



ASA Student Forum

Professional Development Certificate

2014 ASA Annual Meeting, San Francisco, CA

ASA Student Forum is pleased to offer a Professional Development Certificate (PDC) for its members, based on attendance (proof by signature of the session organizer/leader/presider) at SIX (6) sessions, meetings, or workshops. **Students must attend SIX (6) total sessions. In an effort to be more flexible with those participating, students can choose to attend SIX (6), FIVE (5), OR FOUR (4) from the list provided here. If you attend FOUR (4) or FIVE (5) from the list you MUST include a session you are presenting in at ASA and/or a session you are presenting in at a meeting held in conjunction to ASA.** An ASA pre-conference workshop is also an eligible session.

The Student Forum Advisory Board (SFAB) worked closely with the ASA Executive Office to provide a list of sessions that fall under the theme of professional development for sociology students. While the list is obviously not exhaustive of ALL of the possibilities in the Annual Meeting program, great effort was made to be representative both content-wise and time slot-wise. After obtaining all SIX (6) signatures, please drop off the completed form at the ASA Information Desk or mail it after the Annual Meeting to: Beth Floyd, ASA Student Affairs Program Assistant, 1430 K Street NW #600, Washington, DC 20005. Or scan and email the form to bfloyd@asanet.org.

Once verified by SFAB, please note that a PDF of the Student Forum Professional Development Certificate will be sent to you by email.

Name (print clearly) _____ E-mail Address _____

I hereby certify that I attended the SIX (6) sessions as required above.

Signed _____

SATURDAY, AUGUST 16

8:30- 10:10 am

Session #	Title	Signature
016	Thematic Session. Hard Times in Colleges: Conflicting Visions of Affordable Post-secondary Education	
021	Policy and Research Workshop. Ethical Considerations in the Use of Administratively Collected Data	
022	Teaching Workshop. Constructing Written Assignments in Sociology that Build Student Skills	
051	Section on Sociological Practice and Public Sociology Paper Session. Meeting the Challenges of Inequality Through Social Practice	

10:30 am- 12:10 pm

Session #	Title	Signature
062	Regional Spotlight. Academic Hustle: PhD and Part-time Work in the SF Bay Area	
065	Social Media Workshop. How to Create a Platform for Your Research	
066	Policy and Research Workshop. National Science Foundation: Dispelling Myths about Proposal Submissions and Funding Opportunities for Sociological Research	
067	Teaching Workshop. Teaching Race, Class, and Gender	

2:30- 4:10 pm

Session #	Title	Signature
094	Thematic Session. Education and Hard Times	
102	Professional Development Workshop. Behind the Academic Curtain: How to Find Success and Happiness with a PhD	
104	Teaching Workshop. Pedagogical Response to Race, Class and Gender Conflict Practical Insights Based on a Recent Empirical Study of Faculty in Higher Ed	
108	Minority Fellowship Program Workshop. Examining Stratification in Academic Career Trajectories for Minority Sociologists and Economics	

4:30- 6:10 pm

Session #	Title	Signature
142	Professional Development Workshop. Applying for a Faculty Position in a Teaching Oriented Institution	
144	Teaching Workshop. Community Based Research: A Promising New Approach to Teaching Undergraduate Research Oriented Institution	
145	Student Forum Workshop. Successfully Applying for Fellowships and Awards	
164	Section on Sociological Practice and Public Sociology Invited Session. Preparing Graduate Students for Careers as Academics and/or Practitioners	
168	Plenary Session. The Impact of Inequality	

SUNDAY, AUGUST 17

8:30- 10:10 am

Session #	Title	Signature
175	Professional Development Workshop. How to Be a Sociologist Outside of Academia: Employment Options for Non Academic Track	
176	Policy and Research Workshop. Visual Approaches for Conveying Ethnographic Data	
177	Teaching Workshop. Innovative Approaches for Teaching Research Methods Operationalizing and Measuring Love	
191	Regular Session. Public Sociology	

10:30- 12:10 pm

Session #	Title	Signature
213	Special Session. NSF Directorate for Social, Behavioral and Economic Sciences SBE: Future Challenges and Opportunities	
217	Professional Development Workshop. Navigating Queer Identities in the Department and Classroom	
218	Policy and Research Workshop. Social Observations Promise and Perils for 21 st Century Data Collection	
219	Teaching Workshop. Making Students Count: Mentoring Undergraduates in Community Based Research	
222	Student Forum Paper Session. Boundaries in Inequalities and Standards: Marriage, Race, Ethnicity, and Sex	

12:30- 2:10 pm

Session #	Title	Signature
252	Presidential Panel. Public Sociology: Using Sociology to Improve Social Life	
260	Professional Development Workshop. TRAILS GIFTS (Good Ideas for Teaching Sociology)	
261	Policy and Research Workshop. Innovative Longitudinal Tools for International Research in the Social Sciences and Economics on Inequality Among Families and Individuals	

2:30- 4:10 pm

Session #	Title	Signature
291	Presidential Panel. Young Ethnographers: The Police, Surveillance, and Violence: The Next Generation of Ethnographic Work	
299	Social Media Workshop. Why Should I Use Social Media?	
300	Teaching Workshop. Teaching Introduction to Sociology: Fit with Program, Student and Disciplinary Learning Goals for the Major	
302	Student Forum Workshop. Navigating a Non-Academic Career: The Road Less Traveled	

MONDAY, AUGUST 18

8:30- 10:10 am

Session #	Title	Signature
336	Policy and Research Workshop. How Couples Meet and Stay Together- A New Longitudinal Family Data Set	
337	Teaching Workshop. ePortfolio 101: High Impact ePortfolio Teaching and Learning Strategies for Sociology Majors	
366	Section on Sociology of Education Paper Session. Post-secondary Experiences and Outcomes	
367	Section on Teaching and Learning in Sociology Paper Session. Connection, Transfer, and Reflection: How Community Engagement Enhances the Sociological Imagination	

10:30 am- 12:10 pm

Session #	Title	Signature
375	Professional Development Workshop. Informational Session: William T Grant Scholars Program	
377	Policy and Research Workshop. A Model for Bringing Research into the Policy Process	
379	Student Forum Paper Session. Choice, Morality, and (Neo)Liberalism	
406	Section on Teaching and Learning in Sociology. Mapping the Sociological Curriculum	

2:30- 4:10 pm

Session #	Title	Signature
412	Special Session. Making Research Relevant: Payoffs and Pitfalls of Presenting Sociology to its Publics	
415	Regional Spotlight Session. Teaching about Race in a "Diverse" Place	
417	Professional Development Workshop. Taking Your Writing and Editing Skills to the Next Level: A Hands on Workshop with Writing Mentors including ASA Editors	
418	Policy and Research Workshop. Big Data for Social Science Research Availability, Accessibility, and Research Possibilities	
419	Teaching Workshop. Using Wikipedia as a Teaching Tool in Sociology Class	

4:30- 6:10 pm

Session #	Title	Signature
457	Professional Development Workshop. Using Social Media as a Professional Tool	
458	Policy and Research Workshop. Qualitative Research Review: Standards and Funding Opportunities at the National Science Foundation	

TUESDAY, AUGUST 19

8:30- 10:10 am

Session #	Title	Signature
494	Policy and Research Workshop. Studying Ourselves: Data and Methods in Research and Academic Inequalities	
495	Teaching Workshop. Teaching Trans*/ Genderqueer Issues	
517	Section on Teaching and Learning in Sociology Paper Session. Capstones, Culminating Experiences, and Senior Seminars: Meaningful Teaching Ideas that Help Students Put It All Together	

10:30 am- 12:10 pm

Session #	Title	Signature
524	Teaching Workshop. Teaching in a Global Classroom	
525	Regular Session. Inequality and Diversity in Higher Education	
527	Regular Session. Qualitative Methodology	

12:30- 2:10 pm

Session #	Title	Signature
551	Policy and Research Workshop. Survey of Income and Program Participation Informational Workshop	
552	Teaching Workshop. Teaching Regression to Undergraduates: Why It's Necessary and How It's Possible	
556	Regular Session. Innovation and Change in Higher Education	
558	Regular Session. Quantitative Methodology	

2:30- 4:10 pm

Session #	Title	Signature
588	Regular Session. Teaching Sociology	

ASA Pre- Conference Workshop Attended:

Session #	Title	Signature

Session Presented in at ASA:

Session #	Title	Signature

Session Presented in at a meeting held in conjunction to ASA:

Session #	Title	Signature

Attendance of a session that is relevant to my research focus:

Session #	Title	Signature

Don't miss these events happening at the 2014 ASA Annual Meeting

Friday, August 15th (Pre-convention)

7:00-9:00 p.m., Opening Plenary Session

9:00-10:30 p.m., Welcoming Reception

Saturday, August 16th

12:30-2:10 p.m., Mid-day Plenary Session

6:30-8:15 p.m., Section Receptions

6:30-7:30 p.m., Student Reception

8:00- 9:30 p.m., Evening Plenary

9:30-11:30 p.m., Departmental Alumni Night

Sunday, August 17th

4:30-6:10 p.m., ASA Awards Ceremony & Presidential Address

6:30- 7:30 p.m., Honorary Reception

8:00-9:30 p.m., Just Desserts! A Carla B. Howery Teaching

Enhancement Grant Program Benefit Reception

9:30-11:00 p.m., Minority Fellowship Program Benefit
Reception

Monday, August 18th

12:30-2:10 p.m., Mid-day Plenary Session

6:30-8:15 p.m., Section Receptions

8:00- 9:30 p.m., Evening Plenary Session

August 15, 7:00 - 9:00 PM

Opening Plenary Session. Hard Times: The Concentrations of Income and Wealth

Emmanuel Saez, University of California- Berkeley; Thomas M. Shapiro, Brandeis University; Melvin L. Oliver, University of California- Santa Barbara; Leslie McCall, Northwestern University

In recent decades we have seen a sharp rise in economic inequality. Nowhere has the increase in income inequality been documented as dramatically and as thoroughly as in the widely discussed work of Emmanuel Saez. The phenomenon of wealth inequality was brought to the forefront of sociologists' attention by the work of Thomas Shapiro and Melvin Oliver, who established the profound implications of this phenomenon for the intergenerational perpetuation of racial stratification. Finally, Leslie McCall has established that, contrary to commonly held assumptions, Americans care deeply about economic inequality and the impact it has. These scholars will discuss the contours and implications of inequality in this plenary session, for which Thomas DiPrete serves as discussant.

August 16, 12:30 - 2:10 PM

Plenary Session. Social Class in Daily Life

Jay MacLeod, Parish of All Saints and Author; Eric Klinenberg, New York University; Linda Marie Burton, Duke University

Social class divisions are powerful forces in American society: they influence the rituals of daily life, they cast a long shadow over the life course, and they are thrown into sharper relief in times of crisis. This panel shows a range of ways in which class divisions matter. Jay MacLeod, author of the classic work, *Ain't No Makin' It*, will make a rare appearance at an ASA meeting to discuss the impact of class on life chances over the life course. Linda Burton will share the results of a thirty-year ethnographic study of low-income mothers. Her study highlights the interweaving of race and class in their lives. Eric Klinenberg, drawing on recent data on the aftermath of Hurricane Sandy, will show how the experiences of this natural disaster varied by class. William Julius Wilson will be the discussant on this Saturday plenary session.

August 16, 8:00 - 9:30 PM

Plenary Session. The Impact of Inequality

Robert B. Reich, University of California- Berkeley

Families and individuals in the middle and bottom ranges of the income ladder suffer widening inequality in a number of ways. As the ladder elongates, they're likely to feel relatively more deprived. They're more likely to marry or partner with others in the lower ranges of income, thereby compounding their relative disadvantages. Upward mobility is harder to achieve, because the same degree of effort gets them a shorter distance up the ladder. They're likely to experience more geographic segregation by income -- resulting in lower-quality public services, inadequate access to public transportation and jobs, and fewer models of successful upward mobility around them.

At the other end of the ladder, widening inequality tends to insulate wealthier individuals and families from the poverty and economic insecurity others in society are experiencing. To an ever larger extent, being "rich" means not having to come across anyone who is not. The advantages of wealth are compounded through marriage, and investment in children. Wealthy tend to know that they and their children and grandchildren will do fine. As a result, they are incapable of doing the Rawlsian experiment; they cannot imagine what the rules of society should be under a "veil of ignorance" about where they'd end up in the pecking order. The result is the breakdown of a society -- to the extent that by "society" we mean a system in which members feel some duties to one another.

August 17, 4:30- 6:10 PM

Awards Ceremony and Presidential Address

ASA President Annette Lareau, University of Pennsylvania

The Presidential Plenary features the formal address of ASA President Annette Lareau. The ASA Awards Ceremony, conferring the 2014 major ASA awards will open this session.

All registrants are invited to attend this plenary session and the Honorary Reception afterwards to honor President Annette Lareau and the award recipients.

August 18, 12:30 - 2:10 PM

Plenary Session. Family Life in Hard Times

Arlie Russell Hochschild, University of California- Berkeley; David Harding, University of Michigan; Marianne Cooper, Stanford University; Matthew Desmond, Harvard University

Harsh economic times have an impact on families, but the reverberations are not always well understood. In this session, Arlie Russell Hochschild discusses her most recent project on the tensions between free market policies and family life. David Harding illuminates how the release of prisoners influences not only the prisoners themselves but their families. Marianne Cooper explores the emotional work connected to economic insecurity. Her ethnographic study highlights the ways in which anxiety about financial security preoccupies affluent families in Silicon Valley as well as families with economic strain. Matthew Desmond traces the influence of evictions on the lives of children. Frank Furstenberg will preside over this Monday plenary.

August 18, 8:00- 9:30 PM

Plenary Session. An Evening with Malcolm Gladwell

Malcolm Gladwell is the author of five New York Times bestsellers — The Tipping Point, Blink, Outliers, What the Dog Saw, and now, his latest, David and Goliath: Underdogs, Misfits and the Art of Battling Giants. He has been named one of the 100 most influential people by TIME magazine and one of the Foreign Policy's Top Global Thinkers.

He has explored how ideas spread in the Tipping Point, decision making in Blink, and the roots of success in Outliers. With his latest book, David and Goliath, he examines our understanding of the advantages of disadvantages, arguing that we have underestimated the value of adversity and over-estimated the value of privilege.

He has been a staff writer for The New Yorker since 1996. He has won a national magazine award and been honored by the American Psychological Society and the American Sociological Association. He was previously a reporter for The Washington Post.

2014 Annual Meeting App

To access the Annual Meeting app follow this link, <https://eventmobi.com/2014am/>, or scan the QR code:



