section on Animals and Society Business Meeting --
 Section on Consumers and Consumption Business Meeting --
 Section on International Migration Business Meeting --
 Section on Medical Sociology Business Meeting --

12:30 pm Sessions

072. Plenary Session. Micro Processes as Mechanisms of Inequality

Session Organizer: *Cecilia L. Ridgeway*, Stanford University
 Presider: *Cecilia L. Ridgeway*, Stanford University
 Panelists: *Lawrence D. Bobo*, Harvard University
Shelley J. Correll, Stanford University
Annette Lareau, University of Pennsylvania
Jane D. McLeod, Indiana University
 Processes at multiple levels of analysis typically work together to support or undermine durable patterns of inequality between individuals and between social groups. Our task is to locate the key junctures among these multilevel processes that provide the levers by which different sorts of inequalities among people and groups are systematically made or unmade in the contemporary context. As part of this effort, this session focuses our attention on the less familiar micro level of the individual in social context. The first set of speakers address micro-level mechanisms that play significant roles in creating, maintaining, and/or changing racial, gender, and class based inequality. A final speaker looks across the micro-mechanisms that operate in these different types of inequalities to offer a more general analysis of the nature and significance of micro processes in the multilevel production, reproduction, and change of contemporary patterns of inequality.

2:30 pm Meetings

2014 Jessie Bernard Award Selection Committee --
 Committee on Nominations, continued --
 Committee on the Status of Persons with Disabilities in Sociology --
 Editors of ASA Publications --
 Task Force on Using Social Media to Increase the Visibility of Sociological Research --

2:30 pm Sessions

073. Presidential Panel. Cultural Meanings of Gender and Inequality

Session Organizer: *Shelley J. Correll*, Stanford University
 Presider: *Shelley J. Correll*, Stanford University
 Panelists: *Catherine Albiston*, University of California-

Berkeley

Laurie Rudman, State University of New Jersey-Rutgers

Mary Blair-Loy, University of California-San Diego

Barbara Jane Risman, University of Illinois-Chicago

What is the relationship between cultural beliefs about gender, work, family and the durability of gender inequality? How do cultural beliefs interact with socioeconomic processes to foster the creation, maintenance and change of gender inequality? How can cultural beliefs themselves be changed to promote equality? In this session, gender scholars will share their ideas about the cultural foundations of gender inequality, how those foundations endure, and how they can be eroded to foster a more gender equitable society.

074. Thematic Session. Criminal Justice Processing: Turning Points in Inequality

Session Organizer: *Alexes Harris*, University of Washington

Presider: *Aaron Kupchik*, University of Delaware
Minor Crimes, Epic Records, and Inequalities in Employment and Health. *Christopher Uggen*, University of Minnesota

The Social Life of Criminalized Young Adults. *Alice Goffman*, University of Wisconsin-Madison

The Moral Career of the Snitch. *Jooyoung Kim Lee*, University of Toronto

A Perverse Relationship: Criminal Justice's Felons, Clients and Subjects in an Era of Mass Conviction. *Alexes Harris*, University of Washington

Discussant: *Aaron Kupchik*, University of Delaware

This session will spotlight recent work on the role of criminal justice processing on the production of inequality and as a turning point within the life course. In response to the massive rise in conviction and incarceration rates over the last thirty-eight years, many sociologists and criminologists have labeled the criminal justice system as a social stratifying institution. Much of the current research, for example, on "collateral consequences" highlights the ways societal stigma has impacted individuals' ability to reintegrate into society (e.g., employers' attitudes and landlord's discrimination). In contrast, this panel investigates the ways the criminal justice system itself specifically generates inequality by, for example, placing offenders in a liminal legal status, assessing unfeasible monetary sanctions, keeping probationers under constant surveillance and control, and even forcing "suspect" victims to compromise their safety and undermine their social relationships within their neighborhoods. Panelists will highlight their research investigating formal and informal policies, laws, and practices of the criminal justice system that legally, socially and emotionally transform citizens for the remainder of their lives.

075. Thematic Session. International Organization of Stratification: How INGOs Matter for Multilevel Inequality

Session Organizer: *Jason Beckfield*, Harvard University

Presider: *Jason Beckfield*, Harvard University

Panelists: *Ann Swidler*, University of California-Berkeley
Thomas Hannan, University of California-Los Angeles
Susan Cotts Watkins, University of California-Los Angeles

Evan Schofer, University of California-Irvine

Jocelyn S. Viterna, Harvard University

Jackie Smith, University of Pittsburgh

Discussants: *Michael Edwards*, Demos

William Easterly, New York University

International Non-Governmental Organizations (INGOs) are increasingly prevalent in societies around the world, and play a key role in structuring world society. INGOs create and carry various elements of "world culture," and involvement in such organizations is associated with a range of changes in multiple policy domains, from human rights to the political incorporation of subordinated groups to environmental policy. While research has focused on the largely progressive political effects of INGOs, especially in the areas of human rights liberalization, less work has been devoted to connecting such changes to social inequality. This thematic session considers the consequences of INGOs for social inequality, at the global, regional, national, and community levels of analysis. One aim of the session is to illuminate the myriad mechanisms through which INGOs ameliorate and exacerbate social inequality.

076. Thematic Session. Interrogating Inequalities within Sociology (co-sponsored with the Committee on the Status of Women in Sociology)

Session Organizer: *Alexandra Kalev*, Tel Aviv University

Presider: *Alexandra Kalev*, Tel Aviv University

Panelists: *Eduardo Bonilla-Silva*, Duke University

Joey Sprague, University of Kansas

Rodney D. Coates, Miami University

Roberta M. Spalter-Roth, American Sociological Association

Discussant: *Erin Leahey*, University of Arizona

For sociology as a discipline to play a role in interrogating and remedying inequality it needs the widest possible range of constituencies, paradigms, and methods. The session will showcase critical analysis of inequality about sociology and its effects on our paradigms, concepts, methods, and findings.

077. Thematic Session. Legal Rights and Inequality

Session Organizer: *Robin Stryker*, University of Arizona

Presider: *Robin Stryker*, University of Arizona

Panelists: *Lauren B. Edelman*, University of California-Berkeley

Michael McCann, University of Washington

Heinz Klug, University of Wisconsin-Madison

Varun Gauri, World Bank

Robin Stryker, University of Arizona

There has been lively debate about whether and under what conditions, law and particularly codified legal rights and attendant rights discourses, can promote greater economic and social equality. There is substantial scholarship suggesting how legal rights create, extend, reinforce or at best leave intact class, race, gender and other inequalities and principles of exclusion. But there also is substantial scholarship specifying how, and under what conditions, provision of new legal rights to disadvantaged or marginalized populations can mitigate or undermine such inequalities and exclusions, contributing to progressive social change. Typically questions of the relationship between legal rights and durable inequalities are addressed separately, by scholars of civil and political rights (CPR) on the one hand, and scholars of economic, social and cultural right (ESCR) on the other. This panel brings together scholars focusing on CPR with scholars focusing on ESCR, and scholars focusing on the US with scholars focusing on the global arena. Panelists are all senior scholars, but are drawn from diverse disciplines, including sociology, law, economics and political science, and from within and outside the academy. They will draw on extant research, including their own, to reflect on debates about the relationship between legal rights and inequality, elucidating key issues and staking out different positions in these debates. Each

panelist will speak for about 10 minutes, after which we will open the floor for questions and broader discussion among the panelists and members of the audience.

078. Special Session. Contemporary Transformations in the Forms and Content of Religion (co-sponsored with the Association for the Sociology of Religion)

Session Organizer: *Fred Kniss*, Eastern Mennonite University

Presider: *Kelly Haesung Chong*, University of Kansas
What's Old and Social about 'Spirituality' and Why It Matters for Sociology. *Courtney J. Bender*, Columbia University

Lived Religion in the Senate: An Analysis of Chaplains' Prayers. *Wendy Cadge*, Brandeis University; *Margaret Clendenen*, Brandeis University; *Laura R. Olson*, Clemson University

Majority versus Minority Religious Status and the Ethno-Religious Activism of Indian Americans. *Prema Ann Kurien*, Syracuse University

Civil Religion in the Neoliberal Moment: National Identity and Political Conflict. *Rhys H. Williams*, Loyola University-Chicago

This session will explore significant transformations in contemporary religion resulting from trends such as globalization, international migration, organizational decline, new spiritualities, and the like.

079. Author Meets Critics Session. Progress for the Poor (Oxford University Press, 2011) by Lane Kenworthy

Session Organizer: *Alexander Hicks*, Emory University

Author: *Lane Kenworthy*, University of Arizona

Presider: *Bruce Western*, Harvard University

Critics: *Stephanie Moller*, University of North Carolina-Charlotte

Reihan Salamm, The National Review

Irv Garfinkel, Columbia University

TBD

080. Regional Spotlight Session. Sandy, Climate Change, and the Future of New York City

Session Organizer: *Eric Klinenberg*, New York University

Presider: *Eric Klinenberg*, New York University

Panelists: *Sherri Fink*, Journalist

Klaus Jacob, Columbia University

Eric Klinenberg, New York University

Harvey L. Molotch, New York University

In recent years, sociologists have begun to explore the human consequences of climate change, particularly disasters. This panel explores the reasons why New York City's social and physical infrastructures were so vulnerable to Superstorm Sandy and examines whether and how they can be strengthened. The discussion will focus on but also transcend New York City, since today all cities must adapt for a future of more extreme weather events.

081. Professional Development Workshop. Advice on Seeking Promotion to Full Professor

Session Organizer: *Julia McQuillan*, University of Nebraska-Lincoln

Leader: *Julia McQuillan*, University of Nebraska-Lincoln

Panelists: *Dana M. Britton*, State University of New Jersey-Rutgers

Arthur L. Greil, Alfred University

Samuel Rosenberg, Ramapo College

Barbara Feldman, New Jersey City University

Judith A. Howard, University of Washington

The Paths to Promotion Workshop will provide concrete suggestions to prepare for a successful promotion to full professor experience. Panelists have all either done research on the promotion to full process or have been chairs or deans of Sociology departments. They will help participants to make career decisions and prepare materials for promotion to full professor – clarifying an often murky process. Workshop panelists come from a variety of institution types. After brief general suggestions that will be helpful for faculty at any type of institution, participants will have time for small group discussion with a panelist who is at similar institution to their own. Participants are welcome to bring their CV to get feedback about what they can do to increase their chances of promotion to full.

082. Policy and Research Workshop. Using Census Microdata for Quantitative Research

Session Organizer: *Katie Genadek*, University of Minnesota

Leader: *Katie Genadek*, University of Minnesota

This workshop will cover the Integrated Public Use Microdata Series (IPUMS), the world's largest collection of publicly available individual level census data. These data include US Decennial Census data, American Community Survey data and Census data from more than 70 countries. We will explain how the datasets were created and integrated, demonstrate how they can be obtained free of charge through the web-based extraction system, and give examples of using the data in sociological research. For more information on the IPUMS, go to www.ipums.org.

083. Policy and Research Workshop. Interdisciplinary Research in the Social & Behavioral Science: Project Conceptualization to Research Outcomes

Session Organizer: *Patricia E. White*, National Science Foundation

Leader: *Patricia E. White*, National Science Foundation

Co-Leaders: *R. Saylor Breckenridge*, Wake Forest University

Katherine Meyer, The Ohio State University

Joane Nagel, University of Kansas

Jan E. Stets, University of California-Riverside

In Fall 2012 The National Science Foundation (NSF) initiated a call for interdisciplinary research in the social and behavioral sciences. The aim of the competition is to promote the conduct of interdisciplinary research by teams of investigators in the social and behavioral sciences. Supported research will integrate theoretical approaches and methodologies from multiple disciplinary fields and yield generalizable insights and information that will advance basic knowledge and capabilities across multiple disciplinary fields. Workshop participants will share their experience in developing, reviewing and securing funding for projects that involve multiple disciplines as well as research findings reflective of the interdisciplinary approach. The session is interactive; audience participation is encouraged.

084. Teaching Workshop. The Sociology of Effective Lecturing

Session Organizer: *Diane Pike*, Augsburg College

Leader: *Diane Pike*, Augsburg College

Co-Leader: *Daniel F. Chambliss*, Hamilton College

Admitting to being a poor lecturer might be akin to acknowledging that one is a bad driver or terrible at sex—no one wants to go there. If an instructor can't lecture effectively, there's a core problem no matter how many small group exercises, videos, or pair-shares he and she includes. In other words, faculty need to talk in learning settings and they need to do it as successfully as possible. Whether a formal lecture or a didactic section of a longer class session, lecturing is a skill none of us should take for granted. Please join us for a high engagement session on strengthening this core practice.

085. Graduate Programs in Sociology

Session Organizers: *Jamie Hecht*, American Sociological Association

Margaret Weigers Vitullo, American Sociological Association

1. City University of New York 2. Fayetteville State University 3. Florida International University 4. George Washington University 5. Humboldt State University 6. Kent State University 7. Loyola University-Chicago 8. Middle Tennessee State University 9. Kent State University 10. Oklahoma State University 11. The Ohio State University 12. Syracuse University 13. Texas State University-San Marcos 14. Tulane University 15. University of Alabama-Birmingham 16. University of California-Santa Cruz 17. University of Central Missouri 18. University of Cincinnati 19. University of Delaware 20. University of Hawaii-Manoa 21. University of Massachusetts-Boston 22. University of Miami 23. University of Michigan 24. University of Minnesota 25. University of Nevada-Reno 26. University of New Hampshire 27. University of North Carolina-Charlotte 28. University of Notre Dame 29. University of Oklahoma 30. University of Texas-Austin 31. University of Wisconsin-Milwaukee 32. University of Western Ontario 33. Washington State University 34. Wayne State University 35. Western Kentucky University

086. Open Refereed Roundtable Session I.

2:30-4:10pm, Roundtables:

Session Organizer: *Shirley A. Hill*, University of Kansas

Open Refereed Roundtable Session. A. Table 01. Higher Education in Transition

Table President: *Melissa Pittaoulis*, Temple University
Attitudes and Approaches Towards Choosing a College Major. *Melissa Pittaoulis*, Temple University

The Effects of Undergraduate Student Loan Debt on Graduate and Professional School ("GPS") Enrollment. *Healey Whitsett*, NERA Economic Consulting

How Do College Students Differ in their Internet Use or Digital Skills? *Michael Allan Dickard*, Drexel University; *Howard T. Welser*, Ohio University; *Laurie Russell Hatch*, Ohio University

Using Facebook to Engage Learners in a Large Introductory Course. *Kevin D. Dougherty*, Baylor University; *Brita Andercheck*, Baylor University

A. Table 02. Income Inequalities: Global Perspectives

Table President: *Daniel Auguste*, University of North Carolina-Chapel Hill

Differential Effects of Economic Integration and Globalization on Income Inequality across 22 Postindustrial Societies. *Daniel Auguste*, University of North Carolina-Chapel Hill

The Class Distribution of National Income in 18 OECD Countries. *Edo Navot*, University of Wisconsin-Madison

Political Polarization and Income Inequality in the United States, 1913-2008. *Roy Kwon*, University of La Verne

The Financial Crisis and the Black Box of the Corporate Bond Market. *Daniel Maman*, Ben Gurion University-Negev

A. Table 03. Race, Crime, and Neighborhood Risks

Table President: *Hollie Nyseth Brehm*, University of Minnesota

Age, Sex, and the Crime of Genocide. *Hollie Nyseth Brehm*, University of Minnesota; *Christopher Uggen*, University of Minnesota

Beyond Dystopias: How the Poorest of the Urban Poor are Regulated in America. *Mike Rowan*, New York University

Formerly Incarcerated and Convicted People's Relative Inclusion in Local Reentry Policymaking. *Julie Setele*, University of California-Davis

Neighborhood Conditions, Self-Efficacy, and the Future Orientation of Youth. *Sarah Samblanet*, Kent State University

A. Table 04. Religion in Schools

Table President: *Mirjam Kuenkler*, Princeton University
A private matter? Religious Education and Democracy in Israel and Indonesia. *Mirjam Kuenkler*, Princeton University; *Hanna Lerner*, Tel Aviv University

What's He Going to Say? Don't Baptize Her?

Adaptability versus Distinctiveness in a Catholic Conversion Class. *Rachel Hannah Ellis*, University of Pennsylvania

Schooling as Devotion: Missionary Templates and Contemporary Practices of Sexual Interdiction in Malawian Schools. *Margaret Frye*, University of California-Berkeley

A. Table 05. Race: Beyond the Black-White Dichotomy

Table President: *Michelle D. Byng*, Temple University
If only they were white and we were too: Second-generation Muslim Americans on race. *Michelle D. Byng*, Temple University

Incorporating Inequality. *Baranda Jahel Sawyers*, University of North Texas

The Collectively Color-Blind: Racial Formation and Group Identity among Multiracial Black High School Students. *Alyssa Marie Newman*, University of California-Santa Barbara

The Federal Acknowledgment Process and the Legal (De)Construction of American Indian Tribal Identity. *Angela A. Gonzales*, Cornell University; *Timothy Quinn Evans*, Holland & Knight, LLP

A. Table 06. Immigration: Attitudes and Policies

- Table President: *Tim Reeskens*, University of Amsterdam
- Economic Attitudes in the Age of Migration. *Tim Reeskens*, University of Amsterdam; *Ling Zhu*, University of Houston
- Education, Employment, and Immigration Policy: Perspectives of the Parents of Undocumented Latino Students in Chicago. *Dennis Kass*, Chicago Law and Education Foundation; *Lucila Rivas*, Chicago Law and Education Foundation; *Michael Onstott*, Chicago Law and Education Foundation
- Explaining variability in the effect of values on attitudes toward immigration in European countries. *Eldad Davidov*, University of Zurich; *Bart Meuleman*, University of Leuven; *Elmar Schlüter*, University of Giessen; *Shalom H. Schwartz*, University of Wisconsin-Madison; *Peter Schmidt*, University of Giessen
- Immigrants' Life Strategies and Opportunity Structures: Focus on Post-Independent Ukrainian Migrants. *Olga Oleinikova*, University of Sydney
- A. Table 07. Race: Continuing Inequalities
Table President: *Lee G. Streetman*, Delaware State University
- Attitudes toward the Drive for Diversity among NASCAR fans. *Lee G. Streetman*, Delaware State University
- From Adolescence to Adulthood: The Psychological and Delinquent Effects of Skin Tone for Blacks. *Karletta White*, University of Iowa
- Minor Minorities: Toward A Critical and Unifying Theory of Subjectivity. *Pantea Javidan*, London School of Economics and Political Science
- Racial Individualism and Interpretations of Downward Mobility among African Americans from Middle Income Households. *Jessica S. Welburn*, University of Michigan
- A. Table 08. Political Processes and Consequences
Table President: *Emma Pendzich Greeson*, University of California-San Diego
- An Exploration of Immigrant Political Participation: Towards a Life Course Perspective. *Julie Stewart*, University of Utah; *Neal Caren*, University of North Carolina-Chapel Hill
- Conceptual Diagram and Empirical Assessment of Nationalism in the Ethnic Nation. *Shunsuke Tanabe*, Waseda University; *Kunisuke Hamada*, Osaka University of Commerce
- Discursive constructions of nationality and the Silesian challenge to the nation-state in post-communist Poland. *Emma Pendzich Greeson*, University of California-San Diego
- The Class Legacies of Colonial Rule: Democracy and Authoritarianism in the Developing World. *Zophia Yolande Edwards*, Boston University
- A. Table 09. Issues in Health Care
Table President: *Alicia Bonaparte*, Pitzer College
- Disease Control in Britain and America during the 19th Century: Sanitation versus Quarantine. *Charles Allan McCoy*, University of Virginia
- The Satisfactory Midwife Bag: Midwifery Regulation in South Carolina, Past and Present Considerations. *Alicia Bonaparte*, Pitzer College
- Healthcare Managers' Job Satisfaction and Self-Efficacy in Determining Aid or Obstruction to Advancement for Staff. *Kendra Jason*, North Carolina State University
- Linking Cognitive and Moral Prejudice with Political Ideology and Party Identification: Perceptions of Health Disparities. *Harry Perlstadt*, Michigan State University
- The Unhidden Curriculum: Medical School Mission Statements and Primary Care Production. *Joanna Veazey Brooks*, University of Pennsylvania
- A. Table 10. The Impact of the US Economic Decline
Table President: *Arthur S. Alderson*, Indiana University
- Compared to Whom? Inequality, Social Comparison, and Happiness in the U.S. *Arthur S. Alderson*, Indiana University; *Tally Katz-Gerro*, University of Haifa
- Confidence in American Institutions from 1973-2010: Disentangling Age, Period, and Cohort Effects. *Michael Damian Stout*, Missouri State University; *Philip Schwadel*, University of Nebraska-Lincoln
- The Effect of Marketization on Nonprofit Arts and Culture Constituencies. *Jason Martin*, Temple University
- A. Table 11. Economic Trends and Markets in Global Context
Table President: *Curtis D. Child*, Brigham Young University
- Institutional Choice Redux: New Supply Theory and the Choice Between Nonprofit and For-Profit Forms. *Curtis D. Child*, Brigham Young University; *Eva Witesman*, Brigham Young University; *David B. Braudt*, Brigham Young University
- Law and the Global Foreign Exchange Market. *Rachel Harvey*, Columbia University
- Shock Therapy as a Neo-Liberal Response to an Economic Crisis. *Maksim Lvovich Kokushkin*, Kalamazoo College; *Alicia M Pettys*, Kalamazoo College
- Pedagogic Governance and the Financialization of Everyday Life: Micro Finance for Marginalized Women in Israel. *Adriana Kemp*, Tel Aviv University; *Nitza Berkovitch*, Ben Gurion University
- A. Table 12. Crime and Delinquency
Table President: *Cameron Riopelle*, University of Illinois
- Race, Age and Custody Grade Outcomes for Female Prisoners. *Cameron Riopelle*, University of Illinois
- The impact of girlfriends on desistance processes among socially deprived young adults. *Steffen Zdun*, Institute for Interdisciplinary Research on Conflict and Violence

- The Persistent Significance of Racial and Economic Inequality on the Size of Municipal Police Forces. *Jason Thomas Carmichael*, McGill University; *Stephanie L. Kent*, Cleveland State University
- Examining Crime on Campus: Factors Influencing Reports of Crime at Colleges and Universities. *Shannon K. Jacobsen*, State University of New Jersey-Rutgers
- A. Table 13. Health Care Inequalities
Table President: *C. Andre Christie-Mizell*, Vanderbilt University
- African Americans and the Use of Psychiatric Medications: Trust versus Mistrust. *C. Andre Christie-Mizell*, Vanderbilt University; *Whitney Laster*, Vanderbilt University; *Helena Eyram Dagadu*, Vanderbilt University; *Stacye Annyna Blount*, Fayetteville State University
- Disclosure of Positive Serostatus among People Living with HIV in Tema, Ghana: Decisions and Outcomes. *Ami R. Moore*, University of North Texas; *Ethel Sakitey*, University of Legon
- Income and Health: The Contributing Effects of Unemployment Trajectories over the Life Course. *Hanyao Qiu*, University of Florida; *Robert G. White*, University of Florida
- Making Community Claims: Environmental Racism and Cross-Gender Motherwork in the South Bronx. *Ariella Rabin Rotramel*, Connecticut College
- A. Table 14. Labor Markets: Challenges and Transitions
Table President: *Ningzi Li*, Cornell University
- Institutional Interaction and Product Diversity: A Case Study of a Local Market in China. *Ningzi Li*, Cornell University
- Employment, Race, and Single Mothers, 2000-2008: Is Employment Equally Beneficial across Race in Changing Economic Times? *Sarah Damaske*, Pennsylvania State University; *Jenifer L. Bratter*, Rice University
- Excluding Inclusion at the Workplace: A Transaction Cost Approach to Temporary Layoffs. *Andrea Hense*, Bielefeld University; *Susanne Edler*, Bielefeld University
- The Globalization of the Organizing Model--The Impact of U.S. Unionism Around the World. *Jamie McCallum*, Middlebury College
- An Organizational Ecology Approach to Assessing Unmet Demand for Voluntary Organizations. *Sean Fitzhugh*, University of California-Irvine; *Carter T. Butts*, University of California-Irvine
- A. Table 15. Immigration and Assimilation
Table President: *Michael S Rendall*, University of Maryland-College Park
- Exploring the Immigrant Paradox: The association between perceived social position and subjective mental health. *Kelly K. Kato*, State University of New Jersey-Rutgers
- The Right to Exams: Migrant Parents in Beijing and the Quest for Equal Citizenship. *Irene Pang*, Brown University
- Two Decades of Negative Educational Selectivity of Mexican migrants to the United States. *Michael S Rendall*, University of Maryland-College Park; *Susan Parker*, Mexico City Department of Economics
- The Relationship between Integration and Transnationalism: Comparative Research in North America, North Africa, and Europe. *Ernesto Castaneda*, University of Texas-El Paso
- A. Table 16. Negotiating Sexual Identities and Relationships
Table President: *Saskia Aerts*, Ghent University
- A qualitative exploration of gender differences in sexual identity development and school performance. *Saskia Aerts*, Ghent University; *Mieke Van Houtte*, Ghent University; *Alexis Dewaele*, Ghent University
- The Contact Hypothesis: Heterosexuals' Attitudes toward Same-Sex Couples. *Annalise Skavo Loehr*, Indiana University; *Long Doan*, Indiana University; *Lisa Miller*, Indiana University-Bloomington
- Understanding and Confronting Gay-Related Prejudice through The Laramie Project: A Qualitative Analysis. *Meredith Gwynne Fair Worthen*, University of Oklahoma
- The Intergenerational Relationships between Mid- to Later-Life Gay and Lesbian Children and their Aging Parents. *Corinne Reczek*, University of Cincinnati
- A. Table 17. Education: Contemporary Issues
Table President: *Sheilah Renee Cotten*, Louisburg College
- Impacts of ICAC Intervention on Students' Computer Usage, Attitudes, and Anxiety: The Role of Teacher Effects. *Shelia R. Cotten*, University of Alabama-Birmingham; *Philip Gibson*, University of Alabama-Birmingham; *LaToya J. O'Neal*, University of Alabama-Birmingham; *Zachary Simoni*, University of Alabama-Birmingham; *Kristi L. Stringer*, University of Alabama-Birmingham; *Sarah Khaledi*, University of Alabama-Birmingham
- Interest Groups vie for Public Support: The Battle over Affirmative Action in California and Michigan. *Serena Hinz*, Vanderbilt University
- Campus Climate: Results from Faculty Focus Groups in a Midwestern State University System. *Debra F. Peterson*, Bemidji State University; *Colleen Greer*, Bemidji State University
- Unpleasant Time, Education and Recession in America in 2006 and 2010. *Roger Patulny*, University of Wollongong; *Jennifer Sinclair*, Royal Melbourne Institute of Technology
- A. Table 18. Gendered and Racialized and Violence
Table President: *Elizabeth Sabbath*, University of New Mexico

- A Study on the University of Colorado Rape Case. *Elizabeth Sabbath*, University of New Mexico
- The Intersectionality of Sex, Race, and Psychopathology in Predicting Violent Crimes. *Deborah Baskin*, Loyola University-Chicago; *IRA SOMMERS*, Loyola University-Chicago
- Sexual Violence and Intersectionality: The Rape of Black Women by White Men. *Rachel Feinstein*, Texas A&M University
- Police Brutality, the State and the Institutionalization of Racial Violence. *Amanda Moras*, Sacred Heart University
- A. Table 19. Health: The Impact of Social Factors
Table President: *Noura E. Insolera*, Panel Study of Income Dynamics
Does Racist Belief Harm Majority's Health in the U.S.? *YeonJin Lee*, University of Pennsylvania
Health, Obesity, Risk Factors, and Behaviors: Analysis Using the Panel Study of Income Dynamics. *Noura E. Insolera*, Panel Study of Income Dynamics
Reconsidering inequalities in preventive health care: a life course perspective. *Sarah Missinne*, Ghent University; *Karel Neels*, University of Antwerp
Social relations and self-rated health: Investigating the role of age and positive affect. *Tali Spiegel*, University of Groningen; *Lea Ellwardt*, University of Groningen; *Rafael P.M. Wittek*, University of Groningen; *Nardi Steverink*,
- A. Table 20. Fertility: Choices and Decision Making
Table President: *Kayla Pritchard*, University of Nebraska-Lincoln
Maternal Age and Low Birth Weight: The Impact of Background SES in the Weathering Hypothesis. *Jeff Dennis*, University of Texas-Permian Basin
Education and Fertility: Life Course and Partnership Perspectives. *Marita Jacob*, University of Cologne; *Gerrit Bauer*, Ludwig-Maximilians-Universität München; *Michael Ruland*, University of Bamberg
Fertility Intentions of Stepmothers: How Important are Biological Ties? *Kayla Pritchard*, University of Nebraska-Lincoln
Induced Abortion in First Pregnancies of Adult Women: A Life Course Perspective. *Elizabeth Lawrence*, University of Colorado
- A. Table 21. Migration Experiences
Table President: *Erin Trouth Hofmann*, Utah State University
Today Everything is Backwards: Gender Ideology and Labor Migration in the Republic of Georgia. *Erin Trouth Hofmann*, Utah State University
Manufacturing Gender: The Construction of Masculine Servility of Thai Migrants to Taiwan. *Yu-Kang Fan*, University of Southern California
Transnational Settlement as Process: Everyday Routines for three Cohorts of Immigrants from Beijing to Vancouver. *Nathanael T. Lauster*, University of British Columbia; *Jing Zhao*, University of British Columbia
Logics of Social Right: How Aging Taiwanese Immigrants Think About Public Benefits in the U.S. *Ken Chih-Yan Sun*, Academia Sinica
- A. Table 22. Aging and Health
Table President: *Hui Liu*, Michigan State University
Disability Trends by Marital Status among Older Americans, 1997-2010. *Hui Liu*, Michigan State University; *Zhenmei Zhang*, Michigan State University
Spousal influence on mammography screening: a life course perspective. *Sarah Missinne*, Ghent University; *Elien Colman*, Ghent University; *Piet Bracke*, Ghent University
The Politics of Elder Care Reforms in Lithuania. *Arunas Juska*, East Carolina University
The Sitter Industry for the elderly. *Deidre A. Tyler*, Salt Lake Community College
Inequality in Mortality: General and Elderly suicide in South Korea. *Jaein Lee*, University of Maryland-College Park
- A. Table 23. Families: Gender and Policy Issues
Table President: *Stefan Kuehner*, University of York
Comparing The Effects Of Cash Benefits And In-Kind Services On Family Outcomes: A Scoping Paper. *Stefan Kuehner*, University of York; *John Hudson*, Department of Social Policy and Social Work
Farm Women's Triple Burden: Effect of Hours Worked and Appreciation on Depressive Symptoms and Marital Happiness. *Alexis Swendener*, University of Nebraska-Lincoln
Making Plans and Choosing Locations: Mothers' Gendered Experiences of Leisure with Adults. *Elizabeth Burkhalter*, State University of New York-Albany
Work environment and the division of housework in Japan. *Makiko Fuwa*, University of Tokyo
- A. Table 24. Teaching Sociology
Table President: *Cheryl Llewellyn*, State University of New York-Stony Brook
Learning Through Experience: The Necessity of Feminism in the Classroom. *Cheryl Llewellyn*, State University of New York-Stony Brook; *Amanda Kennedy*, State University of New York-Stony Brook
Sociological Swagger: An Innovative Approach to Teaching Sociological Perspectives and Research Methods Using Hip Hop Culture. *Andrew Herman Mannheim*, Florida State University; *Lisa Munson Weinberg*, Florida State University
The Impact of Social Class on Influence and Performance in Task-Oriented Settings. *Sandra Kai Nakagawa*, Stanford University
Tools or Toys: The Ongoing Antagonism of Sociology to the Sociological Imagination and the Macro-Micro Connection. *Paul Prew*, Minnesota State University-Mankato; *Nadarajan Sethuraju*,

Minnesota State University-Mankato; *Martel A. Pipkins*,

A. Table 25. Workplace Issues and Policies

Table President: *Eric C. Dahlin*, Brigham Young University

Insiders and Outsiders in the Workplace: the composite team as a work-related boundary. *Marie-Rachel Jacob*,

Seeing Outside the (Organizational) Box: The Impact of Family Context on Employee Motivation and Performance. *Eric C. Dahlin*, Brigham Young University; *Bradley Marianno*, Brigham Young University; *Lance D. Erickson*, Brigham Young University

The context of employment discrimination: Interpreting the findings of a field experiment. *Arnfinn H. Midtboen*, Institute for Social Research

Work Shifts and Shifting Work: Workloads Among Academic Surgeons Following Resident Work Hour Reforms. *James E. Coverdill*, University of Georgia

A. Table 26. Culture and Communication

Table President: *Mehmet Ozan Asik*, University of Cambridge

Ostalgia as Counter-Memory: The Multiplicity of Narratives Concerning Life in the German Democratic Republic. *Melanie Lorek*, City University of New York-Graduate Center

Re-constitution of the News in the Private Sphere When Journalists are Reconstructing the 'Other'. *Mehmet Ozan Asik*, University of Cambridge

The Duality of Philosophers' Social Lives and Ideas. *Monica Lee*, University of Chicago

Understanding the Place of the Computer Phone in Society. *Jorge Ballinas*, Temple University

A. Table 27. Cultural Sociology

Table President: *Black Hawk Hancock*, DePaul University

Facebook. *Liang-Wen Lin*, University of California-Los Angeles

Michel Foucault, the Medical Gaze, and the Archipelago of Power: Direct to Consumer Advertisements. *Black Hawk Hancock*, DePaul University

Moral, Believing Global Actors: A Personalist, Culturalist Lens on Neoliberal Globalization. *Bradley J. Vermurlen*, University of Notre Dame

Photo stars. Dynamics of consecration of transnational elites in the global field of professional photo-journalism. *Marco Solaroli*, University of Bologna

A. Table 28. Culture and Social Theory

Table President: *Itai Vardi*, Boston University

Quantifying Accidents: Cars, Statistics, and Unintended Consequences in Social Problems Construction. *Itai Vardi*, Boston University

Seeing (Transitions to) Adulthood in Youth (Sub)Cultural Studies through the Eyes of Former

Straightedge Adherents. *Jason Ferris Torkelson*, State University of New Jersey-Rutgers

Towards a Narrative Understanding of the Constitution of Everyday Experience. *Maria Islas Lopez*, State University of New Jersey-Rutgers

Right to fight: Examining the narratives and aesthetics violence in women's boxing. *Paloma Naomi Holmes*, University of Toronto

A. Table 29. Political Economy

Table Presidents: *Ori Swed*, University of Texas-Austin

Felicia Feng Tian, Duke University

Hi-Tech and Military Capital- Israel's economic development model. *Ori Swed*, University of Texas-Austin; *John Sibley Butler*, University of Texas-Austin

Ideas for a Workers Commonwealth. *Jerome Braun*, Cornell University

Confusion, Acquiescence and Resistance: The "Confusion Struggles" among the Chilean State, Banks, and Mortgage-Debtors' Movement. *Sebastian Gabriel Guzman*, New School for Social Research

The Global Water Regime: Global Governance Without Formal Regimes. *Oriol Miroso*, University of Wisconsin-Milwaukee

Strong Ties Still Matter: Tie Strength and Job Search in Reform-Era China, 1978-2008. *Felicia Feng Tian*, Duke University; *Nan Lin*, Duke University

A. Table 30. Historical and Comparative Approaches

Table President: *Jillian L. Powers*, Washington University-St. Louis

Sociology, Political Theory, Intellectual History: contributions to the Study of Political Thought. *Nathalia Henrich*, Georgetown University

The Historical Context of Competing Beach Constructs. *Kennon John Rice*, Albright College; *Tracy Monegan Rice*, Terraqueous Management and Research

The Transformative Possibilities of Diasporic Homeland Tourism: Discovering Heritage and Becoming Worldly. *Jillian L. Powers*, Washington University-St. Louis

Toward Intersectionality of Material Culture, Social Structure and Culture: Rewriting Black History. *Brandie Marie Dingman*, State University of New York-Albany

087. MFP Research Session. Issues in Race, Ethnicity, and Global Movements.

Session Organizers: *Jean H. Shin*, American Sociological Association

Beth Floyd, American Sociological Association

President: *Tomas R. Jimenez*, Stanford University

Viet Kieu Diasporic Returnees and their Ambivalence about the Contemporary Ho Chi Minh City Expatriate "Bubble". *Mytoan H. Nguyen Akbar*, University of Wisconsin-Madison

Global Networks and the Local Potential for Nonviolent Change. *Selina R. Gallo-Cruz*, Emory University
 The Irish of the Orient: Translating Racial Typologies, Circulating Ideologies and Managing Imperial Subjects in Korea, 1945-1948. *Yaejoon Kwon*, University of Illinois at Urbana-Champaign
 Rethinking Race and Gender in the Military. *Victor E. Ray*, Duke University

088. Regular Session. Contemporary Political Issues

Session Organizer: *Josh Pacewicz*, Brown University
 Presider: *Maria M. Akchurin*, University of Chicago
 Jim Crow 2.0?: Why States Consider and Adopt Restrictive Voter Access Policies. *Keith Gunnar Bentele*, University of Massachusetts-Boston; *Erin O'Brien*, University of Massachusetts-Boston
 Money in the Middle: Partisan Contribution Strategies among Elite Donors to Federal Elections, 1980-2008. *Jennifer A. Heerwig*, New York University
 Religious Actors and Democratization: When do Grand Ayatollahs Support Democratic Movements? *Ali Kadivar*, University of North Carolina-Chapel Hill; *Ali Reza Eshraghi*, University of North Carolina-Chapel Hill
 The Great Recession: Political Trust, Satisfaction with Democracy and Attitudes to Welfare-State Redistribution in Europe. *Javier Polavieja*, Universidad Carlos III de Madrid

089. Regular Session. Culture and Identity

Session Organizer: *Prudence L. Carter*, Stanford University
 Presider: *Natasha Kumar Warikoo*, Harvard University
 A Very Long Engagement: The Persistence of Bridewealth in a South African Community. *Michael W. Yarbrough*, Yale University
 Authority, Identity and Inequality in Domestic Food Work. *Carol S. Lindquist*, Bemidji State University
 Pretense, putdowns, and missing identities in activists' class talk. *Betsy Leondar-Wright*, Boston College
 Innovating Authenticity: Contemplative Worship in the Twin Cities. *Annie Dille Jollymore*, University of Minnesota
 Telling your Homosexuality: France and the Cultural Limits of 'Coming Out'. *Michael Stambolis-Ruhstorfer*, University of California-Los Angeles; *Abigail C. Saguy*, University of California-Los Angeles

090. Regular Session. Culture and Inequality: Conceptions of Class

Session Organizer: *Maria Charles*, University of California-Santa Barbara
 Presider: *Maria Charles*, University of California-Santa Barbara
 Encountering Inequality in American Civic Life. *Peter T. Klein*, Brown University; *Elizabeth A. Bennett*, Brown

University; *Gianpaolo Baiocchi*, Brown University; *Stephanie Savell*, Brown University
 From minor to major: Social mobility and cultural dissonance. *Stijn Daenekindt*, Ghent University; *Henk Roose*, Ghent University
 Transnational Connections and Cultured Disposition: Framing Culture for Brazilian Elites. *Danielle Hedegard*, Boston College
 Class Imagery and Its Effects on Subjective Social Location: Perceptions and Consequences Around the World. *Mariah Debra Evans*, University of Nevada-Reno; *Jonathan Kelley*, University of Nevada-Reno; *Joanna Sikora*, Australian National University
 Discussant: *Maria Charles*, University of California-Santa Barbara

091. Regular Session. Economic Sociology 2

Session Organizer: *Gabriel Rossman*, University of California-Los Angeles
 Do Creative Workers Profit-Maximize? Evidence from a Field Audit Study with Handicraft Artisans in Southern India. *Aruna Ranganathan*, Massachusetts Institute of Technology
 Paradoxical Publicity: The Negative Effect of Status on the Perception of Quality. *Balazs Kovacs*, University of Lugano; *Amanda J. Sharkey*, University of Chicago
 Qualities and Inequalities: How the Interplay of Quality Signals Shapes Economic Inequality. *Fabien Accominotti*, Columbia University
 A Friend Gave Me a Phone Number: Brokerage in Low-level Corruption. *David Jancsics*, City University of New York-Graduate Center

092. Regular Session. European Integration: Politics and Participation

Session Organizer: *Adrian Favell*, Sciences Po
 Presider: *Carlo Ruzza*, University of Trento
 European Integration and Democracy in Postcommunist Countries: Test of Early Impact. *Nina Bandelj*, University of California-Irvine; *Bogdan Radu*, Babes-Bolyai University; *Katelyn Finley*, University of California-Irvine
 Explaining citizens' participation in a transnational European public sphere. *Juergen Gerhards*, Free University-Berlin; *Silke Hans*, Free University-Berlin
 Is European Integration Causing Europe to Become More Nationalist? *Neil Fligstein*, University of California-Berkeley; *Alina Polyakova*, University of California-Berkeley
 Local contexts and European trajectories. Romanian and British candidates and representatives in Spanish politics. *Irina Ciornei*, Universitat Autònoma de Barcelona
 Mediated representative politics: the Euro-crisis and the politicization of the EU. *H. Trenz*, University of Copenhagen

This session will focus on the effects of European integration in terms of new forms of political participation, effect on democracy and nationalism, and new types of mobilisation in the transnational European space. It will offer a contribution to the new empirical sociology of the European Union.

093. Regular Session. Immigration Enforcement, Deportations, and Exclusion

Session Organizer: *Cecilia Menjivar*, Arizona State University

Presider: *Nestor P. Rodriguez*, University of Texas-Austin

Deportation, non-deportability and precarious lives: Undocumented migrant children in the UK. *Nando Sigona*, University of Birmingham

Deportations in the United States: Implications for Immigrant Communities. *Nestor P. Rodriguez*, University of Texas-Austin; *Jacqueline M. Hagan*, University of North Carolina-Chapel Hill; *David Leal*, University of Texas-Austin

Navigating Legal Status and Exclusion: Undocumented Young Adults' Experiences of Parenthood. *Laura E. Enriquez*, University of California-Los Angeles

The Deportation of 1.5 Generation Immigrants: Policing, Profiling, and Assimilation. *Tanya Maria Golash-Boza*, University of California-Merced

Not Valid For Identification: Gendered Migrations, Visa Structures and Invisible Webs of Dependence. *Banerjee Pallavi*, Vanderbilt University

094. Regular Session. Managing Criminal Identities and Ideologies

Session Organizer: *Richard Rosenfeld*, University of Missouri-St. Louis

Presider: *Richard Rosenfeld*, University of Missouri-St. Louis

How Dealing Drugs Makes Someone Cool: A Study of Young, Middle-Class Suburbanites. *Scott Jacques*, Georgia State University; *Richard Thomas Wright*, University of Missouri-St. Louis

Manning Up: Hardcore Female Street Offenders' Use of Gender Neutralization and Switching. *Volkan Topalli*, Georgia State University

Systematic Assessment of Neutralization Processes in Terrorist Ideology and Motivation. *Shuki J. Cohen*, John Jay College of Criminal Justice

The Sliding Scale of Snitching: A Qualitative Examination of Stop Snitching in Three Philadelphia Communities. *Patrick Carr*, State University of New Jersey-Rutgers; *Susan E. Clampet-Lundquist*, Saint Joseph's University; *Maria J. Kefalas*, Saint Joseph's University

This session addresses the construction and management of criminal identities and world views in the social worlds of drug dealers, terrorists, and snitches.

095. Regular Session. Masculinities 2

Session Organizer: *Jim Messerschmidt*, University of

Southern Maine

Presider: *Michael A. Messner*, University of Southern California

Hegemonic Masculinity and Health: Male Breast Cancer in the Public Imagination. *Piper Coutinho-Sledge*, University of Chicago

Masculinities and Sexuality in Sport: An Examination of Masculinity in Sports Illustrated and Compete Magazines. *J.A. Carter*, University of Cincinnati; *Jodi N. Stooksberry*, University of Cincinnati

Masculinity as Stigma? On Men's Constructions of Men as Collectively Disadvantaged. *Tristan Bridges*, State University of New York-Brockport

Talk of Sexual Intimacy on Stay-at-home Father Online Forums: Discussions of Masculinities, Heteronormativity and Gendered Assumptions. *Aundrea Snitker*, Arizona State University

Discussant: *Michael A. Messner*, University of Southern California

096. Regular Session. Medical Sociology 2

Session Organizer: *Jennifer Fishman*, McGill University

Presider: *Jennifer Fishman*, McGill University

Changing the Culture of Medical Practice: An Exploration of Lean Healthcare in Primary Care. *Caroline P. Gray*, Research Institute of the Palo Alto Medical Foundation; *Dorothy Hung*, Palo Alto Medical Foundation

Mastering the Art of Throughput: Physicians' Strategies to Discharge Patients from the Hospital. *Hyeyoung Oh*, University of California-Los Angeles

The Commercialization of Medicine? Direct-to-Consumer Genetic Testing, Medical Professionals, and Markets for Bodily Knowledge. *Rene Almeling*, Yale University

We are Looking for New Horizons: Why and How Argentinean Physicians Turn to Unconventional Medicines. *Betina Freidin*, University of Buenos Aires

097. Regular Session. Race, Gender, Environmental Justice

Session Organizer: *Kari Marie Norgaard*, University of Oregon

Presider: *Sancha Doxilly Medwinter*, Duke University

Beyond the Motherhood Narrative: Women Environmental Justice Activists and the Protector Identity. *Shannon Elizabeth Bell*, University of Kentucky

Burning Issues: An Environmental Justice Sustainability Analysis of Woody Biomass Energy and Waste Incinerator Locations. *Robin K. Saha*, University of Montana; *Mike Ewall*, Energy Justice Network; *Glenn S. Johnson*, Texas Southern University; *Robert D. Bullard*, Texas Southern University

Community Activism over Environmental Health Concerns: Examining Obstacles to Engagement.

Thomas E. Shriver, Oklahoma State University; *Chris Messer*, Colorado State University-Pueblo; *Alison E. Adams*, University of Florida

Living Day-to-Day Photovoice to Uncover Mitigating Factors in an Environmental Justice community. *K. Animashaun Ducre*, Syracuse University
Discussant: *Celene Krauss*, Kean University

098. Section on Body and Embodiment Paper Session. Social Policy, Social Welfare, and the Body

Session Organizer: *Salvador Vidal-Ortiz*, American University

Presider: *Melissa Ann MacDonald*, University of California-Santa Barbara

Disciplining the (potentially) pregnant teen body: Biopower and adolescent pregnancy in the United States. *Christie A. Barcelos*, University of Massachusetts-Amherst

Abortion and Distress: The Role of State-Level Contexts. *Elizabeth Straley*, University of Nebraska-Lincoln

Disciplining Divorce, Securing the State: Gender and Sexuality in State-Mandated Parenting Seminars. *Moon Charania*, Tulane University; *Wendy Simonds*, Georgia State University

Regulating Technologies, Regulated Bodies: Re-making Menstruation after Menstrual Suppression. *Katie Ann Hasson*, University of Southern California

Discussant: *Gay Young*, American University

099. Section on Collective Behavior and Social Movements Roundtable Session (one-hour).

2:30-3:30pm, Roundtables:

Session Organizers: *Kai A. Heidemann*, Christopher Newport University

Jeff A. Larson, Towson University

Section on Collective Behavior and Social Movements Roundtable Session (one-hour) Table 01.

Organizations and Organizational Dynamics

Table Presider: *Jennifer Carlson*, University of California-Berkeley

How Starr Developers Turned the Tide: Mechanisms of Strategic Invention in a Multi-level field. *Daniel Wu*, Harvard University

Understanding the Power of the National Rifle Association: Toward a Theory of Socio-Legal Movement Organizations. *Jennifer Carlson*, University of California-Berkeley

What's More Un-green Than a Fire? Alliances between the Public Health, Environmental, and Firefighting Communities. *Alissa Cordner*, Brown University; *Phil Brown*, Northeastern University

The Weaknesses of Civic Territorial Organizations: Civic Engagement and Homeowners Associations in Urban China. *Qiang Fu*, Duke University; *Nan Lin*, Duke University

Table 02. Social Movements and Protest

Table Presider: *Jeremy S. Forbis*, University of Dayton

As Long as it Takes? Durations of Multiday Protests in the United States, 1960–1995. *Nick Adams*, University of California-Berkeley; *Orestes 'Pat' Hastings*, University of California-Berkeley

Economic crisis and mass protest: The pots and pans protests in Iceland. *Jon Gunnar Bernburg*, University of Iceland

Organized Civil Society: A Cross National Evaluation of Non-Governmental Organization Density on Anti-Governmental Demonstrations. *Jeremy S. Forbis*, University of Dayton

Advocacy Organization Framing and the 2012 London Olympic Games. *Jayson Hunt*, University of California-Irvine; *Nolan Phillips*, University of California-Irvine

Table 03. Policing Protest

Table Presider: *Zachary Patrick Baumgart*, University of Wisconsin-Madison

Friends, foes or estranged: A proposal for a critical analysis of police during protest events. *Zachary Patrick Baumgart*, University of Wisconsin-Madison

Policy Contagion and the Policing of Protest in New York City, 1960-2006. *Patrick Rafail*, Tulane University

Resisting Strategic Incapacitation: How OWS Protesters Countered Spatial Containment, Surveillance, and Information Control. *Bob Edwards*, East Carolina University; *Patrick F. Gillham*, University of Idaho

The Revolution Will Be Privatized? Privatization, Resistance, and Repression at the University of California. *Chad Justin Valasek*, University of California-San Diego; *Nikolai Smith*, University of California-San Diego

Table 04. Social Media and ICTs

Table Presider: *Victoria L. Carty*, Chapman University

Blogging and Collective Civic Action after Hurricane Katrina: The Web as a Virtual Mobilization Structure. *David G. Ortiz*, Tulane University; *Stephen F. Ostertag*, Tulane University

Collective-in-formation: How Does Online Communication Facilitate Popular Protest? *Eunkyung Song*, State University of New Jersey-Rutgers

Is Setting Up a Facebook Page Enough for a Social Movement? *Yong Hyun Kim*, University of Michigan

Social Movements and New Technology: The Impact of the Digital Revolution on Protest Activity. *Victoria L. Carty*, Chapman University

Table 05. Occupy Wall Street

Table Presider: *Eulalie Jean Laschever*, University of California-Irvine

Frustrated Crusaders or Outdoor Hoarders? The New York Times' Framing of Occupy Wall Street.

Arthur E. Reed, Vanderbilt University
 Are They Worthy?: Social Movements, Legitimacy, and Partisan Media. *Eulalie Jean Laschever*, University of California-Irvine
 The People United: Solidarity in the Nascent Occupy Movement. *Shantee Lorraine Rosado*, University of Pennsylvania

Table 06. Organizations and Coalitions
 Table President: *Jane M. Walsh*, University of Pittsburgh
 Continuity After Abeyance: Dismantling of mobilizing structure and generational turnover in the cycles of protest. *Yoko Iida Wang*, University of Hawaii-Manoa
 More than the sum of its parts: Cooperation and mutual commitment in congregation-based community organizing. *Eric A. Tesdahl*, Vanderbilt University
 Processes of attention: The equivalence between team, organizational and social movements. *Luciana Carvalho de Mesquita Ferreira*, Insper Institute of Education and Research
 There's No Place Like Home: Geographically Centralized Organizing in the CIW's Campaign for Fair Food. *Jane M. Walsh*, University of Pittsburgh

Table 07. Tactics and Tactical Choice
 Table President: *Katherine Tracy Everhart*, Vanderbilt University
 Selling the Movement: Tactics of Aesthetic Performance in the University of Puerto Rico Student Movement. *Katherine Tracy Everhart*, Vanderbilt University
 Sustainable Lifestyles and Environmental Activism: How Lifestyle Change Supports Collective Action. *Janet A. Lorenzen*, State University of New Jersey-Rutgers
 Tactical Trends across Environmental Justice Organizations. *Christie Parris*, Emory University
 The Crisis of Victory and the Institutionalization and Radicalization of the Civil Rights Movement. *Wayne Santoro*, University of New Mexico; *Max Fitzpatrick*, University of New Mexico

Table 08. Strategy and Spontaneity
 Table President: *Dana M. Moss*, University of California-Irvine
 Protest on the Fly: Resuscitating & Retheorizing Spontaneity in the Dynamics of Collective Action. *David A. Snow*, University of California-Irvine; *Dana M. Moss*, University of California-Irvine
 Strategic Action and Organizational Form as Frame in the New Wave Food Co-op Movement. *Derek Thomas Burk*, Northwestern University
 Their Bottom Line: Social movements and the economics of incremental goals. *Erin Evans*, University of California-Irvine
 How Funding Matters: An Examination of the Environmental Movement in Canada. *Catherine Corrigan-Brown*, University of Western Ontario

Table 09. Participation & Mobilization II
 Table President: *José Ignacio Nazif-Muñoz*, McGill University
 Capturing the fluidity of social movements: towards an innovative methodology of participation patterns. *José Ignacio Nazif-Muñoz*, McGill University
 Framing and Emotional Resonance: Between Alignment and Independence. *Cristiana Olcese*, London School of Economics and Political Science; *Dunya van Troost*, VU University
 Home Is Where Activism Starts: How Community Mechanisms Sustain Participation among Religious Anti-War Protesters. *Sharon S. Oselin*, California State University-Los Angeles
 The Influence of Service-Learning on Social Movement Participation among College Graduates. *Fletcher Winston*, Mercer University

Table 10. Participation & Mobilization I
 Table President: *Rachel V. Kutz-Flamenbaum*, University of Pittsburgh
 Collective Action, Social Movements, and Perpetrator Participation in the 1994 Rwandan Genocide. *Aliza Luft*, University of Wisconsin-Madison
 From correlation to causation: The Evolution of Collective Action in an Evolving Neighborhood. *Jacqueline van Stekelenburg*, VU University
 Issues, Actions and Structures: Patterns of Participant Support for CODEPINK and NOW. *Rachel V. Kutz-Flamenbaum*, University of Pittsburgh
 Triangles, squares and pentangles: multilevel feminist networking on violence against women. *Conny Roggeband*, FLASCO Ecuador

Table 11. Outcomes I
 Table President: *Deana Rohlinger*, Florida State University
 Cohort Consequences: The Effect of Political Generation on Cultural Challenges. *Deana Rohlinger*, Florida State University; *Robyn Lewis Brown*, DePaul University
 Culture's consequences: A New comparison of French and U.S. feminist movement outcomes. *Benjamin Aldrich Moodie*, University of California-Berkeley
 Que se vayan todos! Understanding political outcomes of anti-austerity protests. *Eric Turner*, University of New Mexico
 The Performative Magic of Advocacy: Symbolic Capital and Social Change. *Guy Feldman*, Bryn Mawr College; *Roni Strier*, University of Haifa; *Hillel Schmid*, Hebrew University
 Papers in this roundtable explore the topic of social movement outcomes

Table 12. Outcomes II
 Carnival in Notting Hill: The Strategic Use of Ritual and Its Outcomes. *Jennifer Edwards*, Northeastern State University; *J. David Knottnerus*, Oklahoma State University

Effects on the Participants of Social Movements:
Case of the Protest against G8 Summit. *Kyoko Tominaga*, University of Tokyo

The papers in this roundtable explore the topic of social movement outcomes

Table 13. Social Movements and the State

Table President: *Timo Böhm*, University of Mannheim

Activists in Politics - The Influence of Personal
Overlap on Social Movements' Success. *Timo Böhm*, University of Mannheim

Investigating the Israel lobby: Seeing U.S. and
Canadian Foreign Policy Through a Social
Movements Perspective. *Rottem Sagi*, University
of California-Irvine

Strategies in Interaction: State-Protest Relationship
and Movement Consequences in Chinese
Environmental Protests. *Jean Yen-chun Lin*,
University of Chicago

The Co-Optation of a Social Movement: Cooperation
vs Contention in Social Movement-Political Party
Interactions. *Mary Beth Fallin Hunzaker*, Duke
University

Papers in this roundtable explore the link between social
movements and state-based politics from a comparative perspective.

Table 14. Social Networks and Institutional Fields

Table President: *Amanda E. Maull*, Pennsylvania State
University

Command Posts in Strategic Action Fields: A
Comparison of Executive Actions towards
"Fracking". *Amanda E. Maull*, Pennsylvania State
University

Suturing the Rifts: A Social Network Analysis of the
U.S. Food Advocacy Movement. *Matthew C.
Friesen*, University of Oregon

The Success and Failure of Institutionalized Social
Movements: Network Analysis of the Korean
Women's Movements. *Myeongjae Yeo*, Boston
College

Using Networks and Fields to Understand Regional
Differences within Women's Collective Political
Action, 1900-1975. *Laura K. Nelson*, University of
California-Berkeley

Papers in this roundtable explore the topics of social networks and
strategic action fields across different social movements.

Table 15. Networks, Fields and Contexts

Table President: *Benjamin E. Lind*, Higher School of
Economics

Media, Fields, and Public Interest: Interorganizational
Network Analyses of the Tea Party and Occupy
Wall Street. *Benjamin E. Lind*, Higher School of
Economics; *Remy Cross*, Webster University

Putting Distance In Its Place: The contextual role of
social movements. *S. Matthew Stearmer*, The
Ohio State University; *Rachel Marie Durso*, The
Ohio State University

Rethinking Social Movements: A Competition-Conflict
Approach. *Hiroe Saruya*, The University of
Michigan

Papers in this roundtable explore the topics of social networks,

fields and contexts across various social movements.

Table 16. Frames and Framing

Table President: *Jeanine Cunningham*, University of
Oregon

Taking Back America: A Frame Analysis of
Participant Mobilization within the Tea Party
Movement. *Jeanine Cunningham*, University of
Oregon

Movement-Countermovement Frame Interaction and
Frame Debunking in the Global Warming Policy
Conflict. *James Everett Hein*, Erasmus University
Rotterdam

Movements in Context: Regional Cultures and the
Uptake of Social Movement Frames in Same-Sex
Marriage Activism. *Jaime McCauley*, Northern
Kentucky University

Frame Variation in the U.S. Environmental
Movement, 1962-2004. *Todd Schifeling*,
University of Michigan

Papers in this roundtable explore the topic of framing across
different social movements.

Table 17. Feminist and LGBTQ Movements

Table President: *Allison Reilly McGrath*, Vanderbilt
University

Age and feminist activism: The feminist protest within
the Catholic Church in Franco's Spain. *Celia
Valiente*, Universidad Carlos III

Bridge Groups and Religious Change: The Case of
LGBT Religious Activism at a Christian University.
Jonathan Scott Coley, Vanderbilt University

Engendering Hate: The Role of Feminism within the
White Supremacy Movement. *Allison Reilly
McGrath*, Vanderbilt University

LGBTQ Identity and Youth Civic and Political
Engagement. *Andreana L. Clay*, San Francisco
State University; *Veronica Terriquez*, University of
Southern California

Papers in the roundtable explore issues of gender and sexuality
across different social movements.

Table 18. Gender and Feminism

Table President: *Elizabeth Cherry*, Manhattanville
College

Fields of Contention: Feminist Student Mobilization
During Abeyance. *Alison Crossley*, University of
California-Santa Barbara

Secular Sexism: The Reproduction of Gender
Inequality in the New Atheist Movement. *Katja M.
Guenther*, University of California-Riverside

Spilling Over to the Counter-movement: Symbolic
Boundaries, Feminist Organizations, and the
Religious Right. *Kelsy Kretschmer*, Southern
Illinois University-Carbondale

Naked Against Domestic Violence: Mobilization and
New Media of a Feminist Weibo Activism in China.
Ling Han, University of California-San Diego

Papers for this roundtable explore social movement topics related
to gender and feminism.

Table 19. Collective Identity and Mobilization

Table President: *Daniel K. Cortese*, Governors State

University

Kooky Extremists? Passionate Effectors of Change?
Or...?: Parsing the Dimensionality of 'Activist'
Identity in Movements. *Daniel K. Cortese*,
Governors State University

Social Movements and Everyday Life: How Collective
Identity Shapes Suffrage and Temperance
Cookbooks. *Stacy Jeanne Williams*, University of
California-San Diego

The Mismatch between Ideology and Practice in
Establishing Group Membership. *Ana
Velitchkova*, University of Notre Dame

The Tea Party Movement: Sameness and Difference.
Jessica Rae Petersen, Northern Illinois University

The papers in this roundtable explore the linkages between
collective identity and mobilization.

Table 20. Collective Action and Identity

Table President: *Zeynep Atalay*, St. Mary's College of
California

Turning Private Pain Into Public Action: Constructing
Activist-leader Identities in Faith-based
Community Organizing. *Michelle Oyakawa*, The
Ohio State University

Collective Identity and Oppositional Frame
Resonance: Gendered Framing in the American
Abortion Debate. *Alexa Jane Trumphy*, St. Norbert
College

Divided We Stand Understanding the Influence of
Collective Action on Pan-Ethnic Collective Identity.
Amber Celina Tierney, University of California-
Irvine

The Iranian Green Movement: Fragmented Collective
Action and Fragile Collective Identity. *Arash
Reisinezhad*, Florida International University

Papers in this roundtable explore the linkages between collective
action and identity.

100. Section on Communication and Information Technologies Paper Session. Who's Lonely Now? Examining the Impacts of Technology Use on Social Connections and Relationships

Session Organizers: *Jennifer Earl*, University of Arizona
Shelia R. Cotten, University of Alabama-Birmingham
Presider: *Shelia R. Cotten*, University of Alabama-
Birmingham

Communication Matters: Usage Pattern, Social Capital,
and ICT Impacts in the American Workplace.
Wenhong Chen, University of Texas-Austin

Grandma Is On Skype: Family Social Networks,
Reciprocal Socialization and the Diffusion of
Innovation. *Nancy Horak Randall*, Wingate
University; *Anita Sue Pauley*, Wingate University

Snapchat and Context Collapse: Theorizing context
collusions, collisions, and compartmentalization.
Jenny L Davis, Texas A&M University; *Nathan
Michael Jurgenson*, University of Maryland-College
Park

Why We Keep Debating Loneliness: Cyberasociality and

Differential Dispositions towards Online Social
Interaction. *Zeynep Tufekci*, University of North
Carolina-Chapel Hill

With the publication of Sherry Turkle's book, *Alone Together*, the
debate over the impacts of technology use on social connections and
relationships has escalated. While the media hype the extreme impacts
of technology use on relationships, researchers try to understand how
varying types and levels of technology use affect different aspects of
social connections and relationships. Researchers who are theoretically
and empirically advancing research in this area will present their most
advanced work to this session so that sociologists and the media can
have a better understanding of 'Who's Lonely Now'.

101. Section on Consumers and Consumption Paper Session. Consumption and the City

Session Organizer: *Laura J. Miller*, Brandeis University
Presider: *Laura J. Miller*, Brandeis University

Storefront Businesses and Neighborhood Belonging:
Aesthetics and "Neighborhood Character" on Three
Local Shopping Streets. *Laura H. Braslow*, City
University of New York-Graduate Center

More Urban than the City Itself: A Social Topography of
the Istinye Bazaar. *Zach Richer*, University of
Maryland

Christmas Markets: Seasonal Theme Parks to Legitimize
Commercialization of Urban Public Space. *Fang Xu*,
City University of New York-Graduate Center

Glocalizing Malls in the Global South: Shopping Centers,
Cities, and Consumers in Chile, Turkey, and India.
Joel P. Stillerman, Grand Valley State University;
Jennifer Parker Talwar, Pennsylvania State
University; *Rodrigo Salcedo*, Universidad Catolica del
Maule

Ever since the establishment of the first public marketplaces, sites
of consumption have shaped urban life. In the contemporary city,
consumption is facilitated through multiple forms of urban design. This
session is intended to explore how urban space that is created with
consumption in mind influences the experience of city life.

102. Section on International Migration Paper Session. New Patterns of Emigration and Immigration

Session Organizer: *Zai Liang*, State University of New
York-Albany

Presider: *Zai Liang*, State University of New York-Albany
Immigration in the Global South and the North-South
Divide: A Cross-National Analysis, 1960-2005.

Matthew R. Sanderson, Kansas State University
Mexico-U.S. Migration in Time: From Economic to Social
Mechanisms. *Filiz Garip*, Harvard University; *Asad L.
Asad*, Harvard University

Out of Africa: New Patterns of Settlement for African
Immigrants in China. *Bo Zhou*, State University of
New York-Albany

Unequal access to international mobility and inequalities
in the making of communities in Nigerian Diaspora.
Apostolos Adrikopoulos, University of Amsterdam

Discussants: *Irene H.I. Bloemraad*, University of
California-Berkeley

Miao David Chunyu, University of Wisconsin-Stevens Point

103. Section on Medical Sociology Paper Session. Emergent Research in BioSocial Interactions

Session Organizer: *Kristen W. Springer*, State University of New Jersey-Rutgers

Presider: *Kristen W. Springer*, State University of New Jersey-Rutgers

Childhood Trauma and Inflammation in Adulthood: An Examination of Age Variation and Mediating Mechanisms. *Chioun Lee*, Princeton University

Gender-specific gene-environment interaction in alcohol dependence: The impact of daily life events and GABRA2. *Brea Louise Perry*, University of Kentucky; *Bernice A. Pescosolido*, Indiana University

Neighborhood Disorder and Stress: The Impact of Cortisol and Neighborhood on HIV Disease Progression. *Lauren M. Kaplan*, Goethe-Universität; *Gail Ironson*, University of Miami; *Rick Stuetzle*, University of Miami; *Heidemarie Kremer*, University of Applied Services-Frankfurt; *Terrence D. Hill*, Florida State University

Socioeconomic status, health behavior, and leukocyte telomere length. *Belinda L. Needham*, University of Michigan; *Nancy E. Adler*, University of California-San Francisco; *Steven Gregorich*, University of California-San Francisco; *David Rehkopf*, Stanford University; *Jue Lin*, University of California-San Francisco; *Elizabeth Blackburn*, University of California-San Francisco; *Elissa Epel*, University of California-San Francisco

Discussant: *Jeremy Freese*, Northwestern University

104. Section on Political Economy of the World-System Roundtable Session (one-hour).

2:30-3:30pm, Roundtables:

Session Organizers: *Jennifer E. Givens*, University of Utah

Ruben Dario Flores Sandoval, Higher School of Economics

Phillip A. Hough, Florida Atlantic University

Hiroko Inoue, University of California-Riverside

Section on Political Economy of the World-System Roundtable Session (one-hour). Table 01. Finance and Markets

Table Presider: *Ruben Dario Flores Sandoval*, Higher School of Economics

Financial cycles, the nature of world money and the future of US financial hegemony. *Karl Beitel*, University of California-Davis

Foreign Investment and the Hegemonic Rise and Fall Process. *Roy Kwon*, University of La Verne

Mexico and China Compete for the U.S. market: A Relay Race to the Bottom? *Kathleen C. Schwartzman*, University of Arizona

Foreign Direct Investment and Economic Growth: New Evidence from Post-Socialist Transition Countries. *Kevin D Curwin*, University of California-Riverside; *Matthew C. Mahutga*, University of California-Riverside

Table 02. Geopolitics and Natural Resources

Table Presider: *Jennifer E. Givens*, University of Utah
Geopolitics of Canadian Oil Sands and North American Shale Oil and Gas. *Paul S. Ciccantell*, Western Michigan University

The Geopolitics of Geopolitics. *Albert J. Bergesen*, University of Arizona

Unearthing Natural Resources' Impact on Income Inequality: a cross-national panel study. *Andrew Lowell Owen*, University of California-Riverside

Table 03. Gender and Welfare

Table Presider: *Kelly Austin*, Lehigh University

Gendered Dimensions of the HIV Pandemic:

Women's Non-Governmental Organizations and HIV Prevalence in Less-Developed Nations. *Mark D. Noble*, University of North Carolina; *Kelly Austin*, Lehigh University

Three Worlds of the Chinese Welfare System. *Qin Gao*, Fordham University

Inequality and Women's Political Empowerment in Southeast Asia. *Nankyung Choi*, City University of Hong Kong

Wellbeing and vulnerability amid insecurity: Welfare Institutions and Inequality in China and Viet Nam. *Jonathan D. London*, City University of Hong Kong

Within-country Income Inequality in World-Historical Perspective. *Daniel Thompson*, Johns Hopkins University

Table 04. Theory and Methods

Table Presider: *Hiroko Inoue*, University of California-Riverside

Evolutionary formation of Social Complexity: modeling the emergence of large-scale polities. *Hiroko Inoue*, University of California-Riverside

Investigating the Degree of Structure in the World-Economy Using Concepts From Entropy Theory. *Salvatore J. Babones*, University of Sydney

Theoretical Tenability of Post-modern Imperial Formations: In Search of an Explanation.

Mohammad A. Chaichian, Mount Mercy University

Table 05. Environment, Land, and Agriculture

Table Presider: *Phillip A. Hough*, Florida Atlantic University

On the Abandonment of Coffee Plantations in Jamaica after Emancipation. *John M. Talbot*, University of West Indies-Mona

The Economic Gains and Environmental Losses of US Consumption: A World-systems and Input-Output Approach. *Christina Prell*, University of Maryland; *Kuishuang Feng*, University of Maryland; *Martha Geores*, University of Maryland; *Klaus Hubacek*, University of Maryland

The Developmental Origins of Neoliberal Land Grabs:

Land, Livelihoods and Dispossession in Mexico and Colombia. *Phillip A. Hough*, Florida Atlantic University; *Jennifer L. Bair*, University of Colorado

Life After the Regime: Market Volatility After Fall of the US Food Regime. *Bill Winders*, Georgia Institute of Technology; *Gloria J. Ross*, Georgia Institute of Technology; *Alison Heslin*, Emory University; *Hannah Weksler*, Georgia Institute of Technology; *Seanna Berry*, Georgia Institute of Technology

Table 06. Public Sphere, Civil Society, and Social Movements

Table President: *Thomas Ehrlich Reifer*, University of San Diego

Occupy Wall Street in the Longue Duree: Origins & Prospects. *Thomas Ehrlich Reifer*, University of San Diego

The Political Economy of News Gathering: Attention to Foreign Leaders in News Media, 1950-2008. *Brandon Gorman*, University of North Carolina-Chapel Hill; *Charles F. Seguin*, University of North Carolina-Chapel Hill

The transnational construction of access and voice from below. *Sabrina Zajak*, Humboldt University-Berlin

105. Section on Race, Gender, and Class Roundtable Session (one-hour).

2:30-3:30pm, Roundtables:

Session Organizer: *Amy C. Steinbugler*, Dickinson College

Section on Race, Gender, and Class Roundtable Session (one-hour).

A Network Analysis of Social Capital Among "Non-Traditional" Students. *Judith Sedaitis*, Berkeley College

Among Friends? Classed Navigations of an Elite Social Scene. *Megan Theresa Thiele*, University of California-Merced

Examining the Influence of Mentors on Predominately White College Campuses. *Whitney Brandon*, Michigan State University

Echoes from the Ivory Tower: Examining the Experiences of Latina/o Faculty at Predominately White Institutions. *Mark Anthony Dawson*, Texas A & M University

Racial Threat on Campus? The Impact of Minority Student Representation on School Security Measures. *Thomas James Mowen*, University of Delaware; *Karen F. Parker*, University of Delaware

Table 02. Exploring Social Capital: International Perspectives

A Comparative Study on Middle-class and Working-class Korean Immigrant Mothers' Social Capital Within a Korean Community. *Sujung Kim*, University of Illinois at Urbana-Champaign

A Cross-National Comparison of Inherited and

Acquired Capital's Influence on Income: China versus United States. *Muyang Li*, State University of New York-Albany

Changes in Education and Employment for Indigenous and Non-Indigenous Australians, 2001-2011. *Kirsti Rawstron*, University of Wollongong; *Diane Sabenacio Nititham*, University of Illinois-Chicago

Destination matters: Immigrant attitudes to education and social advancement across two country contexts. *Adel Pasztor*, Northumbria University

Posting Social Capital on a Korean American Women's Online Community. *Joong-Hwan Oh*, City University of New York-Hunter College

Table 03. Addressing Underrepresentations in Higher Education

A Gender Revolution? Exploring Gender Differences in PhD-related Education and Employment Outcomes in the Netherlands. *Mara Yerkes*, University of Queensland; *Rens van de Schoot*, Utrecht University; *Hans Sonneveld*, University of Tilburg

Engineering the Future: African Americans in Graduate Engineering Education. *Sandra L. Hanson*, Catholic University-America; *Yu Tao*, Stevens Institute of Technology

Using Social Science Theories to Study and Shape the Development of Minority and Women Scientists. *Bhoomi K. Thakore*, Loyola University-Chicago; *Simon Nicholas Williams*, Northwestern University; *Michelle E. Naffziger-Hirsch*, Northwestern University; *Jennifer Richardson*, Loyola University-Chicago; *Richard McGee*, Northwestern University

Table 04. Gendered Violence

Gender, Violence, Citizenship: efforts to address violence against women with precarious immigration status in Toronto, Canada. *Salina Abji*, University of Toronto

Intimate Partner Violence and Educational Differences Among Married Couples in South Africa. *Stephanie Bonnes*, University of Colorado-Boulder

Violence against Women: The Backstory to Adolescent Mothers and School Failure. *Mary Patrice Erdmans*, Case Western Reserve University

Honour Killings as label and practice: An Empirical analysis of Canadian Press Coverage. *Eran Shor*, McGill University; *Allie Shier*, McGill University

Table 05. Intersectionality and the Production of Knowledge

American Sociology: History and Racially Gendered Classed Knowledge Reproduction. *Jennifer Lynn Wyse*, Virginia Polytechnic Institute and State University

Modeling Cumulative Disadvantage at the Intersection. *Donald A. Lloyd*, University of

- Southern California
Mutual Constitution in Race-Class-Gender
Scholarship. *Allison Suppan Helmuth*, George
Washington University; *Ivy Ken*, George
Washington University
- Blurring the Boundaries of Community: Muslim
Women and Gender Reform. *Mahruq Fatima
Khan*, University of Wisconsin-La Crosse
- Reconceiving the Study of Up: A Relational
Approach. *Amy Elizabeth Stich*, State University
of New York-Buffalo; *Julia Colyar*, State University
of New York-Buffalo
- Table 06. Attitudes Toward Inequality
Inequality Ideologies: How cognitive sociology can
illuminate vectors of inequality. *Laurie Petty*,
University of Kansas
- Monoracial and Multiracial Attitudes towards Racial
Inequality. *Crystal Bedley*, State University of
New Jersey-Rutgers
- Racial Apathy and Racial Religious Salvation Among
White College Students. *Carol Walther*, Northern
Illinois University
- Racial and Ethnic Differences in Perceptions of
Everyday Discrimination. *Fang Gong*, Ball State
University; *Jun Xu*, Ball State University; *David T.
Takeuchi*, University of Washington
- Race, Gender and Social Distance: A Study of
College Students' Attitudes on Interracial
Relationships. *Pao Vue*, St. John Fisher College
- Table 07. Racial and Class Boundaries Within
Neighborhoods
Effects of Gentrification on Residents' Quality of Life:
A Case Study of Lawrenceville, Pittsburgh. *Chloe
Brown*, West Virginia University; *Rachael A.
Woldoff*, West Virginia University
- Racialized Boundary Work and Neighborhoods: White
and Hispanic Differences in Belonging. *Elena
Windsong*, University of New Mexico
- Racially Segregated Residential Integration: The
Contradictory Social Spaces of a Racially Diverse
Neighborhood. *Gina Spitz*, University of
Wisconsin-Madison
- Table 08. Educational Achievement and Inequalities
Bad Behavior? Examining Teachers' Perceptions of
School-Wide Student Behavior. *Matthew James
Martinez*, University of Texas-San Antonio
- Black-White Adult Education Inequality and County
Migration. *Heather Avery O'Connell*, University of
Wisconsin-Madison
- Obesity and Grade Point Average: Variation by
Course Subject, Sex, and Race. *Amelia R.
Branigan*, Northwestern University
- School Characteristics that Affect Migrant Student
FCAT Reading Scores. *Heather Mauney*, Florida
State University
- School choice and school segregation: the case of
the Swedish natural science program. *Stefan
Lund*, School of Education, Psychology and Sport
Science; *Mimmi Barmark*, Lunds Universitet
- Table 09. Intersectionality in Music, Film and Sports
Culture
Race, class and nation in Indian cinema's feminine
representations: From Mother India to Miss
Universe. *Meeta Rani Jha*, Beatrice Bain
Research Group
- Reframing the "King" of Rock and Roll: Race, Class,
Gender in the Classic Rock Era. *Theresa A.
Martinez*, University of Utah
- The Black Image in the White Mind: Color-blind
Racism in Modern Film. *Philip Matthew
Pendergast*, University of Colorado-Boulder
- African American Representation in Big-Time Sports:
The Case of Baseball. *Bryan Lagae*, University of
Miami
- Table 10. Class, Status, and the Pursuit of Mobility
Negotiating the Odds: Understanding the Strategies
and Techniques of Black Men who Made It. *Lori
Wiebold*, Bradley University; *Marwin Spiller*,
Bradley University
- Getting-By Girls' American Dreams: Nice-Paying
Jobs, White Picket Fences and "Nothing Big."
Michele Lee Rossi, University of California-
Berkeley
- The Origin of Gangnam Style: Pursuing the Middle
Class Dream in South Korea, 1979-1986. *Myung
Ji Yang*, Rhode Island College
- The Socioeconomic Attainments of Filipino,
Vietnamese, Cambodian, Hmong, Laotian, and
Thai Americans. *Isao Takei*, Nihon University;
Arthur Sakamoto, University of Texas-Austin;
ChangHwan Kim, University of Kansas
- Teaching Social Skills for the Corporate World: What
social skills can be taught and how? *Dawna
Goens*, Northwestern University
- Table 11. Reflexivity in Social Movements, Politics, and
Research
Changing the Present: Utopianism and Social
Movements in Buenos Aires. *Meghan Krausch*,
University of Minnesota
- So After All My Logic And My Theory: Emancipatory
Poetic Hiphop Research. *Christopher G Roberts*,
San Francisco State University
- Spatial & reflexive contours of the researcher
biography framed as outsider to space, place and
orientation. *Joshua Bender*, Columbia University;
Susan Peterson, Curry College
- Table 12. Intersectional Perspectives on Occupations
and Employment
Employment Matters: Unemployment, Low Wages,
and Job Discrimination among African American
Males. *Ron Stewart*, State University of New
York-Buffalo
- Individual Values and Occupational Choice: PSM and
Public Sector Employment. *Lauren Benditt*,
Stanford University
- Intersections of Race and Gender Among African

American and Japanese American Physicians.
Melissa Komeno Fujiwara, Independent Scholar

The influence of party ideology on the political
representation of ethnic minorities in Belgium.

Floor Eelbode, Ghent University

Who's Your Farmer? How Class, Race, Gender, and
Sexuality Intersect with Agriculture. *Rachel*

Rybackzuk, University of Massachusetts-Amherst

Table 13. Sexuality and Gender in Education

Family Structure and Returning to School after the
birth of a Child. *Carol Ann MacGregor*, Loyola
University New Orleans

Institutions and Intimacy: School-Based Sex
Education as an Agent of Socialization. *Sarah*

Helen Smith, State University of New York-Buffalo

Full of Quirks and Secrets: Gender Bias and
Stereotypes in Children's Health Education
Literature. *Elise Perry*, University of New Mexico

**Table 14. Contested Boundaries Between and Within
Racial Groups**

Marginalized Privilege: The Reproduction of Gender
Inequality within African American Empowerment
Politics. *Kiana Cox*, University of Illinois at
Chicago

Seeing Like a Spouse: Groupness, Racial Identity,
and Identification in Brazilian Black-White
Couples. *Chinyere Osuji*, University of
Pennsylvania

Understanding the Intersections of Race/Ethnicity,
Gender and Education: Within- and Between-
Group Heterogeneity in C-Reactive Protein. *Jielu*
Lin, Case Western Reserve University; *Susan W.*
Hinze, Case Western Reserve University

William Julius Wilson: Critiqued and Continued
Relevance. *Brandie Marie Dingman*, State
University of New York-Albany

**Table 15. Human Rights, Migration, and Economic
Reform**

Gendered Perspectives on Return Migration. *Hewan*
Girma, State University of New York-Stony Brook

Human Rights Behind Bars: Rights Mobilization and
the California Prison Hunger Strike. *Sheri-Lynn S.*
Kurusu, University of Illinois at Urbana-Champaign

Navigating Rapid Social Change: Economic Reform
and Household Survival in Contemporary Cuba.
Martina Kunovic, University of Wisconsin-Madison

Stuck with the Stigma? How Muslim Migrant Women
in the Netherlands Deal with Negative
Stereotypes. *Conny Roggeband*, FLASCO
Ecuador; *Melanie Eijberts*, Amsterdam University
College

**106. Section on Sociology of Development Paper
Session. Institutions and Development**

Session Organizers: *Matthias vom Hau*, Institut
Barcelona d'Estudis Internacionals (IBEI)
James Mahoney, Northwestern University

Presider: *Matthias vom Hau*, Institut Barcelona d'Estudis
Internacionals (IBEI)

Participatory Institutions, Political Offices, and Social
Development as Public Health Provision in Porto
Alegre, Brazil. *Christopher Laurence Gibson*, Simon
Fraser University

Pockets of Effectiveness: Strong Public Institutions in
Weak States. *Michael Roll*, University of Wisconsin-
Madison

Re-centering State-Centered Theory: Public Sector
Workers and the 21st Century Developmental State in
South Africa. *Ben Scully*, Johns Hopkins University

Private Governance, Geopolitics, and Hybrid Regulatory
Outcomes in the Transnational Cotton Trade. *Amy*
Adams Quark, College of William & Mary

Discussant: *Hillel Soifer*, Temple University

**107. Section on Sociology of Education Paper
Session. College Destination, Persistence, and
Completion**

Session Organizers: *Brian An*, University of Iowa
Elizabeth Stearns, University of North Carolina-
Charlotte

Presider: *Joshua Brown*, University of Virginia
College Selectivity and Degree Completion. *Liza Reisel*,
Institute for Social Research; *Paul A. Attewell*, City
University of New York-Graduate Center; *Scott Heil*,
Heald College - San Francisco

Early Major Choice and the Attainment Gap between
First- and Continuing-Generation College Students.
David Monaghan, City University of New York-
Graduate Center; *Sou Hyun Jang*, City University of
New York-Graduate Center

Ethno-Religious Differences in Israeli Higher Education:
Vertical and Horizontal Dimensions. *Yariv Feniger*,
Ben Gurion University-Negev; *Hanna Ayalon*, Tel Aviv
University; *Oded Mcdossi*, Tel-Aviv University

High School Environments, STEM Orientations, and the
Gender Gap in Science and Engineering Degrees.
Joscha Legewie, Columbia University; *Thomas A.*
DiPrete, Columbia University

The Impact of Distance to College on the Academic
Performance of First-Generation Students. *Alma*
Nidia Garza, Oklahoma State University; *Andrew S.*
Fullerton, Oklahoma State University

108. Theory Section Roundtable Session (one-hour).

2:30-3:30pm, Roundtables:

Session Organizer: *Claire Laurier Decoteau*, University
of Illinois-Chicago

Table 01. Explanation and Interpretation

Table Presider: *Andrea Voyer*, Linnaeus University
The Genres of Sociological Theory. *Jensen Karl*
Sass, Yale University

The case for Explanatory Sociological Theories and
the building of a Corpus of Knowledge. *Gary Neil*

Marks, University of Melbourne
 What Are Explanatory Narratives? *Marc Garcelon*,
 University of Missouri--Kansas City
 Onward Interpretivism: From Doing to Being in Social
 Theory and Analysis. *Andrea Voyer*, Linnaeus
 University
 Incorporated Comparison: The Way For Comparative
 Sociology Be Contextual. *Maksim Lvovich
 Kokushkin*, Kalamazoo College
 Bodies & Circuits: Habitus, Habit, and the Case of
 Technological Competence. *Cassidy Puckett*,
 Northwestern University

Table 02. Feminist Theory
 Table President: *Angie C. Henderson*, University of
 Northern Colorado
 Re-Framing the Feminine Apologetic: An Analysis of
 Division I Female Athletes' Performance of
 Femininity. *Angie C. Henderson*, University of
 Northern Colorado; *Mark Shuey*, University of
 Northern Colorado; *Jennifer Schneider*, University
 of Northern Colorado
 The Cultural Process Model: A Feminist Approach to
 Analyzing Violence. *Cliff Leek*, State University of
 New York-Stony Brook
 Partner Meeting Contexts and Risky Activity during
 College Student's Hookups. *Arielle Kuperberg*,
 University of North Carolina-Greensboro; *Joseph
 Padgett*, University of South Carolina
 Intersectionality on the Pitch: Race, Gender, Nation,
 and Postcolonial Capitalism in FIFA Football. *Ann
 Minna Horwitz*, University of Maryland-College
 Park
 Femicidio: Femicide beyond Radical Feminism?
Paulina Garcia del Moral, University of Toronto

Table 03. Culture and Crime
 Table President: *Joshua Wakeham*, Harvard University
 Organizing StreetSafe: The Limits of Sensemaking in
 a Gang-Intervention Program. *Joshua Wakeham*,
 Harvard University
 Mass Incarceration: Conflict, Theory, Change.
Bradley Shawn Powell, Case Western Reserve
 University
 Role Distance and Juvenile Delinquency. *Steven W.
 Sherlock*,

Table 04. Economic Sociology
 Table President: *Niamh Mulcahy*, University of
 Cambridge
 A new model of social class? Findings from the BBC's
 Great British Class Survey experiment. *Michael A.
 Savage*, ; *Fiona Devine*, University of Manchester;
Mark Taylor, University of Oxford; *Niall
 Cunningham*, University of Manchester; *Yaojun Li*,
 University of Manchester; *Sam Friedman*, City
 University-London; *Andrew Miles*, University of
 Manchester; *Johns Hjellbrekke*, Universitetet i
 Bergen
 The Cultural Contradictions of Capitalism: Daniel
 Bell's Public Household as a Resolve to

Globalization. *Nathaniel Thomas Chriest*,
 University of Alaska Anchorage
 Consumption, Citizenship, and the Collective Good: A
 Materialist Critique of Political Consumerism.
Niamh Mulcahy, University of Cambridge
 Cultural Capital at the Crossroads of Sociology and
 Economics: Pierre Bourdieu and David Throsby.
Gordon Shockley, Arizona State University
 Policy Entrepreneurs, Ideas, and the Origins of Child
 Labor Policy in Massachusetts and Prussia.
Angela Elisabeth Anderson, Northwestern
 University

Table 05. Politics 1
 Table President: *Kent A. McClelland*, Grinnell College
 Power, Conflict, and Energy: Conflict Theory and the
 Energy War/Energy Transition. *Richard N.
 Hutchinson*, Kennesaw State University
 Challenging Instrumentalism: Re-examining the
 Religious Bases (the "Micro") of Communal
 Violence in South Asia. *Autumn Mathias*,
 Northeastern University
 Cycles of Conflict: A Mathematical Model for Collins's
 Theory of C-Escalation. *Kent A. McClelland*,
 Grinnell College
 Creating the Subject of Power: Law and the American
 Courts, 1830-1845. *Mary E. Vogel*, University of
 Manchester
 Tocqueville in Moscow: Searching for Culture of
 Democratic Liberty. *Anna Paretskaya*, New
 School for Social Research

Table 06. Education
 Table President: *Katie Condit*, University of Notre Dame
 The Sociality of Cognitive Status in Education. *Katie
 Condit*, University of Notre Dame
 Field Theory in Cultural Capital Studies of
 Educational Attainment. *Martin David Munk*,
 Aalborg University; *Troels Krarup*, University of
 Copenhagen
 Visible and invisible pedagogy in preschool: A
 Bernsteinian analysis of early childhood pedagogic
 practice. *Stephanie C. Smith*, University of Florida
 Preparing for the Idea Economy: Creating
 Classrooms that Support Innovative Students.
Jamie Mary Carroll, University of New Orleans

Table 07. Emotion and Affect
 Table President: *Benjamin Lamb-Books*, University of
 Colorado-Boulder
 Being-in-the-Mood: from a Sociology of Emotions to a
 Phenomenology of Mood. *Ahrum Lee*, University
 of Virginia
 Interpreting Affective Maximization in Abolitionism:
 Efforts Toward a Historical Sociology of Affects.
Benjamin Lamb-Books, University of Colorado-
 Boulder
 Social Healing: An Empirically Supported Theoretical
 Model for the Success of Housing First. *Mary
 Ellen Gane*, Healing Humanity LLC
 Belonging: Towards Rephrasing the Social/Individual

Divide. *Kaisa M. Ketokivi*, University of Helsinki

Table 08. Cognition and Memory
 Table President: *Dong Kyun Im*, Harvard University
 Mapping the Minds: A New Synthesis for Theory of Social Action and Cognition. *Dong Kyun Im*, Harvard University
 Mead Versus Chomsky on the Nature of Language and Mind. *Timothy J. Gallagher*, Kent State University
 Linking Micro and Macro: A Quest for a Microsociology of Memory. *Sandra K. Gill*, Gettysburg College
 Remembering 9/11 in Performance: Assessing the Generation of Collective Memory through a Durkheim-Goffman Nexus. *Anthony Michael Jimenez*, University of Texas-El Paso
 Between Freud and Heidegger: The Implications of Existential Psychoanalysis for the Human Sciences. *Sam Han*, School of Humanities and Social Sciences, Nanyang Technological University (NTU), Singapore

Table 09. Culture 1
 Table President: *Daniel C. Johnson*, Gordon College
 Religion, Meaning and Hoping. *Daniel C. Johnson*, Gordon College
 Making Space for Sound Out of Place: Classification practices in American Music Education. *Joseph Klett*, Yale University
 Actor-Network Theory and Methodology; Just What Does it Mean to Speak of the Agency of Objects? *Edwin Sayes*, University of Melbourne
 The Distribution of Genius across Different Realms: The Problem of Art Support in Welfare Countries. *Margareta Bertilsson*, University of Copenhagen

Table 10. Culture 2
 Table President: *Charles F. Gattone*, University of Florida
 Modern Culture as Mass Unity or Ranked Diversity. *W. David Gartman*, University of South Alabama
 Reclaiming the Pragmatic Roots of C. Wright Mills' Sociological Imagination. *David W. Woods*, Southern Connecticut State University
 Modernity, Postmodernity, and the Potential Fallibility of Knowledge. *Charles F. Gattone*, University of Florida
 Soft Inequality in the Urban Interaction Order. *Mervyn Horgan*, Acadia University
 Cultural Sociology: Catalyst for Growing Binary Between Structure and Culture? *Joseph G. A. Trumino*, St. John's University

Table 11. Politics 2
 Table President: *Kyler James Sherman-Wilkins*, Pennsylvania State University
 Network Governance: A Social Theoretical Analysis. *Kai Eriksson*, University of Helsinki
 Strategic formation of productive exchange relations: Heterogeneous actors. *Manuel Munoz-Herrera*, University of Groningen

The Mundane Origins of Scientific Disunity: Estrangement Practices in Academic Psychology. *David Peterson*, Northwestern University
 Vocational Tensions: Intellectual Politicians and Political Efficacy. *Kyler James Sherman-Wilkins*, Pennsylvania State University

Table 12. Parsons and Values
 Table President: *Victor Meyer Lidz*, Drexel University
 Parsons's Structure after 75 Years: The Anatomy of a Disembodied Charter. *Michael E. Bare*, University of Chicago
 Talcott Parsons on Value Systems and American Society. *Victor Meyer Lidz*, Drexel University; *Helmut Staubmann*, University of Innsbruck
 The Correspondence Between Talcott Parsons and Eric Voegelin, 1940-1944: An Introduction. *Daniel Silver*, University of Toronto
 The Transmission of Social Values: Examples and Theoretical Considerations from Mannheim. *Lisa Marie Boyd*, Pennsylvania State University

3:30 pm Meetings

Section on Collective Behavior and Social Movements
 Business Meeting --

Section on Political Economy of the World-System
 Business Meeting --

Section on Race, Gender, and Class Business Meeting --

Theory Section Business Meeting --

4:30 pm Meetings

2014 Distinguished Scholarly Book Award Selection Committee --

2014 Excellence in Reporting on Social Issues Award Selection Committee --

Committee on Professional Ethics --

Committee on the Status of Gay, Lesbian, Bisexual and Transgendered Persons in Sociology --

Contexts Editorial Board --

Sociological Methodology Editorial Board --

Task Force on the Community College Faculty in Sociology --

4:30 pm Sessions

109. Thematic Session. Childhood Poverty

Session Organizer: *Colleen M. Heflin*, University of Missouri-Columbia
 President: *Colleen M. Heflin*, University of Missouri-Columbia
 Panelists: *John Iceland*, Pennsylvania State University
Daniel T. Lichter, Cornell University

Sandra K. Danziger, University of Michigan

Currently one in five children in the United States is living in poverty, creating cognitive dissonance with notions of equality of opportunity. This session will explore the role of child poverty in the process of social stratification, evaluate several explanations for high child poverty, and identify possible public policy solutions that could be implemented to reduce child poverty.

110. Thematic Session. Credit and Inequality: Lessons from Comparative and Historical Research

Session Organizer: *Sarah Quinn*, University of Washington

Presider: *Sarah Quinn*, University of Washington

Panelists: *Fred Block*, University of California-Davis

Alya Guseva, Boston University

Marion Fourcade, University of California-Berkeley

Kieran Healy, Duke University

Monica Prasad, Northwestern University

Akos Rona-Tas, University of California-San Diego

Discussant: *Bruce G. Carruthers*, Northwestern University

This session will consider the relationship between credit and inequality from the perspective of comparative and historical research. Through an examination of emergent credit card markets, comparative welfare states, and more, panelists will explore how inequality shapes credit markets and is shaped by credit markets in turn.

111. Thematic Session. Inequality in China

Session Organizer: *Lingxin Hao*, Johns Hopkins University

Presider: *Lingxin Hao*, Johns Hopkins University

Hindered Progress: Education and the Perils of Poverty among China's Rural Youth. *Emily Carroll Hannum*, University of Pennsylvania; *Jennifer H. Adams*, Stanford University

Universal or Unequal? Chinese Welfare State in the Making. *Lingxin Hao*, Johns Hopkins University

Trends in Intergenerational Social Mobility in China.

Xiaogang Wu, Hong Kong University of Science and Technology

The Structure of High Income Inequality in China. *Yu Xie*, University of Michigan; *Xiang Zhou*, University of Michigan

Discussant: *Deborah S. Davis*, Yale University

The emerging patterns of rising inequality and its institutional sources during the rapid market and social transformation in China are important topics of sociology. The focus will be placed on inequality in educational opportunity, socioeconomic attainment, and intergenerational mobility as shaped by the persistent, caste-like stratification institution (household registration, or hukou) and newly developed economic institutions during the reform era. This panel will bring together established, active leaders in the field to provide the research community with the conceptual and empirical vigor in their ongoing research projects and future research agenda.

112. Thematic Session. Space, Opportunity and Life Chances

Session Organizer: *David L. Brown*, Cornell University

Presider: *Catherine White Berheide*, Skidmore College

Panelists: *Linda Lobao*, The Ohio State University

John R. Logan, Brown University

Douglas S. Massey, Princeton University

Wendy Wolford, Cornell University

Discussant: *David L. Brown*, Cornell University

There has been a significant increase of interest among sociologists in understanding the mechanisms by which spatial structures limit or facilitate opportunities and social well-being. Increased interest in space and social well-being results from advances in social theory originating in sociology and in other disciplines such as geography and regional economics as well as the development of more powerful analytical techniques such as GIS, spatial statistics and multi-level modeling. While social scientists generally agree that one's place or residence or/and work affects one's opportunities and life chances, significant questions remain regarding the causal mechanisms that transmit place attributes to unequal outcomes. Are spatial differences simply reflections of the attributes of people living in various types of places; do spatial structures themselves constrain and facilitate opportunity; or/and do individual or household-level resources derive more or less return depending on where one lives and works? The papers to be presented in this thematic session examine these questions at various spatial levels in the US and internationally.

113. Special Session. Alpha Kappa Delta (AK) Distinguished Lecture

Session Organizer: *Bethany Titus*, Le Moyne College

Panelist: *Teresa A. Sullivan*, University of Virginia

114. Special Session. Religious Practices and Social Inequalities (co-sponsored with the Association for the Sociology of Religion)

Session Organizer: *Fred Kniss*, Eastern Mennonite University

Presider: *Fred Kniss*, Eastern Mennonite University

Religion as a Vehicle for Improving Racial Inequalities: An Exploration of Opportunities and Limitations.

Korie L. Edwards, The Ohio State University

Religious Practices Bridge Class Inequalities:

Ethnographic and Survey Data from a Social

Movement Sector. *Richard L. Wood*, University of

New Mexico; *Ruth Lauren Braunstein*, New York

University; *Brad Fulton*, Duke University

Gender, Inequality, and the Conceptualization of Lived Religion. *Mary Jo Neitz*, University of Missouri

Opiate or Elixir? Religion in Queer Communities.

Melissa M. Wilcox, Whitman College

This session will explore the intersection and relationship between religious practices and social inequalities in race, class, gender, and sexuality.

115. Author Meets Critics Session. Varieties of Feminisms: German Gender Politics in Global Perspective (Stanford University Press, 2012) by Myra Marx Ferree

Session Organizer: *Lynne Allison Haney*, New York University

Author: *Myra Marx Ferree*, University of Wisconsin-Madison

Critics: *Judith Lorber*, City University of New York-Brooklyn College and Graduate Center

Nancy A. Naples, University of Connecticut
Katja M. Guenther, University of California-Riverside
TBD

116. Policy and Research Workshop. A Primer on the Wisconsin Longitudinal Study: Over 50 Years of Social Data and Newly Available Genetic Data

Session Organizer: *Pamela Herd*, University of Wisconsin-Madison

Leader: *Pamela Herd*, University of Wisconsin-Madison

Co-Leader: *Carol Lynn Roan*, University of Wisconsin-Madison

The Wisconsin Longitudinal Study is an important data source for researchers interested in examining aging in the context of the life course. The study is a sample of one in three Wisconsin high school graduates, and a selected sibling, from the class of 1957. WLS is unique among major social scientific resources for the length with which it has followed a large population-based cohort sample and that it includes siblings. Recently available DNA data can be merged with fifty years of social data. The addition of genetic data allows new analyses linking genotypic, biomedical, psychosocial, and life course outcomes in novel ways. The data cover nearly every aspect of the participants' lives from early life socioeconomic background, schooling, family and work to health, social participation, civic engagement, well-being, and cognition. The study also has a wealth of unique data including examples such as administrative IQ scores from high school, information collected from high school yearbooks that include measures of attractiveness, proxy measures for obesity, and complete lists of student activities for all respondents. Examples of administrative data include Medicare records, Social Security records, and resource data on primary and secondary schools attended by participants. This session will introduce the study to researchers who are not familiar with the data by providing an overview of the study as well as practical information on the structure of the data.

117. Teaching Workshop. Making Students Count: Innovations in Undergraduate Research, Publication, and Teaching

Session Organizers: *Mikaila Mariel Lemonik Arthur*, Rhode Island College

Jeneve R. Brooks, Troy University

Leader: *Mikaila Mariel Lemonik Arthur*, Rhode Island College

Co-Leader: *Jeneve R. Brooks*, Troy University

Panelists: *Katherine B. Novak*, Butler University

Ginger E. Macheski, Valdosta State University

Jason Patch, Roger Williams University

Kristenne Marie Robison, Westminster College

Amy Elizabeth Traver, City University of New York-Queensborough Community College

This workshop is designed for those who are interested in involving undergraduate students in more rigorous projects that can hone their skills in research, publication, and teaching. Participants will discuss different models for involving students in these projects and will consider the risks and benefits of doing so, with the goal of learning from one another's experiences and developing a set of best practices for mentoring promising undergraduates.

118. Student Forum Workshop. POW!! Welcome to Graduate School: Coping with Stress at the Graduate Level

Session Organizers: *Marcus L. Pruitt*, University of

Central Florida

Nate Breznau, Bremen International Graduate School of Social Sciences

Crystal Bedley, State University of New Jersey-Rutgers

Panelists: *Crystal Marie Fleming*, State University of New York-Stony Brook

Valerie Kim Bonner, Temple University

Melissa Z. Savlov, University of California-Riverside

Dara Elizabeth Naphan, University of Nevada-Reno

Michael Juan Chavez, California State Polytechnic

University-Pomona

Abstract Forthcoming.

119. Regular Session. European Integration: Identities, Values and Social Change

Session Organizer: *Adrian Favell*, Sciences Po

Presider: *Juan Diez Medrano*, Universidad Carlos III de Madrid

Varieties of European Cosmopolitanism: Mobilities, Identities and Post-National Values in the EU. *Adrian Favell*, Sciences Po; *David Reimer*, Aarhus University

Was it a Deluge? EU Identity Before and After the Euro-Crisis. *ETTORE RECCHI*, UNIVERSITA' DI CHIETI-PESCARA, ITALY; *Justyna Salamonska*, University of Chieti-Pescara

Urban Upper-middle Classes as agents of Globalisation and Europeanisation. *Francisco Javier Moreno-Fuentes*, Spanish National Research Council (CSIC); *Alberta Andreotti*, University of Milan-Bicocca; *Patrick Le Galès*, Centre d'Études Européennes, Sciences-Po Paris

Understanding civic engagement and integration of American and British women in Southern Europe.

Irina Isaakyan, European University Institute

Discussant: *Niilo Kauppi*,

This session will focus on the effects of European integration in terms of transformations of identity, emergent cosmopolitan values, class formations and mobilities in the transnational European space. It will offer a contribution to the new empirical sociology of the European Union.

120. Regular Session. Interracial Marriage/Assortative Mating

Session Organizer: *Mary Elizabeth Campbell*, Texas A&M University

Presider: *Mary Elizabeth Campbell*, Texas A&M University

The Influence of Interracial Friendships on the Likelihood of Interracial Intimacy. *Jiannbin Lee Shiao*, University of Oregon

The Limits of Racial Prejudice. *Kevin Lewis*, University of California-San Diego

Marital Assimilation and Economic Stratification among First and Second Generation Immigrants. *Patricia A. McManus*, Indiana University

Brands of Biculturalism: Latino and Non-Hispanic White

Intermarried Couples. *Jessica M. Vasquez*, University of Oregon
Discussant: *Cynthia Feliciano*, University of California-Irvine

121. Regular Session. Jobs, Occupations, and Professions

Session Organizer: *Christine M. Percheski*, Northwestern University
The Brotherhood: Processes of Integration and Culture at Work. *Carolyn M. Ly*, Yale University
New Providers, New Practices: Reconfiguring medical work through the nurse practitioner. *LaTonya Trotter*, Princeton University
Occupational Closure and Professionalization: The Effect of Licensing on Wage Inequality. *Beth Red Bird*, Stanford University
The Differential Effects of Racially Homophilous Sponsorship Ties on Job Opportunities. *Ryan Seebruck*, University of Arizona; *Scott V. Savage*, University of California-Riverside

122. Regular Session. Microsociologies

Session Organizer: *Tim Hallett*, Indiana University
Presider: *Emily Fairchild*, New College of Florida
Influence Moves: A Microsituational Model. *Julia Monakova*, ; *Mitchel Y. Abolafia*, State University of New York-Albany
Types of Youth Violence: Their Meanings and Severity. *Don Weenink*, Wageningen University and Research
Heroic individuality: Life coaching and the social making of self-made selves. *Michal Pagis*, Hebrew University
Communities of Sense: Maintaining "Good Taste" in an Erotic Arts Club. *Hannah Linda Wohl*, Northwestern University
Passing and Slumming in the Disability Rights Movement: Disabled ex-combatants negotiating identity in Nicaragua. *Stephen J. Meyers*, University of California-San Diego
Discussant: *Emily Fairchild*, New College of Florida

123. Regular Session. Organizations 2

Session Organizer: *Amanda J. Sharkey*, University of Chicago
Presider: *Amanda J. Sharkey*, University of Chicago
Alignment and Conformism: Organizational Responses to Unsettled Norms. *Pierre A. Kremp*, HEC Paris; *Rodolphe Durand*, HEC Paris
Becoming What You Are: The Reproduction of Organizational Status Orders in Uncertain Environments. *Craig M. Rawlings*, University of California-Santa Barbara
Gurus and Comrades: Status, Collectivism, and Organizational Survival. *Misty Dawn Ring*, University of Arizona
Discourse as driver of innovation in contemporary haute

cuisine: The case of elBulli restaurant. *Maria Pilar Opazo*, Columbia University
Niche Overlap and Damaging Actions: An Empirical Analysis of Informing in Hollywood. *Giacomo Fabrizio Negro*, Emory University; *Sasha C. Goodman*, Northeastern Univ. / Harvard Univ.

124. Regular Session. The Racialization of Immigrants in Various Contexts

Session Organizer: *Cecilia Menjivar*, Arizona State University
Presider: *Nazli Kibria*, Boston University
Good Immigrant-Bad Immigrant: The Racialization of Immigrant Families. *Nazli Kibria*, Boston University; *Megan Elizabeth O'Leary*, Boston University; *Cara E. Bowman*, Boston University
Integration of African Youth in "Another" France. *Loretta Bass*, University of Oklahoma
Islam, Gender Practices, and Immigration for Somalis in Columbus, Ohio. *Anita M. Waters*, ; *Nahla Abdullah al-Huraibi*, The Ohio State University
On Becoming 'Too Belgian'. Analyzing Conformity Pressure in two Turkish Communities in Belgium. *klaartje Van Kerckem*, UGent; *Bart Van de Putte*, Ghent University; *Peter A. J. Stevens*, Ghent University
Whites' Immigration Attitudes and Multiracial Individuals. *Justin Berg*, University of North Dakota

125. Section on Collective Behavior and Social Movements Paper Session. Social Movements, Corporations, and Consumption

Session Organizers: *Deana Rohlinger*, Florida State University
Brayden G. King, Northwestern University
Presiders: *Deana Rohlinger*, Florida State University
Brayden G. King, Northwestern University
Growing in Value: Sustainable Development Activism and Agricultural Value Chain Articulation in Uttarakhand, India. *Andre Joshua Nickow*, Northwestern University
How Political is Political Consumption? The Case of Third-World Activism and Fair Trade. *Joerg Roessel*, University of Zurich; *Patrick Henri Schenk*, University of Zurich
Shareholder activism: A Two-Stage Approach. *Sarah A. Soule*, Stanford University; *Jacob Model*, Stanford University
With Great Power Comes Great Responsibility: A Time-Series Analysis of Business-Targeted Collective Action. *Lisa A. Neilson*, The Ohio State University
Discussant: *Juliet B. Schor*, Boston College

126. Section on Communication and Information Technologies Roundtable Session (one-hour).

4:30-5:30pm, Roundtables:

Session Organizers: *Jenny L Davis*, Texas A&M University
Ronald W. Berkowsky, University of Alabama-Birmingham

Section on Communication and Information

Technologies Roundtable Session (one-hour). Table

01. Emerging Ideas and Works in Progress

Table President: *Whitney Erin Boesel*, University of California-Santa Cruz

The Effects of Communication and Information Technology on Genealogy. *Diane Bjorklund*, Illinois State University

A New Privacy: Reconsidering Agency and Autonomy in the Context of Digitality. *Whitney Erin Boesel*, University of California-Santa Cruz

Centralization and Decentralization in the Age of Mobile Communication. *Jaesok Son*, University of Chicago

No Cell Phone: Exploring Social Norms for Digital Communication. *Sara Schoonmaker*, University of Redlands; *Bernard McGrane*,

Table 02. Gender and Sexuality

Table President: *Jessie Daniels*, City University of New York-Hunter College

Nothing Ventured, Nothing Gained: Gender, Agency, and Homophily in Online Dating. *Derek Allen Kreager*, Pennsylvania State University; *Shannon Cavanagh*, University of Texas at Austin

Grindr: Empirical Observations on Some Contemporary Mediations of the Pick-Up-Line. *Martin Stempfhuber*, Johannes Gutenberg - University Mainz; *Michael Liegl*, Johannes Gutenberg University Mainz

Who Likes Cell Phones? An Investigation of Factor Related to People's Attitudes toward Mobile Phones. *Chang Zhe Lin*, University of Toronto

Table 03. Health and Healthcare

Table President: *Timothy M. Hale*, University of Alabama-Birmingham

Correlates of Informational and Participatory eHealth Behaviors. *Wenhong Chen*, University of Texas-Austin; *Kye-Hyoung Lee*, UT Austin

Examining the Relationship Between Flexible Resources and Health Information Channel Selection. *Matthew Manierre*, University of Delaware

Understanding Online Video Narratives of Diabetes. *Adam T. Perzynski*, Case Western Reserve University

Care, Information, Power. *Alexander I. Stingl*, European University Viadrina and Leuphana University; *Sabrina M Weiss*, Rensselaer Polytechnic Institute

Table 04. Individual and Collective Deviance

Table President: *Rebecca G. Adams*, University of North Carolina-Greensboro

Narratives of Dining Alone in the Southwestern United States. *Melissa Z. Savlov*, University of California-

Riverside

An Illegitimate Fundraiser: Neutralizing "Deviance".

Penn Pantumsinchai, University of Hawaii-Manoa

Slacking, Withdrawing, Resisting: Understanding Personal Internet Use at Work. *Alexandre Miltsov*, McGill University

Follow the Informal Rules to Limit Harm: Avoiding Negative Interactions When Using Social Network Sites. *Brian J. Miller*, Wheaton College; *Peter Munday*, University of Notre Dame

Table 05. Institutions and Politics

Table President: *Gina Neff*, University of Washington

Occupy Empathy? Online politics and micro-narratives of suffering. *Timothy Recuber*, Princeton University

Online Accountability of Nonprofits: Community Development Loan Funds and the Financial Crisis. *Eric Kaldor*, State University of New York-Brockport; *Peter Lista*, Indiana University; *Lynne Moulton*, Independent Researcher

Information Standards and Institutional Logics: Structure, Organization, and Process Constraints. *Jo Ann Brooks*, Syracuse University; *David Mann*, The MITRE Corporation

Telling Vic Everything: Digital Contention and the Traditional Media. *Elizabeth Dubois*, University of Oxford

A Case of an International Political Opportunity Structure: Wikipedia in the anti-SOPA Protests. *Piotr Konieczny*, University of Hanyang

Table 06. Knowledge Production – Methods, Data, and Trends

Table President: *Barry Wellman*, University of Toronto
Big Data in the Study of Twitter, Facebook and Wikipedia: Scientificity in Social Research. *Ralph Schroeder*, ; *Eric T Meyer*, Oxford Internet Institute; *Linnet Taylor*, Oxford Internet Institute

Apples to Apples? The Validity of Scales Used in the Study of Online Social Capital. *Lora Appel*, State University of New Jersey-Rutgers; *Punit Dadlani*, State University of New Jersey-Rutgers; *Maria Dwyer*, State University of New Jersey-Rutgers; *Keith N. Hampton*, Rutgers; *Vanessa Kitzie*, State University of New Jersey-Rutgers; *Ziad A Matni*, State University of New Jersey-Rutgers; *Patricia Moore*, State University of New Jersey-Rutgers; *Rannie Teodoro*, State University of New Jersey-Rutgers

No Praise without Effort: Experimental Evidence on the Matthew Effect in Wikipedia. *Michael Restivo*, State University of New York-Stony Brook; *Arnout van de Rijt*, State University of New York-Stony Brook

Weather Vane Science: Simulation and Nimble Knowledge Production in an Era of Academic Capitalism. *Steve G. Hoffman*, State University of New York-Buffalo

Table 07. Race, Culture, and New Media

Table President: *Sarah N. Gatson*, Texas A&M University
 Cultural Production of Hip-hop in Poland: Local Contexts, Technology and Underground Industry. *Milosz J Miszczynski*, University of California-San Diego
 Do Russians Count? Racial Diversity and Corporate Cosmopolitanism in the Workforce of a Magazine Publishing Company. *Nicholas Andrew Boston*, City University of New York-Lehman College and Cambridge University
 From My Living Room to Yours: A Grounded Theory Typology of Racial Discussions on YouTube.com. *Russell Leroy Spiker*, University of Cincinnati
 Clicks or Pulitzers? Commensuration in Online Journalism in the United States and France. *Angele Christin*, Princeton University
 The Black Latin@ Collective: Identity Negotiation among Afrolatin@s Online. *Violeta A. Donawa*, Michigan State University

Table 08. Space and Place
 Table President: *Nathan Michael Jurgenson*, University of Maryland-College Park
 Navigating the Tavern: Tethering Public and Private Spheres with Ubiquitous Technologies. *Matthew H. Rafalow*, University of California-Irvine; *Britni Leia Adams*, University of California-Irvine
 Walled Gardens: Privacy within Web architectures of leisure. *Payal Arora*, Erasmus University Rotterdam
 The Curated Lives of Everyday Tourists: Photography, Facebook, and Self as Performance. *Tracy Xavia Karner*, University of Houston

Table 09. The Digital Divide and Digital Inequality
 Table President: *Eszter Hargittai*, Northwestern University
 Digital divide in a digital world: a case study of Côte d'Ivoire (West Africa). *Alain François Loukou*, Université de Bouaké (Ivory Coast)
 Inequality Bytes: Examining the Effects of Institutional Context on Students' Digital Usage. *Josef (Kuo-Hsun) Ma*, University of Connecticut; *Todd Vachon*, University of Connecticut
 Social Position and Internet Usage: The Rise of Cybercapital? *Erik van Ingen*, Tilburg University; *Nan Lin*, Duke University

Table 10. The Social Media Landscape – China and Korea
 Table President: *Wenhong Chen*, University of Texas-Austin
 News Media, Civil Tool and Commercial Corporation: Chinese Microblog and its Tri-identity in Triple Fields. *Muyang Li*, State University of New York-Albany
 Public Sphere and the Change of China's Floating Population Policy: From Sun Zhigang Event. *Muyang Li*, State University of New York-Albany
 The Pathway to the making and unmaking of the

Chinese Mediascape/Ideoscape in South Korea. *Claire Seungeun Lee*,
 The Practice of Individual for Public Good in Online space. *Sun Hyoung Lee*, Yonsei University

Table 11. Theorizing Boundaries
 Table President: *PJ Rey*, University of Maryland
 The Uses of Foursquare: Location-Based Online Social Networking in Both Online and Offline Social Experience. *Nora E. Taplin*, University of Chicago
 Negotiating Family Conflict, Social Identity and Solidarity in Digital Play Space. *Talmdage Wright*, Loyola University-Chicago; *David G. Embrick*, Loyola University-Chicago
 The Facebook Fan Dance: Against Measuring Privacy and Publicity as Zero-Sum. *Nathan Michael Jurgenson*, University of Maryland-College Park; *PJ Rey*, University of Maryland
 n00bs, Trolls, and Idols: Cultural Capital and Borderwork in a Youth-Centered Online Community. *Matthew H. Rafalow*, University of California-Irvine
 Digital Cosmonation. *Michel S. Laguerre*, University of California-Berkeley

127. Section on Evolution, Biology and Society Invited Session. Advances in Genomics Analysis and its Potential Impact and Benefits for Sociology (one-hour)

Session Organizer: *Guang Guo*, University of North Carolina
 Panelists: *Guang Guo*, University of North Carolina
Jason D. Boardman, University of Colorado-Boulder
Jeremy Freese, Northwestern University
 Three invited speakers will each speak for 20 minutes and then questions, comments, and discussion will follow.

128. Section on International Migration Paper Session. Education, Social Mobility, and the Second Generation

Session Organizer: *Silvia Pedraza*, University of Michigan
 President: *Silvia Pedraza*, University of Michigan
 A Success Story: Inter-generational Mobility of the African second generation in the U.S. and U.K. *Onoso Ikphemi Imoagene*, University of Pennsylvania
 Contextual effects in the formation of educational expectations among the children of immigrants. *Hector Cebolla*, National University of Distant Education; *Amparo Gonzales Ferrer*, CSIC, Spain; *Yasemin Soysal*, University of Essex
 Dreamers Navigating Higher Education Without Legal Documentation. *Harriett D. Romo*, University of Texas-San Antonio; *Raquel R. Marquez*, University of Texas-San Antonio
 Educational Inequalities and perceptions of Social Mobility of the Second Generation In France and US.

Yael Brinbaum, Centre d'étude de l'emploi - Institut national des études démographiques (INED); *Amy Lutz*, Syracuse University; *Dalia Abdelhady*, Lund University

Third Generation "Decline" in Mexican-American Educational Assimilation: The Role of Temporal and Geographic Legacy Effects. *James Dean Bachmeier*, Pennsylvania State University

Discussant: *Silvia Pedraza*, University of Michigan

This session compares the educational outcomes of the children of immigrants (the second generation) in the United States as well as several European countries (the United Kingdom, France, and Spain). Using both quantitative and qualitative data, papers consider the educational inequalities and opportunities for social mobility of various immigrant/ethnic groups, such as Mexicans in the U.S.; North Africans in France; Nigerians in the U.S. and U.K.; and Latin Americans, Moroccans, and Romanians in Spain. Papers strive to show the importance of both social resources (Parents' socio-economic background, Parents' education, and cultural capital) as well as social context (various characteristics of the school system, historical and contemporary). Papers seek to assess whether there is a second generation advantage or decline.

129. Section on Medical Sociology Roundtable Session.

4:30-6:10pm, Roundtables:

Session Organizers: *Dawne M. Mouzon*, State University of New Jersey-Rutgers

Dena T. Smith, Goucher College

Section on Medical Sociology Roundtable Session. Table 01. Social Networks and Health

Table President: *Alyn Turner McCarty*, University of Wisconsin-Madison

Relationships of Choice: Can Friendships or Fictive Kinships Explain the Race Paradox in Mental Health? *Dawne M. Mouzon*, State University of New Jersey-Rutgers

Does Your Body Know Who You Know: Social Capital and Body Weight. *Lijun Song*, Vanderbilt University; *Bhumika Piya*,

Marital Status Duration, Marital History, and Allostatic Load. *Sunshine Marie Rote*,

Social Ties and Use of Chinese Medicine Consultation Services in Hong Kong. *Gina Lai*, Hong Kong Baptist University; *Odalia Ho Wong*, Hong Kong Baptist University; *Vincy Lai*, Tung Wah Group of Hospitals

Neighborhood vs. Networks: component-level analysis of subjective health status. *Yoosik Youm*, Yonsei University, South Korea; *Kiho Sung*, Yonsei University, South Korea

Table 02. Utilization/Health Care Services

Table President: *Allison Houston*, State University of New York

The Effect of Parent's Perception of Child's Health and the Influence of Resources on Utilization. *Cory Cronin*, Case Western Reserve University; *Jessica A. Kelley-Moore*, Case Western Reserve University

The Scarcity of Rationing in a Radiation Oncology Clinic. *Janet Hankin*, Wayne State University

The Social Determinants of Quality Dialysis

Treatment in the Atlanta Metro Area. *Carolyn Robbins*, Emory University

Characterizing Which Patients with Chronic Conditions Become Involved with Care Management Programs/Models. *Cirila Estela Vasquez Guzman*, University of New Mexico

Table 03. Sexualities and Health.

Table President: *Eric Anthony Grollman*, Indiana University

Sexual Minority Status and Health Services Utilization Among Young Adults in the United States. *Elbert P. Almazan*, Central Michigan University; *Michael E. Roettger*, Pennsylvania State University; *Pauline S. Acosta*, Central Michigan University

Sexual Orientation and Health during the Transition to Adulthood. *Jennifer Pearson*, Wichita State University; *Lindsey Wilkinson*, Portland State University

Sexual minority women and health disparities studies: the importance of a multidimensional conceptualization. *Julia Przedworski*, University of Minnesota

Social networks and sexual risk behavior among Chinese male rural-urban migrant labors: social disorganization or subculture? *Xiaozhao Yousef Yang*, Purdue University

Professional Decision Making: How Medical and Mental Health Professionals Collaborate with Trans-Identified Patients. *Jodie Marie Dewey*, Concordia University

Table 04. Diagnosis and Medicalization

Table President: *Brent Mack Shea*, Sweet Briar College

Crash Avoidance Versus Safer Crashing: Constructing Meanings of Safety in a State Motorcyclists' Rights Organization. *Scott Setchfield*, Indiana University-Bloomington

Contested Emergencies: Medical Providers and Parents Negotiating Adherence in Allergic Reactions. *Vanessa Lopes Munoz*, Brandeis University

Deresponsibilization: The case of MS and the effects of clinical practice guidelines. *Ariane Hanemaayer*, University of Alberta

Diagnostic Dissonance and Biomedical Resistance: Practitioners' Negotiations of Adolescent Mental Illness Diagnosis. *Amber D. Nelson*, University of Maryland

Table 05. Identity and Health

Table President: *Jennifer Hemler*, State University of New Jersey-Rutgers

Bald Women and Men Wearing Wigs: Breast Cancer, HIV/AIDS, and the Inversion of the Spoiled Identity. *Bradley Shawn Powell*, Case Western Reserve University

Social determinants of the sick building syndrome.

Mimmi Barmark, Lunds Universitet
 The Body, Identity, and Connections to Place: Narratives of Coping in a Contaminated Community. *Laura Beth Atkins*, University of Illinois at Urbana-Champaign
 The Creation and Mobilization of New Entities: The Case of HLA. *Lianna Hartmour*, University of California-Los Angeles
 The Risk Experience: Social Effects of Undergoing Health Screening and Being Designated as At Risk. *Chris Gillespie*, Brandeis University

Table 06. Immigration and Health
 Table President: *Hyeyoung Woo*, Portland State University
 Immigrant Health: A Comparison between Middle Eastern Immigrants and US-born Whites. *Neveen Fawzy Shafeek Amin*, University of Texas-Austin
 Nativity Differentials in the Prevalence of Comorbidity and Disability among Elderly Latinos. *Marc Anthony Garcia*, University of Texas-Austin
 Sickness absence differences between natives and immigrant workers. *Idunn Brekke*, Institute for Social Research; *Pål Schøne*, Institute for Social Research
 The Sandwiched Generation: The Intersecting Paradoxes of Care for Immigrant Informal Caregivers. *Jenny R. Flagler*, University of Waterloo
 Health Care Satisfaction and the Latino Health Paradox: Immigration, Acculturation, Language. *Russell K. Schutt*, University of Massachusetts-Boston

Table 07. International Health I
 Table President: *Patricia P. Rieker*, Boston University
 Refugee women's maternal care experiences - A case-study of implementing the Salutogenic theory in practice. *Annika Linnea Lillrank*, University of Helsinki
 Regional variations in health disparities: A cross-regional comparison of health determinants in reform-era China. *Soyoung Kwon*, Haverford College
 Repayment strategies among Japanese heart transplant recipients. *Ikuko Tomomatsu*,
 Subjective Social Status, Perceived Social Mobility and Health in China. *Lei Jin*, Chinese University-Hong Kong; *Tony Tam*, Academia Sinica and Chinese University-Hong Kong

Table 08. International Health II
 Table President: *Shawn Bauldry*, University of North Carolina-Chapel Hill
 Citizenship, education and health in Thailand: The impact of parent citizenship status on HIV knowledge. *Stephanie Koning*, University of Wisconsin-Madison; *Amanda Leigh Flaim*, Cornell University
 Education and Health in Later Life: A Comparative Study of 11 European Countries. *Melissa Hardy*,

Pennsylvania State University; *Adriana Marie Reyes*, Pennsylvania State University; *Francesco Acciai*, Pennsylvania State University
 Imagining a Genetic Community: Human Classification, National Identity, and the Taiwan BioBank. *Yu-yueh Tsai*, Academia Sinica
 Migrant status and Health; Findings from the South East London Community Health [SELCoH] Study. *Billy Gazard*, Institute of Psychiatry
 Sustainability of M-health Projects in Ghana. *Christobel Asiedu*, Louisiana Tech University

Table 09. Inequality, Race, and Health
 Table President: *Gloria Jones-Johnson*, Iowa State University
 Between personalized medicine and racialized medicine: the story of IRESSA. *Shirley (Hsiao-Li) Sun*, Nanyang Technological University
 Obamacare, Race and the Politics of Health Reform. *Judy Lubin*, Howard University
 The Divergence of Racial/Ethnic Trajectories of Health. *Shawna L. Rohrman*, Indiana University
 Race/Ethnicity and the SES Gradient in Women's Cancer Screening Utilization: A Case of Diminishing Returns? *Shannon M. Monnat*, University of Nevada-Las Vegas

Table 10. Inequality, Gender and Health
 Table President: *Meghan Aileen Novisky*, Kent State University
 Gendered Determinants of HIV Contagion in India. *Tanni Chaudhuri*, Texas Wesleyan University
 The Social Context of Sexual Health Risk and Health Care Use Among Women Leaving Jail. *Megha Ramaswamy*, University of Kansas School of Medicine
 What Happens in High School Doesn't Stay in High School: Adolescent Schooling and Adult Inflammation. *Kristen Marie Schorpp*, University of North Carolina
 Male breast cancer: a gendered risk. *Christian Bröer*, University of Amsterdam; *Anne-Elisabeth Driessen*, UMC Radboud, Netherlands; *Tom Horlick-Jones*, Cardiff University

Table 11. Inequality and Health Care
 Table President: *Cynthia G. Colen*, The Ohio State University
 A Comparison of Racial and Ethnic Differences in Physician Trust Between Users and Non-Users of Healthcare. *Celeste Campos-Castillo*, Dartmouth College
 Medical Science and Inequality in Hansen's Disease. *Yiling Hung*, University of California-Los Angeles
 Structural and Sociocultural Factors Shaping Intertemporal Choices towards Health Behavior. *Ajeenah Haynes*, New York Medical College
 The HPV Vaccine and Intersections of Inequality, Risk, and Trust. *Kelly Rhea MacArthur*, Kent State University

Table 12. Medical Education

- Table President: *Sharon Preves*, Hamline University
Beyond the Pecking Order: Rethinking Hierarchy in Graduate Medical Education. *Tania M. Jenkins*, Brown University
- International and American Medical Graduates: Post-Graduate Year 1, Professional Socialization, and the Culture of Residency. *Aarati Rao*, University of Washington and Seattle Children's Hospital; *Christopher R. Freed*, University of South Alabama; *Riley F. Trimm*, University of South Alabama
- Open Doors and Clear Boundaries: Mentorship in the Changing Context of Graduate Medical Education. *Sarah Knudson*, St. Thomas More College, University of Saskatchewan; *Jennifer Charlesworth*, Institute of Medical Science, University of Toronto
- Dissecting First-Year Students' Perceptions of Health Profession Groups: Potential Barriers to IPE. *Barret Michalec*, University of Delaware
- Table 13. Health Professions
Table President: *Daniel A. Menchik*, Michigan State University
- A Typology of Primary Care Workforce Innovations in the United States since 2000. *Asia Friedman*, University of Delaware; *Karissa A Hahn*, Robert Wood Johnson Medical School; *Rebecca Etz*, Virginia Commonwealth University; *Anna M Rehwinkel-Morfe*, Department of Justice, Bureau of Prisons; *William L Miller*, Lehigh Valley Health Network; *Paul A Nutting*, Center for Research Strategies; *Carlos R Jaen*, University of Texas-San Antonio; *Eric K. Shaw*, State University of New Jersey-Rutgers; *Benjamin F Crabtree*, Robert Wood Johnson Medical School
- Culture, Power and Organizational Implementation: Physician Organizations' Use of Evidence-based Management. *Joris Gjata*, University of Virginia
- Losing Confidence in Medicine in an Era of Medical Expansion? *Hui Zheng*, The Ohio State University
- Sociological perspectives on the health of health care workers: Physicians, nurses, and others. *Diane S. Shinberg*, Indiana University-Pennsylvania
- Table 14. Social Structure and Health
Table President: *Duane A. Matcha*, Siena College
- Coverage of the Affordable Care Act by International Newspapers: What are they Telling Us? *Duane A. Matcha*, Siena College
- Influence of Multiple Chronic Conditions on Labor Force Outcomes: A Population Study of U.S. Adults. *Brian W. Ward*, National Center for Health Statistics
- Political Ideology, Confidence in Government, and Attention to the Media and Resistance to Vaccination. *Gustavo S. Mesch*, University of Haifa; *Kent Schwirian*, The Ohio State University
- When single-payer meets a market-driven health care industry: the Taiwan experience. *Meei-Shia Chen*, National Cheng Kung University
- Table 15. Policy/Technology and Health
Table President: *Joy Rayanne Piontak*, North Carolina State University
- Notify Your Partners -- It's the Law: HIV Post-Test Counseling Practices in the US South. *Bronwen Lichtenstein*, University of Alabama; *Kathryn Whetten*, Duke University
- Examining WHO Spends: Global Health Expenditures as a Predictor of Health Status. *Bryan Lagae*, University of Miami; *Isabelle Christine Beulaygue*, University of Miami
- Testing immigrants at the border: disease, politics and the collective imaginary. *Rosemary C.R. Taylor*, Tufts University
- The World's Not Ready for This: Globalizing Selective Technologies. *Lauren Jade Martin*, Penn State Berks
- A Critical Perspective on Information-Communication Technologies (ICT), Work Organization and Nurses Experiences. *Luc Bonneville*, University of Ottawa
- Table 16. Theory and Language
Table President: *Janet Hankin*, Wayne State University
- Economics vs. Culture: Exploring the Theories of Marx and Weber through Biomedicine. *Chelsea Ann Platt*, University of Missouri
- Public Health NGOs & Open Access: Linking Micro-Practices of Research Access With Macro-Inequalities. *Cheryl Ann Holzmeyer*, Stanford University
- The Sick Role and End-Stage Renal Disease. *Angela D Byrd*, Western Kentucky University
- Table 17. Pregnancy/Fertility
Table President: *Ann V. Bell*, University of Delaware
- Does Method of Payment Affect Birth Outcomes? Examining Birth Outcome Risks by Type. *Heaven Handley*, University of New Mexico
- Exploring Attitudes about Infertility and Infertility Treatment: A Content Analysis of Online News Reader Comments. *Anna Sanders-Bonelli*, Viterbo University
- Presumptions and Practices of Ultrasound Health Care Workers in the Abortion Context. *Katrina E. Kimport*, University of California-San Francisco
- Risky Bodies, Prenatal Care & Fatness: Early Themes. *Natalie Ingraham*, University of California-San Francisco
- Vaginal Birth After Cesarean: Mothers' Decision Making and the Importance of Assumptions About Bodily Failure. *Tanya N. Cook*, University of Wisconsin-Madison
- Table 18. Childhood and Families
Table President: *Ana Lilia Campos-Holland*, Connecticut College
- Child development and riskization: The Collective Surveillance on Early Childhood in Modern Taiwan. *Fan Tzu Tseng*,

Little Apples and Little Hugs: School Lunchtime in a Low-income Philadelphia Neighborhood. *Elizabeth Derickson*, Princeton University

Physician Communication in Pediatric End-of-Life Care. *Lori Brand Bateman*, University of Alabama-Birmingham; *Belinda L. Needham*, University of Michigan; *Nancy M. Tofil*, University of Alabama-Birmingham; *Marjorie White*, University of Alabama-Birmingham; *LaToya J. O'Neal*, University of Alabama-Birmingham; *Leon Dure*, University of Alabama-Birmingham

Union status, parenthood, and cardiovascular risk among young adults. *Adrianne Frech*, University of Akron; *Jamie L. Lynch*, St. Norbert College

Directing Meal Time: Understanding Pre-School Teachers' Food Parenting Styles. *Hilary M. Dotson*, University of South Florida; *Elizabeth Vaquera*, University of South Florida; *Solveig Argeseanu Cunningham*, Emory University

Table 19. Food and Obesity/Body Image
Table President: *Hilary M. Dotson*, University of South Florida

Child Maltreatment and Obesity: Are Racial/Ethnic Minority Adolescents Worse Off than their White Peers? *Ashleigh E. Kysar-Moon*, Purdue University

Maternal Employment, Adolescent's Unhealthy Lifestyle and their Body Mass Index: Evidence from NLSY 97. *Haena Lee*, University of Chicago

Money, Mothers, and Manteca: Race, Class, & Gender in Media Discourses of Childhood Obesity. *Angela M. Barian*, Cardinal Stritch University

Tipping the Scales: Examining Nativity, Weight, and Preterm Birth Among Black Women. *Karyn Alayna Stewart*, Syracuse University

obesity in New England. *Hosik Min*, Norwich University; *Wendy Fuller*, Norwich University

Table 20. Complementary/Alternative Medicine and Religion
Table President: *Jae-Mahn Shim*, University of Chicago

Do Alternative Medicine Patients Differ from Conventional Medicine Patients?: Survey-Questionnaire Results on Chronic Pain Sufferers. *Misty Amadona Curreli*, State University of New York-Stony Brook

Epistemic Strategies and Boundary Objects in Complementary and Alternative Medicine: Acupuncture vs. Christian Science. *Kellie Owens*, Northwestern University

Religion, Diabetes-Related Knowledge and Behaviors, and HbA1c Levels. *Maureen Reindl Benjamins*, Sinai Urban Health Institute; *Joseph F. West*; *Steven Whitman*, Sinai Urban Health Institute

The Effects of Prayer and Meditation on Depression and Disability in Older Adults. *Sophia Lyn Nathenson*, Oregon Institute of Technology

The Rise of Complementary and Alternative

Medicine: Prevalence among Individuals with Mental Disorders. *Rachael Allen*, East Tennessee State University

130. Section on Political Economy of the World System Paper Session. Gender and Justice in the Modern World-System: An Intersectional Analysis

Session Organizers: *Rose Brewer*, University of Minnesota
Valentine M. Moghadam, Northeastern University
President: *Valentine M. Moghadam*, Northeastern University

For the Love of my Pueblo: Rethinking Women's Participation in Transnational Indigenous Communities. *Abigail Andrews*, University of California-Berkeley

Postmaterialism and New Social Movements' Values in South Korea. *Yoonjung Park*, Yonsei University

Making Blue the Next Green: Achieving Worker Rights in the Global Economy. *Richard P. Appelbaum*, University of California-Santa Barbara

Discussant: *Rose Brewer*, University of Minnesota

In a period of capitalist crisis, understanding gender justice in the modern world-system is imperative. Gender is deeply complicated by ethnicity, religion, race and class -- relationally and in intersection -- but this complexity is often elided in world-systems analysis. At the same time, calls for social justice are often blind to feminist concerns. This session is about the interface of gender and social justice and provide examples of struggles for gender justice in the modern world-system. Intersectional theorizing and empirical research are key to the analyses as is a focus on struggles for social justice which center gender at the world-system level.

131. Section on Race, Gender, and Class Paper Session. The (Un) Anticipated Consequences of Race, Class, and Gender Surveillance in Public Space

Session Organizer: *Nikki Jones*, University of California-Santa Barbara

Making and Marking Race with the LAPD. *Luis Daniel Gascon*, University of California-Irvine

Sporting Bodies in Descent: An Intersectional look at Black Female Athletes. *Letisha Brown*, University of Texas-Austin

Victims or Warriors: Sikh Women Respond to America's New Racial Project. *Sanghamitra Niyogi*, University of California-Davis

Tales of the (Gendered) Field: "Doing Gender" in Ethnographic Research. *Laura A. Orrico*, University of California-Los Angeles

132. Section on Sociology of Development Paper Session. Population and Development

Session Organizers: *Brendan Mullan*, Michigan State University
Rachel Sullivan Robinson, American University
Presiders: *Brendan Mullan*, Michigan State University
Rachel Sullivan Robinson, American University

Estimating Infant Mortality and Poverty Rates with Nighttime Lights Data. *Xi Chen*, Quinnipiac University

Migra-Loans: The Migration-Microfinance Nexus. *Maryann Bylander*, SOAS, University of London

Month of Birth, Environmental Exposures, and Adult Health in Six Developing Countries. *Jessica Y. Ho*, University of Pennsylvania

The impact of education and health heterogeneity on Generational Support Ratios in Mexico. *Erika Arenas*, University of California-Los Angeles; *Bongoh Kye*, Cornell University

Discussants: *Brendan Mullan*, Michigan State University
Rachel Sullivan Robinson, American University

133. Section on Sociology of Education Roundtable Session (one-hour).

4:30-5:30pm, Roundtables:

Session Organizer: *Jacob Hibel*, Purdue University

Section on Sociology of Education Roundtable Session (one-hour). Table 01. Teacher Effects

Table President: *Yasmiyn Antonia Irizarry*, Mississippi State University

Faculty Gatekeepers and Academic Taste in Undergraduate Students' Choice of Major. *Christopher George Takacs*, University of Chicago; *Daniel F. Chambliss*, Hamilton College

Of Promise and Penalties: How Student Racial-Cultural Markers Influence Teachers' Perceptions. *Yasmiyn Antonia Irizarry*, Mississippi State University

Student-Centered Teaching and Academic Achievement: Linking Mechanisms of Educational Inequality to the Educational Process. *Simon Calmar Andersen*, Aarhus University; *Ida Gran Andersen*, University of Copenhagen/SFI - The Danish National Centre for Social Research

Table 02. Labor Markets

Table President: *April M. Sutton*, University of Texas-Austin

Learning to Labor or Preparing For Power? Local Labor Contexts and Differential Opportunities to Learn. *April M. Sutton*, University of Texas-Austin

Early School Leaving in Scandinavia: Extent and Labour Market Effects. *Olof Backman*, Stockholm University; *Vibeke Jakobsen*, SFI, Copenhagen; *Thomas Lorentzen*, University of Bergen; *Eva Osterbacka*, Abo Akademi University; *Espen Dahl*, Oslo University College

Is the Market for Vocational Training Hurting the Liberal Arts? *Nidia Isabel Banuelos*, University of Chicago

Missing the Boat: Re-examining the Relationship between Schooling and On-the-Job Training Offered by Company. *Chih-Chia Chuang*, National Dong Hwa University; *Yen-Ting Liu*, Columbia University

The effects of university ranking on early career

income in South Korea. *Sojin Yu*, University of Maryland-College Park

Table 03. Inequality 1

Table President: *Amy Gill Langenkamp*, University of Notre Dame

Latino Parents' Educational Aspirations. *Amy Gill Langenkamp*, University of Notre Dame

Equality of Educational Opportunity in the 21st Century: Revisiting the Conclusions of the Coleman Report. *Jennifer L. Jennings*, New York University; *David Deming*, Harvard University; *Christopher Jencks*, Harvard University; *Maya Lopuch*, Harvard University

Positive effects of ethnic diversity on the educational performance in a multi-ethnic European metropole. *Sjaak Braster*, Erasmus University Rotterdam; *Jaap Dronkers*, Maastricht University

Race, Meritocracy, and Timing of College Completion. *Ervin (Maliq) Matthew*, University of Cincinnati

Understanding the Educational Attainment of Sexual Minorities. *Stefanie Mollborn*, University of Colorado-Boulder; *Bethany Grace Everett*, University of Illinois

Table 04. Inequality 2

Table President: *Anna Katyn Chmielewski*, Michigan State University

Educational Excellence and Equity in International Comparison: Complementary, Contradictory, or Unrelated? *Anna Katyn Chmielewski*, Michigan State University

Educational Expansion and Inequality in Taiwan and the Czech Republic. *Michael Lee Smith*, Institute for Social and Economic Analyses; *Shu-Ling Tsai*; *Petr Mateju*, University for Finance and Administration, Prague; *Min-Hsiung Huang*, Academia Sinica

How National Income Inequality Contributes to Educational Stratification. *Stephanie M. Arnett*, Tulane University

Is Inequality Maintained Effectively or Efficiently? Social Background Effects on Educational Choice in Multi-institutional Contexts. *Seongsoo Choi*, Yale University

Structural Inequality and Educational Pathways of Political Elites in Canada, the US and the UK. *David Zarifa*, Nipissing University; *Scott Davies*, McMaster University

Table 05. Inequality 3

Table President: *Marshall Ryan Jean*, University of Chicago

Covering Pre-existing Conditions: Distinguishing Student Mobility Effects from Divergent Learning Trajectories. *Marshall Ryan Jean*, University of Chicago

Enduring Disruption: The Lasting Effects of Disruptions in School on Educational, Occupational, and Economic Attainment. *David S.*

- Morris*, University of Virginia
- Feeling and Doing: How Social/Psychological Mechanisms Effect Achievement. *Nora Broege*, University of California-Berkeley
- The Effect of Supplementary Tutoring on Student Achievement: A Comparison of Japan and the U.S. *Izumi Mori*, Pennsylvania State University
- The Magnitude and Growth of Black-White Gaps in Noncognitive Skills in Elementary School. *Jill Bowdon*, University of Wisconsin-Madison
- Table 06. Inequality 4
- Table Presider: *Catherine Kramarczuk Voulgarides*, New York University
- Does Compliance Matter? Exploring Legal Mediation of Racial/Ethnic Disproportionality with Event History Analysis. *Catherine Kramarczuk Voulgarides*, New York University; *Alexandra Aylward*, New York University
- An Empirical Test of the Relative Risk Aversion: Occupational and Educational Expectations of Japanese Students. *Sho Fujihara*, University of Tokyo
- An Explanation of Intergenerational Educational Mobility Using The Correlated Mare Model: A Danish Test Case. *Martin David Munk*, Aalborg University; *James P McIntosh*, Concordia University
- The Cultural Logic of School: The Role of Schools in Class Mobility and Reproduction Processes. *Janice Aurini*, University of Waterloo; *Scott Davies*, McMaster University; *Emily Patricia Milne*, University of Waterloo
- Why Are High School Dropouts Poor? *Colin Campbell*, University of North Carolina-Chapel Hill
- Table 07. Inequality 5
- Table Presider: *Matthew Knoester*, University of Evansville
- Social Aspects of Literacy Development in the Lives of First-Generation College Graduates. *Matthew Knoester*, University of Evansville; *Mari Plikuhn*, University of Evansville
- Effects of cultural and material resources on educational outcome across three generations in Europe. *Christian Deindl*, University of Cologne; *Nicole Tieben*, University of Mannheim
- Family Background and Educational Paths of Italians Graduates. *Loris Vergolini*, Bruno Kessler Foundation; *Eleonora Vlach*, University of Trento
- If Nobody Cares, I Don't Care: Parenting, Family Adversities and the New Gender Gap in Education. *Wan-Chi Chen*, National Taipei University; *Ming-jen Lin*, National Taiwan University
- Parental Unemployment: Does it Matter for Children's Educational Attainment? *Irma Mooi-Reci*, Free University-Amsterdam; *Bart F. Bakker*,
- Table 08. School/Classroom Contexts
- Table Presider: *Heather E. Price*, University of Notre Dame
- Effective Schools: How social resources and school community shape school engagement. *Heather E. Price*, University of Notre Dame
- A SEM Approach to Understanding the Relationship between Principals, Professional Learning Communities, and Classroom Climate. *Stephen Kotok*, Pennsylvania State University; *Sakiko Ikoma*, Pennsylvania State University
- Loosely Coupled Inequality: Classroom Context and the Latino-White Educational Achievement Gap. *Victor M. Rios*, University of California-Santa Barbara; *Vanessa Witenko*, UCSB; *Rebeca Mireles-Rios*, University of California-Santa Barbara
- School Climate for Academic Success: A Longitudinal Multilevel Analysis of School Climate and Student Outcomes. *Jonathan Ryan Davis*, City University of New York-Graduate Center; *Darren Kwong*, City University of New York-Graduate Center
- The Effects of Perceived Disorderly School Climate on Academic Engagement and Achievement. *Sandra M. Way*, New Mexico State University
- Table 09. STEM Issues
- Table Presider: *Evangeleen Pattison*, University of Texas-Austin
- Sports as Protective Gear for Women in STEM Fields. *Evangeleen Pattison*, University of Texas-Austin; *Chandra Muller*, University of Texas
- Big Science and Social Closure: Publication Patterns in a Sociology Flagship Journal, 1960-2010. *Robert Perrucci*, Purdue University; *Mangala Subramaniam*, Purdue University; *Carolyn C. Perrucci*, Purdue University
- Explaining the gender gap in math performance and the choice of STEM majors in Taiwan. *Wei-Lin Chen*, The University of Iowa
- Inside STEM: Intersectional Statuses and Inequality Between STEM Majors. *Christina R. Steidl*, University of Alabama-Huntsville
- Teacher Collaboration in Secondary School and Students' Likelihood of Pursuing a STEM Degree. *Stephanie Moller*, University of North Carolina-Charlotte; *Neena Banerjee*, University of North Carolina-Charlotte; *Elizabeth Stearns*, University of North Carolina-Charlotte; *Roslyn A. Mickelson*, University of North Carolina-Charlotte
- Table 10. Accountability, Reform and Choice
- Table Presiders: *Daphne Michelle Penn*, Purdue University
- Vontrese Deeds*, Northwestern University
- What's Best for My Child: Parental Attitudes Toward Integrative Redistricting. *Daphne Michelle Penn*, Purdue University
- Assessing the Reliability of Students' Perceptions of Teacher Effectiveness. *Daniel Mifflin Kimmel*, University of Chicago; *Marshall Ryan Jean*, University of Chicago; *Stephen Raudenbush*,

University of Chicago
 Choosing schools: revealed preferences, structural constraints and school segregation in Chile. *Carolina Flores*, Pontificia Universidad Catolica de Chile
 Improving Student Achievement with Financial Incentives: An Evaluation of Houston Independent School District's Educator Award Program. *Dara Renee Shifrer*, Rice University; *Ruth N. Lopez Turley*, Rice University; *Holly E. Heard*, Rice University
 Knowing Their "Place:" The Contradictions Between What Parents Say and Do When Choosing Schools. *Allison Roda*, Columbia University
 Organizational 'failure' and institutional pluralism: A case study of an urban school closure. *Vontrese Deeds*, Northwestern University; *Mary E. Pattillo*, Northwestern University
 The Two Worlds of K-12 and Higher Education Accountability: Shall the Twain Ever Meet? *Kevin J. Dougherty*, Columbia University; *Vikash reddy*, Columbia University; *Rebecca Natow*, Columbia University
 Urban Education Policy and the Gentrification of the American City, 2005-2010. *Chase Michael Billingham*, Northeastern University

Table 11. Higher Education 1
 Table President: *Tara C. Scales*, Pennsylvania State University
 Academic Self-Concept of High-Achieving African American Collegians at a Predominantly White Institution (PWI). *Tara Scales Williams*, Pennsylvania State University; *Beverly Lindsay*, Pennsylvania State University
 Between Grutter & Fisher: Benefits, Drawbacks, and Alternatives to Diversity. *Meera E. Deo*, Thomas Jefferson School of Law
 From Where and To Where: College Match, Selectivity, and Postsecondary Persistence. *Erik Westlund*, Johns Hopkins University
 Institutional Motivations for Affirmative Action in College Admissions. *Serena Hinz*, Vanderbilt University
 Social Closure Mechanisms Surrounding Non-Standardized College Admissions Credentials: AP Courses and Inequality in College Admissions. *Tina M. Wildhagen*, Smith College

Table 12. Higher Education 2
 Table President: *Loris Fagioli*, Claremont Graduate University
 Changing the Context of Engagement: Using Facebook to Increase Community College Student Persistence and Success. *Loris Fagioli*, Claremont Graduate University; *Cecilia Rios-Aguilar*, Claremont Graduate University; *Regina Deil-Amen*, University of Arizona
 Degree Completion for Sub-baccalaureate Students in For Profit and Not Profit Sectors. *Joshua*

Saldana, University of California-Irvine
 Failure to persist: A survey of non-retained freshmen with recommendations to support reentry. *Jennifer L. Lowman*, University of Nevada-Reno
 Horizontal Stratification in Access to Danish University Programs by Institution and Field of Study. *Martin David Munk*, Aalborg University
 Turning the Question Around: Do Colleges Fail to Meet Students' Institutional Expectations? *Kelly Iwanaga Becker*, Northwestern University; *Kennan A Cepa*, Northwestern University; *James Rosenbaum*, Northwestern University

Table 13. Higher Education 3
 Table President: *Melissa Humphries*, University of Texas-Austin
 Exploring the connection between college credits and young adult health. *Melissa Humphries*, University of Texas-Austin
 Inequalities in the Ivory Tower: Government Disinvestment and the Rise of Faculty Student Loan Debt. *Leontina M. Hormel*, University of Idaho; *Lynn McAlister*, A. T. Still University
 Lending a Hand or Lending a Burden?: Student Loan Debt and the College Experience. *Daniel Golbeck Rudel*, Indiana University; *Natasha Mary Michaela Yurk*, Indiana University-Bloomington
 Quantifying Knowledge and the Carnegie Unit. *Karen Jeong Robinson*, University of Virginia
 Who Governs? Dual and Managerial Control in U.S. Four-Year Colleges and Universities. *Steven G. Brint*, University of California-Riverside; *Kerry R. Mulligan*, University of California-Riverside; *Jacob Apkarian*, University of California-Riverside; *Matthew Baron Rotondi*, University of California-Riverside; *Robert Alan Hanneman*, University of California-Riverside

Table 14. Higher Education 4
 Table President: *Karly Sarita Ford*, New York University
 Ms. Harvard and Mr. Florida State: College selectivity and social background in marriage markets. *Karly Sarita Ford*, New York University
 Any Questions? Sociology of the College Classroom as a Sociology of Knowledge. *Margaret Russell Austin Smith*, University of Maryland-College Park
 Field of study transitions from undergraduate to graduate study: Gender and ethnicity in Israel's universities. *Audrey Addi-Raccah*, Tel-Aviv University; *Oded Mcdossi*, Tel-Aviv University
 Four Homophilies in Elite Graduate Admissions: Patterns and Dynamics of Faculty Tastes. *Julie Renee Posselt*, University of Michigan
 The Role of Academic Discipline and Gender in Student Attrition and Expected Earnings. *Nicholas J. Bloom*, University of California-San Diego

Table 15. Family Structure
 Table President: *Scott Mitchell Myers*,
 Family Structure and Parental Involvement in U.S. Schools: A Test of Three Explanatory

Frameworks. *Scott Mitchell Myers*, ; *Carrie B Myers*, Montana State University

Is Resource Dilution a Law? Sibship Size and Educational Outcomes Across Time and Group.

Douglas B. Downey, The Ohio State University;
Benjamin G. Gibbs, Brigham Young University;
Joseph Workman, University of Notre Dame

Quiero Uno Mas: Sibship size and educational attainment between native born and foreign-born children. *Yader R. Lanuza*, University of California-Irvine

Sibling Additions and Cognitive Development during Early Childhood: Reopening the Debate. *Joseph Workman*, University of Notre Dame

The Later the Less? A Sibling Analysis of Birth Order Effect on Educational Attainment. *Raymond Sin-kwok Wong*, Hong Kong University of Science and Technology; *Fangqi Wen*, Hong Kong University of Science and Technology

Table 16. Teachers

Table President: *Erik Westlund*, Johns Hopkins University

Networked Learning and Distributed Leadership: An Exploratory Investigation of an Educational Technology Training Program. *Erik Westlund*, Johns Hopkins University; *Stephen B. Plank*, Johns Hopkins University

Gendered Work and Market Influences in an Educational Technology Initiative: Hardware, Peopleware, Soldiers, Divas, and Prostitutes. *Randy Lynn*, George Mason University; *Marisa Camille Allison*, George Mason University

Greener Pastures: A Mixed-Method Study of Teacher Retention among High-Achieving Urban Teachers. *Jennifer Lauren Nelson*, Emory University

Intentional and Unintentional Teachers: A comparative analysis of backgrounds and desired occupational attributes. *Jeannie Kim*, ; *Esther Yoona Cho*, University of California-Berkeley

Teachers' Dilemmas: Advising Regular Kids in the College-for-all Era. *Audrey E. Devine-Eller*, Grinnell College

The Unequal Distribution of Professional Autonomy in Schools. *Joseph Paul Cleary*, Louisiana State University

Table 17. Cultural Capital

Table President: *Rachael Neal*, Coe College

Geeks, Greeks, and Athletes: Collective Cultural Beliefs and Values in a Small, Liberal Arts College. *Rachael Neal*, Coe College

Cultural Capital and Educational Outcomes in Post-Socialist Eastern Europe. *Katerina Bodovski*, The Pennsylvania State University, University Park; *Haram Jeon*, Pennsylvania State University; *Soo-yong Byun*, Pennsylvania State University

It Goes Both Ways: Dominant and Non-dominant Cultural Capital in a Diverse High School. *Megan Marie Holland*, Harvard University

Status Distinction through Children's Elite Schooling: Japanese Nouveau Riche and an International School in Tokyo. *Hiroki Igarashi*, University of Hawaii-Manoa

Unequal Childhoods? The Untold Story of Latino Childrearing as Cultural Capital. *David Enrique Rangel*, University of Wisconsin-Madison; *Megan Shoji*, University of Wisconsin-Madison

Table 18. Student Engagement

Table President: *Guan K. Saw*, Michigan State University

Entrepreneurial Development from Adolescence to Adulthood: The Role of School Attachment. *Guan K. Saw*, Michigan State University; *Barbara L. Schneider*, Michigan State University

Growing Class Differences in Youth Civic Engagement. *Carl B. Frederick*, Harvard University; *Kaisa Elina Snellman*, Harvard University; *Robert D. Putnam*, Harvard University

The Impact of Migration on National Identity: Civic education curricula in England, France and Ireland. *Daniel Faas*, Trinity College Dublin

The Right to Fight for your Rights: How Schools Shape Students' Sense of Social Justice. *Sarah Gaby*, University of North Carolina-Chapel Hill; *Kay Jowers*, University of North Carolina-Chapel Hill; *Karolyn Tyson*, University of North Carolina-Chapel Hill; *Karen Phelan Kozlowski*, University of North Carolina

"Right"-ing Wrongs: Using Constitutional Law Classes to Engage and Empower Inner-City Public High School Students. *Lynn A Addington*, American University

Table 19. Neighborhoods

Table President: *Rachel G. Leventhal-Weiner*, University of Connecticut

Achievement in Context: Examining Spatial Stratification of Math Test Scores. *Rachel G. Leventhal-Weiner*, University of Connecticut

From Educated Neighbors to High-Caliber Peers: The Influence of Place of Residence on Elite College Admissions. *Kerstin Gentsch*, Princeton University

Neighborhood Disadvantage and High School Attendance Patterns. *Julia Anne Burdick-Will*, Brown University

Neighborhood Heterogeneity: How Students Draw Different Maps and Different Peers. *Trinh Tran*, University of California-Berkeley

Table 20. Social Relationships

Table President: *Will Tyson*, University of South Florida
Linking Micro and Macro: Student Achievement and Peer Effects on Gender Disparities in Mathematics Course-taking. *Will Tyson*, University of South Florida

Education and Trust - Exploring the Association across Nations and Social Relationships. *Henrik Lauridsen Lolle*, Aalborg University; *Morten*

Frederiksen, Aalborg University; *Christian Albrekt Larsen*, Aalborg University

More than Just Choice: Race, School Context, and Inequality in College Hook Ups. *Sarah Anne Spell*, University of Pennsylvania; *Valerio Bacak*, University of Pennsylvania

Surveying Bullies: Analyzing Quantitative Approaches to the Problem of Bullying in Schools. *Brent Harger*, Albright College; *Brittany Willard*, Albright College

The Strength of Strong Ties: Peer Effects in Postsecondary Expectations. *Brian Holzman*, Stanford University

134. Theory Section Invited Session. Theorizing Numbers

Session Organizer: *Wendy Nelson Espeland*, Northwestern University

Presenter: *Wendy Nelson Espeland*, Northwestern University

Panelists: *Karin D. Knorr Cetina*, University of Chicago
Kevin J. Delaney, Temple University
Theodore Porter, University of California-Los Angeles
Donald Angus MacKenzie, University of Edinburgh

Our world is saturated with numbers that shape what we notice, how we decide, what it means to be rational or objective. Prices seem natural and we devote vast resources to calculating the effects of our plans and making predictions. We use numbers to enact cherished principles: polls and votes define democracy, standardized tests establish merit, accounting produces "transparency" in markets, and cost-benefit ratios measure the efficiency of everything from airbags to laws. From a variety of perspectives, this panel investigates the processes and consequences of calculation, and how and whether we should theorize numbers.

5:30 pm Meetings

Section on Communication and Information Technologies Business Meeting --

Section on Evolution, Biology and Society Business Meeting --

Section on Sociology of Education Business Meeting --

6:30 pm Receptions

Joint Reception (off-site): Section on Political Economy of the World System; Section on Sociology of Development; Section on Collective Behavior and Social Movements; and Section on Human Rights --

Joint Reception: Section on Crime, Law, and Deviance and Section on Sociology of Law --

Joint Reception: Section on History of Sociology and Theory Section --

Joint Reception: Section on Rationality and Society; Section on Evolution, Biology and Society; and Section on Mathematical Sociology --

Joint Reception: Section on Sex and Gender; Section on Body and Embodiment; Section on Race, Gender, and Class; and Section on Sociology of Sexualities (offsite) --

Joint Reception: Section on Social Psychology and Section on Sociology of Emotions --

Section on Altruism, Morality, and Social Solidarity Reception --

Section on Animals and Society Reception --

Section on Asia and Asian America Reception (offsite) --

Section on Children and Youth Reception --

Section on Communication and Information Technologies Reception --

Section on Consumers and Consumption Reception (offsite) --

Section on Economic Sociology Reception (offsite) --

Section on Global and Transnational Sociology Reception --

Section on International Migration Reception --

Section on Labor and Labor Movements Reception (offsite) --

Section on Marxist Sociology Reception --

Section on Medical Sociology Reception --

Section on Methodology Reception --

Section on Sociology of Culture Reception --

Section on Sociology of Education Reception --

Section on Teaching and Learning in Sociology Reception (offsite) --

Student Reception --

6:30 pm Other Groups

Commission on the Accreditation of Programs in Applied and Clinical Sociology (Michael S. Fleischer) --

Memorial Gathering in Honor of Stanley Lieberman (Susan A. Dumais) --

Sociologists AIDS Network (Carrie Foote) --

Sociologists without Borders (Mark Frezzo) --

URBAN Activist Scholars Network (Jose Z. Calderon) --

8:00 pm Other Groups

Laboratorium Russian Review of Social Research (Anna Paretskaya) --

9:30 pm

Receptions

Departmental Alumni Night (DAN) Reception --